

Ruthland

#21



Ruthland, No. 21, Twp. 12-8

# Preliminary Classification Report

Of School in  
County of

*Ruthland*  
*Macoupin*

District

*No. 21*

Township of

*North Palmyra*  
*September 7th*

For the term commencing

1908

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	<i>Florence Forsythe</i>	13	<i>av. monthly 73 3/8</i>	9 <sup>th</sup>		READING 1, 2, 3, 5, 6, 7, 8, 9, 10, 11.	<i>Normal and Parkin Penny</i>		
2.	<i>Pearl Monow</i>	13	<i>" 73 5/8</i>	"					
3.	<i>Harry Monow</i>	14	<i>Absent</i>	"		SPELLING 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12	<i>Comprehensive and Larin's Dict.</i>		
4.	<i>Opal Mills</i>	15	<i>" 80 1/2 Doing month year work.</i>	9 <sup>th</sup>		GRAMMAR 1, 2, 3, 4, 5, 6, 7, 8.	<i>Gowdy</i>		
5.	<i>Russell Pinkerton</i>	10	<i>" 84 3/4</i>	5 <sup>th</sup>		LANGUAGE 9, 10, 11.			
6.	<i>Carl Staters</i>	9	<i>" 79 3/4</i>	"					
7.	<i>Cecil Monow</i>	12	<i>" 84 6/8</i>	"		ARITHMETIC 1, 2, 3, 5, 6, 7, 8, 9, 10, 11.	<i>Whiter</i>		
8.	<i>Eunice Huth</i>	11	<i>" 71 5/8</i>	"		WRITING 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11.	<i>Barnis Medical Slant.</i>		
9.	<i>Grace Gee</i>	7	<i>" 85</i>	2 <sup>nd</sup>		PHYSIOLOGY AND HYGIENE	<i>Overton's</i>		
10.	<i>Charles Mills</i>	7	<i>" 82</i>	2 <sup>nd</sup>		5, 6, 7, 8, 9, 10, 11.			
11.	<i>Eugene Wheeler</i>	6	<i>" 85</i>	1 <sup>st</sup>		GEOGRAPHY 1, 2, 3, 5, 6, 7, 8.	<i>Harpis</i>		
						U. S. HISTORY 1, 2, 3,	<i>Montgomery</i>		
						HISTORY OF ILLINOIS			
						CIVICS 1, 2, 3,	<i>Our State and Nation.</i>		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA 4	<i>Melnie</i>		
						ENGLISH 4			
						ENGLISH HISTORY 4	<i>Montgomery</i>		
						PHYSICAL GEOGRAPHY 4	<i>Davis</i>		
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:10		First Reader
9:05	9:15		First Reader	1:10	1:20		Second Reader
9:15	9:25		Second Reader	1:20	1:35		Fifth Yr. Geography
9:25	9:40		English History	1:35	1:55		Physical Geography
9:40	9:55		Fourth Reader	1:55	2:15		Seventh Yr. Geog. or Civics
9:55	10:15		Seventh Yr. Arithmetic	2:15	2:30		Fifth Yr. Grammar
10:15	10:30		Algebra	2:30	2:45		Recess
10:30	10:45		Recess	2:45	2:55		Oral Physiology or Geography
10:45	10:55		First Year Numbers	2:55	3:15		English
10:55	11:05		Second Year Numbers	3:15	3:25		Fifth Year Physiology
11:05	11:25		Fifth Year Arithmetic	3:25	3:40		Seventh Yr. Reading or History
11:25	11:45		Seventh Yr. Grammar	3:40	3:50		Fifth Year Spelling
11:45	12:00		Writing	3:50	4:00		Seventh Yr. Spelling
12:00			Noon Recess	4:00			Dismissal

21 1908-1909  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Neatly arranged - well furnished - good Round Oak stove - no pictures or other special decorations

No. volumes in library \_\_\_\_\_ General condition of library books Have ordered 7 from Institute Lib. Do you keep a

Library Record? yes Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover \_\_\_\_\_ Condition Worn Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Have nice grassy play-

grounds - a few serviceable shade trees - other young trees.

No. living trees on school grounds \_\_\_\_\_ State condition of outbuildings, Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 52.50

Term ends about May 1st 1909

Teacher's name J. Hardin Wheeler Address while teaching Modesto, R. 36

## TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified. No's 9, and 10 will take up Third Reader at the beginning of fourth month. No. 4 is doing Ninth Year work, but is also doing the Seventh Year work in Grammar.

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.



# Preliminary Classification Report

Of School in Illinois District Twenty-one Township of Modesto  
 County of Macoupin For the term commencing September 6th 1909  
Grace Radford Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Pearl Morrow	14	No. 4 entered school Nov. 8th  No. 6 in sixth grade work in every study but Arith. & Spelling. These two studies in 4th grade. On account of sickness his school course has been badly mixed up. No. 10 moved away after school had been in session 7 days.	2nd	2nd	READING 8 and 9	Normal Baldwin		
2.	Cecil Morrow	13		3rd	2nd	7			
3.	Herold Hinckle	13		6th	2nd	5 and 6			
4.	Harry Morrow	16		8th	2nd	1, 2, 3, 4, 4			
5.	Earl Waters	10		2nd	2nd	SPELLING	Carvin's		
6.	Warren Moffet	10		2nd	2nd	8 and 9	Orthography		
7.	Charlie Mills	8		3rd	2nd	7	Comprehensive		
8.	Edna Moffet	7		4th	2nd	6			
9.	Eugene Wheeler	7		6th	2nd	5			
10.	Harriet Allen	7		8th	2nd	1, 2, 3, 4, 4.	Grammar		
				8th	2nd	1, 2, 3, and 4.	Gowdy		
				2nd	2nd	LANGUAGE 8 and 9	Powell's How to Talk		
				3rd	2nd	7			
				6th	2nd	5 and 6			
				2nd	2nd	ARITHMETIC 8 and 9	Smith in all but 8th grade.		
				3rd	2nd	7	White in 8th grade		
				4th	2nd	6			
				6th	2nd	1, 2, 3, and 4			
				8th	2nd	WRITING 8 and 9	Barnes' Natural Slant		
				2nd	2nd	7			
				3rd	2nd	5 and 6			
				6th	2nd	1, 2, 3, and 4			
				8th	2nd	PHYSIOLOGY AND HYGIENE 8 and 9	Overton's		
				2nd	2nd	7			
				3rd	2nd	5 and 6			
				6th	2nd	GEOGRAPHY 1, 2, 3, and 4	Happer's		
				8th	2nd				
				6th	2nd	U. S. HISTORY 5 and 6	Montgomery.		
				8th	2nd	1, 2, 3, and 4			
				8th	2nd	HISTORY OF ILLINOIS 1, 2, 3, 4	Mather's Making of Ill. Illinois and the Nation		
				8th	2nd	CIVICS 1, 2, 3, and 4			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:10	All	General Exercises
9:05	9:20	2 <sup>nd</sup>	Number Work	1:10	1:25	8 <sup>th</sup>	Grammar
9:20	9:30	3 <sup>rd</sup>	Number Work	1:25	1:36	6 <sup>th</sup>	Language
9:30	9:45	8 <sup>th</sup>	Arithmetic	1:36	1:45	2 <sup>nd</sup>	Language
9:45	10:00	6 <sup>th</sup>	Arithmetic	1:45	1:55	3 <sup>rd</sup>	Language
10:00	10:15	4 <sup>th</sup>	Arithmetic	1:55	2:15	8 <sup>th</sup>	History
10:15	10:30	8 <sup>th</sup>	Reading	2:15	2:30	6 <sup>th</sup>	History
10:30	10:45	All	Recess	2:30	2:45	All	Recess.
10:45	10:52	2 <sup>nd</sup>	Spelling	2:45	2:55	2 <sup>nd</sup>	Physiology
11:02	11:10	3 <sup>rd</sup>	Spelling	2:55	3:15	8 <sup>th</sup>	Civics
11:20	11:20	8 <sup>th</sup>	Spelling	3:15	3:25	3 <sup>rd</sup>	Physiology
11:20	11:25	4 <sup>th</sup>	Spelling	3:25	3:35	6 <sup>th</sup>	Physiology
11:25	11:30	6 <sup>th</sup>	Spelling	3:35	3:50	8 <sup>th</sup>	Geography
11:30	11:40	2 <sup>nd</sup>	Reading	3:50	4:00	All	Writing
11:40	11:50	3 <sup>rd</sup>	Reading	4:00			Dismissal
11:50	12:00	6 <sup>th</sup>	Reading				
12:00	1:00		Noon				

## 1909-1910 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The desks are in a good condition, schoolroom fairly clean, stove fair, windows good, no decorations.

No. volumes in library 4 General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Condition Poor Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good, grounds is

smooth and grassy

No. living trees on school grounds ten State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 40

Term ends Feb 5 1910

Teacher's name Grace Radford Address while teaching Modesto, Ill., R.R. 35 box 91

## TEACHER'S REMARKS ON CLASSIFICATION

Classification very good except where sickness has interfered. No. 2 has never had seventh grade but is doing fair work in the eighth grade this year.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

# Preliminary Classification Report

Of School in Ruthland

District 21

Township of North Palmyra

County of Macoupin

For the term commencing Sept 5

1910

W A Sissous

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Bernice Cox	6		1	1	READING	Baldwin's		
2	Raymond Jones	6		1	1	7-8, 17-18-19-20	6th and 7th		
3	Willie Pryor	6		1	1	21-22-23	Supplemented		
4	Irene Shearburn	5		1	1	9-10-11-12-13-14-15-16	4th Reader		
5	Daisy Vandover	6		2	1	8 SPELLING	Bal. Primer		
6	Leitha Seymore	8		2	1	9-10-11-12-13-14	Natural Speller		
7	Earl Young	8	Attendance too irregular	2	1	15-16-17			
8	Treddie Shearburn	8		3	1	18-19-20-21-22-23	Coveris		
9	Lela Pryor	9		3	1	GRAMMAR			
10	Irene Young	12	Poor attendance	3	1	16-17-18-19-20	Goody		
11	Liitha Young	10	"	3	1	21-22-23			
12	Edua Moffett	8		4	1	LANGUAGE			
13	Gerald Vandover	10		4	1	9-10-11-12-13-14	Mother Tongue		
14	Louise Vandover	8		4	1	15			
15	Charlie Mills	8		4	1	ARITHMETIC			
16	Earl Shearburn	11		6	1	16-17	Smith's Practical		
17	Warren Moffett	11		7	1	18-19-20-21-22-23	Work from various authors and course of study		
18	Chal Mills	17		9	1	9-10-11-12-13-14-15	Bullis Primary		
19	Pearl Morrow	16		9	1	WRITING			
20	Cecil Morrow	14		7	8	Cell	Banc's National Hand		
21	Frances Sissous	11		7	8	PHYSIOLOGY AND HYGIENE			
22	Harry Morrow	17		7	8	9-10-11-12-13-14	Orestons		
23	Chas. Riggins	16		9	1	15-16-17	Sticks		
						18-19-20-21-22-23			
						GEOGRAPHY			
						16-17-18-19-20-21-22-23	Harpers		
						U. S. HISTORY			
						9-10-11-12-13	Madgomeis		
						14-15-16			
						18-19-20-21-22-23			
						HISTORY OF ILLINOIS			
						CIVICS			
						18 to 23			
						MUSIC			
						AGRICULTURE			
						Cell			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						18-19-23	Mentworths		
						ENGLISH			
						18-19-23			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						18-19-23	Bergers		
						GREEK AND ROMAN HIST			

# DAILY PROGRAM

TIME	From	To	Class	FORENOON SUBJECTS	TIME	From	To	Class	AFTERNOON SUBJECTS
Course of Study as much as we can,									

## 1910-1911 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library None General condition of library books \_\_\_\_\_ Do you keep a

Library Record? \_\_\_\_\_ Have you a suitable book-case? \_\_\_\_\_ Give full name of dictionary as it appears on the cover \_\_\_\_\_ Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Five State condition of outbuildings, Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 90.00

Term ends May 4 191/

Teacher's name W. A. Siskous Address while teaching Modesto, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

Fall of  
1910

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the term of school. Due credit will be given you for filing this report promptly.

# Preliminary Classification Report

Of School in Rythland District 21 Township of N. Palmyra  
 County of Macoupin For the term commencing September 4 1911  
W. A. Lissous Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Raymond Jones	7		2	1	READING			
2	Irene Shearburn	6		2	1	1-2-3	Baldwin's 1st		1st
3	Bernice Cox	7		2	1	4-5-6-7	Reader		
4	Letha Seymour	8		3	1	SPELLING			
5	Daisy Vandover	8		3	1	8-9-10-11-12	Natural Speller		
6	Fred Shearburn	10		3	1	13-14-15-16-17			
7	Claude Morrow	9		3	1	18-19-20	and Cavin's Orthography		
8	Charlie Mills	10		6	1	GRAMMAR			
9	Gerald Vandover	11		6	1	13-14-15-16-17-18	Howdy's		
10	Louise Vandover	9		6	1	19-20			
11	Mable Harman	12		6	1	LANGUAGE			
12	Edna V. Moffet	9		6	1	8-9-10-11-12	Mother Tongue		
13	Earl Shearburn	13		8	1	ARITHMETIC			
14	Ernie Huth	14		8	1	4-5-6-7	Smith's Primary		
15	Pearle Morrow	12		8	1	8-9-10-11-12	Intermediate		
16	Cecil Morrow	13		8	1	13-14-15-16-17-18-19-20	Smith's Practical		
17	Frances Lissous	12		8	1	WRITING			
18	Russel Pinkerton	13		8	1	All	Barnes' Natural		
19	Warren Moffet	12		8	1		Slant		
20	Stella Harman	14		8	1	PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
						13-14-15-16-17	Natural Atlas		
						18-19-20			
						U. S. HISTORY			
						13-14-15-16-17	McMaster's		
						18-19-20			
						HISTORY OF ILLINOIS			
						13-14-15-16-17	Making of		
						18-19-20	Illinois		
						CIVICS			
						13-14-15-16-17-18	Illinois &		
						19-20	History		
						MUSIC			
						All	Singing		
						AGRICULTURE			
						All	No Text		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10		Opening Exercises	1	1:05		Opening Exercises
9:10	9:15	5	1 <sup>st</sup> Member	1:05	1:10	5	1 <sup>st</sup> Reading
9:15	9:30	15	Arithmetic	1:10	1:20	10	History
9:30	9:55	20	" Arithmetic	1:20	1:40	20	"
9:55	10:15	20	"	1:40	1:55	15	Language
10:15	10:30	15	7 Recess	1:55	2:10	15	Geography
10:30	10:45	15	Reader	2:10	2:30	20	Recess
10:45	10:50	5	"	2:30	2:45	15	History
10:50	11:05	15	"	2:45	3:00	15	Spelling
11:05	11:15	10	"	3:00	3:05	5	Civics or Physiology
11:15	11:25	10	3 <sup>rd</sup> Grammar	3:05	3:25	20	Spelling
11:25	11:45	20	"	3:25	3:30	10	"
11:45	12:00	15	7 Noon	3:30	3:45	15	"
12:00				3:45	4:00	15	"

## 1911-1912 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Schoolroom nicely papered, good desks, though poorly arranged  
windows good, no decorations  
 No. volumes in library none General condition of library books \_\_\_\_\_ Do you keep a  
 Library Record? \_\_\_\_\_ Have you a suitable book-case? \_\_\_\_\_ Give full name of dictionary as it appears on the  
 cover Webster's Condition Good Kind of blackboard in use slate  
 Condition good What is the general condition of your school grounds? Good  
 No. living trees on school grounds 5 State condition of outbuildings, Boys' Good  
 Girls' Floor rotted Coal house Fair Teacher's salary per month, \$ 70  
 Term ends April 3<sup>rd</sup> 191 /  
 Teacher's name W. A. Sissons Address while teaching Modesto, Ill.

### TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

21

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the term. Due credit will be given you for filing this report promptly.

# Preliminary Classification Report

Of School in \_\_\_\_\_ District 21 Township of \_\_\_\_\_  
 County of Macoupin For the term commencing September 2, 1912  
Ethel L. Mc Mahan Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Bernice Cox	8	Slow	2		READING			
2	Raymond Jones	8	Bright and industrious	2					
3	Daisy Vandover	8	Good worker	4					
4	Louise Vandover	10	Bright and industrious	5					
5	Edna Moffet	10	Fair	5		SPELLING			
6	Mabel Harmon	12	Not strong.	5					
7	Gerald Vandover	12	Bright.	7					
8	Charlie Mills	11	Not very industrious.	7					
9	Warren Moffet	13	Good worker & thinker.	9					
10	Frances Shivers	13	Strong in everything.	9		GRAMMAR			
11	Estella Harmon	15	Willng worker but not strong.	9					
						LANGUAGE			
						ARITHMETIC			
						WRITING			
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Have followed  
State Course  
as nearly as  
possible.

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10		General Exercises
9:10	9:20		Study	1:10	1:20	5	Physiology
9:20	9:35	2	Numbers	1:20	1:30	2	Numbers
9:35	9:45	7	Arithmetic	1:30	1:40	4	Geography
9:45	9:55	5	"	1:40	1:50	5	Geography
9:55	10:05	4	"	1:50	2:05		Writing
10:05	10:15	7	Reading	2:05	2:15	7	Geography
10:15	10:30	9	Algebra	2:15	2:30	9	English History
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55		Study	2:45	2:55	2	Reading
10:55	11:05	2	Reading	2:55	3:05	4	Physiology
11:05	11:15	5	Reading and Language	3:05	3:15	7	History
11:15	11:25	7	Grammar	3:15	3:25	5	Spelling
11:25	11:35	4	Reading and Language	3:25	3:35	4	Spelling
11:35	11:50	9	English	3:35	3:50	9	Physical Geography
11:50	12:00	7	Spelling	3:50	4:00	7	Physiology

## 1912-1913 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is in fair condition

No. volumes in library 1 1/2 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate What is the general condition of your school grounds? Good

No. living trees on school grounds 7 State condition of outbuildings, Boys' Good Girls' Good Coal house Poor Teacher's salary per month, \$ 65.00 Term ends Apr. or May 1, 1913 Teacher's name Ethel L. Mc Mahan Address while teaching Modesto, Ill.

### TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

21

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to



Preliminary Classification Report

Of the Ruthland School, District No. 21, Macoupin County, Illinois.  
For the term commencing September 1st, 1913, J. H. Fallowell. Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Helen Hamilton	6	All pupils well prepared for work except No. 4 who is very weak in Reading.	1		READING	Baldwin	1st yr	
2	Melvin Mansfield	6		1		1, 2, 3	"	"	"
3	Leland Mansfield	5		1		4 5, 6, 7	"	"	"
4	Ogan Ingraham	11		2			"	1st	2nd.
5	Raymond Jones	9		3		SPELLING	Natural	2nd	3rd.
6	Cleo Cook	10		3			"	"	"
7	Daisy Vandveer	9		4			"	3rd	4th.
8	Fanny Ingram	13		6			"	5th	6th
9	Louise Vandveer	11		6			"	"	"
10	Mabel Harmon	12		6		GRAMMAR		"	"
11	Charlie Mills	12		6		Goudy	Goudy	7th	8th
12	Gerald Vandveer	13		8		"	"	"	"
13	Frances Sissons	14		10		LANGUAGE		9th	10th
14	Stella Harmon	16		10				"	"
						ARITHMETIC			
						Smith			
						WRITING			
						Servissant			
						PHYSIOLOGY AND HYGIENE			
						Overton's			
						GEOGRAPHY			
						Natural			
						U. S. HISTORY			
						McMaster in 8th Montgomery " 6th HISTORY OF ILLINOIS			
						CIVICS			
						Ill. & Nation			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						Hewitt's New School			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						Bergen			
						GREEK AND ROMAN HIST.			
						Myers			
						Lockwood & Emerson comp. & Rhetoric			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Open. Exercises	1:00	1:05		General Exercises
9:05	9:15	1	Primary Work	1:05	1:10	6	Spelling
9:15	9:25	2	Numbers	1:10	1:20	1	Primary work
9:25	9:35	8	Arithmetic	1:20	1:30	2	Reading
9:35	9:50	3+4	Arithmetic	1:30	1:40	3	Reading
9:50	10:05	6	Arithmetic	1:40	1:50	4	Reading
10:05	10:15	8	Reading	1:50	2:00	6	History
10:15	10:30	10	Algebra	2:00	2:10	8	Geography
10:30	10:45		Recess	2:10	2:20	10	History
10:45	10:55	1	Primary Work	2:20	2:30		Writing
10:55	11:05	2	Reading	2:30	2:45		Recess
11:05	11:15	6	Reading	2:45	2:55	1+2	Primary work
11:15	11:25	8	Grammar	2:55	3:05	8	History and Civics
11:25	11:35	3+4	Spelling	3:05	3:15	6	Language
11:35	11:50	10	English	3:15	3:25	10	Botany
11:50	12:00	8	Spelling	3:25	3:40	3+4	Lang and Phys.
12:00	1:00		Noon	3:40	3:50	8	Physiology
				3:50	4:00	6	Geography

1913-1914

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks are not well arranged, stove is in center of room and has no jacket, few decorations.

No. volumes in library 16 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover New International Condition good Kind of blackboard in use Slate

Condition good What is the general condition of your school grounds? Neat, grassy, shade.

Well in good shape

No. living trees on school grounds 4 State condition of outbuildings, Boys' fair

Girls' good Coal house poor Teacher's salary per month, \$ 60

Term ends April 1 or May 1 1914,

Teacher's name J. H. Hollowell Address while teaching Modesto, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

The classification is good. School is in good shape and pupils all good workers. I have too many grades is the only objection I could make.

