

McVey
#178



McVey, No. 178, Twp. 11-6.

Preliminary Classification Report

Of School in McVey District 178 Township of Nilwood
County of Macoupin For the term commencing Sept. 14 1908
Geo. H. Graham Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Meina Plummer	14				READING	Baldern's		
2	Dilei Stead	15							
3	Cyrus Cary	14							
4	Paul Plummer	13							
5	Rae Stead	16				SPELLING	Natural		
6	Lincoln Huber	13							
7	Dolly Grummond	14							
8	Wes Plummer	11							
9	Leota Campbell	10							
10	Bert Quick	12				GRAMMAR	Lowdy's		
11	Verlie Chaney	13							
12	Edna Wollenweber	11							
13	Willie Wollenweber	16				LANGUAGE	State Course		
14	Luert Cary	10							
15	Herbert Cary	12							
16	Bennie Watson	11				ARITHMETIC	McMasters		
17	Harold Chaney	9							
18	Lela Quick	10							
19	Dora Huber	10							
20	Mabel Kelly	18				WRITING	Barnes		
21	Ruth Cary	8							
22	Chas Huber	8							
23	Fern Leach	7							
24	Russel Watson	7				PHYSIOLOGY AND HYGIENE			
25	Laurence Huber	7							
26	Blyde Leach	7							
27	Helen Wollenweber	5							
28	Bonnie Quick	8				GEOGRAPHY	Natural		
29	Willie Grummond	14							
						U. S. HISTORY	McMasters		
						HISTORY OF ILLINOIS	Mather's		
						CIVICS	Ill & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Opening Exercises				Chart
			Chart				First Reader
			Literature				Second Reader
			Fifth Reader				Physiology
			Fourth Reader				Geography
			Third Reader				Physiology
			Second Reader				Geography
			First reader				Recess
			History				Grammar
			Recess				Language
			Numbers				Civics
			Numbers				Language
			Arithmetic				Chart
			Arithmetic				First Reader Spelling
			Arithmetic				Second Reader Spelling
			Noon				3rd Year Spelling
							5th Year Spelling
							Orthography
							Dismissed

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room needs papering Desks good Good stove Windows good
No decorations

No. volumes in library 50 General condition of library books New Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition New Kind of blackboard in use Cloth or Canvas
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds One State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 60.
Term ends Don't know 1908
Teacher's name Jas. H. Graham Address while teaching M. W. Vey

TEACHER'S REMARKS ON CLASSIFICATION

The classification of this school is very bad. A great many
are from one to five years behind with work in some branches

I have made changes respecting time of recitations and
have not rearranged the time as yet.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.
It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to
me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in McVey District 178 Township of Wilwood
County of Macoupin For the term commencing Sept. 6, 1919
Geo. H. Graham Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Mina Plummer	15				READING	Palcivus		
2	Dicie Stead	16							
3	Glossie Brown	18							
4	Ray Stead	17							
5	Clustus Brown	16				SPELLING	Natural		
6	Lincoln Huber	14							
7	Paul Plummer	14							
8	Verlie Chaney	14							
9	David Probst	15							
10	Vera Plummer	12				GRAMMAR	Gowdy's		
12	Bert Quick	13							
13	Dora Huber	11							
14	Harold Chaney	10				LANGUAGE	State Course		
15	Edna Wollenweber	12							
16	Mabel West	11							
17	Willie Wollenweber	11				ARITHMETIC	Smith's		
18	Lela Quick	11							
19	Bonnie Quick	9							
20	Fern Leach	8							
21	Charles Huber	9				WRITING	Barnes Natural Slant		
22	Earl West	9							
23	Helen Wollenweber	6							
24	Laurance Huber	8							
25	Margaret Dalby	7				PHYSIOLOGY AND HYGIENE			
26	Mula Moon	6							
						GEOGRAPHY	Natural		
						U. S. HISTORY	Mc Masters		
						HISTORY OF ILLINOIS	Making of Ill. Mother		
						CIVICS	Ill. and Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
8-55	9-00		Opening Exercises	1-00		Chart & First Reader	
	9-00		Literature	1-10		Second Reader	
	9-15		Chart & First Reader	1-20		Third Reader	
	9-25		Second Reader	1-30		Geography 8th year	
	9-35		Third Reader	1-50		History 6th year	
	9-45		Fourth Reader	2-05		Physiology 4th year	
	9-55		Fifth Reader	2-15		Grammar 8th year	
	10-10		Sixth Reader	2-30		Recess	
	10-30		A History 8th year	2-45		Language 4th year	
			Recess	2-55		Language 6th year	
	10-45		Arithmetic 8th year	3-10		Civics	
	11-05		Arithmetic 6th year	3-30		Physiology 6th year	
	11-25		Arithmetic 4th year	3-40		Spelling 6th year	
	11-40		Arithmetic 3rd year	3-45		Spelling 4th & 5th year	
	11-50		Numbers 2nd	3-50		Spelling 2nd and 3rd year	
	11-55		Numbers 1st.	3-55		Orthography	
	12		Noon			Spelling Chart & First	
				4		Dismissed	

I usually have some pupil hear Chart spelling also first reader. I just list the time each class is called. Too many figures confuse pupils. You see I am quite busy don't you? Come up some time

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room needs papering done. Desks good. Stove only fair. No decorations to speak of.

No. volumes in library 45 General condition of library books in good condition Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Arbolite

Condition good What is the general condition of your school grounds? The grounds are very

good but could be improved by having grass sown.

No. living trees on school grounds: four State condition of outbuildings. Boys' The buildings are

Girls' <i>both under same roof</i>	Coal house <i>is good</i>	Teacher's salary per month, \$ <i>65</i>
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Term ends April 1901

Teacher's name Rev. H. Graham Address while teaching Mo. Vex.

TEACHER'S REMARKS ON CLASSIFICATION

The classification is not of the best. Too many classes are needed to get pupils where they can do good work. The plan of alternation is difficult to see here, as pupils have been neglected along some of the branches. I have, for instance, two little girls who began this term, and one has attended regularly, one has come scarcely any, hence I have a first reader and chart. It is so in other branches.

If you can assist me by regulating one case of strict violation of compulsory law I will be obliged. We have no truant officer and no 25 of this list has attended only about twenty-five days all together. I think it is the duty of some one to regulate such violations, and if it be your duty I trust you may be prompt in fulfilling same for benefit of child.

What is it that rural schools fail to observe the law providing the appointment of Truant Officers? See to this case if you want to cooperate with me.

The child in question lives only three-fourths of a mile distant so I feel as though this violation is strictly uncalled for and make these circumstances known to you so as you may through directors or violator adjust same. I have tried both and have failed.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in McVey District No. 178 Township of Hibbard
County of Macoupin For the term commencing September 6th 1918
J.B. Bush Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
X	<i>Sixth Yr.</i>								
1.	Flossie Brown	18	Quit school on account of absence. 7 th yr				Supplementary R.		
2	Verlie Chasney	15				3 rd 2 nd & 1 st	+ Baldwin's R.		
3	Paul Plummer	14	Ex Graduate				See Baldwin's R.		
4	David Brown	15	Slow to learn						
5	Bert Trick	15	Attendance poor			3 rd 5 th & 7 th	Willmer State course		
6	Vera Plummer	13	Bright						
7	Leta Campbell	12	Slow to learn						
8	Dora Huber	11							
9	Bryan Wilson	13	Bright						
	<i>Fifth Yr.</i>								
10	Harold Chasney	11	Bright				See Goodys		
11	Chas. Huber	10							
12	Lela Trick	11					All Grades follow State course.		
13	May Wilson	11							
14	Bernie Trick	10	Slow to learn						
15	Fern Leach	10	" " "			7 th yr	Smith's Practical		
	<i>Third Yr.</i>					5 th yr	Smith's Primary		
16	Laurence Huber	8	Bright				Lower grades follow State course.		
	<i>Second Yr.</i>								
17	Margaret Dalby	8	"				All Grades follow State course.		
	<i>First Yr.</i>								
18	Alma Harris	6	"						
19	Portia Huber	5	"						
							PHYSIOLOGY AND HYGIENE		
							All Grades use Carter's Physiology.		
							GEOGRAPHY		
						7 th yr	Natural Advanced		
						3 rd yr	" Elementary		
							U. S. HISTORY		
						7 th yr	Barnes		
							HISTORY OF ILLINOIS		
						7 th yr	Master's Making of Ill.		
							CIVICS		
						7 th yr	Illinois & the Nation		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Used Program in State Course of Study.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

My school Room is clean, with good desks for store
 thousands good for
 No. volumes in library 51 General condition of library books Good Do you keep a
 Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
 cover Oxford International Dictionary Condition Good Kind of blackboard in use _____
 Condition Fair What is the general condition of your school grounds? _____

No. living trees on school grounds One State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Good Teacher's salary per month, \$ 65.00
Term ends April 4 1911
Teacher's name L. B. Bush Address while teaching McVey St

TEACHER'S REMARKS ON CLASSIFICATION

Mr. R. C. Moore
Dear Sir,
In making out this report I classified my school according to grades and made the report according to the Smith's Arithmetic. But we also use some others like Barnes, Sperry and also Montgomery.
We follow the State Course in everything and then do as much extra work as we have time.
Yours truly
J. B. Bush

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in M^{rs} Vey, Ill. District 178 Township of Nilwood
County of Macoupin For the term commencing September 4th 1911.
Margaret M. Mize Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	David Brown	16	It seems to me, all the pupils are interested in their work.			READING			
2	Leota Campbell	13		8	1	1,2	Baldwin's		
3	Harold Charrie	12		6	1	3,4,6	"		
4	Lela Quick	12		4	1	6,7,8	"		
5	Dora Huber	12		3	1	9 SPELLING	"		
6	Charles Huber	11		2	1	10	"		
7	Bonnie Quick	10		1	1	11, 12.	"		
8	Fern Leach	10							
9	Lawrence Huber	9							
10	Margaret Dalby	8		8	1	1,2	Esowdy		
11	Alma Harris	8		6	1	3,4,5 LANGUAGE	Course		
12	Dortha Huber	6		4	1	6,7,8	Course		
				3+2	1	9-10	"		
				8	1	1,2	Smith's		
				6	1	3,4,5	"		
				4	1	6,7,8	"		
				3+2	1	9,10 WRITING	Course		
				1	1	12, 11	"		
						PHYSIOLOGY AND HYGIENE			
				8	1	1,2	Overtons		
				6	1	3,4,5	"		
				4	1	6,7,8	"		
						GEOGRAPHY	Natural		
				8	1	1,2	Home Geo.		
				4	1	6,7,8			
						U. S. HISTORY	McMaster & Barnes.		
				8	1	1,2			
				6	1	3,4,5			
						HISTORY OF ILLINOIS	Mather		
				8	1	1,2			
						CIVICS	Ill & the Nation		
				8	1	1,2			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:	9:10		Opening Exercises	1:	1:10	1 st Yr.	Language
9:10	9:20	1 st Yr.	Numbers	1:10	1:20	2 nd 3 rd "	" "
9:20	9:30	2 nd 3 rd Yr.	Numbers	1:20	1:40	4 th "	Grammar
9:30	9:45	4 th "	Arithmetic	1:40	1:55	4 th "	Language
9:45	10:	6 th "	" "	1:55	2:10	6 th "	" "
10:	10:20	8 th "	" "	2:10	2:30	8 th "	Geography
10:20	10:30		Writing all grades	2:30	2:45		Recess
10:30	10:45		Recess	2:45	2:55	1 st 2 nd Yr.	Reading
10:45	10:55	1 st Yr.	Reading	2:55	3:05	2 nd 3 rd "	Physiology
10:55	10:05	2 nd "	" "	3:05	3:15	4 th "	Home. Geog.
11:05	11:15	3 rd "	" "	3:15	3:30	8 th "	History. U.S. + Ill.
11:15	11:30	8 th "	" "	3:30	3:40	6 th "	" "
11:30	11:40	4 th "	" "	3:40	3:45	4 th "	Spelling
11:40	11:50	6 th "	" "	3:45	3:50	6 th "	" "
11:50	12:	8 th "	Civics	3:50	4:	8 th "	" "
12:	1:		Noon	4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is in a fair condition except walls, which are dark.

No. volumes in library 30+ General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 60.00

Term ends April 9, 1912.

Teacher's name Margaret M. Mize Address while teaching Mrs. Key, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The pupils are classified according to the work which I think they are capable of doing. Have a large number of classes in comparison to pupils.

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in McVey District No. 178 Township of Nilwood
County of Macoupin For the term commencing September 2 1912
Edith Deming Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Leota Campbell	14	Good worker.			READING			
2	Harold Chaney	13		7		1, 2, 3, 4	Elson Readers		
3	Dora Huber	13		5		5, 6, 7, 16	Baldwins		
4	Lela Duick	13		4		8, 9, 17	"		
5	Bonnie Duick	11		3		10, 11, 14, 15, 9	"		
6	Fern Leach	11		7		2, 13, SPELLING	"		
7	Clarence Surber	14		5		1, 2, 3, 4	Carvin's Orth.		
8	Lester Batty	9		4		5, 6, 7, 16	Course of Study		
9	Lloyd Batty	7		4		8, 17	"		
10	Margaret Dalby	10		3		10, 11	"		
11	Lily Jarvis	8		7		GRAMMAR	Goudy Gram.		
12	Dorothy Huber	7				1, 2, 3, 4	"		
13	Beula Boston	6				LANGUAGE			
14	Gladys Jarvis	6		5		5, 6, 7, 16	Follow course of study		
15	John Huber	6		4		8, 10, 17	"		
16	Charles Huber	12		2		11, 12, 13, 14, 15, ARITHMETIC	"		
17	Lawrence Huber	10		7		1, 2, 3, 4	Smith's Practical		
				5		5, 6, 7, 16	Inter.		
				4		8, 17	Primary		
				3		10, 11 WRITING	course of study		
				4, 5		1, 2, 3, 4, 5, 6, 7, 16	Economy System		
				7		8, 17	Pennmanship no. 3.		
				1-3		12, 13, 14, 15, 10, 11	Economy System no. I.		
						PHYSIOLOGY AND HYGIENE			
				7		1, 2, 3, 4	Overton's applied		
				5		5, 6, 7, 16	Intermediate		
				4		8, 17	Primary		
				3		10, 11 GEOGRAPHY			
				7		1, 2, 3, 4	Natural Advanced		
				5		5, 6, 7, 16	Geog.		
				4		8, 17	Follow course of Study		
						U. S. HISTORY			
				7		1, 2, 3, 4	Bairn's Hist.		
						HISTORY OF ILLINOIS			
				7		1, 2, 3, 4	Making of Ill.		
						CIVICS			
				7		1, 2, 3, 4	Ill. and the Nations		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	1	Opening Exercises	1:00	1:10	1	Reading
9:05	9:15	1	numbers	1:10	1:20	2+3	Nature Study and Phys.
9:15	9:25	2	numbers	1:20	1:30	4	Physiology
9:25	9:40	3	Arithmetic	1:30	1:40	5	Geography
9:40	9:55	7	Arithmetic	1:40	1:50	7	Geography
9:55	10:05	4	Arithmetic	1:50	2:00	4	Reading
10:05	10:20	5	Arithmetic	2:00	2:10	3	Reading
10:20	10:30	7	Reading	2:10	2:20	5	Physiology
10:30	10:45	all	Recess	2:20	2:30	all	Writing and Drawing
10:45	10:55	1	Reading	2:30	2:45	..	Recess
10:55	11:05	2	Reading	2:45	3:00	H2	Language
11:05	11:15	5	Reading	3:00	3:10	4	Language
11:15	11:25	7	Grammar	3:10	3:25	7	History
11:25	11:30	3	Spelling	3:25	3:40	5	Language
11:30	11:40	4	Spelling	3:40	3:50	4	Geography
11:40	11:50	5	Spelling	3:50	4:00	7	Physiology and Circs.
11:50	12:00	7	Orthography				
12:00	1:00	all	noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

fair, fair, stove, good, but it is in the center of the room,
Windows and decorations are good.

No. volumes in library 42 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use painted
Condition fair What is the general condition of your school grounds? fair

No. living trees on school grounds none State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 50
Term ends April 1, 1913
Teacher's name Edith Deming Address while teaching Atwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the M^c V^ely School, District No. 178, Macoupin County, Illinois.
For the term commencing Sept 1st 1913 Matilda Hulcher Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Viola Jenkins	6	Beginner, Industrious	I		READING			
2	Beula Boston	6	Very industrious	II		7, 8, 9 IV Elson Grammar		7	8
3	Dortha Huber	8	Very industrious	III		5, 6, 16, 17 III Elson Grammar		5	6
4	Margaret Dalby	11	Very good in language	IV		4, 13, 14 Baldwin		3	4
5	Fern Leach	12	Very industrious	V		1, 2, 3, 10, 11, 12 SPELLING	Baldwin	1	2 + 1
6	Bonnie Quick	12	Very industrious	VI		7, 8, 9	Canins	7	8
7	Leota Campbell	15	Studious	VII		5, 6, 16, 17	State Course	5	6
8	Dora Huber	14	Very industrious	VIII		4, 13, 14	State Course	3	4
9	Lela Quick	14	Studious	VIII		3, 15	State Course	2	3
10	Glenn Leach	6	Beginner, industrious	I		1, 2, 3, 10, 11, 12 GRAMMAR	State Course	1	1 + 2
11	John Huber	6	Fine in language	II		7, 8, 9	Gowdy	7	8
12	Lloyd Batty	8	Very industrious	II					
13	Lester Batty	10	Studious	IV		LANGUAGE			
14	Laurence Huber	11	Absent a great deal but does pretty well.	IV		5, 6, 16, 17	State Course	5	6
15	Clayton Leach	9	Studious	III		4, 13, 14	State Course	3	4
16	Blayne Leach	12	Studious	VI		3, 15 ARITHMETIC	State Course	2	3
17	Charles Huber	13	good in hist + Arith.	VI		7, 8, 9	Smiths	7	8
						5, 6, 16, 17	Smiths	5	6
						4, 13, 14	Smith's Primary	3	4
						1, 2, 3, 10, 11, 12, 15 WRITING	State Course	2 + 3	1, 2 + 3
						7, 8, 9	Economy System	7	8
						5, 6, 16, 17	Economy System of Penmanship	5	6
						PHYSIOLOGY AND HYGIENE			
						7, 8, 9	Overton's	7	8
						5, 6, 16, 17	Intermediate	5	6
						3, 15	Primary	2	3
						GEOGRAPHY			
						7, 8, 9	Advanced	7	8
						5, 6, 16, 17	Advanced	5	6
						4, 13, 14	Home by H. B. Fairbanks	3	4
						U. S. HISTORY			
						7, 8, 9	State Course Montgomery	7	8
						5, 6, 16, 17	Barnes	5	6
						HISTORY OF ILLINOIS			
						7, 8, 9	Montgomery	7	8
						CIVICS			
						7, 8, 9	State + Nation	7	8
						MUSIC			
						AGRICULTURE			
						7, 8, 9, 5, 6, 16, 17	A. W. Nolan		
							State Course		
						HOUSEHOLD ARTS			
						DRAWING			
						All	State Course		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10	10		Opening Exercise	1:00	1:05	05		Opening Exercise
9:10	9:20	10	1st	Year Numbers	1:05	1:10	05	6th	Year Spelling
9:20	9:30	10	2nd	Year numbers	1:10	1:20	10	2nd	Year Reading
9:30	9:45	15	8th	Year Arithmetic	1:20	1:30	10	8th	Year Geography
9:45	9:55	10	4th	Year Arithmetic	1:30	1:40	10	4th	Year Reading
9:55	10:05	10	3rd	Year numbers	1:40	1:50	10	6th	Year History
10:05	10:15	10	6th	Year Arithmetic	1:50	2:00	10	All	Writing or Drawing
10:15	10:30	10	8th	Year Reading	2:00	2:10	10	3rd	Year Language
10:30	10:45	15		Recess	2:10	2:20	10	8th	Year History + Civics
10:45	10:55	10	1st	Year Reading	2:20	2:30	10	6th	Year Geography
10:55	11:05	10	4th	Year Language	2:30	2:45	15		Recess
11:05	11:15	10	8th	Year Grammar	2:45	2:50	05	3rd	Spelling
11:15	11:30	15	1+2	Year Spelling	2:50	3:00	10	1+2	Years Language + nat. study
11:30	11:40	10	6th	Year Reading	3:00	3:10	10	4th	Year Spelling
11:40	11:50	10	3rd	Year Reading	3:10	3:20	10	8th	Year Physiology
11:50	12:00	10	4th	Year Geography	3:20	3:30	10	6th	Year Language
12:00		60		Noon	3:30	3:40	10	3rd	Year Physiology
					3:40	3:50	10	8th	Year Spelling
					3:50	4:00	10	6th	Year Physiology
					4:00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The general condition of my school room is good, having good desks, large stove, windows, no decorations.

No. volumes in library 75 General condition of library books is good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use large black.

Condition good What is the general condition of your school grounds? The general condition of the school grounds is fairly good, no shrubs.

No. living trees on school grounds none State condition of outbuildings, Boys' Good.

Girls' good Coal house good Teacher's salary per month, \$ 45.

Term ends April 1, 1913

Teacher's name Matilda Hulcher Address while teaching Mc Vey, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of the Mc Vey School, District No. 178, Macoupin County, Illinois.
For the term commencing September 1st 1914 Lulu Graham Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Glen Leach	7	Quick to learn			READING			
2	Walter Boston	5	A Very bright child	1st		5	Baldwins	1st	
3	Bertha Dennis	7	Quick to learn	2nd		1	"	2nd	
4	Agnes Dennis	9	Quick to learn.	3rd		2	"	3rd	
5	Clara Dennis	11	Easy to learn & forget			SPELLING			
6	John Huber	7	Has a broad imagination	1st		5	From Baldwin Reader		
7	Berula Boston	8	Quick to learn	2nd		1	"	"	
8	Lloyd Batty	9	Slow in studies	3rd		4	"	"	
9	Wortha Huber	9	Quick to learn.	5th		5	"	"	
10	Clayton Leach	10	Quick to learn.			GRAMMAR			
11	Lester Batty	11	Numbers 11, 12,	7th		4	Gowdys		
12	Margaret Halby	12	13, and 14 are all			LANGUAGE			
13	Ina Dennis	13	rather easy to learn			6			
14	Bonnie Quick	13	but the 5th yr seems	1st		4			
15	Lawrence Huber	12	hard for them. 15 fine	3rd		5			
16	Fern Leach	13	very good.	5th		ARITHMETIC			
17	Clyde Leach	13		1st		4			
18	Charles Huber	14	Quick to learn	2nd		2	Smiths Primary		
19	Lela Quick	15	very good.	3rd		2	Smiths Intermediate		
				4th		5	Smiths Practical		
				7th		4			
				3rd & 5th		9			
				7th		4			
						PHYSIOLOGY AND HYGIENE			
				5th		5	Overtons Intermediate		
				7th		4	" Advanced		
				3rd & 4th		4	" Primary		
						GEOGRAPHY			
				5th		5	Natural Advances		
				7th		4	"		
						U. S. HISTORY			
				7th			Montgomerys		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9.10		Opening Exercises	1	1.10	1st	Primary work
9.10	9.20	1st	numbers.	1.10	1.20	2nd	Reading.
9.20	9.30	2nd	numbers.	1.20	1.30	3rd	Reading.
9.30	9.40	3rd	Arithmetic.	1.30	1.45	5th	Spelling.
9.40	9.55	7th	Arithmetic.	1.45	2.05	7th	Geography.
9.55	10.05	4th	Arithmetic.	2.05	2.15	4th	Reading.
10.05	10.20	5th	Arithmetic.	2.15	2.30	all	Writing
10.20	10.30	7th	Reading.	2.30	2.45		Recess.
10.30	10.45		Recess.	2.45	2.55	1st	Language.
10.45	10.55	1st	Primary work.	2.55	3.10	5th	Geography.
10.55	11.05	2nd	Spelling.	3.10	3.25	7th	History.
11.05	11.15	5th	Reading.	3.25	3.35	3rd	Language.
11.15	11.25	7th	Grammar.	3.35	3.45	5th	Language.
11.25	11.35	3rd	Spelling.	3.45	4	7th	Physiology.
11.35	11.45	5th	Physiology.				Dismissal.
11.45	12	7th	Orthography.				
12	1		Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

We have a clean and good schoolroom. Stove is very good. Windows good.

