

Washington

#18

(North Otter Township)



Washington, No. 18, Twp 12-7

# Preliminary Classification Report

Of School Washington District 18 Township of 12  
 County of Macoupin For the term commencing September 7th 1908  
Elizabeth Williams Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Russell Hoover.	12	Does very good work.	6.		READING	Baldwin's		1st. pages of book.
2.	Lester Lair.	13	Very bright in Arithmetic.	4.			"		
3.	Anita Hoover.	10	Very slow.	2.			"		
4.	Earl Gabert.	8	Very slow in Arithmetic.	2.			"		
5.	Ruth Talkington.	9.	Very bright.	5.		SPELLING	Natural		1st. of pages of book.
6.	Grace Turner.	7.	Very industrious.	2					
7.	Arthur Blevins.	8	Very good in number work.	2.					
8.	Nona Potts.	9.	Very industrious.	2					
9.	Elmer Bonds.	10.	Very bright.	3					
10.	Grace Gabert.	6.	Does well in reading.	1.		GRAMMAR	Mother Tongue and Bowditch's Grammar.		1st. pages of book.
11.	Viola Bonds.	6.	Slow to learn.	Primary					
12.	Merle Turner.	5	Reads words very well.	"		LANGUAGE			
13.	Paulette Blevins.	5.	Reads words very well.	"					
14.	Maudie Lair.	6	Read fairly well.	1.					
15.	Glenn Crump.	13	Very bright when applied.	6.					
16.	Ruby Lair.	10.	Does fair work.	3.		ARITHMETIC	Smith's Practical and Primary and Intermediate.		Went by the circular you gave.
17.	Jasper Turner.	10.	" " "	3.					
18.	Warner Richards.	10.	" " "	6.					
19.	Emma Goode.	14	Very industrious.	7.		WRITING	Barnes's Natural Slant.		
20.	Cephas Turner.	15.	Does fairly well.	8.					
						PHYSIOLOGY AND HYGIENE	Overton's Primary Intermediate Advanced.		1st. pages of book.
						GEOGRAPHY	Natural Elementary and advanced. Going to use Mcmasters.		1st. pages of book.
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS	Dole's American citizen.		
						MUSIC	Singing songs.		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

A word in regard to text-book. I have had pupils get the supply of books ascribed in the circular, you distributed during Institute. But are very slow in getting them. Parents will not supply the children with necessary books. I have explained the matter in regard to books.

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			2 <sup>nd</sup> . Numbers. 3 <sup>rd</sup> . Arithmetic. 4 <sup>th</sup> . Arithmetic. 5 <sup>th</sup> . Arithmetic. 6 <sup>th</sup> . Arithmetic. 7 <sup>th</sup> . Arithmetic. 8 <sup>th</sup> . Arithmetic. " Recess. Primary Work. 1 <sup>st</sup> . Reader 2 <sup>nd</sup> . Reader. 3 <sup>rd</sup> . Reader. 4 <sup>th</sup> . Reader. 5 <sup>th</sup> and 6 <sup>th</sup> . Reading. 7 <sup>th</sup> . " Reading. 8 <sup>th</sup> . Reading. 5 <sup>th</sup> . Geography. " Noon.				3 <sup>rd</sup> and 4 <sup>th</sup> . Physiology. 5 <sup>th</sup> . " Physiology. 6 <sup>th</sup> . " Physiology. 2 <sup>nd</sup> . " Physiology. 5 <sup>th</sup> and 6 <sup>th</sup> . Language. 7 <sup>th</sup> . " Physiology. 8 <sup>th</sup> . Grammar. " Recess. 7 <sup>th</sup> . Grammar. 6 <sup>th</sup> . History. 7 <sup>th</sup> . History. 8 <sup>th</sup> . History. 1 <sup>st</sup> . Numbers. 2 <sup>nd</sup> . Spelling. 3 <sup>rd</sup> and 4 <sup>th</sup> . Spelling. 5 <sup>th</sup> and 6 <sup>th</sup> . Spelling. 7 <sup>th</sup> . Spelling. 8 <sup>th</sup> . Spelling. " Dismissal.

## 1908-1909 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Conditions in school room are fairly good. Had directors make repairs. I brought several pictures to hang on wall.

No. volumes in library Not any. General condition of library books Have'nt any library. Do you keep a Library Record? — Have you a suitable book-case? — Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Very good. What is the general condition of your school grounds? Very good.

No. living trees on school grounds Six. State condition of outbuildings, Boys' Had repaired  
 Girls' Had repaired Coal house Fairly good. Teacher's salary per month, \$ 40.00

Term ends March 7th. 1909.  
 Teacher's name Elizabeth Williams Address while teaching Siward, Ill. R.R. No. 40.

In regard to library. I intend to have social of some kind, to secure a library.

### TEACHER'S REMARKS ON CLASSIFICATION

#### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.



# Preliminary Classification Report

Of School in Washington District 18 Township of North Otter  
 County of Macoupin For the term commencing September 6, 1909  
Eva Baptist Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	Primary Grade					READING	Baldwin's		
	Doris Crump.	6.	Does good work.				"		
	Oral Williams	5.	" " "				Parker's Leaflets.		
	Leslie Smithson	7.	Slow						
	First Grade.					SPELLING	Natural		
	Paulette Blevins.	6.					Cavins		
	Merle Turner.	6.	Very industrious				Course		
	Lester Fite.	7.	" "						
	Second Grade.		A. O. H. W. K. H. P. R. C.			GRAMMAR	Howdy.		
	Maude Lair.	7.	85, 80, 85, 85						
	Third Grade.					LANGUAGE	Mother Tongue +		
	Grace Turner.	8.	75, 82 85, 87, 75, 80				Course		
	Anita Hoover.	11.	75, 82 88, 90, 82, 80			ARITHMETIC	Smith's		
	Clarence Smithson.	10.	80, 90, 85, 86, 88, 89, 96						
	Arthur Blevins.	9.	70, 80, 80, 70, 82, 80, 90						
	David Moomaw.	11.	75, 82, 88, 80, 85 88, 90						
	Fourth Grade.					WRITING	Natural Slant.		
	Jasper Turner.	11.	80, 95, 88, 86, 83, 80, 90						
	Ruby Lair.	11.	85, 82, 88, 80, 85, 92, 53.			PHYSIOLOGY AND HYGIENE	Overton's		
	Sixth Grade.								
	Ruth Talkington.	10.	55, 80, 70, 90, 91, 85, 92.						
	Sigler Moomaw.	13.	75, 82, 91, 89, 85, 89, 96.						
	Russell Johnston.	9.	75, 92, 94, 88, 94, 95, 96.			GEOGRAPHY	Natural		
	Bessie Smithson.	12.	50, 90, 88, 92, 85, 92, 94						
	Eighth Grade.								
	Pearl McGinnis.	15.	90, 82, 78, 90, 75, 90, 92, 82			U. S. HISTORY	Mc. Masters.		
	Warner Richards.	11.	81, 70, 86, 82, 76, 90, 92, 85						
	Glen Crump.	14.	ab.			HISTORY OF ILLINOIS	Mathers.		
						CIVICS	Ill. and Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			From State Course of Study with a few changes.				

1909-1910  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school-house is papered and in fair condition

No. volumes in library 0 General condition of library books Do you keep a

Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 1 others just out side State condition of outbuildings, Boys' need repair

Girls' need repair Coal house not good Teacher's salary per month, \$45.00

Term ends 1900

Teacher's name Eva Baptist Address while teaching Modesto, Ill. R.R. 36.

## TEACHER'S REMARKS ON CLASSIFICATION

Some of pupils did not make good grades as they did not start the first of school.

TO THE TEACHER:

18 -

122

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

# Preliminary Classification Report

Of School in Washington District 18 Township of North Otter  
County of Macoupin For the term commencing September 12, 1910  
Eva Baptist. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
<b>First Grade.</b>									
1.	Travis Elmore.	7.	Very bright	1	2	1, 2, 3 + 4.	Baldwin's.		
2.	Ethel Barnes.	6.	"	2	2	5, 6, 7, 8, 9, + 10.	"		
3.	Doris Crump.	7.	Industrious	3	2	11, 12, 13, 14, 15, 16.	"		
4.	Oral Williams.	6	"			SPELLING	Natural		
				3.	2	11, 12, 13, 14, 15, 16.	"		
				5	2.	17.	C. of Study.		
				7	2.	18, 19, 20, 21, 22, 23	Cawin's		
<b>Second Grade.</b>									
5.	Merle Turner.	7.	Does good work			GRAMMAR	Gowdy.		
6.	Paulette Blevins	7.	" " "						
7.	Lester Fite	8.	" " "	7.	2.	18, 19, 20, 21, 22, 23			
8.	Fowler Elmore.	10.	not very industrious	5	3		C. of Study.		
9.	Hersel Barnes.	8.	Industrious			LANGUAGE			
10.	Howard Walls.	9.	Does good work.						
<b>Third Grade.</b>									
11.	David Moomaw.	11.	Absent part of time.	7	2	18, 19, 20, 21, 22, 23	Smith's		
12.	Chester Stuttsman.	9.	moved out of district	5	2	17.			
13.	Arthur Blevins.	10.	does good work.	3.		11, 12, 13, 14, 15, 16.			
14.	Carl Barnes.	9.	" " "			WRITING	Barnes Natural		
15.	Grace Turner.	9.	" " "			All	C. of Study.		
16.	Anita Hoover.	12.	Absent greater part of time.						
<b>Fifth Grade.</b>									
17.	Jasper Turner.	12.	Industrious.	5	2	17	Overton's		
				3	2	11, 12, 13, 14, 15, 16.			
<b>Seventh Grade.</b>									
18.	Pearl Mc. Ginnis.	16.				GEOGRAPHY	Natural		
19.	Ruth Talkington.	11.	Does very good work.	7	2	18, 19, 20, 21, 22, 23			
20.	Sigler Moomaw.	15.	Industrious.	5	2	17.			
21.	Warner Richards.	13.	Absent nearly a month.			U. S. HISTORY	Mc. Masters.		
22.	Russell Johnston.	10.	Does good work.						
23.	Russell Hoover.	14.	Does not attend regular.	7	2	18, 19, 20, 21, 22, 23.			
						HISTORY OF ILLINOIS	Mather's		
						CIVICS	Illinois's Nation.		
				7	2	18, 19, 20, 21, 22, 23			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

[illegible]

1910-1911  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school-house needs cleaning.

No. volumes in library 0 General condition of library books \_\_\_\_\_ Do you keep a

Library Record? \_\_\_\_\_ Have you a suitable book-case? \_\_\_\_\_ Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Slate

Condition Very good What is the general condition of your school grounds? Fair

No. living trees on school grounds \_\_\_\_\_ State condition of outbuildings, Boys' Needs repair

Girls' Needs repair Coal house new Teacher's salary per month, \$47.50

Term ends \_\_\_\_\_ 191

Teacher's name Eva Baptist Address while teaching Girard, Ill. R.R.

## TEACHER'S REMARKS ON CLASSIFICATION

Several of the pupils were absent part of the time during the two months and were also absent on examination days.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the term. When I receive it, I will be glad to give you a full and complete report of the results of my examination.

# Preliminary Classification Report

Of School in \_\_\_\_\_ District Eighteen Township of North Attier  
County of Macoupin For the term commencing September 11<sup>th</sup> 1911  
Lucile E. Solomon Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Russell Walls.	7.		8.		READING 15, 16	Baldwin's, 3rd.		
2.	Onable Nevins.	6.		5.		9, 10, 11, 12, 13, 14	" 4th.		
3.	Earl Young.	9.	Attendance very poor	3.		6, 7, 8	" 5th.		
4.	Oral Williams.	7.		2.		SPELLING 4, 5	2nd. reader		
5.	Ethel Barnes.	8.		3.		6, 7, 8	3rd. "		
6.	Paulette Blevins.	8.		4.		9, 10, 11, 12, 13, 14	The Natural Speller.	14	
7.	Mildred Nevins.	8.		8.		15, 16	Blevins'	49	
8.	Lester Fite.	10.		8.		GRAMMAR 15, 16	Gowdy's	142	
9.	David Moorman.	13.		4.		LANGUAGE 9, 10, 11, 12, 13, 14	None.		
10.	Earl Barnes.	10.		3.		6, 7, 8	None.		
11.	Hersel Barnes.	9.		8.		ARITHMETIC 15, 16	Smith's Intermediate	151	
12.	Arthur Blevins.	12.		4.		9, 10, 11, 12	" "	30	
13.	Ivan Young.	13.	Attendance very poor	3.		6, 7, 8, 13, 14,	" Primary	7	
14.	Letha Young.	11.	" " "	8.		WRITING 15, 16	Barnes's Natural S. Co.	7	
15.	Warner Richards.	14.	" " "	4.		9, 10, 11, 12, 13, 14	" " "	4	
16.	Ruth Talkington.	12.		3.		6, 7, 8	" " "	2	
				4.		PHYSIOLOGY AND HYGIENE 9, 10, 11, 12, 13, 14	Overton's Int.	7	
				3.		6, 7, 8	" Primary	7	
				8.		GEOGRAPHY 15, 16	Natural Advanced	117	
				4.		9, 10, 11, 12, 13, 14	" Elementary	5	
				8.		U. S. HISTORY 15, 16	One Master's	158	
				8.		HISTORY OF ILLINOIS 15, 16	Onather's	97	
				8.		CIVICS 15, 16	Ill. and the Nation	127	
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		Grade	Class	FORENOON SUBJECTS	TIME		Grade	Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10	all	all	Opening Exercises.	1:00	1:15	all		General Exercises.
9:10	9:25	1		Primary Numbers.	1:15	1:25	1.		Primary.
9:25	9:35	2		Number work.	1:25	1:35	2.		Reading.
9:35	9:45	3		Arithmetic.	1:35	1:45	3.		Physiology.
9:45	10:00	8		Arithmetic.	1:45	1:55	4.		Reading.
10:00	10:10	4		Arithmetic.	2:00	2:10	8.		Geography.
10:10	10:20	3		Spelling.	2:20	2:30	all		Writing.
10:20	10:30	8		Reading.	2:30	2:45			Recess
10:30	10:45			Recess.	2:45	3:00	1st		1st. and 2nd. Language.
10:45	11:00	1.		Primary Reading.	3:00	3:15	4.		Language.
11:00	11:10	4.		Physiology.	3:15	3:30	8.		History.
11:10	11:15	2.		Spelling.	3:30	3:40	3.		Language.
11:15	11:25	3.		Reading.	3:40	3:50	4.		Geography.
11:25	11:40	8.		Grammar.	3:50	4:00	8.		Civics.
11:45	11:52	4.		Spelling.	4:00				Dismissal.
11:52	12:00	8.		Spelling.					

## 1911-1912 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

*The walls need to be replastered and papered.*

No. volumes in library *none*. General condition of library books *Good*. Do you keep a Library Record? *No*. Have you a suitable book-case? *No*. Give full name of dictionary as it appears on the cover *Webster's International Dictionary*. Kind of blackboard in use *Slate*. Condition *Good*. What is the general condition of your school grounds? *Good*.

No. living trees on school grounds *Five*. State condition of outbuildings, Boys' *Good*. Girls' *Good*. Coal house *New*. Teacher's salary per month, \$ *40.00*. Term ends *February 10<sup>th</sup>* 1912. Teacher's name *Lucile C. Solomon*. Address while teaching *Modesto, Ill.*

### TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

18

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to

# Preliminary Classification Report

Of School in \_\_\_\_\_ District Eighteen Township of North Otter  
 County of Macoupin For the term commencing September 2nd 1912  
Cecil C. Solomon Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Kenneth Barnes	6		1		1, 2. READING	Baldwins		
2.	Fern Hamner	6		4		5, 6. <del>7, 8.</del>	"	81	87.
3.	Oral Williams	9		5		7, 8, 9.	"	End	7.
4.	Ethel Barnes	9		7		10, 11, 12, 13.	Eleon's G.S.R.		15.
5.	Margarete Goode	9		3.		SPELLING			
6.	Lester Fite	10		4.		3, 4.	From Lessons		
7.	Hearse Barnes	10		5.		5, 6.	Natural		1.
8.	Carl Barnes	11		7.		7, 8, 9.	"	74	74
9.	David Moornaw	14		7.		10, 11, 12, 13.	Barins		9.
10.	Ruth Talkington	13		7.		GRAMMAR			
11.	Mattie Goode	13				10, 11, 12, 13.	Gowdy's		1.
12.	Ira Hamner	15				LANGUAGE			
13.	Warner Richards	15		4.}		5, 6.	Poem Book	75	78.
				5.}		7, 8, 9.	"	75	78.
						ARITHMETIC			
				4.		5, 6. <del>3, 4.</del>	Smith's	180	180.
				5.		7, 8, 9.	Primary	78	72.
				7.		10, 11, 12, 13.	Intermed.	142	129.
						WRITING			
				all		Economy System			
						PHYSIOLOGY AND HYGIENE			
				3.		3, 4.	Overton's	88	49.
				5 & 4.		5, 6, 7, 8, 9.	Primary	174	7.
				7. & 7.		10, 11, 12, 13.	Intermed.	248	9.
						GEOGRAPHY			
				5 & 4.		5, 6, 7, 8, 9.	Natural		5.
				7.		10, 11, 12, 13.	Elementary		23.
							Advanced		
				7.		U. S. HISTORY			
						10, 11, 12, 13.	McMaster's		147.
						Brief.			
						HISTORY OF ILLINOIS			
				7.		CIVICS			
						10, 11, 12, 13.	All. & Nation		7.
						MUSIC			
				all		AGRICULTURE			
						HOUSEHOLD ARTS			
				all		DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exer.	1:00	1:10	all	General Exer.
9:10	9:20	1.	Numbers.	1:10	1:25	1.	Primary.
9:20	9:30	2.	Arithmetic.	1:25	1:35	3.	Reading.
9:30	9:40	4.	Arithmetic.	1:35	1:50	4.5.	Physiology.
9:40	9:55	7.	Arithmetic.	1:50	2:05	7.	Geography.
9:55	10:05	5.	Arithmetic.	2:05	2:15	3.	Physiology.
10:05	10:15	4.	Spelling.	2:15	2:30	all	Writing.
10:15	10:30	7.	Reading.	2:30	2:45		Recess.
10:30	10:45		Recess.	2:50	3:05	1.	Primary.
10:45	11:00	1.	Reading.	3:05	3:20	7.	History.
11:00	11:10	5.	Reading.	3:20	3:30	4.5.	Language.
11:10	11:20	3.	Spelling.	3:30	3:40	3.	Language.
11:20	11:30	4.	Reading.	3:40	3:50	7.	Physiology.
11:30	11:45	7.	Grammar.	3:50	4:00	4.5.	Geography.
11:45	11:53	5.	Spelling.	4:00			Dismissal.
11:53	12:00	7.	Spelling.				

## 1912-1913 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

*Should be plastered, painted and fixed to keep the soot from falling in from the chimney on the floor.*

No. volumes in library \_\_\_\_\_ General condition of library books \_\_\_\_\_ Do you keep a

Library Record? \_\_\_\_\_ Have you a suitable book-case? *No.* Give full name of dictionary as it appears on the

cover *Webster's International Dictionary* Condition *Bad* Kind of blackboard in use *Slate*

Condition *Good* What is the general condition of your school grounds? *Good*

No. living trees on school grounds *Five* State condition of outbuildings, Boys' *Good enough*

Girls' *Good enough* Coal house *Nearly new* Teacher's salary per month, \$ *53.50*

Term ends *April 1st* 1913

Teacher's name *Cecil E. Solomon* Address while teaching *Modesto, Ill.*

### TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

18

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to \_\_\_\_\_

Preliminary Classification Report

Of the Washington School, District No. 18, Macoupin County, Illinois.  
For the term commencing September 1st. 1913 Becil E. Solomon Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
2	Ruth Lomelino	6		1		1 to 10	READING	Baldwin's	Page
3	Harry Hamner	6		2		10 to 12		"	Page 5
4	Clarence Barnes	6		4		12 to 17		"	67
5	Arthur Davenport	7		6		17 to 23		"	87
6	Howard Gordon	6		8		23 to 24, 25	SPELLING	Eleon's	7
7	Earl Turner	7		4		12 to 17		Natural	1
8	Kenneth Barnes	7		6		17 to 23		"	122
9	Fern Hamner	7		8		23, 24, 25		Caran's	49
10	Ralph Brown	8							
11	Earnest Lomelino	8					GRAMMAR		
12	Russell Gordon	9		8		23, 24, 25		Gowdy	
13	Meyle Turner	10					LANGUAGE		
14	Ethe Barnes	10							
15	Oral Williams	10		4		12 to 17		Poembook	3rd yr.
16	Mable M. Burley	10		6		17 to 23		" " M.T.	5th yr.
17	Howard Whittier	10					ARITHMETIC		
18	Russell Lomelino	12		5		18 & 19		Smith's	129
19	Eddie Lomelino	13		6		20, 21, 22, 24		"	50
20	Grace Turner	13		8		23, 25		"	
21	Hearpel Barnes	11					WRITING		
22	Earl Barnes	12		all			Economy		
23	Gasper Turner	15							
24	Clara Hamner	16							
25	Ruth Talkington	14					PHYSIOLOGY AND HYGIENE		
1	Earl Drennan	7		8		23, 24, 25		Overton's	162
							GEOGRAPHY		
				6		17 to 23		Natural	
				8		23, 24, 25		"	
							U. S. HISTORY		
				6		17 to 23		McMaster's	1
				8		23, 24, 25		"	
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
				all			AGRICULTURE		
						1 to 26			
				all			HOUSEHOLD ARTS		
						1 to 26			
				all			DRAWING		
						1 to 26			
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

I will leave self a number these blank because of the use of the R.O.B.S. for I have been obliged to change from one grade of the books to another.

# DAILY PROGRAM

TIME		Grade	Class	FORENOON SUBJECTS	TIME		Grade	Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10	all		Opening Exercises	1:00	1:10			Gen. Exercises
9:10	9:25	1		Numbers	1:10	1:20	1		Reading
9:25	9:35	2		Numbers	1:20	1:30	8		Reading
9:35	9:45	4		Arithmetic	1:30	1:40	2		Reading
9:45	9:55	5		Arithmetic	1:40	1:50	4		Phys. & Geog.
9:55	10:10	8		Arithmetic	1:50	2:00	6		Geography
10:10	10:20	6		Arithmetic	2:00	2:15	8		Geography
10:20	10:30	4		Spelling	2:15	2:30	all		Writing
10:30	10:45			Recess	2:30	2:45			Recess
10:50	11:05	1		Reading	2:50	3:10	142		Primary work
11:05	11:15	2		Spelling	3:10	3:20	8		History
11:15	11:20	4		Reading	3:20	3:30	6		Language
11:20	11:30	6		Reading	3:30	3:40	4		Language
11:30	11:45	8		Grammar	3:40	3:50	8		Physiology
11:45	11:53	6		Spelling	3:50	4:00	6		History
11:53	12:00	8		Gr Spelling					
12:00				Noon					

## 1913-1914 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

newly papered.

No. volumes in library none General condition of library books \_\_\_\_\_ Do you keep a  
Library Record? \_\_\_\_\_ Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover Webster's New Intern. Condition new Kind of blackboard in use slate  
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Five State condition of outbuildings, Boys' Good enough  
Girls' Good enough Coal house new Teacher's salary per month, \$ 67.50  
Term ends about April 1st 1913  
Teacher's name Cecil E. Solomon Address while teaching Modesto, Ill.

