

McKinley

#174



McKinley, No. 174, Twp. 7-9.

Preliminary Classification Report

Of School in McKinley District No. 174 Township of Brighton
County of Macoupin For the term commencing September 6 1908
Amelia M. E. Nagel Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Jane Hunt.	15	Hard to learn. Studious.	7		READING	Baldwin's		
2	Lucile Hunt.	11	Bright, Quick, Studious.	5		7) 1, 6	and Charts.		
3	Adeline Hunt.	8	Dull, Slow, Nervous.	4		45) 2, 7, 8, 9, 10, (3)	Leaflets.		
4	Charlotte Barber.	8	Bright, Quick, Studious.	3		(3) 4, 12, (2) 13.			
5	Opal Hightchew.	5	" " " " " " " "	1		11+2) 5, 11, 14, 15.	Cavin's +		
6	Earl Reader.	14	Rather hard for him to	7		1, 6	Bd. Work		
7	Harvey Hunt.	13	Slow but Studious.	5		2, 7, 8, 9, 10.			
8	Robert Barber.	12	Quick, Bright.	5+7		3, 4, 12.			
9	Glyde Barber.	11	" " " " " " " "	5		Others from readers.			
10	Edward Hunt.	11	Slow to learn.	5		GRAMMAR	Gowdy's		
11	Paul Waggoner.	7	Slow, Dull.	2		1, 6			
12	William Ingram.	9	Quick, Busy, Bright.	3		2, 7, 8, 9, 10,			
13	Gecil Ingram.	8	" " " " " " " "	2		LANGUAGE			
14	Harry Hart.	7	" " " " " " " "	2			Harveys +		
15	Freddie Ingram.	6	Rather slow, but fair.	1			State Course.		
						ARITHMETIC			
						(1, 6, 8) (2, 7, 9, 10.)	Milne's and		
						3, 4, 12.	Smith's		
						All others No. Wk. Opal or Written	Course of		
						WRITING			
						All. 1, 6	Study, Copy		
						2, 7, 8, 9, 10. 3, 4, 12.	Books.		
						5, 11, 13, 14, 15.	Bd. + State Work		
						PHYSIOLOGY AND	Overtons.		
						HYGIENE			
						2, 7, 8, 9, 10			
						3, 4, 12.			
						GEOGRAPHY			
						5, 6	Natural by		
						2, 7, 8, 9, 10.	Redway and		
							Hinman.		
						U. S. HISTORY			
						5+7 yrs	Montgomery's.		
						1, 6			
						HISTORY OF ILLINOIS	Mather's.		
						5, 7 yrs 1+6			
						CIVICS	Illinois +		
						5+7 yrs, 6.	The Nation.		
						MUSIC			
						All.			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	Chart +		
							Drawing Books.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Followed State Course of Study.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises.	1:00	1:10	all	Opening Exercises.
9:10	9:25	7	Arithmetic.	1:10	1:20	1+2	Primary Work.
9:25	9:35	5	Arithmetic.	1:20	1:30	3	Reading
9:35	9:45	1+2	Number Work.	1:30	1:45	5	Geography.
9:45	9:55	3	Arithmetic.	1:45	2:05	7	Grammar.
9:55	10:00	7	Reading.	2:05	2:25	3	Physiology.
10:10	10:30	all	Writing.	2:25	2:30	all	Study Hour.
10:30	10:45	"	Recess.	2:30	2:45		Recess.
10:45	11:00	1+2	Primary Work.	2:45	3:00	1+2	Primary Work.
11:00	11:15	5	Reading.	3:00	3:10	5	Language.
11:15	11:30	7	Civics.	3:10	3:25	7	History.
11:30	11:40	3	Spelling.	3:25	3:35	3	Language.
11:40	11:50	5	Spelling.	3:35	3:45	5	Physiology.
11:50	12:00	7	Spelling.	3:45	4:00	7	Geography.
12:00	1:00	all	Noon.	4:00		all	Dismissal.

174

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Desks, stove, and windows in good condition.
Decorations needed. Not too clean.
No. volumes in library None General condition of library books _____ Do you keep a
Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the
cover Websters Unabridged Condition Very Poor Kind of blackboard in use Board + Heavy
Condition Needs Paint What is the general condition of your school grounds? Needs more shade
Plenty of room for play. Very pleasant on cool days.
No. living trees on school grounds _____ State condition of outbuildings, Boys' Fair, Not too clean
Girls' Fair, Clean Coal house Good Teacher's salary per month, \$ 40
Term ends April 1909
Teacher's name Amelia M. E. Nagel Address while teaching Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Macoupin District 174 Township of Brighton
County of Macoupin For the term commencing September 13th 1909
Russell Eddington Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Joe Barber	6		1st	2	READING	Baldwin's		
2	Dophie Hunt	5		"	2	Baldwin's	8th supplementary		
3	Theddie Ingram	7		"	2	8th supplementary			
4	Opal Hightchew	6		2nd	2				
5	Byron Reid	8		3rd	2	SPELLING			
6	Harry Hart	8		"	2	Followed	Rational for 4th 6th		
7	William Ingram	10		4th	2		8th Followed work		
8	Charlotte Barber	9		"	2	all 1 to 10.	given in course		
9	Ideline Hunt	9		"	2		of study.		
10	Cecil Ingram	9		3rd	2	GRAMMAR	Harvey elementary		
11	Lucile Hunt	12		6th	2	11, 13, 14, 15, 16.	8th grade Goodys		
12	Blanche Reid	12		8th	2	15			
13	Clyde Barber	12		6th	2	LANGUAGE			
14	Eddie Hunt	12		6th	2	5, 6, 7, 8, 9, 10,	Follow the course		
15	Robert Barber	13		6th	2	oral 1, 2, 3, 4.	as closely as I can		
16	Harvey Hunt	13		6th	2	ARITHMETIC			
						5, 6, 7, 8, 9, 10, 11	Milne's elementary		
						13, 14, 16	" advanced		
						12, 15	8th grade Smith's		
						WRITING			
						all.	From the course		
							and Natural Spelt		
						PHYSIOLOGY AND HYGIENE			
						7, 8, 9 + 11, 12, 13, 14,	Overton's Prim. ele.		
						15, 16.	and advanced.		
						GEOGRAPHY			
						12	Natural		
						1, 8, 9.	Elementary		
							and adv.		
						U. S. HISTORY			
						12	McMaster's		
						11, 13, 14, 15, 16.	Montgomery's Elem.		
						HISTORY OF ILLINOIS			
						12	Mather's		
						CIVICS			
							Ill. + action		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:05		Primary Reading
9:05	9:15		Number work	1:05	1:15		First grade "
9:15	9:30		"D" arith. Class	1:15	1:25		Second " "
9:30	9:45		"C" arith. Class	1:25	1:35		Third " Language
9:45	10:00		"B" arith. Class	1:35	1:45		"A" Gram. Class
10:00	10:15		"A" arith. Class	1:45	1:55		"C" " "
10:15	10:30		Penmanship	1:55	2:05		"B" " "
			Recess	2:05	2:20		"A" Geog. " "
10:45	10:55		Primary Reading	2:20	2:30		"B" " "
10:55	11:05		First grade "				Recess
11:05	11:15		Second " "	2:45	2:55		1 st 2 nd grades drawing
11:15	11:25		Third " "	2:55	3:00		3 rd Spelling
11:25	11:35		Fourth " "	3:00	3:15		"B" History
11:35	11:45		Fifth " "	3:15	3:30		"A" History
11:45	12:00		Eighth " "	3:30	3:40		"C" Spelling
				3:40	3:50		"B" " "
				3:50	4:00		"A" " "

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
This school is in good condition, was remodelled last
summer, the room is good condition, good desks and stove
No. volumes in library none General condition of library books _____ Do you keep a
Library Record? _____ Have you a suitable book-case? no Give full name of dictionary as it appears on the
cover Webster's Unabridged Condition poor Kind of blackboard in use board
Condition very good What is the general condition of your school grounds? good
No. living trees on school grounds three State condition of outbuildings, Boys' good
Girls' good Coal house good Teacher's salary per month, \$ 45.00
Term ends April 15th 19010
Teacher's name Russell Eddington Address while teaching Brighton

TEACHER'S REMARKS ON CLASSIFICATION

I found classification register in very good shape.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District 174 Township of Brighton
County of Macoupin For the term commencing September 5th 1910.

Hulda B. Kuyser Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Helen Waggoner	6	Moved out of District.	1st.	1st.	1, 2, 3	READING Baldwin's First Reader		Page 5.
2.	Norma Coffey	6		2nd.	1st.	4, 5, 6, 7, 8	Baldwin's Second "		Page 5.
3.	Lillian Churchill	6		3d.	1st.	9, 10, 11, 12	Baldwin's Third "		Page 5.
4.	Nina Churchill	9		5th.	1st.	13, 14, 15, 16	Baldwin's Fifth "		Page 5.
5.	Joe Barber	7		7th.	1st.	17, 18, 19, 20, 21, 22, 23	Course of Study		
6.	Gophie Hunt	7					SPELLING		
7.	Freddie Ingram	8		5th.	1st.	13, 14, 15, 16	Cavin's Orthography		Page 9.
8.	Lilly Kruse	9		7th.	1st.	17, 18, 19, 20, 21, 22, 23	Cavin's Orthography		" 9.
9.	John Kruse	11		3d.	1st.	9, 10, 11, 12	Follow Course of Study		
10.	Harry Hart	9		2nd.	1st.	4, 5, 6, 7, 8	Howe's given in third Reader		
11.	Lottie Coffey	13		1st.	1st.	1, 2, 3	" " " " "		
12.	Paul Waggoner	9	Moved out of District.	7th.	1st.	17, 18, 19, 20, 21, 22, 23	Grammar Howdy's Grammar		Page 1.
13.	Cecil Ingram	10		5th.	1st.	13, 14, 15, 16	Follow Course of Study		
14.	William Ingram	11		3d.	1st.	9, 10, 11, 12	LANGUAGE Follow Course of Study		
15.	Adeline Hunt	10		2nd.	1st.	4, 5, 6, 7, 8	Follow Course of Study		
16.	Charlotte Barber	10		1st.	1st.	1, 2, 3	Follow Course of Study		
17.	Lucile Hunt	13		1st.	1st.	1, 2, 3	ARITHMETIC Follow Course of Study		
18.	Clyde Barber	13		2nd.	1st.	4, 5, 6, 7, 8	Follow Course of Study		
19.	Eddie Hunt	13	Attendance very irregular.	3d.	1st.	9, 10, 11, 12	Follow Course of Study		Page 9.
20.	Robert Barber	14		4th.	1st.	13, 14, 15, 16	Follow Course of Study		Page 99.
21.	Harvey Hunt	15	Attendance very irregular.	5th.	1st.	17, 18, 19, 20, 21, 22, 23	Follow Course of Study		Page 119.
22.	Charles Kruse	15	Attendance irregular	7th.	1st.	17, 18, 19, 20, 21, 22, 23	WRITING Palmer's System		Page 231.
23.	Katie Kruse	13	Has taken 6th Grade work, but is back of the rest in 7th Gr. Work.	1st.	1st.	1, 2, 3	"		
				2nd.	1st.	4, 5, 6, 7, 8	"		
				3d.	1st.	9, 10, 11, 12	"		
				5th.	1st.	13, 14, 15, 16	"		
				7th.	1st.	17, 18, 19, 20, 21, 22, 23	"		
							PHYSIOLOGY AND HYGIENE		
				3d.	1st.	9, 10, 11, 12	Applied Phys. (Primary)		Page 7.
				5th.	1st.	13, 14, 15, 16	Applied Phys. (Intermediate)		Page 7.
							GEOGRAPHY		
				5th.	1st.	13, 14, 15, 16	Natural Elementary		Page 5.
				7th.	1st.	17, 18, 19, 20, 21, 22, 23	Natural Advanced		Page 15.
							U. S. HISTORY		
				7th.	1st.	17, 18, 19, 20, 21, 22, 23	Montgomery's		Page 1.
							HISTORY OF ILLINOIS		
							CIVICS		
				7th.	1st.	17, 18, 19, 20, 21, 22, 23	Ill. and the Nation		Page 1.
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
				all.			ALGEBRA	Light and Shade Studies	
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises	1:00	1:10	all	General Exercises.
9:05	9:20	1st Gr.	Numbers.	1:10	1:25	1st Gr.	Primary Work.
9:20	9:30	2nd Gr.	Numbers.	1:25	1:35	2nd "	Reading
9:30	9:40	3d. Gr.	Arithmetic	1:35	1:45	3d. "	Reading.
9:40	9:55	7th Gr.	Arithmetic	1:45	1:55	5th "	Geography.
9:55	10:05	4th Gr.	Arithmetic	1:55	2:05	7th "	Geography.
10:05	10:20	5th Gr.	Arithmetic	2:05	2:15	3d. Gr.	Physiology.
10:20	10:30	7th Gr.	Reading.	2:15	2:30	all	Writing and Drawing
10:30	10:45	all	Recess.	2:30	2:45	all	Recess.
10:45	11:00	1st Gr.	Spelling	2:45	3:00	1st & 2nd	Language.
11:00	11:10	2nd Gr.	Spelling	3:00	3:15	5th Gr.	Language.
11:10	11:20	5th Gr.	Reading.	3:15	3:25	7th Gr.	History.
11:20	11:35	7th Gr.	Grammar.	3:25	3:35	3d Gr.	Language.
11:35	11:45	3d. Gr.	Spelling.	3:35	3:45	5th Gr.	Physiology.
11:45	12:00	5th & 7th	Spelling.	3:45	4:00	7th Gr.	Civics.
			Noon.				Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom has been well cleaned, has good stove, new desks, but no decorations.

No. volumes in library none General condition of library books Do you keep a

Library Record? Have you a suitable book-case? none Give full name of dictionary as it appears on the

cover. Webster's Unabridged Dictionary Condition very poor Kind of blackboard in use slate

Condition good. What is the general condition of your school grounds? good.

No. living trees on school grounds three State condition of outbuildings, Boys' fair

Girls' good Coal house good Teacher's salary per month, \$ 40.00

Term ends May 4th 1910.

Teacher's name Hulda B. Meyer Address while teaching Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in McKinley District No. 174 Township of Brighton
County of Macoupin For the term commencing Sept. 11th 1911
Hulda B. Meyers Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Norma Coffey	7.	Stopped school second week.			READING			
2.	Mildred Coffey	6.		1st.	2nd.	1, 2, 3, 4	Baldwin's First.		
3.	Jane Ingram	7.		2nd.	"	5	" Second.		
4.	Nellie Kruse	6.		3rd.	"	6, 7, 8, 9, 10	" Third.		
5.	Lillian Churchill	7.		4th.	"	11, 12	" Fourth.		
6.	Joe Barber	10.		6th.	"	13, 14, 15, 16, 17	Leaflets and Classics.		
7.	Sophie Hunt	8.		8th.	"	18, 19, 20, 21	"		
8.	Fred Ingram	9.		1st.	"	1, 2, 3, 4	SPELLING		
9.	Mina Churchill	10.		2nd.	"	5			
10.	Lilly Kruse	11.		3rd.	"	6, 7, 8, 9, 10	All work supplemented.		
11.	John Kruse	13.		4th.	"	11, 12	All work supplemented.		
12.	Lottie Coffey	15.		6th.	"	13, 14, 15, 16, 17	Cavin's Orthography.		
13.	Harry Stark	10.		8th.	"	18, 19, 20, 21			
14.	Cecil Ingram	11.				GRAMMAR			
15.	William Ingram	12.		8th.	"	18, 19, 20, 21.	Howdy's Grammar.		
16.	Adeline Hunt	12.				LANGUAGE			
17.	Charlotte Barber	11.		6th.	"	14, 15, 16, 17	Mother Tongue Book I.		
18.	Katie Kruse	15.		4th.	"	11, 12, 13	Followed Course of Study.		
19.	Lucile Hunt	15.		3rd.	"	6, 7, 8, 9, 10	"		
20.	Robert Barber	16.		1st. & 2nd.	"	1, 2, 3, 4, 5	"		
21.	Clyde Barber	14.		1st. & 2nd.	"	1, 2, 3, 4, 5	"		
						ARITHMETIC			
				1st. & 2nd.	"	1, 2, 3, 4, 5	Followed Course of Study.		
				3rd. & 4th.	"	6, 7, 8, 9, 10, 11, 12	Milne's Elementary.		
				6th. & 8th.	"	13, 14, 15, 16, 17, 18, 19, 20, 21.	Milne's Advanced.		
						WRITING			
						All use Natural Slant.			
						PHYSIOLOGY AND HYGIENE			
				3rd. & 4th.	2nd.	6, 7, 8, 9, 10, 11, 12, 13	Orton's Primary.		
				6th.	"	14, 15, 16, 17	Orton's Intermediate.		
				8th.	"	18, 19, 20, 21	Orton's Advanced.		
						GEOGRAPHY			
				5th.	2nd.	11, 12	Long's Home Geography.		
				7th.	"	13	Natural Elementary.		
				8th.	"	18, 19, 20, 21.	Natural Advanced.		
						U. S. HISTORY			
				6th.	"	14, 15, 16, 17.	Montgomery's Elementary.		
				8th.	"	18, 19, 20, 21.	" Advanced.		
						HISTORY OF ILLINOIS			
						CIVICS			
				8th.	2nd.	18, 19, 20, 21.	Ill. and the Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Adopted as given in "Course of Study"				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Stove in good condition. New desks. Scarcely any decorations. Room in general in fair condition.

No. volumes in library none. General condition of library books X. Do you keep a

Library Record? X. Have you a suitable book-case? No. Give full name of dictionary as it appears on the

cover Webster's Unabridged Dictionary. Condition very poor. Kind of blackboard in use slate.

Condition good. What is the general condition of your school grounds? good.

No. living trees on school grounds four. State condition of outbuildings, Boys' very poor.

Girls' good. Coal house good. Teacher's salary per month, \$40.00.

Term ends May 11th 1912.

