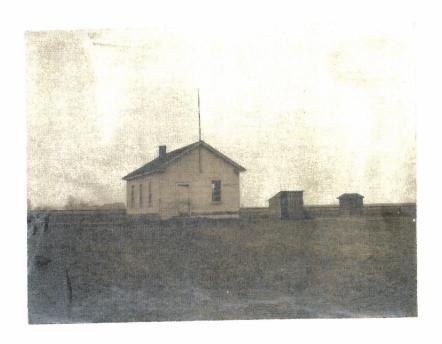
Jonesboro #171



Jonesboro, No. 171, Twp. 7-9.

Preliminary Classification Report Of School in Lounship 7 Range 9 District 17/ For the term commencing **PAGES** SYLLABUS OF CLASSES NAMES · No. Age Closed Began Last This Term Term Pupils in each class (by number) Text Book INDIVIDUAL PUPILS Yr. Mo. Baldwin READING 74h 1+2 Tth ights to Literate 6th · 4 thru 8 5th SPELLING 4+5 1 and 2 Cavino Ostluga bit Rand - Monally S. 1./st # Him 8 Brand Work. Ist. GRAMMAR LANGUAGE 4 thru Harreys Elementary. Brand Work 5 thine 8 ARITHMETIC 1+2. Milnes Standard 4+5 and 6 three 8 Milnis Elementar Board Work. 1 Thru S Board Work. PHYSIOLOGY AND HYGIENE Blandell Overloni Prima Overtono Intermed **GEOGRAPHY** Natural. 122 +4 id-Monally U. S. HISTORY 142 3 macio HISTORY OF ILLINOIS Making of Ill. 142 CIVICS Our State + Nation 1+2 1 thru 8 AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

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	TIN		Class		FORENC	ON SUBJECTS		i i	ME		Class	AFTERNOON SUBJECTS
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	11.35	9148	/st	R	eading			1:25	1:35		0	fyrst Year.
	9:45	9:55	6	ar	ithmeti			1:35	1145		-	& Geography
	9:55	2:05	a	an	theretic	,		1.45	1.55	!		biries.
	10:05	10:15	13	ari	thretie	*		1.33	2:05			B Geography
	10:15	10:30		Si	udy Hon	ν.	•	2:05	2:13		1	Study Hour
	10:30	11:30		(ie	cess.			2.15	2:30		1	J. Geography
	10:45	10:55		SI	tudij Ho	w		2:30	2,45		1 -	Jecess.
	10:55	11:05		a	History			2:45	3,00			13 Physiology
	11:05	10:15		le,	History	•	• ,	3:10	3:10			Chipiology.
	11:15	11:25		13	Langu	age.		310	3/20			First Year.
	11:25	11:40		a	Readin	lg.		3:20	3 :30		1 6	a Orthography
	11:10	11:50		6	Yrams	nav		3.30	3:40		1	13 Orthography
	11:30	12:00		Fr	st Year	. .		3:40	3:50		; =	6 Orthography
	12:00	1:00		n	ron Hor	w.		3:50	4:00		· -	bloomy Exercises.
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				Giv	e general condit	ion of your sc	choolroom with	regard	d to	cleanli	iess,	desks, stove, windows and decorations
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				s'_g	vd	<u> </u>	oal house Zuc					Teacher's salary per month, \$32.50
		•		m ends_	0 1 00	sittle			19	90_&		1 b 0+ 900.
		•	Tea	cher's na	me <i>Údulla</i>	Ma	men_		Address	while	teach	ing Brighton Ill.
	<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>					TEACH	HER'S REMAR	RKS ON	CLAS	SIFIC	ATIC	-)- ON
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TO THE TEACHER:

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Preliminary Classification Report

Township of Brighton

For the term commencing September 13 19.09

Diamie St. Pilcher Teacher Of School in Illinois
County of Chacoupin

			DELCARYO OV			CALL VDITE OF OF	1 9729	PAGES		
No.	NAMES Age REMARKS ON SYLLABUS OF CLASSES INDIVIDUAL PUPILS Yr. Mo. Pupils in each class				ASSES Text Book	Closed	Began			
			,	Ϋ́r.	Mo.	(by number)	Used	Last Term	This Term	
/	marie Grabbe	//	Very good	t.		READING		*		
\dot{z}	Lucius Jones	12	Very good	6	3	1+2	Baldwin's		1	
تى	William Weiss	13	1	8	3	3	11		/	
4	Earl Tucker	8	" "	3	3	6,-	′′		1	
5	Wellie Dodson	8	11	2.	3-	4, 3 SPELLING				
6	Stattie Stutterille	8	good.	6	3	1+2	Starring ton's Cavins	•	34	
7	Sussie Grabbe	6		8	2	3		,	49	
8	Ruth Winslade	6	Very good Does excellent work	1 2	3	45,6	Board work			
9 10	Irvin Schneeberg	5	Does excellent work	ļ.	İ	GRAMMAR				
. //	Relson Jones Ollie Jones	5	Stas been Pres. only few day	6	3	GRAMMAR 1+2	Lfromlouse Havery's &B. work Ill, Instr. & Course			
, ,	grace goras		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	# S	3	3	Ille Instrut Course			
	•			 !	Ĭ .	LANGUAGE				
				2	3	4,5,6	Course			
		1		/	3	7,8,9,10,11	11			
	-			#	İ	ARITHMETIC				
				6	3	2	Walsh's		142	
				5	2	1	Smiths			
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					ł	WRITING				
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						PHYSICAL GEOGRAPHY	7			
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:25 :40 :40 :50 :50 2:00 2:00 :00	8 th Is rammar 6 8 Ill. Stistory Groon 30 recitations in		1 st Language 8 th Civics 6 " Spelling 2 nd Language 8 th Spelling.
	Give general condition of your schoolroom The school room is would be improved if it No. volumes in library 13 General condition o	had seven flibrary books_very book-case? No bondition Nather from	Give full name of dictionary as it appears on the Kind of blackboard in use Slate.

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school room is in very good condition, but
The school room is in very good condition, but would be improved if it had several good fuctures on the wall No. volumes in library 13 General condition of library books very good Do you keep a
No. volumes in library 13 General condition of library books very good Do you keep a
Library Record? Que Have you a suitable book-case? To Give full name of dictionary as it appears on the
cover Webster's Imperial Dict. Condition rather from Kind of blackboard in use Slate.
Condition very good. What is the general condition of your school grounds? good.
No. living trees on school grounds not any State condition of outbuildings, Boys' Good Condition
No. living trees on school grounds not any State condition of outbuildings, Boys' Good Condition Girls' Quy good Coal house needs a door Teacher's salary per month, \$ 322
Term ends April 13th 19010 Teacher's name Mamie St. Pilcher Address while teaching Orighton, Ill.
Teacher's name mamil to Pucher Address while teaching wrighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER: This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

•	School in		District			Township of		
· · Co	ounty of		For the term comme	ncing_		Mary Wilson		.91 / acher
						SYLLABUS OF CLASSES	PA	GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class Text Book (by number) Used	Closed Last Term	
	Sextrude Jones	6	Mos 13 Baldwill Primer	1 5		READING Baldurin		
2. 3.	Nelson Jones	1/2	13, 8, 2 comme	Fu :	;	# Baldwin		
~; 4_	Trum Schuleberg	_ 6	Nos in sales	3_		6		
سمی _	Hattie Stuteville (*	- 9	. Jan 1	2		#SPELLING /		
7	Garl tucker William Weiss	14	Taking seventh work twice	,		Calvins Orthography		
8	Raymond Wells	4	Carries work nicely.	7	2	= 7		
9-	Verna May Winslade	7	Carries worknicely			GRAMMAR		
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5		•	·			LANGUAGE		
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				3_		9 + 9 Smith		
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						PHYSIOLOGY AND HYGIENE		,
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No. volume Library R cover Condition No. living Girls' Term end	sictures, many the dusks of the dusks of the dusks of the dusks of the dusks of the dusks of the dusks of the dusk	co cleanliness, desks, stove of course feller can be a five of five of the course of t	where are a consistent port of condition. Do you keep a full name of dictionary as it appears on the kboard in use slate fairly good condition. Teacher's salary per month, \$30
no g. will no g. will no g. will No g. and a No g. closs	of and cloing good works of the prish first grade at the same excellent work in seven	k in the p	rimer class. not carry work as y grade twork. I grade. the third grade. when present.

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County Superintendent of Schools

TO THE TEACHER:

Preliminary Classification Report

District /7/ January Township of Township o

County of Macoupin For the term commencing. Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON NAMES No. Age Closed | Text Book Pupils in each class INDIVIDUAL PUPILS Yr. Mo. This Term Last (by number) Term Baldwin mildred Tucker READING Fern sones Brimer 5 #:9-10-6th, Tones 3 6-7-2nd. 8-11. 3rd 48 mond Well From Reader 1-2-3-4-5-6 8 * Board. -7-8-9-10-11 rvin Schnelvia marie grabbe 13 /3 GRAMMAR Hyde. Board. george / bruse 10 9-10-8-11. 6-6-7 LANGUAGE ARITHMETIC Smith's Primary 8-11 adv. 9-10 WRITING Ranners PHYSIOLOGY AND HYGIENE GEOGRAPHY 9-10. Redway + Ainman add Local. 0--6-7-8-11 U. S. HISTORY m - masteris HISTORY OF ILLINOIS CIVICS MUSIC **AGRICULTURE** HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

TIME				TIME			,	
From To		Class	FORENOON SUBJECTS	From To	,	Class	AFTERNOON SUBJECTS	
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	J	he	SPECIAL Give general condition of your schoolroom with regal School room is kept cle				1	

Give general condition	of your schoolroom with regard to cleanliness, desks, stove, v	vindows and decorations
The school room	is kept clear we need s	ome kictives
No. volumes in library 5-0	General condition of library books GOOd.	Do you keep a
	Have you a suitable book-case?Give full	hame of dictionary as it appears on the
cover Welyltin Impe	wal Condition Coor Kind of blackboa	
Condition good What	is the general condition of your school grounds? <u>Good</u>	
No. living trees on school grounds_\(\mathcal{U} \)	State condition of outbuildings, Boys' 2	ceds repairs
Girls' Good	Coal house 2000 Tea	icher's salary per month, \$_35
Term ends about apre	(1912)	
Teacher's name Mary &	Address while teaching	Brighton Ill.
/		<i>V</i>

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

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County Şuperintendent of Schools

Preliminary Classification Report Of School in_ County of_ For the term commencing. Teacher SYLLABUS OF CLASSES REMARKS ON Began This Term Closed Pupils in each class (by number) Text Book Used No. NAMES Age Last Term INDIVIDUAL PUPILS Mo. 888 READING 6.. Baldyins Primer. 2 2 Is doing nicely. Baldwins 4th 5 2 1 Balolwino ldurins 3 ad. SPELLING Baldwin's Brimer His work seems hard 8 Has just started. nativial. Courseof Study Course of Study GRAMMAR 2 Harverso Harveys LANGUAGE 1,6,7 Language cards Course of Study. Board-work. Smiths 3,5 I, G, 7 91 Board work. 3, 5 Smitho 91 WRITING 1,6,7 lirm movement 2,3,4,5 Economysystem PHYSIOLOGY AND HYGIENE Overtons 2, 3, 5 Overton's advanced. GEOGRAPHY natural. 5 2 natural. 45 4 U. S. HISTORY mc. masteris. HISTORY OF ILLINOIS · CIVICS american 3. Citizen. 2 MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

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	10:50	11:00		3	Spelling.	3:00	3:15		384	Physiology,	
	11:00	11:10		4	Spelling.	3:/5	3:25		1	Primary Work.	İ
	11:10	11:25	-	6	Grammar.	3:25	3:35		283		
	11:25	11:35		2	Spelling.	3:35	3:45	-	4		
•	11:35	11:50		4	Civics.	3:45	4:00		6		
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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Ourschool looks neat, it has a few decorations on walls, desks are
rather old, large sunny windows, and a good stoire Southe hipe is old.

No. volumes in library Fifty General condition of library books most of them are new Do you keep a

Library Record? No elv. Have you a suitable book-case? Yes six Give full name of dictionary as it appears on the
cover Webster's Imperical Dictions Condition Very bad Kind of blackboard in use Slate

Condition Good ... What is the general condition of your school grounds? Our school yard is large,

Smooth, and grassy but it does not contain any trees or shrubs.

No. living trees on school grounds Not any. State condition of outbuildings, Boys' In a prov Condition.

Girls' It is fairly grood Coal house Is very poor Teacher's salary per month, \$35

Term ends 1912

Teacher's name Miss Cora G. Titchenal Address while teaching Brighton, Ill, Route 19.

Owing to the Sew I have I have tried to organized my school as Sect I could. I hink my report is covered and shows exactly now my school is governed.

TO THE TEACHER:

County Superintendent of Schools

Of	the <u>foureboro</u> r the term commencing <u>Septem</u>	· /	School, District No.	' , _		Mac	oupin co	unty, Il	linois.
Fo	r the term commencing Septem	ber	// / / / / 19 /3 .	-					
No.	NAMES	Age	REMARKS ON		1	SYLLABUS OF CLA	SSES	 	YEAR
	MANAES	Age	INDIVIDUAL PUPILS	Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Beg Th Ter
	Herbert Well	5				READING			
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4:-	Paymond Hell	7_9	-	_ 4x		6,87 g	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	3rd	42
6	Irvin Schneeberg	10		12	34	words fr	m Prime	ر	•
4	George Kruse	12		1 7	1	9 according			
8	alma Grabbe South Me near	14_			-	Curain	1 so ouise		
	our me was	/ 3				GRAMMAR			
an commercial sections				8,	9,_	Gowdijo			
To the state of the state of	•	;	Whitestindard value or were homeoporaporal and over redesposition requirement established and	12	211	LANGUAGE	t- 0		
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			The Salar Special section of the Special Speci		7	ARITHMETIC .			
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	9:00		İ	1 ", 1	h /	1		ł	1	Writing & Drawing
	9:05	4:15	10	14	Cleading	1:10	1:20	10	14	Reading
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	11:00	11:10	10	221	Reading.	2:45	2:55	10	5共	Physiology & nature Study
	11:10	11:20	10	4些	arith metic	ll .	3:05		1 1	
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	11:45	11:50	3		Plth Spelling	1	3:35	i	ا ا	Physiology.
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					SPECIAL 1	REPOR	T .			
					Give general condition of your schoolroom with regard					
			_		he school is a very col					
					sely, desk are old, de		•			* - 1
				•	mes in library 44 General condition of library b					
					Lecord? No Lev Have you a suitable book-case? Lev getting a new one now Condition	1 .				
					very good What is the general condition of your	, -	,		/) f
				an	d liky			·		
			No.	living	g trees on school grounds Nove State conditi	on of ou	tbuildin	ıgs, E	Boys'_	good
			Gir	ls'	g trees on school grounds none State condition fairly good Coal house with	out	de	0	v	Teacher's salary per month, \$422.50
				rm end			101 3	2		4
			Tea	acher's	s name Juni le Shrith	Ad	dress w	hile t	eachi	Brighton Ill.
	•			^ *	TEACHER'S REMARKS		•			
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_		· · · · · · · · · · · · · · · · · · ·	-	TO	THE TEACHER: This Preliminary Report should show the present organiza			-		The state of the s

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

	Of School in Jonesboro		District			Township of B	righton		
С	County of Macoupin	· ·*	For the term commo	encing_		September Cora M. O	stendorph	191_4 Teac	
•				<u> </u>		CYLLA BUS OF CLA		PAGE	
No.	· NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLA Pupils in each class (by number)	Text Book Used	Closed Last	Began This
	Clifford Bristow Kerbert Well	65	Cannot talk plainly. Attendance Lood.		2	READING 2+3 4+5	Baldwins	128	28
3. 4. 5.	Gred Bristow Jesse Bristow Mildred Tucker Raymond Well	7888	Poor in Arithmetic An apt scholar.	2 5 7	2 2	G J SPELLING Following Course	Elson's.	160 Selecti	des.
7	drin Sehnelberg	10	un apt senotar.			in all years.		-	
	·			1+2 6 ;	22	1, 2, 3, 4, 45 Oral 6	Work from Course		
				7	2	grammar 7	Gowdys		1
			-	1	2	NUMBERS AND ORAL ARITHMETIC	Course of Study		
	,			1 2	2	2 + 3 4 + 5 arithmetic	" " "		
			,	5 ⁻ 7	2 2	i.	Smiths .		60 128
				7	2	u. s. history	Montgomerýs	•	152 1.
•	and the second of the second o	•				HISTORY OF MISSOURI			
			,						
				7	/	GOVERNMENT 7	Trowbridge	•	/
				5 7	2	GEOGRAPHY 6 7	Natural Elementary " Advanced		103
				<i>5</i> 7	2 2	PHYSIOLOGY 6 . 7	Overton's Liter. Overton's Adv.	150	<i>!</i>
, , , , , , ,						12.3 45,6,7	Elementary M. S. Nida.		
-						LITERATURE			•
-						NATURE STUDY			
	,	f				DRAWING			
						WRITING			
		-		5 7 1+2	2 2 8	7 12345 VOCAL MUSIC	Economy System Economy System. Course of thedy		
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	TIM	IE I			. FORENOON SUBJECTS	TIM	IE		، ي	AFTERNOON SUBJECTS	Ī
	From	То		Class	. FORENOON SUBJECTS	From	То		Class	IN TERROOM CODJECTS	
-	9:00	9:15	15	all	Opening Exercises.	1:00	1270	10	sa	General Exercises	
	9:13	9,25	10	/	Orimary Numbers!	1:10	1:20	10	1	Primary Reading	
	9:25	9:35	10	/	numbers.	1:20	1:30	10	1	Reading	
٠	9:35	9:45	10	2	arithmetic	1:30	1:40	10	2	Reading	
	9:45	9.55	10	7	arithmetic	1:40	1:55	15	7	W.S. History.	
	9:55	10:05	10	5	arithmetic.	1:55	2:10	15	5	History.	
	10:05	10:10	5	all	Study	2:10	2130	20	All	Writing.	
	10:10	10:20	10	7	Orthography.	2,130	2:45	15	All	Recess.	
	10:20	10:30	10	5	Spelling	. 2:45	2:55	10	1	Langrage.	
	10:30	10:45	15	see	access.	2:55	3:05	10	/	Language.	
	10:45	10:50	5	1	Orimary Spelling	3:05	3:15	10	Q	1 <i>f</i> 0 // //	
	10:50	11:00	10	1.	Spelling	3:15	3:25	10	7	Geography.	
	11:00	1/:10	10	2	Spelling.	3:25	3:35	10	5	Language.	
	11:10	11:20	10	7	Grammar.	3:35	3:45	10	7.	Physiology	
	11:20	11:30	10	5	Reading.	3:45	4:00	15	5		
	11:30	11,140	10	sel	Study	4:00				· Desmissal.	
	11:40	11:50	10	7	Reading						
	11:50	1	1	1. 1	Physiology.						
	12:00	1:00	60	All	Physiology .					,	
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	•		<u> </u>	<u> </u>	#		! 	1	<u> </u>	1	
					`*					5	

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Woodwork newly painted, cleaned, desks poor, stove fair, window
curtains in poor condition, no framed pictures
No volumes in library 44 General condition of library books Fair, some good. Do you keep a
Library Record? Vis. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's Monarch Dictionary Condition New Kind of blackboard in use Slate
Condition Gard. What is the general condition of your school grounds? Fair, Threveiles funced in
with board fence. Weeds were natimowed.
No. living trees on school grounds none State condition of outbuildings, Boys' Fair Newly Painted
Girls' Four Newly Painted Coal house Fair Newly Painted Teacher's salary per month, \$ 3500
Artina in the second of the se
Term ends Trib 7 Teacher's name Cora M. Ostendorph Address while teaching Brighton, Ills

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

County Superintendent of Schools.

Jonesboro District 171 County of Macoupin For the term commencing. Teacher SYLLABUS OF CLASSES REMARKS ON Began This Term Closed NAMES Age No. Pupils in each class Text Book Last Term INDIVIDUAL PUPILS Yr. Mo. (by number) Used Eldridge Keine READING no.11-2 Clarence Well 46 2 13 no.3 Herbert Well. 3 no.4 4 9 Mildred Juc 4 nos. 5,6, + 7,8 9 S SPELLING Tollowing nos.1+2 6 // no. 3 3 James Kee Course in 13 1 no. 4 4 all Grades. 14 nus.5, 6, 7,8 LANGUAGE Nu-/+ & esson in English nv. 3 2 No. 4 4 nos.5,6,7,8 GRAMMAR NUMBERS AND ORAL ARITHMETIC Course. Mas. 142 **ARITHMETIC** No. 3 Smith's Gremary ", Grimary No. 4-4 100 Nos. 5, 6, 7, 8 U. S. HISTORY nos 5 6, 7, 8 6 Montgomerys HISTORY OF MISSOURI CIVIL GOVERNMENT GEOGRAPHY Nos. 5, 6, 7, 8 PHYSIOLOGY AGRICULTURE LITERATURE NATURE STUDY **DRAWING** WRITING

VOCAL MUSIC

•			
From To	FORENOON SUBJECTS	TIME From To ST AFTERNOON SUBJECTS	
From To 5 9:00 9:10 9:10 9:20 1 9:20 9:30 4 9:30 9:45 6 9:45 9:55 10:10 6 10:10 10:20 4 10:20 10:30 10:30 10:45 10:45 10:55 10:55 11:10 11:10 11:20 3	arithmetic arithmetic Arithmetic Arithmetic Arithmetic Spelling Spelling Recess Spelling Kistory	1:00 1:10 All General Exercises 1:70 1:20 1 Reading 1:20 1:30 3 Spelling 1:30 1:45 24 Geography 1:45 1:00 6 Language 2:05 2:15 All Writing 2:15 2:20 " Study 2:30 2:45 All Recess 2:45 2:55 1 Language 2:45 2:55 3:10 6 Physiology 3:70 3:25 3 Reading	
11:20 11:30 4 11:30 11:45 6 11:45 12:00 Al	Language Leography	3:40 3:55 6 Reading 3:55 4:00 all Mottoes	The second secon

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Schoolroom: Condition of floor not very glean, desks old and not evenly matched
Schoolroom: Condition of floor not very glean, desks old and not evenly matched. Windows were cleaned no frames pictures. Good clock Curtains in the deconditions
No volumes in library 66 General condition of library books God Do you keep a
Library Record? <u>Hes</u> Have you a suitable book-case? <u>Hes</u> Give full name of dictionary as it appears on the cover <u>Websters Manarch</u> <u>Auctionary</u> Condition <u>New</u> Kind of blackboard in use <u>Slater</u> .
Condition Good What is the general condition of your school grounds? Fair
Mound covered with grass which was cut before beginning of pelool. No. living trees on school grounds None State condition of outbuildings, Boys' Over
Girls' + aw Coal house Faw Teacher's salary per month, \$3500
Term ends April 5 1916
Term ends April 5 Teacher's name for M. Ostendorfh Address while teaching Brighton; Ills.

TEACHER'S REMARKS ON CLASSIFICATION

County Superintendent of Schools.

First Week's Classification Report

School, District No. 171 September 11 For the term commencing Teacher REMARKS ON No. NAMES Finished Began Age Pupils in each class INDIVIDUAL PUPILS Text Book Yr. Mo. Last Term This Term (by number) Minnie Benis Dropped from Membership READING 7 Reader Baldin 1st. 70.142 adam Deahl Baldwin at Bender 2 2nd no. 3 Clarence Well 4th. 70.4,5. 3 6 5 Ha. no. 6, 7,9 9 norene Weahl Elsonia 4 7.th no. 8410 Herbert Well Toleda Deahl !1 SPELLING Reader ist. no. 112 Mildred Tucker 5. // W0.3 Roberta Weahl Course of Study 13 4 th no. 4,5 Thomas Bemis. // 5 Th no. 6, 7, 9 Raymond Well No. 8 7 10 10 GRAMMAR 1th. 70.8410 Mest + and 710,1,2,3. ne .4,5 71. 6,7,9. ARITHMETIC numbers. Smith's Primary 1,2 · x1.1,2,3 4 th: No.4,5. 5 Th. 70.4,7,9 " Practical 7 Th. no. 8, 10. WRITING PHYSIOLOGY AND HYGIENE Osertous Primary 4 Th. no. 4,5 " Lutermediate 5 Th. no. 6, 7,9 . Advanced 7 Th. 710. 810 **GEOGRAPHY** Home Geographi 4 th m. 4,5-5th no. 6,7,1. natt. Elementar 7th no. 811. " . advance U.S. HISTORY 5th. no. 6, 7, 9. Mentgomery's Primary Mc Maeter adminced 7th. no. 8, 10 HISTORY OF ILLINOIS 7 h, 7w. 8, 10 mathers Ill. & nation. 7th. N. 8,10 **AGRICULTURE** Elementary agriculturely nid DRAWING **ALGEBRA ENGLISH** PHYSICAL GEOGRAPHY COM. GEOGRAPHY **BOTANY** GREEK AND ROMAN HIST.

	TIM	1E		22	FORENOON SUBJECTS	ΤI	ME		s	AFI'ERNOON SUBJECTS
	From	То		Class	FORENOON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS
•	9:00	9:10	10	all	Thening Exercises.	1:00	1:10	10	,	Reading
	9:10				arithmetic	1:10	1:20	10	2	,, /
,	9:20	9:30	10	7.	Orthography	1:20	1:35	15	5	
	9:30	9:40	10	4	Arithmetic	1:35];5U	15	4	Geography
	9:40	9:50	10	2/-	Arithmetic	1:50	2: 05	15	7.	- Reading .
	9:50	10:00	10	4	Spelling	2:05	2:15	10	5-	. Physiology
	10:00	10:10	10	5		2:15	2:20	5	4	/ //
	10:10	10:20	10	7		2:20	2;30	10	7	History
•	10:20	10:30	10	5	Spelling.	2:30	2:45	15		Reass
	10:30	10:45	/5		' ~ 1	2:45	2:50	5-	1	Language
	70:45	ľ	1	1	Spelling	2:50	3:00	10	Z.	
	10:55	11:05	10	7	Physiology	3:00	3:10	16	3-	Geography
	11:15	1	1	1	7) 1) 1/ ()	3;10 <u>.</u>		l	4_	Language
	11:30		i	i 1	$\mathcal{C}_{\mathcal{C}}$	3: 20		1	7	1 0, (/ . //a
		ļ		_	Language	3:30		1	ر ام	Geography
	11:43	1,2500	13.		Jumma, L	1	` -			History
						3:40		i		
					e in the second of the second	3:5°5	4:00	3	"	. Mottres.
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							171			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
a new Moore's Room Treater, 15 new single desks, new door window
A new More's Room Treater, 15 new single desks, new door, window locks, north wind our removed, new window shades, water cooler, floor to be wiled.
No. volumes in library 62 General condition of library books 2001 Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
Library Record? <u>yes</u> . Have you a suitable book-case? <u>yes</u> . Give full name of dictionary as it appears on the cover <u>Webster's Monarch</u> bulturary Condition Sovd Kind of blackboard in use <u>Slate</u>
Condition Good What is the general condition of your school grounds? Fair
Remaining building material not yet removed from grounds. No. living trees on school grounds None State condition of outbuildings, Boys' New.
No. living trees on school grounds Now. State condition of outbuildings, Boys' New.
Girls' Fair. (New Noor) Teacher's salary per month, \$ 3 \ vo
Term ends a Mill 1917 Was the classification record properly filled out at the close of last term? Yes.
Teacher's name Cora m. Ostendorph Address while teaching Brighton, Ill.
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TEACHER'S REMARKS ON CLASSIFICATION

	f School in Jonestoro		District ///			-//	righton	ر 19	
					72	iss Hay	l Mass	ZCTea	cher
Metrop	politan Supply Company, Anamosa, Iowa					CALL VARIE OF CLASS	70	p	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS			SYLLABUS OF CLASSI	دد	PAGES Closed Began	
			INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Last Term	This Term
. 1.		14	ED DIVISION The eight grade class is respired the 8th Grade Willow Books which follow the state church.			1 and 23, 4, and 56 and 1813	READING Elso VIV. Baldwin 6th Baldwin 4th Baldwin 3rd Baldwin 2rd Baldwin 1st	,	7.5
3. 4. 5	SECOND Mildred Jucker Joleda Deshl Herbert Mells	11 12 8.				1, 2. 3, 4, 5 6, 7,	GRAMMAR Gowdys II Gowdys I Gowdys I ARITHMETIC		154 193 1.
67	novene Deall	10	ERMEDIATE DIVISION	12	<u>,</u>	3, 4, 5 6, 1 8, 13 9, 10, 11, 12 1, 2 3, 4, 5 6, 1	Smith Internal Amitho Internal Property Journal Starter and Mateural Ad Mateural Ele.	; · t . lv:	yelfu garkbak 45
8	Alexander Clayemets Clarence Nella	6				1, 2 34,5 6, 7 1, 2 3, 4, 5	HISTORY Montgomes Montgomes Montgomes Montgomes Montgomes PHYSIOLOG Overlow's Adv Overlow's Adv Overlow's Ed CIVIL GOV	Y T	196
9 10. 11 12 13	Lucy Tucker Flofteda Jones Neoma Deahl Grace Hartman Adam Deahl	PR. 6 5 5 5 5	MARY DIVISION			9, 2	AGRICULTURE		4
		•					domestic scien		

Daily Program

	TIM	1E	,			TIM	E	ά		
-			No. Minute	rade	SUBJECTS			No. Minutes	Grade	SUBJECTS
	From	To	Ĭ.	Ð		From	То	Σ		•
	9.00	0	_ ا	2.80	MI. F.	1:40	1	10	210	D1 &
	1.00	9:10	10	au		V. 00	/ · /0	10	au	Opening & sercise
	9:10	9:20	10	./	Primary Work	1:10	1:20	10	/	Primary Nork.
	9.30	9:25	5	2.	arithmetic.	1:20	1:30	10	2	Readily
	l'_		l	i i	,					
	9:25	9:40	15	8	arithmetic	1:30	1:40	10	4	Reading.
	9:40	9:50	10	ıf	arithmetic	1:40	1:50	10	6	History
·= ·	9:50	10:C	15	6	- arithmetic	1:50	2:00	10	8	Geography
	10.05	10:20	15	8	Reading	ll	1	1		I liting of Drawing
		'								
	VO: 20	10:30	10	4	11/6	2:10			<i> </i> ~	Geography.
			-		O O Cocas	2:20	2:30	10	8	Civice
	10:45	10:53	10	/	Primary. Work		:		-	Recess
	10:55	11:00	5	2	I pelling.	2:45	2:53	10	./	Language
	11:00	11:10	10	6	Reading	2.55	3:05	10	4	Physiology.
	11:10	11:30	20	8	Grammar	3:05	3:20	15	8	Physiology
]	11:40		ا ا	Spelling	3:20	3:35	15	6	Physiology
	١			6	Spelling	3:35	1	,		Language
		11:50	j		10.				ر ا	History
_	11:50	12:00	10	8		3.45 EDOD		/5	0	Action Ly
_					SPECIAL R	EPOR				M
	Δ	Give ge	nera	l cond	lition of your schoolroom with regard to cleanline	ess, desl	s, stov	e, wi	ndows	and decorations the school
					in Tairly good repair.					
	au	dt	he	.ts	ay to full blackboar	ds	nèe	Lo	att	entron
	No. v	olumes	in li	brarv.	5.7 General condition of librar	y books.	'In	96	od	Condition Do you keep a
					LL					
		-		1	Monarch Dictionary andition God	-				// ^
	cover		VIII. T	2.02 1 J	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Кис	1 01 10	Iackbi	alu III use
	Condi	ition(1.00. INC.	e,!!	out few. Has your school a flag? Yes	2,	Lelon	hat i	sthe g	leneral condition of your school grounds?
	Num	ber livin	g tre	es on	school grounds Nand State condition of	of outbu	ildings,	Boys	³'	Good
	Girls	, J	ai	N	Coal house	ir	<u>-</u>		Teac	ner's salary per month, \$
	Term	n ends .f	a	bril	<i>3</i>	*				_
					agel F. Musou					
	Direc	ctor's na	ame	<i>[</i>]	lo Mells	Ad	dress		B.	rightow, Il
					TEACHER'S REMARKS O	N CLAS	SIFICA	TIO	N	0
•					My hear No. 8 and.					
	but they have different lessons. no. 13 took first year									
	work plant year and does fairly well fin advand year but dannot carry third of no. \$3 carried and grade work last year but cannot carry fourth.									
	(19)	rad	e	u	rock last year four	1 e	an	n	01	carry fourth
	· //a	ud		ro	so far Advance	a.	ro	-c	ar	ry febourd.

TO THE TEACHER:

Preliminary Classification Report
of School in Jonesbors District 17/ Township of Brighton

Co	f School in	D	DistrictFor the term	comn He	mencir	ig Septem	ber 2	19. <i>[</i> .	f acher
·	ontan Supply Sympony, zmanosa, tywa		7			SYLLABUS OF CLASS	es	P	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books . Used	Closed Last Term	Begar This Term
10	Joleda Deahl Mildred Tucker	/ANC /3 /2	Does very poor work Does good work	77	1.	10 - 11.	READING Blion's No.4 44.5 th.	1.10.	# pl
						,	4th 15th. 1st. + 2nd. Baldwins. 1st. + 2nd.		-
9	Herbert Wells Norene Deahl	інті 9 //.	ERMEDIATE DIVISION Does Yord Work. Does Fair Work.	์ ฮ	1	8 - 9.	GRAMMAR 7th. Both 5th! Soundy Both Lowdy B. I. ARITHMETI		
	per Maharan kasa - 1786 - Maha		•				Initho al Initho Pract 4th. Initho Inter GEOGRAPH	•	•
7	Clarence Wells	int: ⁄ 7.	ERMEDIATE DIVISION Does Work.	т. 4	1	7.	Redway + Hinnah Ref. advanced. Blenn Glog Ridway + Hop Morne History Mc Thasters	•	•
							PHYSIOLOG All use Overtono sucept let of End Grades CIVIL GOV		
345/	Telma Wells Paul Lockyer Neoma Dkahl. Lucy Tucker	5	MARY DIVISION Good Work. Learns slowly. Hood work.	1112	////	3-4-5. 1-2-6.	MUSIC	T	
26	Floreda Jones Adam Deahl.	69	Fair "	22	/	-	AGRICULTUR		
							MANUAL TRAIN	NQ	•
		•				·	DOMESTIC SCIE	icr	

Daily Program

_											
	Tin	ле 	No. Minutes	ade	SUBJECTS	TIM	ie 	No. Minutes	Grade	SUBJECTS	
_	From	То	N. W.	G		From	То	Mir	9		L
	9:00	9:15	15	au	Open. Exercises.	1:00	1:10	10	au	Opening Q4.	
	9:15	9:30	15	/	Humbers.	1:10	1:20	10	.7	I felling.	
r	9:30	9:40	10	2	numbers.	1:20	1:30	٥١	. /	Spelling.	
	9:40	9:55	15	7	arithmetics.	1:30	1:40	10	2	acading.	-
	9.55	PO: 05	10	4	arithmetic.	1:40	1:భ্য	15.	au	Writing of Drawing	-
<u></u>	10:65	14:15	10	చ	arithmetic	1:55	2:10	15	1	Geography !	-
	10:15	10:30	15	-7 <u>.</u>	Reading.	2:10	220	1.0	4	Reading.	
	10:30	10:45	15	all	Ricess.	2:20	2:30	10	5	Geography.	
	10:45	11:00	15	. 1	Reading.	2:30	2.45	15	all	Richel.	
	11:00	11:10	10	2	Spelling.	2:45	3:00	15	1+2	Language.	
	11:10	11:20	10	5	Reading.	9:0 o	3:15	15	7	History.	
	11:20	11:40	20	7	Grammar.	3:15	3.25	10	4	Language & nat Studi	.
	11:40	11:50	10	4	Spelling.	3: <i>25</i>	3:35°	10	5	Language	
	11:50	12:00	10	5	Spelling!	g: .35	350	15	7	Physiology!	
	12:00	1:00 tui	1 fr	ÇU	Joeow the program	3:50 gine	4:00	10	5.	Leography!	
	Jou	od	ld -	nu	inbered year's work	/					L
	/				V SPECIAL R	EPOF	RT			A	
-			-							Ta 1-7-	

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.
room in good condition Store was blackened, window fanes in good conditions clean, and the walls and ceiling newly painted.
conditions clean, and the walls and ceiling newly painted.
No. volumes in library
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
coverWebster's Monarch Diction ary condition It od Kind of blackboard in use Slate
Condition Lood Has your school a flag? The What is the general condition of your school grounds?
Fair, no well, no shade; low and wet in places.
Number living trees on school grounds. Number condition of outbuildings, Boys'. Lond.
Girls' Fair Coal house Fair. Teacher's salary per month, \$ 50.
Term ends Akril 19 19
Teacher's name Delin Teideman. Address while teaching Brighton, Del.
Director's name Mr. George Wells Address Brighton Dellinois.