No. volumes in library 82 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Cloth

Condition very good What is the general condition of your school grounds? We have a

nice large schoolground but there are no trees on it.

No. living trees on school grounds None State condition of outbuildings, Boys' Good

Girls' Good Coal house fair Teacher's salary per month, \$ 50

Term ends April 1 1915

Teacher's name Lulu Graham Address while teaching Mc Vey, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

On Thursdays and Fridays, instead of 3rd year Language, we have Physiology and Nature Study. In 3rd year Reading I have two separate classes, because a few are better than others.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Mrs. Vey School, District No. 178, Macoupin County, Illinois.
For the term commencing Sept 6 1915 Harry Hamm Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
Second Grade									
1	Robert Cardwell	7		2	3	1, 2, 3, 4, 5, 6	Baldwin 2 nd		
2	Lee Jones	8		4		7, 8, 9	Baldwin 4 th		
3	Walter Boston	7		6		10, 11, 12, 13, 14	Baldwin 6 th		
4	Ellen Smith	7		8		15, 16, 17, 18	Elson 4 th		
Third Grade									
5	Elva Cardwell	9		2	3	1, 2, 3, 4, 5, 6	Words from Reader		
6	John Huber	8		4		7, 8, 9	Words from Reader		
7	Hawthorne	10		6		10, 11, 12, 13, 14	Natural		
8	Lloyd Batty	9		8		15, 16, 17, 18	Orthography		
9	Clinton Barnes	9		8		15, 16, 17, 18	Grammar		
10	Bella Boston	9		8		15, 16, 17, 18	Grammar		
Sixth Grade									
11	Lester Batty	12		2	3	1, 2, 3, 4	Nature Study		
12	Laurence Huber	13		4	6	5, 6, 7, 8, 9, 10, 11, 12, 13, 14	Boon Book		
13	Dorothy Huber	10		2	3	1, 2, 3, 4, 5, 6	Board work		
14	Margaret Dabby	13		4		7, 8, 9	Smiths Primary		
15	Mable Smith	12		6	8	10, 11, 12, 13, 14, 15, 16, 17, 18	Smiths Adv		
Eighth Grade									
16	Everett Barnes	13		all		all	Economy system		
17	Hilda Barnes	11		8		15, 16, 17, 18	Aviation		
18	Fern Leach	14		4	6	7, 8, 9	Natural Primary		
19	Ahal Smith	13		6	8	10, 11, 12, 13, 14	Natural Adv		
20				8		15, 16, 17, 18	Natural Adv		
U. S. HISTORY									
21				6	8	10, 11, 12, 13, 14	Montgomery		
22				8		15, 16, 17, 18	Montgomery		
HISTORY OF ILLINOIS									
23				8		15, 16, 17, 18	all + Nation		
CIVICS									
24				8		15, 16, 17, 18	all + Nation		
MUSIC									
AGRICULTURE									
HOUSEHOLD ARTS									
DRAWING									
ALGEBRA									
ENGLISH									
ENGLISH HISTORY									
PHYSICAL GEOGRAPHY									
COM. GEOGRAPHY									
BOTANY									
GREEK AND ROMAN HIST.									

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Absencing Ex.	1:00	1:10	all	General Ex.
9:05	9:20	2	number	1:10	1:20	2	Reading
9:20	9:30	3	arithmetic	1:20	1:30	3	Reading
9:30	9:45	8	arithmetic	1:20	1:45	6	History
9:45	10:00	4	arithmetic	1:45	2:00	8	Geo.
10:00	10:15	6	arithmetic	2:10	2:20	all	Nothing
10:15	10:30	8	Reading	2:20	2:30	4	Reading
10:30	10:45	all	Recess	2:30	2:45	3	Language
10:45	11:00	2	Spelling	2:45	2:55	all	Recess
11:00	11:15	6	Reading	2:55	3:05	2	Language
11:15	11:25	3	Spelling	3:05	3:15	8	History
11:25	11:40	8	Grammar	3:15	3:30	4	Geo.
11:40	11:50	4	Spelling	3:30	3:40	8	Physiology
11:50	12:00	6+8	Spelling	3:40	3:50	6	Language
12:00	1:00	all	Noon	3:50	4:00	4	Language
				4:00	4:15	6	Geography
						8	Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The Building is very clean, the stove is in center of room, desks is fair, windows good and decoration poor.

No. volumes in library 90 General condition of library books Good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition fair Kind of blackboard in use

Condition good What is the general condition of your school grounds? fair except trees

No. living trees on school grounds none State condition of outbuildings, Boy's fair

Girls' fair Coal house good Teacher's salary per month, \$ 50.

Term ends April 12 1916 Was the classification record properly filled out at the close of last term? yes

Teacher's name Harry Hamm Address while teaching Girard St

TEACHER'S REMARKS ON CLASSIFICATION

No 1 is very poor in studies
No 2, 3 + 4 is fair
No 5 is poor
No 6 is excellent
No 7 + 8 is fair
No 9 is excellent
No 10, 11, 12, 13 + 14 is fair
No 15 is excellent
No 16 + 18 fair
No 17 excellent
No 12 has never had fifth year work.
No 15, 16 + 18 has never had seventh year work.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report.

Of the McKey School, District No. 178, Macoupin County, Illinois.
For the term commencing Sept 4 1916 Harry Kanner Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	First year					READING			
1.	Robert Harris	6		1 st	1 st	1, 2 & 3	1 st Baldwin		1 st page
2.	Elmer Whitesell	6		3 rd		4 & 5	3 rd Baldwin		1 st ...
3.	Galdie Whitesell	7		5 th		6, 7, 8 & 9	5 th Baldwin		1 st ...
	Third year			7 th		10, 11, 12, 13, 14, 15, 16, 17 & 18	1 st Elson		1 st ...
4.	Walter Boston	8				SPELLING			
5.	Ellen Smith	8		1 st		1, 2, & 3	Words from Reader		
	Fifth year			3 rd		4 & 5			
6.	Clinton Barnes	9		5 th		6, 7, 8 & 9	Natural Speller		1 st ...
7.	John Huber	9	Has not had 4 th year	7 th		10, 11, 12, 13, 14, 15, 16, 17 & 18	Carlin's Orthography		1 st ...
8.	Beula Boston	9				GRAMMAR			
9.	Bessie Harris	10	Has not had 4 th year	7 th		11, 12, 15, 14 & 18	Lowdy		1 st ...
	Seventh Grade.			8 th		10, 13, 16 & 17	Lowdy		96
10.	Everett Barnes	13	Has had 8 th year			LANGUAGE			
11.	Lester Batty	14		9 th		4 & 5	Poem Book		1 st ...
12.	Laurence Huber	12		5 th		6, 7, 8 & 9	Lowdy & DePue's		1 st ...
13.	Hilda Barnes	12	Has had 8 th year			ARITHMETIC			
14.	Marguerite Dalby	13		3 rd		4 & 5	Smith's Primary		1 st ...
15.	Dortha Huber	11		5 th		6, 7, 8 & 9	Smith's Primary		
16.	Fern Leach	16	Has had 8 th year	7 th		10, 11, 12, 13, 14, 15, 16, 17 & 18	Smith's adv.		129
17.	Opal Smith	17	Has had 8 th year			WRITING			
18.	Mabel Smith	13		3 rd		4, 5, 6, 7, 8 & 9	Economic system		
				7 th		10, 11, 12, 13, 14, 15, 16, 17 & 18	Economic system		
						PHYSIOLOGY AND HYGIENE			
				5 th		6, 7, 8, & 9	Overton's Primary		1 st ...
				7 th		10, 11, 12, 13, 14, 15, 16, 17 & 18	Overton's Phy.		1 st page
						GEOGRAPHY			
				5 th		6, 7, 8, & 9	Natural Elementary		1 st ...
				7 th		10, 11, 12, 13, 14, 15, 16, 17 & 18	Tarver & Mrs. Murray's		2 nd 26
						U. S. HISTORY			
				7 th		10, 11, 12, 13, 14, 15, 16, 17 & 18	Mon. T. Gomer's		152
						HISTORY OF ILLINOIS			
				7 th		10, 11, 12, 13, 14, 15, 16, 17 & 18	Making of Ill.		1 st page
						CIVICS			
				8 th		10, 11, 12, 13, 14, 15, 16, 17 & 18	Ill. & the Nation		1 st page
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Eper.	1:00	1:10	all	General Eper.
9:05	9:20	1	Primary work.	1:10	1:25	1	Primary work
9:20	9:30	3	arithmetic	1:25	1:40	5	Geography
9:30	9:45	7	arithmetic	1:40	1:55	7	Geography
9:45	10:00	4	arithmetic	1:55	2:05	3	Reading
10:00	10:15	5	arithmetic	2:05	2:20	5	Physiology
10:15	10:30	7	Reading	2:20	2:30	all	writing
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	Primary work	2:45	3:00	1	Language & Math Study
10:55	11:00	5	Reading	3:00	3:15	7	History & Civics
11:10	11:30	7 & 8	Grammar	3:15	3:30	3	Language
11:30	11:40	3	Spelling	3:30	3:45	5	Language
11:40	11:50	5	Spelling	3:45	4:00	7	Physiology
11:50	12:00	7	Spelling				

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The stove is in a poor place, it is in the center of the room.
Windows are fair, there are on each side of room, decorations none.
No. volumes in library 95 General condition of library books good Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's International Dictionary Condition Good Kind of blackboard in use
Condition fair What is the general condition of your school grounds? fair
No. living trees on school grounds 0 State condition of outbuildings, Boys' good
Girls' good Coal house good Teacher's salary per month, \$ 60
Term ends April 4 1917 Was the classification record properly filled out at the close of last term? yes
Teacher's name Harry Hamm Address while teaching Girard St.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in McKey District 178 Township of Milwood
County of Macopin For the term commencing Sept. 3 1917
Harry S. Brown Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Tim Harris	15		1st		13, 14, 15	Baldwins		1st
2	Lester Batty	14		2nd		11 + 12	Baldwins		1st
3	Marquett Dalby	14		4th		9 + 10	Baldwins		1st
4	Mabel Smith	14		6th		6, 7 + 8	Baldwins		1st
5	Dorthea Huber	12		8th		1, 2, 3, 4 + 5	Elson II		
SECOND INTERMEDIATE DIVISION							GRAMMAR		
6	Bessie Harris	11		4th		9 + 10	Sowdy		1st
7	John Huber	10		6th		6, 7 + 8	Dutton I	151	151
8	Bula Boston	10		8th		1, 2, 3, 4 + 5	Dutton II Sowdy	192	107
							ARITHMETIC		
				4th		9 + 10	Smith		1st
				6th		6, 7 + 8	Practical		1st
				8th		1, 2, 3, 4 + 5	Practical		
							GEOGRAPHY		
				4th		9 + 10	Natural		1st
				6th		6, 7 + 8	Tan + Montgomery		1st
				8th		1, 2, 3, 4 + 5	Tan + Montgomery	341	341
FIRST INTERMEDIATE DIVISION							HISTORY		
9	Ellen Smith	8		6th		6, 7 + 8	Montgomery		1st
10	Walter Boston	9		8th		1, 2, 3, 4 + 5	Montgomery	206	192
11				6th		6, 7 + 8	Physiology		
				8th		1, 2, 3, 4 + 5	Advanced	206	192
							CIVIL GOVT		
				8th		1, 2, 3, 4 + 5	Cliff + Nation	127	127
PRIMARY DIVISION							MUSIC		
11	Goldy Whitesell	8							
12	Wesley Carmon	10							
13	Elmy Whitesell	7							
14	Nelta Barnes	6							
15	Stuart Barnes	7							
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:05	9:20	15	1 st	Arithmetic	1:10	1:20	10	1 st	Reading
9:20	9:35	15	2 nd	Arithmetic	1:20	1:30	10	2 nd	Reading
9:35	9:50	15	8 th	Arithmetic	1:30	1:40	10	6 th	Geography
9:50	10:05	15	6 th	Arithmetic	1:40	1:50	10	8 th	Geography
10:05	10:20	15	4 th	Arithmetic	1:50	2:00	10	4 th	Reading
10:20	10:30	10	8 th	Reading	2:00	2:10	10	6 th	History
10:30	10:45	15	all	Recess	2:10	2:20	10	8 th	History
10:45	10:55	10	1 st	Spelling	2:20	2:30	10	4 th	Geography
10:55	11:05	10	2 nd	Spelling	2:30	2:45	15	all	Music
11:05	11:15	10	6 th	Reading	2:45	2:55	10	1 st	Language
11:15	11:30	15	8 th	Grammar	2:55	3:05	10	2 nd	Language
11:30	11:40	10	4 th	Spelling	3:05	3:20	15	6 th	Language
11:40	11:50	10	6 th	Spelling	3:20	3:35	15	4 th	Language
11:50	12:00	10	8 th	Spelling	3:35	3:50	15	8 th	Physiology
					3:50	4:00	10	all	Writing

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good

No. volumes in library..... *107*..... General condition of library books..... *Fair*..... Do you keep a

Library Record? *yes*..... Have you a suitable book-case? *yes*..... Give full name of dictionary as it appears on the

cover..... *Webster's International*..... Condition..... *Fair*..... Kind of blackboard in use.....

Condition..... *Good*..... Has your school a flag? *No*..... What is the general condition of your school grounds?

Number living trees on school grounds..... *6*..... State condition of outbuildings, Boys'..... *Good*

Girls'..... *Good*..... Coal house..... *Good*..... Teacher's salary per month, \$..... *6.50*

Term ends..... *April 2*..... 19*18*

Teacher's name..... *Harry Hamm*..... Address while teaching..... *Grand cell*

Director's name..... *R. B. Smith*..... Address..... *Wilwood*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in McKey District 178 Township of Milwood
County of Macoupin For the term commencing Sept 2nd 1918
Harry Starnes Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Beula Boston	11		7 th	1	1, 2, 3, 4, 5, 6, 7 & 8	Elson	1 st page	1 st page
2	Essie Crutchley	13		5 th		9, 10, 11, 12, 13 & 14	Baldwin	1 st page	1 st page
3	Bessie Harris	12		2 nd		15, 16, 17 & 18	Baldwin	1 st page	1 st page
4	Trace Gilbert	12		2 nd		19, 20, 21, 22 & 23	Baldwin	1 st page	1 st page
5	Dorothy Huber	13		1 st		24, 25, 26, 27 & 28	Baldwin	1 st page	1 st page
6	John Huber	11							
7	George W. Elkanon	12							
8	Wm. Gilbert	14		7 th		1, 2, 3, 4, 5, 6, 7 & 8	Lowdy	1 st page	1 st page
SECOND INTERMEDIATE DIVISION									
9	Ellen Smith	9		5 th		9, 10, 11, 12, 13 & 14	Lowdy & Dehmer	1 st page	1 st page
10	Elsie Newberry	12		3 rd		15, 16, 17 & 18	Lowdy & Dehmer	1 st page	1 st page
11	Walter Boston	10		2 nd		19, 20, 21, 22 & 23			
12	Arthur Crutchley	10		1 st		24, 25, 26, 27 & 28			
13	Herman Leach	9		7 th		1, 2, 3, 4, 5, 6, 7 & 8	Smith	173	129
14	Hazel W. Elkanon	14		5 th		9, 10, 11, 12, 13 & 14	Smith	160	160
				3 rd		15, 16, 17 & 18	Smith		1 st page
				2 nd		19, 20, 21, 22 & 23			
				1 st		24, 25, 26, 27 & 28			
FIRST INTERMEDIATE DIVISION									
3 rd Grade									
15	Fredie Whitesell	9		7 th		1, 2, 3, 4, 5, 6, 7 & 8	Montgomery	152	126
16	Elmer Whitesell	8							
17	Charles Gilbert	9							
18	Alice W. Elkanon	9							
2 nd Grade									
19	Velda Baines	6		7 th		1, 2, 3, 4, 5, 6, 7 & 8	Overton's	1 st page	1 st page
20	Vera Crutchley	7		5 th		9, 10, 11, 12, 13 & 14	Overton's	1 st page	1 st page
21	Stuart Baines	6							
22	Evan Boston	6							
23	Roscoe Pitchford	7							
PRIMARY DIVISION									
24	Aris W. Elkanon	6		7 th		1, 2, 3, 4, 5, 6, 7 & 8	McVike's	1 st page	1 st page
25	Erma Gilbert	6							
26	Clarence Boston	6							
27	Jessie Newberry	7							
28	Edgar Whitesell	6							
MUSIC									
AGRICULTURE									
MANUAL TRAINING									
DOMESTIC SCIENCE									

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	Opening Exercises	1:00	1:10	10	all	General Exercise
9:05	9:20	15	1 st	Arithmetic	1:10	1:25	15	1 st	Reading
9:20	9:35	15	2 nd	Arithmetic	1:25	1:30	15	2 nd	Reading
9:35	9:50	15	7 th	Arithmetic	1:40	1:50	10	5 th	Geography
9:50	10:05	15	5 th	Arithmetic	1:50	2:00	10	3 rd	Reading
10:05	10:20	15	3 rd	Arithmetic	2:00	2:10	10	7 th	Geography
10:20	10:30	10	7 th	Reading	2:10	2:20	10	5 th	Physiology
10:30	10:45	15	all	Recess	2:20	2:30	10	all	Writing
10:45	10:55	10	1 st	Spelling	2:30	2:45	15	all	Recess
10:55	11:05	10	2 nd	Spelling	2:45	3:00	15	1 st	Language
11:05	11:15	10	5 th	Reading	3:00	3:15	15	7 th	History
11:15	11:30	15	7 th	Grammar	3:15	3:30	15	3 rd	Language
11:30	11:40	10	3 rd	Spelling	3:30	3:45	15	5 th	Language
11:40	11:50	10	5 th	Spelling	3:45	4:00	15	7 th	Physiology & Civics
11:50	12:00	10	7 th	Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
The desks and stove are in good condition, so are windows and decorations.

No. volumes in library..... *97*..... General condition of library books..... *Good*..... Do you keep a Library Record? *yes*..... Have you a suitable book-case? *yes*..... Give full name of dictionary as it appears on the cover *Webster's International*..... Condition *Good*..... Kind of blackboard in use.....
 Condition *Fair*..... Has your school a flag? *No*..... What is the general condition of your school grounds?
Fair

Number living trees on school grounds..... *2*..... State condition of outbuildings, Boys' *Fair*
 Girls' *Fair*..... Coal house *Good*..... Teacher's salary per month, \$ *75*
 Term ends *Apr. 1*..... 19*19*
 Teacher's name *Harry Kamm*..... Address while teaching *Edward ell*
 Director's name *R. B. Smith*..... Address *Milwood ell. R. f. d. 38*

TEACHER'S REMARKS ON CLASSIFICATION

No. 1, 2, 5, 9, 11, 12, 15, 19 and 20 do excellent work
No. 4, 7, 10, 13, 17, 18, 21, 22, 23, 24, 25, 26 & 28 do good work and are
able to carry their grade work.
Dep. 3, 6, 8, 14 and 27 are poor in their work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this Report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in McVey District 178 Township of Millwood
 County of MacDougal For the term commencing Sept 1 1919
Harry Kanner Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Clarence Boston	7					READING		
2	Edgar Whitesell	7		2	1	1 & 2	Baldwins	1st	1st
3	Welda Baines	7		3	1	3, 4, 5, 6, 7 & 8	Baldwins	2nd	1st
4	Vera Crutchley	8		4	1	9, 10, 11, 12	Baldwins	3rd	1st
5	Dorothy Stead	8		6	1	13, 14, 15, 21	Baldwins	5th	1st
6	Evan Boston	7		8	1	16, 17, 18, 19 & 20	Elson II	141	141
7	Stuart Baines	9							
8	Roscoe Pipeford	8							
9	Goldie Whitesell	10					GRAMMAR		
10	Edna Robinson	11		3	1	3, 4, 5, 6, 7 & 8	Lowdy & Dep.		1st
11	Elmer Whitesell	9		4	1	9, 10, 11, & 12	DeKimmer	157	149
12	Albert Robinson	9		6	1	13, 14, 15 & 21	DeKimmer	240	216
13	Herman Leach	10		8	1	16, 17, 18, 19 & 20	Lowdy	134	86
14	Walter Boston	11							
15	Arthur Crutchley	11					ARITHMETIC		
16	Beula Boston	12		3	1	3, 4, 5, 6, 7 & 8	Prunty Smith's		1st
17	Essie Crutchley	14		4	1	9, 10, 11, & 12	Prunty Smith's	140	86
18	Marie Stead	12		6	1	13, 14, 15 & 21	Practical Smith's		1st
19	John Huber	12		8	1	17, 18, 19 & 20, 16	Practical Smith's		Followed Course
20	Hester Kruger	14							
21	Alice Stead	12		6	1	13, 14, 15 & 21	GEOGRAPHY		
				8	1	16, 17, 18, 19 & 20	Tan & Mc Mary	361	341
				6	1	13, 14, 15 & 21	HISTORY		
				8	1	16, 17, 18, 19 & 20	Montgomery	214	206
				8	1	16, 17, 18, 19 & 20	Montgomery Allendis	179	179
							PHYSIOLOGY		
				4	1	9, 10, 11 & 12	Prunty Overtons		1st
				6	1	13, 14, 15 & 21	Intermediate Overtons	End	1st
				8	1	16, 17, 18, 19 & 20	Overtons	220	172
							CIVIL GOV'T		
				8	1	16, 17, 18, 19 & 20	Mc & Nation	116	116
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:05	9:20	15	2	Arithmetic	1:10	1:20	10	2	Reading
9:20	9:35	15	3	Arithmetic	1:20	1:30	10	4	Reading
9:35	9:50	15	8	Arithmetic	1:30	1:40	10	6	History
9:50	10:05	15	4	Arithmetic	1:40	1:50	10	8	History
10:05	10:20	15	6	Arithmetic	1:50	2:00	10	3	Reading
10:20	10:30	10	8	Reading	2:00	2:10	10	4	Physiology
10:30	10:45	15	all	Recess	2:10	2:20	10	6	Physiology
10:45	10:55	10	2	Spelling	2:20	2:30	10	all	Writing
10:55	11:05	10	3	Spelling	2:30	2:45	15	all	Recess
11:05	11:15	10	6	Reading	2:45	2:55	10	8 th	Geography
11:15	11:30	15	8	Grammar	2:55	3:05	10	6 th	Geography
11:30	11:40	10	4	Spelling	3:05	3:15	10	2 nd	Language
11:40	11:50	10	6	Spelling	3:15	3:25	10	3 rd	Language
11:50	12:00	10	8	Spelling	3:25	3:40	15	4 th	Language
					3:40	3:50	10	6 th	Language
					3:50	4:00	10	8 th	Physiology & Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good

No. volumes in library.....114.....General condition of library books.....Fair.....Do you keep a

Library Record?.....yes.....Have you a suitable book-case?.....yes.....Give full name of dictionary as it appears on the cover.....Webster's International.....Condition.....good.....Kind of blackboard in use.....