Teacher's name Hulda B. Meyer. Address while teaching Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District # 174. Township of Brighton
County of Macoupin For the term commencing September 2nd 1912.
Ruth H. Ingham Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
				READING				Baldwin's First.	1st
1.	Ralph Wraycraft.	7.		1st	2nd	1, 2, 3, 4, 5, 25, 26, 27.	Norton's Primer.	1st.	
2.	Marquerite Churchill.	6.		3rd	4th	7, 8, 9, 10, 11, 12, 13, 15, 16, 17.	Baldwin's 3rd.	1st.	
3.	Nellie Kruse.	7.	Irregular in Attendance	1st	2nd	18, 19, 20, 21, 22, 23, 24.	" 6th	1st.	
4.	Eldon Williams.	5.		• SPELLING					
5.	Esther Switzer.	7.	Entered second mo.	1st	2nd	1, 2, 3, 4, 5, 6, 25, 26, 27.	Words from Readers.		
6.	Walter Chase.	8.	Will be promoted to 2nd after Christmas	3rd	4th	7.	" "		
				Third Grade.				Supplemented.	
				4th	5th	8, 9, 10, 11, 12, 13, 14, 15.	Followed course.		
7.	Lillian Churchill.	8.		6th	7th	18, 19, 20, 21, 22, 23, 24.			
				GRAMMAR					
				6th		18, 19.	The Mother Tongue	1.	
				Fourth Grade.				Gowdy's Grammar	1.
8.	Sophie Hunt.	8.		7th		20, 21, 22, 23, 24.			
				LANGUAGE					
9.	Fred Ingram.	10.	Dropped from membership.	1st	2nd	1, 2, 3, 4, 5, 6, 7, 25, 26, 27.	Followed course.		
10.	Joe Barber.	9.		4th	5th	8, 9, 10, 11, 12.	The Mother Tongue.	1.	
11.	Lillie Kruse.	11.	Irregular in attendance.	5th		13, 14, 15, 16, 17.			
				ARITHMETIC					
12.	Nina Churchill.	11.		1st	2nd	1, 2, 3, 4, 5, 6, 7, 25, 26, 27.	Work supplemented according to course.		
				4th	5th	8, 9, 10, 11, 12, 13, 14, 15, 16, 17.	Milnes Elementary	109, 146	
				6th	7th	18, 19, 20, 21, 22, 23, 24.	Milnes Advanced	144, 231	
				Fifth Grade.					
13.	Harry Hart.	11.					WRITING		
14.	John Kruse.	13.	Irregular in attendance	3rd	4th	7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17.	Economy Set II		
15.	Lindley Chase	10.		6th	7th	18, 19, 20, 21, 22	" " III		
16.	Cecil Ingram	12.	Dropped from membership.						
17.	Lottie Coffey.	15.					PHYSIOLOGY AND HYGIENE		
				4th		8, 9, 10, 11, 12.	Overton's Elementary	1.	
				Sixth Grade.				" Intermediate	
18.	Harriet Chase	12.	attended school in	5th		13, 14, 15, 16, 17, 18, 19	" Advanced	1.	
19.	Velma Chase	14.	Okla. last term.	7th		20, 21, 22, 23, 24			
				Seventh Grade.					
				4th		8, 9, 10, 11, 12.	Long's Home	1.	
				5th		13, 14, 15, 16, 17.	Natural Elementary		
20.	Adeline Hunt	13.		7th		18, 19, 20, 21, 22, 23, 24.	" Advanced	1.	
21.	Charlotte Barber	12.					U. S. HISTORY		
22.	William Ingram	13.	Dropped from membership			20, 21, 22, 23, 24.	Montgomery's Advanced		
23.	Lucile Hunt.	15.	" " "						
24.	Katie Kruse	15.	" " "				HISTORY OF ILLINOIS		
				Second Grade.					
25.	Mildred Coffey.	6.	" " "				CIVICS		
26.	Norma Coffey.	8.	" " "				MUSIC		
27.	Jane Ingram.	7.	" " "	All.		1 - 27.	Follow course.		
				AGRICULTURE					
				HOUSEHOLD ARTS					
				DRAWING					
				ALGEBRA					
				ENGLISH					
				ENGLISH HISTORY.					
				PHYSICAL GEOGRAPHY					
				COM. GEOGRAPHY					
				BOTANY					
				GREEK AND ROMAN HIST.					
								</	

No record left.

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:15	15		All	Music or Morals.	1:00	1:05	5		All	Opening Exercises.
9:15	9:25	10	1		Reading.	1:05	1:15	10	1		Reading.
9:25	9:30	5	3		Reading.	1:15	1:20	5	3		Reading.
9:30	9:40	10	4		Arithmetic.	1:20	1:30	10	5		Language.
9:40	9:50	10	7		Arithmetic.	1:30	1:40	10	6		Language.
9:50	10:00	10	5		Arithmetic.	1:40	1:50	10	7		Grammar.
10:00	10:10	10	6		Arithmetic.	1:50	2:05	10	4		Geography.
10:10	10:20	10	7		History.	2:05	2:15	10	5		Geography.
10:20	10:30	10	4		Reading.	2:15	2:30	10	7		Geography.
10:30	10:45	15	All		Recess.	2:30	2:45	15	All		Recess.
10:45	10:55	10	1		Number Work.	2:45	2:55	10	1		Spelling.
10:55	11:05	10	3		Number Work.	2:55	3:05	10	3		Phonics and Spelling.
11:05	11:15	10	5		Reading.	3:05	3:15	10	4		Physiology.
11:15	11:25	10	7		Reading.	3:15	3:25	10	5		Physiology.
11:25	11:35	10	1		Language.	3:25	3:35	10	7		Physiology.
11:35	11:40	5	3		Language.	3:35	3:45	10	4+5		Spelling.
11:40	11:50	10	4		Language.	3:45	3:55	10	7		Orthography.
11:50	12:00	10	All		Writing.	3:55	4:00	5	All		Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair.

No. volumes in library 0 General condition of library books — Do you keep a Library Record? — Have you a suitable book-case? none Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Poor Kind of blackboard in use Board Condition Fair What is the general condition of your school grounds? Good.

No. living trees on school grounds four State condition of outbuildings, Boys' Very poor Girls' Good Coal house Good Teacher's salary per month, \$ 40 Term ends May 2nd 191 2. Teacher's name Ruth H. Ingham Address while teaching Brighton, Ill., % Wm. Hart.

TEACHER'S REMARKS ON CLASSIFICATION

The plan of alternation was followed by my predecessor. In attempting to carry it on, I found the 4th grade to be much too weak for alternation with the 5th. The two members of the 6th grade had not followed the full course of study for the 5th grade; thus I found it necessary for them to take 5th Physiology, 7th Reading, Orthography and Geography. The parents requesting it, they do not take Grammar and Arithmetic with the 7th grade. Two families in removing from the district withdrew their children from attendance at the end of the first month. The second grade is thus discontinued. Two members of the 8th grade of last term entered to review the 7th grade work but have been dropped from membership. Their work in the seventh grade was without the stress of competition keen enough to hold their interest; seeing this I offered, in spite of my crowded program, to give them either 8th or 9th grade work. They did not care to take it.

TO THE TEACHER:

174

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the M^c Kinley School, District No. 174, Macoupin County, Illinois.
For the term commencing 22nd of September 1913 Ruth N. Ingham Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	<u>First Grade</u>					READING			
1	<u>Calista Chase</u>	7		1	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11.	<u>Holt's Primer</u>		
2	<u>Hazel Daniels</u>	6		4	1	12, 13, 14, 15, 16, 17, 18, 19	<u>Baldwin's First</u>		
3	<u>Evert Gillespie</u>	6		6	1	20, 21, 22, 23.	<u>" Fourth</u>		
4	<u>Eldon Williams</u>	6	<u>Removed from district</u>	8	1		<u>Elson's Book II.</u>		
	<u>Second Grade</u>					SPELLING			
				1	1		<u>None</u>		
5	<u>Ralph Hayscraft</u>	8		2	1	5, 6, 7, 8, 9, 10, 11	<u>From Readers</u>		
6	<u>Esther Switzer</u>	7		4	1	12	<u>Follow Course</u>		
7	<u>Marquerite Churchill</u>	7		6	1	13, 14, 15, 16, 17, 18, 19	<u>"</u>		
8	<u>Nellie Kruse</u>	7		8	1	20, 21, 22, 23.	<u>Eighth Gr. Studies</u>		
9	<u>Walter Chase</u>	9				GRAMMAR			
10	<u>Clifford Gillespie</u>	9		8	1	20, 21, 22, 23.	<u>Gowdy's 2nd</u>		
11	<u>Ernest Daniels</u>	9				LANGUAGE	<u>Eighth Gr. Studies</u>		
				14	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11.	<u>Follow Course</u>		
				4	1	12	<u>"</u>		
				6	1	13, 14, 15, 16, 17, 18, 19.	<u>"</u>		
	<u>Fourth Grade</u>					ARITHMETIC			
12	<u>Lillian Churchill</u>	11		1	1	1, 2, 3, 4.	<u>"</u>		
				2	1	5, 6, 7, 8, 9, 10, 11	<u>Hall's Primer of Arith.</u>		
				4	1	12, 13.	<u>Milnes Elem.</u>		
				6	1	13, 14, 15, 16, 17, 18, 19.	<u>" Standard</u>		
	<u>Sixth Grade</u>			8	1	20, 21, 22, 23.	<u>Eighth Gr. Studies</u>		
13	<u>Harry Hart</u>	12				WRITING			
14	<u>Sophie Hunt</u>	10		4	1	12	<u>Economy System</u>		
15	<u>Lillie Kruse</u>	11		6	1	13, 14, 15, 16, 17, 18, 19.	<u>Book III</u>		
16	<u>John Kruse</u>	14		8	1	20, 21, 22, 23.	<u>Book V</u>		
17	<u>Lindley Chase</u>	12				PHYSIOLOGY AND HYGIENE			
18	<u>Nina Churchill</u>	12		8	1	20, 21, 22, 23.	<u>Averton's Applied</u>		
19	<u>Joe Barber</u>	10				GEOGRAPHY			
20	<u>Harriet Chase</u>	14		4	1	12	<u>Follow Course</u>		
21	<u>Velma Chase</u>	15		6	1	13, 14, 15, 16, 17, 18, 19	<u>Redway & Hyman's Advanced</u>		
22	<u>Charlotte Barber</u>	13		8	1	20, 21, 22, 23.	<u>" Eighth Gr. Studies</u>		
23	<u>Adeline Hunt</u>	14				U. S. HISTORY			
				6	1	13, 14, 15, 16, 17, 18, 19.	<u>Montgomery's Beginner's</u>		
				8	1	20, 21, 22, 23.	<u>" American</u>		
						HISTORY OF ILLINOIS	<u>" Eighth Gr. Studies</u>		
				8	1	20, 21, 22, 23.	<u>In connection with U.S. History.</u>		
						CIVICS			
				8	1	20, 21, 22, 23.	<u>"</u>		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

I have planned work from texts following State Course, thus I cannot record page, since a large part of the work has been supplemented from a number of texts.

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10	10	1	Reading.	1:00	1:15	15	1	Reading.
9:10	9:25	15	2	Number Work.	1:15	1:30	15	2	Reading.
9:25	9:40	15	8	Arithmetic.	1:30	1:40	10	4	Reading.
9:40	9:50	10	4	Arithmetic.	1:40	1:55	15	6	History.
9:50	10:05	15	6	Arithmetic.	1:55	2:10	15	8	Geography.
10:05	10:15	10	142	Primary Work.	2:10	2:15	5	142	Primary Work.
10:15	10:30	15	8	Reading.	2:15	2:20	5	4	Geography.
10:30	10:45	15	All	Recess	2:20	2:30	10	6	Geography.
10:45	10:50	5	1	Number Work.	2:30	2:45	15	All	Recess.
10:50	11:05	15	2	Reading.	2:45	2:55	10	142	Language.
11:05	11:20	15	6	Reading.	2:55	3:10	15	8	History.
11:20	11:35	15	8	Grammar	3:10	3:20	10	4	Language.
11:35	11:40	5	142	Primary Work.	3:20	3:35	15	6	Language.
11:40	11:45	5	6	Spelling.	3:35	3:40	5	142	Primary Work.
11:45	11:50	5	4	Spelling.	3:40	3:55	15	8	Physiology.
11:50	12:00	10	8	Orthography	3:55	4:00	5	All	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
There is still room for improvement, but such an interest in bettering conditions is shown that the outlook is encouraging.

No. volumes in library 0 General condition of library books - Do you keep a Library Record? - Have you a suitable book-case? - Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Poor Kind of blackboard in use Board Condition Fair What is the general condition of your school grounds? Good.

No. living trees on school grounds 5 State condition of outbuildings, Boys' Poor Girls' Fair Coal house Good Teacher's salary per month, \$ 45

Term ends May 21st 1914

Teacher's name Ruth V. Ingham Address while teaching Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

In order to reduce the number of classes I am alternating fifth and sixth year work this term. Nos. 21 and 20, having taken part sixth and seventh grade studies last term are taking eighth grade work from 9 o'clock to 4:00 and three seventh grade studies which they lack, they are taking from 4:00 to 4:30. No. 18 completed all 4th grade work excepting in Arithmetic, thus is promoted to 6th grade but recites one study in 4th grade. No. 9 being about two months in advance the others in 2nd grade is making better progress since he is put back with the others.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Illinois District 174 Township of Brighton
County of Macoupin For the term commencing September 7 1914
Blanche Mapeiner Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Blanche Guillem	6	Beginner.			1st. READING 12 3 4	Fulton Primer		1st. 2 book.
2	Evert Gillespie	6	Beginner.			2nd. 11, 5, 6, 7, 8, 9, 10	Baldwin's 2d.		
3	James Bradshaw	6	From another district.			5th. 12, 13, 14, 15.	Baldwin's 4th & 5th.		
4	Paul Bradshaw	8	From another district.			7th. 16, 17.	Elson's Book IV.		
5	Ralph Haycraft	9	Inclined to mischief.			SPELLING			
6	Melba Bradshaw	10	From another district.			3rd. 5, 6, 7, 8, 9, 10, 11.	Follow course.		
7	Clifford Gillespie	10				5th. 12, 13, 14, 15.	Follow course.		
8	Esther Switzer	8				7th. 16, 17.	Follow course.		
9	Calista Chase	8				LANGUAGE			
10	Marquette Churchill	8	Colored			3rd. 5, 6, 7, 8, 9, 10, 11.	Follow course.		
11	Walter Chase	10				5th. 12, 13, 14, 15.	Follow course.		
12	Sophia Hunt	10	Very good student			GRAMMAR			
13	Joe Barber	10				7th. 16, 17.	Howdys Grammar.		with sentence
14	Nina Churchill	13	Colored			NUMBERS AND ORAL ARITHMETIC			
15	Lilian Churchill	10	Colored			1st. 1, 2, 3, 4.	Work on board.		
16	Harry Hart	13				3rd. 5, 6, 7, 8, 9, 10, 11.	Smith's Primary.		1st. 2 book.
17	Lindley Chase	12				4th. 14, 15.	Work on board.		with decimal with percentage
						5th. 12, 13.	Milnes Elem.		
						7th. 16, 17.	Milnes Adv.		
						U. S. HISTORY			
						7th. 16, 17.	Montgomery		with Revol.
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						7th. 16, 17.	Illinois and The Nation		1st. 2 book.
						GEOGRAPHY			
						5th. 12, 13, 14, 15.	Natural Elem. and course.		
						7th. 16, 17.	Natural Adv. and work out of papers.		
						PHYSIOLOGY			
						7th. 16, 17.	Overtons Follow Course		
						Nature Study			
						5th. 12, 13, 14, 15.	In connection with Lang.		
						3rd. 5, 6, 7, 8, 9, 10, 11.	In connection with Lang.		
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						all	work on board.		
						VOCAL MUSIC			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:15	15		all	Opening Exercise	1:00	1:20	20		all	Opening Exercise
9:15	9:30	15		1	Primary Numbers	1:20	1:35	15		1	Primary Reading
9:30	9:45	15		3	Arithmetic	1:35	1:50	15		3	Reading
9:45	10:00	15		7	Arithmetic	1:50	2:00	10		5	Geography
10:00	10:15	15		4	Arithmetic	2:00	2:15	15		7	Geography
10:15	10:30	15		5	Arithmetic	2:15	2:30	15		all	Writing
10:30	10:45	15		all	Recess.	2:30	2:45	15		all	Recess.
10:45	10:55	10		1	Primary Work.	2:45	3:00	15		1	Primary Work.
10:55	11:05	10		7	Reading	3:00	3:15	15		3	Lang. - Nature Study
11:05	11:15	10		5	Reading	3:15	3:30	15		7	Hist. - Civics.
11:15	11:35	20		7	Grammar	3:30	3:45	15		5	Lang. - Nature Study
11:35	11:40	5		3	Spelling	3:45	4:00	15		7	Physiology.
11:40	11:50	10		5	Spelling						
11:50	12:00	10		3	Spelling						
12:00	1:00	60		all	Noon.						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is very hard to keep clean. Single desks, fairly adapted.
Stove is jacketed and in good shape. Windows have no shades
and some panes are out. There are a few good pictures.
No volumes in library General condition of library books Do you keep a

Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webster's Unabridged 1913 edition Condition Good Kind of blackboard in use Hypo plate

Condition Poor What is the general condition of your school grounds? It is not drained.

The well is not sanitary. New fence around the grounds

No. living trees on school grounds 4 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 40

Term ends May 7th 1915

Teacher's name Blanche Mapeiner Address while teaching Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I read twenty minutes after noon or have the pupils read
from some papers, circulars, and magazines which we have
gathered and taken to the school. I do this because we, as yet,
have no library and the pupils are very fond of books.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It
will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me
at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Mc Kinley School, District No. 174, Macoupin County, Illinois.
For the term commencing September 6th 1915 Eunice L. Smith Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Blanche Gwillim	7		1st	1st	READING			
2	Lester Chase	7		1st	1st	1, 2, 3,	Baldwins 1st.	Primer	1st.
3	Evert Gillespie	7		4th	1st	4, 5, 6, 7, 8, 9,	Baldwins 4th	3rd	4th
4	Calista Chase	9		6th	1st	10.	Baldwins 6th	5th	6th
5	Ether Switzer	9		8th	1st	11, 12, 13, 14, 15	Elson's Book II	5th	8th
6	Marguerite Churchill	9				SPELLING			
7	Ralph Hayscroft	10		1st	1st	1, 2, 3	From Reader		1st
8	Walter Chase	11		4th	1st	4, 5, 6, 7, 8, 9,	From Course & Reader	3rd	4th
9	Clifford Gillespie	11		6th	1st	10	Course of Study	5th	6th
10	Lillian Churchill	11	Learns slowly.	8th	1st	11, 12, 13, 14, 15	Carver's.		
11	Sophia Hunt	11				GRAMMAR			
12	Mina Churchill	14	8th yr a little difficult	8th	1st	11, 13, 15	Lowdy's	7th	8th
13	Harry Hart.	14	for 13, 12, and 14. after	7th	1st	11, 12, 14,	Lowdy's	5th	9th
14	Joe Barber	12	having 5th grade last			LANGUAGE			
15	Lindley Chase	14	year.	6th	1st	10.	Poems and Work from course	5th	
				4th	1st	4, 5, 6, 7, 8, 9,	Poems and Work from Course	4th	
				1st	1st	1, 2, 3	Stories and Runnybrook	1st	
				1st	1st	1, 2, 3	Oral & Written	Primary	1st
				4th	1st	4, 5, 6, 7, 8, 9.	Smith's Primary	3rd	4th
				5th	1st	10, 12	Smith's Inter	4th	5th
				8th	1st	11, 13, 14, 15	Smith's Adv.	5th & 7th	8th
						WRITING			
				all	1st	4, 5, 6, 7, 8, 9, 10, 11,	Palmer's		
				adapt		12, 13, 14, 15	Muscular		
				1st.			Movement.		
						PHYSIOLOGY AND HYGIENE			
				4th	1st	4, 5, 6, 7, 8, 9,	Overton's Primary	Oral	4th
				6th	1st	10.	Overton's Inter	5th	6th
				8th	1st	11, 12, 13, 14, 15,	Overton's Adv.	5th & 7th	8th
						GEOGRAPHY			
				4th	1st	4, 5, 6, 7, 8, 9,	Home Geography		4th
				6th	1st	10	Natural (Primary)	5th	6th
				8th	1st	11, 12, 13, 14, 15	Elementary (Grammar)		
							Natural Advanced	5th & 7th	8th
						U. S. HISTORY			
				6th	1st	10.	Montgomery's Primary		6th
				8th	1st	11, 12, 13, 14, 15,	" Advanced	7th	8th
						HISTORY OF ILLINOIS			
				8th	1st	11, 12, 13, 14, 15.	Making of the Nation		8th
						CIVICS			
				4th	1st				
				6th	1st				
				8th	1st				
						MUSIC			
						AGRICULTURE			
				4th		10, 11, 12, 13,	Supplementary		
				6th	1st	14, 15, 4, 5, 6, 7, 8, 9,	Books on Nature		
				8th			Study and Agriculture		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:15	(15)		all	General Exercises	1:00	1:10	(10)		All	Writing
9:15	9:30	(15)		1st	Reading	1:10	1:20	(10)		1st	Reading
9:35	9:50	(15)		8th	Arithmetic	1:20	1:30	(10)		8th	Grammar
9:50	10:05	(15)		5th	Arithmetic	1:30	1:40	(10)		6th	Reading
10:05	10:20	(15)		4th	Reading	1:40	1:55	(15)		8th	Physiology
10:20	10:30	(10)		6th	Spelling & Orthography	1:55	2:05	(10)		4th	Language
10:30	10:45	(15)		All	Recess	2:05	2:15	(10)		6th	Geography
10:45	10:55	(10)		1st	numbers	2:15	2:30	(15)		8th	Geography
10:55	11:10	(15)		4th	Arithmetic	2:30	2:45	(15)		All	Recess
11:10	11:20	(10)		6th	History	2:45	3:00	(15)		1st	Language
11:20	11:35	(15)		7th	Grammar	3:00	3:10	(10)		6th	Physiology
11:35	11:45	(10)		4th	Spelling	3:10	3:20	(10)		4th	Physiology
11:45	12:00	(15)		8th	Reading	3:20	3:35	(15)		8th	History
12:00	1:00	(60)		All	Noon	3:35	3:45	(10)		6th	Language
						3:45	4:00	(15)		4th	Geography & Nature Study
						4:00					Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Inside of school needs paint. Hard to keep warm in winter
Decorations poor and windows fit loosely, jacketed stove in corner.
No. volumes in library 26 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? a library Give full name of dictionary as it appears on the
cover Webster's Twentieth Century Condition Good Kind of blackboard in use Hyloplate
Condition poor What is the general condition of your school grounds? Grounds level, with
fence on three sides.
No. living trees on school grounds four State condition of outbuildings, Boy's fair
Girls' fair Coal house Good Teacher's salary per month, \$ 45
Term ends May 1915 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Eunice Smith Address while teaching Brighton Illinois

