

Eagerville

#175

And

West Elmwood

#175 (B)

Preliminary Classification Report

Of School in _____ District No. 175. Township of Cahokia.
County of Macoupin. For the term commencing October 1, 1908.
J. R. Raab Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	George Shipling.	14		5	1	READING	Baldwin's		
2.	Walter Irvine.	12		"	1	1-9 use 5th.	2nd, 3rd, 4th, 5th		
3.	James Fyfe.	14		"	1	10, 11. " 4th.	Readers.		
4.	Harry Blythe.	11		"	1	12-18. 3rd.	Holt's Primer		
5.	Hamidah Barbracke.	14		"	1	9-20. SPELLING 2nd.			
6.	Mary Dona.	12		"	1	Words taken	None		
7.	Mary Sanzoretto.	12		"	1	out of read-			
8.	Rosa Franco.	17		"	1	ing lessons			
9.	John Taylor.	14		"	1				
						GRAMMAR	Poem Book		
10.	Frank Bertagnolli.	12		4	1	1-9	Harvey's New		
11.	Louis Franco.	12		"	1	9-19	Language Lessons.		
						LANGUAGE			
12.	Ora Luck.	11		3	1				
13.	Olive Sanzoretto.	10		"	1				
14.	Harlan Wall.	10		"	1	ARITHMETIC			
15.	James Shipling.	9		"	1	1-19	"White's First Book"		
16.	William Taylor.	10		"	1	19-21	Number "		
17.	Bryan Shodgrass.	12		"	1				
18.	Michael Enrico.	10		"	1	WRITING			
19.	Thomas Day.	9		2	1				
20.	Joseph Franco.	8		"	1				
						PHYSIOLOGY AND HYGIENE	Intermediate		
21.	Harry Oiso.	8		1	1	1-9	Primary.		
22.	Wilfred Day.	7		"	1	9-19	Overtons.		
23.	Stewart Irvine.	7		"	1				
24.	Albert Bertagnolli.	7		"	1	GEOGRAPHY			
25.	Joseph Day.	7		"	1				
26.	Rhiny Sanzoretto.	8		"	1	1-12	Rand+McNally Elementary		
27.	William Dona.	7		"	1				
28.	Mary Dalsey.	7		"	1	U. S. HISTORY			
29.	Margarette Dalsey.	8		"	1				
30.	Jennie Shipling.	6		"	1				
31.	Edward Hughes.	7		"	1	HISTORY OF ILLINOIS			
32.	Jennie Pitcher.	7		"	1				
						CIVICS			
33.	Emma Bertagnolli	6		C*	1				
34.	Lena Bush.	6		"	1	MUSIC			
35.	Fanny Sanzoretto.	6		"	1				
36.	Grace Smith.	6		"	1	AGRICULTURE			
37.	Grace Bigam.	6		"	1				
38.	Robert Edmonson.	6		"	1				
39.	Minnie Enrico.	6		"	1	HOUSEHOLD ARTS			
40.	Anna Tomas.	7		"	1				
41.	Theresa Sartori.	5		"	1	DRAWING			
42.	Michael Sanzoretto.	5		"	1				
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

* Chart Class.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9.15	B	Beginners Reading	1.00	1.15	B	Beginners Reading.
9.15	9.25	1st	First Grade Reading.	1.15	1.30	1st	First Year Reading.
9.25	9.40	2nd	Second Grade Reading.	1.30	1.45	2nd	Second Grade Language.
9.40	9.55	3rd	Third Grade Reading. (Physiology)	1.45	2.00	3rd	Third Grade Language.
9.55	10.10	5th	Fifth Grade Reading (Physiology)	2.00	2.15	5th	Fifth Grade Language.
10.10	10.30	W	Writing	2.15	2.30	4th	Fourth Grade Geography.
10.30	10.45		Recess.	2.30	2.45		Recess.
10.45	10.55	B	Beginners Numbers.	2.45	2.55	B	Beginners Spelling.
10.55	11.05	1st	First Year Numbers.	2.55	3.05	1st	First Year Spelling.
11.05	11.15	2nd	Second Year Numbers.	3.05	3.15	3rd	Third Grade Spelling.
11.15	11.30	3rd	Third Year Arithmetic.	3.15	3.30	5th	Fifth Grade Spelling.
11.30	11.45	4th	Fourth Year Arithmetic.	3.30	3.45	2nd	Second Grade Spelling.
11.45	12.00	5th	Fifth Year Arithmetic.	3.45	4.00	5th	Fifth Grade Geography.
12.00	1		Dismissal for Noon	4.00			Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library None General condition of library books ----- Do you keep a
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover No dictionary Condition ----- Kind of blackboard in use Pasteboard
Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds Five State condition of outbuildings, Boys' Good condition
Girls' Good condition Coal house Open on one side Teacher's salary per month, \$ 55.00
Term ends April 1 1908
Teacher's name J. B. Raab Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Eagarville? District 175 Township of Mt. Olive
County of Macoupin For the term commencing Oct 4th 1909

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	George Stripling	15	Steady and Industrious.			READING			
2	Walter Ervine	13	" " "	8 th		1	Baldwins 7 th		1 st
3	Harry Blythe	12	" " "	6 th		2, 3, 4	" 6 th		1 st
4	Hannah Barbracke	15	" " "	4 th		5, 6	" 4 th		1 st
5	Olive Langerotti	10	Attendance poor.	2 nd		7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17	" 2 nd		1 st
6	Frank Bertagnolli	13	Steady and Industrious.	1 st		18, incl. 26	" 1 st		1 st
7	Wm Taylor	11	Attend. fair	8 th	Spell.	1	Course & Reader.		
8	Harry Orso		attend. fair	6 th	"	2, 3, 4	" " "		
9	Mike Enrico	11	" poor.	4 th	"	5, 6	" " "		
10	Bryan Snodgrass	13	Attendance good Industrious	2 nd	"	7-18, 26	" Reader		
11	James Stripling	10	att. excellent Industrious	1 st		GRAMMAR			
12	Thomas Day	10	att. fair.	8 th		1	" " Bowdys Rev.		P. 40
13	Owen O'Connell		Att. Very Poor.	6 th		2, 3, 4	Course of Study		
14	Wm. Dona	8	" Good.	4 th		LANGUAGE			
15	Albert Bertagnolli	8	" " Industrious	4 th		5, 6	" " "		
16	Stewart Ervine	8	" " "	1 st & 2 nd		7 — 26	Harvathy Tables etc. from Course.		
17	Bennie Prior		" " "	8 th		ARITHMETIC			
18	Jennie Stripling	7	" " "	6 th		1	Smith's Practical		metric syst.
19	Lena Busse	7	" Fair	4 th		2 - 4	" "		Decimals
20	River Langerotti	7	" Very Good.	2 nd		5, 6	Whites 1 st Book.		P. 142
21	Minnie Enrico	7	" Good.			7 WRITING	" 1 st "		From Course
22	Joseph Day	8	" " "			2 nd to 8 th yrs.	Course & Barnes's		
23	Edward Hughes	8	" " "				Copy Books.		
24	Joe Frango	7	" Fair.			PHYSIOLOGY AND HYGIENE			
25	Wilfred Day	8	" Good.	8 th		1. Overton's Adv.	Followed Course.		
26	Jennie Pincher	9	" " "	6 th		2, 3, 4	Overton's Adv.		From Course
27	Grace Smith	7	" " "	4 th	5, 6	7 — 17	" Prim.		"
28	Robert Edmondson	7	" " "	2 nd	7/1 st	18 — 26 —	Oral from course of S.		
29	Alex White		" " "	8 th		GEOGRAPHY			
30	Lillie Prior	10	" Fair.	4 th		1	Preys Complete.		"
31	Emma Bertagnolli	7	" Good.			5, 6	" Prim		"
32	Jessie Harris	7	" Fair.			U. S. HISTORY			
33	Joe Dona	6	" Good.	8 th		Barnes			Revolution
34	Mike Langerotti	6	" Fair	6 th		Barnes			1 st
35	Tony Enrico	6	" Good.			HISTORY OF ILLINOIS			
36	Lucile Hughes	6	" Fair.						
37	Mary Busse	5	" " "			CIVICS			
38	Elmer Prior	7	" Good.						
39	Minerva Stice	5	" " "			MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises	1:00	1:10	Prim	Language.
9:05	9:15	Prim	Reading.	1:10	1:20	4 th	"
9:15	9:25	1 st	"	1:20	1:30	6 th	"
9:25	9:35	2 nd	"	1:30	1:40	8 th	Grammar.
9:35	9:45	4 th	"	1:40	1:55	1 st	Spelling.
9:45	9:55	6 th	"	1:55	2:05	2 nd	"
9:55	10:05	8 th	"	2:05	2:15	4 th	"
10:05	10:15	1 st	Numbers.	2:15	2:25	6 th	"
10:15	10:25	all	Writing	2:25	2:40		Recess.
10:25	10:40	all	Recess.	2:40	2:50	8 th	Spelling.
10:40	10:50	Prim	Numbers.	2:50	3:00	1 st & 2 nd	Physiology.
10:50	11:00	2 nd	"	3:00	3:10	4 th	"
11:00	11:10	4 th	"	3:10	3:20	6 th	"
11:10	11:20	6 th	"	3:20	3:30	8 th	"
11:20	11:30	8 th	Arith.	3:30	3:40	4 th	Geography.
11:30	11:40	1 st	Language.	3:40	3:50	6 th	U. S. History.
11:40	11:50	2 nd	"	3:50	4:00	8 th	" " "
11:50	12:00	8 th	Geography.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolhouse is fairly clean; desks, stove and windows are
in good order. No decorations except such pictures as I have put up.
No. volumes in library none General condition of library books _____ Do you keep a
Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the
cover none Condition _____ Kind of blackboard in use Composition cardboard.
Condition Fair What is the general condition of your school grounds? Good.

No. living trees on school grounds Six State condition of outbuildings, Boys' Good.
Girls' Good. Coal house Good. Teacher's salary per month, \$ 55.00
Term ends April 4th 1909 1909
Teacher's name Thomas J. Lancaster Address while teaching Staunton, Ills

TEACHER'S REMARKS ON CLASSIFICATION

From all indications the course of study has been an unknown quantity in my school for the last few years.
I have found pupils who, as 2nd year pupils, have done considerable work in long division and who have not the slightest idea what a fraction is.
They have studied the parts of speech but do not know what a sentence is.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in West Elmwood District 175 Township of _____
County of Macoupin For the term commencing September 12th 1910
Thos. J. Lancaster Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term	
1	George Stripling	14		Primer	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Baldwins Primer		1 st	
2	Walter Irvine	13		2	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Baldwins 2 nd			
3	Harry Blythe	13		7		1	" 7 th			
4	Hannah Barbracke	16		5		2, 3, 4	" 6 th			
5	Frank Bertagnolli	13		3		5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	" 5 th	1 st		
6	Verona Holesko	10		7		1, 2, 3, 4	" 3 rd			
7	John Ranger	12		5		5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Cavins Orthography Course of Study	1 st	7 ^{mo} , 4 th	
8	Tom Day	11		3		8 to 13, 45, 47, 48, 41	"		3 rd	
9	James Stripling	10		2		13 to 21, 38, 40, 41, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100	Words from reader etc.			
10	Mike Enrico	11		Primer						
11	Albert Bertagnolli	9		7		2, 3, 4	Gowdys Revised		1 st	
12	Stewart Irvine	8		8		1	"		Page 80	
13	Ben Prior	11	Attendance Irregular							
14	Gennie Pincher	10		5		5, 6, 7	Course of Study & poems.			
15	Gennie Stripling	8		3		8 to 13, 45, 47, 48	"			
16	William Dona	8		2		13 to 21, 38, 40, 41, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100	Hiawatha, Fables etc.			
17	Joe Day	9		1		21 to 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100	Work from Course of S.			
18	Wilfred Day	9		8		1	Smiths Pract.	Began 4 th mo.		
19	William Taylor	12	Attend. Poor.	7		2, 3, 4	"	Review Pract.		
20	Lena Busse	8	"	5		5, 6, 7	" Intermediate	1 st		
21	Lillie Prior	10		3		8 to 13, 45, 47, 48, 41	" Primary	Page 46.		
22	Erace Smith	7	"	2		13 to 21, 38, 40, 41, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100	"	1 st		
23	Emma Bertagnolli	6					WRITING			
24	Mike Langerotti	6		8 to 2nd		use Barnes Nat.	Slant copy book.			
25	Tony Enrico	6		2nd		write movements	from Course of Study.			
26	Florence Carlis	5					PHYSIOLOGY AND HYGIENE			
27	Martha White	5		7		1, 2, 3, 4	Overlows Advanced			
28	Alec White	9		5		5, 6, 7	" Intermediate			
29	Joe Dona	6		3		8 to 21, 38, 40, 41, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100	Work from Course of Study.			
30	Mike Holesko	6					GEOGRAPHY			
31	Josie Gerardo	6	Attend. Very Poor.	7		1, 2, 3, 4	Nat. Advanced	C. of Study.		
32	Mary Busse	6		5		5, 6, 7	Freys Primary	Course of S.		
33	Minerva Stice	6								
34	Logan Edmondson	5		8		1,	Barnes M. S. History			
35	Robert Edmondson	6		7		2, 3, 4	"			
36	Lincy Gerardo	9	Attend. Very Poor.				HISTORY OF ILLINOIS			
37	Elmer Prior	8	" Irregular.							
38	Edward Hughes	9					CIVICS			
39	Lucile Hughes	6								
40	Oran O'Connell	12	Attend. Poor.				MUSIC			
41	Peter Gerardo	13	" Very Poor.							
42	Minnie Enrico	8					AGRICULTURE			
43	Harry Smith	6								
44	River Langerotti	9					HOUSEHOLD ARTS			
45	Olive Langerotti	12	Attend. Poor.							
46	Albert Gerardo	10	"							
47	Harry Orso	10	Began Late.				DRAWING			
48	Bryan Snodgrass	11	"							
49							ALGEBRA			
							ENGLISH			
							ENGLISH HISTORY			
							PHYSICAL GEOGRAPHY			
							COM. GEOGRAPHY			
							BOTANY			
							GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		All Opening Exercises	1:00	1:10		Beginners Word Lesson
9:05	9:15		Beginners Numbers and Word Lesson	1:10	1:20		Primer Reading and Spell.
9:15	9:25		Primer Numbers	1:20	1:25		8th Geography
9:25	9:35		2nd "	1:25	1:35		7th U. S. History
9:35	9:45		3rd "	1:35	1:45		2nd Spelling
9:45	9:55		5th Arithmetic	1:45	1:55		3rd "
9:55	10:05		7th "	1:55	2:05		5th "
10:05	10:15		8th "	2:05	2:25		7th "
10:25	10:25		All Writing	2:25	2:40		All Recess
10:25	10:40		Recess	2:40	2:50		Primary Work
10:40	10:50		Beginners Reading and Spell.	2:50	3:00		2nd Language
10:50	11:00		Primer "	3:00	3:10		3rd "
11:00	11:10		2nd "	3:10	3:15		8th U. S. History
11:10	11:20		5th Geography	3:15	3:25		5th Language
11:20	11:30		3rd Reading	3:25	3:35		7th Grammar
11:30	11:40		7th "	3:35	3:40		8th "
11:40	11:50		8th "	3:40	3:45		3rd Physiology
11:50	12:00		5th "	3:45	3:50		5th "
12:00	1:50		All Noon	3:50	4:00		7th Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

At beginning of term I suggested a scrubbing for floor but it has ^{not} been scrubbed.

No. volumes in library 19 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Composition Condition fair What is the general condition of your school grounds? Good

No. living trees on school grounds 7 State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, \$ 60.00 Term ends April 11, 1911 Teacher's name Thos. J. Lancaster Address while teaching Staunton, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

In 7th and 8th year Arithmetic the work was taken up where it was left last term and the Course of Study followed. All language and Spelling from the 2nd year up is based on the Course of Study and also the work in Geography. The study of different texts in Geog. is encouraged. I introduced the Smith series of Arithmetics this fall and nearly all pupils have a text. There will be a slight change in the above program when the Physiology classes are discontinued.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Illinois District 175 Township of _____
County of Macoupin For the term commencing September 4 1911
Albert Martin Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Harry Plythe	14	Began 2nd Mon. in Nov.	8	1	READING	Baldwin's Readers		
2.	Tom Mathias	13	" Last Mon. in Oct.	8	1		Eleon's Book IV in 8th gr.		
3.	John Orso	14	" 3rd Mon. in Nov.	6	3		Holt's Primer		
4.	John Ranger	13		6	3	SPELLING	Follow course in all		
5.	Verona Holesko	12		6	3		Classes.		
6.	Frank Bertagnoli	15		6	3				
7.	Peter Gerardo	14	Began 3rd Thurs. in Oct.	4	3				
8.	Harry Orso	11	" Last Tues. in Sept.	4	3				
9.	James Stripling	12		4	3	GRAMMAR	Lowdy's Rev.		
10.	Bryan Snodgrass	12		4	3				
11.	Tom Day	13		4	3				
12.	Albert Bertagnoli	10		4	3	LANGUAGE	Follow course		
13.	Oliver Lanzerotti	13	Fourth year except Eng.	4	3				
14.	Janet Frases	8		3	3				
15.	Katie Frases	9		3	3	ARITHMETIC			
16.	Morrison Frases	11		3	3		Smith's Arithmetics		
17.	Joe Marano	11	Attendance very poor	3	3				
18.	Lena Busch	9		3	3		Prince's 1st Book		
19.	Jennie Stripling	9		3	3	WRITING			
20.	Mary Smith	9		3	3				
21.	William Dona	9		3	3				
22.	Pat Snodgrass	10		3	3				
23.	Janette Smith	11		3	3	PHYSIOLOGY AND HYGIENE			
24.	Mary Mathias	9		3	3		Oreton's Physiologies		
25.	Joe Day	10		3	3				
26.	Mike Mathias	7		3	3				
27.	Wilfred Day	10		3	3	GEOGRAPHY			
28.	Helen Haffter	8	Second year takes	2	3		Myer's Primary in 4th		
29.	John Gibbons	9	all work but lang.	2	3		Natural Advanced in 8th		
30.	Mike Lanzerotti	7	which will be taken	2	3				
31.	Lucy Gerardo	10	up when Phys. is	2	3	U. S. HISTORY			
32.	Albert Gerardo	11	dropped	2	3		Burns' Histories in 4th		
33.	Alex White	9		2	3		Natural Advanced in 8th		
34.	Emma Bertagnoli	7		2	3	HISTORY OF ILLINOIS			
35.	Annie Miller	7		1	3		Making of Ill. by Mathias		
36.	Gladys Haffter	6		1	3	CIVICS			
37.	Mert Gibbons	7		1	3		Ill. and Nation		
38.	Joe Smith	7		1	3	MUSIC			
39.	Grace Smith	8		1	3				
40.	Robert Frases	6		P		AGRICULTURE			
41.	Mike Holesko	7		P					
42.	Harry Smith	6		P					
43.	Martha White	6		P		HOUSEHOLD ARTS			
44.	Florence Carli	6		P					
45.	Joe Dona	7		P		DRAWING			
46.	Mary Busch	7		P					
47.	Della Lanzerotti	6		P		ALGEBRA			
48.	Della Calcar	6		P					
49.	Josie Gerardo	7		P		ENGLISH			
50.	Cecelia Stripling	6		P					
51.	Emma Marano	6		P		ENGLISH HISTORY			
52.	Mary Arnoldi	6		P					
53.	Frances Dona	6		P					
54.	Willie Day	6		P		PHYSICAL GEOGRAPHY			
55.	Joe Komaro	6		P		COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05	5	All	Opening exercises	1:00	1:10	10	All	Opening Exercises.
9:05	9:15	10	1	Numbers	1:10	1:20	10	1	Language
9:15	9:25	10	2	"	1:20	1:30	10	2	Reading
9:25	9:35	10	3	Arithmetic	1:30	1:40	10	4	Reading
9:35	9:45	10	8	"	1:40	1:50	10	6	History
9:45	9:55	10	4	"	1:50	2:00	10	8	Geography
9:55	10:04	10	6	"	2:00	2:10	10	3	Reading
10:05	10:15	10	8	Reading	2:10	2:20	10	6	Physiology
10:15	10:30	15	All	Writing	2:20	2:30	10	2	"
10:30	10:45	15	"	Recess	2:30	2:45	15	All	Recess
10:45	10:55	10	1	Reading	2:45	2:55	10	1	Spelling
10:55	11:05	10	3 & 4	Physiology	2:55	3:05	10	3 & 4	Language
11:05	11:15	10	2	Spelling	3:05	3:15	10	8	History
11:15	11:25	10	6	Reading	3:15	3:25	10	6	Language
11:25	11:35	10	8	Grammars	3:25	3:35	10	2	Language
11:35	11:42	7	4	Spelling	3:35	3:45	10	4	Geography
11:42	11:49	7	3	"	3:45	4:00	15	8	Civics
11:49	11:55	6	6	"	4:00	—		All	Dismissal
11:55	12:00	5	8	Orthography					
12:00	1:00		All	Y-noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks are too crowded. Not enough room for stove. Walls and ceilings are in poor condition. Not enough room in front or rear.

No. volumes in library 23 General condition of library books Poor Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Pastebord

Condition Fair What is the general condition of your school grounds? School-ground is in fair condition, but a little low and not enough room.

No. living trees on school grounds 6 State condition of outbuildings, Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 5.5

Term ends April 4, 1912

Teacher's name Albert Martin Address while teaching Mt. Olive

TEACHER'S REMARKS ON CLASSIFICATION

You will notice that all classes are taking regular work except in grade four No. 13 does not take Geog. First and Second years have taken no language but will when Phy. classes are dropped. Everything is too crowded and equipment too poor to have good results. Grade designated for grade 1, is divided between all pupils below second year.

TO THE TEACHER:

175

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in
County of

Gillespie
Macoupin

District

175

Township of

Gillespie

For the term commencing

Sept. 2, 1912

Teacher

John H. Gleiber

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
First Grade.									
1.	Joe Ramaro	7				READING			
2.	Harry Smith	7				1st. 1-28	Norton's Primer.		
3.	Florence Carli	6				2d. 29-34	Baldwin's Sec.		
4.	Frances Dona	6				3d. 35-45	Third, & Fourth		
5.	Joe Dona	8				5th. 46-52	Readers. Elson's		
6.	Mary Arnoldi	6				7th. 53	Reader.		
7.	Albert Taylor	6				SPELLING			
8.	Emma Franzo	7				1st. 1-28	Readers		
9.	Cecelia Stripling	6				2d. 29-34	State Course		
10.	Josie Gerardo	8				3d. 35-45	Cavin's Orthog.		
11.	Mary Busse	8				5th. 46-52			
12.	Robert Frazer	7				7th. 53			
13.	Della Calcari	6				GRAMMAR			
14.	Bradley Farnworth	6				7th. 53	Howdy's Gram.		
15.	Lusie Mathias	6				LANGUAGE			
16.	Stewart Frew	7				3d. 35-46	State Course		
17.	Robert Fraime	7				5th. 47-52	Board Lessons		
18.	Joe Frew	6				ARITHMETIC			
19.	Christina Graziadia	6				1st. 1-28	Smith's		
20.	Johanna Busse	6				2d. 12, 14, 25, 29-34	Primary		
21.	Robert M ^c Kechnan	7				3d. 35-47	Practical		
22.	Charlotte Perenchio	6				5th. 48-52			
23.	Walter Love	7				7th. 53			
24.	Jack Day	6				WRITING			
25.	Mike Holesko	7				All.	3d, 5th & 7th use		
26.	Della Lanzerotti	6					Economy Copy		
27.	Jessie Frew	6					Books.		
28.	Emma Lanzerotti	6				PHYSIOLOGY AND HYGIENE			
	Second Grade								
29.	Emma Bertagnolli	8				7th. 53	Overton's.		
30.	Lucy Gerardo	11							
31.	Annie Miller	8.				GEOGRAPHY			
32.	Albert Gerardo	12				5th. 47-52	Natural El-		
33.	Mike Lanzerotti	8				7th. 53.	ementary & Pro		
34.	Grace Smith	8				U. S. HISTORY			
	Third Grade.								
35.	Mike Mathias	9				7th. 53	M ^c Master's		
36.	Joe Day	11				HISTORY OF ILLINOIS			
37.	Mary Mathias	10							
38.	William Dona	10				CIVICS			
39.	Jennie Stripling	10							
40.	Lena Busse	10				MUSIC			
41.	Katie Frazer	10							
42.	Janel Frazer	8				AGRICULTURE			
43.	Jack Frew	9							
44.	Eva Farnworth	9				HOUSEHOLD ARTS			
45.	Henry Love	10							
46.	Morrison Frazer	13				DRAWING			
	Fifth Grade					All.	3d, 5th, & 7th use		
47.	William Taylor	14				ALGEBRA	Practical.		
48.	Albert Bertagnolli	11							
49.	Annie M ^c Kechnan	12				ENGLISH			
50.	James Stripling	13				ENGLISH HISTORY			
51.	Verona Holesko	12							
52.	Harry Orso	12.				PHYSICAL GEOGRAPHY			
	Seventh Grade								
53.	Harry Blythe	15				COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:10	All	General Exercises
9:05	9:20	1	Numbers	1:10	1:25	1	Reading
9:20	9:35	3	Numbers	1:25	1:35	2	Reading
9:35	9:50	3	Arithmetic	1:35	1:45	3	Spelling
9:50	10:05	7	Arithmetic	1:45	1:55	5	Geography
10:05	10:20	5	Arithmetic	1:55	2:05	7	Geography
10:20	10:30	7	Reading	2:05	2:15	5	Spelling
10:30	10:45	All	Recess	2:15	2:30	All	Writing & Drawing
10:45	11:00	1	Spelling	2:30	2:45	All	Recess
11:00	11:10	3	Spelling	2:45	3:00	1-2	Language-Nature Study
11:10	11:25	7	Grammar	3:00	3:15	7	U. S. History
11:25	11:35	5	Reading	3:15	3:25	3	Language
11:35	11:45	3	Reading	3:25	3:35	5	Language
11:45	11:55	7	Spelling	3:35	3:45	7	Physiology
11:55	12:00	All	Dismissal	3:45	4:00		Miscellaneous
				4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in fairly good condition. Shades are needed. There are no decorations.

No. volumes in library 10 General condition of library books Poor. Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Hyloplate Condition Poor What is the general condition of your school grounds? Good

No. living trees on school grounds Six State condition of outbuildings, Boys' Good Girls' Good Coal house Fair Teacher's salary per month, \$ 60 Term ends April 2, 1913. Teacher's name John G. Gleiber. Address while teaching Carlinville.

TEACHER'S REMARKS ON CLASSIFICATION

As a whole the school is well classified and the majority of the pupils are doing remarkably well considering the way they are handicapped. The 1st year class consists of pupils who are advanced and some who can not talk. This is the greatest problem here as it is impossible to teach them all the same. I have them divided into three divisions and can not have them all recite in every class every day.

TO THE TEACHER:

175-

1

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the West Elmwood School, District No. 175, Macoupin County, Illinois.
For the term commencing Sept. 2 1913 Alice Reilly Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Jessie Frey	6	absent $\frac{2}{3}$ of time	1		READING			
2	Katherine Farnworth	6	good	1		all	Baldwins R		
3	Katherine Hamilton	6	fair	1			Smiths Arith		
4	Harold Sawyer	8	very good	1			Barnes Hist.		
5	Eda Langerotti	6	good	1		SPELLING	Sandy Gram.		
6	Charlotte Crunch	7	good	1		all	Overtons Phys		
7	Josephine Ronchetti	6	fair	1			Rand Mc Vally		
8	August Dona	6	fair	1			Geog		
9	Johannah Busse	7	good	1					
10	Mary Busse	8	good	1		GRAMMAR			
11	Annie Dona	7	fair	1	9				
12	Franklin Brown	8	excellent	1					
13	Albert Taylor	8	very good	1		LANGUAGE			
14	Cecelia Stripling	7	poor	2		All			
15	Emma Frango	9	very poor	1					
16	Ella Komusky	7	good	1		ARITHMETIC			
17	Joe Komusky	6	fair	1		All			
18	Igni Renkins	7	very good	1					
19	Joe Frey	6	absent $\frac{1}{2}$ time	1					
20	Willie Hamilton	6	good	1		WRITING			
21	Mary Brown	8	fair	4		All			
22	Frank Dona	8	poor	4					
23	Albert Gerardo	14	very poor	3		PHYSIOLOGY AND HYGIENE			
24	William Dona	12	excellent	4					
25	Jack Frey	10	good	4		All			
26	Mike Mathias	10	very good	4					
27	James Stripling	14	good	6					
28	Mary Mathias	11	good	4		GEOGRAPHY			
29	Annie Mc Keckan	13	very good	6		74-63-49-34-33			
30	Albert Bertagnoli	12	good	6		3029 28-26-25			
31	Jennie Stripling	11	very good	4		24 21-69			
32	Frank Renkins	9	good	3		U. S. HISTORY			
33	Susie Renkins	11	good	4		29-30-63-89-74			
34	Alvena Dalgotta	13	very good	4					
35	Joe Dorza	9	good	2		HISTORY OF ILLINOIS			
36	Mike Langerotti	9	fair	2					
37	Sony Dalgotta	10	fair	3		CIVICS			
38	Lucy Gerardo	11	very good	3					
39	Grace Smith	10	absent most of time	2		MUSIC			
40	Walter Stewart	9	fair	2					
41	Robt. Mc Keckan	8	good	3		AGRICULTURE			
42	Annie Miller	9	fair	2					
43	Harry Smith	8	good	1					
44	Della Calcaran	8	good	1		HOUSEHOLD ARTS			
45	Josephine Gerardo	9	poor	1					
46	Stewart Frey	8	poor	2		DRAWING			
47	Henry Stewart	10	good	3		All			
48	Emma Bertagnoli	9	very good	3		ALGEBRA			
49	Ora Luck	16	fair	6					
50	Lena Busse	11	fair	4		ENGLISH			
51	Susie Mathias	7	good	1					
52	Eva Farnworth	10	good	4		ENGLISH HISTORY			
53	Agnes Mc Keckan	6	excellent	1					
54	Nelle Stewart	6	good	1					
55	Alvena Dalgotta	6	very good	1		PHYSICAL GEOGRAPHY			
56	Emma Lazzetti	6	good	1					
57	Frances Dona	6	good	1		COM. GEOGRAPHY			
58	Mary Arnoldi	6	very good	1					
59	Christina Tragiadi	6	very good	1					
60	Rhyanie Percellina	6	good	1		BOTANY			
61	Arthur Smith	6	good	1					
62	Joe Arnoldi	6	good	1		GREEK AND ROMAN HIST.			
63	Peter Gerardo	17	good	6					
64	Bradley Farnworth	7	fair	1					
13	More enrolled								

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercise	1:00	1:05	all	Opening Exercise
9:05	9:20	2	Arithmetic	1:05	1:15	1	Primary Work
9:20	9:35	3	Arithmetic	1:15	1:25	4	Spelling
9:35	9:50	6	Arithmetic	1:25	1:35	2	Spelling
9:50	10:00	4	Arithmetic	1:35	1:45	3	Spelling
10:00	10:15	6	Arithmetic	1:45	1:55	6	Geography
10:15	10:30	1	Reading	1:55	2:10	4	Geography
10:30	10:40	all	Recess	2:10	2:30	all	Writing
10:45	10:55	1	Primary Work	2:30	2:45	all	Recess
10:55	11:05	2	Language	2:45	2:55	1	Lang. or Phys.
11:05	11:15	2	Reading	2:55	3:05	6	History
11:15	11:25	3	Reading	3:05	3:25	2	Lang. or Phys.
11:25	11:40	4	Reading	3:25	3:35	3	Lang. or Phys.
11:40	11:50	6	Spelling	3:35	3:40	4	Lang. or Phys.
11:50	12:00	1	Primary Work	3:40	4:00	6	Phys.
	12:00	all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Not enough desks, stove is good, no decorations

No. volumes in library none General condition of library books Do you keep a

Library Record? none Have you a suitable book-case? Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use paste board

Condition good What is the general condition of your school grounds? fair

No. living trees on school grounds 7 State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 60.00

