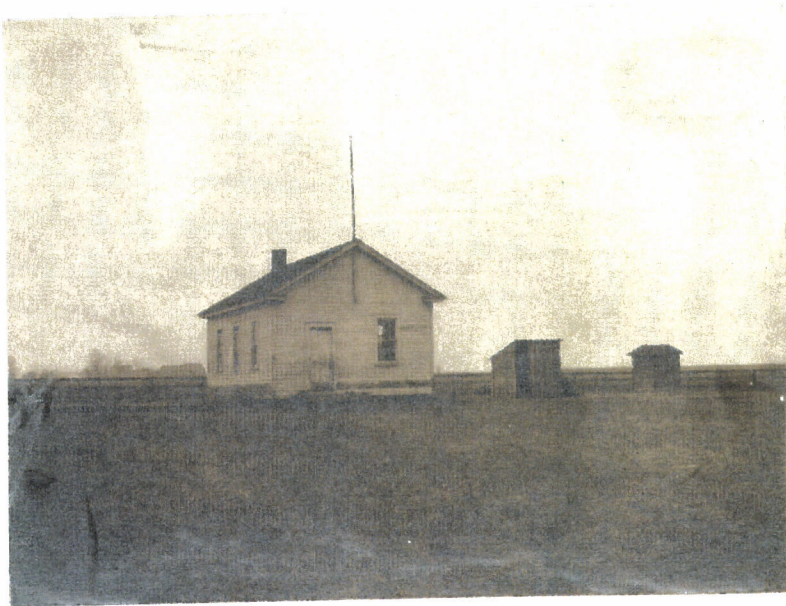


Jonesboro

#171



Jonesboro, Mo. 171, Twp. 7-9.

Preliminary Classification Report

Of School in Township 7 Range 9 District 171 Township of Brighton
County of Macoupin For the term commencing September 1908
Adella Kramer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Jelma Jones			7th		READING	Baldwin		
2	William Stuess			7th		1 + 2			
3	John Baker			6th		3	Light to Literature		
4	Lucius Jones			5th		4 thru 8	Baldwin Reader		
5	Maria Grabbe			4+5		SPELLING			
6	Carl Tucker			1st		1 and 2	Carver's Orthography		
7	Ruth Stinslade			1st		3	Rand - Mc Nally S.B.		
8	Nelson Jones			1st		4 thru 8	Board Work.		
						GRAMMAR			
						LANGUAGE			
						4 thru	Harvey Elementary		
						5 thru 8	Board Work.		
						ARITHMETIC			
						1 + 2.	Melvin's Standard		
						3			
						4 + 5 and 6 thru 8	Melvin's Elementary		
						WRITING	Board Work.		
						1 thru 8	Board Work.		
						PHYSIOLOGY AND HYGIENE			
						3	Blairdell		
						4	Overton's Primary		
						5	Overton's Intermed.		
						GEOGRAPHY			
						1 + 2 + 4	Natural		
						3	Rand - Mc Nally		
						5	Faulkner's Home		
						U. S. HISTORY	Geography.		
						1 + 2	Barnes		
						3	Macie		
						HISTORY OF ILLINOIS			
						1 + 2	Making's Ill.		
						CIVICS			
						1 + 2	Our State & Nation		
						MUSIC			
						1 thru 8			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15		Opening Exercises	1:00	1:15		B Reading
9:15	9:35		Study Hour.	1:15	1:25		A Grammar
9:35	9:45	1st	Reading.	1:25	1:35		First Year.
9:45	9:55	b	Arithmetic	1:35	1:45		b Geography
9:55	10:05	A	Arithmetic	1:45	1:55		civics
10:05	10:15	B	Arithmetic	1:55	2:05		B Geography
10:15	10:30		Study Hour.	2:05	2:15		Study Hour
10:30	10:35		Recess.	2:15	2:30		A Geography
10:45	10:55		Study Hour	2:30	2:45		Recess.
10:55	11:05		A History	2:45	3:00		B Physiology
11:05	11:15	b	History	3:00	3:10		b Physiology.
11:15	11:25		B Language.	3:10	3:20		First Year.
11:25	11:40	A	Reading.	3:20	3:30		A Orthography
11:40	11:50	b	Grammar	3:30	3:40		B Orthography
11:50	12:00		First Year.	3:40	3:50		b Orthography
12:00	1:00		Noon Hour.	3:50	4:00		Closing Exercises.

171

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library	6	General condition of library books	good	Do you keep a
Library Record?	no	Have you a suitable book-case?	no	Give full name of dictionary as it appears on the
cover	Webster's Imperial	Condition	good	Kind of blackboard in use
Condition	good	What is the general condition of your school grounds?	No shade trees but	
			nice grass, buildings in good condition, coal house new.	
No. living trees on school grounds	none	State condition of outbuildings, Boys'	good	
Girls'	good	Coal house	new	
Term ends	March 19th	190	8	
Teacher's name	Adella Kramer	Address while teaching	Burlington, Ill.	
		Teacher's salary per month,	\$32.50	

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Illinois District 171 Township of Brighton
County of Macoupin For the term commencing September 13 1909
Mamie H. Pilcher Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Marie Grabbe	11	Very good			READING		*	
2	Lucius Jones	12	" "	6	3	1 & 2	Baldwin's		1
3	William Weiss	13	" "	8	3	3	"		1
4	Earl Tucker	8	" "	3	3	6	"		1
5	Nellie Dodson	8	" "	2	3	4, 5			
6	Hattie Stutterville	8	Good	6	3	1 & 2	Harrington's		34
7	Gussie Grabbe	6	"	8	2	3	Carins		49
8	Ruth Winslade	6	Very good	2	3	4, 5, 6	Board work		
9	Irvin Schneeberg	5	Does excellent work			GRAMMAR	L from course		
10	Nelson Jones	6	Has been Pres. only few days						
11	Ollie Jones	5	" " " " " "	6	3	1 & 2	Harvey's & B. work		
				8	3	3	Ill. Instr. & Course		
						LANGUAGE			
				2	3	4, 5, 6	Course		
				1	3	7, 8, 9, 10, 11	"		
						ARITHMETIC			
				6	3	2	Walsh's		112
				5	2	1	Smith's		
				8	2	3	"		
				2	3	4, 5, 6	"		
						WRITING			
				8	3	3	Course		
						all	Copy books		
						PHYSIOLOGY AND HYGIENE			
				6	3	1 & 2	Overton's		1
				2	3	4, 5, 6	Course		
						GEOGRAPHY			
				5	3	1	Natural		1
				8	3	3	"		
						U. S. HISTORY			
				6	3	2	Montgomery's		1
				8	3	3	Barnes		169
						HISTORY OF ILLINOIS			
				8	3	3	Making of Ill.		97
						CIVICS	Ill. Instr.		
				8	3	3	"		
						MUSIC			
						all			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			
							* Could not mark the page they on which they closed last year, as nearly all are in a higher grade or have different books.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:05		General Exercises
9:10	9:15	1st	Prepare Lessons.	1:05	1:15		1st Year Reading + Word Drill
9:15	9:30	1	Reading	1:15	1:25		2nd " "
9:30	9:40	2	" "	1:25	1:35		8th " History
9:40	9:50		8th Year Arithmetic	1:35	1:45	6	" " "
9:50	10:00	3rd	" Reading	1:45	1:55	5	" " Geography
10:00	10:10	5th	" Arithmetic	1:55	2:02	3rd	" Reading
10:10	10:20	6	" " "	2:02	2:10		Exercises
10:20	10:30	8	" " Reading	2:10	2:20		8th Year Geography
10:30	10:45		Recess	2:20	2:30		Writing All.
10:45	11:00		1st Year Numbers	2:30	2:45		Recess
11:00	11:10	6th	" Reading	2:45	2:55	6th	Year Physiology
11:10	11:25	2nd	" Numbers	2:55	3:05	2nd	" Spelling
11:25	11:40	8th	" Grammar	3:05	3:15	1st	" Language
11:40	11:50	6	" " "	3:15	3:25	8th	" Civics
11:50	12:00	8	" " Ill. History	3:25	3:35	6	" " Spelling
12:00	1:00		Noon	3:35	3:45	2nd	" Language
				3:45	4:00	8th	" Spelling.

30 recitations in all.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in very good condition, but would be improved if it had several good pictures on the wall.

No. volumes in library 13 General condition of library books very good Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's Imperial Dict. Condition rather poor Kind of blackboard in use Slate

Condition very good What is the general condition of your school grounds? good.

No. living trees on school grounds not any State condition of outbuildings, Boys' good condition

Girls' very good Coal house needs a door Teacher's salary per month, \$ 32.2

Term ends April 13th 1910

Teacher's name Mamie H. Pilcher Address while teaching Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District _____ Township of _____
County of _____ For the term commencing _____ 191 *8*
Mary Wilson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Gertrude Jones	6	<i>Nos 1, 3, 8, 10 are using Baldwin's Primer</i>	7		READING # 7	Baldwin		
2.	Nelson Jones	7		7		# 5	"		
3.	Ollie Jones	6		4		# 6	"		
4.	Irene Schnelberg	6		3		# 6	"		
5.	Hattie Stuterville	9		2		# 4	"		
6.	Earl Tucker	8	<i>Taking seventh work twice</i>	1		# 2 + 9	Calvin's Orthography		
7.	William Weiss	14		7	2	# 7			
8.	Raymond Wells	4	<i>Carries work nicely.</i>	7					
9.	Ruth Winslade	7	<i>Carries work nicely</i>			GRAMMAR # 7	Harveys		
10.	Verna May Winslade	7		7					
						LANGUAGE # 5 + 6	Hydes		
						ARITHMETIC # 7 # 5 + 6 2 + 9	Wilne Smith "		
						WRITING 2, 3	Barnes No.		
						PHYSIOLOGY AND HYGIENE # 5, 6.	Overton's Applied Physiology		
						GEOGRAPHY # 7			
						U. S. HISTORY # 7	Barnes M. Masters		
						HISTORY OF ILLINOIS # 7	The Making of Illinois		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15		Morning Exercises	1:00	1:20	3	Reading
9:15	9:35	3	Arithmetic	1:20	1:40 30	1	Spelling
9:35	9:50	1	Reading	1:40	1:40	"	"
9:50	10:05	2	"	1:40	1:55	2	Language
10:05	10:25	2	"	1:55	2:15	3	Physiology
10:20	10:30		Word Study. Primer Class.	2:15	2:30		Spelling. Primer Class.
			Recess.				Recess.
11:45	11:10	3	Spelling.	2:45	3:10	3	Language
11:10	11:30	1	Memory work; or picture study	3:10	3:25	2	Arithmetic
11:30	11:45	2	Arithmetic	3:25	3:45	4	Drawing or writing.
11:45	12:00		Reading. Primer Class.	3:45	4:00	2	Spelling
			Noon.				
This is the program as I have used it. I put off making it out, and sending it, because I expected to make some changes. but the seventh grade pupil has been absent on account of sickness. and did not enter until late so I have made it out as it stands at present.							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school house is in a good condition. There are a few pictures many of the desks have been carved upon.

No. volumes in library 35 General condition of library books In very good condition Do you keep a

Library Record? I do not Have you a suitable book-case? I have Give full name of dictionary as it appears on the

cover Webster's Imperial Dictionary Poor Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? In fairly good condition.

except for mole holes in the lower part of the yard.

No. living trees on school grounds 0 State condition of outbuildings, Boys' good

Girls' good Coal house Needs door, window Teacher's salary per month, \$ 30

Term ends April. about the last of the month 1911

Teacher's name Mary Wilson Address while teaching Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Nos. 1, 3, 8, 10 and doing good work in the primer class.
No 2 does good work when present but cannot carry work as nicely as No. 9 who is also carrying first grade work.
No 9. will finish first grade at Christmas time
No 4. is doing excellent work in the second grade.
No 5, and 6 are doing very good work in the third grade.
No 7. does excellent work in seventh grade when present.

Mary Wilson.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Brighton District 171 Jonesboro Township of Macoupin Brighton
County of Macoupin For the term commencing September 11 1911
Mary D. Wilson. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Mildred Tucker	5				READING	Baldwin		
2	Fern Jones	5				1-2-3-4	Primer		
3	Allie Jones	6		1	3	5-9-10-6th.	5-1st.		
4	Gertrude Jones	7				6-7-2nd.	8-11. 3rd		
5	Raymond Well	6				SPELLING			
6	Nelson Jones	8				1-2-3-4-5-6	From Reader		
7	Gussie Grabbe	8				-7-8-9-10-11	+ Board.		
8	Ervin Schaeberg	7							
9	Marie Grabbe	13							
10	Lula Kruse	13				GRAMMAR			
11	George Kruse	10				9-10-8-11.	Hyde.		
						6-6-7	Board.		
						LANGUAGE			
						ARITHMETIC			
						8-11	Smith's Primary.		
						9-10	" Adv.		
						WRITING			
						6-7-8-11.	Barnes		
						9-10	Board.		
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
						9-10.	Redway +		
						6-6-7-8-11	Hinman Adv.		
						U. S. HISTORY	Local.		
						9-10.	McMaster		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:20			Morning Exercises	12:30	12:45	2	Reading	
9:20	9:40			Writing	12:45	1:00	1	"	
9:40	9:45			Study	1:00	1:15	7	Grammar	
9:45	10:00		7	History	1:15	1:30		Primer	
10:00	10:15		3	Spelling	1:30	2:45	3	Arithmetic	
10:15	10:30			Recess	1:45	2:00	2	"	
10:30	10:45		2	Spelling	2:00	2:15	1	"	
10:45	10:55		1	"	2:15	2:30		Recess	
10:55	11:15			Primer Class	2:30	2:35		Primer	
11:15	11:30		7	Study arithmetic. Study	2:35	2:45	7	Spelling	
11:30	11:35				2:45	2:55	3	Language	
11:35	11:50		7	Geography	2:55	3:05	2	"	
11:50	12:00		3	Reading	3:05	3:15	1	Story Telling	
					3:15	3:30	7	Reading	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is kept clean we need some pictures,

No. volumes in library 50 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Imperial Condition Poor Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds none State condition of outbuildings, Boys' needs repairs Girls' good Coal house good Teacher's salary per month, \$ 35 Term ends about April 17 1912 Teacher's name Mary D. Wilson Address while teaching Brighton Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Jonesboro District 171 Township of Brighton
County of Macoupin For the term commencing September 1st 1912
Cora G. Titchener Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Mildred Tucker	6	Learns numbers slowly.	1	2	1, 6, 7	Baldwin's Primer.		6
2	Irwin Schneberg	8	Is doing nicely.	4	2	2	Baldwin's 4th		7
3	Raymond Well	6	"	2	2	3	Baldwin's 2nd		5
4	Alma Grabbe	13	Learns very slow.	6	1	5	Baldwin's 3rd	All 74	5
5	George Kruse	11	His work seems hard.	3	1	1, 6, 7	Baldwin's 6th		7
6	Clifton Unseld	8	Has just started.	1	1	2	Baldwin's Primer		1
7	Elson Unseld	6	" " "	1	1	3, 5	Natural.		
						4	Course of Study.		
							Course of Study.		
							GRAMMAR		
						2	Harver's		7
						4	Harver's		9
							LANGUAGE		
						1, 6, 7	Language cards		
						3, 5	Course of Study.		
						1, 6, 7	Board work		
						2	Smith's		91
						3, 5	Board work.		
						4	Smith's		91
							WRITING		
						1, 6, 7	Arm movement		
						2, 3, 4, 5	Economy system		
							PHYSIOLOGY AND HYGIENE		
						2, 3, 5	Overton's		
						4	Overton's Advanced.		
							GEOGRAPHY		
						2	natural.		5
						4	natural.		45
							U. S. HISTORY		
						4	Mc. Master's.		9
							HISTORY OF ILLINOIS		
							CIVICS		
						2	American Citizen.		3.
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises.	1:00	1:10	All	Opening Exercises.
9:10	9:20	All	Study.	1:10	1:20	1	Primary work.
9:20	9:30	1	Primary work.	1:20	1:30	4	Reading.
9:30	9:45	3	Arithmetic.	1:30	1:45	2 & 3	Reading.
9:45	10:00	6	Arithmetic.	1:45	2:00	6	Geography.
10:00	10:15	4	Arithmetic.	2:00	2:15	4	Geography.
10:15	10:30	6	Reading.	2:15	2:30	All	Writing and Drawing.
10:30	10:45	All	Recess.	2:30	2:45	All	Recess.
10:45	10:50	1	Primary work.	2:45	3:00	6	History.
10:50	11:00	3	Spelling.	3:00	3:15	3 & 4	Physiology.
11:00	11:10	4	Spelling.	3:15	3:25	1	Primary Work.
11:10	11:25	6	Grammar.	3:25	3:35	2 & 3	Lang. and Nat. St'dy.
11:25	11:35	2	Spelling.	3:35	3:45	4	Lang. and Nat. St'dy.
11:35	11:50	4	Civics.	3:45	4:00	6	Physiology.
11:50	12:00	6	Spelling.	4:00			Dismissal.
12:00	1:00	All	Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Our school looks neat, it has a few decorations on walls, desks are rather old, large sunny windows and a good stove but the pipe is old.

No. volumes in library Fifty General condition of library books most of them are new Do you keep a

Library Record? No Sir Have you a suitable book-case? Yes Sir Give full name of dictionary as it appears on the

cover Webster's Imperial Dictionary Condition Very bad Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Our school yard is large

smooth, and grassy but it does not contain any trees or shrubs.

No. living trees on school grounds Not any State condition of outbuildings, Boys' In a poor condition.

Girls' It is fairly good Coal house Is very poor Teacher's salary per month, \$ 3.5

Term ends April 1st. 1912

Teacher's name Miss Cora G. Titchenal Address while teaching Brighton, Ill. Route 19.

TEACHER'S REMARKS ON CLASSIFICATION

Owing to the few I have I have tried to organized my school as best I could. I think my report is correct and shows exactly how my school is governed.

TO THE TEACHER:

171

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Jonesboro School, District No. 171, Macoupin County, Illinois.
For the term commencing September 1st 1913, Eunice Smith Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Herbert Well	5				READING			
2	Fred Bristow	6		1st		No 1 & 2	Baldwins	0	1st
3	Jesse Bristow	7		2nd		3 & 4	"	1st	2nd
4	Mildred Tucker	7		4th		5 & 7	"	3rd	4th
5	Raymond Well	9				6, 8 & 9			
6	Ervin Schneberg	10		12	3, 4	words from Primer			
7	George Kruse	12		5	6, 7, 8, 9	According to Course			
8	Alma Grabbie	14							
9	Edith McNear	15							
						GRAMMAR			
				8, 9		Gooddys			
						LANGUAGE			
				12	3, 4	According to Course			
				5, 6, 7		"	"		
						ARITHMETIC			
				12	3, 4	Mental & Written			
				5		Smith's Intermediate			
				6 & 7		Smith's Primary			
				8 & 9		" Advanced			
						WRITING			
				all		According to Course			
						PHYSIOLOGY AND HYGIENE			
				5 & 7		Overtons Primary			
				6		" Intermediate			
				8 & 9		" Advanced			
						GEOGRAPHY			
				5 & 7		Natural Elementary			
				8 & 9		" Advanced			
						U. S. HISTORY			
				8 & 9		Mc Masters			
				6		Montgomery			
						HISTORY OF ILLINOIS			
						CIVICS			
				9		Illinois & the Nation			
						MUSIC			
						AGRICULTURE			
				all		According to Course			
						HOUSEHOLD ARTS			
						DRAWING			
				all		According to Course			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:05	5	All		Opening Exercises	1:00	1:10	10	All		Writing & Drawing
9:05	9:15	10	1st		Reading	1:10	1:20	10	1st		Reading
9:15	9:25	10	2nd		Numbers	1:20	1:30	10	5th		Reading
9:25	9:35	10	6th		Reading	1:30	1:40	10	2nd		Language
9:35	9:50	15	8th		Arith metric	1:40	1:50	10	8th		Civics
9:50	10:00	10	4th		Reading	1:50	2:00	10	6th		Geography
10:00	10:10	10	5th		Arith metric	2:00	2:10	10	5th		Geography
10:10	10:20	10	6th		Arith metric	2:10	2:15	5	6th		Language
10:20	10:30	10	8th		Spelling	2:15	2:25	10	8th		Physiology
10:30	10:45	15	All		Recess	2:25	2:30	5	4th		Spelling
10:45	11:00	15	1st		Numbers	2:30	2:45	15	All		Recess
11:00	11:10	10	2nd		Reading	2:45	2:55	10	5th		Physiology & Nature Study
11:10	11:20	10	4th		Arith metric	2:55	3:05	10	8th		Geography
11:20	11:35	15	8th		Grammar	3:05	3:15	10	4th		Language & Nature Study
11:35	11:45	10	6th		History	3:15	3:25	10	1st		Language
11:45	11:50	5	5th & 6th		Spelling	3:25	3:35	10	6th		Physiology
11:50	12:00	10	8th		Reading	3:35	3:45	10	8th		History
12:00	1:00	60	All		Noon	3:45	3:50	5	4th		Geography
						3:50	4:00	10	5th		Language
						4:00			All		Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school is a very cold one windows fit loosely, desk are old, decorations few.

