

East Union

#23



East Union, Dist. 23.
Twp. 12-8
1911

Preliminary Classification Report

Of School in East Union District Twenty Three Township of North Palmyra
 County of Macoupin For the term commencing August 31, 1908
Miss Dora Bonlee Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Miles Lyons	15	Does not take enough interest in his work 89 1/2	7	2	4-5-6-7-9	Leaflets		
2.	Chloe Riggins	14	Ave., 93	3	2	10-11-12-13-14	Baldwins		
3.	Wilmer Dougherty	15	Memory deficient.	3	2	15-16-17	Baldwins		
4.	Roscoe Eades	13	Ave., 90	1	2	18-19-20	Baldwins		
5.	Lee Hunt	12	Weak in Arithmetic	7	2	4-5-6-7-8-9	Course		
6.	Nellie Dougherty	13	Ave., 84	3	2	10-11-12-13-14	Natural		
7.	Ina Rees	11	Ave., 76	1	2	15-16-17	Comprehensive		
8.	Ray Thompson	14	Indolent. 68	3	2	18-19-20	Reader		
9.	Archie Sullivan	15	Irregular in attendance Ave., 60	7	2	4-5-6-7	Grammar		
10.	Dollie Thompson	11	Ave., 94	5	2	10-11-12-13-14	Goody Harvey.		
11.	Chloe Riggins	10	Ave., 98	1	2	15-16-17	Language		
12.	Pearl Sullivan	12	Ave., 94	3	2	15-16-17	Course		
13.	Lowell Hunt	11	Ave., 84	7	2	12-13-14-15-16-17-18-19-20	ARITHMETIC		
14.	Forest Hunt	10	Ave., 87	5	2	9-10-11-12-13-14	Whites		
15.	Allie Thompson	8	Ave., 89	3	2	15-16-17	Whites		
16.	Ida Sullivan	10	Ave., 83	1	2	18-19-20	Whites		
17.	Anna Eades	10	Ave., 82	7	2	12-13-14-15-16-17-18-19-20	Board Work		
18.	Hendley Rees	8	Ave., 92	18	3	10-11-12-13-14-15-16-17-18-19-20	WRITING		
19.	George Hunt.	6	Ave., 87	7	2	10-11-12-13-14	Course		
20.	Almetia Seymore	5	Did not attend more than 3 weeks	3	2	15-16-17	Course		
							PHYSIOLOGY AND HYGIENE		
							10-11-12-13-14	Overtons	
							15-16-17	Overtons	
							GEOGRAPHY		
							4-5-6-7-8-9	Natural	
							10-11-12-13-14	Harper's	
							U. S. HISTORY		
							4-5-6-7	Montgomery	
							HISTORY OF ILLINOIS		
							CIVICS		
							4-5-6-7-8-9	2d. & Nation	
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							2-3	Wentworth's	
							ENGLISH	From Jennings	
							1-2-3	Rhetoric & Course	
							GENERAL ENGLISH HISTORY		
							1-2-3	Meyers	
							PHYSICAL GEOGRAPHY		
							1-2-3	Houston's	
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises & Study.	1:00	1:10	all	General Exercises or Stud.
9:10	9:20	1	Primary Work	1:10	1:20	1	Primary Work
9:20	9:35	3	C. Arithmetic.	1:20	1:25	5	Spelling
9:35	9:50	9	Arithmetic	1:25	1:40	3	Reading
9:50	10:05	7	Arithmetic	1:40	1:55	9	English
10:05	10:20	5	Arithmetic	1:55	2:05	5	Geography
10:20	10:30	7	Reading	2:05	2:15	7	Geography
10:30	10:45	all	Recess	2:15	2:30	9	General History
10:45	11:00	1	Primary	2:30	2:45	all	Recess
11:00	11:10	3	Physiology	2:45	2:55	1	Primary Work
11:10	11:25	7	A. Spelling	2:55	3:05	5	Grammar
11:25	11:35	9	Algebra	3:05	3:20	7	History
11:35	11:45	5	Reading	3:20	3:30	3	Language
11:45	11:50	3	Spelling	3:30	3:40	5	Physiology
11:50	12:00	7	Grammar	3:40	3:50	9	Physical Geography
12:00	1:00	all	Noon.	3:50	4:00	7	Civics

23 1908-1909
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Walls & floor are clean - desks are new, have several pictures.
 No. volumes in library Six General condition of library books New Encyclopaedia Do you keep a
 Library Record? Yes Have you a suitable book-case? None Give full name of dictionary as it appears on the
 (cover has been destroyed) Webster's Condition Poor Kind of blackboard in use Slate & Paint
 Condition Very good What is the general condition of your school grounds? Have large play
grounds, several shade trees
 No. living trees on school grounds Five State condition of outbuildings, Boys' Very good
 Girls' Very good Coal house Good Teacher's salary per month, \$ 40
 Term ends About middle of Feb. 190 9
 Teacher's name Miss Dora Conley Address while teaching Palmyra Ill

TEACHER'S REMARKS ON CLASSIFICATION

Nos 1-2-3 are taking the 7th yr. Arithmetic & Grammar & Writing
Nos 4-5-6-7-8-9 are taking the 7th yr for the first time
No. 9 could not take 7th yr. arithmetic.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in East Union District No. 23 Township of North Palmira
 County of Macon For the term commencing August 30 1909
Miss Dora Conlee Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Galen Gibbs	7	Nos 1 & 2 doing excellent work.	1		1 & 2 READING	Baldwins		
2.	Sophia Riggins	6		2		3	"		
3.	Hendley Rees	9	Does not read very well but good in Numbers	4		4-5-6	Leaflets		
4.	Ida Sullivan	11		6		7-8-9-13			
5.	Allie Thompson	10		8		10-11-12			
6.	Anna Eades	11	No 4-5 & 6 doing excellent work			SPELLING	Natural		
7.	Lowell Hunt	12	No 6 weak in reading.	13		4-5-6	Course		
8.	Chloe Riggins	11		6		7-8-9-13			
9.	Dollie Thompson	12		8		10-11-12			
10.	Lee Hunt	14				GRAMMAR	Gowdys		
11.	Roscoe Eades	14		8		10-11-12			
12.	Lina Rees	12				LANGUAGE	Course		
13.	Pearl Sullivan	13		4		4-5-6			
14.	Niles Lyons	16		6		7-8-9-13			
				8		10-11-12			
						ARITHMETIC	Coral & Board		
				1		1-2	Whit's		
				2		3	Smith's		
				3		4-5-6	Whit's		
				4		7-8-9-13	Smith's		
				5		10-11-12			
				6		WRITING	Course		
				7		all			
				8					
				9					
				10					
				11					
				12					
				13					
				14					
				15					
				16					
				17					
				18					
				19					
				20					
				21					
				22					
				23					
				24					
				25					
				26					
				27					
				28					
				29					
				30					
				31					
				32					
				33					
				34					
				35					
				36					
				37					
				38					
				39					
				40					
				41					
				42					
				43					
				44					
				45					
				46					
				47					
				48					
				49					
				50					
				51					
				52					
				53					
				54					
				55					
				56					
				57					
				58					
				59					
				60					
				61					
				62					
				63					
				64					
				65					
				66					
				67					
				68					
				69					
				70					
				71					
				72					
				73					
				74					
				75					
				76					
				77					
				78					
				79					
				80					
				81					
				82					
				83					
				84					
				85					
				86					
				87					
				88					
				89					
				90					
				91					
				92					
				93					
				94					
				95					
				96					
				97					
				98					
				99					
				100					

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	General Exercise	1:00	1:10	all	General Exercise
9:05	9:15	1	Primary Numbers	1:10	1:20	1	Primary
9:15	9:30	2	Numbers	1:20	1:30	2	Reading
9:30	9:45	8	Arithmetic	1:30	1:40	4	Reading
9:45	9:55	4	Arithmetic	1:40	1:50	6	History
9:55	10:05	6	Arithmetic	1:50	2:00	8	Geography
10:05	10:15	8	Reading	2:00	2:10	9	General History
10:15	10:30	9	Algebra	2:10	2:20	6	Spelling
10:30	10:45	all	Recess	2:20	2:30	all	Attention
10:45	10:55	1	Primary Work	2:30	2:45	all	Recess
10:55	11:05	4	Physiology	2:45	3:00	1-2	Language
11:05	11:15	2	Reading	3:00	3:10	4	Language
11:15	11:25	6	Reading	3:10	3:20	8	History
11:25	11:35	8	Grammar	3:20	3:30	6	Language
11:35	11:40	4	Spelling	3:30	3:45	9	Physical Geography
11:40	11:50	9	English	3:45	4:00	8	Civics
11:50	12:00	8	Spelling	4:00		all	Dismissal
12:00	1:00		Noon				

1909-1910 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

In very good condition

No. volumes in library 68 General condition of library books In very good condition Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Torn off Condition Good Kind of blackboard in use Good blackboard

Condition Very good What is the general condition of your school grounds? Very good

No. living trees on school grounds five State condition of outbuildings, Boys' Not very good

Girls' Very good Coal house Very good Teacher's salary per month, \$ 45

Term ends About Middle of Feb. 1909

Teacher's name Dora Conlee Address while teaching Palmira Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

23

99

This Preliminary Report should show the present organization of your school and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in East Union District No. 23 Township of North Palmyra
 County of Macoupin For the term commencing September 5, 1910
Nellie Dongate Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES *				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
<u>First Grade</u>									
1.	Ralph Gibbs	5	Came some in Spring			READING Baldwin			
2.	Rhea Tallman	6	" " " "			1 - 14			
3.	Heland Ross	6	" " " "						
4.	Dorothy Ross	5	" " " "			SPELLING 9 - 20 5 - 8	Natural Readers		
<u>Second Grade</u>									
5.	Galen Gibbs	8	Studios, accurate						
6.	Sophia Riggins	7	Average			GRAMMAR 15-20 1-14	Gowdy Course		
7.	Mildred Nevins	7	Studios			LANGUAGE			
<u>Third Grade</u>									
8.	Hendley Rees	10	Physically weak, Studios			ARITHMETIC 1-8 9-20	Board White		
<u>Fifth Grade</u>									
9.	Ida Sullivan	11	Slow, studios			WRITING			
10.	Ollie Thompson	10	Average						
11.	Anna Eades	12	Slow						
12.	Earnest King	14	Bright						
13.	Harold King	12	Bright						
14.	Lowell Hunt	13	Average			PHYSIOLOGY AND HYGIENE 9-14	Overton		
<u>Seventh Grade</u>									
15.	Pearl Sullivan	14	Slow, Irregular, attendant			GEOGRAPHY 9-14	Natural		
16.	Hollie Thompson	13	Bright			15-20	"		
17.	Chloe Riggins	12	Average						
18.	Ina Rees	13	Had some of both 7 & 8 yrs work			U. S. HISTORY 15-20	Montgomery		
19.	Roscoe Eades	15	" " " "						
20.	Lee Hunt	14	" " " "						
						HISTORY OF ILLINOIS			
						CIVICS 15-20	Illinois		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

	TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
	From	To				From	To			
					Course of Study					

1910-1911
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Windows and floor had been cleaned. Desks new, stove
poor. Some decorations

No. volumes in library 68 General condition of library books Very good Do you keep a
Library Record? Yes Have you a suitable book-case? Fair Give full name of dictionary as it appears on the
cover Book almost to pieces Condition _____ Kind of blackboard in use Slate, plaster
Condition good What is the general condition of your school grounds? Fair

No. living trees on school grounds Five State condition of outbuildings, Boys' Shabby
Girls' Poor Coal house Seaky, doorless Teacher's salary per month, \$ 50
Term ends March 4, 1911.
Teacher's name Nellie Doughty Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in East Union District 23 Township of _____
 County of Macoupin For the term commencing September 4 1911.
 Teacher Etta Baptist

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	Advanced grade. 25 3 3 3 3 3 3 #					READING			
1	Wolby Thompson			8		1, 2	Elson's Reader		
2	Chloe Riggins	97, 97, 90, 97, 94, 92, 93, 89		6		3, 4, 5, 6	Baldwin's Sixth		
	Intermediate grade			3		7, 8, 9, 10	" Third		
3	Ollie Thompson	99, 98, 95, 98, 92, 96, 77		1		11, 12, 13, 14	" First		
4	Ida Sullivan	91, 96, 85, 99, 81, 90, 77		8		1, 2	Course of Study		
5	Anna Eades	88, 94, 83, 98, 84, 60, 78		6		3, 4, 5, 6	" + Natural		
6	Ray Bettis			3		7, 8, 9, 10	Spelling by grades		
	Third grade								
7	Carl Bettis					GRAMMAR			
8	Galen Gibbs	91, 92, 97, 94, 98		8		1, 2	Lowdy		
9	Leland Ross	92, 90, 99, 99, 96		6		3, 4, 5, 6	Mother Tongue		
10	Sophia Riggins	92, 90, 96, 80, 94				LANGUAGE			
	Primary grade			8		7, 8, 9, 10	Course + Poems		
11	Ralph Gibbs			1		11, 12, 13, 14	"		
12	Dorothy Ross					ARITHMETIC			
13	Lloyd Wiser			8		1, 2	Smith's Advanced		
14	Dorothy Loyd			6		3, 4, 5, 6	Whites		
				3		7, 8, 9, 10	Smith's		
						WRITING			
						All	Copies + Course		
						PHYSIOLOGY AND HYGIENE			
				8		1, 2	Overton's Advanced		
				6		3, 4, 5, 6	" Intermediate		
				3		7, 8, 9, 10	" Primary		
						GEOGRAPHY			
				8		1, 2	Natural Advanced		
				6		3, 4, 5, 6	" Intermediate		
						U. S. HISTORY			
				8		1, 2	Montgomery's		
				6		3, 4, 5, 6	"		
						HISTORY OF ILLINOIS			
						CIVICS			
				8		1, 2	Illinois + The Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:05		Opening Exercises
9:10	9:25	1	Primary Work	1:05	1:15	1	Primary Class
9:25	9:40	1	A Numbers	1:15	1:25	1	First Reader
9:40	9:55	3	C Arithmetic	1:25	1:35	6	B History
9:55	10:10	6	B ..	1:35	1:45	8	A ..
10:10	10:30	8	A ..	1:45	1:55	3	Language
10:30	10:45		Recess	1:55	2:05	6	B Physiology
10:45	10:55	1	Primary Class	2:05	2:15	8	A Geography
10:55	11:05	1	First Reader	2:15	2:30		Writing
11:05	11:15	2	Second ..	2:30	2:45		Recess
11:15	11:25	3	Third ..	2:45	3:00	1	Primary Class
11:25	11:35	6	Sixth ..	3:00	3:10	1	First Reader
11:35	11:45	8	A Grammar	3:10	3:20	6	B Grammar
11:45	11:55	3	C Spelling	3:20	3:30	8	A Physiology
11:55		6	B ..	3:30	3:40	3	C ..
		8	A ..	3:40	3:50	6	B Geography
12:00	1:00		Noon	3:50	4:00	8	Civics

1911-1912 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 68 General condition of library books Good Do you keep a Library Record? I do Have you a suitable book-case? Have not Give full name of dictionary as it appears on the cover Have none Condition Good Kind of blackboard in use slate What is the general condition of your school grounds? Fair

No. living trees on school grounds 5 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 50. Term ends March 1912. Teacher's name E. H. Baptist Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

23

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to

Preliminary Classification Report

Of School in East Union

District 2, 3

Township of _____

County of Macoupin

For the term commencing September 2,

1912.

Edna Baptist Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
Primary Grade						READING			
1	Otis Mansfield	7		1	1/2	1, 2	Baldwin's First		
2	Grace Bettis	6		2	"	3, 4, 5, ' 6	" Second		
3	Dorothy Ross	6		3	"		" Third		
						SPELLING			
4	Ralph Gibbs	7		4	1/2	7, 8, 9, 10, 11	Natural Speller		
5	Dorothy Lyod	8		5	"	12	" "		
6	Dorothy Tobias	7		7	"	13, 14, 15, 16	Carvin's Orthography		
Intermediate Grade						GRAMMAR			
7	Sophia Riggins	9		7	"	13, 14, 15, 16, 12	Gowdy		
8	Margaret Woodruff	8							
9	Galen Gibbs	10							
10	Carl Bettis	10		4	"	Poems + State Course.			
11	Leland Ross	8		2	"	1, 2, 3, 4, 5, 6	Poems + Oral Work		
						ARITHMETIC			
12	Anna Eades	14		7	"	13, 14, 15, 16	Smith's Advanced		
Advanced Grade									
13	Ida Sullivan	13		4	"	7, 8, 9, 10, 11	" Primary		
14	Ray Bettis	13		1/2	"	1, 2, 3, 4, 5, 6	Board + Oral Work		
15	Ollie Thompson	12				WRITING			
16	Chloe Riggins	15				All			
						PHYSIOLOGY AND HYGIENE			
				7	"	13, 14, 15, 16	Overton's Advanced		
				5	"	12	" Intermediate		
						GEOGRAPHY			
				7	"	13, 14, 15, 16	Natural Advanced		
				5	"	12	" Elementary		
				4	"	7, 8, 9, 10, 11	Course of Study		
						U. S. HISTORY			
				7	"	13, 14, 15, 16	Montgomery's		
						HISTORY OF ILLINOIS			
				7	"	13, 14, 15, 16	Mather's		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

		TIME			Class	FORENOON SUBJECTS		TIME			Class	AFTERNOON SUBJECTS	
From	To			From		To			From	To			
As outlined by State Course of Study with very few changes.													

1912-1913
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library	70	General condition of library books	good	Do you keep a	
Library Record?	I do	Have you a suitable book-case?	have none	Give full name of dictionary as it appears on the	
cover	have none	Condition		Kind of blackboard in use	slate
Condition	good.	What is the general condition of your school grounds?	fair		
No. living trees on school grounds	5	State condition of outbuildings, Boys'	fair		
Girls'	fair	Coal house	fair	Teacher's salary per month, \$	50.00
Term ends	March 2,		1913		
Teacher's name	Etta Baptist	Address, while teaching	Palmyra.		

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

23

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to

Preliminary Classification Report

Of the East Union School, District No. 23, Macoupin County, Illinois.
For the term commencing September 1, 1913, Hazel Bangh Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Estelle Bettis	6				READING			
2	Coy Robinson	7		8		15, 16, 17, 18, 19.	Elson's Reader.	7	8.
3	Otto Mansfield	8		6		11, 12, 13, 14	Baldwins Fifth	8.	6.
4	Earl Gibbs	6		3		6, 7, 8, 9, 10.	" " Third	2	3.
5	Edwin Ross	6				SPELLING			
				8		15, 16, 17, 18, 19.	Cairns Orthography.		
6	Letha Robinson	10		6		11, 12, 13, 14.	Natural Speller.		
7	Ralph Gibbs	8		3.		6, 7, 8, 9, 10.	From lessons and course of study		
8	Dorothy Loyd	9				GRAMMAR			
9	Dorothea Tobias	9							
10	Dorothy Ross	8.		8		15, 16, 17, 18, 19.	Howdy.		
11	Beatrice Robinson	12				LANGUAGE			
12	Leland Ross	10		6.		11, 12, 13, 14.	Robin Hood and Poems.		
13	Lophia Riggins	10		3.		6, 7, 8, 9, 10	The Jungle Book and Poems.		
14	Salem Gibbs	12				ARITHMETIC			
				8		15, 16, 17, 18, 19.	Smith's Practical		
15	Ollie Thompson	14		6.		11, 12, 13, 14	Smith's Intermediate		
16	Ida Sullivan	15		3.		6, 7, 8, 9, 10.	Smith's Primary.		
17	Anna Eads	15				WRITING			
18	Mammie Robinson	13		all		Laurel Copy Books.			
19	Chloe Riggins	16.				PHYSIOLOGY AND HYGIENE			
				8		15, 16, 17, 18, 19.	Overtone advanced.		
				6.		11, 12, 13, 14	Overtone Intermediate		
				3.		6, 7, 8, 9, 10.	Overtone Primary.		
						GEOGRAPHY			
				8.		15, 16, 17, 18, 19.	Natural advanced.		
				6.		11, 12, 13, 14.	Natural Intermediate		
						U. S. HISTORY			
				8.		15, 16, 17, 18, 19.	Montgomery's Advanced.		
				6.		11, 12, 13, 14.	Montgomery's Primary		
				8.		HISTORY OF ILLINOIS 15, 16, 17, 18, 19	Mathews.		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA.			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:05		General Exercises
9:15	9:30	1	Primary Numbers	1:10	1:20		Primary Work
9:30	9:45	3	Arithmetic	1:20	1:30	6	History
9:45	10:00	8	Arithmetic	1:30	1:40	8	Geography
10:00	10:15	6	Arithmetic	1:40	1:50	4	Reading
10:15	10:30	8	Reading	1:50	2:00	3	Reading
10:30	10:45		Recess	2:00	2:10	8	U.S. History
10:50	11:00	1	Primary Reading	2:10	2:20	6	Physiology
11:00	11:10	3	Spelling	2:20	2:30		all writing
11:10	11:20	6	Reading	2:30	2:45		Recess
11:20	11:30	8	Grammar	2:50	3:00		Primary Language
11:30	11:40	4	Spelling	3:00	3:10	2	Physiology
11:40	11:50	6	Spelling	3:10	3:20	8	Physiology
11:50	12:00	8	Orthography	3:20	3:30	6	Language
12:00			noon	3:30	3:38	3	Language
				3:38	3:46	8	Illinois History
				3:46	4:00	6	Geography
				4:00			Dismissal

1913-1914 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Room needs a thorough cleaning and the ceiling needs
plastering. The desks are very good. Stove - Fair - windows - small - Poor decorations.
 No. volumes in library _____ General condition of library books _____ Do you keep a
 Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the
 cover we haven't any Condition _____ Kind of blackboard in use slate
 Condition Very good What is the general condition of your school grounds? Very good except we need
a new fence and also need the cinder pile removed.
 No. living trees on school grounds Five State condition of outbuildings, Boys' Good
 Girls' Good Coal house Good Teacher's salary per month, \$ 45
 Term ends April 30, 1914
 Teacher's name Thazel Baugh Address while teaching Modesto Ill

TEACHER'S REMARKS ON CLASSIFICATION

(3rd received.
Nov. 1, 1913.)

