

Star
#1



Star, No. 1, Twp. 12-6



Star, No. 1, Twp. 12-6



Star, No. 1, Twp. 12-6

Preliminary Classification Report

Of School in Star District no. One Township of Vinden
County of Macoupin For the term commencing September 7 1918
Lottie Burdick Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Henrietta Day	13	Poor in Arith. generally is not			READING			
2	Mary Clause	13	and no. 2. Fair in other studies	7	1	1, 2, 3, 4, 5, 7, 14	Baldwin's 6 th		7
3	Verna Campbell	15	Does very fair work.	2		6, 8.	" 2 nd .		5
4	Edgar Clause	14	Good in Arith. Poor reader.	1		9, 10, 11.	" 1 st .		29
5	Walter Whittler	14	Good scholar when he studies	1		12, 13.	" 1 st .		5
6	Russell Clause	10	No. 6 and 8 are taking	7		1, 2, 3, 4, 5, 7, 14.	Cavin's		9
7	Travis Woodyard	16	second year work because	2		6, 8.	From Reader		
8	Lola Clause	8	of poor reading and	1		9, 10, 11.	" "		
9	Gmy Jones	7	spelling. No. 8 esp. is	1		12, 13.	" "		
10	Inda Clause	6	very poor.			GRAMMAR			
11	Opal Campbell	6	No. 7 is an excellent	7		1, 2, 3, 4, 5, 7, 14.	Gowdy's		1
12	Eldarene Stelle	7	pupil. Studious. No.			LANGUAGE			
13	Genevieve Stelle	5	14 is nearly on an			6, 8	State Course		
14	Bessa Johnston	16	equal with No. 7.	2		9, 10, 11, 12, 13	" "		
			No. 12 and 13 are	1		ARITHMETIC	Smith's Practical		
			beginners but	7		1, 2, 3, 4, 5, 7, 14	Smith's Practical		128
			learn very rapidly	7		6, 8.	State Course		
			No. 9, 10 and 11 are	2		9, 12, 13, 10, 11.	State Course		
			bright pupils. Can	1		WRITING			
			spell fairly well now.	7		1, 2, 3, 4, 5, 7, 14	Barnes' Nat'l Slants		1
			No. 10 can not spell as	2		6, 8.	" " "		1
			readily as the other	1		9, 10, 11, 12, 13.	" " "		1
			two, phonics being			PHYSIOLOGY AND HYGIENE			
			more difficult for	2		6, 8	Oral.		
			her it seems.	1		9, 10, 11, 12, 13.	Oral.		
						GEOGRAPHY			
				7		1, 2, 3, 4, 5, 7, 14.	Natural Adv.		25
						U. S. HISTORY			
				7		1, 2, 3, 4, 5, 7, 14.	Barnes' U.S.		9
						HISTORY OF ILLINOIS			
				7		1, 2, 3, 4, 5, 7, 14.	Making of Ill.		15
						CIVICS			
				7		1, 2, 3, 4, 5, 7, 14.	Forman.		13
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
				All		1 to 14.	Webb & Ware		1
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK-AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10		Opening Exercises
9:10	9:25	1 yr.	B First Reader	1:10	1:25		B First Reader
9:25	9:40	1 yr.	A First Reader	1:25	1:40		A First Reader
9:40	10:00	7 yr.	A Arithmetic	1:40	2:00		Geography
10:00	10:15	2 yr.	Second Reader	2:00	2:15		Second Reader
10:15	10:30	7 yr.	A Reading	2:15	2:30		Writing and Drawing
10:30	10:45		Recess	2:30	2:45		Recess
10:45	11:00	1 yr.	B Numbers	2:45	3:00		Language and Physiology
11:00	11:15	1 yr.	A Numbers	3:00	3:20		History
11:15	11:30	7 yr.	Grammar	3:20	3:40		A Language
11:30	11:45	2 yr.	B Arithmetic	3:40	4:00		Civics
11:45	12:00	7 yr.	A Spelling				Dismissal

1. 1908-1909

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Nice comfortable room. No decorations at all when I came.

No. volumes in library 56 General condition of library books Good Do you keep a
Library Record? Yes, sir Have you a suitable book-case? Yes, sir Give full name of dictionary as it appears on the
cover Webster's International Dictionary Condition Good Kind of blackboard in use Hyloplate
Condition Good What is the general condition of your school grounds? Beautiful grounds

No. living trees on school grounds 29 State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 50⁰⁰/₁₀₀
Term ends Apr. 7, or May 7 if enough pupils 1908
Teacher's name Lottie Burdial Address while teaching Virden, Ill. R.F.D.

TEACHER'S REMARKS ON CLASSIFICATION

The classification was very poor I found. The grades were interclassified very much. Some pupils were taking part sixth and part eighth year work for example. Now I have them classified evenly as to grade and having them make up the studies in which they were delinquent, the above mentioned pupils taking the complete seventh year's work, and so on with the other classes. There were very poor in spelling and reading, but are improving considerably now. The first and second grades had had no phonics.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in
County of

Star
Macoupin

District

No. One

Township of

Virder

For the term commencing

September 6,

19*19*

Teacher

Lottie Burdall

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Sylvia Melle.	5	Very bright.	1	1	1, 2, READING 3, 4.	Holton's Primer		
2	Arthur Clause.	5	Slow.	2	6	5, 6, 7, 8, 9.	Baldwin's 2nd.		
3	Howard Whittler.	6	Learns quickly.	3	6	10, 11, 12, 13, 14.	Baldwin's 3rd.		
4	John Henry Ebers.	5	Fair.	8	1	15, 16, 17, 18.	Leaflets.		
5	Genevieve Melle.	6	Good except numbers.			SPELLING			
6	Eldarene Melle.	8	Very apt.	3	6	10, 11, 12, 13, 14.	State Course		
7	Opal Campbell.	7	Works well.	8	1	15, 16, 17, 18.	Cavin's		
8	Inez Clause.	7	Very fair.						
9	Amy Jones.	8	Fine work done.						
10	Gold Clause.	9	Poor reader.			GRAMMAR			
11	Russell Clause.	11	Poor reader.	8	1	15, 16, 17, 18.	Gowdy		
12	Katherine Ebers.	9	Good scholar.						
13	Elma Schmeck.	8	Industrious			LANGUAGE			
14	Walter Schmeck.	9	Fair	2	6	5, 6, 7, 8, 9.	State Course.		
15	Verna Campbell.	16	Does very well.	3	6	10, 11, 12, 13, 14.	State Course		
16	Edgar Clause.	15	Fine in Arithmetic.	1	1	1, 2, ARITHMETIC 3, 4.			
17	Mary Clause.	14	Arith. difficult.	2	6	5, 6, 7, 8, 9.			
18	Mal Reed.	14	Good scholar.	3	6	10, 11, 12, 13, 14.			
				8	1	15, 16, 17, 18.	Smith's		
				1	1	1, 2 WRITING 3, 4.	Barnes'		
				2	6	5, 6, 7, 8, 9.	Natural		
				3	6	10, 11, 12, 13, 14.	Slant.		
				8	1	15, 16, 17, 18.			
						PHYSIOLOGY AND HYGIENE			
				1	1	1, 2, 3, 4.	Oral		
				2	6	5, 6, 7, 8, 9.			
				3	6	10, 11, 12, 13, 14.	Overton		
						GEOGRAPHY			
				8	1	15, 16, 17, 18.	Natural		
						U. S. HISTORY			
				8	1	15, 16, 17, 18.	Barnes'		
						HISTORY OF ILLINOIS			
				8	1	15, 16, 17, 18	Mather		
						CIVICS			
				8	1	15, 16, 17, 18	Forman.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Yr.	Class	FORENOON SUBJECTS	TIME		Yr.	Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05			Opening Exercises.	1:00	1:05			Opening Exercises.
9:05	9:15	1		Beginners' Reading.	1:05	1:20	1		Beginners' Reading.
9:15	9:35	2	C	Second Yr. Reading.	1:20	1:35	2	C	Second Yr. Reading.
9:35	9:55	8	A	Arithmetic 8th yr.	1:35	1:55	8	A	Geography.
9:55	10:15	3	B	Third Yr. Reading.	1:55	2:15	3	B	Language & Physiology.
10:15	10:30	8	A	Reading	2:15	2:30	8	A	Writing & Drawing.
10:30	10:45			Recess	2:30	2:45			Recess.
10:45	11:00	1	B	Numbers	2:45	2:55	1		Language & Physiology.
11:00	11:15	2	A	Numbers	2:55	3:15	8	A	History.
11:15	11:30	8	A	Grammar	3:15	3:30	2	C	Language & Physiology.
11:30	11:45	3	B	Arithmetic.	3:30	3:45	3	B	Spelling.
11:45	12:00	8	A	Spelling	3:45	4:00	8	A	Civics.
12:00	1:00			Noon	4:00				Dismissal.

1909-1910

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

In good condition.

No. volumes in library 67 General condition of library books Well kept Do you keep a

Library Record? Have you a suitable book-case? Fair one. Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Hyloplate

Condition Good What is the general condition of your school grounds? Beautiful grounds

and in good condition.

No. living trees on school grounds 29 State condition of outbuildings, Boys' Good.

Girls' Good Coal house Good Teacher's salary per month, \$ 50.00

Term ends May 5, 1909.

Teacher's name Lottie B. Burdall Address while teaching Virden, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The grades 2 and 3 are completing the work in said grades and will immediately be promoted to grades 3 and 4, they having completed all except the 7th and 8th months' work last term. Are making fine progress with 2 exceptions, viz, numbers 10 and 11 and they are fine scholars in arithmetic. Classification quite regular.

TO THE TEACHER:

1 — 60

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Varden District One Township of Varden
County of Macoupin For the term commencing September 5 1910
Florence E. Head Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Helen Ebers	6		1		READING	Baldwins		
2	Harold Ebers	6		1		1-2-3-4-5-6-7-8			
3	John Ebers	6		1		9-10-11-12-13-14			
4	Henry Ebers	5		1		15-16-17-18-19-20-21			
5	Edith Deferers	5		1		SPELLING	Natural		
6	Arthur Clause	6		1		8-9-10-11-12-13-14			
7	Sylvia Welle	6		1		15-16-17-18-19-20			
8	Howard Whittler	7		2		21			
9	Freda Deferers	7		2					
10	Opal Campbell	8		3		GRAMMAR	Gowdy		
11	Inez Clause	8		3		21			
12	Amy Jones	9		3					
13	Eldahene Welle	9		3		LANGUAGE	Poems for		
14	Genevieve Welle	7		3		1-2-3-4-5-6-7-8	Study of Language		
15	Eola Clause	10		4		9-10-11-12-13-14-15			
16	Russel Clause	12		4		16-17-18-19-20-21	Smith		
17	Catherine Ebers	10		4		1-2-3-4-5-6-7-8-9			
18	Mildred Deferers	10		4		10-11-12-13-14-15-16-17			
19	Walter Schenck	10		4		18-19-20-21			
20	Elma Schenck	9		4		WRITING	Barnes Natural		
21	Ernest Deferers	13		7		1-2-3-4-5-6-7-8-9-10	Slant.		
						11-12-13-14-15-16-17-18			
						19-20-21			
						PHYSIOLOGY AND HYGIENE	Overtons		
						10-11-12-13-14-15-16			
						17-18-19-20-21			
						GEOGRAPHY	Natural		
						15-16-17-18-19-20			
						21			
						U. S. HISTORY	Barnes		
						21			
						HISTORY OF ILLINOIS	Making of		
						21	Illinois		
						CIVICS	Illinois and		
						21	The Nation		
						MUSIC	No Book.		
						all-			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:15	all	Writing or Drawing
9:10	9:20	7	Arithmetic	1:15	1:25	7	Grammar
9:20	9:35	1	Number	1:25	1:35	3	Language or Physiology
9:35	9:50	2	Number	1:35	1:50	4	Language or Physiology
9:50	10:05	3	Arithmetic	1:50	2:05	1/2	Language or Physiology
10:05	10:20	4	Arithmetic	2:05	2:15	7	Civics or Physiology
10:20	10:30	7	Reading	2:15	2:30	4	Spelling
10:30	10:45		Recess	2:30	2:45		Recess
10:45	11:00	1	Reading	2:45	2:55	3	Spelling
11:00	11:10	2	Reading	2:55	3:10	1	Reading
11:10	11:25	3	Reading	3:10	3:20	7	History
11:25	11:35	7	Geography	3:20	3:30	2	Reading & Spelling
11:35	11:50	4	Reading	3:30	3:45	4	Geography
11:50	12:00	all	General Exercises	3:45	3:55	7	Orthography

1910-1911

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in very good condition. Decorations are simple but appropriate.

No. volumes in library 70 General condition of library books very good Do you keep a

Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use

Condition very good What is the general condition of your school grounds? very pretty and clean

No. living trees on school grounds 29 State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 50.00

Term ends May 4th 1911

Teacher's name Florence E. Head Address while teaching Virden Ill. R. #D 42.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in
County of

the first
Macbride

District
Virden

Township of
Virden

For the term commencing
September 3rd

1911

Teacher
Bertha K. Schaefer

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Henry Ebers	6	Good pupil.	1		READING			
2	Heidi Ebers	7	Excellent pupil	2		1st = 1 to 8	Baldwin's		
3	Harold Ebers	7	Good pupil	2		2nd = 8 to 11			
4	Arthur Clause	6	Very slow	2		4th = 12 to 15			
5	Sylvia Welle	7	Very quick	2		5th = 15 to 21			
6	John Henry Ebers	7	Good pupil	2		6-7th = 21-22			
7	Edith Deffers	6	Excellent pupil	2		SPELLING	Course of Study		
8	Hendrick Burris	8	Good pupil	3		1st = 1 to 8	Carin's		
9	Howard Whittler	8	Exceedingly bright	3		2nd = 8 to 11			
10	Frieda Deffers	8	Good pupil	3		4th = 12 to 15			
11	Gene Clause	9	Slow but sure	4		5th = 15 to 21			
12	Genevieve Welle	8	" " "	4		6-7th = 21-22			
13	Opal Campbell	9	Good pupil	4		GRAMMAR	Gowdys		
14	Eldaine Welle	10	Very quick	4		7th No. 22			
15	Mildred Deffers	11	Fairly good	5		LANGUAGE	Course of Study		
16	Lola Clause	11	" " "	5		1st = 1 to 8	Smith's		
17	Catherine Ebers	11	" " "	5		2nd = 8 to 11	Primary		
18	Walter Smech	11	" " "	5		4th = 12 to 15	Intermediate		
19	Elma Smech	10	Very good	5		5th = 15 to 21	Advanced		
20	Russel Clause	13	Slow	5		6-7 = 21-22			
21	Andrew Burris	11	Fairly good	6		WRITING	Same as above		
22	Ernest Deffers	14	Slow	7			Barnes' National		
							Berry's Writing		
						PHYSIOLOGY AND HYGIENE	Overton's		
						Same as above	Primary		
							Intermediate		
							Advanced		
						GEOGRAPHY			
						4th = 11 to 15	Natural Elementary		
						5th = 15 to 21	Natural Advanced		
						6-7 = 21 to 22			
						U. S. HISTORY			
						21-22	Barnes' Elementary		
							Montgomery's		
						HISTORY OF ILLINOIS			
						22	Mather's Making		
						CIVICS			
						22	Illinois & the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All Grade	Webb and Ware		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	8	All Opening Exercises,	1:00	1:10	10	All General Exercises.
9:05	9:15	10	1. Number Work.	1:10	1:20	10	8 Reading
9:15	9:25	10	3 Arithmetic.	1:20	1:30	10	3 Reading
9:25	9:35	10	8 Arithmetic.	1:30	1:40	10	4 Reading.
9:35	9:45	10	4 Arithmetic.	1:40	1:50	10	5 Geography
9:45	9:55	10	1 Reading.	1:50	1:60	10	8 Geography
9:55	10:10	15	5 Arithmetic.	2:00	2:15	15	1 Reading
10:10	10:20	10	8 Reading.	2:15	2:30	15	All Writing or Drawing.
10:20	10:30	10	All Study Period.	2:30	2:45	15	All Access
10:30	10:45	15	All Access.	2:45	3:00	15	1 Language or Physiology.
10:45	11:00	20	1-2 Construction Work.	3:00	3:10	10	4 Language or Physiology.
11:00	11:10	5	3 Spelling.	3:10	3:20	10	5 Language or Physiology.
11:10	11:20	10	8 Reading.	3:20	3:30	10	8 History.
11:20	11:30	10	1 Spelling.	3:30	3:40	10	4 Geography.
11:30	11:45	15	4-5 Spelling.	3:40	3:50	10	5 Reading.
11:45	11:60	15	8 Grammar & Spelling.	3:50	3:60	10	3 Language or Physiology.
11:60	1:00	60	All Noon Intermision.	4:00			All Dismissal

1901-1902
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The desks are in a very good condition but are not put in properly.

No. volumes in library 80 General condition of library books Good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover

Condition Good Kind of blackboard in use

What is the general condition of your school grounds? Very good

No. living trees on school grounds 26 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 50

Term ends May 2nd, 1911 191

Teacher's name Bertha A. Schaefer Address while teaching Urdun, Ill., R.F.D

TEACHER'S REMARKS ON CLASSIFICATION

I have a fifth grade this year which is not in accordance with the alternative plan stated in the State Course of Study but these pupils had fourth grade work last year and if I put them in the fifth this year they would have to take the 5th the next year and then the following year go from the 5th to the 6th, or either take the sixth over again. I thought it would be better to let them go ahead with the 5th. All other grades are in accordance with the alternative plan.

TO THE TEACHER:

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County Superintendent of Schools

Preliminary Classification Report

Of School in Star District Number One Township of Union
County of Macoupin For the term commencing September 1912
Bertha K. Schaefer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Nellie Claune	6	Fairly good.	1		READING	The Baldwin		
2	Herschel Ebers	6	Very good.	1		1-2 1st Reader	Readers in		
3	Sylvia Welle	8	Very bright	3		3-10 2nd Reader	all grades		
4	Helen Ebers	8	Excellent	3		10-14 5th Reader	7th. Elson & S.		
5	Henry Ebers	8	"	3		14-19 SPELLING	Follow State Course		
6	Harold Ebers	8	Very good.	3		19-21 Elson & S.	In the seventh		
7	John Henry Ebers	8	"	3		3-10 = 3rd &	Grade use Carno's		
8	Arthur Claune	8	Dub. C.	3		10-14 = 6th &	Orthography		
9	Ralph Brown	8	"	3		14-19 = 6th &			
10	Hendrick Burriss	10	Very good	5		19-21 = Carno's	Grammar		
11	Genevieve Welle	4	Very good	5			Goody's Revised		
12	Eldarene Welle	11	Excellent	5					
13	Elmer Claune	12	Very good	6		LANGUAGE			
14	Walter Schmeck	12	"	6			Follow S. C. of S.		
15	Elma Schmeck	11	Excellent	6					
16	Lola Claune	12	Fairly good	6		ARITHMETIC			
17	Russell Claune	14	Very poor.	6		1-3 S. C.			
18	Catherine Ebers	12	Fairly good.	6		3-10. Smith's Elementary			
19	Andrew Burriss	12	Very good	7		10-21 Smith's Advanced.			
20	Blanch Smith	13	No pupil	7		WRITING			
21	Frank Brown	11	Fairly good.	7		In all grades. The Economy	System of Penmanship		
						PHYSIOLOGY AND HYGIENE			
						3-10 Orenton's Intermediate			
						10-21 Orenton's Advanced.			
						GEOGRAPHY			
						10-14 Natural Elementary			
						14-21 Natural Advanced.			
						U. S. HISTORY			
						14-19 Barnes' Elementary			
						19-21. Montgomery's Advanced.			
						HISTORY OF ILLINOIS			
						CIVICS			
						19-21. Illinois and the Nation			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All grades. Webb and Ware.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
7:00	9:05	All	Opening Exercises	1:00	1:10	All	General Ex		
9:05	9:10	1	Primary Work	1:10	1:20	1	Primary Work		
9:10	9:25	3	Arithmetic	1:20	1:30	6	Reading		
9:25	9:35	7	Arithmetic	1:30	1:40	3	" "		
9:35	9:45	4	Arithmetic	1:40	1:50	7	Geography		
9:45	9:55	5	Arithmetic	1:50	1:60	5	" "		
9:55	10:10	6	" "	2:00	2:10	6	History		
10:10	10:20	7	Reading	2:10	2:20	3	Physiology		
10:20	10:30	1	Primary Work	2:20	2:30	All	Writing or Drawing		
10:30	10:45	All	Recess	2:30	2:45	All	Recess		
10:45	10:55	"	Study	2:45	2:55	1	Language Work		
10:55	11:05	6	Spelling	2:55	3:05	7	History		
11:05	11:15	5	Reading	3:05	3:15	6	Language		
11:15	11:25	7	Grammar	3:15	3:25	3	Language		
11:25	11:40	3	Spelling	3:25	3:35	5	" "		
11:40	11:50	5	" "	3:35	3:45	7	Civics		
11:50	11:60	7	Spelling	3:45	3:55	6	Physiology		
12:00			Dismissal	3:55	4:05	5	Physiology		

1912 - 1913
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom has been newly painted. Desks are not placed correctly. Decorations very good.

No. volumes in library 97 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover 1 Condition 1 Kind of blackboard in use some slate

Condition Good What is the general condition of your school grounds? Excellent

No. living trees on school grounds 26 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 2-2

Term ends Mar 2nd, 1912

Teacher's name Bertha H. Schaefer Address while teaching Vander, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Star School, District No. 1, Macoupin County, Illinois.
For the term commencing September 1 1912 Bertha Schaefer Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Ruby Haines	6	Slow	1	2	READING			
2	Fern Haines	8	Fair	1	2	1-2 = First	Baldwin's		
3	Fern Way	6	Bright	1	2	7-8 = Second	" "		
4	Ethelyn Schuch	6	Bright	1	2	9-13 = Sixth	" " " " " " " "		
5	Delmer Morgan	5	Slow	1	2	15-20 SPELLING	Elson's Grammar as School?		
6	Wesley Morgan	8	Fair	1	2	1-20 State Course			
7	Nellie Clause	7	Good	2	2	20-25	Carson's Orthography		
8	Herschel Ebers	7	Good	2	2				
9	Arthur Clause	8	Slow	4	2				
10	Helen Ebers	9	Very good	4	2	GRAMMAR			
11	Harold Ebers	9	Fair	4	2	20-25	Gowdy's		
12	Henry Ebers	8	Good	4	2				
13	John Henry Ebers	9	Good	4	2	LANGUAGE			
14	Sylvia Welle	9	Good	4	2	1-20	State Course		
15	Marshall Lindsay	12	Slow	6	2		Poetry For The Study		
16	Salah Clause	13	Fair	7	2	ARITHMETIC	of Language		
17	Genevieve Welle	10	Good	6	2	1-8	State Course		
18	Eldarone Welle	11	Very good	6	2	9-15	Smith's Primary		
19	Ches Clause	11	Fair	6	2	15-25	Smith's Advanced		
20	Russel Clause	13	Fair	7	2	WRITING			
21	Catherine Ebers	13	Slow	7	2	all to 20	Land System		
22	Blanch Smith	14	Very bright	8	2	20-25	State Course		
23	Elma Schuch	12	Very bright	7	2				
24	Walter Schuch	13	Good	7	2	PHYSIOLOGY AND HYGIENE			
25	Daisy Campbell	13	Slow	8	2	9-14	Overton's Primary		
						15-20	Overton's Intermediate		
						20-25	Overton's Advanced		
						GEOGRAPHY			
						9-15	Home Geography		
						16-25	Natural Advanced		
						U. S. HISTORY			
						15 to 20	Barnes' Elementary		
						20 to 25	Montgomery's Advanced		
						HISTORY OF ILLINOIS			
						CIVICS			
						20-25	Illinois & The Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:10	All	General Exercises
9:05	9:15	1	Primary Work	1:10	1:20	1	Reading
9:15	9:25	2	Number Work	1:20	1:30	2	Reading
9:25	9:40	8	Arithmetic	1:30	1:45	4	Reading
9:40	9:50	4	Arithmetic	1:45	1:55	6	History
9:50	10:00	6	Arithmetic	1:55	2:05	8	Geography
10:00	10:15	8	Arithmetic	2:05	2:15	4	Geography
10:15	10:30	1	Primary Work	2:15	2:30	All	Writing
10:30	10:45	All	Recs.	2:30	2:45	All	Recs.
10:45	11:00	1-2	Spelling	2:45	2:55	1-2	Language
11:00	11:15	7	Grammar	2:55	3:15	8	History
11:15	11:25	6	Reading	3:15	3:25	6	Language or Physiology
11:25	11:35	8	Grammar	3:25	3:35	4	Language or Physiology
11:35	11:45	4	Spelling	3:35	3:45	8	Physiology
11:45	12:00	6-8	Spelling	3:45	3:55	6	Geography

1913-1914

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library 108 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Condition Fair Kind of blackboard in use Condition Fair What is the general condition of your school grounds? Excellent

No. living trees on school grounds 26 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 5.00 Term ends May 1913 Teacher's name Bertha Schaefer Address while teaching Virden, Ill. R. F. D.