Term ends April 7 1913

Teacher's name Alice Reilly Address while teaching Gillespie, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the West Elmwood School, District No. 175, Macoupin County, Illinois.
For the term commencing September 2, 1914, Miss Alice Reilly Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	Florence Emmons	8	Poor	2	2	1 READING	Baldwins		
	Della Calcarri	9	fair	2	2	Baldwins	Gandy S.		
	Frank Jenkins	10	very good	2	2	All	Smith's A		
	Harold Sawyer	9	poor in math	2	2		Overton's Phy		
	Florence Carli	8	good	2	2	SPELLING	Redway &		
	Josephine Gerardo	10	very good	2	2	Course of S.	Kimman & Co		
	John Brown	8	good	2	2	All	Barnes H.		
	Albert Taylor	8	excellent	2	2		Ill & Nation		
	Johanna Busse	7	very poor	2	2				
	Mary Busse	10	very poor	2	2	GRAMMAR			
	Bradley Barnworth	8	good	2	2	Gandy			
	Sysie Mathias	8	very good	2	2	7			
	Frances Dona	8	good	2	2	LANGUAGE			
	Jennie Lattonzio	11	very poor	2	2	Course of S.			
	Tony Jenkins	8	fair	2	2	2, 3, 4, 5			
	Mike Rolando	12	fair	2	2	ARITHMETIC			
	Stewart Trew	10	good in Read	3	2	Smith's			
	Robt. McKeckan	9	very good	3	2	All			
	Mike Lanzarotti	9	good	3	2				
	Eve Dona	10	good	3	2	WRITING			
	Walter Stewart	10	good	3	2	Course of S.			
	Mike Folesko	10	fair	3	2	All			
	Paul Krugunga	9	very poor	3	2				
	Minerva Stice	10	very poor	3	2	PHYSIOLOGY AND HYGIENE			
	Lucelia Stupling	8	good	3	2	Overton's			
	Margaret Lesko	10	poor attendance	3	2	All			
	Robt. Lordon	9	good	3	2				
	Frank Whittico	9	poor	3	2	GEOGRAPHY			
	Albert Gerardo	15	poor	4	2	Redway &			
	Tony Dalgotta	12	fair	4	2	Kimman			
	Henry Stewart	12	good	4	2	5 & 7			
	Emma Bertagnolli	10	very good	4	2	U. S. HISTORY			
	Chyanie Lanzarotti	14	poor attendance	4	2	Barnes			
	Lena Busse	12	good	5	2	7			
	Mary Mathias	12	very good	5	2	HISTORY OF ILLINOIS			
	Albena Dalgotta	14	fair	5	2	Course of S. 7			
	Sysie Jenkins	12	good	5	2	CIVICS 7			
	Lucy Gerardo	12	good	5	2	Ill. & Nation			
	Eva Farnsworth	11	very good	5	2	MUSIC			
	Jennie Stewart	12	excellent	5	2				
	Wm. Dona	13	very good	5	2	AGRICULTURE			
	Jack Trew	14	very poor	5	2				
	Mike Mathias	11	good	5	2				
	Walter Emmons	10	very poor	5	2	HOUSEHOLD ARTS			
	James Whittico	11	good	5	2				
	Alice Lordon	11	good	5	2	DRAWING			
	Albert Bertagnolli	13	very good	7	2				
	Anna McKeckan	13	good	7	2	ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Followed Course
of Study

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Used Program in				State Course of Study

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Fair

No. volumes in library none General condition of library books no books Do you keep a Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the cover Websters International Dict. Condition good Kind of blackboard in use Painted walls Condition good What is the general condition of your school grounds? very good

No. living trees on school grounds 5 State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, \$ 60.00

Term ends March 2 1917

Teacher's name Alice Reilly Address while teaching Lillaspier, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

Of School in _____ District 175 Township of Lehigh
County of Macoupin For the term commencing September 1st 1915
Marie Griffin Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Robert Stewart	6				READING	Prim. Rational System.		Follow Course of Study.
2.	Patrick Malcor	6				9ll.			
3.	Rosy Arso.	6							
4.	Carl Angelo	6							
5.	George Matthews.	6				SPELLING			
6.	Albert Sanzerotti.	6							
7.	Albert Carlic	6				9ll.	First + Sec. Baldwin Reader.		
8.	Guido Bertal	6							
9.	Alexandria Freu.	6				LANGUAGE			
10.	Hugh Staller.	6				1 st and 2 nd .			
11.	Charles Graziadio	6							
12.	Kathryn Hamilton	7				GRAMMAR			
13.	Victor Canastine.	7							
14.	Ethel Canastine.	7							
15.	Jennie Bussee.	7							
16.	Frank Sanzerotti.	7				NUMBERS AND ORAL ARITHMETIC			
17.	Annie Gordon.	7							
18.	Elizabeth Freu.	8				1 st and 2 nd .			
19.	Kathryn Farnworth	8							
20.	Mary Kraannga.	8							
21.	Phyllis Vercellino.	8				ARITHMETIC			
22.	Nellie Stewart	8							
23.	Placida Anzi.	8							
24.	Eda Sanzerotti.	9							
25.	Christina Graziadio	9				U. S. HISTORY			
26.	Dominic Polando.	9							
27.	Olveno Dalzotta.	9							
28.	Emma Franco.	9							
29.	Florence Cattanzio.	9				HISTORY OF MISSOURI			
30.	Joseph Freu.	9							
31.	Patie Bertalino	9							
32.	John Desko.	7							
33.	Lena Victor	7				CIVIL GOVERNMENT			
34.	Josephine Vercellino.	6							
35.	Annie Bertalino	6							
36.	Steve Bertaling.	6							
37.	Josephine Ronchetti.	8				GEOGRAPHY			
38.	Leonard Staller	8							
39.	Saline Malcor	8							
40.	Oled Valsoano.	7							
41.	Louis Valsoano.	9				PHYSIOLOGY			
42.	Peter Stripling.	7							
43.	Pauline Desko.	9							
44.	Willie Hamilton.	9				AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						VOCAL MUSIC			

DAILY PROGRAM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No volumes in library _____ General condition of library books _____ Do you keep a
Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the
cover _____ Condition _____ Kind of blackboard in use _____
Condition _____ What is the general condition of your school grounds? _____

No. living trees on school grounds _____ State condition of outbuildings, Boys' _____
Girls' _____ Coal house _____ Teacher's salary per month, \$ _____
Term ends _____ 191 5 _____
Teacher's name _____ Address while teaching _____

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Macoupin Co District No 175 Township of Calhoun
 County of Macoupin For the term commencing Sept 1 1915
Alice Reilly Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
1	Bradley Farnworth	9				READING	Following course	
2	John Brown	9				All	of Study	
3	Robt Gordon	10						
4	Paul Kragunga	10						
5	Florence Carl	9				SPELLING	Smiths Arith	
6	Josephine Gerardo	11				All	Baldwins Reader	
7	Willa Calcarri	9					Redway & Kimman Log	
8	Francis Lona	9					Barnes History	
9	Mike Rolando	12				LANGUAGE	Carvers Orthograph	
10	Fynnie Lattonzio	12				All except	Ill. and the Nation	
11	Jose Mathias	9				8th grade		
12	Josephine Angi	11				No 36		
13	Margaret Lesko	12				GRAMMAR		
14	Muhurva Stice	11				36		
15	Florence Malcar	10						
16	Joe Lona	11						
17	Stewart Frew	11				NUMBERS AND ORAL ARITHMETIC		
18	Beccia Stripling	9				Third Yr		
19	Margaret Gradsmga	12				1 to 14		
20	Mabel Sanders	10						
21	Mike Lanzierotti	11				ARITHMETIC		
22	Walter Stewart	11				All		
23	Mike Holusko	11						
24	Emma Bertagnolli	11						
25	Henry Stewart	13				U. S. HISTORY		
26	Albert Gerardo	16				29 to 36		
27	Charles Malcar	13						
28	Tony Lalsotta	13						
29	Eva Farnworth	12				HISTORY OF MISSOURI		
30	Fennie Stripling	13						
31	Glice Gordon	12						
32	James Whittico	12						
33	Jack Frew	13				CIVIL GOVERNMENT		
34	Mike Mathias	12						
35	Wm Lona	14						
36	Albert Bertagnolle	13				GEOGRAPHY		
						PHYSIOLOGY		
						All		
						AGRICULTURE		
						LITERATURE		
						All		
						NATURE STUDY		
						All		
						DRAWING		
						All		
						WRITING		
						All		
						VOCAL MUSIC		

Preliminary Classification Report

Of School in _____ District _____ Township of _____
 County of Marion For the term commencing September 3 1918
Clara E. Schrab Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	John Geardrone	7	2nd Grade. Fair	P		No 33 to 63	READING		
2	Bruno Bertolino	7	Good.				Beacon P.		
3	Joe Tomasi	8	Poor.			First Grade			
4	Tom Bussee	8	Fair	1st		No from 14 to 83	Beacon		
5	John Volsoano	8	Good.				First R.		
6	Aldo Lonzerotti	7	Good.	2nd		No from 1 to 14	Balwin's		
7	Emil Canistrini	7	V. Good.				2nd Reader.		
8	Julius Erschamers	8	" "						
9	Thelma Duncan	8	Good.				GRAMMAR		
10	Rose Arso	8	Very Good						
11	Jennie Pomatto	7	SECOND INTERMEDIATE DIVISION Poor						
12	Mary Casali	8	Poor.						
13	Joe Angelo	8	Good.						
14	Carl Angelo	8	First Grade. Fair.						
15	Florence Lattanzio	11	Poor.			Primary No 33 to 64.	ARITHMETIC Follow State Course.		
16	John Corradi	7	Good.			First Grade	"		
17	Winifred Duncan	7	Good.			No from 14 to 83	"		
18	Alda Gerardo	7	Very Good.			2nd Grade to 14	Wentworth & Smith.		
19	Isabell Carli	7	Good.				GEOGRAPHY		
20	August Erschamers	7	"						
21	Lena Castagno	6	Fair						
22	Alice Brown	7	Poor.						
23	Josephine Arso	7	Very good.						
24	Mary Dominetto	7	Fair						
25	Robert Frew	7	Fair				HISTORY		
26	Tom Patterson	8	Fair						
27	Annie Lonzerotti	7	Good.						
28	Charlie Geardrone	7	Good.						
29	Evelyn Garrett	7	Poor.				PHYSIOLOGY		
30	Freddie Maurizis	7	Fair						
31	Josephine Ronchetti	10	Poor.						
32	Anna Zungarella	8	Fair.				CIVIL GOV'T		
33	Nuncia Angelo	6	Poor.						
34	Annie Prevedell	6	Good.				MUSIC		
35	Lidia Allusi	6	Poor.						
36	Tony Samies	6	Poor.						
37	Adam Moruskey	6	Fair.						
38	Mary Allusi	6	Poor.				AGRICULTURE		
39	Mary Tomasi	6	Fair						
40	Lucio Bertolino	6	Fair.						
41	Floyd Watson	6	Poor				MANUAL TRAINING		
42	Floyd Watson	6	Poor.						
43	Joe Miletto	6	Fair.						
44	John Pilger	6	Good.				DOMESTIC SCIENCE		
45	Vera Corradi	6	Good.						
46	Margaret Oster	6	Good.						

Daily Program

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library..... General condition of library books..... Do you keep a

Library Record?.....Have you a suitable book-case?....Give full name of dictionary as it appears on the

cover..... Condition..... Kind of blackboard in use.....

Condition..... Has your school a flag?..... What is the general condition of your school grounds?

Number living trees on school grounds.....State condition of outbuildings, Boys'.....

Girls' Coal house Teacher's salary per month, \$.....

Term ends 19.....

Teacher's name.....Address while teaching.....

Director's name.....Address.....

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in.....District.....Township of.....
County of.....For the term commencing.....19.....
.....Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
							GRAMMAR		
SECOND INTERMEDIATE DIVISION							ARITHMETIC		
							GEOGRAPHY		
FIRST INTERMEDIATE DIVISION							HISTORY		
							PHYSIOLOGY		
							CIVIL GOV'T		
PRIMARY DIVISION							MUSIC		
47	Mary Connie	6	Poor.						
48	Helene Damme	6	Poor.						
49	Annie Perino	6	Poor.						
50	Marcello Dalmas	6	Poor.						
51	Rose Dominetto	6	Fair						
52	Annamae Durken	5	Good.						
53	Paul Gibbons	8	Good.						
54	Dorsey Gibbons	6	Fair						
55	Robert Stone	6	Good.						
56	Julie Mecaskey	6	Good.						
57	Eveline Girardin	6	Good.						
58	Josephine Albertini	6	Good.						
59	Frances Ronchetti	6	Good.						
60	Katie Volevano	6	Fair						
61	Isabell Frongo	6	Fair						
62	Jessie Frew	5	Good.						
63	Henet Love	6	Good.						
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Preliminary Classification Report

Of School in West Elmwood District 175 Township of Cahokia
County of Macoupin For the term commencing September 3 1918
Rose Geiser Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Margarette Janus	14	Moved in	-	2	2-6	Elson		
2	Stuart Frew	15				7-12	J. Baldwin 5th		6th
3	Meryl Gibbons	16	Moved in			12-28	Lesson 4th		5th
4	Walter Stewart	14	Hard to govern			28-43	" 3d		4th
5	Emma Bertagnoli	14				43-60	" 2d		3d
6	Irene Garret	14	Poor						
7	Susie Mathias	12	Splendid						
8	Francis Dona	12							
9	Lucille Achis	10				2-6	Lowdy & Deheimer		
SECOND INTERMEDIATE DIVISION									
10	Joe Dona	15				7-12	" "		
11	John Brown	13	Poor in spelling			12-28	" "		
12	Stanley Mouskey	13	Very poor			28-43	" "		
13	Atilie Rancancella	11				43-60			
14	Louis Walsoano	11				2-6	Smiths		
15	Rhyanie Vercellino	11				7-12	"		
16	Nellie Stewart	10				12-28	"		
17	Kathrine Perigotto	11	Moved in			28-43	"		
18	Alice Garret	13				46-60	Smith & Wentworth		
19	Jessie Frew	13							
20	Joe Frew	13							
21	Katy Bertilino	13				Jarr & McMurray Adv.			
22						2-6	"		
FIRST INTERMEDIATE DIVISION									
22	Mildred Brown	10				7-12	" Book I.		
23	Johanna Busse	12	Absent often			12-28	" Book I		
24	Mary Albertine	10							
25	Emma Franzo	13	Absent often			2-6	Mc Masters		
26	Mary Reynolds	9	Moved in			7-12	Barnes		
27	Charles Lyons	12	moved in						
28	Rose Angelo	11							
29	Elizabeth Frew	9				2-6	Overtons Adv.		
30	Willie Garret	10				7-12	" "		
31	Clarence Long	14				12-28	" Primary		
32	Tommy McKisley	10				28-43	CIVIL GOV'T		
33	Theresa Perigotto	12	Moved in						
34	Otis Pilger	10	naughty			2-6	Ill & Nation		
35	Steve Bertilino	10							
36	Cled Valsoano	9							
37	Jesse Watson	9							
38	Jennie Busse	10							
39	Charles Samnes	10	Moved in						
40	Daniel Janus	8	Moved in						
41	Mary Busse	14	Absent often						
42	Ethel Lyons	10	Moved in						
43	Christiana Albertine	8							
44	Annie Bertilino	8							
45	Reynold Bess	8	Moved in						
46	Olivia Canistrini	10							
47	Victor Canistrini	9							

Daily Program

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library.....General condition of library books.....Do you keep a
Library Record?.....Have you a suitable book-case?.....Give full name of dictionary as it appears on the
cover.....Condition.....Kind of blackboard in use.....
Condition.....Has your school a flag?.....What is the general condition of your school grounds?
.....
Number living trees on school grounds.....State condition of outbuildings, Boys'
Girls'.....Coal house.....Teacher's salary per month, \$.....
Term ends.....19.....

Teacher's name.....Address while teaching.....

Director's name.....Address.....

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in.....District.....Township of.....
County of.....For the term commencing.....19.....
.....Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
48	Thad Durkin	9							
49	Viola Durkin	7							
50	Alexander Brew	9							
51	Lucy Swirardini	12							
52	Robert Love	9							
53	Albert Langerette	9							
54	George Mathias	9							
55	Leo Mouskey	11					GRAMMAR		
56	Della McKeskey	7							
SECOND INTERMEDIATE DIVISION									
57	Eva Pilger	12	Very poor						
58	Lena Pribadell	10							
59	Dominic Rolando	11							
60	Josephine Urcellino	9					ARITHMETIC		
61	Annie Reynold	7							
							GEOGRAPHY		
FIRST INTERMEDIATE DIVISION									
							HISTORY		
							PHYSIOLOGY		
							CIVIL GOV'T		
PRIMARY DIVISION									
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:15	15	3	Arithmetic	1:00	1:10	10	3	Reading
9:15	9:30	15	4	Arithmetic	1:10	1:20	10	4	Reading
9:30	9:45	15	7	Arithmetic	1:20	1:30	10	6	History
9:45	10:00	15	5	Arithmetic	1:30	1:45	15	7	Geography
10:00	10:15	15	6	Arithmetic	1:45	2:00	15	5	Geography
10:15	10:30	15	7	Reading	2:00	2:10	10	6	Geography
				Recess	2:10	2:20	10	5	Spelling
10:45	10:55	10	3	Spelling	2:20	2:30	10	7	Writing
10:55	11:05	10	4	Spelling					Recess
11:05	11:15	10	6	Reading	2:45	3:00	15	3	Language
11:15	11:30	15	7	Grammar	3:00	3:15	15	4	Language
11:30	11:45	15	5	Reading	3:15	3:25	10	7	History
11:45	12:00	15	7	Spelling	3:25	3:35	10	6	Language
				Noon	3:35	3:45	10	5	Language
					3:45	3:55	10	7	Physiology
					3:55	4:00	5	6	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *Stove is full of holes. Does not keep fire over night. Pipes fall apart often. Window shades are broken. It was not cleaned well.*

No. volumes in library *46* General condition of library books *good* Do you keep a

Library Record? *yes* Have you a suitable book-case? *no* Give full name of dictionary as it appears on the

cover *none* Condition *—* Kind of blackboard in use *oil cloth*

Condition *poor* Has your school a flag? *yes* What is the general condition of your school grounds?

Very poor and too small for so many pupils. Nothing to play with

Number living trees on school grounds *two* State condition of outbuildings, Boys' *poor*

Girls' *very poor* Coal house *poor* Teacher's salary per month, \$ *70*

Term ends *June 1* 19 *19*

Teacher's name *Rose Geiser* Address while teaching *Mt. Olive P. F. D. 13*

Director's name *Mr. Busse* Address *Mt. Olive P. F. D. 13*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in West Elmwood District 175 Township of Kahokia
 County of Macoupin For the term commencing Sept. 4th 1919
Winifred Fletcher Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Angelillo Arco	6	Very slow	1C		1 to 20 inc.	READING Phonics Beacon Chart.		
2	Frank Piazza	6		1B		21 to 34 inc.	" Primer		
3	Nuncia Angels	5		1A		35 to 44 inc.	" First Reader		
4	Lawrence Duncan	5					and supple- mentary books.		
5	Lynnan Duncan	6							
6	Mary Campbell	6							
7	Katharine McLaughlin	6							
8	Joe Mauripio	6					Language		
9	Julio Dalpiaz	6					GRAMMAR		
10	Mary Lerards	6		all			Mother Goose & Course of Study		
11	William Snodgrass	6	Backward						
12	William Girardini	6							
13	Joe Chima	6							
14	Lucille Garrett	6							
15	Henri Carli	6					ARITHMETIC		Number
16	Lui Grandona	6		all					
17	Arnoldena Buser	6		classes			Arab. drills and number games.		
18	Alvera Stephani	6							
19	Clifford Davis	6							
20	Leora Viloni	8	Very slow						
21	Mary Francone	8	Mentally weak				GEOGRAPHY		
22	Rose Dominetto	8							
23	Isabel Frongo	6							
24	Marcell Dalpiaz	6							
25	Joe Miletti	6							
26	Charlie Shimkus	6							
27	Marcella Shimkus	7					HISTORY		
28	Katie Valsoany	7							
29	Adam Moruskey	7							
30	John Pilger	8							
31	Lucio Bertolini	7	Very backward				PHYSIOLOGY		
32	Ledia Alluini	6	Very bright						
33	Tony Sammes	6							
34	Katy Fenoglio	6							
35	Josephine Albertini	7					CIVIL GOVT		
36	Frances Ronchetti	6							
37	Julia Shimkus	10							
38	Julie Mecaskey	7							
39	Margaret Orlet	7					MUSIC		
40	Mary Tomasi	7							
41	Annie Prevodell	9	slow						
42	Anna Gancanella	9	"						
43	Eveline Girardini	7					AGRICULTURE		
44	Vera Corradi	7					MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15	all	Opening Exercises	1:00	1:15	15	all	Opening Exercises
9:15	9:40	25	1A	Number drill.	1:15	1:40	25	1C	Writing Exercise
9:40	10:05	25	1B	" "	1:40	2:05	25	1B	" "
10:05	10:30	25	1A	" "	2:05	2:30	25	1A	Spelling.
10:30	10:45	15		Recess	2:30	2:45	15		Recess
10:45	11:10	25	1B	Reading.	2:45	3:10	25	1C	Language or Handwork
11:10	11:35	25	1B	" "	3:10	3:35	25	1B	" " "
11:25	12:10	25	1A	" "	3:35	4:00	25	1A	" " "

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

This report filled out by Miss Geiser.

No. volumes in library.....General condition of library books.....Do you keep a Library Record?.....Have you a suitable book-case?.....Give full name of dictionary as it appears on the cover.....Condition.....Kind of blackboard in use.....

Condition.....Has your school a flag?.....What is the general condition of your school grounds?.....

Number living trees on school grounds.....State condition of outbuildings, Boys'.....Girls'.....Coal house.....Teacher's salary per month, \$.....

Term ends.....19.....

Teacher's name.....Address while teaching.....

Director's name.....Address.....

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Cagerville District 175 Township of Cahokia
 County of Macoupin For the term commencing September 4th 1919
Lillian Schwappach Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Carl Angelo	10	Good				READING		
2	Alice Brown	7	Fair	3		19 to 31	Beacon		
3	John Corradi	8	Good				Lights		
4	Lena Castagno	7	Good				to Literature		
5	Isabella Carli	7	Good	4		31 thru 41	Beacon		
6	Winifred Duncan	7	Good						
7	Mary Dominetto	8	Good	2		1 to 20	Lights to Literature		
8	August Erspamer	7	Good						
9	Alta Gerado	8	Good				GRAMMAR		
10	Evelyn Garrett	8	Fair	4		31 to 41	Gowdy		
11	Charles Glandona	7	Good	3		19 to 31	Dexheimer		
12	Tracy Geroglio	8	Good				Book I		
13	Lucille Janus	7	Very Good						
14	Florence Lattanzio	11	Fair	2		1 to 20	Hiawatha		
15	Fredi Maurizio	8	Good				ARITHMETIC		
16	Thomas Patterson	9	Good	2		1 to 21	Wentworth		
17	John Smith	9	Good	3		19 to 31	and		
18	Robert Frew	8	Good	4		31 thru 41	Smith		
19	Kenneth Hughes	8	Good						
20	Joe Angelo	7	Good						
21	Thomas Busse	8	Fair				GEOGRAPHY		
22	Bruno Bertinino	9	Good	4		31 thru 41	Farr		
23	Emil Canistrini	8	very good				and		
24	Thelma Duncan	9	very good				M. Murray		
25	Julius Erspamer	8	very good						
26	John Gaundrone	8	Good						
27	Rose Orso	10	very good				HISTORY		
28	Joe Tomasi	8	good						
29	John Valsoano	8	good						
30	Aldo Lonzeretti	8	good						
31	Thomas Campbell	8	good				PHYSIOLOGY		
32	Victor Canistrini	9	good	3		19 to 31	Orrison's		
33	William Garrett	11	good	4		31 thru 41			
34	Alexander Frew	11	good						
35	Daniel Janis	9	very good				CIVIL GOV'T		
36	Albert Lonzeretti	10	good						
37	George Mathias	10	good						
38	Eda Pelger	11	Fair						
39	Flossie Davis	14	Fair				MUSIC		
40	James Davis	11	good						
41	Leo Mourskey	11	good						
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15	all	Opening Exercises	1:15	1:25	10	4	Spelling
9:15	9:35	20	2	Arithmetic	1:25	1:50	25	2	Reading
9:35	10:00	35	4	Arithmetic	1:50	2:10	20	3	Reading
10:00	10:30	30	3	Arithmetic	2:10	2:30	20	4	Language
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:10	35	4	Reading	2:45	3:00	15	3	Language + Nature Study
11:10	11:20	10	2	Spelling	3:00	3:15	15	2	Language + Nature Study
11:20	11:30	10	3	Spelling	3:15	3:30	15	4	Physiology
11:30	12:00	30	4	Geography	3:30	3:45	15	3	Physiology
12:00	1:00	60		Noon	3:45	4:00	15	all	Writing or Drawing
1:00	1:15	15	all	Opening Exercises					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The school room is in good condition with regard to cleanliness. The desks could be better. As a whole it is well classified.*

No. volumes in library *58* General condition of library books *Good* Do you keep a Library Record? *No* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the cover *paper*

Condition *poor* Has your school a flag? *yes* What is the general condition of your school grounds? *Fair*

Number living trees on school grounds *3* State condition of outbuildings, Boys' *Poor*

Girls' *Fair* Coal house *Good* Teacher's salary per month, \$ *60*

Term ends *19*

Teacher's name *Lillian Schwappach* Address while teaching *Gillespie Ill.*

Director's name *Joseph E. Crew* Address *Mt Olive, N. D. 13*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Eagleville District 175 Township of Cahokia
 County of Macoupin For the term commencing Sept 7 1919
Rose Agnes Geiser Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Emma Bertagnon ^{lie}	15	absent often				READING		
2	Irene Garret	15	poor			1-7	Cleon		
3	Mamie Janus	13	good			8-24	Baldwins		
4	John Brown	14	good			24-33	Light to Lit.		
5	Susie Mathias	13	very good			33-41	Baldwins		
6	Lucille Achis	11	very good						
7	Frances Dona	13	good						
8	Stanley Mouskey	14	poor						
9	Emma Franz	13	absent often				GRAMMAR		
10	Mary Albrecht	11	good			1-7	Lowdy & DeKleim		
11	John Cambell	12	fair			8-24	"		
12	Attili Ganzanelli	12	good			25-33	"		
13	Rhyamie Mercell	12	very good			34-41	"		
14	Louis Valsoano	12	good						
15	Jessie Frew	12	good				ARITHMETIC		
16	Charles Lyons	13	very good			1-7	Smith & Wentworth		
17	Alice Garret	14	very poor			8-24	"		
18	Katy Bertolino	14	fair			25-33	"		
19	Mildred Brown	12	good			34-41	"		
20	Etchell Lyons	11	very good						
21	Elizabeth Frew	10	very good				GEOGRAPHY		
22	Kathryn Beredotto	12	good			1-7	Jarr & Mc Murray		
23	Emma Smith	12	good			8-24	"		
24	Rose Angelo	10	poor			25-33	"		
25	Lucy Tirdini	13	good			34-41	"		
26	Steve Bertolino	12	naughty						
27	Tony McCaskey	11	good				HISTORY		
28	Atto Pilger	13	very poor			1-7	Mc Masters		
29	Johanna Busse	13	fair			8-24	Barnes		
30	Bennie Busse	11	good						
31	Cled Valsoano	10	very good				PHYSIOLOGY		
32	Anna Shinkus	13	fair			1-7	Overtons Adv.		
33	Lena Dixicell	11	good			8-24	"		
34	Olivia Camistini	10	good			25-33	"		
35	Della McCaskey	9	good			33-41	CIVIL GOV'T		
36	Annie Bertolino	10	good			1-7	Ill. & Nation		
37	Josephine Mercell	10	good						
38	Dominic Polando	11	good						
39	Christina Albert	9	good						
40	Clarence Long	15	fair				MUSIC		
41	Lucy Fenoglio	12	poor				All Parkers		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15	4	Arithmetic	1:00	1:15	15	4	Reading
9:15	9:30	15	6	Arithmetic	1:15	1:25	10	6	History
9:30	9:45	15	8	Arithmetic	1:25	1:40	15	7	Geography
9:45	10:00	15	5	Arithmetic	1:40	1:55	15	5	Geography
10:00	10:15	15	7	Reading	1:55	2:10	15	4	Geography
10:15	10:30	15	6	Physiology	2:10	2:20	10	5	Spelling
				Recess	2:10	2:30	16	4	Physiology
10:45	10:55	10	4	Spelling					Recess
10:55	11:10	15	5	Reading	2:45	2:55	10	5	Language
11:10	11:25	15	7	Grammar	2:55	3:10	15	4	Language
11:25	11:40	15	6	Reading	3:10	3:25	15	7	History
11:40	12:00	20	7	Spelling	3:25	3:35	10	6	Language
					3:35	3:45	10	5	Physiology
					3:45	3:55	10	7	Physiology
					3:55	4:00	5	All	Writing

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The seats are in a very poor condition. They were not fixed during vacation.*

No. volumes in library *66* General condition of library books *good* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *none* Condition *yes* Kind of blackboard in use *paper*

Condition *yes* Has your school a flag? *yes* What is the general condition of your school grounds?

Number living trees on school grounds *3* State condition of outbuildings, Boys' *poor* Girls' *fair* Coal house *fair* Teacher's salary per month, \$ *9.00*

Term ends *June 3* 19 *19*

Teacher's name *Rose A. Geiser* Address while teaching *Mt. Olive, R.F.D. 13*

Director's name *Joseph Frew* Address *Mt. Olive, R.F.D. 13*

TEACHER'S REMARKS ON CLASSIFICATION

I want single seats very much and should have them.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Elmwood District 17.5 Township of Gillespie
 County of Macoupin For the term commencing September 1 1921
Evelyn A. Williams Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Nora Best	5					READING		
2	Marcella Ostermann	5		1	1st	1, 2 and 3	Aldine Primer		
3	Grace Boyd	5		2	1st	4, 5, 6, 7	" II		
4	Christina Ostermann	7		4	1st	8, 9, 10, 11, 12	" IV		
5	Irene Gerdes	7		6	1st	13, 14	Elson		
6	Alfred Hansen	7		8	1st	15	Elson		
7	Howard Boyd	8							
8	Clarence Best	10							
9	Elvin Best	10					GRAMMAR		
10	Jane Boyd	11		4	1st	8, 9, 10, 11, 12	Gowdy & Deshimer Book I		
11	Ervin Gerdes	11							
12	Wilbert Gerdes	9		6	1st	13, 14	Gowdy & Deshimer Book II		
13	Johanna Hansen	10							
14	Earl Osborn	13		8	1st	15	Gowdy		
15	Herman Hansen	14					ARITHMETIC		
				4	1st	8, 9, 10, 11, 12	Smith Primary		
				6	1st	13, 14	" Inter.		
				8	1st	15	" Adv.		
				4	1st	8, 9, 10, 11, 12	GEOGRAPHY		
				6	1st	13, 14	Home Geog. - Ridgley Tarr & Mc Murray II		
				8	1st	15	N. America - Ridgley Tarr & Mc Murray II		
							HISTORY		
				6	1st	13, 14	A. Beginnings in Europe Gowdy		
				8	1st	15	Mc Masters Am. Hist.		
							PHYSIOLOGY		
				4	1st	8, 9, 10, 11, 12	Overton's Primary		
				6	1st	13, 14	" Inter.		
				8	1st	15	" Adv.		
							CIVIL GOV'T		
				8	1st	15			
							MUSIC		
							All grades - Song Books		
							AGRICULTURE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises.	12:30	12:40	10	all	Opening Exercises.
9:10	9:20	10	I	Numbers	12:40	12:50	10	I	Spelling
9:20	9:30	10	II	Numbers	12:50	1:00	10	II	Spelling
9:30	9:40	10	IV	Arithmetic	1:00	1:10	10	IV	Spelling
9:40	9:50	10	VI	Arithmetic	1:10	1:20	10	VI	Grammar
9:50	10:05	15	VII	Arithmetic	1:20	1:35	15	VIII	Grammar
10:05	10:15	10	VI	Reading	1:35	1:45	10	VI	Geography
10:15	10:30	15	VII	Reading	1:45	2:00	15	VIII	Geography
10:30	10:45	15	all	Recess	2:00	2:15	15	all	Recess
10:45	10:55	10	I	Reading	2:15	2:25	10	II	Language & Nat. Study
10:55	11:05	10	II	Reading	2:25	2:35	10	IV	Lang. Nat. St. or Phy.
11:05	11:15	10	IV	Reading	2:35	2:45	10	VI	Physiology
11:15	11:25	10	VI	Spelling	2:45	2:55	10	VIII	Physiology
11:25	11:35	10	VII	Spelling	2:55	3:10	15	IV	Geography
11:35	11:45	10	VI	History	3:10	3:20	10	ec	Writing or Drawing.
11:45	12:00	15	VIII	History	3:20	3:30	10		

12:00-12:30 -30 -all Noon

Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. School room and desks clean, stove in bad condition, windows and decorations good.

