

Elmwood (a.k.a Mine)

#175

(Cahokia Township)

And

East Elmwood

#175 A



no. 1 Mine, n Elmwood, No. 175, Tap. 8-6

Preliminary Classification Report

Of School in Mt. Olive District No 175 Township of Kaskaskia  
County of Macoupin For the term commencing October 1 1908  
Adele Schroeder Teacher

| No. | NAMES          | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                   | PAGES                  |                       |
|-----|----------------|-----|---------------------------------|---------------------|-----|-------------------------------------|-------------------|------------------------|-----------------------|
|     |                |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Louisa Schwing | 15  | Average grade 98.               | -                   |     | READING                             | Baldwin's         |                        |                       |
| 2   | Annie Schultz  | 14  | " " 85                          | 7                   |     | 1 & 7.                              | "                 |                        |                       |
| 3   | Louise Schwing | 12  | " " 97                          | 5                   |     | 2, 3, 10, 13, 14, 16.               | "                 |                        |                       |
| 4   | Fillie Schwing | 9   | " " 95                          | 3                   |     | 6, 9.                               | "                 |                        |                       |
| 5   | George Schultz | 6   | first a beginner                | 2                   |     | 4, 11, 15                           | "                 |                        |                       |
| 6   | Katie Reichel  | 10  | Average grade 99.               | 7                   |     | SPELLING                            | Course of S.      |                        |                       |
| 7   | Sophia Lier    | 14  | " " 98.                         | 5                   |     | 1 & 7.                              | "                 |                        |                       |
| 8   | August Lier    | 7   | A beginner                      | 3                   |     | 2, 3, 10, 12, 14, 16.               | "                 |                        |                       |
| 9   | Johnny Lier    | 10  | Average grade 99.               |                     |     | 6, 9.                               | "                 |                        |                       |
| 10  | Walter Schultz | 10  | " " 95.                         |                     |     | GRAMMAR                             |                   |                        |                       |
| 11  | Willie Schultz | 8   | " " 91.                         | 7                   |     | 1 & 7                               | Gowdy's           |                        |                       |
| 12  | Adele Schultz  | 13  | " " 94.                         |                     |     | LANGUAGE                            |                   |                        |                       |
| 13  | Eno Voyles     | 7   | A beginner.                     |                     |     | 2, 3, 10, 12, 14, 16                | Course of S.      |                        |                       |
| 14  | Roban Voyles   | 15  | Average grade 83.               | 5                   |     | 6, 9, 4, 11, 15                     | "                 |                        |                       |
| 15  | Melissa Jarman | 7   | " " 96.                         | 2 & 3               |     | ARITHMETIC                          |                   |                        |                       |
| 16  | Tony Lier      | 12  | " " 96.                         | 5 & 7               |     | 1, 2, 3, 10, 12, 14, 16             | Raub's            |                        |                       |
|     |                |     |                                 | 3.                  |     | 6, 9                                | Bailey & Wiggins  |                        |                       |
|     |                |     |                                 | 1 & 2               |     | 4, 11, 15, 5, 8, 13                 | Course of S.      |                        |                       |
|     |                |     |                                 | 7                   |     | WRITING                             |                   |                        |                       |
|     |                |     |                                 | 5                   |     | 1 & 7                               | Course of S.      |                        |                       |
|     |                |     |                                 | 2 & 3               |     | 2, 3, 10, 12, 14, 16                | "                 |                        |                       |
|     |                |     |                                 | 5                   |     | 6, 9, 4, 11, 15                     | "                 |                        |                       |
|     |                |     |                                 |                     |     | PHYSIOLOGY AND<br>HYGIENE           | Overton's         |                        |                       |
|     |                |     |                                 | 3                   |     | 2, 3, 10, 12, 14, 16.               | "                 |                        |                       |
|     |                |     |                                 | 1 & 2               |     | 6, 9,                               | "                 |                        |                       |
|     |                |     |                                 |                     |     | 4, 11, 15, 5, 8, 13.                | Course of S.      |                        |                       |
|     |                |     |                                 |                     |     | GEOGRAPHY                           | Redway's          |                        |                       |
|     |                |     |                                 | 7                   |     | 1 & 7                               | Natural           |                        |                       |
|     |                |     |                                 | 5                   |     | 2, 3, 10, 13, 14, 16.               | "                 |                        |                       |
|     |                |     |                                 |                     |     | U. S. HISTORY                       |                   |                        |                       |
|     |                |     |                                 | 7                   |     | 1 & 7.                              | McMaster's        |                        |                       |
|     |                |     |                                 |                     |     | HISTORY OF ILLINOIS                 |                   |                        |                       |
|     |                |     |                                 |                     |     | CIVICS                              |                   |                        |                       |
|     |                |     |                                 | 7                   |     | 1 & 7                               | Illinois & Nation |                        |                       |
|     |                |     |                                 |                     |     | MUSIC                               |                   |                        |                       |
|     |                |     |                                 |                     |     | AGRICULTURE                         |                   |                        |                       |
|     |                |     |                                 |                     |     | HOUSEHOLD ARTS                      |                   |                        |                       |
|     |                |     |                                 |                     |     | DRAWING                             |                   |                        |                       |
|     |                |     |                                 |                     |     | ALGEBRA                             |                   |                        |                       |
|     |                |     |                                 |                     |     | ENGLISH                             |                   |                        |                       |
|     |                |     |                                 |                     |     | ENGLISH HISTORY                     |                   |                        |                       |
|     |                |     |                                 |                     |     | PHYSICAL GEOGRAPHY                  |                   |                        |                       |
|     |                |     |                                 |                     |     | COM. GEOGRAPHY                      |                   |                        |                       |
|     |                |     |                                 |                     |     | BOTANY                              |                   |                        |                       |
|     |                |     |                                 |                     |     | GREEK AND ROMAN HIST.               |                   |                        |                       |

DAILY PROGRAM

| TIME  |       | Class | FORENOON SUBJECTS | TIME |      | Class | AFTERNOON SUBJECTS |
|-------|-------|-------|-------------------|------|------|-------|--------------------|
| From  | To    |       |                   | From | To   |       |                    |
| 9:00  | 9:05  | All   | Opening Exercises | 1:00 | 1:05 |       | Opening Exercises  |
| 9:05  | 9:10  | 1st   | Chart Teaching    | 1:05 | 1:10 | 1     | Chart.             |
| 9:10  | 9:20  | 1st 2 | Physiology        | 1:10 | 1:20 | 2     | Reading            |
| 9:20  | 9:30  | 5     | Geography         | 1:40 | 1:55 | 7     | Grammar.           |
| 9:30  | 9:40  | 3     | Reading           | 1:55 | 2:10 | 3rd   | Physiology         |
| 9:40  | 10:05 | 7     | Arithmetic        | 2:10 | 2:30 | All   | Writing            |
| 10:05 | 10:20 | 5     | Arithmetic        | 2:30 | 2:45 | All   | Recess             |
| 10:20 | 10:30 | 7     | Spelling          | 3:00 | 3:15 | 7     | History            |
| 10:30 | 10:45 |       | Recess.           | 3:15 | 3:25 | 3     | Language           |
| 10:50 | 10:55 | 3     | Numbers           | 3:25 | 3:35 | 7     | Arithmetic         |
| 10:55 | 11:00 | 1st 2 | Numbers           | 3:35 | 3:50 | 5     | Language           |
| 11:00 | 11:15 | 7     | Reading           | 3:50 | 4:00 | All   | Study              |
| 11:15 | 11:30 | 5     | Reading           | 4:00 |      |       | Dismissal          |
| 11:30 | 11:40 | 3     | Spelling          |      |      |       |                    |
| 11:40 | 11:50 | 7     | Geography         |      |      |       |                    |
| 11:50 | 1200  | 5     | Spelling          |      |      |       |                    |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
School room is in a pretty good condition, have a good stove, nice  
desks, but few decorations. The windows are all in good condition.  
No. volumes in library Have no library General condition of library books \_\_\_\_\_ Do you keep a  
Library Record? \_\_\_\_\_ Have you a suitable book-case? \_\_\_\_\_ Give full name of dictionary as it appears on the  
cover Have no dictionary Condition \_\_\_\_\_ Kind of blackboard in use \_\_\_\_\_  
Condition good What is the general condition of your school grounds? The school grounds in  
general is in a good condition.  
No. living trees on school grounds 3 State condition of outbuildings, Boys' In a fair condition.  
Girls' In a fair condition. Coal house good condition Teacher's salary per month, \$ 30.00  
Term ends April 10th 1909 190 8  
Teacher's name Adele Schroeder Address while teaching Mt. Olive, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The pupils seem too far advanced in their classes for the work they are really able to do; for instance, fifth year haven't done much work in fractions, and do not know how to work with them well enough. Seventh year do not understand decimals very well.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Amwood School, District 175, Township of Mt. Olive,  
County of Macoupin, For the term commencing October 4th, 1909.  
James V. Panhorst, Teacher.

| No. | NAMES           | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |      |                                     |                       | PAGES                  |                       |
|-----|-----------------|-----|---------------------------------|---------------------|------|-------------------------------------|-----------------------|------------------------|-----------------------|
|     |                 |     |                                 | Yr.                 | Mo.  | Pupils in each class<br>(by number) | Text Book<br>Used     | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1.  | Adella Schultz  | 14  | Pupils 1, 2, 3,                 | 8th.                | 1st. | READING                             |                       |                        |                       |
| 2.  | Louis Schwinsg  | 13  | 6, 7, & 8 are all               | 8th.                | 1st. | 1+2, 3, 4+5,                        | Baldwin's Readers     |                        |                       |
| 3.  | Walter Schultz  | 11  | bright pupils and               | 6th.                | 1st. | 6+7, 8.                             | by grades.            |                        |                       |
| 4.  | Henry Schultz   | 12  | attend school                   | 4th.                | 1st. | 9.                                  | Eclectic chart.       |                        |                       |
| 5.  | Herzhan Schultz | 10  | regularly.                      | 4th.                | 1st. | SPELLING                            |                       |                        |                       |
| 6.  | Willie Schultz  | 9   | 4, 5, & 9 come                  | 3rd.                | 1st. | 1+2, 3, 4+5,                        | Mayne's Sight Speller |                        |                       |
| 7.  | Dillie Schwinsg | 10  | very irregularly                | 3rd.                | 1st. | 6+7,                                | + State course.       |                        |                       |
| 8.  | Verna Sawyer    | 8   | but seems to be                 | 2nd.                | 1st. | 8.                                  | State course.         |                        |                       |
| 9.  | George Schultz  | 7   | bright enough.                  | 1st.                | 1st. |                                     |                       |                        |                       |
|     |                 |     |                                 |                     |      | GRAMMAR                             |                       |                        |                       |
|     |                 |     |                                 |                     |      | 1+2.                                | Harveys +             |                        |                       |
|     |                 |     |                                 |                     |      |                                     | Goodys Grammar.       |                        |                       |
|     |                 |     |                                 |                     |      | LANGUAGE                            |                       |                        |                       |
|     |                 |     |                                 |                     |      | 3, 4+5, 6+7.                        | Poems for study       |                        |                       |
|     |                 |     |                                 |                     |      | 1+2                                 | of Language + Course. |                        |                       |
|     |                 |     |                                 |                     |      | ARITHMETIC                          | Course of Study.      |                        |                       |
|     |                 |     |                                 |                     |      | 1+2.                                |                       |                        |                       |
|     |                 |     |                                 |                     |      | 3, 4+5, 6+7                         | Smiths Arithmetic     |                        |                       |
|     |                 |     |                                 |                     |      | 8, 9.                               | Board work            |                        |                       |
|     |                 |     |                                 |                     |      | WRITING                             |                       |                        |                       |
|     |                 |     |                                 |                     |      | 1+2.                                | Course of Study       |                        |                       |
|     |                 |     |                                 |                     |      | 3, 4+5, 6+7, 8                      | Spencerian copy book. |                        |                       |
|     |                 |     |                                 |                     |      | PHYSIOLOGY AND<br>HYGIENE           |                       |                        |                       |
|     |                 |     |                                 |                     |      | 3, 4+5                              | Overtons Intermediate |                        |                       |
|     |                 |     |                                 |                     |      | GEOGRAPHY                           |                       |                        |                       |
|     |                 |     |                                 |                     |      | 1+2.                                | Natural Advanced.     |                        |                       |
|     |                 |     |                                 |                     |      | 4+5                                 | Natural Elementary    |                        |                       |
|     |                 |     |                                 |                     |      | U. S. HISTORY                       |                       |                        |                       |
|     |                 |     |                                 |                     |      | 1+2                                 | Barnes History.       |                        |                       |
|     |                 |     |                                 |                     |      | 3.                                  | Montgomerys History   |                        |                       |
|     |                 |     |                                 |                     |      | HISTORY OF ILLINOIS                 | and History stories.  |                        |                       |
|     |                 |     |                                 |                     |      | CIVICS                              |                       |                        |                       |
|     |                 |     |                                 |                     |      | MUSIC                               |                       |                        |                       |
|     |                 |     |                                 |                     |      | AGRICULTURE                         |                       |                        |                       |
|     |                 |     |                                 |                     |      | HOUSEHOLD ARTS                      |                       |                        |                       |
|     |                 |     |                                 |                     |      | DRAWING                             |                       |                        |                       |
|     |                 |     |                                 |                     |      | ALGEBRA                             |                       |                        |                       |
|     |                 |     |                                 |                     |      | ENGLISH                             |                       |                        |                       |
|     |                 |     |                                 |                     |      | ENGLISH HISTORY                     |                       |                        |                       |
|     |                 |     |                                 |                     |      | PHYSICAL GEOGRAPHY                  |                       |                        |                       |
|     |                 |     |                                 |                     |      | COM. GEOGRAPHY                      |                       |                        |                       |
|     |                 |     |                                 |                     |      | BOTANY                              |                       |                        |                       |
|     |                 |     |                                 |                     |      | GREEK AND ROMAN HIST.               |                       |                        |                       |

DAILY PROGRAM

| TIME  |       | Class     | FORENOON SUBJECTS | TIME |      | Class     | AFTERNOON SUBJECTS  |
|-------|-------|-----------|-------------------|------|------|-----------|---------------------|
| From  | To    |           |                   | From | To   |           |                     |
| 9:00  | 9:10  | all       | Opening Exercises | 1:00 | 1:10 | 1st.      | Primary Work        |
| 9:10  | 9:20  | 1st.      | Primary work      | 1:10 | 1:20 | 2nd.      | Reading             |
| 9:20  | 9:30  | 2nd.      | Numbers           | 1:20 | 1:30 | 6th.      | History             |
| 9:30  | 9:40  | 3rd.      | Arithmetic        | 1:30 | 1:40 | 3rd.      | Reading             |
| 9:40  | 9:55  | 8th.      | Arithmetic        | 1:40 | 1:50 | 4th.      | Reading             |
| 9:55  | 10:10 | 4th.      | Arithmetic        | 1:50 | 2:05 | 8th.      | Geography           |
| 10:10 | 10:20 | 6th.      | Arithmetic        | 2:05 | 2:15 | 6th.      | Reading             |
| 10:20 | 10:30 | 8th.      | Reading           | 2:15 | 2:30 | all.      | Writing             |
| 10:30 | 10:45 | all.      | Recess            | 2:30 | 2:45 | all.      | Recess              |
| 10:45 | 10:55 | 1st.      | Primary work      | 2:45 | 2:55 | 1st.+2nd. | Language+Physiology |
| 10:55 | 11:05 | 3rd.+4th. | Physiology        | 2:55 | 3:05 | 4th.      | Language            |
| 11:05 | 11:15 | 2nd.      | Spelling          | 3:05 | 3:15 | 8th.      | History             |
| 11:15 | 11:30 | 8th.      | Grammar           | 3:15 | 3:25 | 6th.      | Physiology          |
| 11:30 | 11:40 | 6th.      | Language          | 3:25 | 3:35 | 4th.      | Geography           |
| 11:40 | 11:50 | 4th.      | Spelling          | 3:35 | 3:45 | 8th.      | Civics              |
| 11:50 | 12:00 | 8th.      | Spelling          | 3:45 | 4:00 | 6th.      | Spelling            |

SPECIAL REPORT .

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Have a very nice little schoolroom, except that the walls need painting.  
It is clean, has nice desks, six windows, fairly good stove, but has few decorations.  
No. volumes in library One dictionary General condition of library books In good condition. Do you keep a  
Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the  
cover Websters International Dictionary Condition Good. Kind of blackboard in use Pasteboard composition.  
Condition Good What is the general condition of your school grounds? Have large enough school grounds,  
but not <sup>enough</sup> trees, and the ground is so low that water does not drain off quickly enough.  
No. living trees on school grounds Three State condition of outbuildings, Boys' Fairly good condition.  
Girls' In fairly good condition Coal house Good condition. Teacher's salary per month, \$ 35.00  
Term ends April 4th 1910  
Teacher's name June V. Panhorst. Address while teaching Staunton, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Mt. Olive District No. 175 Township of Cahokia  
County of Macoupin For the term commencing October 3 1910  
Bessie Dippold Teacher

| No. | NAMES          | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |   | PAGES                  |                       |
|-----|----------------|-----|---------------------------------|---------------------|-----|-------------------------------------|---|------------------------|-----------------------|
|     |                |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used                             | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Laura Hines    | 7   |                                 | 1 <sup>st</sup>     | Oct | READING<br>1, 2, 3                  |   |                        |                       |
| 2   | George Schultz | 8   | Attendance irregular            | 4 <sup>th</sup>     | "   | 4, 5                                | Chart   |                        |                       |
| 3   | Walter Schultz | 6   | Attendance                      | 5 <sup>th</sup>     | "   | 6, 7                                | Palmer's<br>Fourth Reader<br>Fifth<br>Seventh |                        |                       |
| 4   | Willie Schultz | 10  |                                 | 1 <sup>st</sup>     | Oct | SPELLING<br>1, 2, 3                 |   |                        |                       |
| 5   | Tillie Schwing | 11  | Attendance irregular            | 4 <sup>th</sup>     | "   | 4, 5                                | Graynesight)                                  |                        |                       |
| 6   | Annie Gerdes   | 13  |                                 | 5 <sup>th</sup>     | "   | 6, 7                                | Fourth Speller                                |                        |                       |
| 7   | Martha Gerdes  | 13  |                                 | 7 <sup>th</sup>     | "   | 8                                   | Fifth Speller                                 |                        |                       |
| 8   | Walter Schultz | 13  |                                 | 7 <sup>th</sup>     | Oct | GRAMMAR<br>8                        | Orthography (Carr)                            |                        |                       |
|     |                |     |                                 | 1 <sup>st</sup>     | Oct | LANGUAGE<br>1, 2, 3                 | Harvey's Grammar                              |                        |                       |
|     |                |     |                                 | 4 <sup>th</sup>     | "   | 4, 5                                | Poems and C. of S.                            |                        |                       |
|     |                |     |                                 | 5 <sup>th</sup>     | "   | 6, 7                                | Poems C. of S.                                |                        |                       |
|     |                |     |                                 | 7 <sup>th</sup>     | Oct | ARITHMETIC<br>4, 5                  | Smith's Primary                               |                        |                       |
|     |                |     |                                 | 5 <sup>th</sup>     | "   | 6, 7                                | Practical                                     |                        |                       |
|     |                |     |                                 | 7 <sup>th</sup>     | "   | 8                                   |   |                        |                       |
|     |                |     |                                 |                     |     | WRITING<br>all                      | Spencerian copy<br>books & C. of S.           |                        |                       |
|     |                |     |                                 |                     |     | PHYSIOLOGY AND<br>HYGIENE           |   |                        |                       |
|     |                |     |                                 | 8 <sup>th</sup>     | Oct | 4, 5                                | Primary                                       |                        |                       |
|     |                |     |                                 | 5 <sup>th</sup>     | "   | 6, 7                                | Intermediate                                  |                        |                       |
|     |                |     |                                 | 7 <sup>th</sup>     | "   | 8                                   |   |                        |                       |
|     |                |     |                                 | 4 <sup>th</sup>     | Oct | GEOGRAPHY<br>4, 5                   | Oral<br>Elementary                            |                        |                       |
|     |                |     |                                 | 5 <sup>th</sup>     | "   | 6, 7                                |   |                        |                       |
|     |                |     |                                 | 7 <sup>th</sup>     | "   | 8                                   |   |                        |                       |
|     |                |     |                                 |                     |     | U. S. HISTORY                       |   |                        |                       |
|     |                |     |                                 |                     |     | HISTORY OF ILLINOIS                 |   |                        |                       |
|     |                |     |                                 |                     |     | CIVICS                              |   |                        |                       |
|     |                |     |                                 |                     |     | MUSIC                               |   |                        |                       |
|     |                |     |                                 |                     |     | AGRICULTURE                         |   |                        |                       |
|     |                |     |                                 |                     |     | HOUSEHOLD ARTS                      |   |                        |                       |
|     |                |     |                                 |                     |     | DRAWING                             |   |                        |                       |
|     |                |     |                                 |                     |     | ALGEBRA                             |   |                        |                       |
|     |                |     |                                 |                     |     | ENGLISH                             |   |                        |                       |
|     |                |     |                                 |                     |     | ENGLISH HISTORY                     |   |                        |                       |
|     |                |     |                                 |                     |     | PHYSICAL GEOGRAPHY                  |   |                        |                       |
|     |                |     |                                 |                     |     | COM. GEOGRAPHY                      |   |                        |                       |
|     |                |     |                                 |                     |     | BOTANY                              |   |                        |                       |
|     |                |     |                                 |                     |     | GREEK AND ROMAN HIST                |   |                        |                       |

