Elmwood (a.k.a Mine)

#175

(Cahokia Township)

And

East Elmwood

#175 A



no. 1 Mine or Elewood No. 175, Tup. 8-6

Preliminary Classification Report

Of School in <u>Int. Olive</u> Township of Lackokia macoupin 1908 County of_ For the term commencing. SYLLABUS OF CLASSES **PAGES** REMARKS ON No. NAMES Age Closed Began Last This Term Term INDIVIDUAL PUPILS Text Book Pupils in each class Yr. Mo. (by number) Used Louisa Schreinig Baldwinist 13 READING annie Schultz 7 2 187. 12 Louis Schwing 5 23, 10,13,14,16. Tillie Schwing 3, 2 2 nd. Leorge Schultz Katie Quichel Course SS. 18 7 Sonhia dies 2,3,10,12,14,16 5 august sies Johnny Sies Gralter Schultz GRAMMAR Willie Schultz 7 9/: 18:7 adele Schultz Eno Voyles a beginner. Rolan Voyles 2,3,10,12,14,16 average grade 83. 5 melissa Jarman 7 293 16, 9, 4, 11,15 Tony Sies 12 ARITHMETIC 1, 7, 2 3,10,12,14,16 27 142 4,11, 155,8,136 WRITING 187 i 2,3,10,12,14,16 243. 2, 3, 10, 12,14, 16. 3 6,9, 511, 15, 5,8,13. Loourse of D. natural. 7 187 2, 3, 10, 12, 14, 16. U.S. HISTORY McMasters 187. HISTORY OF ILLINOIS CIVICS Illinois & Hation 7 / t 7 MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA, **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

				•	•						
•	TIM	 	Nass	200	FORENOON SUBJECTS	From	ME To		Class	AFTERNOON SUBJECTS	
·	From	То		· -		From	10		_		+
	9:00	9.05	0	w	Opening Exercises	1.00	1.'05			Opening Exercises	
	9:03	9110	1.	st.	Chart Teaching	1.05	1710	/		Chart.	
	9:10	9:20	/:	12	Physiology	1:10	1,20		2	Reading	
	9.20	9:30	-	5	Geography .	1:40	1.55	1	7	Grammar.	
	9:30	9:40	7 6	3	Reading	1.53	2.10	4	376	Physiology	
	9:40	10:115]].	7	arithmetic	2:10	2:30	l }.	Œ		
	10:05	10:20		5	arithmetic	2,30	2:45	Ç	EU.		
	10:20	10:30		7	Spelling	3.00	3.15		7	History	
	10.30	10:45			Recess.	3:15	3.25	, ,	3	Language	
	10:50	10:55	3	3	Number	3:25	3:35	1	7	loivica	
•	10.55	11:00	1	t2:	Quimbere	3:35	350		5	Language	
	11:00	11:15		7	Reading	3:57	4:00	,'	ill		
	11.15	11:30		5	Reading	4:00	!		1	Dismissal	
	11:30	11:40	,	3	Spelling "	ii ii					
	11.40	11:50	}	7	Geography	į			i		
	11:50	1200	- ;	5-	Spelling						
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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School room is in a pretly good condition, have a good stove nice
School room is in a pretty good condition, have a good stove nice deske, but few decorations. The windows are all in good condition
No. volumes in library A are no library General condition of library books
Library Record? Give full name of dictionary as it appears on the
cover Have no dictionary Condition Kind of blackboard in use
Condition Good What is the general condition of your school grounds? The school grounds are
general is in a good condition !
No. living trees on school grounds: 3 State condition of outbuildings, Boys' In a fair condition. Girls' In a fair condition Coal house your condition. Teacher's salary per month, \$ 30.20
Girls' In a fair condition Coal house your condition Teacher's salary per month, \$ 30.0
Term ends april 10 th 1909 Teacher's name adele schroeder Address while teaching Int. Olive Ill.
Teacher's name Udelle schroeder Address while teaching Int. Olive, Il.

TEACHER'S REMARKS ON CLASSIFICATION

the work their are really able to do; for instance, fifth year haven't done much work in fractions, and do not know how to work with them well enough. Swenth appear do not understand decimals very well.

TO THE TEACHER:

Preliminary Classification Report
Of School in Annual School, District 175 Township of Mt. Olive County of Macoupin For the term commencing. 19<u>09.</u> Teacher SYLLABUS OF CLASSES REMARKS ON No. NAMES Age Closed Began
Last This
Term Term INDIVIDUAL PUPILS Pupils in each class (by number) Text Book Used Mo. adella Sepults 8th. 1st. READING Louis Schwing 6, 7, × 8 are all 8th 1st 1+2, 3, 4+5, Baldwine Resder Walter Schult bright hupils and 6th 1st, 6+7, 8. by grades. Edectic chart 11 Henry Schu attend school 4th/st 12 Hershan Schult 4thist SPELLING 10 Willie Schultz 3rd.1st. 1+2, 3, 4+5, Mayue's sight of feller Tillie Schwing 3rd.1st. 6+7, + State course 10 Verna Sauger Lut blento be State course. 8 2 ud. 1 st 8. bright enough. George Schults 1st 1st GRAMMAR 1+2. Harveys + Youdif Gramman. LANGUAGE Poems for study of Language + Course of Study. 3, 4+5,6+7. / + 2 ARITHMETIC 1+2. 3, 24 + 5, 6 + 7 Smiths arithmetics Board work 9. WRITING 3,445,647,8 Shencerion copysion. PHYSIOLOGY AND HYGIENE Overtons Intermediate 3, 445 natural advanced. 1+2. natural Elementary 445 U. S. HISTORY 1+2 Barnes History. 3,, HISTORY OF ILLINOIS **CIVICS** MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

							· -			
TIME	Ε.		79		TI	ME		ş	A DEPRING ON CURVE CTC	
From	То		Class	FORENOON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS	
9:00	9:10	a	el	Opening Exercises	1:00	1:10	16	et.	Primary Work	
9:10	9:20	/	st.	Primary Work.	1.70	1:20	2	nd	Readily	1
9:20	9:30	و ا	nd	numbers.	1:20	1:30	6	th	History	
9:30	9:40	, 5	Ird.	arithmetic	1:30	1:40	3,	rl	Reading	
9:40	9:55	8	th	arithmetic	1:40	1:50	. 4	th	Reading	-
9.55	10:10	2,	ith	arithmetic	1:50	2:05	8	th	Geography	
10:10	10:20	6	th.	arithmetic	2:05	2!15	. 6	th	Reading	
10.20	10:30		the	Reading	2:15	2:30	a	\mathcal{U}	writing	
10:30	10:45	1 0	W.	Recess	2:30	2:45	a	W	Recess	1
10:45	10:55	! ! ! ! ¹	st.	Prissiary Work	245	2:55	1st+	2u	Lauguage+Physiology	
10:55 1	11:05	3rd	+4tl	. Physiology	2:55	3:05	4	th	. Larguage	
11:05	/1:/5	١	nd	Spelling	305	3:15	8	th	History	
11:15	11:30	8	th.	Grommar	3.15	3.25	8	th.	Physiology	
11:30	1:40	2	th	Lauguage	325	3:35	Ц	lth	Leography.	
11:40	11:50	L	tell	Spelling	3:35	345	8	th		
11:50 /	2:00		th	Spelling	3:45	4:00	6	th	Spelling	
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- 4 1						<u> </u>		. 	· · · · · · · · · · · · · · · · · · ·	

SPECIAL REPORT .

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Hove a very rice title school trong, except that the walls need painting.
No. volumes in library Que Dictionary General condition of library books In good condition. Do you keep a
No. volumes in library Que Dictionary General condition of library books on good condition. Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Websters International Dictionary Condition Sood Kind of blackboard in use Pasteboard composition
Condition Good What is the general condition of your school grounds? Have large enough school grounds,
but not rees, and the ground is so low that water does not drain off quickly enough
No. living trees on school grounds Three State condition of outbuildings, Boys' Fairly good condition.
Girls' In fairly good condition Coal house Good Condition Teacher's salary per month, \$ 35.00
Term ends april 4th
Teacher's name June V. Panhorst, Address while teaching & taunton, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION;

TO THE TEACHER:

Of School in Mt. Olive District No. 175 Township of Call okea

Co	ounty of Macoupin	·· ·· ·· ··	For the term comment	ncing.	O	tober 3			91 <i>D</i>
						Bessie Wi	ppold	Tea	cher
No.	NAMES	Λ =-	REMARKS ON	ļ		SYLLABUS OF C		PAC Closed	GES Began
No.	NAMES	Age	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Last Term	This Term
1 2 3 4. 5.	Laura I Lines Teorge & chultz Walter & chultz Willie & chultz	7.860	attendance irregular	产生	Oct.	4,5	Chart Saldwins Fronth Reader Swinth		
. э. Ь. 7.	Tillie Schurng Annie Gerdes Martha Gerdes	13. 13.	Attendance irregular	j.禁.	Oct	SPELLING 1, 2, 8. 4, 5.	- (maynes sight) Fourth Speller		
<u>8</u> .	Walter Schultz	13		45年		6, 7 GRAMMAR	Fifth Speller Orthography (Cavin) .	- -
٠		4		7票	Oct.	8.	Itarveys Transmer		
. , _			and the same of th	华岛	0d	LANGUAGE /, g, 9. 4, 2, ARITHMETIC	Coims and C. of S.		
a walk filtranser is		-		华京 年	Oct	4, 5, 6, 7.	Smiths Primary - Practical	_	
		. ,				writing	Spencerin copy- books & C. of S.	71.2 V N	
						PHYSIOLOGY AND HYGIENE			
76 ·				10年	Oct	4.3	Primary Intermediate	. ~	
a promotion against				,		GEOGRAPHY			
				45年	0đ	H, (5, 1, 8, 1)	Oral Elementary		
	<u>.</u> .	•		-		U. S. HISTORY			
u un em						HISTORY OF ILLINOIS			
		•			-	CIVICS		•	• •
er samme e um amerika	e and the same of	garer		-	•	MUSIC AGRICULTURE			
								<u>.</u>	.
						HOUSEHOLD ARTS DRAWING	-		-
- :	es and deliberation	*				: ALGEBRA		- 49	-
			<u> </u>			ENGLISH		-	
	,				-	ENGLISH HISTORY			
r .	· · · · · · · · · · · · · · · · · · ·			_		PHYSICAL GEOGRAPHY		e e.	
	· · · · · · · · · · · · · · · · · · ·					COM. GEOGRAPHY			- -
۔ سبسد	<u>-</u>		• • • • • • • • • • • • • • • • • • • •			BOTANY			•
	and the second and the second	-	The second secon			GREEK AND ROMAN HIST			
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TIME From To SE O	FORENCON SUBJECTS	TIME From To	Class	AFTERNOON SUBJECTS										
9:05 9:15 12 Oring 9:35 9:35 7th Orith 9:35 9:55 5th Orith 10:15 10:30 7th Orith 10:45 11:00 12th Prime 11:15 11:30 11:45 7th Lang 11:30 11:45 7th Physic	netic metic metic metic mor. ss. vy. uage blogy or Civics ology (or Civics)	:00 :10 :10 :25 :25 :40 :40 :50 :40 :50 :50 2:00 2:00 2:10 2:10 2:30 2:20 2:30 2:30 2:45 2:45 3:00 3:15 3:30 3:30 3:45	5. 年年出世 是 以 5. 年年日	Recess Primary Reading Reading Reading										
		3:45 4:00	all	Writing										
	SPECIAL RE	EPORT	ų											

