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#179



Laur. No. 179, Twp. 7-9.

Preliminary Classification Report

Of School in _____ District 179 Township of Brighton
County of Macoupin For the term commencing September 7, 1908.
Dessie M. Karsche Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
First Year									
1	John Baker	6		1	2	1, 2, 3, 4	Baldwin's		
2	Shadys Anderson	6		1	2	5, 6, 7, 8	"		
						9, 10, 11, 12, 13, 14, 15 16, 17, 18, 19, 20	"		
Second Year									
3	Maurice Ostendorph	7		2	2	13, 14, 15, 16, 17, 18 19, 20	Carver's in 7th Yr.		
4	Mabel Smith	7		2	2	9, 10, 11, 12 5, 6, 7, 8	5th Yr. Course of Study 3rd. "		
				7	2	GRAMMAR 13, 14, 15, 16, 17, 18, 19, 20	Lowdy's finished to 20		
Third Year									
5	Alma Strabbe	9		5	2	LANGUAGE 9, 10, 11, 12	Harvey's		
6	Helen Baker	8		3	2	5, 6, 7, 8	Course of Study		
7	Pearle Anderson	9		3	2	ARITHMETIC	Smith's		
8	Fred Graves	14		5	2	13, 14, 15, 16, 17, 18, 19, 20	finished 1st. mo.		
				5	2	9, 10, 11, 12	Milne's " 2nd. "		
				3	2	3, 4, 5, 6, 7, 8	Course of Study		
Fifth Grader									
9	Carl Scheffel	11		5	2	WRITING Use Course of Study and Copy Books.			
10	George Baker	11				PHYSIOLOGY AND HYGIENE	Overton's		
11	Raymond Smith	11		5	2	9, 10, 11, 12	finished	2mo.	
12	Donny Perry	14		3	2	5, 6, 7, 8	"	to 30	
				7	2	GEOGRAPHY 13, 14, 15, 16, 17, 18, 19, 20	Natural finished	2mo.	
Seventh Year									
13	Eunice Smith	14		7	2	U. S. HISTORY 13, 14, 15, 16, 17, 18, 19, 20	McMaster's finished to 30		
14	Otto Scheffel	14		7	2				
15	Cora Ostendorph	13		7	2	HISTORY OF ILLINOIS	Mather's		
16	Harvey Smith	12		7	2				
17	Meda Miller	13		7	2	CIVICS	Ill. & Nation		
18	Blanche Anderson	13		7	2	13, 14, 15, 16, 17, 18, 19, 20	finished to 50		
19	Victor Fischer	13		7	2	MUSIC			
Eighth Year									
20	Myrtle Smith	16		8	2	AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercise	1:00	1:05		General Exercise
9:05	9:20	123	Numbers.	1:05	1:20		Primary Work.
9:20	9:45	5	Fifth Year Arithmetic	1:20	1:35		Second & Third Reader.
9:40	10:00	6	Sixth Year Arithmetic	1:35	1:55		Fifth Reader
10:00	10:20	7	Seventh Year Arithmetic	1:55	2:10		Seventh Reader
10:20	10:30	All	Writing	2:10	2:20		Third Year Language
10:30	10:45		Recess	2:20	2:30		Seventh Year Spelling
10:45	11:00		First & Second Reader	2:30	2:45		Recess
11:00	11:15		Seventh Year Civics	2:45	2:55		Primary Work.
11:15	11:30		Fifth Year Physiology	2:55	3:10		Third & Fifth Yr. Spelling
11:30	11:40		Third Year Physiology	3:10	3:25		Seventh Yr. Grammar
11:40	12:00		Seventh Year History	3:25	3:40		Fifth Yr. Language
12:00	1:00		Noon	3:40	3:55		Seventh Yr. Geography.

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 11 General condition of library books Good Do you keep a
Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the
cover Webster's International Condition Poor Kind of blackboard in use slate
Condition good What is the general condition of your school grounds? good

No. living trees on school grounds _____ State condition of outbuildings, Boys' _____
Girls' _____ Coal house good Teacher's salary per month, \$ 37.50
Term ends April 6, 1909
Teacher's name Bessie Lamsche Address while teaching Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Lans District no. 179. Township of Brighton.
County of Macoupin For the term commencing October, 4. 1909
May Hart Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	John Baker	7	Good for a beginner.	1		READING 14 2	Baldwines	30	1
2.	Ludia Scheffel	6	Very good.	1		34 4, 54 6	" 3rd		40
3.	Maurice Ostendorph	8	Very good.	3		7, 8, 9, 10, 11, 12, 13, 14	" 5th, reviewing Leaflet work		
4.	Mable Smith	8	Fairly good pupil	3		SPELLING 1, 2, 3, 4, 54 6	Words from Readers		
5.	Helen Baker	9	Is doing excellent work.	4		7, 8, 94 11	As outlined in course		
6.	Alma Grabbe	10	Very good.	4		10, 12, 134 14	" "	" "	" "
7.	Raymond Smith	12	Good attendance but not doing good work.	6		GRAMMAR 10, 12, 134 14	Gowdys	70	73
8.	George Baker	12	Poor attendance to do good work.	6		LANGUAGE 1, 2, 3, 4, 54 6	As outlined in course		
9.	Earl Scheffel	12	Is doing ex- cellent work.	6		7, 8, 94 11	Harveys	62	55
10.	Harvey Smith	13	Poor attendance cannot do good work.	8		ARITHMETIC 14 2	As outlined in course		
11.	Victor Fischer	14	Careless pupil, very poor atten- dence.	6		3, 4, 54 6	Milnes	78	72
12.	Meda Miller.	14	Is doing very good work.	8		7, 8, 9, 11	Milnes	184	188
13.	Eunice Smith	15	Good work but not very good attendance.	8		10, 12, 134 14	Smiths. following outline as outlined in course copy books from course of study		
14.	Lora Ostendorph	14	Good pupil but not good in attendance	8		WRITING 10, 12, 134 14, 3, 4, 5, 6, 7, 8, 94 11	Overtons Intermediate " Advanced		
						PHYSIOLOGY AND HYGIENE 3, 4, 5, 6			
						10, 12, 134 14			
						GEOGRAPHY 7, 8, 94 11	Natural Elem.	54	54
						10, 12, 134 14	" Adv.	66	66
						U. S. HISTORY 7, 8, 94 11	Montgomerys		
						10, 12, 134 14	Mc Masters	180	181
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises.	1:00	1:10	6	Reading
9:05	9:20	1	Numbers.	1:10	1:20	344	Language
9:20	9:40	8	Arithmetic	1:20	1:35	8	History
9:40	10:00	344	Arithmetic	1:35	1:55	6	History
10:00	10:20	6	Arithmetic	1:55	2:10	3	Reading + Spelling
10:20	10:30	all	writing.	2:10	2:20	8	Reading
10:30	10:45		- Recess -	2:20	2:30	1	Language
10:45	11:00	1	Reading and Spelling	2:30	2:45		- Recess -
11:00	11:15	8	Physiology	2:45	2:55	8	Orthography
11:15	11:30	6	Geography	2:55	3:10	6	Language
11:30	11:45	344	Physiology	3:10	3:25	8	Grammar
11:45	12:00	8	Geography	3:25	3:40	4	Reading + Spelling
12:00	1:00		- Noon -	3:40	3:55	6	Spelling
				4:00			- Dismissal -

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
My schoolroom is in a good condition; it is furnished with good desks, stove, maps, lamps & dictionary.
No. volumes in library 10 General condition of library books Nearly all are new books Do you keep a Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Websters International Condition New Kind of blackboard in use _____
Condition Fair What is the general condition of your school grounds? Fair, if weeds had been cut this fall.
No. living trees on school grounds None State condition of outbuildings Boys' Good.
Girls' Good Coal house Fairly good Teacher's salary per month, \$ 35
Term ends April, 3 1910
Teacher's name May Hart Address while teaching Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

My first year pupils are not really beginners this year but attended a short time last year. I have no second year class. my third year class recite reading and spelling alone but are with the fourth year class in the other studies. No. 10 recites reading with my sixth year class who are re-reading fifth readers. I am following the outline in my arithmetic class for the eighth year. The reading for this class is the study of the different leaflets you assigned for this year. Of course we are a month back of most school as ours did not start until the 4 of October but we are finishing up the first months work now.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Laur District no. 179 Township of Brighton
County of Macoupin For the term commencing September 12 1910
May Start Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Mildred Schmidt	6	a good beginner			READING 2, 3	has not started reading		
2.	Lydia Scheffel	7	very good pupil			4, 5, 6, 8	Baldwin's 1st	52	423
3.	John Baker	8	fairly			9, 10, 11, 12	" 3rd	rev.	45
4.	Maurice Osterdorph	9	very			13, 14	" 6th + 7th	102	98
5.	Alma Grabe	11	good in most studies			2, 3, 4, 5, 6, 7, 8,	from readers		
6.	Helen Baker	10	very good pupil			9, 10, 11, 12, 13, 14	from course		
7.	Mable Schmidt	9	poor pupil				of study		
8.	Pearl Anderson	11	good in most studies						
9.	Ernest Vergigin	13	irregular in attendance			GRAMMAR 9, 10, 11, 12	Gowdy's		
10.	Raymond Schmidt	13	fairly good in some			13, 14	" taking 8th yr.	1	
11.	George Baker	13	very good pupil				" over this year	work	
12.	Carl Scheffel	13	"			LANGUAGE 1, 2, 3, 4, 5, 6, 7, 8	as outlined		
13.	Blanche Anderson	15	fairly good						
14.	Harvey Smith	14	"						
						ARITHMETIC 1	Oral and written work		
						2, 3			
						4, 5, 6, 7, 8	Milne's	126	123
						9, 10, 11, 12	Smith's		
						13, 14	" reviewing		
						WRITING 2, 3	work from Board		
						4, 5, 6, 7, 8	copy books		
						9, 10, 11, 12, 13, 14	from course of study		
						PHYSIOLOGY AND HYGIENE			
						4, 5, 6, 7, 8	Overton's (reviewing)		
						13, 14	" (")		
						GEOGRAPHY 4, 5, 6, 7, 8	from course		
						9, 10, 11, 12	Natl. Adv.	1	
						13, 14	" (reviewing)		
						U. S. HISTORY 9, 10, 11, 12	McMaster's	1	
						13, 14	" (reviewing)		
						HISTORY OF ILLINOIS			
						CIVICS 9, 10, 11, 12			1
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING 2, 3, 4, 5, 6, 7, 8	work from board		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:10		7th Gr. Reading
9:05	9:20		Numbers	1:10	1:20		4th & 5th Gr. Language
9:20	9:40		8th Gr. Arithmetic	1:20	1:30		8th Gr. History
9:40	10:00		4th & 5th Gr. Arithmetic	1:30	1:45		7th Gr. History
10:00	10:20		7th Gr. Arithmetic	1:45	1:55		2nd Gr. Language
10:20	10:30		Writing	1:55	2:05		4th Gr. Reading & Spelling
10:30	10:45		- Recess -	2:05	2:15		8th Gr. Reading
10:45	11:00		2nd Gr. Reading & Spelling	2:15	2:30		7th Gr. Grammar
11:00	11:15		8th Gr. Physiology	2:30	2:45		- Recess -
11:15	11:30		7th Gr. Geography	2:45	2:55		5th Gr. Reading & Spelling
11:30	11:45		4th & 5th Gr. Phy. m. s. and Geo.	2:55	3:10		7th Gr. Civics
11:45	12:00		8th Gr. Geography	3:10	3:25		8th Gr. Grammar
12:00	1:00		- Noon -	3:25	3:40		2nd Gr. Reading & Spelling
				3:40	3:50		7th Gr. Orthography
				3:50	4:00		8th Gr. Orthography
					4:00		- Dismissal -

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

good

No. volumes in library 10. General condition of library books good Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Dict. Condition very good Kind of blackboard in use

Condition fair What is the general condition of your school grounds? very good

No. living trees on school grounds 1 State condition of outbuildings, Boys' fairly good

Girls' bad condition Coal house good Teacher's salary per month, \$ 35

Term ends April 12, 1911

Teacher's name May Hart Address while teaching Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

My 2 eighth year pupils took the work last year and as they want to review it this year I have arranged to give them the same work over again.

My 1st year pupil started after I had my schedule arranged so I hear her recite every chance I have during the day usually at certain times every day.

TO THE TEACHER:

179

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Sault District no. 179 Township of Brighton
County of Macoupin For the term commencing September, 11 1911
May Hart Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Clifford Baker	5	1. Fair			1, 2	Baldwin's	30	1
2.	George Anderson	7	2. Absent too much			3, 4	" 1st	84	30
3.	Mildred Schmidt	7	to do good work.			5, 6	" 2nd	29	84
4.	Lady Anderson	9	3. Fair			7, 8	" 3rd	163	28
5.	John Baker	9	4. Absent, too			11, 12, 13, 14	" 4th	140	163
6.	Ludia Scheffel	8	much to do			1, 2, 3, 4, 5, 6, 7,	Leaflets		
7.	Mable Schmidt	10	good work.			8; 9 & 10	words from reading		
8.	Maurice Ostendorph	10	5. Pretty good.				lessons		
9.	Alma Grappe	12	6. Very good.			11, 12, 13, 14	course		
10.	Edelen Baker	11	7. Fair			GRAMMAR	From course.		
11.	Blanche Anderson	16	8. Very good.			11, 12, 13, 14	Gowdy	73	73
12.	Raymond Schmidt	14	9. Pretty good.						
13.	George Baker	14	10. Very good.			LANGUAGE			
14.	Ernest Herrigin	14	11. Absent too much			7, 8	Harvey's	1	1
			to do good work.			9, 10	work from course	53	53
			12. Fair			4, 5, 6	milner	78	78
			13. Pretty good.			ARITHMETIC 1, 2	Smith's outline	185	182
			14. Rather poor.			4, 5, 6	Oral & Board		
						7, 8, 9, 10	work. Co. Supt.		
						11, 12, 13, 14	Barnes Copy Book		
						1, 2	From Course.		
						WRITING			
						Other grades			
						11, 12, 13, 14			
						PHYSIOLOGY AND HYGIENE			
						7, 8, 9, 10	Overton's		1
							Inter.		
						11, 12, 13, 14	Overton's		1
						GEOGRAPHY	Adv.		
						7, 8	Natl Elem.		1
						9, 10	" "	54	54
						11, 12, 13, 14	" Adv.	77	77
						U. S. HISTORY	American		1
						9, 10			
						11, 12, 13, 14	McMaster's	193	196
						HISTORY OF ILLINOIS			
						11, 12, 13, 14	Mather		1
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:10	6	Language
9:05	9:15	2	Arithmetic	1:10	1:20	3	Language
9:15	9:30	3	Arithmetic	1:20	1:30	1	Language
9:30	9:45	1	Numbers	1:30	1:45	8	Grammar
9:45	10:00	546	Arithmetic	1:45	1:55	2	Language
10:00	10:20	8	Arithmetic	1:55	2:05	6	History
10:20	10:30		Writing	2:05	2:15	8	Ill. History M. J. Amer. W. Th. F.
10:30	10:45		- Recess -	2:15	2:30	5	Language
10:45	10:55	3	Reading & Spelling	2:30	2:45		- Recess -
10:55	11:05	546	Physiology	2:45	2:55	8	Reading
11:05	11:15	2	Reading & Spelling	2:55	3:10	6	Reading & Spelling
11:15	11:25	8	Geography	3:10	3:25	3	Reading & Spelling
11:25	11:35	6	Geography	3:25	3:35	1	Reading & Spelling
11:35	11:45	5	Geography	3:35	3:45	2	Reading & Spelling
11:45	11:55	8	Physiology	3:45	3:55	5	Reading & Spelling
11:55	12:00	1	Reading & Spelling	3:55	4:00	8	Orthography
12:00	1:00		- Noon -	4:00			- Dismissal -

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Curtains are in a poor condition

No. volumes in library 16 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use _____ Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds 8 State condition of outbuildings, Boys' Good Girls' Good Coal house Fair Teacher's salary per month, \$ 40

Term ends April, 19 1912

Teacher's name May Hart Address while teaching Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in District 179 Township of Brighton
County of Macoupin For the term commencing September 1st 1912
Alma H. Mapiner Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Anderson, Blanche	17	colored)	7	8	1, 4, 8, 12, 20, 23.	Booklet Eleon Readers		
2	Anderson, George	8	colored)	6		5	Leaflets!		
3	Anderson, Lester	6	(colored) final exam.	5		13, 17, 21	Baldwin's F.		
4	Baker, George	15	preparing for county	4	3	24, 6, 9	Baldwin's II		
5	Baker, Helen	12	good student.	4	2	22, 18, 15, 14, 10	Baldwin's II		
6	Baker, John	9		Beginners	2, 3, 7, 11, 16, 19		Baldwin's I.		
7	Baker, Clifford	6				Spelling.			
8	Gringim, Ernest	15				All spelling grades according			
9	McAfee, Kenneth	10				To course of study work on board.			
10	McAfee, Claude	8				GRAMMAR			
11	McAfee, Mayo	7	Very bright beginner	7	8	1, 4, 8, 12, 20, 23	Gowdy's		73
12	Metzger, Gilbert	14	preparing for county final	6		5	work on board by C. of Study		
13	Metzger, Raymond	12	good student.	5		13, 17, 21	Harvey's Elem.		
14	Metzger, Mable	10		4		24, 6, 9	"		1
15	Metzger, Maudie	8		4	2	22, 18, 15, 14, 10.	Lang. with Reading & Spelling		
16	Metzger, Edna	6		7	8	1, 4, 8, 12, 20, 23	Smith's Adv.		159
17	Ostephorph, Maurice	11		5	4	5, 13, 17, 21	"		6
18	Schultz, Lester	9		3	4	24, 6, 9.	Milne's Elements		
19	Schultz, Bertha	7		1	2	22, 18, 15, 14, 10	work on board.		
20	Schmidt, Raymond	15		Beginners	2, 3, 7	WRITING			
21	Schmidt, Mable	11		5, 6, 7, 8		1, 4, 8, 12, 20, 23, 5, 13, 17, 21, 24.	Comp. System Book III		1
22	Schmidt, Mildred	7		4, 3, 2		6, 9, 22, 18, 15, 14, 10.	Comp. System		1
23	Scheffel, Carl	15		13		2, 3, 7, 11, 16, 19.	work on board.		
24	Scheffel, Lydia	9	good student.	7	8	PHYSIOLOGY AND HYGIENE 1, 4, 8, 12, 20, 23			
				7	8	1, 4, 8, 12, 20, 23	GEOGRAPHY		
				6		5, 13	Natural Adv.		
				5	4	17, 21, 24, 6, 9.	" Elementary		1
				7	8	1, 4, 8, 12, 20, 23	U. S. HISTORY		
				6		6, 5	McMaster's Adv.		
				5		17, 21.	Montgomery's Elem.		1
						HISTORY OF ILLINOIS			
				7	8	1, 4, 8, 12, 20, 23	CIVICS		
							Ill. & Nation		1
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercise				
9:05	9:15		Primer No. 2 work	1:00	1:10		Primer
9:15	9:25		First and Second Grade Numbers	1:10	1:20		Second Grade Reading
9:25	9:35		Eighth Grade Arithmetic	1:20	1:30		Fourth Grade Geography
9:35	9:45		Third & Fourth Arithmetic	1:30	1:40		Fifth Grade Language
9:45	9:55		Fifth & Sixth Arithmetic	1:40	1:50		Seventh & Eighth Yr Grammar
9:55	10:05		Eighth Grade Reading	1:50	2:00		Fourth Grade Language
10:05	10:15		Sixth Grade Reading	2:00	2:10		Sixth Grade Language
10:15	10:30		Writing in all grades	2:10	2:20		Fifth Grade History
				2:20	2:30		Eighth Grade Physiology
10:30	10:45			2:30	2:45		
10:45	10:55		Second Grade Spelling	2:45	2:55		Primer
10:55	11:05		Fifth Grade Reading	2:55	3:05		Third Grade Spelling
11:05	11:15		Eighth Grade History	3:05	3:15		Fourth Grade Spelling
11:15	11:25		Third Grade Reading	3:15	3:25		Sixth Grade History
11:25	11:35		Fourth Grade Reading	3:25	3:35		Eighth Year Civic
11:35	11:45		Sixth Grade Geography	3:35	3:45		Fifth Year Spelling
11:45	12:00		Seventh & Eighth G. Geog.	3:45	3:50		Sixth Year Spelling
				3:50	4:00		Seventh & Eighth Yr. Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room small, good light, desks double, fair condition, good stove, but in centre of room, few pictures! Room easy to keep clean, but in need of paint.

No. volumes in library 10 General condition of library books Good Do you keep a

Library Record? read them all Have you a suitable book-case? No book-case Give full name of dictionary as it appears on the cover Webster's Unabridged Condition good Kind of blackboard in use Slate

Condition good What is the general condition of your school grounds? The school grounds is large, but bare. Attempts have been made to grow trees, but unsuccessful.

No. living trees on school grounds one State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 40.00

Term ends April 9th 1912

Teacher's name Alma H. Maduner Address while teaching Brighton Ill. P. Scheffel

TEACHER'S REMARKS ON CLASSIFICATION

All of the pupils in the Eighth Year have completed seventh grade work and have had some work in eighth grade, so we are reviewing both grades. Language of the first and second grades is taught in connection with Reading and Spelling on account of lack of time. Beginning with next Friday, pupils will take up drawing on each Friday afternoon.

TO THE TEACHER:

179

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Nov. 6, 1912

Preliminary Classification Report

Of the Laura School, District No. 179, Macoupin County, Illinois.
For the term commencing September, 15th. 19 13 Victoria R. Beasley. Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Ruby Scheutz	6	Uninterested child.	1		READING			
2	Ralph Scheutz	8	"	1		1, 2, 3, 4, 5, 6, 7, 8.	Baldwins		
3	Bertha Lowe	8	Fair student	1		9, 10, 11, 12, 13, 14, 15, 16.	Readers.		
4	Mayo M. Afee	8	Good student	2		17, 18.	Eleon's Reader.		
5	Clifford Baker	7	"	2		SPELLING			
6	Mildred Schmidt	8	"	2		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11.	Work from Readers		
7	Edna Metzger	7	Fair	2		12, 13, 14, 15, 16.	By Course of Study.		
8	Claude M. Afee	9	Good	3		17, 18.	Parvin's Orthography & the yr. outline.		
9	Lester Scheutz	10	poor scholar	3		GRAMMAR			
10	Maudie Metzger	9	good student	3		17, 18.	Goudy's English Grammar		
11	Mable Metzger	11	Fair	3			following C. of S.		
12	John Baker	10	Good	4+6		LANGUAGE			
13	Kenneth M. Afee	11	"	4+6		4, 5, 6, 7.	Work on board.		
14	Mable Schmidt	12	Fair	6		8, 9, 10, 11, 12, 13, 14, 15, 16.	Harvey's Elem.		
15	Lydia M. Scheffel	10	Good	6		ARITHMETIC			
16	Maurice Ostendorph	12	Fair	8		1, 2, 3.	Work on board		
17	Helen Baker	13	Good	8		4, 5, 6, 7, 8, 9, 10, 11.	Milnes' Elem. 1st book.		
18	Raymond Metzger	13	Good			12, 13, 14, 15, 16, 17, 18.	Smith's by C. of S.		
						WRITING			
						all	Medial Writing books according to grades.		
						PHYSIOLOGY AND HYGIENE			
						17, 18.	Orerton's. by C. of S.		
						GEOGRAPHY			
						12, 13, 14, 15, 16 17, 18.	Natural Adv. by C. of S. " " " "		
						U. S. HISTORY			
						12, 13, 14, 15, 16, 17, 18.	Montgomery's McMaster's		
						HISTORY OF ILLINOIS			
						from 12 to 18.	Mather's connected with U. S. History		
						CIVICS			
						17, 18.	Civil Government from all Nations.		
						MUSIC			
						all	from different song books. (old familiar songs).		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						all	from Practical Drawing books.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All.	Opening Exercises.	1:00	1:05	All.	Opening Ex.
9:10	9:25	1st.	Numbers.	1:05	1:15	1st.	Primary Work.
9:25	9:40	2nd.	Number work.	1:15	1:30	8th.	Reading.
9:40	9:55	3rd.	Arithmetic.	1:30	1:40	2nd.	"
9:55	10:10	6th.	"	1:40	1:50	3rd.	"
10:10	10:30	8th.	"	1:50	2:00	6th.	History.
10:30	10:45	All.	Recess	2:00	2:15	8th.	"
10:45	10:55	1st.	Primary Work.	2:15	2:30	All.	Writing or Drawing.
10:55	11:05	2nd.	Spelling.	2:30	2:45	All.	Recess.
11:05	11:15	3rd.	"	2:45	3:00	8th.	Grammar.
11:15	11:25	4th.	"	3:00	3:10	3rd.	Language.
11:25	11:35	6th.	"	3:10	3:20	6th.	"
11:35	11:50	8th.	"	3:20	3:30	8th.	Geography.
11:50	12:00	6th.	Reading.	3:30	3:40	6th.	"
			Noon	3:40	3:50	4th.	Reading.
				3:50	4:00	8th.	Physiology or Civics.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Every thing is in a fair condition.