DAILY PROGRAM

| TIME  |       | Class           | FORENOON SUBJECTS      | TIME |      | Class           | AFTERNOON SUBJECTS    |
|-------|-------|-----------------|------------------------|------|------|-----------------|-----------------------|
| From  | To    |                 |                        | From | To   |                 |                       |
| 9:00  | 9:05  | all             | Opening Exercises.     | 1:00 | 1:10 | 1 <sup>st</sup> | Primary               |
| 9:05  | 9:15  | 1 <sup>st</sup> | Primary                | 1:10 | 1:25 | 4 <sup>th</sup> | Physiology            |
| 9:15  | 9:35  | 7 <sup>th</sup> | Arithmetic             | 1:25 | 1:40 | 7 <sup>th</sup> | History or Geography. |
| 9:35  | 9:55  | 5 <sup>th</sup> | Arithmetic             | 1:40 | 1:50 | 5 <sup>th</sup> | Spelling              |
| 9:55  | 10:15 | 4 <sup>th</sup> | Arithmetic             | 1:50 | 2:00 | 4 <sup>th</sup> | Spelling              |
| 10:15 | 10:30 | 7 <sup>th</sup> | Grammar.               | 2:00 | 2:10 | 7 <sup>th</sup> | Orthography           |
| 10:30 | 10:45 | all             | Recess.                | 2:10 | 2:20 | 5 <sup>th</sup> | Geography.            |
| 10:45 | 11:00 | 1 <sup>st</sup> | Primary.               | 2:20 | 2:30 | 4 <sup>th</sup> | Geography.            |
| 11:00 | 11:15 | 5 <sup>th</sup> | Language               | 2:30 | 2:45 | all             | Recess.               |
| 11:15 | 11:30 | 4 <sup>th</sup> | Language.              | 2:45 | 3:00 | 1 <sup>st</sup> | Primary               |
| 11:30 | 11:45 | 7 <sup>th</sup> | Physiology or Civics   | 3:00 | 3:15 | 7 <sup>th</sup> | Reading               |
| 11:45 | 12:00 | 5 <sup>th</sup> | Physiology (or Civics) | 3:15 | 3:30 | 5 <sup>th</sup> | Reading               |
| 12:00 | 1:00  | all             | Noon.                  | 3:30 | 3:45 | 4 <sup>th</sup> | Reading               |
|       |       |                 |                        | 3:45 | 4:00 | all             | Writing               |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Every thing is in good condition

No. volumes in library Twenty eight General condition of library books good Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use Condition fair What is the general condition of your school grounds? Fair

No. living trees on school grounds Three State condition of outbuildings, Boys' Good Girls' Good Coal house Fair Teacher's salary per month, \$ 35.00 Term ends April 191 1 Teacher's name Bessie Lippold Address while teaching Mt. Olive Ill, RR # 13.

TEACHER'S REMARKS ON CLASSIFICATION

My classification is the same as the one left my predecessor. Thus far I have found no reason to change.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of School in Mt. Olive, Ill. District 175 Township of \_\_\_\_\_  
County of Macoupin For the term commencing October 2nd 1911  
Winona Bernreuter Teacher

| No. | NAMES          | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                                   | PAGES                  |                       |
|-----|----------------|-----|---------------------------------|---------------------|-----|-------------------------------------|-----------------------------------|------------------------|-----------------------|
|     |                |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used                 | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Laura Heien    | 8   | Very bright                     |                     |     | READING                             | Baldwins                          | 1                      |                       |
| 2   | Walter Schultz | 7   | Come to irregular to do         |                     |     | 1, 2, 4                             | Primer                            |                        |                       |
| 3   | Herman Schultz | 12  | Does very good work             |                     |     | 3, 6, 7                             | Baldwins 4th & 5th                |                        | 1st                   |
| 4   | George Schultz | 9   | while at school but his         |                     |     | 5, 8                                | Baldwins 6th & 7th                |                        | 1st                   |
| 5   | Louis Schuring | 15  | Does pretty fair work           |                     |     | SPELLING                            |                                   |                        |                       |
| 6   | Filbe Schuring | 12  | not very good in her work       |                     |     | 1, 2, 4                             | Words out of Primer               |                        |                       |
| 7   | Willie Schultz | 11  | Does good work                  |                     |     | 3, 6                                | Fourth yr. Maynes<br>right letter |                        |                       |
| 8   | Walter Schultz |     | Does good work but              |                     |     | 7                                   | 5th yr Maynes<br>right letter     |                        |                       |
|     |                |     | comes only a few                |                     |     | 5, 8                                | 7th yr Maynes<br>right letter     |                        |                       |
|     |                |     | months of the                   |                     |     | GRAMMAR                             |                                   |                        |                       |
|     |                |     | school term.                    |                     |     | 5, 8                                | Harvey's<br>Grammar               |                        |                       |
|     |                |     |                                 |                     |     | LANGUAGE                            |                                   |                        |                       |
|     |                |     |                                 |                     |     | 3, 6                                | Poems                             |                        |                       |
|     |                |     |                                 |                     |     | 7                                   | Poems                             |                        |                       |
|     |                |     |                                 |                     |     | ARITHMETIC                          |                                   |                        |                       |
|     |                |     |                                 |                     |     | 3, 6                                | Smith's Primary                   |                        |                       |
|     |                |     |                                 |                     |     | 1, 2, 4                             | C. of S.                          |                        |                       |
|     |                |     |                                 |                     |     | 5, 7, 8                             | Smith's Practical                 |                        |                       |
|     |                |     |                                 |                     |     | WRITING                             |                                   |                        |                       |
|     |                |     |                                 |                     |     | All                                 | Copy book                         |                        |                       |
|     |                |     |                                 |                     |     | 5, 8                                | C. of S.                          |                        |                       |
|     |                |     |                                 |                     |     | PHYSIOLOGY AND<br>HYGIENE           |                                   |                        |                       |
|     |                |     |                                 |                     |     | 1, 2, 4                             | C. of S.                          |                        |                       |
|     |                |     |                                 |                     |     | 3, 6                                | Overton's Primary                 |                        |                       |
|     |                |     |                                 |                     |     | 5, 7, 8                             | Overton's advanced                |                        |                       |
|     |                |     |                                 |                     |     | GEOGRAPHY                           |                                   |                        |                       |
|     |                |     |                                 |                     |     | 3, 6, 7,                            | Redway                            |                        |                       |
|     |                |     |                                 |                     |     | 5, 8                                | Hinman                            |                        |                       |
|     |                |     |                                 |                     |     | U. S. HISTORY                       |                                   |                        |                       |
|     |                |     |                                 |                     |     | 5, 8                                | Mc. Masters<br>U. S. History      |                        |                       |
|     |                |     |                                 |                     |     | HISTORY OF ILLINOIS                 |                                   |                        |                       |
|     |                |     |                                 |                     |     | CIVICS                              | Illinois<br>and the<br>Nation     |                        |                       |
|     |                |     |                                 |                     |     | 5, 8                                |                                   |                        |                       |
|     |                |     |                                 |                     |     | MUSIC                               |                                   |                        |                       |
|     |                |     |                                 |                     |     | AGRICULTURE                         |                                   |                        |                       |
|     |                |     |                                 |                     |     | HOUSEHOLD ARTS                      |                                   |                        |                       |
|     |                |     |                                 |                     |     | DRAWING                             |                                   |                        |                       |
|     |                |     |                                 |                     |     | ALGEBRA                             |                                   |                        |                       |
|     |                |     |                                 |                     |     | ENGLISH                             |                                   |                        |                       |
|     |                |     |                                 |                     |     | ENGLISH HISTORY                     |                                   |                        |                       |
|     |                |     |                                 |                     |     | PHYSICAL GEOGRAPHY                  |                                   |                        |                       |
|     |                |     |                                 |                     |     | COM. GEOGRAPHY                      |                                   |                        |                       |
|     |                |     |                                 |                     |     | BOTANY                              |                                   |                        |                       |
|     |                |     |                                 |                     |     | GREEK AND ROMAN HIST                |                                   |                        |                       |

DAILY PROGRAM

| TIME  |       | Class | FORENOON SUBJECTS | TIME  |       | Class | AFTERNOON SUBJECTS |
|-------|-------|-------|-------------------|-------|-------|-------|--------------------|
| From  | To    |       |                   | From  | To    |       |                    |
| 9     | 9.10  | all   | Opening exercises |       |       |       |                    |
| 9.10  | 9.25  | 1st   | Reading           | 12.30 | 12.50 | 4th   | Arithmetic         |
| 9.25  | 9.30  | all   | Assignment        |       |       |       |                    |
| 9.30  | 9.40  | 2nd   | Reading           | 12.50 | 1.05  | 7th   | Civics or Reading  |
| 9.40  | 9.50  | 4th   | Reading           | 1.05  | 1.20  | 5th   | Geography          |
| 9.50  | 10.10 | 5th   | Arithmetic        | 1.20  | 1.35  | 2nd   | Word Drill         |
| 10.10 | 10.25 | 7th   | Grammar           | 1.35  | 2.00  | 7th   | Arithmetic         |
| 10.25 | 10.30 | 1st   | Primary work      |       |       |       |                    |
| 10.30 | 10.45 | 2nd   | Spelling          | 2.00  | 2.15  | 4th   | Geography          |
| 10.45 | 10.55 | 4th   | Spelling          | 2.15  | 2.30  | 5th   | Language           |
| 11    | 11.10 | 5th   | Spelling          | 2.30  | 2.45  | all   | - Recess           |
| 11.10 | 11.20 | 7th   | Spelling          | 2.45  | 2.55  | 2nd   | Reading            |
| 11.20 | 11.30 | 2nd   | Arithmetic        | 2.55  | 3.05  | 7th   | Geography          |
| 11.30 | 11.50 | 7th   | Reading           | 3.05  | 3.20  | 4th   | Language           |
| 11.50 | 12.00 | all   | - Noon -          | 3.20  | 3.30  | all   | Writing            |
| 12.   | 12.30 |       |                   |       | 3.30  | all   | - Dismissal -      |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolhouse has just recently been painted both inside and outside. Four neatly framed pictures hang on the wall. Some of the desks are marked up pretty badly.

No. volumes in library 16 General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Painted blackboard. Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 4 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 35

Term ends 1911

Teacher's name Winona Bernreuter Address while teaching Mt. Olive, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Elmwood. District 175. Township of Mt. Olive.  
County of Macoupin. For the term commencing October, 1st. 1912.  
Katie Schwerdtfeger. Teacher

| No. | NAMES            | Age | REMARKS ON<br>INDIVIDUAL PUPILS  | SYLLABUS OF CLASSES       |             |                                     |                   | PAGES                        |                       |
|-----|------------------|-----|--|---------------------------|-------------|-------------------------------------|-------------------|------------------------------|-----------------------|
|     |                  |     |  | Yr.<br>1912               | Mo.<br>Oct. | Pupils in each class<br>(by number) | Text Book<br>Used | Closed<br>Last<br>Term       | Began<br>This<br>Term |
| 1.  | Brynum Gresham   | 15. | All the pupils<br>come regular<br>and try to work.<br>-Work to hard for her<br>to grasp. | Grade 6.                  | 1.          | 2, 3.                               | READING           | Baldwins 6th.                | First Lesson          |
| 2.  | Frank Gresham.   | 13. |  | "                         | 5.          | 6, 7.                               |                   | Baldwins 5th.                | "                     |
| 3.  | Willie Schultz.  | 12. |  | "                         | 3.          | 8, 9.                               |                   | Baldwins 3rd.                | "                     |
| 4.  | Bhester Gresham. | 6.  |  | "                         | 7.          | 5.                                  |                   | Baldwins 7th.                | "                     |
| 5.  | Marie Gerdes.    | 13. |  | "                         | 1.          | 4.                                  | SPELLING          | Chart and primer.            |                       |
| 6.  | Tillie Schwing.  | 13. |  | "                         | 7.          | 5.                                  |                   | Orthography + Speller.       |                       |
| 7.  | Fanny Gresham.   | 11. |  | "                         | 6.          | 1, 2, 3.                            |                   | C. of S. + Speller.          |                       |
| 8.  | Esther Gresham.  | 9.  |  | "                         | 5.          | 6, 7.                               |                   | "                            |                       |
| 9.  | Rebecca Gresham. | 8.  |  | "                         | 3.          | 8, 9.                               |                   | C. of S. + Reader.           |                       |
|     |                  |     |  | GRAMMAR                   |             |                                     |                   |                              |                       |
|     |                  |     |  | Grade 7.                  | 5.          |                                     |                   | Sandy Grammar.               |                       |
|     |                  |     |  | LANGUAGE                  |             |                                     |                   |                              |                       |
|     |                  |     |  | "                         | 6.          | 1, 2, 3.                            |                   | C. of S. + Poem Book.        |                       |
|     |                  |     |  | "                         | 5.          | 6, 7.                               |                   | "                            |                       |
|     |                  |     |  | "                         | 3.          | 8, 9.                               |                   | C. of S. + Poems.            |                       |
|     |                  |     |  | "                         | 7.          | 5.                                  | ARITHMETIC        | Smith's Practical.           |                       |
|     |                  |     |  | "                         | 6.          | 1, 2, 3.                            |                   | "                            |                       |
|     |                  |     |  | "                         | 5.          | 6, 7.                               |                   | "                            |                       |
|     |                  |     |  | "                         | 3.          | 8, 9.                               |                   | "                            |                       |
|     |                  |     |  | "                         | 1.          | numbers 4.                          | WRITING           | C. of S. Primary.            |                       |
|     |                  |     |  |                           |             |                                     | All.              | C. of S. and.<br>Copy Books. |                       |
|     |                  |     |  | PHYSIOLOGY AND<br>HYGIENE |             |                                     |                   |                              |                       |
|     |                  |     |  | "                         | 7.          | 5.                                  |                   | Advanced:                    |                       |
|     |                  |     |  | "                         | 6.          | 1, 2, 3.                            |                   | Intermediate                 |                       |
|     |                  |     |  | "                         | 5.          | 6, 7.                               |                   | Primary.                     |                       |
|     |                  |     |  | "                         | 3.          | 8, 9.                               |                   | C. of S.                     |                       |
|     |                  |     |  | GEOGRAPHY                 |             |                                     |                   |                              |                       |
|     |                  |     |  | "                         | 7.          | 5.                                  |                   | Advanced.                    |                       |
|     |                  |     |  | "                         | 6.          | 1, 2, 3.                            |                   | Natural Advanced.            |                       |
|     |                  |     |  | "                         | 5.          | 6, 7.                               |                   | Natural Elementary.          |                       |
|     |                  |     |  | U. S. HISTORY             |             |                                     |                   |                              |                       |
|     |                  |     |  | "                         | 7.          | 5.                                  | Mc. Masters'      | Advanced.                    |                       |
|     |                  |     |  | "                         | 6.          | 1, 2, 3.                            |                   | Mc. Masters' Primary.        |                       |
|     |                  |     |  | HISTORY OF ILLINOIS       |             |                                     |                   |                              |                       |
|     |                  |     |  | CIVICS                    |             |                                     |                   |                              |                       |
|     |                  |     |  | "                         | 7.          | 5                                   |                   | Ill. + The Nation.           |                       |
|     |                  |     |  | MUSIC                     |             |                                     |                   |                              |                       |
|     |                  |     |  | AGRICULTURE               |             |                                     |                   |                              |                       |
|     |                  |     |  | HOUSEHOLD ARTS            |             |                                     |                   |                              |                       |
|     |                  |     |  | DRAWING                   |             |                                     |                   |                              |                       |
|     |                  |     |  | ALGEBRA                   |             |                                     |                   |                              |                       |
|     |                  |     |  | ENGLISH                   |             |                                     |                   |                              |                       |
|     |                  |     |  | ENGLISH HISTORY           |             |                                     |                   |                              |                       |
|     |                  |     |  | PHYSICAL GEOGRAPHY        |             |                                     |                   |                              |                       |
|     |                  |     |  | COM. GEOGRAPHY            |             |                                     |                   |                              |                       |
|     |                  |     |  | BOTANY                    |             |                                     |                   |                              |                       |
|     |                  |     |  | GREEK AND ROMAN HIST.     |             |                                     |                   |                              |                       |

DAILY PROGRAM

| TIME  |       | Class | FORENOON SUBJECTS  | TIME |      | Class | AFTERNOON SUBJECTS |
|-------|-------|-------|--------------------|------|------|-------|--------------------|
| From  | To    |       |                    | From | To   |       |                    |
| 9:00  | 9:10  | All   | Opening Exercises. | 1:00 | 1:10 | 1.    | Primary Work.      |
| 9:10  | 9:20  | 1.    | Reading.           | 1:10 | 1:20 | 6.    | Arithmetic.        |
| 9:20  | 9:30  | 7.    | Reading.           | 1:20 | 1:30 | 7.    | Arithmetic.        |
| 9:30  | 9:40  | 3.    | Reading.           | 1:30 | 1:40 | 5.    | Language.          |
| 9:40  | 9:50  | 5.    | Reading.           | 1:40 | 1:50 | 6.    | Physiology.        |
| 9:50  | 10:05 | 6.    | Reading.           | 1:50 | 2:00 | 7.    | Physiology.        |
| 10:05 | 10:20 | 7.    | Grammar.           | 2:00 | 2:10 | 3.    | Spelling.          |
| 10:20 | 10:30 | 3.    | Physiology.        | 2:10 | 2:20 | 5.    | Geography.         |
| 10:30 | 10:45 | All.  | Recess.            | 2:20 | 2:30 | 6.    | Language.          |
| 10:45 | 10:55 | 1.    | Number.            | 2:30 | 2:45 | All.  | Recess.            |
| 10:55 | 11:05 | 3.    | Arithmetic.        | 2:45 | 2:55 | 7.    | Orthography.       |
| 11:05 | 11:20 | 5.    | Arithmetic.        | 2:55 | 3:05 | 6.    | Spelling.          |
| 11:20 | 11:30 | 6.    | History.           | 3:05 | 3:15 | 5.    | Spelling.          |
| 11:30 | 11:40 | 7.    | History.           | 3:15 | 3:25 | 7.    | Geography.         |
| 11:40 | 11:50 | 3.    | Language.          | 3:25 | 3:40 | 6.    | Geography.         |
| 11:50 | 12:00 | 5.    | Physiology.        | 3:40 | 3:50 | 7.    | Civics.            |
| 12:00 | 1:00  | All.  | Noon.              | 3:50 | 4:00 | All.  | Writing.           |
|       |       |       |                    | 4:00 |      | All.  | Dismissal.         |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The condition of the schoolroom is good, have a new stove this term. Only few decorations, four pictures.