TEACHER'S REMARKS ON CLASSIFICATION

I have grades 1-2-4-6-8. The 8th grade is the only grade in which alternation is being practiced. The people who had the 6th year work last year are doing 8th year work in everything except Grammar this year.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Star District District 1 Township of Virdeu
 County of Mason For the term commencing September 7 1914
Helen Mitchell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Minerva Day	6	Good	1		READING			
2	Ruby Hainest	7	Fair	1		1-16	Baldwin's		
3	Alice Smith	5	Good	1		17-25	Elson's		
4	Clwyn Clemmons	6	Good	1					
5	Lurikel Wells	7	Very Good	1		SPELLING			
6	Fern Haines	8	Good	2		1-10 Words from Readers			
7	Ethelyn Schmech	7	Very Good	2		10-16	State Course		
8	Fern May	6	Very Good	2		17-25	Cavin's		
9	Nellie Clause	8	Fair	3		LANGUAGE			
10	Herschel Chers	8	Good	3		1-8	Rhymes Stories		
11	Arthur Clause	10	Fair	5		8-16	Poems Books		
12	Helen Chers	10	Good	5		17-25	Howdy's Gr.		
13	Harold Chers	10	Good	5		GRAMMAR			
14	Henry Chers	9	Good	5					
15	John Henry Chers	10	Good	5					
16	Sylvia Wells	10	Good	5					
17	Marshall Lindsey	13	Fair	7		NUMBERS AND ORAL ARITHMETIC			
18	Erez Clause	12	Good	7		1-8	Board W.		
19	Henderson Wells	11	Good	7		9-25	Smith's		
20	Eldarene Wells	13	Very Good	7					
21	Lola Clause	14	Fair	7		ARITHMETIC			
22	Katherine Chers	14	Fair	7					
23	Walter Schmech	14	Good	7					
24	Elma Schmech	13	Very Good	7					
25	Daisydel Campbell	14	Fair	7		U. S. HISTORY			
						17-25	Montgomery		
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
						11-25	Natural		
						PHYSIOLOGY			
						9-25	Overton's		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						9-25	Economy		
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			I follow the Program in the State Course				

1914-1915

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Star School is Standard. The general condition is good.

No volumes in library 145 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Fair Kind of blackboard in use Painted wood
Condition Fair What is the general condition of your school grounds? The School Grounds are in

Condition Fair What is the general condition of your school grounds? The school grounds are in good condition and have two good sized flower beds.

No. living trees on school grounds 26 State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Good Teacher's salary per month, \$ 50.00

Term ends May 1914

Teacher's name Helen Mitchell Address while teaching: Virden, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the **FIRST WEEK** of school. Due credit will be given you for filing this report promptly.

First Week's Classification Report

Of the Star School, District No. 1, Macoupin County, Illinois.
For the term commencing September 13 19 15 Helen Mitchell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Elfreda Welle	5	Beginner	1		READING 1-5 Baldwin's	First Reader		1
2	John Barker	5	"	1		6-9 "	Second ..	1	2
3	Ralph Campbell	5	"	1		10-12 "	Third ..	2	3
4	Elwyn Clemmons	7	"	1		13-15 "	Fourth ..	3	4
5	Claribel Barker	7	"	1		16-21 "	Fifth ..	5	6
6	Alice Smith	6	Good	2		22-28 Elson's	Grammar ..	7	8
7	Luriel Welle	7	Very Good	2		SPELLING 1-15 Words	from Reader.		
8	Minerva Day	7	Good	2		16-21 Fallow	State Course		
9	Ruby Haines	8	Fair	2		22-28	Cavins		
10	Fern Way	8	Very Good	3		GRAMMAR 1-9 Rhymes	Stories		
11	Fern Haines	9	Fair	3		22-28	Howdy		
12	Ethelyn Schmeck	8	Very Good	3		LANGUAGE 1-9 Rhymes	Stories		
13	Nellie Clause	9	Fair	4		10-15 Parnes	for Language.		
14	Herschel Ehlers	9	Good	4		16-21 Howdy +	Des. Revised		
15	Leslie Talliver	13	Poor	4		ARITHMETIC 1-9 Board	Work		
16	Sylvia Welle	11	Good	6		10-15 Smith's	Primary		
17	Helen Ehlers	11	Very Good	6		16-28 "	Advanced		
18	Arthur Clause	11	Poor	6		WRITING Economy			
19	John Henry Ehlers	11	Good	6		PHYSIOLOGY AND HYGIENE 10-15 Querton's	Primary		
20	Henry Ehlers	10	"	6		16-21 "	Intermediate		
21	Harold Ehlers	11	"	6		22-28 "	Advanced		
22	Deicydell Campbell	15	Fair	8		GEOGRAPHY 13-15 Natural	Elementary		
23	Dwight Clause	13	Fair	8		16-28 "	Advanced		
24	Merleview Welle	12	Good	8		U. S. HISTORY 16-21 Barnes	Elementary		
25	Katherine Ehlers	15	Fair	8		22-28	Montgomery		
26	Marshall Lindsey	14	Poor	8		HISTORY OF ILLINOIS			
27	Hatter Schmeck	15	Good	8		CIVICS 22-28 Del. +	Nation		
28	Eldarant Welle	14	Very Good	8		MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING Arts + Crafts			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			I follow the program in the State Course of Study				

1915-1916

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Star is a Standard School. The General condition of the school house and grounds is good.

No. volumes in library 145 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Dictionary Condition Fair Kind of blackboard in use Painted board Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 26 State condition of outbuildings, Boy's Good
Girls' Good Coal house In basement Teacher's salary per month, \$ 55⁰⁰/₁₀₀
Term ends May 1916 Was the classification record properly filled out at the close of last term? _____
Teacher's name Allen Mitchell Address while teaching Virden, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools

First Week's Classification Report

Of the Star School, District No. 1, Macoupin County, Illinois.
For the term commencing September 4th 1916 Bertha K. Schaefer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lola Smith	5	Slow	1	1	READING 1st Grade 1-2-3	Baldwin's First Reader		
2	Elfreda Welle	6	Bright	1	1	2nd Grade 4-5-6	Baldwin's Second Reader		
3	Melva Way	5	Bright	1	1	3rd Grade 7-8-9-10	" Third Reader		
4	Eva Burgess	7	Fair	2	1	4th - 5th Grade 11-12-13-14-15	" Fourth Reader		
5	Elyn Clemmons	8	Fair	2	1	7th Grade 16-17-18-19-20-21	Elson's Grammar Reader		
6	Ralph Campbell	6	Good	2	1	SPELLING 2nd 4-5-6	Words from Reader		
7	Minerva Day	8	Good	3	1	3rd 7-8-9-10	" " "		
8	Alice Smith	7	Good	3	1	4th-5th 11-12-13-14-15	State Course		
9	Luriel Welle	8	Bright	3	1	7th - 15-16-17-18-19-20-21	Carlin's Orthography		
10	Ruby Haines	9	Good	4	1	GRAMMAR 7th - 16-17-18-19-20-21	Howdy's Grammar		
11	Fern Way	8	Good	4	1	LANGUAGE 1st - 2nd Grade 1-2-3-4-5	Mother Goose Melodies		
12	Fern Haines	11	Slow	4	1	3rd Grade 7-8-9-10	Poem Book		
13	Ethelwyn Schmitt	9	Good	4	1	4th - 5th 11-12-13-14-15	" "		
14	Herschel Ebers	10	Good	5	1	ARITHMETIC 1st - 2nd Grade 1-2-3-4-5	Board Work		
15	Nellie Claus	10	Fair	5	1	3rd - 4th - 7-8-9-10-11-12-13	Smith's Primary		
16	Henry Ebers	11	Fair	7	1	5th - 7th 14-15-16-17-18	Smith's Intermediate		
17	John Henry Ebers	12	Fair	7	1	19-20-21	diatic		
18	Harold Ebers	13	Poor	7	1	WRITING all	State Course		
19	Helen Ebers	12	Good	7	1	PHYSIOLOGY AND HYGIENE 4th - 5th 11-12-13-14-15	Overton's Intermediate		
20	Sylvia Welle	12	Good	7	1	7th - 16-17-18-19-20-21	" Advanced		
21	Arthur Claus	12	Poor	7	1	GEOGRAPHY 4th - 5th - 11-12-13-14-15	Natural Elementary		
						15-	" Advanced		
						7th - 16-17-18-19-20-21	U. S. HISTORY		
						7th - 16-17-18-19-20-21	HISTORY OF ILLINOIS	Montgomery's Ad.	
						21	CIVICS		
							7th - 16-17-18-19-20-21	Illinois and The Nation	
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

[illegible]

1916-1917 1
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room is in a very good condition. A furnace has been installed.
 Desks are all good.

No. volumes in library 200 General condition of library books Good Do you keep a
 Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
 cover Webster's Unabridged Condition New Kind of blackboard in use board
 Condition Poor What is the general condition of your school grounds? Excellent

No. living trees on school grounds 12. State condition of outbuildings, Boy's Fair
 Girls' Fair Coal house Good Teacher's salary per month, \$ 35
 Term ends May 1916 Was the classification record properly filled out at the close of last term? Yes
 Teacher's name Bertha H. Schaefer Address while teaching Vinden, Neb R. F. D.

TEACHER'S REMARKS ON CLASSIFICATION

I combined the 4th and 5th year classes in accordance with the alternation plan.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Star District 1 Township of Virden
County of Macdonald For the term commencing September 3 1917
Esther M. Benson Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Reg Th Ter
ADVANCED DIVISION							READING		
1	Helen Ebers	13				1, 2, 3, 4, 5, 6.	Supplemental		
2	Henry Ebers	12							
3	Arthur Claus	13				7, 8, 9, 10, 11	Baldwin		
4	John Ebers	13				12, 13, 14.			
5	Harold Ebers	13				15, 16, 17			
6	Sylvia Halle	13				18, 19, 20, 21, 22			
							GRAMMAR		
						1, 2, 3, 4, 5, 6	Gowdy		
SECOND INTERMEDIATE DIVISION									
7	Lern Hays	9				All the			
8	Lern Haines	11				lower grades			
9	Herschel Ebers	11				follow course			
10	Nelle Clause	11					ARITHMETIC		
11	Ethelyn Schmech	10				1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Smith's Practical Smith's		
12	Ruby Haines	10					Intermediate		
13	Minerva Day	9				12, 13, 14			
14	Luriel Halle	9					GEOGRAPHY		
						1, 2, 3, 4, 5, 6 7, 8, 9, 10, 11.	Natural Advanced		
FIRST INTERMEDIATE DIVISION									
15	Eva Burgess	8				12, 13, 14	Natural Intermediate		
16	Ralph Campbell	7					HISTORY		
17	Claribel Barker	9				1, 2, 3, 4, 5-6. 7, 8, 9, 10, 11	Montgomery Barnes		
18	Alfreda Halle	7					PHYSIOLOGY		
19	Melva Hays	6				all the advanced	Overton's applied		
							CIVIL GOV'T		
							Ill. and Nation		
PRIMARY DIVISION									
20	Vivian Halle	5					MUSIC		
21	John Barker	6							
22	Elizabeth Ebers	6							
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
7:00	7:10	10		Opening Exercises	1:00	1:10	10		Study Period
7:10	7:20	10	1	Reading	1:10	1:20	10	1	Reading
7:20	7:30	10	2	Reading	1:20	1:30	10	2	Reading
7:30	7:40	10	8	Orthography	1:30	1:40	10	6	Physiology
7:40	7:50	10	3	Reading	1:40	1:50	10	8	Physiology
7:50	7:60	10	6	Reading	1:50	1:60	10	3	Language
8:00	10:10	10	4	Reading	2:00	2:10	10	4	Language
10:10	10:20	10	6	History	2:10	2:20	10	6	Language
10:20	10:30	10	8	History	2:20	2:30	all		Writing
10:45	10:55	10	1	Arithmetic	2:45	3:00	15	8	Grammar
10:55	11:05	10	2	Arithmetic	3:00	3:10	10	4	Geography
11:05	11:15	10	3	Arithmetic	3:10	3:20	10	6	Geography
11:15	11:25	10	4	Arithmetic	3:20	3:35	15	8	Geography
11:25	11:40	15	6	Arithmetic	3:35	3:45	10	3+4	Spelling
11:40	12:00	20	8	Arithmetic	3:45	4:00	15	6+8	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

The entire school is in an excellent condition.

No. volumes in library *145* General condition of library books *Good* Do you keep a

Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the

cover *Newest New-International* Condition *Good* Kind of blackboard in use *Composition pasteboard*

Condition *Good* Has your school a flag? *Yes* What is the general condition of your school grounds?

School ground is well kept

Number living trees on school grounds *26* State condition of outbuildings, Boys' *Fair*

Girls' *Good* Coal house *(None)* Teacher's salary per month, \$ *Sixty-five*

Term ends *May 2* 19*18*

Teacher's name *Lula M. Kearns* Address while teaching *Virden, Ill.*

Director's name *Mr. Henry O. Hess* Address *Virden, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District no 1 Star Township of Uriden
 County of Macoupin For the term commencing Sept. 2 19 18
Catherine Perry Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Lucille Burger	6				1, 16, 17,	READING		
2	Vivian Welle	6				first year	Baldwins		
3	Elizabeth Ebers	7				2, 3, Second	1, 2, 3, 4, 5,		
4	Elfreda Welle	8				4, 5, third	Wilson's		
5	Melva Way	7				18, 6, 7, fourth	7 th		
6	Eva Burgess	9							
7	Ralph Campbell	8				8, 9, 10, fifth			
8	Minerva Day	10							
9	Lucretia Welle	10				11, 12, 13, 14,	GRAMMAR		
10	Ruby Haines	11				15- Seventh.	Gowdy +		
11	Fern Way	10					Depheine		
12	Fern Haines	12					Book I + II		
13	Herschel Ebers	12					for 3, 4 + 5 th		
14	Nellie Clause	12					Gowdy for 7 th		
15	Ethelyn Schmeh	11					ARITHMETIC		
16	John Barker	7					Smiths		
17	George Barker	5					Practical		
18	Chadwick Barker	9					Primary & advanced		
							GEOGRAPHY		
							Natural		
							Primary		
							Advanced		
							HISTORY		
							Mont- gomery		
							PHYSIOLOGY		
							Queston's		
							Primary		
							intermediate		
							Advanced		
							CIVIL GOV'T		
							All + the		
							Nation		
							Powbridge		
							MUSIC		
							AGRICULTURE		
							National		
							Series		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
				Opening Exercises					General Exercises
		1		Numbers			1		Primary Reading
		2		Numbers			2		Reading
		3		arithmetic			3		Reading
		7		arithmetic			6		geography
		4		arithmetic			all		Writing & drawing
		5		arithmetic			3+4		Oral geog & Nat Stdy
		7		Reading			5		Spelling
				Recess					Recess
		1+2		Primary Work			1+2		Language & Nat Stdy
		5		Reading			7		History
		7		grammar			3+4		Language & " " " "
		3+4		Spelling			5		" " " "
		1+2		primary work			4		Reading
		7		Spelling			7		Physiology
				noon					Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good, furnace, 12 Windows (ample lighting) not many decorations except flag.

No. volumes in library..... 185..... General condition of library books..... Fair, some are old..... Do you keep a Librarian? a record..... Have you a suitable book-case? yes..... Give full name of dictionary as it appears on the cover..... Webster's New International..... Condition..... just new..... Kind of blackboard in use..... painted..... Condition..... good..... Has your school a flag? yes 14 1/2 yds..... What is the general condition of your school grounds? Very good..... good water.....

Number living trees on school grounds..... 26..... State condition of outbuildings, Boys' good has been repaired..... Girls' good, has been repaired..... Coal house..... in basement..... Teacher's salary per month, \$ 65.00..... Term ends..... The first or second week in May 1918.....

Teacher's name Catherine Perry..... Address while teaching Virden, Ill..... Director's name (G.D. Way) (H.W. Day) (C. Ballitt)..... Address Virden, Ill.....

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

1918-1919
6161-8161

Preliminary Classification Report

Of School in Star District no. 1 Township of Virdeen
County of Macoupin For the term commencing Sept. 1 19 19
Catherine Terry Teacher
Metropolitan Supply Company, Anamosa, Iowa

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Dorothy Day	6				First year.	READING		
2	Frederick Haynes	6				1, 2	Baldwin		
3	Harold Whittler	9				Third year.	Edson		
4	George Whittler	8							
5	Elizabeth Ebers	8				3, 4, 5, 6, 7, 8,			
6	Pauline Dodd	8							
7	Vivian Welle	7				Fourth grade			
8	Ruth Peters	7				9, 10, 11,	GRAMMAR		
9	Melva Way	8					Gowdy		
10	Elfreda Welle	9				Sixth grade			
11	Bert Davidson	10					Gowdy		
12	Minerva Day	11				12, 13, 14,	Rephemer		
13	Roy Peters	11				15, 16,			
14	Ralph Campbell	9							
15	Ariel Welle	11				Eighth grade	ARITHMETIC		
16	Ruby Haines	12					Smith		
17	Ethelyn Schmel	12				17, 18, 19,			
18	Fern Haines	13				20, 21.	Supple- mental		
19	Nellie Clause	13					GEOGRAPHY		
20	Fern Way	11							
21	Herschel Ebers	13							
							HISTORY		
							Barnes + Montgomery		
							PHYSIOLOGY		
							Overtone		
							CIVIL GOV'T		
							Trowbridge		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
				Following the Program in the State Course.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *good - room has been cleaned. Floor freshly oiled and furnace put in to good order. desks are being repaired.*

No. volumes in library *164* General condition of library books *good* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's New International* Condition *good* Kind of blackboard in use _____ Condition *good* Has your school a flag? *yes* What is the general condition of your school grounds? *good*

Number living trees on school grounds *26* State condition of outbuildings, Boys' *good* Girls' *good* Coal house *good* Teacher's salary per month, \$ *80*

Term ends *April 30* 19*20*

Teacher's name *Catherine Terry* Address while teaching *Virden Ill.*

Director's name *Clarence Bobbit* Address *Quincy Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District Number one Township of Virden
 County of Macoupin For the term commencing Sept 6 1920
Elizabeth J. Ford Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1st grade	1. Roland Melle	5	quick	1	1	Reading	READING		
2nd grade	2. Edwin Babbitt	6	quick	1	1	1, 2	board		
3rd grade	3. Dorothy Day	7	good	2	1	3, 4	Baldwin		
4th grade	4. Fredrick Haines	7	quick	4	1	5, 6, 7	Baldwin		
5th grade	5. Ruth Peters	9	good	5	1	8, 9, 10	Baldwin		
6th grade	6. Virvian Melle	8	good	7	1	11, 12, 13, 14, 15, 16	Elson.		
7th grade	7. Elizabeth Ebers	9	very good	8	1				
8th grade	8. Melva Way	9	very good	9	1				
9th grade	9. Elfreda Melle	10	good	10	1		GRAMMAR		
10th grade	10. Bert Davidson	11	average	11	1	1, 2	Supplena		
11th grade	11. Minerva Day	12	good	12	1	3, 4	"		
12th grade	12. Roy Peters	12	good	4	1	5, 6, 7	Gowdy		
13th grade	13. Ruby Haines	13	slow	5	1	8, 9, 10	and Daphnia		
14th grade	14. Luriel Melle	12	good	7	1	11, 12, 13, 14, 15, 16	Gowdy.		
15th grade	15. Izella Baker	14	slow	7	1		ARITHMETIC		
16th grade	16. Ethelyn Schmech	13	good	7	1	1, 2	—		
				2	1	3, 4			
				4	1	5, 6, 7.	Smith's		
				5	1	8, 9, 10.	Primary		
				7	1	11, 12, 13, 14, 15, 16	Smith's		
				4	1	5, 6, 7	GEOGRAPHY		
				5	1	8, 9, 10	Home Geography		
				7	1	11, 12, 13, 14, 15, 16	Farr & Mc Murray		
							natural Advances		
				7	1	11, 12, 13, 14, 15, 16	HISTORY		
							Montgomery		
				4	1	5, 6, 7	PHYSIOLOGY		
				5	1	8, 9, 10	Oxertois		
				7	1	11, 12, 13, 14, 15, 16	"		
							"		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

1920-1921

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9	9:10	10	all	Opening Exercises	1:00	1:10	10	All	Opening Exercises
9:10	9:20	10	1	Number	1:10	1:20	10	7	Orthography
9:20	9:30	10	2	Number	1:20	1:30	10	1	Primary Work
9:30	9:45	15	8	Arithmetic	1:30	1:40	10	2	Reading
9:45	9:55	10	4	Arithmetic	1:40	1:50	10	7	Geography
9:55	10:00	5	5	Arithmetic	1:50	2:00	10	5	Geography
10:00	10:20	20	7	Reading	2:00	2:10	10	4	Reading
10:20	10:45	25	All	Recess	2:10	2:30	20	All	Writing
10:45	10:55	10	1	Reading	2:30	2:45	15	All	Recess
10:55	11:05	10	2	Spelling	2:45	3:00	15	1 & 2	Language
11:00	11:15	15	5	Reading	3:00	3:15	15	7	History
11:15	11:25	10	4	Spelling	3:15	3:25	10	5	Language
11:25	11:40	15	7	Grammar	3:25	3:35	10	4	Language
11:40	11:50	10	5	Spelling	3:35	3:45	10	7	Physiology
11:50	12:00	10	4	Geography & Physiology	3:45	4:00	15	5	Physiology
12:00	1:00	60	All	Noon	4:00			All	Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

Room is freshly painted, desks in poor condition. Room is furnace heated. The furnace is in good condition. Plenty of light. Few decorations.

No. of volumes in library 166 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Fair Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use wooden

Condition poor Has your school a flag? yes What is the general condition of your school grounds

good shade and grass

Number living trees on school grounds 26 State condition of outbuildings, Boys' good

Girls' good Coal House good Teacher's salary per month, \$ 90.00

Term ends May 6 1921

Teacher's name Elizabeth Jones Address while teaching Virden, Ill

Director's name Clarence Babbitt Address Virden, Ill

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Illinois District Number one Township of Virden
 County of Macoupin For the term commencing Sept 5th 1921
Elizabeth Jones Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Leonard Hays	5	hindered by timidity	1	Sept	1	READING Beacon		
2	Roland Kelle	6	Good	2		2 and 3	Baldwin		
3	Edwin Babbitt	7	Good	3		4 and 5	Baldwin		
				5		6, 7 and 8	Baldwin		
				6		9 and 10	Baldwin		
4	Dorothy Day	8	Fair	8		11, 12, 13, 14, 15	Elson		
5	Fredrick Haines	8	Fair				GRAMMAR poems & stories		
6	Ruth Peters	10	Good	2		2 and three	Story		
7	Vivian Kelle	9	Good	3		4 and 5	Story		
8	Elizabeth Ebers	10	Good	5		6, 7 and 8	"		
				6		9 and 10	"		
				8		11, 12, 13, 14 & 15	Study ARITHMETIC		
9	Melva Way	10	Good	1		1	oral		
10	Elfreda Welle	11	Good	2		2 and 3	Story & Poet		
				3		4 and 5	Smith's		
				5		6, 7 and 8	"		
				6		9 and 10	"		
11	Minerva Day	13	Fair	8		11, 12, 13, 14 & 15	"		
12	Roy Peters	13	Good				GEOGRAPHY		
13	Ruby Haines	14	Slow	5		6, 7 and 8	Fair and		
14	Lucretia Welle	13	Very good				McMurray		
15	Zella Baker	15	Slow	6		9 and 10	"		
				8		11, 12, 13, 14, 15	natural advanced		
				6		9 and 10	HISTORY Introduction to American History		
				8		11, 12, 13, 14, 15	Monahan PHYSIOLOGY		
				5		6, 7 and 8	Overton's		
				6		9, 10, 11 & 12	Human Body and Community Health		
				8		11, 12, 13, 14, 15	Overton's CIVIL GOVT		
							MUSIC		
							AGRICULTURE		

Daily Program

1921-1922

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10		Opening Exercises	1:00	1:10	10		General Exercises
9:10	9:20	10	1	Number	1:10	1:20	10	1	Primary Work
9:20	9:30	10	2	Number	1:20	1:30	10	2	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:40	10	3	Reading
9:45	9:55	10	3	Arithmetic	1:40	1:50	10	8	Geography
9:55	10:05	10	5	Arithmetic	1:50	2:00	10	5	Reading
10:05	10:15	10	6	Arithmetic	2:00	2:10	10	6	History
10:15	10:30	15	8	Grammar	2:10	2:30	20	All	Writing
10:30	10:45			Recess	2:30	2:45	15		Recess
10:45	10:55	10	1	Primary Work	2:45	2:55	10	8	History
10:55	11:05	10	5	Geography	2:55	3:05	10	142	Language
11:05	11:15	10	2	Spelling	3:05	3:14	9	6	Language
11:15	11:25	10	6	Reading	3:14	3:23	9	5	Language
11:25	11:35	10	8	Reading	3:23	3:32	9	3	Language
11:35	11:45	10	5	Spelling	3:32	3:42	10	8	Physiology
11:45	11:55	10	3	Spelling	3:42	3:51	9	6	Geography
11:55	12:05	10	6	Spelling	3:51	4:00	9	5	Physiology
12:05	12:10	5	8	Spelling					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The room and desks are in fair condition. The furnace does not meet requirements.