No. volumes in library 10 General condition of library books Fair Do you keep a
Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's International Dictionary Condition Good Kind of blackboard in use Gylo plate
Condition Good What is the general condition of your school grounds? No fence, Coal shed in front
of school house, Cisterns, Yard is uneven and in poor condition.
No. living trees on school grounds 5 (Cypress &c. all) State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Fair Teacher's salary per month, \$ 40
Term ends April 1914
Teacher's name Victoria R. Beasley, Address while teaching Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

On account of living a long distance from school nos. 1, 2, 3, 6, 9 and 14 seldom come in bad weather and are therefore back in their work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Sauk District 179 Township of Brighton
County of Macoupin For the term commencing September 1st. 1914
Miss Cora G. Fitchner Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	George Anderson	10		1	1	READING	Baldwin's		
2	Lester Anderson	8		1	1	1, 2, 9, 10, 18, 19, 20, 21, 22, 23	" First Book.		
3	Clifford Baker	8		3	1	5, 14	" Second Book.		
4	John Baker	11	Learns slowly.	7	1	3, 8, 25	" Third Book.		
5	Bertha Lowe	8		2	1	11, 12, 13, 15, 16, 24	elson Grammar Reader.		
6	Claude Mc. Afee	10		7	1	1, 2, 5, 9, 10, 14, 18, 19, 20, 21	Words from Reader.		
7	Kenneth Mc. Afee	12	Learns slowly.	7	1	2, 23	According to Course.		
8	Mayo Mc. Afee	9		3	1	3, 8, 25, 11, 12, 17	" " "		
9	Ralph Mc. Afee	7		1	1	4, 6, 7, 13, 15, 16, 24			
10	Lena Metzger	6		1	1	LANGUAGE	1, 2, 5, 9, 10, 18, 19, 20, 21, 22, 23 - According to Course.		
11	Maude Metzger	10		4	1	3, 8, 11, 12, 14, 17, 25	Poems for the Study of Lang.		
12	Mable Metzger	12	Hard for her to learn.	4	1				
13	Raymond Metzger	14		7	1	GRAMMAR			
14	Edna Metzger	7		2	1	4, 6, 7, 13, 15, 16, 24	Gowdy's.		
15	Maurice Ostendoph	13		7	1				
16	Sydia Scheffel	11		7	1	NUMBERS AND ORAL ARITHMETIC			
17	Lester Schultz	11		4	1				
18	Ruby Schuetz	7		1	1	1, 2, 5, 9, 10, 14, 18, 19	Board Work.		
19	Ralph Schuetz	9	not a normal child	1	1	20, 21, 22, 23			
20	Clara Winsel	9		1	1				
21	Mildred Winsel	7		1	1	ARITHMETIC			
22	Rosy Winsel	6		1	1	3, 8, 25	Milne's Primary		
23	Clarence Rosenberger	6	Came in late	1	1	11, 12, 17	" "		
24	Mable Schmidt	13	Hard for her to learn.	7	1	4, 6, 7, 13, 15, 16, 24	Smith's Practical		
25	Mildred Schmidt	9		3	1	U. S. HISTORY			
						4, 6, 7, 13, 15, 16, 24	Montgomery's Mc. Master's		
						HISTORY OF MISSOURI	Ill.		
						4, 6, 7, 13, 15, 16, 24	Mathews		
						CIVIL GOVERNMENT			
						4, 6, 7, 13, 15, 16, 24	Ill. and the Nation		
						GEOGRAPHY			
						11, 12, 17	Home Geography.		
						4, 6, 7, 13, 15, 16, 24	Natural Advanced.		
						PHYSIOLOGY			
						11, 12, 17	Overton's.		
						4, 6, 7, 13, 15, 16, 24	" Primary. " Advanced.		
						AGRICULTURE			
						4, 6, 7, 13, 15, 16, 24	Nolan's One Hundred Lessons in Agriculture.		
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						All	Practical		
						WRITING			
						All except 7th grade.	Economical System.		
						7th grade	According to Course.		
						VOCAL MUSIC			

Am following Course of study in all branches and
grades as nearly as possible considering text books in use.

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		All	Opening Exercises.	1:00	1:05		All	Opening Exercises.
9:10	9:20		1	Primary Work.	1:05	1:15		1	Primary Work.
9:20	9:30		1-2	Number Work.	1:15	1:25		1	Reading.
9:30	9:45		3	Arithmetic.	1:25	1:30		2	Reading.
9:45	10:00		7	Arithmetic.	1:30	1:40		4	Reading.
10:00	10:15		4	Arithmetic.	1:40	1:50		3	Reading.
10:15	10:30		7	Reading.	1:50	2:05		7	Geography.
10:30	10:45		All	Recess.	2:05	2:15		4	Geography.
10:45	10:55		1	Primary Work.	2:15	2:30		All	Writing and Drawing.
10:55	11:00		1	Spelling.	2:30	2:45		All	Recess.
11:00	11:05		2	Spelling.	2:45	3:00		1-2	Lang. and Nat. St'dy.
11:05	11:20		7	Grammar.	3:00	3:10		4	Physiology.
11:20	11:30		3	Spelling.	3:10	3:25		7	History.
11:30	11:40		4	Spelling.	3:25	3:35		3	Lang. and Nat. St'dy.
11:40	11:50		7	Orthography.	3:35	3:45		4	Lang. and Nat. St'dy.
11:50	12:00		7	Agriculture.	3:45	4:00		7	Physiology.
12:00	1:00		All	Noon.	4:00				Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Have but few decorations otherwise room is in good condition. Seats are arranged according to size.
No volumes in library. Thirty. General condition of library books Good. Do you keep a Library Record? No Sir. Have you a suitable book-case? Yes Sir. Give full name of dictionary as it appears on the cover Webster's International Condition Good. Kind of blackboard in use Slate.
Condition Good. What is the general condition of your school grounds? Have no fence otherwise they are in a good condition.
No. living trees on school grounds None. State condition of outbuildings, Boys' Fair.
Girls' Fair. Coal house Fair. Teacher's salary per month, \$ 40
Term ends April 1st. 1915
Teacher's name Cora G. Titchenal. Address while teaching Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

You will notice I have a 4th year class, my school was already so arranged I could not decide what else to do. They could do the 3rd. year work so easily and it seemed impossible for them to carry the fifth year work.
We have not all the exact text books so it makes it just a little hard to follow State Course of Study altho I am trying to in all grades.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Loup School, District No. 179, Macoupin County, Illinois.
For the term commencing September 6 1915 Helen E. Jacoby Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Clarence Anderson	6				READING			
2	Violet Baker	6		1	1	1, 2, 3, 4, 5	Board Work		
3	Dorothy M. Afee	7		2		6, 7, 8, 9, 10	Baldwin's 2nd.	1	2
4	Rosy Winsel	7		4		11, 12	Baldwin's IV	3	4
5	Mildred Winsel	8		8		13, 14, 15	Elson's IV	7	8
6	George Anderson	11				SPELLING			
7	Lester Anderson	9		1		1, 2, 3, 4, 5	From Reader		
8	Ralph M. Afee	8		2		6, 7, 8, 9, 10	From Reader	1	2
9	Clarence Rosenberg	7		4		11, 12	By Course of Study	3	4
10	Clara Winsel	10		8		13, 14, 15	By Course of Study	7	8
11	Mary M. Afee	10				GRAMMAR			
12	Clifford Baker	9		8		13, 14, 15	Gowdy's	7	8
13	Lidia Scheffel	12				LANGUAGE			
14	John Baker	12		12		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	By Course of Study		
15	Maurice Astendorph	14		4		11, 12	By Course of Study	3	4
				12		ARITHMETIC			
				2		1, 2, 3, 4, 5	Oral, by Course of Study		
				4		6, 7, 8, 9, 10	Milne's and	1	2
				8		11, 12	Milne's by Course	3	4
						13, 14, 15	Smith's & by Course	7	8
						WRITING			
						Daily Practice	by School		
						PHYSIOLOGY AND HYGIENE			
				4		11, 12	Overton's Primary Phys.	3	4
				8		13, 14, 15	Overton's Phys.	7	8
						GEOGRAPHY			
				4		11, 12	Home Geography	3	4
				8		13, 14, 15	Nat. Advanced	7	8
						U. S. HISTORY			
				8		13, 14, 15	M. C. Masters	7	8
						HISTORY OF ILLINOIS			
				8		13, 14, 15	Mather's	7	8
						CIVICS			
						MUSIC			
						AGRICULTURE			
				8		13, 14, 15	Mayne & Hatch	7	8
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
	From	To				From	To		
9:00	9:10	10	all	Opening Exercise	1:00	1:10	10	all	Opening Exercise
9:10	9:25	15	1	Primary Work	1:10	1:20	10	1	Primary Work
9:25	9:35	10	1	Primary Numbers	1:20	1:30	10	1	Reading
9:35	9:45	10	2	Numbers	1:30	1:40	10	4	Reading
9:45	10:00	15	8	Arithmetic	1:40	1:50	10	2	Reading
10:00	10:15	15	4	Arithmetic	1:50	2:05	15	8	Geography
10:15	10:30	15	8	Reading	2:05	2:20	15	4	Geography
10:30	10:45	15	all	Recess	2:20	2:30	10	all	Writing and Drawing
10:45	11:05	10	1	Primary Work	2:30	2:45	15	all	Recess
11:05	11:05	10	1	Primary Spelling	2:45	2:55	10	12	Language & Nat. Study
11:05	11:25	20	8	Grammar	2:55	3:15	20	8	U.S. History and G. H. Nat. Study
11:25	11:35	10	2	Spelling	3:15	3:25	10	4	Language
11:35	11:45	10	4	Spelling	3:25	3:45	20	8	Physiology
11:45	12:00	15	8	Orthography	3:45	4:00	15	4	Physiology and Nat. Study
12:00	1:00	10	all	Noon	4:00				Dismissal
1:00	1:10	10	all	Opening Exercise					

179

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom is clean and the desks are in good condition. The stove hasn't been blackened. There are eight windows, each with a few pictures.

No. volumes in library 431 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Fair Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? The general condition of the school grounds is fair.

No. living trees on school grounds 1 State condition of outbuildings, Boy's Good Girls' Fair Coal house Poor Teacher's salary per month, \$ 35

Term ends in April 1916 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Helen E. Jacoby Address while teaching Brighton, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Laura School, District No. 179, Brighton, Macoupin county, Illinois.
For the term commencing September 18 1916 Ed. Verna Kleyhe Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Irene Rosenberg	5	Good.	1		READING	1. Baldwin		
2	Clarence Rosenberg	8	Fair.	3		(1st) 1-2-7 (2nd) 3.	2. Baldwin		
3	Dorothy Mc Afee	8	Improving	2		(3rd) 2, 4, 12, 13.	3. Baldwin		Begin
4	Ralph Mc Afee	9	Good.	3		(5th) 5, 8, 10.	5. Baldwin		3rd
5	Adys Mc Afee	11	Intelligent.	5		(7th) 6-9.	7. Elson.		By course of study
6	Clayde Mc Afee	12	Intelligent.	7		SPELLING			By course of study
7	Violet Baker	7	Good.	1		(1st) 1-7-11 (2nd) 3	From Readers		
8	Clifford Baker	10	Good.	5		(3rd) 2-4-12-13.	Progressive		
9	John Baker	14	Good.	7		(5th) 5-10-8.	Course of Study		"
10	Mildred Schmidt	12	Fair.	5		(7th) 6-9.	Carroll Orth		"
11	Clarence Anderson	7	Good.	1		GRAMMAR			
12	George Anderson	12	Poor.	3		(5th) 5-8-10.	Howdys.		"
13	Lester Anderson	10	Good.	3		(7th) 6-9.	"		"
						LANGUAGE			
						(1st) 1-7-11 (2nd) 3.	Howdys.		"
						(3rd) 2-4-12-13.	Dexheimer		"
						ARITHMETIC			
						(5) 5-8-10.	Milner		
						(7) 6-9.	"		
						(3rd) 2-4-12-13	Smith's Practical		By course
						WRITING			
						All.	Source of Study		
						PHYSIOLOGY AND HYGIENE			
						(3rd) 2-4-12-13.	Overton's	174	1st part
						(5th) 5-8-10.	Overton's	174	174.
						(7th) 6-9.	Davison.	389	389
						GEOGRAPHY			
						(5th) 5-8-10	Fairbanks		1st part
						(7th) 6-9.	Natural Hist		1st part
						U. S. HISTORY			
						(5th) 5-8-10.	Montgomery		1st part
						(7th) 6-9.	Mc Master		By course
						HISTORY OF ILLINOIS			
						(7th) 6-9.	making of Ill. govt.		1st part
						CIVICS			
						MUSIC			
						AGRICULTURE			
						All.	Nature Study		Followed Outline
						HOUSEHOLD ARTS	Agri. Cult.		
						DRAWING			
						All.	Craft and Art.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:10	9:25	5	Arithmetic	1:00	1:10	3	Physiology
9:25	9:40	7	Arithmetic	1:10	1:20	2	Language
9:40	9:50	1	Numbers	1:20	1:35	7	History
9:50	10:00	3	Arithmetic	1:35	1:45	1	Language
10:00	10:10	1	Numbers	1:45	2:00	5	Physiology
10:10	10:20	7	Grammar	2:00	2:10	7	Physiology
10:20	10:30	5	Grammar	2:10	2:20	3	Reading
			= Recess =	2:20	2:30	5	History
10:45	10:55	2	Spelling				= Recess =
10:55	11:10	7	Geography	2:40	2:50	1	Reading
11:10	11:20	3	Language	2:50	3:05	2	Reading
11:20	11:30	1	Spelling	3:05	3:15	5	Spelling
11:30	11:40	5	Geography	3:15	3:25	7	Reading
11:40	11:50	7	Illinois History	3:25	3:35	3	Spelling
11:50	12:00	Rec.	Writing - Drawing	3:35	3:45	5	Reading
				3:45	4:00	7	Orthography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Condition of schoolroom with regard to cleanliness, good,
 Desk, fair; stove good; windows fair -

No. volumes in library twenty General condition of library books Good Do you keep a

Library Record? yes Have you a suitable book-case? No Give full name of dictionary as it appears on the
 cover Webster's Dictionary Condition Fair Kind of blackboard in use _____

Condition _____ What is the general condition of your school grounds? _____

No. living trees on school grounds three State condition of outbuildings, Boys' Fair

Girls' Poor Coal house Very poor Teacher's salary per month, \$ \$40

Term ends 1916 Was the classification record properly filled out at the close of last term? yes

Teacher's name La. Verna S. Heyke Address while teaching Brighton, Ill.

C/o J. M. Rosenberg

TEACHER'S REMARKS ON CLASSIFICATION

By alternation.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Lamy District 149 Township of Brighton
 County of Maricopa For the term commencing Sept. 3 1914
Quellip Brown Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING <i>Baldwin</i> <i>Bender</i>		
							GRAMMAR <i>Gowdy</i>		
SECOND INTERMEDIATE DIVISION									
	<i>Ralph McLife</i>	<i>10</i>	<i>Good</i>						
	<i>Clarence Rosenberg</i>	<i>9</i>	<i>Fair</i>						
	<i>Lester Anderson</i>	<i>11</i>	<i>Fair</i>						
	<i>George Anderson</i>	<i>13</i>	<i>Poor</i>				ARITHMETIC <i>Smith</i>		
FIRST INTERMEDIATE DIVISION							GEOGRAPHY <i>Brigham</i> <i>McFarlan</i>		
	<i>Dorothy McLife</i>	<i>8</i>	<i>Good</i>				HISTORY <i>McMaster</i>		
							PHYSIOLOGY <i>Orenton</i>		
							CIVIL GOV'T <i>Illinois</i> <i>Nation</i>		
PRIMARY DIVISION							MUSIC		
	<i>Russell Sanders</i>	<i>5</i>	<i>Poor</i>						
	<i>Lawrence Sanders</i>	<i>6</i>	<i>Poor</i>						
	<i>Clarence Anderson</i>	<i>8</i>	<i>Good</i>						
	<i>Violet Baker</i>	<i>8</i>	<i>Good</i>						
	<i>Irene Rosenberg</i>	<i>6</i>	<i>Good</i>				AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10		Opening Ex.	1:00	1:10	10	3	Physiology
9:10	9:20	10	6	Arithmetic	1:10	1:20	10	2	Language
9:20	9:30	10	8		1:20	1:30	10	8	History
9:30	9:40	10	1	Numbers	1:30	1:45	15	1	Language
9:40	9:50	10	2	"	1:45	1:55	10	6	History
9:50	10:00	10	3	"	1:55	2:10	15	8	Physiology
10:00	10:15	15	8	Grammar	2:10	2:20	10	3	Reading
10:15	10:30	15	6	"	2:20	2:30	10	6	Physiology
				Review					Review
10:35	11:05	10	2	Spelling	2:45	2:55	10	1	Reading
11:05	11:15	10	8	Geography	2:55	3:05	10	2	Reading
11:15	11:25	10	3	Language	3:05	3:15	10	6	Spelling
11:25	11:35	10	1	Spelling	3:15	3:30	15	8	Reading
11:35	11:45	10	6	Geography	3:30	3:40	10	3	Spelling
11:45	11:55	10	8	Civics	3:40	3:50	10	6	Reading
11:55	12:00	5		Writing	3:50	4:00	10	8	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
The school room has been cleaned. The stove is fair. There should be new desks and window repairs.

No. volumes in library 33 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use slate

Condition Fair Has your school a flag? No What is the general condition of your school grounds? The school ground has been moved with trees on ground.

Number living trees on school grounds 2 State condition of outbuildings, Boys' Fair Girls' Fair Coal house poor Teacher's salary per month, \$ 50.

Term ends April 2. 1914

Teacher's name Quellip Brown Address while teaching Brighton Ill.

Director's name W. H. M. Afee Address Brighton Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Brighton, Ill. District 179 Township of Brighton
 County of Macoupin For the term commencing September 2, 1918
Emelia C. Geil, Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION				1918	Sept.				
1	Clifford Baker	12				1 and 2	READING Eleon's Book V.	Apr. 3	Sept. 12.
2	Myra McAfee	13				3, 4, and 5	Baldwin Bender Baldwin's Book III.		
						6, 7, and 8	Baldwin Bender Baldwin's Book I.		
						9			
						10			
SECOND INTERMEDIATE DIVISION									
3	Mildred Schmidt	13				1 and 2	GRAMMAR Howdy Book II.		
4	Clarence Rosenberg	10				3, 4, and 5	Howdy Book II.		
5	Ralph McAfee	11				6, 7, and 8	Howdy Book II.		
ARITHMETIC									
						1 and 2	Smith's Practical		
						3, 4, and 5	Smith's Practical		
						6, 7, and 8	Smith's Practical		
						9	Primary Book I.		
						10	Thompson's Book I.		
GEOGRAPHY									
						1 and 2	Brigham Book I.		
						3, 4, and 5	Brigham Book I.		
FIRST INTERMEDIATE DIVISION									
6	Drene Rosenberg	7							
7	Dorothy McAfee	10							
8	Violet Baker	9							
HISTORY									
						1 and 2	McMaster's Brief		
PHYSIOLOGY									
						1 and 2	Overton's applied		
						3, 4, and 5	Overton's applied Intermediate		
						6, 7, and 8	Overton's applied Primally		
CIVIL GOVT									
PRIMARY DIVISION									
9	Clarence Anderson	9							
10	Elizabeth Baker	6							
MUSIC									
AGRICULTURE									
							Clack		
MANUAL TRAINING									
DOMESTIC SCIENCE									

Daily Program

179

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	All	General Exercises	12:00	1:00	60	All	Noon
9:10	9:20	10	1	Primary Work - Numbers	1:00	1:10	10	All	General Exercises
9:20	9:30	10	2	Numbers	1:10	1:20	10	5	Spelling
9:30	9:45	15	7	Arithmetic	1:20	1:30	10	112	Language
9:45	9:55	10	3	Arithmetic	1:30	1:40	10	7	History
9:55	10:05	10	5	Arithmetic	1:40	1:50	10	3	Language
10:05	10:15	10	1	Primary Work - Reading	1:50	2:00	10	5	Language
10:15	10:30	15	7	Reading	2:00	2:20	20	7	Grammar
10:30	10:45	15	All	Recess	2:20	2:30	10	All	Nature Study - Agriculture
10:45	10:55	10	2	Reading	2:30	2:45	15	All	Recess
10:55	11:05	10	3	Reading	2:45	2:55	10	5	Physiology
11:05	11:15	10	5	Reading	2:55	3:05	10	3	Physiology
11:15	11:30	15	7	Orthography	3:05	3:20	15	7	Physiology
11:30	11:35	5	1	Primary Work	3:20	3:25	5	1	Primary Work - Reading
11:35	11:45	10	3	Spelling	3:25	3:40	15	5	Geography
11:45	12:00	15	All	Writing or Drawing	3:40	4:00	20	7	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Room as a whole in fairly good condition. Walls are brown mairasting without decoration. Desks, stove, and windows in good condition.

No. volumes in library 38 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Slate

Condition Good Has your school a flag? Yes What is the general condition of your school grounds?

Very poor

Number living trees on school grounds None State condition of outbuildings, Boys' Fair

Girls' Poor Coal house Poor Teacher's salary per month, \$ 50

Term ends April 2 19 18

Teacher's name Emelia C. Heil Address while teaching Brighton, Ill.