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of School in _____ District 23 Township of North Palmyra
 County of Macoupin For the term commencing September 7 1914
Hazel Hudson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Eva Lomeling	6				READING			
2	Manford Tucker	6		Prim.		3, 4	Baldwin		
3	Erma Bettis	6		1		1, 2, 5, 6, 7, 8, 9, 10	"		First
4	Alford Robinson	6		4		11, 12, 13, 14, 15, 16, 17	"		First
5	Edwin Ross	7		7		18, 19, 20, 21	Edwin's Book 4.		
6	Estol Bettis	7		Prim.		3, 4			
7	Earl Gibbs	6		1		1, 2, 5, 6, 7, 8, 9, 10	Natural		First
8	Otis Mansfield	8		4		11, 12, 13, 14, 15, 16, 17	Natural		First
9	Troy Castleberry	6		7		18, 19, 20, 21	Carr's Orthography		
10	Coy Robinson	7		1		LANGUAGE			
11	Letha Robinson	10		4		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Course of Study		
12	Ralph Gibbs	9		4		11, 12, 13, 14, 15, 16, 17	" " "		
13	Dorothea Tobias	9				GRAMMAR			
14	Dorothy Ross	8		7		18, 19, 20, 21	Gowdy's		First
15	Edith Castleberry	9				NUMBERS AND ORAL ARITHMETIC			
16	Ernest Castleberry	8							
17	Beatrice Robinson	12							
18	Leland Ross	11		1		1, 2, 3, 4, 5, 6, 7, 8			
19	Sophia Riggins	11				9, 10			
20	Galen Gibbs	12				ARITHMETIC			
21	Mamie Robinson	13		4		11, 12, 13, 14, 15, 16, 17	Smith's Prim.		
				7		18, 19, 20, 21	Smith's Pract.		
				7		U. S. HISTORY			
						18, 19, 20, 21	Montgomery		
						HISTORY OF MISSOURI	ell		
				7		18, 19, 20, 21			
						CIVIL GOVERNMENT			
				7		18, 19, 20, 21			
						GEOGRAPHY			
				4		11, 12, 13, 14, 15, 16, 17	Natural Elementary		First
				7		18, 19, 20, 21	Natural Advanced		
						PHYSIOLOGY			
				4		11, 12, 13, 14, 15, 16, 17	Overtons Prim.		First
				7		18, 19, 20, 21	" Advanced		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercise	1:00	1:05	all	Opening Exercise
9:10	9:20		Prim Number Work	1:05	1:15		Prim. Reading
9:20	9:30	1	Number Work	1:15	1:25	1	Reading
9:30	9:45	2	Number Work	1:25	1:35	2	Reading
9:45	10:00	7	* Arithmetic	1:35	1:50	4	Reading
10:00	10:15	4	Arithmetic	1:50	2:05	all	Writing
10:20	10:30	7	Reading	2:05	2:20	7	Geography
10:30	10:45	all	Recess	2:20	2:30	4	Geography
10:45	10:55		Prim. Spelling	2:30	2:45		Recess
10:55	11:05	1	Spelling	2:45	2:55		Prim. Language
11:05	11:15	2	Spelling	3:05	3:15	1	Language
11:15	11:30	7	Grammar	3:15	3:30	2	Language
11:30	11:45	4	Spelling	3:30	3:45	7	History
11:50	12:00	7	Orthography	3:45	4:00	4	Language
						7	Physiology

1914-1915

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very much in need of a new stove. Several windows panes out. No Decorations. Hard to keep clean as the building is old.

No. volumes in library 55 General condition of library books Not very good Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's New International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? good

No. living trees on school grounds 5 State condition of outbuildings, Boys' Good

Girls' Good Coal house good Teacher's salary per month, \$ 45

Term ends May 6 1914

Teacher's name Hazel Hudson Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is very well classified, except that it is necessary for me to teach the Fourth year work this year instead of the Fifth Fifth.

TO THE TEACHER:

23

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Of the East Union School School, District No. 23, Macoupin County, Illinois.
For the term commencing September 6, 1915, ROSCOE EADES. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Ed boots.	6		1		READING 1, 2, 3, 4, 5, 6.	Baldwin's First Reader.		
2.	Lea Ruthie Castleberg.	6		2.		7, 8, 9, 10, 11.	" Second "		
3.	Maria Allen.	6		3.		12, 13, 14.	" Third "		
4.	Erma Bettis.	6		6.		15, 16, 17, 18.	Fifth		
5.	Etol Bettis.	8		8.		19, 20, 21.	Elson's Grammar School		
6.	Chris Mansfield.	10		9		19, 20, 21	Lamy Orthography and Spelling from page		
7.	Manford Tucker.	7		6		15, 16, 17, 18.	Natural Speller & Course.		
8.	Eva Cornelius.	7		4		14	" " "		
9.	Hazel Jackson.	8				GRAMMAR			
10.	Earl Gibbs.	7		8		19, 20, 21	Gowdy's Grammar.		
11.	Cecil Allen.	9				LANGUAGE			
12.	Maudie Jackson.	11		6		15, 16, 17, 18	State Course Study.		
13.	Ralph Gibbs.	10		4		14	" " "		
14.	Edit. L. Castleberg.	10				ARITHMETIC			
15.	Carryet Castleberg.	9		8		19, 20, 21	Smith's Practical		
16.	Dorothea Tobias.	11		6		15, 16, 17, 18.	" Intermediate		
17.	Oswal Jackson.	13		4		14.	" Primary.		
18.	Willie Mills.	14				WRITING			
19.	Lophia Higgins.	13		all			Economy System.		
20.	Helen Gibbs.	13				PHYSIOLOGY AND HYGIENE			
				8		19, 20, 21	Overtor's Advanced		
				6.		15, 16, 17, 18	" Elementary		
				4		14	" Primary		
						GEOGRAPHY			
				8.		19, 20, 21	Natural Advanced		
				6		15, 16, 17, 18.	" Elementary		
				4		14	State course.		
						U. S. HISTORY			
				8		19, 20, 21	Montgomery's Advanced		
				6.		15, 16, 17, 18.	Montgomery's For Beginners		
						HISTORY OF ILLINOIS			
				8		19, 20, 21.	Matters		
						CIVICS			
				8		19, 20, 21	Illinois + The Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To		From			To					
As outlined by the State Board of Study.											

1915-1916

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is fair in regard to cleanliness. The desks are just fair. The stove is in a very poor condition, windows poor and few decorations.

No. volumes in library Seventy General condition of library books fair Do you keep a

No. volumes in library Seventy General condition of library books Very good Do you keep a Library Record? Yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover New Standard Dictionary Condition Good Kind of blackboard in use Slate Condition Fairly good What is the general condition of your school grounds? Good

No. living trees on school grounds Four State condition of outbuildings, Boy's Good
Girls' Good Coal house Good Teacher's salary per month, \$ 50.00
Term ends May 6 1916 Was the classification record properly filled out at the close of last term? no
Teacher's name Roscoe Eades Address while teaching Palmyra, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools

First Week's Classification Report

Of the East Union School, District No. 23, Macoupin County, Illinois.
For the term commencing Sept. 4 1916 Hazel Hudson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Mary Hail	6	Beginner	Prim		1st grade.	Baldwin		
2	Austin Thursty	6	"	First		12, 3, 4.	"		
3	Editha Thursty	7	"	"		2d grade	"		
4	Ed Coots	7	First grader	"		5, 6, 7, 8.	"		1st of 2
5	Marie Allen	7	Second Grader	"		3d, 9, 10, 11, 12, 13, 14.	"		1st of 2
6	Otis Mansfield	10	Partially deaf & dumb	1		5th, 15, 16, 17, 18, 19.	Edson		" "
7	Kenneth Shimpugh	8	Second Grade	2		20, 21.	"		" "
8	Lea Ruth Castleberry	6	"	3		12, 3, 4.	"		" "
9	Earl Gibbs	8	Third Grade	5		5, 6, 7, 8.	"		" "
10	Manford Tucker	8	"	7		9, 10, 11, 12, 13, 14.	Natural		" "
11	Troy Castleberry	8	"	7		15, 16, 17, 18, 19, 20, 21.	Cavin's		" "
12	Eva Domelino	8	"	7		22	Gowdy		" "
13	Lela Shimpugh	9	"			2, 2	"		" "
14	Mary Shimpugh	10	"	3		LANGUAGE	gowdy & Depheimer		" "
15	Ralph Gibbs	11	Fifth grade	5		9, 10, 11, 12, 13, 14.	" " Dex		" "
16	Cecil Allen	11	"	7		5, 15, 16, 17, 18, 19, 20, 21.	"		" "
17	Ernest Castleberry	10	"	5		2, 3, 4, 5, 6, 7, 8.	"		" "
18	Edith Castleberry	11	"	7		ARITHMETIC	Smiths		" "
19	Dorothea Tobids	11	"			15, 16, 17, 18, 19, 20, 21.	"		" "
20	Dorothy Loyd	12	"			2, 2	"		" "
21	Roy Shimpugh	13	"			WRITING	Economy		" "
22	Sophia Riggins	13	Seventh grade			all	System		" "
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
				5,		15, 16, 17, 18, 19, 20, 21.			
						2, 2			
				7,		2, 2			
						U. S. HISTORY			
				7		2, 2			
						HISTORY OF ILLINOIS			
				7		2, 2			
						CIVICS			
				7		2, 2			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1916-1917 DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Ex.	1	1:10	All	Opening Ex.
9:10	9:25	1	Prim. & 1st yr. Numbers	1:10	1:20	Prim	
9:25	9:35	2	Numbers	1:20	1:30	1	Reading
9:35	9:45	3	"	1:30	1:40	2	Reading
9:45	10:00	4	Arith.	1:40	1:50	3	Reading
10:00	10:15	5	Arith	1:50	2:05	All	Writing
10:15	10:30	7	Reading	2:05	2:15	5	Geography
10:30	10:45	All	Recess	2:15	2:30	7	"
10:45	10:55		Primary Work	2:30	2:45	All	Recess
10:55	11:00	1	Spelling	2:45	2:55		Prim
11:00	11:10	2	Spelling	2:55	3:05	1	Language
11:10	11:20	3	Spelling	3:05	3:15	2	"
11:20	11:30	7	Grammar	3:15	3:25	3	"
11:30	11:40	5	Reading	3:25	3:35	7	History
11:40	11:50	7	Spelling	3:35	3:45	5	Language
11:50	12:00	5	Spelling	3:45	4:00	7	Physiology

23

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Seats do not comply with the law, neither do the windows, good new heater.

No. volumes in library 50 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's New International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? The grounds are

in good cond. except for and old stove & some

other rubbish which should be taken away

No. living trees on school grounds 5 State condition of outbuildings, Boy's Good

Girls' Good Coal house Good Teacher's salary per month, \$ 50

Term ends May 5 1916 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Hazel Hudson Address while teaching Palmyra Ill

TEACHER'S REMARKS ON CLASSIFICATION

The pupils are all correctly classified except for No. 16., Cecil Allen, who should have had the 4th year work but I did not have time for an extra class so I had to put him in the 5th which is too hard for him.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District twenty-three Township of North Palmyra
 County of Macoupin For the term commencing September 4 1917
A. Lee Hunt Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING Ellison Grammar Reader Book IV Baldwin		
1	Dorothy Tobias	12							
2	Roy Shunpaugh	14							
3	Sophia Riggins	14							
SECOND INTERMEDIATE DIVISION							GRAMMAR Howdies		
4	Ralph Gibbs	12							
5	Cecil Allen	12							
							ARITHMETIC Smith's		
							GEOGRAPHY Natural		
FIRST INTERMEDIATE DIVISION							HISTORY Montgomery		
6	Isla Shunpaugh	10							
7	Manford Tucker	9							
8	Eva Cornelius	8							
9	Mary Shunpaugh	11							
10	Maria Allen	8					PHYSIOLOGY Overton's		
11	Otis Mathew	12							
12	Leitch Mathew	9							
							CIVIL GOV'T Ill. & Nation		
PRIMARY DIVISION							MUSIC		
13	Austin Thursby	6							
14	Ed Coots	7							
15	Edithe Thursby	7							
16	Mary Hail	7					AGRICULTURE Chart.		
17	Loren Gibbs	6							
18	Roy Coots	5							
19	Helen Tucker	6					MANUAL TRAINING		
20	Violet Chiles	6							
21	Lewida Allen	6					DOMESTIC SCIENCE		
22	Levertha Allen	6							

1917-1918 Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.05	5		Opening Ex.	1.00	1.05	5	All	Morals & Manners
9.05	9.15	10	1	number work	1.05	1.15	10	1A	Reading
9.15	9.25	10	2		1.15	1.25	10	1B	
9.25	9.35	10	3rd	Arithmetic	1.25	1.35	10	2nd	
9.35	9.50	15	4th	Arithmetic	1.45	1.55	10	4th	
9.50	10.00	10	4th		1.55	2.05	10	6th	History
10.00	10.15	15	6th		2.05	2.15	10	all	Writing
10.15	10.30	15	8th	Reading	2.15	2.30	15	8th	Geography
10.30	10.45	15		Recess	2.30	2.45	15		Recess
10.45	10.55	10	12	Reading & board work	2.45	2.55	15	142	Language
10.55	11.05	10	1A	Reading & ..	3.00	3.15	15	8th	Civics
11.05	11.10	5	2nd	Spelling & Reading	3.15	3.25	10	6th	Language
11.10	11.20	10	8th	Reading	3.25	3.35	10	4th	Language
11.20	11.35	15	7th	Grammar	3.35	3.45	10	8th	History
11.35	11.45	10	all	Agriculture	3.45	4.00	15	6th	Geography
11.45	11.50	5	3rd	Spelling					
11.50	12.00	10	8th	Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The room is in poor condition as to cleanliness and decorations. The board are going to get some new seats. Heater good.

No. volumes in library 53 General condition of library books fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Condition fair Kind of blackboard in use slate & plaster

Condition good Has your school a flag? no What is the general condition of your school grounds? They are only fair as they do not dream as well as they might.

Number living trees on school grounds five State condition of outbuildings, Boys' Good

Girls' good Coal house Good Teacher's salary per month, \$ 50.00

Term ends April 18 1917

Teacher's name L. Lee Hunt Address while teaching Palmyra Ill.

Director's name James G. Gable Address Palmyra Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in East Union District 23 Township of North Palmyra
 County of Macoupin For the term commencing September 2, 19 18
Pearl Laxton Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Marvin Moore	5					READING		
2	Wendell Hoover	6		1	1	1,2,3,4,5,6,7	Boardwork		
3	Laveda Allen	7		2	1	8,9,10.	Baldwin		p.5
4	Laverna Allen	7		3	1	11,12,13,14,15	Baldwin		p.68
5	Violet Chiles	7		5	1	16,17,18,19,20,21,22,23	Baldwin		p.7
6	Helen Tucker	7		7	1	25,26,27,28,29,30.	Elton B.R.H.		p.22
7	Mary Nail	8							
8	Roy Coote	6							
9	Loren Gibbs	7					GRAMMAR		
10	Ed Coote	9		1	1	1 to 10 (including)	Oral work		
11	Austin Thurbay	8		3	1	11 to 15	Lessons in Eng. R.H. I		
12	Editha Thurbay	9		5	1	16 to 24.	Lessons in Eng. R.H. II		
13	Elcie Moore	8		7	1	25 to 30	Lowdy		1
14	Howser Neece	9							
15	Marie Allen	10					ARITHMETIC		
16	Manford Tucker	10		1	1	1 to 7.	Oral work		
17	Kenneth Shimpaugh	10		2	1	8 & 9	" "		
18	Earl Gibbs	10		3	1	10 to 15	Smith's Primary		1
19	Eva Tomelino	10		5	1	16 to 24	Smith's Practical		Review
20	Anna Moore	11		7	1	25 to 30	"		106
21	Isla Shimpaugh	11					GEOGRAPHY		
22	Otis Mansfield	12		5	1	16 to 24			
23	Cecil Allen	13		7	1	25 to 30	Natural		25
24	Mary Shimpaugh	13							
25	Irving Neece	12							
26	Dorothea Tobias	13							
27	Ralph Gibbs	13					HISTORY		
28	Truman Chiles	14		7	1	25 to 30	McMaster's		9
29	Sophia Riggins	15							
30	LeRoy Shimpaugh	15		7	1	25 to 30	PHYSIOLOGY Overton's		107
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Prográm

Followed revised Course of Study.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Condition of room very poor. Floor dirty. Desks too large for about half the pupils. Stove good. Windows poor. Decorations poor.

No. volumes in library. About 50 General condition of library books. Fair Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover *Webster's New International* Condition *Fair* Kind of blackboard in use *Part slate, part painted,*

Condition Some good, other poor Has your school a flag? No What is the general condition of your school grounds?

Poor. Weeds uncut.

Number living trees on school grounds 5 State condition of outbuildings, Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 55

Term ends May 1 1918

Teacher's name Pearl Laxton Address while teaching Palmira, Ill.

Director's name James Gibbs Address Palmira, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in East Union District 23 Township of N. Palmyra
 County of Macoupin For the term commencing September 1st 1919
Charles F. B. Ross Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
	<u>First yr.</u>						<u>READING</u>		
1	Louisa Allen	8		1-6		(all classes)	Baldwin		
2	Laverna Allen	8		8			Elson		
3	Melvin Foster	5							
4	Ovis Lloyd	7							
5	Orendell Foster	7							
6	Agnes Allen	5							
7	Melvin Cleveland	7							
	<u>Second yr.</u>						<u>GRAMMAR</u>		
8	Lelen Tucker	8		4		12, 13, 14, 15, 16	Good & Dick		
9	Mary Taylor	9		6		17, 18, 19, 20, 21	Hayden & L-1.		
10	Violet Chiles	8		6		22, 23, 24, 25	Good & Dick		
11	Mary Foster	7					Book - 2.		
	<u>Fourth yr.</u>			8		26, 27	Revised Dowdy.		
12	Edw. Foster	10	Very difficult				<u>ARITHMETIC</u>		
13	Green Gibbs	8	Too far advanced	4		12, 13, 14-15, 16	Smith		
14	Otis Mansfield	13				17, 18, 19, 20, 21	Primary		
15	Mario Allen	10		6		22, 23, 24, 25	Smith		
16	Kenneth Shippaugh	11		8		26-27	Practical		
	<u>Sixth yr.</u>						<u>GEOGRAPHY</u>		
18	Austyn Shippaugh	8		4		12, 13, 14, 15, 16, 17,	Home (M)		
19	Editha Shippaugh	9				18, 19, 20, 21	Knight & M. Knight.		
20	Engene Malott	11		6		22, 23, 24, 25	Natural		
21	Edw. Gibbs	11					Elementary		
	<u>Seventh yr.</u>			8		26-27	Natural & advanced		
22	Manford Tucker	11					<u>HISTORY</u>		
23	Lola Shippaugh	12		6		22, 23, 24, 25	M. Masters		
24	Mary Shippaugh	13					Primary		
25	Coal Lomlin			8			M. Magther's		
	<u>Eighth yr.</u>			8			Physiology		
26	Ralph Gibbs	14					Overton's		
27	Irving Neece	13							
							<u>CIVIL GOV'T</u>		
							<u>MUSIC</u>		
							<u>AGRICULTURE</u>		
							<u>MANUAL TRAINING</u>		
							<u>DOMESTIC SCIENCE</u>		

1919-1920
Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:15	15	1	Primary Work	1:00	1:10	10	all	General Exercises
9:15	9:30	15	2	Numbers	1:10	1:20	10	1	Primary Work
9:30	9:45	15	8	Arithmetic	1:20	1:30	10	2	Reading
9:45	9:55	10	3	Arithmetic	1:30	1:45	15	all	Writing
9:55	10:05	10	4	Arithmetic	1:45	2:00	15	8	Geography
10:05	10:15	10	6	Arithmetic	2:00	2:10	10	4	Reading
10:15	10:30	15	8	Grammar	2:10	2:20	10	6	History
10:30				Recess	2:20	2:30	10	4	Geography
10:45	10:55	10	1	Primary Work	2:30				Recess
10:55	11:05	10	2	Spelling	2:45	3:00	15	8	History
11:05	11:15	10	6	Reading	3:00	3:15	15	12	Language
11:15	11:30	15	8	Reading	3:15	3:25	10	6	Language
11:30	11:40	10	4	Spelling	3:25	3:35	10	4	Language
11:40	11:50	10	6	Spelling	3:35	3:45	10	8	Physiology
11:50	12:00	10	8	Spelling	3:45	4:00	15	6	Geography
12:00				Noon					Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *Desks are poorly arranged, Hall papers and floor in very bad condition, general condition of building unsanitary.*

No. volumes in library *45* General condition of library books *Poor* Do you keep a Library Record? *yes* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the cover *Webster's New International* Condition *Poor* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *No* What is the general condition of your school grounds? *Fair, with exception that trees are too near school building*

Number living trees on school grounds *3* State condition of outbuildings, Boys' *Good* Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *85.00*

Term ends *April 30th* 19*19*

Teacher's name *Charles J. B. Rose* Address while teaching *Calmar, Iow*

Director's name *A. J. Nease* Address *Calmar, Iow*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in East Union District Twenty Three Township of North Calmar
 County of Macoupin For the term commencing September 5th 1920.
John W. Chapman Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
Shimpaugh Isla	13	Fair	7	1		READING		
" Mary	14	Good	7	1	(7) 1-2-3-4-5-6	Elson		
Allen Cecil	15	"	7	1				
Trucker Manfred	12	"	7	1	(5) 7-8-9-10	Bald-		
Heese Eugene	14	"	7	1	11-12-13-14	win's		
Lundgren Eva	12	Very good	7	1	15-16			
Thursby Editha	10	"	5	1	(3) 17-18-19-20-21	"		
" Austin	10	"	5	1	22-23-24-25			
Edwards Earl	10	Fair	5	1		GRAMMAR		
Allen Marie	11	Extra Good	5	1	(7) 1-2-3-4-5-6	Lowdy		
Wilson Eugene	12	Fair	5	1				
Hibbs Edil	12	"	5	1	(5) 7-8-9-10-11-12	"		
Musi Hanser	11	"	5	1	13-14-15-16			
Shimpaugh Kenneth	12	"	5	1	Third grade	Poems		
Mansfield Otis	15	Poor {Deaf}	5	1		ARITHMETIC		
Crawford Trula	12	"	5	1	(7) 1-2-3-4-5-6	Smith		
Hibbs Loren	9	Extra Good	3	1	Third grade	"		
Vance Myrtle	10	Fair	3	1	(5) 7-8-9-10-11-12			
Edwards Lee	9	"	3	1	13-14-15-16	"		
Trucker Helen	10	"	3	1				
Chiles Violet	9	"	3	1				
Goots Ed	11	"	3	1		GEOGRAPHY		
Hinkle Kenneth	9	Good	3	1	(7) 12-3-4-5-6	Natural		
Goots Roy	9	Fair	3	1				
Hail Mary	10	Good	3	1	(5) 7-8-9-10-11-12	"		
Chapman Lyman	8	"	2	1	13-14-15-16			
Cleverger Melvin	8	"	1	1	Third grade	Observation		
Allen Laverda	9	Fair	1	1		HISTORY		
" Laverda	9	"	1	1	(7) 1-2-3-4-5-6	McMaster		
" Agnes	6	"	1	1	(5) 7-8-9-10	"		
Edwards Phmy	7	"	1	1	11-12-13-14-15-16			
Hinkle Ruby	7	Good	1	1		PHYSIOLOGY		
Thursby Wendell	6	"	1	1	(7) 1-2-3-4-5-6	Overton		
Second and First grades						CIVIL GOV'T		
						After Xmas		
Baldwins Reader and						MUSIC		
Hayt and Feet with.						AGRICULTURE		
						Exercises (all)		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

Report for beginning and following course of study closely.