Condition.....good.....Has your school a flag?.....no.....What is the general condition of your school grounds?.....fair

Number living trees on school grounds.....2.....State condition of outbuildings, Boys'.....good

Girls'.....good.....Coal house.....good.....Teacher's salary per month, \$.....8.50

Term ends.....March 31.....1920

Teacher's name.....Harry Kamm.....Address while teaching.....Edward Collins

Director's name.....C. H. Boston.....Address.....Milwood Rd. R. F. D. 38

TEACHER'S REMARKS ON CLASSIFICATION

The third year work is taught this year because there is six pupils to take it. No. 21 has not had 5th year work. Number 20 has not had 7th year work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in McVey District 178 Township of Nilwood
 County of MacDougal For the term commencing Sept 6 1920
Mrs Lulu Stead Teacher

Metropolitan Supply Company, Anamosa, Iowa

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Eileen Boston	6	Good			1st	READING		
2	Thelma Fox	5	Excellent	1st	1st	6	Baldwins Primer		1
3	Fred Baines Jr	6	Poor						
4	Reed Leach	6	Good	2nd		1	Baldwins 1st-2nd		1st
5	Lester Boston	6	Good	3rd		4	Baldwins 3rd		1st
6	Virgil Newberry	7	Poor	4th	5th	7 & 6	Baldwins 4th 5th		1st
	2nd Grade			7th		5	Elson Book IV		
7	Avis McElhannon	8	Poor				GRAMMAR		
	3rd Grade			3			Gondys Book I		1
8	Clarence Boston	8	Quick to learn but can't remember	4th	5th		Gondys 4th 5th		1
9	Edgar Whitesell	8	Good				Book II		
10	Wilba Fox	8	Good	7			Gondys		1
11	Failey Hicks	10	very poor				ARITHMETIC		
	4th Grade			3			Smith Prim.		10
12	Velda Baines	8	Fair	4			Prim		
13	Evan Boston	8	Poor	5			Advanced		1
14	Stewart Baines	10	Poor	7			" "		129
15	Roscoe Baines	9	Good						
16	Alva McElhannon	11	Good				GEOGRAPHY		
17	Glen Newberry	9	Excellent	4th	5th		Tarr McMurtry Book I		
18	Dorothy Stead	9	Good						
	5th Grade								
19	Goldie Whitesell	11	Excellent	7			Four MC Book II		
20	Edna Robinson	12	Good						
21	Elmer Whitesell	10	Good				HISTORY		
22	Carl Newberry	12	Excellent						
23	Albert Robinson	11	Good	7			Montg.		1
24	Adlene Hicks	11	Good						
	7th Grade						PHYSIOLOGY		
25	Alice Stead	11	Excellent	4th	5th		Overton's Intermed.		1
26	Herman Leach	11	Good	7			Overton's Adv.		
27	Walter Boston	12	Good				CIVIL GOV'T		
28	Kenneth Hicks	14	Fair						
29	John Huber	13	Good						
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

[illegible]

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. School room
in Good Condition. 5 windows broken at present
several pieces of stove broken. These facts are to be remedied

No. of volumes in library 116 General condition of library books Good Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Websters International Condition Good Kind of blackboard in use Comp. paper

Condition Poor Has your school a flag? yes What is the general condition of your school grounds
Good but not too good. They have tried to grow trees several
times

Number living trees on school grounds none State condition of outbuildings, Boys' Good
Girls' Good Coal House Good Teacher's salary per month, \$ 1.00

Term ends April 5 1921

Teacher's name Mrs Lulu Stoad Address while teaching Girard Del

Director's name Calvin Boston Address 771 C Ves Del

TEACHER'S REMARKS ON CLASSIFICATION

I find that most of the pupils are poor in reading and as I had combined the 4th and 5th in every thing except arithmetic I separated the poor readers in a class to themselves in these grades.

I have had a hard time getting books for them, and several haven't took yet. Since this is a large school it is rather hard to get along with such many books. The Parents don't seem to care whether they have books or not.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the 4th WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in 178 District McVey Township of Wilkes
 County of Macomb For the term commencing Sept 5 19 21
H. H. Miller Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Mary Bath	6	Slow	1		1 2	READING		
2	Junior Burns	7	Fair	1		3 4 5 6 7	Baldwin		
3	Thelma Fox	6	Good	2		8 9 10 11	" "		
4	Allen Boston	7	Fair	2		12 13 14 15	" "		
5	Bridgeth	7	Good	2		16 17 18 19 20 21	" "		
6	Bester Boston	7	Slow	2		22 23 24 25 26	Elbert		
7	Virgil Newberry	7	Fair	2					
8	Michael Fox	9	Good	4					
9	Glen Newberry	11	Fair	4			GRAMMAR		
10	Lawrence Boston	9	Slow	4		8 to 12	Lessons in English		
11	Edward Whitcomb	9	Fair	4		12 2 2	" "		
12	Stewart Burns	10	Fair	5		22 2 6	" "		
13	Velda Baird	9	Good	5					
14	Erin Boston	8	Fair	5					
15	Roscoe Pitchford	10	Fair	5			ARITHMETIC		
16	Earl Newberry	13	" "	6		8 to 12	Smith		
17	Elmer Whitcomb	11	" "	6		12 to 22	" Pritchard		
18	Albert Robinson	12	" "	6		22 to 26	" " "		
19	Goldie Whitcomb	12	Good	6					
20	Edna Roberts	13	" "	6					
21	Dorothy Lead	10	Fair	6					
22	May Pratt	12	Good	8			GEOGRAPHY		
23	Walter Boston	13	Fair	8		8 to 12	Same		
24	Carl Pratt	14	" "	8		12 to 22	" "		
25	Harman Leach	12	" "	8		22 to 26	" A. A. C.		
26	Wheeler	12	" "	8					
							HISTORY		
						16 to 22	Debra		
						22 to 26	Conner		
							PHYSIOLOGY		
						8 to 12	Overy		
						12 to 22	" "		
						22 to 26	" "		
							CIVIL GOV'T		
						22 to 26	My County		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
				Program in State Course					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. 13 windows good shades 7 logs in tiled seats good Teachers desk Chair fan poor

No. of volumes in library 101 General condition of library books poor Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster International Condition Fair Kind of blackboard in use Painted

Condition Fair Has your school a flag? No What is the general condition of your school grounds Good

Number living trees on school grounds 0 State condition of outbuildings, Boys' Fair

Girls' Fair Coal House Connected with house Teacher's salary per month, \$ 115.00

Term ends April 3 19 22

Teacher's name H. A. Williams Address while teaching Grand Ill. R. 2

Director's name C. A. Boston Address Grand Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Most of the pupils are slow in writing & all excepting the eighth grade are very poor readers

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the 7 Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the McC Key School, District No. 178, Macoupin County, Illinois.
For the term commencing Sept 4 1922 Harry Kamm Teacher

SYLLABUS OF CLASSES									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS					YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Francis Boston	6				READING			
2	Margaret Newberry	6		1 st		1 + 2	Baldwins		1
3	Mary Bath	7		2 nd		3 + 4	Baldwins		1
4	Junior Baines	8		3 rd		5, 6, 7, 8 + 9	Baldwins		1
5	Eileen Boston	8		5 th		10, 11 + 12	Baldwins		1
6	Lester Boston	8				SPELLING			
7	Thelma Hop	7		3 rd		5, 6, 7, 8 + 9	Lukensbills		1
8	Reid Leach	8		5 th		10, 11 + 12	Lukensbills		1
9	Virgil Newberry	8		6 th		13, 14, 15 + 16	Lukensbills		1
10	Malba Hop	10		7 th		17, 18, 19, 20, 21 + 22	Carins		1
11	Clarence Boston	10				GRAMMAR			
12	Edgar Whitesell	10		7 th		17, 18, 19, 20, 21 + 22	Lowdy III		1
13	Welda Baines	10				LANGUAGE			
14	Stuart Baines	11				10, 11, + 12	Lowdy + Dehner		1
15	Edna Boston	10		3 rd		13, 14, 15 + 16	Lowdy + Dehner		1
16	Roscoe Pitchford	11		5 th		ARITHMETIC			
17	Alice Stead	14		3 rd		5, 6, 7, 8, + 9	Smith's Primary		1
18	Dorothy Stead	11		5 th		10, 11 + 12	Smith's Primary		1
19	Edna Robinson	14		7 th		17, 18, 19, 20, 21 + 22	Smith's Practical	159	159
20	Albert Robinson	13				WRITING			
21	Elmer Whitesell	12		all		Calligraphy	Economy		
22	Walter Boston	14				PHYSIOLOGY AND HYGIENE			
				5 th		10, 11 + 12	Overtons		1
				6 th		13, 14, 15 + 16	Overtons	80	80
				8 th		17, 18, 19, 20, 21 + 22	Overtons		1
						GEOGRAPHY			
				5 th		10, 11, + 12	Brigham + McFarlane		1
				6 th		13, 14, 15 + 16	Brigham + McFarlane	81	81
				7 th		17, 18, 19, 20, 21 + 22	Brigham + McFarlane	219	219
						U. S. HISTORY			
				6 th		13, 14, 15 + 16	Woodburn + Moran		1
				7 th		17, 18, 19, 20, 21 + 22	Hart		1
						HISTORY OF ILLINOIS			
				7 th		17, 18, 19, 20, 21 + 22	Mathera		1
						CIVICS			
				7 th		17, 18, 19, 20, 21 + 22	Turkington		1
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises	1:00	1:10	all	General Exercises
9:05	9:15	1 st	Arithmetic	1:10	1:20	1 st	Spelling
9:15	9:25	2 nd	Arithmetic	1:20	1:30	2 nd	Spelling
9:25	9:40	7 th	Arithmetic	1:30	1:40	6 th	Geography
9:40	9:50	6 th	Arithmetic	1:40	1:50	7 th	Geography
9:50	10:00	5 th	Arithmetic	1:50	2:00	3 rd	Spelling
10:00	10:10	3 rd	Arithmetic	2:00	2:10	5 th	Geography
10:10	10:20	7 th	Reading	2:10	2:20	6 th	History
10:20	10:30	6 th	Reading	2:20	2:30	all	Writing
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1 st	Reading	2:45	2:55	7 th	History
10:55	11:05	2 nd	Reading	2:55	3:05	1+2	Language
11:05	11:15	3 rd	Reading	3:05	3:15	6 th	Physiology
11:15	11:30	7 th	Grammar	3:15	3:25	3 rd	Language
11:30	11:40	6 th	Spelling	3:25	3:35	5 th	Language
11:40	11:50	5 th	Spelling	3:35	3:45	6 th	Language
11:50	12:00	7 th	Spelling	3:45	4:00	7 th	Phy & Civ.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library. 105 General condition of library books. Poor Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover. Webster's International Condition. Poor Kind of blackboard in use. Slate Condition. Excellent What is the general condition of your school grounds? fair

No. living trees on school grounds. 2 State condition of outbuildings, Boys' Good Girls' Good Coal house. Good Teacher's salary per month, \$ 125 Term ends. April 3 1922 Was the Classification record properly filled out at the close of last term? Yes Teacher's name. Harry Kamm Address while teaching. Shoard Hill

TEACHER'S REMARKS ON CLASSIFICATION

It was necessary to teach the 6th year work because those who finished the 5th last year are not far enough along in their work to carry 7th year's work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly. County Superintendent of Schools.

Preliminary Classification Report

Of school in McVey District 178 Township of Milwood
County of Macomb for the term commencing Sept. 1, 1924

Harry Kamm Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Velda Baines	12		7 th	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Story Hour		1 st
2	Melba Fox	12		5 th	1	11, 12, 13, 14, 15, 16, 17	Baldwins		1 st
3	Stewart Baines	14		4 th	1	18, 19, 20	Baldwins		1 st
4	Evan Boston	12		3 rd	1	21 & 22	Baldwins		1 st
5	Clarence Boston	12		2 nd	1	23, 24, 25, 26 & 27	Baldwins		1 st
6	John German	12		ORTHOGRAPHY					
7	Roscoe Pitchford	13		7 th	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Carins		1 st
8	Glenn Newberry	14		5 th	1	11, 12, 13, 14, 15, 16 & 17	Lubenbill		1 st
9	Elmer Whitesell	13		4 th	1	18, 19 & 20	Lubenbill	54	54
10	Edgar Whitesell	12		3 rd	1	21 & 22	Lubenbill		1 st
				ARITHMETIC					
				7 th	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Smiths	Followed Course	
				5 th	1	11, 12, 13, 14, 15, 16 & 17	Smiths	1 st	
				4 th	1	18, 19 & 20	Smiths	Followed Course	
				3 rd	1	21 & 22	Smiths	1 st	
INTERMEDIATE DIVISION				LANGUAGE					
11	Eileen Boston	10		5 th	1	11, 12, 13, 14, 15, 16, 17, 18, 19 & 20	Lowdy & DePheimer		1 st
12	Lester Boston	10		3 rd	1	21 & 22	Lowdy DePheimer		1 st
13	Thelma Fox	9		GRAMMAR					
14	George Keppan	11							
15	Arthur German	9		7 th	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Lowdy		1 st
16	Reid Leach	11							
17	Virgil Newberry	10		COMPOSITION					
18	Mary Baty	9							
19	Berthine Pratt	8							
20	Fred Baines Jr.	10		GEOGRAPHY					
				7 th	1	1, 2, 3, 4, 5, 6, 7, 8, 9 & 10	Brigham		1 st
				5 th	1	11, 12, 13, 14, 15, 16 & 17	ms. Garland Brigham		1 st
				4 th	1	18, 19 & 20	ms. Garland Home		1 st
				PHYSIOLOGY					
				7 th	1	1, 2, 3, 4, 5, 6, 7, 8, 9 & 10	Overton's		1 st
				5 th	1	11, 12, 13, 14, 15, 16 & 17	Overton's		1 st
				U. S. HISTORY					
				7 th	1	1, 2, 3, 4, 5, 6, 7, 8, 9 & 10	Karta		1 st
PRIMARY DIVISION				WRITING					
21	Francis Boston	7							
22	Stanley Klaus	8							
23	Margaret Newberry	8		all		all	Palmer		1 st
24	Pearl Pratt	7		MUSIC					
25	Lucille Klaus	7							
26	Harold Whitesell	7							
27	Melvin Baines	7		7 th	1	1, 2, 3, 4, 5, 6, 7, 8, 9 & 10	My Country		1 st
28	Florence Bradford	7		AGRICULTURE					
29	Sarah Harris	6							
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:05	15		Arithmetic	Arithmetic	Arithmetic	Arithmetic		Arithmetic	
9:15	10	Numbers	Arithmetic	Arithmetic	Arithmetic	Arithmetic		Arithmetic	
9:25	10	Numbers	Arithmetic	Arithmetic	Arithmetic	Arithmetic		Arithmetic	
9:35	15	Numbers	Arithmetic	Arithmetic	Arithmetic	Arithmetic		Arithmetic	
9:50	10	Numbers	Arithmetic	Arithmetic	Arithmetic	Reading			
10:00	10	Spelling	Spelling	Spelling		Reading		Reading	
10:10	10	Spelling	Spelling	Spelling	Arithmetic			Reading	
10:20	10	Spelling	Spelling	Spelling	Arithmetic	Reading			
10:30	15			Recess					
10:45	10		Spelling	Spelling	Spelling	Spelling		Grammar	
10:55	10	Hand Work		Spelling	Spelling	Spelling		Grammar	
11:05	10	Hand Work	Spelling		Spelling	Spelling		Grammar	
11:15	15	Reading	Spelling	Reading	Spelling	Spelling			
11:30	10	Reading	Reading	Reading	Spelling			Spelling	
11:40	10	Reading	Reading	Reading		Geography		Spelling	
11:50	10	Reading	Reading	Reading	Reading	Geography		Geography	
1:10	10		Reading	Reading	Reading	Geography		Geography	
1:20	10	Reading		Reading	Reading	Geography		Geography	
1:30	10	Reading	Reading	Reading	Reading	Geography		Geography	
1:40	10	Hand Work	Reading	Reading	Geography	Geography		Geography	
1:50	10	Hand Work	Language	Reading	Geography	Geography		Geography	
2:00	10	Writing	Language		Geography	Language		History	
2:10	10	Writing	Language	Language	Geography	Language		History	
2:20	10	Writing	Writing	Writing	Writing	Writing		Writing	
2:30	15				Recess				
2:45	15			Language	Language	Language		History	
3:00	15	Copy	Language	Language	Language	Language		Physiology	
3:15	15	Copy	Language	Language	Language	Language		Physiology	
3:30	15	Numbers	Arithmetic	Language	Language				
3:45	15	Numbers	Arithmetic	Arithmetic	Language	Arithmetic			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good
No. volumes in library 105 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate Condition Good Has your School a flag? yes Flag pole? No What is the general condition of your school grounds? Fair What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes No. of living trees on school grounds 2 State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 125 Term ends April 30, 1925 Teacher's name Harry Lee Kamm Address while teaching Siard Ill. Director's name Alfred Buines Address Siard Ill. R. F. D. 2 Date of this report Oct. 1, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the McVey School, District No. 178, Macoupin County, Illinois.
For the term commencing Aug 31 1925 Harry Hamm Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	William Fox	6				READING			
2	Virginia Southern	6		1 st	1	1, 2 + 3	Baldwin's		1
3	Sarah Harris	7		2 nd		4, 5 + 6	Baldwin's 2 nd	1 st	1
4	Harold Whitesell	7		3 rd		7, 8, 20 + 23	Baldwin's 4 th	3 rd	1
5	Melvin Baines	7		5 th		9, 10, 11, 12, 13, 14 + 15	Baldwin's 6 th	5 th	1
6	Margaret Newberry	9				SPELLING			
7	Francis Boston	8		3 rd		7, 8, 22 + 23	Luckenbill's Book I	5.4	5.5
8	Stanley Klaus	9		5 th		9, 10, 11, 12, 13, 14 + 15	Luckenbill's Book II	3.7	3.8
9	Seraldine Pratt	10		8		16, 17, 18, 19, 20 + 21	Carin's	6.5	6.6
10	Junior Baines	11							
11	Mary Butty	10				GRAMMAR			
12	Eileen Boston	11		8 th		16, 17, 18, 19, 20 + 21	Lowdy	2.08	1.10
13	Thelma Fox	10							
14	Virgil Newberry	11				LANGUAGE			
15	Lester Boston	11		3 rd		7, 8, 22 + 23	Lowdy + Dethmer's	15.1	15.2
16	Velda Baines	14		5 th		9, 10, 11, 12, 13, 14 + 15	Lowdy + Dethmer's	15.1	15.2
17	Melba Fox	13				ARITHMETIC			
18	Clarence Boston	13		4		7, 8, 22 + 23	Smith's Primary	Followed Course	
19	Earl Boston	13		6		9, 10, 11, 12, 13, 14 + 15	Smith's Practical	Followed Course	
20	Stewart Baines	15		8 th		16, 17, 18, 19, 20 + 21	Smith's Practical	Followed Course	
21	Edgar Whitesell	13				WRITING			
22	Pearl Pratt	7		all		all	Palmer System		
23	Lucille Klaus	8							
						PHYSIOLOGY AND HYGIENE			
				6 th		9, 10, 11, 12, 13, 14 + 15	Overton's		
				8 th		16, 17, 18, 19, 20 + 21	Overton's	Followed Course	
						GEOGRAPHY			
				4 th		7, 8, 22 + 23	Home		9.1
				6 th		9, 10, 11, 12, 13, 14 + 15	Brigham + McFarlane		9.1
				8 th		16, 17, 18, 19, 20 + 21	Brigham + McFarlane	36.7	36.9
						U. S. HISTORY			
				6 th		9, 10, 11, 12, 13, 14 + 15	Woodburn + Woron		1
				8 th		16, 17, 18, 19, 20 + 21	W. D. Hart's	1.90	1.91
						HISTORY OF ILLINOIS			
				8 th		16, 17, 18, 19, 20 + 21	Mather's		1
						CIVICS			
				8 th		16, 17, 18, 19, 20 + 21	My Country	1.82	1.83
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises	1:00	1:10	all	General Exercises
9:05	9:15	1	Arithmetic	1:10	1:20	1	Spelling
9:15	9:25	2	Arithmetic	1:20	1:30	4	Spelling
9:25	9:35	3	Arithmetic	1:30	1:40	6	Geography
9:35	9:50	8	Arithmetic	1:40	1:50	8	Geography
9:50	10:00	4	Arithmetic	1:50	2:00	2	Spelling
10:00	10:10	6	Arithmetic	2:00	2:10	4	Geography
10:10	10:20	8	Arithmetic	2:10	2:20	6	History
10:20	10:30	8	Reading	2:20	2:30	all	Writing
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	Reading	2:45	3:00	8	History
10:55	11:05	6	Reading	3:00	3:15	112	Language
11:05	11:15	2	Reading	3:15	3:30	344	Language
11:15	11:30	8	Grammar	3:30	3:45	576	Language
11:30	11:40	4	Reading	3:45	4:00	8	Physiology & Hygiene
11:40	11:50	6	Spelling	4:00			
11:50	12:00	8	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

General condition of schoolroom is good

No. volumes in library 102 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 0 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 125 Term ends April 1925 Was the classification record properly filled out at the close of last term? yes Teacher's name Harry Kamm Address while teaching Girard St.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly. County Superintendent of Schools.