Director's name R. A. McAfee Address Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No. 4 scarcely seems able to carry the work but I think that with some extra help he may be able to get along all right.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Laux District 179 Township of Brighton
 County of Macoupin For the term commencing Sept 1919
Maggie Flemming Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Martin Anderson	6	beginner.	1		1	READING Baldwins		Began
2	Harriet Anderson	8				1 + 3 + 4 + 7	Baldwins		
3	Floyd Arbuckle	8				9, 10, 11	Baldwins		
4	Elizabeth Baker	8				13, 14, 15, 16	Elson 6th		
5	Clifford Baker	13		8		5, 6	Elson 8th		
6	Mary McFee	14		8		5 + 6	GRAMMAR Gowdy + 8th		
7	Eliza Stuart	9				13, 14, 15, 16	Language Gowdy 6th		
8	Clarence Anderson	10				9, 10, 11, 12	" " 4th		
9	Dorothy McFee	11				8	" " 3rd		
10	Irene Rosenberg	8				5, 6	ARITHMETIC Smith's 8th		
11	Violet Baker	10				13, 14, 15, 16	" " 6th		
12	William Stuart	11				9, 10, 11, 12	" " 4th		
13	Elizabeth Flemming	11				8	" " 3rd		
14	Clarence Rosenberg	11				2, 3, 4	Geography Haght + 8th		
15	Ralph McFee	13				5, 6	GEOGRAPHY Essentials 8th		
16	Mildred Schmidt	15				13, 14, 15, 16	Essentials 6th		
17	Claude McFee	15	Review finished 8th grade			9, 10, 11, 12	Essentials 4th		
						5, 6	HISTORY McMaster's 8th		
						13, 14, 15, 16	" " 6th		
						5, 6	PHYSIOLOGY Overton's 8th		
						13, 14, 15, 16	Intermediate		
						9, 10, 11, 12	Primary		
						5, 6	CIVIL GOVT will have a class Jan 1.		
							Sing the State Songs.		
							Spelling		
						5, 6, 13, 14, 15, 16	MUSIC Reed's method		
							COUNTRY LIFE		
						5, 6, 13, 14, 15, 16	AGRICULTURE		
							MANUAL TRAINING		
							make hand made articles.		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.05	5	all	Opening Exercises	1.00	1.10	10	1	First Reader & Spelling
9.05	9.10	5	1	First Reader.	1.10	1.20	10	2	Reading & Language.
9.10	9.20	10	8	Reading	1.20	1.30	10	3	Language.
9.20	9.30	10	6	Reading	1.30	1.40	10	4	Language.
9.30	9.40	10	4	Reading	1.40	1.50	10	6	Language.
9.40	9.50	10	3	Reading	1.50	2.05	15	8	Grammar.
9.50	10.00	10	2	Reading	2.05	2.15	10	6	History
10.00	10.15	15	8	Physiology	2.15	2.30	15	all	Writing
10.15	10.25	10	6	Physiology	2.30	2.45	15	all	Recess.
10.25	10.30	5	4	Physiology	2.45	3.00	15	8	History
10.30	10.45	15	all	Recess.	3.00	3.10	10	4	Geography.
10.45	10.55	10	3	Arithmetic	3.10	3.20	10	6	Geography.
10.55	11.10	15	4	Arithmetic	3.20	3.35	15	8	Geography.
11.10	11.25	15	6	Arithmetic	3.35	3.45	10	all	Agriculture.
11.25	11.45	20	8	Arithmetic	3.45	4.00	15	all	Spelling
11.45	12.00	15	9	Algebra.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
Desks are Double in Fair condition
Heater in Excellent condition all others Fair
No. volumes in library 38 General condition of library books Fair Do you keep a
Library Record? No Have you a suitable book-case? The glass is broken Give full name of dictionary as it appears on the
cover Webster's International Pool Condition Kind of blackboard in use Slate
Condition Good Has your school a flag? yes What is the general condition of your school grounds?
Fair No Fence
Number living trees on school grounds Not any State condition of outbuildings, Boys' Poor
Girls' Poor Coal house Poor Teacher's salary per month, \$ 55
Term ends April 1 1920
Teacher's name Maggie Flemming Address while teaching Brighton Ill.
Director's name R. F. McFee Address Brighton Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have changed some of the classes since the first of school. We had a box Social made #4 We have ordered 21 new Library book, and a Beacon Reading Chart. Hoping to make out all my other reports more promptly.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District 179 Township of Brighton
 County of Macoupin For the term commencing September 7 1920
Opal M. Hightchew Teacher

Metropolitan Supply Company, Anamosa, Iowa - 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Mary Mc Afee	6	Good	1920	Sept.		READING	Apr 2.	Sept 7.
2.	Allen Rosenberg	6	Good			1-2-3-	Baldwin		
3.	Earl Stufferick	7	Good			-4-	Baldwin		
	Second					5-6-	Baldwin		
4.	Martin Anderson	7	Fair			7-8	Baldwin		
	Third					9-10-11	Baldwin		
5.	Elizabeth Baker	8	Good			12-13-14	Baldwin		
6.	Harriet Anderson	9	Good						
	Fourth						GRAMMAR		
7.	Clarence Anderson	11	Poor			5-6	Bowder		
8.	Archie Stufferick	10	Fair			7-8	Alexheimer		
	Fifth					9-10-11	Book One		
9.	Clarence Rosenberg	9	Good			12-13-14	Book Two		
10.	Morothy Mc Afee	12	Very Good				Book Three		
11.	Violet Baker	11	Good						
	Seventh					5-6	ARITHMETIC		
12.	Clarence Rosenberg	12	Very Good			7-8	Primary		
13.	Elizabeth Flemming	12	Fair			9-10-11	Arithmetic		
14.	Ralph Mc Afee	13	Very Good			12-13-14	Smith		
							Practical		
							Arithmetic		
							GEOGRAPHY		
						7-8	Ridgley		
						9-10-11	Egypt to		
						12-13-14	B. Graham		
							McFarlane		
							Book Two		
							HISTORY		
						12-13-14	McMaster		
							PHYSIOLOGY		
						7-8	Primary		
						9-10-11	Overton		
						12-13-14	Intermediate		
							Overton		
							Advanced		
							Overton		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
						12-13-14	Reference		
							Books		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Physical Training	1:00	1:10	10	7	Agriculture
9:10	9:20	10	1	Number work	1:10	1:20	10	1	Primary work.
9:20	9:30	10	2	Number work	1:20	1:30	10	7	Spelling
9:30	9:40	10	7	Arithmetic	1:30	1:35	5	2	Reading
9:40	9:50	10	3	Arithmetic	1:35	1:45	10	5	Spelling
9:50	10:00	10	4	Arithmetic	1:45	1:55	10	all	Writing or drawing
10:00	10:10	10	5	Arithmetic	1:55	2:05	10	7	Geography
10:10	10:20	10	7	Reading	2:05	2:10	5	3	Reading
10:20	10:30	10	4	Reading	2:10	2:15	10	5	Geography
10:30	10:45	15	all	Recess.	2:15	2:25	10	4	Geography
10:45	10:55	10	1	Primary work.	2:25	2:30	10	4	Geography
10:55	11:05	10	2	Spelling	2:30	2:45	15	all	Recess.
11:05	11:15	10	5	Reading	2:45	2:55	10	1-2	Language and U. S.
11:15	11:30	15	7	Grammar.	2:55	3:10	15	7	History
11:30	11:40	10	4	Spelling	3:10	3:20	10	5	Language
11:40	11:45	5	3	Spelling	3:20	3:30	10	4	Language
11:45	11:52	7	4	Physiology	3:30	3:45	15	3	Language
11:52	12:00	8	5	Physiology	3:45	4:00	15	7	Physiology

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

We need new window shades, and also new desks.

No. of volumes in library *50* General condition of library books *Some are good* Do you keep a

Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the

cover *Webster's International* Condition *not very good* Kind of blackboard in use *slate*

Condition *Good* Has your school a flag? *Yes* What is the general condition of your school grounds

There are no trees, and it isn't at all smooth.

Number living trees on school grounds *One* State condition of outbuildings, Boys' *Poor*

Girls' *Poor* Coal House *Good* Teacher's salary per month, \$ *70*

Term ends *April 7,* 19 *21*

Teacher's name *Opal M. Hightchew* Address while teaching *Brighton, Ill.*

Director's name *Mr. McAfee* Address *Brighton, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the *fourth* WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in District 179 Township of Brighton, Ill.
County of Macoupin For the term commencing Sept. 1st 1921.
..... Helen M. Baker Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1. Russel Wood	7.	Fair	2		1-2-3	READING Baldwin & Bender 2nd. 3rd. 4th & 6th ages 8th Yr.		1
2. Nick Johnoff	9	Good	2					1
3. Earl Stupperich	7	Very Good	2					1
4. Martin Anderson	8	Fair	3					
5. Clara Johnoff	10	Good	3					
6. Evelyn Wood	11	Good	4		14			
7. Elizabeth Baker	9	Good	4					
8. Archie Stupperich	11	Fair	4					
9. Clarence Anderson	12	Fair	4		4, 5	GRAMMAR 3rd. Gowdy's	149	149
10. Harriet Anderson	10	Good	4			Alex. Heine, 4th "	150	150
11. Violet Baker	12	Very Good	6		6, 7, 8, 9, 10	4th " 6th Gowdy & Alex. Heine	150	151
12. Annie Wood	14	Good	6		11, 12, 13	8th Gowdy	160	160
13. Ethel Wood	16	Fair	6		14	ARITHMETIC Hayes & Rest Smith's Primary	65	65
14. Elizabeth Fleming	13	Good	8			Smith's Practical " "		
					1, 2, 3 4, 5 6, 7, 8, 9, 10 11, 12, 13 14	Home Soc. Brigham Mrs. Garland " "	1	1
						HISTORY Introduct- ion to American MS Master Brief History		1
					4, 12, 13 14	PHYSIOLOGY Overton's Physiology Inter med- Advanced		249
						CIVIL GOVT		
						MUSIC		
						AGRICULTURE		
						Reference Books		

Daily Program

TIME					SUBJECTS	TIME					SUBJECTS
From	To	No. Minutes	Grade			From	To	No. Minutes	Grade		
9:00	9:10	10	All		Opening Exercises	1:00	1:10	10	2		Spelling
9:10	9:20	10	2		Numbers	1:10	1:20	10	8		Spelling
9:20	9:30	10	3		Arithmetic	1:20	1:30	10	3		Spelling
9:30	9:45	15	8		Arithmetic	1:30	1:40	10	6		Spelling
9:45	10:00	15	6		Arithmetic	1:40	1:50	10	4		Spelling
10:00	10:15	15	4		Arithmetic	1:50	2:05	15	8		Biography
10:15	10:30	15	8		Reading	2:05	2:15	10	6		Geography
10:30	10:45	15	All		Recess	2:15	2:30	15	All		Writing
10:45	10:55	10	2		Reading	2:30	2:45	15	"		Recess
10:55	11:05	10	4		Reading	2:45	2:55	10	4		Language
11:05	11:20	15	8		Grammar	2:55	3:05	10	4		Geography
11:20	11:30	10	6		Reading	3:05	3:15	10	6		Language
11:30	11:40	10	3		Reading	3:15	3:30	15	8		History
11:40	11:50	10	4		Physiology	3:30	3:40	10	3		Language
11:50	12:00	10	6		Physiology	3:40	3:50	10	6		History
						3:50	4:00	10	8		Physiology or Agriculture

SPECIAL REPORT.

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Good.

No. of volumes in library 68 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover. Webster's International Condition Good Kind of blackboard in use Slate Condition Good Has your school a flag? Yes What is the general condition of your school grounds Fair

Number living trees on school grounds None State condition of outbuildings, Boys' Fair Girls' Poor Coal House Good Teacher's salary per month, \$ 75.00 Term ends March 31, 1921

Teacher's name Helen M. Baker Address while teaching Brighton Ill. Director's name John Baker Address Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Laur School, District No. 179, Macoupin County, Illinois.
For the term commencing September 4, 1922 Freda Roettgers Teacher

No. 111 III. Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING			
1	Anna Good	15		7		4 to 14 Baldwin & Bender.	Baldwin & Bender.		
2	Ethel Good	17		7		Bender.			
3	Violet Baker.	13		7		1-2-3 Elson & Story Hour Readers	Elson. Story Hour Readers.		
4	Archie Stupperich	12		5		SPELLING			
5	Elizabeth Baker.	10		5		1, 2, 3, Cavins.	Cavins.		
6	Evelyn Good.	12		5		4 to 14. Century			
7	Clarence Anderson	13		5		Speller & Board Book.			
8	Harriet	11		5		GRAMMAR			
9	Viola Goraker	10		4		Gowdy Books	Gowdy.		
10	Martin Anderson	9		4		I, II & III.			
						LANGUAGE			
11	Carl Stupperich	9		3					
12	Russel Good.	8		2					
13	Violet Goraker.	7		2		ARITHMETIC			
14	Mary Stupperich.	6		1		1 to 9 Practical Arith.			
						9, 10, 11. Primary Arith.			
						WRITING			
						Palmer method.			
						ALL.			
						PHYSIOLOGY AND HYGIENE			
						1-2, 3 Adv. Applied Phy.			
						4 to 9. Intermediate Phy.			
						9, 10, 11. Primary Phy.			
						GEOGRAPHY			
						1, 2, 3	Essentials in Geo. Book II		
						4, 5, 6, 7 & 8	" " " " " "		
						9 & 10.	Home Geography.		
						U. S. HISTORY			
						1, 2, 3	Harts.		
						HISTORY OF ILLINOIS			
						1, 2, 3.	Ill. & the nation.		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises.	1:00	1:10	5	Spelling.
9:10	9:25	1	Primary Work.	1:10	1:20	1	Primary Work.
9:25	9:35	2	Numbers	1:20	1:30	2	Reading.
9:35	9:45	3	Arithmetic.	1:30	1:40	7	Geography.
9:45	10:00	7	"	1:40	1:50	3	Reading.
10:00	10:10	4	"	1:50	2:00	4	Reading.
10:10	10:20	5	"	2:00	2:10	5	Geography
10:20	10:30	7	Reading.	2:10	2:20	7	U. S. History.
10:30	10:45	All	Recess.	2:20	2:30	4	Writing.
10:45	10:55	1	Primary Work.	2:30	2:45	All	Recess.
10:55	11:05	2	Spelling.	2:45	3:00	1-2	Geography.
11:05	11:15	5	Reading.	3:00	3:10	1-2	Language.
11:15	11:30	7	Grammar.	3:10	3:20	3	"
11:30	11:40	3	Spelling.	3:20	3:30	5	Grammar.
11:40	11:50	4	Spelling.	3:30	3:40	4	"
11:50	12:00	7	Spelling.	3:40	3:50	7	Physiology.
				3:50	4:00	5	"
							Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 68 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster Condition Poor Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 2 State condition of outbuildings, Boys' Fair Girls' Good Coal house Good Teacher's salary per month, \$ 20 Term ends April 4 1922 Was the Classification record properly filled out at the close of last term? Teacher's name Freda Kettgers Address while teaching Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER: This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly. County Superintendent of Schools.

Preliminary Classification Report

Of school in Lamy District 179 Township of Brighton
 County of Macoupin for the term commencing Sept. 2, 1923
Irada G. Pottgers Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Violet Baker.	14		7		1 and 2	Story Four		
2	Anna Good.	16		7		3 to 10	Baldwin's Reader 6th.		
						13	" 2nd		
						14 thru 19	Baldwin's 1st.		
						10	" 4th.		
							ORTHOGRAPHY		
						1 and 2	Cavins 8th		
						3 to 10	Cavins 6th.		
						10, 11, 12	" 3rd. & 4th.		
							ARITHMETIC		
						1 and 2	Smith's Practical		
						3 to 10	"		
						10, 11, 12	Primary		
INTERMEDIATE DIVISION							LANGUAGE		
3	Archie Stupperich	12		6		1 and 2	Lowry III.		
4	Evelyn Good	14		6		3 to 10	" II		
5	Harriet Anderson	14		6			GRAMMAR		
6	Martin Anderson	11		6		10, 11, 12	" I.		
7	Viola Garaker	11		6					
8	Elizabeth Baker	12		6					
9	Lillia McCalla	11		6					
10	Earl Stupperich	9		4			COMPOSITION		
11	Russel Good	9		3					
12	Violet Garaker	8		3			GEOGRAPHY		
						1 and 2	Ido. Book II.		
						3 to 10	Essentials I.		
						10	Ido. 2nd.		
							PHYSIOLOGY		
						1 and 2	Ido. Human Body & H.		
						3 to 10	Intermediate		
PRIMARY DIVISION							U. S. HISTORY		
13	Mary Stupperich	7		2		1 and 2	Hart's.		
14	Carl Garaker	6		1		3 to 10	Introduction to Amer. Hist.		
15	Addison McCalla	5		1			WRITING		
16	John McCalla	6		1			All Palmers		
17	Harold Good	6		1			MUSIC		
18	Aurelia Stottler	6		1					
19	Erner Schmidt	7		1			CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		
Classify according to State Course of Study.									

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	General Exercises.							
9:10	20	Numbers.	Arith.	Arith.					
9:30	10								
9:40	10								
9:50	15								Arith.
10:05	10						Arith.		
10:15	10				Arith.				
10:35	15			Recess.					
10:40	15	Reading							Reading.
11:00	10								
11:10	10						Reading		
11:20	10				Reading				
11:30	10		Spelling						Spelling
11:40	10								
11:50	10						Spelling		Spelling
12:00	10	Opening Exercises.							
12:10	10	Spelling							
12:20	10								Geog.
12:30	15	Writing for All.							
12:45	10						Geog.		
12:55	10				Spelling				
2:05	10		Reading						Grammar
2:15	15								
2:30	15	All Recess.							
2:45	15	1 & 2nd Lang.							
3:00	10						Grammar		
3:10	10				Grammar				
3:20	10								History
3:30	10						History		
3:40	10				Geog.				Phy.
3:50	10								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Fair

No. volumes in library 85 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate Condition Good Has your School a flag? Yes Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? Ind. Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 1 State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 75.00 Term ends April 2nd, 1924 Teacher's name Freda Kettingers Address while teaching Brighton, Ill. Director's name John Baker Address V. 11 Date of this report Sept. 12, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in _____ District 459 179 Township of Brighton
 County of Macoupin for the term commencing 1st September, 1924

Teacher. _____

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupls in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Archie Stupperich	14		7		1-2 Elson Begin at 7th			
2	Harriet Anderson	13		7		3-4-5- Baldwin & Benders 6-7 Story Hour Begin 8-9 Story Hour at 1st 10-11- Story Hour of Book			
							ORTHOGRAPHY		
						1-2- Gavins Orthography 7th Grade			
						3-4-5-7-6-8-9-10-11- State Course Spelling			
							ARITHMETIC		
						1-2- Smith's Advanced			
						3-4-5 Smith's			
						8-9 Smith's 3rd			
						6-10-11-7- Hoyt & Peet			
INTERMEDIATE DIVISION							LANGUAGE		
						3-4-5 Gowdy Dexheimer			
						8-9 Gowdy Dexheimer			
							GRAMMAR		
						1-2- Gowdy			
3	Julia McCalla	11		5			COMPOSITION		
4	Earl Stupperich	12		5		All From State Course			
5	Martin Anderson	11		5			GEOGRAPHY		
						1-2 Essentials of Geog.			
						3-4-5 " "			
							PHYSIOLOGY		
						1-2 Overtons Advanced			
						3-4-5 Overtons			
							U. S. HISTORY		
						1-2 Mc Masters advanced			
6	John McCalla			2			WRITING		
7	Elmer Schmidt			2		All Palmer System			
							MUSIC		
						Rate Songs State Course			
							CIVIL GOVERNMENT		
8	Aurelia Stottlar	7		3		1-2 My Country			
9	Mary Stupperich	8		3			AGRICULTURE		
						Lessons From Chart & State			
							DOMESTIC SCIENCE		
10	Ruth Scheffel	6		1			MANUAL TRAINING		
11	Adison McCalla	6		1			DRAWING		
						Orang System			
							CITIZENSHIP		

Classify according to State Course of Study.

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9-00	10	Reading	Reading	Arith S.P.		Arithmetic		Arithmetic	
9-10	10	Numbers	Rec						
9-25	15	"	Numbers	Arith (Rec)					
9-40	20	"	"	Reading	Rec	Arithmetic			
10-00	20	"	"		S.P.	Reading		Arithmetic (Rec)	
10-10	10	"	"	Reading	Rec	S.P.		Reading S.P.	
10-20	10	busy-w	busy work	"		Reading (Rec)			
10-30	15			Rec	all			Reading Recitation	
10-45	15	Numbers	Numbers	Physiology	S.P.	Physiology		Reading Rec	
10-55	10	"	"	"	S.P.	Physiology (Rec)		Physiology S.P.	
11-00	10	"	"	Physiology	Rec	Language	S.P.	"	S.P.
11-10	10	"	Numbers	Rec		"		"	S.P.
11-30	10	Numbers	Rec	Seat work	S.P.	Language	S.P.	"	S.P.
11-40	20							Physiology	Rec
12-00	10	noon all							
1-00	50	Reading	Reading	S.P.	Language	S.P.		Grammar	S.P.
1-10	5	Reading	S.P.	Seat work	"	S.P.		Grammar	Rec
1-20	10	Seat work	Reading	Rec	"	"		History	S.P.
1-30	15	Seat work	Seat work	Language	Rec			"	"
1-40	15	"	"	Seat work	S.P.	Language	Rec	"	"
2-00	15	"	"	Map Drawing		Geography		History	Rec
2-10	15	Penmanship all							
2-30	10	Spelling	2nd	Rec	Spelling	S.P.		Geography	S.P.
2-40	10	Seat work	1-2	Oral Geography	Rec			"	"
3-00	10	Seat work	"	Spelling		Geography	Rec	Geography	Rec
3-10	15	Spelling	8-5	Rec		Spelling		Spelling	Rec
3-20	15							Spelling	Rec
4-00									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good

No. volumes in library 68 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable bookcase? Fair Give full name of dictionary as it appears on

the cover Webster's International Condition Fair Kind of blackboard in use Slate Condition

Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?

Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 2 State condition of out buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 75

Term ends March 31, 1924

Teacher's name Maggie Flemming Address while teaching Brighton Ill

Director's name Otto Scheffel Address Brighton Ill

Date of this report Sept 12, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
							READING		
1.	Harriett Anderson			8	1	1 and 2	Story Hour	7th yr	7th yr
2.	Elmer Metzger			6	1	3 and 4	" " 6 yr	5th yr	5th yr
3.	Julia McCalla			4	1	5	" " 4 yr	3rd yr	3rd yr
4.	Martain Anderson			2+3	1	6, 7, 8 and 9	Story Hour	2nd+3rd	1st yr
5.	Aurelia Stottler						SPELLING		
6.	Elmer Schmidt			8	1	1+2	Cavins	7th yr	8th yr
7.	John McCalla			6	1	3+4	Cavins & Lutenhill	5th yr	6th yr
8.	Addison McCalla			4	1	5	" "	5th yr	6th yr
9.	Ruth Scheffel			2+3	1	6, 7, 8+9	Lutenhill & 2nd yr Words from reader	4th yr	5th yr
							GRAMMAR		
				8	1	1+2	Howdy	Adams	Review
				1			Howdy & Dephimer	5th yr	6th yr
				6	1st	3+4	Howdy & Dephimer	5th yr	6th yr
				3+4	1st	5, 6, 7, 8+9	" " Book 1+2	2nd+3rd yr	3rd+4th yr
							ARITHMETIC		
				8	1	1+2	Smiths	7th yr	8th yr
				6	1	3+4	Smiths	5th yr	6th yr
							WRITING		
				All		All	Muscular		
							PHYSIOLOGY AND HYGIENE		
				8	1	1+2	Overtone	7th yr	8th yr
							GEOGRAPHY		
				8	1	1+2	Essentials, Note Book	7th	8th
				6	1	3+4	Mathematical, N.A. 3	8th	8th
				4	1	5	Home Geography, Note Book		4th
							U. S. HISTORY		
				8	1	1+2	McMasters Brief	7th	8th
				6	1	3+4	Introduction to U.S. History	5th	6th
							HISTORY OF ILLINOIS		
							CIVICS		
				8	5	1+2	My Country	7th	8th
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME	FORENOON SUBJECTS		TIME	AFTERNOON SUBJECTS	
	From	To		From	To
9:00					
9:00	9:00	9:10	All	General Exercises	
	9:10	9:20	2	Reading	
	9:20	9:30	3	Numbers	
	9:30	9:45	8	Arithmetic	
	9:45	9:55	6		
	9:55	10:05	4		
	10:05	10:20	8	Reading	
	10:20	10:30	all	Individual help	
	10:30	10:45	"	Recess	
	10:45	10:50	2	Numbers	
	10:50	11:10	6	Spelling	
	11:10	11:20	4	Reading	
	11:20	11:35	8	Grammar	
	11:35	11:40	3	Spelling	
	11:40	11:50	4		
	11:50	12:00	6	Reading	
	12:00	1:00		Noon	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The floor was clean but walls and ceiling are rather dingy.
The desks are double & not the proper distance apart. Heater good.
No. volumes in library 60 General condition of library books Average is fair Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's Standard Unabridged Condition Good Kind of blackboard in use slate
Condition good What is the general condition of your school grounds? barren

No. living trees on school grounds three State condition of outbuildings, Boys' good fair
Girls' good Coal house good Teacher's salary per month, \$ 78.50
Term ends March 31 1926 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Lionel Lee Hunt Address while teaching Brighton Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I am following the State Course of Study in all the work. However
I am teaching third year work in everything but Language. But I will
recommend that they take the work over next year.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.
It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and
mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.
County Superintendent of Schools.