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

# Preliminary Classification Report

Of School in Ruthland District Twenty-one Township of North Palmyra  
 County of Macoupin For the term commencing September 7, 1914  
Edna Mahan Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
						READING			
1	Edna Moffett	12		8	2	1, 2, 3.	Elson's		
2	Marabel Harmon	14		7	2	4, 5, 6, 7.	Baldwin's		
3	Fanny Ingram	14		7	2	8, 9, 10	Aldine & Baldwin		
4	Cleo Cox	11		5	2	SPELLING			
5	Helen Hamilton	7		3	2	1, 2, 3	Cavin's		
6	Melvin Mansfield	7		3	2	4, 5, 6, 7.	Course of Study		
7	Ogan Ingram	12		3	2	8, 9, 10	Readers & Course		
8	Leland Mansfield	6		2	2	LANGUAGE			
9	Stanley Moffett	5		1	2	1, 4	Gowdy & Desheimer		
10	Merrell Davidson	6		1	2	5, 6, 7.	Mother Tongue Gowdy's Poems		
						GRAMMAR			
						1, 2, 3.	Gowdy's Rev.		
						NUMBERS AND ORAL ARITHMETIC			
						8, 9, 10			
						ARITHMETIC			
						1, 2, 3.	Smith's Prac.		
						4	Smith's Prac.		
						5, 6, 7.	Smith's Ele.		
						U. S. HISTORY			
						1, 2, 3.	McMaster's Brief		
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						1, 2, 3.	Ill. & the Nation		
						GEOGRAPHY			
						1, 2, 3.	Natural Adv.		
						4	Natural Ele.		
						PHYSIOLOGY			
						1, 2, 3.	Overton's Adv.		
						4	Overton's Int.		
						5, 6, 7.	Overton's Ele.		
						AGRICULTURE			
							Course of Study		
							No text.		
						LITERATURE			
						NATURE STUDY			
							Course of Study		
							No text.		
						DRAWING			
							Webb & Ware.		
						WRITING			
						1, 2, 3, 4, 5, 6, 7, 8	Economy System, Book III.		
						VOCAL MUSIC			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:10	All	General Exercises
9:05	9:15	1	Primary Work	1:10	1:20	1	Primary Work
9:15	9:25	2	Numbers	1:20	1:30	2	Reading
9:25	9:35	3	Arithmetic	1:30	1:40	3	Physiology
9:35	9:50	7	Arithmetic	1:40	1:50	5	Geography
9:50	10:00	5	Arithmetic	1:50	2:00	7	Geography
10:00	10:10	7	Reading	2:00	2:10	8	Geography
10:10	10:20	8	Reading	2:10	2:20	5	Physiology
10:20	10:30	All	Writing or Drawing	2:20	2:30	7	Spelling
10:30	10:45	All	Recess	2:30	2:45	All	Recess
10:45	10:55	1	Primary Work	2:45	2:55	1	Primary Work
10:55	11:05	2	Spelling	2:55	3:00	2	Lang-Nat-Study
11:05	11:15	3	Reading	3:00	3:10	7	Physiology
11:15	11:25	5	Reading	3:10	3:20	8	Physiology
11:25	11:40	7	Grammar	3:20	3:30	3	Lang-Nat-Study
11:40	11:45	3	Spelling	3:30	3:40	5	Lang-Nat-Study
11:45	11:52	5	Spelling	3:40	3:50	7	History
11:52	12:00	8	Spelling	3:50	4:00	8	History

## 1914-1915 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

*The schoolroom is clean, desks are good, stove is old and without jacket, windows good, but decorations poor.*

No. volumes in library 35 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's New International Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Three State condition of outbuildings, Boys' Poor Girls' Poor Coal house Very Poor Teacher's salary per month, \$ 55.00 Term ends May 6, 1915- Teacher's name Etna Mahan Address while teaching Modesto

## TEACHER'S REMARKS ON CLASSIFICATION

*The school is well classified. As may be seen by the program I am required to teach both seventh and eighth year work. This requirement was made by the school board.*

## TO THE TEACHER:

21

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

# Preliminary Classification Report

Of School in Ruthland District Twenty-one Township of North Palmyra  
County of Macoupin For the term commencing September 6, 1915  
Dell Le Mars. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ralph Davidson	6	A beginner, doing fairly well.	1	1	1, 2	Story Hour Primer		
2	Merrill Davidson	8	Has been in school before. Slow.	2	1	3	Rational Method Primer		
				3	1	4	Jones First Reader.		
3	Stanley Moffet	6	Industrious.	4	1	5, 6, 7.	Story Hour Third Reader.		
				6	1	8	Baldwin Fourth Reader		
				8	1	9	Baldwin Fourth Reader		
4	Leland Mansfield	6	Does good work	2	1	3.	Elson Book Four.		
				3+4	1	4, 5, 6, 7	Reader.		
5	Melvin Mansfield	8	A good worker.	6	1	8	Course of Study.		
6	Helen Hamilton	8	Does good work.	8	1	9	Course of Study.		
7	Ogan Ingram	13	A very poor reader, speller and writer.	1+2	1	1, 2, 3	Cavins Orthography.		
				3+4	1	4, 5, 6, 7	Course of Study - no text.		
8	Cleo Cox	12	Doing good work.	6	1	8	Mother Tongue.		
							Gowdy & Dephewer Book 7.		
9	Fannie Ingram	15	Industrious, but slow.	8	1	9	GRAMMAR		
							Gowdy.		
							NUMBERS AND ORAL ARITHMETIC		
				1	1	1, 2.			
				2	1	3.			
							ARITHMETIC		
				3	1	4	Smith's Primary.		
				4	1	5, 6, 7	Smith's Primary.		
				6	1	8	Smith's Practical.		
				8	1	9	Smith's Practical.		
							U. S. HISTORY		
				6	1	8	McMaster's Primary.		
				8	1	9	McMaster's Brief		
							HISTORY OF MISSOURI		
							CIVIL GOVERNMENT		
				8	1	9	Ill. & the Nation.		
							GEOGRAPHY		
				3+4	1	4, 5, 6, 7.	Ridgley's Home Geography.		
				6	1	8	Natural Advanced.		
				8	1	9			
							PHYSIOLOGY		
				6		8.			
				8		9.			
							AGRICULTURE		
							LITERATURE		
							NATURE STUDY		
							DRAWING		
							WRITING		
				2, 3, 4, 6, 8.		3, 4, 5, 6, 7, 8, 9.	Economy Pen System		
							Books 1, 2 and 3.		
							VOCAL MUSIC		

## DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:05	5	all		Opening Exercises.	1:00	1:15	15	1		Primary Reading.
9:05	9:20	15	1		Primary numbers.	1:15	1:25	10	2		Reading.
9:20	9:30	10	2		Numbers.	1:25	1:35	10	3		Reading.
9:30	9:40	10	3		Arithmetic.	1:35	1:45	10	4		Reading.
9:40	9:55	15	8		Arithmetic.	1:45	1:55	10	all		Writing.
9:55	10:05	10	4		Arithmetic.	1:55	2:05	10	6		History.
10:05	10:15	10	6		Arithmetic.	2:05	2:20	15	8		Geography.
10:15	10:30	15	8		Reading.	2:20	2:30	10	3+4		Geography.
10:30	10:45	15	all		Recess.	2:30	2:45	15	all		Recess.
10:45	11:00	15	1		Primary Reading.	2:45	3:00	15	1+2		Language and Nature Study.
11:00	11:10	10	2		Reading.	3:00	3:15	15	8		History.
11:10	11:20	10	6		Reading.	3:15	3:25	10	6		Language and Nature Study.
11:20	11:35	15	8		Grammar.	3:25	3:35	10	3+4		Language and Nature Study.
11:35	11:45	10	3+4		Spelling.	3:35	3:50	15	8		Civics.
11:45	11:55	10	6		Spelling.	3:50	4:00	10	6		Geography.
11:55	12:00	5	8		Orthography and Spelling.	4:00					Dismissal.
12:00					Noon.						

1915-1916  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is clean with good stove and windows.  
The seats are double and there are few decorations.

No volumes in library 50. General condition of library books Fair. Do you keep aLibrary Record? Yes. Have you a suitable book-case? No. Give full name of dictionary as it appears on thecover Webster's New International. Condition Good. Kind of blackboard in use Slate.Condition Good. What is the general condition of your school grounds? The playground islarge and grassy.No. living trees on school grounds Six. State condition of outbuildings, Boys' Poor.Girls' Poor. Coal house Good. Teacher's salary per month, \$ 55.00.Term ends April 1915.Teacher's name Dell Le Marr, Address while teaching Modesto, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

The schoolroom and school grounds are in good condition. We have a new Waterbury heater and it is doing good work. Our library contains a good dictionary, a set of history books and a set of reference books. There are some story books but we have no good place to keep these books, so one of our needs is a good bookcase. Another thing we need is a globe. Our seats are double but they have been arranged as recommended in Mr. Blair's circular.

I have classified the pupils according to the report left by my predecessor. All are doing well except no. 7. He is good in Arithmetic but poor in all other studies. No. 3 is doing the last part of the first year's work yet.

Dell Le Marr.

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

# First Week's Classification Report

Of the Ruthland School, District No. 21, Macoupin County, Illinois.  
For the term commencing September 4<sup>th</sup> 1914 Alfred M. C. Dohrs Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Eva Blevins	6		1 <sup>st</sup>	1 <sup>st</sup>	1, 2, 3, 4.	Baldwin		
2	Thos. Blevins	5		1 <sup>st</sup>	1 <sup>st</sup>	5, 7	Jones	3 <sup>rd</sup>	4 <sup>th</sup>
3	Joy Hamilton	6		1 <sup>st</sup>	1 <sup>st</sup>	5, 8, 9, 10.	Baldwin	4 <sup>th</sup>	5 <sup>th</sup>
4	Kenneth Hart	5		1 <sup>st</sup>	1 <sup>st</sup>	9, 10	Elson	6 <sup>th</sup>	7 <sup>th</sup>
5	Helen Hamilton	9		5 <sup>th</sup>	1 <sup>st</sup>	5, 6, 7, 8.	Natural Speller		
6	Melvin Mansfield			5 <sup>th</sup>	1 <sup>st</sup>	9, 10.	Carvins	6 <sup>th</sup>	7 <sup>th</sup>
7	Leland Mansfield	8		4 <sup>th</sup>	1 <sup>st</sup>				
8	Ogan Ingram	14		5 <sup>th</sup>	1 <sup>st</sup>				
9	Leles Cox	13		7 <sup>th</sup>	1 <sup>st</sup>	7	Mother Tongue	3 <sup>rd</sup>	4 <sup>th</sup>
10	Daisy Vanderveer	12		7 <sup>th</sup>	1 <sup>st</sup>	5, 6, 8. 9, 10	Howdy & Desha Howdy.	7 <sup>th</sup> 6 <sup>th</sup>	5 <sup>th</sup> 7 <sup>th</sup>
						LANGUAGE			
						ARITHMETIC			
						7	Smith Primary		
						5, 6, 8.	Smith Intermediate		
						9, 10	Smith Advanced		
						WRITING			
						5, 6, 7, 8, 9, 10.	Economy System of Pennsylvania		
						PHYSIOLOGY AND HYGIENE			
						7	Overton's Primary		
						5, 6, 8.	" Intermediate		
						9, 10	" Advanced		
						GEOGRAPHY			
						U. S. HISTORY			
						9, 10.	M <sup>r</sup> . Master		
						HISTORY OF ILLINOIS			
						9, 10	Mather		
						CIVICS			
						9, 10	Ill. and the Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



# DAILY PROGRAM

21

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10		Opening Ex.				
9:10	9:25	1st	Primary Reading	1	1:10	1st	Primary Reading
9:25	9:40	7th	7th grade Reading	1:15	1:25	4th	4th grade Language
9:40	9:55	4th	4th " "	1:25	1:35	5th	5th " Grammar
9:55	10:10	5th	5th " "	1:35	1:45	7th	7th " "
10:10	10:15	1st	1st " Handwork	1:55	2:05	4th	4th " Geography
10:15	10:30	7th	7th " Physiology	2:05	2:15	5th	5th " "
			Recess	2:15	2:25	7th	7th " "
10:45	11	1st	1st grade Number Work	2:25	2:30	all	Writing
11	11:10	4th	4th " Arithmetic				Recess
11:10	11:35	5th	5th " "	2:45	3	1st	Primary Reading & Spelling
11:45	12	7th	7th " "	3	3:10	4th	4th grade Physiology
				3:10	3:25	5th	5th " "
				3:25	3:35	7th	7th " History
				3:35	3:45	1st	1st " Busy work
				3:45	3:55	4th & 5th	4th & 5th " Spelling
				3:55	4	7th	7th " Orthography

## 1916-1917 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room is clean, desks in good condition, a new heater and some decorations.  
 No. volumes in library thirty General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use slate  
 Condition good What is the general condition of your school grounds? good

No. living trees on school grounds seven State condition of outbuildings, Boy's Very poor  
 Girls' poor Coal house New Teacher's salary per month, \$ 60  
 Term ends Apr. 4th 1917 Was the classification record properly filled out at the close of last term? yes  
 Teacher's name Alfred M. C. Dohrs Address while teaching Modesto, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools



# Preliminary Classification Report

Of School in Ruthland District Twenty - one Township of North Palmyra  
County of Macoupin For the term commencing September 3<sup>rd</sup> 1917  
Alfred M. C. Dohrs Teacher  
Register Supply Company, Ansonia, Iowa

**Metropolitan Supply Company, Anamosa, Iowa**

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Daisy Vandueer	13		8	1	1, 2,	READING Elson		
2	Leo Cox	14		8	1	3, 4, 5, 6, 7, 8, 9,	Baldwin Baldwin Baldwin.		
SECOND INTERMEDIATE DIVISION									
3	Melvin Mansfield	10		6	1	1, 2 3, 4, 5,	GRAMMAR Gowdy Gowdy Dexheimer Bk 2		
4	Kent Followell	11		6	1	6, 7	G & D,		
5	Agan Ingram	15		6	1				
FIRST INTERMEDIATE DIVISION									
6	Leland Mansfield	9		5	1	1, 2 3, 4, 5, 6, 7,	ARITHMETIC Smith Practical " Inter " "		
7	Faye Followell	9		5	1		GEOGRAPHY Nat Ador Tan + M <sup>rs</sup> Mung Bk. # Tan + M <sup>rs</sup> Bk F		
PRIMARY DIVISION									
8	Kenneth Hart	6		2	1	1, 2, 3, 4, 5,	HISTORY M <sup>rs</sup> Master M <sup>rs</sup> Master Primary,		
9	Pauline Hills	6		1	1	1, 2 3, 4, 5, 6, 7,	PHYSIOLOGY Overton Ador " Inter. " "		
CIVIL GOV'T Froubridge									
MUSIC									
AGRICULTURE Agr. for Beginners.									
MANUAL TRAINING									
DOMESTIC SCIENCE									

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9	9 <sup>10</sup>	10		Opening Ex	1	1 <sup>15</sup>	15	1 <sup>st</sup>	Primary Reading
9 <sup>10</sup>	9 <sup>25</sup>	15	1	Primary Reading	1 <sup>15</sup>	1 <sup>25</sup>	10	5	Language
9 <sup>25</sup>	9 <sup>35</sup>	10	6 <sup>th</sup>	Reading	1 <sup>25</sup>	1 <sup>35</sup>	10	6 <sup>th</sup>	Language
9 <sup>35</sup>	9 <sup>45</sup>	10	8 <sup>th</sup>	Reading or Agriculture	1 <sup>35</sup>	1 <sup>45</sup>	10	8 <sup>th</sup>	Grammar
9 <sup>45</sup>	9 <sup>55</sup>	10	5 <sup>th</sup>	Reading	1 <sup>55</sup>	2 <sup>05</sup>	10	5 <sup>th</sup>	Geography
10	10 <sup>15</sup>	15	6 <sup>th</sup>	Physiology	2 <sup>05</sup>	2 <sup>15</sup>	10	6 <sup>th</sup>	Geography
10 <sup>15</sup>	10 <sup>30</sup>	15	8	Physiology	2 <sup>15</sup>	2 <sup>20</sup>	5	8 <sup>th</sup>	Geography.
				Recess	2 <sup>20</sup>	2 <sup>30</sup>	10	all	Writing
10 <sup>45</sup>	11	15	1 <sup>st</sup>	Numbers					Recess
11	11 <sup>15</sup>	15	5	Arithmetic	2 <sup>45</sup>	3	15	1 <sup>st</sup>	Primary Work
11 <sup>15</sup>	11 <sup>35</sup>	20	6 <sup>th</sup>	Arithmetic	3	3 <sup>10</sup>	10	5 <sup>th</sup>	Physiology
11 <sup>45</sup>	12	15	8	Arithmetic	3 <sup>10</sup>	3 <sup>25</sup>	15	6 <sup>th</sup>	History
					3 <sup>25</sup>	3 <sup>35</sup>	10	8	History
					3 <sup>35</sup>	3 <sup>45</sup>	10	1 <sup>st</sup>	Busy Work
					3 <sup>45</sup>	3 <sup>55</sup>	10	5 <sup>th</sup>	Spelling
					3 <sup>55</sup>	4	5	8	Orthography.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....  
*Schoolroom clean, desks and heater good. Windows need new shades.*

No. volumes in library *Thirty* General condition of library books *Fair* Do you keep a  
Library Record? *yes* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the  
cover. *Webster's New International* Condition *Good* Kind of blackboard in use *Slate*  
Condition *Good* Has your school a flag? *No* What is the general condition of your school grounds?  
*Good*

Number living trees on school grounds *Seven* State condition of outbuildings, Boys' *Very poor*  
Girls' *Poor* Coal house *Good* Teacher's salary per month, \$ *46.00*

Term ends *April* 19*18*.....  
Teacher's name *Alfred M. E. Dohrs* Address while teaching *Modesto, Ill.*  
Director's name *J. W. Followell* Address *Modesto, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1917-1918

# Preliminary Classification Report

Of School in Ruthland District 21 North Palmyra Township of Macoupin  
 County of \_\_\_\_\_ For the term commencing September 12 1918  
E. Frances Sissons Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Kent Followell	12	very bright	7			1/2 Elson Book 1		
2	Melvin Mansfield	11		7			3/4 " " 3/4 Baldwin's 5/8 Baldwin's 2nd 7 Bacon Primer		
SECOND INTERMEDIATE DIVISION							GRAMMAR		
3	Leland Mansfield	10		6			1/2 Goudy Mammie's 3/4 Goudy's Deschmutter		
4	Faye Followell	10		6			ARITHMETIC		
							1/2 3/4 Smith's Practical		
FIRST INTERMEDIATE DIVISION							GEOGRAPHY		
							1/2 Larnet & Murray Book 1 3/4 " " " Book 2		
							HISTORY		
							1/2 M. C. Mastey Adv. Mammie C. Jex 3/4 M. C. Mastey Primary		
							PHYSIOLOGY		
							1/2 Overton's Adv. 3/4 " Intermediate		
							CIVIL GOV'T		
							1/2 J. C. & H. C. H. C.		
PRIMARY DIVISION									
5	Kenneth Hart	7		2					
6	Pauline Hills	7		2			MUSIC		
7	Lester Madison	6		1					
Two girls only 5 years old							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

I try to follow the course with each grade

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15		Gen. Eper.	1:00	1:10	10	1	Language
9:15	9:25	10	1	Numbers	1:10	1:25	15	6	Geography
9:25	9:35	10	2	Numbers	1:25	1:40	15	7	Grammar
9:35	9:50	15	6	Arithmetic	1:40	1:50	10	2	Language
9:50	10:10	20	7	Arithmetic	1:50	2:10	20	6	History
10:10	10:30	20	all	Writing	2:10	2:30	20	7	History
10:30	10:45	15		Recess	2:30	2:45	15		Recess
10:45	10:55	10	1	Reading	2:45	2:55	10	1	Phonics or Spelling
10:55	11:10	15	6	Reading	2:55	3:05	10	2	Spelling
11:10	11:20	10	2	Reading	3:05	3:20	15	7	Geography
11:20	11:35	15	7	Reading	3:20	3:30	10	1/2	Busy Work
11:35	11:45	10	6	Orthography	3:30	3:45	15	6	Lang. or Physiology
11:45	12:00	15	7	Orthography	3:45	4:00	15	7	Physiology or Civics
12:00				Noon	4:00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....  
Good.

No. volumes in library 18 General condition of library books Fair Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's Condition good Kind of blackboard in use.....  
Condition good Has your school a flag? yes What is the general condition of your school grounds? dry and good but not much shade  
Number living trees on school grounds 5 State condition of outbuildings, Boys' Poor Girls' Poor Coal house Good Teacher's salary per month, \$ 6.0  
Term ends .....19.....  
Teacher's name C. Frances Sissons Address while teaching Modesto Ill.  
Director's name J. W. Followell Address Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Do not know when the term will end since the closing of schools for influenza.  
Am very sorry not to have been able to send this report sooner.  
Respectfully,  
Frances Sissons

1918-1919

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

# Preliminary Classification Report

Of School in Ruthland District 21 Township North Palmyra  
 County of Macoupin For the term commencing September 1, 1918  
Edith A. Branam Teacher

Metropolitan Supply Company, Anamosa, Iowa

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1. Wayne Paluska	6					READING		
2. Stanley Madison	6		1		1, 2, Beacon Primer			
3. Helen Hills	6		2		3, 4, 5, Baldwin's			
4. Rose Bisson	6				Reader.			
5. Lester Madison	7		3		6, 7, Baldwin's.			
6. Pauline Hills	7		7 <sup>th</sup>	8	8, 9, 10, 11. Olson IV.			
7. Kenneth Hart	8					GRAMMAR		
8. Leland Mansfield	11		1-2		Following Course			
9. Faye Followell	11		3		6-7 Gowdy & DePheimer			
10. Kent Followell	13		7		1300th I.			
11. Melvin Mansfield	12		8		8, 9. Gowdy & Maimie C. Jap.			
			8		10, 11 Gowdy & Maimie C. Jap.			
						ARITHMETIC		
			1		1, 2. Oral and Board Wk.			
			2		3, 4, 5, Board Work.			
			3		6, 7, Smith's Primary.			
			7		8, 9, Smith's Advanced			
			8		10, 11, "			
						GEOGRAPHY		
			7 <sup>th</sup>	8	8, 9, 10, 11.			
					Jarvis and Mc Murree			
					Maimie C. Jap.			
						HISTORY		
			7 <sup>th</sup>	8	McMaster's School			
					History.			
						PHYSIOLOGY		
			7 <sup>th</sup>	8	Orerton's Advanced			
						CIVIL GOV'T		
			7 <sup>th</sup>	8	Illinois and Nation.			
						MUSIC		
						AGRICULTURE		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:15	15	all	Opening Ex.	1:00	1:10	10		General Ex.
9:15	9:25	10	1	Numbers	1:10	1:20	10	1	Spelling
9:25	9:35	10	2	Numbers	1:20	1:30	10	2	Spelling
9:35	9:45	10	3	Arithmetic	1:30	1:45	15	7	Grammar
9:45	10:00	15	7	Arithmetic	1:45	2:00	15	8	Grammar
10:00	10:15	15	8	Arithmetic	2:00	2:10	10	3	Spelling
10:15	10:30	15	all	Writing	2:10	2:15	05	all	Study
10:30	10:45	15		Recess	2:15	2:30	15	8	Geography
10:45	10:55	10	1	Reading	2:30	2:45	15	all	Recess
10:55	11:05	10	2	Reading	2:45	2:55	10	1	Language
11:05	11:20	15	8	Reading	2:55	3:05	10	2	Language
11:20	11:30	10	3	Reading	3:05	3:15	10	1/2	Busy Week
11:30	11:45	15		Study	3:15	3:30	15	8	History
11:45	12:00	15	8	Orthography	3:30	3:45	15	3	Language
12:00				noon	3:45	4:00	15	8	Physiology

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations..... good

No. volumes in library 30 General condition of library book Some fair, some good Do you keep a Library Record? yes Have you a suitable book-case? none Give full name of dictionary as it appears on the cover Websters New International Condition good Kind of blackboard in use slate Condition Very good Has your school a flag? yes What is the general condition of your school grounds? good

Number living trees on school grounds Eight State condition of outbuildings, Boys' Poor Girls' Poor Coal house good Teacher's salary per month, \$ 70.00 Term ends March 31 1920 Teacher's name Edith L. Branan Address while teaching Modesto, Ill. Director's name J. W. Followell Address Modesto, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-1920

# Preliminary Classification Report

Of School in Ruthland District Twenty one Township of North Palmyra  
 County of Macoupin For the term commencing September 1 19 20  
Louise G. Bool. Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Harold Paluska	5	Quick to learn			1, 2 and 3	READING		Page 1
2.	Irene Farmer	6.	" " "				Beacon P.		
3.	Ruth Hills	6.	" " "			4 and 5	{ Baldwin Readers }		50
4.	Stanley Madison	6	Reading & spelling difficult						First 3 book
5.	Wayne Paluska	7	Numbers difficult			6, 7 and 8			
6.	Rose Sissons	7	" "			9 and 10	Elson 7 Reader		7
7.	Helen Hills	7	Good.			10			
8.	Lester Madison	8	Good.			1 2.			7
9.	Opal Farmer	10	Good			1, 2, 3, 4 and 5	{ GRAMMAR Gowdy and Wexheimer. Lessons in English }		Stories of Rhymes First 3 book
10.	Pauline Hills	8	Very slow.			6, 7 and 8			
11.	Kenneth Hart	9	Good.			9, 10 and 11			First 3 book
12.	Everet Busch	14.	Poor in Reading Good in other studies.			1 2. - - -			98
They are all, with one or two exceptions very studious, ambitious children.						1, 2 and 3	ARITHMETIC		numbers on board.
						4, 5	Smith's		1
						6, 7 and 8.			middle book.
						9, 10 and 11			205
						1 2			
							GEOGRAPHY		begin first book
							Home Geog. Mc Knight and Mc Knight		
							HISTORY		begin first book
							Mc Masters School Hist.		
							PHYSIOLOGY		begin first book
							Wortoris Primary.		
							CIVIL GOVT		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15		Opening Exercises	1:00	1:15	15	all	Opening Exercises
9:15	9:25	10	1	Number Work.	1:15	1:25	10	1	Reading.
9:25	9:35	10	2	Number Work.	1:25	1:35	10	2	Spelling.
9:35	9:45	10	3	Primary Arith.	1:35	1:45	10	4	Spelling.
9:45	9:55	10	4	Arithmetic	1:45	1:55	10	3	Spelling.
9:55	10:10	15	7	Arithmetic	1:55	2:10	15	7	Orthography.
10:10	10:20	10	all	Study period.	2:10	2:20	10	all	Writing.
10:20	10:30	10	"	"	2:20	2:30	10	4	Physiology.
		15		Recess.					Recess.
10:45	10:55	10	1	Reading.	2:45	3:00	15	7	History.
10:55	11:05	10	2	Reading.	3:00	3:10	10	1+2	Language.
11:05	11:15	10	3	Reading.	3:10	3:20	10	3	Language.
11:15	11:25	10	4	Reading.	3:20	3:30	10	4	Language.
11:25	11:35	10	5	Reading.	3:30	3:40	10	7	Grammar.
11:35	11:50	15	7	Reading.	3:40	3:50	10	all	Study.
11:50	12:00	all		Study.	3:50	4:00	10	4	Geography.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Neat and clean, desks are in good condition, stove good, windows good and ceiling in bad condition, needs plastering & papering.