Give general condition of	your schoolfoom with regard to cleaniness, desks, stove, w	muows and decorations
Every thing is	in good condition	
- J		
No. volumes in library Teventy ex	Meneral condition of library books 900d.	Do you keep a
Library Record? Yvo H	ave you a suitable book-case? \(\mathcal{V} \sigma \) Give full n	ame of dictionary as it appears on the
cover Websterod nterna	tional Condition good Kind of blackboa	d in use
Condition fair What is	the general condition of your school grounds?	iv-
No. living trees on school grounds	State condition of outbuildings, Boys'	9 vod
Girls' good	Coal house Fair Teac	her's salary per month, \$ 35.00
		(
Teacher's name Bussie	191 / Address while teaching \(\gamma \)	M. OlivJll, RR#13.
	TRACIUDIO DELLA DIZO CAL COLLOCATIONI	•
	TEACHER'S REMARKS ON CLASSIFICATION	

My classification is the same as the one left my predecessor. Thus for I have found no re ason to change.

4

TO THE TEACHER:

1755

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report
Of School in Mt. Olive, Il. District 175 Township of

County of Macorypin For the term commencing Oct 191 | .Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON NAMES No. Age Text Book Used Closed Pupils in each class INDIVIDUAL PUPILS Yr. Mo. Last Term . (by number) Baldwins. READING 1, 2, 4 3, 6, 7 5, 8 Primer Walter &c Baldwinstort attendance i artendance i insperioretty f Baldwins the 7th 15 SPELLING Words out of Trumey not very good in her work Fourth yr. Maynes significant Does good work. 11 Does good work but 5th yr marned Thy marnes 7th yr marnes comes only a few months of the GRAMMAR Harvey's Grammar LANGUAGE Poems ... Poems ARITHMETIC C. of S. Smiths Practical .2, 4. 5, 7,8 WRITING Copy book C. of. S. PHYSIOLOGY AND HYGIENE. .t. of Overton's Primary Overton's advanced Redway Hinnan U. S. HISTÕRY mc. masters HISTORY OF ILLINOIS CIVICS MUSIC **AGRICULTURE** HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY GREEK AND ROMAN HIST

	DAILY PROGRAM												
	TIN	ME		SS	EODEMOON CHRI	POTS	TI	ME		SSI	AFTERNOON SUBJECTS		
•	From	T ₀		Class	FORENOON SUBJ		From	То	7	Class	AFTERNOON SUBJECTS		
	9.10	9.25		all 1st	Reading	rises	12.30	12.50	1-4:	j-tih	arithmetic.		
•	9.25	9.30 9.40		gind	Reading) ១៸៦០	1,05	7:	±4	Civics or Reading.	1	
	9.40	9:50		4th	Reading		1.05	1.20	5	5#	Leography.		
•	9.50	10.10		5	arithmetic	ii ii	1.20			nd	World Drill		
	10.10	10.25		7th	Trammar Pramoras work		1.35	2.00	. 7	th	Arithmetic		
-	10.25	17.50		2,20	spilling	i	2.00		4	Lth	Geography		
	11	11.10	1	4	Spelling		2.15	1		th	Language		
	11.10	11.20		5	Spelling	į	2.30	2.45	. Ja	U	- Recess		
	11,20		İ	7	Spelling.			2.55	- 1	nd	Reading .	1	
	11.30	11.50		2 nc		Į.	2.55		-	Th	Deography.		
	11.50	12.00	d	7-th	, ,		3.05	-	4				
	12.	12.30	}	all	- Noon -		3.20			Щ	Writing		
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	_=-e	<u> </u> 			the same of the sa			.t-miles			and the same of th		
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						SPECIAL REI	PORT						
			7	0	Give general condition of your s						<u>.</u>	<i> </i>	
			U Ta	ne.	school house has	justrecent	ly 1	2020 -	n 1/2	ىمد	nted both inside; and outside wolf some of the desks are man	'e	
			J.O.	volum	es in library / 6 General	al condition of library book	5 ~	Jon.	vd		Do you keep a	dly	
					1	· .					ull name of dictionary as it appears on the	1	
		(cove	r <i>IJŹ</i>							kbodrd in use Painted blackboar	A.	
		ı	Cond	dition_	What is the gen	neral condition of your sch	ool gro	ounds?_	Ŋ	00			
		•	—— No	living	rees on school grounds	State condition of	of outh	uildings	Rovs	 د'	Jain,		
						Coal house Fann			., <i>D</i> oys		Teacher's salary per month, \$ 35		
				n ends				191			1,00		
		Teac	cher's	name Winona III	rnreuter	Addre	ss whil	e teacl	hing	Jru. Otwe, Il			
					TEAC	CHER'S REMARKS OF	N CL	ASSIFI	CATI	ON			
					•								
					; 3								

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. TO THE TEACHER: It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Elmwood. Township of Mt. Olwe _District___/*75*. For the term commencing. October, 1st County of Macoupin 1912, Katie .Teacher SYLLABUS OF CLASSES REMARKS ON Closed Began NAMES Age No. Pupils in each class Text Book INDIVIDUAL PUPILS Last Term This Term Yr. Mo. (by number) 912. First 2, 3. READING Frade 6. Bynum Gresham Baldwrns 6th 15. Baldwins 5th Frank Gresham. 7. 13-6, 2. Willie Schults. all the pupils Baldwins 3rd 12. 3. 8, Chester Gresham. come regular Baldwins 11th 5. Chart and primer ⊬ SPELLING and try to work. Marie Gerdes. Orthography + Speller /3. -Work to Ward forher to grasp. Tillie Schwing. 13. C. of S. + Speller 6. 1,2,3. Janny Gresham. 11. ნ. 6, 7. C. of.S: + Reader Esther Gresham. 9. 3. 9. Rebecca Gresham. . 8. GRAMMAR Grade ?. 5. LANGUAGE C. of. S. + Poem Book. 6. 1, 2, 3. 6, 7. ್. C. of S. & Poems. 8,9. 3 ARITHMETIC Smith's Practical 7. 1, 2, 3. 6. ర్. 6, 7. 3. C. of S. Munibers 4. WRITING C. of S. and. Copy Books. all. PHYSIOLOGY AND HYGIENE advanced: Intermediate Primary. 7. 6, 1, 2, 3. 6, 7, 5. C. of. S. 8, 9. GEOGRAPHY advanced. natural advanced. 1, 2,3. 6, natural Elementary 5. 6, 7. U. S. HISTORY mc. masters' advanced. 7. Mc. Master's Primary. 1, 2, 3. HISTORY OF ILLINOIS **CIVICS** Ill. + The Nation. 7. 5 MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY **BOTANY** GREEK AND ROMAN HIST

					TI	ME					
	From	То		Class	FORENOON SUBJECTS	From	To		Class	AFTERNOON SUBJECTS	
	9:00	9:/0		all	Opening Exercises.	1:00	1:10		7.	Primary Work.	
	9:10.	9,20		1.	Reading		1:20		6.	arithmetic.	
	9:20		ł	7.	Reading.		1:30		2	arithmetic.	
,	9:30	9:40		3.	Reading.	1:30	1:40	-	5,	Language,	_
	9:40	9.50	,	5.	Reading.	1:40	1:50		.6.	Physiology.	_
	9:50	10:05		6.	Reading.	1:50	2:00		7.	Physiology.	
	10:05	10:20		2	Grammar.	2;00	2:10		3.	Spelling.	
	10:20	1 0:30		3.		2:10	2:20		5.	Leography	
-	10:30	10:45		all.	Recess!	2:20	2:30		6,	Language.	
	10:45	10:55	-	1.	number.	2:30	2:45	-	All.		
	10:55	//:05		3.	arithmetic.	2;45	2:55		7.	Orthography.	
	11:05	11,20		5.	arithmetic.	2:55	3;05		6,	Spelling.	
	11:20	11:30	!	6.	History.	3:05	3:15		5.	Spelling.	
	11:30	1/:40		2.	History.	3:15	3:25		7.	Geography.	
	11:40	11:50		3.	Language.	3:25	3:40		. 6.	Geography.	
	11:50	12:00		5.	Physiology.	3:40	3:50		?	Civics.	
	/2:00	1:00		au.	noon.	3:50	4:00		do.	Writing	
	₹.				•	4:00			All.	Dismissal.	
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	•				SPECIAL RE	PORT		_			

Give general conditio	n of your schoolroom with regard to cleanliness, desks, stove,	windows and decorations
The condition o	I the school room is good, I	have a new stove
	y few decorations, four pic	· ·
	General condition of library books Swod	
Library Record?	Have you a suitable book-case?Give full	fname of dictionary as it appears on the
cover Websters Intern	ational Diction Youd Kind of blackbo	pard in use_On the wall.
Condition_F_arrWha	it is the general condition of your school grounds? Jair	}
No. living trees on school grounds	State condition of outbuildings, Boys'	Fair.
E	Coal house Fair. Te	7
Term ends _ april / st	191 3.	, a see a see a see as a see as a see as a see a see a see a see a see a see a see a see a see a see a see a s
Teacher's name Katie	Chwertfeger. Address while teaching	mt. Olive, Ill.
	U U	
	TEACHEDIS DEMANIZO ON OF ASSETS ATTOM	t

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly. County Superintendent of Schools

Preliminary, Classification Report

	the Commencing Octob	/ }	School, District No	_			Macouker Con Pensler.	Teache	
				1914	Oct	syllabus of Clas	SES	Y	EAR
No.	. NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	annie Legna	6_	Comes regular but is not very bright. Somes regulat and learns reddily.			READING	Primer; 1st Read		
2	Lola Gresham	.6_	comes regular and learns readily.			1-15;2-3-4-5	Orimer; 1st Read		***************************************
	Janny Korunka_ Sophia Schults	7	Does good work but does not come regulary.			7-14; 6-11;8-9-10	6th ; 7th Rede		
5_	Chester Greshan	8_	Does good work_			SPELLING	Mayne Sight Speller		
6	Joe Korunka		not very strong.				Works from Roads	**************************************	
	Walter Schultz Rebecsa Greeham	3	Does good work			8-4-10; 12	Speller; Reador to		
9	Esther Gresham.	[Does lair work				C. of S. Ortho.		
	Hedwig Kounka	11_	Does not come regular but does good work		-	GRAMMAR	-c		
	George Schultz Fanny Gresham	13	Does good work!			J. 3	Gowdy		******
	Frank Gresham_	13	Does good work comes regular and learne readily			LANGUAGE			•
_	Eugene Holeck	8	Does good work				Poem B.; C. of S.		
/5	Ella Holeck		Is not very bright			<u>ردا : 8-9-10</u> ARITHMETIC	Poem B ; C of S	**************************************	;
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7					trees on school grounds State condition Fair Coal house Good		tbuildin	gs, E		Teacher's salary per month, \$ 35
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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