No. of volumes in library 164 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Painted board Condition Fair Has your school a flag? Yes What is the general condition of your school grounds Good A new fence is to be built. Number living trees on school grounds 26 State condition of outbuildings, Boys' Fair Girls' Good Coal House Good Teacher's salary per month, \$ 100.00 Term ends May 5th 1922 Teacher's name Elizabeth Jones Address while teaching Virden, Ill. Director's name Clarence Babbitt Address Virden, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have organized a third grade although this is the year for the fourth, because while there were two pupils for the third there were none for the fourth. We also have a class in the fifth grade. This seemed necessary for various reasons and the school being small it was possible.

First Week's Classification Report

Of the Star School, District No. one Macoupin County, Illinois.
For the term commencing Sept. 4 1922 Elizabeth Jones Teacher

No. 111 III. Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Bo T Te
1	Josephine Ebers	5				READING			
2	Evelyn Haynes	5		1		1, 2, 3	Beacon		
3	Morgan Manning	6		2		4	Young & Field		
4	Leonard Hayes	6	Numbers 4	3		5, 6	Young & Field		
			6 and 10 will	4		7, 8	Young & Field		
5	Edwin Babbitt	8	soon begin	1 & 2		9, 10	Story Hour Readings		
6	Roland Welle	7	town school	3		1, 2, 3, 4	Phonics from Pace		
				4		5, 6	Luckenbill		
7	Dorothy Day	9		5		7, 8	Cavins & Luckenbill		
8	Burdett Manning	9		6		9, 10	Cavins & Luckenbill		
9	Elizabeth Ebers	11		7		11	Cavins		
10	Vivian Welle	10				GRAMMAR	Howdy		
						LANGUAGE			
11	Melva May	11		3		5, 6	Lessons in		
				4		7, 8	English		
				5		9, 10			
						ARITHMETIC			
				1, 2		1, 2, 3, 4	Woyt & Peet		
				3, 4		5, 6	Wentworth		
				5, 7		7, 10	Smith & Smith		
				7		11	Wentworth Smith		
				All		WRITING	Palmer		
						PHYSIOLOGY AND HYGIENE			
				4		7, 8	Human body		
				5, 6		9, 10	and Health		
				7		11			
				7		G 11	Brigham & McDane		
						U. S. HISTORY			
				6		9, 10	Introduction to Am		
				7		11	Harts		
						HISTORY OF ILLINOIS			
						CIVICS			
				7		11	Turkington's		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10		Gen. Exercises
9:10	9:20	1	Primary Number.	1:10	1:20	6	Physiology
9:20	9:30	2	Number.	1:20	1:30	1	Primary Work.
9:30	9:40	4	Arithmetic	1:30	1:40	2	Reading
9:40	9:50	7	Arithmetic	1:40	1:50	4	Geography
9:50	9:60	3	Arithmetic	1:50	2:00	7	Geography
10:00	10:10	6	Arithmetic	2:00	2:10	6	Geography
10:10	10:20	7	Reading	2:10	2:20	3	Reading
10:20	10:30	4	Physiology	2:20	2:30	All	Writing
10:30	10:40	All	Recess	2:30	2:40		Recess
10:40	10:50	1	Primary Work.	2:40	2:50	1/2	Language
10:50	11:00	2	Spelling	2:50	3:00	6	History
11:00	11:10	6	Reading	3:00	3:10	7	History
11:10	11:20	4	Reading	3:10	3:20	3	Language
11:20	11:30	7	Grammar	3:20	3:30	4	Language
11:30	11:40	3	Spelling	3:30	3:40	6	Language
11:40	11:50	6	Spelling	3:40	3:50	7	Physiology
11:50	12:00	4	Spelling				
12:00	12:10	7	Spelling				

1922-1923
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library 164 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

Webster's International Condition Fair Kind of blackboard in use painted board

Condition fair What is the general condition of your school grounds? Good The grass

is mowed and we have good shade

No. living trees on school grounds 28 State condition of outbuildings, Boys' Poor

Girls' Good Coal house Good Teacher's salary per month, \$ 100

Term ends May 4 1922 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Elizabeth Jones Address while teaching Virden, Ill.

R R 2

TEACHER'S REMARKS ON CLASSIFICATION

This being a small school I have organized classes in the fourth and fifth grades. These pupils took third and fifth grade work last year. The program given is not followed exactly as to time given to recitation, some days more time being needed for one subject and less for another.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in _____ District Nature Township of Virden
 County of Macoupin for the term commencing September 3rd 1923
Elizabeth Jones Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.			NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES			
						Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									READING		
1	Melva May	12		8		1, 2, 3		Story of the World			
2	Olive Mc Miller	13	No. 2 is taking	6		4		Young & Fields			
3	Elizabeth Ebers	12	seventh grade	5		5, 6, 7		Young & Fields			
			working in Gram-	3		8		Young & Fields			
			mar and A-	7		9, 10, 11		Beacon			
			arithmetic and	1		12, 13, 14		Beacon			
			eighth grade	8		1, 2, 3		Cavins			
			in all others.	6		4		Cavins & Lukinbill			
			No. 3 should	5		5, 6, 7		"	"		
			take seventh	3		8		"	"		
			grade work								
			but is following	7 & 8		1, 2, 3		Hentworth & Smith			
			the alternative	6		4		"	"		
			plan of the	5		5, 6, 7		"	"		
			Course of Study	3		8, 9, 10, 11, 12, 13, 14		Hentworth & Smith			
INTERMEDIATE DIVISION									LANGUAGE		
4	Charles Harshbarger	11		5 & 6		4, 5, 6, 7		Lowdy & Desheimes			
5	Dorothy Day	10		3		8		"	"		
6	Burkett Manning	10									
7	Earl Mc Miller	12		7 & 8		1, 2, 3		Lowdy Book III			
8	Helen Harshbarger	7									
									COMPOSITION		
									GEOGRAPHY		
				8		1, 2, 3		Brigham & MacFarlan			
				6		4		Tart & Mc Murray			
				5		5, 6, 7		"	"		
									PHYSIOLOGY		
				8		1, 2, 3		Human Body & Health			
				5 & 6		4, 5, 6, 7, 8		"	"	"	
									U. S. HISTORY		
				8		1, 2, 3		Harts			
				6		4		Introduction to American H.			
									WRITING		
						All		Palmer			
									MUSIC		
									CIVIL GOVERNMENT		
				7 & 8		1, 2, 3		My Country			
									AGRICULTURE		
									DOMESTIC SCIENCE		
									MANUAL TRAINING		
									DRAWING		
									CITIZENSHIP		

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:40	10	Numbers	Numbers	Arithmetic				Arithmetic	Arith.
10:45		Phonics	Phonics	Writing	Ull.	Arithmetic	Arithmetic		
						Reading	Reading	Reading	
1:10		Reading	Reading	Spelling				Grammar	Gram
						Geography	Geography	Geography	
2:45		Language				Physiology	Physiology	History	
				Language		Language	Language	Physiology	
						History			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The schoolroom has been well cleaned before school.

No. volumes in library 164 General condition of library books Fair Do you keep Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover International Condition Fair Kind of blackboard in use Board Condition Fair Has your School a flag? Yes Flag pole? Yes What is the general condition of your school grounds Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 25 State condition of out buildings: Boys' Fair Girls' Good Coal house Good Teacher's salary per month, \$ 100.00 Term ends May 3rd, 1924. Teacher's name Elizabeth Jones Address while teaching Varden Director's name John Ebers Address Varden Date of this report Sept. 8th, 1923.

TEACHER'S REMARKS ON CLASSIFICATION

It did not seem best to combine the fifth and sixth grades. The seventh grade is taking eighth grade work except in Grammar and Arithmetic. I intend to try the Individual Instruction plan in some subjects.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

School in _____ District _____ Township of Warden
City of Macoupin for the term commencing September 1, 1924
Gail Strahan Teacher.

~~Wolstan Supply Co., Cedar Rapids, Iowa, No. 111~~

NAMES			Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
					Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION								READING		
1	Elizabeth Chers	13			8	7	1,2,3,4,5	Story Hour		
2	Charles Harsbarger	12			7	6	6,7,8,9	Young and Field		
3	Dorothy Lyons	15			7	5	10,11,12,13,14	" "		
4	Clara Alice Miller	13			7	3	15,16	" "		
5	Lawrence Miller				7	2	17,18,19,20,21,22	Beacon		
						1	23,24,25	Beacon		
								ORTHOGRAPHY		
						7	1,2,3,4,5	Cavins		
						5	6,7,8,9,10,11,12	Cavins & Luckenbill		
						3	13,14,15,16	Luckenbill		
								ARITHMETIC		
						8	1,2,3,4,5	Aventworth-Smith		
						7	6,7,8,9	" "		
						6	10,11,12	" "		
						4	13,14	" "		
						3	15,16	" "		
						2	17,18,19,20,21,22	Hoyt and Peet		
						1	23,24,25	" "		
INTERMEDIATE DIVISION								LANGUAGE		
	Dorothy Day	11			6	5	6,7,8,9	Hardy and Deheimer		
	Rolland Lyons	12			6	3	10,11,12,13,14	" "		
	Burdett Manning	11			6	1	15,16	" "		
	Elsa Thompson				6	1	17,18,19,20,21,22,23,24,25	" "		
								GRAMMAR		
	Kelsie Fiedden	11			5	8	1	Hardy and Deheimer		
	Nellie Thompson				5	7	2,3,4,5	" "		
	Wilbur Voyles	12			5			COMPOSITION		
	Helen Harsbarger	8			4			GEOGRAPHY		
	Paul Miller	10			4	6	6,7,8,9	Jarvand M ^{rs} Murray		
						5	10,11,12,13,14	" "		
	Josephine Chers	7			3	7	1,2,3,4,5	Orgham and M ^{rs} Farlane		
	Morgan Manning	8			3			PHYSIOLOGY		
						5	10,11,12	Human Body and Health		
						6	6,7,8,9	" "		
						7	1,2,3,4,5	" "		
								U.S. HISTORY		
						7	1,2,3,4,5	Hart		
						6	6,7,8,9	Introduction to American History		
								WRITING		
								All-Palmer		
								MUSIC		
								CIVIL GOVERNMENT		
						7	1,2,3,4,5	"My Country"		
								AGRICULTURE		
								DOMESTIC SCIENCE		
								MANUAL TRAINING		
								DRAWING		
								CITIZENSHIP		
PRIMARY DIVISION										
7	Eileen Schmek	7			2	6	6,7,8,9	Introduction to American History		
8	Virginia Way	6			2			WRITING		
9	Bernice Stewart	7			2			All-Palmer		
10	Helen Virginia Miller	7			2			MUSIC		
11	Harold Voyles	7			2					
12	Donald Voyles	9			2			CIVIL GOVERNMENT		
23	Yvonne Hart	6			1					
24	Gean Keen	6			1					
25	Leona Miller	6			1					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	9	Opening Exercises							
9:09	9	Numbers	numbers						
9:18	9			Arithmetic					
9:27	9								
9:36	9							Arithmetic	
9:45	9					Arithmetic		Arithmetic	Arithmetic
9:54	9								
10:03	9								
10:12	9				Arithmetic		Arithmetic		
10:21	9	all Writing							
10:30	9	Recess							
10:39	9	Phonics	Phonics						
10:48	9								
10:57	9							reading	
11:06	9					reading			
11:15	9						reading		
11:24	9							Grammar	
11:33	9								Grammar
11:42	9			Spelling					
11:51	9					Spelling			
1:00	10	opening Exercises							
1:10	10	reading							
1:20	10		reading						
1:30	10			reading					
1:40	10								
1:50	10								
2:00	10					Geography	Geography	Orthography	
2:10	10								
2:20	10	Language (11-2)					Physiology	Geography	
2:30	10	Recess							
2:40	10								
2:50	10					Language	Language	History	
3:00	10								
3:10	10								
3:20	10								
3:30	10								

General condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. good
 windows fair, stove good, desks good
 No. volumes in library 172 General condition of library books good Do you have a library record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's new International Condition fair Kind of blackboard in use green Cor. 3
 fair Has your School a flag? yes Flag pole? yes What is the general condition of your school grounds? good What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes
 No. of living trees on school grounds 8 State condition of out buildings: Boys' Fair Girls' Good Coal house Good Teacher's salary per month, \$ 90.
 Term ends May 1, 1924
 Teacher's name Ed Strahan Address while teaching 205 W. Hill St
 Director's name W. J. Virden Address Virden, Ills.
 Date of this report September 5, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Star

/

Macouberia

County, Illinois.

August 31,

1925

Olive C. Beach.

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Laurence Miller	12	Good Worker			READING			
2	Elyde Swift	13	Fair.			2, 22, 23	Racon Primer.		
3	Morothy Day	12	Good.			17, 18, 19, 20	Racon, second & Eleano		
4	Lela Thompson	13	Good.			13, 14, 15, 16	Young & Field's		
5	Burdett Manning	12	Good worker but slow.			All are young & feel by 8th yr. they have	Elmy Hader.		
6	Rolland Lyons	13	Fair.			SPELLING			
						3rd, 4th, 5th & 6th	Cavins & Lukebott		
7	Wilbur Voyles	3	Good worker.			8th yr.	Cavins.		
8	Kelsie Fielden	14	Good.						
9	Paul Miller	10	Slow.						
10	Nellie Thompson	11	Fair.			GRAMMAR			
						7th yr. 3, 4, 5th	Gowdy Book 1st		
11	Josephine Ebers	8	Good.			8th yr. 1, 2,	Gowdy Book 1st		
12	Morgan Manning	9	Fair.			LANGUAGE			
						3rd yr. 13, 14, 15 & 16	Gowdy & Deschamps		
13	Virginia May	8	Good.			4th yr. 11, 12	" "		
14	Helen Miller	8	Good.			6th yr. 7, 8, 9 & 10	" "		
15	Bernice Stewart	11	Slow.			ARITHMETIC			
16	Eileen Schuch	11	Strong in reading working others.			1st yr. 21, 22 & 23.	May & Post.		
						2nd yr. 17, 18, 19 & 20.	" "		
17	Donald Voyles	9	Fair and gaining.			3rd yr. 13, 14, 15 & 16	Wentworth & Smith		
18	Harold Voyles	8	Fair and gaining.			4th yr. 11, 12	" "		
19	Wonne Hart	11	Fair.			5th yr. 7, 8, 9	" "		
20	Jean Keene	7	Good.			6th yr. 7, 8 & 10	" "		
						7th yr. 20, 21, 22, 23, 24, 25 & 26	WRITING 1 & 2.		
21	Eldon Hart	8	Fair.			all	Palmer method.		
22	Roberta Stewart	8	Good.			PHYSIOLOGY AND HYGIENE			
23	P. Snell	11	Fair.			4, 5, 6, 7, 8, 9 & 10	Human Body & Health.		
						1, 2, 3, 4, 5, & 6	" "		
						GEOGRAPHY			
						1, 2, 3, 4, 5 & 6	Home Geography		
						7, 8, 9 & 10	Town & Country		
						1, 2, 3, 4, 5 & 6	Brigham & M.B. Shaw		
						U. S. HISTORY			
						1, 2, 3, 4, 5, & 6	Hart's U.S. History		
						7, 8, 9, 9 & 10	Introduction to H. B. History		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10			all	Opening Exercise.	1:00	1:10	10	142		Spelling.
9:10	9:15	5	1		Numbers.	1:10	1:20	10	8		Geography.
9:15	9:20	5	2		Numbers.	1:20	1:30	10	6		Geography.
9:20	9:30	10	7		Arithmetic.	1:30	1:40	10	4		Geography.
9:30	9:40	10	8		Arithmetic.	1:40	1:55	15	8		History.
9:40	9:50	10	6		Arithmetic.	1:55	2:10	15	6		History.
9:50	10:00	10	3		Numbers.	2:10	2:20	10	3		Spelling.
10:00	10:10	10	4		Numbers.	2:20	2:35	15	all		Recess.
10:10	10:20	10	7		Grammar.	2:35	2:45	10	2		Language.
10:20	10:30	10	1		Reading.	2:45	2:55	10	3		Language.
10:30	10:40	10	all		Recess.	2:55	3:05	10	4		Language.
10:40	10:50	10	2		Reading.	3:05	3:15	10	6		Physiology.
10:50	11:05	15	8		Grammar.	3:15	3:25	10	8		Physiology.
11:05	11:15	10	3		Reading.	3:25	3:35	5	4		Spelling.
11:15	11:25	10	6		Grammar.	3:35	3:40	10	6		Spelling.
11:25	11:35	10	8		Reading.	3:40	3:50	10	8		Spelling.
11:35	11:45	10	4		Reading.	3:50	4:00	10	5		Arithmetic.
11:45	11:55	10	6		Reading.						
11:55	12:00	5	all		Pennmanship.						

1925-1926

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

New paint, floor has been freshly oiled, new shades, good globe, maps and good furnace and basement. Good well.

No. volumes in library *195* General condition of library books *Good.* Do you keep a

Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the

cover *Webster's New International Dictionary* Condition *Good* Kind of blackboard in use *Slate.*

Condition *Good.* What is the general condition of your school grounds? *Good. Plenty of shade.*

No. living trees on school grounds *22.* State condition of outbuildings, Boys' *Good.*

Girls' *Good.* Coal house *In basement.* Teacher's salary per month, \$ *90.00*

Term ends *May 1* 1926 Was the classification record properly filled out at the close of last term? *yes.*

Teacher's name *Olive C. Beard* Address while teaching *Verden, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

The present third grade class was not strong enough to carry fourth grade work in every thing. From last years record I think the first seven grades were taught, so I had to teach the first four this year with part of the fifth and seventh. All of the sixth and eighth.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00 9:00	9:10		all	General Exercises.	1:00	1:05		all	General Exercises.
9:10	9:15		1	Reading.	1:05	1:15		7	Geography.
9:15	9:25		2	Reading.	1:15	1:25		5	Geography.
9:25	9:35		3	Arithmetic.	1:25	1:35		4	Geography.
9:35	9:45		8	arithmetic.	1:35	1:45		5	Nature Study.
9:45	9:55		4	Arithmetic.	1:55	2:10		7	Grammar.
9:55	10:05		8	Arithmetic.	2:10	2:15		1	Reading.
10:05	10:15		8	Arithmetic.	2:15	2:25		2	Reading.
10:15	10:25		5	Arithmetic.	2:25	2:35		5	Reading.
10:25	10:35		7	Reading.	2:35	2:50		all	Recess.
10:35	10:50		all	Recess.	2:50	3:00		7	Physiology.
10:50	10:55		2	Numbers.	3:00	3:07		4	Language
10:55	11:00		8	Grammar.	3:07	3:15		3	Language.
11:10	11:20		4	Reading.	3:15	3:25		5	Physiology.
11:20	11:30		5	Language.	3:25	3:30		1+2	Story Telling.
11:30	11:45		7	History.	3:30	3:35		4	Spelling.
11:45	11:52		3	Reading.	3:35	3:40		3	Spelling.
11:52	12:00		all	Writing.	3:40	3:50		5	Spelling.
					3:50	4:00		5	Spelling & Orthography

REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The building was cleaned before school opened and two sets of very good traps placed in the rooms. Play ground was cleaned.

No. volumes in library..... General condition of library books..... Fair..... Do you keep a Library Record?..... yes..... Have you a suitable book-case?..... yes..... Give full name of dictionary as it appears on the cover..... Webster's New International..... Condition..... Good..... Kind of blackboard in use..... Slate and paperboard..... Condition..... Good..... What is the general condition of your school grounds?..... Fair..... Weeds all cut and burned.

No. living trees on school grounds..... State condition of outbuildings, Boys'..... Fair..... Girls'..... Fair..... Coal house..... Good..... Teacher's salary per month, \$..... 100..... Term ends..... April Last 1927..... Was the Classification record properly filled out at the close of last term?..... yes..... Teacher's name..... Olive L. Beard..... Address while teaching..... 325 W. Green St. Vidua, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Number 19 has had 6th grade ^{only} but Arithmetic. This year he is taking 5th yr with 6th yr. Arithmetic. Next year he will easily be able to take up the following grade. Fourth grade is very strong but ~~the~~ third grade could not keep up with the two grades were combined.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools

First Week's Classification Report

Of the Star School, District No. One, Macoupin County, Illinois.
For the term commencing August 30 1926 Oliver C. Beach Teacher

No. 111, Ht. Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Ivaline Shepherd	7		1		READING			
2	Mary Elizabeth Yard	6		1		Beacon Primer. Beacon 1st Reader. Nos. 1 and 2			
3	Robert Roesch	7				SPELLING	Cavinis & Lubeck		
4	Roberta Stewart	6				7 to 10 in 3 yr.			
5	Leona Miller	8				12 to 15 in 4th yr.	Cavinis & Lubeck		
6	Willis Yard	8				16 to 19 in 5th yr.	Cavinis & Lubeck		
7	Jean Keen	8		3		20 to 27 in 7th yr.	Cavinis Orth.		
8	Donald Voyles	10		3		GRAMMAR			
9	Hazard Voyles	9		3		20 to 24 & 27 in 7 yr.	DePhimeur & Gurdy Book III		
10	Ethel Roesch	8		3		25 & 26. 8th yr.	DePhimeur & Gurdy Book III		
11	Virginia Way	8		4		LANGUAGE			
12	Ellen Schneck	9		4		7 to 10 in 3rd yr.	Gurdy & DePhimeur Book I		
13	Helena Miller	9		4		11 to 19 in 5th yr.	Gurdy & DePhimeur Book II		
14	Bernice Stewart	8		4		ARITHMETIC			
15	Chancy Yard	11	Very Slow	5		3 to 6 in 2nd yr. number	Hart & Peet		
16	Josephine Ebers	10		5		7 to 10 in 3rd yr.			
17	Mable Royle	10		5		11 to 14 in 4th yr. with			
18	Howard Jones	11		5		15 to 18 in 5th yr. "	Wentworth - Smith		
19	Paul Miller	11		5		19 in 6th yr.			
						20 to 27 in 7th yr. with	Palmer Method		
						WRITING			
						all-P			
20	Kelsie Gilders	12		7		PHYSIOLOGY AND HYGIENE			
21	Nellie Thompson	11		7		15 to 19 in 5th yr.	Herman Body and Health		
22	Elizabeth Voyles	12		7		20 to 27 in 7th yr.			
23	Ronald Jones	12					Worcester Geography		
24	Velma Royle	12					Worcester Geography		
25	Lela Thompson	12					Brighton & Mrs. Jackson		
26	Myrtle Yard	12							
27						U. S. HISTORY			
						20 to 27 in 7th yr.	Hart's U. S. History		
						HISTORY OF ILLINOIS			
						CIVICS	Darkington's Civics		
						20 to 27			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		all	General Exercises.	1:00	1:05		all	General Exercises.
9:10	9:15		1	Reading.	1:05	1:15		7	Geography.
9:15	9:25		2	Reading.	1:15	1:25		5	Geography.
9:25	9:35		3	Arithmetic.	1:25	1:35		4	Geography.
9:35	9:45		8	Arithmetic.	1:35	1:45		5	Nature Study.
9:45	9:55		4	Arithmetic.	1:55	2:05		7	Grammar.
9:55	10:05		3	Arithmetic.	2:10	2:15		1	Reading.
10:05	10:15		6	Arithmetic.	2:15	2:25		2	Reading.
10:15	10:25		5	Arithmetic.	2:25	2:35		6	Reading.
10:25	10:35		7	Reading.	2:35	2:50		all	Recess.
10:35	10:50		all	Recess.	2:50	3:00		7	Physiology.
10:50	10:55		2	Numbers.	3:00	3:07		4	Language
10:55	11:00		8	Grammar.	3:07	3:15		3	Language.
11:10	11:20		4	Reading.	3:15	3:25		5	Physiology.
11:20	11:30		5	Language.	3:25	3:30		1+2	Story Telling.
11:30	11:45		7	History.	3:30	3:35		4	Spelling.
11:45	11:52		3	Reading.	3:35	3:40		3	Spelling.
11:52	12:00		all	Writing.	3:40	3:50		5	Spelling.
					3:50	4:00			Spelling & Orthography.

REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The building was cleaned before school opened and two sets of very good traps placed in the room. Play ground was cleaned.

No. volumes in library _____ General condition of library books _____ Fair _____ Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's New International Condition Good Kind of blackboard in use Slate and paperboard.

Condition Good What is the general condition of your school grounds? Fair. Weeds all cut and burned.

No. living trees on school grounds _____ State condition of outbuildings, Boys' Fair.

Girls' Fair. Coal house Good. Teacher's salary per month, \$ 100

Term ends April last 192 7 Was the Classification record properly filled out at the close of last term? yes.

Teacher's name Alvin C. Beard. Address while teaching 325 W. Green St. Verdun, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Number 19 has had 6th grade ^{over} last but Arithmetic. This year he is taking 5th yr with 6th yr. Arithmetic. Next year he will easily be able to take up the following grade. Fourth grade is very strong but ~~the~~ third grade could not keep up ~~the~~ two grades were combined.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of school in Star District number one Township of Uirder
 County of Macoupin for the term commencing September 3, 1928
Mary Sutton Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
				1928	Sept				
ADVANCED DIVISION									
							READING		
						nos. 2, 3, 4	young and fields Book 1	finished	Class Reader Book 1
						nos. 5 and 6	Story Hour Reader for 4th grade	finished	Class Reader Book 2
						no. 7	young and fields Reader for 5th grade	finished	Class Reader Book 3
							ORTHOGRAPHY		
						nos. 1, 2, 3 and 4	Cavins and Lutenbill	and 2	part for 6th grade
						nos. 5 and 6	Lutenbill	finished	Olds Book III
						nos. 7 and 8	Lutenbill	1st half	Olds Book II
							ARITHMETIC		
						nos. 1, 2, 3, 4	pilot B.2	page 160	P 161
						nos. 5 and 6	pilot B.1	end of book	Page 1 of Book 1
						no. 7	pilot B.1	half book	Starting on last half
INTERMEDIATE DIVISION									
1	Nelen Miller	11					LANGUAGE		
2	Virginia Way	10				nos. 1, 2, 3 and 4	Essential Language	First half	Last half
3	Eileen Schuch	11				nos. 5 and 6	Book 1	Last half	Begin Book 2
4	Carl Glenn	13				no. 7	GRAMMAR	First half	Last half
5	Frank Harney	12							
6	Bernice Stewart	10							
7	Roberta Stewart	8							
							COMPOSITION		
							GEOGRAPHY		
						nos. 1, 2, 3 and 4	World	finished	Begin Book 1
						nos. 5 and 6	Home	finished	Begin Book 2
						no. 7			Home
						nos. 1, 2, 3 and 4	PHYSIOLOGY		
						nos. 5 and 6	Applied Physiology Intermediate	finished	Begin Book 1
PRIMARY DIVISION									
8	Iva Glenn	10				nos. 1, 2, 3 and 4	U. S. HISTORY	and 2	Begin Book 1
9	Ivaline Sheppard	9	very dull in learning			nos. 5 and 6	Makers of America	finished	Begin Book 2
10	Gertrude Glenn	8					WRITING		
11	Barbara Miller	7				nos. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	CITIZENSHIP		Palmer
12	Harry Harney	5							
							MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10			all	opening Exercise				
9:10	10	Reading							
9:20	10		Reading						
9:30	10					Reading			
9:40	10						Reading		
9:50	10			Reading					
10:00	10				Reading				
10:10	10					History			
10:20	10				recess		History		
10:45	10	Numbers							
10:55	10		Numbers						
11:05	10			numbers					
11:15	10				Numbers				
11:25	10					Numbers			
11:35	15						Arith.		
11:50	10			all writing					
1:00	5		all opening	noon exercise					
1:05	15	Language	Language						
1:20	10			Language					
1:30	10					Language			
1:40	10						Language		
1:50	10				Language				
2:00	15					Nature Study			
2:15	15			(Recess)			Nature Study		
2:45	5	Reading							
2:50	10		Reading						
3:00	10					Geog.			
3:10	10						Geog.		
3:20	10				Geog.				
3:30	5		spell						
3:35	10								
3:45	5			spell	SPECIAL REPORT	spell			
3:50	10								

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Everything in good condition.

No. volumes in library..140..... General condition of library books..... fair..... Do you keep a Library Record?..yes..... Have you a suitable bookcase?..yes..... Give full name of dictionary as it appears on the cover Webster's new International Condition fair..... Kind of blackboard in use..slate..... Condition fair..... Has your school a flag?..yes..... What is the general condition of your school grounds?..fair..... What grade of certificate do you hold?..Second..... Has it been registered in this county since July 1st?..yes..... No. of living trees on school grounds..26..... State condition of out-buildings: Boys' good..... Girls' good..... Coal house..good..... Teacher's salary per month, \$..1.00..... Term ends..May 3, 1927..... Teacher's name..Mary Sutton..... Address while teaching..Girard, Illinois..... Director's name..J. Allen Miller..... Address..Virden, Illinois..... Date of this report..September 8, 1928.....

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Of School in District No. One Township of 12 Varden County of Macoupin
For the Term commencing September 17 1906, and ending April 19 1907,
Printed and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. W.

All rights reserved.

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THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? no

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	5	11	16
No. non-resident pupils enrolled .	1	2	3
Total No. days attendance	527	1310	1837
Average daily attendance	38 2/3	87 1/3	12 6/10
Total No. days absence			555
No. cases tardiness	9	38	47
No. neither tardy nor absent . . .			

Value of school apparatus \$ 10

No. volumes in library 55

No. living trees on ground 29

Whole No. of days taught 146

Compensation of teacher per month \$ 40

Average cost of tuition per month for each pupil \$ 2.50

Percentage of Attendance 71 7/10

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Florence E. Head.

District No. 1

Township 12

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length In Minutes	Class	BRANCHES
9	5	all	Opening Exercises
9:05	10	1st	First Reader
9:15	10	2nd	Second "
9:25	15	3rd	Third "
9:40	15	4th	Fourth R or Physiology
9:55	20	7th	Leaflet or "
10:15	15	all	Penmanship.
10:30	15	all	Recess.
10:45	10	1st	Numbers
10:55	10	2nd	C Arithmetic
11:05	20	5th	"
11:25	20	7th	"
11:45	15	all	Illinois History.

AFTERNOON SESSION			
1	10	1	First Reader
1:10	10	2	Second "
1:20	20	7th	A. Grammar
1:40	15	3rd	C Language or Phy.
1:55	15	5th	B. Grammar
2:10	20	7th	A Geography.
2:30	15		Recess.
2:45	10	1st	Oral Physiology
2:55			"
3:05	15	5th	B Language
3:20	20	7th	A Geography
3:40	10	5th	B Spelling
3:50	10	7th	A "
4:00			Dismissal.

Of School in District No. 1 Township of 12 County of Macoupin.
For the months commencing Sept. 9 1907, and ending November 8 1907.
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Isola E. Brewer

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? _____

Do you make *daily* preparation for your work? _____

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? _____

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? _____

Do you try to decorate your school room? _____

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	5	9	14
No. non-resident pupils enrolled			
Total No. days attendance -	208 1/2	35 1/2	558
Average daily attendance -	4 7/8	8 5/8	13 1/4
Total No. days absence -	10	20	30
No. cases tardiness - -	1	6	7
No. neither tardy nor absent -	1		1

Value of school apparatus _____

No. volumes in library 52

No. living trees on ground 30

Whole No. of days taught 42

Compensation of teacher per month \$40.

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Isola Brewer

District No. 1

Township 12

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	10	Chart	Chart
9:20	15	2"	Reading
9:35	15	3"	"
9:50	20	6"	Arithmetic
10:10	20	8"	"
10:30	15		Intermission
10:45	10	Chart	Numbers
10:55	15	2"	"
11:10	15	8"	Arithmetic
11:25	11:40	6"	Grammar
11:40	20	8"	"
AFTERNOON SESSION			
1:00	07	Chart	Reading
1:07	8	1"	"
1:15	15	2"	"
1:30	15	6"	History
1:45	15		Writing
2:00	2:15	8"	History
2:15	15	6"	Orthography
2:30	15		Intermission
2:45	8	Chart	Reading
2:53	18	8"	Geography
3:10	20	6"	Physiology
3:30	30	8"	Reading
			Orthography

Report of Classification, Standing, Advancement and Attendance

Of School in District No. One Township of Uirden County of Macoupin
For the term commencing November ninth 1907, and ending April, twenty second 1908.

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Isola E. Brewer										Teacher										BRANCHES										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																
																							From	To															
1.	Harry Babbitt	13	126 1/2	8"		98	98		97	95		94		100	100		100			8		ORTHOGRAPHY	Modern																
2	Edith Clemmons	14	95	8"		98	83		99	95		93		100	100		99			8		1-2-3-4	Carvins																
3	Edgar Claive	13	118	6-8		60	94		100	87		91		80			100			6-8		8-10-12-13																	
4	Mary Clause	12	133 1/2	6		96	98		95			91		96		100				6 1/8																			
5	Russel Clause	9	139 1/2	3		54	80		80										3			READING																	
6	Lola Claive	8	140	2		68	85		78										2A			1-2-8-12-13	Penny C.																
7	Inez Clause	6	146 1/2	1			85												2B			3-4-10	Baldwin	546															
8	Verna Campbell	14	133 1/2	8		96	75		100	96		93		100	88		100			8		5	"	2															
9	Opal Campbell	6	138	1			90												2B			6-7-9	"	1															
10	Henrietta Day	12	116	6		96	98		96		100		100	100	100				6			11	Chart																
11	Jesse Duckworth	7	21	1																		WRITING																	
12	Lizzie Jones	13	114 1/2	8		100	94		100	100		98		90	100		100			8		1-2-3-4-8-10	Nat. Slant																
13	Walter Whittler	13	129	8		98	83		80	98		83		50	99		100			8		ARITHMETIC																	
																						1-2-3-8-12	Whites																
																						4-10-13	"																
																						5-6	Oral																
																						7-9	"																
																						11	"																
																						GEOGRAPHY																	
																						1-2-3-8	Natural																
																						12-13	Advanced																
																						LANGUAGE																	
																						GRAMMAR																	
																						1-2-3-4-8-12-13	Harvey																
																						10	"																
																						COMPOSITION																	
																						U. S. HISTORY																	
																						1-2-8-12-13	Barnes																
																						3-4-10	"																
																						HISTORY OF ILLINOIS																	
																						1-2-8-12-13	Smith of Illinois																
																						PHYSIOLOGY																	
																						4-10	Overton																
																						CIVIL GOVERNMENT																	
																						1-2-3-8-12-13	Ill. and Nat.																
																						AGRICULTURE																	
																						DRAWING																	

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	5	8	13
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus_____

No. volumes in library July five

No. living trees on ground twenty eight

Whole No. of days taught_____

Compensation of teacher per month 40⁰⁰

Average cost of tuition per month per pupil_____

Percentage of Attendance_____

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Isola E Brewer

District No. 1

Township _____

Copyright by W. M. Welch

Write Answers to the following Questions:

Is your daily program posted up in your school room? No

Do you make *daily* preparation for your work ? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Not every day

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Generally

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *I have no third & fourth*

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room?

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. One Township of Warden County of Macoupin.
For the term commencing September 7, 1908 and ending May 13, 1909.

Lothe Burdall

Teacher

BRANCHES

SYLLABUS OF CLASSES

Teacher																		BRANCHES																		Pages Canvassed	
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	From	To				
1	Henrietta Day	13 3/8	7	2	8	88	82	97	89	87	78	95																									
2	Mary Clause	13 1/2	7	8	92	82	75	72	95	80	95	88	80																								
3	Verna Campbell	15 1/4	7	8	92	87	85	92	90	89	95	80	82																								
4	Edgar Clause	14 1/2	7	7	85	80	80	90	78	80	86	75	90																								
5	Walter Whittler	14 1/2	7	7	93	70	70	75	70	75	90	90	84																								
6	Russell Clause	10 1/2	3	3	90	92	92	98	93	94																											
7	Travis Woodyard	16 2/4	7	1 1/2																																	
8	Lola Clause	9 1/2	3	2	90	85	85	97	89	96																											
9	Gmy Jones	7 1/2	2	8	96	97	98	94	99	100																											
10	Ines Clause	6 1/2	2	8	91	90	94	96	97	100																											
11	Opal Campbell	7 1/2	2	8	94	95	98	93	98	100																											
12	Eldarene Velle	7 1/2	2	4	99	98	95	96	99	100																											
13	Genevieve Velle	6 1/2	2	4	99	99	92	92	98	100																											
14	Ressa Johnston	16 9/5	7	7	90	90	85	90	90	88	95	77	93																								
15	Katherine Ebers	8 7/9	3	5	98	96	93	97	99	94																											
Purchased an organ and pupils advanced in singing much.																																					

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

Value of school apparatus \$90
No. volumes in library 55
No. living trees on ground 29

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

District No. 1

Copyright by W. M. Welch

FORENOON

AFTERNOON

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
Used the program suggested in the Illinois State Course of Study.			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. One Township of Virden County of Macoupin
For the Term commencing September 6, 1909, and ending May 6, 1910.

Lothie Burdick Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																																From	To		
1	Sylvia Velle.	5	10	1	1																							1	1, 2, 4, 21, 22, 23	Holton's Primer					
2	Arthur Clause.	5	13 1/2	1	3	99	98			99	98																		2	3, 24	Baldwin's Second				
3	Howard Whittier.	6	12 1/2	1-2	4	99	99			99	98																		3	5, 6, 7, 8, 9	Third				
4	John Henry Ebers.	5	6 1/2	1	3	99	99			98	95																		4	11, 12, 13, 14, 15, 16	Fourth				
5	Genevieve Velle.	6	8 1/2	3	5	97	96			90	95	97	88																5	17, 18, 19, 20	6th & 7th Fifth				
6	Eldarene Velle.	8	9 1/2	23	5	99	99			95	97	97	93																1-2	1, 2, 3, 21, 22, 23, 24	words from lessons				
7	Opal Campbell.	7	16 1/2	3	5	98	98			96	98	97	92																3	5, 6, 7, 8, 9	State Course				
8	Inez Clause.	7	15 1/2	3	5	98	98			96	98	96	91																4	11, 12, 13, 14, 15, 16	"				
9	Agnes Jones.	8	16 1/2	3	5	99	99			98	98	98	94																6	26	GRAMMAR				
11	Rola Clause.	9	16 1/2	4	4	90	83			88	88	86	95																8	17, 18, 19, 20	Howdy				
12	Russell Clause.	11	14 1/2	4	4	90	88			87	90	94	98																2	3, 24	LANGUAGE	State Course			
13	Katherine Ebers.	9	16 1/2	4	4	95	94			90	91	95	95																3	5, 6, 7, 8, 9	"				
14	Elma Schmek.	8	15 1/2	4	4	98	96			95	93	96	98																4	11, 12, 13, 14, 15, 16	"				
15	Walter Schmek.	9	15 1/2	4	4	96	90			91	91	94	96																	ARITHMETIC					
16	Mildred DeFevers.	9	14 1/2	4	4	97	94			87	80	94	90																1	1, 2, 4, 21, 22, 23	Opal and board				
17	Verna Campbell.	16	11 1/2	8	7	95	85	75		80	95	96	95	85			86												2	3, 24	board				
18	Edgar Clause.	15	10 1/2	8	7	90	80	60		82	87	97	90	90			86												3-4	5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16	White's				
19	Mary Clause.	14	12 1/2	8	7	97	85	85		80	96	96	88	80			85												6-8	17, 18, 19, 20, 26	Smith's				
20	Mae Reed.	14	36	8	3	90	46	40		85	80		78	90			50													WRITING					
21	Helen Ebers.	6	46	1	3	99	99			99	95																			PHYSIOLOGY AND HYGIENE	Overton's				
22	Harold Ebers.	5	48	1	3	96	95			98	95																		3-4	5, 6, 7, 8, 9	Primary				
23	Henry Ebers.	4	8	1	1																								8	17, 18, 19, 20	Advanced				
24	Fredda DeFevers.	7	43 1/2	2	4	95	93			99	98	95																			GEOGRAPHY	Natural			
26	Ernest DeFevers.	12	13 1/2	6	1																								8	17, 18, 19, 20					
																																HISTORY OF U. S.	Barnes'		
																														8	17, 18, 19, 20				
																																HISTORY OF ILLINOIS			
																														8	17, 18, 19, 20	Mather			
																																CIVICS	Forman		
																														8	17, 18, 19, 20				
																																MUSIC			
																																AGRICULTURE			
																																HOUSEHOLD ARTS			
																																DRAWING			
																																ALGEBRA			
																																ENGLISH			
																																ENGLISH HISTORY			
																																PHYSICAL GEOGRAPHY			
																																COM. GEOGRAPHY			
																																BOTANY			
																																GREEK AND ROMAN HIST.			

1909-1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Need some more blackboards. The directors are talking of getting smaller seats this summer. They are in need of them very much. Seats here too large. Added quite a few books to library and more for little folks are needed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	15	24
No. non-resident pupils enrolled	1		1
Total No. days attendance	846	1517½	2363½
Average daily attendance -	528	94½	1473½
Total No. days absence -	183	281½	464½
No. cases tardiness - -	9	8	17
No. neither tardy nor absent		1	1

Value of school apparatus \$110
 No. volumes in library 76
 No. living trees on ground 29

Whole No. of days taught 168
 Compensation of teacher per month \$50.00
 Percentage of Attendance 82 1/2 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Lottie Burdsal.

District No. One.

Township Virden.

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DAILY PROGRAM

FORENOON

Length in Minutes	Grade	BRANCHES
		Used the program as given in the Ill. State Course of Study.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Grade	BRANCHES

Of School in District No. One Township of Virden County of Macoupin
For the Term commencing September 5 1900, and ending May 18 1901.

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Teacher					BRANCHES												SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
1	Arthur Clausen	6	134 1/2			70	80	90	81		91									1		ORTHOGRAPHY				
2	Edith Defevers	5	114			98	92	85	85		88									1		Call took	Cavin's			
3	Helen Ebers	6	163			92	94	90	97		93									1		Spellingbook				
4	Henry Ebers	5	16																	1		21.				
5	Harold Ebers	6	166			94	90	90	88		90									1		READING	Balchwin's			
6	John Ebers	6	143 1/2			85	90	91	94		87									1		1, 2, 3, 4, 5, 6, 7.	(Holt's)			
7	Sylvia Welle	6	109			95	92	91	94		94									1		8, 9.	second			
8	Freda Defevers	7	158			89	88	90	89		92									2		10, 11, 12, 13, 14.	third			
9	Howard Whittler	7	16 1/2			93	90	90	85		98									2		15, 16, 17, 18, 19.	Fourth			
10	Opal Campbell	8	167			89	77	77	86		86									3		21. Followed course				
11	Inez Clausen	8	151 1/2			85	94	83	85		85					75				3		WRITING	Barnes			
12	Arny Jones	9	160																	3		Call.				
13	Eldarene Welle	9	164 1/2			94	76	84	88		87					76				3		ARITHMETIC	Smith's			
14	Genevieve Welle	7	166			91	81	86	70		82					71				3		10, 11, 12, 13.				
15	Russell Clausen	12	132			79	70	86	91	74	69					78				4		14, 15, 16, 17.				
16	Lois Clausen	10	146 1/2			82	75	83	83	72	75					70				4		18, 19, 20.	Primary			
17	Mildred Defevers	10	162			95	82	95	76	79	85					86				4		21.	Advanced			
18	Catherine Ebers	10	155 1/2			87	84	84	74	83	83					77				4						
19	Walter Schmech	10	152			92	84	85	85	82	82					92				4		GEOGRAPHY	Redway's			
20	Elma Schmech	9	133			98	94	93	92	89	93					90				4		15, 16, 17, 18, 19, 20.	Elementary			
21	Ernest Defevers	13	145			80	82	89	87	81		78		79		85	74			7		21.	Advanced			
																						LANGUAGE	Course			
																						10, 11, 12, 13, 14.				
																						15, 16, 17, 18, 19, 20.				
																						GRAMMAR	Howdy's			
																						21.				
																						COMPOSITION	Course			
																						3, 4, 7 grades.				
																						U. S. HISTORY	Barnes			
																						21.	Advanced			
																						HISTORY OF ILLINOIS				
																						PHYSIOLOGY	Overton's			
																						3, 4, 7 grades.				
																						CIVIL GOVERNMENT	Call + the Nation			
																						21.				
																						AGRICULTURE				
																						DRAWING				
																						all.				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? When necessary

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Moderately

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Mr. Moore:-
The school apparatus here is in very good condition, and I believe quite complete. A few more books are needed for the teacher's desk: Bowdler's Grammar, Poem Book for language, Cavin's Orthography.
Yours Respectfully,
Geo. M. Babbitt

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	8	13	21
No. non-resident pupils enrolled			
Total No. days attendance	96 1/4	190 1/2	286 3/4
Average daily attendance	56 7/8	11 5/8	17 4/8
Total No. days absence	252 1/4	28 1/2	535 1/4
No. cases tardiness	20	42	62
No. neither tardy nor absent			

Value of school apparatus

No. volumes in library About 80

No. living trees on ground 26

Whole No. of days taught 168

Compensation of teacher per month \$50

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Geo. M. Babbitt

District No. One

Township Kirden

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Program given in State Course
AFTERNOON SESSION			

Of School in District No. 1 Township of Virgden County of Macoupin
For the term commencing September 4th 1901, and ending May 10th 1902
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Teacher					BRANCHES												SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
1	Henry Ebers	6	150	2	8	97	95	80	85	95						85				2	2	ORTHOGRAPHY				
2	Heleth Ebers	8	148	2	8	97	96	97	95	96						95				2	2	Gill Grader Followed				
3	Harold Ebers	8	153	2	8	90	93	90	90	93						90						S. C.				
4	Arthur Clause	7	162	2	8	96	95	80	85	84						80						Carvin's in 8th Grade				
5	Sylvia Welle	7	142	2	8	96	95	95	95	95						97						READING				
6	John Henry Ebers	8	156	2	8	96	95	95	90	95						85						Baldwin's Reader in				
7	Ralph Brown	8	27	2	8	95	90	85	80	80						75						all Grades except				
8	Kendrick Burris	9	142	4	8	96	95	85	95	80	90					90						in the 8th. Here				
9	Howard Whittler	8	102	4	8	95	96	95	90	90	90					90						Elson's Grammar				
10	Inez Clause	9	162	4	8	95	90	89	90	90	94					90						School Reader was				
11	Genevieve Welle	8	141	4	8	95	90	90	90	90	94					89						used				
12	Eldarene Welle	9	140	4	8	95	95	95	95	97	95					97						WRITING				
13	Lolah Clause	11	157	5	8	80	80	82	95	85	95					85						Berry's Copy Books				
14	Catherine Ebers	11	161	5	8	90	80	80	90	95	90					95						ARITHMETIC				
15	Walter Schuch	11	135	5	8	90	80	80	90	95	90					95						Smith's Arithmetic				
16	Elma Schuch	10	148	5	8	97	95	95	98	99	97					98						in all Grades				
17	Audrey Burris	12	127	6	8	89	90	90	80	90	95		90			95										
18	Helen Brown	14	30	8	8	96	95	95	95	95	95		96	90		95										
19	Frank Brown	10	33	6	8	95	95	97	95	90	95		90			95										
20	Blanch Smith	12	35	6	8	95	95	97	97	95	96		99			95							GEOGRAPHY			
																						4-5 Natural Elementary. 8th Advanced				
																						GRAMMAR				
																						6-8th				
																						Gowdy's Revised				
																						COMPOSITION				
																						U. S. HISTORY				
																						6th				
																						Barnes' Elementary				
																						8th				
																						Montgomery's Advanced				
																						HISTORY OF ILLINOIS				
																						Mather's Making of				
																						PHYSIOLOGY				
																						Overton's in all Grades				
																						CIVIL GOVERNMENT				
																						Illinois & The Nation				
																						AGRICULTURE				
																						DRAWING				
																						Webb and Ware				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found; under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	11	20
No. non-resident pupils enrolled	11	15	6
Total No. days attendance -	1060	1402	2462
Average daily attendance -	7+	9+	16+
Total No. days absence -	204	215	419
No. cases tardiness - -	10	8	18
No. neither tardy nor absent -	0	0	0

Value of school apparatus 4 1/2 - 0

No. volumes in library 96

No. living trees on ground 26

Whole No. of days taught 168

Compensation of teacher per month 5 1/2 - 0

Average cost of tuition per month per pupil -

Percentage of Attendance 74 1/6 -

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bertha K. Schaefer

District No. 1

Township Virden

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used State Program with a few alterations
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 1 Township of Union County of Macoupin
 For the Term commencing September 2nd 1903, and ending May 8th 1903.