1920-1921

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
				My program is the same as our course in course, no deviations whatsoever.					"Palmer" method in teaching.

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

Very poor. We building a new building now and expect to make it standard.

No. of volumes in library 48 General condition of library books Very poor Do you keep a

Library Record? None Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's New International Condition Poor Kind of blackboard in use Slate & Wall

Condition Good Has your school a flag? No What is the general condition of your school grounds

Very good.

Number living trees on school grounds 5 State condition of outbuildings, Boys' Fair

Girls' Fair Coal House Good Teacher's salary per month, \$ 100.00

Term ends April 4th 1920

Teacher's name Mrs. W. Chapman Address while teaching Palmyra, Illinois

Director's name James Kibbe Address Madesco, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Moved on classification, as school seems to be well classified. Directors are busy now on making a real school out of East Union. Will have furnace, basement to play & eat in, and real up to date conveniences. O. T. is true, yet hardly believable.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in East Union District No 23 Township of North Palmyra
 County of Macoupin For the term commencing September 5 1921
John W. Chapman Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Manfor Tucker	13	Excellent	8	1	1-2	READING		
2	Isla Shimpugh	14	"	8	1		Baldwins & Elson		
3	Ed Coats	11	Fair	6	1				
4	Earl Gibbs	13	"	6	1	3 4 5 6 7 8 9 10 11 12			
5	Loren "	10	"	6	1				
6	Engene Wilson	13	"	6	1				
7	Earl Edwards	11	"	6	1		GRAMMAR		
8	Mavis Allen	12	Excellent	6	1		Gowdy		
9	Eartha Thursby	11	Fair	6	1				
10	Austin "	10	Excellent	6	1				
11	Adelle Heaven	13	Fair	6	1				
12	Otis Mansfield	15	"						
13	Lee Edwards	10	Good	4	1		ARITHMETIC		
14	Roy Coats	10	Fair	4	1	13-14-15-16-17-18-19	Smith		
15	Wesley Tucker	10	"	4	1				
16	Mary Stail	12	"	4	1				
17	Violet Chiles	10	Excellent	4	1				
18	Evelyn Walker	8	Fair	4	1				
19	Lyman Chapman	9	"	4	1		GEOGRAPHY		
20	Johnny Edwards	8	Fair	2	1	20-21-22-23-24-25-26	Natural		
21	Melvin Clevenger	9	"	2	1		Douglas		
22	Alfred Heaven	10	"	2	1				
23	Wendell Thursby	7	Excellent	2	1		HISTORY		
24	Laverne Allen	10	Fair	2	1		McMaster		
25	Laveda "	10	"	2	1				
26	Agnes	7	"	2	1				
27	Harold Ramsey	8	"	2	1		PHYSIOLOGY		
28	Darrel Walker	6	"	1	1	28-			
29	J. Burke Coats	6	"	1	1	29	CIVIL GOV'T		
							Our Country		
							MUSIC		
							AGRICULTURE		

Taught this school last year and always adhere strictly to the State course and these pupils all did the work called for by course in years work they carried.

1921-1922 Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9	9:10	10	All	Opening Exercise	1:00	1:15	15	8	Phys. & Civics (Alt.)
9:10	9:20	10	2	Numbers	1:15	1:25	10	6	"
9:20	9:30	10	1	"	1:25	1:30	5	1	Primary Morals, Nat.
9:30	9:45	15	8	Arithmetic	1:30	1:40	10	2	Spelling
9:45	10:00	16	6	"	1:40	1:50	10	4	Phys, Nat. Morals
10:00	10:10	10	4	"	1:50	2:05	15	8	Geography
10:10	10:20	10	8	Grammar	2:05	2:15	10	6	History
10:20	10:30	10	all	Writing	2:15	2:30	15	all	Agriculture
10:30	10:45	15	"	Recess	2:30	2:45	"	"	Recess
10:45	10:55	10	1	Reading & Spelling	2:45	3:00	15	"	Moral Manners
10:55	11:10	15	8	"	3:00	3:15	15	8	History
11:10	11:20	10	6	"	3:15	3:25	10	4	Song
11:20	11:30	10	2	"	3:25	3:35	10	6	"
11:30	11:40	10	8	Spelling	3:35	3:45	10	4	Prog. (Oral)
11:40	11:50	10	4	Reading	3:45	3:55	10	6	"
11:50	11:55	5	6	Spelling	3:55	4:00	5	all	Sitting Up Exercise
11:55	12:00	5	4	Spelling					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.....

Excellent Condition, New

No. of volumes in library.....*40*.....General condition of library books.....*Very Poor*.....Do you keep a Library Record?.....*Yes*.....Have you a suitable book-case?.....*No*.....Give full name of dictionary as it appears on the cover.....*Webster New Int.*.....Condition.....*Poor*.....Kind of blackboard in use.....*Slate*.....Condition.....*Good*.....Has your school a flag?.....*No*.....What is the general condition of your school grounds.....*Excellent*

Number living trees on school grounds.....*5*.....State condition of outbuildings, Boys'.....*Fair*.....Girls'.....*Fair*.....Coal House.....*Basement, good*.....Teacher's salary per month, \$.....*95*.....Term ends.....*April 4th*.....19*21*.....Teacher's name.....*John M. Chapman*.....Address while teaching.....*Palmyra, Ill*.....Director's name.....*James Hibbs*.....Address.....*"*.....*"*

TEACHER'S REMARKS ON CLASSIFICATION

Classification is best I have experienced in over fifteen years of continuous teaching, due to close attention of previous teachers to right.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the.....Week of school. Due credit will be given you for filing this report promptly.
COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the East Union School, District No. 23, Macoupin County, Illinois.
For the term commencing Monday Sept 4th 1922 John H. Chapman Teacher

				SYLLABUS OF CLASSES				YEAR		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term	
1	Earl C. Gibbs	14	This is one school I have found after teaching 14 years, where there are no dull scholars.	7	2	READING				
2	Ed M. Coots	13		7	2	1 to 11	Story Horn R. Baldwin			
3	Loren O. Gibbs	11		7	2	11 " 17	"			
4	Austin R. Thursby	11		7	2	17 " 23	"			
5	Editha M. "	12		7	2	23 " 25	"			
6	Otis B. Mansfield	16		7	2	SPELLING				
7	Marie Allen	13		7	2	1 to 11	Copins			
8	Eugene D. Wilson	14		7	2	11 " 17	Lukinbill			
9	Harvey H. Neese	13		7	2	17 " 23	Course & Reader			
10	R. Earl Edwards	12		7	2	23 " 25	Reader words			
11	Helen E. Tucker	11		5	2	GRAMMAR				
12	Mary E. Nail	12		5	2	All grades using	Howdy			
13	Roy M. Coots	10		5	2	LANGUAGE				
14	Leoman C. Chapman	10		5	2	Howdy	Howdy			
15	O. Lee Edwards	11		5	2	ARITHMETIC				
16	Violet R. Chiles	11		5	2	All grades using	Smith			
17	Johnny R. Edwards	9		5	2	Smith	Smith			
18	Lucretia H. Allen	11		5	2	WRITING				
19	Lorenda M. "	11		5	2	Palmer	Palmer			
20	Melvin H. Clevenger	10		5	2	System	Palmer			
21	Agnes M. Alfew	8		5	2	PHYSIOLOGY AND HYGIENE				
22	Mendell W. Thursby	8		5	2	Overton	Overton			
23	J. Burke Coots	7								
24	Chas. Edmund Thursby	6								
						GEOGRAPHY				
						Natural				
						U. S. HISTORY				
						1 to 11	Hart			
						Others HISTORY OF ILLINOIS	McMaster			
						Smith				
						CIVICS				
						1 to 11	Trunkington			
						MUSIC				
						AGRICULTURE				
						HOUSEHOLD ARTS				
						DRAWING				
						ALGEBRA				
						ENGLISH				
						ENGLISH HISTORY				
						PHYSICAL GEOGRAPHY				
						COM. GEOGRAPHY				
						BOTANY				
						GREEK AND ROMAN HIST.				

Each class furnished studies called for by course of study and have taken up work as called for in course, using country texts as near as possible.

Each class furnished studies called for by course of study and have taken up work as called for in course, using country texts as near as possible.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10	All	General Exercises	1	1:10	All	Study Period
9:10	9:20	1	Primary Numbers	1:10	1:25	5	Physiology
9:20	9:35	3	Numbers	1:25	1:40	7	"
9:35	9:55	7	Arithmetic	1:40	1:50	1	Primary Spelling
9:55	10:10	5	"	1:50	2:00	3	Physiology
10:10	10:25	7	Grammar	2:00	2:20	7	Geography
10:25	10:30	All	Writing	2:20	2:30	5	History
10:30	10:45	"	Recess	2:30	2:45	All	Recess
10:45	10:50	"	Study Period	2:45	3:05	7	History
10:50	11:00	1	Reading	3:05	3:15	3	Lang.
11:00	11:10	5	"	3:15	3:25	5	Geog.
11:10	11:25	7	"	3:25	3:40	7	Civics
11:25	11:35	3	"	3:40	3:50	5	Lang.
11:35	11:40	5	Spelling	3:50	4:00	All	Ag. morals & manners
11:40	11:50	7	"	4:00		"	Dismissal
11:50	12:00	3	"				
12:00	1	All	7:00				

1922-1923
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The building is new and the general condition is excellent

No. volumes in library none, am ordering new General condition of library books Good and Inst. said should be destroyed Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's New Intex Condition new Kind of blackboard in use State

Condition Good What is the general condition of your school grounds? Excellent

No. living trees on school grounds 5 State condition of outbuildings, Boys' Stair

Girls' Good Coal house Excellent Basement Basement Teacher's salary per month, \$ 100

Term ends April 3rd 1922 Was the Classification record properly filled out at the close of last term? It was

Teacher's name John H. Chapman Address while teaching Palmyra Ill

TEACHER'S REMARKS ON CLASSIFICATION

This blank just reached me, would have filled out 1st week had I had it. School is running more smoothly than common, and all classes are making good progress.

J.W. Chapman

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in East Union District no. 23 Township of North Palmyra
 County of Macoupin for the term commencing September 3, 1923
Miss Elorothera Tobias Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.				NAMES		Age		REMARKS ON INDIVIDUAL PUPILS		SYLLABUS OF CLASSES				PAGES	
Year		Mth.		Pupils in each class [by number]		Text Book Used		Closed Last Term		Began This Term					
ADVANCED DIVISION														READING	
1	Loren Gibbs	12	Fair	8	1	10	Hartwell								
2	Otis Mansfield	17	deaf-hindrance in speech	6	1	5	Baldwin								
3	Austin Thursby	12	Exceptional	4	1	6	Baldwin								
4	Editha Thursby	13	Hard worker	2	1	2	Baldwin								
5	Marie Allen	14	good	1	1	1	Baldwin								
6	Eugene Wilson	15	Fair	2	1	2	Primary								
7	Ed Coots	13	Fair	8	1	10	Carvins								
8	Howser Neece	14	bright-mischievous	6	1	5	Carvins								
9	Earl Edwards	13	Learns slowly	4	1	6	Lukens								
10	Earl Gibbs	15	good	2	1	3	reader Primary								
														ORTHOGRAPHY	
														ARITHMETIC	
														LANGUAGE	
														GRAMMAR	
														COMPOSITION	
														GEOGRAPHY	
														PHYSIOLOGY	
														U. S. HISTORY	
INTERMEDIATE DIVISION															
11	Mary Hail	13	very good	6	1	5	H. & D. Book								
12	Lee Edwards	12	good	4	1	6	" " Book								
13	Violet Chiles	12	good												
14	Helen Tucker	12	hindrance in speech	8	1	10	Lowdy								
15	Roy Coots	11	bright												

1923-1924

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Open. ex.	Open. ex.		Open. ex.		Open. ex.		Open. ex.
9:10	10	Primary Work	Numbers						Arithmetic
9:20	10				Arithmetic				
9:30	15								
9:45	10						Arithmetic		
9:55	10								Grammar
10:05	15								Phys. Tr.
10:20	5	Phys. Tr.	Phys. Tr.		Phys. Tr.		Phys. Tr.		Phys. Tr.
10:25	15	Recess	Recess		Recess		Recess		Recess
10:40	10	Primary Work							
10:50	10		Spelling						
11:00	10						Reading		
11:10	15								Reading
11:25	10				Spelling				
11:35	10						Spelling		
11:45	10								Spelling
11:55	60	noon	noon		noon		noon		noon
12:55	10	Gen. ex.	Gen. ex.		Gen. ex.		Gen. ex.		Gen. ex.
1:05	10	Primary Work							
1:15	10						Geography		
1:25	10		Reading						
1:35	10				Reading				
1:45	15								Geography
2:00	15	Writing	Writing		Writing		Writing		Writing
2:15	10						History		
2:25	10				Geography				
2:35	15	Recess	Recess		Recess		Recess		Recess
2:50	15								History
3:05	15	Language							
3:20	15						Language		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. School house - new - desks fair - stove fair - no decorations.

No. volumes in library few General condition of library books very poor Do you keep a Library Record? no Have you a suitable bookcase? no Give full name of dictionary as it appears on the cover Webster's new Condition New Kind of blackboard in use slate Condition good Has your School a flag? no Flag pole? no What is the general condition of your school grounds? fair What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 5 State condition of out buildings: Boys' Poor Girls' Fair Coal house basement used Teacher's salary per month, \$ 75.00

Term ends April 3, 1924

Teacher's name Miss Brothel Tobias Address while teaching Palmyra, Illinois

Director's name B. G. Coote, President Address Palmyra

Date of this report September 11, 1923

Program continued

Begin	Time	1	2	TEACHER'S REMARKS	ON CLASSIFICATION	6	7	8
3:35	10				Language			
3:45	15							Physiology
4:00	10					Physiology		
4:10		Dismissal	Dismissal		Dismissal	Dismissal		Dismissal

For opening exercises: Monday, music; Tuesday, agriculture; Wednesday, morals and manners; Thursday, nature study; Friday, current topics - (two pupils each Friday giving a talk before the school - pupils taken from eighth, sixth, and fourth classes).

For general exercises, we are now reading "Uncle Tom's Cabin".

I teach sewing during the first recess for the sixth and eighth grade girls.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in East Union District 23 Township of North Polk
 County of Macoupin for the term commencing Sept 1, 1924
Walter Wiser Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

			SYLLABUS OF CLASSES				PAGES		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
Primary									
ADVANCED DIVISION									
						READING			
1	Edna Mae Coots	6		1	1	1, 2, 3	Baldwins		
2	Elmora Thursby	6		3	1	4, 5, 6, 7	"		
3	Gerald Edwards	7		5	1	8, 9, 10, 11, 12	"		
				7		13, 14, 15, 16, 17, 18	Story Hour		
4	Burke Coots	9							
5	Raymond Graves	8					ORTHOGRAPHY		
6	Amos Friend	8		3	1	4, 5, 6, 7,	Luckenbill H. L.		
7	Chas. Thursby	8				8, 9, 10, 11, 12	" T. Carver		
						13, 14, 15, 16, 17, 18	Carver.		
						ARITHMETIC			
				1	1	1, 2, 3,	Hoyt & Peet		
				3	1	4, 5, 6, 7	Smith's		
				5	1	8, 9, 10, 11, 12	"		
				7	1	13, 14, 15, 16, 17, 18	Wentworth Smith's		
INTERMEDIATE DIVISION						LANGUAGE			
8	Roy Coots	12		3	1	4, 5, 6, 7	Lessons in Eng. book 1		
9	John Edwards	11		5	1	8, 9, 10, 11, 12	" " " 2		
10	Wendell Thursby	10					GRAMMAR		
11	Melvin Chenevix	12		7	1	13, 14, 15, 16, 17, 18	" " " 3		
12	Mary Friend	11							
						COMPOSITION			
						GEOGRAPHY			
				5	1	8, 9, 10, 11, 12	World		
				7	1	13, 14, 15, 16, 17, 18	S. A. Europe & Australia		
						PHYSIOLOGY			
				5	1	8, 9, 10, 11, 12	Human body & Inter		
				7	1	13, 14, 15, 16, 17, 18	" " Adv		
Advance						U. S. HISTORY			
PRIMARY DIVISION									
13	Edd Coots	14		7	1	13, 14, 15, 16, 17, 18	Harts		
14	Loren Gibbs	13					WRITING		
15	Earl Edwards	14					All Palmer		
16	Lee Edwards	13					MUSIC		
17	Violet Chiles	13							
18	Helen Tucker	13							
						CIVIL GOVERNMENT			
						AGRICULTURE	All		
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
						CITIZENSHIP			

1924-1925-
COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
The one given in Course									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 50 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Websters Condition Good Kind of blackboard in use Slate Condition Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? 2 Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 5 State condition of out buildings: Boys' Poor Girls' Good Coal house Good Teacher's salary per month, \$ 115- Term ends April 15, 1925 Teacher's name Walter H. Wiser Address while teaching Palmyra Director's name James Gibbs Address Palmyra Date of this report Oct 14, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the East Union School, District No. 23, Macoupin County, Illinois.
 For the term commencing Aug. 31 1925 Walter H. Wiser Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Nona Elizabeth Neece	6		1	7	1, 2. READING	Baldwin		
2	Herbert McDonald	6		3	1	3, 4, 5, 6	"		
2	Eileen Calvert	8		4	1	7, 8, 9, 10	"		
3	Edna Mac Coots	7		6	1	11, 12	"		
4	Elnora Thursby	7		8	1	13, 14, 15, 16, 17	Story Hour		
5	Gerald Edwards	8		3	4	SPELLING 4, 5, 6, 7, 8, 9, 10.	Luckenbills		
6	Lilard Calvert	9		6	1	11, 12	"		
7	Bertnard Calvert	11		8	1	13, 14, 15, 16, 17	Cavin's		
8	Charles Thursby	9				GRAMMAR			
9	John Burke Coots	10		8	1	13, 14, 15, 16, 17	Gowdy		
10	John Edwards	10				LANGUAGE			
11	Wendell Thursby	11		6		11, 12	Lessons in E.		
12	Lee Edwards	14		3	4	4, 5, 6, 7, 8, 9, 10, 11, 12	Gowdy.		
13	Ivan Crump	15				ARITHMETIC			
14	Roy Coots	13		1	1	1, 2	First year numbers		
15	Violet Chiles	14		3	4	3, 4, 5, 6, 7, 8, 9, 10	Smith's P.		
16	Helen Tucker	14		6	1	11, 12	" L.		
17				8	1	13, 14, 15, 16, 17	" Adv.		
						WRITING			
						PHYSIOLOGY AND HYGIENE			
				6	1	11, 12	applied		
				8	1	13, 14, 15, 16, 17	"		
						GEOGRAPHY			
				3	4				
				6	1	11, 12	North America		
				8	1	13, 14, 15, 16, 17	Essentials off.		
						U. S. HISTORY			
				6	1	11, 12	McMaster's		
				8	1	13, 14, 15, 16, 17	"		
						HISTORY OF ILLINOIS			
				7	1	13, 14, 15, 16, 17	Making of Illinois		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening exercises				
9:10	9:20	1	Reading				
9:20	9:40	8	"				
9:40	9:55	586	"				
9:55	10:10	394	"				
10:10	10:20	8	Spelling				
10:20	10:30	586	"				
10:30	10:45		Recess				
10:45	10:55	1	Numbers				
10:55	11:15	586	Arithmetic				
11:15	11:35	586	"				
11:35	12:00	8	"				

1925-1926
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library 130 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 4 State condition of outbuildings, Boys' Poor Girls' Fair Coal house Good Teacher's salary per month, \$ 115.00

Term ends April 15 1926 Was the classification record properly filled out at the close of last term? yes

Teacher's name Walter H. Eraser Address while teaching Palmyra

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

First Week's Classification Report

Of the East Union School, District No. 23, Macoupin County, Illinois.
For the term commencing August 30 1926 Alfred M. C. Dohes Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Gilbert Thursby	6		1		READING 1, 2	Story Hr. Reader		
2	Dona Peere	7		2		3, 4, 5, 6, 7	Baldwin		
3	Edna Mae Coats	8		4		8, 9, 10	Story Hr.		
4	Elvora Thursby	8		4					
5	Gerald Edwards	9		5		SPELLING			
6	Charles Thursby	10		5			Canine & Lusk		
7	John Burke Coats	11		5					
8	Foy Coats	15		7			Canine		
9	John Edwards	13		7					
10	Meridell Thursby	12		7		GRAMMAR 3, 4, 8, 9, 10	Howdy		
						LANGUAGE 3, 4, 5, 6, 7	Howdy & Deppimer's		
						ARITHMETIC 1, 2 3, 4, 5, 6, 7, 8, 9, 10	1 & 2, Hoyt & Peet, Smith series.		
						WRITING	Palmer.		
						PHYSIOLOGY AND HYGIENE	Human Body & Health - Davidson		
						GEOGRAPHY	The Ridgley Books, Brigham & M. Fairlane.		
						U. S. HISTORY	M. Masters		
						HISTORY OF ILLINOIS	Making of Ill. Used last year.		
						CIVICS	My Country Used last year.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1926-1927
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10	all	Opening Ex.	1	1:10		Writing.
9:10	9:20	1	Reading.	1:10	1:30	142	Read & Lang.
9:20	9:30	2	"	1:30	1:40	5	Lang.
9:30	9:40	5	"	1:40	1:50	7	"
9:40	9:50	7	"	1:50	2	4	"
9:50	10	4	"	2	2:10	5	Geog.
10:10	10:20	5	Physiology.	2:10	2:20	7	"
10:20	10:30	7	"	2:20	2:30	4	"
10:30	10:40		Recess.	2:30	2:40		Recess.
10:40	11:00	142	Arith.	2:40	3	142	Phonics & Spell.
11:10	11:20	4	"	3	3:10	5	History.
11:30	11:40	5	"	3:10	3:20	7	"
11:40	12	7	"	3:20	3:40	4	Spell.
				3:40	3:50	5	"
				3:50	4	7	Orthography.