ſ	of the Elmwood		School, District NoSchool			Macoup	in co	ounty, Illi	nois.
	For the term commencing Octobe	<u>v), 4,</u>	<i>'</i> .		_	Tracy 2	/		nois. acher
			-	T		SYLLABUS OF CLAS	SES	T = =	YEAR
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	
	Hedwig Koruska	12				READING			
2 3	Esther (Lofterited)	12							
4	Beorge Skhilts	14							
5	Joe Morunka () Walter Schultz	10				SPELLING			
= · 7	Eugene Holececk Loshia Schultz	10	-				·	-	
9	Lola Gresham,	7	•	•					
. 10	Chester Gresham	9	•			GRAMMAR			
12 13	Ella Holececk Emil Holececk	7	·						
14 !5	Tony Korunka :	14	-	-		LANGUAGE			
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						WRITING			
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	9:05	9:45	1	1st.	// // 🔾 .	Ħ.	1:05			Physiology.	
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	9:25	9:40		5th	Reading.	1:20	1:35		8th	Grammar.	
	9:40	9:50		4th.	Reading.	1:35	1:45		aa	Study Period.	
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	16:55	11:05		8th.	Reading.	2:43	3:00	1 1		Language	
	11:05	11:20		5th	Physiology.	3:00	3:15		oth.	Language.	\vdash
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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom with regard to things mentioned above is
in fair condition.
No. volumes in library 91 General condition of library books Very Good Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Nebrstefu's International Condition Lord Kind of blackboard in use
Condition Fair What is the general condition of your school grounds? School grounds are
in fair condition
No. living trees on school grounds Jwo State condition of outbuildings, Boy's Hair
Girls' Fried Coal house Fair Teacher's salary per month, \$ 40.00
Term ends Upril . 1916 Was the classification record properly filled out at the close of last term? Yes).
Teacher's name Tracy Verseler Address while teaching Mt. Olive, Il.

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

O:	f the Elmwood.		School, District No. <u>175</u>	,		Macor	upin co	unty, Il	linois.
Fo	or the term commencing Octobe	W 1	15t. 19/3			Katie Schu	vertleger.	_Teach	
						SYLLABUS OF CLAS	SSES	,	YEAR
No.	· NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Month	Pupils in each class (by number)	Text Book Uzed	Finished Last Term	Began This Term
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1/. -	Joe Rounka.	8		2.		_5, _6, _9	1st. Reader. Primer.		STORES OF SERVICES AND ADDRESS OF SERVICES
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6.	anniel Legna	.5.		_/, _		_all	mayne's spe		
7	Walter Schults.	9	The second of th	2.		ender in rethreshed die North-Seile von derste volgen demokrationen von der	Readers and	لار مايم	,
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Give general condition of your schoolroom with regard to cleanliness, desks, stove,	
The condition of the schoolroom is	good. WE have four
pictures of authors, a clock, bookcase, chart and	
No. volumes in library 9/ General condition of library books 500d.	Do you keep a
Library Record? Mls. Have you a suitable book-case? Uss. Give fu	
cover Webster's International Dictionary. Sound Kind of black	poard in use
Condition fav. What is the general condition of your school grounds?	Fair.
·	<u> </u>
No. living trees on school grounds State condition of outbuildings, Boys'	Fair.
Girls' Fair. Coal house Fair. Te	acher's salary per month, \$ 35
Term ends April - 1914.	
Teacher's name Katie of chwert feger. Address while teaching	mt. Olive. Ill.
TEACHER'S REMARKS ON CLASSIFICATION	

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

,	• · · · · · · · · · · · · · · · · · · ·	Township of_ ing_Oclo-b-e	Cahokia	Coun 190 7, and ending	ty of Macon	
	Copyright by W. M. Welch, Chicago All rights reserved. Mary Witt.	Teacher	BRAN	NCHES	1	OF CLASSES
Kumber	NAMES OF PUPILS	Age Days Present Year Month Orthography		ion 1.S.	Pupils Each Class (by number)	Text Pages Book Canvassed Used From To
1234567591112	Tillie Schwing Edward Schultz Adela Schultz Willie Schultz Walter Schultz Herman Schultz Henry Schultz	1/ 37 6 2 2 92 9 18 2 2 2 2 90 14 21 6 11 90 14 40 6 2 2 91 14 26 6 2 2 91 1/ 36 6 2 2 91 7 34 / 2 2 90 10 1 6 4 2 2 90 10 1 6 4 2 2 90	9795100 83 989885 90 989891 95 1029898 91 9590100 1979588 95 19795100 83 9490100 85	98 95 90 98 94 98 95 97 92 98 94 60 85 60	ORTHOGRAPH 2 6 33, 4, 6 17 9, 11. READING 1 5-, 8 2 2, 10 3 4 9, 11 4 6 1, 3, 4, 6 57 WRITING ARITHMETIC 1 5 7 2 6 3, 4, 6 GEOGRAPHY	Study Baldwinis / 24 32 2nd / 76 13 3rd / 42 7 3 5th / 92 Course Study. Bailey + 80 110 Raulis / 07 135
		Class Consists of the ilists of study.	In Physing of the Israde from the	ology rufils course of	LANGUAGE COMPOSITION U. S. HISTORY HISTORY OF ILLIN PHYSIOLOGY Y HISTORY OF ILLIN AGRICULTURE DRAWING	Orglestorie / 5 4 Overtoris 64 96 25 83

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The ' 'Syllabus of Classes' shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which

he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

Do you give Oral Language Lessons to

work?__

daily?____ Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____

the First and Second Reader classes, and

have them write from ten to twenty minutes

Write Answers to the following Questions:

Is your daily program posted up in your

Do you make daily preparation for your

school room? Mes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?_____

Do you give Number Work to the lower grades daily? Mes.

Do you try to decorate your school

All persons are warned against making or publishing this blank, or any n

Teacher's Remarks to Superintendent

nt of your school, etc	r.)			
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1st-07-08

Township_

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	5	12
No. non-resident pupils enrolled			•
Total No. days attendance -	<u> 175</u>	167	342
Average daily attendance -	4.	4	_8_
Total No. days absence	106	36	142
No. cases tardiness	3	3	6
No. neither tardy nor absent -			
No. volumes in library 200 No. living trees on ground	live	,	
Whole No. of days taught	, 4, onth_	o ≸3.	
Average cost of tuition per month		upil 2	92.
Percentage of Attendance			
I CERTIFY THAT THE ABOVE AN ARE CORRECT		IN REPO	RTS
District No. /	/ \		

DAILY PROGRAM

			FOR	ENOON SESSION
1	Time Begins	Length in Minutes	Class	BRANCHES
	9:00	5		Opening Exercises
4	7.05	10		Primer Class.
'	9.15	10	-/	Reading
	9.28	15	2	Reading.
	9:40	15	3	Reading
	9.5°S	10	1	arithmetic.
ř	FD.10 10,30	20	2	arithmetic.
ł	0.45	1.5		Recess. Primer Class.
	10,5-0	,	/	numbers
į	11.00	, -	2	numbers
Į	11.10	15	2347	aumbere
ç	11,20 11,35	10	47	Reading.
ì	11.48	15	_2_	Spellings.
-			AFT	ERNOON SESSION
marin Ji	1.00	3-	,	Roll Call.
1	1.05 1.15	10	- July -	Primer Class. Reading
1	1.25			Physiology.
	1.40	15	-,2	
*	155	15	-ہے۔ چنب	Physiology.
ţ	310	20		Waiting.
	230			Recess
-	240	,	, (-	Prince Class.
10 m	2,55	15	/	Language.
4	3,10	}	2	Language.
*	3,26	15	3	Language.
A 8 17 W.	350	15	/	History.
				,

,	•	School in District No. <u>175</u> r the <u>Serw</u> commend			rship Oxa											7 /						Wacoup il 9th	in_	190	 98	S. S. S. S. S. S. S. S. S. S. S. S. S. S
		Copyright by W. M. Welch, Chicago—All rights reserved. Mary Witt		Teac									.ANC						"'&-		<u> </u>	SYLLABUS O	F CLASSES		•	
	Kumber	NAMES OF PUPILS	1 1	Present	Year	onth	Orthography	Reading	Writing	rithmetic	Geography.				S.	History, Illinois	Physiology	vil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Canv	nges /assed	
	12345678910112345	Louis Schwing Katie Reichel Hannah Sies Soriisa Schwing Tillie Schwing Edward Schwitz Adela Schwitz Willie Schwitz Healts Schwitz Henry Schwitz Henry Schwitz Henry Schwitz Tony Sies Tony Sies Willie Gerdes	12 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	119 107 65 26 121 11 11 19 7 5 2 2 3 7 8 1	6266166141248164	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	90 98 91 99 99 99 99 95 90 95 90 95 90 95	.98 98 99 100 95 98 96 95 96 95 90 78	97 98 98 97 97 95 96 96 96 96	90 90 94 100 90 94 100 95 95 95 95 96 97 97	97 96 94	82 97 97 98 98 99 98 97 80	96		95 97 96 94	. 93	95 95 95 96 94 95 95 95 95 95 95 95 95 95 95 95 95 95			123 123 45 12 12 12 1	468 12468 68 142 48 6	ORTHOGRAPHY 9, 12,+16. 1,3, 4, 6, 7,+15 13 READING 5, 8, +17 2,11,12,16 9 13, 4, 6, 7,+15 13. WRITING ARITHMETIC 13, 4, 6, 7,+15.	Course of S. Carries O. Baldwin's 1st. " 4th " 5th " 6th Course of S. Raub's Course of S. Trye's. Course of S.		To	
			Cir		Low	ers	nins	ren	·	the	·	Ru	tanget	gh	t de la companya della companya della companya de la companya dell	thee	e.	R	·	2	HIS 8 1+2 CIV CIV	1,3,4,6,7,+15 TORY OF ILLING 13 PHYSIOLOGY 2,11,8,54/7. IL GOVERNMEN MONTHS AGRICULTURE DRAWING Physiology	Mathers Making of Course of & VT Ill. and	2. Ill		

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This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1518

acher's Remarks to Superintendent TEACH

(NOTE—State wh	at your school needs in apparatus, blackboards, etc.; also this net provided with books, naming the books needed. Sur-
est wherein the Cour nent of your school, (ity Superintendent can co-operate with you for the advance
nent of your sensor,	
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TEACHER'S SUMMARY REPORT