### TEACHER'S REMARKS ON CLASSIFICATION

#### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

# Preliminary Classification Report

Of School in Illinois District Eighteen Township of North Otter  
 County of Macoupin For the term commencing August 31st 1914  
Reed E. Solomon Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Howard Davenport	6				READING	Baldwin's	65	5
2	Merle Brown	6		3		9 & 10	3rd.	65	5
3	Harry Hamner	7		5		11, 12, 13.	5th.		7
4	Arthur Davenport	7		7		16, 17, 18.	Elson's G.S.		
5	Ruth Lomelino	7				SPELLING			
6	Earl Turner	8		3		9 & 10	Reader	65	5
7	Howard Gordon	7		5		11, 12, 13.	Natural	45	45
8	Fern Hamner	8		7		16, 17, 18.	Carvins'		9
9	Ralph Brown	8				LANGUAGE			
10	Earnest Lomelino	9		1 & 2					
11	Merle Turner	11		3		9 & 10	Poem book		1
12	Russell Gordon	10		5		11, 12, 13.	" "	80	81
13	Orel Williams	11				GRAMMAR			
14	Eddie Lomelino	14		7		16, 17, 18.	Gowdy's		1
15	Russell Lomelino	13							
16	Grace Turner	14				NUMBERS AND ORAL ARITHMETIC			
17	Walter Edwards	14		1		1, 2			
18	Gasper Turner	16		2		3, 4, 5			10
				3		9 & 10	Smith's Prim.	80	79
						ARITHMETIC	Smith's		
				5		11, 12, 13.	Intermediate	23	2
				6		14, 15	"	126	125
				7		16, 17, 18.	"	220	130
						U. S. HISTORY	McMaster's		
				7		16, 17, 18.	Brief.		147
						HISTORY OF MISSOURI	Ill.		
				7		16, 17, 18.	Making of Ill.		15
						CIVIL GOVERNMENT			
				7		16, 17, 18.	Ill. the Nation		
						GEOGRAPHY			
				5		11, 12, 13.	Natural		
				7		16, 17, 18.	Elementary		5
							Advanced.		5
						PHYSIOLOGY			
				3		9 & 10	Overtone		7
				7		16, 17, 18.	primary		51
							Applied.		
						AGRICULTURE			
				all		1 to 18	Practical helps		
							Elementary		
							Agriculture by Nida.		
						LITERATURE			
						NATURE STUDY			
				all		1 to 18			
						DRAWING			
				all		1 to 18			
						WRITING			
				all		1 to 18	Economy		
						VOCAL MUSIC			
				all		1 to 18			

# 1914 DAILY PROGRAM

TIME		Grade	Class	FORENOON SUBJECTS	TIME		Grade	Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:15	all		Opening Exercises	1:00	1:15	all		General Exercises
9:15	9:30	1		Numbers	1:15	1:30			Primary
9:30	9:40	2		Numbers	1:30	1:40	1		Reading
9:40	9:50	6		Arithmetic	1:40	1:50	2		Reading
9:50	10:00	7		Arithmetic	1:50	2:00	3		Reading
10:00	10:10	3		Arithmetic	2:00	2:10	7		Geography
10:10	10:20	5		Arithmetic	2:10	2:20	5		Geography
10:20	10:30	7		Reading	2:20	2:30	all		Writing
10:30	10:45			Recess	2:30	2:45			Recess
10:45	11:00			Primary	2:45	3:05	192		Language
11:00	11:15			Spelling	3:05	3:15	3		Physiology
11:15	11:30			Reading	3:15	3:30	7		History
11:30	11:45			Grammar	3:30	3:40	5		Language
11:45	11:50			Spelling	3:40	3:50	3		Language
11:50	11:55			Spelling	3:50	4:00	7		Physiology or Civics.
11:55	12:00			Spelling					
11:00	11:10			Reading					

## 1914-1915 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good enough.

No. volumes in library 28 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition New Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Five State condition of outbuildings, Boys' Good enough Girls' Good enough Coal house Nearly New Teacher's salary per month, \$ 70.00 Term ends About April 1st 191 4 Teacher's name Bevil E. Solomon Address while teaching Modesto, Illinois

### TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

18

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

# Preliminary Classification Report

Of School in Washington District no. 18 Township of North Otter  
 County of Macoupin For the term commencing September 6 1915  
Elizabeth Loveless Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Wayne Gordon	6		1	7	3 READING	Baldwins	115	8
2.	Ange Lomelino	6		1	1	1, 2	1st		1
3.	Merle Brown	7		2+3	1	4, 5 + 6, 7, 8, 9	2nd + 3rd	last	5
				6	1	10, 11, 12	6th		1
4.	Harry Hammer	8				SPELLING			
5.	Ruth Lomelino	8		3+4	1	4, 5 + 6, 7, 8, 9	State Course		
				6	1	10, 11, 12	Natural	87	89
6.	Carl Turner	9		8	1	13, 14, 15	Cavins	44	49
7.	Howard Gordon	8				LANGUAGE			
8.	Ralph Brown	10		1-3	1	1, 2, 3, 4, 5	Oral		
9.	Earrest Lomelino	10		6	1	10, 11, 12	Poem Book		
				7	1	13, 14, 15	Poem Book	101	
10.	Russell Gordon	12				GRAMMAR			
11.	Oral Williams	13		8	1	13, 14, 15	Gowdy's	109	2nd part.
12.	Merle Turner	12							
13.	Grace Turner	15				NUMBERS AND ORAL ARITHMETIC			
14.	Eddie Lomelino	15		1	1	1, 2			
15.	Russell Lomelino	13		2	1	3			
						ARITHMETIC	Smiths		
				4	1	6, 7, 8, 9	Primary	159	173
				6	1	10, 11, 12	Practical	125	265
				8	1	13, 14, 15	Practical		151
						U. S. HISTORY	Mc Masters		
				6	1	10, 11, 12	Primary		7
				8	1	13, 14, 15	Brief		196
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY	nat. Elementary		
				4	1	6, 7, 8, 9	Oral		
				6	1	10, 11, 12	Primary	83	22
				8	1	13, 14, 15	Advanced	134	5
						PHYSIOLOGY	Overton's		
				8	1	13, 14, 15	Advanced	156	156
						AGRICULTURE			
						LITERATURE			
				1-8		NATURE STUDY			
						Observation Stories			
						DRAWING			
				1-8		WRITING			
						1 - 15	Economy System.		
				1-8		VOCAL MUSIC			
						1 - 15			

1915  
**DAILY PROGRAM**

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises.	1:00	1:05	all	General Exercises.
9:10	9:20	1	Numbers.	1:05	1:15	1	Reading.
9:20	9:30	2	Numbers.	1:15	1:25	2	Reading.
9:30	9:40	3	Arithmetic.	1:25	1:35	4	Reading.
9:40	9:50	6	Arithmetic.	1:35	1:45	3	Reading.
9:50	9:60	8	Arithmetic.	1:45	1:55	8	Geography.
10:00	10:10	4	Arithmetic.	1:55	2:05	6	Geography.
10:10	10:20	6	Reading.	2:05	2:15	4	Geography.
10:20	10:30	8	Reading.	2:15	2:30	all	Writing.
10:30	10:45	all	Recess.	2:30	2:45	all	Recess.
10:45	11:00	1	Reading.	2:45	2:55	1	Language.
11:00	11:05	2	Spelling.	2:55	3:05	2	Language.
11:05	11:10	6	Spelling.	3:05	3:15	8	Physiology.
11:10	11:20	8	Orthography.	3:15	3:25	3	Language.
11:20	11:25	4	Spelling.	3:25	3:35	4	Language.
11:25	11:30	3	Spelling.	3:35	3:45	6	History.
11:30	11:45	6	Language.	3:45	4:00	8	History.
11:45	12:00	8	Grammar.	4:00		all	Dismissal.
12:00	1:00	all	Noon.				

1915-1916  
**SPECIAL REPORT**

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Schoolroom clean. No stove, but a heater is to be put in soon. 1 set reference books, 18 desk books.  
 No volumes in library none General condition of library books good Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Websters International Condition Good Kind of blackboard in use slate  
 Condition good What is the general condition of your school grounds? good  
 No. living trees on school grounds 5 State condition of outbuildings, Boys' fair  
 Girls' fair Coal house good Teacher's salary per month, \$ 40.00  
 Term ends about April fifth 1915.  
 Teacher's name Elizabeth Lovelock Address while teaching Palmyra, Illinois.

**TEACHER'S REMARKS ON CLASSIFICATION**

Nos 13, 14 and 15 are doing 8<sup>th</sup> year reading, using Elson's reader. So far I have used no book in Agriculture as I was waiting to see how much work the school had done in agriculture.

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.



# First Week's Classification Report

Of the Washington School, District No. 18, Macoupin County, Illinois.  
For the term commencing September 4th 1916 Levil E. Solomon Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Anna Lomelino	7		1	1	READING 1, 2, 3	Baldwin's 1st.		1
2	Alma Hamner	7		2	1	4	2nd.	1st.	Page 1
3	Wayne Gordon	7		4	1	5, 6, 7, 8, 9, 10.	3rd.	2nd.	Page 5
4	Merle Brown	8		5	1	11, 12, 13.	Elson's IV	4th.	Page 1
5	Harry Hamner	9		7	1	SPELLING 5, 6.	Reader, Natural		Page 6
6	Ruth Lomelino	9		7	1	7, 8, 9, 10.	Garvin's		Page 1
7	Howard Gordon	9		7	1	11, 12, 13.			Page 9
8	Earnest Lomelino	11		7	1	GRAMMAR 11, 12, 13.	Gowdy III	Finished Book II	Page 1
9	Fern Hamner	10		4	1	LANGUAGE 5, 6.	Lessons in Eng	150	153
10	Ralph Brown	11		5	1	7, 8, 9, 10.	"Book II"	Book I	1
11	Oral Williams	12		4	1	ARITHMETIC 5, 6.	Smith's Pr.	60	45
12	Russell Lomelino	14		5	1	7, 8, 9, 10.	"Adv."		93
13	Eddie Lomelino	16		7	1	11, 12, 13.	Writing Economy		129
				all		1 to 13.			
				7	1	PHYSIOLOGY AND HYGIENE 11, 12, 13.	Overton's Adv.		51
				4	1	GEOGRAPHY 5, 6.	Home		1
				5	1	7, 8, 9, 10.	Brigham & Me. I		1
				7	1	11, 12, 13.	" " " II		219
				7	1	U. S. HISTORY 11, 12, 13.	McMaster's	434	147
				7	1	HISTORY OF ILLINOIS			
				7	1	CIVICS 11, 12, 13.	All. & Nation		17
				all		MUSIC			
				all		AGRICULTURE 1 to 13	All. Nida		1
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY.			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	General Exer.
9:10	9:25	1	Primary	1:10	1:25	1	Primary
9:25	9:40	2	Numbers	1:25	1:35	2	Reading
9:40	9:50	4	Arithmetic	1:35	1:45	4	Reading
9:50	10:05	7	Arithmetic	1:45	1:55	5	Geography
10:05	10:20	5	Arithmetic	1:55	2:10	7	Geography
10:20	10:30	7	Reading	2:10	2:20	4	Geography
10:30	10:45		Recess	2:20	2:30	all	Writing
10:50	11:00	1	Primary	2:30	2:45		Recess
11:00	11:05	2	Spelling	2:50	3:10	12	Language
11:05	11:15	5	Reading	3:10	3:25	7	Physiology
11:15	11:30	7	Grammar	3:25	3:35	4	Language
11:30	11:40	4	Spelling	3:35	3:45	5	Language
11:40	11:50	5	Spelling	3:45	4:00	7	History & Civics
11:50	12:00	7	Spelling	4:00			Dismissal
12:00		all	Noon				

## 1916-1917 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good except the windows.

No. volumes in library Ten General condition of library books Good Do you keep a  
Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover Webster's New International Condition Good Kind of blackboard in use Slate  
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Seven State condition of outbuildings, Boys' Good  
Girls' Good Coal house Good Teacher's salary per month, \$ 72.50  
Term ends April 3rd, 1917 Was the classification record properly filled out at the close of last term? Yes  
Teacher's name Cecil E. Solomon Address while teaching Modesto, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

# Preliminary Classification Report

Of School in Illinois District Eighteen Township of North Otter  
County of Macoupin For the term commencing September 3rd 1917  
Cecil E. Solomon Teacher

**Metropolitan Supply Company, Anamosa, Iowa**

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Doris Crump	14		1		14 to 17	READING Baldwin	126	5
2	Orel Williams	13		2		12 to 13	"	40	5
				6		6 to 12	"	192	7
				8		1 to 5	Elson		38
3	Russell Gordon	13							
4	Russell Lomelin	11 1/2							
5	Eddie Lomelin	17		142		12 to 17	GRAMMAR Gowdy & Fox	150	151
SECOND INTERMEDIATE DIVISION									
				5 1/2		6 to 11	"	160	154
				8		1 to 5			
6	Fern Hammer	11							
7	Rayn Brown	12		1		14 to 17	ARITHMETIC Boardman		
8	Earnest Lomelin	12		2		12 to 13	Smith	12	26
				5		9, 10, 11	"	125	170
9	Ruth Lomelin	10		6		6, 7, 8	"	45	91
				8		1, 2, 3, 4, 5	"	290	151
10	Lorothy Hagler	10					GEOGRAPHY Essentials		1
11	Howard Gordon	10		5		9, 10, 11	"	120	84
				6		6, 7, 8	"		
				8		1, 2, 3, 4, 5	"	290	392
FIRST INTERMEDIATE DIVISION									
12	Merle Brown	9							
13	Wayne Gordon	8		6		6, 7, 8	HISTORY McMaster		7
				8		1, 2, 3, 4, 5	"	297	196
				8		1, 2, 3, 4, 5	Overton	60	61
				8		1, 2, 3, 4, 5	PHYSIOLOGY Overton	154	156
				8		1, 2, 3, 4, 5	CIVIL GOV'T McMaster	155	127
PRIMARY DIVISION									
14	Aima Hammer	8							
15	Linnie Lomelin	8					MUSIC		
16	Norma Goodie	8							
17	Kenneth Hinkle	6					AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

## Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10				Opening Exer.	1:00	1:10	10				General Exer.
9:10	9:25	15				Primary	1:10	1:25	15				Primary
9:25	9:35	10	1			Numbers	1:25	1:35	10	1			Reading
9:35	9:45	10	2			Arithmetic	1:35	1:45	10	2			Reading
9:45	10:00	15	8			Arithmetic	1:45	1:55	10	5			Geography
10:00	10:10	10	5			Arithmetic	1:55	2:05	10				Writing
10:10	10:20	10	6			Arithmetic	2:05	2:20	15	8			Geography
10:20	10:30	10	8			Reading	2:20	2:30	10	6			Geography
10:30	10:50	15				Recess	2:30	2:45	15				Recess
10:50	11:00	10				Primary	2:50	3:10	20	1/2			Language
11:00	11:10	10	1			Reading	3:10	3:25	15	8			Physiology
11:10	11:15	5	2			Spelling	3:25	3:35	10	6			Language
11:15	11:25	10	6			Reading	3:35	3:45	10	8			History & Civics
11:25	11:40	15	8			Grammar	3:45	4:00	15	6			History
11:40	11:50	10	5			Spelling	4:00						Dismissal
11:50	12:00	10	8			Spelling							

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 30 with text General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition Good Has your school a flag? No What is the general condition of your school grounds? Good

Number living trees on school grounds Five State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 72 <sup>30</sup>/<sub>100</sub>

Term ends April 3rd 1918

Teacher's name Cecil E. Solomon Address while teaching Modesto, Ill.

Director's name J. H. Williams Address Girard, Illinois

## TEACHER'S REMARKS ON CLASSIFICATION

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully, with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1918

## Preliminary Classification Report

Of School in Washington District 18 Township of North Otter  
 County of Macoupin For the term commencing Sept. 2 1918  
Mohr M. Cox Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Maryne Guille	5	Nos. 1 to 9 are first graders but No. 4 & 5 have been sick most all their lives and haven't been able to attend school very much.	1		1, 2, 3, 4, 5, 6, 7, 8	READING Baldwin's		
2	Dale Goode	7					"		
3	Mary Richards	6		3		9, 10, 11			
4	Keith Richards	7		4		12	"		
5	Norma Goode	9		5		13, 14, 15, 16	Baldwin's		
6	Dora Hagler	6		7		17, 18, 19	Elson's gram. School reader		
7	Opal Gordon	5		7		17, 18, 19	GRAMMAR Howdys	293	1st
8	Herndon Plowman	5		3		13, 14, 15, 16	Book II	315	1st
				4		9, 10, 11, 12	Book I	301	1st
						12	" "		
9	Wayne Gordon	9				1, 2, 3, 4, 5, 6, 7, 8	ARITHMETIC First Year in Numbers by Holt & Ket		
10	Anna Somelino	9				9, 10, 11, 12	Smith's Primary		
11	Alma Hamner	9				13, 14, 15, 16	Practical		
						17, 18, 19	"		
12	Eugene Wilson	10				13, 14, 15, 16	GEOGRAPHY Essentials of Geog.		
13	Ruth Somelino	11							
14	Fern Hamner	12							
15	Dorothy Hagler	12				17, 18, 19	HISTORY McMaster's Brief		
16	Irene Shinsbaugh	10							
						13, 14, 15, 16	PHYSIOLOGY Overton's		
17	Doris Crump	15				17, 18, 19	" Advanced		
18	Ernest Somelino	13							
19	Cleo England	16				17, 18, 19	CIVIL GOV'T Illinois and Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1918

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
				Primary Numbers	1:00	1:10	10	all	General Exercises
9:00	9:10	10	all	Opening Exercises	1:10	1:25	15	1	Primary Work
9:10	9:25	15	1	Primary Work	1:25	1:35	10	7	Spelling
9:25	9:35	10	1	" A class	1:35	1:45	10	4	Reading
9:35	9:50	15	7	Arithmetic	1:45	1:55	10	all	Writing
9:50	10:00	10	3	Arithmetic	1:55	2:10	15	7	Geography
10:00	10:10	10	4	Arithmetic	2:10	2:20	10	3	Reading
10:10	10:20	10	5	Arithmetic	2:20	2:30	10	5	Geography
10:20	10:30	10	7	Reading	2:30	2:45	15	all	Recess
10:30	10:45	15	all	Recess	2:45	3:00	15	1	Language
10:45	11:00	15	1	Primary Work	3:00	3:15	15	7	History
11:00	11:10	10	1	Primary & Reading	3:15	3:25	10	5	Language
11:10	11:20	10	5	Reading	3:25	3:35	10	3	Language
11:20	11:40	20	7	Grammar	3:40	3:50	10	7	Physiology
11:40	11:50	10	3	Spelling	3:50	4:00	10	5	Physiology
11:50	12:00	10	5	Spelling					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *cleanliness*  
*Fair, desks new, pure air ventilating furnace, windows*  
*Fair, decorations Fair.*  
 No. volumes in library *23* Reference and text books *Very good* Do you keep a  
 Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the  
 cover *Webster's New International* Condition *New* Kind of blackboard in use *Slate & board*  
 Condition *good* Has your school a flag? *No* What is the general condition of your school grounds?  
*Fair*  
 Number living trees on school grounds *Fair* State condition of outbuildings, Boys' *Fair*  
 Girls' *Fair* Coal house *Good* Teacher's salary per month, \$ *5.55*  
 Term ends *April 2* 19*19*  
 Teacher's name *Momnie M. Cox* Address while teaching *Modesto*  
 Director's name *Walter A. Goode, Clerk* Address *Modesto*

## TEACHER'S REMARKS ON CLASSIFICATION

*I had to try some of the pupils before I could tell just where they belonged, so it has delayed me on my classification.*

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in \_\_\_\_\_ District 18 Township of \_\_\_\_\_  
County of \_\_\_\_\_ For the term commencing Sept 8 19 19  
Mathew M. Goode Teacher

Metropolitan Supply Company, Anamosa, Iowa										
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLASSES		PAGES		
						Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term	
1	Marie Gordon	6								
2	Opal Gordon	6					READING			
3	Maxine Guill	7				1, 2	Jones			
4	Dora Mae Hagler	7				3, 4	Baldwin primer			
5	Norma Goode	10				5, 6, 7, 8, 9	Baldwin			
6	Dale Goode	8				10, 11	Baldwin			
7	Ivan Crump	9				12, 13, 14	Baldwin			
8	Keith Richards	8				15	Elson Book IV.			
9	Mary Richards									
10	Wayne Gordon	10					GRAMMAR			
11	Anna Mae Lomelino	10				1 to 10	Oral			
12	Ruth Lomelino	12				10, 11	Lowdy and DePhimes			
13	Fern Hamner	13				12, 13, 14	" " " " "			
14	Dorothy Hagler	13				15	" " " " "			
15	Doris Crump	16								
							ARITHMETIC			
						1 to 10	Smith and Course of Study			
						10, 11	Smith's primary			
						12, 13, 14	Smith's intermediate			
						15	Smith's advanced			
							GEOGRAPHY			
						12, 13, 14	Brigham and McFarlane 1st book.			
						15	Brigham and Mc- Farlane 2nd book.			
							HISTORY			
						12, 13, 14	McMaster's primary			
						15	McMaster's			
							PHYSIOLOGY			
						12, 13, 14	Overton's			
						15	Overton's			
							CIVIL GOV'T			
						15	Trowbridge			
							MUSIC			
							AGRICULTURE			
							MANUAL TRAINING			
							DOMESTIC SCIENCE			



Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:25	15	1	Numbers	1:10	1:20	10	1	Spelling
9:25	9:35	10	2	Numbers	1:20	1:30	10	2	Reading
9:35	9:50	15	8	Arithmetic	1:30	1:45	15	all	Writing
9:50	10:00	10	4	Arithmetic	1:45	2:00	15	8	Geography
10:00	10:15	15	6	Arithmetic	2:00	2:10	10	4	Reading
10:15	10:30	15	8	Reading	2:10	2:20	10	6	History
10:30	10:45	15	all	Recess	2:20	2:30	10	4	Geography
10:45	10:55	10	1	Reading	2:30	2:45	15	all	Recess
10:55	11:05	10	2	Spelling	2:45	3:00	15	8	History
11:05	11:15	10	6	Reading	3:00	3:15	15	1+2	Language
11:15	11:30	15	8	Grammar	3:15	3:25	10	6	Language
11:30	11:40	10	4	Spelling	3:25	3:35	10	4	Language
11:40	11:50	10	6	Spelling	3:35	3:45	10	8	Physiology
11:50	12:00	10	8	Spelling	3:45	4:00	15	6	Geography
12:00	1:00	60	all	noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

The schoolroom has not been cleaned this term. The desks are new and the stove is in a fair condition. The lighting system could be better. The decorations are poor.

No. volumes in library 30 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's new standard Condition Good Kind of blackboard in use slate Condition Good Has your school a flag? No What is the general condition of your school grounds? Good

Number living trees on school grounds 8 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 80.00

Term ends April '7 1920

Teacher's name Mattie M. Goode Address while teaching Modesto Ill.

Director's name John Cornelino Address Modesto Ill.

TEACHER'S REMARKS ON CLASSIFICATION

1919-1920

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in \_\_\_\_\_ District Eighteen Township of North Otter  
County of Macoupin For the term commencing September 6 1920  
" Matthie M. Goode Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

			SYLLABUS OF CLASSES				PAGES	
NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1 Marie Gordon	7					READING		
2 Dora Mae Hagler	8				1-12	Baldwin		
3 Herndon Plowman	7				12-16	Elson II		
4 Dale Goode	9							
5 Glenn Verry	8							
6 Mary Richards	8							
7 Keith Richards	9							
8 Alma Hamner	10							
9 Anna Mae Lomelino	11					GRAMMAR		
10 Delta Williams	10				1, 2, 3,	Oral Course of Study		
11 Ralph Williams	13				4-16	Gowdy and Dextine		
12 Ruth Lomelino	13							
13 Fern Hamner	14							
14 Elsie Verry	12							
15 Irene Shipbaugh	12					ARITHMETIC		
16 Dorothy Hagler	14				1, 2, 3 4-16	Hoyt and Peet Smith		
						</		

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:20	10	2	Numbers	1:10	1:25	15	7	Spelling
9:20	9:40	20	7	Arithmetic	1:25	1:35	10	2	Reading
9:40	9:55	15	3	Arithmetic	1:35	1:45	10	3	Spelling
9:55	10:15	20	5	Arithmetic	1:45	2:00	15	all	Writing
10:15	10:30	15	7	Reading	2:00	2:15	15	7	Geography
10:30	10:45	15	all	Recess	2:15	2:30	15	5	Geography
10:45	10:55	10	2	Spelling	2:30	2:45	15	all	Recess
10:55	11:10	15	5	Reading	2:45	2:55	10	2	Language
11:10	11:35	25	7	Grammar	2:55	3:10	15	7	History
11:35	11:50	15	3	Reading	3:10	3:20	10	5	Language
11:50	12:10	10	5	Spelling	3:20	3:30	10	3	Language
12:00	1:00	60	all	Noon	3:30	3:45	15	7	Physiology
					3:45	4:00	15	5	Physiology
					4:00				Dismissal

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

The school room is clean; desks, new; stove, poor; windows, in very bad condition; and very few suitable decorations.