Preliminary Classification Report
Of School in January District 17/ Township of Bug Stan

	School in Mestoro Sounty of Macous		District For the term c			ownship of Due	/· _ /	19	19
	olitan Supply Company, Anamosa, Iowa					John	L. ach		
_			DEMARKS ON			SYLLABUS OF CLASSES	S	P	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1 23 4	Foster Rives Freda Rives Paul Fochyer Elmen Calkholl Hilen Calkholl	57678		12578	,	1 2,3,4,5 6,7,8,9,10 11 12,73,14 15,16	READING Baldwins I I Elsons III I II		 -
8 9 .10	Ward Haviis Vehna Will Fucy Fucker Habold Catheroll Floreda Jones Clarena Well	8		12578		12,3,4,5 6.7,8,9,10 27)2 12,13,14 15,16	GRAMMAR St Course Youdy I " III " III	— — — — —	
14	Horthy Harris Joseph Harris Herbert Well Mildred Jucker Bertha Catherol			12578	-	1,2,3,4,5 6,7,8,9,10 11 12,13,14 -15,16	ARITHMETIC Smith Bringsmiths J Pratical Smith	187	- 1 187 220
				578		1 12,13,14, 15-16	GEOGRAPHY Mat. Elem. Kegg. Nat. adv.] [
	·			7		12,13,14	HISTORY Lead fail Cume Hist	_ 134	1 134
		-		5 7 8		12,13,14,	PHYSIOLOG Overtains Overtains advisor	+ 107	107
				5		·	MUSIC ·		₹
•						· .	AGRICQUTURB		-
٠	·	,			,	· .	MANUAL TRAININ DOMESTIC SCIBN)	:	<u>-</u>

Daily Program

		J	1l <u></u> -	
From To State	SUBJECTS	TIME From To	No. Minutes	SUBJECTS
9:10 9:10 10 Ele 9:10 9:25 15 1 9:25 9:40 15 2	Opening Ex. Numbers!	:01 :10 :10 :10 :26 :30	10 %	Software,
9:00 10:00 10 5 10:00 10:20 10 5	Cerithmetié. On thography	1:30 1:40 1:40 1:50 1:50 2:10 1:00 2:10	10 5	History.
10:30 10:30 10 7 10:30 10:45 15 Per 10:45 10:55 10 1 10:55 11:05 10 2	Recess. Reading.	2110 2120 2120 2130 2130 2145 2145 2155	10 EC	Writing of Drawing Recess. Language
11:05 11:45 11 5 11:15 11:25 10 8 11:35 11:35 10 7 11:35 11:45 10 5	Spelling. Reading	2:55 3:15 3:05 3:15 3:15 3:25 3:25 3:46	10 . 7	Phys.
11745 12:00 15 8	SPECIAL	3:40 3:55	1 1.	
No. volumes in library Record?	milition of your schoolroom with regard to clean form of your schoolroom with regard to clean form of library. General condition of library form of library form of library form of library form of library form of library form of school grounds. Manual form of your school and form of library form of library form of school grounds. State condition	rary books Section of outbuilding Address wh	Give Give Gind of bla What is gs, Boys'	Do you keep a e full name of dictionary as it appears on the ackboard in use

TEACHER'S REMARKS ON CLASSIFICATION

Of School in Joneshars District: No. 171 Township of Brighton For the term commencing September (a. 1920.

Ethel Jale: Teacher SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES Pupils in Each Class (by number) 1, 2, 3_ Baldwins 4,.5 6, 7, 8, 9 5 Violamay Forsker 7 Elson BRIT 1, 2, 3, 4, 5 Sowdy + An 6,7,8,9 ARITHMETIC 7. natiado. Montgomery PHYSIOIDGY Overtonia a les " alv. CIVIL GOV'Ï MUSIC AGRICULTURE MANUAL TRAINING DOMESTIC SCIENCE

Daily Program

				Dany i i	<u> </u>	1 411	1		,
1	гіме	ites	de .		TI	ME	rtes	de	
From	То	No. Minutes	Grade	SUBJECTS	From	То	No. Minutes	Grade	SUBJECTS
9:00	9:10	10	aee	Opening Exercises	1:00	1:10	'io	ale	GeneralEdereises
1 /	E	1 1		numbers.	1:10	1:20	10	7	Orthography
9:20	9:30	10	2	numbers.	1:20	1:30	10	1	
9:30	9:50	20	_7_	- Arithmetic	1:30	1:40	10	2	-Geading-
9:50	10:00	18	3	Grithmetic	1:40	1:55	15	All	Hriting.
10:00	10:15	15	6	arithmetic.	1:55	21,10	15	7-	. Geography
10:18	10:30	15	7-	Geading	21:10	21:20	10	- 3.	- Gerding
	1			Gecess	21,21	21,30	10	6.	- Geography (or Phy)
				Geading	2:30	2:4:	15	All	Lecess!
11:00	11:10	10	2	Spelling	2:48	3:00	15	1+2	Language
11:10	11:20	10	6	Geading	IL	1			History
11:2	011:40	20	:7	Gramhav	3:15	3:30	15	6	Language
	11:50	/0	_3	Spelling	n	3:49	t t		1 - 1 / /
11:5	012:00	10	.6	Spelling	3:40	3:50	10	-7	Physiology.
12:0	4. 1:00	60	ael	noon.	త్తి; క ర	4:00	10	_6.	- History.
				•	4:00		_	All	Dismissal.
	Gene	برير	al	condition fairly	ss, desk	s, stove			and decorations. No decarations, ere some old double
				General condition of			J	·	Do you koon a
				Have you a suitable book-case? 1					
-		4	_	onarch, "Super Ed" Condition Good					
Condi	tion	La	o-d	Has your school a flag? N	يععا		W	hat is	the general condition of your school grounds
	•		"	school grounds. Nand	7		//		'
	_			Coal House Paon					
		W	ari	19.21			•	<u></u>	,
	ner's nam			thel Jate Address				// A	
Direc	tor's nam	ne	Мe	Addre : Addre	_	_	1		obl, SW. K. J. D.
	· , ,		0						
E.	no.1.	he ce	d	the work of the firm in the fifth	gr	t fr	ve I a	y g	ain, but that did
N	Wh. I	W.	dr	In teaching the	St	a	גאב רא	KG	is too young to carry
		- 2.₹.							
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First Week's Classification Report

	Of the Janesbar		School, District No. 17	1_1	,	-	joupin County	ty, Illinois.			
No. 111	For the term commencing	ques	$\frac{19}{1}$	ر ا	SYLLABUS OF CLASSES						
No.	· . NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Dunils in each class	Text Book Used	YEAR Finished Began Last This Term Term			
- I 4 3	Dorothy Schuetz Howard Cathorall	7 6		<i>l'</i>		READING //	Baldwins				
3	Everett Jones Edwin Cuell La Verne Jones	5 67		2.3		// and /2	Elsais + Stary Haur Rr	aders			
. 6	Elmer Cathorall	10		733		11412	Quard Cualipie,	Caure			
7	Helen Cathorall	11		4		8,9,10,7,5,6 1,2,3,4 GRAMMAR	Cavins and Lu Board work and	kenhill. Century S.			
	Tarold Cathorall Telma Well Lucy Pucker	13	·	5 5 5		GRAMMAR 5 to 12	Gowdiß I	# # # # ·			
1 l 12	Ruby Schuitz.	15	, .	7		LANGUAGE					
	:-				,	8 to 12. 4 to 8,	Practical Ciri	thinetie			
			·			writing 1 to 12.	Palmer Sy	stem.			
						PHYSIOLOGY AND HYGIENE	Copplied Phys Lutermediate " Orimary "	7			
		. ~				8, 9, 10. 27, U. S. HISTORY	Essentials in Nat. Elem. & Home Leag	Leog, II.			
						HISTORY OF ILLINOIS	Harts School	Histofus.			
			•		•	11, 12	Ille, and the	Nation			
						CIVICS					
· ·	, ·	•				MUSIC					
		,				AGRICULTURE	,				
. 7	·		-			HOUSEHOLD ARTS					
						ALGEBRA					
		•			-	ENGLISH					
						ENGLISH HISTORY					
						PHYSICAL GEOGRAPHY COM. GEOGRAPHY					
•	· · · · · · · · · · · · · · · · · · ·					•					
						BOTANY GREEK AND ROMAN HIST.					
		1					•				
			,	·							

TIM	E To	Class	FORENCON SUBJECTS	TIM From	To	Class	AFTERNOON SUBJECTS
9:35 9:45 10:00 10:10 10:20 10:30 10:45 11:05 11:15 11:40	9:45 9:35 10:00 10:10 10:30 10:45 10:55 10:05 11:15 11:30	77	Primary work Shelling Grammar Shelling Shelling	1:120 1:40 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1:20 1:30 1:40 1:30 2:10 2:10 2:20 2:45 3:40 3:40 5:50	197345744135475	Reading Grography V.S. History Leography Language Language Dhysiology Physiology
			•				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 7 8 General condition of library books & South	Do you keep a
Library Record? Als Have you a suitable book-case? If so cover Welstein Manach Dict Superb Edition of air Kind of	f blackboard in use
Condition Gand. What is the general condition of your school grounds?	ch' air
No. living trees on school grounds Moul State condition of outbuilding	s, Boys' Rain
Girls' A air Coal house well park	Teacher's salary per month, \$.5-7.50
Term ends May 4 192.7 Was the Classification record properly filled Teacher's name Classification record properly filled Address	out at the close of last term?
Teacher's name \(\lambda\) Address	while teaching Caryllan of It.

TEACHER'S REMARKS ON CLASSIFICATION

Of s	school in Jonesbor		District 171			nship of Brig	zhton		
Cou	nty of Macoupin	fo	r the term commencing e E	_	,	nler 3, 19 Uma M. C	2.3 Roettger	∡_Tea	icher.
Metro	opolitan Supply Co., Cedar Rapids, Iow	No	111			SYLLABUS OF CLASSE	·//		GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
•	ADVAN	CED	DIVISION	-	•	READ 1 2, 3 4, 5 6 7, 8, 9 ORTHOGE 1 2, 3 4, 5 6 ARITHM 1 2, 3	Eguino t Lukeulill ""." "" "" "" "" "" "" "" "" "" ""	Brufit VE County VI El County VI II	
	Thelman Jucker Harvey out Schnick Henneth lathoral Velen Cathorall Lucy Ducker Velma Well Elmer Cathorall La Wernes Jones Edwin Well	555 12 12 12		5 6 44		4, 5 6 LANGU 1-2, 3 4, 5, 6 GRAM 2, 3 COMPOS 4, 5 GEOGRA 2, 3.	MAR SITION	and.	
789		ARY 7 16 5 US	DIVISION	3 222 111		U. S. HIS 2, 3,	STORY antioduction Tolksterica // Listary ING almer method SIC ERNMENT		
	Classify accordi	ng to	State Course of Study.			DOMESTIC MANUAL DRAY	SCIENCE TRAINING		

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begi	n Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9,00	0 15		all	Thening	Exerci			``	
9:15		Recitation	numbers	arithmetic	arithmetic	arithmetic	authinetic		
9:30	10	Seatwork	numbers	,,	п	.,			.>>.
9:40	10	"	Reading	numbers	"				
9:50	15	••	, , ,	Shelling	• •	- ·- ·- ·- ·- ·- ·- ·- ·- ·- ·- ·- ·- ·-	arithmetic		
10:05		′′	•	,. ,	0. +1" .7"	arithmetic	Spelling.		
10:15		" <i>à</i>	10 "40-0	"	armeno	Spelling	•••		
10:25		- Landen	"	"	Shopping	4.	.,		
10:50	1	Sea towark.	neading		Specific	.,			
14:00		1.	Shelling	",	,,	,,	3 helling		
11:10	1		11			Shelling	Reading		
11:20		1,5	1.		Spelling	Reading	47		
111.3	0 10		£ 11, 20	- ,,	Reading	1,	Reading	_ =====================================	
11:40		n	1.	3 pel Cura	· · /	200	Thips.	.	
10.300	1 4	" 1	7 11	Treading	11	reading	"		
12:00		2	11	21		years			
11 1 0		Seepedork			,,		Phys.		
1120	1.	41	Shelling	11	′ ·	• • • • • • • • • • • • • • • • • • • •	Georg.		
1:30	1	11	Language	j.,	"/	year	,/		
1440	10	"		,,	Reading	Larry.	,, ''		
1:50	10	**	Seatwork,	70"	Lang.	" <i>V</i>	seag.		
2:00	9 10	11		Madrig		9 "	M. S. This		
2;/0	3"	" 0	00 "	Jang	''	Jang.	''		
2 1 5	15	a	Re	mey.		•			
2 20	5" 10	1 /2	Same of the same o	5 "	11	Olips.	4	İ	
2 . 5	5 10	Sean	works.	,,	٠٠ جرير	1.	1.8.1 hist.		
3:04	2 10	, , , , , , , , , , , , , , , , , , , ,		9 11	tang.	"	Lang.		
3115	- 10	' .;		in any	theof.	Phy.	• • •		
3,23	- 10	41	•	,, SPI	ECIAL REPO	ORT _	4		
3:46	1 3	al condition of	f your schoolro	oom with room	rd to cleanline	as dosks sto	za windows ar	d decorations	
G	ive gener	ar condition of	l your schoolie	John With rega	Tu to cleamine	cos, desks, sto	ve, willdows al	decorations	
			76 Gener	garage		0		***************************************	***************************************
						"			
Li	ibrary Re	cord? Yes	Have you	a suitable boo	okcase? 4	Give	full name of d	ictionary as it	appears on
			instiguelono						Condition
	<i>^</i> ·		School a flag?1						
J.	WV	nat grade of	certificate do	you noid (mas it be	zen registered	m this county	since July 18	
N,	o. of livir	ng trees on scl	hool grounds	none State	condition of o	out buildings:	Boys'	air	<u> </u>
G:	irls'fa	11	Coal house	good	Te	eacher's salary	per month, \$	70.	
Т	erm ends	ahi	il 2	<i>/</i>				_	•
_		name AL	yna Ro			ile teaching	Buisto	- 21	limain
34		<i>y</i> ,	7	// //			. // // /	9 0	
		name) 0	V 1	Add	iress/	ghlo	u,d.ll	mous
Γ	Date of th	is report	efelem	ber 10	جَــــــــــــــــــــــــــــــــــــ		V		
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						•			
		•	TEAC	CHER'S REM	IARKS ON	CLASSIFICA	ATION [.]		
				and the same	A 17%	make at .	4A44.4	. : _ 	<u> </u>

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Of s	Λ ()		District 12/		Tow:	nship of Bri	ghton		
Cou	nty of Macoupin	fo	the term commencing. Lef	ite	11	ler I , 192	H. taess	ሞ _{Δ9}	cher.
Metro	politan_Supply_Con_Cedar_Rapids,_Iowa	No	111		سا <i>برا</i>	SYLLABUS OF CLASSE	S	PAG	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
1-2	Lucy Lucker Velma Well.	CED /3 //	DIVISION	77		READI 142 Story 10-11-8-7-Story 6543-Stor	NG Hourkea Hour Re y Hour	lin adb	p. KS.
3.45	La Verne Jones Edwin Joell	12	E DIVISION	544	-	ARITHM 7, 8 quention 3,4,5,6 Practica 1+2 Wentwo LANGUA 4,5,6,7,8 Lesson 3, Lesson	Lhof Shel "" " " " " " " " " " " " " " " " " "	Essen Lish 7.	
6 7 8	Violet Foraker Everett Jones Ernest Athenous	978		433	-	GEOGRA GEOGRA J Essent PHYSIOI 1, 2 Human	PHY tigle of tigle of	Good Le	h.Ads,
9 10 –11.	Carl I oraker Hajvey L. Smith Thelma Tucker	RY 7	DIVISION	ノスマ	•	All. WRITI Calmes S MUS	Harts Se History NG Jatem of	hou f M.	S.
					Hà	CIVIL GOVE MARICUL DOMESTIC: MANUAL TI DRAW	SCIENCE RAINING ING	nig	lou.
!	Classify according	to St	ate Course of Study.						

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Fourth Grade

Fifth Grade

Sixth Grade

Seventh Grade

Eighth Grade

Second Grade

10

9.00

Third Grade

1.00	1,0	and a	gunda	and you	[a: 4	1 st		10 in	
9:10	10	number	number	arun	aran	aun		arith	
9:20	10	seavoux.	Minutes	1.7	11			Mith	
9:30	10		speering	dritte.	11.	,,,		West.	
9:45	· .	·'		e kalli	• • •	14 th		cery,	
1155	10		"	Specing	1. 120	min,		,, ,	
0:05	10	11	**	••	with.	reeg.		<i>u</i> "	
0; 15.	15	11	• •	••	Spelling	'' '		seog.	
0:30	15	Recess.			' '				
0:45	15	Spelling	0.0"	,,	41			France	٠ .
1:00	10	Reading	Chelling	11	.,	<u>زر ا</u>		"	
1:10	10	., *	Keading	211	• • •	zear		•	
2:20	10	4.5	., 1	Spelling	",	Spelling		44 17	
6:30	10	u ,	- u	Reading	- 10 mm	· · · · · / ·		Tramma	C,
6:40	10	14	15	, , <i>C</i>	Spelling	1 00 1		ortho.	
11:50	10	4- (1	200	. (Readily	Spelling		••	
2:00	60	naage	au.		' :	•			
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: 40	10	رسوان سراره	-1110	" SPE	CIAL'' REPOI	RT			
Give g	erferal	condition of	your schoolroe	om with regar	d to cleanlines	ss, desks, stove	windows and	decorations.	religial
•	•	/1				d-Tiezara			
		11	/ /9			,, ,	011110	.24	
No. vo	lumes	in library/	Genera	d condition of	library books	fas	<u>Ł</u>	Do y	ou keep a
Librar	v Rec	ord? Wes	Have you s	suitable book	ccase? 71	Give fu	ill name of dict		
13	0 -	0+ 9+	- Times	, survable soon	toase	CIVE I	an name of the	tionary as it a	ppears on
the co	verzus	hallki Ynd	Condi	tion fac	Kind of	blackboard in	use	1e	.Condition
gor	~X	Has your Sc	hool a flag?.24	eaFlag pol	le?~~ W	hat is the gene	ral condition o	f your school	grounds?
Paid	. 1 777	at grade of g	ertificate do v	on hold?	nd Hog it ha	en registered in	a this country a	inaa Tulee 1ati	20100
5	₩ V V I.	at grade or c	eruncate do y	ou noiu :	MANIIAS IL DE	en registered n	i this county s	ince July 1st	- ges
No. of	living	trees on scho	ool grounds.🕰	one. State o	condition of ou	ıt buildings: H	Boys'	L.	
Girls'		and	Coal house	anna	Тос	char's salary	oor month	12.50	
G1115		000	d	7		icher's salary p	yer monun, φ		
Term	ends		<i></i>	,]	192 3		· 0-4		
Teache	er's na	ime <i>Ulm</i>	a Koll	gers	Address whi	le teaching	Bright	on, Il	lusis
Divost	ດກາດ ~	nma			- E E A	nt buildings: Incher's salary placed teaching		, <u>y</u>	
Directo	or 2 II	aille	1+ 0		Aaai	ess			
Date o	f this	report Le	nsembe	٤ <i>« إلى</i> , 1	1924	ress			
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				TTDD 10 DTD		<u> </u>		· · · · · · · · · · · · · · · · · · ·	
			TEAC	HER'S REM	IARKS ON	CLASSIFICA	TION		

TO THE TEACHER:

First Week's Classification Report

County, Illinois. _School, District No. _/ Z / For the term commencing septembers / YLLABUS OF CLASSES Ag∌ No. NA.MES Text Book Pupils in each class INDIVIDUAL PUPILS Yr. Mo. (by number) /3, / KEADING Thomas Jones Trust year. Daisy J. braker Baldwin Ist. Donald Smith 5 Started last year. Baldwin & Bender Carl Fromaker Baldwin + B. Sed. 3rd. 411. 5# 9H. Violet Troraker Viola Foraker. Ellouise m 3rd 4th 2nd 3rd ARITHMETIC essentials offittate 3rd all . Lyt. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 10,11,12 Itt: 13,14. U. S. HISTORY CIVICS Dec Jul3, 14 **AGRICULTURE** HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

<u> </u>	· · · · · · · · · · · · · · · · · · ·		-			i		 1		[
	TIM	ME		ass	FORENOON SUBJECTS	TI	ME		ass,	AFTERNOON SUBJECTS
	From	То		Ü		From	То		C	
***	9:00	9:10	10	all	Oping Exercises	1:00	1.7.0	10_	4	Reading.
					Oumany numbers.	1:10	1:20	10	7_	Orthography.
					Jumbers.					Grimany Fronk.
		1			· · · · · · · · · · · · · · · · · · ·					Reading
·			1	1 1		5)				miting or Drawing.
	1		l î	1 1		ll .				Geography.
	1			1		2:00	2:10	10	4	Guggaphy.
	10:15.	10:30	15	7_	Reading.	2:10	2:20	10_	3	Reading
				لما		11				Geography.
-			1	1		H				Receso.
	1					11	ŧ			Language.
	1	i i	1							History.
				_						La guage.
				_	Spelling.	3.120	3.30	1.0	.3.	- Language
	ŀ				. Spelling:	3:30	3:40	10	4	Language.
						3'41	3:570	10	7	Chairles
	12:00	1			Spelling.					Olypiology.
****	78.00	./_,00	00	un			2.50	7.0		O. J. J. J. J. J. J. J. J. J. J. J. J. J.
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and the section	-				The state of the s		-			
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					CDECIAL DE	DODT				•

	Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
	Desks clean, Stove gretty clean, windows clean Decorations
	good.
	No. volumes in library 7 4. General condition of library books Long good books. Do you keep a
	Library Record? 91es Have you a suitable book-case? 6ive full name of dictionary as it appears on the
	cover Websters Manarah Dictionary Condition Frais Kind of blackboard in use slate.
	Condition Train What is the general condition of your school grounds? Train The weeks
	Lave been burnt off.
	No. living trees on school grounds State condition of outbuildings, Boys'
	Girls'Coal houseCoal houseTeacher's salary per month, \$
	Term ends April 1st: 1926. Was the classification record properly filled out at the close of last term? 400.
	Teacher's name mildred Jucker Address while teaching Brighton, Illinois.
•	TEACHER'S REMARKS ON CLASSIFICATION
	Jeaching the Seventh grade because the two students took the
	sixth grade is 1922 and 23 and the fifth grade last year therefore it would make it so hard for the to take the eighth grade
	it would make it so hard for theful to take the eighth grade
	This gas.
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	The state of the s

TO THE TEACHER:

First Week's Classification Report

	Of the Janeshow For the term commencing		School, District No	7/		maroup	Count Tucker.		
No111	ror the term commencing	(-	SYLLABUS OF C			
No.	NAMES		REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Last	Began This Term
12345678911	Telma Sjillman Edwin Well Eaverne Jones Everet Jones Farvey Fories Smith Thelma Tyreker. Donald & mith Maxine & Lappell Laverne & Lappell Thomas Johes.	8 68 5	Seems slow in herong	65432 6543	Seft.	READING 2, 3 1,4,5 6,7 12,19ELLING 2,3 1.4,5 Q. Fronds from f GRAMMAR		5th & 4th & 3rd &	oth oth others of the other others
12	Høylene Burk.	.6	Her first year.	465 65 43	n.	EANGUAGE 2,3 1,4,5 ARITHMETIC 2,3 1,4,5	Sowdy & Derkeim Smiths Escation	w Title of the state of the sta	bth 5th 6th 5th
				6 5	, , , , , , , , , , , , , , , , , , ,	PHYSIOLOGY AND HYGIENE 2 3 1, 4, 5 GEOGRAPHY 2 2 23 6	Palmer methodo Overton dyplus Esseptial of	bith t	6 Th. 6 Th.
,	•			54	1.	U. S. HISTORY OF ILLINOIS	Home Geographic Cultodaction to	412	5th Let.
						CIVICS MUSIC AGRICULTURE HOUSEHOLD ARTS			
			-	·		DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY			
						BOTANY GREEK AND ROMAN HIST		, .	

DAILY PROGRAM

• 		···········						······				
	TIM			Class	FORENOON SUBJECTS	TIM	i		Class	AFTERNOON SUBJECTS		
	From	То		O		From	То	· 	O	•		
	9:00	9.70	10	all	Opening & Vercises	1:00	1:10	10	1	Reading.		
	9:10	9:20	10	1	Thimbers.	1:10	120	10	.6	Spelling		
	9:20	9:30	10	2	Humbers.	1.20	1:30	10	4	Reading		
	9.30	9:40	10	6	Geography	1:30	5.40	10	2	Reading		
	9:40	9:50	10	3	Arithmetic	1:48	1:50	10	all	Writing		
	9:50	10:00	10	4	arithmetic	1:50	2,00	10	6	Arithmetic		
	10:00	1010	10	5	authoretice in houses	2:00.	270	10	4	Geography		
	10.20		1		Reading	210	2:20	10	3	Reading		
J	1030	10:45	15	all	Recess	2:20	2:30	10	5	Spelling		
	10.45	10,55	10	1	Gelling	230	2,45	15	al	Reced		
	10:55	11:05	10	2	Spelling	245	3:00	15	142	Language.		
	11:05	11.15	10	5	Reading	3:00	320	10	6	History		
1	11:15	11.25	10	6	Language "	3,10	3:20	10	5-	Language		
	11:25	11.35	10	3	Spelling	320	332	10	3	Language		
	11:35	11.45	10	4	Sjelling	3:30	3:40	10	4	Ladguage.		
	11:45	12:00	15	5	Geography.	340	3.50	10	6	Physiology		
						350	4:00	10	立	Physiology.		
	12:00	1:00	60	all	?. now.	41.0			all.	Diemissas		
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SPECIAL REPORT

Give general condition of your school out with regard to cleaniness, desks, stove, white we and decorations
Schoolroam was clean. Desks are good. The stone is in
good condition. The windows are Frair there is no descriptions.
No. volumes in library 74 General condition of library books Than Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Websters Monarch Sugerb Edition Condition Fals Kind of blackboard in use & late
Condition Had What is the general condition of your school grounds? Had The grand
las been mowed,
No. living trees on school grounds State condition of outbuildings, Boys'
Girls' Hand. Coal house God Teacher's salary per month, \$ 70 700
Term ends 2 192 6 Was the Classification record properly filled out at the close of last term?
Teacher's name Mildred Tucker Address while teaching Brighton ell.
Teacher's name
TEACHER'S REMARKS ON CLASSIFICATION
scholars this year and # I steemed to be slow and backward in her work. The school house and grounds were in good condition this year.
scholars this year and # I sterned to be slow and backward
this Hear. The kinds wants and grounds were in good committee
Mildred Tarker.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report Of school in Jonesboro District 171 Township of Brighton

County of Macoupin for the term commencing Sept. 1930

Cadeline Hunt Teacher. Pupils in each class (by number) Year Mo. elma Luckery 12 Good Elson Book I 5 Harvey Louis Smith Everett Jones ORTHOGRAPHY aldine Part II ARITHMETIC Pilot Book III " Book, II INTERMEDIATE DIVISION Laverne Chappell Book II PRIMARY DIVISION Robert Werts Logd Smith Excelle Conduct & Citizenship by

MUSIC Broome & Codams 19 Betty Vonnahmen CIVIL GOVERNMENT AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	5		Ohe	ning Ex	ercises				
9:05	10_	01-00-		<u> </u>				Spelling	
9:15 2:25	10_ 10_	Spelling			Reading		×	- <u>v</u> -	
9:35			Spelling		<u></u>	-0-1-00-		_	
9:45	10_		/ 0	07-00	-0.1-00:	Spelling	·····		
9:55 0:05	15_			Spelling	Spelling		······································	Reading	
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						<u>a</u>		arithmetic	
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•	10	7,5000000	Numbers		-0				
4:30		,	٠,٢	arithmetic	arithmetic			_	
11:40				lirelhmelic		arithmetic	<u></u>	-	
1:00	10_	Reading.							
1:10		<u> </u>	D I		Physiology		·	-	
1:20 1:30	10_		Reading					Grammar	
	10_			-		Language	·		
1:50_				Language		0 0		-	
2:00_		<u>'</u>		<i>y v</i>	Language			Physiology	
:20	_/o					Physiology		- Signatura G	
:45.	.10_	Language							
2:55_ 3:05_	10		Language				,	History	
:./5_	10	•				History		74-04-9	
3:25 3:30	<u>5</u>			Reading	Geograph	V			
3:40 Give	/o gene	eral condition	of your school		PECIAL REP ard to cleanlin		e, windows,	Seography and decorations	
	/	/ 	 пБ с	7 7*1*		L .			l-oom o
								Do y	
Libr	ary I	Record? Yes	Have you	u a suitable bo	ookcase?	Give full	name of dicti	ionary as it appe	ears on the
cove	er U	1	a unavuo	Rged Condi	tion Cost	Kind of black	board in use	Slate	Condition
	d.o.o.	AHas yo	ur school a fla	g?/	hat is the gei	neral condition	of your scho	ool grounds?	12.00
Wha	at gra	ide of certifica	te do you holo	1 dismiled Ita	le l'ementias It	been registere	ed in this cou	nty since July 1s	it inges
No.	of liv	ing trees on s	chool grounds.	More State	e condition of	out-buildings:	Boys'	Poor	
		Das	,		•			onth, \$ 8.5	
Teri	m end	is /// a	4	, 19.3. <i>l</i>			Bil	ton Ill.	
Tea	cher's	name	alline	Huns	Address w	hile teaching	verign	000	·
Dire	ector's	s name	rover	yones	Addr	ess VO N	rguson		
Date	e of t	this report	Sept.	<i>8</i>	; 19.3.0.		U		
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			TE	ACHER'S RE	MARKS ON	CLASSIFICAT	ION		
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#### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

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			4	1		SYLLABUS OF CLAS	SES	P	AGE
<b>10.</b>	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Vear	Mo.	Pupils in each class	Text Book	Closed Last	Ber
				-	210.	(by number)	Used	Term	Te
	ADVANC		IVISION			REA	DING		
	La Verne Jones_	_/3				1, 2, 3, 4	Elson's Rei	Leel B	de le
ب	Lillian - atchison	12		5_		5, 6, 7, 16			
3	Everett_Jones_					8,9		-	
	Cecil_Fines	_1.3		3_		_/_0			
T	Util-Junes-	_ /		2		11. 12			
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	maxine Chappell	10.		5		5, 6,7.16 BrokI	[Essential	Langu	page
7	Thelma Tucker	10				8,9 Book	<u> </u>		3.
8	Donald Smith	_8.		3		10 GRA	MMAR.		
9_	Laverne Chappell. Thomas Jones	-7-		7_		1, 2, 3, 4	Essential - fo	ومنوس	H. Ha
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# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

		COMPL	ETE PROGR	AM SHOWIN	NG THE HOU	RS OF STUD	Y AND REC	CITATION	
Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth'Grade
_9:00	_15	-all-of	ening_Eye	reisee_					
		-number					**************************************		
9:25 -9:35			Number		arithmetic	<del></del>			
<u>-1.33</u> <u>-9:45</u>				Orthonetic	arunnelle			-	
9:55				www.				arithmetic	
10:10	!				-0	arithmetic	·		
10:20					Reading	·			
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11:05	<b>.</b>		4			Spelling		Spelling	an an anti-
11:15			0100	Spelling			-32		
_11:25	7		Spelling:						
_11:35  11:45	15.		"		Spelling.			70 - 101	
12:00		all - no	aw					Grammari	
٥٥:١٠٠	_10_					Reading			· · · · · · · · · · · · · · · · · · ·
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1:120 Tel:30	_10_	V		Beading	-		·	$\rho_{\circ}$	
1:40	10		Reading-	V				Keading	
1:50	_10		J		Language		<u></u>		
2:00	- 10_				00	Hist or Phys			
2:10	10	all-wit		<u> </u>		\'		History	
2:30		_Recess					-		
2:45	15_		rage_						
, 3; 0 0	16					danguage			
3:10	I	<u> </u>	<u> </u>		geografing	J	<del></del>		
		•			ECIAL REPO				
Give	gener	al condition of	your schoolre	oom with reg	ard to cleanling	ness, desks, sto	ove, windows	s, and decoratio	ns
بغ	rery	thing	is in	fairly	good	conditi	on.		
÷~		J		. u . a	V	* * *4		· ·	
No. v	olume	s in library	78 Gener	al condition o	of library bool	s good		Do	you keep a
								onary as it app	
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								unty since July	1st !ges
						out-buildings:			00_
					wo	Teacher	's salary per	month, \$.75	
		april							•
Teacl	her's 1	name. Eds.	a Roet	tgers	Address w	hile teaching	Bright	ton, Illis	coss
Direc	tor's	name Groi	rer Jon	La!	Addre	iss Brigh	ton	llinois.	
Date	of thi	is report. Le	ptember	<u> </u>	1928	()			
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						;···	,	. <del>*</del>	
		•	TEA	CHER'S RE	MARKS ON O	CLASSIFICAT	TION	<del></del>	•
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#### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Township of Brighton country of Macoupin September, 4, 1906, and ending april 9. Copyrighted and published by W. M. Welch Company, Chicago. theyer Canvassed · NAMES OF PUPILS First Grade Helen Baker ORTHOGRAPHY 22,23,24, 1 7 95 93 90 90 Cavins moowork 7 93 95 88 90 alma Grabbe 17, 18, 19, 20, 21 Rice 17 82 mable Smith 7 87 90 90 85 696 1 natural 3 8,9,10,11 7 8 9 90 90 85 maurice Ostendorph 94 6125 1 7 90 90 8692 Robert Steigert 88 17,18,19,20,21. 5-7 22,23,24,25,26 Baldwin Finishe Second Grade Fred Graves 139 4 12,13,14,15,16 3 8,9,10,11 12/09/2 7 92 85 83 88 2 6.7 Pearl anderson 8 77/22 7 93 93 84 100 Beldwin 1 120 1 1, 2, 3.4, 5 WRITING all grades Third grade natural Slan Carl Schiffel 8 118 3 7 92 91 90 100 83 George Batter and Boar 9 1302 3 7 93 83 90 95 89 85 8 147 3 7 83 79 87 84 10 Roymond Smith 83 88 copies. 9 122 3 7 82 87 89 86 84 11 Virgie Heigert 90 milue 7 mos works Fourth Grade 17, 13, 14, 15, 16 Wilne Lut 8, 9, 10, 11 Jhn miltiplica 15 44 4 7 82 86 8390 87 Harry anderson 86 9143 4 7 83 82 83 86 83 85 Harvey Smith 83 11|862 47 | 83 80 80 75 78 80 5,6 Board World Victor Fischer 80 10131 4 7 84 88 90 85 88 91 Lettie Heigert 1,2,3,4,7 Board, 86 1341417 828688808087 16 annie mochle 84 4-5 17, 18, 19,20,21 Trintulal Ele Fifth grade Cora Ostendorph 11 130 5 7 96 91 90 96 96 95 90 18 Hulda Well 7 83 87 90 87 92 94 10 138 5 88 19 Viola Laux 10 120 5 7 85 79 90 85 88 92 87 82 20 Blanche anderson 7 82 87 86 88 88 89 LANGUAGE 1-2 1.2, 3.4, 5.4 Oral + Write 83 88 17 72 5 7 8888 86858588 Edith anderson 13,14,15,16,17 Course of study 4-5 18,19 GRAMMAR Seventh Grade 22 Eunice Smith 22,23-24,25 26 Hawey 8 mos 12143 7 7 8489 90 80 87 83 89 7 80 85 84 80 82 23 Harry Well 83 85 24 Otto Schiffel 7 93 93 86 80 94 12/083 7 COMPOSITION 25 Paul Frischer 7 80 83 8480 87 13 8947 all grades above 90 myrthe Smith. 7 8588918085 Frast. HISTORY To mouroe's 22,23.24 25,26 PHYSIOLOGY 8,9,10,11,12 13.14.15.16 17,18,19,20, 5-6 21,22,23,24 CIVIL GOVERNMENT MUSIC

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your. Director.