First Week's Classification Report

Of the *McVey* School, District No. *178*, *Macoupin* County, Illinois.
For the term commencing *Sept. 6*, 19*26*, *Harry Kamm* Teacher

No. 111 III.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	<i>Mafine Sutherland</i>	5				READING			
2	<i>Buelah Coulter</i>	6		1		1, 2, 3 & 4	<i>Baldwin's 1st</i>		1
3	<i>Chester Boston</i>	6		2		5, 6, 7 & 8	<i>Baldwin's 3rd</i>	2nd	1
4	<i>Eileen Kline</i>	6		5		9 & 10, 11 & 12	<i>Baldwin's 5th</i>	4th	1
5	<i>Virginia Sutherland</i>	6		7		11, 12, 13, 14, 15, 16, 17 & 18	<i>Story Hour</i>	6th	1
6	<i>William Hox</i>	6				SPELLING			
7	<i>Lorraine Coulter</i>	7		3		8	<i>Larkinbill's I</i>		1
8	<i>Harold Whitesell</i>	8		5		9 & 10	<i>Larkinbill's II</i>	3rd	37
9	<i>Vera Cardwell</i>	11		6		11 & 12	<i>Larkinbill's III</i>	5th	1
10	<i>Francis Boston</i>	9		7		13, 14, 15, 16, 17 & 18	<i>Carino</i>	6th	1
11	<i>Samuel Cardwell</i>	13				GRAMMAR			
12	<i>Mary Batty</i>	11		7		13, 14, 15, 16, 17 & 18	<i>Lowdy</i>		1
13	<i>Eileen Boston</i>	12				LANGUAGE			
14	<i>Thelma Hox</i>	11		3		8	<i>Lowdy & DeFeimer I</i>		1
15	<i>Buelah Vogel</i>	12		5		9, 10, 11 & 12	<i>Lowdy & DeFeimer II</i>	1st	151
16	<i>Clarence Boston</i>	14				ARITHMETIC			
17	<i>Edgar Whitesell</i>	14		3		8	<i>Hoyt & Peet</i>	70	71
18	<i>Lester Boston</i>	12		5		9 & 10, 11 & 12	<i>Smith's Adv.</i>	Course	
				7		13, 14, 15, 16, 17 & 18	<i>Smith's Practical</i>	Handbook	Course
				all		all	<i>Palmer System</i>		1
						PHYSIOLOGY AND HYGIENE			
				5		9 & 10, 11 & 12	<i>Overton's Intermediate</i>		1
				7		13, 14, 15, 16, 17 & 18	<i>Overton's Adv. Intermediate</i>		1
						GEOGRAPHY			
				5		9 & 10	<i>Brigham & McFarlane</i>	2nd	1
				6		11 & 12, 1	<i>Brigham & McFarlane</i>	80	81
				7		13, 14, 15, 16, 17 & 18	<i>Brigham & McFarlane</i>	Book	211
						U. S. HISTORY			
				6		11 & 12	<i>Woodburn & Maron</i>		1
				7		13, 14, 15, 16, 17 & 18	<i>Harts</i>		1
						HISTORY OF ILLINOIS			
						CIVICS			
				7		13, 14, 15, 16, 17 & 18	<i>My Country</i>		1
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:05	5	all		Opening Exercises	1:00	1:10	10	all		General Exercises
9:05	9:20	15	1 st		Arithmetic	1:10	1:20	10	1		Spelling
9:20	9:35	15	2 nd		Arithmetic	1:20	1:30	10	2		Spelling
9:35	9:50	15	7 th		Arithmetic	1:20	1:40	10	5		Geography
9:50	10:00	10	6 th		Arithmetic	1:40	1:50	10	6		Geography
10:00	10:10	10	5 th		Arithmetic	1:50	2:00	10	7		Geography
10:10	10:20	10	3 rd		Arithmetic	2:00	2:10	10	3		Spelling
10:20	10:30	10	7 th		Reading	2:10	2:20	10	5		Physiology
10:30	10:45	15	all		Recess	2:20	2:30	10	all		Writing
10:45	10:55	10	1 st		Reading	2:30	2:45	15	all		Recess
10:55	11:05	10	5 th		Reading	2:45	2:55	10	7		History
11:05	11:15	10	2 nd		Reading	2:55	3:05	10	3		Language
11:15	11:20	5	7 th		Grammar	3:05	3:15	10	6		History
11:30	11:40	10	6 th		Spelling	3:15	3:30	15	12		Language
11:40	11:50	10	5 th		Spelling	3:30	3:40	10	5		Language
11:50	12:00	10	7 th		Spelling	3:40	3:50	10	6		Language
						3:50	4:00	10	7		Physiology & Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library 98 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 6 State condition of outbuildings, Boys' Fair Girls' Good Coal house Good Teacher's salary per month; \$ 125 Term ends April 5 1927 Was the Classification record properly filled out at the close of last term? yes Teacher's name Harry Hamner Address while teaching Duval Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 178 Township of Macoupin County of Illinois
For the Term commencing Sept. 3rd 1906, and ending April 11 1907.
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J. B. Bush

Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
Advanced Division 7th Grade.																							
ORTHOGRAPHY																							
1	Walter Deach.	16 1/2	7	6	90	85	100	100	100	96	95	7	1, 2, 3, 4, 5	Barnes.									
2	Eva Huber.	13 10/3	7	6	100	100	100	100	100	100	100	5	6, 7, 8, 9, 10										
3	Mary Huber.	12 12/2	7	6	95	99	100	100	100	100	100	3	11, 12, 13										
4	Winnie Pummer.	12 14/6	7	6	98	99	100	100	100	100	100	1+2	14, 15, 16, 17, 18, 19										
5	Ray Stead	13 12/9	7	6	68	68	90	90	100	55	78	88	READING		All Grades, Harper, Thorpe, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000								
Fifth Grade.																							
6	Dilcie Stead.	12 14/3	5	6	82	45	99	66	100	96													
7	Iola Brton	10 13/4	5	6	83	90	100	80	100	96													
8	Paul Pummer.	10 14/4	5	6	84	100	100	100	100	96													
9	Lillian Huber.	10 12/6	5	6	84	99	100	85	100	96													
10	Cyrus Cary.	12 2/6																					
Third Grade.																							
11	Vera Pummer	9 13/9	3	6	100	100	100	90	100														
12	Leta Campbell	9 14/6	3	6	96	96	100	25	100														
13	Bert Duich	10 13/2	3	6	88	93	88	40	83														
Primary Division																							
Second Grade.																							
14	Edna Villenueber	8 14/4	2	6	85	90	90	86															
15	Willie Villenueber	8 14/4	2	6	85	90	100	90															
16	Bennie Watson	9 14/0	2	6	90	96	100	90															
17	Herbert Cary.	10 2/9	2	6																			
18	Everett Cary.	8 3/4	2	6																			
First Grade.																							
19	Dora Huber	7 1/8	1	6	96	98	100																
20	Lela Duich	7 12/9	1	6	96	98	100																
21	Walter West	8 8/0	1	6	96	90	96																
Beginners.																							
22	Charlie Huber	6 11/6	13	6	96	96	100																
23	Evel West	6 9/4	13	6	90	95	85																
24	Purn Deach.	6 8/8	13	6	85	90	96																
25	Bennie Duich	6 4/7	13	6																			
COMPOSITION																							
Revised All Grades in Composition Work.																							
HISTORY																							
7	1, 2, 3, 4, 5	Barnes, Completed																					
PHYSIOLOGY																							
7	1, 2, 3, 4, 5	Barnes, Completed																					
5	6, 7, 8, 9, 10																						
CIVIL GOVERNMENT																							
MUSIC																							

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes Sir

Do you make daily preparation for your work? Yes Sir

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes Sir

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes Sir

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes Sir

Do you give Number Work to the lower grades daily? Yes Sir

Do you try to decorate your school room? Yes Sir

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs, some maps and charts for Geography work. And also a chart for Physiology work. There isn't a map in the house, and only one chart and that is a Grammar chart.

I followed the State Course of Study so did not give the pages, canvassed. As we did not follow the book all the time Mr. 14, 12, 18, 20 were not present.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	14	25
No. non-resident pupils enrolled .	0	0	—
Total No. days attendance	1114	1554	2668
Average daily attendance	8	11	19
Total No. days absence	492	490	982
No. cases tardiness	83	134	217
No. neither tardy nor absent . . .	—	—	—

Value of school apparatus \$40.

No. volumes in library 13.

No. living trees on ground 2.

Whole No. of days taught 146.

Compensation of teacher per month \$16.00

Average cost of tuition per month for each pupil \$1.25

Percentage of Attendance 73 1/2

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher L. B. Bush.

District No. 178

Township Michigan

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening & Com.
9:05	10	1st	Reading.
9:15	10	2nd	
9:25	15	3rd	
9:40	15	4th	
9:55	20	5th	
10:15	15	All	Patriotism
10:30	10	1st 2	Spelling
10:40	15	3rd 4	Orthographic
11:00	25	5th 6	Orthographic
11:35	20	7	Orthographic

AFTERNOON SESSION			
1:00	10	6	Reading
1:10	10	2	
1:20	20	7	Grammar
1:40	15	3rd 4	Language
1:55	15	5th 6	Grammar
2:10	20	7	Geography
2:30	15	All	Recs.
2:45	10	1	Reading
2:55	10	2	
3:05	10	5th 6	Geography
3:25	15	7	History
3:30	10	3rd 4	Spelling
3:40	10	5th 6	Spelling
3:50	10	7	Orthography

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 178 Township of Milwood County of Macoupin
 For the two months commencing Sept. 9 1907, and ending Nov. 8 1907.

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Edith Shutt						Teacher										BRANCHES										SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed									
																							From	To								
1	Mable Leach	16	32	8	2	29	64	78	67	62		50		43								ORTHOGRAPHY										
2	Mary Huber	13	36	8	2	100	100	99	90	100		91		98					a	8	1, 2, 3, 4, 5, 6, 7, 8	Barnes	Work as came in course.									
3	Mima Plummer	12	42	8	2	96	82	99	98	95		74		93					A	6	5, 6, 7, 8	Course										
4	Ray Stead	15	36	8	2	34	60	64	38	54		25		31					A	4	9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22	Course										
5	Wilcie Stead	13	42	6	2	78	80	95	50		74			25		75			A	8	1, 2, 3, 4	Oral	Almost completed									
6	Paul Plummer	11	42	6	2	96	98	97	88		100			100		95			A	6	5, 6, 7, 8	Baldwin's	7	76								
7	Lincoln Huber	12	40	6	2	98	100	97	28		100			100		100			A	4	9, 10, 11, 12, 13, 14, 15, 16	Baldwin's	6	54								
8	Cyrus Gary	12	32	6	2	88	95	97	35		73			40		90			A	2	17, 18	Health	6	88								
																			A	1	19, 20, 21, 22, 23, 24	Oral										
9	Vera Plummer	9	42	4	2	100	100	97	98	100	100					100						WRITING										
10	Leota Campbell	9	42	4	2	100	100	99	90	93	100					95				3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Course	Maynard & Merrill										
11	Bert Guick	10	41	4	2	80	78	92	73	85	82					79						ARITHMETIC										
12	Edna Wollenweber	9	42	4	2	80	96	82	77	59	65					99			A	8	1, 2, 3, 4	Whites	Followed course									
13	Willie Wollenweber	9	42	4	2	80	65	70	72	80	30					61			A	6	5, 6, 7, 8	"	7	46								
14	Bennie Watson	9	42	4	2	80	100	97	90	94	98					99			A	4	9, 10, 11, 12, 13, 14, 15, 16	"	49	58								
15	Herbert Gary	10	33	4	2	50	95	89	100	80	98					98			A	2	17, 18	Oral										
16	Everett Gary	9	42	4	2	100	100	91	63	80	83					89			A	1	19, 20, 21, 22, 23, 24	"										
																						GEOGRAPHY										
17	Dora Huber	8	40	2	2	91	99	92	80		100					95			A	8	1, 2, 3, 4	Natural	Followed course									
18	Lela Guick	8	38	2	2	100	89	90	70		100					95			A	4	9, 10, 11, 12, 13, 14, 15, 16	Oral										
19	Charlie Huber	7	42	1	2	100	90	87	98		100					100			A	6	5, 6, 7, 8	Course	6	57								
20	Fern Leach	6	38	1	2	95	95	90	98		100					95				4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Course											
21	Bonnie Guick	6	37	1	2	100	95	89	95		100					90						GRAMMAR										
22	Ruth Gary	5	42	1	2	100	95	90	98		100					90			A	8	1, 2, 3, 4	Harvey's	Work as came in course									
23	Laurence Huber	5	30	1	2	100	95	84	90		95					95																
24	Helen Wollenweber	4	24	1	2	95	80	0	80		100					75						COMPOSITION										
																						U. S. HISTORY										
																			A	8	1, 2, 3, 4	Barnes	Work as came in course									
																			A	8	5, 6, 7, 8	"	"	"								
																						HISTORY OF ILLINOIS										
																			A	8	1, 2, 3, 4	Mather's	"	"								
																						PHYSIOLOGY										
																			6 & 4			Overton's	Followed course									
																			1 & 2			Oral										
																						CIVIL GOVERNMENT										
																			A	8	1, 2, 3, 4	Ill. & J. P. Nation	"	"								
																						AGRICULTURE										
																							DRAWING									

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.
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- 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

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- Do you make *daily* preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes
- Do you give Number Work to the lower grades daily? Yes
- Do you try to decorate your school room? Yes, Our decorations consist chiefly of good pictures. We also keep the school room as neat & clean as possible.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is very badly in need of a dictionary, maps, erasers and a library. Two sets of encyclopedias compose all the books owned by the school. However since the first two months our school has given a play and box social from which was derived \$40.88, which is to be used in purchasing a book case, and books.

TEACHER'S SUMMARY REPORT

1st. 107-08

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	13	24
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	422	492	919
Average daily attendance -	10 ¹¹ / ₂₅	11 ⁵ / ₁₆	21 ³² / ₄₁
Total No. days absence -	26	31	57
No. cases tardiness - -	22	33	55
No. neither tardy nor absent -	2	6	10

Value of school apparatus \$34.50

No. volumes in library 13

No. living trees on ground two

Whole No. of days taught 42

Compensation of teacher per month \$45-

Average cost of tuition per month per pupil \$1.956+

Percentage of Attendance 94.167%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Edith Shutt

District No. 178

Township Nilwood

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Use program given in new state course of study.
AFTERNOON SESSION			
			Use program given in new state course of study.

Of School in District No. 178 Township of Nilewood County of Macoupin
For the two months commencing January ninth 1908, and ending March tenth 1908,

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THIS MARGIN FOR BINDING

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- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

- 5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? yes
- Do you make *daily* preparation for your work? yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes
- Do you give Number Work to the lower grades daily? yes
- Do you try to decorate your school room? yes

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	14	14	28
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance	462	476	938
Average daily attendance	11	11 $\frac{2}{3}$	22 $\frac{2}{3}$
Total No. days absence	126	112	238
No. cases tardiness	27	63	90
No. neither tardy nor absent . . .	1	2	3

Value of school apparatus \$73.50
No. volumes in library fifty
No. living trees on ground two

Whole No. of days taught 42
Compensation of teacher per month \$45
Average cost of tuition per month for each pupil \$1.60 $\frac{1}{2}$
Percentage of Attendance 79.76%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Edith Shutt

District No. 178

Township Nileswood

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			used program given in State course of study
AFTERNOON SESSION			
			used program given in State course of study

Of School in District No. 178 Township of Willard County of Illinois
For the Term commencing Sept. 14 1908, and ending April 15 1909

[illegible]

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

No pupils who are not provided with books

The pupils' numbers that have no grades given, moved early in Spring and last of winter, so gave them their cards to present to teachers whom they would recite to. Their grades should appear on other reports to you from their present teachers.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	19	15	34
No. non-resident pupils enrolled			0
Total No. days attendance -			2661
Average daily attendance -			22.4
Total No. days absence -			290
No. cases tardiness - -			25
No. neither tardy nor absent -			3

Percentage of Attendance 91 +

Township Nilewood

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FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Used program outlined in State Course with few changes.

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Of School in District No. 178 Township of Walwood County of Macoupin
For the Term commencing Sept 6 1910, and ending April 8, 1910

[illegible]

Copyright by W. M. Welch

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 178 Township of Millwood County of Macoupin
For the Term commencing Sept 5, 1900, and ending April 12, 1901

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J. B. Bush

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	Flossie Brown	18	10	7		Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	ORTHOGRAPHY		
2.	Verlie Chaney	15	85	7	6																	All grades did the work outlined in the Course of Study		
3.	Paul Plummer	15	100	7	6	98	100	99	100	100	84	100	90											
4.	David Brown	16	105	7	6	98	92	69	68	87	82	99	99											
5.	Cyril Plummer	13	111	7	6	100	90	93	75	85	96	100	99											
6.	Leta Campbell	12	114	7	6	100	85	93	75	72	67	99	89											
7.	Bryan Wilson	13	97	7	6	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	12, 3, 4, 5, 6, 7	Did supplementary work	
8.	Harold Chaney	11	112	5	6	78	80	99	100	100	99											8, 9, 10, 11, 13, 14	Sup. work and Baldwin's readers 15. used used Bald. 12. 3rd ed. 18, 19, 18, 19, 18, 19.	
9.	Leta Duck	11	96	5	6	79	84	99	40	77	99													
10.	Bonnie Duck	9	96	5	6	67	56	95	20	64	90													
11.	Peru Leach	9	114	5	6	65	61	98	25	68	89													
12.	Lora Huber	11	110	7	6	94	82	99	98	72	25	75	100											
13.	Charlie Huber	10	106	5	6	61	73	97	135	55	69													
14.	May Wilson	11	102	5	6	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	Not present to	12, 3, 4, 5, 6, 7	Smiths, Paul	
15.	Lawrence Huber	9	109	3	6	75	25	99	96	96	96													
16.	Margaret Dalby	8	91	1	6	95	98	95	95	99														
17.	Alma Harris	17	114	1	6	90	90	100	100	99														
18.	Dorthea Huber	5	78	0	6	90	90	90	100	98														

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No, not every day.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do.

Do you give Number Work to the lower grades daily? I do.

Do you try to decorate your school room? I do.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This report is made on the first six months work as outlined in the Course of study. A chart for the study of Physiology is needed, also some maps for history & Geography. Also some new blackboard and eraser. The fifth year used various Physiology some but did most of the work from the board.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	10	17.
No. non-resident pupils enrolled	—	—	—
Total No. days attendance	714	1036	1750
Average daily attendance	6	8	14
Total No. days absence	89	154	243
No. cases tardiness	11	13	24
No. neither tardy nor absent	0	0	0

Value of school apparatus \$88.00
No. volumes in library 51
No. living trees on ground 1

Whole No. of days taught 119
Compensation of teacher per month \$65.00
Average cost of tuition per month per pupil \$3.50
Percentage of Attendance 90-

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher J. B. Bush
District No. 178
Township Nilwood

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used program in Course of study.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 178 Township of Nilwood County of Macoupin
 For the Term commencing September 4, 1901, and ending April 12, 1902

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Teacher					BRANCHES													SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	David Brown	16	136	8	7	84	91	85	90	89		84	96	90	95	97						ORTHOGRAPHY			
2	Leota Campbell	13	114	8	7	93	88	86	98	85		90	97	90	74	90				8	1, 2, 3, 4, 5	Course Carins.			
3	Harold Chaney	12	141	6	7	94	100	90	100		97		98		99				6	3, 4, 5	Course				
4	Lela Quick	12	94	6	7	88	95	94	94		97		94		94				4	6, 7, 8	"				
5	Dora Huber	12	130	6	7	96	100	89	96		99		99		97						9, 10	"			
6	Bonnie Quick	10	99	4	7	41	95	90	86	90	95					89			8	1, 2, 3	Eason				
7	Fern Leach	10	130	4	7	83	91	90	87	89	92					85			6	3, 4, 5	Baldwin				
8	Charles Huber	11	121	4	7	95	97	85	100	95	97					96			4	6, 7, 8	"				
9	Lawrence Huber	9	128	3	7	89	90	90	99		90					90			3	9, 10	"				
10	Lester Batty	8	74	3	7	88	89	85	99		85					78			2	11, 12, 14	"				
11	Margaret Dalby	8	92	2	7	85	82	80	90		86					80			1	13	"				
12	Dortha Huber	7	128	1	7	95	97	90	100		90								All	All	Natural				
13	Loyd Batty	6	57	1	7	Primary Promoted to 1st grade																ARITHMETIC			
14	Alma Harris	8	47	1		Moved from district														8	1, 2, 3	Smiths			
15	Berlie Chaney	16	11	2	8	not present for examination														6	3, 4, 5	"			
																			4	6, 7, 8	"				
																			3	9, 10, 11	"				
																			2-1	12, 13, 14	"				
																						GEOGRAPHY			
																			8	1, 2, 3	Natural				
																			4	6, 7, 8	"				
																						LANGUAGE			
																			6	3, 4, 5	Course				
																			4-3	6, 7, 8, 9, 10, 11	"				
																						GRAMMAR			
																			8	1, 2, 3	Bowdy				
																						COMPOSITION			
																						U. S. HISTORY			
																			8	1, 2, 3	McMaster				
																			6	3, 4, 5	Barnes				
																						HISTORY OF ILLINOIS			
																			8	1, 2, 3	Mathan				
																						PHYSIOLOGY			
																			All	All	Overton's				
																						CIVIL GOVERNMENT			
																			8	1, 2, 3	Ill & the Nat				
																						AGRICULTURE			
																						DRAWING			
																			All	All					

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Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Some pupils leaving district and others entering latter makes the attendance seem small. All but about three pupils came very regular.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	8	15
No. non-resident pupils enrolled - -			
Total No. days attendance -	617	870	1487
Average daily attendance -	4+	5+	9+
Total No. days absence -	239	90	329
No. cases tardiness - -	4	7	11
No. neither tardy nor absent -	-	-	-

Value of school apparatus

No. volumes in library 42

No. living trees on ground 1

Whole No. of days taught 145

Compensation of teacher per month \$60.00

Average cost of tuition per month per pupil 4

Percentage of Attendance 68%+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Margaret M. Mize

District No. 178

Township Hilwood

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Numbers
9:20	10	2+3	"
9:30	15	4	Arithmetic
9:45	15	6	"
10:00	20	8	"
10:20	10	all	Writing
10:30	15	"	Recess
10:45	10	1	Reading
10:55	10	2	"
11:05	10	3	"
11:15	15	8	"
11:30	10	4	"
11:40	10	6	"
11:50	10	8	Civics
AFTERNOON SESSION			
1:00	10	1+2	Language
1:10	10	3	"
1:20	20	8	Grammar
1:40	15	4	Language
1:55	15	6	"
2:10	20	8	Geography
2:30	15	all	Recess
2:45	10	1	Primary
2:55	10	2+3	Physiology
3:05	10	4	Geography
3:15	15	8	History
3:30	10	6	"
3:40	5	4	Spelling
3:45	5	6	"
3:50	10	8	Orthography

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 178 Township of Nilwood County of Macoupin
 For the Term September 2 1902, and ending April 1 1903.