No. of volumes in library 30 General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's New International Condition Good Kind of blackboard in use slate

Condition Bad Has your school a flag? No What is the general condition of your school grounds

Good

Number living trees on school grounds 5 State condition of outbuildings, Boys' Very bad

Girls' Very bad Coal House Good Teacher's salary per month, \$ 100.00

Term ends April 5 1920

Teacher's name Mathie M. Goode Address while teaching Modesto Illinois

Director's name J. H. Hammer Jr. Address Lizard Illinois

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of School in \_\_\_\_\_ District 18 Township of North Otter  
 County of Macoupin For the term commencing September 5 1921  
Martha Williams Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Homer E Hart	6		1		Class I	READING	Apr 20	Sept 5
2	Berula Williams	5		1		1, 2, 3.	1-3	"	"
3	Larue Aaten	6		1			Beacon	"	"
4.	Dale Goode	10		4		Class IV	Baldwin		
5	Mary Jane Richards	9		4		4, 5, 6.	Chas. S.		
6	Keith Richards	10		4		Class III	Reader		
						7, 8.			
7.	Dora M. Hagler	9		3			GRAMMAR		
8.	Herndon Plowman	9		3			Goudy		
9.	Alma Hamner	11		6		Class VI	Desha		
10	Anna M. Lomelino	12		6		9, 10, 11,	mer		
11	Delta Williams	11		6		1 2.			
12	Ralph Williams	13		6			ARITHMETIC		
						Class VIII	Hoyt		
13.	Ruth Lomelino	14		8		13, 14, 15.	Pet		
14	Fern Hamner	15	very slow	8		16.	Smiths		
15	Dorothy Hagler	15		8					
16	Irene Cox	13	rather slow	8					
							GEOGRAPHY		
							Brigham		
							and		
							M <sup>c</sup> Farlane		
							notebooks		
							HISTORY		
							Hart		
							M <sup>c</sup> master		
							PHYSIOLOGY		
							Arerton		
							CIVIL GOV'T		
							My		
							Country		
							MUSIC		
							AGRICULTURE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	opening Exercise	1:00	1:10	10	all	General Exercise
9:10	9:20	10	I	Numbers	1:10	1:20	10	I	Spelling
9:20	9:30	10	III	Arithmetic	1:20	1:30	10	III	Physiology
9:30	9:40	10	IV	Arithmetic	1:30	1:40	10	IV	Spelling
9:40	9:50	10	VI	Arithmetic	1:40	1:50	10	III	Spelling
9:50	10:05	15	III	Arithmetic	1:50	2:05	15	III	Reading
10:05	10:15	10	VI	Physiology	2:05	2:15	10	VI	Spelling
10:15	10:30	15	all	Recess.	2:15	2:30	15	all	Recess.
10:30	10:40	10	III	Reading	2:30	2:45	15	III	Geography
10:40	10:50	10	IV	Reading	2:45	2:55	10	VI	Geography
10:50	11:05	15	III	Grammar	2:55	3:05	10	IV	Geo.
11:05	11:15	10	I	Reading	3:05	3:15	10	VI	History
11:15	11:25	10	VI	Reading	3:15	3:25	10	I	Language
11:25	11:35	10	IV	Language.	3:25	3:35	10	VI	Language
11:35	11:45	10	III	Orthography	3:35	3:45	10	III	Language
11:45	12:00	15	all	Writing	3:45	4:00	15	III	History
12:00-1:00	Noon.				4:00	Dismissal			

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *The school is clean. The desks are new. The stove and the windows are good. The decorations are very poor.*

No. of volumes in library. *Thirty* General condition of library books. *Good* Do you keep a Library Record? *No* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover. *Webster's New International* Condition. *Good* Kind of blackboard in use. *Slate & Cardboard*

Condition. *Good* Has your school a flag? *No* What is the general condition of your school grounds *very good*

Number living trees on school grounds. *Five* State condition of outbuildings, Boys' *Poor*

Girls' *Poor* Coal House. *Good* Teacher's salary per month, \$ *75.00*

Term ends. *April 4* 19. *22*

Teacher's name. *Martha Williams* Address while teaching. *Girard Ill. Route I Box 56.*

Director's name. *Mr. Frank Hagler* Address. *Girard Ill. R. F. D. #40*

## TEACHER'S REMARKS ON CLASSIFICATION

*I believe the classification of this school is correct.*

## TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1921-1922

# First Week's Classification Report.

1922-23

Of the Washington School, District No. 18, Macoupin County, Illinois.

For the term commencing September 5<sup>th</sup> 1922 Martha H. Williams Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Berulah Williams	6	a very good little worker.	2		READING 1, 2, 3 4, 5 6, 7, 12 8, 9, 10 & 11.	Beacon's Second Reader	1 <sup>st</sup>	Second
2.	La Rue Allen	8		2		SPELLING 1, 2, 3 4, 5 6, 7, 12 8, 9, 10 & 11.	Baldwins 4 <sup>th</sup> Baldwins 5 <sup>th</sup> Story Hour Readings	3 <sup>rd</sup> 4 <sup>th</sup> 7 <sup>th</sup>	4 <sup>th</sup> 5 <sup>th</sup> 7 <sup>th</sup>
3.	Raymond Greaves	6		2		GRAMMAR 1, 2, 3 4, 5 6, 7, 12 8, 9, 10 & 11	Oral Lickenbill for 4 <sup>th</sup> Grade Carvins & Lickenbill Carvins Orthography		
4.	Dora Mae Hagler	10		4		LANGUAGE 1, 2, 3 4, 5, 6, 7, 12	Oral. Gowdy & Deheimer Book 1 & 2		
5.	Herndon Plowman	10	This pupil does good strong work	4		ARITHMETIC 1, 2, 3 4, 5 6, 7, 8, 9, 10, 11	Smith's Elementary Smith's Practical		
6.	Dale Goode	11		5		WRITING All.	Palmer Method		
7.	Thomas Calvert	10		5		PHYSIOLOGY AND HYGIENE 6, 7 8, 9, 10, 11.	Overton Primary " Advanced		
8.	Ralph Williams	15		7		GEOGRAPHY 4, 5 6, 7, 12 8, 9, 10, 11	Home Geography M. Wright Elementary Geo. and Centrals of Geo. Brigham M. Wright		
9.	Delta Williams	13		7		U. S. HISTORY 8, 9, 10, 11	Hart's - 1st 16 Chap.		
10.	Anna M. Lomelino	13		7		HISTORY OF ILLINOIS 8, 9, 10, 11	Mather's making of Illinois.		
11.	Alma Hamner	13		7		CIVICS 8, 9, 10, 11	1st 13 chapters of My Country by Turkington.		
12.	Mary Jane Richards	10				MUSIC Community Song Books.			
						AGRICULTURE	Chart.		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		min	Class	FORENOON SUBJECTS	TIME		min	Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercise	1:00	1:10	10	all	General Exercise
9:10	9:25	15	2	Numbers	1:10	1:20	10	2	Spelling
9:25	9:40	15	4	Arithmetic	1:20	1:35	15	5	Geography
9:40	9:50	10	7	Arithmetic	1:35	1:45	10	4	Language
9:50	10:05	15	5	Arithmetic	1:45	2:00	20	7	Reading
10:05	10:15	10	4	Reading	2:00	2:10	10		Study Period (Agriculture)
10:15	10:30	15		All Recess	2:10	2:20	10	5	Language
10:30	10:40	10	5	Reading	2:20	2:30	10		All Writing
10:40	10:50	10	7	Physiology	2:30	2:45	15		All Recess
10:50	11:05	15	2	Reading	2:45	3:00	15	4	Geography
11:05	11:15	10	4	Spelling	3:00	3:15	15	7	Geography
11:15	11:30	15	7	Grammar	3:15	3:25	10	5	Spelling
11:30	11:40	10		Agriculture - Nature Study	3:25	3:35	10	2	Language
11:40	11:50	10	5	Physiology	3:35	3:45	10		Study Period (All History)
11:50	12:00	10	7	Artho.	3:45	4:00	15	7	History
12:00	1:00	60		Noon					

## 1922-1923 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school is a good clean school. The desks are very good. Since last year the stove and windows have been repaired. Decorations are few.

No. volumes in library 30 General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's New International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? The grounds are in a very good condition.

No. living trees on school grounds Five State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 80.00

Term ends May 5 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Martha H. Williams Address while teaching Girard, Ill. R. 1. Box 56

### TEACHER'S REMARKS ON CLASSIFICATION

I believe the school, at the present time is well classified. It is a very good school and the pupils all take a very great interest in their work.

Martha Williams.

#### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.



# Preliminary Classification Report

Of school in \_\_\_\_\_ District 18 Township of \_\_\_\_\_  
 County of Macoupin for the term commencing September 4, 1923.

Wanda M. Lynch Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
9.	Anna Mae Bomelino	14	8th yr.	8		9, 10, 11, 12.	Story Hour Reading		
10.	Ralph Williams	15		6		5, 6, 7, 8.	(Baldwin's 6th Reader)		
11.	Alma Hamner	13		5		3, 4.	(Baldwin's 5th Reader).		
12.	Delta Williams	13		3		2.	(Baldwin's 3rd Reader).		
				2		1.	(Beacon's 2nd Reader).		
				ORTHOGRAPHY					
				8		9, 10, 11, 12.	(Cavin's Orth. & Analysis) Word.		
				6		5, 6, 7, 8.	(Cavin's & Lukenbill Orth.)		
				5		3, 4.	(Cavin's & Lukenbill Orthography)		
				3		2.	(Lukenbill's Speller)		
				ARITHMETIC					
				8		9, 10, 11, 12.	(Smith's Practical)		
				6		5, 6, 7, 8.	(Smith's Advanced Arith)		
				5		3, 4.	(Smith's Intermediate Arith)		
				3		2.	(No textbook, yet).		
INTERMEDIATE DIVISION				LANGUAGE					
2.	Beulah Williams	7	3rd yr.	3		2.	(Lesson's in English I).		
3.	Dora Mae Hagler	11	5th yr.	8		9, 10, 11, 12.	(Lowdy's Grammar and Composition).		
4.	Herndon Plowman	10							
5.	Dale Goode	12	6th yr.	6		5, 6, 7, 8.	(Lessons in English II)		
6.	Mary Jane Richards	11							
7.	Thomas Calvert	11							
8.	Keith Richards	13							
				COMPOSITION					
				5		3, 4.	(Lessons in English II).		
				GEOGRAPHY					
				8		9, 10, 11, 12.	(Brigham & McFarlane II).		
				6		5, 6, 7, 8.	(Brigham & McFarlane I)		
				5		3, 4.	(Brigham & McFarlane I).		
				PHYSIOLOGY					
				8		9, 10, 11, 12.	(Overton's Advanced).		
				6		5, 6, 7, 8.	(Overton's Intermediate).		
				U. S. HISTORY					
				8		9, 10, 11, 12.	(Hart's U. S. History)		
1.	Freda Vail	6	2nd yr.	6		5, 6, 7, 8.	(Woodburn & Moran History).		
				WRITING					
				all			Palmer Method.		
				MUSIC					
				CIVIL GOVERNMENT					
				8		5, 6, 7, 8.	(My Country)		
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	-----	-----	-----	-----	-----	-----	-----	-----
9:10	10		-----	Number		Arithmetic	Reading		Arith
9:20	10		Number	-----		Arith.	Arith.		Arith
9:30	15		Number	Number		Arith.	Arith.		-----
9:40	10		Number	Number		Arith.	Arith.		Grammar
9:55	10		Handwork	Number		-----	Arith.		Grammar
10:05	10		Handwork	Number		Spelling	-----		Grammar
10:15	15	recess	Handwork	Spelling		Spelling	Reading		-----
10:45	10		-----	Spelling		Spelling	Reading		Reading
10:55	10		Spelling	-----		Spelling	Spelling		Reading
11:05	10		Spelling	Spelling		Reading	-----		Reading
11:15	15		Hand Work	Spelling		Reading	Spelling		-----
11:30	10		Reading	Spelling		-----	Spelling		Orth.
11:40	10		Reading	Spelling		Reading	-----		Orth.
11:50	10	noon	Reading	Reading		Reading	Geography		-----
1:00	10		-----	Reading		Geography	History		Geography
1:10	10		-----	Reading		Geography	History		Geography
1:20	10		Language	-----		Geography	History		Geography
1:30	15	Writing	-----	-----		-----	History		Geography
1:40	10		Language	Reading		-----	History		Geography
1:55	15		Language	Language		Geography	Language		-----
2:10	10		Language	Language		Geography	-----		History
2:20	10	Recess	Language	Language		-----	Language		History
2:45	10		-----	Language		Language	Language		History
2:55	15		Spelling	-----		Language	Geography		Physiology
3:10	10		Spelling	Hand Work		Language	Geography		-----
3:20	10		Construction	Hand Work		Language	-----		Physiology
3:30	10		Construction	Handwork		-----	Geography		Physiology
3:40	10		Hand Work	Construction		Arith	Geography		-----
3:50	10		Hand Work	Construction		Arith	-----		Arith.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Very clean, good stove, desks, plenty of light, good window shades.

No. volumes in library 30 General condition of library books good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's Dict Condition Good Kind of blackboard in use slate Condition Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 5 State condition of out buildings: Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 80.00

Term ends May 4, 1924

Teacher's name Wanda M. Lynch Address while teaching Modesto, Illinois

Director's name John Lomelino Address Modesto, Illinois

Date of this report September 8, 1923.

TEACHER'S REMARKS ON CLASSIFICATION

As you notice, the school is not strictly following the plan of alternation by having the third and fifth grades this year. But, not having any beginners, I found that by teaching the grades immediately following the ones taught last year, I could have only five grades, the same number that the plan of alternation gives. And it seems so much better for the pupils to do this rather than have them "skip" a grade this year and have to come back to it next year.

W. M. L.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of school in Washington District no. 18 Township of North Otter, 12  
County of Macoupin for the term commencing September 1, 1924

~~Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111~~

Edith E Castleberry Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES		PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Pupils in each class [by number]	Text Book Used	Closed Last Term Began This Term
ADVANCED DIVISION				1924 Sept.	READING		
1	Keith Richards	13	Seventh Grade		1	8,9,10,11,12 Story Hour Reader	1st yr.
2	Marygane Richards	12	" "		4	Baldwin's Fourth Reader	
3	Thomas Calvert	12	" "		6	5,6 Baldwin's Sixth Reader	
4	Dale Goode	12	" "		7	1,2,3,4 Story Hour Reader	7th yr.
INTERMEDIATE DIVISION					ORTHOGRAPHY		
5	Dora Mae Hagler	13	Sixth Grade		1	8,9,10,11,12 Board work	
6	Herndon Plowman	11	" "		4	7 Lutenbill and Cavins Orthography	
7	La Rue Otten	10	Fourth Grade		6	5,6 Lutenbill and Cavins Orthography	
					7	1,2,3,4 Cavins Orthography + word analysis	
PRIMARY DIVISION					ARITHMETIC		
8	Wesley Pitchford	7	First Grade		1	8,9,10,11,12 Board work	
9	Dena Marie Hagler	6	" "		4	Wentworth - Smith's Essentials	
10	Stanley Otten	6	" "		6	5,6 Smith's Practical Arithmetic	
11	Myron Comelino	6	" "		7	1,2,3,4 Bowyer's Seventh yr.	"
12	Wilma Crump	6	" "		1	8,9,10,11,12 LANGUAGE	
					4	7 Mother Goose Rhymes + fables	
					6	5,6 Gowdy + Desheimer Book I	
					7	1,2,3,4 Gowdy + Desheimer Book II	
COMPOSITION					GRAMMAR		
					7	1,2,3,4 Gowdy's Grammar	
GEOGRAPHY					PHYSIOLOGY		
					4	7 Home Geography	
					6	5,6 Brigham + McFarlane Book I	McKnight + McKeith notebook
					7	1,2,3,4 + " Book II	McKnight + McKeith notebook
U. S. HISTORY					WRITING		
					6	5,6 Introduction to Am. History	McKnight + McKeith notebook
					7	1,2,3,4 Hart's History	
MUSIC					CIVIL GOVERNMENT		
					all	Palmer Method	
					7	1,2,3,4 "My Country" by Tarkington	
DOMESTIC SCIENCE					AGRICULTURE		
MANUAL TRAINING					DRAWING		
CITIZENSHIP							

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10		all. <del>entire</del> <sup>Opening</sup> <del>Recitation</del>	all. <del>Opening</del> <sup>Exercises</sup>					
9:10	10	numbers	1 numbers	1 numbers	Study		study	study	
9:20	15	seat work	7 arithmetic	7 arithmetic	"		"	Arithmetic	
9:35	15	" "	6 arithmetic	6 arithmetic	"		Arithmetic	study	
9:50	10	" "	4 arithmetic	4 arithmetic	Arithmetic		study	"	
10:00	15	" "	all study	all study	Study		"	"	
10:15	15	" "	7 reading	7 reading	"		"	Reading	
10:30	15		Recess	Recess		recess			
10:45	15	Primary work	1 Primary work	1 Primary work	Study		study	study	
11:00	10	seat work	6 reading	6 reading	"		Reading	"	
11:10	20	" "	7 Grammar	7 Grammar	"		study	Grammar	
11:30	10	dismissed	4 Spelling	4 Spelling	Spelling		"	study	
11:40	10	" "	6 Spelling	6 Spelling	Study		Spelling	"	
11:50	10	" "	7 Spelling	7 Spelling	"		Study	Spelling	
12:00	60		noon	noon		noon			
1:00	10		General Exercises	General Exercises	General Exercises				
1:10	10	Primary work	1 Primary work	1 Primary work	Study		study	study	
1:20	10	seat work	6 Geography	6 Geography	"		Geography	"	
1:30	15	" "	all Writing	all Writing	Writing		Writing	Writing	
1:45	10	" "	4 Reading	4 Reading	Reading		study	study	
1:55	15	" "	7 Geography	7 Geography	Study		"	Geography	
2:10	10	" "	4 Geography	4 Geography	Geography		"	study	
2:20	10	" "	6 History	6 History	Study		History	"	
2:30	15		Recess	Recess		recess			
2:45	15	Language	1 Language + N.S.	1 Language + N.S.	Study		study	study	
3:00	15	seat work	7 History	7 History	"		"	History	
3:15	15	" "	4 Language + N.S.	4 Language + N.S.	Language		Language	study	
3:30	15	dismissed	6 Language + N.S.	6 Language + N.S.	Study		"	study	
3:45	15	" "	7 Physiology	7 Physiology	"		"	Physiology	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations the  
general condition is good  
No. volumes in library 30 General condition of library books fair Do you keep a  
Library Record? no Have you a suitable bookcase? yes Give full name of dictionary as it appears on  
the cover Webster's New Condition good Kind of blackboard in use slate + pasteboard Condition  
good Has your School a flag? no Flag pole? no What is the general condition of your school grounds?  
good What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes  
No. of living trees on school grounds 5 State condition of out buildings: Boys' good  
Girls' good Coal house good Teacher's salary per month, \$ 8.00.00  
Term ends April 30, 1925  
Teacher's name Edith E. Castleberry Address while teaching Modesto, Illinois  
Director's name O. J. Otten Address Modesto, Illinois  
Date of this report September 2, 1924

TEACHER'S REMARKS ON CLASSIFICATION

No. 1, 2, 3, 4 in the Seventh grade finished all work outlined in state course for the sixth year pupils so I have started them in on work outlined in state course for the first month of seventh year work in all subjects  
No. 5, 6 finished fifth year work and are starting in on first month's work in sixth year.  
No. 7 finished third years work and is beginning in fourth grade work.  
No. 8, 9, 10, 11, 12 are all beginners.

1924-1925

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

## First Week's Classification Report

Or the Washington School, District No. 18, Macoupin County, Illinois.  
 For the term commencing September 1, 1925 Lindell Sanders Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS			SYLLABUS OF CLASSES		YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Glen Crump	5	Good student	1		READING			
2	Reva Irene Sheppard	6	Good			1,2,3,4, Story Hour Reader. Book I.			
3	Myron Lomelino	7	Fairly good	2		5,6,7, Book II			
4	Freda Lomelino	6	Good	4		8,9,10,11, Baldwin Reader 4th & 5th			
				6		12, 6th grade,			
				8		13,14,15,16,17, Story Hour Reader Book III.			
						SPELLING			
5	Hanley Atten	7	Good	1		1,2,3,4, Reader and other words.			
6	Wilma Crump	7	Good	2		5,6,7, Book I.			
7	Eileen Madison	7	Good	4		8,9,10,11, Lukenbill Speller.			
				6		12, 6th grade,			
				8		13,14,15,16,17, Cavenie Speller.			
						GRAMMAR			
8	Earl Lester	9	Good	8		13,14,15,16,17, Gaudy Grammar.			
9	La Rue Atten	11	Good						
10	William Madison	9	Good						
11	Beula Williams	9	Good	1		LANGUAGE			
				2		State course and outside stories.			
				4		5,6,7, Gaudy Book I.			
				6		8,9,10,11, Gaudy Book II.			
				12		12, 1st, 2nd, and 3rd.			
				1		5,6,7, Wentworth Smith Essentials			
				4		8,9,10,11, Smith Practical			
				6		12, 13,14,15,16,17, Smith Practical by Bowyer.			
				8		WRITING			
						all Palmer method.			
						PHYSIOLOGY AND HYGIENE			
13	Wale Hoode	14	Good						
14	Keith Richards	15	Extra good						
15	Mary Jane Richards	13							
16	Thomas Calvert	13	Good						
17	Herndon Plowman	12	Extra good	8		13,14,15,16,17, Crestone Advanced,			
						GEOGRAPHY			
				4		8,9,10,11, Home Geography Mc. Knight			
				6		12, Brigham 1st Farlane Book I.			
				8		13,14,15,16,17, Book II.			
						U. S. HISTORY			
				8		13,14,15,16,17, Hart's History.			
						HISTORY OF ILLINOIS			
				8		Extra work from Making of Ill. Mother			
						CIVICS			
				8		Durkington - my country,			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			
				6		12. Introduction to Amer. Hist. Woodburn & Moran,			

# DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	all		General exercise	1:00	1:10	10	all		General exercise
9:10	9:20	10	1		Numbers	1:10	1:20	10	1		Language
9:20	9:30	10	2		Numbers	1:20	1:30	10	2		Language
9:30	9:45	15	8		Grammar	1:30	1:45	15	8		History
9:45	10:00	15	4		Arithmetic	1:45	2:00	15	4		Language
10:00	10:15	15	6		Arithmetic	2:00	2:15	15	6		Spelling
10:15	10:30	15	8		Arithmetic	2:15	2:30	15	8		Geography
10:30	10:45	15	all		Recess	2:30	2:45	15	all		Recess
10:45	10:55	10	1		Reading and Spelling	2:45	2:55	10	6		Language
10:55	11:05	10	2		Reading and Spelling	2:55	3:05	10	4		Spelling
11:05	11:20	15	8		Spelling	3:05	3:20	15	8		Physiology
11:20	11:30	10	4		Reading	3:20	3:35	15	6		Geography
11:30	11:40	10	6		Reading	3:35	3:50	15	4		Geography
11:40	11:50	10	8		Reading	3:50	4:00	10	6		History
11:50	12:00	10	all		Writing	4:00			all		Dismissal
12:00	1:00	60	all		Noon						

## 1925-1926 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good desks, stove, and windows. Few decorations  
The room is clean

No. volumes in library Two sets reference General condition of library books Two sets reference books good Do you keep a few other books all old.

Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Dictionary Condition good, used Kind of blackboard in use

Condition part good, part fair What is the general condition of your school grounds? Good.

No. living trees on school grounds 5 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 75.00

Term ends May 1 1926 Was the classification record properly filled out at the close of last term? yes

Teacher's name Lindell Sanders Address while teaching Girard, Id.

### TEACHER'S REMARKS ON CLASSIFICATION

No. 3 takes the first over for he failed last year. Over one else made their grade in the majority of their work.

