

Grimmett

#24



Grimmett, Dist. 24
Twp. 12-8.
1911

No. 3. Dist. 24, Grimmett.
Jan. 24, 1911.

Preliminary Classification Report

Of School in Grimmett District No. 24 Township of North Palmyra
 County of Macoupin For the term commencing September 6th 198
Mrs. Joe Jelmer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Ethel Bivin.	16		7	3	READING			
2.	Elsie Bivin.	14		7	3	1, 2, 3.	Baldwin's 8 th yr.		
3.	Verna Crawford.	12		7	3	4, 5, 6.	Baldwin's 5 th yr.		
4.	Ethel Way.	12		5	3	7, 8, 9, 10. Baldwin's	Baldwin's 3 rd yr.		
5.	Anna Bettis.	12		5	3	1, 12, 13, 14.	Baldwin 1 st year		
6.	Herschel Bivin.	12		5	3	1, 2, 3.	Natural Speller and Follow the course.		
7.	Arville Bettis.	10		3	3	4, 5, 6.			
8.	Nora Bivin.	9		3	3	7, 8, 9.			
9.	Ray Bettis.	9		3	3	10			
10.	Marie Molen.	8		2	3	GRAMMAR			
11.	Bertha Grow.	7		1	3	1, 2, 3.	Howdy's.		
12.	Merton Way.	7		1	3				
13.	Carl Bettis.	6		1	3	LANGUAGE			
14.	Gladys Way.	5		1	3	4, 5, 6.	Mother Tongue.		
						7, 8, 9. Follow course.			
						10, 11, 12, 13, 14. Oral work.			
						ARITHMETIC			
						1, 2, 3, 4, 5, 6. Smith's Practical.			
						7, 8, 9. " Primary.			
						10, 11, 12, 13, 14. Oral Work.			
						WRITING			
						All Grades. Follow course.			
						PHYSIOLOGY AND HYGIENE			
						1, 2, 3.	Overton's Advanced		
						4, 5, 6.	" Intermediate		
						7, 8, 9.	" Primary.		
						GEOGRAPHY			
						1, 2, 3.	Natural Advance.		
						4, 5, 6.	" Intermediate.		
						U. S. HISTORY			
						1, 2, 3.	McMaster's Brief.		
						4, 5, 6.	"		
						HISTORY OF ILLINOIS			
						1, 2, 3.	Mather's		
						CIVICS			
						1, 2, 3.	Illinois & Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises.	1:00	1:10	All	General Exercises.
9:05	9:15		Primary Classes.	1:10	1:20		Primary Work.
9:15	9:30	A	Arithmetic.	1:20	1:30	A	Physiology.
9:30	9:45	B	Arithmetic.	1:30	1:40	C	Reading.
9:45	9:55	C	Arithmetic.	1:40	1:50	B	Geography.
9:55	10:05	A	Numbers.	1:50	2:00	A	Geography.
10:05	10:15	B	Numbers.	2:00	2:10	C	Physiology.
10:15	10:30	A	Reading.	2:10	2:20	B	History.
10:30	10:45	All	Recess.	2:20	2:30	All	Writing.
10:45	10:55		Primary Work.	2:30	2:45	All	Recess.
10:55	11:05	C	Spelling.	2:45	2:55		Primary Work.
11:05	11:15	B	Reading.	2:55	3:10	A	History.
11:15	11:25	A	Grammar.	3:10	3:20	B	Language.
11:25	11:35	D	Spelling.	3:20	3:30	C	Language.
11:35	11:45	B	Spelling.	3:30	3:45	A	Civics.
11:45	12:00	A	Spelling.	3:45	4:00	B	Physiology.
12:00	1:00	All	Noon.				Dismissal.

24 1908-1909
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The walls are getting very dirty, the stove & desks are in good condition. Two windows have small holes broken in them.
 No. volumes in library 17 General condition of library books Good Do you keep a
 Library Record? No Sir Have you a suitable book-case? No Sir Give full name of dictionary as it appears on the
 cover Webster's International Condition Fair Kind of blackboard in use Slate
 Condition Good What is the general condition of your school grounds? The fence is not all
around the grounds and there are lots of leaves in the yard.
 No. living trees on school grounds Thirty State condition of outbuildings, Boys' Good almost new.
 Girls' Fair Coal house Good Teacher's salary per month, \$ 40
 Term ends February 7th 1909
 Teacher's name Mrs Joe Zelman Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I think my school is classified as well as circumstances will permit. Nearly all of the pupils are doing very good work and all seem to take great interest and try to get along.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Grammsett District Twenty-four Township of N. Palmyra
 County of Macoupin For the term commencing September Sixth 1909
Sylvia Cogswell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Elsie Pivins	13				READING	Leaflets		
2.	Verna Cranford	13				All are in			
3.	Hersel Pivins	13				the Reading	Baldwins		
4.	Webster Hunt	13				Class			
5.	Annie Bettis	13				SPELLING			
6.	Ethel Way	13				All are in	natural		
7.	George Mann	12				Spelling	and		
8.	Orval Bettis	11					Course of		
9.	Nora Pivins	10					study.		
10.	Ray Bettis	10				GRAMMAR	Howdy		
11.	Marie Molen	9				1, 2, 3, 4, 5, 6,			
12.	Frank Mann	8							
13.	Merton Way	8				LANGUAGE			
14.	Hallie Hunt	8				7, 8, 9, 10, 11,	boardwork.		
15.	Carl Bettis	6							
16.	John Molen	6				ARITHMETIC			
17.	Gladys Way	6				All are in	Practical		
18.	Harry Maize	6				Arithmetic	and		
							boardwork.		
						WRITING			
						all practice			
						Writing			
						PHYSIOLOGY AND HYGIENE			
						7, 8, 9, 10, 11			
						GEOGRAPHY			
						1, 2, 3, 4, 5, 6,	natural.		
						7, 8, 9, 10, 11,			
						U. S. HISTORY			
						1, 2, 3, 4, 5, 6,	McMaster		
						HISTORY OF ILLINOIS			
						1, 2,	Mather.		
						CIVICS			
						1, 2	Illinois and		
						MUSIC	the nation.		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10		Exercise by all	1.00	1.15		Primary
9.10	9.25	1	Primary	1.15	1.30		Second Reader
9.25	9.35		First Reader	1.30	1.40		Grammar
9.35	9.45		Second Reader	1.40	1.50		Sixth year language
9.45	9.55		Third Reader	1.50	1.60		Physiology
9.55	10.05		Fourth Reader	2.00	2.50		Sixth year Geography
10.05	10.15		Civics				
10.15	10.30		Recess	2.15	2.30		Recess
10.30	10.45		Number work	2.30	2.45		Geography eighth year
10.45	11.00		Second years work	2.45	2.60		Primary
11.00	11.20		Fourth year Arithmetic	2.60	3.10		First Reader
11.20	11.40		Sixth year Arithmetic	3.10	3.20		Second Reader
11.40	12.00		Eighth year Arithmetic	3.20	3.30		Language
12.00	1.00		Noon	3.30	3.40		History Sixth year
				3.40	3.50		History Eighth year
				3.50	3.54		Spelling Third year
				3.54	3.57		Spelling Sixth year
				3.57	3.60		Spelling Eighth year

1909-1910 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school house has not been built very long. Nine dollars worth of library books have been ordered.

No. volumes in library thirteen General condition of library books Very good Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Websters International Condition Very good Kind of blackboard in use Slate

Condition good What is the general condition of your school grounds? Very Good

No. living trees on school grounds dozen or more State condition of outbuildings, Boys' Good

Girls' Good Coal house Very good Teacher's salary per month, \$ 32-

Term ends February fifth 190 90

Teacher's name Sylvia Cogswell Address while teaching Hettick Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

24 — 75

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Grimmett District No Twenty-four Township of North Palmyra
 County of Macoupin For the term commencing September 5, 191 0
Marie B. eers. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	<i>First Grade</i>		<i>First Grade.</i>			READING			
1	Bertha Wylder	5	Nos. 3 & 4 attended	1	2	Nos. 1, 2, 3, 4, 5, 6, 7.	Baldwins ^{Second} First		7 & 15
2	Lois Bivin	6	last year, but are	4		No. 8	" ^{Fourth}		7
3	Johnny Molen	7	not capable of	5		Nos. 9, 10.	"		7
4	Harry Mayes	7	taking second year	7		Nos. 11, 12	" ^{Fifth}		7
5	Roy Shingraugh	7	work.	1	2	Nos. 1, 2, 3, 4, 5, 6, 7.	Board work.		
	<i>Second Grade</i>		<i>No. 5 started late.</i>	4		No. 8	Course of Study		
6	Maude Lair	8	<i>Second Grade</i>	5		Nos. 9, 10.	Ill. Instructor		
7	Hallie Hunt	10	No. 6 takes part first	7		" 11, 12.	" "		
	<i>Fourth Grade</i>		<i>and part second</i>			GRAMMAR			
8	Marie Molen	10	<i>year work.</i>	7		Nos. 11 & 12.	Goivdy's		1
	<i>Fifth Grade</i>		<i>No. 7's attendance is</i>			LANGUAGE			
9	Nora Bivin	11	<i>too irregular to do</i>	1	2	Nos. 1, 2, 3, 4, 5, 6, 7.	Oral. ^{Series} Riverside Literature		
10	Auby Lair	12	<i>good work.</i>	4		No. 8	Mother Tongue I.		1
	<i>Seventh Grade</i>		<i>Fourth Grade</i>	5		Nos. 9, 10			
11	Elsie Bivin	14	No. 8 was not ad-	1	2	ARITHMETIC	numbers on		
12	Hersel Bivin	14	vanced enough	4		Nos. 1, 2, 3, 4, 5, 6, 7.	Board. ^{Ill. Instructor} Smith's Primaries		Course
			for fifth year	5		No. 8.	" Advanced		Study
			work, and third	7		Nos. 9, 10.	"		60
			was too easy.			Nos. 11, 12.	"		128
			<i>Seventh Grade</i>	1		WRITING	Board work		
			No. 12 finds seventh	2		Nos. 1, 2, 3, 4, 5.	Barnes Copy Books		
			year work hard,	4		Nos. 6, 7.	" " " 4		
			but does very	5		No. 8	" " " 5		
			well.	7		Nos. 9, 10.	" " " 7.		
						PHYSIOLOGY AND			
				4		HYGIENE	Overton's Primary		7
				5		No. 8	" Intermediate		7
						Nos. 9, 10			
						GEOGRAPHY			
				4		No. 8	Oral		
				5		Nos. 9, 10	Natural Elementary		5
				7		Nos. 11, 12.	Natural Advanced		Course
						U. S. HISTORY			
				7		Nos. 11, 12.	McMaster's Brief		9
						HISTORY OF ILLINOIS	History of U. S.		
				7		Nos. 11, 12.	Mather's		15
						CIVICS			
				7		Nos. 11, 12.	Illinois Nation		course
						MUSIC	and Ill. Instructor		Study
				1	6	all.	course of Study		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
				1	6	all.	Course of Study		
						ALGEBRA	and exercises.		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:30	1	Primary Work
9:10	9:30	1 & 2	Numbers	1:30	1:40	2	Spelling
9:30	9:50	7	Arithmetic	1:40	1:55	4	Geography
9:50	10:05	4	Arithmetic	1:55	2:10	5	Geography
10:05	10:20	5	Arithmetic	2:10	2:20	7	Geography
10:20	10:30	7	Reading	2:20	2:30	all	Writing & Drawing
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	11:00	1	Primary Reading	2:45	3:00	1 & 2	Language
11:00	11:10	2	Spelling	3:00	3:10	4	Reading
11:10	11:20	4	Physiology	3:10	3:20	5	Language
11:20	11:30	5	Reading	3:20	3:30	7	History
11:30	11:45	7	Grammar	3:30	3:40	4	Language
11:45	11:50	4	Spelling	3:40	3:50	5	Physiology
11:50	11:55	5	Spelling	3:50	4:00	7	Civics
11:55	12:00	7	Spelling				

1910-1911 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition is good; the pupils' desks are new; stove is tolerably good; two window panes ^{are} broken; and we have a few pictures

No. volumes in library Thirty-five General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Dictionary Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Thirty-five State condition of outbuildings, Boys' Needs repairing

Girls' Needs repairing Coal house Not very good Teacher's salary per month, \$ 35.00

Term ends _____ 191

Teacher's name Marie Beers Address while teaching Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The classification is not very good, as part of the pupils are not capable of taking all the outlined work of the grades in which they are. Nos. 3 and 4 should have been in the second grade, but were weak in Reading, Writing and Spelling, but strong in Numbers. No. 6 should have taken higher work, until I discovered she had learned her lessons from hearing others recite, and when given work a little different, knew nothing about it. No. 7's attendance is so irregular, it is impossible to do good work. No. 8 was not prepared for fifth year work. No. 11 has had seventh year work before. No. 12 finds seventh year work hard, but does fairly well.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in _____ District Twenty-four Township of North Palmyra
 County of Macoupin For the term commencing September 4, 1911.
Maude Bivin, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	First Grade. Bertha Wylder	7	Removed to Tex.	2	4	3-4.	Baldwin	$\frac{2}{3}$ of book	
2.	Barbara Wylder	4		3	4	5	"	$\frac{1}{2}$ of book	
				4	4	6	"	$\frac{2}{3}$ of book	
				6	4	7-10	"	$\frac{2}{3}$ of book	
				8	4	11-13	SPELLING		
	Second Grade.						Leaflets		
3.	Lois Bivin	7	Does good work.	All grades				Natural & Course	
4.	Johnnie Molen	8	Fairly well.						
5.	Maude Lair	9	Was transferred to 3rd Grade.						
				8	4		GRAMMAR		
							Gowdy 11, 12, 13.	As per Course.	
				6	4	7-10.	LANGUAGE		
							Mother Tongue	Per Course	
	Fourth Grade						Other grades as per Course.		
6.	Elizabeth Pitman	11	Does fairly well.				ARITHMETIC		
				8	4	11-13-		Smith's	As per Course
				6	4	7-10		"	"
				3 & 4	4	5-6		" Prim.	"
				2		Board work.	WRITING		
							All	As per Course.	
	Sixth Grade								
7.	Marie Molen	11	A good worker				PHYSIOLOGY AND HYGIENE		
8.	Nora Bivin	12	" " "					Overton	Per Course
9.	Ruby Lair	13	Fairly well						
10.	Louis Pitman	14	" " (irregular)				2nd Grade	Course.	
							GEOGRAPHY	Natural	
								As per course in all the grades.	
	Eighth Grade						U. S. HISTORY		
11.	Joe Loyd	15	Excellent (Removed to Tex.)					McMasters with others for reference	
12.	Hersel Bivin	15	Does fairly well.					(As per Course.	
13.	Elsie Bivin	17	A fine student and a good girl.				HISTORY OF ILLINOIS	Making of Ill.	
							CIVICS	Ill. and the Nation	
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING	Course -	
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	2	Numbers	1:00	1:10	All	Gen. Ex.
9:10	9:25	3	Numbers	1:10	1:20	2	Reading
9:25	9:40	4	Arithmetic	1:20	1:30	4	Reading
9:40	10:00	8	Arithmetic	1:30	1:45	6	History
10:00	10:15	6	Arithmetic	1:45	2:00	8	Geography
10:15	10:30	8	Reading	2:00	2:15	6	Physiology
10:30	10:45	All	Recess	2:15	2:30	All	Writing
10:45	10:55	2	Reading	2:30	2:45	All	Recess
10:55	11:05	4	Physiology	2:45	2:55	2	Lang., Phys., Geog. <i>alternated</i>
11:05	11:15	3	Reading	2:55	3:05	3	Lang., Phys., Geog. "
11:15	11:25	6	Reading	3:05	3:15	4	Language
11:25	11:40	8	Grammar	3:15	3:25	8	History
11:40	11:45	4	Spelling	3:25	3:35	6	Language
11:45	11:50	6	Spelling	3:35	3:45	4	Geography
11:50	11:60	8	Spelling	3:45	4:00	8	Civics
12:00	1:00	All	Noon				

1911-1912 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The condition is about the average, I think.

No. volumes in library *63 (some are new)* General condition of library books *Good* Do you keep a Library Record? *None kept* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the cover *Webster's Unabridged* Condition *dilapidated* Kind of blackboard in use *slate* Condition *Good* What is the general condition of your school grounds? *Fairly good*

No. living trees on school grounds *Sufficient number (Havent counted)* State condition of outbuildings, Boys' *Needs repairs* Girls' *Some what better than the boys'* Coal house *Fair condition* Teacher's salary per month, \$ *35.00* Term ends *(Winter term) Feb. 3, 1912* They have not decided as to vacation *between terms* Teacher's name *Maudie Bivin* Address while teaching *Girard, R. F. D. #40, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

I have classified my school to the best of my ability and have tried to give the work as outlined in the Course of Study. I enjoy teaching and desire to be able to do better work next year.

*Respectfully yours,
Maudie Bivin.*

TO THE TEACHER:

24

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the term. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Grummett District twenty-four Township of North Palmyra
 County of Macoupin For the term commencing September 2 191 2
Teacher Elsie Birin

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Harry Groir.	6	very studious.	1	2	READING 1, 2, 3, 4, 5, 6, 7, 8			first
2.	Walter Humphrey	7	.. ..	1	2	9, 10, 11, 12, 13, 14, 15, 16, 17	Baldwins .. + leaflets.		..
3.	Willie Pryor.	8	.. ..	1	2	SPELLING 1, 2, 3 + 4	From Reader		..
4.	Cecil Allen.	7	.. ..	1	2	5, 6, 7, 8 9 + 10	Reader & course of Study Natural Spell...		..
5.	Maude Lair.	10	good.	3	2	11, 12, 13, 14, 15, 16, 17	Natural Spell & Ill. Instruct		..
6.	Elsie Birin.	8	.. ..	3	2	GRAMMAR 1, 2, 3 + 4 5, 6, 7, 8, 9, 10 11, 12, 13, 14, 15, 16, 17	mother goose rhymes. leaflets & course of Stig. mother tongue.		first
7.	Johnnie Molen.	9	.. ..	3	2	LANGUAGE	Cowdy Grammar.		..
8.	Helen Humphrey.	8	.. ..	3	2				..
9.	Elizabeth Pitman	12	too irregular for good work	4	2	ARITHMETIC 1, 2, 3, 4, 5, 6, 7, 8 9 + 10	board work Smiths Primary.		..
10.	Ruth Jackson.	12	too irregular for good work.	4	2	11, 12, 13, 14, 15, 16, 17	Smiths Practical		..
11.	Marie Molen.	12	very bright	5	2	WRITING all	course of Study.		..
12.	Nora Birin	13	.. ..	5	2				..
13.	Louis Pitman.	15	too irregular.	5	2	PHYSIOLOGY AND HYGIENE 9 + 10 11, 12, 13, 14, 15, 16, 17	ce vertons Pri. .. intermediate .. advanced.		first
14.	Ruby Lair.	14	needs review in spelling	5	2	GEOGRAPHY 9 + 10 11, 12, 13, 14, 15, 16, 17	Harpers. natural Ele. natural adv.		..
15.	Frieda Humphrey	11	good	5	2				..
16.	Lela Pryor	11	.. ..	5	2	U. S. HISTORY 17	me masters		..
17.	Hersel Birin	16	too irregular for good work.	7	1	HISTORY OF ILLINOIS 17 CIVICS 17 MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.	mathers. Ill. & the nation		..

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10		all		general exercises.	1:00	1:10		all		general exercises.
9:10	9:20		Pri		numbers.	1:10	1:20		Pri		Reading.
9:20	9:30		1		numbers.	1:20	1:30		1		Reading.
9:30	9:45		7		arithmetic	1:30	1:40		3		Spelling.
9:45	9:55		3		arithmetic.	1:40	1:50		4		Reading.
9:55	10:05		4		arithmetic.	1:50	2:00		5		Geography.
10:05	10:20		5		arithmetic.	2:00	2:15		7		Geography.
10:20	10:30		7		Reading.	2:15	2:30		all		writing + Drawing.
10:30	10:45		all		Recess.	2:30	2:45		all		Recess.
10:45	10:55		Pri		Reading.	2:45	2:55		Pri		Language + nature Sty.
10:55	11:05		1		Reading.	2:55	3:05		3		Language + nature Sty.
11:05	11:15		3		Reading.	3:05	3:15		4		Language + nature Sty.
11:15	11:25		4		Physiology.	3:15	3:25		5		Language + nature Sty.
11:25	11:35		5		Reading.	3:25	3:35		7		History + civics
11:35	11:45		7		Grammar.	3:35	3:45		4		Geography.
11:45	11:50		4		Spelling.	3:45	3:55		5		Physiology.
11:50	11:55		5		Spelling.	3:55	4:00		all		desks in order.
11:55	12:00		7		Spelling.	4:00	4:00		all		Dismissal.
12:00	1:00		all		Noon.						

1912-1913 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The desks are good, stove is fair, windows good but we have no decorations.

No. volumes in library 65 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's international Condition poor Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 35 State condition of outbuildings, Boys' not very good Girls' needs repairs Coal house fair Teacher's salary per month, \$ 35 Term ends April 1 1913 Teacher's name Elsie Birin, Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have four pupils in the third grade that carry third year work in Reading and Arithmetic but cannot carry third year language and Spelling on account they have never had second year language and Spelling, so I had to put them back partly in the second grade.