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Edith Deming						Teacher														BRANCHES														SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																
																							From	To															
1	Leta Campbell	14		7		98	94	98	96	93		96		97		95	96					ORTHOGRAPHY	Carvin's Orth.																
2	Dora Huber	13		7		65	93	93	71	93		94		93		94	96			7	5	1, 2, 3, 4, 5, 6, 7, 8, 9	Followed Course																
3	Harold Chaney	13		7		Moved from District													4		10, 11																		
4	Lela Quirk	13		7		42	56	98	51	83		80		71		74	80			3	3	12, 13																	
5	Bonnie Quirk	11		5		89	94	92	66	90	84					63						READING																	
6	Charles Huber	12		5		80	94	94	87	91	88					90			7	7	1, 2, 3, 4	Elson's Reader																	
7	Fern Leach	11		5		68	76	95	70	73	72					56			5	5	5, 6, 7, 8, 9	Baldwin's																	
8	Clarence Huber	14		5		68	75	89	94	90	84					90			4	4	10, 11																		
9	Clyde Leach	11		5		78	98	89	89	87	85					83			3	3	12, 13																		
10	Lester Batty	9		4		51	90	90	76	76	87					78			2	2	14, 15																		
11	Lawrence Huber	10		4		69	73	88	60	71	89					84			1	1	16, 17, 18, 19																		
12	Margaret Dalby	10		3		71	74	77	99	65	65					90			all			Economy System																	
13	Lily Jarvis	8		3		Moved from District																ARITHMETIC																	
14	Dorothy Huber	7		2		98	98	90	99	99	99								7	7	1, 2, 3, 4	Smith's Practical																	
15	Clayton Leach	8		2		90	99	87	95		88								5	5	5, 6, 7, 8, 9																		
16	Lloyd Batty	7		1		77	75	95	98		96								4	4	10, 11	Primary																	
17	Beula Boston	6		1		98	99	96	96		95								3	3	12, 13																		
18	John Huber	6		1		87	81	89	94		96								2	2	14, 15	Followed Course																	
19	Gladys Jarvis	6		1		Moved from District													1		16, 17, 18, 19																		
																			7	7	1, 2, 3, 4	Natural Geog and Reference Books																	
																			5	5	5, 6, 7, 8, 9	Natural Geog.																	
																			4	4	10, 11	Followed Course																	
																			5	5	5, 6, 7, 8, 9	Followed Course																	
																			4	4	10, 11																		
																						GRAMMAR																	
																			7	7	1, 2, 3, 4	Lowdip's Grammar																	
																						COMPOSITION																	
																						U. S. HISTORY																	
																			7	7	1, 2, 3, 4	McMaster's Hist.																	
																						HISTORY OF ILLINOIS																	
																						PHYSIOLOGY																	
																			7	7	1, 2, 3, 4	Overton's																	
																			5	5	5, 6, 7, 8, 9	Inter.																	
																			4	4	10, 11	Primary																	
																			3	3	12, 13	Primary																	
																			7	7	1, 2, 3, 4	2d and the Nation.																	
																						AGRICULTURE																	
																						DRAWING																	

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Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? no

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? no

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Much of the absence has been due to sickness.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	10	19
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	830	527	2058
Average daily attendance -	5.80	8.59	14.39
Total No. days absence -	16	29	46
No. cases tardiness - -	17	16	33
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$100

No. volumes in library 76

No. living trees on ground 1

Whole No. of days taught 143

Compensation of teacher per month \$50

Average cost of tuition per month per pupil .263

Percentage of Attendance 75.7

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Edith Deming

District No. 178

Township Nilwood

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			used Program given in State Course.
AFTERNOON SESSION			

Of School in District No. 178, State of Illinois, County of Macoupin

For the Term commencing Sept 1st 1914, and ending April 7th 1915. School was in Session 148 Days.

Lulu Graham Teacher				BRANCHES																	SYLLABUS OF CLASSES														
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month		
																													From	To	From Year	To Year			
1st	Glen Leach	7	7			97	93	91		98	97																	READING							
	Halter Boston	1st	5			98	92	95	92																		1st	6	Baldwins	1st all		no 1	1st		
	Bertha Dennis	1st	7			7	9	9																			2nd	2	Baldwins	2nd all		no 2	2nd		
	Agnes Dennis	1st	9			8	8	8																			3rd	3	Baldwins	3rd all		no 3	3rd		
	Clara Dennis	1st	11			9	8	8																			4th	2	Baldwins	4th all		no 4	4th		
2nd	Ellen Smith	1st	6			7	9	8																				5th	8	Baldwins	5th all		no 5	5th	
	John Huber	2nd	7			97	90	98		85	85																7th	5	Elson II						
	Lee Jones	2nd	7			8	8	7		P	9																2nd	2	Oral						
	Beula Boston	3rd	8			78	97	92			82	93	82														5th	8	Oral						
	Lloyd Batty	3rd	9			54	53	46			85	91	75																						
3rd	Clinton Barnes	3rd	7			8	8	8			8	8	8															3rd	5	Oral - Poem books	all of 1, 2, 3, 4		no 1	3rd	
	Dorothy Huber	4th	9			94	98	96			93	90	98															5th	8	Poem Book	all of 1, 2, 3, 4, 5, 6, 7, 8		no 2	5th	
	Clayton Leach	4th	10			67	85	67			76	91	73														7th	5	Goudys Grammar	1 78	7th	8th	1st		
	Lester Batty	5th	11			78	72	83			78	95	82	81	67																				
	Margaret Dalby	5th	12			82	60	89			83	78	94	85	78													1st	6	Oral			no 1	1st	
4th	Ina Dennis	5th	13			8	9	7			9	9	8															2nd	2	Oral			no 2	2nd	
	Lawrence Huber	5th	12			81	63	88			72	86	94	85	84													3rd	3	Smiths Prim	all of 1, 2, 3, 4, 5, 6, 7, 8		no 3	3rd	
	Bonnie Quick	5th	13																									4th	2	Oral			no 4	4th	
	Mabel Smith	5th	11			94	92	90			97	90	90	93	87													5th	8	Oral			no 5	5th	
	Hilda Barnes	5th	10			8	8	8			8	8	8	8	8													7th	5	Oral			no 7	7th	
5th	Everett Barnes	5th	12			8	8	8			8	8	8	8	8																				
	Fern Leach	7th	13			78	78	78			88	98	85	81	89													3rd	5	Oral			no 3	3rd	
	Glyde Leach	7th	13			90	78	80			94	95	93	86	93													5th	8	Oral			no 5	5th	
	Charles Huber	7th	14			97	70	79			97	93	90	96	96													7th	5	Oral			no 7	7th	
	Lela Quick	7th	15																																
7th	Dora Huber	7th	16			100	85	90			96	100	93	89	97														5th	8	Natural Adv			no 5	5th
																												7th	5	Oral			no 7	7th	
																																	</		

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.	10		Opening Ex.
9.10	10	1st	Number work.
9.20	10	2nd	Number work.
9.30	10	3rd	Arithmetic.
9.40	15	7th	Arithmetic
9.55	10	4th	Arithmetic
10.05	10	5th	Arithmetic
10.15	15	7th	Reading
10.30	15		Recess.
10.45	10	1st	Primary work
10.55	10	2nd	Spelling
11.05	10	5th	Reading
11.15	15	7th	Grammar
11.30	10	3rd	Spelling.
11.40	10	5th	Physiology
11.50	10	7th	Orthography
12.	1hr		Noon!

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	10	1st	Reading
1.10	10	2nd	Reading
1.20	10	3rd	Reading
1.30	15	5th	Spelling
1.45	20	7th	Geography.
2.05	10	4th	Reading
2.15	15	All	Writing
2.30	15		Recess.
2.45	10	1st 2nd	Language
2.55	15	5th	Language
3.10	15	7th	History
3.25	10	3rd	Language
3.35	10	5th	Geography.
3.45	15	7th	Physiology
4.			Dismissal

Teacher's Summary for Period Commencing Sept 1st 1914 and Ending April 7th 1915School was in Session 148 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, - Boys 12, Girls 14, Total 26
 Total days attendance, - - - Boys 1223, Girls 1153, Total 2376
 Average daily attendance, - - - Boys 101+, Girls 92+, Total 193+
 Number of days absent, - - - Boys 553, Girls 919, Total 1472
 Number of cases tardiness, - - - Boys 26, Girls 35, Total 61
 Number neither absent nor tardy, - Boys 0, Girls 1, Total 1

Number volumes in school library 78Value of school library \$60General condition of library books GoodGeneral condition of school room GoodNumber of trees on school ground in thrifty condition noneCondition of out buildings, Boys' GoodCondition of out buildings, Girls' GoodCondition of Coal House FairTeacher's salary per month, \$ FiftyNumber of Visits, Superintendent 0, School Officers 3, Others 20, Total 23

General Remarks These schoolground would be beautiful if it has several trees in it. The water in the well is not good. we carry water from a nearby house, altho this well has been cleaned several times the water does not taste good.

I hereby certify that the above report is correct.

Lulu Graham

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in McVey District 178 Township of Wilwood County of Macoupin
 State of Ill. For the Term Commencing 6th Sept 1915, and ending 6th April 1916

Metropolitan Supply Co. Chicago—All rights Reserved

Harry Stamm Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Ellen Smith	7	136	2	Apr	84	94	89	96	89									2	1+2	arith.			1+2	
2	Walter Boston	7	127	2			98	93	88	96	89								2	1+2	Reading Baldwin finished				3rd
3	John Huber	8	149	3			89	91	86	83									2	1+2	Spelling Elv Reader				
4	Loyd Batty	11	124	4			74	85	88	77	82	77	82						2	1+2	Lang. arith. Smith				Reams
5	Clinton Barnes	8	149	4			89	86	89	84	85	90							3	3	arith. 1	131		3	131
6	Bella Boston	8	144	4			98	95	94	94	97	94	98						3	3	Reading Baldwin finished				4th
7	Dorothy Huber	10	151	6			98	96	93	87	92	96	95	91					3	3	Lang. arith. 1	123			123
8	Marguerite Dalby	13	116	6			77	90	91	78	87	92	92	88					3	3	Lang. arith. 1	30			30
9	Mabel Smith	12	135	6			74	79	81	77	85	87	79	81					3	3	Spelling Elv Reader				4th
10	Lester Batty	13	133	6			71	81	87	88	85	85	79	89					4	4, 5+6	arith. Primary 1	203	4, 5+6		203
11	Laurence Huber	13	110	6			74	74	80	82	77	80	80	74					4	4, 5+6	Reading Baldwin finished				5th
12	Everett Barnes	12	153	8			88	90	91	95	91	90	94	89	87				4	4, 5+6	Spelling Elv Reader				
13	Hilda Barnes	11	149	8			81	82	95	70	84	84	75	97	73				4	4, 5+6	Lang. arith. 30	59			59
14	Fern Leach	14	136	8			87	86	94	82	90	88	86	90	80				4	4, 5+6	Lang. arith. Primary finished				Review
15	Opal Smith	15	56	8			80	84	82	84	75	80	82	84	78				4	4, 5+6	Spelling Elv Reader finished				Review
																			6	7, 8, 9, 10+11	arith. Adv. Smiths	151	7, 8, 9+10		151
																			6	7, 8, 9, 10+11	Reading Baldwin finished				Elson
																			6	7, 8, 9, 10+11	Spelling Elv Reader & others				ortho. graphy
																			6	7, 8, 9, 10+11	Lang. arith. 88	130			130
																			6	7, 8, 9, 10+11	Lang. arith. 1	103			103
																			5	7, 8, 9, 10, 11	Lang. arith. 1 finished				Quinton Adv.
																			6	7, 8, 9, 10+11	Lang. arith. 1	152			152
																			8	12, 13, 14, 15	Smith 265	543	12, 13+14		
																			8	12, 13, 14+15	Carins. 65	161			
																			8	12, 13, 14+15	Reading 4th Class	100	finished		
																			8	12, 13, 14+15	Grammar 80	finished			
																			8	12, 13, 14+15	History 194				
																			8	12, 13, 14+15	Lang. arith. 130	finished			
																			8	12, 13, 14+15	Lang. arith. 125	finished			
																			8	12, 13, 14+15	Natural 135	finished			

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room?-----

2. Do you make daily preparation for your work? Yes-----

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?-----

Yes-----
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Most of the time-----

5. Do you have your pupils use pen and ink in Writing Lessons? Yes-----

6. Where do you expect to teach next term? McVey-----

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?-----

Vacation Address:

City Lisardell-----

R. F. D. No.-----

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Term ending April 6 1916.

District 178

Township Wilwood

Director's Name C. A. Boston

Address McVey ell

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	11	10	21
2. Whole number different pupils enrolled this term	11	10	21
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	7	8	15
5. Number pupils dropped this term and not returned	4	2	6
6. Number enrolled between 7 and 16 years of age	7	8	15
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	1	2	3
9. Total number days of membership			2
10. Total number days absence			324 1/2
11. Total number days attendance			1971 1/2
12. Total number cases tardiness			26
13. Average daily attendance			13
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			0
16. Whole number of days taught			153
17. Average cost of tuition per month for each pupil			3.85
18. Compensation of teacher per month			50
19. Number volumes in library			95
20. Number living trees on ground			0
21. Has your school a flag?			No

I certify that the above and within reports are correct

Teacher Nancy Starnin

R. E. D. No.----- Home Address Lisardell

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:05	all	Opening Ex.
9:05	9:15	2	arithmetic
9:15	9:25	3	arithmetic
9:25	9:40	8	arithmetic
9:40	9:55	6	arithmetic
9:55	10:10	4	arithmetic
10:10	10:20	8	Reading
10:20	10:30	all	writing
10:30	10:45	all	Recess
10:45	10:55	2	Spelling
10:55	11:05	3	Spelling
11:05	11:15	6	Reading
11:15	11:30	8	Grammar
11:30	11:40	4	Spelling
11:40	11:50	6	Spelling
11:50	12:00	8	Spelling
AFTERNOON SESSION			
1:00	1:10	all	General Ex.
1:10	1:20	2	Reading
1:20	1:30	3+4	Reading
1:30	1:45	6	History
1:45	2:00	8	Geography
2:00	2:10	4	Geo. & Phy.
2:10	2:30	8	History
2:30	2:45	all	Recess
2:45	2:55	2	Language
2:55	3:05	3	Language
3:05	3:15	6	Language
3:15	3:30	8	Civics & Phy.
3:30	3:45	4	Language
3:45	4:00	6	Geography

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 178 State of Illinois County of Macomb
 For the Term commencing Sept. 4 1916, and ending Apr 9 1917 School was in Session 149 Days

Metropolitan Supply Company, Chicago

Metropolitan Supply Company, Chicago										Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																				
																									From	To	From Year	To Year																					
1	Robert Harris	1st 6				70	65	80	70	75														Reading																									
2	Elmer Whitesell	1st 6				91	93	86	92	90													1st	Baldwins	1	End																							
3	Soldie Whitesell	1st 7				98	98	93	98	93													3rd	Baldwins	1	End																							
25	Stuart Baines	1st 6				93	93	84	88	91													2nd	Baldwins	1	End																							
4	Walter Boston	3rd 8				96	95	94	97	91													5th	Baldwins	1	End																							
5	Ellen Smith	3rd 8				93	92	94	97	91													7th	Elson II	1	251																							
24	Wm Carmon	2nd 10				77	80	84	83	80													Spelling																										
7	Berula Boston	5th 9				98	99	96	99	94	97	97	98										7th	Carson with	7th	work																							
8	Bessie Harris	5th 10				85	80	82	85	84	80	82	84										5th	Natural	1	81																							
18	John Huber	7th 9				91	87	89	90	86	89	87	87										Language or Grammar																										
10	Lester Batly	7th 14				75	80	65	85	80	70	65	70	75	75								3rd	Poem Book	3rd	work																							
11	Lawrence Huber	7th 15				60	65	60	60	63	80	75	70	70	60								5th	II Lowdy Primer	1	174																							
14	Dorthea Huber	7th 11				96	91	96	94	96	94	94	95	95	89								7th	Lowdy Primer	1	142																							
13	Marquette Dalby	7th 13				90	78	96	94	91	86	85	89	89	86								Numbers or Arithmetic																										
16	Chas Smith	7th 17				98	99	97	98	97	97	98	97	98	95								3rd	Smiths Primer	1																								
17	Mabel Smith	7th 13				88	78	85	83	82	83	83	82	82	82								5th	Smiths Primer	1																								
22	Edna Harris	7th 14				70	60	80	80	60	70	60	65	50	50								7th	Smiths Practical	1	work in																							
																							Writing	Economic system																									
																							7th	Economic system																									
																							Physiology and Hygiene																										
																							5th	Arveston	1	132																							
																							7th	Arveston adv	1	256																							
																							Geography																										
																							5th	Natural	1																								
																							7th	II Lowdy Primer	1	236	340																						
																							History of U. S.																										
																							5th	Barnes	1																								
																							7th	Montgomery	152	225																							
																							History of Illinois																										
																							7th	making of Ill	1	End																							
																							Civics																										
																							7th	Ills Nation	1																								
																							Music																										
																							General Exercise																										
																							Agriculture																										
																							Household Arts																										
																							Drawing																										
																							English																										
																							Algebra																										

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I had no 2nd year pupils until the last two weeks so I did not change the program.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Ex
9:05	15	1	Number
9:20	15	3	Number
9:35	15	7	Arithmetic
9:50	15	5	Arithmetic
10:05	15	4	Arithmetic
10:20	10	7	Reading
10:30	15	all	Recess
10:45	10	1	Spelling
10:55	10	5	Reading
11:05	15	7	Grammar
11:20	10	8	Grammar
11:30	10	3	Spelling
11:40	10	5	Spelling
11:50	10	7	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Ex
1:10	15	1	Reading
1:25	10	5	Geography
1:35	15	7	Geography
1:50	10	3	Reading
2:00	10	5	History & Phy.
2:10	10	4	Geography
2:20	10	all	Writing
2:30	15	all	Recess
2:45	15	1	Language
3:00	15	7	History
3:15	15	3	Language
3:30	15	5	Language
3:45	15	7	Arts & Phy.

Teacher's Summary for Period Commencing Sept. 4 1916 and Ending Apr. 9 1917School was in Session 149 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 14, Girls 11, Total 25
 Total days attendance, Boys 1090 1/2, Girls 1225, Total 2315 1/2
 Average daily attendance, Boys 7+, Girls 8+, Total 15+
 Number of days absent, Boys 298, Girls 135, Total 433
 Number of cases tardiness, Boys 10, Girls 7, Total 17
 Number neither absent nor tardy, Boys 1, Girls 1, Total 2
 Number volumes in school library 107
 Value of school library _____
 General condition of library books good
 General condition of school room good
 Number of trees on school ground in thrifty condition none
 Condition of out buildings, Boys' fair
 Condition of out buildings, Girls' fair
 Condition of Coal House fair
 Teacher's salary per month, \$ 60
 Number of Visits, Superintendent, 1, School Officers 2, Others 47, Total 50
 General Remarks _____

I hereby certify that the above report is correct

Harry Kamm
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 178 State of Illinois County of Macoupin
For the Term commencing Sept. 3 1917, and ending April 7 1918 School was in Session 148 Days

Metropolitan Supply Company, Chicago

Metropolitan Supply Company, Chicago										Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																				
																									From	To	From Year	To Year																					
1	Stuart Baines	1	7	145	0	94	97	89	96	90														Reading																									
2	Velda Baines	1	6	148	0	93	96	93	99	94													1	1,2,3,4+5	Baldwin's 1 st	1	129																						
3	Evan Boston	1	6	132	0	92	92	95	81	90													2	6,7+8	Baldwin's 2 nd	1	160																						
4	Roscoe Pitchford	1	6	103	0	83	82	87	89	87													4	9,10+11	Baldwin's 4 th	1	192																						
5	Lowell Zual	1	7	23	0	98	90	90	91	90													6	12,13,14,15+16	Baldwin's 6 th	1	224																						
																							8	17,18+19	Elson IV	1	110	129																					
6	Elmer Whitesell	2	7	141	0	90	85	88	85	82													Spelling																										
7	Soldie Whitesell	2	8	147	0	97	96	93	97	94													6	12,13,14,15+16	Natural	1	95																						
8	Clifford Gilbert	2	8	99	0	91	92	86	89	85													8	17,18+19	Carin's	1	166																						
																							Language or Grammar																										
9	Walter Boston	4	9	135	0	97	95	94	92	90	88	90						1,500					4	9,10+11	Lowdy	110	301																						
10	Ellen Smith	4	8	144	2	94	91	91	90	91	89	92						500					6	12,13,14,15+16	Lowdy	134	324																						
11	Human Leach	4	8	70	1	90	88	90	88	89	91	87											8	17,18+19	Lowdy	107	278																						
																							Numbers or Arithmetic																										
12	Bella Boston	6	10	147	0	98	99	97	99	95	97	98	98					3,000					12	1,2,3,4,5,6,7+8	Smith's																								
13	Bessie Harris	6	11	99	1	85	80	76	82	80	78	84	70										4	9,10+11	Smith's	1	166																						
14	Grace Gilbert	6	11	97	1	88	81	84	87	88	85	86	82					1,000					6	12,13,14,15+16	Smith's	1	173																						
15	John Huber	6	10	140	0	91	86	88	80	80	84	83	86					1,500					8	17,18+19	Smith's	1	173																						
16	Wm Gilbert	6	13	74	1	75	65	70	85	65	68	70	78										Writing																										
																							all	Economy System																									
17	Dorthea Huber	8	12	148	0	97	95	96	97	97	98	96	97	94	95			2,000					6	12,13,14,15+16	Overton's	1	72																						
18	Mabel Smith	8	14	124	6	89	95	84	92	93	88	93	87	86	89			3,500					8	17,18+19	Overton's	156	432																						
19	Marguerite Dalby	8	14	104	0	93	98	93	92	95	93	93	94	92	94								Geography																										
																							4	9,10+11	Natural	1	72																						
																							6	12,13,14,15+16	Tarr	1	164																						
																							8	17,18+19	Montgomery	195	413																						
																							History of U. S.																										
																							6	12,13,14,15+16	Montgomery	1	152																						
																							8	17,18+19	Montgomery	195	413																						
																							History of Illinois																										
																							8	17,18+19																									
																							Civics																										
																							8	17,18+19	Cliff & Nation	116	280																						
																							Music																										
																							General Exercise																										
																							Agriculture																										
																							Household Arts																										
																							Drawing																										
																							English																										
																							Algebra																										

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:05	all	Opening Exercise
9:05	15	1 st	Arithmetic
9:20	15	2 nd	Arithmetic
9:35	15	8 th	Arithmetic
9:50	15	6 th	Arithmetic
10:5	15	4 th	Arithmetic
10:20	10	8 th	Reading
10:30	15	all	Recess
10:45	10	1 st	Spelling
10:55	10	2 nd	Spelling
11:05	10	6 th	Reading
11:15	15	8 th	Grammar
11:30	10	4 th	Spelling
11:40	10	6 th	Spelling
11:50	10	8 th	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1 st	Reading
1:20	10	2 nd	Reading
1:30	10	6 th	Geography
1:40	10	8 th	Geography
1:50	10	4 th	Reading
2:00	10	6 th	History
2:10	10	8 th	History
2:20	10	all	Writing
2:30	15	all	Recess
2:45	15	1 st	Language
3:00	15	2 nd	Language
3:15	15	4 th	Language
3:30	15	6 th	Language
3:45	15	8 th	Physiology & Civics