No. volumes in library 44 General condition of library books is very good. Do you keep a Library Record? no sir Have you a suitable book-case? yes sir Give full name of dictionary as it appears on the cover Am getting a new one now Condition of old, very bad Kind of blackboard in use slate
Condition very good What is the general condition of your school grounds? they are level and dry

No. living trees on school grounds none State condition of outbuildings, Boys' good
Girls' fairly good Coal house without door Teacher's salary per month, \$ \$22.50
Term ends April 191 3
Teacher's name Emilee Smith Address while teaching Brighton Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No 7 learns rather slowly 5. Is almost advanced to far for his age and capability 8. learns slowly should be farther advanced.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of School in Jonesboro District 171 Township of Brighton
County of Macoupin For the term commencing September 7th 1914
Cora M. Ostendorph Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Clifford Bristow	6	Cannot talk plainly.			READING			
2	Herbert Well	5	Attendance Good.	1	2	2 + 3	Baldwins	128	28
3	Fred Bristow	7		2	2	4 + 5	"	160	1
4	Jesse Bristow	8		5	2	6	"		
5	Mildred Tucker	8		7	2	7	Elson's.	Selected Prices.	
6	Raymond Well	8	Poor in Arithmetic			SPELLING			
7	Irvin Schneeberg	10	An apt scholar.			Following Course in all years.			
						LANGUAGE			
				1 + 2	2	1, 2, 3, 4, + 5 Oral.			
				6	2	6	Work from Course		
				7	2	7	Study		
						GRAMMAR			
				7	2	7	Howdy's		1
						NUMBERS AND ORAL ARITHMETIC			
				1	2	1	Course of Study		
				1	2	2 + 3	" " "		
				2	2	4 + 5	" " "		
						ARITHMETIC			
				5	2	6	Smith's		60
				7	2	7	Smith's		128
						U. S. HISTORY			
				7	2	7	Montgomery's + Fox's.		152 1.
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
				7	1	7	Trowbridge		1
						GEOGRAPHY			
				5	2	6	Natural Elementary		1
				7	2	7	" Advanced		103
						PHYSIOLOGY			
				5	2	6	Overton's Inter.	150	1
				7	2	7	Overton's Adv.	174	1
						AGRICULTURE			
						1, 2, 3, 4, 5, 6, 7	Elementary H. S. Nida.		
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
				5	2	6	Economy System		
				7	2	7	Economy System		
				1 + 2	2	1 2 3 4 5	Course of Study		
						VOCAL MUSIC			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:15	15	All		Opening Exercises.	1:00	1:10	10	All		General Exercises
9:15	9:25	10	1		Primary Numbers.	1:10	1:20	10	1		Primary Reading
9:25	9:35	10	1		Numbers.	1:20	1:30	10	1		Reading
9:35	9:45	10	2		Arithmetic	1:30	1:40	10	2		Reading
9:45	9:55	10	7		Arithmetic	1:40	1:55	15	7		W. S. History
9:55	10:05	10	5		Arithmetic	1:55	2:10	15	5		History
10:05	10:10	5	All		Study	2:10	2:20	20	All		Writing
10:10	10:20	10	7		Orthography	2:20	2:45	15	All		Recess
10:20	10:30	10	5		Spelling	2:45	2:55	10	1		Language
10:30	10:45	15	All		Recess	2:55	3:05	10	1		Language
10:45	10:50	5	1		Primary Spelling	3:05	3:15	10	2		Language
10:50	11:00	10	1		Spelling	3:15	3:25	10	7		Geography
11:00	11:10	10	2		Spelling	3:25	3:35	10	5		Language
11:10	11:20	10	7		Grammar	3:35	3:45	10	7		Physiology
11:20	11:30	10	5		Reading	3:45	4:00	15	5		Geography
11:30	11:40	10	All		Study	4:00					Dismissal
11:40	11:50	10	7		Reading						
11:50	12:00	10	5		Physiology						
12:00	1:00	60	All		Noon						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Woodwork newly painted, cleaned, desks poor, stove fair, window
curtains in poor condition, no framed pictures

No volumes in library 44 General condition of library books Fair, some good. Do you keep a

Library Record? No. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's Monarch Dictionary Condition New Kind of blackboard in use Slate

Condition Good. What is the general condition of your school grounds? Fair, Three sides fenced in
with board fence. Weeds were not mowed.

No. living trees on school grounds none State condition of outbuildings, Boys' Fair Newly Painted

Girls' Fair Newly Painted Coal house Fair Newly Painted Teacher's salary per month, \$ 35.00

Term ends April 7 1915

Teacher's name Cora M. Ostendorph Address while teaching Brighton, Ills

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Jonesboro District 171 Township of Brighton
County of Macoupin For the term commencing September 6th 1915
Cora M. Ostendorph Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Eldridge Keene	6				READING			
2	Clarence Well	4		1	1	no. 1 & 2	Baldwins for		
3	Herbert Well	6		3	1	no. 3	all grades		
4	Mildred Tucker	9		4	1	no. 4			
5	Raymond Well	9		6	1	Nos. 5, 6, & 7, 8			
6	Iris Schneeberg	11				SPELLING			
7	James Keene	13		1	1	Nos. 1 & 2	Following		
8	George Kruse	14		3	1	no. 3	Course in		
				4	1	no. 4	all Grades		
				6	1	Nos. 5, 6, 7, 8			
						LANGUAGE			
				1	1	no. 1 & 2	Course		
				3	1	no. 3	Lessons in English		Part #
				4	1	no. 4	" "		Part I
				6	1	Nos. 5, 6, 7, 8	" " Part II		" #
						GRAMMAR			
						NUMBERS AND ORAL ARITHMETIC			
				1	1	Nos. 1 & 2	Course		
						ARITHMETIC			
				3	1	No. 3	Smiths Primary		1
				4	1	No. 4	" Primary	100	101
				6	1	Nos. 5, 6, 7, 8	Smiths Advanced	5th	6th
						U. S. HISTORY			
				6	1	Nos. 5, 6, 7, 8	Montgamers Advanced	Mont. Primary	P. 1
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
				4	1	No. 4	Home Geography		1
				6	1	Nos. 5, 6, 7, 8	Nat. Advanced	Nat. Elementary	1
						PHYSIOLOGY			
				4	1	No. 4	Overtons Primary		1
				6	1	Nos. 5, 6, 7, 8	Overtons Advanced	Overtons Int.	1
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						All	Economy System		
						VOCAL MUSIC			

DAILY PROGRAM

171

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	General Exercises
9:10	9:20	1	Arithmetic	1:10	1:20	1	Reading
9:20	9:30	4	Arithmetic	1:20	1:30	3	Spelling
9:30	9:45	6	Arithmetic	1:30	1:45	4	Geography
9:45	9:55	3	Arithmetic	1:45	2:00	6	Language
9:55	10:10	6	Spelling	2:00	2:15	all	Writing
10:10	10:20	4	Spelling	2:15	2:20	"	Study
10:20	10:30	all	Study	2:20	2:30	4	Physiology
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	Spelling	2:45	2:55	1	Language
10:55	11:10	6	History	2:55	3:10	6	Physiology
11:10	11:20	3	Language	3:10	3:25	3	Reading
11:20	11:30	4	Language	3:25	3:40	4	Reading
11:30	11:45	6	Geography	3:40	3:55	6	Reading
11:45	12:00	all	Story-Telling	3:55	4:00	all	Mottos

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom: Condition of floor not very clean, desks old and not evenly matched. Windows were cleaned. No framed pictures. Good clock. Curtains in fair condition. No volumes in library. 66 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Monarch Dictionary Condition New Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair Ground covered with grass which was cut before beginning of school. No. living trees on school grounds None State condition of outbuildings, Boys' Poor Girls' Fair Coal house Fair Teacher's salary per month, \$35.00 Term ends April 5 1916 Teacher's name Cora M. Ostendorf Address while teaching Brighton, Ills.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly. County Superintendent of Schools.

First Week's Classification Report

Of the Jonesboro School, District No. 171, Macoupin County, Illinois.
For the term commencing September 11 1916 Cora M. Ostendorph Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Minnie Bemis	7	Dropped from Membership	1	1	READING 1st. No. 1 & 2	Reader Baldwin		
2	Adam Deahl	7		1	1	2nd No. 3	Reader " + Bender		
3	Clarence Well	6		2	1	4th. No. 4, 5	Baldwin		
4	Norene Deahl	9		4	1	5th. No. 6, 7, 9	"		
5	Herbert Well	8		4	1	7th No. 8 & 10	Elson's		
6	Toleda Deahl	11		5	1	SPELLING 1st. No. 1 & 2	Reader		
7	Mildred Tucker	11		5	1	2nd No. 3			
8	Roberta Deahl	13		7	1	4th No. 4, 5	Course of Study		
9	Thomas Bemis	11	" " "	5	1	5th No. 6, 7, 9	" " "		
10	Raymond Well	10		7	1	7th No. 8 & 10	Cavine		
						GRAMMAR 7th. No. 8 & 10	Good's		
						LANGUAGE 1st & 2nd No. 1, 2, 3	Course of Study + Hawthorne		
						4th No. 4, 5	Lessons in English I		
						5th No. 6, 7, 9	" " II		
						ARITHMETIC 1, 2 No. 1, 2, 3	No numbers.		
						4th No. 4, 5	Smith's Primary		
						5th No. 6, 7, 9	" Practical		
						7th No. 8, 10	" "		
						WRITING Economy System			
						PHYSIOLOGY AND HYGIENE 4th No. 4, 5	Overtous Primary		
						5th No. 6, 7, 9	" Intermediate		
						7th No. 8 & 10	" Advanced		
						GEOGRAPHY 4th No. 4, 5	Home Geography		
						5th No. 6, 7, 9	Natl. Elementary		
						7th No. 8, 10	" Advanced		
						U. S. HISTORY 5th No. 6, 7, 9	Montgomery's Primary		
						7th No. 8, 10	McMasters Advanced		
						HISTORY OF ILLINOIS 7th No. 8, 10	Mathers		
						CIVICS 7th No. 8, 10	Ill. & Nation		
						MUSIC			
						AGRICULTURE Lessons from Elementary Agriculture by Nida			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10		all	Opening Exercises	1:00	1:10	10		1	Reading
9:10	9:20	10		2	Arithmetic	1:10	1:20	10		2	"
9:20	9:30	10		7	Orthography	1:20	1:35	15		5	"
9:30	9:40	10		4	Arithmetic	1:35	1:50	15		4	Geography
9:40	9:50	10		4	Arithmetic	1:50	2:05	15		7	Reading
9:50	10:00	10		4	Spelling	2:05	2:15	10		5	Physiology
10:00	10:10	10		5	Arithmetic	2:15	2:20	5		4	"
10:10	10:20	10		7	Arithmetic	2:20	2:30	10		7	History
10:20	10:30	10		5	Spelling	2:30	2:45	15			Recess
10:30	10:45	15			Recess	2:45	2:50	5		1	Language
10:45	10:55	10		2	Spelling	2:50	3:00	10		2	"
10:55	11:05	10		1	"	3:00	3:10	10		5	Geography
11:05	11:15	10		7	Physiology	3:10	3:20	10		4	Language
11:15	11:30	15		4	Reading	3:20	3:30	10		7	Geography
11:30	11:45	15		5	Language	3:30	3:40	10		5	History
11:45	12:00	15		7	Grammar	3:40	3:55	15		all	Writing
						3:55	4:00	5		"	Matters.

171

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

A new Moore's Room Heater, 15 new single desks, new door, window locks, north window removed, new window shades, water cooler, floor to be oiled.

No. volumes in library 62 General condition of library books Good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Monarch Dictionary Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Fair

Remaining building material not yet removed from grounds.

No. living trees on school grounds none State condition of outbuildings, Boys' new

Girls' Fair Coal house Fair (new floor) Teacher's salary per month, \$ 38 00

Term ends April 11 1917 Was the classification record properly filled out at the close of last term? yes

Teacher's name Cora M. Ostendorph Address while teaching Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Jonesboro District 171 Township of Brighton
County of Macoupin For the term commencing Sept. 3 19 17
Miss Hazel Mason Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1.	Roberta Heahl	14	The eight grade class is using the 8th grade Yellow Books which follow the state course.			1 and 2	READING Elson II		
2	Raymond Wells	11				3, 4, and 5	Baldwin 6th		
						6 and 7	Baldwin 4th		7
						8	Baldwin 3rd		5
						13	Baldwin 2nd		5
						9, 10, 11, 12	Baldwin 1st		1
SECOND INTERMEDIATE DIVISION									
3.	Mildred Tucker	11	Has not had fifth grade. Took the fourth last year.			1, 2.	GRAMMAR Gowdy's III		154
4.	Lolida Heahl	12				3, 4, 5	Gowdy's II		195
5	Herbert Wells	8				6, 7	Gowdy's I		1
FIRST INTERMEDIATE DIVISION									
6	Norene Heahl	10				1 and 2	ARITHMETIC Smith's Adv.		yellow Book.
7	Alexander Clay Smith	11				3, 4, 5	Smith's Intermed.		
						6, 7	Smith's Inter.		
						8, 13	Oral Work		
						9, 10, 11, 12	Harris' Journey in Num. & Geom.		
GEOGRAPHY									
						1, 2	Natural Adv.		yellow Book
						3, 4, 5	Natural Adv.		45
						6, 7	Natural Ele.		5
HISTORY									
8	Clarence Wells	6				1, 2	McMaster		196
						3, 4, 5	Montgomery		7
						6, 7	Mont. ...		1
PHYSIOLOGY									
						1, 2	Overton's Adv.		9
						3, 4, 5	Overton's Adv.		9
						6, 7	Overton's Ele.		1
CIVIL GOV'T									
						1, 2	Ell. & Nation		7
PRIMARY DIVISION									
9	Lucy Tucker	6							
10	Floreda Jones	5							
11	Neoma Heahl	5							
12	Grace Hartman	5							
13	Adam Heahl	7							
MUSIC									
AGRICULTURE									
MANUAL TRAINING									
DOMESTIC SCIENCE									

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercise	1:00	1:10	10	all	Opening Exercise
9:10	9:20	10	1	Primary Work	1:10	1:20	10	1	Primary Work
9:20	9:25	5	2	Arithmetic	1:20	1:30	10	2	Reading
9:25	9:40	15	8	Arithmetic	1:30	1:40	10	4	Reading
9:40	9:50	10	4	Arithmetic	1:40	1:50	10	6	History
9:50	10:05	15	6	Arithmetic	1:50	2:00	10	8	Geography
10:05	10:20	15	8	Reading	2:00	2:10	10	all	Writing & Drawing
10:20	10:30	10	4	Geography	2:10	2:20	10	6	Geography
				Recess	2:20	2:30	10	8	Civics
10:45	10:55	10	1	Primary Work					Recess
10:55	11:00	5	2	Spelling	2:45	2:55	10	1	Language
11:00	11:10	10	6	Reading	2:55	3:05	10	4	Physiology
11:10	11:30	20	8	Grammar	3:05	3:20	15	8	Physiology
11:30	11:40	10	4	Spelling	3:20	3:35	15	6	Physiology
11:40	11:50	10	6	Spelling	3:35	3:45	10	4	Language
11:50	12:00	10	8	Spelling	3:45	4:00	15	8	History

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The school house is in fairly good repair. Oiled sawdust is needed and the tray to the blackboard needs attention.*

No. volumes in library. *157* General condition of library books. *In good condition.* Do you keep a Library Record? *Yes.* Have you a suitable book-case? *Yes.* Give full name of dictionary as it appears on the cover. *Webster's Monarch Dictionary.* Condition. *Good.* Kind of blackboard in use. *Slate Board.*

Condition. *Good, but few.* Has your school a flag? *Yes.* What is the general condition of your school grounds? *The weeds have not been cut before school starts.*

Number living trees on school grounds. *None.* State condition of outbuildings, Boys'. *Good.*

Girls'. *Fair.* Coal house. *Fair.* Teacher's salary per month, \$. *35.00*

Term ends. *April 3* 19*18*

Teacher's name. *Hazel F. Mason* Address while teaching. *Brighton, Ill.*

Director's name. *Geo. Wells* Address. *Brighton, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

Generally hear No. 8 and 13 recite at the same time but they have different lessons. No. 13 took first year work last year and does fairly well in second year but cannot carry third. No. 83 carried 2nd grade work last year but cannot carry fourth and is too far advanced to carry second.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Jonesboro District 171 Township of Brighton
 County of Macoupin For the term commencing September 2 1918
Helen L. Heidemann Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING 7th. Elson's No. 4		
10	Toledo Deahl	13	Does very poor work	7	1	10 - 11.	4th & 5th. Baldwin's. 4th & 5th. 1st. & 2nd. Baldwin's. 1st. & 2nd.		
11	Mildred Tucker	12	Does good work.	7	1.		GRAMMAR 7th. Lowry Book III 5th! Eng. Book II Lowry. 4th. Lowry B.I.		
SECOND INTERMEDIATE DIVISION							ARITHMETIC 7th. Smith's Adv- vanced 5th. Smith's Pract- ice 4th. Smith's Inter- mediate GEOGRAPHY 7th. Radway & Hinnab Nat. Advanced. 5th. Eggn. Geog. Radway & Hinn- ab 4th. Hornes Geo.		
8	Herbert Wells	9	Does Good Work.	5	1	8 - 9.	HISTORY 7th. McMasters.		
9	Norene Deahl	11.	Does Fair Work.	5	1		PHYSIOLOGY All use Overton's. except 1st & 2nd grades. CIVIL GOV'T		
FIRST INTERMEDIATE DIVISION									
7	Clarence Wells	7.	Does Good Work.	4	1	7.			
PRIMARY DIVISION									
3	Telma Wells	5	Good Work.	1	1	3-4-5.	MUSIC		
4	Paul Lockyer	5	Learns slowly.	1	1				
5	Norma Deahl.	6	"	1	1				
1	Lucy Tucker	7	Good work.	2	1	1-2-6.	AGRICULTURE		
2	Floreda Jones	6	Fair "	2	1				
6	Adam Deahl.	9	Good	2	1		MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15	All	Open. Exercises.	1:00	1:10	10	All	Opening Ex.
9:15	9:30	15	1	Numbers.	1:10	1:20	10	7	Spelling.
9:30	9:40	10	2	Numbers.	1:20	1:30	10	1	Spelling.
9:40	9:55	15	7	Arithmetic.	1:30	1:40	10	2	Reading.
9:55	10:05	10	4	Arithmetic.	1:40	1:55	15	All	Writing or Drawing.
10:05	10:15	10	5	Arithmetic.	1:55	2:10	15	7	Geography.
10:15	10:30	15	7	Reading.	2:10	2:20	10	4	Reading.
10:30	10:45	15	All	Recess.	2:20	2:30	10	5	Geography.
10:45	11:00	15	1	Reading.	2:30	2:45	15	All	Recess.
11:00	11:10	10	2	Spelling.	2:45	3:00	15	1+2	Language.
11:10	11:20	10	5	Reading.	3:00	3:15	15	7	History.
11:20	11:40	20	7	Grammar.	3:15	3:25	10	4	Language & Nat. Study.
11:40	11:50	10	4	Spelling.	3:25	3:35	10	5	Language.
11:50	12:00	10	5	Spelling.	3:35	3:50	15	7	Physiology.
12:00	1:00	1 hr	All	Noon.	3:50	4:00	10	5	Geography.
I tried to follow the program given in the new state course for odd numbered year's work									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *I found the room in good condition. Stove was blackened, window panes in good condition, clean, and the walls and ceiling newly painted.*

No. volumes in library *57* General condition of library books *Good* Do you keep a

Library Record? *No* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the

cover *Webster's Monarch Dictionary* Condition *Good* Kind of blackboard in use *slate*

Condition *Good* Has your school a flag? *Yes* What is the general condition of your school grounds?

Fair, no well, no shade, low and wet in places.

Number living trees on school grounds *none* State condition of outbuildings, Boys' *Good*

Girls' *Fair* Coal house *Fair* Teacher's salary per month, \$ *50*

Term ends *April* 19 *18*

Teacher's name *Helen Heideman* Address while teaching *Brighton, Ill.*

Director's name *Mr. George Wells* Address *Brighton, Illinois.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Jonesboro District 171 Township of Brighton
 County of Macoupin For the term commencing Sept. 8 19 19
J. L. Ash Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Foster Rives	5					READING		
2	Freda Rives	7		1		1, 2, 3, 4, 5	Baldwins I	—	1
3	Paul Lockyer	6		2		6, 7, 8, 9, 10	" II	—	1
4	Elmer Cathersoll	7		5		11	" V	—	1
5	Helen Cathersoll	8		7		12, 13, 14	Elsons III	—	1
				8		15, 16	" IV	—	1
6	Ward Harris	6							
7	Uphma Well	6							
8	Lucy Tucker	8					GRAMMAR		
9	Harold Cathersoll	10		1		1, 2, 3, 4, 5	St. Course	—	—
10	Floreda Jones	7		2		6, 7, 8, 9, 10	" "	—	—
				5		11	Houdy I	—	1
11	Clarena Well	8		7		12, 13, 14	" III	—	1
				8		15, 16	" III	144	14
12	Lorthy Harris	12					ARITHMETIC		
13	Joseph Harris	13		1		1, 2, 3, 4, 5	St. Course	—	—
14	Herbert Well	10		2		6, 7, 8, 9, 10	" "	—	—
				5		11	Smiths Pring	—	1
15	Mildred Tucker	13		7		12, 13, 14	Smiths Practical	187	187
16	Bertha Cathersoll	17		8		15, 16	Smiths Practical	220	220
							GEOGRAPHY		
				5		11	Nat. Elem.	—	1
				7		12, 13, 14	Nat. Adv.	—	1
				8		15-16	" "	—	1
							HISTORY		
				7		12, 13, 14	Lead. fact Amer. Hist	—	1
				8		15, 16	" "	134	134
							PHYSIOLOGY		
				5		11	Overman's	—	1
				7		12, 13, 14	adv. Overman's	—	1
				8		15, 16	adv. Overman's	107	107
				8		15, 16	Mak. of dec.	—	1
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Ex.	1:00	1:10	10	1	Spelling.
9:10	9:25	15	1	Numbers!	1:10	1:20	10	2	"
9:25	9:40	15	2	"	1:20	1:30	10	7	Grammar.
9:40	9:50	10	8	Arithmetic.	1:30	1:40	10	8	"
9:50	10:00	10	7	"	1:40	1:50	10	5	"
10:00	10:10	10	5	"	1:50	2:00	10	7	History.
10:10	10:20	10	8	Orthography	2:00	2:10	10	8	Phys.
10:20	10:30	10	7	"	2:10	2:20	10	5	"
10:30	10:45	15	all	Recess.	2:20	2:30	10	all	Writing & Drawing
10:45	10:55	10	1	Reading.	2:30	2:45	15	all	Recess.
10:55	11:05	10	2	"	2:45	2:55	10	1	Language
11:05	11:15	10	5	Spelling.	2:55	3:05	10	2	"
11:15	11:25	10	8	Reading	3:05	3:15	10	7	Phys.
11:25	11:35	10	7	"	3:15	3:25	10	8	History.
11:35	11:45	10	5	"	3:25	3:40	15	5	Geog.
11:45	12:00	15	8		3:40	3:55	15	7-8	Geog.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. stove
and windows good. Desks 15 good 5 very poor. Decorations
practically none.
 No. volumes in library 57 General condition of library books Fair Do you keep a
 Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the
 cover Webster's Monarch Dictionary Condition Fair Kind of blackboard in use slate
 Condition Good Has your school a flag? yes What is the general condition of your school grounds?
Bad. Tall weeds over the entire yard.
 Number living trees on school grounds 0 State condition of outbuildings, Boys' Good
 Girls' Very Poor Coal house Very Poor Teacher's salary per month, \$ 50.00
 Term ends April 8 1920
 Teacher's name John L. Ash Address while teaching Brighton Ill.
 Director's name Allen Tucker Address " "

