

Buchanan

#17



Buchanan, No. 17, Twp. 12-7

Preliminary Classification Report

Of School in Buchanan District 17 Township of _____
 County of Macoupin For the term commencing September 28 1908
Etha Baptist Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
Advanced Grade.									
1.	Opal Molen	14	Average 77 1/2	7	1/2	READING	Parker's Leaflets		
2.	Lola Molen	13		"	"	1, 2, 3, 4, 5, 6, 7	Baldwin		
3.	Emma Goode	14		"	"	8, 9, 10, 11, 12	"		
4.	Halla Trimble	15		"	"	13	"		
5.	Paul Stamper	12		7	"	SPELLING	Course of Study		
6.	Harvey Stamper	10		7	"	1, 2, 3, 4, 5, 6, 7	" + Natural Speller		
7.	Walter Swift	12		8	"	8, 9, 10, 11, 12	Natural Speller		
Intermediate Grade.				2	"	13	"		
8.	Sarah Adcock		85			2, 1, 2, 2	"		
9.	Bessie Martin		83 1/2	7	"	GRAMMAR	Harvey's New		
10.	Hazel Trimble		78 1/2	5	"	1, 2, 3, 4, 5, 6, 7	" + Poems		
11.	Luther Molen		83			8, 9, 10, 11, 12	"		
12.	Earl Swift		75 1/2	3	"	LANGUAGE	Poems + Course of Study		
13.	Mattie Goode		93	2	"	13	"		
Primary Grade.						2, 1, 2, 2	"		
14.	Harvey Stamper	7	97	7	"	ARITHMETIC	Whites		
15.	Rudyl Cook	7		5	"	1, 2, 3, 4, 5, 6, 7	"		
16.	Oril Trimble	6		3	"	8, 9, 10, 11, 12	"		
17.	Albert Johnson	6				13	Course of Study		
18.	Marida Adcock	6		7	"	WRITING	Natural Speller + Copy Books		
19.	Cleo England	6		"	"	1, 2, 3, 4, 5, 6, 7	"		
20.	Ethel Swift	6		All	"	All	"		
21.	Susie Swift		70			PHYSIOLOGY AND HYGIENE	Overtons		
22.	Rae Cook		93	5	"	8, 9, 10, 11, 12	"		
						GEOGRAPHY	Natural		
				7	"	1, 2, 3, 4, 5, 6, 7	"		
				5	"	8, 9, 10, 11, 12	"		
						U. S. HISTORY	Barner		
				7	"	1, 2, 3, 4, 5, 6, 7	"		
				5	"	8, 9, 10, 11, 12	"		
						HISTORY OF ILLINOIS	Mather		
				7	"	1, 2, 3, 4, 5, 6, 7	"		
						CIVICS	Illinois + Nation		
				7	"	1, 2, 3, 4, 5, 6, 7	"		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Program as outlined by State Course of Study with some changes.				

17 1908-1909
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
It is in very good condition, except floor was not scrubbed nor stove polished before the term began, seats some are old & broken.
No. volumes in library None General condition of library books _____ Do you keep a
Library Record? No Have you a suitable book-case? I have not Give full name of dictionary as it appears on the
cover Websters International Condition Good Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? good, grass has been mow-
ed and rubbish cleared.
No. living trees on school grounds five State condition of outbuildings, Boys' good and hidden by ^{boards} enclosure
Girls' same Coal house good, with lock Teacher's salary per month, \$ 45.00
Term ends March 3 1908
Teacher's name Etta Baptist Address while teaching R. F. D. #40, Girard

TEACHER'S REMARKS ON CLASSIFICATION

The school has no library but have The New Reference Library Books, Encyclopedias and several volumes of The History of the United States.
Have not the Gowdy Grammar, but have been putting most of their work on the board from it.
My report is late as I did not hold my examination until November 26 as school began so late in the Fall.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the term of school. Due credit will be given you for filing this report promptly.

Of School in Buchanan District 17 Township of 12
County of Macoupin For the term commencing September 20, 1909
Elta Baptist Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
Advanced Grade				8	192	READING			
1.	Susie Harris	15	attends irregular	8	192	1, 2, 3, 4, 5, 6, 7	Parker's Penny Classics		
2.	Halla Trimble	16		6	"	8, 9, 10, 11	Baldwin's 6 year.		
3.	Opal Molen	15		4	"	12	"	4	"
4.	Lola Molen	14				SPELLING			
5.	Emma Goode	15		8	192	1, 2, 3, 4, 5, 6, 7	Carver's Orthography.		
6.	Paul Stamper	13		6	"	8, 9, 10, 11	Natural & Course		
7.	Harvey Stamper	11		4	"	12	"	"	"
Intermediate Department				3	192	13, 14, 15	"	"	"
8.	Bessie Martin	13			GRAMMAR				
9.	Sarah Adcock	13		8	192	1, 2, 3, 4, 5, 6, 7	Gowdy		
10.	Hazel Trimble	11					Mother Tongue		
11.	Luther Molen	10		4	"	12	Poems & Course.		
12.	Mattie Goode	9		3	192	13, 14, 15	"	"	"
Primary Grade				8	192	1, 2, 3, 4, 5, 6, 7	Smith's		
13.	Rae Cook	9		6	"	8, 9, 10, 11	"		
14.	Harry Stamper	8		4	"	12	"		
15.	Ruddy Cook	8		8	192	1, 2, 3, 4, 5, 6, 7	Course of Study.		
16.	Oril Lomelino	7				All	Natural Slant Copy Books		
17.	Cleo England	7							
18.	Marida Adcock	6				PHYSIOLOGY AND HYGIENE			
19.	Marguerite Goode	6		8	192	1, 2, 3, 4, 5, 6, 7	Overton's Advanced		
20.	Velma Stamper	6		6	"	8, 9, 10, 11, 12	" Intermediate		
21.	Ethel Lomelino	5		2	193	13	Primary		
				8	192	1, 2, 3, 4, 5, 6, 7	Natural		
				8	192	1, 2, 3, 4, 5, 6, 7	Barnes		
				6	"	8, 9, 10, 11	"		
				8	192	1, 2, 3, 4, 5, 6, 7	Mathers		
				8	192	1, 2, 3, 4, 5, 6, 7	Illinois & The Nation		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			As Outlined in the State Course of Study with only a few changes				

1909-1910
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom needs a general cleaning as it was not cleaned this Fall.

No. volumes in library _____ General condition of library books Very good. Do you keep a Library Record? I do not Have you a suitable book-case? have none Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? fair

No. living trees on school grounds five State condition of outbuildings, Boys' Fair & enclosed Girls' fair & enclosed Coal house only fair Teacher's salary per month, \$ 45.00

Term ends February 22, 1910.
Teacher's name E. H. Baptist Address while teaching Girard, R. R. 40.

TEACHER'S REMARKS ON CLASSIFICATION

I was unable to attend Mid-Winter Institute owing to the death & funeral of my Grandpa Baptist

Preliminary Classification Report

Of School in Buchanan
County of Macoupin

District 17

Township of North Otter

County of Macoupin

For the term commencing Sept, 26-

1910

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
First Grade						READING			
1	Eunice Molen	5		7	1	13, 14, 15, 16, 17, 18, 19	Leaflets		
2	Golda Molen	5		5	1	10, 11	Baldwin		
3	Ethel Lomelino	6		3		9, 11	"		
4	Orel Lomelino	8		7	1	13, 14, 15, 16, 17, 18, 19	Savins		
Second Grade						SPELLING			
5	Marquette Goode	7		5	1	12	from course		
6	Verna Stampfer	7		3	1	9, 10, 11	" "		
7	Cleo England	8				GRAMMAR			
8	Mariada Adcock	7		7	1	13, 14, 15, 16, 17, 18, 19	Gowdy		
Third Grade						LANGUAGE			
9	Rudy Cook	9		5	1	12	from course		
10	Rae Cook	10		3	1	10, 11, 9	" "		
11	Harvey Stampfer	9		9		ARITHMETIC			
Fifth Grade						13, 14, 15, 16, 17, 18, 19	Smiths		
12	Mattie Goode	11		5	3	12	"		
Seventh Grade						10, 11	"		
13	Luther Molen	11				WRITING			
14	Bessie Martin	14					Barnes Slant		
15	Sarah Adcock	15					and course		
16	Harvey Stampfer	12		5	15	PHYSIOLOGY AND HYGIENE			
17	Hazel Trimble	12		3	15	12, 10	Overtons		
18	Paul Stampfer	14				9, 11	"		
19	Lola Molen	15		7	1	GEOGRAPHY			
Ninth Grade						13, 14, 15, 16, 17, 18, 19	Natural Adv.		
20	Emma Goode	16		5	1	10, 12	" Primary		
21	Halla Trimble	17		7	1	U. S. HISTORY	Barnes		
						13, 14, 15, 16, 17, 18, 19			
						HISTORY OF ILLINOIS	Ill. and Nation		
						CIVICS	Ill. and Nation		
				7	1	13, 14, 15, 16, 17, 18, 19			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
				9	1	20, 21	Wentworth's		
						ENGLISH			
				9	1	20, 21	Lockwood + Emerson.		
						ENGLISH HISTORY			
				9	1	20, 21	Montgomery's		
						PHYSICAL GEOGRAPHY			
				9	1	20, 21	Houston's		
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Begon with first month work.

DAILY PROGRAM

	TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
	From	To			From	To		
				I am following program given in course of study without change.				

1910-1911
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolhouse needs painting and the floor is very rough.
The desks are very poor and we need a globe.

No. volumes in library 0 General condition of library books 0 Do you keep a Library Record? 0 Have you a suitable book-case? no Give full name of dictionary as it appears on the cover 0 Condition 0 Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 5 State condition of outbuildings, Boys' good

Girls' room Coal house room Teacher's salary per month, \$ 40

Term ends Feb, 26 1911

Teacher's name Ray L. Plivin Address while teaching Palmyra,

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to

Preliminary Classification Report

Of School in Buchanan District 17 Township of North Otter
 County of Macoupin For the term commencing Sept. 4 1911
Way L. Birvin Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Bessie Martin			8	1	READING 1, 2, 3, 4, 5, 6	Elson IV.		
2	Elsie Smith		Does not attend regular	6	1	7, 8			
3	Sadie Adcock			4	1	9, 10			
4	Luther Molen			8	1	SPELLING 1, 2, 3, 4, 5, 6	Carvins		
5	Harvey Stamper			6	1	7, 8	Course + Natural		
6	Paul Stamper			4	1	9, 10	"		
7	Rae Cook	11		3	1	11, 12, 13, 14	"		
8	Mary Smith	11		8		GRAMMAR 1, 2, 3, 4, 5, 6,	Gowdy		
9	Harry Stamper			6	1	LANGUAGE 7, 8	Course		
10	Rudy Cook			4	1	9, 10	"		
11	Andrew Smith			8	1	ARITHMETIC 1, 2, 3, 4, 5, 6,	Smith's		
12	Cleo England			6	1	7, 8	"		
13	Marilda Adcock			4	1	9, 10	"		
14	Velma Stamper			8	1	WRITING all Barnes Natural Slant and course			
15	Ethel Lomenfina			6	1	PHYSIOLOGY AND HYGIENE 7, 8.	Overtons		
16	Oril Lomenfina			4	1	9, 10.	"		
17	Golda Molen			8	1	GEOGRAPHY 1, 2, 3, 4, 5, 6	Natural		
18	Eunice Molen			4	1	9, 10	Oral		
19	Mae Stamper			8	1	U. S. HISTORY 1, 2, 3, 4, 5, 6, 7	Barnes		
20	Hazel Trigg			8	1	HISTORY OF ILLINOIS 1, 2, 3, 4, 5, 6.	Mathers		
				8	1	CIVICS 1, 2, 3, 4, 5, 6.	Ill. and Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Followed Course.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exer.	1:00	1:10	all	Opening Ex.
9:10	9:25	1	Primary work.	1:10	1:20	1	Primary work.
9:25	9:35	2	numbers	1:20	1:30	2	Reading
9:35	9:45	3	"	1:30	1:40	3	"
9:45	10:00	8	arithmetic	1:40	1:50	6	History
10:00	10:10	6	"	1:50	2:00	4	Reading
10:10	10:20	4	"	2:00	2:10	8	Geography
10:20	10:30	8	Reading	2:10	2:20	6	Physiology
10:30	10:45	all	Recess.	2:20	2:30	all	Writing
10:45	11:00	1-2	Primary work.	2:30	2:45	all	Recess.
11:00	11:10	4	Physiology	2:45	3:00	1-2	Language-Physiology
11:10	11:25	6	Reading	3:00	3:10	4	"
11:20	11:30	8	Grammar	3:10	3:20	3	"
11:30	11:40	3	Spelling	3:20	3:30	8	History
11:40	11:50	4	"	3:30	3:40	6	Language
11:50	12:00	6-8	"	3:40	3:50	4	Geography
				3:50	4:00	8	Civics

1911-1912 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Everything in good condition

No. volumes in library 0 General condition of library books _____ Do you keep a Library Record? _____ Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition poor Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 5 State condition of outbuildings, Boys' good Girls' poor Coal house poor Teacher's salary per month, \$ 50

Term ends After 7 months 1912

Teacher's name Ray L. Birvin Address while teaching Palmyra.

TEACHER'S REMARKS ON CLASSIFICATION

It seems impossible for me to leave 3rd yr. work out, because the pupils who finished second yr. cannot take the work that the fourth grade are taking. This makes the program crowded but I believe it is the best that I can make and follow the work outlined in the course of study.

TO THE TEACHER:

17

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to _____

Preliminary Classification Report

Of School in Illinois District no Seventeen Township of North Otter
 County of Macoupin For the term commencing September 2nd 1912
Bertha Park Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1..	Ella Molen	5	Didn't start in until first of November.	1	4	READING			
2..	Helen Fisher	6	Slow to get started	1	4	1, 2, 3, 4, 5, 6 -	1 and 2nd Baldwin		
3..	Lois Lomelino	5	Bright.	1	4	7, 8, 9, 10, 11, 12 -	3rd and 4+5		
4..	Mae Stamper	7	Carrying work nicely	2		13, 14, 15, 16, 17, 18, 19, 20, 21, 22 -	Elson's Book II.		
5..	Eunice Molen	7	" " "	2		SPELLING			
6..	Goldie Molen	7	" " "	2		4, 5, 6	Out of Reader		
7..	Marida Adcock	10	Had Third grade last year but needed a review	3		7, 8, 9, 10, 11, 12, 13, 14	Out of Course.		
8..	Velma Stamper	9	Had Third grade last year. is Bright	"		15, 16, 17, 18, 19, 20, 21, 22	Carr's Orthography		
9..	Cleo England	11	Had Third grade last year. but is slow to learn.	"		GRAMMAR			
10..	Andrew Smith	9	Had Third grade last year and is unusually Bright.	"		15, 16, 17, 18, 19, 20, 21, 22	Gowdy's Grammar.		
11..	Ethel Lomelino	8	Slow to learn.	"		LANGUAGE			
12..	Oril Lomelino	11	" " "	"		ARITHMETIC			
13..	Harvey Stamper	11	Carrying work nicely	5		1, 2, 3, 4, 5, 6, 11, 12	Follow course		
14..	Rudy Cook	11	Doesn't carry the work so well as no 13	"		7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22 -	Smith's Intermediate		
15..	Rae Cook	12	Doesn't carry work very well.	7		WRITING			
16..	Mary Smith	12	carries work very unsatisfactorily	"		4, 5, 6, 7, 8, 9, 10, 11, 12	Economy System of Penmanship.		
17..	Bessie Martin	16	Has had Seventh grade + does very well.	"		13, 14, 15, 16, 17, 18, 19			
18..	Luther Molen	13	Has had Seventh grade + carries work well.	"		20, 21, 22	PHYSIOLOGY AND HYGIENE		
19..	Laurence Fisher	14	just started in + is slow to learn.	"		7, 8, 9, 10, 11, 12	Overton's Primary		
20..	Elsie Smith	14	Has had Seventh grade + is doing nicely.	"		15, 16, 17, 18, 19, 20, 21, 22 -	Advanced		
21..	Harvey Stamper	14	has just started in but is unusually Bright.	"		GEOGRAPHY			
22..	Paul Stamper	16	has just started in but is carrying work well.	"		13, 14	natural elementary		
						15, 16, 17, 18, 19, 20, 21, 22	Advanced		
						U. S. HISTORY			
						15, 16, 17, 18, 19	Barne's		
						20, 21, 22			
						HISTORY OF ILLINOIS			
						15, 16, 17, 18, 19, 20, 21, 22 -	mather		
						CIVICS			
						15, 16, 17, 18, 19, 20, 21, 22	Ill. and Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises.	1:00	1:10	all	General Exercises
9:05	9:15	1	Primary work.	1:10	1:20	1	Primary work.
9:15	9:25	2	Numbers.	1:20	1:30	2	Reading
9:25	9:35	3	Numbers.	1:30	1:40	3	Physiology or Spelling.
9:35	9:50	7	Arithmetic.	1:40	1:50	5	Geography.
9:50	10:05	4	Arithmetic.	1:50	2:05	all	Writing
10:05	10:15	5	Arithmetic.	2:05	2:20	7	Geography.
10:15	10:30	7	Reading	2:20	2:30	5	Spelling.
10:30	10:45	all	Recess.	2:30	2:45	all	Recess
10:45	10:55	1	Primary work.	2:45	2:55	1	Primary work.
10:55	11:05	2	Spelling.	2:55	3:05	2	Language
11:05	11:15	3	Reading	3:05	3:15	7	History.
11:15	11:30	7	Grammar.	3:15	3:30	3	Language
11:30	11:40	4	Reading.	3:30	3:45	5	Language
11:40	11:50	5	Reading.	3:45	4:00	7	Physiology - Civics
11:50	12:00	7	Spelling.	4:00		all	Dismissal
12:00	1:00	all	noon				

1912-1913 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library twenty-two General condition of library books very good Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's International Condition poor Kind of blackboard in use slate Condition good What is the general condition of your school grounds? School grounds are large and are in good condition No. living trees on school grounds five State condition of outbuildings, Boys' very good Girls' very good Coal house good Teacher's salary per month, \$ 37.50 Term ends March 1st 1913 Teacher's name Bertha Park Address while teaching Girard Illinois

TEACHER'S REMARKS ON CLASSIFICATION

nos 11 and 12, are taking third grade for first time but can not carry it as they should, are awfully slow to learn.
nos 15 and 16, are taking 7th grade for the first time, and are failing to carry it. 15 is doing better than at first, but 16 doesn't seem to improve much. They were classified to take to fifth grade again, (having taken sixth last year) but I could not keep them busy in fifth grade.

I hope my Report will be such as you desire
Bertha Park.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to

Preliminary Classification Report

Of the Buchanan School, District No. 17, Macoupin County, Illinois.
For the term commencing September 1, 1913, Sowell & Bivins Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Antner Molen	14	Poor attendance			READING			
2	Roy Crawford	15	Good	8	1	1, 2 & 3	Baldwins		
3	Rae Cook	13	Fair	6	1	4, 5 & 6	"		
4	Harry Stamper	12	Good	4	1	7, 8 & 9	"		
5	Rudy Cook	12	"			SPELLING			
6	Selma Pryor	12	Fair	8	1	1, 2 & 3	Barvins		
7	Geo England	12	Fair	6	1	4, 5 & 6	Natural advanced		
8	Margie Adcock	11	"	4	1	7, 8 & 9	"		
9	Velma Stamper	10	good			GRAMMAR			
10	Mae Stamper	8	"	8	1	1, 2 & 3	Gowdy		
11	Ethel Somelino	9	"			LANGUAGE			
12	Oris Somelino	12	"						
13	Goldie Molen	8	"						
14	Charlie Crawford	8	Fair	6	1	4, 5 & 6	Poem study		
15	Ella Molen	5	good	4	1	7, 8 & 9	"		
16	Lois Somelino	6	"			ARITHMETIC			
17	Helen Fisher	7	Fair	8	1	1, 2 & 3	Smith's		
18	Willie Pryor	9	Good	6	1	4, 5 & 6	Smith's		
19	Lawrence Somelino	7	Fair	4	1	7, 8 & 9	Smith's		
20	Virgie Somelino	5	Fair	8	1	1, 2 & 3	Most all use the Economy System.		
						PHYSIOLOGY AND HYGIENE	Overton		
						GEOGRAPHY			
				8	1	1, 2 & 3	Natural advanced		
				6	1	4, 5 & 6	" Elementary		
				4	1	7, 8 & 9	Long Home		
				8	1	1, 2 & 3	Barnes School History		
				6	1	4, 5 & 6	Natural advanced		
						HISTORY OF ILLINOIS	Montgomery History		
				8	1	1, 2 & 3	Making of Ill		
				8	1	1, 2 & 3	Ill & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercise	1:00	1:15	15	1	Primary work
9:10	9:25	15	1	Primary work	1:15	1:25	10	2	Reading
9:25	9:35	10	2	numbers	1:25	1:35	10	3	Reading
9:35	9:45	10	3	Arithmetic	1:35	1:45	10	4	Reading
9:45	10:00	15	8	Arithmetic	1:45	1:55	10	8	Geography
10:00	10:10	10	4	Arithmetic	1:55	2:05	10	6	History
10:10	10:20	10	6	Arithmetic	2:05	2:15	10	4	Geography
10:20	10:30	10	8	Reading	2:15	2:30	15	all	writing
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Primary work	2:45	3:00	15	142	Language
10:55	11:00	5	2	Spelling	3:00	3:10	10	8	History
11:00	11:10	10	6	Reading	3:10	3:20	10	6	Language
11:10	11:20	10	8	Grammar	3:20	3:30	10	3	Language
11:20	11:30	10	3	Spelling	3:30	3:40	10	4	Language
11:30	11:40	10	4	Spelling	3:40	3:50	10	8	Physiology
11:40	11:50	10	6	Spelling	3:50	4:00	10	6	Geography
11:50	12:00	10	8	Spelling	4:00			all	Dismissal
12:00	1:00	60	all	Noon					

1913-1914 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school house is in fair condition, good desks and a good stove.

