Bethel

#26



Préliminary Classification Report

District Number 26 Township of South Palmyra

For the term commencing Sent. 6, 1909 19

County of Macoupine	 	For the term c	ommencia	g	Dept. 6, 1909 Golda	Radford	19 Teacher
		REMARKS ON			SYLLABUS OF CLA	/	PAGES
No. NAMES	Age	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Began Last This Term Term
1 Leo Norton 2 Forrest Padget 3 Wilber Padget 4 Clarence Isriede 5 Earl Powers 6 Firedrick Coons	8 9		3 rd 4th 668 142	2 md 2 md 2 md	3; 4, 6, 6 7, 8, 9, 10, 16, 17, 11, 12, 18, SPELLING 18, 20, 21, 2 1, 2, + 13, 14.	Baldwin's Baldwin's The Notural	5- 5- 5-
7 Harold Norton 8 Birney Crum 9 Vernor Norton 10 Paul Padget 11 Clinton Padget 12 Kinneth King 13 Mary Crum	12 10 14 13 17 14 8	· .	6th 8th	2 md 2 mel	3,4,56, +15. 7,8,9,10,:647 11,12,18,19,20,21,22 GRAMMAR 11,12,18,19,20,21,+22. LANGUAGE	Gowdy's	99
14 Liszie Laston 15 Vera King 16 Nellie Laston 17 Lily Laston 18 Leona King 19 Julia Reid 20 Marie Reid 21 May Powars 22 Pearl Laston	71119771554		3446 8th 6th 3nd 4th 344 6th	2 rud 2 rud 2 rud 2 rud 2 rud 2 rud 2 rud 2 rud 2 rud	7, 8, 9, 10, 16, 6/7 3, 4, 5, 6, 8/5 ARITHMETIC 11,12,18,19,20,21, 622 7, 8, 9,10, 16 + 17 3, 4, 5 + 6 15 WRITING 3, 4, 5, 6, +15 7, 8, 9, 10, 16+17 11,12,18,18,20,21,22 PHYSIOLOGY AND HYGIENE	Tongue White's	157 7 49 93 1 1
			6th 4th	2nd 2nd	11,12,18,19,20,21,+22 7,8,9,10,16,+17 3,4,5-6,15- GEOGRAPHY 11,12,18,19,20,21,+22	Natural	92
			bth Sth	2 md	U. S. HISTORY 1, 12, 18, 19, 20, 21 + 22 7, 8, 9, 10, 16, 17 HISTORY OF ILLINOIS 11, 12, 18, 19, 20, 21, +22 CIVICS 11, 12, 18, 19, 20, 21, +22 MUSIC	m/l	169 7 141 138
					AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH		
					ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST		

1909-10 DAILY PROGRAM

	Œ	,,		TIME	2	A PERRAMANAN AMPERATO
From	То	Class	FORENOON SUBJECTS	From To	Class	AFTERNOON SUBJECTS
9:00	9:05	all	Opening Ex.	1:00 1:05	all	Opening Ex.
9:05	9:15	1st	- ' 1 1	1:05 1:12	1 1	Reading
9:15	9:25	2nd	Numbers _	1:12 1:20	1 1	Reading
9:25	9:33	3rd	arithmetic	1:20 1:30	}	Reading
9:35	9:50	8th	arithmetic	1:30 1:40	7 1	Reading
9:50	10:05	4-lh	arithmetic	1:40 1:53	1	History
10:05	10:20	6th	arithmetic	1:5-5-2:10	8th	History
10:20	10[30	8th	Reading	2:10 2:20	4th	Language.
10:30	10:45		Recess	2:20 2:30	beth	Physiology
10:45	10:52	Ist	Spelling ,	2:30 2:45		Recess
10:52	17:00	2nd	Spelling	2:45 3:00	1-2	Language & Physiology
1t:00	1210	6th	Spelling	3:00 3:10		Physiology
11:10	11:20	4th	Spelling.	3:10 3:25	1 1	Geography
11:20	11:35		Grammar -	3:25 3:35		Seography
11:35	11:30		Reading	3:35 3:45		Language
11:50	1250	·8th	Orthography'	3:45- 4:00	1_ 1	Civies and Physiology
12:00	1:00		Noon	4:00	.	Dismissal
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			•		1	i .
	!		mark ingeneral section of the sectio	المهابية المستحدد المستحدد المستحدد	فأريد الرابية	
1	<u> </u>					
				SPECIAL REPORT	ť	
		71	Give general condition of your schoolroom Le desks are in a very goo			
		bl	acked just before school b	egan, windo	ws ar	e fair, tronly one picture on the w
		No. v	columes in library 36 General condition	of library books_ga	od	Do you keep a
			ry Record? <u>No</u> Have you a suitable			()
			Wibsters International Cition faw What is the general condition			
12	:	_0.14	d-There is no brush or any	Ling like the	it ar	ound on them.
			iving trees on school grounds 4/ Coal house			
		Girls'	ends First of March ner's name Golda Radford	is in good cond	<u>unon</u> 191	Teacher's salary per month, \$
		1 61111	0 0 0 10 0	J. 7		1 De 100 D 1 22

TO THE TEACHER:

26 -

62

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.

It will enable me to give you promot and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First West of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Bethel

District Fiventy- sign Township of North Calmyra

County of Macoupin

For the term commencing September 5"

Edith Rinder. T

	•		·			' Edith d	Cinden.	Тег	acher
			,			SYLLABUS OF C	LASSES	PA	GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number) ,	Text Book Used	Closed Last Term	Began This ·Term
	rellie Layton	12	a very bright pupil	7		/ READING 2, 3, 4, 5, 6, 7, 8 9, 10, 11 12.	heaflets. Baldwin		
2	Vera King	12	de doing good work	お⁻ ≺⁻		13.14.	Baldwin		
3 , 4	Lily Lawton martha Stults	10		్ర కా		13,14. 15,16,17,18. / SPELLING	Course of Study		
テ 5 ⁻	nona Potts	11		á ~	L	2,3,4,5,67,8.9.10.11.	natural		
6	Harold norton	/ 3		వ -		12,13.14.	, ,		
7	Frederick Coons. Korris Bitman	13		ే 'శా		15.16.17.18. 19.20.	Beaders.		
						/ GRAMMAR	gowdy.		
9	Wilbur Padget- blarence greider	9	Does not attend regular	う 					
11	Earl Powars.	9	a brisy pupil.	5		LANGUAGE .			
					,	2.3. 4.6. 6.7.8.9.1011	mother Jong	ue.	
12	Lizzie Lanton	8	Is a bright pupil.	3.		/2./3./4. /5:/6./7./8./9.20 /ARITHMETIC	Course of Study.		
13	Elizabeth Pitman	1.0	Is ready for 3rd yr.	2		2.3.4.5.6.7.8	Smitha		
- 14	Elizabeth Pitman Henry Stults	9	Is ready for 3rd.yr. Is weak in Spelling	2		9.10.11.	Whites Board & Slate.		<u> </u>
	Leo norton	8	almost ready for zigr	/		13.14. 13.16.17.18.19.20 WRITING	130ard4 Slate.		
	Forrest Padget.	8.	covide range paragraph	1	_	all			
17_	John boons	_7_				· · · · · · · · · · · · · · · · · · ·			
18	Virgil Stults	-?	The man for the second state of the second state of the	-/-		PHYSIOLOGY AND			
19	marion Powars	6	als a frequencial	/		HYGIENE 2. 3. 4. 5. 6. 7.8.9.10.1/	Overtonia		
	Letha norton.	6.	de a beginner.	1		12.13.14	, , ,		
	-					15:16.17.18	Oral work.		
~ ~~~~~	a s the reference management requirement representation of a con-	. برخد	to at the commission of the co			GEOGRAPHY	•	~	
						2. 3. 4. 5. 6. 7. 8	natural		
		' '				9.10.11	. ,		
			,			U. S. HISTORY			
						/	montgomen	<u>}</u> .	
						HISTORY OF ILLINOIS			
	-	-	¥			. / .	The making of	Il	
•						CIVICS	The making of sell + nation		
		-				MUSIC	Ill. 4 nation		
						AGRICULTURE			
•			•						
	-	-				HOUSEHOLD ARTS		<u> </u>	
						·	-		
		_				DRAWING	,		
						ALGEBRA			
						· ENGLISH			
						ENGLISH HISTORY			
		!							
						PHYSICAL GEOGRAPHY			
		-							
						COM. GEOGRAPHY			-
						-			
	,	,	_			BOTANY			
•		i				GREEK AND ROMAN HIST		-	
	Americans a report for a superior of		a process part process and an arm of		F-4	* STATE NO ROWITH HIS			
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1910-11 DAILY PROGRAM

TIM	ИE .	1	<u> </u>	TI	ME		
From	То	Class	FORENOON SUBJECTS	From	То	Class	AFTERNOON SUBJECTS
/ 6:3 0.	70:45		Opening &v. First yr. numbers. Second yr. numbers. Third yr. Quithmetic Fifth yr. Quithmetic Reading Recess. First Reader. Second Reader. Jhird Reader Fourth Reader Fifth Reader Grammar B: Spelling. C. Spelling. Toon.	2.730	3: '45-		First Reader. Second Reader. Third yr Lang mage. Fifth yr. Geography. B
		7 0	SPECIAL SPECIAL Give general condition of your schoolroom with regard floor, very good deaks			a	
	No. Libi	volum rary Re	down, des in library 44 General condition of library	books	JOO	Give	Do you keep a full name of dictionary as it appears on the ackboard in use prainted boards.
r re.	Girl Ter	s' m end	trees on school grounds Coal house good name Edith Linder	Addre	191 / ss while	teachir	Teacher's salary per month, \$50.
	. `		TEACHER'S REMARK	(S ON CL	ASSIFIC.	ATIO	N
			: 1			•	₽

Preliminary Classification Report

Of School in Bethel. District Truenty Ding Township of North Palmyra.

County of Maconfine For the term commencing September 3-"

Edith Conden Teacher

							SYLLABUS OF C	LASSES	PAG	GES
	No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last	Began This
							(by number)	Osed	Term	Term
-		,				,	READING			
	/	nellie Layton	12	a Bright-pupil.	7		121.22.	Reaflets		
		0 '/-	l	V .			2 3. 4.5. 6.7.8.9.10.11.12	Baldwin		
-		Louis Petman	1.3	Very good pupil. Busy worker	5	-	13.147.75-16 17. 18.19.20 SPELLING	• •		
	تۍ	Harold norton	1-3	13 way worker.	3-		SPELLING 1/2/22	Bourse 28 tudy		
	4	Verner: norton	14	Does not come regular	11		1. 21. 22. 2, 3, 4, 5, 6, 7,8, 9,11,12			
-	5-	1	12	Does good work	3-		13,14,15-16	Readers.		
	6	hely kapton	11		5		17,18,19,20.	Readers.		
	7	nona Potta	//	attendo irregular	క ే		23			
-	S	Frederick Coons	10	Hoes good work	ð⁻		GRAMMAR			
•	9	martha Stults	12	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	す		1.21.22.	Gowdy.		
	40	Clarence grieder	9	alam in land	3 ⁻		LANGUAGE	-		
	70	Earl Portars	9	always brisy	l			moltes To an		25
	,,	1	7	att 1	g -		2.3. 4.5.6.78	mother Tongue	,	
	/2	Wilbur Padget	174	attends irrigular	,		/0. //. /2. ARITHMETIC			-
•	/3	Leo norton	8	and washing	2	ļ ·	1, 21, 22	Whites.		
		Forrest Radget	8	Good worker	2.		2.3.4.5.6.7.8.10.11.1.	1 _		
		Henry Stults	9	altered a torre and and	2		13.14,15:16.7.18.19.24	1		
		Elizabeth Pitman	1/	Altendo krregular Does good work	2		WRITING	Janes 1000cc.		
			'				all.	Course of Study		
		Virgil Stults	7	Does very good work			(
	18	John Coons.	7	, , , , , , , , , , , , , , , , , , , ,	/					
		Letha norton	6_	4	/		PHYSIOLOGY AND HYGIENE	,		
		marion Powars	6	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	/		1.21.22	Overtows.		
							2. 8. 4.5.67.8.91011.	1		
	21	Paul Padget	16	Does good work	2		15.16.23			
	_12	-Kenneth King -	16.		7		GEOGRAPHY			
		4	1.				1.21.22	natural		
	23	Riggie Lawton	8	always busy.	√3 :	,	2,3,4.5.6,78.9.101	, ,		
		00		()		-				
							U. S. HISTORY	. ,		
	•						1. 21. 22.	montgomery.		
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		·					HISTORY OF ILLINOIS			į
				1			1.21.22.	making of Ill.		
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				•			1.21.22.	Ill. and nation		
•	•						MUSIC			
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							AGRICULTURE			
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			,				HOUSEHOLD ARTS			·
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							DRAWING			
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							ALGEBRA			<u> </u>
							ENGLISH	·		
		-		,			·			
							ENGLISH HISTORY			
					-		PHYSICAL GEOGRAPHY			
	•			•			DECOMMENT			1
							COM. GEOGRAPHY			
							JOM. GEOGRAFAI			
			.				BOTANY			'
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•							 GREEK AND ROMAN HIST			
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1910-11 DAILY PROGRAM

TIM	1E	Ī				TI	ME			
From	То		Class	FORENOON	SUBJECTS	From	То		Class	AFTERNOON SUBJECTS
				Opening Ever First-Reader. Second yo. Spe Third yo. arith D. or Seventh yo. Tifth yo. arith Seventh yo. arith Seventh yo. arith Second yo. a Third yo. Read Third yo. Read Third yo. Spell Tifth yo. Spell Tifth yo. Spell Tifth yo. Spell Triting. Noon.	lling hmetic arithmetic metic hography. metic ithmetic dung r Physiology					First Reader. Second Reader. Third yr. Language. Fifth yr. Geography. Seventh yr. Geography. Second yr. Physiology. Reess. First Reader. Seventh yr. Spelling. Third yr. Physiology. Jifth yr. Language or Thysiology. Seventh yr. Wistory.
			7112-2				***************************************			
	1 C C 	No. Libra cover	volum ry Ro- lition	release floor, released floor, residence decorate floor flor	General condition of library by	to clean	Liness, or	god Gind of	ive fu	Do you keep a ull name of dictionary as it appears on the shoard in use painted boards
•			n end	s_may/2" name_Edith	TEACHER'S REMARKS	Addre	191/ ess while ASSIFI	···	· =	Palmyra, Ill.

Preliminary Classification Report

	f School in Bether	•	For the term con	mencina	190	I ownship or 1	the state of the s	m
C	Junity OI	· · · · · · · · · · · · · · · · · · ·	ror the term con	encing		goe G	elmer	T
	/			<u>. </u>		SYLLABUS OF CL	ASSES	P
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class	Text Book Used	Closed
						(by number)	Used	Term
/	Leona King Nellie Laxton	19		8	3	/, 2, READING	~ (67.7)	
2		13		8	3	4,5,6,7,8,9,19,15,12	. Baldwin.	
ر	Lily Lakton	13		8	3	13, 14, 15, 16.	(4)	
4	Werta King Martha Stults	13		6	3	17, 18, 19, 20, 21,22,23 SPELLING	(2)	1
6	Gerry Schramn	15	,	6	3	[' · ·	Cavins	
7.	Harold norton	12/-		6	3	4,5,6,7,8,9,10,11,12	Matural	
8.	Earl Powars	10		6	Ž	13, 14, 15, 16	From Board.	
(1)	Clarence Grieder			6	ى ئى	17, 18, 19, 20, 21, 22, 23 GRAMMAR	(1 //	
	Helen Wright.	1:1		6	3		Lourdy & Preme	
12,		12		6	3	13,14,65,16,17,18	Mother Tongu	
13.		9		4	3	1,2,3 13,14,66,16,17,18 19,222103223,	Poem Books	ļ
14.		'		4	<u>ح</u>		*	
15	Henry Stults Virgil Stults	0		4	3	ΔΕΙΤΗΜΕΤΙΟ		
/b. /7.	John Coons	8		2	3	ARITHMETIC 1,2,3, 4, 5,6,7,8	Smithis	
18.		9		2	و	9,10,11,12,13,14	0777000VVC	
19	Ralkh Schramn	- 9		2	بي	15,16,17,18,19,20 21,2 WRITING		
20.	Oriscella Wigh	17		2		I I	Barnes	
21	Letha Norton	7	•	2	<i>ુ</i> <i>3</i>	; all	Natural	
22	Marion Powars	10		2 2	3	,	Slant.	
24	Forrest Padget Scott Stulls	6.		1	3	PHYSIOLOGY AND HYGIENE	Overtoris	
	•					/,2,3	advanced	
						4,5,6,7,8,9,10,11,12	Intermediate Or	erto
			,	•		13,14,15,16,17,18,19,20 21,23EOGRAPHY	Primary	11
	-					GEOGRAPHY	•	- 4
								-
	•			•		u. s. history /,2,3.	Barnes Autern Barnes Intern	nce
		,				4,5,6,7,8,9,10,11,12	Barnes Interm	edi
			,			HISTORY OF ILLINOIS		
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			·			CIVICS	Ill. & Nation	
	•					/, 2, 3, . MUSIC	EC. T Namor	
						Moore	•	
	·		•			AGRICULTURE		
	,							
	•	.				HOUSEHOLD ARTS	-	
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		11				DRAWING		
	1					A LOTTINA	• .	
						ALGEBRA		
						ENGLISH		
				.				
						ENGLISH HISTORY	ŗ	
							,	
						PHYSICAL GEOGRAPHY		
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						COM. GEOGRAPHY		
1	·	.				BOTANY		
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1911-1912) DAILY PROGRAM

TIME			TT,	ME			
From To	Class	FORENOON SUBJECTS	From	To		Class	AFTERNOON SUBJECTS
9:00 9:05	all	2 Opening Exercises.	1:00	1:10		ale	general Exercises
9:05 9:20		Primary numbers.	1:10	1:25			Primary Reading.
9:20 9:30	a	numbers.	1.25	1:40		27g	Reading.
9130 9:45	a.	arithmetic 8th grade	_ 140	1:50		0	Reading
9:45/0:00	B.	arithmetic		2:00		B.	History
10:00 10:15	6	Withmetic	2:00	2:10	,	a	Geography.
10:15 10:30	a	Reading.	2:10	2:20		B.	$I \cap I \cap I$
10:30 10.45	all	Reclas.	2:20	2:30		all	Writing & Drawing.
10:45 10:55		Primary Spelling.	2:30	2:48			Recede
10.55 11:05	C.	Physiology	2:45	2:53			Primary Language.
11:05 11:15	274	S kelling	2:55	3:05		274	1 // //
11: 15 11:25	B		3:05	3:15		6	Language.
11:25 11:35	a	Grammar.	3:15	3:30		a	
11:35 11:45	rb.	& pelling.	3:30	3:40		B	Language.
11:45 11:55	B.	Spelling.	3,40	3:57)	6	Geography
11:55 12:00	a.	Spelling	3:50	4:00		a.	Civics.
12:00 1:00	all	1	· 4	00.			Dismissal.
							باسطار
							,
			,				
				<u> </u>			

SPECIAL REPORT

•	Give general condition	of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
	Room need	2 papering, windows clean & screened.
		ondition, desks are in good condition.
	No. volumes in library 45	General condition of library books <u>Good</u> Do you keep a
	Library Record? JAN SIL	Have you a suitable book-case? 160 0 M Give full name of dictionary as it appears on the
	∼ '	national Condition YB ad Kind of blackboard in use Caunted Boards.
	Condition Have What	is the general condition of your school grounds? Slenty of shade,
	grassy and fe	need all around. Few stumps.
	No. living trees on school grounds	
	Girls'Gwod	Coal house + au Teacher's salary per month, \$ 50
	Term ends March 3	
•	Teacher's name Jul Je	Address while teaching Palmyra, Ill.
•	<u> </u>	TEACHER'S REMARKS ON CLASSIFICATION
	The attendance	is very good. Very little tardiness.
	all classes are g	etting along very well.
noz.	6,7, V/2 are a lir	very hard and are doing good work. the polow but are doing wary well. Ind but if kept at works will get along.
• 1	16, 17. are backwi	rd but if kept at workd will get along.

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TO THE TEACHER:

Preliminary Classification Report

901	a romania ondomica	cion report
Of School in	District 26	Township of
County of Maca	For the term commencing	Seplomber 1912
7		Etna Neece Teacher
	•	1 0001101

							Etna	nece	Tea	icher
- -				REMARKS ON -			SYLLABUS OF C	LASSES	PA	GES -
	No.	NAMES	Age	• • • • • • • • • • • • • • • • • • • •	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	1. 2. 3 4.5	dily dapton. Vora King. blavence grieder. Frederick Joons. Gerry Schramn.			753		READING . 1, 2, 3, 4, 5, 6, 7, 8. 9. 10, 11, 12 SPELLING	Baldwins.	,	7 7 5-
	4 7 8 9 10	Earl Bowars, Eileen Stevens, nona Botts. I dissie Layton. Million Powars.			7592	,	1,2,3,4,5,6,7,8 q. 10,11,12. 13 GRAMMAR	Cavins Orth natural. From Reader.	o.	9 1 5 5 -
	/3^	Ralph Schramm. J Lowell Schramm. Ordhur Tromer	2,7	Byr.	3-		1,2,3, 4,5, 6,7, 8 LANGUAGE 9. 10, 11,12.	Mother Jongu work from Boar	e d.	1
	16	Doris griedos.			フ 3¾ 3		ARITHMETIC, 1, 2, 3, 4, 5, 6, 7, 5, 9, 7, 8, 10, 11, 12. WRITING	Smith.		84 76
	·	·	•	1	ell 7		PHYSIOLOGY AND HYGIENE	Economy sys	tem	9
		و	*	· ·	3		(9,) 13, 14, 13, 16, 17 GEOGRAPHY	Overton Oral work, natural		7
					5		U. S. HISTORY	natural		5- 5-
			:		1		1,2,3,4,3,6.1,8. HISTORY OF ILLINOIS	Barnes.		119
		. ,			7		1,2,3,4,5,6,7,8. civics 1,2,3,4,5,6,7,8. Music	mathors,		7
							AGRICULTURE	·		
		•	-	•			HOUSEHOLD ARTS			
	,	a 0					ALGEBRA ENGLISH			,
•	0	I have no record sages closed last	ter	he m.			ENGLIŚH HISTORY			
•			,			٠	PHYSICAL GEOGRAPHY			
			:				BOTANY			
		·				ĺ	GREEK AND ROMAN HIST		·	

DAILY PROGRAM

TIME				TI	ME			
From To	Class	FORENOON SUBJECTS	·	From	To		Class	AFTERNOON SUBJECTS
9; 66 9:10 9:20 9:20 9:30 9:30 9:40 9:40 9:40 9:40 9:40 9:40 9:40 9:4	1237 47 125797	Reading. Recess. Primary work. Spelling. Reading. grammar. Spelling.		1:00 1:20 1:30 2:30 2:35 2:35 3:35			1 2 7 3 all 7 5	geography. spelling. Recesso. Lang. + nat. st'cly. geography.
	<u> </u>	SPEC	12-/ CIAL RE	BORT	<u>.</u>	<u> </u>	<u> </u>	· ·

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Give full name of dictionary as it appears on the __General condition of library books__ No. volumes in library_ Library Record? What is the general condition of Way bad Kind of blackboard in use_ What is the general condition of your school grounds? _State condition of outbuildings, Boys'_ No. living trees on school grounds_ Teacher's salary per month, \$ 50 000 _Coal house_ _191🟖 mar. 1. Term ends_ Teacher's name.

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

Bethel _School, District No._2.4 Of the. Sept.1 For the term commencing. SYLLABUS OF CLASSES YEAR REMARKS ON No. NAMES Pupils in each class Text Book Year (by number) Martha Stulls. READING Vera King. 13 (8) 1,2,3,4,5: nona Botto. 14 (4) 6,7, 8,9,10,11,12 Earl Powars. 13, SPELLING 2 Povy Selvamm. 1,2,314,结 6,7,8,9,10,11,12 Ralph Schramm. 14, 137 16, 17 GRAMMAR 10 Virgil Stulto Herman I winer. 6 1, 2, 3, 4,5. LANGUAGE 4 6,7,8,9,10, 11,12. Qual + workin Poem Book. ARITHMETIC (5) 1,2,3,4,5,6 6,7,8,9,10,14, 12. WRITING PHYSIOLOGY AND HYGIENE (8) 12,3,4, 1? W 6, 7, 8, 9,10,14,12 _GEOGRAPHY (8) 1,2,3,4,5: (4) le, 7, 8, 9,10, H,12, U. S. HISTORY 8 12,3 4,5 HISTORY OF ILLINOIS 8, 1, 2, 3, 4, 3; CIVICS Y 1,2,3,4,5, MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH ENGLISH HISTORY** PHYSICAL GEOGRAPHY COM. GEOGRAPHY **BOTANY** GREEK AND ROMAN HIST

TIME

From To S	FOREN	OON SUBJECTS	From	То	Class	AFTERNOON SUBJECTS
9 9 18	Opening &	dencials	1:00	1:16		general Exercises.
9:10 9:25 _ 1.				1:25		Primary
9:25 9:40 8	_arith.	الماسية المسادات	R I	1:35	2	
9:40 9:55 2	• •	•	1:35	1:43	4	,. /
9:5-5 10:15- 4			1	2:00		all writing or drawing
10:15 10:30	Reading.		2;00	2;13	8	grography.
10:30 10:43	Russ	-	2:15	2,30	4	
0:45 11:00	Poumary	• • • • • • • • • • • • • • • • • • •	2:30	2:45		Reuss
11:00 11:15- 2	- Jacob G	,	2:43	2:05	/+2	Lang. I nat. Stay.
17.13-11:30			3,05		8	History + croces
11:30 11:45 4		-	L. 1	3:40	4	Lang, nat. Study
11:45 12:00 8	Onthogra	ply.	7,40	4:00	8	Physiology.
					-	
		•				
	-		-			40°
	•	• •			-	·
					,	
				75-55-		
	,	SPECIAL 1	" FPOR			
	Give general condition	of your schoolroom with regard			ks, sto	ove, windows and decorations
Roo	m clean, ne	v heater, wind	ous	Jain	1	ro electrons
No. volur	mes in library 47	General condition of library b	ooks	g	va	Do you keep a
Library R	Record?	_ Have you a suitable book-case?_		in /	_ Giv	ve full name of dictionary as it appears on the
						Dlackboard in use Old boards as used years ago.
		that would be				
	g trees on school grounds		1	tbuildings,		
Girls' Term end	ds Mari	Coal house90	od			_Teacher's salary per month, \$
Teacher's	$\boldsymbol{G}_{\boldsymbol{a}}$	•	Ado	_	teachi	ng Palmyra, Ill.
	ţ	TEACHER'S REMARKS	ON C	LASSIFIC		
I carried b	y pupils ly	ast year by.	the	. com	-se	of study just as near as
pages de for	wating of di	awing we we	re m	off ac	le s	to get the material so & give
many thing						levy and will do more as soon
shingled the	house and.	papered.	ne o	w- 0	···	eding, bought a new heater,
▼						
	رون در		-			
e dan sampunan de de la sampunan de			pe	s	•	
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an in the second addition to the second and the second addition to t				rein.		
TC	THE TEACHER:	6) /-	- :			

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

District 26

Township of North Palmyra

For the term commencing September

Extension

No. NAMES Age INDIVIDUAL PUPILS Yr. Mo. Pupils in each class Text Book Last This							SYLLABUS OF CLA	ASSES	P.A.G	ES
Montraville Browning 6 Jestia Browning 8 Jestia Browning 8 Jestia Browning 8 Jestia Browning 8 Jestia Staken 9 Jestia S	No.	NAMES	Aga	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Last	Began This Term
Jelia Boroning & Jelia		•					READING	-4 . 0		
Jelia Browning 5 John Jisher 8 Jenne Johnson 9 Jewell Statt Jewell Statt Mary Johnson 11 Regalth Schramm 15 Mary Johnson 10 Marion Powars 10 Marion	/.	Montraville Browning	6		1		2,3,4,5,6,	Baldwins 2		
# Helen Sisher 8 2 2 37.4.5.6. Register that the Street Johnson 9 2 2 3.8.5.6. Register that the Street States 9 2 2 3.8.5.6. Register that the States 9 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		i		•	'		7. 8			
Helen Sieher 8 Where Johnson Lowell Schramm Lowell Schramm Lowell Schramm Raph	2.	Julia Browning	8		2		1'	-		
A Shene Johnson 9 I Scott Stellt 99 Thomason 11 S Galph Schramm 12 Marion Powara 16 In Virgil Stellt 11 Harry Stulto 15 Marion Powara 16 Originate 17 Astronomy Stulto 15 Astronomy Stulto 15 Marion Powara 16 Originate 17 Astronomy Stulto 15 Astrono	3.	Helew Fisher	8	·	2		1	Beginners Horde		
Mence Johnson Landinale Least State Graph Schramm Raph Schramm Marion Powara Is Wrigil State Marion State Marion Powara Is Wrigil State Marion State Marion Powara Is Wrigil State Marion Powara Is Wrigil State Marion State Marion Powara Is Marion Powara In							7 8			
Lost Stutti Scott Stutti Mary Johnson	4.	dreve Johnson	1		2	· ·	l'	''		
Least State 7 Mary Johnson 8 Ralph Schramm 9 Marion Poware 10 Virgil State 11 Henry Stulto 13 9 Marioner 7, 8, 9, 10, 11, 4.2 MATTINE 11 HENRY Stulto 12 13 14 15 16 17 18 19 19 10 10 10 10 10 10 10 10	که لا	Lowell Schramm	8	•	2			cof 1		
Mary Johnson (1) Realth Schnamm (2) Marion Powara (2) My Urgil Stutt (1) My Harry Stutto									·	-
Ralph Schramm 12 Marion Powars Marion Powars Miguel Stutt Memy Stutto Marion Stutto Marion Powars Marion	6.	Scott Stults	9	·	2					
Raph Schramm Marion Powers No Virgil Stult Marion Stult	. 7	mary Johnson			(3			'		
9 Marion Powara 10 Virgil Stutt 11 Henry Stutto 10 10 10 Virgil Stutt 11 11 Henry Stutto 10 10 10 10 10 10 10 10 10 10 10 10 10	/·	17/1009					700,00	,		
Marion Powars 10 Virgil Stutt 11 Hurry Stutto 15 7. A. J. J. AMHENITO 7. J. J. OPPERATE GEOGRAPHY 9, 10, 11. THEN PLANTING AGRICULTURE INTERATURE NATURE STUDY DRAWING	8.	Galph Schramm	12	·	3		NIIMPEDS AND			
In Henry Stulto 15 ARTHUMETIC 7, 8, 9, 10, 11, U. S. HESTORY OPHRESON CONSENSATI CONSENSATI CONSENSATI PROVIDENCE ARTHUMETIC 7, 8, 9, 10, 11, U. S. HESTORY Q. 10, 11, PLAN MALTINE PROVIDENCE LITERATURE RATURE STUDY DEANING WATTING	a	Marina Parina	ا ا		_		ORAL ARITHMETIC	•		
ARTHMETIC ARTHMETIC 7, 8, 9, 10, 11, U.S. HISTORY OPENSON OPE	•		10				2,3,45.6			
THE STUDY OF ANTINES	10	Virgil Stults	11	,	5					
HISTORY OF MISSOURI COCEMHENT COLEGERATY 9, 10, 11. REAS PARTICLE PHYSIOLOGY ALL C of J. ACRICULTURE NATURE STUDY DRAWNAL WRITING	1.	st. St. st.	12				ARITHMETIC	Aniel		
U.S. MISTORY OF MELECULTURE GOVERNMENT GEOGRAPHY 9, 10, 11. PLEAN PLATERIAL PHYSIOLOGY LLT C. of J. AGRICULTURE NATURE STUDY DRAWING WRITING	//	string built	טו				7, 8,			
HASTORINI OF MASSOCIAL GOVERNMENT GEOGRAPHY 9, 10, 11. PHYSICLOGY Cla C of J. AGRICULTURE NATURE STUDY DRAWING WRITING							71.7.7	' "		
GEOGRAPHY 9, 10, 11. PHYSOLOGY AR C of J. AGRICULTURE ILTERATURE NATURE STUDY DRAWING WRITING	•			·			U. S. HISTORY		! j	
GOVENMENT GEOGRAPHY 9, 10, 11. PHYSIOLOGY All C of J. AGRICULTURE LITERATURE NATURE STUDY DRAWING WRITING		•							·	
GEOGRAPHY 9, 10, 11. PHYSOLOGY All Cof J. AGRICULTURE ILTERATURE NATURE STUDY DRAWING WHITING	-									
GEOGRAPHY 9, 10, 11. PRINT MATEURAL PHYSIOLOGY Alk C of J. AGRICULTURE NATURE STUDY DRAWING WRITING							HISTORY OF MISSOURI			
GEOGRAPHY 9, 10, 11. PRESSOLOGY Alt C of S. AGRICULTURE NATURE STUDY DRAWING WRITING							. V		_	
GEOGRAPHY 9, 10, 11. PRESSOLOGY Alt C of S. AGRICULTURE NATURE STUDY DRAWING WRITING		•		•						
9,10,11. PHYSIOLOGY All C of J. AGRICULTURE NATURE STUDY DRAWING WRITING							GOVERNMENT			
9,10,11. PHYSIOLOGY All C of J. AGRICULTURE NATURE STUDY DRAWING WRITING							V			
9,10,11. PHYSIOLOGY All C of J. AGRICULTURE NATURE STUDY DRAWING WRITING										
PHYSIOLOGY Alt Cof J. AGRICULTURE LITERATURE NATURE STUDY DRAWING WRITING		•					GEOGRAPHY			
PHYSIOLOGY Alt Cof J. AGRICULTURE LITERATURE NATURE STUDY DRAWING WRITING		·		•		1	9,10,11.	new natural		-
AGRICULTURE LITERATURE NATURE STUDY DRAWING WRITING				•					; ;	
LITERATURE NATURE STUDY DRAWING WRITING							PHYSIOLOGY			
AGRICULTURE LITERATURE NATURE STUDY DRAWING WRITING				1			aer	C of I.		
LITERATURE NATURE STUDY DRAWING WRITING										
NATURE STUDY / DRAWING WRITING		•				:	AGRICULTURE	,		
NATURE STUDY / DRAWING WRITING	> ,			,				1		
NATURE STUDY / DRAWING WRITING		,					,	•		! !
NATURE STUDY DRAWING WRITING							LITERATURE	1		
WRITING				•			_			
WRITING							/			
WRITING							NATURE STUDY /			
WRITING										
		•		•			· DRAWING			
							WRITING			

TIME From To	Class	FORENOON SUBJECTS	TIME From To	Class	AFTERNOON SUBJECTS
9 9:10 9:10 9:25 9:25 9:40 9:40 10:0 10:00 10:36 10:30 10:40 10:10 11:35 11:35 12:00 12:00 1:00	14 7 3 54 14 7 3 54 14 7 3 54 14 7 3 54	Opening Exercises Numbers Numbers Arithmetic Arithmetic Recess Reading & Spelling Spelling Reading Reading Reading	1:00 1:10 1:10 1:20 1:20 1:30 1:40 1:55 1:55 2:10 2:10 2:30 2:30 2:45 2:45 2:55 3:10 3:30 3:10 3:30 3:30 4:00	1 y y a y y y y y y y y	Grography Reading Spelling Recess

SPECIAL REPORT

}
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
all good except Dicorations are few
No volumes in library 36 General condition of library books 4000 Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
Library Record? Give full name of dictionary as it appears on the cover Ouly private dictionaries and of blackboard in use painted word
Condition Good What is the general condition of your school grounds? Good
No. living trees on school grounds 40 State condition of outbuildings, Boys' 40-4
Girls' Coal house pon Teacher's salary per month, \$ 62.00
Term ends March 3/
Teacher's name_ E. L. Dikis Address while teaching & Valunyou
· ·
TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

at the close of the First Week of school. Due credit will be given you for filing this report promptly.