First Week's Classification Report

Of the Laurel School, District No. 179, Macoupin County, Illinois.
For the term commencing September 7th 196 Laura R. Scheller Teacher

No. 111-211 - Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Agnes Huck	6	Is progressing rapidly	1926	Sept.	READING	Story Hour		
2.	Daisy Proaker	7	Good.			1, 2, 3, 4, 5, 6	all		
3.	Harriet Scheffel	5	Fair			7, 8, 9, 10.			
4.	Ruth Scheffel	8	Good.						
5.	Carl Proaker	9	Could do better						
6.	Harold Huck	9	Good						
7.	Violet Proaker	11	Good			1, 2 - 3-4-5	9+10 - Cavin's		
8.	Elmer Schmidt	10	Fair, Wastes too much time			6 - 7-8-9-10.	6+9 - Cavin's Lukensbill		
9.	Martin Anderson	13	Good in all subjects				4-5-8 - Cavin's, Lukensbill		
10.	Viola Proaker.	13	Very hard worker and is doing well in all of her classes.			GRAMMAR	Goody.		
						9-10			
						LANGUAGE			
						1, 2, 3, 4, 5, 8, 6	4-5-8 - 6-7 Goody & Deheimer's		
						7.			
						ARITHMETIC	Numbers.		
						1, 2, 3, 4, 5, 6,	#2-3 - First Year		
						7, 8, 9, 10	in Numbers.		
							5, 6, 7, 8, 9, 10 - Smith.		
						WRITING			
						all.	Palmer		
						PHYSIOLOGY AND HYGIENE			
						6, 7, 9, 10	9+10 - Doerton's (Advanced) 6+7 - " (Intermediate)		
						GEOGRAPHY			
						6, 7, 9, 10	Essentials Books I & II		
						U. S. HISTORY			
						6, 7, 9, 10.	9+10 - M ^{rs} Master's.		
						HISTORY OF ILLINOIS	6-7 - Introductory into U. S. H.		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	1	Language
9:10	9:20	1	Reading	1:10	1:20	7	Grammar
9:20	9:30	3	"	1:20	1:30	8	Grammar
9:30	9:40	8	"	1:30	1:40	5	Language
9:40	9:50	7	"	1:40	1:50	7	Physiology
9:50	10:00	5	"	1:50	2:00	8	"
10:00	10:10	8	Spelling	2:00	2:10	5	"
10:10	10:20	7	"	2:10	2:20	3	Spelling
10:20	10:30	5	"	2:20	2:30	all	Help
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	Numbers	2:45	2:55	1	Spelling
10:55	11:05	3	Arithmetic	2:55	3:00	8	History
11:05	11:15	7	"	3:00	3:20	3	Language
11:15	11:25	5	"	3:20	3:30	5	History
11:25	11:40	8	"	3:30	3:40	8	Geography
11:40	11:50	9	(Language) History	3:40	3:50	7	"
11:50	12:00	all	Pekmanship	3:50	4:00	5	"
12:00	1:00	all	Noon Intermission	4:00	0	all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

There are few decorations, fair desks, good stove, and windows are in a fair condition.

No. volumes in library 70 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Condition poor Kind of blackboard in use Condition Good What is the general condition of your school grounds? good

No. living trees on school grounds one State condition of outbuildings, Boys' Fair Girls' Good Coal house Good Teacher's salary per month, \$ 75.00 Term ends 1927 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Laura Scheller Address while teaching Brighton Ill To H. A. Heideman

TEACHER'S REMARKS ON CLASSIFICATION

all of the pupils have not their books, and I am sure that when their books are gotten, they will do better work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Laur District 179 Township of Doughton
County of Macpherson for the term commencing Sept 4 1928
Clarence E. Nell Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Harold Huck	11		7					
2	Violet Foraker	13		7					
3	Harold Morgan	14		6					
							ORTHOGRAPHY		
							ARITHMETIC		
INTERMEDIATE DIVISION							LANGUAGE		
4	Elmer Schmidt	12		5					
5	Carl Foraker	11		5					
6	Glenn Morgan	12		5					
7	William Stone	9		5			GRAMMAR		
8	Melvin Stone	11		5			COMPOSITION		
9	Daisy Foraker	9		3					
10	Agnes Huck	8		3			GEOGRAPHY		
11	Hazel Morgan	9		3					
12	Roberta Stone	8		3			PHYSIOLOGY		
PRIMARY DIVISION							U. S. HISTORY		
13	Rose Triner	8		2			WRITING		
14	Ethel Foraker	7		2			CITIZENSHIP		
							MUSIC		
15	Pauline Huck	5		1			CIVIL GOVERNMENT		
16	Maxine Stroheck	5		1					
17	Donelda Morgan	7		1			AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		

The school has all of the new text-books
 Beginning in new books

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	10	Numbers							
9:20	10	S. work	numbers						
9:30	10		S. work						
9:40	10					arith		arith	
9:50	10			arith					
10:00	10						arith		
10:10	10							Spelling	
10:20	10					Spelling			
10:45	5	Spelling					Spelling		
10:50	10							Grammar	
11:00	10		Spelling						
11:10	10			Spelling					
11:20	10					Grammar			
11:30	10						Grammar		
11:40	10							Reading	
11:50	10	Reading							
1:00	10	S. work				Reading			
1:10	10						Reading		
1:20	10		Reading						
1:30	10			Reading					
1:40	10							History	
1:50	10					History			
2:00	10						History		
2:10	10								
2:20	10	Writing & Drawing (all)							
2:45	10	Language	Language						
2:55	10							Geog.	
3:05	10					Geog.			
3:15	10					N. Study	N. Study		
3:20	10			Language				Physiology	
3:30	10								
3:40	10								
3:50	10								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.

The schoolroom is in fair condition, with the exception of window shades.

No. volumes in library 58 General condition of library books Fair Do you keep a

Library Record? no Have you a suitable bookcase? no Give full name of dictionary as it appears on the

cover Webster's New International Condition Good Kind of blackboard in use Slate Condition

Good Has your school a flag? yes What is the general condition of your school grounds? Fair

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 3 State condition of out-buildings: Boys' Fair

Girls' Good Coal house Good Teacher's salary per month, \$ 75.00

Term ends April 4, 1929

Teacher's name Clarence Zell Address while teaching Brighton, Ill.

Director's name Mike Schmidt Address Brighton, Ill.

Date of this report Sept 13, 1928.

TEACHER'S REMARKS ON CLASSIFICATION

Dear Sir: I have filled out the report to the best of my knowledge. In regard to the questions about my certificate, I have applied for it since July 1st. And you have agreed to issue it to me on Dec. 2 my eighteenth birthday. I have also planned to rearrange the school library and prepare a library record, but I have not did it as yet.

Sincerely yours,
Clarence Zell.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Law District 179 Township of Brighton
County of Macoupin for the term commencing September 2, 1930
Clarence E. Shell Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
(Seventh Grade)									
ADVANCED DIVISION							READING		
1.	Marie Stifel	12							
2.	Lawretta Middleswart	(13)							
3.	Bessie Tilton	13							
4.	Elmer Schmitt	14							
5.	Carl Foraker	13							
6.	Glen Morgan	14					ORTHOGRAPHY		
7.	William Stone	11							
8.	Melvin Stone	13							
9.	Cecil Fries	15	Has passed 8th Grade.						
(Fifth Grade)							ARITHMETIC		
10.	Agnes Huck	10							
11.	Hazel Morgan	11							
12.	Daisy Foraker	11							
13.	Roberta Stone	9							
(Fourth Grade.) INTERMEDIATE DIVISION							LANGUAGE		
14.	Edgar Middleswart	11	On trial.						
15.	Mose Fries	9							
16.	Ethel Foraker	8							
(Third Grade.)							GRAMMAR		
17.	John Middleswart	8							
18.	Pauline Huck	7							
19.	Maxine Strubbeck	8					COMPOSITION		
(Second Grade.)									
20.	Donalda Morgan	9							
21.	Charren Baffer	6							
22.	Dorothy Stone	7					GEOGRAPHY		
23.	Fred Foraker	6							
							PHYSIOLOGY		
(First Grade.) PRIMARY DIVISION							U. S. HISTORY		
24.	Leo Strubbeck	6							
25.	Henry Fritz	6					WRITING		
							CITIZENSHIP		
							MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	10	Numbers	Arith						
9:20	10	Seat work	Numbers						
9:30	16	" "	Seat work					Arithmetic	
9:40	10					Arith.			
9:50	10			Arith	Arith.				
9:60	10							Spelling	
9:10	10					Spelling			
10:20	10	Spelling							
10:45	16	Seat work	Spelling						
10:55	10	" "		Spelling	Spelling				
11:05	10							Grammar	
11:15	10					Grammar			
11:25	10				Grammar				
11:40	15	Reading							
1:05	10	Seat work	Reading						
1:15	10	" "	Seat work					Reading	
1:25	10					Reading			
1:35	10								
1:45	10			Reading	Reading				
1:55	10							History	
2:05	10					History			
2:15	10				Geog.				
2:45	16	Lang. & Lang.						Geog.	
2:55	10								
3:05	16					Geog.			
3:15	10			Lang.	N. Study				
3:25	10					N. Study			
3:35	10							Phy.	
3:42	8								
3:50	10								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. *The*

have few decorations. The need new single desks as double ones are still in use, and it is necessary for pupils to sit together.

No. volumes in library *57* General condition of library books *Fair* Do you keep a

Library Record? *Yes* Have you a suitable bookcase? *yes* Give full name of dictionary as it appears on the

cover *Hefstep's New International* Condition *Good* Kind of blackboard in use *slate* Condition

Good Has your school a flag? *yes* What is the general condition of your school grounds? *Fair*

What grade of certificate do you hold? *Second* Has it been registered in this county since July 1st? *yes*

No. of living trees on school grounds *3* State condition of out-buildings: Boys' *Fair*

Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *87.50*

Term ends *May 1* 19 *30*

Teacher's name *Clarence E. Hell* Address while teaching *Brighton, Ill*

Director's name *Newell Stralbeck* Address *Brighton, Ill*

Date of this report *Sept. 9*, 19 *30*

TEACHER'S REMARKS ON CLASSIFICATION

I did not list the names of the text-books on the opposite side, because all the new text books have been adopted in this school, and each grade began at the proper place in each book.

The program given above is only temporary. It is necessary to have six pupils sitting with others, as there are twenty-four enrolled and we have but eighteen desks.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 179 Township of Brighton County of Macoupin.
For the Term commencing Sept. 2, 1907, and ending Nov. 1, 1907,
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Dessie M. Lamsche Teacher						BRANCHES												SYLLABUS OF CLASSES						
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Months	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
1	Myrtle Smith.	15	38	8	2	92	90	89	85	90		87		86	90	89				ORTHOGRAPHY				
2	Erinice Smith.	13	39	8	2	90	91	91	84	87		86		85	90	86		A	8th.	1,2,10,12,16.	Barnes			
3	Mabel Smith.	6	37	1	2	90	87	85	83		80							B	6th.	4,5,6,13,14.	Course of Study.			
4	Dora Ostendorph.	12	40	6	2	100	92	93	90		89			88	92			b	4th.	11,15,17.	Rice and Natural			
5	Hulda Well.	11	39	6	2	92	90	90	85		86			85	89									
6	Viola Larr.	11	32	6	2	90	86	89	85		87			88	89						READING			
7	Alma Grappe.	7	33	2	2	92	90	88	80		82							A	8th.	1,12	Baldwin's			
8	Helen Baker.	7	37	2	2	93	92	85	86		83							B	6th.	2,4,5,6,10,16	"			
9	Maurice Ostendorph.	6	37	1	2	93	90	86	87		84							b	4th.	11,13,14,15,17	"			
10	Otto Scheffel.	13	19	8	2	96	92	85	87	92		89		92	90	87				1st 2nd	3,7,8,9,	"		
11	Carl Scheffel	10	33	4	2	95	91	82	85	87	85				87						WRITING			
12	Paul Fischer.	14	24	8	2	90	85	81	86	87		90		87	85	83				Board	3/4 Natural	Copies.		
13	Victor Fischer.	13	33	6	2	87	85	80	82		83				80									
14	Harvey Smith.	11	32	6	2	90	82	80	85		84				82									
15	Raymond Smith	10	43	4	2	91	80	79	81	82	83				81									
16	Harry Well.	13	27	8	2	90	84	82	84		83		80	82	81									
17	George Baker.	10	39	4	2	95	87	80	90	90	92									ARITHMETIC				
																		A	8th.	1,2,10,16,12.	Milne's Adv.			
																		B	6th.	4,5,6,13,14	Milne's Int.			
																		b	4th.	11,15,17	Milne's Int.			
																			1st 2nd	3,7,8,9,	Course of Study.			
																				GEOGRAPHY				
																		A	8th.	1,2,10,16,12	Natural Adv.			
																		b	4th.	11,15,17.	Home Geog.			
																				LANGUAGE				
																		B	6th.	4,5,6,13,14.	Course of Study			
																		b	4th.	11,15,17,	"			
																			1st 2nd	3,7,8,9,	GRAMMAR	Oral & Written.		
																		A	8th.	1,2,10,12,16.	Harvey's Adv.			
																				COMPOSITION				
																				HISTORY				
																		A	8th.	1,2,10,12,16	Barnes Adv.			
																		B	6th.	4,5,6,13,14	Montgomery's Elem.			
																				PHYSIOLOGY				
																		B	6th.	4,5,6,13,14.				
																		b	4th.	11,15,17.				
																				CIVIL GOVERNMENT				
																		A	8th.	1,2,10,12,16	All. & Nation			
																				Providence				
																				MUSIC				
																				All.				

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	8	17
No. non-resident pupils enrolled .	0	0	
Total No. days attendance	287	295	582
Average daily attendance	629 43	637 43	1266 43
Total No. days absence	100	49	149
No. cases tardiness	1	7	8
No. neither tardy nor absent . . .	1	0	1

Value of school apparatus \$50

No. volumes in library 6

No. living trees on ground 5

Whole No. of days taught 43

Compensation of teacher per month \$35

Average cost of tuition per month for each pupil

Percentage of Attendance 79 451
731

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Dessie M. Lamsche

District No. 179

Township Brighton

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Adopted
AFTERNOON SESSION			

Of School in District No. 179 Township of Brighton County of Macoupin.
For the Term commencing September 2 1908, and ending April 6 1908.

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Teacher										BRANCHES										SYLLABUS OF CLASSES																									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																						
																							From	To																					
																							ORTHOGRAPHY	Carvin's																					
1	First Year. Maurice Ostendorph	6	126	1	7	95	91	89	93												8	18, 19, 20, 21	" finished 7mo.																						
2	Mable Smith.	6	119	1	7	90	89	80	90												6	12, 13, 14, 15, 16, 17	From Course of Study																						
																					4	8, 9, 10, 11																							
																							READING	Baldwin's																					
																					8	18, 19, 20, 21	Finished part 7.																						
																					6	12, 13, 14, 15, 16, 17.	"		6																				
																					4	8, 9, 10, 11	"		4																				
																					3	5, 6, 7	"																						
																					2	3, 4	"																						
																					1	1, 2	"																						
																							WRITING	In all grades																					
																							ARITHMETIC	Milne's																					
5	Second Year Fred Graves	13	48	3	7	82	87	81	84												8	18, 19, 20, 21	Finished 7mo. work																						
6	Pearle Anderson	8	93	3	7	90	92	85	89												6	13, 14, 15, 16	" 5yr. work.																						
7	Donny Perry	13	82	3	7	75	70	70	71												4	8, 9, 10, 11, 12	" 4yr. work.																						
																																									1, 2, 3	1, 2, 3, 4, 5, 6, 7	Work from Course of Study.		
																							GEOGRAPHY	Natural Adv.																					
8	Fourth Year Carl Scheffel.	10	110	4	7	94	92	84	87												8	18, 19, 20, 21	Finished 7mo. work.																						
9	George Baker.	10	128	4	7	93	89	84	85												6	13, 14, 15, 16, 17	Studied in connection with Ele. History.																						
																							LANGUAGE																						
10	Raymond Smith	10	138	4	7	83	81	82	83												6	12, 13, 14, 15, 16, 17	From Course of Study.																						
11	Harry Anderson	17	43	4	7	70	68	73	70												4	8, 9, 10, 11.	"																						
12	Annie Mochle	14	27	4	7	80	83	81	75																																				
																							GRAMMAR	Harvey's																					
																					8	18, 19, 20, 21.	Finished 7mo. work.																						
																							COMPOSITION																						
																							U. S. HISTORY																						
13	Sixth Year. Hulda Well.	11	140	6	7	83	94	89	86																																				
14	Bora Ostendorph	12	135	6	7	92	95	90	85												8	18, 19, 20, 21.	Barnes' Adv.																						
15	Victor Fischer	13	123	6	7	80	75	84	72												6	12, 13, 14, 15, 16, 17.	Montgomery's Ele.																						
16	Harvey Smith	11	131	6	7	82	85	83	82																																				
17	Blanche Anderson.	12	101	6	7	90	85	83	80																																				
																							HISTORY OF ILLINOIS																						
																					8	18, 19, 20, 21																							
																							PHYSIOLOGY	Overton's																					
																					6, 8 + 4	Finished 7mo. work from Course																							
																							CIVIL GOVERNMENT	All. of Nation																					
																							AGRICULTURE																						
																							DRAWING																						
18	Eighth Year Eunice Smith	13	138	8	7	89	90	92	85	89	91	85																																	
19	Myrtle Smith	15	135	8	7	94	90	93	80	76	89	87																																	
20	Otto Scheffel	13	111	8	7	91	90	87	86	76	87	89																																	
21	Harry Well.	13	110	8	7	89	88	90	81	73	86	82																																	

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	10	21
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1150	1134	2284
Average daily attendance -	7 ¹¹ / ₁₂	7 ⁶³ / ₁₂	15 ³¹ / ₃₆
Total No. days absence -	434	297	731
No. cases tardiness - -	8	11	19
No. neither tardy nor absent -	0	0	0

Value of school apparatus ^{\$}50

No. volumes in library 9

No. living trees on ground 4

Whole No. of days taught 144

Compensation of teacher per month ^{\$}35

Average cost of tuition per month per pupil

Percentage of Attendance 75 + ¹/₁₀

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Dessie Lamsche

District No. 179

Township Brighton

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used program as suggested by the Course of Study.
AFTERNOON SESSION			

Of School in District No. 179 Township of Brighton County of Macoupin
For the Term commencing September 7, 1909, and ending April 7, 1909.

Teacher		BRANCHES																		SYLLABUS OF CLASSES																	
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
																																From	To				
																																	First Year				
1	John Baker	6	73	1		93	91		90	88	90																		A	7	15, 16, 17, 18, 22	Baldwin's	Finished 7th. part.				
2	Gladys Anderson	6	38	1		90	88		89	85	90																	B	5	10, 11, 12, 13, 14	"	5th.					
																																	Second Year				
3	Maurice Ostendorph	7	132	2		90	92		92	93	86	90																A	7	15, 16, 17, 18, 19, 20, 21, 22	Natural and	Course of Study used					
4	Mabel Smith	7	147	2		93	90		90	86	83	88																B	5	9, 10, 11, 12, 13, 14	"	in all classes.					
																																	Third Year				
5	Helen Baker	8	136	3		91	94		94	93	86	93																B	3	3, 4, 5, 6, 7, 8	Gowdy's						
6	Alma Grabbe	9	137	3		94	92		95	90	86	91																									
7	Pearle Anderson	9	134	3		91	90		90	93	85	92																									
8	Fred Graves	14	83	3		75	80		83	70	70	81																									
9	Donny Perry	14	48	3		87	85		75	80	83	81																									
																																	Fourth Year				
10	Raymond Smith	11	147	5		70	81		80	80	85	90	87																								
11	George Baker	11	115	5		84	78		90	93	89	88	84																								
12	Carl Scheffel	11	120	5		90	91		85	92	90	92	82																								
13	Harry Anderson	19	41	5		71	73		85	80	75	86	70																								
14	Annie Mochle	15	4	5		80	70		70	71	75	71	70																								
																																	Fifth Year				
15	Cora Ostendorph	13	137	7		91	89	92	88	94	90	90	94																								
16	Eunice Smith	14	111	7		90	90	91																													

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

11

1909

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	<u>11</u>	<u>11</u>	<u>22</u>
No. non-resident pupils enrolled	<u>0</u>	<u>0</u>	
Total No. days attendance -	<u>1080</u>	<u>1212</u>	<u>2292</u>
Average daily attendance -	<u>7</u>	<u>8</u>	<u>15</u>
Total No. days absence -	<u>537</u>	<u>405</u>	<u>942</u>
No. cases tardiness - -	<u>6</u>	<u>74</u>	<u>80</u>
No. neither tardy nor absent -	<u>1</u>	<u>1</u>	<u>2</u>

Value of school apparatus \$470

No. volumes in library 20

No. living trees on ground _____

Whole No. of days taught 147
 Compensation of teacher per month 37 1/2
 Percentage of Attendance 70 3/5

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Dessie Lanchel

District No. 179

Township Brighton

Copyright by W. M. Welch

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	9:05		Opening Exercise
9:05	9:20	1st.	Numbers.
9:20	9:40	5th	Arithmetic.
9:40	10:00	6th	"
10:00	10:20	7th	"
10:20	10:30		Writing.
10:30	10:45		Recesst.
10:45	11:00	1st.	Reading.
11:00	11:15	7th	Evings.
11:15	11:30	5th	Physiology
11:30	11:40	3rd	"
11:40	12:00	7th	History.
12:00	1:00		Noon.

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	1:05		General Exercise
1:05	1:20	1st.	Reading
1:20	1:35	3rd.	Read. & Lang.
1:35	1:55	5th	Reading
1:55	2:10	1st.	Language.
2:10	2:25	7th	Reading
2:25	2:30		Spelling
2:30	2:45		Rec. & S.
2:55	3:10	1st & 5	Spelling
3:10	3:25	7th	Grammar.
3:25	3:40	5th	Language.
3:40	3:55	7th	Geography.
3:55	4:00		Dismissal.

Of School in District No. 179 Township of Brighton County of Maconquin
For the Term commencing October 4, 1909, and ending April 7, 1910.

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	8	17
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	762	843	1605 $\frac{3}{4}$
Average daily attendance -			
Total No. days absence -	252	124	376 $\frac{3}{4}$
No. cases tardiness - -	23	62	85
No. neither tardy nor absent	0	2	2

Value of school apparatus _____

No. volumes in library 12

No. living trees on ground 1

Whole No. of days taught 128

Compensation of teacher per month \$35

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher May Hart

District No. 179

Township 7

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	05	all	Opening Exercises
9:05	15	1	Numbers
9:20	20	8	Arithmetic
9:40	20	3+4	Arithmetic
10:00	20	6	Arithmetic
10:20	10	all	Writing
10:30	15		- Recess -
10:45	15	1	Reading & Spelling
11:00	15	8	Physiology
11:15	15	6	Geography
11:30	15	3+4	Physiology
11:45	15	8	Geography
12:00			- Noon -

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	6	Reading
1:10	10	3+4	Language
1:20	15	8	History
1:35	20	6	History
1:55	15	3	Reading & Spelling
2:10	10	8	Reading
2:20	10	1	Language
2:30	15		- Recess -
2:45	10	8	Orthography
2:55	15	6	Language
3:10	15	8	Grammar
3:25	15	4	Reading & Spelling
3:40	15	6	Spelling
4:00			- Dismissal -

Of School in District No. 179 Township of Brighton County of Macon
For the term commencing September 12, 1910, and ending April 18, 1911.