No. volumes in library 22 General condition of library books Fair Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster International Condition poor Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Five State condition of outbuildings, Boys' Good

Girls' Poor Coal house Good Teacher's salary per month, \$ 45.00

Term ends March 1 1914

Teacher's name Sowell & Birwin Address while teaching Palmyra Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of School in Buchanan District No. 17. Township of North Otter
 County of Macoupin For the term commencing August, 31, 1914
Velma Butcher. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Freeman Domelino	5	Only came 1 week	1		READING 1, 2, 3			1 st .
2.	Virgie Domelino	6	Attended school some last	1	3	4, 5	Baldwin		1 st .
3.	Laurence Domelino	8	Year and the year before.	1	3	6	Reader		1 st .
4.	Lois Domelino	7	Does fair work.	2	3	7, 8, 9, 10			1 st .
5.	Ella Molen	7	" " "	2	3	11, 12, 13, 14	Elson Reader		2 nd .
6.	Willie Pryor	10	" " "	3	3	1, 2, 3, 4, 5	Reader		1 st .
7.	Ethel Domelino	10	" " "	4	3	6	Reader		"
8.	Mae Stamper	9	" good "	4	3	7, 8, 9, 10.	natural speller		1 st .
9.	Goldie Molen	9	" " "	4	3	11, 12, 13.	"		1 st .
10.	Oril Domelino	13	Does fair work.	4	3	14, 15, 16, 17	Carline.		1 st .
11.	Cleo England	12	" " "	5	3	1, 2, 3, 4, 5	Oral Lang.		
12.	Velma Stamper	11	" good "	5	3	6	Work of course		
13.	Marida Adcock.	11	" " "	5	3	7, 8, 9, 10	" " "		
14.	Rae Cook	14	Has taken 7 th yr. before	7	3	11, 12, 13.	" " "		
15.	Rudie Cook	13	Does fair work.	7	3	14, 15, 16, 17	Gowdy's Revised		1 st .
16.	Harry Stamper	13	" good "	7	3				
17.	Lela Pryor	14	" " "	7	3	NUMBERS AND ORAL ARITHMETIC 1, 2, 3	no book.		
						ARITHMETIC 4, 5 6 7, 8, 9, 10 11, 12, 13. 14, 15, 16, 17. U. S. HISTORY	Smith's Primary		1 st .
							" " "		
							" Intermediate		1 st .
							" Advanced.		1 st .
						14, 15, 16, 17.	Barnes's		4 th .
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT 14, 15, 16, 17	Illinois and the nation		not begun this term yet.
						GEOGRAPHY 7, 8, 9, 10 11, 12, 13 14, 15, 16, 17	Long's Home Geog. natural Elementary " Advanced.		4 ^{2nd} 5 th 2 nd .
						PHYSIOLOGY 7, 8, 9, 10 14, 15, 16, 17	Overtone's Primary.		1 st .
						AGRICULTURE	Overtone's.		1 st .
						LITERATURE			
						NATURE STUDY 7, 8, 9, 10 11, 12, 13 DRAWING	With the Lang. work.		
						WRITING All	From the board		
						VOCAL MUSIC	Work of course.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercise	1:00	1:05	all	General Exercise
9:05	9:15	10	numbers	1:05	1:15	1	Primary work
9:15	9:25	2	Arithmetic	1:15	1:25	2	Reading
9:25	9:35	3	Arithmetic	1:25	1:35	4	Reading
9:35	9:50	7	Arithmetic	1:35	1:45	5	Geography
9:50	10:00	4	Arithmetic	1:45	1:55	7	Geography
10:00	10:15	5	Arithmetic	1:55	2:10	4	Geog. and Phys.
10:15	10:30	7	Reading	2:10	2:20	5	Spelling
10:30	10:45	all	Recess	2:20	2:30	all	Writing
10:45	10:55	1	Primary work	2:30	2:45	all	Recess
10:55	11:05	2	Spelling	2:45	2:55	2	Language
11:05	11:15	5	Reading	2:55	3:05	3	Spelling
11:15	11:30	7	grammar	3:05	3:15	4	Language
11:30	11:40	3	Reading	3:15	3:30	7	History
11:40	11:50	4	Spelling	3:30	3:40	3	Reading
11:50	12:00	7	Spelling	3:40	3:50	5	Language
12:00	1:00	all	Noon	3:50	4:00	7	Phys. & Civics

1914-1915 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The condition of the room is fair, the single seats and jacketed stove are nearly new, windows good, decorations few & poor.
 No volumes in library 22 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition poor Kind of blackboard in use slate
 Condition good What is the general condition of your school grounds? good

No. living trees on school grounds six State condition of outbuildings, Boys' Fair
 Girls' very poor Coal house Very good Teacher's salary per month, \$ 40.
 Term ends march, 1, [without spring term] 1914.
 Teacher's name Verna Butcher Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The 1st. and 2nd. grades take language together part of the time. The 4th. grade class was necessary because all of them in the class had completed the 3rd grade work and were not ready to take up the 5th. yr. work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

First Week's Classification Report

Of the Buchanan School, District No. 17, Macoupin County, Illinois.
For the term commencing August 30, 1915, Ira F. Killam, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Lola Hammond	6.		1.		1-3 READING	First.		
2.	Freeman Somelino	6.		2.		4-6	Baldwin's 2nd.	1.	2.
3.	Howard Davenport	6.		3.		7-8	" 3rd.	2.	3.
				5.		9-13	" 5th.	4.	5.
4.	Virgie Somelino	7.		6.		14-16	" 6th.	5.	6.
5.	Lawrence Somelino	9.		8.		17-20 SPELLING	Elson.	7.	8.
6.	Arthur Davenport	8.		8.		17-20	Cavin's	7.	8.
				6.		14-16	Natural Speller	5.	6.
7.	Lois Somelino	8.		5.		9-13	" "	4.	5.
8.	Ella Molen	8.		3.		7-8	Spelt from Reader	2.	3.
						GRAMMAR			
9.	Willie Pryor	11.		8.		Lowdy.		7	8
10.	Ethel Somelino	11.		6.					
11.	Mal Stamper	10.		5.		LANGUAGE			
12.	Soldie Molen	10.		6.		14-16	Mother Tongue.		
13.	Dul Somelino	14		5.		9-13			
						ARITHMETIC			
14.	Cleo England	14		8.		17-20	Smith's Pract.		
15.	Velma Stamper	12.		6.		14-16	" "		
16.	Marida Adcock	13.		5.		9-13	" "		
						WRITING			
17.	Rae Cook	15.		8.		All.	Economy System.		
18.	Rudie Cook	14.		8.					
19.	Lela Pryor	15.		8.		PHYSIOLOGY AND HYGIENE			
20.	Harry Stamper	14.		8.		17-20	Overton's.		
						GEOGRAPHY			
				8.		17-20	Natural Adv.		
				6.		14-16	" "		
				5.		9-13	Natural Elem.		
						U. S. HISTORY			
				8.		17-20	Barnes		
				6.		14-16	" Elem.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises.	1:00	1:10		General Exercises.
9:10	9:25		Primary Work.	1:10	1:20	1.	Primary Work.
9:25	9:35		Second Year Numbers.	1:20	1:30	2.	Reading.
9:35	9:45	3.	Arithmetic.	1:30	1:40	4.	Reading.
9:45	10:00	8.	Arithmetic.	1:40	1:50	3.	Reading.
10:00	10:10	4.	Arithmetic.	1:50	2:00	6.	History.
10:10	10:20	6.	Arithmetic.	2:00	2:10	8.	Geography.
10:20	10:30	8.	Reading.	2:10	2:20	4.	Geography.
10:30	10:45		Recess.	2:20	2:30	All.	Writing.
10:45	10:55		Primary Work.	2:30	2:45		Recess.
10:55	11:05	2.	Spelling.	2:45	3:00	1 & 2.	Language.
11:05	11:15	6.	Reading.	3:00	3:10	8.	History.
11:15	11:25	8.	Grammar.	3:10	3:20	6.	Language.
11:25	11:35	3.	Spelling.	3:20	3:30	4.	Language.
11:35	11:45	4.	Spelling.	3:30	3:40	3.	Language.
11:45	11:55	6.	Spelling.	3:40	3:50	8.	Physiology.
11:55	12:00	8.	Spelling.	3:50	4:00	6.	Geography.

1915-1916 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is in fairly good condition. Desks are good, but poorly arranged. Stove is jacketed.

No. volumes in library 22 General condition of library books Poor Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's 20th-Century Dictionary Condition Good Kind of blackboard in use Slate

Condition Fair What is the general condition of your school grounds? They are in good condition, but needs mowing.

No. living trees on school grounds Five State condition of outbuildings, Boy's Good

Girls' Good Coal house Good Teacher's salary per month, \$ 55.00

Term ends March 4 1916. Was the classification record properly filled out at the close of last term? Yes

Teacher's name Ira F. Killam Address while teaching Siward, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Alternation has not been practiced below the 7th and 8th grades, so I have classes in both the odd and even numbered grades.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

First Week's Classification Report

Of the Buchanan School, District No. 17, Macoupin County, Illinois.
For the term commencing September 4, 1916, Ira F. Killam Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Ivan Crump	6.		1.		READING ~			
2.	Lola Hammonds	7.		1.	1.	Elson 10-22	Elson	1	2
3.	Freeman Lomelino	7.		1.	1.	7-9	Baldwin	1	2
4.	Howard Davenport	7.		1.	1.	4-6	Baldwin	2	3
5.	Virgie Lomelino	8.		1.	1.	2-3	Baldwin	2	3
6.	Laurence Lomelino	10.		1.				2	3
7.	Arthur Davenport	9.		1.	1.	10-22	Carvine	4	5
8.	Lois Lomelino	9.		1.	1.	7-9	Natural	4	5
9.	Ella Molen	9.		1.	1.	4-6		4	5
10.	Hazel Rigg	12.		1.				5	7
11.	Willie Pryor	12		1.		GRAMMAR		6	7
12.	Ethel Lomelino	12		1.	1.	10-22	Lowdy	6	7
13.	Max Stamper	11.		1.				6	7
14.	Gordie Molen	11.		1.		LANGUAGE		6	7
15.	Oril Lomelino	15.		5		7-9		6	7
16.	Cleo England	15.		1.				6	7
17.	Velma Stamper	13.		1.		ARITHMETIC		6	7
18.	Marida Adcock	14.		1.	1.	10-22	Smith	6	7
19.	Rudie Cook	15.		1.	1.	7-9	"	8	7
20.	Lela Pryor	16.		1.	1.	4-6	"	8	7
21.	Harry Stamper	15.		1.		WRITING		8	7
22.	Hendley Rees	16.		1.		All	Economy System	8	7
						PHYSIOLOGY AND HYGIENE			
				7.	1	10-22	Overton		
				5	1	7-9	"		
						GEOGRAPHY			
				7.	1	10-22	Natural		
				5	1	7-9	"		
						U. S. HISTORY			
				7	1	10-22	Barnes		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises.	1:00	1:10		General Exercises
9:05	9:15	1.	Primary Work	1:10	1:20	1.	Primary Work
9:15	9:25	2	Numbers.	1:20	1:30	2.	Reading.
9:25	9:40	A 7	Arithmetic	1:30	1:40	5.	Physiology
9:40	9:55	B. 7.	Arithmetic	1:40	1:50	3.	Reading.
9:55	10:05	3	Numbers.	1:50	2:05	7.	Geography
10:05	10:15	B-	Arithmetic	2:05	2:15	5	Geography.
10:15	10:30	7	Reading.	2:15	2:30	All	Writing
10:30	10:45		Recess.	2:30	2:45		Recess.
10:45	10:55	1.	Primary Work	2:45	2:55	1.	Primary Work
10:55	11:00	2	Spelling.	2:55	3:55	2.	Language
11:00	11:10	5	Reading.	3:55	3:20	7.	History
11:10	11:20	A 7	Grammar	3:20	3:30	5	Language
11:20	11:30	B. 7	Grammar	3:30	3:45	3	Language
11:30	11:40	3	Spelling.	3:45	4:00	7	Physiology.
11:40	11:50	5	Spelling.				
11:50	12:00	7.	Spelling.				

1916-1917 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room, desks and stove in fair condition.

No. volumes in library 22 General condition of library books Very poor Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's Twentieth Century Dictionary Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? The grounds are in

fairly good condition.

No. living trees on school grounds 4 State condition of outbuildings, Boy's Poor

Girls' Poor Coal house Good Teacher's salary per month, \$ 60.00

Term ends May 4, 1916. Was the classification record properly filled out at the close of last term? Yes

Teacher's name Chas. F. Killam Address while teaching Edward, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Buchanan District North Otter Township of Illinois
 County of Macoupin For the term commencing Sept 2 1918
Julia M. Drum Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Mae Stamper	13					READING		
2	Goldia Molen	13		7th		1, 2, 3, 4, 5, Elson's Book IV.			
3	Velma Stamper	15				6, 7, 8, Baldwin's.			
4	Willie Pryor	14				9, Baldwin's.			
5	Hazel Rigg	14				10, 11, Baldwin's 3rd			
6	Ella Lois Molen	11				12, 13, 14, Baldwin's 2nd			
7	Lois Lomelino	11				15, 16, 17, 18, 19, Baldwin's 1st			
8	Arthur Davenport	11					GRAMMAR		
9	Howard Davenport	9							
10	Lola Hammonds	9				1, 2, 3, 4, 5, Gowdy's			
11	Freeman Lomelino	9				6, 7, 8, Gowdy & Dechmier			II
12	Ivan Robinson	14				9, 10, 11,			I.
13	Ruth Robinson	10					ARITHMETIC		
14	Ralph Bacon	7							
15	Helen Robinson	6							
16	Velma Davenport	7				1, 2, 3, 4, 5, Smith's Adv'd.			
17	Ella Lomelino	7				6, 7, 8, .. Inter.			
18	Nora Rae Hammonds	6				9, 10, 11, .. Primary			
19	Harold Davenport	5				12, 13, 14, Number Book.			
							GEOGRAPHY		
						1, 2, 3, 4, 5, Adv'd Elementary			
						6, 7, 8, Natural Elementary			
							HISTORY		
						1, 2, 3, 4, 5, Barnes & mother's making of Illinois			
							PHYSIOLOGY		
						1, 2, 3, 4, 5, Adv'd Overton's			
							CIVIL GOVT		
						1, 2, 3, 4, 5, Frowbridge's Ill. and the Nation			
							MUSIC		
							AGRICULTURE		
						No Text.			
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				No. Minutes	Grade	Forenoon SUBJECTS	TIME				No. Minutes	Grade	afternoon SUBJECTS
From	To						From	To					
9:00	9:10	10	all			Opening Exercises	1:00	1:16	10	all			Opening Exercises
9:10	9:20	10	1+2			Number work	1:10	1:20	10	1+2			Primary work
9:20	9:30	10	4			Arithmetic	1:20	1:30	10	3			Reading
9:30	9:45	15	7			Arithmetic	1:30	1:40	10	4			Reading
9:45	10:00	15	5			Arithmetic	1:40	1:50	10	5			Reading
10:00	10:10	10	1			Primary work	1:50	2:00	10	7			Orthography
10:10	10:20	10	3			Arithmetic	2:00	2:10	10	4			Geography
10:20	10:30	10	all			Writing	2:10	2:20	10	5			Geography
10:30	10:45	15	all			Recess	2:20	2:30	10	7			Geography
10:45	10:55	10	1			Primary work	2:30	2:45	15	all			Recess
10:55	11:05	10	2			Spelling	2:45	2:55	10	1+2			Primary work
11:05	11:15	10	7			Reading	2:55	3:05	10	7			History
11:15	11:20	5	3			Spelling	3:05	3:15	10	5			Language
11:20	11:30	10	5			Spelling	3:15	3:25	10	4			Language
11:30	11:40	10	4			Spelling	3:25	3:35	10	3			Language
11:40	11:50	10	7			Grammar	3:35	3:45	10	all			Nature Study agri.
11:50	12:00					Physical Training	3:45	3:50	5				Primary work
													Physical Training

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Fair

No. volumes in library..... 23 General condition of library books..... Poor Do you keep a Library Record?..... No Have you a suitable book-case?..... No Give full name of dictionary as it appears on the cover..... Webster's Twentieth Century Condition..... Good Kind of blackboard in use..... Slate Condition..... Fair Has your school a flag?..... No What is the general condition of your school grounds?.....

Number living trees on school grounds..... 5 State condition of outbuildings, Boys'..... Good Girls'..... Good Coal house..... Good Teacher's salary per month, \$..... 50 Term ends..... May 1 19..... 18 Teacher's name..... Julia M. Drum Address while teaching..... Modesto Ill. Director's name..... Arthur Hammond Address..... Givard, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Buchanan District No. 17 Township of North Otter
 County of Mason For the term commencing Sept. 1 1919
Morris M. Cox Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Le Roy Smith	8		1			READING		
2	Nora Rae Hammond	7		1		1, 2, 3	Baldwin's		
3	Helen Robinson	7		2		4, 5	Baldwin's		
				8		14, 15, 16, 17	Elson's Book 4		
				3		6	Baldwin's		
4	Glen Verpy	7		4		7, 8, 9, 10	"		
5	Ruth Robinson	8		6		11, 12, 13	"		
							GRAMMAR		
				3		6	Gowdy's & Dieckheimer		
				4		7, 8, 9, 10	"		Book 1
6	Ella Lomelino	8		6		11, 12, 13	"		" 2
				8		14, 15, 16, 17	Gowdy Gram.		
							ARITHMETIC		
7	Lola Hammonds	10		1		1, 2, 3	Course of Study		
8	Freeman Lomelino	16		2		4, 5	First Year in Numbers		
9	Hattie Swift	10					By Hoyt & Peet.		
10	Cora Swift	12		3		6	"		"
				4		7, 8, 9, 10	Primary Smith's		
				6		11, 12, 13	Smith's Practical		
				8		14, 15, 16, 17	"		"
11	Lois Lomelino	12				7, 8, 9, 10	Geog.		
12	Ella Moler	12		4		11, 12, 13	Howland Geography		
13	Irene Shingpaugh	11		6		11, 12, 13	Redway of History		
				8		14, 15, 16	Essentials of Geog.		
							HISTORY		
14	Velma Stamper	16		6		11, 12, 13	Barnes Primary		
15	May Stamper	14		8		14, 15, 16	" U. S.		
16	Elsie Verry	11					PHYSIOLOGY		
17				8		14, 15, 16	Overton's Physiology		
							CIVIL GOVT		
				8		14, 15, 16	Froelich's		U. S. Nation
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:25	10	1	Primary Work	1:10	1:30	20	1	Primary Work
9:25	9:35	10	2	Number "	1:30	1:35	5	2	Reading
9:35	9:50	15	8	Arithmetic	1:35	1:40	5	3	Spelling
9:50	10:00	10	3	Arithmetic	1:40	1:55	15	all	Writing
10:00	10:10	10	4	Arithmetic	1:55	2:05	10	8	Geography
10:10	10:20	10	6	Arithmetic	2:05	2:15	10	4	Reading
10:20	10:30	10	8	Grammar	2:15	2:25	10	6	History
10:30	10:45	15	all	Recess	2:25	2:30	5	4	Geography
10:45	11:00	15	1	Primary Work	2:30	2:45	15	all	Recess
11:00	11:05	5	2	Spelling	2:45	2:55	10	8	History
11:05	11:15	10	6	Reading	2:55	3:10	15	182	Language
11:15	11:30	15	8	"	3:10	3:20	10	6	Language
11:30	11:40	10	4	Spelling	3:20	3:30	10	4	"
11:40	11:55	15	6	"	3:30	3:40	10	8	Physiology
11:55	12:00	5	8	"	3:40	3:50	10	6	Geography
12:00	12:00	0	3	Reading	3:50	4:00	10	3	Language

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good

No. volumes in library..... *15* Reference books..... General condition of library books..... *Very Poor*..... Do you keep a

Library Record?..... *No*..... Have you a suitable book-case?..... *No*..... Give full name of dictionary as it appears on the cover..... *Webster's Twentieth Century*..... Condition..... *Fair*..... Kind of blackboard in use..... *Slate*

Condition..... *Good*..... Has your school a flag?..... *No*..... What is the general condition of your school grounds?

Good

Number living trees on school grounds..... *4*..... State condition of outbuildings, Boys'..... *Good*

Girls'..... *Good*..... Coal house..... *Good*..... Teacher's salary per month, \$..... *75*

Term ends..... *April 1*..... 19*20*

Teacher's name..... *Morris M. Cox*..... Address while teaching..... *Modesto*

Director's name..... *Arthur Hammond*..... Address..... *Modesto Girard*

TEACHER'S REMARKS ON CLASSIFICATION

I had a pupil to start in the third grade, but will take the second, except in reading.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-1920

Preliminary Classification Report

Of School in Buchanan District Number 17 Township of North Otter
County of Macoupin For the term commencing September 6, 1920
Frieda A. Humphreys Teacher

~~Metropolitan Supply Company, Anamosa, Iowa 111~~

NAMES			Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
					Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Awa Lomelino	7	Good					READING		
2	James Evans	6	Fair				1, 2, and 3	Heath's		
3	William Evans	8	Fair				4	Baldwin		
4	Nora Bae Hammonds	8	Good				5 and 6	Baldwin		
5	Bernice Jennings	10	Very Good				7 and 8	Baldwin		
6	Ella Lomelino	9	Good				9 and 10	Baldwin		
7	Lola Hammonds	11	Fair				11, 12, 13, and 14	Elson's		
8	Ratie Swift	11	Poor							
9	Cora Swift	13	Good					GRAMMAR		
10	Freeman Lomelino	11	Very Good				5, 6, 7 and 8	Gowdy & Deyh.		
11	Lois Lomelino	13	Fair				9 and 10	Gowdy & Deyh.		
12	Ella Molen	12	Fair					[Book II]		
13	Mae Stamper	15	Good				11, 12, 13, and 14	Gowdy & Deyh.		
14	Heldia Molen	15	Good							
								ARITHMETIC		
							1, 2, 3 and 4	Hoyt and Pete.		
							5 and 6	Smith's Primary		
							7 and 8	Smith's Intermediate		
							9, 10, 11, 12, 13, and 14	Smith's Advanced		
								GEOGRAPHY		
							7 and 8	Home Geography		
							9 and 10	Redway & Hinigh		
							11, 12, 13 and 14	Redway & Hinigh		
								HISTORY		
							11, 12, 13, and 14	Woodburn and Moran		
								PHYSIOLOGY		
							9 and 10	Overton's Intermediate		
							11, 12, 13, and 14	Overton's Advanced		
								CIVIL GOV'T		
								Last-half term		
							11, 12, 13, and 14	J. Knowbridge		
								MUSIC		
								All: - Economy Writing System		
								AGRICULTURE		
								MANUAL TRAINING		
								DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises.	1:00	1:10	10	all	General Exercises
9:10	9:25	15	1	Number Work	1:10	1:15	5	1	Reading
9:25	9:35	10	2	Number Work	1:15	1:25	10	2	Reading
9:35	9:45	10	3	Number Work	1:25	1:35	10	3	Reading
9:45	10:00	15	7	Arithmetic	1:35	1:45	10	4	Reading
10:00	10:10	10	5	Arithmetic	1:45	2:00	15	7	Geography
10:10	10:20	10	4	Arithmetic	2:00	2:10	10	5	Reading
10:20	10:30	10	7	Grammar	2:10	2:30	20	all	Writing
10:30	10:45	15	1	Recess.	2:30	2:45	15	7	History
10:45	10:55	10	1	Spelling.	2:45	2:55	10	7	Language
10:55	11:00	5	2	Spelling.	2:55	3:05	10	4	Language
11:00	11:05	5	3	Spelling.	3:05	3:15	10	5	Language
11:05	11:15	10	5	Physiology	3:15	3:25	10	7	Physiology
11:15	11:20	5	4	Spelling	3:25	3:40	15	4	Geography
11:20	11:35	15	7	Reading	3:40	3:50	10	5	Geography
11:35	11:45	10	5	Orthography	3:50	4:00	10		Dismiss.
11:45	12:00	15	7	Orthography	4:00				
12:00 - 1:00				Not in					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Very clean;
desks are in good condition; stove, good; windows
and decorations are in fair condition.