First Week's Classification Report

Of the School, District No. 26, Macoupin County, Illinois.

For the term commencing 6 September 1915 Russell Sings Teacher

	For the term commencing 6	$\frac{7}{1-1}$	stember 1	· -		COEC	Teacher		
No.	, NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLA Pupils in each class (by number)	Text Book Used	Finished I	EAR Began This Term
123 4567891011	Herry Stults. Virgit Stults. Ralph Schramm Scott Stults. Lowell Schramm Mark Brown. Melvin Hart. Moutraville Browning Nelen Fisher. Where Fisher. Mildred Reeves.	9		6342164321		READING 1, 9 4,5,9 7,6,10,11 SPELLING 1, 2 3 4,5,9 7,6,10,11 GRAMMAR	Baldwins Baldwins Baldwins Wat Speller & C. of From Reader From	2.	st. st.
				64 643+1		ARITHMETIC ARITHMETIC	Soudy o slegher Smith's Practica Primary Oral Copy Books		1 at.
				64/6		GEOGRAPHY / 2 U. S. HISTORY HISTORY OF ILLINOIS CIVICS	Maj: Elementa Longo Home & Mª Mastero Prin		
·						MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA			
-						ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY			
						BOTANY GREEK AND ROMAN HIST.			

DAILY PROGRAM

9:009:05 all Opening Exercise. 1:00 1:10 8 Orthography. 9:059:20 1 Thimary rumbers. 1:10 1:25 1 Primary letting. 9:20 9:30 2 Second. rumbers. 1:25 1:35 2 Reading. 9:30 9:50 8 Arithmetic. 1:35 1:45 4 Reading. 9:50 10:10 6 Arithmetic. 1:45 2:00 8 Seography. 10:10/0:30 4 Arithmetic. 2:00 2:10 6 Seography.	9'009'04 M. Ofaccina & dans 1'00		. /
10:30/0:45 all Reading. 10:557/1:10 / Primary Reading. 11:10/1:30 & Skelling. 11:20/1:30. 11:30/1:45 & Snammar. 11:45-11:50 / Spelling. 11:30/2:00 / Spelling. 1	9:05 9:20 9:20 9:30 2 Second. numbers. 1:10 9:30 9:50 8 Arithmetic. 1:35 9:50 10:10 6:10 10:30 4 Arithmetic. 1:40 10:10 10:35 8 Reading. 1:30 11:10 11:20 2 Spelling. 1:43 11:45 11:50 11:50 12:00 6 Spelling. 3:30 11:50 12:00 6 Spelling. 3:40 12:00 1:30 11:30 11:30 8 Selling. 3:30	1:25 1:35 1:45 2:00 2:10 2:10 4:30 2:45 3:00 3:45 3:30 3:40 4:60 4:60	Reading. Reading. Seography. Seography. Sudaphy. Sudaphy. Sudaphy. Language. Language. History. Kistory. Kistory.

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Our school som taken as a whole is in good
condition althouse need new State block boards.
No. volumes in library Juffy General condition of library books
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Haven't any at present Condition Kind of blackboard in use of and
Condition Fair What is the general condition of your school grounds?
No. living trees on school grounds Forty. State condition of outbuildings, Boy's Jair
Girls'
Term ends Roul . 1916 Was the classification record properly filled out at the close of last term?
Teacher's name Russell Sims Address while teaching 'Palmyra, Del,
$m{\ell}$

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

First Week's Classification Report

Bethel School, District No. 26 September 4 For the term commencing _Teacher SYLLABUS OF CLASSES REMARKS ON No. NAMES Finished Began Last This Term Term Pupils in each class (by number) Text Book Used INDIVIDUAL PUPILS Mo. Elmer Smith READING alnorman Smith 1-6 Baldurn andy May Ralston Baldwin 1st. Baldwin and 6 Marie Range Baldwin 3rd 6 6 George Reeves 13 Baldwint SPELLING 14-16 Cavins 7 Imel Ralston 17,18 8 Mildred Reeves Course 10-13 9 Montraville Browning 8 **GRAMMAR** Gowdy 10 Della Smith // 11 Drisdean Ralston 8 12 Res Ralston 5 Lessons in Eng. Bo 13 Lowell Schramm ok I. 10 3 14 Pearl Berndt Smith's Practical Smith's Practical Smith's Primary 12 17-18 15 Ralph Schramm 16 Scott Stults 14-16 10-13 - 8 WRITING Board 17 Virgil Stults 13 all Economy System all 18 Henry Stults 15 Overton's advanced 17,18 Overton's Intermediate 14-16 Overton's Orimary 10 - 13 **GEOGRAPHY** natural adv. 17, 18 natural Elementary 5 14-16 U. S. HISTORY mc. masters Brug History of U.S. 17-18 1 HISTORY OF ILLINOIS CIVICS MUSIC **AGRICULTURE** HOUSEHOLD DRAWING **ALGEBRA ENGLISH** · COM. GEOGRAPHY BOTANY

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	TIN	ИЕ 		SS	FORENOON SUBJECTS	TIN			Class	AFTERNOON SUBJECTS				
	From	То	- 7	Class		From	То		Ü					
					Grogram as outling	ed				he State Course.				
- 10-				**** <u>*</u> .	د با لاس يامينية در العليم المنظم الم	-		 						
			Condi No. li Girls'	tion ving	General condition of library bordecord? Have you a suitable book-case? Lary What is the general condition of your strees on school grounds Hair Coal house General condition of library bordecord? Coal house 1917 Was the classification.	to clean ks ooks No school g on of out	liness, he out rounds buildin	Kind	Give l of b	Do you keep a full name of dictionary as it appears on the plackboard in use Painted boards Load Teacher's salary per month, \$				

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

District Twenty Liv Township of Morth Couper Commencing Life For the term commencing Life For the Township of North Palmyra Of School in Marsuper Metropolitan Supply Company, Anamosa, Iowa SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES No. Text Books Used Pupils in each class (by number) Virgil E. Stulte 14 Moore Mary 15 Stults Pauline & 14 Hopper Hadyo 13 Baldun lower gradus second intermediate division Hood nece 2. 0000000 chraum Ralph 15 tutto Opal Frair Moore Ralph 12 Beindt Geal 13 GEOGRAPHY Netura FIRST INTERMEDIATE DIVISION 12 Stults albert 8 13 Moore Clara 10 Topker Ben 9 Stutto anna Schramme Lowello Rauge Krace Browning M. MUSIC 20 White Lowell moore Elsie Hopper Kes 23 Grow Lols None DOMESTIC SCIENCE none

Daily Program,

					J	12:00 to 12:30 Moun									
	TIM	1E	No. inutes	rade	Assulture, Moushie	TIM	E	No. finutes	Grade	SUBJECTS					
	9:00	9:10	10	111	General Exercises land	14:30	الإنكا	10	g	Shelling					
ek	9:10	9:25	15	8	They & Cives alternating	12:40	1337	10	2	Sangualge/					
	_			1	Chimary Numbers!	18	1	1		1					
						K			1	History Language					
			1		6th	120	1:35	15	8	Graphy					
						l				Miting					
					Reuss					Reces					
		1	1			2:10 2:20		matter .	i	Reading and speeling					
•	0:55		_		" & Spelling	2:35	2:45	10	6						
		1				11 .		1		History					
•	1:10 i 1:20	·	1			3:00 3:10	1			Thysiology.					
	11:30	11:45	4	8_	Trammar		-/12.30-			miseal.					
_		11:50	1	1 1	Spelling Special B	EDOE	T								
٠	.,	w.c		·	SPECIAL R	·	ks, stoy	e, wi	ndows	s and decorations The duske					
9	Wal	va	y	po	heated. They expe		4	n	ra	nev Waterman Ke sepais					
					General condition of librar	y books									
	Libra cove	ry Reco	ord?.	es N	Lew Sulemational Condition Exel	llen	Kin	d of k	olackb						
	Cond	ition 2	el	d-	Has your school a flag?		W	/hat i	sthe a	general condition of your school grounds?					
	Num	ber liyi	ag tr	ees or	n school grounds ## State condition of Coal house ##	of outbu	ildings,	Воу	, Торо	ther's salary per month, \$ 60 =					
	Tern	ends .	M	ai	ihand 198					Q					
	Teac Dire	her's na	ame .	En	hu M. Chapman	Addres Ad	s while	(ring-	Thuy Del.					
				(TEACHER'S REMARKS O	N CLA	SIFIC	ATIO	N	. 0					
								· + · z.	t throwns as we						
	يد	ai	f	n	of mothing, sur	up	ly	-	Ai	vuy wood.					
		U	_	U					are week	THE MANAGEMENT OF THE PARTY OF					

TO THE TEACHER:

Preliminary Classification Report

Of School in Bethel District 26 Township of Morth Galungra

	School in Sethel inty of Maconfi		District 26	omme			Jaluy	19/ Teacl	her
Metropol	itan-Supply-Company, Anamosa, Iowa	<u> </u>			(SYLLABUS OF CLASSES		PA	GES
- No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
123 45	Scott Stults Diey Miller Julia Browning Lowell Schramm Anna Beard		no. 2 only attended three days, belongs in another district.	777 35		1,2,3 Elso School Rea 4,5,6 Bal Rieader 7,8,9,10,11 B	der Bk	Four	4
6 7891011	Earl Beard Marie Range Lloyd Lamb Flossie Liter Montraville Brownin Dava Murphy	10	nos 11 and 13 are non resident pupils.	nnnnnn	•	Third Rea 14 Baldwin 15,16,17 Bald 1,2,3 Isan 4,5,6 Lean Bk H. 7,8, in Englis 12,13,14 15,1	GRAMMAR GRAMMAR volys one in 910,11 6,17 Jac	1,2, Pive Pev	L ced glish
12 13 14	Marie Grow Walter Murphy Florence Liter			マシュ		7 50 dy. 1,23,4,3,6 Practical 7,8,9,10,11Si	anth	we	tio
15	Harold Range Henry Miller Evelow Walker	7		111	-	12, 13, 14, 15, and Hoste	76,17	ec Tje	e
•	,			•		reference 456 Natu Iseog	nole nole	ley b d c	tary
						1,2,3 mcg. Brief His	PHYSIOLOG		
						1,2,3 Over	Tonis O ogy CIVIL GOV	Edv	7
						1,2,3 lel Trombri	of music	·	~
,									
•	:						AGRICULTURE MANUAL TRAINI	SQ	
:	· · · · · · · · · · · · · · · · · · ·					**	DOMESTIC SCIEN	ÇR	

1918-1919 Daily Program

 •					~8 ¹	a 11.			
From	МЕ То	No. Minutes	Grade	SUBJECTS		МЕ То	No. Minutes	Grade	SUBJECTS
9;00	9:10	10	au	Opening Exercises	1:00	1:10	10	au	General Exercise
_				Primary Work					Spelling
				Second y numbers	1:20	1:30	10	/	Primary Work
				I V	11				Reading
									Writing .
9155	10:05	10	au	Study Period	1,55	2:10	15	7	Geography.
					2110	2:20	10	J	Reading
10;15	10:30	15	7	Reading	2,20	2:30	10	5	Iseography
					2:30	2:45	-15	aee	Recess
					11				Lauguage & nature Staly
11:00	11:10	10	2	()	LS				History
11:10	11:20	10	5		II	l .	1 1		Language + M.S.
					3:30	3:45	-15	3	Lauguage + 21.3.
				Spelling	3:445	41:00	15	_7	Physiology + Civios
				Spelling	4:00			aue	Diemissal
				noon					
-				SPECIAL I	REPO	RT_		•	
	Give g	ener	al cor	ndition of your schoolroom with regard to cleanli	ness, de	sks, sto	ve, w	indow	s and decorations School room
has	, -ke	ee		papered and pa	تب	e a		st	ove in good
Ma	rolum;	7 . i- 1	ibra	ry poor desky, ly 50 General condition of library	ry bash		La	ر مر	Do you keep a
100.	volumes		iorar:	Have you a suitable book-case?	27 .	a	<u> ۲</u>		
				s new luteruiting and ition ls					
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Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. School Manne Charles Charles Manne Charles Charles Manne Charles Charles Charles Manne Charles Ch

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

Preliminary Classification Report Lel District No. 26 Township of Morth Galmyn

District 12 Of School in Sethel County of Mawnpi .For the term commencing... Metropolitan Supply Company, Anamosa, Iow SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES Age Yr. Mo. Pupils in each class (by number) Text Books Used 14 Jose attendance / and 2 (6) 3, 4, 8, 9. /3, 11, 12, 14 7, 15, 5, 6 /6, 10, Schramm Relph Hair Baldwin // <u>// (4)</u> Miller Hem(2) u, U). 661 09/01/2 Geard ann GRAMMAR Lowder 2 Kosella Liter Flossie 4,8 3 Florence 9 5 6 7 10,118 vems > 12, 13,14,15,16 Pailter nge Marie 9 alker Eveleen Finkerton Lellias 6 9,3,4, 5,6,7,10,11, 12,13,14,15,16 GEOGRAPH Natival ad 3,4, 8, 9. " (Frim 13,11, 12,14 Oral HISTORY Menastros 3,4, 9, 8 PHYSIOLOGY 98 56,7,10,11,12 Oca 13,14,15,16 CIVII CIVIL GOV MUSIC AGRICULTURE MANUAL TRAINING domestic science

Daily Program

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Lime Los Grade	SUBJ	ECTS	TIME From To	No. Minutes	Grade	•	SUBJECTS	
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fair lig	ndition of your schoolroom	SPECIAL with regard to clean	REPORT	stove, wi	indow	s and decorati	ons Grad	theater,
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cover Nebster	Have you a	Condition	ova	Kind of l	olacki	oard in use.	good. E	house
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		EACHER'S REMARKS	1		•			
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This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

	politan-Supply-Company, Anamosa, Iowi			T	Teacher Teacher				
	•		REMARKS ON	1	-	SYLLABUS OF CLASSES		PAGES Closed	
	NAMES .	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class . (by number)	Text Books Used	Last Term	Began This Term
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7_	Russell Gampfell			3_		6	- '1		-
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6	Henry miller.	.8_							
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9	Thorence Liter	10_	•				GRAMMAR		
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1920-21 Daily Program

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	-	No. Minutes	Grade	SUBJECTS ·		ME	No. Minute	Grade	SUBJECTS
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9:00	9:10	10	all	Opening Exercises.	1:00	1:10	10.	all	Seneral Exercises
1 -		ł]	Primary Work.	1:10.	1:20	ID	7	Spelling.
9,20	9:30	10.	2	numbers.	1:20	1:30	10.	/_	Prinary Work
9:30	9:45	15	_>_	arithmetic.	1:30	1:40	10.	2	Reading.
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9,55	10:05-	10.	4_	authoretic	135	2:10	15	7_	Deography_
10:03	10:15	10	5	authmetic.	2:10	2:20	10	_8_	Teagling
		1	,	Reading	2:20	9:30	10_	5	es eoglaphy!
		l .	1	Recess.	2:30	2:43	15	all	
10:45	11:00	15.	_/_	Primary Work	2:45	3:00	15	1-2	-Tanguage.
1	1	i		Spelling	3:00	3:15-	15	_7_	
1	1	1		Treading.	i k	3:30	1		
-11:20	1		l .		3:30	3:43	15-	3_	Janquage and M. S.
- 11:40	11:50	10	3	Spelling.	3:43	4:00	15-	7	Physiology.
_ 11:30	12:10	10_	3_	Spelling.	4:00	٠	-	all	Dimissal
12:00	1:00	60	all	Noon.		1	ļ		
	Give ger	neral	condi	SPECIAL R			e, wi	ndows	and decorations
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Libra	rv Recor	d?	Ue	Have you a suitable book-case?	tai	\ddot{v}		Giv	e full name of dictionary as it appears on the
cover	Weles	der.	ZU	w international Condition & UT	vd	В	Cind o	of blac	kboard in use Board
Condi	tion(Pa	TO	Has your school a flag?					
Num	ber living	tre	es on	school grounds 3.2 State condition	n of ou	tbuildin	gs. R	 Boys'-	Fair
Girls	·F.	a	ir.	Coal House	600	1		T	eacher's salary per month, \$ \\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
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	County of the second	Y	1		1 COIM		<i>1</i>			
	Material March Company Company Assessed	. .				well.		Teacher		
	Metropolitan Supply Company, Anamo	88, 10W	R—111	i i		SYLLABUS OF CLASS	PAGES			
	NAMES	Age	REMARKS ON		1	<u> </u>		Closed	Began	
	^		INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class . (by number)	Text Books Used	Last Term	This Term	
				 						
. /	Fayne Gumett	6		_			READING			
2 .	Wheel Vanardal	8	um rahin - passin, sun answelle interferance serves.	8.	1_	19,21,20,	Eleon &	سسم	ron a	
රි	Fun Show	.J.	open up ye. in name	6_	./.	12, 13, 15, 16, 17,	18, Bal	luzin	6 60	
4_	Mouring Miller_	6	alikus — tipaka- angan ananananananananananan — an timaka-kusus	4.		7,8,9,10,11,14	Rollwin	4.	4	
5	violet mille	7		ჳ		25, 3, 6,	ļ	بر 3 یہ	1	
6_	antta alebuy	_7_	and the state of t	3_		2,-4,-6,		22	<u></u>	
. 7_	Henry Miller	.9_	The second sequence of the second sec			t cam aligni disservizativi protesti protesti protesti aligni protesti aligni di serviza a comini, c	un. skapoumikhur sukus	-		
8	Caul Grimmett_	1,0_	a design of the an element was the assessment approximation of the second secon			wellfare james, i.e. trapperare at the gammareactic				
9	Jola Grow	10	THE REPORT OF THE PARTY OF THE	-	*-		GRAMMAR			
10	Clair banairdale Elouna Siter	10		8	1	19, 20, 21	Houndy	R	The same	
11	Florie Liter	11	and the stage of t	6	/ .	12,13,16,14,131	1	Book	T	
13	Mary Turner	13	Limit complete special activity of managements assertioned.	.4	: I	13311111	2	25m 1.6s. L		
14	July Hughes	9		/ ? ,3,	./	1, 2, 3, 4, 5, 6, 2	o, asrca in	بر برن	a C	
15_	Joseph alebury	13	ay a. Jihahanassangaidhassan, j. suundispaanandess suunaas, sessian.			W mininghisaming policy and agreem decisions. We also need	ARITHMETI	C		
16	Claude Manaredal	12	The second secon	8	1	19,20,21,	S. Prad	P	156	
12	Tenneth Gument	11.	A September of Sep	6	1	12,13,15,16,12	15. SP	act.		
18	mildred Gallows			4	1	38,8,10,11,16,	\	_	with	
	Lowell Schronife		ه . چو چیکس به است	243	1.	2, 3, 4, 03. 6, 25	Rumbel			
2	Brong Vanaradale	15		1		1,23				
20	Helen Bawen	12	se				·	-		
22.	Lellias Pinlanton	8	אינו של אוני אין אוני אוני אוני אין אי	~ .		कं अक्रक स्वयंत्र अकृष्णातः । हात्र क्रा	GEOGRAPH	-		
23	Mildred Pruterton	6	e , , , , , , , , , , , , , , , , , , ,	E	1	12,13,15,14,17,6	Ratura	1	Leag.	
24	John Hrow	H.		O .	1.	12,13,15,16,17,6	8, Tan +	Me I	many.	
26	Chyde Grow	8	e de dominar en la	_4,	./_	2.6, 8 10, 14 14	_ //one	tes	7,-	
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1921-22 Daily Program

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	From	То	No. Minutes	Grade	SUBJECTS	From	То	No. Minutes	Gra	SUBJECTS*
	9,40	9.05	び	all	Opening Ex.	1.00	1.85	5	all	Offering Ex.
	9:00	9.75	10		Primary Work.	105	1:15	10	ර	Orthorgrafly
	9.15	9.25	10	२	Numbers	1:15	1;25	10		Primary Worls.
	9:20°	9.80	10	3	anthretic	11:25	1.40	16	4	Reading
	9.33	9.55	20	8	anthonetic.	1:40	2,00	20	8	Geography.
*	9.55	10:10	15	6	· · · · · · · · · · · · · · · · · · ·	2:00	2.70	10	6	
	10:10	10:30	20	4	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2:10	2:20	10	4	
,	10.00	10:45	15	GU	Rices.	2:20	2,'30	10	Ell	Writing.
-	10:45	11:60	15	ક		2.'30	2.45	15	all	Peccela.
	11.00	11:10	10		Princely Worls.	2:45	2:03	10	1+2	Nature of tridy.
	11:10	//.'Qo	10	₹.	Skelling	2:55	3:06	18	6	Grammar.
•	11:20	11:30	10	6	Reading	3,05	3/20	20	8) history .
	11:30	11:40	10	ક	Gearlina	ત્રુ'ર <i>ક</i> '	3,3%	10	4	Language
-	11:40	//કૃંપ્	10	4.	Spelling	<i>ব</i> .ঠ <i>s</i>	3.45	10	6	Thistory
	r	12:00			Spelling.	3,45	400	15	8	I hasto ligery.
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SPECIAL REPORT
Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations
desles hoor windows fair, no decreations and she
paper on walls
No. of volumes in library 50 General condition of library books Coa Do you keep a
Library Record? 729. Have you a suitable book-case? 729. Give full name of dictionary as it appears on the
cover Websters New Internationalition Fair Kind of blackboard in use Wood
Condition Acceptation Has your school a flag? Not What is the general condition of your school grounds
Fair
Number living trees on school grounds 32. State condition of outbuildings, Boys' 72.
Girls' Tai Coal House God Teacher's salary per month, \$ 26'
Term ends. Cfr., 12 19.21
Teacher's name John Wells Address while teaching Palugna Ill
Director's name Sidney Nogel Address Palmyra II
V /TEACHER'S REMARKS ON CLASSIFICATION

First Week's Classification Report

School, District No. 26, Macousin For the term commencing august 19 22 SYLLABUS OF CLASSES YEAR REMARKS ON Finished Text Book Used No. NAMES Age INDIVIDUAL PUPILS Pupils in each class Yr. Mo. Last Term This Term (by number) Lewis Reeder READING Harry Crawford 5 Baldwin 2 Tueille Gordon 3 Marvin Miller Fagne Grimmett Wildred Pinkerton SPELLING 6 8 to 14 George Reeder 15 to 22 maurine Miller Tillias Pinkerton 23 to 28 10 Kenneth Vanarrdale // James Reeder 23 to 28 12 8 13 anita Bell alsbury LANGUAGE Florence Liter 15 13 14 22 ARITHMETIC 16 // 17 Tola Strow II18 lair Vanarsdale // Vrene Stugher 19 10 Smiths Practical Thewellen Crum 9 20 Lucille Reeder 21 WRITING 8 to 28 Palmer's System. 9 3-5-7 Marie Gordon 22 23 Helen Bowen 13 24 Claude Vanarsdale 13 Flossie Liter 23 to 28 15 Kenneth Grimmett 12 Idred Reeder 27 12 Joseph alsburg 28 13 GEOGRAPHY 15 to 22 23 6 28 U. S. HISTORY 23 to 28 HISTORY OF ILLINOIS CIVICS Turkingtons MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH BOTANY GREEK AND ROMAN HIST.

1922-23 DAILY PROGRAM

	TIM	l		Class	FORENDON SUBJECTS	TIM	<u>: </u>		Class	AFTERNOON SUBJECTS
	From	То			· .	From	То			
' I	9:00	i l		all	Opening Exercises	1:00			all	: General Exercises
- 1	9:10			/	Primary Work	li li	1:20	1 1	7	Spelling
	9:20	9:30		2	Numbers	1:20	1:30		/	Primary Work
	9:30	9:45		7	Arithmetie	1.30	1:40	1 1	2	Reading.
٠	9:45	9:55		3	Arithmetie	1:40	1:55		all	Writing or Drawing
	9:55	10:05		4	arithmetie	1:55	2:10		7	Geography
	10:05	10:15		5	arithmetic	2;10	2:20		3	Reading
	10:15	10:30		7	Reading	2:20	2:30		5	Seography
	10:30	10:45		all	Thecers	2:30	2:45		all	Tecess
	10:45	14:00		/	Primary work	2:45	3:00		1-2	Language and M.S.
Í	11:00	11:10		2	Spelling	3:00	3:15		7	History
•	11:10	11:20	٠	5	Reading	3:15	3:30		5	Janguage and M.S.
	11:20	11:40		7	Grammar	3:30	3:45	_	F	Language and M.S.
	11:40	11:50	,	3	Spelling	3:45	4:00		7	Physiology - Civics.
	11:50	12;00		5	spelling.					0 00
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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and de	ecorations
No. volumes in library about 25 General condition of library books Pool	Do you keep a
Library Record? Have you a suitable book-case? Give full name of diction	nary as it appears on the
cover Webesters new International Condition Good Kind of blackboard in use	Board
Condition Pow What is the general condition of your school grounds?	
No. living trees on school grounds about 30 State condition of outbuildings, Boys' State	
Girls' Coal house State condition of outsummings, Boys Teacher's salar	ry ner month \$ 90 %
Term ends Opril 28 1928 Was the Classification record properly filled out at the close of last te	
Teacher's name Blen Sims Address while teaching Pale	
TOROLLO D LICILIA DE LA CONTRACTION DEL CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACTION DE LA CONTRACT	

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

Of school in Sethel Township of Month (Falmina District Z6 Of school in Better District 26 Township of You The.

County of Marginian for the term commencing Lember 3, 1923. SYLLABUS OF CLASSES ADVANCED DIVISION Merle Brown 15 Palowins. 4-5-6 2-3 1. Story Hour Reading. ORTHOGRAPHY 7-8-9. Taken from Beader. Luke bills. 4-5-6 Cavin's & Lukinbil. 7.8-9. Hout & Beet's 1styr. in Nois. Smithis Practical. 2-3-1 LANGUAGE Florence Liter 13 Lola grow 12 Bral. Lesons in Euglish Boss I 14-5-6. 2-3 L'oudus. 4 Lillias Pinkerton 10 Maurine Miller Fair. COMPOSITION Excellent 6 Fern Grow. Home Geography Jar & M. Murryo. Essentials of tengraph Freman Body Health Coder U. S. HISTORY 2-3. Introduction to amer. History 7 Mildred Pinkerton 7 8 Marvin Miller 7 Hartowriting History of U. S. 9 Harry Crawford & Fair. 12458. Valmer Method. CIVIL GOVERNMENT My Country. 10 Virginia Skeens 6 / AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING CITIZENSHIP

Classify according to State Course of Study.

//22-23 COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

	· · · · · · · · · · · · · · · · · · ·		<u> </u>					·	7 12
Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
less in sente and Stone and inhouse Maddeanstrons
No. volumes in library 25 General condition of library books. Very Port Do you keep a
Library Record? Mea Have you a suitable bookcase? Give full name of dictionary as it appears on
the cover We 7 M Late Condition 7 ain Kind of blackboard in use Seate Condition
Has your School a flag? 7 Flag pole? 7 What is the general condition of your school grounds?
What grade of certificate do you hold? Has it been registered in this county since July 1st?
No. of living trees on school grounds 27. State condition of out buildings: Boys' 72.
Girls' Fair Coal house Fair Teacher's salary per month, \$ 80.77 (Eight.)
Term ends Abail and 1924
Teacher's name Eva 12 Address while teaching Falming, 92.
Director's name Address Prans. Address Prans.
Date of this report set 1 4 , 1955

TEACHER'S REMARKS ON CLASSIFICATION

library there or any other Carrier There is practically no

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Both let District 26 Township of Math. Rolmuna

	school in Bethel		District 26		Town	nship of Marth	Galm	rysi	<u>/</u>
	/ /		r the term commencing	R	s	0	esteur	A Tea	cher.
	ppolitan_Supply_Con_Cedar_Rapids,~Iowa 	_110				SYLLABUS OF CLASSES		PA	GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
/			DIVISION	.7	8	/ 2,3	_	A.	
	į :		very industria	1		1, -, 0	Story 24		
2	Florence Liter	14	very industrious	7	8	7,8,9	11 1 11 1	1 7	irst
. 8	Flossie Liter	17	works well.	7	8	9, 10 ORTHOGR	APHY B	im	۵11
						1,2,3	Cavino		First
						70,0	Lukin		j .
						10,11	Words fr	m	lesan
						1,2,3	eSmithi	Ona	tical
						4,5,6	Hentwort	hrs	mith
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1.5	0.4	i .	TE DIVISION	1	,	LANGUA	GE /	Bo	LIFI.
7	Maurine Miller	l	not up with wor	نوم		1,2,3, Leas	nsm.	Book	II,
<i>5</i> -	Sillian Pinkerton	11	Slow	5	8	28,9 GRAMM	IAR	**	工,
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						сомроз	TION		
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						PHYSION 3 Hun		adv	anced
						4, 5, 6 11 7, 8, 9 U. S. HIS	,, and	erme	dide
	PRIMA	RY	DIVISION						
7	Harry Crawford	7	grod	3	8		Harts	ou	ng
	Marvin Miller			૩	8	all o	NG almer «	lyste	m
	Mildred Punker			3	8	MUS			
	Willes of the state of the stat	nor				CIVIL GOVE	_	_ /	
						1,2,3 (2) AGRICUL	N Cor TURE	m	ry
ģ	Ida May Roller	6	good.	1	8	DOMESTIC :	SCIENCE		
	Raymond Miller		slow	/	8'	MANUAL T	RAINING	•	
						DRAW	ING		
						CITIZEN	SHIP		
		~	tota Caussi of Cl. Y			CITIZEN			
	Classify according	to S	tate Course of Study.					•	

1924-25 COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

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Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	t	el u he Co	se di				ven i		Eighth Grade
		*	your schoolroo	m with regard		s, desks, stove	e, windows and		gand

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations	und)
No. volumes in library 5 (e General condition of library books 2000) Do you	ı keep a
Library Record? All Have you a suitable bookcase? Give full name of dictionary as it an	nears on
the cover Webster's Condition good Kind of blackboard in use state of	ondition
Has your School a flag? Mr Flag pole? What is the general condition of your school g	rounds?
gandWhat grade of certificate do you hold? Jind Has it been registered in this county since July 1st?	yes
No. of living trees on school grounds 29. State condition of out buildings: Boys' grad	<i>0</i>
Girls'	
Term ends May / 1915	
Teacher's name Dora Stewart Address while teaching Salmyra Il	L.
Teacher's name Lora Stewart Address while teaching Galmyra Director's name James Brown Address Balmyra	
Date of this report sept. 6 , 1924	
	•

TEACHER'S REMARKS ON CLASSIFICATION

satisfactority. pupils classified very

TO THE TEACHER:

First Week's Classification Report

	or the term commencing	<u>}_</u>		25-		Dora Stewart Teach
No.	NA.MES	Ag»	REMARKS ON INDIVIDUAL PUPILS	Yı.	Mo.	SYLLABUS OF CLASSES Pupils in each class (by number) Text Book Last Term
	Glen Grow	6	Visu and	,		READING Just b
	Roy Dean Vogel	6	Very good. Very good.	7		Story Hour Crimer Just b 4 Story Hour First Reader 5, Seemd R. 6 and 7 Story Hour Fourth Reader
3	Kenneth Miller	3	Very good.	1		11, SPEELING Story Four Seventh freq
	Raymond Miller	Į.	Very good.	2		5,6,7 Sukentille Orthography 8,9,10 Cavins + Lukentill 11,12 Cavin's Orthography
		Ì		44	2	GRAMMAR
	Marvin Miller		Very slow.			1/, 12 Lessons in English adur
6	Harry Crawford Mildred Pinkerto	8	Does work well.	4		5,6,7 Lessons in English Book II.
7	"Mildred Tinkerto	1/0	Very slow.	4		1,2, 3 Horst + Preet Orinery.
	. Lillias Pinkerton	1	Very slow.	6		4,5,6 Wentworth & Smith Internal 11,12 WENTING Mc Into shi arithmen
	Maurine Miller	10	Works well.	6		Physiology
10	Fern Grow		Very deligent	4		PHYSIOLOGY AND HYGIENE Dygiene of the Body. 8,9, 10, 11, 12 advanced
	Lola Grow	14	Does good work	8		GLOGRAPHY - Joyne
12	Paul Grimmett	14	Entered Palmyra Sch first week.	18 T		8,9,0 Houthe Geography Mc.
						11, 12 africa Australia + Worlds Geography U. S. HISTORY Escentials of Geography 8, 9, 10 Introduction to american &
						11,12 Harts History of U.S. HISTORY OF ILLINOIS
						11,12 Smith's Fistory of St. 11,12, My Country
						, MUSIC
			·			AGRICULTURE
						HOUSEHOLD ARTS
			·			DRAWING
						ALGEBRA
						ENGLISH HISTORY
			·			PHYSICAL GEOGRAPHY
		-				COM. GEOGRAPHY
						BOTANY
	·		·			GREEK AND ROMAN HIST.