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Jonesboro District No. 171 Township of Brighton
 County of Macoupin For the term commencing September 6 1920
Ethel Tate Teacher

Metropolitan Supply Company, Anamosa, Iowa - 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
							READING		
1.	Evelyn Jones	6		1 st	1 st	1, 2, 3	Baldwins		
2.	Lavernel Jones	5		2 nd		4, 5	" Sec.		1 st pg
3.	Elmer Cathorall	8		3 rd		6, 7, 8, 9	"		"
4.	Helen Cathorall	9		6 th		10	"		
5.	Viola May Foraker	7		7 th		11	Elson's Bk. II		
6.	Lucy Tucker	9					GRAMMAR		
7.	Velma Kell	7	very bright	1 st 2		1, 2, 3, 4, 5			
8.	Florence Jones	8		3 rd		6, 7, 8, 9	Gowdy & Aes		
9.	Harold Cathorall	11	attendance - irregular	6 th		9	"		
10.	Clarence Kell	9	Too young to carry over	7 th		11	"		
11.	Edward Coppedge	11	1 st yr. in a country school				ARITHMETIC		
				6		9	Smith's P.		
				7		11	"		
							GEOGRAPHY		
				6		9	Natl. Ele. 3 lessons per wk.		
				7		11	Natl. Adv.		
							HISTORY		
				6		9	Harding		
				7		11	Montgomery		
							PHYSIOLOGY		
				6		9	Overton's 2 lessons a wk.		
				7		11	" Adv.		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening Exercises	1:00	1:10	10	All	General Exercises
9:10	9:20	10	1	Numbers	1:10	1:20	10	7	Orthography
9:20	9:30	10	2	Numbers	1:20	1:30	10	1	Spelling
9:30	9:50	20	7	Arithmetic	1:30	1:40	10	2	Reading
9:50	10:00	10	3	Arithmetic	1:40	1:55	15	All	Writing
10:00	10:15	15	6	Arithmetic	1:55	2:10	15	7	Geography
10:15	10:30	15	7	Reading	2:10	2:20	10	3	Reading
10:30	10:45	15	All	Recess	2:20	2:30	10	6	Geography (or Phy.)
10:45	11:00	15	1	Reading	2:30	2:45	15	All	Recess
11:00	11:10	10	2	Spelling	2:45	3:00	15	1+2	Language
11:10	11:20	10	6	Reading	3:00	3:15	15	7	History
11:20	11:40	20	7	Grammar	3:15	3:30	15	6	Language
11:40	11:50	10	3	Spelling	3:30	3:40	10	3	Language
11:50	12:00	10	6	Spelling	3:40	3:50	10	7	Physiology
12:00	1:00	60	All	Noon	3:50	4:00	10	6	History
					4:00	—	—	All	Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *No decorations.*

General condition fairly good. There are some old double seats still in, but not in use.

No. of volumes in library *77* General condition of library books *Fair* Do you keep a

Library Record? *No* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the

cover *Webster's Monarch, "Superb Ed."* Condition *Good* Kind of blackboard in use

Condition *Good* Has your school a flag? *Yes* What is the general condition of your school grounds

Room for a great deal of improvement

Number living trees on school grounds *none* State condition of outbuildings, Boys' *Fair*

Girls' *Poor* Coal House *Poor* Teacher's salary per month, \$ *70*

Term ends *April 5* 19 *21*

Teacher's name *Ethel Tate* Address while teaching *Brighton, Ill*

Director's name *Hes. Hall* Address *Brighton, Ill R.F.D.*

TEACHER'S REMARKS ON CLASSIFICATION

No. 10 has according to records very satisfactorily finished the work of the first five grades. I tried to place him in the fifth grade again, but that did not work in any respect. As he is too young to carry seventh, I'm teaching the sixth.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the *4th* WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Jonesboro School, District No. 171, Macoupin County, Illinois.
For the term commencing September 4, 1922 Alma Roettgers Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Dorothy Schuetz	7		1		READING			
2	Howard Cathorall	6		1		1 to 11	Baldwin's		
3	Everett Jones	5		1		11 and 12	Elson's & Story Hour Readers		
4	Edwin Well	6		2					
5	LaVerne Jones	7		3		SPELLING			
6	Elmer Cathorall	10		3		11 & 12	Word Analysis, Canine		
7	Helen Cathorall	11		4		8, 9, 10, 7, 5, 6	Canine and Lickenhill. Board work 2 nd Century S.		
8	Harold Cathorall	13		5		1, 2, 3, 4			
9	Edna Well	9		5		GRAMMAR			
10	Lucy Tucker	11		5		5 to 12	Gowdy's I II & III.		
11	Ruby Schuetz	15		7		LANGUAGE			
12	Herbert Schuetz	12		7					
						ARITHMETIC			
						8 to 12.	Practical Arithmetic		
						4 to 8,	Primary "		
						WRITING			
						1 to 12.	Palmer System.		
						PHYSIOLOGY AND HYGIENE			
						11, 12	Applied Phys.		
						8, 9, 10.	Intermediate "		
						5, 6, 7,	Primary "		
						GEOGRAPHY			
						11, 12.	essentials in Geog. II.		
						8, 9, 10.	Nat. Elem. Geog.		
						7.	Home Geog.		
						U. S. HISTORY			
						11, 12.	Harte's School Hist of U.S.		
						HISTORY OF ILLINOIS			
						11, 12	Gill, and the Nation		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	5	Spelling
9:10	9:25	1	Primary work	1:10	1:20	1	Primary work.
9:25	9:35	2	Numbers	1:20	1:30	2	Reading
9:35	9:45	3	Arithmetic	1:30	1:40	7	Geography.
9:45	10:00	7	"	1:40	1:50	5	Reading
10:00	10:10	4	"	1:50	2:00	4	Reading
10:10	10:20	5	"	2:00	2:10	5	Geography.
10:20	10:30	7	Reading	2:10	2:20	7	U.S. History.
10:30	10:45	all	Recess	2:20	2:30	4	Geography.
				2:30	2:45	all	Recess.
10:45	10:55	1	Primary work	2:45	3:00	1+2	Language.
10:55	11:05	2	Spelling	3:00	3:10	3	"
11:05	11:15	5	Reading	3:10	3:20	5	Grammar.
11:15	11:30	7	Grammar	3:20	3:30	4	Language.
11:30	11:40	5	Spelling	3:30	3:40	7	Physiology.
11:40	11:50	4	Spelling	3:40	3:50	4+5	Physiology.
11:50	12:00	7	Spelling	3:50	4:00	all	Writing.
							Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 78 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Monarch Dict "Superb Edition" Condition Fair Kind of blackboard in use Slate Condition good What is the general condition of your school grounds? Fair

No. living trees on school grounds none State condition of outbuildings, Boys' Fair Girls' Fair Coal house very poor Teacher's salary per month, \$ 57.50 Term ends May 4 1922 Was the Classification record properly filled out at the close of last term? Teacher's name Alma Raltgers Address while teaching Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.
County Superintendent of Schools.

Of school in Jonesboro District 171 Township of Brighton
County of Macoupin for the term commencing September 3, 1923
Alma M. Roettgers Teacher.

~~Metropolitan Supply Co., Cedar Rapids, Iowa No. 111~~

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15		All	Opening	Exercise				
9:15	15	Recitation	numbers	arithmetic	arithmetic	arithmetic	Arithmetic		
9:30	10	Seatwork	numbers	"	"	"	"		
9:40	10	"	Reading	numbers	"	"	"		
9:50	15	"	"	Spelling	"	"	arithmetic		
10:05	10	"	"	"	"	arithmetic	Spelling		
10:15	10	"	"	"	arithmetic	Spelling	"		
10:25	15	All recess			"	"	"		
10:40	10	numbers	"	"	Spelling	"	"		
10:50	10	Seatwork	Reading	"	"	"	"		
11:00	10	"	Spelling	"	"	"	Spelling		
11:10	10	"	"	"	"	Spelling	Reading		
11:20	10	"	"	"	Spelling	Reading	"		
11:30	10	"	"	"	Reading	"	Reading		
11:40	10	"	"	Spelling	"	"	Phys.		
11:50	10	"	"	Reading	"	Reading	"		
12:00	30	noon			"	"	"		
1:00	10	Lang.	"	"	"	Geog.	"		
1:10	10	Seatwork	"	"	"	"	Phys.		
1:20	10	"	Spelling	"	"	"	Geog.		
1:30	10	"	Language	"	"	Geog.	"		
1:40	10	"	"	"	Reading	Lang.	"		
1:50	10	"	Seatwork	"	Lang.	"	Geog.		
2:00	10	"	"	Reading	"	"	U. S. Hist.		
2:10	5	"	"	Lang.	"	Lang.	"		
2:15	15	all writing			"	"	"		
2:30	15	Recess			"	"	"		
2:45	10	1 + 2 Lang.	"	"	"	Phys.	"		
2:55	10	Seatwork	"	"	"	"	U. S. Hist.		
3:05	10	"	"	Lang.	Lang.	"	Lang.		
3:15	10	"	"	Lang.	Geog.	"	"		
3:25	10	"	"	"	"	Phys.	"		
3:35	10	"	"	SPECIAL REPORT			Lang.		
3:45	15	Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....							

No. volumes in library 76 General condition of library books fair Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use slate Condition fair Has your School a flag? yes Flag pole? no What is the general condition of your school grounds? fair What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes No. of living trees on school grounds none State condition of out buildings: Boys' fair Girls' fair Coal house good Teacher's salary per month, \$ 70.00 Term ends April 2, 1923 Teacher's name Alma Koettgers Address while teaching Brighton, Illinois Director's name Grover Jones Address Brighton, Illinois Date of this report September 10, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Jonesboro District 171 Township of Brighton
County of Macoupin for the term commencing September 8, 1934

~~Metropolitan Supply Co., Cedar Rapids, Iowa No. 111~~

No. NAMES Age REMARKS ON INDIVIDUAL PUPILS				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1-	Lucy Tucker	13		7		1+2	Story Hour Reading.		
2	Velma Well.	11		7		10-11-8-7-	Story Hour Readers.		
						6543-	Story Hour " "		
							ORTHOGRAPHY		
						4-5,6,7,8,	Orthography Spelling. 3 & 4		
						3,	" " " " 5 & 6.		
						1, 2	" and word Analysis 7 & 8. by Cairns.		
							ARITHMETIC		
						7, 8	Wentworth Smith Essentials.		
						3, 4, 5, 6	Practical Arith. Eugene Smith		
						1+2	Wentworth Smith Essentials		
INTERMEDIATE DIVISION							LANGUAGE		
3.	Viola Horaker	12		5		4, 5, 6, 7, 8	Lessons in English Book I		
4	La Verne Jones	9		4		3,	Lessons in English Book II		
5	Edwin Well	8		4			GRAMMAR		
6	Violet Horaker	9		4		1, & 2	Lessons in English Book III		
7	Everett Jones	7		3					
8	Ernest Athenous	8		3					
							COMPOSITION		
							GEOGRAPHY		
						3	Essentials of Geog. Book I		
						1+2	Essentials of Geog. II		
							PHYSIOLOGY		
						1, 2	Human Body & Health. Ado.		
						3	" " " " Prof. mediate		
							U. S. HISTORY		
						1+2	Harts School History of U. S.		
							WRITING		
						all.	Cahner System of penmanship.		
							MUSIC		
							CIVIL GOVERNMENT		
							My Country by Turkington.		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		
Classify according to State Course of Study.									

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	all	general	exercise					
9:10	10	numbers	numbers	Arith	arith	arith		arith	
9:20	10	seatwork.	numbers	"	"	"		arith.	
9:30	15	"	spelling	"	"	"		Geog.	
9:45	10	"	"	Arith	"	"		"	
9:55	10	"	"	Spelling	"	Arith.		"	
10:05	10	"	"	"	Arith.	Geog.		"	
10:15	15	"	"	"	spelling	"		Geog.	
10:30	15	Recess.	"	"	"	"		Grammar	
10:45	15	Spelling	"	"	"	"		"	
11:00	10	Reading	Spelling	"	"	Geog		"	
11:10	10	"	Reading	"	"	spelling		"	
11:20	10	"	"	Spelling	"	"		"	
11:30	10	"	"	Reading	"	"		Grammar	
11:40	10	"	"	"	Spelling	"		Ortho.	
11:50	10	"	"	"	Reading	Spelling		"	
12:00	60	Noon	all.	"	"	"		"	
1:00	10	Reading	"	"	"	"		"	
1:10	10	"	Reading	"	"	"		"	
1:20	10	"	Lang.	"	"	"		Ortho	
1:30	10	"	"	"	"	Reading		Reading	
1:40	10	"	"	"	Reading	Lang.		"	
1:50	10	"	"	Reading	Geog.	"		"	
2:00	10	"	"	Lang.	Geog	"		Reading	
2:10	10	"	"	"	Lang.	"		History	
2:20	10	"	"	"	"	Lang.		"	
2:30	15	Recess.	"	"	"	"		"	
2:45	15	Language	"	"	"	"		"	
3:00	10	Seat work.	"	"	"	"		History	
3:10	10	"	"	Lang.	"	"		Phil. & Civics.	
3:20	10	"	"	seatwork.	Lang.	Phil.		"	
3:30	10	"	"	"	seatwork.	"		Phil.	
3:40	10	"	"	"	"	"		"	

Gave general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. school room clean, 13 good desks, stove and windows o.k.

No. volumes in library 78 General condition of library books fair Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's International Condition fair Kind of blackboard in use slate Condition good Has your School a flag? yes Flag pole? no What is the general condition of your school grounds? fair What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes No. of living trees on school grounds none State condition of out buildings: Boys' fair Girls' good Coal house good Teacher's salary per month, \$ 72.50 Term ends April 8, 1925 Teacher's name Alma Roettgers Address while teaching Brighton, Illinois Director's name _____ Address _____ Date of this report September 8, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Jonesboro School, District No. 171, Macoupin County, Illinois.
For the term commencing September 1 1925 Mildred Tucker Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Thomas Jones	5	First year.	7	Sept.	13, 14	READING Elcano.	5th.	7th.
2.	Daisy Foraker	6	First year.	4	Sept.	1, 2, 3	Baldwin		1st.
3.	Donald Smith	5	Started last year.	2	Sept.	4, 5	Baldwin & Bender	1st.	2nd.
4.	Carl Foraker	8	Slow but capable.	3	Sept.	6, 7	Baldwin & Bender	2nd.	3rd.
5.	Maxine Chappell	7	Slow but Capable.	4	Sept.	8, 9, 12	Strong House	3rd.	4th.
6.	Thelma Tucker	7	Ready for third grade	2	Sept.	4, 5	Spelling Baldwin	4th.	5th.
7.	Harvey Louis Smith	7	Ready for third grade	3	Sept.	2, 6, 7	Reader	1st.	2nd.
8.	Everett Jones	8	Good in some subjects	4	Sept.	8, 9	Reader	2nd.	3rd.
9.	Ernest Athenous	9	Good in Reading	5	Sept.	10, 11, 12	Lukensbill	3rd.	4th.
10.	Lavene Jones	10	Slow to learn.	7		13, 14	Cavins	4th.	5th.
11.	Edwin Dell	9	Very good student.				GRAMMAR	5th.	7th.
12.	Violet Foraker	10	Irregular attendance	7		13, 14	Howdy & Deshumes		
13.	Viola Foraker	12	Ready for Seventh grade					5th.	7th.
14.	Ellouise Myers	13	Ready for seventh grade	5		10, 11, 12	Howdy & Deshumes	4th.	5th.
			Took 6th grade in 1922, 1923.	4		8, 9		3rd.	4th.
				3		6, 7		2nd.	3rd.
							ARITHMETIC		
				3	Sept.	6, 7	Essentials of Arithmetic	2nd.	3rd.
				4		8, 9	Essentials of Arithmetic	3rd.	4th.
				5		10, 11, 12		4th.	5th.
							WRITING	5th.	7th.
				All	Sept.	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11			
						12, 13, 14	Palmer Method		
							PHYSIOLOGY AND HYGIENE		
				5	Sept.	10, 11, 12		none	none
				7		13, 14		5th.	7th.
							GEOGRAPHY		
				4	Sept.	8, 9	Home Geography	none	none
				5		10, 11, 12	Essentials of Geography	4th.	5th.
				7		13, 14		5th.	7th.
							U. S. HISTORY		
				7	Sept.	13, 14	Hart		7th.
							HISTORY OF ILLINOIS		
							CIVICS		
				7	Dec.	13, 14	Thowbridge & Randle		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	All		Opening Exercises	1:00	1:10	10	4		Reading
9:10	9:20	10	1		Primary numbers	1:10	1:20	10	7		Orthography
9:20	9:30	10	2		Numbers	1:20	1:30	10	1		Primary work
9:30	9:40	10	3		Arithmetic	1:30	1:40	10	2		Reading
9:40	9:55	15	7		Arithmetic	1:40	1:50	40	All		Writing or Drawing
9:55	10:05	10	4		Arithmetic	1:50	2:00	10	7		Geography
10:05	10:15	10	5		Arithmetic	2:00	2:10	10	4		Geography
10:15	10:30	15	7		Reading	2:10	2:20	10	3		Reading
10:30	10:45	15	All		Recess	2:20	2:30	10	5		Geography
10:45	10:55	10	1		Primary, Phonics	2:30	2:45	15	All		Recess
10:55	11:05	10	2		Spelling	2:45	3:00	15	1-2		Language
11:05	11:15	10	5		Reading	3:00	3:10	10	7		History
11:15	11:30	15	7		Grammar	3:10	3:20	10	5		Language
11:30	11:40	10	3		Spelling	3:20	3:30	10	3		Language
11:40	11:50	10	4		Spelling	3:30	3:40	10	4		Language
11:50	12:00	10	5		Spelling	3:40	3:50	10	7		Physiology
12:00	1:00	60	All		Lunch	3:50	4:00	10	5		Physiology on Tues. and Thurs. Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks Clean, Stove pretty clean, windows clean Decorations good.

No. volumes in library 74 General condition of library books Some good books Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Manual Dictionary Condition Fair Kind of blackboard in use Slate.

Condition Fair What is the general condition of your school grounds? Fair The weeds have been burnt off.

No. living trees on school grounds none State condition of outbuildings, Boys' Good.

Girls' Good Coal house Good Teacher's salary per month, \$ 65.00

Term ends April 1st. 1926. Was the classification record properly filled out at the close of last term? Yes.

Teacher's name Mildred Tucker Address while teaching Brighton, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

Teaching the Seventh grade because the two students took the sixth grade in 1922 and 23 and the fifth grade last year therefore it would make it so hard for them to take the eighth grade this year.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Jonesboro School, District No. 171, Macoupin County, Illinois.
For the term commencing September 6, 1926, Mildred Tucker, Teacher

No. 111-111—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Velma Spillman	13	Seems slow in her work.	6	Sept.	2, 3, 13	Baldwins	5th	6th
2	Edwin Well	10		5	"	1, 4, 5	Baldwins	4th	5th
3	Laverne Jones	11		4	"	6, 7	Story Hour.	3rd	4th
4	Everett Jones	9		3	"	9	Baldwin & Bender	2nd	3rd
5	Ernest Athenous	10		2	"	10, 11, 12, 13	Baldwin	1st	2nd
6	Harvey Louis Smith	9		6	"	2, 3	Cavins & Luckenbill	5th	6th
7	Helma Tucker	8		5	"	1, 4, 5	"	4th	5th
8	Donald Smith	6		4	"	6, 7, 8, 9, 10, 11, 12, 13	Luckenbill	3rd	4th
9	Marine Chappell	8		3	"	9, words from Reader.			
10	Laverne Chappell	5				GRAMMAR			
11	Thomas Jones	6	Went 3 months last year.						
12	Daylene Burk	6	Her first year.	4	"	LANGUAGE	Lowdy & Deschimer	3rd	4th
				6	"	2, 3	Lowdy & Deschimer	5th	6th
				5	"	1, 4, 5	"	4th	5th
						ARITHMETIC			
				6	"	2, 3	Smiths Essentials	5th	6th
				5	"	1, 4, 5	"	4th	5th
				4	"	6, 7	"	3rd	4th
				3	"	9	"	2nd	3rd
				all	"	WRITING	Palmer method		
						PHYSIOLOGY AND HYGIENE			
				6	"	2, 3	Overton & Applud	5th	6th
				5	"	1, 4, 5	"		5th
						GEOGRAPHY			
				6	"	Essentials of Geography	Essentials of Geography	5th	6th
				5	"	1, 4, 5	"	4th	5th
				4	"	6, 7	Home Geography		4th
						U. S. HISTORY			
				6	"	Childs 2, 3	Introduction to U. S. History	5th	6th
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	All		Opening Exercises	1:00	1:10	10	1		Reading
9:10	9:20	10	1		Numbers	1:10	1:20	10	6		Spelling
9:20	9:30	10	2		Numbers	1:20	1:30	10	4		Reading
9:30	9:40	10	6		Geography	1:30	1:40	10	2		Reading
9:40	9:50	10	3		Arithmetic	1:40	1:50	10	All		Writing
9:50	10:00	10	4		Arithmetic	1:50	2:00	10	6		Arithmetic
10:00	10:10	10	5		Arithmetic	2:00	2:10	10	4		Geography
10:10	10:20	10	7		LP hours	2:10	2:20	10	3		Reading
10:20	10:30	10	6		Reading	2:20	2:30	10	5		Spelling
10:30	10:45	15	All		Recess	2:30	2:45	15	All		Recess
10:45	10:55	10	1		Spelling	2:45	3:00	15	1/2		Language
10:55	11:05	10	2		Spelling	3:00	3:10	10	6		History
11:05	11:15	10	5		Reading	3:10	3:20	10	5		Language
11:15	11:25	10	6		Language	3:20	3:30	10	3		Language
11:25	11:35	10	3		Spelling	3:30	3:40	10	4		Language
11:35	11:45	10	4		Spelling	3:40	3:50	10	6		Physiology
11:45	12:00	15	5		Geography	3:50	4:00	10	5		Physiology
12:00	1:00	60	All		Noon	4:00			All		Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom was clean. Desks are good. The stove is in good condition. The windows are fair, there is no decorations.