No. of volumes in library 82 General condition of library books Good condition Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover. Webster's International Condition Good Kind of blackboard in use Slate & Pasteboard

Condition Good Has your school a flag? No What is the general condition of your school grounds School grounds in fair condition.

Number living trees on school grounds 2 State condition of outbuildings, Boys' Poor Girls' Adjoining Boys' Coal House Fair Teacher's salary per month, \$ 10.00

Term ends March 31 1922

Teacher's name Evelyn A. Williams Address while teaching Mt. Olive, Ill.

Director's name A. H. Gerdes Address Mt. Olive, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Plan of alternation, as outlined by the State Course of Study, being followed. All of those in Grade IV will take Grade III next year. Number 13 in Grade VI had half of Grade V last year but ought to take it over next year. Number 14 in Grade VI will take Grade VII next year. Number 15 in Grade VIII will take Grade VII next year.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the 5th Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Elmwood School, District No. 175, Macoupin County, Illinois.
For the term commencing September 5 19 22 Evelyn Williams Teacher

No. 111-III—Metropolitan Supply Co., Amesbury, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Hazel Best	5	Fair			READING			
2	Grace Boyd	6	Very good	P		1-2-3	Aldine Primer		
3	Melvin Peters	6	Good	1st		4-5	Aldine Book I		
4	Nora Best	6	Excellent	3B		7-8-9	Aldine Book III		
5	Marcella Ostermann	6	Excellent	3A		10-11-12-13	Elson Book III		
6	Howard Boyd	9	Good	2nd		6	Aldine Book II		
7	Jane Boyd	12	Good	7		14	Elson-Keck		
8	Irene Gerdes	8	Good	P.		SPELLING			
9	Christina Ostermann	8	Very good	1st		1-2-3			
10	Clarence Best	11	Good	2		4-5	From Lessons		
11	Elvin Best	12	Very good	3B		7-8-9			
12	Ervin Gerdes	12	Good	3A		10-11-12-13	Mayne Sight		
13	Wilbert Gerdes	10	Good	7		14	Gowdy book		
14	Alvin Sandner	13	Good			GRAMMAR			
						LANGUAGE			
				P.		1-2-3	Stories		
				1st		4-5-6			
				3B		7-8-9	Gowdy & DePisner I.		
				3A		10-11-12-13	board work		
				P.		1-2-3	Hoyt and Peet Primary		
				1		4-5	Stone Junior H. Math.		
				2		6-8-9			
				3B		10-11-12-13			
				3A		14			
				7		WRITING			
						All classes.			
						PHYSIOLOGY AND HYGIENE			
				3B		7-8-9	Overton Primary		
				3A		10-11-12-13	Overton Primary		
				7		14	Overton Advanced		
						GEOGRAPHY			
				7		14	Tarr and Mc Murray Book II.		
						U. S. HISTORY			
				7		14	Woodburn and Moran		
						HISTORY OF ILLINOIS			
						CIVICS			
				7		14	Ill. and the Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
				2B		7-8-9	Ware's Practical		
				3A		10-11-12-13	Drawing lessons.		
				7		14			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		All	Opening Exercises.	12:30	12:40		All	Opening Exercises
9:10	9:20		P	Numbers	12:40	12:50		P	Spelling
9:20	9:30		I	Numbers	12:50	1:00		I	Spelling
9:30	9:40		II	Numbers	1:00	1:10		II	Spelling
9:40	9:50		III B	Numbers	1:10	1:20		III B	Spelling
9:50	10:00		III A	Numbers	1:20	1:35		VII	History
10:00	10:15		VII	Arithmetic	1:35	1:45		III A	Spelling
10:15	10:30		VII	Reading	1:45	2:00		VII	Physiology.
10:30	10:45		All	Recess.	2:00	2:15		All	Recess.
10:45	11:00		P	Reading	2:15	2:25		I and II	Language or Nat. S.
11:00	11:10		I	Reading	2:25	2:35		III B	Lang. N. S. or Phy.
11:10	11:20		II	Reading	2:35	2:45		III A	Geography.
11:20	11:35		III B	Reading	2:45	2:55		VII	Geography.
11:35	11:50		III A	Reading	2:55	3:05		III A	Lang., N. S., or Phy.
11:50	12:00		VII	Spelling	3:05	3:15		VII	Language.
12:00	12:30		All	Noon.	3:15	3:30		All	Writing or Drawing.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School clean, light good, desks good, new stove to be set up in week or two, decorations good.

No. volumes in library 85 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate and painted pasteboard.

Condition Good - other is fair. What is the general condition of your school grounds? Fair

No. living trees on school grounds 2 State condition of outbuildings, Boys' Fair

Girls' Good - new Coal house Poor Teacher's salary per month, \$ 100

Term ends April 4 1922 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Evelyn Alva Williams Address while teaching Mt. Olive, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

Am following alternation plan as outlined in the state Course of Study.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in _____ District 175 Township of Mt. Olive, Ill.
County of Macoupin for the term commencing Sept. 4, 1923.
Alvina Weishaupf Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
						1 - 2.	Aldine Read. ^I		Page 1.
						3 - 4	Aldine Read. ^{II}		Page 1
						5 - 6.	Aldine Read. ^{IV}		" 1
						7 - 8 - 9 - 10.	Aldine Read. ^V		" 1.
							ORTHOGRAPHY		
							ARITHMETIC		
						1 - 2.	Board work Course of St.		
						3 - 4.	Board of Course & American		
						5 - 6.	Hoyt & Best Primary	P. 138	P. 139.
						7 - 8 - 9 - 10.	Hoyt & Best Intermed.		P. 1.
							LANGUAGE		
5	Irene Gerdes	9		4		1 - 2.	Stories & Rhymes Course. Polnis		
6	Christina Ostermann	8		4		3 - 4	Stories & Poems from Course.		
7	Clarence Best	12		5			GRAMMAR		
8	Elvin Best	13		5		5 - 6.	Howdy I	P. 152	Page 15
9	Ervin Gerdes	13		5		7 - 8 - 9 - 10.	Howdy II	1	P. 1.
10.	Wilbert Gerdes.	11		5					
							COMPOSITION		
							GEOGRAPHY		
						5 - 6.	Home Geog.		
						7 - 8 - 9 - 10.	Tarr & Mc Murry I. Used as whole		P. 82. P. 1.
							PHYSIOLOGY		
						5 - 6 - 7 - 8 - 9 - 10.	Overton Primary.		P. 1.
							U. S. HISTORY		
PRIMARY DIVISION							WRITING		
1.	Hazel Best	5		1					
2.	Melvin Peters	7		1					
3.	Nora Best	7		2		all.	Palmer.		
4.	Marcella Ostermann	6		2			MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
						all.	Drawing books & Normal Instructor		
							CITIZENSHIP		
Classify according to State Course of Study.									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15	Gen. Ex.	Gen. Ex.		Gen. Ex.	Gen. Ex.			
9:15	15	Number	Study Number		Study	Study			
9:30	15	Study	Numbers.		Study	Study			
9:45	15	Study	Study		Arith.	Study			
10:00	15	Study	Study		Study	Arith.			
10:15	15	Writ.	Writ.		"	Study			
10:30	15	Recess							
10:45	15	Read.	Study		Study	Study			
11:00	15	Study	Read.		"	"			
11:15	15	"	Study		Read.	"			
11:30	15	"	"		Study	Read.			
11:45	15	"	"		Writ.	Writ.			
12:00	30	noon							
12:30	15	Gen. Ex.	Gen. Ex.		Gen. Ex.	Gen. Ex.			
12:45	15	Lang. - Nat. St.	Study		Study	Study			
1:00	15	Study	Lang. - Nat. St.		"	"			
1:15	15	"	Study		Lang.	"			
1:30	15	"	"		Study	Lang.			
1:45	15	"	"		Physiol.	Physiol.	(Tues & Thurs)		
2:00	15	Recess							
2:15	15	Phonics - Spill.	Study		Study	Study			
2:30	15	Study	Spells.		Spells.	"			
2:45	15	"	Study		Spells.	Spells.			
3:00	15	"	"		Geog.	Geog.			
3:15	15	"	"		Study	Geog.			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

~~Flour was piled but walls need painting - rest in fair condition~~

No. volumes in library..... General condition of library books: Good Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover Webster's International Dictionary Condition Good Kind of blackboard in use Fair Condition

Has your School a flag? No Flag pole? No What is the general condition of your school grounds?

What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 2 State condition of out buildings: Boys' Poor

Girls' Good Coal house Very poor Teacher's salary per month, \$ 100.00

Term ends Apr. 3, 1924

Teacher's name Alvina Weishaaupt Address while teaching Mt. Olive, Ill.

Director's name Mr. Smith Reid (Pres.) Address Edgerville, Ill.

Date of this report Nov. 19, 1923.

TEACHER'S REMARKS ON CLASSIFICATION

The last teacher suggested not to use alternation and I have followed her advice, since the people and pupils do not seem to understand the plan.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Elnwood School, District No. 175, Macopin County, Illinois.
For the term commencing September 7 1926 Anna M atewey Teacher

No. 111 III.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Wilmer Peters	7	Good.			READING		1st	2nd
2	Louis Suoyo	7	Fair.	2		1, 2, 3,	Aldine Book #	1st	2nd
3	Wathyns Craig	7	Excellent.	4		4, 5,	Aldine " #	1st	2nd
4	Melvin Peters		Good.	5		6,	Elson F	3rd	4th
5	Steve Suoyo		Good in some, fair	7		7, 8,	Elson III.	4th	4th
6	Ethel Suoyo	12	Good in others			SPELLING		4th	5th
7	Irene Gerdes	12	Fair.	2		1, 2, 3,	Essentials of Spelling	6th	7th
8	Wilbert Gerdes	14	Poor.	4		4, 5	" " Webster's	8th	7th
				5		6	" " "		
				7		7, 8.	Cursive Orthography		
						GRAMMAR			
				7		7, 8.	Howdy Grammar		
						LANGUAGE			
				4		4, 5	Howdy + Descriptive Book I		
				5		6	" " " " #		
						ARITHMETIC			
				2		1, 2, 3	Board work		
				4		4, 5	Course of Study		
				5		6	Everyday Primary		
				7		7, 8.	" Intermediate		
				all		1, 2, 3, 4, 5, 6, 7, 8,	Palmer Publishing Co.		
						WRITING			
						1, 2, 3, 4, 5, 6, 7, 8,	Palmer Method		
							(Friday afternoons)		
						PHYSIOLOGY AND HYGIENE			
				4		4, 5	Overtons Primary		
				5		6.	" Intermediate		
				7		7, 8	Handbook of Health		
						GEOGRAPHY			
				4		4, 5	McKnight's Home Geography		
				5		6.	McKnight's World "		
				7		7, 8	Mammie C. Text		
						U. S. HISTORY			
				7		7, 8.	Jarr and Mc Murray.		
							Mammie C. Text		
						HISTORY OF ILLINOIS			
						CIVICS			
				7		7, 8,	Illinois and the Nation.		
						MUSIC			
						nature Study			
						AGRICULTURE			
				2		1, 2, 3.	Course of Study.		
						HOUSEHOLD ARTS			
						DRAWING			
				all		1, 2, 3, 4, 5, 6, 7, 8	(Friday afternoon)		
						ALGEBRA	Free hand - Selected		
							Coloring + Constructions		
							(Normal Instructor)		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:20	7	Arithmetic	12:30	12:45	6	Geography
9:20	9:35	5	Arithmetic	12:45	1:00	4	Geography
9:35	9:50	4	Arithmetic	1:00	1:15	2	Language
9:50	10:05	2	Arithmetic	1:15	1:30	7	History
10:05	10:15	7	Orthography	1:30	1:45	5	Reading
10:15	10:20	5	Spelling	1:45	2:00	4	Reading
10:20	10:25	4	Spelling	2:00	2:15		Recess
10:25	10:30	2	Spelling	2:15	2:30	7	Civics
10:30	10:45		Recess	2:30	2:45	5	Physiology
10:45	11:00	7	Grammar	2:45	3:00	4	Physiology
11:00	11:15	5	Language	3:00	3:15	2	Nature Study
11:15	11:30	4	Language	3:15	3:30	7	Reading
11:30	11:45	2	Reading	3:30			Dismissal
11:45	12:00	7	Geography				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Floor needs oiling, chimney inside poor, one window broken, three cracked, pupils desk not very good, stove fair, five wall pictures

No. volumes in library 203 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary condition Good Kind of blackboard in use Paper

Condition Fair What is the general condition of your school grounds? Good, neat and clean

No. living trees on school grounds two State condition of outbuildings, Boys' Fair

Girls' Good Coal house Good, fixed last day Teacher's salary per month, \$ 90.

Term ends April first 1927 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Anna M. Atwey Address while teaching Beul, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

No 1, is good, taking second grade work.

No 2, is fair, attended different school and reports shows promoted to second grade but is not able to carry second grade work.

No 3, is excellent.

No 4, and 5 do good work, no 4 good in arithmetic and reading, fair in others; No 6 good in language, physiology and geography, fair in others.

No 6, is good in all but arithmetic

No 7 is fair,

No 8 is poor, could do better if tried to, too lazy, and being absent a great deal last term put him back, 7th year work is beyond his comprehension.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Eagerville District 175 Township of Bend
 County of Macoupin for the term commencing Sept. 2, 1924
Rena Gionta Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No. NAMES Age REMARKS ON INDIVIDUAL PUPILS				SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
First Grade				First Grade Beacon Primer					
1	Niaram Bazzaly	6		Second Grade Elson Reader II					
2	Ralph Brown	6							
3	Viola Duncan	6							
4	Jaunita Duncan	6							
5	Charles Duncan	6		ORTHOGRAPHY					
6	Hugh Drummond	7		First Grade Aldine Speller					
7	Jaynes Drummond	6		Second " " "					
8	Rose Conterio	7							
9	Jordan Failoni	6		ARITHMETIC					
10	Veneda Failoni	6		First Grade Hoyt & Peet.					
11	Mary Guensie	6		Second Grade Essentials of Arithmetic					
12	Louis Mascitti	6							
13	Pete Miletto	6		LANGUAGE					
14	Margaret Maurizi	7		First Grade Mother Goose Rhyme					
INTERMEDIATE DIVISION				Second Hiawatha Primer					
15	John M. Laughlin	6		GRAMMAR					
16	Concettina Dipolo	7							
17	Petronella Sammes	6		COMPOSITION					
18	Woodrow Schey	6							
19	Thomas Watson	6		GEOGRAPHY					
20	Fred Patterson	7							
Second				PHYSIOLOGY					
21	Eva Ashcraft	7							
22	Tosca Bernardoni	7		U. S. HISTORY					
23	Nelo Bertoline	7							
24	John Brown	8		WRITING					
25	Relius Calandrini	7							
26	Angelo Delzatto	7		MUSIC					
27	Concettina Dipolo	7							
28	Joe Dominetto	7		CIVIL GOVERNMENT					
29	Pensirris Failoni	7							
30	Bruno Failoni	7		AGRICULTURE					
PRIMARY DIVISION									
31	John Drummond	7		DOMESTIC SCIENCE					
32	Joseph Garella	7							
33	Bruno Grandona	7		MANUAL TRAINING					
34	Mary M. Laughlin	7							
35	Neillie Reid	7		DRAWING					
36	Joe Schey	8							
37	Peno Guensie	7		CITIZENSHIP					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	All	Opening	Exercises					
7:40	20	Number	Study						
9:30	20	study	Number						
9:50	20	number	Study						
10:10	20	Study	number						
10:30	15		Recess						
10:45	20	Phonics	study						
11:05	10	study	spelling						
11:25	10	spelling	study						
11:25	20	study	Phonics						
11:45	15	Dismissal	Dismissal				Language		
12:00	60		Noon						
1:00	10	Opening Exercise							
1:10	20	Reading	study						
1:30	20	study	Reading						
1:50	20	Reading	study						
2:10	20	Reading	Reading						
2:30	15		Recess						
2:45	20	Language	Study						
3:05	20	study	Language						
3:25	20	Write + Draw	Write + Draw				Physiology		
3:45	15	Dismissal	Dismissal						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good

No. volumes in library 7 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable bookcase? No Give full name of dictionary as it appears on

the cover Webster's Universal Condition Fair Kind of blackboard in use Painted Condition

Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?

Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds about 15 State condition of out buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ Ninety

Term ends May, 1925

Teacher's name Rena Gionta Address while teaching Mount Olive, Ill

Director's name J. H. Frew Address Mount Olive

Date of this report Sept. 4, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Eagleville District 175 Township of Bend
 County of Macoupin for the term commencing Sept 2, 1924
Boa Hall Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Evelyn Garrett	13		5th	yr	Sixteen	Elson Reader Book II		
2	Willie Sammes	9		4th	yr	Twenty six	Elson Book II.		
3	Wm Snodgrass	12		3rd	yr	Thirteen	Elson Book II.		
4	Elidia Allusi	11		6th	yr				
5	Margaret McKarlo	10							
6	John Orler	9							
7	Henry Carli	11		5th			Reeds Speller		
8	Lawrence Duncan	10		4th			Aldine Speller part II		
9	Joe Maurizio	10		3rd			Aldine Speller part I.		
10	Adam Mourskey	12							
11	Wm Girardin	10							
12	Wm Drummond	12		5th			Smiths Advanced		
13	Edward Janus	11		4th			Smiths Primary last part		
14	John Schimkus	11		3rd			Smiths Primary		
15	Edith Aschaff	11							
16	Theresa Maurizio	13							
INTERMEDIATE DIVISION				LANGUAGE					
17	Pete Mourskey	9		5th			Lessons in English Book II		
18	James Reid	9		4th			Lessons in English Book I part II		
19	Albert Cioni	10		3rd			Lessons in English Book I.		
20	Libro Frailone	11							
21	Pasqual Mascitti	8							
22	Frankie Piazza	9							
23	Louis Grandone	9							
24	Battista Castagno	9							
25	Rayman Duncan	9							
26	Bertha Schey	9							
27	Elizabeth Mattevey	9		5th			Tarr and Mc Murry Booklet part II		
28	E. Viola Bernarconi	8		4th			Tarr and Mc Murry Booklet part I		
29	Francis Girardo	8							
30	Josephine Dominetti	8							
31	Willie Schimkus	11		5th			General Hygiene		
32	Resuegli Bertolini	10		4th			Child's World		
33	Virgil Girardin	9		3rd			Child's U. S. History		
34	Ludovica Di Paolo	8							
35	Pete Di Paolo	9							
36	Maudie Patterson	9							
37	Lucio Bertolini	11							
38	Edward Mc Laughlin	9							
39	Willie Garrett	9							
40	Aldo Conterio	10							
41	Mekie Piazza	7							
42	Rose Augello	8							
43	Adolph Prevedel	7							
44	John Calandrini	8							
45	Leonida Miletto	7							
46	Barney Garella	9							
47	Bernice Schimkus	8							
48	Albin Baggis	7							
49	Petronella Schimkus	7							
50	Victorio Conterio	9							
51	Louise Franzo	9							
PRIMARY DIVISION				WRITING					
				all Economy method, 3, 4, 5.					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

Classify according to State Course of Study.

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10			all	General Exercise.				
9:10	20			Study	Study	arithmetic			
9:30	20			Study	arithmetic	Study			
9:50	20			arithmetic	Study	Study			
10:10	20			Study	Study	Reading			
10:30	15			all	Reces.				
10:45	20			Study	Reading	Study			
11:05	20			Reading	Study	Study			
11:25	20			Study	Study	Spelling			
11:45	15			Study	Spelling	Study			
12:00	60			Study	Spelling				
1:00	25			Study	Study	Geography			
1:25	25			Study	Geography	Study			
1:50	20			Spelling	Study	Study			
2:10	20			Study	Study	Physiology			
2:30	15			all	Reces.				
2:45	15			Study	Language	Study			
3:00	20			Study	Study	Language			
3:20	20			Language	Study	Study			
3:40	20			Study	Physiology	Study			
4:00				On certain days we take up writing, and drawing.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good
 No. volumes in library 7 General condition of library books Fair Do you keep a Library Record? no Have you a suitable bookcase? no Give full name of dictionary as it appears on the cover. Webster's Universal Condition Fair Kind of blackboard in use Painted Condition Good Has your School a flag? no Flag pole? no What is the general condition of your school grounds? Good What grade of certificate do you hold? Emerg Has it been registered in this county since July 1st?..... No. of living trees on school grounds about 15 State condition of out buildings: Boys' Good Girls' Good Coal house..... Teacher's salary per month, \$ Ninety Term ends May, 1925 Teacher's name Joe Hall Address while teaching Mount Olive, Ill. Director's name J. H. Frew Address Mount Olive Date of this report....., 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Eagleville District 17 35 Township of _____
 County of Macomb for the term commencing Sept 2, 1924
W. A. Williams Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Rose Dominick	11					Eaton		
2	Guthrie Fenoglio	11							
3	Guthrie Valbona	11							
4	Jennie Jessie	11							
5	Deborah Frank	11							
6	Dora Bussac	11					ORTHOGRAPHY		
7	Marjorie Gunders	11					Cavins		
8	Marjorie Gunders	11							
9	Allen Dakotto	12							
10	Joe Angelo	14							
11	Thomas Bussac	13					ARITHMETIC		
12	Thos Pittsinger	14					Smith & Wentworth		
13	Chas. Shunkers	13							
14	Chas. Gunders	12							
15	Joe Muletto	12							
16	Tom Sumner	11	INTERMEDIATE DIVISION				LANGUAGE		
17	Bernie Baggis	12							
18	George Watson	11					GRAMMAR		
19	John Gunders	13					Gowdy		
20	Lucille James	12							
21	Annie Brendell	13					COMPOSITION		
22	Marjorie Gunders	11							
23	Frances Romphetto	11							
24	Josephine Albertini	12							
25	Alta Gunders	13					GEOGRAPHY		
26	Paula Carl	13					Tan & McMurphy		
27	Lena Custogian	12							
28	Eveline Gunders	11					PHYSIOLOGY		
29	Vera Carl	11					Overtone		
30	Tracy Fenoglio	13							
31	April Gunguffo	12					U. S. HISTORY		
32	Christine Albertini	14					Thwaites & Gunders		
33	Mary Dominick	12	PRIMARY DIVISION				WRITING		
34	John Smith	14							
35	Tommy Baggis	14					MUSIC		
36	John Corbett	13							
37	Ruby Frank	13							
38	Mike Mater	13							
39	Burns Beilstein	13					CIVIL GOVERNMENT		
40	Christine Hammond	14					U. S. nation		
41	William Tapett	16					AGRICULTURE		
42	Oliver Dakotto	13							
43	Leo Mursky	16					DOMESTIC SCIENCE		
44	Emil Paschke	14							
45	John Valbona	15					MANUAL TRAINING		
46	Alida Longmuth	14					DRAWING		
							CITIZENSHIP		

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
							Teachy 6th 7th + 8th		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 7 General condition of library books Fair Do you keep a Library Record? No Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Fair Kind of blackboard in use painted Condition good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes No. of living trees on school grounds 15 State condition of out buildings: Boys' good Girls' good Coal house good Teacher's salary per month, \$ 115.00 Term ends May 30, 1925 Teacher's name Spa. Williams Address while teaching Mr. Oliver R. Z. D. Director's name Smith J. Reid Address Mr. Oliver R. Z. D. Date of this report Sept 4, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the **FIRST WEEK** of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Baganville Public School, District No. 175, Macoupin County, Illinois.
For the term commencing September 7 1926 Elizabeth Hrew Teacher

No. 111 III. Metropolitan Supply Co., Anamosa, Iowa

No. 111-111—Metropolitan Supply Co., Anamosa, Iowa				SYLLABUS OF CLASSES				YEAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
Fourth Grade									
1	Melo Bertolino	9	Mental defect			READING			
2	John Wm. Brown	10		Grade 3 - 16	Elson. Bk III				
3	John Calandrinii	12		" 4 - 16	" " IV				
4	Reluio Calandrinii	9							
5	Angelo Dalgotto	8							
6	Joe Dominetto	9				SPELLING			
7	John Drummond	9					Aldine Speller Part II		
8	Bruno Grandona	9							
9	Joseph Garella	9							
10	Pero Luenzi	9							
11	Neil Reid	9				GRAMMAR			
12	Boa Ashcraft	9							
13	Constance Di Paolo	9			LANGUAGE	Bk I			
14	Mary McLaughlin	9				Lessons in English Gowdy & Deshaimes			
15	Eldanov Miller	9							
16	Bernice Shimkus	10			ARITHMETIC				
Third Grade									
17	Hiram Bapli	8				Essentials of Arith. Wentworth-Smith Primary Book			
18	Ralph Brown	8			WRITING				
19	James Drummond	8				Primary Palmer Method			
20	Consirio Failoni	9							
21	Lordan Failoni	8			PHYSIOLOGY AND HYGIENE				
22	Bruno Failoni	9							
23	Louis Macitte	8				Child's Day - First book			
24	Pete Miletto	8							
25	Thomas Watson	8			GEOGRAPHY				
26	Fred Patterson	8				Home Geography Mc Knight & McKnight Book I			
27	Rose Conterio	9							
28	Jaunita Duncan	8							
29	Prenera Failoni	8			U. S. HISTORY				
30	Mary Luenzi	8							
31	Constance Biagga	8							
32	Petronella Sammes	8				HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

The work in both grades was completed last term.

The work in both grades was completed last term.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	10	all	Opening exercises	1:00	20	all	Pennmanship
9:10	25	4	Reading	1:20	25	4	Physiology
9:35	25	3	Reading	1:45	25	3	Physiology
10:00	30	4	Arithmetic	2:10	20	4	Language
10:30	15	all	Recess	2:30	15	all	Recess
10:45	30	3	Arithmetic	2:45	25	3	Language
11:15	25	4	Spelling	3:10	30	4	Geography
11:40	20	3	Spelling	3:40	20	all	Drawing
12:00	60	all	Meal	4:00	10	all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school-room is in a satisfactory condition in most respects.

No. volumes in library.....General condition of library books.....Do you keep a Library Record?.....Have you a suitable book-case?.....Give full name of dictionary as it appears on the cover.....Condition.....Kind of blackboard in use.....Condition.....What is the general condition of your school grounds?.....

No. living trees on school grounds.....State condition of outbuildings, Boys'.....Girls'.....Coal house.....Teacher's salary per month, \$ 90.00
Term ends May 17 1927.....Was the Classification record properly filled out at the close of last term? Yes
Teacher's name Elizabeth Frew.....Address while teaching Mt. Olive, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

This special report will be filled out by the Principal, Mr. H. A. Williams in his Classification report. The "School Board" has ordered a book-case this term and new books will also be purchased.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Baganville District 175 Township of Cahokia
County of Madison for the term commencing Sept 4 1928
Elizabeth Frew Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
						First Grade			
						Beacon & Elson			
						Second Grade			
						Story Hour, Elson & Literary			
						Readers			
				ORTHOGRAPHY					
						Spelling			
						Aldine Speller			
						Essentials of Spelling			
						(In both grades)			
				ARITHMETIC					
						First Grade			
						Oral counting and			
						Blackboard work			
						Second Grade			
						Work and Play with Numbers			
						Blackboard work			
INTERMEDIATE DIVISION				LANGUAGE					
						First Grade			
						Mother Goose Rhymes			
						Blackboard work			
						Second Grade			
						Hiawatha Primer			
						Blackboard work			
				GEOGRAPHY					
				PHYSIOLOGY					
PRIMARY DIVISION				U. S. HISTORY					
1	Rose Demuzio	10	Grade I						
2	Vincent Demuzio	9	"						
3	Gino Demuzio	8	"						
4	Alvera Gerardo	6	"						
5	Adeline Duncan	5	"						
6	Evelyn Micheletto	6	"						
7	Joseph Smith	6	"						
8	Leonard Lonzerotti	6	"						
9	Hiram Franzoi	6	"						
				WRITING					
				CITIZENSHIP					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
10	Blodwen Watson	7	Grade II						
11	Noemia Antonucci	7	"						
12	Christina Ricano	6	"						
13	John W. Ascraft	7	"						
14	Kenneth Garrett	7	"						
15	Robert Grevedell	7	"						
16	Joseph Cioni	7	"						
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
				<i>Forenoon</i>					
9:00	15	<i>Opening Exercises</i>				<i>Hours of study are as follows:</i>			
9:15	25	<i>Arithmetic</i>				<i>1st. period</i>	<i>Second</i>	<i>Arithmetic</i>	
9:40	25		<i>Arithmetic</i>			<i>2nd. "</i>	<i>First</i>	<i>"</i>	
10:05	25	<i>Arithmetic</i>				<i>3rd. "</i>	<i>Second</i>	<i>Spelling</i>	
10:30	15	<i>Recess</i>					<i>Recess</i>		
10:45	15		<i>Spelling</i>			<i>4th. period</i>	<i>First</i>	<i>Spelling</i>	
11:00	20	<i>Spelling</i>				<i>5th. "</i>	<i>Second</i>	<i>Busy work</i>	
11:20	20	<i>Phonics</i>	<i>Phonics</i>			<i>6th. "</i>	<i>First</i>	<i>Busy work</i>	
11:40	20			<i>Afternoon</i>					
						<i>Noon</i>			
1:00	10	<i>Opening Exercises</i>				<i>7th. period</i>	<i>Second</i>	<i>Reading</i>	
1:10	30	<i>Reading</i>				<i>8th. "</i>	<i>First</i>	<i>Seat work</i>	
1:40	30		<i>Reading</i>			<i>9th. "</i>	<i>Second</i>	<i>Seat work</i>	
2:10	20	<i>Reading</i>					<i>Recess</i>		
2:30	15	<i>Recess</i>				<i>10th. period</i>	<i>Second</i>	<i>Language</i>	
2:45	20	<i>Language</i>				<i>11th. "</i>	<i>First</i>	<i>Busy work</i>	
3:05	20		<i>Language</i>						
3:25	20	<i>142 Writing</i>							
3:45	15	<i>142 Drawing</i>							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....
The interior of the school was recently cleaned and is in excellent condition.

No. volumes in library *Many* General condition of library books..... *Good* Do you keep a Library Record? *Yes* Have you a suitable bookcase? *Yes* Give full name of dictionary as it appears on the cover..... Condition..... Kind of blackboard in use *Paint* Condition *Good*

Paint Has your school a flag? *Yes* What is the general condition of your school grounds?..... *Good*

What grade of certificate do you hold? *First* Has it been registered in this county since July 1st? *Yes*

No. of living trees on school grounds *Many* State condition of out-buildings: Boys' *Good* Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *Ninety*

Term ends *May 31*, 19*29*

Teacher's name *Elizabeth Frew* Address while teaching *Mt. Olive, Ill.*

Director's name *Mr. Frank J. Albertini* Address *Mt. Olive, Ill.*

Date of this report *Sept. 8*, 19*28*

TEACHER'S REMARKS ON CLASSIFICATION

I shall endeavor to have Rose, Vincent, and Gino Demuzio complete the work in the first two grades, this term.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Eagerville District 175 Township of Cahokia
County of Madison for the term commencing Sept. 4 1928
Anna L. Rolando Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
						Elson Book III			
						Elson Book IV			
							ORTHOGRAPHY		
							ARITHMETIC		
						Pilot Book I			
						Kentworth and Smith			
Third Grade									
INTERMEDIATE DIVISION							LANGUAGE		
1.	Jessie Brown						Lessons in English, Gowdy &		
2.	Edward Bazzoli						Deskminder		
3.	Sabina Canisthini						GRAMMAR		
4.	Pete Conterio						COMPOSITION		
5.	Guido Calandrini						GEOGRAPHY		
6.	John Cavoritto						Home Geography		
7.	Ideale Nailoni						PHYSIOLOGY		
8.	Sandraia Nailoni						Boys & Girls of Wake-Up Town		
9.	Reverk Hughes						The Child's Day - Hutchinson		
10.	John McLaughlin						U. S. HISTORY		
11.	Wm. Maurizio						WRITING		
12.	Violet Patterson						Palmer Method		
13.	Herman Ottesberg						CITIZENSHIP		
Fourth Grade							MUSIC		
1.	Roe Conterio						CIVIL GOVERNMENT		
2.	David Duncan						AGRICULTURE		
3.	Charles Duncan		Poor				DOMESTIC SCIENCE		
4.	Rena Nailoni						MANUAL TRAINING		
5.	Senserio Nailoni		Poor				DRAWING		
6.	Margaret Maurizio						Practical Drawing		
7.	Edna Mazzarino								
8.	John Henry Ottesberg								
9.	Ired Patterson								
10.	Frank Shinkus		Poor						

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10			Opening Exercise	Arithmetic				
9:10	30			Arithmetic	Reading				
9:40	30			Reading	Spelling				
10:10	20			Spelling	Recitation				
10:30	15			Recitation	Spelling				
10:45	30			Spelling	Recitation				
11:15	20			Recitation	Spelling				
11:35	20			Spelling	Recitation				
12:00	1 hr.			Recitation	Spelling				
1:00	10			Opening Exercise	Language				
1:10	20			Language	Physical Exercise				
1:30	20			Physical Exercise	Writing (All.)				
1:50	10			Writing (All.)	Geography				
2:00	15			Geography	Recitation				
2:15	15			Recitation	Hygiene				
2:30	15			Hygiene	Supervised Study				
2:45	20			Supervised Study					
3:05	25								
3:30	25								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

The interior of the room is in good condition, with the exception of a few curtains.