	TIN	ИE			FORENOON SUBJECTS	TIME			3.55	AFTERNOON SUBJECTS
	From	То		Cla		From	To		Ö	av +
alla rattas marino, con con	9:00		1	1 1	- Opening Exercises.	מין:		l	all,	Writing
·	9:10		_	l I		1:13]	1,2	Reading & Language
ga - Laboration de la constitución de la constituci	9,35			<i>H</i> .	Fourth year Reading	11		1	-4- 1	-danguage
_* :	10 100		_	8	Sixth year Reading or Eighth year Reading or Skelling	wlogi	12-	-	8	Language
	10:23				Spelling Chystrol	gy	12-		4	- Summuu
-	10:30			76		2:13			/ .	Leography
t out surplied	10:46			12		2:345		— 	b	Geography
	11:03-			4	Fourth year arithme	11 '			8	
-	11:113-	15		6		3:13			6_	History
tour term and the said	11:30	_13_		8	Eighth year arithmetic	3;31	25-		8	History
	11:43	_/5-		8	Eighth year Spelling	3,43	13-			Dismistal
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		<u></u>			TEACHER'S REMARKS OF	N CLA	221F1	CAT	IUN _	
			af	nd	ny pupils. They his	tro ave	rib , x	the		classifying any required bookst
al value of the test					e e e e e e e e e e e e e e e e e e e			_	-	
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First Week's Classification Report

Of the Bethe School, District No. 26 macoupen

For the term commencing august 30 1926 La Fern Watkins

	For the term commencing Augu	ist	30 19.26		da Fern Wa	lbins	Teach	er	
•	Ill.—Metropolitan Supply Co., Anamosa, Iowa		REMARKS ON		SYLLABUS OF C		YEAR		
No.	NAMES	Age	INDIVIDUAL PUPILS	Yr. Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term	
1234567890112345611	Lamonia Chase Joak Drafter Buth Drafter Coy Dean Yogel Resneth Miller Elvis Chase Raymond Miller Estelle Drafter Maurine Miller Maurine Miller Maurine Miller Jelin Graper Lilias Pinberton Lawrence Drafter	775767881091010211235		1 1 2 3 5 TH 1 2 3 5 TH 1 10 3 5	10,11,12	Story four Primer Jinst and 2nd Jhird Jifth. !! Leventh. Chart and Reader Reader Luberlifts Outh. Cavins Subentictson Cavins Outh. Howdy Lesson in Eng. Book II.			
17.	dawunee Drapen	15		pinds	ARITHMETIC 1,2,3,4,5,6	Horst and Peet 1sty	: 1		
				57	7,8,9 10,11,12 13,14,15,16,17 WRITING	Westworth Smith Smiths oractical Palmew methos		•	
•	. ,	,			PHYSIOLOGY AND HYGIENE	Garmey merior			
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·				7	13,14, 15, 16,17 GEOGRAPHY	Human B. and 18. alva			
- Trans		h h		7,		Studies in Worldse Essentials in George asia spries and wing me knight	27		
				7	U. S. HISTORY 13, 14, 15, 16, 17	History of W. S. Jhurits land Henda	LL.	,	
	·		•		HISTORY OF ILLINOIS				
	· · · · · · · · · · · · · · · · · · ·			7	CIVICS 13, 14, 15, 16, 17 MUSIC	my Country		ŧ	
	· · · · · · · · · · · · · · · · · · ·				AGRICULTURE				
					. HOUSEHOLD				
					HOUSEHOLD ARTS DRAWING				
	. ,	t k	,		ALGEBRA				
		•	•		ENGLISH		,		
	,				ENGLISH HISTORY PHYSICAL				
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	, ,				BOTANY GREEK AND ROMAN HIST.		-		
		1	, ;		AUMAN RISI.	,		·	
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DAILY PROGRAM

	TIM1	To	,	Class	FORENOON SUBJECTS	TIME		Class .	AFTERNOON SUBJECTS
•	9:00	9.15		all	- 1)	1.00 1.00	5	all	
	9:15	9:25			numbers.	1:05 1:13	5	5	Spelling.
	9:25	9:35	•	2	numbers	1:15 1:3	9	3	Plading.
	9:35	9:55	•	7	arithmetic.	130 1:4	/ . ·	1	Alading.
	9:55	10:15	_	5	arithmetic	1:40 1:5	o	7	Spelling.
	10:15	10:30	}	3	authmetic	1:50 2:00)	2	Reading.
	10:30	1945		all	RUSS	2:00 2:15	•	کی	Geography.
	10:45	10:55		7	Reading	Q:15 2:30	,	7	Geography.
٠	10:55	11:05		1	: Phonies	2:30 2:43		all	Recess J
•	11:05	11:15		5	Reddingandohypiolo	1942:45.3:0	<u> </u> 	1-2	Language.
	11:15	11:25		2	Spelling.	3:05 3:16	5	3	Language.
	11:25	11:35	•	3	Spelling.	3:15 3:30	0	7.	History!
	11:35	i -	•	7	Grammar	3:30 3:4	ا آک	-2	Language.
	11:50	12:00		all	Penmanship	3:45:40	0	أنج	- 1 . 6
	12:00			ale	4 7/	1		a	he is the
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Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations	
I found the school room in a very nest and tidy condition. The disks	are
practically neward the windows are arranged for plenty of light.	
No volumes in library 8.5 General condition of library books General condition of library books	
140. Volumos in 1102.027y	
Library Record? 418 Have you a suitable book-case? 418 Give full name of dictionary as it appears on the	,
cover Wilston I stewational Condition Boal Kind of blackboard in use	
Condition but What is the general condition of your school grounds? The grass has went cut	
and all trush and brush hav been picked up.	
No. living trees on school grounds 29 State condition of outbuildings, Boys' Gove .	
No. living trees on school grounds α	•
Girls' God Coal house God Teacher's salary per month, \$ 80	•
Term ends April 30 1926 Was the Classification record properly filled out at the close of last term?	:
Teacher's name La Filum Wathins Address while teaching Palmyua Illinois	
Totalities in inclination of the control of the con	
TEACHER'S REMARKS ON CLASSIFICATION	
I sind that this supple is my well classified.	

TO THE TEACHER:

County Superintendent of Schools.

Preliminary, Classification Report Of school in District 26 Township of North Calmyra

County of Macouper for the term commencing august 27 1928

Alfred M. Awhra Teacher. = 2667-Illinois Office Supply Company, Ottawa, Illinois SYLLABUS OF CLASSES NAMES REMARKS ON INDIVIDUAL PUPILS Pupils in each class (by number) Loraine Varrott marvin Miller, Harry Crawford ORTHOGRAPHY INTERMEDIATE DIVISION LANGUAGE Essentiale of English Raymond Miller 10 Mary Barnard 10 ঠ 3 COMPOSITION 3. Kenneth Miller_ Wanda Parrott Z PHYSIOLOGY Health & Cityenshi PRIMARY DIVISION U. S. HISTORY evona miller WRITING CITIZENSHIP MU\$IC CIVIL GOVERNMENT AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING Classify according to State Course of Study

1927-28

Fourth Grade

Third Grade

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Fifth Grade

Sixth Grade

Eighth Grade

910	20	Refiding 1	<i></i>						
930	10			Reading					·
940	10					·		Reading	
950	10					Reading			
1000	10							Physiology	
1000 -1020	103		·			(Physiology		0	
10-	15	all	Recese.			0 00			
1000	20	all_	Writing_				, <u></u>		
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1135	10					Tumbers)	
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135	18	Langue go Les				. 0			
110	10	<i>V</i>				Language			
1367	10					<u> </u>		Language	
140	15			Language		0. /0			
200	15					Geography-	<u> </u>	100	
24	15	} <u>-</u>	D				<u> </u>	Heography	
230	15	8/12/00	Peces			•		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
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310	10	<u> </u>				History		Wist.	
320	10			Spelling		· · · · · · · · · · · · · · · · · · ·	 	History	
330 340	10			specing		Spelling			
13 25 C	10					Specing		Spelling	
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400		- Ales	neveral						
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No. Lib cov Wh No. Gir Ter Tea	volur rary l er N. food at gra of liv ls' m end cher's ector'	Record? Jes Chaters 7 Has you ade of certificating trees on s January dis Language	Have your school a flate do you hole chool grounds	ral condition of lou a suitable book ag? Zo Wh d? /2t Coal house	kcase? 70 at is the general Has it condition of Address with Address	Give full Kind of black heral condition been register out-buildingsTeacher's	name of dictions in use of your school ed in this court is alary per more alary p	onary as it appoints a state of the state of	you keep a ears on the Condition st? Tee
			TE	EACHER'S REM	ARKS ON	CLASSIFICA'	FION		
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							•		
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TO THE TEACHER:

Time

Begin

900

First Grade

Second Grade

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

of School in District No. 2.6 Township of Morth Palmyra county of Macoupin

For the 122 most commencing Sept. 3, 1906, and ending march 29, 1907,

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	_		l each		All rig							BRA	NCHI	es							Copyright by W. M. Welch, SYLLABUS OF CLASSES				
	NUMBER	NAMES OF PUPILS	γke	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used		ges assed To	
	1 2 3 4 5 6 7	Leona King Marie Keplinge Lulia Reid Lena E vans Opal Hartsook Dora E vans blinton Padget	16 15 15	116 72 126 97 130	10 34-10		75 78 97 80 9 8	96 91 90 100 100 100	88 95 97 92 97	90 100 79 86	81 66 100 75 96		91 80 80 90 85 75		91 88 98 94 98	70 75 75 96 75 91 84					orthogr. 7. C. of 5. " " 3. Nature Reading 7 Leafl	S. val	•		
	8 9 10 11 12 13	May Powars Marie Reid Hallie Hartsook Kenneth King Paul Padget Wesley Keplinge	1/1	/29 88 /6 //6 //6 /36	3, 4	li	92 75 80	100 90 - 82 85 82	94 85 87	77 90 80	67 75 70		97 92 85 83 82			100 85 82 70 82		H. C. F. C.		•	5 Bald 3 " WRITING All. C. o				
	1	Ina Rees Vera King Elva King William Hartsoo	9. 8. 12.	28 /30 29			87 7/	95 87 80 91	88 87 85	99 87 100		85 84 85 85	90			96 88 68	-				ARITHME 7 Wh 5 ., 3 "	tes			
THIS MARGIN FOR BINDING	19_ 20 21	Lissie Wreath. Earl Powars He endley Rees. Elmer Chamber	5.6	130 126 75 5 43	1. 2. 4			83 95 95	90. 88	75 90	~	85. 85. 85			•						2 Slate 1 " GEOGRAP 7 Natu 5 "	IY	ra		
THIS M	23	Grace Gee Lee Hartsook		14 31			•	B	eo (m	V C). 	,							LANGUAG 3 Boar 2 " GRAMMAE 7 Har 5 " COMPOSIT	id and ?	ila "		
•		-																			HISTORY 7 PHYSIOLO 7 Orl 5 " CIVIL GOV	cr Toni			
																		,			Music	į	-		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade-If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

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7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
school room ?
Do you make daily preparation for your
work? Yes
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
<u> </u>
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
yes
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work? Not every
Do you give Number Work to the lower
grades daily? Usb
Do you try to decorate your school room?
yes:

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1906-1907

TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black- books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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<u> </u>
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TEAGHER'S SUMMA	RY. F	REPO	RT [^]
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	13	24
No. non-resident pupils enrolled .			
Total No. days attendance	931	/203	1.213
Average daily attendance		ļ	155
Total No. days absence	28	ver	al
No. cases tardiness	se	ero	l
No. neither tardy nor absent	_0_	0	
No. living trees on ground//			<u> </u>
Compensation of teacher per mor	•		
Average cost of tuition per month	for eac	h pupi	1
Percentage of Attendance			
I CERTIFY THAT THE ABOVE AND WITH	N REPOR	TS ARE	CORRECT
Teacher Eva Bo	yt	ist	
District No. 26		••••	
Township	************		

Copyrighted and Published by W. M. WELCH CO.

. !			FO	RENOON SESSION
¥	Time Begins	Length io Minutes	Class	BRANCHES
en en en stadistición en en en en entre entre entre entre entre entre en entre en entre entre entre entre entre		*·	·	Text Androw Super Ternoon Session
qûraya sak			AF	TERNOON SESSION
gen ber interesting begennemmente jerer unter				e , x
Well-reading to the control of the c				

.....Township of...

County of Macouhin For the Winter termcommencing. Copyrighted and published by W. M. Welch Company, Chicago. Copyright by W. M. Welch. 6 va BBahtistTeacher History U. S. Text NAMES OF PUPILS Each Class (By Numbers) Days Leona King. Julia Reid. 82 8th 2 87 88 95 85 85 ORTHOGRAPHY .. 80 80 90 65 82 4th. Natural 80 80 May Powars. 100 98 .. 95 95 98 98 Course of Study 13. 42 6th marie Reid. 75 85 . 94909580 80 9. 38 44 .. 90 92 95 93 Vera King 95 mary brum 6. 35 lst READING Parkers Leaflet ssie Wreath. 7. 37 9085 80 2nd marie Keplinger .. 85 97 95 90 94 Baldwins. 82 Opal Hartsook. 16.27 Dora Evans. .. 100 96 98 75 98 ., 95 85 95 90 Ina Rees. 10.38 4th 80 95 WRITING Lee Hartsook. all 6.42 st Cowise of 879085 William Hartsook 90 9. 40 2nd " Study and Copy Books Johnny Wreath. 6. 4/4/st " Wesley Keplinger .13.38 6th " 19/ 7590 82 96 95 85 Clinton Padget. 15. 12 8th .. 75 55 85 80 Saul Padget! 80/80 1801 ARITHMETIO 8. 42 4th .. 90 90 90 85 Whites Burney brum. 85 90 Wilbur Padget. 10.39 2nd .. 90 85 Earl Poward. 95 90 95 6.40 : Board Slate Hendley Rees. 909085 7 22 lot ... Forrest Padget. 6.20 .. Orbl Joe Loyd. Kenneth King. 10 165 6th. " *23*. GEOGRAPHY 12 37 .. 1. 87 8590 nathral 8285 80 8th. LANGUAGE Course of Study + Board 8th. Harveys COMPOSITION HISTORY Barnes 8th. 6 th. PHYSIOLOGY 6 th. 4th. CIVIL GOVERNMEN 8th. Foremans MUSIC

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
chool room? Yes
Do you make daily preparation for your
work? 495
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
hem write from ten to twenty minutes daily?
<u>yes</u>
Do you spend at least fifteen minutes daily
n giving special drills in writing to all grades?
not every day
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work?
Do you give Number Work to the lower
grades daily? Yes
Do you try to decorate your school room?
yes
0

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TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

·
This report is late
as I was out of
school over a
week on account
of the serious ill-
ness and death of
my fatherand also
did not attend
Cottonty d'estitute
as he didd Oct 24

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) (Vr	-	0	7	-0	(

TEAGHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	/3	1/	24
No. non-resident pupils enrolled.		ļ	0
Total No. days attendance		ļ	
Average daily attendance	ļ		1933
Total No. days absence			135
No. cases tardiness	···		71
No. neither tardy nor absent		<i>I</i>	<i>1</i>
No. living trees on ground.	irt ——	y-l	tdpi
		· ·	
Whole No. of daystaught	rty		rel
Compensation of teacher per mon			
Average cost of tuition per month	for eac	ch pupi	1
Percentage of Attendance			
I CERTIFY THAT THE ABOVE AND WITHI	N REPOR	ITS ARE	CORRECT
Teacher EVOLBB	ah	tis	t.
District No. 26			

Township 12

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FORENOON SESSION							
Time Begins	Length In Minutes	Class	BRANCHES				
•			Proposition				
			Jagarro				
		•					
`		٠	Program in Course				
			of Study.				
			of Study.				
			0				
	}						
		AF	TERNOON SESSION				
	E		•				

Report of Classification, Standing, Advancement and Attendance Of School in District No. 26 Township of 12 County of Mac output

For the term commencing Sept 2, 1907, and ending Marc 11, Eva BBaptist BRANCHES SYLLABUS OF CLASSES NAMES OF PUPILS Leona King 15 27 8 ORTHOGRAPHY 85 Julia Reid 8 1,2,345,6 C of Study 85 6 94 88 90 80 90 15 894 8 6 99 95 95 90 90 85 marie Keplinger 15/00 8 96 6 17,18, 19,15,16 at many one 10 to Dora Evans 4 12/13,14,75/6 Ratural Clinton Padget. 15 97 \$ 6 97 92 80 85 40 75 88 READING Opal Hartsook 16 27 8 2 \$ 1,2,3,4,5,6 Parkers Leaflets 7,8,9,10,11,4 Baldwins 6 90 98 97 98 May Powars 14 122 6 Marie Reid 12 74 6 96 95 12,14,15,16 75 75 6 65 85 97 90 17,18,19 9. Wesley Keplinger 14 852 6 6 85 80 90 95 90 20, 21, 22, 23, 24 10 Kenneth King. 13 116 6 11. Paul Padget 12 126 6 90 6 85 80 90 80 WRITING all Gradus C of Study 6 85 85 90 80 80 ARITHMETIC 8. 1,2,3,4,5,6 Whites 12 dna Rees. 10 120 4 6 98 90 95 95 90 9 121 4 Vera King. 6 90 95 95 90 6. 7,8,9,10,11 14 Birney Crum. 8 112 4 6 90 90 90 75 15. William Hartsook 9 965 4 6 82 90 90 75 12,13,14,15,16 2. 17,18 1 19,20,21,22,23,24 State 50 75 90 75 16. Wilbur Padget. 10 117 4 6 GEOGRAPHY To a the doctor 17 Lissie Wreath. 90 1,2,345,6 natural 7 /19/2 6 18 Earl Powars. 95 6 104 2 98 19. Clarence Grieder 6 12 2 4. 12,13,14,15,16 C. of Study 20 Hendley Rees. 2 17/8,19,20,21,22,23,24 7. 1/6. 21 Lee Hartsook. 6.94. 1 GRAMMAR 22 Johnny Wreath. 23. mary brum. 24 Forrest Padget 6 119 1 Horveys 8 1, 2, 3,4,5,6 6.63 1 6. 7,8,9,10,11. 6. 78 / COMPOSITION 46,8 U. S. HISTORY 8 1,2,3,4,5,6 Barnes 6. 7,8,9,10,11,12 HISTORY OF ILLINOIS PHYSIOLOGY Overton's 6. 7,8,9,10,11,12 4 /3, /4, /5, /6 CIVIL GOVERNMENT 11 Foremans 1,2,3,4,5,6 AGRICULTURE KONGLIE LANGUAGET IN **DRAWING** 1, or irl 3 13

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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school room? Yes.
Do you make <i>daily</i> preparation for your
work?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? <u>Yes</u>
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? <u>Yeo</u>
all grades? Yes Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Yes
work? Yes Do you give Number Work to the
lower grades daily? Yes
Do you try to decorate your school
room? Yes.

Teacher's Remarks to Superintendent
(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total	
No. pupils enrolled	13	11	24	
No. non-resident pupils enrolled			0	
Total No. days attendance -			2/03	
Average daily attendance -	<u> </u>	r	16 53	•
Total No. days absence	ser	rer	l_	
No. cases tardiness	ag	لمع	man	y
No. neither tardy nor absent -	0	0_	00	
Value of school apparatus				
No. volumes in library2_			•	
No. living trees on ground 3	7.			
Whole No. of days taught	28			
Compensation of teacher per m	onth_	10 C	0	
Average cost of tuition per montly				
Percentage of Attendance 36		•		
à				
I CERTIFY THAT THE ABOVE AN ARE CORRECT		IN REPO	IRTS	
Teacher Eva B.	<u>3</u> 07	pti	st.	
District No.	16_	<u> </u>		
Township <u>/ 2</u> .				

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a F Si		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
A THE BOOK OF THE PROPERTY OF THE WAY OF THE PROPERTY OF THE WAY OF THE PROPERTY OF THE PROPER			C. of Study. Changes.
i			ERNOON SESSION
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Report of Classification, Standing, Advancement and Attendance

Of School in District No. 26 Township of North Palmura. County of Macantine

For the Term commencing August 31, 1988, and ending March 5. 1909.

· · · · · · · · · · · · · · · · · · ·	Edith Linder	Teacher			BRA	ANCHES			SYLLABUS OF CLASSES	=
Number	NAMES OF PUPILS	Age Days Present Grade Month of Course Completed	Reading Spelling Grammar	Language Arithmetic Writing	Physiology Geography History U.S.	Hist, Illinois Civics Music	Household Arts Drawing Algebra English	Phys. Geog. Com. Geog. Botany Greek and Roman History	Pupils Text Book Canvassed Same (by number) Pages Canvassed From To	_ [
17	floora King Marie Keplinger Julia Reid May Powars Hallie Hartsook Marie Reid Clinton Padget Wesley Keplinger Kenneth King Paul Padget Birney Cum Vera King Wilbur Padget William Hartsook Lisgie Wreath	17/1527 6 6 6 3 6 5 3 6 6 6 6 6 6 6 6 6 6 6 6 6	909885 859997 989892 899790 1009996 879289 869085 839687 8877778 867890 9795 9892 9191 9290 9393 9597 9598	8997 9595 8095 8595 9095 8089 7589 8885 8587	88 9396 91 94 99 83 94 98 85 90 95 98 81 99 90 80 90 83 91 80 80 92 85 90 80 80 80 75 75 98 92 95 93 89 90 90 91 96	Historian Historian Musical Mu	Hor Dra Alg	Ling Physics Con Con Con Con Con Con Con Con Con Con	READING 7,23,456,789 Peoflets 4,12,13,14,15 Baldwin 5PELLING 7,23,456,789,1911 Course of Study. 4,12,13,14,15,16 3,17,18	
									HISTORY OF U. S. 7 12.2 4.54789 2000 2000 1000 1000 1000 1000 1000 100	

Teacher's Remarks to Superintendent

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		17	
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	 · · · · · · · · · · · · · · · · · · ·	 	

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
NT 11 11 1	/0		
No. pupils enrolled	12	_/_/_	2 ನ
No. non-resident pupils enrolled	0	0_	0
Total No. days attendance -	15553	16365	239
Average daily attendance -	97	9+	18
Total No. days absence	30 5 2	22×2	5-30
No. cases tardiness			
No. neither tardy nor absent -	-	/	
No. volumes in library No. living trees on ground		3	
Whole No. of days taught	/_2_	7	
Compensation of teacher per me	onth	\$5 -0	٥
Percentage of Attendance———	•		
I CERTIFY THAT THE ABOVE ANI : ARE CORRECT	WITH!	IN REPO	RTS
Teacher Edith	Z.	de	· <u>·</u>
District No.	26		
Township North	(1)	1	

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES
			·
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1908 - 09 DAILY PROGRAM

Copyright by W. M. Welch

Time Begins	Length in Minutes	Grade	BRANCHES
		-	
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____County of Macouping Of School in District No. 26 . Township of Morth Palmyra _commencing Sept. 6, _1909, and ending_March 10 For the Term Golda Radford SYLLABUS OF CLASSES Pages Pupils Text Book NAMES OF PUPILS John Coons 154 2nd, 90 85 bel bel 9,10,11,12,13+23 95 91 90 97 1st 1st 1,2,3, +26 44,44 12 2nd 2nd 21,22,26 94 8991 95 Les Norton 1st. 64 93 90 Baldwin Forest Padget 1st 5th 92 88 83 95 82 87 3rd 3rd 4,5-6, +7 SPELLING 3rd 6th 56 40 Wilber Padget 66 71 91 70 76 Natural 12 Clarence Grieder 88 90 95 85 94 3rd bill 90 88 1st. 1st. 2,3+26 Earl Powars 1063rd 5th 8764 2 nd 2 nd 21, 22, +26 88 87 93 86 90 Q Frederick Coops 3nd 3nd 458/6+7 but but 9,18,11,2,413,23. 87 81 91 87 85 2rd 6th 8764 92 90 95 90 93 Vera King 4th 6th 8988 Lily Laxton 99949495 199 154 6th 6th 94 97 8th 8th 14,15,16,17,18,1924 Nellie Laxton 98 98 97 95 LANGUAGE Mother Tongue 6th 6th 9593 Birney brum 10 6166 th 8677 90 78 93 67 1 79 3rd 3rd 4, 5, 6, 7, +8 Harold Norton 6th 6th 8,10,11,12,+13 91 65 91 71 78 6th 6th 8457 190 241 Paul Padget 6th 6th 8072 94798866 Clinton Padget 2nd 2nd ARITHMETIC 17 36 84 4th 20 97 Smith's 55 95 57 3nd 3nd 4, 5, 6,7, + 8 44h 44h 12 6th 6th 9,1011, 12,13+23 8th 8th 14,1576,1518,9+20 WRITING grades for bot 2 nd Kenneth King 6774. 15 8828425th 83 63 66 77 69 White Leona King. 84.7.th 93 87 88 90 97 93 93 94 Marie Reid 15,728th 4th 90 91 98 89 Grades for 1st exam 93 92 94 93 Grades for 1st 2nd 20 Julia Reid 17 538th 4th 98 97 88 75 95 May Powar 16-1068th 5th 96 85 91 86 95 PHYSIOLOGY | Overton Pearl Laxton 91 94 97 95 97 98 97 8th 7th 99 96 96 Lizzie Laxton 2nd 6th 99 100 98 92 98 97 3rd 3rd 4, 5, 6, 7, 48 Mary Crum 2 nd both 95 77 91 67 90 94 bth bth 9,10,11,12,13+23 8th 8th 14,15,16,17,1819,20 GEOGRAPHY Verner norton 15 841 6th 5th 82 73 643488 77 80 Grades for the 1st + 2 no Natural 23 Lizzie Wreath 9 132 3rd. 8th 8th 14,15,16,17,18/8,20 moved out of district Johnnie Wreath 7 13/22nd Willie Wreath HISTORY OF U. S. Barnes 6 132 1st. bth bth 9,10,11,12,13+23 8th 14,15,16,17,18,18,220 HISTORY OF ILLINOIS Mather 169 299 169 299 8th 8th 1415, 16, 17, 18, 18, 420 Toreman CIVICS 84h 84h 14,15,16,17,18,19,+2 MUSIC AGRICULTURĖ HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHÝSICAL GEOGRÁPHY COM. GEOGRAPHY BOTANY

GREEK AND ROMAN HIST.

Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

1 26
ti –
1992 2330
1 124
464 826
3 10
5- 6

No. volumes in library_

No. living trees on ground__

Whole No. of days taught 124 Compensation of teacher per month.

Percentage of Attendance /8./

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Golda Radford District No. 26

Township North Palmyra

DAILY PROGRAM

FORENOON

	Time Begins	Length in Minutes	Grade	BRANCHES
	9:00	5-	151	Number Word
	9:15 ⁻	10	2nd	arithmetic
ľ	7:25	10	3nd	arithmetic
1	7:35	15	8th	arithmetic
	9:5-0	10	4th	arithmetic
ľ	10:10		6th	arithmetic
ľ	10:15		8th	Reading Recess
П	10:30 10:45	15-	1 1	
ı	10:55	!		Spelling
ľ		I .		& pelling
ľ	11:05		6th	Spelling
ŀ	[[:[5]	1	4th	' 1
ļ	//:25			grammar.
l	11:40	10.	bth	Reading
ı	11:60	1.0	8th	Reading Orthography
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1909-10

			AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	5	all	Opening Ex.
1:05	7	15+	Reading
1:12	10	2 nd	Reading
1:40	10	3rd 4th	Reading f Keading f History
1:68	l	8th	History
2:10	15-	4th	Language
2:20	10	6-lh	Physiology
2:30	15-		Recess
2:45	15-	1+2	Language
3:00	10		Physiology
3:/0	15		Geography
3;25	jo		Geography
3:35	10		Language
3:45	15	8th	Physiology + Civies
	'		
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	.		

	School in District No. 2 r the <u>team</u> con	mencing_	Town	rship (ef	Z K	70	T Q	h_ _8	(>>	D _a	_ls	22.00	, a	nd e	_Cou ndin	nty o	f_n	Jacoupi 127	· · · · · · · · · · · · · · · · · · ·	_19\$0.
	Sarah Smith	ryed.	Teac	her		3. 				BR	ANC	CHES			-				SYLLABUS C	F CLASSES	
 Rumber	NAMES OF PUPILS	Age	Days Present	Year Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology Civil Goyt	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
12345678916113	Betha Morton Marion Powars John Coons Dale Stingley Les Morton Forrest Padget Lizzie Laxton Mary Crum Earl Powars Frederick Coro Clarence Gried Willown Padge	5 6 7 8 8 8 8 9 9 9 9 9																1 1 1 4	READING	Cavins. Board Charl Baldwin Isty " Ind".	z
19	Lily Laxton	10 10 12 12 12																4 6 8 4 8	7+8 9,10,11,12,13,14 15,16,17,18 19,20,21 GEOGRAPHY 9,10,11,12,3,4 19,20,21 LANGUAGE	" Adv. " Mitigal "Elementery " Advanced	
																		8	1	Gowdy. Barnes'Ele. Barnes'	
																		4 9 CIV	PHYSIOLOGY	Mather's Vertoni Pring advance	, .
											The second secon										

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade mark the grade in which such other studies are found under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.



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Write Answers to the following Questions:

Is your daily program posted up in your
school room? Hes
Do you make daily preparation for your
work? Hes
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
daily?
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Perhaps not
Do you give Number Work to the
lower grades daily? <u>Yes</u>
lower grades daily? <u>fest</u> Do you try to decorate your school
room?

Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

grades were recorded
at end of six month's
work so I did not
think it necessary to
give regular examination
School is in need of a
globa, teacher's chair, and
Slate blackboard.
May 31, 1910

TEACHER'S SUMMARY REPORT

·			
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	10	21
No. non-resident pupils enrolled			0
Total No. days attendance -	•		890
Average daily attendance -			197
Total No. days absence	<u>.</u>		511
No. cases tardiness			28
No. neither tardy nor absent -			5
Value of school apparatus			
No. volumes in library	14		
No. living trees on ground	41		
Whole No. of days taught			
Compensation of teacher per mo	onth_	¥36	5
Average cost of tuition per month			
Percentage of Attendance			
I CERTIEV THAT THE ADOVE AN	N WITH	IN DEBO	DTC
I CERTIFY THAT THE ABOVE ANI ARE CORRECT	WIIN.	IN KEPU	, K13
Teacher Sarah	£	ni.	the
District No. 2	6_		
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Township North Palmera Copyright by W. M. Welch

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
		1	apening Exercises
		2	numbers
		8	arith
		4	arith .
		8	Reading
		1	Regding
		4.	Shysiology Sheling
		2681	Reading
<u> </u>		64 8	Spelling
		AFT	ERNOON SESSION
		1 2	Reading Reading
*		46	Reading History .
		8	geog. I charactery.
		,	Recess
		9	Lang & Phys.
		8	Laliquade +/ illore
		6	Language
		4	Jeoly.
		8	Chysiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 26 Township of North Palmyra County of Maronfund

For the Term commencing September 5-" 1940, and ending April 26" 1941

79 4 4 T	 	For the olrm.		each	<i>imenc</i> er	1		_/_						CHE	———±		/	, ====				۵.		/	IV	SYLL	ABUS OF CLASSES	
	nber	NAMES OF PUPILS	0	7s Present	Grade Month of Course Completed	ding	ling	Grammar Language	thmetic	Writing	Physiology Geography	History U.S.	Hist. Illinois	i.	sic riculture	Household Arts	wing	Algebra	ilsh	English Hist.	n. Geog.	any	ek and nan History	88	ade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed
<u></u> -	- Nun													CiA	Agrica	H	Dra	Alg	Eng.	Eng	Con	Bot	Gree Ron	Class	Grade			From To
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	3	Lily Lawton .	1 1	~1	5 8	94	1 1		1 1	- 1	25 93	1								•				÷		9,10.11.21	:;	
		martha Stults nona Potts	1 [7	5 8	Л	1 1	.	1 1	- 1	690	1														/8. /9. 2.0 SPELLING	72 t	
سما	•	Harold norton	1 1	ł	6		1 1		1 1	- 1	7/82 78/82															9.10.11.21	natural Course of Study	
	L.	Frederick Coons. Earl Powars	1 1		8	ğ.	1 1		1 1	- 1	280	1															}	
		Liggie Layton	8		I.	. 93 91	1 1	- 1	93		985													i		GRAMMAR 23. ∕.22.	Gowdy.	
	10	Helen Wright	// 3	- 1	1						· .															LANGUAGE	V V	
		Edna Wright Henry Stulte	1 - 1	132 2	ì	91	90	80	85	9/8	·s-															1	mother Tongsee Poem Book.	}
	13	Forrest Padget	8	23/2					93																			
	14	Reo norton Virgil Stults	1σ	60; 2	18	93 91	1 1	i i	90	H																ARITHMETIC /,22.23 2.3.4.5.6.7.829 9.10.77	Whites .	
,	16	John Coons	7/	1952	18	90	1 1	- 1	85											†						12,1314,15	Board & State	
	17		8 3	12 2	+						ļ															WRITING		
	1	Ketha Norton marion Powars	6		8	93 43			95																	}	Course of Study	
	20	Priscilla Wright	6 3	0/	' ·																					PHYSIOLOGY AND HYGIENI 1,223 2.3.45:6,7824 9.10.11,21	Directors	
	22		! ;		8 0	8	1 1	•	1 1	- 1	3 0	1				* ************************************										12.13.14.15:1617	1	
	23				,		7		, ,		;	10		,		j	$\left[, \right]$					-				4	natural]
	24	Verner norton	162	25 3	-4 1	"			"		/		/				•									2.3.4.56.78.	gratural,	
		•							·														Name of the last			HISTORY OF U.	S.	
																											montgomery	
		*																							н	STORY OF ILLI	mathers	
																											,	
																										CIVICS		
		•																								• MUSIC		
		1,																								AGRICULTURI		
				,																						AGRICULTURI		
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																										BOTANY		
																									GRE	EK AND ROMAN	ніѕт.	

Teacher	's Remarks	to Super	intendent				
(Note—State what your school needs in apparatus, blackboards, etc.; also we the names of pupils not provided with books, naming the books needed. Sugests wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)							
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			•				
7			•				

TEACHER'S SUMMARY REPORT

TEACHER'S SUMMAR	RY R	EPOR	RT 					
ITEMS OF REPORT	Boys	Girls	Total					
No. pupils enrolled	18	10	24					
No. non-resident pupils enrolled	0	0	0					
Total No. days attendance -	1639	1206	284					
Average daily attendance -	10+	<u>7</u> +	17+					
Total No. days absence	953	<u>576</u>	152					
No. cases tardiness	3_	1_	*					
No. neither tardy, nor absent -	/	/	2					
No. living trees on ground	_							
Whole No. of days taught	Whole No. of days taught 162							
Compensation of teacher per me	onth_	[#] చె)					
Percentage of Attendance-								
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT								
Teacher Edith Lu	no `	ler_						
District No. 26								
Township North Pa	lm	yra	/					
Copyright by W. M. W	elch	<u>//</u>						

DAILY PROGRAM

	FORENOON								
Time Begins	Length in Minutes	Grade '	BRANCHES .						
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	AFTERNOON								
Time Begins	Length in Minutes	Grade	BRANCHES						
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			٠.						
			,						

Of School in District No. 26 Township of 19 County of Macoupen

For the Term commencing September 4 1961, and ending March 5, 1982

Copyright by W. M. Welch, Chicago—All rights reserved.