1926-1927
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks good. Stove fair. walls rather soiled.

No. volumes in library 45 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Neat.

No. living trees on school grounds 4 State condition of outbuildings, Boys' Poor Girls' Fair Coal house Basement Teacher's salary per month, \$ 100 Term ends Apr. 29 1927 Was the Classification record properly filled out at the close of last term? Not completely. Teacher's name Alfred M. C. Doherty Address while teaching Modesto Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in _____ District No. 23 Township of North Palmyra
 County of Macoupin for the term commencing Sept. 3 1928
Dorothea Tobias Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

2667—Illinois Office Supply Company, Ottawa, Illinois.				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS					Closed Last Term	Began This Term
				Year	Mo.	Pupils in each class (by number)	Text Book Used		
ADVANCED DIVISION				READING					
	Gerald Edwards	11	slow	7	1		Elson	6 yr.	7 yr.
				4	4		Elson	3 yr.	4 yr.
				3	2		Elson	2 yr.	3 yr.
				2	2		Elson	1 yr.	2 yr.
				1	1		Elson		primer
				ORTHOGRAPHY					
				7	1		Aldine	6 yr.	7 yr.
				4	4		Lubinell	3 yr.	4 yr.
				3	2		Aldine	2..	3..
				2	2		Aldine	1..	2..
				ARITHMETIC					
				7	1		Pilot	6..	7..
				4	4		Pilot	3..	4..
				3	2		Pilot	2..	3..
				2	2		State Course	1..	2..
				1	1		" "		1..
INTERMEDIATE DIVISION				LANGUAGE					
	Elvis Chase	10	slow						
	Ross Sims	9		4	4		Lang. Habits	3..	4..
	Gerald Sims	8		3	2		" "	2..	3..
				GRAMMAR					
	Nona Neese	8	slow						
	Herbert McDonald	8		7	1		Lang. Habits	6	7..
	Romona Chase	8							
				COMPOSITION					
				GEOGRAPHY					
				7	1		Geo. of Geo. McKnight	6	7..
				4	4		" "	3..	4..
				PHYSIOLOGY					
				7	1		Andrews	6	7..
PRIMARY DIVISION				U. S. HISTORY					
	Irma Grode	7		7	1		Gordy	6..	7..
				WRITING					
	Joy McDonald	6							
	Norma Chase	6		all	10		Palmer		
				CITIZENSHIP					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				7	1		Davis		
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

1928-1929

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening exercises	music	public speaking					
9:10	10	Numbers							
9:20	10		Numbers						
9:30	15							Arithm	
9:45	15				Arith				
10:00	15			Arith					
10:15	15							History	
10:30	15	Recess							
10:45	10	Phonics	spell						
10:55	10				Spell-phonics				
11:05	10			spell-phonics					
11:15	10							Physio-	
11:25	10		spell-phonics						
11:35	10				Nat. Study				
11:45	15							Agriculture	
12:00	60	Noon							
1:00	10			reading-phonics					
1:10	10	read-phonics							
1:20	10							geography	
1:30	10		read-phonics						
1:40	10				reading				
1:50	10			geography					
2:00	15				geography			Reading	
2:15	15								
2:30	15	Recess							
2:45	10	Lang.							
2:55	10							Grammar	
3:05	10			Lang.					
3:15	10				Lang.				
3:25	10							Spelling	
3:35	25	Writing	Construction	(all)					
4:00		Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

good.

No. volumes in library 115 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's New International Dictionary Condition good Kind of blackboard in use slate Condition good Has your school a flag? no What is the general condition of your school grounds? good What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes No. of living trees on school grounds 4 State condition of out-buildings: Boys' Fair Girls' good Coal house basement Teacher's salary per month, \$ 85.00 Term ends May 3, 1929 Teacher's name Dorothea Tobias Address while teaching Palmyra, Ill Director's name W. F. Gelmer Address Palmyra, Ill Date of this report Sept., 1928

TEACHER'S REMARKS ON CLASSIFICATION

I am teaching grades 1, 2, 3, 4, 7.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Of School in District No. 23 Township of North Palmyra County of Macoupin
For the Term commencing September 2 1907, and ending November, 1 1907.

Oral E. Hettick

Oral E. Hettick

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 93 Township of North Palmyra County of Macoupin
For the Term commencing Sept, 2 1907, and ending Mar. 4 1908

Copyright by W. M. Welch, Chicago—All rights reserved.

Teacher						BRANCHES													SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
						From	To																	
1.	Cleo Riggins	12	120	8		95	94	94	90	98		94		99	98		98				ORTHOGRAPHY			
2.	Miles Lyons	14	103	8		94	96	98	80	88		95		97	96		94		8		Natural			
3.	Roscoe Eades	12	124	6		94	96	98	95	80	90			94		80			6		"			
4.	Archie Sullivan	13	119	6		98	95	96	94	99	80			94		84			4		"			
5.	Lee Hunt	11	115	6		90	92	91	90	88	92			94		86					READING			
6.	Lowell Hunt	10	118	6		94	93	86	84	93	94			86		84			8		Leaflets			
7.	Charley Morris	9	78	4		93	94	90	80	94	90					80			6		New Normal			
8.	Dollie Thompson	10	123	6		94	80	85	90	96	92					94			4		"			
9.	Chloe Riggins	9	106	6		96	92	93	94	93	85			86		93			2		"			
10.	Pearl Sullivan	12	78	4		94	83	84	85	93	86					92			1		"			
11.	Ida Sullivan	9	89	4		95	94	91	92	94	93					90					WRITING			
12.	Anna Eades	9	60	4		96	96	94	92	96	93					86			8		Course			
13.	Ollie Thompson	7	89	4		94	93	99	98	98	97					92					ARITHMETIC			
14.	Forest Hunt	8	115	4		98	80	84	86	80	85					93			8		Whites			
15.	Denzil Obanion	10	35	4		97	95	96	94	82	92			90		85			6		"			
16.	Bertha Obanion	12	35	6		80	96	95	98	80	92			93		94			4		"			
17.	Clarence Grieder	6	88	1		98	90									90			2		Oral			
18.	George Hunt	6	96	1		95	90									90			1		"			
19.	Ray Thompson	13	119	6		90	80	94	92	96	96			90							GEOGRAPHY			
20.	Joe Loyd	16	60	8		92	85	96	93	90		94		90	92		95		8		Harpers			
21.	Orrel Cox	8	113	4		94	86	90	80	92	90								4		"			
22.	Milburn Sullivan	16	23	6		96	85	92	82	93	92			94		90					LANGUAGE			
																			6		English			
																			4		"			
																					GRAMMAR			
																			8		Raubs			
																					COMPOSITION			
																					U. S. HISTORY			
																			8		Montgomery			
																			6		"			
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY			
																			6		Overtons			
																					CIVIL GOVERNMENT			
																					AGRICULTURE			
																					DRAWING			

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision" and is under copyright.

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1907-1908

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	8	22
No. non-resident pupils enrolled			
Total No. days attendance -			1999
Average daily attendance -			15 ⁶⁴ / ₁₂₉
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus _____

No. volumes in library 6

No. living trees on ground 3

Whole No. of days taught 129

Compensation of teacher per month \$ 40

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Opal E. Hettick

District No. 23

Township North Palmyra.

Is your daily program posted up in your school room?_____

Do you make *daily* preparation for your work ? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room?

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Of School in District No. 23 Township of North Palmyra County of Macoupin.
For the Term commencing Sept. 31 1908, and ending Feb. 19 1909.

[illegible]

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

12
10/10/10

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	10	20
No. non-resident pupils enrolled			
Total No. days attendance -			244.7
Average daily attendance -			15.7
Total No. days absence - -			290
No. cases tardiness - -			64
No. neither tardy nor absent -			0

Percentage of Attendance_____

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Township North Palmyra

Copyright by W. M. Welch

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Primer work
9:20	15	3	6 Arithmetic
9:35	15	9	Arithmetic
9:50	15	7	Arithmetic
10:05	15	5	Arithmetic
10:20	10	7	Reading
10:30	15		<u>Recess.</u>
11:45	15	all	Primer work
11:00	10	3	6 Physiology
11:10	10	7	6 Spelling
11:25	10	9	Algebra
11:35	5	5	Reading
11:45	10	3	Spelling
11:50	10	7	grammar
12:00	60		Noon

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	all	General Exercise
1:10	10	1	Primary Work
1:20	5	5-	Spelling
1:25	15	3	Reading
1:40	15	9	English
1:55	10	5-	Geography
2:05	10	7	Geography
2:15	15	9	General History
2:30	15	all	Recess
2:45	10	1	Primary Work
2:55	10	5	grammar
3:05	15	7	History
3:20	10	3	Language
3:30	10	5-	Physiology
3:40	10	9	Physical Geography
3:50	10	7	Civics
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 23 Township of North Palmyra County of Macomb
For the Spring Term commencing March 20 1900, and ending May 25 1900.

Copyright by W. M. Welch, Chicago—All rights reserved.

Teacher						BRANCHES												SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Ralph Gibbs	6	45	1			85	96	90													ORTHOGRAPHY		
2	Leland Ross	6	43	1			95	95	97											4				
3	Rhea Tollman	6	43	1			90	92	90											6				
4	Mildred Nevins	6	45	2		94	95	95	96	93										8				
5	Dorothy Ross	4	25	1			85	94	90											1	1-2-3-5	Baldwins		
6	Galen Gibbs	7	45	2		95	94	97	96	96										2	4-6-7	"		
7	Sophia Riggins	6	39	2		95	95	93	95	93										3	8-9	"		
8	Hendley Rees	9	41	3		88	85	93	93	96										4	10-11-12-13-14-15	"		
9	Carl Bettis	7	26	3		94	87	93	93	94										6	16-17-18	"		
10	Ida Sullivan	11	44	4		94	91	95	92	92	93					90				8	19	American Authors & their selections.		
11	Allie Thompson	10	43	4		96	93	94	94	93	92					93					WRITING			
12	Anna Eades	11	44	4		90	88	90	90	92	91					88				all	-	Course		
13	Earnest King	13	42	4		92	87	91	95	95	93					95				12-3	7-8-9	Board & Oral.		
14	Harold King	11	45	4		91	88	92	95	95	94					96					ARITHMETIC			
15	Ray Bettis	10	30	4		93	96	93	95	94	92					90				4	10-11-12-13-14-15	Whitcomb & Smiths		
16	Pearl Sullivan	14	38	6		88	90	98	90	90				90	90					6	16-17-18	Smiths		
17	Dollie Thompson	12	44	6		96	96	96	95	97				95	95					8	19	Whitcomb & Smiths		
18	Chloe Riggins	12	38	6		96	94	94	95	96				93	93									
19	Eva Rees	13	45	8		93	91	95	90				90		90	85					GEOGRAPHY			
																				4	10-11-12-13-14-15	Natural		
																				8	19	"		
																					LANGUAGE			
																				2+3	4-6-7-8-9	Oral & Written		
																				4	10-11-12-13-14-15	"		
																					GRAMMAR			
																				6	16-17-18	Poems & Writings		
																				8	19	Fourdys		
																					COMPOSITION			
																				2+3	4-6-8	in connection with Language & Grammar		
																					U. S. HISTORY			
																				6	16-17-18	Barnes		
																				8	19	Montgomery		
																					HISTORY OF ILLINOIS			
																				8	19	Nather		
																					PHYSIOLOGY			
																				4	10-11-12-13-14-15	Overtons		
																				6	16-17-18	"		
																				8	19	"		
																					CIVIL GOVERNMENT			
																				8	19	Ell. & Station		
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? For the 4th 6th & 8th.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? When possible. Sometimes only 5 or 10 min.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? at least 2 letter a month

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

As the Board of Directors did not think it advisable to adopt new books, only when the entire class required, on account of advancement, the 4th & 8th yr classes used the Whites Arithmetic and I gave them Supplementary work from Smiths.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	12	19
No. non-resident pupils enrolled			
Total No. days attendance -	289	478	767
Average daily attendance -	64	104	174
Total No. days absence -	26	62	88
No. cases tardiness - -	4	4	8
No. neither tardy nor absent -	2	1	3

Value of school apparatus _____

No. volumes in library 68

No. living trees on ground 4

Whole No. of days taught 45

Compensation of teacher per month \$35

Average cost of tuition per month per pupil 1.84

Percentage of Attendance 89%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Miss Dora Coulter

District No. 23

Township North Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
		1	Primary Numbers
		2	Numbers
		3	
		4	Arithmetic
		6	
		8	Reading
			Recess
		1	Primary work
		2	Reading
		3	
		4	Physiology
		6	Reading
		8	Grammar
		4	Spelling
		8	Spelling
AFTERNOON SESSION			
		1	Primary work
		2+3	Spelling
		4	Reading
		6	History
		8	Geography
		6	Physiology
		all	Writing
			Recess
		1	Primary work
		2+3	Language
		4	
		6	
		8	History
		6	Spelling
		8	Civics

Of School in District No. 23 Township of North Palmyra County of Macoupin
For the Term commencing September 5, 1900, and ending March 5, 1911. 190.

[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director. The Register can be obtained at the County Superintendent's office. Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
 - 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
 - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
 - 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
 - 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes
- Do you make daily preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No
- Do you give Number Work to the lower grades daily? Yes
- Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Very much in need of a Webster's International.

There has been three families moved out and one moved in so that it is hard to reckon the percentage of attendance.

1910 - 1911
TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	13	25
No. non-resident pupils enrolled - -	0	0	0
Total No. days attendance - -	984	1374	2358
Average daily attendance - -	5.8	8.08	12.88
Total No. days absence - -			
No. cases tardiness - -	37	28	65
No. neither tardy nor absent - -	0	0	0

Value of school apparatus _____

No. volumes in library 70

No. living trees on ground Five

Whole No. of days taught 125 170

Compensation of teacher per month 50 - 42.50

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Nellie Tongate

District No. 23

Township North Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Course of Study
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 23 Township of

County of Macoupin

For the Term commencing Sept 4,

19012, and ending May 5,

19012.

Copyright by W. M. Welch, Chicago—All rights reserved.

Etta Baptist

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
																							ORTHOGRAPHY			
1.	Dollie Thompson	14	133	8	8	90	100	97	61	96	94	97	95	93						8	1, 2, 3	Course of Study.				
2	Chloe Riggins	13	117	8	8	79	100	98	98	89	89	93	95	92						6	4, 5, 6, 7, 8	" + Natural S.				
3	Pearl Sullivan	15	16	8	8	Did not attend but 5 weeks																3	9, 10, 11, 12, 13	" + "		
																							READING			
4	Ollie Thompson	12	161	6	8	80	100	96	96	96	93	88	100							8	1, 2, 3	Elson's				
5	Ray Bettis		103	6	8	89	97	94	88	96	91	100	95							6	4, 5, 6, 7, 8	Baldwin's				
6	Ida Sullivan	12	141	6																3	9, 10, 11, 12, 13	"				
7	Anna Eades		150	5	8	78	97	90	30	86	90	75	90							2	14, 15, 16	"				
8	Orval Bettis	14	58	6	8	84	95	91		88	80	99	93							1	17, 18, 19, 20	"				
																							WRITING			
9	Carl Bettis	9	113	3	8	95	96	92	96		89					90				All		Course of Study				
10	Leland Ross	8	152	3	8	96	89	98	100		97					100					ARITHMETIC					
11	Galen Gibbs	9	167	3	8	97	96	97	88		99					92				8	1, 2, 3	Smith's Practical				
12	Sophia Riggins	8	152	3												90				6	4, 5, 6, 8	"				
13	Margueret Woodruff	8	11	3	8	73	94	93												3	9, 10, 11, 12, 13	" Primary,				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is.

Do you make daily preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not every day.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily? I do.

Do you try to decorate your school room? Some.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	13	20
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -			
Average daily attendance -			
Total No. days absence - -			
No. cases tardiness - - -			
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library 63

No. living trees on ground 5

Whole No. of days taught 168

Compensation of teacher per month \$50 + \$42.50 = \$92.50

Average cost of tuition per month per pupil \$2.5095

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Etta Baptist

District No. 23

Township

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			As outlined by Course of Study with few changes.
AFTERNOON SESSION			
			300

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 23 Township of _____ County of Macoupin
 For the Term commencing September, 2 1902, and ending May 3 1903.

Copyright by W. M. Welch, Chicago—All rights reserved.

Etta Baptist

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
																							ORTHOGRAPHY		
1	Earl Gibbs	5	14																	7	14, 15, 16	Cavins			
2	Coy Robinson	6	21																	6+6	13, 12, 11, 10	Natural + Course			
3	Otis Mansfield	7	153																	3	4, 5, 6, 7, 8, 9	Spelling by Grade			
																							READING		
4	Ralph Gibbs	7	125	3	8	85	88	85	92		93									7	14, 15, 16	Elsons			
5	Dorothy Ross	7	161	3	8	86	89	90	93		97									5	12, 11, 10	Baldwins			
6	Dorothy Loyd	8	91	3	8	72	95		60		96									4	9	"			
7	Letha Robinson	8	24																	3	4, 5, 6, 7, 8	"			
8	Beatrice Robinson	10	13																	1	1, 2, 3	"			
																							WRITING		
9	Dorothy Tobias	7	167	3	8	100	90	96	94		99											All			
																							ARITHMETIC		
10	Sophia Riggins	9	148	5	8	88	90	92	75		93		89		88					7	14, 15, 16	Smiths Practical			
11	Leland Ross	8	169	5	8	98	93	90	99		99		100		93					5	12, 11, 10	" Primary			
12	Galen Gibbs	10	160	5	8	95	92	95	100		94		99		97					3	4, 5, 6, 7, 8, 9	Board + Oral			
																				1	1, 2, 3	"	"	"	
13	Anna Eades	14	134	6	8	92	90	90	94	95	96					94						GEOGRAPHY			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is.

Do you make daily preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not daily.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily? I do.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1912-1913
TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	10	16
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	582	1048	1630
Average daily attendance -	3+	9+	12+
Total No. days absence -			
No. cases tardiness - -	17	19	36
No. neither tardy nor absent -	1	0	1

Value of school apparatus \$150

No. volumes in library 70

No. living trees on ground 5

Whole No. of days taught 135

Compensation of teacher per month \$50 - \$42 1/2

Average cost of tuition per month per pupil \$3

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Etta Baptist

District No. 23

Township

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			As outlined by the State Course of Study.
AFTERNOON SESSION			

Of School in District No. 23 Township of North Palmyra, County of Macoupin
For the Term commencing September, 1, 1914 and ending May, 1, 1914

HISTORY OF MISSOURI	
CIVIL GOVERNMENT	
8. 19, 20, 21, 22	Illinois and the Nation
23.	
GEOGRAPHY	
6. 15, 16, 17, 18	Natural Elementary.
8. 19, 20, 21, 22, 23.	Advanced.
PHYSIOLOGY	
6. 15, 16, 17, 18	Overtons Intermediates
8. 19, 20, 21, 22, 23.	Advanced.
AGRICULTURE	
LITERATURE	
NATURE STUDY	
DRAWING	
7. 19, 20, 21, 22	Book Writing from Course.
6-13. 19, 20, 21, 22, 23.	Laurel Copy Books Nos 1 & 2.
14, 15, 16, 17, 18	
WRITING	
VOCAL MUSIC	

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? From 10 to 15 minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We are greatly in need of a new jacket stove, also more slate blackboards, supplementary reading books, maps and globes. The school room needs paint, paper and plaster, a few pictures would greatly help the appearance of the room.

Hazel Baugh

To: COUNTY SUPERINTENDENT:—Dear Sir: In accordance with Section 9808, School Laws of Missouri, I herewith submit the required report for the term ending this _____ day of _____, 191____.