No. of volumes in library Twenty-five General condition of library books Poor Do you keep a

Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the

cover Webster's Twentieth Century Condition Good Kind of blackboard in use Slate

Condition Fair Has your school a flag? Yes What is the general condition of your school grounds

Good condition.

Number living trees on school grounds Five State condition of outbuildings, Boys' Fair

Girls' Fair Coal House Fair Teacher's salary per month, \$ 75.00

Term ends April 5 1921

Teacher's name Frieda Humphrey Address while teaching Modesto, Illinois

Director's name Arthur Hammonds Address Girard, Illinois R.R.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1920-1921

Preliminary Classification Report

Of School in Illinois District No 17 Township of North Otter
 County of Macoupin For the term commencing Sept 6 1921
Charles C. Fuson Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Ella Molen	14				8th 1	READING		
2	Cora Swift	14				Sixth 4	Baldwins		
3	Katie Swift	12				Fourth 2			
4	Freeman Tomelino	12				Third 1	1 - 6		
5	Lola Hammonds	12				First 2			
6	Ella Tomelino	10					Elson		
7	Berniece Jennings	11					7 - 8		
8	William Evans	9							
9	James Evans	6					GRAMMAR		
10	Nora Rae Hammonds	9					8th Gowdy		
							6th		
							Gowdy book		
							II		
							4th book I		
							ARITHMETIC		
							Smith's		
							practical		
							Smith		
							Primary		
							GEOGRAPHY		
							Essential		
							4th		
							Home		
							Geography		
							HISTORY		
							McMasters		
							Woodbury		
							Moran		
							PHYSIOLOGY		
							Overton		
							advanced		
							CIVIL GOV'T		
							My Country		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9.00	9.10	10	all	Opening Ex	1.00	1.10	10	all	General Ex.
9.10	9.20	10	1	Numbers	1.10	1.20	10	1	First yr Spelling
9.20	9.30	10	3	arithmetic	1.20	1.30	10	3	Spelling
9.30	9.45	15	8	arithmetic	1.30	1.45	15	8	Geography
9.45	9.55	10	4	arithmetic	1.45	1.55	10	6	History
9.55	10.05	10	6	arithmetic	1.55	2.05	10	4	Reading
10.05	10.20	15	8	Reading	2.05	2.20	15	all	Writing
10.20	10.35	15	all	Recess	2.20	2.35	15	all	Recess
10.35	10.45	10	1	Reading	2.35	2.40	15	8	History
10.45	10.55	10	3	Reading	2.40	2.50	10	1	Language
10.55	11.05	10	6	Reading	2.50	3.00	10	4	Geography
11.05	11.25	20	8	Grammar	3.00	3.10	10	6	Language
11.25	11.35	10	4	Spelling	3.10	3.20	10	4	Fourth Language
11.35	11.45	10	6	Spelling	3.20	3.30	10	3	Language
11.45	12.00	15	8	Orthography	3.30	3.45	15	8	Phys.
12.00	1.00	1 hr	all	Noon	3.45	4.00	15	6	Geography

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The school house is in poor condition

No. of volumes in library Thirty three General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover. Twentieth Century Condition Fair Kind of blackboard in use slate Condition Fair Has your school a flag? yes What is the general condition of your school grounds Poor Condition

Number living trees on school grounds 4 State condition of outbuildings, Boys' Fair Girls' Fair Coal House Fair Teacher's salary per month, \$ 80.00 Term ends April 11 19 22

Teacher's name C. has C. Huson Address while teaching Palmyra Illinois Director's name Arthur Hammonds Address Girard Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1921-1922

Preliminary Classification Report

Of School in Buchanan District No 17 Township of North Otto
 County of Macoupin For the term commencing Sept 4 1922,
Walter Larr Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	James Evans	7	Fair	1	1	1-2-3-4	READING		1
2	William Evans	10	Good	1	1	5	Baldwin		1
3	Poland Welch	7	Poor	1	1	6-7-8			1
4	Oliver Welch	6	Poor	1	1	9-10-11-12	E. Larr		1
5	Arwa Lomelino	9	Fair	1	1				1
6	Nora Hammonds	10	Good	4	1				
7	Ella Lomelino	11	Good	4	1				
8	Bernice Jennings	12	Good	4	1				
9	Katie Swift	13	Poor	7	1	6	GRAMMAR		
10	Lola Hammonds	13	Fair	7	1	7-8-9	Jordan		
11	Cora Swift	15	Fair	7	1	10-11-12			
12	Freeman Lomelino	13	Good	7	1				
							ARITHMETIC		
						1-2-3-4-5	S. Smith		
						6-7-8			
						9-10-11-12			
							GEOGRAPHY		
						6-7-8	Burgess		
						9-10-11-12	McC. Robinson		
							HISTORY		
						9-10-11-12	Hart		
							PHYSIOLOGY		
						6-7-8	Quinton		
						9-10-11-12			
							CIVIL GOV'T		
						9-10-11-12	Knowledge		
							MUSIC		
						1-2-3-4	Hanson		
						5-6-7-8			
						9-10-11-12			
							AGRICULTURE		
						Excursion	None		
						all.			

Use Baldwin and
 E. Larr
 State Course Study
 Following Roman
 State Study

State Course
 of Study
 1st

First

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.10	10		All Ex	1.00	1.10	10	96	Exercises
9.10	9.20	10	1	Reading	1.10	1.20	10	1	Reading
9.20	9.30	10	1/2	"	1.20	1.30	10	1/2	"
9.30	9.45	15	7	"	1.30	1.45	15	7	Geography
9.45	10.00	15	5	"	1.45	2.00	15	5	"
10.00	10.15	15	7	Grammar	2.00	2.15	15	7	Physiology
10.15	10.30	15	5	Language	2.15	2.30	15	5	Nature Study
10.30	10.45	15	96	Recise	2.30	2.45	15	96	Recise
10.45	11.00	15	96	Writing	2.45	3.00	15	96	Reading
11.00	11.15	15	1/2	Knicker	3.00	3.15	15	7	Spelling
11.15	11.30	20	7	Arithmetic	3.15	3.30	15	5	"
11.30	11.45	15	3	"	3.30	3.45	10	96	Study
11.45	12.00	10	96	Exercises	3.45	3.55	15	7	History
12.00	1.00	60	96	Noon	3.55	4.00	5	96	Exercises
					4.00				Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

Fair

I think it is more than fair. We have excellent desks. School house in good shape. Stove needs repairs.

No. of volumes in library

14

General condition of library books

Fair to good

Do you keep a

Library Record?

No

Have you a suitable book-case?

Yes

Give full name of dictionary as it appears on the

cover. *Twentieth Century Dictionary*

Condition

Good

Kind of blackboard in use

Slate

Condition

Good

Has your school a flag?

Yes

What is the general condition of your school grounds

Good

Number living trees on school grounds

4

State condition of outbuildings, Boys'

Good

Girls'

Good

Coal House

Good

Teacher's salary per month, \$

100.00

Term ends

April 3

1923

Teacher's name

Walter Fair

Address while teaching

Carlinville

Director's name

Arthur Hammonds

Address

Guard Ill. R.F.D. No. 1

TEACHER'S REMARKS ON CLASSIFICATION

Box 72

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1922-1923

Preliminary Classification Report

Of school in rural Buchanan, District 17 Township of North Otter
 County of Macon for the term commencing September 3, 1923
Miss Eunice Molen Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Freeman Lomelino	14	very good	8		1 and 2 - Hartwell	Hartwell		
2	Lola Hammonds	14	prob - careless.	6		3, 4, 5, 6 - Baldwin	Baldwin 4th		
				4		6 - Baldwin	Baldwin 6th		
				2		7, 8, 9, 10 - Beacon	Beacon primer		
				1		11, 12, 13, 14, 15, 16 - Beacon	Beacon's second reader		
				ORTHOGRAPHY					
				8		1 and 2 -	Carino		
				6		3, 4, 5 -	Carino		
				ARITHMETIC					
				8		1 and 2 -	Smith's		
				6		3, 4, 5	Practical and Intermediate		
				4		6	"		
INTERMEDIATE DIVISION				LANGUAGE					
3	Nora Rae Hammonds	11	good worker.	6		3, 4, 5	Gowdy's		
4	Ella Lomelino	12	Careless but does good	4		6	Book I & II		
5	Bernice Jennings	13	good worker and good in studies.	8		1 and 2	Gowdy's		
6	Floyd Jennings	11	good but backsl.				Book III		
				COMPOSITION					
				GEOGRAPHY					
				8		1 and 2	Essentials		
				6		3, 4, 5 Book II	Geo. Book I		
				4		6 - Home.	Book II - Home Geography		
				PHYSIOLOGY					
				6		3, 4, 5	Dr. Norton's		
				8		1 and 2	Intermediate Advanced		
				U. S. HISTORY					
				8		1 and 2	Hart's		
				6		3, 4, 5	Introduction to Am. History		
				WRITING					
							Palmer		
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					
7	James Evans	8	poor	8		1 and 2			
8	William Evans	11	Careless about studying	6		3, 4, 5			
9	Arva Lomelino	9	very good						
10	Thelma Jennings	8	very good						
11	Arthur Everett Hammonds	5	very good - learning fast						
12	Wilma Mae Jennings	6	very good - learning fast						
13	Hester White	6	good - is doing fine work						
14	Dorothy Mae Evans	6	doesn't like to study ^{started to school}						
15	Eileen Jennings	7	very good.						
16	Lloyd Jennings	6	good but backsl.						

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	10								Reading
9:20	10						Reading		
9:30	10	Reading							
9:40	10		Reading						
9:50	10				Reading				
10:00	10						Spelling		
10:10	10		Spelling						
10:20	10				Spelling				
10:45	15								Arithmetic
11:00	10	Numbers							
11:10	10		Numbers						
11:20	10				Arith.				
11:30	10						Arith.		
11:40	10								Arith.
11:50	10				Language				
1:00	10						Language		
1:10	10	Read. Lang.							
1:20	15								Grammar
1:35	10		Read. Lang.						
1:45	10						Phys.		
1:55	10				Geography				
2:05	10								Phys.
2:15	15		Writing	by all.					
2:45	10						Geography		
2:55	15								Geography
3:10	7	Reading and							
3:17	8	Construction							
3:25	10						History		
3:35	10								History
3:50	15				Phys.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
Room is Clean. Pupils desks are good. Teachers desk good condition. Plenty light.
No. volumes in library 25 General condition of library books good Do you keep a
Library Record?..... Have you a suitable bookcase? yes Give full name of dictionary as it appears on
the cover. Century Condition good Kind of blackboard in use..... Condition
fair Has your School a flag? yes Flag pole?..... What is the general condition of your school grounds?
good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? just received
No. of living trees on school grounds 4 State condition of out buildings: Boys' fair
Girls' good Coal house good Teacher's salary per month, \$ seventy-five (\$75)
Term ends April 3, 1924
Teacher's name Miss Eunice Molen Address while teaching Girard, Illinois
Director's name Arthur Hammonds Address Girard, Illinois
Date of this report September 8, 1923

TEACHER'S REMARKS ON CLASSIFICATION

Program works out fine.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in _____ District No. 17 Township of North Otter
County of Macoupin for the term commencing September 1, 1924
Mattie Rees Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
							READING		
1.	Nora Rae Hammonds	12				1-4	Story Hour		
2.	Ella Lomelino	13				5	" "		
3	Frank Cherry	13				6	" "		
4	Bernice Jennings	14				7	" "		
						8-10	" "		
							ORTHOGRAPHY		
						1-4	Cavins		
						5	Lukensbill		
						6	" "		
						7-10	Oral		
							ARITHMETIC		
						1-4	Smith		
						5-6	" "		
						7-10	Foyt + Reet		
INTERMEDIATE DIVISION									
							LANGUAGE		
5	Arva Lomelino	11				5-6	Goudy + Dexheimer		
6	William Madison	8				7-10	State Course		
							GRAMMAR		
						1-4	Goudy		
							COMPOSITION		
							GEOGRAPHY		
						1-4	Brigham and McFarlane		
						5	Home Geography		
							PHYSIOLOGY		
						1-4	Human Body and Health		
							U. S. HISTORY		
						1-4	Start		
PRIMARY DIVISION									
							WRITING		
7	Eileen Madison	6				All	Palmer		
							MUSIC		
8	Hester W Rite	7							
9	Wilma Jennings	7							
10	Arthur Everett Hammonds	6							
							CIVIL GOVERNMENT		
						1-4	Turkington		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	all Opening Exercises							
9:10	10	numbers							
9:20	15		numbers						
9:35	15							Arith.	
9:50	10			Numbers					
10:00	15				Arith				
10:15	15							Reading	
10:30	15	all Recess							
10:45	10	Spelling							
10:55	10		Spelling						
11:05	15				Geography				
11:20	15				Spelling			Grammar	
11:40	10								
11:50	10	all Writing							
12:00	60	All Noon							
1:00	10	All General	Exercises						
1:10	10	Reading							
1:20	15		Reading						
1:35	20							Geography	
1:55	10			Reading					
2:05	10				Reading				
2:15	15							Orthography	
2:30	15	all Recess							
2:45	10	Language							
2:55	10		Language						
3:05	20							History	
3:25	10			Language					
3:35	10				Language				
3:45	15							Physiology	
4:00		Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
The Schoolroom is in good condition

No. volumes in library 26 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's 50th Century Condition Fair Kind of blackboard in use Slate Condition Fair Has your School a flag? Yes Flag pole? No What is the general condition of your school grounds? Fair What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 4 State condition of out buildings: Boys' Good Girls' Good Coal house Fair Teacher's salary per month, \$ 90

Term ends March 31, 1925

Teacher's name Mattie Rees Address while teaching Modesto Ill.

Director's name Arthur Hammonds Address Quincy Ill.

Date of this report Sept. 2, 1924

TEACHER'S REMARKS ON CLASSIFICATION

1924-1925

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Buchanan School, District No. 17, Macoupin County, Illinois.
For the term commencing September 7 1925 Dorothy Ross Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Loyd Pitchford	6	numbers 1 + 2 are both very good			READING no. 1, 2, 3, 4, 5, 6, 8, 9 + 10	Story + our		
2	Joseph White	6	1 st grade pupils			no. 7	Callwin Fletcher Fifth Reader		
3	Wesley Pitchford	8	a very good pupil in school			SPELLING no. 1, 2, + 3.	Oral		
4	Wilma Jennings	8	Numbers 4, 5, and 6 are doing very good work in 2 nd grade			no. 4, 5, 6, 7, 8, 9 + 10	Lukenbill Carvine		
5	Nester White	8	work in 2 nd grade			GRAMMAR no. 8, 9, 10	Howdy		
6	Arthur Everett Hammonds	7				LANGUAGE no. 1 + 2 + 3.	course of study		
7	Arva Lomelino	12	Arithmetic and spelling rather difficult for her			no. 4, 5, 6, 7	Langford Berthmer		
8	Ellis Lomelino	14	a good 8 th grade pupil, especially in spelling			ARITHMETIC no. 1 + 2.	Had no book		
9	Nora Rae Hammonds	13	Does up to easily in all of work			no. 3, 4, 5, 6	Wantworth Smith		
10	Frank Cherry	14	Wastes time in school and does not try as hard as he might. He is very poor in spelling.			no. 7, 9, 10	Smith Intermediate State course Arithmetic		
						WRITING all	Copies on Book		
						PHYSIOLOGY AND HYGIENE no. 8, 9, 10	Human Body and Health Carver		
						GEOGRAPHY no. 7	Brigham + McFarlane with note book		
						no. 8, 9, 10	Brigham McFarlane		
						U. S. HISTORY no. 8, 9, 10	Start.		
						HISTORY OF ILLINOIS			
						CIVICS			
						no. 8, 9, 10	Turkington		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercise	1:00	1:10	all	Physical Exercise
9:10	9:20	1	Numbers	1:10	1:20	8	Spelling
9:20	9:30	2	Reading	1:20	1:30	1	Spelling
9:30	9:45	8	Arithmetic	1:30	1:40	2	Spelling
9:45	9:55	5	Arithmetic	1:40	1:55	all	Pennmanship
9:55	10:05	3	Arithmetic	1:55	2:10	8	Geography
10:05	10:20	8	Reading	2:10	2:20	3	Reading
10:20	10:30	5	Reading	2:20	2:30	5	Geography
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	11:00	1	Reading	2:45	3:00	1-2	Language
11:00	11:15	2	Numbers	3:00	3:15	8	History
11:15	11:35	8	Grammar	3:15	3:30	5	Language
11:35	11:45	3	Spelling	3:30	3:45	3	Language
11:45	12:00	5	Spelling	3:45	4:00	8	Physiology
12:00	1:00	all	Noon	4:00		all	Dismissal

1925-1926
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom might well be papered and painted otherwise the condition is good.

No. volumes in library 33 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Twentieth Century Dictionary Condition Bad Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 100 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 80 Term ends April 1926 Was the classification record properly filled out at the close of last term? yes Teacher's name Dorothy Ross Address while teaching Palmyra, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

The present classification has proved to be correct so far except for number ten in the eighth grade. The work seems difficult for him.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.
County Superintendent of Schools.

First Week's Classification Report

Of the Buchanan School, District No. 17, Macoupin County, Illinois.
For the term commencing Sept. 6, 19 26 Bernice Conlee Teacher

No. 111 III - Metropolitan Supply Co. - Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Joseph White	6		2		READING 1 and 2	Beacon's Introductory	1	2
2	William Hunt	7		4		3, 4 and 5	Second Reader	3	4
3	Arthur E. Dammonds	8		5		6, 7, 8	Story Hour	4	5
4	Wilma Jennings	8		6		9	Story Hour	5	6
5	Hester White	9		7		10	Biographies	8	7
6	Gladys Hunt	10		2		1 and 2	Oral	1.	2.
7	Arra Tomelino	13		4		3, 4 and 5	Luckenbill	3	4
8	Nora Rae Dammonds	14		5		6	Luckenbill	4	5
				6		7	Luckenbill	5	6
				7		8	Cavins	8	7
				7		GRAMMAR 8	Howdy	8	7
				2		LANGUAGE 1 and 2	Oral	1	2
				4		3, 4 and 5	Howdy & Derkimer	3	4
				5		6	Howdy & Derkimer	4	5
				6		7	Smith	5	6
				2		ARITHMETIC 1 and 2	Smith	1	2
				4		3, 4 & 5	Smith	3	4
				5		6	Smith	4	5
				6		7	Smith	5	6
				7		8	Bowyer	8	7
				2		WRITING 1 and 2	Palmer	1	2
				4		3, 4, 5, 6, 7, 8.	Palmer		
				7		PHYSIOLOGY AND HYGIENE 8	Darison	8	7
				6		7			6
				4		GEOGRAPHY 3, 4 & 5	Home Geography		4
				5		6	World 1 & 2		
				6		7	Brigham & McFarland	5	6
				7		8	Brigham & McFarland	8	7
				6		U. S. HISTORY 7	"		6
				7		8	Dart	8	7
				7		HISTORY OF ILLINOIS 8	Mather	8	7
				7		CIVICS 8	Turkington	8	7
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To	min				From	To	min			
9:00	9:10	10		all	Opening Exercises.	1:00	1:10	10		6	Language.
9:10	9:20	10		2	Numbers	1:10	1:20	10		2	Spelling
9:20	9:35	15	58	6	Arithmetic.	1:20	1:35	15		7	Geography
9:35	9:45	10		4	Arithmetic	1:35	1:50	15		all	Pennmanship.
9:45	10:00	15		7	Arithmetic	1:50	2:00	10		4	Language
10:00	10:10	10		5	Reading	2:00	2:10	10		5	Geography
10:10	10:20	10		4	Spelling	2:10	2:20	10		6	History
10:20	10:30	10		7	Spelling.	2:20	2:30	10		7	Physiology
10:30		15		all	Recess.	2:30		15		all	Recess.
10:45	10:55	10		2	Reading	2:45	3:00	15		2	Language
10:55	11:05	10		6	Reading	3:00	3:15	15		5	Language
11:05	11:20	15		7	Grammar.	3:15	3:30	15		7	History
11:20	11:30	10		5	Spelling	3:30	3:45	15		6	Physiology
11:30	11:40	10		4	Reading	3:45	4:00	15		4	Geography
11:40	11:50	10		6	Spelling	4:00					Dismissal.
11:50	12:00	10		7	Reading						
1200		60		all	Noon.						

1926-1927
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The desks, stove and windows in good Condition. The Wall paper fair.