I am yours truly
Elsie Birin

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to

Preliminary Classification Report

Of the Grimmett School, District No. 24, Macoupin County, Illinois.
For the term commencing September 1, 1913, Hazel Hudson Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term
1.	Josephine Humphrey	6				READING		
2.	Harry Grou							
3.	Cecil Allen					all	Baldwin	
4.	Walter Humphrey							
5.	Lettice Minor					SPELLING		
6.	Lois Bivin			1		1, 2, 3, 4	Baldwin	
7.	Helen Humphrey			2		5	"	
8.	Johnnie Molen			4		6, 7, 8	" (3d.)	
9.	Marion Redfearn			6 & 8		9, 10, 11, 12, 13	Baldwin & leaflets	
10.	Frieda Humphrey					GRAMMAR		
11.	Marie Molen			8		11, 12, 13	Gowdy (revised)	
12.	Nora Bivin					LANGUAGE		
13.	Hersel Bivin			1		1 2 3 4		
				2		5		
				4		6, 7, 8, 9, 10		
				6		ARITHMETIC		
						all	Smiths	
						WRITING		
						all		
						PHYSIOLOGY AND HYGIENE		
				6		9, 10	Overton	
				8		11, 12, 13	"	
						GEOGRAPHY		
				6		9, 10	Redway & Hinman	
				8		11, 12, 13	" " "	
						U. S. HISTORY		
				6		9, 10	McMasters, Brief	
				8		11, 12, 13	" " Primary	
						HISTORY OF ILLINOIS		
				8		11, 12, 13	Mather Making of Ill.	
						CIVICS		
				8		11, 12, 13	Ill. & Nation.	
						MUSIC		
						AGRICULTURE		
						HOUSEHOLD ARTS		
						DRAWING		
						ALGEBRA		
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST		

1913-1914
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening exercise	1:00	1:10		General exercise
9:10	9:20		Primary work	1:10	1:20		Primary Work
9:20	9:30	1	Number	1:20	1:30	1	Language
9:30	9:40	2	Number	1:30	1:40	2	Language
9:40	9:55	8	Arithmetic	1:40	1:55	6	History
9:55	10:05	4	Arithmetic	1:55	2:05		Writing
10:05	10:20	6	Arithmetic	2:05	2:20	8	Geography
10:20	10:30	8	Reading	2:20	2:30	6	Geography
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55		Primary work	2:45	3:00	1	Reading
10:55	11:00	1	Spelling	3:00	3:10	2	Reading
11:00	11:10	2	Spelling	3:10	3:20	8	History
11:10	11:20	6	Reading	3:20	3:30	6	Language
11:20	11:30	8	Grammar	3:30	3:40	4	Language
11:30	11:40	4	Spelling	3:40	3:50	8	Physiology
11:40	11:50	6	Spelling	3:50	4:00	6	Physiology
11:50	12:00	8	Spelling				

1914
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
good single desks; new Peninsular heater;
good windows; no decorations.
 No. volumes in library 65 General condition of library books good Do you keep a
 Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the
 cover Webster's International Condition poor Kind of blackboard in use slate
 Condition good What is the general condition of your school grounds? good
 No. living trees on school grounds 30 State condition of outbuildings, Boys' poor
 Girls' good Coal house good Teacher's salary per month, \$ 37.50
 Term ends Mar. 31 1913
 Teacher's name Hazel Hudson Address while teaching Palmyra

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of School in Grimmett District Grimmett No. 24 Township of North Palmyra
County of Macoupin For the term commencing Sept. 7, 1914 1914

Joyce Walden Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Marie Allen	5	Very Bright	Prim.		READING 1 and 2.	Baldwins		
2.	Josephine Humphrey	7	Good Student	1.		2 and 3.	readers used		
3.	Harry Grow	8	"	2.		4 and 6.	for all grades.		
4.	Alva Humphrey	5	Too young.	3.		7			
	Second Grade.			5.		8, 9, 10.			
				7.		11, 12, 13, 14.			
				1.		SPELLING 2, 3,	First Second,		
5.	Walter Humphrey	8	Good Student	2.		4, 6.	and Third years		
6.	Cecil Allen	9	"	3.		7	Spelling in books		
				5.		8, 9, 10.	and on board.		
				7.		11, 12, 13, 14.	Natural Speller,		
						LANGUAGE	Cavin's Orthography.	Followed	
	Third Grade							Course	
7.	Lettice Minor	8	Learns Easily	5		8, 9, 10.	Mother Tongue		
							Course of Study		
	Fifth Grade.								
8.	Lois B. Linn	10	Excellent Student	7		GRAMMAR 11, 12, 13, 14.	Cowdys Revised	Follows	
9.	Helen Humphrey	10	Good Student				English Grammar.	Course	
10.	Myrtle Breeding	10	Very Bright						
	Seventh Grade.								
11.	Nora B. Linn	15	Very Good Student	Prim.		NUMBERS AND ORAL ARITHMETIC 1, 4.	work on board.		
12.	Frieda Humphrey	13	Excellent Student	4.		2, 3.	" "		
13.	Marion Redearth	14	Good Student	2.		5, 6.	" "		
14.	Alfred Breeding	11	Fair Student.	3					
				3.		ARITHMETIC 7.	Smiths Primary Arith.		
				5.		8, 9, 10.	Smiths Practical Arith.		
				7.		11, 12, 13, 14.	" "		
						U. S. HISTORY 11, 12, 13, 14.	Mc. Masters,	Follow	
							Brief History	Course.	
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
							Illinois and		
							the Nation.		
				3		GEOGRAPHY 8, 9, 10.	Natural Elementary	Follow	
				7.		11, 12, 13, 14.	Geography.	Course	
						PHYSIOLOGY	Natural Advanced		
				5.		8, 9, 10.	Geography.		
				7.		11, 12, 13, 14.	Overtons Primary		
							" Advanced		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						VOCAL MUSIC			

1914-1915
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	All	Opening Exercises	1:00	1:10	All	Opening Exercises.
9:10	9:20	Prim	Numbers	1:10	1:20	Prim	Reading.
9:20	9:30	1.	Numbers	1:20	1:30	1.	Reading.
9:30	9:40	2.	Numbers	1:30	1:40	2.	Reading.
9:40	9:55	3.	Arithmetic	1:40	1:50	3.	Reading.
9:55	10:10	5.	Arithmetic	1:50	2:00	5.	Language
10:10	10:30	7.	Arithmetic	2:00	2:15	7.	Reading & History
			Dismissal	2:15	2:25	5.	Physiology
10:30	10:45	All	Recess.	2:25	2:30	All	Writing.
10:45	10:50	Prim	Primary Work.				Dismissal.
10:50	11:00	1.	Spelling.	2:30	2:45	All	Recess.
11:00	11:10	2.	Spelling.	2:45	2:55	Prim	Primary Work.
11:10	11:20	3.	Spelling.	2:55	3:05	1.	Language
11:20	11:35	5.	Reading	3:05	3:15	2.	Language
11:35	11:50	7.	Reading	3:15	3:25	3.	Language
11:50	11:55	5.	Orthography	3:25	3:40	7.	Grammar.
11:55	12:00	7.	Orthography	3:40	3:50	5.	Geography
			Dismissal	3:50	3:60	7.	Geography
							Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

General Condition of the schoolroom is good, also clean.
 There is a new desk, good stove, windows good, decorations few.
 No. volumes in library 60 General condition of library books Most in good Condition Do you keep a
 Library Record? No. Have you a suitable book-case? Good. Give full name of dictionary as it appears on the
 cover Webster's International Condition Poor Kind of blackboard in use Slate
 Condition Good What is the general condition of your school grounds? School Grounds are in
good grassy condition, usually dry.
 No. living trees on school grounds _____ State condition of outbuildings, Boys' Poor
 Girls' Needs Repair Coal house Poor Teacher's salary per month, \$ 37.50
 Term ends February 6 191 4.
 Teacher's name Joyce Walden Address while teaching Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have this school as well classified as is possible for the present, but hope before the close of the term to have it better classified. Numbers 1 and 4 are taking primary work, No. 2 is taking First year work. No. 3 has left the district. Numbers 5 and 6 are taking second year work, No. 7 third year, 8, 9, 10, fifth year, 11, 12, 13, 14, seventh year work.

TO THE TEACHER:

24

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

1915-1916 First Week's Classification Report

24

Of the Grimmett School, District No. 24, Macoupin County, Illinois.
For the term commencing September 6, 1915, Joyce Walden Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Alva Humphrey	6	Very bright	1		READING 1, 2.	Beacon Primer		
2.	Stanley Neal	6	Good	2.		3.	Baldwin Second reader		
3.	Josephine Humphrey	8	Good	3.		4, 5.	" Third "		
4.	Lynn Drum	8	Very good	6.		6, 7.	" Sixth "		
5.	Walter Humphrey	9	Very bright	8		8, 9, 10, 11, 12.	Elson's Book IV.		
6.	Lois Bivin	11	Good student			SPELLING 4, 5.	As outlined in course		
7.	Myrtle Breeding	11	Learns easily	26		6, 7.	" "		
8.	Alfred Breeding	12	Too young for work.	8		8, 9, 10, 11, 12	Carlin's Orthography		
9.	Hendley Rees	15	Good student			GRAMMAR 8, 9, 10, 11, 12.	Gowdy's Revised.		
10.	Nora Bivin	16	Very good student			LANGUAGE Lesson 1, 2, 3.	Oral work and as in course.		
11.	Frieda Humphrey	14	Very bright			4, 5.	Gowdy's Primer Book I.		
12.	Julia Drum	18	Reviewing for Teacher's examination			6, 7.	" " " " " II.		
						ARITHMETIC Oral work.	Board work.		
						4, 5.	Smith's Primary Arithmetic		
						6, 7.	" Intermediate "		
						8, 9, 10, 11.	" Practical "		
						WRITING Economy System			
						PHYSIOLOGY AND HYGIENE 0 4, 5.	Arvinton's Primary Physiology		
						6, 7.	" Intermediate "		
						8, 9, 10, 11, 12.	" Advanced "		
						GEOGRAPHY 6, 7.	Natural Elementary		
						8, 9, 10, 11.	" Advanced "		
						U. S. HISTORY 6, 7.	McMaster's Primary History		
						8, 9, 10, 11, 12.	" Brief " of U.S.		
						HISTORY OF ILLINOIS			
						CIVICS 8, 9, 10, 11, 12.	Illinois and Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All.	Opening Exercises.	1:00	1:15	All.	Opening Exercises.
9:10	9:25	1	Numbers.	1:15	1:30	1.	Reading.
9:25	9:40	2	Numbers.	1:30	1:40	2.	Reading.
9:40	9:55	3.	Arithmetic.	1:40	1:50	3.	Physiology.
9:55	10:10	8.	Arithmetic.	1:50	2:05	6.	Geography.
10:10	10:20	6.	Arithmetic.	2:05	2:20	8.	History.
10:20	10:30	8.	Orthography.	2:20	2:30	All.	Writing.
				2:30	2:45		Recess.
10:30	10:45	All.	Recess.				
				2:45	2:55	6.	History.
10:45	10:55	1.	Reading and Spelling.	2:55	3:10	1 & 2.	Language.
10:55	11:05	2.	Spelling.	3:10	3:25	3.	Reading.
11:05	11:15	6.	Reading.	3:25	3:40	8.	Geography.
11:15	11:25	8.	Physiology or Civics.	3:40	3:50	6.	Language.
11:25	11:35	3.	Spelling.	3:50	4:00	3.	Language.
11:35	11:45	6.	Orthography.				
11:45	12:00	8.	Grammar.				
12:00	1:00	All.	Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the schoolroom is good. The room is newly papered and clean. We have good single desks and Peninsular furnace.

No. volumes in library 63 General condition of library books good Do you keep a

Library Record? No. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's New Unabridged Condition Good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? They are dry and grassy,

and have plenty of shade.

No. living trees on school grounds 20 State condition of outbuildings, Boy's good

Girls' Fair Coal house Fair Teacher's salary per month, \$ 45.00

Term ends April 5, 1916 Was the classification record properly filled out at the close of last term? It was.

Teacher's name Joyce Walden Address while teaching Modesto

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools

1916-1917
First Week's Classification Report

Of the Grinnell School, District No. 24, Macoupin County, Illinois.
For the term commencing September 4, 1916 Oliver Lois Miner Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Myrtle Breeding	12	Average	VII	Sept	READING			
2	Lois Bivin	12	Fair	VII		1, 2, 3, 4	Elson's		
3	Helen Humphrey	12	Fair	VII		5	Baldwin's	IV	IV
4	Alfred Breeding	14	Good	VII		6, 7, 8	Baldwin's	IV	IV
5	Richard Walker	14	Fair	V		9, 10	Baldwin's	II	III
6	Lynn Drum	10	Average	IV		1, 2	Beatty's	I	II
7	Walter Humphrey	10	Good	IV		SPELLING	Cavins		
8	Joan Jenkins	10	Fair	IV		1, 2, 3, 4	Reed's		
9	Josephine Humphrey	9	Average	III		5, 6, 7, 8			
10	Harry Grov	10	Good	III					
11	Stanley Neal	7	Good	II		GRAMMAR			
12	Alva Humphrey	7	Fair	II		1, 2, 3, 4	Lowdy's	931011	
13	Helen Grov	6	Fair	I		5, 6, 7, 8	Lowdy's	P	
						LANGUAGE	Lowdy's	Page 180	
						9, 10	Lowdy's		
						ARITHMETIC			
						1, 2, 3, 4	Smith's	Page 129	
						5	Smith's		
						6, 7, 8	Smith's Primary		
						9, 10	Smith's		
						WRITING			
						1, 2, 3, 4	Economy System	IV	
						5	"	IV	
						6, 7, 8	"	IV	
						9, 10	"	IV	
						PHYSIOLOGY AND HYGIENE			
						1, 2, 3, 4	Overton's		
						5	Overton's		
						6, 7, 8	Overton's		
						9, 10	"		
						GEOGRAPHY			
						1, 2, 3, 4	Natural Advanced		
						5	Natural Elementary		
						U. S. HISTORY			
						1, 2, 3, 4	McMaster's		
						HISTORY OF ILLINOIS			
						CIVICS			
						1, 2, 3, 4	Illinois & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10	all	Opening Exercises	1	1:10	all	General Exercises
9:10	9:20	I	Arithmetic	1:10	1:20	I	Arithmetic
9:20	9:30	VII	Arithmetic	1:20	1:30	II	Numbers
9:30	9:40	II	Arithmetic	1:30	1:40	III	Physiology
9:40	9:50	III	Arithmetic	1:40	1:50	IV	Physiology
9:50	10:1	IV	Arithmetic	1:50	2:1	V	Physiology
10:1	10:10	V	Arithmetic	2:1	2:10	IV	Physiology
10:10	10:20	VII	Geography	2:10	2:20	III	Latin
10:20	10:30	V	Geography	2:20	2:30	III	Grammar
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:50	I	Reading	2:45	2:55	I	Reading
10:50	11	II	Reading	2:55	3	II	Reading
11:00	11:10	VII	History	3	3:10	V	Grammar
11:10	11:20	III	Reading	3:10	3:20	IV	Grammar
11:20	11:30	all	Writing	3:20	3:30	VI	Civics
11:30	11:40	IV	Reading	3:30	3:45	IV-V	Orthography
11:40	11:50	V	Reading	3:45	4	VII	Orthography
11:50	12	VII	Reading				
12	1	all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school is in good condition

No. volumes in library 60 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Revised Unabridged D. Condition Good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 30 State condition of outbuildings, Boy's good Girls' good Coal house good Teacher's salary per month, \$ 50. Term ends April 4 1917 Was the classification record properly filled out at the close of last term? yes Teacher's name Oliver Louis Mueser Address while teaching Modesto, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

The pupils are well up in their work. The fourth grade is not required this year but two of the pupils in the fourth grade are not strong enough to take the fifth year work and say they have reviewed the third year three times. I believe after awhile I can gradually combine the fourth and fifth year. The books are not well advanced but the directors did not seem to want to change books.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Grimmsett District 24 Township of North Palmyra
 County of Macoupin For the term commencing Sept. 3 19 17
Oliver Lois Miner Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION				8			READING		
1.	Lois Bivin	13	Good	8		1, 2, 3, 4,	Elsor's		
2.	Myrtle Breeding	13	Good	8					
3.	Helen Humphrey	13	Fair	8		5, 6, 7, 8,	Baldwin's		
4.	Alfred Breeding	15	Fair	8		9, 10,	Heath's		
5.	Nellie Blackhead	11	Good	6		11, 12,	Heath's		
6.	Walter Humphrey	12	Fair	6		13,	Heath's		
7.	Lynn Brown	10	Good	6		14,	Heath's		
8.	Loan Jenkins	11	Fair	6			Primer GRAMMAR		
SECOND INTERMEDIATE DIVISION						1, 2, 3, 4,	Lowry's		
						5, 6, 7, 8,	"		
						9, 10,	"		
9.	Harry Grow	11	Good	4		11, 12	"		
10.	Josephine Humphrey	10	Good	4			"		
11.	Stanley Neal	8	Good	3			ARITHMETIC		
12.	Alva Humphrey	8	Good	3		1, 2, 3, 4,	Smith's		
						5, 6, 7, 8,	Intermediate		
						9, 10,	" Primary		
						11, 12,	"		
						13,	"		
							GEOGRAPHY		
						1, 2, 3, 4,	Natural		
							Advanced		
							Primary		
FIRST INTERMEDIATE DIVISION									
13.	Helen Grow	7	Good	2		5, 6, 7, 8,	Natural		
							Elementary		
							HISTORY		
						1, 2, 3, 4,	McMaster's		
						5,	" Primary		
							PHYSIOLOGY		
						1, 2, 3, 4,	Overton's		
						5, 6, 7, 8,	" Junior		
						9, 10, 11, 12	" Primary		
							CIVIL GOV'T		
							Ill. Gov't		
14.	Ethel Pierson	6	Fair Rather slow.	1		1, 2, 3, 4,	Nation		
							MUSIC		
							Ag. 7-10		
							AGRICULTURE		
						1, 2, 3, 4,	Ag. 7-10		
						5, 6, 7, 8, 9, 10, 11, 12	Manual Training		
							DOMESTIC SCIENCE		

1917-1918 Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:	9:10	10	all	Opening Exercises	1	1:10	10	all	General Exercises
9:10	9:15	5	I	Numbers	1:10	1:15	5	I	Language
9:15	9:20	5	II	Numbers	1:15	1:20	5	II	Language
9:20	9:30	10	III	Arithmetic	1:20	1:30	10	III	Physiology
9:30	9:40	10	VI	Arithmetic	1:30	1:40	10	VI	Physiology
9:40	9:50	10	V	Arithmetic	1:40	1:50	10	V	Civics
9:50	10:00	10	IV	Arithmetic	1:50	2:00	10	IV	Orthography
10:00	10:10	10	III	Arithmetic	2:00	2:10	10	III	Language
10:10	10:20	10	VI	Geography	2:10	2:20	10	VI	Grammar
10:20	10:30	10	VI	Geography	2:20	2:30	10	VI	History
10:30	10:40	10	all	Reading	2:30	2:40	10	all	Agriculture { twice a week
10:40	10:50	10	I	Reading	2:40	2:50	10	I	Writing { three days
10:50	11:00	10	II	Reading	2:50	3:00	10	II	Recess
11:00	11:10	10	III	History	3:00	3:10	10	III	Language
11:10	11:20	10	IV	Reading	3:10	3:20	10	IV	Language
11:20	11:30	10	V	Reading	3:20	3:30	10	V	Physiology
11:30	11:40	10	VI	Reading	3:30	3:40	10	VI	Physiology
11:40	11:50	10	VII	Reading	3:40	3:50	10	VII	Agriculture
11:50	12	10	VIII	Reading	3:50	4	10	VIII	Self History
									Grammar
									Orthography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Fair

No. volumes in library 63 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Condition good Kind of blackboard in use slate Condition good Has your school a flag? No What is the general condition of your school grounds? good

Number living trees on school grounds 33 State condition of outbuildings, Boys' Fair Girls' good Coal house Fair Teacher's salary per month, \$ 50.00 Term ends April 2, 19 17 Teacher's name Olive Lois Miner Address while teaching Modesto, Ill. Director's name Mrs. Henry Zelmer Address Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

As you will notice in some places I have both V and VI. In these instances the V - being in the IV last year, could not carry the VI - work, so I made two classes.

A slight delay in sending this in was caused by misunderstanding concerning the books.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District Twenty four Township of _____
 County of Macoupin For the term commencing September 2 19 18
John W. Chapman Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Breeding Myrtle	14	All scholars seem to be bright and willing to work.	7	1	1	READING		
2	Bivins Lois	14		7	1	2	Baldwins		
3	Humphrey Helen	14		7	1	3			
4	Blackshaw Nellie	12		7	1	4	and		
							Elsons		
5	Humphrey Walter	12		6	1	1			
6	Walker Richard	15		6	1	2			
							GRAMMAR		
							Howdy		
7	Neal Stanley	9		4	1	1			
8	Humphrey Alva	9		4	1	2			
9	" Josephine	11		4	1	3			
							ARITHMETIC		
							Smith		
10	Zelmer Francis	6		1	1	1			
11	Bearson Ethel	7		1	1	2			
12	" Owen	6		1	1	3			
13	Crawford Ralph	6		1	1	4			
							GEOGRAPHY		
							Natural		
							HISTORY		
							Mrs. Martin		
							PHYSIOLOGY		
							Overton		
							CIVIL GOVT		
							Self & Nation		
							MUSIC		
							AGRICULTURE		
							Chart		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

No record left so have no way of finding out
 Began according to the month's work as required by Illinois
 State Course of Studies

1918-1919 Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	6	History
9:10	9:20	10	1	Primary Numbers	1:10	1:20	10	7	Spelling
9:20	9:40	20	7	Arithmetic	1:20	1:30	10	1	Primary Class
9:40	9:55	15	4	"	1:30	1:45	15	all	Writing
9:55	10:10	15	6	"	1:45	2:00	15	7	Geography
10:10	10:30	20	7	Reading	2:00	2:15	15	4	Reading
10:30	10:45	15	all	Recess	2:15	2:30	15	6	Geography
10:45	11:00	15	1	Primary Numbers	2:30	2:45	15	all	Recess
11:00	11:15	15	6	Reading	2:45	2:55	10	1	Language Numbers
11:15	11:35	20	7	Grammar	2:55	3:15	20	7	History
11:35	11:45	10	4	Spelling	3:15	3:30	15	6	Lang. N. S.
11:45	12:00	15	6	"	3:45	4:00	15	7	Phys. & Civics Alt.
12:00	1:00	60	all	Noon	4:00	All			School Closes

SPECIAL REPORT.

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

Everything is in very good condition except light furnished by windows, which are inadequate.

No. volumes in library 85 General condition of library books Fair Do you keep a

Library Record? yes Have you a suitable book-case? Yes, good Give full name of dictionary as it appears on the

cover Webster revised unabridged Condition Fair Kind of blackboard in use Slate, "Pine"

Condition Extra Good Has your school a flag? No What is the general condition of your school grounds?

Good

Number living trees on school grounds 33 State condition of outbuildings, Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 56.⁰⁰

Term ends April 1st 1919

Teacher's name John W. Chapman Address while teaching Palmyra, Illinois

Director's name H. H. Humphrey Address Modesto

TEACHER'S REMARKS ON CLASSIFICATION

There are no second, third or fifth graders in school this year, and as a result I am teaching fourth and sixth year work.

Respectfully

John W. Chapman

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Grimmsett District no 24 Township of North Palmyra
 County of Macoupin For the term commencing Sept 1st 1919
Guar B. Shearburn Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Maryle Breeding	15	Good	1919	Sept	8th yr.	READING		
2	Walter Humphrey	13	Good			No's 1, 2,	Elsons		
3	Helena Humphrey	15	Good			3, 4, 5.	Book IV		
4	Nellie Blackshaw	14	Good						
5	Lynn Druma	12	Good			6th yr.	Heath		
						No's 6, 7, 8.			
6	Josephine Humphrey	12	excellent			2nd yr.	Heath		
7	Stanley Neal	10	fair			No's 9, 10,	GRAMMAR		
8	Alva Humphrey	10	Fair			11, 12.	Lowdys		
							Gooddys		
9	Francis Zelmer	7	excellent				6 Deshimer		
10	Ethel Pierson	8	good						
11	Oren Pierson	7	good				ARITHMETIC		
12	Ralph Crawford	7	Fair				Smiths		
							GEOGRAPHY		
							natural		
							HISTORY		
							Mc. master		
							PHYSIOLOGY		
							Questons		
							CIVIL GOV'T		
							Grow- Bridge		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1919-1920
Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
10:00	10:10	10	all	Opening exercises	2:00	2:10	10	all	Opening ex.
10:10	10:20	10	2	numbers	2:10	2:20	10	2	Drawing
10:20	10:35	15	6	arithmetic	2:20	2:35	15	6	Reading
10:35	10:50	15	8	Physiology	2:35	2:50	15	8	Geography
10:50	11:00	10	2	Reading	2:50	2:60	10	2	Reading
11:00	11:15	15	6	Spelling	3:00	3:15	15	6	History
11:15	11:30	15	8	arithmetic	3:15	3:30	15	8	History
11:30	11:45	15	all	Recess	3:30	3:45	15	all	Recess
11:45	11:55	10	2	Spelling	3:45	3:55	10	2	numbers
11:55	12:10	15	6	Language	3:55	4:10	15	6	Physiology
12:10	12:25	15	8	Reading	4:10	4:25	15	8	Grammar
12:25	12:30	5	all	Study	4:25	4:35	10	2	writing
12:30	12:45	15	6	Geography	4:35	4:50	15	6	writing
12:45	1:00	15	8	orthography	4:50	5:00	10	all	Study
1:00	2:00	60	all	Noon	5:00			all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. General condition of school room good. decorations poor needs new recitation seat

No. volumes in library near 70 General condition of library books fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster unabridged Condition fair Kind of blackboard in use slate

Condition good Has your school a flag? no What is the general condition of your school grounds? the school ground is in good condition in general

Number living trees on school grounds 25 State condition of outbuildings, Boys' poor, cut previous year

Girls' good Coal house fair Teacher's salary per month, \$ 65.00

Term ends April 1 19 19

Teacher's name Edna B. Shepley Address while teaching modesto ill

Director's name H. H. Humphrey Address modesto ill

TEACHER'S REMARKS ON CLASSIFICATION

To the best of my knowledge the above classification is correct

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Macoupin District 24 Township of 1
County of Macoupin For the term commencing Sept 7 1920
Emma H. Arnold Teacher

~~Metropolitan Supply Company, Anamosa, Iowa 111~~[illegible]

1920-1921
Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9	9:10	10	all	Opening Exercise	1:00	1:10	10	all	opening Exercise
9:10	9:20	10	all	Study	1:10	1:20	10	2	Spelling
9:20	9:35	15	6	Arithmetic	1:20	1:35	15	6	Reading
9:35	9:50	15	8	Physiology & civics	1:35	1:50	15	8	Geography
9:50	10:00	10	2	arithmetic	1:50	2:00	10	2	Language
10:00	10:15	15	6	Spelling	2:00	2:15	15	6	History
10:15	10:30	15	8	Arithmetic	2:15	2:30	15	8	History
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	2	Reading	2:45	2:55	10	2	Writing
10:55	11:05	10	6	Language	2:55	3:10	15	6	Physiology
11:05	11:10	5	8	Reading	3:10	3:30	20	8	Grammar
11:10	11:30	20	6	Geography	3:30	3:45	15	8	Writing
11:30	11:45	15	6	Geography	3:45	4:00	15	all	Study
11:45	11:40	5	8	Orthography	4:00				Dismissed
12:00	60		all	noon					

SPECIAL-REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The school room was in good order having been cleaned a week before school started.