No. volumes in library 30 General condition of library books Fair Condition Do you keep a Library Record? No. Have you a suitable book-case? Hav'n't any. Give full name of dictionary as it appears on the cover Webster's New International Condition Fair Kind of blackboard in use \_\_\_\_\_

Condition Excellent Has your school a flag? It has. What is the general condition of your school grounds? Grounds in fine condition, Sod good. Fence very poor.

Number living trees on school grounds 8 State condition of outbuildings, Boys' Very poor Girls' New Coal house In fair condition Teacher's salary per month, \$ 80

Term ends first of April or May 19 21

Teacher's name Louise Bbol Address while teaching Modesto, Ill., 70 N. Turner

Director's name W. A. Sissons, Address Modesto, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1920-1921



# Preliminary Classification Report

Of School in Ruthland District 21 Township of N. Palmyra  
 County of Macoupin For the term commencing Sept. 5, 1921  
Louise J. Bool Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Ruth Hills	6		2	Sept.	1 and 2	READING Baldwin's 2 <sup>nd</sup> .		Finished Primer & first yr.
2	Harold Paluska	6							
3	Erene Farmer	7							
4	Stanley Madison	7		3	..	3, 4, 5 and 11	Baldwin's 3 <sup>rd</sup> .		Finished 2 <sup>nd</sup> .
5	Wayne Paluska	8							
6	Lester Madison	9		4	..	6, 7, and 10	Baldwin's 4 <sup>th</sup> .		Finished 3 <sup>rd</sup> & supplement.
7	Rose Sisson	8		5	..	8 and 9	Baldwin's 5 <sup>th</sup> .		Finished 4 <sup>th</sup> and supplementary
8	Opal Farmer	11		7	..	1 2	claw.		
9	Philine Hills	9					GRAMMAR		
10	Helen Hills	8		2	Sept.	1 and 2	Stories & Rhymes.		
11	Carl Bacor	8		3	..	3, 4, 5 and 11	Lesson in Eng.		1st. II
12	Stanley Moffet	12		4	..	6, 7, 8, 9, and 10	" "		1st. II
				7	..	1 2	" "		1st. III
							ARITHMETIC		
				2	Sept.	1 and 2	First yr. in nos.		
				3	..	3, 4, 5 and 11	Smith's Prim. Beginning		
				4	..	6, 7, and 10	" .. nearly		
							half through.		
				5	..	8 and 9	Finishing 5. prim.		
				7	..	1 2	Smith's Practical page 108		
							GEOGRAPHY		
				4	Sept.	6, 7, and 10	Home Geography beginning.		
				5	..	8 and 9	Essentials 2 sets beginning.		
				7	..	1 2	Essentials 3 sets South America		
							HISTORY		
				5	Sept.	8 and 9	McWaters Primary beginning.		
				7	..	1 2	Hart's Sch. Hist.		
							PHYSIOLOGY		
				7	..	1 2	Overton's Physiology		
							CIVIL GOVT		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:10	9:15	15	all	Opening Ex.	1:10	1:10	10	all	Gen. Opening Ex.
9:15	9:25	10	2	Arithmetic.	1:10	1:20	10	2	Reading.
9:25	9:35	10	3	"	1:20	1:30	10	5	Spelling.
9:35	9:45	10	5	"	1:30	1:40	10	4	"
9:45	9:50	15	7	"	1:40	1:50	10	7	Orthography.
9:50	10:00	10	4	"	1:50	2:10	10	3	Spelling.
10:00	10:30	30	all	Study	2:00	2:35	5	all	Study.
10:30	10:45	15	"	Recess.	2:05	2:15	10	4	Home Geography.
10:45	10:55	10	2	Reading.	2:15	2:30	15	7	History.
10:55	10:05	10	5	Reading.	2:30	2:45	15	all	Recess.
11:05	11:20	15	7	"	2:45	2:55	10	2	Lang.
11:20	11:30	10	4	"	2:55	3:05	10	3	"
11:30	11:40	10	3	"	3:05	3:20	15	7	Grammar.
11:40	11:55	15	7	Physiology.	3:20	3:30	10	45	Language.
11:55	12:10	all		Study.	3:30	3:40	10	all	study.
12:10	1:00	all		no school	3:40	3:57	10	5	Geog.
					3:57	4:10	10	7	"

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations

Are repairing school building.

No. of volumes in library 40 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Poor Kind of blackboard in use Condition Excellent Has your school a flag? yes What is the general condition of your school grounds Grounds are in good condition. Number living trees on school grounds 8 State condition of outbuildings, Boys' Very poor Girls' poor Coal House poor Teacher's salary per month, \$ 8.5 Term ends May 4, 1921 Teacher's name Louise Bohl Address while teaching Modesto, Ill. Director's name W. A. Lissou Address Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1921-1922

# First Week's Classification Report

Of the Ruthland School, District No. 21, Macoupin County, Illinois.  
For the term commencing September 4, 1922 Ethel L. Short. Teacher

No. 111 III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Howard Bacon.	6	Very slow.	1	1	READING			
2.	Junior Hunseth.	6		1	1	1 and 2 1st	Balduino's		
3.	Ruth Hills.	7		3	1	3, 4, 5, 6, + 7. 3rd	Reader.		
4.	Harold Paluska.	7		3	1	8, 9, 10, + 11-5th	Story Hour	2	3
						12. - 8th	Seventh Yr.	2	3
5.	Carl Bacon.	9	Cannot read well	4	1	SPELLING			
6.	Wayne Paluska.	9		4	1	3, 4, 5, 6, + 7	Gavins and	3	4
7.	Stanley Madison.	8		4	1	3rd yr.	Lukenbill	3	4
						8, 9, 10, + 11. 5th	Orthography.	3	4
8.	Rose Sissons.	9		5	1	12. - 8th yr.		4	5
9.	Helen Hills.	9		5	1	GRAMMAR		4	5
10.	Lester Madison.	10		5	1	12 - 8th	Lowdy and	4	5
							Dexheimer.	4	5
11.	Pauline Hills.	11	Simply cannot read and needs review.	6	1	LANGUAGE			
						3, 4, 5, 6, + 7. 3rd	Lowdy and	5	5+6
						8, 9, 10, + 11 5th	Dexheimer.		
12.	Stanley Moffet.	13		8	1	ARITHMETIC		7	8.
				3		3, 4, 5, 6, 7 3rd	D.E. Smith.		
				5		8, 9, 10, 11 5th	Practical and		
				6		11-6th yr.	Primary.		
				8		12-8th yr.			
						WRITING			
				5		PHYSIOLOGY AND HYGIENE			
				6		8, 9, + 10.	Overton's		
				8		11.	Primary		
						12.	Intermediate		
							Advanced		
				5		GEOGRAPHY			
				6		8, 9 + 10.	Brigham and		
				8		11.	McFarlane		
						12.			
				6		U. S. HISTORY			
				8		11	Woodburn & Moran		
						12	Hart's		
						HISTORY OF ILLINOIS			
				8					
						CIVICS			
						12	My Country		
							Libkington.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	10		all	Opening Exercises or Study	1:00	10	10	all	Study
9:10	20	10	1	Reading	1:10	20	10	1	Reading
9:20	30	10	3+4	..	1:20	30	10	5	Language
9:30	45	15	5+6	..	1:30	45	15	3	Language
9:45	10:00	15	8	..	1:45	2:00	15	8	Grammar
10:00	10	10	5	Geography	2:00	15	15	5	Physiology
10:10	20	10	6	..	2:15	30	15	8	.. Civics
10:20	30	10	8	..	2:30	45	15	all	Recess
10:30	45	15	all	— Recess	2:45	3:00	15	3	History
10:45	11	15	1	Number Work	3:00	15	15	8	History
11:00	15	15	3+4	Arithmetic	3:15	30	15	3	Spelling
11:15	30	15	5	..	3:30	45	15	5	Orthography
11:30	40	10	6	..	3:45	4:00	15	8	
11:40	12	20	8	..					

## 1922-1923 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom is in very good condition. We have no bookcase nor do we have any decorations.

No. volumes in library 70 General condition of library books Fair Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's New International Condition Fair Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Fairly good

No. living trees on school grounds eight State condition of outbuildings, Boys' Good

Girls' Good Coal house Very Poor Teacher's salary per month, \$ 70

Term ends April 4<sup>th</sup>, 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Ethel L. Short Address while teaching Waverly, Ill.

### TEACHER'S REMARKS ON CLASSIFICATION

I feel that the pupils are not as far along in their work as they should be to be classified in the grades in which I found them. No. 11 is not strong enough for 6<sup>th</sup> yr work in everything. The 4<sup>th</sup> yr. class is taking work with the 3<sup>rd</sup> yr in their weakest subjects as they cannot carry 4<sup>th</sup> yr. work. No. 12 took Physiology all last year so I presume you would have us take Civics all this year.

Ethel L. Short.

#### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Kuthland District 21 Township of N. Palmyra  
County of Inacoupin for the term commencing Sept. 3rd, 1923  
Alfred M. C. Dohrs Teacher.

~~Metropolitan Supply Co. Cedar Rapids Iowa No. 111~~

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
							<i>Baldwin Olson.</i>		
							ORTHOGRAPHY		
						<i>1, 2, 3, 4, 5, 6 7, 8</i>	<i>Conins &amp; Luckenbill Conins &amp; Luckenbill</i>		
							ARITHMETIC		
						<i>1, 2, 3 4, 5, 6, 7, 8 9, 10, 11, 12</i>	<i>Smith's Advanced " Intermediate " Primary</i>		
INTERMEDIATE DIVISION							LANGUAGE		
<i>1</i>	<i>Pauline Hills</i>	<i>12</i>		<i>6</i>	<i>1</i>	<i>Goody Book 2</i>			
<i>2</i>	<i>Helen Hills</i>	<i>10</i>		<i>6</i>	<i>1</i>	<i>7+8 Book 1</i>			
<i>3</i>	<i>Lester Madison</i>	<i>10</i>		<i>6</i>	<i>1</i>	GRAMMAR			
<i>4</i>	<i>Earl Bacon</i>	<i>10</i>		<i>5</i>	<i>1</i>				
<i>5</i>	<i>Wayne Paluska</i>	<i>10</i>		<i>5</i>	<i>1</i>				
<i>6</i>	<i>Stanley Madison</i>	<i>9</i>		<i>5</i>	<i>1</i>	COMPOSITION			
<i>7</i>	<i>Ruth Hills</i>	<i>8</i>		<i>4</i>	<i>1</i>				
<i>8</i>	<i>Harold Paluska</i>	<i>8</i>		<i>4</i>	<i>1</i>	GEOGRAPHY			
						<i>Home Geographies Brigham &amp; M. &amp; F. Lane</i>			
						PHYSIOLOGY			
						<i>Orestor's</i>			
						U. S. HISTORY			
						<i>Woodburn &amp; Moran</i>			
PRIMARY DIVISION							WRITING		
<i>9</i>	<i>J. Pascal Dunseth</i>	<i>7</i>		<i>2</i>	<i>1</i>				
<i>10</i>	<i>Howard Bacon</i>	<i>7</i>		<i>2</i>	<i>1</i>				
<i>11</i>	<i>Lyndell Hayes</i>	<i>7</i>		<i>2</i>	<i>1</i>				
<i>12</i>	<i>Bert Whitlock</i>	<i>6</i>		<i>1</i>	<i>1</i>	MUSIC			
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9	15	Reading							
9 15	15		Reading						
9 30	15					Reading	Reading		
9 45	15								
10	15				Reading				
10 15	15					Physiology	Physiology		
10 45	15								
11 00		All Arithmetic							
1 00	15	Reading							
1 15	15		Reading						
1 30	15					Language	Language		
1 45	15				Language	Geography	Geography		
2 00	15								
2 15	15				Geography				
2 30	10	Spelling							
2 45	10		Spelling						
3 00	15						History		
3 15	10				Orthog.	Orthog.	Orthog.		
3 30	10								
3 45	7								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Room and windows clean Heater good

No. volumes in library 70 General condition of library books Fair Do you keep a

Library Record? None now Have you a suitable bookcase? No Give full name of dictionary as it appears on

the cover Webster's Unabridged Condition Fair Kind of blackboard in use Slate Condition

Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?

Good What grade of certificate do you hold? first Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 8 State condition of out buildings: Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 100

Term ends May, 1923

Teacher's name Alfred M. E. Dohrs Address while teaching Modesto Ill

Director's name Frank Paluska Address Modesto Ill

Date of this report Sept. 7, 1923

TEACHER'S REMARKS ON CLASSIFICATION

1923-1924

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of school in Ruthland District 21 Township of North Palmyra  
 County of Macoupin for the term commencing Sept. 1, 1924  
Alfred M. C. Doherty Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES			
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
14	Helen Hills	11		13, 14, 15,	7 <sup>th</sup> yr.	Story			
13	Pauline Hills	13				How Reading			
15	Lester Madison	12		8, 9, 10, 11, 12,	5 <sup>th</sup> yr.	Story	How Reading		
				1, 2, 3, 16, 4, 5, 6, 7,		Baldwin			
				ORTHOGRAPHY					
				13, 14, 15	7 <sup>th</sup> yr.				
						Carens Orthography			
				8, 9, 10, 11, 12,	5 <sup>th</sup> yr.				
						Fifth and Sixth			
				ARITHMETIC					
				13, 14, 15,	7 <sup>th</sup> yr.				
						Smiths Practical			
				8, 9, 10, 11, 12,	5 <sup>th</sup> yr.				
						Smiths Intermediate			
INTERMEDIATE DIVISION				LANGUAGE					
11	Harold Paluska	9		8, 9, 10, 11, 12,	6 <sup>th</sup> yr.				
12	Ruth Hills	10				Lessons in English			
8	Earl Bacon	12				GRAMMAR			
9	Wayne Paluska	11		13, 14, 15,	7 <sup>th</sup> yr.				
10	Stanley Madison	11				Tex			
				COMPOSITION					
				GEOGRAPHY					
						Brigham & M <sup>c</sup> Farlane Bk F			
						Brigham & M <sup>c</sup> Farlane Bk H			
						Also, Meigs notebooks			
				PHYSIOLOGY					
						Applied Physiology			
						Tex Physiology 7 <sup>th</sup> yr.			
				U. S. HISTORY					
						Introduction to American Hist.			
						Harris School History			
PRIMARY DIVISION				WRITING					
1	Ross Sims	6				Palmer System.			
2	Medill Paluska	6							
3	John Hayes	5							
16	Helen Madison	5							
4	Herdel Hayes	8							
5	Bert Whitlock	7							
6	Howard Bacon	8							
7	James R. Dunseth	8							
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					
						My Country			

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9	10	all Opening Ex.							
9 10	10	Reading							
9 20	10	Reading							
9 30	10					Reading	Reading	Reading	
9 40	10								
9 50	10			Reading					
10 10	10					Physiology	Physiology	Physiology	
10 20	10								
10 30	15	all Recess.							
10 40	15	Arith							
11 00	15		Arithmetic						
11 10	15					Arith.			
11 20	15						Arith		
11 30	15							Arith.	
11 40	15								
12	60	Noon							
1 10	10	Reading							
1 20	10		Language						
1 30	10					Language			
1 40	10							Grammar	
2 00	10					Geog.			
2 10	10						Geog.		
2 20	10							Geog.	
2 30	10	all Writing							
2 40	10	Busy Work							
3 00	10	spell.							
3 10	10						History		
3 20	10							History	
3 30	14			Spell		Spell			
3 40	7						Spell		
3 50	7							Orthog.	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. House painted, Double desks, Good heater, Room clean,

No. volumes in library 70 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable bookcase? no Give full name of dictionary as it appears on the cover Webster Condition Poor Kind of blackboard in use Slate Condition Good

Has your School a flag? no Flag pole? no What is the general condition of your school grounds? Good What grade of certificate do you hold? first Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 8 State condition of out buildings: Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 100

Term ends May 1st, 1928

Teacher's name Alfred M. E. Doherty Address while teaching Modesto Ill

Director's name RR. Mills Address Modesto Ill

Date of this report Sept 8, 1928

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1022-1122



## First Week's Classification Report

Or the Ruthland School, District No. 21, Macoupin County, Illinois.For the term commencing August 31 1925 Alfred M. G. Dohrs Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Gerald Sims	5				READING			
2	John Hayes	6		1	1	1, 2, 3, 4, 5	Story Hour		
3	Ross Sims	7		3	1	6, 7	Readings All	2nd	3rd
4	Helen Madison	6		4	1	8, 9	grades.	3rd	4th
5	Medill Paluska	7		6	1	10, 11, 12, 13, 14		5+6	6
6	Lendel Hayes	8		8	1	15, 16, SPELLING		7	8
7	Bert Whitlock	8					Carvins &		
8	Howard Bacon	9					Lukenbill		
9	James Dunseth	9							
10	Ruth Hills	11					Carvins Catalog		
11	Harold Paluska	10				GRAMMAR			
12	Grayne Paluska	12					Howdy		
13	Stanley Madison	12					M. G. Tex.		
14	Earl Bacon	13				LANGUAGE			
15	Helen Hills	11							
16	Pauline Hills	14				ARITHMETIC			
17	Lester Madison	13					Smiths		
							Ways & Peet.		
							Bowyer & M.		
						WRITING	Lutosh.		
						PHYSIOLOGY AND HYGIENE	Palmer.		
							Quertors		
							Community		
							Hygiene.		
						GEOGRAPHY			
							Brigham & M.		
							Farlane		
						U. S. HISTORY	Geog. Note		
							Books from M. Knight		
							Harts		
						HISTORY OF ILLINOIS			
							Don't have yet.		
						CIVICS			
							Turkington		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9	9:10	10	all	Opening Ex.	1	1:10	10	all	Writing
9:10	9:25	15	1	Reading	1:10	1:25	15	1	Reading
9:25	9:40	15	3rd		1:25	1:40	10	3rd	Language
9:40	9:50	10	6		1:40	1:45	10	6	
9:50	10	10	8		1:45	1:55	10	8	
10	10:10	10	4		1:55	2:05	10	4	Geography
10:10	10:20	10	6	Physiology	2:05	2:15	10	6	
10:20	10:30	10	8		2:15	2:30	15	8	
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:05	15	1	Arithmetic	2:45	3:00	15	1	Phonetics - Spelling
11:05	11:20	15	3rd		3:00	3:10	10	6	History
11:20	11:25	15	6		3:10	3:20	10	7	
11:25	12	10	8		3:20	3:30	10	3rd	Spelling
					3:40	3:50	10	6	
					3:50	4:00	10	8	Orthography

## 1925-1926 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room clean, old double desks, good heater, windows in good condition, few decorations.

No. volumes in library 70 General condition of library books Some good, some poor Do you keep a

Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's New International Condition Poor Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 8 State condition of outbuildings, Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 100

Term ends April 30, 1926 Was the classification record properly filled out at the close of last term? yes

Teacher's name Alfred M. E. Doherty Address while teaching Modesto Ill.