		Copyright by W. M. Welch, Chicago All rights reserved.	,	_Teac	her						BR	AN	CHES	<u> </u>		<u> </u>		<u> </u>		SYLLABUS C	F CLÁSSES	
	Humber	NAMES OF PUPILS	Age	Days Present		Month	Orthography	Reading	writing Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Civil Govt.	Agriculture	Class	.Grade ·	Pupils Each Class (by number)	Text Book Used	Pages Canvassed, From To
. 2	2	Nellie Layton	13	120 125 125	8	b	92	969	1290	9.0	,	90 91 92		9, 90	3 93	6 96 2 95 2 95			8.6	ORTHOGRAPHY 1,2,3 45,6,7,8,9,19,11, 1,4,15,16,17,11	#latura	
	5, 6. 7, c 8,	Martha Stults Perry Schramm Harold Norton	13 15 14 10	121 120 1082 122 100 125	6 6 6 6a	4466	70 70 70	909	95 88 95 71 90 84	t t	90 90 88 89 22		i	92 88 89 85 at	9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9	0	d	ay	.8 6 4	READING	olson's gramm 2. Bald	ar Reader
! !	0.	Grederick boons Lelen Bright Nona Potts	 	124 5	<i>\$</i>	6	65 65	898 909	978 585	7	88 90 22	ri	8	96 92 -a	8; q		a	ay	. 8	WRITING CLL ARITHMETIC 1,2,3.	Barne natura Smits	
1.5	ς:		9.	124 119 82 1012	4	6	72	899	10 83	296	90		m	,,	9. 8.	1	ere	da	4	4,5,6,7,8,9,19,19 14,157,6,17. 18,19,20,21,22	23,24.	
1 2 2 2:	8. 9. 0. 1, 2.	Les Norton Kalph Schramm Priscilla Hright Letha Norton Marion Powars	9977	122	72222	66666	969 75 92 90	929 949 929 R		art			en	i	n	ati		da	4 4	GEOGRAPHY 1, 2, 3, 14,15,16,17. LANGUAGE 4,5,6,7,8,9,1913 14,15,16,17 GRAMMAR 1,2,3;	mother.	Touque
2.	4	Pott Stulto	6.	64	/	6		ib	ze	v	to	n	eg	Ja	m	n	at	i.	v	COMPOSITION		
										TOTAL STATE OF THE							ŧ		8 4 8 8 8 8	u. s. history 1,2,3, 4,5,6,7,8,9,1,9,1,6 1,2,3, PHYSIOLOGY 1,2,3,4,5,6,7,8,9,1 VIL GOVERNMEN 1,2,3. AGRICULTURE	os Mai Over	ther's Toris
			1		*		¥.	•,							•					DRAWING		
													•								·	

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Write Answers to the following Questions:

Is your daily program posted up in your
school room? Hes Sir
Do you make daily preparation for your
work? <u>Yes Sir</u>
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?Yes Sir
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? <u>Yes Ser'</u>
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Yes Sir
Do you give Number Work to the
lower grades daily? Use Sur
· /
Do you try to decorate your school

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Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The room of State blackb	needs papers
State blacks	varde are
needed the	most of
any thing.	
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1911-1912

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	//	24
No. non-resident pupils enrolled			,
Total No. days attendance -	1407.5	1273.5	2681.
Average daily attendance -	12.06	10.1	22.1
Total No. days absence	234	85	319
No. cases tardiness	24	4.	28
No. neither tardy nor absent -		2	<u>3.</u>
: Value of school apparatus			
No. volumes in library		15	
No. living trees on ground		43	?
Whole No. of days taught		12	5
Compensation of teacher per m	onth	.X	50
Average cost of tuition per month	h per p	upil_6	2.08
Percentage of Attendance	91	+	
I CERTIFY THAT THE ABOVE AN ARE CORRECT		IN REPO	RTS
Teacher <u>Got Ge</u>	ln	us	
District No	26		
Township	,		

Copyright by W. M. Welch

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9.00	155	all	Opening Exercises
9.20	10	a	Primary Numbers
9:30	15	α .	arithmetic
9:45	15	B	arithmetic
10:00	ا ـــ ا	в	arithmetic Reading.
10:15	i	a	Reces
10:30	1	all	<u> </u>
1075	10	2	Primary
10 53	ļ [*]	6.	Chysiology
11 05	1 ' ;	224	Spelling
11:15	10	\mathcal{B} .	Grammar
1/125		a Co.	pelling
11:35 11:45	10	1 B.	& pelling ?
7715	1 05	\underline{a}	1
	1 7.		ERNOON SESSION .
7:00	10	all	General Exercises
1:25		2 21	Primary Reader
1:40	,	-6.	Reading
1:50	10	B	History
2:00		a	geography
2: 10	, ,	Ball	Physiology brawing
2:30	1 , -	all	1 1 CCCC - 1
2: 45		. ,	Primary Language
2:55		2 24	Language
3: 05	15	6.	Language History
3:15	1 -	B	Language
3:40	-	l.	geography
3:50	1 /	a	Chivies
4:00			Dismissal.
			W 0 0 7 .
14			

Report of Classification, Standing, Advancement and Attendance

District No. 26 Township of Macron County of

Of School in District No. 26 For the winter term commencing 19**43**, and ending_ BRANCHES SYLLABUS OF CLASSES Elma neece Pages NAMES OF PUPILS From | To 12 121 7 98 98 98 98 100 Lily dayton. 00 100 100 99 99 ORTHOGRAPHY 80 90 95 78 143 7 9083908885 1,2,3, 4,5,6,38 Cavino 18 9043 114 7 8083 99 83 natural Clarence Ontedor. moved 5 80 8878 88 90 Firederick lloons. 73 80 93 72 10,11,12,18 8271787070 65 80 80 63 15 10527 Perry Schramm READING 12 /3/80 73/80 60 10 00 70 73 1287 Earl Oowaris. 1,2,3,4,5,6,7,8 Baldwins 73 73 94 70 8480907086 13/207 Eileen Stevens, 13/197 nona Botto all 10,11,12,18 160 98 99 99 del Lizzie Lapton 10129 5 13 mlarion Bowaro. 7 136 3 909 08386 15,16,17 all 14,15, 16,17. 73-88850 11/11943 Formest Badget. writing get material for 7+8 8 103/3 86 1282 80 John Coons 1+2 +3 yr. C. Writing & gave them 90808384 101382 ARITHMETIC 70 73 8083 130 1 Smith 84 213 1,2,3,4,5,6, 90838093 arthur Journer. 110 1 7, 8, 9. 98939393 Leila Baker. 199 10,11,12,18, 20 9 6 9 3 9 3 4 6. 11431 Doris griedor. 99 13 U 14,15;1417 oral work 65 809388 Martha Stulto 4107 GEOGRAPHY Henry Stults 4 1,23,45,6,3,8 natural 5 101 63 Scott Streets LANGUAGE 8 Edna Duric ð 6 GRAMMAR 5 13 1,2,3,4,5,6,7,8 COMPOSITION U. S. HISTORY 1,2,3,4,5,1,8 Barnes 119 341 HISTORY OF ILLINOIS 1,2, 3, 4, 5, 6,7, mathers PHYSIOLOGY 1, 2, 3, 4, 5, 67, 8 overlon CIVIL GOVERNMENT AGRICULTURE DRAWING

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7th. A pupil changing from one school to any her in which this Register is used, may receive

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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make <i>daily</i> preparation for your
work?
work?
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?yes
Do you spend at least fifteen minutes
daily in giving special drills in writing to
vall grades? 3 lower graden could not get
all grades? 3 love grades, could not get the bound for others. Do you have those in the Third and
Fourth Reader grades write at least one
eletter each week besides other language
work? no.
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school

room.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Surgest wherein the County Superintendent can co-operate with you for the advance-

Shis achool needs new blackboards, heater, paperin one new out building and dictionaries. Could noe many articles of smaller value.

The pupils were all supplied with books so far as it was possible to buy them. That has been the great difficulty is getting a chance to buy them. We have just had to make out the best we could, I had almost perfect attendance untill the last two months. The new scholars starting for such a few days apoiled the average attendance the thee of the overage attendance

1912 - 13 TEACHER'S SUMMARY REPORT

·			
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13-	9	24
No. non-resident pupils enrolled	297	8173	
Total No. days attendance -	1292	४१७४	2109/
Average daily attendance -	8.3	5.5	13 \$
Total No. days absence	898	4964	1394%
No. cases tardiness	37	_8_	45
No. neither tardy nor absent -			
Value of school apparatus			
No. volumes in library	LI		
No. living trees on ground	13	-,	
Whole No. of days taught	4(e H	
Compensation of teacher per mo	onth	⁷ 5~ ひ)
Average cost of tuition per month	ı per p	upil	
Percentage of Attendance			
I CERTIFY THAT THE ABOVE ANI ARE CORRECT	WITH	IN REPO	RTS
Teacher Etnan	رب	u	
District No	(g.		

Township n. Palmera.

Copyright by W. M. Welch

1	711	T TOOTO (IVI
	FOR	ENOON SESSION
Time Length in Minutes	Class	BRANCHES
9:00 10		Opening Exercises.
9:40 10	1.	Primary work.
9 20 10	2	2 mayer, number.
9.20 10	3	and you with.
10,00 20	5"i6	7 th you
10:20 10	7	1stry, Reading.
10:30 1 5-		Recess.
10:43 10	(Primary work
10:53 1 0	2	2 yr. spelling Reading
1005 10	5-	grammar
11:13 15	3	spelling.
11 43 1 5	7	Ontho.
	AFTE	ERNOON SESSION
120 10		general & xercises
1:10 16	12	Reading
1:20 10	3	
13015	7	civics.
194315		all writing + drawing
2 60 1 3-	5	Spelling
2:16 1 5	'7	giog
1:30 15	Q	lecess.
2 45 15		
8 145- 15- 3100 10	5	Lang. + nat. Study.
3110 13	3	Lang! + nat study
3:23 /3-	7	I distance
3.40 10	ქ-	Language.
1.00	"	Dismissal
1		

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 26 Township of Morth Palungm County of Maconform

For the Balana Jum commencing fam 1,2 1914, and ending Man 3,

	HTPH HABOR MEGFOUMEANT,	Teacher		BRANCHES		S	YLLABUS OF CLAS			
ğ	NAMES OF PUPILS	Present le	ing uage uage inar inar inhetic	U.S. History G.S. History Missouri Civil Gov't Geography Physiology Agriculture Literature Nature Study Drawing Writing		Pupils Each Class	Text Book Used	Pages Canvasse	ed 110	moted
Number	TVAIVALIO OI I OI ALIO	Age Days P Grade Month of Completed	Reading Spelling Language Grammar Numbers as Oral Arithmetic	Mistory of Mistory of Mistory of Mistory of Mistory of Civil Go Geograp Physiolo Agricult Literatur Nature S Drawing Writing		Each Class (by number)		From	From Grade	Grad-
1 2 3 4 5 6		15113 124116 12130 9.	2082 96 909 202 51 546 202 70 918	1 8661		SPELLING 8, 1,2,3,4,5, 4,678,9,0,10,2,1 2,14,15	Eleva 11, 13, Baldwins 11 Cuino C. of D. Render		8	9
9.	Ralph Schramm Virgie Stretto Herman Turner	1079 8	5 8 8 10 0 5 97 7			LANGUAGE 2 14, 1 v - 1 (6, 17, 18, 19, 4, 6, 7, 8, 9, 10, 11,11 GRAMMAR	213 4		4	V
11.	Mary Johnson's Hunny Stulto	1280 75 1373 7110 90	18081 92 18190 loo			NUMBERS AN ORAL ARITHMI			4	3
16	Lowell Dehramme Julia Browning	6179 96	08181 1.0 69761 80			ARITHMETIC 8 1. 2. 3. 4., v 4 6. 7. 8, 9, 10,11,12	l3 1,		2 1 1 1	2 2 2
20	Willie Duncan, Irrur Johnson	78,					Barres			
				╂╫╃┼╏╏┠╢┼┼┼		HISTORY OF MISS	BOURI		-	
						GEOGRAPHY	ENT			
	·					8 PHYSIOLOGY	Orlin.			*
						AGRICULTUR	E ,			•
						LITERATURI				
	•				•	NATURE STUI	Y			4
						DRAWING				
,						WRITING				
						VOCAL MUSI	C			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. 'The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

Write Answers to the following Questions:

-
Is your daily program posted up in your
school room? YES
Do you make daily preparation for your
work? Yus
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work ?
Do you give Number Work to the
lower grades daily? Yas
Do you try to decorate your school
room? Yus.

(NOTE-State what your school needs in apparatus, b	olackboards, etc.; (also
the names of pupils not provided with books, naming the twherein the County Superintendent can co-operate with	e books needed. Sug-
at wherein the County Superintendent can co-operate with	you for the advance-
ent of your school, etc.)	- 13;
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To County Superintendent:—Dear Sir:	n ending this	Enrollment: White-Male, ; female, ; total,; female, ; total,; female, ; total,; female, ; total,;	pupils, ; average daily-attendan	No. cases tardiness, truancy, Corporal punishment,	rm in days,	No. pupils that may be seated in school-white, ; colored, ; total,	6. No. pupils completing common school course of study male, ; female, ; total,	7. No. of teachers, employed, Average-wages per month,	8. No. yolumes in library,; value of library, \$; †amount spent this year for library, \$	
To County Su	In a term ending this	1. Enrollment:	2 Total days	3 No. cases to	4. *Length of	5. No. pupils	6. No. pupils	7. No. of tead	8. No. yolume	

•			FOR	ENOON SESSION
	Time Begins	Length in Minutes	Class	BRANCHES
Id pupils belonging are counted present on those days. If you mean zero, please use the cipher instead of leaving the blank not filled.	9:00 9:10 9:20 9:10 10:00 10 10:00 10 10 10 10 10 10 10 10 10 10 10 10 1	9:12. 9:30 9:30 10:30 10:25 11:25 11:25 12:06	8 3 3 5 4 3 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Reading Recessory
ing are I privat ro, plea			AFTE	ERNOON SESSION
Holidays are counted as school days, and pupils belonging are counted present on those days. This includes amount derived from entertainments and private sources, Please be careful to report every item. If you mean zero, please use the cipher instead of lear	1:00 1:10 1:20 1:30 1:40 1:40 2:10 2:40 2:40 3:00 3:20 3:40	1:10	9 = 3 2 4 2 4 4 4 4 5 = B	Recisary Chysistery

Of School in District No. 26, State of Illinois, County of Macoupin

For the term commencing Sept. 1, 1914, and ending March 1915. School was in Session 146 Days.

		For the New	Teacher	8-**		•	-	BRANC							9/3		was in Session_ SYLLABUS OF			ouys.		
		NAMES OF DUDIES	1 1		2 2 *	ij.	by hy	U. S. Illinois		Exercise	ure old Arts		cience		by Years	Pupils	, Text	Pa Canv	ges assed	Promo	ted	
`	N	NAMES OF PUPILS	Year Age Days Pres	Reading Spelling	Language Grammar Numbers	Arithmeti	Physiology Geography	History U. S. History Illinois	Civics Music	General Exe	Agriculture Household	Drawing	Elem. Scien	Algebra	Classes	Each Class (by number)	Book" Used	From	To	From Year	To Year	Mont
1	2.	Hrlen Fisher Lowell Schramm Scott Stults	28	98 93 93 78 93 34 928 18	92 80 75 83			. On	anst		wc	v -~	ut	ions	3.5 7	7, 8, 9	Supplementary They kead 3rd 7 4th general Language practice Blom Reader Jos Giepin, Rep V.	Con	flete d	2	3 3 3 3 3	
	10	Virgil Stults	3 11 · 3 13 · 3 12 · 5 10 5 11 5 13	8070 8261 6736	8 2	83	6464 7,060	1 1							12,3 5. 7	LANGUAGE OF GRAMMAR Surture Building Bowdy Disher 13 NUMBERS OR ARITHMETIC 1, 2, 3, 4, 5, 6	Öval Boon 2- Gowdy			vary 3 war	H	
·	/3	Laurence Fisher	7/16	7962	60	81	11 74	65	, ,			•			H 1	10, 11, 12 13 WRITING	advances Copies from Economy System	•				
			=		,					-					7	GEOGRAPHY	advanced C of S. Jan + Memore	7				
	, .															HISTORY of U.S	Advanced					
		· · ·								-					7	CIVICS / J MUSIC GENERAL EXERCISE	Constitution				-	
																AGRICULTURE HOUSEHOLD ARTS DRAWING						
)			·													ENGLISH . ALGEBRA		•				-
															,						,	

Teacher's Remarks	to	Superintendent
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1914-1915 DAILY PROGRAM

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	1	ATT	37	PROGRA	. A.A
	13	ΔH	. Y	PKUNTKA	A IVI
	_	-	4 8	1 1100111	

(NOTESuggest wherein the County Superintendent can co-operate with				FORENOON
for the advancement of your school, etc.)	Time Begins	Length in Minutes	Year	BRANCHES
	9:00	9:00	au	Primary.
	7:05	9:13	_ ′	oriniary.
	9:10	9/21	2	numbers auchmetic
<u>.</u>	9:25	7:3v	- 3	a it to
	9:30	9:00	- 7	arithmetic
	9:50	10:10	سى	arithmetic
	10:10	10:30	7	Reading
	1030	10:43	- au	Recess.
	10:40	10:00	- ,	Ormany
	10:00	11:05	2	Spelling
	11:00	11:15	- 3	Spelling
•	كانار	11:30		
	11:30	11;4	- 5-	Reading
· · · · · · · · · · · · · · · · · · ·	11:43	12:00	7	Spelling
	12:00	ه م د ا	au	noon
·	, 2.50] ,,,,,		, (0 0 70
	į.			,
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	. [
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	Sch	ool was in Session				
Number of non-resident pupils enrolled,	Boys		•		-	
Whole number of pupils enrolled, -	Boys	9		4		
Total days attendance,	Boys	874		303	•	0 9/
Average daily attendance,	Boys	6 -	, Girls		_, Total	<u>8 //1</u> 2
Number of days absent,	Boys				_, Total	689
Number of cases tardiness,	Boys	65	, Girls	30	_, Total	95
Number neither absent nor tardy, -	Boys		, Girls		_, Total	
Number volumes in school library						√° <u></u>
Value of school library		•	Coa	t-about-		72000
General condition of library books				Good		
General condition of school room				Good		
Number of trees on school ground in thri	fty condition _					40
Condition of out buildings, Boys'				Good		
Condition of out buildings, Girls'				Good		
Condition of Con-	· · · · · · · · · · · · · · · · · · ·	,, . <u></u>	<u> </u>	Poor		
Teacher's salary per month, \$ 200						
Number of Visits, Superintendent 10	one,	School Officers	Lone_	, Others 3	, Tota	1
General Remarks						
						
•		<u>,</u>				•
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=	Metro	Russell Line	Teac	her					Bra	anche	s					·	Syllabu	s of (Class	es	
	Number	NAME OF PUPILS	Age Days Present	Year	Month	Reading	Writing	Arithmetic Geography	Grammar	U. S. History Physiology	Civil Gov't	Music	Agriculture Manual	Training Domestic	Class	1 . 1	Name and Author of Text Book Used	ages Car This T	nvassed erm	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
	1234567890112343678	Henry Stults. Virgil Stults. Ralph Schramm Scott Stults Montraville Browning Pelma Colvin Helen Fisher Mark Brown Mildred Reves. Lowell Schramm Melin Hart. Leo Ralston. Deal Turner Leellie Smith Beeman Ralston. Alhorman Smith Trisdian Ralston.	12 106 13 130 10 93 14 9 17 14 9 19 10 54 10 54 11 2	6442641141311251	8 8 7	888 8079 988	849 7857 755	9082 8578	86	- 1					E4321 64321 64 644	1,2,6 4,7,10 5,15 8,9,11,13,14,17, Reading 1,2,6 5,15 8,9,11,14,17 Spelling 1,2,6 1,3,7,10 1,3,4,7,10 Language 1,2,6 1,3,6 1,3,4,7,10	Frime Prime Mat. Spilly Tarr + 14 Langley Loudy + Lephelmer Soudy and pheimer I	acons Mura	tel B.	nos 6, 7, 8, 1, did not co moved out of 1, 2 3, 16 4, 10,12,13 5, 10- 9, 13,	Palistrict.
																History 1,2,6 d			150		

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once also inform the President of your School Board once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

Ascertain in which form of the Course each 2d. pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers)

the study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their made contains the classification left by their made contains the classification left by their made contains the classification left by their made contains the classification of any school is the most difficult to the classification of any school is the most difficult to the classification of any school is the most difficult. tion left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence-This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half

whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to purious the form the form of the sevent to purious the form of the sevent than the sevent that the sevent that the sevent that the sevent that the sevent that the sevent that the sevent that the sevent that the sevent that the sevent that the sevent that is the sevent that is a half or more than the sevent that is a half or more than the sevent that is a half or more should be called 1. pils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1.	Is your daily program posted up in your
chool	room? Meo
•	Do you make daily preparation for your
work?	yeo.
	Do you give Oral Language Lessons to

them write from ten to twenty minutes daily?

the First and Second Reader Classes, and have

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all

5. Do you have your pupils, use pen and, ink in Writing Lessons? Mavauled.

Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position-and give the name of the school? ._ 1

Vacation Address:

City Calrigna, &	re
R. F. D. No. (2.3	

TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

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1915	-//

TEACHER'S SUMMARY REPORT

For Term ending Charil 5 19/6 Township North Cas Director's Name -Address Valmyna, 2

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	ITEMS OF REPORT	Boys	Girls	Total
1.	Whole number different pupils enrolled to date since July 1	12	6	18
2.	Whole number different pupils enrolled this term	12	6	18
3.	No. enrolled not previously enrolled in this county this school year	I	0	2
4.	Number of pupils belonging at date of this report	9	3.	12
5.	Number pupils dropped this term and not returned	_3_	3.	6
6.	Number enrolled between 7 and 16 years of age -	9	4.	/.3
7.	Number non-resident pupils enrolled	3	3.	6
8.	Number pupils previously enrolled eslewhere this term		 <i> </i>	4
9.	Total number days of me	' mbeshi	p -	1499
10.	Total number days absend	e -	-	3.1.2
11.	Total number days attend	ance		1187-
12.	Total number cases tardir	iess -	-	
13.	Average daily attendance		-	17.22
14.	Number neither absent ne	or tardy	7 -	<i>O</i>
15.	Number violating compul- attendance law	sory		0
16.	Whole number of days tar			
17.	Average cost of tuition per			
18.	Compensation of teacher		nth	20.
10	Mumber volumes in library	.,		3D.

21. Has your school a flag? 22. I certify that the above and within reports are correct

R. E. D. No. 3.3. Home Address Talmagna, Luc

Teacher Russell Sin

		FOI	RENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9:00		all	Opening Ex.
920	9.30	/ 2	humber of
9:50	9:50	8	arithmetic.
	10:30 10:40	atel	arithmetic.
1	10,33	8	Reading
l'	10:10	1	Orimany
i .	11:20	2	spelling.
1	11:30 11:45	8	Granuar.
11:45	1150	4	Spelling.
12:00		all	hoon.
		AFT	ERNOON SESSION
1:10	1:10	8	Thereard.
1,25	1:35	2	Reading.
1:4 5	2:00	486	Geography.
	2:30		bedgriff.
2,30	2:45		Receps.
3,00	3:15	6	Language.
	3:30		
I .	3.50		History
3:50	4.00	1 '	aircs Physiology
4:00		all	

Report of Classification, Standing, Advancement and Attendance.

Of School in Bethel District 26

Township of North Palmyra County of Macoupinic

State of Illinois, For the Jerm Commencing September 4 1916, and ending April 11 1917.

NAMES OF FUPILS The property of the propert	NAMES OF PUPILS 2 2 2 2 2 2 2 2 2	NAMES OF PUPILS Remark Smith 5 1 1 1 1 1 1 1 1 1	 	Elsie!	Bapti	st	Te	ache	r				J	Braz	ıch	es						•	Syllab	us of	Cla	sses	
2 Alnorman Smith 8 1 3 Audy Ralston 5 1 4 John Krow 6 1 5 Marie Range 6 2 95 969497 96 5 15 19,21,27 Baldwin Ladleti. 6 George Reeves 5 1 7 Smith Releves 7 1 8 Midred Reeves 7 1 9 George Nopper 6 2 90 939292 96 1 1-9,23 Board Work. 11 Birmie Noppel 9 3 87 969289 97 86 3 11-15,18,24,25 Smiths Prinary. 12 Richard Reeves 8 3 Arrophed 12 Richard Ralston 5 3 Arrophed 13 Leo Ralston 9 3 Krophed 14 Fearl Berndt 12 5 58 83907069 70 82 Spelling 15 Cowell Schramm 10 3 86 889289 97 86 3 11-15,18,24,25 Smiths Prinary. 16 Reeman Ralston 11 5 Wookped 17 Ralph Schramm 14 5 63 80905484 95 97 86 3 11-15,24,25 Lickentills 17 Ralph Schramm 14 5 63 80905484 95 97 86 3 11-15,18,24,25 Lickentills 18 Scott Stilts 11 5 63 80905484 95 97 86 3 11-15,18,24,25 Lickentills 18 Scott Stilts 11 5 63 80905484 95 97 86 3 11-15,18,24,25 Lickentills 18 Scott Stilts 11 5 63 80905484 95 97 120-22,22,29 Lickentills 18 Scott Stilts 11 5 63 80905484 95 97 120-22,22,29 Cavins. 18 Scott Stilts 11 7 63 82905484 95 97 120-22,22,29 Cavins. 20 Virgil Stilts 13 7 63 8278918965 742288 11-10,23 Oral 21 Henry Stilts 15 7 Workped	2 Alnorman Smith 8 1 3 Aug 19499 4 3 4,25,213,24,25 Smiths Practical Arophed 11 1-8 Baldwin Baldwin 15 Marie Range 6 2 95 96,9299 96 1 1-9,23 Baldwin Eagleti. 6 Florge Reeves 5 1 Arok food 9 20.22,28,29,28 Elson trammer School. 7 Intel Ralaton 6 1 Arok food 9 20.22,28,29,28 Elson trammer School. 8 Midred Reeves 9 1 9 30 Midred Reeves 9 1 9 1 1-9,23 Board Works. 10 Montranelle Thomsing 8 2 Alvent 11 Brine Norphed 9 3 Morphed 11 Brine Norphed 9 3 Morphed 11 Brine North 12 5 88 8390,70 69 90 82 3 11-15,18,24,25 Smiths Practical Arophed 12 5 88 8390,70 69 90 82 Spelling Archive Practical 13 Leo Ralaton 9 3 Morphed 14 Reen Brine 11 5 88 8390,70 69 90 82 Spelling Rekentles Practical 14 Reenan Ralaton 11 5 89,034,84 95 87 7 20.22,28,24 Carrier 18 Jest Stills 11 5 17 Rialph Schramm 14 5 63 899289 97 86 3 11-13,524,35 Rickentills 17 Rickent Ralaton 13 5 100 kpsel 15 100 kp	2 Abnorman Smith 8 3 Audy Kalston 5 1 4 7 9,028 Baldwin 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Number	NAMES	OF PUPILS	Age	Days Present	Year	Month	Reading	Writing	Arithmetic	Geography	8 1	U. S. History	Fhysiology Civil Gov't	Music	Agriculture	Lang.	Ø	Class		Author of Text Book	*		The following Pupils Constitute Each Class Next Term	Class Should Commence With Page
	24 Anna Stielte 8 3 74 96 92 9c 70 92 Stammar 25 Albert Stielte 110 3 72 96 9169 62 88 7 20-22, 28, 29. Sowdy. 26 Okal Stielte 12 5 60 74 90 85 76 94 P4 Physiology 3 11, 12, 13, 15, 24, 25 Overton's Primary. 27 Coy Stielte 15 7 Wropped. 5 16-19, 14, 26, 27 Overton's Intermediate.	24 Anna Stielte 8 3 74 96 92 90 90 92 888 9 20-22, 28, 29. Stowdy. 26 Okal Stielte 10 5 62 888 9 20-22, 28, 29. Stowdy. 27 Cipinden Neece 11 5 60 14 90 85 76 94 94 94 Physiology 28 Cory Stielts 14 9 85 96 94 90 85 76 94 94 94 94 Physiology 29 Cory Stielts 15 9 Aropped. 29 Cory Stielts 15 9 Aropped. 20-22, 28, 29 Overton's Intermediate. 20-22, 28, 29 Overton's Advanced. 20-22, 28, 29 Redway Himman Element 20-22, 28, 29 Redway Himman Element 20-22, 28, 29 Redway Himman Advan	34567591011 1213141516171819202122	Anorma Audy John I Morge Montravia Berge Hearl Leo Ral Leo	Ralston Ralston Reeves Lopper Lopper Lopper Schran Schran Schran Schran Ralston Stults Stults	the e o ce sing 9 118 9 12 10 11 14 11 13 13 13 13		111121112233335	7. 9. 8. 6. 6. 6. 6. 7.	5 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	940 926 92 Cryo 92 Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q	92 L89 0 10 89 60 54 60 81	k; " nt pkf69 2584 89	sed ed sed sed sed sed sed sed sed sed s	1 9 9 9 Lyg	7 070		. 8	76 76 72 76	-	12357 12357 357	1-8 9,10,23 24,25,11-13,15 15-19,26,27 20-22,28,29. Arithmetic 1-9,23. 10 11-15,18,24,25 16,17,19,26,27 20,21,22,28,29 20,21,22,28,29 Language 1-10,23 11-13,15,24,25	Baldu Baldu Baldu Elson Board Horyt Smit Smit Smit Smit Cavis Oral Yowdi	in transition works (his his)	um eke. Pris Pris Clos	nary. actical ctical.	o k.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-intendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form

in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

. 8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

·····	
1. Îs your daily program posted up in your	
school room? Lew.	1
2. Do you make daily preparation for your	
work?. Yes	
3. Do you give Oral Language Lessons to	
the First and Second Reader Classes, and have	
them write from ten to twenty minutes daily?	
Yes:	
4. Do you spend at least fifteen minutes	
daily in giving special drills in writing in all	
grades? Not daily.	1
5. Do you have your pupils use pen and ink	
in the Writing Lessons? 3rd. 5Fh. +7Fh	gra
6. Where do you expect to teach next term?	
·	
7. 'If you do not at present have a position	
for next term, will you notify this office as soon	
as you get the promise of a position—and give	
the name of the school?	
Vacation Address:	
city Galmyra, Ill.	

TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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1916	-/7
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11101			
TEACHER'S SUMM			PORT
For the Jerm ending C	Spri	<u> </u>	19.1.7.
District	,	•	······
Township North 9	alr	ruf	
Director's Name Mt. 9.	W.,	Mi	lles:
Address Palmyra	J.J.Ll	.l	
ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1			
Whole number different pupils enrolled this term -	20	9	29
3. No. enrolled not previously enrolled in this county this school year	2	1	3
4. Number pupils belonging at date of this report	6	ح	11
5. Number pupils dropped this term and not returned -	6	<i>I</i>	7
6. Number enrolled between 7 and 16 years of age	15	9	24
7. Number non-resident pupils enrolled	i	0	0
8. Number pupils previously enrolled elsewhere this term	6	4	10
9. Total number days of members	oership	-	
10. Total number days absence	-	-	6.66
11. Total number days attendar	nce -	-	1336
12. Total number cases tardine	ss -	-	1.04
13. Average daily attendance		-	<i>9</i>
14. Number neither absent nor	tardy	-	
15. Number violating compuls	ory att	end-	O
16. Whole number days taught	;	14	.3
17. Average cost of tuition per			
18. Compensation of teacher pe	er mont	th#	50
19. Number volumes in library	·		50.
29. Number living trees on gro			
21. Has your school a flag?	YLO	!	

Teacher Elsic Baptist

R. F. D. No 32. Home Address Palmyra

DAILY PROGRAM.

R. F. D. No.

		FOF	RENOON, SESSION
Time Begins	Length in Minutes	Class	BRANCHES
O	st St	us lis	ed program red in the c Course of Itudy.
·		AFT	ERNOON SESSION
•			· ,
		-	

C F	of School for the	in District No. Levy Company Chica	26 cor			of Leg	St	324	194					m	Cou L 6	nty of	19.				Days	
		· · · · · · · · · · · · · · · · · · ·		Teac	ener		1 1			BF	ANC	CHES			Other	Credit	9	2	YLLABÜS OF CI			
Number		NAMES OF PUPIL	4	Age Age	Days Present Times Tardy	Reading	Language or Grammar Numbers or	Arithmetic Writing	Physiology Geography	History U. S.	1_	Civics	Agriculture	Home Work Credits	5 No 1			PUPILS EACH CLASS (By No.)	EEXT BOOKS USED	Pages Canvasse From To	. 1	onth
	Ra Brown Mere Mhe	ow Lola ngs Gene uning Mon ic Howser te Lowell ore Elsie	traville	-78 298	50	97 90 90 92 13 98	98 90	92 990 972	her		les	er S	v ev	en e	me credit			Reading	od won	melin		
2	Stop Studento Aop Stu	eper Geo. Its Anna one Ann eper Ben ets Albertamen Lo	6. J. 4 na 6 nie K. 4	18 10 11 11 11 11 11 11 11 11 11 11 11 11	23 0	85 8	9494	8 99 3 92 8 91 9 90 8 8	91 92 92 93 93 92 90 91						I in ha			Spelling Language or Grammar	ing or the	year a		•
	Site Sinter	er Flos ie Trong irammo to Opal voing Ju ets Scott	Lalfa (t 10 1 0 11 7	4 0 14 0	720 93 94 92 93	1929 1919	5 92	2 2 93 91 91 91 91 92 94	19291					mhuste			- Numbers er Arithmetic	a of com	n each		
19	Sen Sen Ma Mo 3 Stue H Hop	ve Ralps Ito Virgil one Mas Ito Pauli ipu Silla	LE CONTRACTOR	149	014230			92 492 092 093	3682 11 93 90 91 91 92	189	W 97 89 90	93 90 91			any one	>		Writing Physiology and Hygiene Geography	at Josh	pleted	· harvi	3
		vem			al o	no		arm	u d							•		History of U. S.	Land le	mussa.	and a	
															:	<i>(</i> 1		Civies Music General Exercise	Clarunas Did as	man in		
	,																	Agriculture Household Arts	on the series	ho of less	me o	
						-												Drawing English	the fath	mence	Lagar	
																	,	Algebra	Course by Com	John John	o Tuch	

1917-1918

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can poperate with you for the advancement of your school, etc.