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

# First Week's Classification Report

Of the Washington School, District No. 18, Macoupin County, Illinois.  
For the term commencing August 30, 1926, Lee E. Eades Teacher

No. 1111—Metropolitan Supply Co., Ames, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Virginia Greaves.	6		1		1 READING	Story Hour.		1
2	Glen Crump.	6		2		2, 3	Story Hour.	1	2
3	Geraldine Taylor.	7		3		4, 5	Baldwin.	2	3
				5		6, 7, 8, 9	Baldwin.	4	5
				7		10, 11, 12	Story Hour.	6 & 8	7
4	Wilma Crump.	8				SPELLING			
5	Stanley Otten.	8		2		2, 3		1	2
				3		4, 5	Luckenbill.	2	3
				5		6, 7, 8, 9	Cavins & Luckenbill.	4	5
				7		10, 11, 12	Cavins.	6 & 8	7
						GRAMMAR			
				7		10, 11, 12	Gowdy.	6 & 8	7
						LANGUAGE			
10	Maryella Lester.	13		1		1			1
				2		2, 3			2
11	Mary Jane Richards.	14		3		4, 5	Gowdy & Dehmeier.	2	3
				5		6, 7, 8, 9	Gowdy & Dehmeier.		5
12	Dale Goode.	15		7		10, 11, 12	Gowdy.		7
						ARITHMETIC			
				1		1			1
				2		2, 3			2
				3		4, 5	Essentials of Arithmetic	2	3
				5		6, 7, 8, 9	Essentials of Arithmetic	4	5
				7		10, 11, 12	Smith.	6 & 8	7
						WRITING			
				all.		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12.			
						PHYSIOLOGY AND HYGIENE			
				3		4, 5	Human Body and Health		3
				5		6, 7, 8, 9	Human Body and Health.	4	5
				7		10, 11, 12	Overton.	6 & 8	7
						GEOGRAPHY			
				5		6, 7, 8, 9	Essentials of Geography.	4	5
				7		10, 11, 12	Essentials of Geography.	6 & 8	7
						U. S. HISTORY			
				7		10, 11, 12	Hart.	6 & 8	7
						HISTORY OF ILLINOIS			
						CIVICS			
				7		10, 11, 12		6 & 8	7
						Fifth yr. History			
				5		6, 7, 8, 9			5
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises.	1:00	1:15	1	Language.
9:05	9:20	1	Reading.	1:15	1:30	2	Language.
9:20	9:35	2	Reading.	1:30	1:45	7	Grammar.
9:35	9:50	3	Reading.	1:45	2:00	3	Language or Physiology.
9:50	10:05	5	Reading.	2:00	2:15	5	Language or Physiology.
10:05	10:20	7	Reading.	2:15	2:30	7	Physiology.
10:20	10:25	5	Spelling.				
10:25	10:30	7	Orthography.	2:30	2:45	all	Recess.
10:30	10:45	all	Recess.	2:45	3:05	5	Geography.
				3:05	3:25	7	Geography.
10:45	11:00	1	Numbers.	3:25	3:40	5	History.
11:00	11:15	2	Arithmetic.	3:40	4:00	7	History.
11:15	11:30	3	Arithmetic.				
11:30	11:45	5	Arithmetic.				
11:45	12:00	7	Arithmetic.				
12:00	1:00	all	Noon.				

## 1926-1927 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

*The desks etc., are in good condition. The stove is in fair condition.*

*The wall paper, pictures, etc., are in poor condition.*

No. volumes in library 0 General condition of library books..... Do you keep a

Library Record?..... Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's New International Condition fair Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds seven State condition of outbuildings, Boys' fair

Girls' fair Coal house good Teacher's salary per month, \$80.

Term ends April 30, 1926 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Lee E. Eades Address while teaching Modesto, Illinois

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.



# Preliminary Classification Report

Of school in \_\_\_\_\_ District No. 18 Township of North Otter  
 County of Macoupin for the term commencing Sept. 3rd 1928.  
E. E. Solomon Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Earl Lester	12		7	1	1, 2, 3, 4, 5.	Elson's	6R.	1
2	Beulah Williams	12		3	1	6, 7.	Baldwin	2R.	1
3	Stanley Wheeler	13		5	1	8, 9, 10.	"	4R.	1
4	Labue Otten	14		1	1	11, 12, 13, 14, 15.	Elson's		1
5	Maryella Lester	15							
				ORTHOGRAPHY					
				7	1	1, 2, 3, 4, 5.	Aldine		
				3	1	6, 7.	Carins & L.		1
				5	1	8, 9, 10.	"	8"	1
				1	1	11, 12, 13, 14, 15.			
				ARITHMETIC					
				7	1	1, 2, 3, 4, 5.	Pilot-3	Alt. 2	1
				3	1	6, 7.	"	1	1
				5	1	8, 9, 10.	"	2	Pil. 1.
				1	1	11, 12, 13, 14, 15.			
INTERMEDIATE DIVISION				LANGUAGE					
6	Charles Hare	8							
7	Alice Wheeler	8		3	1	6, 7.	Howdy		1
				1	1	11, 12, 13, 14, 15.			
8	Glenn Crumpe	8							
9	Wilma Crumpe	10		7	1	1, 2, 3, 4, 5.	Ess. of L.	Book 2	1
10	Stanley Otten	10		5	1	8, 9, 10.	"	"	1
				GRAMMAR					
				COMPOSITION					
				GEOGRAPHY					
				7	1	1, 2, 3, 4, 5.	Smith's		
				5	1	8, 9, 10.	"		
				PHYSIOLOGY					
				7	1	1, 2, 3, 4, 5.	Health & G.		
				5	1	8, 9, 10.	" & Sue.		
PRIMARY DIVISION				U. S. HISTORY					
11	Darwin Hoover	5		7	1	1, 2, 3, 4, 5.	Howdy		
12	Thelma Fricke	6							
13	Rosemary Otten	6		all		1 to 15	Palmer		
14	Wilberta Crumpe	6							
15	Francis Fricke	7							
				CITIZENSHIP					
				MUSIC					
				CIVIL GOVERNMENT					
				7	1	1, 2, 3, 4, 5.	Conduct & Citizenship		
				AGRICULTURE					
				all		1 to 15.			
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					

## COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

[illegible]

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. *Fair*

No. volumes in library 16 *Reference books only* General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Fair Kind of blackboard in use Slate Condition Good Has your school a flag? No What is the general condition of your school grounds? Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 5 State condition of out-buildings: Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 110.00 Term ends April 17<sup>th</sup>, 1929. Teacher's name C. E. Solomon Address while teaching Modesto, Ill. Director's name J. W. Crump Address Girard, Ill. Date of this report September 10<sup>th</sup>, 1928.

## TEACHER'S REMARKS ON CLASSIFICATION

Where I have failed to give the page of beginning we are changing books and have not received our new ones

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

COUNTY SUPERINTENDENT OF SCHOOLS.

Of School in District No. 18 Township of N. Otter County of McCoupin  
For the Term commencing Sept 3rd 1906, and ending April 3rd 1907,

All rights reserved.

Copyright by W. M. Welch.

**THIS MARGIN FOR BINDING**

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register), please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make daily preparation for your work? yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Generally.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Ten minutes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes.

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? Somewhat.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The pupils did well as a general thing but few come for many moved from district.

School needs a set of histories, and a library. In fact the school possesses no books of any value except a dictionary.

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	10	8	18
No. non-resident pupils enrolled . . . . .			
Total No. days attendance . . . . .	1018	873	1891
Average daily attendance . . . . .	647 77	5103 154	1243 184
Total No. days absence . . . . .	522	513	1035
No. cases tardiness . . . . .			
No. neither tardy nor absent . . . . .			

Value of school apparatus \$10.

No. volumes in library None.

No. living trees on ground 2.

Whole No. of days taught 154

Compensation of teacher per month \$43.92 4/5

Average cost of tuition per month for each pupil \$2.31 1/4

Percentage of Attendance About 90%.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher J. F. Christopher.

District No. 18.

Township 11.

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<i>I taught according to programme you sent me.</i>
AFTERNOON SESSION			

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 18 Township of North Otter County of Macoupin

For the Term commencing September 2<sup>nd</sup>, 1907, and ending February 6<sup>th</sup>, 1907,

Copyrighted and published by W. M. Welch Company, Chicago.

**All rights reserved.**

Copyright by W. M. Welch

Myrtle Mahan.....Teacher						BRANCHES												SYLLABUS OF CLASSES							
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed			
																						From	To		
1	Cephas Turner	15	35	8		82	94	93	92	95	70			90		80									
2	Jasper Turner	9	37	2		98	98	90	100	95															
3	Warner Richards	9	27½	4		95	96	92	98	100	98				95										
4	Iva Hamner	10	41	4		95	100	94	100	98	100				99										
5	Grace Turner	7	41	1		98	95	80	98	90															
6	Anita Hoover	9	22½	4		85	90	91	84	80	85				90										
7	Glenn Cump	12	22½	6		92	90	85	95	92				94	90										
8	Russell Hoover	11	37	4		99	97	94	100	98	100				100										
9	Elmer Bond	10	43	2		93	95	90	97	95															
10	Ruby Lair	9	24	2		50	83	90	98	96															
11	Ruth Talkington	8	38½	4		95	96	93	98	100	99				98										
																						ORTHOGRAPHY			
																						4 <sup>th</sup> Grade Course of Study.			
																						6 <sup>th</sup> & 8 <sup>th</sup> Grade Caven's			
																						READING			
																						Baldwin's Readers and Supplementary Reading.			
																						WRITING			
																						All use the Barnes's Natural Slant Copy Book			
																						ARITHMETIC			
																						All use White's			
																						GEOGRAPHY			
																						Natural Advanced and Natural Elementary			
																						LANGUAGE			
																						Parker's Leaflets.			
																						GRAMMAR			
																						Harvey's New Grammar			
																						COMPOSITION			
																						HISTORY			
																						Barnes's Advanced Barnes's Elementary			
																						PHYSIOLOGY			
																						Overton's			
																						CIVIL GOVERNMENT			
																						Illinois and the Nation.			
																						MUSIC			

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	7	4	11
No. non-resident pupils enrolled .			
Total No. days attendance . . . .	226	143	369
Average daily attendance . . . .	5+	4+	9+
Total No. days absence . . . . .	51½	29	80½
No. cases tardiness . . . . .			12
No. neither tardy nor absent . . .			

Value of school apparatus \$10

No. volumes in library none

No. living trees on ground 1

Whole No. of days taught 43

Compensation of teacher per month \$35

Average cost of tuition per month for each pupil

Percentage of Attendance 81+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Myrtle Mahan

District No. 18

Township 12

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			New Program as found in the new Course of Study.
AFTERNOON SESSION			

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 18 Township of North Otter County of Macoupin  
For the Term commencing April 6 1908, and ending June 5, 1908.

Copyright by W. M. Welch, Chicago—All rights reserved.

Teacher						BRANCHES												SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	Ruth Talkington	8	43			90	92	92	95	94	95					92				4	ORTHOGRAPHY	Course		
2.	Warner Richards	10	42			90	94	90	95	94	95					92				4	1, 2, 3, 4	of Study		
3.	Russell Hoover	12	42			95	97	95	99	96	97					95				4	5, 6, 7,	Spelling		
4.	Anita Hoover	9	25			85	92	89	85	90	92					88				4	8, 9, 10, 11	from Readers.		
5.	Elmer Bond	10	42			90	92	43	93		90									2	READING			
6.	Jasper Turner	10	26			94	95	93	97		95									2	1, 2, 3	Baldwin's Fourth		
7.	Ruby Lair	9	43			90	93	91	96		93									2	4, 5, 6, 7	" Third		
8.	Arthur Blevins	7	43			92	93	91	98											1	8, 9	" Second		
9.	Nona Potts	8	30			95	95	94	98											2	10, 11	" First		
10.	Grace Turner	7	25			89	93	85	96											1				
11.	Earl Gabbert	8	45			91	95	90	85											1	WRITING			
12.	Viola Bond	5	32																		All	Course of Study		
13.	Grace Gabbert	6	45																		ARITHMETIC			
14.	Maudie Lair	6	30																		1, 2, 3, 4	White's Primary		
																					5, 6, 7	" "		
																					8, 9, 10, 11,	Board and		
																					12, 13, 14	seat work.		
																					GEOGRAPHY			
																					1, 2, 3, 4	Natural's		
																						Elementary		
																					LANGUAGE			
																					1, 2, 3, 4	Course of Study		
																					5, 6, 7	" " "		
																					GRAMMAR			
																					COMPOSITION			
																					U. S. HISTORY			
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY			
																					1, 2, 3, 4	Overton's Primary		
																					CIVIL GOVERNMENT			
																					AGRICULTURE			
																					DRAWING			



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This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

1907-1908

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	7	14
No. non-resident pupils enrolled	5		
Total No. days attendance	283	230	513
Average daily attendance			1175
Total No. days absence			
No. cases tardiness	13	7	20
No. neither tardy nor absent	1	1	2

Value of school apparatus \$10

No. volumes in library None

No. living trees on ground None

Whole No. of days taught 45

Compensation of teacher per month \$25

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Myrtle Mahan

District No. 18

Township 12

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			I used the program found in The Course of Study.
AFTERNOON SESSION			



Of School in District No. 18 Township of North Otter County of Macoupin  
For the Winter Term commencing Sept. 6, 1910, and ending Apr. 13, 1910.

[illegible]

1909-1910

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Several did not have all the books they needed. Could not have anything to get money to start a library as literary was held at the school-house every week during the winter and also had literary entertainments.

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	22	9	31
No. non-resident pupils enrolled			
Total No. days attendance -	1634	838	2472 $\frac{1}{2}$
Average daily attendance -	10.88	5.66	16.54
Total No. days absence -			
No. cases tardiness - -	157	82	239
No. neither tardy nor absent			

Value of school apparatus \_\_\_\_\_

No. volumes in library 0

No. living trees on ground one

Whole No. of days taught 148

Compensation of teacher per month \$45.00

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT

Teacher Ewa Baptist

District No. 18

Township North Otter

Copyright by W. M. Welch

### DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Course of Study

### DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Course of Study

Of School in District No. 18 Township of north Otter County of Macoupin  
For the term commencing Sept. 12, 1900, and ending Apr. 16, 1901.

[illegible]

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Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1910-1911  
TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	6	17
No. non-resident pupils enrolled			
Total No. days attendance -	1441	143	2184
Average daily attendance -	9.72	5.02	14.75
Total No. days absence -	282	157	439
No. cases tardiness - -	128	94	222
No. neither tardy nor absent -			

Value of school apparatus \_\_\_\_\_

No. volumes in library 0

No. living trees on ground three

Whole No. of days taught 148

Compensation of teacher per month \$47.50

Average cost of tuition per month per pupil \_\_\_\_\_

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Eva Baptist

District No. 18

Township 11

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			C. of Study
AFTERNOON SESSION			
			C. of Study

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 18 Township of North Otter County of Macoupin  
For the Term commencing September 11<sup>th</sup> 1901, and ending June 6<sup>th</sup> 1902.

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Cecil E. Solomon Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES													SYLLABUS OF CLASSES				
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinoi	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
1.	Orel Williams	8.		3.	2.	80	95	96	83												ORTHOGRAPHY		
2.	Ethel Barnes	8.		3.	2.	85	90	94	87										4.	3, 4, 5, 6.	Natural		74
3.	Lester Fite	10.		4.	1.	78	90	94	84		80								6.	7, 8.	"		
4.	Margaret Goode	8.		4.	1.	Absent.					85								8.	9.	Barnes	Jrs. work.	
5.	Carl Barnes	11.		4.	8.	96	89	95	92	90	95										READING		
6.	Hearsel Barnes	10.		4.	8.	86	87	94	87	90	85								3.	1, 2.	Baldwins		121
7.	Mattie Goode	12.		6.	8.	80	82	97	90		87			94					4.	3, 4.	"		81
8.	Ira Hamner	14.		6.	8.	Absent.													4.	5, 6.	"		End.
9.	Ruth Talkington	12.		8.		96	80	91	82	84		83		70	96		70		6.	7, 8.	" + other literature		
																			8.	9.	" " "		
																					WRITING		
																			all.	Barnes	Natural	Slant.	
																					ARITHMETIC		
																			3.	1, 2.			
																			4.	3, 4.	Smith's Prim.		180
																			4.	5, 6.	" Int.		78
																			6.	7, 8.	" "		142
																			8.	9.	" Pract.		222.
																					GEOGRAPHY		
																			4.	5, 6.	C. of Study and Natural		68
																			8.	9.	Natural		
																					LANGUAGE		
																			3.	1, 2.	Orel		
																			4.	3, 4, 5, 6.	Poem Book		76
																					GRAMMAR		
																			6.	7, 8.	Poem Book		160
																			8.	9.	Gowdys		206
																					COMPOSITION		
																			8.	9.			
																					U. S. HISTORY		
																			6.	7, 8.	Barnes		End
																			8.	9.	McMaster's		292
																					HISTORY OF ILLINOIS		
																			8.	9.	Mather's		End
																					PHYSIOLOGY		
																					CIVIL GOVERNMENT		
																					AGRICULTURE		
																					DRAWING		
																			all.		Physiology		
																			3.	1, 2.	Overtone's Prim.		86
																			4.	3, 4.	" "		End.
																			4.	5, 6.	" Pract.		End.
																			6.	7, 8.	" Adv.		248
																			8.	9.	" Adv.		248

**Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.**

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

**How to Classify Your School in the Classification Register.**

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

**Write Answers to the following Questions:**

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? \_\_\_\_\_

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**Teacher's Remarks to Superintendent**

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

**TEACHER'S SUMMARY REPORT**

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	11	23
No. non-resident pupils enrolled		3	3
Total No. days attendance -	939	794	1733
Average daily attendance -	652 6147	539 5147	1116 1147
Total No. days absence -	137	133	270
No. cases tardiness - -	5	17	22
No. neither tardy nor absent -		1	1

Value of school apparatus \_\_\_\_\_

No. volumes in library \_\_\_\_\_

No. living trees on ground Five.

Whole No. of days taught 147.

Compensation of teacher per month \$40.00

Average cost of tuition per month per pupil \_\_\_\_\_

Percentage of Attendance 86 1042  
2003 1/2

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bevil E. Solomon

District No. Eighteen

Township North Otter.

Copyright by W. M. Welch

**DAILY PROGRAM**

FORENOON SESSION				BRANCHES	
Time Beginning	Length in Minutes	Class by grades			
9:00	9:10	all		Exercises	
9:10	9:20	6		Arithmetic.	
9:20	9:30	2		Numbers.	
9:30	9:40	3		Arithmetic.	
9:40	9:55	8		Arithmetic.	
9:55	10:05	4		Arithmetic.	
10:05	10:10	3		Spelling.	
10:10	10:20	6		Reading.	
10:20	10:30	8		Reading.	
		Recess		Physiology	
10:45	10:55	4		Spelling.	
10:55	11:05	2		Reading.	
11:05	11:15	3		Reading.	
11:15	11:25	8		Grammar.	
11:25	11:35	6		Language.	
11:40	11:50	4		Spelling.	
11:50	12:05	8		Spelling.	
AFTERNOON SESSION				BRANCHES	
1:00	1:15	all		Exercises	
1:15	1:25	2		Reading.	
1:25	1:35	3		Physiology.	
1:35	1:45	4		Reading.	
1:45	2:00	8		Geography	
2:00	2:15	6		History.	
2:15	2:30	all		Writing.	
		Recess		Physiology	
2:45	2:55	2		History	
3:05	3:05	8		Language	
3:05	3:15	2		Language	
3:15	3:25	344		Language	
3:25	3:35	6		Physiology	
3:35	3:45	8		Physiology	
3:45	4:05	4		Geography.	

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 18 Township of North Otter County of Macoupin  
 For the Term commencing September 2nd 1912, and ending April 3rd 1913.

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Bevil C. Solomon Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Kenneth Barnes	6	127	1	7	90	90	85	80													ORTHOGRAPHY			
2	Fern Hamner	6	74	1	7	90	95	95	90										a.	4.	7, 8, 9, 10, 15.	Natural	1	50	
3	Ralph Brown	7	15	2	2	90	90	95	90											5.	11, 12, 13, 14, 16.	...	74	122	
4	Earnest Lomelino	8	37	2	2	75	80	95	90											7.	17, 18, 19, 20, 21, 22, 23.	Barvin's	7	49	
5	Oral Williams	9	106	4	2	90	96	95	86			93				91					READING				
6	Ethel Barnes	9	143	4	2	89	96	92	77			93				93				1.	1, 2.	Baldwin's	1	End	
7	Lester Fite	11	101	4		86	86	90	82	81	75					90				2.	3, 4.	...	1	56	
8	Margaret Goode	9	137	4	8	91	90	94	99	87	92					89			B.	4.	5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16.	...	off book	67	
9	Mable McCurley	9	32	4	8	88	79	94	84	65	91					alt			a.	4+5.	17, 18, 19, 20, 21, 22, 23.	Eleon's	off book	87	
10	Merle Turner	9	20	4	8	Absent.														7			15		
11	Hearsel Barnes	10	145	5	8	85	92	93	89	91	93					87					WRITING				
12	Carl Barnes	11	145	5	8	90	93	93	92	91	87					92			all			Economy			
13	David Moornaw	14	40	5		Absent															ARITHMETIC				
14	Eddie Lomelino	12	49	5	8														B.	8	5, 6, 10.	Smith	102	102	
15	Russell Lomelino	11	49	4	8														a.	4.	7, 8, 9, 14, 15.	...	100	48	
16	Grace Turner	12	23	5	8															5.	11, 12, 16.	...	72	129	
17	Ruth Talkington	13	133	7	8	90	91	93	91	92	93	93	88	92	93	93				7.	17, 18, 23.	...	129	237	
18	Ma Hamner	15	131	7	8	74	80	92	70	88	85			79	90	75	78								
19	Warner Richards	15	15	7		Absent.															GEOGRAPHY				
20	Matthie Goode	13	140	7	8	81	95	92	96	92	94	94	93	92	92	94			a.	4+5.	7, 8, 9, 11, 12, 13, 14, 15, 16.	Natural	5	98	
21	Ray Lomelino	14	49	7		Absent.														7	17, 18, 23.	...	23	135	
22	Harvey Lomelino	16	22	7																	LANGUAGE				
23	Gasper Turner	15	22	7															B.	4.	5, 6.	Penn	78	110	
																			a.	4+5.	7 to 17.	Mother's	74	119	
																				7.		Gowdy	Gowdy	1	85
																				7.	17 to 23.				
																			all			COMPOSITION			
																				7.	17 to 23.	U. S. HISTORY	McMaster's	447	264
																				7.	17 to 23.	HISTORY OF ILLINOIS	Mathews	1	86
																				7.	17 to 23.	PHYSIOLOGY	Overton	51	140
																				7.	17 to 23.	CIVIL GOVERNMENT	all. Ch.	7	50
																			all			AGRICULTURE			
																			all			DRAWING			



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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	14	9	23
No. non-resident pupils enrolled	0	2	2
Total No. days attendance	836	919	1755
Average daily attendance	59.3	64.3	61.8
Total No. days absence	86	136	222
No. cases tardiness	4	3	7
No. neither tardy nor absent	0	0	0

Value of school apparatus \$250

No. volumes in library none

No. living trees on ground Four

Whole No. of days taught 146

Compensation of teacher per month \$53.50

Average cost of tuition per month per pupil

Percentage of Attendance 88.508

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bevil E. Solomon.

District No. 18

Township North Otter.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	10	1	Primary Numbers
9:20	10	2	Arithmetic
9:30	10	3	...
9:40	10	4	...
9:50	10	5	...
10:00	10	6	Spelling
10:10	10	7	Reading
10:20	10	8	Recess
10:30	10	9	Reading
10:40	10	10	Spelling
10:50	10	11	Reading
11:00	10	12	Grammar
11:10	10	13	Spelling
11:20	10	14	...
11:30	10	15	...
11:40	10	16	...
11:50	10	17	...
AFTERNOON SESSION			
1:10	10	1	Reading
1:20	10	2	...
1:30	10	3	Geography
1:40	10	4	Physiology
1:50	10	5	Writing
2:00	10	6	Recess
2:10	10	7	Primary
2:20	10	8	Language
2:30	10	9	History
2:40	10	10	Language
2:50	10	11	...
3:00	10	12	Civics.



## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 18 Township of North Otter County of Macoupin  
For the Term commencing September 1st 1914, and ending April 19<sup>th</sup> 1914.