Teacher's Summary for Period Commencing Sept. 3 1917 and Ending April 7 1918School was in Session 148 daysNumber of non-resident pupils enrolled, Boys 0, Girls 0, Total 0Whole number of pupils enrolled, Boys 10, Girls 9, Total 19Total days attendance, Boys 1106 1/2, Girls 1165, Total 2271 1/2Average daily attendance, Boys 7 1/2, Girls 7 1/2, Total 15Number of days absent, Boys 9 1/2, Girls 1 1/8, Total 20 1/2Number of cases tardiness, Boys 6, Girls 8, Total 14Number neither absent nor tardy, Boys 1, Girls 2, Total 3Number volumes in school library 97Value of school library \$20General condition of library books GoodGeneral condition of school room GoodNumber of trees on school ground in thrifty condition 5Condition of out buildings, Boys' GoodCondition of out buildings, Girls' GoodCondition of Coal House GoodTeacher's salary per month, \$ 65Number of Visits, Superintendent, 1, School Officers 4, Others 55, Total 60

General Remarks Number 3 Entered School Sept. 24, 4 Entered Nov. 5, 5 Entered Feb. 4
8 & 14 Entered Nov. 12, 11 Entered Nov. 7 and 16 Entered Nov. 14. Two pupils moved
out of District

I hereby certify that the above report is correct

Harry Kamm

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 178 State of Illinois County of Macoupin
For the Term commencing Sept. 2 1918, and ending May 13 1919 School was in Session 149 Days

Metropolitan Supply Company, Chicago

Harry Kamm Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																						From	To	From Year	To Year			
1	Clarence Boston	1	6	130	1	92	90	89	89	85											Reading	1, 2, 3, 4	Baldwin's	1	End	1	2	8
2	Jesse Newberry	1	7	91	7	71	75	76	81	82											1, 2, 3, 4	Baldwin's	1	End	1	2	8	
3	Edgar Whitesell	1	6	106	0	86	88	88	91	89											5, 6, 7, 8, 9, 10	Baldwin's	1	End	2	3	..	
4	Erin Coulter	1	6	52	0	90	92	93	96	86											11, 12, 13, 14	Baldwin's	1	End	3	4	..	
5	Second year	1																			15, 16, 17	Baldwin's	1	End	5	6	..	
5	Velda Baines	2	6	138	0	92	91	93	98	90											18, 19, 20, 21, 22	Elson IV	Course	7	8	..		
6	Vera Crutchley	2	7	141	0	96	95	94	97	93											Spelling							
7	Stuart Baines	2	8	139	0	93	91	92	88	90											5, 15, 16, 17	Natural	40	9	5	6	..	
8	Evan Boston	2	6	149	0	94	91	90	86	88											7, 18, 19, 20, 21, 22	Carin's	1	65	7	8	..	
9	Roscoe Ritchford	2	7	143	0	93	89	90	91	89											Language or Grammar							
10	Dorothy Stead	2	7	40	0	94	96	91	89	88											3, 11, 12, 13, 14	Lowdy & Dep	1	151	3	4	..	
	Third year																				5, 15, 16, 17	Lowdy & Dep	1	240	5	6	..	
11	Soldie Whitesell	3	9	109	0	91	89	85	87	89											7, 18, 19, 20, 21, 22	Lowdy	1	134	7	8	..	
12	Elmer Whitesell	3	8	105	0	84	82	84	82	82											Numbers or Arithmetic							
13	Edna Robinson	3	11	61	0	93	95	92	87	89											3, 11, 12, 13, 14	Primary	1	140	3	4	..	
14	Albert Robinson	3	9	61	0	82	82	82	78	82											5, 15, 16, 17	Primary	180	269	5	6	..	
	Fifth year																				7, 18, 19, 20, 21, 22	Practical	Course	7	8	..		
15	Walter Boston	5	10	132	0	83	84	87	87	88	90	88																
16	Arthur Crutchley	5	10	139	1	89	91	91	93	89	90	87									Writing							
17	Herman Leach	5	8	125	4	86	84	87	87	87	86	85									Economy System							
	Seventh year																				Physiology and Hygiene							
18	Beula Boston	7	11	149	0	92	99	92	98	94	97	96	98	96	95							5, 15, 16, 17	Intermediate	1	End	5	6	..
19	Essie Crutchley	7	13	147	0	96	98	99	95	99	92	95	94	92	91							7, 18, 19, 20, 21, 22	Overton's	1	220	7	8	..
20	John Huber	7	11	138	3	86	68	70	83	80	83	85	87	80	81							Geography						
21	Marie Stead	7	11	53	0	91	84	84	87	88	87	88			87	83					5, 15, 16, 17, 18	Natural	1	110	5	6	..	
22	Bessie Harris	7	12	84	4	80	75	65	82	60	78	82	80	80	65							7, 18, 19, 20, 21, 22	Carin's	1	361	7	8	..
																					History of U. S.							
																					7, 18, 19, 20, 21, 22	Montgomery	126	214	7	8	..	
																					History of Illinois							
																					7, 18, 19, 20, 21, 22	Mather	1	148	7	8	..	
																					Civics							
																					7, 18, 19, 20, 21, 22	Cliff & Station	1	116	7	8	..	
																					Music							
																					General Exercise							
																					Agriculture							
																					Household Arts							
																					Drawing							
																					English							
																					Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	15	1 st	Numbers
9:20	15	2 nd	Numbers
9:35	15	7 th	Arithmetic
9:50	15	3 rd	Arithmetic
10:05	15	5 th	Arithmetic
10:20	10	7 th	Reading
10:30	15	all	Recess
10:45	10	1 st	Spelling
10:55	10	2 nd	Spelling
11:05	10	5 th	Reading
11:15	15	7 th	Grammar
11:30	10	3 rd	Spelling
11:40	10	5 th	Spelling
11:50	10	7 th	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	15	1 st	Reading
1:25	10	2 nd	Reading
1:35	10	5 th	Geography
1:45	15	7 th	History
2:00	10	3 rd	Reading
2:10	10	5 th	Physiology
2:20	10	all	Penmanship
2:30	15	all	Recess
2:45	15	7 th	Geography
3:00	15	1 st & 2 nd	Language
3:15	15	3 rd	Language
3:30	15	5 th	Language
3:45	15	7 th	Phy. & Civics

Teacher's Summary for Period Commencing Sept. 2 1918 and Ending May 13 1919

School was in Session 149 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 13, Girls 9, Total 22

Total days attendance, Boys 1509, Girls 922, Total 2431

Average daily attendance, Boys 10+, Girls 6+, Total 16

Number of days absent, Boys 232, Girls 184, Total 416

Number of cases tardiness, Boys 15, Girls 7, Total 22

Number neither absent nor tardy, Boys 1, Girls 1, Total 2

Number volumes in school library 97

Value of school library \$20

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition four

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 75

Number of Visits, Superintendent 0, School Officers 0, Others 15, Total 15

General Remarks Blackboards are in poor condition

I hereby certify that the above report is correct

Harry Kamm

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 178 State of Illinois County of Macoupin
 For the Term commencing Sept. 1 1919, and ending April 2 1920 School was in Session 151 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Teacher				BRANCHES														Other Credits				SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																								From	To	From Year	To Year				
1	Virgil Newberry	1	6	63	16	70	65	75	72	82													Reading								
2	Edgar Whitesell	2	7	132	0	83	91	85	90	82												1	1	Baldwin's	1						
3	Clarence Boston	2	7	130	1	94	91	91	94	84												2	2, 3 + 4	Baldwin's	1	End	2	3			
4	Melba Hop	2	8	54	0	93	88	91	88	88												344	5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Baldwin's	1	End	4	5			
5	Stuart Baines	3	9	125	0	85	85	87	81	85	86											6	17, 18, 19 + 20	Baldwin's	1	End	6	7			
6	Evan Boston	3	7	136	0	91	89	89	86	92	90											8	21, 22, 23, 24 + 25	Elton II	1	End	8	9			
7	Roscoe Pitchford	3	8	151	0	91	93	89	90	85	85												Spelling								
8	Elen Newberry	3	9	53	9	78	72	70	65	82	70											6	17, 18, 19 + 20	Lukens-Bills	1	End	6	7			
9	Velda Baines	3	8	122	0	91	95	90	89	87	90											8	21, 22, 23, 24 + 25	Cain's	1	End	8	9			
10	Vera Crutchley	3	8	81	0	97	95	90	92	89	93												Language or Grammar								
11	Dorothy Stead	3	8	145	0	98	99	93	92	88	93											344	5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 + 16	Goody	151	End	4	5			
12	Elmer Whitesell	4	9	131	0	86	80	87	82	85	86	85										6	17, 18, 19 + 20	Goody	194	End	6	7			
13	Albert Robinson	4	9	148	0	82	82	81	75	81	81	80										8	21, 22, 23, 24 + 25	Goody	96	End	8	9			
14	Earl Newberry	4	11	48	10	82	75	75	78	84	72	74											Numbers or Arithmetic								
15	Gladie Whitesell	4	10	120	0	93	91	90	93	87	93	92										3	5, 6, 7, 8, 9, 10 + 11	Smith's	1	145	3	4			
16	Edna Robinson	4	11	148	0	92	96	87	95	88	90	87										4	12, 13, 14, 15 + 16	Smith's	119	221	4	5			
17	Walter Boston	6	11	133	1	92	83	90	87	85	90	87	83									6	17, 18, 19 + 20	Smith's adv.	95	262	6	7			
18	Arthur Crutchley	6	11	87	0	94	85	92	97	87	83	88	95									8	21, 22, 23, 24 + 25	Smith's	232	End	8	9			
19	Herman Leach	6	11	134	2	83	78	89	95	88	89	87	78										Writing								
20	Alice Stead	6	10	125	0	92	87	92	93	92	83	87	89									all	all	Economy	1	End					
21	Owen Stead	8	13	122	0	95	88	66	86	85	90	93	94	87									Physiology and Hygiene								
22	John Huber	8	12	136	7	87	77	56	88	79	80	72	81	74								6	17, 18, 19 + 20	Overton's	1	End	6	7			
23	Beula Boston	8	12	136	0	98	99	99	88	95	99	98	98	97								8	21, 22, 23, 24 + 25	Overton's	172	End	8	9			
24	Essie Crutchley	8	14	88	0	97	97	98	99	94	94	93	90	91									Geography								
25	Marie Stead	8	12	151	1	92	95	93	92	91	94	91	88	86								4	5, 6, 7, 8, 9, 10 + 11, 12, 13, 14, 15 + 16	Tarr & McManis	1	End	4	5			
																						6	17, 18, 19 + 20	Tarr & McManis	1	186	6	7			
																						8	21, 22, 23, 24 + 25	Tarr & McManis	341	End	8	9			
																							History of U. S.								
																						6	17, 18, 19, 20	Woodburn	15	End	6	7			
																						8	21, 22, 23, 24 + 25	Montgomery	206	End	8	9			
																							History of Illinois								
																						8	21, 22, 23, 24 + 25	Mathers	115	End	8	9			
																							Civics								
																						8	21, 22, 23, 24 + 25	Thowbridge	116	End	8	9			
																							Music								
																							General Exercise								
																							Agriculture								
																							Household Arts								
																							Drawing								
																							English								
																							Algebra								

Teacher's Remarks-to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:05	all	Opening Exercises
9:05	9:15	1st	arithmetic
9:15	9:25	2nd	arithmetic
9:25	9:35	3rd	arithmetic
9:35	9:50	4th	arithmetic
9:50	10:05	4th	arithmetic
10:05	10:20	6th	arithmetic
10:20	10:30	8th	Reading
10:30	10:45	all	Recess
10:45	10:55	1st	Spelling
10:55	11:05	2nd	Spelling
11:05	11:15	6th	Reading
11:15	11:30	8th	Reading
11:30	11:40	8th	Spelling
11:40	11:50	6th	Spelling
11:50	12:00	8th	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:10	all	General Exercises
1:10	1:20	1st	Reading
1:20	1:30	2nd	Reading
1:30	1:40	3rd	Spelling
1:40	1:50	6th	History
1:50	2:00	8th	History
2:00	2:10	8th	Geography
2:10	2:20	6th	Geography
2:20	2:30	all	writing
2:30	2:45	all	Recess
2:45	3:00	1st	Language
3:00	3:10	8th	Geography
3:10	3:25	3rd	Language
3:25	3:40	4th	Language
3:40	3:50	6th	Language
3:50	4:00	8th	Physiology & Civics

Teacher's Summary for Period Commencing Sept 1 1919 and Ending April 2 1920

School was in Session 151 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>
Whole number of pupils enrolled,	Boys	<u>16</u>	, Girls	<u>10</u>	, Total	<u>26</u>
Total days attendance,	Boys	<u>172 8</u>	, Girls	<u>1170 1/2</u>	, Total	<u>2898 1/2</u>
Average daily attendance,	Boys	<u>11 7</u>	, Girls	<u>7 7</u>	, Total	<u>19 7</u>
Number of days absent,	Boys	<u>35 1</u>	, Girls	<u>144 1/2</u>	, Total	<u>495 1/2</u>
Number of cases tardiness,	Boys	<u>46</u>	, Girls	<u>1</u>	, Total	<u>47</u>
Number neither absent nor tardy,	Boys	<u>1</u>	, Girls		, Total	<u>1</u>

Number volumes in school library 116

Value of school library \$80

General condition of library books fair

General condition of school room fair

Number of trees on school ground in thrifty condition 13

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House good

Teacher's salary per month, \$ 85-

Number of Visits, Superintendent 1, School Officers 2, Others 40, Total 43

General Remarks Numbers 1, 8 & 14 were absent over half time on account of sickness. Number 22 has not had 7th year work. Numbers 4, 10, 18 & 24 were enrolled in other districts before enrolling in this district.

I hereby certify that the above report is correct

Harry Kamm

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 178 State of Illinois County of Macoupin
 For the term commencing Sept. 6 1920, and ending April 1st 1921. School was in Session 145 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Mrs. Lulu Stead Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Mathematics	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																							From	To	From Year	To Year	
1	Eileen Boston	1	6	145	0	99	100	100	96	100											Reading	Baldwins	1	end			
2	Thelma Fox	1	5	126	0	98	100	100	100	98											1, 2, 3, 4, 5, 6, 7	1st 2nd	1	96	1st 2nd	1st	
3	Junior Baines	1	6	142	0	69	70	98	65	88											2nd	11	1	end	2nd	3rd	
4	Reid Leach	1	6	142	0	99	100	100	100	100											9, 10, 11, 18	Baldwins	1	end	3rd	4th	
5	Lester Boston	1	6	136	0	90	91	99	90	100											12, 13, 14, 15	11 4th 5th	1	end	4	6th	
6	Virgil Newberry	1	8	102	10	98	98	100	100	100											16, 17, 18, 20, 21, 22, 23	11	1	end	5	6th	
7	Allie Robinson	1	14	44	0	Qual work. Almost Blind															24, 25, 26, 27, 28	Elson	13	65	7	8th	
8	Wis McElhan	2	8	130	0	96	93	98	88	93											24, 25, 26, 27, 28	Cavins	111	141	7	8th	
9	Clarence Boston	3	8	142	3	75	79	70	85	98											9, 10, 11, 18	Lubenbill	13	54	3	4	
10	Edgar Whitesell	3	8	127	0	89	84	69	86	85											12, 13, 14, 15, 16	17, 18, 20, 21	14	37	4	6	
11	Melba Fox	3	8	124	0	86	90	95	90	100											22, 23	11 5th	50	67	5	6	
12	Valda Baines	3	8	143	0	84	75	90	75	94											9, 10, 11, 18	G. V. Dex. I	1	151	3	4	
13	Evan Boston	4	8	145	0	76	84	83	94	89	78										12, 13, 14, 15, 16	17, 18, 20, 21, 22, 23	1	134	4	5	
14	Stuart Baines	4	10	141	0	85	65	79	86	96											24, 25, 26, 27, 28	Gondy III	1	98	7	8	
15	Roscoe Pitchford	4	9	145	0	86	85	88	95	99	78										Numbers or Arithmetic						
16	Dorothy Stead	4	9	137	0	98	99	93	80	98	85										7, 10, 11, 18	Smiths P.	39	139	3	4	
17	Alvia McElhan	4	11	145	0	92	88	80	76	100	78										12, 13, 14, 15, 16, 17, 11	"	121	end	4	5	
18	Glen Newberry	3	9	104	7	90	88	87	84	90											19, 20, 21, 22, 23	" Adv.	1	114	5	6	
19	Goldie Whitesell	5	11	96	0	81	82	95	85	86	85										24, 25, 26, 27, 28	"	137	481	7	8th	
20	Edna Robinson	5	12	144	0	79	96	86	90	89	79										Writing	Board work.					
21	Elmer Whitesell	5	10	139	0	74	80	79	79	87	76										Physiology and Hygiene						
22	Emil Newberry	5	12	102	5	90	78	81	73	89	68										24, 25, 26, 27, 28	Overton	9	156	7	8	
23	Albert Robinson	5	11	144	0	73	79	76	79	83	72																
24	Alice Stead	7	11	145	1	87	78	90	91	94	76	81	73	78							Geography						
25	Herman Leach	7	11	137	1	76	71	88	95	98	73	86	71	76							13, 15, 16, 17	Jane P. M. I	81	end	4	5	
26	Walter Boston	7	12	137	1	89	78	89	96	98	76	89	72	85							19, 20, 21, 22, 23	"	206	341	7	8	
27	John Huber	7	13	109	1	95	72	74	71	85	80	88	95	98							24, 25, 26, 27, 28	"	191	239	7	8	
28	Florence Nance	7	14	13	0	90	85	86	90	98	90	84	82	80							History of U. S.	Monty.	1	240	7	8	
																					History of Illinois						
																					Civics	Del P. Naty	1	82	7	8	
																					Music						
																					General Exercise						
																					Agriculture						
																					Household Arts						
																					Drawing						
																					English						
																					Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I have a pupil
Allie Robinsons age 14
who only has one eye
and he can only see
about a foot ahead of
him, and I wish
something could be
done for him as his
people are such
deserving people. He came
to me and was in the
1st grade and I taught
him to spell and learn
arith. I did not teach
Phy. in the 5th grade as
these people are the worst
people to want to buy their
children books. Of course most
of them are very poor.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9.00	10	all	Gen. Exercises.
9.10	10	1st	numbers.
9.20	10	2nd	numbers.
9.30	10	3rd	arith.
9.40	10	4th	arith.
9.50	10	7th	arith.
10.05	15	5th	arith.
10.20	10	7	Reading.
10.30	15	all	Recess
10.45	10	1st	Spelling
10.55	10	2nd	Spelling.
11.05	10	4th	Reading.
11.15	15	7th	Grammar
11.30	10	3rd	Spelling.
11.40	10	5th	Reading.
11.50	10	7th	Orthography.
12.00	all		Noon dis.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1.00	15	all	Gymnastics.
1.15	15	1st	Reading.
1.30	10	2nd	Reading.
1.40	10	4th	Spelling
1.50	15	7th	Geography
2.05	15	5th	Geography.
2.20	10	all	Writing.
2.30	15	all	Recess.
2.45	10	1st	Language.
2.55	15	7th	History.
3.10	15	2nd	Language.
3.25	15	4th	Language
3.40	20	7th	Phys. or Civics.
4.00		all	Dismissal.