The Register can be obtained at the County Superintendent's office.

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade-If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

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7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make daily preparation for your
work? Yes Sir
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
O you spend at least fifteen minutes daily
in giving special drills in writing to all grades?  Ten minutes each day.
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work? Juday
Do you give Number Work to the lower
grades daily? Les Six
Do you try to decorate your school room?
Ŏ.

#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black- books, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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1906-1907

### TEACHER'S SHMMARY REPORT

IENOUER 9 SOMMARY REPORT
ITEMS OF REPORT Boys Girls Total
No. pupils enrolled $\dots$ 12 14 20
No. non-resident pupils enrolled . O O
Cotal No. days attendance 1315 /41568 28
Average daily attendance $8\frac{139}{14}$ $\frac{1}{1}$
Total No. days absence
No. cases tardiness
No. neither tardy nor absent
\$1000
Value of school apparatus 120.
No. volumes in library Have no lib
No. living trees on ground Four
Whole No. of daystaught 28833/4
Compensation of teacher per month #40.00
Average cost of tuition per month for each pupil
Percentage of Attendance $75\frac{3.13}{19.11}70$
CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRE
reacher Wins Thyer
District No. 1.71
Township Brighton

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ECRENCON SESSION

Time Begins	Length In Minutes	Class	BRANCHES
			topled
	<u>.</u>	AF	TERNOON SESSION
		9	Capted

county of Macoupin .190 G and ending Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch Pages Pupils Each Class NAMES OF PUPILS Orade (By Numbers) 7 80 75 82 85 80 90 ORTHOGRAPHY 7 92 90 80 92 Matural 40 96 Hm, Nicise READING 23 THIS MARGIN FOR BINDING LANGUAGE How To Jack Excello & HISTORY PHYSIOLOGY CIVIL GOVERNMENT MUSIC

# Failure to file this Reportin the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is	your	daily		posted u	p in	your
schoo	ol roon	ı ?		es/	•	******
Do	you	make	daily pr	eparation	for	your
work	?	20				
Do	י זיטוו מ	ive Or	al Lañous	age Tecco	no t	a tha

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily?

Do you try to decorate your school room?

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#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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#### TEAGHER'S SUMMARY REPORT

IPIOUPIL 9 901	#1./#1./ 1.	17 1	LIU	
ITEMS OF REPORT	,	Boys	Girls	Total
o. pupils enrolled		10	6	16
o. non-resident pupils enr	olled.		2	ح
otal No. days attendance		803	4882	1291
verage daily attendance.	(	5,4	3.3	8.7
otal No. days absence	• • • • • •	226	352	578
o. cases tardiness	• • • •	48	29	7
o. neither tardy nor abser	nt	0	0	4
alue of school apparatus.	-	- 64 1. G	ht	<del>\</del>
o. living trees on ground		VCo-	nl	
Whole No. of daystaught			47	
ompensation of teacher pe	e <b>r m</b> on	th	*\$J	5,
verage cost of tuition per	month	for eac	h pupi	21/
ercentage of Attendance		S	3%	·····
CERTIFY THAT THE ABOVE AN	NIHTIW O	REPOR	TS ARE	CORREC
Teacher Germa	n()	Tho	-aa	to
District No	17		*****	
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Township Orighton

Copyrighted and Published by W. M. WELCH CO.

		FO	RENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9	10	/	Reading.
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9.20	15	3	//
9.35	20	4	" (A)
	20	5	exercises
10:30	10	ز	Reces
10.45	15		no. Clauco.
//	10		D. arithmetie.
11.10			C. 11 .
//•36 //.35 //.50	_		9. Writing
11.50	10	A E	TERNOON SESSION
,	10	1 /	
110	10	2	Reading,
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Visto	10		Languager
1.50			Birammar
2.10	1		
75	2-0		Q. Geography,
2.45	15		Oral Physiology.
Bev	15		B. Wistony,
3,15	20		a. Wistory.
3.33	1		C. Spelling
3,40			B
300	10	<u> </u>	(X

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	Rumber	NAMES OF PUPILS	Age Days Pi	Year	Month	Orthography	Reading	Writing	Geography	Language	Gramma	Composition History U.S.	History, I	Physiology	Civil G	Agricult	Class	Grade	Pupils Each Class (by number)	Text Book Used		vassed
	/	Earl Jucker.	6 5	7 /	/	83	85	808		88									ORTHOGRAPHY			
	2	Henry abner.	1 i	4 1	•	IT	85	- 1	- 1	90	1 1						3	3	#4 select	d Words		
	3	Eva Itell,	8 5	⁻	- 1	II	91	- 1	- 1	94							6	6	5,6,7,8		n tu	را
,	5	Marie Grabbe.	9 5	I	_	11 _	90	ı	- 1	90		000		83	1.	0,,	8	8	7.10,11.12.13	14.18	Pi	ما
	6	Lucius Jones. James abner.	10 6	1		# *	84	1	ŀ	90	i l	908 847	- 1	80	1	84 81	,	,	READING *1, 2.	Baldwin		
	7	Rose Chowning	134	1 .	1	11	83	- 1		75	1 1	808.		81		83	2	2	#3	Baldwin		
	8	Oscar Miller,	11 30			11"	83			80	1 1	82 7		82		85	-	3	#44	Baldwin		
	10	Zelma Jones, William Weiss	1461 1152	1	//	Ħ	t I		0 85 0 82		ł I	87 7 85 8	- 1		1	82 85	ł	8	#5,6,7,8 19,10.11.12.13.14.4	Baldwin 5 Baldwin	ando	leafle
	11	John Chowning.	154	1 -	//	11		- 1	3 85	1	1	83 7	ł	- 1	1	84	· -	0	WRITING	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		0
	12	Otto Schneeberg.	1429	7	1	Ħ	1 1	- 1	886	1 1	i 1	85 7	1.	. 1	80	85	:	ll	grades	natur	al	
	13	Elmer Weiss.	/53	1	1	11	1 1	ı	0 90	1 1	i 1	90 8	1			81			ARITHMEȚIC	o		
	14	Laura Miller Carson Woolley	132	i	1	Ħ	1 1	1	0 83			82 7				80		1	*/ **2.3,	Board Milma	1 R	
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#### Write Answers to the following Questions:

Is your daily program posted up in your school room?__*No.*_ Do you make daily preparation for your work? <u>Jes</u>.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Mus Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? From 5-10 min daily Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? An average of 2 per mo.

Do you give Number Work to the lower grades daily? <u>yes.</u>

Do you try to decorate your school

#### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance-

ment of your school, etc	c.)	<u> </u>
Please	send a co	lassific
tion .	register ar	d
oblige		
	- No. 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 -	
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1st. 07-08

### TEACHER'S SUMMARY REPORT

			<u>-</u>
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	//	4	15
No. non-resident pupils enrolled			2_
Total No. days attendance -	4875	2/3	700 1
Average daily attendance -	7 63	327	116
Total No. days absence -	194	35	2397
No. cases tardiness	8	2	10_
No. neither tardy nor absent -	_/_	0_	
Value of school apparatus Factoria No. volumes in library No. living trees on ground	- //	e l	
Whole No. of days taught	62	7,2	50
Compensation of teacher per m		7 B	2.837
Average cost of tuition per mont	• ^_	3_0	<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>
Percentage of Attendance	o 9	23 /	<u></u>
I CERTIFY THAT THE ABOVE AN		IIN REP	ORTS
Teacher Wouf Th	yer	<u> </u>	
District No. 17	g g		
-Township Brigh	to	J.	
Copyright by W. M. V.	Welch .		

Ì	ייע	<b>11</b>	I PROGRAM
		FOR	ENOON SESSION .
Time Begins	Length in Minutes	Class	BRANCHES
9.00 9.30 9.30 9.50 9.50 9.50 9.50 9.50 9.50 9.50 9.5	10 10 10 10 10 10 15 15 20	12368 7000 1200 1200 1200 1200 1200 1200 1200	or Reading or Physiology W Reading or Chysiology W Reading or Curico of iting
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Report of Classification, Standing, Advancement and Attendance

Of School in District No. 171 Township of Brighton County of Macoupins

For the Your Months commencing December, 10. 1907, and ending April. 16. 190 **8.** 

			Teacher				ВГ	RANC	HES					· SYLLABUS O	F CLASSES		
~	Kumber	NAMES OF PUPILS	Age Days Present Year Month	Orthography	Writing	Arithmetic	Geography Language	Grammar	History U.S.	History, Illinois	Physiology Civil Govt.	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To	
	1 2 3 4	Eva Kell. Marie Grabbe.	10 13 1 6 8 11 2 4 9 78 3 4	858 878			85	9	0		83	0	86	ORTHOGRAPHY #2 9.10,11,12,13,1 #5,6.7,8	+ Cavin hatural	ly as	iste.
	7 8 9	Lucius Jones. James Abner. Ross Chowning. Oscar Miller. Zelma Jones. William Weiss.	10 87 6 4 15 15 6 4 13 42 \$6 4 11 27 6 4 14 55 8 4 11 42 8 4	808 818 878	180 782 791	86 87 918	83 84 84	8/8/8	3 83 3 75 6 84 0 86	85	85 8 87 8 868	1 5	3 2	READING #12 9.10.11.12.13.14 #15,6.7.8 #14 #3 #121,2.	Baldwin	1 stidy, as near	hos
	12 13 14	Otto Schneberg. Elmer Weise	14368 4 13428 4 132528 4	<b>95</b> 9.	284	858	0	939	0 87 0 90 1 84	87	878. 8788	8	8	WRITING  L Grades  ARITHMETIC  4'5  7, 10,11,12,13,14  ***8  4,5,6,7,8  **3	milue	3	
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#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classifica-

tion left by their predecessors without good reason. 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which

he has just finished. 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to

classify him without examination. 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

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#### Write Answers to the following Questions:

Is your daily program posted up in your school room? //o_

Do you make daily preparation for your

the First and Second Reader classes, and have them write from ten to twenty minutes daily? _ yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Ten minuted.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Three per month

Do you give Number Work to the

lower grades daily? Yes

Do you try to decorate your school

#### Teacher's Remarks to Superintendent

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nt of your school, etc.)				
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#### TEACHER'S SUMMARY REPORT

TEACHER'S SUMMAN	X 1 K	LPUR	
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	4	14
No. non-resident pupils enrolled			2
Total No. days attendance -	<u> 376</u>	1692	545/
Average daily attendance -	436	1 84/2 1 85	6 85
Total No. days absence	474	1202	644
No. cases tardiness	_14	0.	14
No. neither tardy nor absent -	/_	_0	_/
No. volumes in library		ر در	
Whole No. of days taught  Compensation of teacher per mo  Average cost of tuition per month  Percentage of Attendance	onth_	-∜-	50
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Teacher Wing The	yer	<u></u>	
District No. 47	¥		
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Township 1

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Time Begins	Length in Minutes	Class	BRANCHES
9.00	10		Opening Exercises
9.10	10		Study
9,20	15	/	, of Reader
9.35	15	.2	24 Reader
950	10	3	34 Reader or Physiology
10.00	10	6	4th Reader or Physiology
10.10	10	_প ৩৬ ^২	5th Reader
10.20	10	all	Writing
1846	15	J.	numbers
1/100	1	2	numbers
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1.55	_	6	6th yn Language
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Teacher BRANCHES SYLLABUS OF CLASSES		Of School in District N For the	Tocommenc	_Township o ing_Sifi	of Vary his	CorCorCor	unty of Macon	1909
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Teacher's Remarks to Superintendent	
(Note—State what your school needs in apparatus, blackboards, etc.; al ive the names of pupils not provided with books, naming the books needed. Su est wherein the County Superintendent can co-operate with you for the advanc- nent of your school, etc.)	g-
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#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	0_	3	8
No. non-resident pupils enrolled	1	2	
Total No. days attendance -	2,35	228	67
Average daily attendance -	3.5	1.8	5.5
Total No. days absence	180	150	23
No. cases tardiness	13	8	21
No. neither tardy nor absent -	<u> </u>		
Value of school			
Value of school apparatus			
No. volumes in library	12		
No. living trees on ground		<del></del>	
Whole No. of days taught/	ي.	5 32	5
Percentage of Attendance	6	) <i>F</i>	
I CERTIFY THAT THE ABOVE AN		IN REPO	RTS
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District No/	7/		
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### DAILY PROGRAM

**FORENOON** 

	Time/ Begins	Length in Minutes	Grade	BRANCHES
	9:00		all	Opening Gercus
	9:20		all	Study Hour
	9:40	, –	Ist	Reading
Ì	7.5%		2nd	Reading
1	10.00		716	authoretec
1	10:15	15	54	arithmetic
4	11:30	150	rel	Recess
i	16:45	15,	42	Mumber Work.
1	11:10		74	History
ł	11:15	15	126	
1	1.30	1	716	Langhage.
- 1	11.40		all	Steedy Stour
/	2,00	600	Ell	Moode.
				•
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			l	

			AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES .
Time Begins ///0 /:30 /:45 2:45 3:45 3:30 3:45	Minutes 10 15 15 15 15 15 15 15 15 15	Grade	BRANCHES  Reading  Januar  Language  Jeography  Jeography  Study
,			

Report of Classification, Standing, Advancement and Attendance  Of School in District No. 17 1 Township of Brighton County of Macoupin  For the term commencing September 13, 1909, and ending Apr. 91, 1910																						
	,	Teacher			Part I			RAN	-11-11-1			¥					1. Jr. = Ex-				ABUS OF CLASSES	
 Number	NAMES OF PUPILS	Present	Month of Course Completed Reading	Spelling Grammar	Language Arithmetic	Writing Physiology	Geography	Hist. Illinois	Civics	Music	Agriculture Household Arts	Drawing	Algebra English	English Hist.	Phys. Geog.	Com. Geog.	Botany Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
34667891011	Ruth Winslade Jussie Grabbe Irvin Schneeberg Nelson Jones Collie Jones Earl Tucker Hattie Stutteville Gnarie Grabbe Lucius Jones William Weiss Nellie Lodson Laurence Piles	6 85 1 6 85 1 6 64 1 5 63 1 8 141 2 8 82 2 11 1/3 5 12 52 6 13 65 8	777777777777777777777777777777777777777	7 92 6 97 3 88 91 3 88 87	95 999 96 979 839	91 90 96 93 91	87	0					•						371	5, 9 Cou 1,2,3,4,5,6,7 8,9 Cou 10, Cave GRAMMAR 8,9: 10 S LANGUAGE	Baldwin's  "" It ords from  rse of Study  ""  Course of S.  owdy's  Stones etc.	
•														4					8 5,6 8 8	WRITING  OCC  PHYSIOLOGY AND HYGIENI  F, 9, 10.  GEOGRAPHY  HISTORY OF U.  10,	Smiths Prosent Seni Slan Couse of S. Overton's Pratural adv. " S. Barne's	tuoly,
																			S PHY	CIVICS  . / O  MUSIC  AGRICULTURE	e Couse of S.	ictor

### Teacher's Remarks to Superintendent

Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance-							
ment of your school, etc.)							
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	*						
	•						

#### **TEACHER'S SUMMARY REPORT**

TEACHER'S SUMMAI	KY R	EPOF	et –
. ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	5	12
No. non-resident pupils enrolled		_L_	1
Total No. days attendance -	G04	359	96.
Average daily attendance -	3,89	2,31	6.2
Total No. days absence	636	2/6/1	89
No. cases tardiness	20	2	22
No. neither tardy nor absent -			1
No. living trees on ground  Whole No. of days taught			· — ·—-
Compensation of teacher per mo	4	32	2
Percentage of Attendance——-			
I CERTIFY THAT THE ABOVE AND ARE CORRECT	WITHI	N REPO	RTS .
Teacher <u>Mamie A</u>	4. I	elc	her
District No/	7/	·	
Township Brigh	1		

# DAILY PROGRAM

	FORENOON								
Time Begins	Length in Minutes	Grade	BRANCHES						
9:00	10	all							
9:10	10	1	Prepare Lessons						
9:20	15	/	Reading						
9:35	10	2+3	Reading.						
0.00		8	arithmetic						
10:10	, ,	6							
10:20		8	Reading						
10:30	15	all	Recess						
10:45	15	1	Orumbers						
1 1:0 V	10	6	Reading						
11:10	10	2	numbers						
11:20	15	8	Grammar						
11:35		6	10						
11:45	15	8	History						
12:00	30	all	noon						
ļ.									
			•						
	ĺ	[							

			AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
12:30	, -	all	General Ex.
12:40		1	Reading
12:53	10	2+3	11
1:05	10	8	History
135	10	6	10
1.20	10	5	I eography
1.33	05	all	Exercises
1:40	1 D	8	Geography
1:50	10	all	1 11
2.00	15	ιι	Recess
2:15	10	6	Physiology
2.25	10	2	Shelling
2:33	13	ī	Language
2:50	10	8	Civics
3:00	10	6	Shelling
310	10	2	Language
220		8	Shelling
2:30	, ,	,o	12 ismissal
2,50			a something,
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For	School in District No  r the Lem  Copyright by W. M. Welch, Chleago=A	COMMENCING	S	Ja	in	2		0					/	160	and e	ndin	g	<u> Ap</u>	rif/8		<u>· 19</u>	9//.	′. ==
_	Mary D Will	ion	Tead	cher		aphy		i.	þ,	İ	ANG	-	H	inois	£ 5	. 8		+	→ SYLLABUS (	<u> </u>	<del>                                     </del>		=
Number	NAMES OF PUPIL	Age			_	Orthogr	Keading Writing	_	1		Grammar	Composition	History U.S.		Physiology Civil Govt	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used		ages vassed To	
2	Ruth Winslad Verna May Wi	restade 5	7.   7 <i>7</i>   -   7/	, ,	6	72 1	80 80	575		90					ર્જી		;	#20	ORTHOGRAPHY	1 ' .		,	¥ , 6 , 7 , 7
77 4	Irvin Schnell Earl Tucker	verg 7	1 1		- 81	1	5 83	L L	į.	90 90				٠	85				23,45,67,87 prom Bo Peader	lolwins			7
3-	Hatli Stuter	ille 1	1 30	3	4	05-19	0 80	85		86					85				READING		1		1:7
7	Melson Jones Olly Jones Raymond W	s 7 . 6	38		6	19 8	35 75	80		80						_		#6	7, 8, Balok	wins for	um	ra	
· F.	Raymond W.	iells 6	38	. 1	6													5/,		. 2 m		1	1
	•																		,	. Jro			711
																		all	Semi s	llant		5	, ,
																			ARITHMETIC		-	7	Ì
						-											,	7/, 9	8, Board 8,4,5,6, Sm	the Pr	m	arij	7
	•																	-				i v	707.
		·														,			GEOGRAPHY			#	11/11
	•																					1	100
																	1		LANGUAGE				, 17.7
	-		•   •		*				,			-	.		•	-		1,7	& Estory -	elling	nce		, ,,,
		, .															<i>E</i>	1,3,	45 GRAMMARS	& of Sta	dy		1
																						1	100
																			COMPOSITION			7	7
										,									U. S. HISTORY			6	00000
																						, , , , , , , , , , , , , , , , , , ,	77
														Jump				HI	STORY OF ILLING	pis		1	7.
																	# <i>J</i> .		PHYSIOLOGY			3	1821
	•																#/;;	36 CI	Overto.	Study.		200	111
				-												-			AGRICULTURE				`
		:																	DRAWING		,		
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#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade ÷includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term, also record it in the "Record of Studies Completed, in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

are warned against making or publishing this blank, or an

#### Write Answers to the following Questions:

Is your daily program posted up in your school room?

Do you make daily preparation for your work?

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? _________________

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? We used 20 min dail

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? We girrote seven diving terma

Do you give Number Work to the

#### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; als	30
give the names of pupils not provided with books, naming the books needed. Sug	7-
gest wherein the County Superintendent can co-operate with you for the advance	e-
ment of your school, etc.)	_

gest wherein the County Superintendent can co-operate with you for the advance ment of your school, etc.)
I do not exactly know the number of bolime
the number of bolime
in the library but
in the library but fourteen volumes were added in march
added in Masch
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# TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Bays	Girls	Total						
No. pupils enrolled	4	4	-8-						
No. non-resident pupils enrolled									
Total No. days attendance -	/7/	2/6	487						
Average daily attendance -	1.2	2.3	3.5						
Total No. days absence	/37	92	229						
No. cases tardiness	_2	<u> 2</u> .	4						
No. neither tardy nor absent -			, 						
Value of school apparatus  No. volumes in library  No. living trees on ground									
Whole No. of days taught 77  Compensation of teacher per month									
Average cost of tuition per month	ı per p	upil	<del></del>						
Percentage of Attendance	43	70.							
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT									
Teacher Mary D. L	Vil	son	<u>ل</u> ــــــــــــــــــــــــــــــــــــ						

District No.

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 $\mathbf{Township}_{oldsymbol{-}}$ 

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9:00	15	all	Opening exercises
9:30 9:30		ן ז עצ	Writing
9: 45	15	g Md	Study
0:00		1 st	reading
10.15	15	3 72	arithmetic
10.30	. •	all	Pecess
11:40	20	270	Primer
11:25		2 red	Reading
11:46	1	aél	Readisty.
12:00	l .	PJ	Steely.
			roon
1	<u> </u>	A E T	EDNOON SESSION
1		4	ERNOON SESSION
13.45		700	Spelling.
1:00	20	320	(D - 1 - 1
1 1	20	1 2 rd	Primer) numbers
1 1	20	3 rc/	Spelling.
1 1	16-	200	Language
21:15	10	2 nd	Language.
2,30		all	Ricess
2.30	L	124	Spelling (primer)
2/2	/ /3-	g no	<i>y</i> 21 . //
1 1 '	15	322	_  a   b-
3./0		all	Drawing or Busy
			work.
	<u> </u>	1	<u> </u>

Of School in District No. 17/ Township of Brighton County of Macoupin Spring Term commencing January 2 1902, and ending april 18 1902. BRANCHES SYLLABUS OF CLASSES NAMES OF PUPILS Prin Achneelerg Raymond Will 50 X ORTHOGRAPHY words from Reader primer nelson sones. READING Baldions Primer Finished Begin Jula Teruse Alma Grabbe Mildred Tucker! First X primer X X X X WRITING Copy Rooks ARITHMETIC O fall's Smith's Primary milneo **GEOGRAPHY** Redway + 7+8 - Annan LANGUAGE GRAMMAR COMPOSITION U. S. HISTORY Furnsha montgomerys m- masters HISTORY OF ILLINOIS **PHYSIOLOGY** Overton's Intermediale CIVIL GOVERNMENT AGRICULTURE DRAWING

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

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7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room?__

Do you make daily preparation for your

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes

daily? ______.

Do you spend at least fifteen minutes daily in giving special drills in writing to

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Every other week

Do you give Number Work to the lower grades daily? ________

Do you try to decorate your school

#### Teacher's Remarks to Superintendent

st wherein the County Superinten ent of your school, etc.)	ident can co-o	perate with	books nee you for th	e advar
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	<del></del>			
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ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	4	_6_	9
No. non-resident pupils enrolled		<del></del>	
Total No. days attendance -	167.	. 8/	248
Average daily attendance -	155	254	· · · · · · · ·
Total No. days absence	155	209	365
No. cases tardiness	0	٥	0
No. neither tardy nor absent -	_0	0	_0_
	<u>                                      </u>	<u></u>	•

TEACHER'S SUMMARY REPORT

Value of school apparatus. No. volumes in library No. living trees on ground.

Whole No. of days taught_ Compensation of teacher per month.

Average cost of tuition per month per pupil. Percentage of Attendance___

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher <u>////</u>// District No._

Township.

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1	٠	FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:18	au	Opening Exercises
	7,20.	ا مه	Vilationa
	9:40	6	Writing
9:40	10:00	7	D " Silanda
10:00	10:10		Primary Work
1 3	10:15	1	Spelling.
rada	130 Pece	3	"
			- matalisti
1/100		.7	g eography.
11:10	1/25	· /	Reading
1175	11:32	23	Tubble of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the stat
17 32	11:40		Physiology.
11:40	1	6	my sto to g f
17:30	13:03	<u></u>	(/ 1)
		AFTI	ERNOON SESSION
	12:40	`	Primary Work
	12:50	٠. ح	arithmetic
1200		6	Vistory
1,20		7	, <i>P</i>
130	1:45	2	arithmetic
1 45	1.		Primary Work.
2:00		6	grammar
	- <del>2:43</del>	7	1 0
aito	Feic	iss	numbers
246			Primary Work.
\$ 00	3:05	1	Reading
1 1	3.75	7	1
3/5		3	Physiology
3 20	3:25	1 %	spelling "
3.80	3'30	7	77.11

	For	Copyright-by-WMWelch, Chicago-All rights reserve	f nencin	Tow g <b>2</b> _	nship Məl	of	·γ	3 /1	ic	rh	$t_{\alpha}$	m	/	·	Cor	ıntv	of W	racoup april		
0	m	iss Cora Titch	eni	Z Tes	cher			<del> </del>		В	RAN	CHE	S	. ,			. ,	SYLLABUS C	F CLASSES	
	Number	NAMES OF PUPILS	4	Age Days Present	Year	Month	Orthography Reading	Writing	Arithmetic	Geography	Grammar	Composition	History U.S.	Physiology	Civil Govt.	· [	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
	1 2 3 45 197 7 7 0	•	ero ()	Age Days Present	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	777666	75 94 12 9: 10 9: 15 9:	95 93 94 94 93 1	308 38 72 83	Geography S. S. S. S. S. S. S. S. S. S. S. S. S.	Grammar Grammar	Composition		9k 13 75 b2		1234512345 0 12345 34512 345	134913467 l 13467 46713 467 67 7 34	Pupils Each Class (by number)  ORTHOGRAPHY  I, le, 7, 10, 1199  3, 5, From  2, From  2, From  4, READING  1, le, 7, 10, 1199  3, 5 Baldwin  4, 8 Baldwin  4, 8 Baldwin  4, 8 Smiths  9 Smiths  9 Smiths  9 Smiths  9 Gowdis  CONDOINE  GRAMMAR  2 Harveys  4, 8 michol  GRAMMAR  2 Harveys  4, 8 michol  GRAMMAR  2 Harveys  4, 8 michol  GRAMMAR  2 Harveys  4, 8 michol  GRAMMAR  2 Harveys  4, 8 michol  GRAMMAR  2 Harveys  4, 8 michol  GRAMMAR  2 Harveys  4, 8 michol  GRAMMAR  2 Harveys  4, 8 michol  GRAMMAR  2 Harveys  4, 8 michol  GRAMMAR  2 Harveys  4, 8 michol  GRAMMAR  2 Harveys  4, 8 michol  GRAMMAR  2 Harveys  4, 8 michol  GRAMMAR  2 Harveys  4, 8 michol  GRAMMAR  3, 5 Cocodin  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  4, 8 michol  GRAMMAR  5 michol  GRAMMAR  6 michol  GRAMMAR  7 michol  GRAMMAR  1, 10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 17  10, 1	Text Book Used  odo from h Course of Course of In Third Fourth nesisth nesisth nesisth nesisth nesisth nesisth nesisth nesisth nesisth nesisth nesisth nesisth nesisth course Geranded Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced Towanced	Canvassed  From To  Reader.  Study.  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																45 53. C	CI F	VIL GOVEKNME  9. Ill. and Incliment AGRICULTURE  DRAWING  CACOLOL	The hatio an Citi	tudy

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your school room?

Do you make daily preparation for your

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I have missed one? two wh

Do you give Number Work to the lower grades daily? Yes &

Do you try to decorate your school

All persons are warned against making or publishing this blank, or any mod n of it, as it belongs to a series consisting of "Welch's System of Super ification of it, as it belongs to a series consisting of vision," and is under copyright.

#### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance ment of your school, etc.)

instrument for music Lew were appearance of lesks are ma

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	4	]]
No. non-resident pupils enrolled	0	Ó	0
Total No. days attendance -	<u> 504</u>	210	714
Average daily attendance -	lo	2	8
Total No. days absence	204	<u>/33</u>	337
No. cases tardiness	24	7	3/
No. neither tardy nor absent -	0	0	_0
	·		

Value of school apparatus. No. volumes in library Forky No. living trees on ground No.

Whole No. of days taught_ Compensation of teacher per month \$3.5

Average cost of tuition per month per pupil #3 7/1

Percentage of Attendance.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

District No.___ Township___

Copyright by W. M. Welch

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9:00 9:40 9:30 9:30 9:45 10:30 10:35 11:35 11:35 11:50 12:00	105555555000550	all 3646U / 34646U	opening Exercises.  Study.  Primary york.  Grithmetic.  Grithmetic.  Reading.  Recess.  Primary Work.  Gdvanced Primary.  Shelling.  Shelling.  Cirics.  Proon.
			ERNOON SESSION
120130	100555555550005	all +36 + all 6 324 6 : 5	openingereises Primary work. Reading. Geography. Geography. Writing and Drawing. History Physiology. Primary work. Lang and nat St'dy. Physiology. Missal.

Report of Classification, Standing, Advancement and Attendance _Township of Brighton

County of Macoupern

Of School in District No. /7/

For the School year commencing Septen 1913, and ending Ofer -W-M-WEICH-MEGICOMPANY-CHICAGO Smith. SYLLABUS OF CLASSES Text Book NAMES OF PUPILS Each Class Used (by number) То From Herbert Well 61481 88 84 88 Fred Bristow 6 126 1 7. 85 80 90 Slean Unseld medred Tucker 7 130 2 7, 90 88 90 82 80 Clifton Unseld 9 28 2 Tollowed Course Jesse Bristow 7 /22 2 7 in all Grades) Raymond 2/ell 8 148 4 7 7. 88 85 LANGUAGE George Kruse 1298 4 6 1P2 17, 3,4, 5678 Oral Language 84.88 90 85 90 Irvin Schneeberg 10 141 5 7 86 89 89 86 91 90 Haveys Doral " alma Grabbe 9092 GRAMMAR 14 131 6 7 80 96.92 8 11, 12:13, Lowdy 5 97. 8 7. Edith Mª near 15 77 8 4 90 89 95 89 86 88 May Hartman 12 53 8 3 89 92 9487 9190 92 NUMBERS AND ORAL ARITHMETIC Edward Hartman 14 35 8 3 92 87 93 88 90 Primary 4 65 1 ARITHMETIC 8 11.12.13 Orimary 186 11/12/3 HISTORY OF MISSOURI 8 11,12,13, Completes mathers CIVIL GOVERNMENT See . p the nation 11, 12,13, GEOGRAPHY 1 65 7, 8 45 102 8 11,1213 11 3 154 PHYSIOLOGY Intermediate 250 160 380 8 11,1213 AGRICULTURE 8 11,12,13 Charts NATURE STUDY DRAWING 2 456 WRITING Daily practice VOCAL MUSIC

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

#### Write Answers to the following Questions:

Is your daily program posted up in your school room? _____ no Siv.

Do you make daily preparation for your yes Siv.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? <u>About ten minutes</u>

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? One every two weeks

Do you give Number Work to the

lower grades daily? Yes siv.

Do you try to decorate your school

## Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; give the names of pupils not provided with books, naming the books needed. gest wherein the County Superintendent can co-operate with you for the acment of your school, etc.)

New dictionary
nieded very bally.
leate are paorly
arranged.

ssouri, I herewith submit the required In accordance with Section 9808, School Laws of M day of To County Superintendent:—Dear Sir term ending this_

female

( White-Male,

average daily attendance rporal punishment total No. pupils completing common school course of study—male, __ female, No. pupils that may be seated in school—white, truancy, Total days attendance by all pupils, *Length of school term in days; Enrollment: { Colored—Male, No. cases tardiness,.

total

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS A .; value of library, & o. of teachers employed, No. volumes in library,..

Holidays are counted as school days, and pupils belonging are counted pres I'lliis includes amount derived from entertainments and private sources, Pleasc be careful to report every item. If you mean zero, please use the ci

\$		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9:10	10	are.	· Opening & . Reading
9:15 9:25 9:35	10	2026 8th	Reading arithmetic
9:50	10	4 th 5 th	Reading arichmetic
0:10	10 10	6 th 8 th	arichmetic
10:30	15	all	Spelling Recese -
Vo: 45	10	1st and	Numbers Reading
14: 65 11:15	10	4Th 82	Granmar
11:35	10	uth 5th	History Spelling
155	10 5 60	62h 63h all	Reading
			ERNOON SESSION
100	/ 0	aee	Writing
1:10	10	1	Reading
1:20	10	57h	Reading
30	10	8 sh -	- Civics Geography
1:40	16	5 th	- eseography
2:00	1 U 1 U	6 th	Language
2:10	10	82h	Physicalogy
2:20	10	4th	Spelling.
2:30	15	ale	- Rices
2:50	10	5th	- History
3:00	10	seh	Iseography
310	10	1st	Language
3:20	10	446	anguage
3:30	7-5	GtR	Physiology
3:35	5-	8th	Tistory
8:40	10	44	Geography
400	16	5 K	Language.
[ 40.0			dusmica al.