Cecil E. Solomon Teacher						BRANCHES													SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed								
																							From	To							
1	Ruth Lomelino	6	132	1	7	90	98	85	90		95									3	10 + 11	ORTHOGRAPHY	Reader								
2	Harry Hamner	6	121	1	7	85	85	87	90		95									4	12 to 17	Natural		1	35						
3	Clarence Barnes	6	108	1	7	95	99	85	80		95									6	17 to 23	" + b. of S.									
4	Arthur Davenport	7	133	1	7	87	94	93	80		95									8	27 to 27	Bavine		49	85						
5	Earl Drennan	7	77	1	7	92	98	95	96		95											READING	Baldwins								
6	Howard Gordon	6	124	2	2	95	82	90	93		92									2	6 to 10	2nd.	all		90						
7	Carl Turner	8	125	2	2	94	95	90	98		92									3	10 to 11	3rd.	all		65						
8	Kenneth Barnes	7	115	2	2	98	99	91	90		92									4	12 to 17	4th.		1	End.						
9	Fern Hamner	7	119	2	2	96	97	92	96		92									6	17 to 23	5th.		1	End.						
10	Ralph Brown	8	140	3	2	80	93	92	91		95							96		8	23 to 27	Eleon's	those the b. of S. mention								
11	Ernest Lomelino	8	142	3	2	70	90	94	98		95							96				WRITING	Book								
12	Russell Gordon	9	126	4	8	70	91	92	95	83	84		90					96		all	1 to 27	Geom.									
13	Merle Turner	10	133	4	8	86	89	91	80	79	87		85					92				ARITHMETIC	Smith's								
14	Ethel Barnes	10	144	4	8	97	96	96	60	86	95		95					88		3	10 to 11	Prim.		1	75						
15	Oral Williams	10	141	4	8	95	94	94	89	95	95		97					90		4	12 to 17	Inter.	finished	Prim.	35						
16	Mable Mcburley	10	9	4																5	18 to 19	"		30	125						
17	Howard Whittler	10	112	6	8	93	90	97	80	92	93		98	75				94		6	20, 21, 22, 24	Ado.		129	220						
18	Russell Lomelino	12	140	6	8	65	75	93	96	79	80		75	70				91		8	23, 24, 25, 27	"	those the b. of S. mention								
19	Eddie Lomelino	13	120	6	8	87	77	93	95	94	93		83	94				80		4	18 to 23	Home	entire								
20	Grace Turner	13	127	6	8	96	84	88	75	80	92		78	82				82		6	18 to 23	Natural		22	83						
21	Carl Barnes	12	115	6	8	97	94	96	80	96	97		98	95				83		8	23 to 27	"	those called for by b. of S.								
22	Hearse Barnes	11	113	6	8	90	97	92	75	94	85		94	91				87				LANGUAGE									
23	Harvey Lomelino	17	60	8		83	85	90	80	70			at 80	70	65			85		4	12 to 17	Form. B.		34	81						
24	Ray Lomelino	15	67	8		50	65	90	80	65			at 75	60	88			82		6	17 to 23	"		118	164						
25	Jasper Turner	15	102	8		92	85	85	95	86			60	80	60	77		96				GRAMMAR									
26	Iva Hamner	16	124	8		92	95	94	75	90			80	95	70	80		95		8	23 to 27	Goodys									
27	Ruth Talkington	14	39	8		absent.																									
																							COMPOSITION								
																					3, 4, 5, 6, 8.	10 to 27									
																							U. S. HISTORY								
																					6	17 to 23	McM. Prim.		1	End.					
																					8	23 to 27	" Brief		196	End.					
																							PHYSIOLOGY								
																					8	23 to 27	Overtona	those the b. of S. mention							
																							CIVIL GOVERNMENT								
																				</											

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

**Write Answers to the following Questions:**

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Only ten minutes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? One every two weeks.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes by keeping it clean and orderly.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

**Teacher's Remarks to Superintendent**

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

**TEACHER'S SUMMARY REPORT**

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	19	8	27
No. non-resident pupils enrolled	—	—	—
Total No. days attendance	2183 1/2	815 1/2	2989
Average daily attendance -	183 3/4	51 5/8	20 69/64
Total No. days absence -	229 1/2	79 1/2	309
No. cases tardiness - -	12	2	14
No. neither tardy nor absent	—	—	—

Value of school apparatus 100.00

No. volumes in library 35 including text books

No. living trees on ground Five.

Whole No. of days taught 146

Compensation of teacher per month \$67.50

Average cost of tuition per month per pupil

Percentage of Attendance 90 1040/1484 1/2 %.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Becil E. Solomon

District No. 18

Township North Otter.

**DAILY PROGRAM**

FORENOON SESSION			
Time Begins	Length in Minutes	grade	BRANCHES
9:05	10	all	Opening Exercises
9:15	10	142	Numbers
9:25	10	3	Arithmetic
9:35	10	4	Arithmetic
9:45	10	5	Arithmetic
9:55	15	8	Arithmetic
10:10	10	6	Arithmetic
10:20	10	4	Spelling
10:30	15	all	Reciss
10:50	15	142	Reading
10:55	5	3	Spelling
11:10	10	4	Reading
11:20	10	6	Reading
11:30	10	8	Grammar
11:40	10	8	Spelling
11:50	10	8	Spelling
11:55	5	8	Spelling
12:00	7	8	Spelling
AFTERNOON SESSION			
1:10	10	1	Primary Reading
1:20	10	2	Reading
1:30	10	3	Reading
1:40	10	3	Reading
1:50	10	4	Geography
2:00	10	6	History
2:10	10	8	Geography
2:20	10	all	Writing
2:30	15	all	Reciss
2:40	20	142	Language
3:10	15	6	Language
3:20	10	4	Language
3:30	10	8	History
3:45	15	6	Geography

Of School in District No. Eighteen, State of Illinois, County of Macoupin  
For the Term commencing August 31, 1914, and ending March 30, 1915. School was in Session 144 Days.

Cecil E. Solomon

Lucile E. Solomon		Teacher		BRANCHES																				SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month		
																													From	To	From Year	To Year			
1.	Howard Davenport	5	13	5	2	85	80			99	96																	READING	Baldwin's						
2.	Merle Brown	1	6	12	1	80	80			92	90																1	1, 2.	"	1	115			6	
3.	Harry Hamner	2	7	13	0	80	60	85		86	93																2	3, 4, 5, 7.	" 2nd Entire Book					6	
4.	Arthur Davenport	2	7	14	2	95	82	90		88	95																3	6, 8, 9, 10.	" 3rd					7	
5.	Ruth Lomelino	2	7	13	0	95	80	94		94	93																5	11, 12, 13.	" 5th				5	6	
6.	Earl Turner	3	8	13	0	78	35	75			85	94									90						7	14, 15, 16.	Elson's				7	8	
7.	Howard Gordon	2	7	13	0	85	76	95			95	97									94							SPELLING							
8.	Fern Hamner	3	8	12	0	80	76	90			88	95									93						5	11, 12, 13.	Natural	45	87	5	6		
9.	Ralph Brown	3	8	14	1	90	70	94			83	91	87								94						7	14, 15, 16.	Barvin's	9	44	7	8		
10.	Ernest Lomelino	3	9	14	0	87	65	90			80	93	85								94							LANGUAGE OR GRAMMAR							
11.	Merle Turner	5	11	13	0	87	64	73			74	94	70								85						3	6, 8, 9, 10.	Poem Book 1					7	
12.	Russell Gordon	5	10	13	0	84	65	86			88	96	83								97						5	11, 12, 13.	"	81	109	5	6		
13.	Oral Williams	5	11	14	0	95	93	94			98	97	91								92						7	14, 15, 16.	Gowdy's	1	80	7	8		
14.	Russell Lomelino	7	13	11	0	75	60		75		85	95	89	81	79	95	60				95							NUMBERS OR ARITHMETIC	Smith's						
15.	Eddie Lomelino	7	14	13	0	88	65		76		92	95	99	87	92	95	79				95						B3	6, 7, 8.	Primary	1	134			5	
16.	Grace Turner	7	14	13	0	80	82		93		68	95	88	88	86	95	90				94						Q3	9, 10.	"	79	202			8	
17.	Walter Edwards	7	14	11	2	90	90		93		70	99	84	89	85	2.	2.				96						5.	11, 12, 13.	Practical	2	125	5	6		
18.	Gasper Turner	7	16	16	0																						6.	14, 15.	"	76	159	6	7		
																											7.	16	"	130	425	7	8		
																												WRITING							
																											all	1 to 16.	Economy						
																												PHYSIOLOGY AND HYGIENE	Overton's						
																											3	9, 10.	Primary Entire Book						
																											7	14, 15, 16.	Advanced	51	156	7	8		
																												GEOGRAPHY	Natural						
																											5	11, 12, 13.	Elementary	1	83	5	6		
																											7	14, 15, 16.	Advanced	102	134	7	8		
																												HISTORY of U. S.	McMaster's						
																											7	14, 15, 16.	Brief.	147	237	7	8		
																												HISTORY OF ILLINOIS	Mathews						
																											7	14, 15, 16.	Illinois	15	112	7	8		
																											7	14, 15, 16.	Trowbridge's	7	98	7	8		
																												MUSIC							
																											all	1 to 16.	Baldwin's						
																												GENERAL EXERCISE							
																											all	1 to 16.							
																												AGRICULTURE	Nida's Entire Book						
																											all	1 to 16.							
																											all	1 to 16.							
																												HOUSEHOLD ARTS							
																												DRAWING							
																											all	1 to 16.							
																												ENGLISH							
																												ALGEBRA							

## Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1914-1915  
DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00			Opening Exer.
9:10	1.		Numbers
9:20	2.		Arithmetic.
9:30	3.		Arithmetic.
9:40	B3.		Arithmetic
9:50	6.		Arithmetic
10:00	7.		Arithmetic
10:10	8.		Arithmetic
10:20	7.		Reading
10:30			Recess
10:45			Primary
10:55	1.		Reading
11:05	2.		Spelling
11:10	5.		Reading
11:25	7.		Grammar
11:40	3.		Spelling
11:45	5.		Spelling
11:52	7.		Spelling
12:00			Noon

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10		General Exer.
1:10	10		Primary
1:20	10	1	Reading
1:30	10	2	Reading
1:40	10	3	Reading
1:50	15	7	Geography
2:05	10	5	Geography
2:15	15		Writing
2:30	15		Recess
2:45	15	1+2	Language
3:00	10	3	Physiology
3:10	15	7	History
3:25	10	5	Language
3:35	10	3	Language
3:45	15	7	Civics
4:00			Dismissal

Teacher's Summary for Period Commencing Aug. 31, 1914 and Ending March 30, 1915School was in Session 144 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total None

Whole number of pupils enrolled, Boys 14, Girls 4, Total 18

Total days attendance, Boys 1738, Girls 544, Total 2282

Average daily attendance, Boys 12 5/6, Girls 3 7/8, Total 15 6 1/2

Number of days absent, Boys 119, Girls 30, Total 149

Number of cases tardiness, Boys 8, Girls 0, Total 8

Number neither absent nor tardy, Boys 0, Girls 1, Total 1

Number volumes in school library 28 including text books

Value of school library \$30.00

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Five

Condition of out buildings, Boys' Good Enough

Condition of out buildings, Girls' Good Enough

Condition of Coal House Good

Teacher's salary per month, \$ 70.00

Number of Visits, Superintendent None, School Officers One, Others Nine, Total Ten

General Remarks \_\_\_\_\_

I hereby certify that the above report is correct.

Becil E. Solomon

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in Washington District / 8 Township of North Otter County of Macoupin  
 State of Illinois For the Term Commencing September 6, 1915, and ending April 12, 1916

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Elizabeth Loveless Teacher

## Branches

## Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils to constitute Each Class Next Term (By Number)	Class Should Continue With Page
																						From	To		
1	Kenneth Hinckle	5	58	1	1	80	78	80	85											Reading, Baldwins					
2	Wayne Gordon	6	128	1	1	99	89	89	97	98										1 1, 2, 3, 4	"1st	1		1st Reading	
3	Anna Lomelino	6	113	1	1	97	88	89	95	95										2 5	"2nd	5		1, 2, 3, 4	
4	Alma Hammer	6	53	1	1	81	87	91	92	92										3 6, 7	"3rd	5		2nd Reading	
5	Merle Brown	7	125	12	4	80	94	87	92	96										4 8, 9, 11, 12	"4th	6		5	
6	Harry Hammer	8	135	13	4	78	80	90	55	65	75				75					6 13, 14, 16	"5th	6		3rd Reading	
7	Ruth Lomelino	8	139	3	1	83	89	87	93	86	86				78					8 18, 19, 20	Elsons	4		6	
8	Howard Gordon	8	115	4	1	78	75	89	93	86	92	95				76				Spelling				4th Reading	
9	Fern Hammer	9	117	4	1	84	91	94	76	85	85	90				88				4 7, 8, 9, 11, 12	Colinse & Study			7	
10	Carl Turner	9	43	4	Moved From District.															6 13, 14, 16	Natural	89		5th Reading	
11	Ralph Brown	10	131	4	1	86	77	89	97	87	86					91				8 18, 19, 20	Cavins			8, 9, 11, 12	
12	Earnest Lomelino	10	143	4	1	89	80	93	94	81	87					93				Lang. & Gram.				7th Reading	
13	Russell Gordon	12	119	6	1	75	82	94	97	80	86	73				89				12 1, 2, 3, 4, 5	Oral			14, 16, 13	
14	Oral Williams	12	147	6	1	97	90	96	84	86	90	89				93				3 6, 7	Rowdy & Dep.			Spelling	
15	Merle Turner	12	40	6	Moved From District.															4 8, 9, 11, 12	"	"		7, 8, 9, 11, 12	
16	Louis Swope	14	56	6	4	61	57	95	50	73	84	75				75				6 13, 14, 16	"	"		7th Spelling	
17	Grace Turner	15	42	8	Moved From District.															8 18, 19, 20	Rowdy			13, 14, 16	
18	Eddie Lomelino	15	91	8	1	81	90	96	94	89	90	82	82		87					Arithmetic, Smith's				Lang. & Gram.	
19	Russell Lomelino	13	101	8	1	77	88	97	86	88	92	83	85		86					3 6, 7	"	1		6	
20	Artie Swope	17	68	8	4	53	82	93	50	88	84	84	83		86					4 8, 9, 11, 12	"	170	264	4th Lang	
																				6 13, 14, 16	As Outlined			7	
																				8 18, 19, 20	"			5th Lang	
																				Physiology, Overton's				8, 9, 11, 12	
																				3 6, 7, 8, 9	"			7th Gram.	
																				8 18, 19, 20	"			13, 14	
																				Geography				3rd Arith.	
																				4 8, 9, 11, 12	Home Geo. Entire Book	4th		6	
																				6 13, 14, 16	Natural's Outline			5th Arith.	
																				8 18, 19, 20	Natural	"		8, 9, 11, 12	
																				History, McMasters				6th Arith	
																				6 13, 14, 16	Entire Book			13, 14, 16	
																				8 18, 19, 20	"			Geo. 5th	
																				Ill. His., Mathers				8, 9, 11, 12	
																				8 18, 19, 20	"			7th Geog.	
																				Civics, Frowbridges				13, 14, 16	
																				8 18, 19, 20	"			7th His.	
																				-				13, 14, 16	
																				-				Civics	
																				-				13, 14, 16,	



Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes
2. Do you make daily preparation for your work? yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes
5. Do you have your pupils use pen and ink in Writing Lessons? Part of time
6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:

City Palmira  
R. F. D. No. 33

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A library, globe, maps, pictures and some measures are needed very badly.

#### 1915-1916 TEACHER'S SUMMARY REPORT

For Term ending April 1916

District Washington

Township North Otter

Director's Name John Cornelino

Address Modesto, Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	14	6	20
2. Whole number different pupils enrolled this term	14	6	20
3. No. enrolled not previously enrolled in this county this school year	4	2	6
4. Number of pupils belonging at date of this report	12	4	16
5. Number pupils dropped this term and not returned	2	2	4
6. Number enrolled between 7 and 16 years of age	11	4	15
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	2	0	2
9. Total number days of membership			2387
10. Total number days absence			438
11. Total number days attendance			1947
12. Total number cases tardiness			8
13. Average daily attendance			137
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0
16. Whole number of days taught			148
17. Average cost of tuition per month for each pupil			
18. Compensation of teacher per month			840
19. Number volumes in library			28
20. Number living trees on ground			5
21. Has your school a flag?			no
I certify that the above and within reports are correct			
Teacher Elizabeth Coveless			
R. E. D. No. 33 Home Address Palmyra			

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	10	3	Arithmetic
9:40	10	6	Arithmetic
9:50	10	8	Arithmetic
10:00	10	4	Arithmetic
10:10	10	6	Reading
10:20	10	8	Reading
10:30	10	All	Recess
10:40	15	1	Spelling
11:00	5	2	Spelling
11:05	5	3	Spelling
11:10	10	4	Spelling
11:20	15	6	Language
11:40	15	8	Grammar
AFTERNOON SESSION			
1:00	5	All	General Exercises
1:05	10	1	Reading
1:15	10	2	"
1:25	10	4	"
1:35	10	3	"
1:45	10	8	Geography
1:55	10	6	"
2:05	10	4	"
2:15	10	All	Writing
2:30	15	All	Recess
2:45	10	1	Language
2:55	10	2	"
3:10	15	3	"
3:25	10	4	"
3:35	10	6	History
3:45	10	8	" + Chorus

# Report of Classification, Standing, Advancement and Attendance.

Of School in 18 District Washington Township of North Otter County of Macoupin  
 State of Illinois, For the Term Commencing Sept. 4<sup>th</sup> 1916, and ending March 4<sup>th</sup> 1917

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Cecil E. Solomon Teacher						Branches												Syllabus of Classes									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page				
																				From	To						
1	Kenneth Hinkle	5	4	1	18														Reading	Baldwin's							
2	Anna Lomelino	7	109	1	6	90	93	96	87		90						1	2,3,4	1st, Entire book								
3	Alma Hammer	7	74	1	6	84	87	94	85		85						2	5.	2nd	1	40	Also Completed 1st B.					
4	Wayne Gordon	7	73	1	6	92	96	97	93		95						4	6,7.	3rd	5	End.						
5	Merle Brown	8	108	2	6	77	80	93	90		95					87	5	8,9,10,11.	4th	1	End.						
6	Harry Hammer	9	96	4	6	69	73	96	60	89	86					85	7	12,13,14,15.	Elson's			As advised by As. Supt.					
7	Ruth Lomelino	9	120	4	6	95	96	96	95	98	97					85		Arithmetic	Smith's								
8	Howard Gordon	9	70	5	6	48	60	93	78	78	74					89	4	6,7.	Primary	45	125						
9	Earnest Lomelino	11	107	5	6	75	83	95	87	70	86					90	5	8,9,10,11.	Practical	1	45	Also Completed Primary					
10	Fern Hammer	10	103	5	6	75	76	97	70	78	80					85	7	12,13,14,15.	Advanced	129	290						
11	Ralph Brown	11	111	5	6	68	89	96	80	70	77					90		Spelling									
12	Russell Gordon	12	62	7	6	67	76	94	88	65	83	73	74	75		95	5	8,9,10,11.	Natural	1	50						
13	Oral Williams	12	121	7	6	98	90	95	87	87	96	89	90	80		95	7	12,13,14,15.	Lowie's	1	7mo.						
14	Russell Lomelino	14	99	7	6	67	76	93	85	69	81	70	83	83		95		Language	Woodward's	153	End						
15	Eddie Lomelino	16	60	7	6	80	87	92	83	80	86	82	80	80		95	4	6,7.	Woodward's	153	End						
																	5	8,9,10,11.	H & D	1	140						
																	7	12,13,14,15.	H & D	1	120						
																		Geography	Ess. of Geog.								
																	5	8,9,10,11.	Book I	1	120						
																	7	12,13,14,15.	Book II	219	290						
																	4	6,7.	Home	Entire Book.							
																		Physiology	Overtone's								
																	7	12,13,14,15.	Ador.	51	End						
																		History	McMaster's								
																	7	12,13,14,15.	Brief	147	297						
																		History of Ill.									
																	7	12,13,14,15.	Math's	1	60						
																		Civics									
																	7	12,13,14,15.	Trowbridge	17	135						
																		Agriculture									
																	all	1 to 15	Nida's								

I recommend that all pupils begin with the first of the seventh month's work in each of their respective grades. As the school had to be closed on the account of Scarlet fever at the end of the sixth month. The directors intend to have an eight months school next year to make up the lost month this year.

**Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.**

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

**How to Classify Your School in the Classification Register.**

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term, each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

**The following will assist you in making your Report accurately:**

**Total Number of Days of Absence**—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

**Total Number of Days of Attendance**—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

**Average Daily Attendance**—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

**Number Violating Compulsory Attendance Law**—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

**Whole Number of Days Taught**—Count every day for which you draw pay as taught.

**Average Cost of Tuition per Month per Pupil**—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

**Write Answers to the Following Questions:**

1. Is your daily program posted up in your school room? *Yes*

2. Do you make daily preparation for your work? *Yes*

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? *Yes*

4. Do you spend at least <sup>ten</sup> minutes daily in giving special drills in writing in all grades? *Yes*

5. Do you have your pupils use pen and ink in the Writing Lessons? *Yes*

6. Where do you expect to teach next term?

*Where ever I get the best offer.*

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? *Yes*

Vacation Address:

City *Modesto, Illinois*

R. F. D. No. *36*

**TEACHER'S REMARKS TO SUPERINTENDENT.**

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

*1916-1917*

**TEACHER'S SUMMARY REPORT**

For the Term ending *March 4, 1917*

District *Number 18*

Township *North Otter*

Director's Name *J. A. Williams*

Address *Modesto, Illinois*

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	10	5	15
2. Whole number different pupils enrolled this term	10	5	15
3. No. enrolled not previously enrolled in this county this school year	10	5	15
4. Number pupils belonging at date of this report	10	5	15
5. Number pupils dropped this term and not returned	0	0	0
6. Number enrolled between 7 and 16 years of age	8	5	13
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership	166.4		
10. Total number days absence	3.47		
11. Total number days attendance	13.17		
12. Total number cases tardiness	1		
13. Average daily attendance	10.102		
14. Number neither absent nor tardy	1		
15. Number violating compulsory attendance law	2		

16. Whole number days taught *128*

17. Average cost of tuition per month for each pupil *\$6.66094*

18. Compensation of teacher per month *\$72.30*

19. Number volumes in library *30*

20. Number living trees on ground *7*

21. Has your school a flag? *No*

I certify that the above and within reports are correct

Teacher *Ernie E. Solomon*

R. F. D. No. *36* Home Address *Modesto, Ill.*

**DAILY PROGRAM.**

FORENOON SESSION			
Time Begins	Length In Minutes	Class	BRANCHES
9:00	10	all	Opening Exer.
9:10	15	1	Numbers
9:25	15	2	Numbers
9:40	10	4	Arithmetic
9:50	15	7	Arithmetic
10:05	15	5	Arithmetic
10:20	15	7	Reading
10:30	15	all	Reading
10:50	10	1	Primary
11:00	05	2	Reading
11:15	10	5	Reading
11:25	10	7	Spelling
11:30	10	4	Spelling
11:40	10	7	Spelling
11:50	10	7	Spelling
AFTERNOON SESSION			
1:00	10	all	General Exer.
1:10	15	1	Reading
1:25	10	2	Reading
1:35	10	4	Reading
1:45	10	5	Geography
1:55	15	7	Geography
2:10	15	4	Geography
2:20	10	all	Geography
2:30	15	all	Geography
2:50	20	142	Language
3:10	15	7	Psychology
3:25	10	4	Language
3:35	10	5	Language
3:45	15	7	History & Geography



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 18 State of Illinois County of Macoupin  
 For the Term commencing Sept. 3rd 1917, and ending April 2nd 1917 School was in Session 144 Days

Metropolitan Supply Company, Chicago

Becil E. Solomon Teacher

Cecil E. Salomon Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																								From	To	From Year	To Year				
1	Kenneth Hinkle	1	6	116	0	Moved out of District.																		Reading	Baldwin's						
2	Norma Goode	1	8	72	12	95		95	90	90											1	154	1st Reader	5	120						
3	Dale Goode	1	6	20	0	90		95	95	90											3	559	3rd Reader	7	1	2	3				
4	Clemens Cope	1	9	18	1	Moved out of District.																		4	10	5th " "	3	4	4	5	
5	Alma Hamner	2	8	99	1	75	70	85	77	94							87				6	11516	5th Reader	3	4	5	7				
6	Anna Lomelino	2	8	128	0	95	80	92	87	95							90				8	17521	Olson's	4	as advised by last						
7	Wayne Gordon	2	8	141	0	95	92	95	90	90							94					Spelling									
8	Wesley Miller	3	11	81	0	75	70	75	80	95							93				6	10516	Natural	23	94	6	7				
9	Mable Brown	3	9	158	1	Moved out of District.																		8	17521	Olson's	4	as outlined in Cgs.			
10	Crene Cox	4	10	20	1	Did not take Exam.															230				Language or Grammar	Olson's & Rex.					
11	Howard Gordon	5	10	132	0	80	74	80	96	90		85					95				4	8,9,10.	Book I	150	301						
12	Ruth Lomelino	5	10	144	0	85	78	83	77	92		80					95	3128			6	11516	" II	151	315	6	7				
13	Ralph Brown	6	12	152	1	Moved out of District																		8	17521	Olson's	154	293			
14	Earnest Lomelino	6	12	104	0	89	80	80	95	93		90	80				96					Numbers or Arithmetic	Smith's								
15	Dorothy Hagler	5	11	31	0	Discontinued school																		4	10	Primary	1	210	4		
16	Eern Hamner	6	11	116	0	89	78	90	89	94		75	76				96	2618			5	11512	Advanced	170	36	5	6				
17	Doris Crump	8	14	123	6	90	70	75	75	92	80	85	80				84	97	1000		6	14416	"	1	150	6	7				
18	Oral Williams	8	13	144	0	95	95	93	85	92	85	95	85				95	97	4335		8	17521	"	157	535						
19	Russell Gordon	8	13	126	0	85	80	75	77	92	80	90	90				82	97				Writing	Economy								
20	Russell Lomelino	8	15	90	0	75	77	65	86	93	85	80	75				80	97			all	17521	System								
21	Eddie Lomelino	8	17	93	0	94	90	80	85	91	95	90	80				83	98				Physiology and Hygiene	Olson's								
																					8	17521	Advanced	136	355						
																						Geography									
																					4	10	Natural	1	46						
																					6	{14+16}	Essentials	84	212	6	7				
																					8	17521	"	335	410						
																						History of U. S.	McMaster's								
																					6	14416	Primary	7	187	6	7				
																					8	17521	Brief	196	187						
																						History of Illinois	Mathis								
																					8	17521	"	1	187						
																						Civics									
																					8	17521	McPherson	27	190						
																						Music									
																						General Exercise									
																						Agriculture	Nolan's								
																					all	17521	Entire Book								
																						Household Arts									
																						Drawing									
																						English									
																						Algebra									

**Teacher's Remarks to Superintendent**

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
The one on page 11 in the Course of Study.			