DAILY PROGRAM

			F	ORENOON
	Time Begins	Length in Minutes	Year	BRANCHES
	9:00		all 8	Phys. Civis alt.
	7:25	5	/	numbers
	7:30 7:40		2	anthuetic-
	9:50	20	6	"
	10:10	20	8	Russe
1	10,31	100	all	1
,	10:40	5	u	Study.
,	1045	10	8	geading.
` .	10:55 11:00	10	4	**
	11:10		2	••
	11:20	10		I'm and
	11:30	15	8	Shelling
	11:45 11:50	1	1 -	"
	11:00 12:00	30	all	Noon
•	12,00	ا	1	
	:	. ;		
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	<u>ں</u>	AIL	FROGRAM
		, A	FTERNOON
Time Begins	Length in Minutes	. Year	BRANCHES
12:30	10	8	Spelling
12:40	10	¥	Reading & Spell.
12:50	10	2	Language-
1,00	10	6	Stistory
1:10	10	4	Laugulage
1:20	15	8	Ledgrafy
1:35		6	11.
1:45	15	all	Miting
2:00	10	1	Read. Speel
210	10		Read. speel
2:20	10	7	J' "
2:30	15	16	11:
2!4 5	15	18	History
3:00	10	1	. higs.
3:10	10	10	77
320	a	24	Dismissal
		1	
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Teacher's Summary for Perio	od Commenc	ing 3+d	19 /7 and E	Ending /	Neh. 6 1	918		
.	School was in Ses		days	อ				`
Number of non-resident pupils enrolled,	Boys	, Girls	0	, Total	<u> </u>		•	
Whole number of pupils enrolled, -	Boys.	<i>3</i> , Girls	12	, Total	25			
Total days attendance,	Boys	3 , Girls	10311/2	, Total	21511	2		
Average daily attendance,	Boys	<i>S</i> , Girls.	8	, Total		· 		
Number of days absent,	Boys	Q , Girls	386	, Total	756		• • •	-
Number of cases tardiness,	Boys 3.2	Girls	43	, Total	75		North Arm	•
Number neither absent nor tardy, -	Boys	2, Girls	0	, Total	<i>O</i>			
Number volumes in school library		<i>0</i>	50		·		11.1.	_
Value of school library Very Little	e. Hew	have been	radded -	Sme	termos	m &.	M. Goton	cori
General condition of library books	Joor							
General condition of school room	ever d	rectors	mlin	el to 1	umo a	del		
Number of trees on school ground in thr	ifty condition	Many, S	for far	sto	o in	any.		
Condition of out buildings, Boys'	Low		·	·- <u>-</u>				
Condition of out buildings, Girls'		Toos						
Condition of Coal House	, In	fut				~~		
Teacher's salary per month, \$	my ty	<i>0</i> ·	· · · · · · · · · · · · · · · · · · ·	,			•	
Number of Visits, Superintendent,	/, Schoo	l Officers	Others	eu,	Fotal		•	•
General Remarks Lupilo	wien	bekin	A then	n cla	sufu	ation	•	
and I made	-up	must	u ma	A.				
		·						
	I herel	y certify that the a	Bove report is cor	rect				
		X	when I	1 Ohi	stma	w.		
		1		,	TEACHE	R		
			•		. 3			

	Of For	School in District No.	26State o	f Illing	19.18, and ending	\sim County of \sim	Chool was in Session 126 Days
	М	etropolijan Shipiy Compuny Chicago Hazel E. Rass	Teacher		BRANCHES	Other Credits	SYLLABUS OF CLASSES .
•	Number	NAMES OF PUPILS	Year Age Days Pesent Times Tardy	Spelling Spelling Language or Grammar Numbers or Arithmetic	Beography History U. S. History U. S. History Illinois Civics . Agriculture Agriculture	Page Page Page Page Page Page Page Page	Pages Canvassed Premoted H CLASS BOOKS USED From To From To Year Year
· ·	1 2 3	0	3 12 60 40	Came a	akl any exami ely three days from district	4,	eader Book IV 5,6 Baldwins Fruth Reader 1,9,10,11 Baldwins Third 13,14
	5 6	Fifth Year Lowell Schram Tunna Beard Earl Beard	12/23 1	81 80 79 64 77 7 6 74 75 82 78 80 79 79 69 82	69	spellii 1, 2, 4,5, Langu Gra	5, 18, 19 Cavins Orthography 6, 7, 8, 9, 10 Natural Speller age or mar
	7 8 9 10 11	Hird Year Marie Rauge Lloyd Laub Flassie Liter Montravelle Brow Dave Murph	10 47 19 1160 1 10 25 39	92 88 80 74 87 45 40 50 9489 81 79 92 mooch f	and district	Mumb Arith 1, few days 4,	3, 18 19 Soundy's Shawing (6,7,8910,11) Soundy & Dix. 6,7,8910,11 Soundy & Dix. 18 or Bloth T + TP metic 2,3,8,19 Smith's Practices 5,6 13,14 "Onimary
· · · · · · · · · · · · · · · · · · ·	13	Second year Lala Marie Grow Walter Murp Horence Lite First year Harold Raw Hurry Mille	730 1 Ry 875 0 8 703 1	98 98 97 83 16 70 98 90 90	ouly a few day	Physicand I	16,17 Pert + Horst First g year in rumber 2, 3, 18, 19 Overtons dvared Physiology
	18	Everen Walk	er 5/13 2 e 15/16/1	9388918689	only a short tu	4, e Histo 1,	inman natural alv, 5,6 natural Elementary ry of U. S. 2, 3, 18, 19 m masters Brief Westery ry of Illinois
		-					s 2, 3, 18, 19 lel 4 nation Et Trocobiedge Period Et
							culture rehold Arts
						Eng	
•							

Teacher's	Remarks	to	Superintendent
LEAGUREL 5	nemains	เบ	Jubellilenaent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON									
Time Begins	Length in Minutes	Year	BRANCHES .						
9:00	10	all	Opening Exercise						
9:10.	10	- J.	Timary Work						
120	10	2	number						
130	15	7	arithmetic						
1.45	10	3	arithmetic						
1:55	10	4	arithmetic						
10:05	10	5	0 "						
0:0	, 15	7	Reading						
10:30	15	au	acess						
10:45		1	Primary Work						
11:00	10	2	Spelling						
H:/0	10	5	Reading						
11:20	20	7	Grammar						
Ņ:40	10	3	Spelling						
]]:50	10	5	Spelling						
12100	60	au	noon						
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	.]	Al	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1:00	/0	are	General Ex.
1:10	10	. 7	Spelling
1:20	10	1	Frimary Work
1:80	10	2.	Centing
1:40	15	aei	Writing
1,55	15	7	Geography
2:10	10	3	Realing
2:20	/A	5	Geography
2'30	13	ace	Peceso,
2:45	15	1-2	Long. and n. J.
3:00	15	7	History
<i>3:1</i> 5	15	5	Lauguage
<i>3</i> ;30	15	3	0 0
3;45	13	7	Phy, + lives
4:00	1100	all	Diemin
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Teacher's Summary for Period Commencing Summary	Lt 2 19/8 and	Ending asril 1/19 19
School was in Session	126 days	3 ()

Number of non-resident pupils enrolled,	Boys2	, Girls	_, Total	
Whole number of pupils enrolled, -	Boys. /0	, Girls <i>9</i>	_, Total <i>Jq</i>	
Total days attendance,	Boys684	, Girls 68 .7	, Total 1371	
Average daily attendance,	Boys	, Girls.	_, Total	·
Number of days absent,	Boys 576	, Girls 447	, Total 1023	·
Number of cases tardiness,	Boys 121	, Girls	., Total/	· ·——
Number neither absent nor tardy, -	Boys	, Girls	., Total	· · · .
Number volumes in school library	Twenty	five		·
Value of school library	Very ex	ndll		·
General condition of library books	Good			
General condition of library books General condition of school room Fai	r, very mue	h in need	of eingle seats	I slate by
Number of trees on school ground in thr	fty condition	ny	<u> </u>	
Condition of out buildings, Boys'	Goor	<u>()</u>		
Condition of out buildings, Girls'	Goor			
Condition of Coal House	rellent			
Teacher's salary per month, \$	Sixta	1/ ₂		·
Number of Visits, Superintendent, 0	nel, School Officers	Mone, Others	, Total Que	
General Remarks				
			·	
·································				
	I hereby certify the	nat the above report is correct	et .	
		Tagel	6 Close	
•		J	TEACHER	