Of School in District No. 171, State of Illinois, County of <u>Macuefun</u>

For the <u>Year</u> <u>commencing</u> <u>Sept. 9</u> 1914, and ending <u>April 9</u> 1915. School was in Session 144 Days.

	· · · · · · · · · · · · · · · · · · ·	Teacher			BRANCHE	ES		SYLLABUS OF	CLASSES
Number	NAMES OF PUPILS	Year Age Days Present Times Tardy	ing nage nar	Numbers Arithmetic	Geography History U. S. History Illinois	Music General Exercise Agriculture Household Arts	Drawing Elem, Science English Algebra	Pupils Text Book	Pages Promoted Canvassed
 	al ID IO -		#========		Geography History U. History Illi Aistory Illi	Music Gener Gener Agric House	Drawing Elem. Sc English Algebra	(by number) Used	From To From To Year
6	Clifford Bristow Herbert Well Frad Bristow Jesse Bristow Mildred Tucker Raymond Well Irving Schneeberg Leorge Hruse	13 19 1430	89 90 89	87 · 86 95 90 14 89 87 81 88 91 78 85 84 90 90 90	92 93 87 8	19 22	4	READING  No. 1 Baldwins  2 2 4 3 "  3 4 6 5 "  5 6 4 8 "  7 7 Elsons  SPELLING  Followed course	1 25 1 1 2 1 208 2 3 1 1 166 3 4 1 1 finis 5 6 1 7 6 1
							- /	LANGUAGE OR GRAMMAR  1,2,3 Jollowe) Car  4,5  7  NUMBERS OR ARITHMETIC 1,23, 4,4  5.6,48  7	57 611
							-	WRITING Daily Practice by S PHYSIOLOGY AND HYGIENE  5 6 8 Overton's.  7 7 GEOGRAPHY  5 6, 8. Natural	5 6 1 5 6 1
•								HISTORY of U.S.  6, 8 Moutgemeny  7 HISTORY OF ILLINOIS  7 CIVICS  7 2 201. 4 the rection	7 6 1
								AGRICULTURE 7 7 Clementary ag. — Nidd	
	·	1						HOUSEHOLD O ARTS  DRAWING  ENGLISH  ALGEBRA	
								ALGEBRA	

ESuggest wherein the County Superintendent can co-operate with dvancement of your school, etc.)	4		<del></del>	DAILT PROGRAM			
· .	<b> </b>	]	FORENOON		AFTERNOON		
·	Time Length in Begins Minute	Year	BRANCHES	Time Length in d Yes	BRANCHES		
	9:00 15		Opening Ed.	Begins   Minutes	ll Sen. Ex.		
	9:15 10	j	authmetic	1:10 10 1	Reading		
	9:25 10	اع	4		1		
	9:35 10	3	,	[			
	9:45 10	7	,	1:30 15	"		
	9:55 11.5	5	.,	1:45 101	7 W.S. Thetore		
	10:10 10	7	Orthography	1:55 15 3	Justory !		
,	10:20 10	5	Spellin q	2:10 20 a	ll Winting.		
	10:30 15	all	Ricess.	2:30 13			
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-	10:05 10	3	0.	3:05 10	3		
q	11:15 10	7	Grammar	3:15 10	7 Sengraphy		
· · · · · · · · · · · · · · · · · · ·	11:25 15	5	Reading	3:25 10 5	Language		
	11:40 /0	7	Reading				
	11:50 10	5	Physiologia	[			
_ :	12:00 60	all	noon gg	3:45 10 3	Geography		
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Tachar's Summer for Da	: . 1 . C		. 1.1.7.10.11	1 p1!	april 9 1915		
Teacher's Summary for Pe			Session 144 days	- and Ending-	1910		
Number of non-resident pupils enrolled,	Boys		, Girls	, Total_	6		
Whole number of pupils enrolled, -	Boys		, Girls/	, Total_	12		
Total days attendance,	-		·	, Total_	1006		
Average daily attendance,	Boys		, Girls	,			
Number of days absent,	Boys	_	, 	•			
Number of cases tardiness,	Boys		, Girls/	•			
Number neither absent nor tardy, -	Boys		, Girls	Total	-0		
	4.4		•				
	]						
Value of school library	Fair A	lone	good.				
	Fair.		0				
General condition of library books	•	non	e,				
General condition of library books	y condition						
General condition of library books  General condition of school room  Number of trees on school ground in thrifty	ty condition						
General condition of library books  General condition of school room  Number of trees on school ground in thrifty  Condition of out buildings, Boys'	•						
General condition of library books  General condition of school room  Number of trees on school ground in thrifty  Condition of out buildings, Boys'	iv.	-					
General condition of library books  General condition of school room  Number of trees on school ground in thrifty  Condition of out buildings, Boys'  Condition of out buildings, Girls'	iv.	-		rs 3			

I hereby certify that the above report is correct.

Coral M. Ostendorf

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Jones Loro District 17/ Township of Brighton County of Macoupen

State of Illinois, For the Year Commencing Sept 6 1915, and ending april 14 1916 Pupils in Each Class This Term (By Number) the following Pupils
Constitute Each Class
Next Term
(By Number) NAME OF PUPILS Eldridge Keene. 6.27.1 no. 2. Clarence Well 92918892 5 149 1 No. 3 Herbert Well 89 92 90 86 No. 4 127 4 mildred Tucker 93 89 9188 9087 6,7,8 James Keene 106 0 149 6 Raymond Well 9290898687.918884. 9675919492959292 Irrang Schneeberg 12/23 6 Orimany Smith Thomas, Benis .85.84 91 93 88,89 Minnie Benis 6 22 1 82 83 80 80 Spelling Reader . writing 6,-7, 8 - Mont Topics Language Cards

2 Soundy-Lep JoPart # Physiology
4 coverton Finished 4 advanced 1 133

#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

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most difficult, and should be made with index each. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by di-

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law— The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pu-

pils who live more than two miles from school.
Whole Number of Days Taught—Count every day
for which you draw pay as taught.
Average Cost of Tuition per Month per Pupil This
is found by dividing the amount paid the teacher per
month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. I	s your daily program posted up in your
school	room?Yes
2. I	Do you make daily preparation for your
work?	<u> </u>
3. I	Do you give Oral Language Lessons to

the First and Second Reader Classes, and have

them write from ten to twenty minutes daily?

yes. Also little Lang. Cardo 4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades?_________

5. Do you have your pupils use pen and ink in Writing Lessons?_________

Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?._____

.____

Vacation Address:
City Brighton, Ills.
Oityise_obyo
R. F. D. No. /9

#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
* */
-

TEACHER'S	SUMMA	RYR	<b>EPORT</b>
TEACHER'S For Wear e	ndingQ	pril	14 1916

District								
Township								
Director's Name George Well-								
Address Bright	an	Ill.						
IMPAG OF PEROPE		Girls	m-+-1					
ITEMS OF REPORT	Boys	Giris	Total					
1. Whole number different pupils enrolled to date since July 1	8	2	10					
<ol><li>Whole number different pupils enrolled this term</li></ol>	8	2	10					
3. No. enrolled not previously enrolled in this county	- <i>V</i>	/	2.					
this school year 4. Number of pupils belong-		1	1					
ing at date of this report  5. Number pupils dropped								
this term and not returned	<u> </u>							
6. Number enrolled between 7 and 16 years of age -	16		<del></del>					
7. Number non-resident pupils enrolled	0	0	0					
8. Number pupils previously enrolled eslewhere this	2	 	2					
term		!	993					
9. Total number days of me		р -	160					
10. Total number days absend		-	-d 21 2					
11. Total number days attend			15-1					
12. Total number cases tarding	ess -	-						
13. Average daily attendance		-	6					
14. Number neither absent ne	or tardy	7 -	3					
15. Number violating compulational attendance law	sory							
16. Whole number of days ta	ught	14	9					
17. Average cost of tuition per			.50 - 3					
18. Compensation of teacher	per mo	nth\$3	5					
19. Number volumes in librar	y5_	7						
20. Number living trees on g								
21. Has your school a flag?								
I certify that the above and w		eports	are correct					
Teacher Conal M. O.		arc	JAN NO					
R. E. D. No. 12 Home A	ddress.	prig	nionisel					

	FORENOON SESSION										
Time Begins	Length in Minutes	Class	BRANCHES								
9:00	10	all	Sen. Ep.								
9:10	10	1	arithmetra								
9:20	10	4	"								
9:30	15	6	<b>"</b> .								
9:45	10	3	Spelling								
7:55	15	6 4	Specify.								
10:10	10	all	study								
10:20			Recess.								
10:30	15 10	",	Spelling								
10:55	15	6	History								
10:10	10	3	Language								
11:20	10	4.	20								
1/:30	15-	6	Geography								
11:45	15-	all	Story Telling								
		na	on								
	•	AFT	ERNOON SESSION								
1:00	10	all	Exercises								
1:10	10	1	Reading								
1:20	10	3	Spelling,								
1:30	15	4	Geography								
1:45	15	6	Language								
2:00	20	all	Whiting								
2:20	10	.,	Study								
2:30	15	,,	Recess								
2:45	/0	1	Lauguage								
2:65	15	6	Physiology								
3:10	15	3	Reeding								
3:25	15	4	Reading or Phy.								
3:40	1	6	Reading								
3:55	5	all	mottoes								
	1	2	missal								
	^		nuse								
<u> </u>	<u> </u>										

Report of Classification, Standing, Advancement and Attendance ict No. 171 State of Allinois County of Macripul

	<b>===</b> M	or thecompany, Chicago	Teacher			BRANCHES	<u>/</u>	SYLLABUS OF CLA	
<del></del>	T .	T	Teacher	# 1 - 1 - 1			Other Credits		
	Number	NAMES OF PUPILS	Year Age Days Present Times Tardy	Times Tardy Reading Spelling Language or Grammar	Or Grammar Numbers or Arithmetic Writing Physiology	Geography History III 8. History IIIInois Givics Agriculture	ome lork edits	PUPILS TEXT EACH CLASS (By No.) USED	Pages Canvassed Promoted To From To Year Year
	123.45126	1 0	1 7 96 3 2 6 141 0 4 8 141 0 4 9 108 3 1 3 10 79 4	3 80 82 81 0 96 93 90 0 89 91 87 3 81 84 82	51 8 7 8 3 70 91 91 7 84 86 86 52 68 82 80	77	i 2 3 4 5 7	5,6,4 " 7,8 9,10,11 Elson	/ 82
	7	Thomas Benns Mildred Lucker Joleda Deahl	5 10 9320	1 91 92 91 4 82 85 86	1 88 91 89 3 84 87 83	3092 8077	7	Spelling  leaveding to course  g, / U  Language or  Grammar	
	9/0/11	Roberta bleahl Raymond Will George Kruse	7 13/17 4 7 10/15 0 7 15 42 1	2 87 85 82 1 89 88 81 1 81 85 8	2 69 92 87 1 82 85 83 2 1 88 86 83	84838281 84879083	18-2 3-4-3 7	Course of Study al 12 Soudy al 4,5 7,8 9,0 Numbers or Arithmetic	exhemmer Les 3, 4 & 5 Rivised
							1 2 4 3 5 7	9,10 ]	
								Writing  Priscular Moven  Physiology and Hygiene  Overtous in  Sades, 3, 4, 5	
							57	Geography  Nv. 4,5 Stome See  4 Eyes  7,8 nat'l Es  9,10,11 advance  History of U. S.	hy Ridgely atome - Finishe lementary ed nath.
	-			-			7	7, 8 Primary: 9, 10, 11 Me Mass, History of Illinois Onather nos. 9,	
				•			7	Civics  Nov. 7,10  Zrowbridg  Music  General Exercise	æ
								Agriculture  Household Arts	
								Drawing •	
								English Algebra	

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON									
Time Begins	Length in Minutes	Year	BRANCHES						
g ; vo	10	all	Exercises						
9:10	•• }	1	arithmetric						
9:20	} )	23	a i'i hha						
9 : 30 9 :40		7	arithmetic						
9:50		5	· 11						
10:00	/1 }	7	0 "11"						
0:20	"	4	Spelling						
0 : <b>6</b> 5 10 :63	5	5 ⁻ 1	Spelling						
11:00	10	2							
11:10	10	3	"						
11:20		4	Reading						
// <u>;</u> 30	1 3	5-	Language						
1/;40		7	Granmar						
1 ]:50	/	3	Reading						
		200	n						
		,							
•	,		·						
		,	,						
		-							
		. I							

		AIL	PROGRAM
	,	A	FTERNOON
Time Begins	Length in Minutes	Year	- Brancyes
1;00	10	1.	Reading
1:10	10	2	Reading
1:20	10	3	Reading
1:30	10	4	Geography
1:40	10	5	Redding
1:50	18	7	Reading
2:00	10	4	Physiology.
2:10	10	5	History
2:20	10	7	History y. S. onll?
2:45	Xo	Ĭ	Language
2:50	10	2	Language
3:00	10	3	, 0 -
3:10	10	7	Geography
3:20	10	5	Physiology
3:30	10	4	Language
3;4U	10	5	Leography
	10	ael	Worting.
3:90	70		
		,	
			·
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		Į,	
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	10	1 -L.	10 / 1		10
Teacher's Summary for Perio	ملد od Commencing	<u> 11. [],</u>	19 <i>16</i> and	Ending April	1917
	School was in Session	142	days		
Number of non-resident pupils enrolled,	Boys3	_, Girls	<u>3</u>	ـــــ, Total ــــــِـــ <u>الْمَا</u>	
Whole number of pupils enrolled, -	Boys6	_, Girls		, Total <i>/_/_</i> _	
Total days attendance,	Boys 6_14	_, Girls	502	, Total	16
Average daily attendance,	Boys4.32	_, Girls	3.54	, Total	86
Number of days absent,	Boys	., Girls	8_9	, Total	93
Number of cases tardiness,	Boys	_, Girls	14	, Total 29	<u>)</u>
Number neither absent nor tardy,	Boys	_, Girls	<u>`</u>	, Total	
Number volumes in school library	57				
Value of school library				·	
General condition of library books	Good				
General condition of school room				·	
Number of trees on school ground in thri	ifty condition?	l			
Condition of out buildings, Boys'					
Condition of out buildings, Girls'	Fair			· . 	
Condition of Coal House	7 air				
Teacher's salary per month, $3_2$					
Number of Visits, Superintendent;/_	School Officers.	<u></u>	, Others	, Ťotal_:	5
General Remarks		•			
				·	·
	<b>→</b>				
	· ·				
	I hereby certify	that the ab	ove report is co	rrect	4

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 17/. State of School via in Session 140 Days

	For the school year commencing 3rd of september 19/7, and ending 10th of March 19/8. School was in Session 140 Days							<del>. 1 - 1 - 1</del>												
	(2)2	etropolitan Supply Company Chicago  Lise J. Hazel F. M. a.c.	Teac	cher \	<i>"</i>	<del></del>	7	BRAN	CHE	s T		Other	Cred	its	SY	LLABUS OF CLA	SSES	<del></del>	·	
,	Number	, NAMES OF PUPILS	Year	Days Present Times Tardy	Spelling Language	Numbers or Arithmetic	Physiology Geography	History U. S. History Illinois	Civics	Agriculture	Home Work Credits				PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pag Canva		Promote	
	11 12 13 14	Lucy Tucker Florieda Jones Neoma Deahl Grace Hartman Russell Sanders Laurence Sande Adam Deahl Clarence Well Norene Deahl Alexander Clayeria Mildred Tucker Toleda Deahl Herbert Well Roberta Deahl Raymond Wel	1 6 5 7 8 6 10 11 11 13 9 14	1 9 9 9 8 9 8 8 8 8 8 8	70 92 93 18 82 73 19 99 9 13 89 83 14 93 93 16 91 83 17 96 91 14 88 83 18 90 88	7 95 88 3 92 86 8 79 80 7 99 97 7 99 60 7 91 83 8 75 80 2 91 91 7 78 80 9 91 84 1 87 91 5 77 85 8 92 88	83 85 86 81 86	92 90 91	90						70.6. 70.7.8. 70.9,10,11 70.12,13 Spelling All Cl. Language or Grammar 12,3,4,6,14, 70.6 710.7,8 9,10,11 Numbers or Arithmetic 710.1,3,3,45,14 710.6 Sn	a	Cony cove ee. Bro see. U	skI nd Pad 320		ree
														2 6 8	8 70, 12,13 Writing  Cle Physiology and Hygiene  Ao. 7, 8  No. 12, 13  Geography  To. 7,8.  To. 9,10,11  History of U. S.  To. 9,10,11	State Con Overlou's Em ad Small nat Natural ad Small yellow Montgomery	erme vano usl v, a	US Ell U	5,	. l ∼ L.
														a a	History of Illinois  Civics  /2, /3  Music  General Exercise  /2, J  Agriculture	Mestry of 20.  Hectory of 20.  Readi  Agricultures on boa	Irain	Seri	7	
											•				Algebra `		•			

#### .Teacher's Remarks to Superintendent

# DAILY PROGRAM

- 16acilei 2 Vallidius in Onheititigungur
(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.
During the cold winter.
months I found it more
specable to all to open
school at 9:30, then have
I'l noon and dienies
at 4 silvek
<u> </u>

FORENOON										
Time Begins	Length in Minutes	Year	BRANCHES							
9:30	10	all	Opening Exercise							
9:40	10:	1	Primapy Hark							
9:50	5	3	arithmetic							
9:55	15	8	arithmetic							
10,10	10	.4-	arithmetic							
10.20	15	6	arithmetic							
10:35	15	8	Reading							
10:50	10	4	Geography.							
11:00	15	all	Rucks							
11:15	10	1	Primary Work							
II: 25	5	3	Spelling							
11:30	10	. 6	Reading							
11:40	20	8	grammar							
12:00	10	14	Chelling							
12:/0	10	6	Spelling							
1ã: <b>≈</b>	10	8	Spelling							
34.		all	naga							
	ļ		7 40-00							
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		٠A۱	TERNOON
Time Begins	Length in Minutes	Year	BRANCVES
13.30	170	air	Opening Exercise
1,10	10	1	Prindy Work
1:20	10	3	Readity
1:30	.10	4	Reading
J: 40	10	6	Physiology
1:50	10	are	Writing.
2:00	10	8	geography
2:10	10	4	O hiprology
2:20	1.0	6	History
2:30	15	are	Ruces
2:45	10	1	Primary Work
2:53	5-	3	'Language
3:00	10	8	Civical
3:/4	20	6	geography
3:20	10	4	maguage
3:30	10	8	Chysiology
3:40	10	6	Lafguage
3:50	10	18	History
			J
			r
		į	•
		•	

Teacher's Summary for Perio	d Commencing 3 d. y	Lyt. 19/Jand En	ding 10th of april 1918
\$	School was in Session	46days	
Number of non-resident pupils enrolled,	Boys	, Girls2	., Total_6
Whole number of pupils enrolled, -	Boys	, Girls_ <i>\$</i>	, Total 15
Total days attendance,	Boys42,	Girls <i>71.3</i>	., Total 4.355
Average daily attendance,	Boys 4. 58	Girls 5.09	., Total
Number of days absent,	Boys_348	, Girls <i>40</i> .7	., Total
Number of cases tardiness,	Boys	Girls//	, Total
Number neither absent nor tardy, -	Boys/	, Girls <i>0</i>	., Total
Number volumes in school library $\mathcal{L}_{\mathcal{A}}$	7		
Value of school library	· ,	· 	
General condition of library books	rd		•
General condition of school room	v-l		
Number of trees on school ground in thrif	ity condition_Nazze		
Condition of out buildings, Boys'	A:		
Condition of out buildings, Girls'(4-ac			
Condition of Coal House	a door in uses	Lisvindous.	
Teacher's salary per month, \$_35 \( \frac{\sigma_0}{2} \)			
Number of Visits, Superintendent,/_	, School Officers	, Others7	, Total
General Remarks			
	· .		
·	I hereby certify th	at the above report is correc	t .
		Hazel F	Masow. TEACHER
· ·	,		TEACHER
•	•	<i>U</i> .	

	For	School in District No	commencing_	of L	Ill ept	2.	·i	_/ _19/	<i>X</i> , a	nd e	ndir	ig_(	<u>Ap</u>	Co	unty S	of	ンハ 19 / .		s in Session,			Days	- s	
<del></del>	J	elini L'Heidem	Teacher		-	<del>, -,</del>	· <del></del>	<del></del>	BRA	ANCI	HES	1		Othe	er Cree	SYLLABUS OF CLASSES					<del> </del>			
	Number	NAMES OF PUPILS	Year Age Days Present Times Tardy	Reading	Reading Spelling Language	or Grammar Numbers or Arithmetic	Writing Physiology	веовгарну	History U. S.	History Illinois	Civics	Agriculture	Hame Work Credits	Drawing			Classes by Years	PUPILS EACH CLASS (By No.)	Text Books Used	Pa Canv From	rassed To	Pron From Year	To Year	Month
	23 47 811 14.15	Lucy Tucker. Florela Jones Velma Well Velma Well Paul Lockijer Clarence Well Herbert Well Mildred Tucker Paymond Weef Herold Cathoral	2 6 117 1 1 5 118 0 1 5 108 0 4 7 116 0 5 9 126 0 8 12 125 2 1 8 41 6	9 9 8 9 8 9 8 9 8 9 8	3 94 96 3 93 97 6 94 96 2 96 8 2 90 9	2919 2919 2919 3998 1899 1993 1993	7/3 8/4 8/4 8/7 8/7 8/7 8/7	784 988	87		90			85 85 87 87 90 92 81 83			24578	7, 18, 19 8 11 8 14 Spelling All Clac 74 8 th. Language or m Grammar	Baldwinst  4  Slaon 4  Slaon 4  Language States use Orthorouse	d d	Charles	7 5 7 our	8	
	18	Elmer Cathoral Nell Cathoral Lubert Cuthoral	4 14150	27/	1.76 8	0 69 8	7/69	7471				-		83. 81 80	-		2 4 57 2 4	Numbers er Arithmetic  1, 2,3,16	Followed Howdy & Book III Sowdy Tollowed Course Initho	Con	plate	pris		
	-							•				-	····	-			578	8	Entermediate Practical Practical	Co "	les			
		<i>"</i>															7-8	Geography 7, 18, 19	Ime Leo.	l	ple	Ī		
•											,		· • • • •				5 78 7 8	11, 14 . History of U. S.	mall Nat Seo. Odr. Geo. Mc. Master	Con 1		tel	que l'action de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de la company de	
-	<i>z</i>																7	Civics // Music	blole	Fo	llo	wei	2	
				-						. ••	-	•		, and the control of				General Exercise Agriculture	e yee					
					-					,	.`				-			Household Arts  Brawing		3				
		· · · · · · · · · · · · · · · · · · ·										•	,			•		English Algebra						
													•									,		

## Teacher's Remarks to Superintendent

(NOTE)—Suggest	wherein the	County Supe	rintendent car	1
co-operate with you for	the advancem	ent of your scho	ol, etc.	
Drinken	٠	11 1	10 0	, ,
Alyna Ria	nn Ti	10/10	. Ush.	· N

co-operate with	you for the adva	incement of your s	chool, etc.
Drun	kina	Yllate	s Unfit
0	J		

co-operate with you for the adva	ancement of your school, etc.
Drinking	Water Unfit
P	

# DAILY PROGRAM

			F	ORENOON
	Time Begins	Length in Munutes	Year	BRANCHES
	9:00	15	all	General Exercises
	9.15	15	1	numbers.
	9.30	10	2	
-	9:40	15	7	arithmetic.
	9:55	10	5	,,
	10.05	10	4	
A 15	10:15	15	.7	Reading.
	10:30	15	ael	Receis
	10:43	15	/	Reading.
	11:00	10	2	Spelling
- {	11:10	-	<b>ర</b>	Reading
+	11:20	10	4	- Spelling
	11:30	20	7	Grammar
,	11:50	10	5	Spelling.
,	1200	The.	all	non.
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	•			,
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## DAILY PROGRAM

-		1	A	FTERNOON
	Time Begins	Length in Minutes	Year	BRANCVES
	1:00	10	all	Leveral Exercises
	1:10	10	7	Spelling
	1:20	10	j	, "
	1:30	10	2	Reading.
	1:40	15	all	Whiting & Drawing
1	1.'55	1.5	7	Leography
	2:10	19	'4	Reading
d	2:20	10	5-	Leography
	2:30	15	all	Received.
	2:45	75	1+2	Longrage
,	300	15:	7	History
	3:15	10	4.	Language
	3:25	18	<b>ర</b> ె	"
•	3. [.] 35	15	7	Thysiology
- 1	3:50	10	4	Leography.
	4.00		all	Dismidaal.
				·
	•	- نه ونه	,	•
		1		
		`.		
		;		

Teacher's Summary	for Period	Commencing &	eptembers	9/8_and	Ending april \$ 19	19
•		ool was in Session		dave		

Number of non-resident pupils enrolled,	Boys		_, Girls	<i>O</i>	, Total		
Whole number of pupils enrolled,		9	_, Girls	/0	, Total	19	
Total days attendance,	Boys	562	., Girls	529	, Total		7
Average daily attendance,	Boys	<i>4.4</i>	_, Girls	#. 2	, Total		
Number of days absent,	Boys	20	_, Girls	2u	, Total	40	
Number of cases tardiness,	Boys	<i>4</i>	_, Girls	2	, Total	6	
Number neither absent nor tardy, -	Boys	<b>/</b>	_, Girls	<u>O</u>	, Total		
Number volumes in school library	56.				,		
Value of school library	#30						
General condition of library books	Lo	od:				,	
General condition of school room		red					
Number of trees on school ground in thri	fty conditi	on_None_			·		
Condition of out buildings, Boys'	. Lais	·					
Condition of out buildings, Girls'	<u>Co</u>	<i>ــــ</i>					
Condition of Coal House	toon						
Teacher's salary per month, \$					·		
Number of Visits, Superintendent, /_	,	School Officers_	0	, Others	/_U,	Total	<u>-</u>
General Remarks							
				•			

I hereby certify that the above report is correct

Report of Classification, Standing, Advancement and Attendance Of School, in District No. 17/ State of Country of Marone County of Maloupsis ____commencing Lept. 8 1919, and ending april 9 1920. School was in Session 129 SYLLABUS OF CLASSES TEXT PUPILS Canvassed NAMES OF PUPILS EACH CLASS Books From To (By No.) USED Helen Cathorall; Elmen Cathorall 1,-2-3 Baldwins I all Viola Foraker 4,56,7,8 " II-III all 3 9,10,11 Ward Harris Harold Cathorall Lucy Gucker Vefma Well Floreda Jones Thebert Cathoral 5 13 Nell Cathorall 5 15 12-13-14 1,0 II Clarence Well " III 12 Joe Harris. 13 Dorthy Harris. 14 Herbert Welf. Smith's 9-10-11 12-13:44 Smith's 15 Mildred Tucker 16 Raymond Well 12-13-14 Overtois 15-16 Overtons Mat. Elem. Oly 9-10-11 12-13-14. Nat. adv. Cel 15-16 nat adv. History of U. S. 2-13-14 Montgomens 1 60 Mritameris Cell 15-16 Del & nation Old General Exercise Agriculture Household Arts Algebra

# Teacher's Remarks to Superintendent (NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

		JAIL	·······································
		F	FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9	10	all	open. Ex.
7-10	10	/	numbers.
9-20	10	2	"
7-30	15	8	arithmetic.
9-45	10	5	ft.
9-55	10	7	n
10-05	15	8	Granimar.
10-20		all	Study:
10-30	15	all	Recess!
10-45		1	8 pelling:
10-55	10	2	"
4-05	7υ	7	Reading
11-15	15	8	10
11-30	IV	5	Spelling
11-4v	10	7	eq "
11-50	rVD	8	
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## DAILY PROGRAM

	L	JAIL	Y PROGRAM
		A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1	10	all	1 1
1-10		1	Reading.
1-20	ا ـــا	2 ale	Writing Drawing
1-30 1-45			Civics or Ill. Wist.
1-45 n —		<b>8</b>	History
2-15	15	5	Germanh
225	10	8	History
2-35	15	all	Recess.
Q -5V	10	5	Reading
3—	10	<u>/</u>	Langulage
<i>3-10</i>		8	er
3-20	10	7	
3-30		8	Physoling
3-40	10	5	Lenguage
350	10	7-8	Geography
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Teacher's Summary for Period	d Commencing Se	pt. 8, 1919 and	Ending april 9, 192
Sc	hool was in Session	days days	,
Number of non-resident pupils enrolled,	Boys	, Girls	, Total
Whole number of pupils enrolled, -	Boys.	, Girls	Total
Total days attendance,	Boys. <b>880</b>	, Girls9 <b>9</b> &	/ 0 .
Average daily attendance	Boys 14./	, Girls	, Total
Number of days absent,	Boys47	, Girls	, Total 9/0
Number of cases tardiness,	Boys 21	, Girls <b>1</b> 3	, Total 34
Number neither absent nor tardy,	Boys	, Girls2	, Total
Number volumes in school library	35 y	,	,
Value of school library	925-		
General condition of library books	tain		
General condition of school room	7air	······································	
Number of trees on school ground in thri	fty condition		
Condition of out buildings, Boys'	Poor.		Ţ
Condition of out buildings, Girls'		···-···	······································
Condition of Coal House	· Jan.		
Condition of Coal House Teacher's salary per month, \$ 50	<u>00</u>	··-···································	
Number of Visits, Superintendent		, Others	, Total
General Remarks		÷	
	I hereby certify th	at the above report 🍂 cor	rect O O
		() h	Tillsh.
		. 1	TEACHER.

Report of Classification, Standing, Advancement and Attendance

For the		commencing	te of Illi Seph 6	1920,	and ending	April	County of 71	School was in Session 137 Days
	Supply-Company, Anam	Jate Teacher			BRANCHI	ES	012 0 114	SYLLABUS OF CLASSES
Number	NAMES OF PU		Reading Spelling Language Cammar Number Grammar Authmotic	Writing	Geography History U. S. History Illinois	Agriculture Mork Credits	Other Credits  Sasses pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (passes pr. (pas	PUPILS TEXT Canvassed Promoted Canvassed (By No.)  Pages Canvassed Promoted From To From To Year Year
4567890	Helen Car Viola Fr Lucy Tu Veloreda Harold Clarence	James 1 6 131 e Jone 1 6 135 thorall 1 8 107 thorall 2 10 122 oraker 2 8 111 cker 3 9 135 Sthoral 11 109 Well 6 10 125 thoral 6 14 55 offedge 7 12 136	8691838 8175879 18790908 138886938 9296847 9395837 8183767 8075688	170 265 569 275 672 870 566 468	87 87 54 7987 9	6	67	6,7,8,9  10,11  12 Elson's Gland  Spelling  Fiollowed  Course in all ifears  Janguage or  Grammar  6,7,8,9  Numbers or  Arithmetic  Followed  Soundary  Janguage  April Jourday  Janguage  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Janguage  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's  Cavin's
							-2i  6  7  -2i	10, 11 Smith's  Writing  Physiology and Hygiene  Geography
	·						7	History of U. S.  Oca World Harding All  Mackgrandet.  Mistory of Illinois  Civics
	•						7	Music  General Exercise  Agriculture  Household Arts
								Drawing  English  Algebra

Teacher's Remarks to Superintendent	DAILY	PROGRAM		1	DAIL	Y PROGRAM					
(NOTE)—Suggest wherein the County Superintendent can	FOR	ENOON		AFTERNOON							
co-operate with you for the advancement of your school, etc.	Time Begins Hinutes Year	BRANCHES	Time Begins	Length in Minutes	Year	BRANCHES					
	9:00 10 12 9:20 10 10 10 10 10 10 10 15 15 10 10 10:45 15 10 10:45 15 10:45 15 10:45 15 10:45 15 10:45 10 10:45 15 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45 10:45	pening of Peading Prithmetic Prithmetic Peading Felling Fistory Felling Pelling Pelling	1:00 1:00 1:00 1:00 1:00 1:00 1:00 1:00	100055000	7	Spelling Spelling Spelling Steading Language Stistory Sanguage Sivilas of the Peadings					

Teacher's Summary for Period	Commencing Sep	4.6.1920 and	Ending Of	v. 151921
-	nool was in Session	_	, /	•
Number of non-resident pupils enrolled,	Boys/	, Girls	, Total	<u>/</u>
Whole number of pupils enrolled, -		, Girls7		
Total days attendance,	Boys 531 /2	, Girls 883	Total 14	114/2
Average daily attendance	Boys 3, 9	, Girls 6.4	Total/	0.3
Number of days absent,	Boys	, Girls	, Total	
Number of cases tardiness,	Boys/	, Girls	Total	15
Number neither absent nor tardy, -	Boys	, =-		
Number volumes in school library	78			
Value of school library #35	· · · · · · · · · · · · · · · · · · ·			
General condition of library books	hair			
General condition of school room	air			
Number of trees on school ground in thrif	fty condition None		***************************************	***************************************
Condition of out buildings, Boys'	Frair			
Condition of out buildings, Girls'	Goor		•	
Condition of Coal House	Fair			
Teacher's salary per month, \$	<u> </u>			
Number of Visits, Superintendent	, School Officers	, Others	24 Tot	tal 25
General Remarks				
· · · · · · · · · · · · · · · · · · ·	I hereby certify that	the above report is corn	cect Lol Zo	te
				TEACHER.