TEACHER'S SUMMAI	KY K	EPOR	<u> </u>
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	5	17_
No. non-resident pupils enrolled			
Total No. days attendance -	695	<u>533</u>	1228
Average daily attendance - '	5	4	9
Total No. days absence	7/6	97	8/3
No. cases tardiness	7	_2.	9
No. neither tardy nor absent -			
No. living trees on ground	Fis	ve	
Whole No. of days taught	126	•	
Compensation of teacher per mo			<u></u>
Average cost of tuition per month		ψ	
Percentage of Attendance		upn_s	
I CERTIFY THAT THE ABOVE ANI ARE CORRECT	WITH	IN REPO	ORTS
Teacher Mary 2	Vitt	_	
District No/	5-		
Township <u>Cahok</u>	a		

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Write Answers to the following Questions:

DAILY PROGRAM

FORENOON SESSION						
Time Begins	Length in Minutes	Class	BRANCHES			
9.00	10		Opening Exercises.			
9.10	10		Primer Class.			
9.20	10	1	Reading.			
4.30	15	2	Reading.			
9.45	20	1	arithmetic.			
10.05	25	2	arithmetic.			
10.30	15		· Ricess.			
1,045	10	3	Reading.			
10.55	5	142	numbers.			
11.00	15-	4	Reading.			
11.15	15	5	Reading.			
11.30	10	1				
11. 40	10	2	& pelling.			
11.50	10	3	Spelling.			
l.		^ CT	ERNOON SESSION			
Ľ		AFI				
1.00	5-	1	Roll Call.			
1.05	5		Primer Class.			
1.10	15	/	Grammar			
125	10	/	Physiology			
1.35	10	2	Physiology.			
.43	15-	3	Physiology.			
200	15	/	Geography.			
2.15	15		Writing.			
2.30	1		Recest.			
2.45			Primer Class.			
2.5-0	5	/	Language.			
2.5-5	10	2	Language.			
3.05	15	/				
3.20	10	2	History. Language.			
3.30	15	2	History.			
3.45	1 / 5	1	Geography			
į			<i>(</i>			

Of School in District No. 175 Township of Calokia County of Onacoupin For the Term commencing October 1st _____19**09**, and endingadeleSehroeder Pupils Each Class Text Book NAMES OF PUPILS Louisa Schwing 15 Baldwins 7th Entire 7 8 97,99 98 7 READING annie Schultz. 14 16 5 \$ 9043 5 3,70,72, 162 Baldwins 9293979190 339, 17, 18,6. Baldwins 3rd.

Baldwins and.

Bourse of Study Lovie Schwing 13 5 8 93 Tillie Schwing 10 2 8 96 5 8 93 99 George Schultz 620 1 7 7577 Katie Reichel 10 623 4 96 A9 5 3,10,12,16,2 Sophie Dies 1478,7,8 96,98,97 302 9,17,18,6,41,15-11 August Sies 7,5521, 8 85,83 GRAMMAR Johnny Sies 10 67 23 7 96 95 Halter Schultz 11 92 5 8 9797 1,7 Course of S. 2375 9790 97 96 96 92 98 LANGUAGE Course of S. Willie Schultz 8 90 2 8 96 93 3,10,12,16,2 adela Schiltz 13 52 5 8 9598 12 9,17,186. Env Voyles :747 1 4 9380 4,11,10,0,8 Rolan Voyles 1576 5 4 8978 7 ABITHMETIC Raubs Onelissa Jarman 7392 4 9793 3,10,12,162 Raube. Tony sies 273 9,17,18,6,4,1,15 Course of S. 16 13705 8 9395 Hoerman Schultz 9 473 7 90 93 WRITING | Course of S. Henry Schulty. 1/32 3 7 9091 88 93 9690 3,10,12,16,2 Course PS. PHYSIOLOGY AND HYGIENE 587 1,7,3,10,12, 16,2 Overtone 342 9,17,18,64,11,15 Overtocle. * Irote: When Course of Stu Redway + Himan actor - the outline is taken from the box 5 3,10,12,16,2 Redway + Himman Clem. hundled up in the Bo HISTORY OF U. Mr. 19 Teins Mr. Masters HISTORY OF ILLINOIS lourse of S. 7/1/7. CIVICS Illinois Mation MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

There are no pupils, not provided with the books and the school is provided with the apparatuses needed in a school room.

The school has no library and the fund received by giving a box social was ised in purchasing a dictionary valued at Eleven Pollars. The Social was given hovember 27,1908.

TEACHER'S SUMMARY REPORT

TEACHER'S SUMMAN		EPUR	
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	<u>"/</u>	_7_	18
No. non-resident pupils enrolled	3	1	4
Total No. days attendance -	664	472	113
Average daily attendance -	5	4	9
Total No. days absence	235	431	118
No. cases tardiness	_ 5	2	7_
No. neither tardy nor absent -			
No. living trees on ground	thr	ee:	
Whole No. of days taught	129	 7.	
Compensation of teacher per m	•		00
Percentage of Attendance—			
I CERTIFY THAT THE ABOVE AN		IN REPO	RTS
Teacher <u>Adele &</u>	ch	voco	ler
District No/	75		
Township Calub	in		

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES
9.00	5	all	Opening Exercises
9:05	10	1st	Primary work
9.15	10	12	numbers
9:25	10	3	arithmetic
9:35	1,5	8	arithmetic
9:50	10	4	arithmetic
10:00		6	arithmetic
10:10		8	Reiding.
-	15	all	Primary Work
10:40		4	Physiology
11:05		2	Spelling
11:15	1	6	Reading
11:25		8	Grammar
11:35		4	Spelling
11:45		6-8 All	Spelling.
12:00	60	nec	groon.
 -			
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DAILY PROGRAM

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	AFTERNOON								
	Time Begins	Length in Minutes	Grade	BRANCHES					
ļ	1:00	10	all	General Exercises					
	1:10	10	1	Primary Work					
	1:20	10	2	Reading					
l	1:30	10	4	Reading					
	1:40	10	6	History					
	1.50	10	8	Geography					
1	2:00	10	6	Physiology.					
	2:10	20	all	Ariting !					
1	2: 30	15	all	Ruse					
١	2:45		1-2	Loang , Phys.					
1	3:00		+	Loanguago.					
١	3:10	10	8	History					
	3:20	10	6	Loanguage.					
	3:30	10	4	Geography.					
I	3:40	10	all.	Study of morning les					
-	3:50	10	ale	Dismissal.					
	4:00			,					
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Of School in District No. 175 Township of Calloha County of Macoupen For the Term commencing October 4th, 19/0, and ending April 12, 19/0.							
(For the Term		cing U. Curve	• • • • • • • • • • • • • • • • • • •	_19/0, and ending_Uf		19/0.
+	and the second section of the section of	Teacher		BRANCHES BRANCHES	Arts Hist. eog.	Pupils	LABUS OF CLASSES Pages Text Book Canvassed
Number	NAMES OF PUPILS	Age Days Pr Grade Month of Completed	Reading Spelling Grammar Language Arithmetic	Writing Physiolog Geography History U Hist. Illina Civics Music Agricultun	Household Drawing Algebra English English G Com. Ge Botany Greek and Roman Hill	Each Class (by number)	Used From To
1 2 3 4 5 6 7 8 9 1	Herman Schultz Johnny Sies Henry Schultz Villie Schwing Walter Schultz Louis Schwing	11 33 4 8 12 16 4 10 113 3 8 11 99 6 7 14 122 6 8	9287 18889 8878 89989 Present 9078 86879 8875 79959	208489 at 210 exami 2091 2281 89	ations.	/ GRAMMAR	Chart + Primer. Second Reader. Third Fourth Siph Sheller + C. of 8. Speller + C. of 8.
10.	Adella Schultz Laura Neien Verna Sawyer	14.1146 8	90 76 8877 9			GEOGRAPHY	Smith's Primary Smith's Practical Specifican Copy books Evertor's Primary Overton's Intermediate
						HISTORY OF U. 6 8, 9, 10 HISTORY OF ILLII CIVICS MUSIC AGRICULTURI HOUSEHOLD AR	s. Me Waster's Primary NOIS
		4				DRAWING ALGEBRA ENGLISH ENGLISH HISTO PHYSICAL GEOGRAP COM. GEOGRAP BOTANY GREEK AND ROMAN	ну

Teacher's Remarks to Superintendent (Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.) About all that this school needs in apparatus, blackboards with you for the advancement of your school, etc.) About all that this school needs in apparatus, blackboards with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

RY R	EPOR	RT .
Boys	Girls .	Total
-8	4	12
	ļ	
481	298	77
3.81	236	6.1
527	206	73
3	14	17
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26		
onth_	35	.00
5-/-	<u> </u>	
D WITH	IN REPO	RTS
Par	shi	rst
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ia.		
	Boys	8 4 481 298 381 236 527 206 3 14 5.00 uty-light onth 35 onth 35 ONTHIN REPO

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES
9.00	10	all	Opening Exercises
9:10	15	ist	Primary work
9:25	20		arithmetic
9:45	15	3 rd	}
0:00	20		arithmetic !
10:20		6th	Reading U
10:30	15	all	
10:45	15	1st	Primary Work
11:00	15	3rd	& helling
1/:15	15	6th	Language
1130		4th	Spelling
11:40		3+4	Physiology.
11:50		i th all	Thetting.
12:00	.30	au	- Roon
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DAILY PROGRAM

AFTERNOON

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Time Begins	Length in Minutes	Grade	BRANCHES				
12:30	10	1 st	Primary Work				
12:40	15	4th	Geography .				
12:53		3rd	Reading				
1:15	20	6th	History				
1:35	15	4th	Longlage				
1:50	10	all	Long Lage Writing.				
2:00	15	all	-Recels -				
2:15	15	1st	Primary Work				
2:30	20	3rd					
2:50	20	6th	Physiology				
3:10	15	4th	Redding.				
325	3-	all	Preparation for dienus				
330		•	_ Rismissal				
			•				
			,				
			•				