No. volumes in library..... 55 General condition of library books..... Good Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the

cover Webster's Revised Unabridged Condition Good Kind of blackboard in use Hyloplate Condition

Good Has your school a flag? Yes What is the general condition of your school grounds? Good

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds Many State condition of out-buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$90.00

Term ends May 31, 1928

Teacher's name Anna L. Rolando Address while teaching Mt. Olive, Illinois

Director's name Frank Albertini Address Mt. Olive, Illinois

Date of this report Sept. 8, 1928

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Eagleville District 175 Township of Cahokia
 County of Macoupin for the term commencing Sept 4 19 28
Sophy Meyer Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				6	1		READING		
1.	Eva Ashcraft 12			6	1	1 to 17	Elson Book VI		
2.	Consetta De Paolo (11)			6	1	17 to 30	Elson Book V.		
3.	Mary McLaughlin (11)			6	1				
4.	Elizabeth Stronske (12)			6	1				
5.	John Brown 12			6	1				
6.	Kellie Calandrini (9)			6	1		Spelling		
7.	Angelo Dalzotto (10)			6	1	1 to 17	Orthography		
8.	Joe Dominetto (10)			6	1	17 to 30	Aldine No 2.		
9.	John Drummond (11)			6	1		Reed's Word Lessons		
10.	Joseph Garella (10)			6	1				
11.	Boring Grandona (11)			6	1		ARITHMETIC		
12.	Beno Gyens (11)			6	1	1 to 17	Wentworth		
13.	Roscoe Hughes (12)			6	1	17 to 30	Smith		
14.	Adolph Prevedell (13)			6	1				
15.	Neil Reid 11			6	1				
16.	Louis Stronske 12			6	1				
INTERMEDIATE DIVISION									
17.	Juanita Duncan (10)			5	1		LANGUAGE		
18.	Avenera Tailoni (10)			5	1	17 to 30	Cowan Betz		
19.	Mary Supry (10)			5	1		Young & Charles		
20.	Petronella Sampnes (10)			5	1		GRAMMAR		
21.	Bernice Shumkus (12)			5	1		Dependence		
22.	Ralph Brown (9)			5	1				
23.	Lilam Bazzoli (8)			5	1		COMPOSITION		
24.	James Drummond (9)			5	1				
25.	Bruno Tailoni (11)			5	1				
26.	Gordiana Tailoni (11)			5	1				
27.	Louis Mascitti (9)			5	1		GEOGRAPHY		
28.	Pete Milletto (9)			5	1	1 to 30	Human		
29.	Constance Piazza (10)			5	1		Geography		
PRIMARY DIVISION							PHYSIOLOGY		
						17 to 30	Health and		
						1 to 17	Community Hygiene		
						17 to 30	U. S. HISTORY		
						1 to 17	WRITING		
							CITIZENSHIP		
							MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10					Opening Exercises			
9:10	15					Reading			
9:25	20					Reading			
9:45	15					Spelling			
10:00	15					Spelling			
10:15	15					Writing			
10:30	15					Recess			
10:45	35					Arithmetic			
11:40	40					Arithmetic			
12:00	6.0					Noon			
1:00	20					Language			
1:20	25					Language			
1:45	20					Physiology			
2:00	25					Physiology			
2:30	15					Recess			
2:45	20					History			
3:00	25					History			
3:30	15					Geography			
3:45	15					Geography			
4:00						Dismissal			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Very good

No. volumes in library Many General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Fair Condition Kind of blackboard in use Paint Condition

Fair Has your school a flag? What is the general condition of your school grounds? Good

What grade of certificate do you hold? First Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds Many State condition of out-buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 90.00

Term ends, 19

Teacher's name Sophy Meyer Address while teaching

Director's name Mr. Frank Albertini Address Mt Olive, Ill

Date of this report Sept 11, 1928

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Eagleville District 175 Township of Cahokia
 County of Walton for the term commencing Sept 4 1928
J. G. Walker Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
			<i>age</i>						
	<u>Tosca Bernaboni</u>		<u>ADVANCED DIVISION</u> 1.1	7			<u>READING</u>		
	<u>Grace Cioni</u>		1.1	7		<u>Elson Bk VII</u>			
	<u>Victoria Contini</u>		1.2	7		<u>" " " VII</u>			
	<u>Louise Franco</u>		1.3	7					
	<u>Angelina Gavella</u>		1.2	7					
	<u>Ligella Garrett</u>		1.4	7					
	<u>Seconda Melitta</u>		1.1	7			<u>ORTHOGRAPHY</u>		
	<u>Petronella Shunkin</u>		1.2	7		<u>Carrara (8th)</u>			
	<u>Perry Duncan</u>		1.3	7		<u>Alcina (7th)</u>			
	<u>Barnes Gavella</u>		1.3	7					
	<u>Merica Mazzarini</u>		1.3	7					
	<u>Willie Shunkin</u>		1.4	7			<u>ARITHMETIC</u>		
						<u>Pilot (7th)</u>			
						<u>Pilot (8th)</u>			
	<u>Rose Finoglio</u>		1.3						
	<u>Elizabeth Matney</u>		1.3						
	<u>Frances Gerardi</u>		1.2						
	<u>Imola Bernaboni</u>		1.2						
	<u>Joseph Bernaboni</u>		<u>INTERMEDIATE DIVISION</u> 1.1						
	<u>Maude Patton</u>		1.3				<u>LANGUAGE</u>		
	<u>Ludovico Di Paolo</u>		1.2			<u>Young & Dew (8th)</u>			
	<u>Renaldo Contini</u>		1.4			<u>Essentials of History</u>			
	<u>Pasquale Magetto</u>		1.3				<u>GRAMMAR</u>		
	<u>Edmund McDough</u>		1.3						
	<u>James Ricci</u>		1.3						
	<u>Peto Mazzarini</u>		1.3				<u>COMPOSITION</u>		
	<u>Frank Piccolo</u>		1.3						
	<u>Louise Gavella</u>		1.4						
	<u>Virgil Grandini</u>		1.3						
	<u>Nicholas Piazza</u>		1.1				<u>GEOGRAPHY</u>		
	<u>John F. Aldini</u>		1.3			<u>Tarr & McMurran (8th)</u>			
	<u>Lucy Bertolini</u>		1.4			<u>" " " (7th)</u>			
	<u>Albert Cioni</u>		1.3				<u>PHYSIOLOGY</u>		
	<u>Pete Di Paolo</u>		1.2			<u>Health & Good Citizenship</u>			
	<u>John Cuofano</u>		1.2			<u>History of 7th</u>			
	<u>Anthony Bernaboni</u>		<u>PRIMARY DIVISION</u> 1.3			<u>Thurston & Kendall 8th</u>			
							<u>WRITING</u>		
						<u>Palmer</u>			
							<u>CITIZENSHIP</u>		
							<u>MUSIC</u>		
							<u>CIVIL GOVERNMENT</u>		
						<u>Ill & Nation (8th)</u>			
							<u>AGRICULTURE</u>		
							<u>DOMESTIC SCIENCE</u>		
							<u>MANUAL TRAINING</u>		
							<u>DRAWING</u>		

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

No. volumes in library Many General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the
cover Webster Condition Good Kind of blackboard in use Paint Condition
Fair Has your school a flag? Yes What is the general condition of your school grounds? Good
What grade of certificate do you hold? First Has it been registered in this county since July 1st? Yes
No. of living trees on school grounds Several State condition of out-buildings: Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 125
Term ends May 31, 19 28
Teacher's name J. G. Walsh Address while teaching Mt Olive
Director's name Frank A. Burton Address Mt. Olive
Date of this report Sept 14, 19 28

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175 Township of Cahokia County of Macoupin
For the term commencing October 1, 1906, and ending April 10, 1907.

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Mellie Reilly

Teacher

BRANCHES

SYLLABUS OF CLASSES

Nellie Feildy		Teacher				BRANCHES												SYLLABUS OF CLASSES											
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed							
																						From	To						
24	Joseph Orso	14		6	6	Did not finish term																		ORTHOGRAPHY					
36	Katie Alexander	13		6	6	96	96	96	100	99		99		99	100					6	36, 48, 15, 23, 39, 44	Bourse							
48	Mary Roberts	13		6	6	94	96	95	100	99		99		99	99					4	41, 33, 14, 13, 43, 35	Natural	1	37					
15	James Firth	12		6	6	92	93	93	95	88		78		91	95					3	8, 19, 31, 32, 9, 18	Reader							
22	Frank Langerotti	12		6	6	Did not finish term																		2	29, 25, 11	Reader			
40	Mary Langerotti	10		6	6	Did not finish term																				READING Baldwin			
28	Toney Orso	12		6	6	88	90	90	93	85		70		81	95					6	36, 48, 15, 23, 39, 44	Fifth	7	166					
39	Josie Dono	12		6	6	97	94	93	100	95		97		98	91					4	41, 33, 14, 13, 43, 35	Fourth		All					
44	Maud Gauzi	14		6	6	98	96	96	99	98		100		99	100					3	8, 19, 31, 32, 9, 18	Third		All					
41	Mary Bertagnolli	12		4	6	96	90	93	90		93									2	29, 25, 11	Second	5	132					
33	Minnie Basso	10		4	6	96	95	94	100		93									WRITING									
14	Walter Irvine	9		4	6	100	95	94	99		100									1	50, 17, 3, 49, 26, 16	First	5	109					
43	Sarah Gauzi	11		4	6	98	97	95	100		98									Writing									
13	Harry Blythe	9		4	6	100	95	94	91		89									All									
35	Rosa Franz	10		4	6	98	93	95	72		90																		
37	Mary Dono	10		4	6	Did not finish term																							
52	Kern Shuey	11		4	6															ARITHMETIC White									
42	Gona Snodgrass	12		4	6															6	36, 48, 15, 23, 39, 44	Complete	47	99					
12	Thos. Hammond	12		4	6															4	41, 38, 14, 13, 43, 35	First	71	129					
8	Frank Bertagnolli	9		3	6	96	96	94	97		93									3	8, 19, 31, 32, 9, 18	First	61	113					
19	George Logan	9		3	6	88	95	90	91		94									2	29, 25, 11	Numbers							
18	John Orso	11		3	6	86	93	90	95		77									1	50, 17, 3, 16, 49, 26								
21	Julius Langerotti	9		3	6	Did not finish term																		GEOGRAPHY					
31	Maggie Hall	10		3	6	100	97	94	97		98									6	36, 48, 15, 23, 39, 44	Natural	23	102					
32	Anna Firth	10		3	6	98	97	90	97		75																		
10	Louis Franz	10		3	6	Did not finish term																							
9	James Basso	9		3	6	98	97	94	100		93																		
34	Mary Garner	11		3	6	Did not finish term																							
29	Ola Langerotti	9		2	6	95	94	95	97											LANGUAGE									
25	August Gauzi	9		2	6	97	94	93	99											4	41, 33, 14, 13, 43, 35	Harvey's	9	100					
11	Harlan Hall	8		2	6	94	93	95	99											3	8, 19, 31, 32, 9, 18		9	100					
30	Catherine Hammond	9		2	6	Did not finish term																		GRAMMAR Harvey's					
50	Humphrey Thomas	11		1	6	97	85	85	99											6	36, 48, 15, 23, 39, 44	Elementary	13	85					
17	John Basso	7		1	6	97	95	94	99											COMPOSITION									
3	Bryan Snodgrass	8		1	6	97	95	93	99																				
16	Mike Enrico	7		1	6	90	93	90	97																				
49	Clifford Lubit	8		1	6	93	90	90	99																				
26	Mary Anderson	6		1	6	99	95	93	90																				
27	Ora Luck	9		1	6	Did not finish term																		HISTORY Eggleston's					
46	Angelo bordera	9		1	6	94	96	93	90											6	36, 48, 15, 23, 39, 44	First Book							
47	John bordera	10		1	6	95	96	96	93																				
4	David Basso	6		1	6	92	94	93	90																				
7	Joseph Franz	6		1	6	Did not finish term																		PHYSIOLOGY					
45	Maggie Dolsey	7		1	6	90	92	88	85											6	36, 48, 15, 23, 39, 44	Overton's							
51	Mary Dolsey	6		1	6	80	85	87	85													Intermediate							
38	Janet Firth	8		1	6	90	88	92	90											CIVIL GOVERNMENT									
28	Lilly Hall	6		1	6	93	95	90	93											Beginners									
5	Stuart Irvine	6		1	6	90	95	90	92											46, 47, 4, 7									
6	Albert Bertagnolli	6		1	6	89	93	93	92											MUSIC-									
20	Alex Logan	6		1	6	90	88	90	93											45, 51, 38, 28									
2	Haray Orso	6		1	6	94	90	88	90											5, 6, 20, 2, 1									
1	Rined Langerotti	6		1	6	88	90	85	80																				

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? No

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	29	23	52
No. non-resident pupils enrolled .	0	0	
Total No. days attendance	2709	1820	4529
Average daily attendance	214	141	357
Total No. days absence	222	94	316
No. cases tardiness	45	40	85
No. neither tardy nor absent . . .	0	1	

Value of school apparatus \$3.00

No. volumes in library None

No. living trees on ground 20

Whole No. of days taught 126

Compensation of teacher per month \$35.00

Average cost of tuition per month for each pupil

Percentage of Attendance 35

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Nellie Peilly

District No. 175

Township Lakonia

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5		Gyming Exercises.
9:05	10	1	Chart class
9:15	10	1	Reading
9:25	10	2	Reading
9:35	10	3	Reading
9:45	15	4	Reading
10:00	15	6	Reading or Physiology
10:15	15	all	Penmanship.
10:30	15		Chess.
10:45	10	1	Numbers.
10:55	10	1	Numbers
11:05	10	2	Numbers
11:15	15	3	Arithmetic
11:30	15	4	Arithmetic
11:45	15	6	Arithmetic
12:00	1 hr.		Noon.
AFTERNOON SESSION			
1:00	10		Chart class.
1:10	15	1	Reading.
1:25	15	2	Reading
1:40	15	6	Grammar
1:55	15	3 & 4	Language
2:10	15	6	Geography.
2:30	15		Chess.
2:45	10	2	Spelling
2:55	10	1	Spelling.
3:05	15	6	History
3:20	10	3	Spelling.
3:30	10	4	Spelling
3:40	15	6	Spelling
4:00			Dismissal

Of School in District No. 175 Township of Calhoun County of Macomb
For the month commencing October 1st 1907, and ending December 1st 1907.

Callie Cameron Teacher

Teacher		BRANCHES														SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Mary Dona	11	32	6	2	92	94	95	90	92	91	92	94									ORTHOGRAPHY			
2	Mary Langerotti	11	28	6	2	93	92	95	90	88	90	89	93							6		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	book of S.		
3	Rose H. Ranzo	12	37	6	2	93	92	95	90	91	88	92	96							4		13, 14, 15, 16, 17, 18	book of S.		
4	Sarah Ranzi	12	39	6	2	94	95	97	90	92	96	95	94							3		19, 20, 21, 22, 23, 24, 25, 26, 27, 28	book of S.		
5	Harry Blythe	10	44	6	2	95	94	93	92	90	91	91	93							2		29, 30, 31, 32, 33	book of S.		
6	John Taylor	13	30	6	2	90	92	93	84	90	90	83	92							6		34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46	book of S.		
7	Walter Irvine	10	35	6	2	90	92	93	84	90	91	90	92							4		47, 48, 49, 50, 51, 52, 53, 54, 55, 56	book of S.		
8	Lillian O'Connell	12	17	6	2	90	95	94	87	91	89	92	96							3		57, 58, 59, 60, 61, 62, 63, 64, 65, 66	book of S.		
9	Hannah Barbracke	13	44	6	2	93	94	92	90	91	90	93	92							2		67, 68, 69, 70, 71, 72, 73, 74, 75, 76	book of S.		
10	Henry O'Connell	13	22	6	2	90	92	93	86	84	83	90	90							1		77, 78, 79, 80, 81, 82, 83, 84, 85, 86	book of S.		
11	James North	13	18	6	2	92	96	90	93	92	86	89	91									WRITING			
12	George Logan	10	37	4	2	96	93	96	95	90	94	93	96									book of S.			
13	Anna North	11	53	4	2	96	90	90	92	90	91	92	89									ARITHMETIC			
14	Maggie Hall	11	29	4	2	93	95	96	94	91	92	90	91							6		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	book of S.		
15	Martha Taylor	11	9	4	2	90	92	93	95	91	90	91	92							4		13, 14, 15, 16	book of S.		
16	Lewis H. Ranzo	11	23	4	2	86	84	92	80	80	90	82	82							3		17, 18, 19, 20, 21, 22, 23	book of S.		
17	Thomas Hammond	12	5	4	2	85	90	86	80	81	83	85	84							2		24, 25, 26, 27, 28, 29, 30, 31, 32, 33	book of S.		
18	John O'Connell	12	34	4	2	93	94	92	90	91	90	92	95							1		34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46	book of S.		
19	Starlan Wall	9	38	4	2	92	93	94	83	89	90	90	90									GEOGRAPHY			
20	August Ranzi	10	42	3	2	90	91	94	90	89	80	91	91							4		12-19	book of S.		
21	William Taylor	9	12	3	2	90	92	94	90	86	79	90	90									LANGUAGE			
22	Louise Reiter	12	24	3	2	90	91	95	89	88	81	89	89							6		1-12	book of S.		
23	Olive Langerotti	8	34	3	2	90	91	93	90	88	80	87	87							4		13-19	book of S.		
24	Bryan Snodgrass	10	44	2	2	85	90	93	89	91		92	92							3		20-26	book of S.		
25	Humphrey Thomas	12	28	2	2	90	91	93	89	81		81	81							2		27-29	book of S.		
26	Mike Enrico	9	37	2	2	91	90	93	89	90			91							1		30-46	book of S.		
27	Catherine Hammond	10	15	2	2	91	88	89	82	81			95									GRAMMAR			
28	Ora Luck	10	28	2	2	90	93	95	91	90			90									COMPOSITION			
29	Angelo Cordera	9	43	2	2	93	90	91	95	96			92									U.S. HISTORY			
30	John Cordera	10	43	2	2	92	91	93	94	95			90									Barnes			
31	Joe H. Ranzo	7	38	2	2	88	89	86	82	85			80							6		6-12			
32	Lillian Chew	7	36	1	2	93	90	91	94	90			96									HISTORY OF ILLINOIS			
33	Jeanette North	7	33	1	2	82	89	94	90	89			91									PHYSIOLOGY			
34	Mary Dolsey	6	42	13	2	90	93	89	90	91												Overtons			
35	Maggie Dolsey	7	42	13	2	91	94	90	88	87												all grades			
36	Mary North	6	31	13	2	90	91	90	89	86												CIVIL GOVERNMENT			
37	Annie Thomas	6	16	13	2	87	82	81	85	84															
38	Barrie Taylor	6	12	13	2	83	81	85	87	90															
39	Edward Hughes	6	39	13	2	90	91	92	90	93															
40	River Langerotti	6	41	13	2	90	89	84	83	80															
41	Alex Logan	7	44	13	2	86	84	83	81	82															
42	Stewart Irvine	6	37	13	2	90	93	90	81	83															
43	Willie Dona	6	35	13	2	86	89	87	85	80															
44	Albert Bertagnoli	6	29	13	2	88	90	92	90	89															
45	Harry O'Connell	7	37	13	2	87	80	82	80	81															
46	Joe Day	6	18	13	2	80	82	83	84	83															

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes Sir

Do you make daily preparation for your work? Yes Sir

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes Sir

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Give 10 minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes Sir

Do you give Number Work to the lower grades daily? Yes Sir

Do you try to decorate your school room? Yes Sir

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We need a new dictionary and a few maps. I would have sent my report in sooner but did not get started until October so I did not give the examination until November and being sick during December the substitute did not send the report in.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	26	20	46
No. non-resident pupils enrolled			
Total No. days attendance	893	581	1474
Average daily attendance	177	137	304
Total No. days absence	120	100	220
No. cases tardiness	81	33	114
No. neither tardy nor absent	8	5	13

Value of school apparatus

No. volumes in library We have no library

No. living trees on ground 400

Whole No. of days taught 45

Compensation of teacher per month \$140

Average cost of tuition per month per pupil \$8.75

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ballie Lamerson

District No. 175

Township Ochlockie

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	10	6	Reading.
9:15	15	4	Reading.
9:30	15	3	Reading.
9:45	7:5	2	Reading.
10:0	15	1	Reading.
10:15	15	3	Reading.
10:30	15		Recess.
10:45	20	6	Arithmetic
11:05	20	4	Arithmetic
11:25	10	3	Arithmetic
11:35	10	2	Arithmetic
11:45	10	1	Arithmetic
12:15	10	3	Arithmetic.
12:05	10	2	Dismissal.
AFTERNOON SESSION			
1	20	6	Language
1:20	20	4	Language
1:40	15	3	Language
1:55	10	2	Language.
2:10	10	1	Language
2:20	10	3	Language.
2:30	15		Recess.
2:45	15	6	Spelling
3:00	15	4	Spelling.
3:15	10	3	Spelling
3:30	15	6	History
3:40	10	2	Spelling
3:50	10	1	Spelling.
4	10	all	writing.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 176 Township of Calhoun County of Macoupin
For the term commencing October 1st 1908, and ending April 1st 1908.

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Ballie Cameron Teacher

Teacher						BRANCHES												SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Samuel Milburn	15	32	8	6	93	96	95	94	90	93	92	95	90	96	93				93	ORTHOGRAPHY	b of s.		
2	Mary Dona	11		6	6	92	94	95	92		92	93	92	90	94				92	22 to 15	b of s.			
3	Mary Langerotti	11		6	6	93	92	95	90		88	92	89	90	93				88	15 to 24	b of s.			
4	Rose Franjo	12		6	6	93	92	95	90		91	90	92	91	96				92	24 to 29	b of s.			
5	Sarah Ranzi	12		6	6	94	95	97	90		92	90	95	92	94				94	29 to 52	Reader			
6	Lillian Obornel	12		6	6	90	95	94	87		91	90	89	90	96				91	2 to 15	Buflle	7	198	
7	Hannah Barbrack	13		6	6	93	94	92	90		91	93	93	90	92				92	15 to 24	Fourth	7	192	
8	Harry Blythe	10		6	6	95	94	93	92		90	91	91	92	91				92	24 to 29	Third	5	208	
9	John Taylor	13		6	6	90	92	90	86		90	89	83	90	92				87	29 to 36	Second	5	168	
10	Walter Irvine	10		6	6	90	92	93	84		90	90	91	92	90				90	36 to 39	First	5	128	
11	Foney Orso	13		6	6	92	93	96	93		92	88	90	91	91				92	39 to 52	Beginners			
12	James Firth	13		6	6	95	96	95	90		93	95	90	94	92				93	all grades				
13	Frank Langerotti	14		6	6	92	94	95	90		92	94	92	90	94				92	ARITHMETIC	Whites			
14	Mary Bertagnoli	14		6	6	Did not finish term															2 to 15	b of s.		
15	George Logan	10		4	6	96	93	96	95	94	90	88	91	96					94	15 to 24	b of s.			
16	Anna Firth	11		4	6	96	90	94	92	90	91	86	89						92	24 to 29	b of s.			
17	Maggie Hall	11		4	6	93	95	96	94	91	92	87	91						93	29 to 36	b of s.			
18	Martha Taylor	11		4	6	90	92	93	95	91	90	90	92						91	36 to 39	b of s.			
19	Lewis Franjo	11		4	6	Did not finish term															39 to 52	numbers		
20	Thomas Hammond	12		4	6	Did not finish term															15 to 24	b of s.		
21	John Orso	12		4	6	93	94	92	90	91	90	92	88	86					90					
22	Julius Langerotti	10		4	6	86	84	92	80	85	80	81	82						93	LANGUAGE	b of s.			
23	Alfred Toileza	10		4	6	Did not finish term															all grades			
24	Harlan Wall	9		3	6	92	93	91	93		89				90				91					
25	August Ranzi	10		3	6	90	91	94	90		89				91				90	GRAMMAR				
26	William Taylor	9		3	6	90	92	94	90		86				90				90					
27	Louise Reiter	12		3	6	Did not finish term																		
28	Olive Langerotti	10		3	6	90	91	93	90		88				87				89	COMPOSITION				
29	Bryan Snodgrass	10		2	6	85	89	93	91		89				92				90	all grades				
30	Humphrey Thomas	12		2	6	90	91	93	89		81				81				87	U. S. HISTORY	Barnes			
31	Mike Enrico	9		2	6	91	90	93	89		90				91				90	2 to 15	b of s.			
32	Angelo bordera	9		2	6	93	90	91	95		96				92				93					
33	John bordera	10		2	6	92	91	93	94		95				90				93	HISTORY OF ILLINOIS				
34	Catherine Hammond	10		2	6	Did not finish term															2 to 15	b of s.		
35	Ora Luck	10		2	6	Did not finish term															PHYSIOLOGY	Overton		
36	Lillian b hew	7		1	6	93	90	91	94		90				96				92					
37	jeanette Firth	7		1	6	89	92	94	90		96				91				92	CIVIL GOVERNMENT				
38	George Lindsay	13		1	6	Did not finish term																		
39	Joseph Franjo	7		13	6	Did not finish term															AGRICULTURE			
40	Mary Dolsey	7		13	6														93					
41	Maggie Dolsey	8		13	6														93	DRAWING				
42	Mary Firth	6		13	6														92					
43	Annie Thomas	6		13	6														92					
44	Carrie Taylor	6		13	6														92					
45	Edward Hughes	6		13	6	Did not finish term																		
46	River Langerotti	8		13	6														90					
47	Alex Logan	7		13	6														96					
48	Stewart Irvine	7		13	6														95					
49	Willie Dona	6		13	6														94					
50	Albert Bertagnoli	6		13	6														95					
51	Harry Orso	7		13	6														95					
52	Joseph Day	6		13	6														93					
																			93					

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

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5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	31	21	52
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	2710	1825	4535
Average daily attendance -	224	12	236
Total No. days absence -	720	750	1470
No. cases tardiness - -	10	46	56
No. neither tardy nor absent -	2	0	2

Value of school apparatus

No. volumes in library

No. living trees on ground Four

Whole No. of days taught 22

Compensation of teacher per month \$40

Average cost of tuition per month per pupil \$7.4

Percentage of Attendance 35

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ballie Cameron

District No. 175

Township Cahokia

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening exercises
9:10	10	B	Reading
9:20	10	1	Reading
9:30	10	2	Reading
9:40	15	3	Reading
9:55	15	4	Reading
10:10	20	5	Reading
10:30	15		Recess
10:45	10	B	Numbers
10:55	10	1	Arithmetic
11:05	10	2	Arithmetic
11:15	15	3	Arithmetic
11:30	15	4	Arithmetic
11:45	15	6	Arithmetic
AFTERNOON SESSION			
1	10	B	Reading
1:10	10	1	Reading
1:20	10	2	Language
1:30	15	4	Language
1:45	15	3	Language
2:00	15	6	Language
2:15	15	4	Geography
2:30	15		Recess
2:45	10	all	writing
2:55	10	B	Spelling
3:05	10	1	Spelling
3:15	10	2	Spelling
3:25	10	6	Spelling
3:35	10	4	Spelling
3:45	10	3	Spelling
3:55	10	6	History

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175 Township of Lehigh County of Macoupin
For the Term commencing October 1, 1908, and ending April 1, 1909.

J.R. Raab

Teacher		BRANCHES																				SYLLABUS OF CLASSES																											
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																	
																																From	To																
1.	George Stripling	14	103½	6		90	90	90		93	85	85		80														6	1, 2, 3. READING	Baldwins	6th	1	100																
2.	Frank Sanzerotti	14	8½	6		Did not attend class enough.																				5	4, 5, 6, 7, 8, 9, 10, 11, 12.	"	5th Completed																				
3.	Joseph Orso	15	35	6		80	80	70		80	80	75		70														3-4	13, 14, 15, 16, 17, 18, 19.	"	4th Completed																		
4.	Harry Blythe	11	114	5		80	85	75		85	80	85	85															2	FROM 20-26 SPELLING	"	2nd Completed																		
5.	James Fyfe	14	47	5		70	70	80		80	85	80	90															1	Spelling	Words from Readers	1st																		
6.	Walter Irvine	12	88	5		80	90	75		85	85	80	85																		No other text used.																		
7.	John Taylor	14	2	5		Did not attend class enough.																																											
8.	Hannah Barbrack	14	112½	5		80	85	80		80	90	85	80															6	GRAMMAR 1, 2, 3	Harveys Adv.	80	120																	
9.	Mary Dona	12	55	5		70	75	75		70	85	75	70															5	4, 5, 6, 7, 8, 9, 10, 11, 12	Harveys.	1	90																	
10.	Mary Sanzerotti	12	32½	5		75	78	75		75	80	75	70															3-4	FROM 13-20 LANGUAGE	Harveys New.	1	90																	
11.	Rose Franzo	13	52½	5		75	75	80		70	90	75	70															2		No Text.																			
12.	Toney Orso	14	53½	5		75	85	85		90	85	85	60															1		No Text.																			
13.	Frank Bertagnolli	12	120	4		80	95	80		95	85	80	80															6	1, 2, 3 ARITHMETIC	Whites Adv.	91	138																	
14.	Harlan Wall	10	108	3		80	90	75		90	85	75																5	4, 5, 6, 7, 8, 9, 10, 11, 12	" First Book	91	169																	
15.	Ora Luck	11	17	3		Did not attend class enough.																																											
16.	Olive Sanzerotti	10	61	3		Did not attend class enough.																																											
17.	Louis Franzo	12	73	3		75	70	70		70	80	60	70																3-4	13, 14, 15, 16, 17, 18, 19.	"	35	100																
18.	John Orso	12	93	4		85	90	80		85	90	90	75																2	FROM 20-26 WRITING	"	30	75																
19.	Julius Sanzerotti	11	38½	3		Did not attend class enough.																																											
20.	James Stripling	9	113	2		85	85			80	90	85	75																6	PHYSIOLOGY AND HYGIENE 1, 2, 3	Overtons Adv.	1	40																
21.	Bryan Snodgrass	12	109	2		80	80			85	80	80	80																5	4-13	Overtons Int.	1	70																
22.	Wilke Enrico	10	116½	2		80	85			80	80	85	80																3-4	13-20	" Prim.	1	70																
23.	William Taylor	10	125	2		Did not attend class enough.																																											
24.	Thomas Day	9	17½	2		Did not attend class enough.																																											
25.	Annie McKeehan	8	14	1		Moved from district.																																											
26.	Harry Orso	8	104½	1		90	90			80	80	80																																					
27.	Albert Bertagnolli	7	124	1		85	85			85	90	85																																					
28.	Stewart Irvine	7	95	1		90	90			90	90	85																																					
29.	William Dona	7	98	1		85	85			80	85	80																																					
30.	Jennie Stripling	6	120½	1		85	80			90	85																																						
31.	Wilfred Sochard	7	18½	1		90	80			80	80																																						
32.	Joseph Franzo	8	94	1		75	75			85	75																																						
33.	Wilfred Day	7	68½	1		Did not attend class enough.																																											
34.	Joseph Day	7	50½	1		Moved out of district.																																											
35.	River Sanzerotti	8	77	1		Did not attend class enough.																																											
36.	Edward Hughes	7	99½	1		80	80			85	70																																						
37.	Mary Dalsey	7	67	1		Moved out of district.																																											
38.	Margaret Dalsey	8	66½	1		Moved out of district.																																											
39.	Lena Busse	6	60½	1		85	85			80	85																																						
40.	Jennie Pincher	8	78	1		80	80			80	85																																						
41.	Annie Thomas	7	11	CC																																													
42.	Pete Triphlo	7	43½	1		Moved out of district.																																											
43.	Emma Bertagnolli	6	114½	P																																													
44.	Fanny Sanzerotti	6	44	CC																																													
45.	Grace Smith	6	89	P																																													
46.	Minnie Enrico	6	83	P																																													
47.	Robert Edmonson	6	24	CC																																													
48.	Teresina Sartori	5	94½	CC		Moved out of District.																																											
49.	Grace Bigam	6	10½	CC																																													
50.	Michail Sanzerotti	5	92½	CC																																													
51.	Louis Triphlo	6	34½	CC		Moved out of District.																																											
52.	Jessie Harris	6	26½	CC																																													

GREEK AND ROMAN HIST.