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 17/ State of State of County of Macoupers

	For th	hool in District No.	State of commencing	of $\mathcal{S}$ the $\mathcal{S}$ and ending $\mathcal{S}$	County of Acoufects 6 1922 School was in Session 239 Days
	Metropol	litan-Supply-Company/Anamosa,-Iov	Teacher	BRANCHES	Other Credits SYLLABUS OF CLASSES
/	Number	NAMES OF PUPILS	Year Age Days Present Times Tardy	Spelling Language or Grammar Numbers or Arithmelic Wriling Wriling Geography History Illinois Civics Agriculture Agriculture	Pupils Text Canvassed Fromoted Canvassed (By No.)  Pages Canvassed From To From To Year Year
	1 234567891123456	Helen Cathoral Velma Well Liver Lucker Harbert Schwel Clarence Wel Puby Schwe Violet Foraker Evelyn Jones	eta 1 2 2 3 4 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	80 81 86 91 81 	Reading  1. 1, 2, Balwin's I All  2. 3, 4 " II All 4 3 "  4. 6, 7, 8 " IP Selson's 4 4 "  6. 7, 8 " IP South 4 5 "  7. 10-11-12 Elson's author 4 5 "  Spelling  7. Clowed State Course  Curins of Carrins of Suchentiel orth.  Language or  Grammar  1. 2 3 4 for dy & sex  3. 4 7 8 "  Numbers or  Arithmetic  1. 2 3 4 tables.  3. 3 Smiths Orimany 129  4. 6 7 8 " 129 257  6. 9 Smith's 1 211  7. 10 11 12 " Course  Viriting  1. 11 All  Writing  1. 12 All  The course  1. 2 All  The course  1. 2 All  The course  1. 2 All  The course  1. 2 All  The course  1. 2 All  The course  1. 2 All  The course  1. 2 All  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  The course  Th
					All Palmer.  Physiology and Hygiene 4 6 7 8 6 9 7 10 11 12 Overton's Exercise Geography 4 b 7 8 Horne Geo. 6 9 National all Plats Velementary flats Velement Course History of U.S. b 9 Seem. 7 10 11 12 Mont. Course History of Illinois  Civics 7 10 11 12 Nation Nat Jov. Music  General Exercise
					Agriculture Household Arts  Drawing  English  Algebra

## DAILY PROGRAM Teacher's Remarks to Superintendent **DAILY PROGRAM** AFTERNOON 👀 **FORENOON** (NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc. Time Length in Begins Minutes Time Length in Begins Minutes BRANCHES BRANCHES 110 10 7:20 10 1:20 1:30 1:40 1:50 6 45 10 14:55 2 11:05 10 40 3.30 :50 10 10

Number of non-resident pupils enrolled,	hool was in Session		· .	Total	
Whole number of pupils enrolled, -		•	101	•	_
Total days attendance,	Boys 65/2	Giris Œirla	9535	, Total Total	16805
Average daily attendance	Boys 47	•	, b +	•	18 +
Number of days absent,	Boys /8 2 /2		4365	•	619
Number of cases tardiness,	Boys 2	,	10	•	12
Number of cases tardness,  Number neither absent nor tardy,  Number volumes in school library	Boys				_
Value of school library	#30 <u> </u>			***************************************	
General condition of library books	Good	***************************************		************************	······································
General condition of school room	Tair	••••			•
Number of trees on school ground in thri	fty condition				
Condition of out buildings, Boys'	Goor	<i></i>	· · · · · · · · · · · · · · · · · · ·		······································
Condition of out buildings, Girls'	Dow				***************************************
Condition of Coal House					
Teacher's salary per month, \$ 70	2	***************************************			
Number of Visits, Superintendent	, School Officers		, Others	<u>//</u> ,	Total / 2
General Remarks		·			
	·				······································
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TEACHER.

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 171 State of Jelinau County of macoupin

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				Roettges	جے	Teacl	ier		<del>                                     </del>		;	<del> </del>	<b></b>	BRA	ANCI	HES		V	Oth	er.C	redit	s		SYI	LLABUS OF CLA	SSES				
,		Number		PUPILS	Year	Drosont	Times Tardy	Reading	Spelling Language	Or Grammar Numbers or	Wrilligs	Physiology	Geography	History U. S.	History Illinois	Givics	Agriculture	Home Work Credits			•		Classes by, Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pag Canva		Promo From Year	To Year	Month
		2	Doroth Howard Everett	Cathorall	2 j	61	55 0	92	949	09	693			le	ar	n							3	9,10	Baldwins I  " II  " II	'!	fletu ,	1 2 3 -	2345	**
			Edwin						929											,			4 57-	Followed ( in all, Used Cavi	5 tory Hour.  Tate Coursels of Cerkenling	ve ll.		てらて	18.0	
ı			Lederni Elmer C																				1+2.3 4 5	7, 8 9  Numbers or	(Sustainer of) (Soundy) (Soundy) (Wex.	,	Party up. 150	4 5	2545 6 2	,
		7	Helen Ca Harold C V Elma	othoral	65	/3 w	ЬО	. 89	898	7 8	790	88	89										上 是 四十分	4 { Smiths	add 3 mb 2) add Sul Sin ) muet Wio)  Smiths  Sammer Met	129	140 237 Ce	193 年入 5	34.5	
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					,																•			History of Illinois Civics						
		•									-			,			,				•			Music General Exercise	,					
	!																							Agriculture Household Arts						
				·												•		:						Drawing.  English	·					
																,								Algebra						Territoria de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la comp
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## Teacher's Remarks to Superintendent

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(NOTE)—Suggest wherein the County Superintendent car co-operate with you for the advancement of your school, etc.	1 5
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## DAILY PROGRAM

		JAIL	Y PROGRAM
		F	FORENOON
Time Begins	Length in Minutes	Year	BRANCHES .
9.00	15	all	: Q pening Ex.
9:15	15	1	Reading
1:30	15	2	numbers
7:45	15	3	arithmetic
0:00	15	4	arithmetic
10:15	15	5	arithmetic
10:30	15	all	1
10:45	15	1	Spelling
11:00	10	2	I helling
1; 10	20	5	Reading
11:30	10	3	- helling.
11:40	İ	4	& helling
11:50	10	5	& helling
12:00	60	all	noon
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## DAILY PROGRAM

<u> </u>	AFTERNOON											
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Time Begins	Length in Minutes	Year	BRANCHES									
1.:00	15	1	numbers									
1:15	10	2	Reading'									
1:2-5	10	4	Reading									
1:35		5	Deography									
1:55	-15	3 142	- Reading									
1' 05 2:26	10	4	Language.									
2:20	_	all	Recess.									
2;45	مدا	5	Language									
3:00	,0	3	Language									
3:10	10	4	Geography									
3:20	10	5	Physiology									
3!30	10	4	Physiology									
3:40	20	all	Tenmanship									
4:00		al	l Dismissal.									
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Teacher's Summary for Period	d Commencing of Effective	4 1922 and En	iding May 3 1923
. Sc	hool was in Session/	63 days	<i>V</i> .
Number of non-resident pupils enrolled,			
Whole number of pupils enrolled, -	Boys	, Girls 6	, Total
Total days attendance,	Boys	, Girls 750 2.	, Total 15 682
Average daily attendance	Boys	, Girls 4 <i>f</i>	, Total 9 +
Number of days absent,	Boys / 6 0	, Girls 227 ½	, Total 3 8 7 /2
Number of cases tardiness,	Boys	, Girls3	, Total
Number neither absent nor tardy, -	Boys	, Girls	., Total
Number volumes in school library	7.8		
Value of school library	30		
General condition of library books			
General condition of school room			
Number of trees on school ground in thri			
Condition of out buildings, Boys'			
Condition of out buildings, Girls'	Fair		
Condition of Coal House	el ood		
Teacher's salary per month, \$5			
Number of Visits, Superintendent	Ø, School Officers	Others C	7, Total9
General Remarks		······································	
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	I hereby certify that	the above report is correct	<i>P</i>
<u> </u>	-	Ulm	- Coltgers

Report of Classification, Standing, Advancement and Attendance of School in District No. 171 State of Ilinois County of Macoupin

commencing Sefit. 8 1924, and ending April 7, 1925. School was in Session alma Rollgers Teacher SYLLABUS OF CLASSES Pupils Each Class Text Books NAMES OF PUPILS FROM Donald Smith 142 2,3,4, 19, Story Hour. Comp. Carl Horaker 92 90 93 93 87 Thelma Tucker 89 82 94 90 90 Harvey L. Smith 94 97 93 93 90 Everett Jone Ballwin. Story Readings " 1 94 92 90 92 85 Edwin Well 1 93 95 90 90 86 La Verne Jones 1 89 93 87 90 88 ,74. rup. 7 8 17 9089847585 18 92 96 92 86 88 89 92 Viola Foraker 5, 67, 8, 4 Landy there Bur Comp Lucy Tucker 2 94 94 91 86 90 89 91 1 93 94 91 89 90 90 91 88 Velma Well 1 90 89 91 87 85 6 32 Maxine Chappell 12 29 1 94 85 90 80 92 90 86 method 11, 12 11, 12. History of U.S. Harts. State Course 11, 12. General Exercise Household Arts

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E)—Suggest wherein the County Superintendent can with you for the advancement of your school, etc.		<u>'</u>	FORENOON	_		AFTERNOON
with you for the advancement of your school, etc.	Time Len Begins Mi	gth in outes Year	BRANCHES		ime Length In YEA	AR BRANCHES
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	10.00 1	0 5	Reading	1 2:	30 15	1 Recess
	11:10 1	-	Reading	2:	45 15 1+	2. Langua
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Teacher's Summary for 1	Period C	omm	encing Sept. 8. 19	²∜ and	Ending	april 1 192
Teacher's Summary for 1	1				Ending	april 1 192
	School was	in Sess	ion	ıys	_	
Number of non-resident pupils enrolle	School was	in Sess	ion	0	, Total	0
Number of non-resident pupils enrolle Whole number of pupils enrolled, -	School was d, Boys Boys	in Sess	ion	o	, Total	
Number of non-resident pupils enrolle Whole number of pupils enrolled, - Total days attendance,	School was d, Boys Boys	in Sess	ion	o	, Total , Total	0 14 1574
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Number of non-resident pupils enrolle Whole number of pupils enrolled, - Total days attendance, Average daily attendance, Number of days absent,	School was d, Boys Boys Boys Boys	in Sess 6 7/ 5	ion	0	, Total , Total , Total , Total	0 14 1574 11 138
Number of non-resident pupils enrolle Whole number of pupils enrolled, - Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness,	School was  d, Boys  Boys  Boys  Boys  Boys  Boys  Boys	in Sess.	ion. / 4 3 de , Girls. , Girls. , 8 5 , Girls. , 6 6 3 , Girls. 6 6 2 , Girls. 4 /	0	, Total, Total, Total, Total, Total, Total,	0 14 1574 11 138 63
Number of non-resident pupils enrolle Whole number of pupils enrolled, - Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, -	School was  d, Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys	in Sess 6 7/ 5 7	ion	5	, Total, Total, Total, Total, Total, Total, Total, Total, Total, Total, Total, Total	0 14 1574 11 138 63
Number of non-resident pupils enrolle Whole number of pupils enrolled, - Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library	School was  d, Boys  Boys  Boys  Boys  Boys  Boys  Boys  7 4	in Sess:	ion /43 da , Girls 8 , Girls 8 , Girls 8 , Girls 6 , Girls 6 , Girls 6 , Girls 6 , Girls 7 , Girls 6 , Girls 6 , Girls 7 , Girls 7 , Girls 7	bys 	, Total, Total, Total, Total, Total, Total, Total, Total, Total	0 14 1574 11 138 63
Number of non-resident pupils enrolle Whole number of pupils enrolled, - Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library Value of school library	School was  d, Boys  Boys  Boys  Boys  Boys  Boys  7  7  3	5 in Sess 6 7/ 5 7	ion	7 7	, Total, Total, Total, Total, Total, Total, Total, Total, Total, Total	0 14 1574 11 138 63
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library Value of school library General condition of library books	School was d, Boys Boys Boys Boys Boys Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Solution Boys Boys Boys Boys Boys Boys Boys Boys	in Sess:	ion	5,	, Total, Total, Total, Total, Total, Total, Total, Total, Total, Total	0 14 1574 11 138 63
Number of non-resident pupils enrolle Whole number of pupils enrolled, - Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library Value of school library General condition of library books General condition of school room	School was d, Boys Boys Boys Boys Boys Boys Solution Boys Gove Boys Gove Gove Gove Gov Gov Gov Gov Gov Gov Gov Gov Gov Gov	in Sess:    0	ion /43 da , Girls 8 , Girls 8 , Girls 8 , Girls 6 , Girls 6 , Girls 6 , Girls 7 , Girls 6 , Girls 6 , Girls 7 , Girls 7 , Girls 7	bys 	, Total, Total, Total, Total, Total, Total, Total, Total, Total	0 14 1574 11 138 63
Number of non-resident pupils enrolle Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in t	School was  d, Boys  Boys  Boys  Boys  Boys  A 7 4  A 7 4  A 7 4  A 7 4  A 7 4  A 7 4  A 7 4  A 7 4  A 7 4  A 7 4  A 7 4  A 7 4  A 7 4  A 7 4  A 7 4  A 7 4  A 7 4  A 7 4  A 7 4  A 7 4  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7  A 7 7	in Sess.  0  6  7/ 5  7  2  0  final and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a session and a s	ion	7 7 5	, Total, Total, Total, Total, Total, Total, Total, Total, Total, Total	0 14 1574 11 138 63
Number of non-resident pupils enrolled Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in the Condition of out buildings, Boys'	School was  d, Boys  Boys  Boys  Boys  Boys  A A A A A A A A A A A A A A A A A A A	in Sess:    0	ion /43 de, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls, Girls	7 7 7 7	, Total, Total, Total, Total, Total, Total, Total, Total, Total	0 14 1574 11 138 63
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Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.	Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause	Do you use the Number Primer in your first and second grades?
Name of books. Used in which grade.	to refuse renewal or registration of the certificate.	Do you teach writing at least 45 minutes each week?
	This report agrees with the outline for this County and the State Course.	grade?
	Pupils shall complete the work outlined for each year and spend the rest of the time in review.	books?
1:	The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.	least twice each week?
	The following will assist you in making your Report accurately:	Class at least three times each day?
	Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was	least twice each day?  Do your children know and give the flag salute
·	"dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense	each day? They know tyging it and Is your certificate registered? These
	in which the word "absent" is here used.  CONVENIENT DIRECTIONS	What Reading Circle Books have you read this
	(How to find) 1. Number Belonging Each Day.—From total number enrolled subtract the number whose names	term? How to Teach Grithmetic  Drogressive Education  Number of visits from Parents. 4
	have been dropped.  2. Average Number Belonging. — Divide the	Director
geg	total number of days all pupils belonged by number of days taught.  3. Average Daily Attendance.—Divide the total	of each month? avery 2 months.  Number of eighth grade pupils who expect to graduate
Address	number of days attended by the number of days taught. Express the quotient as a whole number.  4. Average Cost of Tuition per Month.—Divide	the books as per Course of Study Outline?
complying with the lawnts' Name	amount paid teacher per month by the average daily attendance for term.	number of pages outlined for each grade each year?
Hither the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon	5. The Total Number of different persons en- rolled during the year is found by taking the sum of the total enrollment for the first term, the num-	Are they doing supplementary and review work after they finish the work outlined for the grade?
rTENDANCE complying with the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the l	number enrolled the third not enrolled the first or second term.	What Educational Meetings have you attended this term?
	COMPULSORY ATTENDANCE LAW  The law requires all pupils between the ages of	Number of books read by children this term?
12SOR.	seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.	Do you do the Janitor work after 4 P. M. each
COMPULSORY A Auplis between 7 and 16 not Age Par	Whole Number of Days Taught—Count every day for which you draw pay as taught.	Where do you expect to teach next term?
Is betw	PLEASE ANSWER FULLY	Give date of beginning of next term. Deptember
Pupi	Is your daily program posted?	Do you teach Phy. Ed. ten minutes each day?
Name	Do you use the language text in your second grade?	milled Tucker
		- -
TEACHER'S REMARKS TO SUPERINTENDENT	TEACHER'S SUMMARY REPORT  For Junealms ending of 19.2.7	DAILY PROGRAM .  Begin Time to Forenoon session it at one
(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed.	District	9:00 10 bell Gening Extercise
Suggest wherein the County Superintendent can co- operate with you for the advancement of your school, etc.)	Address Bright Sell	9:20 10 2 Hernathy 9:40 10 3 Arithmetic
The school needs a	TTEMS OF KEPORT BOYS GIRLS TOTAL  Whole number different pu-	1 po:00/05 trithmetic 10:10/05 Trithmetic 10:20/06 Posting.
flag, Jonew window	pils enrolled to date since 7 5 12	, 10:30 5 all Decease.
Shallen and some	Whole number different pupils enrolled this term	10:45 10 1 Selling
The schoolchaude is	No. enrolled not previously  onrolled in this county this school year	Jul 1-105 10 5 Reading
also Itto yardo	Number of pupils belonging at date of this report	- 11:25 10 3 Selling
,	Number pupils dropped this term and not returned	11:35 10 4 Geography.
	Number enrolled between 7 and 16 years of age	12:00 is all nound.
	Number of pupils from other districts enrolled this term	
	Average number belonging/	AFTERNOON SESSION
	Total number days attendance 1568 1568	1:00 10 2 Seading 1:10 10 6 Spelling
	Total number cases of tardiness 99	1:30 10 4 Cleading
	Number neither absent nor tardy2	1:50 10 6 arithmetic
	dance law	2:00/0 4 Perding 2:10/0 3 Perding
	Whole number of days taught	2:30 15 all Recent
	Compensation of teacher per month 7.0.	2:45 15 142 Janguage 3:00 10 6 History
	Number volumes in library	3:1010 5 Langstage
<u>`</u>	Has your school a flag and pole and rope?	3:20/03 Language
	I certify that the within reports are correct.	3:40 10 6 Physiologist and
Value of apparatus \$ 25.	Teacher Inches Tucker  Home Address Bughton Ill	3:50 1. all Dismodal
· ·	U	•

## TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

## Year of 1912-13

4- •	ool		10	ne	S	80	r U	<u></u>							9	M	w	M	fυ	N	County, Illinois.
(2.)	Enro	llment	t for t	he yea	r by g	rades	. (Do	not o	count	any p	upil m	ore th	an one	ce.)							
1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10t1	Yr.	<del></del>	Total
Boys	Girls /	Boys	Girls	Boys 2	Girls	Boys /	Girls	Boys	Girls	Boys	Girls 2	Boys	Girls /	Boys	Girls	Boys	Girls	Boys	Girls	Boys 7	Girls 4
(3.)	Leng	th of s	school	year	in mo	nths:	8	en	res	<i>U</i>	Actua	al nun	iber of	f days	schoo	l was	in ses	sion:	/	50	*** ***
(4.)	Who	le nun	aber o	f diffe	rent te	acher	s emp	loyed	during	the y	ear (ii	nclude	item	11 aı	ad						
	t	those v	who m	ay ha	ve res	igned	durin	g the y	year).	<b></b>				. <b></b> .	Me	<b>n</b>			Wome	<i>J</i>	Total
(5.)																					
(6.)	.) Number of pupils paying tuition Boys not any Girls not any Total																				
(11.)	.) Number of regular teachers (report only one teacher for each teaching position)Men																				
(12.)	Are y	70u a g 7ear h	gradua igh sc	ate of a	a Colle	ege an S.i.A	d Stat	e Nor	mai S	chool?	no	Si	7a c	ollege	no	Si	MAS	tate I	Normal	School?.27	LOSULA four- 1001?NOSUL
(13.)	Amot	unt of a room	salary has be	y earn en taug	ed by	teach	ers	teache	r, cons	ider the	salary	paid to	all for	the on	Me	n, \$ ing the	longer	part of	Women	1, <b>s3</b> .5.	Total, \$3.5
(14.)	Total	l days'	' atter	idance	e of all	pupil	s enro	lled			4		*********								
(16.)	Num	be <del>r</del> of	schoo	l hous	es		<b></b> .				, 				Put	olic		]	Rented	•	Total
(17.)	Num	ber of	seats	or sitt	tings f	or stu	dy (ca	pacity	7)		الما	· • • • • •	3	6							•••••
(18.)		e of sc									1	M	(a7)								
	(	a) Sit	es and	1 build	lings.	• • • • •	• • • • •				**************************************	. <b></b>	() () e-4-7	,y:							. \$ / 0 0
	(	b) Eq	luipme	ent (fu	ırnituı	e, libi	ary, a	ppara	tus, e	tc.)	• • • • •	ę, • • • • •	¥ /	7							\$760 <del>75</del> \$275
			T	otal	• • • • •	· · · · ·				. <u></u>											\$222
(19.)	How 1	many ength	years of ser	s have vice o	you t f each	taught , in di	in th	is dist	trict?	<u>O</u> .,	$\mathcal{M}_{\mathcal{A}}$	٠	•••••	(If mo	ore tha	an one	e teach	er is e	employ	ed, as show	n by item 11, give
(20b.)	Num	ber of	truan	t offic	ers em	ploye	đ	<i>Y</i>	1.0.	rif.					N	Ien	•••••	•••••	Worr	en	Total
(21.)	Amou	ınt of	all ta	xes le	vied fo	or scho	ool pu	rposes	, mad	e Aug	ust, 19	012									s 275
(22.)	Amou	ınt of	bonde	ed ind	ebtedr	iess, J	uly 1,	1913.				?	V.	119				,			\$
(23.)	Numi	ber of	volun	nes in	librar	y excl	usive	of sup	pleme	entary	readii	ng boo	ks for	class	use		.F.	nt	<u> </u>	Sou	J(J,
(24.)	Numi	ber of	priva	te sch	ools in	the d	listrict	<b>)</b>	Link	LL		••••							O	0	.*.
	(	a) Nu	ımber	of tea	chers	emplo	yed	• • • • •		#	~~				Me	Ď			Womer	- Cred	Total
	(	b) Nu	ımber	of pu	pils en	rolled		•	1 f ::	e e e e e Parizades	2004 TO 10 10 10 10 10 10 10 10 10 10 10 10 10	\$165° 4.83'.65° ***	•••••	•••••	Boy	78	7	(	Girls	H	Total
(25.)	Numi	ber of	person	ns bet	ween t	the ag	es of 1	2 and	21 w	no are	unabl	e to r	ead an	d writ	е Воу	's		<u>.</u> ?. (	Sirls.)	ane	Total A
(26.)	Co) مبر	nfer wi	th the	Clerk of	or pe f the Bo leses cor	oard rel	lative to	questi	ions 18,	21, 22,	24, 25	and 26	.)	••••	••••	• • • • •	• • • • •	• • • • •		Andrew Co. C. C. C. C. C. C. C. C. C. C. C. C. C.	<del>- 1</del> /3
	The f	oregoi	ing is	correc	t to tl	he bes	t of n	y kno	wledg	e and	belief	•									
4	Date:	school	close	d: 19	13.									m	ist	s C	07 07	a.	J	itch	enal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Super-intendent of Schools, at the close of school.

## **2**

## TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

## YEAR OF 1913-14

Jame Sch	of ool	••••••	Jo	M	ee	lu	بو	o	<i>,</i> 			Dist No	•		<i>Ţļ</i> .	21	ra	coi	J2	Cara.	Co	unty, l	Illino
E	nrollm	ent for	(1											•									
18	Yr.	2nd	Yr.	3rd	l Yr.	4th	Yr.	5tl	Υг.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10th	1 Yr.	11tl	Yr.	12t1	ı Yr.
Воув	Girls	· · · · · ·	Girls		Girls		Girls	Boys	T		]	Boys	Girls		Girls	Boys	Girls		Girls	Boys	Girls	·	T
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		J	<u> </u>	<u> </u>	<u>!</u>	ļ	L	<u> </u>		otal: E	lomonto	<u> </u>	<u> </u>		10		<u></u>	Seconda	es Ζo	h)	<u> </u>		l
3.	Length	ofsc	hool v	rear in	mont	hs: 🗸	ser	رص				-	r of da	vs sel	iool w	u as in s			-				
•		. 52 55												- <b>J</b>		Г			$\frac{}{1}$				
																_	MA-	LE ———	F	EMALE		TOTA	AL .
4.	Whole the y	numb year, w	er of d ho ha	lifferen ve not	t perso	ons em transfe	ployed rred to	l as t	eacher ther b	s in th uilding	is bui g in th	lding fo is distr	or the		or par			•••••					••••••
	Numbe																no	ne	1	con		no	·u
6.	Numbe	er of e	lement	tary p	ıpils p	aying	tuition	ı						• • • • •			wt	.a.su	100	1 an	1 <u>/</u>	•••••	•••••
7.	Numbe	er of h	igh scl	hool gr	raduat	es					· • • • •			• • • • •				"/		7 91	/	••••••	•••••
8.	Numbe	er of h	igh scl	nool tu	ition p	upils.	•••••							• • • • •			· · · · · · · · · · · · · · · · · · ·			·	·	•••••	•••••
9	Admini (a) S	istrativ Superir	re offic itende	ers (dents wh	oes no o do n	t apply o teac	to or	ie-roc	m dis	tricts)	<b>:</b>											•••••	•••••
	(b) I	Princip	als an	d Supe	ervisor	s who	teach 1	less tl	nan ha	lf tim	е			• • • • •			•••••	•••••		•••••		••••••	•••••
0.	Teache room	rs and 1, only	princi count	ipals w the or	ho tea ne teac	ch hali hing tl	time ie long	or mo	ore (if rt of t	more he ter	than ( m)	one pe	rson h	as tat	ight in	ı a 							
1.	Total r	umbe	r of tea	aching	positio	ons (su	m of 9	and :	10) (sh	low on	ly the	actual	positi	ons)							<u> </u>	•••••	• • • • • • • • • • • • • • • • • • • •
2.	Teache	rs' qua	alificat	ions:	Num	iber gr	aduate	s of	a Coll	ege an	d Stat	e Nor	nal Sc	hool?	n	, Li	يذ	А	Colle	ge?	no	ri	$\mathcal{V}$
	A N	ormal	School	1?/	no	•••••	. Af	our-y	ear hi	gh sch	0017.7	hree	Me	[ بيه	If not	a grad	luate,	how n	nany 1	ave a	ttende	dac	ollege
				. ? A S	State 1	Vorma	1 Scho	- ?o1?			A	High	Schoo	17L	sex	2	(Giv	ve only	highe	st gra	duatio	n or a	ttenć
														ı	/ Labov		•	•					
3.	Amoun (If a		nnual : on has	salary been l								_					0 ; ' 11, but	Total, count	\$ the o	3 5 , ne (ma	n or v	yoman	.) wh
4.	Total d			•	f all p	ıpils e	nrolled	l	12	o. 9.													
	Is the 1	-			_	_																	
	Numbe																						
•	(a) S	ites ar	id buil	ldings.	••••				• • • • •			7.00	<b>?</b>		• • • • •			• • • • • •		\$		00	••••••
	(b) I	Equips	nent (i	furnitu	ı <b>re, li</b> b	rary, a	pparat	tus, e	tc.)			. 7 2	5							· · · <u></u>		75	
9.	Give 1	ength	of se	ervice	in th	is dis	trict (	of te	achers	hold	ing p	osition	s at	close	of s	chool:	1 yı	r.??.	pes	<u>/ 2</u>	yrs.?	••••••	•
																		8 yrs.					
	1	l0 yrs.	?		11 yr	s.?		. 12 3	/rs.?		13	yrs.?		1	4 yrs.i			15 <del>yr</del> s.	?		16 yrs		
		-			_													an a ye					
0.	Promo	tion of	healtl		attend	ance:												ب					
	(b) N	lumbei	of tru	ant of	ficers e	mploy	ed:	M	enl	10	ne	<u>/</u>	<b>.</b>	Wom	en	n	on	رے	Tota	L		· · · · · · · · · · · · · · · · · · ·	
1.	Amoun	t of al	1 taxes	levie	1 for s	chool p	urpose	es, ma	ade Aı	ıgust,	1913.										\$		
,	A	t of h	habee	indaht	adnace	. Teelso	1 101	1													2		
3.	Numbe	er of vo	olumes	s in lib	rarv e	kclusiv	e of su	ıppleı	nenta:	ry read	ding b	ooks fo	or class	use.	Fo	rti	1	lan	w		,,,,,,,,,,,	•••••	
4.	Numbe	r of m	rivate :	school	e in th	e distr	ict.•									,						•	)
	(a) N	lumber	r of te	achers	emple	ved	• • • • •							<b>M</b> e	<b>11</b>		V	Vomen.	On	e	Total.	0	بيبر
																		irls					
5.	Numbe		_	-																			
	Have y																						
7.	Amoun (If yo	ou are	unable	e to ob	perma tain th	e infor	matio	n call	ed for	in que	estions	18, 21	, 22, 2	4, 25 a	nd 27	readily	, let t	he iten	ns rem	ain bla	nk.)	••••••	••••••

## Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	SECO	NDARY		ELEMI	NTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299			•••••	
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399			•••••		\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599	1	ł		ļ			1	i	ł
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999	1						İ		
\$1,000 to \$1,099	1	1							
\$1,100 to \$1,199					1				
4-1				<u> </u>	-				<u> </u>
					Total (same as Item 11)		ļ	ļ	<u></u>

## NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Feachers' Annual Report	FOR School	Dist. No/	by Sunce Durich 10 1914.	1914.	Clerk or Co. Supt.	ILLINOIS PRINTING_CO., DANVILLE, LIL.
Teac	3	Dist. No Illinois, for	School closed Made by	Filed		

## YEAR OF 1914-15

2. Enrollment for the year by grades. (Do not count any pupil more than once.)  1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5t Yr. 6th Yr. 7th Yr. 8th Yr. 9th Yr. 10th Yr. 11th Yr. 12th Yr.	Name Sch	e of 100l	Jo	n	w	lo	10						Dist.	17	/	2	na	co	up	in	1	Cor	ınty, I	Ilinois
Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Boys   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate   Gate			1	the y	ear by	y grad	les. (									•••••••							ш.у, г	
Boor   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Boy   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine   Gine	151	t Yr.	2nd Y	čr.	3rd	Yr.	4th	Yr.	5t	Yr.	6th	Υг.	7t1	Yr.	Sth	Yr.	Oth	Yr.	10th	Yr.	11th	Vr.	12:1	h Vr.
Total: Bessestary. Description in this Secretary (Blab).  2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.  3. Length of school year in months: 7  4. Whole aurober of different persons employed as teachers in this building for the whole or part of they war and who have not been tensifiered from encoher building in this district.  5. Number of eighth grade graduates or promotions. Boys. Grits. Total they war and who have not been tensifiered from encoher building in this district.  6. Number of leight grade graduates or promotions. Boys. Grits. Total  7. Number of high school graduates. Boys. Grits. Total  8. Number of high school graduates. Boys. Grits. Total  8. Number of high school cuttion pupils. Boys. Grits. Total  8. Number of high school cuttion pupils. Grits of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series of the series	Boys	Girls	Boys	Girls			Воув	Girls		1		Τ	`	}		1		1		<u> </u>				1
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(b) Principals and Supervisors who teach less than half time	9.	Admin	istrative	e offic	ers (d	loes no	ot appl	ly to or	ne-roc	m dis	tricts):	:						3.7		777		<i>a</i> n		
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).  11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).  12. Qualifications of teachers: Number graduates of a College and State Normal School?  13. A Normal School only?  14. A Normal School only?  15. A College only?  16. A Normal School only?  17. A State Normal School only?  18. A Normal School only?  18. A Normal School only?  19. A State Normal School only?  19. A Normal School only?  19. A Normal School only?  10. A mount of annual salary earned by teachers: Men, 8. "Women, 8. L. L. S."  10. (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.  19. Total days' attendance of all pupils enrolled.  10. Number of sittings for study (capacity) (double seats to be counted as two sittings).  10. Number of sittings for study (capacity) (double seats to be counted as two sittings).  10. Number of sittings for study (capacity) (double seats to be counted as two sittings).  10. Stee and buildings.  10. Stee and buildings.  10. Stee and buildings.  10. Stee and buildings.  11. Total.  11. Tyrs.?  11. Tyrs.?  12. Tyrs.?  13. Tyrs.?  14. Tyrs.?  15. Tyrs.?  19. Promotion of health: Number of nurses employed?  Physicians?  Number of pupils examined for physical defects or contagion?  Number of pupils examined for physical defects or contagion?  Number of children not attendings school between the ages of 7 and 14?  10. Amount of all taxes levied for school purposes, made August 1914.  21. Amount of health: Number of truant officers employed?  22. Men?  23. Men?  24. Mount of bonded indebtedness, July 1, 1915.  25. Amount of bonded indebtedness, July 1, 1915.  26. Amount of bonded indebtedness, July 1, 1915.  27. Amount of bonded indebtedness (ist to 8th): Boys?  28. Girls?  29. College Grades (13th to 16th): Boys?  20. Girls?  20. Which year																								
only count the one teaching the longer part of the term). Men. Mornen. Total.  1. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men. Women. Total.  2. Qualifications of teachers: Number graduates of a College and State Normal School? A College only?  A Normal School only? A four-year High School only? If not a graduate, how many have attended a college only in the second only? A State Normal School? A High School? A School only? If not a graduate, how many have attended a college only? A Normal School only? A High School? A High School? A School only? If not a graduate, how many have attended a college only? A Normal School only? A High School? A High School? A High School? A High School? A School only? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A High School? A	10																		•••••	won	1en	Т	otal	· ····· ···
2. Qualifications of teachers: Number graduates of a College and State Normal School?	10.	only	count t	he on	e teac	hing t	he lon	ger par	t of th	ne terr	more tr n)	an on	e pers	on na	taug	nt in a	·····	Men.	·	Won	aen	Тс	otal	<b>.</b> .
A Normal School only?	11.	Total r	umber	of tea	ching	posit	ions (s	um of 9	9 and	<b>10)</b> (s	how or	ıly <b>t</b> he	actua	l posit	ions).			Men		Won	nen	<b>T</b> c	otal	
(Give only highest graduation or attendance of each teacher at work at end ofterm. The total must not be more than No. 11 above.)  3. Amount of annual salary carned by teachers: Men. \$ "Women, \$ "Women, \$ "Total, \$ "" A " Total, \$ "" A " Total days' attendance of all pupils enrolled.  4. Total days' attendance of all pupils enrolled.  5. Number of school houses: "Public Rented. Total. Number of sittings for study (capacity) (double seats to be counted as two sittings). \$ "" A " Total. Number of sittings for study (capacity) (double seats to be counted as two sittings). \$ "" A " Total.  7. Number of sittings for study (capacity) (double seats to be counted as two sittings). \$ "" A " " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Total. " Tot	2.	Qualifi	cations	of tea	achers	: Nun	n <b>ber</b> gi	raduate	es of a	a Coile	ege and	1 State	Nom	nal Scl	1col?	. <b></b>	••••••	<b></b>	A C	ollege	only?.	········		·····
(Give only highest graduation or attendance of each teacher at work at end offerm. The total must not be more than No. 11 above.)  A Amount of annual salary earned by teachers: Men, \$,   Women, \$,   Yomen, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$,   Young, \$									_								t a gra	duate	, how :	many	have a	ttend	ed a c	ollege
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.  1. Total days' attendance of all pupils enrolled		(Giv	e only h	ighes	t grad	luatio	n or at	tendan	ice of	each t	eacher	at wo	rk at e	nd of	erm.	The t								
Number of school houses:	3.	Amoun (If a	t of ann position	nual s n has	alary been	earne held l	d by to	eachers e than	s: M	en, \$. erson	, give a	as ann	; Won ual sal	nen, S. ary th	. <i>2!</i> e sum	A 3 earned	; by al	Total, I for th	\$ <i>&amp;</i> ne sex 1	oldin	g the p	ositio	n long	est.)
7. Number of sittings for study (capacity) (double seats to be counted as two sittings). 2. 2.  8. Value of school property: (a) Sites and buildings. (b) Equipment (furniture, library, apparatus, etc.).  Total	4. ′	Total d	lays' at	tenda	ance o	of all	pupils	enrolle	ed													······		
8. Value of school property: (a) Sites and buildings.  (b) Equipment (furniture, library, apparatus, etc.)  Total.  9. Give length of service in this district of teachers holding positions at close of school:  1 yr.?.  2 yrs.?.  3 yrs.?.  4 yrs.?.  5 yrs.?.  6 yrs.?.  7 yrs.?.  8 yrs.?.  9 yrs.?.  10 yrs.?.  11 yrs.?.  12 yrs.?.  13 yrs.?.  14 yrs.?  15 yrs.?.  16 yrs.?.  17 yrs.?.  18 yrs.?.  19 yrs.?.  20 yrs. or more?  (Count part of a year as a year.)  0. Promotion of health: Number of nurses employed?.  Physicians?.  Number of pupils examined for physical defects or contagion?.  Number of und affected?  Number of homes visited nurses or inspecting officer?.  Promotion of attendance: Number of truant officers employed?.  Number of children not attending school between the ages of 7 and 14?.  Number of children not attending school between the ages of 7 and 14?.  Amount of all taxes levied for school purposes, made August 1914.  8.  Amount of bonded indebtedness, July 1, 1915.  \$ Amount of bonded indebtedness, July 1, 1915.  \$ Amount of bonded indebtedness, July 1, 1915.  \$ Amount of pupils enrolled in elementary grades (1st to 8th): Boys?.  Girls?.  College Grades (1st to 8th): Boys?.  Girls?.  College Grades (1st to 8th): Boys?.  Girls?.  College Grades (1st to 8th): Boys?.  Girls?.  College Grades (1st to 8th): Boys?.  Girls?.  College Grades (1st to 8th): Boys?.  Girls?  Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.  Girls.  Total.  Have you any departmental teaching below the high school?  If so, which years?  Amount of endowment or permanent fund belonging to this district.  \$ Amount of endowment or permanent fund belonging to this district.  \$ Amount of endowment or permanent fund belonging to this district.  \$ Amount of endowment or permanent fund belonging to this district.  \$ Amount of endowment or permanent fund belonging to this district.	<b>6.</b> I	Numbe	r of scho	ool ho	ouses:		<i>l</i>					<i>.</i>	Publi		! 		Rente	đ			.Total			
(a) Sites and buildings.  (b) Equipment (furniture, library, apparatus, etc.)  Total	<b>7.</b> I	Numbe	r of sitt	ings f	for stu	ıdy (c	apacit	y) (doı	uble s	eats t	o be co	unted	as two	sittin	gs) . á	U.S.						,	<u>L</u>	
Total	8. 1	Value c (a) Si	of school tes and	l prop build	perty: lings.				1.0	7			<b>.</b>			• • • • •					<b>.</b>	S. J.	57	O
Total		(b) E	Equipme	ent (f	urnitı	ıre, li	brary,	appara	atus,	etc.).												450 apri		<u> ()                                    </u>
3 yrs.?			Total.						<b></b> .											<i>.</i>		s	<i>\$</i>	Ø
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)  0. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited nurse or inspecting officer?  Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? Number? Number of children arrested a placed in charge of teacher? Mumber sentenced by a court to a delinquent school? Number of school and age certifical issued? Number of school purposes, made August 1914 \$ 2. Amount of all taxes levied for school purposes, made August 1914 \$ 3. Number of volumes in library exclusive of supplementary reading books for class use Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? Secondary Grades (9th	9. (	Give le	ngth of	servi	ce in 1	this di	istrict (	of teac	hers h	olding	g positi	o <b>ns</b> at	close	of sch	ool: 1	yr.?				2 yrs.	?			
17 yrs.?			3 yrs.?	••••••	•••••	4 yr	s.?	······································	. 5 у	rs.?		6 :	yrs.?	•••••	7	yrs.?		8 :	yrs.?		9	yrs.?		
Number of pupils examined for physical defects or contagion?																								
Number of pupils examined for physical defects or contagion?																								
nurse or inspecting officer?	0. 1																-					_		
Promotion of attendance: Number of truant officers employed?									efects	or cor	itagion	?	• • • • • • • • • • • • • • • • • • • •	Nur	nber fo	ound a	ffected	?		Nui	nber o	f hom	es visi	ted by
Number of children not attending school between the ages of 7 and 14?	1		_	_	_				nt offic	rets et	nnlove	d2 (	<b>)</b> ,	Ten?		Wome	n 2	Δ	mount	hion :	tevant	- office	2	
placed in charge of teacher?																								
1. Amount of all taxes levied for school purposes, made August 1914																								
2. Amount of bonded indebtedness, July 1, 1915		issued	170	•••••		٠.																		
Number of volumes in library exclusive of supplementary reading books for class use  Number of private schools in the district?	1. A	Amount	t of all t	taxes	levie	1 for s	school	purpos	es, m	ade A	ugust 1	1914										3		
Number of volumes in library exclusive of supplementary reading books for class use  Number of private schools in the district?	2. A	Amoun	t of bon	ded i	ndebt	ednes	s, July	1, 191	5	· • • • • •	· • • • • •	. <b>.</b>	<i>.</i>								\$	\$		
of pupils enrolled in elementary grades (1st to 8th): Boys?	3. ľ	Numbe	r of vol	lumes	in li	brary	exclus	sive of	suppl	lemen	tary re	ading	books	for cla	ass use			· · · · ·						
Girls?	4. ľ	Numbe	r of priv	ate s	chool	s in th	e distr	ict?	••••••	<u>.</u> 1	Numbe	er of te	achers	empl	oyed?		<b>.</b>	Men?.	•••••	<b>Wo</b>	men?	<b></b>	N	umbei
5. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys																		iary G	rades	(9th t	o 12th)	: Bo	ys?	······
6. Have you any departmental teaching below the high school? If so, which years? \$  7. Amount of endowment or permanent fund belonging to this district. \$  (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)																								
7. Amount of endowment or permanent fund belonging to this district																								
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)	6. I	Have y	ou any (	depar	tmen	tal tea	ching	below	the h	igh sc	hool?		•••••		· If so,	which	years	7	•••••	••••••		•••••	•••••	••••••
	7. A											stions	18, 21										••••••	••••••