		Of School in District N For the Lerm	_	_Township of		Co hokia	County of 1910, and ending	f Macoup April 12	th 1911-	
 	132	rosie Dippold	Teacher	1	· · · · · · · · · · · · · · · · · · ·	BRANCHES	27,70, 0.00	SYLI	LABUS OF CLASSES	,
-	Number	NAMES OF PUPILS .	Age Days Present Grade Month of Course Completed	Reading Spelling Grammar Language Arithmetic	Writing Physiology Geography	History U.S. Hist. Illinois Civics Music Agriculture	Algebra Algebra English English Hist. Phys. Geog. Com. Geog. Botany Greek and Roman History	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
1	1. 2. 3. 4.5 6.7.8.	Lawra Hein Yeorge Schuth Walter Schuths Willig Schuths Tillig Schwing Annie Gurdes Martha Gerdes Walter Schults	7. 27 / 4 8 21 / 1 6 9 4 7 10 98 4 7 13 5 5 13 17 5 13 80 7		48888 78881 senta	et any ex	aminations	READING 1, 2, 3, 2, 10. 3, 12, 11. 4, 7, 9, 12. 3, 17, 12. 4, 17, 9 7 8, 13, 14. GRAMMAR	chart of Primer Baldwin's Second Johnson Second Fourth Sebester Speller Second Second Second Second Second Speller Second Spel	Timshed 7 74 73 138
	9. 10. 12. 13. 14.	John Sies August Sies Herman Schultz Henry Schultz Adilla Schultz Louis Schwing.	12 61 5 7 9 59 3 7 11 33 3 7 15 56 7 14 78 7	0 mly 1 89,9189	5938283 594 08085 5795 89 388 83	18 92 88 92	days	7. 8, 13, 14, LANGUAGE 1, 2, 3. 2. 10 34, 5, 12, 11, 4 54, 6, 7, 9 ARITHMETIC 1, 2, 3, 10 34, 5, 12, 11, 4, 6, 7 7 8, 13, 14 WRITING OLL.	C. of S. Poems. Poems. Sof S. Practical Spencewan	1 1
new description of the control of th								GEOGRAPHY 5 6,7,9 7,8,13,14. HISTORY OF U	Oral Overtono Primary .s. M. = Masterio	
								CIVICS 7. 8, 13, 14. MUSIC AGRICULTUI HOUSEHOLD A DRAWING	RTS	
								ALGEBRA ENGLISH ENGLISH HIST PHYSICAL GEOGI COM. GEOGRA BOTANY	ORY	
								GREEK AND ROMA	N HIST.	

Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the alvancement of your school, etc.)

The house is in very good condition with exception of blackboard. The school is very much in need of maps & a look case.

The attendance of school is small since.

so many attend the yerman school intown

TEACHER'S	SUMMARY	REPORT

. ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	<u> </u>	14
No. non-resident pupils enrolled	<u>D</u>	_0_	8
Total No. days attendance -	437	178	615
Average daily attendance -	3.8	1.54	5.34
Total No. days absence	<u>598</u>	402	1003
No. cases tardiness	0	2	2.
No. neither tardy nor absent -	9	4	/3

No. volumes in library twenty - le

No. living trees on ground_

Whole No. of days taught //3

Compensation of teacher per month \$35

Percentage of Attendance 3,3

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bess 19 ippo

District No. / 75

Township Coho Ria

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DAILY PROGRAM

i				FORENOON
ĺ	Time Begins	Length in Minutes	Grade	BRANCHES
ł	4:00 9:10 9:15 9:25 9:40 10:35	150000000000000000000000000000000000000	a + 12 407 all the delication of the contraction of	Opening exorciplo. Assignmento Reading Reading Reading Reading Reading Reciso. Assignment Prinnary Work. Authoritic, Arithmetic Arithmetic Arithmetic Physiology Physiology Noton of

DAILY PROGRAM

			AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
Z: <i>45</i>	10 15 15 100 10	27 1 2 2 2 1 1 2 2 2 2 5 7 Q 1 7 2 3 2 5 7 Q	Assignmento Reading or Civics Reading Reading Language Language Language Lrammar. Recess Word Drill Jwarsphy Spelling Spelling Unthing Writing Writing

	commence Copyright by W. M. Welch, Chicago—All rights reserved.				- Stilled	·				71177	·	Y		ding.		/	QVII A DIZO	E OI Accre		_
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Kumber .	NAMES OF PUPILS	Age Days Pres	Year	Month	Orthography	Writing	Arithmetic	Language	Grammar	Composition	History U.S	History, Illinois	r nystotogy Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Canv	vasse T
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Ĺ	Tillieschwing	13 99	'	1 11	- 1		829	68	3			9	- 1			1	4,5	taken from Reade	ļ.,	
3		117	<i>!</i> . '	! /!	- 1		868	١,	4			7	7		+.	343	91,16	4th Speller 5th Speller	1	. ء ا
4	Walter Schults	7. 23 1022		· - 1	/ - -		mt.		$\frac{\alpha}{t}$	i 1	1.		- 1	ra	11 .	on 8	β, 7 READING	5th Speller 8 th Speller and Cavins Onthograph	1/38	12
د. م	Walter Schults	1461			, ,	1	947		86	ni	86	$\chi \alpha$		un	ou 	on 1	4, 5.	Baldwis		
7	Louis Schwing	. ټ . ا	1	1 11		- 1	818		81	1 1	92		8	7		1	l ï	Baldwin 1st Reader		
8	John sies	13 35	1	1 11		- (95 8	l.					8			34-	19: 3: 8	Boldwin	j	3
9	Mugust sies	12.33		. 11		70 93		9.	1				16			18	6, 7,	Balduri Balduri 6 & 7 th) ,	1.
10	Herman Schult	1222	' (01	M	ilae 		91	as	J		Ka		jis	i an	lion	WRITING		•	
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Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every

class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room?____ Do you make daily preparation for your the First and Second Reader classes, and have them write from ten to twenty minutes daily in giving special drills in writing to

all grades? Most of the time I do Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language

Do you give Number Work to the lower grades daily? <u>Jes</u>

Do you try to decorate your school

Teacher's Remarks to Superintendent

(Note-State what your school needs in apparatus, blackboards, etc.; also

give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance-
ment of your school, etc.)
The School has no
alifica y a 1 et el
TO DE CONTROL OF THE
They are alsown
need of a few mor
Library books and
globenor a set of mo They are also in need of a few mor library books and a case in which
to keep them.
71 + 1
The store is also in
a very pour condition

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	8	1	10
No. non-resident pupils enrolled	3_	0	3
Total No. days attendance -	1501	152	553
Average daily attendance -	3/26	1726	478
Total No. days absence	570	51	6.21
No. cases tardiness	0_	Z	_1_
No. neither tardy nor absent -	_0'_	_0_	O

Value of school apparatus. No. volumes in library No. living trees on ground.

Whole No. of days taught Compensation of teacher per month. Average cost of tuition per month per pupil 3. 50

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS

Percentage of Attendance

ARE CORRECT Teacher Um District No.

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DAILY PROGRAM

Time Begins	Length in Minutes	Class	BRANCHES
19	10	all	Opening Exercises
9 10	15	ist	Primary Work
725	10	2 nd	Reading.
135	10	4th	Reading.
1.45	20	g th	Grammar
4.05	_	5-th	authoretic.
0.30		all	~ Recess~
14,45		1 nd	number
0.55		2 nd	Spelling
11.00	i	4th	Spelling
1.10		8th	Ofistory
11 20		5th	Spelling
H 30		2 nd	authoretic
11.50	10	8th	Reading or tivics
		AFTE	ERNOON SESSION
12.30		all 4th	Opening Exercis
4		5-th	Prodinge
a 50	95-	sth	and the section
1 05		ist	Reading
1.30	1	1nd	
1.40 1.50	10	44h	Lariguage
2	75	all	singuage.
1 .	l *	5-th	Ele maria selection
1.15	10 .	8th	Geography
1	10	f]	_ // /
135	10	2 nd	Reading
2 . 40	10	4th	Thysiology
2 55	10	5th	Language
3,05		gth	Cithography
3,15	13	all	Writing !
í	3.30	all	- Dismissal.

	Of For	School in District No. 175 the Term commencing compright by W. M. Welch, Chicago—All rights, reserved.	Tow	vnship o Oct	of 7	Mou er 1	nt C st.	Tlive. 1902	Coun	aty of Macoupini. 2 April 7this, 1903.
		Copyright by W. M. Welch, Chicago—All rights, reserved.	Tea	acher			Bì	RANCHES		SYLLABUS OF CLASSES
	Number	NAMES OF PUPILS	Age Days Present	Year Month	S. e. C. O	Reading Writing	Anthmetic Geography Language	Grammar Composition History U.S.	History, Illinois Physiology Civil Govt. Agriculture	Pupils Text Pages Canvassed (by number) Used From To
	1. 2 3. 4. 5. 6. 7. 8. 9. 10. 11. 12.	Chester Gresham. Rebecca Gresham. Esther Gresham. Janny Gresham. Jillie Solwing! Frank Gresham. Willie & chults. Bynum Gresham. Warie Gerdes. Walter Schults. George Schults. Walter Schults.	6.8.9.1.13.13.13.13.13.13.18.9.8.		83 71 87 78 92 90 82 84 20	90 88 8 91 91 9 75 91 8 97 92 8 97 93 6 36 92 8 94 94 9 90 92 7 90 95 9 95 90 9 90 89 8	6 90 75 97 75 97 95 95 95 95	88 75 78 94 95 tatan	97 95 92 92 79 97 85	Spelling ORTHOGRAPHY 1. 1, 11, 12. Oral from Readers. 3. 2, 3. C. of S. + Readers. Reader of Speller. 6. 4, 6. C. of S. + Speller. 6. 6, 7, 8. C. of S. + Speller. 8. 9, 10. Speller + Orthography READING Charl + 1, 1, 11, 12. Primer. 3-4. 2, 3, 13. Third R. 5. 4, 5. Jifth R. 6. 6, 7, 8. Sixth R. 8. 9, 10. Poemos & Seventh R. WRITING All. Coff & + Coff Books.
· ·	<i>13.</i> 1	August Sies.	/2		M	ot pri	sent	l at an	y exam.	ARITHMETIC 1. 1, 11, 12. 6. of 8. Smiths Primary Smiths Frimary Frimary Friedles 6. 6, 7, 8. Practical Recognaphy 4. 13. Practical GEOGRAPHY 4. 13. Primary Friedles Fractical Recognaphy Fractical
										6. 6, 7, 8. Advanced 8. 1, 11, 12. Oral. C. of S. 1. 1, 11, 12. Oral. C. of S. 4. 13. C. of S. and Procon Book 6. 6, 7, 8. C. of S. 4 Prem Book 6. 6, 7, 8. C. of S. 4 Prem Book 8. 9, 10. Harveys
										COMPOSITION U. S. HISTORY 6. 6, 7, 8. Mc. Master's Priman 8. 9, 10. Mc. Master's
•										HISTORY OF ILLINOIS Physiology 3. 9 3. Oral. 5. PHYSIOLOGY 6. 6, 7, 8. Intermediate, 8. 9, 10. Advance d. CIVIL GOVERNMENT 9. 9, 10. Ill. + the ration AGRICULTURE
										DRAWING
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Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

ns are warned against making or publishing this blank, or any mod s it belongs to a series consisting of "'Welch's System of Super of it, as it belongs to a and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your
school room? Yes.
school room? <u>Yes</u> . Do you make <i>daily</i> preparation for your
work? Yes.
work? Ofes. Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes,
have them write from ten to twenty minutes daily? Moranguage daily, but
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? <u>Yes.</u>
all grades? <u>Mess.</u> Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? No, not one a week.
Do you give Number Work to the
lower grades daily? Yes.
Do you try to decorate your school
room? Nes, to a certain de gree.
gree.

Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. gest wherein the County Superintendent can co-operate with you for the advance ment of your school, etc.)

_ a globle would
be a convenient ad-
dition to the school
apparatus.
We had a social
and used the fund
to get more books
for the library, a
book-case and a
large clock.
. <i>(</i>
,
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1913

TEACHER'S SUMMARY REPORT

·							
ITEMS OF REPORT	Boys	Girls	Total				
No. pupils enrolled	8	5	/3_				
No. non-resident pupils enrolled	0_	0_	_0_				
Total No. days attendance -	593	602	1195				
Average daily attendance -	497	4124	9/24				
Total No. days absence	/33	18	151				
No. cases tardiness	_6_	19	25				
No. neither tardy nor absent -	0_	_0_	_0_				
No. volumes in library Ninety-one. No. living trees on ground Two.							
Whole No. of days taught 12 4. Compensation of teacher per month #35. Average cost of tuition per month per pupil							
Percentage of Attendance							
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT							
Teacher Katie Schwertfeger.							
District No/75							

Township Mount Olive

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DAILY PROGRAM

_				
			FOR	ENOON SESSION
	me gins	Length in Minutes	Class	, BRANCHES
9:	00	5	ael.	Opening Exercises.
	05	10	ist.	Reading.
	15	10	8th.	Reading.
1 1	25	15	3-4th	Reading.
	40	10	oth.	Reading.
	50	15	6th.	Reading.
1 4	95	15	8th.	Grammar.
	20	10	4th.	Language.
	30	15	all.	Recess.
	45 55	10	3rd	numbers. arithmetic.
	05	10	xth.	arithmetic.
1//3	/6 ⁻	10	olly.	Withmetic.
1 1	25	10	6th.	U.S. History.
1//	35	10	8th.	U.S. History.
	48		3rd.	Language.
زر ا	:50 :00	30	otly.	Physiology.
			٨٠٠٠	1
			AF 1 6	ERNOON SESSION
	30	5	ıst.	Primary Work.
	35	10	oth oth	arithmetic.
	. 45 5`5`	10	15th.	Language.
1.15	05	10.	6th.	Physiology.
1	15	10.	8th.	Physiology.
	25	10	3rd.	Spelling.
	30	10	4th	Geography.
1	50	10	6th.	Language.
2	00	15	ael.	Ricels.
	15	10.	8th.	Spelling.
	25	5	4th.	Spelling.
	30	10	5th.	Geography.
1 1			8th.	Spelling
	50	10	6th.	Geography.
	10	10.	8th.	Civics.
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	umber	NAMES OF PUPILS	Age Days Pres	Year Month	Orthography Reading Writing	Arithmetic Geography	Language Grammar Composition	History U.S. Physiology Civil Govt. Agriculture Music	Class Grade	Pupils Each Class (by number)	Text Book Used -	Pages Canvassed From To
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Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which be has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

(Note—State what your school needs in apparatus, blackboards, etc; alse the names of pupils not provided with books, naming the books needed. Sug t wherein the County Superintendent can co-operate with you for the advance								
ent of your school, etc.	.)							
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TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total					
No. pupils enrolled	6	6	12.					
No. non-resident pupils enrolled	_0_	_0_	_0_					
Total No. days attendance -	3 18 4	500 <u>1</u>	8183					
Average daily attendance -	3 <u>1</u> 2.60%	14.10	28) be 71 P					
Total No. days absence	164	1135	2304					
No. cases tardiness	10	50	60					
No. neither tardy nor absent -	0	0	0					
Value of school apparatus No. volumes in library Minety-one. No. living trees on ground Two.								
Whole No. of days taught	12	<u> </u>						

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Average cost of tuition per month per pupil

Percentage of Attendance

Teacher Katie Schwertfeger District No.__/ Township Mount Olis

Write Answers to the following Questions:

Is your daily program posted up in your
school room? Mess.
Do you make daily preparation for your
work? Mest.
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? Mes.

Do you spend at least fifteen minutes daily in giving special drills in writing to · all grades? No not daily for want Do you have those in the Third and

Fourth Reader grades write at least one letter each week besides other language work? No I do not.

Do you give Number Work to the lower grades daily? Mest.

Do you try to decorate your school room? To a certain degree, yes.

DAILY PROGRAM

FORENOON SESSION								
Time Begins	Length in Minutes	Class	. BRANCHES					
9:00	5	all.	Opening Exercises.					
9:05	10	ind	Reading.					
9:15	10	6th						
9:25	15	4th	1 1					
9:50	10	8th	arithmetic.					
18:05	10	3rd.	Reading.					
10:15	15	6th.	arithmetic.					
10:30	15	all.	recessor.					
10:45	10	Ist.	numbers.					
10:55	10	2nd 8th	100000000					
11:05	15	6th						
11:30	10	3rd.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
11:40	1	4th	with metic.					
11:50		8th						
12:00	30	all.	~ noon of					
3		AFT	ERNOON SESSION					
/2:30		ist.	Reading.					
12:40		2nd. 4th						
12:55	10	6th						
1:05	15	8th						
1:35		all.	Study Period.					
1:45		ael	Written Spelling.					
2:00	1	all	0 1 10 01					
2:15	1	ist.	1 7 7 7					
2:25	10	220d						
2:50	1 -	4th	ψ , ψ , ψ					
3:00	10	6th.						
3:10	10	3rd	harlautige !					
3:20	10	8th.)					
3,30		au.	Dismissal					
1								
1			_					

Of School in District No. 175 , State of Illinois, County of Macvefin Oct, 1, 1914, and ending april 8, 1915. School was in Session 12/ Days. For the Jern commencing Tracy Hensler SYLLABUS OF CLASSES **BRANCHES** Promoted Pupils NAMES OF PUPILS From To Year Year (by number) 1st 680411 7Roto 12 Primer Charty Bold 1st. READING 6/00 D St 12,3,45,15 6 118 21 86 92 95 Bold 2nd. Bald 3rd Fourth Real Chester Gres 2 1071 0 88 91 Walter Sch Rebecca Gresham 4 10/01 all 11/01/0 88 929190 3 13 42 0 92 88 89 Fandry Gresham 6 13101 0 7 15 100 0 NUMBERS OR ARITHMETIC Eugene Holececk 2 8 11/4 2 88 85 87 Ella Holececk 6 111 2 Only 7 14110 WRITING. PHYSIOLOGY AND HYGIENE Internedes advances GEOGRAPHY 8,9,10 12 adv. Seb adv. Ses 13,16 HISTORY of U.S Mo. Masters O 12 Me. Mas His. 13,16 Ill. and the Nation 13,16 · MUSIC GENERAL EXERCISE AGRICULTURE HOUSEHOLD ARTS DRAWING **ENGLISH ALGEBRA**

(NOTESuggest wherein the County Superintendent can co-operate with	FORENOON					
a for the advancement of your school, etc.)	Time Begins	Length in Minutes	Year	BRANCHES		
The Author All All	9:00	5	all	Opening Exercises		
31	9:05	10	1st	Reading:		
The state of the s	9:13	10	2nd	Reading.		
	9:25	10	6th	Reading.		
	9.35	15	4th	Reading,		
	9:50	15	Ita	(Reading)		
	10:03	10	3rd	Reading		
	10.15	15	6th	arithmetic		
· · · · · · · · · · · · · · · · · · ·	10.30	15	all	Recess.		
	10:43	20	Ist	numbers.		
	12:05	/ -	7th	Reading.		
·	VI:30		bth	History.		
······································	11:40	'	2-3,24	arithmetic		
	1,	, ,	4th	arithmetic		
	Mist		The	History		
	7,2,00	30	all	Noon		
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Time Begins	Length in Minutes	Year	BRANCHES	10 % · · · 3 ,
1230	10	ist	Primary Hork	٠
12:40		ist	Reading:	
12:55		.4th	Physiolody Dy &	
1:05 1:20	15	bits	, Ohiseography	ograph
	10.	200	Thamplar	,
1.35	, .	ae	Study Period.	
1:45		all	Fritten Spelling	
2;00	' '	al	Recess! O	
2:15	'	7.th	Orthography	
1	201	{ /	Language (
2:35 2:45		The	Phipiodo gy or	\$ \\ . \ . \ .
3;60		4th	Langualge	vice.
ľ .	'	3 /20	, anywayae:	
3;/0		bt	Language.	
3:20	l l	170	Debgrashy	
3.30	all	,	Dishribsal	
				,
		,		
				,

Hriting Exercises on Gednesday 3 Friday.

Teacher's	Summary	for	Period	Commencing D	ctober, 19	1≠and I	Ending	brild,	19_15

	School was in Session	days	•
Number of non-resident pupils enrolled,	· Boys0	, Girls	, Total
Whole number of pupils enrolled, -	Boys	, Girls 9	, Total
Total days attendance,	Boys 5-11/4	_, Girls	, Total
Average daily attendance,	Boys . 4 484	_, Girls7	, Total 11 #84
Number of days absent,	Boys	_, Girls	, Total3 & 2 3/4
Number of cases tardiness,	Boys26	_, Girls <i>5_3</i>	, Total
Number neither absent nor tardy, -	Boys	, Girls d	, Total
Number volumes in school library	Therety - one		
Value of school library	Fiftedin Dolla	ers.	
General condition of library books	Istood.		
General condition of school room	Good		·
Number of trees on school ground in thris	fty conditionOne		
Condition of out buildings, Boys'	Fair		
Condition of out buildings, Girls'	Fair.		
Condition of Coal House	Fair		
Teacher's salary per month, \$ 25			
Number of Visits, Superintendent	O, School Officers	/, Others	4, Total
General Remarks		* * * * * * * * * * * * * * * * * * *	
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I hereby certify that the above report is correct.

Tracy Yeusler.

TEACHER.

Report of Classification, Standing, Advancement and Attendance Of School in Elmus od District 1.75 Township of District 4.15 Country of 7/1200 Country of 7/120 **Branches** Syllabus of Classes Pupils in Each Class This Term Name and Author of Text Book Used NAME OF PUPILS (By Number) From (By Number) Hedring Korunka. 12 Esther Greshamis 12 85 90 97 Rebecca Greekam 11 aug. Sies. George Schults. se tounko 88 90 84 Walter Schults 8984 3 Eugene Holece 88 87 Sophia Schults Chester Gresham Fanny Horunko. 89 Lola Gresham Ella Holecek. 90 95 Emil Holecek. Jony Korunko. Willie Gerdes. Bynum Greekam 18 924 Reading Baldwin's Cafend Baldins Baldwins timeshed Baldwine Hinished Baldwins Imiched aldere Primer Finished Pun 13-14

Maynes & Speller Fine Mayner S. Skeller. - Reader. - Mader Header. Reader. Orin. 13-14 ithis Harith. C. of S. - S. arthmetic C. IS. Board Work Board Wor Jan. 13-14 5th 1-2-3-16 Jary - The mur 5th 1-2-3-16 Overton Intermediate 3-4 4-5-6-7 Overtons Primary Language. 1-2-31-16. Coem Book-Mod Eng. Lessons Poem Book C. of Study 2nd 8-9-10-11-12 Poem Book C. of Study! Course of Study. Writing all Course of Study.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason. 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Re-

ports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion between the county superintendents. ion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess. until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance-This is found by di-Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

pils who live more than two miles from school.