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Teacher					BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Nellie Clause	6	147	1	8	90	90	90	88	92	-	-	-	-	-	-	-	-	-	-	Reading (ORTHOGRAPHY)			
2	Herschel Ebers	6	162	1	8	92	90	93	92	95	-	-	-	-	-	-	-	-	-	1	1, 2, 3, 4	Baldern's 1st R		
3	Fern Haines	7	8	1	8	Absent	-	-	-	-	-	-	-	-	-	-	-	-	-	3	5, 6, 7, 8, 9, 10	"	3rd R	
4	Ethelyn Schmech	6	24	1	8	90	92	95	95	-	-	-	-	-	-	-	-	-	-	5	11, 12, 13, 14	"	5th R	
5	Sylvia Welle	8	104	3	8	82	97	90	72	-	94	-	-	-	-	92	-	-	-	6-7	15, 16, 17, 18, 19	"	6th R	
6	Hellen Ebers	9	162	3	8	92	98	95	95	-	80	-	-	-	-	90	-	-	-	-	Orthography			
7	Harold Ebers	8	164	2	8	82	96	91	92	-	90	-	-	-	-	90	-	-	-	1	1, 2, 3, 4	First Reader		
8	Henry Ebers	8	164	2	8	99	98	91	92	-	90	-	-	-	-	99	-	-	-	3	5, 6, 7, 8, 9, 10	State Course		
9	John Henry Ebers	8	157	3	8	78	92	88	93	-	96	-	-	-	-	87	-	-	-	6	11, 12, 13, 14	"	"	
10	Arthur Clause	8	147	3	8	40	80	70	65	-	70	-	-	-	-	50	-	-	-	7	15, 16, 17, 18, 19	"	"	
11	Inez Clause	10	148	5	8	84	92	98	85	98	92	-	-	-	-	98	-	-	-	-	WRITING			
12	Genevieve Welle	9	127	5	8	92	92	93	90	88	90	-	-	-	-	96	-	-	-	-	All Laurel System			
13	Eldorene Welle	11	120	5	8	100	98	100	100	100	99	-	-	-	-	98	-	-	-	-	ARITHMETIC			
14	Kendrick Buzis	10	101	5	8	Absent	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1, 2, 3, 4	Board Work		
15	Elma Schmech	11	159	6	8	100	98	100	100	100	100	-	-	100	100	-	-	-	-	3	5, 6, 7, 8, 9, 10	Smith's Primary		
16	Lois Clause	13	139	6	8	72	92	92	88	95	89	-	-	82	95	-	-	-	-	5	11, 12, 13, 14	"	Advanced	
17	Russel Clause	14	130	6	8	Absent	-	-	-	-	-	-	-	-	-	-	-	-	-	6	15, 16, 17, 18, 19	"	"	
18	Catherine Ebers	12	159	6	8	76	95	90	80	80	95	-	-	98	76	-	-	-	-	7	20, 21, 22, 23	"	"	
19	Walter Schmech	12	155	6	8	89	95	95	81	95	92	-	-	84	96	97	-	-	-	-	GEOGRAPHY			
20	Blanch Smith	13	158	6	8	92	100	96	95	100	90	90	92	92	98	-	-	-	-	5	5, 6, 7, 8, 9, 10	Natural Elementary		
21	Daisy Campbell	12	51	6	8	90	98	92	75	87	80	75	75	98	98	-	-	-	-	6	11, 12, 13, 14	"	"	
22	Frank Brown	13	105	6	8	Absent	-	-	-	-	-	-	-	-	-	-	-	-	-	7	20, 21, 22, 23	"	Advanced	
23	Indira Carra	8	4	8	8	Absent	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1, 2, 3, 4	Oral Work		
24																				3	5, 6, 7, 8, 9, 10	State Course		
																				5	11, 12, 13, 14	"	"	
																				6	15, 16, 17, 18, 19	"	"	
																				-	GRAMMAR			
																				7	20, 21, 22, 23	Lowdy's		
																				-	COMPOSITION			
																				-	U. S. HISTORY			
																				6	15, 16, 17, 18, 19	Barner's Elementary		
																				7	20, 21, 22, 23	Montgomery		
																				-	HISTORY OF ILLINOIS			
																				7	Smith's			
																				-	PHYSIOLOGY			
																				-	Overton's in all grades			
																				-	CIVIL GOVERNMENT			
																				-	Illinois & Nation			
																				-	AGRICULTURE			
																				-	DRAWING			
																				-	Webb and Ware			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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1912-1913
1913-1914

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	14	24
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1390	1605	2995
Average daily attendance -	8	10	18
Total No. days absence -	72	170	242
No. cases tardiness - -	21	16	37
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$300

No. volumes in library 108

No. living trees on ground 26

Whole No. of days taught 164

Compensation of teacher per month 55-

Average cost of tuition per month per pupil 0

Percentage of Attendance 75-

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bertha K. Schaefer

District No. 1

Township 11

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Followed State Course Program
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 1 Township of Verden County of Macoun
For the term commencing September 1st 193, and ending May 7th 194

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Teacher										BRANCHES										SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																							From	To			
1.	Ruby Haines	6	157	1		75	80	85	80																		
2.	Fern Haines	8	160	1		95	90	90	80	75										1-2	1-10 words from reader						
3.	Fern Way	6	163	1		95	93	92	96	95										4	10-15	8	6 of Study				
4.	Ethelyn Schmech	6	159	1		95	95	95	96	97										6	19-23	8	6 of "				
5.	Delmer Morgan	8	24	1		Dropped																8	23-30	30	Baldwin's Orthography		
6.	Wesley Morgan	6	24	1																1	1-8	Baldwin's 1st Reader					
7.	Alice Gooden	6	86	1		70	75	80	80	85										2	9-10	Baldwin's 2nd R.					
8.	Minnie Day	5	22	1		80	90	80	80											4	11-19	"	4th R.				
9.	Nellie Blaine	8	149	2		70	90	82	90	88										6	19-23	"	6th R.				
10.	Herschel Ebers	8	160	2		90	95	79	77	80										8	23-30	"	8th R.				
11.	Arthur Clause	8	162	4		60	80	80	89	80	60				80												
12.	Helena Ebers	9	156	4		95	98	95	83	90	95				90					8		State Course					
13.	Harold Ebers	9	163	4		81	90	86	72	84	76				85												
14.	Henry Ebers	8	161	4		100	95	94	77	94	94				90					1	1-9	Board work					
15.	John H. Ebers	9	159	4		94	90	90	82	92	98				90					2	10-11	Smith's Primary					
16.	Sylvia Welle	9	158	4		98	93	90	90	80	91				95					4	11-19	"	"				
17.	Delah Gooden	11	102	4		94	92	90	70	76	93				85					6	20-23	"	Advanced				
18.	Uelmer Gooden	12	72	4		80	75	70	75	75	70				70					8	23-30	"	"				
19.	Marshall Lindsey	12	120	6		54	90	90	89	80	90			80	80												
20.	Genevieve Welle	11	165	6		100	92	95	99	90	96				96	95				4		Natural Elementary					
21.	Eldarene Welle	12	110	6		100	96	96	100	97	98				97	98				6		Advanced					
22.	Cnez Blaine	11	165	6		97	90	95	80	95	95				95	90				8		"	"				
23.	Lolah Blaine	14	165	8		86	90	90	84	95	93			70	85	89				1	1-11	State Course					
24.	Russel Clause	15	163	8		90	70	80	89	90	74			80	60	80	50			4		State Course and Poem	20				
25.	Ervil Gooden	16	88	8		66	80	90	77	70	80				77	90	72			6		GRAMMAR					
26.	Catherine Ebers	13	162	8		92	98	90	65	90	83				92	85	79			7	23-29	Gowdy's Gram.					
27.	Elma Schmech	12	155	8		100	95	96	100	90	98				100	95	93			8	29-30	"					
28.	Walter Schmech	13	150	8		94	70	96	82	90	60				100	95	70					COMPOSITION					
29.	Daisy Campbell	13	145	8		Absent																					
30.	Blanch Smith	14	157	8		95	94	91	70	87	82				87	70	61										
															</												

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

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Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	19	30
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1365 1/2	262 1/2	3989
Average daily attendance -	87	16	244
Total No. days absence -	113 1/2	241 1/2	354
No. cases tardiness - -	14	12	26
No. neither tardy nor absent -	0	4	4

Value of school apparatus \$150

No. volumes in library 142

No. living trees on ground 26

Whole No. of days taught 165

Compensation of teacher per month 55

Average cost of tuition per month per pupil

Percentage of Attendance 90

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bertha K. Schaefer

District No. 1

Township Virden

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary Work
9:20	10	2	Number Work
9:30	15	8	Arithmetic
9:45	15	4	Arithmetic
10:00	15	6	"
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	10	7	Grammar
11:15	10	6	Reading
11:25	10	8	Grammar
11:35	10	4	Spelling
11:45	15	6-8	Spelling
12:00			Dinner
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	10	1	Primary Reading
1:20	10	2	Reading
1:30	10	4	"
1:40	10	6	History
1:50	10	all	Writing or Drawing
2:00	15	8	Geography
2:15	15	4	"
2:30	15	all	Recess
2:45	15	1-2	Language
3:00	15	8	History
3:15	10	6	Language
3:25	10	4	Language
3:35	15	8	Physiology
3:50	10	6	Geography
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 1, State of Illinois, County of Macoupin 169
 For the term commencing September 7 1914 and ending May 13 1915 School was in Session 168 Days.

Helen Mitchell		Teacher		BRANCHES																				SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month			
																													From	To	From Year	To Year				
1	Munerva Day	1	6			92	90	95		97	91												80				1	READING				1	2			
2	Ruby Haines	1	7			93	92	90		80	97												82				1	12345	Baldwins 1st			1	2			
3	Alisel Smith	1	5			90	89	89		81	90												80				1	678	" 2nd			1	1			
4	Elwyn Clemmons	1	6			90	89	90		96	80												80				1	4,10	" 3rd			1	1			
5	Luruel Welle	1	7			90	83	98		78	95												93				1	1112131415	" 5th			1	2			
6	Fern Haines	2	8			80	80	87		80	97												92				2	1617181920212223	Elson's			2	3			
7	Fern Way	2	7			90	100	98		98	94												85				2	SPELLING				2	3			
8	Ethelyn Schmeh	2	7			75	85	87		95	90												90				2	1 to 16 Words from Readers				2	3			
9	Nellie Clause	3	8			83	85	94		96	90												90				3	16 to 23	Cavin's			3	4			
10	Herschel Ebers	3	8			95	80	90			92	90											90				3	LANGUAGE OR GRAMMAR				3	4			
11	Arthur Clause	5	10			80	84	95		68	90	90	80										82				5	1 to 9 Rhymes & stories				5	6			
12	Helen Ebers	5	10			100	87	92		97	98	95	97										98				5	9 to 16 Poem books				5	6			
13	Harold Ebers	5	10			94	87	93		72	98	90	86										90				5	16 to 23	Howdy's				5	6		
14	John Henry Ebers	5	10			86	81	97		75	95	95	93										96				5	NUMBERS OR ARITHMETIC				5	6			
15	Henry Ebers	5	9			97	87	90		87	96	78	97										90				5	1 to 6	Board W.				5	6		
16	Inez Clause	7	12			95	100	98		70	99	95	97	85	90								94				7	6 to 9	Smiths Prin				7	8		
17	Yerlevine Welle	7	11			89	100	92		85	99	91	98	87	90								96				7	9 to 11	" "				7	8		
18	Eldarene Welle	7	13			94	100	96		92	95	98	95	100	97								96				7	15 to 23	" Adv.				7	8		
19	Lola Clause	7	14			90	94	16		87	96	90	90	91	91								96				7	1 to 6	Board W.				7	4		
20	Katherine Ebers	7	14			70	85	75		70	98	90	80	81	95								94				7	6 to 23	Economy				7	8		
21	Walter Schmeh	7	14			95	100	96		90	90	90	97	89	100								96				7	PHYSIOLOGY AND HYGIENE	Overton Prin				7	8		
22	Elma Schmeh	7	13			95	100	96		94	98	97	100	100	99								98				7	11 to 16	" Inter.				7	9		
23	Laisydell Campbell	7	14			94	93	92		80	97	90	95	77	97								96				7	16 to 23	" Adv.				7	8		
																												GEOGRAPHY								
																												11 - 16	Natural El.							
																												16 - 23	" Adv.							
																												HISTORY OF U.S.								
																												16 - 23	Montgomery							
																												HISTORY OF ILLINOIS								
																												16 - 23	Mather							
																												CIVICS								
																												16 - 23	Ill. & Nation							
																												MUSIC								
																												GENERAL EXERCISE								
																												AGRICULTURE								
																												HOUSEHOLD ARTS								
																												DRAWING								
																												9 - 23	Auto and Crafts							
																												ENGLISH								
																												ALGEBRA								

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1914-1915
DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Program in State Course of Study.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES

Teacher's Summary for Period Commencing Sept. 7 1914 and Ending May 13 1915

School was in Session 168 1/2 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled, -	Boys <u>7</u>	Girls <u>16</u>	Total <u>23</u>
Total days attendance, - - -	Boys <u>1070</u>	Girls <u>2460</u>	Total <u>3530</u>
Average daily attendance, - - -	Boys <u>6 46/169</u>	Girls <u>14 94/169</u>	Total <u>20 160/169</u>
Number of days absent, - - -	Boys <u>113</u>	Girls <u>194</u>	Total <u>307</u>
Number of cases tardiness, - - -	Boys <u>8</u>	Girls <u>20</u>	Total <u>28</u>
Number neither absent nor tardy, -	Boys <u>1</u>	Girls <u>4</u>	Total <u>5</u>
Number volumes in school library	<u>145</u>		

Value of school library	
General condition of library books	<u>Good</u>
General condition of school room	<u>Good</u>
Number of trees on school ground in thrifty condition	<u>26</u>
Condition of out buildings, Boys'	<u>Fair</u>
Condition of out buildings, Girls'	<u>Fair</u>
Condition of Coal House	<u>Good</u>
Teacher's salary per month, \$	<u>50 00/100</u>

Number of Visits, Superintendent		School Officers		Others	<u>8</u>	Total	<u>8</u>
General Remarks							

I hereby certify that the above report is correct.

Helen Mitchell

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Star District One Township of Virden County of Macoupin
State of Illinois, For the term Commencing September 13, 1915, and ending May 18, 1916

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Helen Mitchell		Teacher				Branches														Syllabus of Classes								
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page			
																						From	To					
1	Elfreda Welle	5	12	1			80	85	90		90										1, 2, 3, 5	Baldwin's			1 will take			
2	Ralph Campbell	5	11	4	1		95	96	80	95	90											First Reader			1st yr. work.			
3	Elwyn Clemmons	7	13	7	1		90	80	94	80	94										No. 1		1	30	2, 3, 5 will			
4	Charbel Barker	7	28	1			Dropped from membership															No. 2, 3, 5		1	128	Take 2nd yr.		
5	Eva May Burgess	6	16	1			80	91	86	80	85										Board Work	in Number	Work. Lang.			Rhymes, Stories		
6	Alice Smith	6	13	5	2		90	95	95	85	85										6, 7, 8, 9	Baldwin's			6, 7, 8, 9 will			
7	Lurial Welle	7	13	9	2		95	95	90	85	95										2nd Reader	1	160	Take 3rd yr. B.				
8	Minerva Day	7	15	6	2		91	83	91	85	80										6, 7, 8, 9	Smith			6, 7, 8, 9 will			
9	Ruby Haines	8	15	9	2		85	93	87	90	95										P. A.	1	50	Take 3rd yr. A.	50			
10	Fern May	8	14	8	3		95	93	99	94	100	99									Spelling from	Reader and S. C.						
11	Fern Haines	9	13	1	3		85	90	93	70	84	93									10, 11, 12	B. 3rd			Are able			
12	Ethelyn Schmeck	8	16	3			90	93	90	90	90	78									Reader	1	208	to take				
13	Nellie Clause	9	16	5	4		86	89	91	80	93	93	65								Smith's	50	160	5th yr. work				
14	Ferschel Ebers	9	16	4			91	90	95	93	100	98	75								Poems Book			in everything				
15	Leslie Tolliver	13	4	4			Dropped from membership															Question's	Physiology, except Arith.					
16	Sylvia Welle	11	21	6			79	91	95	82	85	82	65	90							Spelling from	Reader & S. C.						
17	Welen Ebers	11	17	0	6		85	98	98	82	95	95	100	92							13, 14	Smith's	100	288	Will take			
18	Arthur Clause	11	17	0	6		72	83	90	78	68	70	67	86							B. 4th Reader	1	257	5th yr. work				
19	John Henry Ebers	11	16	3	6		79	88	97	85	93	94	85	86							Question's	Phy. Pri.	122					
20	Henry Ebers	10	16	6			90	98	94	82	82	95	85	85							Poems Book							
21	Harold Ebers	11	16	0	6		82	85	95	72	68	87	83	80							Geog. Nat.	1	72					
22	Daisybell Campbell	15	8	8			Dropped from membership															Spelling from	Reader & S. C.					
23	Emy Clause	13	17	8			79	95	95	75	86	80	83	83	80						16, 17, 18, 19, 20	Smith's			16, 17, 18, 19,			
24	Genevieve Welle	12	14	5	8		99	99	98	60	90	65	70	80	80						21	Arith.	1	300	20, 21 will			
25	Katherine Ebers	15	16	9	8		79	94	96	70	80	80	76	80	80						Reader - Bald.	6th	1	224	Take 7th yr. work.			
26	Marshall Lindsey	14	7	8			Dropped from membership															Physiology	Question's	Det.	80	197		
27	Walter Schmeck	15	13	6	8		79	94	96	70	90	50	70	80	90						History	Barnes	Pri.	1	368			
28	Eldereue Welle	14	13	8			100	100	96	100	96	90	100	96	95						Geog. Nat.	Adv.	Followed	S. C.				
29	Lola Clause	15	24	8																	Language	Howdy			Spelling from S. C.			
																					Book 2.	Derheimer	1	324				
																					22, 23, 24, 25	Arith.	Smith's	Adv.				
																					26, 27, 28, 29	Reading	Eleon	Grammar	School			

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Three days in the week.

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term? I am going to school

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Virdee, Illinois

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For term ending May 18 1916

District No. 1

Township Virdee

Director's Name H. M. Ebers

Address Virdee, Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	10	19	29
2. Whole number different pupils enrolled this term			
3. No. enrolled not previously enrolled in this county this school year	1	2	3
4. Number of pupils belonging at date of this report	8	16	24
5. Number pupils dropped this term and not returned	2	3	5
6. Number enrolled between 7 and 16 years of age	10	19	29
7. Number non-resident pupils enrolled	6	6	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			4053
10. Total number days absence			474
11. Total number days attendance			3579
12. Total number cases tardiness			43
13. Average daily attendance			20.57
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			

16. Whole number of days taught 171

17. Average cost of tuition per month for each pupil 2.75

18. Compensation of teacher per month \$55.00

19. Number volumes in library 145

20. Number living trees on ground 26

21. Has your school a flag? Yes

I certify that the above and within reports are correct

Teacher Helen M. Ebers

R. E. D. No. _____ Home Address Virdee, Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Followed Program in State Course of Study.
AFTERNOON SESSION			

Of School in District No. 1 State of Illinois County of Macoupin
For the Term commencing Sept. 4th, 1916, and ending May 4th, 1917 School was in Session 164 Days

Metropolitan Supply Company, Chicago			
Bertha K. Schaefer Teacher	BRANCHES		SYLLABUS OF CLASSES

Metropolitan Supply Company, Chicago			BRANCHES														SYLLABUS OF CLASSES																				
Teacher																	Other Credits																				
Number	NAMES OF PUPILS	Sex	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years.	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month									
																								From	To	From Year	To Year										
1	Elizabeth Ebers	5	1	17		80		80	90	90												Reading															
2	Melva Way	5	1	159 1/2		95	96	90	75	90												1	1, 2, 3, 22	Baldwin's First													
3	Elfreda Welle	6	1	82		90	90	85	80	70												2	4, 5, 6	"	Second												
4	Eola Smith	5	1	102		Moved away																									3	7, 8, 9, 10	"	Third			
5	Eva Burgess	7	2	140 1/2	2	95	98	90	95	80												4-5	10, 11, 12, 13, 14-15-16	Fourth - Fifth													
6	Ralph Campbell	6	2	140 1/2		88	88	85	85	75												7	17, 18, 19, 20, 24	Elson Grammar School Reader													
7	Elwyn Clemmons	8	0	142	3	80	80	90	78	80												Spelling															
8	Minerva Day	8	3	157 1/2		92	98	90	96	90												1	1-5	Followed State Course													
9	Luriel Welle	8	3	113		Moved away																									7	17-21	Carin's Orthography				
10	Ruby Haines	9	3	160		88	96	85	86	85												Language or Grammar															
11	Allice Smith	7	3	113		96	100	95	92	90												1-2	Mother Goose Rhymes														
12	Fern Way	8	4	163		95	98	95	100	90	90	90										3-4th	Followed State Course														
13	Fern Haines	11	4	164		50	96	76	68	90	90	77										5th	Loudy-Dehlimer														
14	Ethelyn Schmel	9	4	120		Absent																									7th	Loudy Grammar					
15	Herschel Ebers	10	5	155		96	99	85	95	85	90	97										Numbers or Arithmetic															
16	Nellie Clause	10	5	163		94	88	93	90	80	90	97										1-2	Work from board														
17	Henry Ebers	11	7	157 1/2	4	100	99	79	100	85	98	85	85	85	85							3	Smith's Primary														
18	John Henry Ebers	12	7	152		87	53	64	87		94	95	60	80								4th	"														
19	Harold Ebers	12	7	158 1/2	4	74	73	64	87		78	95	90	80								5th	"	Intermediate													
20	Arthur Clause	12	7	163 1/2	1	71	57	50	63		87	95	160	95								7th	"	Advanced													
21	Sylvia Welle	12	7	125 1/2		95	85	60	80		90	98	60	90								Writing															
22	Helen Ebers	12	7	154 1/2	3	99	85	99	160		100	99	160	80								Physiology and Hygiene															
																						4th	Oreston's Primary														
																						5th	"	Intermediate													
																						7th	"	Advanced													
																						Geography															
																						4th	Natural Elementary														
																						5th	"	"													
																						7th	"	Advanced													
																						History of U. S.															
																						7th	Montgomery's Advanced														
																						History of Illinois															
																						Civics															
																						7th	Illinois & Nation														
																						Music															
																						General Exercise															
																						Agriculture															
																						Household Arts															
																						Drawing															
																						English															
																						Algebra															

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
Followed Stat			

DAILY PROGRAM

AFTERNOON.			
Time Begins	Length in Minutes	Year	BRANCHES
			Course Program

Teacher's Summary for Period Commencing 4th of Sept. 1916 and Ending May 4th 1917

School was in Session 164 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, - Boys 7, Girls 15, Total 22

Total days attendance, - - - Boys 1084, Girls 1987, Total 3071

Average daily attendance, - - Boys 64, Girls 124, Total 194

Number of days absent, . . . Boys 64 $\frac{1}{2}$, Girls 216 $\frac{1}{2}$, Total 281

Number of cases tardiness, - - Boys 10, Girls 7, Total 17

Number neither absent nor tardy, Boys 0, Girls 1, Total 1

Number volumes in school library 145

Value of school library \$125

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition 26

Condition of out buildings Boys' Fair

Condition of out buildings, Boys	Fair
Condition of out buildings, Girls	Fair

Condition of Coal House -----

Teacher's salary per month \$ 35.00

Teacher's salary per month, \$ 2,200

Number of Visits Superintendent 2 School Officers 12 Others 5 Total 9

Number of Visits, Superintendent, 1, School Officers, 2, Clerks, 1, Total, 4.