No. volumes in library 28 General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Dictionary Condition Good Kind of blackboard in use On the wall.

Condition Fair What is the general condition of your school grounds? Fair

No. living trees on school grounds Three State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 35.

Term ends April 1st 1913.

Teacher's name Katie Schwertfeger Address while teaching Mt. Olive, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

175

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Elmwood School, District No. 175, Mt. Olive, Ill., Macoupin County, Illinois.  
For the term commencing October 1, 1914 Tracy Hensler, Teacher...

| No. | NAMES           | Age | REMARKS ON<br>INDIVIDUAL PUPILS           | 1914 Oct. |       | SYLLABUS OF CLASSES                 |                      | YEAR                     |                       |
|-----|-----------------|-----|---|-----------|-------|-------------------------------------|----------------------|--------------------------|-----------------------|
|     |                 |     |   | Year      | Month | Pupils in each class<br>(by number) | Text Book<br>Used    | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 1.  | Annie Legna     | 6   | Comes regular but is not very bright.     |           |       | READING                             | Baldwins             |                          |                       |
| 2   | Lola Gresham    | 6   | Comes regular and learns readily.         |           |       | 1-15; 2-3-4-5                       | Chart; 1st. Read     |                          |                       |
| 3   | Fanny Korunka   | 6   | Does good work.                           |           |       | 7-14; 6-11; 8-9-10                  | 2nd. R.; 3rd.; 4th.  |                          |                       |
| 4   | Sophia Schultz  | 7   | Does good work but does not come regular. |           |       | 12; 13                              | 6th.; 7th. Reader    |                          |                       |
| 5   | Chester Gresham | 8   | Does good work                            |           |       | SPELLING                            | Mayne Sight Speller  |                          |                       |
| 6   | Joe Korunka     | 9   | Not very strong                           |           |       | 7-14; 6-11                          | Works from Reader    |                          |                       |
| 7   | Walter Schultz  | 10  | Does good work.                           |           |       | 8-9-10; 12                          | Speller; Reader      |                          |                       |
| 8   | Rebecca Gresham | 10  | Not very strong                           |           |       | 13                                  | C. of S. Reader      |                          |                       |
| 9   | Esther Gresham  | 11  | Does fair work                            |           |       |                                     | C. of S. Ortho.      |                          |                       |
| 10  | Hedwig Korunka  | 11  | Does good work                            |           |       | GRAMMAR                             |                      |                          |                       |
| 11  | George Schultz  | 13  | Does not come regular but does good work  |           |       | 13                                  | Howdy.               |                          |                       |
| 12  | Fanny Gresham   | 13  | Does good work                            |           |       | LANGUAGE                            |                      |                          |                       |
| 13  | Frank Gresham   | 15  | Comes regular and learns readily          |           |       | 7-14; 6-11                          | Poem B.; C. of S.    |                          |                       |
| 14  | Eugene Holeck   | 8   | Does good work                            |           |       | 8-9-10; 12                          | Poem B.; C. of S.    |                          |                       |
| 15  | Ella Holeck     | 6   | Is not very bright                        |           |       | ARITHMETIC                          |                      |                          |                       |
|     |                 |     |   |           |       | 7-14; 6-11                          | Smiths Primary       |                          |                       |
|     |                 |     |   |           |       | 8-9-10                              | C. of S.             |                          |                       |
|     |                 |     |   |           |       | 12-13                               | Smith's Intermediate |                          |                       |
|     |                 |     |   |           |       |                                     | Smith's Practical    |                          |                       |
|     |                 |     |   |           |       | WRITING                             |                      |                          |                       |
|     |                 |     |   |           |       | All                                 |                      |                          |                       |
|     |                 |     |   |           |       | Course of Study                     |                      |                          |                       |
|     |                 |     |   |           |       | PHYSIOLOGY AND HYGIENE              |                      |                          |                       |
|     |                 |     |   |           |       | 8-9-10                              | Overtons Primary Hyg |                          |                       |
|     |                 |     |   |           |       | 13                                  | Overtons Advanced    |                          |                       |
|     |                 |     |   |           |       | GEOGRAPHY                           |                      |                          |                       |
|     |                 |     |   |           |       | 12                                  | Natural Advanced     |                          |                       |
|     |                 |     |   |           |       | 12                                  | Redways Human        |                          |                       |
|     |                 |     |   |           |       |                                     | Natural Advanced     |                          |                       |
|     |                 |     |   |           |       | U. S. HISTORY                       |                      |                          |                       |
|     |                 |     |   |           |       | 12; 13                              | Mc. Masters          |                          |                       |
|     |                 |     |   |           |       | HISTORY OF ILLINOIS                 |                      |                          |                       |
|     |                 |     |   |           |       | CIVICS                              |                      |                          |                       |
|     |                 |     |   |           |       | 13                                  | Ill. + Nation        |                          |                       |
|     |                 |     |   |           |       | MUSIC                               |                      |                          |                       |
|     |                 |     |   |           |       | AGRICULTURE                         |                      |                          |                       |
|     |                 |     |   |           |       | HOUSEHOLD ARTS                      |                      |                          |                       |
|     |                 |     |   |           |       | DRAWING                             |                      |                          |                       |
|     |                 |     |   |           |       | ALGEBRA                             |                      |                          |                       |
|     |                 |     |   |           |       | ENGLISH                             |                      |                          |                       |
|     |                 |     |   |           |       | ENGLISH HISTORY                     |                      |                          |                       |
|     |                 |     |   |           |       | PHYSICAL GEOGRAPHY                  |                      |                          |                       |
|     |                 |     |   |           |       | COM. GEOGRAPHY                      |                      |                          |                       |
|     |                 |     |   |           |       | BOTANY                              |                      |                          |                       |
|     |                 |     |   |           |       | GREEK AND ROMAN HIST.               |                      |                          |                       |

DAILY PROGRAM

| TIME                                       |       | Class | FORENOON SUBJECTS | TIME  |       | Class | AFTERNOON SUBJECTS   |
|--|-------|-------|-------------------|-------|-------|-------|----------------------|
| From                                       | To    |       |                   | From  | To    |       |                      |
| 9:00                                       | 9:05  | All   | Opening Exercises | 12:30 | 12:40 | 1st   | Primary Work         |
| 9:05                                       | 9:15  | 1st   | Reading           | 12:40 | 12:55 | 1st   | Reading              |
| 9:15                                       | 9:25  | 2nd   | Reading           | 12:55 | 1:00  | 4th   | Physiology           |
| 9:25                                       | 9:35  | 6th   | Reading           | 1:05  | 1:20  | 6th   | Geography            |
| 9:35                                       | 9:50  | 4th   | Reading           | 1:20  | 1:35  | 7th   | Grammar              |
| 9:50                                       | 10:05 | 7th   | Arithmetic        | 1:35  | 1:40  | All   | Study Period         |
| 10:05                                      | 10:15 | 3rd   | Reading           | 1:40  | 1:50  | 2-3   | Written Spelling     |
| 10:15                                      | 10:30 | 6th   | Arithmetic        | 1:50  | 2:00  | 4-6   | Written Spelling     |
| 10:30                                      | 10:45 | All   | Recess            | 2:00  | 2:15  | All   | Recess               |
| 10:45                                      | 10:55 | 1st   | Primary Work      | 2:15  | 2:25  | 7th   | Orthography          |
| 10:55                                      | 11:05 | 1st   | Numbers           | 2:25  | 2:35  | 2nd   | Language             |
| 11:05                                      | 11:20 | 7th   | Reading           | 2:35  | 2:45  | 7th   | Physiology or Civics |
| 11:20                                      | 11:30 | 6th   | History           | 2:45  | 3:00  | 4th   | Language             |
| 11:30                                      | 11:40 | 2-3   | Arithmetic        | 3:10  | 3:20  | 6th   | Language             |
| 11:40                                      | 11:50 | 4th   | Arithmetic        | 3:20  | 3:30  | 7th   | Geography            |
| 11:50                                      | 12:00 | 7th   | History           | 3:30  |       | All   | Dismissal            |
| 12:00                                      | 12:30 | All   | Noon              |       |       |       |                      |
| Writing Exercises on Wednesday and Friday. |       |       |                   |       |       |       |                      |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

In general the schoolroom is in good condition, furnished with a good stove, fair desks and walls tastefully decorated.

No. volumes in library 91 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Condition Fair What is the general condition of your school grounds? Fair

No. living trees on school grounds Two State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 35 Term ends April 1915 Teacher's name Tracy Heusler Address while teaching Mt. Olive, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

My program could not be made according to the last teacher's report. Because of illness six of the former pupils missed one term and so thus changed the program.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Elmwood School, District No. 175, Macoupin County, Illinois.  
For the term commencing October, 4, 1915 Tracy Newslor Teacher

| No. | NAMES            | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                   | YEAR                     |                       |
|-----|------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|-------------------|--------------------------|-----------------------|
|     |                  |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Hedwig Korunka   | 12  |                                 |                     |     | READING                             |                   |                          |                       |
| 2   | Esther (Gresham) | 12  |                                 |                     |     |                                     |                   |                          |                       |
| 3   | Rebecca Gresham  | 11  |                                 |                     |     |                                     |                   |                          |                       |
| 4   | George Schultz   | 14  |                                 |                     |     |                                     |                   |                          |                       |
| 5   | Joe Korunka      | 10  |                                 |                     |     |                                     |                   |                          |                       |
| 6   | Walter Schultz   | 11  |                                 |                     |     | SPELLING                            |                   |                          |                       |
| 7   | Eugene Holecceck | 10  |                                 |                     |     |                                     |                   |                          |                       |
| 8   | Sophia Schultz   | 8   |                                 |                     |     |                                     |                   |                          |                       |
| 9   | Lola Gresham     | 7   |                                 |                     |     |                                     |                   |                          |                       |
| 10  | Fanny Korunka    | 7   |                                 |                     |     |                                     |                   |                          |                       |
| 11  | Chester Gresham  | 9   |                                 |                     |     | GRAMMAR                             |                   |                          |                       |
| 12  | Ella Holecceck   | 7   |                                 |                     |     |                                     |                   |                          |                       |
| 13  | Emil Holecceck   | 6   |                                 |                     |     |                                     |                   |                          |                       |
| 14  | Tony Korunka     | 6   |                                 |                     |     | LANGUAGE                            |                   |                          |                       |
| 15  | Willie Gerdes    | 14  |                                 |                     |     |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |     | ARITHMETIC                          |                   |                          |                       |
|     |                  |     |                                 |                     |     |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |     | WRITING                             |                   |                          |                       |
|     |                  |     |                                 |                     |     |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |     | PHYSIOLOGY<br>AND HYGIENE           |                   |                          |                       |
|     |                  |     |                                 |                     |     |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |     | GEOGRAPHY                           |                   |                          |                       |
|     |                  |     |                                 |                     |     |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |     | U. S. HISTORY                       |                   |                          |                       |
|     |                  |     |                                 |                     |     |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |     | HISTORY<br>OF ILLINOIS              |                   |                          |                       |
|     |                  |     |                                 |                     |     |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |     | CIVICS                              |                   |                          |                       |
|     |                  |     |                                 |                     |     |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |     | MUSIC                               |                   |                          |                       |
|     |                  |     |                                 |                     |     |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |     | AGRICULTURE                         |                   |                          |                       |
|     |                  |     |                                 |                     |     |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |     | HOUSEHOLD<br>ARTS                   |                   |                          |                       |
|     |                  |     |                                 |                     |     |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |     | DRAWING                             |                   |                          |                       |
|     |                  |     |                                 |                     |     |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |     | ALGEBRA                             |                   |                          |                       |
|     |                  |     |                                 |                     |     |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |     | ENGLISH                             |                   |                          |                       |
|     |                  |     |                                 |                     |     |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |     | ENGLISH<br>HISTORY                  |                   |                          |                       |
|     |                  |     |                                 |                     |     |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |     | PHYSICAL<br>GEOGRAPHY               |                   |                          |                       |
|     |                  |     |                                 |                     |     |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |     | COM.<br>GEOGRAPHY                   |                   |                          |                       |
|     |                  |     |                                 |                     |     |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |     | BOTANY                              |                   |                          |                       |
|     |                  |     |                                 |                     |     |                                     |                   |                          |                       |
|     |                  |     |                                 |                     |     | GREEK AND<br>ROMAN HIST.            |                   |                          |                       |

DAILY PROGRAM

| TIME  |       | Class | FORENOON SUBJECTS  | TIME  |       | Class | AFTERNOON SUBJECTS |
|-------|-------|-------|--------------------|-------|-------|-------|--------------------|
| From  | To    |       |                    | From  | To    |       |                    |
| 9:00  | 9:05  | All   | Opening Exercises. | 12:30 | 12:45 | 1st.  | Reading.           |
| 9:05  | 9:15  | 1st.  | Reading.           | 12:45 | 1:05  | 3-4   | Physiology.        |
| 9:15  | 9:25  | 2nd   | Reading.           | 1:05  | 1:20  | 5th   | Geography.         |
| 9:25  | 9:40  | 5th   | Reading.           | 1:20  | 1:35  | 8th   | Grammar.           |
| 9:40  | 9:50  | 4th.  | Reading.           | 1:35  | 1:45  | All   | Study Period.      |
| 9:50  | 10:05 | 8th   | Arithmetic         | 1:45  | 2:00  | All   | Written Spelling.  |
| 10:05 | 10:15 | 3rd.  | Reading            | 2:00  | 2:15  | All   | Recess.            |
| 10:15 | 10:30 | 5th.  | Arithmetic         | 2:15  | 2:25  | All   | Orthography.       |
| 10:30 | 10:45 | All   | Recess.            | 2:25  | 2:35  | 2nd   | Language.          |
| 10:45 | 10:55 | 1st.  | Numbers.           | 2:35  | 2:45  | 8th.  | Physiology.        |
| 10:55 | 11:05 | 8th.  | Reading.           | 2:45  | 3:00  | 3-4   | Language.          |
| 11:05 | 11:20 | 5th   | Physiology.        | 3:00  | 3:15  | 5th.  | Language.          |
| 11:20 | 11:30 | 2nd   | Arithmetic         | 3:15  | 3:30  | 8th   | Geography.         |
| 11:30 | 11:40 | 3-4   | Arithmetic         | 3:30  |       | All   | Dismissal.         |
| 11:40 | 12:00 | 8th   | U. S. History.     |       |       |       |                    |
| 12:00 | 12:30 | All   | Noon               |       |       |       |                    |

Writing Exercises on Wednesday  
and Friday Afternoons  
from 3:10 to 3:30

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom with regard to things mentioned above is in fair condition.

No. volumes in library 91General condition of library books Very GoodDo you keep a Library Record? YesHave you a suitable book-case? YesGive full name of dictionary as it appears on the cover Webster's InternationalCondition GoodKind of blackboard in useCondition FairWhat is the general condition of your school grounds? School grounds are in fair condition

No. living trees on school grounds TwoState condition of outbuildings, Boy's FairGirls' FairCoal house FairTeacher's salary per month, \$ 40.00

Term ends April 1916Was the classification record properly filled out at the close of last term? YesTeacher's name Tracy NewblerAddress while teaching Mt. Olive, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.



Preliminary Classification Report

Of the Elmwood School, District No. 175, Macoupin County, Illinois.  
For the term commencing October 1st. 1913 Katie Schwertfeger. Teacher.

| No. | NAMES            | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |       |                                     |                                | YEAR                     |                       |
|-----|------------------|-----|---------------------------------|---------------------|-------|-------------------------------------|--------------------------------|--------------------------|-----------------------|
|     |                  |     |                                 | Year                | Month | Pupils in each class<br>(by number) | Text Book<br>Used              | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 1.  | Billie Schultz.  | 13. |                                 | 8.                  |       | 1. READING                          | Baldwins 6th. 7th.             |                          |                       |
| 2.  | Tillie Schwitzg. | 14. |                                 | 6.                  |       | 2.                                  | Baldwins 6th.                  |                          |                       |
| 3.  | Hedwig Korunka.  | 10. |                                 | 3.                  |       | 3.                                  | Baldwins 3rd.                  |                          |                       |
| 4.  | Joe Korunka.     | 8.  |                                 | 2.                  |       | 4, 7, 8.                            | Baldwins 2nd.                  |                          |                       |
| 5.  | Fanny Korunka.   | 6.  |                                 | 1.                  |       | 5, 6, 9.                            | 1st. Reader.<br>Primer.        |                          |                       |
| 6.  | Annie Legua.     | 5.  |                                 | 1.                  |       | SPELLING                            |                                |                          |                       |
| 7.  | Walter Schultz.  | 9.  |                                 | 2.                  |       | all.                                | Maynes Speller.                |                          |                       |
| 8.  | George Schultz.  | 11. |                                 | 2.                  |       |                                     | Readers and C of S.            |                          |                       |
| 9.  | Sophia Schultz.  | 6.  |                                 | 1.                  |       |                                     |                                |                          |                       |
|     |                  |     |                                 |                     |       | GRAMMAR                             |                                |                          |                       |
|     |                  |     |                                 |                     |       | 1.                                  | Hawes New<br>School Grammar.   |                          |                       |
|     |                  |     |                                 |                     |       | LANGUAGE 2.                         |                                |                          |                       |
|     |                  |     |                                 |                     |       | 3.                                  | L. of S. Poem Book.            |                          |                       |
|     |                  |     |                                 |                     |       | 4, 7, 8.                            | L. of S. Poem Book.            |                          |                       |
|     |                  |     |                                 |                     |       | 5, 6, 9.                            | L. of S.                       |                          |                       |
|     |                  |     |                                 |                     |       | ARITHMETIC                          |                                |                          |                       |
|     |                  |     |                                 |                     |       | 1, 2.                               | Smiths Practical               |                          |                       |
|     |                  |     |                                 |                     |       | 3.                                  | Smiths Primary                 |                          |                       |
|     |                  |     |                                 |                     |       | 4, 7, 8.                            | Course of Study                |                          |                       |
|     |                  |     |                                 |                     |       | 5, 6, 9.                            | L. of S.                       |                          |                       |
|     |                  |     |                                 |                     |       | WRITING                             |                                |                          |                       |
|     |                  |     |                                 |                     |       | all.                                | C. of S.<br>and<br>Copy books. |                          |                       |
|     |                  |     |                                 |                     |       | PHYSIOLOGY AND<br>HYGIENE           |                                |                          |                       |
|     |                  |     |                                 |                     |       | 1.                                  | Advanced                       |                          |                       |
|     |                  |     |                                 |                     |       | 2.                                  | Intermediate.                  |                          |                       |
|     |                  |     |                                 |                     |       | GEOGRAPHY                           |                                |                          |                       |
|     |                  |     |                                 |                     |       | 1.                                  | Natural Advanced.              |                          |                       |
|     |                  |     |                                 |                     |       | 2.                                  | Natural Advanced.              |                          |                       |
|     |                  |     |                                 |                     |       | U. S. HISTORY                       |                                |                          |                       |
|     |                  |     |                                 |                     |       | 1.                                  | Mc Masters' H. of U.S.         |                          |                       |
|     |                  |     |                                 |                     |       | 2.                                  | Mc Masters' Primary            |                          |                       |
|     |                  |     |                                 |                     |       | HISTORY OF ILLINOIS                 |                                |                          |                       |
|     |                  |     |                                 |                     |       | CIVICS                              |                                |                          |                       |
|     |                  |     |                                 |                     |       | 1.                                  | Ill. and the Nation.           |                          |                       |
|     |                  |     |                                 |                     |       | MUSIC                               |                                |                          |                       |
|     |                  |     |                                 |                     |       | AGRICULTURE                         |                                |                          |                       |
|     |                  |     |                                 |                     |       | HOUSEHOLD ARTS                      |                                |                          |                       |
|     |                  |     |                                 |                     |       | DRAWING                             |                                |                          |                       |
|     |                  |     |                                 |                     |       | ALGEBRA                             |                                |                          |                       |
|     |                  |     |                                 |                     |       | ENGLISH                             |                                |                          |                       |
|     |                  |     |                                 |                     |       | ENGLISH HISTORY                     |                                |                          |                       |
|     |                  |     |                                 |                     |       | PHYSICAL GEOGRAPHY                  |                                |                          |                       |
|     |                  |     |                                 |                     |       | COM. GEOGRAPHY                      |                                |                          |                       |
|     |                  |     |                                 |                     |       | BOTANY                              |                                |                          |                       |
|     |                  |     |                                 |                     |       | GREEK AND ROMAN HIST.               |                                |                          |                       |

DAILY PROGRAM

| TIME  |       | Class | FORENOON SUBJECTS  | TIME  |       | Class | AFTERNOON SUBJECTS    |
|-------|-------|-------|--------------------|-------|-------|-------|-----------------------|
| From  | To    |       |                    | From  | To    |       |                       |
| 9:00  | 9:10  | all   | Opening Exercises. | 12:00 | 12:30 | all   | noon.                 |
| 9:10  | 9:20  | 1st   | Reading.           | 12:30 | 12:40 | 1st   | Reading.              |
| 9:20  | 9:35  | 2nd   | Reading.           | 12:40 | 12:50 | 2nd   | Reading.              |
| 9:35  | 9:50  | 6th   | Reading.           | 12:50 | 1:10  | 6th   | Geography.            |
| 9:50  | 10:05 | 8th   | Arithmetic.        | 1:10  | 1:40  | 8th   | Grammar.              |
| 10:05 | 10:15 | 3rd   | Reading.           | 1:40  | 2:00  | all   | Written Spelling.     |
| 10:15 | 10:30 | 6th   | Arithmetic.        | 2:00  | 2:15  | all   | Recess.               |
| 10:30 | 10:45 | all   | Recess.            | 2:15  | 2:30  | 1-2nd | Seat Work. Language.  |
| 10:45 | 10:55 | 1st   | Numbers.           | 2:30  | 2:50  | 6th   | Physiology. Language. |
| 10:55 | 11:05 | 2nd   | Numbers.           | 2:50  | 3:05  | 8th   | Physiology. Civics.   |
| 11:05 | 11:20 | 8th   | Reading.           | 3:05  | 3:15  | 3rd   | Language.             |
| 11:20 | 11:35 | 6th   | U. S. History.     | 3:15  | 3:30  | 8th   | Geography.            |
| 11:35 | 11:45 | 3rd   | Arithmetic.        | 3:30  | -     | all   | Dismissal.            |
| 11:45 | 12:00 | 8th   | U. S. History.     |       |       |       |                       |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The condition of the schoolroom is good. We have four pictures of authors, a clock, bookcase, chart and a large map of U.S.