### TEACHER'S REMARKS ON CLASSIFICATION

#### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

1411 S261

# First Week's Classification Report

Of the Ruthland School, District No. 21, Macoupin County, Illinois.  
For the term commencing September 6, 1926. Mrs. Lillie Bonlee, Teacher

No. 111-111—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Howard Stewart	5	Good	1		READING			
2	Dean Paluska	5	"	1	1	1-2-3	Bacon Chart.		
3	Ernest Madison	6	"	2	1	4-5-6-7-8	Story Hour		
4	Gerald Simms	6	Slow but eager.	3	1	9	"		
5	Ross Simms	8	Quick and willing.	4	1	10-11-12	"		
6	John Hayes	7	Very slow.	5	1	13-14	"		
7	Helen Madison	7	" Bright.	5	1	15-16-17-18	"		
8	Medill Paluska	8	Fair.	3-4	1	9 to 12 (incl.)	Cavin's & Lukeville		
9	Eileen Madison	8	Slow but good.	5	1	13 and 14	"		
10	Bert Whitlock	9	Bright	7	1	15 to 18 (incl.)	"		
11	Harold Stewart	9	Slow but fair			GRAMMAR			
12	Lendel Hayes	9	Very poor.	7	1	15 to 18 (incl.)	Gowdy Book III.		
13	Junior Dunseth	10	Very good.			1-2-3 LANGUAGE	Stories & Leaflets		
14	William Madison	11	Fair work	1	1	4 to 8 (incl.)	Lessons in Eng. Book I		
15	Stanley Madison	13	In earnest	2	1	9 to 12 "	" " Book II		
16	Wayne Paluska	13	"	3-4	1	13-14	numbers		
17	Harold Paluska	11	"	5	1	ARITHMETIC	Stone's Book		
18	Ruth Mills	12	"	1	1	1-2-3	Smith's Primary		
				2	1	4 to 8 (incl.)	" Inter.		
				3-4	1	9 to 12 "	" adv.		
				5	1	13-14	"		
				7	1	15 to 18 "	"		
						WRITING			
				all	1	1 to 18 (incl.)	Palmer method.		
						PHYSIOLOGY AND HYGIENE			
				1-2-3-4-5-	1	1 to 14 (incl.)	Overtor's Primary.		
				7	1	15 to 18 "	Community Hygiene		
						GEOGRAPHY			
				4	1	10-11-12	Oral Work.		
				5	1	13-14	Home Book		
				7	1	15 to 18 (incl.)	Essentials in Geog. Book II.		
						U. S. HISTORY			
				7	1	15 to 18 (incl.)	Harte's Revised.		
				5	1	13-14	Introduction of U.S. by Morse.		
						HISTORY OF ILLINOIS			
				7	1	15 to 18 (incl.)	My Country.		
						CIVICS			
				7	1	15 to 18 (incl.)	My Country.		
						MUSIC			
						none.			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
				all		Birds.	Free Hand.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

Min.	TIME		Class	FORENOON SUBJECTS	TIME		Min.	Class	AFTERNOON SUBJECTS
	From	To			From	To			
10	9:00	9:10	All	General Exercises	1:00	1:10	10	All	General Exercises
10	9:10	9:20	1	Reading and Spelling	1:10	1:20	10	1-2	Language
10	9:20	9:30	2	"	1:20	1:35	15	3-4	"
10	9:30	9:40	3	"	1:35	1:45	10	5	"
10	9:40	9:50	4	"	1:45	1:55	10	7	Grammar
10	9:50	10:00	5	"	1:55	2:10	15	3-4	Geography
15	10:00	10:15	7	"	2:10	2:20	10	5	"
15	10:15	10:30	All	Writing or Drawing	2:20	2:30	10	7	"
15	10:30	10:45	All	Recess	2:30	2:45	15	All	Recess
10	10:45	10:55	1	Numbers	2:45	2:55	10	1-2	Physiology or Nature Study
15	10:55	11:10	2-3	Arithmetic	2:55	3:05	10	3-4	"
15	11:10	11:25	4-5	"	3:05	3:20	15	7	History
15	11:25	11:40	7	"	3:20	3:35	15	5	" or Physiology
10	11:40	11:50	5	Spelling	3:35	3:50	15	7	Civics
10	11:50	12:00	7	"	3:50	4:00	10	All	Study
60	12:00	1:00	All	Noon	4:00	-	-	All	Dismissal

## 1926-1927 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room had not been scrubbed - was dusty; desks in fairly good shape; stove in good shape, windows are O.K.; decorations, poor.

No. volumes in library 30 General condition of library books Fair Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's old Edition Condition Poor Kind of blackboard in use good slate

Condition Excellent What is the general condition of your school grounds? room walls, freshly papered,

The grounds are in fine shape - good, heavy growth of blue-grass.

No. living trees on school grounds 9 State condition of outbuildings, Boys Fair were not cleaned

Girls Fair - not cleaned Coal house Fair Teacher's salary per month, \$ 90.00

Term ends May 5, 1927 Was the Classification record properly filled out at the close of last term? not complete

Teacher's name Mrs. Lillie Conlee Address while teaching Modesto, Ill.

### TEACHER'S REMARKS ON CLASSIFICATION

I find several of the pupils not ready for the grade in which they have been promoted. Three pupils in second grade (nos. 4, 6 and 8) are not ready for second year work. They cannot read in the primer as yet and do not know the chart (Beacon). No. 10 should be in fifth year class instead of fourth. He is very bright. No. 12 should be in third grade, instead of fourth. He is very poor in his work and does not seem to care. His book work has been poor. No. 14 is in earnest, but owing to being rather hard of hearing, he does not catch on very readily but I have decided to try him in fifth yr. Nos. 15 to 18 are taking great interest in their work and all seem to be ready for their grade.

#### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

**Preliminary Classification Report**  
 Of school in Ruthland District No 21 Township of N. Palmyra  
 County of Macoupin for the term commencing September 3rd 1928  
Elva Wilson Snider Teacher.

~~667-Illinois Office Supply Company, Ottawa, Illinois~~

Classify according	to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
7:10	15	Study		Study		Study		Arithmetic	
7:15	15	Study		Arithmetic		Study		Study	
7:30	15	Study		Study		Arithmetic		Study	
7:45	15	Study		Read. or Phy		Study		Study	
10:00	15	Reading		Study		Study		Study	
10:15	15	Study		Study		Study		Spelling	
10:30	15			Recess					
10:45	15	Numbers		Study		Study		Study	
11:00	15	Study		Study		Language		Study	
11:15	15	Study		Language		Study		Study	
11:30	15	Study		Study		Study		Reading	
11:45	15	Study		Study		Read. or Spec.		Study	
12:00	60			Noon					
1:00	15	Musical or writing		for all grades.					
1:15	15	Study		Study		Study		Language	
1:30	15	Study		Study		Physiology		Study	
1:45	15	Reading		Study		Study		Study	
2:00	15	Study		Study		History		Study	
2:15	15	Study		Study - Recess		Study		Geography	
2:30	15	Reading		Study		Study		Study	
2:45	15	Study		Spelling		Study		Study	
3:00	15	Study		Study		Study		Physiology	
3:15	15	Study		Study		Geography		Study	
3:30	30	Study		Study		Study		History	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Good

No. volumes in library 19 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable bookcase? No Give full name of dictionary as it appears on the

cover Webster's New International Condition New Kind of blackboard in use Slate Condition

Very good Has your school a flag? No What is the general condition of your school grounds? Good

What grade of certificate do you hold? First Elementary Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 9 State condition of out-buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 100

Term ends May 2, 1928

Teacher's name Elva Wilson-Snyder Address while teaching Modesto, Cal.

Director's name R. R. Hells Address Modesto, Cal.

Date of this report Sept. 11, 1928

TEACHER'S REMARKS ON CLASSIFICATION

The 1st, 3rd, 5th, and 7th grades are taught all are strong pupils but two. The state Course of Study together with some of the County Texts are being taught.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 21 Township of North Palmyra County of Macoupin  
 For the term commencing Sept. 10 1906, and ending May 9 1907,  
 Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Bora B. BlimeTeacher						BRANCHES										SYLLABUS OF CLASSES							
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Florence Forsythe	11	159	7	5	97	97	96	99	98		98		98	98						ORTHOGRAPHY		
2	Pearl Morrow	11	85	5	..	96	99	94	94	95		97		98	97							Compre-	
3	Harry Morrow	12	79	7	..	89	97	85	94	94		94		80	97							Review	
4	Becil Morrow	9	120	5	..	95	90	100	83			96		94	98								
5	Eunice Ruth	9	154	3	..	87	87	100	97		97				99								
6	Carl Waters	7	157	3	..	100	98	99	94		99				99						READING		
7	Russell Pinkerton	8	139	3	..	99	98	100	99		99				99							Leaflets	
8	Warren Moffet	7	83	2	..	80	96	90	100		90				85							Normal	
9	Hazel Eskew	7	35	1																			
10	Helen Eskew	6	35	1																			
11	Grace Gee	6	26	1																	WRITING		
12	Fred Shearburn	5	23	1																		Barnes	
13	Walter Turban	10	12	5																		C. of S.	
14	Earl Shearburn	8	27	3																			
15	Opal Mills	13	5	7																			
16	Charley Mills	5	4	1																			
																						ARITHMETIC	
																						White's	
																						Raub's	
																						GEOGRAPHY	
																						Harper	
																						LANGUAGE	
																						Raub	
																						C. of S.	
																						GRAMMAR	
																						Raub's	
																						COMPOSITION	
																						C. of S.	
																						HISTORY	
																						Mont-	
																						gomery	
																						PHYSIOLOGY	
																						Dungli-	
																						son.	
																						Overton	
																						CIVIL GOVERNMENT	
																						MUSIC	

THIS MARGIN FOR BINDING

The first 8 num-  
bers were my  
pupils through  
the year.  
The second 8  
were pupils who  
moved to and  
from the district,  
and were not  
present at the time  
of examinations

THIS MARGIN FOR BINDING

The first 8 num-  
bers were my  
pupils through  
the year.

The second 8  
were pupils who  
moved to and  
from the district,  
and were not  
present at the time  
of examinations



Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It has been

Do you make daily preparation for your work? I did

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I did

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I did at least 3 days each wk

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not quite so often

Do you give Number Work to the lower grades daily? I did

Do you try to decorate your school room? I have

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	8	8	16
No. non-resident pupils enrolled .	1	0	1
Total No. days attendance . . . .			1153
Average daily attendance . . . . .			7-
Total No. days absence . . . . .			203
No. cases tardiness . . . . .	4	1	5
No. neither tardy nor absent . . .	3	0	3

Value of school apparatus \$ 50.

No. volumes in library 0

No. living trees on ground 3 with others lately added

Whole No. of days taught 167

Compensation of teacher per month \$ 40.00

Average cost of tuition per month for each pupil

Percentage of Attendance 7-

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bora B. Poline

District No. 21

Township 12

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			County Program used with slight changes.
AFTERNOON SESSION			



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 27 Township of No. 12 County of Macoupin  
 For the Fall commencing September 9 1907, and ending November 8 1907,  
 Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Teacher						BRANCHES											SYLLABUS OF CLASSES							
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
	Opal Mills	14				95	90	93	80	87		68	Grammar & Composition grades taken as one grade given under grammar.	80		89					ORTHOGRAPHY			
	Florence Torsythe	12				98	94	93	93	88		77		80		89						Carin		
	Harry Morrow	13				60	60	84	99	65		75		60		65						Course of Study Comprehensive		
	Pearl Morrow	12				91	87	91	97	95		84		90										
	Becil Morrow	11				100	80	99	80	97	93			88								READING		
	Eunice Huth	10				63	83	96	95	96	88				85							Leaflets Normal		
	Carl Waters	8				88	94	98	99	99	92				88							"		
	Eunice Pinkerton	9				80	98	98	100	100	95				90							Baldwin		
	Warren Moffet	8				absent																WRITING	Barnes	
	Grace Gee	6				85	95	98	100		96											ARITHMETIC		
	Charlie Mills	6				80	88	95	100		95										White			
	Eugene Wheeler	5				75	78	80	90		95										Raub			
																					GEOGRAPHY	Harper		
																					"			
																					LANGUAGE	C. of S.		
																					" " "			
																					GRAMMAR			
																					Gowdy Raub			
																					COMPOSITION			
																					C. of S.			
																					HISTORY	Mont.		
																					"			
																					PHYSIOLOGY			
																					Overton			
																					CIVIL GOVERNMENT			
																					Hoffman			
																					MUSIC			

THIS MARGIN FOR BINDING

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? at the desk

Do you make daily preparation for your work? I did

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I did

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Writing given 3 days

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week

Do you give Number Work to the lower grades daily? I did

Do you try to decorate your school room? I did

\* Writing given daily except to sixth and eighth grade pupils.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Library apparatus that could be used as helps in construction work

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	6	6	12
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance . . . .			429
Average daily attendance . . . .			10-
Total No. days absence . . . . .			51
No. cases tardiness . . . . .	9	0	9
No. neither tardy nor absent . . .	0	3	3

Value of school apparatus  
part Farmer's Institute Library, Wis.  
has no books except some extra text.  
No. volumes in library

No. living trees on ground 11

Whole No. of days taught 43

Compensation of teacher per month \$50.00

Average cost of tuition per month for each pupil \$4.16 2/3

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Lora C. Blaine

District No. 21

Township 12

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			a copy of the Program furnished by Mr. Kessinger is still in use. Slight changes have been made.

AFTERNOON SESSION			

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 21 Township of 12 County of Macoupin  
For the term commencing September 9 1907, and ending March 8 1908.

Copyright by W. M. Welch, Chicago—All rights reserved.

Bora Blaine Turner Teacher						BRANCHES												SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Opal Mills	14	120			98	100	94	99	93	93	98	95									ORTHOGRAPHY		
2	Florence Forsythe	12	119			97	100	93	99	97	96	97	97							8	1-2-3-4	Bavin Comprehensive Course of Study		
3	Harry Morrow	13	86			97	90	80	80	90	85	88								4	5-6-7-8	Comprehensive		
4	Pearl Morrow	12	105			91	87	91	97	92	90	96	80							1+3	7-10-11-12	From Readers.		
																					READING			
5	Beul Morrow	11	103			100	90	96	80	98	90		95	93						8+6	1-2-3-4	Parker's Leaflets		
6	Eunice Ruth	10	101			85	80	85	89	90	90									6	3-4	New Normal (Fourth)		
7	Carl Waters	8	114			98	99	95	96	99	98									4	5-6-7-8	" " "		
8	Russell Pinkerton	9	87			99	97	93	97	95	97									3	9	" (Third)		
																				1	10-11-12	Baldwin Prim. New Normal (Third)		
9	Warren Moffet	8	28																		WRITING			
																					Barnes	+ Course of Study.		
10	Grace Gee	6	104			95	96	93	99	99						99				8	1-2	White's		
11	Charlie Mills	6	113			91	97	95	92	99						96				6	3-4	"		
12	Eugene Wheeler	5	64			80	95	85	90											4	5-6-7-8	Raub's		
																				3+1	7-10-11-12	Numbers.		
																					GEOGRAPHY			
																				8	1-2	Harper		
																					3+4	"		
																					LANGUAGE			
																					5-6-7-8	Course of Study		
																					7-10-11-12	From Readers etc.		
																					GRAMMAR			
																					1-2	Gowdy		
																					3-4	Raub		
																					COMPOSITION	Course of Study		
																					U. S. HISTORY			
																					1-2-3	Montgomery		
																					4-5	"		
																					HISTORY OF ILLINOIS			
																					1-2			
																					PHYSIOLOGY			
																					All grades.			
																					CIVIL GOVERNMENT			
																					1-2-3			
																					AGRICULTURE			
																					Taught only in connection with other branches.			
																					DRAWING			
																					Some work done by all grades.			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Usually, but not

Do you make daily preparation for your at present work? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? I do

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Classification register  
is needed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	6	12
No. non-resident pupils enrolled	0	0	0
Total No. days attendance - -	492	632	1124
Average daily attendance - -	47	60	107
Total No. days absence - -	101	80	181
No. cases tardiness - -	12	2	14
No. <sup>not</sup> neither tardy nor absent - -	5	4	9

Value of school apparatus \_\_\_\_\_

No. volumes in library \_\_\_\_\_

No. living trees on ground 12

Whole No. of days taught 122

Compensation of teacher per month \$50.00

Average cost of tuition per month per pupil \_\_\_\_\_

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Lora Poline Turner

District No. 21

Township 12

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<u>County Program</u>
AFTERNOON SESSION			

Of School in District No. 21 Township of North Talmage County of Macoupin  
For the term commencing Sept. 7th 1908 and ending Apr. 6th 1909

Of School in District No. 21 Township of North Talmage County of Macoupin  
For the term commencing Sept. 7th 1908 and ending Apr. 6th 1909

**\_Teacher**

BRANCHES

## SYLLABUS OF CLASSES

[illegible]

# Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We had a box-supper and raised \$9.35 to which the school board added enough to buy a five volume encyclopedia (New School Reference Library) We need a new globe and a new dictionary

1908-1909

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	6	12
No. non-resident pupils enrolled			
Total No. days attendance -			182
Average daily attendance -			9.1
Total No. days absence -			58
No. cases tardiness - -			2
No. neither tardy nor absent -			2

Value of school apparatus \$25  
No. volumes in library fourteen  
No. living trees on ground ten

Whole No. of days taught  
Compensation of teacher per month  
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT  
Teacher J. Hardin Wheeler  
District No. 27  
Township North Sahmra  
Copyright by W. M. Welch

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	Opening Ex. -
9:10	10	1	Numbers -
9:20	10	3	Arithmetic -
9:30	15	7	Reading (Physiology)*
9:45	15	5	Arithmetic -
10:00	15	9	Algebra -
10:15	15	7	Arithmetic
10:30	15	15	RECESS -
10:45	10	1	First Reader -
10:55	10	3	Third Reader -
11:05	20	5	Fourth Reader -
11:25	20	7	Grammar -
11:45	15	all	Penmanship -
12:00	60		NOON RECESS -

\* Reading and Physiology alternate during last four months.

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	1	First Reader -
1:10	10	3	Third Reader -
1:20	15	5	Geography -
1:35	20	9	Geog. Phys. (Geom) -
1:55	20	7	Geography -
2:15	15	5	Grammar -
2:30	15		RECESS -
2:45	10	1	First Reader -
2:55	10	9	English **
3:10	15	7	History -
3:25	10	5	Spelling -
3:35	10	7	Spelling
3:45	15	9	English Hist. -
4:00			DISMISSAL -

\*\* Third year class writes and hands in language work.





### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1909-1910

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	7	14
No. non-resident pupils enrolled			
Total No. days attendance -	718	585	1303
Average daily attendance -	4 1/2	3 1/2	8 -
Total No. days absence -	80	76	156
No. cases tardiness - -	23	14	37
No. neither tardy nor absent	1	0	1

Value of school apparatus Good

No. volumes in library Ten (with dictionary)

No. living trees on ground Ten

Whole No. of days taught 163

Compensation of teacher per month Forty

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT

Teacher Grace Radford

District No. 21

Township Modesto

Copyright by W. M. Welch

### DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	All	Opening Exercises
9:05	10	1st	Number Work
9:15	10	2nd	"
9:25	10	3rd	"
9:35	15	8th	Arithmetic
9:50	15	4, 5, 6	"
10:05	10	8	Reading
10:15	15	All	Recess
10:45	10	1st	Reading & Spelling
10:55	5	2nd	Spelling
11:00	5	3rd	"
11:05	5	8th	"
11:10	5	4th	"
11:15	5	8th	"
11:20	5	6th	"
11:25	5	2nd	Reading
11:32	18	3rd	"
11:40	10	4th	"
11:50	10	6th	"
12:00	060	All	Noon

### DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	All	General Exercises
1:10	15	8th	Grammar
1:25	10	6th	Language
1:36	10	1st & 2nd	"
1:46	10	3rd & 4th	"
1:55	20	8th	History
2:15	15	6th	"
2:30	15	All	Recess
2:45	10	1st & 2nd	Physiology
2:55	15	8th	"
3:10	10	3rd & 4th	"
3:20	10	6th	"
3:30	10	8th	Geography
3:40	10	4th	"
3:50	10	All	Writing
4:00			Dismissal



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 21 Township of North Palmyra County of Macoupin  
For the Term commencing Sept 5<sup>th</sup> 1901, and ending May 5<sup>th</sup> 1901.

Copyright by W. M. Welch, Chicago—All rights reserved.

W. A. Sissons

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To

1	First Grade																				ORTHOGRAPHY	Natural		
2	Bernice Cox	6	78	1																	9 to 27	Corwin's		
3	Raymond Jones	6	61	1																				
4	Willie Taylor	6	167	1																				
5	Gene Shearburn	5	158	1																	READING	Baldwin's		
6	Carl Young	6	8	1																	and others	Baldwin's		
7	Second Grade																				1 to 27	supplem-		
8	Bredie Shearburn	8	170	2		90	80	75	80		65										inclusive	tary read-		
9	Letha Seymour	8	107	2		80	86	60	50		60											ing		
10	Daisy Vandover	6	171	2		85	87	70	65		70										WRITING			
11	Fifth Grade																				All	Smith's		
12	with same work in																				ARITHMETIC			
13	the Fourth Grade																				9 to 27			
14	Lela Pryor	9	172																		9 to 14			end
15	Edna Moffet	8	167																		15 to 17	"		as outlined
16	Gerald Vandover	10	171			95	96	80	90	90	90										18 to 24	" and		General
17	Louise	8	181																		GEOGRAPHY	Harper's		and
18	Chas Mills	8	130																		18 to 24			
19	Mable Harrison	11	33																		LANGUAGE	Mother's		28
20	Seventh Grade																					Tongue		
21	Earl Shearburn	12	133																		GRAMMAR	Gowdys		as outlined
22	Warren Moffet	12	167																		15 to 24			
23	Russel Pinkerton	13	49																		COMPOSITION			
24	Seventh & Eighth																				9 to 27			
25	Opal Mills	17	98	25		90	80	90	80		75			85	86	85	80				except 25, 26			
26	Pearl Morrow	16	88	7	6	95	80	92	88	80		80		80	80	75	75				U. S. HISTORY	Montgomery		
27	Cecil Morrow	14	96	7	6	90	75	88	70	75		70		70	75	70	70				15 to 24	ry's		
28	Harry Morrow	17	91	7	6	80	75	65	60	70		70		70	75	70	75				HISTORY OF ILLINOIS	Making		Finished
29	Frances Sissons	12	153	7	8	98	80	90	90	90		95		96	90	99	80				& Illinois			
30	Cleo Higgins	15	50	7	3	85	90	65	85	75		70		85	90	90	80				PHYSIOLOGY	Steels &		
31	Estella Harmon	14	33	7	1	88	80	90	88	89		95		95	90	80	85				Overtor's			
32	Isaac Young	12	17	3																	CIVIL GOVERNMENT	Illinois		
33	Letha Young	10	22	3																	and the Nation			7 <sup>th</sup>
34	Bernice Auth	13	20	5																	AGRICULTURE			gr.
35																					DRAWING			

Very poor work, has never attended school enough.

Entered school too late, possibly in 1<sup>st</sup> grade



Of School in District No. 21 Township of N. Palmyra County of Macon  
For the Term commencing Sept. 4<sup>th</sup> 1901, and ending April 3<sup>rd</sup> 1902.