General Remarks

I hereby certify that the above report is correct

Bertha K. Schaefer
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 1 State of Illinois County of Macoupin
 For the Term commencing Sept. 3 1917, and ending May 8 1918 School was in Session 168 Days

Metropolitan Supply Company, Chicago

Ruby M. Kearns Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1	Vivian Welle	1	5			93	92		90	95									Reading	1, 2, 3, 4	Baldwin's			1	2		
2	Elizabeth Ebers	1	6			97	95		98	97									6					1	2		
3	John Barker	1	6																8		Supplemental Reading						
4	Elfreda Welle	2	7			92		93	97	92									Spelling					2	3		
5	Melva Way	2	6			98		94	93	96									2, 3, 4, 6		Reedworth			2	3		
																			7		Cavin's						
6	Eva Burgess	3	8			97	98	95	98	95									3, 4, 6					3	4		
7	Claribel Barker	3	9			96	95	94	90	94									7		Gowdys			3	4		
8	Ralph Campbell	3	7			92	98	92	97	98														3	4		
																			Numbers or Arithmetic								
																			1, 2, 3, 4								
9	Minerva Day	4	9			94 1/2	87 1/2	94 1/2	90 3/4	94 1/2														4	5		
10	Luriel Welle	4	9			96 3/4	94 1/2	96 1/2	94	94 1/2									6, 7		Smith's			4	5		
11	Ruby Haines	4	10			85 1/2	88	88	86	95														4	5		
																			Writing								
12	Lern. Way	6	9			96 3/4	95 1/2	95 1/2	79 3/4	94 1/2	95 1/2	92 3/4	84 1/2						1, 2, 3, 4, 6, 8					6	7		
13	Lern. Haines	6	11			86 1/2	81 1/2	86 1/2	71 1/2	85 1/2	84 1/2	80 1/2	72 1/2						6		Overton's			6	7		
14	Herschel Ebers	6	11			96 1/2	93 1/2	94	91	95 1/2	93 1/2	86 1/2	86 1/2						8		Applied			6	7		
15	Nelle Claus	6	11			92 1/2	72	91 1/2	69 1/2	95 1/2	89 1/2	85	82 1/2						Geography					6	7		
16	Ethelyn Schmeck	6	10			98	87 1/2	92 1/2	73	94	89 1/2	88 1/2	88 1/2						4, 6, 8		Natural			6	7		
17	Henry Ebers	8	12			96 3/4	92 3/4	94 1/2	89 1/2	96	92 1/2	90 1/2	96	95 1/2					History of U. S.					8	9		
18	Harold Ebers	8	13			95 1/2	76 1/2	95 1/2	76 1/2	94 1/2	93 1/2	89 1/2	92 1/2	87					6		Barnes			8	9		
19	Arthur Claus	8	13			90 3/4	70	86 1/2	68 1/2	94 1/2	90 1/2	89 1/2	86 1/2	86 1/2					8		Montgomery's			8	9		
20	Sylvia Welle	8	13			93 1/2	81 1/2	89 1/2	85	94 1/2	87 1/2	94	89 1/2	85 1/2					History of Illinois					8	9		
21	Helen Ebers	8	13			97 1/2	96 1/2	98 1/2	87 1/2	97 1/2	94 1/2	95 1/2	96 1/2	97 1/2										8	9		
22	John Ebers	8	13			92 3/4	77 1/2	86 1/2	93 1/2	93 1/2	91 1/2	93 1/2	90 1/2	91 1/2					Civics					8	9		
																			8		Ell + Nation						
																			Music								
																			General Exercise								
																			Agriculture								
																			Household Arts								
																			Drawing								
																			English								
																			Algebra								

1917-1918

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
		1	Reading
		2	Reading
		3	Orthography
		4	Reading
		5	Reading
		6	Reading
		7	History
		8	History
			Recess
		1	Numbers
		2	Numbers
		3	Arithmetic
		4	Arithmetic
		5	Arithmetic
		6	Arithmetic
		7	Arithmetic
		8	Arithmetic

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
		1	Reading
		2	Reading
		3	Physiology
		4	Physiology
		5	Language
		6	Language
		7	Grammar
		8	Writing
			Recess
		1	Grammar
		2	Geography
		3	Geography
		4	Geography
		5	Spelling
		6	Spelling
		7	Spelling
		8	Spelling

Teacher's Summary for Period Commencing Sept. 3 1917 and Ending May 8 1918

School was in Session 168 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 7, Girls 15, Total 22
 Total days attendance, Boys 1054, Girls 2200 1/2, Total 3254 1/2
 Average daily attendance, Boys 6 23/4, Girls 13 11/12, Total 19 15/24
 Number of days absent, Boys 99, Girls 319 1/2, Total 418 1/2
 Number of cases tardiness, Boys 17, Girls 16, Total 33
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 145
 Value of school library \$120
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition 26
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House
 Teacher's salary per month, \$ Sixty-five
 Number of Visits, Superintendent, 1, School Officers 1, Others 7, Total 9
 General Remarks

I hereby certify that the above report is correct

Rula M. Kearns

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. One State of Illinois County of Macoupin
For the 1st term commencing Sept 2 1918, and ending May 28 1919 School was in Session 153 Days

Metropolitan Supply Company, Chicago

Catherine Terry Teacher

Metropolitan Supply Company, Chicago										Catherine Terry										Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																														
																									From	To	From Year	To Year																															
1	Dorothy Day	1	5	55	1	Beginners										1	Reading	1,2,3,															1																										
2	Frederick Haines	1	5	54		Beginners										2	4,5,6,7,8,	Baldwin															1																										
3	Lucille Burgess	1	6	141	6	93	90	91	89	94													3	9,10	Edson				1	2																													
4	Vivian Welle	2	7	144		86	96	91	91	92													4	7,8,9,10	Edson				2	3																													
5	Elizabeth Ebers	2	7	146	3	86	94	95	92	92													5	13,14,15	also				2	3																													
6	Pauline Dodd	2	8	84	1	Absent on acct of Sickness										7	16,17,18,19	Supplementary																																									
7	Harold Whittler	2	9	20	1	moved in, in the last month											Spelling	20														2	3																										
8	George Whittler	2	9	20	1																			3,4,5	Reeds																																		
9	Alfreda Welle	3	8	143		88	86	88	94	85	90												7	Carins					3	4																													
10	Melva Way	3	7	144	1	93	89	91	94	91	90												Language or Grammar						3	4																													
11	Eva Burgess	4	9	148	7	89	95	91	93	90	88												7	gowdy					4	5																													
12	Ralph Campbell	4	8	151	1	83	85	82	90	89	78												3,4,5,	gowdy																																			
13	Minerva Day	5	10	152	2	90	94	91	86	91	89	87																																															
14	Luriel Welle	5	10	145		90	91	92	93	92	91	90												Numbers or Arithmetic																																			
15	Ruby Haines	5	11	146	1	75	76	80	67	85	81	70											7	Smith's																																			
16	Fern Way	7	10	145	2	91	94	93	93	92	89	90	91		91									1,2,3,4,5	Supplement				7	8																													
17	Fern Haines	7	12	141	1	Incomplete																										incomplete																											
18	Herschel Ebers	7	12	128	3	Incomplete																										incomplete																											
19	Nellie Clause	7	12	149		90	84	89	92	89	83	88	87		86									Writing						7	8																												
20	Ethelyn Schmeel	7	11	121	5	Incomplete																					All	Economy					incomplete																										
																								Primary and Hygiene	Intermediate																																		
																								3,4,5	Overton																																		
																								7	advanced																																		
																								Geography																																			
																								5	natural																																		
																								7	primary																																		
																									advanced																																		
																									History of U. S.																																		
																								7	Montgomery																																		
																									History of Illinois																																		
																									Civics																																		
																								7	Knowlidge																																		
																									Music																																		
																									General Exercise																																		
																									Agriculture																																		
																									Household Arts																																		
																									Drawing																																		
																									English																																		

1918-1919

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Primary physiology was taught in the fourth grade instead of the Home Geography as it seemed impossible to obtain any books that would be suitable for the subject.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	1918-19	Opening exercises
		1	Numbers
		2	Numbers
		3	Numbers
		7	Arithmetic
		4	Arithmetic
		5	Arithmetic
		7	Reading
10:30	45		Recess
		1	Reading
		2	Spelling
		5	Reading
		7	Grammar
		3 & 4	Spelling
		5	Physiology
		7	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10		Opening exercises
		1	Primary Work
		2	Reading
		5	Geography
		3	Reading
		7	Civics
		5	Spelling
		4	Reading
		all	Writing
2:30	45		Recess
		7	History
		3 & 4	Language
		1 & 2	Language
		5	Language
		7	Geography
		3 & 4	Physiology
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 2 1918 and Ending May 28 1919

School was in Session 153 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total

Whole number of pupils enrolled, Boys 5, Girls 15, Total 20

Total days attendance, Boys 374, Girls 1955, Total 2329

Average daily attendance, Boys, Girls, Total

Number of days absent, Boys 42, Girls 127, Total 169

Number of cases tardiness, Boys 4, Girls 30, Total 34

Number neither absent nor tardy, Boys 1, Girls, Total 1

Number volumes in school library 164

Value of school library \$150

General condition of library books Good

General condition of school room Fair - Several seats unfit for use

Number of trees on school ground in thrifty condition 26

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$65

Number of Visits, Superintendent One, School Officers none, Others six, Total seven

General Remarks - The library has no new books but at the present the books are worth more than at the time of purchase.

I hereby certify that the above report is correct

Catherine Terry

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. One State of Illinois County of Macoupin
 For the year 1919 commencing Sept 1st 19 1919 and ending May 12th 19 20 School was in Session 164 Days.

Metropolitan Supply Company, Anamosa, Iowa 5760

Elizabeth Jones Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Teacher																		Other Credits									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1	Dorothy Day	1	6	159		94	95	94	93	94										Reading							
2	Fredrick Haines	1	6	158		96	95	94	94	92									1	12, 22	Baldwin			1	2		
3	Wilma Long	1	6	158	2	93	94	95	94	90									3	56, 7, 8	Baldwin			3	4		
4	Harold Whittier	3	9	19		Came but one month.														4	9, 10, 11	Baldwin			4	5	
5	George Whiter	3	8	19															6	12, 13, 14, 15, 23	Baldwin			6	7		
6	Elizabeth Ebers	3	8	142		88	87	93	96	91	95								8	17, 18, 19, 20, 21	Elson			8	1st. 148		
7	Pauline Dodd	3	8	105	1	Absent a great deal															Spelling						
8	Vivian Welle	3	7	157		88	85	94	96	90	95								1, 3	1, 2, 22, 25, 26	Supplemental						
9	Ruth Peters	3	8	153	10	87	73	88	85	90	95								4, 6	9, 10, 11, 12, 13, 14	Canvus						
10	Melva Way	4	8	153	2	90	80	92	95	90		94							8	Language or Grammar	Gowdy & Duxhimmer						
11	Eldreda Welle	4	9	157		90	89	96	97	84		91							3, 4		Gowdy						
12	Bert Davidson	4	10	154	2	80	70	81	78	80		85							8		Gowdy						
13	Minerva Day	6	11	163		85	84	83	88	90	1	83	82														
14	Roy Peters	6	11	156	10	88	82	88	86	87		86	93							Numbers or Arithmetic							
15	Ralph Campbell	6	9	92		84	Did not complete years work here												3, 4		Smith's Primary						
16	Ruby Haines	6	12	156		75	78	80	74	89		74	75						6, 8		Smith's Advanced						
17	Livick Welle	6	11	153		89	94	92	80	92		90	92														
18	Izella Baker	6	13	153	1	75	70	74	88	90		70	84														
19	Ethelyn Schmek	8	12	156	3	89	81	78	85	92	91	79	75		83				Writing								
20	Fern Haines	8	13	157		79	79	75	70	94	87	89	75		70				Physiology and Hygiene		Palmer Method						
21	Nellie Clause	8	13	161		87	82	80	85	91	93	82	89		80												
22	Fern Way	8	11	163	2	96	97	93	100	93	94	96	97		90				3		Overtone's Primary						
23	Herschell Ebers	8	13	149	2	94	95	85	92	90	93	93	92		87				8		Overtone's Advanced						
																			Geography		Jarr & McMurray						
																			6								
																			8		Natural Advanced						
																			History of U. S.		Barnes						
																			6		Montgomery						
																			8								
																			Civics		Trowbridge						
																			Music								
																			General Exercise								
																			Agriculture								
																			Household Arts								
																			Drawing								
																			English								
																			Algebra								

1919-1920

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	All	Opening Exercise
		1	Number
		8	Arithmetic
		3	Arithmetic
		4	Arithmetic
		6	Arithmetic
10:30	15	8	Reading
	15		Recess
10:45		1	Primary Work
		6	Reading
		8	Grammar
		3	Spelling
		4	Spelling
		6	Spelling
		8	Spelling
12:00	60		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	All	Opening Exercise
		1	Primary Work
		3	Reading
		4	Reading
		7	Geography
		8	History
		6	Physiology
		3	Geography
		4	Recess
2:30	15		
2:45		8	History
		1	Language
		6	Language
		3	Language
		4	Language
		8	Physiology
			Civics
		6	Geography
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 1st 1919 and Ending May 12 1920

School was in Session _____ days

Number of non-resident pupils enrolled, Boys 1, Girls 2, Total 3

Whole number of pupils enrolled, - Boys 7, Girls 16, Total 23

Total days attendance, - - - Boys 148 1/2, Girls 223 1/2, Total 298 1/2

Average daily attendance. - - - Boys 4 100/328, Girls 13 201/328, Total 18 201/328

Number of days absent, - - - Boys 45, Girls 173, Total 218

Number of cases tardiness, - - - Boys 14, Girls 35, Total 49

Number neither absent nor tardy, - Boys 0, Girls 0, Total 0

Number volumes in school library 166

Value of school library \$140

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition 26

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$ 80

Number of Visits, Superintendent 1, School Officers _____, Others 20, Total 21

General Remarks _____

I hereby certify that the above report is correct

Elizabeth Jones.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 1 State of Illinois County of Macoupin
 For the year 1920 commencing Sept. 6 and ending May 11 1921 School was in Session 168 Days

Elizabeth Jones Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Health Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																						From	To	From Year	To Year	
1	Roland Welle	1	5	164	0	93	95	93	96	94									3rd pin & badge	1	Reading 1,2,3	Baldwins finished	1	2	May	
2	Edwin Babbitt	1	6	167	0	95	95	92	94	94									2nd pin	2	4,5	Baldwins		2	3	
3	Kelsie Fielden	1	7	147	1	98	92	93	90	92									2nd pin	4	6,7,8	Baldwins		4	5	
4	Dorothy Day	2	7	165	0	93	94	94	95	94									3rd pin	5	9,10,11	Baldwins		5	6	
5	Fredrick Haines	2	7	168	0	96	94	95	95	93									3rd pin & badge	7	12,13,14,15	Elson's		7	8	
6	Ruth Peters	4	9	165	1	92	95	94	87	91	93	91							" "		16,17					
7	Vivian Welle	4	8	166	0	91	96	91	92	92	92	89							" "	4	Spelling 6,7,8	Carins & Lukenbill		4	5	
8	Elizabeth Ebers	4	9	154	0	92	95	94	93	93	94	94							" "	5	9,10,11			5	6	
9	Melva Way	5	9	161	0	94	94	94	95	93	92	94							" "	7	12,13,14,15	Carins		7	8	
10	Elfreda Welle	5	10	166	0	92	93	94	96	90	93	93							3rd pin & badge	1	Language or Grammar 1,2,3	poems from course		1	2	
11	Bert Davidson	5	11	155	3	98	91	91	88	90	91	95							" "	2	4,5			2	3	
12	Minerva Day	7	12	167	0	93	90	86	84	93	86	89	87	95					" "	4	6,7,8	Graydy & Berthelmer		4	5	
13	Roy Peters	7	12	165	2	95	94	93	93	89	93	94	94	97					" "	5	9,10,11	Graydy		7	8	
14	Ruby Haines	7	13	168	0	86	85	77	80	90	89	79	78	88					" "	1	Numbers or Arithmetic 1,2,3	oral		1	2	
15	Lurdel Welle	7	12	164	0	95	97	94	94	93	94	94	93	96					" "	2	4,5	Smith's		2	3	
16	Izella Baker	7	14	168	2	88	89	86	83	92	84	84	75	90					6 Home Work Credits	4	6,7,8	" Primary		4	5	
17	Ethelyn Schmech	7	13	167	5	96	97	93	94	94	96	94	95	97					3rd pin & badge	5	9,10,11	Smith's		5	6	
																			" "	7	12-17	Advanced		7	8	
																					Writing					
																				all	Palmer					
																					Physiology and Hygiene					
																				4	6,7,8	Overtons Primary		4	5	
																				5	9,10,11	" Intermediate		5	6	
																				7	12-17	" Advanced		7	8	
																					Geography					
																				4	6,7,8	Homes & Co.		4	5	
																				5	9,10,11	Jarr & McHenry		5	6	
																				7	12-17	White's		7	8	
																					History of U. S.					
																				7	12-17	Montgomery	Through Adams administration	7	8	
																					History of Illinois					
																					Civics					
																				7	12-17	Grace	Through Washington's 14 chapters	7	8	
																					Music					
																					General Exercise					
																					Agriculture					
																					Household Arts					
																					Drawing					
																					English					
																					Algebra					

1920-1921

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Number
9:20	10	2	Number
9:30	15	7	Arithmetic
9:45	15	4	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15		Recess
10:45	10	1	Phonics
10:55	10	2	Phonics
11:05	10	5	Reading
11:15	10	4	Spelling
11:25	15	7	Grammar
11:40	10	5	Spelling
11:50	10	4	Geography
			for Physiology
12	60		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	All	General Exercises
1:10	10	7	Orthography
1:20	10	1	Reading
1:30	10	2	Reading
1:40	15	7	Geography
1:55	10	5	Geography
2:05	10	4	Reading
2:15	15	All	Writing
2:30	15		Recess
2:45	15	1, 2	Language
3:00	10	7	History
3:10	10	5	Language
3:20	10	4	Language
3:30	15	7	Civics or
3:45		5	Physiology
3:45	15	5	Physiology
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 6, 1920 and Ending May 11, 1921

School was in Session	116	8	days
Number of non-resident pupils enrolled,	Boys	1	Girls
Whole number of pupils enrolled,	Boys	1	Girls
Total days attendance,	Boys	854 1/2	Girls
Average daily attendance,	Boys	5 3/4	Girls
Number of days absent,	Boys	28 2/3	Girls
Number of cases tardiness,	Boys	6	Girls
Number neither absent nor tardy,	Boys	1	Girls
Number volumes in school library		164	
Value of school library		\$140	
General condition of library books		Fair	
General condition of school room		Fair	
Number of trees on school ground in thrifty condition		26	
Condition of out buildings, Boys'		Fair	
Condition of out buildings, Girls'		Good	
Condition of Coal House		Good	
Teacher's salary per month, \$		90	
Number of Visits, Superintendent,	1	School Officers	Others
General Remarks			

Boys: 863 1/2
Girls: 178 1/2
Total 2645

I hereby certify that the above report is correct

Elizabeth Jones.

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. one State of Illinois County of Macoupin
 For the year commencing Sept 5 1921, and ending May 12 1922 School was in Session 168 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1.	Leonard Hayes	1	5	145	5	95	90	90	88	92												1	Reading						
2.	Roland Wille	2	6	143	1	95	96	92	97	90												1	Young & Fields			1	2		
3.	Edwin Babbitt	2	7	163	1	96	95	94	97	90												2	2 & 3 Baldwin all.			2	3		
4.	Dorothy Day	3	8	164	0	92	89	92	89	92	94											3	4, 5, 6 Baldwin all.			3	4		
5.	Fredrick Haines	3	8	67	0																	5, 6	7, 8, 9, 10, 11 Baldwin all.			5	6		
6.	Burdett Manning	3	8	44	8																	8	12, 13, 14, 15, 16 Elson.			8	14.8		
7.	Ruth Peters	5	10	161	5	91	94	89	87	92	91	89											Spelling						
8.	Vivian Wille	5	9	134	1	89	97	87	84	90	91	82										3, 5	4, 5, 6, 7, 8, 9 Carvine and Eckenb.						
9.	Elizabeth Ebers	5	10	162	0	93	94	90	93	93	93	94										6.	10, 11.						
10.	Melba Fay	6	10	141	0	91	92	94	94	91	91	92	91									8.	12, 13, 14, 15, 16 Language or Grammar						
11.	Elfreda Wille	6	11	155	1	94	93	93	97	92	86	92	94									1, 2	Poems & stories from state con.						
12.	Minerva Day	8	13	165	0	92	90	83	85	93	91	90	89		93							3, 5	4, 5, 6, 7 Howdy & Derbemen						
13.	Roy Peters	8	13	163	5	96	95	92	91	91	96	94	96		96							8	12, 13, 14, 15, 16 Howdy.						
14.	Ruby Haines	8	14	70	0																		Arithmetic						
15.	Lurkel Wille	8	13	154	1	95	98	94	92	93	92	95	93		96							2.	2 & 3. Hoyt & Peet						
16.	Izella Baker	8	15	165	5	81	86	76	77	91	83	80	75		86							3	4, 5, 6 Smith's Primary						
																						5	7, 8, 9 Smith's advanced.						
																						6	10, 11 Smith's advanced.						
																						8	12, 13, 14, 15 Smith's advanced.						
																						all	all	Palmer Method.					
																							Physiology and Hygiene						
																						3	4, 5, 6. Overton's Primary						
																						5	7, 8, 9. Overton's Intermediate						
																						6	10, 11. human body & health						
																						8	12, 13, 14, 15. Overton's advanced.						
																						5	7, 8, 9. Farr & McMurray.						
																						6	10, 11. Farr & McMurray						
																						8	12, 13, 14, 15. Natural Advanced						
																							History of U. S.						
																						6.	10, 11. Introduction to American H.						
																						8.	12, 13, 14, 15. Montgomery						
																							History of Illinois						
																							Civics						
																						8	12, 13, 14, 15. Grace Turkington.						
																							Music						
																							General Exercise						
																							Agriculture						
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

No. 6 had been here but a short time and had lost his card.
Nos. 5 and 14 did not complete the work here.

No. 6 had been here but a short time and had lost his card.
 Nos. 5 and 14 did not complete the work here.

1921-1922

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening exercises
9:10	10	1	Number Work
9:20	10	2	Number Work
9:30	15	8	Arithmetic
9:45	10	3	Arithmetic
9:55	10	5	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	10	1	Primary work
10:55	10	5+6	Physiology
11:5	7	2	Spelling
11:12	7	3	Spelling
11:19	10	6	Reading
11:29	10	8	Reading
11:39	7	5	Spelling
11:46	7	6	Spelling
11:53	7	8	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General exercises
1:10	10	1	Primary work
1:20	10	2	Reading
1:30	10	3	Reading
1:40	10	8	Geography
1:50	10	5	Reading
2:00	10	6	History
2:10	10	3	Physiology
2:20	10	all	Writing
2:30	15	all	Recess
2:45	9	8	History
2:54	9	1+2	Language
3:03	9	6	Language
3:12	9	5	Language
3:21	9	3	Language
3:30	9	8	Physiology & Civics
3:39	9	6	Geography
3:48	9	5	Geography

Teacher's Summary for Period Commencing Sept 5 1921 and Ending May 12 1922.