No. volumes in library 74 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's Monarch Superb Edition Condition Fair Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good The grass

has been mowed.

No. living trees on school grounds none State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 70.00

Term ends April 1926 Was the Classification record properly filled out at the close of last term?

Teacher's name Mildred Tucker Address while teaching Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I taught this school last year I have only two new scholars this year and #1 seemed to be slow and backward in her work. The school house and grounds were in good condition this year.

Mildred Tucker.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Jonesboro District 171 Township of Brighton
County of Macoupin for the term commencing Sept. 1 1930
Adeline Hunt Teacher.

~~2667—Illinois Office Supply Company, Ottawa, Illinois.~~

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Maxine Chappell	12	Fair	7		Elson Book VII			
2	Thelma Tucker	12	Good	5		Elson Book V			
3	Harvey Louis Smith	13	Good	4		Elson Book IV			
4	Everett Jones	13	Poor	3		"			
				2		"			
				1		"			
				ORTHOGRAPHY					
				5+7		Aldine Part II			
				1,2,3+4		Aldine Part I			
				ARITHMETIC					
				7		Pilot Book III			
				5		" Book II			
				3+4		" Book I			
INTERMEDIATE DIVISION				LANGUAGE					
5	Helen Jones	8	Good						
6	Melvin Chappell	7	Fair	5		Essential Language Habits Book I			
7	Merle Smith	9	Excellent	3+4		" " " " Book I			
8	Allen Tucker	9	Good						
9	Myriel Show	8	Fair	7		Essential Language Habits Book III			
10	Thomas Jones	10	Good						
11	Donald Smith	11	Good						
12	Laverne Chappell	10	Good						
				COMPOSITION					
				GEOGRAPHY					
				7		Human Geography Book II			
				5		" " " " Book I			
				4		Home Folks			
				PHYSIOLOGY					
				7		Health & Good Citizenship			
				5		Health & Success			
				4		Boys and Girls of Wake-up Town			
PRIMARY DIVISION				U. S. HISTORY					
13	Bernice Jones	6	Good	7		History of the United States - Gordy			
14	Dorothy Chappell	6	Good	5		First Steps in the History of our Country			
15	Robert Werts	7	Excellent						
16	Lloyd Smith	8	Excellent						
17	Kenneth Show	7	Good	7		Conduct & Citizenship by Broome & Adams			
18	Alvin Hartman	7	Excellent						
19	Betty Vannahmen	6	Fair						
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	5		Opening Exercises						
9:05	10							Spelling	
9:15	10	Spelling							
9:25	10				Reading				
9:35	10		Spelling			Spelling			
9:45	10			Spelling	Spelling				
9:55	10							Reading	
10:05	15					Reading			
10:20	10							Arithmetic	
10:45	20								
11:05	15	Numbers	Numbers						
11:20	10				Arithmetic				
11:30	10			Arithmetic					
11:40	10					Arithmetic			
11:50	10	Reading							
1:00	10		Reading		Physiology				
1:10	10								
1:20	10							Grammar	
1:30	10					Language			
1:40	10			Language					
1:50	10				Language				
2:00	10							Physiology	
2:10	10					Physiology			
2:20	10	Language	Language						
2:45	10								
2:55	10							History	
3:05	10					History			
3:15	10			Reading					
3:25	5								
3:30	10				Geography			Geography	
3:40	10				SPECIAL REPORT				
3:50	10				Geography				

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. Good

No. volumes in library 75 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Poor Kind of blackboard in use Slate Condition Good Has your school a flag? No What is the general condition of your school grounds? Fair What grade of certificate do you hold? Limited State Elementary Has it been registered in this county since July 1st? yes No. of living trees on school grounds None State condition of out-buildings: Boys' Poor Girls' Good Coal house Good Teacher's salary per month, \$ 8.5 Term ends May 1, 1931 Teacher's name Adeline Hunt Address while teaching Brighton, Ill. Director's name Grover Jones Address Brighton, Ill. Date of this report Sept. 8, 1930

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Illinois District 171 Township of Brighton
County of Macoupin for the term commencing September 3 1928
Edna Roettgers Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	La. Verne Jones	13		7		1, 2, 3, 4	Elson's Revised Book VII		
2	Lillian Atchison	12		5		5, 6, 7, 16	" "		V
3	Everett Jones	11		4		8, 9	" "		IV
4	Cecil Finer	13		3		10	" "		III
				2		11, 12	" "		II
				1		13, 14, 15, 17, 18	" "		I
						ORTHOGRAPHY			
				7		1, 2, 3, 4	" and Word Analysis		
				5		5, 6, 7, 16	" for 5 + 6		
				4		8, 9	" 3 + 4		
				3		10	" 3 + 4		
						ARITHMETIC			
				7		1, 2, 3, 4	Pilot Book III		
				5		5, 6, 7, 16	" " II		
				4		8, 9	" " I		
				3		10	" " I		
INTERMEDIATE DIVISION				LANGUAGE					
5	Harvey Louis Smith	10							
6	Marlene Chappell	10		5		5, 6, 7, 16	Book II Essential Language Hab.		
7	Thelma Tucker	10		4		8, 9	Book I		
8	Donald Smith	8		3		10	GRAMMAR		
9	Laverne Chappell	7		7		1, 2, 3, 4	Essential Language Habits Book III		
10	Thomas Jones	8							
16	Virginia Stennett	11							
						COMPOSITION			
						GEOGRAPHY			
				7		1, 2, 3, 4	Essential of Geography		
				5		5, 6, 7, 16	World Geography		
				4		8, 9	Home Geography		
						PHYSIOLOGY			
				7		1, 2, 3, 4	Health + good Citizenship		
				5		5, 6, 7, 16	Health + Success		
PRIMARY DIVISION				U. S. HISTORY					
11	Muriel Show	6		7		1, 2, 3, 4	History of U. S.		
12	Allen Tucker	6		5		5, 6, 7, 16	First Steps in History		
13	Helen Jones	6		all			Writing of our Country		
14	Merle Smith	7					Galmer Method		
15	Melvin Chappell	5							
17	Faye Stennett	7							
18	Fern Stennett	7							
						CITIZENSHIP			
						MUSIC			
						CIVIL GOVERNMENT			
				7		1, 2, 3, 4	Preparing for Citizenship		
						AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
Classify according to State Course of Study									

Followed State Course

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15	All - Opening Exercises							
9:15	10	Numbers							
9:25	10		Numbers						
9:35	10				Arithmetic				
9:45	10			Arithmetic					
9:55	15							Arithmetic	
10:10	10					Arithmetic			
10:20	10				Reading				
10:30	15	all - Recess							
10:45	10	Spelling							
10:55	10							Spelling	
11:05	10					Spelling			
11:15	10			Spelling					
11:25	10		Spelling						
11:35	10			Spelling					
11:45	15							Grammar	
12:00	1hr	All - Noon							
1:00	10					Reading			
1:10	10	Reading							
1:20	10			Reading					
1:30	10							Reading	
1:40	10		Reading						
1:50	10				Language				
2:00	10					Hist. or Phys.			
2:10	10							History	
2:20	10	All - Writing							
2:30	15	Recess							
2:45	15	Language							
3:00	10								
3:10	10				geography	Language			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Everything is in fairly good condition

No. volumes in library.....78..... General condition of library books.....good..... Do you keep a

Library Record? Yes..... Have you a suitable bookcase? Yes..... Give full name of dictionary as it appears on the

cover Webster's Monarch..... Condition Poor..... Kind of blackboard in use Slate..... Condition

Good..... Has your school a flag? Yes..... What is the general condition of your school grounds? Good

What grade of certificate do you hold? Second..... Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds.....0..... State condition of out-buildings: Boys' Fair

Girls' Fair..... Coal house Fair..... Teacher's salary per month, \$75.00

Term ends April 2, 1929.

Teacher's name Edna Roettgers..... Address while teaching Brighton, Illinois

Director's name Grover Jones..... Address Brighton, Illinois

Date of this report September 8, 1928.

TEACHER'S REMARKS ON CLASSIFICATION

Begin	Time	Yr.	Subject
3:20	10	7	Geography
3:30	10	3	Language
3:40	10	5	Geography
3:50	10	7	Physiology or Civics
4:00		all	Dismissal

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Of School in District No. 171 Township of Brighton County of Macoupin
For the Year commencing September 4 1906, and ending April 9 1906,

All rights reserved.

Copyright by W. M. Welch.

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes Sir

Do you make daily preparation for your work? Yes Sir

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes Sir

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Ten minutes each day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Fridays

Do you give Number Work to the lower grades daily? Yes Sir

Do you try to decorate your school room? Yes Sir

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	14	26
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance	1315 3/4	1568	2883 3/4
Average daily attendance	8 139 3/4	10 98	19 40 3/4
Total No. days absence	30 5 1/4	278	583 1/4
No. cases tardiness	21	34	55
No. neither tardy nor absent . . .	1	0	1

Value of school apparatus \$120.00

No. volumes in library Have no library

No. living trees on ground Four

Whole No. of days taught 2883 3/4

Compensation of teacher per month \$40.00

Average cost of tuition per month for each pupil \$15.4

Percentage of Attendance 75 8.25 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher W. F. Thyer

District No. 171

Township Brighton

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<u>Adopted</u>
AFTERNOON SESSION			
			<u>Adopted</u>

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 171 Township of Brighton County of Macoupin
For the term commencing Sept. 3 1906 and ending Apr. 3 1907,
Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Teacher						BRANCHES													SYLLABUS OF CLASSES				
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Months	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Lucius Jones	9 1/4	6	5	7	80	75	82	85	80	90	92	85								ORTHOGRAPHY		
2	Marie Grabbe	8 11/16	2	7	7	92	90	80	92												Natural	40	96
3	Helma Jones	13 1/4	7	7	7	95	90	91	82	91	75	85	70	75							"		
4	Laura Miller	12 9/16	6	7	7	90	89	86	82	86	76	80	78	76									
5	Oscar Miller	10 10/15	5	7	7	93	70	79	95	90	85	85	85	85									
6	Wm. Wiese	10 12/24	6	7	7	96	95	80	93	88	80	86	90	88							READING		
7	Eva Kell	8 4/11	1	7	7	95	93	80	94												Balwin's (1)	1	End
8	Elmer Wiese	14 10/3	7	7	7	96	92	89	95	89	85	90	94	91							" (2)	1	"
9	Carson Woolley	12 13/3	7	7	7	93	93	85	96	93	89	91	96	92							" (3)	1	"
10	Lelia Schneberg	15 18/7	7	7	7	98	92	95	80	82	80	85	70	88							" (4)	1	"
11	Venda Miller	13 7/6	7	7	7	95	90	92	81	85	81	86	88	85							" (5)	1	"
12	Otto Schneberg	13 7/9	7	7	7	84	80	81	90	92	87	88	84	79							WRITING		
13	Harry Jones	18 25/7	7	7	7	80	90	91	75	86	84	85	70	90							Natural		
14	Cyrus Jones	16 4/1	7	7	7	81	87	89	72	80	81	84	65	84							Slant.		
15	James Abner	14 23/5	5	7	7	80	82	75	89	85	90												
16	Henry Abner	11 23/1	7	7	7	90	92	80	88												ARITHMETIC		
																					Milne's	according to	
																					Advanced	Course	
																					& Elementary	Study	
																					GEOGRAPHY		
																					Redway & Hinman	1	End
																					LANGUAGE		
																					How To Talk	1	End
																					GRAMMAR		
																					Harvey's	1	End
																					" Elementary	1	120
																					COMPOSITION		
																					According to		
																					Course of Study		
																					HISTORY		
																					Barnes'		
																					Primary &	1	135
																					Brief	1	212
																					PHYSIOLOGY		
																					Overton's	1	End
																					CIVIL GOVERNMENT		
																					Forman's	1	75
																					MUSIC		

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? No

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? No

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1906-1907

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	6	16
No. non-resident pupils enrolled .	1	2	3
Total No. days attendance	803	488 1/2	1291 1/2
Average daily attendance	5.4	3.3	8.7
Total No. days absence	226	352 1/2	578 1/2
No. cases tardiness	48	29	77
No. neither tardy nor absent . . .	0	0	0

Value of school apparatus Two Charts
No. volumes in library Eight
No. living trees on ground None

Whole No. of days taught 147
Compensation of teacher per month \$35.
Average cost of tuition per month for each pupil \$2.18 3/4
Percentage of Attendance 53 1/2

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Herman Rhoads

District No. 171
Township Brighton

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	10	1	Reading
9:10	10	2	"
9:20	15	3	"
9:35	20	4	" or Physiology
10	50	5	Exercises Recess
10:45	15		No. Classes.
11	10		D. Arithmetic.
11:10	10		C. "
11:20	15		B. "
11:35	15		A. Writing
11:50	10		
AFTERNOON SESSION			
1	10	1	Reading
1:10	10	2	"
1:20	20		Grammar
1:40	10		Language
1:50	20		Grammar
2:10	20		P. Geography, Recitation
2:45	15		Oral Physiology.
3:20	15		B. History.
3:45	20		A. History.
3:35	5		C. Spelling
3:40	10		B. "
3:50	10		A. "

Of School in District No. 171 Township of Brighton County of Macoupin
For the 1st half year commencing September 9. 1907, and ending December 9. 1907.

Wm. S. Thyer.

[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? No.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? From 5-10 min. daily.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? An average of 2 per mo.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Please send a classification register and oblige.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	4	15
No. non-resident pupils enrolled	1	1	2
Total No. days attendance -	487 1/2	213	700 1/2
Average daily attendance -	7 53/62	327	11 18 1/2
Total No. days absence -	194 1/2	35	229 1/2
No. cases tardiness - -	8	2	10
No. neither tardy nor absent -	1	0	1

Value of school apparatus Forty Dollars

No. volumes in library None

No. living trees on ground None

Whole No. of days taught 62

Compensation of teacher per month \$42.50

Average cost of tuition per month per pupil \$2.83+

Percentage of Attendance 75 2/3%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Wm. F. Thyer

District No. 171

Township Brighton

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	10		Opening Exercises
9.20	10	1st yr.	Reading
9.30	10	1st yr.	Reading
9.40	10	2d yr.	Reading
9.50	10	3d yr.	Reading or Physiology
10.00	10	6th yr.	Reading or Physiology
10.10	10	8th yr.	Reading or Civics
10.20	10		Writing
10.30	15		Recess
10.45	15	1st yr.	Numbers
11.00	15	2d yr.	Numbers
11.15	20	6th yr.	Arithmetic
11.35	25	8th yr.	Arithmetic
noon.			
AFTERNOON SESSION			
1.00	10		Opening Exercises
1.20	10	1st yr.	Reading & Language
1.30	10	1st yr.	Reading & Language
1.40	10	2d yr.	Language
1.50	10	3d yr.	Language
2.00	15	8th yr.	Grammar
2.15	15	6th yr.	Language
2.30	15		Recess
2.45	10	1st yr.	Reading
2.55	05	1st yr.	Spelling
3.00	15	8th yr.	or Ill. History
3.15	10	6th yr.	History
3.25	05	2d yr.	Spelling
3.30	05	3d yr.	Spelling
3.35	10	8th yr.	Geography
3.45	10	6th yr.	Spelling
3.55	05	8th yr.	Spelling
4.00	05		Dismissal

Of School in District No. 171 Township of Brighton County of Macoupin
For the Four Months commencing December 10. 1907, and ending April 16. 1908.

Copyright by W. M. Welch, Chicago—All rights reserved.

[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? No.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Ten minutes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Three per month.

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	4	14
No. non-resident pupils enrolled	1	1	2
Total No. days attendance	376	169 1/2	545 1/2
Average daily attendance -	4 36/85	1 84 1/2/85	6 35 1/2/85
Total No. days absence -	474	170 1/2	644 1/2
No. cases tardiness - -	14	0	14
No. neither tardy nor absent	1	0	1

Value of school apparatus \$40.00

No. volumes in library None

No. living trees on ground None

Whole No. of days taught 85

Compensation of teacher per month \$42.50

Average cost of tuition per month per pupil \$3.03 4/7

Percentage of Attendance 46+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Wm. S. Thyer.

District No. 171

Township Brighton

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	10		Opening Exercises
9.10	10		Study
9.20	15	1	1st Reader
9.35	15	2	2d Reader
9.50	10	3	3d Reader or Physiology
10.00	10	6	4th Reader or Physiology
10.10	10	8	5th Reader
10.20	10	all	Writing
10.45	15	1	Recess
11.00	20	2	Numbers
11.20	20	6	Arithmetic
11.40	20	8	Arithmetic
NOON			
AFTERNOON SESSION			
2.00	10		Opening Exercises
2.10	15	1	1st Reader.
2.25	15	2	2d Reader.
2.40	15	8	8th yr Grammar.
2.55	15	6	6th yr Language.
3.10	10	3	3d yr Language.
3.20	10	8	8th yr. Geography.
3.30	10		Recess.
3.45	15		1st Reader
3.00	10		2d Reader
3.10	10		8th yr. History
3.20	10		6th yr. History
3.30	10		3d yr Spelling
3.40	10		8th yr Spelling
3.50	10		6th yr. Spelling.

Of School in District No. 171 Township of Brighton County of Macoupin
For the Term commencing September 15th 1908, and ending March 6th 1909

Teacher						BRANCHES																				SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																																From	To
1	Lucius Jones	12	5																											READING	Baldwin		
2	William Weiss	13	7																											3 4 2 1	"		
3	Ruth Winslade	5	1																														
4	Earl Tucker	7	2																														

1909

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	5	3	8
No. non-resident pupils enrolled	1	2	
Total No. days attendance -	436	226	662
Average daily attendance -	3.5	1.8	5.4
Total No. days absence -	180	150	330
No. cases tardiness - -	13	8	21
No. neither tardy nor absent -			

Value of school apparatus _____

No. volumes in library 12

No. living trees on ground _____

Whole No. of days taught 125

Compensation of teacher per month \$32.50

Percentage of Attendance 75 +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Adella Kramer

District No. 171

Township Brighton

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	20	all	Opening Exercise
9:20	20	all	Study Hour
9:40	10	1st	Reading
9:50	10	2nd	Reading
10:10	15	7th	Arithmetic
10:15	15	5th	Arithmetic
10:30	15	all	Recess
10:45	15	4th	Number Work
11:10	15	7th	History
11:15	15	5th	Language
11:30	10	7th	Reading
11:40	20	all	Study Hour
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1	10	3rd	Reading
1:10	15	7th	Grammar
1:30	15	4th	Language
1:45	15	2nd	Geography
2:00	15	7th	Geography
2:15	15	all	Study Hour
2:30	15	all	Recess
2:45	15	5th	Physiology
3:10	15	4th	Writing B.V.
3:15	15	5th	Spelling
3:30	15	7th	Spelling
3:45	15	all	Writing

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

[illegible]

1910

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	5	12
No. non-resident pupils enrolled		1	1
Total No. days attendance -	604	359	963
Average daily attendance -	389	231	620
Total No. days absence -	636	261	897
No. cases tardiness - -	20	2	22
No. neither tardy nor absent -		1	1

Value of school apparatus_____

No. volumes in library 30

No. living trees on ground none

Whole No. of days taught 155

Compensation of teacher per month \$ 32 $\frac{1}{2}$

Percentage of Attendance 52-

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Mamie H. Pilcher

District No. 171

Township Brighton.

Copyright by W. M. Welch

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Prepare Lessons
9:20	15	1	Reading
9:35	10	2+3	Reading
10:00	15	8	Arithmetic
10:10	10	6	"
10:20	10	8	Reading
10:30	15	all	Recess
10:45	15	1	Numbers
11:00	10	6	Reading
11:10	10	2	Numbers
11:20	15	8	Grammar
11:35	10	6	"
11:45	15	8	History
12:00	30	all	Noon

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
12:30	10	All	General Ex.
12:40	15	1	Reading
12:55	10	2+3	"
1:05	10	8	History
1:15	10	6	"
1:25	10	5	Geography
1:35	05	All	Exercises
1:40	10	8	Geography
1:50	10	All	Writing
2:00	15	"	Recess
2:15	10	6	Physiology
2:25	10	2	Spelling
2:35	15	1	Language
2:50	10	8	Civics
3:00	10	6	Spelling
3:10	10	2	Language
3:20	10	8	Spelling
3:30			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 171 Township of Brighton County of Macoupin
For the Term commencing Jan 2 1901 and ending April 18 1901.

Copyright by W. M. Welch, Chicago—All rights reserved.

Mary D Wilson

Teacher

BRANCHES

SYLLABUS OF CLASSES

Mary D Wilson						Teacher												BRANCHES												SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																		
																							From	To																	
1	Ruth Winslade	7	77	2	6	92	90	85	95		90					83						ORTHOGRAPHY																			
2	Verna May Winslade	5	71	1	6																	1, 2, 3, 4, 5, 6, 7, 8 Words from Baldwin's Reader																			
3	Irvin Schmeberg	7	42	2	6	96	85	85	95		90					85						READING																			
4	Earl Tucker	9	42	3	6	80	80	87	85		90					80						2, 7, 8. Baldwin's primer																			
5	Hattie Stuterville	10	30	3	6	65	90	80	85		80					85						1, 3	2nd																		
6	Nelson Jones	7	38	1	6	79	85	75	80		80											4, 6	3rd																		
7	Ollie Jones	6	38	1	6																																				
8	Raymond Wells	5	49	1	6																																				
																							WRITING	all Semi Slant																	
																							ARITHMETIC	# 2, 7, 8. Board Work																	
																								# 1, 3, 4, 5, 6. Smith's Primary																	
																							GEOGRAPHY																		
																							LANGUAGE	# 1, 7, 8 Story Telling & composing sentences																	
																								# 1, 3, 4, 5 Grammar & Study																	
																							COMPOSITION																		
																							U. S. HISTORY																		
																							HISTORY OF ILLINOIS																		
																							PHYSIOLOGY	# 4, 5 Overton's Course of Study																	
																							CIVIL GOVERNMENT	# 1, 3, 6																	
																							AGRICULTURE																		
																							DRAWING																		

All work has been taken the work outlined in the Course of Study as near as possible.