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	SECO	NDARY		ELEM	ENTARY	SECO	NDARY
SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
ess than \$200					\$1,200 to \$1,299	-			
\$200 to \$299		1			\$1,300 to \$1,399	,			
\$300 to \$399		-,			\$1,400 to \$1,499		-		
\$400 to \$499					\$1,500 to \$1,599	-	ļ		
\$500 to \$599			***************************************		\$1,600 to \$1,699		<b></b>		
\$600 to \$699	1 .		1	1	\$1,700 to \$1,799				
\$700 to \$799			-		\$1,800 to \$1,899			· .	
\$800 to \$899					\$1,900 to \$1,999		<u></u>		
\$900 to \$999				-	\$2,000 to \$2,499				
1,000 to \$1,099	;		1	1	\$2,500 to \$2,999				ļ
1,100 to \$1,199	1		1	`	\$3,000 and over				ļ
		1		1			1		<del> </del>
		٠,		- 1	Total (same as Item 11)		1		ļ

#### NOTICE

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

## TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

## YEAR OF 1915-16

Nar Se		of ol	0	on	esl	) ar	0	•••••	· · · · · · · · · · · · · · · · · · ·	••••••		Dist. No	1.7.1.		m	ae	ons	in-	/	Count	y, Illinois.
			0					Years o				ĺ	, , , , , , , , , , , , , , , , , , ,	Betwee	n 6 and 2	21 Years	of Age.	<del></del>		•	, ,
1.	So	chool c	ensus:		В	oys	Gi		Tot	al			Boys		Girls		Total		Date c	of Census	:
					1 1	đ	8	,	2	5			5	-	2		7		June	•••••	1916
		Ei	ement	ary	<u></u>	<b>b</b>	7					Į.		'-				!			
		Kinde	rgarten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	ı Yr.	6t	h Yr.	7th	Yr.	8th	Yr.	T	otal
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	nt.			2	/			/		1	/			4							
2.	Ilme	L		····		<u></u> -	<del>`                                    </del>		·			·	~' <del></del>			·				<u> </u>	<del></del>
	Enrollment			condar				·	·			1									
			Yr.	10th			Yr.	·;	Yr.		otal			nd Tot		<u> </u>					
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Girls						
	[ ]					•	<u> </u>			<u></u>		<u> </u>		<u> </u>	2						
2a.	Н	low ma distric	iny of 1 :t, duri	the abo ng the y	ve were year	e enrol	led in	some	ther d	istrict	of this	State	before e	enroll	ing in t	his Boy	<u>ئ</u>	G	irls	/To	tal 4
3.	L																				
4.	N	umber	of vac	cancies o	caused	by dea	.th?	<u>6</u>	Resig	nation,	etc.?	<i>G</i>	Chan	ige of	teache	rs for s	pring te	rm?	•••••	Total	·····
5.																					
6.																					10
7.																-					
8. 9.				n schoo e <b>officer</b> :				_				••••	• • • • • • •	• • • • •	•••••	воу	S	GIFIS	3	1 otai	***************
•	.,														••••	Mer	1	Wor	ne <b>n</b>	Total	L
40	_																1	Wor	nen	Total	L
10.	Т												has ta				1	Won	ien	Total	
11.	T	_																			
12.	Q	)valific	ations	of teach	ers: N	umber	gradua	ates of a	a Colle	g∈ and	State I	Norma	School	?		••••••	A (	College	only?		
												-			f not a	gradua	te, how	many	have a	ittended	a college?
													of term		he total	must r	not he r	nore th	an No	11 abov	a١
13.	A		-	_									-								
																					ongest.)
14.				tendano																	
15.				_		-		linois S	tate T	eacher'	s Pensi	on and	Retiren	nent :	Fund	•••••				Tota	al amount
16.	N	contrib umber	of sch	ool hous	ses:	• • • • • •					F	Public			Rer	ated			Total		
17.						(capac	ity) (ć	louble s	eats to	be co	unted a	s two s	ittings) .		• • • • • •			₹₽		•••••	
18.	V	alue of (a) Site	schoo es and	l proper buildin	ty: gs															s 4	50
		• •			_															•	25
		-	Total.	• • • • • •							•••••				•••••					<b>s</b> 5	75
19.	G	ive len	gth of	service	in this	distric	t of tea	achers l	olding	positio	ons at c	lose of	school:	1 y	r.?	••••••		2 yrs.	າຄ	_1	
			•			_		-						-			-			-	
			-			-								-			-			-	*************
	_		-										nore?			_	_		-		
20.	Pı														_					-	visited by
			_	ecting o		_	-		or con	шБюи	***********	•		1 1041	nd anoc	· · · · · · · · · · · · · · · · · · ·	•••••	144	шрег о	i nomes	visited by
			-	_					cers en	ployed	l? <b></b>	Me	en?	W	omen?	•••••	Amou	nt paid	truant	officers	)
										-								_			ested and
		placed	in cha	arge of t	teacher	?	N	umber	senten	ced by	a <b>c</b> ourt	?	••••••		••••••		. Numb	er of s	chool a	nd age c	ertificates
		issued	?			1	.1		ndo Ar		015									• 37	٥
21.																					)
22. 23.																					
23. 24.	N	umber	of priv	vate sch	ools in	the dis	strict?.	•••••	1	Numbe	r of tea	chers e	employe	đ?	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	. Mer	171	Wo	men?		Number
	-•	of pup	ils enr	olled in	elemer	ıtary g	rades (	(1st to	8th):	Boys?.	g.	8	Girls?å	<u>L</u>	Sec	ondary	Grade	s (9th t	o 12th)	): Boysi	······
		Girls?			Colle	ge Gra	des (13	3th to 1	6th):	Boys?		••••••	Girls?.	••••••							
<b>25.</b>																					. 0
26.	H	ave yo	u any	departn	nental	teachir	ig belo	w the l	nigh sc	hool?	••••••••••••••••••••••••••••••••••••••	·••••	If	so, w	vhich ye	ars?	••••••		••••••	900	7 91
27.	A	mount	of end	lowmen able to	t or pe	rmaner the info	nt fund ormati	i belon; on calle	ging to d for it	this d	istrict	(not to 18, 21.	wnship f 22, 25 ar	tund) nd 27	readily	do:	700	€···· remain	blank	\$ <i>e</i> X. <i>DL</i> )	7.90
		(II you									(OVE		,			1				•	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	SECO	NDARY		ELEMI	NTARY	SECO	NDARY_
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399	·			
\$300 to \$399	• •		· <b>····</b>		\$1,400 to \$1,499				
\$400 to \$499			•••••		\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699	······································		· · · · · · · · · · · · · · · · · · ·	
\$600 to \$699	1	1				ĺ		l .	I
\$700 to \$799					\$1,800 to \$1,899		,	•••••	
\$800 to \$899			•••••		\$1,900 to \$1,999		,	***************************************	
\$900 to \$999							1		1
<b>\$1,000</b> to <b>\$1,09</b> 9					\$2,500 to \$2,999				
	1	! !		1	\$3,000 and over				t
		·		·	Total (same as Item 11)				

## NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

	Teachers' Annual Report	School School	Dist. No. 1.71, Mactufund County,	Illinois, for school year ending June 30, 1916.	Building is in Township. 7	School Closed April 14 1916.	Made by Ora M. Catendar Phil	Brighton Il P.O.	Filed May Livet 1916.	Mass. (U. Derkonnent	Illinois printike Co., dakville, ill.
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To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17 Dist. Name of School Macouper County, Illinois. ars of Ag All Bet Date of Census: Boys Total *1. School census: CHris Total Boys June.....1917 6 10 Ì 7 Elementary Total 6th Yr. 7th Yr. 8th Yr. 3rd Yr. 4th Yr Kindergarter 1st Yr. 2nd Yr. Girls Girls Boys Girls Girls Boys Girls Boys Girls Boy Girls Bove Girls Boys Boys 3 7 2 Enrollment Secondary (High) Grand Total 10th Yr. 11th Yr. 12th Yr. Total 9th Yr. Girls Girls Cirls Girls Boys Girls Boys How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Length of school year in months: 7 Actual number of days school was in session: 142 7. Teachers and principals who teach half time or more (if more than one person has taught in a room Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).......Men.......Women.......Total...... A Normal School only?...... A four-year High School only?...... If not a graduate, how many have attended a college? (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.) Total days' attendance of all pupils enrolled......///.6 .....Public Jun Rented 16. Number of school houses:...../..... *18. Value of school property: \$ 500 ..... (a) Sites and buildings... (b) Equipment (furniture, library, apparatus, etc.).... Total..... 20. Promotion of health: Number of nurses employed?...... Physicians?..... Amount paid nurses?..... Physicians?...... Number of pupils examined for physical defects or contagion?......Number found affected?......Number of homes visited by nurse or inspecting officer?..... Number of children not attending school between the ages of 7 and 14?...... 14 and 16?...... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?..... *22. Amount of bonded indebtedness, July 1, 1917...... of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?..... 26. Have you any departmental teaching below the high school?..... If so, which years?..... 

(OVER)

Enter in the following table the number of teachers in day schools paid the difflerent annual salaries.

	Есеми	ENTARY	SECO	NDARY		ELEM	ENTARY	SECO	NDARY
SALARIES	Men	Women	Men	Women	· Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299							1 1		l
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599	1			1
\$500 to \$599					\$1,600 to \$1,699	1	ĺ		
\$600 to \$699					\$1,700 to \$1,799	ł			
\$700 to \$799					\$1,800 to \$1,899	1			į.
\$800 to \$899									1
\$900 to \$999			7	-					
\$1,000 to \$1,099						1			
\$1,100 to \$1,199	•								1
	_!	!			Total (same as Item 11)			,	<u>                                      </u>

## NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report  FOR  School Dist. No. 17.1, Make Mange 9.  Building is in Township7	School closed April 19 1917 Made by  Oral M. Atanhardh  Teacher of Principal.  Angle M. All. P.O.	Filed Man (5, Mallo 1917.  Klandel M. Mallo naran co. Bapt. e,
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# ONE ROOM TEACHERS' ANNUAL REPORT

## YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

						at	the c	lose of	f scho	ol						
war	Teachers are reded to the U. S	quested to fill	l out each i	tem of th	is repor	t. Thi	is is tl	he initi he accu	al reporacy	ort for	data 1 answei	that is	conso	lidated fo	or the St	ate and for-
	Name of School	Jones			1				_				ip.	iv.	Cou	nty, Illinois.
	To be listed as	<i>'</i>						•		•		l	/			
	Elementa	•		•	-											
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2a.	How many of	above we		tnis yea											.0т	otal. 2
3	Length of scho	ol veer in m	onths:	g e snes	J (1	)	Actual	ոստե	er of d	avs sch	ool wa	s in se	ssion:	14	9	
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12.	Qualifications			a Colleg	e and S	tate No	ormal	School				• • • • • •		A College	only?	
		chool only?.														
		A State No	rmal Schoo	1?	A	High	Schoo	12. /								
	(Give only h	ighest gradus	ition or att	endance (	of each t	teacher	at wo	rk at e	nd of t	erm.	The to	tal wil	l not b	e more th	an No. 1	l above.)
13.	Amount of an															•••••
		n has been h						nnual s	alary	the sun	ı earne	d by a	ll for t	he teachei	holding	he position.)
14.	Total days' at	tendance of a	II pupils en	rolled	ahawa' D	ongion	and B	atirom	ont Fu		11.0	・・・・・・・ ソ	•••••	Amount o	ontribute	······································
19.	Are you contr	(#5.)	e illinois c	itate Tea	chers r	ension	/and i	contem	cnt ru	(/	9.0.	<b></b>	2	THOURS (	OHVIDUO	d this year.
16.	Number of one	room school	houses in	the distri	.ct:					Pul	olic. 🎜	<u>.</u>	Ren	ted <i>Q</i> .	То	tal 🕻
17.	Number of sit	tings for stud	ly (capacit	y) (doub	le seats	to be	counte	d as o	ne sit	ting) .	··· de	<i>l</i>	• • • • •	• • • • • • • •	• • • • • • • •	· · · · · · · · · · · · · · · · · · ·
19.	Give length of	service in tl	nis district	of teach	er holdi:	ng posi	ition a	t close	of sc	hool:	1 yr.?	<i>)</i>	<b>X</b>		2 yrs.?	
	•	·														
	10 yrs. 9	11	l <b>yrs.</b> ?	1	2 yrs. ?.		13	yrs.?.		14 у	rs. ?	• • • • • •	15 yı	rs. ?	16 y	rs. ?
	17 yrs.?	18	8 yrs.?	1	9 yrs. ?.		<b>2</b> 9	yrs. o	r more	?	(	(Count	part o	of a year	as a yea	r.)
23.	Number of vo	umes in libra	ry exclusiv	e of sup	plements	ary rea	ding b	ooks f	or clas	s use	5.7.				• • • • • • • •	
24.	Number of pri	vate schools i	n the distr	ict ? C	)Nu	mber o	of teac	hers ei	nplo <b>y</b> e	d?€	} м	[en ?	<i>Q</i>	. Womer	ı?Q	Number
	of pupils em	olled in eleme	entary grad	es (1st t	8th): 3	Bo <b>y</b> s?.	• • • • • •	Girl	s?	• • • • •	Second	lary G	rades	(9th to 12	th): Boy	r <b>s?</b>
	$Girls?\dots$	College G	rades (13t	h to 16tl	ı): Boys	3?	••••	Girls?.	•••••	•••					4	2500

(OVER)

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# ONE ROOM Teachers' Annual Report

FOR
Janeshara Scho
Dist. No. 171 Macaupincount
Illinois, for school year ending June 30, 1918.
Building is in Township
School closed . O. th. of. april191
Made by Hazel F. Masaw
Teacher.  Srightow, Ill P.
Filed
Co. Supt.

## SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of

Dist.

Scl I	100l Elet	nentar	ry. To	be lis	ted as	thev ar	e at th	e close	of the	year b	efore p	onot	ion.			***********	*****			Count	y, Illino
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<b>*</b> 20.	Pr	omotic	on of h	ealth:	Numb	er of n	ırses er	nploye	d? N	me	Physic	cians?.	no	se A	mount	paid n	urses?	20 n	د. Pl	nysicians	None
		Numb	er of	oupils (	examin	ed for	physic	al defe	ects or	contag	ion.	lon	(Nuı	mber f	ound a	ffected	no	ne l	Number	r of hom	es visit
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*23. *24.	Pr No	romotic Numb placed umber umber	on of a per of c l in cha of vol of pr	ttendar hildren arge of umes in ivate s	nce: N not at teacher librar chools	fumber tending -?y exclu in the	schoo sive of	l between Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberstein Numberst	en the er sente ementa	ages of enced b ry read Numbe	f7 and yacou ling book er of te	14? urt? oks for eachers	class	14 Nur use	and 16 inber of 56 Nov	school	and ag	Numbe ge cert	ificates	ildren arı	rested an
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*24. 26.	Pro No No No Ha	Numb placed umber umber of pup Girls?	on of a per of c l in cha of vol of pr pils en	ttendar hildren arge of umes ir ivate se rolled i C depart	not at teacher librar chools in elem College	tending -?y exclu in the nentary Grades teachin	sive of district grade (13 to	Number supple st?/// s (1st o 16th) w the !	een the er sente ementa to 8th	ages of enced by ry read Number 1): Boy	f 7 and y a couling booker of te ys?	14? urt? oks for eachers	class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control class control cl	14 Nur use  pyed?  irls?	and 16 sher of Secondars?	school  Merondary	and and and and and and and and and and	Numberge cert	ificates  omen?  to 12	issued? issued? th): Boy	Numb
*24. 26.	Pri	Numb placed umber umber of pup Girls? ave you	on of a er of c l in cha of vol of pr pils en ou any	ttendar hildren arge of umes ir ivate s rolled i C departr	nce: N not at teacher i librar chools in elen College mental gh scho	tending  continuous  y exclu  in the  nentary  Grades  teachin  ool worl	sive of district grade (13 to ng belo	Number supple st?	een the er sente ementa to 8th	e ages of enced by ry read Number of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the l	f 7 and y a cou ing boo er of te ys? Boys? urses:	14? urt? oks for eachers If Acad	class class class. Girls?	14 Nur use  pyed? irls? hich ye	and 16  be of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of th	school  Merondary  tific, et	and and and and and and and and and and	Number cert	or of chificates omen? to 12	issued? issued? th): Boy	Numb

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMENTARY	SECO	NDARY		Elemi	ENTARY	SECON	)ARÝ
Salaries.	Men Wome	en Men	Women	SALARIES.	Men	Women	Men	Womer
Less than \$200				\$1,200 to \$1,299				
\$200 to \$299				\$1,300 to \$1,399				
\$300 to \$399				\$1,400 to \$1,499				
\$400 to \$499				\$1,500 to \$1,599	l .	1 '	Į.	9
\$500 to \$599				\$1,600 to \$1,699				
\$600 to \$699				\$1,700 to \$1,799				
\$700 to \$799	j [		1	\$1,800 to \$1,899				
\$800 to \$899				\$1,900 to \$1,999				
\$900 to \$999				\$2,000 to \$2,499				
\$1,000 to \$1,099				\$2,500 to \$2,999			***********	
\$1,100 to \$1,199				\$3,000 and over		1		1
<u> </u>			1.		<u> </u>	1		<u> </u>
•				Total (same as Item 11)		,		

	<u> </u>	Trans.						
(15595—35т)	Teachers' Annual Report	Dist. No. 174 MARKE School Dist. No. 174 MARKET SCHOOL SCHOOL SCHOOL YEAR SOUNTY, Illinois, for school year ending June 30,1919.	Building is in TownshipRange	School closed Charl & 1919 Made by	Telle of Teacher or Principal:	Brighton, Sel P.O.	Filed House 1 1919	Co. Supt.

## SCHOOL YEAR OF 1919-1920

	e Teacher or ring a valued o <b>nly</b> are to b l in one repor																		
•1.	Name of School	Im			5				Dis No		//	M	1		pir				
	Elementary	To be	listed	as they	are at	the c	ose of	the ye			motion			/	7		_ •		
	Kindergarte	n 1st	Yr.	2nd	l Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7t	h Yr.	8th	Yr.	To	tal
,	Boys Girl	Воуѕ	Girls	Boys	Girls 3	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls /	Boys	Girls	Boys	Girls
	<u> </u>	ondary (	High)	, ,			<del></del>	•	<u>.                                    </u>	101	,	l	1	1		,			<u> </u>
	9th Yr.	10t1	ı Yr.	11th	ı Yr.	12th	Yr.	· T0	otal		Gra	nd Tota	al			•			
	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Girls						
						2030	<b>G.11.15</b>	20,3	, and		,038		GILIS						
•2a.	How many of	the ab	ove we	re enro	lled th	is year	in so	me oth	er dis	trict of	this S	tate b	efore						
	enrolling in			·										Воу	s	Girls.		Total	
<b>*</b> 3.	Length of sc	-							<u>*</u>										
•4.	Actual number Vacancies of						-		······						Δ		-	0	
	Number of e														,				2
	Number of el													-	•		-		•
	Number of h													_					
	Number of h																		
	Superintender																		
	Principals an																		
<b>*10.</b>	Teachers and	principa	ıls who	teach	half ti	me or 1	nore (	if more	than	one per	son ha	ıs taug	ht in a	a roon	1				
	count only	the one	teachir	ng the	longer	part o	the t	erm)		****	********			_ Men		. Wom	en O	Total	-/-
	Total number				-							_							
	Total number																		
<b>•</b> 12.	Qualifications																		
	more than .		•	_												_	-		
	a college?									— —					graduate ——	, now	many	nave s	ittended
12a.	Qualifications										•				her at v	vork a	t end	of teri	n. The
	total will r	ot be m	ore the	an No.	11a ab	ove).	Numb	er grad	luates	of a c	ollege	and St	ate No	rmal	School?	<u></u> 4	Colle	ge onl	y?
	A Normal														graduate	, pom	many	have a	ttended
<b>*18.</b>	a college?.  Amount of a														: Total	,3	50	50	
	Amount of a																		
	(If a posit																		
•14.	position at				la onno	11.2 J.	<b>b</b> - 4 <b>b</b>	-3			•				7	70			
	Total days a Of all high														k				
	Number of to																	nt con	tributed
*10	this year, Number of a				-									4	/ _				1.
	Number of a																		
•17.	Number of s													<u> </u>	0				
•19.	Give length																		
	8 yrs.? 10 yrs.?																_		
	17 yrs.?																		
	should equ					-		_						•	•			•	
<b>•20.</b>	Pronsotion of				٠,					,-					•				
	Number of				A	defec	ts or	contagi	on	<i>Q</i>	Numb	er fou	nd affe	cted		Num	ber of	homes	visited
	by nurse o	_	-			ant off	cers e	mploye	a?O_	Men?	<u>()</u>	Won	nen?	42.	Amount	paid t	uant o	fficers'	, 0
	Number of																		
	placed in o	_		_	-			-							~ <u>~</u>	ertifica	ites is:	sued?	
•23. •24	Number of v											<b>~</b> 3			•	W^	n2/-	······································	Numbe-
*24.	of pupils e																		_
	Girls?													•	\		, ,		
26.	Have you ar																		
26a.	Number of 3		_																
		,-		J					(00000)									/	

## Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	SEC	ONDARY		ELEMI	INTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200			<b>*************</b>		\$1,200 to \$1,299	••••••	***************************************		
	: 4			1	\$1,300 to \$1,399				
\$300 to \$399			***************************************		\$1,400 to \$1,499	***************************************	***************************************	···	
\$400 to \$499					\$1,500 to \$1,599	**************		eressoreniken.	***************************************
	t				\$1,600 to \$1,699				-
\$600 to \$699	***************************************				\$1,700 to \$1,799	**************	***************************************		
					\$1,800 to \$1,899				
		t I			\$1,900 to \$1,999				l.
\$900 to \$999	-		***************	·	\$2,000 to \$2,499	*****************	***************************************		
\$1,000 to \$1,099	** ************************************	***************************************	***************************************		\$2,500 to \$2,999		***************************************		***************************************
\$1,100 to \$1,199					\$3,000 and over		***************************************		***************************************
					Total (same as Item 11)		***********		

(29480—35M)	Teachers' Annual Report	FQR	Dist. No. II Me and June 30, 1920.	Building is in Township	School closed CANL 71920 Made by	Buffer Teacher to Principal.	Filed Charles 30 1920	Jeo W. Solomon	
(29480—35M)	•		Dist. No/I/ The Illinois, for school year	Building is in Townsh	School closed (A.A.)	Buffet	Fuled C	are the	

## **SCHOOL YEAR OF 1920-1921**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

•1.	•1. Name of School										Dist. 17 1 Machine County, Illinois lose of the year before promotion.										
	1	Elemen	tary.	To be	listed	as they	zare a	t the c	lose of	the ye	ar bef	ore pro	motion	۱.				0			
		Kinderg	arten.	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	To	tal
	ent	Boys	Girls	Воув	Girls	Воув	Girls 2	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воув	Girls	Boys	Girls
<b>*2.</b>	Enrollm		8	Seconda	ry (Hi	gh)															•
	Enr	9th	Yr.	10th	Yr.	11th	Yr.	12th	Yr.	To	tal		Gra	and Tota	1						
		Воув	Girls	Воув	Girls	Boys	Girls	Воув	Girls	Воув	Girls	5	Boys	17	Girls						
•2a.	Ho	w mar	y of	the abo	ve wer	e enro	led th	ls year	in sor	ne othe	r dist	rict of	this St	ate be	fore				•	•	
	eni	olling	in thi	s distr	1ct							************	*************			. Boys.	**********	Girls.		Total.	
՝ •3e.		_		ol year		nths	7														
				of days																	
<b>*4</b> .	To	tal da:	ys atte	ndance	of all	pupils	enrol	led in	both el	lementa	ry and	i high	school.	11	+14	4.5	···				
4a.				ool pu																	
•5.			_	nth gra																	
•6.				nentary																	
7. 8.				h schoo h schoo																	
9.			_					_								-					
	9a. Principals and Supervisors who teach less than half time																				
•10.	0. Teachers and principals who teach half time or more (if more than one person has taught in a																				
	room count only the one teaching the longer part of the term) Men Women Total																				
•11.	. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men Women Total																				
					_							_	-								
12.	11a. Total number of high school teaching positions (show only the actual positions) Men Women Total  12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College Only A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?																				
120				of high	•								_	•		_		ort of	ond o	· # * * * * * * * * * * * * * * * * * *	mho
124.	t	otal w	ill no	t be m	ore th	an No.	11a a	bove).	Numi	oer gra	đuates	of a C	ollege a	and St	ate No	rmal S	chool	A	Colleg	ge only	
				hool or														доw п	iany n	ave a	tended
<b>•13.</b>				achers														Total	<u>~1</u>	02	حسا
<b>•15.</b>				nal sal																	
15a.	An	ount 4	of ann	ual sala n has b	ary ea	rned by	high	school	teache	rs only	: Men,	, \$	***************************************	; w	omen \$	·		Tota	í, \$		
				of term	-																
•16.				hers o			the II	linois	State 7	eacher	s' Pens	sion an	d Reti	rement	Fund.	<i>!</i>		;	Amoun	t cont	ributeđ
		-		5											. ,		_		_		,
•17.				public ool hou																	
•18.				ings fo																	
<b>•20.</b>				service																	
		3 yrs	*******		4 yrs	**********	5	yra	••••	6 у	TS	***********	7 у	rs		8 у1	·s		9 yr	s	
	1	0 yrs 7 yrs	*************	18	1 yrs 8 yrs		12 19	yrsyrs		13 y 20 y	rs rs. or	more	14 yr	·····	·············	15 y1 (Count	s part o	fayes	16 yr ar as s	s vear.	Total
				that o				•						•	_	_					
•24.				imes ii											•						
<b>*</b> 26.	1	upils	enrolle	ate sch	lementa	ıry g <b>ra</b>	des (1	st to 81	th): B	oys	5	Girls	7	Sec	ondary						
<b>•</b> 27				Coli														-	h t d		
- 41.	_		_	ealth: I u <u>p</u> ils ex																	
				inspect					o or ce	cag101			. amber	Tound	angel	· u		T4 GIII Di	OI OI I	romes	A rarfed
	_		_	ttendan				_	rs emp	loyed	N	Ien		Women		Am	ount p	aid tru	ant off	lcers	
	]	Numbe	r of cl	nildren	not at	tending	school	betwe	en the	ages o	f 7 and	14		14 and	16		Numbe	r of cl	nildren	arrest	ed and
90		_	_	rge of																	
25.				rs of hi . T.)						_						-	-				

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	SEC	ONDARY		Elemi	NTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299	-				\$1,300 to \$1,399				
\$300 to \$399	-				\$1,400 to \$1,499				 
\$400 to \$499	-				\$1,500 to \$1,599				 
\$500 to \$599					\$1,600 to \$1,699				
	:				\$1,700 to \$1,799				
	1	. ,		1	\$1,800 to \$1,899			ï	
\$800 to \$899			***************************************		\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499		<b></b>		
		1			\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over			***************************************	•••••
					Total (same as Item 11)				

Teachers' Annual Report

FOR

Dist. No. 171

The Language School closed

School closed

April 1921

Made by

Ethel

Arthur Teacher or Principal

Filed

Co. Supt.

## SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school.

• 1.	Name of School			22000 ********	*********	•••••	Di: N	st. o	100000000000000					************		ounty,	Illinois		
		To be listed																	
	Kindergarten	. 1st Yr.	2nd	Yr.	3rd Yr.	41	h Yr.	5th	Yr.	6tl	Yr.	7th	Yr.	8th	Yr.	Tot	al		
•	Boys Girls	Boys   Girls	Boys /	Girls	Boys Gir	Boys	Girls 2	Boys	Girls	Boys	Girls	Boys 2	Girls	Boys	Girls	Boys 6	Girls		
• 2. :	8	Secondary (H	igh)		<u> </u>			<u> </u>	<u> </u>	<u></u>	_!	1	1 -	1	ł .	<u>!</u>	<u>'</u> I		
	d .		1			-		<del></del>				1		•					
,	9th Yr.	10th Yr.	11th	Yr.	12th Yr.	_	Total		Gra	nd Tot	al 								
	Boys Girls	Boys Girls	Boys	Girls	Boys Gir	ls Boy	g Girls	E	Boys		Girls		•						
• 2a.	How many of	the above w	ere enrol	led thi	s year in s	ome oth	er distri	ct of th	is state	e befor	е	<del></del>	,				9		
	enrolling in the	nis district		***100.000***		************	***********		************	••••••		Воу	s/	Girls.	2	Total	3		
• 3e.	Length of sch Actual number	ool year in 1	nonths			9	**********												
• 3f.	Actual number Total days att	of days school	ol was in	sessio:	n		*** ond	high go	shool	/	60	5							
• 4.	Total days att	a 10 songange.	u pupus fall nur	enrone	olled in bo	th eleme	ary anu ent <b>arv</b> a	ngn so ng high	school		note be	low)		/ +					
44.	Average daily Total days at	tendance of a	ll high s	chool	pupils (abo	ve 8th	rade)												
	Average daily	attendance of	all high	school	pupils (ab	ove 8th	rade) (	See not	te belov	w)			**********						
20.																			
	(Note—The school was act the average deschool should includes the experience of the school should include the experience of the school should include the experience of the school should include the experience of the school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school should be school shou	ally attendance	e is the	sum of	f the avera	ges of t	he units he two	compo	sing th	ie groi	ip. For	exan	ple: T ontainin	he prin g sever	cipal o al roon	f a tw	e work		
	includes the e	ight grades a	nd a hig v system	h scho	ol should e hools shoul	nter in :	item 4a in ite m	the sur	n of the	e aver	ages of average	the gr	rade roc 1e vario	ms and us war	d of the	e high ols and	of the		
	The superinter high school. 's adding the ave									ool sh	ould rep	ort th	e avera	ge for	his sc	hool for	ind by		
• 5.	-	hth grade gr	aduates e	or pron	notions		**********	************				Воу	se	. Girls.		Total.			
• 6.	Number of ele	mentary tuit	ion pupil	s atter	ding this	chool		•••••				Воу	s	Girls.	. Girls Total				
7.	Number of his	gh school gra	duates									Воу	's	Girls.	••••••	Total			
8.	Number of hig	gh school tuit	ion pupi	ls atte	nding this	school						Воу	'S	Girls.		Total			
9.	Superintenden	ts who do no	teachin	g		• • • • • • • • • • • • • • • • • • • •		************	••••••	**************		Мег	1	Wom	en	. Total.	************		
9a.	=											Мет	1	Wom	en	. Total.	***************************************		
•10.	Teachers and	principals who	teach h	alf tim	e or more (	if more	than one	person	has ta	ught in	ı a	35	_	Wom	/	Total	/		
	room count	only the one	teaching	the lo	nger part (	f the te	rm)		ha aatu	ol nos		Mei	1,,,,,,,,,,,,,,,,,,,,,	Won	en	. Total.			
*11.	Total number  Total number	of high school	g positio	us) sau	im or s, sa	only th	octual	nositio	ns)	ai pus		Me	n	Won	nem	Total	**************		
11a.	Qualifications	of all together	e (Civo	only l	nichast cro	only the	or atten	dance	of each	teach	er at wo	ork at	end of	term.	The to	tal will	not be		
•12.	Quanneations	or an teacher	Numbe	r ered	nates of a	College	and Sta	te Nor	mal Sci	100l			A Co	llege O	nly				
	A Normal S	chool only			. A Four-y	ear Hig	ege and State Normal School A College Only												
12a.	Qualifications													end of	term.	The to	tal will		
		than No. 11a																	
		chool only												, how r	nany h	ave atte	ended a		
	College	************************	.? A Sta	te Nor	mal School	***********	***********	? А	High S	chool	• • • • • • • • • • • • • • • • • • • •		?						
•13.	Vacancies of t	eachers cause	ed by dea	th	by r	signatio	n	by	change	for sp	ring ter	m 8.5	Т	otal	4	18	5		
<b>*15.</b>	Amount of an	nual salary ea	rned by	all tea	chers: Men	, \$			; Wome	en, \$		. <i>u</i> <u> </u>	ТС	tal, \$					
	. Amount of an (If a position	nual salary ea n has been h	eld by n	high s lore th	chool teach an one per	ers only son, giv	: Men, \$. e as an	nual sal	lary the	sum	earned	by all	for the	teache	holdir	ng the	position		
*16.	Number of ter	achers contrib																	
•17.	Number of all	public schoo	l houses	in the	district	*******				Publ	lic	<i></i>	Rented.		т то	otal	. <b></b>		
17a.	. Number of sci	hool houses in	the dist	rict us	ed by high	schools	only	) pa essación de C <del>es</del>		Publ	ic	21	Rented.	**********	То	tal	, <b></b>		
*18.	Number of si	ttings for stu	dy: (Do	uble se	ats to be	counted	as one	sitting)	)				/-			************	***********		
<b>*20</b> .	Give length of	f service in t	his distri	ct of t	eachers ho	ding po	sitions a	at close	or sen	1001:	l yr		******	Z У		·c	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
		4 yr:																	
		11 yr: 18 yr:																	
•	equal that of Number of vo																		
•24.	Number of vo	lumes in libra	ry exclu	sive of	supplemen	tary rea	ding boo	oks for	class t	186			Wome		NT:	mher e	f nunils		
<b>*26</b> .		ivate schools elementary gr																	
								S	reconds	., Gra	.aus (81								
±07	Promotion of	des (13th to 1						ns		Amoun	t paid	nurses	S	P	hysicia	ns \$			
-27.		pupils exami																	
		pecting office																	
	Promotion of				nt officers	employe	ā	Men		. Wom	en	Ar	nount pa	aid trus	nt offi	cers \$	********		
		children not a																	
		arge of teach																	
29.	Number of ye	ars of high s	chool wo	rk offe	red in the	followin	g course	es: Aca	demic	(classic	al, scie	ntific,	etc.)		Comm	ercial	************		
		М. Т.)																	

(IMPORTANT—Two items to be filled are on back of this sheet.) (OV ER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

<u></u>		Elem	entary	Secon	dary		Elem	entary	Secon	dary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				\$1,200 to \$1,299			***********	
\$200 to	\$299	<u> </u>		<b></b>		\$1,300 to \$1,399		<b></b>		
\$300 to	\$399	************		******		\$1,400 to \$1,499	,		**********	
\$400 to	\$499	D4				\$1,500 to \$1,599				
\$500 to	-				ł	\$1,600 to \$1,699		1		!
\$600 to	•				1	\$1,700 to \$1,799	1	1 1		1
\$700 to	•					\$1,800 to \$1,899	1			
\$800 to	•				1	\$1,900 to \$1,999	Į.			
\$900 to	\$999				:	1		i i	•	
•	•		1		į.	\$2,500 to \$2,999		1 !		ľ
	51,199		i			\$3,000 and over	1	i 1		1
			1	<u></u>		Total (same as Item 11)		1		

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary, High School; (f) Number of students: Elementary, High
School, (g) Check Vocational Subjects taught: Agriculture, Manual Training, Sew-
ing; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$

. 27 . . . .

## **SCHOOL YEAR 1922-1923**

. :	e Teacher or S valuable servic filled. In scho are to be file Name of School		Junicy   Oc	1 Prof. 1111	cilaci	ir Mimmi	i one we	ek ai	ter tne	CTORE (	or sene	ЮL.						
	Enrollment N	Note: All who promotion, o								hould b	e repo	rted an	d class	ified as	they are	at ti	he close	of th
) SITT 6		1	<u> </u>				<u> </u>		<u> </u>		<u> </u>		I				<del></del>	
	Boys   Girls	Boys   Girls	2nd Y Boys	Girls	3r Boys	d Yr.	Boys	r. Girls	5th Boys	Yr.	Boys	h Yr.	Boys	h Yr.	Boys   6	r. Girls	Tot	
- tua	}	21	1	0	1	1	0	1	1	2	Doys	Giris	l doys		Boys	GIFIS	Boys	Girls
2. 1011ment	Second	lary (High)—	(See note	e after	"En	rollment	' above)	•										
H. 17	9th Yr.	10th Yr.	11th	Yr.	12	th Yr.	Tota	al		Gi	and To	tal						
	Boys   Girls	Boys   Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Girls						
Į	. [						<u>                                      </u>											
	How many of t												,					
e. J	enrolling in thi Length of scho	is district ol year in mo	nths	g	• • • • • • • • • • • • • • • • • • • •	<i>Q</i>	****************		************	**********	••••••••	*************	Boys	s	Girls	<i>O</i>	Total	<b>.o</b>
		-4 8				16	2					. 1 0	1/2					
. 7	Cotal days atte	ndance of all	pupils en	rolled	in bo	th elem	entary a	nd hig	h scho	ol	15	68	2	<i>Q</i> -		••••••	•••••••	**********
2. 4	Average daily a Fotal days atte	attenuance of	an pupn	s enro.	пеа п	i both e	lementar	y and	ugu	school	(See I	iote per	OW 40,	,				
							-											
1	Average daily a (Note—The school was actu- the average da school should a troudes the ele-	average daily ally in session ily attendance nter in item 4	In sci is the sa a the su	hools of sum of m of t	n a or of two the av	ne-room or more averages erages o	school 1 rooms, of the tw	or in units o room	schools compos ns. T	whose ing the principle.	the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the t	otal day rds of a p. For of a sch	vs attenda exam ool co	ndance ince are ple: T ntaining	by the n kept by he princi several	umbe y ses ipal o room	er of da sion tea of a two s whose	ys the ichers o-room work
i	ncludes the eig The superinten high school. '. adding the ave	dent of a city	system	of sc	hools	should	enter in	item	4s. the	sum o	f the	ges or average:	une gr	aue roo: 14 vario:	ms and (	schoo	e mgn :	of the
	Number of eigh																	_
	Tumber of elen																	
	Number of high Number of high																	
	luperintendents																	
a. I	Principals and Principals and Principals	Supervisiors wrincipals who	ho teach	less	than 1	half tim	e more the		nerso	n has	tanght	in a	Men.		. Women	*********	Total	•••••
	room count or					•			•				Men	<i>Q</i>	. Women	1.	Total	
	otal number of							-		-		•				-		
a	Cotal number of Qualifications of	r nigh school all teachers:	(Give	g posit	lons lighes	(show o t gradua	nly the a tion or a	actual attend	positi lance o	ons) f each	teache	rat wo	Men rkat e	end of to	. Women erm. Th		Total al will:	
	more than No																	
	A Normal Schaa College															any l	have at	tended
ı. G	ualifications of	high school	teachers	: (Giv	ve onl	y highe:	st gradu	ation	or atte	ndance	of eac	h teach	er at v	vork at	end of te			
	not be more to A Normal Sci																	
	a College	*******************************	? A S	tate 1	Vorma	l School	I	••••	?	A Hi	gh Sch	100		**************	? .			
	acancies of te																	
А	mount of annu (If a position at end of ten	has been hel																
	mount of ann																	
N	umber of teac this year, \$			he Illi	nois	State Te	achers'	Pensi	on and	Retire	ment	Fund			; A	moun	t contr	ibuted
N	umber of all p			the d	listric	t		*******	***********		Public		R	ented		. Tot	al	!
. N	lumber of scho	ol houses in t	he distri	ct use	d by	high sch	ools only	7 <b></b>		************	Public		F	tented	**********	. Tot	al	
	umber of sitti																	
_	ive length of s 3 yrs	4 yrs	******************************	5	yrs		6 y	rs		7 3			8 3	/TS	<i>&amp;</i> y13	9 yr	s	**********
1	0 yrs	11 yrs	*********	12 ;	yrs	***********	13 yı	e	**********	14 3	rs	***********	15 3	/rs	**************	16 yr	9	*******
-	7 yrsqual that of No	), II.)																
	umber of volu-																	
	umber of priva nrolled in elem																	
C	ollege Grades	(13th to 16th	): Boys	**********		Girls												
P	romotion of he Number of pu	alth: Numbe	r of nur	'ses er	nploye	9 <b>d</b>	Physi	lcians. 1		An	nount	paid nu	rses \$.	***************	Physi	icians	\$	**********
	or inspecting			arcal (	retect	our con	Leig1011		Numb	er foui	ia affe	credL.		Number	of home	s visi	ited by	nurse
P	romotion of att																	
	Number of ch																	
N	placed in char umber of year																	
	Technical (M.																	
							ns to be											

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	ndary		Elementary				
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women	
Less than	\$200					\$1,200 to \$1,299					
\$200 to	<b>\$2</b> 99			 		\$1,300 to \$1,399		 			
\$300 to	\$399					\$1,400 to \$1,499		 			
\$400 to	\$499	<u> </u>	<i>l</i>			\$1,500 to \$1,599					
\$500 to	\$599					\$1,600 to \$1,699					
\$600 to	\$699					\$1,700 to \$1,799					
\$700 to	\$799					\$1,800 to \$1,899					
\$800 to	\$899					\$1,900 to \$1,999					
\$900 to	\$999					\$2,000 to \$2,499					
\$1,000 to \$	1,099					\$2,500 to \$2,999					
\$1,100 to \$	1,199					\$3,000 and over					
		,,, <del>.</del> .	<u>: ,</u>			Total (same as Item 11)	0	1			

## 68. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary; High School; (f) Number of students: Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth
of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

FOR

Dist. Nol II. Macaufus. County, minots, for school year ending June 36, 1923.

Building is in Township. Range.

School closed Macy 23 1923

Made by

Riled ... Teacher or Frigingal.

Filed ... Teacher or Frigingal.

Co. Supt.

## SCHOOL YEAR 1923-1924

rende nomi	eri Ses	Teacher or ng a valuab is only are	le service to be fill	e by a ed. In	. carefi a schoo	ul and	prompt two or	fillin; more	g out o teacher	of each	ı item. data s	For should	commo	on scho lected l	ols of by the	one to	acher, it ntendent	ems or P	rt. Y with rincip	ou are starred al and
	N	ed in one re Jame of	ort. Tw	1	les are	10 De	med Al	си спе	171	Dis	st.						se of sci		1	77141 <i>-</i> -
Elem	]	chool	Note: Al	l who	se nam n, or s	es hav	e been e	enrolle ey ma	ed duri	ng the	vear s	should	be rep	orted a	nd clas	ssified	as they a	Cour	the c	llinois. close of
		Kindergarten	1st ?	Yr.	2nd	Yr.	3rđ l	Ýr,	4th	Yr.	5th	Yr.	6tì	ı Yr.	7th	Yr.	8th Y	r.	To	tal
		Boys   Girls	Boys	Girls	Воув	Girls	Boys		Boys	Girls		Girls		Girls	Boys		Boys G			Girls
	ent		3	1	3	0	1		1	1			1	4					9	7
• 2.		Secondar	y (High)	)—(Se	e note	after '	Enrolln'	nent"	above)	•										
1	副	9th Yr.	10th	Yr.	11th	Yr.	12th	Yr.	То	tal			nd To							
		Boys   Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	<u>F</u>	Boys	anu i	Girls				,		
• 2a.		low many of				•	-											_		_
<b>.</b>	e	nrolling in tength of set	his distr	1ct			<b>7</b>	<b>&gt;</b>	9				***********	***************	. Boys		Girls	2	Total.	3
• 3f.	A	lotuel numb	r of day	s scho	ol was	in ses	sionl	44												
• 4.	7	otal days at	tendance	of all	pupils	enroll	ed in bo	th ele	mentar	y and	high s	school	15	95	••••••••••		······································			
• 40.	A	verage daily	attendar	nce of	all pu	pils en	rolled in	both	elemer	ntary 8	and hig	h scho	ol (See	note b	elow 4					
4		otal days at Lverage daily			-11 h4	wh ach		la /ah			. (0-		halam'							
20.	tì	(Note—T	ne averag	re dail y in se	y atter	dance In sc	in a on hools of	e-roon two	schoo	l is fo	und by	dividi n schoo	ng the	total	days a	ttendar f atten	ce by th	e num	ber o	of days
	te a	(Note—T ne school wa eachers, the two-room s	average chool sho	daily e ould et	ittenda iter in	nce is item 4	the sum a the si	n of the	he aver the aver	eges overages	of the u	inits co e two	rooms.	ng the The	group. princip	For eal of a	xample; school	The contai	princ	ipal of several
	W	r the high s ard schools	and of the	he hig	h scho	ol. Th	e princi	pal of	each	ward	s shoul	and th	ie priz	em 4a ncipal (	of each	h high	school a	es or	tne	various
• 5.		verage for h Number of e			-	_		_					_	-	-	_		0	Motol	÷20
• 6.		Number of e		_		_									_					
7.	N	Number of h	lgh schoo	ol gra	duates.							****	*********	************	. Boys.	***************************************	Girls		Total.	************
8.		Number of h Superintende	_				_								-					
9. 9a.		superintende: Principals an																		
		Ceachers and	principa	ls who	teach	half t	lme or n	nore (	if more	than	one per	rson ha	s taug	ht in a						
<b>6</b> 11.	7	room count Cotal number																		
11a.	T	otal number	of high	schoo	l teach	ing po	sitions	(show	only t	he act	ual po	sitions)	)		Men		. Women.		Total.	************
<b>*1</b> 2.	G	ualifications not be mor																		
		A Normal															_	-		
40-	_	a College			? A	State	Normal	Scho	01			.? A I	High S	chool			?			
128.	Q	ualifications total will n																		
		A Normal																_		
-4-		a College											-				-			
		vacancies of amount of a											-	_				490	1	
		(If a position at	on has b end of t	een he	eld by	more t	han one	perso	n, give	as ar	nual s	alary	the su	m earn	ed by	all fo	the tea	cher	holdi	•
		mount of a															•			
<b>~</b> 16.	v	Tumber of to this year, S				o tne l	iiiinois i	State	Teacne	rs. Pei	ision ai	na Keti	remen	t Funa-	······································	************	; A1	mount	cont	ribute <b>d</b>
<b>•</b> 17.	r	Number of a				s in th	e distri	c <b>t</b>		**********		1	Public	1_	Re	ented		Tota	11	
		umber of so																		
*18. *20.		Number of s live length o																		
		3 yrs															_			
	1	0 yrs	11	yrs		12	yrs	<del></del>	13 :	yrs	*************	14 3	7 <b>rs</b>		15 у	rs		16 yrs	J	
	6	7 yrsqual that of	140. 11.)																	
•24.		Number of v																		
<b>*</b> 26.	N	Number of p enrolled in																		
		College Gra									***********	Perong	ary G	raues (	arm £0	ıztn):	R0Ag	G	irls	*****************************
<b>2</b> 7.	F	Promotion of																		
		Number of						ts or	contagi	lon	3	Numbe	r four	nd affec	ted		Number	of he	omes	visiteđ
	F	by nurse or romotion of		_				ers er	nploveć	l	Men	***********	.Wome	n	Amo	unt ne	d truon+	office	ng é	
	_	Number of																		
		placed in c	narge of	teache	r	N	umber s	enten	ced by	a cour	t	Nu	ımber	of scho	ol and	age c	rtificates	issu	e <b>d</b>	
29.	N	Technical	ars of hi	igh sel	hool wo	ork offe ultural	ered in t	the fo	llowing	cours	es: A	cademi	e (clas	sical, 1	scientii	ic, etc.	)C	omme	rcial.	
		a commende	i., J		(IM	PORT	ANT—T	wo ite	ms to	be fille OVER	ed are o	on back	of th	is sheet	)	aı (un	ier State	Boa:	rd)	***************************************

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	ondary		Eleme	ntary	Seco	ndary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less that	ı \$200					\$1,200 to \$1,299				
\$200 to	\$299					\$1,300 to \$1,399				
\$300 to	\$399	###***********************************				\$1,400 to \$1,499				
\$400 to	\$499					\$1,500 to \$1,599				·
\$500 to	<b>\$599</b>					\$1,600 to \$1,699				
\$600 to	\$699	***********				\$1,700 to \$1,799	***********			
\$700 to	\$799					\$1,800 to \$1,899				
\$800 to	\$899					\$1,900 to \$1,999	 		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
\$900 to	\$999					\$2,000 to \$2,499				
\$1,000 to	\$1,099					\$2,500 to \$2,999				
\$1,100 to	\$1,199					\$3,000 and over				
				<u> </u>	7	Total (same as Item 11)				

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary; High School; (f) Number of students. Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

FOR

Building is in Township

Building is in Township

Range

Made by

Teachery's Principal

Teachery's Principal

Teachery's Principal

Teachery's Principal

Teachery's Principal

Teachery's Principal

Teachery's Principal

Teachery's Principal

Teachery's Principal

Teachery's Principal

Teachery's Principal

Teachery's Principal

Teachery's Principal

Teachery's Principal

Teachery's Principal

Teachery's Principal

Teachery's Principal

## SCHOOL YEAR 1924-1925

TO 41	he Weecher en	Sunavintanda	et. Mho	State	ond No	tional	outhori	ties no		domo	nd all	the de	340 001	lod for	in th	ia none	net V	011 OF6
rende	he Teacher or ering a valuable ers only are to	le service by to be filled.	a carei n school	ul and	promp	t fillin	g out achers	of, eac	h item. Ita sho	For uld be	commo	n scho	ols of	one to Superin	acher,	items t or I	with a	tarred
	odied in one re Name of School		(7)												η.		untv. 1	Ilinois.
		te: All whose promotion,	e names or at t	have l	been en e they	rolled may	during have le	the ye ft the	ar shou distric	ld be i	reporte	d and c	lassifie	d as fi	iey are	at the	close	of the
Filem	entary	1	1															
	Kindergarter Boys   Girls			Yr.	Boys 1	Yr. Girls	4th Boys	Yr.	5th Boys	Yr. Girls	6th Boys	Yr.	7th Boys	Yr. Girls	8th Boys	Yr. Girls	Boys	Girls
	til Boys Giris	2 /	s Boys	Girls /	2	GIFIS	J J	2	Boys		Duys		DUYS	2	Boys	Giris	6	8
	8	y (High)—(S	e note	after "	· · · · · · · · · · · · · · · · · · ·	ent" s	bove).		'!		<b>.</b>	J						
	9th Yr.	loth Yr.	I	Yr.	12th	·	l .	to1		Gra	nd Tot	a.1						
	Boys   Girls				Boys	Girls	Boys	tal Girls	B		and E							
	20,0   0		30,5			<b></b>	20,2	<b>u</b>	_			<b>G22.</b>						
* 2a.	How many of	the above v	vere enr	olled th	is year	in so	me oth	er dist	rict of	this st	ate bef	ore						
• 0-	enrolling in t						<del></del>						Воу	<u>, o</u>	Girls.		. Total_	0
* 2f.	Actual number	of days scho	ol was i	n sessio	on	14	3					/						
<b>4</b> .	Total days atte	endance of al	l pupils (	enrolleđ	in both	ı elem	entary	and his	gh scho	01	15	74_						
	Average daily Total days att								d high	school	(See I	ote bel	DW 4c).					
					-				de) (S	ee not	e belov	v)	lavs at	tendan	ce by	the nu	mher o	f days
	Average daily (Note—The the school was teachers, the a two-room scrooms whose	e average da s actually in average daily	session attenda	In so	chools of the sum	of two	or mo	re roo ges of	ms, or the u	in sch	ools w	hose re	cords of group.	f atter	dance xample	are ke	pt by	session lpal of
	ward schools age for his se	and of the h	iigh scho	ool. Tì	ie princ	cipal o	f each	ward	school	and the	e princ	ipal of	each h	igh sch	ool sho	uld rep	ort the	aver-
	· <del>-</del>													_	_ Girls _ Girls		. Total . Total	
	Number of ele Number of hig																	
	Number of hig																	
9.	Superintendent			_														
9a. •10.	Principals and Teachers and p	principals who	o teach l	aalf tim	e or me	ore (if	more t	han on	e perso	n has 1	taught	in a				-	_Total_	
	room count of	only the one t	eaching	at the	end of	the ter	rm)						Men	0	Wom	en	Total_	
11a.	Total number	of high scho	ol teach	ing pos	sitions	(show	only t	he act	nal posi	tions)			Men		. Wom	en	Total.	
*12.	Qualifications	of all teache	rs: (Gi	ve only	highe	st gra	duation	or at	tendano	e of e	ach te	acher a	t work	at en	d of to	rm. ?	The tot	al will
	not be more  A Normal So																	tended
40-	a College Qualifications		? A	State N	Vormal	School			?	A Hi	gh Sch	001		<u></u>	_?			
128.	will not be																	
	A Normal Sc	chool only		A	Four-	year E	ligh Scl	aool or	ly			If no	ot a gr	aduate	, how	many l	have at	tended
***	a College Vacancies of te														•			
*13. *15.	Amount of ann															07	5	1
	(If a position	n has been l end of term.	eld by													teache	r holdi	ng the
	Amount of an	nual salary	earned b															
<b>*16.</b>	Number of teath		outing to	the II	linois S	tate T	'eachers	' Pens	ion and	l Retir	ement	Fund	····		;	Amoui	nt cont	ributea
	Number of all	public school																
17a.	Number of set	nool houses in	the dis	trict us	sed by	high s	chools o	nly			Public_	/3	R	ented		To	ta1	
*18. *20.	Number of sit Give length of	tings for stu service in ti	idy: (A is distri	double ct of te	seat t eachers	o be koldin	counted g positi	as on lons at	e sittin close	of scho	ool: 1	yr			_ 2 yr	s		
	3 yrs/_	4 yrs.		5	yrs		6 ;	yrs		7:	yrs		8 y	TS		9 y	rs	
	10 yrs																	
	equal that of I	18 yrs No. 11.)																snoulu
<b>*24.</b>	Number of vol	lumes in libr	ary excl	usive of	f supple	ementa	ry read	ling bo	oks for	class	use	74		Woma	•	NY	mhon of	nunile
<b>*</b> 26.	Number of pri	ivate schools elementary gr																
		es (18th to 1					_					•		Ť				
<b>•</b> 27.																		
	Number of p	pupils examii inspecting o				s or c	ontagio	n	<u> </u>	Numbe	r ioun	a amec	teu	<b>4</b>	N umi	er or	nomes	Visited
	Promotion of	attendance:	Number	of trus	int offic	ers en	ployed		_Men		Women		Amou	nt pai	i truar	t office	ers \$	
	Number of	children not	attendin	g schoo	l betwe	en th	e ages	of 7 a	nd 14_)	soul	14 aı	16. <b>2</b>	ronl	Numb	er of c	hildren	arrest	ed and
80	placed in ch Number of year																	
zy.		ars of mgn s M. T.)	A creio	nlture1		Dom	outle Si	ofence		Norr	กลไ		ocatio:		der Sta			
			(1	MPORT	FANT-	·Two i	tems to	be fill OVER	ed are	on bac	K Of th	ıs sneet	J					

#### 14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	· · · · · ·		Ele	mentary	Sec	ondary		Elen	nentary	Seco	ndary
	S	alaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less t	han	\$200	•••••	*********	*********	••••••	\$1,200 to \$1,299			(*********	
\$200	to	\$299		•••••	••••••	***************************************	\$1,300 to \$1,399		************		·••••••••
\$300	to	\$399	<u> </u>	•••••		***************************************	\$1,400 to \$1,499				***********
\$400	to	\$499					\$1,500 to \$1,599	,	,		
\$500	to	\$599	 	1		•••••••	\$1,600 to \$1,699				*********
\$600	to		1	1	1	1	\$1,700 to \$1,799	1			
\$700	to						\$1,800 to \$1,899				
\$800	to		ł		ı	1	\$1,900 to \$1,999	1	1 1		
\$900	to		1	l .		1	\$2,000 to \$2,499	1	1 1		
\$1,000	to		i	ł			\$2,500 to \$2,999		1		
			1				\$3,000 and over	1			
			<u> </u>	<u> </u>	<u> </u>	Te	otal (same as Item 11)		l 		

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?
of teachers: Elementary; High School; (f) Number of students; Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$(Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report	FOR School	No. [7] Massufui. (s, for school year ending June 80, 1925.	Building is in Township 7 Range 9	of closed April 7 1925	Huna Poethers. Resoner or Frincipal. Regulary of Property.	April 11, 1925	Large W. Solomon.
Te		Dist. No.	Bullding	School cl	A	Filed 6	1/2

#### **SCHOOL YEAR 1925—1926**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

• 1.	Name of School	onesb	020.		N	lst. /7/	·			County, Illinois.
_	Enrollment; No	te: All whose promotion, o	names have r at the time	been enrolled e they may b	during the y	ear should be	reported an	d classified a	s they are at	the close of the
Blem	ientary						<del></del>			
	Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Boys   Girls	Pove I Clave	Dava I Cipla	Boys   Girls	Boys   Girls	Boys   Girls	Boys   Girls	Daniel (Nata	Boys   Girls	Boys   Girls
	Boys   Girls	Boys Girls	Boys Girls	Boys Chris			DOYS GITIS	Boys Girls	Boys Giris	1 1 1
		13 1		/   /	2	1/2	<u> </u>	1 2		87
• 2.	Secondary	(High)—(See	note after "	Enrollment" a	bove).					
	9th Yr.	10th Yr.	11th Yr.	12th Yr.	Total		nd Total			
					Boys   Girls	Boys	and High.)    Girls			
	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Giris	50,3	July Cults	'		
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>				
• 22.	How many of	the above wer	e enrolled thi	is year in son	e other distr	ict of this sta	te before			
		his district				,		BoysQ	Girls	Total
• 8e.	Length of school	ol year in mon	ths	. , 2	Q '					
• Sf.	Actual number Number of days	of days schoo	l was in sess	10n	l					
• 8g.	Total days atte	s when lewer	nuniia envolt	od in both ele	mentary and	high school		139	2	
• 40	Avenage daily	ndance or an	all nunlis er	arolled in hoti	h elementary	and high scho	ol (See note )	below 4c)	1009	
	. Total days atte									
	-						e below)	*****		number of days
	4ha cahaal maa	notivally in	eaucion in	achools of tw	<b>A</b> AP <b>MATA</b> PA	ame of in e	abouty whose	PROPERTY OF G	ttundanaa ara	bont by appoint
	teachers, the a	verage daily nool should er	attendance is iter in item	s the sum of 4a the sum o	the averages ( the average	of the units	composing to rooms. Th	he group. F e principal o	or example: of a school c	The principal of ontaining several grade rooms and
	rooms whose v	rork includes hool. The su	the eight gr perintendent	ades and a h of a city sys	ilgh school shotem of school	ould enter in is should ent	item 4a the a ter in item 4	sum of the av a the sum o	erages of the f the average	grade rooms and s of the various report the aver-
	ward schools a age for his sch	nd of the hig col found by	n school. T adding the a	ne principal ( verages of th	or each ward e various roc	ms or session	ne principal of groups com	or each high posing the sc	school should	report the aver-
• 5.	Number of eigh	th grade grad	luates or pro	motions			***************************************	Boys	Giris	Total
• 6.		=								Total
7.										Total
8.	_		=					_		Total
9.	• •									Total
9a. •10.	Teachers and p	_							Women	Total
-10.	•	-				•			Women	Total
•11.										.L Total
11a.							_			Total
•12.	Qualifications of	f all teachers.	(Total not	to exceed tota	of item 11.)	Number of	graduates of	College and S	State Normal	School;
•	College only	; No	ormal .School	only	; Graduates	of 4 year Hig	gh School and	attended Col	lege 3 years	, College
	2 years	, College	or Normal Sc	chool 1 year	neit	ther College n	or Normal Sc	chool	; Attended	High School only
				, one year						
12a.									=	nd State Normal
										led College three
								College nor	Normal Schoo	); At-
<b>610</b>	tended High Vacancies of tea			•				. Wat	ha1	
	Amount of ann									220
	(if a position at end of to	has been he	ld by more t	han one pers	on, give as a	nnual salary t	the sum earne	ed by all for t	he teacher ho	ding the position
	Amount of ann	ual salary ea								\$ <u>.</u>
<b>•16</b> .			ting to the I	llinois State ?	reachers' Pen	sion and Reti	rement Fund	<i>L</i>	; An	nount contributed
<b>•17</b> .	this year, \$	ublic school h	ouses in the	district			Public /	Rented		Total
				•						Total
							_			
<b>*20</b> .	Give length of	service in this	district of t	eachers holdin	ng positions a	t close of sc	hool: 1 yr		2 Yrs	***************************************
	8 yrs	4 yrs	5	yrs	6 yrs	7	yrs	8 yrs	9	yrs
										yrs
	eaugh that of No	0 11 1								ar. Total should
*24.	Number of volu	mes in librar	y exclusive o	of supplements	ary reading b	ooks for class	use7.	<u>8.</u>		
•26.										Number of pupils
						Secor	ndary Grades	(9th to 12th)	Boys	Girls
	College Grade							_		
<b>-</b> 37.										ans \$
				il defects of	contagion	Num	ber iound an	ected	Number	of homes visited
	by nurse or i Promotion of at			 ant officers en	nployed	Men	Women	Amount p	ald truant off	icers \$
	Number of ch	ildren not at	ending schoo	l between the	ages of 7 a	nd 14	14 and 16	Nu	mber of childs	ren arrested and
	placed in char	ge of teacher.	Nu	mber sentence	ed by a court.	<i>.</i>	Tumber of sch	ool and age o	ertificat <mark>es i</mark> ssi	1ed
20. I	Number of years	of high scho	ol work offer	ed in the foll	owing courses	s: Academic	(classical, so	elentific, etc.)	Com	mercial
	Trades and In	dustries		alDon RTANT—Six is					(under State 1	Board)
					(OVE					

#### 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Ele	mentary	Sec	ondary	· · · · · · · · · · · · · · · · · · ·	Eler	nentary	Secon	ndary
S	alaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$299	1			i	\$1,300 to \$1,399		1		
\$300 to	\$399				1	\$1,400 to \$1,499		1		
\$400 to	\$499	:			1	\$1,500 to \$1,599		i		
\$500 to	\$599	. 1				\$1,600 to \$1,699		ļ		i
\$600 to	\$699	: 1			[	\$1,700 to \$1,799	Į.			i
\$700 to	\$799		******			\$1,800 to \$1,899	!	1	1	
\$800 to	\$899	!				\$1,900 to \$1,999		1	i .	l .
\$900 to	\$999				i		1			į.
•	•			!		\$2,500 to \$2,999				
	1,199	4				\$3,000 and over	1		i	ŀ
		·			T	otal (same as Item 11)				,
ing vehicles its cost sho	; Cookin ; A uld be counted a	g	of trans	h) Transportation ual cost o	ortation \$ f transpo	furnished by district. Yes	le is owne	, Nod by the	; Ni	umber o e-fifth o
(a) Number	lasses of distric	60. SPE	; (d) 1	.; (b) Nun Number o	nber in S f teacher	ND DUMB AND BLIND CH state or private institutions; Women	***************************************			
Воув		;	y truant ( (c) Numbe	officer er teacher	s: Men	N CRIPPLED CHILDREN.  (b) Number enrolled in ; Women;				
		; (b)	Enrollmer	it: Boys	·	DELINQUENT CHILDREN; Girls; (c) (e) Value of building, groun	Number t			
port	. School .County,	7	1926	cipal.		Supt				

Teachers' Annual Report

FOR

FOR

FOR

FOR

School
Dist. No.174.

Material Year St. 1926.

Building is in Township. 7 Range. 7.

School closed Quil 6, 1926.

Made by

Wildred Year St. 1926

Filed White Marketter or Frincipal.

Filed White Marketter or Frincipal.

Filed White Marketter or Frincipal.

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Filed White Marketter or Frincipal.

#### SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name Schoo		Jone	sbor	<i></i>			······································	Dist	712	acor	Spin	Cou	aty, Illinois
	nrollment		ll whose nator or at the ti					ould be repo	,	•	,		of the year
1.			ENROLLM										
-		ary (See not ber of Tea	ote after "E	inrollment" Kinder-	1	1		1	1	1	l		m-4-3
-			1 .	garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Men	Women /	Total /		2		2	2		2	2	/	11
= _	High Sc	hool (See r	ote after "	Enrollment'	' above.)					<del> </del>			
	Num	ber of Tea	chers	9th Yr.	10th	Yr. 1	1th Yr.	12th <b>Yr.</b>	Post Graduat	tes To	otal	Grand 7 (Elem. and	otal High)
	Men	Women	Total										
1a.		-	above were		y4	1		this state		nada sana sana sa sa sa sa sa sa sa sa sa sa sa sa sa	edayadasan en		
<b>2.</b>	Length	of school y	ear in mont	hs	8								
² 2a.			days school		sion	167							
3.			ince of all p			es one to	e <b>ight</b> inclus	ive 16	04		,		
			ndance of a						e note belo	ar Sort)	9.6		
32.										//	04	<del></del>	
3x.		_	ince of all p										
ax.		m)	ndance of a	ul pupils in	grades or	e to eignt	inclusive,	exclusive of	r tuition pu	ipus (must	agree with	i item sa o	i state Aid
3ъ.	Total da	ays attenda	nce of all p	upils enroll	ed in high	schools							
8c.	Average	dally atte	ndance of a	ll pupils en	rolled in h	gh school.	(See note	below 3cx)					
3bx	. Total de	ays attenda	nce of all p	upils enroll	ed in high	school, ex	clusive of t	uition pupil	s				
3ex.	(No	te—The av	erage daily ually in sessily attendar in Itendar in Itendar in of the ache average	attendance sion. In sch	in a one-r	oom school oor more averages erages of ward sch y adding t	l is found by rooms, or in of the units the two rooks. The phase average	oy dividing a schools wh composing ms. The su principal of s of the var	the total d nose records the group. perintender each ward rious rooms	For exam it of a city school and or session	ince are ke ple: The p system of the princip groups con	rincipal of a schools show oal of each inposing the	n teachers,
4.			grade gradu					· · · · · · · · · · · · · · · · · · ·					tal
5.	Number	of elemen	tary tuition	pupils atte	nding this	school						То	ta1
6.	Number	of high sc	hool gradua	tes (Four 3	rear)				***************************************	Boys	Girls	То	tal
7.	Number	of high sc	hool tuition	pupils atte	nding this	school				-1		То	ta1
8.	Number	of school	buildings in	the district	used by e	lementary	school	Pub	lic	Rente	ā	Total	
8a.	Number	of school	buildings in	the district	used by h	igh school		Pub	olic	Rente	d	Total	
14.	Number	of librarie	s										
14a.	Number	of volume	s in librario	es exclusive	of supple	mentary re	ading book	s for class	use				
³16.	Number	of private	schools in	the district	. 0	Number o	f teachers	employed		ſen	Women		Number of
	pup	ils enrolled	in elements	ry grades (	(1st to 8th)	: Boys	Girls	Sec	ondary Gra	des (9th to	12th): Boy	sGl	rls
17.	Promoti	ion of healt	h: Number	of nurses e	mployed	phys	icians	Amount	t paid nurse	es, \$	phy	sicians, \$(D	ollars only)
			oils examine										
	nur	se or inspe	cting officer		<b></b>								
	Promoti	ion of atten	dance: Nu	nber of tru	ant officers	employed	Mer	ıWo	men	Amount p	aid truant	officers, \$	ollars only)
	Nur	nber of chil	ldren not at	tending sch	ool betwee	n the ages	of 7 and 1	414	and 16	Numb	er of childr	•	
	in c	harge of te	acher	Number	sentenced	by a cour	tI	Number of s	school and	age certific	ates issued		

(IMPORTANT—Three items to be filled are on back of this sheet.) (OVER)

	Number of Districts consoli	dated	; (c) Are	the grade school pur	pils all assembled in	one building
; If not, in how n	nany buildings?	; (d) Area in s	quare miles.	; (e	) Number of teachers	: Elementa:
; High School	; (f) Number	of students: Eleme	ntary	; High S	chool	_; (g) Chec
ocational Subjects taught: Agri-	culture; Ma	nual Training	***************************************	; Sewing	; Cooking	
n) Transportation furnished by d	istrict. Yes	; No				
	108. SPECIAL REPOR	T ON PUBLIC SC	HOOL KIN	IDERGARTENS		
Number in district	; (b) Enrollment: Boy	'S	; Girls	; (c) Nu	mber teachers	
i) Salaries of teachers, \$	; (e) Current expen	ses for year, \$	7×***************************	****	•	
Blanks furnished by VERNON				oorion, springheid,	Immois	
Other information which may	be requested by County Supe	rintendent.				
Part time teachers (not substi	itutes)					
ame			Sı	ubject'		
1						
			_			
			<del>-</del> . –			<del></del>
			_		· · · · · · · · · · · · · · · · · · ·	
		4				
		,				
		,				

Teacher's Annual Report

District No. 17/ Macouped County, Illinois, for school year ending June 30, 1944.

School closed April 28

Building is in Township.....

#### **SCHOOL YEAR 1945-1946**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

ame		1	درور	line	0		D	list.	7/	w	laca	nh.	Leoun	tw Tilinois
	inrollment			names have time they			ng the yea	, ,	/	-			the close o	
1.	TEACHE	RS AND I	ENROLLM	ENT							•			
.	Elen	entary (S	ee note a	fter "Enro	llment" a	bove.)								
ŀ	Num	ber of Teac Women	Total	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
		1			4	3	2	2	2	2	1			16
1,	Hìgh	School (S	See note a	fter "Enrol	lment" al	oove.)					<del></del>			
į	Num	ber of Tea	chers	9th Yr.	10th	Yr.	11th <b>Y</b> r.	12th Yr.		raduates Special	Total		Grand Tot Elem. and H	
	Men	Women	Total							sses		· `		,
l.			hove wor	onvolled t	his veer	in some of	how distric	et of this st	ota hadaaa					
1a.				Elementa		.3	mer distric							
		-			8			Ingn s	CHOOL	*************				•
	_	school ye				165								
	(Same as	item 4 on	claim for	l was in se state aid) oupils enrol		des one to	eight incl	ngivo	20	76				
••	(Same as	item 5 or	claim for	state aid)								2.5-2	P	
	(200			_				t inclusive.			°x)			
	(Same as	item 5a o	n claim fo	r state aid	,			exclusive of			/2	4-0		
	(Same as	item 6a or	n claim for	r state aid)	)			ive, exclusi	ve of tuiti	on pupils.			***************************************	
3b.	Total day (Same as	s attendar item 5 on	claim for	oupils enrol state aid)	led in hig	h schools								
3c.	Average (Same as	laily atter item 6 on	dance of claim for	all pupils ( state aid)	nrolled in	high sch	ool. (See	note below	3cx)					
	(Same as	item 5a o	n claim fo	or state aid	)			of tuition						
3cx	(Same as	item tax	on claim	or state a	a)			lusive of tu			***************************************			
	sche the scho Item	ol was act average di ol should o 3a the s	ually in se ally attendenter in It um of the	ession. In lance is the em 3a the average o	schools of e sum of sum of th f the var	two or m the avera e average ious ward	ore rooms, age of the of the tw schools.	or in scho units comp o rooms The princi	ols whose : losing the The superingal of each	records of group. Fo ntendent of ward sch	attendance or example of a city sy nool and th	e are kept : The pri stem of so e principa	number of by session incipal of a chools should of each hosing the s	teachers, two-room ld enter in
			_	uates or pr				/		, n	-		Total_	
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													Total _	•
8a.	Number	of school b	ouildings i	n the distr	ict used 1	y high so	hool		Pt	ıblic	Rent	ed	Total	
14.	Number (	of libraries	i							_				
14a.	Number	of volumes	in librar	ies exclusiv	e of supp	olementary	reading l	ooks for d	ass use	20	00			
16.						•								
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17.													icians, \$(Doi	
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	nurs	e or inspe	cting office	9 <b>r</b>			_	سارمص						
				ımber of tı				Men			nount paid		(Do	llars only)
			<b>A</b> .					and 14 No				_	arrested	_
	in cl	arge of te	acher	Numbe	r sentence	ed by a co	urt 1800	Number of	school an	d age cer	tificates is	sued Ma	ν	

(IMPORTANT—Three items to be filled are on back of this sheet.) (OVER)

Distriction Community (b) 11 amount of Districts Community	; (c) Are the grade school pupils all assembled in one building
; If not, in how many buildings?;	Area in square miles; (e) Number of teachers: Elementa
; High School ; (f) Number of studen	nts: Elementary; High School; (g) Che
ational Subjects taught: Agriculture; Manual Train	ning; Sewing; Cooking
Transportation furnished by district. Yes; No;	
	BLIC SCHOOL KINDERGARTENS
	; Girls ; (c) Number teachers
Salaries of teachers, \$; (e) Current expenses for ye	эаг, \$
•	
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT	OF PUBLIC INSTRUCTION, Springfield, Illinois
Other information which may be requested by County Superintenden	ıt.
Part time teachers (not substitutes)	
ne ·	Subject
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Teacher's Annual Report
FOR

fine for school year ending Jung 80, 1946.

Building is in Township
Range
School closed April 30, 1946

Made by

Callie Man 22, 1946

Teacher or Principal
Angle P. O.
Filed
Go. Supt.

#### **SCHOOL YEAR 1946-1947**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

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ciaim for	state aid) all pupils enr	-			e of tuitio	n pupils					
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on claim fo	" smie airi)			•	ave or tur	tion pupils.			***************************************		
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iy attendar iter in Iter	mce is the sum m 3a the sum verage of the	um of the	average verage of	of the u	nits comp rooms.	osing the phe supering	roup. Fo	r example a city sy	: The prin	cipal of a hools should	two-roo d enter
e average	for his schoo	ol found by	adding	the avera	e principa ages of the	various r	ward schooms or se	ol and the ession grou	principal ps compos	of each hi ing the sch	gh scho lool.)
ade gradu	ates or prome	otions	<i>2</i>	<u> </u>	***************************************		***************************************			Total	2
ry tuition	pupils attend	ling the sc	hool		***************************************	4	2		*************	Total	<u>O</u>
ool gradua	tes (Four yea	ar)	*******************	***************************************			Boys	Gi	rls	Total	*************
ol tuition	pupils attend	ding this s	chool	**************	***************************************	*****************		••••••	-14-4	, Total	*****
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	the district u										
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	leigai ten		Gra	des 1-8			ides 9-12			Total	
уя	Girls	Boy	8	Girls		Boys	Girls		Boys	Girls	
		No. of nur	ses empl	oyed	1	Physicians.	**************	Te com	mleta nhw	sical exam.	require
ation and .	Attendance: 1							12 COU	buly		-
		************************	TO SOI).	No). No.	. of studer	its given p					NO. O
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every 4 yea	ars? nysician, nurs	se or teach	ier) Crip	pled		Epileptic	hysical ex	am, this y	ear	Т. В.	(Active
every 4 yea ned by ph sted)	ars?	se or teach	ner) Crip Hard	pled l of Hear	ing	Epileptic	hysical ex	am, this y	vear Vision	Т. В.	(Active
):	Kind ys	Kindergarten ys Girls	Kindergarten  ys Girls Boy  ation and Attendance: No. of nur	Kindergarten Gra ys Girls Boys	Kindergarten Grades 1-8 ys Girls Boys Girls	Kindergarten Grades 1-8 ys Girls Boys Girls	Kindergarten Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-8 Grades 1-	Kindergarten Grades 1-8 Grades 9-12 ys Girls Boys Girls Boys Girls	Kindergarten Grades 1-8 Grades 9-12  ys Girls Boys Girls Boys Girls	Kindergarten Grades 1-8 Grades 9-12  ys Girls Boys Girls Boys Girls Boys	1000

		L REPORT IF A C	ONSOLIDATED	SCHUUL		
a) Dist. No; (b) I						
; If not, in how	many buildings?	; Area in squ	are miles	; (	e) Number of teache	ers: Elementar
: High School	; (f) Number	of students: Eleme	ntary	; High So	hool	; (g) Chec
cational Subjects taught: A	griculture; 1	fanual Training		Sewing	; Cooking	<u></u>
) Transportation furnished b	oy district. Yes	; No	***************************************			
	108. SPECIAL RE	PORT ON PUBLI	C SCHOOL KIN	IDERGARTENS		
Number in district	; (b) Enrollment: I	Boys	; Girls	; (c) Nur	aber teachers	
Salaries of teachers, \$	; (e) Current	expenses for year	, \$	***************************************		•
		·	<del></del>			-
Blanks furnished by VER	NON L. NICKELL, SUPER	INTENDENT OF	PUBLIC INSTR	UCTION, Springfiel	i, Illinois.	
		<u></u>	<del></del>			
Other information which m	ay be requested by County	Superintendent.				
Part time teachers (not su	bstitutes)					
ıme	•			Subject		
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					J.	•

School closed April 25th, 1947
Made by
Calelia Guingle
Teacher or Principal

POR

School

District No. [7] Malaufic County,

Illinois, for school year ending June 30, 1947.

Building is in Township 7 Range 9

Teacher's Annual Report

#### **SCHOOL YEAR 1947-1948**

ce by	e Teacher or So a careful and po ers the data shou eek after the clo	compt filling out ld be collected l	t of each ite	m. For co	mmon scho	ols of one te	acher, ite	ms with starre	d numbers (	only are to	be filled. In	n schools of	two or more
Name		0000	1	_			Dist.	7/	ma		h:		
Schoo	Inrollment Note;	e <b>i</b>						•			7		
_	or at the time	they have left	the district.	·		your mious	. Do 10p0.					, Jul 2010.	. o p. o o p. o
1.	TEACHERS A	ND ENROLL	MENT										
		ary (See note	after "Enro	llment" ab	ove.)		<del>,</del>	<del></del>			<u> </u>	<del></del>	T
}	Number of	Teachers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr	. 5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men Wome	en Total			<b>n</b>	1,7	./	1	2	1	12	ļ	19
İ				3	a	7	4	مــــــــــــــــــــــــــــــــــــ	<i>d</i> -	£.		1	1 To
Ţ.	High Sc	chool (See note	after "Enro	llment'' ah	ove )	<u> </u>	. •		<u>'                             </u>			·	1 20
Ì	Number of	<del></del>	1		ı Yr.	11th Yr.	12th	Post G	raduates	Total	· · · · · · · · · · · · · · · · · · ·	Grand To	otal
	Men Wom	en Total	9th Yr.	10(1	1 11.	11(11 11.	12011	'''   and	Special asses	1.0661	(	Elem. and	High)
									•				
			<u> </u>				<u> </u>						
* 19.	How many of t	he above were e	enrolled this	vear in so	me other d	istrict of this	s state be	fore					
	•			ā				High Schoo	.a				
		this district?	-	J		****		rigii Schot					
	Length of schoo	-			17	 il							
* 2a.	Actual number (Same as item 4	of days school on claim for st	was in ses ate aid) (inc	sion clude holida	bys and ins	itute days)			.,				
* 3.	Total days atte	ndance of all pu	pils enrolle	d in grades	kindergart	en to eight i	inclusive	302	. 4				
	(Same as item 5				_	_		_	•		1 00		
* 3a.	Average daily a (Same as Item	ttendance of all 6 on claim for s	l pupils enro tate aid)	olled in gra	des kinderg	arten to eigi	ht inclusi	ve. (See note	below 3ex).		01	•••••••••	
* 3x.	Total days atte	ndance of all p	upils in grad	des kinders	arten to ei	ght inclusive	e. exclusiv	re of tuition p	upils	30	24		
	(Same as item 5	a on claim for s	itate aid)			_		_	-	_	10 100	J	
* 3ax	. Average dally (Same as item	attendance of a 6a on claim for	all pupils in state ald)	grades kir	idergarten 1	to eight incl	lusive, exc	clusive of tuiti	on pupils		/ <b>8</b> , 0	- -	
	NOTE: Do no	t allow more	than ½ da	y per day	for Kinde	rgarten in i	items 3,	3a, 3x, 3ax.		_			
3b.	Total days atte	ndance of all p	upils enrolle	ed in high s	chools								
	(Same as item 5												
3c.	Average daily a (Same as item (	ttendance of all 3 on claim for a	i pupils enro state aid)	olled in high	h school.	(See note be	low scx)		••••••••				
3bz	. Total days att (Same as item t	endance of all p	oupils ençoll	ed in high	school, exc	lusive of tui	ition pupi	ls		·····			
3cx	. Average daily (Same as item (												
	(Note—The in session.	a average daily In schools of twage of the units The superinte	attendance o or more r	in a one-ro coms, or in	om school schools wh	is found by ose records o	dividing to	the total days nce are kept b	attendance y session te	by the nu	mber of days	the school	was actually
	of the avera	age of the units The superinte	composing t	the group. ity system	For example of schools	ole: The pri should enter	incipal of r in Item	a two-room so 3a the sum of	hool should the average	enter in I	tem 3a the si rious ward so	im of the a	verage of the e principal o
	each ward s groups com	chool and the p posing the scho	cincipal of e	each nigh so	тоот вполто	report the a	average 10	r mis school 10	nng dy aggi	ng the av	erages of the	various roo	ms or session
<b>4</b> .	Number of eight	th grade gradua	tes or prom	otions	·····		***********	**************	2			Totalc	١
<b>*</b> 5.	Number of elem	entary tuition p	oupils attend	ding the sci	hool							Total	2
6.	Number of high												
	Number of high		•										
	Number of scho	_		_	_								
	Number of scho	_											
8b.	How many of a								_		-		
*1 <b>4</b> .	Number of libra	ries			14a. Nun	iber of volum	mes in libi	raries	3	60	******		
16.	No. of private s	chools in distric	t, Elementa	ry		Secondary	y		Total			•	
Ī		· <u> </u>	<del></del>	1	GRADE	8 K'D'G-8	1	GRA	DES 9-12			TOTAL	
	Enrollment			Power	н	7.	, ,				D		
	Enronment	<del></del>		Boys	-7	Girls /	, <u> </u>	Boys	Girls		Boys	Girls	· <del>· · · · · · · · · · · · · · · · · · </del>
	Teachers			Men		Women	1	vien	Women		Men	Won	nen.
17	HEALTH, SPE	ECTAT. EDITCA	TION AN	D ATTEN	DANCE								
					<del>.</del>								
Nu	**************************************	FULL TIN	PAR	RT TIME	-	-	-	every four yes his year		(Yes c	r No)		
Phy	sicians							district					
Der	itists				-1					N-	Envolted to	Special T	duanti
NO. (	OF PHYSICALL	Y HANDICAF	PED (Dete	rmined by	Nurse, Phy	sician or Te	eacher)			NO.	Enrolled in Classes in	opecial Ed Your Distri	ct ct
	pled	Cardiac		r.B. (Arres		Hard of I		Vision		Vision		Speech	
Epile	eptic	T.B. (Activ	e) I	Deaf		Blind		Speech		H Hearin⊄		Others	

107.	CONSOLIDATED	DISTRICTS
TOI.	COMBONIDATED	DIBIDIOIS

Dist. No.	TYP	e of dist		No. of		OLLMENT
No.	Elem.	Secondary	Unit	Districts Cons.	Elementary	Secondary
		i				

108.	PUBLIC	SCHOOL	KINDERGARTENS

IS KINDERGARTEN MAINTAINED?	ENROLLMENT
(Yes or No)	

#### 109. EMPLOYEES

· ·	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		· · · · · · · · · · · · · · · · · · ·
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

R/

Teacher's Annual Report

District No. Macket pass County,

Illinois, for school year ending June 30, 1948.

Building is in Township 2

School closed_

•	
Name	Subject
ξ	

Co. Supt.

Blanks furnished by VERNON I., NICKELL SUPERINTENDENT OF PUBLIC INSTRUCTION Springfield, Illinois.

17/

# County Physician's Rural School Report Name of School Jonesboro Township Brighton

Name of Teacher	Ed	naI	Roettge	ers.		P. O.	Ado	dress	Brighton	L	Tel. No.	
Pres. School Board	Gr	ove	r Jones	3		Brighton	<u>.</u>	Tel. No.				
School Building:			Scho	ool G	Grounds:	ı			r:			
General Repair	Fai	r	(	Clea	n Fa	air						
Paint	Fai	r	]	Drai	nage G	od `	Water		ot tested.			
Inside Decoration	Fai	r		Roo	m for Pla	ay O	. K	• •				
Light	Goo	d				•			All childr	en	should be vacci-	
Heat	0.	K.	Toile	ets:	0. K	•		nat	i i		dentist for	
Ventilation								der	ital examin	ati	on.	
No. of Pupils			Jition:				Paralysis				•	
13	_]	<u>e</u>	Conc	;; o			Pare		  Recommendations		Parent's Name	
Name of Child	Аде	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile 1	Eyes	Recommendations		P. O. Address Telephone No.	
						n		L20-30		PN PO	Geo.	
Edwin Well	11	7	EØFP	Y M	MDEO	NØ F	GΙ	R 26-3	Consult oculist	Tel.	Brighton	
						ŀ			i	PN PO	Grover	
Everett Jones	10	6_	EØF P	Y X	MDEO	NØF	GI	R .		Tel.	Brighton	
Laverne	12	7	EØF P	ΥŅ	MDEO	45 NØF	GI	L R		PN PO Tel.	-	
<u> </u>		·		l						PN	Christen	
Dorothy Miser	10	4	E Ø F P	ΥM	MDEO	NØ F	GΙ	R "		PO Tel.	Brighton	
DOLORNA MIROT			1	l	L		[			PN		
Donald Miser	6	1	EØFP	Y X	NDEO	NDF	GI	R		PO Tel.		
DOMESTIC MIDOS					,	يو		. 20.2	Pamarra	PN PO	Harvey	
Harvey Smith	9	4	E & F P	ΥŅ	NDKO	NØF	GI	R '	Remove tonsils	Tel.	Brighton	
IIO.I. V.C.y. Dill. L.O.II		I	1	l	ĺ	i i		1	, v	PN		
Donald Smith	7	3	E ⊄F P	ΥŅ	NDKO	XD F	GΙ	R		PO Tel.		
20110120					i					RN		
Meril Smith	6	ר	E 🛭 F P	Y X	NDEO	XD F	GI	IL R		PO Tel.		
METTI SMIGH								. 40.20		PN	Allen	
Thelma Tucker	9	4	EØF P	ΥM	X D E O	Ŋ∕D F	GΙ	R		PO Tel.	Brighton	
		<del></del>						. 20-2	$\phi$	PN	Charles	
Maxine Chapel	9	4	E&F P	ΥX	X D E O	∦D F	GΙ	R ·		PO Tel.	Brighton	
MONTHO ONODOT										PN		
LaVerne Chapel	7	3	E & F P	Y M	MDEO	NØF	GΙ	R R		PO Tel.		
navorne onapez	•	<u> </u>						. 10.2	)	PN		
Allen Tucker	6	ר	E Ø F P	ΥŅ	N/D E O	M D F	GΙ	R "		PO Tel.		
ATTEN TOCKET								1		PN	Lewis	
Thomas Jones	7	2	E & F P	ΥM	MDEO	ND F	GΙ	R "		PO Tel.	Brighton.	
										PN		
Estimated 1927			EGFP	ΥN	NDEO	NDF	GΙ	R		PO Tel.		
1927								r		PN		
, , , ,			EGFP	Y_N	NDEO	NDF	GΙ	ă		PO Tal		

## County Physician's Rural School Report

Name of School Jon	esbo	oro				To	W	nship	Brighton	······································
Name of Teacher Ad	elir	ne E	Innt			P.	·O.	Addre	ss Brighton	Tel. No.
**								4		Tel. No.
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No. of Pupils	Age	Grade	Condition	ed: No			Paralysis:		Recommendations	Parent's Name
Name of Child			Physical Excelle Good Fair Poor	Vaccinate Yes or	Tonsils: Normal Diseased Enlarged	Teeth: Normal Disease	Infantile	Éyes:		P. U. Address
I a Verne Jones	ب4د	-8-	E G F P	ΥN	N D E O	NDF	1	$\frac{\mathrm{L}}{\mathrm{R}} \mathrm{V}$	Overweight	PNGrover Jones PO PNHarvey Smith
Harry Louis Smit	hī 2	8	EGFP	Y M	N DE O	NDF	I	R		PO
Everett Jones					NDEO					PN Grover Jones PO
Donald Smith	10		1	1	NEO	1		1 1 1		PN Harvey Smith
Maxine Chaffell	11			1	NDEO	1	l	L		PN Chas. Chaffell 'PO
Laverne Chaffell					NDEO		Ī	L		PN · · · PO
Myrtle Shaw	7				NDEO			L		PN S. C.Shaw
Helen Jones	7	<u> </u>	İ	i	NDEC	i	i	L.		PNLucus Jones PO
Merle Smith	8	1		<del></del>	N Ø E O	1		IT. 1		PN Harvey Smith
Melvin Chaffell	6	2	EGFP	Y N	NDEO	NDF	I	$egin{array}{c} \mathbf{L} \\ \mathbf{R} \end{array}$		PN Chas. Chaffell  PO
Robert Werts	6	1	EGFP	Y M	NDEO	NDF	I	$egin{array}{c} \mathbf{L} \\ \mathbf{R} \end{array}$		PN Raymond Werts
Altin Jones	6	_1_	EGFP	Y,X	NDEO	NØF	I	$egin{array}{c c} \mathbf{L} \\ \mathbf{R} \end{array}$		PNGrover Jones  PO
Loyd Smith	7	1	EGFP	Y,Ń	NDEO	NDF	I	R R		PN Harvey Smith
Kenneth Show	6	1_	EGFP	YX	NDEO	NDF	I	$egin{array}{c} \mathbf{L} \\ \mathbf{R} \end{array}$		PNS.6. Show
Cestimated			EGFP	Y N	NDEO	NDF	Ι	$egin{array}{c c} \mathbf{L} \\ \mathbf{R} \end{array}$		PN PO
1929			EGFP	Y N	NDEO	NDF	Ι	$oxed{f R}$		PN PO
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#### DISTRICT 171, JOHESBORC

#### POARD OF DIRECTORS

Alvin Schroeder, Pres. J. W. Vonnehman, Clerk Thomas Jones Prighton -Brighton Brighton

#### February 18, 1944

Members of the Board of Directors Jonesboro School, District #171 Brighton Township

#### Gentlemen:

On the sixth of January I visited the Jonesbors School, District #171. Your teacher, Mrs. Anna Ingham is doing very good work. I hope you will be able to keep her services as good teachers are hard to get.

I want to congratulate you upon the way you have kept your school on the recognized list. I am sure that it meets the needs of your community quite well. On the whole, it is very well equipped. The electric lights are a very valuable addition. The improvements you made in the cloak rooms are also a big help. However, there are a few things which I might mention, so that when you get the funds, you will have something to work toward. Most of the schools have the seats on boards, so that they can move them about in the building. Your floors are quite new, but should be recleaned or resanded, and then sealed and waxed. This will make them more attractive, and easier to keep clean.

It would be well to buy a half dozen book-size dictionaries for the older pupils to use, and a hectograph would be a great help to the teacher. The state department is asking us to emphasize the teaching of health in the schools; therefore, a set of physiology charts or health charts would be very valuable. Since you have electricity, a radio would be a helpful addition, as a number of schools use them to get good musical and educational programs from the respective stations. Of course, you cannot get a new one just now, but you might be able to pick up a used one.

Very truly yours,

I. K. Juergensneyer County Superintendent of Schools

STATE OF ILLINOIS HENRY HORNER, GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

- SPRINGFIELD

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

ADDRÉSS ALL CORRESPONDENCE TO THE ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Dibject: Schools- Macroyla County Jonesboro School, Dict. \$171 Increction report.

Reard of Directors School District \$171, Att: J. W. Yannahran, Clork Bridston, Ill.

Sout. 10, 1970

#### Considerant

Regard on an inspection of the contage facilities at Jonesbore School. Dist. \$171. Micropia County redo opt. 8, 1938 we conclude that the following contage factor outst:

- a) The woll is subject to continuation by challes ground water seapage which vey enter through create that can develop in the brick well lining; rain, weste parage, dust, bird and dog contactantion which very enter the well through create in and around the boards which support the purp; dust, bird and dog contactantion that may be masked into the well through emake in the collibiates purp; contextuated waste parage which will estimate the ground surrounding the well and which may re-enter it; dust, main, bird and dog contactantion which can enter the well through the improperly constructed ventilator.
- b) The clatern is subject to contamination by skallor ground enter company which may enter through the enters that can develop in the brick clatern lining; rain, sante propage, that, bird and dog contemination which may enter the clatern through enters in and around the beards which apport the purps bird droppings, insects, excell extrem, etc. that can much into the clatern through the improperly constructed filter; conteminated waste pupping which will estuable the ground surrounding the electors and which may re-enter it; bust, bird and log contemination which may be maked into the clatern through the unprotected openings in and around the chain and businet purp.

In order to correct those senitury defects at the school, we recommend the following improvements:

- 1. Four a 6 inch reinforced concrete wall around the enteide of the present well lining to a depth of at least 0 feet below the surrounding ground surface. Directions for such construction are shown on page 0 of the enclosed bulletin.
- Depond the male at least one foot in all directions. A short from pipe above, whose director will allow the passage of the prep cylinder, should be placed in the platform at the time of construction. Shows a could entend about one inch into the purp base. The purp about rost directly on the concrete and be firstly helted in place as shown in Fig. 6 of the enclosed bulletin.
- 6. Emplies the milithese man with a run having a one piece circular base, and a shuffing has surrounding the run mil.

# STATE OF ILLINOIS HENRY HORNER, GOVERNOR DEPARTMENT OF PUBLIC HEALTH SPRINGFIELD

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR IN REPLY REFER TO FILE S. E.

SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

- d. Provide a substantial, enter tight trough 15 feet in length to every made purpose easy from the incellede vicinity of the well.
- 5. Do not provide for a vontilator on the new platform. A ventilator is unnecessary and morely presents a heavest to the extension of the water.
- 6. Starilize the well mater after the above improvements have been made and before it is used for drinking purposes. The procedure for storilization is described on pages 16 and 17 of the enclosed bulletin.
- 7. Four a 8 inch reinforced concrete well around the putofic of the present distant links to a double of at least 8 feet below the surrounding ground surface. Directions for such construction are shown as page 8 of the enclosed bulletin.
- 6. Reconstruct the eletern platform with a 4 inch concrete clab extending beyond the wells at least one feet in all directions. A short from the slowe, whose dispeter will allow the passage of the many quinder, should be placed in the platform at the time of construction. Bloove should extend about one inch into the pump bane. The pump chould rost directly on the constructs and be firstly bolted in place as shown in Fig.C of the enclosed bulletin.
- 9. Provide an elements and efficient distant filter. A good filter is necessary for a distant engly. The shelocod print shows a very estistation filter and should be followed in all details.
- 10. Provide a prostantial, rater tight trough 15 feet in length to correspond to provide any from the irrediate vicinity of the cictors.
- 11. Replace the chain and reduct your with a purp having a one-piece circular base.
- 17. Sterilian the distorm and filter after the above improvements have been take, and before the mater is used for drinking purposes. The vater sweld, likewise, be sterilized after each rainfall. The procedure for sterilization is described on pages 10 and 17 of the enclosed bulletin.

Since the school officials are responsible for the protection of the problematic at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or severage problems, we shall be pleased to be so ablised.

Major Molecure: Mell Mulletin Ciptern Miltor. Cony to: Karl H Marchoin

County Sapt. of Schools Carlinville. III.

E. L. Mittenborn.

Bouttory In Incor. Dict. 113

Mr. R. H. Bell.

R. R. CROSS, M. D. Director

### STATE OF ILLINOIS

#### DWIGHT H. GREEN, Governor

#### DEPARTMENT OF PUBLIC HEALTH

#### SANITARY ENGINEERING LABORATORIES

SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer EUGENE S. CLARK, Bacteriologist JAMES G. WEART, JR., Chemist

SANITAR	Y ANALYSIS OF WATER FROM_	Brighton (	MAGOMPIN CO.)								
	·	aboro School	, Dist# 171								
	Dec. 15, 194	1									
Collected by	E. A. Wilson	1									
	" reconditioned well"										
	Laboratory No. 218446	(	)								
	Sediment0										
	Turbidity										
	Odor										
	Nitrite nitrogen	·									
	Chloride		·····								
	Bacteria per ml. 360	00									
	Coli-type bacteria:										
,	• • • •	ml.	•								
٠	Presumptive tests	· ·									
	Confirmatory tests 2+8										
•	Number per 100 ml. (M P N)_										

This analysis indicates that the water was somewhat contaminated and not entirely safe for drinking at the time the sample was collected.

Information obtained at the time of this re-inspection indicates that the well may be satisfactorily protected against entrance of outside contamination. It is possible that the two-piece base of the purpowhich has been welded into one piece may not be absolutely water-tight. Or it is possible that oil or paint in the pump or suction pipe may have contributed to the pollution shown in this sample.

It is recommended that the well be thoroughly disinfected with a solution of chlorinated lime as outlined in the enclosed leaflet. The walls of the well should be thoroughly washed down with the solution and the latter allowed to remain in the well over night. The pump should be operated several times in order to flush the inside of the pump and suction pipe. The well should be pumped out the following day until the taste of chlorine disappears.

If you will notify us after the well has been chlorinated, another sample will be collected. If such a sample still shows contamination further recommendations will be made.

RAW/cl Encl.

Original to: Board of Directors

Jonesboro School, Dist. #171 Att: J. W. Vonnehmen, Clerk Brighton, Illinois

cc--Karl H. Kerstein

County Supt. of Schools Carlinville, Illinois

R. A. Wilson District Sanitary Engineer

Submitted thru:

J. Broad. M.D. District Wealth Superintendent

#### CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
  - (b) If the source is not satisfactory, make the suggested improvements immediately.
  - (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (E. coli and A. aerogenes, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

ITTINOIS

### STATE OF ILLINOIS

#### VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

#### RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name	of S	chool_	\$ 14	ne.	sbo ka	20	· D · 4		Di	st. I	No.∠ `	<i>71_</i>	Cou	nty Macoupen Date Sept 19 Special aid: Yes - No
Assesse	ea va	luatio	n' -113	<u>ا سرال</u>	•	Ta	x Kat ∥	e: E	auc.			Riag	· <del>/-/-</del>	Special aid: 1es No
1st. Te	eacher	· L	m	v Z	w	N	lngs	han	n A	ddres	ss _	13	igs	hton) Illinois
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II. EQUIPMENT AND SUPPLIES (Continued) 6. Duplicating facilities		.	,-			
7. Movable, adjustable seats	1	l—-		·		
7. Movable, adjustable seats8 Audio-Visual aids	-					
9. Adequate play equipment		-				
10. Janitorial supplies and housekeeping		1-		.]		
11. Framed art pictures		]	<u> </u>	·		
12. First aid kit  13. Thermometer properly placed						
14. Clock in good repair		-				
15. Flags properly displayed						
16. Textbooks and supplementary readers	<u>.   —</u>	_				
III. TEACHER					j	
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<ol> <li>General Training</li> <li>Training and Experience in Rural Fields</li> </ol>	-					
3. Professional Interest and Growth	·   ——			<u></u>		
V. CURRICULUM						
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1. Correlation of Subject Matter		<u> </u>				
<ol> <li>Pupil Activities</li> <li>Subject matter made meaningful</li> </ol>	-1					
4. Follows State and County Plans						
5. Health & Phys. Ed. Prorgam						•
V. COMMUNITY RELATIONS	•					•
•	1 1		ı	( (	1	
1. School a Community Center	-					
VII. DESIRABLE FEATURES		3371				
Are there indoor toilets?				-		
Does school have a radio?						yes
Warm lunch program? no		Expl	ain_			,
Special health program?		Expl	ain_			
Are there insect screens for doors and win	indow	s?	n	0		
Improvement						
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Status last year: R. PR Non.	. R		<u>I</u>	Date:		2
Signed: Anna Lawin Ingham	 ما	Siona	). _{be}	1.1	N.C	Il marila lama a
reacher			-U	<b>.</b>	-	Clerk of Board
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Action Recommended: R PR Non. R		App	rove	d for	:: R_	PR Non. R
Signed :		Sign	ed:			
Co. Supt. of Schools		~+61	u ·-		sst. S	Supt. of Pub. Inst.
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