No. of volumes in library near 80 General condition of library books Fair Do you keep a Library Record? no Have you a suitable book-case? yes but small Give full name of dictionary as it appears on the cover Webster's Abbridged Condition Fair Kind of blackboard in use slate

Condition good Has your school a flag? yes What is the general condition of your school grounds In fair condition but needs cleaning

Number living trees on school grounds 32 State condition of outbuildings, Boys' good

Girls' good Coal House Fair Teacher's salary per month, \$ 65

Term ends April 1 19 20

Teacher's name Ivan Shearburn Address while teaching Palmyra Ill

Director's name J. W. Breeding Address Modesto Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school has been well classified and organized and will be one of best in county when sanitation has been complied with.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Grimmett

24

Macoupin

Mabel E. Pratt

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Stanley Neil	12	good	8		1	READING Elson Baldwin		
2.	Frances Zelmer	9	good	4		2, 3, 4			
3.	Ethel Pierson	10	fair	3		5			
4.	Aren Pierson	9	fair	1		6, 7, 8, 9, 10, 11, 12			
5.	Ralph Crawford	9	slow to learn						
				8		1	GRAMMAR Mammie C. Tex Lang.		
6.	Ivan Crawford	7	fair	4		2, 3, 4			
7.	Pearl Pierson	7	fair				Howdy & Derheimer		
8.	Kenneth Hayes	7	fair						
9.	Elta Solomon	7	good	3		5			
10.	Melvin Bostic	6	fair				ARITHMETIC Smith's		
11.	Ellis Solomon	6	good	8		1			
12.	Louise Bostic	5	fair	4		2, 3, 4			
				3		5			
				1		6, 7, 8, 9, 10, 11, 12	Hoyt & Peet		
				8		1	GEOGRAPHY Mammie C. Tex Horne		
				4		2, 3, 4			
				8		1	HISTORY Mammie C. Tex		
				8		1	PHYSIOLOGY Orverton's advanced		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

1921-1922
Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Study	1:00	1:10	10	all	Writing
9:10	9:30	20		Primary numbers	1:10	1:25	15		Primary Language
9:30	9:40	10	1	numbers	1:25	1:35	10	1	Language
9:40	9:55	15	8	arithmetic	1:35	1:45	10	4	
9:55	10:05	10	3		1:45	2:00	15	8	Geography
10:05	10:15	10	4		2:00	2:10	10	all	Study
10:15	10:30	15	8	grammar	2:10	2:20	10	3	Language
10:30	10:45	15	all	Recess	2:20	2:30	10	4	Geography
10:45	11:05	20		Primary Reading	2:30	2:45	15	all	Recess
11:05	11:15	10	1	Reading	2:45	3:00	15		Primary work
11:15	11:25	10	3		3:00	3:10	10	8	History
11:25	11:40	15	8		3:10	3:20	10	1	Spelling
11:40	11:50	10	4		3:20	3:30	10	3	Physiology
11:50	12:00	10	8	Orthography	3:30	3:40	10	4	Spelling
12:00	1:00	60	all	Noon	3:40	3:50	10	8	Physiology
					3:50	4:00	10	3	Spelling

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. School room is not yet finished on account of lack of paper, paint and window blinds, this is being done & building will be fine.

No. of volumes in library 82 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Collegiate dictionary Condition good Kind of blackboard in use slate

Condition good Has your school a flag? old one What is the general condition of your school grounds fair, but needs some cleaning

Number living trees on school grounds 20 State condition of outbuildings, Boys' good, Girls' good Coal House fair Teacher's salary per month, \$ 70

Term ends April 18 19 22

Teacher's name Mabel Pratt Address while teaching Modesto, Illinois

Director's name _____ Address _____

TEACHER'S REMARKS ON CLASSIFICATION

The school is classified to the best way I can arrange for the pupils at present. There may be a few slight changes made later but none at present.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the second week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Grimmett School, District No. 24, Macoupin County, Illinois.
For the term commencing September 4, 1922 Mabel Pratt. Teacher

No. 111-111—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Ethel Pierson.	11	Good			READING			
2	Frances Jelmer.	10	Good.	5	1	1-2-3.	Baldwin		
3	Aren Pierson.	10	Fair.	3	1	4	"		
				2		5-6-7-8-9.	"		
4.	Ralph Crawford.	10	Poor.	1	1	10-11-12.	"		
						SPELLING			
5.	Pearl Pierson.	8	Fair.	5	1	1-2-3.	Carver's &		
6.	Ivan Crawford.	8	Good.	3	1	4	Lukenbill		
7.	Kenneth Hays.	8	Fair.	2	3	5-6-7-8-9.	Orthography.		
						GRAMMAR			
8.	Ellis Solomon.	7	Good.						
9.	Elta Solomon.	8	Good.						
						LANGUAGE			
10.	Eileen Bacon	6	Good.	5	1	1-2-3	Brady and		
11.	Fern Hays.	6	Good.	3	1	4	Deheimer		
12.	Virginia Humphrey	6	Fair.				Lessons in English.		
						ARITHMETIC			
				5	1	1-2-3	Smith's.		
				3	1	4	Hoyt & Olet		
				2	1	5-6-7-8-9	Finch's. in No.		
				1	1	10-11-12			
						WRITING			
				5-3	1	1-2-3-4.	Palmer		
				2-1	1	5-6-7-8-9-10-11-12	Method.		
						PHYSIOLOGY AND HYGIENE			
				3	1	4	Querton's		
							Physiology.		
						GEOGRAPHY			
				3	1	1-2-3	Essentials of		
							Geography.		
							Book 1.		
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1922-1923
DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:15	15	all	Opening Exercises.	1:00	1:10	10	all	Writing.
9:15	9:30	15		Primary Numbers.	1:10	1:25	15		Primary Language.
9:30	9:45	15	1	numbers.	1:25	1:35	10	1	Language.
9:45	10:00	15	2	"	1:35	1:50	15	5	"
10:00	10:15	15	3	Arithmetic.	1:50	2:00	10	2	"
10:15	10:30	15	5	"	2:00	2:15	15	3	"
					2:15	2:30	15	5	Spelling.
10:30	10:45	15	all	Recess.	2:30	2:45	15	all	Recess.
10:45	11:00	15		Primary Reading.	2:45	2:55	10		Primary Reading.
11:00	11:15	15	1	Reading.	2:55	3:05	10	1	Spelling.
11:15	11:30	15	2	"	3:05	3:20	15	3	"
11:30	11:45	15	5	"	3:20	3:30	10	2	"
11:45	12:00	15	3	"	3:30	3:45	15	5	Geography.
					3:45	4:00	15	3	Physiology.
12:00	1:00	60	all	Noon.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school house has been papered and painted, so everything is in a very good condition.

No. volumes in library 82 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Condition Poor Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 25 State condition of outbuildings, Boys' Good

Girls' Good Coal house Poor Teacher's salary per month, \$ 8.00

Term ends April 3, 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Mabel Pratt Address while teaching Modesto, Ill

TEACHER'S REMARKS ON CLASSIFICATION

The School has been well classified and everything is being done to make this a first class school. Most of the pupils try to do their part too, in making this a good school.

Mabel Pratt.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Grimmsett District No. 24 Township of Jurive
 County of Macoupin for the term commencing September 3, 1923
 Teacher. Jennie F. Haven

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Ivan Clevenger	13	Industrious	8th		No 1. <i>Hicksville Story Book Readings</i> No 2, 3, 4, 5, 6 <i>Story Book Readings</i> No 7, 8, 9, 10, 11 <i>Ballou's Readers.</i>			
							ORTHOGRAPHY		
						No 1. <i>Cavin's Orthography.</i> No 2, 3, 4, 5, 6 <i>Cavin's Spelling Book.</i>			
							ARITHMETIC		
						No 1 <i>Modern Arithmetic</i> <i>Watson & White</i> No 2, 3, 4, 5, 6 <i>Westworth & Smith B.T.</i> No 7, 8 <i>Every Day Arith.</i> No 9, 10, 11 <i>West.</i> No 12, 13, 14 <i>West.</i>			
							LANGUAGE		
2	Pearl Pierson		Slow but willing	3rd		No 1 <i>Ready Book III.</i>			
3	Doris Clevenger		Life work well.	4th		No 3, 4, 5, 6 <i>Ready Book III.</i>			
4	Kenneth Hays		Good worker	3rd			GRAMMAR		
5	Oren Pierson		Good worker	6th		No 1 <i>Ready Book III.</i>			
6	Ellis Solomon		Good worker.	3rd					
							COMPOSITION		
							GEOGRAPHY		
						No 1 <i>New Geography</i> <i>Atwood B.T.</i> No 2, 3, 4 <i>Home Geography</i> No 5 <i>Essential of Geography B.T.</i>			
							PHYSIOLOGY		
						No 1 <i>Phys. & Health Conn. & Hault.</i> No 2, 3, 4, 5, 6 <i>Overton's Primary</i> No 7, 8 <i>Overton's Intermediate</i>			
							U. S. HISTORY		
						No 1 <i>History of Am. People</i> <i>Beard & Bayley</i> No 2 <i>Introduction to Am. History</i> <i>Woodburn & Morant</i>			
							WRITING		
						No 1 <i>Palmer Method of Bas. Writing.</i> No 2, 3, 4, 5, 6 <i>Palmer's Primary</i>			
							MUSIC		
							CIVIL GOVERNMENT		
						No 1 <i>My Country</i> <i>Luckington</i>			
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		
INTERMEDIATE DIVISION									
2	Pearl Pierson		Slow but willing	3rd		No 1 <i>Ready Book III.</i>			
3	Doris Clevenger		Life work well.	4th		No 3, 4, 5, 6 <i>Ready Book III.</i>			
4	Kenneth Hays		Good worker	3rd			GRAMMAR		
5	Oren Pierson		Good worker	6th		No 1 <i>Ready Book III.</i>			
6	Ellis Solomon		Good worker.	3rd					
PRIMARY DIVISION									
7	Eileen Bacon	7	Very slow	2nd		No 1 <i>History of Am. People</i> <i>Beard & Bayley</i> No 2 <i>Introduction to Am. History</i> <i>Woodburn & Morant</i>			
8	Elta Solomon		Quick to Understand	2nd			WRITING		
9	Ethel Solomon		Slow because of health	1st		No 1 <i>Palmer Method of Bas. Writing.</i> No 2, 3, 4, 5, 6 <i>Palmer's Primary</i>			
10	Fern Hays		Slow	1st			MUSIC		
11	Virginia Humphrey		Quick to Understand	1st					
							CIVIL GOVERNMENT		
						No 1 <i>My Country</i> <i>Luckington</i>			
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

1923-1924
COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10-9:25	10 min	Study Numbers	Study Numbers	Arithmetic	Study Arith		Study Arith		Study Arith
9:25-9:30	5 min				Rec. Arith		Recite Arith		
9:30-9:40	10 min						Study		Recite Arith
9:40-9:50	10 min				Study				Study Arith
9:50-10:00	10 min	Recite Numbers			Study Spelling				Study Spelling
10:00-10:10	10 min	Study Numbers	Recite	Study Spelling			Study Spelling		Study Spelling
10:10-10:25	15		Spelling	by All	Spelling	by All.			
Recess	10:25-10:40								
10:40-10:50	10 min	S. Reading	S. Reading	S. Reading	Recite Reading		S. Reading		S. Reading
10:50-11:00	10 min				Study Reading		Recite Reading		Study Reading
11:00-11:15	15 min						Study Reading		Recite Reading
11:15-11:30	15 min	Recite Reading							Study Reading
11:30-11:45	15 min	Study Reading	Recite Reading		Study Language		Study Language		
11:45-12:00	15 min		Study Reading	Recite Reading					S. Grammar
12:00-12:10	10 min	S. Spelling	S. Lang.	S. Lang.	S. Lang.		Recite Language		S. Grammar
12:10-12:25	15 min						Study		Recite Grammar
12:25-1:40	15 min	Recite	Study Read.		Study Phys.		Study History		Recite Phys. & Geog.
1:40-1:55	15 min	Lang. or Read.	Study Spell	Study Spell	Study Spell		Study Spell		Study Phys.
1:55-2:05	10 min	Study Read	Recite	Study Lang.	Study Spell		Study Spell		Study Phys.
2:05-2:20	15 min		Study Lang.	Recite 3rd & 4th Lang.					
2:20-2:30	10 min	Writing by All.	Writing by All.	Writing by All.					
Recess	2:30-2:45								
2:45-2:55	10 min	Study Reading	S. Reading	Study 3rd & 4th Lang.			Recite History		Study History
2:55-3:05	10 min	Construction work		in 1st & 2nd Mapwork, or work in 3rd & 4th. in Home Geog.			Study History		S. Geography
3:05-3:15	10 min			Study Geography			Study Geography		Recite History
3:15-3:30	15 min	Study Read or Spell					Study History		Recite Geog.
3:30-4:5	15 min								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The
schoolroom and furnishing are good.
No. volumes in library 105 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on
the cover Webster's Revised Unabridged Condition Fair Kind of blackboard in use Slate Condition
Good Has your School a flag? Yes Flag pole? no What is the general condition of your school grounds?
Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes
No. of living trees on school grounds 18 State condition of out buildings: Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 85
Term ends April, 1923
Teacher's name Jennie F. Horn Address while teaching Palmira, Illinois
Director's name Truman, Pierson Address Modesto, Illinois
Date of this report September 19, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Grimmett District 24 Township of South Palmyra.
 County of Macoupin for the term commencing September 1st, 1924.
Ethel L. Hall Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES			
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term		
ADVANCED DIVISION				READING							
15	Oren Pierson	12	Good	7	1	All.	Fifth.				
16	Frances Palmer	12	Very quick	7	1						
17	Ethel Pierson	13	Good.	7	1						
				ORTHOGRAPHY							
						14, 13, 12, 10. 15, 16, 17.	Lakeville Cavins. Cavins.				
				ARITHMETIC							
						1, 2, 4, 18, 7, 6. 3, 5, 8, 9, 11, 10, 12, 13, 14. 15, 16, 17	Primary Intermed. Complete				
INTERMEDIATE DIVISION				LANGUAGE							
14	Lloyd Jennings	12	Slow.	5	1	All but 15, 16, 17.					
13	Kenneth Hays	10	Good	4	1						
12	Thelma Jennings	10	Very good	4	1						
10	Pearl Pierson	10	Slow.	4	1	15, 16, 17.	Grammar Dixie				
11	Vern Hays	8	Dilatory	3	1						
9	Ellis Solomon	9	Good	3	1						
8	Eileen Jennings	8	Fair	3	1	COMPOSITION					
5	Elta Solomon	10	Good	3	1	All except 1, 2, 4, 18, 7, 6.					
3	Eileen Bacon	8	Intelligent	3	1						
				GEOGRAPHY							
						10, 12, 13, 14. 15, 16, 17.	Elementary Advanced.				
				PHYSIOLOGY							
						15, 16, 17.	Advanced.				
				U. S. HISTORY							
						15, 16, 17.	Hart's				
				WRITING							
6	Lloyd Jennings	7	Fair	2	1	All Palmer Method					
7	Marion Zelmer	7	Intelligent	2	1						
18	Nelen Thompson	7	Good.	1	1						
4	Harold Molen	6	Very quick	1	1	MUSIC					
2	Virginia Humphrey	7	Good	1	1	No instrument.					
1	Ethel Solomon	7	Good	1	1						
				CIVIL GOVERNMENT							
						15, 16, 17.	Country				
				AGRICULTURE							
						All-Gen. Exercises					
				DOMESTIC SCIENCE							
						All-Gen. Exercises					
				MANUAL TRAINING							
				DRAWING							
						All-Practical Drawing.					
				CITIZENSHIP							
						Included in Civil Government.					

Classify according to State Course of Study.

Impossible to state fully as a new supply of books have not arrived. We are following the State Course of Study.

Classify according to State Course of Study.

Impossible to state fully as a new supply of books have not arrived. We are following the State Course of Study.

1924-1925-
COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	All General Exercises							
9:10	10	Prim. work	Num.	Lang.		Lang.		Phys. & Civics	
9:20	10	Seat Work	Num.	"		"		"	
9:30	15	Seat Work	Num.	Lang.		Geog.		Arith.	
9:45	10	Copying	Num.	Arith.		Arith.		Arith.	
9:55	10	Copying	Seat work	Num.	Arith.	Arith.		Arith.	
10:05	10	Play	Seat work	Num.		Arith.		Arith.	
10:15	15	Play	Play	Num.		Arith.		Read	
10:30	15	All Recess.							
10:45	15	Prim. work	Spell.	Num.		Arith.		Read.	
11:00	10	Num.	Spell.	Num.		Arith.		Read	
11:10	10	Num.	Spell.	Spell		Read		Gram.	
11:20	20	Seat work	Spell.	Spell		Read		Gram.	
11:40	10	Play	Read	Spell		Read		Gram.	
11:50	10	Play	Seat work	Spell		Spell		Gram.	
12:00	60	All Noon.							
1:00	10	All General Exercises.							
1:10	10	Read	Read	Spell		Spell		Spell	
1:20	10	Prim. Work	Read	Spell		Spell		Spell	
1:30	10	Read	Read	Spell		Spell		Spell.	
1:40	15	All Writing or Drawing							
1:55	15	Seat Work	Read.	Read.		Read.		Geog.	
2:10	10	Play	Seat Work	Read.		Geog.		Geog.	
2:20	10	Play	Seat Work.	Read.		Geog.		Geog.	
2:30	15	All Recess							
2:45	15	Lang. & N. S.		Read.		Geog.		Geog.	
3:00	15	Seat Work	Lang.	Seat Work.		Geog.		Hist.	
3:15	15					Lang. & N. S.		Hist.	
3:30	15	Play	Seat Work.	Lang. & N. S.		Lang.		Hist.	
3:45	15	Play	Play.	Lang.		Lang.		Phys. & Civics.	
4:00		All Dismissal.							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The desks, stove, windows are good; others fair.

No. volumes in library. 120 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's Revised Condition Fair Kind of blackboard in use slate Condition Good Has your School a flag? Have not seen any. Flag pole? No. What is the general condition of your school grounds? Fair What grade of certificate do you hold? Emig. Has it been registered in this county since July 1st? Yes.

No. of living trees on school grounds. 20 State condition of out buildings: Boys' Good Girls' Good Coal house Fair Teacher's salary per month, \$ 75

Term ends About April 1st, 1925

Teacher's name Ethel L. Hall Address while teaching Palmyra Illinois

Director's name Henry Zelmner Address Palmyra, Illinois.