No. volumes in library 333 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's New Modern English Condition good Kind of blackboard in use across front of room.

Condition good What is the general condition of your school grounds? The school grounds

in good Condition

No. living trees on school grounds 6. State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 80

Term ends April 6. 1927 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Bernice Coulee Address while teaching Durard, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Some of the pupils were Classed in grades which should not have been taught this year according to the plan of alternation. I have the fourth and sixth grades to teach this year, which should not be taught according to the alternation plan.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report
 Of school in Buchanan District 17 Township of North Olmsted
 County of Macoupin for the term commencing September 1928
Clara M. Smith Teacher.

Of school in Duchan District 17 Township of North Platte
County of Macoupin for the term commencing September 1928
Electa M. Smith Teacher.

6667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES.				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
						READING			
						ORTHOGRAPHY			
						ARITHMETIC			
INTERMEDIATE DIVISION									
						LANGUAGE			
						GRAMMAR			
						COMPOSITION			
						GEOGRAPHY			
						PHYSIOLOGY			
PRIMARY DIVISION									
						U. S. HISTORY			
						WRITING			
						CITIZENSHIP			
						MUSIC			
						CIVIL GOVERNMENT			
						AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
Classify according to State Course of Study									

7-10-2019 10:50 AM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

In good condition

No. volumes in library..... General condition of library books Good..... Do you keep a

Library Record? No Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover _____ Condition _____ Kind of blackboard in use Slate Condition _____

Good Has your school a flag? yes What is the general condition of your school grounds? Good

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 4 State condition of out-buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 90

Term ends April 3, 1928

Teacher's name Eleta M. Smith Address while teaching Girard, Illinois

Director's name Arthur Hammonds Address Girard Illinois

Date of this report Sept. 6, 1928.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

COUNTY SUPERINTENDENT OF SCHOOLS.

1928-1929

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 17 Township of North Otter County of Macoupin
 For the Year commencing September 9 1907, and ending November 8 1907.

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Teacher						BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Frank Stamper	14	40	8	2	100	94	96	97	96		98		83						A	8	ORTHOGRAPHY	Lewis		
2	Bertha Park	14	39½	8	2	96	92	97	92	98		98		79								1, 2, 3, 4, 5			
3	Opal Molen	13	35	8	2	86	81	98	80	98		98		48								6, 7.			
4	Lola Molen	12	40	8	2	81	89	88	93	88		98		63					B	6	8, 9, 10, 11, 12, 13, 14	Lawrence			
5	Halla Trimble	14	33	8	2	79	75	90	75	68		70		38								15, 16	of study		
6	Viola Adcock	15	31	8	2	82	80	90	75	78		72		60					A	8	READING	Seeafelt			
7	Grover Jennings	15	29	8	2	80	75	75	60	76		65		28					B	6	8, 9, 10, 11, 12, 13	Baldwin			
8	Walter Swift	11	40	6	2	84	93	94	100	95		96				93			C	4	14, 15, 16	" "			
9	Harvey Stamper	9	40	6	2	86	94	90	100	98		92				98			D	2	17, 18, 19	" "			
10	Jesse Jennings	13	28	6	2	85	90	90	95	98		90				92			E	1	20	" "			
11	Paul Stamper	11	40	6	2	78	98	98	75	88		89				90					21, 22, 23, 24, 25, 26	" "			
12	Marie Park	10	40	6	2	69	72	92	92	68		98				70			A	8	WRITING				
13	Bessie Martin	11	14	6	2	45	70	90	70	76		90				70			B	6	1, 2, 3, 4, 5				
14	Leo Blevins	15	31	6	2	66	88	95	66	70		90				86			A	8	6, 7, 10, 11, 12, 13, 14, 15	Whites			
15	Hortie Harbour	11	36	6	2	62	70	92	66	68		86				68			B	6	ARITHMETIC	Whites			
16	Hazel Trimble	9	36	6	2	40	70	66	66	60		60							C	4	1, 2, 3, 4, 5, 6, 7	Whites			
17	Earl Swift	9	39½	4	2	98	84	90	80		93								D	2	8, 9, 10, 11, 12, 13	Numbers			
18	Luther Molen	8	38	4	2	96	91	92	80		93										14, 15, 16				
19	Alva Harbour	10	31	4	2	76	82	88	64	72											17, 18, 19				
20	Stella Harbour	8	36	2	2		75		72	80									A	8	20, 21, 22, 23	Natural			
21	Susie Swift	7	40	1	2		94		90	90									B	6	24, 25, 26	" "			
22	Rae Cook	7	37	1	2		92		96	92											74, 13, 16				
23	Arthur Blevins	7	40	1	2		85		96	88									C	4	LANGUAGE				
24	Harry Stamper	6	40	1	2				90	85									D	2	17, 18, 19				
25	Austin Harbour	6	37	1	2				96	83											20, 21, 22, 23				
26	Rudy Cook	6	32	1	2				86	70									A	8	24, 25, 26	Harvey			
27																			B	6	GRAMMAR	" "			
28																					1, 2, 3, 4, 5, 6, 7				
																					8, 9, 10, 11, 12, 13, 14, 15				
																					COMPOSITION				
																					U. S. HISTORY				
																			A	8	1, 2, 3, 4, 5, 6, 7	Barnes			
																					HISTORY OF ILLINOIS				
																			A	8	1, 2, 3, 4, 5, 6, 7				
																					PHYSIOLOGY				
																					CIVIL GOVERNMENT	U.S			
																			A	8	1, 2, 3, 4, 5, 6, 7	History			
																					AGRICULTURE				
																					DRAWING				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? No

Do you make daily preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I give 30 minutes a week.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? I do.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I am well pleased with the school's apparatus. The children have plenty of books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	12	26
No. non-resident pupils enrolled	none		
Total No. days attendance -			921
Average daily attendance -			23
Total No. days absence - -	55	64	119
No. cases tardiness - - -	59	11	126
No. neither tardy nor absent -	5	4	9

Value of school apparatus \$110

No. volumes in library Eighteen

No. living trees on ground Five

Whole No. of days taught Forty

Compensation of teacher per month Fifty

Average cost of tuition per month per pupil \$1.99

Percentage of Attendance 87

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher H. B. Leades

District No. 17

Township North Otter

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			I use the program sent out by Mr. M. M. Kessinger

AFTERNOON SESSION			

Of School in District No. 17 Township of North Otter County of Macoupin.
For the Term commencing November 9 1907, and ending Jan 8 1908.

For the Time commencing November 9 1907, and ending Jan 8 1908.

Teacher					BRANCHES													SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Frank Stamper	14		8	4	96	40	90	100	97		100		100					A	8	ORTHOGRAPHY			
2	Bertha Park	14		8	4	84	90	90	80	94		76		95					A	8	1, 2, 3, 4, 5, 6, 7,	Calvin		
3	Lola Molen	12		8	4	80	85	83	60	95		89		95					B	6	8, 9, 10, 11, 12, 13, 14, 15	Course of S		
4	Opal Molen	13		8	4	98	94	94	80	93		78		95					C	4	16, 17, 18,	C of S		
5	Halla Trimble	14		8	4	20	20	20	20	20		20		20								READING		
6	Viola Adcock	15		8	4	56	90		60	25		46		91					A	8	Parkman Leaf	1, 2, 3, 4, 5, 6, 7		
7	Grover Jennings	15		8	4	20	20	20	20	20		20		20					B	6	Leaflets	8, 9, 10, 11, 12, 13		
8	Walter Swift	11		6	4	80	94	94	95			40		90		92			C	4	Fourth R.	16, 17, 18		
9	Harvey Stamper	10			4	80	94	94	95			86		76		90			D	8	Reader	19, 20		
10	Jesse Jennings	14		6	4	80	91	95	95			91		38		92			E	1, 2	Reader	21, 22, 23, 24, 25, 26		
11	Paul Stamper	11		6	4	78	85	95	95			35		88		90						WRITING		
12	Marie Park	10		6	4	76	91	95	60			90		91		88			all	all	Course of S.	all		
13	Leo Blevins	15		6	4	75	87	94	80			88		73		90						ARITHMETIC		
14	Gertie Harbour	11		6	4	70	90	94	40			76		59		25			A	8	Whites.	1, 2, 3, 4, 5, 6, 7		
15	Hazel Trimble	9		6	4	20	23	95				60		20		20			B	6	Whites	8, 9, 10, 11, 12, 13, 14, 15		
16	Earl Swift	9		4	4	98	94	85	100		76					98			C	4	Whites	16, 17, 18,		
17	Luther Molen	8		4	4	96	94	84	100		79					90			D	2	Numbers	19, 20, 21, 22		
18	Chas Harbour	10		4	4	90	87	83	94		88					87			E	1	Numbers	23, 24, 25, 26		
19	Stella Harbour	8		4	4		92	100	100		88											GEOGRAPHY		
20	Alliver Swift	14		2	4		90	90	87		94								A	8	Natural	1, 2, 3, 4, 5, 6, 7		
21	Susie Swift	7		2	4	90	94	75	100		86								B	4	Natural	16, 17, 18,		
22	Rae Cook	7		1	4	90	90	70	100		80											LANGUAGE		
23	Arthur Blevins	7		1	4	85	95	75	100		75								A	4	Course of	16, 17, 18,		
24	Harry Stamper	6		1	4		95	80	100										B	1, 2	Study	19, 20, 21, 22, 23, 24, 25, 26		
25	Austin Harbour	6		1	4		85	70	100													GRAMMAR		
26	Rudy Cook	6		1	4		60	60	80										A	8	Harveys	1, 2, 3, 4, 5, 6, 7		
																			B	6	" "	8, 9, 10, 11, 12, 13, 14, 15		
																						COMPOSITION		
																						U. S. HISTORY		
																			A	8	Barnes	1, 2, 3, 4, 5, 6, 7		
																			B	6	" "			
																						HISTORY OF ILLINOIS		
																			A	8	Mather	1, 2, 3, 4, 5, 6, 7		
																						PHYSIOLOGY		
																			B	6-4	Overlin	8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18,		
																						CIVIL GOVERNMENT		
																			A	8	Constitution	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11		
																						AGRICULTURE		
																						DRAWING		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes Sir.

Do you make *daily* preparation for your work? Yes Sir.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes Sir.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes Sir.

Do you give Number Work to the lower grades daily? Yes Sir.

Do you try to decorate your school room? Yes Sir.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I made a mistake in numbering my pupils I put them where my pupils ~~at~~ branches ought to be. I use the program in the course of study except I alterate it by having Reading the first period and Arithmetic the second.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	11	26
No. non-resident pupils enrolled	None		
Total No. days attendance -	550	391	941
Average daily attendance -	12 ³⁴ / ₄₃	9 ⁴ / ₄₃	21 ³⁸ / ₄₃
Total No. days absence -	59	71	130
No. cases tardiness - -	10	6	16
No. neither tardy nor absent -	8	7	15

Value of school apparatus \$150.

No. volumes in library Twenty two,

No. living trees on ground Five

Whole No. of days taught Forty two.

Compensation of teacher per month \$50.81

Average cost of tuition per month per pupil \$1.92

Percentage of Attendance 87.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher H.C. Eades, Principal

District No. 17

Township North Otter

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Of School in District No. 17 Township of _____ County of Macoupin
For the Term commencing March 29 1909, and ending June 7 1909.

Eliza Baptist

Teacher's Remarks to Superintendent

As I received the report blank the day after the close of my winter school I filled it out for the spring school.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -			22
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -			
Average daily attendance -			
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			1

Value of school apparatus._____

No. volumes in library have none.

No. living trees on ground five

Whole No. of days taught 45

Compensation of teacher per month \$ 35

Percentage of Attendance_____

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher E Ha Baptist

District No. 17

Township_____

Copyright by W. M. Welch

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			As outlined in Course of Study with few variations.

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Of School in District No. 17 Township of South Otter County of Macoupin
For the Term commencing March 14 1910, and ending May 13 1910.

Of School in District No. 17 Township of South Utter County of Macoupin
For the Term commencing March 14 1910, and ending May 13 1910.

Teacher

BRANCHES

SYLLABUS OF CLASSES

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The Buchanan School needs curtains, new paper and a general cleaning. Coal house needs some repairing.

1909-1910

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	4	3	17
No. non-resident pupils enrolled			
Total No. days attendance -	180	454	634
Average daily attendance -	4	107	144
Total No. days absence -		52	52
No. cases tardiness - -	2	10	12
No. neither tardy nor absent -	2	2	4

Value of school apparatus

No. volumes in library

No. living trees on ground 4

Whole No. of days taught 45

Compensation of teacher per month \$30

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Lucy Marks

District No. 17

Township North Otter

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary Numbers
9:20	10	1	A. Numbers
9:30	10	3	B. Arithmetic
9:40	15		C. Arithmetic
10:00	15		B. " "
10:15	15		A. French Reader
10:30	15		Recess
10:45	10	1	Primary class
10:55	10	1	First Reader
11:05	10	2	Second " "
11:15	10	4	Physiology
11:25	10	6	B. Reading
11:35	10	8	A. Grammar
11:40	5	3	B. Spelling
11:45	5	4	C. " "
11:52	7	6	B. " "
12:00	8	8	Orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	5	1	Primary Class
1:12	7	1	First Reader
1:20	8	2	Second " "
1:30	10	3	Third " "
1:40	10	4	Fourth " "
1:50	10	6	B. History
2:00	10	8	A. " "
2:10	10	6	B. Physiology
2:20	10	8	A. Reading
2:30	10	all	Writing
2:40	15	all	Recess
2:45	5	1	Primary Class
2:50	5	1	First Reader
2:55	5	2	Second " "
3:02	6	3	Third " "
3:08	6	4	C. Language
3:15	7	8	A. Geography
3:25	10	6	B. Grammar
3:35	10	4	C. Geography
3:55	10	8	A. Physiology
3:55	5	all	Roll Call & Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 17 Township of North Otter County of Macoupin
For the term commencing Sept. 26 1900, and ending May 5, 1901.

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Teacher					BRANCHES												SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Eunice Molen	6	73	1	4																	ORTHOGRAPHY			
2	Golda Molen	6	76	1	4															7		15, 16, 17, 18, 19, 20, 21, 26	Barim's adapt		
3	Mae Stamper	6	41	1	2															5		14	Course of Study		
4	Ethel Lomelino	7	114	1	8															3		10, 11, 12, 13	"		
5	Oril Lomelino	9	115	1	8																	READING			
6	Marida Adcock	8	108	2	8															7		15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Baldwin's		
7	Velma Stamper	7	140	2	8															5		14, 13, 12	"		
8	Gleo England	7	121	2	8															3		18, 11	"		
9	Andrew Smith	7	17	2	8															2		6, 7, 8, 9	"		
10	Rudy Cook	9	143	3	8	73	80	74	70		71									1		1, 2, 3, 4, 5	"		
11	Harvey Stamper	9	145	3	8	77	80	83	84		83											WRITING			
12	Rae Cook	10	143	3	8	95	78	73	86	78	79											all From bourse			
13	Mary Smith	10	34	3	8	94	80	77	98	92	85											ARITHMETIC			
14	Mattie Goode	11	106	5	5	Moved into another District															7		15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Smith's 8th No.	
15	Luther Molen	12	145	7	8	75	80	83	92	84	84	85	92	75						5		14	"	5th	
16	Harvey Stamper	10	7	6	92	88	87	89	86	86	91	86	96							3		10, 11, 12, 13	"	8th	
17	Paul Stamper	9	7	6	84	87	95	90	87	82	83	87	94							2		6, 7, 8, 9, 26	from board		
18	Bessie Martin	14	142	7	8	75	80	92	94	91	81	69	80	86						1		1, 2, 3, 4, 6	"		
19	Hazel Trimble	13	145	7	8	91	87	79	97	94	96	84	94	85								GEOGRAPHY			
20	Sadie Adcock	15	125	7	7	78	74	83	72	72	81	68	70	74						7		16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Natural Adv.		
21	Elsie Smith	12	40	7	8	74	80	91	87	84	71	70	85							5		12, 13, 14	"	Element	
22	Susie Harris	16	20	7	1	Dropped out																	LANGUAGE		
23	Halta Trimble	17	58	9	2															5		12, 13	from bourse		
24	Emma Goode	16	73	9	3															3		10, 11	"		
25	Marquerite Goode	7	84	7	5																	GRAMMAR			
26	Lola Molen	7																		7		15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Gowdies		
																						COMPOSITION			
																						U. S. HISTORY			
																				7		15, 16, 17, 18, 19, 20, 21	Barim's		
																						HISTORY OF ILLINOIS			
																				7		15, 16, 17, 18, 19, 20, 21	Mathers		
																						PHYSIOLOGY			
																				7		Overtone			
																						CIVIL GOVERNMENT			
																				7		15, 16, 17, 18, 19, 20, 21	Ill. and Nation		
																						AGRICULTURE			
																						DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? In advanced grade

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Only ten minutes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Either letter or composition

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

There is no library, globe or dictionary holder in the school. These figures show very poor attendance, but they are for both terms and several stopped to go to work at the end of winter term. A few started and came only a few weeks. I should we leave these out I had very good attendance.

1910-1911. TEACHER'S SUMMARY-REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	20	26
No. non-resident pupils enrolled			
Total No. days attendance -	763	1694	2457
Average daily attendance -	538	1192	1730
Total No. days absence -	287	1206	
No. cases tardiness - -	11	139	150
No. neither tardy nor absent -	2		2

Value of school apparatus \$42.00
No. volumes in library 0
No. living trees on ground 5

Whole No. of days taught 145
Compensation of teacher per month \$40.00
Average cost of tuition per month per pupil
Percentage of Attendance 39+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ray L. Bivin
District No. 17
Township North Otter.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	gen. Exercise
9:10	10	1	Primary work.
9:20	10	1	numbers
9:30	10	2	numbers
9:40	15	7	Arithmetic
9:55	15	3	Arithmetic
10:10	10	5	Arithmetic
10:20	10	7	Reading
10:30	15	all	Recess
10:40	10	1	Primary work.
10:50	10	1	Reading
11:05	10	5	Reading
11:15	10	7	grammar
11:30	10	2	Reading and spelling
11:40	10	3	Spelling
11:50	10	5-7	Spelling
AFTERNOON SESSION			
12:00	10	all	General Exercise
1:10	10	1	Primary work
1:20	10	1	Reading
1:30	10	3	
1:40	10	3	geography
1:50	10	5	geography
2:00	10	7	geography
2:10	10	3	Physiology
2:20	10	all	writing
2:30	15	all	Recess
2:45	10	1	Language
2:55	10	2	"
3:05	10	5	"
3:15	15	7	History
3:30	10	3	Language
3:40	10	5	Physiology
3:50	10	7	"
4:00		all	Dismissal

Of School in District No. 17 Township of North Otter County of Macoupin.
For the term commencing Sept. 4 1901, and ending Apr. 3 1902.

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Teacher						BRANCHES													SYLLABUS OF CLASSES																											
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																							
																							From	To																						
1.	Eunice Molen	12 6/1			6	80	85	85	97		90																																			
2.	Golda Molen	6 4/1			8	90	93	90	97		88										8	15-21	Carvin's																							
3.	Mae Stamper	6 8/1			8	97	90	89	97		90										6	13, 14	Course of Study																							
4.	Hazel Rigg	4 8/1			3																4	11, 12	"																							
5.	Ethel Lomen	10 10/8	2		8	81	82	83	78		82										8	15-21	Baldwin																							
6.	Oril Lomontino	10 10/8	2		8	80	80	82	89		85										6	13, 14	Baldwin																							
7.	Cleo England	9 11/1	3		8	82	85	83	84		78										2	11, 12	"																							
8.	Maridd Adcock	8 9/8	3		8	80	73	87	82		82										2	5, 6	"																							
9.	Verna Stamper	8 11/3	3		8	85	86	83	84		87																																			
10.	Andrew Smith	8 11/1	3		8	92	93	91	84		80										all		Barnes																							
11.	Harry Stamper	10 12/4	4		8	85	82	86	90	84	83										8	15-21	Smith's																							
12.	Rudy Cook	10 14/4	4		8	81	78	80	85	75	80										6	13, 14	"																							
13.	Mary Smith	11 12/4	6		8	84	83	87	84		80			86		75					4	11, 12	Smith's and Board																							
14.	Rae Cook	11 14/6	6		8	92	84	86	84		83			90		79					3	7, 8, 9, 10	Board																							
15.	Luther Molen	13 1/32	8		8	76	85	86	85	83	72			80		80	69				8	15-21	Nall advanced																							
16.	Harvey Stamper	14 14/8	8		8	94	90	90	98	92	96			98		93	90				4	11, 12	Oral																							
17.	Paul Stamper	15 1/8	8		8	96	89	97	96	93	95			90		94	91																													
18.	Bessie Martin	15 14/2	8		8	79	80	81	83	84	84			76		76	65				6	13, 14	Course of Study																							
19.	Elie Smith	13 12/6	8		8	87	82	80	90	80	83			75		85	83				3-4	11, 12, 7, 8, 9, 10	Course of Study																							
20.	Sadie Adcock	16 8/7	8		6																																									
21.	Hazel Trimble	14 3/8	8		1	Left dist. after days																		8	15-21	Jowdy																				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Only 10 minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs a book-case and a library; also a better method of ventilation.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	14	21
No. non-resident pupils enrolled			
Total No. days attendance	890	1457	2347
Average daily attendance -	67	97	164
Total No. days absence -	132	581	713
No. cases tardiness - -	7	68	75
No. neither tardy nor absent		1	1

Value of school apparatus \$140.