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

W.F.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	31	21	52
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	2296	1228 $\frac{1}{2}$	3524 $\frac{1}{2}$
Average daily attendance -	25	15	40
Total No. days absence -	580 $\frac{1}{2}$	534	1114 $\frac{1}{2}$
No. cases tardiness - -	113	84	197
No. neither tardy nor absent -	0	0	0

Value of school apparatus _____
No. volumes in library None
No. living trees on ground Five

Whole No. of days taught One hundred twenty five

Compensation of teacher per month \$55.00

Percentage of Attendance Seventy five.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher M.R. Rao

District No. 175

Township Cahokia

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FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9 ⁰⁰	9 ⁰⁵	All	Opening Exercises.
9 ⁰⁵	9 ¹⁵	C.C.	Reading.
9 ¹⁵	9 ²⁵	Prim.	Reading.
9 ²⁵	9 ³⁵	1B	Reading.
9 ³⁵	9 ⁴⁵	1A	Reading.
9 ⁴⁵	9 ⁵⁵	2	Reading.
9 ⁵⁵	10 ⁰⁵	4	Reading.
10 ⁰⁵	10 ¹⁵	5	Reading.
10 ¹⁵	10 ²⁵	6	Reading.
10 ²⁵	10 ³⁰	All	Writing.
10 ³⁰	10 ⁴⁰		Recess.
10 ⁴⁰	10 ⁵⁰	C.C.	Reading.
10 ⁵⁰	11 ⁰⁰	B.N.	Numbers.
11 ⁰⁰	11 ¹⁰	B.No.	Numbers.
11 ¹⁰	11 ²⁰	A.No.	Numbers.
11 ²⁰	11 ³⁰	2	Arithmetic.
11 ³⁰	11 ⁴⁰	4	Arithmetic.
11 ⁴⁰	11 ⁵⁰	5	Arithmetic.
11 ⁵⁰	12 ⁰⁰	6	Arithmetic.
12 ⁰⁰	1 ⁰⁰		Noon

* Physiology alternated with Reading.

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	1:05	all	Opening Exercises.
1:05	1:15	C.C.	Reading.
1:15	1:25	Prim.	Reading.
1:25	1:35	1 B	Read & Compos.
1:35	1:45	1 A	Read & Compos.
1:45	1:55	2	Language.
1:55	2:10	4	Language.
2:10	2:20	5	Grammar.
2:20	2:30	6	Grammar.
2:30	2:45	all	Recess.
2:45	2:50	6	Spelling.
2:50	3:00	5	Spelling.
3:00	3:10	4	Spelling.
3:10	3:15	2	Spelling.
3:15	3:25	1	Spelling.
3:25	3:30	Prim.	Spelling.
3:30	3:35	C.C.	Reading.
3:35	3:45	6	History.
3:45	3:55	5	Geography.
3:55	4:05	4	Geography.
Dismissal			

Of School in District No. 175 Township of _____ County of Macoupin
For the Term commencing October 4, 1910, and ending April 3,

Of School in District No. 175 Township of _____ County of Macoupin
For the Term commencing October 4, 1910, and ending April 3,

For the Term commencing October 4, 1910, and ending April 3, 1911

_Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																																From	To	
1	George Strippling	15 11 8					6	5	6	4	6	3	6															8	1	READING	Baldwin's 7 th R.	1	190	
2	Walter Irvine	13 10 6					6		6	6	6	3																6	2, 3, 4, 4 7,	Baldwin's 6 th R.	1	End.		
3	Harry Blythe	12 12 6					6		6	6	6	3																4	5, 6, 8, 4 5, 4 6, 4 8, 5 3.	Baldwin's 4 th R.	1	"		
4	Hannah Barbracke	15 9 6					5		5	5	5	3																2	7, 7 6, 1 5, 6 19, 4 6 5 1.	" 2 nd ad.	1	"		
5	Olive Langerotti	10 8 0 4					6		6	5	6	3																1	15, 19 6, 2 4, 2 5, 2 7, 2 8, 3 9, 4 2, 4 4	" 1 st ad.	1	"		
6	Frank Bertagnoli	13 12 4					6		6	5	6	3																8	1	SPELLING	Cavin's Dict. adapted to C. of S.			
7	William Taylor	11 4 2				2	2		2	2	2	2																6	1, 3, 4, 4 7	None. Followed C. outline.				
8	Julius Langerotti	12 3 4				2	2		2	2	2	2																4	5, 6, 8, 4 5, 4 6, 4 8, 5 3.	None " "				
9	Harry Orso	9 11 2				6	6		6	6	6	3																2	7, 9 6, 1 5, 6 19, 4 1, 5 1.	" Except reader.				
10	Mike Enrico	11 11 2				6	6		6	6	6	3																1	as numbered above.	" " "				
11	Bryan Smodgrass	13 11 0 2				6	6		6	6	6	3																		GRAMMAR	Gowdy's Revised	40	81	
12	James Strippling	10 10 2				6	6		6	6	6	3																6	As numbered above.	Followed outline in C. of S.				
13	Tom Day	10 10 2				6	6		6	6	6	3																4	"	" " " " " "				
14	Owen O'Connell	11 3 2				1	1		1	1	1	1																1 & 2	"	Hiawatha and Fables of C.				
15	William Dona	8 11 5 1				6	6		6	7	6	3																8	1	ARITHMETIC	Smith's Pract. 4 mo. of course.			
16	Albert Bertagnoli	8 12 2				6	6		6	6	6	3																6	as above	" " 6 mo. of course.				
17	Stewart Irvine	8 8 6 2				5	5		5	5	5	3																4	"	" none. 6 mo. from course.				
18	Ben Prior	11 11 0 2				6	6		6	6	6	3																2	"	" 6 mo. " "				
19	Jennie Strippling	7 12 9 1				6	6		6	6	6	3																1	"	WRITING	Used Barnes Nat. Slant Copy books and exercises from course of study in all grades.			
20	Lena Busse	7 7 6 1				6	6		6	6	6	3																		PHYSIOLOGY AND HYGIENE	Finished work outlined for 8 mo. course in Phys. in all grades. Used Overton's text book.			
21	River Langerotti	9 10 5 1				6	6		6	6	7	3																22	7 10 8 1					
22	Ginnie Enrico	7 10 8 1				6	6		6	6	7	3																23	8 10 2 1					
23	Joe Day	8 10 2 1				6	6		6	6	7	3																24	7 10 0	Runner				
24	Grace Smith	7 10 0																										25	8 12 0 1					
25	Edward Hughes	8 12 0 1				6	6		6	6	7	3																26	7 17 2 2					
26	Jessie Harris	7 17 2 2																										27	9 8 4 1					
27	Joe Frango	9 8 4 1				6	6		6	6	6	3																28	8 11 8 1					
28	Wilfred Day	8 11 8 1				6	6		6	6	7	3																29	6 8 8 2					
29	Joe Dona	6 8 8 2																										30	7 12 8 2					
30	Robert Edmondson	7 12 8 2																										31	6 11 2 2					
31	Mike Langerotti	6 11 2 2																										32	6 8 8 2					
32	Tony Enrico	6 8 8 2																										33	6 11 0 2					
33	Lucile Hughes	6 11 0 2																										34	8 11 5 2					
34	Alec White	8 11 5 2																										35	5 7 5 2					
35	Mary Busse	5 7 5 2																										36	10 8 2 2					
36	Ellie Prior	10 8 2 2																										37	7 12 7 2					
37	Emma Bertagnoli	7 12 7 2																										38	7 31 2 2					
38	Elmer Prior	7 31 2 2																										39	9 11 1 2					
39	Jennie Pincher	9 11 1 2				6	6		6	6	7	3																40	5 12 2 2					
40	Minerva Stice	5 12 2 2																										41	10 9 7 2					
41	George Logan	10 9 7 2				6	6		6	6	6	3																42	9 8 8 1					
42	Lizzie Logan	9 8 8 1				6	6		6	6	6	3																43	5 7 3 2					
43	Arthur Logan	5 7 3 2																										44	11 9 4 1					
44	Peter Gerardo	11 9 4 1				6	6		6	6	6	3																45	13 7 6 4					
45	John Orso	13 7 6 4				4	4		4	4	4	2																46	12 3 4 4					
46	Mary Preamuis	12 3 4 4				2	2		2	2	2	1																47	14 6 5 6					
47	Tony Orso	14 6 5 6				3	3		3	3	3	2																48	14 4 4 4					
48	Caroline Gerardo	14 4 4 4				3	3		3	3	3	2																49	7 6 1 2					
49	Lucy Gerardo	7 6 1 2																										50	9 8 0 2					
50	Albert Gerardo	9 8 0 2																										51	10 8 2 2					
51	Eva Preamuis	10 8 2 2				1	1		1	1	1	1																52	6 2 8 2					
52	Martha Preamuis	6 2 8 2																										53	14 3 2 4					
53	Louis Frango	14 3 2 4				1	1		1	1	1	1																54	12 3 9 4					
54	John Ranger (over)	12 3 9 4				2	2		2	2	2	2																						

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

All the books added to the library were selected from the list of reference books given in the State Course of Study.

Some new blackboards, a new chart and a "jacket" for the stove are badly needed.

Suggestions for choosing text books in Arith., Lang., Spell., and Geog. for the 1st, 2nd, 3rd and 5th years will probably be of value to the teacher at W. Elmwood next fall.

The Program outlined below is that used after Phys. was dropped in Jan.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	36	19	55
No. non-resident pupils enrolled	None		
Total No. days attendance -	3272	1406	4678
Average daily attendance -	28+	13.76	41.76
Total No. days absence -	929	535	1464
No. cases tardiness - -	298	166	464
No. neither tardy nor absent -	2	0	2

Value of school apparatus ^{\$}about 15.00

No. volumes in library 17

No. living trees on ground 7

Whole No. of days taught 129

Compensation of teacher per month ^{\$}55.00

Percentage of Attendance [%]75.58

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Thos. J. Lancaster

District No. 175

Township _____

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9	5	all	Open Exercises.
9:05	10	Pr. 2	Reading.
9:15	10	Pr.	"
9:25	10	1st.	"
9:35	10	2nd	"
9:45	10	4th	"
9:55	10	6th	"
10:05	10	8th	"
10:15	10	all	Writing
10:25	10:40	all	Recess
10:40	10	Pr. 2	Numbers
10:50	10	Pr.	"
11:00	10	1st.	"
11:10	15	2nd	"
11:25	15	4th	"
11:40	10	6th	Arith.
11:50	10	8th	"
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	15	1st and 2nd	Language
1:15	15	1st and 2nd	Language
1:30	10	8	Geography
1:40	10	4	Language
1:50	15	6	"
2:05	10	8	Gram.
2:15	10	1	Spell.
2:25	15	all	Recess
2:40	2:50	2nd	Spelling
2:50	10	4th	"
3:05	15	6th	"
3:20	15	8th	"
3:30	10	4th	Geography
3:40	10	6th	U. S. History
3:50	10	8th	"
4:00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance .

Of School in District No. 175 Township of Cahokia County of Macoupin
For the Term commencing Sept. 12, 1910, and ending April 14, 1911

Thos. J. Lancaster

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																																From	To		
1	George Strippling	14	126	8			8	3		5		6	8																8	No 1 Baldwin 7th Read. Completed					
2	Walter Irvine	13	65	7																									7	3, 56, 59	6				
3	Harry Blythe	13	150	7			6	3		1			5																5	5, 6, 7, 50, 59	" 5 "	"			
4	Hannah Barbracke	16	36	7																									3	8, 9, 13, 19, 41, 45, 47, 48, 51, 55	Baldwin 2nd Com				
5	Frank Bertagnolli	13	144	5			6	5					6																2	14, 19, 20, 42, 44, 49, 54, 57	B's 2nd Completed				
6	Verona Holesko	10	135	5			6	5					6																1	22, 26, 28, 35, 36, 46, 53	" 1st				
7	John Ranger	12	157	5			6	5					6																7	1, 3, 56, 59	Cavins	1 to 7 mo.			
8	Tom Day	11	154	3			6	6																					5	See no 1 in 5th Read. No text		1 to 7 "			
9	James S. Strippling	10	141	3			6																						3	" " " 3rd "	"	1 to 7 "			
10	Mike Enrico	11	148	3			6																						2	" " " 2nd "	words from read. lang etc.				
11	Albert Bertagnolli	9	148	3			6																						1	22, 26, 28, 35, 36, 46, 53	" " "	" "			
12	Stewart Irvine	8	61	3																									8	1	Howdy Revised		113		
13	Ben Prior	11	56	3																									7	3, 56, 59	"	1	50		
14	Gennie Pincher	10	117	2																									5	5, 6, 7, 50, 5	Poem Book		to 5th mo.		
15	Gennie Strippling	8	142	2																									3	8, 9, 13, 19, 41, 45, 48, 49, 51, 55	P. Book to		7th mo.		
16	Wm. Dona	8	131	2																									2	14, 19, 20, 42, 44, 49, 54, 57	P. " to		" " "		
17	Joe Day	9	137	2																									1	22, 23, 24, 25, 28, 35, 36, 46, 53	C. of S. to		7th mo.		
18	Wilfred Day	9	154	2																									8	1	Smith's Practical	217	493		
19	Wm. Taylor	13	92	3																									7	3, 56, 59	"	16	186		
20	Lena Busse	8	73	2																									5	5, 6, 7, 50	" Intern.	1	72		
21	Lillie Prior	10	44	1																									2	8, 9, 13, 19, 41, 45, 48, 49, 51, 55	" Prim	35	111		
22	Grace Smith	7	121	1																									1	22, 23, 24, 25, 28, 35, 36, 46, 53	" Princes 1st	1	86		
23	Emma Bertagnolli	6	154	1																									748	1, 3, 56, 59	Barnes's No 7				
24	Mike Langerotti	6	143	1																									5	5, 6, 7, 50	" 5				
25	Tony Enrico	6	95	1																									3	8, 9, 13, 19, 41, 45, 48, 49, 51, 55	" 3				
26	Florence Carlie	5	123	Begin																									2	See no 1 above	PHYSIOLOGY AND HYGIENE	" 2.			
27	Martha White	5	144	"																									748	1, 3, 56, 59	Barnes's Elements followed				
28	Alex White	9	124	1																															
29	Joe Day	6	133	2																															
30	Mike Holesko	6	115	Begin																															
31	Gosie Gerardo	6	14	"																															
32	Mary Busse	6	83	"																															
33	Minerva Stice	6	92	"																															
34	Logan Edmiston	5	137	"																															
35	Robert Edmiston	6	153	1																															
36	Lucy Gerardo	9	95	1																															
37	Elmer Prior	8	58	Begin																															
38	Edward Hughes	9	83	2																															
39	Lucile Hughes	6	86	1																															
40	Oran O'Connell	12	47	3																															
41	Peter Gerardo	13	121	3																															
42	Minnie Enrico	8	139	2																															
43	Harry Smith	6	138	Begin																															
44	River Langerotti	9	81	2																															
45	Olive Langerotti	12	48	3																															
46	Albert Gerardo	10	131	1																															
47	Harry Orso	10	127	3																															
48	Bryan Snodgrass	11	111	3																															
49	Joe Frango	10	83	2																															
50	John Orso	13	72	5																															
51	Beula Guinn	9	90	3+2																															

GREEK AND ROMAN HIST.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The Course of Study
can be fairly well
followed with the
text books and library
now in use.

A tin or iron jacket
should be put around
the stove.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	36	23	59
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	3887 $\frac{3}{4}$	1868	5755 $\frac{3}{4}$
Average daily attendance -			37.31
Total No. days absence -	611 $\frac{3}{4}$	572	1183 $\frac{3}{4}$
No. cases tardiness - -	175	101	276
No. neither tardy nor absent -	1	3	4

Value of school apparatus 0

No. volumes in library 19

No. living trees on ground 7

Whole No. of days taught 154

Compensation of teacher per month \$60.00

Percentage of Attendance 79.45

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Phos. J. Lancaster

District No. 175

Township Cahokia

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	all	Word study
9:05	9:15	Begin	Numbers
9:15	9:25	1st	"
9:25	9:35	2nd	"
9:35	9:45	3rd	"
9:45	9:55	5th	Arith
9:55	10:05	7th	"
10:05	10:15	8th	"
10:15	10:25	all	Writing
10:25	10:40	"	Recess
10:40	10:50	Begin	Number work
10:50	11:00	1st	Read.
11:00	11:10	2nd	"
11:00	11:20	5th	Geog.
11:20	11:30	3rd	Read.
11:30	11:40	7th	"
11:40	11:50	8th	"
11:50	12:00	5th	"
12:00	1:00		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	1:10	Begin	Word study
1:10	1:20	1st	Spelling
1:20	1:30	7th	Geog.
1:30	1:45	2nd	Spelling
1:45	2:05	3rd	"
2:05	2:15	5th	"
2:15	2:25	7th	Orthography
2:25	2:40	all	Recess
2:40	2:50	Begin	Language
2:50	3:00	1st	"
3:00	3:10	2nd	"
3:10	3:20	7th	Gram.
3:20	3:30	8th	Gram.
3:30	3:40	3rd	Lang.
3:40	3:50	5th	"
3:50	4:00	7th	History of U.S.

59 from Proctoria 12
58 Russell & Gibson 7
57 Annis & Gibson 9
56 Annis & Gibson 11
55 from Proctoria 9
22 3
25 7
25 2
25 2
14 7

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175 Township of _____ County of Macoupin
 For the Term commencing September 4, 1901, and ending March 1, 1902.

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Albert Martin

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Tom Mathias	13	65	8		88	89	86	85	87		83		85		85				8	ORTHOGRAPHY			
2	Harry Blythe	14	63			88	84	83	81	85		81		85		85				8				
3	John Ranger	13	120				84	86	85		84		93		79					6				
4	John Orso	15	69				82	81	86		70		86		56					6				
5	Frank Butagnoli	16	97			88	83	86	89		90		92		82					6	READING			
6	Verona Holesko	12	103				90	87	82		90		86		84					6				
7	Wesley Gibson	12	34			Dropped														6				
8	Annie M. Kechan	11	52				89	88	89	85	92				89					4				
9	Albert Butagnoli	10	123				89	86	86	86	89				82					4				
10	Tom Day	13	124				86	82	82	82	87				78					4				
11	James Stripling	12	105				88	88	85	91	92				87					4	WRITING			
12	Harry Orso	11	99				85	80	70	92	89				98					4				
13	Peter Gerardo	14	67				85	86	68	77	84				68					4	ARITHMETIC			
14	Wilfred Day	10	123				83	86	79		82				75					3				
15	Mike Mathias	7	99				86	82	84		82				75					3				
16	Joe Day	10	124				82	86	89		83				76					3				
17	Mary Mathias	9	102				89	86	87		85				77					3				
18	William Dona	9	103				53	83	86		84				76					3				
19	Jennie Stripling	9	104				89	86	89		92				90					3	GEOGRAPHY			
20	Lena Buss	9	83				87	86	86		87				90					3				
21	Joe Tranzo	11	42				73	78	61		60				20					3				
22	Marion Tranzo	11	87				86	84	86		81				94					3	LANGUAGE			
23	Katie Tranzo	8	111				85	83	66		83				40					3				
24	Janet Tranzo	7	112				94	86	66		93				40					3				
25	Emma Butagnoli	7	103																	2	GRAMMAR			
26	Alec White	9	110																	2				
27	Albert Gerardo	11	90																	1				
28	Lucy Gerardo	10	102																	2	COMPOSITION			
29	Mike Lanzotti	7	115																	2				
30	John Gibbons	9	102																	2	U. S. HISTORY			
31	Helen Haffter	8	94																	2				
32	Joe Komaro	6	102																	1				
33	Willie Day	6	124																	1	HISTORY OF ILLINOIS			
34	Harry Smith	6	108																	1				
35	Martha White	6	109																	1	PHYSIOLOGY			
36	Flounee Barli	6	97																	1				
37	Frances Dona	6	67																	1	CIVIL GOVERNMENT			
38	Joe Dona	7	97																	1				
39	Mary Arnoldi	6	95																	1	AGRICULTURE			
40	Albert Taylor	6	99																	1				
41	Beelia Stripling	6	83																	1	DRAWING			
42	Joie Gerardo	7	66																	1				
43	Mary Buss	7	64																	1				
44	Ernest Smith	8	90																	1				
45	Mike Holesko	7	95																	1				
46	Merl Gibbons	7	91																	1				
47	Gladys Haffter	7	98																	1				
48	Sella Calcar	6	61																	1				
49	Annie Miller	7	86																	1				
50	Robert M. Kechan	6	54																	1				
51	Robert Tranzo	6	76																	1				
52	Joe Smith	7	99																	1				
53	Lawrence Buss	6	4																	1				
54	Emma Tranzo	6	11																	1				

This includes all who are enrolled at present.
 There were 16 enrolled throughout this year.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? _____

Do you make *daily* preparation for your work ? _____

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? _____

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily?_____

Do you try to decorate your school room? _____

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	41	36	76
No. non-resident pupils enrolled			
Total No. days attendance	2986 ³ ₄	2824	5310 ³ ₄
Average daily attendance	24	18	42
Total No. days absence	2096 ³ ₄	2049	4145 ³ ₄
No. cases tardiness	103	109	212
No. neither tardy nor absent	3	0	3

Value of school apparatus_____

No. volumes in library 22

No. living trees on ground. 6

Whole No. of days taught 124

Compensation of teacher per month 855-

Average cost of tuition per month per pupil_____

Percentage of Attendance_____

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Albert Martin

District No. 173

Township _____

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175 Township of Cahokia County of Macoupin
For the Term commencing September 1902, and ending April 1903.

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_Teacher

BRANCHES

SYLLABUS OF CLASSES

[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Three times a week

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No, about once in three weeks

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	26	27	53
No. non-resident pupils enrolled	-	-	-
Total No. days attendance	286	275	5621
Average daily attendance -	198	19	38.8
Total No. days absence -	903	160	2063
No. cases tardiness - -	80	66	146
No. neither tardy nor absent -	1	2	3

Value of school apparatus

No. volumes in library 8

No. living trees on ground 6

Whole No. of days taught 156

Compensation of teacher per month 60

Average cost of tuition per month per pupil

Percentage of Attendance 73+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher John G. Gleiber

District No. 175

Township Cahokia

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	15	1	Numbers
9:20	15	2	Arithmetic
9:35	15	3	Arithmetic
9:50	10	7	Arithmetic
10:10	10	5	Arithmetic
10:20	10	7	Reading
10:30	10	all	Recess
10:45	15	1	Spelling
11:00	10	2	Spelling
11:10	15	7	Grammar
11:25	10	5	Reading
11:35	10	3	Reading
11:45	10	7	Spelling
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	15	1	Reading
1:25	10	2	Reading
1:35	10	3	Spelling
1:45	10	5	Geography
1:55	10	7	Geography
2:05	10	5	Spelling
2:15	2:30	all	Drawing & Writing
2:30	2:45	1-2	Lang. Nature & Science
3:00	3:15	7	History
3:15	10	3	Language
3:25	10	5	Language
3:35	15	7	Civics & Hygiene
3:50		all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175 Township of Cahokia County of Macoupin
 For the term Sept. 2 commencing 1913, and ending April 17 1914

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Alice Reilly

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Jessie Treu	6	95	1		87	90	83	90	85												ORTHOGRAPHY			
2	Kathryn Farnworth	6	143	1		85	75	80	82	92												All Course of Study			
3	Harold Sawyer	8	105	1		90	73	84	91	81															
4	Eda Lanzerotti	6	180	1		90	85	87	90	84															
5	Charlotte Brunch	7	130	1		90	85	92	87	91															
6	Josephine Ronchetti	6	130	1		90	75	85	87	87												All Baldwin			
7	Johannah Busse	7	94	1		85	81	80	84	92															
8	Mary Busse	8	82	1		90	87	92	82	85															
9	Albert Taylor	7	145	1		90	94	97	85	70															
10	Emma Frango	7	120	1		82	60	72	84	83															
11	Ella Komesky	7	56	1		80	92	94	87	61												WRITING			
12	Joe Komesky	6	47	1		92	87	94	86	54													All		
13	Tony Renkins	7	156	1		90	86	94	84	57													All Smiths		
14	Joe Treu	6	129	1		97	78	60	84	63															
15	Willie Hamilton	7	138	1		90	85	90	89	82															
16	Frank Renkins	9	147	1		85	72	84	96	91															
17	Lella Calcare	8	138	1		97	85	97	87	75															
18	Agnus McKeckan	8	140	1		96	85	97	84	84															
19	Nelle Stewart	6	156	1		97	92	94	96	63												GEOGRAPHY Redway 486 88 Shade & Hinman			
20	Albina Dalgotta	6	143	1		85	75	82	70	81															
21	Emma Lanzerotti	6	129	1		96	85	70	92	87															
22	Mary Arnoldi	7	123	1		92	85	96	84	92															
23	Christiana Trapiadie	6	122	1		87	65	92	80	84												All Course of Study Lowdy			
24	Rhyanie Vercellino	6	156	1		85	90	93	87	86															
25	Arthur Smith	6	135	1		85	87	82	84	93															
26	Joe Arnoldi	6	130	1		90	86	84	92	97													68 88		
27	Bradley Farnworth	7	119	1		91	97	84	92	68															
28	Ethel Lyons	6	88	1		85	90	92	94	93												COMPOSITION Course of Study Barnes 88			
29	Claud Belt	7	95	1		85	87	92	86	97															
30	Charles Lyons	7	100	1		80	84	91	93	82															
31	Dominic Rolando	6	86	1		87	81	80	90	93															
32	Mike Rolando	7	111	1		75	82	91	93	97															
33	Victor Banastine	6	99	1		87	60	72	81	84												PHYSIOLOGY Overtons 223 4-6 88			
34	Angelo Lanzerotti	6	105	1		90	96	81	84	96															
35	Franklin Brown	6	45	1		87	84	82	83	82															
36	Lusie Mathias	7	121	1		92	93	95	87	91													8 Grade		
37	Hazel Belt	6	60	1		85	87	91	89	89												AGRICULTURE			
38	Ayna May Connolly	10	26	4		84	81	85	80	97															
39	John Connolly	8	21	1		82	87	91	76	81															
40	Francis Lona	7	124	1		91	84	85	60	84															
41	Annie Lona	7	122	1		85	87	73	92	83												DRAWING			
42	Ellen Hardy	7	106	1		85	90	96	84	92													All		
43	Josephine Lirardo	7	118	1		84	92	87	90	96															
44	Joe Lona	9	121	2		96	84	87	92	86					92										
45	Mike Lanzerotti	9	147	2		90	84	96	93	85					85										
46	Grace Smith	10	53	2		85	80	92	70	70					80										
47	Walter Stewart	9	166	2		85	87	80	93	93					96										
48	Robt. McKeckan	8	156	2		90	97	84	92	96					84										
49	Annie Miller	9	76	2		85	80	81	84	84					87										
50	Harry Smith	8	116	2		84	96	93	85	91					84										
51	Hugh Lyons	10	88	2		96	82	97	80	93					87										
52	Minerva Stice	9	50	2		75	81	94	92	85					80										
53	Cecelia Stripling	9	128	2		85	90	87	84	96					81										

Followed Course of Study

Followed Course of Study

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175, State of Illinois, County of Macoupin
For the term commencing October 5th 1914, and ending April 1915. School was in Session 148 Days.

[illegible]

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Followed "Course of Study" Program.

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			<p>Followed "House of Study" Program.</p>

Number of non-resident pupils enrolled,	Boys _____,	Girls _____,	Total <u>None.</u>
Whole number of pupils enrolled, -	Boys <u>Fourteen.</u>	Girls <u>Twenty-two.</u>	Total <u>Thirty-six.</u>
Total days attendance, - - -	Boys <u>1511</u>	Girls <u>2353</u>	Total <u>3864</u>
Average daily attendance, - - -	Boys <u>10 ³/₄</u>	Girls <u>15 ¹³/₃₇</u>	Total <u>26 ⁴/₇</u>
Number of days absent, - - -	Boys <u>561</u>	Girls <u>1003</u>	Total <u>1564</u>
Number of cases tardiness, - - -	Boys <u>8.</u>	Girls <u>11</u>	Total <u>19.</u>
Number neither absent nor tardy, -	Boys <u>None.</u>	Girls <u>One</u>	Total <u>One.</u>
Number volumes in school library	<u>None.</u>		
Value of school library	_____		
General condition of library books	_____		
General condition of school room	_____		
Number of trees on school ground in thrifty condition	_____		
Condition of out buildings, Boys'	_____		
Condition of out buildings, Girls'	_____		
Condition of Coal House	_____		
Teacher's salary per month, \$	_____		
Number of Visits, Superintendent _____,	School Officers <u>One.</u> ,	Others <u>Three.</u> ,	Total <u>Four.</u>
General Remarks	_____		

I hereby certify that the above report is correct.

Marie Griffin.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175, State of Illinois, County of Macoupin
For the term commencing Sept. 1 1914, and ending April 14 1915. School was in Session 149 Days.

		Teacher				BRANCHES															SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month	
																													From	To	From Year	To Year		
1	Florence Emmons	2	8	938		93	97	87		92	80	85															READING	Baldwins						
2	Lella Balcarri	2	9	120		86	93	84		87	87	75															All	Reader						
3	Frank Renkins	2	9	139		82	82	80		96	96	70																Smiths						
4	Florence Earl	2	8	116		90	86	86		84	95	76																Auth.						
5	Harold Sawyer	2	9	117	3	85	94	90		92	84	73																Redway &						
6	Josephine Gerardo	2	10	87		90	87	84		81	87	81																Human Log						
7	John Brown	2	8	115		75	91	92		86	80	87																SPELLING	Overtons					
8	Joe Frew	2	8	117		70	86	87		83	93	92															All	Phys						
9	Albert Taylor	2	8	120	1	87	84	93		97	82	95																Barnes						
10	Bradley Farnworth	2	9	132	2	90	90	87		90	97	87																LANGUAGE OR GRAMMAR	Hist.					
11	Johanna Busse	2	7	108	1	80	72	86		82	96	86															All	Poems Books						
12	Mary Busse	2	10	94	1	82	86	90		86	94	93																						
13	Lusie Mathias	2	8	122	1	96	95	84		95	98	91																						
14	Francis Dona	2	8	129		93	82	86		83	90	96																						
15	Jennie Lattonzio	2	11	107	2	80	97	82		70	84	82																All						
16	Long Renkins	2	8	134		84	86	90		92	90	90																						
17	Mike Rolando	2	12	144		90	84	81		90	75	81																						
18	Stewart Frew	2	10	97		93	83	86			93	80	96																					
19	Robt. McKeckan	3	9	114		93	92	94			83	83	97																					
20	Mike Langerotti	3	9	112		92	97	82			96	70	92																					
21	Joe Dona	3	11	93	3	90	80	90			95	85	96																					
22	Walter Stewart	3	10	115		87	86	81			87	83	84																					
23	Mike Kolesko	3	10	103		92	94	86			92	80	84																					
24	Paul Kraunga	3	9	102	1	87	83	83			70	82	87																					
25	Minerva Alice	3	10	125	1	93	87	87			75	80	92																					
26	Lucia Stripling	3	8	124	2	96	92	91			80	95	96																					
27	Margaret Lisko	3	10	118	2																													
28	Robt. Gordon	3	9	100	2	87	86	84			83	83	87																					
29	Frank Whittico	3	9	85	4	90	87	82			86	90	97																					
30	Margaret Kraunga	3	11	60	2	80	87	91			80	92	81																					
31	Charles Lyons	3	8	37		70	91	87			65	80	83																					
32	Albert Gerardo	4	15	118		83	82	93			62	76	87	97																				
33	Long Dalzotta	4	12	102		82	87	96			83	84	92	84																				
34	Henry Stewart	4	12	98		80	86	82			90	90	84	96																				
35	Emma Bertagnoli	4	11	106	7	95	83	93			93	96	86	83																				
36	Phyanie Langerotti	4	14	34	6	83	75	60			55	25	90	83																				
37	Hugh Lyons	4	10	29	3	80	90	81			75	92	98	92																				
38	Mable diuers	5	10	104	2	96	94	80		87	90	85	94																					
39	Lena Busse	5	12	103	2	97	93	86			90	84	92	97																				
40	Mary Mathias	5	12	68	1	90	96	92			94	93	86	99																				
41	Albina Dalzotta	5	15	97		86	90	96			83	87	92	81																				
42	Lusie Renkins	5	12	96		85	87	93			86	89	93	87																				
43	Lucy Gerardo	5	12	96		82	93	86			96	85	92	81																				
44	Eva Farnworth	5	11	130	2	96	81	93			85	92	87	96																	</			

Followed Course of Study

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
Used Course of Study Program			

[illegible]

School was in Session_____days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 30	Girls 25	Total 55
Total days attendance, - - -	Boys 2916	Girls 2410	Total 5426
Average daily attendance, - - -	Boys 27 1/2	Girls 16	Total 43
Number of days absent, - - -	Boys 1393	Girls 1290	Total 2683
Number of cases tardiness, - - -	Boys 26	Girls 32	Total 58
Number neither absent nor tardy, -	Boys	Girls	Total 000
Number volumes in school library	none		

Value of school library _____

General condition of library books 0

General condition of school room fair

Number of trees on school ground in thrifty condition 5

Condition of out buildings, Boys' good

Condition of out buildings, Girls' Good

Condition of Coal House good

Teacher's salary per month, \$ 864.00

Number of Visits, Superintendent 1, School Officers 5, Others 3, Total 9

General Remarks _____

I hereby certify that the above report is correct.