School was in Session 168 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2
Whole number of pupils enrolled, Boys 6, Girls 10, Total 16
Total days attendance, Boys 725, Girls 1471, Total 2196
Average daily attendance, Boys 47, Girls 87, Total 134
Number of days absent, Boys 66, Girls 113, Total 179
Number of cases tardiness, Boys 20, Girls 13, Total 33
Number neither absent nor tardy, Boys 0, Girls 0, Total 0
Number volumes in school library 164
Value of school library \$140
General condition of library books Fair
General condition of school room Fair
Number of trees on school ground in thrifty condition 26
Condition of out buildings, Boys' Bad
Condition of out buildings, Girls' Good
Condition of Coal House Good
Teacher's salary per month, \$ 100
Number of Visits, Superintendent 1, School Officers 0, Others 7, Total 8
General Remarks

I hereby certify that the above report is correct.

Elizabeth Jones

TEACHER.

Of School in District No. One State of Ill. County of Macoupin
For the year commencing Sept. 4th 1922, and ending May 11th 1923. School was in Session 172 Days

Of School in District No. One State of Ill. County of Macoupin
For the year commencing Sept. 4th 1922, and ending May 11th 1923. School was in Session 172 Days

[illegible]

1922-1923

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	40	all	Opening Ex.
		1.	Primary Work
		2.	Numbers
		4	Arithmetic
		5	Arithmetic
		7	Arithmetic
		3	Arithmetic
		6	Arithmetic
		7	Reading
		4	Physiology
10:30	15		Recess
		1	Phonics
		5	Spelling
		2	Spelling
		6	Reading
		4	Reading
		5	Reading
		7	Grammar
		3	Spelling
		6	Spelling
		4	Spelling
		7	Orthography
12:00	60		Noon

The time varied with the needs of the day

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Gen. Exercises
		5	Physiology
		1	Reading
		2+3	Reading
		4	Geography
		5	Geography
		7	Geography
		6	Geography
		all	Writing
2:30	15		Recess
		1-2	Language
		6	History
		7	History
		5	Language
		3	Language
		4	Language
		6	Language
		7	Physiology
			Civics

Teacher's Summary for Period Commencing Sept 4 1922 and Ending May 11 1923

School was in Session 172 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, - Boys 6, Girls 9, Total 15

Total days attendance, - - - Boys 701, Girls 1028, Total 1729

Average daily attendance. - - - Boys 4 13/172, Girls 5 47/172, Total 10 9/172

Number of days absent, - - - Boys 38, Girls 58, Total 96

Number of cases tardiness, - - - Boys 40, Girls 17, Total 57

Number neither absent nor tardy, - Boys 6, Girls 0, Total 6

Number volumes in school library 164

Value of school library \$140

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition 26

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 100

Number of Visits, Superintendent 1, School Officers 0, Others 3, Total 4

General Remarks The school is in a satisfactory condition in most respects

I hereby certify that the above report is correct

Elizabeth Jones
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 1 State of Illinois County of Macoupin
 For the Term commencing Sept 1, 1924, and ending May 1, 1925 School was in Session 161 Days

Teacher					BRANCHES													Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																								FROM	TO	FROM YEAR	TO YEAR	
1	Leona Miller	1	6			78	59	62	73	70													Reading					
2	Yvonne Hart	1	6			97	96	94	93	95													1	1, 2, 3	Reason Primer			
3	Jean Keen	1	6			92	80	92	88	80													2	4, 5, 6, 8, 9	First Reader			
																							3	10, 11	Reason Primer			
																							5	12, 13, 14, 15, 16	Young & Field's 3rd Reader			
																							6	17, 18, 19, 20	Young & Field's 5th Reader			
																							7	21, 22, 23, 24, 25	Story Hour Book 7			
4	Harold Voyles	2	8			71	73	85	65	90																		
5	Donald Voyles	2	8			73	73	89	71	72																		
6	Virginia Way	2	6			90	97	96	94	93																		
7	Helen Miller	2	7			96	97	96	97	94																		
8	Eileen Schmeck	2	7			96	97	95	97	91																		
9	Bernice Stewart	2	7			85	85	83	84	80																		
10	Josephine Ebers	3	8			94	94	92	90	90																		
11	Morgan Manning	3	8			93	91	89	88	90																		
12	Helen Harschbarger	4	9																									
13	Paul Miller	4	9			89	94	84	84	85	83	84																
14	Kelsie Fielden	5	10			90	91	93	86	90	93	90																
15	Wilbur Voyles	5	12			88	83	90	85	90	88	91																
16	Nellie Thompson	5	11			91	90	90	76	95	89	84																
17	Rolland Lyons	6	12			78	79	79	81	75	79	76	71															
18	Dorothy Day	6	12			92	94	88	90	90	93	92	90															
19	Lela Thompson	6	13			94	91	90	86	97	90	90	89															
20	Burdett Manning	6	11			85	82	81	87	90	90	83	81															
21	Lawrence Miller	7	13			86	88	80	80	90	93	84	78	88														
22	Charles Harschbarger	7	12																									
23	Dorothy Lyons	7	15			84	83	79	86	97	92	86	82	86														
24	Clara Alice Miller	8	13			96	97	93	89	97	95	95	92	95														
25	Elizabeth Ebers	8	13			96	97	90	95	97	97	95	95	94	0													

1924-1925

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	10	3	Arithmetic
9:40	10	7	"
9:50	10	5	"
10:00	10	6	"
10:10	10	4	Writing
10:20	10	all	Recess
10:30	10		Spelling & Phonics
10:40	10	1	"
10:50	10	2	Reading
11:00	10	7	"
11:10	10	5	"
11:20	10	6	Grammar
11:30	10	7	Spelling
11:40	10	3	"
11:50	10	5+6	noon intermission
12:00	10		

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	1	Reading
1:20	10	2	Reading
1:30	10	3	"
1:40	10	7	Orthography
1:50	10	6	Geography
2:00	10	5	"
2:10	10	7	"
2:20	10	6	Physiology
2:30	10	1	Recess
2:40	10	1+2	Language
2:50	10	7	History
3:00	10	5	Language
3:10	10	6	"
3:20	10	3	"
3:30	10	7	Physiology & Civics
3:40	10	5	"
3:50	10	6	History
4:00	10		Dismissal

Teacher's Summary for Period Commencing Sept. 1, 1924 and Ending May 1, 1925

School was in Session 161 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, Boys 10, Girls 15, Total 25

Total days attendance, Boys 1230, Girls 2104, Total 3334

Average daily attendance, Boys 7 ¹⁰/₁₆₁, Girls 13 ¹⁰/₁₆₁, Total 20 ¹¹/₁₆₁

Number of days absent, Boys 281, Girls 305, Total 586

Number of cases tardiness, Boys 281, Girls 305, Total 586

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 172

Value of school library \$147

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition 24

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 90

Number of Visits, Superintendent 1, School Officers 2, Others 17, Total 20

General Remarks _____

I hereby certify that the above report is correct

Gail Strahan

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in

Madison

Township, District No. One

County of Macomb

1928

State of Illinois

For the

Commencing August 30

1927 and ending April 29

1928

Oliver E. Brand TEACHER

NAMES OF PUPILS

Age
Days Present
Grade

Orthography
Reading
Phonics
Writing
Arithmetic
Geography
Language Grammar
Composition
History
Physiology
Civics or Citizenship
Music
Agriculture
Manual Training
Domestic Science
Physical Education

BRANCHES

FROM

PAGES CANVASSED THIS TERM

Orthography
Reading
Phonics
Writing
Arithmetic
Geography
Language Grammar
Composition
History
Physiology
Civics or Citizenship
Music
Agriculture
Manual Training
Domestic Science
Physical Education

ADVANCED DIVISION

Boothby Day.

13488 9390 8389 9086 9393

SECOND INTERMEDIATE DIVISION

Walter Cox.

12367 9496 8171 7685 75

Kelcie Giddin.

12371 8485 8381 9081 8496

Paul Miller.

11405 9388 8174 8788

FIRST INTERMEDIATE DIVISION

Shene Cox.

8254 9283 83 758593

Frank Harney.

10644 6679 5272 7366

Eileen Schmidt.

9424 9888 5592 9293

Nolan Miller.

9474 9389 5487 9293

Virginia May.

8474 9184 8382 8587

Bernice Stewart.

8444 6584 6971 8466

Joan Keen.

8353 5580 8277 83

PRIMARY DIVISION

Roberta Stewart.

8446 5283 8384 85

Leona Miller.

8482 5285 5486 86

Willis Stark.

8422 7074 7853 75

Leoline Sheppard.

7181 100 100 100

Mary Stark.

6401 100 100 100

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.

Name of books. Used in which grade.

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

PLEASE ANSWER FULLY

Is your daily program posted? yes
Do you make daily preparation for your recitations? yes
Do you use the language text in your second grade? no

Do you use the Number Primer in your first and second grades? yes

Do you teach writing at least 45 minutes each week? yes

Do your pupils use pen and ink above the second grade? yes

Do your pupils have the writing manual or books? Older ones do.

Are you teaching drawing from the books at least twice each week? No.

Do you have the Primer Class and First Reader Class at least three times each day? yes

Do you have the Second Reader Class read at least twice each day? No.

Do your children know and give the flag salute each day? They know it + give it once a week.

Is your certificate registered? yes

What Reading Circle Books have you read this term? Progressive Methods in Teaching by Stormgard + part of a book by Nichols

Number of visits from Parents. Two
Director. No Co. Sup't. One

Have you sent report card to parents at the end of each month? yes

Number of eighth grade pupils who expect to graduate. One Have they finished all of the books as per Course of Study Outline? yes

Are you allowing your pupils to do more than the number of pages outlined for each grade each year? No. some cases.

Are they doing supplementary and review work after they finish the work outlined for the grade? yes

What Educational Meetings have you attended this term? County and State Institute each session.

Number of books read by children this term?

Do you do the Janitor work after 4 P. M. each day? yes

Where do you expect to teach next term?

Give date of beginning of next term.

Do you teach Phy. Ed. ten minutes each day?

Olive C. Beard
Teacher.

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Term ending April 29 1927
District One Township Virdeau
Director's Name J. Allen Miller
Address Virdeau, Illinois

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	13	17	30
Whole number different pupils enrolled this term			
No. enrolled not previously enrolled in this county this school year	2	1	3
Number of pupils belonging at date of this report	5	11	16
Number pupils dropped this term and not returned	8	6	14
Number enrolled between 7 and 16 years of age			
Number of pupils from other districts enrolled this term	2	1	3
Average number belonging			
Total number days absence			
Total number days attendance	35	40	75
Average daily attendance			21
Total number cases of tardiness			
Number neither absent nor tardy			
Number violating compulsory attendance law			2

Whole number of days taught 162
Average cost of tuition per month for each pupil
Compensation of teacher per month \$100.00
Number volumes in library 175
Number living trees on ground 24
Has your school a flag and pole and rope?
yes

I certify that the within reports are correct.
Teacher Olive C. Beard
Home Address Virdeau, Ill.

Value of apparatus \$

DAILY PROGRAM

FORENOON SESSION

9:00	9:10	all	Opening Exercise.
9:10	9:20	1.	Reading.
9:20	9:30	2	Reading.
9:30	9:35	3	Numbers.
9:35	9:45	4	Numbers.
9:45	9:55	7	Arithmetic.
9:55	10:05	8	Arithmetic.
10:05	10:10	6	Arithmetic.
10:10	10:20	7	Reading.
10:20	10:25	all	Study Period.
10:25	10:40	all	Recess.
10:40	10:50	2	Numbers.
10:50	11:00	7	Numbers.
11:00	11:10	8	Grammar.
11:10	11:20	4	Reading.
11:20	11:30	5	Reading.
11:30	11:40	7	History.
11:40	11:50	3	Reading.
11:50	12:00	all	Writing + Study Period.

AFTERNOON SESSION

1:00	1:10	all	Opening Exercises.
1:10	1:20	7	Geography.
1:20	1:30	5	Geography.
1:30	1:40	4	Geography.
1:40	1:50	7	Grammar.
1:50	2:00	1	Reading.
2:00	2:10	2	Reading.
2:10	2:20	5	Reading.
2:20	2:30	all	Recess.
2:30	2:40	3	Language.
2:40	2:50	7	Physiology or Civics.
2:50	3:00	2	Spelling.
3:00	3:10	3	Spelling.
3:10	3:20	5	Spelling.
3:20	3:30	4	Spelling.
3:30	3:40	7	Spelling.
3:40	3:50	5	Physiology or Civics.
3:50	4:00	all	Study Period.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Star School No. Mason County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	3			5	2	1				3	2	3	1	3						10	14

(3.) Length of school year in months: 8 Actual number of days school was in session: 164

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women..... Total.....

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women..... Total.....
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? yes If not a graduate, have you attended a State Normal School? yes A high school? yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$..... Total, \$.....
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 22995

(16.) Number of school houses..... Public..... Rented..... Total.....

(17.) Number of seats or sittings for study (capacity) 25

(18.) Value of school property:

(a) Sites and buildings..... \$ 1000(b) Equipment (furniture, library, apparatus, etc.)..... \$ 300Total..... \$ 1300(19.) How many years have you taught in this district? 2 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 450(22.) Amount of bonded indebtedness, July 1, 1913..... \$ none(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 108(24.) Number of private schools in the district: 0

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$ 522.04(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 8th 1913.Bertha K. Schoeler
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

Teacher's Annual Report
1912-1913

Teacher's Annual Report
1912-1913

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Star Dist. No. 1 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	6	1	1	0	0	2	3			1	3	2	4	0	2								
Total: Elementary.....														11	19	Secondary (High).....							

3. Length of school year in months: 8 Actual number of days school was in session: 165

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.	MALE	FEMALE	TOTAL
5. Number of eighth grade graduates or promotions.		1	1
6. Number of elementary pupils paying tuition.		1	1
7. Number of high school graduates.			
8. Number of high school tuition pupils.			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.			
(b) Principals and Supervisors who teach less than half time.			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)			
12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? Yes If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)			
13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 440; Total, \$ 440 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)			
14. Total days' attendance of all pupils enrolled. 3989			
16. Is the building owned or rented by district? Owned			
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).			27
18. Value of school property: (a) Sites and buildings.			\$ 1150
(b) Equipment (furniture, library, apparatus, etc.)			150
Total.			\$ 1300
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)			
20. Promotion of health and attendance: (a) Number of inspectors employed: Nurses Physicians Total (b) Number of truant officers employed: Men Women Total			
21. Amount of all taxes levied for school purposes, made August, 1913.			\$ 450
22. Amount of bonded indebtedness, July 1, 1914.			\$
23. Number of volumes in library exclusive of supplementary reading books for class use.			128
24. Number of private schools in the district: (a) Number of teachers employed. Men Women Total (b) Number of pupils enrolled. Boys Girls Total			1 1 30
25. Number of persons between the ages of 12 and 21 who are unable to read and write. Boys Girls Total			
26. Have you any departmental teachings below the high school? If so, which years?			
27. Amount of endowment or permanent fund belonging to this district. \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)			

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		/			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Star Dist. No. 1 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	4		3	1	1			4	1			1	7										
Total: Elementary 23												Secondary (High)											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....
3. Length of school year in months: 8 Actual number of days school was in session: 169 169
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district.....Men.....Women.....Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....2.....Total.....
6. Number of elementary pupils paying tuition.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils.....Boys.....Girls.....Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....Men.....Women.....Total.....
(b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?.....1..... If not a graduate, how many have attended a college?.....
.....? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$400.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....2985.....
16. Number of school houses: 1.....Public.....Rented.....Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....31.....
18. Value of school property:
(a) Sites and buildings.....\$1150.....
(b) Equipment (furniture, library, apparatus, etc.).....150.....
Total.....\$1300.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court to a delinquent school?.....Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914.....\$566.00.....
22. Amount of bonded indebtedness, July 1, 1915.....\$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....145.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district.....\$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School
Dist. No. 1
Illinois, for school year ending June 30, 1915.

School closed May 13 1915.
Made by Helen Mitchell
Teacher or Principal.

Filed May 17, 1915 1915.
21. W. J. F.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Star Dist. No. 1 Massoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:

June.....1916

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	3		4		3	2	1			4	2			2	6	10	19

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... None Boys None Girls None Total.....
3. Length of school year in months..... 8 Actual number of days school was in session: 171
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... ? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 29
18. Value of school property:
- (a) Sites and buildings..... \$ 1150
- (b) Equipment (furniture, library, apparatus, etc.)..... 150
- Total..... \$ 1300
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 1200
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 45
24. Number of private schools in the district?..... None Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys None Girls None Total.....
26. Have you any departmental teaching below the high school?..... No If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... disputed \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

School

Dist. No. 1

County,

Illinois, for school year ending June 30, 1916.

Building is in Township Range

School Closed May 18 1916.

Made by Helen Mitchell

Teacher or Principal.

Virden, DeKalb P. O.

Filed May 25 1916.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School: Star Dist. No. 1 Macoupin County, Illinois.

*1. School census:	All Under 21 Years of Age.			All Between 6 and 21 Years of Age.			Date of Census: June.....1917
	Boys	Girls	Total	Boys	Girls	Total	

2. Enrollment

Elementary																			
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	2	1		4		3	1	1			4	2			7	15

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....0.....Girls.....0.....Total.....0
3. Length of school year in months: 8 Actual number of days school was in session: 164
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions.....0..... Boys.....0.....Girls.....0.....Total.....0
6. Number of elementary tuition pupils attending this school...0..... Boys.....0.....Girls.....0.....Total.....0
7. Number of high school graduates.....0..... Boys.....0.....Girls.....0.....Total.....0
8. Number of high school tuition pupils attending this school.....0..... Boys.....0.....Girls.....0.....Total.....0
9. Superintendents who do no teaching (applies to grade schools only).....0..... Men.....0.....Women.....0.....Total.....0
- 9a. Principals and Supervisors who teach less than half time (grade schools only)...0..... Men.....0.....Women.....0.....Total.....0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....0..... Men.....0.....Women.....0.....Total.....0
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)...0..... Men.....0.....Women.....0.....Total.....0
12. Qualifications of teachers: Number graduates of a College and State Normal School? 0 A College only? 0 A Normal School only? A four-year High School only? 1 If not a graduate, how many have attended a college? A State Normal School? 1 A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 440; Total, \$ 440 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled...3071
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....0..... Total amount contributed 0
16. Number of school houses: 1 Public.....Rented.....Total.....1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....1
- *18. Value of school property: \$1250 (a) Sites and buildings \$1250 (b) Equipment (furniture, library, apparatus, etc.) \$150 Total \$1400
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0 Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0 Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?
- *21. Amount of all taxes levied for school purposes, made August 1916.....\$ 500
- *22. Amount of bonded indebtedness, July 1, 1917.....\$ 145
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district? 0 Number of teachers employed? 1 Men? Women? 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 7 Girls? 15 Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....Girls.....Total.....
26. Have you any departmental teaching below the high school? If so, which years?
- *27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$ (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR
Star School School
Dist. No. *1* County
Illinois, for school year ending June 30, 1917.
Building is in Township Range
School closed *May 4th* 1917
Made by *Bertha H. Schaefer*
Teacher or Principal.
Carlinville, Ill. P. O.
Filed 1917.
Co. Supt.
ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Star Dist. No. 1 Macoupin County, Illinois

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	2	0	2	1	2	0	3	0	0	1	4	0	0	4	2	7	15

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys... 0 ... Girls... 0 ... Total... 0
3. Length of school year in months: 8 Actual number of days school was in session: 168
4. Vacancies of teachers caused by death? By resignation? By change for spring term? Total.....
5. Number of eighth grade graduates or promotions..... Boys... 2 ... Girls... 2 ... Total... 5
6. Number of elementary tuition pupils attending this school..... Boys... 0 ... Girls... 4 ... Total... 4
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? If not a graduate, have you attended a college?
..... A State Normal School? A High School? X
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 65; Total, \$ 65
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled..... 3254 1/2
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund... No Amount contributed this year:
16. Number of one room school houses in the district: Public... 1 Rented... 0 Total... 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting)..... 28
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? X 2 yrs.?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use..... 130
24. Number of private schools in the district? 0 Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary..... Five hundred twenty dollars \$.....

(OVER)

ONE ROOM
Teachers' Annual Report
FOR

..... *Star* School

Dist. No. *1*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township... *12* ... Range... *6*

School closed ... *May 8* 1918

Made by

..... *Lula M. Kearns*
Teacher.

..... *Farmersville* P. O.

Filed 1918.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Star Dist. One Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	1	5	15	2	3		2	1	1		3			1	4			5	15

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 2 Girls 1 Total 3

*3. Length of school year in months: 8 Actual number of days school was in session: 153

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 1 term A College only? 2 yrs
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 65.....; Total, \$ 65.....

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 2329

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.....

*16. Number of school houses in the district: 1 Public 1 Rented..... Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting).....

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use 160

*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

• Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES.	ELEMENTARY		SECONDARY		SALARIES.	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(15595-35m)

Teachers' Annual Report

FOR

Star..... School

Dist. No. One, Macoupin County,
Illinois, for school year ending June 30, 1919.

Building is in Township..... Range.....

School closed May 28..... 1919
Made by

Catherine Terry
Teacher or Principal

Virden Illinois P. O.

Filed June 1, 1919
Hes. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Star Dist. No. one Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	1			4	1	2			1	4			1	4	4	13	

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls..... Total.....
- *3. Length of school year in months: eight
Actual number of days school was in session: 164
- *4. Vacancies of teachers caused by death..... by resignation 1..... by change for spring term..... Total 1
- *5. Number of eighth grade graduates or promotions..... Boys 1 Girls 4 Total 5
- *6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 1 Total 1
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....
A Normal School only?..... A four-year High School only? 1..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 640 Total, \$ 640
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 2981
- 14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5
- *16. Number of all public school houses in the district:..... Public 1 Rented..... Total 1
- 16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 30
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *23. Number of volumes in library exclusive of supplementary reading books for class use 160
- *24. Number of private schools in the district? 0 Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
26. Have you any departmental teaching below the high schools?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		/			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(29480—35M)

Teachers' Annual Report

FOR

Star School
Dist. No. one Macomb County,
Illinois, for school year ending June 30, 1920.
Building is in Township 12 Range 6

Building is in Township.....12..... Range.....6.....

School closed May 12 1920
Made by Elizabeth Jones.
Teacher or Principal. W. W. Winder P. O.

Filed May 15 1920
Rev. W. H. H. H.
Co. Supt.
Mar.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be filed with the **County Superintendent** within **one week** after the close of school.

*1. Name of School Star Dist. 1 Macoupin County, Illinois
No. 1

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3		1	1				3	1	2			1	5				

*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											6	11

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys 1 Girls..... Total 1

*3e. Length of school year in months..... 8

*3f. Actual number of days school was in session..... 168

*4. Total days attendance of all pupils enrolled in both elementary and high school..... 2589 2646

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total 0

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total 0

7. Number of high school graduates..... Boys..... Girls..... Total 1

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only..... 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total 0

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$..... Total, \$ 20720 8720

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$..... 500

*17. Number of all public school houses in the district:..... Public..... 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting)..... 30

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs. 1
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use..... 164

*26. Number of private schools in the district..... 0 Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....		1			\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

11

Teachers' Annual Report

FOR

Star

School

Dist. No. 1 Macoupin County,

Illinois, for school year ending June 30, 1921.

Building is in Township 12 Range 6

School closed May 11th 1921

Made by Elizabeth Jones

Teacher or Principal.

Virden P. O.

Filed May 19 1921

Y. W. Salamon

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Star Dist. one, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		2		2	1			3		2				1	4	6	10

2. Enrollment

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										6	10

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 1 Total 1

- 3a. Length of school year in months eight

- 3f. Actual number of days school was in session 168

4. Total days attendance of all pupils enrolled in both elementary and high school 2196

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 13+

- 4b. Total days attendance of all high school pupils (above 8th grade)

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys 1 Girls 4 Total 5

6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 800 Total, \$ 800

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ 3.00

17. Number of all public school houses in the district..... Public..... Rented..... Total 1

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (Double seats to be counted as one sitting) 29

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs 1 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 145

26. Number of private schools in the district 0 Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0

- Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....		/			\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Star School

Dist. No. 1 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 12 Range 6

School closed May 12 1922

Made by Elizabeth Jones Teacher or Principal

Filed P. O.