1. Enrollment: { White—Male, _____; female, _____; total, _____; Colored—Male, _____; female, _____; total, _____; grand total, _____.

2. Total days attendance by all pupils, _____; average daily attendance, _____.

3. No. cases tardiness, _____; truancy, _____; Corporal punishment, _____.

4. *Length of school term in days, _____; colored, _____; total, _____.

5. No. pupils that may be seated in school—white, _____; female, _____; total, _____.

6. No. pupils completing common school course of study—male, _____; female, _____; total, _____.

7. No. of teachers—employed, _____.

8. No. volumes in library, _____; value of library, \$ _____; Amount spent this year for library, \$ _____.

Average wages per month, _____.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT.

Teacher _____ District No. _____

Holidays are counted as school days, and pupils belonging are counted present on those days. This includes amount derived from entrance money and other sources. If you mean zero, please use the cipher instead of leaving the blank not filled.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00			Opening Exercises
9:15	15	1	Primary numbers.
9:30	15	3	arithmetic
9:45	15	8	arithmetic
10:00	15	6	arithmetic.
10:15	15	8	Reading.
10:30	15		Recess.
10:50	15		Primary Reading.
11:05	15	3	Spelling.
11:20	10	6	Reading.
11:30	10	8	Grammar.
11:40	10	6	Spelling.
11:45	10	8	Orthography.
AFTERNOON SESSION			
1:00	10		Opening Exercises
1:10	10	1	Reading.
1:20	10	6	History.
1:30	10	8	Geography.
1:40	10	4	Reading.
1:50	10	3	Reading.
2:00	10	6	Physiology.
2:10	10	8	U.S. History.
2:20	10		all writing
2:30	15		Recess.
2:50	10	1	Language.
3:00	10	3	Physiology.
3:10	10	7	Civics.
3:20	10	6	Language.
3:30	15	3	Language.
3:40	15	6	Orthography.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 23, State of Illinois, County of Macoupin
For the Term commencing Sept 7 1914, and ending May 7 1915. School was in Session 16 Days.

Teacher				BRANCHES																	SYLLABUS OF CLASSES															
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month			
																															From	To	From Year	To Year		
1	Eva Domelino	2	6			95	90	98		76	94																	READING	Baldwin			1	2			
2	Manford Tucker	1	6			96	99	98		98	94																1	2,3,5,6,7,9	"							
3	Erma Bettis	1	5			98	98			80	90																2	1,4,8	"	1	57					
4	Edwin Ross	2	7			96	96	98		92	93																4	10,11,12,	"	all		1	2			
5	Otis Mansfield	1	9				80			76	90																	13,14								
6	Estol Bettis	1	7			90	99	88		84	90																7	15,16,17	Elson							
7	Earl Gibbs	1	7			88	91	85		72	94																	SPELLING								
8	Troy Castleberry	2	7			90	90	90		100	93																1	2,3,5,6,7,9								
9	Lea Ruth Castleberry	1	5			95	84			92	93																4	10,11,12	natural							
10	Ralph Gibbs	4	10			70	66	85			82	77		60													7	15,16,17	Cavins							
11	Dorothea Tobias	4	9			86	80	89		100	75		75														1	2,5,6,7	Board wk.							
12	Dorothy Ross	4	8			80	80	90		60	75		80														2	1,4,8	"							
13	Edith Castleberry	4	9			88	83	76		94	72		77														4	10,11,12,13,14	Premier							
14	Ernest Castleberry	4	8			71	82	85		90	94		82														7	15,16,17	Goudy							
15	Leland Ross	7	10			94	94		71	98	91		88	99		80											1	2,3,5,6,7,9,1	Board Wk.							
16	Sophia Riggins	7	11			78	82		75	51	86		92	86		84											4	10,11,12,13,14	Smith's Pri.							
17	Galen Gibbs	7	12			90	65		73		91		80	98		75											7	15,16,17	" Pract.							
																													WRITING							
																													all							
																													PHYSIOLOGY AND HYGIENE							
																													GEOGRAPHY							
																													4	10,11,12,	Natural					
																													13,14,							
																													7	15,16,17	Natural Adv.					
																													HISTORY of U.S.							
																													7	15,16,17	Montgomery					
																													HISTORY OF ILLINOIS							
																													7	15,16,17	Mather					
																													CIVICS							
																													7	15,16,17	Trowbridge					
																													MUSIC							
																													GENERAL EXERCISE							
																													AGRICULTURE							
																													HOUSEHOLD ARTS							
																													DRAWING							
																													ENGLISH							
																													ALGEBRA							

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1914-1915
DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercise
9:10	10	Prim	Numbers
9:20	10	1	Numbers
9:30	10	2	Numbers
9:40	15	7	Arithmetic
10:00	15	4	Arithmetic
10:20	10	7	Reading
10:30	15	All	Recess
10:45	10	Prim	Reading
10:55	10	1	Spelling
11:05	10	2	Spelling
11:15	15	7	Grammar
11:30	15	4	Spelling
11:50	10	7	Orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	Opening Exercise
1:10	10	Prim	Language
1:20	10	1	Language
1:30	10	2	Language
1:40	15	4	Reading
1:55	15	7	Geography
2:20	10	4	Geography
2:30	2:45	All	Recess
2:45	10	Prim	Reading
2:55	10	1	Reading
3:10	10	2	Reading
3:15	15	7	History
3:30	15	4	Language
3:50	10	7	Physiology & Civics

Teacher's Summary for Period Commencing Sept 7 1915 and Ending May 7 1915

School was in Session 16 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>
Whole number of pupils enrolled,	Boys	<u>10</u>	, Girls	<u>7</u>	, Total	<u>17</u>
Total days attendance, - - -	Boys	<u>1490 $\frac{1}{2}$</u>	, Girls	<u>907</u>	, Total	<u>2397 $\frac{1}{2}$</u>
Average daily attendance, - - -	Boys	<u>8+</u>	, Girls	<u>5+</u>	, Total	<u>13+</u>
Number of days absent, - - -	Boys	<u>179 $\frac{1}{2}$</u>	, Girls	<u>140</u>	, Total	<u>319 $\frac{1}{2}$</u>
Number of cases tardiness, - - -	Boys	<u>5</u>	, Girls	<u>3</u>	, Total	<u>8</u>
Number neither absent nor tardy, -	Boys	<u>1</u>	, Girls	<u>0</u>	, Total	<u>1</u>
Number volumes in school library	<u>70</u>					

Value of school library

General condition of library books

Fair

General condition of school room

Fair

Number of trees on school ground in thrifty condition 5

Condition of out buildings, Boys'

Good

Condition of out buildings, Girls'

Good

Condition of Coal House

Good

Teacher's salary per month, \$ 45 + 40

Number of Visits, Superintendent 0, School Officers 0, Others 8, Total 8

General Remarks

I hereby certify that the above report is correct.

Hazel Hudson

TEACHER.

360

459/10
170

Of School in East Union District Twenty Three Township of North Palmyra County of Macoupin
State of Illinois, For the Term Commencing September 6th 1916, and ending May 6th 1916

~~Metropolitan Supply Co., Chicago—All rights Reserved~~

6-1.	13, 16, 17, 23, 25	Took history from Montgomerie. Beginners text, also did extra outside work.
8	21, 24	Finished text. Did good work with the exception of 24 and she did not carry it.
	Physiology	
6-1.	18, 19, 20, 25	Took intermediate physiology prompt. Finished it. Had 17 oral works.
8.	21, 24	Finished advanced course.
	Civics	
8.	21, 24	Have completed civics.
	U.S. History	
8.	21, 24.	Finished the text this ago. Taken in connection with U.S. History.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? *Yes*

2. Do you make daily preparation for your work? *Yes*

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? *Spend ten minutes every other day.*

5. Do you have your pupils use pen and ink in Writing Lessons? *Yes*

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City

R. F. D. No.

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school building needs repairing badly. The stove should be replaced with a new one and fitted as required by law.

The school yard is in good condition. The out buildings are new, therefore need no repairing at all. A few of the desks have been broken and should be replaced.

The school room are in need of wall pictures and ornaments. I think that the directors will make an effort toward many improvements this year.

TEACHER'S SUMMARY REPORT

For Term ending *May 6* 191*6*
District *Twenty-three*
Township *North Palmyra*
Director's Name *J. M. Hays*
Address *Palmyra, Illinois*

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	19	15	34
2. Whole number different pupils enrolled this term	14	11	25
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	12	8	20
5. Number pupils dropped this term and not returned	2	3	5
6. Number enrolled between 7 and 16 years of age	11	6	17
7. Number non-resident pupils enrolled	0	1	1
8. Number pupils previously enrolled elsewhere this term	1	3	4
9. Total number days of membership	3497		
10. Total number days absence	6065		
11. Total number days attendance	28902		
12. Total number cases tardiness	4		
13. Average daily attendance	144.51		
14. Number neither absent nor tardy	3		
15. Number violating compulsory attendance law	None		

16. Whole number of days taught
17. Average cost of tuition per month for each pupil *\$2.50*
18. Compensation of teacher per month *67.00*
19. Number volumes in library *seventy*
20. Number living trees on ground *none*
21. Has your school a flag? *no*

I certify that the above and within reports are correct
Teacher

R. E. D. No. Home Address

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
<i>Same as recommended by the State Board of Study.</i>			
AFTERNOON SESSION			
<i>Same as recommended by the State Board of Study.</i>			

Of School in 23 District East Union Township of North Palmyra County of Macoupin
State of Illinois, For the Term Commencing Sept. 4 1917, and ending May 12 1917.

[illegible]

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in the Writing Lessons? No

6. Where do you expect to teach next term? Room 2. Palmyra, Ill.

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Palmyra

R. F. D. No. 34

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For the Term ending May 12 1917.

District No. 23 East Union

Township North Palmyra

Director's Name Mr. J. M. Gibbs

Address Palmyra, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	13	12	25
2. Whole number different pupils enrolled this term	13	12	25
3. No. enrolled not previously enrolled in this county this school year	2	3	5
4. Number pupils belonging at date of this report	12	9	20
5. Number pupils dropped this term and not returned	1	3	4
6. Number enrolled between 7 and 16 years of age	8	7	15
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership	32.23		
10. Total number days absence	7.23		
11. Total number days attendance	25.00		
12. Total number cases tardiness	15		
13. Average daily attendance	15		
14. Number neither absent nor tardy	0		
15. Number violating compulsory attendance law	0		

16. Whole number days taught 169
17. Average cost of tuition per month for each pupil
18. Compensation of teacher per month \$5.0
19. Number volumes in library 76
20. Number living trees on ground

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Hazel Hudson

R. F. D. No 34 Home Address Palmyra

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	10	Prim	numbers
9:20	10	1	numbers
9:30	10	2	numbers
9:40	15	3	arithmetic
9:55	15	4	arithmetic
10:15	15	5	arithmetic
10:30	15	all	Recess
10:45	10	Prim	Spelling
10:55	10	1	Spelling
11:05	10	2	Spelling
11:15	10	3	Spelling
11:25	10	4	Reading
11:35	10	5	Reading
11:45	10	4	Spelling
11:55	10	5	Spelling
AFTERNOON SESSION			
1:00	10	Prim	Reading
1:10	10	1	Reading
1:20	10	2	Reading
1:30	15	3	Reading
1:45	15	4	Geography
2:00	15	5	Geography
2:15	15	all	Recess
2:30	5	Prim	Language
2:40	10	1	Language
2:50	10	2	Language
3:00	15	3	Language
3:15	15	4	Language
3:30	15	all	Writing
3:45	15	5	Language

Of School in District No. 23 State of Illinois County of Macoupin
For the term commencing September 3rd 1911, and ending April 24 1918 School was in Session 248 Days

 A. Lee Hunt Teacher

Teacher		BRANCHES															Other Credits		SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Year	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																								From	To	From Year	To Year					
1	Dorothea Tobias	8	12			85	89	83	89	90	85	82	80	86	78			2500				1	23 23	Baldwin 1st	Completed	1	2	Mar				
2	Roy Shunpaugh	8	14			63	69	79	69	81	80	82	73	79	71							8	1, 2	Ellison & B. B. II		8	7	Apr				
3	Sophia Riggans	8	14			Examinations incomplete																		6	4, 6	Baldwin 6th	Completed	6	7	Apr		
4	Ralph Gibbs	6	12			72	82	78	80	85		81	89					7000				4	78, 9, 11	4th		4	5	Feb				
5	Cecil Allen	6	12			Examinations incomplete															2000			3	12, 13, 15	3rd		3	5	Apr		
6	Irving Neece	6	11			Entered school in March															1000			2	17, 18, 19, 20	2nd		2	3	Mar		
7	Isla Shunpaugh	4	10			88	86	75	76	78								5000				4	78, 9, 11	Natural Sp	1	117	4	5	Apr			
8	Manford Tucker	4	8			Examinations incomplete																		3	12, 13, 15	Language or Grammar		1	11	3	5	Apr
9	Eva Cornelino	4	8			86	82	79	86	85								2000				8	1, 2	Lowdy Rev.	89	7		Apr				
10	Mary Shunpaugh	4	11			74	73	69	72	80								2000				1	4, 6	S. D. B. II	Completed	6	7	Apr				
11	Anna Moore	4	10			Entered school in March																		344	78, 9, 13, 13, 15	I		344	5	Apr		
12	Otis Mansfield	3	12			75	76	77	76	83								2000				8	1, 2	Ann. Adv.	Completed	8	7	Apr				
13	Kenneth Shunpaugh	3	9			78	75	76	75	79												6	4, 6	Inter.	1	114	6	7	Apr			
14	Marie Allen	3	8			Examinations incomplete															2800			4	78, 9, 11, 15	Penn.	89	287	4	5	Apr	
15	Earl Gibbs	3	9			75	86	76	84	79												3	13, 13	Writing	1	121	3	5	Apr			
16	Ed Coots	2	7			70	75	72	86	74												all		Com. M.								
17	Editha Thursby					93	91	87	89	92								800					Physiology and Hygiene									
18	Austin Thursby	2	6			91	97	90	94	82								500				8	1, 2	Overton	Part II	8	7	Apr				
19	Elise Moore	2	7			Entered school in March																										
20	Howser Neece	2	8																				Geography									
21	Mary Hail	1	8			Examinations incomplete																		8	1, 2	Nat. Adv.	Completed	8	7	Apr		
22	Roy Coots	1	6			78	86	88	85	70												6	4, 6	Inter.	Completed	6	7					
23	Loren Gibbs	1	6			79	84	83	93	86								500														
24	Helen Tucker	1	6			Examinations incomplete															1000					History of U. S.						
25	Lavera Allen	1	6																			8	1, 2	Montg. Adv.	Completed	8	7	Apr				
26	Lavera Allen	1	6																			6	4, 6	Inter.	Completed	6	7					
27	Violet Chiles	1	6																				History of Illinois									
28	Wendil Hoover	1	6			Came only two days																		8	1, 2	Making of Ill.	1	100	8	7	Apr	
																						8	1, 2	Ill. & Nation	part two	8	7	Jan				
																							Music									
																							General Exercise									
																							Agriculture									
																							Household Arts									
																							Drawing									
																							English									
																							Algebra									

1917-1918

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	5	All	Opening Ex.
9.05	10	1st	numbers
9.15	10	2nd	Arithmetic
9.25	10	3rd	
9.35	15	8th	
9.50	10	4th	
10.00	15	6th	
10.15	15	8th	Reading
10.30	15	All	Recess
10.45	10	1st	1st Div. Reading
10.55	10	1st	2nd Div.
11.05	5	2nd	Spelling
11.10	10	6th	Reading
11.20	15	8th	Grammar
11.35	5	All	Agriculture
11.40	5	3rd	Spelling
11.45	5	4th	
11.50	5	6th	
12.00	1.00	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	5	All	Opening Ex.
1.05	10	1st	1st Div. Reading
1.15	10	1st	2nd
1.25	10	2nd	Reading
1.35	10	4th	
1.45	10	6th	History
1.55	10	All	Writing
2.05	15	8th	Geography
2.20	10	3rd	Reading
2.30	15	All	Recess
2.45	15	1st	Language
3.00	15	8th	Civics
3.15	10	6th	Language
3.25	10	4th	
3.35	15	8th	History
3.50	10	6th	Geography

Teacher's Summary for Period Commencing Sep. 3rd 1917 and Ending 1918

School was in Session _____ days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, Boys 14, Girls 14, Total 28

Total days attendance, Boys _____, Girls _____, Total _____

Average daily attendance, Boys _____, Girls _____, Total _____

Number of days absent, Boys _____, Girls _____, Total _____

Number of cases tardiness, Boys _____, Girls _____, Total _____

Number neither absent nor tardy, Boys _____, Girls _____, Total _____

Number volumes in school library 52

Value of school library \$40.00

General condition of library books Fair

General condition of school room Poor

Number of trees on school ground in thrifty condition 5

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ fifty

Number of Visits, Superintendent, _____, School Officers _____, Others _____, Total _____

General Remarks The school house and well are in poor condition, being far below the requirements.

I hereby certify that the above report is correct

A. C. H. Smith
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 23 State of Illinois County of Macoupin
 For the term 1919 commencing Sept 16 1919, and ending April 18 1919 School was in Session 115 Days

Metropolitan Supply Company, Chicago

Merle Hudson Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Mary Nail	1	8	90	1	93	94	95	92										1	Reading	Baldwin	completed				
2	Wendell Hoover	1	6	75	1	94	95	93	89										1		"	1	80	1	2	Apr
3	Lareda Allen	1	7	25	0	did not	take	any	examinations.										1		"	1	15		1	
4	Larvna Allen	1	7	28	0	did not	take	any	examination										1		"	"	"		1	
5	Violet Chiles	1	8	89	1	93	90	90	90										1		"	completed		1	2	
6	Helen Tucker	1	8	108	4	90	92	95	85										1		"	"	"		1	2
30	Wayne Hiler	1	6	38	1	did not	take	any	examinations										1	Spelling	"	1	12		1	
7	Roy Coats	2	6	109	5	85	75	85	80	84									2		Baldwin 2	Completed		2	3	
8	Loren Gibbs	2	7	103	4	89	90	90	95	90									2		"	"	"		2	3
9	Ed Coats	2	9	109	1	90	80	93	85	91									2	Language or Grammar	"	"	"		2	3
10	Houser Neece	3	9	108	1	84	85	85	76	85									3	Lang	Gowdy's Book 1	followed course		3	4	
11	Marie Allen	3	10	80	1	did not	take	any	examinations										3	Read	Baldwin 3	completed		3	4	
12	Austin Thursby	3	8	93	7	93	98	95	98	90									3	Arith.	Smith Prim					
13	Editha Thursby	3	9	97	10	90	95	95	75	90									3	Numbers or Arithmetic	"	"	"		3	4
81	Eugene Wilson	3	10	19	0	did not	come	but	2 months										3		Smith's	if filled			3	
14	Elcie Moore	3	8	37	1	Moved	out	of	district										3							
15	Manford Tucker	5	10	107	2	89	80	88	90	90	90								5	Smith's ad followc.				5	6	
16	Kenneth Shunpugh	5	10	85	2	70	68	79	60	84	35								3	Baldwin 5 reader	complete				4	
17	Anna Moore	5	11	17	0	Moved	out	of	district											Writing						
18	Otis Mansfield	5	12	92	0	75	73	79	78	90	70								5	Lang.	Gowdy Book 2	Course	5	6		
19	Cecil Allen	5	13	27	1	did not	come	but	1 month											Physiology and Hygiene						
20	Earl Gibbs	5	10	98	0	70	74	77	73	93	63													5	5	
21	Eva Lorrelino	5	10	12	0	83	90	90	83	92	80													5	6	
22	Dela Shunpugh	5	11	77	4	81	79	94	83	87	75									Geography				5	6	
23	Mary Shunpugh	5	13	72	3	66	71	85	69	86	61									Redway's Human	course				5	
24	Lophia Higgins	7	15	90	1	did not	come	last	2 months											Took Exam						
25	Thorothea Tobias	7	13	107	8	94	98	94	91	95	92	94	94	94	94	94	94									
26	LeRoy Shunpugh	7	15	81	8	did not	come	at	last	of	school									History of U. S.	McMaster	course		7	9	
27	Irvinan Chiles	7	14	76	5	94	90	94	94	89	94	94	90	90	90	90	90									
28	Dwain Neece	7	12	106	1	73	73	74	72	83	84	73	69	55												
29	Ralph Gibbs	7	13	89	2	74	75	75	79	87	81	79	82	55						History of Illinois	Mathers			7	8	
																				Civics	Trowbridge					
																				Music						
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

1918-1919

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	opening Ex
9:05	10	1	numbers
9:15	15	2	numbers
9:30	15	7	Arithmetic
9:45	15	3	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Reading
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	General Ex.
1:05	10	7	Orthography
1:15	10	1	Spelling
1:25	10	2	Reading
1:35	20	all	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1+2	Language
3:10	15	7	History
3:15	75	5	Language
3:30	15	3	Language
3:45	15	7	Arts or Physiology
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 16 19 and Ending April 18 1919

School was in Session 115 days

Number of non-resident pupils enrolled, Boys , Girls , Total
Whole number of pupils enrolled, Boys 17, Girls 12, Total 29
Total days attendance, Boys 1437 1/2, Girls 957, Total 2394 1/2
Average daily attendance, Boys 12.4 + 2, Girls 8.2 +, Total 20.6 +
Number of days absent, Boys 652, Girls 527 1/2, Total 1179 1/2
Number of cases tardiness, Boys 50, Girls 25 1/2, Total 75 1/2
Number neither absent nor tardy, Boys 0, Girls 0, Total 0
Number volumes in school library 48
Value of school library \$20.00
General condition of library books Poor
General condition of school room Very poor
Number of trees on school ground in thrifty condition 5
Condition of out buildings, Boys' Fair
Condition of out buildings, Girls' good
Condition of Coal House good
Teacher's salary per month, \$ 6.00
Number of Visits, Superintendent, 1, School Officers 3, Others 2, Total 11
General Remarks