Alice Reilly _____

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Lakshia District 175 Township of Lakshia County of Macoupin
 State of Illinois For the Commencing Sept. 1 1915, and ending May 5 1916

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Alice Feilly Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Bradley Farmworth	9	162			83	87	90	82				90							Third Yr	Baldwin's			Fourth Yr	
2	John Brown	9	168			80	86	82	90				87							1- to 17	Reader			1-2-6-8-9	
3	Robt Gordon	10	25			75	63	82	91				87							Fourth Yr	Barnis Hist.			10-11-26-	
4	Paul Kragunga	10	30			91	83	92	60				83							17- to 36	Overton's			27-28-29	
5	Florence Carl	9	162			90	83	97	92				98							Fifth Yr	Phys.			Fifth Yr	
6	Josephine Gerardo	11	148			93	86	88	92				83							30- 37	Smith's			17-19-20-21	
7	Lella Calcarri	9	151			82	86	84	90				87							Sixth Yr	Arith.			24-25-30-35	
8	Francis Llona	9	148			83	82	90	75				83							38 to 48	Redway's			Sixth Yr	
9	Mike Rolando	13	152			80	77	63	82				80							Eighth Yr	Human Geog.			31-36-37	
10	Jennie Lattonzio	12	166			83	82	95	70				62							49.	Ill. & Nation			38-44	
11	Lucie Mathias	9	143			92	97	98	98				97								Lowdy's			Seventh	
12	Johannah Busse	9	135			75	86	83	60				62											39-40-42	
13	Josephine Angi	11	168																					45-47-48-	
14	Margaret Lesko	12	39																					49	
15	Katie Bartolino	9	6																						
16	Carl Hughes	9	76																						
17	Minerva Stice	11	105			93	83	82	86	80			84												
18	Florence Malcor	10	98																						
19	Joe Llona	11	141			82	83	80	87	80			82												
20	Stewart Truw	11	162			80	83	87	75	86			80												
21	Cecilia Stupling	9	125			83	87	89	82	83			80												
22	Margaret Kragunga	12	30																						
23	Mabel Seiders	13	761																						
24	Mike Lanzeroth	11	166			82	86	80	83	87			90												
25	Walter Stewart	11	169			80	83	80	86	83			86												
26	Mike Holesko	11	124			83	87	82	84	86			80												
27	Jessie Truw	9	121			83	87	83	82	86			89												
28	Frank Whittico	10	126			86	84	83	87	70			80												
29	Anna Llona	9	122			86	92	90	87	80			82												
30	Emma Bertagnoli	11	135			83	86	89	85	90			80												
31	Henry Stewart	13	111			82	81	79	63	92			80												
32	Albert Gerardo	16	97																						
33	Chas. Malcor	13	39																						
34	Tony LaLotta	13	40																						
35	Chas. Stiver	17	101			83	86	84	87	92	92		94												
36	Robt. Frame	9	135			83	87	80	89	73			97												
37	Frank Llona	11	129			87	83	86	84	97			92												
38	Claud Manzy	10	73			80	83	87	86	80			83												
39	Eva Farmworth	12	157			92	93	87	90	83			93	87											
40	Jennie Stupling	13	123																						
41	Alice Gordon	12	87																						
42	James Whittico	12	168			80	83	87	90	83			96	86											
43	John Malcor	14	7																						
44	Jack Truw	13	130			80	81	87	73	86			83	89											
45	Mike Mathias	12	132			86	83	87	92	95			80	98											
46	Wm Llona	13	78																						
47	Wm Stiver	13	178			86	83	87	90	92			92	95											
48	Mary Mathias	13	137			96	87	83	87	86			92	98											
49	Albert Bertagnoli	13	149			93	86	92	86	97	93		96	90	92										

Followed course of study

Followed course of study

Followed course of study

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes

5. Do you have your pupils use pen and ink in Writing Lessons? yes

6. Where do you expect to teach next term? I do not know

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:

City Mt. Olive, Ill

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For term ending May 5 1916

District 175

Township Calhoun, Ill.

Director's Name Wm. Farmworth

Address Mt. Olive, Ill. R. F. D.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	26	23	49
2. Whole number different pupils enrolled this term	26	23	49
3. No. enrolled not previously enrolled in this county this school year	3	1	4
4. Number of pupils belonging at date of this report			36
5. Number pupils dropped this term and not returned			13
6. Number enrolled between 7 and 16 years of age			49
7. Number non-resident pupils enrolled	2		2
8. Number pupils previously enrolled elsewhere this term	5	1	6
9. Total number days of membership			5245
10. Total number days absence			2085
11. Total number days attendance			7030
12. Total number cases tardiness			15
13. Average daily attendance			32.1
14. Number neither absent nor tardy			2
15. Number violating compulsory attendance law			3
16. Whole number of days taught			170
17. Average cost of tuition per month for each pupil			1.27
18. Compensation of teacher per month			60.00
19. Number volumes in library			5
20. Number living trees on ground			5
21. Has your school a flag?			no

I certify that the above and within reports are correct

Teacher Alice Reilly

R. E. D. No. _____ Home Address Mt. Olive, Ill

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<u>Followed Course of Study</u>
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in Lahokia District 175 Township of Lahokia County of Macoupin
 State of Illinois For the term Commencing Sept. 1st 1915, and ending May 5th 1916.

Teacher										Branches										Syllabus of Classes					
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Spelling	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Robert Stewart	6	168			90	92	90	96	94										Primary	Primary	Primary	First Gr.		
2	Patrick Malcor	6	144			92	94	93	95	95										1 - 26	Primary	1 - 102	1 - 26		
3	Rosy Orso	6	168			80	82	88	80	80										First Gr	Holt's Primer		Second Gr.		
4	Carl Angelo	6	153			80	82	84	80	82										27 - 40		First	27 - 40		
5	George Mathias	6	116			94	92	94	95	90										Second Gr		1 - 128	Third Gr.		
6	Lena Victor	7	124			92	94	90	92	94										40 - 54			40 - 54		
7	Kathryn Hamilton	7	24			90	92	90	94	90												Second			
8	Victor Banastine	7	168			94	95	90	96	92															
9	Albert Lanzerotti	6	154			80	82	88	84	84												1 - 160			
10	Albert Carlic	6	161			92	94	90	95	90															
11	Josephine Ponchetti	8	158			80	85	90	88	84															
12	Ethel Banastine	7	165			95	94	90	96	91															
13	Frank Lanzerotti	7	159			94	96	90	92	94															
14	Gruido Bertal	6	145			86	95	90	94	90															
15	Alexander Frew	6	108			80	86	90	88	85															
16	Florence Lattangio	9	159			85	90	90	86	84															
17	Charles Grajadic	6	167			90	94	92	95	92															
18	John Lesko	7	114			80	82	84	80	80															
19	Josephine Vercellina	6	168			94	95	92	96	95															
20	Annie Bertolino	6	153			95	94	90	95	94															
21	Placida Anzi	9	147			95	96	94	97	96															
22	Cled Valsoano	7	169			90	95	92	96	92															
23	Hugh Stahler	6	110			82	84	86	83	90															
24	Clarence Bartolino	6	116			80	82	84	80	80															
25	Emma Marinelli	6	32			86	80	83	80	80															
26	Adeline Marinelli	7	32			85	80	84	82	80															
27	Elizabeth Frew	7	120			94	92	94	90	95															
28	Jennie Bussee	7	134			92	94	95	90	90															
29	Annie Gordon	7	48			96	95	92	96	97	94														
30	Eda Lanzerotti	8	152			84	90	94	86	85															
31	Peter Stripling	7	168			86	90	92	95	90															
32	Dominic Rolando	9	74			80	82	90	84	80															
33	Alvino Dalzotta	9	138			80	85	88	90	84															
34	Steve Bertolino	8	155			92	90	92	88	90															
35	Leonard Stahler	8	116			94	95	94	96	95															
36	Pauline Lesko	9	84			82	80	90	83	80															
37	August Dona	7	131			90	92	94	88	86															
38	James Taylor	7	22			86	92	90	85	86															
39	Adolph Marinelli	8	32			85	88	90	84	88															
40	Christina Grajadic	9	169			88	90	92	85	90	86														
41	Kathryn Farnworth	8	163			95	94	90	94	95	92														
42	Mary Krananga	8	161			97	92	90	88	96	90														
43	Willie Hamilton	8	25			90	86	90	92	90	86														
44	Rhyanic Vercellina	8	169			96	90	95	90	92	92														
45	Emma Franzo	9	144			92	94	92	90	90	90														
46	Mildred Brown	8	168			90	90	92	92	92	90														
47	Nellie Stewart	8	164			94	92	90	94	95	92														
48	Joseph Frew	9	148			90	90	90	94	92	90														
49	Katie Bertolino	9	140			93	92	94	92	94	92														
50	Salina Malcor	8	152			90	88	90	90	88	87														
51	Louis Valsoano	9	161			96	92	95	94	96	92														
52	Mary Bussee	10	121			90	92	94	90	92	90														
53	Samuel Shiver	8	116			92	90	92	94	90	92														
54	Willie Frame	8	152			90	90	86	95	88	90														

Follow course of study

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Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Second Grade

6. Where do you expect to teach next term? I don't know

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Mt. Olive, Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For term ending May 5th 1916

District 175

Township LaHockia

Director's Name Nat Farnsworth

Address Mt. Olive, Ill. P. R. #13

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	29	25	54
2. Whole number different pupils enrolled this term	29	25	54
3. No. enrolled not previously enrolled in this county this school year	4	4	8
4. Number of pupils belonging at date of this report	26	23	49
5. Number pupils dropped this term and not returned	3	2	5
6. Number enrolled between 7 and 16 years of age	17	19	36
7. Number non-resident pupils enrolled	1		1
8. Number pupils previously enrolled elsewhere this term	6	2	8
9. Total number days of membership			9180
10. Total number days absence			2178
11. Total number days attendance			7002
12. Total number cases tardiness			53
13. Average daily attendance			41.6
14. Number neither absent nor tardy			0.75
15. Number violating compulsory attendance law			0

16. Whole number of days taught 170

17. Average cost of tuition per month for each pupil \$4.00

18. Compensation of teacher per month None

19. Number volumes in library 5

20. Number living trees on ground 70

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Marie Shuffins

R. E. D. No. _____ Home Address Mt. Olive, Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<u>Follow course of study.</u>
AFTERNOON SESSION			
			<u>Follow course of study.</u>

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175 State of Illinois County of Macoupin
For the Term commencing Sept. 5th 1916, and ending June 8 1917 School was in Session 185½ Days

~~Metropolitan Supply Company, Chicago-~~

Teacher		BRANCHES															Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
	Albert Bertagnoli	7	14			Dropped out																	Reading						
	Anna Busse	7	14			Dropped out																	7	1-8	Choris Reader				
	Jack Frew	7	14			Dropped out																	6	10-12	Baldwins II Trade				
	Mike Mathias	7	13	166		96	94	94	90	93	94	95	95	94	95								5	16, 17, 18, 19, 20, 21, 22, 23	Baldwins I				
	Mary Mathias	7	14			Dropped out																	4	28, 30, 35	Baldwins I				
	Jennie Stripling	7	14			Moved																	3	37 to 54	Baldwins & Beacon				
	William Stuver	7	14			Moved																	Spelling						
	Robert Edmiston	7	12	143		96	95	93	89	90	94	95	96	95	95								7	Course 1-10	Course 1-10				
	Ethel Maury	7	14			Moved																	7	Course 1-10	Course 1-10				
	Robert Frame	6	11			Moved																	7	Course 1-10	Course 1-10				
	Tony Dalzotti	6	14			Dropped out																	6	Grade 6	Grade 6				
	Emma Bertagnoli	6	12	144		93	90	87	85	90		75	91										4	4th Grade	4th Grade				
	Claude Maury	6	11			Moved																	3	3rd	3rd				
	Henry Stewart	6	14			Dropped out																	3	3rd	3rd				
	Anna Miller	5	14	15		Moved																	7	1-10	Smith Adv.				
	Joseph Dona	5	12	111		90	89	85	74	89	85	88											6	10-15	Adv.				
	Stuart Frew	5	12	153		94	96	94	91	95	93	92											5	15-26	Primary				
	Logan Edmiston	5	11	176		95	95	95	93	92	95	92											4	26-37	Primary				
	Mike Holesko	5	12			Dropped out																	3	37-54	Primary				
	Mike Langerotti	5	12	169		95	93	95	93	94	95	96											all	1-10	Course 1-10				
	Tony Shimpkus	5	13			Expelled																	all	10-54	Economy System				
	Miserva Stioe	5	12	170		91	89	92	80	93	90	80											7	1-10	Overtons Adv.				
	Cecilia Stripling	5	10			Moved																	5	15-26	Primary				
	Charles Stuver	5	12			Moved																	Geography						
	Walter Stewart	5	12	154		93	94	94	90	90	93	89											7	1-10	Redway & Hinman Adv.				
	Florence Carli	4	10			Moved																	6	10-15	"				
	Della Calcarri	4	10			Moved																	5	15-26	"				
	Francis Dona	4	10	134		93	94	90	80	93													History of U. S.						
	Bradley Farnworth	4	10	184		89	93	93	96	93													7	Mc Masters	1-10				
	John Brown	4	10	180		92	85	90	94	92													6	10-15	Mc Masters				
	Johanna Busse	4	10	160		93	89	90	74	93													History of Illinois						
	Josephine Gerard	4	12			Moved																	7	1-10					
	Paul Kravangra	4	10	164		95	93	94	95	88													Civics						
	Jennie Lattanzio	4	13	175		90	93	94	91	93													7	Illinois & Nation					
	Susie Mathias	4	10	158		94	98	95	96	94													Music						
	Mike Rolando	4	14			Dropped out																	all	Parker's Books					
	Louis Valsoano	3	9	134		92	94	95	97	96													General Exercise						
	Rozie Angelo	3	8			Put back																							
	Katie Bertolino	3	10	170		93	92	94	95	93																			
	Mary Busse	3	12	148		89	88	85	94	93																			
	Mildred Brown	3	8	182		94	95	90	93	93																			
	Kathryn Farnworth	3	8	185		97	95	96	95	94																			
	Jessie Frew	3	10	137		96	90	90	95	95																			
	Joseph Frew	3	10	170		92	90	93	96	91																			
	Willie Frame	3	8			Moved																							
	Callie Edmiston	3	7	178		97	91	97	90	94																			
	Anna Shimpkus	3	10	144		95	94	92	91	92																			
	Emma Frango	3	10	140		93	92	85	89	93																			
	Helen Stewart	3	9	162		94	95	93	95	94																			
	Samuel Stuver	3	9			Moved																							
	Rhyanie Percellino	3	9	153		95	97	93	97	96																			
	Floyd Vaughn	3	9			Moved																							
	Jessie Watson	3	7			Put back																							
	Clarence Stone	3	12			Dropped out																							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	3	Arithmetic
9:15	15	4	" "
9:30	15	5	" "
10:00	15	7	" "
10:15	15	6	" "
10:30	15	7	Reading
			Recess
10:45	10	3	Spelling
11:00	10	4	Spelling
11:15	15	6	Reading
11:30	15	7	Grammar
11:45	15	5	Reading
12:00	15	7	Spelling
			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercise
1:10	10	3	Reading
1:20	10	4	Reading
1:40	20	6	History
1:50	10	7	Geography
2:00	10	5	Geography
2:15	5	all	Writing
2:20	10	5	Spelling
2:30	10	6	Spelling
			Recess
2:45	10	3	Language
2:55	10	4	" "
3:05	15	7	History
3:20	10	6	Language
3:30	10	5	Language
3:40	10	7	Physiology or Civics
3:50	10	6	Geography

Teacher's Summary for Period Commencing Sept. 5 1916 and Ending June 8 1917

School was in Session 185 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, Boys thirty, Girls twenty-five, Total fifty-five

Total days attendance, Boys 2137, Girls 2390, Total 4527

Average daily attendance, Boys 12, Girls 13, Total 25

Number of days absent, Boys 293, Girls 282, Total 575

Number of cases tardiness, Boys twelve, Girls eighty-four, Total 96

Number neither absent nor tardy, Boys _____, Girls _____, Total _____

Number volumes in school library twenty-five

Value of school library ten dollars

General condition of library books Poor

General condition of school room Poor

Number of trees on school ground in thrifty condition two

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Fair

Teacher's salary per month, \$ Sixty-dollars

Number of Visits, Superintendent, one, School Officers 2, Others five, Total eight

General Remarks There is no well on the school grounds. There is not enough light in the rooms. The rooms are very crowded.

I hereby certify that the above report is correct

Rose Agnes Leiser
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175 State of Illinois County of Macoupin
For the term Sept commencing 1917 and ending June 4 1918 School was in Session 180 Days

Metropolitan Supply Company, Chicago

Rose Heiser Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Robert Edmiston	8	15	81																Reading 1-2	Elson	Not finished			
2	Emma Bertagnoli	7	13	100																3-7	Baldwin Jones	6 7			
3	Logan Edmiston	6	12	136	3	90	80	92	90	91	93	79	93							7-19	"	5 6			
4	Smart Frew	6	13	107		91	90	90	90	94	91	90	90							19-37	Baldwin Bacon	4 5			
5	Joe Dona	6	14	77																37-48	"	3 4			
6	Drene Garret	6	13	134		85	75	80	65	91	80	80	70							Spelling 1-2	Avertons	Not finished			
7	Walter Stewart	6	12	152		90	80	89	89	60	80	83	90							Other	Reeds	Completed			
8	Johanna Busse	5	11	113																Language or Grammar 1-2	Goudy	Not finished			
9	John Brown	5	12	158		80	60	82	83	89	75									Other	Goudy & Deschmies	Completed			
10	Frances Dona	5	11	146		89	85	87	79	91	90														
11	Gladys Davis	5	14	95		90	91	93	90	91	93														
12	Paul Krauanga	5	11	66																					
13	Jennie Lattanzio	5	14	127	5	30	90	90	90	91	85									Numbers or Arithmetic 1-2	Smiths Adv.	not finished			
14	Stanley Moruskey	5	13	138	6	75	50	65	85	90	60									3-8	" Int.	6 7			
15	Susie Mathias	5	11	148		93	95	94	95	92	90									8-19	"	5 6			
16	Lucille Ohio	5	9	166		90	90	91	94	91	92									19-37	"	4 5			
17	Mike Rolando	5	14	87																37-48	"	3 4			
18	Anton Shinkus	5	14	94																Writing	Economy System				
19	Mary Albertini	4	9	187		90	90	92	85	91	84									Physiology and Hygiene 1-2	Avertons	not finished			
20	Nath Bertolino	4	11	146		90	91	90	91	90	90									3-7	"	5 6			
21	Mary Busse	4	13	62																7-18	"	5 6			
22	Mildred Brown	4	10	176		92	93	94	96	91	90									Geography 1-2	"	Not finished			
23	Callie Edmiston	4	8	153		93	95	90	85	90	90									3-7	"	5 6			
24	Jessie Frew	4	11	110		93	90	89	91	90	85									18-37	"	4 5			
26	Joe Frew	4	12	148		90	75	89	93	94	90									History of U. S. 1-2	Barnes	Not finished			
27	Emma Franco	4	12	126																3-7	"	6 7			
28	Alice Garret	4	12	157		93	76	89	69	90	80									History of Illinois	"	5 6			
29	Clarence Long	4	13	91	2																				
30	Anna Patterson	4	14	58	2																				
31	Atis Pilger	4	10	48	1																				
32	Anna Shinkus	4	12	137	2																				
33	Nellie Stewart	4	11	150		92	94	91	86	91	86														
34	Rhyanne Vercellino	4	10	180		95	98	96	96	95	94														
35	Lois Valsorano	4	11	180		93	97	95	95	94	93														
36	Atilo Zanzella	4	10	177		89	80	79	69	90	75														
37	Rose Angelo	3	11	148		90	80	81	79	89															
38	Jennie Busse	3	9	104																					
39	James Davis	3	9	32																					
40	Flossie Davis	3	12	106																					
41	Steve Bertolino	3	10	171		90	86	85	86	89															
42	Elizabeth Frew	3	9	169		94	99	95	96	92															
43	Willie Garret	3	9	157		80	73	75	70	90															
44	Leo Moruskey	3	9	159																					
45	Tony Mercedes	3	10	139		90	89	91	94	94															
46	Clea Valsorano	3	9	180		93	95	94	94	85															
47	Jesse Watson	3	8	157		85	87	90	91	90															
48	Eva Pilger	3	12	34																					
25	Nathryn Farnsworth	4	9	6																					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	3	Arithmetic
9:15	15	4	"
9:30	15	6	"
10:00	15	7-8	"
10:15	15	5	Reading
10:30	15	7-8	Recess
10:45	10	3	Spelling
10:55	10	4	Spelling
11:05	10	6	Reading
11:20	15	7-8	Grammar
11:30	15	5	Reading
11:45	15	7	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	3	Reading
1:10	10	6	History of Phys.
1:20	10	4	Reading
1:35	15	7-8	Geography
1:45	10	5	"
2:10	10	6	"
2:10	10	all	Writing
2:15	5	5	Spelling
			Recess
2:30	10	3	Language
2:40	10	4	Language
2:50	15	7-8	History & Civics
3:05	10	6	Language
3:15	10	5	Language
3:30	15	7-8	Physiology
3:45	5	6	Spelling
3:55	5	7-8	Writing

Teacher's Summary for Period Commencing Sept. 4 1917 and Ending June 4 1918

School was in Session 180 days

Number of non-resident pupils enrolled, Boys 23, Girls 25, Total 48

Whole number of pupils enrolled, Boys 23, Girls 25, Total 48

Total days attendance, Boys 2897, Girls 2996, Total 5893

Average daily attendance, Boys 17, Girls 17, Total 34

Number of days absent, Boys 4140, Girls 4500, Total 8640

Number of cases tardiness, Boys 12, Girls 9, Total 21

Number neither absent nor tardy, Boys 3, Girls None, Total 3

Number volumes in school library fifty

Value of school library sixty dollars

General condition of library books good

General condition of school room poor

Number of trees on school ground in thrifty condition two

Condition of out buildings, Boys' very poor

Condition of out buildings, Girls' poor

Condition of Coal House fair

Teacher's salary per month, \$ sixty

Number of Visits, Superintendent two, School Officers five, Others none, Total six

General Remarks Everything is in a very poor condition

I hereby certify that the above report is correct

Rose Geiser

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175 State of Illinois County of Macoupin
For the Term commencing Sept 3d 1918, and ending May 29 1919 School was in Session 155 Days

Metropolitan Supply Company, Chicago

Teacher			BRANCHES														SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																						From	To	From Year	To Year	
1	Meryle Gibbons	7	15																		Reading					
2	Emma Bertagnoli	7	14																	7	1-5	Eloise				
3	Irene Garret	7	14																	6	6-12	State C. Baldwin				
4	Stuart Freu	7	15																	5	13-30	"				
5	Walter Stuart	7	14																	4	30-47	"				
6	John Brown	6	13			90	79	90	93	86	91	93	94													
7	Frances Dona	6	12			85	90	79	83	89	78	78	83								Spelling					
8	Jennie Lattanzio	6	16																	7	1-5	State C. Overton				
9	Susie Mathias	6	12			93	94	95	93	92	95	96	95							all	5-47	Reads				
10	Lucille Achis	6	10			93	94	95	93	94	94	95	94								Language or Grammar					
11	Mamie Janus	6	12																	7	1-5	Soudy & Deppheimer				
12	Emma Smith	6	12			75	73	75	80	71	73	70								6	6-12	" Book II				
13	Mary Albertine	5	10			91	93	94	95	91	85	89	89							5	13-30	" Book I				
14	Mildred Brown	5	10			90	91	93	95	92	83	90								4	30-47	" Book I				
15	Johanna Busse	5	12																	7	1-5	Smith				
16	Mary Busse	5	14																	6	6-12	"				
17	Katy Bertolino	5	13			93	91	84	85	86	80	70								5	13-30	"				
18	Joseph Freu	5	13																	4	30-47	"				
19	Jessie Freu	5	13			90	83	81	86	83	75	80									Writing					
20	Emma Franco	5	13			94	86	83	86	84	76	79								all	Economy System					
21	Alice Garret	5	13																		Physiology and Hygiene					
22	Stanley Morusky	5	13																	7	1-5	Overton				
23	Charles Lyon	5	12			95	96	95	96	89	81	96								all	5-47	Overton				
24	Kathryn Perodoto	5	11			93	91	90	90	83	80	96									Geography					
25	Mary Reynolds	5	9																	7	1-5	Jarr Mc Murry				
26	Nellie Stewart	5	10																	6	5-12	"				
27	Rhyanie Vercellmo	5	11			94	95	94	95	93	89	92								5	13-30	"				
28	Louis Valsoano	5	11			94	94	93	93	94	88	94								4	30-47	"				
29	Anna Shimkus	5	13																	7	1-5	Barnes Adv.				
30	Atilie Zancanelli	5	11			90	91	92	92	93	80	91								6	5-12	"				
31	Rose Angelo	4	11			85	80	81	90	83	76	80									History of Illinois					
32	Steve Bertolino	4	10			91	83	87	90	82	80	89								7	1-5	Mathias				
33	Elizabeth Freu	4	9			95	99	98	98	96	97	97									Civics					
34	Willie Garret	4	10																	7	1-5	Ill. & Nation				
35	Jennie Busse	4	10			80	89	85	90	80	69	70									Music					
36	Lucy Girdini	4	12			93	96	89	88	85	81	83									all	Parkers				
37	Ethel Lyons	4	10			95	99	98	97	97	97	96									General Exercise					
38	Clarence Long	4	14																		all	Music				
39	Leo Morusky	4	11																		Calisthenics					
40	Tony McCasky	4	10			93	90	88	89	83	79	85									Agriculture					
41	Daphiel Janus	4	8																							
42	Theresa Perodoto	4	13			93	96	91	89	83	80	89									Household Arts					
43	Otis Pilger	4	10			90	79	85	75	83	79	85														
44	Anna Reynolds	4	9																		Drawing					
45	Charles Sammet	4	10																		all	Webb & Ware				
46	Cled Valsoano	4	9			90	93	91	95	81	83	95														
47	Jesse Watson	4	9			80	81	85	86	84	80	75									English					
																					Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	4	Arithmetic
9:15	15	6	Arithmetic
9:30	15	7	Arithmetic
9:45	15	5	Arithmetic
10:00	15	6	Physiology
10:15	15	7	Arithmetic
			Recess
10:30	15	4	Spelling
10:45	20	6	Reading
11:10	20	7	Grammar
11:30	15	5	Reading
11:45	15	7	Spelling
			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	4	Reading
1:10	10	5	Geography
1:20	10	6	Spelling
1:30	10	7	Geography
1:40	10	4	Geography
1:50	10	7	Writing
2:00	10	6	Geography
2:10	10	5	Spelling
2:20	10	4	Physiology
			Recess
2:45	10	5	Physiology
2:55	10	4	Language
3:05	10	7	History
3:15	10	6	Language
3:25	10	5	Language
3:40	15	7	Civics & Physiology
3:50	10	6	History
		all	Writing

Teacher's Summary for Period Commencing Sept 3 1918 and Ending May 29 1919

School was in Session 155 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, Boys 26, Girls 26, Total 47

Total days attendance, Boys 1650, Girls 2150, Total 3800

Average daily attendance, Boys 11, Girls 14, Total 25

Number of days absent, Boys 365, Girls 950, Total 1315

Number of cases tardiness, Boys 15, Girls 20, Total 35

Number neither absent nor tardy, Boys none, Girls none, Total none

Number volumes in school library sixty-one

Value of school library one hundred dollars

General condition of library books good

General condition of school room poor

Number of trees on school ground in thrifty condition four

Condition of out buildings, Boys' poor

Condition of out buildings, Girls' poor

Condition of Coal House good

Teacher's salary per month, \$ 70

Number of Visits, Superintendent, none, School Officers 3, Others _____, Total 3

General Remarks New seats are needed. A new stove is needed.
Grammar text should be changed

I hereby certify that the above report is correct

Rose Agnes Geiser
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175 State of Illinois County of Macoupin
 For the Term commencing Sept 4th 1919, and ending June 2nd 1921 School was in Session 180 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Unifred Fletcher Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES											
Number	G. - Good F. - Fair NAMES OF PUPILS C. - Excellent P. - Poor.	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Nuncia Angelo	1B	6	160	41	F	P	F	F	F													Reading						
2	Lawrence Duncan	1B	6	170	25	F	F	F	F	F													1A 16, 20, 26, 27 Beacon Light Reader						
3	Lyman Duncan	1B	6	175	31	F	P	F	P	F													28, 29 Lights to Literature Book						
4	Mary Campbell	1B	6	175	0	F	E	E	E	F													1B 1 to 24 except Beacon Primer & 1st Reader						
5	Katherine McLaughlin	1B	7	111	38	F	E	E	E	E													1C 13, 15, 30, 31, 32, 33, 34 Beacon Chart & Primer						
6	Joe Maurigio	1B	6	169	2	F	F	F	F	F													Spelling						
7	Giulio Dalpiag	1B	6	164	8	F	F	F	F	F													1A Words from Reading Lesson						
8	Mary Gerardo	1B	6	177	0	F	E	E	E	F													1B " " " "						
9	William Snodgrass	1B	7	164	8	F	F	F	E	F													Language or Grammar						
10	William Girardini	1B	6	174	0	E	E	E	F	F																			
11	Lucille Garrett	1B	6	163	0	F	P	F	P	F													all Mother Goose & Nature Poems						
12	Henri Carli	1B	6	170	0	F	F	F	F	F																			
13	Lui Grandora	1C	6	159	0	F	P	F	F	F																			
14	Arnoldena Bucci	1B	6	162	3	attendance too irregular to do good work.																	Numbers or Arithmetic						
15	Liberio Tailoni	1C	7	177	32	P	F	F	F	F													all Oral Numbers						
16	Rose Dominetti	1A	7	172	0	F	F	F	F	F													1A & B Written "						
17	Isabel Frongo	1B	8	70	0	attendance too irregular to do good work.																							
18	Marcello Dalpiag	1B	7	179	6	F	F	F	E	F																			
19	Marcella Shimkus	1B	12	142	20	P	F	F	P	P													Writing						
20	Lucia Bertolini	1B	7	173	6	F	F	F	E	F													all Blackboard & tablet practice						
21	Ledia Allusi	1B	6	158	52	P	F	F	F	F													Physiology and Hygiene						
22	Katy Fenoglis	1B	7	178	0	E	E	E	E	E																			
23	Agnes Patterson	1B	6	167	34	E	E	F	E	E																			
24	Emma Sikora	1B	7	14	0	F	F	F	F	F													Geography						
25	Joe Miletto	1A	8	179	1	E	E	E	E	E																			
26	Charlie Shimkus	1A	9	166	7	F	E	E	E	E																			
27	Katy Valcoano	1A	8	176	0	E	E	E	F	E																			
28	Adam Morusky	1A	9	174	8	F	F	E	E	E														History of U. S.					
29	Tony Sammes	1A	7	179	4	F	F	E	E	F																			
30	Josephine Vicintini	1C	6	80	1	F	F	F	F	F																			
31	Alga Verbeni	1C	6	89	11	F	F	F	F	F														History of Illinois					
32	John Orler	1C	6	82	14	F	F	F	F	F																			
33	Resveglis Bertolini	1C	6	22	0	F	P	F	F	F														Civics					
34	Perino Dalpiag	1C	6	14	0	F	P	P	F	F																			
35	William Sammes	1C	6	133	3	F	F	F	F	F														Music					
																								General Exercise					
																								Agriculture					
																								Household Arts					
																								Drawing					
																								English					
																								Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:15	all	Opening Exercise
9:15	25	1C	Numbers
9:40	25	1A	Numbers
10:05	25	1B	Numbers
			Recess
10:45	25	1C	Reading
11:10	25	1B	Reading
11:35	25	1A	Reading

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	Opening Exp.
1:15	25	1C	Phonics
1:45	25	1B	Spelling or Phonics
2:05	25	1A	Spelling
			Recess
2:45	25	all	Writing Exercise
3:10	25	1C	Language
3:35	25	1A+B	Language.