All work has been taken the work outlined in the course of study as near as possible.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
 - 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
 - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
 - 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
 - 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? _____

Do you make daily preparation for your work? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? We used 20 min daily.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? We wrote seven during term.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I do not exactly know the number of volumes in the library but fourteen volumes were added in March.

1911
TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	4	4	8
No. non-resident pupils enrolled			
Total No. days attendance -	171	216	487
Average daily attendance -	1.2	2.3	3.5
Total No. days absence -	137	92	229
No. cases tardiness - -	2	2	4
No. neither tardy nor absent -			

Value of school apparatus	
No. volumes in library	
No. living trees on ground	None

Whole No. of days taught	77
Compensation of teacher per month	\$30
Average cost of tuition per month per pupil	
Percentage of Attendance	43%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher	Mary D. Wilson
District No.	171
Township	Brighton

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	15	all	Opening exercises
9:15	15	"	Writing
9:30	15	"	Study
9:45	15	2nd	Reading
10:00	15	1st	"
10:15	15	3rd	Arithmetic
10:30	15	all	Recess
10:45	20	1st	Primer
11:05	20	2nd	Reading
11:25	20	3rd	Reading
11:45	15	all	Study
12:00	30	"	Noon
AFTERNOON SESSION			
12:45	15	1st	Spelling
1:00	20	3rd	"
1:20	20	1st	(Primer) numbers
1:40	20	2nd	Spelling
2:00	20	3rd	Language
2:15	10	all	
2:45	10	2nd	Language
2:30	15	all	Recess
2:30	15	1st	Spelling (primer)
2:45	15	2nd	Spelling
3:00	15	3rd	Physiology
3:15	15	all	Drawing or Busy work

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 171 Township of Brighton County of Macoupin
For the Spring Term commencing January 2 1902, and ending April 18 1902.

Copyright by W. M. Welch, Chicago—All rights reserved.

Teacher						BRANCHES												SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	Irvin Schneeborg	8	50	3	7	X	X	X	X		X					X						ORTHOGRAPHY		
2.	Raymond Will	6	74	1	7	X	X	X	X													words from Reader		
3.	Fern Jones	5	2	primer		X	X	X	X															
4.	Oliver Jones	7	7	1	7	X	X	X	X															
5.	Nelson Jones	8	7	2	5	X	X	X	X		X											READING		
6.	George Kruse	10	36	3	5	X	X	X	X		X					X			3+4			Baldwin's Primer	Finished	
7.	Lula Kruse	13	28	6	5	X	X	X	X		X	X	X	X		X			9			"	"	Begin
8.	Alma Grabbe	12	38	6	7	X	X	X	X		X	X	X	X		X			2	1		"	First	Finish
9.	Mildred Tucker	5	6	primer		X	X	X	X										5	2		"	Second	"
																			6+1-3			"	Third	"
																			7+8	6		WRITING	6 th & 7 th	
																						Copy Books		
																						ARITHMETIC		
																			2-3-4-9-5			Allen's		
																			1-6	3		Smith's Primary		
																			7	6		"	Intermediate	
																			8	6		Milne's		"
																			X					
																						GEOGRAPHY		
																			7+8	6		Redway - Annan	Finished	
																						LANGUAGE		
																						GRAMMAR		
																			8	6		Starway's Grammar	135	
																						COMPOSITION		
																						U. S. HISTORY		
																			8	6		Montgomery's	Finished	
																			7	6		M ^r Masters		"
																						HISTORY OF ILLINOIS		
																						PHYSIOLOGY		
																						Overton's Intermediate		"
																						CIVIL GOVERNMENT		
																						AGRICULTURE		
																						DRAWING		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Every other week

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	4	5	9
No. non-resident pupils enrolled			
Total No. days attendance	167	81	248
Average daily attendance	155	209	
Total No. days absence	155	209	365
No. cases tardiness	0	0	0
No. neither tardy nor absent	0	0	0

Value of school apparatus

No. volumes in library 60

No. living trees on ground 1

Whole No. of days taught 613

Compensation of teacher per month \$36.00

Average cost of tuition per month per pupil

Percentage of Attendance 3.6%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary Wilson

District No. 171

Township Brighton

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10	all	Opening Exercises
9:10	9:20	"	Writing
9:20	9:40	6	Arithmetic
9:40	10:00	7	Primary Work
10:00	10:10		Spelling
10:10	10:15	1	"
10:15	10:22	2	"
10:22	10:30	3	"
10:30	10:40	Recap	Geography
10:40	11:00	6	"
11:00	11:15	7	Reading
11:15	11:25	1	"
11:25	11:32	2	"
11:32	11:40	3	Physiology
11:40	11:50	6	"
11:50	12:00	7	"
AFTERNOON SESSION			
12:30	12:40	"	Primary Work
12:40	12:50	3	Arithmetic
12:50	1:05	6	History
1:05	1:20	7	Arithmetic
1:20	1:30	2	Primary Work
1:30	1:45	6	Grammar
1:45	2:00	7	Numbers
2:00	2:30	6	Primary Work
2:30	2:40	7	Reading
2:40	2:50	3	Physiology
2:50	3:00	6	Spelling
3:00	3:15	7	"
3:15	3:20	3	"
3:20	3:25	6	"
3:25	3:30	7	"

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 171 Township of Brighton County of Macoupin.
For the term commencing 2nd September 1902, and ending 1st April 1903.

Copyright by W. M. Welch, Chicago—All rights reserved.

Miss Cora Titchenal

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Mildred Tucker	6		1	7																				
2	Irvin Schneeberg	9		4	7	95	96	95	80	89		95				96	82		1	1	1, 6, 7, 10, 11	Words from Reader.			
3	Raymond Well	7		3	7	92	95	93	88		88					73		2	3	3, 5	From Course of Study.				
4	Alma Grabbe	13	92	6	6	70	92	96	72	82		74	67			75		3	4	2	From Course of Study.				
5	George Kruse	11		3	6	65	92	93	83		72					62		4	5	4, 8	"				
6	Clifton Unseld	9		1	6													1	1	1, 6, 7, 10, 11	Baldwin Primer				
7	Elson Unseld	7		1	6													2	3	3, 5	Baldwin Third	Completed			
8	Lula Kruse	14	14	6	4	Withdrew Feb., 28.												3	4	2	Baldwin Fourth	Completed			
9	Edith Mc. Near	14	3	7	2	Withdrew Feb., 28.												4	6	4, 8	Baldwin Sixth				
10	Jesse Bristow	6		1	1													5	7	Elson's Grammar					
11	Fred Bristow	5		1	1																				
																						WRITING		All According to Course of Study.	
																						ARITHMETIC			
																		1	1	1, 6, 7, 10, 11	Board Work.				
																		2	3	3, 5	Smith's Primary				
																		3	4	2	Smith's Intermediate				
																		4	6	4, 8	Smith's Advanced				
																		5	7	9	Smith's Advanced				
																						GEOGRAPHY			
																		3	4	2	Natural Elementary	38	63		
																		4	6	4, 8	" Advanced				
																		5	7	9	According to Course.				
																						LANGUAGE			
																		1	1	1, 6, 7, 10, 11	According to Course.				
																		2	3	3, 5	According to Course.				
																						GRAMMAR			
																		3	4	2	Harvey's Elementary				
																		4	6	4, 8	" Advanced				
																		5	7	9	Gowdys				
																						COMPOSITION		All According to Course.	
																						U. S. HISTORY			
																		4	6	4, 8	Mc. Masters.				
																		5	7	9	Mc. Masters				
																						HISTORY OF ILLINOIS			
																		5	7	9	Mather's				
																						PHYSIOLOGY			
																		2	3	3, 5	Overton's Primary	38	87		
																		3	4	2	" Intermediate				
																		4	6	4, 8	" Advanced				
																		5	7		"				
																						CIVIL GOVERNMENT			
																		5	7	9	Ill. and the Nation				
																		3	4		The American Citizen				
																						AGRICULTURE			
																						DRAWING		All According to Course.	

Followed the State Course of Study and the work was not found all to - give the number of pages covered.

Followed the State Course of Study and the work was not found all to gether. so can not give the number of pages covered.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
 - 6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.
 - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
 - 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
 - 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes Sir.
- Do you make *daily* preparation for your work? Yes Sir.
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes Sir.
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes Sir.
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I have missed one or two wk.
- Do you give Number Work to the lower grades daily? Yes Sir.
- Do you try to decorate your school room? Yes Sir.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Our school needs a set of text books for the teacher, a new dictionary, new window shades, a water fountain and some kind of an instrument for music.

Our yard has no trees in it. I think if a few were planted it would help the appearance of the school.

The desks are in a poor condition and are very ununiform.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	4	11
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	504	210	714
Average daily attendance -	6	2	8
Total No. days absence -	204	133	337
No. cases tardiness - -	24	7	31
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$75.

No. volumes in library Forty four

No. living trees on ground Not any

Whole No. of days taught 150

Compensation of teacher per month \$35

Average cost of tuition per month per pupil \$3 2/7

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Cora Titchenal.

District No. 171

Township Brighton.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening exercises.
9:10	10	all	Study
9:20	10	1	Primary work.
9:30	15	3	Arithmetic.
9:45	15	6	Arithmetic.
10:00	15	4	Arithmetic.
10:15	15	6	Reading.
10:30	15	all	Recess.
10:45	5	1	Primary work.
10:50	10	1	Advanced Primary.
11:00	10	3	Spelling.
11:10	10	4	Spelling.
11:20	15	6	Grammar.
11:35	15	4	Civics.
11:50	10	6	Spelling.
12:00	60	all	Noon.
AFTERNOON SESSION			
1:00	10	all	Opening exercises
1:10	10	1	Primary work.
1:20	10	4	Reading.
1:30	15	3	Reading.
1:45	15	6	Geography.
2:00	15	4	Geography.
2:15	15	all	Writing and Drawing.
2:30	15	all	Recess.
2:45	15	6	History.
3:00	15	3 & 4	Physiology.
3:15	10	1	Primary work.
3:25	10	3	Lang. and Nat. St'dy.
3:35	10	4	Lang. and Nat. St'dy.
3:45	15	6	Physiology.
4:00			Dismissal.

Of School in District No. 171 Township of Brighton County of Macoupin.
For the School year commencing September 1 1913, and ending April 10 1914

Of School in District No. 171 Township of Brighton County of Macoupin.
For the School year commencing September 1 1913, and ending April 10 1914

WELCH MFG COMPANY, CHICAGO

W. M. WELCH MFG. COMPANY, CHICAGO
 Eunice L. Smith Teacher

[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

Write Answers to the following Questions:

Is your daily program posted up in your school room? No Sir.

Do you make daily preparation for your work? Yes Sir.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes Sir.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? About ten minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? One every two weeks

Do you give Number Work to the lower grades daily? Yes Sir.

Do you try to decorate your school room? Yes Sir

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Signify wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New dictionary
needed very badly.
Seats are poorly
arranged.

To COUNTY SUPERINTENDENT:—Dear Sir:

In accordance with Section 9808, School Laws of Missouri, I herewith submit the required report for the

term ending this _____ day of _____ 191_____

1. Enrollment: { White—Male, _____; female, _____; total, _____; grand total, _____;
Colored—Male, _____; female, _____; total, _____;
2. Total days attendance by all pupils, _____; average daily attendance, _____;
3. No. cases tardiness, _____; truancy, _____; corporal punishment, _____;
4. *Length of school term in days, _____; colored, _____; total, _____;
5. No. pupils that may be seated in school—white, _____; female, _____; total, _____;
6. No. pupils completing common school course of study—male, _____; female, _____; total, _____;
7. No. of teachers employed, _____; Average wages per month, _____; Amount spent this year for library, \$ _____;
8. No. volumes in library, \$ _____; value of library, \$ _____; Amount spent this year for library, \$ _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher _____ District No. _____

Holidays are counted as school days, and pupils belonging are counted present on those days.

*This includes amount derived from entertainments and private sources. Please be careful to report every item. If you mean zero, please use the cipher instead of leaving the blank not filled.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
7:40	10	all	Opening Ex.
7:45	5	1st	Reading
7:50	10	2nd	Numbers
7:55	10	3rd	Reading
8:00	10	4th	Arithmetic
8:05	10	5th	Reading
8:10	10	6th	Arithmetic
8:15	10	7th	Arithmetic
8:20	10	8th	Spelling
8:25	15	all	Recess
8:40	10	1st	Numbers
8:45	10	2nd	Reading
8:50	10	3rd	Arithmetic
8:55	10	4th	Arithmetic
9:00	10	5th	History
9:05	10	6th	Spelling
9:10	10	7th	Reading
9:15	5	8th	Spelling
9:20	60	all	Noon
AFTERNOON SESSION			
1:00	10	all	Writing
1:10	10	1st	Reading
1:20	10	2nd	Reading
1:30	10	3rd	Civics
1:40	10	4th	Geography
1:50	10	5th	Geography
2:00	10	6th	Language
2:10	10	7th	Physiology
2:20	10	8th	Spelling
2:30	15	all	Recess
2:40	10	5th	History
2:50	10	6th	Geography
3:00	10	1st	Language
3:10	10	2nd	Language
3:20	10	3rd	Physiology
3:30	5	4th	History
3:40	10	5th	Geography
3:50	10	6th	Language
4:00	—	—	Dismissal

Of School in District No. 171, State of Illinois, County of Macoupin

For the year commencing Sept. 9 1914, and ending April 9 1915. School was in Session 144 Days.

[illegible]

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Ex.
9:15	10	1	Arithmetic
9:25	10	2	"
9:35	10	3	"
9:45	10	7	"
9:55	11:55	5	"
10:10	10	7	Orthography
10:20	10	5	Spelling
10:30	15	all	Recess.
10:45	10	1	Spelling
10:55	10	2	"
11:05	10	3	"
11:15	10	7	Grammar
11:25	15	5	Reading
11:40	10	7	Reading
11:50	10	5	Physiology
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Gen. Ex.
1:10	10	1	Reading
1:20	10	2	"
1:30	15	3	"
1:45	10	7	U.S. History
1:55	15	5	History
2:10	20	all	Writing
2:30	15	"	Recess.
2:45	10	1	Language
2:55	10	2	"
3:05	10	3	"
3:15	10	7	Geography
3:25	10	5	Language
3:35	10	7	Phys. or Civics.
3:45	10	5	Geography
4:00			Dismissal.

Teacher's Summary for Period Commencing Sept. 7 1914 and Ending April 9 1915School was in Session 144 days

Number of non-resident pupils enrolled, Boys 6, Girls 0, Total 6
 Whole number of pupils enrolled, Boys 11, Girls 1, Total 12
 Total days attendance, Boys 877, Girls 129, Total 1006
 Average daily attendance, Boys _____, Girls _____, Total _____
 Number of days absent, Boys _____, Girls _____, Total _____
 Number of cases tardiness, Boys 1, Girls 1, Total 2
 Number neither absent nor tardy, Boys _____, Girls _____, Total _____
 Number volumes in school library 44
 Value of school library _____
 General condition of library books Fair, some good.
 General condition of school room Fair.
 Number of trees on school ground in thrifty condition None
 Condition of out buildings, Boys' Fair.
 Condition of out buildings, Girls' Fair.
 Condition of Coal House Good
 Teacher's salary per month, \$ 35-
 Number of Visits, Superintendent 0, School Officers 1, Others 3, Total 4
 General Remarks School is in a satisfactory condition in most respects.

I hereby certify that the above report is correct.

Cora M. Ostendorf
 TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Jonestown District 171 Township of Brighton County of Macoupin
 State of Illinois For the year 1915 Commencing Sept. 6 and ending April 14 1916

Metropolitan Supply Co., Chicago All rights reserved

Teacher						Branches														Syllabus of Classes						
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Spelling	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils to constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
1	Eldridge Keene	6	27	1	D															1	Reading no. 2	Baldwins	1	128	No. 2.	
2	Clarence Well	5	149	1		92	91	88	92	92										3	3	"	1	"	No. 3	
3	Herbert Well	7	"	3		89	92	90	86	81										4	4, 7, 8	"	7	193	No. 4	
4	Mildred Tucker	10	127	4		93	89	91	88	90	87	90								6	6, 7, 8	"	Finished Reader		6, 7.	
5	James Keene	13	10	6	D																Arithmetic					
6	Raymond Well	10	149	6		92	90	89	86	87	91	88	84							1	2,	Course			2	
7	Irving Schneberg	12	123	6		96	95	91	94	92	95	92	92							3	3	Primary Smith	1	130	3	
8	George Kruse	14	39	6	D															4	4	"	Finished Book		4	
9	Thomas Bemis	11	28	4		83	84	91	93	88	89	86								6	6, 7, 8	Advanced Smith	Course		6, 7.	
10	Minnie Bemis	6	22	1		82	88	80	80												Spelling					
																				1	2	Reader			2	
																				3	3	Course			3	
																				4	4	"			4	
																				6	6, 7, 8	Course			6, 7.	
																					Writing					
																					Economy System					
																					Geography					
																				4	4	Advanced	Finished		4	
																				6	6, 7, 8	Advanced	To 3 A.		6, 7.	
																					History					
																				6	6, 7, 8	Montgomery	To 155		6, 7.	
																					Language					
																				1	2	Cook's Cards			2	
																				3	3	Soundy-Klep	To Part II		3	
																				4	4	"	Finished		4	
																				6	6, 7, 8	"	"		6, 7.	
																					Physiology					
																				4	4	Orvinton	Finished		4	
																				6	6, 7, 8	Orvinton			6, 7.	
																					Advanced	1	133			

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes
2. Do you make daily preparation for your work? Yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes. Also little Lang. Cards.
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes
5. Do you have your pupils use pen and ink in Writing Lessons? Yes
6. Where do you expect to teach next term? _____
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? _____

Vacation Address:

City Brighton, Ills.
R. F. D. No. 19

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Year ending April 14, 1916

District 171

Township 7

Director's Name George Wall

Address Brighton, Ills.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	8	2	10
2. Whole number different pupils enrolled this term	8	2	10
3. No. enrolled not previously enrolled in this county this school year	1	1	2
4. Number of pupils belonging at date of this report	5	2	7
5. Number pupils dropped this term and not returned	3	0	1
6. Number enrolled between 7 and 16 years of age	6	1	7
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	2	2	2
9. Total number days of membership	993		
10. Total number days absence	160		
11. Total number days attendance	833		
12. Total number cases tardiness	11		
13. Average daily attendance	6		
14. Number neither absent nor tardy	3		
15. Number violating compulsory attendance law			
16. Whole number of days taught	149		
17. Average cost of tuition per month for each pupil	\$5.56		
18. Compensation of teacher per month	\$35		
19. Number volumes in library	57		
20. Number living trees on ground	0		
21. Has your school a flag?	No		

I certify that the above and within reports are correct

Teacher Caral M. Ostendorph

R. E. D. No. 19 Home Address Brighton, Ills.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Gen. Rp.
9:10	10	1	Arithmetic
9:20	10	4	"
9:30	15	6	"
9:45	10	3	
9:55	15	6	Spelling
10:10	10	4	
10:20	10	all	Study
10:30	15	"	Recess
10:45	10	1	Spelling
10:55	15	6	History
11:10	10	3	Language
11:20	10	4	
11:30	15	6	Geography
11:45	15	all	Story Telling
Noon			
AFTERNOON SESSION			
1:00	10	all	Exercises
1:10	10	1	Reading
1:20	10	3	Spelling
1:30	15	4	Geography
1:45	15	6	Language
2:00	20	all	Writing
2:20	10	"	Study
2:30	15	"	Recess
2:45	10	1	Language
2:55	15	6	Physiology
3:10	15	3	Reading
3:25	15	4	Reading or Phy.
3:40	15	6	Reading
3:55	5	all	Motives
Dismissal			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 171 State of Illinois County of Macoupin
 For the year commencing Sept. 11 1916 and ending April 19 1917 School was in Session 142 Days

Metropolitan Supply Company, Chicago

Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month										
																									From	To	From Year	To Year											
1	Minnie Bemis	1	7	14	0	80	82	81	87	83													Reading	no. 1, 2	Baldwins	1	82												
2	Adam Deahl	1	7	96	3	80	82	81	87	83													3	4 Bender															
3	Clarence Well	2	6	141	0	96	95	90	91	91													12	"															
4	Herbert Well	4	8	141	0	89	91	87	84	86	86	89											5, 6, 4	"															
5	Norene Deahl	4	9	108	3	81	84	82	68	82	80	77											7, 8	"															
12	Alexander Claymitch	3	10	79	4	83	84	80	84	85	83												9, 10, 11	Elson															
6	Thomas Bemis	5	11	129																			Spelling																
7	Mildred Tucker	5	10	132	0	91	92	91	88	91	89	90	92										According to course																
8	Toleda Deahl	5	11	130	4	82	85	83	84	87	83	80	77										9, 10	Cavino															
9	Roberta Deahl	7	13	117	4	87	85	82	69	92	87	84	83	82	81								Language or Grammar																
10	Raymond Well	7	10	115	0	89	88	81	82	85	83	84	87	90	83								Course of Study																
11	George Kruse	7	13	142	1	81	85	81	88	86	83	85											12	Goudy															
																							4, 5	in Grades 3, 4 & 5															
																							7, 8	Goudy Revised															
																							9, 10																
																							Numbers or Arithmetic																
																							1	nos. 1, 2															
																							2	no. 3															
																							4	4, 5, 6, 8															
																							3	no. 12															
																							5	7, 11															
																							7	9, 10															
																							Writing																
																							Muscular Movement																
																							Physiology and Hygiene																
																							Overtone in																
																							Grades, 3, 4, 5, 7																
																							Geography																
																							4	no. 4, 5	Home Geology Ridgely + Eggestone - Finished														
																							5	7, 8	Natl Elementary														
																							7	9, 10, 11	Advanced Natl.														
																							History of U. S.																
																							5	7, 8	Primary Montgomery														
																							7	9, 10, 11	McMaster Advanced														
																							History of Illinois																
																							7	no. 9, 10	Finished														
																							Civics																
																							7	nos. 9, 10	Trowbridge														
																							Music																
																							General Exercise																
																							Agriculture																
																							Household Arts																
																							Drawing																
																							English																
																							Algebra																