No. volumes in library 91 General condition of library books Good. Do you keep a Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover Webster's International Dictionary. Condition Good Kind of blackboard in use         

Condition Fair. What is the general condition of your school grounds? Fair.

No. living trees on school grounds Two State condition of outbuildings, Boys' Fair. Girls' Fair. Coal house Fair. Teacher's salary per month, \$ 35

Term ends April 1914.

Teacher's name Katie Schwertfeger. Address while teaching Mt. Olive, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Nov. 1, '13

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

175

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175 Township of Cahokia County of Macoupin  
For the months commencing October 2nd 1907, and ending December 1st 1907.

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Mary Witt

Teacher

BRANCHES

SYLLABUS OF CLASSES

| Number | NAMES OF PUPILS | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U.S. | History, Illinois | Physiology | Civil Govt. | Agriculture | Class      | Grade | Pupils Each Class (by number) | Text Book Used  | Pages Canvassed |     |
|--------|-----------------|-----|--------------|------|-------|-------------|---------|---------|------------|-----------|----------|---------|-------------|--------------|-------------------|------------|-------------|-------------|------------|-------|-------------------------------|-----------------|-----------------|-----|
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |            |       |                               |                 | From            | To  |
| 1      | Louis Schwing   | 11  | 37           | 6    | 2nd   | 93          | 97      | 95      | 100        |           | 83       |         |             | 98           |                   | 95         |             |             |            |       | ORTHOGRAPHY                   |                 |                 |     |
| 2      | Katie Reichel   | 9   | 28           | 2nd  | 2nd   | 90          | 98      | 98      | 85         |           | 90       |         |             |              |                   | 90         |             |             | 1          | 6     | 1, 3, 4, 6 & 7.               | Course of Study |                 |     |
| 3      | Hannah Sies     | 14  | 21           | 6    | 11    | 90          | 98      | 98      | 91         |           | 95       |         | 98          |              | 94                |            |             |             | 1          | 4     | 9, 11.                        |                 |                 |     |
| 4      | Louisa Schwing  | 14  | 40           | 6    | 2nd   | 91          | 100     | 98      | 98         |           | 94       |         | 98          |              | 95                |            |             |             |            |       |                               |                 |                 |     |
| 5      | Tillie Schwing  | 8   | 38           | 1    | 2nd   | 95          | 95      | 90      | 100        |           |          |         |             |              |                   |            |             |             |            |       | READING                       |                 |                 |     |
| 6      | Edward Schultz  | 14  | 26           | 6    | 2nd   | 74          | 97      | 95      | 88         |           | 95       |         | 97          |              | 92                |            |             |             | 1          | 1     | 5, 8                          | Baldwins        | 1               | 24  |
| 7      | Adela Schultz   | 11  | 36           | 6    | 2nd   | 91          | 97      | 95      | 100        |           | 83       |         | 98          |              | 94                |            |             |             | 2          | 2     | 2, 10                         | 1st 2nd         | 1               | 76  |
| 8      | Willie Schultz  | 7   | 34           | 1    | 2nd   | 95          | 94      | 90      | 100        |           |          |         |             |              |                   |            |             |             | 3          | 4     | 9, 11                         | 1st 3rd         | 1               | 42  |
| 9      | Walter Schultz  | 9   | 32           | 7    | 2nd   | 100         | 95      | 90      | 100        |           | 85       |         |             |              | 60                |            |             |             | 4          | 6     | 1, 3, 4, 6 & 7                | 1st 5th         | 1               | 92  |
| 10     | Herman Schultz  | 8   | 20           | 2    | 2nd   | 90          | 94      | 90      | 75         |           | 85       |         |             |              | 85                |            |             |             |            |       |                               |                 |                 |     |
| 11     | Henry Schultz   | 10  | 16           | 4    | 2nd   | 90          | 90      | 85      | 95         |           | 85       |         |             |              | 60                |            |             |             |            |       | WRITING                       | Course of Study |                 |     |
| 12     | George Schultz  | 6   | 7            | 1    | 2nd   | 90          |         |         |            |           |          |         |             |              |                   |            |             |             | All Grades |       |                               |                 |                 |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |            |       | ARITHMETIC                    | Course of Study |                 |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             | 1          | 1st   | 1, 7                          | Bailey & W.     | 80              | 110 |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             | 2          | 6     | 3, 4, 6                       | Raulis          | 107             | 135 |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |            |       |                               |                 |                 |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |            |       | GEOGRAPHY                     |                 |                 |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |            |       |                               |                 |                 |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |            |       | LANGUAGE                      | Course of Study |                 |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             | All Grades |       |                               |                 |                 |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |            |       | GRAMMAR                       |                 |                 |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |            |       |                               |                 |                 |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |            |       | COMPOSITION                   |                 |                 |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |            |       | U. S. HISTORY                 |                 |                 |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             | 1          | 6     | 1, 3, 4, 6 & 7                | Eggleston's     | 1               | 54  |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |            |       | HISTORY OF ILLINOIS           |                 |                 |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |            |       |                               |                 |                 |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             | 2          | 4     | 9 & 11                        | Overtoris       | 64              | 96  |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             | 3          | 6     | 1, 3, 4, 6, 7                 | "               | 25              | 83  |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |            |       | CIVIL GOVERNMENT              |                 |                 |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |            |       | AGRICULTURE                   |                 |                 |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |            |       | DRAWING                       |                 |                 |     |

Class 1 in Physiology consisting of the pupils of the 1st & 2nd Grade have lessons from the course of study.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? no

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1st-07-'08

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled - -          | 7    | 5     | 12    |
| No. non-resident pupils enrolled |      |       |       |
| Total No. days attendance -      | 175  | 167   | 342   |
| Average daily attendance -       | 4    | 4     | 8     |
| Total No. days absence -         | 106  | 36    | 142   |
| No. cases tardiness - -          | 3    | 3     | 6     |
| No. neither tardy nor absent -   |      | 1     | 1     |

Value of school apparatus

No. volumes in library None

No. living trees on ground five

Whole No. of days taught 40

Compensation of teacher per month \$35

Average cost of tuition per month per pupil \$2.92

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary Witt

District No. 175

Township Calabria

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DAILY PROGRAM

| FORENOON SESSION  |                   |       |                   |
|-------------------|-------------------|-------|-------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES          |
| 9:00              | 5                 |       | Opening Exercises |
| 9:05              | 10                |       | Primer Class.     |
| 9:15              | 10                | 1     | Reading           |
| 9:25              | 15                | 2     | Reading           |
| 9:40              | 15                | 3     | Reading           |
| 9:55              | 10                | 4     | Arithmetic        |
| 10:10             | 20                | 1     | Arithmetic        |
| 10:30             | 15                |       | Recess            |
| 10:45             | 5                 |       | Primer Class.     |
| 10:50             | 10                | 1     | Numbers           |
| 11:00             | 10                | 2     | Numbers           |
| 11:10             | 10                | 3     | Numbers           |
| 11:20             | 15                | 4     | Reading           |
| 11:35             | 10                | 1     | Spelling          |
| 11:45             | 15                | 2     | Spelling          |
| AFTERNOON SESSION |                   |       |                   |
| 1:00              | 5                 |       | Roll Call         |
| 1:05              | 10                |       | Primer Class.     |
| 1:15              | 10                | 1     | Reading           |
| 1:25              | 15                | 1     | Physiology        |
| 1:40              | 15                | 2     | Physiology        |
| 1:55              | 15                | 3     | Physiology        |
| 2:10              | 20                |       | Writing           |
| 2:30              | 15                |       | Recess            |
| 2:45              | 10                |       | Primer Class.     |
| 2:55              | 15                | 1     | Language          |
| 3:10              |                   | 2     | Language          |
| 3:25              | 15                | 3     | Language          |
| 3:40              | 15                | 1     | History           |

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175 Township of Cahokia County of Macoupin  
For the Term commencing October 2nd 1907, and ending April 9th 1908.

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Mary Witt

Teacher

BRANCHES

SYLLABUS OF CLASSES

| Number | NAMES OF PUPILS | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U.S. | History, Illinois | Physiology | Civil Govt. | Agriculture | Class | Grade   | Pupils Each Class (by number) | Text Book Used                | Pages Canvassed |    |
|--------|-----------------|-----|--------------|------|-------|-------------|---------|---------|------------|-----------|----------|---------|-------------|--------------|-------------------|------------|-------------|-------------|-------|---------|-------------------------------|-------------------------------|-----------------|----|
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |         |                               |                               | From            | To |
| 1      | Louis Schwing   | 12  | 119          | 6    | 8     | 90          | 98      | 97      | 93         |           | 82       |         |             | 95           |                   | 95         |             |             |       |         | ORTHOGRAPHY                   |                               |                 |    |
| 2      | Katie Reichel   | 9   | 107          | 2    | 8     | 98          | 98      | 97      | 96         |           | 97       |         |             |              |                   | 95         |             |             | 1     | 4       | 9, 12, + 16.                  | Course of S.                  |                 |    |
| 3      | Hannah Sies     | 15  | 65           | 6    | 8     | 91          | 99      | 98      | 90         |           | 97       |         |             | 97           |                   | 95         |             |             | 2     | 6       | 1, 3, 4, 6, 7, + 15.          | " " "                         |                 |    |
| 4      | Louisa Schwing  | 14  | 126          | 6    | 8     | 94          | 100     | 98      | 94         |           | 100      |         |             | 96           |                   | 96         |             |             | 3     | 8       | 13                            | Carvis O.                     |                 |    |
| 5      | Tillie Schwing  | 9   | 121          | 1    | 8     | 90          | 95      | 95      | 100        |           | 98       |         |             |              |                   | 94         |             |             |       |         | READING                       |                               |                 |    |
| 6      | Edward Schultz  | 14  | 68           | 6    | 8     | 92          | 98      | 97      | 90         |           | 98       |         |             | 94           |                   | 45         |             |             | 1     | 1       | 5, 8, + 17                    | Baldwin's 1st                 |                 |    |
| 7      | Adela Schultz   | 12  | 114          | 6    | 8     | 94          | 98      | 97      | 94         |           | 99       |         |             | 95           |                   | 95         |             |             | 2     | 2       | 2, 11, 12, 16                 | " 3rd                         |                 |    |
| 8      | Willie Schultz  | 7   | 117          | 1    | 8     | 42          | 96      | 95      | 100        |           | 98       |         |             |              |                   | 94         |             |             | 3     | 4       | 9                             | " 4th                         |                 |    |
| 9      | Walter Schultz  | 10  | 119          | 4    | 8     | 83          | 96      | 96      | 92         | 97        | 96       |         |             |              |                   | 95         |             |             | 4     | 6       | 1, 3, 4, 6, 7, + 15           | " 5th                         |                 |    |
| 10     | George Schultz  | 6   | 7            | 1    |       | 90          | 95      | 90      | 95         |           |          |         |             |              |                   |            |             |             | 5     | 8       | 13.                           | " 6th                         |                 |    |
| 11     | Herman Schultz  | 9   | 45           | 2    | 8     | 95          | 95      | 96      | 95         |           | 98       |         |             |              |                   | 95         |             |             |       |         | WRITING                       |                               |                 |    |
| 12     | Henry Schultz   | 10  | 42           | 4    | 8     | 80          | 90      | 96      | 95         | 96        | 95       |         |             |              |                   | 93         |             |             |       |         | All                           | Course of S.                  |                 |    |
| 13     | Louis Gerdes    | 15  | 55 1/2       | 8    | 8     | 100         | 98      | 95      | 95         | 94        |          | 96      |             | 98           | 93                | 95         | 89          |             |       |         | ARITHMETIC                    |                               |                 |    |
| 14     | August Sies     | 7   | 23           | 1    | 8     | 43          | 95      | 90      | 94         |           | 97       |         |             |              |                   | 43         |             |             | 1     | 6       | 1, 3, 4, 6, 7, + 15.          | Ramb's                        |                 |    |
| 15     | Tony Sies       | 11  | 47           | 6    | 8     | 40          | 97      | 96      | 90         |           | 80       |         |             | 94           |                   | 94         |             |             | 2     | 8       | 13.                           | Quemling's                    |                 |    |
| 16     | Johnny Sies     | 9   | 38           | 4    | 8     | 80          | 90      | 96      | 95         | 96        | 95       |         |             |              |                   | 92         |             |             |       |         | Numbers.                      |                               |                 |    |
| 17     | Willie Gerdes   | 6   | 14 1/2       | 1    | 8     | 96          | 98      | 96      | 100        | 0         | 97       |         |             |              |                   | 95         |             |             | 1     | 1 + 2   | 2, 11, 5, 8, + 17             | Course of S.                  |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             | 2     | 4       | 9, 12, + 16                   | " " "                         |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |         | GEOGRAPHY                     |                               |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             | 1     | 4       | 9, 12, 16                     | Course of S.                  |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             | 2     | 8       | 13                            | Fryer's                       |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |         | LANGUAGE                      |                               |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             | 1     | 6       | 1, 3, 4, 6, 7, + 15.          | Course of S.                  |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             | 2 + 3 | 1, 2, 4 | 2, 5, 9, 11, 12, + 16 and 17. | " " "                         |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |         | GRAMMAR                       |                               |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             | 1     | 8       | 13                            | " " "                         |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |         | COMPOSITION                   |                               |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |         | U. S. HISTORY                 |                               |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             | 1     | 8       | 13                            | Mc Master's                   |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             | 2     | 6       | 1, 3, 4, 6, 7, + 15           | Eggleston's                   |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |         | HISTORY OF ILLINOIS           |                               |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             | 1     | 8       | 13                            | Mather's Making of Illinoise. |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |         | PHYSIOLOGY                    |                               |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             | 1     | 1 + 2   | 2, 11, 8, 5 + 17.             | Course of S.                  |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |         | CIVIL GOVERNMENT              |                               |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |         | AGRICULTURE                   |                               |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |         | DRAWING                       |                               |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |         | Physiology                    |                               |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             | 2     | 4       | 9, 12, 16                     | Overton's                     |                 |    |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             | 3     | 6 + 8   | 1, 3, 4, 6, 7, 15 + 13.       | "                             |                 |    |

Civil Government was taught the first three months Ill. and the Nation and Physiology the last three.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled - -          | 12   | 5     | 17    |
| No. non-resident pupils enrolled |      |       |       |
| Total No. days attendance -      | 695  | 533   | 1228  |
| Average daily attendance -       | 5    | 4     | 9     |
| Total No. days absence -         | 716  | 97    | 813   |
| No. cases tardiness - -          | 7    | 2     | 9     |
| No. neither tardy nor absent -   |      | 1     | 1     |

Value of school apparatus\_\_\_\_\_

No. volumes in library\_\_\_\_\_

No. living trees on ground Five

Whole No. of days taught 126

Compensation of teacher per month \$35.00

Average cost of tuition per month per pupil 2.0584

Percentage of Attendance\_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary Witt

District No. 175

Township Cahokia

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DAILY PROGRAM

| FORENOON SESSION  |                   |       |                    |
|-------------------|-------------------|-------|--------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES           |
| 9.00              | 10                |       | Opening Exercises. |
| 9.10              | 10                |       | Primer Class.      |
| 9.20              | 10                | 1     | Reading.           |
| 9.30              | 15                | 2     | Reading.           |
| 9.45              | 20                | 1     | Arithmetic.        |
| 10.05             | 25                | 2     | Arithmetic.        |
| 10.30             | 15                |       | Recess.            |
| 10.45             | 10                | 3     | Reading.           |
| 10.55             | 5                 | 102   | Numbers.           |
| 11.00             | 15                | 4     | Reading.           |
| 11.15             | 15                | 5     | Reading.           |
| 11.30             | 10                | 1     | Spelling.          |
| 11.40             | 10                | 2     | Spelling.          |
| 11.50             | 10                | 3     | Spelling.          |
| AFTERNOON SESSION |                   |       |                    |
| 1.00              | 5                 |       | Roll Call.         |
| 1.05              | 5                 |       | Primer Class.      |
| 1.10              | 15                | 1     | Grammar.           |
| 1.25              | 10                | 1     | Physiology.        |
| 1.35              | 10                | 2     | Physiology.        |
| 1.45              | 15                | 3     | Physiology.        |
| 2.00              | 15                | 1     | Geography.         |
| 2.15              | 15                |       | Writing.           |
| 2.30              | 15                |       | Recess.            |
| 2.45              | 5                 |       | Primer Class.      |
| 2.50              | 5                 | 1     | Language.          |
| 2.55              | 10                | 2     | Language.          |
| 3.05              | 15                | 1     | History.           |
| 3.20              | 10                | 2     | Language.          |
| 3.30              | 15                | 2     | History.           |
| 3.45              | 15                | 2     | Geography.         |





# Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

There are no pupils, not provided with books and the school is provided with the apparatuses needed in a school room.

The school has no library and the fund received by giving a box social was used in purchasing a dictionary valued at Eleven Dollars. The Social was given November 27, 1908.

# TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled - -          | 11   | 7     | 18    |
| No. non-resident pupils enrolled | 3    | 1     | 4     |
| Total No. days attendance -      | 664  | 472   | 1136  |
| Average daily attendance -       | 5    | 4     | 9     |
| Total No. days absence -         | 733  | 431   | 1186  |
| No. cases tardiness - -          | 5    | 2     | 7     |
| No. neither tardy nor absent -   |      | 1     | 1     |

Value of school apparatus \_\_\_\_\_

No. volumes in library None.

No. living trees on ground Three.

Whole No. of days taught 129.