Whole Number of Days Taught—Count every day
for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This
is found by dividing the amount paid the teacher per
month by the average daily attendance for the term.

Write Answers to the Following Questions:
1. Is your daily program posted up in your
school room?
2. Do you make daily preparation for your
work?Yes
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
not every day,
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
grades? " every day-
5. Do you have your pupils use pen ard
ink in Writing Lessons? Not alway
6. Where do you expect to teach next term?
Not certain.
7. If you do not at present have a position
for next term, will you notify this office as
soon as you get the promise of a position—and
give the name of the school?
Vacation Address: $^{\prime}$

TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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TEACHER'S SUMM	IAR	YŖ	~-
For Leave ending	IJρ	ril	. 2 ₅₋ 19-1-6.
District			
Township			
Director's Name	Fa	rns	warth
Address Hiller	<u>618)</u>	DE	<u>L</u>
ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date			
since July 1 2. Whole number different			
pupils enrolled this term 3. No. enrolled not previous-			
ly enrolled in this county this school year			
4. Number of pupils belong-	7	7	14
ing at date of this report 5. Number pupils dropped			<u></u>
this term and not returned			
6. Number enrolled between 7 and 16 years of age -			
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled eslewhere this term			
9. Total number days of me	mheshi	ļ n -	1.88-4
10. Total number days absend		_	32.7
11. Total number days attend			1549
12. Total number cases tardi		_	6/
13. Average daily attendance		_	12 75
14. Number neither absent n		, <u>.</u> .	4
15. Number violating compul	•	'	
attendance law		- ·-	
16. Whole number of days ta	ught	12	3
17. Average cost of tuition per	month	for eac	h pupil
18. Compensation of teacher	per mo	nth	<u></u>
19. Number volumes in librar	y_7/L	met	4-ONL
20. Number living trees on a	~//	Lu	fo
21. Has your school a flag?			
I certify that the above and w	ithin re	eports	are correct
Teacher traceft		week.	01.40
R. E. D. NoHome A	ddress.	KKULUY	WHARE

DAILY PROGRAM

City Mt. Olive, Ill.

9:15 10 2nd Reading. 9:25 15 5th Reading. 9:40 10 4th Reading. 9:40 10 3rd Reading. 10:05 10 3rd Reading. 10:15 16 6th Dithinetic 10:30 16 all Recess. 10:15 10 1st Reading. 10:05 10 8th Physiology. 11:05 15 6th Physiology. 11:40 20 8th. U. S. History. AFTERNOON SESSION 12:45 20 2-4 Physiology. 1:25 15 5th Glography. 1:20 10 2ll Study Period. 1:25 15 all Stridy Period. 1:45 15 all Stridy Period. 2:00 15 all Recess.				RENOON SESSION
9:05 10 1.st Reading. 9:25 15 5th Reading. 9:25 15 5th Reading. 9:40 10 4th Reading. 9:50 15 8th arithmetic 10:05 10 3rd Reading. 10:15 16 5th arithmetic 10:30 15 all Recess. 10:05 10 8th Physiology. 11:05 15 5th Orthmetic 11:40 20 8th. U. S. History. 11:45 20 2-4 Physiology. 11:25 15 5th Geography. 11:26 15 8th Grammar. 1:255 16 all Study Period. 11:45 15 all Stritten Spelling. 1:45 15 all Recess.		Length in Minutes	Class	BRANCHES
9:05 10 1.st Reading. 9:15 10 2nd Reading. 9:25 15 5th Reading. 9:40 10 4th Reading. 9:50 15 8th arithmetic 10:05 10 3rd Reading. 10:15 16 5th arithmetic 10:30 16 all Recess. 10:05 10 8th Brithmetic 10:05 10 8th Reading. 11:05 15 5th Physiology. 11:40 20 8th. U. S. History. 11:40 20 8th. U. S. History. 12:45 20 2-4 Physiology. 11:05 15 5th Geography. 11:20 15 8th Grammar. 11:25 16 all Evilon Spelling. 11:45 15 all Evilon Spelling. 11:45 15 all Evilon Spelling.	9:00	5	all.	Opening Exercises
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3:15 15 8th Geo Jeaphy.	3:15	15	8th	geography.
3:30 all Dimersal	3;30		all	VD comercal v

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 175 State of Illinois County of Macoupin.

Number														.	- 1		-		1	1	1	1	- 1	.	- 1			١.		- 1		51	I	Í	- 1		1	
		•	NAM	ES	OF	PU	PIL	S		Voor	Aga	Days Present	Times Tordy	Beading	9 mmail	Spelling.	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U.S.	of selection of se	mistory minutes	CIMICS	Agriculture	Home Work Credits		. •		•	Classes by Years	Pupils Each Class (By No.)	TEXT BOOKS USED	Pa Canv	ges assed To	Pren Frem Year	Te Year
1234567891111314	2008 30 20 20 20 20 20 20 20 20 20 20 20 20 20	Ton Rambour Louis Louis Rel	ich niset na gette de	Law your will me	bel Infactore levino	our soul for	et el la la la la la la la la la la la la la	bills a ken et al	man de de la company de la com	3444666	7768	2 = 11 10 12 12 12 12 14 14 14 14 14 14 14 14 14 14 14 14 14	マートルン リンコー のっとのつ	2m 9888m91	100 99 5 8 8 8 2 M CU S 9 2 M CU S 9 2 M C	900 190 190 100 100 100 100 100 100 100	92 L 93 93 90 85 83 1 88 91 68 91 68	91 90 90 95 89 40 90 din 88 70	80 90 988 88 90 70 90 88	10 10 10 10 10 10 10 10 10 10 10 10 10 1	it 8% the 8% & 8%	ind House	t ra	- -	ch.	la	150 150 120 2600 360 55		J 6	ya.			4 yr - 9-10- 5 yr. 13-16 Spelling 14-11 Call Gra Language or Grammar	11 11 -11 Prum 5-6-7-8 Bal	Lawin La La La La La La La La La La La La La	Course Silver	1st P34 4 56 rell	2 dd 14 5 6 7 6 0 er
15- 16 17 18 19 20	W L	Les Los Les Los Pet	he is ihi	S. C.	fr Li	es. hi	he lo il	tols	, .		11/11/11	3 9 9	7 2 3	9	10/2	29	2	89 ~		70	al t	88. ah	2		4.	+	500 goo exam	ر کر					Roar Roar Writing Writing Physiology and Hygiene	this ard North	th	ne	tio fr	on
				•														•	-								•	-					Geography if Grade Glade All f Num History of U. S.	no Primar th, 5 th Natur no mote ed 13 to the 1 naster	al al	de Jeo	nde 6 gr	ene et
			•										-																J	-		•	Civics Music General Exercise					
			-				•	,																								j	Household Arts Drawing English	of st	odi idi		F1	.as

Teacher's Remarks to Superintendent

DAILY PROGRAM

DAILY PROGRAM

		-	· · · · · · · · · · · · · · · · · · ·
·		F	ORENOON
Time Begins	Length in Munutes	Year	BRANCHES
9!00	5	all	Opening Exercises
9.105	10	1st.	numbers
7.15	10	3rd.	
-		4th	
	1	6th	
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Γ.	<i>i</i>		01 11:1
1	,	ĺ , .	
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10:30	15	all.	Recess
			Reading
10.55	10	ا. ا	Reading
[-			Language
12.70	,		Language
	1	l ' .	
	1	1 1	Phy or nature study
11.45	/0	all	noon.
200			700
	}		
	·		
	Begins 9:100 9:105 9:15 9:25 9:45 9:45 10:05 10:45 10:25 11:25 11:35 11:45	9:00 5 9:05 10 9:15 10 9:25 10 9:45 10 10:05 10	Time Begins Huntes Year 9!10 5 all 9:15 10 3rd. 9:15 10 6th 9:45 10 5th 10:30 15 all 10:55 10 5th 10:55 10 5th 10:55 10 5th 11:05 10 5th 11:05 10 5th 11:05 10 5th 11:05 10 5th 11:25 10 5th 11:25 10 5th 11:25 10 5th 11:35 10 5th 11:35 10 5th 11:35 10 5th 11:35 10 5th 11:35 10 5th 11:35 10 5th 11:35 10 5th 11:35 10 5th 11:35 10 5th 11:35 10 5th

	- .	AI	FTERNOON
Time Begins	Length in Minutes	Year	BRANCWES .
1:00	10	all	general Exercises
1:10	10	lst.	Language.
1:20	10	1 2	Reading
1:30	10	both	
1:40	10	4th	Reading .
1:30	10	514	(h (l) +:
2:00	5	let	10,720009 10 00.0.
2105	10	6th	
2:15	15	all	Writing or Arawing
2530	٠.	all	
Z145	10		Phy or nature Study
2:55	5	<i>X</i> ,	Primary Work
3; 10	10	3id	Sty or Natival
3110	5	Lit	Frimary Work
3120	/D	# th	Geography
2130	10	5th	Thy or nature Study
3:40	10	61	
3;90	10	5 th	Spelling
4,00		off	Mismissal
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		ر نه	
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I eacher's Summary for Per	iod Commencing Sept. 5	1976 and Ending 6	yril, 6. 1917
	School was in Session 141	days	•
Number of non-resident pupils enrolled,	, Boys, Girls	, Total	
Whole number of pupils enrolled, -	Boys, Girls	, Total	20
Total days attendance,		, Total, Total	1466
Average daily attendance,	Boys	5. 5 1+, Total	9.61+
Number of days absent,	Boys Girls	, Total	1446
Number of cases tardiness,	Boys5_5, Girls	, Total	10
Number neither absent nor tardy, -	Boys, Girls	Total, Total	
Number volumes in school library			,
Value of school library # 4 0			
General condition of library books	good		
General condition of school room	1 dair		
Number of trees on school ground in th	rifty condition		
	0.0.		
	oov.		
; Condition of Coal House			
Teacher's salary per month, \$.42			
Number of Visits, Superintendent,	, School Officers	, Others2,	Total
. General Remarks The sch	wol building and	ground train	v 900d
General Remarks The sch Condition but the	s out buildings are	in proop con	rdition.
	<u>`</u>		
1			
•	I hereby certify that the ab	ove report is correct	0.4
	<u>C</u>	brace Caldi	vell -
•	/		TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175 State of Elizabeth Country of Macoupin