Teacher's Summary for Period Commencing Sept 4th 1919 and Ending June 2nd 1920

School was in Session 180 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 25 19, Girls 1 16, Total 35
 Total days attendance, Boys 285 5 1/2, Girls 215 9, Total 501 4 1/2
 Average daily attendance, Boys 16, Girls 12, Total 28
 Number of days absent, Boys 170 1/2, Girls 297, Total 467 1/2
 Number of cases tardiness, Boys 147, Girls 170, Total 317
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library About 20
 Value of school library About \$6
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition 2
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House
 Teacher's salary per month, \$ 70
 Number of Visits, Superintendent, School Officers, Others 4, Total 4
 General Remarks

I hereby certify that the above report is correct

Winifred Fletcher

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 175 State of Illinois County of Macoupin
 For the term commencing September 4 1919, and ending June 2nd 1920. School was in Session 180 Days
 Metropolitan Supply Company, Anamosa, Iowa - 6760

Lillian Schwappach Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Carl Angelo	2	10	165	22	88	93	90	90	84									2	Reading			2	3	
2	Alice Brown	2	7	171	1	83	100	83	75	81								2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53	Beacon + Lights to Literature			2	3	
3	John Corradi	2	8	175	2	93	92	91	90	84								3	21 to 32	Beacon + Lights to Lit.			2	3	
4	Lena Castagno	2	7	150	1	85	85	84	84	82								4	32 to 43	Beacon + Lights to Lit.			2	3	
5	Isabella Carli	2	7	179	0	85	86	84	78	82								2	Spelling	State Course			2	3	
6	Winifred Duncan	2	7	168	17	85	87	82	81	82								3	Language or Grammar	Reed's Word Lessons			2	3	
7	Mary Dominetto	2	8	180	2	86	91	87	90	85								2		Hiawatha Primer + State Course			2	3	
8	August Ersparner	2	7	142	4	87	83	85	86	84								3		Gowdy + Dephimer Book I			2	3	
9	Alta Gerado	2	8	180	0	93	96	89	93	80								4		Wentworth Smith Primary			2	3	
10	Evelyn Garrett	2	8	169	1	82	61	78	71	85								2		Wentworth Smith Advanced			2	3	
11	Charles Grandona	2	7	173	5	85	82	83	82	80								2		Economy System			2	3	
12	Tracy Fenoglio	2	8	179	0	87	95	87	88	80								3+		Overton's Primary			3	4	
13	Lucille Janus	2	7	126	1	89	91	90	92	85								4		Geography			3	4	
14	Florence Lattanzio	2	11	146	3	82	71	82	88	88								2		Tarr + Mc Murray			3	4	
15	Tresi Maurizio	2	8	169	4	87	74	82	75	84								3		History of U. S.			3	4	
16	Thos. Patterson	2	9	148	3	85	70	82	75	80								all		History of Illinois			4	5	
17	John Smith	2	9	162	0	88	95	90	93	81										Civics			4	5	
18	Robert Freew	2	8	163	2	87	88	90	89	83								4		Music			4	5	
19	Kenneth Hughes	2	8	42	7	Moved from this District														General Exercise			4	5	
20	Anna Lonzerotti	2	7	140	11	88	91	88	84	84										Agriculture			4	5	
21	Joe Angelo	3	7	163	21	85	75	81	75	75	80							3		Household Arts			4	5	
22	Thos. Thusse	3	8	123	4	Dropped														Drawing			2	3	
23	Bruno Bertinino	3	9	177	2	87	88	83	75	83	79							4		English			2	3	
24	Emil Canistrino	3	8	180	0	95	97	93	97	88	92												2	3	
25	Thelma Duncan	3	9	119	28	84	92	90	91	91	91							4					2	3	
26	Julius Ersparner	3	8	176	8	89	92	91	95	85	92												2	3	
27	John Grandona	3	8	173	3	86	75	81	78	80	74												2	3	
28	Rose Orso	3	10	18	0	Moved from this District																	2	3	
29	Joe Tomasi	3	8	175	2	87	86	82	85	81	80												2	3	
30	John Valsoano	3	8	180	3	91	93	85	86	84	80												2	3	
31	Aldo Lonzerotti	3	8	168	1	87	94	90	93	85	92												2	3	
32	Thomas Campbell	4	8	162	0	74	67	79	61	85	74	72											2	3	
33	Victor Canistrino	4	11	178	1	84	94	90	89	82	88	88											2	3	
34	William Garrett	4	11	168	2	91	88	85	78	84	82	82											2	3	
35	Alexander Freew	4	11	168	9	87	94	89	91	84	92	89											2	3	
36	Daniel Janus	4	9	22	0	Entered fifth grade																	2	3	
37	Albert Lonzerotti	4	10	165	6	87	88	90	90	85	92	90											2	3	
38	George Mathias	4	10	138	5	90	86	88	91	85	84	86											2	3	
39	Eva Pilger	4	11	19	1	Moved from this District																	2	3	
40	Flossie Davis	4	14	27	1	Moved from this District																	2	3	
41	James Davis	4	11	32	0	Moved from this District																	2	3	
42	Leo Mourskey	4	11	146	8	91	92	89	82	84	88	90											2	3	
43	Eveline Girardini	2	7	95	0	93	90	90	93	85													2	3	
44	Frances Ronchetto	2	6	105	0	93	89	92	91	85													2	3	
45	Josephine Ronchetto	2	11	105	0	105	50	75	71	75													2	3	
46	Julie Mecaskey	2	7	106	0	87	88	90	90	85													2	3	
47	Annie Previedl	2	9	100	8	80	84	81	88	85													2	3	
48	Mary Tomasi	2	7	105	0	87	85	88	88	85													2	3	
49	Anna Zancanella	2	9	103	2	Doesn't recite - can't hear nor speak well.																	2	3	
50	Julia Shinkus	2	10	90	10	74	72	82	83	81													2	3	
51	Vera Corradi	2	7	106	0	85	83	90	92	85													2	3	
52	Marquerite Orler	2	7	106	0	93	90	93	91	85													2	3	
53	Josephine Albertine	2	7	99	5	87	71	85	87	85													2	3	
54	John Sikora	3	10	14	0	Just entered last month of school.																	3	4	

1920

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	20	all	Opening Exercises
9:20	20	2	Arithmetic
9:40	20	4	Arithmetic
10:00	30	3	Arithmetic
10:45	25	4	Reading
11:10	10	2	Spelling
11:20	10	3	Spelling
11:30	30	4	Geography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	Opening Exercises
1:15	10	4	Spelling
1:25	25	2	Reading
1:50	20	3	Reading
2:10	20	4	Language
2:45	15	3	Language
3:00	15	2	Language
3:15	15	4	Physiology
3:30	15	3	Physiology
3:45	15	all	Writing Drawing

Teacher's Summary for Period Commencing Sept 4 1918 and Ending June 2 1920

School was in Session 180 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	27	Girls	27	Total	54
Total days attendance,	Boys	3884	Girls	3314 1/2	Total	7198 1/2
Average daily attendance,	Boys	22	Girls	18	Total	40
Number of days absent,	Boys	923 1/2	Girls	774 1/2	Total	1698
Number of cases tardiness,	Boys	126	Girls	86	Total	212
Number neither absent nor tardy,	Boys	1	Girls	4	Total	5
Number volumes in school library		58				

Value of school library

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition three

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 70.00

Number of Visits, Superintendent, School Officers 3, Others 4, Total 7

General Remarks

I hereby certify that the above report is correct

Lillian Schwappach
TEACHER.

Of School in District No. 176 State of Illinois County of Macoupin
For the term commencing September 4 1919, and ending June 2nd 1920. School was in Session 180 Days
Metropolitan Supply Company, Anamosa, Iowa - 6760

		Teacher				BRANCHES														Other Credits				SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month							
																									From	To	From Year	To Year								
1	Emma Bertagnoli	7	15	98		Dropped Out																														
2	John Brown	7	14	55	5	85	80	81	83	80	81	86	90		85								7	1-7	Elson			7	8							
3	Frances Dona	7	13	117		80	81	80	76	83	79	79	79		74								6	8-26	Jones & Field			6	7							
4	Irene Garrett	7	15	152		Dropped Out																														
5	Mamie Janus	7	13	135		Dropped Out																														
6	Lucille Achis	7	11	165		93	95	97	98	93	93	95	96		97								4	34-42	Bacon			4	5							
7	Susie Mathias	7	13	142		94	94	96	97	93	92	95	96		96								7	Spelling	Carvins Orthography			7	8							
8	Mary Albertini	6	11	135		90	81	89	80	83	83	80	83									6	1-7				6	7								
9	Katy Bertolino	6	14	171		83	87	83	85	85	80	76	50									5	7-42	Reed's Spellers			5	6								
10	John Campbell	6	12	167	5	81	76	80	75	80	79	77	78									4	Language or Grammar				4	5								
11	Mildred Brown	6	14	178		83	88	89	90	83	80	85	81									7	1-7	Sperry & Dexter			7	8								
12	Johnna Busse	6	12	115		Dropped Out																														
13	Alice Garrett	6	12	171		89	80	79	78	85	75	79	75									6	7-34	Low & Dexter			6	7								
14	Elizabeth Brew	6	14	180		93	95	97	97	91	90	98	91									4	34-42	"			4	5								
15	Jessie Brew	6	12	141		85	86	85	81	86	80	81	76									7	1-7	Wentworth & Smith			7	8								
16	Emma Franço	6	13	162		Dropped Out																														
17	Charles Lyons	6	13	149	5	93	94	96	97	90	90	98	96									5	27-33	"			5	6								
18	Ethel Lyons	6	11	153		85	89	91	90	93	88	93	93									4	34-42	"			4	5								
19	Stanley Moruskey	6	14	124	5	83	88	80	90	91	76	75	80										Writing													
20	Kathryn Peradotto	6	12	180		95	98	99	97	90	93	98	98										all Economy System													
21	Anna Shinkus	6	13	163	10	83	86	81	83	81	86	85	83										Physiology and Hygiene													
22	Emma Smith	6	12	167		85	83	85	84	83	84	80	76									7	Overtons Adv.			7	8									
23	Louis Valsoano	6	12	180	5	91	95	97	97	90	91	97	96									6	"			6	7									
24	Rhyanie Vercellino	6	12	180	5	92	96	97	97	91	93	98	89									5-4	Geography	Demeter's Geography Primary			4	5								
25	Attilie Zancanella	6	12	175	5	87	89	85	88	87	89	90	87									7	1-7	Tarr & McWhirray			7	8								
26	Lucy Birdini	6	13	139	10	Dropped Out																														
27	Rose Angelo	5	10	158	10	81	85	86	83	80	81	78	80									4	34-42	"			4	5								
28	Jennie Busse	5	11	112		Dropped Out																														
29	Steve Bertolino	5	12	153		80	85	80	76	83	81	75	80									7	1-7	Barnes Adv.			7	8								
30	Otis Pilger	5	11	178		Dropped Out																														
31	Daniel Janus	5	11	169		80	85	87	86	89	83	89	80									6	8-26	"			6	7								
32	Tony Mecaskey	5	11	179		80	86	85	84	88	81	80	80									5	27-33	"			5	6								
33	Chas. Valsoano	5	10	180	5	98	98	97	96	76	93	98	95									7	1-7	Mathers			7	8								
34	Christinia Albert	4	9	188		85	84	83	80	85	76	84										7	1-7	Illinois and the Nation			7	8								
35	Annie Bertolino	4	10	175		87	91	93	89	87	81	85											Music													
36	Olivia Canistrino	4	10	166		89	91	93	91	88	83	84											all Parkers													
37	Lucy Fenoglio	4	9	180		83	90	78	70	83	75	75											General Exercise													
38	Clarence Long	4	15	79	3	Dropped Out																														
39	Gella Mecaskey	4	9	179		85	93	91	92	83	83	80																								
40	Lena Prevedel	4	11	170		89	98	94	94	89	85	91											Agriculture													
41	Dominic Polando	4	11	158		80	80	76	83	75	74	76																								
42	Josephine Vercellino	4	10	180		95	99	95	97	89	90	95												Household Arts												
																							Drawing													
																							all Webb & Ware													
																							English													
																							Algebra													

1920

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:10	15	4	Arithmetic
9:15	15	7	Arithmetic
9:30	15	5	Arithmetic
9:45	15	6	Arithmetic
10:00	15	7	Reading
10:15	15	6	Physiology
			Recess
10:45	10	4	Spelling
10:55	10	5	Spelling
11:05	10	6	Spelling
11:20	15	7	Grammar
11:30	10	5	Physiology
11:40	10	6	Reading
11:50	10	5	Reading

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	7	Spelling
1:10	15	4	Reading
1:25	15	5	Geography
1:40	10	6	History
1:50	15	7	Geography
2:05	10	4	Geography
2:15	15	6	Geography
			Recess
2:45	10	7	History
2:55	10	4	Language
3:05	10	5	Language
3:15	10	6	Language
3:25	10	7	Physiology or Civics
3:35	10	4	Physiology
3:45	15	all	Writing

Teacher's Summary for Period Commencing Sept 4 1919 and Ending June 2 1920

School was in Session 180 days

Number of non-resident pupils enrolled, Boys, Girls, Total
Whole number of pupils enrolled, Boys fourteen, Girls twenty eight, Total forty two
Total days attendance, Boys 2065, Girls 4250, Total 6315
Average daily attendance, Boys 12, Girls 24, Total 36
Number of days absent, Boys 455, Girls 790, Total 1245
Number of cases tardiness, Boys 43, Girls 20, Total 63
Number neither absent nor tardy, Boys one, Girls three, Total four
Number volumes in school library sixty-five
Value of school library fifty dollars
General condition of library books good
General condition of school room good
Number of trees on school ground in thrifty condition three
Condition of out buildings, Boys' good
Condition of out buildings, Girls' good
Condition of Coal House
Teacher's salary per month, \$ 90
Number of Visits, Superintendent, School Officers ten, Others, Total ten
General Remarks I would like to have single seats. The seats are very poor.

I hereby certify that the above report is correct

Rose Geiser

TEACHER.

Of School in District No. 175 State of Illinois County of Macoupin
For the Term commencing Sept. 5 1922, and ending April 6 1923. School was in Session 139 Days

Of School in District No. 175 State of Illinois County of Macoupin
For the Term commencing Sept. 5 1922, and ending April 6 1923. School was in Session 139 Days

~~Metropolitan Supply Company, Anamosa, Iowa 5760.~~

[illegible]

1923

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	P.	Numbers
9:20	10	①	Numbers
9:30	10	②	Numbers
9:40	10	③B	Arithmetic
9:50	10	③A	Arithmetic
10:00	10	⑦	Arithmetic
10:15	15	⑦	Reading
10:30		all	Recess
10:45		②	Reading
11:00	15	①	Reading
11:10	10	②	Reading
11:20	10	③	Reading
11:35	15	③A	Reading
11:50	15	⑦	Spelling
12:00	30	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
12:30	10	all	Opening Exercises
12:40	10	P	Spelling
12:50	10	①	Spelling
1:00	10	②	Spelling
1:10	10	③B	Spelling
1:20	10	③A	Spelling
1:35	15	⑦	History
1:45	10	⑦	Phy. or Civics
2:00	15	all	Recess
2:15	15	③B	Lang. or Nat. St.
2:25	10	③B	" " "
2:35	10	③A	Geography
2:45	10	⑦	" " "
2:55	10	③A	Lang. or Nat. S.
3:05	15	⑦	" " "
3:15	10	all	Writing or Drawing
3:30		all	Dismissal

175

Teacher's Summary for Period Commencing Sept. 5 1922 and Ending Apr. 6 1923

School was in Session 139 days

Number of non-resident pupils enrolled,	Boys	2	Girls	2	Total	4
Whole number of pupils enrolled,	Boys	7	Girls	7	Total	14
Total days attendance,	Boys	744½	Girls	745	Total	1489½
Average daily attendance,	Boys	5.35	Girls	5.36	Total	10.71
Number of days absent,	Boys	133½	Girls	94	Total	227½
Number of cases tardiness,	Boys	15	Girls	11	Total	26
Number neither absent nor tardy,	Boys	0	Girls	0	Total	0
Number volumes in school library		89				

Value of school library

General condition of library books Fair

General condition of school room Fair - walls need fixing and floor ^{needs} oiling.

Number of trees on school ground in thrifty condition 2

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Good

Condition of Coal House Poor

Teacher's salary per month, \$ 10.00

Number of Visits, Superintendent 0, School Officers 6, Others 55, Total 61

General Remarks The school house needs painting outside. The walls need fixing. Coal shed and other buildings are in poor condition and need looking after.

I hereby certify that the above report is correct

Evelyn Williams

TEACHER.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School East & West Elmwood No. 175 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
11	12	8	8	5	6			7	4			3	1							34	31

(3.) Length of school year in months: 7 mos. Actual number of days school was in session: 145

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 1 Women 1 Total 2(5.) Number of eighth grade graduates or promotions..... Boys — Girls — Total —(6.) Number of pupils paying tuition..... Boys — Girls — Total —(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 1 Women 1 Total 2
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? Yes If not a graduate, have you attended a State Normal School? No A high school? Yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 420.00 Women, \$ 210.00 Total, \$ 630.00
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 6816(16.) Number of school houses..... Public 2 Rented — Total 2(17.) Number of seats or sittings for study (capacity) 60 in W. Elm. Do not know in East.(18.) Value of school property: Two(a) Sites and buildings..... \$ 1000.00(b) Equipment (furniture, library, apparatus, etc.)..... \$ 275.00Total..... \$ 1275.00(19.) How many years have you taught in this district? One Term (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men — Women — Total —(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 400.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$ —(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 100(24.) Number of private schools in the district: —(a) Number of teachers employed..... Men 1 Women 1 Total 2(b) Number of pupils enrolled..... Boys 34 Girls 31 Total 65(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys — Girls — Total —(26.) Amount of endowment or permanent fund belonging to this district..... \$ —

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

Apr. 3 1913.Apr. 7 1913.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

John G. Gleibers
Teacher or Principal.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School W. Elmwood Dist. No. 175 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
16	26	9	4	5	2	6	8	5	3					1									
Total: Elementary.....														Secondary (High).....									

3. Length of school year in months: 7 mo Actual number of days school was in session:

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.
5. Number of eighth grade graduates or promotions.
6. Number of elementary pupils paying tuition.
7. Number of high school graduates.
8. Number of high school tuition pupils.
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.
(b) Principals and Supervisors who teach less than half time.
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)

MALE	FEMALE	TOTAL
	1	1
	none	
	none	
	none	
	none	

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?
-? A State Normal School?..... A High School? yes (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 420.00; Total, \$ 420.00
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
14. Total days' attendance of all pupils enrolled. 9059
16. Is the building owned or rented by district?
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 60
18. Value of school property:
(a) Sites and buildings. two schools \$ 1000.00
(b) Equipment (furniture, library, apparatus, etc.) 250.00
Total. \$ 1250.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? yes 2 yrs.?
- 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
- 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
- 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)
20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total.....
21. Amount of all taxes levied for school purposes, made August, 1913. \$ 6.00
22. Amount of bonded indebtedness, July 1, 1914. \$
23. Number of volumes in library exclusive of supplementary reading books for class use. 0
24. Number of private schools in the district:.....
(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled. Boys..... Girls..... Total.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write. Boys..... Girls..... Total.....
26. Have you any departmental teachings below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district. \$
- (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
W. Edmund School
Dist. No. *175*, *Macoupin* County,
Illinois, for school year ending June 30, 1914.

School closed *April 17* 1914.
Made by *Alice Reilly*
Teacher or Principal.

Filed 1914.
Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School West Elmwood Dist. No. 175 County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
14	32	8	9	10	5	4	1	5	9			2	1										
Total: Elementary.....												43	57	Secondary (High).....									

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 3 Girls 4 Total 7
3. Length of school year in months: 7 months Actual number of days school was in session: 148
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School?..... 2..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 6,650.00; Total, \$ 6,650.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
16. Number of school houses:..... 3..... Public..... 2..... Rented..... 1..... Total..... 3
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 60
18. Value of school property:
(a) Sites and buildings..... \$ 600.00
(b) Equipment (furniture, library, apparatus, etc.)..... 150
Total..... \$ 750.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 1..... 2 yrs.?..... 2
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 3..... 14 and 16?..... 4..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914.....
22. Amount of bonded indebtedness, July 1, 1915..... \$ 600.00
23. Number of volumes in library exclusive of supplementary reading books for class use... none
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

W. Edmund School
Dist. No. *175* Macoupin County,
Illinois, for school year ending June 30, 1915.

School closed *April 13* 1915.
Made by *Alice Reilly*
Teacher or Principal.

Filed *June 16,* 1915.
E. W. S.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Elmwood Dist. No. 175 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
125	105	230

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
75	62	140

Date of Census:

June.....1916

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	15	13	10	8	8	10	6	13	5	6	10	4	8	4					63	56

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										63	56

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 14 Girls 5 Total 9
3. Length of school year in months:..... Actual number of days school was in session: 170
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys 1 Girls..... Total 1
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women 3 Total 3
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School? 3
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 40-40-60; Total, \$ 1040.00
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public 2..... Rented..... Total 2
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 125
18. Value of school property:
- (a) Sites and buildings..... \$ 2000.00
- (b) Equipment (furniture, library, apparatus, etc.)..... 350.00
- Total..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? 2
- 3 yrs.? 1..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
- 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
- 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
- Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
- Number of children not attending school between the ages of 7 and 14? 1..... 14 and 16? 1..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 1487.87
22. Amount of bonded indebtedness, July 1, 1916..... \$ 1000.00
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total 0
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not..... \$ 1199.00
- (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....		/			\$1,300 to \$1,399.....				
\$300 to \$399.....		/			\$1,400 to \$1,499.....				
\$400 to \$499.....		/			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							3		

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Edmwood

School

Dist. No. 175

County,

Illinois, for school year ending June 30, 1916.

Building is in Township 8

Range 6

School Closed May 5

1916.

Made by

Alice Reilly

Teacher or Principal.

Mrs. Alice Reilly

P. O.

Filed May 5,

1916.

Mrs. W. W. Solomon

Clerk of Co. Sup't

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School: West Elmwood Dist. No. 175 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
72	87	159

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
94	65	119

Date of Census: June 4th 1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
12	15	10	7	8	4	8	10	5	7	8	3	4	1	5	4			60	51

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....
3. Length of school year in months: nine Actual number of days school was in session: 185 1/2
4. Number of vacancies caused by death?.....Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....
9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? three If not a graduate, how many have attended a college?..... A State Normal School? 0718 A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 1180; Total, \$ 1180 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled 13,749
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund two Total amount contributed Ten
16. Number of school houses: two Public two Rented Total two
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) ninety-five
- *18. Value of school property:
(a) Sites and buildings \$20.00.00
(b) Equipment (furniture, library, apparatus, etc.) 600.00
Total \$2600.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer? Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?
- *21. Amount of all taxes levied for school purposes, made August 1916 \$1661.43
- *22. Amount of bonded indebtedness, July 1, 1917 \$1000.00
23. Number of volumes in library exclusive of supplementary reading books for class use ten
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys? Girls? Total
26. Have you any departmental teaching below the high school? If so, which years?
- *27. Amount of endowment or permanent fund belonging to this district (not township fund) \$200.00 (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....		one			\$1,300 to \$1,399.....				
\$300 to \$399.....		one			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		one			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

West Edmund School

Dist. No. 176 Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township Range

School closed June 8 1917

Made by Rose Geiser Teacher or Principal.

Carlinville, Illinois P. O.

Filed June 29 1917
H. W. Solomon Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of West Elmwood School West Elmwood Dist. Macoupin No. 15 County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	17	26	6	13	11	7	9	10	10	6	6	12	1	6	3	2			63	82

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 2 Girls 2 Total 4

*3. Length of school year in months: nine Actual number of days school was in session: 155

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 3 Total 3

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College only?..... A Normal School only?..... A four-year High School only? two If not a graduate, how many have attended a college?..... A State Normal School?..... A High School? one

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School? three A High School? one

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 1710; Total, \$ 1710

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school. 3800

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ 5

*16. Number of school houses in the district: three Public 2 Rented 1 Total 3

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting).....

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? one 2 yrs? one
3 yrs? one 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use. 10

*24. Number of private schools in the district?..... Number of teachers employed? 3 Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years? 1

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY					ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299														
\$200 to \$299					\$1,300 to \$1,399														
\$300 to \$399					\$1,400 to \$1,499														
\$400 to \$499					\$1,500 to \$1,599														
\$500 to \$599		two			\$1,600 to \$1,699														
\$600 to \$699		one			\$1,700 to \$1,799														
\$700 to \$799					\$1,800 to \$1,899														
\$800 to \$899					\$1,900 to \$1,999														
\$900 to \$999					\$2,000 to \$2,499														
\$1,000 to \$1,099					\$2,500 to \$2,999														
\$1,100 to \$1,199					\$3,000 and over														
Total (same as Item 11)																			

Teachers' Annual Report

FOR
W. Edmund School
 175 *Macoupin* County,
 Dist. No. *Macoupin* Illinois, for school year ending June 30, 1919.

Building is in Township *2* Range *6*

School closed *May 29* 1919
 Made by *Rose Geiser*
 Teacher or Principal.
Carlville Ill. P. O.

Filed *June 1* 1919
Herb W. Solomon
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- *1. Name of School Eagleville Dist. No. one hundred seventy five County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			19	16	8	23	10	2	9	9	5	2	6	13	1	6		

- *2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 1 Girls 1 Total 2
- *3. Length of school year in months: nine
Actual number of days school was in session 180
- *4. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- *5. Number of eighth grade graduates or promotions. Boys _____ Girls _____ Total _____
- *6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____
- *7. Number of high school graduates. Boys _____ Girls _____ Total _____
- *8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men _____ Women _____ Total _____
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men _____ Women 3 Total 3
- *11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____
A Normal School only? _____ A four-year High School only? two If not a graduate, how many have attended a college? _____ A State Normal School? two A High School? one
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? one A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 2060; Total, \$ 2060
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 18528
- *14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ five
- *16. Number of all public school houses in the district: two Public two Rented _____ Total two
- *16a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 86
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? two 2 yrs? _____
3 yrs? _____ 4 yrs? one 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? _____ Physicians? _____ Amount paid nurses? _____ Physicians? _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer? _____
- Promotion of attendance: Number of truant officers employed? _____ Men? _____ Women? _____ Amount paid truant officers? _____
Number of children not attending school between the ages of 7 and 14? _____ 14 and 16? _____ Number of children arrested and placed in charge of teacher? _____ Number sentenced by a court? _____ Number of school and age certificates issued? _____
- *23. Number of volumes in library exclusive of supplementary reading books for class use _____
- *24. Number of private schools in the district? _____ Number of teachers employed? _____ Men? _____ Women? _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys? _____ Girls? _____ Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13th to 16th): Boys? _____ Girls? _____
- *26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- *26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		one			\$1,600 to \$1,699				
\$600 to \$699		one			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899		one			\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(28480—35M)

Teachers' Annual Report

FOR

School
Cairoville
Dist. No. 175 Macoupin County,
Illinois, for school year ending June 30, 1920.

Building is in Township Range

School closed June 2nd 1920
Made by Rose Heiser
Teacher or Principal.

P. O.

Filed June 12 1920
Geo. W. Lohman
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Eagleville Dist. No. 175 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			23	23	16	14	16	20	9	2	8	6	5	3	4	10	2	5	77	83

*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys 3 Girls 2 Total 5

*3e. Length of school year in months seven

*3f. Actual number of days school was in session 180

*4 Total days attendance of all pupils enrolled in both elementary and high school 21236

4a. Of all high school pupils (above 8th grade) Boys 1 Girls 5 Total 6

*5. Number of eighth grade graduates or promotions Boys 1 Girls 5 Total 6

*6. Number of elementary tuition pupils attending this school Boys 1 Girls 5 Total 6

7. Number of high school graduates Boys 1 Girls 5 Total 6

8. Number of high school tuition pupils attending this school Boys 1 Girls 5 Total 6

9. Superintendents who do no teaching Men 1 Women 5 Total 6

9a. Principals and Supervisors who teach less than half time Men 1 Women 5 Total 6

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 1 Women 5 Total 6

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 1 Women 5 Total 6

11a. Total number of high school teaching positions (show only the actual positions) Men 1 Women 5 Total 6

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School two A College Only one A Normal School only three A Four-year High School only one If not a graduate, how many have attended a College one A State Normal School one A High School one

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School one A College only one A Normal School only three A four-year High School only one If not a graduate, how many have attended a College one A State Normal School one A High School one

*13. Vacancies of teachers caused by death 1 by resignation 1 by change for spring term 1 Total 3

*15. Amount of annual salary earned by all teachers: Men, \$ 2450; Women \$ 2450 Total, \$ 2450

15a. Amount of annual salary earned by high school teachers only: Men, \$ 2450; Women \$ 2450 Total, \$ 2450
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 3; Amount contributed this year, \$ 3

*17. Number of all public school houses in the district: Public 3 Rented 1 Total 4

17a. Number of school houses in the district used by high schools only Public 1 Rented 1 Total 2

*18. Number of sittings for study: (Double seats to be counted as one sitting) 105

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. one 2 yrs. one 3 yrs. one 4 yrs. one 5 yrs. one 6 yrs. one 7 yrs. one 8 yrs. one 9 yrs. one 10 yrs. one 11 yrs. one 12 yrs. one 13 yrs. one 14 yrs. one 15 yrs. one 16 yrs. one 17 yrs. one 18 yrs. one 19 yrs. one 20 yrs. or more one (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use one

*26. Number of private schools in the district one Number of teachers employed one Men one Women one Number of pupils enrolled in elementary grades (1st to 8th): Boys one Girls one Secondary Grades (9th to 12th): Boys one Girls one College Grades (13th to 16th): Boys one Girls one

*27. Promotion of health: Number of nurses employed one Physicians one Amount paid nurses one Physicians one Number of pupils examined for physical defects or contagion one Number found affected one Number of homes visited by nurse or inspecting officer one

Promotion of attendance: Number of truant officers employed one Men one Women one Amount paid truant officers one Number of children not attending school between the ages of 7 and 14 one 14 and 16 one Number of children arrested and placed in charge of teacher one Number sentenced by a court one Number of school and age certificates issued one

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) one Commercial one Technical (M. T.) one Agricultural one Domestic Science one Normal one Vocational (under State Board) one

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		two			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999		one			\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							3		

Teachers' Annual Report

FOR

School
Cagerville
 Dist. No. *75* *Macoupin* County,
 Illinois, for school year ending June 30, 1921.
 Building is in Township *Colton* Range *76*

School closed *June 3* 1921
 Made by *Rose Geiser*
 Teacher or Principal.

P. O.
 Filed *June 25* 1921
W. Salaman
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Eagleville (West Elmwood) Dist. 175, Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			24	28	15	7	10	14	10	20	5	2	10	8	5	4	2	4	81	87

2. Enrollment

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 1 Total 2

3a. Length of school year in months..... nine

3f. Actual number of days school was in session..... 178

4. Total days attendance of all pupils enrolled in both elementary and high school..... 23969 1/2

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 135

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys 2 Girls 4 Total 6

6. Number of elementary tuition pupils attending this school..... Boys — Girls — Total —

7. Number of high school graduates..... Boys — Girls — Total —

8. Number of high school tuition pupils attending this school..... Boys — Girls — Total —

9. Superintendents who do no teaching..... Men — Women — Total —

9a. Principals and Supervisors who teach less than half time..... Men — Women — Total —

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 4 Total 4

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 0 Women 4 Total 4

11a. Total number of high school teaching positions (show only the actual positions)..... Men 0 Women 0 Total 0

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... none A College Only..... none
A Normal School only..... none A Four-year High School only..... four If not a graduate, how many have attended a College..... none? A State Normal School..... —? A High School..... —?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... none A College only..... none
A Normal School only..... none A Four-year High School only..... none If not a graduate, how many have attended a College..... none? A State Normal School..... none? A High School..... none?