Date of this report September 8, 1924

TEACHER'S REMARKS ON CLASSIFICATION

Numbers 3 and 5 were classified in second grade, but have been promoted to the third grade. Number 10 was classified in third grade and has been promoted to fourth year. Number 11 was classified in third year I think if she would study, it would be easier for her.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1925-1926
First Week's Classification Report

Or the Grimmett School, District No. 24, Macoupin County, Illinois.
For the term commencing August 31 1925 Ethel L. Hall Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Virginia Humphrey	8	Moved from dist			READING			
2	Helen Thompson	8	Fair			1 to 20	Story Hour		
3	Ethel Solomon	8	Good				except in 4 th		
4	Anna Friend	9	Very Good				use Baldwin.		
5	Marion Zelmer	8	Intelligent						
6	Loyd Jennings	8	Poor			SPELLING	Cavins.		
7	Bern Hays	9	Fair			1 to 20			
8	Eileen Jennings	9	Fair						
9	Eileen Bacon	9	Good						
10	Ellis Solomon	10	Very good						
11	Elta Solomon	11	Fair			GRAMMAR	Gowdy &		
12	Pearl Pierson	11	Good			18-19-20.	Dexheimer		
13	Kenneth Hays	11	Good						
14	Thelma Jennings	11	Fair			LANGUAGE	Dexheimer		
15	Mary Friend	12	Very good.			1 through 17			
16	Melvin Clevenger	12	" "						
17	Lloyd Jennings	13	Good			ARITHMETIC	Wentworth		
18	Oren Pierson	13	Fair			1 to 20	Smith.		
19	Frances Zelmer	13	Intelligent.						
20	Ethel Pierson	14	Fair.			WRITING	Palmer		
						1 to 20	method		
						PHYSIOLOGY AND HYGIENE	Hutchinsons		
						10 to 20.			
						9 to 20.			
						GEOGRAPHY			
						7 to 20	McKnight &		
							McKnight		
							with		
							Essentials of Geog.		
						U. S. HISTORY	Harts + supplement		
						18-19-20.			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	Practical		
						1 to 20.	Drawing.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.	for 6 th grade.		
						10 to 18.	Introduction to		
							American Hist.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Gen. Exercises	1:00	1:15	2,3	Language
9:10	9:35	1,2,3	Reading (Spelling).	1:15	1:30	4	Language
9:35	10:00	4,6	Reading (4 th Spelling).	1:30	1:45	6	Language
10:00	10:15	8	Reading	1:45	2:00	All	Write {Mon. Tues. Wed. Thurs. Fri.}
10:15	10:30	6	Spelling	2:00	2:15	8	Grammar
10:30	10:45	All	Recess.	2:15	2:30	6,8	Physiology & Civics
10:45	11:05	1,2,3	Numbers.	2:30	2:45	All	Recess.
11:05	11:15	4	Arithmetic.	2:45	2:55	2,3,4	Phonics
11:15	11:30	8	Orthography	2:55	3:05	6	Geography
11:30	11:45	6	Arithmetic	3:05	3:15	4	Geography
11:45	12:00	8	Arithmetic	3:15	3:30	8	History
12:00	1:00	All	Noon.	3:30	3:45	6	History
				3:45	4:00	8	Geography
				4:00		All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library 3 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Condition poor Kind of blackboard in use slate What is the general condition of your school grounds? fair

No. living trees on school grounds 20 State condition of outbuildings, Boys' Good Girls' Good Coal house Very poor Teacher's salary per month, \$ 85 Term ends March 31 1926 Was the classification record properly filled out at the close of last term? Yes Teacher's name Ethel L. Hall Address while teaching Palmyra, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

First Week's Classification Report

Of the Prismmet School, District No. 24, Macopin County, Illinois.
For the term commencing September 6 1926 Grace Wiggins Teacher

No. 111-112—Metropolitan Supply Co., Ames, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Pileen Pierson	5		#		READING	Story Hour		
2	Lindell Jennings	6		1		1-2			
3	Helen Thompson	9		4		3-4-5-6-7	Story Hour		
4	Marion Zelmer	9		5		8-9-10-11	Story Hour		
5	Loyd Jennings	8		7		12-19 incl.	Story Hour		
6	Pileen Calvert	9				SPELLING			
7	Ethel Solomon	9		1		1-2	Oral.		
8	Fern Hayes	9		4		3-4-5-6-7	Cavin's-Luke		
9	Pileen Jennings	10		5		8-9-10-11	.. ..	
10	Lillard Calvert	11		7		12-19 incl	..		
11	Bertland Calvert	12				GRAMMAR			
12	Ellis Solomon	11		7		12-19 incl	Gowdy's Book		
13	Elta Solomon	12				LANGUAGE			
14	Kenneth Hayes	12							
15	Melvin Cleveland	14		5		8-9-10-11	.. ..	
16	Floyd Jennings	14		4		3-4-5-6-7	.. ..	
17	Pearl Pierson	12				ARITHMETIC			
18	Thelma Jennings	12		1		1-2	Oral		
19	Mary Friend	13		4-5		3-11 incl	Smith Inter.		
				7		12-19 incl	Wentworth's		
						WRITING			
				all		1-19 incl	Palmer		
						PHYSIOLOGY AND HYGIENE			
				7		12-19 incl	Handbook of Health		
						GEOGRAPHY			
				4		3-4-5-6-7	Home Geog.		
				5		8-9-10-11	Brigham's Book		
				7		12-19 incl	.. ..		.. II
						U. S. HISTORY			
				7		12-19 incl	Harto.		
						HISTORY OF ILLINOIS			
						CIVICS			
				7		12-19 incl	My Country		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
				all		no study			
						DRAWING			
						1-19 incl			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:15	all			Opening Exercise	1:00	1:10	1			Spelling
9:15	9:25	1			Numbers	1:10	1:25	7			Orthography
9:25	9:35	3			Arithmetic	1:25	1:35	3			Reading
9:35	9:50	7			Arithmetic	1:35	1:50	4			Reading
9:50	10:00	4			Arithmetic	1:50	2:00	all			Writing
10:00	10:15	5			Arithmetic	2:00	2:15	5			Geography
10:15	10:30	7			Reading	2:15	2:30	7			Geography
10:30	10:45	all			Recess	2:30	2:45	all			Recess
10:45	10:55	1			Reading	2:45	2:55	1			Language
10:55	11:05	3			Spelling	2:55	3:05	3			Language
11:05	11:20	5			Reading	3:05	3:15	7			History
11:20	11:30	4			Spelling	3:15	3:25	4			Language
11:30	11:50	7			Grammar	3:25	3:35	5			Language
11:50	12:00	5			Spelling	3:35	3:45	all			Nature Study
12:00	1:00	all			noon	3:45	4:00	7			Physiology - Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School house has been repapered, desks good teachers desk poor. Stove fair. Windows good.

No. volumes in library *120* General condition of library books *Good* Do you keep a Library Record? *Yes* Have you a suitable book-case? *In small* Give full name of dictionary as it appears on the cover *Webster's (no cover)* Condition *Poor* Kind of blackboard in use *Slate*

Condition *Good* What is the general condition of your school grounds? *Good*

No. living trees on school grounds *25* State condition of outbuildings, Boys' *Good* Girls' *Good* Coal house *Poor* Teacher's salary per month, \$ *75*

Term ends *April* 192 *7* Was the Classification record properly filled out at the close of last term? *Yes*

Teacher's name *Grace Wiggins* Address while teaching *Palmira Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Grimmsett District 24 Township of N. Palmyra
County of Macoupin for the term commencing Sept. 3 1928
Erin Hall Teacher.

~~2667—Illinois Office Supply Company, Ottawa, Illinois~~

2667—Illinois Office Supply Company, Ottawa, Illinois									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1.	Kenneth Hays	14							
2.	Doris C. Wenger	10							
3.	Ellis Solomon	13							
4.	Fern Hays	11							
5.	Mary Friend	11							
6.	Elta Solomon	14							
				ORTHOGRAPHY					
				ARITHMETIC					

1928-1929

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
900	10	all	exercises						
910	10	numbers							
920	10		no.						
930	15							Arith.	
940	10			arith.					
955	10					arith.			
1000	15						arith.		
1020	10							Read.	
1040	10	Read							
1055	10		Read.						
1105	10			Read.					
1125	15							Gram.	
1140	10					Read			
1150	10						spell.		
1200	10	all	study						
1210	10							spell	
1220	10					spell.			
130	10		spell						
140	10						Geog.		
150	10							Geog.	
200	10					Geog.			
210	10			spell.					
220	10						History		
245	10	lang.	lang.					Hist.	
300	15			lang.					
310	10					lang.	lang.		
320	10							Phys.	
330	10								
340	10								
350	10						Phys.		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

I find this school fine except for decorations

No. volumes in library 160 General condition of library books good Do you keep a

Library Record? — Have you a suitable bookcase? yes Give full name of dictionary as it appears on the

cover websters Revised Condition good Kind of blackboard in use slate Condition

Fair Has your school a flag? no What is the general condition of your school grounds? good

What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 31 State condition of out-buildings: Boys' good

Girls' good Coal house very poor Teacher's salary per month, \$80.00

Term ends April 2, 1928

Teacher's name Arin Hall Address while teaching Palmyra

Director's name Luther Hays Address Palmyra

Date of this report Sept 8, 1928

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 24 Township of 12 County of Macoupin

For the Winter commencing Sept. 2, 1907, and ending November 1 1907,

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[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes sir

Do you make daily preparation for your work? yes sir

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes sir

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes sir

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes sir

Do you give Number Work to the lower grades daily? yes sir

Do you try to decorate your school room? yes sir

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We need more black-boards, globe.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	4	8	12
No. non-resident pupils enrolled			
Total No. days attendance	121	149	270
Average daily attendance	21	29	50
Total No. days absence	15	35	50
No. cases tardiness	2	5	7
No. neither tardy nor absent	2	3	5

Value of school apparatus \$85.00

No. volumes in library 8

No. living trees on ground 25

Whole No. of days taught 42

Compensation of teacher per month \$40

Average cost of tuition per month for each pupil \$3.33 1/3

Percentage of Attendance 1st mo. 83 1/2% 2nd mo. 75%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mrs. Lewis Zehner

District No. 24

Township 12

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	A	Opening Exercises
9:05	10	B	Reading
9:15	10	C	"
9:25	10	D	"
9:35	10		First Reader
9:50	10		Primary
10:00	15	A	Civics
10:15	15		Recess
10:30	15		Primary
10:45	10	D	Numbers
10:55	10	A	Arithmetic
11:05	10	B	"
11:15	10	C	"
11:25	10		Grammar
11:35	15	A	"
11:45	15	B	"
12:00	60		Noon.

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	5	A	General Exercise
1:05	10	B	Physiology
1:15	10	C	Language
1:25	10	D	"
1:35	10	A	History
1:45	15		Primary
2:00	10		Writing
2:10	20	all	Recess
2:30	15		Geography
2:45	15	A	History
3:00	10	B	Spelling
3:10	10	C	First Reader
3:20	10		Spelling
3:30	10	A	"
3:40	10	B	Spelling
3:50	10	all	Closing Exercises
4:00			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 24 Township of North Palmyra County of Macoupin
For the Winter commencing September 2 1907, and ending April 3 1908.

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Mrs Lewis Zelman Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Ethel Bivin	15	78	8	7	95	90	77	91	94	99	75	91						A	8	ORTHOGRAPHY	Followed Course		
2	Elsie Bivin	14	124	8	7	93	93	97	82	87	98	82	93						a	8	1, 2, 3, & 4	of Study		
3	Otto Bettis	13	25	8	7	Stopped School.													a	8	5, & 6			
4	Verna Crawford	12	110	8	7	90	91	96	88	87	94	66	76						a	8	9, 7 & 8.			
5	Hersel Bivin	11	123	6	7	68	92	87	79	82	86	82	96						B	6	READING			
6	Anna Bettis	12	74	6	7	81	98	97	49	92	91	90	97						B	6	1, 2, 3 & 4	Classics		
7	Nora Bivin	8	123	3	7	90	89	85	87		90	89							D	3	5 & 6	Normal 4 th P.		
8	Ray Bettis	8	95	3	7	90	92	85	90		86	87							D	3	9	3 rd P.		
9	Orville Bettis	9	95	4	7	90	89	91	98		88	88							C	4	7 & 8	2 nd P.		
10	Marie Molen	7	95	2	7	70	80	90	95		85	85							First 2	10, 11, & 12		First P.		
11	Bertha Grow	6	71	1	7	Absent Examination													"	1	WRITING	Followed		
12	Merton Way	6	5	1	7	80	90	80	85		86	81							"	1	All	Course		
13	Ethel Way	12		6	7	71	31	93	60	95	60	80	90						B	6	ARITHMETIC			
																					1, 2, 3, & 4	Raub's		
																					5 & 6	"		
																					7, 8, & 9	Oral & Written Work		
																					10, 11, 12	Work from Board.		
																					GEOGRAPHY			
																					1, 2, 3 & 4	Harper's		
																					LANGUAGE			
																					7, 8, & 9	Oral & Written work		
																					10, 11, 12	"		
																					GRAMMAR			
																					1, 2, 3 & 4	Raub's		
																					5 & 6	Harvey's		
																					COMPOSITION			
																					U. S. HISTORY			
																					1, 2, 3 & 4	Ellis'		
																					5 & 6	Montgomery's		
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY			
																					1, 2, 3 & 4	Blaisdell's		
																					5 & 6	"		
																					CIVIL GOVERNMENT			
																					1, 2, 3 & 4	Illinois & The Nation		
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports* to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes Sir.

Do you make *daily* preparation for your work? yes Sir.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes Sir.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes Sir.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes Sir & sometimes of ten.

Do you give Number Work to the lower grades daily? yes Sir.

Do you try to decorate your school room? yes Sir.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	4	9	13
No. non-resident pupils enrolled			
Total No. days attendance -	346	959	1205
Average daily attendance -	2.38	10.64	8.31
Total No. days absence -	424	491	915
No. cases tardiness - -	8	21	29
No. neither tardy nor absent -	0	1	1
Value of school apparatus	150		
No. volumes in library	9		
No. living trees on ground	23		

Whole No. of days taught 145
 Compensation of teacher per month \$40
 Average cost of tuition per month per pupil 3 1/3
 Percentage of Attendance 63.92+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mrs. Lewis Zelmer

District No. 24

Township 12

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	a	Reading
9:15	10	B	Reading
9:25	10	C	Reading
9:35	10	D	Reading
9:45	10	First	Reader class.
10:00	15	—	Primary
10:15	15	a	Civics
10:30	15	all	Recess
10:45	10	—	Primary numbers.
10:55	10	D	Numbers.
11:05	10	B	Arithmetic
11:15	10	C	Numbers.
11:25	10	a	Arithmetic.
11:35	15	B.	Grammar.
11:50	10	a	Grammar.
12:00	60	—	Noon
AFTERNOON SESSION			
1:00	5	all	General Exercises
1:05	10	a	Physiology.
1:15	10	B	Physiology.
1:25	10	C	Language.
1:35	10	D	Language.
1:45	15	a	History.
2:00	10	—	Primary.
2:10	20	all	Writing
2:30	15	—	Recess
2:45	15	a	geography.
3:00	10	B	History.
3:10	10	C	Spelling
3:20	10	—	Primary
3:30	10	D	Spelling
3:40	10	B.	Spelling
3:50	10	a	Spelling
4:00		—	Dismissal

Of School in District No. 24 Township of North Palmyra County of Macon
For the Term commencing September 7, 199, and ending April 6, 199.

[illegible]

1908-1909

Teacher's Remarks to Superintendent

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	4	8	12
No. non-resident pupils enrolled			
Total No. days attendance -	549	1170	1719
Average daily attendance -	3+	7+	11 ⁹¹ / ₁₄₈
Total No. days absence -	43	310	353
No. cases tardiness - -	10	9	19
No. neither tardy nor absent -	0	3	3

Value of school apparatus _____

No. volumes in library Fourteen

No. living trees on ground Thirty

Whole No. of days taught 148

Compensation of teacher per month \$40.⁵⁰/₁₀₀

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Joe Zelman

District No. 24

Township 12

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
7:00	5	all	Opening Exer.
7:05	10	1 st	Primary
7:15	15	7 th	Arithmetic
7:20	15	5 th	Arithmetic
7:45	10	3 rd	Arithmetic
7:55	10	2 nd	Numbers.
8:05	10	1 st	Numbers.
8:15	15	7 th	Reading.
8:30	15		Recess.
8:45	10	1 st	Primary.
8:55	10	3 rd	Spelling.
9:05	10	5 th	Reading.
9:15	10	7 th	Grammar.
9:25	10	2 nd	Spelling.
9:35	10	5 th	Spelling.
9:45	15	7 th	Spelling.
12	60		Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	all	General Exercises
1:10	10	1 st	Primary
1:20	10	7 th	Physiology.
1:30	10	3 rd	Reading.
1:40	10	5 th	Geography.
1:50	10	7 th	Geography.
2:00	10	3 rd	Physiology.
2:10	10	5 th	History.
2:20	10	all	Writing.
2:30	15	all	Recess.
2:45	10	1 st	Primary.
2:55	15	7 th	History.
3:10	10	5 th	Language.
3:20	10	3 rd	Language.
3:30	15	7 th	Civics.
3:45	15	5 th	Physiology.
4:00		all	Dismissal.

Of School in District No. 24 Township of North Palmyra County of Macoupin
For the term commencing September 6th 1909, and ending March 8th 1910

Sylvia Cogswell					Teacher																	BRANCHES																	SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Grade	Months of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																
																																From	To															
1	Elsie Birvin	13	130	8		98	88	85		90	98		87	80	90	98														READING	Baldwins																	
2	Verna Cranford	13	102	8																										all study this branch																		
3	Ethel May	13	93	6		82	82		98	99	99		71	85																SPELLING																		
4	Asterel Birvin	13	129	6		88	87		72	98	90		81	80																1, 2	Course of study																	
5	Webster Hunt	13	99	6		81	71		49	91	85		60	70																3, 4, 5, 6, 7																		
6	Ray Bettis	10	118	4		92	92		98	98	96	99	82																	8, 9, 10, 11, 12	Natural.																	
7	Nora Birvin	10	128	4		98	98		98	96	91	93	87																	GRAMMAR	1, 2. Gordys.																	
8	George Mann	12	70																											1, 2, 3, 4, 5, 18	Elementary																	
9	Marie Molen	9	103	4		91	91		91	87		98	80	61																LANGUAGE	Harveys.																	
10	Frank Mann	9	70																											6, 7, 8, 9, 16	Compositions and Oral.																	
11	Eladys May	6	120	2		98	93				85	90																																				
12	Merton May	8	122	2		98	96				100	85																																				
13	Carl Bettis	7	120	2		98	90				85	92																																				
14	Harry Meize	6	82	1		85					90	90																																				
15	Stallie Hunt	8	80	1		88	90				93	85																																				
16	Orville Bettis	11	127	4		98	94				100	90	93	81																																		
17	John Molen	6	103	1		90					93	89																																				
18	Anna Bettis	14	126	6		69	94		72	85	98		83	68																																		
																															ARITHMETIC																	
																															10, 11, 12, 13, 14, 15	Boardwork.																
																															12, 13, 14, 15, 16, 18	Whites.																
																															WRITING																	
																															all	from the Course of study																
																															PHYSIOLOGY AND HYGIENE																	
																															1	Advanced																
																															7, 8, 9, 16	Primary.																
																															GEOGRAPHY																	
																															1, 2	advanced natural																
																															2, 4, 5, 18	Natural Introductory																
																															HISTORY OF U. S.																	
																															8, 4, 5, 18	Primary.																
																															7, 2	M. C. masters.																
																															HISTORY OF ILLINOIS																	
																															1	Making of Illinois.																
																															CIVICS																	
																															1	Illinois & the nation																
																															MUSIC																	

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	9	18
No. non-resident pupils enrolled	1		1
Total No. days attendance -			1873
Average daily attendance -			14
Total No. days absence -			467
No. cases tardiness - -	0	0	0
No. neither tardy nor absent -		1	1

Value of school apparatus _____
 No. volumes in library Forty-two
 No. living trees on ground About twelve

Whole No. of days taught 130
 Compensation of teacher per month Thirty-five
 Percentage of Attendance 94 $\frac{342}{375}$

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Sylvia Cogswell
 District No. Twenty-four
 Township North Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	5		Opening exercise for all.
9.05	10	1st	Primary.
9.15	10	2nd	Reading.
9.25	10	3rd	Reading.
9.35	15	4th	Reading.
9.50	15	5th	Civics & Reading.
10.05	10	all	writing.
10.15	15		Recess.
10.30	15	1st	numbers.
10.45	10	2	numbers
10.55	15	4	arithmetic
11.10	15	6	arithmetic
11.25	15		
11.40	20	8	arithmetic.
12.00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	15	1	Primary
1.15	10	2	Reading & Physiology
1.25	15	4	Physiology & Geography.
1.40	10	6	Grammar.
1.50	10	8	Grammar.
2.00	15	6	Geography.
2.15	15	8	Geography.
2.30	15		Recess.
2.45	10	1	Primary.
2.55	10	2	Reading.
3.05	10	4	Language.
3.15	10	6	History.
3.25	10	8	History
3.35	10		
3.45	05	4	Spelling
3.50	05	6	Spelling
3.55	05	8	Spelling.
4.00			Dismissal

Of School in District No. 24, Township of North Palmyra, County of Macoupin
For the terms commencing September 5, 1910, and ending April 13, 1911.

Marie Bess		Teacher		BRANCHES																		SYLLABUS OF CLASSES																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1910-1911

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	9	15
No. non-resident pupils enrolled			
Total No. days attendance	549	795½	1344½
Average daily attendance -	9½	88½	179½
Total No. days absence -	128	193	321
No. cases tardiness - -	35	28	63
No. neither tardy nor absent			

Value of school apparatus

No. volumes in library 63

No. living trees on ground Thirty-five

Whole No. of days taught 148

Compensation of teacher per month \$35.00 Winter term

Percentage of Attendance 83 + 7/10

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Marie Beers

District No. 24

Township North Palmyra

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	Opening Exercises
9:10	20	1 & 2	Numbers
9:30	20	7	Arithmetic
9:50	15	4	"
10:05	15	5	"
10:20	10	7	Reading
10:30	15	all	Recess
10:45	15	1	Reading
11:00	10	2	Spelling
11:10	10	4	Physiology
11:20	10	5	Reading
11:30	15	7	Grammar
11:45	5	4	Spelling
11:50	5	5	"
11:55	5	7	"
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	all	Opening Exercises
1:10	20	1	Reading & Spelling
1:30	10	2	"
1:40	15	4	Geography
1:55	15	5	"
2:10	10	7	"
2:20	10	all	Writing
2:30	15	"	Recess
2:45	15	1 & 2	Language
3:00	10	4	Reading
3:10	10	5	Language
3:20	10	7	History
3:30	10	4	Language
3:40	10	5	Physiology
3:50	10	7	Civics or Phys.
4:00		all	Dismissal

Of School in District No. 24 Township of North Palmyra County of Macoupin
For the term commencing Sept. 4, 1901, and ending April 3, 1902.

11

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? All except the 8th.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Mr. Moore, this school has so few pupils and the weather has been so bad that the average attendance is very poor. I'm afraid I have not done justice to this blank, but I've done my best.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	5	8	13
No. non-resident pupils enrolled			
Total No. days attendance	372	686	1058
Average daily attendance	2 ²⁶ / ₄₉	4 ² / ₃	7 ²⁹ / ₁₄₇
Total No. days absence			
No. cases tardiness	25	24	49
No. neither tardy nor absent			

Value of school apparatus

No. volumes in library 63

No. living trees on ground 35

Whole No. of days taught 147

Compensation of teacher per month \$35.00

Average cost of tuition per month per pupil \$2.61

Percentage of Attendance 55 1911

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Maude Rivin

District No. 24

Township 11/12

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:05	All	
9:05	9:10	2nd Rds.	
9:10	9:15	2nd Rds.	
9:15	9:20	4th Rds.	
9:20	9:25	4th Rds.	
9:25	9:30	6th Rds.	
9:30	9:35	6th Rds.	
9:35	9:40	8th Rds.	
9:40	9:45	8th Rds.	
9:45	9:50	Reces.	
9:50	9:55	2nd Rds.	
9:55	10:00	4th Rds.	
10:00	10:05	4th Rds.	
10:05	10:10	6th Rds.	
10:10	10:15	6th Rds.	
10:15	10:20	8th Rds.	
10:20	10:25	8th Rds.	
10:25	10:30	4th Rds.	
10:30	10:35	6th Rds.	
10:35	10:40	8th Rds.	
10:40	10:45	8th Rds.	
10:45	10:50	6th Rds.	
10:50	10:55	4th Rds.	
10:55	11:00	2nd Rds.	
11:00	11:05	Reces.	
11:05	11:10	all gen. exp.	
11:10	11:15	2nd Rds.	
11:15	11:20	4th Rds.	
11:20	11:25	4th Rds.	
11:25	11:30	6th Rds.	
11:30	11:35	6th Rds.	
11:35	11:40	8th Rds.	
11:40	11:45	8th Rds.	
11:45	11:50	6th Rds.	
11:50	11:55	4th Rds.	
11:55	12:00	2nd Rds.	
12:00	12:05	Reces.	
12:05	12:10	all gen. exp.	
12:10	12:15	2nd Rds.	
12:15	12:20	4th Rds.	
12:20	12:25	4th Rds.	
12:25	12:30	6th Rds.	
12:30	12:35	6th Rds.	
12:35	12:40	8th Rds.	
12:40	12:45	8th Rds.	
12:45	12:50	6th Rds.	
12:50	12:55	4th Rds.	
12:55	1:00	2nd Rds.	

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 24 Township of North Palmyra, County of Macoupin
For the Term commencing September 1 1912, and ending April 1 1913.