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Exercises
9:10	"	1	Arithmetic
9:20	"	2	"
9:30	"	3	Orthography
9:40	"	7	Arithmetic
9:50	"	5	"
10:00	"	4	"
10:10	"	7	"
10:20	"	4	Spelling
10:30	"	5	"
10:40	5	1	Spelling
10:50	10	2	"
11:00	10	3	"
11:10	10	4	Reading
11:20	10	5	Language
11:30	10	7	Grammar
11:40	10	3	Reading
11:50	10	3	Reading
noon			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Reading
1:10	10	2	Reading
1:20	10	3	Reading
1:30	10	4	Geography
1:40	10	5	Reading
1:50	10	7	Reading
2:00	10	4	Physiology
2:10	10	5	History
2:20	10	7	History & Social
2:30	10	1	Language
2:40	10	2	Language
2:50	10	3	"
3:00	10	7	Geography
3:10	10	5	Physiology
3:20	10	4	Language
3:30	10	5	Geography
3:40	10	all	Writing

Teacher's Summary for Period Commencing Sept. 11, 1916 and Ending April 19, 1917

School was in Session 142 days

Number of non-resident pupils enrolled, Boys 3, Girls 3, Total 6

Whole number of pupils enrolled, Boys 6, Girls 5, Total 11

Total days attendance, Boys 614, Girls 502, Total 1116

Average daily attendance, Boys 432, Girls 354, Total 786

Number of days absent, Boys 104, Girls 89, Total 193

Number of cases tardiness, Boys 6, Girls 14, Total 20

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 57

Value of school library

General condition of library books Good

General condition of school room "

Number of trees on school ground in thrifty condition None

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Fair

Condition of Coal House Fair

Teacher's salary per month, \$ 38

Number of Visits, Superintendent, 1, School Officers 0, Others 4, Total 5

General Remarks

I hereby certify that the above report is correct

Cora Ostendorph TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 171 State of Illinois County of Macoupin
For the school year commencing 3rd. of September 1917, and ending 10th. of March 1918 School was in Session 140 Days

Metropolitan Supply Company, Chicago

(Miss) Hazel F. Mason Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																						From	To	From Year	To Year	
1	Lucy Tucker	1	6		0	93	93	97	95	88										Reading						
2	Floreda Jones	1	6		1	90	92	93	92	86										1 No. 1, 2, 3, 4, 5, 14, 15	Baldwin	1	118			
3	Neoma Heahle	1	5			88	82	78	79	80										3 No. 6	"	1	208			
4	Grace Hartman	1	6			99	99	97	99	97										4 No. 7, 8	"	1	163			
5	Russell Sanders	1	5			82	84	79	79	60										6 No. 9, 10, 11	"	Completed				
6	Lawrence Sanders	1	7			73	89	87	91	83										8 No. 12, 13	Elson B. II	"				
7	Adam Heahle	1	8			60	72	78	75	80										Spelling						
8	Clarence Well	3	6			89	93	92	91	91										All classes followed the State Course.						
9	Norene Heahle	4	10			90	91	87	78	80	75	74								Language or Grammar						
10	Alexander Claymitch	4	11			89	92	90	91	84	83	85														
11	Mildred Tucker	6	11			87	96	91	87	91		86	92							1 1, 2, 3, 4, 5, 14, 15	State Course					
12	Toleda Heahle	6	13			84	88	85	77	85		81	90							3 No. 6	Gowdy & Rushmer Book I					
13	Herbert Well	6	9			83	90	88	92	88		86	91							4 No. 7, 8	" " B. I. Second Part					
14	Roberta Heahle	8	14																	6 9, 10, 11	" " B. II 194 320					
15	Raymond Well	8	12			93	96	81	90	92	86	91	82	90						8 Numbers or Arithmetic	" " B. III acc. to State Course					
																				1 No. 1, 2, 3, 4, 5, 14, 15	State Course					
																				3 No. 6	Smith's Primary					
																				4 No. 7, 8, 9	" Intermediate					
																				6 No. 9, 10, 11	" Practical					
																				8 No. 12, 13	" "					
																				Writing						
																				All	State Course					
																				Physiology and Hygiene						
																				4 No. 7, 8	Oreston's Intermediate	1-104				
																				8 No. 12, 13	" advanced	1-130				
																				Geography						
																				4 No. 7, 8	Small National U. S.					
																				6 No. 9, 10, 11	Natural Adv. All U. S.					
																				8 12, 13	Small Yellow Books					
																				History of U. S.						
																				6 No. 9, 10, 11	Montgomery Beginners Complete					
																				8 12, 13	M. M. Mather	"				
																				History of Illinois						
																				Civics						
																				8 12, 13	History of Ill.					
																				Music						
																				General Exercise						
																				all Dr. Fletcher's Physical Training						
																				Singing & Reading						
																				all Agriculture						
																				National Agricultural Series						
																				Household Arts						
																				Drawing						
																				all Outlines on board.						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

During the cold winter months I found it most agreeable to all to open school at 9:30, then have 1/2 hr. noon and dismiss at 4 o'clock.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:30	10	all	Opening Exercise
9:40	10	1	Primary Work
9:50	5	3	arithmetic
9:55	15	8	arithmetic
10:10	10	4	arithmetic
10:20	15	6	arithmetic
10:35	15	8	Reading
10:50	10	4	Geography
11:00	15	all	Reces
11:15	10	1	Primary Work
11:25	5	3	Spelling
11:30	10	6	Reading
11:40	20	8	grammar
12:00	10	4	Spelling
12:10	10	6	Spelling
12:20	10	8	Spelling
		all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:30	10	all	Opening Exercise
1:40	10	1	Primary Work
1:50	10	3	Reading
1:55	10	4	Reading
2:10	10	6	Physiology
2:20	10	all	Writing
2:30	10	8	geography
2:40	10	4	Physiology
2:50	10	6	History
3:00	15	all	Reces
3:10	10	1	Primary Work
3:20	5	3	Language
3:30	10	8	Civics
3:40	20	6	geography
3:50	10	4	Language
4:00	10	8	Physiology
4:10	10	6	Language
4:20	10	8	History

Teacher's Summary for Period Commencing 3rd of Sept. 1917 and Ending 12th of April 1918

School was in Session 46 days

Number of non-resident pupils enrolled, Boys 1, Girls 5, Total 6
 Whole number of pupils enrolled, Boys 7, Girls 8, Total 15
 Total days attendance, Boys 64.2, Girls 71.3, Total 135.5
 Average daily attendance, Boys 4.58, Girls 5.09, Total 9.67
 Number of days absent, Boys 3.48, Girls 4.7, Total 8.18
 Number of cases tardiness, Boys 3, Girls 11, Total 14
 Number neither absent nor tardy, Boys 1, Girls 0, Total 1
 Number volumes in school library 57
 Value of school library \$30
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition None
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair - no door in west window
 Teacher's salary per month, \$ 35.00
 Number of Visits, Superintendent, 1, School Officers 0, Others 7, Total 8
 General Remarks _____

I hereby certify that the above report is correct

Hazel F. Mason

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 171 State of Illinois County of Macoupin
 For the Year 1918 commencing Sept. 2 1918, and ending April 8 1919 School was in Session 126 Days

Metropolitan Supply Company, Chicago

Helena D. Heideman Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Drawing	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																							From	To	From Year	To Year	
1	Lucy Tucker	2	7	14	1	96	93	93	95	89								85		2	Reading 1,2,3,16	Baldwin	Completed	1	2		
2	Florence Jones	2	6	11	1	93	94	92	91	91								85		4	7,18,19	"	4	"	4	5	
3	Velma Well	1	5	18	0	96	93	92	91	91								85		5	8	"	5	"	5	7	only
4	Paul Rockyer	1	5	10	0	93	93	91	84	83								87		7	11	Elson	4	"	7	8	
7	Clarence Well	4	7	11	0	86	94	90	90	81	83	86						82		8	14	"	"	"	"	"	
8	Herbert Well	5	9	12	0	91	94	93	89	84	84	84						87									
11	Mildred Tucker	7	12	14	0	85	91	81	87	94	79	88	87	90				90			Spelling						
14	Raymond Well	8	12	13	2	92	96	89	83	90	89	94	90					92			All Classes Followed Course 74 8th. Grade used Study Book in Orth.						
15	Allen Cathorall	1	8	41	0	82	81	81	90	87								81									
16	Harold Cathorall	2	9	40	1	89	90	90	95	95								83									
17	Elmer Cathorall	1	6	32	0	81	81	89	86									83		2	1,2,3,16	Followed State Course					
18	Nell Cathorall	4	14	15	0	71	76	80	69	81	69	74						81		4	7,18,19	Howdy & Dexter's	girl's				
19	Hubert Cathorall	4	12	17	1	65	76	77	68	81	71	71						80		5	8	Book III	Completed				
																			7-8	Numbers or Arithmetic	Howdy						
																			2	1,2,3,16	Followed course	Followed					
																			4	7,18,19	Smith's Intermediate	State Course					
																			5	8	Smith's Practical	"					
																			7	"	"	"					
																			8	14	"	"					
																				Writing							
																				Daily Practice by All							
																			4	Oreton's	Completed	Followed					
																			5	"	"	"					
																			7-8	"	"	"					
																				Geography							
																			4	7,18,19	Home Geo.	Completed					
																			5	8	Small Nat. Geo.	Followed Course					
																			7-8	11,14	Adv. Geo.	Completed					
																				History of U. S.							
																			7	11	McC. Master's	1 249					
																			8	14	"	Completed					
																				History of Illinois							
																				Civics							
																			7	11	Wole	Followed Course					
																				Music							
																				General Exercise							
																				Agriculture							
																				Household Arts							
																				Drawing							
																				English							
																				Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	All	General Exercises
9:15	15	1	Numbers
9:30	10	2	
9:40	15	7	Arithmetic
9:55	10	5	"
10:05	10	4	"
10:15	15	7	Reading
10:30	15	All	Recess
10:45	15	1	Reading
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	10	4	Spelling
11:30	20	7	Grammar
11:50	10	5	Spelling
12:00	1 hr.	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	General Exercises
1:10	10	7	Spelling
1:20	10	1	"
1:30	10	2	Reading
1:40	15	All	Writing & Drawing
1:55	15	7	Geography
2:10	10	4	Reading
2:20	10	5	Geography
2:30	15	All	Recess
2:45	15	142	Language
3:00	15	7	History
3:15	10	4	Language
3:25	10	5	"
3:35	15	7	Physiology
3:50	10	4	Geography
4:00		All	Dismissal

Teacher's Summary for Period Commencing September 1918 and Ending April 8, 1919

School was in Session 126 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 9, Girls 10, Total 19
 Total days attendance, Boys 56.2, Girls 52.9, Total 109.1
 Average daily attendance, Boys 4.4, Girls 4.2, Total 8.6
 Number of days absent, Boys 20, Girls 20, Total 40
 Number of cases tardiness, Boys 4, Girls 2, Total 6
 Number neither absent nor tardy, Boys 1, Girls 0, Total 1
 Number volumes in school library 56
 Value of school library \$30
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition None
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Poor
 Condition of Coal House Poor
 Teacher's salary per month, \$ 50
 Number of Visits, Superintendent, 1, School Officers 0, Others 1.1, Total 2.1
 General Remarks

I hereby certify that the above report is correct

Helen R. Neideman
 TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 171 State of Illinois County of Macoupin
 For the Term commencing Sept. 8 1919, and ending Apr. 9 1920. School was in Session 128 Days

Metropolitan Supply Company, Ames, Iowa—8780

Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Helen Cathorall	1	8																				Reading						
2	Elmer Cathorall	1	6																			1	1-2-3	Baldwin's I	All	1	2		
3	Viola Foraker	1	7																			2	4,5,6,7,8	" II-III	All	2	3		
4	Ward Harris	2	6																			5	9,10,11	" IV-V	All	5	6		
5	Harold Cathorall	2	10																			7	12,13,14	Elson's III	All	7	8		
6	Lucy Tucker	2	8																			8	15,16.	" IV	State Course	8	45		
7	Velma Well	2	6																			7	12,13,14	Carvins	State Course	7	8		
8	Florida Jones	2	7																			8	15,16	"	State Course	8	45		
9	Hubert Cathorall	5	13																			5	9-10-11	Gordy I	All	5	6		
10	Nell Cathorall	5	15																			7	12-13-14	" II	All	7	8		
11	Clarence Well	5	8																			8	15,16	" III	All	8			
12	Joe Harris	7	13																			2	4-5-6-7-8	State Course		2	3		
13	Dorothy Harris	7	12																			5	9-10-11	Smith's	State Course	5	6		
14	Herbert Well	7	10																			7	12-13-14	Smith's	State Course	7	8		
15	Mildred Tucker	8	13																			8	15-16	Smith's	State Course	8			
16	Raymond Well	8	13																			ex	State Course						
																							Physiology and Hygiene						
																						7	12-13-14	Overton's	All	7	8		
																						8	15-16	Overton's	All	8			
																							Geography						
																						5	9-10-11	Nat. Elem.	All	5	6		
																						7	12-13-14	Nat. Adv.	All	7	8		
																						8	15-16	Nat. Adv.	All	8			
																							History of U. S.						
																						7	12-13-14	Montgomery	1 160	7	8		
																						8	15-16	Montgomery	All	8			
																							History of Illinois						
																						8	15-16	Making	All	8			
																							Civics						
																						8	15-16	Del. & Nation	All	8			
																							Music						
																							General Exercise						
																							Agriculture						
																							Household Arts						
																							Drawing						
																							CP	Practical Drawing Books					
																							English						
																							Algebra						

all provisions made on last day of school April 9-1920.

All promotions made on last day of school April 9-1920.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	10	all	Open. Ex.
9-10	10	1	Numbers.
9-20	10	2	"
9-30	15	8	Arithmetic.
9-45	10	5	"
9-55	10	7	"
10-05	15	8	Grammar.
10-20	10	all	Study
10-30	15	all	Recess.
10-45	10	1	Spelling
10-55	10	2	"
11-05	10	7	Reading
11-15	15	8	"
11-30	10	5	Spelling
11-40	10	7	"
11-50	10	8	"

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	10	all	Gen. Exs.
1-10	10	1	Reading.
1-20	10	2	"
1-30	15	all	Writing & Drawing
1-45	15	8	Civics or Ill. Hist.
2-	15	7	History
2-15	10	5	Geography
2-25	10	8	History
2-35	15	all	Recess.
2-50	10	5	Reading
3-	10	1	Language
3-10	10	2	"
3-20	10	7	"
3-30	10	8	Physiology
3-40	10	5	Language
3-50	10	7-8	Geography

Teacher's Summary for Period Commencing Sept. 8, 1919 and Ending April 9, 1920

School was in Session 128 days

Number of non-resident pupils enrolled, Boys 3, Girls 2, Total 5

Whole number of pupils enrolled, - Boys 9, Girls 11, Total 20

Total days attendance, - - - Boys 880, Girls 998, Total 1878

Average daily attendance. - - - Boys 14.1, Girls 15.3, Total 15.1

Number of days absent, - - - Boys 47, Girls 43, Total 90

Number of cases tardiness, - - - Boys 21, Girls 13, Total 34

Number neither absent nor tardy, - Boys 2, Girls 2, Total 4

Number volumes in school library 35

Value of school library \$25-

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition 0

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Fair

Teacher's salary per month, \$ 50.00

Number of Visits, Superintendent —, School Officers —, Others —, Total —

General Remarks —

I hereby certify that the above report is correct

John L. Ash.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 171 State of Illinois County of Macoupin
 For the term commencing Sept. 6 1920, and ending April 15 1921. School was in Session 137 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Ethel Tate Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Teacher																			Other Credits									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																					From	To	From Year	To Year				
1	Evelyn Jones	1	6	131		85	89	86	82	65										Reading								
2	La Verne Jones	1	6	135		86	91	83	81	70									1	1, 2, 3.	Baldwin	1	75	1	2	1		
3	Elmer Cathorall	1	8	107		81	75	87	92	65									2	4, 5	"	All	3	3	1			
4	Helen Cathorall	2	10	122	1	87	90	90	85	69									3	6, 7, 8, 9	"	All	3	4	1			
5	Viola Foraker	2	8	111	13	88	86	93	82	75									6	10, 11	"	yearly	6	7	1			
6	Lucy Tucker	3	9	120		92	96	84	76	72									7	12	Edson's	Plan						
7	Velma Kell	3	8	128		93	95	83	78	70										Spelling								
8	Florence Jones	3	9	135		81	83	76	75	66									3+	Followed Course in all years Language or Grammar		Course of Study						
9	Harold Cathorall	3	11	109	1/2	80	75	68	84	68									6-7		Cavin's							
10	Clarence Kell	6	10	125		85	88	84	86	79	84	87	87						3	6, 7, 8, 9	Howdy	All of 2nd yr.						
11	Hubert Cathorall	6	14	55		61	57	70	76	70	54								6	10, 11	Howdy	6th yr.						
12	Edward Coppedge	7	12	136	1	85	88	78	76	80	72	79	87	96					7	12	Howdy	7th yr.						
																				Numbers or Arithmetic								
																			1-25	1, 2, 3, 4, 5, 6, 7, 8, 9	Followed Course of Study							
																			6	10, 11	Smith's							
																			7	12	"							
																				Writing								
																				Physiology and Hygiene								
																				Geography								
																			6	10, 11	Nat. Elem.							
																			7	12	" Adv. Redway & Hinman							
																				History of U. S.								
																			6	10	Old World Background	Harding	All					
																			7	12	Montgomery							
																				History of Illinois								
																				Civics								
																			7	12	" My Country	1	200					
																				Music								
																				General Exercise								
																				Agriculture								
																				Household Arts								
																				Drawing								
																				English								
																				Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	All	Opening Ex.
9:10	10	1	Reading
9:20	10	2	Numbers
9:30	20	7	Arithmetic
9:50	10	3	Arithmetic
10:00	15	6	Arithmetic
10:15	15	7	Reading
10:30	15	All	Recitations
10:45	15	1	Numbers
11:00	10	2	Spelling
11:10	15	6	History
11:25	15	7	Grammar
11:40	10	3	Spelling
11:50	10	6	Spelling
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	All	Opening Ex.
1:10	10	7	Spelling
1:20	10	1	Spelling
1:30	10	2	Reading
1:40	15	All	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	6	Geography
2:30	15	All	Recitations
2:45	15	142	Language
3:00	15	7	History
3:15	15	6	Language
3:30	10	3	Language
3:40	10	7	Civics or Phy.
3:50	10	6	Reading
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 6 1920 and Ending Apr. 15 1921

School was in Session 137 days

Number of non-resident pupils enrolled, Boys 1, Girls , Total 1
 Whole number of pupils enrolled, - Boys 5, Girls 7, Total 12
 Total days attendance, - - - Boys 53 1/2, Girls 88 3/4, Total 141 1/2
 Average daily attendance. - - - Boys 3.9, Girls 6.4, Total 10.3
 Number of days absent, - - - Boys , Girls , Total
 Number of cases tardiness, - - - Boys 1, Girls 14, Total 15
 Number neither absent nor tardy, - Boys , Girls , Total
 Number volumes in school library 78
 Value of school library \$35
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition None
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Poor
 Condition of Coal House Fair
 Teacher's salary per month, \$ 70
 Number of Visits, Superintendent 1, School Officers , Others 24, Total 25
 General Remarks

I hereby certify that the above report is correct

Ethel Tate

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 171 State of Illinois County of Macoupin
 For the School year commencing Sept. 5 1921, and ending Apr. 6 1922 School was in Session 139 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher					BRANCHES													Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
✓ 1	Edwin Well	1	5	137	0	80	87	86	91	81													Reading				1	2	Sept	
2	Dorothy Schuetz	1	6	69	0	unable to learn													1	1, 2	Balwin's I	All								
3	La Verne Jones	2	6	128	0	77	92	85	80	84													2	3, 4	" II	All	2	3	"	
✓ 4	Elmer Cathorall	2	9	127	0	79	91	92	92	83													3	3	" III	All and 2d. book	2	3	"	
5	Helen Cathorall	3	10	124	0	84	93	85	81	86													4	6, 7, 8	" IV	2d. book	3	4	"	
6	Velma Well	4	8	138	0	92	95	95	91	87	90	89											6	9	Elson's	Outline in 4 books	4	5	"	
7	Lucy Tucker	4	10	121	0	93	94	92	86	83	93	92											7	10-11-12	"		4	5	"	
✓ 8	Harold Cathorall	4	12	123	1	85	93	82	92	80	91	88											Followed State Course				4	5	"	
✓ 9	Herbert Schuetz	6	11	80	0	85	89	87	90	81	87	85	86										Carrins & Carrins & Lubenhill & Orth.				6	7	"	
✓ 10	Clarence Well	7	10	131	0	88	92	92	92	84	81	88	91	85									Language or Grammar				7	8	"	
11	Ruby Schuetz	7	14	81	0	81	76	74	71	93	61	69	63	62									4	12 34	Leit & Storie	1	134			
✓ 12	Hubert Cathorall	7	15	45	1	attended irregularly													3	3	Gowdy & Ex	153 301			failed					
13	Violet Foraker	1	6	89	4	Moved from District													4	6 7 8	"					failed				
14	Evelyn Jones	2	7	53	1														6	9	"									
15	Viola Foraker	3	9	94	4														7	10-11-12	Gowdy III	State C.								
16	Floreda Jones	4	8	53	1														Numbers or Arithmetic											
																							14	12 34	add. sub. & tables.					
																							3	3	Smith's Primary	1	129			
																							4	6 7 8	"	129	237			
																							6	9	Smith's	1	211			
																							7	10 11 12	"	State Course				
																							Writing							
																							all Palmer							
																							Physiology and Hygiene							
																							4	6 7 8		1	101			
																							6	9		1	162			
																							7	10 11 12	Overton's	State Course				
																							Geography							
																							4	6 7 8	Home Geo.	All				
																							6	9	National Elementary	All				
																							7	10-11-12	Nat. Adv.	State Course				
																							History of U. S.							
																							6	9	Mont. Elem.	1	193			
																							7	10 11 12	Mont.	State Course				
																							History of Illinois							
																							Civics							
																							7	10 11 12	Ill. & Nation	Nat Gov.				
																							Music							
																							General Exercise							
																							Agriculture							
																							Household Arts							
																							Drawing							
																							English							
																							Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Numbers
9:20	10	2	"
9:30	15	7	Arithmetic
9:45	10	3	"
9:55	10	4	"
10:05	15	6	"
10:20	10	7	Reading
10:30	15	all	Recess.
10:45	10	1	Reading
10:55	10	2	"
11:05	15	7	Grammar
11:20	10	3	Spelling
11:30	10	4	"
11:40	10	6	"
11:50	10	7	Orthography.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	10	1	Spelling
1:10	10	2	"
1:20	10	6	Reading
1:30	10	4	"
1:40	10	7	Geography
1:50	10	3	Reading
2:00	10	6	Geography
2:10	10	4	"
2:20	10	all	Penmanship.
2:30	15	all	Recess
2:45	10	6	History or Phy.
2:55	10	7	History
3:05	15	1+2	Language
3:20	10	3	Language
3:30	10	4	"
3:40	10	6	Language
3:50	10	7	Phy. or Civics
4:00	all		Dismissal

Teacher's Summary for Period Commencing Sept 5 1921 and Ending Apr. 6 1922

School was in Session 139 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, - Boys 6, Girls 10, Total 16
 Total days attendance, - - - Boys 65 1/2, Girls 95 3/4, Total 160 5/4 ✓
 Average daily attendance. - - - Boys 4+, Girls 6+, Total 10+
 Number of days absent, - - - Boys 18 1/2, Girls 43 1/2, Total 61 9/2
 Number of cases tardiness, - - - Boys 2, Girls 10, Total 12
 Number neither absent nor tardy, - Boys 1, Girls 1, Total 2
 Number volumes in school library 78
 Value of school library \$30
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition none
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Poor
 Condition of Coal House Poor
 Teacher's salary per month, \$ 70
 Number of Visits, Superintendent 1, School Officers _____, Others 11, Total 12
 General Remarks _____

I hereby certify that the above report is correct

Mrs. Ralph McMahan

TEACHER.