13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$..... 3310

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... four; Amount contributed this year, \$..... 20

17. Number of all public school houses in the district..... two Public..... two Rented..... none Total..... two

17a. Number of school houses in the district used by high schools only..... none Public..... none Rented..... none Total..... none

18. Number of sittings for study: (Double seats to be counted as one sitting)..... one hundred thirty

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. three 2 yrs. none
3 yrs. one 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.
10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.
17 yrs. 18 yrs. 19 yrs. 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use..... sixty-one

26. Number of private schools in the district..... none Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... none 14 and 16..... two Number of children arrested and placed in charge of teacher..... none Number sentenced by a court..... none Number of school and age certificates issued..... none

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....		one			\$1,800 to \$1,899.....				
\$800 to \$899.....		two			\$1,900 to \$1,999.....				
\$900 to \$999.....		one			\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						four			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Eagerville (West Elmwood) School

Dist. No. 175 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 8 Range 16

School closed June 2nd 1922 Made by

Lillian Schwaappach Teacher or P. Gillespie, Supt.

Filed 1922

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Eagleville Dist. No. 175 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			16	17	14	16	18	9	8	13	8	20	7	4	7	4	4	3	82	86

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 10 Girls 6 Total 16
- * 3a. Length of school year in months nine
- * 3f. Actual number of days school was in session 177
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 23153
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 147
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 2 Girls 3 Total 5
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 4 Total 4
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only three If not a graduate, how many have attended a College one? A State Normal School three? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 3400 Total, \$ 3400
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund three; Amount contributed this year, \$ 15
- * 17. Number of all public school houses in the district..... Public 2 Rented..... Total 2
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting).....
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 1
 3 yrs. 1 4 yrs. 1 5 yrs. 1 6 yrs. 1 7 yrs. 1 8 yrs. 1 9 yrs. 1
 10 yrs. 1 11 yrs. 1 12 yrs. 1 13 yrs. 1 14 yrs. 1 15 yrs. 1 16 yrs. 1
 17 yrs. 1 18 yrs. 1 19 yrs. 1 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use twenty
- * 26. Number of private schools in the district.....Number of teachers employed..... Men..... Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....
 College Grades (13th to 16th): Boys.....Girls.....
- * 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....
 Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....
 Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....
 Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....		1			\$1,800 to \$1,899.....				
\$800 to \$899.....		2			\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....		1			\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Engerville Dist. No. 175 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			14	10	7	6	17	13	9	7	12	12	8	13	7	2	80	65

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 1 Girls 4 Total 5

- * 3a. Length of school year in months 9

- * 3f. Actual number of days school was in session 181

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 23 667

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 133

- * 4b. Total days attendance of all high school pupils (above 8th grade) _____

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions. Boys 3 Girls 2 Total 5

- * 6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____

- * 7. Number of high school graduates. Boys _____ Girls _____ Total _____

- * 8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

- * 9. Superintendents who do no teaching. Men _____ Women _____ Total _____

- * 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 0 Women 4 Total 4

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 0 Women 4 Total 4

- * 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only 2 If not a graduate, how many have attended a College _____? A State Normal School 2 ? A High School _____?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ _____ Total, \$ _____
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 335.5; Total, \$ 335.5

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. 4; Amount contributed this year, \$ _____

- * 17. Number of all public school houses in the district. Public 2 Rented 0 Total 2

- 17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 129

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 4 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 7

- * 26. Number of private schools in the district. Number of teachers employed. Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		1			\$1,800 to \$1,899				
\$800 to \$899		2			\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099		1			\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students. Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____, Sewing _____, Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Eagleville School
Dist. No. *175* *Macoupin* County,
Illinois, for school year ending June 30, 1924.

Building is in Township _____ Range _____

School closed *May 29,* 1924
Made by *Rose F. Boester*
Teacher or Principal
Carlinville P. O.

Filed *June 6* 1924
George W. Starnes
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of Eagleville Dist. 175 Macoupin County, Illinois.
 School Enrollment Note All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			12	9	13	6	7	10	16	9	11	7	14	9	6	14	6	1
																	86	13

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district None Boys _____ Girls _____ Total _____

- * 3a. Length of school year in months 9

- * 3f. Actual number of days school was in session 183

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 23462

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 40 + 5.3 + 3.3 + 9.4

- * 4b. Total days attendance of all high school pupils (above 8th grade) _____

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions Boys 5 Girls 1 Total 6

- * 6. Number of elementary tuition pupils attending this school Boys _____ Girls _____ Total _____

- * 7. Number of high school graduates Boys _____ Girls _____ Total _____

- * 8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____

- * 9. Superintendents who do no teaching Men _____ Women _____ Total 0

- * 9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total 0

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men 1 Women 3 Total 4

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women 3 Total 4

- * 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School 2 9 + 12 + 0 + 4 A High School _____?

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ 1115; Women, \$ 2320 Total, \$ 3,435
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 4; Amount contributed this year, \$ 20

- * 17. Number of all public school houses in the district 2 Public _____ Rented _____ Total 2

- 17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 143

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 3 2 yrs. 1

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use _____

- * 26. Number of private schools in the district 0 Number of teachers employed Men _____ Women _____ Number of pupils

enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed 0 Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited

by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and

placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Eagleville School
Dist. No. *175* Macoupin County,
Illinois, for school year ending June 30, 1925.

Building is in Township *8* Range *6*

School closed *May 29* 1925
Made by

H. A. Williams
Teacher or Principal
Chesterfield, Ill.

Filed *June 1* 1925
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

1. Name of School Eagleville Dist. 175 W. McConaughy County, Illinois.
Enrollment: Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			18	3	10	8	12	4	15	9	17	8	12	7	9	11	16	13	77	63

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls _____ Total 0
- 3a. Length of school year in months 8 1/2
- 3b. Actual number of days school was in session 178 each for four; 147 for one 163
- 3c. Number of days when fewer than 5 pupils were present _____
4. Total days attendance of all pupils enrolled in both elementary and high school 22687
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 1277
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions _____ Boys 6 Girls 13 Total 19
6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total 0
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total 0
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 1 Women 4 Total 5
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 1 Women 4 Total 5
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 5; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
13. Vacancies of teachers caused by death _____ by resignation 1 by change for spring term _____ Total 1
15. Amount of annual salary earned by all teachers: Men, \$ 1062.50; Women, \$ 2925; Total, \$ 3987.50
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 5; Amount contributed this year, \$ 26
17. Number of all public school houses in the district 2 Public _____ Rented _____ Total _____
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) 124
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 2 Yrs. 2
3 yrs. 1 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 163
26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion 0 Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued _____
28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		1			\$1,700 to \$1,799				
\$700 to \$799		3			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099	1				\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Cagerville School
Dist. No. *175* *Macoupin* County,
Illinois, for school year ending June 30, 1926.

Building is in Township *8* Range *6*

School closed _____ 1926
Made by _____

Herman A. Williams
Teacher or Principal.

Mt. Olive P. O.

Filed *May 28* 1926

George W. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Eagarville Dist. No. 175 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
1	1	2	0	1	4	2	4	5	5	4	5	30

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 4 High School _____

* 2. Length of school year in months 9

* 2a. Actual number of days school was in session 191

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 5250

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 27.48

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 5250

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 27.48

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 5 Total 5

* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 120

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Eagleville School
District No. *175* *Macoupin* County,
Illinois, for school year ending June 30, 1944.

Building is in Township _____ Range _____

School closed _____, 1944

Made by *H. E. Williams*
Teacher or Principal

P. O.

Filed *May 27*, 1944
J. H. Ferguson
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Eagleville Dist. No. Dist 173 Macomb County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
1	1	2		0	2	3	3	4	5	4	3	24

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months 9

* 2a. Actual number of days school was in session 187

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 4283

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 22.90

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 4283

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 22.90

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 3

* 5. Number of elementary tuition pupils attending this school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total 0

7. Number of high school tuition pupils attending this school _____ Total 0

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total _____

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 500

* 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only) Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School _____
District No. _____ County, _____
Illinois, for school year ending June 30, 1945.
Building is in Township _____ Range _____
School closed _____, 1945
Made by _____
Teacher or Principal _____
P. O. _____
Filed _____, 1945
Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Eagleville Dist. No. 175-Marysville County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1	1	2		6		2	1	4	5	3	3		24

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School 0

* 2. Length of school year in months 9

* 2a. Actual number of days school was in session 186
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 4064
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 21.83
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 4064
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 21.83
(Same as item 6a on claim for state aid)

* 3b. Total days attendance of all pupils enrolled in high schools 0
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) 0
(Same as item 6 on claim for state aid)

* 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils 0
(Same as item 5a on claim for state aid)

* 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils 0
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 3 Total 3

* 5. Number of elementary tuition pupils attending the school 0 Total 34

6. Number of high school graduates (Four year) 0 Boys 0 Girls 0 Total 0

7. Number of high school pupils attending this school 0 Total 0

* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school 0 Public 0 Rented 0 Total 0

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 300

* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)

Number of pupils examined for physical defects or contagion 10 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Eagleville

School _____

District No. _____ County, _____

Illinois, for school year ending June 30, 1946.

Building is in Township 8 Range 6

School closed _____, 1946

Made by _____

Teacher or Principal _____

P. O. _____

Filed _____, 1946

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Eastonville Dist. No. 175 Macomb County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1	1	2		2	4		2	2	3	4	4		21

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 90 High School 0

2. Length of school year in months 9

2a. Actual number of days school was in session 190
(Same as item 4 on claim for state aid) (Include holidays and institute days)

3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 3935
(Same as item 5 on claim for state aid)

3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx)
(Same as item 6 on claim for state aid)

3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 3935
(Same as item 5a on claim for state aid)

3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 20.71
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools 0
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils 0
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils 0
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

4. Number of eighth grade graduates or promotions 4

5. Number of elementary tuition pupils attending the school 0

6. Number of high school graduates (Four year) Boys Girls Total 0

7. Number of high school tuition pupils attending this school 0

8. Number of school buildings in the district used by elementary school Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total 0

14. Number of libraries 1

14a. Number of volumes in libraries exclusive of supplementary reading books for class use 500

16. No. of private schools in district 0 No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed 0 Physicians 0 Is complete physical exam. required of all pupils at least once every 4 years? yes (Yes or No). No. of students given physical exam. this year 7 NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
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.....
.....
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.....
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.....

Teacher's Annual Report

FOR

School

District No. County, Illinois, for school year ending June 30, 1947.

Building is in Township Range

School closed, 1947
Made by

Teacher or Principal
P. O.

Filed, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Eganville Public Dist. 176 ^(Now 10) Macopin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1	1	2		7	8	5			2	4	3		26

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School 0

* 2. Length of school year in months 9

* 2a. Actual number of days school was in session 190
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 4323
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 22.75
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 4323
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 22.75
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools 0
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) 0
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils 0
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils 0
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 3 Total 3

* 5. Number of elementary tuition pupils attending the school 26 Total 26

6. Number of high school graduates (Four year) 0 Boys 0 Girls 0 Total 0

7. Number of high school tuition pupils attending this school 0 Total 0

* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school 0 Public 0 Rented 0 Total 0

8b. How many of above teachers were supervisors or assistant principals? Elementary 0 High School 0

* 14. Number of libraries 1 14a. Number of volumes in libraries 200

16. No. of private schools in district, Elementary 0 Secondary 0 Total 0

	GRADES K'D'G-8				GRADES 9-12		TOTAL	
	Boys	Girls	Men	Women	Boys	Girls	Boys	Girls
Enrollment	11	15	1	1			11	15
Teachers								

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses	0	0
Physicians	0	0
Dentists	0	0

Is physical exam. required every four years? after

No. given physical exam. this year 7

No. truant officers paid by district 0

Age certificates issued 0

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing
					Speech
					Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers 2 Total Salaries \$ 2800 Average Salary \$ 2800

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		2
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

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Teacher's Annual Report

FOR
Eagleville Public School
District No. 175 (New) Mason County,
Illinois, for school year ending June 30, 1948.

Building is in Township 4 Range 6

School closed May 28 1948
Made by A. A. Williams
Teacher or Principal

P. O.

Filed 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

Name of School.....		Eagerville.....	Township.....	
Name of Teacher.....		Rena Gionta.....	P. O. Address.....	
Pres. School Board.....			Tel. No.....	
P. O. Address.....			Tel. No.....	
School Building:		School Grounds:		Well Water:
General Repair		Clean		Well Closed
Paint		Drainage		Water
Inside Decoration		Room for Play		
Light				
Heat		Toilets:		
Ventilation				

[illegible]

page 2

School Building:	School Grounds:	Well Water:
General Repair	Clean	Well Closed
Paint	Drainage	Water
Inside Decoration	Room for Play	
Light		
Heat	Toilets:	
Ventilation		

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Gonorrhea Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
Name of Child										
Pete Conterio	7	2	E G F P Y N N D E O N D F G I			2		L		PN PO Tel. Tony
Jessie Brown	7	2	E G F P Y N N D E O N D F G I			7		L		PN PO Tel. John
Mario Lepore	7	2	E G F P Y N N D E O N D F G I			5		L		PN PO Tel. P.
Violet Patterson	7	2	E G F P Y N N D E O N D F G I			4		L	Remove Tonsils	PN PO Tel. Mrs. Eta
Levert Hughes	7	2	E G F P Y N N D E O N D F G I			4		L		PN PO Tel. Walter
Herman Stepities	7	2	E G F P Y N N D E O N D F G I			4		L		PN PO Tel. Tony
Willie Maurizio	7	2	E G F P Y N N D E O N D F G I			4		L		PN PO Tel. Frank
Guido Calanzerini	7	2	E G F P Y N N D E O N D F G I			3		L	Remove Tonsils	PN PO Tel. Marie
Ideale Failoni	7	2	E G F P Y N N D E O N D F G I					L		PN PO Tel. Tony
Sendrina	7	2	E G F P Y N N D E O N D F G I					L		PN PO Tel. Dan
John Cavarretto	7	2	E G F P Y N N D E O N D F G I			8		L		PN PO Tel. John
Sabina Canistrini	7	2	E G F P Y N N D E O N D F G I			3		L		PN PO Tel. Beno
Edward Bazzoli	7	2	E G F P Y N N D E O N D F G I					L		PN PO Tel. N.
Estimated 1927-28			E G F P Y N N D E O N D F G I					L		PN PO Tel.
			E G F P Y N N D E O N D F G I					L		PN PO Tel.

County Physician's Rural School Report

page 3

Name of School Eagerville Township _____
 Name of Teacher Susan Mathias P. O. Address _____ Tel. No. _____
 Pres. School Board _____ P. O. Address _____ Tel. No. _____

School Building:

General Repair
 Paint
 Inside Decoration
 Light
 Heat
 Ventilation

School Grounds:

Clean
 Drainage
 Room for Play

Toilets:

Well Water:

Well Closed
 Water

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
Name of Child										
John McLaughlin	8	3	E G F P Y N N D E O N D F G I			3		L 20-21 R 21-22		PN Charles PO Te 284L
Rena Failoni	8	3	E G F P Y N N D E O N D F G I					L 20-22 R 21-22	Remove Tonsils	PN Dan PO Tel. 277K
Fred Patterson	9	3	E G F P Y N N D E O N D F G I			4		L 20-22 R 21-22	Remove Tonsils	PN Mrs. Etta PO Tel.
John Stepities	8	3	E G F P Y N N D E O N D F G I			4		L 20-22 R 21-22		PN Tony PO Tel.
Charles Duncan	8	3	E G F P Y N N D E O N D F G I			4		L 20-22 R 21-22		PN Frank PO Tel. 677K
Pensirro Failoni	10	3	E G F P Y N N D E O N D F G I					L 20-30 R 20-30	Consult oculist	PN Dan PO Tel. 277K
Elma Mazzarino	8	3	E G F P Y N N D E O N D F G I					L 21-22 R 21-22	Remove Tonsils	PN Peter PO Tel.
Margaret	10	3	E G F P Y N N D E O N D F G I			2		L 20-22 R 21-22	Remove Tonsils	PN Frank PO Tel.
Rose Conterio	9	3	E G F P Y N N D E O N D F G I			4		L 21-30 R 20-30	Consult oculist	PN Tony PO Tel.
Frank Shimkus	7	3	E G F P Y N N D E O N D F G I			2		L 20-22 R 21-22		PN Anton PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
Estimated			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
1927-28			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.

County Physician's Rural School Report

page 4

Name of School Eagerville Township _____
 Name of Teacher Susan Mathias P. O. Address _____ Tel. No. _____
 Pres. School Board _____ P. O. Address _____ Tel. No. _____

School Building:

General Repair
 Paint
 Inside Decoration
 Light
 Heat
 Ventilation

School Grounds:

Clean
 Drainage
 Room for Play

Well Water:

Well Closed
 Water

Toilets:

All children should be vaccinated
 and have teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
Name of Child										
Petronella Sammes	9	4	E G F P Y N N D E O N D F G I	4	4	4	L 20-20 R 20-20			PN Charles PO Tel. 284Y
Constance Piazza	9	4	E G F P Y N N D E O N D F G I	4	4	4	L 20-20 R 20-20			PN Mike PO Tel.
Mary Guenzi	9	4	E G F P Y N N D E O N D F G I	2	2	2	L 20-20 R 20-20			PN Charles PO Tel.
Pete Meletto	9	4	E G F P Y N N D E O N D F G I	4	4	4	L 20-20 R 20-20			PN Joe PO Tel.
Thomas Watson	8	4	E G F P Y N N D E O N D F G I	4	4	4	L 20-20 R 20-20			PN Alex PO Tel.
James Drummond	8	4	E G F P Y N N D E O N D F G I	4	4	4	L 20-20 R 20-20			PN James PO Tel.
Avenera Failoni	9	4	E G F P Y N N D E O N D F G I	4	4	4	L 20-20 R 20-20			PN Dan PO Tel.
Ralph Brown	9	4	E G F P Y N N D E O N D F G I	4	4	4	L 20-20 R 20-20			PN John PO Tel.
Louis Mascetti	9	4	E G F P Y N N D E O N D F G I	4	4	4	L 20-20 R 20-20			PN Frank PO Tel.
Gordian Failoni	9	4	E G F P Y N N D E O N D F G I	4	4	4	L 20-20 R 20-20			PN Tony PO Tel.
Bruno Failoni	10	4	E G F P Y N N D E O N D F G I	4	4	4	L 20-20 R 20-20		Consult oculist	PN PO Tel.
			E G F P Y N N D E O N D F G I				L R			PN PO Tel.
Estimated			E G F P Y N N D E O N D F G I				L R			PN PO Tel.
1927-28			E G F P Y N N D E O N D F G I				L R			PN PO Tel.
			E G F P Y N N D E O N D F G I				L R			PN PO Tel.

County Physician's Rural School Report

Name of School	Eagerville Public	Township	Cahokia
Name of Teacher	Elizabeth Frew	P. O. Address	Mt. Olive, Ill.
Pres. School Board	Smith G. Reid	P. O. Address	

School Building:

General Repair

Paint

Inside Decoration

Light

Heat

Ventilation

School Grounds:

Clean

Drainage

Room for Play

Toilets:

Well Water:

Well Closed

Water

All children should be vaccinated and have teeth examined by dentist.

[illegible]

Estimated 192728

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School Building:	School Grounds:	Well Water:
General Repair	Clean	Well Closed
Paint	Drainage	Water
Inside Decoration	Room for Play	
Light		
Heat	Toilets:	
Ventilation		

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goutre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.	
Name of Child										PN PO Tel.	
Louis Stromske	14	6	E G F P Y N N D E O N D F	GI	L 21-24 R 21-24					PN John PO Mt. Olive Tel.	
Victoria Conterio	11	6	E G F P Y N N D E O N D F	GI	L 21-24 R 21-24					PN Tony PO Mt. Olive Tel.	
John Wm. Brown	11	5	E G F P Y N N D E O N D F	GI	L 21-24 R 21-24					PN John PO Mt. Olive Tel.	
Angeline Garella	11	6	E G F P Y N N D E O N D F	GI	L 21-30 R 21-30	Consult oculist				PN Sam PO Mt. Olive Tel.	
Roscoe Hughes	11	6	E G F P Y N N D E O N D F	GI	L 21-24 R 21-24					PN Walter Hogan PO Gillespie Tel.	
Barney Garella	12	6	E G F P Y N N D E O N D F	GI	L 21-30 R 21-30	Consult oculist				PN Sam PO Mt. Olive Tel.	
Willie Shimkus	12	6	E G F P Y N N D E O N D F	GI	L 21-24 R 21-24					PN Tony PO Mt. Olive Tel.	
Grace Cioni	10	6	E G F P Y N N D E O N D F	GI	L 21-30 R 21-30	Consult oculist				PN Angelo PO Mt. Olive Tel.	
Irene Mascitti	10	6	E G F P Y N N D E O N D F	GI	L 21-24 R 21-24					PN Frank PO Mt. Olive Tel.	
Perry Duncan	11	6	E G F P Y N N D E O N D F	GI	L 21-24 R 21-24					PN Frank PO Mt. Olive Tel.	
Louise Franzo	11	6	E G F P Y N N D E O N D F	GI	L 21-24 R 21-24					PN Pete PO Mt. Olive Tel.	
Secondina Miletto	10	6	E G F P Y N N D E O N D F	GI	L 21-24 R 21-24					PN Joe PO Mt. Olive Tel.	
Eleanor Miller	10	5	E G F P Y N N D E O N D F	GI	L 21-24 R 21-24					PN Chas. PO Mt. Olive Tel.	
Tosca Bernardoni	10	6	E G F P Y N N D E O N D F	GI	L 21-30 R 21-30	Consult oculist				PN Ugo PO Mt. Olive Tel.	
			E G F P Y N N D E O N D F	GI	L 21-24 R 21-24					PN PO Tel.	

page 7

School Building:	School Grounds:	Well Water:
General Repair	Clean	Well Closed
Paint	Drainage	Water
Inside Decoration	Room for Play	
Light		
Heat	Toilets:	
Ventilation		

[illegible]

County Physician's Rural School Report

Name of School Eagerville Township _____
 Name of Teacher H. A. Williams P. O. Address _____ Tel. No. _____
 Pres. School Board _____ P. O. Address _____ Tel. No. _____

School Building:

General Repair
 Paint
 Inside Decoration
 Light
 Heat
 Ventilation

School Grounds:

Clean
 Drainage
 Room for Play

Toilets:

Well Water:

Well Closed
 Water

All children should be
 vaccinated and have teeth
 examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goutre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
Name of Child										
Rose Fenoglio	12	7	EGFPYNNDEON	2	2	2	GI	L 21-25 R 20-20	Remove Tonsils	PN James PO Mt. Olive, R.R.1 Tel.
Elizabeth Materey	12	7	EGFPYNNDEON	2	2	2	GI	L 20-20 R 20-20		PN Mike PO Benld. Tel.
Frances Gerardo	11	7	EGFPYNNDEON	2	2	2	GI	L 20-20 R 20-20	Remove Tonsils	PN Frank PO Mt. Olive, R.R.1 Tel.
Ionola Bernardoni	11	7	EGFPYNNDEON	2	2	2	GI	L 20-20 R 20-20	Remove Tonsils	PN Ugo PO Mt. Olive, R.R.1 Tel.
Josephine Dominetto	11	7	EGFPYNNDEON	2	2	2	GI	L 20-20 R 20-20		PN Tony PO Mt. Olive R.R.1. Tel.
Maude Patterson	12	7	EGFPYNNDEON	5	5	5	GI	L wears R glasses		PN William PO Mt. Olive R.R.1 Tel.
Ludovica DiPaola	11	7	EGFPYNNDEON	2	2	2	GI	L 20-50 R 21-30	Consult oculist	PN Pasquale PO Mt. Olive, R.R.1 Tel.
Renaldo Conterio	13	7	EGFPYNNDEON	4	4	4	GI	L 25-30 R 20-20		PN Tony PO Mt. Olive, R.R.1 Tel.
Pasqual Mascitti	12	7	EGFPYNNDEON	2	2	2	GI	L 21-20 R 20-20		PN Frank PO Mt. Olive Tel.
Edward McLaughlin	12	7	EGFPYNNDEON	2	2	2	GI	L R	Absent	PN PO Tel.
James Reid	12	7	EGFPYNNDEON	2	2	2	GI	L 21-20 R 20-20		PN Smith PO Mt. Olive Tel.
Pete Morusky	12	7	EGFPYNNDEON	4	4	4	GI	L 20-20 R 20-20		PN Adam PO Mt. Olive Tel.
Frank Piazza	12	7	EGFPYNNDEON	4	4	4	GI	L 20-20 R 20-20		PN Mike PO Mt. Olive Tel.
Louise Grandona	12	7	EGFPYNNDEON	2	2	2	GI	L 21-20 R 20-20		PN Charlie PO Mt. Olive Tel.
Lyman Duncan	13	7	EGFPYNNDEON	2	2	2	GI	L 21-20 R 20-20		PN Frank PO Mt. Olive Tel.

County Physician's Rural School Report

page 9

Name of School Eagerville Township _____
 Name of Teacher H. A. Williams P. O. Address _____ Tel. No. _____
 Pres. School Board _____ P. O. Address _____ Tel. No. _____

School Building:

General Repair
 Paint
 Inside Decoration
 Light
 Heat
 Ventilation

School Grounds:

Clean
 Drainage
 Room for Play

Well Water:

Well Closed
 Water

Toilets:

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No. Mt. Olive
Lawrence Duncan	13	7	E G F P Y N N D E O N D F G I					L 21-22 R 20-21		PN PO Tel. Frank
Virgil Girardini	11	7	E G F P Y N N D E O N D F G I					L 21-22 R 21-22		PN PO Tel. Fred
Nikie Piazza	11	7	E G F P Y N N D E O N D F G I					L 21-22 R 21-22		PN PO Tel. Frank
Lebro Failoni	14	7	E G F P Y N N D E O N D F G I					L 21-22 R 21-22		PN PO Tel. Dan
Lucio Bertoline	13	7	E G F P Y N N D E O N D F G I					L 21-22 R 21-22		PN PO Tel. Charles
Albert Caoni	12	7	E G F P Y N N D E O N D F G I					L 21-22 R 21-22	Remove Tonsils	PN PO Tel. Angelo
Pete DiPaola	12	7	E G F P Y N N D E O N D F G I					L 21-22 R 21-22		PN PO Tel. Pasqual
John Castagno	11	7	E G F P Y N N D E O N D F G I					L 21-22 R 21-22		PN PO Tel. Pete
Resvighio Bertoline	13	7	E G F P Y N N D E O N D F G I					L 21-22 R 21-22		PN PO Tel. Charles
Margaret McKarbo	13	8	E G F P Y N N D E O N D F G I					L 21-22 R 21-22		PN PO Tel. Edward R.R. Box 80
Lydia Aloisi	14	8	E G F P Y N N D E O N D F G I					L 21-30 R 21-30	Consult oculist	PN PO Tel. Edward
Laura Mazzarino	14	8	E G F P Y N N D E O N D F G I					L 21-30 R 21-30	Remove Tonsils Consult oculist	PN PO Tel. Pete
Edith Ashcraft	14	8	E G F P Y N N D E O N D F G I					L 21-30 R 21-30	Consult oculist	PN PO Tel. John
Evelyn Garritt	16	8	E G F P Y N N D E O N D F G I					L 21-22 R 21-22		PN PO Tel. William
Estimated 1927-28			E G F P Y N N D E O N D F G I					L		PN PO Tel.

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Name of School	Elmwood	Township	Cahokia
Name of Teacher	Anna Matevey	P. O. Address	Benld, Ill.
Pres. School Board	Smith G. Reid	P. O. Address	Mt. Olive, Ill.

[illegible]

September
6
1933

To Directors,
Eagerville School District #175,
Macoupin County, Illinois.

Dear Sirs:

Today your County Superintendent Mr. Wilhite and I visited your school. Your teachers are interested in the work and are making a good effort to render service. The children were industrious and attentive.

I make these suggestions:

(1) I commend you for having a water system and inside drinking fountains. I regret that you do not have good inside toilet rooms for both boys and girls. The pressure tank and the water system are already installed.

(2) Your floors are too dark. It may be that the floors were not well cleaned before they were oiled or that the oil was too dark.

(3) The green color on the walls does much damage to the decoration. It would be much better if you had used the same color below the blackboards as is used above them.

(4) The teacher of the first three grades needs two sets of supple entary readers as she cannot do the proper teaching of reading without them. I regret that you do not have the Pupils Reading Circle books as your children would get much pleasure and information out of them. Your library is small but it will soon be satisfactory if you add the Pupils Reading Circle Books and a few other worthy books annually.

(5) I commend you for having reference books and other supplies needed by the teachers in serving your children.

When you make improvements or purchase supplies please confer with Mr. Wilhite as he can do much to help you to secure correct service.

These suggestions are made to the end that your children may have the best possible school privileges.

Very truly yours,

Assistant Superintendent

CHW*FH

December
18
1934

To Directors,
Eagerville School District #175,
Macoupin County, Illinois.

Dear Sirs:

Today your County Superintendent Mr. Wilhite and I visited your school. I was pleased to see your school. I am certain that the children are interested and that they are doing very good work. The teachers give satisfactory leadership.

I know that you have seen some hard times but when good times have returned I am hoping that you may make needed improvements and additions. Your school is greatly in need of walks to make the outside conditions good. I make these suggestions:

1. The floors are very dark. They should be thoroughly cleaned and then treated with a thin covering of some light colored floor oil.
2. The lower part of your decoration is too dark. It makes the rooms gloomy. There should be no greens or browns. The light color should extend to the base board. The woodwork should be painted a much lighter color.
3. There is need of cabinet space to contain books, work materials and supplies. Suggestions were made to Mr. Williams.
4. Your teacher needs two sets of supplementary readers for the children of the first three grades as she cannot do the best teaching of reading without them.
5. Your library is small but it will soon be satisfactory if you buy the Pupils Reading Circle books and a few other worthy books annually.

I commend you for furnishing reference books, work books, Reading Circle books and other supplies needed by the teachers in serving your children.

When you make improvements or purchase supplies please confer with Mr. Wilhite as he can help you to secure correct service.

These suggestions are made to the end that your children may have the best possible school privileges.

Very truly yours,

Assistant Superintendent

CHW:PH

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Eagleville Dist. No. 175 County Macoupin Date 9/18/44
 Assessed Valuation 263,328 Tax Rate: Educ. 1.41 Bldg. .50 Special aid: Yes No
 1st. Teacher W. G. Williams Address Eagleville
 Years in this school 21 in other schools 4 Type of Certificate Limited State Elementary
 Salary this year 1584.60 Salary last year 1584.60 Years of Training 2 1/2
 Date of last credits earned 1943 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes
 2nd. Teacher Catherine Lappi Address Beryl, Illinois
 Years in this school 1 in other schools 6 Type of Certificate Limited State Elementary
 Salary this year 1161.60 Salary last year 1008.00 Years of Training 2 yrs + (80 hrs.)
 Date of last credits earned 8/42 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes
 Clerk of the Board _____ Address _____

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days:
	-	1	4	2	4	6	4	3	24	Last Year <u>184</u> This Year <u>180+</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS					✓	
1. School grounds landscaped	✓					
2. Ample playground space	✓					
3. Building painted on outside	✓					
4. Building in good repair	✓					
5. Cloakrooms provided	✓					
6. Safe and sanitary water supply	✓					
7. Toilet and lavatory facilities	✓					
8. Walls and ceiling decorated and clean	✓					
9. Adequate window space	✓					
10. Light from left (or left and rear)						
11. Adjustable window shades	✓					
12. Condition of floors	✓					
13. Approved heating system	✓					
14. Means of humidifying the air	✓					
15. Means of proper ventilation	✓					
16. Blackboards and bulletin boards	✓					
17. Adequate floor space	✓					
18. Safety against fire	✓					
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	✓					
2. Tables and chairs	✓					
3. Adequate maps and globes	✓					
4. Provisions for storage of supplies	✓					
5. Approved musical instruments	✓					

Furnace

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....	✓					
7. Movable, adjustable seats.....	✓					
8. Audio-Visual aids.....						
9. Adequate play equipment.....	✓					
10. Janitorial supplies and housekeeping.....	✓					
11. Framed art pictures.....						
12. First aid kit.....	✓					
13. Thermometer properly placed.....	✓					
14. Clock in good repair.....	✓					
15. Flags properly displayed.....	✓					
16. Textbooks and supplementary readers.....	✓					
III. TEACHER						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
IV. CURRICULUM						
1. Correlation of Subject Matter.....						
2. Pupil Activities.....	✓					
3. Subject matter made meaningful.....						
4. Follows State and County Plans.....						
5. Health & Phys. Ed. Program.....	✓					
V. COMMUNITY RELATIONS						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? _____

Does school have a radio? no Artificial lighting? _____

Warm lunch program? no Explain _____

Special health program? _____ Explain _____

Are there insect screens for doors and windows? no

Improvements Since Last Year

Needed Improvements

Status last year: R. _____ PR. _____ Non. R. _____ Date: _____

Signed: _____
Teacher

Signed: Joseph H. Frew
Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____
Co. Supt. of Schools

Signed: _____
Asst. Supt. of Pub. Inst.