Teacher						BRANCHES																	SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																																From	To	
1.	Mildred Schmidt	6		1																									4	5, 6	<i>fin. 2nd in 4th</i>	1	163	
2.	John Baker	8		2		97	95	93	98	94																			1	1	READING	Baldwin's	1	30
3.	Fydia Scheffel	7		2		99	97	95	96	96																			2	2, 3	<i>read & re. 2nd in</i>	1	29	
4.	Gladys Anderson	8		2		97	94	96	97	93																			5	7, 8, 9	<i>fin. 4th in 5th</i>	1	140	
5.	Mable Schmidt	9		4																									7	10, 11, 12, 13	<i>fin. 6th in 7th</i>	1	140	
6.	Maurice Osterdorff	9		4		89	99	94	95	93	88	95																		8	14, 15	<i>words from reading lesson</i>	1	140
7.	Helen Baker	10		5		94	88	95	90	94	89	90																		7	10, 11, 12, 13	<i>work from course of</i>	1	140
8.	Alma Grabbe	11		5		83	87	88	85	95	89	83																		8	14, 15	<i>" " Study</i>	1	140
9.	Pearl Anderson	11		5		90	95	91	89	91	85	80																		7	10, 11, 12, 13	<i>GRAMMAR Gowdy</i>	1	73
10.	Carl Scheffel	13		7		87	89	91	94	92	87	87	88																	8	14, 15	<i>" " "</i>	73	<i>finished</i>
11.	George Baker	13		7		83	84	76	98	84	83	85	77																	1	1	<i>LANGUAGE work as outlined</i>		
12.	Raymond Schmidt	13		7																										2	2, 3, 4	<i>" " "</i>		
13.	Ernest Bernigian	13		7																										4	5, 6	<i>" " "</i>		
14.	Blanche Anderson	15		8																										5	7, 8, 9	<i>Harvey</i>	1	53
15.	Harvey Smith	14		8																										1	1	<i>ARITHMETIC Oral & board work.</i>		
																														2	2, 3, 4	<i>Milne's</i>	1	78

1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	8	15
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	683	715	1401
Average daily attendance -			
Total No. days absence -	201	193	458
No. cases tardiness - -	67	190	257
No. neither tardy nor absent -		1	1

Value of school apparatus _____

No. volumes in library 13

No. living trees on ground 1

Whole No. of days taught 147

Compensation of teacher per month \$35

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher May Hart

District No. 179

Township _____

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5		Opening exercises
9:05	15	2	Arithmetic
9:20	20	8	Arithmetic
9:40	20	4 & 5	Arithmetic
10:00	20	7	Arithmetic
10:20	10		Writing
10:30	15		Recess
10:45	10	2	Reading & Spelling
10:55	15	8	Physiology
11:10	10	5	Geography
11:20	10	7	Geography
11:30	15	4 & 5	Phy. on M. & J.
		4	Geo. on W. Th. & J.
11:45	15	8	Geography
12:00	60		Noon

Note—my first year pupil started after I arranged my schedule, also a second year pupil who was up with the class in all studies but reading and spelling so I arranged for these pupils to recite at certain times without altering my schedule that I had made out.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	7	Reading
1:10	10	5	Language
1:20	10	8	History
1:30	15	7	History
1:45	10	2	Language
1:55	10	4	Language
2:05	10	8	Reading
2:15	15	7	Grammar
2:30	15		Recess
2:45	10	5	Reading & Spelling
2:55	15	7	Civics
3:10	15	8	Grammar
3:25	10	4	Reading & Spelling
3:35	10	2	Reading & Spelling
3:45	5	8	Orthography
3:50	10	7	Orthography
4:00			Dismissal

Of School in District No. 179 Township of Brighton County of Macoupin
For the term commencing September 11, 1900, and ending April 1902.

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May Hart

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? ten minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? not so often

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	9	21
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	740	606	1346
Average daily attendance -			
Total No. days absence -	1171	747	1918
No. cases tardiness - -	34	24	58
No. neither tardy nor absent -		1	

Value of school apparatus.

No. volumes in library 16

No. living trees on ground 3

Whole No. of days taught 147

Compensation of teacher per month \$40

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher May Hart

District No. 179

Township

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5		Opening exercises
9:05	10	2nd	Arithmetic
9:15	15	2nd	Numbers
9:30	15		Arithmetic
9:45	15	5+6	Arithmetic
10:00	20	8	
10:20	10	all	writing
10:30	15		Recess
10:45	10	3rd	Reading & Spelling
10:55	10	5+6	Physiology
11:05	10	2nd	Reading & Spelling
11:15	10	8th	Geography
11:25	10	6th	"
11:35	10	5th	"
11:45	10	8th	Physiology
11:55	5	1st	Reading & Spelling
12:00 to 1:00			noon
AFTERNOON SESSION			
1:00	10	6th	Language
1:10	10	3rd	"
1:20	10	1st	"
1:30	15	8th	Grammar
1:45	10	2nd	Language
1:55	10	6th	History
2:05	10	8th	" 3rd & W. S.
2:15	15	5th	Language
2:30	15		Recess
2:45	10	8th	Reading
2:55	15	6th	" & Spelling
3:10	15	3rd	" " "
3:25	10	1st	" " "
3:35	10	2nd	" " "
3:45	10	5th	" " "
3:55	5	8th	Orthography
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 179 Township of Brighton County of Macoupin
For the Term commencing September 19th 1962, and ending April 16th 1963.

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Alma H. Mapiner

Teacher					BRANCHES										SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
																							From	To				
1	Mary McAfee	7	140	1st	7th	90	95	90	93											First	First	18, 19, 20, 21, 22, 23, 24. 7th grade.	Civics	Completed 7th yr. outline.	148			
2	Clifford Baker	7	125	1st	7th	95	98	95	96											"	"	14, 15, 16, 17-5th grade.	Course of Study.					
3	Lester Anderson	6	26	1st	7th	Attendance too short to grade.															"	"	12, 13-3rd grade.	"	"	"		
4	George Anderson	8	28	1st	7th															"	"	7, 8, 9, 10, 11-2nd grade.	"	"	"			
5	Edna Metzger	7	126	1st	7th	90	93	90	95											"	"	1, 2, 3, 4, 5, 6, 1st grade.	"	"	"			
6	Bertha Lowe	7	120	1st	7th	75	75	80	80											"	"	24, 23, 22, 20, 19, Seventh grade.	Elson.	by C. Supt. Outline.				
7	Claude McAfee	8	140	2nd	7th	98	98	90	95	96										Second	Second	18- Sixth grade. Baldwin's Book II.	First half.					
8	Lester Schantz	9	120	2nd	7th	80	85	85	83	80										"	"	17, 16, 15- Fifth grade.	"	"	"	First half.		
9	Mable Metzger	11	108	2nd	7th	95	45	90	80	80										"	"	14- Fourth grade.	"	"	"	Complete.		
10	Maude Metzger	9	125	2nd	7th	93	90	90	95	93										"	"	13, 12, Third grade.	"	"	"	"		
11	Mildred Schmidt	7	101	2nd	7th	70	75	78	75	78										"	"	11, 10, 9, 8, 7- Second gr.	"	"	"	"		
12	Kenneth McAfee	10	137	3rd	7th	90	80	80	78	78										Third	Third	WRITING	Economy System of Penmanship.					
13	John Baker	10	139	3rd	7th	90	90	90	85	75	80									"	"	ARITHMETIC						
14	Lydia Scheffel	9	132	4th	7th	95	90	93	96	90	93									Fourth	Fourth	24, 23, 22, 20, 19, -Seventh grade.	Smith's.	by Course of Study.				
15	Maurice Ostendorf	12	128	5th	7th	80	75	80	90	98	83			90						Fifth	Fifth	15, 17, 15, Fifth grade.	"	"	"	1	98	
16	Mable Schmidt	11	116	5th	7th	75	70	88	75	78	78			76						"	"	16, 14, 13, 12, 3rd grade.	Milne's Elementary.	89	147			
17	Raymond Metzger	12	128	5th	7th	92	95	85	90	90	92			89						Seventh	Seventh	14, 10, 9, 8, 7, Second gr.	"	"	"	78	114	
18	Helen Baker	12	138	7th	7th	90	90	98	92	85	80	80								"	"	6, 5, 4, 3, 2, 1, First grade.		work on board by C. of Study.				
19	Wilbert Metzger	14	128	7th	7th	75	90	89	95	90	85	93																

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is!

Do you make daily preparation for your work? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do not. Did not know it should be done!

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? I do, but very little!

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school needs a good set of reference books for the higher grades, a dictionary for the lower grades, a globe, and map material for primary busy work. There are no pupils not provided with books. I think it would be well for the Co. Supt. to encourage the directors to improve the heating system as the room is heated by stove in centre of the room.

A. H. Mapiner

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	15	9	24
No. non-resident pupils enrolled	0	0	0
Total No. days attendance			
Average daily attendance			
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent			
Value of school apparatus	8	105	
No. volumes in library			10
No. living trees on ground			0

Whole No. of days taught	146
Compensation of teacher per month	\$40
Average cost of tuition per month per pupil	\$2-
Percentage of Attendance	66 2/3 +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher A. H. Mapiner

District No. 179

Township Brighton

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	20	All	Opening Exercise
9:10	15	1st	Numbers
9:25	20	2nd	Arithmetic
9:35	15	7th	"
9:50	10	3rd	"
10:00	15	5th	"
10:15	15	7th	Reading
10:30	15		Recess
10:45	5	2nd	Spelling
10:50	10	5th	Reading
11:00	10	7th	History
11:10	10	3rd	Reading
11:20	10	4th	"
11:30	10	6th	"
11:40	10	5th	Geography
11:50	10	7th	"
AFTERNOON SESSION			
1:00	10	2nd	Reading
1:10	15	4th	Geography
1:25	10	5th	Language
1:35	10	7th	Grammar
1:45	15	4th	Language
2:00	15	5th	History
2:15	15	All	Writing
2:30	15		Recess
2:45	10	1st	Physiology or Civics
2:55	15	6th	History or 2nd Language
3:10	10		
3:20	10	1st	Reading
3:30	15	3rd	Spelling
3:45	10	4th	"
3:50	10	5th	"
4:00	10	7th	Dismissal

Report of Classification, Standing, and Attendance

Of School in District No. 179 Township of Macoupin
For the term commencing Sept. 13th. 1903, and ending April 22nd. 1904.

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Teacher						BRANCHES												SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
																							From	To				
1	Ralph Scheutz	8				75	75	78	74		7											ORTHOGRAPHY Completed						
2	Ruby Scheutz	6				76	76	80	78		7											8th, 17, 18. Carens. 8th. yr. outline						
3	Bertha Lowe	8				79	82	80	82		7																	
4	Lester Anderson	7				78	75	76	80		7																	
5	George Anderson	9				75	75	78	75		7																	
6	Mayo M. Afee	8				82	80	82	82		4											READING Baldwin's						
7	Edna Metzger	7				76	79	78	80		7											1	1, 2, 3, 4, 5. First Book					
8	Clifford Baker	7				74	80	84	80		7											2	6, 7, 8, 20 Second Book					
9	Claude M. Afee	9				88	86	89	78	87			88									3	10, 11, 12 Third Book					
10	Mable Metzger	11				79	80	80	78	75												4	9, 13, 14 Fourth Book					
11	Maudie Metzger	9				85	82	82	80	82												6	15, 16, 19 Sixth Book					
12	Lester Scheutz	10				78	80	82	80	80												8	17, 18, Elson, followed C. of S. outline					
13	Keeneth M. Afee	11				80	79	80	78	81	82		82		79							WRITING All Daily practice by whole school						
14	John Baker	10				80	80	82	80	82	8		80		80							ARITHMETIC Board						
15	Maurice Ostendorp	12				84	85	88	82	83	83		86		82							1	1, 2, 3, 4, 5. Number Work on					
16	Lydia Scheffel	10				88	88	90	86	86	83		87		80							2	6, 7, 8. Milne 1 80					
17	Raymond Metzger	13				86	88	92	82	80	86		87		84	86						3	9, 10, 11, 12 " 87 165					
18	Helen Baker	13				82	84	86	80	84	84		89		86	82						6	13, 14, 15, 16 Smith's followed					
19	Mable Schmidt	12				Quit before term closed																				8	17, 18 " followed	
20	Mildred Schmidt	8				"				"		"										GEOGRAPHY C. of S. outline						
																						6	13, 14, 15, 16 Natural Elem. by C. of S.					
																						8	17, 18 " " of S.					
																						LANGUAGE						
																						2	6, 7, 8. Board Work					
																						3	9, 10, 11, 12 Harvey's Elem. work					
																						6	13, 14, 15, 16 " " " "					
																						GRAMMAR						
																						8	Gowdi's. by Course of Study					
																						COMPOSITION						
																						U. S. HISTORY						
																						6	9, 13, 14, 15, 16. Month, complete					
																						8	17, 18 M. Masters by C. of S.					
																						HISTORY OF ILLINOIS						
																						8	Mather's connected with U. S. history					
																						6	13, 14, 15, 16 Overton's 1 72					
																						8	17, 18 Overton's by C. of S.					
																						CIVIL GOVERNMENT						
																						8	17, 18. Ill. and Nation, 1-104					
																						AGRICULTURE						
																						DRAWING						
																						All. Object and Practical						
																						Drawing. numbers						
																						according to grades.						
																						Spelling						
																						1	1, 2, 3, 4, 5 Work from Readers					
																						2	6, 7, 8 " " "					
																						3	10, 11, 12 " " "					
																						6	9, 13, 14, 15, 16 by C. of S.					

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office. Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- corresponding to each number, in the list of "Names of Pupils."
- The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes.
- Do you make daily preparation for your work? Yes.
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? First three days of wk.
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.
- Do you give Number Work to the lower grades daily? Yes.
- Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School is in need of a new stove and a globe

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	7	18
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	134 1/2	117 1/2	249 1/4
Average daily attendance	8.9+	7.9+	16.8+
Total No. days absence	13 1/2	10 1/2	23 1/4
No. cases tardiness	20	10	30
No. neither tardy nor absent	1	0	1

Value of school apparatus \$100
No. volumes in library 12
No. living trees on ground none

Whole No. of days taught 148
Compensation of teacher per month _____
Average cost of tuition per month per pupil _____
Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Victoria R. Masley
District No. 179
Township 7

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1	Primary Work
9:25	15	2	Number Work
9:40	15	3	Arithmetic
9:55	15	6	"
10:10	20	8	"
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	10	3	"
11:15	10	4	"
11:25	10	6	"
11:35	15	8	"
11:50	10	6	Reading
12:00	60		Noon
AFTERNOON SESSION			
1:00	5	all	General Ex.
1:05	10	1	Primary Work
1:15	15	8	Reading
1:20	10	2	Reading
1:40	10	3	Reading
1:50	10	6	History
2:00	15	8	History & Civics
2:15	15	all	Writing or Drawing
2:30	15	all	Recess
2:45	15	8	Grammar
3:00	10	3	Language
3:10	10	6	Language
3:20	10	8	Geography
3:30	10	6	Geography
3:40	10	4	Reading
3:50	10	8	Physiology
4:00			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 179, State of Illinois, County of Macoupin.
For the term commencing Sept. 1st 1914, and ending March 31st 1915. School was in Session 144 Days.

Teacher					BRANCHES																	SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month		
																													From	To	From Year	To Year			
1	George Anderson.	1	10			86	86	91		84		89																READING	Baldwin's						
2	Lester Anderson.	1	8			90	98	92		87		89														1	1,2,9,20,21,22,23	First. All completed book but							
3	Clifford Baker.	3	8			81	77	82				73	88													3	3,8,25	Third. Completed Book.							
4	John Baker.	7	11			83	79		74		86	87	84	82	84			85								7	4,6,7,15,16,24	Elson's Followed Co. Supt's Outline.							
5	Claude Mc. Afee.	7	11			87	86		81		87	85	89	86	89			88																	
6	Kenneth McAfee.	7	12			83	80		79		85	87	86	84	84			87																	
7	Mayo Mc. Afee.	3	9			83	83	84				76	89													1	1,2,9,20,21,22,23	Work from Reader.							
8	Ralph Mc. Afee.	1	7			87	90	93		79		89														3	3,8,25	Work according to Course.							
9	Maurice Ostendorph	7	14			88	83		79		87	88	89	84	88			85								7	4,6,7,15,16,24	Cavins. Completed 7 th year work							
10	Sydia Scheffel.	7	11			87	90		85		88	89	90	87	87			96								1	1,2,9,20,21,22,23	Board Wk. According to Course.							
11	Clara Winsel	1	9			92	94	93		85		92														3	3,8,25	Poems for Language Study							
12	Mildred Winsel	1	7			93	93	93		78		93														7	4,6,7,15,16,24	Gowdys By Course of Study.							
13	Rosy Winsel.	1	6			79	89	94		82		92																							
14	Clarence Rosenberger	1	6			89	87	89		81		89																							
15	Maile Schmidt.	7	13			85	75		78		81	86	86	82	83											1	1,2,9,20,21,22,23	number Wk. on Board.							
16	Mildred Schmidt.	3	10			83	81	85				76	89													3	3,8,25	Milne 8 94							
																										7	4,6,7,15,16,24	Smith's taken 7 th year Percentage Wk.							
																													WRITING						
																										all	Daily Practice by school.								
																										7	4,6,7,15,16,24	Overton's 51103							
																													GEOGRAPHY						
																										7	4,6,7,15,16,24	natural Adv. by Course of Study							
																													HISTORY of U. S.						
																										7	4,6,7,15,16,24	McMaster's by Course of Study							
																													HISTORY OF ILLINOIS						
																										7	4,6,7,15,16,24	Mather's 15 184							
																													CIVICS						
																										7	4,6,7,15,16,24	Illinois and the Nation.							
																													MUSIC						
																													GENERAL EXERCISE						
																										all	Song's Prayer, Roll Call and either Singing or Reading.								
																													AGRICULTURE						
																										7	4,6,7,15,16,24	HOUSEHOLD ARTS							
																													DRAWING						
																										all	Object and Practical Drawing according to grades.								
																													ENGLISH						
																													ALGEBRA						

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

My school is very well equipped in every way only we are needing a new coal house.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:10	All	Opening Ex.
9:10	9:20	1	Primary Numbers.
9:20	9:30	2	Primary Numbers.
9:30	9:45	3	Arithmetic.
9:45	10:00	7	Arithmetic.
10:00	10:15	All	Study Period.
10:15	10:30	7	Reading.
10:30	10:45	All	Recess.
10:45	10:55	1	Primary Spelling.
10:55	11:10	2	Primary Spelling.
11:10	11:30	7	Grammar.
11:30	11:45	3	Spelling.
11:45	12:00	7	Spelling.
12:00	1:00	All	noon.
7th. Year has Agriculture on Fridays.			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:10	All	Opening Ex.
1:10	1:20	1	Primary Reading.
1:20	1:30	2	Primary Reading.
1:30	1:45	3	Reading.
1:45	2:00	7	Geography.
2:00	2:15	All	Study Period.
2:15	2:30	All	Writing & Drawing.
2:30	2:45	All	Recess.
2:45	3:00	1-2	Primary Language.
3:00	3:20	7	History.
3:20	3:40	3	Lang. & Nat. St'dy.
3:40	4:00	7	Civics.
4:00			Dismissal.

Teacher's Summary for Period Commencing Sept. 1st 1914 and Ending March 31st 1915

School was in Session 144 days

Number of non-resident pupils enrolled,	Boys	none	Girls	none	Total	none
Whole number of pupils enrolled,	Boys	Ten	Girls	Six	Total	Sixteen.
Total days attendance,	Boys	1308 1/2	Girls	666 1/2	Total	1975
Average daily attendance,	Boys	9 2/88	Girls	4 2/88	Total	13 2/88
Number of days absent,	Boys	80	Girls	197 1/2	Total	277 1/2
Number of cases tardiness,	Boys	132	Girls	14	Total	146
Number neither absent nor tardy,	Boys	none	Girls	none	Total	none.
Number volumes in school library	Thirty eight.					
Value of school library	\$320					
General condition of library books	Good.					
General condition of school room	Fair.					
Number of trees on school ground in thrifty condition	none.					
Condition of out buildings, Boys'	Fair.					
Condition of out buildings, Girls'	Fair.					
Condition of Coal House	Poor.					
Teacher's salary per month, \$	40					
Number of Visits, Superintendent	none	School Officers	none	Others	Three	Total Three.
General Remarks	I had 25 pupils on roll when school open but 9 of them moved away and the rest were mostly small ones so that is the reason I have so many absent days.					

I hereby certify that the above report is correct.

Cora G. Titchenal.

TEACHER.

Of School in Lans District 179 Township of Brighton County of Macoupin
State of Illinois, For the Year Commencing September 6 1915, and ending April 13 1916

Helen E. Crocker

780

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to another in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes
4. Do you spend at least ^{ten}~~fifteen~~ minutes daily in giving special drills in writing in all grades?

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Brighton, Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The Lang School needs a globe, primary equipments, erasers, pictures.

TEACHER'S SUMMARY REPORT

For Year ending April 12 1916

District 179

Township Brighton

Director's Name Mr. Robert M. G. Gies

Address Brighton, Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	11	8	19
2. Whole number different pupils enrolled this term	11	8	19
3. No. enrolled not previously enrolled in this county this school year	11	8	19
4. Number of pupils belonging at date of this report	11	5	16
5. Number pupils dropped this term and not returned		3	3
6. Number enrolled between 7 and 16 years of age	11	5	16
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership	238 1/2		
10. Total number days absence	51 1/2		
11. Total number days attendance	187 1/2		
12. Total number cases tardiness	2		
13. Average daily attendance	12		
14. Number neither absent nor tardy	0		
15. Number violating compulsory attendance law	2		
16. Whole number of days taught	149		
17. Average cost of tuition per month for each pupil	3		
18. Compensation of teacher per month	755		
19. Number volumes in library	38		
20. Number living trees on ground	none		
21. Has your school a flag?	No		

I certify that the above and within reports are correct

Teacher Helen Jacoby

R. E. D. No. _____ Home Address Brighton

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1	Primary Numbers
9:25	20	2	Numbers
9:45	15	8	Arithmetic
10:00	15	4	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	1	Spelling
11:05	20	8	Grammar
11:25	10	2	Spelling
11:35	10	4	Spelling
11:45	15	8	Orthography
12:00	1:00	all	Noon
AFTERNOON SESSION			
1:00	10	all	Opening Exercise
1:10	15	1	Primary Opening
1:25	15	8	Civics
1:40	10	4	Reading
1:50	10	2	Reading
2:00	20	8	Geography
2:20	10	all	Writing
2:30	15	all	Recess
2:45	10	142	Language
2:55	10	4	Geography
3:05	15	8	History
3:20	15	4	Language
3:40	20	8	Physiology
3:50	10	4	Physiology
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 179 State of Illinois County of Macoupin
For the school term commencing Sept. 18 1916, and ending April 27 1917 School was in Session 147 Days

Metropolitan Supply Company, Chicago

La. Verma S. Seyfer Teacher.

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Year	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1.	Clarence Anderson	7	1	80 23 5		76	78	75	80	76										Reading					
2.	Irene Rosenberg	5	1	135		94	93	94	93	94										1 1 2 3	Baldwins	Completed	1	2	
3.	Violet Baker	7	1	135		94	94	94	93	94										2 4	Baldwins	Completed	2	3	
																				3 5-6-7-8	Baldwins	Completed	3	4	
																				5 9 10 11 12 13	Baldwins	Completed	5	6	
4.	Dorothy McAfee	8	2	143		94	93	92	91	90										7 14 15 16 17 18	Elson	Followed Plan for year	7	8	
																				1-2 2-3-4	Readers-Arith				
5.	Clarence Rosenberg	8	3	144		83	87	86	78	76	84									3 5-6-7-8	Readers and Course of Study				
6.	George Anderson	12	3	96 25		75	75	75	76	75	77									5 9 10 11 16 17	Carino-Course of Study				
7.	Lester Anderson	10	3	91 25		77	78	79	78	76	75									7 12 13 16 17 18	Language or Grammar				
8.	Ralph McAfee	9	3	128		84	89	82	89	77	77									1-2 3-4	Primary Plans Howatha Readers Deshaime				
																				3 5-6-7-8	Howdy Deshaime	Completed			
																				5 9-10-11-12-13	Howdy Deshaime Book 41	Completed			
9.	Mildred Schmidt	12	5	123 1		80	76	78	78	80	78									7 14 15 16 17 18	Numbers or Arithmetic				
10.	Mayo McAfee	11	5	137		89	90	90	82	86	85									1 2 3	First year in No. 1 Course of Study	Completed			
11.	Clifford Baker	10	5	144		93	88	87	83	84	81									2 4	" 2 of Study				
12.	Charles Stupperich	15	5	22 3																3 5-6-7-8	Smiths Primary Course of Study	Completed			
13.	Louis Stupperich	14	5	23 3																5 9-10-11-12-13	Smiths Practical Course of Study	Completed			
																				7 14 15 16 17 18	" "				
																				Writing	Course of Study Normal Study				
14.	Clyde McAfee	12	7	129																Physiology and Hygiene					
15.	John Baker	14	7	136																3 5-6-7-8	Overtons Primary	Completed			
16.	Genneth McAfee	14	7	141																5 12-13-14-15	" Intermediate				
17.	Maurice Stender	15	7	11																7 14-15-16-17-18	Overtons Adv.				
18.	Ella Stupperich	15	7	23 3																Geography					
																				5 10-11-12-13	Fairbanks	Completed			
																				7 14-15-16-17-18	Natural Advanced	Completed			
																				History of U. S.					
																				5 10-11-12-13	Barnes Montgomery	Completed			
																				7 14-15-16-17-18	McMasters	Completed			
																				History of Illinois					
																				7 12-13-14-15	Trowbridge	Completed			
																				Civics					
																				7 12-13-14-15	Trowbridge	Completed			
																				Music					
																				General Exercise					
																				Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	see	Opening Exercises
9:10	10	5	Arithmetic
9:20	10	7	"
9:30	10	1st	Numbers
9:40	10	3	"
9:50	10	2	"
10:00	10	7	Grammar
10:15	15	5	"
10:30	15	5	"
10:45	10	2	Recess
10:55	15	7	Spelling
11:05	15	3	Geography
11:15	10	1	Language
11:25	10	5	Spelling
11:35	10	7	Geography
11:45	10	7	Circles
11:55	10	see	Writing
			Drawing

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	see	Opening Ex.
1:05	10	3rd	Physiology
1:15	10	2	Language
1:25	10	7	History
1:35	10	1	Language
1:45	10	5	History
1:55	10	7	Physiology
2:05	10	3	Reading
2:15	10	5	Physiology
2:25	10	5	Recess
2:35	10	1	Reading
2:45	10	2	Reading
2:55	10	2	Reading
3:05	10	5	Spelling
3:15	15	7	Reading
3:30	10	3	Spelling
3:40	10	5	Reading
3:50	10	7	Spelling
4:00		see	Dismissal

Teacher's Summary for Period Commencing Sept 18 1916 and Ending April 27 1917.