Of School in District No. 171 State of Illinois County of Macoupin
For the term commencing September 4 1922, and ending May 3 1923. School was in Session 163 Days

~~Metropolitan Supply Company, Anamosa, Iowa 6760~~~~Metropolitan Supply Company, Anamosa, Iowa 6760~~

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Ex.
9:15	15	1	Reading
9:30	15	2	Numbers
9:45	15	3	Arithmetic
10:00	15	4	Arithmetic
10:15	15	5	Arithmetic
10:30	15	all	Recess
10:45	15	1	Spelling
11:00	10	2	Spelling
11:10	20	5	Reading
11:30	10	3	Spelling
11:40	10	4	Spelling
11:50	10	5	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Numbers
1:15	10	2	Reading
1:25	10	4	Reading
1:35	20	5	Geography
1:55	10	3	Reading
2:05	15	1 & 2	Language
2:20	10	4	Language
2:30	15	all	Recess
2:45	15	5	Language
3:00	10	3	Language
3:10	10	4	Geography
3:20	10	5	Physiology
3:30	10	4	Physiology
3:40	20	all	Penmanship
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 4 1922 and Ending May 3 1923

School was in Session 163 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 6, Girls 6, Total 12
 Total days attendance, Boys 818, Girls 750 1/2, Total 1568 1/2
 Average daily attendance, Boys 5, Girls 4 1/2, Total 9 1/2
 Number of days absent, Boys 160, Girls 227 1/2, Total 387 1/2
 Number of cases tardiness, Boys 0, Girls 3, Total 3
 Number neither absent nor tardy, Boys 1, Girls 1, Total 2
 Number volumes in school library 78
 Value of school library \$30
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition none
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 57.50
 Number of Visits, Superintendent 0, School Officers 0, Others 9, Total 9
 General Remarks

I hereby certify that the above report is correct

Alma Raltgers
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 171 State of Illinois County of Macoupin
 For the term commencing Sept. 8 1924, and ending April 7 1925 School was in Session 143 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24

Alma Roettgers Teacher

Abma Rottgers Teacher		BRANCHES																Other Credits	SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																									FROM	TO	FROM YEAR	TO YEAR		
1	Donald Smith	1	5	37	0																		Reading							
2	Carl Horaker	1	7	123	19	92	90	93	93	87													1+2 2, 3, 4, 13	Story Hour.	Comp.		1	2		
3	Thelma Tucker	2	6	134	0	89	82	94	90	90													3 5, 6	" "	"		3	4		
4	Harvey L. Smith	2	6	129	0	94	97	93	93	90													4 7, 8, 9	" "	"		4	5		
5	Everett Jones	3	7	143	1	92	91	90	88	87													5 10, 14	Balchwin.	"		5	7		
6	Ernest Athenous	3	8	143	1	94	92	90	92	85													7 11, 12	Story Readings	"		7	8		
7	Edwin Well	4	8	143	1	93	95	90	90	86		90											Spelling	Lucienhill						
8	La Verne Jones	4	9	143	1	89	93	87	90	88		88											5-6 5, 6, 7, 8, 9, 10, 14	Cautins.	"					
9	Violet Horaker	4	9	115	17	90	89	84	75	85		82											7 11, 12	Cavins	"	7	8			
10	Viola Horaker	5	12	131	18	92	96	92	86	88	89	92											Language or Grammar							
11	Lucy Tucker	7	13	135	2	94	94	91	86	90	89	91	90		91								3-4 5, 6, 7, 8, 9	Lowdythlex	Part II					
12	Velma Well	7	11	138	1	93	94	91	89	90	90	91	88		90								5-6 10, 14	Lowdythlex	Comp.					
13	Maxine Chappell	1	6	32	1	90	89	91	87	85													7 11, 12	Lowdythlex	State Course		7	8		
14	Ellouise Myers	6	12	29	1	94	85	90	80	92	90	86											Numbers or Arithmetic							
																							3 5, 6	Wentworth and	State		3	4		
																							4 7, 8, 9	Smith.	Course		4	5		
																							5 10, 14	Smith.	Comp.		6	7		
																							7 11, 12	Wentworth Smith.	State Course					
																							Writing	Palmer Method						
																							Physiology and Hygiene							
																							6 10, 14	Harrison	Comp.					
																							7 11, 12	Harrison Adv.						
																							Geography							
																							4 7, 8, 9	Home Geog.	Comp.		4	5		
																							5 10, 14	World Geog.	"					
																							7 11, 12	McFarlane	State Course		7	8		
																							History of U. S.							
																							7 11, 12	Harte.	State Course					
																							History of Illinois							
																							Civics							
																							7 11, 12	Illinois & Madison	Comp. 7 years work.					
																							Music							
																							General Exercise							
																							Agriculture							
																							Household Arts							
																							Drawing							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all.	Gen. Exercises
9:10	10	3	Arithmetic
9:20	10	1	numbers
9:30	10	2	numbers.
9:40	10	7	Geography.
9:50	10	5	Geography.
10:00	10	4	Language.
10:10	10	1	Reading
10:20	10	2	Reading
10:30	15	all.	Recess.
10:45	15	7	Civics
11:00	10	5	Reading
11:10	10	3	Reading
11:20	10	4	Spelling
11:30	10	7	Grammar.
11:40	10	3	Spelling
11:50	10	5	Spelling.
12:00	60	all.	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1:00	10	1	Spelling
1:10	10	2	Spelling
1:20	10	7	Orthography
1:30	10	5	Language.
1:40	10	4	Reading
1:50	10	7	History
2:00	10	3	Language.
2:10	10	4	Geography.
2:20	10	7	Reading.
2:30	15	all	Recess.
2:45	15	1+2	Language.
3:00	10	5	Physiology
3:10	10	4	Arithmetic
3:20	15	7	Arithmetic
3:30	10	5	Arithmetic
3:45	15	all	Writing or Drawing

Teacher's Summary for Period Commencing Sept. 8 1924 and Ending April 1 1925

School was in Session 143 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 6, Girls 8, Total 14
 Total days attendance, Boys 717, Girls 857, Total 1574
 Average daily attendance, Boys 5, Girls 6, Total 11
 Number of days absent, Boys 73, Girls 65, Total 138
 Number of cases tardiness, Boys 22, Girls 41, Total 63
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 74
 Value of school library \$30
 General condition of library books good
 General condition of school room good
 Number of trees on school ground in thrifty condition none
 Condition of out buildings, Boys' fair
 Condition of out buildings, Girls' good
 Condition of Coal House good
 Teacher's salary per month, \$72.50
 Number of Visits, Superintendent 1, School Officers 0, Others 14, Total 15
 General Remarks

I hereby certify that the above report is correct

Alma Raettgers
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Brighton Township, District No. 171 County of Macoupin
State of Illinois For the year Commencing Sept. 6 1926 and Ending April 15 1927

[illegible]

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Jonesboro No. 171 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	1			2		1				2		1						7		7	4

(3.) Length of school year in months: Seven Actual number of days school was in session: 150

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys not any Girls not any Total.....(6.) Number of pupils paying tuition..... Boys not any Girls not any Total.....(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no sir College? no sir A State Normal School? no sir A four-year high school? no sir If not a graduate, have you attended a State Normal School? yes sir high school? no sir
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 3.5 Total, \$ 3.5
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 714(16.) Number of school houses..... Public 1 Rented..... Total 1(17.) Number of seats or sittings for study (capacity)..... 36

(18.) Value of school property:

(a) Sites and buildings..... \$700(b) Equipment (furniture, library, apparatus, etc.)..... \$75Total..... \$775(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... none Men..... Women..... Total none(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 275(22.) Amount of bonded indebtedness, July 1, 1913..... none(23.) Number of volumes in library exclusive of supplementary reading books for class use..... Forty-four(24.) Number of private schools in the district: none(a) Number of teachers employed..... one Men..... Women one Total one(b) Number of pupils enrolled..... 11 Boys 7 Girls 4 Total 11(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys none Girls none Total none(26.) Amount of endowment or permanent fund belonging to this district..... 185(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 4 1913.Miss Cora Titchenal
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Jonesboro Dist. No. 171 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2		1	1			2		1			1			1	1								
Total: Elementary.....														Secondary (High).....									
														10									

3. Length of school year in months: seven Actual number of days school was in session: 148

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....		1	1
5. Number of eighth grade graduates or promotions.....	none	none	none
6. Number of elementary pupils paying tuition.....	not any	not any	
7. Number of high school graduates.....	" "	" "	
8. Number of high school tuition pupils.....	" "	" "	
9. Administrative officers (does not apply to one-room districts):			
(a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....			

12. Teachers' qualifications: Number graduates of a College and State Normal School? No sir A College? No sir
A Normal School? No A four-year high school? three year If not a graduate, how many have attended a college?
? A State Normal School? A High School? yes (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 35.00; Total, \$ 35.00
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 1209

16. Is the building owned or rented by district? owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 26

18. Value of school property:
(a) Sites and buildings \$ 7.00 \$ 7.00
(b) Equipment (furniture, library, apparatus, etc.) \$ 7.50 \$ 7.50
Total \$ 7.75

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? yes 2 yrs.?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses none Physicians none Total
(b) Number of truant officers employed: Men none Women none Total

21. Amount of all taxes levied for school purposes, made August, 1913. \$

22. Amount of bonded indebtedness, July 1, 1914. \$

23. Number of volumes in library exclusive of supplementary reading books for class use Forty four

24. Number of private schools in the district:

(a) Number of teachers employed Men Women One Total One
(b) Number of pupils enrolled 10 Boys 7 Girls 3 Total 10

25. Number of persons between the ages of 12 and 21 who are unable to read and write Boys none Girls none Total none

26. Have you any departmental teachings below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district. \$
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Jamesboro School
Dist. No. *171*, *Macoupin* County,
Illinois, for school year ending June 30, 1914.

School closed *April 10* 1914.
Made by *Ernest Smith*
Teacher or Principal

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Jonesboro Dist. No. 171 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1		2		1	1			2				1											
Total: Elementary 8												Secondary (High)											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys 4 Girls Total 4
3. Length of school year in months: 7 Actual number of days school was in session: 144
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district. Men Women Total
5. Number of eighth grade graduates or promotions. Boys Girls Total
6. Number of elementary pupils paying tuition. Boys Girls Total
7. Number of high school graduates. Boys Girls Total
8. Number of high school tuition pupils. Boys Girls Total
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching. Men Women Total
(b) Principals and Supervisors who teach less than half time. Men Women Total
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men Women Total
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men Women Total
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? Yes A High School? Yes
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 245; Total, \$ 245
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.
16. Number of school houses: 1 Public 1 Rented Total
17. Number of sittings for study (capacity) (double seats to be counted as two sittings). 28
18. Value of school property:
(a) Sites and buildings 170
(b) Equipment (furniture, library, apparatus, etc.) 370
Total 540
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians?
Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?
Promotion of attendance: Number of truant officers employed? 0 Men? Women? Amount paid truant officers?
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court to a delinquent school? 0 Number of school and age certificates issued? 0
21. Amount of all taxes levied for school purposes, made August 1914. \$
22. Amount of bonded indebtedness, July 1, 1915. \$
23. Number of volumes in library exclusive of supplementary reading books for class use.
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total
26. Have you any departmental teaching below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district. \$
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY					ELEMENTARY					SECONDARY				
SALARIES					Men	Women	Men	Women	SALARIES					Men	Women	Men	Women		
Less than \$200.....									\$1,200 to \$1,299										
\$200 to \$299.....						1			\$1,300 to \$1,399.....										
\$300 to \$399.....									\$1,400 to \$1,499.....										
\$400 to \$499.....									\$1,500 to \$1,599.....										
\$500 to \$599.....									\$1,600 to \$1,699.....										
\$600 to \$699.....									\$1,700 to \$1,799										
\$700 to \$799.....									\$1,800 to \$1,899.....										
\$800 to \$899.....									\$1,900 to \$1,999.....										
\$900 to \$999.....									\$2,000 to \$2,499.....										
\$1,000 to \$1,099.....									\$2,500 to \$2,999.....										
\$1,100 to \$1,199.....									\$3,000 and over.....										

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School: Jonesboro Dist. No. 171 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
18	7	25

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
5	2	7

Date of Census: June 1916

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	1			1		1	1			4							

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										8	2

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 3 Girls 1 Total 4
3. Length of school year in months: 7 Actual number of days school was in session: 149
4. Number of vacancies caused by death? 6 Resignation, etc.? 6 Change of teachers for spring term? Total
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total
6. Number of elementary tuition pupils attending this school..... Boys 8 Girls 2 Total 10
7. Number of high school graduates..... Boys..... Girls..... Total
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? Yes A High School? Yes (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 245; Women, \$ 245; Total, \$ 490 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled 833
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed 0
16. Number of school houses:..... Public..... Rented..... Total
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 30
18. Value of school property:
- (a) Sites and buildings..... \$ 450
- (b) Equipment (furniture, library, apparatus, etc.)..... 125
- Total..... \$ 575
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 1 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?
- Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 300
22. Amount of bonded indebtedness, July 1, 1916..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use 57
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys 9 Girls 2 Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district (not township fund) do not \$ 288.90 (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....					\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Jonesboro School

Dist. No. *171* County *Macoupin*

Illinois, for school year ending June 30, 1916.

Building is in Township *7* Range *9*

School Closed *April 14* 1916.

Made by

Cora M. Ostendorf
Teacher or Principal
Brighton, Ill P. O.

Filed

May first 1916.
Geo. W. Solomon
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School: Jonesboro

Dist. No. 171

Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.			All Between 6 and 21 Years of Age.		
Boys	Girls	Total	Boys	Girls	Total
10	7	17	5	1	6

Date of Census:
June.....1917

2. Enrollment

Elementary																			
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	1	1		1		1	1		2			2	1			7	5

Secondary (High)												Grand Total			
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total				Boys		Girls	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls			Boys		Girls	

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....
3. Length of school year in months: 7 Actual number of days school was in session: 142
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....
9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
..... A State Normal School? 1 term A High School? yes (3 yrs)
(Give only highest graduation or attendance of each teacher at work at end of term) The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 38; Total, \$ 266
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled 1116
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0 Total amount contributed.....
16. Number of school houses: 1 Public yes Rented.....Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....15
- *18. Value of school property:
(a) Sites and buildings.....\$ 500
(b) Equipment (furniture, library, apparatus, etc.).....150
Total.....\$ 650
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X 2 yrs.?.....
3 yrs.? 1 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916.....\$ 350
- *22. Amount of bonded indebtedness, July 1, 1917.....\$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use.....57
24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....				

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR
Jonesboro School
 Dist. No. *171*, *Macoupin* County,
 Illinois, for school year ending June 30, 1917.
 Building is in Township *7* Range *9*

School closed *April 19* 1917
 Made by
Coram Osterdorff
 Teacher or Principal
Brighton, Ill. P. O.

Filed *May 15*, 1917.
George W. Solomon
 Co. Supt.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Jonesboro School Dist. No. 171 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	3	4	0	0	1	0	1	1	0	0	1	2	0	0	1	1	7	8

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys 2 Girls 0 Total 2
3. Length of school year in months: Seven (?) Actual number of days school was in session: 140
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions. Boys 1 Girls 1 Total 2
6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? Yes If not a graduate, have you attended a college?
..... A State Normal School? A High School? Yes

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$ 0 ; Women, \$ 245 ; Total, \$ 245.00
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 1355 days
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? Yes Amount contributed this year: Five (\$5)
16. Number of one room school houses in the district: Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 21
19. Give length of service in this district of teacher holding position at close of school: 1 yr. ? X 2 yrs. ?
3 yrs. ? 4 yrs. ? 5 yrs. ? 6 yrs. ? 7 yrs. ? 8 yrs. ? 9 yrs. ?
10 yrs. ? 11 yrs. ? 12 yrs. ? 13 yrs. ? 14 yrs. ? 15 yrs. ? 16 yrs. ?
17 yrs. ? 18 yrs. ? 19 yrs. ? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 57
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary \$ 35.00

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

..... *Jamesboro* School

Dist. No. *171*, *T. M. Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township..... Range..... *9*.....

School closed *10. th. of April* 1918

Made by

..... *Hazel F. Mason*
Teacher.

..... *Brighton, Ill.* P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School _____ Dist. _____ No. _____ County, Illinois _____
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2	1	1	3			2	1	1				1	1			7	6

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district 77 over Boys 2 Girls 2 Total 4

*3. Length of school year in months: 7 months Actual number of days school was in session: 126

*4. Vacancies of teachers caused by death None by resignation None by change for spring term None Total _____

*5. Number of eighth grade graduates or promotions None Boys _____ Girls _____ Total _____

*6. Number of elementary tuition pupils attending this school None Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men _____ Women _____ Total _____

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? 1 If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____

*13. Amount of annual salary earned by teachers: Men, \$ _____; Women, \$ 350; Total, \$ _____

13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 1091

14a. Of all high school pupils (above 8th grade) _____

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: _____ Amount contributed this year, \$ _____

*16. Number of school houses in the district: _____ Public _____ Rented _____ Total _____

16a. Number of school houses in the district used by high schools only 1 Public 1 Rented _____ Total 1

*17. Number of sittings for study. (Double seats to be counted as one sitting) 20

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? _____

3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____

10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____

17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more? _____ (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? None Physicians None
Number of pupils examined for physical defects or contagion None Number found affected None Number of homes visited by nurse or inspecting officer? None

Promotion of attendance: Number of truant officers employed? _____ Men? _____ Women? _____ Amount paid truant officers? _____

Number of children not attending school between the ages of 7 and 14? _____ 14 and 16? _____ Number of children arrested and placed in charge of teacher? _____ Number sentenced by a court? _____ Number of school and age certificates issued? _____

*23. Number of volumes in library exclusive of supplementary reading books for class use 56

*24. Number of private schools in the district? None Number of teachers employed? None Men? _____ Women? _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys? _____ Girls? _____ Secondary Grades (9th to 12th): Boys _____ Girls? _____ College Grades (13 to 16th): _____ Boys? _____ Girls? _____

26. Have you any departmental teaching below the high school? _____ If so, which years? _____

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY					ELEMENTARY					SECONDARY				
SALARIES.		Men	Women	Men	Women	SALARIES.		Men	Women	Men	Women	Men	Women	Men	Women				
Less than \$200.....					\$1,200 to \$1,299.....														
\$200 to \$299.....					\$1,300 to \$1,399.....														
\$300 to \$399.....					\$1,400 to \$1,499.....														
\$400 to \$499.....					\$1,500 to \$1,599.....														
\$500 to \$599.....					\$1,600 to \$1,699.....														
\$600 to \$699.....					\$1,700 to \$1,799.....														
\$700 to \$799.....					\$1,800 to \$1,899.....														
\$800 to \$899.....					\$1,900 to \$1,999.....														
\$900 to \$999.....					\$2,000 to \$2,499.....														
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....														
\$1,100 to \$1,199.....					\$3,000 and over.....														
Total (same as Item 11).....																			

Teachers' Annual Report

FOR

Jonesboro School
Dist. No. *171* *Macoupin* County,
Illinois, for school year ending June 30, 1919.

Building is in Township *7* Range *9*

School closed *April 8* 1919
Made by

Helena L. Heidemann
Teacher or Principal:
Brighton, Ill P. O.