Compensation of teacher per month \$30.00

Percentage of Attendance 11

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Adele Schroeder

District No. 175

Township Calhoun

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## DAILY PROGRAM

| FORENOON    |                   |       |                   |
|-------------|-------------------|-------|-------------------|
| Time Begins | Length in Minutes | Grade | BRANCHES          |
| 9:00        | 5                 | all   | Opening Exercises |
| 9:05        | 10                | 1st   | Primary work      |
| 9:15        | 10                | 2     | Numbers           |
| 9:25        | 10                | 3     | Arithmetic        |
| 9:35        | 15                | 8     | Arithmetic        |
| 9:50        | 10                | 4     | Arithmetic        |
| 10:00       | 10                | 6     | Arithmetic        |
| 10:10       | 15                | 8     | Reading           |
| 10:30       | 15                | all   | Recess            |
| 10:45       | 10                | 1     | Primary Work      |
| 10:55       | 10                | 4     | Physiology        |
| 11:05       | 10                | 2     | Spelling          |
| 11:15       | 10                | 6     | Reading           |
| 11:25       | 10                | 8     | Grammar           |
| 11:35       | 10                | 4     | Spelling          |
| 11:45       | 15                | 6-8   | Spelling          |
| 12:00       | 60                | all   | Noon.             |

## DAILY PROGRAM

| AFTERNOON   |                   |       |                         |
|-------------|-------------------|-------|-------------------------|
| Time Begins | Length in Minutes | Grade | BRANCHES                |
| 1:00        | 10                | all   | General Exercises       |
| 1:10        | 10                | 1     | Primary Work            |
| 1:20        | 10                | 2     | Reading                 |
| 1:30        | 10                | 4     | Reading                 |
| 1:40        | 10                | 6     | History                 |
| 1:50        | 10                | 8     | Geography               |
| 2:00        | 10                | 6     | Physiology              |
| 2:10        | 20                | all   | Writing                 |
| 2:30        | 15                | all   | Recess                  |
| 2:45        | 15                | 1-2   | Lang. & Phys.           |
| 3:00        | 10                | 4     | Language                |
| 3:10        | 10                | 8     | History                 |
| 3:20        | 10                | 6     | Language                |
| 3:30        | 10                | 4     | Geography               |
| 3:40        | 10                | 8     | Civics                  |
| 3:50        | 10                | all   | Study of morning lesson |
| 4:00        |                   | all   | Dismissal               |



Of School in District No. 175 Township of Cahokia County of Macoupin  
For the Term commencing October 4th, 1910, and ending April 12, 1910.

Of School in District No. 175 Township of Cahokia County of Macoupin  
For the Term commencing October 4th, 1910, and ending April 12, 1910.

Junio V. Panhorst,

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

About all that this school needs is more blackboards and a well.

1910

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled - -          | 8    | 4     | 12    |
| No. non-resident pupils enrolled |      |       |       |
| Total No. days attendance -      | 481  | 298   | 779   |
| Average daily attendance -       | 381  | 236   | 6.17  |
| Total No. days absence -         | 527  | 206   | 733   |
| No. cases tardiness - -          | 3    | 14    | 17    |
| No. neither tardy nor absent -   |      |       |       |

Value of school apparatus \$75.00  
No. volumes in library Twenty-eight  
No. living trees on ground Three

Whole No. of days taught 126  
Compensation of teacher per month \$35.00  
Percentage of Attendance 51 5/12

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Juno V. Panhorst  
District No. 175  
Township Cahokia

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DAILY PROGRAM

| FORENOON    |                   |       |                   |
|-------------|-------------------|-------|-------------------|
| Time Begins | Length in Minutes | Grade | BRANCHES          |
| 9:00        | 10                | all   | Opening Exercises |
| 9:10        | 15                | 1st   | Primary Work      |
| 9:25        | 20                | 6th   | Arithmetic        |
| 9:45        | 15                | 3rd   | Arithmetic        |
| 10:00       | 20                | 4th   | Arithmetic        |
| 10:20       | 10                | 6th   | Reading           |
| 10:30       | 15                | all   | Recess            |
| 10:45       | 15                | 1st   | Primary Work      |
| 11:00       | 15                | 3rd   | Spelling          |
| 11:15       | 15                | 6th   | Language          |
| 11:30       | 10                | 4th   | Spelling          |
| 11:40       | 10                | 3+4   | Physiology        |
| 11:50       | 10                | 6th   | Spelling          |
| 12:00       | 30                | all   | Noon              |

DAILY PROGRAM

| AFTERNOON   |                   |       |                           |
|-------------|-------------------|-------|---------------------------|
| Time Begins | Length in Minutes | Grade | BRANCHES                  |
| 12:30       | 10                | 1st   | Primary Work              |
| 12:40       | 15                | 4th   | Geography                 |
| 12:55       | 20                | 3rd   | Reading                   |
| 1:15        | 20                | 6th   | History                   |
| 1:35        | 15                | 4th   | Language                  |
| 1:50        | 10                | all   | Writing                   |
| 2:00        | 15                | all   | Recess                    |
| 2:15        | 15                | 1st   | Primary Work              |
| 2:30        | 20                | 3rd   | Language                  |
| 2:50        | 20                | 6th   | Physiology                |
| 3:10        | 15                | 4th   | Reading                   |
| 3:25        | 5                 | all   | Preparation for dismissal |
| 3:30        |                   |       | Dismissal                 |

Of School in District No. 175 Township of Co Rokia County of Macoupin  
For the term commencing October, 3<sup>rd</sup> 1910, and ending April 12<sup>th</sup> 1911.

[illegible]

# Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The house is in very good condition with exceptions of blackboard. The school is very much in need of maps & a book case.

The attendance of school is small since so many attend the German school in town.

## TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled - -          | 9    | 5     | 14    |
| No. non-resident pupils enrolled | 0    | 0     | 0     |
| Total No. days attendance -      | 437  | 178   | 615   |
| Average daily attendance -       | 3.8  | 1.54  | 5.34  |
| Total No. days absence -         | 598  | 407   | 1005  |
| No. cases tardiness - -          | 0    | 2     | 2     |
| No. neither tardy nor absent -   | 9    | 4     | 13    |

Value of school apparatus  
No. volumes in library twenty-eight  
No. living trees on ground Three  
Whole No. of days taught 115  
Compensation of teacher per month \$35  
Percentage of Attendance 5.34

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bess Hippold  
District No. 175  
Township Cohokia

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## DAILY PROGRAM

| FORENOON    |                   |       |                    |
|-------------|-------------------|-------|--------------------|
| Time Begins | Length in Minutes | Grade | BRANCHES           |
| 8:00        | 10                | all   | Opening exercises. |
| 8:10        | 5                 |       | Assignments        |
| 8:15        | 10                | 1st   | Reading            |
| 8:25        | 10                | 2nd   | Reading            |
| 8:35        | 10                | 4th   | Reading            |
| 8:45        | 15                | 5th   | Reading            |
| 9:00        | 20                | 7th   | History            |
| 10:20       | 15                | all   | Recess             |
| 10:35       | 5                 | all   | Assignment         |
| 10:40       | 10                | 1st   | Primary Work.      |
| 10:50       | 10                | 2nd   | Number             |
| 11:00       | 15                | 3rd   | Arithmetic         |
| 11:15       | 15                | 5th   | Arithmetic         |
| 11:30       | 15                | 7th   | Arithmetic         |
| 11:45       | 5                 | 9th   | Physiology         |
| 11:50       | 10                | 5th   | Physiology         |
| 12:00       | 1:00              | all   | noon               |

## DAILY PROGRAM

| AFTERNOON   |                   |       |                   |
|-------------|-------------------|-------|-------------------|
| Time Begins | Length in Minutes | Grade | BRANCHES          |
| 1:00        | 5                 | all   | Assignments       |
| 1:05        | 15                | 7th   | Reading or Civics |
| 1:20        | 10                | 1st   | Reading           |
| 1:30        | 10                | 2nd   | Reading           |
| 1:40        | 10                | 3rd   | Language          |
| 1:50        | 15                | 5th   | Language          |
| 2:05        | 15                | 7th   | Grammar           |
| 2:20        | 15                | all   | Recess            |
| 2:35        | 10                | 1st   | Word Drill        |
| 2:45        | 10                | 7th   | Geography         |
| 2:55        | 10                | 2nd   | Spelling          |
| 3:05        | 10                | 3rd   | Spelling          |
| 3:15        | 15                | 5th   | Spelling          |
| 3:30        | 15                | 7th   | Orthography       |
| 3:45        | 15                | all   | Writing           |

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 75 Township of Mt. Olive County of Macoupin  
For the Term commencing October 2nd 1901, and ending April 10th 1902

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Minona Bernreuter Teacher

BRANCHES

SYLLABUS OF CLASSES

| Number | NAMES OF PUPILS | Age | Days Present | Year                           | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U. S. | History, Illinois | Physiology | Civil Govt. | Agriculture | Class | Grade   | Pupils Each Class (by number) | Text Book Used          | Pages Canvassed                      |                          |     |     |
|--------|-----------------|-----|--------------|--------------------------------|-------|-------------|---------|---------|------------|-----------|----------|---------|-------------|---------------|-------------------|------------|-------------|-------------|-------|---------|-------------------------------|-------------------------|--------------------------------------|--------------------------|-----|-----|
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |         |                               |                         | From                                 | To                       |     |     |
| 1      | Laura Heien     | 8   | 53           |                                |       | 95          | 90      | 93      | 98         |           |          |         |             |               |                   |            |             |             |       |         |                               | ORTHOGRAPHY             | C. of S                              |                          |     |     |
| 2      | Fellie Schuring | 13  | 99           |                                |       | 96          | 86      | 92      | 82         | 96        | 83       |         |             |               |                   | 96         |             |             |       | 1       | 4, 5                          | words taken from Reader |                                      |                          |     |     |
| 3      | Willie Schults  | 11  | 117          |                                |       | 88          | 91      | 90      | 86         | 87        | 94       |         |             |               |                   | 77         |             |             |       | 1       | 1, 10                         | 4th Speller             |                                      |                          |     |     |
| 4      | Walter Schults  | 7   | 25           | Not present at any examination |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |         | 4                             | 3, 6                    | 5th Speller                          | 138                      | 152 |     |
| 5      | George Schults  | 10  | 22           | Not present at any examination |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |         |                               | 6, 9                    | 8th Speller and Clavin's Orthography |                          |     |     |
| 6      | Walter Schults  | 14  | 61           |                                |       | 83          | 88      | 95      | 94         | 78        |          | 86      | 86          |               |                   |            |             |             |       | 1       | 4, 5                          | Baldwins 1st Reader     |                                      |                          |     |     |
| 7      | Louis Schuring  | 16  | 84           |                                |       | 96          | 86      | 93      | 81         | 80        |          | 81      | 92          |               |                   | 87         |             |             |       | 2       | 1                             | Baldwins 3rd Reader     | 5                                    | 37                       |     |     |
| 8      | John Sies       | 13  | 35           |                                |       | 90          | 90      | 93      | 95         | 89        |          |         |             |               |                   | 78         |             |             |       | 3       | 9, 10                         | Baldwins                |                                      |                          |     |     |
| 9      | August Sies     | 11  | 35           |                                |       | 90          | 90      | 93      | 88         |           | 95       |         |             |               |                   | 86         |             |             |       | 3       | 3, 8                          | Baldwins                | 5                                    | 146                      |     |     |
| 10     | Herman Schults  | 12  | 22           | Not present at any examination |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |         |                               | 8                       | 6, 7                                 | Baldwins 6 & 7th         | 96  | 181 |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |         |                               | WRITING                 | all 8th                              | copy Book Letter Writing |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |         |                               | ARITHMETIC              |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       | 3       | 1                             | C. of S                 |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       | 4       | 1                             | C. of S                 |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       | 5       | 2, 9, 10                      | Smiths Primary          |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       | 6       | 3, 8                          | Smiths Practical        |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       | 8       | 6, 7                          | Smiths Practical        |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |         |                               | GEOGRAPHY               |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       | 4th     | 2, 10                         | C. of S                 |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       | 5       | 3, 8                          | Primary                 |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       | 8       | 6, 7                          | Advanced Geography      | 12                                   | 141                      |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |         |                               | LANGUAGE                |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       | 1, 2, 3 | 4, 5, 1, 9                    | Oral Poems              |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       | 4       | 3, 10                         | Poems                   |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       | 5       | 3, 8                          | Poems                   |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |         |                               | GRAMMAR                 |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       | 8       | 6, 7                          | Farver's Grammar        | 64                                   | 114                      |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |         |                               | COMPOSITION             | all                                  | C of S.                  |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |         |                               | U. S. HISTORY           |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       | 8       | 6, 7                          | mc Masters              | 126                                  | 320                      |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |         |                               | HISTORY OF ILLINOIS     |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |         |                               | PHYSIOLOGY              |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       | 1, 2, 3 | 4, 5, 1, 9                    | Oral                    |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       | 4       | 3, 10                         | Primary                 |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       | 5       | 3, 8                          | Overtons Intermediate   |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |         |                               | CIVIL GOVERNMENT        |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       | 8       | 6, 7                          | Illinois & the Nation   |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |         |                               | AGRICULTURE             |                                      |                          |     |     |
|        |                 |     |              |                                |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |         |                               | DRAWING                 |                                      |                          |     |     |

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Most of the time I do

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school has no globe nor a set of maps. They are also in need of a few more library books and a case in which to keep them. The stove is also in a very poor condition.

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled              | 8    | 2     | 10    |
| No. non-resident pupils enrolled | 3    | 0     | 3     |
| Total No. days attendance        | 401  | 152   | 553   |
| Average daily attendance         | 323  | 126   | 449   |
| Total No. days absence           | 570  | 51    | 621   |
| No. cases tardiness              | 0    | 2     | 2     |
| No. neither tardy nor absent     | 0    | 0     | 0     |

Value of school apparatus  
No. volumes in library twenty-eight  
No. living trees on ground Three

Whole No. of days taught 126  
Compensation of teacher per month 35  
Average cost of tuition per month per pupil 3.50  
Percentage of Attendance 12 44 9%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Winona Bernreuter

District No. 175

Township Mt. Olive

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DAILY PROGRAM

| FORENOON SESSION  |                   |       |                   |
|-------------------|-------------------|-------|-------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES          |
| 9                 | 10                | all   | Opening Exercises |
| 9:10              | 15                | 1st   | Primary Work      |
| 9:25              | 10                | 2nd   | Reading           |
| 9:35              | 10                | 4th   | Reading           |
| 9:45              | 20                | 8th   | Grammar           |
| 10:05             | 25                | 5th   | Arithmetic        |
| 10:30             | 15                | all   | ~ Recess ~        |
| 10:45             | 10                | 2nd   | Number            |
| 10:55             | 5                 | 2nd   | Spelling          |
| 11:00             | 15                | 4th   | Spelling          |
| 11:10             | 10                | 8th   | History           |
| 11:20             | 10                | 5th   | Spelling          |
| 11:30             | 20                | 2nd   | Arithmetic        |
| 11:50             | 10                | 8th   | Reading or Civics |
| AFTERNOON SESSION |                   |       |                   |
| 12:30             | 5                 | all   | Opening Exercises |
| 12:35             | 15                | 4th   | Arithmetic        |
| 12:50             | 15                | 5th   | Reading           |
| 1:05              | 25                | 8th   | Arithmetic        |
| 1:30              | 10                | 1st   | Reading           |
| 1:40              | 10                | 2nd   | Language          |
| 1:50              | 10                | 4th   | Language          |
| 2                 | 75                | all   | ~ Recess ~        |
| 2:15              | 10                | 5th   | Geography         |
| 2:25              | 10                | 8th   | Geography         |
| 2:35              | 10                | 2nd   | Reading           |
| 2:45              | 10                | 4th   | Physiology        |
| 2:55              | 10                | 5th   | Language          |
| 3:05              | 10                | 8th   | Orthography       |
| 3:15              | 15                | all   | Writing           |
| 3:30              |                   | all   | ~ Dismissal ~     |



Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175 Township of Mount Olive County of Macoupin.  
For the Term commencing October 1st 1902., and ending April 21st 1903.

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Katie Schwertfeger Teacher

BRANCHES

SYLLABUS OF CLASSES

| Number | NAMES OF PUPILS      | Age | Days Present | Year | Month | Spelling<br>Orthography  | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U.S. | History, Illinois | Physiology | Civil Govt. | Agriculture | Class | Grade | Pupils<br>Each Class<br>(by number) | Text<br>Book<br>Used    | Pages<br>Canvassed |    |
|--------|----------------------|-----|--------------|------|-------|--------------------------|---------|---------|------------|-----------|----------|---------|-------------|--------------|-------------------|------------|-------------|-------------|-------|-------|-------------------------------------|-------------------------|--------------------|----|
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                                     |                         | From               | To |
| 1.     | Chester Gresham.     | 6.  |              |      |       |                          | 90      | 88      | 86         |           |          |         |             |              |                   |            |             |             |       |       | Spelling                            |                         |                    |    |
| 2.     | Rebecca Gresham.     | 8.  |              |      |       | 83                       | 91      | 91      | 91         |           | 90       |         |             |              |                   |            |             |             |       | 1.    | 1, 11, 12.                          | Oral from Readers.      |                    |    |
| 3.     | Esther Gresham.      | 9.  |              |      |       | 71                       | 75      | 91      | 84         |           | 75       |         |             |              |                   |            |             |             |       | 3.    | 2, 3.                               | C. of S. + Readers.     |                    |    |
| 4.     | Fanny Gresham.       | 11. |              |      |       | 87                       | 97      | 92      | 89         | 98        | 89       |         |             |              |                   | 97         |             |             |       | 4.    | 13.                                 | Reader + Speller.       |                    |    |
| 5.     | Tillie Schwertfeger. | 13. |              |      |       | 78                       | 97      | 93      | 69         | 97        | 75       |         |             |              |                   | 95         |             |             |       | 6.    | 4, 5.                               | C. of S. + Speller.     |                    |    |
| 6.     | Frank Gresham.       | 13. |              |      |       | 92                       | 86      | 92      | 85         | 92        | 91       |         |             | 88           |                   | 92         |             |             |       | 6.    | 6, 7, 8.                            | C. of S. + Speller.     |                    |    |
| 7.     | Willie Schultz.      | 12. |              |      |       | 90                       | 94      | 94      | 97         | 86        | 80       |         |             | 75           |                   | 92         |             |             |       | 8.    | 9, 10.                              | Speller + Orthography   |                    |    |
| 8.     | Bynum Gresham.       | 15. |              |      |       | 82                       | 90      | 92      | 75         | 75        | 79       |         |             | 78           |                   | 79         |             |             |       | 1.    | 1, 11, 12.                          | Primer.                 |                    |    |
| 9.     | Marie Gerdes.        | 13. |              |      |       | 84                       | 90      | 95      | 91         | 95        |          | 94      |             | 95           |                   | 97         | 85          |             |       | 3-4.  | 2, 3, 13.                           | Third R.                |                    |    |
| 10.    | Walter Schultz.      | 15. |              |      |       | Not present at any exam. |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                                     |                         |                    |    |
| 11.    | George Schultz.      | 9.  |              |      |       |                          | 95      | 90      | 90         |           |          |         |             |              |                   |            |             |             |       |       | READING                             |                         |                    |    |
| 12.    | Walter Schultz.      | 8.  |              |      |       |                          | 90      | 89      | 85         |           |          |         |             |              |                   |            |             |             |       | 5.    | 4, 5.                               | Fifth R.                |                    |    |
| 13.    | August Lies.         | 12. |              |      |       | Not present at any exam. |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                                     |                         |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | WRITING                             |                         |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | all.  | all.                                | C. of S. + Copy Books.  |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | ARITHMETIC                          |                         |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 1.    | 1, 11, 12.                          | C. of S.                |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 3.    | 2, 3.                               | Smith's Primary.        |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 4.    | 13.                                 | Smith's Primary.        |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 5.    | 4, 5.                               | Smith's Practical.      |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 6.    | 6, 7, 8.                            | Practical               |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 8.    | 9, 10.                              | Practical.              |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | GEOGRAPHY                           |                         |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 4.    | 13.                                 | C. of S.                |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 5.    | 4, 5.                               | Primary.                |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 6.    | 6, 7, 8.                            | Advanced                |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 8.    | 9, 10.                              | Advanced.               |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | LANGUAGE                            |                         |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 1.    | 1, 11, 12.                          | Oral C. of S.           |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 3.    | 2, 3.                               | Primer + C. of S.       |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 4.    | 13.                                 | C. of S. and Poem Book. |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 5.    | 4, 5.                               | C. of S. + Poem Books.  |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 6.    | 6, 7, 8.                            | C. of S. + Poem Books.  |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | GRAMMAR                             |                         |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 8.    | 9, 10.                              | Harvey's Grammar.       |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | COMPOSITION                         |                         |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | U. S. HISTORY                       |                         |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 6.    | 6, 7, 8.                            | Mc. Master's Primary    |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 8.    | 9, 10.                              | Mc. Master's            |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | HISTORY OF ILLINOIS                 |                         |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 3.    | 2, 3.                               | Physiology.             |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 5.    | 4, 5.                               | Oral.                   |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | PHYSIOLOGY                          |                         |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 6.    | 6, 7, 8.                            | Primary.                |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 8.    | 9, 10.                              | Intermediate.           |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | CIVIL GOVERNMENT                    |                         |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       | 8.    | 9, 10.                              | Ill. + the Nation       |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | AGRICULTURE                         |                         |                    |    |
|        |                      |     |              |      |       |                          |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | DRAWING                             |                         |                    |    |

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? No Language daily, but Writing daily.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No, not one a week.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes, to a certain degree.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A globe would be a convenient addition to the school apparatus.