Filed 1922

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Atax Dist. One Macoupin County, Illinois. No.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	3	2	1	2		1	1	1		2		2				6	9

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 2 Total 3

* 3e. Length of school year in months..... 8

* 3f. Actual number of days school was in session..... 172

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1729

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 10.9/172

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total 2

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death.....by resignation 2.....by change for spring term 0..... Total 2

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 800..... Total, \$ 800
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

* 17. Number of all public school houses in the district..... Public 1..... Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 29

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr....., 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 164

* 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....
College Grades (13th to 16th): Boys.....Girls.....

* 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....
Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....		1			\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School

Dist. No. 1 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 12 Range 6

School closed May 11th 1923

Made by Elizabeth James Teacher or Principal

Filed P. O.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Star Dist. No. One Macauley County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	4	1	2	1	1	1		4	1	1	1		3		1	10	13

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 6 Girls 2 Total 8
- * 3a. Length of school year in months eight
- * 3f. Actual number of days school was in session 170
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2364
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 13 7/8
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls 1 Total 1
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total 6
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 800 Total, \$ 800
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 30
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs. 1 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 122
- * 26. Number of private schools in the district 0 Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....		/			\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School

Dist. No. 1 McConaughy County, Illinois, for school year ending June 30, 1924.

Building is in Township 12 Range 6

School closed 1924

Made by Mary 9

Teacher or Principal Elizabeth James

P. O. Warden

Filed May 17, 1924

Co. Supt. George W. Johnson

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Star Dist. Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				3	2	4	1	1	1	1	2	1	2	2	2	1		2	10	15

2. Secondary (High)-(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											10	15

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Boys 0 Girls 0 Total 0

3e. Length of school year in months 8

3f. Actual number of days school was in session 161

4. Total days attendance of all pupils enrolled in both elementary and high school 3292

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 20.92

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____

(Note-The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions Boys 2 Girls 2 Total 2

6. Number of elementary tuition pupils attending this school Boys _____ Girls _____ Total _____

7. Number of high school graduates Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men 1 Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total _____

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School 1? A High School 1?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 720 Total, \$ 720

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

17. Number of all public school houses in the district Public 1 Rented _____ Total 1

17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

18. Number of sittings for study: (A double seat to be counted as one sitting) 29

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 172

26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT-Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....			1		\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....								1	

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School

Dist. No. 1 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township 12 Range 6

School closed May 1, 1925
Made by

Hail Strahan
Teacher or Principal.

Garden, dlla P. O.

Filed May 9, 1925

George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Star Dist. One Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	2	2	4		5	2	2			4	2	2	3	2	1	14	19

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 2 Girls 4 Total 6

- 3e. Length of school year in months. eight
3f. Actual number of days school was in session. 3455 162
3g. Number of days when fewer than 5 pupils were present. 0
4. Total days attendance of all pupils enrolled in both elementary and high school. 3455
4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c). 157
4b. Total days attendance of all high school pupils (above 8th grade).

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 1 Girls 1 Total 2
6. Number of elementary tuition pupils attending this school. Boys 1 Girls 1 Total 2
7. Number of high school graduates. Boys 1 Girls 1 Total 2
8. Number of high school tuition pupils attending this school. Boys 1 Girls 1 Total 2
9. Superintendents who do no teaching. Men 1 Women 1 Total 2

- 9a. Principals and Supervisors who teach less than half time. Men 1 Women 1 Total 2

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 1 Women 1 Total 2

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men 1 Women 1 Total 2

- 11a. Total number of high school teaching positions (show only the actual positions). Men 1 Women 1 Total 2

12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School. College only 1; Normal School only 1; Graduates of 4 year High School and attended College 3 years 1; College 2 years 1; College or Normal School 1 year 1; neither College nor Normal School 1; Attended High School only three years 1; two years 1; one year 1

- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School 1; College only 1; Normal School only 1; Graduates of 4 year high school and attended College three years 1; College two years 1; College or Normal School one year 1; neither College nor Normal School 1; Attended High School only three years 1; two years 1; one year 1

13. Vacancies of teachers caused by death 1 by resignation 1 by change for spring term 1 Total 3

15. Amount of annual salary earned by all teachers: Men, \$ 720; Women, \$ 720; Total, \$ 720
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ 720; Women, \$ 720; Total, \$ 720

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. 1; Amount contributed this year, \$ 5.00

17. Number of all public school houses in the district. Public 1 Rented 1 Total 2

- 17a. Number of school houses in the district used by high schools only. Public 1 Rented 1 Total 2

18. Number of sittings for study: (A double seat to be counted as one sitting) 14

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. 1

- 3 yrs. 1 4 yrs. 1 5 yrs. 1 6 yrs. 1 7 yrs. 1 8 yrs. 1 9 yrs. 1
10 yrs. 1 11 yrs. 1 12 yrs. 1 13 yrs. 1 14 yrs. 1 15 yrs. 1 16 yrs. 1
17 yrs. 1 18 yrs. 1 19 yrs. 1 20 yrs. or more 1 (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use

26. Number of private schools in the district. Number of teachers employed. Men 1 Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 1 Girls 1 Secondary Grades (9th to 12th) Boys 1 Girls 1 College Grades (13th to 16th): Boys 1 Girls 1

27. Promotion of health: Number of nurses employed 1 physicians 1 Amount paid nurses \$ 720 physicians \$ 720
Number of pupils examined for physical defects or contagion 1 Number found affected 1 Number of homes visited by nurse or inspecting officer 1

- Promotion of attendance: Number of truant officers employed 1 Men 1 Women 1 Amount paid truant officers \$ 720
Number of children not attending school between the ages of 7 and 14 14 and 16 16 Number of children arrested and placed in charge of teacher 14 Number sentenced by a court 14 Number of school and age certificates issued 14

28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 1 Commercial 1

- Trades and Industries 1 Agricultural 1 Domestic Science 1 Normal 1 Vocational (under State Board) 1

(IMPORTANT)—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		1			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

School

Dist. No. 1 Macoupin County, Illinois, for school year ending June 30, 1926.

building is in Township 12 Range 6

School closed May 6 1926

de by Olive C. Beard Teacher or Principal.

by J. Henderson, Illinois P. O.

May 14, 1926 George H. Solomon Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Star Dist. No. 1 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Number of Teachers	Men	Women										
				4	3	1	1	2			1	12

High School (See note after "Enrollment" above.)			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Number of Teachers	Men	Women							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary 2 High School _____
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 165
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1504
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.12
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1504
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 9.12
- 3b. Total days attendance of all pupils enrolled in high schools _____
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions _____ Total 1
- * 5. Number of elementary tuition pupils attending this school _____ Total 0
6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
7. Number of high school tuition pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
- * 14. Number of libraries one
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 175
- * 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
- * 17. Promotion of health: Number of nurses employed 1 physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed _____ Men 0 Women 0 Amount paid truant officers, \$ _____ (Dollars only)
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

...Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

None

Teacher's Annual Report

FOR

Stad School.

District No. 1 Macoupin County,
Illinois, for school year ending June 30, 1944.

Building is in Township 12 Range 6

School closed Apr. 28, 1944

Made by

Teacher or Principal
Eva Slightom
Virden, Illinois P. O.

Filed May 2, 1944

Filed May 2, 1944
L. H. Jaeger Co Supt.

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Star Dist. No. 1 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	<u>1</u>	<u>1</u>		<u>1</u>	<u>4</u>	<u>5</u>	<u>2</u>	<u>3</u>	<u>3</u>	<u>1</u>		<u>19</u>

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 8 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1671

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10.13

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1671

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 10.13

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 0 Total 0

* 5. Number of elementary tuition pupils attending this school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 184

* 16. Number of private schools in the district 0 Number of teachers employed _____ Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians 0 Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men 0 Women 0 Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Star School
District No. 1 Macoupin County,
Illinois, for school year ending June 30, 1945.
Building is in Township 12 Range 5

School closed April, 1945
Made by Eva Hightower Teacher or Principal
Vandal, Illinois P. O.

Filed _____, 1945
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Star Dist. No. 1 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2		4	3	1	3	4	1		18

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 3 High School _____

- * 2. Length of school year in months 8

- * 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive. 2510.5
(Same as item 5 on claim for state aid)

- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 15.22
(Same as item 6 on claim for state aid)

- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. 2510.5
(Same as item 5a on claim for state aid)

- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. 15.22
(Same as item 6a on claim for state aid)

- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions _____ Total 1

- * 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

- * 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total 1

- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

- * 14. Number of libraries 1

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 110

- * 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

- * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Stacy School _____
District No. *Macoupin* County, _____
Illinois, for school year ending June 30, 1946.

Building is in Township _____ Range _____

School closed *May 31*, 1946

Made by *Mrs. Dale Danisnow*
Teacher or Principal

P. O. _____

Filed _____, 1946

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Star Dist. No. One Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year, should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		3	2	0	3	3	0	4	2		17

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary One High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2206
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 13.29
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2440
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 12.22
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions One Total One

* 5. Number of elementary tuition pupils attending the school One Total One

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public One Rented Total One

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries One

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 125

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)
T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....: High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

1946-47

Teacher's Annual Report

FOR

Star School

District No. 1 Macoupin County, Illinois, for school year ending June 30, 1947.

Building is in Township Range

School closed April 20, 1947

Made by Elsie L. Viehland Teacher or Principal

P. O.

Filed, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Star Dist. No. One County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			1	2	0	0	2	1	0	2		8

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School 0

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1268
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 7.66
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1108
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 6.5 + 6.68
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools 0
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) 0
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils 0
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils 0
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 Total

* 5. Number of elementary tuition pupils attending the school 1 Total

6. Number of high school graduates (Four year) Boys 0 Girls 0 Total

7. Number of high school tuition pupils attending this school 1 Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school Public 0 Rented 0 Total

8b. How many of above teachers were supervisors or assistant principals? Elementary 0 High School 0

* 14. Number of libraries 1 14a. Number of volumes in libraries 135

16. No. of private schools in district, Elementary 0 Secondary 0 Total

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
Enrollment	Boys	Girls	Boys	Girls	Boys	Girls
	1	7			1	7
Teachers	Men	Women	Men	Women	Men	Women
		1				1

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? Yes

No. given physical exam. this year 3

No. truant officers paid by district 0

Age certificates issued 0

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

1947-48
Teacher's Annual Report

FOR

Star School

District No. One County, Illinois, for school year ending June 30, 1948.

Building is in Township 12 Range 6

School closed April 30, 1948

Made by Elaine L. Fuchs Teacher or Principal

P. O. _____

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

All children should be vaccinated
and have teeth examined by dentist

County Physician's Rural School Report

Name of School.....Star.....Township.....Virden.....
Name of Teacher Mary Satton.....P. O. Address Girard.....Tel. No.....
Pres. School Board Mr. Frank Steward.....P. O. Address.....Tel. No.....

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
19									20-20 eyes O.K.	
Name of Child										
Helen Miller	10	5	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	Allen Virden
Barbara	6	1	EGFPYNNDEONDFI					L ^{not} R ^{tested}	PN PO	Harry Virden
Paul Miller	12	8	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	
Leona	8	3	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	
Frank Harney	11	4	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	Jessie Girard
Virginia Way	9	5	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	Vernie Virden
Gene Kein	9	4	EGFPYNNDEONDFI					L ²⁰⁻³⁰ R ²⁰⁻³⁰	PN PO	Charles Girard
Roberta Steward	7	3	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	Frank Girard
Bernice	9	4	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	
Irene Cox	9	5	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	John Virden
Walter	13	8	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	
Mary Yard	8	2	EGFPYNNDEONDFI					L ⁿ R ^t	PN PO	George Virden
Willis	9	3	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	
Chauncey	12	6	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	
Myrtle	15	8	EGFPYNNDEONDFI					L ^{wears} R ^{glasses}	PN PO	
Ivaline Shepard	8	2	EGFPYNNDEONDFI					L ⁿ R ^t	PN PO	Willard Virden
Evylin Dodds	7	2	EGFPYNNDEONDFI					L ⁿ R ^t	PN PO	Mrs. F.L. Girard
Ilene Schmeh	10	5	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	Joe Virden
Kelsie Felden	13	8	EGFPYNNDEONDFI					L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO	Elmer Virden
			EGFPYNNDEONDFI					L R	PN PO	
			EGFPYNNDEONDFI					L R	PN PO	
			EGFPYNNDEONDFI					L R	PN PO	
			EGFPYNNDEONDFI					L R	PN PO	
			EGFPYNNDEONDFI					L R	PN PO	
			EGFPYNNDEONDFI					L R	PN PO	

estimated 1927-1928

DISTRICT 1, STAR

Board of Directors

Harry Nash, Pres.	Virden
Walter Schmeih, Clerk	Virden
Roy Fenstermaker	Virden

MACOUPIN COUNTY
SUPERINTENDENT OF SCHOOLS

CARLINVILLE, ILLINOIS

35

February 26, 1944

Members of the Board of Directors
School District #1
Virden, Illinois

Gentlemen:

I visited the Star School, District #1, on the sixteenth of February. Your teacher, Mrs. Eva Sligham, is an excellent instructor and is well qualified for her work. I hope that you will be able to retain her services in your district for many more years, as good teachers are not easily secured at the present time.

I want to congratulate you upon the excellent building and equipment you have; and upon the way in which you have kept your school on the recognized list. However, there are a few things that I would like to mention that should be done as soon as you get the necessary funds. The furnace and basement are very valuable to any school. I hope that you will be able to get electric lights in your school, as they are very useful additions. Your floors are in rather bad shape and should be resanded, sealed and then waxed. This will make them look more attractive and also make it easier to keep them clean. I noticed a broken window pane in the basement. This should be taken care of; and it might be well to whitewash the walls or paint them with calcimine. This would make the basement much lighter and more attractive.

I am glad that you have ordered the Pupils Reading Circle books from the State Reading Circle Board. If you will order these books every year, you will keep your library up to date with the cheapest and best books that it is possible to buy. A set of physiology charts for the teaching of health would be a great help to your teacher. You need at least a half dozen book-size dictionaries for use in the upper grades, and your maps and globe are old. However, it might be well to wait until the war is over before purchasing the latter, as there are bound to be many changes made at that time. A table and some small chairs are necessary for the use of the little folks in their drawing and construction work.

Very truly yours,

I. K. Juergensmeyer
County Superintendent of Schools

*recopied from
being sent out*

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S E.

Subject: Schools- Macoupin County.
Star School, Dist. #1 July 14, 1936
Inspection report.

Board of Directors
School District #1 Att: Charles R. Coultas, Clerk.
Virden, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Star School, Dist. #1, Macoupin County made June 10, 1936 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; dust, rain, and dog contamination that may be washed under the pump base and into the well.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the absence of lids in the boy's privy, the unprotected openings in the seats and vaults. The privies are in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base. If considered economical, the directors may choose to have the split-base welded together so that there will be no openings in the base.

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

(Page 2).

5. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

6. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

8. Reconstruct the privies so that they will be in good structural condition.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period, these privies can be obtained through a W.P.A. project in Macoupin County. The only cost to the school district being the cost of material, and hauling. Mr. Virgil T. Nolen is in charge of this project, and further information may be had by addressing him at Box 77, Milwood, Ill.

While it is true that there were no pupils in attendance at the Star School during the past school year, it is probable that this will not be the situation in fall. Since the school officials are responsible for the protection of the pupils' health while at school, it is important that the above recommendations be fulfilled, and sanitary conditions be maintained in the event of attendance in fall.

If the engineer of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

HLK/ar

Enclosures: Well Bulletin
Sanitary Pit Privy Pamphlet.

Copy to: Earl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Star Dist. No. 1 County Macoupin Date Sept 4
 Assessed Valuation 2,105,723 Tax Rate: Educ. .50 Bldg. _____ Special aid: Yes _____ No X
 1st. Teacher Eva Lightner Address 232 N. Lind Virden, Ill.
 Years in this school 2 in other schools 2 1/2 Type of Certificate State Elementary
 Salary this year 1200 Salary last year 1000 Years of Training 2 1/2 85 1/2 hrs
 Date of last credits earned Dec. 43 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

Clerk of the Board _____ Address _____

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	1	3	4		1	2			11	Last Year <u>165</u> This Year _____

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS							
1.	School grounds landscaped-----	✓					
2.	Ample playground space-----	✓					
3.	Building painted on outside-----	✓					
4.	Building in good repair-----	✓					
5.	Cloakrooms provided-----	✓					
6.	Safe and sanitary water supply-----	✓					
7.	Toilet and lavatory facilities-----			✓			
8.	Walls and ceiling decorated and clean-----		✓				
9.	Adequate window space-----	✓					
10.	Light from left (or left and rear)-----	✓					
11.	Adjustable window shades-----	✓					
12.	Condition of floors-----	✓					
13.	Approved heating system-----	✓					
14.	Means of humidifying the air-----	✓					
15.	Means of proper ventilation-----	✓					
16.	Blackboards and bulletin boards-----	✓					
17.	Adequate floor space-----	✓					
18.	Safety against fire-----	✓					
II. EQUIPMENT AND SUPPLIES							
1.	Library facilities & materials-----		✓				
2.	Tables and chairs-----		✓				
3.	Adequate maps and globes-----	✓					
4.	Provisions for storage of supplies-----	✓					
5.	Approved musical instruments-----	✓					

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....		no				
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....						
9. Adequate play equipment.....	✓					
10. Janitorial supplies and housekeeping.....	✓					
11. Framed art pictures.....					✓	
12. First aid kit.....	✓					
13. Thermometer properly placed.....	✓					
14. Clock in good repair.....	✓	broken				
15. Flags properly displayed.....	✓					
16. Textbooks and supplementary readers.....	✓					
III. TEACHER						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
IV. CURRICULUM						
1. Correlation of Subject Matter.....						
2. Pupil Activities.....						
3. Subject matter made meaningful.....						
4. Follows State and County Plans.....	✓					
5. Health & Phys. Ed. Program.....	✓					
V. COMMUNITY RELATIONS						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL						
	✓					

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? Outdoor

Does school have a radio? no Artificial lighting? yes

Warm lunch program? no Explain _____

Special health program? - Explain _____

Are there insect screens for doors and windows? no

Improvements Since Last Year

New roof - electricity - floors sanded - primary chairs
 Needed Improvements

Status last year: R. ✓ PR. _____ Non. R. _____ Date: _____

Signed: Eva Slightem Signed: Walter Schmech
 Teacher Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____ Signed: _____
 Co. Supt. of Schools Asst. Supt. of Pub. Inst.

Report to the County Superintendent

(TO BE MADE OUT AT THE END OF THE FIRST WEEK AND SENT TO COUNTY SUPERINTENDENT)

Star

School District No.

One Macoupin

County, Year 1931

Teacher

TOTAL NUMBER OF DIFFERENT PUPILS ENROLLED

11

First Year		Second Year		Third Year		Fourth Year		Fifth Year		Sixth Year		Seventh Year		Eighth Year		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1								1		1		1	4	1	2	3	8

PROGRAM FOR DAILY CLASS INSTRUCTION

BEGIN	TIME	SUBJECT	GRADES	KIND OF INSTRUCTION	PAGES IN COURSE OR TEXT
8:55	15	Opening Ex.	all	Supervised Study, oral and written recitation	
9:05	10	Arith.	I		Count to 50. Read & write numbers to 67.
9:15	10	Super Study	all		
9:25	10	Arithmetic	II		Page 17
9:35	10	Arithmetic	III		Page 167
9:45	10	Arithmetic	IV		Page 20
9:55	10	Arithmetic	V		Page 170
10:05	10	Geography	VI		Page 6
10:15	10	Geography	VII		Page 176
10:45	10	Reading	I		Know as far as it is
10:55	10	Super Study	all		
11:05	10	Geography	VI		Page 11
11:15	10	Geography	VII		Page 210
11:25	10	History	IX		Page 17
11:35	10	History	X		Page 25
11:45	10	History	XI		Page 15
11:55	7	History	XII		Page 263
1:00	10	Reading	I		Same as before
1:10	10	Super Study	all		
1:20	10	Language	II		Page 6
1:30	10	Language	III		Page 151
1:40	10	Language	IV		Page 3, 4
1:50	10	Language	V		Page 225
2:00	10	Reading (Nature Study)	VI		Reading 41 nature study not finished (Chickadee didn't love)
2:10	10	Reading (Nature Study)	VII		Reading 36 Good Health 8
2:45	10	Reading	III		Page 430 Good Health 205
2:55	10	Reading	IV		Page 316
3:05	10	Reading	V		Page 12
3:15	10	Spelling	VI		Page 125
3:25	10	(Copy)	VI		Page 125
3:35	10		VI		Page 125

SCHOOL PROPERTY INSPECTION RECORD

(To be inspected by the Board of Directors and the Teacher at the beginning of the school term.)

We, the Teacher and Board of Directors of School District No. One have on this date carefully inspected all school property belonging to the District, to-wit: the school building and equipment, including fuel house, toilets, water supply, safety devices against fire, the school yard and play ground and play ground equipment, the school library, encyclopedias, maps, globe and charts, thermometer, Material for Primary grades, Desk text book Copies, clock, furnace, seating, teacher's desk and chairs, window panes and shades, blackboards, walls, pictures and decorations, buckets, cups, coal scuttle, brooms and brushes, crayon, erasers, fire shovel, poker and the teacher's

school register and found everything in a good serviceable condition with the exception of clock & window panes material for Primary grades, and desk copies.

Dated this 5th day of September 1930

Frank B. Stewart, President
Walter Schuch, Clerk
Helen Ball, Teacher

Address While Teaching Virden, Illinois
Home Address Farmersville, Illinois
Teacher Helen Ball

Years Teaching Experience 1
Amount of Your Training One year Normal
Your Wages Per Month \$11.00
Kind of Certificate 2nd Grade
Is it Registered in the County Superintendent's Office? yes
Length of School in Months 8

NOTE—Fill out all blanks on both sides of this sheet

TEXT BOOKS ADOPTED

First and Second Grades

Third and Fourth Grades

Fifth and Sixth Grades

Seventh and Eighth Grades

as called for in Manual

Filed by me this day of 19

County Superintendent of Schools

DIRECTORS

President Frank Stewart Address Girard Star School District No. One Macoupin County Term Begins Sept 1 1930
 Clerk Walter Schmeck Address Virden, Ill Signed Helen Ball Term Ends May 1 1931
 Director Charles Coultas Address Virden Teacher Virden, Ill Address While Teaching

Form No. 415-III.—Metropolitan Supply Co., Cedar Rapids, Iowa

Number	NAMES	Year's Work	Age	Date of Birth			Parent's or Guardian's Name	Parent's or Guardian's Address	Phone? Yes or No	Teacher's Estimate of Pupil's Ability
				Month	Day	Year				
1	Eileen Schmeck	8	13	Jan	5	1917	Joe Schmeck	Virden, Ill	yes	A
2	Virginia Stary	8	12	Mar	30	1918	V. O. Stary	Virden, Ill	yes	B+
3	Larbel Grigg	8	14	June	18	1916	E. J. Grigg	Virden, Ill	yes	B
4	Anna Stary	7	12	Sept	7	1919	George Stary	Virden, Ill	yes	A
5	Bernice Stewart	7	12	Dec	17	1917	Frank Stewart	Girard, Ill	yes	B+
6	Virginia Coultas	7	12	Apr	4	1918	Charles Coultas	Virden, Ill	yes	B+
7	Mervin Coultas	7	11	Mar	3	1919	Charles Coultas	Virden, Ill	yes	C+
8	Ralph Grigg	7	12	Aug	20	1918	E. J. Grigg	Virden, Ill	yes	C+
9	Roberta Stewart	6	10	Mar	7	1920	Frank Stewart	Girard, Ill	yes	B
10	Edith Grigg	5	9	Feb	23	1921	E. J. Grigg	Virden, Ill	yes	B+
11	Bruce Coultas	1	6	Jan	29	1924	Charles Coultas	Virden, Ill	yes	B

1930-1931

The needs of the School

DIRECTIONS

Arrange names of pupils according to the year's work studied, thus: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th. Classify pupil according to the year's work in arithmetic he is studying.

Material for Primary grades, text books, Reading Circle Books, Clock, window pane.

Helen Ball