	For		ómmencing	Sep	tensber	_19/_	Z , and end	ling 45	th April	_19_1_9 School was in Session_12_6Days
		etropolitan Supply Company, Chicago	Teacher	<i>y</i>			BRANCHE	S	Other Credits	SYLLABUS OF CLASSES
	Number	NAMES OF PUPILS	Age Days Present	Reading Spelling	Language . or Grammar Numbers or Arithmetic Writing	Physiology Geography	History U. S. History Illinois Colhega curay	Agriculture		Pupils Text Books (By No.) · USED Promoted From To Fro
	1234500	Wilbert Gerdes Arthur Gresham Ervin Gerdes Sophie Schults Lola Gresham Chester Gresham Wilmer Winters	1. 8 99 13 5 1198 5 10120 4 1297	5 82 86 82 88 90 93 1 78 78	888590	78 80	80 82 85 75			1 Reading 1-2-3: aldine I 4 -6- Baldinn 5 -4-5: 12 6 -7: 56 5 6 4 5 1 Spelling 1-2-3 Reader 4 -6- Maynes + Course
***						7 . 5				Language er Grammar / 1-2-3-Supplement & Course 4 -6 - 5 Course 5 - 4-5 Course Numbers er / Arithmetic 1-2-3 Chal 4 - 6-Smith's Primary
•		· · · · · · · · · · · · · · · · · · ·						* 2 *		Writing Economy System of Perlmanship Physiology and Hygiene - G. Overton Prim. 54-5. Inter
										6 -7 " Inter. 4 Geography -6 - Tarr-Murray 5 4 -5 " 6 4 -5 " History of U. S. 6 - 7 Me. Muster.
,	٠	e e e e e e e e e e e e e e e e e e e		-						History of Illinois
										General Exercise Sing stories
			•	44						Agriculture Household Arts Drawing Practical
										Algebra

(NOTE)-Suggest wherein the County Superintendent can	FORENOON	AFTERNOON	
co-operate with you for the advancement of your school, etc.	Time Length in Begins Minutes Year BRANCHES	Time Length in Begins Minutes Year BRANCUES	
By requesting the	9:00 5 all General Exercises	12:30 10 4 Physiology	
school directors to visit	7:05 20 I Numbers.	12:40 10 T Reading	
the school during school	7:25 20 IV arithmetic	1:10 15 TI Stistory	
	7:45 15 V Withmetic	1:35 10 TV Skelling	
howsand see the	10:00/5 VI arithmetic	1:45 15 Study Period	
X	0:15/5 VAVI Reading	2: 00 15 VI Physiology	
interest would be taken	10:30 all Recess!	2:15 20 I Spelling 1 2:35 15 TV Leography	·
	1:00 15 IV Reading	2:35 15 IV Leography	
in the school work if	1:15 10 IV Language	3.05 15 Vt Seography	F
the teacher had someone,	125/0 Y Language	3. 30 Alienissal.	
to show the examination	1:35 10 VI Language		
papers to and who will !	1:45 10 I spelling 2:00 30 all Noon.		
	When class is not	Drawing and	
criticize them. The dis	in session the first grade	Writing	,
rectors could at least	is kept busy It seat	at least 3 times	
find about a halfhour	This program was	a week if not more.	•
	10.00 11.11 (1:11.10 10 10.11	Owing to the fact that	
during the seven month	The one time during the	month we had so	. •
of school to come to school	lank 3 rd 4th, + 5th, 6th.	much work to make up	
as a visitor The pupils	December I have bad 1-456	that I length the periods	•
generally fall in the	from district.	of the leasons very	
	(V)	The state of the s	
to going to see this baber	During to the number	o work well in this die	
a francisco de la contrata	SONA AND CANELLIS		// .
get have overcome	do not show them	vercome this difficulty studying. But even if the selves in the school to	re parents.
there ris a Patrons of any	should.		edirector,
	d Commencing Sept. 3 1918	,	•
	School was in Sessionda, Boys, Girls	_	
· · · · · · · · · · · · · · · · · · ·	Boys [6] Close 5, Girls [5] 2	, Total7	
,	· · · · · · · · · · · · · · · · · · ·	, Total	
,	Boys, Girls Boys, Girls		
·	Boys, Giris Boys, Girls	•	
	Boys, Girls	•	
Value of school library General condition of library books	~~~		
	my poor		•
	ty condition more	·	
Condition of out buildings, Boys'			
- ·	oor		
Teacher's salary per month, \$5_0			
Number of Visits, Superintendent,			
	oard is very poor.		
	mys. In regard to t		
isling very poor con	sattion. The Key have	been lost and new	
ones have not been	go Thoreby certify that the above repor	rt is correct	
•	7	Mae G. Govans TEACHER	•
		IBAOHEM	



TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

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5.	Vumbe	r of ei	ghth g	rade g	raduat	es or	promo	tions.									•••••	•••••	ļ	<i>.</i>		0	•••••
5.	Vumbe	r of el	ementa	ary pu	pils pa	aying	tuition	ι										•••••	ļ	0		0	•••••
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8.	Numbe:	r of hi	gh sch	ool tui	tion p	upils.		· • • • •											ļ				
). .	Adminis (a) S	strativ uperin	e office tenden	ers (do ts who	es not o do no	appl teac	y to on	ie-rooi	m dist	ricts)	:	• • • • • •	••••		••••	· • • •	•••••	•••••				••••••	
	(b) P	rincipa	als and	Super	rvisors	who	teach 1	ess th	an hal	lf tim	e						•••••						
	room	, only	count	the on	e teach	ning t	lf time che long	er par	rt of th	ne tern	m)	• • • • • •	• • • • •	• • • • •	• • • • •	· · · · <u></u>							
l. '	Cotal n	umber	of tea	ching p	ositio	ns (st	ım of 9	and 1	0) (she	ow on	ly the	actual	positio	ons)		<u> </u>			<u> </u>	<i>.1</i>	<u></u>	.1	······
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29. SALARIES OF TEACHERS.

3 30 19

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	Seco	NDARY		ELEMI	NTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399			•••••	
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699	, 			
\$600 to \$699			•••••		\$1,700 to \$1,799	 		 I	
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
	1	1	1	1	\$3,000 and over	1		1	
	1	1	1	J.,	Total (same as Item 11)				

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

	Teachers' Annual Report	E Land and all . School	Dist. No. L.J. J,	School closed Aptitute 8. this 1914.	Made by Matric S.Charlettlegerd. Teacherfor Principal.	Filed1914.	Clerk or Co. Supt.	ILLINOIS PRINTING, CO., DANVILLE, ILL.
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To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

		1	m		Years of			••••••	No					of Age			County, Illi
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(If a position of the control of the	attendance eachers consistings for sold proper and building ment (further eachers) of service yrs.?	een nei e of al' contribu- uses: r study erty: ngs niture, e in thi Num examine cofficer unce: n not a teache levied	l pupils l pupils lting to library capacitation library s district library	teached ore that enrolled the III	ers: Ivan one ed linois s	fen, \$ person, State T seats to etc.) \$\frac{1}{2}\$ sholdin 5 yrs.? 2 yrs 19 yrs.? red? ts or co ficers en ween th per sent , made	give a be considered by the constant of the co	tions at	women al sala sala sala sala sala sala sala	nd of teen, \$ ry the s d Retire sittings of school	orm. Sum es	Fund	Count aid nurected?	tal, \$Renter the teal state of the teal st	ed	as a ye Phy Number paid tr per of cl ficates i	he position long amount contribution of homes visit ruant officers? \$ 1.49.8 \$ 1.49.8
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(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMI	ELEMENTARY SECONDARY				ELEM	ENTARY	SECONDARY	
SALARIES	Men	Women	Men	Women	- SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		,			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599			ama	.ļ
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799			 		\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199				-, - : - :	\$3,000 and over				
				<u>,</u>	Total (same as Item 11)				<u> </u>

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school. Elmwood Dist. Macoupin County, Illinois No. Elementary. To be listed as they are at the close of the year before promotion. 1st Yr. Kindergarten 2nd Yr. 8th Yr. Total Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Boys Girls Boys Girls Boys Girls Boys Girls Girls Z 3 Secondary (High) 9th Yr. 10th Yr. 11th Yr. 12th Yr. Total Grand Total Girls Girls Girls Rova Girls Girls Rovs Boys Boys Boys Boys Girls 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district /Y/DYLL/ *3. Length of school year in months: Actual number of days school was in session: 768 Vacancies of teachers caused by death by resignation by change for spring term Total Number of high school graduates Boys - Girls - Total -Superintendents who do no teaching..... Teachers and principals who teach half time or more (if more than one person has taught in a room Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?...... A College only? A Normal School only? A four-year High School only? Graduate, how many have attended a college? A State Normal School? A High School? 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?...... A College only?... A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School? Total days attendance of all pupils enrolled in both elementary and high school..... 14a. Of all high school pupils (above 8th grade)..... Elmand + West Epublication Rented Total *16. Number of school houses in the district: Number of sittings for study. (Double seats to be counted as one sitting) 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? *20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians by nurse or inspecting officer?..... Promotion of attendance: Number of truant officers employed?.......Men?......Women?....... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?...... 14 and 16?...... Number of children arrested and Number of volumes in library exclusive of supplementary reading books for class use. 1121 Girls?..... Boys?..... Girls?.... Girls?.... 26. Have you any departmental teaching below the high school?..... If so, which years?.... (OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elementary Secondar			NDARY		ELEME	ELEMENTARY		SECONDARY	
Salaries.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women	
Less than \$200			*************		\$1,200 to \$1,299					
\$200 to \$299			******		\$1,300 to \$1,399					
\$300 to \$399					\$1,400 to \$1,499	I.				
\$400 to \$499			•••••		\$1,500 to \$1,599					
\$500 to \$599			************		\$1,600 to \$1,699					
\$600 to \$699					\$1,700 to \$1,799		***************************************	*		
\$700 to \$799			• • • • • • • • • • • • • • • • • • • •		\$1,800 to \$1,899	1	1		1	
\$800 to \$899					\$1,900 to \$1,999					
\$900 to \$999					\$2,000 to \$2,499					
\$1,000 to \$1,099					\$2,500 to \$2,999	I)		ľ	
\$1,100 to \$1,199					\$3,000 and over	-				
	• •	1		1	Total (same as Item 11)		1			

	nnual Report	Emily of School Macoupin County, 1 year ending June 30, 1919.	Range		Lacher or Principal.	So Conversion	
(1559 5 - 35m)	Teachers' Annual Repo	FOR East Elmurged Dist. No. 17% Macoupin Illinois, for school year ending June 30, 1919.	Building is in Township	School closed	Mae. Mive,	Filed Grand	