I hereby certify that the above report is correct

Merle Hudson

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 23 State of Illinois County of Macoupin
For the Term commencing Sept 1 1919, and ending April 16 1920. School was in Session 157 Days

~~Metropolitan Supply Company, Anamosa, Iowa 5760~~

Metropolitan Supply Company, Anamosa, Iowa 5760				Teacher														BRANCHES														Other Credits				SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																				
																					From	To	From Year	To Year																					
1	Laverna Allen	1	8	73		85	82	83	81	85										Reading 1st																									
2	Laveda Allen	1	8	72		90	73	79	74	81										1, 2, 3, 4, Baldwin's 1st Reader																									
3	Arvo Loyd	1	7	86		Moved out of district																																							
4	Melvin Horner	8	5	113		"	"	"	"	"										5, 6, 7, 8, 9, 12, 13, 16 Baldwin's 2nd																									
5	Melvin Clounger	1	7	159		93	91	89	93	92										14, 15, 17, 18, 19 Baldwin's 4th																									
6	Davidell Hoover	2	7	122		Moved out of district																					20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000																		
7	Agnes Allen	1	5	26		Came only part of term																						Spelling 8th																	
8	Helen Tucker	2	8	148		49	87	90	94	93										4th 6th Natural																									
9	Mary Hail	2	9	146		29	90	92	91	91										8th Cassin's Orthography																									
10	Edith Crofts	4	10	137		9	81	71	77	91	91									Language or Grammar 4th 6th																									
11	Loren Gibbs	4	8	144		173	73	72	86	90										Grady & Deshaunes Book 1 & 2																									
12	Violet Childs	2	8	122		195	92	94	94	93										8th Grady's Revised Edition																									
13	Lee Edwards	2	8	27		91	88	90	91	90										Numbers or Arithmetic 4th 6th																									
14	Oth Marshall	4	13	158		76	76	69	79	93										Smith Intermediate Practical																									
15	Maria Allen	4	10	99		84	84	83	84	91										8th Smith's																									
16	Ray Crofts	2	7	144		11	88	92	93	63	90																																		
17	Frederick Shimpaugh	11	11	61		82	87	84	90	86																																			
18	Harriet Meier	4	10	139		4	88	84	62	84	90																																		
19	Austin Thurgood	4	8	129		8	93	91	92	95	92																																		
20	Editha Thurgood	4	9	112		87	81	84	83	87																																			
21	Eugene Stilsen	4	11	139		1	82	81	85	80	80																																		
22	Earl Gibbs	4	11	143			89	87	85	94	91																																		
23	Earl Edwards	4	9	122			88	83	88	88	90																																		
24	Lela Shimpaugh	6	12	115		2	85	88	89	83	93																																		
25	Mary Shimpaugh	6	13	107		1	92	82	82	80	90																																		
26	Eva Somelina	6	10	141			89	91	92	90	83																																		
27	Mayford Tucker	6	11	147		4	86	86	89	86	92																																		
28	Edith Allen	6	14	43		2	80	85	87	72	80																																		
29	Ralph Gibbs	8	14	137		4	91	84	82	87	92	87	90	90																															
30	Spring Meier	8	13	115		5	89	84	78	86	84	90	89	90																															
31	John Edwards	1	6	23		Came only latter part of term																																							

1919-1920

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exp
9:10	10	1 st	Numbers
9:20	10	2 nd	Numbers
9:30	15	8 th	Arithmetic
9:45	10	3 rd	"
9:55	10	4 th	"
10:05	10	6 th	"
10:15	15	8 th	Grammar
10:30	15	all	Recess
10:45	10	1 st	Spelling
10:55	10	2 nd	"
11:05	10	6 th	Reading
11:15	15	8 th	"
11:30	10	4 th	Spelling
11:40	10	6 th	"
11:50	10	8 th	"
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	General Exp
1:10	10	1 st	Reading
1:20	10	2 nd	Reading
1:30	15	all	Arithmetic
1:45	15	8 th	Geography
2:10	10	4 th	Reading
2:20	10	6 th	History
2:30	10	4 th	Geography
2:45	15	all	Recess
3:00	15	8 th	History
3:15	10	1+2	Language
3:25	10	6 th	"
3:35	10	4 th	"
3:45	15	8 th	Physiology
3:55	15	6 th	Geography
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 1st 1919 and Ending April 16 1920

School was in Session 159 days

Number of non-resident pupils enrolled, Boys 17, Girls 11, Total 28
 Whole number of pupils enrolled, Boys 17, Girls 11, Total 28
 Total days attendance, Boys 2134, Girls 1360, Total 3494
 Average daily attendance, Boys 137, Girls 87, Total 217
 Number of days absent, Boys 737, Girls 668, Total 1405
 Number of cases tardiness, Boys 26, Girls 30, Total 56
 Number neither absent nor tardy, Boys 1, Girls 1, Total 2
 Number volumes in school library 48
 Value of school library \$20.00
 General condition of library books Very poor
 General condition of school room "
 Number of trees on school ground in thrifty condition 5
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 85.00
 Number of Visits, Superintendent 1, School Officers 3, Others 7, Total 11
 General Remarks The district needs very badly a new school building, better equipment and better drainage for the school yard.

I hereby certify that the above report is correct

Charles T. B. Ross

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 23 State of Illinois County of Macoupin
 For the Year commencing Sept 6 1920, and ending April 6th 1921 School was in Session 144 Days

Metropolitan Supply Company, Anamosa, Iowa - 5760

Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																					From	To	From Year	To Year					
1	Neene Lynden	7	14	140	0	95	91	86	88	85	95	92	96	92	93				7	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Elson	1	389	7	8	1			
2	Allen Cecil	7	15	108	0	94	91	86	87	88	93	93	94	93	92				5	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Baldwin	1	192	5	6	1			
3	Tricker Manfred	7	12	136	0	95	91	87	89	83	94	93	95	94	92				3	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	"	1	208	3	4	1			
4	Shinpaugh Mary	7	14	85	0	86	84	81	82	84	94	90	84	94	89				2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	"								
5	" Isala	7	13	138	0	93	91	90	89	92	94	94	92	94	92				1	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	"								
6	Lornelino Eva	7	12	134	0	95	92	90	88	91	92	94	92	94	92					2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	"								
7	Heavenes Cecil	7	16	78	0	85	87	81	82	83	90	95	89	91	91					Spelling									
8	Neene Howard	5	11	138	0	92	93	91	96	91	90								7	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Cavin	7th	4	7	8	1			
9	Shinpaugh Kenneth	5	12	123	0	85	86	86	86	87	92								5	8, 9, 10, 11, 12, 13	Course	finished	5	6	1				
10	Gibbs Earl	5	10	139	0	90	88	91	94	90	89									1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	"								
11	Wilson Eugene	5	12	138	0	83	96	89	86	84	89								7	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Howdy	7th	4	7	8	1			
12	Edwards Earl	5	10	131	4	86	86	89	81	82	92								5	8, 9, 10, 11, 12	"	Interm.	5	6	1				
13	Thursby Austin	5	10	125	2	93	96	94	96	94	95								"	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	"								
14	" Editha	5	10	124	2	87	83	91	93	88	91									Numbers or Arithmetic									
15	Allen Marie	5	11	143	0	90	84	94	94	93	95								7	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Smith	Course	7	8	1				
16	Crawford Thula	5	12	6	0	Never came until exam																5	8, 9, 10, 12, 13	" Prim.	Course	5	6	1	
17	Heavenes Adell	5	12	107	0	85	92	83	83	83	88								3	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Oral								
18	Mansfield Otis	5	14	141	0	85	89	83	88	88	92									1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13									
19	Vance Myrtle	3	10	138	0	Never came until exam																	Writing						
20	Gibbs Loren	3	9	141	0	85	85		86	85	89									Palmer Method									
21	Tricker Helen	3	9	135	0	91	91		92	90	92									Physiology and Hygiene									
22	Chiles Violet	3	9	124	0	92	92		94	91	91								7	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Quinton	Course	7	8	1				
23	Hail Mary	3	10	144	0	84	88		87	86	90									Geography									
24	Coats Ed	3	11	144	1	90	83		90	88	91									8, 9, 10, 11, 12, 13	" Int.								
25	" Roy	3	9	122	1	83	90		89	83	90								7	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Natural	Course	7	8	1				
26	Hinkle Kenneth	3	9	134	0	Never came until exam																5	8, 9, 10, 11, 12, 13	" Int.					
27	Edwards Lee	3	9	131	1	91	91		92	86	92									1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13									
28	Chapman Lyman	3	8	127	0	86	91		91	87	93									History of U. S.									
29	Allen Laverda	1	9	127	0	83	91		92	83									7	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Master	Course	7	8	1				
30	" Laverda	1	9	34	0	84	83		92	83																			
31	" Agnes	1	6	144	0	88	94		85	86										History of Illinois									
32	Beninger Melvin	1	8	123	0	89	91		90	90									7	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Math	Course	7	8	1				
33	Edwards Johnny	1	6	143	1	83	96		87	85										1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Math								
34	Hinkle Ruby	1	7	17	0	Never came until exam																	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	"					
35	Thursby Wendell	1	6	121	1	92	89		94	92																			
36	Heavenes Alfred	1	9	109	1	84	85		88	87																			
37	Walker Evelyn	3	8	21	0	Only came last month																							

No supplies. None given when I received mine.

Special credits for Oral work in language, morals and manners.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Dear Mr. Solomon.
Have been employed for following year or term.
You will find "Register" closed in every way. Had no report cards this year. You never gave me any with my supplies. I wrote you concerning them, but received no reply, you probably never received letter. All grades are entered in "Register". Best wishes.
John W. Chapman

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	All	Exercises
9:05	10	1	Numbars
9:15	15	7	Arith.
9:30	10	2	Numbars
9:40	10	3	Arithmetic
9:50	20	5	"
10:10	20	7	Grammar
9:30	15	All	Recess
10:45	10	1	Reading & Spelling
10:55	10	2	" " "
11:05	15	5	" " "
11:20	15	7	" " "
11:35	5	3	Spelling
11:40	10	5	"
11:50	10	7	"
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	Writing
1:10	10	3	Phys. Nature Study
1:20	10	5	" " "
1:30	15	7	Geography
1:45	10	1	Read. Lang.
1:55	10	2	" " "
2:05	10	3	" " Nature
2:15	15	5	Lang. M. 2nd M.
2:30	15	All	Recess
2:45	15	7	History
3:00	10	1-2	Lang.
3:10	10	3	"
3:20	20	7	Civics. Phys. Alternating.
3:40	10	5	Geography
3:50	10	All	Gen. Ex. or Reading by teacher.

1920-1921

Teacher's Summary for Period Commencing Sept. 6th 1920 and Ending April 6th 1921

School was in Session 144 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2
 Whole number of pupils enrolled, Boys 22, Girls 15, Total 37
 Total days attendance, Boys 2838, Girls 1354, Total 4192
 Average daily attendance, Boys 19, Girls 9, Total 28
 Number of days absent, Boys 330, Girls 806, Total 1106
 Number of cases tardiness, Boys 9, Girls 3, Total 12
 Number neither absent nor tardy, Boys 1, Girls 0, Total 1
 Number volumes in school library Something near 40
 Value of school library About \$5
 General condition of library books Very Poor
 General condition of school room A-1 New Building
 Number of trees on school ground in thrifty condition 5
 Condition of out buildings, Boys Fair
 Condition of out buildings, Girls "
 Condition of Coal House Excellent. "Basement"
 Teacher's salary per month, \$ 100
 Number of Visits, Superintendent 0, School Officers 1, Others Numerous, Total
 General Remarks Fine, new building, good pupils, and real live school-board.

I hereby certify that the above report is correct

John W. Chapman
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 23 State of Illinois County of Macon
 For the Term commencing Sept. 5th 1921, and ending April 4th 1922 School was in Session 147 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Year	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																							From	To	From Year	To Year	
1	Isla Shimpfough	8	14	64	1	94	95	90	90	92	92	92	90	90	93							Reading					
2	Manford Tucker	8	13	117	3	95	94	90	93	90	93	94	96	96	94		None				1	23-24	Primer	Finished	P	1st	1
31	Cecil Heaveney	8	17	43	0	93	92	88	90	90	91	91	92	92	91		"			2	17-18-19-20	Baldwin	"		2	3	1
✓ 3	Marie Allen	6	12	110	2	93	94	90	92	92	93	92	91				1000			4	11, 12, 13, 14, 15	"	"		4	5	1
✓ 4	Editha Thursby	6	11	119	7	91	92	88	90	90	91	90	89				None			6	3, 4, 5, 6, 7, 8, 9	"	"		6	7	1
5	Ed Coots	6	11	143	0	83	84	80	82	82	83	82	81				"			8	1-2-3	Elson	"		7	8	1
6	Earl Gibbs	6	13	145	2	93	94	90	92	92	93	92	91				"			4	Spelling 11-12, 13, 14, 15	Lukensbill	"		4	5	1
7	Loren Gibbs	6	10	146	2	85	86	82	84	84	85	84	83				"			1	23-24	Primer	"		P	1st	1
8	Engene Wilson	6	13	99	1	85	91	86	91	90	90	90	91				"			6	3, 4, 5, 6, 7, 8, 9, 10, 11	Lukensbill	"		6	7	1
9	Edna Edwards	6	11	118	0	85	86	82	84	84	85	84	83				"			8	Language of Grammar 1-2-3	Cavin	"		8	9	1
10	Austin Thursby	6	10	138	10	94	95	91	93	93	94	93	92				1500			1-2	17-18-19-20	Stories	"				
25	Otis Mansfield	6	15	120	0	93	94	80	82	82	83	82	81				None			4	11, 12, 13, 14, 15, 16	Howdy	"		4	5	1
✓ 29	Adell Heaveney	6	13	73	0	81	80	79	78	90	80	80	80				"			6	3, 4, 5, 6, 7, 8, 9, 10, 11	"	"		6	7	1
✓ 30	Kenneth Shimpfough	6	13	36	0	89	86	82	80	90	82	80	79				"			8	1-2-3	"	"		8	9	1
✓ 11	Helen Tucker	4	10	146	2	91	92	90	90	90	91	90					3000			1-2	Block Grades Course		"		4	5	1
✓ 12	Mary Nail	4	12	132	0	91	92	90	90	91	91	90					500			4	11, 12, 13, 14, 15, 16	Smith	"		4	5	1
✓ 13	Lyman Chapman	4	9	141	0	90	91	89	89	89	90	89					None			6	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	"	"		6	7	1
✓ 14	Violet Chiles	4	10	137	1	91	90	90	90	90	91	90					"			8	1-2-3	"	"		8	9	1
15	Roy Coots	4	10	145	0	87	86	86	86	86	87	90					"										
16	Leo Edwards	4	10	139	0	90	89	89	89	89	90	89					"										
✓ 26	Evelyn Walker	4	8	145	2	91	91	90	90	92	92	90					"										
✓ 17	Lavema Allen	2	10	139	0	91	92	90	93	92	87						"										
✓ 18	Lavada Allen	2	10	102	0	90	87	85	88	87	90						"										
✓ 19	Agnes Allen	2	7	102	4	91	92	90	80	90	87						"										
20	Johnny Edwards	2	8	128	0	90	87	85	88	87	92						"										
21	Melvin Lair	2	9	147	0	91	92	90	93	92	92						500										
22	Alfred Heaveney	2	10	107	0	80	73	80	80	88	90						None										
27	Wendell Thursby	2	7	130	7	92	92	91	93	90	90						"										
28	Harold Ramsey	2	8	57	0	92	85	86	86	91							"										
23	Burke Coots	1	6	147	0	90	86	90	85	90							"										
✓ 24	Darrell Walker	1	6	104	7	91	90	90	90	90							"										
No other Credits granted any one except for																				Perfect Spelling Lessons							
																				all							
																				Palmer method							
																				Physiology and Hygiene							
																				all classes Overton Finished							
																				Geography							
																				Natural, Mammie Tex							
																				Ridgely							
																				History of U. S.							
																				Memasters							
																				Atkinson							
																				History of Illinois							
																				Mather							
																				Civics							
																				Turkington							
																				Music							
																				General Exercise							
																				Agriculture							
																				Household Arts							
																				Drawing							
																				English							
																				Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Would like to see a poem book and picture book combined for study of grades. This can be accomplished. Also consider Smith's Arithmetic the poorest I ever opened. Hamilton's is far excellence. Can't like Overton's Physiology either. Am no calamity howler, simply can't like above books.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	10	all	General Exercises
9:10	10	1-2	Numbers
9:20	10	4	"
9:30	20	8	Arithmetic
9:50	15	6	"
10:05	15	8	Grammar
10:20	10	all	Writing
All			Recess
10:45	10	1	Reading
10:55	15	8	"
11:10	10	6	"
11:20	10	2	"
11:30	10	4	"
11:40	5	8	Spelling
11:45	5	6	"
11:50	10	4	"
12:00			Noon Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1-15	15	8	Physiology & Civics
1:15	10	1	Spelling
1:25	10	2	"
1:35	10	4	Physiology
1:45	15	8	Geography
2:00	15	6	History
2:15	15	all	morals & manners, Nature Study
2:30			Recess Recess
2:45	10	all	Study Period
2:55	20	8	History
3:15	10	4	Language
3:25	10	6	Geography
3:35	15	4	"
3:50	10	all	General Exercises C. Events.

1921-1922

Teacher's Summary for Period Commencing Sept 4 1921 and Ending April 5 1922

School was in Session 147 days

Number of non-resident pupils enrolled,	Boys	1	Girls	0	Total	1
Whole number of pupils enrolled,	Boys	21	Girls	10	Total	31
Total days attendance,	Boys	2423	Girls	1190	Total	3613
Average daily attendance,	Boys	15	Girls	7	Total	22
Number of days absent,	Boys	562	Girls	350	Total	912
Number of cases tardiness,	Boys	35	Girls	16	Total	51
Number neither absent nor tardy,	Boys	1	Girls	0	Total	1

Number volumes in school library Library destroyed. Money raised to buy new. Old one worth

Value of school library.

General condition of library books.

General condition of school room.

Number of trees on school ground in thrifty condition.

Condition of out buildings, Boys'

Condition of out buildings, Girls'

Condition of Coal House.

Teacher's salary per month, \$

Number of Visits, Superintendent 1, School Officers 2, Others numerous, Total.

General Remarks

School is nicely classified, a good board of directors, and a pleasant school to teach.

I hereby certify that the above report is correct

John W. Chapman
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Twenty Three State of Illinois County of Macoupin
For the Term commencing Sept 1st 19 22, and ending April 3rd 19 23 School was in Session 153 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits						Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month									
																										From	To	From Year	To Year										
1	Earl C. Gibbs	7	14	143	5	94	93	98	100	92	92	95	96												Reading														
2	Ed. M. Coats	7	13	140	2	90	91	80	100	91	90	90	92												1. Baldwin														
3	Loren O. Gibbs	7	11	147	5	90	91	80	100	91	90	90	86												2. Baldwin														
4	Austin R. Thursby	7	11	136	8	90	93	98	100	91	92	95	96												3. Baldwin														
5	Editha M. "	7	12	136	8	92	93	98	95	92	90	92	92												5-6 Baldwin														
6	Olis B. Mansfield	7	16	141	0	86	88	80	100	90	90	90	90												7-8 Elson														
7	Marie Allen	7	13	104	0	94	93	98	92	92	92	94	91												Spelling														
8	Eugene D. Wilson	7	14	146	0	92	90	98	100	92	90	93	92												Cummings														
9	Howard H. Nease	7	13	148	0	92	90	98	100	91	91	92	96												Locke														
10	R. Earl Edwards	7	12	143	0	86	88	85	85	90	90	90	90												Language or Grammar														
11	Helen E. Tucker	5	11	141	6	90	93	92	92	92	93	92	92												Howay														
12	Mary E. Tail	5	12	52	1	90	92	92	90																														
13	M. Roy Coats	5	10	144	1	92	91	90	92	90	93	85	93																										
14	Lynnas C. Chapman	5	10	148	0	93	92	91	96	90	92	91	93																										
15	W. Lee Edwards	5	11	134	0	90	93	92	92	90	92	95	93																										
16	Robert Edwards	3	9	134	0	93	91	92	90	92	93	94	92																										
17	Violet Chiles	5	11	146	0	93	92	92	93	90	91	95	92																										
18	Lavenna Allen	3	11	100	0	93	91	92	90	93	92																												
19	Laveda "	3	11	100	0	90	93	90	93	90	90																												
20	Melvin H. Cleveland	3	10	153	0	93	90	92	90	91	92																												
21	Agnes Allen	3	8	58	0	93	91	92	95	92	91																												
22	Mendell Thursby	3	8	130	6	93	91	91	96	92	92																												
23	J. Burke Coats	2	7	148	0	91	93	92	90	93																													
24	Edmund Thursby	1	6	123	3	90	91		92	91																													
25	Raymond Theaves	2	8	145	0	93	93		90	92																													
Same grades as given in U. S. History																									Pupils are designated by number of year after name														
																									They furnished worked as required by course and have been able to complete 8 months work entirely														
</																																							

1922-1923

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The building is new, the attendance fair with exception of one family which misses much school. I think because of sickness tho, as they have much of this. Excellent board, and school is classified very well in fact best I have ever left a school thanking all, and yourself included for your honest and hearty co-operation, Sam. John W. Chapman, Teacher

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Program used as given in "State Course" All studies taken. All work completed.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES

Teacher's Summary for Period Commencing Sept. 4th 1922 and Ending April 3rd 1923

School was in Session 153 days

Number of non-resident pupils enrolled,	Boys	One	Girls	none	Total	One
Whole number of pupils enrolled,	Boys	Seventeen	Girls	Eight	Total	Twenty Five
Total days attendance,	Boys	2340	Girls	868	Total	3208
Average daily attendance,	Boys	15	Girls	5	Total	20.22
Number of days absent,	Boys	231	Girls	356	Total	587
Number of cases tardiness,	Boys	30	Girls	15	Total	45
Number neither absent nor tardy,	Boys	1	Girls	0	Total	1

Number volumes in school library Library worn out. Supt's attention called to its condition and he promised it was good.