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Elsie Birvin						Teacher														BRANCHES														SYLLABUS OF CLASSES				
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed															
																							From	To														
1	Harry Grow.	6	69	1			90	85	80													ORTHOGRAPHY																
2	Walter Humphrey	8	130	1			92	90	89												1	1,2,3,4, oral																
3	Willie Pryor.	7	123	1			90	85	87												3.	5,6,7,8, oral P Course.																
4	Cecil Allen.	7	45	1			82	84	90												5-	11,12,13,14,15,16,17- course of study.																
5	Maude Sair.	10	73	3		85	90	90	95	93											7-	17- course of study.																
6	Lois Birvin.	8	146	3		90	87	90	95	95											1	1,2,3,4 Baldwins	1	20														
7	Johnnie Molen.	9	130	3		89	85	92	95	93											4	9,10- Baldwins.	all of first 20	2nd														
8	Helen Humphrey.	8	122	3		90	86	90	75	90											5	11,12,13,14,15,16, Baldwins all.																
9	Elizabeth Pitman.	12	31	4		80	86	96	76	92	85										7	17- Baldwins P Course of Study																
10	Ruth Jackson.	12	24	4		78	89	93	80	95	80																											
11	Marie Molen.	12	136	5		90	70	90	85	97	81											WRITING																
12	Nora Birvin.	13	147	5		89	71	92	78	97	92										all	Oral & copy books.																
13	Louis Pitman.	15	22	5		80	73	90	87	96	79											ARITHMETIC																
14	Ruby Sair.	14	66	3		90	75	87	85	97	75										1 & 3	1,2,3,4,5,																
15	Frieda Humphrey	11	137	5		90	75	92	75	98	79										3	6,7,8,8 oral & board work																
16	Lela Pryor	11	134	5		90	76	93	80	97	80										5,	11,12,13,14																
17	Hersel Birvin	16	84	7		85	90	80	83	90	80	87		80	79	80					7-	15 & 16 Smiths																
																					7-	17 Smiths adv.																
																						GEOGRAPHY																
																					4	9 & 10 Elementary																
																					5-	11,12,13,14,15,16,17- natural ele																
																					7-	17- natural adv. All.																
																						LANGUAGE																
																					1 & 3	1,2,3,4,5,6,7,8, oral.																
																					8 & 9	9-10- course of Study all																
																					5	11,12,13,14,15,16, mother tongue all																
																						GRAMMAR																
																					7	17 Gowdy	1	60														
																						COMPOSITION																
																					3 & 4	Course of Study - all.																
																						U. S. HISTORY																
																					7	17- Mcmasters	1	50														
																						HISTORY OF ILLINOIS																
																					7	17 Mathers	1/3															
																						PHYSIOLOGY																
																					4,5 & 7	Overtons	all	all.														
																						CIVIL GOVERNMENT																
																					7	17 all p the nation	1/3															
																						AGRICULTURE																
																						DRAWING																
																					all	..	oral.															

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make daily preparation for your work? yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 10 minutes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes.

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Mr. Moore: The School where I have just completed a seven mo. School, is in need of a stove, also a book-case but from a social we have had recently we made enough to purchase our book case, but as it was so late, will get it next yr. name book needed Marie Molen mother tongue Elc. Geography.

1912-1913
TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	9	17
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	669	956	1625
Average daily attendance -	163	137	300
Total No. days absence -	506	389	895
No. cases tardiness - -	46	43	89
No. neither tardy nor absent	0	0	0

Value of school apparatus \$100.

No. volumes in library 60

No. living trees on ground 30

Whole No. of days taught 147

Compensation of teacher per month \$35.

Average cost of tuition per month per pupil none

Percentage of Attendance 11-13/147

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Elsie Birn.

District No. 24

Township North Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	General Exercises.
9:10	10	pri	numbers.
9:20	10	1	numbers.
9:30	15	7	arithmetic.
9:45	10	3	arithmetic.
9:55	10	4	arithmetic.
10:05	10	5	arithmetic.
10:20	10	7	Reading.
10:30	15	all	Recess.
10:45	10	pri	Reading.
10:55	10	1	Reading.
11:05	10	3	Reading.
11:15	10	4	Reading.
11:25	10	5	Reading.
11:35	10	7	Reading.
11:45	05	4	Spelling.
11:50	05	5	.
11:55	05	7	.
AFTERNOON SESSION			
1:00	10	all	General Exercises.
1:10	10	pri	Reading.
1:20	10	1	Spelling.
1:30	10	3	Spelling.
1:40	10	4	Read.
1:50	10	5	Geog.
2:00	15	7	Geog.
2:15	15	all	Writing.
2:30	15	all	Recess.
2:45	10	pri	Lang.
2:55	10	3	Language.
3:05	10	4	Language.
3:15	10	5	Lang.
3:25	10	7	History.
3:35	10	4	Geog.
3:45	5	5	physiology.
3:50	10	7	physiology.

Of School in District No. 24 Township of North Palmyra County of Macoupin
For the Term commencing September 11/13, and ending April 3 1914

Of School in District No. 24 Township of North Palmyra County of Macoupin
For the Term commencing September 11/13, and ending April 3 1914

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

(Do you give Oral Language Lessons to the First and Second Reader classes) and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? No

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

To COUNTY SUPERINTENDENT:—Dear Sir:

In accordance with Section 9808, School Laws of Missouri, I herewith submit the required report for the term ending this _____ day of _____ 191____

1. Enrollment: { White—Male, _____; female, _____; total, _____; Colored—Male, _____; female, _____; total, _____; grand total, _____ }
2. Total days attendance by all pupils, _____; average daily attendance, _____
3. No. cases tardiness, _____; truancy, _____; Corporal punishment, _____
4. *Length of school term in days, _____; colored, _____; total, _____
5. No. pupils that may be seated in school—white, _____; female, _____; total, _____
6. No. pupils completing common school course of study—male, _____; female, _____; total, _____
7. No. of teachers employed, _____
8. No. volumes in library, _____; value of library, \$ _____; amount spent this year for library, \$ _____
Average wages per month, _____
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher _____ District No. _____

Holidays are counted as school days, and pupils belonging are counted present on those days. This includes amount derived from entertainments and private sources. Please be careful to report every item. If you mean zero, please use the cipher instead of leaving the blank not filled.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:20	10	all	Opening Exercise.
9:30	20	Prim	Numbers
9:50	10	1	"
9:30	10	2	"
9:40	10	8	Arithmetic
9:55	10	4	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	Reading
10:30	all	all	Recess
10:45	5	Prim	Spelling
10:50	10	1	Spelling
11:00	10	2	Spelling
11:10	10	6	Reading
11:20	10	8	Grammar
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
AFTERNOON SESSION			
1:00	10	all	Opening Ex.
1:10	10	Prim	Reading
1:20	10	1	Reading
1:30	10	2	Reading
1:40	10	4	Reading
1:50	10	6	History
2:00	10	all	Writing
2:10	10	8	Geography
2:20	10	6	Geography
2:30	15	all	Recess
2:45	5	Prim	Language
2:50	10	1	Language
3:00	10	2	Language
3:10	10	8	History
3:20	20	6	Language
3:30	10	4	Language
3:40	10	8	Physiology or Civics
3:50	10	6	Physiology
4:00			Dismissal

Of School in District No. 24, State of Illinois, County of Macoupin

For the Term commencing Sept. 7 1914, and ending Apr. 9 1915: School was in Session 146 Days.

[illegible]

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1914-1915-
DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	Prim.	Numbers
9:25	15	1.	Numbers
9:40	10	2	Numbers
9:50	10	3	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Arithmetic
10:30	15	All	Recess.
10:45	10	Prim.	Spelling
10:55	10	1	Spelling
11:05	10	2	Spelling
11:15	15	7	Physiology or Civics
11:30	10	5	Reading
11:40	10	3	Spelling
11:50	5	7	Orthography
11:55	5	5	Orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	Prim.	Reading
1:15	10	1	Reading
1:25	10	2	Reading
1:35	15	5	Language
1:50	15	7	History or Reading
2:05	10	3	Reading
2:15	15	5	Physiology
2:30	15	All	Recess
2:45	15	Prim.	Language
3:00	15	7	Grammar
3:15	10	2	Language
3:25	10	3	Language
3:35	10	5	Geography
3:45	15	7	Geography

Teacher's Summary for Period Commencing Sept. 7, 1914 and Ending April 9, 1915

School was in Session 146 days

Number of non-resident pupils enrolled, Boys 2, Girls 1, Total 3
 Whole number of pupils enrolled, Boys 9, Girls 8, Total 17
 Total days attendance, Boys 60 1/4, Girls 94 6 1/2, Total 154 7 3/4
 Average daily attendance, Boys 4 5/8, Girls 6 14/17, Total 10 35/17
 Number of days absent, Boys 57 4/4, Girls 22 1/2, Total 79 6 1/4
 Number of cases tardiness, Boys 6, Girls 4, Total 10
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 61
 Value of school library _____
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition 30
 Condition of out buildings, Boys' Very Poor
 Condition of out buildings, Girls' Needs Repair
 Condition of Coal House Poor
 Teacher's salary per month, \$ 37.50
 Number of Visits, Superintendent 0, School Officers 0, Others 9, Total 9
 General Remarks _____

I hereby certify that the above report is correct.

Joyce Walden

TEACHER.

Of School in Grimmsett District No. 24 Township of North Palmyra County of Macoupin
State of Illinois, For the Year Commencing September 6, 1916, and ending April 13, 1916.

Course 7 Malden 7

Course 7 Malden 7

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? No

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Not in all grades

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term?

Hazel Green

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Girard, Ill

R. F. D. No. 42

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs
some good maps
a globe, some
supplementary
readers, primary
material.

TEACHER'S SUMMARY REPORT

For Term ending April 13 1916.

District 24

Township North Palmyra

Director's Name _____

Address _____

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	10	10	20
2. Whole number different pupils enrolled this term	10	10	20
3. No. enrolled not previously enrolled in this county this school year	1	0	1
4. Number of pupils belonging at date of this report	8	8	16
5. Number pupils dropped this term and not returned	2	2	4
6. Number enrolled between 7 and 16 years of age	10	9	19
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	4	3	7
9. Total number days of membership	2142		
10. Total number days absence	253		
11. Total number days attendance	1889		
12. Total number cases tardiness	16		
13. Average daily attendance	7		
14. Number neither absent nor tardy	20		
15. Number violating compulsory attendance law	0		
16. Whole number of days taught	249		
17. Average cost of tuition per month for each pupil	45.00		
18. Compensation of teacher per month	72.00		
19. Number volumes in library	30		
20. Number living trees on ground	0		
21. Has your school a flag?	No		

I certify that the above and within reports are correct

Teacher Joyce Waldeys

R. E. D. No. 40 Home Address Girard

DAILY PROGRAM

FORENOON SESSION				BRANCHES
Time Begins	Length in Minutes	Class		
9:00	9:15	all		Opening Exercises
9:15	9:30	1		Numbers
9:30	9:45	2		Numbers
9:45	10:00	3		Numbers
10:00	10:15	6		Arithmetic
10:15	10:30	8		Arithmetic
10:30	10:45	all		Recess
10:45	10:55	1		Shelling
10:55	11:05	2		Shelling
11:05	11:15	3		Shelling
11:15	11:30	6		Reading
11:30	11:45	8		Phys. or Civics
11:45	11:55	6		Orthography
11:55	12:00	8		Orthography
AFTERNOON SESSION				BRANCHES
Time Begins	Length in Minutes	Class		
1:00	1:15	all		General Exercises
1:15	1:25	1		Reading
1:25	1:35	2		Reading
1:35	1:50	3		Reading
1:50	2:05	8		History or Reading
2:05	2:20	6		History or Geography
2:20	2:30	all		Writing
2:30	2:45	all		Recess
2:45	3:05	1 & 2		Language
3:05	3:20	8		Grammar
3:20	3:35	3		Language or Phys.
3:35	3:50	6		Language or Phys.
3:50	4:00	8		Geography

Report of Classification, Standing, Advancement and Attendance.

Of School in 22¹/₂ District 12 Township of Lincoln County of Macoupin
 State of Illinois, For the Term Sept. 40 Commencing Sept. 40 1917, and ending April 6 1917

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Teacher						Branches											Syllabus of Classes									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Govt	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Books Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page			
																				From	To					
1.	Myrtle Breeding	12	142	7		89	96	96	70	90	94	93	93	90					Reading				Nos 1, 2, 3, 4			
2.	Loris Bivin	12	142	7		88	97	95	88	88	94	92	92	88			I	14, .	Graded Bk.	1	2		are ready			
3.	Helen Humphrey	12	143	7		85	90	94	80	86	89	80	86	90			II	12, 13	Heath	2	3		for the			
4.	Alfred Breeding	14	121	7		84	87	92	80	88	91	84	91	90			III	10, 11,	Baldwin	3	4		eighth grade			
5.	Richard Walker	13	99	5		85	87	90	75	86	88						IV	7, 8, 9,	Baldwin	4	5		ninth year.			
6.	Nellie Blackshaw	12				Attended school only three weeks.																				
7.	Joan Jenkins	11	146	4		80	88	93	76		84		90				V	5, 6,	Baldwin	5	6					
8.	Walter Humphrey	11	143	4		85	97	90	90		91		96				VI	1, 2, 3, 4,	Elson	7	8					
9.	Lynn Strine	10	127	4		86	96	90	80		91		96					Writing								
10.	Josephine Humphrey	9	143	3		90	90	90	85		91		92				I	Board								
11.	Harry Grow	11	145	3		88	94	93	90		90		92					All Grades Geography System								
12.	Alva Humphrey	8	144	2		88	91	92	90		93							Arithmetic					Nos attended			
13.	Stanley Neal	8	140	2		93	93	92	90		93						I	14, Class Work					school very			
14.	Helen Grow	7	143	1		95	94	92			93						II	12, 13	"				irregularly			
																	III	10, 11,	Smith's Primary				but with a			
																	IV	7, 8, 9,	"				little review			
																	V	5, 6,	Smith's Intermediate				may carry			
																	VI	1, 2, 3, 4,	" Advanced				ninth grade work			
																		Language								
																	I	14, Class Work					Nos 7, 8, 9,			
																	II	12, 13	"				are ready			
																	III	10, 11,	Gowdy's				for fifth			
																	IV	7, 8, 9,	"				grade work.			
																	V	5, 6,	"							
																	VI	1, 2, 3, 4,	" Adv.				Nos 12, 13, 14,			
																		History					are strong			
																	VII	1, 2, 3, 4,	McMasters				pupils			
																		Physiology								
																	III	10, 11,	Overton's				Nos 10, 11, may			
																	IV	7, 8, 9,	"				carry 11 years			
																	V	5, 6,	" Inter.				work.			
																	VI	1, 2, 3, 4,	" Adv.							
																		Geography								
																	V	5, 6,	Natural Ele.							
																	VI	1, 2, 3, 4,	" Adv.							
																		Civics								
																	VII	1, 2, 3, 4,	Illinois and the Nation							
																		Spelling								
																	V	5, 6, 7, 8, 9,	Reeds							
																	VI	1, 2, 3, 4,	Cavin's							

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? I do

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in the Writing Lessons? All except I & II

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Waverly, Illinois

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is badly in need of reference books especially along the line of books for the Primary Grades. Some of the books used are very old editions.

TEACHER'S SUMMARY REPORT

For the year ending April 6, 1917

District 24

Township 12

Director's Name Mr. Henry Zelmer

Address Waverly, Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	8	6	14
2. Whole number different pupils enrolled this term	8	6	14
3. No. enrolled not previously enrolled in this county this school year			
4. Number pupils belonging at date of this report	8	6	14
5. Number pupils dropped this term and not returned			
6. Number enrolled between 7 and 16 years of age	8	6	14
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term		1	1
9. Total number days of membership			158 1/2
10. Total number days absence			1779
11. Total number days attendance			12
12. Total number cases tardiness			1140
13. Average daily attendance			11.49
14. Number neither absent nor tardy			
15. Number violating compulsory attendance law			

16. Whole number days taught 149

17. Average cost of tuition per month for each pupil

18. Compensation of teacher per month \$50

19. Number volumes in library

20. Number living trees on ground 30

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Olivia Lois Mueser

R. F. D. No. 3 Home Address Waverly, Ill.

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:	10	I	Opening Exercises
9:10	10	II	Arithmetic
9:20	10	V	Arithmetic
9:30	10	IV	Arithmetic
9:40	10		
9:50	10	III	Arithmetic
10:	10	II	Numbers
10:20	10	VI	Geography
10:30	10	V	Geography
10:40	10	All	Recess
10:50	5	I	Reading
11:	10	II	Reading
11:20	10	VI	History
11:30	10	III	Reading
11:40	10	IV	Reading
11:50	10	V	Reading
12:	10	VI	Reading
AFTERNOON SESSION			
1	10	All	General Exercises
1:10	10	I	Language
1:20	10	II	Language
1:30	10	III	Physiology
1:40	10	VI	Physiology
1:50	15	IV & V	Orthography
2:10	10	III	Language
2:20	10	VI	Grammar
2:30	15	All	Recess
2:45	10	I	Reading
2:55	10	II	Reading
3:05	10	V	Physiology
3:15	10	III	Physiology
3:25	15	VI	Orthography
3:40	10	V	Grammar
3:50	40	IV	Grammar

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 24 State of Illinois County of Macoupin
 For the Term commencing Sept. 3 1917, and ending April 16 1918 School was in Session 146 Days

Metropolitan Supply Company, Chicago

		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																									From	To	From Year	To Year	
1	Myrtle Breeding	13	8	29	3	95	95	85	93	97	90	93	92	92	87	92							Reading 13, 16	Heath's P. Heath's III					
2	Louis Bivin	13	8	20	1	94	94	85	92	96	92	93	92			87	93						12, 10, 11	Heath's III					
3	Helen Humphrey	13	8			Stopped School																	8, 9	Heath's					
4	Nellie Blackshaw	11	6	30	0	98	95	98	89	93	92	92				86							5, 6, 7, 14	Baldwin					
5	Walter Humphrey	12	5																				4	Baldwin					
6	Joan Jenkins	11	5	33	1	92	85	90	82	90	96	90				90							1, 2, 3, 15	Elsons					
7	Lynn Aldrum	10	5	23	0	95	75	90	88	88	90	79				90							Spelling						
8	Josephine Humphrey	10	4	20	0	88	90	82	85	92	90	96				89							5, 6, 4, 7, 14	Spelling					
9	Mary Grow	11	4			Left the District																	1, 2, 3, 15	Cavins					
10	Stanley Neal	8	3	14	0	94	90	93	90	93	96					87							Language or Grammar 13, 16, 12	Daily Lessons in Eng. Griffe					
11	Alva Humphrey	8	3	37		92	85	93	75	93	92					85							10, 11, 8, 9	Rowdy's Ill. I					
12	Helen Grow	7	2			Left the District																5, 6, 7, 14, 4	Rowdy's Ill. II						
13	Ethel Pierson	6	1			Attended only a short time																1, 2, 3, 15	Rowdy's Ill. Ad.						
14	Richard Walker	11	5			Attended only a short time																Numbers or Arithmetic 13, 16	Board Work						
15	Alfred Breeding	15	8			Attended only a short time																12, 11, 8, 9	Smith's Primary						
16	Ben Pierson	5	1			Attended only a short time																5, 6, 7, 14	Smith's Primary						
																							4	Smith's					
																							1, 2, 3, 15	Smith's					
																							Writing 12, 13, 16	Board					
																							Grades Economy Sys.						
																							Physiology and Hygiene 8, 9	Overtone's Primary					
																							4, 5, 6, 7, 14	Overtone's Intermediate					
																							1, 2, 3, 15	Overtone's Ad.					
																							Geography 4, 5, 6, 7, 14	Primary Redway's Hinner					
																							1, 2, 3, 15	Natural					
																								Advanced					
																							History of U. S. 4	McMaster's Primary					
																							1, 2, 3, 15	McMaster's U.S.					
																							History of Illinois 1, 2, 3, 15	Mather					
																							Civics 1, 2, 3, 15	Illinois and The Nation					
																							Music						
																							General Exercise						
																							Fletcher's Physical Training						
																							Agriculture 1, 2, 3, 15	Griffith's					
																							Household Arts	Chart					
																							Drawing						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

1917-1918
DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:	9:10	all	General Exercises
9:10	9:20	II	Numbers.
9:20	9:30	VIII	Arithmetic.
9:30	9:40	III	Arithmetic.
9:40	9:50	IV	Arithmetic.
9:50	10:	V	Arithmetic.
10:	10:10	VI	Arithmetic.
10:10	10:20	VIII	Geography.
10:20	10:30	IV+V	Geography.
10:30	10:45	all	Recess.
10:45	10:50	II	Reading.
10:50	11:	III	Reading.
11:	11:10	IV	Reading.
11:10	11:20	VIII	History.
11:20	11:30	Gen.	Writing.
11:30	11:40	II	Reading.
11:40	11:50	VI	Reading.
11:50	12:	VIII	Reading.
12:	1:	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	1:10	all	General Exercises
1:10	1:20	II	Study Period
1:20	1:30	II	Language
1:30	1:40	III	Physiology
1:40	1:50	VIII	{ Civics
1:50	2:	IV	{ Agriculture
2:	2:10	V	Orthography.
2:10	2:20	VI	Language
2:20	2:30	VIII	Grammar
2:30	2:45	II	History
2:45	2:55	all	Recess
2:55	3:10	III	Reading.
3:10	3:20	IV	{ Geography
3:20	3:30	V	{ Physiology
3:30	3:40	VI	Physiology.
3:40	3:50	VIII	Physiology
3:50	4:	II	Language
4:	4:10	III	Language
4:10	4:20	IV	Orthography.
4:20	4:30	V	Take Agriculture
4:30	4:40	VI	two days out of every week.

Teacher's Summary for Period Commencing Sept 3 1917 and Ending April 16 1918

School was in Session	0146	days	0
Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 9	Girls 7	Total 16
Total days attendance,	Boys 816	Girls 753 1/2	Total 1569 1/2
Average daily attendance,	Boys 5 42/73	Girls 5 47/92	Total 10 219/92
Number of days absent,	Boys 46 1/73	Girls 30 5/92	Total 76 6 1/2
Number of cases tardiness,	Boys 5	Girls 6	Total 11
Number neither absent nor tardy,	Boys 0	Girls 0	Total 0
Number volumes in school library			
Value of school library			
General condition of library books	Fair		
General condition of school room	Good		
Number of trees on school ground in thrifty condition	30		
Condition of out buildings, Boys'	Fair		
Condition of out buildings, Girls'	Good		
Condition of Coal House	Good		
Teacher's salary per month, \$	\$50 00		
Number of Visits, Superintendent, one, School Officers 0, Others 23, Total 26			
General Remarks			

I hereby certify that the above report is correct

Olive Lois Miner
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 24 State of Illinois County of Macoupin
 For the Term commencing Sept. 2nd 1918, and ending April 1st 1919 School was in Session 120 Days

Metropolitan Supply Company, Chicago

		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
I																													
1	Bivin Lois	7	14	116	2	97	98	96	94	95	98	92	99	99	95			None				7	Reading	Elson			7	9	
2	Breeding Myrtle	"	14	111	2	96	97	95	97	94	98	95	99	99	96			"				"	"	"			"	"	
3	Humphrey Helen	"	14	120	0	98	97	94	93	94	98	96	99	99	94			500				"	"	"			"	"	
4	Blackshaw Nellie	"	14	105	0	96	92	94	94	93	98	95	97	97	93			None				"	"	"			"	"	
5	Humphrey Walter	"	12	109	0	95	85	85	98	92	97	95	92	92	92							"	"	"			"	"	
6	Drum Lynn	"	11	109	0	86	88	94	87	93	99	92	98	98	90							"	"	"			"	"	
7	Walker Richard	"	15	13	0	82	50	80	84	92	93	95	96	96	X							"	Spelling				"	"	
II																													
8	Humphrey Alva	5	9	117	0	90	90	99	98	90	91	98																	
9	Neal Stanley	"	9	116	0	94	92	94	100	92	93	100	X										Language or Grammar						
10	Humphrey Josephine	"	11	120	0	96	98	94	99	93	92	98																	
III																													
11	Zelmer Frances	1	6	117	1	98	95	96	97	90																			
12	Crawford Ralph	"	6	117	3	92	90	93	96	91																			
13	Pierson Owen	"	6	120	2	98	95	95	95	90																			
14	" Ethel	"	7	120	2	94	93	94	94	90																			
																	</												

Always follow "Course of Study" and try to doing its almost give impossible to keep correct account of pages canvassed. to correct account of pages canvassed. to correct account of pages canvassed.