Teacher						BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
	<del>Third Grade</del>																								
1	Bernice Fox	7	87	2	7	85	90	80	75		80					70									
2	Irene Shearburn	6	141	2	7	90	95	70	78		80					70									
3	Raymond Jones	7	110	2	7	95	96	65	99		81					80									
	<del>Fourth Grade</del>																								
4	Freddie Shearburn	9	145	4	7	75	70	75	75		60					70									
5	Laisy Vandveer	7	144	4	7	95	90	70	70		75					80									
6	Gaud Morrow	9	112	4	7	98	95	70	90		80					15									
7	Letha Seymour	9	103	4	7	90	91	85	70		80					70									
	<del>Sixth Grade</del>																								
8	Edna Moffett	9	133	6	7	80	85	70	75		88		70		70										
9	Charlie Mills	10	138	6	7	70	85	80	80		85		90		90										
10	Mable Harman	11	96	6	7	90	95	90	70		78		80		80										
11	Louise Vandveer	9	144	6	7	95	95	90	90		85		95		85										
12	Gerald Vandveer	11	145	7	7	70	95	75	90		90		95		70										
19	Emmie Huth	14	78	6	4	70	60	75	70		70		70		60										
	<del>Eighth Grade</del>																								
13	Stella Harman	14	94	8	6	90	95	98	85	90		84		83	80	70	85								
14	Pearl Morrow	16	106	8	8	99	99	98	90	98		48		47	94	98	82								
15	Cecil Morrow	15	106	8	8	96	98	98	70	80		90		99	99	96	75								
16	Warren Moffett	12	136	8	8	70	95	70	70	95		75		95	95	80	75								
17	Russel Dinkerton	13	136	8	8	96	94	98	90	49		94		98	96	100	90								
18	Francis Sissons	12	133	8	8	100	99	99	90	98		44		98	99	98	85								
20	Carl Shearburn	12	141	7	8	81	80	70	88	75		70		80	80	78	70								



Of School in District No. 21 Township of \_\_\_\_\_ County of Macoupin  
For the term \_\_\_\_\_ commencing September 2, 1902, and ending May 3, 1903.

[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

### Write Answers to the following Questions:

Is your daily program posted up in your school room? It is.

Do you make *daily* preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Only in connection with their reading lesson. I do.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A bookcase is needed here.

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	8	15
No. non-resident pupils enrolled	1	1	2
Total No. days attendance -	617 $\frac{1}{2}$	1028 $\frac{1}{2}$	1642 $\frac{1}{2}$
Average daily attendance -	3+	6+	9+
Total No. days absence -	137 $\frac{3}{4}$	132 $\frac{3}{4}$	270 $\frac{1}{2}$
No. cases tardiness - -	12	10	22
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library 32

No. living trees on ground 7

Whole No. of days taught 170

Compensation of teacher per month \$65.00

Average cost of tuition per month per pupil

Percentage of Attendance 64 + 90

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ethel L. Mc Mahan

District No. 21

Township 12

Copyright by W. M. Welch

### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Exercises
9:10	10	II	Numbers
9:20	15	III	
9:35	10	VII	Arithmetic
9:45	10	V	
9:55	10	III	Reading
10:05	10	VII	
10:15	15	IX	Algebra.
10:30	15		Recess
10:45	10	II	Reading
10:55	10	III	Language
11:05	10	V	Language and Reading
11:15	10	VII	Grammar
11:25	10	IV	Language and Reading
11:35	15	IX	English
11:50	10	VII	Spelling
AFTERNOON SESSION			
1:00	10		General Exercises.
1:10	10	V	Physiology
1:20	10	II	Spelling
1:30	10	IV	Geography
1:40	10	V	Spelling
1:50	15		Writing
2:05	10	VII	Geography
2:15	15	IX	History
2:30	15		Recess
2:45	10	II	Reading
2:55	10	IV	Physiology
3:05	10	VII	History
3:15	10	V	Geography
3:25	10	IV	Spelling
3:35	15	IX	Commercial Geography
3:50	10	VII	Civics.





E. W. MUECHMEG COMPANY, CHICAGO.

[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? When possible, probably 1/2 time

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No. (See programs)

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

To COUNTY SUPERINTENDENT:—Dear Sir:  
In accordance with Section 9808, School Laws of Missouri, I herewith submit the required report for the term ending this \_\_\_\_\_ day of \_\_\_\_\_ 191\_\_\_\_

1. Enrollment: { White—Male, \_\_\_\_\_; female, \_\_\_\_\_; total, \_\_\_\_\_; Colored—Male, \_\_\_\_\_; female, \_\_\_\_\_; total, \_\_\_\_\_; grand total, \_\_\_\_\_ }  
2. Total days attendance by all pupils, \_\_\_\_\_; average daily attendance, \_\_\_\_\_  
3. No. cases tardiness, \_\_\_\_\_; truancy, \_\_\_\_\_; Corporal punishment, \_\_\_\_\_  
4. \*Length of school term in days, \_\_\_\_\_; colored, \_\_\_\_\_; total, \_\_\_\_\_  
5. No. pupils that may be seated in school—white, \_\_\_\_\_; female, \_\_\_\_\_; total, \_\_\_\_\_  
6. No. pupils completing common school course of study—male, \_\_\_\_\_; female, \_\_\_\_\_; total, \_\_\_\_\_  
7. No. of teachers employed, \_\_\_\_\_ Average wages per month, \$ \_\_\_\_\_  
8. No. volumes in library, \$ \_\_\_\_\_; value of library, \$ \_\_\_\_\_; amount spent this year for library, \$ \_\_\_\_\_  
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher \_\_\_\_\_ District No. \_\_\_\_\_

Holidays are counted as school days, and pupils belonging are counted present on those days. \*This includes amount derived from entertainments and private sources. Please be careful to report every item. If you mean zero, please use the cipher instead of leaving the blank not filled.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 21, State of Illinois, County of Macoupin  
For the Term commencing Sept. 7, 1914, and ending May 7, 1915. School was in Session 164 Days.

Teacher		BRANCHES																				SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month	
																													From	To	From Year	To Year		
1	Edna Moffet	7	12			98	95	96		92	96	90	98	95	90	91					90								READING					
2	Mabel Hedmon	7	14			91	83	90		87	99	90	86	90	80	80					86						7	1, 2, 3,	Elson Books					
3	Fanny Ingram	7	14			96	83	90		93	99	91	96	90	80	86					90						5	4	Baldwin					
4	Cleo Cox	5	11			45	90	95		44	98	99	95													3	5, 6, 7	Baldwin						
5	Helen Hamilton	3	7			99	95	99		99	97	97														2	8	Aldine						
6	Melvin Mansfield	3	7			99	100	98		100	97	99														1	9, 10	Aldine						
7	Ogan Ingram	3	12			80	85	91		98	97	95																SPELLING						
8	Leland Mansfield	2	6			99	92	100		99	99	94														7	1, 2, 3	Carrick						
9	Stanley Moffet	1	6			98	99	95		98	96															5	4, 5, 6	Course of Study						
10	Merrell Davidson	1	6			80	85	90		78	97																	LANGUAGE OR GRAMMAR						
																										7	1, 2, 3	Gooddy's Rev.						
																										5	4	Gooddy's Rev.						
																										3	5, 6, 7	Mother's Tongue						
																												NUMBERS OR ARITHMETIC						
																										7	1, 2, 3	Smith's Adv.						
																										5	4	Smith's Adv.						
																										3	5, 6, 7	Smith's Adv.						
																												WRITING						
																												1, 2, 3, 4, 5, 6, 7	Economy Sys. Natl.					
																										7	1, 2, 3	Overton's Adv.						
																										5	4, 5, 6, 7	Overton's						
																												GEOGRAPHY						
																										7	1, 2, 3	Nat. Adv.						
																										5	4	Nat. Ele.						
																												HISTORY of U. S.						
																										7	1, 2, 3	McMaster's Brief						
																												HISTORY OF ILLINOIS						
																										7	1, 2, 3,	Mather's						
																												CIVICS						
																										7	1, 2, 3	Ill. & Nation						
																												MUSIC						
																												GENERAL EXERCISE						
																												AGRICULTURE						
																												HOUSEHOLD ARTS						
																												DRAWING						
																												ENGLISH						
																												ALGEBRA						

## Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A new stove or furnace is badly needed, also new outbuildings. The board of directors now consists of men who have small children in school, and are very much interested in their progress. I believe that they will build up the school.

1914-1915  
DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	Primary Work
9:15	10	2	Numbers
9:25	10	3	Arithmetic
9:35	15	7	Arithmetic
9:50	10	5	Arithmetic
10:00	15	7	Reading
10:15	15	all	Penmanship
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	10	3	Reading
11:15	10	5	Reading
11:25	15	7	Grammar
11:40	5	3	Spelling
11:45	5	7	Spelling
11:50	8	5	Spelling
12:00	60	all	Noon

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	10	3	Physiology
1:40	10	5	Geography
1:50	15	7	Geography
2:05	15	5	Physiology
2:20	10	7	Spelling
2:30	15	all	Recess
2:45	10	1	Primary Work
2:55	10	2	Lang-Nat-Study
3:05	15	7	Physiology
3:20	10	3	Lang-Nat-Study
3:30	15	5	Lang-Nat-Study
3:45	15	7	History
4:00		all	Dismissal

## Teacher's Summary for Period Commencing Sept. 7, 1914 and Ending May 6, 1915

School was in Session 164 days

Number of non-resident pupils enrolled,	Boys	2	Girls	1	Total	3
Whole number of pupils enrolled,	Boys	6	Girls	4	Total	10
Total days attendance,	Boys	870	Girls	602	Total	1472
Average daily attendance,	Boys	54	Girls	34	Total	88
Number of days absent,	Boys	114	Girls	54	Total	168
Number of cases tardiness,	Boys	4	Girls	5	Total	9
Number neither absent nor tardy,	Boys	1	Girls	0	Total	1
Number volumes in school library	30					
Value of school library	\$30.00					
General condition of library books	Good					
General condition of school room	Good					
Number of trees on school ground in thrifty condition	7					
Condition of out buildings, Boys'	Very poor					
Condition of out buildings, Girls'	Very poor					
Condition of Coal House	Very poor					
Teacher's salary per month, \$	55.00					

Number of Visits, Superintendent 1, School Officers 1, Others 24, Total 25

General Remarks This is one of the best schools I ever taught. The pupils are easily disciplined, industrious and neat about their work. The patrons are interested in the school, and see that their children have all necessary school supplies.

I hereby certify that the above report is correct.

Etna Mahon

TEACHER.

## Report of Classification, Standing, Advancement and Attendance

Of School in Ruthland District 21 Township of North Palmyra County of Macoupin  
State of Illinois For the term Commencing September 6 1915, and ending April 11 1916.

~~Metropolitan Supply Co., Chicago. All rights Reserved.~~

[illegible]

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? No, we only write for ten minutes.

5. Do you have your pupils use pen and ink in Writing Lessons? Usually.

6. Where do you expect to teach next term? Reidsville

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Modesto, Ill.

R. F. D. No. \_\_\_\_\_

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school needs a globe, a bookcase, new window shades and single seats.

All of the pupils have the books they need.

We started Home Credit Work this year most of the patrons are pleased with it.

Nora Dell Le Marr

#### TEACHER'S SUMMARY REPORT

For term ending April 11, 1916

District 21

Township North Palmyra

Director's Name W. D. Cox

Address Modesto, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	7	2	9
2. Whole number different pupils enrolled this term	7	2	9
3. No. enrolled not previously enrolled in this county this school year	7	2	9
4. Number of pupils belonging at date of this report	7	2	9
5. Number pupils dropped this term and not returned			
6. Number enrolled between 7 and 16 years of age	6	2	8
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			1314
10. Total number days absence			205 1/2
11. Total number days attendance			1108 1/2
12. Total number cases tardiness			61
13. Average daily attendance			77 1/3
14. Number neither absent nor tardy			242
15. Number violating compulsory attendance law			1

16. Whole number of days taught 146

17. Average cost of tuition per month for each pupil 55.00

18. Compensation of teacher per month 3.0

19. Number volumes in library 7

20. Number living trees on ground No.

21. Has your school a flag? No.

I certify that the above and within reports are correct

Teacher Nell Le Marr

R. E. D. No. \_\_\_\_\_ Home Address Modesto, Ill.

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises.
9:05	15	1	Numbers.
9:20	10	2	Numbers.
9:30	10	3	arithmetic.
9:40	15	8	arithmetic.
9:55	10	4	arithmetic.
10:05	10	6	arithmetic.
10:15	15	8	Reading.
10:30	15	all	Recess
10:45	15	1	Reading & Spelling.
11:00	10	2	Spelling & Reading.
11:10	10	6	Reading.
11:20	15	8	Grammar.
11:35	10	3+4	Spelling
11:45	10	6	Spelling
11:55	5	8	Orthography.
AFTERNOON SESSION			
1:00	15	1	Reading.
1:15	10	2	Reading.
1:25	10	3	Reading.
1:35	10	4	Reading.
1:45	10	all	Writing.
1:55	10	6	History.
2:05	15	8	Geography.
2:20	10	4	Geography.
2:30	15	all	Recess.
2:45	15	1+2	Lang. & Nat. Stdy.
3:00	15	8	History.
3:15	10	6	Lang. & Nat. Stdy.
3:25	10	3+4	Lang. & Nat. Stdy.
3:35	10	8	Evils - Phys.
3:45	15	6	Geography.
4:00			Dismissal.

# Report of Classification, Standing, Advancement and Attendance.

Of School in District Twenty-one Township of North Palmyra County of Macoupin  
 State of Illinois For the Term Commencing September 4 1916, and ending April 6 1917  
 Metropolitan Supply Company, Chicago. All rights reserved.

Teacher					Branches												Syllabus of Classes							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	All History	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils to constitute Each Class Next Term (By Number)	Class Should Commence With Page
																					From	To		
1	Eva Blevins	6	46	1 <sup>st</sup>																Reading				
2	Thomas Blevins	5	45	1 <sup>st</sup>															1	1, 2, 3, 4	Baldwin			1, 2, 3 moved in Dec
3	Joy Hamilton	6	69	1																				4 read thru book
4	Kenneth Hart	5	115	1			90	90	92										4 <sup>th</sup>	7	Jones			Read thru book
5	Helen Hamilton	9	69	5 <sup>th</sup>															5	5, 6, 8	Baldwin			Read thru book, No 5 moved in Dec.
6	Melvin Mansfield	9	117	5			95	95	90	90	86	90	85						7	9, 10	Elson Jr. School Reader			Followed Supt's Outline.
7	Leland Mansfield	8	126				87	78	79	93	76	85	76											
8	Ogan Ingram	14	118	5			75	60	65	75	70	65	70								Arithmetic			
																			1	1, 2, 3, 4	Board and picture work, no book.			
9	Leola Cox	13	123	7 <sup>th</sup>			83	93	89	90	79	75	70	79	80		80		4	7	Smith Primary	1	150	
10	Daisy Vandever	12	121	7 <sup>th</sup>			88	95	95	90	85	94	75	97	83		80		5	5, 6, 8	Smith Intermediate			Followed Supt's Outline
																			7	9, 10	Smith Practical			Followed Course.
																				Grammar				
																			1	1, 2, 3, 4	Followed course as much as possible			
																			4	7	Mother Tongue	1	170	
																			5	5, 6, 8	Lowdy Desheimer			Followed Course as much as possible
																			7	9, 10	Lowdy	1	74	
																				Geography				
																			4	7	Ridgley's Eyecourse			Completed Book
																			5	5, 6, 8	Tam & M. M. M. M.			Followed Course as much as possible
																			7	9, 10	Natural			" " " " " "
																				Writing				
																				Economy				
																				System and Board Copies				
																				Physiology				
																			4	7	Overton's Primary			Finished Book.
																			5	5, 6, 8	Overton's Intermediate	1	130	
																			7	9, 10	Overton's Advanced			Followed Course.
																				History				
																			7	9, 10	M. M. Master			Followed Course
																				Making of Ill				
																				Civics				
																				9, 10	Ill & Nation	1	64	
																				Spelling				
																			1	1, 2, 3, 4	Words selected from Reader.			
																			4	7	Reeds			Followed Course in Work
																			5	5, 6, 8	Natural Speller	1	48	" " " "
																			7	9, 10	Cavie's Orthography			Followed Course



**Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.**

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

**How to Classify Your School in the Classification Register.**

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

**The following will assist you in making your Report accurately:**

**Total Number of Days of Absence**—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

**Total Number of Days of Attendance**—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

**Average Daily Attendance**—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

**Number Violating Compulsory Attendance Law**—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

**Whole Number of Days Taught**—Count every day for which you draw pay as taught.

**Average Cost of Tuition per Month per Pupil**—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

**Write Answers to the Following Questions:**

1. Is your daily program posted up in your school room? Yes
2. Do you make daily preparation for your work? Yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? 10 minutes
5. Do you have your pupils use pen and ink in the Writing Lessons? Yes
6. Where do you expect to teach next term? Have no position
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Modesto, Ill.

R. F. D. No. 35

**TEACHER'S REMARKS TO SUPERINTENDENT.**

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is fairly well equipped. They need a globe very badly. Also new window shades and a book case.

**TEACHER'S SUMMARY REPORT**

For the Term ending April 6, 1917.

District Twenty-one

Township North Palmyra

Director's Name H. D. Cox

Address Modesto, Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	7	3	10
2. Whole number different pupils enrolled this term	7	3	10
3. No. enrolled not previously enrolled in this county this school year	7	3	10
4. Number pupils belonging at date of this report	5	1	6
5. Number pupils dropped this term and not returned	2	2	4
6. Number enrolled between 7 and 16 years of age	4	2	6
7. Number non-resident pupils enrolled	0	0	
8. Number pupils previously enrolled elsewhere this term	0	0	
9. Total number days of membership			71.50
10. Total number days absence			2.01
11. Total number days attendance			94.9
12. Total number cases tardiness			9
13. Average daily attendance			6.2
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			None

16. Whole number days taught 146

17. Average cost of tuition per month for each pupil \$1.23

18. Compensation of teacher per month \$60

19. Number volumes in library Thirty

20. Number living trees on ground Seven

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Alfred M. Dohrs

R. F. D. No. 35 Home Address Modesto, Ill.

**DAILY PROGRAM.**

FORENOON SESSION			
Time Begins	Length In Minutes	Class	BRANCHES
9:00	10		Opening Ex.
9:10	15	1st	Primary Reading
9:25	15	2nd	Reading.
9:40	15	4th	"
9:55	15	5th	"
10:10	5	1st	Handwork.
10:15	15	2nd	Physiology.
			Recess.
10:40	15	1st	Number Work.
11:00	15	4th	Arithmetic.
11:15	20	5th	"
11:45	15	7th	"
AFTERNOON SESSION			
1:00	15	1st	Primary Reading & Spelling.
1:15	10	4th	Language.
1:25	10	5th	Grammar.
1:35	10	7th	Geography.
1:45	10	4th	"
1:55	10	5th	"
2:05	10	7th	Writing.
2:15	10	All	"
			Recess.
2:45	15	1st	Primary Reading & Spelling.
3:00	10	4th	Physiology.
3:10	15	5th	"
3:25	10	7th	History.
3:35	10	1st	Busy Work.
3:45	10	4+5	Spelling.
3:55	5	7	Orthography.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 21 State of Illinois County of Macoupin  
 For the term commencing Sept 3 1917, and ending March 15 1918 School was in Session 127 Days

Metropolitan Supply Company, Chicago

Alfred M. C. Doherty Teacher

Teacher		BRANCHES																Other Credits		SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Pauline Hills	1	6	112	0	90	90	90												Reading						
2	Kenneth Hart	2	6	86	0	92	85	94												1	Jones Reader	1	90			
3	Leland Mansfield	5	9	116	0	86	90	83	84	80	89	75								2	Baldwin	Finished Book				
4	Faye Fellowsell	5	9	103	2	88	90	80	80	83	80	88								3 & 4	Baldwin	Finished Book				
5	Melvin Mansfield	6	10	108	0	91	96	88	90	90	83	90	84							5-6 & 7	Baldwin	1	80			
6	Kent Fellowsell	6	11	108	0	83	80	82	81	77	80	75	90							8 & 9	Elson	Followed Outline				
7	Ogan Ingram	6	15	44	2	absent on examinations																				
8	Chas. Cox	8	14	98	1	80	83	80	90	87	85	82	75				90			Spelling						
9	Daisy Vandveer	8	13	112	7	85	87	80	90	92	88	85	80				90			3-4-5-6-7	Lukenbiel's orthography	Followed Course				
																				8-9	Carr's orthography	Followed Course				
																				Language or Grammar						
																				3-4-5-6-7	Lowdy & Deshimer	Followed Course				
																				8-9	Lowdy	Followed Course				
																				Numbers or Arithmetic						
																				2	Smith					
																				3-4	Wentworth	1	50			
																				5-6-7-8-9	Smith's Intermediate	Followed Outline				
																					Smith's Practical	Followed Outline				
																				Writing						
																				3-9 Inc.	Economy Systems					
																				Physiology and Hygiene						
																				3-4-5-6-7	Overton's Intermediate	Followed Course				
																				8-9	Overton's advanced	Finished Work				
																				Geography						
																				3-4	Tarver & McMurray Book #1	Finished Work				
																				5-6-7	Tarver & McMurray Book #2	Followed Course				
																				8-9	natural advanced	Followed Course				
																				History of U. S.						
																				5-6-7	McMaster's Primary	1	100			
																				8-9	McMaster's	Followed Course				
																				History of Illinois						
																				8-9	nather					
																				Civics						
																				8-9	Illinois Edition					
																				Music						
																				General Exercise						
																				Agriculture						
																				8-9	agriculture for beginners	Followed Course				
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

1917-1918

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Owing to epidemic of whooping cough school was closed and pupils were unable to finish work.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	opening exercises
9:10	15	1-2	Reading
9:25	15	8	Reading
9:40	15	5	Reading
9:55	15	6	Reading
10:10	5	1	Hand Work
10:15	15	8	Physiology or agriculture
10:30	15	all	Recess
10:45	15	1	Numbers
11:00	15	5	Arithmetic
11:15	20	6	Arithmetic
11:45	15	8	Arithmetic

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1-2	Reading & Language
1:15	10	5	Language
1:25	10	6	Language
1:35	10	8	Grammar
1:45	10	5	Geography
1:55	10	6	Geography
2:10	10	8	Geography
2:20	10	all	Writing
2:30	15	all	Recess
2:45	15	1-2	Reading & Spelling
3:00	10	5	Physiology
3:10	15	6	Physiology
3:25	10	8	History
3:35	10	1	Busy Work
3:45	10	5-6	Spelling
3:55	5	8	Orthography
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 3 1917 and Ending Mar. 15 1918

School was in Session 127 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total

Whole number of pupils enrolled, Boys 6, Girls 3, Total 9

Total days attendance, Boys 560, Girls 327, Total 887

Average daily attendance, Boys 4 <sup>52</sup>/<sub>127</sub>, Girls 2 <sup>73</sup>/<sub>127</sub>, Total 6 <sup>125</sup>/<sub>127</sub>

Number of days absent, Boys 202, Girls 54, Total 256

Number of cases tardiness, Boys 3, Girls 9, Total 12

Number neither absent nor tardy, Boys none, Girls none, Total

Number volumes in school library 30

Value of school library \$35

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition 7

Condition of out buildings, Boys' Very Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Good

Teacher's salary per month, \$60

Number of Visits, Superintendent, 1, School Officers 1, Others 6, Total 8

General Remarks New Window Shades for school room needed; Ceiling needs replastering.