Value of school library none

General condition of library books

General condition of school room Excellent

Number of trees on school ground in thrifty condition Five

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Excellent, basement

Teacher's salary per month, \$ 100.

Number of Visits, Superintendent One, School Officers One, Others Several, Total Several

General Remarks Pleasant community, people don't visit school as often as they should but they do not offer many criticisms as is usually the case with many non visiting patrons. Excellent board, willing to assist teacher at all times.

I hereby certify that the above report is correct

John W. Chapman
TEACHER.

Of School in District No. 93 State of Ill County of Macoupin
For the Year commencing Sept 1 1925, and ending April 17 1925. School was in Session 153 Days

~~Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-III-5M-1-24~~

		Teacher				BRANCHES													Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month			
																									FROM	TO	FROM YEAR	TO YEAR				
1	Edna Mae Coots	2	6	153	3	90	85	89	91	88												2	1, 2, 3	Story Hour	Complete	2	3					
2	Elvora Thursby	2	7	137	4	92	88	90	98	86												3	4, 7	Baldwin	"	3	4					
3	Gerald Edwards	2	7	141	0	92	91	90	98	88												5	8, 9, 10	"	"	5	6					
																						7	13, 14, 15, 16, 17, 18	Story Hour		7	8					
4	Burke Coots	3	9	153	2	88	90	85	90	88	80																					
5	Raymond Graves	Moved to Dist No 10																						Spelling	All.							
6	Amy Friend																															
7	Charles Thursby	3	8	158	3	88	85	90	95	85	82																					
8	Roy Coots	5	12	153	3	84	82	80	78	80	76	86																				
9	John Edwards	5	11	149	0	86	84	80	84	81	76	85																				
10	Mendell Thursby	5	10	137	5	92	88	86	82	90	84	86																				
11	Melvin Cleveland	5	12	Moved to Dist No 24																												
12	Mary Friend																															
13	Edd Coots	7	15	160	6	80	78	82	76	84	86	85	84																			
14	Loren Gibbs	7	14	146	2	85	80	88	80	85	81	86	80																			
15	Earl Edwards	7	14	128		86	87	76	78	80	84	86	78																			
16	Lee Edwards	7	13	153	0	80	74	75	78	80	75	76	74																			
17	Violet Chiles	7	13	148	0	86	84	88	80	86	78	84	81																			
18	Helen Tucker	7	13	138	0	82	80	86	85	82	84	86	78																			
19	Otis Mansfield	7	17	112		76	74	82	73	90	68	82	75																			
20	Wilber Champion	1	8	74		Moved Away																										

1924-192

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES

Used program given in State Course

1924-1925

Teacher's Summary for Period Commencing Apr 1 1924 and Ending April 17 1925

School was in Session 153 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....
Whole number of pupils enrolled, - Boys 14, Girls 6, Total 20
Total days attendance, - - - Boys 1795, Girls 670, Total 2465
Average daily attendance, - - - Boys 12, Girls 4, Total 16
Number of days absent, - - - Boys 61, Girls 28, Total.....
Number of cases tardiness, - - - Boys 10, Girls 6, Total.....
Number neither absent nor tardy, - - Boys 1, Girls -, Total 1
Number volumes in school library 110
Value of school library \$50
General condition of library books Good
General condition of school room Good
Number of trees on school ground in thrifty condition 4
Condition of out buildings, Boys' Poor
Condition of out buildings, Girls' Fair
Condition of Coal House Good
Teacher's salary per month, \$ 115
Number of Visits, Superintendent 1, School Officers 3, Others 5, Total 9
General Remarks.....

I hereby certify that the above report is correct

Walter H. Wiser

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in North Palmira

-Township, District No. 23

County of Macoupin

State of Illinois

For the Term

Commencing Aug. 30th

1926 and Ending *Apr. 29*

1982

[illegible]

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.

Name of books. Used in which grade.

COMPULSORY ATTENDANCE			
Pupils between 7 and 16 not complying with the law.			
Name	Age	Parents' Name	Address
None			

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

PLEASE ANSWER FULLY

Is your daily program posted? yes
Do you make daily preparation for your recitations? yes - outline.
Do you use the language text in your second grade? yes, some in first.

Do you use the Number Primer in your first and second grades? yes

Do you teach writing at least 45 minutes each week? yes

Do your pupils use pen and ink above the second grade? yes

Do your pupils have the writing manual or books? yes

Are you teaching drawing from the books at least twice each week? more by stencils.

Do you have the Primer Class and First Reader Class at least three times each day? yes

Do you have the Second Reader Class read at least twice each day? yes

Do your children know and give the flag salute each day? They know it, have not given it every day.
Is your certificate registered? yes

What Reading Circle Books have you read this term? The Teaching of Arithmetic, Progressive Education

Number of visits from Parents. 5
Directors. 3 Co. Sup't. 1

Have you sent report card to parents at the end of each month? yes

Number of eighth grade pupils who expect to graduate. 1 Have they finished all of the books as per Course of Study Outline? yes

Are you allowing your pupils to do more than the number of pages outlined for each grade each year? In some subjects.

Are they doing supplementary and review work after they finish the work outlined for the grade? yes

What Educational Meetings have you attended this term? County Institute, Reading Circles, Father Bureau Meetings

Number of books read by children this term? 24

Do you do the Janitor work after 4 P. M. each day? yes

Where do you expect to teach next term? Home School, East Union

Give date of beginning of next term. Sept. 5, 1927

Do you teach Phy. Ed. ten minutes each day? yes, on average.
Alfred M. E. Doherty
Teacher.

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New library books are needed.

TEACHER'S SUMMARY REPORT

For Term ending Apr. 27 1927

District 23 Township North Palmyra

Director's Name L. E. Coats

Address Palmyra, Ill.

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	9	5	14
Whole number different pupils enrolled this term	9	5	14
No. enrolled not previously enrolled in this county this school year	7	3	10
Number of pupils belonging at date of this report	9	5	14
Number pupils dropped this term and not returned	0	0	
Number enrolled between 7 and 16 years of age	9	5	14
Number of pupils from other districts enrolled this term	2	2	4
Average number belonging	12.4		
Total number days absence	240		
Total number days attendance	186.4		
Average daily attendance	10.4		
Total number cases of tardiness			
Number neither absent nor tardy	0		
Number violating compulsory attendance law	0		

Whole number of days taught 170

Average cost of tuition per month for each pupil about \$10

Compensation of teacher per month \$120

Number volumes in library 68

Number living trees on ground 4

Has your school a flag and pole and rope? No

I certify that the within reports are correct.

Teacher Alfred M. E. Doherty

Home Address Modesto, Ill.

DAILY PROGRAM

FORENOON SESSION

9	9:10	Opening Ex.
9:10	9:30	First Reading.
9:30	9:30	Second " "
9:30	9:40	Fifth " "
9:40	9:50	Seventh " "
9:50	10	Fourth " "
10:00	10:30	Fifth " "
10:30	10:30	Seventh " "
10:30	10:40	Recess.
10:40	11:00	1+2 with.
11:00	11:30	4th " "
11:30	11:45	5th " "
11:45	12:00	7th " "

AFTERNOON SESSION

1	1:15	All writing.
1:15	1:30	1+2 Language.
1:30	1:40	5 " "
1:40	1:50	7 " "
1:50	2	4 " "
2	2:10	5 Geography.
2:10	2:20	7 " "
2:20	2:30	4 " "
2:30	2:40	Recess.
2:40	3	1 Read, Phonics & Spell.
3	3:10	5 History.
3:10	3:20	7 " "
3:20	3:40	4 Spell.
3:40	3:50	5 " "
3:50	4	7 Orthography.

Value of apparatus \$ 65

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

 Year of 1912-13

 Name of School East Union No. 23 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3				1	4	1		2	1		1		3							6	10

(3.) Length of school year in months: 8 Actual number of days school was in session: 165

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women..... Total.....

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position).... Men..... Women..... Total.....
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School?..... A College?..... A State Normal School?..... A four-

year high school? Yes If not a graduate, have you attended a State Normal School? Yes A high school? Yes

(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 385 Total, \$ 385
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled..... 2053

(16.) Number of school houses..... Public..... Rented..... Total.....

(17.) Number of seats or sittings for study (capacity)..... 34

(18.) Value of school property:

(a) Sites and buildings..... \$ 600.00(b) Equipment (furniture, library, apparatus, etc.)..... \$ 150.00Total..... \$ 750.00(19.) How many years have you taught in this district?..... 2 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 42.50

(22.) Amount of bonded indebtedness, July 1, 1913..... \$.....

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 70

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 3, 1913.Etha Baptist

Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School East Union Dist. No. 23 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
7				2	5			2	2						5								
Total: Elementary.....														11	12	Secondary (High).....							

3. Length of school year in months: eight Actual number of days school was in session: 168

- | | MALE | FEMALE | TOTAL |
|---|------|--------|-------|
| 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district..... | | | |
| 5. Number of eighth grade graduates or promotions..... | 0 | 0 | 0 |
| 6. Number of elementary pupils paying tuition..... | 0 | 0 | 0 |
| 7. Number of high school graduates..... | | | |
| 8. Number of high school tuition pupils..... | | | |
| 9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... | | | |
| (b) Principals and Supervisors who teach less than half time..... | | | |
| 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term) | | | |
| 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions) | | | |
| 12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School? <u>6 weeks</u> A four-year high school?..... If not a graduate, how many have attended a college? | | | |
|? A State Normal School?..... A High School? <u>one year</u> (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.) | | | |
| 13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ <u>360</u> ; Total, \$ <u>360</u> (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.) | | | |
| 14. Total days' attendance of all pupils enrolled..... <u>2446 1/2</u> | | | |
| 15. Is the building owned or rented by district? <u>owned</u> | | | |
| 16. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... <u>thirty seven</u> | | | |
| 17. Value of school property:
(a) Sites and buildings..... \$..... | | | |
| (b) Equipment (furniture, library, apparatus, etc.)..... \$..... | | | |
| Total..... \$..... | | | |
| 18. Give length of service in this district of teachers holding positions at close of school: 1 yr. <u>one year</u> 2 yrs.?
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.) | | | |
| 19. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... <u>0</u> Physicians..... <u>0</u> Total..... <u>0</u> | | | |
| (b) Number of truant officers employed: Men..... <u>0</u> Women..... <u>0</u> Total..... <u>0</u> | | | |
| 20. Amount of all taxes levied for school purposes, made August, 1913..... \$ <u>425</u> | | | |
| 21. Amount of bonded indebtedness, July 1, 1914..... \$ <u>none</u> | | | |
| 22. Number of volumes in library exclusive of supplementary reading books for class use..... <u>70</u> | | | |
| 23. Number of private schools in the district: <u>none</u> | | | |
| (a) Number of teachers employed..... Men..... Women..... Total..... | | | |
| (b) Number of pupils enrolled..... Boys..... Girls..... Total..... | | | |
| 24. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total..... | | | |
| 25. Have you any departmental teachings below the high school?..... If so, which years?..... | | | |
| 26. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.) | | | |

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		1			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

East Union School

Dist. No. 23, Macoupin County,

Illinois, for school year ending June 30, 1914.

School closed May 1, 1914.

Made by

Hazel Baugh Teacher or Principal

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School East Union Dist. No. 23 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	2	2	1			2	3					2	1										
Total: Elementary.....												Secondary (High).....											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months..... 8..... Actual number of days school was in session:..... 167.....
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
 (a) Superintendents who do no teaching..... Men..... Women..... Total.....
 (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
 A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
 A State Normal School?..... A High School?.....
 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2397½.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 32.....
18. Value of school property:
 (a) Sites and buildings..... \$.....
 (b) Equipment (furniture, library, apparatus, etc.)..... \$.....
 Total..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
 Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
 Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
 Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 65.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
 (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

1914-1915

Teachers' Annual Report

FOR

Grant Madison School

Dist. No. 23 Madison County,

Illinois, for school year ending June 30, 1915.

School closed May 7, 1915.

Made by Hazel Henderson

Teacher or Principal.

Filed May 11, 1915.

W. W. S. Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School East Union Dist. No. 23 Macomb County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
26	26	62

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
20	16	36

Date of Census:

June.....1916

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1		5	3	2	1	1				2	3			1	1	12	8

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: 8 Actual number of days school was in session: 162
4. Number of vacancies caused by death? none Resignation, etc.? none Change of teachers for spring term? none Total none
5. Number of eighth grade graduates or promotions..... Boys none Girls none Total none
6. Number of elementary tuition pupils attending this school..... Boys none Girls none Total none
7. Number of high school graduates..... Boys none Girls none Total none
8. Number of high school tuition pupils attending this school..... Boys none Girls none Total none
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men none Women none Total none
- (b) Principals and Supervisors who teach less than half time..... Men none Women none Total none
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men none Women none Total none
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men none Women none Total none
12. Qualifications of teachers: Number graduates of a College and State Normal School? none A College only? none A Normal School only? none A four-year High School only? 1 If not a graduate, how many have attended a college? none A State Normal School? none A High School? none
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 400; Women, \$ none; Total, \$ 400
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2890
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... none Total amount contributed..... none
16. Number of school houses:..... Public..... 1 Rented..... none Total..... 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 33
18. Value of school property:
- (a) Sites and buildings..... \$ 250
- (b) Equipment (furniture, library, apparatus, etc.)..... 105
- Total..... \$ 355
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? none Physicians? none Number of pupils examined for physical defects or contagion? none Number found affected? none Number of homes visited by nurse or inspecting officer? none
- Promotion of attendance: Number of truant officers employed? none Men? none Women? none Amount paid truant officers? none Number of children not attending school between the ages of 7 and 14? none 14 and 16? none Number of children arrested and placed in charge of teacher? none Number sentenced by a court? none Number of school and age certificates issued? none
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 450
22. Amount of bonded indebtedness, July 1, 1916..... \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use..... 70
24. Number of private schools in the district? none Number of teachers employed? none Men? none Women? none Number of pupils enrolled in elementary grades (1st to 8th): Boys? none Girls? none Secondary Grades (9th to 12th): Boys? none Girls? none College Grades (13th to 16th): Boys? none Girls? none
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls none Total none
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... none
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....	1				\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

1915-1916

Teachers' Annual Report

FOR

East Union School

Dist. No. 23 Macomb County,

Illinois, for school year ending June 30, 1916.

Building is in Township Range

School Closed May 1916.

Made by Horace Eades Teacher or Principal.

Patience P. O.

Filed May 1916.

Wm. W. Solomon Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School East Union Dist. No. 23, Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census: June.....1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	2	2	1	3	3	2		2	2							12	8

Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 0 Girls 0 Total 0
3. Length of school year in months: 8 Actual number of days school was in session: 169
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? no Total 0
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? yes If not a graduate, how many have attended a college?
..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 4.00; Total, \$ 4.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2500
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 40
- *18. Value of school property:
(a) Sites and buildings..... \$ 600.00
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 200.00
Total..... \$ 800.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? X.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 25.00
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use..... 70
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total none
26. Have you any departmental teaching below the high school?..... If so, which years?..... \$ none
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ none
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

1916-1917

Teachers' Annual Report

FOR
East Union School
Dist. No. *23* Macoupin County,
Illinois, for school year ending June 30, 1917.
Building is in Township *12* Range *8*

School closed.....1917
Made by
Hazel Haddon
Teacher or Principal
Palmyra, Ill. P. O.

Filed
June 1.....1917.
Geo. W. Solomon
Co. Supt.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School East Union Dist. No. 23, Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	3	5	3	2	3	2	1	4	-	-	3	-	-	-	1	2	14	14

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
-	-	-	-	-	-	14	14

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys 2 Girls 2 Total 4
3. Length of school year in months: 7 1/2 Actual number of days school was in session: 148
4. Vacancies of teachers caused by death? By resignation? By change for spring term? Total:
5. Number of eighth grade graduates or promotions Boys: Girls: Total:
6. Number of elementary tuition pupils attending this school Boys: Girls: Total:
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
 A Normal School only? A four-year High School only? Yes If not a graduate, have you attended a college?
 A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 375.00; Women, \$; Total, \$ 375.00
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 2,212
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? Yes Amount contributed this year: \$5.00
16. Number of one room school houses in the district: Public 1 Rented Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) thirty
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? X 2 yrs.?
 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 47
24. Number of private schools in the district? Number of teachers employed? one Men? 1 Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? 14 Girls? 14 Secondary Grades (9th to 12th): Boys? Girls?
 College Grades (13th to 16th): Boys? Girls?
28. Salary fifty dollars per month \$ 50.00 per mo

(OVER)

1917-1918

ONE ROOM

Teachers' Annual Report

FOR

East Union School

Dist. No. 23, Macoupin County,

Illinois, for school year ending June 30, 1918.

Building is in Township 12 Range 8 N. 24 E. 11 W.

School closed April 24 1918

Made by L. Lee Hunt Teacher.

Palmyra Ill. P. O.

Filed 1918.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of East Union Dist. 23 Macoupin County, Illinois
School Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2	5	3	0	3	2	0	0	5	3	0	0	4	2	0	0	17	12

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district.

Boys 2 Girls 0 Total 2

*3. Length of school year in months: 5 1/2 Actual number of days school was in session: 115

*4. Vacancies of teachers caused by death by resignation 1 by change for spring term Total 1

*5. Number of eighth grade graduates or promotions Boys 2 Girls 1 Total 3

*6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men Women Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men Women Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? yes If not a graduate, how many have attended a college? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

*13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 420; Total, \$ 420

13a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 2394 1/2

14a. Of all high school pupils (above 8th grade)

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00

*16. Number of school houses in the district: Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only Public Rented Total

*17. Number of sittings for study. (Double seats to be counted as one sitting) 239

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? yes 2 yrs? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? Physicians Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer?

Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?

*23. Number of volumes in library exclusive of supplementary reading books for class use 48

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? 17 Girls? 12 Secondary Grades (9th to 12th): Boys Girls? College Grades (13 to 16th): Boys Girls?

26. Have you any departmental teaching below the high school? If so, which years?

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(15595-35m)

1918-1919

Teachers' Annual Report

FOR

East Union School

Dist. No. 23 Macoupin County,

Illinois, for school year ending June 30, 1919.

Building is in Township 11 Range 7

School closed April 18 1919

Made by Merle Hudson Teacher or Principal.

Palmyra P. O.

Filed June 1 1919

H. W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School East Union Dist. No. 23 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	4	2	3	3		9	2			2	3			2		19	12

Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district: Boys 3 Girls 3 Total 3

*3. Length of school year in months: 7 1/2
Actual number of days school was in session: 159

*4. Vacancies of teachers caused by death: by resignation: by change for spring term: Total:

*5. Number of eighth grade graduates or promotions: 2 Boys 2 Girls 2 Total 2

*6. Number of elementary tuition pupils attending this school: Boys: Girls: Total:

7. Number of high school graduates: Boys: Girls: Total:

8. Number of high school tuition pupils attending this school: Boys: Girls: Total:

9. Superintendents who do no teaching: Men: Women: Total:

9a. Principals and Supervisors who teach less than half time: Men: Women: Total:

>*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term): Men 1 Women 1 Total 1

>*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions): Men 1 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions): Men: Women: Total:

>*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College Only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college One year A State Normal School? A High School? Yes

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

>*13. Amount of annual salary earned by all teachers: Men, \$ 640.00; Women, \$; Total, \$ 640.00

13a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

>*14. Total days attendance of all pupils enrolled in both elementary and high school (On other report) 3494
14a. Of all high school pupils (above 8th grade):

>*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00

>*16. Number of all public school houses in the district: One Public: Rented: Total:

16a. Number of school houses in the district used by high schools only: Public: Rented: Total:

>*17. Number of sittings for study: (Double seats to be counted as one sitting) (On other report) 238

>*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? One 2 yrs? 3 yrs? 4 yrs? 5 yrs? 6 yrs? 7 yrs? 8 yrs? 9 yrs? 10 yrs? 11 yrs? 12 yrs? 13 yrs? 14 yrs? 15 yrs? 16 yrs? 17 yrs? 18 yrs? 19 yrs? 20 yrs. or more. (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion: Number found affected: Number of homes visited by nurse or inspecting officer?

Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?

>*23. Number of volumes in library exclusive of supplementary reading books for class use: 5

*24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?

26. Have you any departmental teaching below the high schools? If so, which years?

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(over)

1919-1920

(29480-35M)

Teachers' Annual Report

FOR

East Union School

Dist. No. 23 Macoupin County, Illinois, for school year ending June 30, 1920.

Building is in Township 12 Range 8

School closed April 16 1920

Made by Charles J. B. Reed Teacher or Principal

Chapman, J. C. P. O.

Filed May 27 1920

J. W. Holcomb Co. Supt.

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY		ELEMENTARY		SECONDARY	
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....					
\$200 to \$299.....					\$1,300 to \$1,399.....					
\$300 to \$399.....					\$1,400 to \$1,499.....					
\$400 to \$499.....					\$1,500 to \$1,599.....					
\$500 to \$599.....					\$1,600 to \$1,699.....					
\$600 to \$699.....					\$1,700 to \$1,799.....					
\$700 to \$799.....					\$1,800 to \$1,899.....					
\$800 to \$899.....					\$1,900 to \$1,999.....					
\$900 to \$999.....					\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....					\$3,000 and over.....					
Total (same as Item 11).....										

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School East Union Dist. 23 Maunier County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten.	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	4	2	0	6	4	8	3	1		4	3			23	14

*2. Secondary (High)

8th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										Same	

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys 3 Girls 1 Total 4

*3. Length of school year in months..... Seven

Actual number of days school was in session..... 144

4. Total days attendance of all pupils enrolled in both elementary and high school..... 4192

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys 1 Girls 0 Total 1

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a

room count only the one teaching the longer part of the term)..... Men 1 Women 0 Total 1

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women..... Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be

more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

A Normal School only..... A four-year High School only..... If not a graduate, how many have attended

a college.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The

total will not be more than No. 11a above). Number graduates of a college and State Normal School..... A College only.....