School was in Session 144 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 13, Girls 5, Total 18
 Total days attendance, Boys 1185, Girls 541, Total 1726
 Average daily attendance, Boys 8 $\frac{33}{144}$, Girls 3 $\frac{109}{144}$, Total 11 $\frac{71}{72}$
 Number of days absent, Boys 283 $\frac{3}{4}$, Girls 54 $\frac{1}{2}$, Total 338 $\frac{1}{4}$
 Number of cases tardiness, Boys 83, Girls 3, Total 86
 Number neither absent nor tardy, Boys 2, Girls none, Total 2
 Number volumes in school library thirty-eight
 Value of school library thirty-two dollars
 General condition of library books good
 General condition of school room fair
 Number of trees on school ground in thrifty condition one
 Condition of out buildings, Boys' good
 Condition of out buildings, Girls' poor
 Condition of Coal House very poor
 Teacher's salary per month, \$ 40
 Number of Visits, Superintendent, one, School Officers none, Others ten, Total eleven
 General Remarks _____

I hereby certify that the above report is correct

La. Verma S. Leyke
 TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 179 State of Illinois County of Macoupin
 For the school year commencing Sept. 3 1917 and ending April 3 1918 School was in Session 133 Days

Metropolitan Supply Company, Chicago

Oruelph Brown Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Clarence Anderson	1	8 7/6	10	81	84	86	94	87								500		Reading						
2	Eliza Stewart	1	7 3/4	6	68	53	74	61	49								500		1st 1, 2	Hoyt + Post	Finished Book	1st 2nd			
3	Irene Rosenberg	2	6 1/2	0	94	96	91	94	87								1500		2nd 3, 4	Baldwin Bender	Finished Book	2nd 3rd			
4	Violet Baker	2	8 1/3	0	93	91	90	95	92								1500		4th 5, 6, 7, 8, 9, 10	"	"	1st 2nd 3rd 4th 5th			
5	Dorothy McAfee	3	8 1/2	0	74	75	73	91	73								2000		6th 11, 12, 13, 14	"	"	1st 2nd 3rd 4th 5th 6th 7th			
6	William Stewart	3	9 5/9	0	47	50	57	55	68								500		8th 15, 16	Elm Grammar School Reader	Course of Study	8th 7th			
7	George Anderson	4	13 5/10	10	71	74	68	70	60			65					1500		Spelling						
8	Lester Anderson	4	11 5/3	11	72	73	70	72	66			68					1500		all	Course of Study	Finished Book				
9	Clarence Rosenberg	4	9 1/3	0	81	90	75	76	79			85					3500		Language or Grammar						
10	Ralph McAfee	4	10 6/1	0	83	91	81	90	79			80					2500		1st 12, 3, 4						
11	Clifford Baker	6	11 1/3	0	88	83	89	92	87			88 88					2000		2nd 5, 6, 7, 8, 9, 10	Oral Geography	Finished Book	1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th			
12	Mildred Schmidt	6	13 1/10	0	68	60	74	64	72			65 66					3500		6th 12, 13, 14	Alphamer	Course of Study				
13	Charles Stupperich	6	14 5/1	7	71	67	70	64	68			66 65					500		8th 15, 16	"	"	Course of Study			
14	Louis Stupperich	6	13 4/5	9	74	72	71	69	70			68 67					500		Numbers or Arithmetic						
15	John Baker	8	15 8/0	0	86	92	83	91	85			87 90 84					3500		1st 12, 3, 4	Hoyt + Post	Finished Book	1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th			
16	Claude McAfee	8	13 5/5	0	82	90	86	79	83			80 87 85					2500		2nd 3rd 4th 5th 6th 7th 8th 9th 10th	Smith Primary	Course of Study	1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th			
																			6th 11, 12, 13, 14	Smith Practical	Course of Study	6th 7th			
																			8th 15, 16	Smith Practical	Course of Study				
																			Writing						
																			all	Economy					
																			Physiology and Hygiene						
																			8th 15, 16	Quarterns	Course of Study				
																				Advanced	Study				
																			Geography						
																			4th 7, 8, 9, 10	Home Geography	Finished Book	1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th			
																			6th 11, 12, 13, 14	"	Finished Book	6th 7th			
																			8th 15, 16	Brigham McGowan	Course of Study				
																			History of U. S.						
																			6th 11, 12, 13, 14	McMaster	Course of Study	1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th			
																			8th 15, 16	"	"				
																			History of Illinois						
																			Civics						
																			8th 15, 16	Illinois Nation	Outline for Civics				
																			Music						
																			General Exercise						
																			4th 5th 6th 7th 8th	Agriculture	7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Agricultural Chart			
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The superintendent may assist by advising the directors to see all pupils parents about their children's absence from school. Also not to permit a teacher to be hired unless he has a Certificate or some other good recommendation. The buildings are badly in need of repair and have been very much neglected.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	8th	Arithmetic
9:10	10	6th	"
9:20	10	4th	"
9:30	10	3rd	Numbers
9:40	10	1st	"
9:50	10	2nd	Geography
10:00	10	4th	"
10:10	15	6th	Recess
10:45	10	8th	Reading
10:55	10	1st	"
11:05	10	2nd	"
11:15	15	4th	"
11:30	10	6th	Physiology
11:40	10	8th	Writing
11:50	10	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	8th	Grammar
1:10	10	6th	History
1:20	10	1st	Language
1:30	10	2nd	"
1:40	10	4th	"
1:50	10	6th	"
2:05	15	8th	Geography
2:20	10	All	Physical Training
	15		Recess
2:45	10	8th	History
2:55	10	1st	Spelling
3:05	10	2nd	"
3:15	15	4th	"
3:30	10	6th	Orthography
3:45	15	8th	Dismissal.

Teacher's Summary for Period Commencing Sept. 3 1917 and Ending April 3 1918

School was in Session 133 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	Girls	<u>0</u>	Total	<u>0</u>	
Whole number of pupils enrolled,	Boys	<u>11</u>	Girls	<u>5</u>	Total	<u>16</u>	
Total days attendance,	Boys	<u>803</u>	Girls	<u>528</u>	Total	<u>1431</u>	
Average daily attendance,	Boys	<u>6.04</u>	Girls	<u>4</u>	Total	<u>10.04</u>	
Number of days absent,	Boys	<u>349</u>	Girls	<u>101</u>	Total	<u>450</u>	
Number of cases tardiness,	Boys	<u>4</u>	Girls	<u>6</u>	Total	<u>10</u>	
Number neither absent nor tardy,	Boys	<u>2</u>	Girls	<u>1</u>	Total	<u>3</u>	
Number volumes in school library		<u>32</u>					
Value of school library		<u>\$35.00</u>					
General condition of library books		<u>poor</u>					
General condition of school room		<u>poor</u>					
Number of trees on school ground in thrifty condition		<u>0</u>					
Condition of out buildings, Boys'		<u>Fair</u>					
Condition of out buildings, Girls'		<u>Poor</u>					
Condition of Coal House		<u>Poor</u>					
Teacher's salary per month, \$		<u>50.00</u>					
Number of Visits, Superintendent,	<u>1</u>	School Officers	<u>0</u>	Others	<u>5</u>	Total	<u>6</u>
General Remarks	<u>All the buildings need repairing and reference books for school work are practically the same as none.</u>						

I hereby certify that the above report is correct

Rueliph Brown
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 179 State of Illinois County of Macoupin
For the term commencing Sept. 2, 1918, and ending April 2, 1919. School was in Session 126 Days

Metropolitan Supply Company, Chicago.

[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school needs some new supplies while the play ground and building in general ought to be improved. Supplementary readers ought to be added to the library as the school possesses none of these for outside reading.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	General Exercises
9:10	10	1	numbers
9:20	10	2	numbers
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	5	Arithmetic
10:05	10	1	Reading
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	2	Reading
10:55	10	3	Reading
11:05	15	5	Reading
11:20	10	7	Orthography
11:30	10	3	Spelling
11:40	05	1	Spelling
11:45	15	all	Writing or Drawing
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	5	Spelling
1:20	10	142	Language.
1:30	10	7	History.
1:40	10	3	Language
1:50	10	5	Language
2:00	20	7	Grammar
2:20	10	547	Agriculture
2:30	15	all	Recess.
2:45	10	3	Physiology
2:55	10	5	Physiology
3:05	15	7	Physiology
3:20	5	1	Reading
3:25	15	5	Geography
3:40	20	7	Geography
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 2, 1918 and Ending April 2, 1919.

School was in Session 126 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 7, Girls 7, Total 14
 Total days attendance, Boys 725 $\frac{1}{2}$, Girls 636, Total 1361 $\frac{1}{2}$
 Average daily attendance, Boys 5.757, Girls 5.047, Total 10.797
 Number of days absent, Boys 138 $\frac{1}{2}$, Girls 128, Total 266 $\frac{1}{2}$
 Number of cases tardiness, Boys 90, Girls 29, Total 119
 Number neither absent nor tardy, Boys 1, Girls 0, Total 1
 Number volumes in school library 38
 Value of school library \$32
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition none
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Poor
 Condition of Coal House Poor
 Teacher's salary per month, \$50
 Number of Visits, Superintendent 1, School Officers 0, Others 6, Total 7
 General Remarks

I hereby certify that the above report is correct

Emelia C. Heil

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 179 State of Ill County of Macoupin
 For the Term commencing Sept 1 1919, and ending April 2 1920 School was in Session 140 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Maggie Flemming Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																							From	To	From Year	To Year		
1	Martin Anderson	1	6	119	2	80	80		80	80								500	Spelling	1	Reading	Baldwin	all			Review a short time		
2	Harriet Anderson	2	8	121	1	90	80		90	90								500		2						2	3	
3	Floyd Arbruckles	2	8	111	3	85	90		85	90								1000		2	2-3-4					2	3	yr.
4	Elizabeth Baker	2	8	133		88	90		87	88								1500		2						2	3	
5	Eliza Stewart	3	9	85	4	80	80	90	80	80										3	Spelling	Reeds & State Conn.	all	60 Pages				
6	Clarence Anderson	3	10	121	1	90	80	87	80	90								500	Spelling	3	Language or Grammar	Rowdy	all		3	4	5th	
7	Dorothy McFee	4	11	138		90	80	75	90	80	80	80						500		4		Rowdy				4	5	
8	Irene Rosenberg	4	8	138		87	83	80	90	85	80	85						300	Spelling	4		Language				4	5	
9	Violet Baker	4	10	136		90	81	83	93	87	85	80						500		4	Numbers or Arithmetic	1st Book				4	5	
10	William Stewart	4	11	70	6	80	80	75	80	83	80	80						500		4		Smith Hl.				4	5	
11	George Anderson	5	15	66	1	80	85	90	87	80		85						500		5		Primary				5	5	
12	Lester Anderson	5	13	66	1	85	85	90	87	80		80						500		5		11-12.	half book			5	5	
13	Elizabeth Fleming	6	12	134	3	80	87	80	88	80	90	88	87					500	Spelling	6	Physiology and Hygiene	Overton Hl.				6	7	
14	Clarence Rosenberg	6	12	129		82	90	90	88	80	87	87	88					500		6		Int.				6	7	
15	Ralph McFee	6	13	128		83	80	87	87	85	88	85	90					500	Spelling	6		Primary				6	7	
16	Mildred Schmidt	6	14	72		90	90	90	90	90	90	89	90					500		6	Geography	Essentials				6	7	
17	Clifford Baker	8	13	140	0	90	87	86	90	85	87	90	85	85	90			500	Spelling	8	History of U. S.	Mc Masters				8	9	
18	Melvin McFee	8	14	128	0	90	85	86	90	85	87	91	85	83	90			500	Spelling	8		Advanced				8	9	
19	Clarence McFee	9	15	75	0	Alg	87	English	80								500		9		History of Illinois	Mathew						
						Science	90	New History	88												Civics	Ills Nation	all			8	9	
																					Music	Rate songs	all					
																					General Exercise	Sing small	all					
																					Agriculture	Lehart & Nature	all					
																					Household Arts							
																					Drawing	Prang System	all					
																					English	Hansons						
																					Algebra	Wentworth						
																						Ancient History	Myers					
																						General Science	Caldwell					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

My Program
Varied at times
on account of
My Ninth Grade.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
8:00	5	all	Pen Ex.
8:05	10	1	Reader
8:15	10	2	Reading
8:25	10	3	" "
8:35	10	4	" "
8:45	10	6	Reading
8:55	15	8	Reading
9:00	10	4	Physiology
9:10	10	6	" "
9:20	10	8	" "
		all	Recess.
10:45	5	1	Numbers
10:50	10	2	" "
10:55	10	3	Arithmetic
11:05	15	4	" "
11:20	15	6	" "
11:40	20	8	" "
Noon.			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	1	Reading
1:05	10	2	" "
1:15	10	3	Language
	10	4	Language.
	15	8	Grammar
	10	6	Language.
	10	8	History
	10	6	History
	10	all	Writing
		all	Recess.
2:45	5	1	Reading
2:50	10	2	Reading
	10	4	Geography
	10	6	Geography
	15	8	Geography
	10	4	Spelling
	10	6	Spelling
	10	8	Spelling

Teacher's Summary for Period Commencing Sept 1 1919 and Ending April 2 1920

School was in Session 140 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 11, Girls 8, Total 19
 Total days attendance, Boys 1199, Girls 870, Total 2069
 Average daily attendance, Boys 8, Girls 6, Total 14
 Number of days absent, Boys 1311, Girls 280, Total 591
 Number of cases tardiness, Boys 10, Girls 9, Total 19
 Number neither absent nor tardy, Boys 1, Girls 0, Total 1
 Number volumes in school library 60 Volumes
 Value of school library \$45
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Not any planted one and put out flowers.
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Fair
 Condition of Coal House Poor
 Teacher's salary per month, \$ 55-
 Number of Visits, Superintendent 0, School Officers 0, Others 1, Total 1
 General Remarks

Pupils shows spirit for advancement

I hereby certify that the above report is correct

Maggie Hemming

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 179 State of Illinois County of Macoupin
 For the Term commencing September 7, 1920, and ending April 5, 1921 School was in Session 141 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher					BRANCHES															SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																						From	To	From Year	To Year	
1	Carl Shipperich	1	7	116	0	90	90	90	88	90										Reading						
2	Russell Wood	1	7	17	0	90	90	90	90	85										1-2	Baldwin	all		1	2	
3	Martin Anderson	2	7	125	21	95	95	90	98	90										3-4-5	Baldwin & Bender	all		2	3	
4	Nick Johnoff	2	7	90	6	85	80	85	98	90										10-11-12	Baldwin	all		3	4	
5	Clara Johnoff	2	8	89	6	95	90	90	98	90										17	Baldwin & Bender	all		5	6	
6	Elizabeth Baker	3	8	140	0	91	97	89	94	95										18	Baldwin	all		7	8	
7	Floyd Arbuckle	3	9	94	14	68	76	67	64	70										Spelling						
8	Harriet Anderson	3	9	124	22	93	97	84	90	92										6-7-8-9-10-11-12-13-14	Nicks Champion	1st 1st		3	4	
9	Wesley Holman	3	13	21	5	65	50	60	85	75										15-16-17	Carroll's Orthography	1	65	7	8	
10	Arch Shipperich	4	10	123	0	81	73	72	76	87		80								18						
11	Evelyn Wood	4	11	21	0	92	91	92	87	90		90								Language or Grammar						
12	Clarence Anderson	4	11	135	21	79	86	78	65	78		80								6-7-8-9	Sowder	1	149	3	4	
13	Violet Baker	5	11	137	0	87	94	88	83	95	92	89								10-11-12	Alexheimer	1	150	5	6	
14	Annia Wood	5	14	22	0	84	77	79	79	82	82	68								13-14-15-16-17	Sowder	1	160	7	8	
15	Lester Anderson	5	14	58	7	84	79	74	67	85	84	62								18	Gowdy	1	160	7	8	
16	Bethel Wood	5	15	22	0	85	74	77	77	80	76	69								Numbers or Arithmetic						
17	George Anderson	5	16	62	9	77	77	80	60	80	75	71								1-2	Noyt	1	65	1	2	
18	Elizabeth Fleming	7	12	138	0	90	87	86	85	77	78	87	85	90	88	89				3-4-5	Reed	65	130	2	3	
																				6-7-8-9	Smith	1	143	3	4	
																				10-11-12	Primary	129	125	4	4	
																				13-14-15-16-17	Primary	1	151	5	6	
																				18	Practical	400	557	7	8	
																				Writing	all					
																				Physiology and Hygiene	Economy	all				
																				13-14-15-16-17	Overton Intermediate	all		5	6	
																				18	Overton Advanced	all		7	8	
																				Geography						
																				10-11-12	Ridgley	all		4	4	
																				13-14-15-16	Ridgley	all		5	6	
																				18	McFarlane	all		7	8	
																				History of U. S.						
																				18	McMaster	1	325	7	8	
																				History of Illinois						
																				18	Mather	1	185	7	8	
																				Civics						
																				18	Turkington	1	120	7	8	
																				Music						
																				General Exercise						
																				Agriculture						
																				18	Reference Books	all		7	8	
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Physical Ex.
9:15	10	1-2	Yumber work
9:25	15	7	Arithmetic
9:40	10	3	Arithmetic
9:50	10	4	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	Reading
11:05	15	5	Reading
11:20	15	7	Grammar
11:35	10	3	Spelling
11:45	15	5	Nature Study
12:00	1:00	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	7	Agriculture
1:10	5	1	Spelling
1:15	10	7	Orthography
1:25	5	2	Spelling
1:30	10	5	Spelling
1:40	15	all	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	5	1	Language
2:50	5	2	Language
3:00	15	7	History
3:15	10	3	Language
3:25	10	5	Language
3:35	10	4	Geography
3:45	45	7	Civics
4:00	—	all	Dismissal

Teacher's Summary for Period Commencing Sept. 7 1920 and Ending April 5 1921

School was in Session 141 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2

Whole number of pupils enrolled, Boys 10, Girls 8, Total 18

Total days attendance, Boys 840, Girls 693, Total 1533

Average daily attendance, Boys 6.07, Girls 4.21, Total 10.28

Number of days absent, Boys 107, Girls 42, Total 149

Number of cases tardiness, Boys 83, Girls 29, Total 112

Number neither absent nor tardy, Boys 757, Girls 664, Total 1421

Number volumes in school library 68

Value of school library

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition None

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Good

Teacher's salary per month, \$ Seventy dollars.

Number of Visits, Superintendent 1, School Officers 4, Others 4, Total 9

General Remarks

I hereby certify that the above report is correct

Opal M. Hightchew

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 179 State of Illinois County of Macoupin
 For the Year 1922 commencing Sept. 1 1922 and ending March 1 1922 School was in Session 147 Days

Metropolitan Supply Company, Anamosa, Iowa - 6780

		BRANCHES										Other Credits		SYLLABUS OF CLASSES														
Number	NAMES OF PUPILS	Teacher				Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
		Year	Age	Days Present	Times Tardy																		From	To	From Year	To Year		
1	Violet Forsaker	1	6	29		95	90	90	94	90										1	1	I. Baldwin Bender			1	2		
2	Russell Wood	2	7	91	1	75	75	90	85	85										2	2, 3, 6	II "			2	3		
3	Carl Stupperich	2	7	135		85	90	90	95	90										3	4, 5, 7	III "			2	3		
4	Viola Forsaker	3	9	35		95	97	90	96	90										4	8, 9, 10, 11, 12	IV "			3	4		
5	Martin Anderson	3	8	144	40	80	95	80	80	85										6	13, 14, 15, 16	VIII & IX Grammar			3	4		
6	Nick Johnson	2	9	7		75	80	81	76	80										8	17				3	4		
7	Clara Johnson	3	10	7		80	81	83	75	80										2	2, 3, 6	8 - Cairns			3	4		
8	Evelyn Wood	4	11	125	1	95	98	93	96	95	90	90								3	4, 5, 7	Orthography			4	5		
9	Elizabeth Baker	4	9	144		95	98	93	95	97	90	93								4	8, 9, 10, 11, 12	Lesson in English I			4	5		
10	Richie Stupperich	4	11	133		86	85	85	75	81	85	92								6	13, 14, 15, 16	III "			4	5		
11	Farnet Anderson	4	10	130	57	95	96	93	96	90	83	80								8	17	8 - " III			4	5		
12	Lawrence Anderson	4	12	140	48	85	93	85	77	80	80	75								8	17				4	5		
13	Violet Baker	6	12	144		90	98	95	93	90	89	80	85							1	Numbers or Arithmetic	3 - Smiths Primary			6	7		
14	Ethel Wood	6	16	127	1	85	90	90	75	85	85	78	76							2	2, 3, 6	6 - Advanced			6	7		
15	Anna Wood	6	14	128	1	86	93	92	93	90	87	85	88							3	4, 5, 7	8 - "			6	7		
16	Lester Anderson	6	15	76	23	93	96	80	70	85	86	72	60							4	8, 9, 10, 11, 12				6	7		
17	Elizabeth Fleming	8	13	135	1	85	75	73	80	80	85	80	83	85	93					6	13, 14, 15, 16				8			
																				8	17	Writing						
																					4	8, 9, 10, 11, 12	Physiology and Hygiene					
																				6	13, 14, 15, 16	Advanced						
																				8	17							
																				4	8, 9, 10, 11, 12	Home Geography						
																				6	13, 14, 15, 16	McFarlane Advanced						
																				8	17							
																				6	13, 14, 15, 16	History of U. S.						
																				8	17	McMaster's Advanced Primary						
																						History of Illinois						
																				8	17	Civics						
																						Our Country						
																						Music						
																						General Exercise						
																						Agriculture						
																				8	17	Household Arts						
																						Drawing						
																						English						
																						Algebra						

Completed March 1st 1922

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	2	Numbers
9:20	11	3	Arithmetic
9:30	15	8	Arithmetic
9:45	15	4	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Reading
10:30	15		Recess
10:45	10	2	Reading
10:55	10	4	Reading
11:05	15	8	Grammar
11:20	10	6	Reading
11:30	10	3	Reading
11:40	10	4	Physiology
11:50	10	6	Physiology

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	2	Spelling
1:10	10	8	Orthography
1:20	10	3	Spelling
1:30	10	6	Spelling
1:40	10	4	Spelling
1:50	15	8	Geography
2:05	15	All	Writing
2:15	15	6	Geography
2:30	15		Recess
2:45	10	2	Language
2:55	10	4	Language
3:05	10	6	Language
3:15	15	8	History
3:30	10	3	Language
3:40	10	6	History
3:50	10	8	Physiology
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 1st 1922 and Ending Mar. 31st 1922

School was in Session 142 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 7, Girls 10, Total 17
 Total days attendance, Boys 726, Girls 1010, Total 1736
 Average daily attendance, Boys 5, Girls 7, Total 12
 Number of days absent, Boys 145, Girls 75, Total 218
 Number of cases tardiness, Boys 92, Girls 41, Total 133
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 68
 Value of school library \$75
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition None
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Poor
 Condition of Coal House Good
 Teacher's salary per month, \$475.00
 Number of Visits, Superintendent 1, School Officers 0, Others 2, Total 3
 General Remarks

I hereby certify that the above report is correct

Helen M. Baker
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 179 State of Illinois County of Macon
 For the term commencing Sept. 4 1922 and ending April 3 1923 School was in Session 141 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Freda Roettgers Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Teacher					Other Credits																						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1	Mary Stupperich	1	6	136	0	95	90	95	92	90										Reading							
2	Elmer Schmidt	1	6	39	1	75	80	80	75	80									1	Baldwins	Completed			1	2		
3	Aurelia Stottler	1	5	75	0	80	85	80	90	80									2	4-5	Baldwins	2nd			2	3	
4	Violet Foraker	2	7	140	0	95	97	90	95	85									3	7-8	"	3rd			3	4	
5	Russel Wood	2	8	102	1	90	92	85	90	85									4	9-10-11-12-13	Bald. & Reader	4th			4	5	
6	Earl Stupperich	3	9	133	0	96	95	90	95	85									7	14-15-16-17	Story Reader				7	8	
7	Martin Anderson	4	9	129	6	85	90	90	90	90									7	14-15-16-17	Carvers Orthog.				7	8	
8	Viola Foraker	4	10	141	0	90	92	90	95	85									4	78-9-10-11-12-13	Orthog. & 5th						
9	Harriet Anderson	5	11	117	6	96	98	93	97	90									7	14-15-16-17	Cowdy III				7	8	
10	Clarence	5	13	106	4	85	90	86	90	85									5	9 to 14	"	7th			5	6	
11	Archie Stupperich	5	12	138	0	85	90	87	90	85									4	7-8	"	D			4	5	
12	Evelyn Wood	5	12	112	1	88	90	86	88	85									7	Smiths	Practical				7	8	
13	Elizabeth Baker	5	10	141	0	96	99	93	98	90									5	"	"				5	6	
14	Violet Baker	7	13	136	0	93	99	95	96	90									4	"	Primary				4	5	
15	Anna Wood	7	16	113	1	88	92	93	90	85									3	"	"				3	4	
16	Ethel Wood	7	18	107	1	85	88	85	80	85									Re	Palmer							
17	Lester Anderson	7	16	92	2	95	97	86	90	85									7	14-15-16-17	Adv. Phy.				7	8	
																			5	9 to 14	Int.				5	6	
																				Geography							
																			7	14-15-16-17	Adv. Geog.				7	8	
																			5	9-10-11-12-13	"				5	6	
																			4		Home				4	5	
																				History of U. S.							
																			7	14-15-16-17	History				7	8	
																				History of Illinois							
																				Civics							
																			7	Our Country						7	8
																				Music							
																				General Exercise							
																				Agriculture							
																				Household Arts							
																				Drawing							
																				English							
																				Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Exercises.
9:10	20	1	Numbers
9:30	10	2	"
9:40	10	3	Arithmetic.
9:50	15	7	"
10:05	10	5	"
10:15	15	4	"
10:30	15	All	Recess.
10:45	15	7	Geography.
11:00	10	5	"
11:10	10	1	Reading.
11:20	10	2	"
11:30	10	3	"
11:40	10	4	"
11:50	5	7	Spelling
11:55	5	5	"
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Spelling.
1:10	10	2	"
1:20	10	3	"
1:30	10	4	"
1:40	10	5	Reading.
1:50	10	5	"
2:00	10	3	Grammar.
2:10	10	7	History & Civics
2:20	10	4	Grammar.
2:30	15	All	Recess.
2:45	10	5	Grammar.
2:55	10	2	Language.
3:05	15	7	Grammar.
3:20	10	4	Geography.
3:30	10	5	Physiology.
3:40	10	7	"
3:50	10	All	Writing.
			Dismissal.