1918-1919

Teacher's Remarks to Superintendent

DAILY PROGRAM

DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Owing to the fact that my preceding teacher taught wrong year work last year I was compelled to have 2 seventh grades. One division will take it again, the other division had 8th grade last year. Had no second or third grades.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
7:00	10	all	Opening Ex.
7:10	10	1	Numbers
7:20	20	7	Arithmetic
7:40	15	4-5	Arithmetic
7:55	15	6-7	Reading
10:10	20	7	Reading
10:30	15	all	Recess
10:45	10	1	Reading & Spell
10:55	5	5	Geography
11:00	15	7	Reading
11:15	20	7	Grammar
11:35	10	5	Spelling
11:45	15	7	Spelling
12:00	30	all	Noon

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
12:30	20	7	Physiology
12:50	20	all	Study & Ex.
1:10	10	7	Spelling
1:20	10	1	Read & Spell
1:30	15	all	Writing
1:45	15	7	Geography
2:00	15	all	Recess
2:30	15	"	Study
2:45	10	1	Math
2:55	15	7	History
3:10	10	5	Language
3:20	10	7	Civics
3:30		all	School Closes

Teacher's Summary for Period Commencing Sept. 2nd 1918 and Ending April 1st 1919

School was in Session 120 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 7	Girls 6	Total 13
Total days attendance,	Boys 717	Girls 809	Total 1526
Average daily attendance,	Boys 5	Girls 6	Total 11
Number of days absent,	Boys 123	Girls 31	Total 154
Number of cases tardiness,	Boys 3	Girls 7	Total 10
Number neither absent nor tardy,	Boys 0	Girls 3	Total 3

Number volumes in school library	Seventy Two
Value of school library	Possibly fifty dollars
General condition of library books	Fair
General condition of school room	Fair
Number of trees on school ground in thrifty condition	32
Condition of out buildings, Boys'	Very Good
Condition of out buildings, Girls'	Good
Condition of Coal House	Poor

Teacher's salary per month, \$	Fifty Six
Number of Visits, Superintendent,	2
School Officers,	None
Others,	Few
Total	

General Remarks: Good scholars, no dull ones. Good school board, but make few visits. House, school very poorly classified. Was greatly handicapped by Influenza.

I hereby certify that the above report is correct

John W. Chapman
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 24 State of Illinois County of Macoupin
 For the school year commencing Sept 1st 1919, and ending April 1 1920 School was in Session 148 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Breeding myrtle	8	15	86	2	96	93	91	85	79	93	94	92										Reading			8	9	1		
2	Humphrey walter	8	14	132	1	90	88	84	86	95	88	91	83		90							8	12, 3, 4, 5			8	9	1		
3	Humphrey Helen	8	15	94	0	95	92	91	87	99	92	91	80									6	6, 7, 8			8	9	1		
4	Blackshaw Nellie	8	14	113	1	93	93	89	90	99	91	90	90		90							4	13			8	9	1		
5	Drum Lynn	8	12	125	1	90	88	83	88	95	90	90	84		88							2	9, 10, 11, 12			8	9	1		
																						1	14, 16							
6	Humphrey Josephine	6	12	130	0	88	88	88	83	90	87	88	85									8	12, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13			6	7	1		
7	Neal Stanley	6	10	148	0	85	88	82	81	83	82	84	82									2	14, 12, 13			6	7	1		
8	Humphrey Ulla	6	10	144	1	84	87	87	84	83	87	87	88									2	Language or Grammar			6	7	1		
																						8	12, 3, 4, 5							
																						6	7, 8, 9, 10							
																						4	11, 12, 13							
9	Zelmer Francis	2	7	120	0	99	98	96	98	98												2	14, 15			2	3	1		
10	Pierson Ethel	2	8	132	1	98	98	94	98	98													Numbers or Arithmetic			2	3	1		
11	Pierson Owen	2	7	129	1	99	97	97	94	97															2	3	1			
12	Crawford Ralph	2	7	142	2	85	83	78	78	96													all.			2	3	1		
13	Glennenger Liron	4	10	23	0	87	88	83	79	68	84	91														4	5	1		
14	Glennenger Doris	1	6	21	0	99		98	99	98													Writing			1	1	1		
15	Pierson Pearl	1	6	22	0	90		90	92	92													all.			1	1	1		
																							Physiology and Hygiene							
																						8	12, 3, 4, 5							
																						6	6, 7, 8							
																						4	13							
																						8	12, 3, 4, 5							
																						6	6, 7, 8							
																						6	6, 7, 8							
																						8	2, 4, 5							
																							Music							
																							General Exercise							
																							Agriculture							
																							Household Arts							
																							Drawing							
																							English							
																							Algebra							

used all county text-books in all grades.

Followed course of study closely with exception of 6th yr. hist. used Mc. Master.

1919-1920

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
4:00	10	1	numbers
4:10	10	2	"
4:20	15	6	arithmetic
4:35	15	8	Phys & 6 mins
4:50	10	4	arithmetic
5:00	15	6	spelling
5:15	15	8	arithmetic
5:30	15	all	Recess
5:45	10	2	Reading
6:00	15	6	language
6:10	15	8	Reading
6:25	10	4	Reading
6:35	10	1	Reading
6:45	15	8	spelling
7:00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	2	spelling
1:10	10	4	spelling
1:20	15	6	Reading
1:35	15	8	Geography
1:50	10	1+2	writing
2:00	15	6	Geography
2:15	15	8	History
2:30	15	all	Recess
2:45	10	4	Language
2:55	10	1+2	language
3:05	15	6	History
3:20	15	8	Grammar
3:35	10	4	Geography
3:45	15	all	Study
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 1, 1919 and Ending April 1, 1920

School was in Session 148 days

Number of non-resident pupils enrolled, Boys 1, Girls 2, Total 3
 Whole number of pupils enrolled, Boys 7, Girls 8, Total 15
 Total days attendance, Boys 846, Girls 718, Total 1564
 Average daily attendance, Boys 57, Girls 47, Total 97
 Number of days absent, Boys 65, Girls 216, Total 281
 Number of cases tardiness, Boys 6, Girls 4, Total 10
 Number neither absent nor tardy, Boys 1, Girls 0, Total 1
 Number volumes in school library 80

Value of school library 24 aid to determine due to condition

General condition of library books very good

General condition of school room Good

Number of trees on school ground in thrifty condition 32

Condition of out buildings, Boys' Poor cut during previous terms

Condition of out buildings, Girls' Good

Condition of Coal House 7 air

Teacher's salary per month, \$ 65.00

Number of Visits, Superintendent 20, School Officers 3, Others 12, Total 15

General Remarks School will be one of the best in the county when sanitation laws have been complied with which should be in the near future

I hereby certify that the above report is correct

Ivan B. Shearburn

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 24 State of Illinois County of Macoupin
 For the Term commencing Sept 7 19 20, and ending April 15 19 21. School was in Session 144 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Emma H. Arnold				BRANCHES														SYLLABUS OF CLASSES																
Teacher				Other Credits																														
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month						
																								From	To	From Year	To Year							
1	Kenneth Hays	1	6			90	90	90	90	90													Reading	1, 2, 3										
2	Pearl Pierson	1	6			90	90	90	90	90													Heaths											
3	Ivan Crawford	1	6			95	90	90	95	95													" "											
4	Alfred Heavener	2	9			moved out of Dist.																												
5	Dorris Clevenger	2	7			moved " " " "																												
6	Ralph Crawford	2	8			85	90	90	80														Spelling	6				2nd	3rd					
7	Francis Gelsner	3	8			92	97	90	89	90	85												Language or Grammar	7, 8, 9,				3rd	4th					
8	Ethel Pierson	3	9			90	87	89	93	90	83																							
9	Oren Pierson	3	8																															
10	Adell Heavener	5	12			moved out of Dist.																												
11	Ivan Clevenger	5	10			moved " " " "																												
12	Alvie Humphrey	7	11			80	90	90	80	90	95	90	80	84	84													7th	8th					
13	Josephine Humphrey	7	13			90	95	92	90	95	96	95	88	94	94																			
14	Stanley Neal	7	11			98	98	95	95	98	95	98	90	88	94																			

used all county textbooks as far as I know. Followed course of study closely, and is hard to tell just how many pages canvassed. Finished 7 months work in all classes and part of eighth months work.

1920-1921

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:10	all	opening Exercise
9:10	9:20	all	Study
9:20	9:30	1st	numbers
9:30	9:40	2nd	" "
9:40	9:50	3rd	Arithmetic
9:50	10:00	5th	Arithmetic
10:00	10:10	7th	" "
10:10	10:20	1st	Reading
10:20	10:30	2nd	Reading
10:30	10:45	all	Recess
10:45	10:55	1st	Reading
10:55	11:05	2nd	" "
11:05	11:15	3rd	" "
11:15	11:25	5th	" "
11:25	11:40	7th	Grammar
11:40	11:45	2nd	Spelling
11:45	11:50	3rd	" "
11:50	11:55	5th	" "
11:55	11:60	7th	Spelling
12:00	1:00	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:10	all	Writing
1:10	1:20	1st	Reading
1:20	1:30	7th	Reading
1:30	1:40	2nd	Reading
1:40	1:50	3rd	Physiology
1:50	1:60	7th	Geography
2:00	2:10	5th	" "
2:10	2:20	7th	Phys & Civics
2:20	2:30	5th	Language
2:30	2:45	all	Recess
2:45	2:55	all	Study
2:55	3:05	1st	Language
3:05	3:20	7th	History
3:20	3:40	5th	Physiology
3:40	3:50	3rd	Language
3:50	3:60	all	Study
4:00		all	Dismissal

Teacher's Summary for Period Commencing September 1, 1920 and Ending April 16, 1921

School was in Session 144 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none

Whole number of pupils enrolled, Boys nine, Girls five, Total 14

Total days attendance, Boys 663, Girls 623, Total 1286

Average daily attendance, Boys 4+, Girls 3+, Total 7+

Number of days absent, Boys 105, Girls 47, Total 152

Number of cases tardiness, Boys 19, Girls 4, Total 23

Number neither absent nor tardy, Boys , Girls , Total

Number volumes in school library one hundred

Value of school library one hundred dollars

General condition of library books Fair

General condition of school room poor

Number of trees on school ground in thrifty condition 32

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House Fair

Teacher's salary per month, \$ Eighty Dollars

Number of Visits, Superintendent , School Officers 2, Others 17, Total 19

General Remarks The school has been well organized, the pupils taking great interest in their work. When laws of sanitation has been complied the school will be one of best in county, although the district is small.

I hereby certify that the above report is correct

Emma H. Arnold

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 24 State of Illinois County of Macoupin
 For the year commencing Sept. 19 1921, and ending April, 14 1922 School was in Session 147 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Mabel Bratt Teacher

Mabel Pratt		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Melvin Bostic	1	6	95	0	85		87	90	86							1125						Reading							
2	Ivan Crawford	1	7	145	2	92	99	96	90	86							1071					1	1,2,3,4,5,6,7,15	Baldwin			1st	2nd	1	
3	Pearl Pierson	1	7	146	0	92	97	94	93	90							1717					2	15,10	..			1st	2	1	
4	Kenneth Hays	1	7	138	1	92	100	94	92	89							1249					3	8,9	..			1st	2nd	1	
5	Elta Solomon	1	7	142	2	91	99	92	94	87							830					4	11,12,13	..						
6	Ellie Solomon	1	6	142	2	90	99	92	94	89							811					5	14	Elton's						
7	Louise Bostic	1	5	95	0	86		88	88	85							1075					8	16							
8	Ralph Crawford	3	9	145	2	82	84	81	83	89	76						2000						Followed							
9	Doris Clevenge	3	9	123	1	96	90	90	94	92	92						269						Coines for all					3rd	4th	1
10	James Clevenge	2	10	23	1	96	90	96	97	93							431					1+2	1,2,3,4,5,6,7,15	Language or Grammar			2nd	3rd	1	
11	Frances Jelmer	4	9	146	0	89	96	91	92	91	91						3920					3	8	Lesson in Eng.			4th	5th	1	
12	Ethel Pierson	4	10	146	0	77	86	86	90	89	89						3200					4	11,12,13	..			4th	5th	1	
13	Oren Pierson	4	9	146	0	81	89	88	85	90	90						2440					5	14	..			4th	5th	1	
14	Clarence Clevenge	5	12	30	3	93	95	90	98	93	92	94					648					8	16	Numbers or Arithmetic			5th	6th	1	
15	Virgil Clevenge	1	6	16	1	88	94	96	92	80												1	1,2,3,4,5,6,7,15							
16	Stanley Neal	8	12	47	0	89	90	87	82	92	85	89	90		93		2343					2	10				8th	9th	1	
																						3	8							
																						4	11,12							
																						5	14							
																						8	16							
																							Writing							
																							Physiology and Hygiene							
																						8	8							
																						8	16							
																							Geography							
																						4	11,12,13							
																						8	16							
																						6	14							
																							History of U. S.							
																						8	16							
																							History of Illinois							
																							Civics							
																						16	16	My Country						
																							Music							
																							General Exercise							
																							Agriculture							
																							Household Arts							
																							Drawing							
																							English							
																							Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school has been well organized and are now using the most of the County textbooks. The building needs to be finished on the inside then it will be a very good condition to start school again next fall.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	15	all	Opening Exercise
9:15	10	Primary	Arithmetic
9:25	15	1	Arithmetic.
9:40	15	8	..
9:55	10	3	..
10:05	10	4	..
10:15	15	8	Grammar.
10:30	15	all	Recess.
10:45	15	Primary	Reading.
11:00	10	1	..
11:10	15	3	..
11:25	15	8	..
11:35	10	4	..
11:45	15	8	Orthography
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	15	all	Writing.
1:15	15	1	Language.
1:30	15	4	..
1:45	15	8	Geography.
2:00	10	all	Study.
2:10	10	3	Language.
2:20	10	4	Geography.
2:30	15	all	Recess
2:45	10	Primary	work.
2:55	15	8	History.
3:10	10	1	Spelling.
3:20	10	3	Physiology.
3:30	10	4	Spelling.
3:40	10	8	Phyo. & Ciruics.
3:50	10	3	Spelling.
4:00	all		Dismissal

1921-1922

Teacher's Summary for Period Commencing Sept 19 1921 and Ending April 14, 1922

School was in Session 147 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	10	Girls	6	Total	16
Total days attendance,	Boys	947	Girls	618	Total	1565
Average daily attendance,	Boys	64	Girls	44	Total	108
Number of days absent,	Boys	114	Girls	78	Total	192
Number of cases tardiness,	Boys	12	Girls	2	Total	14
Number neither absent nor tardy,	Boys	1	Girls	0	Total	1
Number volumes in school library		182				
Value of school library		\$100.00				
General condition of library books		fair				
General condition of school room		fair				
Number of trees on school ground in thrifty condition		25				
Condition of out buildings, Boys'		good				
Condition of out buildings, Girls'		good				
Condition of Coal House		poor				
Teacher's salary per month, \$		75				
Number of Visits, Superintendent	1	School Officers	1	Others	9	Total 11
General Remarks	The building has been remodeled but never been papered or painted which it needs very much. As soon as this is done school will be in a good condition.					

I hereby certify that the above report is correct

Mabel Pratt.

TEACHER.

947
618
1565

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 24 State of Illinois County of Macoupin
 For the term commencing Sept. 4, 1922, and ending April 3, 1923. School was in Session 139 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																							From	To	From Year	To Year			
1	Ethel Pierson	5	10	119	1	85	84	86	85	91	90	91										Reading							
2	Frances Zelmer	5	10	122	0	88	97	93	91	93	92	93									1	10, 11, 12.	Baldwin						
3	Aren Pierson	5	10	125	1	87	87	87	88	92	90	83									2	5, 6, 7, 8, 9.	"			2nd	3rd	1	
4	Ralph Crawford	3	10	114	0	85	82	80	89	91	80										3	4, 14.	"			3rd	4th	1	
5	Earl Pierson	2	8	110	1	92	96	92	93	92											5	1, 2, 3.	Elson.						
6	Ivan Crawford	2	8	117	0	74	100	95	88	93											3 + 5	4 + 14, 1 + 2, 3.	Carvins.			5th	6th	1	
7	Kenneth Hays	2	8	118	1	93	99	94	93	91											7	13	"			7th	8th	1	
8	Ellis Solomon	2	7	68	1	92	100	94	96	92											3	4 + 14							
9	Elta Solomon	2	8	10	0	93	100	95	91	90											5	1, 2, 3.							
10	Eileen Bacon	1	6	66	2	94	98	95	92	86											7	13.							
11	Fern Hays.	1	6	116	1	92	100	95	91	87											1 + 2	10, 11, 12, 5, 6, 7, 8, 9.	Hoyt & Best.						
12	Virginia Humphrey	1	6	55	0	92	95	93	92	88											3	4 + 14	Smith's Ori.						
13	Ivan Cleverger	7	13	20	0	85	94	94	95	88	96	93	94								4 + 5	1, 2, 3.	"	Inte.					
14	Doris Cleverger	3	9	20	0	85	95	90	94	88											7	13	"	adv.					
																						Writing							
																					all	Balmer Method.							
																						Physiology and Hygiene							
																					5	1, 2, 3.	Querton's Intermediate						
																					3	4	Querton's Primary.						
																						Geography							
																					5	1, 2, 3.	Essentials of Geography.						
																					7	13	Atwood's New Geog.						
																						History of U. S.							
																					7	Blair's History of U. S.							
																						History of Illinois							
																						Civics							
																					7	Looking to My Country							
																						Music							
																						General Exercise							
																						Agriculture							
																						Household Arts							
																						Drawing							
																						English							
																						Algebra							

1922-1923

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Mr. Solomon,
The school is now in a very good condition, and every thing is being done to make it a good school. Some of the pupils do not attend very regular as you will see from the report.
Respectfully,
Mabel Pratt.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10		Primary arith.
9:10	10	1	arithmetic.
9:20	10	2	"
9:30	15	7	"
9:45	10	3	"
9:55	10	4	"
10:05	10	5	"
10:15	15	7	Grammar.
10:30	15	All	Recess.
10:45	10		Primary Reading.
10:55	10	1	Reading.
11:05	10	2	"
11:15	15	7	"
11:30	10	3	"
11:40	10	5	Read + Physiol.
11:50	10	7	Orthography.
12:00	60	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10		all writing.
1:10	10		Primary Language.
1:20	10	1	Language.
1:30	10	5	"
1:40	10	2	"
1:50	15	7	Geography.
2:05	10	3	Language.
2:15	15	5	Geography.
2:30	15	All	Recess.
2:45	10		Primary work.
2:55	10	1	Reading.
3:05	15	7	History
3:20	10	2	Spelling
3:30	10	3	"
3:40	10	5	"
3:50	10	7	Civics.
4:00		All	Dismissal.

Teacher's Summary for Period Commencing Sept. 4, 1922 and Ending April 3, 1923

School was in Session 139 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none

Whole number of pupils enrolled, Boys 6, Girls 8, Total 14

Total days attendance, Boys 565, Girls 625, Total 1190

Average daily attendance, Boys 4+, Girls 4+, Total 8+1

Number of days absent, Boys 227, Girls 426, Total 653

Number of cases tardiness, Boys 2, Girls 5, Total 7

Number neither absent nor tardy, Boys 1, Girls 0, Total 1

Number volumes in school library about 80.

Value of school library \$100.

General condition of library books Fair.

General condition of school room Good.

Number of trees on school ground in thrifty condition 30

Condition of out buildings, Boys' Good.

Condition of out buildings, Girls' "

Condition of Coal House Poor.

Teacher's salary per month, \$ 80.

Number of Visits, Superintendent 0, School Officers 0, Others 12, Total 12

General Remarks The most of the State Laws have been complied with, and school is in a very good condition.

I hereby certify that the above report is correct

Mabel E. Pratt.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 24 State of Illinois County of Macoupin
 For the school term commencing Sept. 1 1924, and ending April 7 1925 School was in Session 146 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24

Ethel L. Hall Teacher

Ethel L. Hall		Teacher		BRANCHES													Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Drawing	Home Work Credits	Total Points				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																									FROM	TO	FROM YEAR	TO YEAR	
1	Ethel Solomon	2	7	108	1	85	95	82	85	83							85	2(1000)					Reading						
2	Virginia Humphrey	1	7	108	3	83	100	81	94	90							81	(383)					1. 2, 18, 19, No. 20 20 in			1st	2nd		
3	Eileen Bacon	3	8	106	1	82	93	87	83	75							70	1(524)					2. 1, 6, 7, 21. Primer.			2nd	3rd		
18	Helen Thompson	1	7	119	4	83	97	81	90	88							86	1(810)					3. 3, 11, 8			3rd	4th		
19	Ruby Dipswood	1	8	87	2	75	97	80	80	80							72	1(555)					5. 5, 9, 10, 12, 13, 22, 23, 144			5th	6th		
20	Dloyd	6	9	1	2	He was in primer.											(330)				7. 15, 16, 17.			7th	8th				
5	Etha Solomon	5	10	96	0	72	94	92	94	85		81					85	2(581)					Spelling						
6	Loyd Jennings	2	7	124	0	80	88	82	78	81							80	200											
7	Marion Felmer	2	7	129	0	86	100	82	96	87							85	1					Language or Grammar						
21	Volney Dipswood	2	10	96	7	69	90	81	87	90							85	1											
8	Eileen Jennings	3	8	128	1	84	92	76	89	82							82	1											
9	Ellis Solomon	5	9	101	0	86	99	93	95	90		86					85	1											
10	Pearl Pierson	5	10	130	0	84	93	80	83	75		81					74	4					Numbers or Arithmetic						
11	Bern Hays	3	8	127	0	82	96	86	80	82							81	4											
12	Thelma Jennings	5	10	112	1	78	95	88	74	81		82					80	6											
13	Kenneth Hays	5	10	128	0	84	99	89	81	92		85					85	5											
22	Eva Dipswood	5	12	94	4	77	84	85	85	77		76					91	3											
23	Cora Dipswood	5	11	95	7	79	88	87	87	73		82					81	2											
14	Dloyd Jennings	5	12	88	1	79	83	84	67	82		87					92	6					Writing						
15	Oren Pierson	7	12	126	0	86	80	81	69	86		82			83	90	4												
16	Frances Felmer	7	12	122	2	89	95	92	92	88		87			88	94	5						Physiology and Hygiene						
17	Ethel Pierson	7	13	127	1	72	91	75	80	82		82			81	90	6												
4	Melvin Cleverger	5	12	36	0	91	100	91	95	90		90				91	310						Geography						
																							History of U. S.						
																							History of Illinois						
																							Civics						
																							Music						
																							General Exercise						
																							Agriculture						
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	opening exercises
9:10	10	1	Primary work.
9:20	10	2	number.
9:30	15	7	arith.
9:45	10	3	arith.
9:55	10	4	arith.
10:05	10	5	arith.
10:15	15	7	Read.
10:30	15	all	Recess.
10:45	15	1	Primary Work.
11:00	10	2	Spell.
11:10	10	5	Read
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	gen. Exercises
1:10	10	7	Spelling
1:20	10	1	Primary Work.
1:30	10	2	Read.
1:40	15	all	Penmanship or Drawing.
1:55	15	7	Geography
2:10	10	3	Read.
2:20	10	5	Geography
2:30	15	all	Recess.
2:45	15	1-2	Language + N.S.
3:00	15	7	History
3:15	15	5	Language + N.S.
3:30	15	3	" "
3:45	15	7	Physio. + Civics.
4:00		all	Dismissal.