TEACHER'S REMARKS ON CLASSIFICATION

Nos 11, 12 and 14 find the 8th Grade rather difficult after having
studied 5th Grade last year. Nos 9 and 10 are very slow in learning.
On an average the pupils are all a little behind in reading and spelling.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Mc Kinley School, District No. 174, Macoupin County, Illinois.
For the term commencing September 4th 1916 Eunice L. Smith Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Clarence Gwillim	5				READING			
2	Evert Gillespie	8		1st		1	Baldwin's p	Holton's Primary	
3	Lester Chase	8		2nd		2, 3, 4	Baldwin's 2nd.	1st	2nd
4	Blanche Gwillim	8		5th		5, 6, 7, 8, 9, 10	Baldwin's	4th	5th
5	Calista Chase	10		7th		11, 12, 13, 14	Elson Book IV	Follow course	
6	Esther Switzer	10				SPELLING			
7	Marguerite Chishill	10		1st		From Reader	From Reader		
8	Ralph Haycraft	11		2nd		2, 3, 4	From Reader p	Number Book	
9	Walter Chase	12		5th		5, 6, 7, 8, 9, 10, 11	Follow Course		
10	Clifford Gillespie	12		7th		12, 13, 14	Follow Course		
11	Lillian Churchill	12	Does some work in 7th grade p some in 5th			GRAMMAR			
12	Joe Barber	13							
13	Sophia Hunt	12		7th		12, 13, 14	Goody's		Page 7
14	Harry Hart	15				LANGUAGE			
				1st		1	Mother Goose Rhymes		
				2nd		2, 3, 4	Follow Course		
				5th		5, 6, 7, 8, 9, 10	Lesson in English Book II		
						ARITHMETIC			
				1st p 2nd		1, 2, 3, 4	Read & Count Book		
				5th		5, 6, 7, 8, 9, 10, 11	First Year in Numbers		
				7th		12, 13, 14	Smith's Primary (Primary)		
						WRITING			
				All	Except 1st & 2nd	Muscular	Palmer Method		
						PHYSIOLOGY AND HYGIENE			
				5th		5, 6, 7, 8, 9, 10	Overton's Inter Primary Int.		
				7th		11, 12, 13, 14	Overton's Adv (Course)		
						GEOGRAPHY			
				5th		5, 6, 7, 8, 9, 10	Natural Elementary (Beginning)		
				7th		11, 12, 13, 14	Natural Adv.		
						U. S. HISTORY			
				7th		11, 12, 13, 14	Mamie C. Fox's History		
						HISTORY OF ILLINOIS			
				7th	1st	11, 12, 13, 14	Making of Illinois		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	(10)	All		General Exercises	1:00	1:15	(15)	All		Writing
9:10	9:20	(10)	1st		Numbers	1:15	1:30	(15)	1st		Reading
9:20	9:35	(15)	2nd		Numbers	1:30	1:45	(15)	2nd		Reading
9:35	10:00	(25)	7th		Arithmetic	1:45	2:00	(15)	7th		Physiology
10:00	10:20	(20)	5th		Arithmetic	2:00	2:15	(15)	5th		Language
10:20	10:30	(10)	7th		Geography	2:15	2:30	(15)	7th		Geography
10:30	10:45	(15)	All		Recess	2:30	2:45	(15)	All		Recess
10:45	10:55	(10)	1st		Spelling	2:45	3:05	(20)	1st		Language
10:55	11:05	(10)	2nd		Spelling	3:05	3:20	(15)	5th		Physiology
11:05	11:20	(15)	5th		Reading	3:20	3:35	(15)	7th		History
11:20	11:35	(15)	7th		Grammar	3:40	4:00	(20)	5th		Geography
11:35	11:45	(10)	5th		Spelling						
11:45	12:00	(15)	7th		Reading						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Stove is jacketed, few decorations

No. volumes in library 26 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover

Condition fair What is the general condition of your school grounds? Good, but not fenced on one side

No. living trees on school grounds five State condition of outbuildings, Boys' fair

Girls' fair Coal house Good Teacher's salary per month, \$ 45

Term ends May 1918 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Eunice Smith Address while teaching Brighton Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District 174 Township of Brighton
 County of Macoupin For the term commencing September 3 1917
Charlotte Stanger Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Lillian Churchill	13	Doing well	7		1 2, 3, 4, 5, 6	READING Balwin's Elson's Read. Balwin's Sixth yr. Balwin's 3 rd " 2 nd " 1 st " " GRAMMAR		First
						7, 8 9 10, 11 12, 13			First First 35 1
SECOND INTERMEDIATE DIVISION									
2	Esther Switzer	11	all doing well.	6		1, 2, 3, 4, 5, 6	Loudy & Texheimer		151
3	Ralph Haycraft	12		6		7, 8, 9, 10, 11, 12, 13	State Course		
4	Calista Chase	11		6			ARITHMETIC		
5	Marguerite Churchill	11		6		1, 2, 3, 4, 5, 6	Smith's Intermediate		90
6	Walter Chase	13		6		7, 8, 9 10, 11, 12, 13	Smith's Pri- mary and State C. State Course		First
							GEOGRAPHY		
						1	Redway & Hymans Nat. Advanced		135
FIRST INTERMEDIATE DIVISION									
7	Lester Chase	9	Work satisfactory	3					
8	Blanche Gullim	9	"	3			HISTORY Reading Facts of Am. Hist. Montgomery Elementary Montgomery		First First
9	Dorothy Reader	7	Work fair	2		1 2, 3, 4, 5, 6			
						2, 3, 4, 5, 6	PHYSIOLOGY Applied Phys. Intermediate Eviston		First
							CIVIL GOV'T.		
PRIMARY DIVISION									
10	Clarence Gullim	7	Work good	1		1	all 4 the National Knowledge		127
11	William McNear	7	Work poor	1			MUSIC		
12	Florence McNear	6	Work good	1			Spell.		
13	Earl McNear	5	Work poor	1		4 2, 3, 4, 5, 6, 7, 8 9, 10, 11, 12, 13	Carvin's State C. From Readers AGRICULTURE		65
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9	9:10	10		Opening Exercises	1:00	1:15	15	3	Reading
9:10	9:20	10	1'	Numbers	1:15	1:25	10	11	Language
9:20	9:45	25	6	Arithmetic	1:25	1:40	15	7	Geography
9:45	10:00	15	1 ²	Numbers	1:40	1:55	15	6	Physiology
10:00	10:15	15	3	Arithmetic	1:55	2:05	10	2+3	Language
10:15	10:30	15	6	Language	2:05	2:20	15	7	Reading
10:30	10:45	15		Recess	2:20	2:30	10	all	Writing
10:45	11:00	15	1'	Reading	2:30	2:45	15		Recess
11:00	11:15	15	1 ²	Reading	2:45	3:00	15	6	Reading
11:15	11:30	15	2	Reading	3:00	3:15	15	7	History
11:30	11:45	15	6	History	3:15	3:30	15	3	Spelling
11:45	12:00	15	7	Civics	3:30	3:45	15	6	Spelling
12:00	1:00			Noon	3:45	4:00	15	7	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
Nothing more in school room than is absolutely necessary. No maps of any description.
 No. volumes in library *27* General condition of library books *Good* Do you keep a
 Library Record? *No* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the
 cover *Webster's 20th Con. Dict. 1913 Edition* Condition *Good* Kind of blackboard in use *Painted wood & pasteboard*
 Condition *Very poor* Has your school a flag? *No* What is the general condition of your school grounds?
Fair.
 Number living trees on school grounds *Four* State condition of outbuildings, Boys' *Very poor*
 Girls' *Fair.* Coal house *Good* Teacher's salary per month, \$ *45.00*
 Term ends *May 2* 19 *18*
 Teacher's name *Charlotte Stamper* Address while teaching *Brighton, Ill*
 Director's name..... Address.....

TEACHER'S REMARKS ON CLASSIFICATION

*No. 9. is doing work with 3rd yr. in Lang. & arith.
 No 1. is doing work with 6th in Lang. & arith. because that she
 could not do the advanced work without it. She is doing the rest
 in eightth except in history. That it would not be best to put
 her in the middle of the advanced History.*

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District 174 Township of Brighton
 County of Macoupin For the term commencing Sept. 2 1918
Calvine, Hunt Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
64	Calista Chase	12	Good	1		1, 2, + 3	Baldwins		1
15	Lillian Churchill	14	Good	2		4, 5, 6, 7, + 8	" 2		1
16	Esther Snitzer	12	Good	3		9, 10, + 11	" 3		1
17	Walter Chase	14	Excellent	4		12 + 13	" 4		1
18	Ralph Hayercraft	13	Excellent	7		14, 15, 16, 17, 18, + 19	Elson's Grammar School Reader Book II	Follow	Course
19	Marquette Churchill	12	Good			Good			
SECOND INTERMEDIATE DIVISION				7		14, 15, 16, 17, 18, 19	Gowdy's	Follow	Course
						Others	Followed Course in Language		
				3		9, 10, + 11	Smith's Primary		1
				4		12 + 13	Smith's Primary		
				7		14, 15, 16, 17, 18, + 19	Smith's Practical 252	Follow	Course
							GEOGRAPHY		
				4		12 + 13	Home Geography	Follow	Course
FIRST INTERMEDIATE DIVISION									
9	Dorothy Reader	8	Fair			Fair	Natural		
10	Ica Jourdan	13	Good	7		14, 15, 16, 17, 18, + 19	Advanced		23
11	Gilbert Jourdan	10	Excellent			Excellent	HISTORY		
12	Lester Chase	10	Excellent	7		14, 15, 16, 17, 18, + 19	Montgomery's Leading Facts		1
13	Blanche Gullim	10	Good	7		14, 15, 16, 17, 18, + 19	Making of Illinois (Myathel)		
				4		12 + 13	PHYSIOLOGY Overton's Primary		1
				7		14, 15, 16, 17, 18, + 19	Overton's Advanced	Follow	Course
							CIVIL GOV'T		
						14, 15, 16, 17, 18, + 19	Ill. & the Nation (Frowbridge)		
PRIMARY DIVISION									
1	Marquette Reader								
2	Villa Chase	6	Good			Good	MUSIC		
3	Russell Tucker	6	Fair			Fair			
4	Earl Mc. Year	6	Poor			Poor			
5	Florence Mc. Year	7	Fair			Fair			
6	Lulu Jourdan	8	Good			Good	AGRICULTURE		
7	William Mc. Year	8	Fair			Fair			
8	Clarence Gullim	7	Good			Good	MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

174

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9.00	9.10	10	All	Opening Exercises	12.00	1.00	60	All	Noon
9.10	9.25	15	1	Numbers	1.00	1.15	15	1	Reading
9.25	9.40	15	2	Numbers	1.15	1.30	15	2	"
9.40	9.50	10	3	Arithmetic	1.30	1.40	10	3	"
9.50	10.10	20	7	"	1.40	1.50	10	4	Geography
10.10	10.20	10	4	"	1.50	2.05	15	7	"
10.20	10.30	10	7	Reading	2.05	2.15	10	4	Spelling
10.30	10.45	15	All	Recess	2.15	2.30	15	All	Writing
10.45	11.00	15	1	Spelling	2.30	2.45	15	All	Recess
11.00	11.10	10	2	"	2.45	3.00	15	1+2	Language
11.10	11.20	10	4	Reading	3.00	3.10	10	4	"
11.20	11.40	20	7	Grammar	3.10	3.25	15	7	History
11.40	11.50	10	3	Spelling	3.25	3.35	10	3	Language
11.50	12.00	10	7	"	3.35	3.45	10	4	Physiology
					3.45	4.00	15	7	Phys. + Civics
					4.00			All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
Condition of schoolroom as to cleanliness good.
Good desks & Good stove and windows. Fair decorations.

No. volumes in library..... 27..... General condition of library books..... Good..... Do you keep a
 Library Record? No..... Have you a suitable book-case? No..... Give full name of dictionary as it appears on the
 cover..... Webster's unabridged..... Condition..... Good..... Kind of blackboard in use..... Painted
 Condition..... Fair..... Has your school a flag? No..... What is the general condition of your school grounds?
Schoolgrounds good

Number living trees on school grounds..... 4..... State condition of outbuildings, Boys'..... Poor
 Girls'..... Fair..... Coal house..... Good..... Teacher's salary per month, \$..... 40.00

Term ends..... May 2..... 19 19
 Teacher's name..... Adeline Hunt..... Address while teaching..... Brighton Ill
 Director's name..... Charles Snitzer..... Address..... Brighton, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District 174 Township of Brighton
 County of Macoupin For the term commencing September 1, 1919
Adeline C. Hunt Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Freda M. Year	5	Good	1		1 + 2	READING Baldwin's 1st		Page 1
2	Mellie Churchill	5	Good	2		3 + 4	Baldwin's 2nd		Page 1
3	Viola Chase	7	Good	3		5, 6, 7 + 8	" 3rd		" 1
4	Marquette Reader	7	Excellent	4		9 + 10	" 4th		" 1
5	Frederic M. Year	8	Excellent	5		11	" 5th		" 1
6	Lulu Jourdan	8	Excellent	8		12 + 13	Elson's Reader		Course
7	Earl M. Year	7	Fair						
8	William M. Year	9	Fair						
9	Gilbert Jourdan	11	Excellent				GRAMMAR		
10	Dorothy Reader	9	Fair	1		1 + 2	Course		
11	Lester Chase	11	Good	2		3 + 4	"		
12	Marquette Churchill	13	Good	3		5, 6, 7, + 8	"		
13	Calista Chase	13	Good	4		9 + 10	"		
				5		11	Howdy & Deschamps P. 1		
				8		9 + 12 + 13	ARITHMETIC Course		
				1 + 2		1, 2, 3 + 4	Course		
				3		5, 6, 7, + 8	Smith's Primary P. 1		
				4		9 + 10	" "		
				5		11	" Intermediate P. 1		
				8		12, 13	" Practical Course		
							GEOGRAPHY		
				4		9 + 10	Home by Reddy & Co.		Page 1
				5		11	Elementary		" 1
				8		12 + 13	Redway & Hinman Advanced		Course
							HISTORY		
				8		12 + 13	Montgomery's Advanced 191		192
							PHYSIOLOGY		
				4		9 + 10	Oreston's Primary		P. 1
				5		11	Oreston's Intermediate		P. 1
				8		12 + 13	Oreston's Advanced		Course
							CIVIL GOV'T		
				8		12 + 13	Ill. & the Nation Frowbridge		Course
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.10	10	all	Opening Ex.	1.00	1.10	10	1	Reading
9.10	9.20	10	1	Numbers	1.10	1.20	10	2	"
9.20	9.30	10	2	Numbers	1.20	1.30	10	3	"
9.30	9.45	15	8	Arithmetic	1.30	1.45	15	all	Writing
9.45	9.55	10	3	"	1.45	2.00	15	8	Geography
9.55	10.05	10	4	"	2.00	2.10	10	4	Reading
10.05	10.15	10	5	"	2.10	2.20	10	5	Geography
10.15	10.30	15	8	Grammar	2.20	2.30	10	4	"
10.30	10.45	15	all	Recess	2.30	2.45	15	all	Recess
10.45	10.55	10	1	Selling	2.45	3.00	15	8	History
10.55	11.00	5	2	"	3.00	3.15	15	1+2	Language
11.00	11.05	5	3	"	3.15	3.25	10	3	Lang. & Phys.
11.05	11.15	10	5	"	3.25	3.35	10	5	" + "
11.15	11.30	15	8	Reading	3.35	3.45	10	4	" + "
11.30	11.40	10	4	Selling	3.45	4.00	15	8	Phys. & Civics
11.40	11.50	10	5	Reading					
11.50	12.00	10	8	Selling					

12 Noon

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

Schoolroom in good condition with regard to cleanliness.