I hereby certify that the above report is correct

Alfred M. C. Doherty  
TEACHER



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 27 State of Illinois County of Macoupin  
 For the Year commencing Sept. 2 1918, and ending April 18 1919 School was in Session 124 Days

Metropolitan Supply Company, Chicago

C. Frances Sissons Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Sex	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Lester Madison	6	1	116	2	92	87	95	96	93								1	Reading 1-1	Bacon Primer Baldwin Jones I & II			1	2	
2	Pauline Hills	7	2	119	6	92	91	94	94	93								2	2-2 2-3	Baldwin 1+2			2	3	
3	Kenneth Hart	7	2	99	7	92	95	94	94	93								2	6-4+5	Baldwin 6 Elson's Supp.			2	3	
4	Faye Followell	10	6	120	3	95	91	95	89	93		92	96					6	7-6+7	Elson II					
5	Beland Mansfield	10	6	119	5	93	90	94	93	94		91	92					6	Spelling 1+2-2	In Reading Book			6	7	
6	Kent Followell	11	7	122	4	94	87	90	82	91		94	98		91			7	6-6	Litkenbill's Ortho.			7	8	
7	Melvin Mansfield	12	7	118	3	95	96	92	93	95	95	95	94		92			7	7-7	Cavin's Orthog.			7	8	
																		7	1+2-2	Followed Course			7	8	
																		7	6-6	Gowdy & Deffenham			7	8	
																		7	7-7	Mammie C. Tex Grammar					
																			Numbers or Arithmetic	Gowdy Grammar					
																			1+2-2	Board Work					
																			6+7-7	Practical Arith					
																				Followed Course					
																			Writing	Economy System -					
																			Physiology and Hygiene	6-6	Overtone's Intermediate				
																				7-7	Overtone's Advanced				
																			Geography	6th	Jarr & M. Murray I & II				
																				7th	" " " II				
																				History of U. S.	6th	M. Master Intermediate			
																				7th	M. Master Advanced				
																					Mammie C. Tex History				
																				History of Illinois					
																				Civics	9th	Illinois & Nation			
																				Music					
																				General Exercise					
																				Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

Could not get children interested in the work.

1918-1919

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Ex.
9:15	10	all	Study
9:25	10	1	Numbers
9:35	10	2	Numbers
9:45	15	6	Arithmetic
10:00	15	7	Arithmetic
10:15	15	all	Writing
10:30	15	all	Recess
10:45	10	1	Reading
10:55	15	6	Reading
11:10	15	7	Reading
11:25	10	2	Reading
11:35	10	6	Orthography
11:45	15	7	Orthography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Gen. Ex.
1:10	10	1	Spelling
1:20	15	6	Geography
1:35	15	7	Grammar
1:50	10	2	Spelling
2:00	15	6	History
2:15	15	7	History
2:30	15	all	Recess
2:45	10	1	Language
2:55	10	2	Language
3:05	10	1+2	Busy Work
3:15	15	7	Geography
3:30	15	6	Lang. or Phys.
3:45	15	7	Phys. or Civics
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 2 1918 and Ending 19

School was in Session 124 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 5, Girls 2, Total 7

Total days attendance, Boys 579 1/2, Girls 239, Total 818 1/2

Average daily attendance, Boys 4 1/6, Girls 1 1/2, Total 6 1/4

Number of days absent, Boys 40 1/2, Girls 9, Total 49 1/2

Number of cases tardiness, Boys 27, Girls 9, Total 36

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library About 30 counting supplementary books.

Value of school library About \$35. I should judge.

General condition of library books Some fair, some good

General condition of school room good

Number of trees on school ground in thrifty condition Eight

Condition of out buildings, Boys' poor

Condition of out buildings, Girls' very poor

Condition of Coal House good

Teacher's salary per month, \$ 6.00

Number of Visits, Superintendent, 1, School Officers 0, Others 8, Total 9

General Remarks Can not tell you the value of library as some of the books are very old. New shades are needed but they will be gotten before the new term. The school yard fence is very very poor

I hereby certify that the above report is correct

C. Frances Henson

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 21 State of Illinois County of Macoupin  
 For the term commencing Sept. 1 1919, and ending May 5 1920. School was in Session 160 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Edith L. Branan Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Year	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Wayne Paluska	6	1	136	1	96	96	92	86	90									Reading						
2	Stanley Madison	6	1	135	0	92	88	92	96	95									1 3. Beacon Primer	1	20				
3	Ruth Hill	5	1	47	0	92	94	95	95	95									1 2, 3. Read Beacon Primer and half of Baldwin's First Reader.						
4	Helen Hills	6	2	160	0	98	98	96	95	95									2. 4, 5, 6. Completed Second Baldwin's						
5	Rose Sissons	6	2	134	1	98	98	96	93	94									3. 7, 8, 9. Baldwin's III. Finished.						
6	Lester Madison	7	2	156	0	94	94	95	97	95									4. 10, 11, 12, 13. Elton Grammar II.						
7	Opal Farmer	9	3	47	0	94	92	93	95	94									1-3 Words from Readers in Course.						
8	Pauline Hill	8	3	156	1	90	94	88	93	96									7-8 10, 11, 12, 13. Carver's Orthography.						
9	Kenneth Hart	8	3	146	1	95	96	92	95	95									Language or Grammar						
10	Leland Mansfield	11	7	108	0	95	92	88	91	89	90	94	95						3 11, 8, 9. Howdy's Deheimer Book I. (Followed Course)						
11	Faye Followell	11	7	83	1	95	92	88	94	93	90	93	92						7 10, 11 Maimie C. Text } Howdy's D.						
12	Kent Followell	13	8	112	2	94	92	82	90	93	91	92	94						8 12, 13 Maimie C. Text } Numbers or Arithmetic						
13	Melvin Mansfield	12	8	110	0	95	96	94	94	95	94	95	97						1 3 Oral and Board work.						
																			1. 2, 3. First Year in Numbers.						
																			2 4, 5, 6 Smith's Primary.						
																			3. 7, 8, 9 Smith's Practical (Followed Course)						
																			7 10, 11 Writing						
																			1-8 Palmer Systems.						
																			Physiology and Hygiene						
																			7 10, 11. Overton's Advanced						
																			8 12, 13 (Followed outline of Course)						
																			Geography						
																			7 Farr and Mc Murray and						
																			8 Maimie C. Text Book.						
																			10, 11, 12, 13.						
																			History of U. S.						
																			7 10, 11, Mc Master's School						
																			8 12, 13. History.						
																			History of Illinois						
																			Civics						
																			7 10, 11, 12 Illinois & Nation						
																			8 13 Music						
																			General Exercise						
																			Singing, Reading and some Physical Exercises.						
																			Agriculture						
																			The work of 7 <sup>th</sup> , 8 <sup>th</sup> and 9 <sup>th</sup> grades had been						
																			Household Arts						
																			Completed, as was outlined by Course to March 1 <sup>st</sup> .						
																			Drawing						
																			when the pupils in both grades moved from District.						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

1919-1920  
DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Ex.
9:15	10	1	Numbers
9:25	10	2	Numbers
9:35	10	3	Arithmetic
9:45	15	7	Arithmetic
10:00	15	8	Arithmetic
10:15	15	all	Writing
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	Reading
11:05	15	8	Reading
11:20	10	3	Reading
11:30	15	all	Study
11:45	15	8	Orthography
12:00			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Gen. Ex.
1:10	10	1	Spelling
1:20	10	2	Spelling
1:30	15	7	Grammar
1:45	15	8	Grammar
2:00	10	3	Spelling
2:10	05	all	Study
2:15	15	8	Geography
2:30	15	all	Recess
2:45	10	1	Language
2:55	10	2	Language
3:05	10	1+2	Bus. Work
3:15	15	8	History
3:30	15	3	Language
3:45	15	8	Physiology
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 1, 1919 and Ending May 5, 1920.

School was in Session 160 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Whole number of pupils enrolled, - Boys 7, Girls 6, Total 13  
 Total days attendance, - - - Boys 943½, Girls 637, Total 1540  
 Average daily attendance. - - - Boys 57, Girls 4-, Total 9  
 Number of days absent, - - - Boys 176, Girls 303, Total 479  
 Number of cases tardiness, - - - Boys 4, Girls 3, Total 7  
 Number neither absent nor tardy, - Boys \_\_\_\_\_, Girls 1, Total 1  
 Number volumes in school library About 30, Counting Supplementary Books.  
 Value of school library \$35.  
 General condition of library books Some fair, some good.  
 General condition of school room good  
 Number of trees on school ground in thrifty condition Eight  
 Condition of out buildings, Boys' very poor  
 Condition of out buildings, Girls' near  
 Condition of Coal House fair  
 Teacher's salary per month, \$ 70.  
 Number of Visits, Superintendent 0, School Officers 0, Others 5, Total 5  
 General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Edith L. Branam  
TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 21 State of Illinois County of Macoupin  
 For the Term commencing Sept. 1, 1920, and ending April 30, 1921. School was in Session 161 Days  
 Metropolitan Supply Company, Anamosa, Iowa—6760

Louise Bool Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1.	Harold Paluska	1	5	161	0	96	92	94	93	90									Reading (4+3)						
2.	Irene Farmer.	1	6	161	0	97	95	95	97	91									1. Finished Baldwin I	Read a few pages in " II.					
3.	Ruth Hills	1	6	161	0	95	93	96	93	94									2. Finished Baldwin II	5 read few pages of Baldwin III.					
4.	Stanley Madison.	2	7	160	0	94	90	92	96	95									2. 4+5 Finished Baldwin II.						
5.	Wayne Paluska.	2	7	160	0	96	94	90	90	95									3. Finished Baldwin II	Read Supplementary Reader.					
6.	Rae Simon.	3	7	156	0	97	98	95	95	90									4. Spelling Finished Baldwin IV.						
7.	Helen Hills.	3	7	161	0	95	98	94	96	94									1. Words from Reader.						
8.	Lester Madison.	3	8	159	0	93	90	93	95	88									2. Language or Grammar	Speller & Course.					
9.	Kenneth Hart	Moved from district																							
10.	Opal Farmer.	4	10	98	0	98	96	90	94	90									3. " " Speller.						
11.	Pauline Hills.	4	9	157	0	90	91	95	96	97									4. " " Speller.						
12.	Everett Busch.	Moved from district																							
13.	Earl Bacon.	3	8	42	0	85	88	90	92	90									1+2 Stories as course suggested.						
																			3+4 Lowdy & Deheimer, Book I.						
																			1+2 Finished First yr. in Numbers						
																			3+4 Smith's Primary						
																			all Writing	Cahner System					
																			Physiology and Hygiene						
																			3	Dorton's Primary					
																			4	Home Geography					
																			4	History of U. S.	McMaster's Primary				
																				History of Illinois					
																				Civics					
																				Music					
																				General Exercise					
																				Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

Were not entered in this.

1920-1921

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	15	all	Opening ex.
9:15	15	1+2	Numbers.
9:30	15	3	Arithmetic
9:45	15	4	Arithmetic.
10:00	30	all	Study
10:30	15	all	Recess.
10:45	10	1	Reading
10:55	10	4	Reading.
11:05	10	3	Reading.
11:15	10	2	Reading.
11:25	10	all	Study.
11:35	15	all	Writing.
11:50	10	all	Study.
12:00			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Opening ex.
1:10	10	1	Spelling
1:20	10	4	Spelling.
1:30	10	3	Spelling.
1:40	10	2	Spelling.
1:50	10	all	Study.
2:00	10	1	Reading.
2:10	10	4	History
2:20	10	all	Study
2:30	15	all	Recess
2:45	10	all	Study
2:55	10	3+4	Language
3:05	10	all	study
3:15	10	1+2	Language
3:25	10	4	Home Geography
3:35	10	3	Physiology
3:45	15	all	Study.
4:00			Dismissal.

Teacher's Summary for Period Commencing Sept. 1, 1920 and Ending April 30, 1921

School was in Session 161 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....  
 Whole number of pupils enrolled, - Boys..... 7....., Girls..... 6....., Total..... 13  
 Total days attendance, - - - Boys..... 829....., Girls..... 733....., Total..... 1569  
 Average daily attendance. - - - Boys..... 5+....., Girls..... 4+....., Total..... 9+  
 Number of days absent, - - - Boys..... 10....., Girls..... 7....., Total.....  
 Number of cases tardiness, - - - Boys..... 1....., Girls..... 0....., Total..... 1  
 Number neither absent nor tardy, - Boys..... 1....., Girls..... 4....., Total..... 5  
 Number volumes in school library..... 33  
 Value of school library..... \$35  
 General condition of library books..... Fair.  
 General condition of school room..... Good  
 Number of trees on school ground in thrifty condition..... eight.  
 Condition of out buildings, Boys'..... Very poor.  
 Condition of out buildings, Girls'..... Good.  
 Condition of Coal House..... Fair.  
 Teacher's salary per month, \$..... 8.0  
 Number of Visits, Superintendent..... 0....., School Officers..... 0....., Others..... 7....., Total..... 7  
 General Remarks .....

I hereby certify that the above report is correct

Louise B. Cool  
TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 21 State of Illinois County of Macoupin  
 For the term commencing Sept. 5, 1921, and ending May 4, 1922 School was in Session 167 Days

Metropolitan Supply Company, Amesbury, Iowa - 6700

Louise Bool Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Course Book										Teacher										Other Credits										STANDARD OF GRADES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month											
																								From	To	From Year	To Year												
2.	Ruth Hills	2	6	157	0	93	97	93	110	94												2	Reading 2 <sup>nd</sup> 43	Baldwin	Finished Book.														
3.	Harold Paluska	2	6		0	96	93	90	111	92												3	45, 6, 247	"	"	"	"												
4.	Stanley Madison	3	7		0	93	92	93	95	96												4	8, 9, 10, 244	"	"	4 <sup>th</sup> & 5 <sup>th</sup>													
5.	Wayne Paluska	3	8		0	95	94	91	12	94												5	11, 12, 245	"	"	Book.													
6.	Irene Farmer	3	7			96	98	93	94	93												7	13, 7 <sup>th</sup>	Elson Reader	Completed														
7.	Carl Bacon	3	8	164	0	90	94	92	93	90																													
8.	Rose Sissons	4	8		0	97	96	95	91	93	90	92																											
9.	Helen Hills	4	9		0	95	96	95	95	94	90	93																											
10.	Lester Madison	4	9	164	0	92	90	94	94	90	93	96																											
11.	Pauline Hills	5	9		0	91	96	94	95	94	93	90																											
12.	Opal Farmer	5	10			95	97	93	90	94	92	94																											
13.	Stanley Moffet	7	13			91	94	90	91	90	94	96	94	90	90																								
14.	Dorothy Barnett	4	8			90	91	90	93	92	94	91																											
15.	Ralph Barnett	5	11			92	94	91	93	92	91	94																											



1921-1922

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	opening ex.
9:15	10	"	Study
9:25	10	2	Arithmetic.
9:35	10	3	"
9:45	15	7	"
10:00	10	4	"
10:10	10	5	"
10:20	10	all	Study.
10:30	15	4	Recess.
10:45	10	2	Reading.
10:55	15	7	"
11:10	10	4	"
11:20	10	5	"
11:30	10	3	"
11:40	15	7	Civics.
11:55	5	all	study.
noon.			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	opening ex.
1:10	10	2	Spelling.
1:20	10	4	"
1:30	10	5	"
1:40	15	7	Orthography.
1:55	10	3	Spelling.
2:05	10	all	Study.
2:15	15	7	History.
2:30	15	all	Recess.
2:45	10	5	Geography.
2:55	10	4	"
3:05	10	3	Language.
3:15	15	7	Geography.
3:30	10	4	"

267  
167  
525  
191  
826 (791)  
7017

Teacher's Summary for Period Commencing Sept. 5 1922 and Ending May 4 1922

School was in Session \_\_\_\_\_ days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Whole number of pupils enrolled, Boys seven, Girls seven, Total fourteen  
 Total days attendance, Boys 1060, Girls 1145, Total 2205  
 Average daily attendance, Boys 6 1/7, Girls 6 1/2, Total \_\_\_\_\_  
 Number of days absent, Boys 27, Girls 36, Total 63  
 Number of cases tardiness, Boys 2, Girls 0, Total 2  
 Number neither absent nor tardy, Boys two, Girls 0, Total two  
 Number volumes in school library 70  
 Value of school library \$30  
 General condition of library books Poor  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition Eight  
 Condition of out buildings, Boys' Fair  
 Condition of out buildings, Girls' Fair  
 Condition of Coal House Very poor  
 Teacher's salary per month, \$ 85  
 Number of Visits, Superintendent 1, School Officers 0, Others \_\_\_\_\_, Total \_\_\_\_\_  
 General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Louise Book

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 21 State of Illinois County of Macoupin  
 For the School Term commencing Sept 4, 1922, and ending April 3, 1923 School was in Session 136 Days

Metropolitan Supply Company, Ames, Iowa 5700

Ethel L. Short Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Stanley Moffet	8	13	88	2	90	88	85	90	85	92	91			93				Reading						
2	Pauline Hills	5	11	128	1	85	95	92	88	87	90	88						1	11, 12, 13.	First			1	2	1
3	Lester Madison	5	10	136	0	90	78	84	90	80	90	90						3	9, 10.	Third			3	4	1
4	Rose Sissone	5	9	88	2	98	95	90	85	80	88	90						4	6, 7, 8.	Fourth			4	4	4
5	Helen Hills	5	9	132	1	95	98	94	95	90	92	95						5	2, 3, 4, 5.	Fifth			5	6	1
6	Stanley Madison	4	8	135	0	80	85	82	90	88		80						8	1	Seventh					
7	Earl Bacon	4	9	136	0	80	82	88	92	80		80							Spelling						
8	Wayne Paluska	4	9	128	0	94	95	85	88	85		85							Followed course of Study in all years.						
9	Harold Paluska	3	7	130	0	92	90	88	85	82															
10	Ruth Hills	3	7	132	1	88	90	85	90	83									Language or Grammar						
11	Lendel Hayes	1	6	33	0	88	82		90	82								3-4	6, 7, 8, 9, 10.	St. Drexler			3-4	4	4
12	Howard Bacon	1	6	125	0	89	82		89	85								5	2, 3, 4, 5.				5	6	3
13	James R. Dunseth Jr.	1	6	120	3	92	96		95	90								8	1.	Lowdy					
																			Numbers or Arithmetic						
																		1	11, 12, 13.	Primary			1	2	1
																		3	9, 10				3	4	1
																		4	6, 7, 8.				4	5	1
																		5	2, 3, 4, 5.	Intermediate			5	6	1
																		8		Advanced					
																			Writing						
																			Followed Course.						
																			Physiology and Hygiene						
																		5	2, 3, 4, 5.	Intermediate			5	6	3
																		8	1.	Complete					
																			Geography						
																		4	6, 7, 8.	Home Geog.				4	3
																		5	2, 3, 4, 5.	Intermediate			5	6	1
																		8	1.	Advanced					
																			History of U. S.						
																			History of Illinois						
																			Civics						
																		8	1	My Country			8		5
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

1922-1923

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

No. 1 moved at the end of the 5<sup>th</sup> month.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	All	Gen. Exercises
9:15	10	1 <sup>st</sup>	Reading
9:25	10	3 <sup>rd</sup>	..
9:35	10	8 <sup>th</sup>	..
9:45	10	5 <sup>th</sup>	..
9:55	10	4 <sup>th</sup>	..
10:05	15	8 <sup>th</sup>	Geography
10:20	10	5 <sup>th</sup>	..
10:30	15	All	Recess.
10:45	15	3 <sup>rd</sup>	Arithmetic.
11:00	15	4 <sup>th</sup>	..
11:15	15	1 <sup>st</sup>	..
11:30	15	5 <sup>th</sup>	..
11:45	15	8 <sup>th</sup>	Arithmetic

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	All	Gen. Ex. or Study
1:15	10	1 <sup>st</sup>	Reading.
1:25	15	5 <sup>th</sup>	Language.
1:40	15	8 <sup>th</sup>	Grammar.
1:55	10	3 <sup>rd</sup>	Language.
2:05	10	5 <sup>th</sup>	Physiology.
2:15	15	8 <sup>th</sup>	Physi-Civics
2:30	15	All	Recess.
2:45	10	1 <sup>st</sup>	Spelling.
2:55	10	3-4	Orthography.
3:05	15	8 <sup>th</sup>	History
3:20	10	5 <sup>th</sup>	Orthography
3:30	15	8 <sup>th</sup>	..
3:45	15	All	Writing.

Teacher's Summary for Period Commencing Sept. 4, 1922 and Ending April 3, 1923.

School was in Session 136 days

Number of non-resident pupils enrolled,	Boys <u>0</u>	Girls <u>0</u>	Total <u>0</u>
Whole number of pupils enrolled,	Boys <u>9</u>	Girls <u>4</u>	Total <u>13</u>
Total days attendance,	Boys <u>1030</u>	Girls <u>482</u>	Total <u>1512</u>
Average daily attendance,	Boys <u>7.57</u>	Girls <u>3.68</u>	Total <u>11.25</u>
Number of days absent,	Boys <u>50</u>	Girls <u>11</u>	Total <u>61</u>
Number of cases tardiness,	Boys <u>5</u>	Girls <u>5</u>	Total <u>10</u>
Number neither absent nor tardy,	Boys <u>2</u>	Girls <u>0</u>	Total <u>2</u>
Number volumes in school library,	<u>70</u>		
Value of school library,	<u>\$35</u>		
General condition of library books,	<u>Good</u>		
General condition of school room,	<u>Good</u>		
Number of trees on school ground in thrifty condition,	<u>8</u>		
Condition of out buildings, Boys'	<u>Good</u>		
Condition of out buildings, Girls'	<u>Good</u>		
Condition of Coal House,	<u>Poor</u>		
Teacher's salary per month, \$,	<u>70</u>		
Number of Visits, Superintendent,	<u>0</u>	School Officers <u>2</u>	Others <u>17</u> , Total <u>19</u>
General Remarks			

I hereby certify that the above report is correct.