No. volumes in library 0

No. living trees on ground Five

Whole No. of days taught 146

Compensation of teacher per month \$50 and \$45

Average cost of tuition per month per pupil

Percentage of Attendance 77%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ray L. Rivin

District No. 17

Township North Otter

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10	all	gen ex.
9:10	9:20	1	Primary work
9:20	9:30	2	numbers.
9:30	9:40	3	arithmetic
9:40	10:00	8	"
10:00	10:10	7	"
10:10	10:20	6	Reading
10:20	10:30	8	Recs.
10:30	10:40	all	Spelling
10:40	11:00	1-2	Physiology
11:00	11:10	4	Reading
11:10	11:20	6	Grammar
11:20	11:40	9	Spelling
11:40	12:00	3-4	"
12:00	12:00	6-8	"
AFTERNOON SESSION			
1:00	1:10	all	Opening Ex.
1:10	1:20	1	Reading
1:20	1:30	2	" or Physiology
1:30	1:40	3	History
1:40	1:50	6	Geography
1:50	2:00	8	Physiology
2:00	2:10	6	Writing
2:10	2:30	all	Recs.
2:30	2:40	1-2	Language
2:40	3:00	4	"
3:00	3:10	3	History
3:10	3:20	8	Language
3:20	3:30	6	Geography
3:30	3:40	4	Civics or Physiology
3:40	3:50	8	"
3:50	4:00	8	"

Of School in District No. 17 Township of North Otter County of Macoupin
For the Term commencing September 1, 1914, and ending May 6, 1914

Copyright by W. M. Welch, Chicago. All rights reserved.										Teacher										BRANCHES										SYLLABUS OF CLASSES				
Number	NAMES OF PUPILS	year	Days Present	age	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed											
																							From	To										
1	Virgie Somelino	1	76	5		70	80	85	80													ORTHOGRAPHY												
2	Lawrence	1	76	7		75	85	91	90	80												19-24	Barnes											
3	Ella Molen	1	165	6		93	92	93	85	90												14-19	Natural											
4	Lois Somelino	1	159	6		90	88	94	90	86																								
5	Helen Fisher	1	107	7		moved out of district																												
6	Willie Pryor	2	163	9		87	90	85	93	93												READING	Baldwin's	1st										
7	Charles Crawford	3	125	8		moved out of district																					2nd							
8	Oril Somelino	3	170	12		92	88	86	92	84												6		3d										
9	Mae Stamper	3	162	9		98	89	86	89	87												7-12		4th										
10	Goldie Molen	3	164	9		92	94	87	80	84												13-15		5th										
11	Eunice Molen	3	26	9		moved out of district																												
12	Ethel Somelino	3	167	9		92	87	84	80	84												16-18		6th										
13	Cleo England	4	74	12		88	86	80	86	88	87											WRITING	Economy											
14	Martha Adcock	4	146	11		90	87	87	81	90	90											ARITHMETIC												
15	Velma Stamper	4	170	11		90	92	87	82	92	91											Smith's	Pract.											
16	Harry Stamper	6	157	12		90	93	88	85	86	80	89	89									14-24	Smith's	Pract.										
17	Rudy Cook	6	174	12		88	92	87	80	82	84	82	82									19-24	Pract.											
18	Sela Pryor	6	163	12		92	89	93	80	84	88	84	84																					
19	Rae Cook	8	167	13		93	92	92	65	88	80	85	86	80								GEOGRAPHY												
20	Roy Crawford	8	112	15		moved out of district																												
21	Luther Molen	8	79	14		93	89	94	94	92	86	90	87	94								19-24	Nat adv											
22	Lawrence Fisher	8	48	15		moved out of district																												
23	Harvey Stamper	8	40	16		I injured, could not attend																												
24	Paul Stamper	8	44	17		86	98	96	95	98	90	97	96	96								16-18	Inter.											
25	Wiley Morgan	1	20	8																		LANGUAGE												
																						1-19	State											
																						bourse												
																						GRAMMAR												
																						19-24	Gowdy's											
																						COMPOSITION												
																						U. S. HISTORY												
																						19-24	Barn's											
																						16-18	Montgomery											
																						PHYSIOLOGY												
																						19-24	Overton's											
																						CIVIL GOVERNMENT	Ill & Nation											
																						AGRICULTURE												
																						MUSIC												
																						DRAWING												

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Do you make daily preparation for your work? yes

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Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? not always

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

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The school need
a dictionary.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	13	25
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1178	1913	2991
Average daily attendance	756	1053	1733
Total No. days absence	910	1449	1359
No. cases tardiness	56	84	140
No. neither tardy nor absent	1		1

Value of school apparatus 100

No. volumes in library 22

No. living trees on ground 9

Whole No. of days taught 164

Compensation of teacher per month \$45.00

Average cost of tuition per month per pupil

Percentage of Attendance 64 768
1873

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Dorwell L. Bivins

District No. 17

Township North Otter

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			program as State course of study
AFTERNOON SESSION			
			Followed the outlined in

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 17, State of Illinois, County of Macoupin.

For the Term commencing August 31, 1914, and ending April 21, 1915. School was in Session 142 Days.

Verna Butcher

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month		
																													From	To	From Year	To Year			
1	Freeman Lomelino	1	5	5	0																						1	READING							
2	Virgie Lomelino	1	6	9	0	88	90	93		85	80																2	1, 2, 3 4, 5	Baldwin	all	1	2	1		
3	Laurence Lomelino	1	8	9	0	85	91	93		90	87																3	6	" 2nd	all	3	4	1		
4	Lois Lomelino	2	7	13	6	92	97	89			92	90															4	7, 8, 9, 10, 19	" 3rd			4	5	1	
5	Ella Molen	2	7	13	4	93	86	85			78	90															5	11, 12, 13	" 4th	all		5	6	1	
6	Willie Pryor	3	10	118	19	91	82	79			95	90															7	14, 15, 16, 17	" 5th	Elson		7	8	1	
7	Ethel Lomelino	4	10	12	6	89	77	75			66	90	68	81													1-2	1, 2, 3, 4, 5, 6	Readers	all	1-2	2-3	1		
8	Mae Stamper	4	9	14	11	94	86	93			89	91	92	91													4	7, 8, 9, 10, 19	Natural Spelling			4	5	1	
9	Goldie Molen	4	9	13	4	92	94	93			89	91	97	91													5	11, 12, 13	Natural Spelling			5	6	1	
10	Oril Lomelino	4	13	132	1	87	82	76			87	91	92	88													7	14, 15, 16, 17, 18	Carrine	9	48	7	8	1	
11	Cleo England	5	12	14	3	87	78	87			80	90		87													1-2	1, 2, 3, 4, 5	Stories + Gowdy and (3rd)	1	180	1-2	2-3	1	
12	Velma Stamper	5	11	12	17	92	80	84			87	92		89													3-4	6, 7, 8, 9, 10, 19	Washington (4th)	151	301	3-4	4-5	1	
13	Marida Adcock	5	11	10	5	74	87	94			79	92		84													5	11, 12, 13	" (Book)	1	150	5	6	1	
14	Rae Cook	7	14	133	0	93	95		90		88	92	99	94	92		96										7	14, 15, 16, 17, 18	Gowdy	1	84	7	8	1	
15	Rudie Cook	7	13	110	1	73	55		71		70	89	66	78	60		75										1	1, 2, 3	Smith's			1	2	1	
16	Harry Stamper	7	13	112	10	85	78		76		86	91	89	92	82		84										2-3	4, 5, 6	Primary			2-3	3-4	1	
17	Lela Pryor	7	13	12	26	84	92		84		93	96	86	90	76		82										4	7, 8, 9, 10, 19	"			4	5	1	
18	Luther Molen	7	16	142	2	84	74		83		92	94	92	91	98												5	11, 12, 13	Smith's			5	6	1	
19	Hazel Irene Rigg	4	11	53	7	83	62	65			83	93		57													7	14, 15, 16, 17, 18	Smith's			7	8	1	
																											14	all	From Board						
																												PHYSIOLOGY AND HYGIENE							
																											4	7, 8, 9, 10, 19	Overton's Primary			4	5	1	
																											7	14, 15, 16, 17, 18	Overton's Adv.			7	8	1	
																												GEOGRAPHY							
																											4	7, 8, 9, 10, 19	Long's Home	all		4	5	1	
																											5	11, 12, 13	natural			5	6	1	
																											7	14, 15, 16, 17, 18	Elementary			7	8	1	
																												natural							
																												advanced							
																												HISTORY of U.S.							
																											7	14, 15, 16, 17, 18	Barnes			7	8	1	
																												HISTORY OF ILLINOIS							
																											7	14, 15, 16, 17, 18	Mathers			7	8	1	
																												CIVICS							
																												14, 15, 16, 17	Illinois + the Nation	7	81	7	8	1	
																												MUSIC							
																												GENERAL EXERCISE							
																												AGRICULTURE							
																												HOUSEHOLD ARTS							
																												DRAWING							
																												ENGLISH							
																												ALGEBRA							

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1914-1915
DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	Numbers.
9:15	10	2	Arithmetic.
9:25	10	3	Arithmetic.
9:35	15	7	Arithmetic.
9:50	10	4	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess.
10:45	10	1	Primary Work.
10:55	10	2	Spelling.
11:05	10	5	Reading.
11:15	15	7	Grammar
11:30	10	3	Reading.
11:40	10	4	Spelling.
11:50	10	7	Spelling.
12:00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	General Exercises.
1:05	10	1	Primary Work
1:15	10	2	Reading.
1:25	10	4	Reading.
1:35	10	5	Geography.
1:45	15	7	Geography.
2:00	10	4	Geog. + Phys
2:10	10	5	Spelling
2:20	10	all	Writing.
2:30	15	all	Recess.
2:45	10	2	Language.
2:55	10	3	Spelling.
3:05	10	4	Language.
3:15	15	7	History.
3:30	10	3	Language.
3:40	10	5	Language.
3:50	10	7	Phys. + Civics.
4:00		all	Dismissal.

Teacher's Summary for Period Commencing August 31, 1914 and Ending April 21, 1915

School was in Session 142 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	, Girls	<u>1</u>	, Total	<u>1</u>
Whole number of pupils enrolled,	Boys	<u>7</u>	, Girls	<u>12</u>	, Total	<u>19</u>
Total days attendance,	Boys	<u>609½</u>	, Girls	<u>1435½</u>	, Total	<u>2045</u>
Average daily attendance,	Boys	<u>4 ⁸³/₂₄</u>	, Girls	<u>10 ³¹/₂₄</u>	, Total	<u>14 ⁵⁷/₄₂</u>
Number of days absent,	Boys	<u>38½</u>	, Girls	<u>268½</u>	, Total	<u>653</u>
Number of cases tardiness,	Boys	<u>33</u>	, Girls	<u>89</u>	, Total	<u>122</u>
Number neither absent nor tardy,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>
Number volumes in school library	<u>22</u>					

Value of school library

General condition of library books

General condition of school room

Number of trees on school ground in thrifty condition

Condition of out buildings, Boys'

Condition of out buildings, Girls'

Condition of Coal House

Teacher's salary per month, \$ 40.

Number of Visits, Superintendent

School Officers

Others

Total

General Remarks

I hereby certify that the above report is correct.

Verma Butcher

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Buchanan District No. 17 Township of North Ott. County of Macoupin
 State of Illinois, For the Term Commencing August 30, 1915, and ending April 28, 1916.

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Era H. Killam Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1.	Lola Hammond	6.144	1.			88	90	95	95	80										Reading					
2.	Freeman Somelino	6.123	1.			87	91	85	90	80										1 1, 2.	Baldwin Primer. All.			9-22 take the	
3.	Howard Davenport	7.139	2.			85	92	85	90	80										2. 3-5	Baldwin			7th. year's work	
4.	Virgie Somelino	7.97	2.			80	86	85	80	80										3. 6-8	"			in all studies.	
5.	Lawrence Somelino	9.97	2.			85	85	85	85	75										6 9-16	"			6-8 take the	
6.	Arthur Davenport	8.140	3.			87	90	90	75	95										8 17-22	Elson			5th. yr. work	
7.	Lois Somelino	8.151	3.			90	88	91	78	94										Spelling				3-5 take the	
8.	Ella Molen	8.157	3.			94	90	90	70	60										1. 1-2.	Reader			3rd. yr. work	
9.	Willie Pryor	11.137	6.			74	85	90	80	80										2. 3-5	Reader			1-2, the first	
10.	Ethel Somelino	11.151	6.			93	76	90	65	60	78									3 6-8	Natural			Reader.	
11.	Mae Stamper	10.164	6.			93	90	90	85	82	93									6 9-16	"				
12.	Soldie Molen	10.162	6.			98	93	90	90	90	95									8 17-22	Cavins				
13.	Oril Somelino	14.146	6.			91	75	90	65	85	86									Arithmetic					
14.	Cleo England	14.149	6.			88	88	90	75	85	91	80								1 1-2	Blackboard work.				
15.	Velma Stamper	12.162	6.			87	94	90	85	95	98	85								2. 3-5	"				
16.	Marida Adcock	13.99	6.			Attended very irregularly. Took no exam.														3 6-8	"				
17.	Rae Cook	15.112	8.			90	84	95	65	85	75	85	80							6 9-16	Smith				
18.	Rudie Cook	14.132	8.			81	97	80	95	80	70	83	85							8 17-22	Smith.				
19.	Lela Pryor	15.106	8.			88	90	97	81	96	75	80	78							Penmanship.					
20.	Harry Stamper	14.141	8.			96	96	96	85	99	65	88	90							All. 6-22	Economy System.				
21.	Luther Molen	17.33	8.			Came only a short time. Took no exam.														Geography					
22.	Hendley Rees	15.57	8.			81	90	95	75	93	70	88	88							6 9-16	Natural				
																				8 17-22.	"				
																				History					
																				6 9-16	Burnes				
																				8 17-22	"				
																				Grammar					
																				3 6-8	Mother Tongue				
																				6 9-16	Stowdy & Deakin.				
																				8 17-22.	Stowdy				
																				Physiology					
																				6 9-16	Overton's Int.				
																				8 17-22	" Adv.				
																				Civics					
																				8 17-22	Ill. & Nation.				

All should commence with the 1st. month work.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes
2. Do you make daily preparation for your work? Yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Have spent 10 minutes daily
5. Do you have your pupils use pen and ink in Writing Lessons? No
6. Where do you expect to teach next term? Buchanan District 12
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Carlinville, Ill.

R. F. D. No. 3

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs
a new globe.

There are no library
books except Encyclopedias
and a set of History books.

TEACHER'S SUMMARY REPORT

For Term ending April 25, 1916.

District 12 Buchanan

Township North Otter

Director's Name Arthur Hammonde

Address Carlinville, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1 - -	10	12	22
2. Whole number different pupils enrolled this term - -	10	12	22
3. No. enrolled not previously enrolled in this county this school year - -	10	12	22
4. Number of pupils belonging at date of this report - -	6	10	16
5. Number pupils dropped this term and not returned - -	4	2	6
6. Number enrolled between 7 and 16 years of age - -	7	11	18
7. Number non-resident pupils enrolled - -	1	1	2
8. Number pupils previously enrolled elsewhere this term - -	0	0	0
9. Total number days of membership - -			3422
10. Total number days absence - -			409
11. Total number days attendance - -			2513
12. Total number cases tardiness - -			106
13. Average daily attendance - -			121
14. Number neither absent nor tardy - -			0
15. Number violating compulsory attendance law - -			0
16. Whole number of days taught - -			174
17. Average cost of tuition per month for each pupil - -			2.35
18. Compensation of teacher per month - -			55.00
19. Number volumes in library - -			22
20. Number living trees on ground - -			5
21. Has your school a flag? - -			No
I certify that the above and within reports are correct			
Teacher <u>Chas. F. Williams</u>			
R. E. D. No. <u>3</u> Home Address <u>Carlinville</u>			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercises
9:10	15	1	Numbers
9:25	10	2	Numbers
9:35	10	3	Arithmetic
9:45	15	8	Arithmetic
10:00	10	4	Arithmetic
10:10	10	6	Arithmetic
10:20	10	8	Reading
10:30	15		Recess
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	10	8	Spelling
11:25	10	3	Spelling
11:35	10	4	Spelling
11:45	10	6	Spelling
11:55	5	8	Spelling
12:00	60		Noon
AFTERNOON SESSION			
1:00	10	All	General Exercises
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	10	4	Reading
1:40	10	3	Reading
1:50	10	6	History
2:00	10	8	Geography
2:10	10	4	Geography
2:20	10	All	Writing
2:30	15		Recess
2:45	15	1+2	Language
3:00	10	8	History
3:10	10	6	Language
3:20	10	4	Language
3:30	10	3	Language
3:40	10	8	Physiology, Civics
3:50	10	6	Geography
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance.

Of School in Buchanan District 17 Township of North Otter County of Macoupin
 State of Illinois, For the Term Commencing Sept. 4, 1916, and ending May 9, 1917.

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Teacher		Branches													Syllabus of Classes								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																				From	To		
1.	Ivan Crump	6.93	1																Reading			All 8th Yr. Classes.	
2.	Lola Hammonds	7.146	2	8		92	90	90	85								2	2-3	Balwin	1	50	12-22	
3.	Freeman Somelino	7.151	2	8		90	90	87	88								3	4-6	" 3rd.				
4.	Howard Davenport	7.153	3	8		88	80	83	88								5	7-9	"			6th Yr. Classes	
5.	Virgie Somelino	8.82	3	8		85	80	88	85								7	10-22	Elson			7-11	
6.	Laurence Somelino	10.86	3	8		85	82	86	90										Spelling				
7.	Arthur Davenport	9.146	5	8		80	80	83	85	88	80						2	2-3	Reader			4th Yr. Classes.	
8.	Lois Somelino	9.145	5	8		85	85	89	75	85	85						3	4-6	Reader			4-6	
9.	Ella Molen	9.139	5	8		86	82	88	75	85	85						5	7-9	Natural	1	76		
10.	Hazel Rigg	12.158	7	8		90	80	90	60	75	85			70			7	10-22	Cavins			3rd Yr. Classes.	
11.	Willie Pryor	12.116	7	7		90	80	85	70	85	75			75					Arithmetic			2-3.	
12.	Ethel Somelino	12.119	7	6		88	80	85	72	80	75	75	80	75			2	2-3					
13.	Mae Stamper	11.159	7	8		90	90	90	80	85	85	88	85	88			3	4-6					
14.	Goldie Molen	11.142	7	8		90	90	90	80	85	90	88	90	90			5	7-9	Smith				
15.	Oril Somelino	15.118	7	8		90	85	85	90	89	80	85	88	90			7	10-22	Smith				
16.	Cleo England	15.130	7	8		90	90	90	88	86	89	86	85	88					Writing				
17.	Velma Stamper	13.156	7	8		88	90	90	88	90	88	89	90						Economy System				
18.	Marida Adcock	14.136	7	8		88	88	90	80	85	88	85	87	85					Geography				
19.	Rudie Cook	15.117	7	6		88	90	88	90	90	88	87	90	90			5	7-9	Nat. Eld.				
20.	Lela Pryor	16.69	7	6		90	90	90	87	88	90	85	89	87			7	10-22	Nat. Eld.				
21.	Harry Stamper	13.107	7	6		90	90	90	90	90	90	92	89	91					History				
22.	Hendley Rees	16.85	7	6		90	90	90	90	90	87	90	88	90					10, 12-22 Barnes				
																			Language				
																	3	4-6	Perkins				
																	5	7-9	Reasoning				
																	7	11-22	Hardy				
																			Physiology				
																	5	7-9	Overtone				
																	7	11-22	Overtone				
																			Civics				
																	7	10-22	Ill. & Nat.	1	114		
																				181	261		

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

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1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in the Writing Lessons? No

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Carlinville, Ill.

R. F. D. No. 3

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs a library and a globe.

TEACHER'S SUMMARY REPORT

For the Term ending May 9, 1917.

District 17

Township North Otter

Director's Name Arthur Hammonds

Address Girard, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	10	12	22
2. Whole number different pupils enrolled this term	10	12	22
3. No. enrolled not previously enrolled in this county this school year	1		1
4. Number pupils belonging at date of this report	6	10	16
5. Number pupils dropped this term and not returned	4	2	6
6. Number enrolled between 7 and 16 years of age	8	11	19
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			3346
10. Total number days absence			590
11. Total number days attendance			2756
12. Total number cases tardiness			179
13. Average daily attendance			16.4
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0

16. Whole number days taught 165
17. Average cost of tuition per month for each pupil 3.75
18. Compensation of teacher per month 60.00
19. Number volumes in library 22
20. Number living trees on ground 4
21. Has your school a flag? No
I certify that the above and within reports are correct
Teacher Ira P. Kellam
R. F. D. No. 3 Home Address Carlinville, Ill.