No. volumes in library 28 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Condition Good Kind of blackboard in use

Condition Poor Has your school a flag? No What is the general condition of your school grounds? Not much shade and many tall weeds

Number living trees on school grounds 3 State condition of outbuildings, Boys' Fair

Girls' Poor Coal house Good Teacher's salary per month, \$ 50.00

Term ends May 1, 1917

Teacher's name Adeline B. Hunt Address while teaching Brighton, Illinois

Director's name Pearl H. Haycraft Address Brighton, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District 174 Township of Brighton
 County of Macopin For the term commencing Sept. 6 1920
Adeline Hunt Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Joseph Swan	5	Fair	1		1, 2	READING		
2	Willie Churchill	6	Good	1		1 + 2	Baldwin's		1
3	Freda M. Year	6	Fair	2		3	"		1
4	Viola Chase	8	Excellent	3		4, 5, + 6	"		1
5	Earline Swan	7	Good	4		7, 8, + 9	"		1
6	Wesley Swan	8	Fair	6		10	"		1
7	Earl M. Year	8	Fair						
8	William M. Year	10	Fair						
9	Florence M. Year	9	Good				GRAMMAR		
10	Lester Chase	12	Good	1		1 + 2	Followed course		
				2		3	"		
				3		4, 5, + 6	Rowdy + Dexheimer Book I		1
				4		7, 8, + 9	Rowdy + Dexheimer Book I		153
				6		10	Rowdy + Dexheimer Book II	149	150
							ARITHMETIC		
				1		1 + 2	Followed course		
				2		3	"		
				3		4, 5, + 6	Smith's Primary		1
				4		7, 8, + 9	Smith's Primary		
				6		10	Smith's Practical		
							GEOGRAPHY		
				4		7, 8, + 9	Home Rec. by Ridgely + Exaltone		1
				6		10	Ridgely + Human Documentary	71	72
							HISTORY		
				6		10	Mace's Primary		1
							PHYSIOLOGY		
				4		7, 8, + 9	Overton's Primary		1
				6		10	Overton's Intermediate		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening Exercises	1:00	1:05	5	All	Opening Exercises
9:10	9:25	15	1	No numbers.	1:05	1:20	15	1	Reading
9:25	9:40	15	2	"	1:20	1:30	10	2	"
9:40	9:55	15	3	Arithmetic	1:30	1:45	15	All	Writing
9:55	10:15	20	4	"	1:45	1:55	10	3	Reading
10:15	10:30	15	6	"	1:55	2:05	10	4	"
10:30	10:45	15	All	Recess.	2:05	2:15	10	6	History
10:45	11:00	15	1	Spelling	2:15	2:30	15	4	Geography
11:00	11:10	10	2	"	2:30	2:45	15	All	Recess
11:10	11:25	15	6	Reading	2:45	3:00	15	1+2	Language
11:25	11:35	10	3	Spelling	3:00	3:15	15	6	Language + Physiology
11:35	11:50	15	4	"	3:15	3:30	15	3	Language
11:50	12:00	10	6	"	3:30	3:45	15	4	Language + Physiology
					3:45	4:00	15	6	Geography

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

School room clean. Desks in good condition.
 Poor stove. Torn window shades.
 No. of volumes in library 28 General condition of library books Fair Do you keep a
 Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
 cover Webster's Condition Good Kind of blackboard in use Painted
 Condition Very poor Has your school a flag? No What is the general condition of your school grounds
 Good

Number living trees on school grounds 4 State condition of outbuildings, Boys' Fair
 Girls' Fair Coal House Good Teacher's salary per month, \$ 70.00
 Term ends May 6 1920
 Teacher's name Edeline Hunt Address while teaching Brighton, Ill
 Director's name Pearl H. Haycraft Address Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in _____ District 174 Township of Brighton
 County of Macoupin For the term commencing Sept. 5 1921
Adeline Hunt Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Merlin Chase	6	Excellent				READING		
2	Joseph Swan	6	Fair	1		1	Baldwin's 1st Reader		
3	Mellie Churchill	7	Good	2		2 + 3	Baldwin's 2nd Reader		
4	Freda M. Near	7	Good	3		4	Baldwin's 3rd Reader		
5	Darline Swan	8	Good	4		5, 6 + 7	Baldwin's 4th Reader		
6	Viola Chase	9	Good	5		8, 9, + 10	Baldwin's 5th Reader		
7	Wesley Swan	9	Good	8		11	Elson's Grammar School Reader Course		
8	Earl M. Near	9	Fair						
9	Florence M. Near	10	Good				GRAMMAR		
10	William M. Near	11	Fair	1, 2		1, 2, 3, 4, 5, 6 + 7	From board Kowdy & Exheimer Book II		
11	Lester Chase	13	Good	5		8, 9, + 10			
				8		11	Kowdy		
							ARITHMETIC		
				1 + 2		1, 2 + 3	From board		
				3		4	Baldwin's Smith's Primary		
				4		5, 6 + 7	Smith's Primary		
				5		8, 9 + 10	Smith's Primary		
				8		11	Smith's Practical		
							GEOGRAPHY		
				4		5, 6, + 7	Home Geography by Ridgely & Cyclopedia		
				5		8, 9, + 10	Redway & Hinman Elementary		
				8		11	Redway & Hinman Advanced		
							HISTORY		
				8		11	Montgomery's Advanced		
							PHYSIOLOGY		
				4		5, 6 + 7	Overton's Primary		
				6		8, 9, + 10	Overton's Intermediate		
				8		11	Overton's Advanced		
							CIVIL GOV'T		
				8		11	and Country		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	All	Opening Exercises	1:00	1:10	10	1	Reading
9:10	9:20	10	1	Numbers	1:10	1:20	10	2	Reading
9:20	9:30	10	2	Arithmetic	1:20	1:30	10	3	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:45	15	All	Writing
9:45	9:55	10	3	Arithmetic	1:45	2:00	15	8	Geography
9:55	10:05	10	4	Arithmetic	2:00	2:10	10	4	Reading
10:05	10:15	10	5	Arithmetic	2:10	2:20	10	5	Physiology
10:15	10:30	15	8	Grammar	2:20	2:30	10	4	Geography
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Recess
10:45	10:55	10	1	Spelling	2:45	2:55	10	8	History
10:55	11:05	10	2	Spelling	2:55	3:05	10	142	Language
11:05	11:15	10	5	Reading	3:05	3:15	10	5	Language
11:15	11:25	10	8	Reading	3:15	3:25	10	3	Language
11:25	11:30	5	3	Spelling	3:25	3:35	10	4	Language
11:30	11:40	10	4	Spelling	3:35	3:45	10	8	Physiology
11:40	11:50	10	5	Spelling	3:45	4:00	15	5	Geography
11:50	12:00	10	8	Orthography					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

School room clean but window shades needed.

No. of volumes in library *18* General condition of library books *Fair* Do you keep a Library Record? *No* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the cover *Websters* Condition *Good* Kind of blackboard in use *Cloth* Condition *Poor* Has your school a flag? *No* What is the general condition of your school grounds *Fair*

Number living trees on school grounds *3* State condition of outbuildings, Boys' *Fair* Girls' *Fair* Coal House *Good* Teacher's salary per month, \$ *70*

Term ends *May 5* 19 *21*

Teacher's name *Edeline Hunt* Address while teaching *Brighton, Illinois* Director's name *Pearlie Haycraft* Address *Brighton, Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the *Week of school.* Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the M^c. Kinley School, District No. 174, Macoupin County, Illinois.
For the term commencing Sept. 11, 19 22 Martha A. Bentley Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Bertha M ^c . Near.	6.	Satisfactory.	Shades ↓ 1922	Oct.	READING 1+2	Baldwin's	Finished	
2	Beatrice M ^c . Near.	6.	Satisfactory.	1		3	"	"	"
				2		4+5	"	"	"
3	Merlin Chase.	7.	Good.	3		6-7-8-9-10-11	"	"	"
				5		12.	"	"	"
				6		SPELLING Taken from State Course and from text books.	" according to year's record.	"	last
4	Nellie Churchill.	8.	Good.			Language			
5	Joseph Swan.	7.	Fair.			1+2	From Course		
				1		3	"		
6	Freda M ^c . Near.	8.	Unsatisfactory.	2		4+5	From Course & Gowdy & Deshaimes.		
7	Darline Swan.	9.	Good.	3		6-7-8-9-10-11	From Course & Gowdy & Deshaimes.		
8	Wesley Swan.	10.	Very good in recitation but writing unsatisfactory.	5.					
9	Viola Chase.	10.	Good.	6.					
10	Wm. M ^c . Near.	13.	Fairly good.			ARITHMETIC 1+2. 3. 4+5. 6-7-8-9-10-11 12.	1st yr. at Board. Smith's Arithmetic primary in all except 1st-yr. which uses Waldo's.		
11	Earl M ^c . Near.	10.	Fair.	1		WRITING Palmer Method in all classes.			
				2					
				3					
12	Florence M ^c . Near.	11.	Good (Satisfactory)	5		PHYSIOLOGY AND HYGIENE 6-7-8-9-10-11	Overton's	all	at first.
				6					
						GEOGRAPHY 6-7-8-9-10-11 12.	Redway & Hinman.		at first. page 36
						U. S. HISTORY 12.	Introduction to Amer. History. Woodburn & Moran.	not used here last yr.	at first
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

It was necessary
to start on some back
work in several cases
as the course was
not satisfactorially
completed therefore an
exact statement as to
place of begining is
impossible.

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To	Time				From	To	Time			
9:00	9:10	10	all		Opening Exercises	12:30	12:40	10.	6		Spelling.
9:10	9:20	10	1.		Primary Arithmetic.	12:40	12:50	10.	1.		Primary Reading.
9:20	9:30	10	2.		Arithmetic.	12:50	11:05	15.	2.		Reading.
9:30	9:45	15	6.		Arithmetic.	11:05	11:20	15.	all.		Writing.
9:45	9:55	10	3.		Arithmetic.	11:20	11:35	15.	6.		Geography.
9:55	10:05	10	4.		Arithmetic.	11:35	11:45	10	3.		Reading.
10:05	10:15	10	5.		Arithmetic.	1:45	2:00	15.	5.		Physiology.
10:15	10:30	15	6.		Reading.	2:00	2:15	15.	all.		Recess.
10:30	10:45	15	all		Recess.	2:15	2:30	15.	142		Language + Nat. Study
10:45	11:00	15	1.		Primary Spelling.	2:30	2:45	15.	6		History.
11:00	11:10	10	2.		Spelling.	2:45	3:00	15.	3		Language + Nat. Study
11:10	11:20	10	5.		Reading + Nat. Study.	3:00	3:15	15.	3		Language + Nat. Study.
11:20	11:40	20	6.		Grammar.	3:15	3:30	15.	5		Geography.
11:40	11:50	10	3.		Spelling.	3:30					Dismissal.
11:50	12:00	10	5.		Spelling.						
30 minutes for Noon Take up at 12:30 PM											

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Thus far it is not properly arranged on account of work which has been done and work which still must be attended to.

No. volumes in library 8 General condition of library books fair Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition fair Kind of blackboard in use paste-board Condition Very poor What is the general condition of your school grounds? fair

No. living trees on school grounds four State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 70⁰⁰ Term ends May 1922 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Martha A. Bentley Address while teaching Brighton Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school room is not arranged as it will be when the work is finished. Then it will be very pleasant as we are making wall decorations and will make curtain borders. However we should have a library more well adapted to our needs. The drawback is that it is an impossible place to get to, since there is no public road, thus making a social of any kind out of the question.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in M^c Kinley District 174 Township of Brighton
 County of Macoupin for the term commencing Sept. 3, 1923
Roe D. Reader Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				8	1		READING		
14	Florence M ^c Near	12		8	1/2	14	Story Hour Reader.		
				6	2nd	9-10-11-12-13	Baldwins 6 Year		
				4	"	7-8	Baldwins 4 "		
				3	"	4-5-6	Baldwins 3 "		
				2	"	3-4	Baldwins 2 "		
				1	"	1	ORTHOGRAPHY "	1 yr.	
				8	2	14	Carroll		
				6	2	9-10-11-12-13	"		
				4	"	7-8	"		
				3	"	4-5-6	"		
				8	2	14	ARITHMETIC		
				6	2	9-10-11-12-13	Smiths		
				4	2	7-8	"		
				3	2	4-5-6	"		
INTERMEDIATE DIVISION							LANGUAGE		
7	Freda M ^c Near	10		6	2	9-10-11-12-13	Goudys		
8	Nellie Churchill	9		4	2	7-8	"		
9	Wesley Swan	11					GRAMMAR		
10	Darlene Swan	10		7	2	14	Goudys		
11	William M ^c Near	14							
12	Earl M ^c Near	11							
13	Viola Chase	11					COMPOSITION		
				7	2	14			
				6	2	9-10-11-12-13			
				8	2	14	GEOGRAPHY		
				6	2	9-10-11-12-13	Brigham & Farland		
				4	2	7-8	Natural		
				8	2	14	PHYSIOLOGY		
				4	2	7-8	Davison		
							Overton		
				8	2	14	U. S. HISTORY		
				6	2	9-10-11-12-13	Wart		
1.	Mary L. Reader	4					WRITING		
2.	Beatrice M ^c Near	8							
3.	Birtha M ^c Near	8				All			
4.	James M ^c Donald	9					MUSIC		
5.	Joseph Swan	9				All			
6.	Murlin Chase	8					CIVIL GOVERNMENT		
							AGRICULTURE		
				4/6	2	7-8-9-10-11-12-13			
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
						All			
							CITIZENSHIP		
Classify according to State Course of Study.									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15m			General Exercises	All				
9:15	5	Numbers							
9:20	10		Numbers						
9:30	10			Numbers					Arithmetic
9:45	10				Numbers				
9:55	10				Numbers				
10:05	10						Arithmetic		
10:15	15								Grammar
10:30	15		Recess		All				
10:45	05	Numbers							
10:50	10		Spelling						
10:55	10			Spelling					
11:10	10						Reading		Reading
11:20	10				Spelling				
11:30	10						Spelling		Spelling
11:40	10								
11:50	10								
12:00	33			Noon					
12:30	15			General Exercises	All				
12:45	5	Reading							
12:50		(Writing 3 days)	Reading						
1:00				Writing	All or Drawing-(2 days)				
1:10	10			Reading					
1:20	10								Geography
1:35	10								
1:45	15				Reading		History		
2:00	15				Recess				
2:15	10				Bus				
2:25	15								History
2:40	10	Lang. & Nature Study							
2:50	10						Lang. & Nature Study		
3:00	10				Lang. & Phy.				Phy. & Civics
3:10	10								
3:20	10						Geography		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

No. volumes in library 26 General condition of library books Fair Do you keep a Library Record? No Have you a suitable bookcase? Shelves in closet Give full name of dictionary as it appears on the cover Webster's Twentieth Century Condition Poor Kind of blackboard in use Painted boards Condition good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Fair What grade of certificate do you hold? 2 Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 4 State condition of out buildings: Boys' Good Girls' good Coal house good Teacher's salary per month, \$ 70. Term ends May 2, 1924 Teacher's name Rose D. Reader Address while teaching Brighton Director's name Pearlie Haycraft Address Brighton Date of this report Oct. 16, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 174 Township of Brighton County of Macoupin
For the term commencing September 30 1906, and ending April 5 1907,
Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Teacher										BRANCHES										SYLLABUS OF CLASSES									
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed							
																						From	To						
1	Robert Barber.	11 14 1/2	7	7	80	95	82	90	70	95	89	93	75	4 + 5	ORTHOGRAPHY		Baldwin's	Milne's	Natural	Harvey's	Montgomery's	Creston's	CIVIL GOVERNMENT						
2	Jane Hunt.	13 14 3/4	7	7	92	96	95	75	88	94	85	90	94	98	7	READING													
3	Harvey Hunt.	12 14 1/2	7	7	70	80	91	96	70	93	86	86	70	4	WRITING														
4	Velma Chase.	8 10 5 1/2	6	Moved away										2															
5	Nelson Hart.	13 11 4	7	7	92	94	94	75	93	90	85	88	90	85	7														
6	Earl Reader.	13 8 9	7	7	90	89	93	70	92	88	87	78	85	98	7														
7	Glyde Barber.	9 14 3 1/2	7	7	90	96	92	93	80	85	90	93	94	4															
8	Lucile Hunt.	10 14 3 1/2	7	7	94	97	95	96	95	95	92	96	98	4															
9	Adeline Hunt.	7 14 3 1/2	7	7	94	95	92	96	90				98	2															
10	Harold Chase.	10 10 6 1/2	6	Moved away										4															
11	Fremont Reader.	14 6 5	7	7	85	80	90	70	90	86	88	75	90	98	7														
12	Eddie Hunt.	10 13 4	7	7	90	80	90	93	85	80	86	90	70	4															
13	Harriet Chase.	7 10 3	6	Moved away										2															
14	Charlotte Barber.	7 13 8 1/2	7	7	95	94	92	94	96				98	2															
15	Jackie Boker.	6 4 8	7	7	93	90	89	96						1															
16	Paul Kaggoner.	5 8 2	7	7	96	94	98	80						1															
17	Herman Meyers.	13 6 4	5	Moved away										7	ARITHMETIC														
18	William Ingram.	7 15	1/2	7	90	89	93	95						1															
19	Becil Ingram.	6 15	1/2	7	95	90	96	93						1															
																						GEOGRAPHY							
																						LANGUAGE							
																						GRAMMAR							
																						COMPOSITION							
																						HISTORY							
																						PHYSIOLOGY							
																						CIVIL GOVERNMENT							
																						MUSIC							

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *Yes sir*

Do you make daily preparation for your work? *Yes sir*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

They don't always write so long

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Not always, mostly

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily? *Yes sir*

Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1906-1907

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The tardiness was caused by two boys all winter.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	6	19
No. non-resident pupils enrolled .	1		1
Total No. days attendance	1179	177½	1956½
Average daily attendance	8+	5+	13+
Total No. days absence	293½	41½	335
No. cases tardiness	62	4	66
No. neither tardy nor absent . . .	1	3	4

Value of school apparatus.....

No. volumes in library.....*not any*

No. living trees on ground.....*six*

Whole No. of daystaught.....*143½*

Compensation of teacher per month.....*\$40*

Average cost of tuition per month for each pupil.....

Percentage of Attendance.....

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher.....*Emma F. Jones*

District No.....*174*

Township.....*Brighton*

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<i>Used one sent out by M. M. Kessinger</i>
AFTERNOON SESSION			

Of School in District No. 174 Township of Brighton County of Macomb
For the term commencing September 2 1907, and ending October 1 1907.

Copyright by W. M. Welch, Chicago—All rights reserved.

Teacher					BRANCHES										SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Robert Barber.	12	19½	6	1	70	93	75	92	91		92	85	94		94			B		ORTHOGRAPHY				
2.	Jane Hunt.	14	21½	8	1	90	88	92	85	89		90	90	92			85		A						
3.	Harvey Hunt.	12	21½	5+6	1	90	83	86	88	86		90	70	70		70		B+C							
4.	Nelson Hart.	13	17	8	1	89	90	92	86	90		88	90	93			88		A						
5.	Clyde Barber.	10	21½	5+6	1	90	91	84	90	92		91	85	94		90		B+C		READING					
6.	Lucile Hunt.	10	21½	5+6	1	93	91	91	90	90		88	80	85		85		B+C							
7.	Adeline Hunt.	7	21½	4	1	92	88	90	90							88		D							
8.	Eddie Hunt.	10	21½	5+6	1	90	80	84	85	85		88	70	70		70		B+C							
9.	Charlotte Barber.	7	21½	3+4	1	90	92	90	90							90		D+C							
10.	Paul Haggoner.	6	21½	1	1	95	98	94	90									F							
11.	William Ingram.	8	20½	3+4	1	80	85	87	90							90		D+C		WRITING					
12.	Cecil Ingram.	7	20½	1	1	95	90	93	92									F							
13.	Harry Hart.	6	21½	1	1	90	88	90	88									F		ARITHMETIC					
14.	Elinor Burrell	11	10	3+4	1	70	75	80	90							90		D							
																					GEOGRAPHY				
																					LANGUAGE				
																					GRAMMAR				
																					COMPOSITION				
																					U. S. HISTORY				
																					HISTORY OF ILLINOIS				
																					PHYSIOLOGY				
																					CIVIL GOVERNMENT				
																					AGRICULTURE				
																					DRAWING				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps:-

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes sir

Do you make *daily* preparation for your work? Yes sir

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Not always

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Sometimes less.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No sir

Do you give Number Work to the lower grades daily? Yes sir

Do you try to decorate your school room? He hasn't as yet.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	5	14
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	185	96	281
Average daily attendance -			13+
Total No. days absence -	8½	2	10½
No. cases tardiness - -	0	0	0
No. neither tardy nor absent -	5	4	9

Value of school apparatus Don't know

No. volumes in library Not any

No. living trees on ground Five

Whole No. of days taught. 21½

Compensation of teacher per month. \$42 ⁵⁰/₁₀₀

Average cost of tuition per month per pupil 937

Percentage of Attendance_____

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Emma F. Jones:

District No. 174

Township Brighton

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Of School in District No. 174 Township of Brighton County of Macoupin
For the term commencing 1907, and ending April 7, 1908.
Copyright by W. M. Welch, Chicago—All rights reserved.

For the Term commencing

For the Term commencing

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, 'credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes sir.

Do you make *daily* preparation for your work ? Yes sir

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Not always.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No sir

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily? Yes sir

Do you try to decorate your school room? _____

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Super-vision," and is under copyright.

Teacher's Remarks to Superintendent.

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I should have given box
socials to obtain a library
but there is no place for a
book rack beside I've only
twenty single desks, entire-
ly too small to hold such
an occasion as social

My tardy marks were caused by the lateness of Fremont ^{and} Earl Reader. Very few of the others were ever tardy.

Need new black
boards and dictionary.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	5	16
No. non-resident pupils enrolled	-	-	-
Total No. days attendance -	1440	703½	2143½
Average daily attendance -			154
Total No. days absence - -	101	19	120
No. cases tardiness - -	51	3	54
No. neither tardy nor absent -	4	2	6

Value of school apparatus Fifteen Dollars.

No. volumes in library Not any.

No. living trees on ground Five

Whole No. of days taught. 146 $\frac{1}{2}$

Compensation of teacher per month \$ 42 $\frac{50}{100}$

Average cost of tuition per month per pupil \$2.65³/₈

Percentage of Attendance..... 94%

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Emma F. Jones

District No. 174

Township Brighton

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Of School in District No. 174 Township of Brighton County of Macoupin
For the year commencing September 7, 1909, and ending April 9, 1909.