We had a social and used the funds to get more books for the library, a book-case and a large clock.

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys             | Girls             | Total             |
|----------------------------------|------------------|-------------------|-------------------|
| No. pupils enrolled - -          | 8                | 5                 | 13                |
| No. non-resident pupils enrolled | 0                | 0                 | 0                 |
| Total No. days attendance -      | 593              | 602               | 1195              |
| Average daily attendance -       | $\frac{97}{124}$ | $\frac{106}{124}$ | $\frac{203}{124}$ |
| Total No. days absence -         | 133              | 18                | 151               |
| No. cases tardiness - -          | 6                | 19                | 25                |
| No. neither tardy nor absent -   | 0                | 0                 | 0                 |

Value of school apparatus \_\_\_\_\_

No. volumes in library Ninety-one.

No. living trees on ground Two.

Whole No. of days taught 124.

Compensation of teacher per month \$35.

Average cost of tuition per month per pupil \_\_\_\_\_

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Katie Schwertfeger.

District No. 175.

Township Mount Olive.

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DAILY PROGRAM

| FORENOON SESSION  |                   |        |                    |
|-------------------|-------------------|--------|--------------------|
| Time Begins       | Length in Minutes | Class  | BRANCHES           |
| 9:00              | 5                 | All.   | Opening Exercises. |
| 9:05              | 10                | 1st.   | Reading.           |
| 9:15              | 10                | 2th.   | Reading.           |
| 9:25              | 15                | 3-4th. | Reading.           |
| 9:40              | 10                | 5th.   | Reading.           |
| 9:50              | 15                | 6th.   | Reading.           |
| 10:05             | 15                | 8th.   | Grammar.           |
| 10:20             | 10                | 4th.   | Language.          |
| 10:30             | 15                | All.   | Recess.            |
| 10:45             | 10                | 1st.   | Numbers.           |
| 10:55             | 10                | 3rd.   | Arithmetic.        |
| 11:05             | 10                | 4th.   | Arithmetic.        |
| 11:15             | 10                | 6th.   | Arithmetic.        |
| 11:25             | 10                | 6th.   | U. S. History.     |
| 11:35             | 10                | 8th.   | U. S. History.     |
| 11:45             | 5                 | 3rd.   | Language.          |
| 11:50             | 10                | 5th.   | Physiology.        |
| 12:00             | 30                | All.   | Notes.             |
| AFTERNOON SESSION |                   |        |                    |
| 12:30             | 5                 | 1st.   | Primary Work.      |
| 12:35             | 10                | 6th.   | Arithmetic.        |
| 12:45             | 10                | 8th.   | Arithmetic.        |
| 12:55             | 10                | 5th.   | Language.          |
| 1:05              | 10                | 6th.   | Physiology.        |
| 1:15              | 10                | 8th.   | Physiology.        |
| 1:25              | 5                 | 3rd.   | Spelling.          |
| 1:30              | 10                | 4th.   | Geography.         |
| 1:40              | 10                | 5th.   | Geography.         |
| 1:50              | 10                | 6th.   | Language.          |
| 2:00              | 15                | All.   | Recess.            |
| 2:15              | 10                | 8th.   | Spelling.          |
| 2:25              | 5                 | 4th.   | Spelling.          |
| 2:30              | 10                | 6th.   | Geography.         |
| 2:40              | 10                | 5th.   | Spelling.          |
| 2:50              | 10                | 8th.   | Geography.         |
| 3:00              | 10                | 6th.   | Spelling.          |
| 3:10              | 10                | 8th.   | Civics.            |
| 3:20              | 10                | All.   | Writing.           |
| 3:30              | -                 | All.   | Dismissal.         |



Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175. Township of Mount Olive. County of Macoupin.  
For the Term commencing October 1st. 1913, and ending April 8th, 1914.

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Katie Schwertfeger.

Teacher

BRANCHES

SYLLABUS OF CLASSES

| Number | NAMES OF PUPILS | Age | Days Present | Year | Month | Orthography             | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U.S. | Physiology | Civil Govt. | Agriculture | Music | Class | Grade | Pupils Each Class (by number) | Text Book Used            | Pages Canvassed                      |   |          |  |  |
|--------|-----------------|-----|--------------|------|-------|-------------------------|---------|---------|------------|-----------|----------|---------|-------------|--------------|------------|-------------|-------------|-------|-------|-------|-------------------------------|---------------------------|--------------------------------------|---|----------|--|--|
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               |                           | From                                 | To  |          |  |  |
| 1      | Willie Schultz  | 13  | 95           | 8    |       | 81                      | 92      | 94      | 92         | 93        |          | 87      | 89          | 75           | 81         |             |             |       |       |       | Spelling (ORTHOGRAHY)         | C. of S. Readers          |                                      |   |          |  |  |
| 2      | Tillie Schwing  | 14  | 109          | 6    |       | 75                      | 87      | 94      | 86         | 91        | 88       |         | 88          | 90           |            |             |             |       |       |       | 1-2 5, 6, 8, 4, 79, 3rd. 3.   | C. of S. + Reader         |                                      |   |          |  |  |
| 3      | Hedwig Korunka  | 10  | 98           | 3    |       | 93                      | 91      | 92      | 96         |           | 91       |         |             |              |            |             |             |       |       | 4th.  | 12.                           | Maynes Speller + C. of S. | 13                                   | 41  |          |  |  |
| 4      | Joe Korunka     | 8   | 116          | 2    |       | 82                      | 91      | 90      | 87         |           | 85       |         |             |              |            |             |             |       |       | 6th.  | 2, 10                         | Speller                   | 68                                   | 103   |          |  |  |
| 5      | Fanny Korunka   | 6   | 114          | 1    |       | Did not take any exams. |         |         |            |           |          |         |             |              |            |             |             |       |       | 8th.  | 1, 10                         | Speller                   | 143                                  | 188   |          |  |  |
| 6      | Annie Leona     | 5   | 86           | 1    |       | Did not take any exams. |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               |                           |                                      |   | READING  |  |  |
| 7      | Walter Schultz  | 9   | 66           | 2    |       | 76                      | 87      | 90      | 85         |           | 86       |         |             |              |            |             |             |       |       | 1st.  | 5, 6, 8.                      | Primer Chart +            |                                      |   |          |  |  |
| 8      | Sophia Schultz  | 6   | 48           | 1    |       | Did not take any exams. |         |         |            |           |          |         |             |              |            |             |             |       |       | 2nd.  | 4, 7, 9.                      | Baldwin's 2nd Reader      | Finished                             |   |          |  |  |
| 9      | George Schultz  | 11  | 59           | 2    |       | 81                      | 93      | 91      | 95         |           | 86       |         |             |              |            |             |             |       |       | 3rd.  | 3                             | Baldwin's 3rd Reader      | Finished                             |   |          |  |  |
| 10     | Marie Herdes    | 14  | 45           | 8    |       | 90                      | 93      | 95      | 85         | 91        |          | 75      | 85          | 94           |            |             |             |       |       | 4th.  | 12.                           | Baldwin's 4th Reader      | Finished                             |   |          |  |  |
| 11     | Arthur Schultz  | 16  | 37           | 6    |       | 70                      | 87      | 93      | 89         | 86        | 93       |         |             | 93           | 93         |             |             |       |       | 6th.  | 2, 11.                        | Baldwin's 6th Reader      | 7                                    | 225   |          |  |  |
| 12     | Herman Schultz  | 14  | 35           | 4    |       | 87                      | 92      | 92      | 88         | 91        | 92       |         |             |              |            |             |             |       |       | 8th.  | 1, 10                         | 8th Reader                | 7                                    | 224   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | WRITING                   |                                      |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       | all                           | all                       |                                      |   | C. of S. |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | ARITHMETIC                |                                      |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       | 1-2                           | 5, 6, 8, 4, 7, 9.         | C. of Study Smith's                  |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       | 3rd.                          | 3,                        | Pri. Arith. Smith's                  | 1   | 145      |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       | 4th.                          | 12,                       | Pri. Arith. Smith's                  | 152   | 188      |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       | 6th.                          | 2, 11.                    | Smith's Practical Arithmetic         | Followed the outline which was prepared to fit the C. of S. |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       | 8th.                          | 1, 10                     |                                      |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | GEOGRAPHY                 |                                      |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       | 4th.                          | 12                        | C. of Study + Pri. Geo.              |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       | 6-8                           | 2, 11, 1, 10              | Advanced Geography                   |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | LANGUAGE                  |                                      |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       | 1-2                           | 5, 6, 8, 4, 7, 9.         | C. of Study Perry Book + C. of Study |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       | 3-4                           | 3, 12.                    | Perry Book + C. of Study             |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       | 6th.                          | 2, 11.                    | Perry Book + C. of Study             |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | GRAMMAR                   |                                      |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       | 8th.                          | 1, 10                     | Harveys New English Grammar          |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | COMPOSITION               |                                      |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | U. S. HISTORY             |                                      |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       | 6th.                          | 2, 11.                    | Mc. Masters Pri. Hist.               |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       | 8th.                          | 1, 10                     | Mc. Masters Hist. of U. S.           |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | PHYSIOLOGY                |                                      |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       | 6th.                          | 2, 11.                    | Intermediate Phys.                   |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       | 8th.                          | 1, 10.                    | Advanced Phys.                       |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | CIVIL GOVERNMENT          |                                      |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       | 8th.                          | 1, 10.                    | Ill + The Nation                     |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | AGRICULTURE               |                                      |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | MUSIC                     |                                      |   |          |  |  |
|        |                 |     |              |      |       |                         |         |         |            |           |          |         |             |              |            |             |             |       |       |       |                               | DRAWING                   |                                      |   |          |  |  |

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No, not daily for want of time.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No, I do not.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? To a certain degree, yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys     | Girls    | Total    |
|----------------------------------|----------|----------|----------|
| No. pupils enrolled - -          | 6        | 6        | 12       |
| No. non-resident pupils enrolled | 0        | 0        | 0        |
| Total No. days attendance -      | 318 1/2  | 500 1/2  | 818 3/4  |
| Average daily attendance -       | 260 8/10 | 410 2/10 | 671 1/10 |
| Total No. days absence -         | 116 3/4  | 113 1/2  | 230 1/4  |
| No. cases tardiness - -          | 10       | 50       | 60       |
| No. neither tardy nor absent -   | 0        | 0        | 0        |

Value of school apparatus

No. volumes in library Ninety-one.

No. living trees on ground Two.

Whole No. of days taught 122

Compensation of teacher per month \$35

Average cost of tuition per month per pupil \$2 11/12

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Katie Schwertfeger.

District No. 175

Township Mount Olive.

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DAILY PROGRAM

| FORENOON SESSION  |                   |       |                        |
|-------------------|-------------------|-------|------------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES               |
| 9:00              | 5                 | All.  | Opening Exercises.     |
| 9:05              | 10                | 1st.  | Reading.               |
| 9:15              | 10                | 2nd.  | Reading.               |
| 9:25              | 15                | 6th.  | Reading.               |
| 9:40              | 10                | 4th.  | Reading.               |
| 9:50              | 15                | 8th.  | Arithmetic.            |
| 10:05             | 10                | 3rd.  | Reading.               |
| 10:15             | 15                | 6th.  | Arithmetic.            |
| 10:30             | 15                | All.  | Recess.                |
| 10:45             | 10                | 1st.  | Numbers.               |
| 10:55             | 10                | 2nd.  | Numbers.               |
| 11:05             | 15                | 8th.  | Reading.               |
| 11:20             | 10                | 6th.  | History.               |
| 11:30             | 10                | 3rd.  | Arithmetic.            |
| 11:40             | 10                | 4th.  | Arithmetic.            |
| 11:50             | 10                | 8th.  | History.               |
| 12:00             | 30                | All.  | Noon.                  |
| AFTERNOON SESSION |                   |       |                        |
| 12:30             | 10                | 1st.  | Reading.               |
| 12:40             | 15                | 2nd.  | Reading.               |
| 12:55             | 10                | 4th.  | Geography.             |
| 1:05              | 15                | 6th.  | Geography.             |
| 1:20              | 15                | 8th.  | Stratigraphy.          |
| 1:35              | 10                | All.  | Study Period.          |
| 1:45              | 15                | All.  | Written Spelling.      |
| 2:00              | 15                | All.  | Recess.                |
| 2:15              | 10                | 1st.  | Language or Seat Work  |
| 2:25              | 10                | 2nd.  | Language.              |
| 2:35              | 15                | 8th.  | Civics. or Physiology  |
| 2:50              | 10                | 4th.  | Language.              |
| 3:00              | 10                | 6th.  | Language or Physiology |
| 3:10              | 10                | 3rd.  | Language.              |
| 3:20              | 10                | 8th.  | Geography.             |
| 3:30              |                   | All.  | Dismissal.             |

Of School in District No. 175, State of Illinois, County of Macoupin

For the Term commencing Oct. 1, 1914, and ending April 8, 1915. School was in Session 121 Days.

[illegible]

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

DAILY PROGRAM

| FORENOON    |                   |       |                   |
|-------------|-------------------|-------|-------------------|
| Time Begins | Length in Minutes | Year  | BRANCHES          |
| 9:00        | 5                 | all   | Opening Exercises |
| 9:05        | 10                | 1st   | Reading           |
| 9:15        | 10                | 2nd   | Reading           |
| 9:25        | 10                | 6th   | Reading           |
| 9:35        | 15                | 4th   | Reading           |
| 9:50        | 15                | 7th   | Arithmetic        |
| 10:05       | 10                | 3rd   | Reading           |
| 10:15       | 15                | 6th   | Arithmetic        |
| 10:30       | 15                | all   | Recess            |
| 10:45       | 20                | 1st   | Numbers           |
| 11:05       | 15                | 7th   | Reading           |
| 11:20       | 10                | 6th   | History           |
| 11:30       | 10                | 2-3rd | Arithmetic        |
| 11:40       | 10                | 4th   | Arithmetic        |
| 11:50       | 10                | 7th   | History           |
| 12:00       | 30                | all   | Noon              |

| AFTERNOON   |                   |      |                         |
|-------------|-------------------|------|-------------------------|
| Time Begins | Length in Minutes | Year | BRANCHES                |
| 12:30       | 10                | 1st  | Primary Work            |
| 12:40       | 15                | 1st  | Reading                 |
| 12:55       | 15                | 4th  | Physiology or Geography |
| 1:05        | 15                | 6th  | Physiology or Geography |
| 1:20        | 15                | 7th  | Physiology or Geography |
| 1:35        | 10                | all  | Study Period            |
| 1:45        | 15                | all  | Written Spelling        |
| 2:00        | 15                | all  | Recess                  |
| 2:15        | 10                | 7th  | Orthography             |
| 2:25        | 20                | 2nd  | Language                |
| 2:35        | 10                | 7th  | Physiology or Civics    |
| 2:45        | 15                | 4th  | Language                |
| 3:00        | 10                | 3rd  | Language                |
| 3:10        | 10                | 6th  | Language                |
| 3:20        | 10                | 7th  | Geography               |
| 3:30        | all               |      | Dismissal               |

Writing Exercises on Wednesday & Friday

Teacher's Summary for Period Commencing October 1, 1914 and Ending April 8, 1915

School was in Session 121 days

|   |                  |                                   |       |                                   |       |                                    |   |
|---|------------------|-----------------------------------|-------|-----------------------------------|-------|------------------------------------|---|
| Number of non-resident pupils enrolled,               | Boys             | 0                                 | Girls | 0                                 | Total | 0                                  |   |
| Whole number of pupils enrolled,                      | Boys             | 7                                 | Girls | 9                                 | Total | 16                                 |   |
| Total days attendance,                                | Boys             | 511 <sup>1</sup> / <sub>4</sub>   | Girls | 887 <sup>3</sup> / <sub>4</sub>   | Total | 1,399                              |   |
| Average daily attendance,                             | Boys             | 4 <sup>109</sup> / <sub>484</sub> | Girls | 7 <sup>163</sup> / <sub>484</sub> | Total | 11 <sup>272</sup> / <sub>968</sub> |   |
| Number of days absent,                                | Boys             | 184 <sup>3</sup> / <sub>4</sub>   | Girls | 118                               | Total | 302 <sup>3</sup> / <sub>4</sub>    |   |
| Number of cases tardiness,                            | Boys             | 26                                | Girls | 53                                | Total | 79                                 |   |
| Number neither absent nor tardy,                      | Boys             | 0                                 | Girls | 0                                 | Total | 0                                  |   |
| Number volumes in school library                      | Ninety - one     |                                   |       |                                   |       |                                    |   |
| Value of school library                               | Fifteen Dollars. |                                   |       |                                   |       |                                    |   |
| General condition of library books                    | Good.            |                                   |       |                                   |       |                                    |   |
| General condition of school room                      | Good             |                                   |       |                                   |       |                                    |   |
| Number of trees on school ground in thrifty condition | One              |                                   |       |                                   |       |                                    |   |
| Condition of out buildings, Boys'                     | Fair             |                                   |       |                                   |       |                                    |   |
| Condition of out buildings, Girls'                    | Fair             |                                   |       |                                   |       |                                    |   |
| Condition of Coal House                               | Fair             |                                   |       |                                   |       |                                    |   |
| Teacher's salary per month, \$                        | 25               |                                   |       |                                   |       |                                    |   |
| Number of Visits, Superintendent                      | 0                | School Officers                   | 1     | Others                            | 4     | Total                              | 5 |
| General Remarks                                       |                  |                                   |       |                                   |       |                                    |   |

I hereby certify that the above report is correct.

Tracy Heister

TEACHER.