Teacher's Summary for Period Commencing Sept. 4 1922 and Ending April 3 1923.

School was in Session 141 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 7, Girls 10, Total 17
 Total days attendance, Boys 744 $\frac{1}{2}$, Girls 1218, Total 1962 $\frac{1}{2}$
 Average daily attendance, Boys 5 $\frac{1}{2}$, Girls 9, Total 14 $\frac{1}{2}$
 Number of days absent, Boys 18 $\frac{1}{2}$, Girls 182, Total 200 $\frac{1}{2}$
 Number of cases tardiness, Boys 14, Girls 9, Total 23
 Number neither absent nor tardy, Boys 0, Girls 2, Total 2
 Number volumes in school library 68
 Value of school library \$7.50
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition None
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House Fair
 Teacher's salary per month, \$ 78.00
 Number of Visits, Superintendent 0, School Officers 0, Others 5, Total 5
 General Remarks

I hereby certify that the above report is correct.

Freda Rottgers

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 179

State of Illinois

County of Macoupin

For the term commencing Sept. 1st 1924, and ending April 3rd 1925 School was in Session 142 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-III-5M-1-24

Lionel Lee Hunt Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month							
																									FROM	TO	FROM YEAR	TO YEAR								
1	Archie Stupperich	7	14	122	2	Moved out of district																							Reading							
12	Philip Lair	7	14	4																			7th	2+14	Story Bk. Book 7th			7	8	1						
2	Harriet Anderson	7	13	105	5	89	93	85	85	88	88	83	81		85								5th	3+4	Baldwin's Reader 5th			5	8	1						
3	Julia McCalla	5	11	127	15	84	82	88	79	85	84	87	82										3rd	7	Baldwin's Reader 3rd yr			3	4	1						
4	Martin Anderson	5	11	138	4	80	89	82	76	88	83	60	70										2nd	8+9	Baldwin's Reader 2nd yr			2	3	1						
5	Carl Stupperich	5	11			Moved out of district																							1st	10+11	Baldwin's Reader 1st yr			1	2	1
6	Mary Stupperich	3	8																																	
7	Aurelia Stottler	3	7	139	0	82	89	88	85	84													7th	2+14	Cavins			7	8	1						
8	John McCalla	2	8	134	0	77	81	74	87	80													5th	3+4	J. H. Brink			7	8	1						
9	Elmer Schmidt	2	8	137	5	81	85	81	85	79																										
10	Adison McCalla	1	6	137	0	81	87	81	84	85													7th	2+14	Gould			7	8	1						
11	Ruth Scheffel	1	6	138	0	86	80	91	89	83													5th	3+4	Gould			5	8	1						
13	Clarence Anderson	7	15			Work uncompleted																							3rd	7	book 1			3	4	1
14	Elmer Metzger	7	14	22	0	79	77	76	65	82		61	68		77								7th	2+14	Smith's Advanced			7	8	1						
																							5th	3+4	Smith's			5	8	1						
																							3rd	7	Board work			3	4	1						
																							2nd													
																</																				

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Ex.
9:10	15	1st	Numbers
9:25	10	2nd	Numbers
9:35	15	7th	Arithmetic
9:50	10	6th	..
10:00	10	3rd	..
10:10	15	7th	Reading
10:25	5	all	Individual help
10:30	15	all	Recess
10:45	15	1st	Reading
11:00	10	2nd	Spelling
11:10	10	5th	Reading
11:20	20	7th	Grammar
11:40	10	3rd	Spelling
11:50	10	5th	..
12:00	1:00	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	All	Opening Ex.
1:10	10	7th	Orthography
1:20	10	1st	Spelling
1:30	10	2nd	Reading
1:40	15	All	Writing
1:55	15	7th	Geography
2:10	10	5th	..
2:20	10	3rd	Reading
2:30	15	All	Recess
2:45	15	1st	Language
3:00	12	7th	History
3:12	12	5th	Language
3:24	12	3rd	..
3:36	12	7th	Physiology & Civics
3:48	12	5th	.. + History
4:00		All	Dismissal

Teacher's Summary for Period Commencing Sept 1st 1924 and Ending April 3rd 1925

School was in Session 142 days

Number of non-resident pupils enrolled, Boys —, Girls —, Total —
 Whole number of pupils enrolled, - Boys 9, Girls 5, Total 14
 Total days attendance, - - - Boys 868, Girls 622, Total 1490
 Average daily attendance, - - - Boys 6.11+, Girls 4.38+, Total 10.5-
 Number of days absent, - - - Boys 77, Girls 37, Total 114
 Number of cases tardiness, - - - Boys 15, Girls 7, Total 22
 Number neither absent nor tardy, - - Boys —, Girls —, Total —
 Number volumes in school library 60
 Value of school library \$50.
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition —
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House Excellent
 Teacher's salary per month, \$ Eighty-five
 Number of Visits, Superintendent 1, School Officers 0, Others 3, Total 5
 General Remarks —

I hereby certify that the above report is correct

Lionel Lee Hunt
TEACHER.



METROPOLITAN SUPPLY CO., CEDAR RAPIDS, IA.

State of Illinois For the Tenn Commencing Sept. 7 192 6 and Ending April 8 192 7

[illegible]

[illegible]

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Is your daily program posted?.....*yes*
Do you make daily preparation for your recita-
tions?.....*I usually always do*

Do you use the language text in your second grade? *there is no second grade. I would not use it if there were a second grade.*

For Term ending April 8 1921

District 179 Township 7, Bright

Director's Name V. H. Scheffel

Address Brighton Ill. U.S.A.

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	-	-	-
Whole number different pupils enrolled this term	1	2	3
No. enrolled not previously enrolled in this county this school year	-	-	-
Number of pupils belonging at date of this report	4	6	10
Number pupils dropped this term and not returned	-	-	-
Number enrolled between 7 and 16 years of age	4	4	8
Number of pupils from other districts enrolled this term	-	-	-
Average number belonging			
Total number days absence			117
Total number days attendance			1300.4
Average daily attendance			8.34
Total number cases of tardiness			126
Number neither absent nor tardy			0
Number violating compulsory attendance law			0

Whole number of days taught 150
Average cost of tuition per month for each pupil

Compensation of teacher per month \$75.00

Number volumes in library 58 *includes*
Number of 1 *supplement*

Has your school a flag and pole and rope?

Has No pole and rope.

I certify that the within reports are correct.

Teacher Laura P. Schell

Home Address Mt. Olive, Ill

② 04666

Do you use the Number Primer in your first and second grades? Yes

Do you teach writing at least 45 minutes each week? yes.

Do your pupils use pen and ink above the second grade? Yes

Do your pupils have the writing manual or books? no

Are you teaching drawing from the books at least twice each week?

Do you have the Primer Class and First Reader Class at least three times each day? no

Do you have the Second Reader Class read at least twice each day?

Do your children know and give the flag salute each day?

Is your certificate registered? Yes

What Reading Circle Books have you read this term? *Progressive Methods in Teaching & Progressive Education*

Number of visits from Parents.....1.....
Director.....1..... Co. Sup't.....1.....

Have you sent report card to parents at the end of each month? *no at end of 2 mo.*

Number of eighth grade pupils who expect to graduate..... Have they finished all of the books as per Course of Study Outline? yes

Are you allowing your pupils to do more than the number of pages outlined for each grade each year?

Are they doing supplementary and review work after they finish the work outlined for the grade?

What Educational Meetings have you attended this term? Institute at Carlin

Number of books read by children this term?

Do you do the Janitor work after 4 P. M. each day? *Work usually done but has been done sometime*
Where do you expect to teach next term? *Have not decided where I shall teach*
Give date of beginning of next term.....

Do you teach Phy. Ed. ten minutes each day?

not each day.
Laura Scheller.
Teacher.

DAILY PROGRAM.

FORENOON SESSION			
Grade			
all	9:00	9:10	Opening Exercises
7-10	9:30	9:30	Reading
3	9:30	9:45	Reading
7 & 8	9:45	10:05	"
5	10:05	10:15	"
7-8-5	10:15	10:30	Spelling & Orthogra
all	10:30	10:45	Recs
1	10:45	10:55	Numbers.
3	10:55	11:05	Arithmetic
7	11:05	11:15	Arithmetic
8	11:15	11:30	Arithmetic
5	11:30	11:40	"
7	11:40	11:50	History
all	11:50	12:00	Writing
"	12:00	1:00	Moov.

AFTERNOON SESSION

1	1:00	1:10	Language
7	1:10	1:20	Grammar 7
	1:20	1:30	" 8,
5	1:30	1:40	Language
7 & 8	1:40	2:00	Civics or Phys
5	2:00	2:10	Physiology
3	2:10	2:20	Spelling
all	2:20	2:30	Self.
all	2:30	2:45	Recs
1.	2:45	2:55	Spelling
8.	2:55	3:10	History
3	3:10	3:20	Language
5	3:20	3:30	History
7 & 8	3:30	3:50	Geography
5	3:50	4:00	"
all	4:00	0	Dismissal

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School needs a new dictionary, a few new erasers and some new window shades.

Value of apparatus \$.....

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Laura No. 179 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	2	2	3	2			1	2	1				1	5	1						

(3.) Length of school year in months: 7 Actual number of days school was in session: 146

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women..... Total.....

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women..... Total.....
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? No A high school? yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 280 Total, \$ 280
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 2462 1/2

(16.) Number of school houses..... Public..... Rented..... Total.....

(17.) Number of seats or sittings for study (capacity)..... 30

(18.) Value of school property:

(a) Sites and buildings..... \$ 400(b) Equipment (furniture, library, apparatus, etc.)..... 105Total..... \$ 505(19.) How many years have you taught in this district? 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$.....

(22.) Amount of bonded indebtedness, July 1, 1913..... \$ none(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 10(24.) Number of private schools in the district: 0

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$ none(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 16 1913.Alma H. Maxeiner
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Laura Dist. No. 179 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	2	2	1	2	2					3	1			1	1								
Total: Elementary.....												Secondary (High).....											

3. Length of school year in months: 7 Actual number of days school was in session: 148

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....	1	1	2
5. Number of eighth grade graduates or promotions.....	1		1
6. Number of elementary pupils paying tuition.....	1	1	2
7. Number of high school graduates.....	1	1	2
8. Number of high school tuition pupils.....	1	1	2
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....	1	1	2
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....			

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?
.....? A State Normal School? 6 weeks A High School? 1 yr (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 280; Total, \$ 280
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled..... 2508 1/4

16. Is the building owned or rented by district?..... owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30

18. Value of school property:
(a) Sites and buildings..... \$ 400

(b) Equipment (furniture, library, apparatus, etc.)..... 120

Total..... \$ 520

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... 0 Physicians..... 0 Total..... 0
(b) Number of truant officers employed: Men..... 0 Women..... 0 Total..... 0

21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 320

22. Amount of bonded indebtedness, July 1, 1914..... \$ none

23. Number of volumes in library exclusive of supplementary reading books for class use..... 7

24. Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... 0 Women..... 0 Total..... 0

(b) Number of pupils enrolled..... Boys..... 0 Girls..... 0 Total..... 0

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... 0 Girls..... 0 Total..... 0

26. Have you any departmental teachings below the high school?..... 0 If so, which years?..... 0

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Loup Dist. No. 179 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	3			2	1							4	2										
Total: Elementary.....												10	6	Secondary (High).....									

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys none Girls none Total none
3. Length of school year in months: Seven Actual number of days school was in session: 144
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men none Women none Total none
5. Number of eighth grade graduates or promotions..... Boys 11 Girls 11 Total 11
6. Number of elementary pupils paying tuition..... Boys 11 Girls 11 Total 11
7. Number of high school graduates..... Boys 11 Girls 11 Total 11
8. Number of high school tuition pupils..... Boys 11 Girls 11 Total 11
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
.....? A State Normal School? Six weeks A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 280; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1975
16. Number of school houses:..... Public One Rented..... Total One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 34
18. Value of school property:
(a) Sites and buildings..... \$ 400
(b) Equipment (furniture, library, apparatus, etc.)..... 120
Total..... \$ 520
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? One 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? X Physicians? X Amount paid nurses? X Physicians? X
Number of pupils examined for physical defects or contagion? X Number found affected? X Number of homes visited by
nurse or inspecting officer? X
Promotion of attendance: Number of truant officers employed? X Men? X Women? X Amount paid truant officers? X
Number of children not attending school between the ages of 7 and 14? X 14 and 16? X Number of children arrested and
placed in charge of teacher? X Number sentenced by a court to a delinquent school? X Number of school and age certificates
issued? X
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 320
22. Amount of bonded indebtedness, July 1, 1915..... \$ X
23. Number of volumes in library exclusive of supplementary reading books for class use..... Thirty Eight
24. Number of private schools in the district? X Number of teachers employed? X Men? X Women? X Number
of pupils enrolled in elementary grades (1st to 8th): Boys? X Girls? X Secondary Grades (9th to 12th): Boys? X
Girls? X College Grades (13th to 16th): Boys? X Girls? X
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total X
26. Have you any departmental teaching below the high school? X If so, which years? X
27. Amount of endowment or permanent fund belonging to this district..... \$ X
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....		One			\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Sauk School
Dist. No. 179 Macoupin County,
Illinois, for school year ending June 30, 1915.

School closed March 31st 1915.
Made by Cora G. Titchenal
Teacher or Principal.

Filed April 19 1915.
Chas. W. Solomon
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Laura Dist. No. 179 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
20	14	34

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
15	7	22

Date of Census: July 8 1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	0	0	1	2	4	0	0	0	2	0	0	0	0	0	0	0	4	2	11	5

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys None Girls None Total None
3. Length of school year in months: Seven Actual number of days school was in session: 149
4. Number of vacancies caused by death? None Resignation, etc.? None Change of teachers for spring term? None Total None
5. Number of eighth grade graduates or promotions..... Boys 2 Girls 1 Total 3
6. Number of elementary tuition pupils attending this school..... Boys None Girls None Total None
7. Number of high school graduates..... Boys None Girls None Total None
8. Number of high school tuition pupils attending this school..... Boys None Girls None Total None
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? Yes If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1871 1/2
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
18. Value of school property:
- (a) Sites and buildings..... \$..... 400
- (b) Equipment (furniture, library, apparatus, etc.)..... \$..... 100
- Total..... \$..... 500
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? Yes 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? None Physicians? None
- Number of pupils examined for physical defects or contagion? None Number found affected? None Number of homes visited by nurse or inspecting officer? None
- Promotion of attendance: Number of truant officers employed? None Men? None Women? None Amount paid truant officers? None
- Number of children not attending school between the ages of 7 and 14? None 14 and 16? None Number of children arrested and placed in charge of teacher? None Number sentenced by a court? None Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$..... 320
22. Amount of bonded indebtedness, July 1, 1916..... \$..... none
23. Number of volumes in library exclusive of supplementary reading books for class use..... One
24. Number of private schools in the district? None Number of teachers employed? None Men? None Women? None Number of pupils enrolled in elementary grades (1st to 8th): Boys? None Girls? None Secondary Grades (9th to 12th): Boys? None Girls? None College Grades (13th to 16th): Boys? None Girls? None
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys None Girls None Total None
26. Have you any departmental teaching below the high school? No If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not \$..... None
- (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....					\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

School

Dist. No. 179 Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 7 Range 9

School Closed April 13, 1916.

Made by Helen Jacoby

Teacher or Principal

P. O.

Filed May 5, 1916.

Mrs. W. W. Solomon

Clerk or Co. Sup't.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Laur Dist. No. 179 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:
June.....1917

Elementary

2. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	2		1	4				4	1			4	1				

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys 2 Girls 1 Total 3
3. Length of school year in months: 7 Actual number of days school was in session: 144
4. Number of vacancies caused by death?.....Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....
9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women 1 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 280; Total, \$ 280
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:.....Public 1 Rented.....Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 30
- *18. Value of school property: (a) Sites and buildings 400 \$ 400
(b) Equipment (furniture, library, apparatus, etc.) 225 \$ 225
Total..... \$ 625
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916... 500 \$ 500
- *22. Amount of bonded indebtedness, July 1, 1917... none \$
23. Number of volumes in library exclusive of supplementary reading books for class use. 38
24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 13 Girls? 5 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total none
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)... none \$
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

School

County,

Illinois, for school year ending June 30, 1917.

Building is in Township..... Range.....

School closed..... April 27..... 1917

Made by.....

Teacher or Principal.

P. O.

Filed..... May 15..... 1917.

Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Laura Dist. 179 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2.	1	1	0	2	1	1	4	0	0	0	3	1	0	0	2	0	11	5

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys 1 Girls 1 Total 2
3. Length of school year in months: 7 Actual number of days school was in session: 193
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? yes If not a graduate, have you attended a college?
..... A State Normal School? A High School?

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$ 350; Women, \$; Total, \$ 350
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 1431
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? yes Amount contributed this year: \$5.00
16. Number of one room school houses in the district: Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 15
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? yes 2 yrs.?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 0
24. Number of private schools in the district? 0 Number of teachers employed? Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary \$ 50.00

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

Laur School
Dist. No. *179*, *Macoupin* County,
Illinois, for school year ending June 30, 1918.
Building is in Township *7* Range *9*

School closed *April 3* 1918

Made by *Rueliph Brown*
Teacher.
Brighton, Ill P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of School Lansing Elementary Dist. 179 Macoupin County, Illinois
To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			0	2	1	0	2	3			2	2			2	0			7	7

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district: Boys 0 Girls 1 Total 1

*3. Length of school year in months: seven Actual number of days school was in session: 126

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions: Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school: Boys 0 Girls 0 Total 0

7. Number of high school graduates: Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school: Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching: Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time: Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term): Men _____ Women 1 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions): Men _____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions): Men _____ Women _____ Total _____

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College only? _____ A Normal School only? _____ A four-year High School only? 1 If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____ A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____

*13. Amount of annual salary earned by teachers: Men, \$ _____; Women, \$ 350.00; Total, \$ 350.00

13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school: 1361 1/2

14a. Of all high school pupils (above 8th grade): _____

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00

*16. Number of school houses in the district: Public 1 Rented 0 Total 0

16a. Number of school houses in the district used by high schools only: Public _____ Rented _____ Total _____

*17. Number of sittings for study. (Double seats to be counted as one sitting) 15

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? _____

3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____

10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____

17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more? _____ (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? _____ Physicians _____

Number of pupils examined for physical defects or contagion: 14 Number found affected: 0 Number of homes visited by nurse or inspecting officer? _____

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? _____

Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 1 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 27

*23. Number of volumes in library exclusive of supplementary reading books for class use: 38

*24. Number of private schools in the district? 0 Number of teachers employed? _____ Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? _____ Girls? _____ Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13 to 16th): Boys? _____ Girls? _____

26. Have you any departmental teaching below the high school? _____ If so, which years? _____

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY					ELEMENTARY					SECONDARY				
SALARIES.		Men	Women	Men	Women	SALARIES.		Men	Women	Men	Women	Men	Women	Men	Women				
Less than \$200.....						\$1,200 to \$1,299.....													
\$200 to \$299.....						\$1,300 to \$1,399.....													
\$300 to \$399.....						\$1,400 to \$1,499.....													
\$400 to \$499.....						\$1,500 to \$1,599.....													
\$500 to \$599.....						\$1,600 to \$1,699.....													
\$600 to \$699.....						\$1,700 to \$1,799.....													
\$700 to \$799.....						\$1,800 to \$1,899.....													
\$800 to \$899.....						\$1,900 to \$1,999.....													
\$900 to \$999.....						\$2,000 to \$2,499.....													
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....													
\$1,100 to \$1,199.....						\$3,000 and over.....													
Total (same as Item 11).....																			

(15595-35m)

Teachers' Annual Report

FOR

School
Lansford

Dist. No. 179, Macomb County,
Illinois, for school year ending June 30, 1919.

Building is in Township 7 Range 9

School closed April 2, 1919
Made by

Cornelia C. Heil
Teacher or Principal.

Brighton, Ill. P. O.

Filed June 1, 1919

W. F. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School _____ Dist. No. _____ County, Illinois _____
 Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1		1		1	2	1	1	1	3	2		2	2			2		10	8

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1										11	8

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district 2 Boys 1 Girls 1 Total 2
- *3. Length of school year in months: 7 mo
 Actual number of days school was in session 140
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term _____ Total _____
- *5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____
- *6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- *8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men _____ Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____
 A Normal School only? 1 yr A four-year High School only? 3 yr If not a graduate, how many have attended a college? 2 yr A State Normal School? 8 mo A High School? yes
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
 A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ 3; Women, \$ 385; Total, \$ 388
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 2069
- *14a. Of all high school pupils (above 8th grade) 75 days
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: _____ Amount contributed this year, \$ _____
- *16. Number of all public school houses in the district: _____ Public 1 Rented _____ Total 1
- *16a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 30
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? _____
 3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
 10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
 17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? _____ Physicians? _____ Amount paid nurses? _____ Physicians? _____
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer? _____
- Promotion of attendance: Number of truant officers employed? _____ Men? _____ Women? _____ Amount paid truant officers? _____
 Number of children not attending school between the ages of 7 and 14? _____ 14 and 16? _____ Number of children arrested and placed in charge of teacher? _____ Number sentenced by a court? _____ Number of school and age certificates issued? _____
- *23. Number of volumes in library exclusive of supplementary reading books for class use 44
- *24. Number of private schools in the district? _____ Number of teachers employed? _____ Men? _____ Women? 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 10 Girls? 8 Secondary Grades (9th to 12th): Boys? 1 Girls? _____ College Grades (13th to 16th): Boys? _____ Girls? _____
- *26. Have you any departmental teaching below the high schools? no If so, which years? _____
- *26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
 Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
 (over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		385			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									386

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Larry Dist. No. 179 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	0	2	1	2	2	2	1	2	3				1			10	8

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										10	8

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district 7 Boys 3 Girls 4 Total 7

*3a. Length of school year in months 7

*3f. Actual number of days school was in session 141

*4. Total days attendance of all pupils enrolled in both elementary and high school 1533

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only yes If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 490 Total, \$ 490

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ 5.00

*17. Number of all public school houses in the district:..... Public..... Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 15

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 56

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

11

Teachers' Annual Report

FOR

Lansford

School

Dist. No. 179 Macomb County, Illinois, for school year ending June 30, 1921.