Teacher's Summary for Period Commencing Sept. 1 1924 and Ending April 7 1925.

School was in Session 146 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, - Boys 9, Girls 14, Total 23
 Total days attendance, - - - Boys 1086, Girls 1783, Total 2869
 Average daily attendance, - - - Boys 7.4, Girls 12.2, Total 19.6
 Number of days absent, - - - Boys _____, Girls _____, Total _____
 Number of cases tardiness, - - - Boys 16, Girls 32, Total 48
 Number neither absent nor tardy, - - Boys 0, Girls 0, Total 0
 Number volumes in school library 120
 Value of school library \$150
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition about 25
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' "
 Condition of Coal House Fair
 Teacher's salary per month, \$ 75
 Number of Visits, Superintendent 1, School Officers _____, Others 10, Total 11
 General Remarks The school buildings are good and they meet the law requirements.

I hereby certify that the above report is correct

Ethel L. Hall

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 24 State of Illinois County of Macoupin
For the school term commencing Aug. 31 1925, and ending March 31 1926. School was in Session 151 Days

~~Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-III-5M-1-24~~[illegible]

24

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Gen. Exercises.
9:10	25	1,2,3	Reading
9:35	25	4,6	Reading
10:00	15	8	Reading
10:15	15	all	Spelling
10:30	15	all	Recess
10:45	20	1,2,3	Read & Num.
10:05	10	4	Arithmetic
10:15	15	8	Spelling
11:30	15	6	Arithmetic
11:45	15	8	Arithmetic
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1,2	Language
1:15	15	3,4	Language
1:30	15	6	Language
1:45	15	all	Write & Draw.
2:00	15	8	Grammar
2:15	15	6,8	Phy. & Civics
2:30	15	all	Rest
2:45	15	1,2,3,4	Const. N.S. Phonics
3:00	15	6	Geography
3:15	15	8	History
3:30	15	6	History
3:45	15	8	Geography
4:00	10	all	Dismissal.

1925-1926

Teacher's Summary for Period Commencing Aug. 31 1925 and Ending Mar. 31 1926.

School was in Session 151 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
Whole number of pupils enrolled, - Boys 7, Girls 11, Total 18
Total days attendance, - - - Boys 910, Girls 1492, Total 2402
Average daily attendance, - - - Boys 6.6, Girls 9.8, Total 16.4
Number of days absent, - - - Boys 147, Girls 169, Total 316
Number of cases tardiness, - - - Boys 1, Girls 3, Total 4
Number neither absent nor tardy, - - Boys 6, Girls 8, Total 14
Number volumes in school library 120
Value of school library \$150
General condition of library books Good
General condition of school room Fair
Number of trees on school ground in thrifty condition About 25
Condition of out buildings, Boys' Good
Condition of out buildings, Girls' Good
Condition of Coal House Poor
Teacher's salary per month, \$ 85
Number of Visits, Superintendent 1, School Officers _____, Others 4, Total 5
General Remarks The school buildings are fair and meet most all the law requirements.

I hereby certify that the above report is correct

Ethel L. Hall.

TEACHER.



FORM NO. A-2

METROPOLITAN SUPPLY CO., CEDAR RAPIDS, IA.

Report of Classification, Standing, Advancement and Attendance

Of School in _____ Township, District No. 24 County of Macoupin
 State of Illinois For the Term Commencing Sept. 6 1926 and Ending April 7 1927

TEACHER

BRANCHES

FROM
TO

PAGES CANVASSED THIS TERM

Per Cents Must be in Figures

NAMES OF PUPILS

Age
Days
Present
Grade

Orthography

Reading

Phonics

Writing

Arithmetic

Geography

Language

Grammar

Composition

History

Physiology

Civics or
Citizenship

Music

Agriculture

Manual
TrainingDomestic
SciencePhysical
Education

Orthography

Reading

Phonics

Writing

Arithmetic

Geography

Language

Grammar

Composition

History

Physiology

Civics or
Citizenship

Music

Agriculture

Manual
TrainingDomestic
SciencePhysical
Education

ADVANCED DIVISION

Mary Friend.	14	153	7	98	97	92	94	93	96	97	96	91	90
Olta Salomon	13	140	7	96	98	93	94	95	94	96	96	95	90
Melvin Clevenger	14	131	7	96	96	94	95	93	92	90	96	94	88
Ollie Salomon	11	139	7	96	93	93	90	95	92	91	96	90	88
Kenneth Hays	12	148	7	94	92	92	94	91	90	94	92	85	88
Pearl Pierson	13	149	7	84	88	92	91	84	76	80	93	80	85
Oren Pierson	14	X	7	Never took finals.									

Followed Course.
 Followed course.
 Followed Course.
 Followed Course.
 Followed Course.

SECOND INTERMEDIATE DIVISION

Fern Hays	10	152	5	96	94	92	93	91	95	90
Bertrand Calvert	13	153	5	89	92	89	92	90	93	88
Lillard Calvert	11	153	5	84	92	86	86	91	92	88

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FIRST INTERMEDIATE DIVISION

Ethel Solomon	10	139	4	97	92	93	92	93	90
Marion Zelman	10	127	4	93	93	93	94	93	90
Oileen Calvert	9	153	4	87	98	90	79	90	90
Helen Thompson	9	152	4	91	92	92	90	91	90

Followed Course.

PRIMARY DIVISION

Oileen Pierson. 6 x 1 Did not attend very much.

Name of books.	Used in which grade.
1. <i>My First Book</i>	1
2. <i>My Second Book</i>	2
3. <i>My Third Book</i>	3
4. <i>My Fourth Book</i>	4
5. <i>My Fifth Book</i>	5
6. <i>My Sixth Book</i>	6
7. <i>My Seventh Book</i>	7
8. <i>My Eighth Book</i>	8
9. <i>My Ninth Book</i>	9
10. <i>My Tenth Book</i>	10

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229 230 231 232 233 234 235 236 237 238 239 240 241 242 243 244 245 246 247 248 249 250 251 252 253 254 255 256 257 258 259 260 261 262 263 264 265 266 267 268 269 270 271 272 273 274 275 276 277 278 279 280 281 282 283 284 285 286 287 288 289 290 291 292 293 294 295 296 297 298 299 300 301 302 303 304 305 306 307 308 309 310 311 312 313 314 315 316 317 318 319 320 321 322 323 324 325 326 327 328 329 330 331 332 333 334 335 336 337 338 339 340 341 342 343 344 345 346 347 348 349 350 351 352 353 354 355 356 357 358 359 360 361 362 363 364 365 366 367 368 369 370 371 372 373 374 375 376 377 378 379 380 381 382 383 384 385 386 387 388 389 390 391 392 393 394 395 396 397 398 399 400 401 402 403 404 405 406 407 408 409 410 411 412 413 414 415 416 417 418 419 420 421 422 423 424 425 426 427 428 429 430 431 432 433 434 435 436 437 438 439 440 441 442 443 444 445 446 447 448 449 450 451 452 453 454 455 456 457 458 459 460 461 462 463 464 465 466 467 468 469 470 471 472 473 474 475 476 477 478 479 480 481 482 483 484 485 486 487 488 489 490 491 492 493 494 495 496 497 498 499 500 501 502 503 504 505 506 507 508 509 510 511 512 513 514 515 516 517 518 519 520 521 522 523 524 525 526 527 528 529 530 531 532 533 534 535 536 537 538 539 540 541 542 543 544 545 546 547 548 549 550 551 552 553 554 555 556 557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572 573 574 575 576 577 578 579 580 581 582 583 584 585 586 587 588 589 590 591 592 593 594 595 596 597 598 599 600 601 602 603 604 605 606 607 608 609 610 611 612 613 614 615 616 617 618 619 620 621 622 623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638 639 640 641 642 643 644 645 646 647 648 649 650 651 652 653 654 655 656 657 658 659 660 661 662 663 664 665 666 667 668 669 670 671 672 673 674 675 676 677 678 679 680 681 682 683 684 685 686 687 688 689 690 691 692 693 694 695 696 697 698 699 700 701 702 703 704 705 706 707 708 709 710 711 712 713 714 715 716 717 718 719 720 721 722 723 724 725 726 727 728 729 730 731 732 733 734 735 736 737 738 739 740 741 742 743 744 745 746 747 748 749 750 751 752 753 754 755 756 757 758 759 760 761 762 763 764 765 766 767 768 769 770 771 772 773 774 775 776 777 778 779 780 781 782 783 784 785 786 787 788 789 790 791 792 793 794 795 796 797 798 799 800 801 802 803 804 805 806 807 808 809 810 811 812 813 814 815 816 817 818 819 820 821 822 823 824 825 826 827 828 829 830 831 832 833 834 835 836 837 838 839 840 841 842 843 844 845 846 847 848 849 850 851 852 853 854 855 856 857 858 859 860 861 862 863 864 865 866 867 868 869 870 871 872 873 874 875 876 877 878 879 880 881 882 883 884 885 886 887 888 889 890 891 892 893 894 895 896 897 898 899 900 901 902 903 904 905 906 907 908 909 910 911 912 913 914 915 916 917 918 919 920 921 922 923 924 925 926 927 928 929 930 931 932 933 934 935 936 937 938 939 940 941 942 943 944 945 946 947 948 949 950 951 952 953 954 955 956 957 958 959 960 961 962 963 964 965 966 967 968 969 970 971 972 973 974 975 976 977 978 979 980 981 982 983 984 985 986 987 988 989 990 991 992 993 994 995 996 997 998 999 1000 1001 1002 1003 1004 1005 1006 1007 1008 1009 1010 1011 1012 1013 1014 1015 1016 1017 1018 1019 1020 1021 1022 1023 1024 1025 1026 1027 1028 1029 1030 1031 1032 1033 1034 1035 1036 1037 1038 1039 1040 1

[illegible]

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.
2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.
3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.
4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.
5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Is your daily program posted? Yes
Do you make daily preparation for your recitations? Yes
Do you use the language text in your second grade? No second Grade

Do you use the Number Primer in your first and second grades? Yes.

Do you teach writing at least 45 minutes each week? Yes.

Do your pupils use pen and ink above the second grade? Yes.

Do your pupils have the writing manual or books? Yes.

Are you teaching drawing from the books at least twice each week? Yes.

Do you have the Primer Class and First Reader Class at least three times each day? 4

Do you have the Second Reader Class read at least twice each day?.....

Do your children know and give the flag salute each day?.....

Is your certificate registered? Yes.

What Reading Circle Books have you read this term?

Number of visits from Parents.....
Director..... Co. Sup't.....

Have you sent report card to parents at the end of each month? Yes.

Number of eighth grade pupils who expect to graduate.....2..... Have they finished all of the books as per Course of Study Outline?.....

Are you allowing your pupils to do more than the number of pages outlined for each grade each year?
In some cases.

Are they doing supplementary and review work after they finish the work outlined for the grade?

What Educational Meetings have you attended this term? County and State Institute

Number of books read by children this term?

Do you do the Janitor work after 4 P. M. each day? Yes.

Where do you expect to teach next term?.....

Give date of beginning of next term.....

Do you teach Phy. Ed. ten minutes each day?

Grace Wiggins.
Teacher.

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The blackboards are in good condition but there are not enough. There are no desk books, or reference books. New dictionaries are badly needed. The outbuilding are in good condition with the exception of the coal house. It is very poor. New erasers are needed.

For Term ending April 7 1927

District 24 Township 1

District 24 Township 1

Director's Name Gas. Bivin

Address Palmyra Isl.

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	7	8	15
Whole number different pupils enrolled this term	10	10	20
No. enrolled not previously enrolled in this county this school year	1	1	2
Number of pupils belonging at date of this report	6	7	13
Number pupils dropped this term and not returned	4	3	7
Number enrolled between 7 and 16 years of age	6	7	13
Number of pupils from other districts enrolled this term	1	0	1
Average number belonging	13		
Total number days absence			100
Total number days attendance			2224
Average daily attendance			14
Total number cases of tardiness			9
Number neither absent nor tardy			1
Number violating compulsory attendance law			

Whole number of days taught 153

Average cost of tuition per month for each pupil

.....5.36.....

Compensation of teacher per month75.....

Number volumes in library 160

Number living trees on ground 31

Has your school a flag and pole and rope? - -

I certify that the within reports are correct.

Teacher Peace Wiggins.

Home Address Palm Beach, Fla.

FORENOON SESSION

9:00	15	all	Opening Exercise
9:15	10	1	Numbers
9:25	10	3	Arithmetic
9:35	15	7	Arithmetic
9:50	10	4	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	3	Spelling
11:05	15	5	Reading
11:20	10	4	Spelling
11:30	20	7	Grammar
11:50	10	5	Spelling
12:00	60	all	noon

AFTERNOON SESSION

1:00	10	1	Spelling.
1:10	15	7	Spelling
1:25	10	3	Reading
1:35	15	4	Reading
1:50	10	all	Writing
2:00	15	5	Geography.
2:15	15	7	Geography.
2:30	15	all	Recess.
2:45	10	1	Language
2:55	10	3	Language
3:05	10	7	History.
3:15	10	4	Language
3:25	10	5	Language
3:35	10	all	Physical Ex.
3:45	15	7	Phy-civics.
4:00	-	all	Dismissal.

Value of apparatus \$.....

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

 Year of 1912-13

 Name of School Grimmett No. 24 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	0	0	0	1	3	0	2	2	4			1								8	9

(3.) Length of school year in months: 7 mo. Actual number of days school was in session: 147

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women..... Total.....

(5.) Number of eighth grade graduates or promotions... none Boys..... Girls..... Total.....(6.) Number of pupils paying tuition... none Boys..... Girls..... Total.....(11.) Number of regular teachers (report only one teacher for each teaching position) ... Men..... Women..... Total.....
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? no If not a graduate, have you attended a State Normal School? yes A high school? no
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$..... Total, \$.....
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled... 1620 days(16.) Number of school houses... one Public... yes Rented..... Total... 1(17.) Number of seats or sittings for study (capacity)... 30..... Total... 30

(18.) Value of school property:

(a) Sites and buildings... Six Hundred..... \$ 600(b) Equipment (furniture, library, apparatus, etc.)... one Hundred..... \$ 100Total... Seven Hundred..... \$ 700(19.) How many years have you taught in this district? 7 mo. (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912... Three Hundred..... \$ 300(22.) Amount of bonded indebtedness, July 1, 1913... none..... \$ 0(23.) Number of volumes in library exclusive of supplementary reading books for class use... 60..... \$ 60(24.) Number of private schools in the district: none(a) Number of teachers employed... one Men..... Women..... Total... one

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys none Girls none Total.....(26.) Amount of endowment or permanent fund belonging to this district... none..... \$ 0(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 1 1913.Elsie Birn

Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School: Grimmett Dist. No. Twenty-four County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1	1	1			1	2	1	2	1				1	2								
Total: Elementary.....														7	8	Secondary (High).....							

3. Length of school year in months: Seven Actual number of days school was in session: 145

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....		1	1
5. Number of eighth grade graduates or promotions.....	0		
6. Number of elementary pupils paying tuition.....	0		
7. Number of high school graduates.....	0		
8. Number of high school tuition pupils.....	0		
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions) ...	1		

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?
.....? A State Normal School?...../..... A High School?...../..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 257.50 ; Total, \$ 257.50
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled..... 1502

16. Is the building owned or rented by district?..... Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30

18. Value of school property:
(a) Sites and buildings..... \$.....
(b) Equipment (furniture, library, apparatus, etc.)..... \$.....

Total..... \$.....

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? yes 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... 0 Physicians..... 0 Total..... 0
(b) Number of truant officers employed: Men..... 0 Women..... 0 Total..... 0

21. Amount of all taxes levied for school purposes, made August, 1913..... \$.....

22. Amount of bonded indebtedness, July 1, 1914..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... 45

24. Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school?..... no If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....		1			\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

1913-1914

Teachers' Annual Report

FOR

Quinnamette.....School
Dist. No. *24*....., *Macon* County,
Illinois, for school year ending June 30, 1914.

School closed.....*April 3d*.....1914.
Made by
Hazel H. Hudson.....
Teacher or Principal.

Filed.....1914.

.....Clerk or Co. Supt.
.....ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Grimmett Dist. No. 24 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2	2		1	1			3				4	2										
Total: Elementary.....												9	2	Secondary (High).....									

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 2 Girls 0 Total 23. Length of school year in months Seven Actual number of days school was in session: 1464. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women 1 Total 15. Number of eighth grade graduates or promotions..... Boys 3 Girls 2 Total 5

6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils..... Boys..... Girls..... Total.....

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....

(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? 1..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 257.50; Total, \$ 257.50
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled.....

16. Number of school houses:..... Public 1 Rented..... Total 117. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 26✓ 18. Value of school property:
(a) Sites and buildings..... \$ 500 ✓(b) Equipment (furniture, library, apparatus, etc.)..... 100 ✓Total..... \$ 600 ✓19. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 7
3 yrs. 1 4 yrs. 1 5 yrs. 1 6 yrs. 1 7 yrs. 1 8 yrs. 1 9 yrs. 1
10 yrs. 1 11 yrs. 1 12 yrs. 1 13 yrs. 1 14 yrs. 1 15 yrs. 1 16 yrs. 1
17 yrs. 1 18 yrs. 1 19 yrs. 1 20 yrs. or more?..... (Count part of a year as a year.)20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....

✓ 21. Amount of all taxes levied for school purposes, made August 1914..... \$..... ✓

22. Amount of bonded indebtedness, July 1, 1915..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use.....

24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0

26. Have you any departmental teaching below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....		1			\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Channah School
Dist. No. *24* *Macoupin* County,
Illinois, for school year ending June 30, 1915.

School closed *May 9*, 1915.
Made by *Joyce Walden*
Teacher or Principal.

Filed *June 1*, 1915.
E. W. D.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School: Grinnett School Dist. No. 24 Macoupin County, Illinois.

Date of Census: June 1917

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
8	6	14

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
8	6	14

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2		1	1	3		1	1			1	3			8	6

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys...../.....Girls.....Total...../.....
3. Length of school year in months: 7 mos. Actual number of days school was in session:.....
4. Number of vacancies caused by death?.....Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys.....Girls.....Total.....
6. Number of elementary tuition pupils attending this school..... Boys.....Girls.....Total.....
7. Number of high school graduates..... Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school..... Boys.....Girls.....Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men.....Women.....Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men.....Women...../.....Total...../.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men.....Women...../.....Total...../.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?...../..... If not a graduate, how many have attended a college?
one yr..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$350.; Total, \$350.
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled... 177.79
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses: one..... Public...../.....Rented.....Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 28
- *18. Value of school property:
(a) Sites and buildings..... \$600.
(b) Equipment (furniture, library, apparatus, etc.)..... 125.
Total..... \$725.
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... none \$400.
- *22. Amount of bonded indebtedness, July 1, 1917..... none \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 50
24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Grimmett School

Dist. No. *24* Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township *12* Range *8*

School closed *April 6* 1917

Made by

Olive Lois Munn Teacher or Principal

Modesto Illinois P. O.

Filed *May 15* 1917.

George W. Solomon Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Grimmuth Dist. 24 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	1		1	2		1	1	3			1			1	3	9	7

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this

district, None Boys 0 Girls 0 Total 0

3. Length of school year in months: seven Actual number of days school was in session: 146

4. Vacancies of teachers caused by death?.....By resignation?.....By change for spring term?..... Total.....

5. Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School?..... A College only?.....

A Normal School only?..... A four-year High School only? yes If not a graduate, have you attended a college?

yes A State Normal School?..... A High School?.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 350.; Total, \$ 350.

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled..... 1569 1/2

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund..... No Amount contributed this year:

16. Number of one room school houses in the district:..... 1 Public..... Rented..... Total.....

17. Number of sittings for study (capacity) (double seats to be counted as one sitting)..... 28

19. Give length of service in this district of teacher holding position at close of school: 1 yr.?..... 2 yrs.?..... X

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use..... 30

24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... 1 Number

of pupils enrolled in elementary grades (1st to 8th): Boys?..... 9 Girls?..... 7 Secondary Grades (9th to 12th): Boys?.....

Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

28. Salary..... \$ 350.

(OVER)

1917-1918

ONE ROOM

Teachers' Annual Report

FOR

Grimmett..... School

Dist. No. 24, Macoupin County,

Illinois, for school year ending June 30, 1918.

Building is in Township..... Range.....

School closed April 16..... 1918

Made by Olive Lois Miner
Teacher.

Waverly, Illinois..... P. O.

Filed 1918.

Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Grinnett Dist. No. 24 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
16	11	27

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
9	11	20

Date of Census: June 1 1916

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	1	1	2	3	1			2	0	0	3			2	3	10	10

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... 4 Girls..... 3 Total..... 7
3. Length of school year in months..... 7 Actual number of days school was in session: 149
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$215; Total, \$315 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1883
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... none Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 21
18. Value of school property:
- (a) Sites and buildings..... \$600.
- (b) Equipment (furniture, library, apparatus, etc.)..... 100
- Total..... \$700.
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$350.
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 10 Girls..... 10 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... 0 Girls..... 0 Total..... 0
26. Have you any departmental teaching below the high school?..... No If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... None \$..... (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Grimmett School

Dist. No. *24* Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township Range

School Closed *April 13,* 1916.

Made by *Joyce Walden* Teacher or Principal. *Edward J. H.* P. of

Filed 1916.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Grinnett Dist. 24, Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2							2	1			3	4			7	7

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district Boys 0 Girls 0 Total 0

*3. Length of school year in months: 7 months Actual number of days school was in session: 120 { infer }

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions Boys 0 Girls 4 Total 4

*6. Number of elementary tuition pupils attending this school Boys 0 Girls 1 Total 1

7. Number of high school graduates Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 1 Women 0 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 1 Women 0 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 2 A State Normal School? 0 A High School? 0
Graduate of four years high school almost two years in college and 2 terms at Normal

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

*13. Amount of annual salary earned by teachers: Men, \$ 392; Women, \$ 0; Total, \$ 392

13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 1526

14a. Of all high school pupils (above 8th grade) None

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: None Amount contributed this year, \$ None

*16. Number of school houses in the district: Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only Public 0 Rented 0 Total 0

*17. Number of sittings for study. (Double seats to be counted as one sitting) 29

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 0 2 yrs? 0
3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0
10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0
17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more? 0 (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 72

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13 to 16th): Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school? 0 If so, which years? 0

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399	1				\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR
Grimmett School
Dist. No. *Twenty Four* County,
Illinois, for school year ending June 30, 1919.
Building is in Township *17* Range *8*

School closed *April 1st* 1919
Made by *John W. Chapman*
Teacher or Principal.
Palmyra, Ill. P. O.

Filed *June 1* 1919
Geo. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Lincoln Dist. No. 2 County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1		1	2	2			1				2	1					7	8

*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 6 Girls 5 Total 11
- *3. Length of school year in months: 9
Actual number of days school was in session 180
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions. Boys 2 Girls 2 Total 4
- *6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school. Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching. Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 1 Women 0 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 1 Women 0 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions). Men 0 Women 0 Total 0
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0
A Normal School only? 0 A four-year High School only? 1 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0
- *13. Amount of annual salary earned by all teachers: Men, \$ 650; Women, \$ 0; Total, \$ 650.00
- 13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 1564
- 14a. Of all high school pupils (above 8th grade) 0
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0
- *16. Number of all public school houses in the district: Public 1 Rented 0 Total 1
- 16a. Number of school houses in the district used by high schools only. Public 0 Rented 0 Total 0
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 0
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 0 2 yrs? 0
3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0
10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0
17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion. 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use 0
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 7 Girls? 8 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
26. Have you any departmental teaching below the high schools? 0 If so, which years? 0
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499	1				\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

1919-1920

(29480-35M) 1919-1920

Teachers' Annual Report

FOR

Grimmett School

Dist. No. 34 Macoupin County, Illinois, for school year ending June 30, 1920.