Of School in Elmwood District 475 Township of \_\_\_\_\_ County of Macoupin  
State of Illinois, For the term Commencing October 4, 1916, and ending April 7, 1916

Tracy Neusler Teacher

| Tracy Neuster Teacher |                 |     |              |      |       |                               |         |         |            | Branches  |         |               |            |             |       |             |                 |                  |       | Syllabus of Classes                        |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|-----------------------|-----------------|-----|--------------|------|-------|-------------------------------|---------|---------|------------|-----------|---------|---------------|------------|-------------|-------|-------------|-----------------|------------------|-------|--|-----------------------------------|-------------------------------|----------|---|---------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Number                | NAME OF PUPILS  | Age | Days Present | Year | Month | Orthography                   | Reading | Writing | Arithmetic | Geography | Grammar | U. S. History | Physiology | Civil Gov't | Music | Agriculture | Manual Training | Domestic Science | Class | Pupils in Each Class This Term (By Number) | Name and Author of Text Book Used | Pages Canvassed This Term     |          | Teacher recommends the following Pupils Constitute Each Class Next Term (By Number) | Class Should Commence With Page |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       |  |                                   | From                          | To       |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.                    | Hedwig Korunka. | 12  |              | 5th  |       |                               | 93      | 94      | 92         | 82        | 90      |               | 88         |             |       |             |                 |                  |       |  |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.                    | Esther Gresham  | 12  |              | 5    |       |                               | 90      | 90      | 97         | 85        | 90      |               | 89         |             |       |             |                 |                  |       |  |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.                    | Rebecca Gresham | 11  |              | 5    |       |                               | 93      | 92      | 94         | 93        | 92      |               | 89         |             |       |             |                 |                  |       |  |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.                    | Aug. Lies.      | 14  |              | 5    |       | Did not take two examinations |         |         |            |           |         |               |            |             |       |             |                 |                  |       |  |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5.                    | George Schultz  | 14  |              | 4    |       | Did not take last examination |         |         |            |           |         |               |            |             |       |             |                 |                  |       |  |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6.                    | Joe Korunko     | 10  |              | 4    |       |                               | 88      | 90      | 84         |           | 87      |               | 93         |             |       |             |                 |                  |       |  |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7.                    | Walter Schultz  | 11  |              | 3    |       |                               | 86      | 89      | 84         |           | 94      |               | 91         |             |       |             |                 |                  |       |  |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8.                    | Eugene Holecek  | 10  |              | 3    |       |                               | 87      | 88      | 87         |           | 88      |               | 75         |             |       |             |                 |                  |       |  |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9.                    | Sophia Schultz  | 8   |              | 2    |       |                               | 92      | 90      | 97         |           | 94      |               |            |             |       |             |                 |                  |       |  |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10.                   | Chester Gresham | 9   |              | 2    |       |                               | 85      | 86      | 95         |           | 87      |               |            |             |       |             |                 |                  |       |  |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11.                   | Fanny Korunko   | 8   |              | 2    |       |                               | 90      | 89      | 87         |           | 92      |               |            |             |       |             |                 |                  |       |  |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12.                   | Lola Gresham    | 7   |              | 2    |       |                               | 91      | 90      | 97         |           | 95      |               |            |             |       |             |                 |                  |       |  |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13.                   | Ella Holecek    | 7   |              | 2    |       |                               | 89      | 90      | 95         |           | 87      |               |            |             |       |             |                 |                  |       |  |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14.                   | Emil Holecek    | 6   |              | 1    |       | Did not take any examinations |         |         |            |           |         |               |            |             |       |             |                 |                  |       |  |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15.                   | Tony Korunko    | 6   |              | 1    |       | Did not take any examinations |         |         |            |           |         |               |            |             |       |             |                 |                  |       |  |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 16.                   | Willie Gerdes   | 14  |              | 8    |       | Attended only about one month |         |         |            |           |         |               |            |             |       |             |                 |                  |       |  |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 17.                   | Bryan Gresham   | 18  |              | 8    |       | Attended only two days        |         |         |            |           |         |               |            |             |       |             |                 |                  |       |  |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 5th  | Reading                           |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 5th  | 1-2-3-16                          | Baldwins (Def)                |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 4th  | 4-5                               | Baldwins                      |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 3rd  | 6-7                               | Baldwins                      | Finished |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 2nd  | 8-9-10-11                         | Baldwins                      | Finished |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 1st  | 12                                | Baldwins                      | Finished |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | Prim.                                      | 13-14                             | Aldine Primes                 | Finished |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | Spelling C. of S.                          |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 5th  | 1-2-3-16                          | Mayne's S. Speller            | Fin.     |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 4th  | 4-5                               | Mayne's S. Speller            |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 3rd  | 6-7                               | C. of S. - Reader             |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 2nd  | 8-9-10-11                         | C. of S. - Reader             |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 1st  | 12                                | C. of S. Reader               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | Prim.                                      | 13-14                             | Reader                        |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | Arithmetic C. of Study                     |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 5th  | 1-2-3-16                          | Smith's Arith.                |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 3-4  | 4-5-6-7                           | C. of S. - S. Arithmetic      |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 1-2  | 8-9-10-11-12                      | C. of S. Board Work           |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | Prim.                                      | 13-14                             | Board Work                    |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | Geography Hedwig - Hinman                  |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 5th  | 1-2-3-16                          | Farri - Mc Murray             |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | Physiology                                 |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 5th  | 1-2-3-16                          | Overtons Intermediate         |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 3-4  | 4-5-6-7                           | Overtons Primary              |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | Language                                   |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 5th  | 1-2-3-16                          | Poem Book - Mod. Eng. Lessons |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 3-4  | 4-5-6-7                           | Poem Book C. of Study         |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | 2nd  | 8-9-10-11-12                      | Poem Book C. of Study         |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | Prim.                                      | 13-14                             | Course of Study               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                       |                 |     |              |      |       |                               |         |         |            |           |         |               |            |             |       |             |                 |                  |       | Writing all Course of Study                |                                   |                               |          |   |                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it; also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes
2. Do you make daily preparation for your work? Yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Not every day
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Not every day
5. Do you have your pupils use pen and ink in Writing Lessons? Not always
6. Where do you expect to teach next term? Not certain
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Mt. Olive, Ill.

R. F. D. No. \_\_\_\_\_

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For term ending April 7, 1916

District 175

Township \_\_\_\_\_

Director's Name Nat. Farnsworth

Address Gillespie, Ill.

| ITEMS OF REPORT   | Boys | Girls | Total      |
|---|------|-------|------------|
| 1. Whole number different pupils enrolled to date since July 1          |      |       |            |
| 2. Whole number different pupils enrolled this term                     |      |       |            |
| 3. No. enrolled not previously enrolled in this county this school year |      |       |            |
| 4. Number of pupils belonging at date of this report                    | 7    | 7     | 14         |
| 5. Number pupils dropped this term and not returned                     | 3    |       |            |
| 6. Number enrolled between 7 and 16 years of age                        |      |       |            |
| 7. Number non-resident pupils enrolled                                  |      |       |            |
| 8. Number pupils previously enrolled elsewhere this term                |      |       |            |
| 9. Total number days of membership                                      |      |       | 1,887      |
| 10. Total number days absence   |      |       | 327        |
| 11. Total number days attendance  |      |       | 1,549      |
| 12. Total number cases tardiness  |      |       | 61         |
| 13. Average daily attendance  |      |       | 12.12      |
| 14. Number neither absent nor tardy                                     |      |       | 4          |
| 15. Number violating compulsory attendance law                          |      |       |            |
| 16. Whole number of days taught   |      |       | 123        |
| 17. Average cost of tuition per month for each pupil                    |      |       |            |
| 18. Compensation of teacher per month                                   |      |       |            |
| 19. Number volumes in library   |      |       | Ninety-one |
| 20. Number living trees on ground                                       |      |       | Info       |
| 21. Has your school a flag?   |      |       | No         |
| I certify that the above and within reports are correct                 |      |       |            |
| Teacher <u>Thasap Newsler</u>   |      |       |            |
| R. E. D. No. _____ Home Address <u>Mt. Olive</u>                        |      |       |            |

DAILY PROGRAM

| FORENOON SESSION  |                   |       |                     |
|-------------------|-------------------|-------|---------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES            |
| 9:00              | 5                 | All.  | Opening Exercises.  |
| 9:05              | 10                | 1st   | Reading             |
| 9:15              | 10                | 2nd   | Reading             |
| 9:25              | 15                | 5th   | Reading             |
| 9:40              | 10                | 4th   | Reading             |
| 9:50              | 15                | 8th   | Arithmetic          |
| 10:05             | 10                | 3rd   | Reading             |
| 10:15             | 15                | 6th   | Arithmetic          |
| 10:30             | 15                | All   | Recess              |
| 10:45             | 10                | 1st   | Numbers             |
| 10:55             | 10                | 8th   | Reading             |
| 11:05             | 15                | 6th   | Physiology          |
| 11:20             | 10                | 2nd   | Arithmetic          |
| 11:30             | 10                | 3-4   | Arithmetic          |
| 11:40             | 20                | 8th   | U. S. History       |
| AFTERNOON SESSION |                   |       |                     |
| 12:30             | 15                | 1st   | Reading             |
| 12:45             | 20                | 3-4   | Physiology          |
| 1:05              | 15                | 5th   | Geography           |
| 1:20              | 15                | 8th   | Grammar             |
| 1:35              | 10                | All   | Study Period        |
| 1:45              | 15                | All   | Written Spelling    |
| 2:00              | 15                | All   | Recess              |
| 2:15              | 10                | 8th   | Orthography         |
| 2:25              | 10                | 2nd   | Language            |
| 2:35              | 15                | 3-4   | Language            |
| 2:50              | 10                | 8th   | Physiology - Civics |
| 3:00              | 15                | 5th   | Language            |
| 3:15              | 15                | 8th   | Geography           |
| 3:30              |                   | All   | Dismissal           |

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175 State of Illinois County of Macoupin  
For the year commencing Sept. 5 1916, and ending April, 6 1917 School was in Session 141 Days

Metropolitan Supply Company, Chicago

|        |                 | Teacher |     |              |             | BRANCHES                                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  | Other Credits    |  | SYLLABUS OF CLASSES               |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
|--------|-----------------|---------|-----|--------------|-------------|--|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|-------------|-------------------|--|--|------------------|--|-----------------------------------|-----------------|----------|-----------|---------|------------------|------------------------|--|--|--|--|--|--|--|--|
| Number | NAMES OF PUPILS | Year    | Age | Days Present | Times Tardy | Reading                                    | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits |  |  | Classes by Years | PUPILS EACH CLASS (By No.)                                     | TEXT BOOKS USED                   | Pages Canvassed |          | Promoted  |         | Month            |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  |                                   | From            | To       | From Year | To Year |                  |                        |  |  |  |  |  |  |  |  |
| 1      | Tony Korunka    | 1       | 6   | 138          | 12          | 90   | 91       | 92                  | 91                    | 80      |            |           |               |                  |        |             |                   |  |  |                  | Reading  | 12                                | Aldine I        | Finished | 1st       | 2nd     | 7th              |                        |  |  |  |  |  |  |  |  |
| 2      | Emil Nolecek    | 1       | 7   | 22           | 4           | Moved from district before taking any exam |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  |                                   |                 |          |           | 113     | " "              |                        |  |  |  |  |  |  |  |  |
| 3      | Raphael Guis    | 1       | 7   | 2            |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  | P-4  | "Primer"                          |                 | P        | 1st       | 7th     |                  |                        |  |  |  |  |  |  |  |  |
| 4      | Emma Triplo     | P       | 6   | 114          | 13          | 90   | 91       | 93                  | 90                    | 90      |            |           |               |                  |        |             |                   |  |  |                  | 3rd Yr   | 5-6-7-8                           | Baldwins        | Finished | 4         | 7th     |                  |                        |  |  |  |  |  |  |  |  |
| 5      | Louise Triplo   | 3       | 8   | 107          | 15          | 88   | 90       | 90                  | 90                    | 90      |            |           |               |                  |        |             | 150               |  |  |                  | 4 Yr   | 9-10-11                           | "IV"            | Finished | 4         | 5       | 7th              |                        |  |  |  |  |  |  |  |  |
| 6      | Chester Gresham | 3       | 10  | 112          | 2           | 86   | 88       | 85                  | 95                    | 88      |            |           |               |                  |        |             | 50                |  |  |                  | 5 Yr   | 13-12                             | Baldwins        | "        | 5         | 6       | 7th              |                        |  |  |  |  |  |  |  |  |
| 7      | Fanny Korunka   | 3       | 8   | 122          | 4           | 88   | 89       | 83                  | 89                    | 88      |            |           |               |                  |        |             | 120               |  |  |                  | 6 Yr   | 14-15-17-20                       | Elson           |          | 6         | 7       | 7th              |                        |  |  |  |  |  |  |  |  |
| 8      | Ella Nolecek    | 3       | 8   | 11           | 3           | Moved from district                        |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  |                                   |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
| 9      | Lola Gresham    | 4       | 8   | 122          | 2           | 92   | 90       | 88                  | 90                    | 90      | 91         | 89        |               |                  |        |             | 200               |  |  |                  | All grades. Readers, Course of Study and Maynes Spellers       |                                   |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
| 10     | Eugene Nolecek  | 4       | 10  | 120          | 3           | Moved from district                        |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  |                                   |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
| 11     | Walter Schultz  | 4       | 12  | 97           | 5           | Attending another school                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  |                                   |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
| 12     | Nata Triplo     | 5       | 10  | 144          | 7           | 90   | 92       | 91                  | 88                    | 90      | 87         |           |               |                  |        |             | 300               |  |  |                  | All grades Course of Study and Gough & Hephimer Language Books |                                   |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
| 13     | Joe Korunka     | 5       | 11  | 90           | 10          | 69   | 70       | 68                  | 70                    | 88      | 69         | 67        |               |                  |        |             | 55                |  |  |                  | Numbers or Arithmetic  |                                   |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
| 14     | Rebecca Gresham | 6       | 11  | 114          | 2           | 90   | 91       | 85                  | 87                    | 86      | 85         | 80        |               |                  |        |             | 500               |  |  |                  | All Grades Course of Study                                     |                                   |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
| 15     | Hedwig Korunka  | 6       | 11  | 61           | 11          | 80   | 82       | 85                  | 84                    | 83      | 90         | 87        | 86            |                  |        |             | 500               |  |  |                  | Smith's Arithmetic and Board Work. All promoted except No 13   |                                   |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
| 16     | Cathie Gresham  | 6       | 13  | 99           | 3           | 92   | 92       | 90                  | 89                    | 89      | 90         | 88        | 81            |                  |        |             | 900               |  |  |                  | Writing  |                                   |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
| 17     | Louis Triplo    | 6       | 12  | 67           | 2           | Did not take last exam                     |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  |                                   |                 |          |           |         |                  | Course of Study        |  |  |  |  |  |  |  |  |
| 18     | George Schultz  | 5       | 14  | 46           | 3           | Did not take any exam                      |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  |                                   |                 |          |           |         |                  | Physiology and Hygiene |  |  |  |  |  |  |  |  |
| 19     | Sophia Schultz  | 3       | 9   | 31           | 1           | "  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  |                                   |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
| 20     | Peti Triplo     | 6       | 14  | 102          | 4           | Did not take last exam                     |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  |                                   |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  | 3rd, 4th, 6th and 5th Grades      |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  | Overtons Primary and Intermediate |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  | Geography                         |                 |          |           |         | 4th, 5th and 6th |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  | Grade Natural Geography           |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  | all promoted except               |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  | Number 13                         |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  | History of U. S.                  |                 |          |           |         | 6th Yr.          |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  | McMaster Primary                  |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  | all promoted                      |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  | History of Illinois               |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  | Civics                            |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  | Music                             |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  | General Exercise                  |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  | Agriculture                       |                 |          |           |         | all grades from  |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  | Household Arts                    |                 |          |           |         | course of study  |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  | Drawing                           |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  | English                           |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |
|        |                 |         |     |              |             |  |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |                  |  | Algebra                           |                 |          |           |         |                  |                        |  |  |  |  |  |  |  |  |

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

| FORENOON    |                   |      |                      |
|-------------|-------------------|------|----------------------|
| Time Begins | Length in Minutes | Year | BRANCHES             |
| 9:00        | 5                 | all  | Opening Exercises    |
| 9:05        | 10                | 1st  | Numbers              |
| 9:15        | 10                | 3rd  | Arithmetic           |
| 9:25        | 10                | 4th  | Arithmetic           |
| 9:35        | 10                | 6th  | Arithmetic           |
| 9:45        | 10                | 5th  | Arithmetic           |
| 9:55        | 10                | 3rd  | Spelling             |
| 10:05       | 10                | 4th  | Spelling             |
| 10:15       | 15                | 6th  | Reading              |
| 10:30       | 15                | all  | Recess               |
| 10:45       | 10                | 1st  | Reading              |
| 10:55       | 10                | 5th  | Reading              |
| 11:05       | 10                | 2nd  | Language             |
| 11:15       | 10                | 6th  | Language             |
| 11:25       | 10                | 4th  | Language             |
| 11:35       | 10                | 5th  | Language             |
| 11:45       | 15                | 6th  | Phy. or Nature Study |
| 12:00       | 60                | all  | Noon                 |

DAILY PROGRAM

| AFTERNOON   |                   |      |                      |
|-------------|-------------------|------|----------------------|
| Time Begins | Length in Minutes | Year | BRANCHES             |
| 1:00        | 10                | all  | General Exercises    |
| 1:10        | 10                | 1st  | Language             |
| 1:20        | 10                | 3rd  | Reading              |
| 1:30        | 10                | 6th  | Geography            |
| 1:40        | 10                | 4th  | Reading              |
| 1:50        | 10                | 5th  | Geography            |
| 2:00        | 5                 | 1st  | Primary Work         |
| 2:05        | 10                | 6th  | History              |
| 2:15        | 15                | all  | Writing or Drawing   |
| 2:30        | 15                | all  | Recess               |
| 2:45        | 10                | 4th  | Phy. or Nature Study |
| 2:55        | 5                 | 1st  | Primary Work         |
| 3:00        | 10                | 3rd  | Phy. or Nature Study |
| 3:10        | 5                 | 1st  | Primary Work         |
| 3:20        | 10                | 4th  | Geography            |
| 3:30        | 10                | 5th  | Phy. or Nature Study |
| 3:40        | 10                | 6th  | Spelling             |
| 3:50        | 10                | 5th  | Spelling             |
| 4:00        | —                 | all  | Dismissal            |

Teacher's Summary for Period Commencing Sept. 5, 1916 and Ending April, 6, 1917

School was in Session 141 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2  
 Whole number of pupils enrolled, Boys 9, Girls 11, Total 20  
 Total days attendance, Boys 684, Girls 781, Total 1466  
 Average daily attendance, Boys 4.09, Girls 5.52, Total 9.61  
 Number of days absent, Boys 677, Girls 769, Total 1446  
 Number of cases tardiness, Boys 55, Girls 51, Total 106  
 Number neither absent nor tardy, Boys —, Girls —, Total —  
 Number volumes in school library 116  
 Value of school library \$40  
 General condition of library books Good  
 General condition of school room Fair  
 Number of trees on school ground in thrifty condition 1  
 Condition of out buildings, Boys' Poor  
 Condition of out buildings, Girls' Poor  
 Condition of Coal House Poor  
 Teacher's salary per month, \$40  
 Number of Visits, Superintendent 1, School Officers —, Others 2, Total 3

General Remarks The school building and grounds are in good condition but the out buildings are in poor condition.