[illegible]

Of School in District No. 174 Township of Brighton County of Macoupin
For the Sept 13th commencing September 13th 1909 and ending April 14th 1910

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school building is in need of the following articles: blackboards, dictionary, library maps, teacher's desk & chair, recitation bench, and some pictures.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	6	15
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1255	650	1705
Average daily attendance -	789	454	1243
Total No. days absence -	165	208	369
No. cases tardiness - -	86	2	88
No. neither tardy nor absent	1	3	4

Value of school apparatus \$5.00
No. volumes in library haven't any.
No. living trees on ground 3
1 Elm, 1 Cottonwood, 1 mulberry
Whole No. of days taught 143
Compensation of teacher per month \$45.00
Percentage of Attendance 12.43%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Russell Eddington
District No. 174
Township Brighton
Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5		Opening Exercises
9:05	10	1st	Number work
9:15	15	3rd	Arithmetic
9:30	15	4th	Arithmetic
9:45	15	6th	Arithmetic
10:00	15	7th	Arithmetic
10:15	15		Penmanship
10:30	15		Recess
10:45	10	1st	Reader Class.
10:55	10	2nd	Reader Class.
11:05	10	3rd	Reader Class.
11:15	10	4th	Reader Class.
11:30	15	6th	Reader Class.
12:45	15	7th	Reader Class.
12:00	60		noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	1st	Reading
1:10	10	2nd	Reading
1:20	15	3rd	Language
1:35	10	7th	Grammar
1:45	10	6th	Grammar
1:55	10	4th	Grammar
2:05	15	7th	Geography
2:20	10	4th	Geography
2:30	15		Recess
2:45	10	1st and 2nd	grade retelling
2:55	5	3rd	Spelling
3:00	15	7th	History
3:15	15	6th	History
3:30	10	4th	Spelling
3:40	10	8th	Spelling
3:50	10	6th	Spelling
4:00			Dis. miscel

Of School in District No. 174 Township of Brighton County of Macoupin
For the Term commencing September 5th, 1910, and ending May 5th, 1911.

[illegible]

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

[illegible]

1911

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	13	25
No. non-resident pupils enrolled	X	X	X
Total No. days attendance -	1397 1/2	1428	2825 1/2
Average daily attendance -	9.	9	18.
Total No. days absence - -	201 1/2	305	506 1/2
No. cases tardiness - -	93	56	149
No. neither tardy nor absent -		1	1

No. living trees on ground 4

Percentage of Attendance 75%

District No. 174

Copyright by W. M. Welch.

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Adopted as go

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

End Study

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 174 Township of Brighton County of Macoupin
For the Term commencing Sept 11th 1901, and ending 190

Copyright by W. M. Welch, Chicago—All rights reserved.

Hulda B. Meyer

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	Norma Coffey.	8.		1st	8th			90.													ORTHOGRAPHY			
2.	Mildred Coffey.	6.		1st	"			85.													1st. and 2nd. - 1, 2, 3, 21	Words from readers.		
3.	Jane Ingram.	7.		1st	"			92.													3rd. and 4th. - 6, 7, 8, 9, 10, 11, 12, 13.	All work supplemented.		
4.	Nellie Kruse.	6.		1st	"																4th. and 8th. - 14, 15, 16, 17, 18, 19, 20, 21.	Carins.		
5.	Lillian Churchill.	8.		2nd	"	73.	90.	90	76		85.										READING			
6.	Joe Barber.	9.		3rd	"	69	88.	94	84		89					60					1st. 1, 2, 3, 22.	Baldwin's First Reader.		
7.	Sophie Hunt.	8.		3rd	"	77	92.	94	93.		99					70.					2nd. 5	" Second		
8.	Fred Ingram.	9.		3rd	"	76	90	91.	81.		95					74.					3rd. 6, 7, 8, 9, 10.	" Third		
9.	Nina Churchill.	10.		3rd	"	70	80.	90.	65.		75					70.					4th. 1, 12, 13	" Fourth		
10.	Lilly Kruse.	11.		3rd	"																6th. 14, 15, 16, 17.	Leaflets and classics		
11.	John Kruse.	13.		4th	"																8th. 18, 19, 20, 21.	"		
12.	Lottie Coffey.	15.		4th	"	75	90	89.	70.	70.	65					72					WRITING			
13.	Harry Hart.	10.		4th	"	90	80.	85.	80	94	76					80.					all. Natural Slant.			
14.	Cecil Ingram.	11.		6th	"	67	70	93.	70.		83.			87		70.					ARITHMETIC			
15.	William Ingram.	13.		6th	"	97	98.	96.	88.		98			93.		98.					1st. and 2nd. - 1, 2, 3, 5, 22	Followed "Course".		
16.	Adeline Hunt.	12.		6th	"	95	97	93.	95.		81			91		99.					3rd. and 4th. 6, 7, 8, 9, 10, 11, 12, 13.	Milne's Elementary		
17.	Charlotte Barber.	12.		6th	"	87	88	92.	88.		82			95.		95					6th. and 8th. 14, 15, 16, 17, 18, 19, 20, 21	" Advanced.		
18.	Katie Kruse.	15.		8th	"																Was not present for examination.			
19.	Lucile Hunt.	15.		8th	"	97.	94	98.	95.	98.	98			89.		100.	82				GEOGRAPHY			
20.	Robert Barber.	16.		8th	"																4th. 11, 12	Long's Home Geography.		
21.	Clyde Barber.	14.		8th	"																5th. 13.	Natural Elementary.		
22.	Margaret Churchill.	5.		1st	"																8th. 18, 19, 20, 21.	" Advanced.		
																					LANGUAGE			
																					1st. and 2nd. 1, 2, 3, 5, 22	Followed "Course"		
																					3rd. 4th. 6, 7, 8, 9, 10, 11, 12, 13	The Mother Tongue.		
																					6th. 14, 15, 16, 17.			
																					GRAMMAR			
																					8th. 18, 19, 20, 21.	Gowdies		
																					COMPOSITION			
																					U. S. HISTORY			
																					6th. 14, 15, 16, 17.	Montgomery's Beginner.		
																					8th. 18, 19, 20, 21.	" Advanced.		
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY			
																					3rd. and 4th. 6, 7, 8, 9, 10, 11, 12, 13.	Barton's Elementary.		
																					6th. 14, 15, 16, 17.	" Intermediate.		
																					8th. 18, 19, 20, 21.	" Advanced.		
																					CIVIL GOVERNMENT			
																					8th. 18, 19, 20, 21.	All. and the Nation		
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	14	22
No. non-resident pupils enrolled	X	X	X
Total No. days attendance -	1119	1784½	2903½
Average daily attendance -	7	11	18
Total No. days absence - -	122	187½	409½
No. cases tardiness - -	56	80	136
No. neither tardy nor absent -	2	2	4

Value of school apparatus_____

No. volumes in library none.

No. living trees on ground four.

Whole No. of days taught 167.

Compensation of teacher per month \$40⁰⁰

Average cost of tuition per month per pupil_____

Percentage of Attendance 12.

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Hulda B. Meyer.

District No. 174.

Township Brighton.

Copyright by W. M. Welch

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make ¹daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes

Do you' spend at least fifteen minutes daily in giving special drills in writing to all grades? No.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

DAILY PROGRAM			
FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<div style="text-align: center;"> <p>Adopted program given in "Course"</p> </div>
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 174 Township of County of Macoupin
For the Term commencing Sept. 2nd. 1902, and ending May 8th 1903.

Copyright by W. M. Welch, Chicago—All rights reserved.

Number	NAMES OF PUPILS	Teacher				BRANCHES														SYLLABUS OF CLASSES				
		Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
	<u>First Grade.</u>																							
1.	Ralph Haycraft.	7	142			90	91	95	94		89										ORTHOGRAPHY			
2.	Marguerite Churchill.	6	139			91	93	82	90		85										1st, 1, 2, 3, 4, 5, 6, 10.	Words from Reader.		
3.	Nellie Kruse.	7	81			88	96	85	83		81										3rd, 10.	Followed course.		
4.	Eldon Williams	5	116				82	80	83		83										4th, 11, 13, 14, 15.	Followed course.		
5.	Walter Chase	8	156			85	89	88	84		91										5th, 16, 17, 18.	Followed course.		
6.	Esther Switzer	6	134			91	92	92	90		81										7th, 21, 22, 23, 24.	Followed course.		
	<u>Second Grade.</u>																				READING			
7.	Mildred Coffee	6	122			10															1st, 1, 2, 3, 5 + 6.	Baldwin's First.		
8.	Norma Coffee	8	223			10															4.	Hotten's Primer.		
9.	Jane C. Ingham.	7	13			10															3rd, 10.	Baldwin's Third.		
	<u>Third Grade.</u>																				4th, 16, 13, 14, 15.	Baldwin's Fifth.		
10.	Lillian Churchill	8	153			92	93	90	96		93										5th, 16, 17, 18.	Baldwin's Fifth.		
11.	Sophie Hunt.	8	164			95	92	97	90	93						92					7th, 21, 22, 23, 24.	Baldwin's Seventh.		
12.	Fred Ingham.	10	13			10															WRITING			
13.	Joe Barber.	9	159			94	90	87	95	91	91					93					All. Economy Penmanship.			
14.	Lillie Kruse.	8	113			89	86	86	90	91	92					92					ARITHMETIC			
15.	Nina Churchill.	11	147			82	89	89	85	94	94					91					1st, 1, 2, 3, 4, 6.			
	<u>Fifth Grade.</u>																				3rd, 5, 10.	Followed course.		
16.	Harry Hart.	11	159			95	89	86	88	87	89					80					4th, 11, 13, 14, 15.	Milne's Elem. 89. 129.		
17.	John Kruse.	13	107			81	80	80	85	81	80					75					5th, 16, 17, 18.	Milne's Elem. 145 195.		
18.	Lindley Chase.	10	157			86	88	81	89	83	80					76					6th, 21, 22.	Milne's Stand. 144 200.		
19.	Becil Ingham.	12	17			10															7th, 23, 24.	Milne's Stand. 231 312.		
20.	Lottie Coffee.	15	18			10															4th, 11, 13, 14, 15.	Long's Home		
	<u>Sixth Grade.</u>																				5th, 16, 17, 18.	Natural Elementary.		
21.	Harriet Chase.	12	161			91	89	92	95	92	90					94					7th, 21, 22, 23, 24.	Natural Advanced.		
22.	Velma Chase.	14	163			90	88	93	95	91	90					92					1st, 1, 2, 3, 4, 6.			
	<u>Seventh Grade.</u>																				3rd, 10.	Followed course.		
23.	Adeline Hunt.	13	164			93	90	90	92	95	91	94				94					4th, 11, 13, 14, 15.	Mother Tongue # I.		
24.	Charlotte Barber.	12	155			91	89	93	91	93	93	92				92					5th, 16, 17, 18.	Mother Tongue # II.		
25.	William Ingham.	13	17			10															6th, 21, 22.			
	<u>Eight Grade.</u>																				GRAMMAR			
26.	Lucile Hunt.	15	32			10															7th, 23, 24.	Lowdy's	1	92.
27.	Katie Kruse.	15	12			10															COMPOSITION			
																					U. S. HISTORY			
																					7th, 23, 24.	Montgomery's American.	1	206.
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY			
																					4th, 11, 13, 14, 15.	Overton's Primary.		
																					5th, 16, 17, 18, 21, 22.	Overton's Intermediate.		
																					7th, 23, 24.	Overton's Advanced.		
																					CIVIL GOVERNMENT			
																					7th, 23, 24.	Illinois and The Nation.	17	42.
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - 27 -	10	17	27
No. non-resident pupils enrolled	0	0	0
Total No. days attendance 279 1/2	60 1/2	219 1/2	279 1
Average daily attendance 16 11/27	3 2/27	31 1/334	16 11/27
Total No. days absence -	10 1/2	75 1/2	181 1/2
No. cases tardiness - 25 -	5	20	25
No. neither tardy nor absent -	0	1	1

Value of school apparatus

No. volumes in library

No. living trees on ground four.

Whole No. of days taught 167

Compensation of teacher per month \$ 40

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ruth W. Ingham

District No. 174

Township

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Exercises.
9:05	10	1st	Reading.
9:15	10	2+3	Numbers.
9:25	10	6th	Arithmetic.
9:35	10	7th	Arithmetic.
9:45	20	4th	Arithmetic.
10:05	10	5th	Arithmetic.
10:15	15	7th	Reading.
10:30	15	All	Recess.
10:45	10	1st	Numbers.
10:55	5	2nd	Reading.
11:00	10	3rd	Reading.
11:10	5	4th	Reading.
11:15	5	5th	Reading.
11:20	10	6th	Language.
11:30	5	7th	Arithmetic.
11:35	5	5th	Language.
11:40	10	2+3	Language.
11:50	10	4th	Spelling.
12:00	60	All	Recess.
AFTERNOON SESSION			
1:00	5	All	Opening Exercises.
1:05	10	1st	Reading.
1:15	10	2nd	Reading.
1:25	10	3rd	Reading.
1:35	10	4th	Geography.
1:45	10	7th	Geography.
1:55	10	5th	Geography.
2:05	10	4th	Language.
2:15	10	6th	Language.
2:25	5	1st	Language.
2:30	15	All	Recess.
2:45	10	1st	Spelling.
2:55	5	2nd	Spelling.
3:00	5	3rd	Spelling.
3:05	10	7th	History.
3:15	10	4th	Physiology.
3:25	10	5th	Physiology.
3:35	10	7th	Arithmetic.
3:45	15	All	Writing.
4:00		All	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 174 Township of Brighton County of Macoupin
For the Term commencing September 22 1903, and ending May 8 1904.

Copyright by W. M. Welch, Chicago—All rights reserved.

Ruth H. Ingham Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	First Grade Hazel Daniels	6	36	1																	ORTHOGRAPHY				
2	Evert Gillespie	6	59	1																2	5, 6, 7, 8, 9, 10, 11	Readers Course			
3	Eldon Williams	6	7	1																4	12	"			
4	Calista Chase	7	126 ¹ / ₂	1																6	13, 14, 15, 16, 17, 18, 19	"Eighth Gr. Studies"			
	Second Grade																			8	20, 21, 22, 23				
5	Esther Switzer	7	126			92 ³ / ₄	94 ¹ / ₄	94 ¹ / ₄	92 ⁵ / ₈		93 ⁵ / ₈									2	5, 6, 7, 8, 9, 10, 11	Baldwin's 2nd Lighter to Lit. Cl. II.			
6	Nellie Kruse	8	51																	4	12	Baldwin's 4th + Poems Outlined, Baldwin's 6th + Poems Outlined, Elson School Reader Book II.			
7	Marguerite Churchill	7	151			92 ¹ / ₄	96 ¹ / ₄	92 ⁵ / ₈	92 ¹ / ₈		89									6	13, 14, 15, 16, 17, 18, 19				
8	Ralph Haycraft	8	136 ¹ / ₂			92 ¹ / ₄	93	94 ³ / ₄	92		94 ¹ / ₈									8	20, 21, 22, 23				
9	Ernest Daniels	9	38																						
10	Kalter Chase	9	139 ¹ / ₂			92	93 ³ / ₄	91 ¹ / ₄	92 ⁷ / ₈		92 ³ / ₈									2	5, 6, 7, 8, 9, 10, 11	Economy System Set II.			
11	Blifford Gillespie	9	130 ¹ / ₂																	4	12	" III			
	Fourth Grade																			6	13, 14, 15, 16, 17, 18, 19	" IV			
																				8	20, 21, 22, 23				
12	Lillian Churchill	9	150			77 ¹ / ₆	83 ³ / ₄		82 ¹ / ₂	86 ¹ / ₁₀	79 ⁵ / ₁₂					85 ¹ / ₂			2	5, 6, 7, 8, 9, 10, 11	Hall's Primary Course				
	Sixth Grade																			4	12, 13	Course, Milnes Standard Course			
13	Sophie Hunt	9	153			81 ¹ / ₆	85		91 ¹ / ₁₂	94 ³ / ₁₂	90 ² / ₁₂			88 ⁵ / ₁₂		89 ² / ₁₂			6	14, 15, 16, 17, 18, 19	"Eighth Gr Studies"				
14	Lillie Kruse	12	69 ¹ / ₂																	8	20, 21, 22, 23				
15	John Kruse	14	47																						
16	Harry Hart	12	149 ¹ / ₂			93 ¹ / ₁₁	98 ⁶ / ₁₁		86 ¹ / ₁₂	90 ¹ / ₃	88 ¹ / ₃			91 ² / ₃		89 ³ / ₅				4	12	GEOGRAPHY	Course, Adams' Human's Natural Advanced.		
17	Lindley Chase	11	127 ¹ / ₂			86 ³ / ₁₂	88 ⁴ / ₁₂		84 ¹ / ₁₂	86 ² / ₁₂	84 ¹ / ₁₂			90 ⁴ / ₁₂		91 ¹ / ₁₂			6	13, 14, 15, 16, 17, 18, 19	" + Course				
18	Nina Churchill	12	139			72 ⁷ / ₁₁	76 ⁵ / ₁₁		84 ⁵ / ₁₁	82 ³ / ₁₀	75 ³ / ₅			75 ² / ₁₁		70 ³ / ₅			8	20, 21, 22, 23					
19	Joe Barber	10	138 ¹ / ₂			81 ¹ / ₄	85		88 ¹ / ₂	86	83 ¹ / ₁₂			81 ¹ / ₃		85 ⁴ / ₅			2	5, 6, 7, 8, 9, 10, 11	Course				
	Eighth Grade																			4	12				
20	Charlotte Barber	13	145 ¹ / ₂			76 ¹ / ₂	84 ¹ / ₂		84 ³ / ₈	85 ⁵ / ₁₂	86 ³ / ₁₂			84 ³ / ₈		87 ³ / ₈	92 ¹ / ₂		6	13, 14, 15, 16, 17, 18, 19	"				
21	Adeline Hunt	14	152			91 ¹ / ₂	91 ³ / ₈		88 ⁵ / ₈	92 ¹ / ₂	88 ¹ / ₄			84 ³ / ₈		94 ⁷ / ₈	90				GRAMMAR	"Eighth Gr Studies"			
22	Velma Chase	15	147 ¹ / ₂			89 ⁷ / ₁₂	87 ¹ / ₁₂		88 ¹ / ₂	83	81 ¹ / ₂			84 ¹ / ₂		85	94 ¹ / ₂		8	20, 21, 22, 23					
23	Harriet Chase	13	136 ¹ / ₂			88 ¹ / ₂	90 ³ / ₄		88 ³ / ₁₂	91 ¹ / ₁₂	86 ² / ₅			87 ¹ / ₁₂		88 ³ / ₈	87				COMPOSITION				
																					U. S. HISTORY	Montgomery's Beg. Ill. Instructor, Natural Adv. Eighth Gr. Studies.			
																				6	13, 14, 15, 16, 17, 18, 19				
																				8	20, 21, 22, 23				
																					HISTORY OF ILLINOIS				
																					PHYSIOLOGY	Overton's Primary Adv.			
																				4	13, 14, 15, 16, 17, 18, 19	"			
																				6	20, 21, 22, 23	"			
																					CIVIL GOVERNMENT	Ill. + Nation Constitution of U. S.			
																				8	20, 21, 22, 23				
																					AGRICULTURE				
																					DRAWING				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*) ; please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? When possible.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs maps, a globe, library books and more pictures.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	13	23
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1012	1452	2464
Average daily attendance -	62	92	164
Total No. days absence -	615	341	956
No. cases tardiness - -	75	6	81
No. neither tardy nor absent -	0	1	1

Value of school apparatus \$500
No. volumes in library 0
No. living trees on ground 4

Whole No. of days taught 153
Compensation of teacher per month \$45
Average cost of tuition per month per pupil 1.91
Percentage of Attendance 69%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ruth H. Ingham
District No. 174
Township Brighton.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	15	2	Number.
9:15	15	3	arithmetic.
9:30	15	4	arithmetic.
9:45	15	6	"
10:00	30	8	Grammar.
10:30	15	all	Recess.
10:45	15		Reading.
11:00	10	4	"
11:10	10	6	"
11:20	10	8	civics.
11:30	5	4	Physiology.
11:35	10	6	language.
11:45	15	all	Writing.
AFTERNOON SESSION			
1:00	15	2	Reading.
1:15	15	4+6	Spelling.
1:30	15	3	Orthography.
1:45	15	6	History.
2:00	15	3	Geography.
2:15	15	4	"
all	15	all	Recess.
2:45	15	2	language.
3:00	15	3	Physiology.
3:15	10	3	History.
3:25	10	6	Geography.
3:35	10	4	language.
3:45	10	2	Spelling.
3:50	10	3	Reading.