Building is in Township 12 Range 8 East

School closed April 1 1920
Made by

Lucia B. Shearburn
Teacher or Principal.
Calvin J. Jell P. O.

Filed April 29 1920
Geo. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of Grimmsett Dist. 24 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	1		1	2							2	1			6	4

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district none Boys None Girls None Total None

*3e. Length of school year in months Seven

*3f. Actual number of days school was in session

*4. Total days attendance of all pupils enrolled in both elementary and high school 1286

*4a. Of all high school pupils (above 8th grade)

*5. Number of eighth grade graduates or promotions none Boys None Girls None Total None

*6. Number of elementary tuition pupils attending this school None Boys None Girls None Total None

7. Number of high school graduates Boys None Girls None Total None

8. Number of high school tuition pupils attending this school Boys None Girls None Total None

9. Superintendents who do no teaching Men None Women None Total None

9a. Principals and Supervisors who teach less than half time Men None Women None Total None

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) one Men None Women one Total one

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men None Women None Total None

11a. Total number of high school teaching positions (show only the actual positions) Men None Women None Total None

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School None A College Only None A Normal School only None A Four-year High School only None If not a graduate, how many have attended a College 6 weeks? A State Normal School 6 weeks? A High School 3 years?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School None A College only None A Normal School only None A four-year High School only None If not a graduate, how many have attended a College None? A State Normal School None? A High School None?

*13. Vacancies of teachers caused by death None by resignation None by change for spring term None Total None

*15. Amount of annual salary earned by all teachers: Men, \$ 560; Women \$ 560 Total, \$ 560

15a. Amount of annual salary earned by high school teachers only: Men, \$ None; Women \$ None Total, \$ None
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ 5.00

*17. Number of all public school houses in the district: one Public one Rented None Total one

17a. Number of school houses in the district used by high schools only Public None Rented None Total None

*18. Number of sittings for study: (Double seats to be counted as one sitting) 61 thirty one

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. None 2 yrs. None 3 yrs. None 4 yrs. None 5 yrs. None 6 yrs. None 7 yrs. None 8 yrs. None 9 yrs. None 10 yrs. None 11 yrs. None 12 yrs. None 13 yrs. None 14 yrs. None 15 yrs. None 16 yrs. None 17 yrs. None 18 yrs. None 19 yrs. None 20 yrs. or more None (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use Sixteen

*26. Number of private schools in the district None Number of teachers employed None Men None Women None Number of pupils enrolled in elementary grades (1st to 8th): Boys None Girls None Secondary Grades (9th to 12th): Boys None Girls None College Grades (13th to 16th): Boys None Girls None

*27. Promotion of health: Number of nurses employed None Physicians None Amount paid nurses None Physicians None Number of pupils examined for physical defects or contagion None Number found affected None Number of homes visited by nurse or inspecting officer None

Promotion of attendance: Number of truant officers employed None Men None Women None Amount paid truant officers 0

Number of children not attending school between the ages of 7 and 14 None 14 and 16 None Number of children arrested and placed in charge of teacher None Number sentenced by a court None Number of school and age certificates issued None

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) None Commercial None Technical (M. T.) None Agricultural None Domestic Science None Normal None Vocational (under State Board) None

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

11

1920-1921

Teachers' Annual Report

FOR

Grimmett

School

Dist. No24 Macoupin

County,

Illinois, for school year ending June 30, 1921.

Building is in Township Range 8

School closed April 16, 1921

Made by Emma H. Arnold

Teacher or Principal.

Palmyra Ill. P. O.

Filed April 23 1921

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Grimmsett Dist. 24 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	2	0	0	1		1	2	0	0	0	0	0	0	1		6	4

* 2. Enrollment

Secondary (High)									
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Grand Total								Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0
- * 3a. Length of school year in months..... 7
- * 3f. Actual number of days school was in session..... 147
- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 1576
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 1576
- * 4b. Total days attendance of all high school pupils (above 8th grade) 11
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 1 Girls 0 Total 1
- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only..... 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 525 Total, \$ 525
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study; (Double seats to be counted as one sitting) 28
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 60
- * 26. Number of private schools in the district..... 0 Number of teachers employed..... 0 Men..... 0 Women..... 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... 0 Physicians..... 0 Amount paid nurses \$..... 0 Physicians \$..... 0
Number of pupils examined for physical defects or contagion..... 0 Number found affected..... 0 Number of homes visited by nurse or inspecting officer..... 0
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		/			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

1921-1922

Teachers' Annual Report

FOR

Grinnett

School

Dist. No. 24

Macoupin County,

Illinois, for school year ending June 30, 1922.

Building is in Township

N. 8.

Range.....

School closed

April 14,

1922

Mabel Pratt

Teacher or Principal

Mettrick, Illinois

P. O.

Filed

1922

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Hammond Dist. 24 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				3	3	2	1	1			1	2			1				16	8

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 1 Total 2

* 3e. Length of school year in months..... 7

* 3f. Actual number of days school was in session..... 139

* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 1190

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 8.7

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

* 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... 0 by resignation..... 0 by change for spring term..... 0 Total..... 0

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... 595 Total, \$..... 595

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$..... 5.00

*17. Number of all public school houses in the district..... Public 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (A double seat to be counted as one sitting)..... 28

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 1

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use..... 80

*26. Number of private schools in the district..... 6 Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... 0 Physicians..... 0 Amount paid nurses \$..... 0 Physicians \$..... 0

Number of pupils examined for physical defects or contagion..... 0 Number found affected..... 0 Number of homes visited by nurse or inspecting officer..... 0

Promotion of attendance: Number of truant officers employed..... 5 Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 0 14 and 16..... 0 Number of children arrested and placed in charge of teacher..... 0 Number sentenced by a court..... 0 Number of school and age certificates issued..... 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		/			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

1922-1923

Teacher's Annual Report

FOR

School

Dist. No. 24 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township N.B. Range 8

School closed April 3, 1923

Made by Mabel C. Oratt Teacher or Principal

H. ettick, Ill. P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Grummett Dist. No. 24 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	7	2	1	2	1					2	2					7	6

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. One Boys 1 Girls 1 Total 1

3e. Length of school year in months. Seven

3f. Actual number of days school was in session. 148

4. Total days attendance of all pupils enrolled in both elementary and high school. 1792

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c). 127

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions Boys Girls Total

6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men Women Total

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School 12 Butts A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

13. Vacancies of teachers caused by death by resignation by change for spring term Total

15. Amount of annual salary earned by all teachers: Men, \$; Women, \$595 Total, \$595
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund One; Amount contributed this year, \$5

17. Number of all public school houses in the district One Public Rented Total One

17a. Number of school houses in the district used by high schools only Public Rented Total

18. Number of sittings for study: (A double seat to be counted as one sitting) Thirty

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use

26. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

27. Promotion of health: Number of nurses employed Physicians Amount paid nurses \$ Physicians \$ Number of pupils examined for physical defects or contagion 12 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers \$ Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board) (IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than \$200						\$1,200 to \$1,299					
\$200 to \$299						\$1,300 to \$1,399					
\$300 to \$399						\$1,400 to \$1,499					
\$400 to \$499						\$1,500 to \$1,599					
\$500 to \$599						\$1,600 to \$1,699					
\$600 to \$699			One			\$1,700 to \$1,799					
\$700 to \$799						\$1,800 to \$1,899					
\$800 to \$899						\$1,900 to \$1,999					
\$900 to \$999						\$2,000 to \$2,499					
\$1,000 to \$1,099						\$2,500 to \$2,999					
\$1,100 to \$1,199						\$3,000 and over					
Total (same as Item 11)....											

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 24; (b) Number of Districts consolidated yes; (c) Are the grade school pupils all assembled in one building? yes If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary One; High School _____; (f) Number of students. Elementary 13; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____, Sewing _____, Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

1923-1924

Teachers' Annual Report

FOR

Simmeth

School

Dist. No. 24 Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township 12 Range

School closed April 2 1924

Made by Jennie F. Horn Teacher or Principal

Palmyra, Ill. P. O.

Filed April 11, 1924

George O. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Grimmsted Dist. 24 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1		0	3	2	1	0	3			4	5			1	2			9	14

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 3 Girls 3 Total 6

- * 3e. Length of school year in months 7

- * 3f. Actual number of days school was in session 146

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2269

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 19.6

- 4b. Total days attendance of all high school pupils (above 8th grade) _____

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____

- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only yes. If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 525 Total, \$ _____

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

- * 17. Number of all public school houses in the district One Public 1 Rented _____ Total 1

- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 29

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 3 vol.

- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

1924-1925

Teachers' Annual Report

FOR

Grimmett

School

Dist. No. 24 Macoupin County,

Illinois, for school year ending June 30, 1925.

Building is in Township 12 Range 8

School closed April 7, 1925. 1925

Made by

Ethel L. Hall.

Teacher or Principal

Calmar, Illinois, P. O.

Filed April 14, 1925

George W. Solomon

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Grimmett Dist. No. 24 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						1	2	2		2			4	4			1	2	7	11

2. Secondary (High)-(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls _____ Total _____
- 3a. Length of school year in months 7
- 3b. Actual number of days school was in session 151
- 3c. Number of days when fewer than 5 pupils were present 0
4. Total days attendance of all pupils enrolled in both elementary and high school 2402
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 16.4
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note-The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions 3 Boys 1 Girls 2 Total 3
6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 0 Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School 0;
College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years 0, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 595; Total, \$ 595
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.88
17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) 29
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. X
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 3
26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion 18 Number found affected 4 Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT-Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Grimmett

School

Dist. No. *24* *Macoupin* County, Illinois, for school year ending June 30, 1926.

Building is in Township *12* Range *8*

School closed *March 31* 1926
Made by

Ethel L. Hall
Teacher or Principal.

Palmyra, Illinois P. O.

Filed _____ 1926

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Grimmuth Dist. No. 24 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1	1	1	1	1		2	4	2	1	14

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 6 High School _____

* 2. Length of school year in months eight

* 2a. Actual number of days school was in session 162

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 870

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 5.37

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 870

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 5.37

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending this school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 300

* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?; (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Grimmets School
District No. 24 Macoupin County,
Illinois, for school year ending June 30, 1944.
Building is in Township 12 Range 8

School closed May 3, 1944
Made by Mrs. Chas. Seigel
Teacher or Principal
Carlinville, Ill. P. O.

Filed May 16, 1944
W. J. Jorgensen Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Grimmett Dist. No. 24 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2		1		3		1		7

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 164

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1053

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) ~~6.49~~ 6.42

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1053

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) ~~6.49~~ 6.42

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 0

* 5. Number of elementary tuition pupils attending this school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries _____

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 285

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 3 Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)	
Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

1944-1945

Teacher's Annual Report

FOR

Grimmett School

District No. 24 Macoupin County, Illinois, for school year ending June 30, 1945.

Building is in Township 11 Range 12

School closed April 30, 1945

Made by Della Stalerson Teacher or Principal

Palmyra, Ill. P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Grimmett Dist. No. 24 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	<u>1</u>	<u>1</u>		<u>3</u>	<u>1</u>		<u>1</u>	<u>1</u>		<u>3</u>	<u>1</u>		<u>10</u>

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary None High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 159
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1478
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9 ⁴⁷/₁₅₉ or 9.29
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils Same
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils Same
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 1

* 5. Number of elementary tuition pupils attending the school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total 0

7. Number of high school pupils attending this school _____ Total 0

* 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 245

* 16. Number of private schools in the district 1 Number of teachers employed 1 Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys 1 Girls 1 Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion 10 Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed 1 Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 2 14 and 16 1 Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Grimmott School
District No. 24 Macoupin County,
Illinois, for school year ending June 30, 1946.

Building is in Township 12 Range 8

School closed April 30, 1946

Made by Otella Patterson
Teacher or Principal

Palmira, Ill. P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Grimmett Dist. No. 24 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	3	1		1	1 alternating		2		10

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1567.5
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 9.50
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1567.5
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 9.50
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 2

* 5. Number of elementary tuition pupils attending the school Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 285

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year 10 NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Grimmett

School

District No. 24

County,

Illinois, for school year ending June 30, 1947.

Building is in Township 12

Range 8

School closed April 30

, 1947

Made by

Oella D. Patterson

Teacher or Principal

Palmgren, Ill.

P. O.

Filed

, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Grimmett Dist. 24 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			1	2	3	1		2				9

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166 (Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1254 (Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 7.55 (Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils Same (Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils Same (Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools (Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) (Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils (Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils (Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total None

* 5. Number of elementary tuition pupils attending the school Total None

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

*14. Number of libraries 1 14a. Number of volumes in libraries 322

16. No. of private schools in district, Elementary Secondary Total

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment						
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? (Yes or No)
No. given physical exam. this year
No. truant officers paid by district
Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)					No. Enrolled in Special Educational Classes in Your District	
Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Grimmett

School

District No. 24

Macoupin County,

Illinois,

for school year ending June 30, 1948.

Building is in Township 12

Range 8

School closed

April 30

1948

Made by

Charles D. Patterson

Teacher or Principal

Palmira, Ill.

P. O.

Filed

1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

Springfield, Illinois.

45207-25M-10-47

County Physician's Rural School Report

Name of School Grimmett (24) Township North Palmyra
 Name of Teacher L. L. Hunt P. O. Address Palmyra Tel. No. _____
 Pres. School Board James Bivin P. O. Address " Tel. No. _____

School Building:

General Repair Poor
 Paint Poor
 Inside Decoration Poor
 Light Good
 Heat Good
 Ventilation Good

School Grounds:

Clean Yes
 Drainage Good
 Room for Play Good
 Toilets: O. K.

Well Water:

Well Closed Yes
 Water Not tested

All children should be vaccinated and have teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
<u>15</u>										
Name of Child										
Elta Solomon	13	8	E G F P Y N D E O N D F G I					L 20-20 R "		PN Cecil PO Modesto Tel.
Ellis	12	8	E G F P Y N D E O N D F G I					L 20-20 R "		PN PO Tel.
Ethel	11	5	E G F P Y N D E O N D F G I					L 20-20 R "		PN PO Tel.
Pearl Pierson	14	8	E G F P Y N D E O N D F G I					L 20-20 R "		PN Truman PO Modesto Tel.
Kenneth Hayes	13	8	E G F P Y N D E O N D F G I					L 20-20 R " Remove Tonsils		PN Luther PO Modesto Tel.
Melvin Clevenger	15	8	E G F P Y N D E O N D F G I					L 20-20 R "		PN Henry Lair PO Palmyra Tel.
Mary Friend	15	8	E G F P Y N D E O N D F G I					L 20-30 R 30 Consult oculist		PN Gertrude PO Modesto Tel.
Bertrand Calvert	14	6	E G F P Y N D E O N D F G I					L 20-20 R "		PN Truman PO Modesto Tel.
Eileen	10	5	E G F P Y N D E O N D F G I					L 20-50 R 30 Consult oculist		PN PO Tel.
Fern Hayes	11	6	E G F P Y N D E O N D F G I					L 20-20 R 20-20 Remove Tonsils		PN Luther PO Modesto Tel.
Helen Thompson	10	5	E G F P Y N D E O N D F G I					L 20-40 R " Remove Tonsils		PN Zach PO Modesto Tel.
Marion Zelmer	11	5	E G F P Y N D E O N D F G I					L R Remove Tonsils		PN Charles PO Palmyra Tel.
Eileen Purson	7	1	E G F P Y N D E O N D F G I					L Not R " "		PN Truman PO Modesto Tel.
Mary Patterson	6	1	E G F P Y N D E O N D F G I					L Not R " "		PN PO Tel.
Lillard Calvert	12	6	E G F P Y N D E O N D F G I					L 20-20 R " "		PN Truman PO Tel.

estimated 1928

County Physician's Rural School Report

Name of School Buchanan Township North Otter
 Name of Teacher Fleeta Smith P. O. Address Carlinville Tel. No. _____
 Pres. School Board George Lomelino P. O. Address _____ Tel. No. _____
 School Building: General Repair Poor School Grounds: Clean Fair Well Water: Well Closed Yes
 Paint Poor Drainage Fair Water Not tested.
 Inside Decoration Poor Room for Play Good
 Light Poor
 Heat Good Toilets: N. G.
 Ventilation Good All children should be vaccinated and have teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
8											Name of Child
Hester White	10	5	EGFPYNNDEONDFGI	L	R					PN Albert PO Palmyra Tel.
Joseph	8	3	<i>O.W.</i> EGFPYNNDEONDFGI					<i>L 20-20 R " "</i>	<i>Remove Lenses</i>	PN PO Tel.
Arthur Hammonds	9	5	<i>O.W.</i> EGFPYNNDEONDFGI					<i>L 20-20 R " "</i>		PN Arthur PO Girard Tel.
Arva Lomelino	14	7	EGFPYNNDEONDFGI					<i>L 20-20 R " "</i>		PN George PO Tel.
Dale Hunt	5	1	EGFPYNNDEONDFGI					<i>L 20-20 R " "</i>		PN Varner PO Girard Tel.
Gladice	11	6	EGFPYNNDEONDFGI					<i>L 20-20 R " "</i>		PN PO Tel.
Glenn	8	3	EGFPYNNDEONDFGI					<i>L 20-20 R " "</i>		PN PO Tel.
Wilma Jennings	10	5	EGFPYNNDEONDFGI					L R	absent	PN Jess PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.

estimated 1928

County Physician's Rural School Report

County Physician's Rural School Report

Name of School	Grimmett	Township	North Palmyra		
Name of Teacher	Mary K. Molen	P. O. Address	Palmyra	Tel. No.	
Pres. School Board	Luther Hays	P. O. Address	Palmyra	Tel. No.	

[illegible]

estimated 1929

DISTRICT 24, GRIMMETT

BOARD OF DIRECTORS

Dale Hill, Pres.	Modesto
Truman Pierson, Clerk	Modesto
Cleve Eldridge	Modesto

November 10, 1942

Mr. Truman Pierson, Clerk
Board of Directors, District 24,
Modesto, Illinois

Gentlemen:

On November 3 I visited the Grinnett School, District 24. Mrs. Charles Siegel is one of the best teachers in Macoupin County. She is well qualified and has had a number of years of experience. I believe that she is doing an excellent job in your school. I hope that you will be able to keep her as your teacher for a number of years.

You are to be congratulated upon the way you have kept your school on the recognized list. On the whole, it is well equipped and meets the needs of your community. There are a few suggestions which I would like to make. I hope you will always order the Pupils Reading Circle Books. These are the cheapest and best books you can buy for every grade in the school. By ordering them every year you will get the best and cheapest books for all the children and you keep your library up to date. The maps you have are quite old and have served their purpose pretty well. If you don't buy a new set before the war is over, I hope you will get a set as soon as world conditions are better. A new set of physiology charts would be a big help in teaching health to the children. The floors should be resanded and then varnished and waxed. This will make them look more attractive and be easier to keep clean. Several pictures would also make the school look more like home. A few swings and playground equipment, such as ball and bat, would be a valuable addition to the school.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:ds

Copy

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

**Subject: Schools- Macoupin County
Grimmett School, Dist. #24
Inspection report.**

Sept. 19, 1938

**Board of Directors
School District # 24, Att: H. K. Bivin, Clerk
Palmyra, Ill.**

Gentlemen:

Based on an inspection of the sanitary facilities at Grimmett School, Dist. #24, Macoupin County made Sept. 15, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may reCenter it; dirt, waste pumpage, etc. that may seep or wash into the well through cracks in the platform.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the lids being hooked up, and the coarse screened vents.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.
2. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.
3. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.
4. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.
5. Sterilize the well water after the above improvements have been made, and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.
6. Keep the lids closed at all times.
7. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

(Page 2).

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

CHO/ar

Enclosure: Well bulletin

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Griswold Dist. No. 24 County Macoupin Date Sept 29-45
 Assessed Valuation 89579 Tax Rate: Educ. 1.00 Bldg. 27 Special aid: Yes ☒ No ☐
 1st. Teacher Oella D. Patterson Address Palmyra, Ill.
 Years in this school ☒ in other schools 6 Type of Certificate War Emergency
 Salary this year 120 Salary last year ☒ Years of Training H.S. graduate - 16 weeks Norma
 Date of last credits earned — If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? no
 2nd. Teacher — Address —
 Years in this school — in other schools — Type of Certificate —
 Salary this year — Salary last year — Years of Training —
 Date of last credits earned — If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? —
 Clerk of the Board Truman Pearson Address Modesto, Ill.

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	1		1		3		1		6	Last Year <input checked="" type="checkbox"/> This Year <u>20</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS							
1.	School grounds landscaped		✓				The grounds are situated on the edge of a timber and has many trees forming a natural landscape. Everything is nice and clean and as good as a school that hasn't modern facilities can be. → new Hardwood floors → Vapor pan on indoor furnace asphalt shingles → all doors swing outward at opposite end of room from floor → chairs - no tables → Piano - radio - Victrola
2.	Ample playground space	✓					
3.	Building painted on outside	✓					
4.	Building in good repair		✓				
5.	Cloakrooms provided		✓				
6.	Safe and sanitary water supply		✓				
7.	Toilet and lavatory facilities		✓				
8.	Walls and ceiling decorated and clean		✓				
9.	Adequate window space		✓				
10.	Light from left (or left and rear)		✓				
11.	Adjustable window shades			none			
12.	Condition of floors	✓					
13.	Approved heating system		✓				
14.	Means of humidifying the air		✓				
15.	Means of proper ventilation		✓				
16.	Blackboards and bulletin boards		✓				
17.	Adequate floor space		✓				
18.	Safety against fire			✓			
II. EQUIPMENT AND SUPPLIES							
1.	Library facilities & materials		✓				
2.	Tables and chairs		✓				
3.	Adequate maps and globes		✓				
4.	Provisions for storage of supplies		✓				
5.	Approved musical instruments		✓				

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....						
7. Movable, adjustable seats.....	✓					
8. Audio-Visual aids.....						
9. Adequate play equipment.....	✓					
10. Janitorial supplies and housekeeping.....		✓				
11. Framed art pictures.....		✓				
12. First aid kit.....		✓				
13. Thermometer properly placed.....		✓				
14. Clock in good repair.....		✓				
15. Flags properly displayed.....	✓	✓				
16. Textbooks and supplementary readers.....	✓					
III. TEACHER						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
IV. CURRICULUM						
1. Correlation of Subject Matter.....						
2. Pupil Activities.....		✓				
3. Subject matter made meaningful.....		✓				
4. Follows State and County Plans.....		✓				
5. Health & Phys. Ed. Program.....		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL						
VII. DESIRABLE FEATURES						
Are there indoor toilets? <u>no</u>	What type? _____					
Does school have a radio? <u>yes</u>	Artificial lighting? <u>no</u>					
Warm lunch program? <u>no</u>	Explain _____					
Special health program? <u>combined with community meetings</u>	Explain _____					
Are there insect screens for doors and windows? <u>yes</u>	_____					
Improvements Since Last Year						
<u>new interior paint - Hardwood floor.</u>						
<u>Have material for walls</u>						
Needed Improvements						

I have had 16 weeks of normal training and six years of actual teaching in Rural Schools.

Hope to hold four community meetings this year.

Status last year: R. ✓ PR _____ Non. R. _____ Date: _____

Signed: Otella D. Patterson
Teacher

Signed: Truman Pierson
Clerk of Board

Action Recommended: R. _____ PR _____ Non. R. _____ Approved for: R. _____ PR _____ Non. R. _____

Signed: _____
Co. Supt. of Schools

Signed: _____
Asst. Supt. of Pub. Inst.