I hereby certify that the above report is correct

Grace Caldwell

TEACHER



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175 State of Illinois County of Macoupin  
 For the 3 commencing September 1919, and ending 4th April 1919 School was in Session 126 Days

Metropolitan Supply Company, Chicago

| Metropolitan Supply Company, Chicago |                 |  |      |     |              |             |         |          |                     | Teacher               |         |            |           |               |                  |        |             |                   |  | BRANCHES |  |  |                  |                              |                 |                 |    |           |         | Other Credits |  |  |  |  |  |  |  |  |  | SYLLABUS OF CLASSES |  |  |  |  |  |  |  |  |  |
|--------------------------------------|-----------------|--|------|-----|--------------|-------------|---------|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|-------------|-------------------|--|----------|--|--|------------------|------------------------------|-----------------|-----------------|----|-----------|---------|---------------|--|--|--|--|--|--|--|--|--|---------------------|--|--|--|--|--|--|--|--|--|
| Number                               | NAMES OF PUPILS |  | Year | Age | Days Present | Times Tardy | Reading | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits |  |          |  |  | Classes by Years | PUPILS EACH CLASS (By No.)   | TEXT BOOKS USED | Pages Canvassed |    | Promoted  |         | Month         |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  |                  |                              |                 | From            | To | From Year | To Year |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 1                                    | Wilbert Gerdes  |  | 1    | 6   | 100          | 15          | 92      | 93       | 93                  | 97                    | 91      |            |           |               |                  |        |             |                   |  |          |  |  | 1                | Reading 1-2-3                | Aldine I        | 1               |    | 1         | 2       |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 2                                    | Arthur Gresham  |  | 1    | 6   | 121          |             | 92      | 96       | 89                  | 93                    | 89      |            |           |               |                  |        |             |                   |  |          |  |  | 4                | -6-                          | Baldern         |                 |    | 1         | 2       |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 3                                    | Ervin Gerdes    |  | 1    | 8   | 99           | 15          | 82      | 86       | 88                  | 85                    | 90      |            |           |               |                  |        |             |                   |  |          |  |  | 5                | -4-5                         | "               |                 |    | 1         | 2       |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 4                                    | Sophie Schultz  |  | 5    | 11  | 98           |             | 82      | 88       | 80                  | 77                    | 81      | 79         | 81        |               |                  |        |             | 80                |  |          |  |  | 6                | -7                           | "               |                 |    | 5         | 6       |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 5                                    | Lola Gresham    |  | 5    | 10  | 120          |             | 90      | 93       | 89                  | 84                    | 88      | 90         | 85        |               |                  |        |             | 82                |  |          |  |  |                  |                              |                 |                 |    | 5         | 6       |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 6                                    | Chester Gresham |  | 4    | 12  | 97           | 1           | 78      | 78       | 80                  | 76                    | 80      | 78         | 80        |               |                  |        |             | 85                |  |          |  |  |                  |                              |                 |                 |    | 4         | 5       |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 7                                    | Wilmer Winters  |  | 6    | 15  | 64           |             | 88      | 85       | 82                  | 86                    | 85      | 85         | 81        | 83            | 75               |        |             |                   |  |          |  |  | 1                | Spelling 1-2-3               | Reader          |                 |    | 6         | 7       |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  | 4                | -6-                          | Maynes + Course |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  | 5                | -4-5                         | "               |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  |                  | Language or Grammar          |                 |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  | 1                | 1-2-3-Supplement + Course    |                 |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  | 4                | -6-                          | Modern Eng.     |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  | 5                | -4-5                         | Course          |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  | 6                | -7                           | Goudy + Decker  |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  | 1                | Numbers or Arithmetic 1-2-3  | Oral            |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  | 4                | -6-                          | Smith's Primary |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  | 5                | -4-5                         | Advance         |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  | 6                | -7-                          | "               |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  |                  | Writing                      |                 |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  |                  | Economy System of Penmanship |                 |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  | 4                | Physiology and Hygiene -6-   | Overton Prim.   |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  | 5                | -4-5                         | "               | Inter.          |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  | 6                | -7                           | "               | Inter.          |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  | 4                | Geography -6-                | Tarr-Murray     |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  | 5                | 4-5                          | "               |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  | 6                | 4-5                          | "               |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  |                  | History of U. S.             |                 |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  | 6                | -7                           | McMaster.       |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  |                  | History of Illinois          |                 |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  |                  | Civics                       |                 |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  |                  | Music                        |                 |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  |                  | General Exercise             |                 |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  |                  | Sing stories etc.            |                 |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  |                  | Agriculture                  |                 |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  |                  | Household Arts               |                 |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  |                  | Drawing                      |                 |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  |                  | Practical Drawing            |                 |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  |                  | English                      |                 |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                 |  |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |          |  |  |                  | Algebra                      |                 |                 |    |           |         |               |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |

1919

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

By requesting the school directors to visit the school during school hours and see the work of the pupils. More interest would be taken in the school work if the teacher had someone to show the examination papers to and who will criticize them. The directors could at least find about a half hour during the seven months of school to come to school as a visitor. The pupils generally fall in the habit of saying "no one is going to see this paper" but teacher said I don't care what kind of a grade I get. I have overcome this difficulty. True, there is a Patrons Day.

DAILY PROGRAM

| FORENOON  |                   |        |                   |
|---|-------------------|--------|-------------------|
| Time Begins   | Length in Minutes | Year   | BRANCHES          |
| 9:00  | 5                 | all    | General Exercises |
| 9:05  | 20                | I      | Numbers           |
| 9:25  | 20                | IV     | Arithmetic        |
| 9:45  | 15                | V      | Arithmetic        |
| 10:00   | 15                | VI     | Arithmetic        |
| 10:15   | 15                | V & VI | Reading           |
| 10:30   | all               |        | Recess            |
| 10:45   | 15                | IV     | Reading           |
| 11:00   | 15                | I      | Language          |
| 11:15   | 10                | IV     | Language          |
| 11:25   | 10                | V      | Language          |
| 11:35   | 10                | VI     | Language          |
| 11:45   | 10                | V      | Spelling          |
| 12:00   | 30                | all    | Noon.             |
| When class is not in session the first grade is kept busy at seat work.   |                   |        |                   |
| This program was followed since December. At one time during the 7 months I had the 1st, 2nd, 3rd, 4th + 5th, 6th, and 7th grades but since December I have had 1-4, 5, 6 grades. Others moved from district. |                   |        |                   |

DAILY PROGRAM

| AFTERNOON   |                   |      |              |
|-------------|-------------------|------|--------------|
| Time Begins | Length in Minutes | Year | BRANCHES     |
| 12:30       | 10                | 4    | Physiology   |
| 12:40       | 10                | V    | "            |
| 12:50       | 20                | I    | Reading      |
| 1:10        | 15                | VI   | History      |
| 1:25        | 10                | IV   | Spelling     |
| 1:35        | 10                | VI   | Spelling     |
| 1:45        | 15                |      | Study Period |
| 2:00        | 15                | VI   | Physiology   |
| 2:15        | 20                | I    | Spelling     |
| 2:35        | 15                | IV   | Geography    |
| 2:50        | 15                | V    | Geography    |
| 3:05        | 15                | VI   | Geography    |
| 3:20        | all               |      | Study Period |
| 3:30        |                   |      | Dismissal.   |

Drawing and Writing at least 3 times a week if not more. Owing to the fact that schools were closed one month we had so much work to make up that I lengthened the periods according to the length of the lessons, very often.

but it doesn't seem to work well in this district. owing to the number of pupils attending school. I suppose. I have overcome this difficulty thru a long and careful studying. But even if the parents do not show themselves in the school, the directors should. Teacher's Summary for Period Commencing Sept. 3 1918 and Ending 1919

School was in Session \_\_\_\_\_ days

|   |                  |             |             |
|---|------------------|-------------|-------------|
| Number of non-resident pupils enrolled, | Boys _____       | Girls _____ | Total _____ |
| Whole number of pupils enrolled,        | Boys [6] Close 5 | Girls [5] 2 | Total 7     |
| Total days attendance,                  | Boys _____       | Girls _____ | Total _____ |
| Average daily attendance,               | Boys _____       | Girls _____ | Total _____ |
| Number of days absent,                  | Boys _____       | Girls _____ | Total _____ |
| Number of cases tardiness,              | Boys _____       | Girls _____ | Total _____ |
| Number neither absent nor tardy,        | Boys _____       | Girls _____ | Total _____ |
| Number volumes in school library        | _____            |             |             |

|   |           |
|---|-----------|
| Value of school library                               | _____     |
| General condition of library books                    | Good      |
| General condition of school room                      | Very poor |
| Number of trees on school ground in thrifty condition | none      |
| Condition of out buildings, Boys'                     | poor      |
| Condition of out buildings, Girls'                    | poor      |
| Condition of Coal House                               | poor      |

|                                   |       |
|-----------------------------------|-------|
| Teacher's salary per month, \$    | 50    |
| Number of Visits, Superintendent, | _____ |
| School Officers                   | _____ |
| Others                            | _____ |
| Total                             | _____ |

General Remarks The blackboard is very poor. The lack of a good black board hinders the teacher in explaining many things by means of drawings. In regard to the school house it is in a very poor condition. The keys have been lost and new ones have not been gotten to date.

I hereby certify that the above report is correct.

Mae G. Govan  
TEACHER

New Keys just received Apr. 4 1919.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School: Elmwood Dist. No. 175 County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

| 1st Yr.                |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr.               |       | 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       |
|------------------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-----------------------|-------|---------|-------|----------|-------|----------|-------|----------|-------|
| Boys                   | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys                  | Girls | Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls |
|                        | 3     | 3       |       |         | 1     | 1       |       |         |       | 1       | 1     |         |       | 1                     | 1     |         |       |          |       |          |       |          |       |
| Total: Elementary..... |       |         |       |         |       |         |       |         |       |         |       |         |       | Secondary (High)..... |       |         |       |          |       |          |       |          |       |
|                        |       |         |       |         |       |         |       |         |       |         |       |         |       |                       |       |         |       |          |       |          |       |          |       |

3. Length of school year in months: Six Actual number of days school was in session: 122

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.
5. Number of eighth grade graduates or promotions.
6. Number of elementary pupils paying tuition.
7. Number of high school graduates.
8. Number of high school tuition pupils.
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching.
- (b) Principals and Supervisors who teach less than half time.
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).

| MALE | FEMALE | TOTAL |
|------|--------|-------|
|      | 1      | 1     |
|      | 0      | 0     |
|      | 0      | 0     |
|      |        |       |
|      |        |       |
|      |        |       |
|      | 1      | 1     |
|      | 1      | 1     |

12. Teachers' qualifications: Number graduates of a College and State Normal School? 0 A College? 0 A Normal School? 0 A four-year high school? 0 If not a graduate, how many have attended a college? 0 A State Normal School? One A High School? One (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 210; Total, \$ 210 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
14. Total days' attendance of all pupils enrolled. 818 <sup>3</sup>/<sub>4</sub>
16. Is the building owned or rented by district? Owned
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) Twenty 20
18. Value of school property:
- (a) Sites and buildings \$
- (b) Equipment (furniture, library, apparatus, etc.) \$
- Total \$
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? One 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)
20. Promotion of health and attendance:
- (a) Number of inspectors employed: Nurses Physicians Total
- (b) Number of truant officers employed: Men Women Total
21. Amount of all taxes levied for school purposes, made August, 1913. \$ 600 \$ 600
22. Amount of bonded indebtedness, July 1, 1914. \$
23. Number of volumes in library exclusive of supplementary reading books for class use Seventy 70
24. Number of private schools in the district:
- (a) Number of teachers employed: Men Women Total
- (b) Number of pupils enrolled: Boys Girls Total
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total
26. Have you any departmental teachings below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district. \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ELEMENTARY                    |     |       |     |       | SECONDARY                |     |       |     |       |
|-------------------------------|-----|-------|-----|-------|--------------------------|-----|-------|-----|-------|
| SALARIES                      | Men | Women | Men | Women | SALARIES                 | Men | Women | Men | Women |
| Less than \$200 .....         |     |       |     |       | \$1,200 to \$1,299 ..... |     |       |     |       |
| \$200 to \$299 .....          |     |       |     |       | \$1,300 to \$1,399 ..... |     |       |     |       |
| \$300 to \$399 .....          |     |       |     |       | \$1,400 to \$1,499 ..... |     |       |     |       |
| \$400 to \$499 .....          |     |       |     |       | \$1,500 to \$1,599 ..... |     |       |     |       |
| \$500 to \$599 .....          |     |       |     |       | \$1,600 to \$1,699 ..... |     |       |     |       |
| \$600 to \$699 .....          |     |       |     |       | \$1,700 to \$1,799 ..... |     |       |     |       |
| \$700 to \$799 .....          |     |       |     |       | \$1,800 to \$1,899 ..... |     |       |     |       |
| \$800 to \$899 .....          |     |       |     |       | \$1,900 to \$1,999 ..... |     |       |     |       |
| \$900 to \$999 .....          |     |       |     |       | \$2,000 to \$2,499 ..... |     |       |     |       |
| \$1,000 to \$1,099 .....      |     |       |     |       | \$2,500 to \$2,999 ..... |     |       |     |       |
| \$1,100 to \$1,199 .....      |     |       |     |       | \$3,000 and over .....   |     |       |     |       |
| Total (same as Item 11) ..... |     |       |     |       |                          |     |       |     |       |

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School East Elmwood Dist. No. 175 County, Illinois.

\*1. School census:

| All Under 21 Years of Age. |       |       |
|----------------------------|-------|-------|
| Boys                       | Girls | Total |
|                            |       |       |

| All Between 6 and 21 Years of Age. |       |       |
|------------------------------------|-------|-------|
| Boys                               | Girls | Total |
|                                    |       |       |

Date of Census:  
June.....1917

Elementary

|            | Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|------------|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|            | Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
| Enrollment |              | 1     | 2       | 1     |         |       | 1       | 3     | 2       | 2     | 2       | 1     | 2       | 3     |         |       |         |       | 9     | 11    |

Secondary (High)

| 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total |       |
|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
| Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys        | Girls |
|         |       |          |       |          |       |          |       |       |       |             |       |

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months:.....7..... Actual number of days school was in session:.....141.....
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....  
A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....280.....; Total, \$.....280.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public.....1..... Rented..... Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) East Elmwood - 20.....
- \*18. Value of school property:  
(a) Sites and buildings..... \$3000  
(b) Equipment (furniture, library, apparatus, etc.) Library \$40..... 200  
Total..... \$3200
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....X..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- \*21. Amount of all taxes levied for school purposes, made August 1916..... \$1680
- \*22. Amount of bonded indebtedness, July 1, 1917..... \$1000
23. Number of volumes in library exclusive of supplementary reading books for class use East Elmwood 116.....
24. Number of private schools in the district?.....None..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?.....No..... If so, which years?.....
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....  
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ELEMENTARY              |  |     |       |     | SECONDARY               |                              |  |     |       |     |       |
|-------------------------|--|-----|-------|-----|-------------------------|------------------------------|--|-----|-------|-----|-------|
| SALARIES                |  | Men | Women | Men | Women                   | SALARIES                     |  | Men | Women | Men | Women |
| Less than \$200.....    |  |     |       |     | \$1,200 to \$1,299..... |                              |  |     |       |     |       |
| \$200 to \$299.....     |  |     |       |     | \$1,300 to \$1,399..... |                              |  |     |       |     |       |
| \$300 to \$399.....     |  |     |       |     | \$1,400 to \$1,499..... |                              |  |     |       |     |       |
| \$400 to \$499.....     |  |     |       |     | \$1,500 to \$1,599..... |                              |  |     |       |     |       |
| \$500 to \$599.....     |  |     |       |     | \$1,600 to \$1,699..... |                              |  |     |       |     |       |
| \$600 to \$699.....     |  |     |       |     | \$1,700 to \$1,799..... |                              |  |     |       |     |       |
| \$700 to \$799.....     |  |     |       |     | \$1,800 to \$1,899..... |                              |  |     |       |     |       |
| \$800 to \$899.....     |  |     |       |     | \$1,900 to \$1,999..... |                              |  |     |       |     |       |
| \$900 to \$999.....     |  |     |       |     | \$2,000 to \$2,499..... |                              |  |     |       |     |       |
| \$1,000 to \$1,099..... |  |     |       |     | \$2,500 to \$2,999..... |                              |  |     |       |     |       |
| \$1,100 to \$1,199..... |  |     |       |     | \$3,000 and over.....   |                              |  |     |       |     |       |
|                         |  |     |       |     |                         | Total (same as Item 11)..... |  |     |       |     |       |

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School East Elmwood Dist. No. 175 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

|  | Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|--|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|  | Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|  |              |       | 3       |       |         |       |         |       | 1       |       | 2       |       | 1       |       |         |       |         |       | 5     | 2     |

\*2. Secondary (High)

|  | 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total |       |
|--|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
|  | Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys        | Girls |
|  |         |       |          |       |          |       |          |       |       |       |             |       |

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. none Boys      Girls      Total     

\*3. Length of school year in months: seven Actual number of days school was in session: 768

\*4. Vacancies of teachers caused by death — by resignation — by change for spring term — Total —

\*5. Number of eighth grade graduates or promotions Boys — Girls — Total —

\*6. Number of elementary tuition pupils attending this school Boys — Girls — Total —

7. Number of high school graduates Boys — Girls — Total —

8. Number of high school tuition pupils attending this school Boys — Girls — Total —

9. Superintendents who do no teaching Men — Women — Total —

9a. Principals and Supervisors who teach less than half time Men — Women — Total —

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men — Women 1 Total 1

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men — Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men — Women — Total —

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? — A College only? —  
A Normal School only? — A four-year High School only? graduate If not a graduate, how many have attended a college? — A State Normal School? — A High School? —

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? — A College only? —  
A Normal School only? — A four-year High School only? — If not a graduate, how many have attended a college? — A State Normal School? — A High School? —

\*13. Amount of annual salary earned by teachers: Men, \$ —; Women, \$ 50.00; Total, \$ 50.00

13a. Amount of annual salary earned by high school teachers only: Men, \$ —; Women, \$ —; Total, \$ —  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school —

14a. Of all high school pupils (above 8th grade) —

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: — Amount contributed this year, \$ —

\*16. Number of school houses in the district: E. Elmwood + West Elmwood Public — Rented — Total —

16a. Number of school houses in the district used by high schools only Public — Rented — Total —

\*17. Number of sittings for study. (Double seats to be counted as one sitting) seven

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 yr. 2 yrs? —

3 yrs? — 4 yrs? — 5 yrs? — 6 yrs? — 7 yrs? — 8 yrs? — 9 yrs? —

10 yrs? — 11 yrs? — 12 yrs? — 13 yrs? — 14 yrs? — 15 yrs? — 16 yrs? —

17 yrs? — 18 yrs? — 19 yrs? — 20 yrs. or more? — (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed? — Physicians? — Amount paid nurses? — Physicians —

Number of pupils examined for physical defects or contagion — Number found affected — Number of homes visited by nurse or inspecting officer? —

Promotion of attendance: Number of truant officers employed? — Men? — Women? — Amount paid truant officers? —

Number of children not attending school between the ages of 7 and 14? — 14 and 16? — Number of children arrested and placed in charge of teacher? — Number sentenced by a court? — Number of school and age certificates issued? —

\*23. Number of volumes in library exclusive of supplementary reading books for class use 112

\*24. Number of private schools in the district? — Number of teachers employed? — Men? — Women? — Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys — Girls? — College Grades (13 to 16th): Boys? — Girls? —

26. Have you any departmental teaching below the high school? — If so, which years? —

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) — Commercial —

Technical (M. T.) — Agricultural — Domestic Science — Normal — Vocational (under State Board) —

(OVER)



28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ELEMENTARY              |     |       |     |       | SECONDARY          |     |       |     |       |
|-------------------------|-----|-------|-----|-------|--------------------|-----|-------|-----|-------|
| ELEMENTARY              |     |       |     |       | SECONDARY          |     |       |     |       |
| SALARIES.               | Men | Women | Men | Women | SALARIES.          | Men | Women | Men | Women |
| Less than \$200         |     |       |     |       | \$1,200 to \$1,299 |     |       |     |       |
| \$200 to \$299          |     |       |     |       | \$1,300 to \$1,399 |     |       |     |       |
| \$300 to \$399          |     |       |     |       | \$1,400 to \$1,499 |     |       |     |       |
| \$400 to \$499          |     |       |     |       | \$1,500 to \$1,599 |     |       |     |       |
| \$500 to \$599          |     |       |     |       | \$1,600 to \$1,699 |     |       |     |       |
| \$600 to \$699          |     |       |     |       | \$1,700 to \$1,799 |     |       |     |       |
| \$700 to \$799          |     |       |     |       | \$1,800 to \$1,899 |     |       |     |       |
| \$800 to \$899          |     |       |     |       | \$1,900 to \$1,999 |     |       |     |       |
| \$900 to \$999          |     |       |     |       | \$2,000 to \$2,499 |     |       |     |       |
| \$1,000 to \$1,099      |     |       |     |       | \$2,500 to \$2,999 |     |       |     |       |
| \$1,100 to \$1,199      |     |       |     |       | \$3,000 and over   |     |       |     |       |
| Total (same as Item 11) |     |       |     |       |                    |     |       |     |       |

(15595-35m)

Teachers' Annual Report

FOR

School  
East Elmhurst  
Dist. No. 175 Macoupin County,  
Illinois, for school year ending June 30, 1919.

Building is in Township Range

School closed 1919  
Made by

Mae E. Moran  
Teacher or Principal  
Mt. Olive, Ill. #29 P. O.

Filed June 1 1919  
Geo. W. Solomon  
Co. Supt.