Report of Classification, Standing, Advancement and Attendance

~~~ (	Of Sc For tl	hool in District No. 26																			1 L 5.	 I	 Davs		
	Metropolitan-Subply-Company, Anamosa, Iowa 6769  BRANCHES  BRANCHES  Other Credits  SYLLABUS OF CLASSES									===															
		Jun Sumo	Tea	cher											Otl	er Cr	edits	s	.,	<u> </u>					T
,	Number ·	NAMES OF PUPILS	Year Age	Days Present Times Tardy	Reading	Spelling Language or Gramma	Numbers or Arithmetic Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Year	PUPILS EACH CLASS (By No.)	· TEXT Books USED		ges assed To	From Year	3	Monto
	3 45 678	Hern Grow Violet Miller Violet Miller Orwing Pratt Russell & amplete Elmer Galloway! anila alsbury Venneth Vanarsdale Maurine Miller	16, 16, 16, 17, 17,	135 7 108 4 143 0 12 0 19 0 15 0	94 9 95 9 96 9	10 86 94 82 70 84	90											377	9,10,11 12 to 20 21,29,33,24	Baldwins Elsons  L State C	,	,	***		
	1011.121314151617819	Henry Miller Clair Vanarsdale Paul Grimmett Thossie Liter Mildred & alloway Thorence Liter Lola Grow. Joseph alsbury. Claud Vanarsdale Helen Towen Kenneth Grimmet	3 10 3 10 5 13 5 10 5 10 5 10 5 10	7 0 0 0 2 0 2 0 C 0 0 0 18 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	887 949 788 909 869 868	78 90 75 94 75 86 76 85 74 90 75 90 8 86	\$5 90 90 93 88 96 88 80 96 83 88 88 85 93 90 92 86		94 94 92 80 92 90									1357 1857	Language or Grammar  I to 8  9,10,11  12 to 50  24  Anithmetic  1 to 8  9,10,11  12 to 20  11,22,23,24	Gral Gowdy of Caral, Smiths Fris. Track	Lein Leon Leon Leon	wr.B vrl	I C. of		
	21 22 23	Lenora Galloway, Marold Whitehouse Howell Schramme Roy Vanarsdale	7 12 7 13 7 14	143 0 137 0 130 3	94 9 90 8 78 7	885 788	96 90 86 80	90 87	92	72 71	. 9	72						acc T	Physiology and Hygiene  £1,23,24,25  Geography	Palmers. Avertous; Parraguem Matural	folla	wi	La		
,														•				1	History of U. S.  21,021,23,24  History of Illinois	TW Mastri	The	lowe	Lc	1S.	,
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											:								Drawing  English	·			-		
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Feacher's Remarks to Superinte	endent
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	herein the County Superintendent can he advancement of your school, etc.
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## DAILY PROGRAM

	<u> </u>	AIL	T PROGRAM
		F	ORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	/	Brimaryrvork
9:20	10	2	numbers
9.30	15	7	arithmetic
9:45	15	گ	arithmetic
10:00	15	5	arithmetic
10:15	15	7	Reading
10,30	15.	all	Ricess
10:45	15	/	Primary work
11:00	20	5	Reading.
11:20	20	7	Grammar
11:40	10	3	Spelling
11.50	10	05-	Spelling
12.00	60	all	noon.
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## DAILY PROGRAM

		A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	General Exercises
1:05	10	7	Spelling
1:15	10	/	Trimary work
1:25	10	2	Reading
1:35	15	all	Writing
1.50	15	/	Thography.
2:05 0:15	10	3	Reading
2:15 2:30	15	5 all	Rockel
		1-2	Lang and N.S.
2.46	15	1-2	$a \cdot a \cdot a \cdot a \cdot a \cdot a \cdot a \cdot a \cdot a \cdot a \cdot$
2:00	15	1	History
3:15	15	5	Lang and N.S.
3:30	15	Ž	Langand 7.S.
3'H5	16	4	Thy and Civies
		13	Con man
4:00	_	all	Pismiss
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TEACHER.

Teacher's Summary for Period	d Commencing Aug	ust 30 1920 and Er	nding april 1921
·· Sch	hool was in Session	45 days	/_
Number of non-resident pupils enrolled,	Boys none	, Girls none	Total Noul
Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library	Boys 737 Boys 5 Boys 737 Boys 6 Boys 73 Boys 74 Boys 74 Figure 6 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 Figure 75 F	Girls / O  Girls / H  Girls / J  Girls / J  Girls / J  Girls / J  Girls / J  Girls / J  Girls / J  A  Lait  J  J  J  J  J  J  J  J  J  J  J  J  J	Total  Total  Total  Total  Total  Total  Total  Total
Number of Visits, Superintendent	L., School Officers	$\mathcal{S}$	2, Total
General Remarks	······································		
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	I hereby certify tha	t the above report is correct	2

Report of Classification, Standing, Advancement and Attendance

Of School in D For the		State of Elinar Seffember 2 19 3			School was in Session
Metropolita Supply	Gompany, Anamosa, Jowa 6760		BRANCHES		SYLLABUS OF CLASSES
	MES OF PUPILS	y y mmar etic	ure III	Home Work Credits	PUPILS TEXT Canvassed Canvassed (By No.)  Pages Canvassed From To From To Year Year
1. Fayer 2. Kulma 3. Fenn 3. Fenn 5 Wirds 6 Cinita 7 Round 7 Round 10 Clair 11 For 12 Maria 14 Joseph 16 Clair 17 Maria 18 Jowel 20 Mille 24 Work 26 Mon	ne Grimmett 1 6  The Navardale 2 7  ins Miller 2 6  It Miller 2 7  Miller 2 7  Miller 4 9  Primmett 4 10  Sover 4 10  Manardale 4 11  ence Liter 6 14  It Walshury 6 19  She Danardale 6 19  The Summett 6 19  Al Schaufer 6 19  Novem 8 18  Novem 8 18  Novem 8 18  Novem 8 18  Novem 8 18  Novem 8 18  Novem 8 18  Novem 8 18  Novem 8 18  Novem 8 18  Novem 8 18  Novem 8 18  Novem 8 18  Novem 8 18  Novem 8 18  Novem 8 18  Novem 8 18  Novem 8 18  Novem 8 18  Novem 8 18  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 19  Novem 9 1	102 0 94 97 91 96 94 87 87 97 98 98 98 98 98 98 98 98 98 98 98 98 98	86 86 86 86 91 77 89 87 96 87 86 81 56 86 76 72 77 74 88 88 88 87 96	1-2 1-2 1-2 1-2 1-2 1-2 1-2 1-2 1-2	Geography  E 9,10:11, 14 / Home Steep  12:15:16:17

Teacher's	Remarks	to	Superintendent
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(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

		ı	FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all.	Chening Ex.
9:06	10		Princely work.
916	10	হ	numbers.
7. 26	10	3	arithmetic.
9.'35	20	8	anthronte
9:55		6	arithmetic
	10:30	4	arithmetic.
10.130	26 /3	all	Reces
10.45	15	8	Reading
11:00	10		Primary Worls
11:10	10	2	Shelling.
11.20	10	6	Beading!
11:30	10	8	Grahman
11.240	10	4	
11:30	10		Spelling
-		6	Spelling,
1200	60	all	Moon V
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DAILY PROGRAM

i :			AIL	TROGRAM
	· 		- A	FTERNOON
	Time Begins	Length In Minutes	Year	BRANCHES
	1:00	تی	all	Opening Ex.
	1:06	10	8	Orthography
	1:15	10		Primary Work.
	1:26	15	4	Reading
	1:40	20	8	Severafly
	2:00	16	6	a Vandeling
	2:10	10	4	I what he
	2.120	10	all	Witting,
	9:80	15	all	Recen.
	9,U r	10	1+2	nature Study.
	2:55	10	6	Grammarl
	3,0 8,	20	8	Heatory
	3:26	10	4	Lauring
	9.36	10	G	) Liestons
	3.45	15	8	Ply sald Cavica
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Teacher's Summary for Period Commencing Sell 191921 and Ending Cell 1932

Sc	nool was in Session	h.yaays		•
Number of non-resident pupils enrolled,	Boys	, GirlsO	, Total	
Whole number of pupils enrolled,	Boys /3	, Girls	, Total2	
Total days attendance,	Boys	, Girls 15462	, Total 2427	V
Average daily attendance	Boys	, Girls /0 +	, Total 16 +	,
Number of days absent,	Boys 6 4 4 2	, Girls - 3 8 <u>プ</u> - デ	, Total <i>932</i>	
Number of cases tardiness,	Boys//9	, Girls	, Total	,
Number neither absent nor tardy, -		, Girls <i>O</i>	, Total	
Number volumes in school library	(25) Tw	enty fine	,	
Value of school library	very little		***************************************	
General condition of library books	T Poor		······································	
General condition of school room	Tair			***************************************
Number of trees on school ground in thri	fty condition (30)	Thirty		
Condition of out buildings, Boys'				
Condition of out buildings, Girls'	Yau		······································	
Condition of Coal House	Good		······································	***************************************
Teacher's salary per month, \$	7 -4 /) -	(75)		
Number of Visits, Superintendent	, School Officers	None, Others 76	me , Total Fou	1,
General Remarks The atte	idance has	been love not	as the who	Ce
	a few pupil	& This has it	brought The ac	reige
down.	<i>U</i> , , , , , , , , , , , , , , , , , , ,		J	

I hereby certify that the above report is correctly

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Teacher's Remarks to Superintendent		DAILY PROGRAM					DAILY PROGRAM					
(NOTE)—Suggest wherein the County Superintendent can			F	ORENOON				A	FTERNOON			
co-operate with you for the advancement of your school, etc.	Time Begins	Leagth In Minutes	Year	- BRANCHES		Yime Begins	Length i	Year	BRANCHES			
· · · · · · · · · · · · · · · · · · ·				e .		5			<i>.</i> .			
	9:00	10	all	Opening Ex.		1.00	10	all	Opening Ex			
· ·	9:10	, , , ,	1	Purnay work.		1310	10	7	Spelling			
	9:20 9:30	ا سنا	2	Rumbero. Arithmetic.	: Ng	1.20	10	2	Trending work			
	9:45		3	. 11		1:40	15	all	Writing			
	9:55		4	r.		1:55	15	7	Beography The			
	10:05	_ ′ ັ	7	Reading.		2.20	1	5	Geography.			
	10:30	1	all	Reclas.		230	15	all	Reces.			
	10:40	15	2	Spelling		2.45 3.00	15	1-2	Larguage & M. D.			
	11:10		Í	Reading.		3:15	15	5	Sanguage of 71.			
•	11:20		3	Gummar. Spelling.		330 3:45	15	7	Physiology- Bive			
	11:50	10	5	Spelling.		4:00		all	Diomissal.			
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Teacher's Summary for Perio	od Co	mme	encii	ng Cly a. 28 192	and	En	dina	. Ot	bril 27 1923			
\$	School w	as in	Sessio	n /66 di	ays			/				
Number of non-resident pupils enrolled Whole number of pupils enrolled, -	**			, Girls 2, Girls			•					
Total days attendance,	_			6 , Girls /8 , Girls /8	•		•					
Average daily attendance Number of days absent,	Boys		355	, Girls 3	<i>+</i> 2		, Tot	:al	695			
Number of cases tardiness, Number neither absent nor tardy, -			_	, Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girls , Girl			-		,			
Number volumes in school library	··············		alı	out or				*****				
Value of school libraryGeneral condition of library books		~	Pad	little L								
General condition of school room Number of trees on school ground in th		). 	lso.	J.,								
Number of trees on school ground in the Condition of out buildings, Boys'				al o		•			3			

I hereby certify that the above report is correct

Condition of out buildings, Girls'....

Condition of Coal House.....

General Remarks ....

Teacher's salary per month, \$....

TEACHER.

Report of Classification, Standing, Advancement and Attendance

State of Clouds Of School in District No. 26 County of Macripin Sept / 1924, and ending ....commencing..... may 9, 19 26. School was in Session Motropolitan-Supply-Go., Cedar-Rapids, Iowa—No.-112-III... 5M................... BRANCHES SYLLABUS OF CLASSES Other Credits Number Pages Pupils Text Promoted NAMES OF PUPILS Canvassed Each Class (By No.) Used FROM YEAR TO YEAR Raymond Miller 1 6 165 0: 83 85 90 44 85 117 Reading proved out of district Ida Mal Roller Story Hour Completed / 2 117 0 390 1,2 Story your Redder Harry lerawford 3 8 142 0 91 83 91 97 86 1336 3,4,5 Story Hour Reader Story Hour Reader Marvin miller 3 9 107 0 81 84 83 83-97 311 6,7,8,9 mildred Pinkerton 3 9 160 / 19/ 93 9/ 89 80 415 10,11,12 Spelling Lukenbill 3,4,5 maurine miller 5-10/140 98 90 96 98 90 879 6,7,8,9 10,11,12 Language or Grammar 1,2,3,-Lillias Pinkerton 5 1/ 160 1. 88 83 88 90 85 300 Cavins 5-11 144 0 92 84 89 98 83course of study Fern Grow 1692 Pansy Coble English Book I. 3-1225 0 86 83 73 90 80 Lessons in Lessons in English Book III. 6,7,8,9 Lola Grow 14 134 0 96 75 91 88 90 94 87 10 , 11 , 12 Numbers or Florence Liter 1,2, Hoyt+Out Girds wh! 3,45 Wentworth Smith Grade 3 17 49 0 Flossie Liter 1235 Seventh year arithmetic adapted to Course of Study Palmer System 6, 7, 8, 9 10, 11, 12 all Entire Schoo Physiology and Hygiene Human Body and Wealth 6,7,8,9 10,11:12 advanced Geography completed 5-6,7,8,9 10, 11, 12 Geography History of U.S. Harta School Completed of Mistory of years work? 19,11,12 History of Illinois 7 10, 11, 12 Country General Exercise all Grade Household Arts Drawing English

**DAILY PROGRAM** DAILY PROGRAM Teacher's Remarks to Superintendent . **FORENOON** AFTERNOON · (NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc. Time Length in Begins Minutes Time Length in Begins Minutes 9:00 all Opening Exercises 10 all Phasucal Exercises 9:10 10 9:20 10 1:25 10: Reading 9:30 15 1013 15 1 :33 10:30 2:03 10:30 2:13 10.45 2,23 10:33 Reading 2:43 10:06 2/33 11:15 3:10 11:23 11:33 3:23 3:40 11:43 3:33

reacher's Summary for Pe	enda Commenting	sugar, 19.27 allu	Ename1919
	School was in Session	days	
Number of non-resident pupils enrolled,	Boys me	, Girls mme	, Total
Whole number of pupils enrolled, -	Boys <i>3</i>	, Girls <i>9</i>	, Total <u>/2</u>
Total days attendance,		, Girls 1024	
Average daily attendance,	Boys 2 167	, Girls 6 227	, Total 9 7 7 7
Number of days absent,	A 1		., Total / 6 3
Number of cases tardiness,	Boys,	, Girls2	., Total <u>2</u>
Number neither absent nor tardy,	Boys	, Girls <i>0</i>	., Total
Number volumes in school library	74	······· ,···	-
Value of school library	443-10		
General condition of library books	srod.		
General condition of school room	sord.		
Number of trees on school ground in thr	rifty condition29		
Condition of out buildings, Boys'	Very good.	,	
Condition of out buildings, Girls'	Very good		
Condition of Coal House	Lord		
Teacher's salary per month, \$ 75,00	)		
Number of Visits, Superintendent	, School Officers	6 , Others 12	, Total/
General Remarks	the School is	well graded	The pupils
arl very comm	endable and s	rave done as	od work
during the past			
<i>d</i>	I hereby certify that th	ne above report is correct	



# Report of Classification, Standing, Advancement and Attendance

	Of School in North Palm				,				•												<i>)</i>			•			
-	State of Sllinus	For the	ul.	an (	8 mo	) Com	menci	ing	au	gus	t:	30		192 <u>. Z</u>	Land	-Endir	g	p	ril	2	9		1	92. Q	7		
	TEA	ACHER	Per (	Cents Must	be in F		NCB	IES		Ŏ.			FR	OM	:			PAG	ES C	ANV	ASSI	ED T	HIS	TER	M		
************	NAMES OF PUPILS	Age Days Present Grade	Orthography Reading	Phonics Writing	Geography	Grammar	History	Civics or Citizenship.	Music	Agriculture Manual Training	Science Physical Feducation		Orthography	Reading	Phonics	Writing Arithmetic	Geography	Language Grammar	Composition	Physiology	Givics or Citizenship	Music	Agriculture	Manual Training	Domestio Science Physical	nonganoa	
*./	ADVANCED DIVISION FILM GROW	12 138 7	92 89	94 9	898	5 9	70 90	93					-			+-	-										
,	Flen Grow maurine miller	11 146 7	90 92	95.9	1888	9 8	18 89	192					-			-						_	_	_	_		•
34	Lillian Pinkerton	13 158 7	78 89	918	818	3	7680	8.3							- ;	-			<del> </del>			_	_	+	<del>;</del> +	l  .	•
المعالمين	Robert Barnard	14387	95 88	88 8	818	9 8	2 82	88							τ		H	<u>.</u>				-	-				
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2.72																-			-				_		-		
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															-	-			<del> </del>		$\vdash$	$\dot{\parallel}$			_		
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1,	SECOND INTERMEDIATE DIVISION  MALLIN Miller	10 163 5	76 83	90 92	2858	3 7	19 8	<b>1</b>			-			$\frac{1}{1}$				‡- 	-		<u>-</u>	_	+	- <del> </del>	+	-	
	Havey Crawford	9 1555	93 94	919				• 1					-			-	$\vdash$		-				_	-	-		
	Harry Crawford Loraine Parist	10 60 5	94 92	918	4899	/ 9	1 9	2								-			-								<del></del> ;
,	mildred Pinberton	10 155 5	8791	908	9919	1 9	29								_	+	$\vdash$	-	-			_	_		_		<del></del> -
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	FIRST INTERMEDIATE DIVISION  Mary Frances Barnard	28 38 3	92 96	- 8.	3 83	83							-	$\frac{1}{1}$		-	$\left  \cdot \cdot \right $	+									
	Elvio Chase	8 141 3	81 83	9.	189	88								-				$\dashv$			-						
	Raymond miller	8 1563	82 81	9.	290	86							-	$\frac{1}{1}$	_	-		+					-			-	
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And of	PRIMARY DIVISION												#					-	-				,	-		-	<del></del>
	Glen Grow	7 13/2	92 92	939	/ 8	3	ŀ							+ +	-				+-	-	$\prod$		+	-	+		
	Glen Grow Henneth miller	6 1512	92 92	92 9	13 8	9	. .								+	+-		+	+	-			+	+		-	-
	Ruth Pinkerton Wanda Parrot	6 155 1	99 97	949	ig   9	5							-	+	-	-	$\dagger \dagger$			<del>                                     </del>				+			
	Wanda Paurot	6 51 1	92 93	93 9	5 9	4								+-		-	+-	-		<u>                                     </u>	+		-	+	-	-	
														1	$\dashv$		+-									-	
															-	+-			-	-				_		+-	_

Failure to fill this report and file it with the Do you use the Number Primer in your first and Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used. second grades? 1160 county superintendent and to leave a copy of it in Do you teach writing at least 45 minutes each the Classification register, will be sufficient cause to refuse renewal or registration of the certificate. Used in which grade. Name of books. Do your pupils use pen and ink above the second This report agrees with the outline for this County and the State Course. grade? Do your, pupils, have the writing manual or Pupils shall complete the work outlined for each books? MUDDS year and spend the rest of the time in review. The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully. Are you teaching drawing from the books at least twice each week? MO Do you have the Primer Class and First Reader Class at least three times each day? Yes The following will assist you in making your Report accurately: Do you have the Second Reader Class read at Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is least twice each day? 4 Do your children know and give the flag salute each day?...20 "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used. Is your certificate registered? YES What Reading Circle Books have you read this CONVENIENT DIRECTIONS (How to find) 1. Number Belonging Each Day.—From total number enrolled subtract the number whose names Number of visits from Parents...3 Director Co. Sup't. Only have been dropped. Have you sent report card to parents at the end 2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of each month? of days taught. Number of eighth grade pupils who expect to 3. Average Daily Attendance.—Divide the total number of days attended by the number of days the books as per Course of Study Outline?... taught. Express the quotient as a whole number. Are you allowing your pupils to do more than the number of pages outlined for each grade each year? Average Cost of Tuition per Month.—Divide COMPULSORY ATTENDANCE Pupils between 7 and 16 not complying with the law amount paid teacher per month by the average daily attendance for term. no Are they doing supplementary and review work after they finish the work outlined for the grade? 5. The Total Number of different persons onrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the ull Parents' Name number enrolled the third not enrolled the first or What Educational Meetings have you attended institute state and this term? Cunty COMPULSORY ATTENDANCE LAW Number of books read by children this term? The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st. Do you do the Janitor work after 4 P. M. each day? Yls Whole Number of Days Taught-Count every day for which you draw pay as taught. Age Where do you expect to teach next term?..... Give date of beginning of next term.... PLEASE ANSWER FULLY Is your daily program posted? YES

Do you make daily preparation for your recita-Do you use the language text in your second grade? ... M.A., 1926-27 TEACHER'S SUMMARY REPORT TEACHER'S REMARKS TO SUPERINTENDENT DAILY PROGRAM For 8 months ending abuil 39 1927 (Note-State what your school needs in appar-District 26 Township north Pal 9:00 15 pening exercises atus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Director's Name Walter Craw Suggest wherein the County Superintendent can co-operate with you for the advancement of your Address Palmyya school, etc.) ITEMS OF REPORT Boys Whole number different pupils enrolled to date since 10:15 last September .... all 15 10:30 Whole number different pupils enrolled this term ..... 10:45 No. enrolled not previously enrolled in this county this 10 10:55 school year ... Number of pupils belonging 10 11:05 10 at date of this report . 10 11:15 Number pupils dropped this term and not returned 10 11:25 Number enrolled between 7 15 11:35 and 16 years of age 010 11:50 Number of pupils from other 12.00 districts enrolled this term AFTERNOON SESSION Average number belonging ... 19 Total number days absence. 1:00 5 Oplning whiches Total number days attendance 247/ 1:05 10 Average daily attendance ..... 1:15 10 Total number cases of tardiness ... Number neither absent nor tardy ... O 15 Number violating compulsory atten-1:40 10 dance law .. 1:50 10 Whole number of days taught 169 2:00 15 Average cost of tuition per month for each pupil monl 2:15 15 Compensation of teacher per month . X D 2:30 15 all Number volumes in library 90 20 Has your school a flag and pole and rope? - no 15 I certify that the within reports are correct. 3,30 15 Teacher La Flyn Walke

Home Address Palmyra It

Value of apparatus \$.

3:45

15

## TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

### Year of 1912-13

Name Sch	of oo1	13. e	tl	el		•••••						No. 2	<del></del> φ				n	2.C.	مدو	.pi	aaa	.County, Illinois.
(2.)	Enro	llment	for t	he yea	ar by g	rades	. (D	not o	count	any p	upil m	ore th	an on	ce.)						1		•
1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10t1	yr.			l'otal
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Poys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	В	oys	Girls
2	2	ı							١		ļ 	4	4							1	1	7
(3.)					in mo									-		ol was	in ses	sion:	•••••	14(	e	
(4.)					•		_				-					_			<b>777</b> -	1		Total 1
(5.)																				•		Total
(5.)							_								_							
(6.)	-																					Total
(11.)	Num (If	ber of a room	regul	ar tea	.chers ght by :	(repor more tl	t only an one	one t	eachei r, count	for e	ach te he one	aching teachin	g posit	ion) nger pa	Me	n	.)		Wome	n	! u ん.w	Total
(12.)	Are y	ou a g	gradua	ate of	a Colle	ege an	d Stat	e Nor	mal S	chool?	29	iau	A C	અ ollege	~~~ ?	~ 3 q	AS	۹, ۵ State I	Norma	l Scho	7 001?	A four
																					-	100
					1001 fo						•										_	
(13.)	Amot (If	int of a room	salar has be	y earn en tau	ed by	teach	ers	teache	r, cons	ider the	salary	paid t	o all for	the on	Me e teach	n, \$ ing the	longer	part of	Wome	en, \$! rm.)	56	Total, \$.350
(14.)	Total	days'	atter	ndance	e of all	pupi	ls enro	lled	•••••											-		
(16.)																						Total
(17.)	Num	ber of	seats	or sit	tings f	or stu	dy (ca	pacity	7)				4.	2								
(18.)	Value	of sci	hool r	roper	tv:																	
	(	a) Sit	es and	d build	lings.		• • • • •													٠٠٠٠٠		\$ 1000
																						5-0
			1	Cotal.	• • • • •	<b></b>																\$ 1050
(19.)	How 1	many ength																				by item 11, give
(20b.)	Num	ber of	truar	t offic	ers en	ploye	d					• • • • •			1	len			Wor	nen		. Total
(21.)	Amou	int of	all ta	xes le	vied fo	or sch	ool pu	rposes	, mad	e Aug	ust, 1	912		<i>:</i>					• • • • • •			\$450
(22.)	Amou	int of	bonde	ed ind	ebtedr	iess, J	uly 1,	1913.									- • • • • •					.\$
(23.)																						47
(24.)					ools in													,				, -
	(	a) Nu	mber	of tea	chers	emplo	yed		.6.	A.					Me	n			Wome	n b	ve.	Total one
																						Total
(25.)																				_		Total
(26.)	Amou	int of	endo th the	wment Clerk o		erman oard re	ent fu lative t	nd be	longin ions 18,	g to t	his di , 24, 25	strict.	 i.)		-							.\$
	The f	oregoi	ng is	correc	et to t	he bes	st of n	ıy kno	wledg	e and	belief	:										
_		school	. ′		13.	* \$	···	- 		erran	1 6					E.t	مد	<u></u>	n .	LL C	eacher o	or P <del>rincipal</del> .

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Super-intendent of Schools, at the close of school.



## TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

## YEAR OF 1913-14

Nam Scl	e of 1001	<i>D</i>	et	he	<u></u>						Dist. No.		6	•••••		m	ac	ou	ķi.	.∕Coı	inty, I	Illinois
2. I	Enrollme	ent for	the ye	ear by	grades	s. (D	o not c	ount a	ny pupil m	ore tha	an one	e.)							V			
1s	t Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr. 6tl	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10tb	Yr.	11t}	Yr.	12th	yr.
Boys	1	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
.3		~,	j.	0	0	6	2	0	0 0		0	0	2	, 3	_				١,			
		<u> </u>		0		1 4		<u>  0  </u>	Total: E	lementa		<u> </u>				<u></u>	econda	ry (Hig	h)			
3.	Length	of scl	1001 y	ear in	mont	hs:	De	nen	A	ctual 1	numbe	of da	ys scl	1001 W	as in s	ession		<del>( /</del> /				
																MA	LÉ	F	EMALE		TOTA	AL
											-				-					-		
4.	Whole:	numbe	r of d	ifferen	t perso	ons em	ployed	l as tea	achers in the er building	nis bui	lding fo	or the	whole	or par	t of	<i>I</i>			<i>L</i>		Z.	
5.	Numbe	r of ei	ohth s	rađe s	radua	tes or	promo	tions.								/			/		z	
6.	Numbe	r of el	ement	arv oi	ipils p	aving	tuitior	1														
7.																						
	. 1			/.1		41-			a diatriata	١.												
•	(a) S	uperin	tende	nts wh	o do n	o teac	hing	• • • • •														
									an half tim									1				
10.	Teacher room	rs and , only	princi count	ipals w the or	no tea ne teac	ch hal hing t	f time he long	or mor ger par	e (if more t of the ter	than (m)	оле ре	rson h	as tau	ight ii	1 a   			<u></u>				
11.	Total n	umber	of tea	aching	positio	ons (su	m of 9	and 10	) (show or	ly the	actual	positi	ons) .		<u></u>	<u>/</u>					••••••	<u></u>
12.				•	-			•	College ar	-					-							
									ar high scl													
				.? A	State :	Norma	1 Scho	ю1?	····	A	A High	Schoo	1?	<u> </u>		(Giv	e only	7 high	est gra	duatic	n or a	ttend-
	ance	of eacl	ı teacl	her at	work a	t end	of term	a. Th	e total mu	st corr	espond	l with	No. 1	1 abov	re.)				_ /	115		
	Amoun (If a	t of an position	nnual on has ongest.	salary been :	earne held b	d by to y more	eacher: than	s: Me one pe	en, \$	as ann	ual sala	Womery the	en, \$ e sum	V earne	d by a							
14.	Total d	lays' a	ttend	ance o	f all p	upils e	nrolled	i/.	8.4.3	• • • • • •		`							• • • • • • • • • • • • • • • • • • • •	•••••	•••••	•••••••
16.	Is the 1	buildir	ıg owr	ed or	rented	by di	strict?		.Ou	21.4	d		• • • • • • • • • • • • • • • • • • • •					••••••		•••••	····:	
17.	Numbe	er of si	ttings	for st	udy (c	apacit	y) (đoi	ıble se	ats to be c	ounted	l as tw	o sittir	ıgs)		4 c	2		• • • • •		•••••	••••••	•••••
18.	Value (a) S	of scho	ool pro nd bui	perty:	: <b>.</b>														\$.			
									c.)													
		Tota	1																\$			
19.	Give 1								chers hol													
									rs.?													
	:								rs.?													
	1	17 yrs.	?		. 18 yı	rs.?		19 y	rs.?	20	yrs. o	r more	?		(Time	less th	an a ye	ear is t	o be co	unted	as one	year.)
20.				h and specto			:		rses													
	(b) N	Jumbe	r of tr	uant o	fficers	emplo	yed:	Me	n			••••••	Wom	nen				Tota	ı1			••••••
21.	Amour	nt of a	ll taxe	s levie	d for s	chool	purpos	es, ma	de August	, 1913.							·		• • • •	\$	•••••	
22.	Amour	nt of b	onded	indeb	tednes	s. Tuly	7 1. 19	14			<b>.</b>									\$		
23.	Numbe	er of v	olume	s in lib	orary e	exclusi	ve of s	upplen	nentary rea	ading l	ooks f	or clas	s use.			<i>o</i>						
24.	Numbe	er of p	rivate	school	Is in tl	ne dist	rict:				•••											
	(b) N	Numbe	r of p	ıpils eı	nrolled	l							Вс	ys		(	irls	•••••	••••••	Total		•••••
25.	Numb	er of p	ersons	betwe	en the	ages o	f 12 an	ıd 21 w	ho are una	ble to	read ar	ıd writ	eBo	ys		(	irls	•	••••••	Total	L	
26.	Have '	vou an	v dep	artmei	ntal te	aching	s belo	w the l	nigh school	?	N.a.		It	f so, w	hich ye	ars?		100	ممر			
27.	Amour	nt of e	ndowr unabl	nent o	r perm	anent he info	fund to	oelongi on calle	ng to this	distric testion	t s 18, 2	i, 22, 2	24, 25	and 27	readil	y, let	the ite	ms rer	nain b	\$ lank.)		

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	Seco	NDARY		Ецеми	ENTARY	Seco	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
	,				\$1,200 to \$1,299				
					\$1,300 to \$1,399	1			
\$300 to \$399			•••••		\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599	ļ				\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799	ļ				\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
; 61,000:to \$1,099			•••••		\$2,500 to \$2,999				
61,100 to \$1,199					\$3,000 and over				
	<u> </u>	1	<u> </u>	1	Total (same as Item 11)	<i>J</i>	/		

### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

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Teachers' Annual Report
Bethel School
Dist. No. Z. L., Macord prin. County, Illinois, for school year ending June 30, 1914.
School closed March 31 1914.
Made by EL Mills. Teacher or Principal.
Filed1914.
Clerk or Co. Supt.
ILLINOIS PRINTING, CO., DANVILLE, AILL,

## YEAR OF 1914-15

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Enter in the following table the number of teachers in day schools paid the different annual salaries

	ELEM	ENTARY	SECO	NDARY	•	ELEMI	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299	· .	· •			\$1,300 to \$1,399				
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\$600 to \$699					\$1,700 to \$1,799				
					\$1,800 to \$1,899				
\$800 to] \$899	-	~ .			\$1,900 to \$1,999				-  -
\$900 to \$999					\$2,000 to \$2,499	.			<u></u>
\$1,000 to \$1,099					\$2,500 to \$2,999	.			
\$1,100 to \$1,199		1		1	\$3,000 and over	1	1	1 .	į.
				·	Total (same as Item 11)	1		*:	

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Teachers' Annual Report

FOR School

Dist. No.. 2. 6. , Mucoupur County, Illinois, for school year ending June 30, 1915.

School closed Much 31, 1915.

Made by Filed All Gener or Principal.

Filed Quart | Section of Principal.

Glerk of Co. Supt.

Glerk of Co. Supt.

YEAR OF 1915-16

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у.	(a) Superintend	lents who	lo no te	aching.			•••••						Mer	1	Wor	nen	Tota	1
	(b) Principals a													1	Wor	nen	Tota	ıl
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	A Normal Scho	•			-	-	_		-				grauua	ce, now	щапу	nave a	rrended	a coneger
	(Give only high	hest gradua	tion or	attenda	nce of	each tea	acher a	at work	at end	of terr	n. Tb	ie total	must r	ot be r	nore th	an No.	11 abov	ve.)
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	(If a position h	ias been he	id by n	iore tha	n one p	person,	give a	s annu	ai salar	y the si	ım ear	ned by	all for	tne sex	r polgit	ig the j	position	iongest.)
14.	Total days' atter																	
15.	Number of teach					tate Te	acher'	s Pens	ion and	Retire	ment I	Fund	<u>.</u>	•••••••••••••••••••••••••••••••••••••••	••••••••	••••••	То	tal amount
16	contributed Number of school	houses	•••••••					,	Public	1		Ret	nted			Total	,	/
17.	Number of sitting	ra for stud		oitu) (d	ouble c	eate to	he coi	inted s	e two	ittinae)	••••••••		1001	**********		I Oval	3	8
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	(b) Equipment																	
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Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elementa	ary Si	CONDARY	1:	ELEMI	ENTARY	SECO	NDARY
Salaries	Men Wo	omen Me	n Women	Salaries	Men	Women	Men	Womeń
Less than \$200	,			\$1,200 to \$1,299				
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•				Total (same as Item 11)				

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Teachers' Annual Report

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To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

·								YEA		1916 <del>-</del>	17	•							
me (	of $\Re$	eth	cl,							Dist. No. 2.6		n	lar	ou	kin	اا		Count	y, Illinoi:
CHO	31 <i>j.</i> ∕.		<u> </u>			Years of			••••••	110		etween	6 and 2	1 Year	of Age.		Date o	f Census	:
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			<u> </u>				•	]		<u></u>									
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	district.	, during t	he year											• • • • •					
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			A State N	Vormal	School	?		. A I	High Scl	hoo1?					1		tan Ma	11 abox	)
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	(If a p	osition h	l salary ea as been he	dd by n	iore th	an one	person,	give	as annu	al salary	the su	ım eai	nea by	ац ю	r the tea	cher in	name o	ne boarer	M longo
<b>!</b> . ′	Total da	ys' atten	dance of a	ll pupils	enroll	.ed				• • • • • • • •				7/					
5. ]	Number	of teache	ers contrib	uting t	o the I	llinois	State T	eache	rs' Pens	ion and I	Retire	ment l	Fund	. <i>r</i> . <u>u</u>	ruc		Total	amount (	ontribu
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<b>5.</b> ]	Number	of school	houses:									Pu	blic	<i>I</i>	Rent	ed <i>Q</i>	1	Cotal	
<b>.</b> :	Number	of sitting	gs for stud	ly (capa	city) (	double	seats to	be co	ounted a	as two sit	tings)	)	• • • • •						4.7
	Value of	school p	roperty:															. \$	800
	(b) Eq	minment	(furniture	e, librar	v, appa	aratus,	etc.)			. <b></b>						• • • • • •			. o. v c c.
	Τ.	ntal																. \$!	<u></u>
9.	Give len	gth of se	rvice in th	is distr	ict of t	eaohers	s holdin	g posi	tions at	close of	school	l: 13	7 <b>r.</b> ?	<i>[.</i>		2у	rs.?		
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		10 vrs.?.		11 yrs.	?		12 yrs	?	13	3 yrs.?		14	yrs.?		15 y	rs.?		. 16 yrs.	?
		17 vrs.?		18 vrs			19 vrs.?		20	0 yrs. or	nore?		(	Count	part of	a year	as a ye	ear.)	
n -	Dromoti	on of hea	lth: Nur	nher of	nurses	employ	red?	Δ	Physi	cians?	0	. Am	ount p	aid nu	ırses?		Ph	ysicians?	
J.	Numb	er of pur	ils examir	ned for p	physica	ıl defec	ts or co	ntagio	n?	0	Numl	oer fou	ınd aff	ected?	-σ	11	Vumber	of home	s visited
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	placed	in char	ge of teacl	ier?	. <i>U</i>	Numl	oer sent	enced	by a co	ourtr	v	ıvum	iver of	5U100	i and ag	e cern	TOOLOG I	s	5.00.
21.	Amount	of all ta	ixes levied	l for sc	hool pu	ırposes	, made	Augu	st 1916	• • • • • • •		• • • • •							ופמכם
22.	Amount	of bond	ed indebte	dness,	July 1,	1917		• • • • •		• • • • • • • •	• • • • •		<i>.</i>					φΣ.λ.δ	57
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Enter in the following table the number of teachers in day schools paid the diffierent annual salaries.

	ELEMI	ENTARY	SECO	NDARY	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ELEM	ENTARY	Seco	NDARY
Salaries	Men	Women	Men	Women	SALARIES	Men	Women	Men	11 omen
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		1	,		\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599			, . <b></b>	
\$500 to \$599					\$1,600 to \$1,699	1			
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\$800 to \$899					\$1,900 to \$1,999	1	1		1
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		1			\$3,000 and over	1	1		i
			]	1		<u> </u>	<u> </u>		
	<b>v</b>				Total (same as Item 11)				

### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR School

Dist. No. 2. 6. "Maxal fran. County,
Illinois, for school year ending June 30, 1917.

Building is in Township Range

School closed Afral II 1917

Made by Clar C. Baket of Principal Teacher of Principal Teacher of Principal Teacher of Principal Teacher of Principal Teacher of Principal Teacher of Principal Teacher of Principal Co. Supt.

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## ONE ROOM

# TEACHERS' ANNUAL REPORT

## YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

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(OVER)

# Teachers' Annual Report

(P.)	FOR	
	-6. Maco	County
	school year ending Jun	1 0
School close	March	6 1916
	M.Chap	
Ja	lmyra :	Tel 20
Filed	••••	1918.
		Co. Supt.

## SCHOOL YEAR OF 1918-19

*1. Sch	Name of Bethel No. 26 Macaupin County, Illinois
	Elementary. To be listed as they are at the close of the year before promotion.
	Kindergarten 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total
	Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls
<b>*</b> 2. =	Secondary (High)
ţ	9th Yr. 10th Yr. 11th Yr. 12th Yr. Total Grand Total
	Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls
*2a.	How many of the above were enrolled this year in some other district of this State before
	enrolling in this district
<b>*</b> 3.	Length of school year in months:  Actual number of days school was in session:  Actual number of days school was in session:  Actual number of days school was in session:
*4.	Vacancies of teachers caused by death None by resignation Name by change for spring term None Total None
	Number of eighth grade graduates or promotions Boys Rome Girls None Corl
	Number of elementary tuition pupils attending this school
	Number of high school graduates
	Number of high school tuition pupils attending this school
	Superintendents who do no teaching
	Principals and Supervisors who teach less than half time
	Teachers and principals who teach half time or more (if more than one person has taught in a room
	count only the one teaching the longer part of the term)
<b>*</b> 11.	Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)Men
11a.	Total number of high school teaching positions (show only the actual positions)
<b>*</b> 12.	Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more
	than No. 11 above.) Number graduates of a College and State Normal School? A College only?
	A Normal School only? A four-year High School only? If not a graduate, how many have attended
	a college? A State Normal School? A High School?
12a.	
	not be more than No. 11a above). Number graduates of a college and State Normal School? A College only?
	A Normal School only?
	a college? A State Normal School? The A High School? There years
*13.	Amount of annual salary earned by teachers: Men, \$; Women, \$; Total, \$; Total, \$
13a.	(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).
*14.	
14a.	Of all high school pupils (above 8th grade)
*15.	·
	this year, \$
	Number of school houses in the district:  Public: / Rented Total /
16a.	Number of school houses in the district used by high schools only Public Rénted Total Total
<b>∤1</b> 7.	Number of sittings for study. (Double seats to be counted as one sitting)
*19.	Give length of service in this district of teachers holding positions at close of school: 1 yr? 2 yrs? 2 yrs? 9 yrs.? 9 yrs.? 9 yrs.? 9 yrs.? 9 yrs.?
	V 1 1011 1111 1111 1111 1111 1111 1111
	10 yrs.?
	17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year. Total
***	should equal that of No. 11.)  Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians
<b>~20.</b>	Number of pupils examined for physical defects or contagion
	by nurse or inspecting officer?
	Number of children not attending school between the ages of 7 and 14?
	placed in charge of teacher?
*23.	Number of volumes in library exclusive of supplementary reading books for class use
*24.	
	of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys
	Girls? College Grades (13 to 16th):
26.	Have you any departmental teaching below the high school?
26a	. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)
	Technical (M. T.) Agricultural Domestic Science

Enter in the following	ng table the r	number of teac	hers in day sch	ools paid the di	fferent annual salari	es.
EL	EMENTARY	Secondary		•	Elementary	S
					<del></del>	

	ELEME	ENTARY	SECO	NDARY		ELEME	NTARY	SECONL	JAŘÝ
Salaries.	Men	Women	Men	Women	Salaries.	Men	Women	Men	Women
Less than \$200		y.s			\$1,200 to \$1,299		-		

Seron Seron Teachers' Annual Report Illinois, for school year ending June 30, 1919. Dist. No. 2 6 mes School closed Lybran (15595-35m)