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			The one on page 11 in the course of Study.

	School was in Session	144	days
Number of non-resident pupils enrolled,	Boys	—	Girls —, Total <i>None</i>
Whole number of pupils enrolled,	Boys	12	Girls 9, Total 21
Total days attendance,	Boys	1083	Girls 877, Total 1960
Average daily attendance,	Boys	7 $\frac{83}{144}$	Girls 6 $\frac{13}{144}$ , Total 13 $\frac{11}{18}$
Number of days absent,	Boys	275	Girls 186, Total 461
Number of cases tardiness,	Boys	3	Girls 19, Total 22
Number neither absent nor tardy,	Boys	<i>None</i>	Girls <i>Two</i> , Total <i>Two</i>
Number volumes in school library	30 including text-books		
Value of school library	\$30.00		
General condition of library books	<i>Fair</i>		
General condition of school room	<i>Fair</i>		
Number of trees on school ground in thrifty condition	<i>Five</i>		
Condition of out buildings, Boys'	<i>Good</i>		
Condition of out buildings, Girls'	<i>Good</i>		
Condition of Coal House	<i>Good</i>		
Teacher's salary per month, \$	72.50		
Number of Visits, Superintendent,	<i>One</i>	School Officers	<i>None</i> , Others <i>Seven</i> , Total <i>Eight</i>
General Remarks			

I hereby certify that the above report is correct

the above report is correct

Cecil E. Solomon

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 18 State of Illinois County of Macoupin  
 For the Term commencing Sept. 2, 1918, and ending April 2, 1919 School was in Session 126 Days

Metropolitan Supply Company, Chicago

		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Maxine Buell	1	6 10 5 8	90	85	85	90	95										134			1	Reading							
2	Dale Goode	1	7 12 6 0	95	98	90	95	80										1039			1	1, 2, 3, 4, 5, Baldwin's							
3	Mary Richards	1	6 8 9 2	100	98	90	98	98										236				6, 7, 8, 21, 23 Primer							
4	Keith Richards	1	7 9 4 2	90	95	98	95	98										228				24. first Reader							
5	Norma Goode	1	9 9 9 0	85	80	100	90	90										1531			3	9, 10, 11, 12 Baldwin's							
6	Dora Hagler	1	6 11 5 2	85	80	85	90	95										85			5	13, 14, 15, 16 Baldwin's							
7	Opal Gordon	1	6 7 3 0	90	85	80	85	90										000			7	17, 18, 19, 20 Elroy's							
8	Herndon Plowman	1	6 11 1 0	90	88	80	80	90										000			1	Spelling Book IV							
9	Wayne Gordon	3	9 9 6 2	80	85	95	95	80										271			3	1 to 99, 33, 21, 24. Reader							
10	Anna Somelino	3	9 10 6 0	85	83	90	85	80										711				Reader & Lukenbills							
11	Alma Hamner	3	9 10 6 1	80	85	80	90	80										691				Language or Grammar							
12	Eugene Wilson	3	10 6 7 0	95	100	98	98	80										433				State Course outline							
13	Ruth Somelino	5	11 11 6 0	95	82	92	81	80										1089				30 Cowdy's Lexh. B. I & II							
14	Fern Hamner	5	12 9 4 1	99	88	90	95	95										1793				"							
15	Dorothy Hagler	5	12 12 0 2	84	80	86	80	75										1595			1	Numbers or Arithmetic							
16	Irene Shingfang	5	11 12 6 1	85	80	82	90	80										762				First Year in							
17	Doris Crump	7	15 11 3 2	98	98	93	95	98										462			3	Suppors.							
18	Ernest Somelino	7	13 9 1 1	95	98	88	83	80										000			6	Smith's Prim.							
19	Cleo England	7	16 11 4 2	87	89	88	98	80										855			7	"							
20	Russel Somelino	7	16 7 3 0	Did not take Exam.														000				Practical							
21	Wayne Hiler	1	7 28 0 2	"	"	"	"	"										80				"							
22	Eloise Verry	5	10 3 3 6	"	"	"	"	"										100				"							
23	Glen Verry	1	7 10 6	"	"	"	"	"										06				"							
24	Marie Gordon	1	6 14 0	"	"	"	"	"														"							
																						Geography							
																						5	Brigham & M. H. Harline						
																						7	First book						
																							"						
																							History of U. S.						
																							M. C. Master's						
																							History of Illinois						
																							Civics						
																							Music						
																							General Exercise						
																							Reading						
																							Agriculture						
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

1918-1919

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exer
9:10	15	1	Primary Work
9:25	10	1	" TA Class
9:35	15	7	Arithmetic
9:50	10	3	"
10:00	10	5	"
10:10	20	7	Reading
10:30	15	all	Recess
10:45	15	1	Primary Work
11:00	10	1	" TA Class
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	5	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exer
1:10	15	1	Primary Read.
1:25	10	1	" TA Class
1:35	15	7	Spelling
1:45	10	3	Reading
2:00	15	5	Geography
2:15	10	7	Geography
2:30	10	all	Recess
2:45	15	1	Primary Lang.
3:00	15	7	History
3:15	15	5	Language
3:30	10	3	Language
3:45	15	7	Physiology
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 2, 1918 and Ending April 2, 1919

School was in Session	126	days
Number of non-resident pupils enrolled,	Boys 2	Girls 2, Total 4
Whole number of pupils enrolled,	Boys 9	Girls 15, Total 24
Total days attendance,	Boys 67.8	Girls 14.33, Total 20.11
Average daily attendance,	Boys 4.58	Girls 12.37, Total 15.96
Number of days absent,	Boys 20.8	Girls 26.1, Total 46.9
Number of cases tardiness,	Boys 9	Girls 37, Total 46
Number neither absent nor tardy,	Boys 1	Girls 1, Total 2
Number volumes in school library	30	including text books
Value of school library	\$ 30.00	
General condition of library books	Good	
General condition of school room	Fair	
Number of trees on school ground in thrifty condition	Five	
Condition of out buildings, Boys'	Good	
Condition of out buildings, Girls'	Fair	
Condition of Coal House	Good	
Teacher's salary per month, \$	65.00	
Number of Visits, Superintendent,	One	School Officers None, Others Four, Total Five

General Remarks  
We only had five months and three weeks school and only finished five months work in some studies, and in some we finished six months work.

I hereby certify that the above report is correct

Monnie M. Cox

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 18 State of Illinois County of Macoupin  
 For the Year commencing Sept 8 1919, and ending April 16 1920 School was in Session 146 Days

Metropolitan Supply Company, Anamosa, Iowa 6760  
Mattie M. Goode Teacher

Mattie M. Goode		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																							From	To	From Year	To Year				
1	Marie Gordon	1	6	124	3	90	93	83	88	93												Reading					January	1		
2	Opal Gordon	1	6	48	0	Left district																		1	1, 2	Baldwin Primer				
3	Dora Mae Hagler	1	7	140	1	94	96	90	92	94								51			1	3, 4	Baldwin First			1	2			
4	Maxine Gull	1	7	118	16	Left district											243						2	5, 6, 7, 8, 9	Baldwin Second					
5	Dale Goode	2	8	135	4	91	95	92	93	91								364			4	10, 11, 12, 13	Baldwin Fourth			2	3			
6	Norma Goode	2	10	101	4	Left district											1216						6	14, 15, 16	Baldwin Sixth					
7	Mary Richards	2	7	79	2	Did not attend enough to be graded											23						8	17, 18	Elson II					
8	Keith Richards	2	8	81	2	"	"	"	"	"	"	"	"	"	"	"	"	"	"	1, 2	1, 2, 3, 4, 5, 6, 7, 8, 9	Oral								
9	Ivan Crump	2	9	6	0	Left district											"					4	10-13, 19	Luckenbill						
10	Alma Hamner	4	10	116	1	89	83	82	78	92		93								6	14-18	Luckenbill			4	5				
11	Anna Mae Lomelino	4	10	136	0	89	85	84	80	92		88						1047		1, 2	1-9	Course of Study			4	5				
12	Delta Williams	4	9	86	4	94	93	80	78	93		82								4, 6	10-16, 19	Howdy + Desheimer			4	5				
13	Ralph Williams	4	12	78	4	87	80	91	85	93		93								8	17, 18	Howdy			4	5				
14	Ruth Lomelino	6	13	132	0	91	83	92	85	94	93	89	86								Numbers or Arithmetic					6	7			
15	Fern Hamner	6	13	134	1	94	91	94	89	94	96	90	92							1, 2	1-9	Howt + Peet			6	7				
16	Dorothy Hagler	6	13	139	0	84	80	86	67	93	84	73	77				146		4, 6, 8	10-19	Smith									
17	Doris Crump	8	16	118	25	98	92	90	93	95	94	92	95	94	91															
18	Ernest Lomelino	8	15	98	0	94	87	82	88	93	90	89	92	95	88															
19	Wayne Gordon	4	10	51	0	Left district																all	1-19	Economy						
																				6, 8	14-18	Overtons								
																					Geography									
																				4	10-13, 19	Ridgley + Eystone								
																				6, 8	14-18	Brigham + McFarlane with Ridgley and Robb notebook								
																					History of U. S.									
																				6, 8	14-18	McMasters								
																					History of Illinois									
																				8	17, 18	Mathers								
																				8	17, 18	Trowbridge								
																					Music									
																					General Exercise									
																					Agriculture									
																					Household Arts									
																					Drawing									
																					English									
																					Algebra									

1919-1920

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10		Primary Numbers
9:20	10	1	Numbers
9:30	10	2	Numbers
9:40	15	8	Arithmetic
9:55	10	4	Arithmetic
10:05	15	6	Arithmetic
10:20	10	8	Reading
10:30	15	all	Recess
10:45	10		Primary Work
10:55	10	1	Reading
11:05	10	2	Spelling
11:15	10	6	Reading
11:25	10	8	Grammar
11:35	10	4	Spelling
11:45	10	6	Spelling
11:55	5	8	Spelling
12:00	6.0	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10		Primary work
1:10	10	1	Spelling
1:20	10	2	Reading
1:30	10	6	Physiology
1:40	10	8	Geography
1:50	10	4	Reading
2:00	10	6	History
2:10	10	4	Geography
2:20	10	all	Writing
2:30	15	all	Recess
2:45	15	1,2	Language
2:50	15	8	History
3:15	10	6	Language
3:25	10	4	Language
3:35	10	8	Civics
3:45	15	6	Geography
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 8 1919 and Ending April 16 1920

School was in Session 146 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2  
 Whole number of pupils enrolled, Boys 6, Girls 13, Total 19  
 Total days attendance, Boys 449, Girls 1471, Total 1920  
 Average daily attendance, Boys 3.07+, Girls 10.07+, Total 13.05+  
 Number of days absent, Boys 100, Girls 232, Total 332  
 Number of cases tardiness, Boys 10, Girls 57, Total 67  
 Number neither absent nor tardy, Boys 6, Girls 0, Total 0  
 Number volumes in school library 30  
 Value of school library \$20  
 General condition of library books Good  
 General condition of school room Poor  
 Number of trees on school ground in thrifty condition 7  
 Condition of out buildings, Boys' Fair  
 Condition of out buildings, Girls' Poor  
 Condition of Coal House Good  
 Teacher's salary per month, \$8.0  
 Number of Visits, Superintendent 0, School Officers 0, Others 5, Total 5  
 General Remarks

I hereby certify that the above report is correct

Mattie M. Goode

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 18 State of Illinois County of Macoupin  
 For the Term commencing Sept 6 1920, and ending April 2 1921 School was in Session 142 Days

Metropolitan Supply Company, Anamosa, Iowa-5760

Mattie Goode Rees Teacher

Number	NAMES OF PUPILS	BRANCHES														Other Credits		SYLLABUS OF CLASSES								
		Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Marie Gordon	2	7	77	0	Moved out of District														Reading						
2	Dora Mae Hagler	2	8	136	0	91	96	91	85	93									2	2, 3	Baldwin					
3	Herndon Plouman	2	8	104	7	92	93	92	90	90									3	5, 6, 7	Baldwin					
																			5	8-12	Baldwin					
4	Glenn Verry	3	8	75	12	Moved out of District														7	14-17	Elson II				
5	Dale Goode	3	9	142	1	88	90	84	84	86																
6	Mary Jane Richards	3	8	94	0	94	93	92	88	91									2	Spelling	Oral					
7	Keith Richards	3	9	92	0	90	90	91	82	91									3	2, 3	Luckenbill					
																			5	5, 6, 7	Cavino & Luckenbill					
																			7	8-12	Cavino					
8	Alma Hamner	5	10	132	0	85	80	82	83	88	90	89								Language of Grammar						
9	Anna Mae Lomelino	5	11	121	0	88	86	86	85	93	90	81							3-7	5-17	Gowdy & Deyheimer				I, II, III	
10	Delta Williams	5	10	142	1	89	89	90	81	95	87	83							2	2, 3	Course of Study					
11	Ralph Williams	5	12	141	0	93	78	84	83	94	87	88								Numbers or Arithmetic						
12	HARRY Hamner	5	13	106	0	79	73	78	74	92	85	76							2	2, 3	Hoyt and Peet					
13	Elsie Verry	7	12	100	16	Moved out of District														3-7	5-17	Smith's				
14	Dorothy Hagler	7	14	14	0	84	77	78	70	92	51	74	63													
15	Irene Shimpfough	7	13	141	17	77	81	77	74	95	67	72	66													
16	Fern Hamner	7	14	133	0	91	91	86	89	94	93	91	90							Writing						
17	Ruth Lomelino	7	13	117	0	87	86	82	86	91	92	83	88							All	Palmer System					
18	Ernest Lomelino	7	15	29	3	Left School														Physiology and Hygiene						
																			5	8-12	Overton's					
																			7	14-17	Overton's					
																				Geography						
																			5, 7	8-17	Brigham and M. Farlan with Ridgley and Robb notebook					
																				History of U. S.						
																			7	14-17	Hart's					
																				History of Illinois						
																				Civics						
																			7	14-17	Jarkington					
																				Music						
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

1920-1921

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	General Exercises
9:10	15	2	Numbers
9:25	20	7	Arithmetic
9:45	15	3	Numbers
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	2	Spelling
10:55	15	5	Reading
11:10	25	7	Grammar
11:35	15	3	Reading
11:50	5	5	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	7	Spelling
1:20	10	2	Reading
1:30	10	3	Spelling
1:40	20	all	Arithmetic
2:00	15	7	Geography
2:15	15	5	Geography
2:30	15	all	Recess
2:45	10	2	Language
2:55	15	7	History
3:10	10	5	Language
3:20	10	3	Language
3:30	15	7	Civics
3:45	15	5	Physiology
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 6 1920 and Ending April 2 1921

School was in Session 142 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 157, Girls 19, Total 176

Total days attendance, Boys 689, Girls 1334, Total 2023

Average daily attendance, Boys 4.857, Girls 9.394, Total 14.24

Number of days absent, Boys 141, Girls 138, Total 279

Number of cases tardiness, Boys 23, Girls 34, Total 57

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 30

Value of school library \$20

General condition of library books Fair

General condition of school room Poor

Number of trees on school ground in thrifty condition 5

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Poor

Condition of Coal House Good

Teacher's salary per month, \$ 100

Number of Visits, Superintendent 0, School Officers 0, Others 1, Total 1

General Remarks

I hereby certify that the above report is correct

Matthe Goode Rees  
TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 18 State of Illinois County of Macoupin  
 For the School Term commencing Sept. 5th 1921, and ending April 5 1922 School was in Session 140 Days

Metropolitan Supply Company, Amesbury, Iowa - 170

Mathias Williams Teacher					BRANCHES															SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Health	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																						From	To	From Year	To Year		
1	Berulah Williams	1	5	140	0	91	89	88	88	90										1	Reading 1-2	Beacon					
2	La Rue Otten	1	7	130	0	90	91	91	92	91											3-	Baldwins					
3	Raymond Treaves	1	6	21	2	95	90	90	90	90										3	4-5	" III					
4	Herndon Plowman	3	8	130	3	89	91	91	89	90										4	6-7-8-9	" IV					
5	Dora Mae Hagler	3	9	140	0	90	89	89	88	90										6	10-11-12-13	" VI					
6	Dale Goode	4	10	131	0	85	81	78	82	81										8	14-15-16-17	Eleon Book					
7	Keith Richards	4	11	109	0	92	93	90	92	90										1	Spelling 1-2-3	Oral					
8	Mary Jane Richards	4	10	109	0	92	93	88	83	90										4-5-7	Excentice Carina						
9	Theresa Calvert	4	9	23	0	80	87	90	80	90										8	14-15-16-17	State Course					
10	Ralph Williams	6	13	139	0	90	84	87	87	90	87	82	85							1	Language or Grammar 1-2-3	Oral					
11	Delta Williams	6	12	136	0	87	93	86	82	93	89	88	86							3+4	4+5-6-7-8-9	Loudys 1st Book					
12	Alina Hamner	6	12	126	0	87	91	88	86	93	88	88	87							6	10, 11, 12, 13	Book III, IV					
13	Anna Mae Lonelino	6	12	137	0	89	91	91	80	92	91	88	89							8	14-15-16-17	Woodbury					
14	Lern Hamner	8	15	132	0	93	94	89	90	94	94	94	90							1	Numbers or Arithmetic	Primary					
15	Ruth Lonelino	8	14	134	0	92	94	87	90	91	90	90	93							3	5-6-7-8-9	Smiths elementary					
16	Dorothy Hagler	8	15	140	0	86	81	75	73	90	83	80	77							4	6, 7, 8, 9	Smiths elementary					
17	Irene Linpanga	8	13	140	0	86	90	84	75	94	85	80	81							6	10, 11, 12, 13	Smiths					
																				8	14, 15, 16, 17	Smiths					
																					Writing	All					
																					Palmer Method						
																					Physiology and Hygiene						
																				6-8	706-17	Overton					
																					Geography						
																				6-9	706-17	Bingham					
																					M. C. Farlane with						
																				4-6	Note Books						
																					History of U. S.						
																				10-13	9-12	Woodburn	Finished				
																				14-17	14-17	Moran	Books				
																					Hart	Finished					
																					History of Illinois						
																					Civics						
																				8	14-17	My Country	Finished				
																					Music						
																					Lurkington	Books					
																					Community Books						
																					General Exercise						

1921-1922

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Washington School  
needs repairs.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:10	10	all	opening exercise
9:10	10	1	Numbers
9:20	10	3	Arithmetic
9:30	10	4	Arithmetic
9:40	10	6	Arithmetic
10:00	20	8	Arithmetic
10:15	15	6	Physiology
10:30	15	all	Recess
10:40	10	3	Reading
10:50	10	4	Reading
11:05	15	8	Grammar
11:15	10	1	Reading
11:25	10	6	Reading
11:35	10	4	Language
11:45	15	8	Orthography
12:00	15	all	Writing

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:10	10	all	General Exercise
1:10	10	1	Spelling
1:20	10	8	Reading
1:30	10	4	Spelling
1:40	10	3	Spelling
1:55	15	8	Physiology + Civics
2:00	15	6	Spelling
2:30	15	all	Recess
2:40	10	8	Geography
2:50	10	6	Geography
3:00	10	4	Geography
3:10	10	6	History
3:20	10	1	Language
3:30	10	6	Language
3:45	15	3	Language
4:00	15	8	History

Teacher's Summary for Period Commencing Sept 5<sup>th</sup> 1921 and Ending April 5 1922

School was in Session 140 days

Number of non-resident pupils enrolled, Boys 1, Girls 0, Total 1  
 Whole number of pupils enrolled, Boys 7, Girls 10, Total 17  
 Total days attendance, Boys 283½, Girls 133½, Total 417  
 Average daily attendance, Boys 4.88, Girls 9.53, Total 14.41  
 Number of days absent, Boys 62½, Girls 65½, Total 128  
 Number of cases tardiness, Boys 2, Girls 0, Total 2  
 Number neither absent nor tardy, Boys 1, Girls 4, Total 5

Number volumes in school library 30

Value of school library \$20.00

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Fine

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Good

Teacher's salary per month, \$ Seventy five (\$75.00)

Number of Visits, Superintendent one, School Officers 0, Others 7, Total 8

General Remarks The attendance of this school is very good. The students show that they take a great deal of interest in their work.

I hereby certify that the above report is correct

Martha Williams

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 18 State of Illinois County of Macoupin  
 For the term commencing Sept. 5 1922, and ending May 4 1923. School was in Session 170 Days

Metropolitan Supply Company, Anamosa, Iowa - 6780

Martha Williams Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Teacher																	Other Credits									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Beulah Williams	2	6	170	0	94	86	94	90	90									1	Reading 13- Beacon 1st yr	Beacon 1st yr	Finished Book	1	2		
2	La Rue Atten	2	8	148	0	93	87	93	95	90									2	142 Beacon's	Beacon's	Finished Book	2	3		
3	Dora Mae Hagler	4	10	165	0	88	89	90	88	94		91							4	344 Baldwin's	Baldwin's	"	4	5		
4	Herndon Plowman	4	10	165	0	91	89	92	91	93		91							5	5, 6, 8 Baldwin's	Baldwin's	"	5	6		
5	Dale Goode	5	11	170	0	89	87	86	87	80	90	90							7	No 7 did not complete book	Story book	Finished				
6	Thomas Calvert	5	10	169	0	91	88	86	84	85	89	89							7	9, 10, 11, 12 Readings	Readings	assignments	7	8		
7	Keith Richards	5	11	160	0	82	80	92	83	90	94	90							1	13 Spelling	Oral	9, 10, 11, 12 used				
8	Mary Jane Richards	5	10	115	0	93	89	93	91	90	93	88							2	142 Oral	Oral	Carver's dicto.				
9	Ralph Williams	7	15	168	0	88	86	85	86	90	88	89	88	85	97				34	Carver's & Lokenbells	Carver's & Lokenbells	Dephimer Bo.				
10	Delta Williams	7	13	170	0	93	93	90	86	92	89	89	90	98					7	Language or Grammar	Goody's	4, 3, 56-78.				
11	Anna Mae Tomelino	7	13	163	0	91	93	89	90	92	91	89	90	91	98				7	9, 10, 11, 12 Used Goody's	Used Goody's					
12	Alma Hamner	7	13	162	0	93	93	88	90	92	87	90	90	90	98											
13	Fredia Vail	1	6	42	1	95	93	90	85	85	mored into district at last of school.															
14	Raymond Sears	2	6	64	0	Left district.																				
																			1	Numbers or Arithmetic	13 used Knight & Peet					
																			2	241 Knight & Peet	Knight & Peet					
																			5, 6, 7, 8, 9, 10, 11, 12	used Smith's						
																			Writing	All Palmer method.						
																			Physiology and Hygiene	Overtone's applied						
																			7	Overtone's advanced						
																			Geography	Brighan & McFarlane						
																			7	with Note Books.						
																			5.	Brighan & M. Farlane						
																			4.	Note Books by M. Knight & M.						
																			History of U. S.							
																			7.	Harts History. finished to Chapt 16.						
																			History of Illinois	The Making of Illinois						
																			7.	Civics	my country by chap 13					
																			Music							
																			General Exercise							
																			Agriculture							
																			Household Arts							
																			Drawing							
																			English							
																			Algebra							

1922-1923

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:00	all	opening exercises
9:10	9:25	2+1	Arithmetic
9:25	9:40	4	Arithmetic
9:40	9:50	7	Arithmetic
9:50	10:00	5	Arithmetic
10:00	10:15	4	Reading
10:15	10:30	all	Recess
10:30	10:40	5	Reading
10:40	10:50	7	Physiology & Civics
10:50	11:05	2	Reading
11:05	11:15	1	Reading
11:15	11:30	7	Grammar
11:30	11:40	4	Spelling
11:40	11:50	5	Physiology
11:50	12:00	all	writing
12:00	1:00	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:10	all	General Exercise
1:10	1:20	2+1	Spelling
1:20	1:35	7	Orthography
1:35	1:45	5	Geography
1:45	2:00	4	Languages
2:00	2:20	7	Reading
2:20	2:30	1	Language
2:30	2:45	all	Recess
2:45	3:00	4	Geography
3:00	3:15	7	Geography
3:15	3:25	5	Spelling
3:25	3:45	2	Language
3:45	4:00	7	History

Teacher's Summary for Period Commencing 5<sup>th</sup> Sept 1922 and Ending 4<sup>th</sup> April 1923

School was in Session.....	170	days	
Number of non-resident pupils enrolled,	Boys 1	Girls 0	Total 1
Whole number of pupils enrolled, -	Boys 6	Girls 7	Total 13
Total days attendance, - - - -	Boys 920	Girls 988	Total 1908
Average daily attendance. - - -	Boys 5.42	Girls 5.81	Total 11.22
Number of days absent, - - - -	Boys 16.5	Girls 7.7	Total 24.2
Number of cases tardiness, - - -	Boys 0	Girls 1	Total 1
Number neither absent nor tardy, -	Boys 1	Girls 2	Total 2
Number volumes in school library.....	Thirty including test books		
Value of school library.....	\$20.00		
General condition of library books.....	Good		
General condition of school room.....	Good		
Number of trees on school ground in thrifty condition.....	Five		
Condition of out buildings, Boys'.....	Good		
Condition of out buildings, Girls'.....	Good		
Condition of Coal House.....	Good		
Teacher's salary per month, \$.....	Eighty dollars (\$80.00)		
Number of Visits, Superintendent.....	0	School Officers 0	Others 3, Total 3
General Remarks .....			