Ethel L. Short

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 21 State of Illinois County of Macoupin  
 For the term commencing Sept. 1 1924, and ending May 1 1925 School was in Session 167 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-JL-5M-1-24

Alfred M. C. Doherty Teacher

Alfred M. C. Dohrs		Teacher		BRANCHES															Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month		
																								FROM	TO	FROM YEAR	TO YEAR			
1	Ross Sims	1	6	122																		Reading								
2	Medill Paluska	1	6	165																		8, 9, 10, 11, 12, 13, 14, 15	Hartwells							
3	John Hayes	1	5	148																			Story Nr.							
16	Helen Madison	1	5	98																										
4	Gendel Hayes	2	8	166		84 1/2	86	83 1/2	P									98				4, 5, 6, 7	Baldwin			2nd	3rd			
5	Bert Whitlock	2	7	153		94 1/2	90 1/2	93 1/2	F									17								2nd	3rd			
6	Howard Bacon	3	8	161		84 1/2	87	90 1/2	P									425				Spelling				3	4			
7	James Dunsath	3	8	163		88 1/2	94	93 1/2	E									259					Canine			3	4			
8	Earl Bacon	6	12	167		82 1/2	75	89 1/2	P	87 1/2	81	81 1/2						1510				Language or Grammar	Canine & Lokenbill							
9	Wayne Paluska	6	11	165		84 1/2	86 1/2	83 1/2	F	80 1/2	79	71						1780						8, 9, 10, 11, 12 all						
10	Stanley Madison	6	11	166		83 1/2	75 1/2	85	F	83 1/2	78 1/2	71 1/2						1867					M.C. Test			to take	6th yr.			
11	Harold Paluska	5	9	162		84 1/2	85 1/2	82	F	84	82 1/2							566					Howdy							
12	Ruth Hills	5	10	162		83	80 1/2	83 1/2	F	84 1/2	80							1225												
13	Pauline Hills	7	13	166		89 1/2	92 1/2	90 1/2	P	89 1/2	91 1/2	87 1/2	93 1/2					986				Numbers or Arithmetic	Bowyer			7	8			
14	Helen Hills	7	11	165		96 1/2	96	91 1/2	E	97	96 1/2	97	96 1/2	96 1/2				2685					M.C. Introch			7	8			
15	Lester Madison	7	12	161		84 1/2	78 1/2	81 1/2	P	86 1/2	86 1/2	89	90					8290					7th Arith			7	8			
																						Writing	Smiths							
																							Hayes & Peet							
																							Palmer							
																							Physiology and Hygiene	Overtons						
																							Geography							
																											</			

1924-1925

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9	10	All	Opening Ex.
9:10	15	1	Reading
9:25	15	2	"
9:40	10	5+6	"
9:50	10	7	"
10	10	3	"
10:10	10	5+6	Physiology
10:20	10	7	"
10:30	15	All	Recaps.
10:50	15	1	Arith.
11:05	15	2+3	"
11:20	15	5	"
11:35	15	6	"
11:50	15	7	"

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1	10	All	Writing
1:10	15	1	Reading
1:25	10	2+3	Language
1:35	10	5+6	"
1:40	10	7	"
2:00	10	5+6	Geography
2:15	15	9	"
2:30	15	All	Recess
2:40	15	1	Read + Spell
3:00	10	6	History
3:10	10	7	"
3:20	10	2+3	Spelling
3:30	10	5	Orthography
3:40	10	6	"
3:50	10	7	"

Teacher's Summary for Period Commencing Sept. 1<sup>st</sup> 1924 and Ending May 1 1925

School was in Session 167 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Whole number of pupils enrolled, - Boys 12, Girls 4, Total 16  
 Total days attendance, - - - Boys 1910, Girls 598, Total 2508  
 Average daily attendance, - - - Boys 11 +, Girls 3 +, Total 14 52/167  
 Number of days absent, - - - Boys 55, Girls 7, Total \_\_\_\_\_  
 Number of cases tardiness, - - - Boys 3, Girls 0, Total 3  
 Number neither absent nor tardy, - - Boys 2, Girls 0, Total 2  
 Number volumes in school library 70  
 Value of school library \$30  
 General condition of library books Some good some poor  
 General condition of school room Good, newly painted  
 Number of trees on school ground in thrifty condition 8  
 Condition of out buildings, Boys' Fair  
 Condition of out buildings, Girls' Fair  
 Condition of Coal House Fair  
 Teacher's salary per month, \$ 100  
 Number of Visits, Superintendent 1, School Officers \_\_\_\_\_, Others 8, Total 9  
 General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Alfred M. C. Johns

TEACHER.

## Report of Classification, Standing, Advancement and Attendance

Of School in North Palmyra, Township, District No. 21 County of Macoupin.  
State of Illinois For the Term Commencing Sept. 6 1926, and Ending May 11, 1927.

State of Illinois For the Term Commencing Sept. 6 1926, and Ending May 11, 1927.

[illegible]





TO BE FILLED OUT BY TEACHER OR PRINCIPAL

## TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Ruthland No. 21 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1		1	1			3				1				1	2			4	6

(3.) Length of school year in months: 8 Actual number of days school was in session: 170

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 0 Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 0 Women 1 Total 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? Yes If not a graduate, have you attended a State Normal School? Yes A high school?.....  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 650.00 Total, \$ 650.00  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 1642 1/2(16.) Number of school houses..... Public 1 Rented — Total 1(17.) Number of seats or sittings for study (capacity)..... 32

(18.) Value of school property:

(a) Sites and buildings..... \$ 1500(b) Equipment (furniture, library, apparatus, etc.)..... \$ 100Total..... \$ 1600(19.) How many years have you taught in this district? 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 250.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$ —(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 32(24.) Number of private schools in the district: 0(a) Number of teachers employed..... Men 0 Women 0 Total 0(b) Number of pupils enrolled..... Boys 0 Girls 0 Total 0(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 1 Girls 0 Total 1(26.) Amount of endowment or permanent fund belonging to this district..... About 100 acres of land  
(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)  
(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 2,.....1913.Ethel L. M. Mahan  
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Ruthland Dist. No. 21, Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1	1				2	1			1	4			1				1	2				
Total: Elementary.....												Secondary (High).....											

3. Length of school year in months: Eight Actual number of days school was in session: 164

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.

5. Number of eighth grade graduates or promotions.

6. Number of elementary pupils paying tuition.

7. Number of high school graduates. Twelfth Yr.

8. Number of high school tuition pupils.

9. Administrative officers (does not apply to one-room districts):

(a) Superintendents who do no teaching.

(b) Principals and Supervisors who teach less than half time.

10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions) 1

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College?

A Normal School? A four-year high school? If not a graduate, how many have attended a college?

A State Normal School? A High School? Yes (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$480; Women, \$; Total, \$480 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man-or woman) who served longest.)

14. Total days' attendance of all pupils enrolled. 1866

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings).

18. Value of school property:

(a) Sites and buildings \$

(b) Equipment (furniture, library, apparatus, etc.)

Total \$

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.?

3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?

10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?

17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:

(a) Number of inspectors employed: Nurses X Physicians X Total X

(b) Number of truant officers employed: Men X Women X Total X

21. Amount of all taxes levied for school purposes, made August, 1913 \$

22. Amount of bonded indebtedness, July 1, 1914 \$

23. Number of volumes in library exclusive of supplementary reading books for class use 13

24. Number of private schools in the district: None

(a) Number of teachers employed: Men Women Total

(b) Number of pupils enrolled: Boys Girls Total

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys None Girls None Total None

26. Have you any departmental teachings below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)



29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200 .....					\$1,200 to \$1,299 .....				
\$200 to \$299 .....					\$1,300 to \$1,399 .....				
\$300 to \$399 .....					\$1,400 to \$1,499 .....				
\$400 to \$499 .....	1				\$1,500 to \$1,599 .....				
\$500 to \$599 .....					\$1,600 to \$1,699 .....				
\$600 to \$699 .....					\$1,700 to \$1,799 .....				
\$700 to \$799 .....					\$1,800 to \$1,899 .....				
\$800 to \$899 .....					\$1,900 to \$1,999 .....				
\$900 to \$999 .....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099 .....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199 .....					\$3,000 and over .....				
Total (same as Item 11) .....						1			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

*Ruthland* School

Dist. No. *21* Macoupin County,

Illinois, for school year ending June 30, 1914.

School closed *May 1*, 1914.

Made by *J. W. Follansell*  
Teacher or Principal.

Filed.....1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Ruthland Dist. No. 21 Macon County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2		1		2	1			1				3											
Total: Elementary.....												10	Secondary (High).....										

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys / Girls / Total /3. Length of school year in months: 8 Actual number of days school was in session: 1644. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district. Men / Women / Total /5. Number of eighth grade graduates or promotions. Boys / Girls / Total /6. Number of elementary pupils paying tuition. Boys / Girls / Total /7. Number of high school graduates. Boys / Girls / Total /8. Number of high school tuition pupils. Boys / Girls / Total /9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching. Men / Women / Total /(b) Principals and Supervisors who teach less than half time. Men / Women / Total /10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men / Women / Total /11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men / Women / Total /12. Qualifications of teachers: Number graduates of a College and State Normal School? / A College only? /A Normal School only? / A four-year High School only? / If not a graduate, how many have attended a college? /  
A State Normal School? / A High School? /

(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 440; Women, \$ 440; Total, \$ 440  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)14. Total days' attendance of all pupils enrolled. 147216. Number of school houses: / Public / Rented / Total /17. Number of sittings for study (capacity) (double seats to be counted as two sittings). 2818. Value of school property:  
(a) Sites and buildings. \$ /(b) Equipment (furniture, library, apparatus, etc.) \$ /Total. \$ /19. Give length of service in this district of teachers holding positions at close of school: 1 yr. / 2 yrs. /3 yrs. / 4 yrs. / 5 yrs. / 6 yrs. / 7 yrs. / 8 yrs. / 9 yrs. /10 yrs. / 11 yrs. / 12 yrs. / 13 yrs. / 14 yrs. / 15 yrs. / 16 yrs. /17 yrs. / 18 yrs. / 19 yrs. / 20 yrs. or more? / (Count part of a year as a year.)20. Promotion of health: Number of nurses employed? / Physicians? / Amount paid nurses? / Physicians? /Number of pupils examined for physical defects or contagion? / Number found affected? / Number of homes visited by nurse or inspecting officer? /Promotion of attendance: Number of truant officers employed? / Men? / Women? / Amount paid truant officers? /Number of children not attending school between the ages of 7 and 14? / 14 and 16? / Number of children arrested and placed in charge of teacher? / Number sentenced by a court to a delinquent school? / Number of school and age certificates issued? /21. Amount of all taxes levied for school purposes, made August 1914. \$ /22. Amount of bonded indebtedness, July 1, 1915. \$ /23. Number of volumes in library exclusive of supplementary reading books for class use. 2024. Number of private schools in the district? / Number of teachers employed? / Men? / Women? / Numberof pupils enrolled in elementary grades (1st to 8th): Boys? / Girls? / Secondary Grades (9th to 12th): Boys? /Girls? / College Grades (13th to 16th): Boys? / Girls? /25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys / Girls / Total /26. Have you any departmental teaching below the high school? / If so, which years? /27. Amount of endowment or permanent fund belonging to this district. \$ /  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

*Ruthland* School  
Dist. No. *21* *Macomb* County,  
Illinois, for school year ending June 30, 1915.

School closed *May 7,* 1915.  
Made by *Etna Mahan*  
Teacher or Principal.

Filed *May 22,* 1915.  
*W. S. E.*  
Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Ruthland Dist. No. 21 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
11	10	21

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
4	5	9

Date of Census: June 1916

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2		1		1		2	1			1					1	7	2

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										7	2

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Seven Actual number of days school was in session: 146
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 385.00; Total, \$ 385.00  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 11082
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public...../..... Rented..... Total...../.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
18. Value of school property:
- (a) Sites and buildings..... \$ 1400.00
- (b) Equipment (furniture, library, apparatus, etc.)..... 250.00
- Total..... \$ 1650.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?...../..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 425.00
22. Amount of bonded indebtedness, July 1, 1916..... \$ None
23. Number of volumes in library exclusive of supplementary reading books for class use..... 30
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total..... None
26. Have you any departmental teaching below the high school?..... If so, which years?..... None
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....  
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									1

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Ruthland School

Dist. No. 21, Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 12 Range 8

School Closed April 11 1916.

Made by

Dell Le May Teacher or Principal

Modesto, Ill. P. O.

Filed April 15, 1916.

Geo. W. Solomon Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Ruthland Dist. No. 21 Macoupin County, Illinois.

\*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
13	9	22

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
7	5	12

Date of Census: June.....1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	1					1		2	1			1	1				

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
								7			3

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys None Girls None Total.....
3. Length of school year in months: Seven Actual number of days school was in session: 146
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men /..... Women..... Total /.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men /..... Women..... Total /.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School? One..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 420.....; Women, \$.....; Total, \$ 420..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... Nine hundred forty nine
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... None Total amount contributed.....
16. Number of school houses:..... One..... Public..... Rented..... Total One.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
- \*18. Value of school property:  
(a) Sites and buildings..... \$ 15 00  
(b) Equipment (furniture, library, apparatus, etc.)..... 75  
Total..... \$ 15 75
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? One..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion? None..... Number found affected?..... Number of homes visited by nurse or inspecting officer? None..... Promotion of attendance: Number of truant officers employed? None Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14? None..... 14 and 16? None..... Number of children arrested and placed in charge of teacher? None..... Number sentenced by a court?..... Number of school and age certificates issued? None
- \*21. Amount of all taxes levied for school purposes, made August 1916..... \$ 42.5
- \*22. Amount of bonded indebtedness, July 1, 1917..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... Thirty
24. Number of private schools in the district? None..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys None Girls None Total.....
26. Have you any departmental teaching below the high school? No..... If so, which years?.....
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$..... (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.					\$1,200 to \$1,299.				
\$200 to \$299.					\$1,300 to \$1,399.				
\$300 to \$399.					\$1,400 to \$1,499.				
\$400 to \$499.	One				\$1,500 to \$1,599.				
\$500 to \$599.					\$1,600 to \$1,699.				
\$600 to \$699.					\$1,700 to \$1,799.				
\$700 to \$799.					\$1,800 to \$1,899.				
\$800 to \$899.					\$1,900 to \$1,999.				
\$900 to \$999.					\$2,000 to \$2,499.				
\$1,000 to \$1,099.					\$2,500 to \$2,999.				
\$1,100 to \$1,199.					\$3,000 and over.				
Total (same as Item 11)									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Rutland School

Dist. No. 21 Macomb County,

Illinois, for school year ending June 30, 1917.

Building is in Township 12 Range 8

School closed April 6 1917

Made by

Alfred M. G. Gohrs Teacher or Principal

Madison, Ill. P. O.

Filed May 15 1917

Hes. W. Soloman Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.



# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Ruthland Dist. No. 21 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

2. Enrollment

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	1						1	1	3				1	1	6	3

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

## Secondary (High)

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, none Boys..... Girls..... Total.....
3. Length of school year in months: 6 1/2 Actual number of days school was in session: 127
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys..... Girls 1 Total 1
6. Number of elementary tuition pupils attending this school none Boys..... Girls..... Total.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, have you attended a college?  
..... A State Normal School? yes ..... A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 387.00; Women, \$.....; Total, \$ 387.00
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 887
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund no Amount contributed this year:.....
16. Number of one room school houses in the district: One Public..... Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 30
19. Give length of service in this district of teacher holding position at close of school: 1 yr.?..... 2 yrs.? 2.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 30
24. Number of private schools in the district? none Number of teachers employed? 1 Men? 1 Women?..... Number  
of pupils enrolled in elementary grades (1st to 8th): Boys? 6 Girls? 3 Secondary Grades (9th to 12th): Boys?.....  
Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary Sixty Dollars per month \$ 60.00

---

ONE ROOM  
Teachers' Annual Report

FOR

*Ruthland* ..... School

Dist. No. *21*....., *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *12*..... Range *8*.....

---

School closed *March 15*..... 1918

Made by

*alfred m. c. Dohrs*.....  
Teacher.

*Modesto, Ill.*..... P. O.

---

Filed ..... 1918.

.....  
Co. Supt.

---

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of Ruthland Dist. 21 Macoupin County, Illinois  
School Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	2	1	1							1	1	2	0			5	4

\*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys..... Girls..... Total 0

\*3. Length of school year in months: Seven Actual number of days school was in session: 124

\*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total 0

\*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total 0

\*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only? yes If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

\*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 420; Total, \$ 420

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school..... 818 1/2

14a. Of all high school pupils (above 8th grade).....

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5

\*16. Number of school houses in the district: 1 Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*17. Number of sittings for study. (Double seats to be counted as one sitting)..... Fifteen

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? yes 2 yrs?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses?..... Physicians.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed? 0 Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14? 0 14 and 16?..... Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court?..... Number of school and age certificates issued? 0

\*23. Number of volumes in library exclusive of supplementary reading books for class use..... 29

\*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13 to 16th): Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(15595-35m)

Teachers' Annual Report

FOR  
*Ruthland* School  
Dist. No. *21* *Macoupin* County,  
Illinois, for school year ending June 30, 1919.

Building is in Township *H* Range *8W.*  
*N. Palmira*

School closed *April 18* 1919  
Made by  
*C. Frances Lissone*  
Teacher or Principal.  
*Modesto Selenara* P. O.

Filed *June 1* 1919  
*George W. Solomon*  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Ruthland Dist. No. 21, Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	1	1	2	1	2	—	—	—	—	—	—	1	1	1	1	6	7

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls 1 Total 1
- \*3. Length of school year in months: Eight  
Actual number of days school was in session 160
- \*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- \*5. Number of eighth grade graduates or promotions..... Boys 2 Girls..... Total 2
- \*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- \*7. Number of high school graduates..... Boys..... Girls..... Total.....
- \*8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- \*9. Superintendents who do no teaching..... Men..... Women..... Total.....
- \*9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....
- \*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
- \*11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....  
A Normal School only?..... A four-year High School only? yes If not a graduate, how many have attended a college?..... A State Normal School? yes A High School?.....
- \*12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- \*13. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 560 ; Total, \$.....
- \*13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \*14. Total days attendance of all pupils enrolled in both elementary and high school 160
- \*14a. Of all high school pupils (above 8th grade).....
- \*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00
- \*16. Number of all public school houses in the district: 1 Public..... Rented..... Total.....
- \*16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \*17. Number of sittings for study: (Double seats to be counted as one sitting) 36
- \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? yes 2 yrs?.....  
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....  
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....  
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)
- \*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- \*23. Number of volumes in library exclusive of supplementary reading books for class use.....
- \*24. Number of private schools in the district? 1 Number of teachers employed? 1 Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
26. Have you any departmental teaching below the high schools?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		/			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Ruthland Dist. 21, Macoupin County, Illinois  
No. 21

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	2		2	2	2										5	6

\*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys 1 Girls 0 Total 1

\*3e. Length of school year in months Eight

\*3f. Actual number of days school was in session 161

\*4. Total days attendance of all pupils enrolled in both elementary and high school 1569

4a. Of all high school pupils (above 8th grade).....

\*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

\*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

\*11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

\*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$..... Total, \$.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$..... 5

\*17. Number of all public school houses in the district:..... Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*18. Number of sittings for study: (Double seats to be counted as one sitting) 15

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use..... 30

\*26. Number of private schools in the district..... Number of teachers employed..... Men 0 Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

\*27. Promotion of health: Number of nurses employed..... Physicians 0 Amount paid nurses..... Physicians.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....  
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued..... 64

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)



14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

Teachers' Annual Report

FOR

School

Dist. No. 21 Macoupin County, Illinois, for school year ending June 30, 1921.

Building is in Township Range 8

School closed April 30, 1921

Made by Louise Boal Teacher or Principal.

Modesto, Ill. P. O.

Filed May 4 1921

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Ruthland Dist. 21 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					1	1	3	2	1	2	1	2			1					

Enrollment	Secondary (High)										Grand Total	
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		

\* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

\* 3e. Length of school year in months..... 8

\* 3f. Actual number of days school was in session..... 164

\* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2205

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 134

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

\*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

\*15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

\*17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*18. Number of sittings for study: (Double seats to be counted as one sitting) ..... 14

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use..... 35

\*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

\*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		one			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

*Ruthland* School

Dist. No. *21* County, *Macoupin*  
Illinois, for school year ending June 30, 1922.

Building is in Township..... Range.....

School closed *May 5<sup>th</sup>* 1922

Made by *Louise B. B. B.*

Teacher *Louise B. B. B.*

*Moderate, Ill.* P. O.

Filed *May 11* 1922

*W. M. Johnson* Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Ruthland Dist. 21 Macoupin No. County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district. Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	1		2				1	1	3		1	3					1		9	4

\* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....
- \* 3e. Length of school year in months.....
- \* 3f. Actual number of days school was in session.....
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school.....
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- \* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- \* 7. Number of high school graduates..... Boys..... Girls..... Total.....
- \* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- \* 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- \* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- \* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
- \* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$.....
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....
- \* 17. Number of all public-school houses in the district..... Public..... Rented..... Total.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting).....
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use.....
- \* 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls..... College Grades (13th to 16th): Boys.....Girls.....
- \* 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Ruthland School

Dist. No. 21 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 12 Range 8

School closed April 3rd 1923 Made by

Othello L. Short Teacher or Principal

Waverly, Ill. P. O.

Filled 1923

Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School \_\_\_\_\_ Dist. \_\_\_\_\_ County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3		2				1	1	3		1	2					10	3

- \* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 3a. Length of school year in months \_\_\_\_\_

- \* 3f. Actual number of days school was in session \_\_\_\_\_

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school \_\_\_\_\_

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) \_\_\_\_\_

- \* 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

- A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

- \* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

- A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

- \* 13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total \_\_\_\_\_

- \* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_ Total, \$ \_\_\_\_\_  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- \* 16. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund \_\_\_\_\_; Amount contributed this year, \$ \_\_\_\_\_

- \* 17. Number of all public school houses in the district \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

- \* 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) \_\_\_\_\_

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. \_\_\_\_\_ 2 yrs. \_\_\_\_\_  
3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use \_\_\_\_\_

- \* 26. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

- \* 27. Promotion of health: Number of nurses employed \_\_\_\_\_ Physicians \_\_\_\_\_ Amount paid nurses \$ \_\_\_\_\_ Physicians \$ \_\_\_\_\_  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

- Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_  
Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899	one				\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School  
Ruthland  
Dist. No. 21 Macoupin County,  
Illinois, for school year ending June 30, 1924.  
Building is in Township 12 Range 8

School closed 1924  
Made by May 6  
Alfred M. C. Doherty  
Teacher or Principal.

P. O.  
modesto  
Filed May 19 1924  
George W. Bowman  
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Ruthland Dist. 21 Macoupin County, Illinois.  
Enrollment (Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.)

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1	2		2				1	1	3		1	2			12	4

\* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											12	4

\* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys none Girls none Total \_\_\_\_\_

\* 3e. Length of school year in months eight

\* 3f. Actual number of days school was in session 167

\* 4. Total days attendance of all pupils enrolled in both elementary and high school 2508

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 14 59/167

4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

\* 6. Number of elementary tuition pupils attending this school Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school graduates Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

8. Number of high school tuition pupils attending this school Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

9. Superintendents who do no teaching. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

9a. Principals and Supervisors who teach less than half time Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men 1 Women \_\_\_\_\_ Total \_\_\_\_\_

\* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

11a. Total number of high school teaching positions (show only the actual positions) Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School one? A High School \_\_\_\_\_?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

\* 13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total \_\_\_\_\_

\* 15. Amount of annual salary earned by all teachers: Men, \$ 800; Women, \$ \_\_\_\_\_ Total, \$ 800

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

\* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund none; Amount contributed this year, \$ \_\_\_\_\_

\* 17. Number of all public school houses in the district Public one Rented \_\_\_\_\_ Total one

17a. Number of school houses in the district used by high schools only Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 18. Number of sittings for study: (A double seat to be counted as one sitting) 16

\* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. \_\_\_\_\_ 2 yrs. one

3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_

10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_

17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

\* 24. Number of volumes in library exclusive of supplementary reading books for class use \_\_\_\_\_

\* 26. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 27. Promotion of health: Number of nurses employed \_\_\_\_\_ Physicians \_\_\_\_\_ Amount paid nurses \$ \_\_\_\_\_ Physicians \$ \_\_\_\_\_

Number of pupils examined for physical defects or contagion 16 Number found affected none Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_

Number of children not attending school between the ages of 7 and 14 none 14 and 16 none Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_

Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)



14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....	one				\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Putland School

Dist. No 24 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township Range

School closed May 1 1925

Made by Alfred M. C. Gohre Teacher or Principal

modesto P. O.