Teacher's Summary for Period Commencing Sept. 6, 1920 and Ending Apr. 1st 1921

School was in Session 145 days

Number of non-resident pupils enrolled,	Boys	0	, Girls	0	, Total	0
Whole number of pupils enrolled,	Boys	20	, Girls	12	, Total	32
Total days attendance,	Boys	2424	, Girls	1276	, Total	3700
Average daily attendance,	Boys	167	, Girls	10	, Total	257
Number of days absent,	Boys	263	, Girls	100	, Total	363
Number of cases tardiness,	Boys	26	, Girls	2	, Total	28
Number neither absent nor tardy,	Boys	2	, Girls	0	, Total	2
Number volumes in school library		105				
Value of school library		\$100				
General condition of library books		Fair				
General condition of school room		Fair				
Number of trees on school ground in thrifty condition		none				
Condition of out buildings, Boys'		Good				
Condition of out buildings, Girls'		Good				
Condition of Coal House		Good				
Teacher's salary per month, \$		100				
Number of Visits, Superintendent	none		School Officers	none	Others	48
					Total	48
General Remarks						

I hereby certify that the above report is correct

Mrs. Lulu Stead

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 178 State of Illinois County of Macoupin
 For the term commencing Sept 1 1921, and ending 7 of April 1922 School was in Session 148 Days

Metropolitan Supply Company, Anamosa, Iowa—8760

		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																						From	To	From Year	To Year		
1	Mary Barry	6	116	3	93	92	93	92	80										1	Reading 12	Baldwin	1	End	1	2		
2	Junior Barnes	7	114		88	88	90	90	80										2	3 to 8				2	3		
3	Thelma Fork	6	240		92	91	93	90	82										4	8 to 12			1	7	4	5	
4	Eileen Boston	7	214	3	91	92	91	88	81										5	12 to 16			2	7	5	6	
5	Rid Leach	7	214	2	96	97	99	98	87										6	16 to 2			1	"	6	7	
6	Lester Boston	7	213	4	82	81	90	82	83										8	21 to 28	Ekorn	Course of Study					
7	Virgil Newberry	7	201		82	80	81	82	83										24	Spelling			64	End			
8	Melba Fork	9	413		90	92	90	94	92	97	96								8	Spelling			57	"			
9	Shirley Newberry	11	410	5	88	87	84	91	91	92	90								8	Language or Grammar			65	"			
10	Clarence Boston	9	414	4	80	82	81	80	80	93	93								4	8 to 10	Lesson in End		Mid	End			
11	Edgar Whitwell	9	414	5	84	85	82	84	86	95	84								8	12 to 21			"	"			
12	Stuart Barnes	10	514	3	80	81	82	82	81	82	83								8	21 to 25	Stowdy	Course of Study					
13	Welda Barnes	9	514	3	81	82	84	83	84	84	82								4	8 to 12	Smith	Course of Study					
14	Evan Boston	9	514	0	81	82	81	82	81	81	82								4	12 to 16			"	"			
15	Roscoe Pitchford	10	615		83	82	84	81	85	87	86								6	16 to 21			"	"			
16	Earl Newberry	3	695		80	76	79	82	84	85	83								8	21 to 25			"	"			
17	Emory Whitwell	11	614	5	84	86	89	90	91	92	84								8	21 to 25			"	"			
18	Albert Robinson	12	642		82	84	85	86	87	90	82								4	8 to 12	Newton	1	End				
19	Edna Robinson	13	614	5	92	91	91	92	86	87	83								6	12 to 21			"	"			
20	Dorothy Stead	18	1932		94	93	91	93	85	90	92								8	21 to 25			"	"			
21	Ina Pratt	12	814		96	98	97	98	95	99	94								4	8 to 12			"	"			
22	Walter Boston	13	839		81	80	86	80	82	81	80								6	12 to 21			"	"			
23	Carl Pratt	14	814		84	83	86	90	91	92	88								8	21 to 25			"	"			
24	Harvard Leach	12	812	1	82	81	82	81	82	82	81								4	8 to 12	Home	1	End				
25	Alice Stead	12	811	8	83	82	84	82	83	84	82								6	12 to 21	Brig & Mif	1	779				
																			8	21 to 25	Test & Mif	State Course					
																				History of U. S.							
																			6	16 to 21	Worburn & M	1	End				
																				21 to 25	Heart	Course of Study					
																				History of Illinois							
																				Civics							
																				Irvington			340	"			
																				Music							
																				General Exercise							
																				Agriculture							
																				Household Arts							
																				Drawing							
																				English							
																				Algebra							

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
Used Program Of study			

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			in State Course

Used Program in State Course
Of study

School was in Session 148 days

Number of non-resident pupils enrolled,	Boys	11	Girls	0	Total	0	
Whole number of pupils enrolled,	Boys	11	Girls	9	Total	20	
Total days attendance, - - -	Boys	2075	Girls	1251	Total	3286	
Average daily attendance. - - -	Boys	134	Girls	84	Total	214	
Number of days absent, - - -	Boys	273	Girls	121	Total	394	
Number of cases tardiness, - - -	Boys	15	Girls	2	Total	17	
Number neither absent nor tardy, -	Boys	8	Girls	0	Total	0	
Number volumes in school library		105					
Value of school library		55					
General condition of library books		Poor					
General condition of school room		Fair					
Number of trees on school ground in thrifty condition		None					
Condition of out buildings, Boys'		Fair					
Condition of out buildings, Girls'		Fair					
Condition of Coal House		Fair					
Teacher's salary per month, \$		1500					
Number of Visits, Superintendent	1	School Officers	0	Others	0	Total	1
General Remarks							

I hereby certify that the above report is correct,

W. A. Williams

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 178 State of Illinois County of Macoupin
 For the Term commencing Sept 4 1922 and ending April 6 1923 School was in Session 150 Days

Metropolitan Supply Company, Anamosa, Iowa, 0760

		Teacher				BRANCHES																Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month					
																								From	To	From Year	To Year						
1	Francis Boston	1	6	145	1	94	94	94	97	86													Reading										
2	Margaret Newberry	1	6	67	4	75	68	72	68	80												1	1, 2 + 3	Baldwins	1	End	1	2	4				
3	Stanley Klaus	1	6	10	0	82	89	92	96	89												2	4, 5 + 6	Baldwins	1	End	2	3	"				
4	Junior Baines	2	8	148	0	91	91	91	85	88												3	7, 8, 9, 10 + 11	Baldwins	1	End	3	4	"				
5	Mary Betty	2	7	124	0	95	93	93	95	86												5	12, 13, 14 + 15	Baldwins	1	End	5	6	"				
6	Lorraine Pratt	2	7	34	1	98	86	92	97	93												7	20, 21, 22, 23, 24	Story Book	Followed Course		7	8					
7	Eileen Boston	3	8	145	0	91	92	92	87	87												2	5, 6 + 26	Spelling									
8	Thelma Hop	3	7	143	0	94	95	90	95	86												5	12, 13, 14 + 15	Lokenhill	1	End	5	6	"				
9	Lester Boston	3	8	144	0	87	86	90	87	81												7	21, 22, 23, 24, 25 + 26	Carins	1	End	7	8	"				
10	Reid Leach	3	8	149	1	96	94	92	94	88													Language or Grammar										
11	Virgil Newberry	3	8	113	7	86	88	89	77	84												3	7, 8, 9, 10 + 11	Lowdy	1	151	3	4	"				
12	Melba Hop	5	10	144	0	94	97	90	96	90	91	93										5	12, 13, 14 + 15	Lowdy	1	174	5	6	"				
13	Clarence Boston	5	10	150	1	90	89	88	87	88	86	87										7	20, 21, 22, 23, 24, 25 + 26	Lowdy	Followed Course		7	8	"				
14	Edgar Whitesell	5	10	157	0	88	88	85	84	87	85	85											Numbers or Arithmetic										
15	Alma Newberry	5	10	63	3	84	87	83	87	82	79	85										3	7, 8, 9, 10 + 11	Smith's Primary	1	132	3	4	"				
16	Velda Baines	5	13	147	0	95	96	87	92	90	91	89	87									5	12, 13, 14 + 15	Smith's Primary	157	End	5	6	"				
17	Stuart Baines	6	10	146	0	86	83	95	94	89	90	82	95									6	16, 17, 18, 19	Smith's	Followed Course		6	7	"				
18	Evan Boston	6	11	145	0	91	86	94	95	88	90	93	90									7	20, 21, 22, 23, 24, 25 + 26	Smith's	Followed Course		7	8	"				
19	Roscoe Pitchford	6	10	150	0	92	85	86	92	89	93	87	91										Writing										
20	Walter Boston	7	12	146	3	93	94	89	94	88	91	90	90	89								all	all	Economy									
21	Elmer Whitesell	7	12	130	0	85	84	78	81	85	85	84	83	87	81								Physiology and Hygiene										
22	Albert Robinson	7	13	134	0	85	81	79	73	82	77	79	80	82	77							5	12, 13, 14 + 15	Overton's	1	149	5	6	"				
23	Alice Stead	7	13	132	0	87	98	93	94	94	93	92	93	96	98							7	20, 21, 22, 23, 24, 25 + 26	adv.	Followed Course		7	8	"				
24	Dorothy Stead	7	11	142	0	97	95	90	91	93	94	94	88	89	93								Geography										
25	Edna Robinson	7	14	141	0	87	87	82	82	89	84	85	83	86	89							5	12, 13, 14 + 15	Brigham	1	140	5	6	"				
26	Herman Leach	7	14	57	1	94	94	88	91	90	88	89	90	91	94							6	16, 17, 18 + 19	Brigham	1	179	6	7	"				
																						7	20, 21, 22, 23, 24, 25 + 26	Brigham	219	333	7	8	"				
																							History of U. S.										
																						6	11, 12, 18 + 19	Woodburn	1	End	6	7	"				
																						7	20, 21, 22, 23, 24, 25 + 26	Moran	1	253	7	8	"				
																							History of Illinois										
																						7	20, 21, 22, 23, 24, 25 + 26	Mathie's	7		7	8	"				
																							Civics										
																						7	20, 21, 22, 23, 24, 25 + 26	My Country	1	183	7	8	"				
																							Music										
																							General Exercise										
																							Agriculture										
																							Household Arts										
																							Drawing										
																							English										
																							Algebra										

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	15	1 st	Arithmetic
9:20	15	2 nd	Arithmetic
9:35	15	7 th	Arithmetic
9:45	15	3 rd	Arithmetic
10:00	10	5 th	Arithmetic
10:10	10	6 th	Arithmetic
10:20	10	7 th	Reading
10:30	15	all	Recess
10:45	15	1 st	Reading
11:00	15	2 nd	Reading
11:15	15	7 th	Grammar
11:30	10	3 rd	Reading
11:40	10	5 th	Spelling
11:50	10	7 th	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1 st	Spelling
1:20	10	2 nd	Spelling
1:30	10	5 th	Reading
1:40	10	7 th	Geography
1:50	10	6 th	Geography
2:00	10	3 rd	Spelling
2:10	10	5 th	Geography
2:20	10	all	Recess
2:30	15	all	Recess
2:45	10	6 th	History
2:55	10	7 th	History
3:05	15	1 st	Language
3:20	15	3 rd	Language
3:35	15	5 th	Language
3:50	10	7 th	Physiology & Civics

Teacher's Summary for Period Commencing Sept 4 1922 and Ending April 6 1923

School was in Session 150 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 16, Girls 10, Total 160
 Total days attendance, Boys 1955½, Girls 1259½, Total 3215
 Average daily attendance, Boys 130.36, Girls 8.397, Total 21.434
 Number of days absent, Boys 177½, Girls 168½, Total 346
 Number of cases tardiness, Boys 15, Girls 3, Total 18
 Number neither absent nor tardy, Boys 2, Girls 0, Total 2
 Number volumes in school library 105
 Value of school library \$55
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition None
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 125
 Number of Visits, Superintendent 0, School Officers 0, Others 14, Total 14
 General Remarks

I hereby certify that the above report is correct

Harry Kamm

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 178 State of Illinois County of Macoupin
 For the Term commencing Sept. 1 1924, and ending May 1 1925 School was in Session 172 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																									FROM	TO	FROM YEAR	TO YEAR		
1	Sarah Harris	4	6	18	65	70	67	67	78															Reading						
2	Margaret Newberry	3	8	17	83	84	83	87	83														1	1, 3, 3, 4	Baldwin's	1	End	1	2	5
3	Melvin Baines	4	6	0	90	92	91	94	86														2	5, 6	Baldwin's	1	End	2	3	5
4	Harold Whitesell	1	6	0	89	88	89	92	85														3	7, 8	Baldwin's	1	End	3	4	5
5	Pearl Pratt	2	6	0	93	94	93	95	87														4, 5	9, 10, 11, 12, 13, 14, 15	Baldwin's	1	End	5	6	5
6	Lucille Klaus	2	7	0	97	97	93	96	89														7	14, 17, 18, 19, 20, 21, 22	Story Hour	1	End	7	8	5
7	Francis Boston	3	7	0	92	96	92	93	89														Spelling							
8	Stanley Klaus	3	8	0	96	98	95	95	90														5	9, 10, 11, 12, 13, 14, 15	Larkinbill II	1	37	5	6	5
9	Marj Batly	4	9	0	93	92	93	90	85	93													7	16, 17, 18, 19, 20, 21, 22	Carin's	1	65	7	8	5
10	Gertrude Pratt	4	8	0	94	92	94	97	89	95													Language or Grammar							
11	Junior Baines	4	10	0	92	81	87	75	86	84													3	7, 8	Lowdy & Diphthimer I	1	157	3	4	5
12	Eileen Boston	15	10	0	96	94	91	94	91	91	92												4, 5	9, 10, 11, 12, 13, 14, 15	Diphthimer II	1	151	5	6	5
13	Helma Fox	3	9	0	95	92	92	95	91	89	90												7	16, 17, 18, 19, 20, 21, 22, 23, 24	Lowdy	1	208	7	8	5
14	Lester Boston	15	10	0	92	91	89	91	94	89	87												Numbers or Arithmetic							
15	Virgil Newberry	15	10	14	85	85	84	85	81	82	80												2	5, 6		1	End	2	3	5
16	Velda Baines	17	12	0	95	94	94	97	92	96	95	93	90	98									3	7, 8	Smith's Primary	1	End	3	4	5
17	Melba Fox	17	12	0	96	94	92	96	93	95	93	92	90	90									4, 5	9, 10, 11, 12, 13, 14, 15	Smith's Primary	1	End	5	6	5
18	Stewart Baines	17	14	0	86	87	85	92	89	85	85	88	185	84									7	16, 17, 18, 19, 20, 21, 22, 23, 24	Smith's Primary	1	End	7	8	5
19	Evan Boston	17	12	0	96	92	91	95	91	95	92	90	92	94									Writing							
20	Roscoe Pitchford	17	13	0	96	96	94	93	92	95	93	95	91	93									all	Calhoun	Palmer					
21	Clarence Boston	17	12	0	88	86	80	89	85	87	86	82	85	84									Physiology and Hygiene							
22	Glenn Newberry	17	14	14	81	78	72	81	84	79	76	68	71	80									5	9, 10, 11, 12, 13, 14, 15	Buerton's	1	132	5	6	5
23	Elmer Whitesell	17	13	0	85	88	81	85	90	89	81	85	89	80									7	16, 17, 18, 19, 20, 21, 22, 23, 24	Buerton's	1	End	7	8	5
24	Edgar Whitesell	17	12	0	85	84	80	82	85	83	82	79	83	81									Geography							
																							4	9, 10, 11	Home	1	End	4	5	5
																							5	12, 13, 14, 15	McFarlane	1	147	5	6	5
																							7	16, 17, 18, 19, 20, 21, 22, 23, 24	McFarlane	1	369	7	8	5
																							History of U. S.							
																							8	16, 17, 18, 19, 20, 21, 22, 23, 24	Hart's	1	190	7	8	5
																							History of Illinois							
																							7	16, 17, 18, 19, 20, 21, 22, 23, 24	Mathers	1	End	7	8	5
																							Civics							
																							7	16, 17, 18, 19, 20, 21, 22, 23, 24	MyCountry	1	183	7	8	5
																							Music							
																							General Exercise							
																							Agriculture							
																							Household Arts							
																							Drawing							
																							English							
																							Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	15	1st	Arithmetic
9:20	10	2nd	Arithmetic
9:30	15	5th	Arithmetic
9:45	15	7th	Arithmetic
10:00	10	3rd	Arithmetic
10:10	10	4th	Arithmetic
10:20	10	7th	Reading
10:30	15	all	Recess
10:45	10	1st	Spelling
10:55	10	1st	Reading
11:05	10	2nd	Spelling
11:15	15	7th	Grammar
11:30	10	3rd	Spelling
11:40	10	5th	Spelling
11:50	10	7th	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1st	Reading
1:20	10	2nd	Reading
1:30	10	3rd	Reading
1:40	10	5th	Geography
1:50	10	7th	Geography
2:00	10	4th	Geography
2:10	10	5th	Physiology
2:20	10	all	Writing
2:30	15	all	Recess
2:45	15	7th	History
3:00	15	1st	Language
3:15	15	3rd	Language
3:30	15	4th	Language
3:45	15	7th	Physiology & Cines

Teacher's Summary for Period Commencing Sept 1 1924 and Ending May 1 1925

School was in Session 172 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 18, Girls 11, Total 29
 Total days attendance, Boys 2374, Girls 1535, Total 3909
 Average daily attendance, Boys 17.80, Girls 8.92, Total 22.72
 Number of days absent, Boys 246, Girls 230, Total 476
 Number of cases tardiness, Boys 20, Girls 35, Total 55
 Number neither absent nor tardy, Boys 2, Girls 1, Total 3
 Number volumes in school library 102
 Value of school library \$75
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition 0
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 12.5
 Number of Visits, Superintendent 1, School Officers 0, Others 8, Total 9
 General Remarks

I hereby certify that the above report is correct

Harry Kamm

TEACHER.

Name of books.	Used in which grade.
----------------	----------------------

[illegible]

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Value of apparatus \$.....

Is your daily program posted? yes
Do you make daily preparation for your recitations? yes
Do you use the language text in your second grade? no

For Term ending April 20 1927
District 178 Township 11
Director's Name C. A. Boston
Address Grand Ill. R. F. D. 2

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	8	10	18
Whole number different pupils enrolled this term	8	10	18
No. enrolled not previously enrolled in this county this school year		4	
Number of pupils belonging at date of this report	7	10	17
Number pupils dropped this term and not returned	1		1
Number enrolled between 7 and 16 years of age	8	10	18
Number of pupils from other districts enrolled this term	0	0	0
Average number belonging	17		
Total number days absence			157
Total number days attendance			2434
Average daily attendance			16.01
Total number cases of tardiness			12
Number neither absent nor tardy			0
Number violating compulsory attendance law			0

Whole number of days taught 152

Average cost of tuition per month for each pupil
..... 7.81

Compensation of teacher per month \$25-

Number volumes in library 104

Number living trees on ground 4

Has your school a flag and pole and rope?
..... No

I certify that the within reports are correct.

Teacher Harry Ramsey

Home Address Edward McC.

Do you teach Phy. Ed. ten minutes each day?

Harry Karsner
Teacher.

FORENOON SESSION

9:00	9:05	all	opening exercises
9:05	9:20	1 st	arithmetic
9:20	9:30	2 nd	arithmetic
9:30	9:40	3 rd	arithmetic
9:40	9:55	7 th	arithmetic
9:55	10:10	5 th	arithmetic
10:10	10:20	6 th	arithmetic
10:20	10:30	7 th	Reading
10:30	10:45	all	Recs
10:45	10:55	1 st	Spelling
10:55	11:05	2 nd	Spelling
11:05	11:15	5 th	Reading
11:15	11:30	7 th	Grammar
11:30	11:40	3 rd	Spelling
11:40	11:50	5 th	Spelling
11:50	12:00	7 th	Spelling

AFTERNOON SESSION

1:00	1:10	all	General Exercises
1:10	1:20	1 st	Reading
1:20	1:30	2 nd	Reading
1:30	1:40	3 rd	Reading
1:40	1:50	5 th	Geography
1:50	2:00	6 th	Geography
2:00	2:10	7 th	Geography
2:10	2:20	5 th	History
2:20	2:30	all	Writing
2:30	2:45	all	Recs.
2:45	2:55	6 th	History
2:55	3:05	7 th	History
3:05	3:20	1+2	Language
3:20	3:30	3 rd	Language
3:30	3:45	4 th	Language
3:45	4:00	7 th	Physiology & Clinica

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Mc Vey No. 178 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2	1	1	0	2	2	0	3	2	0	0	1	3							9	10

(3.) Length of school year in months: 7 Actual number of days school was in session: 143

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 0 Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 1 Total 1(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position).... Men 0 Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? no If not a graduate, have you attended a State Normal School? yes A high school? no
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 0 Women, \$ 350 Total, \$ 350
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 2058(16.) Number of school houses..... Public 1 Rented 0 Total 1(17.) Number of seats or sittings for study (capacity)..... 20

(18.) Value of school property:

(a) Sites and buildings..... \$ 1000(b) Equipment (furniture, library, apparatus, etc.)..... 100Total..... \$ 1100(19.) How many years have you taught in this district? 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 500(22.) Amount of bonded indebtedness, July 1, 1913..... \$ 200(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 74(24.) Number of private schools in the district: 0(a) Number of teachers employed..... Men 0 Women 0 Total 0(b) Number of pupils enrolled..... Boys 0 Girls 0 Total 0(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0(26.) Amount of endowment or permanent fund belonging to this district..... \$ 0(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 1 1913.Edith Deming
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School McVey Dist. No. 178, Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1	2	1	1	1	2	1	0	0	2	2	0	0	0	3								
Total: Elementary.....														Secondary (High).....									

3. Length of school year in months: Seven Actual number of days school was in session: 146

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....	0	1	1
5. Number of eighth grade graduates or promotions.....	0	2	2
6. Number of elementary pupils paying tuition.....	0	0	0
7. Number of high school graduates.....	0	0	0
8. Number of high school tuition pupils.....	0	0	0
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....	0	1	1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....			

12. Teachers' qualifications: Number graduates of a College and State Normal School? 1 A College? No
A Normal School? No A four-year high school? Yes If not a graduate, how many have attended a college?
No? A State Normal School? No A High School? Yes (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 315; Total, \$ 315
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 2043

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 40

18. Value of school property:
(a) Sites and buildings..... \$ 1000
(b) Equipment (furniture, library, apparatus, etc.)..... 100
Total..... \$ 1100

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? Yes 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... 0 Women..... 0 Total..... 0

21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 500

22. Amount of bonded indebtedness, July 1, 1914..... \$ 180

23. Number of volumes in library exclusive of supplementary reading books for class use..... 70

24. Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... 8 Girls..... 9 Total..... 17

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... 0 Girls..... 0 Total..... 0

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

McKee School
Dist. No. *178* *Macoupin* County,
Illinois, for school year ending June 30, 1914.

School closed *Apr. 10,* 1914.
Made by *Matilda Mulcher*
Teacher or Principal.

Filed *1914.*
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Mc Key Dist. No. 178 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
27	24	51

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
19	20	39

Date of Census: June 1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	1	1		1	1	1		2				3	4			9	8

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										9	8

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year Boys 1 Girls Total 1
3. Length of school year in months 7 Actual number of days school was in session 149
4. Number of vacancies caused by death? Resignation, etc? Change of teachers for spring term? Total
5. Number of eighth grade graduates or promotions Boys Girls 1 Total 1
6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0
7. Number of high school graduates Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching (applies to grade schools only) Men Women Total
- 9a. Principals and Supervisors who teach less than half time (grade schools only) Men Women Total
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term) Men 1 Women Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 1 Women Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 420; Women, \$; Total, \$ 420 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled 2315 1/2
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. Total amount contributed
16. Number of school houses: Public 1 Rented Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 40
- *18. Value of school property: (a) Sites and buildings \$ 1000 (b) Equipment (furniture, library, apparatus, etc.) 100 Total \$ 1100
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0 Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0 Promotion of attendance: Number of truant officers employed? Men 1 Women Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? 1 Number sentenced by a court? 1 Number of school and age certificates issued?
- *21. Amount of all taxes levied for school purposes, made August 1916. \$ 800
- *22. Amount of bonded indebtedness, July 1, 1917 \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use 107
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school? 0 If so, which years?
- *27. Amount of endowment or permanent fund belonging to this district (not township fund) \$ 0 (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	/				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Mrs. Mary School
Dist. No. *178*, *Macomb* County,
Illinois, for school year ending June 30, 1917.
Building is in Township..... Range.....

School closed *April 9* 1917
Made by *Harry L. Haman*
Teacher or Principal
Edward C. Lip P. O.

Filed *Mary L. S.* 1917.
Mrs. W. W. Bolander
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent
at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Lib. 224 Dist. No. 178 Madison County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	4	1	2	1			2	1	2	5	2	3			3		10	9

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys... 3 ... Girls... 1 ... Total... 4 ...
3. Length of school year in months: Seven Actual number of days school was in session: 148
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total... 0
5. Number of eighth grade graduates or promotions. Boys... 1 Girls... 3 Total... 3
6. Number of elementary tuition pupils attending this school. Boys... 2 Girls... 1 Total... 3
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? If not a graduate, have you attended a college?
Yes A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 455 ; Women, \$; Total, \$ 455
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled. 2339½
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund... No Amount contributed this year:
16. Number of one room school houses in the district: Public... 1 Rented... Total... 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 34
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? 2 yrs.?
3 yrs.? Yes 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use. 97
24. Number of private schools in the district? 0 Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary \$ 65

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

..... *Mc Vey* School
Dist. No. *17.8*, *Macoupin* County,
Illinois, for school year ending June 30, 1918.

Building is in Township..... Range.....

School closed . *April 7* 1918

Made by

Harry Stamm
Teacher.

Guillard ell P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of School Mc Vey Elementary. To be listed as they are at the close of the year before promotion. Dist. No. 178 Macoupin County, Illinois

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4		3	3	2	2			3				1	4			13	9

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district.....

Boys 3 Girls 3 Total 6

*3. Length of school year in months: Eight Actual number of days school was in session: 149

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total 0

*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college? 1 A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$ 600; Women, \$.....; Total, \$ 600

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school. 2431

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0

*16. Number of school houses in the district:..... Public 1 Rented..... Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting) 34

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....