Of School in District No. 174, State of Illinois, County of Macoupin

For the term commencing Sept. 7, 1914, and ending April 8, 1914. School was in Session 142 Days.

Blanche M. Mapes Teacher					BRANCHES																	SYLLABUS OF CLASSES																																					
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Year	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month																											
																												From	To	From Year	To Year																												
1	Blanche William	1	6	94	0	85	88			81	80																																																
2	Everett Kiliepie	1	6	138	7	85	75			92	84															1	1, 2, 3, 4, 5.	Holt's Primer	Completed	First	Read																												
3	James Bradshaw	1	6	44	1	80	75			87	84														3	6, 7, 8, 9, 10, 11, 12.	Baldwin's	Brooks	Jones'																														
4	Paul Bradshaw	1	8	44	1	90	80			90	85														5	13, 14, 15, 16.	Baldwin's	Jones'																															
5	Zester Chase	1	6	61	2	90	80			95	75														7	17, 18.	Eleon's																																
6	Ralph Haycraft	3	9	132	10	88	85	84		94	92								90																																								
7	Walter Chase	3	10	132	11	93	90	91		92	78								80						3	6, 7, 8, 9, 10, 11, 12.	Course of Study																																
8	Clifford Kiliepie	3	10	138	7	82	68	77		72	80								70						5	13, 14, 15, 16.																																	
9	Alicia Chase	3	8	132	4	92	92	90		85	77								80						7	17, 18.	Garvin's and	Course.																															
10	Esther Switzer	3	8	140	0	84	78	85		79	80								75						1	1, 2, 3, 4, 5.	Busy Work.																																
11	Marguerite Churchill	3	8	129	22	87	88	84		63	86								70						3	6, 7, 8, 9, 10, 11, 12.	Course of Study and	Poems																															
12	Melba Bradshaw	3	10	54	3	90	70	83		92	90								90						5	13, 14, 15, 16.																																	
13	Sophia Hunt	5	11	142	0	93	95	98		95	90	96							92						7	17, 18.	Lowdy's	Grammar.																															
14	Nina Churchill	5	13	107	29	83	74	82		80	88	75							75						1	1, 2, 3, 4, 5.	Work from Board.																																
15	Lillian Churchill	5	11	115	28	91	72	80		75	88	79							74						3	6, 7, 8, 9, 10, 11, 12.	Smith's P. 1	140																															
16	Joe Barber	5	12	125	5	86	85	89		71	78	82							84						4	14, 15.	Milnes' and	White's.																															
17	Lindley Chase	7	13	127	11	80	76	84	84	76	77	80	85	88			75	80							5	13, 16	Milnes' Followed	Ch.																															
18	Harry Hart	7	13	129	1	75	78	78	79	76	81	85	88	84			80	90							7	17, 18.	Milnes' Followed	Ch.																															
																												WRITING																															
																												All																															
																												PHYSIOLOGY AND HYGIENE																															
																												17, 18.																															
																												GEOGRAPHY																															
																												5	13, 14, 15, 16.																														
																												7	17, 18.																														
																												HISTORY of U. S.																															
																												7	17, 18.																														
																												HISTORY OF ILLINOIS																															
																												CIVICS																															
																												7	17, 18.																														
																												MUSIC																															
																												GENERAL EXERCISE																															
																												All																															
																												Bird Study																															
																												7	17, 18.																														
																												HOUSEHOLD ARTS																															
																												CONSTRUCTION																															
																												DRAWING																															
																												6, 7, 8, 9, 19																															
																												11, 12, 13, 14, 15, 16, 17, 18.																															
																												ENGLISH																															
																												ALGEBRA																															

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Some days of the week I would have construction work instead of 7th History.

The seventh grade Geography alternated Geography with Bird Study.

You might give several suggestions as to, how I might decrease the number of tardy marks. I have tried several ways, which proved to be of little success.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	General Exercise
9:15	15	1	numbers
9:30	15	3	Arithmetic
9:45	15	7	"
10:00	15	4	"
10:15	15	5	"
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	7	Reading
11:05	10	5	"
11:15	15	7	Grammar
11:30	10	3	Spelling
11:40	10	5	"
11:50	10	7	"
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	General Exercise
1:15	15	1	Reading
1:30	15	3	"
1:45	15	5	Geography
2:00	15	7	"
2:15	15	all	Writing
2:30	15	all	Recess
2:45	15	1	Primary Work
3:00	15	3	Language
3:15	15	7	Physiology-Hivics
3:30	15	5	Language
3:45	15	7	History
4:00			

Teacher's Summary for Period Commencing Sept 7 1914 and Ending April 8 1915

School was in Session _____ days

Number of non-resident pupils enrolled,	Boys	2	, Girls	1	, Total	3
Whole number of pupils enrolled,	Boys	10	, Girls	8	, Total	18
Total days attendance,	Boys	1076 1/2	, Girls	914	, Total	1990 1/2
Average daily attendance,	Boys	7 +	, Girls	6 +	, Total	14 +
Number of days absent,	Boys	101 1/2	, Girls	138	, Total	239 1/2
Number of cases tardiness,	Boys	56	, Girls	86	, Total	142
Number neither absent nor tardy,	Boys	none	, Girls	1	, Total	1
Number volumes in school library						24

Value of school library \$18.00

General condition of library books Good

General condition of school room Fair

Number of trees on school ground in thrifty condition 4

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Poor

Condition of Coal House Good

Teacher's salary per month, \$40

Number of Visits, Superintendent 1, School Officers 0, Others 2, Total 2

General Remarks Nos. 3, 4, and 12, attended only three months, and no. 5 did not start until February, so I counted them absent only the days they missed, during the time they were enrolled.

I hereby certify that the above report is correct.

Blanche M. Maximerl.
TEACHER.

Report of Classification, Standing, Advancement and Attendance.

Of School in Mc Kaskay District 174 Township of Brignton County of Macoupin
 State of Illinois For the Term Commencing Sept 8th 1915, and ending May 12 1916.

Metropolitan Supply Co., Chicago. All rights reserved.

Eunice Smith Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should commence With Page
																						From	To		
1	Blanche Livillim	7	97			90	90	86	82		84									1st	1, 2, 3	Baldwins 1st Reader			Finished
2	Lester Chase	7	141			80	81	82	89		86									4th	4, 5, 6, 7, 8, 9	Baldwins 4th			Finished
3	Evert Gillespie	7	151																	6th		Baldwins 6th			Finished
4	Calista Chase	9	156			89 1/2	92	82 1/2	87	86	89		87							8th	11, 12, 13, 14, 15	Elson's Grammar			as course stated
5	Ether Switzer	9	162 1/2			87	88	87	90 1/2	87	89		85								Spelling				
6	Marquie Churchill	9	170 1/2			81	80	86	72	82	81		80							1	1, 2, 3	Followed Course			Completed
7	Ralph Hargraft	10	150 1/2			82	80	82	83	81	82		85							4	4, 5, 6, 7, 8, 9	Followed Course			"
8	Walter Chase	11	160			82 1/2	88 1/2	75	81	91	87 1/2		92							6	10	Followed Course			"
9	Clifford Gillespie	11	161			77 1/2	72	89 1/2	89 1/2	72 1/2	69		78 1/2							8	11, 12, 13, 14, 15	Followed Course			"
10	Lillian Churchill	11	161 1/2			74	72 1/2	92	71	78 1/2	82 1/2		86	82							Arithmetic				
11	Sophia Hunt	11	171			91	91 1/2	91 1/2	86	88 1/2	81 1/2		73 1/2	79 1/2	77					1	1, 2, 3	Beginners and Board Work			
12	Mena Churchill	14	95 1/2																	4	4, 5, 6, 7, 8, 9	Smith's Primary	93	202	202
13	Harry Hart	14	146 1/2			86	88	75 1/2	82 1/2	79	84 1/2		80	84						6	10	Smith's Inter	6	96	96
14	Joe Barber	12	151 1/2			76 1/2	80 1/2	84	76	81 1/2	82		83 1/2	84	69 1/2					8	11, 12, 13, 14, 15	Smith's Advanced			Followed Course
15	Lindley Chase	14	131 1/2																		Grammar				
																				7	11, 12, 13, 14	Howdy			Completed
																				8	13, 15	"			Not Completed
																					Language				
																				1	1, 2, 3	Stories			Completed
																				4	4, 5, 6, 7, 8, 9	Followed Course			Completed
																				6	10	Followed Course			"
																					Writing				
																				all	(Except 1st 1st 1st)	Palmer Method (Muscular) No. 1			
																					Physiology				
																				4	4, 5, 6, 7, 8, 9	Overton's Primary			Completed
																				6	10	Overton's Inter			(not completed)
																				8	11, 12, 13, 14, 15	Overton's Advanced			Completed
																					Geography				
																					4, 5, 6, 7, 8, 9	some Geography			Completed
																					10	Natural			Followed Course
																					11, 12, 13, 14, 15	Natural advanced			Followed Course and
																					History				
																					10	Montgomery			Almost Completed
																					11, 12, 13, 14, 15	Montgomery			and English Grade
																					Arithmetic				
																					12, 13, 14, 15	Illinois and the Nation			Completed

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it, in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes

5. Do you have your pupils use pen and ink in Writing Lessons? yes

6. Where do you expect to teach next term? Same place

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Mc. Ksily

Vacation Address:

City Brighton Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School in general is in a poor condition. The walls need paint badly. Need reference books also.

TEACHER'S SUMMARY REPORT

For Term ending May 12 1916

District 174

Township Brighton

Director's Name Mr. Chas. Switzer

Address Brighton Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	8	10	18
2. Whole number different pupils enrolled this term	8	10	18
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	7	6	13
5. Number pupils dropped this term and not returned	2	3	5
6. Number enrolled between 7 and 16 years of age	8	10	18
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	1	3	4
9. Total number days of membership			2998
10. Total number days absence			780
11. Total number days attendance			2218
12. Total number cases tardiness			40
13. Average daily attendance			13
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			
16. Whole number of days taught			171
17. Average cost of tuition per month for each pupil			\$3.45
18. Compensation of teacher per month			\$45
19. Number volumes in library			26
20. Number living trees on ground			four
21. Has your school a flag?			no
I certify that the above and within reports are correct			
Teacher Eunice Smith			
R. E. D. No. Home Address Brighton			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Gen. Ex.
9:20	15	1st	Reading.
9:35	15	8th	Arithmetic
9:50	15	6th	Arithmetic
10:05	15	4th	Reading.
10:20	10	68th	Spelling.
10:30	15	all	Recess
10:50	10	1st	Numbers
11:00	15	4th	Arithmetic
11:15	10	6th	History
11:25	15	7th	Grammar
11:40	5	4th	Spelling.
11:45	15	8th	Reading.
AFTERNOON SESSION			
1:00	20	all	Writing.
1:20	15	1st	Reading.
1:35	10	6th	Reading.
1:45	10	8th	Civics & Phys.
1:55	15	4th	Language.
2:05	10	6th	Geography.
2:15	15	8th	Geography
2:30	15	all	Recess.
2:50	15	1st	Language.
3:05	10	6th	Physiology.
3:15	10	4th	Physiology.
3:25	10	8th	History.
3:35	10	6th	Language.
3:45	15	4th	Geography.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 174 State of Illinois County of Macoupin
For the School Term commencing Sept 4th 1917, and ending May 4th 1917 School was in Session 164 Days

~~Metropolitan Supply Company, Chicago~~

Quinn Smith Teacher

[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The walls of the school room are entirely too dark.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:10	all	Gen. Ex.
9:10	9:20	1st	Numbers.
9:20	9:35	2nd	Numbers.
9:35	9:50	7th	Arithmetic.
9:50	10:15	5th	Arithmetic.
10:20	10:30	7th	Orthography.
			Recess.
10:45	10:55	1st	Spelling.
10:55	11:05	2nd	Spelling.
11:05	11:20	5th	Reading.
11:20	11:35	7th	Grammar.
11:40	11:50	5th	Spelling.
11:50	12:00	7th	Reading.
			Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:20	all	Writing.
1:20	1:30	1st	Reading.
1:30	1:45	2nd	Reading.
1:45	2:00	7th	Civics.
2:00	2:15	5th	Language.
2:15	2:30	7th	Geography.
			Recess.
2:50	3:05	1st	Language.
3:05	3:20	5th	Physiology.
3:20	3:35	7th	History.
3:40	4:00	5th	Geography.
			Dismissal.

Teacher's Summary for Period Commencing Sept 3rd 1916 and Ending May 4th 1917.

School was in Session 6 3/4 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none
 Whole number of pupils enrolled, Boys 9, Girls 6, Total 15
 Total days attendance, Boys 102 2/3, Girls 94 6 1/2, Total 196 8 1/2
 Average daily attendance, Boys 6 1/2, Girls 5 1/2, Total 11
 Number of days absent, Boys 43 4/5, Girls 37 1/2, Total 47 1 1/2
 Number of cases tardiness, Boys 4 2/3, Girls 9, Total 51
 Number neither absent nor tardy, Boys two, Girls two, Total two
 Number volumes in school library Twenty-seven
 Value of school library none
 General condition of library books Good
 General condition of school room Poor
 Number of trees on school ground in thrifty condition four
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ Forty-five Dollars
 Number of Visits, Superintendent, 1, School Officers 1, Others seven, Total nine
 General Remarks

I hereby certify that the above report is correct

Eunice Smith
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 174 State of Illinois County of Macoupin
 For the Term Sept 3 1917, and ending May 3 1918 School was in Session 157 1/2 Days

Metropolitan Supply Company, Chicago

Charlotte Stamper Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Earl McNear	1	5	152	6	94	75	71											Reading						
2	Florence McNear	1	6	158	6	97	85	95											1 + 2	Baldwin's First Part of Story Hour			1	2	
3	William McNear	1	7	147	6	83	83	75	90										3 + 4	Baldwin's Second Part of Story Hour			1	2	
4	Clarence Gurlin	1	6	133	0	95	95	96	92	90									2 5	Baldwin's Third Part of Story Hour			2	3	
5	Dorothy Reader	2	7	112	11	79	86	90	81	91									3 6 + 7	Baldwin's Fourth Part of Story Hour			3	4	
6	Blanche Gurlin	3	9	142	0	89	81	87	83	94									8, 9, 10, 11 + 12	Baldwin's Fifth Part of Story Hour			6	7	
7	Lester Chase	3	9	148	4	92	90	95	95	92									13	Clon's Book IV					
8	Marquerite Churchill	6	11	156	2	83	88	90	77	93	85	87	82						Spelling 1, 2, 3, 4, 5	From Readers					
9	Walter Chase	6	13	137	6	93	77	91	76	75	96	94	96						6 + 7 + 8, 9	State Course					
10	Esther Luitzer	6	11	150	0	85	75	87	76	90	86	88	84						10, 11, 12	Cavin's Speller					
11	Calista Chase	6	11	142	5	85	87	90	81	93	93	90	92						13	State Course					
12	Ralph Haycraft	6	12	147	1	79	78	88	82	90	94	96	89						Language or Grammar 1, 2, 3, 4, 5, 6, 7	State Course					
13	Lillian Churchill	6	13	142	5	94	82	90	84	95	93	92	91	93					8, 9, 10, 11, 12	Lowdy & Dexter					
																			13	"					
																			Numbers or Arithmetic						
																			1 1, 2, 3, 4	State Course					
																			3 6 + 7	Smith's Primary					
																			6 8, 9, 10, 11, 12, 13	Smith's Intermediate					
																			Writing						
																			Economy Method						
																			Physiology and Hygiene						
																			6 8, 9, 10, 11, 12	Overton's Intermediate					
																			8 13	" Advanced					
																			Geography						
																			6 8, 9, 10, 11, 12	Natural Elementary Europe & Africa only last 2 mo					
																			8 13	Natural Advanced					
																				Mamie C. Tex's 8 mo outline					
																			History of U. S.						
																			6 8, 9, 10, 11, 12	Montgomery's Elementary					
																			8 13	Montgomery's Reading Facts To Teacher's Administration					
																			History of Illinois						
																			Civics						
																			8 13	Illinois & the Nation work outlined in course					
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

School in run-down condition. Boards very poor. Boys out building very poor.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	10		Opening Exercises
9:10	15	8+6	Language
9:25	10	1	Numbers
9:40	15	12	Numbers
9:55	15	2+3	Arithmetic
10:10	20	8+6	Arithmetic
10:30	15		Recess
10:45	15	1	Reading
11:00	15	12	Reading
11:15	15	2	Reading
11:30	15	6	History
11:45	15	8	Phys. & civics

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	3	Reading
1:15	15	all	Writing
1:30	10	1	Language
1:40	10	8	Geography
1:50	15	6	Phys. or Geo.
2:05	10	2+3	Language
2:15	15	8	Reading
2:30	15		Recess
2:45	15	6	Reading
3:00	15	8	History
3:15	15	3	Spelling
3:30	15	6	Spelling
3:45	15	8	Spelling

Teacher's Summary for Period Commencing Sept. 3, 1917 and Ending May 3, 1918

School was in Session _____ days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, Boys _____, Girls _____, Total _____

Total days attendance, Boys _____, Girls _____, Total _____

Average daily attendance, Boys _____, Girls _____, Total _____

Number of days absent, Boys _____, Girls _____, Total _____

Number of cases tardiness, Boys _____, Girls _____, Total _____

Number neither absent nor tardy, Boys _____, Girls _____, Total _____

Number volumes in school library _____

Value of school library _____

General condition of library books _____

General condition of school room _____

Number of trees on school ground in thrifty condition _____

Condition of out buildings, Boys' _____

Condition of out buildings, Girls' _____

Condition of Coal House _____

Teacher's salary per month, \$ _____

Number of Visits, Superintendent, _____, School Officers _____, Others _____, Total _____

General Remarks _____

I hereby certify that the above report is correct

Charlotte Stamper
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 174 State of Illinois County of Macoupin
 For the Term commencing Sept. 2, 1918, and ending May 15 1919 School was in Session 143 Days