Filled May 8, 1925

George W. Solomon Co. Supt.

## TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Ruthland Dist. 21 Macoupin County, Illinois.  
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	1		1	2		3		0		4	1	0	0	1	2
																	14	5

- \* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										14	5

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 1 Total 2

- \* 3a. Length of school year in months..... 8

- \* 3b. Actual number of days school was in session..... 168

- \* 3c. Number of days when fewer than 5 pupils were present..... 0

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2784½

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 16½

- 4b. Total days attendance of all high school pupils (above 8th grade).....

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions..... Boys 1 Girls 2 Total 3

- \* 6. Number of elementary tuition pupils attending this school..... Boys — Girls — Total —

7. Number of high school graduates..... Boys — Girls — Total —

8. Number of high school tuition pupils attending this school..... Boys — Girls — Total —

9. Superintendents who do no teaching..... Men — Women — Total —

- 9a. Principals and Supervisors who teach less than half time..... Men — Women — Total —

- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 1 Women 0 Total 1

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 1 Women 0 Total —

- 11a. Total number of high school teaching positions (show only the actual positions)..... Men 0 Women 0 Total —

- \* 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School.....  
College only.....; Normal School only.....; Graduates of 4 year High School and attended College 3 years....., College 2 years....., College or Normal School 1 year....., neither College nor Normal School.....1.....; Attended High School only three years....., two years....., one year.....Normal Training

- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year high school and attended College three years....., College two years, College or Normal School one year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....

- \* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total —

- \* 15. Amount of annual salary earned by all teachers: Men, \$.....8.00.....; Women, \$.....; Total, \$.....8.00  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....None.....; Amount contributed this year, \$.....

- \* 17. Number of all public school houses in the district..... Public 1 Rented — Total 1

- 17a. Number of school houses in the district used by high schools only..... Public — Rented — Total —

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting).....16

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 Yrs.....

- 3 yrs.....1..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

- 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

- 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use.....70

- \* 26. Number of private schools in the district.....Number of teachers employed..... Men — Women — Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th) Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

- \* 27. Promotion of health: Number of nurses employed..... physicians..... Amount paid nurses \$..... physicians \$.....  
Number of pupils examined for physical defects or contagion.....17 Number found affected.....None Number of homes visited by nurse or inspecting officer.....

- Promotion of attendance: Number of truant officers employed..... Men — Women — Amount paid truant officers \$.....

- Number of children not attending school between the ages of 7 and 14.....None 14 and 16.....None Number of children arrested and placed in charge of teacher..... Number sentenced by a court.....None Number of school and age certificates issued.....None

- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Trades and Industries..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899	1				\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught; Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

Teachers' Annual Report

FOR

Ruthland School

Dist. No. 21 Macomb County, Illinois, for school year ending June 30, 1926.

Building is in Township 12 Range 8

School closed May 4 1926

Made by Alfred M. C. Johns Teacher or Principal

Moderate P. O.

Filed May 7, 1926 George W. Solomon Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Ruthland Dist. No. 21 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
				1	1		1	2		1		6

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary \_\_\_\_\_ High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 162 1/2

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 916 5.5

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4.9

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 916

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 4.9 5.5

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total \_\_\_\_\_

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 362

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. ....; (b) Number of Districts consolidated ....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings? .....; (d) Area in square miles .....; (e) Number of teachers: Elementary .....; High School .....; (f) Number of students: Elementary .....; High School .....; (g) Check Vocational Subjects taught: Agriculture .....; Manual Training .....; Sewing .....; Cooking .....; (h) Transportation furnished by district. Yes .....; No .....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district .....; (b) Enrollment: Boys .....; Girls .....; (c) Number teachers .....; (d) Salaries of teachers, \$ .....; (e) Current expenses for year, \$ .....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Puehlard School  
District No. 21 Macon County,  
Illinois, for school year ending June 30, 1944.  
Building is in Township 13 Range 8

School closed April 26, 1944  
Made by Maudie Cox  
Teacher or Principal  
Maudie Cox P. O.

Filed June 10, 1944  
J. J. Jurgens Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Ruthland Dist. No. 21 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			1	1		1	2		1	6

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 161 1/2

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 756 1/2

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4.69

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 756 1/2

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 4.69

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 1 Total 1

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 399

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion 6 Number found affected 0 Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ 6.00 (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Ruthland School  
District No. 21 Macoupin County,  
Illinois, for school year ending June 30, 1945.  
Building is in Township 12 Range 8

School closed April 27, 1945  
Made by Maudie Cox  
Teacher or Principal  
Moderato, Illinois P. O.

Filed \_\_\_\_\_, 1945  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Ruthland Dist. No. 21 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total		1		1	1			2			5

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 166  
(Same as item 4 on claim for state aid)

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 817  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4.9  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 817  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 4.9  
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 0 Total \_\_\_\_\_

\* 5. Number of elementary tuition pupils attending the school 0 Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\*14. Number of libraries 1

\*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 470

\*16. Number of private schools in the district 0 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\*17. Promotion of health: Number of nurses employed 0 physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)

Number of pupils examined for physical defects or contagion 5 Number found affected 0 Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)



107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. ....; (b) Number of Districts consolidated ....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings? .....; Area in square miles .....; (e) Number of teachers: Elementary .....; High School .....; (f) Number of students: Elementary .....; High School .....; (g) Check Vocational Subjects taught: Agriculture .....; Manual Training .....; Sewing .....; Cooking .....; (h) Transportation furnished by district. Yes .....; No .....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district .....; (b) Enrollment: Boys .....; Girls .....; (c) Number teachers .....; (d) Salaries of teachers, \$ .....; (e) Current expenses for year, \$ .....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Ruthland School  
District No. 21 Macoupin County,  
Illinois, for school year ending June 30, 1946.  
Building is in Township 12 Range 8

School closed April 30, 1946  
Made by Maudie Cox  
Teacher or Principal  
Moderato P. O.

Filed  , 1946  
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School: Rutland 21 Dist. No. Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	/	/			/		/	/			2		5-

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School
- \* 2. Length of school year in months 8
- \* 2a. Actual number of days school was in session 166 (Same as item 4 on claim for state aid) (include holidays and institute days)
- \* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 604 1/2 (Same as item 5 on claim for state aid)
- \* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 3.64 (Same as item 6 on claim for state aid)
- \* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils (Same as item 5a on claim for state aid)
- \* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils (Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.
- 3b. Total days attendance of all pupils enrolled in high schools (Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) (Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils (Same as item 5a on claim for state aid)
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils (Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 4. Number of eighth grade graduates or promotions 1 boy 1 girl Total 2
- \* 5. Number of elementary tuition pupils attending the school Total
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
- \* 8. Number of school buildings in the district used by elementary school Public Rented Total
- 8a. Number of school buildings in the district used by high school Public Rented Total
- \* 14. Number of libraries 1
- \* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 686
16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? yes (Yes or No). No. of students given physical exam. this year 5- NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active) T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?  
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary  
.....: High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check  
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;  
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;  
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR

Ruthland School

District No. 21 Macoupin County, Illinois, for school year ending June 30, 1947.

Building is in Township 12 Range 8

School closed April 25-1947

Made by Maude Col Teacher or Principal

P. O.

Filed 1947

Co. Supt.

## County Physician's Rural School Report

Name of School Ruthland Township N. Palmyra  
 Name of Teacher Mrs. Lillie Conlee P. O. Address Modesto Tel. No. "  
 Pres. School Board R. R. Hills. P. O. Address " Tel. No. "

## School Building:

General Repair Fair  
 Paint Good  
 Inside Decoration Good  
 Light Good  
 Heat Good  
 Ventilation Good

## School Grounds:

Clean Fair  
 Drainage Fair  
 Room for Play Fair  
 Toilets: O. K.

## Well Water:

Well Closed Yes.  
 Water Not good.  
 All children should be vaccinated and have teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
14										
Name of Child										
Ruth Hills	12	8	E G F P Y N N D E O N D F	GI	L <sup>20-30</sup> R <sup>11</sup>	Consult oculist	PN PO Tel.	R. R. Modesto		
Harold Paluska	12	8	E G F P Y N N D E O N D F	GI	L <sup>20-20</sup> R <sup>11</sup>		PN PO Tel.	Frank Modesto		
Wayne "	14	8	E G F P Y N N D E O N D F	GI	L <sup>20-20</sup> R <sup>11</sup>		PN PO Tel.			
Medill "	9	2	E G F P Y N N D E O N D F	GI	L <sup>20-20</sup> R <sup>11</sup>	Mentally backward	PN PO Tel.			
Dean "	6	2	E G F P Y N N D E O N D F	GI	L <sup>20-20</sup> R <sup>11</sup>		PN PO Tel.			
Stanley Madison	13	8	E G F P Y N N D E O N D F	GI	L <sup>20-20</sup> R <sup>11</sup>		PN PO Tel.	Coy Modesto		
Helen "	8	2	E G F P Y N N D E O N D F	GI	L <sup>20-20</sup> R <sup>11</sup>		PN PO Tel.			
Junior Dunseth	11	6	E G F P Y N N D E O N D F	GI	L <sup>20-20</sup> R <sup>11</sup>		PN PO Tel.	J. R. Modesto.		
Bert Whitlock	10	6	E G F P Y N N D E O N D F	GI	L <sup>20-20</sup> R <sup>11</sup>		PN PO Tel.	Gilbert Modesto		
Lyndell Hayes	10	4	E G F P Y N N D E O N D F	GI	L <sup>20-30</sup> R <sup>20-20</sup>	Consult oculist	PN PO Tel.	Earl		
John "	8	2	E G F P Y N N D E O N D F	GI	L <sup>20-20</sup> R <sup>11</sup>		PN PO Tel.			
Harold Stewart	9	4	E G F P Y N N D E O N D F	GI	L <sup>20-20</sup> R <sup>11</sup>		PN PO Tel.	Jess Rohr		
Howard "	7	2	E G F P Y N N D E O N D F	GI	L <sup>not</sup> R <sup>tested</sup>		PN PO Tel.			
John Conlee	7	2	E G F P Y N N D E O N D F	GI	L <sup>not</sup> R <sup>tested</sup>		PN PO Tel.	John L. Modesto.		
			E G F P Y N N D E O N D F	GI	L <sup>not</sup> R <sup>tested</sup>		PN PO Tel.			

estimated 1926-1927

County Physician  
Rutland

## Township

Name of Teacher.

**Pres. School Board**

[illegible]

estimated 1928-1929

DISTRICT 21, RUTHLAND

BOARD OF DIRECTORS

E. L. Marr, Pres.	Modesto
James R. Dunseth, Clerk	Modesto
Albert Love	Modesto

October 6, 1943

Mr. James R. Dunseth, Clerk  
Board of Directors, District 21  
Modesto, Illinois

Gentlemen:

On October 5 I visited the Ruthland School, District 21. Mrs. Maude Cox is very well qualified for her work. Although she has not taught for several years, she is a very capable teacher and I am sure will render a valuable service in your community.

Please permit me to congratulate you upon the efforts you have made to keep your school on the recognized list. Ruthland School is one of the best equipped schools in Macoupin County. Your library has an unusual number of valuable books for a school of this size. The Pupils Reading Circle books, which you have been ordering from the State Reading Circle Board, are the cheapest and best books you can buy. I hope you will order them every year. I might suggest that a water fountain for use indoors during bad weather would be a help to the pupils. The shades are weather-worn and some of the rollers do not work. A new set would be a valuable addition. I hope you will have the well fixed so that the requirements for state approval will be met, as it is very inconvenient to get water from the neighbors.

Sincerely yours,

I. K. Juergensmeyer  
County Superintendent of Schools

IKJ:ds

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

**Subject: Schools-**

April 20, 1939

Macoupin County  
Ruthland School, District #21  
Inspection report

Board of Directors, Att: Albert Love, Clerk  
School District #21  
Medesto, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Ruthland School, District #21, Macoupin County made April, 13, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; dust, rain, bird and dog contamination which can enter the well through the improperly constructed ventilator.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the unprotected openings in the seats and vaults, the absence of lids in the boys' privy, the non-self closing lids in the girls' privy.

c) The privies are in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Reconstruct the ventilator, if one is desired. It should be an iron pipe, about one inch in diameter, fitted with an elbow which turns down. The open end should be screened with a fine mesh copper screen.



STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

-3-

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

8. Reconstruct the privies so that they will be in good structural condition.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of diseases by fly transmission.

After completing the above recommendations (pertaining to the water supply) the water quality may be checked by sending a sample to the laboratory of the State Department of Public Health at Springfield. The sample must be collected in a sterile bottle provided by the laboratory. When writing to the State Department of Public Health for a container, please mention that repairs have been made as recommended. There is no charge for the analysis other than the cost of mailing the container.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.


We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosures: Well bulletin  
Sanitary pit privy pamphlet.

Copy to: Karl H. Kerstien.  
County Supt. of Schools  
Carlinville, Ill.

Very truly yours,



E. L. Wittenborn,  
Sanitary Engineer, Dist. #15  
Carlinville, Ill.

APPROVED:

Dr. R. H. Bell  
Dist. Health Supt.

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

Subject: Schools-

April 27, 1939

Macoupin County  
Independence School, District #22  
Inspection report

Board of Directors, Att: Arthur Graeves, Clerk  
School District #22  
Modesto, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Independence School, District #22, Macoupin County made April 13, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids in the boys' privy, the non-self closing lids in the girls' privy.

c) The privies are in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

4. Provide a substantial, water tight trough 15 feet in length to carry waste passage away from the immediate vicinity of the well.

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

8. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosure: Well bulletin  
Sanitary pit privy pamphlet

Copy to: Karl H. Kerstein  
County Supt. of Schools  
Carlinville, Ill.

Very truly yours,

*E. L. Wittenborn*

E. L. Wittenborn,  
Sanitary Engineer, Dist. #15  
Carlinville, Ill.

APPROVED:

*Dr. R. H. Bell*  
District Health Supt.

STATE OF ILLINOIS  
DWIGHT H. GREEN, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ROLAND R. CROSS, M. D.  
DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE DIRECTOR

District Health Unit #15  
514 1/2 North Side Square  
Carlinville, Illinois  
September 8, 1941.

SCHOOLS--Macoupin County  
Ruthland School, District No. 21  
Request for Water Analysis

Board of Directors  
Ruthland School, District No. 21  
Att: Charles H. Ross, Clerk  
Modesto, Illinois.

Gentlemen:

Your request for an analysis of the water from your school well has been forwarded to this office for reply.

Our records show that this well was inspected on April 13, 1939, by our District Sanitary Engineer. On April 20, 1939, a letter was addressed to the Board of Directors of the Ruthland School, pointing out defects which existed in the construction of the well and toilets at the time of the inspection and giving recommendations as to improvements necessary for correction of those defects. We have no record that the recommended improvements have been carried out.

It is our opinion that an analysis of a sample of water from the school well at this time would accomplish no real good. As long as the defects listed in the inspection report letter of April 20, 1939, exist in the construction of the well, we could give no assurance of the continued safety of the water, even if a satisfactory sample were obtained.

If the recommended improvements have not been made they should be made at the earliest possible date in order to safeguard the health of the school children. If you do not have the report letter of April 20, 1939, please notify us and we shall be glad to furnish a copy.

If the recommended improvements have been made, we shall appreciate being advised so that a re-inspection may be made and a sample of water secured for analysis.

If the engineers in this Department may be of further assistance to you in connection with your school water supply and sewerage problems, please do not hesitate to call upon us at our District Office in Carlinville.

RAW/cl

By direction of the Director

cc--Mr. Karl H. Kerstein  
County Supt. of Schools  
Carlinville, Illinois.

Yours very truly,  
*RAW*  
R. A. Wilson

ROLAND R. CROSS, M. D.  
DIRECTOR

STATE OF ILLINOIS  
DWIGHT H. GREEN, Governor  
DEPARTMENT OF PUBLIC HEALTH  
SANITARY ENGINEERING LABORATORIES  
SPRINGFIELD

WILLIAM J. DOWNER,  
CHIEF SANITARY ENGINEER  
EUGENE S. CLARK,  
BACTERIOLOGIST  
JAMES G. WEART, JR.,  
CHEMIST

*Dr. Downer*  
SANITARY ANALYSIS OF WATER FROM MODESTO (Macoupin County) SCHOOL SUPPLY

Source 1' dug well, at Ruthland School, District #21

Date collected September 9, 1943

Collected by H. C. Krause For \_\_\_\_\_

Remarks \_\_\_\_\_

Laboratory No. 267487

Sediment 0

Turbidity 0

Odor 0

Nitrite nitrogen \_\_\_\_\_

Chloride \_\_\_\_\_

Bacteria per ml. 1100

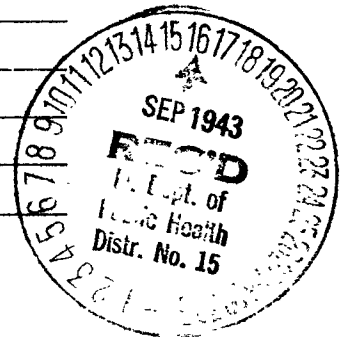
Coli-type bacteria:

In portions of 10 ml.

Presumptive tests \_\_\_\_\_

Confirmatory tests 5+ \_\_\_\_\_

Number per 100 ml. (M P N) \_\_\_\_\_



The analysis indicates that the water was contaminated and unsafe for drinking purposes at time of sample collection.

The well appears to be subject to contamination by waste water or dog pollution which may be washed under concrete manhole cover.

If we may assist you further with your water supply problems, please feel free to write us.

Original: Board of Directors  
cc: I. K. Juergensmeyer,  
Co. Supt. of Schools

*H C Krause*  
Assistant Sanitary Engineer

Submitted thru:

*W. J. Broad*  
W. J. Broad, M. D.  
District Health Superintendent  
*#507*



JOHN A. WIELAND  
SUPERINTENDENT

State of Illinois  
Office of the Superintendent of Public Instruction  
Springfield

March 24, 1937

Mrs. J. R. Dunseth, Clerk,  
Ruthland School District No. 21,  
Modesto, Illinois

Dear Mrs. Dunseth:

I have received the application for "Recognition" which has been approved by your County Superintendent and forwarded to the Office of State Superintendent of Public Instruction. After checking your application I am very glad to report that your school meets the requirements for "Recognition". In a few days you will receive a Certificate of Recognition for the school year 1936-37.

Please note that this certificate is for the present year only. A new one for 1937-38 will be issued next year if the present standards are maintained and suggested improvements made. Kindly refer to our Circular No. 289 and to the recommendations of your County Superintendent as a guide to further improvement.

Very truly yours,

E. S. Simmonds  
Assistant Superintendent

ZSS:EO

CC: Mr. Kerstein, Co. Supt.

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Truthland Dist. No. 21 County Macoupin Date Sept 8  
 Assessed Valuation 91,780 Tax Rate: Educ. 2.45 Bldg. 8.13 Special aid: Yes X No X  
 1st. Teacher Maudie Cox Address modesto Illinois  
 Years in this school 2 in other schools 8 Type of Certificate limited  
 Salary this year 25.00 Salary last year 25.00 Years of Training H.S. 4 yrs Uni 2 yrs Normal 2 terms  
 Date of last credits earned \_\_\_\_\_ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? \_\_\_\_\_  
 2nd. Teacher \_\_\_\_\_ Address \_\_\_\_\_  
 Years in this school \_\_\_\_\_ in other schools \_\_\_\_\_ Type of Certificate \_\_\_\_\_  
 Salary this year \_\_\_\_\_ Salary last year \_\_\_\_\_ Years of Training \_\_\_\_\_  
 Date of last credits earned \_\_\_\_\_ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? \_\_\_\_\_  
 Clerk of the Board \_\_\_\_\_ Address \_\_\_\_\_

	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
Enrollment										
by Grades		/	/			2		/	6	Last Year <u>166</u> This Year _____

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS							
1.	School grounds landscaped-----		X				
2.	Ample playground space-----	X					
3.	Building painted on outside-----	X					
4.	Building in good repair-----	X					
5.	Cloakrooms provided-----	X					
6.	Safe and sanitary water supply-----	X					
7.	Toilet and lavatory facilities-----		X				
8.	Walls and ceiling decorated and clean----	X					
9.	Adequate window space-----	X					
10.	Light from left (or left and rear)-----	X					
11.	Adjustable window shades-----	X					
12.	Condition of floors-----	X					
13.	Approved heating system-----	X					
14.	Means of humidifying the air-----	X					
15.	Means of proper ventilation-----	X					
16.	Blackboards and bulletin boards-----	X					
17.	Adequate floor space-----	X					
18.	Safety against fire-----		X				
II. EQUIPMENT AND SUPPLIES							
1.	Library facilities & materials-----	X					
2.	Tables and chairs-----	X					
3.	Adequate maps and globes-----	X					
4.	Provisions for storage of supplies-----	X					
5.	Approved musical instruments-----	X					

	(Please Check)					REMARKS
	A	B	C	D	E	
<b>II. EQUIPMENT AND SUPPLIES (Continued)</b>						
6. Duplicating facilities.....	X					
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....						
9. Adequate play equipment.....	X					
10. Janitorial supplies and housekeeping.....	X					
11. Framed art pictures.....	X					
12. First aid kit.....	X					
13. Thermometer properly placed.....	X					
14. Clock in good repair.....	X					
15. Flags properly displayed.....	X					
16. Textbooks and supplementary readers.....	X					
<b>III. TEACHER</b>						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
<b>IV. CURRICULUM</b>						
1. Correlation of Subject Matter.....	X					
2. Pupil Activities.....	X					
3. Subject matter made meaningful.....	X					
4. Follows State and County Plans.....	X					
5. Health & Phys. Ed. Program.....	X					
<b>V. COMMUNITY RELATIONS</b>						
1. School a Community Center.....	X					
2. P.T.A. or Community Club.....	X					
<b>VI. GENERAL ESTIMATE OF SCHOOL</b>						

1 term Northwestern Uni.  
1 term Normal Uni.  
2 yrs Millikin Uni.  
9 yrs teaching in Rural Schs  
Private Music Teacher  
6 yrs A.L.A. Pres.  
1 yr M. H. S. Club Pres.  
Co-leader, war time  
Educational Program  
2 yrs 4H Club leader

# **VII. DESIRABLE FEATURES**

Are there indoor toilets? No What type? Sanitary outdoor  
Does school have a radio? No Artificial lighting? yes  
Warm lunch program? yes Explain 3 days per wk. Teachers & children working together  
Special health program? yes Explain Records kept  
Are there insect screens for doors and windows? No (guards)

## **Improvements Since Last Year**

New flag  
New shades maps Basket ball, base ball, bat, tennis ball.

## **Needed Improvements**

Status last year: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Date: \_\_\_\_\_

Signed: Maude Coy  
Teacher

Signed: James R. Dunsath  
Clerk of Board

Action Recommended: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_  
Co. Supt. of Schools

Signed: \_\_\_\_\_  
Asst. Supt. of Pub. Inst.