Building is in Township 7 Range 9

School closed April 5 1921

Made by April M. Hightchew Teacher or Principal.

P. O.

Filed April 17 1921

Geo. W. Salomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Laud Dist. No. 179 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1	2		1	1	2	3			1	3				1	6	9

- * 2. Enrollment Secondary (High)
- | 9th Yr. | | 10th Yr. | | 11th Yr. | | 12th Yr. | | Total | | Grand Total | |
|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | | | | | | | | | 6 | 9 |

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls 2 Total 2
- * 3e. Length of school year in months Seven
- * 3f. Actual number of days school was in session 144
- * 4. Total days attendance of all pupils enrolled in both elementary and high school.....
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below).....
- * 4b. Total days attendance of all high school pupils (above 8th grade)
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls 1 Total 1
- * 6. Number of elementary tuition pupils attending this school..... Boys 2 Girls 0 Total 2
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School..... Yes ? A High School..... Yes ?

- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School..... ? A High School..... ?

- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 525 Total, \$ 752.50

- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ 5.00

- * 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- * 18. Number of sittings for study: (Double seats to be counted as one sitting) 26

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 68

- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....

- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		X			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11)....				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

School
Dist. No. 79 Macoupin County,
Illinois, for school year ending June 30, 1922.

Building is in Township 7 Range 9

School closed March 31st 1922
Made by
Teacher or Principal
Beighton, Ill. P. O.

Filed April 24 1922
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Laura Dist. No. 179 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	1	1	1		1	1	2	3			1	3			7	10

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0
- * 3a. Length of school year in months 7
- * 3f. Actual number of days school was in session 141
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1962 $\frac{1}{2}$
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 14
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys 0 Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys 0 Girls..... Total 0
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 0 Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 1 Total 1
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 490 Total, \$ 490
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ 5.49
- * 17. Number of all public school houses in the district 1 Public..... Rented..... Total 1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 14
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 68
- * 26. Number of private schools in the district 0 Number of teachers employed 1 Men 0 Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 7 Girls 10 Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion 17 Number found affected 17 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						0	/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School
Dist. No. 179 Macoupin County,
Illinois, for school year ending June 30, 1923.

Building is in Township..... Range.....

School closed April 3, 1923

Made by

Teacher or Principal

P. O.

Filed..... 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Laurel Dist. No. 179 3 Camp County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	5	1	0	1	1	1	1	0	1	2	2	3	0	0	1	2	11	7

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....
- * 3a. Length of school year in months 7
- * 3f. Actual number of days school was in session..... 44
- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2571.5
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 16.7
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 2 Girls 1 Total 3
- * 6. Number of elementary tuition pupils attending this school..... Boys 2 Girls 0 Total 2
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 0 Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 525 Total, \$ 525
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 7; Amount contributed this year, \$ 500
- * 17. Number of all public school houses in the district 0 Public..... Rented..... Total.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 15
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 68
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys 11 Girls 10 Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion 21 Number found affected 20, Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
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\$500 to \$599		1			\$1,600 to \$1,699				
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\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Lancaster
 Dist. No. *179* Macoupin County,
 Illinois, for school year ending June 30, 1924.

Building is in Township Range

School closed 1924
 Made by
Frederic Rottiers
 Teacher or Principal
Brigstone, Ill. P. O.

Filed 1924
April 10
George W. Solinger
 Co. Secy.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

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Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	2		2				2	1			4	1			9	5

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Two

Boys 2 Girls — Total 2

* 3a. Length of school year in months seven

* 3f. Actual number of days school was in session 142

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1490

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 10.5-

4b. Total days attendance of all high school pupils (above 8th grade) —

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions — Boys — Girls — Total —

* 6. Number of elementary tuition pupils attending this school — Boys — Girls — Total —

7. Number of high school graduates — Boys — Girls — Total —

8. Number of high school tuition pupils attending this school — Boys — Girls — Total —

9. Superintendents who do no teaching — Men — Women — Total —

9a. Principals and Supervisors who teach less than half time — Men — Women — Total —

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) 1 Men 1 Women — Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) — Men 1 Women — Total 1

11a. Total number of high school teaching positions (show only the actual positions) — Men — Women — Total —

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School — A College only —

A Normal School only — A Four-year High School only 1 If not a graduate, how many have attended a College —? A State Normal School 1? A High School —?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School — A College only —

A Normal School only — A Four-year High School only — If not a graduate, how many have attended a College —? A State Normal School —? A High School —?

* 13. Vacancies of teachers caused by death — by resignation 1 by change for spring term — Total 1

* 15. Amount of annual salary earned by all teachers: Men, \$ 555; Women, \$ — Total, \$ 555-
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ —; Women, \$ —; Total, \$ —

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ —

* 17. Number of all public school houses in the district 1 Public — Rented — Total 1

17a. Number of school houses in the district used by high schools only — Public — Rented — Total —

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 15

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. —

3 yrs. — 4 yrs. — 5 yrs. — 6 yrs. — 7 yrs. — 8 yrs. — 9 yrs. —

10 yrs. — 11 yrs. — 12 yrs. — 13 yrs. — 14 yrs. — 15 yrs. — 16 yrs. —

17 yrs. — 18 yrs. — 19 yrs. — 20 yrs. or more — (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use —

* 26. Number of private schools in the district — Number of teachers employed — Men — Women — Number of pupils enrolled in elementary grades (1st to 8th): Boys — Girls — Secondary Grades (9th to 12th): Boys — Girls — College Grades (13th to 16th): Boys — Girls —

* 27. Promotion of health: Number of nurses employed — Physicians — Amount paid nurses \$ — Physicians \$ — Number of pupils examined for physical defects or contagion — Number found affected — Number of homes visited by nurse or inspecting officer —

Promotion of attendance: Number of truant officers employed — Men — Women — Amount paid truant officers \$ —

Number of children not attending school between the ages of 7 and 14 — 14 and 16 — Number of children arrested and placed in charge of teacher — Number sentenced by a court — Number of school and age certificates issued —

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) — Commercial —

Technical (M. T.) — Agricultural — Domestic Science — Normal — Vocational (under State Board) —

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....	1				\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						1			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School

Laird

Dist. No. *179*

Macoupin County,

Illinois, for school year ending June 30, 1925.

Building is in Township *7*

Range *9*

School closed *April 3rd*

1925

Made by

Lionel Lee Hunt

Teacher or Principal

Carlinville, Ill.

P. O.

Filed *April 4*

1925

George W. Stinson

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Laura Dist. No. 179 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		2	1	2		1	1	1	1	1	1			6	7

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 1 Girls 3 Total 4
- 3a. Length of school year in months 7
- 3b. Actual number of days school was in session 143
- 3g. Number of days when fewer than 5 pupils were present _____
4. Total days attendance of all pupils enrolled in both elementary and high school 1181
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 8+
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____
6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 1 Women _____ Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 1 Women _____ Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
15. Amount of annual salary earned by all teachers: Men, \$ 550; Women, \$ _____; Total, \$ 550
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) sixteen
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. 1
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use _____
26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599	1				\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

School _____
 Dist. No. 179 Macoupin County,
 Illinois, for school year ending June 30, 1926.
 Building is in Township 7 Range 9

School closed 4-16-1926
 Made by _____
 Teacher or Principal.
 P. O.

Filed Apr. 17 1926
 George W. Solomon
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Laura Dist. No. 179 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
0	1	1		3	0	2	5	0	1	0	1	12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary none High School _____

* 2. Length of school year in months eight

* 2a. Actual number of days school was in session 160

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1663

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10.39

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1663

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 10.39

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions one Total 1

* 5. Number of elementary tuition pupils attending this school none Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 268

* 16. Number of private schools in the district 0 Number of teachers employed ✓ Men ✓ Women ✓ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed 1 physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion 12 Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School _____
District No. 179 Macoupin County,
Illinois, for school year ending June 30, 1944.

Building is in Township 7 Range 9

School closed April 29, 1944

Made by _____
Teacher or Principal
Brighton P. O.

Filed _____, 1944
May 1, 1944
Superintendent

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Laurie Dist. No. 179, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1			2	2	1	3	4	1			13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 167

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1621

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.70

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1621

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 9.70

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total ☒

* 5. Number of elementary tuition pupils attending this school _____ Total ☒

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 288

*16. Number of private schools in the district ☒ Number of teachers employed ☒ Men ☒ Women ☒ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

*17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 ☒ 14 and 16 ☒ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Lancaster School
District No. 179, Manassas County,
Illinois, for school year ending June 30, 1945.

Building is in Township 7 Range 9

School closed April 30, 1945

Made by Anna Boettger
Teacher or Principal
Brighton P. O.

Filed _____, 1945

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Loux Dist. No. 179, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1	none	1	2	1	0	2	3	1	0	0	10

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School _____

- * 2. Length of school year in months 8

- * 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid)

- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1422
(Same as item 5 on claim for state aid)

- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8.56
(Same as item 6 on claim for state aid)

- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1422
(Same as item 5a on claim for state aid)

- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 8.56
(Same as item 6a on claim for state aid)

- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions 0 Total 0

- * 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented 0 Total 1

- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

- * 14. Number of libraries 1

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 300

- * 16. Number of private schools in the district 0 Number of teachers employed 0 Men _____ Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls _____ Secondary Grades (9th to 12th): Boys 0 Girls _____

- * 17. Promotion of health: Number of nurses employed 1 physicians _____ Amount paid nurses, \$ _____ physicians, \$ _____
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____
(Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School
District No. 179 Macoupin County,
Illinois, for school year ending June 30, 1946.

Building is in Township 7 Range 9

School closed April 30, 1946

Made by Anna Ralthe
Teacher or Principal
Brighton P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Loux Dist. No. 179 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		3	2	3	2		3	1	1		15

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 7 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 167
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1806
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 10.81
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1806
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 10.81
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions one Total 1

* 5. Number of elementary tuition pupils attending the school none Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public ✓ Rented ✓ Total ✓

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 324

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....: High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Laura School
District No. *179*, *Macoupin* County,
Illinois, for school year ending June 30, 1947.

Building is in Township *7* Range *9*

School closed *April 30*, 1947
Made by *Anna Raettgers*
Teacher or Principal
Brighton P. O.

Filed _____, 1947
Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Laura Dist. No. 179 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
0	1	1		2	3	2	4	2	3	2	2	0	20

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 5 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2662½
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 16.03
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2662½
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 16.03
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 1

* 5. Number of elementary tuition pupils attending the school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____

* 14. Number of libraries 1 14a. Number of volumes in libraries 363

16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment						
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? _____

(Yes or No)

No. given physical exam. this year _____

No. truant officers paid by district _____

Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

2 aux School

District No. 179, Macoupin County, Illinois, for school year ending June 30, 1948.

Building is in Township 7 Range 9

School closed April 30, 1948

Made by Shirley Bancroft
Teacher or Principal
Brighton, Illinois P. O.

Filed _____, 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report

Name of School Laux Township Brighton
 Name of Teacher Helen Mae Well P. O. Address Brighton Tel. No. Ed Wells
 Pres. School Board Mike Schmidt P. O. Address Brighton Tel. No. _____
 School Building: Old School Grounds: _____ Well Water: O. K.
 General Repair _____ Clean Fair Well Closed Yes
 Paint _____ Drainage Fair Water Not tested
 Inside Decoration _____ Room for Play Fair
 Light _____
 Heat _____ Toilets: O. K.
 Ventilation _____

All children should be vaccinated and have a dental examination.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goutre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
<u>9</u>										
Name of Child										
Elmer Schmidt	11	4	E G F P Y N D E O N D F G I	X	X	X	X	L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN Mike PO Brighton Tel. Brighton
Ruth Scheffel	9	4	E G F P Y N D E O N D F G I	X	X	X	X	L ²¹⁻²⁰ R ²⁰⁻²⁰		PN Otto PO Brighton Tel. Brighton
Harriet Scheffel	6	2	E G F P Y N D E O N D F G I	X	X	X	X	L ²¹⁻²⁰ R ²⁰⁻²⁰		PN PO Tel.
Harold Huck	11	6	E G F P Y N D E O N D F G I	X	X	X	X	L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN Edwin PO Brighton Tel. Brighton
Agnes Huck	7	2	E G F P Y N D E O N D F G I	X	X	X	X	L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN PO Tel.
Carl Foraker	10	4	E G F P Y N D E O N D F G I	X	X	X	X	L ²⁰⁻²⁰ R ²⁰⁻²⁰	Monsils removed	PN Roscoe PO Brighton Tel. Brighton
Daisy Foraker	8	2	E G F P Y N D E O N D F G I	X	X	X	X	L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN PO Tel.
Ethel Foraker	5	1	E G F P Y N D E O N D F G I	X	X	X	X	L R		PN PO Tel.
Violet Foraker	12	6	E G F P Y N D E O N D F G I	X	X	X	X	L R	Glasses removed	PN PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
Estimated			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
1928			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.

County Physician's Rural School Report

Name of School Laura Township Brighton
 Name of Teacher Clarence Wells P. O. Address Brighton Tel. No. _____
 Pres. School Board _____ P. O. Address _____ Tel. No. _____

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
Name of Child										
Warren Baker	5	1	EGFPY	N	NDEO	NDFI	I	L		PN John Baker PO
Freda Foraker	5	1	EGFPY	N	NDEO	NDFI	I	L		PN Roscoe Foraker PO
Donelda Morgan	8	1	EGFPY	N	NDEO	NDFI	I	L		PN Stephen Morgan PO
Dorothy Stone	5	1	EGFPY	N	NDEO	NDFI	I	L		PN Christy Stone PO
Pauline Huck	6	2	EGFPY	N	NDEO	NDFI	I	L		PN Edwin Huck PO
Ethel Foraker	7	3	EGFPY	N	NDEO	NDFI	I	L		PN Roscoe Foraker PO
Rose Fines	8	3	EGFPY	N	NDEO	NDFI	I	L		PN Harvey Hamilton PO
Agnes Huck	9	4	EGFPY	N	NDEO	NDFI	I	L		PN Edwin Huck PO
Hazel Morgan	10	4	EGFPY	N	NDEO	NDFI	I	L		PN Stephen Morgan PO
Roberta Stone	9	4	EGFPY	N	NDEO	NDFI	I	L		PN Christy Stone PO
Daisy Foraker	10	4	EGFPY	N	NDEO	NDFI	I	L		PN Roscoe Foraker PO
Elmer Schmidt	13	6	EGFPY	N	NDEO	NDFI	I	L	slow	PN Mike Schmidt PO
Glenn Morgan	13	6	EGFPY	N	NDEO	NDFI	I	L	slow	PN Stephen Morgan PO
Jim Stone	10	6	EGFPY	N	NDEO	NDFI	I	L		PN Christy Stone PO
Carl Foraker	12	6	EGFPY	N	NDEO	NDFI	I	L		PN Roscoe Foraker PO
Harold Huck	12	8	EGFPY	N	NDEO	NDFI	I	L		PN Edwin Huck PO
Violet Foraker	14	8	EGFPY	N	NDEO	NDFI	I	L		PN Roscoe Foraker PO
Maxine Strohbeck	7	2	EGFPY	N	NDEO	NDFI	I	L		PN Newell Strohbeck PO
			EGFPY	N	NDEO	NDFI	I	L		PN PO
			EGFPY	N	NDEO	NDFI	I	L		PN PO
Estimated			EGFPY	N	NDEO	NDFI	I	L		PN PO
1930			EGFPY	N	NDEO	NDFI	I	L		PN PO
			EGFPY	N	NDEO	NDFI	I	L		PN PO
			EGFPY	N	NDEO	NDFI	I	L		PN PO
			EGFPY	N	NDEO	NDFI	I	L		PN PO

DISTRICT 179, LAUX

BOARD OF DIRECTORS

Newell Stroheck, Pres.	Brighton
Otto H. Scheffel, Clerk	Brighton
Joseph Bryan	Brighton

September 22, 1943

Mr. Otto Scheffel, Clerk
District 179
Brighton, Illinois

Gentlemen:

On September 20 I visited the Laux School, District 179. Miss Roettgers is one of our very best teachers in Macoupin County. She is well qualified and has had a number of years of experience. I am sure you appreciate her ability as you have reemployed her several years in succession.

Please allow me to congratulate you upon the interest which you have taken in keeping your school on the recognized list. The children seem to be very much interested in their work. The equipment is pretty well up to date and the building looked very attractive. I also want to compliment you upon keeping your library up to date. The Pupils' Reading Circle books, which you have been buying from the State Reading Circle Board, not only are the cheapest but the best books you can buy each year. This keeps your library up to date and gives each child books to read. I hope you will always buy these books every year.

When you have the money, it would be well to clean the floors or sand them and then varnish or put some other floor seal on them which is transparent at least once a year. I am sure the children would appreciate some playground equipment when you have the money to buy it.

If we can be of further service to you at any time, we shall be glad to do so.

Sincerely yours,

I. E. Juergensmeyer
County Superintendent of Schools

IKJ:dc
Encl.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools- Macoupin County
Loux School, Dist. #179
Inspection report.

Sept. 15, 1938

Board of Directors
School District #179, Attn: Otto Schaffel, Clerk
Brighton, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Loux School, Dist. #179, Macoupin County made Sept. 8, 1938 we conclude that the following sanitary defects exist:

a) The cistern is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick cistern lining; rain, waste purpuge, dust, bird and dog contamination which may enter the cistern through cracks in and around the boards which support the pump; contaminated waste purpuge which will saturate the ground surrounding the cistern and which may re-enter it; bird droppings, organic matter, etc. that may enter the cistern in the unfiltered rain water.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the open cracks in the vaults, the uncrowned vents, the non-self closing lids.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present cistern lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.
2. Reconstruct the cistern platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.
3. Provide a substantial, water tight trough 16 feet in length to carry waste purpuge away from the immediate vicinity of the cistern.
5. Sterilize the cistern and filter after the above improvements have been made, and before the water is used for drinking purposes. The water should, likewise, be sterilized after each rainfall. The procedure for such sterilization is described on pages 10 and 17 of the enclosed bulletin.
4. Provide a reinforced concrete cistern filter to remove pollutional material from the rain water. An adequate and efficient filter is necessary for a cistern supply. The enclosed print shows a very satisfactory filter and should be followed in all details.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

(Page 2)

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Seal the open cracks in the vaults so that they will be flytight.

8. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

9. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period, these privies can be obtained through a W.P.A. project in Macomb County. The only cost to the school district being the cost of material, and hauling. Mr. Vincent F. Nelson is in charge of this project, and further information may be had by addressing him at Box 77, Milwaukee, Ill.

Since the school officials are responsible for the protection of the privies while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

WHL/ar

Enclosures: Well bulletin
Cistern Filter
Sanitary pit privy pamphlet.

Copy to: Karl H. Forsteln
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn
E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell
District Health Supt.

R. R. CROSS, M. D.
Director

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer
EUGENE S. CLARK, Bacteriologist
JAMES G. WEART, JR., Chemist

SANITARY ANALYSIS OF WATER FROM BRIGHTON, Macoupin Co. (Dist. 15)
Source Dug, buried slab type, Laux School, Dist. #179
Date collected Dec. 15, 1941
Collected by R. A. Wilson

Laboratory No. 218445 ()
Sediment 0
Turbidity 0
Odor 0
Nitrite nitrogen _____
Chloride _____
Bacteria per ml. 600
Coli-type bacteria:
In portions of 10 ml.
Presumptive tests _____
Confirmatory tests 5- _____
Number per 100 ml. (M P N) _____

This analysis indicates that the water was safe for drinking at the time the sample was collected.

From information obtained at the time of this re-inspection it appears that this well is properly protected against entrance of outside contamination.

It was noted, however, that a common cup was in use at the well. The common cup is dangerous to health because of the possibility of transmission of various diseases and infections from one person to another by this means. Use of individual drinking cups is recommended.

RAW/cl

Original to: Board of Directors
Laux School, Dist. #179
Att: Otto H. Scheffel, Clerk
Brighton, Illinois

cc--Karl H. Kerstein
County Supt. of Schools
Carlinville, Illinois

Raw Wilson
R. A. Wilson
District Sanitary Engineer
Submitted thru:
H. J. Broad
H. J. Broad, M.D.
District Health Superintendent

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITTI

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Laura Dist. No. 179 County Macoupin Date Sept. 30, 1944
 Assessed Valuation 29,610 Tax Rate: Educ. 1.00 Bldg. - Special aid: Yes ☒ No ☐
 1st. Teacher Alma Boettgers Address Brighton, Illinois
 Years in this school 6 in other schools 16 Type of Certificate Limited State Elementary
 Salary this year \$960 Salary last year \$880 Years of Training 64 weeks
 Date of last credits earned 1941 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes
 2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board Otto Scheffel Address Brighton, Illinois

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	<u>2</u>	<u>2</u>		<u>3</u>	<u>4</u>	<u>1</u>			<u>12</u>	Last Year <u>160</u> This Year _____

 Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS							
1.	School grounds landscaped		✓				
2.	Ample playground space	✓					
3.	Building painted on outside	✓					
4.	Building in good repair	✓					
5.	Cloakrooms provided		✓				
6.	Safe and sanitary water supply	✓					
7.	Toilet and lavatory facilities	✓					
8.	Walls and ceiling decorated and clean	✓					
9.	Adequate window space	✓					
10.	Light from left (or left and rear)	✓					
11.	Adjustable window shades	✓					
12.	Condition of floors		✓				
13.	Approved heating system	✓					
14.	Means of humidifying the air	✓					
15.	Means of proper ventilation	✓					
16.	Blackboards and bulletin boards	✓					
17.	Adequate floor space	✓					
18.	Safety against fire	✓					
II. EQUIPMENT AND SUPPLIES							
1.	Library facilities & materials	✓					
2.	Tables and chairs	✓					
3.	Adequate maps and globes	✓					
4.	Provisions for storage of supplies	✓					
5.	Approved musical instruments	✓					

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....	✓					<i>Sizes 2, 3, 4, 5, 6</i>
7. Movable, adjustable seats.....		✓				
8. Audio-Visual aids.....			✓			
9. Adequate play equipment.....	✓					
10. Janitorial supplies and housekeeping.....	✓					
11. Framed art pictures.....	✓					
12. First aid kit.....	✓					
13. Thermometer properly placed.....	✓					
14. Clock in good repair.....	✓					
15. Flags properly displayed.....	✓					
16. Textbooks and supplementary readers.....	✓					
III. TEACHER						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
IV. CURRICULUM						
1. Correlation of Subject Matter.....	✓					
2. Pupil Activities.....	✓					
3. Subject matter made meaningful.....	✓					
4. Follows State and County Plans.....	✓					
5. Health & Phys. Ed. Program.....	✓					
V. COMMUNITY RELATIONS						
1. School a Community Center.....			✓			
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL						
		✓				

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? outdoor sanitary pit
 Does school have a radio? no Artificial lighting? no
 Warm lunch program? no Explain _____
 Special health program? yes Explain Health and Physical Ed Program
 Are there insect screens for doors and windows? no

Improvements Since Last Year
walls and ceiling painted
5 play combination for playground
Pupil Reading Circle books
 Needed Improvements
contracted to have garage painted
adopted and purchased the
new text books recommended

Status last year: R. ✓ PR _____ Non. R. _____ Date: February 15, 1944

Signed: Anna Roettgers
 Teacher

Signed: Otto H. Schaffel
 Clerk of Board

Action Recommended: R. _____ PR _____ Non. R. _____ Approved for: R. _____ PR _____ Non. R. _____

Signed: _____

Co. Supt. of Schools

Signed: _____

Asst. Supt. of Pub. Inst.