## SCHOOL YEAR OF 1919-1920

or Superintendent: The State and National authorities need and demand all the data called for in this report used service by a careful and prompt filling out of each item. For common schools of one teacher, items with st to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Princip export. Two copies are to be filed with the County Superintendent within one week after the close of school. Dist. O Sethel twenty-six Elementary. To be listed as they are at the close of the year before promotion. Kindergarten 1st Yr. 2nd Yr. 3rd Yr. 6th Yr. 7th Yr. 8th Yr. Total Bovs Girls Girls Girls Boys Boys Girls Girls Boys Girls Boys Girls Boys Girls Boys Girls 3 7/00 0 2 0 3 4 Secondary (High) 10th Yr. 9th Yr. 12th Yr. Total Grand Total Boys Girls Boys Girls Bovs Girls Boys •2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district.... *3. Length of school year in months: Seven Actual number of days school was in session...... Number of eighth grade graduates or promotions... ..... Girls. Number of elementary tuition pupils attending this school..... Number of high school graduates..... Number of high school tuition pupils attending this school... Superintendents who do no teaching...... 9a. Principals and Supervisors who teach less than half time.... Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... •12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?.. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?........... A College only?... ..... A four-year High School only?..... ..... If not a graduate, how many have attended a college?..... A State Normal School?..... 13a. Amount of annual salary earned by high school teachers only: Men, \$......; Women, \$...... ...... Total. \$ .... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) Total days attendance of all pupils enrolled in both elementary and high school .... 14a. Of all high school pupils (above 8th grade)..... *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: Number of all public school houses in the district:... .. Public.. 16a. Number of school houses in the district used by high schools only ..... ... Public.... *17. Number of sittings for study: (Double seats to be counted as one sitting) _____ Give length of service in this district of teachers holding positions at close of school: 1 yr?. 4 yrs.?..... 5 yrs.?.... 6 yrs.?.... 7 yrs.?..... ..... 12 yrs.?..... ...... 13 yrs.?..... 14 yrs.?.... ...... 15 yrs.?.... should equal that of No. 11) •20. Promotion of health: Number of nurses employed? O Physicians? O Amount paid nurses? O Physicians? by nurse or inspecting officer?.... Promotion of attendance: Number of truant officers employed?...... Men?............ Women?....... Amount paid truant officers?.. placed in charge of teacher?...... Number sentenced by a court?...... Number of school and age certificates issued?..... *23. Number of volumes in library exclusive of supplementary reading books for class use...... Girls? O College Grades (13th to 16th): O Boys? O Girls? O 26. Have you any departmental teaching below the high schools?...... If so, which years?.. Technical (M. T.)........... Agricultural ....... Domestic Science. 

(over)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

<u>.</u>		ELEM	ENTARY	SEC	ONDARY _		. ELEMI	ENTARY	` SECO	NDARY
· <u>*</u>	SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men .	Women
Less than	n \$200					\$1,200 to \$1,299				
						\$1,300 to \$1,399				
\$300 to	\$399	***************************************	*************			\$1,400 to \$1,499	•••••			
\$400 to	\$499					\$1,500 to \$1,599			•	
\$500 to	\$599	<i>J</i>			 	\$1,600 to \$1,699				
\$600 to	\$699					\$1,700 to \$1,799	••••••			••••••
\$700 to	\$799	•••••				\$1,800 to \$1,899				•••••
\$800 to	\$899		***************************************		•••••	\$1,900 to \$1,999				
\$900 to	\$999			•••••		\$2,000 to \$2,499				
\$1,000 to	\$1,099					\$2,500 to \$2,999	***************************************			
\$1,100 to	\$1,199	***************************************				\$3,000 and over		•		
			•			Total (same as Item 11)	/			

	Co. Supt
Teachers' Annual Report  FOR  Selvoi  Dist. No. 2 le Marchell School  Building is in Township. 12. Range. 8(  School closed April 2. 1920  Made by  Teacher or Principal.  Teacher or Principal.  Teacher or Principal.  Teacher or Principal.  Teacher or Principal.  Teacher or Principal.	

### SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1.	Na Sch	me of lool	1	Bir	the	l					Dist No.	·026	, TV	lac	ou	pr			Co1	unty,	Illinois
	ī []	Elemen	itary.	To be	listed	as the	z are a	t the c	lose of	the ye	ar bef	<del></del> —	,		1	//- 				l	i
		Kinderg	garten.	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.		otal
	ment	Boys	Girls	Воув Н	Girls	Boys	Girls	Воув	Girls	Boys .	Girls	Boys 3	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys /4	Girls / 6
*2.	roll			Seconda	ry (H	igh)				<del></del>		<del></del>				<u> </u>					
	ä	9th	Yr.	10th	Yr.	11th	Yr.	12th	Yr.	То	tal		Gra	and Tota	1		~			,	
		Воув	Girls	Воув	Girls	Воув	Girls	Boys	Girls	Воув	Girls	1	Воув		Girls						
*2a.						re enrol											ь				
												••••••				Boys.	<i>8</i>	Girls	4	Total.	.12
						nths	•	. •	1 1/4	<b></b>											
	Act	ual ni	ımber	or day:	s schoo	ol was l pupils	ın sess	510n,	/				11		/	6	8	7			
*4. 4a.						bove 86															
*5.			_	_		duates															
<b>*</b> 6.																					
7.																					
8.	Nu	mber (	of high	h schoo	ol tuit	ion pur	ils at	tending	this :	school						. Boys		Girls.		Total.	
9.	Su	perinte	ndents	who o	do no i	teachin	g	••••••			·····					Men.		Wome	n	Total.	
9a.																	••••••	Wome	en	Total.	
*10.						teach											,				
•11.										•											
																		•	•		not be
•	1	nore ti A. Nori	han No nal Sc	o. 11 al hool or	oove.)	Numbe	er grad	luates (	of a Co	ollege a High S	nd Sta	only	rmal S	chool	If n	otag	A Co raduate	llege O	nly		ttended
12a.																		ork at	and o	of term	ı. The
						an No.															
	1	, Nori	nal Sc	hool or	nly		A f	our-yea	ar High	n Schoo	ol only		•••••		If not	a gra	duate,			-	ttended
•••		•				A Stat							_						_		
•13. •15.	٧a	cancie	s or to	eacners	cause	d by do rned by	eath		by res	ignation 7	500	by <i>h</i> 7 <u>114</u>	change	for si	oring to	-rm	Makis 1	Tota	المراد	3_1	
	An	ount	of ann	ual sal	ary ea	rned by	high	schoól	teache	rs only	: Men	, \$		; w	omen \$.			Tota	ı, \$		•••••
			_	of tern		Iu by I	nore ti	ian one	persor	P BIVE	as ani	iuai sa	iary tii	e sum	earneu	by an	tor th	e reach	er nor	ing ti	e posi-
•16.						ting to	the I	llinois	State 7	reacher	s' Pens	sion an	d Reti	rement	Fund.		,	<b>;</b> .	Amoun	t cont	ributeđ
	٠ ,	his ye	ar. \$	*******																	
<b>*17.</b>	Nu	mber	of all	public	school	house	s in t	he dis	trict:	<i>Q</i>	me	 		Publ	ic	w	Re	nted	<b>20</b> . 1	otal	<u> </u>
17a.	Νt	mber	of sch	ool hou	uses in	the di	strict	used b	y high	school	ls only			. Publi	c		Rei	ıted	Т	otal	
•20.	Gi					is dist															
	1																				••••••
																					Total
	:	hould	equal	that o	f No.	11.)															-
<b>*</b> 24.	Nu	mber	of vol	ımes i	n libra	ry e <b>xc</b> l	usive	of sup	plemen	tary re	ading	books	for cla	ass use	e	<u>~</u>	70				
<b>*</b> 26.	Nu	mber	of priv	ate scl	nools in	ı the di	strict	····	Num	ber of t	teacher	s empl	oyed	<del></del>	Men		Wo				nber of
						rađes (													•		
<b>*</b> 27.																					•••••••
									s or co	ntagio	n	N	lumber	found	affecte	eđ		Numb	er of 1	nomes	visiteđ
						ficer		_		_		_									
						mber of															
																					ed and
20						r 001 wor															
uJ.						ool wor Agricult															

	ELEME	NTARY	SEC	ONDARY		ELEM	ENTARY	SECO	NDARY
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	. Men	Women
					\$1,200 to \$1,299				
\$200 to \$299		******			\$1,300 to \$1,399				
\$300 to \$399				,	\$1,400 to \$1,499				 
\$400 to \$499	.				\$1,500 to \$1,599				
	1			1	\$1,600 to \$1,699	I .	1		
					\$1,700 to \$1,799				
	1 1				\$1,800 to \$1,899	F .	1 3		i •
		t t			\$1,900 to \$1,999	I .			1
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099	-		·		\$2,500 to \$2,999				
	1 1				\$3,000 and over	H			
	1				Total (same as Item 11)		,		
					-	1	•, •		<u> </u>

Teachers' Annual Report

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SCHOOL YEAR OF 1921-1922 Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are us a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in ort. Two copies are to be filled with the County Superintendent within one week after the close of school. Macouper. County, Illinois Name of School .... To be listed as they are at the close of the year before promotion. 3rd Yr. -4th Yr. 6th Yr. Kindergarten Boys Girls Boys Girls Boys Girls Girls Boys | Girls Girls Boys Girls Girls Boys | Girls Boys Boys Boys Girls Boys Secondary (High) 10th Yr. 11th Yr. 12th Yr. Total Grand Total Boys | Girls Boys | Girls Boys Girls 2a. How many of the above were enrolled this year in some other district of this state before Boys O Girls O Total enrolling in this district .... Length of school year in months...... 3f. Actual number of days school was in session...... 4a. Average dally attendance of all pupils enrolled in both elementary and high school (See note below)...... 4b. Total days attendance of all high school pupils (above 8th grade) ... 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) .. Girls.....2..... Total....2 Number of eighth grade graduates or promotions...... Boys. Number of elementary tuition pupils attending this school... Number of high school graduates ..... Number of high school tuition pupils attending this school ..... Superintendents who do no teaching..... 9a. Principals and Supervisors who teach less than half time.... Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term).... 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School....... A College Only...... a College......? A State Normal School......? A High School...... 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School....... A College only...... ...... A Four-year High School only..... ...... If not a graduate, how many have attended a A Normal School only ...... .....? A State Normal School......? A High School...... .....; Women, \$. 15a. Amount of annual salary earned by high school teachers only: Men, \$...... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund....... *17. Number of all public school houses in the district..... 17a. Number of school houses in the district used by high schools only.... *18. Number of sittings for study: (Double seats to be counted as one sitting) ..... Give length of service in this district of teachers holding positions at close of school: 1 yr...... 3 yrs...... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs...... 7 yrs..... 10 yrs..... 30 07 2 5 *24. Number of volumes in library exclusive of supplementary reading books for class use..... enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls Girls College Grades (19th to 12th): Boys Girls Girls Grades (19th to 12th) - College Grades (13th to 16th: Boys...... Girls..... Number of children not attending school between the ages of 7 and 14...... 14 and 16 ....... Number of children arrested and 

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Secon	ndary		Elem	entary	Secon	dary
	Salaries	Men	Women	Men	Women	Salaries .	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$299		·		.,	\$1,300 to \$1,399	 			
\$300 to						\$1,400 to \$1,499				
\$400 to	\$ <b>499</b>	1	l .		1	\$1,500 to \$1,599				
\$500 to	\$599			ŀ		\$1,600 to \$1,699				1
\$600 to						\$1,700 to \$1,799				
\$700 to	\$799	1	l .	1	1	\$1,800 to \$1,899	l .			I .
\$800 to	\$899					\$1,900 to \$1,999			,	_
\$900 to						\$2,000 to \$2,499		,		
	51,099	1	1	1	1	\$2,500 to \$2,999				
	§1,199		1			\$3,000 and over				
			<u> </u>	٠.,	1	Total (same as Item 11)			~	<u>                                       </u>

Por of	ne buildin	g?: s: Elem	entaryI	f not, in	how ma	any buildings	?; (i	(d) Area f) Number c	in square m f students:	iles Elementary	all assembled in; (e) Number, High
l in	ıg		, Cooking		·····;	(h) Transpo	rtation furnishe				; Number of
/40	ehicles		; Annu	al cost o	of transp	ortation \$		n Na mangana na pagana na pangana na pangana na pangana na pangana na pangana na pangana na pangana na pangana n	e addicated to trapping		dan danggar was of the same
	•					San Phylian L.S.					,
	Report	. *	School  1  AAACounty, 1922.	Range	1922	or Principal.	1922 		`		
	Annual	FOR	The L Nackasha ending June 30,	8	hil 14	Teacher Teacher	600				· . '
	Teachers'		Dist. No.2. C	Bullding is in Township	School closed	Open Column	FILE CAN				•

### **SCHOOL YEAR 1922-1923**

To the ing sto be	he ' va e fi	Teacher o	r Su rvice school	perinte by a c ls of t	endent: careful wo or	The and pr more t	State a compt fi eachers	nd Nat lling ou the da	ional a t of ea ta shor	uthorit ch item	ies nee . For	d and d	iemand on scho e Super	all the	e data c one teac ent or P	alled for cher, it rincipa	or in the ems with and e	is repo th stari mbodie	rt. Yo	ou are i nbers of e report	rend <i>e</i> r- nly are t. Two
CODIE	SE	ire to be	meu	WILL	LIE OU	unity 5	superint	enaent	withir	i one w	/eek ai	ter the	ciose d	or seno	DI.						
	Sc	me of hool	nt No	ote: 1	All who	ose na:	mes ha	ve been	enroll	ed duri	No	year s	hould b	e repor	rted and	i classi	fled as	they ar	Co	ounty, l ne close	Dinois. of the
Elen		year be	fore	promo	tion, or	r at th	e time	they n	nay ha	ve left	the di	strict.			_						
		Kindergar	l.	1st			Yr.	3rd			Yŗ.		Yr.	, 6th			Yr.		Yr.	To	
	lit 	Boys   Gi	irls	Boys 3	Girls 3	Boys /	Girls.	Boys 3	Girls #	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls 3	Boys	Girls	Boys	Girls 15
<b>•</b> 2.	ollment	Sec	conda	ry (H	igh)—(	See no	te after	"Enro	llment	' above	:).										
	Ä-	9th Yr.		- 10th	ı Yr.	11t	h Yr.	12th	Yr.	To	otal		Gr (Elen	and Tot	al Iigh)			4		, .	
		Boys   G	irls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Girls						
# flo	Į Į	ow many	of 41	o obo		o oprol	lod this				distri	4 -0 47-1		hafana					•		
																Bovs.	0	. Girls	O	Total	0
* 3e.	Le	rolling in	chool	l year	in mo	nths	نو	بهر	ţ,	,t						,		-			
	_	tual numi						0	16	L_											
<b>* 4.</b>	То	tal days a	atten	dance	of all 1	pupils	enrolled	in both	n ele'm	entary :	and hig	sh scho	ol		ر عد	ZQS	لا	107	***********	••••••	
* 4a.	A۱	/erage dai otal days :	ily at	tendar	ice of a	all pup	ils enro	lled in	both e	lementa	ry and	high :	school	(See n	ote belo	ow 4c)	• • • • • •	. / <u>/</u>	• • • • • •	• • • • • • •	•••••
4D.	Δ.	itai days i verade dal	atten Iv at	gance tendan	or and	nign so Il high	school	pus (a:	ove st	n grade 8th ers	:) :de) (:	See not	te belov								
40.	se	(Note—'	The actua	averag	e daily session	atten. In s	dance i	n a one	e-room	school rooms	is fou	nd by o	dividing s whose	the teecor	otal day	s atter	idance nce are	by the	numbe by ses	er of da	ys the achers,
	hi	rerage dal (Note—' hool was a d average hool shoul cludes the ne superin gh school iding the	rtenu	he nri	a City ncinal	of each	m or sc	ແດນດາສຸສ	nould and th	enter n	inal of	each h	o mus ish sch	nool sh	of a sch ges of averages ould rep	exami ool con the gra s of the port th	ole: T staining sde roo e vario e avera	he pring severa ms and us wardige for	cipal of the dischool his school	of a two s whose high ols and hool for	o-room e work school. of the und by
* 5.		imber of a														Boys.	O	. Girls	U	Total	<b>.</b>
		mber of																			
7.		ımber of																			
8.	Νυ	ımber of l	high	school	tuition	pupils	attend	ing this	schoo	ol	••••••					Boys.	••••••	Girls	••••••	Total	•••••
9.		perintend																			
9a. *10.	Те	incipals a achers an room coun	d pri	incipal	s who	teach l	ıalf tim	e or mo	ore (if	more th	han on	e perso	n has	taught	in a				*	N. Z	
*11.		tal numbe																		-	
	To	tal numb alification	er of	high	school	teachi	ng posi	tions (s	show o	nly the	actua	l positi	lons)			Men		Wom	en	Total	
		more than																			
		A Normal								١.			VI.			4			many :	have at	tended
12a.		a College. Ialification																	term.	The to	tal will
	1	not be mo	re th	an 11a	above.	.) Nur	nber gr	aduates	of a (	College a	and Sta	ate No	rmal So	chool		•••••	. A C	ollege o	nly	************	••••••
		A Normal a College.																	many :	have at	tended
		cancies o																			
₹15.		nount of a (If a posi at end of	tion	has be																	
		nount of					-											4			
*16.	Νυ	mber of	teach	iers co	ntribu	ting to	the III	inois S	tate T	eachers	' Pens	ion and	i Retire	ement	Fund	<u> </u>		,;	Amour	nt conti	ributed
		this year,						<b></b>		رمح	0 .				.4.	~ <u> </u>		_		. 1	,
*17.		mber of a													$\mathbf{V}$						
	Nu	imber of	sittin	ngs for	study	: (A	double	seat to	be c	ounted	as one	sitting	······································			70		T	·	·····	
		ve length																			
	3	yrs	*******	4	yrs	••••••	5	yrs		6	yrs	•••••	7 ;	yrs:		8 у	rs		9 yı		
	10	yrs		11	yrs		12	yrs	***********	13	yrs	••••••	14 :	yrs	***************************************	15 у	rs		16 yı	rs	
		yrsual that o			yrs	••••••	19	yrs		20	yrs or	more	••••••	•••••	(Count	part of	'a yea	r as a	year.	Total	should
•24.	Νυ	mber of	volun	nes in	library	exclu	sive of	supple	nentar	y readi	ng boo	ks for	class u	se	•••••		<u>6</u>			•••••	
<b>*26.</b>	Nu	ımber of p	priva	te scho	ools in	the di	strict		Numbe	er of te	achers	employ	red	•••••	.Men		Women		Num	ber of	pupils
		rolled in ollege Gra					-	_				Seco	ondary.	Grades	s (9th	to 12th	ı): Bo	ys	G	irls	
<b>*27</b> .		omotion o											Δτ	mount	paid nu	ırsea \$		1Ph	ysician	s \$	*
•		Number o																			
		or inspect																		,	
	Pr	omotion o	f att	endano	e: Nu	mber o	f truan	t officer	s emp	loyed	~ •••••••	Men		Womer	1	Amo	unt pa	iđ trua:	nt offic	ers \$	
	]	Number o	f chi	ldren	not att	ending	school	betwee	n the	ages of	7 and	14		.14 and	l 16	•••••••	.Numbe	er of c	hildren	arreste	ed and
		placed in			_					-							_				
29.		mber of								_				•	•	•	-				
		Technical	m.	1.),,	************	Agric	uiturai	*************	Doz	uestic S	cience	•••••	Nor	mai	••••••	vocatio	onai (u	naer St	ате Во	ara)	•••••

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	ndary		Eleme	ntary	Secondary		
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women	
Less than	\$200					\$1,200 to \$1,299					
\$200 to	\$299				 	\$1,300 to \$1,399				<b></b>	
\$300 to	\$399					\$1,400 to \$1,499					
\$400 to	\$499					\$1,500 to \$1,599	 				
\$500 to	\$599					\$1,600 to \$1,699		·			
	\$699			I .		\$1,700 to \$1,799					
\$700 to	\$799			<b>/</b>		\$1,800 to \$1,899					
\$8 <b>00 to</b>	\$899					\$1,900 to \$1,999					
\$900 to	\$999		<b></b>	·		\$2,000 to \$2,499					
1,000 to \$	1,099					\$2,500 to \$2,999					
\$1,100 to \$	1,199					\$3,000 and over					
				·		Total (same as Item 11)	-		,		
								<del>/</del>	<u>'</u>		

	Total (same as Item 11)
η	
$ec{\gamma}$	58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.
D	a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
`	ne building? If not, in how many buildings? (d) Area in square miles; (e) Number
1	f teachers: Elementary; High School; (f) Number of students: Elementary; High
7	chool; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
J	g; (h) Transportation furnished by district. Yes, No; Number of
11	ehicles
	THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY O
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## SCHOOL YEAR 1923-1924

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	Enroll	ment. N	ote: A	ll who	se nam	es hav	e been e	enrolle	ed duri	ing the	vear s	should	be rep	orteď a	nd clas	ssified a	as they	are a	unty, 1 t the c	Illinois. lose of
	Kinde	ergarten	1st	Yr.	2nđ	Yr.	3rd Y	Yr.	4th	Yr.	5th	Yr.	6tl	ı Yr.	7th	Yr.	8th	Yr.	То	tal
•	Boys	Girls	Boys	Girls 2	Воув	Girls	Boys	Girls	Boys	Girls C	Воув	Girls	Boys	Girls 2	Boys	Girls	Boys	Girls	Boys 4	Girls
• 2.	្ត	condary	(High	<u></u>		after '	Enrollm'	nent"	above)			Į				1	u			
1	함 9t	h Yr.	1013	ı Yr.	11th	Yr.	12th	Yr.	То	tal	]	Gra	nd To	tal						
		Girls		Girls		Girls	Boys			Girls		(Elem.	and I	High) Girls		-	•		- سر	- ~
• 2a.							year in											,		
• 3e.	enrolli Length	ng in th 1 of sch	nis dist ool yea	rict r in m	onths	Š	سامدا دو من رمه دوری	بريد				••••••			. Boys	***********	Girls.	/	Total.	/
4 9#	A otro 1	numbo	r of do	wa cohe	10 Trop	in eas	aion .	14	9					/	110	,				
• 4.	Total (	lays att	endanc	e of all	pupils	enroll	ed in bo	th ele	mentar	y and	high s	school	•••••••	/ 4	7/	••••••	910	<u></u>		•••••
							rolled in oupils (a													
40.	Averag	e daily	attenda	ance of	nign s all hig	chool i gh scho	ool pupil	ls (ab	ove 8tl	aue) 1 grade	) (See	note	below	)		······································				
	the sch	ote—Th	e avera actual	ge dail ly in so	ly atter ession.	In sel	ool pupil in a one nools of the sum a the su des and	two o	r more	ol is fo	und by s, or in	dividi n schoo	ng the	total ose rec	days a ords o	ttendan f atten	ce by	the nu	mber o	f days
	a two-i	room sci whose v	hool sh	ould er cludes	iter in the eig	item 4 ht gra	a the su des and	im of a hig	the av	verages ol shou	of the	e two	rooms. m 4a	The the sum	princip of the	al of a	schoo	l conta	o princ sining ide roo	several
	ward s	chools a	nd of i	the hig	h scho	ol. Th	of a city e princip the aver	nalof	each	ward s	school	and th	ie nrir	icinal d	of each	nıı oı tı h hiozh	gehool	ages o		
<b>*</b> 5.							ne aver												Total	2
• 6.	Numbe	r of ele	ementar	y tuiti	on pup	ils atte	nding th	his sc	hool		••••••••	•			Boys.	0	Girls	U	Total.	0
7.							••													
8.							ending													
	9. Superintendents who do no teaching																			
•10.	9a. Principals and Supervisors who teach less than half time																			
•11. 11a.							um of 9 sitions (													***********
*12.	Qualifi	cations	of all t	teacher	s: (Gi	ve only	highes	t gra	duation	or at	tendano	ce of e	ach te	acher a	t work	at end	d of te	rm. I	he tota	al will
							A Four													
	a Co	llege	<u>ن</u>		? A	State	Normal	Scho	ol	0		.? A I	ligh S	chool	1	<u> </u>	?			
12a.							Give on Numbe													
							A Four											_		
	a Co	llege			? A	State	Normal	Scho	ol			? A. F	ligh S	chool			?		•	
<b>*18.</b>	Vacano	les of t	eachers	cause	d by de	ath	2 by	y resi	gnation	<u></u>	.by cha	ange fo	or spri	ng tern	n	Tota	1	<u> </u>	<u> </u>	
	(If a posit	position at e	n has l	been he te <b>rm.)</b>	eld by 1	more ti	nan one	perso	n, give	as an	nual s	alary t	the su	m earn	ed by	all for	the	teacher	holdi	
							school t llinois S													
-10.		year, \$	زوح	9		J (116 1	iiiiiois e	state.	reache.	19 1 011	sion ai	ia iteti	i e mem	. runu		*************	;	Amoun	it conti	ibuted
•17.	Numbe	r of all	public	school	house	s in th	e distric	:t	02:	£		F	ublic		Re	nted	c	Tot	a1	<u>/</u>
							ised by h													
•18. •20.	Numbe	r of sit	tings f	or stud	ly: (A	doubl	e seat t teachers	to be	counte	d as o	ne sitt	ing),			/	••••••	•••••••	•••••		
<i>4</i> 0.	3 yrs.	· 0		4 yrs	<u>U</u>	5	yrs	0	6 3	vrs	<u>ی</u>	7 v	rs	2	8 7	rs	َ سِ	0 777		)
	10 yrs.		1	l yrs		12	yrs		13 :	vrs	<u></u>	14 v	rs	<u> </u>	. 15 v	ra 7		16	• •	. 3
	17 yrs. equal t	hat of l	1 No. 11.)	8 yrs	<u></u>	19	yrs	<u>.</u>	20	yrs. or	more	<u> </u>		(Count	part o	f a yea	r as a	year.	Total	should
							of supp													
<b>•</b> 26.							<u></u>													
							th): Bo					Second	ary Gi	ađes (9	th to	12th):	Boys		Girls	•
<b>*</b> 27.							employe				ıs	Am	1011n+ *	naid nie	rgos •		TYL-	ratet	~ 6	
- •	Num	ber of r	oupils e	xamin	ed for	physics	l defect	s or (	contagi	on	//	Numbe	r foun	d affec	te <b>d</b> .	0	Fny .Numbe	er of l	omes .	hatisiv
	by n	urse or	inspect	ing offi	.cer		<b></b>													
							ent office													
							ol betwe													
29.							imber se red in t													
					Agric	ultural.		Dom	estic S	Science.		Norn	1a1	V	cation					
					(IM	FURTA	NT—T	wo ite	ms to	be fille	d are c	n back	of thi	s sheet	.)					_

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elem	entary	Seco	ndary		Eleme	ntary	Secondary		
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women	
Less than \$200					\$1,200 to \$1,299					
\$200 to \$299				·	\$1,300 to \$1,399					
\$300 to \$399					\$1,400 to \$1,499					
\$400 to \$499					\$1,500 to \$1,599				·····	
					\$1,600 to \$1,699					
					\$1,700 to \$1,799					
					\$1,800 to \$1,899					
					\$1,900 to \$1,999					
\$900 to\$999					\$2,000 to \$2,499	·····				
\$1,000 to \$1,099				ļ	\$2,500 to \$2,999			,		
\$1,100 to \$1,199			 	   <u></u>	\$3,000 and over	····				
				7	Cotal (same as Item 11)		1			

	58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.	
<b>)</b> (a)	Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled	in
`	building? If not, in how many buildings? (d) Area in square miles; (e) Numb	
U 1 of	teachers: Elementary; High School; (f) Number of students. Elementary; Hi	gh
, P Sci	nool; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Se	١W٠
ing	Cooking; (h) Transportation furnished by district. Yes, No; Number	of
	dicles	
its	cost should be counted as a part of the annual cost of transportation.)	
	الرائية المستقومة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدمة المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم المستقدم ا	
I	1924 II 1924	
	School  School  School  1924  P. O.  P. O.  Supt.	

Teachers' Annual Report

FOR

Bether

Building is in Township. 1.2. Range. S.

School closed

Chail 3.4. 1924

Made by

Reacher or Principal.

Heart & Leacher or Principal.

Heart W. Co. Supt.

Co. Supt.

## SCHOOL YEAR 1924-1925

num	be	Teacher or Sing a valuable rs only are to led in one replame of chool rorollment Not year before	be fill	ed. In	school school	s of ty	prompt vo or me filed w	nillin ore te ith th	g out achers e Coun	the d	n item ata sho perinten	uld be	comm e colle	cted by	ools of the	one te Superin	eacher, itenden	items	with Princip	starred al and
Elen		year before	e: All	whose otion, o	names r at t	have he tim	been enr e they	olled may 1	during have le	the year oft the	ar shou distric	ild be : t.	reporte —	ed and/o	classifie	d as th	iey are	at th	e close	of the
		Kindergarten		Yr.		Yr.		Yr.		Yr.		Yr.		Yr.		Yr.	8th			tal
	nent	Boys Girls  U  O	Boys /	Girls /	Boys	Girls	Boys 2	Ģirls 	Boys	Girls Ø	Boys	Girls +	Boys	Girls	Boys	Girls	Boys /	Girls 0	Boys 3	Girls 9
<b>*</b> 2.	rollm	Secondary	(High	)—(See	note	after "	Enrollme	nt" a	bove).											
	En En	9th Yr.	10th	Yr.	11th	Yr.	12th	Yr.	То	tal		Gra (Elem.	nd Tot	tal High)						
		Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	В	oys		Girls					•	•
* 2a	Ų.	low many of								er dis	trict of	this st	ate be	fore	'			-		
* 3e.	T,	enrolling in the ength of scho	his dist	rict	ontha	·	M	ne					•		Boys	3	. Girls.		. Total.	
								17	_						1 /~	م ار				
<b>*</b> 4.	Т	ctual number otal days atter verage daily a	ndance	of all 1	oupils e	nrolled	in both	eleme	ntary :	and hi	gh scho	ol			10	18		14.		
* 4a.	. A	verage daily a	ttenda	nce of	all pup	ils enre	olled in	both (	element	ary an	d high	school	(See 1	note belo	ow 4c).		4	167		
		otal days atte verage daily																		
	a re o: w	verage daily (Note—The he school was eachers, the a- two-room sch coms whose w f the high scl ard schools a ge for his scl tumber of eigh	verage nool shoork in hool. ' nd of hool fo	dany a ould en cludes The su the hig und by	ter in the eig perinter th scho adding	item 4s tht gra ndent o ol. Th	the sum the sun des and of a city ne princi averages	of the mof tanger of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most of the most	e avera the ave th scho em of each ne vari	ges or rages ool sho schools ward ous ro	of the uld ente s should school a oms or	nits co two r er in it I enter and the session	omposii cooms. em 4a in it princ group	The p the sum em 4a t ipal of os comp	group. orincipa of the the sur each h osing t	For e l of a e averag n of th igh scho	xample school ges of le aver ool sho	the gra tages o	e princ aining ide room of the	several ms and various a aver-
* 6.		umber of elem																		
7.		umber of high																		
		umber of high																		
		uperintendents rincipals and f																		
*10.	T	eachers and pr	rincipal	s who	teach h	alf tim	e or mor	re (if	more tl	han on	e perso	n has t	taught	in a				,	. Total.	
*17		room count or																1	Total.	-
		otal number of otal number o																		
	Q	ualifications of	f all t	eachers	: (Giv	e only	highest	t grad	luation	or at	tendanc	e of e	ach te	acher a	t work	at end	d of te	rm.	The tot	
		not be more the Normal Sch					_			_								-		
		a College			? A S	State N	formal S	chool.			?	A Hig	h Sch	001			?			
12a.		ualifications of will not be n																		
		A Normal Sch																		
		a College			? A S	tate No	ormal Sc	hool			?	A High	School	ol		?				
*13.	V	acancies of tea	chers	caused	by dea	th A	tubý re	signa	tion_ <i>O</i>	une	by char	ge for	spring	term	7 156	Total		1. 10	1) 1/-	0
*15.		mount of annu (If a position																		
15a.		position at e mount of ann	na ot 1	erm.)																
		umber of teac														_				
		this year, \$										•		,						
		umber of all p umber of scho																		
*18	N	umber of sitti	ings fo	r_study	: .(A.	double	_seat_to	be c	ounted	as on	e sitting	g)			30					
*20.	Gi	ive length of s	ervice	in this	distric	t of te	achers h	olding	positi	ons at	close c	of scho	ol: 1	yr	X		2 yrs	3 <b>.</b>		
		yrs					•		_									-		
		yrs																		
	eg	ual that of No	o. 11.)																	
		umber of volu umber of priva					_													
-20.		enrolled in ele					-													
	4	College Grades	(13th	to 16th	): Bo	ys	C	irls_			,									
<b>•</b> 27.		comotion of he Number of pu						•		1	I					1				
		by nurse or i	_	_					• =	~~	. <b></b>			,			4			
		comotion of at Number of ch																		
		placed in char										_								
29.		umber of year																		
	•	Technical (M.	T.)		Agricu. (II)	ltural MPORT	ANT—T	Domes wo ite	etic Sc ems to	ience be fille OVER)	d are o	Norm n back	of thi	V s sheet.	ocation )	al (und	ler Sta	te Boa	rd)	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elei	mentary	Sec	ondary				Elen	nentary	Secondary		
. S	alaries	Men	Women	Men	Women		Sal	aries _	Men	Women	Men	Women	
Less than	\$200					\$1,200	to \$	1,299					
\$200 to	<b>\$299</b>		•••••			\$1,300	to \$	1,399	<b>,</b>				
\$300 to	\$399	 			••••••	\$1,400	to \$	1,499	••••			••••••	
\$400 to	\$499	ļ				\$1,500	to \$	31,599					
\$500 to								1,699					
\$600 to	\$699		X			\$1,700	to \$	31,799	` 			***************************************	
\$700 to	\$ <b>799</b>		••••			\$1,800	to \$	31,899				•••••	
\$800 to	\$899					\$1,900	to \$	31,999				·•••••	
\$900 to	\$99 <b>9</b>					\$2,000	to \$	2,499			2		
\$1,000 to	\$1,099	••••••				\$2,500	to \$	3 <b>2,999</b>				•••••	
\$1,100 to	\$1,199	*********				\$3,000	and	over				••••••	
		<u> </u>	1	1	T	otal (san	ne a	Item 11)					

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?
of teachers: Elementary; High School; (f) Number of students; Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Bethel Confer School

Dist. No. 2 C Malender County,

Illinois, for school year ending June 30, 1925.

Building is in Township Lake Range 8

School closed Made by

School closed Made by

School closed Made by

School closed Made by

School closed Made by

Born Stewart Principal.

Teacher or Frincipal.

## SCHOOL YEAR 1925-1926

To t	he Teacher or ering a valuable bers only are to	Superintenden	t: The State	and Nation	al auti	horities	need	and de	emand	all the	e data chools	called	for in	this :	eport.	You as	re ed
numi	bers only are to odied in one rep	be filled. In	schools of to ples are to fil	wo or more t	eachers County	s the d	lata sh intende	ould l	be cul	lected week	by th after	the clo	erintend se of s	ent o	r Princ	ipal ar	ıd
• 1.	Name of School Enrollment; No	Beth	ul	haan anrolled		D	lst. 2.	e	97	ar	10	No	m		.Counts	, Illinoi	3,
Blem	year before jentary	promotion, o	mannes nave	Deen emoned		5 4110 3	cai biid	uia De	repor	teu an	i ciass	med as	з іпеу в	ire at	the clo	, se or a	ra
	Kindergarten	lst Yr.	2nd Yr.	3rd Yr.	- Ath	Yr.	5th	Yr.	6th	Yr.	7+1	Yr.	8th	Vr	Tot	91	
	Boys   Girls	Boys   Girls	Boys   Girls	Boys   Girls				Girls				Girls	Boys		Boys		
		3 ()	9 1	0 0	2	/	1	0	0	3	20,5	dir.is	//	/	8	3-	
·• 2.	2	(High)—(See	note after "I	Enrollment" a	<del></del>		<u>', '</u>				! 	<u> </u>	1 - 1				
	9th Yr.	10th Yr.	11th Yr.	12th Yr.	- To	otal			nd To							•	
	Boys   Girls	_		Boys   Cirls		Girls		(Elem.	and 1	ligh.) Girls						٠	
~	Doys   Gills	130ys Gills	,boys Giris	33035 0.115	20,5		~			<b></b>		•	•	•		, '	
• 20.	How many of	the above wer	e enrolled thi	s year in sor	ne othe	r distr	ict of th	his sta	te befo	re	!	,				,	
	enrolling in t	his district	, 							**********	В	оув	Gir	1s <i>(</i>	) <b>T</b> 01	al/_	
• <b>3</b> e.	Length of school	ol year in mor	ìths						`		•						
		• •	43 F manufile		. 5			••		~							
								1 1	10	085			······································				
· • 4a.	Average dally	attendance or	all pupils en	ronea in bor	n eiem	enter y	and me	in peno	OT (DEC	) Hore i	DOTOM	4c)	JD	118	<u> </u>		
4b.	Total days atte	endance of all	high school p	upils (above i	8th grad	de) th grad	ie) (Se	ee note	e belov	v)	•••••						
4C.	Average daily (Note—The the school was teachers, the a two-room scrooms whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions whose versions which versions whose versions which versions whose versions which versions which versions which versions which versions which versions which versions which versions which versions which versions which versions where versions were versions where versions where versions where versions where vers	average daily actually in	attendance i session. In	n a one-room schools of ty	school	l is for	and by	dividi r in so	ng the	total whose	days record	attend	ance by Itendano	the e are	number kept b	of day	/s
	teachers, the a two-room sc	iverage daily hool should e	attendance is	the sum of a the sum of	the av	verages average	of the	e units	compo	osing t s. Th	he gro	clpal o	or exam	nple: nool co	The prontaining	incipal a g sever	of al
	of the high so ward schools a age for his sch	work includes thool. The su	tne eight gri iperintendent gh school. T	of a city sy: he principal	stem of	shoor si school b ward	ols should be seen to be seen to be seen to be seen to be seen to be seen to be seen to be seen to be seen to be	ild ent	er in	item 4 nelval (	a the	sum o	the a	verage should	s of th	e variou	19 r-
	age for his sch	nool found by	adding the a	verages of th	ie vari	ous ro	ms or	session	grou	s com	posing	the sc	houl.)	. /		. /	
• 5.	Number of eigh Number of eler																
7.	Number of hig																
8.	Number of high																
9.	Superintendent	s who do no t	teaching			••••••	•••••			**********	М	en	We	omen	To	al	
_9a.	Principals and											en	Wo	men -	Tot	al	
•10.	Teachers and I	orincipals who only the one t	teach nair ti eaching at the	me or more of the	term)	e tnan	one per	son na	s taugi	nt in a	M	en	Wa	, omen	Tot	nl/	
•11.															,	,	
11a.	Total number	of high school	teaching pos	itions (show	only th	he actu	al posit	ions) .	***********		л	Ien	w	omen	Toi	al	
•12.	Qualifications of																
	_ · _ ·	; N										/					
	•	, College two	,				ther Co	nege i	ior No	mai S	311001	·····	, A.L.C	nueu	ngn sc	11001 011	ıy
12a.	Qualifications						al of i	tem 11	a) N	umber	of gra	iduates	of Coll	lege a	nd Stat	e Norm	al
	School	; College	only	; Normal S	chool o	nly	•••••	; Grad	luates	of 4 y	ear hi	gh scho	ool and	attend	ed Col	ege thr	ee
	•	, College t									Colleg	e nor	Normal	Schoo	1	; A	t-
417	tended High Vacancies of tea	School only t									n	Tot	n) /	no	nl		
•15.	Amount of ann	ual salary ear	ned by all te	achers: Men,	\$			Wom	en, \$		70	; ′.	rotal, \$.	6	40		
	(If a position	n has been he	eld by more t	han one per	son, giv	ve as a	innual s	salary	the sur	n earn	ed by	all for t	he teac	her ho	ding th	e positio	
	Amount of an Number of tea																
			•			•										,	
	Number of all	public school l	houses in the														
	Number of sch Number of sitt	ool houses in	the district u	sed by high	schools counted	only	a sittini	e)	Public		20	Rented	••••••		Total	**********	
•18. •20.	نا بستست	service in thi	s district of t	eachers holdi	ing pos	as on itions a	at close	of so	hool:	1 yr			2	Yrs	7	**********	
	3 yrs																
	10 yrs																
	17 yrsequal that of N	18 yrs Jo. 11.)	19	yrs	20	yrs. (	or more.	•••••		(Co	unt pa	rt of a	year as	за уе	ar. To	tal shou	lđ
•24.	equal that of Number of vol																
•36.	Number of pri-	vate schools li lementary gra															
		es (13th to 1							. •	-4	'		•				
•27.	Promotion of h	ealth: Numb	er of nurses	employed	ph	ysicians											
		oupils examine			contag	ion		Num	ber fo	und af	lected.		Nu	mber	of hom	es visite	ьđ
	by nurse or Promotion of a	inspecting offi ttendance: N	umber of true	 ant officers e	mploye	d	Men.	•••••	Wom	en	A	mount 1	aid tru	ant off	icers \$		
		hildren not at															
	placed in cha	rge of teacher	Nu	mber sentend	ed by	a court		1	Vumbe	r of sch	nool ar	nd age	ertifica	tes iss	bet	······································	
25.	Number of year																
	Trades and I	ndustries	Agricultur (IMPOI	alDo RTANT—Six	mestic items t	Science o be fil	lled are	on ba	rmal ck of	this sh	Voca ee <b>t.)</b>	ational	(under	State 1	30ard)		••••
						(OVE											•

### 14. SALARIES OF TEACHERS

Elementary

Enter in the following table the number of teachers in day schools paid the different annual salaries.

				ondary					ndary
Salaries .	Men	Women	. Men	Women	Salaries	Men	Women	Men	Womer
Less than \$200		-	•		\$1,200 to \$1,299				
	1		,		\$1,300 to \$1,399		1 1		
	• •	i			\$1,400 to \$1,499		1 1		Į.
			•	[ *	\$1,500 to \$1,599		1		1
	i I	ſ			\$1,600 to \$1,699		1 1	•	i
					\$1,700 to \$1,799				
					\$1,800 to \$1,899				
	1 1	i	i	1	• • •		1 , 1		
\$900 to \$999					\$1,900 to \$1,999				
•	! !	}			\$2,000 to \$2,499 \$2,500 to \$2,999		1 1		i
		1			l i	•	1		i
1,100 to \$1,199	-				\$3,000 and over	***************************************			
				To	otal (same as Item 11)	•	1	·	
	٠,				CONSOLIDATED SCHOOL				
					; (c) Are the				
					(d) Area in square in .; (f) Number of students		• .		
					culture; Manager of students				
					furnished by district. Yes				
•									
					(Note: If vehicle	e is owne	d by the di	strict, on	e-fifth of
ts cost should be counted	as a part of	the annu	al cost o	f transpor	rtation.)		<i>‡</i>		
	, 50 0			011 DIID				•	
					LIC SCHOOL KINDERGART			· /,	
d) Salaries of teachers \$.		(n) mmo	aiment.		; GITIS	· ; (c) _V	umper teac	ners	······································
a, saidiles et tedents v.									•
•	60. SPEC	IAL REPO	ORT ON	DEAF A	ND DUMB AND BLIND CH	LDREN.	-		
a) Number, ages 3 to 21, i	n district	······;	(b) Num	iber in St	tate or private institutions	***************************************	; (c) N	umber in	special
chool or classes of distri	ct	; (d) N	umber of	teachers	s: Men; Women		; (e) Nu	mber of	separate
thools (f) V	alue of build	ng, groun	ds and e	nipment	<b>\$</b> :				
,HOO15, (1) Y					Y			•	·:
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,		-	<u>.</u> -			•	x •	·:
		61. SPE	CIAL RE	PORT O	N CRIPPLED CHILDREN.	•		•	^:
a) Number, ages 5 to 21,	reported by	61. SPE	CIAL RE	PORT 01	N CRIPPLED CHILDREN. (b) Number enrolled in	special (	listrict scl		
a) Number, ages 5 to 21,	reported by	61. SPE truant of Number	CIAL RE	PORT 01	N CRIPPLED CHILDREN.	special (	listrict scl		
a) Number, ages 5 to 21,	reported by	61. SPE truant of Number	CIAL RE	PORT 01	N CRIPPLED CHILDREN. (b) Number enrolled in	special (	listrict scl		