Metropolitan Supply Company, Chicago

Adeline C. Hunt Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																						From	To	From Year	To Year	
1	Marqueritte Reader	1	6	104	16	96	94	85	91	92										Reading						
2	Viola Chase	1	6	71½	6	96	88	84	93	88										1 1, 2, 3	Baldwin's 1st Reader	Fin. book	1	2		
3	Russell Tucker	1	6	75½	3	91½	84½	84½	86½	90¾										2 4, 5, 6, 7	" 2nd "	" "	2	3		
4	Earl M ^c Year	2	6	130	1	91¾	77½	80½	82¾	91¼										3 20, 9, 10, 11	" 3rd "	" "	3	4		
5	Florence M ^c Year	2	7	130	1	95¾	89¾	85¾	95¾	96½										4 12	" 4th "	" "	4	5		
6	Lulu Jourdan	2	8	134	2	86½	89	92¾	94¾	90¾										7 14, 17, 18, 19, 22	Clarke's Reader	Followed course	7	8		
7	William M ^c Year	2	8	136	0	94½	84½	81½	85½	96½										Spelling						
20	Ruth Titchenal	3	8	112	1	93½	91	84	81	81										1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Baldwin's Reader	Fin. book				
9	Dorothy Reader	3	8	127½	17	86¾	85¾	85¾	84¾	90½										7 14, 17, 18, 19, 22	Cavin's Orthography	1 64	7	8		
10	Ica Jourdan	3	13	125	3	96½	93	88	88¾	89¾										Language or Grammar						
11	Gilbert Jourdan	3	10	121	7	96½	93	86	91½	87½										1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Followed course					
12	Lester Chase	4	10	128	5	94¾	93	87¾	85¾	86½	94	91¾								7 14, 17, 18, 19, 22	Rowdy's Gram.	1 139	7	8		
14	Calista Chase	7	12	123½	11	87	88¾	86	85¾	82¾	88½	90	77½													
17	Walter Chase	7	14	65½	6	Not present for final.																				
18	Ralph Haycraft	7	13	119½	2	86	83¾	82¾	86¾	85	84	92	85							1, 2, 3, 4, 5, 6, 7	Followed course					
19	Marquerite Churchill	7	13	134	2	89	93	82¾	85¾	89¾	79¾	83¾	75							3 20, 9, 10, 11	Smith's Primary		3	4		
22	Elsie Titchenal	7	13	110	3	90¾	92¾	91¾	83¾	87¾	92	88½	81							4 12	" "		4	5		
																				7 14, 17, 18, 19, 22	" Practical	Followed course	7	8		
																				Writing						
																				All	Course					
																				Physiology and Hygiene						
																				4 12	Oreston's Prim	Fin. book	4	5		
																				7 14, 17, 18, 19, 22	" Advanced	1 172	7	8		
																				Geography						
																				4 12	Home Geo. by D.C. Ridgley and J. H. Egerton	Fin. book	4	5		
																				7 14, 17, 18, 19, 22	Advanced Redway + Hinman	Followed course	7	8		
																				History of U. S.						
																				7 14, 17, 18, 19, 22	Montgomery's advanced	1 191	7	8		
																				History of Illinois						
																				7 14, 17, 18, 19, 22	Making of Illinois	1 122	7	8		
																				Civics						
																				7 14, 17, 18, 19, 22	Illinois & the Nation	Followed course		7	8	
																				Music						
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	Opening Ex.
9.10	15	1	Numbers
9.25	15	2	"
9.40	10	3	Arithmetic
9.50	20	7	Arithmetic
10.10	10	4	Arithmetic
10.20	10	7	Reading
10.30	15	all	Recess
10.45	15	1	Reading
11.00	10	2	Reading
11.10	10	4	Reading
11.20	20	7	Grammar
11.40	10	3	Spelling
11.50	10	7	Spelling
12.00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	15	1	Reading
1.15	15	2	Reading
1.30	15	3	Reading
1.40	10	4	Geography
1.50	15	7	Geography
2.05	10	4	Spelling
2.15	15	all	Writing
2.30	15	all	Recess
2.45	15	1+2	Language
3.00	10	4	Language
3.10	15	7	History
3.25	10	3	Language
3.35	10	4	Physiology
3.45	15	7	Phys. & Civics
4.00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 1919 and Ending 19 School was in Session days

Number of non-resident pupils enrolled, Boys 0, Girls 2, Total 2
 Whole number of pupils enrolled, Boys 7, Girls 10, Total 17
 Total days attendance, Boys 88.8, Girls 149.4 1/2, Total 238.2 1/2
 Average daily attendance, Boys 6.30, Girls 10.286, Total 16.63 1/2
 Number of days absent, Boys 31.0 1/2, Girls 44.3 1/2, Total 75.4
 Number of cases tardiness, Boys 29, Girls 74, Total 123
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 28
 Value of school library \$8.50
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 4
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 40.00
 Number of Visits, Superintendent, 0, School Officers 0, Others 21, Total 21
 General Remarks

I hereby certify that the above report is correct

Adeline B. Hunt
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 174 State of Illinois County of Macoupin
 For the term commencing Sept. 1 1919, and ending May 5 1920 School was in Session 158 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Adeline Hunt Teacher

Adeline Hunt		Teacher		BRANCHES													Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Mo
																								From	To	From Year	To Year	
1	Freda M ^c Mear	1	5			92	90	92	89	93													Reading					
2	Nellie Churchill	1	5			Attended one month.													1	1 + 2	Baldwin's	Fin book.	1	2				
3	Viola Chase	2	7			91	92	92	90	85												2	3, 4, + 5	"	"	2	3	
4	Darline Swan	2	6			81	88	86	79	83												3	6, 7 + 8	"	"	3	4	
5	Wesley Swan	2	7			77	73	92	90	86												5	9	"	"	5	6	
6	Florence M ^c Mear	3	8			90	97	90	93	94												8	10 + 11	Elson's Grammar School Reader	Followed Course.			
7	Earl M ^c Mear	3	7			83	87	88	89	91												1, 2	Spelling 1, 2, 3, 4, 5					
8	William M ^c Mear	3	9			80	81	81	76	92												3 + 5	6, 7, 8, + 9	Baldwin + Course	Followed Course.			
9	Lester Chase	5	11			94	87	87		86	86	89										8	10 + 11	Cavins Orthog.	Followed Course.			
10	Marguerite Churchill	8	13			82	88	79	75	92	87	76	81		80								Language or Grammar					
11	Calista Chase	8	13																			1, 2	—	Course				
																						5	9	Howdy + Explimer	1 149	5	6	
																						8	10 + 11	Howdy's	Course.			
																							Numbers or Arithmetic					
																						1 + 2	Followed Course					
																						3	6, 7 + 8	Smith's Primary	1 124	3	4	
																						5	9	Smith's Practical	1 60	5	6	
																						8	10 + 11	Smith's Practical	Followed Course.			
																							Writing					
																							Cell					
																							Physiology and Hygiene					
																						5	9	Palmer's				
																							Overton's Intermediate	1 72	5	6		
																						8	10 + 11	Overton's Advanced	Followed course			
																							Geography					
																						5	9	Redway + Hyman Elementary	1 71	5	6	
																						8	10 + 11	Redway + Hyman Advanced	Followed course.			
																							History of U. S.					
																						8	10 + 11	Montgomery	191 411			
																							History of Illinois					
																						8	10 + 11	Mather.	123 178			
																							Civics					
																						8	10 + 11	Trowbridge	127 190			
																							Music					
																							General Exercise					
																							Agriculture					
																							Household Arts					
																							Drawing					
																							English					
																							Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	Opening Exercises
9.10	10	1	Numbers.
9.20	10	2	Numbers.
9.30	15	8	Arithmetic
9.45	20	3	"
10.05	10	5	"
10.15	15	8	Grammar.
10.30	15	all	Recess
10.45	10	1	Spelling
10.55	10	2	"
11.05	10	5	"
11.15	15	8	Reading.
11.30	10	3	Spelling.
11.40	10	5	Reading
11.50	10	8	Spelling
12.00	1 hr	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	all	Opening Exercises
1.10	10	1	Reading
1.20	10	2	Reading
1.30	15	all	Writing.
1.45	15	8	Geography.
2.00	10	3	Reading.
2.10	20	5	Geography.
2.30	15	all	Recess.
2.45	15	8	History
3.00	20	1+2	Language.
3.20	10	5	"
3.30	10	3	"
3.40	20	8	Civics.

Teacher's Summary for Period Commencing Sept. 1 1919 and Ending May 5, 1920

School was in Session 158 days,

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 15, Girls 10, Total 15
 Total days attendance, Boys 560 $\frac{1}{2}$, Girls 1019 $\frac{1}{2}$, Total 1580
 Average daily attendance, Boys 3 $\frac{173}{316}$, Girls 6 $\frac{143}{316}$, Total 10
 Number of days absent, Boys 61 $\frac{1}{2}$, Girls 185, Total 246 $\frac{1}{2}$
 Number of cases tardiness, Boys 33, Girls 97, Total 130
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 28
 Value of school library \$8.00
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 4
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 50.00
 Number of Visits, Superintendent 0, School Officers 0, Others 13, Total 13
 General Remarks

I hereby certify that the above report is correct

Adeline Hunt.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 174 State of Illinois County of Macoupin
 For the year commencing Sept. 6, 1920, and ending May 5, 1921 School was in Session 165 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Gladeline Hunt Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Joseph Swan	1	5	161	2	84	84	88	88	95													Reading					
2	Mellie Churchill	1	6	123	3	95	95	94	93	95												1	1 + 2	Baldwin's	Finished	1	2	
																						2	3	Baldwin's	Finished	2	3	
3	Freda M. Near	2	6	154	2	90	95	96	92	97												3	4, 5, + 6	Baldwin's	Finished	3	4	
																						4	7, 8, + 9	Baldwin's	Finished	4	5	
																						6	10	Baldwin's	Finished	6	7	
4	Viola Chase	3	8	146	5	99	92	94	88	93												1, 2	1, 2, 3, 4	Baldwin				
5	Darline Swan	3	7	164	3	84	92	87	77	93												3	5, + 6					
6	Wesley Swan	3	8	165	3	95	92	90	95	93												4 + 6	7, 8, 9, + 10	Course				
																							Language or Grammar					
																						1, 2, 3, 4	1, 2, 3, 4, 5, 6, 7, 8, 9	From Board Lowly & Decker's Book II			6	7
7	Earl M. Near	4	8	158	2	98	81	73	82	95	78	79											Numbers or Arithmetic					
8	William M. Near	4	10	158	2	96	75	71	69	97	77	79										1 + 2	1, 2, + 3	Course	1	128		
9	Florence M. Near	4	9	160	2	97	99	88	86	97	88	91										3	4, 5, + 6	Smith's Primary	123	200	3	4
																						4	7, 8, + 9	Smith's Primary			4	5
10	Lester Chase	6	12	132	4	87	85	83	89	90	87	85	86									6	10	Smith's Practical			6	7
																							Writing					
																							All	Palmer method				
																						4	7, 8, + 9	Overton's Primary			4	5
																						6	10	Overton's Intermediate			6	7
																							Geography					
																						4	7, 8, + 9	Home Geo. by Ridgely and Cyke Stone			4	5
																						6	10	Railway & Hymnals Elementary			6	7
																							History of U. S.					
																						6	10	Stories of Heroism by Wm. H. Mace			6	7
																							History of Illinois					
																							Civics					
																							Music					
																							General Exercise					
																							Agriculture					
																							Household Arts					
																							Drawing					
																							English					
																							Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1	Numbers
9:25	15	2	Numbers
9:40	15	3	Arithmetic
9:55	20	4	Arithmetic
10:15	15	6	Arithmetic
10:30	15	all	Recess
10:45	15	1	Spelling
11:00	10	2	Spelling
11:10	15	6	Reading
11:25	10	3	Spelling
11:35	15	4	Spelling
11:50	10	6	Spelling
12:00		all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	5	all	Opening Exercises
1:05	15	1	Reading
1:20	10	2	Reading
1:30	15	all	Writing
1:45	10	3	Reading
1:55	10	4	Reading
2:05	10	6	History
2:15	15	4	Geography
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	15	6	Lang. + Phys.
3:15	15	3	Language
3:30	15	4	Lang. + Phys.
3:45	15	6	Geography
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 6, 1920 and Ending May 5, 1921

School was in Session 8 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 5, Girls 5, Total 10
 Total days attendance, Boys 774, Girls 747, Total 1521
 Average daily attendance, Boys $4\frac{38}{55}$, Girls $4\frac{29}{53}$, Total $9\frac{12}{54}$
 Number of days absent, Boys 51, Girls 78, Total 129
 Number of cases tardiness, Boys 13, Girls 15, Total 28
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 18
 Value of school library \$7.00
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition 4
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 70
 Number of Visits, Superintendent 1, School Officers 0, Others 16, Total 17
 General Remarks

I hereby certify that the above report is correct

Adeline Hunt
 TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 174 State of Illinois County of Macoupin
 For the term commencing Sept. 1 1921, and ending May 4 1922. School was in Session 162 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Merlin Chase	1	6			93	93	96	96	96													Reading							
																						1	1	Baldwin's	Finished	1	2			
																						2	2 + 3	Baldwin's	"	2	3			
																						3	4	"	"	3	4			
2	Joseph Swan	2	7			81	80	94	90	93												4	5, 6 + 7	"	"	4	5			
3	Nellie Churchill	2	7			94	93	97	93	95												5	8, 9 + 10	"	"	5	6			
																						8	11	Leon's Reader	Course	8	7			
																						1, 2, 3, 4, 5, 6, 7, 8, 9 + 10	Board	Course						
																						8	11	Carvin's Orthography	Course	8	7			
4	Freda M ^c Near	3	8			95	63	81	71	93												1, 2, 3, 4, 5 + 6	Board							
																						5	8, 9 + 10	Rowdy + Deschamps Book 2	Part I	5	6			
																						8	11	Rowdy	1 113	7	8			
5	Earline Swan	4	8			92	97	94	73	93	77	84										1 + 2	1, 2 + 3	Board						
6	Viola Chase	4	9			94	96	94	84	95	74	88										3	4	Smith's Primary	1 101	3	4			
7	Wesley Swan	4	9			96	87	94	85	94	97	95										4	5, 6 + 7	"	"	129 222	4	5		
																						5	8, 9 + 10	" + Practical to P. 18.	Course					
																						8	Writing	Course						
8	Earl M ^c Near	5	9			69	74	65	69	90	73	70											Physiology and Hygiene							
9	Florence M ^c Near	5	10			93	90	85	71	96	89	82										4	5, 6 + 7	Overton's Primary	1 100					
10	William M ^c Near	5	12			74	64	60	66	97	70	62										5	8, 9 + 10	Overton's Intermediate	1 104					
																						8	11	Overton's Advanced	Course					
																						4	5, 6 + 7	Home Geo. by Ridgely + Egerton	Finished					
																						5	8, 9 + 10	Redway + Himm Elementary	1 68	5	6			
																						8	11	Redway + Himm Advanced	Course	8	7			
11	Lester Chase	8	13			85	78	82	79	91	79	84	84		95								History of U. S.							
																						8	11	Montgomery	Course	8	7			
																							History of Illinois							
																						8	11	Mather						
																						8	11	My Country by Grace or Turkington	183 Finished					
																							Music							
																							General Exercise							
																							Agriculture							
																							Household Arts							
																							Drawing							
																							English							
																							Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Arithmetic
9:30	15	8	"
9:45	10	3	"
9:55	10	4	"
10:05	10	5	"
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	10	1	Spelling
10:55	10	2	"
11:05	10	5	Reading
11:15	10	8	"
11:25	5	3	Spelling
11:30	10	4	"
11:40	10	5	"
11:50	10	8	"
12:00			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:30	10	1	Reading
1:40	10	2	"
1:40	10	3	"
1:30	15	all	Writing
1:45	15	8	Geography
2:00	10	4	Reading
2:10	10	5	Language
2:20	10	4	Geography
2:30	15	all	Recess
2:45	10	8	History
2:55	10	1+2	Language
3:05	10	5	Physiology
3:15	10	3	Language
3:25	10	4	Lang. & Phys.
3:35	10	8	Civics
3:45	15	5	Geography

Teacher's Summary for Period Commencing Sept. 5 1921 and Ending May 4 1922

School was in Session 162 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, - Boys 6, Girls 5, Total 11
 Total days attendance, - - - Boys 906, Girls 737, Total 1643
 Average daily attendance. - - - Boys 5 $\frac{16}{27}$, Girls 4 $\frac{89}{162}$, Total 10 $\frac{4}{27}$
 Number of days absent, - - - Boys 66, Girls 73, Total 139
 Number of cases tardiness, - - - Boys 5, Girls 8, Total 13
 Number neither absent nor tardy, - Boys 1, Girls 0, Total 1
 Number volumes in school library 16
 Value of school library \$5.00
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 4
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 70
 Number of Visits, Superintendent 1, School Officers 0, Others 12, Total 13
 General Remarks

I hereby certify that the above report is correct

Adeline Hunt.

TEACHER.

Of School in District No. 174 State of Illinois County of Macoupin
For the Eight months commencing Sept. 11 1922, and ending May 16 1923. School was in Session 162 Days

Of School in District No. 174 State of Illinois County of Macoupin
For the Eight months commencing Sept. 11 1922, and ending May 16 1923. School was in Session 162 Days

~~Metropolitan Supply Company, Anamosa, Iowa 5760~~[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

You may advance this school by urging that the Directors provide a public road to it. There are only several books in the library but any form of making money is impossible unless a way is provided for people who wish to come to the school. Also by urging that the Directors hold a meeting at least every quarter where school affairs and needs may be looked into. Interest in school affairs is lacking.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10		Opening Exercises
9:10	10	1	Arithmetic
9:20	10	2	Arithmetic
9:30	10	6	Arithmetic
9:45	15	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	5	Arithmetic
10:15	10	6	Reading
10:30	15		Recess
10:45	15	1	Spelling
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	6	Language
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	30		

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
12:35	15	6	Spelling
12:50	15	1	Reading
1:05	15	2	Reading
1:15	15	all	Writing
1:30	15	6	Geography
1:45	15	3	Reading
1:00			Recess
2:15	15	1-2	Language
2:30	15	6	History
2:45	15	5	Language
3:00	15	3	Language
3:15	15	5	Geography
3:30			Dismissal

Teacher's Summary for Period Commencing Sept. 11, 1922 and Ending May 11, 1923

School was in Session 162 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....
 Whole number of pupils enrolled, - Boys 6, Girls 7, Total 13
 Total days attendance, - - - Boys 860 1/2, Girls 993, Total 1853 1/2
 Average daily attendance. - - - Boys 143.4, Girls 141.8, Total 142 1/2
 Number of days absent, - - - Boys 112 1/2, Girls 141, Total 253 1/2
 Number of cases tardiness, - - - Boys 47, Girls 37, Total 84
 Number neither absent nor tardy, - Boys 1, Girls....., Total 1
 Number volumes in school library.....
 Value of school library.....
 General condition of library books.....
 General condition of school room. Poor
 Number of trees on school ground in thrifty condition. 4
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House. Good
 Teacher's salary per month, \$ 70 00
 Number of Visits, Superintendent 0, School Officers 0, Others 23, Total 23
 General Remarks

I hereby certify that the above report is correct

Martha A. Bentley
TEACHER

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School McKindley No. 174 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	3	0	3	0	1	2	3	4	1	0	2	1	2	0	2					10	17

(3.) Length of school year in months: 8 Actual number of days school was in session: 167

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 0 Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position).... Men 0 Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? Yes A high school? Yes in 3 yrs. H.S.
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... \$ 320 Men, \$ 0 Women, \$ 320 Total, \$ 320
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled..... 2791(16.) Number of school houses..... Public 1 Rented 0 Total 1(17.) Number of seats or sittings for study (capacity)..... 22

(18.) Value of school property:

(a) Sites and buildings..... \$ 500(b) Equipment (furniture, library, apparatus, etc.)..... 25Total..... \$ 525(19.) How many years have you taught in this district? 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 375(22.) Amount of bonded indebtedness, July 1, 1913..... \$ none(23.) Number of volumes in library exclusive of supplementary reading books for class use..... None(24.) Number of private schools in the district: None(a) Number of teachers employed..... Men 1 Women 1 Total 2(b) Number of pupils enrolled..... Boys 1 Girls 1 Total 2(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total None(26.) Amount of endowment or permanent fund belonging to this district..... \$ none

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 8th 1913.Ruth H. Ingham
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School McC Kinley Dist. No. 74 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2	4	3			0	1			4	3			0	4								
Total: Elementary.....												23		Secondary (High).....									