3 yrs.?..... 4 yrs.? yes 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses?..... Physicians.....
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed?..... Men? 1 Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14? 1 14 and 16? 0 Number of children arrested and placed in charge of teacher?..... Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use. 97

*24. Number of private schools in the district? 0 Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school? no If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699	/				\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

Ms. Vey School

Dist. No. *178* County, Illinois, for school year ending June 30, 1919.

Building is in Township Range

School closed *May 13* 1919
Made by

Harry Hamm
Teacher or Principal.
Edward ell P. O.

Filed *June 1* 1919
Des. H. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Mc Vey Dist. No. 178 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		2	1	4	3	3	2			3	1			2	3	15	10

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 1 Girls 3 Total 4
- *3. Length of school year in months: Seven
Actual number of days school was in session: 151
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions. Boys 1 Girls 3 Total 4
- *6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
- *7. Number of high school graduates. Boys 0 Girls 0 Total 0
- *8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 1 Women _____ Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 1 Women _____ Total 1
- *11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? 1 A State Normal School? _____ A High School? _____
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ 595; Women, \$ _____; Total, \$ 595
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 2898 1/2
- *14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0
- *16. Number of all public school houses in the district: Public 1 Rented _____ Total 1
- *16a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 34
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? _____ 2 yrs? _____
3 yrs? _____ 4 yrs? _____ 5 yrs? 2 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? 1 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? _____ Physicians? _____
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? _____ Men? _____ Women? _____ Amount paid truant officers? _____
Number of children not attending school between the ages of 7 and 14? _____ 14 and 16? _____ Number of children arrested and placed in charge of teacher? _____ Number sentenced by a court? _____ Number of school and age certificates issued? _____
- *23. Number of volumes in library exclusive of supplementary reading books for class use 102
- *24. Number of private schools in the district? 0 Number of teachers employed? _____ Men? _____ Women? _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys? _____ Girls? _____ Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13th to 16th): Boys? _____ Girls? _____
- *26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- *26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

McVey School

Dist. No. *178* *Macoupin* County,
Illinois, for school year ending June 30, 1920.

Building is in Township *Village* Range

School closed *April 2* 1920
Made by

Mary Kamm
Teacher or Principal.
Edward C. C. P. O.

Filed *April 30* 1920
Geo. W. Solomon
Co. Supt.
maist.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School McVay Dist. No. 178. Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	3		1	4	1	4	2	3	2			4	2				

Enrollment	Secondary (High)										Grand Total	
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	20	12

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district Boys _____ Girls 1 Total 1

*3a. Length of school year in months 7

*3f. Actual number of days school was in session 145

*4. Total days attendance of all pupils enrolled in both elementary and high school 3700

4a. Of all high school pupils (above 8th grade) _____

*5. Number of eighth grade graduates or promotions Boys 1 Girls 0 Total 1

*6. Number of elementary tuition pupils attending this school Boys None Girls None Total _____

7. Number of high school graduates Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 0 Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College Only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School yes? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$ _____; Women \$ 100 Total, \$ 100

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women \$ _____ Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund none; Amount contributed this year, \$ none

*17. Number of all public school houses in the district: Public 1 Rented _____ Total 1

17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

*18. Number of sittings for study: (Double seats to be counted as one sitting) 35

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. X
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 105

*26. Number of private schools in the district None Number of teachers employed Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

*27. Promotion of health: Number of nurses employed None Physicians None Amount paid nurses None Physicians None
Number of pupils examined for physical defects or contagion None Number found affected _____ Number of homes visited by nurse or inspecting officer None

Promotion of attendance: Number of truant officers employed None Men _____ Women _____ Amount paid truant officers _____
Number of children not attending school between the ages of 7 and 14 None 14 and 16 1 Number of children arrested and placed in charge of teacher None Number sentenced by a court None Number of school and age certificates issued None

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		1			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									



TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School McKees Dist. 178 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten.	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	3	2			3	1	3	1	3	2			3	2
																	16	9

- * 2. Enrollment

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

* 3e. Length of school year in months..... Boys..... Girls..... Total.....

- * 3f. Actual number of days school was in session.....

* 4. Total days attendance of all pupils enrolled in both elementary and high school.....

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below).....

* 4b. Total days attendance of all high school pupils (above 8th grade).....

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

* 7. Number of high school graduates..... Boys..... Girls..... Total.....

* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

* 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (Double seats to be counted as one sitting).....

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use.....

* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899	1				\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

53. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

MC [Signature] School

Dist. No. 178 Macomb County,

Illinois, for school year ending June 30, 1922.

Building is in Township Range

School closed April 1922

Made by [Signature]

Teacher or Principal

P. O.

Filed April 6 1922

[Signature] Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School McCleary Dist. 178 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	1	2	3	2			3	1	3	1	4	3			16	10

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 2 Girls 1 Total 3

- * 3a. Length of school year in months..... 7

- * 3f. Actual number of days school was in session..... 150

- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 3215

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 21.437

- 4b. Total days attendance of all high school pupils (above 8th grade).....

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions..... Boys 2 Girls 1 Total 3

- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 1 Women..... Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 1 Women..... Total 1

- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- * 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 94

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 103

- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School
Dist. No. 178 Macoupin County,
Illinois, for school year ending June 30, 1923.

Building is in Township 11 Range 6

School closed April 6 1923
Made by

Harry Hanson
Teacher or Principal.
Edward All.
P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher and Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School McCoy Dist. No. 178 County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	3	2		1	2	3	2			3	1			6	2	17	10

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 0 Total 0
- * 3a. Length of school year in months 7 1/2
- * 3f. Actual number of days school was in session 160
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 3835.5
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 23.97
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions. Boys 2 Girls 1 Total 3
- * 6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
- * 7. Number of high school graduates. Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
- * 9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- * 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men 1 Women _____ Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women _____ Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College. 1? A State Normal School _____? A High School _____?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College. _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term _____ Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$ 926; Women, \$ _____ Total, \$ 926
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ 0
- * 17. Number of all public school houses in the district 1 Public _____ Rented _____ Total 1
- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 31
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. 1 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 94
- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ _____
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0
Number of children not attending school between the ages of 7 and 14 0 14 and 16 _____ Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
- * 28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999	1				\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Mr. J. J. J.
Dist. No. *178* *Macoupin* County,
Illinois, for school year ending June 30, 1924.

Building is in Township *11* Range *6*

School closed *April 18.* 1924
Made by

Harry Korman
Teacher or Principal.
Edward all P. O.

Filed *May 5.* 1924
George O. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School McClellan Dist. No. 178 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	3	2	2	1	2	5	2			8	2					18	11

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 0 Total 0

- * 3e. Length of school year in months 8

- * 3f. Actual number of days school was in session 172

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 3909

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 22.72

- * 4b. Total days attendance of all high school pupils (above 8th grade) _____

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys 4 Girls 1 Total 5

- * 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0

- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 1 Women _____ Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 1 Women _____ Total 1

- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

- A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

- A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ 1000; Women, \$ _____ Total, \$ 1000
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ _____

- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1

- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 37

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____
 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. 1 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 102

- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0
 College Grades (13th to 16th): Boys 0 Girls 0

- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
 Number of pupils examined for physical defects or contagion 29 Number found affected 4 Number of homes visited by nurse or inspecting officer 0

- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0
 Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
 Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
 (IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than	\$200.....					\$1,200 to \$1,299.....					
\$200 to	\$299.....					\$1,300 to \$1,399.....					
\$300 to	\$399.....					\$1,400 to \$1,499.....					
\$400 to	\$499.....					\$1,500 to \$1,599.....					
\$500 to	\$599.....					\$1,600 to \$1,699.....					
\$600 to	\$699.....					\$1,700 to \$1,799.....					
\$700 to	\$799.....					\$1,800 to \$1,899.....					
\$800 to	\$899.....					\$1,900 to \$1,999.....					
\$900 to	\$999.....					\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....		/				\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11)....								/			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School

Mr. Key

Dist. No. *178* *Macoupin* County,
Illinois, for school year ending June 30, 1925.

Building is in Township *11* Range *6*

1925

School closed

Made by

May 1

Teacher or Principal

Harry G. Gamm

P. O.

Grand old

1925

Filed

May 20

George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School _____ Dist. No. 178 County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	3	2	1		2	2		2	2	2	2			4	2	13	12

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 0 Total 0

- * 3a. Length of school year in months 7
 * 3f. Actual number of days school was in session 151
 * 3g. Number of days when fewer than 5 pupils were present 0
 * 4. Total days attendance of all pupils enrolled in both elementary and high school 2726
 * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 18.04
 * 4b. Total days attendance of all high school pupils (above 8th grade) _____

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys 3 Girls 1 Total 4
 * 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
 * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
 * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
 * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
 * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
 * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 1 Women _____ Total 1
 * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 1 Women _____ Total 1
 * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
 * 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____;
 College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year 1, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
 * 15. Amount of annual salary earned by all teachers: Men, \$ 875; Women, \$ _____; Total, \$ 875
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ _____

- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1

- 17a. Number of school houses in the district used by high schools only _____ Public 0 Rented _____ Total 0

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 36

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. _____

- 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. 1
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 98

- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th) Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

- * 27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ 0 physicians \$ 0
 Number of pupils examined for physical defects or contagion 5 Number found affected 2 Number of homes visited by nurse or inspecting officer 0

- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0
 Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

- Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899	/				\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR
Mr. J. J. J.
School
Dist. No. 178 Macoupin County,
Illinois, for school year ending June 30, 1926.

Building is in Township 11 Range 10

School closed
Made by
April 5
1926

Harry Karam
Teacher or Principal
Edward J. J.
P. O.

Filed
April 10
1926
George H. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School McVey Dist. No. 178 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1			4	1		3	3	4		1	16

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary none High School _____

* 2. Length of school year in months eight

* 2a. Actual number of days school was in session 164

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2184

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 13.31

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2184

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 13.31

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions none Total 0

* 5. Number of elementary tuition pupils attending this school none Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries none (1 in school)

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 150

* 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School
District No. 178 Macoupin County,
Illinois, for school year ending June 30, 1944.

Building is in Township _____ Range _____

School closed April 30, 1944

Made by
Charibelle Muller
Teacher or Principal
Carlinville, Illinois P. O.

Filed May 9, 1944
J. H. Geringer
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Mc Huey Dist. No. 175 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1			1	3	1		3	3	3	1	15

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 162

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2279

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 14.06

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2279

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 14.06

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of Libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 150

* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Mr. Vey School _____
District No. *Macoupin* County, _____
Illinois, for school year ending June 30, 1945.
Building is in Township *Waverly* Range _____

School closed *April 27*, 1945
Made by *Vernon L. Nickell*
Teacher or Principal
Carlinville, Illinois P. O. _____

Filed _____, 1945
Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School McVey Dist. No. 178 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1		1		2	1	2	1		3	3	2		14

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary None High School None

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1988
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 12.42
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1988
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 12.42
(Same as item 5a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools None
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) None
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils None
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils None
(Same as item 5a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 Total

* 5. Number of elementary tuition pupils attending the school None Total

6. Number of high school graduates (Four year) Boys Girls Total 11

7. Number of high school pupils attending this school 11 Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total None

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 238

* 16. Number of private schools in the district Number of teachers employed Men Women Number of

pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

* 17. Promotion of health: Number of nurses employed None physicians None Amount paid nurses, \$ None physicians, \$ None
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagious None Number found affected None Number of homes visited by nurse or inspecting officer None

Promotion of attendance: Number of truant officers employed None Women Amount paid truant officers, \$ None
(Dollars only)

Number of children not attending school between the ages of 7 and 14 None 14 and 16 None Number of children arrested and placed in charge of teacher None Number sentenced by a court None Number of school and age certificates issued None

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

M. J. Dent School
District No. *178* Macoupin County,
Illinois, for school year ending June 30, 1946.

Building is in Township *11N* Range *6-W*

School closed *May 6*, 1946

Made by *J. B. Bush*
Teacher or Principal
Carlinville, Ill. 62636 P. O.

Filed _____, 1946

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School McVey Dist. No. 178 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			2	1	3	1			5		12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (Include holidays and institute days)
- * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1789
(Same as item 5 on claim for state aid)
- * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 10.84
(Same as item 6 on claim for state aid)
- * 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1789
(Same as item 5a on claim for state aid)
- * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 10.84
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.
- 3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions 4 Total 4
- * 5. Number of elementary tuition pupils attending the school Total 0
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
- * 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
- * 14. Number of libraries 1
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 238

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active) T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Mc Vey

School

District No. 178 Macoupin County, Illinois, for school year ending June 30, 1947.

Building is in Township Range

School closed April 26, 1947

Made by Mrs. Susan Hartley Teacher or Principal

Carlinville, Illinois P. O.

Filed, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Mc Vey Dist. No. 178 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1		1		4	0	2	2	3	1	1	3		16

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary none High School
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 167 (Same as item 4 on claim for state aid) (include holidays and institute days)
- * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 2399 (Same as item 5 on claim for state aid)
- * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 14.365 14.36 (Same as item 6 on claim for state aid)
- * 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2089 (Same as item 5a on claim for state aid)
- * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 12.508 12.50 (Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in Items 3, 3a, 3x, 3ax.
- 3b. Total days attendance of all pupils enrolled in high schools (Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) (Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils (Same as item 5a on claim for state aid)
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils (Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions Total 2
- * 5. Number of elementary tuition pupils attending the school Total 2
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
- * 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
- 8b. How many of above teachers were supervisors or assistant principals? Elementary High School
- * 14. Number of libraries 1 14a. Number of volumes in libraries
16. No. of private schools in district, Elementary Secondary Total

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME	Is physical exam. required every four years? (Yes or No)			
Nurses			No. given physical exam. this year			
Physicians			No. truant officers paid by district			
Dentists			Age certificates issued			

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)						No. Enrolled in Special Educational Classes in Your District	
Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision		Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech		Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

School
District No. 178 Macoupin County,
Illinois, for school year ending June 30, 1948.
Building is in Township 11 Range 6

School closed April 30, 1948
Made by Orville Walden
Teacher or Principal
R.R. 1 Edward P. O.

Filed _____, 1948
Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report

Name of School McVey Township Guadalupe
 Name of Teacher Medea Shauer P. O. Address Guadalupe Tel. No. _____
 Pres. School Board Claud Sutherland P. O. Address Guadalupe Tel. No. _____

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Dissected Enlarged Out	Teeth: Normal Dissected Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address						
Name of Child																
Francis Boston	13	8 th	EGFPY	N	N	D	E	O	N	D	F	I	R	Good	PN PO	Herbert Boston Guadalupe, Ill.
Chester Boston	9	4	EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	Herbert Boston Guadalupe, Ill.
Eileen Boston	14	8	EGFPY	N	N	D	E	O	N	D	F	I	R	100% -	PN PO	C. A. Boston Guadalupe, Ill.
Mary Batty	14	8	EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	Mrs. Ann. Batty Guadalupe, Ill.
Irene Qualls	13	8	EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	Rolla Qualls Guadalupe, Ill.
Grace Qualls	11	6	EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	Rolla Qualls Guadalupe, Ill.
Vivian Qualls	8	3	EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	Rolla Qualls Guadalupe, Ill.
Rachael Qualls	7	2	EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	Rolla Qualls Guadalupe, Ill.
Viola Reed	13	6	EGFPY	N	N	D	E	O	N	D	F	I	R	slow 100% -	PN PO	Robert. Reed Guadalupe, Ill.
Violet Reed	11	5	EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	Robert Reed Guadalupe, Ill.
Lorraine Coulter	11	5	EGFPY	N	N	D	E	O	N	D	F	I	R	✓	PN PO	John Coulter Guadalupe, Ill.
Buelah Coulter	9	4	EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	
Herbert Coulter	5	1	EGFPY	N	N	D	E	O	N	D	F	I	R	Good	PN PO	Mr. Fox Guadalupe, Ill.
Thelma Fox	14	8	EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	
William Fox	10	5	EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	
Robert C Fox	6	1	EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	
Virginia Sutherland	5		EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	Mrs. C. Sutherland Guadalupe, Ill.
Maxine Sutherland	9	4	EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	
William Sutherland	6	2	EGFPY	N	N	D	E	O	N	D	F	I	R	Good	PN PO	
Robert Bridges	6	1	EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	Orville Bridges Guadalupe, Ill.
			EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	
Estimated			EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	
1927			EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	R		PN PO	

County Physician's Rural School Report

Pres. School Board C. A. Boston P. O. Address Girard Tel. No. 1-10

[illegible]

DISTRICT 178, MCVEY

BOARD OF DIRECTORS

Ed. Jennings, Pres.
Coy Stults, Clerk
Lester Boston

Girard
Girard
Girard

February 26, 1944

Members of the Board of Directors
School District #178
Girard, Illinois

Gentlemen:

On January 10 I visited the McVey School, District #178. Your teacher, Mrs. Clarabelle Miller, is doing an excellent job. I am very glad that you secured Mrs. Miller as your teacher, and I hope you will be able to raise her salary so that she will stay with you next year, as it is not an easy matter to secure good teachers at the present time.

I want to congratulate you upon the way in which you have kept your school on the recognized list. On the whole, it is pretty well equipped; but there are a few things that I will mention so that when you get the necessary funds, you will have something to work toward.

It is unfortunate that you do not have electricity in McVey, but I hope that you will put lights in your school as soon as you do get it. An indoor fountain would be helpful, especially during bad weather. I also suggest that you get a table and as many small chairs as your teacher thinks are necessary for the little folks in their seat work. A couple dozen folding chairs would be a big help when you have your community meetings.

As the state department is asking us to stress the teaching of health in the schools, a set of physiology or health charts would be a valuable addition. Your globe is old, but it will probably do until the war is over.

The walls and floors are in bad shape. Of course, you have an old building, but I think that it could be fixed up so that it would look attractive. You could put in a new floor, or sand, seal, and wax the old one. Some directors are remodeling their buildings and making them look quite attractive. It might be possible for you to get one or two neighboring schools to consolidate with you, and in that way you would all get more value out of the money spent.

Very truly yours,

I. K. Juergensmeyer

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools-

Macoupin County
McVey School, District #178
Inspection report

Board of Directors, Att: Ewa Boston, Clerk
School District #178
Oliver, Ill.

March 30, 1939

Gentlemen:

Based on an inspection of the sanitary facilities at McVey School, District #178, Macoupin County, made March 21, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick wall lining; rain, waste purpago, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste purpago which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids in the boys' privy, the non-self closing lids in the girls' privy, the unscreened vents.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 6 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste purpago away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

-2-

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Seal the unprotected openings in the nests and vaults so that the vaults will be flytight.

8. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

9. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

10. Provide a seepage pit, into which the urinal should drain. Pit should be of broken stone or gravel, and should be covered with earth.

Since the school officials are responsible for the protection of the pupils' health at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

ELM/oz

Enclosures: Well bulletin
Sanitary pit privy pamphlet

Copy to: Earl H. Forestein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

Sanitary Engineer
District #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
ROLAND R. CROSS, M. D., DIRECTOR
SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15
CARLINVILLE NATIONAL BANK BUILDING,
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY,
MACOUPIN, MORGAN AND SCOTT

Jerome J. Sievers, M. D.
Asst. Director

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEER
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

November 26, 1943

MACOUPIN COUNTY: McVey School, Dist. #178

Board of Directors
McVey School, Dist. #178
Att: Coy Stults, Clerk
Girard, Illinois

Gentlemen:

The water supply and sanitary facilities of McVey School, District #178, were inspected November 16, 1943. It was found that no changes had been made to the well since original inspection on March 21, 1939 and reinspection on April 29, 1942. If you do not have a copy of the recommendations please advise this office and a copy will be mailed to you.

If the Engineer of this Department may be of further service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

The school officials are responsible for protecting the pupils' health while at the school.

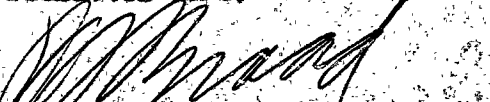
Very truly yours,



cc: I. E. Juergensmeyer
Co. Supt. of Schools

H. C. Krause
Assistant Sanitary Engineer

Submitted thru:



J. J. Broad, M. D.
District Health Superintendent

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Mc Vey Dist. No. 178 County Macoupin Date Oct 1
 Assessed Valuation 91379 Tax Rate: Educ. 1.00 Bldg. _____ Special aid: Yes 2 No _____
 1st. Teacher Nelson Bloomfield Address 935 Charles St. Carlinville, Ill.
 Years in this school 1 in other schools 16 Type of Certificate Limited State Elementary
 Salary this year 1120 Salary last year 920 Years of Training 2 yrs college
 Date of last credits earned 1939 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board Lester Boston Address Yvesdale, Illinois

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days: Last Year _____ This Year _____

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped		X				
2. Ample playground space	X					
3. Building painted on outside		X				
4. Building in good repair		X				
5. Cloakrooms provided	X					
6. Safe and sanitary water supply		X				
7. Toilet and lavatory facilities		X				
8. Walls and ceiling decorated and clean		X				
9. Adequate window space		X				
10. Light from left (or left and rear)	X					
11. Adjustable window shades	X					
12. Condition of floors		X				
13. Approved heating system	X					
14. Means of humidifying the air		X				
15. Means of proper ventilation		X				
16. Blackboards and bulletin boards		X				
17. Adequate floor space		X				
18. Safety against fire		X				
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials		X				
2. Tables and chairs						
3. Adequate maps and globes	X					
4. Provisions for storage of supplies		X				
5. Approved musical instruments		X				

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....		X				
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....		X				
9. Adequate play equipment.....		X				
10. Janitorial supplies and housekeeping.....		X				
11. Framed art pictures.....			X			
12. First aid kit.....			X			
13. Thermometer properly placed.....		X				
14. Clock in good repair.....			X			
15. Flags properly displayed.....	X					
16. Textbooks and supplementary readers.....	X					
III. TEACHER						
1. General Training.....		X				
2. Training and Experience in Rural Fields.....		X				
3. Professional Interest and Growth.....		X				
IV. CURRICULUM						
1. Correlation of Subject Matter.....		V				
2. Pupil Activities.....		X				
3. Subject matter made meaningful.....		X				
4. Follows State and County Plans.....		X				
5. Health & Phys. Ed. Program.....		V				
V. COMMUNITY RELATIONS						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL.....						
VII. DESIRABLE FEATURES						
Are there indoor toilets? <u>No</u>						What type? _____
Does school have a radio? <u>No</u>						Artificial lighting? <u>lamps</u>
Warm lunch program? <u>No</u>						Explain _____
Special health program? <u>yes</u>						Explain <u>Text and Phys. Culture</u>
Are there insect screens for doors and windows? <u>No</u>						

Improvements Since Last Year

Needed Improvements

Status last year: Recognized PR Non. R. Date: _____

Signed: Helen Bloomfield
Teacher

Signed: Lester Boston
Clerk of Board

Action Recommended: R. PR Non. R. Approved for: R. PR Non. R.

Signed: _____
Co. Supt. of Schools

Signed: _____
Asst. Supt. of Pub. Inst.