I hereby certify that the above report is correct

Martha Williams

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 18 State of Illinois County of Macoupin  
 For the term commencing Sept. 1 1924, and ending May 1 1925 School was in Session 167 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-111-5M-1-24

Teacher					BRANCHES													Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																								FROM	TO	FROM YEAR	TO YEAR	
1.	Wilma Crump	1	6	132	5	89	88	92	82	83													Reading	1, 3 (Story Hour Readers) finished				
2.	Myron Lomelino	1	6	148	10	55	75	84	74	61													4. 7 (Baldwins 4th Reader + Parkers Lessons in Literature) finished					
3.	Stanley Otten	1	6	163	0	93	95	94	91	93													6 8 (Baldwins 6th Reader + Parkers Lessons in Literature) finished					
4.	Vena Marie Hagler	1	6	94	0																		7 10, 11, 12, 13 Story Hour Reader - 7th yr.					
5.	Wesley Pitchford	1	7	25	0																		Spelling	4 7 (Lubenbills Speller) finished				
6.	Loyd Pitchford	1	5	12	0																		6 8 (Lubenbill + Carvins Orthography) finished					
7.	La Rue Otten	4	10	155	0	85	87	86	83	78		84											7 10, 11, 12, 13 (Carvins Orthography) finished					
8.	Herndon Plowman	6	12	146	4	96	95	93	95	95		94	97										Language or Grammar	4 7 (Howdy + Desheimer Book I) finished				
9.	Dora Mae Hagler	6	13	115	0																		6 8 (Howdy + Desheimer Book II) finished					
10.	Dale Goode	7	13	136	7	81	80	72	73	71	77	80	77		91								7 10, 11, 12, 13 (Howdy's Grammar + Parkers Lessons in Literature) finished 1st half of book					
11.	Thomas Calvert	7	13	153	1	88	87	77	73	82	85	86	84		90								Writing	1 1, 3, 2 Board Work (almost finished)				
12.	Mary Jane Richard	7	12	148	4	95	97	96	89	95	94	93	85		94								4 7 (Wentworth-Smith's Essentials) finished					
13.	Keith Richards	7	14	149	4	88	87	79	85	89	90	87	87		94								6 8 (Smith's Practical Arithmetic) finished					
																							7 10, 11, 12, 13 Bouvier's Arithmetic 7th yr. + Smith's Arithmetic					
																							All used Palmer Method					
																							Physiology and Hygiene	7 10, 11, 12, 13 Overtons Advanced Physiology finished 7th year work				
																							Geography	4 7 (Home Geography) finished				
																							6 8 (Brigham + McFarlane II) finished					
																							7 10, 11, 12, 13 " " with Mc Knight + Mc Knight Notebook					
																							History of U. S.	6 8 Introduction to American History finished				
																							7 10, 11, 12, 13 (Harts History) lower half finished					
																							Civics	7 10, 11, 12, 13 "My Country" by J. Kingston finished 14 chapters				
																							Music					
																							General Exercise					
																							Agriculture					
																							Household Arts					
																							Drawing					
																							English					
																							Algebra					

1924-1925

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Pupils are interested in work.

All are willing to obey. It is very pleasant school to teach.

Efforts should be made to improve the attendance.

Need many library books. All that are here are old.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1	Numbers
9:25	20	7	Arithmetic
9:45	15	6	Arithmetic
10:00	15	4	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Phonics-Spelling
11:00	10	6	Reading
11:10	20	7	Grammar
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	7	Orthography
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	1	Reading
1:20	10	6	Geography
1:30	15	all	Penmanship
1:45	10	4	Reading
1:55	15	7	Geography
2:10	10	6	History
2:20	10	4	Geography
2:30	15	all	Recess
2:45	15	1	Language
3:00	15	7	History
3:15	15	6	Language
3:30	15	4	Language
3:45	15	7	Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 1 1924 and Ending May 1 1925

School was in Session 167 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 9, Girls 4, Total 13  
 Total days attendance, Boys 1087, Girls 489, Total 1576  
 Average daily attendance, Boys 6.5+, Girls 2.92+, Total 9.42+  
 Number of days absent, Boys 120, Girls 83, Total 203  
 Number of cases tardiness, Boys 26, Girls 9, Total 35  
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0  
 Number volumes in school library 30 including supplementary readers  
 Value of school library \$17.00  
 General condition of library books Fair  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition Five  
 Condition of out buildings, Boys' Good  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$80.00  
 Number of Visits, Superintendent one, School Officers none, Others 8, Total 9  
 General Remarks Pupils are interested in work. All are capable students. They are willing to obey.

I hereby certify that the above report is correct

Edith E. Castleberry

TEACHER.





## Report of Classification, Standing, Advancement and Attendance

Of School in North Otter Township, District No. 18, County of Macoupin,  
State of Illinois For the term Commencing August 30, 1927 and Ending April 29, 1927.

Lee E. Eades **TEACHER**

[illegible]





TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

---

 Year of 1912-13
 

---

 Name of School Washington No. 18 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1.	1.	2.		2	3.	2.	4.	1.				4.	3.							14.	9.

(3.) Length of school year in months: Seven Actual number of days school was in session: 146

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men one Women..... Total one(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0(6.) Number of pupils paying tuition..... Boys..... Girls 2 Total 2(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 1 Women..... Total 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No..... A College?..... A State Normal School?..... A four-year high school? Yes..... If not a graduate, have you attended a State Normal School? No..... A high school?.....  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 375.00 Women, \$..... Total, \$ 375.00  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 1755(16.) Number of school houses..... Public one Rented..... Total one(17.) Number of seats or sittings for study (capacity)..... 30

(18.) Value of school property:

(a) Sites and buildings..... \$ 950.00(b) Equipment (furniture, library, apparatus, etc.)..... 50.00Total..... \$ 1000.00(19.) How many years have you taught in this district? Two..... (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men..... Women..... Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 400.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$ None(23.) Number of volumes in library exclusive of supplementary reading books for class use..... None(24.) Number of private schools in the district: None

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys None Girls None Total None(26.) Amount of endowment or permanent fund belonging to this district..... \$ None(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)  
(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 3rd 1913.
Becil E. Solomon  
 Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Washington Dist. No. 18 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	1	3	1	2	0	2	3	0	0	5	1	0	0	3	2								
Total: Elementary.....														19	8	Secondary (High).....							

3. Length of school year in months: Seven Actual number of days school was in session: 146

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....	1		1
5. Number of eighth grade graduates or promotions.....			none
6. Number of elementary pupils paying tuition.....			none
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching..... (b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....	1		1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....	1		1

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? One? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$472.50; Women, \$; Total, \$472.50 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled..... 2989

16. Is the building owned or rented by district? Owned by District

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 28

18. Value of school property:  
(a) Sites and buildings..... \$900.00  
(b) Equipment (furniture, library, apparatus, etc.)..... \$100.00  
Total..... \$1000.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? One 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:  
(a) Number of inspectors employed: Nurses..... Physicians..... Total none  
(b) Number of truant officers employed: Men..... Women..... Total none

21. Amount of all taxes levied for school purposes, made August, 1913..... \$600.00

22. Amount of bonded indebtedness, July 1, 1914..... \$none

23. Number of volumes in library exclusive of supplementary reading books for class use..... 30

24. Number of private schools in the district: none

(a) Number of teachers employed..... Men..... Women..... Total.....  
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write. Boys..... Girls..... Total none

26. Have you any departmental teachings below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district..... \$none  
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499	1				\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1		100	5

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR  
*Washington* School  
Dist. No. *18* *Macoupin* county,  
Illinois, for school year ending June 30, 1914.

School closed *April, 9<sup>th</sup>* 1914.  
Made by *Becil E. Solomon*  
Teacher or Principal.

Filed *1914.*

Clerk or Co. Supt.  
ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Washington Dist. 18 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	0	2	1	4	1	0	0	2	1	2	0	2	1	0	0								
Total: Elementary.....												14	4	Secondary (High).....								0	0

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....0..... Girls.....0..... Total.....0.....
3. Length of school year in months: Seven; Actual number of days school was in session: 144
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men.....1..... Women.....0..... Total.....1.....
5. Number of eighth grade graduates or promotions..... Boys.....0..... Girls.....0..... Total.....0.....
6. Number of elementary pupils paying tuition..... Boys.....0..... Girls.....0..... Total.....0.....
7. Number of high school graduates..... Boys.....0..... Girls.....0..... Total.....0.....
8. Number of high school tuition pupils..... Boys.....0..... Girls.....0..... Total.....0.....
9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching..... Men..... Women..... Total.....  
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men.....1..... Women.....0..... Total.....1.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men.....1..... Women.....0..... Total.....1.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college? One? A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 490.00; Women, \$ .....; Total, \$ 490.00  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
16. Number of school houses:..... Public One Rented ..... Total One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 28
18. Value of school property:  
(a) Sites and buildings..... \$ 900.  
(b) Equipment (furniture, library, apparatus, etc.)..... 100.  
Total..... \$ 1000.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.? One 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0  
Number of pupils examined for physical defects or contagion? 0 Number found affected? ..... Number of homes visited by nurse or inspecting officer? 0  
Promotion of attendance: Number of truant officers employed? 0 Men? ..... Women? ..... Amount paid truant officers? .....  
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court to a delinquent school? 0 Number of school and age certificates issued? 0
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 600.00
22. Amount of bonded indebtedness, July 1, 1915..... None
23. Number of volumes in library exclusive of supplementary reading books for class use..... Ten
24. Number of private schools in the district? None Number of teachers employed? ..... Men? ..... Women? ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? ..... Girls? ..... Secondary Grades (9th to 12th): Boys? ..... Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total None
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... None  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Mén	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	1				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Washington School  
Dist. No. 18 Maquoket County,  
Illinois, for school year ending June 30, 1915.

School closed March 31<sup>st</sup> 1915.  
Made by Bevil E. Solomon  
Teacher or Principal.

Filed April 5 1915.  
Geo. W. Solomon  
Clerk or Co. Supt.  
ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Washington Dist. No. 18 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
21	13	34

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
15	8	23

Date of Census: June 1916

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	2	1		1	1	4	1			3	1			3	1	14	6

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys two Girls none Total two
3. Length of school year in months: seven Actual number of days school was in session: 148
4. Number of vacancies caused by death? none Resignation, etc.? none Change of teachers for spring term? none Total none
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys none Girls none Total none
7. Number of high school graduates..... Boys none Girls none Total none
8. Number of high school tuition pupils attending this school..... Boys none Girls none Total none
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... ? A State Normal School?..... A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 280; Total, \$ 280 per
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1949
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... none Total amount contributed.....
16. Number of school houses:..... Public..... one Rented..... Total..... one
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
18. Value of school property:
- (a) Sites and buildings..... Eight hundred \$ 800.00
- (b) Equipment (furniture, library, apparatus, etc.)..... One hundred \$ 100.00
- Total..... Nine hundred \$ 900.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14? none 14 and 16? none Number of children arrested and placed in charge of teacher? none Number sentenced by a court? none Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... Three hundred 300.00
22. Amount of bonded indebtedness, July 1, 1916..... none
23. Number of volumes in library exclusive of supplementary reading books for class use..... twenty-eight
24. Number of private schools in the district? none Number of teachers employed? none Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls none Total none
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$..... (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Washington School

Dist. No. 18 Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 12 Range 7

School Closed April, 1916.

Made by

Elizabeth Lovelace  
Teacher or Principal.  
Palmira, Ill. — P. O.

Filed

April 26, 1916.  
Geo. W. Solomon  
Clerk or Co. Supt. F

ILLINOIS PRINTING CO., DANVILLE, ILL.



To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Washington Dist. No. Eighteen County, Illinois.

\*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
18	9	27

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
15	6	21

Date of Census:

June 1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	2	1	0	0	0	1	1	3	1	0	0	3	1	0	0	10	5

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
								0	0	10	5

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys 0 Girls 0 Total 0
3. Length of school year in months: Seven Actual number of days school was in session: 121
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school. Boys 0 Girls 3 Total 0
7. Number of high school graduates. Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school. Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching (applies to grade schools only). Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time (grade schools only). Men 0 Women 0 Total 0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men 1 Women 0 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 1 Women 0 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School? 0 A College only? 0 A Normal School only? 0 A four-year High School only? 1 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0 (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 435.00; Women, \$ 0; Total, \$ 435.00 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled. 1317
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. None Total amount contributed
16. Number of school houses: Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings). 28
- \*18. Value of school property:
- (a) Sites and buildings. \$ 875.00
- (b) Equipment (furniture, library, apparatus, etc.) 125.00
- Total. \$ 1000.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0 Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0 Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- \*21. Amount of all taxes levied for school purposes, made August 1916. \$ 500.00
- \*22. Amount of bonded indebtedness, July 1, 1917. None
23. Number of volumes in library exclusive of supplementary reading books for class use.
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total None
26. Have you any departmental teaching below the high school? No If so, which years?
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund). \$ None (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	1				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						1			

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Washington School

Dist. No. 18 Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township 12. Range 7

School closed March 4th 1917

Made by Bevil G. Solomon Teacher or Principal

Quincy, Illinois P. O.

Filed May 15 1917

Hes. W. Solomon Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Washington Dist. 18 No. Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	1	0	0	2	2	0	1	1	1	1	1	1	0	0	3	2	8

## Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						16	15

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys 1 Girls 1 Total 2
3. Length of school year in months: Seven Actual number of days school was in session: 144
4. Vacancies of teachers caused by death? None By resignation? None By change for spring term? None Total None
5. Number of eighth grade graduates or promotions: ..... Boys 1 Girls 1 Total 2
6. Number of elementary tuition pupils attending this school: ..... Boys ..... Girls ..... Total None
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only? .....  
A Normal School only? ..... A four-year High School only? ..... If not a graduate, have you attended a college?  
Yes A State Normal School? ..... A High School? .....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 507.50; Women, \$ .....; Total, \$ 507.50
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled: 1960
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? No Amount contributed this year: .....
16. Number of one room school houses in the district: ..... Public 1 Rented ..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 23
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? ..... 2 yrs.? .....  
3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? 1 ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....  
10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....  
17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use: Eight
24. Number of private schools in the district? None Number of teachers employed? ..... Men? ..... Women? ..... Number  
of pupils enrolled in elementary grades (1st to 8th): Boys? ..... Girls? ..... Secondary Grades (9th to 12th): Boys? .....  
Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....
28. Salary: ..... \$ .....

(OVER)

ONE ROOM  
Teachers' Annual Report  
FOR

*Washington* School  
Dist. No. *18*, *Macoupin* County,  
Illinois, for school year ending June 30, 1918.  
Building is in Township *12* Range *7*

School closed *April 2<sup>nd</sup>* 1918

Made by *Becil E. Solomon*  
Teacher.

*Modesto, Illinois* P. O.

Filed ..... 1918.

Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of Washington Dist. 18 Macoupin County, Illinois  
School Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	6			1	2			0	5			2	2			7	15

\*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										7	15

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district.....

Boys..... Girls..... Total.....

\*3. Length of school year in months: 7 Actual number of days school was in session: 201 126

\*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

\*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

\*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school.....

14a. Of all high school pupils (above 8th grade).....

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$.....

\*16. Number of school houses in the district:..... Public..... Rented..... Total.....

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*17. Number of sittings for study. (Double seats to be counted as one sitting).....

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....

3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....

10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....

17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

\*23. Number of volumes in library exclusive of supplementary reading books for class use.....

\*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

(15595-35m)

Teachers' Annual Report

FOR  
Washington School  
Dist. No. 18 Macomb County,  
Illinois, for school year ending June 30, 1919.  
Building is in Township 7 Range 12  
School closed April 2 1919  
Made by Mammie M. Cox  
Teacher or Principal  
Modesto P. O.  
Filed June 1 1919  
Herbert W. Solomon  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Washington Dist. No. Eighteen, Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				2	2	1			1	3			3				1	1	4	10

\*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										4	10

- \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 2 Girls 1 Total 3
- \*3. Length of school year in months: 7  
Actual number of days school was in session.....
- \*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- \*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 1 Total 1
- \*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 1 Total 1
- \*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....  
A Normal School only?..... A four-year High School only? 1 If not a graduate, how many have attended a college?..... A State Normal School? 1 A High School?.....
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- \*13. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 56 0; Total, \$ 56 0
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \*14. Total days attendance of all pupils enrolled in both elementary and high school 1920
- 14a. Of all high school pupils (above 8th grade).....
- \*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5
- \*16. Number of all public school houses in the district:..... Public..... Rented 1 Total 1
- 16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \*17. Number of sittings for study: (Double seats to be counted as one sitting) 23
- \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs?.....  
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....  
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....  
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)
- \*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0  
Promotion of attendance: Number of truant officers employed?..... Men? 0 Women? 0 Amount paid truant officers? 0  
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- \*23. Number of volumes in library exclusive of supplementary reading books for class use 30
- \*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
26. Have you any departmental teaching below the high schools?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....



28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(29480—35M)

Teachers' Annual Report

FOR

School  
Washington Macoupin  
Dist. No. Eighteen County,  
Illinois, for school year ending June 30, 1920.

Building is in Township 12 Range 7

School closed April 16 1920  
Made by

Mattie M. Woods  
Teacher or Principal.  
Modesto Ill. P. O.

Filed April 29 1920  
Geo W. Solomon  
Co. Supt.  
M.R.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be filed with the **County Superintendent** within **one week** after the close of school.

\*1. Name of School Washington Dist. No. 18, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					1	1	2	1			2	3				4			3	9

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										5	9

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 1 Girls 0 Total 1

\*3e. Length of school year in months..... 7

\*3f. Actual number of days school was in session..... 142

\*4. Total days attendance of all pupils enrolled in both elementary and high school..... 2023

4a. Of all high school pupils (above 8th grade).....

\*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

\*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 7.00 Total, \$ 7.00

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$ 5

\*17. Number of all public school houses in the district:..... Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*18. Number of sittings for study: (Double seats to be counted as one sitting)..... 23

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs 1  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use..... 0

\*26. Number of private schools in the district..... 0 Number of teachers employed..... 0 Men..... 0 Women..... 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 0 Girls..... 0 Secondary Grades (9th to 12th): Boys..... 0 Girls..... 0 College Grades (13th to 16th): Boys..... 0 Girls..... 0

\*27. Promotion of health: Number of nurses employed..... 0 Physicians..... 0 Amount paid nurses..... 0 Physicians..... 0  
Number of pupils examined for physical defects or contagion..... 0 Number found affected..... 0 Number of homes visited by nurse or inspecting officer..... 0

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....  
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Washington Dist. 18 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1			1	1	3	1			1	3			0	4	7	10

\* 2. Enrollment

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 2 Girls 0 Total 2

- \* 3a. Length of school year in months Seven (7)

- \* 3f. Actual number of days school was in session 140

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 2,018

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 14.32

- 4b. Total days attendance of all high school pupils (above 8th grade) .....

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) .....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 4 Total 4

- \* 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- \* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

- \* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 2,250.00 Total, \$.....

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1,222; Amount contributed this year, \$ 5,470

- \* 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- \* 18. Number of sittings for study: (Double seats to be counted as one sitting) 23

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 30 2 yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 30

- \* 26. Number of private schools in the district 0 Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys 7 Girls 10 Secondary Grades (9th to 12th): Boys..... Girls.....  
College Grades (13th to 16th): Boys..... Girls.....

- \* 27. Promotion of health: Number of nurses employed 1 Physicians 1 Amount paid nurses \$..... Physicians \$.....  
Number of pupils examined for physical defects or contagion 17 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$.....  
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 48

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Washington School  
Dist. No. 18 Macomb County,  
Illinois, for school year ending June 30, 1922.

Building is in Township 12 Range 7

School closed April 5 1922  
Made by

Martina Williams  
Teacher or Principal

Cardinalville, Ill. P. O.

Filed May 3 1922  
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Washington Dist. 18 No. 18 County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1	2	1			1	1	3	1			1	3			7	7

- \* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr. —		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys.....1..... Girls.....1..... Total.....2.....
- \* 3e. Length of school year in months.....eight (8).....
- \* 3f. Actual number of days school was in session.....170.....
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school .....1908+.....
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....11.22+.....
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions..... Boys.....0..... Girls.....0..... Total.....0.....
- \* 6. Number of elementary tuition pupils attending this school..... Boys.....0..... Girls.....0..... Total.....0.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....1.....
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....1.....
- 11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School.....A College only.....  
A Normal School only..... A Four-year High School only.....X..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- \* 13. Vacancies of teachers caused by death.....0.....by resignation.....0.....by change for spring term.....0.....Total.....0.....
- \* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....640.....Total, \$.....640.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....5.00.....
- \* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) .....
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....X.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use.....30.....
- \* 26. Number of private schools in the district.....0.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....  
College Grades (13th to 16th): Boys.....Girls.....
- \* 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$..... Physicians \$.....  
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....  
Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....  
Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....				1	\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....								7	

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Washington School

Dist. No. 15

Macomb County,

Illinois, for school year ending June 30, 1923.

Building is in Township 12 Range 7

School closed May 4 1923

Made by

Martha Gulhaug

Teacher or Principal

Carroll P. O.

Filed

1923

Co. Supt.



TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Washington Dist. 18 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						1	1	1			1	1	3	1			1	3	6	7

2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Boys 0 Girls 0 Total

3a. Length of school year in months 8

3f. Actual number of days school was in session 174

4. Total days attendance of all pupils enrolled in both elementary and high school 2002

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11.50

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions 4 Boys 1 Girls 3 Total 4

6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College only

A Normal School only A Four-year High School only 1 If not a graduate, how many have attended a College? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total

15. Amount of annual salary earned by all teachers: Men, \$; Women, \$ 80 Total, \$ 80 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

17. Number of all public school houses in the district 1 Public Rented Total

17a. Number of school houses in the district used by high schools only Public Rented Total

18. Number of sittings for study: (A double seat to be counted as one sitting) 13

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 0

26. Number of private schools in the district 0 Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

27. Promotion of health: Number of nurses employed Physicians Amount paid nurses \$ Physicians \$ Number of pupils examined for physical defects or contagion 13 Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers \$ Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board) (IMPORTANT—Two items to be filled are on back of this sheet.) (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....			1			\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11)....											

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School

Washington

Dist. No. 18

Macoupin County,

Illinois, for school year ending June 30, 1924.

Building is in Township 12

Range 7

School closed

May 2, 1924

Made by

Wanda Lynch

Teacher or Principal.