A Normal School only..... A four-year High School only..... If not a graduate, how many have attended

a college.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total 6

*15. Amount of annual salary earned by all teachers: Men, \$ 700; Women \$..... Total, \$ 700

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Amount contributed

this year, \$.....

*17. Number of all public school houses in the district:..... Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting)..... 40

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... X 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total

should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use..... 48

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of

pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys.....

Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited

by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and

placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

THE NATIONAL BUREAU OF INVESTIGATION
UNITED STATES DEPARTMENT OF JUSTICE

TO THE DIRECTOR, FBI
FROM THE SAC, NEW YORK
SUBJECT: [Illegible]
[Illegible text follows, appearing to be a memorandum or report.]

83-11111
John Chapman

Seed Capital &
Investment

1920-11-21

RE: [Illegible]
[Illegible text follows, appearing to be a memorandum or report.]

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School _____ Dist. _____ No. _____ County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	0	5	3			3	4			9	2			2	1	21	10

2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys _____ Girls _____ Total None

3a. Length of school year in months Seven

3f. Actual number of days school was in session 147

4. Total days attendance of all pupils enrolled in both elementary and high school 3615 3619

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 24

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 2 Girls 1 Total 3

6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total None

7. Number of high school graduates. Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching. Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (if more than one person has taught in a

room count only the one teaching the longer part of the term) Men 1 Women 0 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women 0 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be

more than No. 11 above.) Number graduates of a College and State Normal School _____ A College Only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended

College None State Normal School None A High School None

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will

not be more than No. 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a

College _____? A State Normal School _____? A High School _____?

13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total None

15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ _____ Total, \$ 665

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____ Total, \$ _____

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position

at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed

this year, \$ None

17. Number of all public school houses in the district Public 1 Rented _____ Total 1

17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

18. Number of sittings for study: (Double seats to be counted as one sitting) _____ 31

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. X

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs or more _____ (Count part of a year as a year. Total should

equal that of No. 11.) Eighty

24. Number of volumes in library exclusive of supplementary reading books for class use _____

26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils

enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

College Grades (13th to 16th): Boys _____ Girls _____ None None None None

27. Promotion of health: Number of nurses employed _____ Physicians \$ _____ Amount paid nurses \$ _____ Physicians \$ _____

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by

nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and

placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699	1				\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

East Union School

Dist. No. 23 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 17 Range 8

School closed April 5 1922

Made by John M. Chapman Teacher or Principal P. O. Palmyra Ill

Filed April 10 1922 J. W. Salamon Co. Supt.

11 21 36

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School East Union Dist. 29 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		2		3	3			3	3			8	2			17	8

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

* 3a. Length of school year in months.....

* 3f. Actual number of days school was in session.....

* 4. Total days attendance of all pupils enrolled in both elementary and high school.....

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of 8th grade graduates or promotions..... Boys..... Girls..... Total.....

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Amount contributed this year, \$.....

* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting).....

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use.....

* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....	/				\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						/			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

East Union School

Dist. No. 23 Macon County, Illinois, for school year ending June 30, 1923.

Building is in Township 12 Range 8

School closed April 12th 1923

Made by John W. Chapman Teacher or Principal

Calvin J. Lee P. O.

Filed 1923

Co. Supt.

1922-1923

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two copies** are to be filed with the **County Superintendent** within one week after the close of school.

- * 1. Name of School East Union 23 Dist. No. Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	1	2			3				3	3			2	3			8	2	17	10

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district..... Boys..... Girls..... Total.....

- * 3a. Length of school year in months.....

- * 3f. Actual number of days school was in session.....

- * 4. Total days attendance of all pupils enrolled in both elementary and high school.....

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....

- * 4b. Total days attendance of all high school pupils (above 8th grade).....

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

- * 7. Number of high school graduates..... Boys..... Girls..... Total.....

- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....

- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

- * 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- * 18. Number of sittings for study: (A double seat to be counted as one sitting).....

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....

- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

- * 28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students. Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____, Sewing _____, Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

East Union School

Dist. No. 23 Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township 12 Range 8

School closed April 3rd 1924 Made by

Dorothy Tobias Teacher or Principal

Palmyra, Ill. P. O.

Filed April 10 1924

George W. Starnes Co. Supt.

1923-1924

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School East Union Dist. 23 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		1	2	3	1			4	1			5	2			14	6

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 7 Boys 0 Girls 0 Total 0

- * 3e. Length of school year in months 7 1/2

- * 3f. Actual number of days school was in session 153

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2465

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 16 17/153

- 4b. Total days attendance of all high school pupils (above 8th grade) —

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions Boys 2 Girls — Total 2

- * 6. Number of elementary tuition pupils attending this school Boys — Girls — Total —

7. Number of high school graduates Boys — Girls — Total —

8. Number of high school tuition pupils attending this school Boys — Girls — Total —

9. Superintendents who do no teaching Men — Women — Total —

- 9a. Principals and Supervisors who teach less than half time Men — Women — Total —

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men — Women — Total —

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women — Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) Men — Women — Total —

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School — A College only —
A Normal School only — A Four-year High School only — If not a graduate, how many have attended a College 1? A State Normal School —? A High School 1?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School — A College only —
A Normal School only — A Four-year High School only — If not a graduate, how many have attended a College —? A State Normal School —? A High School —?

- * 13. Vacancies of teachers caused by death — by resignation — by change for spring term — Total —

- * 15. Amount of annual salary earned by all teachers: Men, \$ 862.50; Women, \$ — Total, \$ 862.50
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ —; Women, \$ —; Total, \$ —

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund —; Amount contributed this year, \$ —

- * 17. Number of all public school houses in the district Public 1 Rented — Total 1

- 17a. Number of school houses in the district used by high schools only Public — Rented — Total —

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 30

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. — 2 yrs. —
3 yrs. — 4 yrs. — 5 yrs. — 6 yrs. — 7 yrs. — 8 yrs. — 9 yrs. —
10 yrs. — 11 yrs. — 12 yrs. — 13 yrs. — 14 yrs. — 15 yrs. — 16 yrs. —
17 yrs. — 18 yrs. — 19 yrs. — 20 yrs. or more — (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 110

- * 26. Number of private schools in the district — Number of teachers employed — Men — Women — Number of pupils enrolled in elementary grades (1st to 8th): Boys — Girls — Secondary Grades (9th to 12th): Boys — Girls —
College Grades (13th to 16th): Boys — Girls —

- * 27. Promotion of health: Number of nurses employed — Physicians — Amount paid nurses \$ — Physicians \$ —
Number of pupils examined for physical defects or contagion — Number found affected — Number of homes visited by nurse or inspecting officer —

- Promotion of attendance: Number of truant officers employed — Men — Women — Amount paid truant officers \$ —
Number of children not attending school between the ages of 7 and 14 — 14 and 16 — Number of children arrested and placed in charge of teacher — Number sentenced by a court — Number of school and age certificates issued —

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) — Commercial —
Technical (M. T.) — Agricultural — Domestic Science — Normal — Vocational (under State Board) —
(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

East Union School
Dist. No. 23 Macoupin County,
Illinois, for school year ending June 30, 1925.
Building is in Township 12 Range 8

School closed April 17 1925
Made by Walter H. Wiser
Teacher or Principal

Palmyra Ill. P. O.
Filed April 20 1925
Co. Supt.

1924-1925

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School East Union Dist. No. 23 Macoupin County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	1	1					1	3	4				2				3	3	11	7

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

- 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district _____ Boys _____ Girls _____ Total _____

- 3a. Length of school year in months 7 1/2

- 3b. Actual number of days school was in session 155

- 3c. Number of days when fewer than 5 pupils were present _____

4. Total days attendance of all pupils enrolled in both elementary and high school 2342

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 15

- 4b. Total days attendance of all high school pupils (above 8th grade) _____

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions _____ Boys _____ Girls 2 Total 2

6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls 5 Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total _____

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 1 Women _____ Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____;
 College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year 1, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

15. Amount of annual salary earned by all teachers: Men, \$ 862.50; Women, \$ _____; Total, \$ 862.50
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ _____

17. Number of all public school houses in the district 1 Public 1 Rented _____ Total 1

- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

18. Number of sittings for study: (A double seat to be counted as one sitting) 30

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. 1

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 100

26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary		Secondary		Elementary		Secondary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women
Less than \$200					\$1,200 to \$1,299		
\$200 to \$299					\$1,300 to \$1,399		
\$300 to \$399					\$1,400 to \$1,499		
\$400 to \$499					\$1,500 to \$1,599		
\$500 to \$599					\$1,600 to \$1,699		
\$600 to \$699					\$1,700 to \$1,799		
\$700 to \$799					\$1,800 to \$1,899		
\$800 to \$899	/				\$1,900 to \$1,999		
\$900 to \$999					\$2,000 to \$2,499		
\$1,000 to \$1,099					\$2,500 to \$2,999		
\$1,100 to \$1,199					\$3,000 and over		
Total (same as Item 11)							

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR
East-Maryon School
Dist. No. 23 Macoupin County,
Illinois, for school year ending June 30, 1926.
Building is in Township 12 Range 8

School closed April 22 1926
Made by Walter H. Wiser
Teacher or Principal

Filed April 25 1926
George W. Solomon
Co. Supt.

9261-5861

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School East Union Dist. No. 23 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			2		1		1	3	2	9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 3 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 170

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1055

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6.21

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1055

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 6.21

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions girl & boy Total 2

* 5. Number of elementary tuition pupils attending this school none Total none

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use _____

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion 7 Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

1943-1944

Teacher's Annual Report

FOR

East Union School
District No. 23 Macoupin County,
Illinois, for school year ending June 30, 1944.

Building is in Township _____ Range _____

School closed May 6, 1944

Made by
Geraldine Aubrey
Teacher or Principal
Talmage, Ill. P. O.

Filed June 28, 1944
L. J. Guerganovics
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School East Union Dist. No. 23, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1		2	1	2		1	5	12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary High School
2. Length of school year in months 8
- 2a. Actual number of days school was in session 176
3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1509
- 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8.3
- 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1509
- 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim)
- 3b. Total days attendance of all pupils enrolled in high schools
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
4. Number of eighth grade graduates or promotions 5 Total 5
5. Number of elementary tuition pupils attending this school 0 Total 0
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
8. Number of school buildings in the district used by elementary school 1 Public 1 Rented Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
14. Number of Libraries 2
- 14a. Number of volumes in Libraries exclusive of supplementary reading books for class use 250
16. Number of private schools in the district 0 Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls
17. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only) Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer
- Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only) Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

1944-1945
Teacher's Annual Report

FOR

East Union School
District No. 23, Macoupin County,
Illinois, for school year ending June 30, 1945.
Building is in Township 12 Range 8

School closed April 30, 1945

Made by
Levantine Aubrey
Teacher or Principal
Palmira, Ill. P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School East Union School Dist. No. 23, Macoupin County, Illinois
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	1		2	1	2		1		9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 170
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1318
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.8
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1318
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 7.8
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending the school none Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

*14. Number of libraries 2

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 280

*16. Number of private schools in the district none Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

*17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

East Union School
District No. 23, Macoupin County,
Illinois, for school year ending June 30, 1946.
Building is in Township 12 Range 8

School closed April 30, 1946
Made by Geraldine Aubrey
Teacher or Principal
Palmyra Dell P. O.

Filed _____, 1946
Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School East Union Dist. No. 23 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			2	1		2		1		0	6

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary None High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 896 5.43
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 5+
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 896
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 5.43
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 0

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 280

16. No. of private schools in district 0 No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed X Physicians X Is complete physical exam. required of all pupils at least once every 4 years? yes (Yes or No). No. of students given physical exam. this year 2 NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled X Epileptic X Cardiac X T. B. (Active) X T. B. (Arrested) X Deaf X Hard of Hearing X Blind X Vision X Speech 1

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision X Hearing X Speech X Other physically handicapped X

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

East Union School

District No. 23 Macoupin County,
Illinois, for school year ending June 30, 1947.

Building is in Township 12 Range 8

School closed April 28, 1947

Made by Evelyn Eldridge
Teacher or Principal
Modesto, Ill. P. O.

Filed _____, 1947

Co. Supt.

23.

County Physician's Rural School Report

Name of School East Union (23) Township North Palmyra
 Name of Teacher Alfred Dohrs P. O. Address Modesto Tel. No. 78
 Pres. School Board Jerry Tobias P. O. Address _____ Tel. No. _____

School Building:

General Repair Good
 Paint O. K.
 Inside Decoration Good
 Light Good
 Heat _____
 Ventilation _____

School Grounds:

Clean O. K.
 Drainage Good
 Room for Play Good
 Toilets: O. K.

Well Water:

Well Closed Yes
 Water Fair

All children should be vaccinated and have teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
13										
Name of Child										
John Edwards	14	8	E G F P Y N N D E O N D F G I					L 21-20 R 11		PN Hugh PO Modesto Tel.
Gerald	10	6	E G F P Y N N D E O N D F G I					L 20-20 R 11		PN PO Tel.
Wendell Thursby	13	8	E G F P Y N N D E O N D F G I					L 20-30 R 11	Consult oculist	PN Henry PO Palmyra Tel.
Charles	11	6	E G F P Y N N D E O N D F G I					L 20-20 R 11		PN PO Tel.
Eleanor	9	5	E G F P Y N N D E O N D F G I					L 20-30 R 20-20	Consult oculist	PN PO Tel.
Gilbert	7	2	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel.
Rena Powers	13	8	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Ben PO Tel.
Melvin	10	6	E G F P Y N N D E O N D F G I					L 20-20 R 11		PN PO Tel.
Alvin	7	2	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel.
John Coots	12	6	E G F P Y N N D E O N D F G I					L 20-20 R 11		PN C. C. PO Palmyra Tel.
Edna	9	5	E G F P Y N N D E O N D F G I					L 20-20 R 11		PN PO Tel.
Fred Brumley	7	2	E G F P Y N N D E O N D F G I					L 20-20 R 20-20	Remove Tonsils	PN Ralph PO Modesto Tel.
Nona Neece	7	3	E G F P Y N N D E O N D F G I					L 20-30 R 20-20	Consult oculist.	PN PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.

estimated 1927

County Physician's Rural School Report

Name of School East Union Township North Palmyra
Name of Teacher Dorothea Tobias P. O. Address Palmyra Tel. No. Modest
Pres. School Board Jerry Tobias P. O. Address Palmyra Tel. No. Modest

Name of School East Union Township North Palmyra
Name of Teacher Dorothea Tobias P. O. Address Palmyra Tel. No. Modest
Pres. School Board Jerry Tobias P. O. Address Palmyra Tel. No. Modest

[illegible]

estimated 1929

DISTRICT 23, EAST UNION

Harry Zelmer, Pres.
Ralph Gibbs, Clerk
Manford Tucker

Palmyra
Palmyra
Palmyra

November 10, 1943

Mr. Ralph Gibbs, Clerk
Board of Directors, District 23
Palmyra, Illinois

Gentlemen:

On November 3 I visited the East Union School, District 23. Miss Geraldine Aubrey is a beginning teacher but I believe she is doing a good job in your school. She is very much interested in her work and is serious and patient in her efforts.

I want to congratulate you upon the way you have improved your school and kept it on the recognized list. There are a few suggestions which I would like to make. I hope you will always order the Pupils Reading Circle Books which are recommended by the State Reading Circle Board. These are the cheapest and best books you can buy. If you order them every year, you will always keep your library up to date with the best reading material for your children. You also need a good set of encyclopedias. Also, a new set of maps are essential. However, it might be well to wait for them until the war is over. A drinking fountain for use indoors during bad weather would also be helpful. A set of physiology charts for use in teaching health would be a valuable aid to the teacher.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc

Copy

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE 'S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools- Macoupin County
East Union School, Dist. #23
Inspection report.

Sept. 19, 1938

Board of Directors
School District #23, Att: H. W. Edwards, Clerk
Madesto, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at East Union School, Dist. #23, Macoupin County made Sept. 15, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the unprotected openings in the seats and vaults, the non-self closing lids, the unscreened vents.

In order to correct these sanitary defects at the school we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

5. Sterilize the well water after the above recommendations have been made, and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR

DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

(Page 2)

6. Seal the unprotected openings in the seats and vaults so that the vaults will be absolutely flytight.

7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

8. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period, these privies can be obtained through a W.P.A. project in Macoupin County. The only cost to the school district being the cost of material, and hauling. Mr. Virbel F. Molen is in charge of this project, and further information may be had by addressing him at Box 77, Milwood, Ill.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

CWC/ar

Enclosures: Well bulletin
Sanitary Pit Privy Pamphlet.

Copies to: Karl E. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. # 15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
ROLAND R. CROSS, M. D., DIRECTOR
SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15
CARLINVILLE NATIONAL BANK BUILDING,
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY,
MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEER
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

District Health Department #15
National Bank Building
Carlinville, Illinois
May 28, 1942

Subject: SCHOOLS--Macoupin County
East Union School, Dist. #23
Improved well

Board of Directors
East Union School, Dist. #23
Attention: Ralph Gibbs, Clerk
Palmyra, Illinois

Gentlemen:

The well recently completed at the East Union School under the Macoupin County W.P.A. School Well Reconstruction Project has been inspected and found to be properly protected against entrance of surface contamination. A sample of water was collected from the well after the improvements had been made and an analysis of this water showed it to be safe for drinking at the time of collection. This was previously reported to you.

We wish to commend you upon your action in having improvements made to your school water supply. This well should continue to furnish a safe water supply as long as it remains in its present condition.

It is suggested that samples of water be collected from the well occasionally for analysis as a check upon the condition of the water. Sample containers will be forwarded for this purpose upon request.

By direction of the Director

RAV:DJ

Copy to Karl H. Kerstein ✓
County Supt. of Schools
Carlinville, Illinois

Very truly yours,

R. A. Wilson
R. A. Wilson
District Sanitary Engineer

Submitted thru:

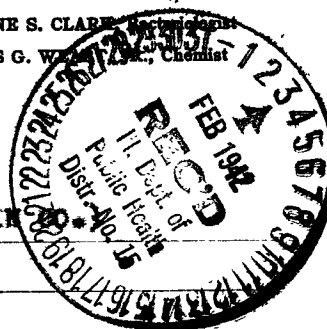
W. J. Broad
W. J. Broad, M. D.
District Health Superintendent

P.S.- It is suggested that the pump be removed from the old abandoned well and the well filled with clean earth so that it will be impossible for persons to drink water from the well.

R. R. CROSS, M. D.
Director

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer
EUGENE S. CLARK, District Engineer
JAMES G. WILSON, District Chemist



SANITARY ANALYSIS OF WATER FROM PALMYRA (MACOUPIN)
Source dug, at East Union School, Dist. # 23
Date collected Jan. 24, 1942
Collected by R. A. Wilson

Laboratory No. 220860 ()
Sediment 0
Turbidity 0
Odor 0
Nitrite nitrogen _____
Chloride _____
Bacteria per ml. over 30,000
Coli-type bacteria:
In portions of 10 ml.
Presumptive tests _____
Confirmatory tests 5 _____
Number per 100 ml. (M P N) _____

This analysis indicates that the water was contaminated and not safe for drinking at the time of collection of the sample.

Since this well appears to be properly constructed it is quite likely that contamination shown in this sample results from soil bacteria or other pollutational material introduced into the well during construction. Possibly the disinfection of the well with chlorinated lime following completion of construction was not sufficient to neutralize such contamination. It is sometimes necessary to disinfect several times before all contamination is destroyed.

Therefore, it is recommended that the well be disinfected again with a strong solution of chlorinated lime using at least $1\frac{1}{2}$ pounds of the chlorinated lime, and following instructions given on pages 23-25 of the well bulletin. After this has been done please notify us and another sample will be collected.

Mr. K. C. Burger, Superintendent of W.P.A. Well Project, has informed us that the W.P.A. will furnish labor for re-disinfecting the well if the Board of Directors will purchase the necessary chlorinated lime, therefore, we suggest that you get in touch with Mr. Burger at the W.P.A. office in Carlinville.

RAW/el

Original to: Board of Directors
East Union School, Dist. #23
Att: Ralph Gibbs, Clerk
Palmyra, Illinois
cc--Karl H. Kerstein, County Supt. of Schools
Carlinville, Illinois
cc--K. C. Burger, Supt. Well Reconstruction Proj.
Carlinville, Illinois

RAWilson
R. A. Wilson
District Sanitary Engineer
Submitted thru:
[Signature]
W. J. Broad, M.D.
District Health Superintendent

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer
EUGENE S. CLARK, Bacteriologist
JAMES G. WEART, JR., Chemist

SANITARY ANALYSIS OF WATER FROM MACCUPIN CO., PALMYRA, EAST UNION SCHOOL, DIST. #23

Source Dug at East Union School, Dist. #23

Date collected April 14, 1942

Collected by R. A. Wilson For _____

Remarks _____

Laboratory No. 228804

Sediment 0

Turbidity 0

Odor Faint Musty

Nitrite nitrogen _____

Chloride _____

Bacteria per ml. 0

Coli-type bacteria:

In portions of 10 ml.

Presumptive tests _____

Confirmatory tests 5-

Number per 100 ml. (M P N) _____

This analysis indicates that the water was safe for drinking at the time of collection of the sample.

RAW:DJ

R. A. Wilson

Original to: Board of Directors
East Union School, Dist. #23
Att: Ralph Gibbs, Clerk
Palmyra, Illinois

R. A. Wilson
District Sanitary Engineer

cc: Karl H. Kerstein ✓
Co. Supt. of Schools
K. C. Burger, Supt.
W.P.A. Well Project

Submitted thru:

W. J. Broad
W. J. Broad, M. D.
District Health Superintendent