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	5		Opening Exercises
9.05	10	1	Numbers
9.15	10	2	Numbers
9.25	15	2A	Arithmetic
9.40	15	2B	Arithmetic
9.55	10	3	Numbers
10.05	10	5	Arithmetic
10.15	15	7	Reading
10.30	15		Recitation
10.45	10	1	Primary Work
10.55	5	2	Spelling
11.00	10	6	Reading
11.10	10	2A	Grammar
11.20	10	2B	Grammar
11.30	10	3	Spelling
11.40	10	5	Spelling
11.50	10	7	Orthography
AFTERNOON SESSION			
1.00	10		Gen. Exercises
1.10	10	1	Primary Work
1.20	10	2	Reading
1.30	10	6	Physiology
1.40	10	3	Reading
1.50	10	7	Geography
2.00	10	5	Geography
2.10	20	All	Writing
2.30	15		Recitation
2.45	10	1	Primary Work
2.55	10	2	Language
3.05	15	7	History
3.20	15	5	Language
3.35	10	3	Language
3.45	15	7	Physiology
4.00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 17 State of Illinois County of Macoupin
 For the Term commencing Sept. 10 1917, and ending May 12 1918 School was in Session 174 Days

Metropolitan Supply Company, Chicago

Monnie M. Cox Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Velma Davenport	1	6	151	3	98	95	95	70	95												Reading						
2	Ralph Bacon	1	6	118	0	99	98	95	100	100												1 1, 2, 3, 4. Baldwin's Prim. & First.	finished Prim.				2	
3	Dallas England	1	6	9	0																	2 5, 6. Baldwin's						3
4	Ella Comelino	1	6	86	11	80	75	85	75	70												4 7, 8, 9. Baldwin's	1	173	4			5
5	Freeman Comelino	2	8	161	2	86	98	94	95	75												6 10, 11, 12, 13. Baldwin's	finished					
6	Sola Hammonds	2	8	97	1	96	98	96	100	92												8 14, 15, 16, 17. Reader Book 4						
7	Virgie Comelino	4	9	108	7	75	94	70	75	85												4 Spelling 7, 8, 9	Natural Speller	1	43			
8	Howard Davenport	4	8	171	1	98	94	90	93	90												6 10, 11, 12, 13	11	76	119			
9	Lawrence Comelino	4	11	104	5	75	95	80	95	80												8 14, 15, 16, 19. Carvins	finished					
10	Arthur Davenport	6	10	136	2	81	82	87	91	92			98	95								102 Language or Grammar	Leaflets					
11	Lois Comelino	6	10	140	22	90	93	97	81	90			70	65								4 Seasons in English Book 1	153	259				
12	Ella Moler	6	10	113	12	86	92	73	73	86			88	89	65							6 10, 11, 12, 13. English Book 2	163	302				
13	Willie Pryor	6	13	114	9	95	98	98	75	80			90	75								8 14, 15, 16, 17. Howdy's	194					
14	Mae Stamper	8	12	139	4	90	92	90	92	96					90							1 Numbers or Arithmetic	1, 2, 3, 4. First Year in Numbers	finished				
15	Golia Moler	8	12	123	19	88	89	100	97	98					95							2 5, 6. Smith's	Primary	finished				
16	Hazel Rigg	8	13	137	7	83	83	68	56	95					70							4 7, 8, 9. Smith's	Intermediate	did not finish				4
17	Marida Adcock	8	14	5	1																	6 10, 11, 12, 13	Smith's	Practical	11			
18	Velma Stamper	8	14	123	12	94	89	75	99	92			97									8 14, 15, 16, 17	11					
19	Chlo. England	8	16	158	10	93	93	91	94	95			87		95							Writing	all except	1st				
20	Harry Stamper	8	16	9																		Physiology and Hygiene	Cooper's	system				
21	Oril Comelino	8	16	8																		8 Overton's Adv.						
22	Nora Hammonds	1	5	6																		Geography						
																						6 10, 11, 12, 13	Natural	Introductory				
																						8 14, 15, 16, 17	Natural	Advanced	finished			
																						History of U. S.						
																						6 10, 11, 12, 13	did not finish work	Montgomery	Rehder's			
																						8 14, 15, 16, 17	History of Illinois					
																						Civics						
																						8 Illinois and the nation						
																						Music						
																						General Exercise						
																						Agriculture						
																						Household Arts						
																						Drawing						
																						English						
																						Algebra						

1917-1918

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening exer.
9:10	5	1	Primary a class
9:15	5	1	" B "
9:20	5	1	" C "
9:25	10	2	Numbers Work
9:35	15	8	arithmetic
9:50	10	4	arithmetic
10:00	15	6	arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	5	1	a class Reading
10:50	5	1	B " "
10:55	5	1	C " "
11:00	10	2	Spelling
11:10	10	6	Reading
11:20	15	8	Grammar
11:35	10	4	Spelling
11:45	10	6	Spelling
11:55	15	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General exercises
1:10	10	1	Primary a class
1:20	10	1	" B "
1:30	10	1	" C "
1:40	10	2	Reading
1:50	10	4	Reading
2:00	10	6	History
2:10	10	8	Geography
2:20	10	all	Writing
2:30	15	all	Recess
2:45	10	1	Language
2:55	10	2	Language
3:05	10	4	Language
3:15	10	6	Language
3:25	15	8	History
3:40	10	6	Geography
3:50	10	8	Phys. or Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 10, 1917 and Ending May 14, 1918

School was in Session 174 days

Number of non-resident pupils enrolled; Boys 2, Girls 1, Total 2

Whole number of pupils enrolled, Boys 2, Girls 13, Total 22

Total days attendance, Boys 816, Girls 1405, Total 2221

Average daily attendance, Boys 47, Girls 8, Total 55

Number of days absent, Boys 184, Girls 533, Total 717

Number of cases tardiness, Boys 24, Girls 126, Total 150

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 15

Value of school library \$20

General condition of library books Poor

General condition of school room Fair

Number of trees on school ground in thrifty condition Four

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 62.50

Number of Visits, Superintendent, 2, School Officers 0, Others 4, Total 6

General Remarks

I hereby certify that the above report is correct

Mommie M. Cox

TEACHER

Report of Classification, Standing, Advancement and Attendance.

Of School in District No. 17 State of Illinois County of Macoupin
 For the Term commencing Sept. 2 1918, and ending May 7 1917 School was in Session 146 Days

Metropolitan Supply Company, Chicago

Julia M. Drum Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1.	Velma Stamper	7	15	132	6	92	94	90	90	91	92	96	90							Reading					
2	Goldia Malen	7	13	125	10	92	94	96	95	90	94	95	89							7 1, 2, 3, Elson's Grammar School Book					
3	Mae Stamper	7	13	134	6	90	95	82	91	91	93	96	88							5 4, 5, Baldwin's Sixth					
4	Ella Lois Malen	5	11	130	10	96	94	97	95	94		96								3 6, 7, 8, 9, Baldwin's Third					
5	Lois Somelino	5	11	136	8	97	96	96	94	95		97								2 10, 11, 12, " Second					
																				1, 13, 14, Primer					
6	Freeman Somelino	3	9	126	2	93	96	95	89	90										Spelling					
7	Lola Hammonds	3	10	126	2	90	86	91	85	87										7 1, 2, 3, Cavin's Orthography					
8	Cora Swift	3	12	60	0	94	92	93	86	90										3, Course of Study					
9	Katie Swift	3	10	60	0	93	92	91	80	89										Language or Grammar					
10	Ella Somelino	2	7	132	2	96	95	92	96	94										7 1, 2, 3, Gowdy's Revised Edition					
11	Lori Robinson	2	11	56	6	80	76	71	70	72										5 4, 5, Gowdy's Deckermer Book II					
12	Ruth Robinson	2	9	56	6	90	75	86	91	70										3, 6, 7, 8, 9, " Book I					
																				Numbers or Arithmetic					
13	Nora Rae Hammonds	1	7	133	2	93	96	90	96	93										7 1, 2, 3, Smith's Advanced Practice					
14	Helen Robinson	1	6	56	6	90	82	76	70	81										5 4, 5, Smith's Practical Arith.					
																				3 6, 7, 8, 9, Smith's Primary					
																				12, 10, 11, 12, 13, 14, Number Book					
																				Writing					
																				7-1 Economy Writing System					
																				Physiology and Hygiene					
																				7 1, 2, 3, Overton's Physiology					
																				3 6, 7, 8, 9, " Primary Phy.					
																				Geography					
																				7 1, 2, 3, Redway & Hunn's Adv.					
																				5 4, 5, " Elem.					
																				History of U. S.					
																				7 1, 2, 3, Barnes' U.S. History					
																				History of Illinois					
																				7 1, 2, 3, Mather's Making of Ill.					
																				Civics					
																				7 1, 2, 3, Fowbridge's Ill. & the Nation					
																				Music					
																				General Exercise					
																				Agriculture					
																				Chart & State Course of					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

1918-1919

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:30	15	all	Opening Exercises
9:45	15	1+2	Primary work
9:50	15	3	Arithmetic
9:45	15	5	Arithmetic
10:00	15	7	Arithmetic
10:15	15	7	Civics
10:30	15	all	Recess
10:45	15	1+2	Primary work
11:00	15	2nd	Reading
11:15	10	3rd	Reading
11:25	10	7th	Orthography
11:35	10	5th	Spelling
11:45	15	7th	Reading
12:00	60 min.		Noon Intermission

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	Opening Exercises
1:15	10	1+2	Primary work
1:25	10	all	Writing
1:35	15	7th	Grammar
1:50	10	5th	Reading
2:00	15	3rd	Spelling
2:15	5	2nd	Spelling
2:20	10	7th	Geography
2:30	15	all	Recess Intermission
2:45	10	1+2	Primary Lang.
2:55	15	7th	U.S. History
3:10	15	5th	Geography
3:25	15	3rd	Language
3:40	15	5th	Language
3:55	5	2nd	Language

Teacher's Summary for Period Commencing Sept 2 1918 and Ending May 7, 1919

School was in Session	146	days	0
Number of non-resident pupils enrolled,	Boys 0	, Girls 0	, Total 0
Whole number of pupils enrolled,	Boys 2	, Girls 12	, Total 14
Total days attendance,	Boys 188	, Girls 1275	, Total 1463
Average daily attendance,	Boys $1\frac{21}{73}$, Girls $8\frac{107}{146}$, Total $10\frac{2}{146}$
Number of days absent,	Boys 104	, Girls 457	, Total 561
Number of cases tardiness,	Boys 8	, Girls 52	, Total 60
Number neither absent nor tardy,	Boys 0	, Girls 0	, Total 0
Number volumes in school library	Twelve		
Value of school library	Twenty Dollars		
General condition of library books	Fair		
General condition of school room	Fair		
Number of trees on school ground in thrifty condition	Seven		
Condition of out buildings, Boys'	Good		
Condition of out buildings, Girls'	Good		
Condition of Coal House	Good		
Teacher's salary per month, \$	Fifty		
Number of Visits, Superintendent,	10	, School Officers 2	, Others 10, Total 13
General Remarks			

I hereby certify that the above report is correct

Julia M. Drum
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 17 State of Illinois County of Macoupin
 For the Term commencing Sept. 1 1919, and ending April 7 1920 School was in Session 142 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Monnie M. Cox Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	La Roy Smith	1	8	79	6	78	75	80														Reading								
2	Nora Lee Hammonds	1	7	138	0	95	80	83														1	1, 2, 3	Baldwin	Finished	1	2			
3	Helen Robinson	1	7	30	4																	2	4, 5	Baldwin	"	"	2	3		
																						2	6	"	"	"	"	3		
4	Glen Verry	2	7	65	8	99	90	98														4	8, 10, 11	"	"	"	4	5		
5	Ruth Robinson	2	8	30	4	85	90	80														3	7, 9, 11	"	"	193	3	4		
6	Ella Lomelino	2	8	93	3	99	95	98														Spelling								
																						304	7, 8, 9, 10, 11	Spoken	Finished	7	mo. work			
7	Sola Hammonds	4	10	134	0	86	87	79	89			64										6-8	12, 13, 14	Spoken	"	"	"			
8	Freeman Lomelino	4	10	104	2	93	99	95	94			81										8	Language or Grammar	Cavins						
9	Katie Swift	4	10	109	2	84	64	68	39			50										304	7, 8, 9, 10, 11	Spoken			61			
10	Cora Swift	4	12	118	2	89	97	94	96			75										10	12, 13, 14	Spoken			246			
11	Berneice Jennings	4	9	71	8	93	96	77	66													Numbers or Arithmetic								
																						1	1, 2, 3	Number Book						
12	Lois Lomelino	6	12	116	5	95	87	91	86			78	100									2	4, 5, 6	"			99			
13	Ella Molen	6	12	57	9	69	91	76	76			52	79									3	11	Smith's	Followed course					
14	Irene Shimpfough	6	17	123	0	63	78	65	79			64	53									4-6		Smith's	Practical					
																						all	Writing							
15	Velma Stamper	8	16	1	0																									
16	Maye Stamper	8	14	1	0																									
17	Elcie Verry	8	11	99	11	97	89	88	87			100	78	78								8		Physiology and Hygiene						
																							Geography							
																						4	7, 8, 9, 10	Home Geog.						
																						10	13, 14, 15	Rehman & Hamann						
																						8	17	Essential of Geog Book 2						
																							History of U. S.							
																						6	12, 13, 14	Woodburn			139			
																						8	17	Moran						
																							History of Illinois							
																						8	17	Making of Illinois						
																						8	19	Throbridge						
																							Music							
																							General Exercise							
																							Agriculture							
																							Household Arts							
																							Drawing							
																							English							
																							Algebra							

1919-1920

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

This school needs a globe and a book case.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exer.
9:10	15	1	Primary Work
9:25	10	2	Number
9:35	10	3	Arithmetic
9:45	15	8	Arithmetic
10:00	10	4	Arithmetic
10:10	10	6	Arithmetic
10:20	10	8	Grammar
10:30	15	all	Recess.
10:45	15	1	Primary Reading
11:00	5	2	Spelling
11:05	10	3	Spelling
11:15	10	6	Reading
11:25	15	8	Reading
11:40	10	4	Spelling
11:50	5	6	Spelling
11:55	5	8	Orthography
12:00	60	all	- - Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exer.
1:10	15	1	Primary Reading
1:25	15	2	Reading
1:30	05	3	Reading
1:35	15	all	Writing
2:50	10	8	Geography
	10	4	Reading
	10	6	History
	10	4	Geography
	15	all	Recess
	15	8	History
	05	1	Language
	05	2	Language
	10	3	Language
	10	6	Language
	10	4	Language
	10	8	Physiology & Civics
	10	6	Geography
	all		- - Dismissal

Teacher's Summary for Period Commencing Sept. 1, 1919 and Ending April 3, 1920

School was in Session		142	days
Number of non-resident pupils enrolled,	Boys	2	Girls 2, Total 4
Whole number of pupils enrolled,	Boys	3	Girls 14, Total 17
Total days attendance,	Boys	262	Girls 1133, Total 1395
Average daily attendance,	Boys	1.84	Girls 7.97, Total 9.81
Number of days absent,	Boys	170	Girls 475, Total 645
Number of cases tardiness,	Boys	14	Girls 47, Total 61
Number neither absent nor tardy,	Boys	None	Girls None, Total
Number volumes in school library		15	
Value of school library		\$25	
General condition of library books		Poor	
General condition of school room		Fair	
Number of trees on school ground in thrifty condition		5	
Condition of out buildings, Boys'		Good	
Condition of out buildings, Girls'		Good	
Condition of Coal House		Good	
Teacher's salary per month, \$		75	
Number of Visits, Superintendent	None	School Officers	None, Others 5, Total 5
General Remarks			

I hereby certify that the above report is correct

Mormie M. Cox
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Seventeen State of Illinois County of Macoupin
 For the Term commencing Sept. 6 1920, and ending April 8, 1921. School was in Session 143 Days

Metropolitan Supply Company - Anamosa - Iowa - 6760

Teacher					BRANCHES														Other Credits				SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																									From	To	From Year	To Year					
1	Arva Lomelino	1	7	138	5	89	87	91	92	91														Reading									
2	James Evans	1	6	134	40	82	81	87	86	83							one						1st	1, 2, and 3	Heath	1	40						
3	William Evans	1	8	138	40	86	86	90	92	91							one						2nd	5	Baldwin	finished							
4	Leroy Smith	2	9	Dropped membership.																				3rd	6 and 7	Baldwin	finished						
5	Nora Hammonds	2	8	138	0	91	88	92	95	91													4th	8 and 9	Baldwin	finished							
6	Bernice Jennings	3	10	119	30	91	93	90	89	91													5th	10 and 11	Baldwin	finished							
7	Ella Lomelino	3	9	140	4	93	90	92	82	90													7th	12 and 13	Elson Grammar	finished							
8	Lola Hammonds	4	11	142	0	92	91	90	82	88		88											3rd + 4th	Lukenbill Orth.	P.P. 13-87								
9	Katie Swift	4	11	124	0	86	87	82	60	88		80											5th	Lukenbill Orth.	P.P. (37) (67-72)								
10	Cora Swift	5	13	122	6	80	83	85	69	91	86	78											7th	Caven's Orth.	P.P. (13-60) (111-150)								
11	Freeman Lomelino	5	11	136	1	92	90	90	83	91	93	91											3rd + 4th	Lowdy's Desheemer	P.P. (1-160)								
12	Lois Lomelino	7	13	142	4	88	91	94	86	92	91	78		91									5th	Lowdy's Desheemer	P.P. (1-150)								
13	Ella Molen	7	13	107	24	88	86	81	75	87	81	77		90									7th	Lowdy's Grammar	P.P. (1-90)								
14	Mac Stamper	7	15			Dropped membership.																					Numbers or Arithmetic						
15	Goldia Molen	7	15																								1st + 2nd	Hoyt and Peet.	finished				
16	Velma Stamper	7	17																								3rd	Smith's Primary	P.P. (1-180)				
																												4th	Smith's Intermediate	course			
																												5th	Smith's Intermediate	study			
																												7th	Smith's Advanced	study			
																												Writing					
																												all	Palmer System	P.P. (1-73)			
																												Physiology and Hygiene					
																												5th	Overton's Intermediate	finished			
																												7th	Overton's Advanced	study			
																												Geography					
																												4th	Home Geography	(1-108) P.P.			
																												5th	Redway's Hunman	course of S.			
																												7th	Redway's Hunman	course of S.			
																												History of U. S.					
																												7th	Barnes History	P.P. (4-184)			
																													Mc Masters	(selections)			
																												History of Illinois					
																												Civics					
																												7th	Trowbridge Ill. and Nation	P.P. (13-108)			
																												Music					
																												General Exercise					
																												Agriculture					
																												Household Arts					
																												Drawing					
																												English					
																												Algebra					

1920-1921

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school house and outbuildings are in fair condition, with exception of repapering of school house.

The greatest trouble to contend with is irregular attendance of so many pupils. The people of the district do not co-operate with teacher in school work.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10 min	all	Opening Exercise.
9:10	15 "	1st	Number Work.
1:25	10 "	2nd	Number Work.
9:35	10 "	3rd	Number Work.
9:45	15 "	7th	Arithmetic.
10:00	10 "	5th	Arithmetic.
10:10	10 "	4th	Arithmetic.
10:20	10 "	7th	Grammar.
10:30	15 "	all	Recess.
10:45	10 "	1st	Spelling.
10:55	5 "	2nd	Spelling.
11:00	5 "	3rd	Spelling.
11:05	10 "	5th	Physiology.
11:15	5 "	4th	Spelling.
11:20	15 "	7th	Reading.
11:35	10 "	5th	Orthography.
11:45	15 "	7th	Orthography.
12:00	60 "	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10 min	all	General Exercises.
1:10	5 "	1st	Reading.
1:15	10 "	2nd	Reading.
1:25	10 "	3rd	Reading.
1:35	10 "	4th	Reading.
1:45	15 "	7th	History.
2:00	10 "	5th	Reading.
2:10	15 "	all	Writing.
2:30	15 "	all	Recess.
2:45	10 min	1st & 2nd	Language.
2:55	10 min	1st	Geography.
3:05	10 "	3 & 4	Language.
3:15	10 "	5th	Language.
3:25	15 "	7th	Civics or Physiology.
3:40	10 "	4th	Geography.
3:50	10 "	5th	Geography.
4:00		all	Dismiss.

Teacher's Summary for Period Commencing Sept. 6, 1920 and Ending Apr. 8, 1921.

School was in Session 143 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none
 Whole number of pupils enrolled, Boys three, Girls nine (twelve), Total twelve (fifteen)
 Total days attendance, Boys 409, Girls 1335, Total 1744
 Average daily attendance, Boys 2 $\frac{123}{143}$, Girls 9 $\frac{48}{143}$, Total 12 $\frac{28}{143}$
 Number of days absent, Boys 20, Girls 111 $\frac{3}{4}$, Total 131 $\frac{3}{4}$
 Number of cases tardiness, Boys 81, Girls 67, Total 148
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library Twenty - Two
 Value of school library Thirty - Five Dollars
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Four
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Fair
 Teacher's salary per month, \$ Seventy - Five
 Number of Visits, Superintendent none, School Officers none, Others Eleven, Total Eleven
 General Remarks

I hereby certify that the above report is correct

Armeda A. Humphrey
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 17 State of Illinois County of Macoupin
 For the year 1922 commencing Sept 5 1921, and ending April 10 1922 School was in Session 141 Days

Metropolitan Supply Company, Anamosa, Iowa 5700

Chas. H. Huns

Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	James Evans	7	7	90	4														Reading						
2	William Evans	7	7	90	4														1, 1 and 2, Kempie Primer		1	60		1	
3	Nora Rae Hammonds	3	9	133		91	91	86	87	90									3	Baldwins	Finished	3	4th		
4	Ella Tomelino	4	9	125		85	92	88	82	85		92							4	4-5	Baldwins		4	5th	
5	Berniece Jennings	4	11	115	6	78	83	86	76	85		84							5	6-7	"		5	5th	
6	Gola Hammonds	5	12	122		74	79	71	69	83		57	55						6	8-9			6th	7th	
7	Natie Swift	5	12	112	3	74	81	65	69	83		57	72						8	10	Elsons	Followed course			
8	Freeman Tomelino	6	12	135	0	80	92	85	83	85		94	88						3-4	3-5	Gubens Bill C. etc.				
9	Cora Swift	6	14	115	6	67	75	72	67	85		62	65						5-6	5-9	"				
10	Ella Molen	8	14	84	25	(incomplete)													8	10	Covers Language or Grammar				
																			3-4	3-5	Yowdy Daphnia book I				
																			5-6	5-9	" II				
																			8	10	Yowdy				
																				Numbers or Arithmetic					
																			all	Smiths		Followed course			
																				Writing					
																			all	Palmar					
																				Physiology and Hygiene					
																			8	10	Overtons advanced				
																				Geography					
																			4	4-5	Home				
																			5-6	5-9	Essentials I				
																			8	10	" II				
																				History of U. S.					
																			6	8-9	Woodburyman				
																			8	10	McMasters				
																				History of Illinois					
																				Civics					
																			8	10	Illand Nation				
																				Music					
																				General Exercise					
																				Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 17 State of Illinois County of Macoupin
For the Term commencing Sept. 7, 1922, and ending April 13 1923. School was in Session 149 Days

~~Metropolitan Supply Company, Anamosa, Iowa 6760~~

Teacher				BRANCHES														SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																						From	To	From Year	To Year			
1	James Evans	1	7	4	6	90	90	85	80	90											Reading	Baldwin	All		1	2	1	
2	Wm. Evans	1	10	4	8	95	95	90	99	95										1	1-2-3-4	Ellis	All		1	2	1	
3	Roland Welch	1	7	9	5	85	80	81	89	80										1	5-	Story	All		1	2	1	
4	Oliver Welch	1	6	9	5	85	80	82	85	85										5	6-7-8-		All		1	2	1	
5	Aeva Lombino	1	9	4	4	95	90	93	98	98										7	9-10-11-12		All		1	2	1	
6	Nora Haymonds	5	10	4	4	92	88	92	75	95	91	79									Spelling	Carr			5	6	1	
7	Ella Lombino	5	11	4	6	87	89	94	86	98	88	84								5	6-7-8-9	Art			5	6	1	
8	Bernice Jennings	5	12	2	2	85	89	98	91	95	96	84								7	10-11-12	Other from teacher			5	6	1	
9	Matie Swift	7	13	5	3	84	80	40	72	95	56	62	82		70					5	6-7-8-	Spady's			7	8	1	
10	Lola Haymonds	7	13	4	7	81	82	60	70	90	83	68	82		78					7	9-10-11	Spady's			7	8	1	
11	Cora Swift	7	13	3	3	82	78	70	96	95	94	87	85		80					7	12-	Language			7	8	1	
12	Freeman Lombino	8	13	3	6	94	82	93	91	90	91	85	87		90						Numbers or Arithmetic	Smith's			7	8	1	
13	Dorothy Evans	1	6	7	3	98	90	80	80	90										5	6-7-8	Practical			7	8	1	
14	Wilma Jennings	1	6	4	4	0	0	0	0	0										7	9-10-11							
																				7	12-Primary		1	45				
																				1	1-2-3-4-5-							
																				1	13-14							
																					Writing							
																					Palmist Method	All						
																					Physiology and Hygiene	Overton						
																				5	6-7-8							
																				7	9-10-11-12							
																				5	6-7-8	Brigham						
																				7	9-10-11-12	W. P. Farlin						
																				7	History of U. S.	Hart						
																					9-10-11-12							
																					History of Illinois							
																				7	Civics	Illinois and the Nation						
																					9-10-11-12							
																					Music							
																					All	None						
																					General Exercise							
																					All	None						
																					Agriculture							
																					All	Chart						
																					Household Arts	None						
																					Drawing							
																					All	None						
																					English							
																					Algebra							

1922-1923

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Everything about the house and grounds are in fine condition. Part of the school yard is low and should be drained by a ditch along the east side. Would recommend that the school be provided with a globe and ~~and~~ if possible cube root blocks this year.