Modesto, Illinois

P. O.

Filed

May 8, 1924

George W. Solomon

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Washington Dist. 18 Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			4	2					1				1	1	3	1			9	4

\* 2. Secondary (High)-(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district \_\_\_\_\_ Boys 0 Girls 0 Total 0

\* 3e. Length of school year in months Eight

\* 3f. Actual number of days school was in session 167

\* 4. Total days attendance of all pupils enrolled in both elementary and high school 1576

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 9.43+

4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note-The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys 0 Girls 0 Total 0

\* 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys 0 Girls 0 Total 0

7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1

\* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_ A Normal School only \_\_\_\_\_ A Four-year High School only one If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_ A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

\* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 640 Total, \$ 640  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

\* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

\* 17. Number of all public school houses in the district \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 18. Number of sittings for study: (A double seat to be counted as one sitting) twenty-three

\* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. \_\_\_\_\_  
3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

\* 24. Number of volumes in library exclusive of supplementary reading books for class use five

\* 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 7 Girls 2 Secondary Grades (9th to 12th): Boys 2 Girls 5  
College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0  
Number of pupils examined for physical defects or contagion all next time Number found affected 1 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men 0 Women 0 Amount paid truant officers \$ 0  
Number of children not attending school between the ages of 7 and 14 2 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(IMPORTANT-Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....			1		\$1,700 to \$1,799.....		2		
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Washington School

Dist. No. 18 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township 12 Range 7

School closed 1925

Made by

Edith E. Castleberry Teacher or Principal

Modesto, Ill. P. O.

Filed 1925

George W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Washington Dist. 18 Macoupin County, Illinois.  
Enrollment: Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	1	1			2	2			1				4	1	8	6

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 2 Total 3
- 3a. Length of school year in months 9
- 3b. Actual number of days school was in session 158
- 3c. Number of days when fewer than 5 pupils were present 1
4. Total days attendance of all pupils enrolled in both elementary and high school 2319
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 14 109/158
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions..... Boys 3 Girls 1 Total 4
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term)..... Men 1 Women..... Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 1 Women..... Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year High School and attended College 3 years....., College 2 years....., College or Normal School 1 year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year high school and attended College three years....., College two years, College or Normal School one year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....
13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
15. Amount of annual salary earned by all teachers: Men, \$600.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$5.....
17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
18. Number of sittings for study: (A double seat to be counted as one sitting)..... 16
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 2 set reference books 16
26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls.....Secondary Grades (9th to 12th) Boys..... Girls.....  
College Grades (13th to 16th): Boys..... Girls.....
27. Promotion of health: Number of nurses employed.....physicians.....Amount paid nurses \$..... physicians \$.....  
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....  
Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....  
Trades and Industries.....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....  
(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

# 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught; Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## 59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

## 60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

## 61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## 62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## Teachers' Annual Report

FOR

School \_\_\_\_\_  
*Hackington*

Dist. No. *18* \_\_\_\_\_  
*Macomb* County,  
 Illinois, for school year ending June 30, 1926.

Building is in Township *12* \_\_\_\_\_ Range *7* \_\_\_\_\_

School closed *May 1* \_\_\_\_\_ 1926

Made by *Lindell Sanders* \_\_\_\_\_  
 Teacher or Principal.

*Harold Jell* \_\_\_\_\_ P. O.

Filed *May 1* \_\_\_\_\_ 1926

*George W. Solomon* \_\_\_\_\_  
 Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Washington Dist. No. 18 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1	1	1	1		4		5	13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 0 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 164

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1983

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 12.09

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 12.09

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 12.09

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 5

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries \_\_\_\_\_

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 46

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)



107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Washington School  
District No. 18 Macoupin County,  
Illinois, for school year ending June 30, 1944.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed Apr. 28, 1944

Made by Rena E. Fite  
Teacher or Principal  
Carlinville, Ill. P. O.

Filed May 31, 1944  
[Signature] Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Washington Dist. No. 18. Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2	1	1		1		4		9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary \_\_\_\_\_ High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 164

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 14 58

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8.89

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 14 58

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 8.89

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total \_\_\_\_\_

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 161

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of

pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ physicians, \$ \_\_\_\_\_  
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by  
nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_  
(Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

*Washington* School  
District No. *18*, *Macoupin* County,  
Illinois, for school year ending June 30, 1945.  
Building is in Township *12* Range *7*

School closed *April 27*, 1945  
Made by *Sarah E. Young*  
Teacher or Principal  
*Carlinville, Illinois* O.

Filed \_\_\_\_\_, 1945

Co. Supt. \_\_\_\_\_

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Washington Dist. No. 18 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			3		4	1	1		6		13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 3 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 169  
(Same as item 4 on claim for state aid)

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2144  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 13  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2144  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 13  
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 5 Total 5

\* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 160

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 8 Girls 8 Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ physicians, \$ \_\_\_\_\_  
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_  
(Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. 18; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building?  
yes; If not, in how many buildings? \_\_\_\_\_; Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary  
1; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check  
Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_;  
(h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_;  
(d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Washington School  
District No. 18 Macoupin County,  
Illinois, for school year ending June 30, 1946.

Building is in Township 12 Range 7

School closed April 27th, 1946

Made by Sylvia L. Pennington  
Teacher or Principal

P. O.

Filed \_\_\_\_\_, 1946

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Washington Dist. No. 18 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1	0	1		4	0	5	3	2	2	1	1		18 20

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 4 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid) (Include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1977  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 11.987  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1977  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 11.987  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 1

\* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries \_\_\_\_\_

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 160

16. No. of private schools in district \_\_\_\_\_ No. of teachers, Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed \_\_\_\_\_ Physicians \_\_\_\_\_ Is complete physical exam. required of all pupils at least once every 4 years? \_\_\_\_\_ (Yes or No). No. of students given physical exam. this year \_\_\_\_\_ NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled \_\_\_\_\_ Epileptic \_\_\_\_\_ Cardiac \_\_\_\_\_ T. B. (Active) \_\_\_\_\_

\_\_\_\_\_ T. B. (Arrested) \_\_\_\_\_ Deaf \_\_\_\_\_ Hard of Hearing \_\_\_\_\_ Blind \_\_\_\_\_ Vision \_\_\_\_\_ Speech \_\_\_\_\_

\_\_\_\_\_ NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision \_\_\_\_\_

Hearing \_\_\_\_\_ Speech \_\_\_\_\_ Other physically handicapped \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?  
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary  
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check  
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;  
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;  
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR

*Washington* School

District No. *18* *Macoupin* County,  
Illinois, for school year ending June 30, 1947.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed *April 30*, 1947  
Made by \_\_\_\_\_

*Orville Walden*  
Teacher or Principal

*Edward* P. O. \_\_\_\_\_

Filed \_\_\_\_\_, 1947

Co. Supt. \_\_\_\_\_



# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Washington Dist. No. 18 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	<u>1</u>	<u>1</u>		<u>1</u>	<u>1</u>	<u>2</u>		<u>1</u>	<u>1</u>		<u>1</u>		<u>7</u>

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary None High School

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1116  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 7 = 6.76  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1116  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 7 = 6.76  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than  $\frac{1}{2}$  day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 1 Total 1

\* 5. Number of elementary tuition pupils attending the school None Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

\* 8. Number of school buildings in the district used by elementary school 1 Public X Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

\*14. Number of libraries 1 14a. Number of volumes in libraries 115

16. No. of private schools in district, Elementary Secondary Total

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	<u>4</u>	<u>3</u>			<u>4</u>	<u>3</u>
Teachers	Men	Women <u>1</u>	Men	Women	Men	Women <u>1</u>

## 17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years?

(Yes or No)

No. given physical exam. this year

No. truant officers paid by district

Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Washington School  
District No. 18 Macoupin County,  
Illinois, for school year ending June 30, 1948.

Building is in Township 12 Range 7

School closed April 27, 1948  
Made by Vernon R. Nickell  
Teacher or Principal  
Vernon R. Nickell P. O.

Filed May 5, 1948  
S. H. Jurgensen  
Co. Sept.

Blanks furnished by VERNON L. NICKELL  
SUPERINTENDENT OF PUBLIC INSTRUCTION  
Springfield, Illinois.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1948-1949

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Washington Dist. No. 18 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		8	2	1	2	0	4	1	2		20

  

High School (See note after "Enrollment" above.)														
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)					
Men	Women	Total												

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School

\* 2. Length of school year in months 9

\* 2a. Actual number of days school was in session 185  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 3619  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 19.88 19.56  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 3619  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 19.88 19.56  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 2 Total

\* 5. Number of elementary tuition pupils attending the school 0 Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

\* 8. Number of school buildings in the district used by elementary school Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary 0 High School 0

\* 14. Number of libraries 1 14a. Number of volumes in libraries 200

16. No. of private schools in district, Elementary 0 Secondary Total 0

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	14	6				
Teachers	Men	Women	Men	Women	Men	Women
		1				

## 17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		1
Physicians		
Dentists		

Is physical exam. required every four years? yes

No. given physical exam. this year 8 (Yes or No)

No. truant officers paid by district 0

Age certificates issued 0

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

107. CONSOLIDATED DISTRICTS

Fill in only if your district has been consolidated the entire school year.

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES This information is important. Please be exact.

No. Full Time Administrators..... Total Salaries..... Average Salary.....  
No. Full Time Teachers..... Total Salaries..... Average Salary.....  
(Include Deductions)

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR Washington School

District No. 18 Macoupin County,  
Illinois, for school year ending June 30, 1949.

Building is in Township 12 Range 7

School closed May 20, 1949  
Made by M. D. Ginter  
Viden, Ill. P. O.

Filed \_\_\_\_\_, 1949

Co. Supt. \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL,  
SUPERINTENDENT OF PUBLIC INSTRUCTION  
Springfield, Illinois.

# County Physician's Rural School Report

Name of School Washington Township North Otter  
 Name of Teacher L. E. Solomon P. O. Address Modesto Tel. No. \_\_\_\_\_  
 Pres. School Board J. W. Crump P. O. Address Girard Tel. No. \_\_\_\_\_

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
Name of Child										
Mabel's Crump	6	1	EGFPY	X	NDEON	NDFI	L	R	100%--	PN PO J. W. Crump Girard
Wilberta ..	7	2	EGFPY	X	NDEON	NDFI	L	R	3rd	PN PO
Glen ..	9	6	EGFPY	X	NDEON	NDFI	L	R	100%--	PN PO
Wilma ..	11	6	EGFPY	X	NDEON	NDFI	L	R	3rd	PN PO
Roy Bettis	6	1	EGFPY	X	NDEON	NDFI	L	R	100%--	PN PO Orvil Bettis Girard
Harvey ..	8	2	EGFPY	X	NDEON	NDFI	L	R	100%--	PN PO
Helen ..	13	6	EGFPY	X	NDEON	NDFI	L	R		PN PO
Rosemary Otten	7	2	EGFPY	X	NDEON	NDFI	L	R	100%--	PN PO D. J. Otten Modesto
Stanley ..	11	6	EGFPY	X	NDEON	NDFI	L	R	3rd	PN PO
La Rue ..	15	8	EGFPY	X	NDEON	NDFI	L	R	3rd	PN PO
James Lester	6	1	EGFPY	X	NDEON	NDFI	L	R	100%--	PN PO T. E. Lester Girard
Earl ..	13	8	EGFPY	X	NDEON	NDFI	L	R	3rd	PN PO
Thelma Frick	7	2	EGFPY	N	NDEON	NDFI	L	R	100%--	PN PO Otto Fricke Modesto
Francis ..	8	2	EGFPY	X	NDEON	NDFI	L	R	3rd	PN PO
Alice Wheeler	9	4	EGFPY	X	NDEON	NDFI	L	R	3rd	PN PO E. O. Wheeler Girard, Ill.
Stanley ..	14	8	EGFPY	X	NDEON	NDFI	L	R	3rd	PN PO
Darwin Hoover	6	2	EGFPY	X	NDEON	NDFI	L	R	100%--	PN PO Russell Hoover Modesto
Esther age	13	6	EGFPY	X	NDEON	NDFI	L	R	3rd	PN PO John Ege Girard
Beulah Williams	13	8	EGFPY	N	NDEON	NDFI	L	R	100%--	PN PO E. O. Williams Modesto
			EGFPY	N	NDEON	NDFI	L	R		PN PO
			EGFPY	N	NDEON	NDFI	L	R		PN PO
			EGFPY	N	NDEON	NDFI	L	R		PN PO
			EGFPY	N	NDEON	NDFI	L	R		PN PO
			EGFPY	N	NDEON	NDFI	L	R		PN PO
			EGFPY	N	NDEON	NDFI	L	R		PN PO

Estimated 1929

# County Physician's Rural School Report

Name of School Washington Township N. Otter  
 Name of Teacher C. E. Solomon P. O. Address Modesto Tel. No. Yes  
 Pres. School Board O. J. Otten P. O. Address " Tel. No. "

## School Building:

General Repair Poor  
 Paint Poor  
 Inside Decoration Poor  
 Light  
 Heat  
 Ventilation

## School Grounds:

Clean Fair  
 Drainage Good  
 Room for Play Fair

## Well Water:

Well Closed Yes  
 Water Not tested

All children should be vaccinated and have teeth examined by dentist.

Toilets: Fair

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
<u>11</u> Name of Child										
Mary Lester	14	8	E <del>G</del> F <del>P</del> Y <del>N</del> N <del>D</del> E <del>O</del> N <del>D</del> F <del>G</del> I			1		L 20-20 R " "		PN PO Tel. Troy Girard
Earl	11	6	E <del>G</del> F <del>P</del> Y <del>N</del> N <del>D</del> E <del>O</del> N <del>D</del> F <del>G</del> I			1		L 20-20 R " "		PN PO Tel.
Beulah Williams	11	6	E <del>G</del> F <del>P</del> Y <del>N</del> N <del>D</del> E <del>O</del> N <del>D</del> F <del>G</del> I			1		L 20-20 R " "		PN PO Tel. Clifford Modesto
LeRue Otten	13	6	E <del>G</del> F <del>P</del> Y <del>N</del> N <del>D</del> E <del>O</del> N <del>D</del> F <del>G</del> I			1		L 20-20 R " "		PN PO Tel. O. J. Modesto
Stanley	9	4	E <del>G</del> F <del>P</del> Y <del>N</del> N <del>D</del> E <del>O</del> N <del>D</del> F <del>G</del> I			3 1		L 20-20 R " "		PN PO Tel.
Glenn Crump	7	3	E <del>G</del> F <del>P</del> Y <del>N</del> N <del>D</del> E <del>O</del> N <del>D</del> F <del>G</del> I			1		L 20-20 R " "		PN PO Tel. Joe Girard
Wilma	9	4	E <del>G</del> F <del>P</del> Y <del>N</del> N <del>D</del> E <del>O</del> N <del>D</del> F <del>G</del> I			6		L 20-20 R " "		PN PO Tel.
Stanley Wheeler	12	6	E <del>G</del> F <del>P</del> Y <del>N</del> N <del>D</del> E <del>O</del> N <del>D</del> F <del>G</del> I			1		L 20-20 R " "		PN PO Tel. Claud Girard
Alice	7	2	E <del>G</del> F <del>P</del> Y <del>N</del> N <del>D</del> E <del>O</del> N <del>D</del> F <del>G</del> I			7		L 20-20 R " "		PN PO Tel.
Virginia Greaves	7	2	E <del>G</del> F <del>P</del> Y <del>N</del> N <del>D</del> E <del>O</del> N <del>D</del> F <del>G</del> I			3		L 20-20 R " "		PN PO Tel. William Girard
Charles Nave	7	2	E <del>G</del> F <del>P</del> Y <del>N</del> N <del>D</del> E <del>O</del> N <del>D</del> F <del>G</del> I			1		L 20-20 R " "		PN PO Tel. Charles Girard
			E <del>G</del> F <del>P</del> Y <del>N</del> N <del>D</del> E <del>O</del> N <del>D</del> F <del>G</del> I					L R		PN PO Tel.
			E <del>G</del> F <del>P</del> Y <del>N</del> N <del>D</del> E <del>O</del> N <del>D</del> F <del>G</del> I					L R		PN PO Tel.
			E <del>G</del> F <del>P</del> Y <del>N</del> N <del>D</del> E <del>O</del> N <del>D</del> F <del>G</del> I					L R		PN PO Tel.
			E <del>G</del> F <del>P</del> Y <del>N</del> N <del>D</del> E <del>O</del> N <del>D</del> F <del>G</del> I					L R		PN PO Tel.

Estimated 1927

DISTRICT 18, WASHINGTON

BOARD OF DIRECTORS

J. W. Crump, Pres.	Girard
Richard E. Carney, Clerk	Girard
Russell Lomelino	Modesto



January  
31  
1933

To the Directors,  
Washington School,  
District No. 18,  
Macoupin County, Illinois.

Dear Sirs:

Yesterday your County Superintendent Mr. Wilhite and I visited your school. Your school was progressing very nicely. The young man is interested and does very good teaching. The children were orderly and industrious. I confidently expect a good year's work from your school.

I wish to call your attention to the following:

(1) The well platform should be repaired so that waste water will not go into the well.

(2) The latch to the inside door should be repaired.

(3) A shelf for the dinner pails should be put in both the boys and girls coat rooms. Your teacher was instructed in this matter.

(4) Your teacher was also instructed about gathering up materials about the school house and premises that serve no use in conducting the school.

(5) Your library is small but if you add the Pupils' Reading Circle books and a few other worthy books annually it will soon be quite satisfactory.

(6) In a short while you may be in need of more shelf and cabinet room to contain books, work materials, and supplies. Cabinet room is necessary so that the teacher may do good housekeeping.

You have recently done much to improve your school. Both your teacher and your County Superintendent assured me that you would be willing to comply with the very reasonable suggestions made herein. As a consequence I beg to inform you that your school is hereby designated as a Standard School by the Department of Public Instruction, State of Illinois.

When you make improvements or purchase supplies please confer with Mr. Wilhite as he can aid you in securing correct service.

These suggestions are made to the end that your children may have the best possible opportunities in their efforts to secure an education.

Very truly yours,

December 8, 1943

Mr. Richard E. Carney, Clerk  
Board of Directors, District 18  
Girard, Illinois

Gentlemen:

On December 3 I visited the Washington School, District 18. Mrs. Lena Fite is an excellent teacher. I hope that you will be able to keep her in your school for a number of years. The boys and girls are very studious and seem interested in their work. You have one of the best schools in Macoupin County from the standpoint of meeting the needs of the community and being well equipped. I want to congratulate you upon the interest you take in keeping your school up in such good shape.

I might mention, however, that a drinking fountain for use indoors during bad weather would be a big help. Also, a few book-size dictionaries for older students to have on their desks are not only convenient but very practical. A set of physiology charts for use in health classes is also necessary. A bulletin board for construction and display work would be very useful and it would preserve the walls. The well platform should be made airtight, so that no surface pollutions can enter. Your maps and globe are old. However, it might be best to wait until the war is over and world conditions are a little more stable before you buy a new one. You have good floors, but they should be recleaned, then sealed, varnished and waxed, or just a transparent varnish and wax would be sufficient as I believe you had them sealed once before. This will make it easier to keep them clean and also make them look more home-like. The basement would look more attractive if you whitewashed it or painted it white with some kind of water paint such as cal-cimine, or something on that order. I hope you can get another radio for your school as they are very useful in school work. The music project which you are carrying on is excellent. The small additional cost involved, I am sure, is easily offset by the results obtained.

Sincerely yours,

I. K. Juergensmeyer  
County Superintendent of Schools

IKJ:de  
Encl.

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

**Subject: Schools-**

**April 20, 1939**

**Macoupin County  
Washington School, District #18  
Inspection report**

**Board of Directors, Att: Richard E. Carney, Clerk  
School District #18  
Girard, Ill.**

**Gentlemen:**

Based on an inspection of the sanitary facilities at Washington School, District #18, Macoupin County made April 13, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; dust, rain, and dog contamination that may be washed under the pump base and into the well.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the unprotected openings in the seats and vaults, the unscreened vents, the non-self closing lids, the opening in the vault around the urinal trough.

c) The privies are in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 8 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

5. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

6. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

7. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

8. Seal the opening in the vault at the entrance of the urinal trough. The urinal should drain into a separate seepage pit filled with broken stone or gravel. This pit should be covered with earth.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission.

It was noted that a common drinking cup was available at the well. The use of a common cup is a serious factor in the spread of disease, from mouth to mouth of its users. The drinking cup should be an absolutely personal article, and as individual to its owner as the tooth brush. We therefore suggest that each pupil have his or her own cup and that they be so stored that they can be used by none other than the owner. No cup should be allowed to hang at the well as this invites its common use.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosure: Well bulletin

Copy to: Karl H. Kerstein  
County Supt. of Schools  
Carlinville, Ill.

Very truly yours,



E. L. Wittenborn  
Sanitary Engineer, Dist. #15  
Carlinville, Ill.

APPROVED:

Dr. R. H. Bell  
District Health Supt.

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Washington Dist. No. 18 County Macoupin Date Sept. 25, 1944  
 Assessed Valuation 71,876 Tax Rate: Educ. 1.00 Bldg. .15 Special aid: Yes X No     
 1st. Teacher Sarah E. Young Address Guirard, Illinois  
 Years in this school    in other schools    Type of Certificate Emergency  
 Salary this year \$110 Salary last year Unemployed Years of Training     
 Date of last credits earned    If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?   

2nd. Teacher    Address     
 Years in this school    in other schools    Type of Certificate     
 Salary this year    Salary last year    Years of Training     
 Date of last credits earned    If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?   

Clerk of the Board Richard E. Carney Address Guirard, Illinois

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days: Last Year <u>164</u> This Year <u>166</u>
		2	1	1		1		4		

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS							
1.	School grounds landscaped-----		✓				
2.	Ample playground space-----	✓					
3.	Building painted on outside-----	✓					
4.	Building in good repair-----	✓					
5.	Cloakrooms provided-----	✓					
6.	Safe and sanitary water supply-----	✓					
7.	Toilet and lavatory facilities-----	✓					
8.	Walls and ceiling decorated and clean-----	✓					
9.	Adequate window space-----	✓					
10.	Light from left (or left and rear)-----	✓					
11.	Adjustable window shades-----	✓					
12.	Condition of floors-----	✓					
13.	Approved heating system-----	✓					
14.	Means of humidifying the air-----	✓					
15.	Means of proper ventilation-----	✓					
16.	Blackboards and bulletin boards-----	✓					
17.	Adequate floor space-----	✓					
18.	Safety against fire-----	✓					
II. EQUIPMENT AND SUPPLIES							
1.	Library facilities & materials-----	✓					
2.	<del>Tables and chairs</del> -----		✓				
3.	Adequate maps and globes-----	✓					
4.	Provisions for storage of supplies-----		✓				
5.	Approved musical instruments-----	✓					

	(Please Check)					REMARKS
	A	B	C	D	E	
<b>II. EQUIPMENT AND SUPPLIES (Continued)</b>						
6. Duplicating facilities.....						
7. Movable, adjustable seats.....	✓					
8. Audio-Visual aids.....						
9. Adequate play equipment.....	✓					
10. Janitorial supplies and housekeeping.....	✓					
11. Framed art pictures.....	✓					
12. First aid kit.....	✓					
13. Thermometer properly placed.....	✓					
14. Clock in good repair.....					✓	
15. Flags properly displayed.....	✓					
16. Textbooks and supplementary readers.....	✓					
<b>III. TEACHER</b>						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
<b>IV. CURRICULUM</b>						
1. Correlation of Subject Matter.....						
2. Pupil Activities.....	✓					
3. Subject matter made meaningful.....	✓					
4. Follows State and County Plans.....	✓					
5. Health & Phys. Ed. Program.....		✓				
<b>V. COMMUNITY RELATIONS</b>						
1. School a Community Center.....						
2. P.T.A. or Community Club.....	✓					
<b>VI. GENERAL ESTIMATE OF SCHOOL</b>						

**VII. DESIRABLE FEATURES**

Are there indoor toilets? no What type? 30 minutes devoted each day.  
 Does school have a radio? no Artificial lighting? yes  
 Warm lunch program? no Explain Electricity  
 Special health program? yes Explain \_\_\_\_\_  
 Are there insect screens for doors and windows? no

Improvements Since Last Year

Floor has been refinished  
 Needed Improvements

Status last year: R. ✓ PR \_\_\_\_\_ Non. R. \_\_\_\_\_ Date: February 14, 1944

Signed: Sarah E. Young  
 Teacher

Signed: Richard E. Carney  
 Clerk of Board

Action Recommended: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_  
 Co. Supt. of Schools

Signed: \_\_\_\_\_  
 Asst. Supt. of Pub. Inst.