

Jersey Community Unit School District No. 100

100 Lincoln Ave., Jerseyville, IL 62052

618-498-5561



Job Description

Position:	Social Worker
School Year:	2021-22

Job Summary

Under the direction of the Special Education Director and Building Principal, the School Social Worker provides direct and indirect social work services to students experiencing social, emotional and/or behavioral problems that interfere with their performance in school, and facilitates communication among school, home and community providers.

Duties

1. Prepares a social or developmental history on students as required.
2. Provides appropriate developmental, social, and behavioral assessments as derived from one or more of the following: histories, parent and child interviews, observation, teacher interviews, and self-concept tests as required.
3. Provides direct and consultative services to parents (individually or as part of a group) concerning poor school attendance, lack of motivation in school, lack of consistency in goals between school and home, lack of adequate parenting skills which affect school performance, and other problems at home which prevent a student from functioning adequately at school.
4. Provides services (individually or as part of a group) to students, when determined necessary by teacher referral and/or subsequent assessment of the social worker, or when a staffing team so designates, or when requested to intervene by building principal based on school problems.
5. Provides family counseling when appropriate.
6. When providing services to students, parents, or families, write specific goals and objectives for the intervention, keep appropriate notes and write a treatment summary upon termination of clients.
7. Mobilizes and consults with school and community resources to enable the child to receive appropriate benefits from his or her education.
8. Participates in staffing and various other school meetings when appropriate.
9. Provides consultation services to general personnel and special education personnel in a systematic way, so as to efficiently and routinely provide feedback concerning students.
10. Participates in the school district's screening programs to obtain background information on the student.
11. Performs additional duties as assigned by administrators.
12. Collaborates with other personnel in conducting comprehensive case study evaluation to determine eligibility for special education based upon the use of multiple, developmentally appropriate assessment procedures or techniques.
13. Attends and participates in IEP conferences, including final staffing prior to the termination of special education services. At these meetings, helps plan or modify special education programs, goals, and objectives, and develops transition plans for students leaving special education.

Minimum Qualifications

Licensed Social Worker, Prefer School Social Worker Licensure.

Disclaimer

The statements above are intended to describe the general nature and level of work being performed by people assigned to this classification. They are not to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel. All personnel may be required to perform duties outside of their normal responsibilities from time to time, as needed.

Coaching Opportunities

There may be coaching opportunities for the selected candidate.

Application Procedures

Candidates are invited to apply by submitting the following information digitally to **Lisa Schuenke, Director of Finance and Human Resources**, at lisa.schuenke@jersey100.org:

Internal Candidate

- Formal letter of interest

External Candidate

- Formal letter of interest
- Resume
- Three letters of reference
- [Employment Application](#) (Not applicable for long-term subs)

(Educators / Coaches - Include all items below that apply)

- Proof of Licensure in the State of Illinois as an educator *(teachers, paraprofessionals)*
- Unofficial transcripts *(Educators and Paraprofessionals Only)*
(Applicant should have official transcripts sent from the institution when requested by District)
- ASEP Certification *(Coaches Only)*

Jersey Community District No. 100 offers a competitive salary and benefits package, including many professional development opportunities and an instructional climate that is second to none. An FBI fingerprint/background check will be required of all candidates who are hired.

Applicants for admission or employment, students, parents of elementary and secondary school students, employees, sources of referral, and all professional organization that have entered into agreements with Jersey Community Unit School District No. 100 are hereby notified that our school district does not discriminate on the basis of race, color, national origin, sex, age, religion, or disability in admission or access to, or treatment or employment in, its programs and activities. Inquiries or concerns regarding the application of this notice may be referred to our School District's Compliance Coordinator for civil rights laws. Any person who is unable to resolve a problem or grievance arising under Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act of 1990 and other federal laws and regulations may contact the Office for Civil Rights. Any person having questions regarding the above is directed to contact Jersey Community Unit School District No. 100, Non-discrimination Liaisons, Mr. Alan Churchman or Mrs. Lisa Schuenke at 100 Lincoln Ave., Jerseyville, IL 62052, or call 618-498-5561.

5/20/2021