Walter Lair

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
900	10	all	Exercises
910	10	1	Reading
920	10	2	"
930	15	5	"
945	15	5	"
1000	15	7	Grammar
1015	15	5	Language
1030	15	all	Recs
1045	15	all	Writing
1100	15	1-2	Numbers
1115	20	8	Arithmetic
1135	15	5	"
1150	10	all	Exercises
1200	100	"	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
140	10	all	Exercises
110	10	1	Reading
120	10	2	Reading
130	15	7	Geography
145	15	5	"
200	15	7	Physiology Civics
215	15	5	" Nature Study
230	15	all	Recs
245	10	1	Reading
255	10	2	"
255	15	8	Spelling
310	15	5	Spelling
320	10	1-2	Drawing etc
330	20	7	History
350	10	all	Exercises
400		all	Dismissal

Teacher's Summary for Period Commencing Sept 4 1922 and Ending April 13, 1923.

School was in Session 149 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 4	Girls 10	Total 14
Total days attendance,	Boys 507	Girls 1100	Total 1607
Average daily attendance,	Boys 3.59	Girls 7.47	Total 11.06
Number of days absent,	Boys 89	Girls 390	Total 479
Number of cases tardiness,	Boys 8	Girls 4	Total 12
Number neither absent nor tardy,	Boys 0	Girls 0	Total 0
Number volumes in school library	Twenty-nine		
Value of school library	About thirty dollars		
General condition of library books	14 old books in fair condition 15 new books		
General condition of school room	Good		
Number of trees on school ground in thrifty condition	Four		
Condition of out buildings, Boys'	Good		
Condition of out buildings, Girls'	Good		
Condition of Coal House	Good		
Teacher's salary per month, \$	100.00		
Number of Visits, Superintendent	None	School Officers	2
		Others	20
		Total	22
General Remarks	The board of directors are fine. Will provide anything you need for the school.		

I hereby certify that the above report is correct

Walter Lair

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 17 State of Illinois County of Macoupin
 For the Term commencing September 1, 1924, and ending April 3, 1925 School was in Session 140 Days

Metropolitan Supply Co. Cedar Rapids, Iowa No. 112-111-5M-1524

Mattie Rees Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Teacher																			Other Credits															
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month					
																									FROM	TO	FROM YEAR	TO YEAR						
1	Wesley Pitchford	1	7	73	0	86	96	95	92	95														Reading										
																								1	1	Story Hour			1	2				
																								2	2, 3, 4, 5	" "			2	3				
2	Eileen Madison	2	7	128		Moved out of District																						3	6	" "			3	4
3	Wilma Jennings	2	7	108	1	85	93	86	84	92														4	7	" "			4	5				
4	Hester White	2	7	128	0	89	94	88	87	91														7	8, 9, 10, 11	" "			7	8				
5	Arthur Everett Hammonds	2	7	137	1	92	94	91	92	91														Spelling										
																								1+2	1-5	Oral								
																								3+4	6, 7	Dickenbrell								
																								7	8-11	Carvins								
6	William Madison	3	9	130	2	Moved out of District																						Language or Grammar						
																								1+2	1-5	Course of Study								
																								3+4	6, 7	Goudy and Deplimer								
7	Arva Lomelino	4	11	138	3	90	89	86	84	92		85												7	8-11	Goudy								
																								Numbers or Arithmetic										
8	Ella Lomelino	7	13	127	4	89	92	89	88	95	90	90	81		92									1	1	Oral								
9	Nora Rae Hammonds	7	13	136	6	85	88	86	86	93	90	96	81		93									2	2-5	Wentworth Smith								
																								3+4	6, 7	Smith								
10	Bernice Jennings	7	14	74	3	85	93	87	88	93	88	87	84		90									7	8-11	Smith								
11	Frank Cherry	7	13	110	25	83	62	75	63	90	86	82	77		91										Writing									
																								all	Palmer System									
																									Physiology and Hygiene									
																								7	8-11	Human Body and Health - Davidson								
																									Geography									
																								4	7	Home Geography								
																								7	8-11	Brigham and McFarlane with notebook								
																									History of U. S.									
																								7	8-11	Hart								
																									History of Illinois									
																									Civics									
																								7	8-11	Turkington								
																									Music									
																									General Exercise									
																									Agriculture									
																									Household Arts									
																									Drawing									
																									English									
																									Algebra									

1924-1925

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	15	2	Numbers
9:35	15	7	Arithmetic
9:50	10	3	Arithmetic
10:00	15	4	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Spelling
10:55	10	2	Spelling
11:05	15	4	Geography
11:20	15	7	Drammar
11:35	5	3	Spelling
11:40	10	4	Spelling
11:50	10	all	Penmanship
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Reading
1:20	15	2	Reading
1:35	20	7	Geography
1:55	10	3	Reading
2:05	10	4	Reading
2:15	15	7	Spelling
2:30	15	all	Recess
2:45	10	1	Language
2:55	10	2	Language
3:05	15	7	History
3:20	10	3	Language
3:30	10	4	Language
3:40	20	7	Civics + Physiology
4:00	all	all	Dismissal

Teacher's Summary for Period Commencing Sept. 1, 1924 and Ending April 3 1925

School was in Session 140 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2
 Whole number of pupils enrolled, - Boys 4, Girls 7, Total 11
 Total days attendance, - - - Boys 450, Girls 839, Total 1289
 Average daily attendance, - - - Boys 3.21+, Girls 5.99+, Total 9.20+
 Number of days absent, - - - Boys 78, Girls 136, Total 216
 Number of cases tardiness, - - - Boys 28, Girls 19, Total 47
 Number neither absent nor tardy, - - Boys, Girls, Total
 Number volumes in school library 32 Library books, 19 reference books
 Value of school library
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition Four
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 9.0
 Number of Visits, Superintendent 1, School Officers 0, Others 4, Total 5
 General Remarks

I hereby certify that the above report is correct

Mattie Rees

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 17 State of Illinois County of Macoupin
 For the term commencing September 7, 1925, and ending April 9, 1926 School was in Session 153 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-III-5M-1-24

Dorothy Ross Teacher

Dorothy Ross Teacher					BRANCHES													Other Credits		SYLLABUS OF CLASSES															
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month						
																									FROM	TO	FROM YEAR	TO YEAR							
1	Loyd Pitchford	1	6	92	0	moved out of district																								Reading					
2	Wesley Pitchford	2	8	103	1																		1	1, 2, 11	Beacon										
3	Joseph White	1	6	87	1	96	95	96	93	98												2	3	Story Hour				1	2	1					
4	Wilma Jennings	3	8	133	0	96	92	92	90	98												3	4, 5, 6	" "				3	4	1					
5	Heath White	3	8	123	1	95	95	93	86	97												4	12	Baldwin				3	4	1					
6	Arthur Hammonds	3	7	146	1	94	92	93	86	96												5	8, 9, 10	Story Hour				3	4	1					
7	Arvid Lomelino	5	12	128	1	91	90	92	84	98	91											6	Spelling	Lakeybill				5	10	1					
8	Ella Lomelino	8	14	124	7	93	97	86	82	94	85	90	90	98	93							1	12, 11	oral				8	HS	1					
9	Nora Rae Hammonds	8	13	145	15	91	91	86	82	92	87	90	87	90	98							2	3	oral				8	HS	1					
10	Frank Cherry	8	14	120	22	90	81	73	61	85	81	76	72	90	92							3	4, 5, 6	Laken Camms				8	HS	1					
11	Glen Hunt	6	6	41	1	100	100	98	99	98												A2	1, 2, 11, 3	oral				8	HS	1					
12	Gladys Hunt	4	10	41	1	86	85	85	90	88	92											3	4, 5, 6	Howdy Day				1	2	1					
																						5	7	Gowdy				4	5	1					
																						8	8, 9, 10												
																							Numbers or Arithmetic	Smith											
																						1	12, 11	Smith											
																						2	3	Smith											
																						3	4, 5, 6	Smith											
																						4	12	Smith											
																						5	7	Smith											
																						6	8, 9, 10	Smith State Course											
																							Writing												
																						all		Palmer											
																							Physiology and Hygiene												
																						8	8, 9, 10	Davison											
																							Geography												
																						4	12	Home Geo. note book											
																						5	7	World Geo. note book											
																						6	8, 9, 10	Brigham and McParlane											
																							History of U. S.												
																						8	8, 9, 10	Hart											
																							History of Illinois												
																						8	8, 9, 10	Making of Illinois											
																							Civics												
																						8	8, 9, 10	my country											
																							Music												
																							General Exercise												
																							Agriculture												
																							Household Arts												
																							Drawing												
																							English												
																							Algebra												

Finished State Course

1925-1926

17

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	numbers
9:20	10	2	Reading
9:30	15	8	arithmetic
9:45	10	5	arithmetic
9:55	10	3	arithmetic
10:05	15	8	Reading
10:20	10	5	Reading
10:30	15	all	Recess
10:45	15	1	Reading
11:00	15	2	numbers
11:15	20	8	grammar
11:35	10	3	spelling
11:45	15	5	spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Physical Exercises
1:10	10	8	Spelling
1:20	10	1	Spelling
1:30	10	2	Spelling
1:40	15	all	Pennmanship
1:55	15	8	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1-2	Language
3:00	15	8	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	8	Physiology
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 7 1925 and Ending Apr. 9 1926

School was in Session 153 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 6, Girls 6, Total 12
 Total days attendance, Boys 639, Girls 727, Total 1366
 Average daily attendance, Boys 44, Girls 44, Total 88
 Number of days absent, Boys 279, Girls 191, Total 470
 Number of cases tardiness, Boys 25, Girls 25, Total 50
 Number neither absent nor tardy, Boys 2, Girls 1, Total 3
 Number volumes in school library 56
 Value of school library \$35
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 4
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$80
 Number of Visits, Superintendent 1, School Officers, Others 6, Total 7
 General Remarks

I hereby certify that the above report is correct

Dorothy Ross

TEACHER.



Report of Classification, Standing, Advancement and Attendance

Of School in North Otter Township, District No. 17 County of Macoupin
State of Illinois For the term Commencing Sept. 6 192 7 and Ending April 192 7

Bernice Condee TEACHER

BRANCHES

Per Cents Must be in Figures

FROM
TO

PAGES CANVASSED THIS TERM

NAMES OF PUPILS

ADVANCED DIVISION

Nora Rae Hammonds 15 1 7 95 94 96 94 91 88 92 90

SECOND INTERMEDIATE DIVISION

Gladys Hunt 11 5 5 92 91 95 93 92 91
Arva Lomelino 13 6 95 94 95 88 90 90 90 89

FIRST INTERMEDIATE DIVISION

Arthur Everett Hammonds 9 4 91 90 92 92 90 89
Wester White 9 4 90 90 94 88 91 89
Wilma Jennings 9 4 85 89 90 85 88 88

PRIMARY DIVISION

Joseph White 7 2 89 86 90 93 88
Glenn Hunt 7 2 93 92 91 96 88

Completed State Course of Study

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Buchanan No. 17 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

(3.) Length of school year in months: Eight Actual number of days school was in session: 144

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys none Girls none Total.....(6.) Number of pupils paying tuition..... Boys none Girls none Total.....(11.) Number of regular teachers (report only one teacher for each teaching position).... Men..... Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... no..... A College?..... no..... A State Normal School?..... no..... A four-year high school?..... no..... If not a graduate, have you attended a State Normal School?..... yes..... A high school?..... yes.....
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 37.50 Total, \$ 37.50
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 2502(16.) Number of school houses..... Public One Rented..... Total One(17.) Number of seats or sittings for study (capacity)..... Thirty

(18.) Value of school property:

(a) Sites and buildings..... \$ 510(b) Equipment (furniture, library, apparatus, etc.)..... \$ 90Total..... \$ 600(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 3.00

(22.) Amount of bonded indebtedness, July 1, 1913..... \$.....

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... Twenty Two

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women 1 Total 1(b) Number of pupils enrolled..... Boys 8 Girls 13 Total 21

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 30 1913.Bertha J. Park
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Buchanan Dist. No. 17 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	4	1		2	3	3				2	1			4	1								
Total: Elementary												Secondary (High)											

3. Length of school year in months: 8 Actual number of days school was in session: 164

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.	1		
5. Number of eighth grade graduates or promotions.	1		
6. Number of elementary pupils paying tuition.			
7. Number of high school graduates.			
8. Number of high school tuition pupils.			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.			
(b) Principals and Supervisors who teach less than half time.			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)	1		
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)			
12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? A State Normal School? yes A High School? 3 years (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)			
13. Amount of annual salary earned by teachers: Men, \$ 360; Women, \$; Total, \$ 360 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)			
14. Total days' attendance of all pupils enrolled.			2991
16. Is the building owned or rented by district?			Owned
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).			30
18. Value of school property: (a) Sites and buildings.			\$ 700
(b) Equipment (furniture, library, apparatus, etc.)			\$ 100
Total.			\$ 800
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)			
20. Promotion of health and attendance: (a) Number of inspectors employed: Nurses 0 Physicians 0 Total 0 (b) Number of truant officers employed: Men 0 Women 0 Total 0			
21. Amount of all taxes levied for school purposes, made August, 1913.			\$ 4.50
22. Amount of bonded indebtedness, July 1, 1914.			\$
23. Number of volumes in library exclusive of supplementary reading books for class use.			22
24. Number of private schools in the district: (a) Number of teachers employed: Men Women Total (b) Number of pupils enrolled: Boys Girls Total			
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total			
26. Have you any departmental teachings below the high school? If so, which years?			
27. Amount of endowment or permanent fund belonging to this district. (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)			\$

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Buchanan School
Dist. No. *17*, *Macomb* County,
Illinois, for school year ending June 30, 1914.

School closed *May 6* 1914.
Made by
Sowell S. Birn
Teacher or Principal.

Filed 1914.

.....
Clerk or Co. Supt.
.....
ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Buchanan Dist. No. 17 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1	0	2	1	0	1	4	0	3			3	2										
Total: Elementary.....												7	12	Secondary (High).....									

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... 0..... Girls..... 1..... Total..... 1.....
3. Length of school year in months..... Seven..... Actual number of days school was in session:..... 142.....
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... 1..... Total..... 1.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... 1..... If not a graduate, how many have attended a college?.....
.....? A State Normal School?..... 1..... A High School?..... 1.....
(Give only highest graduation or attendance of each teacher at work at end of term: The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$..... 280.....; Total, \$..... 280.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2045.....
16. Number of school houses:..... Public..... 1..... Rented..... Total..... 1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... Thirty.....
18. Value of school property:
(a) Sites and buildings..... \$..... 700.....
(b) Equipment (furniture, library, apparatus, etc.)..... \$..... 100.....
Total..... \$..... 800.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 1..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... 0..... Men?..... 0..... Women?..... 0..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$..... 450.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 22.....
24. Number of private schools in the district?..... 0..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- 25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... 0..... Girls..... 0..... Total..... 0.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- 27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Buchanan School
Dist. No. 17 Macoupin County,
Illinois, for school year ending June 30, 1915.

School closed April 21, 1915.
Made by
Verna Butcher
Teacher or Principal.

Filed May 15, 1915.
W. W. S.
Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Buchanan Dist. No. 17 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
18	21	39

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
14	17	31

Date of Census: June 30 1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	2	1	1	2					2	6			4	2	10	12

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: 8 Actual number of days school was in session: 174
4. Number of vacancies caused by death? Resignation, etc.? Change of teachers for spring term? Total 0
5. Number of eighth grade graduates or promotions..... Boys 3 Girls..... Total 3
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total 0
7. Number of high school graduates..... Boys..... Girls..... Total 0
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total 0
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men 1 Women..... Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$430.00; Women, \$.....; Total, \$430.00
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1799
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... 2 Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
18. Value of school property:
- (a) Sites and buildings..... \$1000.00
- (b) Equipment (furniture, library, apparatus, etc.)..... 100.00
- Total..... \$1100.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?
- Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?
21. Amount of all taxes levied for school purposes, made August 1915..... \$450.00
22. Amount of bonded indebtedness, July 1, 1916..... \$None
23. Number of volumes in library exclusive of supplementary reading books for class use..... 22
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$None
- (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499	1				\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Buchanan School

Dist. No. *17*, *Macoupin* County,

Illinois, for school year ending June 30, 1916.

Building is in Township *12* Range *7 W.*

School Closed *April 28*, 1916.

Made by

Chas. P. Williams Teacher or Principal.
Edward, C. Ell P. O.

Filed

May 1st, 1916.
Hes. W. Solomons Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Buchanan Dist. No. 17 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
19	21	40

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
14	17	31

Date of Census:
June...30...1916

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1		1	1	2	1			1	2			5	8				

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys...0...Girls...0...Total...0
3. Length of school year in months: 8 Actual number of days school was in session: 165
4. Number of vacancies caused by death?.....Resignation, etc?..... Change of teachers for spring term?..... Total...0
5. Number of eighth grade graduates or promotions..... Boys.....Girls.....Total...0
6. Number of elementary tuition pupils attending this school..... Boys.....Girls.....Total...0
7. Number of high school graduates..... Boys.....Girls.....Total...0
8. Number of high school tuition pupils attending this school..... Boys.....Girls.....Total...0
9. Superintendents who do no teaching (applies to grade schools only)..... Men.....Women.....Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men...1...Women.....Total...1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men...1...Women.....Total...1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
..... A State Normal School?...1..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 480.00; Women, \$.....; Total, \$ 480.00
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....0 Total amount contributed.....0
16. Number of school houses:..... Public...1...Rented.....Total...1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....22
- *18. Value of school property:
(a) Sites and buildings..... \$ 100.00
(b) Equipment (furniture, library, apparatus, etc.)..... 100
Total..... \$ 1100
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? yes
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....0 Physicians?.....0 Amount paid nurses?.....0 Physicians?.....0
Number of pupils examined for physical defects or contagion?.....0 Number found affected?.....0 Number of homes visited by nurse or inspecting officer?.....0
Promotion of attendance: Number of truant officers employed?.....0 Men?.....0 Women?.....0 Amount paid truant officers?.....0
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....0 Number sentenced by a court?.....0 Number of school and age certificates issued?.....0
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 600.00
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 22
24. Number of private schools in the district?.....0 Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys...0 Girls...0 Total...0
26. Have you any departmental teaching below the high school?.....No If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ 0
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	1				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Buchanan School

Dist. No. *27* *Macon* County,

Illinois, for school year ending June 30, 1917.

Building is in Township *12* Range *7*

School closed *May 9*, 1917

Made by *Dras F. Killam*
Teacher or Principal

Carlinville, P. O.

Filed *May 15*, 1917.
Des. W. Solomon
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Dist. No. County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	3	1	1			2	1			3	2	2	3	2	6	9	13

2. Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys Girls Total
3. Length of school year in months: 8 Actual number of days school was in session: 174
4. Vacancies of teachers caused by death? By resignation? 2 By change for spring term? none Total
5. Number of eighth grade graduates or promotions: none Boys Girls Total
6. Number of elementary tuition pupils attending this school: Boys Girls Total
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? If not a graduate, have you attended a college?
..... A State Normal School? yes A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 620.00; Women, \$ 487.50; Total, \$ 600
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled: 2221
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? Amount contributed this year:
16. Number of one room school houses in the district: 1 Public yes Rented Total
17. Number of sittings for study (capacity) (double seats to be counted as one sitting): 29
19. Give length of service in this district of teacher holding position at close of school: 1 yr. 3 1/2 Months 2 yrs. ?
3 yrs. ? 4 yrs. ? 5 yrs. ? 6 yrs. ? 7 yrs. ? 8 yrs. ? 9 yrs. ?
10 yrs. ? 11 yrs. ? 12 yrs. ? 13 yrs. ? 14 yrs. ? 15 yrs. ? 16 yrs. ?
17 yrs. ? 18 yrs. ? 19 yrs. ? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use.
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number
of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys?
Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary \$

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

...*Buchanan*..... School

Dist. No...*17*...*Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township...*7*.... Range..*12*...

School closed...*May 11*.....1918

Made by *Mornie M. Cox*
Teacher.

...*Modesto*..... P. O.

Filed 1918.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of Buchanan Dist. 17 Macoupin County, Illinois
School Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment				2	1	2	1	3				2				3			2	12

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys 0 Girls 2 Total 2

*3. Length of school year in months: Seven Actual number of days school was in session: 146

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions 3 Boys 3 Girls 3 Total 3

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching..... Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time..... Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 0 Total 0

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 0 Women 0 Total 0

11a. Total number of high school teaching positions (show only the actual positions)..... Men 0 Women 0 Total 0

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 1 If not a graduate, how many have attended a college? 0 A State Normal School? 1 A High School? 1

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

*13. Amount of annual salary earned by teachers: Men, \$ 0; Women, \$ 50; Total, \$ 50

13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 1463

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$ 0

*16. Number of school houses in the district: 1 Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only..... Public 0 Rented 0 Total 0

*17. Number of sittings for study. (Double seats to be counted as one sitting) 21

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? 0
3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0
10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0
17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more? 0 (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 12

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13 to 16th): Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school? No If so, which years? 0

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(15595-35m)

1919

Teachers' Annual Report

FOR

Buchanan School

Dist. No. 17, Macomb County, Illinois, for school year ending June 30, 1919.