Filed *June 1* 1919
Edw. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Jamesboro Dist. No. 171 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1			2	2	3					2	1			2	1	1	1	8	8

*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district Boys _____ Girls 1 Total 1

*3. Length of school year in months: 7 Seven
Actual number of days school was in session 128

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions Boys 1 Girls 1 Total 2

*6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 1 Women 0 Total 1

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 1 Women 0 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____
A Normal School only? _____ A four-year High School only? 1 If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____

*13. Amount of annual salary earned by all teachers: Men, \$ 350.00; Women, \$ _____; Total, \$ 350.00

13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. Total days attendance of all pupils enrolled in both elementary and high school 1770

14a. Of all high school pupils (above 8th grade) _____

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: _____ Amount contributed this year, \$ _____

*16. Number of all public school houses in the district: Public 1 Rented _____ Total 1

16a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

*17. Number of sittings for study: (Double seats to be counted as one sitting) 20

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? _____
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 1 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 35

*23. Number of volumes in library exclusive of supplementary reading books for class use 35

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? _____ Girls? _____ Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13th to 16th): Boys? _____ Girls? _____

26. Have you any departmental teaching below the high schools? _____ If so, which years? _____

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399	1				\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1			

(29430-35M)

Teachers' Annual Report

FOR

Jonesboro School
Dist. No. 171 Macoupin County,
Illinois, for school year ending June 30, 1920.

Building is in Township Range

School closed Apr. 9 1920
Made by John L. Cash
Teacher & Principal,
Brighton Ill., P. O.

Filed April 30 1920
Geo W. Solomon
Co. Supt.
msb.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Jonesboro Dist. No. 171 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2		2	1	3					2		1				5	7

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	5 Boys	7 Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys. Girls. Total.

*3e. Length of school year in months 7

*3f. Actual number of days school was in session 137

*4. Total days attendance of all pupils enrolled in both elementary and high school 1414.5

4a. Of all high school pupils (above 8th grade)

*5. Number of eighth grade graduates or promotions Boys. Girls. Total.

*6. Number of elementary tuition pupils attending this school Boys. Girls. Total.

7. Number of high school graduates Boys. Girls. Total.

8. Number of high school tuition pupils attending this school Boys. Girls. Total.

9. Superintendents who do no teaching Men. Women. Total.

9a. Principals and Supervisors who teach less than half time Men. Women. Total.

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men. Women. Total.

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men. Women. Total.

11a. Total number of high school teaching positions (show only the actual positions) Men. Women. Total.

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College Only A Normal School only A Four-year High School only X 1 If not a graduate, how many have attended a College? A State Normal School? A High School?

*12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term Total None

*15. Amount of annual salary earned by all teachers: Men, \$; Women \$ 70 Total, \$ 70

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women \$ Total, \$
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

*17. Number of all public school houses in the district: Public 1 Rented Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

*18. Number of sittings for study: (Double seats to be counted as one sitting) 20

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 72

*26. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys 5 Girls 7 Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

*27. Promotion of health: Number of nurses employed Physicians Amount paid nurses Physicians Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

Jonesboro School

Dist. No. 17, Macoupin County,
Illinois, for school year ending June 30, 1921.

Building is in Township Brighton Range

School closed April 15, 1921
Made by

Ethel Tate
Teacher or Principal

Brighton P. D.

Filed April 20, 1921

E. H. Solomon
Co. Supt.

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11)....				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

School

Dist. No. 171 Macomb County, Illinois, for school year ending June 30, 1922.

Building is in Township 7 Range 9

School closed April 6 1922

Made by Mrs. Ralph M. Mahan Teacher or Principal

P. O.

Filed May 11 1922

Co. Supt. [Signature]

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Jonesboro Dist. 21 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	1	0	1	1	0	1	1	2			1	1	6	6

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district..... Boys.....0..... Girls.....0..... Total.....0.....

- * 3e. Length of school year in months.....8.....

- * 3f. Actual number of days school was in session.....163.....

- * 4. Total days attendance of all pupils enrolled in both elementary and high school1568 1/2.....

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....97.....

- 4b. Total days attendance of all high school pupils (above 8th grade).....

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions..... Boys.....0..... Girls.....0..... Total.....0.....

- * 6. Number of elementary tuition pupils attending this school..... Boys.....0..... Girls.....0..... Total.....0.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men.....0..... Women.....1..... Total.....1.....

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men.....0..... Women.....1..... Total.....1.....

- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School.....A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

- * 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$5750.....Total, \$5750.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$520.....

- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....1.....

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- * 18. Number of sittings for study: (A double seat to be counted as one sitting)20.....

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should

equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....78.....

- * 26. Number of private schools in the district.....~~none~~.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....

College Grades (13th to 16th): Boys.....Girls.....

- * 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....

Number of pupils examined for physical defects or contagion.....12.....Number found affected.....12.....Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and

placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....

Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	0	1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						0	1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School

Jonesboro

Dist. No.

71

Macoupin County,

Illinois, for school year ending June 30, 1923.

Building is in Township

Range

School closed

May 3

1923

Made by

Alma Roettger

Teacher or Principal

Brighton

P. O.

Filed

1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Jonesboro Dist. No. 171 Macoupin County, Illinois. Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1	3	0	1	1	1	1			1	4					9	7

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 1 Girls 2 Total 3
- 3a. Length of school year in months 7 months
- 3f. Actual number of days school was in session 144
4. Total days attendance of all pupils enrolled in both elementary and high school 1595
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11
- 4b. Total days attendance of all high school pupils (above 8th grade)
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys Girls Total
8. Number of high school tuition pupils attending this school. Boys Girls Total
9. Superintendents who do no teaching. Men Women Total
- 9a. Principals and Supervisors who teach less than half time. Men Women Total
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men Women Total
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School. A College only. A Normal School only. A Four-year High School only 1. If not a graduate, how many have attended a College? A State Normal School? A High School?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School. A College only. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College? A State Normal School? A High School?
13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
15. Amount of annual salary earned by all teachers: Men, \$; Women, \$ 490 Total, \$ 490
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
17. Number of all public school houses in the district Public 1 Rented 0 Total 1
- 17a. Number of school houses in the district used by high schools only. Public Rented Total
18. Number of sittings for study: (A double seat to be counted as one sitting) 13
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more. (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 78
26. Number of private schools in the district 0 Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls
27. Promotion of health: Number of nurses employed Physicians Amount paid nurses \$ Physicians \$ Number of pupils examined for physical defects or contagion 13 Number found affected Number of homes visited by nurse or inspecting officer
- Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers \$ Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)
- (IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)---									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Jonesboro School
Dist. No. *121* *Macoupin* County,
Illinois, for school year ending June 30, 1924.

Building is in Township..... Range.....

School closed *April 2* 1924
Made by *Alma Roettgers*
Teacher for Principal.

Brighton, P. O.

Filed *April 8* 1924
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Jonestown Dist. Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	1	1	2		1	2		1		1		2			6	8

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 0 Total 0
- * 3e. Length of school year in months seven
- * 3f. Actual number of days school was in session 143
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1574
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 0 Total 0
- * 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 0 Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 507.50 Total, \$ 507.50
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 13
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____
 3 yrs. 1 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 74
- * 26. Number of private schools in the district none Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
 College Grades (13th to 16th): Boys 0 Girls 0
- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
 Number of pupils examined for physical defects or contagion 12 Number found affected 3 Number of homes visited by nurse or inspecting officer none
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
 Number of children not attending school between the ages of 7 and 14 none 14 and 16 none Number of children arrested and placed in charge of teacher none Number sentenced by a court none Number of school and age certificates issued none
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
 Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
- (IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....			1		\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Jonesboro School

Dist. No. 171 Massac County,
Illinois, for school year ending June 30, 1925.

Building is in Township 7 Range 9

School closed April 7 1925
Made by

Alma Bretters
Teacher or Principal
Brighton, Ill P. O.

Filed April 11, 1925
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Jonesboro Dist. 171 County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1	1	1	1	1	2	1	2		2				8	7

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 0 Total 0
- * 2b. Length of school year in months 7
- * 2c. Actual number of days school was in session 139
- * 2d. Number of days when fewer than 5 pupils were present 1
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1392
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 10.4
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0
- * 6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
- * 7. Number of high school graduates. Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
- * 9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- * 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men _____ Women 1 Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1; Attended High School only three years _____, two years _____, one year _____.
- * 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____.
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 420.00; Total, \$ 420.00.
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district. Public 1 Rented _____ Total 1
- * 17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 18
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____
 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 78
- * 26. Number of private schools in the district. Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
 Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- * 30. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1		X	\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									1

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

School _____
 Dist. No. 171 Macoupin County,
 Illinois, for school year ending June 30, 1926.

Building is in Township 7 Range 9

School closed April 6, 1926
 Made by

Mildred Tansher
 Teacher or Principal.

P. O.

Filed April 10 1926

George W. Solomon
 Co. Supt.

D.K.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Jonesboro Dist. No. 171 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2		2	2		2	2	1	11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 4 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 167

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1604

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.6

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1604

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 9.6

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries _____

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use _____

* 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?; (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Jonesboro School
District No. 171 Macoupin County,
Illinois, for school year ending June 30, 1944.
Building is in Township _____ Range _____

School closed April 28, 1944
Made by Anna Ingham
Teacher or Principal
Brighton, Illinois P. O.

Filed _____, 1944
Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Jonesboro Dist. No. 171 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4	3	2	2	2	2	1			16

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 3 High School 8

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 145
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2076
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 12.58
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2076
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 12.58
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions None Total

* 5. Number of elementary tuition pupils attending the school 10 boys 6 girls Total 16

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school one Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

* 16. Number of private schools in the district None Number of teachers employed Men Women Number of

pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

* 17. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ physicians, \$
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 16 Number found affected None Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed None Men Women Amount paid truant officers, \$
(Dollars only)

Number of children not attending school between the ages of 7 and 14 None 14 and 16 None Number of children arrested and placed

in charge of teacher None Number sentenced by a court None Number of school and age certificates issued None

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Jonesboro School
District No. *171* Macoupin County,
Illinois, for school year ending June 30, 1946.
Building is in Township *7* Range *9*

School closed *April 30*, 1946
Made by *Cordelia Hingle*
Teacher or Principal
Brighton Del P. O.

Filed _____, 1946
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Jonesboro Dist. No. 171 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			4	4	1	3	1	2	2		17

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2439
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 14.78
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2439
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 14.78
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 Total 2

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 232

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)
T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision
Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Jonesboro

School

District No. 171 Macoupin County,
Illinois, for school year ending June 30, 1947.

Building is in Township 7

Range 9

School closed April 25th, 1947

Made by

Cardelia Huggins

Teacher or Principal

Brighton Lee

P. O.

Filed

1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Jonesboro Dist. No. 171 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			3	2	4	4	2	2	1	2		18 20

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 168
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 3024
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 18.00
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 3024
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 18.00
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 Total 2

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total _____

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____

* 14. Number of libraries 1 14a. Number of volumes in libraries 300

16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
	7	11				
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? _____

(Yes or No)

No. given physical exam. this year _____

No. truant officers paid by district _____

Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Teacher's Annual Report

FOR

Jonesboro School

District No. Macoupin County, Illinois, for school year ending June 30, 1948.

Building is in Township 7 Range 9

School closed April 30, 1948

Made by Cordia Grigg Teacher or Principal
Brighton P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

171

All children should be vaccinated and to to dentist for dental examination.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
13										
Edwin Well	11	7	E Q F P Y N N D E O N D F G I	L ²⁰⁻³⁰ R 20-30	Consult oculist	PN PO Tel.	Geo. Brighton			
Everett Jones	10	6	E Q F P Y N N D E O N D F G I	L ²⁰⁻²⁰ R "		PN PO Tel.	Grover Brighton			
Laverne	12	7	E Q F P Y N N D E O N D ⁴⁵ F G I	L R		PN PO Tel.				
Dorothy Miser	10	4	E Q F P Y N N D E O N D ⁴ F G I	L ²⁰⁻²⁰ R "		PN PO Tel.	Christen Brighton			
Donald Miser	6	1	E Q F P Y N N D E O N D F G I	L R		PN PO Tel.				
Harvey Smith	9	4	E Q F P Y N N D E O N D ² F G I	L ²⁰⁻²⁰ R "	Remove tonsils	PN PO Tel.	Harvey Brighton			
Donald Smith	7	3	E Q F P Y N N D E O N D F G I	L ²⁰⁻²⁰ R "		PN PO Tel.				
Meril Smith	6	1	E Q F P Y N N D E O N D F G I	L R		PN PO Tel.				
Thelma Tucker	9	4	E Q F P Y N N D E O N D F G I	L ²⁰⁻²⁰ R "		PN PO Tel.	Allen Brighton			
Maxine Chapel	9	4	E Q F P Y N N D E O N D F G I	L ²⁰⁻²⁰ R "		PN PO Tel.	Charles Brighton			
LaVerne Chapel	7	3	E Q F P Y N N D E O N D ² F G I	L R		PN PO Tel.				
Allen Tucker	6	1	E Q F P Y N N D E O N D F G I	L ²⁰⁻²⁰ R "		PN PO Tel.				
Thomas Jones	7	2	E Q F P Y N N D E O N D F G I	L ²⁰⁻²⁰ R "		PN PO Tel.	Lewis Brighton.			
Estimated			E G F P Y N N D E O N D F G I	L R		PN PO Tel.				
1927			E G F P Y N N D E O N D F G I	L R		PN PO Tel.				

County Physician's Rural School Report

Name of School Jonesboro Township Brighton

Name of Teacher Adeline Hunt P.O. Address Brighton Tel. No. _____

Pres. School Board _____ P. O. Address _____ Tel. No. _____

[illegible]

DISTRICT 171, JONESBORO

BOARD OF DIRECTORS

Alvin Schroeder, Pres.
J. W. Vornehman, Clerk
Thomas Jones

Brighton
Brighton
Brighton

February 18, 1944

Members of the Board of Directors
Jonesboro School, District #171
Brighton Township

Gentlemen :

On the sixth of January I visited the Jonesboro School, District #171. Your teacher, Mrs. Anna Ingham is doing very good work. I hope you will be able to keep her services as good teachers are hard to get.

I want to congratulate you upon the way you have kept your school on the recognized list. I am sure that it meets the needs of your community quite well. On the whole, it is very well equipped. The electric lights are a very valuable addition. The improvements you made in the cloak rooms are also a big help. However, there are a few things which I might mention, so that when you get the funds, you will have something to work toward. Most of the schools have the seats on boards, so that they can move them about in the building. Your floors are quite new, but should be recleaned or resanded, and then sealed and waxed. This will make them more attractive, and easier to keep clean.

It would be well to buy a half dozen book-size dictionaries for the older pupils to use, and a hectograph would be a great help to the teacher. The state department is asking us to emphasize the teaching of health in the schools; therefore, a set of physiology charts or health charts would be very valuable. Since you have electricity, a radio would be a helpful addition, as a number of schools use them to get good musical and educational programs from the respective stations. Of course, you cannot get a new one just now, but you might be able to pick up a used one.

Very truly yours,

I. K. Juergensmeyer
County Superintendent of Schools

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools- Macoupin County
Jonesboro School, Dist. #171
Inspection report.

Board of Directors
School District #171, Attn: J. W. Vannaborn, Clerk
Brighton, Ill.

Sept. 10, 1933

Gentlemen:

Based on an inspection of the sanitary facilities at Jonesboro School, Dist. #171, Macoupin County made Sept. 8, 1933 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste passage which will saturate the ground surrounding the well and which may re-enter it; dust, rain, bird and dog contamination which can enter the well through the improperly constructed ventilator.

b) The cistern is subject to contamination by shallow ground water seepage which may enter through the cracks that can develop in the brick cistern lining; rain, waste passage, dust, bird and dog contamination which may enter the cistern through cracks in and around the boards which support the pump; bird droppings, insects, organic matter, etc. that can wash into the cistern through the improperly constructed filter; contaminated waste passage which will saturate the ground surrounding the cistern and which may re-enter it; dust, bird and dog contamination which may be washed into the cistern through the unprotected openings in and around the chain and bucket pump.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 2 feet below the surrounding ground surface. Directions for such construction are shown on page 2 of the enclosed bulletin.
2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. It should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.
3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

(Page 2)

4. Provide a substantial, water tight trough 15 feet in length to carry waste sewage away from the immediate vicinity of the well.

5. Do not provide for a ventilator on the new platform. A ventilator is unnecessary and merely presents a hazard to the safety of the water.

6. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

7. Pour a 6 inch reinforced concrete wall around the outside of the present cistern lining to a depth of at least 5 feet below the surrounding ground surface. Directions for such construction are shown on page 3 of the enclosed bulletin.

8. Reconstruct the cistern platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly belted in place as shown in Fig. 6 of the enclosed bulletin.

9. Provide an adequate and efficient cistern filter. A good filter is necessary for a cistern supply. The enclosed print shows a very satisfactory filter and should be followed in all details.

10. Provide a substantial, water tight trough 15 feet in length to carry waste sewage away from the immediate vicinity of the cistern.

11. Replace the chain and bucket pump with a pump having a one-piece circular base.

12. Sterilize the cistern and filter after the above improvements have been made, and before the water is used for drinking purposes. The water should, likewise, be sterilized after each rainfall. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

Since the school officials are responsible for the protection of the pupils while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

Enclosures: Well Bulletin
Cistern Filter.
Copy to: Earl H. Karcstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,
E. L. Wittenborn
E. L. Wittenborn,
Sanitary Engineer, Dist. #13
APPROVED:
Mr. R. H. Bell
Dist. Health Supt.

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer
EUGENE S. CLARK, Bacteriologist
JAMES G. WEART, JR., Chemist

SANITARY ANALYSIS OF WATER FROM BRIGHTON (MACOMPIN CO.)
Source dug, at Jonesboro School, Dist# 171
Date collected Dec. 15, 1941
Collected by R. A. Wilson
"reconditioned well"

Laboratory No. 218446 ()
Sediment 0
Turbidity 0
Odor 0
Nitrite nitrogen _____
Chloride _____
Bacteria per ml. 3600
Coli-type bacteria:
In portions of 10 ml.
Presumptive tests _____
Confirmatory tests 2+5-
Number per 100 ml. (M P N) _____

This analysis indicates that the water was somewhat contaminated and not entirely safe for drinking at the time the sample was collected.

Information obtained at the time of this re-inspection indicates that the well may be satisfactorily protected against entrance of outside contamination. It is possible that the two-piece base of the pump which has been welded into one piece may not be absolutely water-tight. Or it is possible that oil or paint in the pump or suction pipe may have contributed to the pollution shown in this sample.

It is recommended that the well be thoroughly disinfected with a solution of chlorinated lime as outlined in the enclosed leaflet. The walls of the well should be thoroughly washed down with the solution and the latter allowed to remain in the well over night. The pump should be operated several times in order to flush the inside of the pump and suction pipe. The well should be pumped out the following day until the taste of chlorine disappears.

If you will notify us after the well has been chlorinated, another sample will be collected. If such a sample still shows contamination further recommendations will be made.

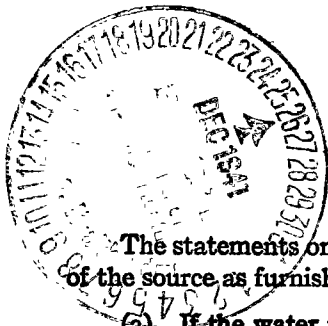
RAW/cl
Encl.

Original to: Board of Directors
Jonesboro School, Dist. #171
Att: J. W. Vonnehmen, Clerk
Brighton, Illinois

cc--Karl H. Kerstein
County Supt. of Schools
Carlinville, Illinois

R. A. Wilson
R. A. Wilson
District Sanitary Engineer
Submitted thru:

W. J. Broad
W. J. Broad, M.D.
District Health Superintendent



CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITH

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Jonesboro Dist. No. 171 County Macoupin Date Sept. 1944
 Assessed Valuation \$48,740 Tax Rate: Educ. 1.00 Bldg. 1.47 Special aid: Yes ☒ No ☐
 1st. Teacher Anna Lawin Ingham Address Brighton, Illinois
 Years in this school 3 in other schools 3 Type of Certificate Limited State Elementary
 Salary this year \$920 Salary last year 880 Years of Training 2
 Date of last credits earned 1925 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? ☐

2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? ☐

Clerk of the Board J. W. Vonshakmes Address Brighton, Ill. R. R. #1

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days: Last Year <u>167</u> This Year _____
	3	1		2	2		2	2	12	

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS							
1.	School grounds landscaped			✓			
2.	Ample playground space	✓					
3.	Building painted on outside	✓					
4.	Building in good repair	✓					
5.	Cloakrooms provided	✓					
6.	Safe and sanitary water supply		✓				
7.	Toilet and lavatory facilities		✓				
8.	Walls and ceiling decorated and clean	✓					
9.	Adequate window space	✓					
10.	Light from left (or left and rear)			✓			
11.	Adjustable window shades		✓				
12.	Condition of floors	✓					
13.	Approved heating system		✓				
14.	Means of humidifying the air	✓					
15.	Means of proper ventilation	✓					
16.	Blackboards and bulletin boards	✓					
17.	Adequate floor space	✓					
18.	Safety against fire	✓					
II. EQUIPMENT AND SUPPLIES							
1.	Library facilities & materials	✓					
2.	Tables and chairs			✓			
3.	Adequate maps and globes	✓					
4.	Provisions for storage of supplies		✓				
5.	Approved musical instruments	✓					

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....	✓					
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....						
9. Adequate play equipment.....		✓				
10. Janitorial supplies and housekeeping.....		✓				
11. Framed art pictures.....	✓					
12. First aid kit.....		✓				
13. Thermometer properly placed.....	✓					
14. Clock in good repair.....		✓				
15. Flags properly displayed.....	✓					
16. Textbooks and supplementary readers.....		✓				
III. TEACHER						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
IV. CURRICULUM						
1. Correlation of Subject Matter.....		✓				
2. Pupil Activities.....	✓					
3. Subject matter made meaningful.....	✓					
4. Follows State and County Plans.....	✓					
5. Health & Phys. Ed. Program.....		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL						
		✓				

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? _____

Does school have a radio? no Artificial lighting? yes

Warm lunch program? no Explain _____

Special health program? no Explain _____

Are there insect screens for doors and windows? no

Improvements Since Last Year

Duplicator, 1 doz. scissors, dictionary were purchased.

Needed Improvements

Status last year: R. ✓ PR _____ Non. R. _____ Date: _____

Signed: Anna Lavin Ingham Teacher Signed: J. W. Vonvahren Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____ Co. Supt. of Schools Signed: _____ Asst. Supt. of Pub. Inst.