3. Length of school year in months: 8 Actual number of days school was in session: 153

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....			
5. Number of eighth grade graduates or promotions.....	0	2	2
6. Number of elementary pupils paying tuition.....	0	0	0
7. Number of high school graduates.....	0	0	0
8. Number of high school tuition pupils.....	1	0	1
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....	0	0	0
(b) Principals and Supervisors who teach less than half time.....	0	0	0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....	0	0	0
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....		1	1

12. Teachers' qualifications: Number graduates of a College and State Normal School? 0 A College? 0
A Normal School? 0 A four-year high school? 1 If not a graduate, how many have attended a college?
0? A State Normal School? 1 A High School? 1 (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled..... 2,464 1/2

16. Is the building owned or rented by district? owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 21

18. Value of school property:
(a) Sites and buildings..... \$ 450
(b) Equipment (furniture, library, apparatus, etc.)..... 50
Total..... \$ 500

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? 1
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... 0 Physicians..... 0 Total..... 0
(b) Number of truant officers employed: Men..... 0 Women..... 0 Total..... 0

21. Amount of all taxes levied for school purposes, made August, 1913..... \$.....

22. Amount of bonded indebtedness, July 1, 1914..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... 0

24. Number of private schools in the district:..... 0

(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school? No If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		1			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							\$337.50		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

McKinley School
Dist. No. 174, Macoupin County,
Illinois, for school year ending June 30, 1914.

School closed May 8 1914.
Made by Ruth H. Longham
Teacher & Principal

Filed 1914.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Mrs Kinley Dist. No. 174 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1			3	3			1	3			2											
Total: Elementary.....												Secondary (High).....											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....0.....Girls.....0.....Total.....0.....
3. Length of school year in months: 7 Actual number of days school was in session: 142
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men.....0.....Women.....1.....Total.....1.....
5. Number of eighth grade graduates or promotions..... Boys.....0.....Girls.....0.....Total.....0.....
6. Number of elementary pupils paying tuition..... Boys.....0.....Girls.....0.....Total.....0.....
7. Number of high school graduates..... Boys.....0.....Girls.....0.....Total.....0.....
8. Number of high school tuition pupils..... Boys.....0.....Girls.....0.....Total.....0.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men.....Women.....Total.....
(b) Principals and Supervisors who teach less than half time..... Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
.....? A State Normal School? 6 weeks A High School? 3 yrs High School
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 280 ; Total, \$ 280
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1990 1/2
16. Number of school houses:..... Public.....1.....Rented.....Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 21
18. Value of school property:
(a) Sites and buildings..... \$..... 7.00
(b) Equipment (furniture, library, apparatus, etc.)..... 5.00
Total..... \$..... 7.50
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$..... 6.00
22. Amount of bonded indebtedness, July 1, 1915..... \$..... none
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total..... none
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$..... none
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Mr. Kinley School
Dist. No. *174* *Massapequa* County,
Illinois, for school year ending June 30, 1915.

School closed *April 8* 1915.
Made by
Blanche Massapequa
Teacher or Principal.

Filed *Apr 28* 1915.
J. W. S.
Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Mc Kinley Dist. No. 174 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
18	24	42

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
13	15	28

Date of Census: May 22 1916

Elementary

2. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	1					3	3			1				3	2	8	7

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys none Girls none Total none
3. Length of school year in months: eight Actual number of days school was in session: 171
4. Number of vacancies caused by death? Resignation, etc.? Change of teachers for spring term? Total
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? 1 If not a graduate, how many have attended a college? ? A State Normal School? 1 A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$360; Total, \$360 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled 2218
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses: 1..... Public Yes Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 20
18. Value of school property:
- (a) Sites and buildings..... \$6.00
- (b) Equipment (furniture, library, apparatus, etc.)..... 1.00
- Total..... \$7.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer? Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? none 14 and 16? none Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued? Amount of all taxes levied for school purposes, made August 1915..... \$6.00
22. Amount of bonded indebtedness, July 1, 1916..... \$none
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district? none Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls none Total none
26. Have you any departmental teaching below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$none (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

M. E. Kinley School

Dist. No. *174*, *Macoupin* County,

Illinois, for school year ending June 30, 1916.

Building is in Township *7* Range *9*

School Closed *May 12th* 1916.

Made by

Eunice Smith
Teacher or Principal.

Brighton Ill. P. O.

Filed *May 29*, 1916.

Geo. W. Salomonson
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Mc Kinley Dist. No. 174 County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
16	28	44

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
12	16	28

Date of Census:
June 1 1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3		1	1					3	3			2	2			9	6

Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys X Girls X Total X
3. Length of school year in months: eight Actual number of days school was in session: 164
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys 2 Girls 1 Total 3
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? 1 If not a graduate, how many have attended a college?
..... A State Normal School? 2 A High School? yes
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 364.5; Total, \$ 453.60
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1968 1/2
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... none Total amount contributed.....
16. Number of school houses:..... Public..... / Rented..... Total..... /
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
- *18. Value of school property:
(a) Sites and buildings..... \$ 6.00
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 2.00
Total..... \$ 2.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? yes
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 4.00
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ XX
23. Number of volumes in library exclusive of supplementary reading books for class use..... twenty
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys 9 Girls 6 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls none Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ none
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		/			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

McKinley

School

Dist. No. 174

County,

Illinois, for school year ending June 30, 1917.

Building is in Township 7 Range 9

School closed May 4 1917

Made by

Emilio J. Smith

Teacher or Principal

Brignton

P. O.

Filed May 18, 1917.

Des. W. Solomon

Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Mc Kinsley Dist. No. 174 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	3	1		1	1	1					2	3			1		6	7

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys..... Girls..... Total.. 0....
3. Length of school year in months: Eight Actual number of days school was in session: 159 2
4. Vacancies of teachers caused by death?..... By resignation?..... By change for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?.....
A Normal School only?..... A four-year High School only? X..... If not a graduate, have you attended a college?
..... A State Normal School?..... A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$360 00.....; Total, \$360 00.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled..... 1899 4
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund... yes..... Amount contributed this year:
\$5 00.....
16. Number of one room school houses in the district: One..... Public..... Rented..... Total One.....
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) Twenty-two.....
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? X..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use..... 13.....
24. Number of private schools in the district? 0..... Number of teachers employed? 1..... Men?..... Women?..... Number
of pupils enrolled in elementary grades (1st to 8th): Boys? 6..... Girls? 7..... Secondary Grades (9th to 12th): Boys?.....
Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary..... Forty-five Dollars per month..... \$ 45 00.....

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

..... *M^c Kenley* School

Dist. No. *174*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *Brighton* Range *9*

School closed *May 3* 1918

Made by
Charlotte Stamper
Teacher.

Alton, Illinois P. O.

Filed 1918.

.....
Co. Supt.
.....

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Mc Kinley Dist. No. 174 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	2	2	1	3	1	0	0	0	0	0	2	3	0	0	7	10

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	0	0	0	0	0	0	0	0	0	0

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 0 Girls 2 Total 2

*3. Length of school year in months: 8 Actual number of days school was in session:

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 1 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 1 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$ 0; Women, \$ 320; Total, \$ 320

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 2382 1/2

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5

*16. Number of school houses in the district:..... Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting) 12

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? 0

3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0

10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0

17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more? 0 (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0

Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 3 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 20

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys 0 Girls? 0 College Grades (13 to 16th): 0 Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY					ELEMENTARY					SECONDARY				
SALARIES.		Men	Women	Men	Women	SALARIES.		Men	Women	Men	Women	SALARIES.		Men	Women	Men	Women		
Less than \$200					\$1,200 to \$1,299														
\$200 to \$299					\$1,300 to \$1,399														
\$300 to \$399					\$1,400 to \$1,499														
\$400 to \$499					\$1,500 to \$1,599														
\$500 to \$599					\$1,600 to \$1,699														
\$600 to \$699					\$1,700 to \$1,799														
\$700 to \$799					\$1,800 to \$1,899														
\$800 to \$899					\$1,900 to \$1,999														
\$900 to \$999					\$2,000 to \$2,499														
\$1,000 to \$1,099					\$2,500 to \$2,999														
\$1,100 to \$1,199					\$3,000 and over														
Total (same as Item 11)																			

(15595-35m)

Teachers' Annual Report

FOR

McKinley School

Dist. No. 174 Macomb County, Illinois, for school year ending June 30, 1919.

Building is in Township 9 Range 9

School closed May 15, 1919
Made by

Catherine L. Hunt
Teacher or Principal.

Brighton, Ill. P. O.

Filed June 1, 1919

H. J. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School M^c Kinley Dist. 174 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	0	2	1	2	2	1	0	0	1	0	0	0	0	0	0	2	4	7

Enrollment	Secondary (High)									
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	0	0	0	0	0	0	0	0

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district _____ Boys 1 Girls 1 Total 2
- *3. Length of school year in months: 8
Actual number of days school was in session: 138
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 2 Total 2
- *6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
- *7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- *8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men 0 Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) _____ Men 0 Women 1 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions) _____ Men 0 Women 0 Total 0
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____
A Normal School only? _____ A four-year High School only? 1 If not a graduate, how many have attended a college? _____ A State Normal School? 1 A High School? _____
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 395; Total, \$ 395
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 1580
- *14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00
- *16. Number of all public school houses in the district: _____ Public 1 Rented 0 Total 1
- *16a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 22
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? _____ 2 yrs? 1
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use 25
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): 0 Boys? _____ Girls? 0
- *26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- *26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		1			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

McKinley School

Dist. No. 174 Madison County,
Illinois, for school year ending June 30, 1920.

Building is in Township 7 Range 9

School closed 1920
Made by

Adeline Short
Teacher or Principal.
Brighton, Ill. P. O.

Filed May 12 1920
Geo. W. Splawn
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School M. C. Kinney Dist. No. 174 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	0	1	1	2	2	1			1	6					5	5

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										5	5

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 0 Girls 0 Total 0

*3e. Length of school year in months 8

*3f. Actual number of days school was in session 165

*4. Total days attendance of all pupils enrolled in both elementary and high school 1521

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 0 A College Only 0 A Normal School only 0 A Four-year High School only 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 555 Total, \$ 555

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ 5

*17. Number of all public school houses in the district: Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 21

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs. 1 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 18

*26. Number of private schools in the district 0. Number of teachers employed 0. Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0. Secondary Grades (9th to 12th): Boys 0 Girls 0. College Grades (13th to 16th): Boys 0 Girls 0

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed..... Men 0 Women 0 Amount paid truant officers..... Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

Teachers' Annual Report

FOR

School
M. C. Kinley
 Dist. No. *24* *Macoupin* County,
 Illinois, for school year ending June 30, 1921.
 Building is in Township *7* Range *9 W*

School closed *May 5* 1921
 Made by
Adeline Hunt
 Teacher or Principal.
Brighton, Ill. P. O.

Filed *May 12* 1921
Geo. L. Lawrence
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School M^c Kinley Dist. No. 174 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten.	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		1	1	1	2	2	1					1			

2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										6	5

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0

3e. Length of school year in months..... 8

3f. Actual number of days school was in session..... 162

4. Total days attendance of all pupils enrolled in both elementary and high school..... 1643

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 10 $\frac{4}{27}$

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (Double seats to be counted as one sitting) 20

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use.....

26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Mrs. Kinley School

Dist. No. 174 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 7 Range 9 N

School closed May 4 1922

Made by Adeline Hunt Teacher or Principal

Brighton, Ill. P. O.

Filed May 11 1922

Co. Supt. W. Colman

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School McKinley Dist. 174 County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				2		2		1		1		3		3		1				

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls..... Total 1
- * 3a. Length of school year in months.....8
- * 3f. Actual number of days school was in session.....162
- * 4. Total days attendance of all pupils enrolled in both elementary and high school.....1853 1/2
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....142 1/2
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions.....2 Boys..... Girls..... Total.....
- * 6. Number of elementary tuition pupils attending this school.....2 Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only.....X If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$...562.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting).....17
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr.....1..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....
- * 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....
College Grades (13th to 16th): Boys.....Girls.....
- * 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....
Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

McKinley School
Dist. No. 174 Macoupin County,
Illinois, for school year ending June 30, 1923.

Building is in Township 7 Range 9

School closed 1923
Made by Martha A. Bentley
Teacher ex-Principal
Brighton, Ill. P. O.

Filed 1923
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School M. S. Kinley 174 Dist. No. Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	2	1	2	3			2			3	2			1		10	9

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											10	9

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 3 Girls Total 3

* 3a. Length of school year in months 8

* 3f. Actual number of days school was in session 172

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1718

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 985/86

* 4b. Total days attendance of all high school pupils (above 8th grade)

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions. Boys Girls Total

* 6. Number of elementary tuition pupils attending this school. Boys Girls Total

* 7. Number of high school graduates. Boys Girls Total

* 8. Number of high school tuition pupils attending this school. Boys Girls Total

* 9. Superintendents who do no teaching. Men Women Total

* 9a. Principals and Supervisors who teach less than half time. Men Women Total

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men Women Total

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women 1 Total 1

* 11a. Total number of high school teaching positions (show only the actual positions) Men Women 1 Total 1

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College only
A Normal School only A Four-year High School only If not a graduate, how many have attended a College A State Normal School X A High School X

* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School A College only
A Normal School only A Four-year High School only If not a graduate, how many have attended a College A State Normal School 1 A High School 1

* 13. Vacancies of teachers caused by death by resignation by change for spring term Total

* 15. Amount of annual salary earned by all teachers: Men, \$; Women, \$ 540 Total, \$ 8540
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

* 17. Number of all public school houses in the district Public 1 Rented Total

* 17a. Number of school houses in the district used by high schools only Public Rented Total

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 19

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs.
3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.
10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.
17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 14

* 26. Number of private schools in the district. Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

* 27. Promotion of health: Number of nurses employed Physicians Amount paid nurses \$ Physicians \$
Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers \$

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 174; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? Yes If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary 1; High School _____; (f) Number of students. Elementary 19; High School _____; (g) Check Vocational Subjects taught: Agriculture X; Manual Training _____, Sewing X, Cooking _____; (h) Transportation furnished by district. Yes _____, No X; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

McKinley School
Dist. No. 174 Macoupin County,
Illinois, for school year ending June 30, 1924.
Building is in Township 7 Range 9

School closed May 10 1924
Made by Paul D. Reader
Teacher or Principal
Baughton P. O.

Filed May 16 1924
George W. Roman
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School McKinley Dist. No. 174 County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1			1		2			2	1	2	6

8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary _____ High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 160

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 871 1080

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 5.44 6.75

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 871 1080

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 5.44 6.75

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 2

* 5. Number of elementary tuition pupils attending this school _____ Total 1

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 250

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR McKinley School _____

District No. 174 County, _____

Illinois, for school year ending June 30, 1944.

Building is in Township 7 Range 9

School closed April 29, 1944

Made by Martha A. Bentley Teacher or Principal

Brighton, Ill. P. O. _____

Filed _____, 1944

Co. Supt. _____

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

May 12, 1939

Subject: Schools-

Macoupin County
McKinley School, District #174
Inspection report

Board of Directors, Att; Pearlle Hagercraft, Clerk;
School District #174
Brighton, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at McKinley School, District #174, Macoupin County made May 3, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the uncreamed vents, the absence of lids in the boys' privy.

c) The privies are in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.



STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

5. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

6. Seal the unprotected openings in the coats and vaults so that the vaults will be flytight.

7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

8. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosures: Well Bulletin
Sanitary Pit privy pamphlet.

Copy to: Earl H. Bernstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

W. R. A. Bell
District Health Supt.

ROLAND R. CROSS, M. D.
Director
H. L. PETTITT, M. D.
Asst. Director

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer
EUGENE S. CLARK, Bacteriologist
JAMES G. WEART, JR., Chemist

SANITARY ANALYSIS OF WATER FROM MACOUPIN CO., BRIGHTON, MCKINLEY SCHOOL, DIST. #174

Source Dug at McKinley School, Dist. #174

Date collected April 13, 1942

Collected by R. A. Wilson

For

Remarks

Laboratory No. 226808

Sediment 0

Turbidity 0

Odor 0

Nitrite nitrogen

Chloride

Bacteria per ml. 3000

Coli-type bacteria:

In portions of 10 ml.

Presumptive tests

Confirmatory tests

5-

Number per 100 ml. (M P N)

This analysis indicates that the water was safe for drinking at the time of collection of the sample.

This sample was collected at the time of a reinspection of the well following a conference on March 24, 1942 with Mr. Pearlle Haycraft, Clerk of Board of Directors, regarding this subject. From this inspection and information reported by Mr. Haycraft it appears that improvements have been made to the well and the well is now properly protected against entrance of surface contamination.

However it was found that no waste water trough is in use at the well. It is recommended that a substantial waste water trough be provided to carry waste water to a point at least fifteen feet from the well before discharging it upon the ground surface.

RAW:DJ

Original to: Board of Directors
McKinley School, Dist. #174
Att: Pearlle Haycraft, Clerk
Brighton, Illinois

cc: Karl H. Kerstein
Co. Supt. of Schools

R. A. Wilson
R. A. Wilson
District Sanitary Engineer

Submitted thru:

W. J. Broad
W. J. Broad, M. D.
District Health Superintendent



CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is **unsafe to drink**, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98.6°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITH

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School McKinley Dist. No. 174 County Macoupin Date 12/12/44
Assessed Valuation 89,115 Tax Rate: Educ. 1.00 Bldg. - Special aid: Yes - No -

1st. Teacher _____ Address _____

Years in this school _____ in other schools _____ Type of Certificate _____

Salary this year _____ Salary last year _____ Years of Training _____

Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

2nd. Teacher _____ Address _____

Years in this school _____ in other schools _____ Type of Certificate _____

Salary this year _____ Salary last year _____ Years of Training _____

Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

Clerk of the Board Earlie Waycraft Address Brighton Illinois

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days:
										Last Year _____ This Year _____

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped-----						These pupils are transported to District #172.
2. Ample playground space-----						
3. Building painted on outside-----						
4. Building in good repair-----						
5. Cloakrooms provided-----						
6. Safe and sanitary water supply-----						
7. Toilet and lavatory facilities-----						
8. Walls and ceiling decorated and clean-----						
9. Adequate window space-----						
10. Light from left (or left and rear)-----						
11. Adjustable window shades-----						
12. Condition of floors-----						
13. Approved heating system-----						
14. Means of humidifying the air-----						
15. Means of proper ventilation-----						
16. Blackboards and bulletin boards-----						
17. Adequate floor space-----						
18. Safety against fire-----						
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials-----						
2. Tables and chairs-----						
3. Adequate maps and globes-----						
4. Provisions for storage of supplies-----						
5. Approved musical instruments-----						

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities-----						
7. Movable, adjustable seats-----						
8. Audio-Visual aids-----						
9. Adequate play equipment-----						
10. Janitorial supplies and housekeeping-----						
11. Framed art pictures-----						
12. First aid kit-----						
13. Thermometer properly placed-----						
14. Clock in good repair-----						
15. Flags properly displayed-----						
16. Textbooks and supplementary readers-----						
III. TEACHER						
1. General Training-----						
2. Training and Experience in Rural Fields-----						
3. Professional Interest and Growth-----						
IV. CURRICULUM						
1. Correlation of Subject Matter-----						
2. Pupil Activities-----						
3. Subject matter made meaningful-----						
4. Follows State and County Plans-----						
5. Health & Phys. Ed. Program-----						
V. COMMUNITY RELATIONS						
1. School a Community Center-----						
2. P.T.A. or Community Club-----						
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets?_____ What type?_____

Does school have a radio?_____ Artificial lighting?_____

Warm lunch program?_____ Explain_____

Special health program?_____ Explain_____

Are there insect screens for doors and windows?_____

Improvements Since Last Year

Needed Improvements

Status last year: R._____ PR._____ Non. R._____ Date:_____

Signed:_____ Teacher
Signed:_____ Clerk of Board

Action Recommended: R._____ PR._____ Non. R._____ Approved for: R._____ PR._____ Non. R._____

Signed:_____ Co. Supt. of Schools
Signed:_____ Asst. Supt. of Pub. Inst.