Building is in Township 12 Range 7

School closed May 7, 1919

Made by

Julia M. Drum Teacher or Principal. Modesto P. O.

Filed

1919

George W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Buchanan Dist. 17 Macoupin County, Illinois
 Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	1	2		3	1	1			3				3		3	13

Enrollment	Secondary (High)										Grand Total	
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district None Boys..... Girls..... Total.....
- *3. Length of school year in months: 7
 Actual number of days school was in session 142
- *4. Vacancies of teachers caused by death None by resignation None by change for spring term None Total None
- *5. Number of eighth grade graduates or promotions None Boys..... Girls..... Total.....
- *6. Number of elementary tuition pupils attending this school None Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....
 A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School? 1 A High School? 1
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
 A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 526; Total, \$ 526
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 1395
- 14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: None Amount contributed this year, \$.....
- *16. Number of all public school houses in the district: 1 Public 1 Rented..... Total 1
- 16a. Number of school houses in the district used by high schools only None Public..... Rented..... Total.....
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 26
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs? 2
 3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
 10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
 17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? 28 Physicians?.....
 Number of pupils examined for physical defects or contagion None Number found affected..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed? None Men?..... Women?..... Amount paid truant officers?.....
 Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher? None Number sentenced by a court? None Number of school and age certificates issued? None
- *23. Number of volumes in library exclusive of supplementary reading books for class use None
- *24. Number of private schools in the district? None Number of teachers employed?..... Men?..... Women? 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 3 Girls? 14 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
26. Have you any departmental teaching below the high schools?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(29480—35M)

Teachers' Annual Report

FOR

Buchanan School

Dist. No. 17 Macoupin County,
Illinois, for school year ending June 30, 1920.

Building is in Township Range 12 N.

School closed April 2, 1920
Made by

Minnie M. Cox
Teacher or Principal.
Modesto P. O.

Filed April 30, 1920
Geo. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be filed with the **County Superintendent** within **one week** after the close of school.

*1. Name of School Buchanan Dist. No. 17, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1				2		2	1	1				2			39	

Enrollment	Secondary (High)										Grand Total	
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. none Boys 0 Girls 0 Total 0

*3e. Length of school year in months Seven

*3f. Actual number of days school was in session 143

*4. Total days attendance of all pupils enrolled in both elementary and high school 1744

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only one If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death none by resignation none by change for spring term none Total none

*15. Amount of annual salary earned by all teachers: Men, \$ 0; Women \$ 525.00 Total, \$ 525.00

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ 5.00

*17. Number of all public school houses in the district: one Public one Rented 0 Total one

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) Twenty-four

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. one 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use Twenty-five

*26. Number of private schools in the district none Number of teachers employed none Men none Women none Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed none Physicians none Amount paid nurses..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed none Men none Women none Amount paid truant officers.....
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher none Number sentenced by a court none Number of school and age certificates issued none

*29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		one			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							one		

Teachers' Annual Report

FOR

Buchanan School

Dist. No. 17 Macoupin County, Illinois, for school year ending June 30, 1921.

Building is in Township 12 Range 7

School closed April 8, 1921 Made by

Frieda A. Krumpholtz Teacher or Principal. Modesto, Illinois P. O.

Filed April 12 1921 J. H. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Buchanan Dist. 17 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	0	0	0	0	1	0	2	0	2	1	1	0	0	0	1	3	7

- * 2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. none Boys 0 Girls 0 Total 0

- * 3a. Length of school year in months. 7

- * 3f. Actual number of days school was in session. 141

- * 4. Total days attendance of all pupils enrolled in both elementary and high school. 1123

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below). 7.93
141

- 4b. Total days attendance of all high school pupils (above 8th grade)

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions. none Boys 0 Girls 0 Total 0

- * 6. Number of elementary tuition pupils attending this school. none Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys Girls Total

8. Number of high school tuition pupils attending this school. Boys Girls Total

9. Superintendents who do no teaching. Men Women Total

- * 9a. Principals and Supervisors who teach less than half time. Men Women Total

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a

room count only the one teaching the longer part of the term) Men Women Total

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total

- 11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be

more than No. 11 above.) Number graduates of a College and State Normal School A College Only

A Normal School only A Four-year High School only If not a graduate, how many have attended

a College? A State Normal School? A High School?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will

not be more than No. 11a above.) Number graduates of a College and State Normal School A College only

A Normal School only A Four-year High School only If not a graduate, how many have attended a

College? A State Normal School? A High School?

- * 13. Vacancies of teachers caused by death none by resignation none by change for spring term none Total none

- * 15. Amount of annual salary earned by all teachers: Men, \$; Women, \$; Total, \$

- 15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position

at end of term.)

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund; Amount contributed

this year, \$

- * 17. Number of all public school houses in the district Public Rented Total

- 17a. Number of school houses in the district used by high schools only Public Rented Total

- * 18. Number of sittings for study: (Double seats to be counted as one sitting)

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs.

3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.

10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.

17 yrs. 18 yrs. 19 yrs. 20 yrs or more (Count part of a year as a year. Total should

equal that of No. 11.) 36

- * 24. Number of volumes in library exclusive of supplementary reading books for class use.

- * 26. Number of private schools in the district none Number of teachers employed Men Women Number of pupils

enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

College Grades (13th to 16th): Boys Girls

- * 27. Promotion of health: Number of nurses employed Physicians Amount paid nurses \$ Physicians \$

Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by

nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers \$

Number of children not attending school between the ages of 7 and 14 9 14 and 16 1 Number of children arrested and

placed in charge of teacher none Number sentenced by a court none Number of school and age certificates issued none

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial

Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Buchanan School
Dist. No. 17 Macoupin County,
Illinois, for school year ending June 30, 1922.
Building is in Township 12 N. 10 E. 10 Range.

School closed April 10 1922
Made by
Chas C. Huson
Teacher or Principal.
Palmyra, Ill. P. O.

Filed April 17 1922
Superintendent
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Buchanan Dist. Jerome No. 17 County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	3	2	1					3				1	3			4	10

Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....
- * 3e. Length of school year in months..... Seven
- * 3f. Actual number of days school was in session..... 149
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1607
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 10 7/8
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....7000.00; Women, \$.....Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 24
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 29
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 4 Girls..... 10 Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 0 14 and 16..... 0 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....	1				\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						/			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

1922, 1923

Teacher's Annual Report

FOR

Buchanan School

Dist. No. 17 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 12 Range 7

School closed April 13 1923

Made by Martin L. Smith Teacher or Principal

Carlinville P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Buchanan 17 Dist. No. 17 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	4	2	1		1	1				3				1	1	6	10

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....
- * 3a. Length of school year in months..... seven 7.....
- * 3f. Actual number of days school was in session..... 149.....
- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 1234.....
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 843.....
- * 4b. Total days attendance of all high school pupils (above 8th grade)..... 149.....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys..... 1..... Girls..... 1..... Total..... 2.....
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... 75..... Total, \$..... 75.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1.....; Amount contributed this year, \$..... 45.....
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total..... 1.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 24.....
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 25.....
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Brahaman

School

Dist. No. 17

Macomb

County,

Illinois, for school year ending June 30, 1924.

Building is in Township

Range

School closed

April 3

1924

Made by

Charles M. Polans

Teacher or Principal

Wilwood

P. O.

Filed

June 17

1924

George W. Simmons

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Buchanan Dist. 17 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		1	3	1		1				1	3					4	7

* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											4	7

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 1 Girls 1 Total 1

* 3a. Length of school year in months. 7

* 3f. Actual number of days school was in session. 140

* 4. Total days attendance of all pupils enrolled in both elementary and high school. 1289

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c). 9.20+

4b. Total days attendance of all high school pupils (above 8th grade).

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions. Boys _____ Girls _____ Total _____

* 6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____

7. Number of high school graduates. Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching. Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men _____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School. _____ A College only _____

A Normal School only. _____ A Four-year High School only. 1 If not a graduate, how many have attended a College. _____? A State Normal School. 1? A High School. _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School. _____ A College only _____
A Normal School only. _____ A Four-year High School only. _____ If not a graduate, how many have attended a College. _____? A State Normal School. _____? A High School. _____?

* 13. Vacancies of teachers caused by death. _____ by resignation. _____ by change for spring term. _____ Total _____

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 630 Total, \$ 630
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. 1; Amount contributed this year, \$ 5

* 17. Number of all public school houses in the district. Public 1 Rented _____ Total 1

17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 24

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more. _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use. 33

* 26. Number of private schools in the district. Number of teachers employed. Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion. _____ Number found affected _____ Number of homes visited by nurse or inspecting officer. _____

* Promotion of attendance: Number of truant officers employed. Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14. _____ 14 and 16. _____ Number of children arrested and placed in charge of teacher. _____ Number sentenced by a court. _____ Number of school and age certificates issued. _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Ruchanan School

Dist. No. 17 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township 12 Range 7

School closed April 3, 1925

Made by

Mattie Rees Teacher or Principal.

Modesto Dwinis P. O.

Filed April 7, 1925

George W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Buchanan Dist. 17 Macoupin County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3		1		1	2		1		1					1	2	6	6

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 1 Total 2

- 3a. Length of school year in months..... 7

- 3b. Actual number of days school was in session..... 153

- 3c. Number of days when fewer than 5 pupils were present..... 3

4. Total days attendance of all pupils enrolled in both elementary and high school..... 1366

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 8.78+

- 4b. Total days attendance of all high school pupils (above 8th grade).....

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys 1 Girls 2 Total 3

6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School.....
 College only.....; Normal School only.....; Graduates of 4 year High School and attended College 3 years....., College 2 years....., College or Normal School 1 year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....

- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year high school and attended College three years....., College two years, College or Normal School one year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....

13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....; Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

17. Number of all public school houses in the district..... Public..... Rented..... Total.....

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (A double seat to be counted as one sitting)..... 24

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 Yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use..... 5

26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th) Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed..... physicians..... Amount paid nurses \$..... physicians \$.....
 Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Trades and Industries..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Buchanan School

Dist. No. 17 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 12 Range 7

School closed April 9 1926
Made by

Orthy Ross
Teacher or Principal
Calmar, Illinois

Filed April 20 1926
George W. Salomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Buchanan Dist. No. 17 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
1	0	1		2	0	4	2	2	0		3	13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 6 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 167

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1472

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8.81

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 8.81

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 8.81

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 3

* 5. Number of elementary tuition pupils attending this school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use _____

* 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men 0 Women 0 Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 none 14 and 16 none Number of children arrested and placed in charge of teacher none Number sentenced by a court none Number of school and age certificates issued none

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Buchanan School
District No. 11 Macoupin County,
Illinois, for school year ending June 30, 1944.
Building is in Township 12 Range 7

School closed May 2, 1944
Made by Orville Walden
Teacher or Principal
Garard, G. W. P. O.

Filed May 9, 1944
W. J. Garard
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Buchanan Dist. No. 17 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
1				2	1		2	2	2		1	10

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 172
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1320
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.67
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1320
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 7.67
- 3b. Total days attendance of all pupils enrolled in high schools
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions Total 2
- * 5. Number of elementary tuition pupils attending this school Total 0
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
- * 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
- * 14. Number of libraries 1
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 135
- * 16. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls
- * 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only) Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer
- Promotion of attendance: Number of truant officers employed Men 0 Women 0 Amount paid truant officers, \$ (Dollars only) Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)	
Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Buchanan School
District No. 17 Macoupin County,
Illinois, for school year ending June 30, 1945.
Building is in Township 12 Range 7

School closed April 30, 1945
Made by Orville Holden
Teacher or Principal
Shard P. O.

Filed _____, 1945
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Buchanan Dist. No. 17 Macoupin County, Illinois
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1				1	2	0	0	2	2	2	0	0	9

*1. High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary none High School _____
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid)
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive. 1346
(Same as item 5 on claim for state aid)
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8.109-
(Same as item 6 on claim for state aid)
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1346
(Same as item 5a on claim for state aid)
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 8.109-
(Same as item 6a on claim for state aid)
- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions _____ Total 0
- * 5. Number of elementary tuition pupils attending the school _____ Total 0
6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
7. Number of high school pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school. Public 1 Rented _____ Total 1
- 8a. Number of school buildings in the district used by high school. Public _____ Rented _____ Total _____
- *14. Number of libraries 1
- *14a. Number of volumes in libraries exclusive of supplementary reading books for class use 150
- *16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
- *17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
- Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men 0 Women 0 Amount paid truant officers, \$ _____ (Dollars only)
- Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Buchanan School
District No. 11 Massac County,
Illinois, for school year ending June 30, 1946.

Building is in Township 12 Range 7

School closed May 2, 1946

Made by Carroll Walden
Teacher or Principal

Lincoln P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Buchanan Dist. No. 17 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		3		1	1		1	2	1		9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 High School

* 2. Length of school year in months eight

* 2a. Actual number of days school was in session 167
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1199½
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 7.18
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1199½
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 7.18
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 1

* 5. Number of elementary tuition pupils attending the school Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 140

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

- (a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....: High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

- (a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Buchanan

School

District No. 17 Macoupin County,
Illinois, for school year ending June 30, 1947.

Building is in Township 12 Range 7

School closed April 30, 1947

Made by Miss Emily Greer
Teacher ex-Principal

P. O.

Filed, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Buchanan Dist. No. 17 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			3		1	1		1	2		8

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 167
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1227
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 7.34
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1227
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 7.34
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 2

* 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____

* 14. Number of libraries 1 14a. Number of volumes in libraries 150

16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
Enrollment	Boys <u>4</u>	Girls <u>4</u>	Boys	Girls	Boys <u>4</u>	Girls <u>4</u>
Teachers	Men	Women <u>1</u>	Men	Women	Men	Women <u>1</u>

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? yes

No. given physical exam. this year _____ (Yes or No)

No. truant officers paid by district _____

Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers 1 Total Salaries \$7360 Average Salary \$7360

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Buchanan School

District No. 17 Macoupin County, Illinois, for school year ending June 30, 1948.

Building is in Township 12 Range 7

School closed April 30, 1948

Made by Mrs. Emily Hart Teacher or Principal

Edward J. Illinois P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report

Name of School Buchanan Township North atter
 Name of Teacher Dorothy ocer P. O. Address Girard Tel. No. _____
 Pres. School Board V. D. Hunt P. O. Address Girard Tel. No. _____

No. of Pupils <u>12</u>	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address						
Name of Child																
Robert Kopper	6	1	EGFPY	X	N	D	E	O	N	D	F	I	L	R	100% -	PN Clifford Kopper PO Girard, Ill.
Paul Bettis	6	1	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN Clarence Bettis PO Girard, Ill.
Mary E. Gray	6	1	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN Albert Gray PO Girard
Nale Hunt	7	3	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN V. D. Hunt PO Girard, Ill.
Robert Reznicek	8	3	EGFPY	N	N	D	E	O	N	D	F	I	L	R	100%	PN Frank Reznicek PO Girard, Ill.
Joseph White	10	4	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN Albert White PO Palmyra
Irene Bettis	11	6	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN Clarence Bettis PO Girard
Glenn Hunt	10	6	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN V. D. Hunt PO Girard
Anastasia			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN Frank Reznicek PO
Reznicek	11	6	EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN Girard PO
Hester White	12	6	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN Albert White PO Palmyra
Arthur E.			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO
Hammonds	12	8	EGFPY	N	N	D	E	O	N	D	F	I	L	R	100%	PN Arthur Hammonds PO Girard
Gladys Hunt	13	8	EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN V. D. Hunt PO Girard
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO

Estimated 1929

DISTRICT 17, BUCHANAN

BOARD OF DIRECTORS

Clinton Hopper, Pres.	Girard
Arthur Hammonds, Clerk	Girard
Ira M. Richards	Girard

December 8, 1943

Mr. Arthur Hammonds, Clerk
Board of Directors, District 17
Girard, Illinois

Gentlemen:

On December 3 I visited the Buchanan School, District 17. Mr. Orville Walden, who is one of the best teachers of Macoupin County, is doing a nice job in your school. Mr. Walden is well qualified and has had a lot of experience, which is worth a lot in the schoolroom. I hope you can keep Mr. Walden in your school for a number of years.

You are to be congratulated upon the way you have taken care of your school to keep it so well equipped and on the approved list. I am sure it fills the needs of your community quite well.

There are a few things, however, which I would like to mention and I hope that you will be able to do something about some of them in the near future, at least as far as your funds will permit. The Pupils Reading Circle Books, recommended by the State Reading Circle Board, should be bought each year. They are the cheapest and best books you can buy. If you have not ordered your set this year, I hope you will do so in the near future. A set of physiology charts would also be helpful in teaching health classes. The walls could be redecorated to make it look a little more homelike. The floors should be recleaned, then sealed or varnished and waxed. This will make them easier to keep clean and also make it look more attractive. A drinking fountain for use during bad weather would be a big help, too. When it is convenient and you have plenty of money to spend, it would be nice to put in electric lights, as a number of schools have been doing this and it is a big help for the children's eyesight.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc
Encl.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools- Macoupin County
Buchanan School, Dist. #17
Inspection report.

Board of Directors
School District #17, Attn: Arthur Hammonds, Clerk
Girard, Ill.

Sept. 19, 1938

Gentlemen:

Based on an inspection of the sanitary facilities at Buchanan School, District #17, Macoupin County made Sept. 15, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the lids being hooked up, the coarse screened vents.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

5. Keep the lids closed at all times.

6. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

(Page 2)

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

CWG/ar

Enclosures: Well bulletin

Copy to: Karl W. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Oakland Grove Dist. No. 7 County Macoupin Date Oct. 1, 1944

Assessed Valuation 49225 Tax Rate: Educ. 1.00 Bldg. — Special aid: Yes — No —

1st. Teacher Erville Hadden Address P.O. 1 Girard Ill

Years in this school 2 in other schools 17 Type of Certificate Limited State Elementary

Salary this year 1000 Salary last year 1000 Years of Training 6

Date of last credits earned 1941 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? —

2nd. Teacher — Address —

Years in this school — in other schools — Type of Certificate —

Salary this year — Salary last year — Years of Training —

Date of last credits earned — If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? —

Clerk of the Board — Address —

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	2	1		2	2	1		1	9	Last Year <u>167</u> This Year <u>—</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped		✓				
2. Ample playground space		✓				
3. Building painted on outside		✓				
4. Building in good repair		✓				
5. Cloakrooms provided		✓				
6. Safe and sanitary water supply		✓				
7. Toilet and lavatory facilities		✓				
8. Walls and ceiling decorated and clean		✓				
9. Adequate window space		✓				
10. Light from left (or left and rear)		✓				
11. Adjustable window shades		✓				
12. Condition of floors			✓			
13. Approved heating system		✓				
14. Means of humidifying the air		✓				
15. Means of proper ventilation			✓			
16. Blackboards and bulletin boards		✓				
17. Adequate floor space		✓				
18. Safety against fire			✓			
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials			✓			
2. Tables and chairs		✓				
3. Adequate maps and globes		✓				
4. Provisions for storage of supplies		✓				
5. Approved musical instruments		✓				

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....			✓			
7. Movable, adjustable seats.....			✓			
8. Audio-Visual aids.....						
9. Adequate play equipment.....			✓			
10. Janitorial supplies and housekeeping.....		✓				
11. Framed art pictures.....				✓		
12. First aid kit.....		✓				
13. Thermometer properly placed.....		✓				
14. Clock in good repair.....				✓		
15. Flags properly displayed.....		✓				
16. Textbooks and supplementary readers.....		✓				
III. TEACHER						
1. General Training.....		✓				
2. Training and Experience in Rural Fields.....		✓				
3. Professional Interest and Growth.....		✓				
IV. CURRICULUM						
1. Correlation of Subject Matter.....						
2. Pupil Activities.....		✓				
3. Subject matter made meaningful.....						
4. Follows State and County Plans.....		✓				
5. Health & Phys. Ed. Program.....		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center.....			✓			
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? _____

Does school have a radio? no Artificial lighting? _____

Warm lunch program? no Explain _____

Special health program? _____ Explain _____

Are there insect screens for doors and windows? no

Improvements Since Last Year

School redecorated, floor sealed, Library books purchased
 Needed Improvements

Some small desks needed

Status last year: R. ✓ PR. _____ Non. R. _____ Date: _____

Signed: Orville Halden Teacher Signed: Hendley Rees Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____ Co. Supt. of Schools Signed: _____ Asst. Supt. of Pub. Inst.

9:00	10	All	Opening Exercises
9:10	10	2+3	Arithmetic
9:20	10	4	Arithmetic
9:30	15	7	Arithmetic
9:45	10	6	Arithmetic
9:55	10	5	Arithmetic
10:05	10	6	Reading
10:15	15	7	Reading
10:30	15	All	Recess
10:45	10	2+3	Spelling
10:55	15	3+4	Spelling
11:10	15	5+6	Spelling
11:25	15	7	Grammar
11:40	10	5	Reading
11:50	10	7	Orthography
12:00		All	Noon.
1:00	10	2+3	Reading
1:10	10	5	History
1:20	10	4	Reading
1:30	15	8	Geography
1:45	10	6	Geography
1:55	10	5	Geography
2:05	10	4	Geography
2:15	15	All	Pennmanship
2:30	15	All	Recess

2:45	10	2	Language
2:55	10	3 & 4	Language
3:05	10	6	History
3:15	15	8	History
3:30	10	5	Language
3:40	10	6	Language
3:50	10	8	Physiology
4:00		All	Dismissal
			Enrollment

Age	Grade	Name
6	2	Wafe Hunt
9	3	Arthur Pitchford
9	4	Joseph White
9	4	Glenn Hunt
10	5	Grege Bettis
11	6	Wilma Jennings
10	6	Arthur Everett Hammonds
11	6	Hestey White
12	7	Gladys Hunt
13	7	Wayne Bettis