a) Number, ages 5 to 21,	reported by; (c	61. SPE	CIAL RE	PORT Of	N CRIPPLED CHILDREN.  (b) Number enrolled in ; Women;	special (	listrict scl		
a) Number, ages 5 to 21, oys; Girls; b) Value of building, ground	reported by; (conds and equipers of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the conditions of the co	61. SPE truant of Number pment \$	CIAL RE	PORT OI; i: Men	N CRIPPLED CHILDREN.  (b) Number enrolled in  ; Women;  DELINQUENT CHILDREN.	special (d) Numi	district scl	schools	<del>,</del>
a) Number, ages 5 to 21, oys; Girls; b) Value of building, grounds	reported by; (conds and equiple 6	61. SPE truant of Number pment \$ 2. SPECI	CIAL RE ficer teachers AL REPO	PORT OI; I: Men	N CRIPPLED CHILDREN.  (b) Number enrolled in  ; Women  ;  DELINQUENT CHILDREN.  ; Girls  ; (c) I	special (d) Numi	district scl per separate	schools	······;
a) Number, ages 5 to 21, oys; Girls; b) Value of building, grounds	reported by; (conds and equiple 6	61. SPE truant of Number pment \$ 2. SPECI	CIAL RE ficer teachers AL REPO	PORT OI; I: Men	N CRIPPLED CHILDREN.  (b) Number enrolled in  ; Women;  DELINQUENT CHILDREN.	special (d) Numi	district scl per separate	schools	······;
a) Number, ages 5 to 21, oys; Girls; b) Value of building, grounds	reported by; (conds and equiple 6	61. SPE truant of Number pment \$ 2. SPECI	CIAL RE ficer teachers AL REPO	PORT OI; I: Men	N CRIPPLED CHILDREN.  (b) Number enrolled in  ; Women  ;  DELINQUENT CHILDREN.  ; Girls  ; (c) I	special (d) Numi	district scl per separate	schools	·······;
a) Number, ages 5 to 21, oys; Girls; b) Value of building, ground	reported by; (conds and equiple 6	61. SPE truant of Number pment \$ 2. SPECI	CIAL RE ficer teachers AL REPO	PORT OI; I: Men	N CRIPPLED CHILDREN.  (b) Number enrolled in  ; Women  ;  DELINQUENT CHILDREN.  ; Girls  ; (c) I	special (d) Numi	district scl per separate	schools	·······;
a) Number, ages 5 to 21, soys; Girls; e) Value of building, ground a) Number schools; vomen; (d)	reported by; (conds and equiple 6	truant of Number pment \$	CIAL RE ficer teachers AL REPO	PORT OI; I: Men	N CRIPPLED CHILDREN.  (b) Number enrolled in  ; Women  ;  DELINQUENT CHILDREN.  ; Girls  ; (c) I	special (d) Numi	district scl per separate	schools	·······;
a) Number, ages 5 to 21, oys; Girls e) Value of building, ground a) Number schools	reported by; (conds and equiple 6	61. SPE truant of Number pment \$ 2. SPECI	CIAL RE ficer teachers AL REPO	PORT OI; I: Men	N CRIPPLED CHILDREN.  (b) Number enrolled in  ; Women  ;  DELINQUENT CHILDREN.  ; Girls  ; (c) I	special (d) Numi	district scl per separate	schools	·······;
A) Number, ages 5 to 21, oys; Girls; Girls; Oyo; Oyo; Oyo; (d)	reported by  reported by  formalism of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control	truant of Number pment \$	CIAL RE ficer teachers AL REPO	PORT OI; I: Men	N CRIPPLED CHILDREN.  (b) Number enrolled in  ; Women  ;  DELINQUENT CHILDREN.  ; Girls  ; (c) I	special (d) Numi	district scl per separate	schools	
a) Number, ages 5 to 21, oys; Girls; b) Value of building, ground a) Number schools; d)	reported by  reported by  formalism of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control	truant of Number pment \$	CIAL RE ficer teachers AL REPO	PORT OI; I: Men	N CRIPPLED CHILDREN.  (b) Number enrolled in  ; Women  ;  DELINQUENT CHILDREN.  ; Girls  ; (c) I	special (d) Numi	district scl per separate	schools	

eachers' Annual Report

Building is in Township....

### **SCHOOL YEAR 1943-1944**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Tame of	Bet	hel		,			Dist.	26	Mae	anp	Cou	nty, Illinoi
Enrollme	ent; Note: Al	l whose nar	nes have b	een enrolle y have lef	d during that the distric	he year she ct.	ould be repo	orted and c	lassified as	they gre a	at the close	of the yea
	HERS AND					,						
Eleme	ntary (See no	ote after "E	nrollment"	above.)								
	mber of Teac		Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total	Ó	,	6	6	1	6	2	,	」	8
High					! <u>`</u>	<u>.                                    </u>	<u> </u>	<u> </u>		<u> </u>		
nign	School (See n		Enrollment'	above.)	<del></del> -	1		1 = :	<del></del>			B-4-1
Nu	imber of Tea	chers	9th Yr.	10th	Yr. 1	ith Yr.	12th Yr.	Post Gradua		otal	Grand ( (Elem. and	i High)
Men	Women	Total O	i			ļ						
ļ		l	<u></u>				,;			!		
1a. How	many of the	above were	enrolled th			r district o	f this state	before				
61	nrolling in th	is district:	Elementar	<b>7</b>	<u> </u>	B	gh School	<u> </u>				
2. Lengt	th of school y	ear in mont	hs									
	al number of			ston /6	ک		_					
							- (	cs				
	days attenda									1.7	a 1	<b>ሃ</b> - `
3a. Avera	age daily atte	ndance of a	ll pupils en	rolled in g	rades one	to eight in	clusive. (Se	e note belo	w 8cx)			TIT
3x. Total	days attenda	nce of all p	upils in gra	ades one t	o eight incl	lusive, exc	usive of tui	ition pupils			(	mil
3ax. Avere	ige daily atte	ndance of a	all pupils in	grades or	ne to eight	inclusive,	exclusive o	f tuition p	upils (must	agree wit	h item 6a c	f State A
	(aim) 6(	<i>.</i> 7										
	<b>-</b>		undla anmall	od in high	achoola .	0						
	days attenda											
3c. Avera	age daily atte	ndance of a	ll pupils en	rolled in h	igh school	(See note	below 3cx).	o				
3bx. Total	days attenda	nce of all p	upils enroll	ed in high	school, ex	clusive of	tuition pupil	lsO				
3cx. Avera	age daily atte	ndance of a	ll pupils er	rolled in l	nigh school,	exclusive	of tuition p	oupils			•	
(] se ti se It si	Note—The average da chool should e de chool should e tem 3a the subould report t	erage daily ually in sess ily attendar enter in Iten im of the ar the average	attendance sion. In sch ice is the s i 3a the sur verages of for his sch	in a one-incols of two of the mof the arther various found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the color found to the colo	room school o or more averages of verages of s ward sch oy adding t	is found irooms, or it is the unit the two roots. The he average	by dividing n schools who selected the schools when the standard of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of the value of th	the total chose record the group perintende each ward rious rooms	lays attends of attend. For examnt of a city school and or session	lance by thance are keeple: The property of the principle groups co	he number ept by sessi- principal of schools sho ipal of each emposing the	of days the on teacher a two-room wild enter in high school.)
	oer of eighth											otal 2
5. Numl	per of elemen	tary tuition	pupils atte	nding this	school				*****		T	otalO
	ber of high sc								Boys		s	otal O
7. Numi	ber of high sc	hool tuition	pupils atte	nding this	school					•	T	otal
	ber of school								Rente	d_0	Total	<u>u</u>
	ber of school								Rente	d o	Total	D.
	ber of librarie	1										
	ber of volume	es in librario	es exclusive	of supple	mentary re	ading bool	s for class	use 17	74			
	ber of private							<b>A</b>	Men	Wome	n(	Number
	upils enrolled								ides (9th to	12th): Bo	ys <u>2</u> G	irls 6
	otion of healt						5 Amoun				vsicians. \$	Oollars only
	Jumber of pu					ion O	Numbe	er found aff	ectedo	s omy) Num	•	
	urse or inspe	-			_							
	otion of atter	_		ant officer	s employed	<u>и</u> ме	n 0 w	omen <i>O</i>	_Amount r	ald truant	officers, \$	Oollars only
Ŋ	Number of chi	ldren not at	tending scl	ool betwee	en the ages	of 7 and :	[4 <b>]</b> 14	4 and 16	) Numi	er of child	•	
	n charge of te	ζ.					Number of				9	

-Three items to be filled are on back of this sheet.) (OVER)

Teacher's Annual Report District No. 2 6 Males L. County, Illinois, for school year ending June \$0, 1944. Building is in Township / W. Range Z School closed Openil a 8

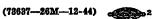
H not, in how many buildings?   (d) Area in square miles   (e) Number of teachers: Elementary   High School   (g) Chocombond Subjects taught: Agriculture   Manual Training   Sewing   Cooking	(a) Dist. No; (b) 1	Number of Districts cons	solidated	; (c) Are the grad	le school pupils all assemble	i in one building
Togational Subject taught: Agriculture ; Manual Truising ; Sewing ; Cooking ; Cooking ; No	; If not, in how m	nany buildings?	; (d) Area in squ	are miles	; (e) Number of teac	chers: Elementar
Togational Subject taught: Agriculture ; Manual Truising ; Sewing ; Cooking ; Cooking ; No	; High School	; (f) Numb	er of students: Element	ary	; High School	; (g) Chec
108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS  a) Number in district						
A) Number in district; (b) Enrollment: Boys; (c) Number teachers; (c) Number teachers						
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois  Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  ame  Subject		108. SPECIAL REP	ORT ON PUBLIC SCH	OOL KINDERGAI	RTENS	
Salaries of teachers, \$	Number in district	; (b) Enrollment: I	3oys; (	Girls	: (c) Number teachers	
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois  Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  ame  Subject					, (0, 0.1	
Other information which may be requested by County Superintendent.  Part time teachers (not substitutes) ame  Subject	•					•
Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  ame  Subject						
Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  ame  Subject	Blanks furnished by VERNON	I NICKELL CUREDIN	TENDENE OF DUE.			
Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)  ame  Subject		L. NICKELL, SUPERIN	TENDENT OF PUBLIC	INSTRUCTION,	Springfield, Illinois	
Part time teachers (not substitutes) ame  Subject	• •			•		
Part time teachers (not substitutes) fame  Subject						
Part time teachers (not substitutes) ame  Subject	Other information which may b	oe requested by County St	perintendent.			
ame Subject						
ame Subject	Part time too share (not substit					
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### SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Nar Sch	ne of	Bet	hel				Dist.	26		nac	aup	u Cou	<b>nty, Illin</b> ois
	Enrollmen		ll whose na or at the ti				the year sh	ould be rep			//		
1.	TEACH	ERS AND	ENROLLM	ent		••							
-			ote after "I	I	above.)	1		· <del>1</del>	<del>,</del>	<del></del>		· · · · · · · · · · · · · · · · · · ·	
-	Nun	ber of Tea	i	Kinder- garten	1st Yr.	2nd Yr	. 3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Men	Women /	Total			,	,		,		1	1	5
4	High Sc	hool (See n	ote after "I	Enrollment'	above.)	<del>'</del>		<u> </u>				.!	<u>!</u> !
ŀ		ber of Tea		9th Yr.	10th	Yr.	11th Yr.	12th Yr.	Post		otal	Grand 7	
-	Men	Women	Total					·····	Gradua	tes		(Elem. and	i High)
• 1a		•	above were		_		ner district o		before O	*			
2.	Length	of school ye	ear in mont	hs	B								
• 2a	. Actual:	number of o	days school	was in sess	ston	64	٠	_					
• 3.			_			a ome to	eight inclus	va 110	. <				
		•	_		_		_				4.34		
* 32	_				_		e to eight in	·			0.5		
• 33	t. Total d	ays attenda	ince of all I	ouplis in gr	ades one te	eight ir	iclusive, excl	usive of tui	tion pupils		٠.	<del></del>	
• 3a			andance of a		grades or	ie to eigi	ht inclusive,	exclusive of	f tuition p	ıpils (must	agree wit	h item 6a o	f State Aid
3b	. Total d	ays attenda	nce of all p	upils enroll	ed in high	sehools							
30	. Average	daily atter	ndance of a	ll pupils en	rolled in hi	gh school	l. (See note	below 3cx)					
31:	x. Total d	ays attenda	ince of all p	oupils enroll	ed in high	school, e	exclusive of	uition pupils	s				
30	x. Average	e daily atte	ndance of a	ll pupils en	rolled in h	igh schoo	ol, exclusive	of tuition pu	ipils				
	scho the scho Iten	ol was actu average dai ool should e	ially in sess ily attendar inter in Iten m of the av	ion. In sch ice is the s n 3a the sur verses of i	ools of two um of the m of the a	or more averages verage of	ol is found in rooms, or in of the unit of the two rooks. The the average	n schools when composing oms. The supplications of the school of the supplications of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of	nose record the group. uperintende	s of attend For exam nt of a city	ance are ke ple: The property of	ept by session principal of a schools show	on teachers, a two-room uld enter in
• 4.	Number	of eighth	grade gradı	ates or pr	omotions	bre	<u></u>					Tota	a <u>l /</u>
• 5.	Number	of element	ary tuition	pupils atten	ding this s	school N	me					Tot	a1 0
6.	Number	of high scl	hool gradua	tes (Four y	ear)					_Boys	Girls_	Tota	al
7.	Number	of high sch	hool tuition	pupils atter	ding this	school						Tot	al
8.	Number	of school l	buildings in	the district	used by e	lementar	y school	Pu	blic on	Rent	ed	Total	
8a	. Number	of school l	buildings in	the district	used by h	igh schoo	ol	Р	ublic	Rer	ıŧed	Total	
14.	Number	of libraries	<u> </u>					~					
•14a	. Number	of volumes	s in librarie:	s exclusive	of supplem	entary r	eading books	for class u	se2	51			
•16.							of teachers				Women		.Number of
	pupi	ils enrolled	in elementa	ry grades (1	lst to 8th):	Boys	O Girls	o Sec	ondary Gra	des (9th te	12th): Boy	'sGI	rls 0
•17.	Promoti	on of health	ı: Number o	f nurses em	ployed	<b>Ophy</b>	sicians	Amount	t paid nurs	es, \$	phy	vsicians, \$	
	Nun	aber of pup	ils examine	d for physic	cal defects	or conta	gion_5	Number	r found affe	Dollar octedO	s only) Num	(D) ber of home	ollars only) s visited by
			ting officer.	_									. –
	Promoti	on of attend	dance: Nur	nber of trus	ant officers	employe	dMe		men 0	Amount p	ald truant	officers, \$	
							es of 7 and 1			_		(D	ollars only) and placed
							art <u>u</u>					-	

(IMPORTANT—Three items to be filled are on back of this sheet.)



## 107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL the grade school pupils all assembled in one building? ___; (b) Number of Districts consolidated ....; If not, in how many buildings? ; (f) Number of students: Elementary ..; (g) Check ___; High School_ Manual Training _ ; Cooking. Vocational Subjects taught: Agriculture (h) Transportation furnished by district. SECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS ..; (c) Number teachers _; (b) Enrollment: Boys_ (a) Number in district ___; (e) Current expenses for year, \$ (d) Salaries of teachers, \$... Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois. Other information which may be requested by County Superintendent. Part time teachers (not substitutes) Subject

Teacher's Annual Report

FOR

Ilinois, for school year ending June District No. 26

Building is in Township.

School closed

Co. Supt.

### SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

ame	of 1	Sotho	1				D	oist. 26	4	ma	con	him	/ Cour	ıty, Illinoi
	nrollment			ames have time they				ar should b	e reported	7				• •
1.		RS AND I										`		
1	Elen	entary (S	ee note a	fter "Enro	llment" s	bove.)								
	Num	ber of Teac	chers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men	Women	Total	garten						l			Classes	
								1			1			10
				1,		<u> </u>		<u> </u>						
-	High	School (S	see note a	fter "Enrol	lment" al	oove.)								
	Num	ber of Tea	chers	9th Yr.	10t1	ı Yr.	11th <b>Yr.</b>	12th Yr.		raduates Special	Total		Grand To Elem. and I	
	Men	Women	Total							rsses			Diem. and I	шеп
				<u> </u>	_			J						
٠.	How mos	or of the a	hove were	enrolled t	his vear	in some of	her distric	et of this s	ata hafor					
TH.														
	enroll	ing in this	district?	Elements	.ry			High S	school					
2.	Length o	f school ye	ar in mon	ths	8									
2a.	Actual n	ımber of d	lays schoo	l was in se	ssion	165	• ·							
	(Same as	item 4 on	claim for	state aid)					1.1	T				
3.	Total day	s attendar	ce of all p	oupils enro	iled in gra	ides one to	eight inc	lusive	440		<del></del>			
	•						<b>.*</b> *		400		8	7.77		
3a.	Average (Same as	daily atter item 6 on	claim for	state aid)	enroned n	i grades o	ne to eign	t inclusive.	(See no	ce berom s	icx)			
3x.	Total day	ys attenda: item 5a o	nce of all n claim fo	pupils in g r state aid	rades one	to eight i	nclusive, e	exclusive of	tuition p	upils		<del></del>		
3ax	. Average	daily atte	endance of	f all pupils r state aid	in grade:	s one to el	ght inclus	ive, exclusi	ve of tuit	ion pupils	***********		·	<del></del>
3b.	Total day	s attendar	nce of all 1	oupils enro	lled in his	h schools	<del></del>		·····	* <del></del>				
	(Same as	item 5 on	claim for	state aid)				note belov						
	(Same as	item 6 on	claim for	state ald)										
3bx	. Total da (Same as	iys attenda item 5a o	ance of all on claim fo	pupils en or state aid	olled in h	igh school,	exclusive	of tuition	pupils					
3ex	. Average (Same as	daily att	endance o on claim	f all pupils for state a	enrolled id)	in high s	chool, exc	lusive of tu	ition pupi	ls				
	(No	te—The av	erage dail	ly attendar	ce in a o	ne-room so	chool is fo	und by div	iding the	total day	s attendan	ce by the	number o	f days th
	the scho Iten sho	average dool should a sa the sold report	aily attendenter in It um of the the averag	dance is the tem 3a the average of ge for his	ne sum of the varietheol four	the avera he average rious ward nd by addi	ge of the of the tw schools. ing the av	units comported to the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the principle of the	posing the The superi pal of eac he various	group. F ntendent h ward so rooms or	or example of a city sy hool and the session gre	The proster of some principal compounts of the principal compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts compounts	incipal of a chools shou il of each i osing the a	two-room ild enter i high school school.)
4.														
5.	Number	of element	ary tuition	n pupils at	tending ti	ne school			······································	<del>,</del>	·	·	Total_	
6.	Number	of high sel	nool gradu	ates (Fou	year)					Boys	G	irls	Total_	···
8a.	Number	of school l	buildings i	n the dist	rict used	by high so	hool		Р	ublic	Ren	ted	Total	
L <b>4.</b>	Number	of librarie:	S	<u> </u>										
L4a.	Number	of volumes	s in librar	ies exclusi	ve of sup	plementary	reading	books for c	lass use					
								ers employ						Number 4
								irls						
L7.	Promotio	n of health	n: Number	of nurses	employed	l	physicians	А	mount pa	ld nurses,	(Dollars o	nly)	icians, \$ (Do	ollars only
	Nur	nber of pu	pils exami	ined for ph	ysical dei	ects or co	ntagion	Nı	ımber fou	nd affected	i	Numbe	of home	s visited b
	nur	se or inspe	cting offic	er										
	Promotio	n of atten	dance: N	umber of t	ruant offic	cers emplo	yed	Men	Womer	А	mount paid	ì truant o	fficers, \$	ollars only
	Nur	nber of ch	ildren not	attending	school be	tween the	ages of 7	and 14	14 and	1 16	Number	of childre	•	•
	in c	harge of t	eacher	Numbe	er sentenc	ed by a co	urt	Number o	f school a	nd age ce	rtificates is	sued		

(IMPORTANT—Three items to be filled are on back of this sheet.) (OVER)

	107. SPECI	AL REPORT IF A CO	NSOLIDATE	ED SCHOOL	•		
(a) Dist. No; (b) Num							
; If not, in how man							
; High School							•
Vocational Subjects taught: Agricultur				; Sewing		Cooking	
(h) Transportation furnished by distri-	ct. Yes	; No	.,	-			
	108. SPECIAL	REPORT ON PUBLIC S	CHOOL KII	NDERGART	ENS		
(a) Number in district	: (b) Enrollmen	it: Boys	: Cirls		: (c) Number	tes chere	
(d) Salaries of teachers, \$	. ,,,,			,			
					,		
					,		
Blanks furnished by VERNON L. I	NICKELL, SUPE	ERINTENDENT OF PU	BLIC INSTE	RUCTION, S	pringfield, Illinoi	i.	
,			_				
Other Information middle man be made		 					
Other information which may be re	quested by Coun	ty Superintendent.		•			
Part time teachers (not substitutes)	· ·						
Name				Subject			
			*******				
·	******	ran estrumenta a funcionamento con transcensión de como con consequencia de como con consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequencia de consequen					· <del></del>
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Teacher's Annual Report
FOR
School
District NoCounty, Illinois, for school year ending June 30, 1946.
Building is in Township Range
School closed 1946
Made by
Teacher or Principal
P. 0.
Filed
Co. Supt.

### **SCHOOL YEAR 1947-1948**

ice by	he Teacher or Su y a careful and pro	ompt filling out	t of each iten	m. For co	ommon scho	ools of one te	eacher, items	s with starre	ed numbers	only are t	to be filled. I	In schools of	f two or mor
	ers the data should reek after the close		у шь ыць.	Mendon	Or Princip.	al and empo.	died in one .	eport. Viii	CODY IS LO	be men w	ith the Count	y Supermit	endent with
Name School	e of						Dist.	1				Cc	ounty, Illino
	Enrollment Note:	All whose nam	nes have be	en enrolled	1 during the	e year should		d and class	ifled as the	y are at t			
1.	TEACHERS AN	•											
1	•	ary (See note a		llment" a	bove.)								
	Number of		Kinder-	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	. 8th Yr.	Special Classes	Total
	Men Women	n Total	garten	-1		-		002	-			Classes	100
	1 1		, ,	4	2	2		1.	1	2			15
¥	Hoh Sch	hool (See note a	- ** Enre	"ant" gī	· 1			<u></u>	<u></u>	<u> </u>			
~	Numbr of		ı	1	<del></del>	**** ***	loub Wa	Post	Graduates	Tet		Grand To	ntal
	Men Woner		9th Yr.	100.	h Yr.	11th Yr.	12th Yr.	· and	Special Classes	Tota	1   '	(Elem. and	High)
	,		ı			!				ł			
	l!	1					<u> </u>					<del></del>	
* 18	. How many of th	Te fpone mere et	nrolled this	year in so	me other d	listrict of this	is state befor	:e					
	enrolling in	this district? E	Elementary.	2				High Scho	ol	***************************************	***************************************		
2.	Length of school	year in months	<u>s</u>										
² 2a.	. Actual number (Same as item 4	of days school	was in sess	sion /	66	'' davg)							
* 3.						_		1812	•				
	(Same as item 5	on claim for stat	ate aid)			_	•	0.0	<u>/</u>	. 1	25	کر	
' 3a.	Average daily at (Same as Item 6	tendance of all on claim for st	pupils enro	lled in gra	des kinders	garten to eigl	ht inclusive.	. (See note	a below 3cx)	,	火ビ		
, 3x.	Total days atten	idance of all mu	unila in ama	des kinder/	garten to e	doht inclusive	~ exclusive	of tuition p	flg	18	182		
	(Dame as them of	on claim for st	tate aid)								115	<b>59</b>	
38.3	. Average daily a (Same as item 6:	ttendance of all	il pupils in state aid)	grades kir	ıdergarten f	to eight incl	lusive, exclus	sive of tuiti	on pupils		11.3	2	•••••••••••••••••••••••••••••
	NOTE: Do not			/ per day	for Kinde	rgarten in i	items 3, 3a,	, 3x, 3ax.					
3b.	Total days atten (Same as item 5	dance of all pur on claim for sta	plis enroller	d in high s	schools	***************************************			····				
	Average daily at (Same as item 6					(See note be	olow Sex)						
			·										•
3pz	r. Total days atter (Same as Item 5a	ndance of all pu a on claim for s	upils enrolle state aid)	d in high	school, exc	lusive of tuit	tion pupils	, <del>000.</del>	*******************	<b>******</b>	*****		
Зсх	. Average daily at (Same as item 6a	ttendance of all	i pupils enr	olled in his	gh school, e	axclusive of t	tuition pupil	s					
	(pame as rem or	ax on craim for	. state aid)										llentoo omu
	in session. 11 of the averag	average daily as in schools of two ge of the units co The superintent chool and the pri- posing the school	or more ro	oms, or in he group.	For exam	ose records or ple: The pri	of attendance incipal of a t	are kept b	y session te hool should	achers, the	e average dail Item 3a the s	ly attendan um of the a	ce is the sun verage of th
	each ward so groups comp	the superintend chool and the pri cosing the school	incipal of each	ty system	or scoons	d report the s	in Item or average for h	is school fo	the average und by add	e of the vering the av	rious ward so erages of the	chools. The various roo	e principal o ms or session
4.	Number of eighth		•										А
5.	Number of elemen												<u> </u>
6.	Number of high s												<u> </u>
7.													
•	Number of school												<u>0</u> 1
ð.	Number of school												
	Number of school								•				
	How many of abo											iool	
	Number of librari								•				
16.	No. of private sch	100ls in district,	, Elementar	y		Secondary	<i>I</i>	- r	Total	X			
]					GRADES	8 K'D'G-8		GRA	DES 9-12			TOTAL	
	Enrollment	,		Boys		Girls	Boys	8	Girls	·	Boys	Girls	·
	Teachers			Men		Women	Men	1	Women		Men	Wom	en
	app		ANT				<del>.</del>	<del></del>					,
17.	HEALTH, SPEC	<del>,</del>			<del>-</del>								
Nur	ses	FULL TIME	E PAR	T TIME	-!	ıysical exam. 1 given physical	_			Yes o	or No)		
Phy	sicians				7	ruant officers	-	=					
Den	tists					certificates iss				i 37-		~	
	F PHYSICALLY					sician or Ter	acher)			No.	Enrolled in Classes in Y	Special Ed Cour Distric	iucational et
Crip	pled optic	Cardiac T.B. (Active)		.B. (Arresto	ed)	Hard of H Blind		Vision Speech		Vision Hearing		Speech	

	107. CONSOLIDATED DISTRICTS								
TYP	TYPE OF DISTRICT No. of ENROLLMENT								
lem.	Secondary	Unit	Districts Cons.	Elementary	Secondary				

108. PUBLIC SCHOOL KIN	<b>DERGARTENS</b>
------------------------	-------------------

IS KINDERGARTEN MAINTAINED?  (Yes or No)	ENROLLMENT
(268 01 110)	<u> </u>

### 109. EMPLOYEES

OTHER EMPLOYEES	 	
	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Dist. No.

Elem.

No. Full Time Teachers

Part time teachers (not substitutes)		j
Name	Subject	/
		<i>j</i>
		T {{
	, !	
		-
	**************************************	ļ,

Co. Supt.

Blanks furnished by VERNON I. NICKELL SUPERINTENDENT OF PUBLIC INSTRUCTION Springfield, Illinois.

Teacher's Annual Report

Illinois, for school year ending June 30, 1948.

Building is in Township 12 Range

School closed///

Made by

County Physician's Rural School Report

_	Country a my biolom b	Rulai School Report	
Name of School	Bethel	Township North Palmyra	**
Name of Teacher	Silas Eags	P. O. Address Malasto	Tel. No.
		P. O. Address	
School Building:	School Grounds:	Well Water:	
General Repair	Clean	Well Closed	

Water

**Inside Decoration** 

Light

Heat

**Paint** 

**Toilets:** 

Drainage

Room for Play

Ventilation

No. of Pupils  19  Name of Child	Age	Grade	Physical Condition:	Good Rair	Poor	Vaccinated: Yes or No	Tonsils: Normal	Diseased Enlarged Out	Teeth: Normal Diseased	Goitre Infantile Paralysis	Eyes	Recommendations		Parent's Name P. O. Address Telephone No.
Ma <b>v</b> in Miller	11	. 6	E	¢. F	P	ΥŅ	N D	ΕO	ЙDБ	GI	L	Çi	PN PO Tel PN	Arthur Palmyra
Raymond	9	4	E	Ġ F	P	ΥŅ	N D	ЕΟ	NDF	GI			PO Tel	
Maurine	12	- 8	E	¢ F	P	Y	N D	ΕO	x D F	GI	R"	, ,	PN PO Tel PN	
Kenneth	7	2	E	ß F	P	Y N	ŊD	ЕО	ŊDF	GI	L MATE	rā	PO Tel	
Mildred Pinkerton	_12	-6	E	Ć F	P	y N	M D	ЕО	NØ F	GI	L W. R ''	\$-0 	PN PO Tel	Eugene Palmyra
Lillias	_14	8_	E	¢ F	P	Ϋ́N	N D	ΕO	ND F	GI	L C		PN PO Tel.	,
Ruth	7	2	E	g/F	P	ΥŅ	N D	ΕO	ЙDБ	GI	L A		PN PO Tel	
Harry Crawford	10	6	E	<b>Z</b> F	P	ΥX	MD	ΕO	M D F	GI	L 20-		PN PO Tel	Walter Palmyra
Elvis Chase	9	4	E	<b>Z</b> F	P	ΥŅ	N D	EO	<b>N</b> DF	GI	L W		PN PO Tel	Walter Palmyra
Romana	_7_	3	E	<b>Z</b> F	P	ΥN	M D	ΕO	NØ F	GI	L MAN		PN PO Tel.	
Norma	- 5	1	E	ć f	Р	Y N	ΝD	ΕO	NDF	GI	L H	tid	PN PO Tel.	,
Mary Barnard	9	4	E	Z F	P	ΥM	ΝD	ΕO	ŊDF	GΙ	Ľ 4 3 R ≥1. 4	Consult coulist	PN PO Tel.	Charles Palmyra
'ern Grow	13	8	E,	GF	P	ΥN	N D	ΕO	NDF		<b>.</b> .		PN PO Tel.	Isaac Palmyra
Glenn	- 8	2	E	<b>Z</b> F	P	ΥN	ΝD	ΕO	N/D F	GI	T	Led	PN PO Tel.	
			E	GF	P	ΥN	N D	ΕO	NDF	GI	L R		PN PO Tel.	

estimated 1927

## County Physician's Rural School Report

Name of School	ethe	J				Towi	ship	)	North Pal	myra
Name of Teacher	Rich	Car	26.	ad	2	P. 0.	Add	iress	Mode	Tel. No.
Pres. School Board						. P. O.	Add	dress	************************	Tel. No.
School Building:			Scho	ool G	rounds:				Well Water	r:
General Repair			(	Clea	n				Well C	losed
Paint			]	Drai	nage				Water	
Inside Decoration				Rooi	n for Pla	ay				
Light								۲ΓΔ	children	should be
Heat			Toile	ets:		va	acci			teeth examined
Ventilation						- p2	n de	entis	t.	
No. of Pupils			ü				is.	Ī		
			Condition: at				Paralysis			
		de	2 =	ië o		7.4	Par		Recommendations	Parent's Name P. O. Address
Name of Child	Age	Grade	sical selle od	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	h: mal ease ed	re ntile			Telephone No.
			Physical Co Excellent Good Fair Poor	Vac	Para Series	Teet Nor Dis	Goitre Infantile	Eyes		_
		•				/.				PN A. J. Crum
			E C F P	y N	MDFO	NEE	GI	LEZU.		PO Palmyra
lyde Reed	13	_8_		<u> </u>	<b>7</b>	11,001	-	R		Tel. PN Mrs.Bliss Parrot
	7	9	E G F P	Y N	MDEO	NDF	GI		Tale !	PO Mrs. Bliss Parrot Tel. Palmyra
Vanda Parrot	-7		1							PN
		_	EØFP	YM	N DEO	MD F	GI	L		PO Tel.
orine	10	_6_		- <b>p</b>		<i>y</i>		K	3	PN Sydney
N	8	2	EFFP	Y N	NDEO	NDF	GI	L P	1	PO Tel.
loy Vogel	8		1	#-		<b>/</b>		led and	o Karnott	PN
au i a a	. 5	า	EØFP	Y N	NDEO	NDF	GI	L Z	Frank	PO Tel.
ouise	_ 5		1					1 1	<u> </u>	PN
			EGFP	Y N	NDEO	NDF	GI	L R		PO Tel.
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		<del></del>			1,520	1.70	<u> </u>	K		Tel. PN
			EGFP	Y N	NDEO	NDF	GI	L		PO
	[ ]			۱		.		K	1	Tel.

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County Physician's Rural School Report

Name of School			h	0				-		
lame of Teacher						P.	0	. Addr	ess	Tel. No
Pres. School Board	***********		******************			P.	0	. Addr	ess	Tel. No
No. of Pupils	Age	Grade	Condition: nt	10 90 10	/ 20	2	Paralysis:	,	Doggman detag	Parent's Name
Name of Child	A	Ğ	Physical Cor Excellent Good Fair	Vaccinated Xes or N	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Disease Filled	Infantile		Recommendations	P. O. Address
Levona	1	2	EGFP	ΥX	NDEO	NF	Ι	L R		PN PO
Henneth	9	4	EGFP	YX	NDEO	NFF	I	L R		PN PO
Raymond	1/_	6	EGFP	YX	NDEO	NØF	Ι	R		PN PO
marvin.	13	8.	EGFP	Y.X	NDEO	NFF	Ι	R -		PO arthur Willer
1.0		<u> </u>	EGFP	ΥN	NDEO	NDF	I	R		PN Palmyra Del
Zlen	10	1	EGFP	_				T,	a three	PO Palmyha, Del.
Loraine	1/2	İ	EGFP				j	T	10000	PO Palmyra PN
Vanda	19	l	EGFP	•			1	L	100%	PO Walter Crawfore
Harry	1/2	8	EGFP				T	T,		PO Palnuga PN mis. 6 m Pinker
nildred	1/4	<u>8</u>	EGFP				Ť	L	1000-	PO Palmyra PN mr. Paul Hierma
D. W.	8	i	EGF	• ]	all l	i	Ť	L		PN m. 6, 6 Pratt
Touling	1/	i	EGFP	~		- 1		$\frac{\mathbf{R}}{\mathbf{L}}$		PO Dalniya PN
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			EGFP	N	NDEO	NDF	[	L R		PN PO
			EGFP	N	DEO	NDF		R R		PN PO
			EGFP	NI	DEO	V D F	[   j	R	[]	PN PO
			EGFPY	N	DEO	DF	[   j	R		PN PO

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### DISTRICT 26, HETHEL

## BOARD OF DIRECTORS

Walter Eldridge, Pres. Palmyra Wendell Thursby, Clerk Lowell Schramm Palmyra To the Directors, Bethel School District #26, Macoupin County, Illinois.

Dear Sirs:

これは見られてきらいとうというのでは、これはないできませんできるというできませんが、これはないできませんできませんできません。これはないできませんできません。

Today your County Superintendent Mr. Wilhite and I visited your school. We were pleased to find a teacher who is so interested in the welfare of your children and who is so able to render service to them. The children were interested, attentive and well behaved.

your building is in good order - just about as good as it is possible to make an old building. I commend you for the work that has been done. The stove pipe should be blackened and polished. The teacher's desk and chair are very poor and should be replaced as soon as it is reasonably possible.

You have been very generous in furnishing needed supplies for the use of the teacher in serving your children and I am pleased to find maps, globe, Reading Circle books, reference books and supplementary readers. Your library is small but the addition of needed books from year to year will soon make a suitable library. You need to have work books for the children of the lower grades in certain subjects.

You have done much to improve your school and I have every confidence that you will supply the needs suggested above.

We have the pleasure of designating yours as a Standard School by the Department of Public Instruction, State of Illinois, and the certificate and plate will be forwarded soon.

We expect the best of work from both teachers and pupils in a Standard School and we also expect the school to be kept in good order from year to year.

I hope that the greatest of good fortune may attend the efforts of your teacher and pupils in finishing the work of the year.

Very truly yours,

Assistant Superintendent

### January 21, 1937

Mr. Alfred Weller, Clerk, School District No. 26, Palmyra, Illinois

Dear Mr. Weller:

I have received the application for "Recognition" which has been approved by County Superintendent Kerstein and forwarded to the Office of State Superintendent of Public Instruction. After checking your application I am very glad to report that your school meets the requirements for "Recognition". In a few days you will receive a Certificate of Recognition for the school year 1936-37.

Please note that this certificate is for the present year. A certificate for 1957-38 will be issued next year if the present standards are maintained and suggested improvements made. Kindly refer to our Circular No. 289 and to the recommendations of your County Superintendent as a guide to further improvement.

Very truly yours.

E. S. Simmonds Assistant Superintendent

ESS: E0

CC: Karl H. Kerstein, Co. Supt.

### October 6, 1943

Mr. Wendell Thursby, Clerk Board of Directors, District 26 Palmyra, Illinois

Gentlemen:

On October 5 I visited the Bethal School, Ristrict 26. Hiss Irene Seymour has had no college training and also is in-experienced. However, Miss Seymour has taken an unusual amount of interest in school work and is doing a very good job as a beginning teacher. She is interested in the children and they seem to be interested in their work. I am sure Miss Seymour will make you a good teacher.

Your school improved and so have kept it on the recognised list. The new maps are a very valuable addition. The decorating which you did also makes the room more homelike. I might suggest that a new library case, a bulletin board, and a first aid kit as well as a drinking fountain for indoor use during bad weather, would be valuable additions.

Sincerely yours,

I. K. Juergenemeyer County Superintendent of Schools

IKJ:do

STATE OF ILLINOIS HENRY HORNER, GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

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ASSISTANT DIRECTOR A. C. BAXTER, M. D. ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING CHIEF SANITARY ENGINEER

CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR IN REPLY REFER TO FILE S. E. June 8, 1939

Subjects Mchoole-

Hacompin County Bethal School. Metrict 426 Inspection report

Board of Mirectors, Att: Ralph A. Bohreses, Clerk Schools District (26 Palmyra, Ill.

### Gentlemen:

Based on an inspection of the sanitary facilities at Bethel School. District \$26, Macoupin County, made May 18, 1939 we conclude that the following samitary defects exist:

- a) The well is subject to contamination by shallow ground water scopage which may enter the well through cracks that can develop in the brick well lining; rain, waste purpage, dust, bird and dog contemination which may enter the well through cracks in and around the boards which support the pusp; dust, bird and dog contemination that may be washed into the well through holes in the green base; contaminated mate purpage which will enturate the ground entrounding the well and which may re-enter it.
- b) The privies are instaltery as they are accessible to flies. insects and redents because of the open-back type of vaults. the umprotected openings in the seats and vaults, the non-self closing like, the opening in the want around the urinal trough.

In order to correct these sanitary defects at the school, we recommend the following improvements:

- 1. Pour a 6 inch reinforced concrete wall around the putside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are about on page 8 of the enclosed bulletin.
- 2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleave, whose dismeter will allow the passage of the pump cylinder. should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.
- 3. Replace the present defective your with a purp having a one piece circular base, and a stuffing box surrounding the pump rod.
- 4. Provide a midetantial, water tight trough 15 feet in length to carry waste purpage away from the immediate vicinity of the well.

#### STATE OF ILLINOIS HENRY HORNER, GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

ASSISTANT DIRECTOR A. C. BAXTER, M. D. ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

CHIEF SANITARY ENGINEER CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR IN REPLY REMER TO FILE S. E.

- 5. Steriline the well water after he above improvements have been ands and before it is used for drinking purposes. The precedure for everilization is described on pages 16 and 17 of the enclosed bulletin.
- 6. Seal the enem-back on the weekts so that they are absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.
- 7. Seal the unprotected openings in the seats and vaults so that the wants will be flytight.
- 5. Provide he privies with hinged, self-closing lide. These lide when closed should fit so as to exclude flies.
- 9. Seal the opening in the woult at the entrance of the urinal trough. The urinal should drain into a separate seepage pit filled with broken stone or gravel. The pit should be covered with earth.

After completing the above recommendations foortaining to the water supply) the water quality may be checked by sending a semple to the laboratory of the State Department of Public Health at Springfield. The susple must be collected in a sterile bottle provided by the laboratory. When writing to the State Department of Public Mealth for a container, please mention that repairs have been made as recommended. There is no charge for the analysis other than the cost of mailing the container.

Since the school officials are responsible for the protection of the modils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your mater supply or saverage problems, we shall be pleased to be se advised.

We shall appreciate on acknowledgement of this letter and information regarding the action taken toward fellowing the above recommendations.

ELW/er

Very truly yours.

Snolowares Well Mulletin

Sanitary Pit Privy Pamphlet.

Comy to: Karl H. Kerstein County Sunt. of Schools

Carlinville, Ill.

M. L. Wittenborn.

Senitary Engineer. Dist. \$15

Carlinville, Ill.

APPROVIDE

Dr. R. S. Bell District Mealth Sant.

### STATE OF ILLINOIS

### VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

### RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Bethel						
Assessed Valuation 7/, 45 4 Tax Rate: I	Educ.	1.00	<u> </u>	Bldg	Æ	E Special aid: Yes_∠ No
1st. Teacher here Saymon	A	ddres	s	5	Lat	tuelle del
Years in this school 2 in other schools	i ()	Tyn	of	Cer	tifica	to War Elementery
Salary this year // 000 Salary last year	800		Voor	a of	Trai	ning 12 weeks
/\						
Date of last credits earned Wung 1944 If you					o yea	irs of conege creatt, have you
completed five semester hours since Sept. 1,	1941	? ~	lea		-	
2nd. Teacher	A	ddre	s			
Years in this school in other schools		Тур	e of	Cer	tifica	te
Salary this year Salary last year_						
Date of last credits earned If you						
completed five semester hours since Sept. 1,				-		
Clerk of the Board Wendell / Church	_ T2-₹T		(	P.	1	and Iller
	<i>Y</i>				NT	per of school days;
Enrollment 1 2 3 4 5 6 7	8	'	[Total			al days plus legal holi-
	_	_		_	days	and institute days:
by Grades						Year This Year 160
Meaning of Letters: (A-Superior) (B-Good) (C	'- Δ ₁₇₀₁	ra ore)	(D-			
meaning of Letters: (A-Superior) (D-Good) (C	)-13 A C1	(asc)	(1)	100.	-	
		Plea	se C	heck	(;)	REMARKS
	A	B	C	D	ÍΕ	KEMAKAS
I. BUILDING AND GROUNDS	1	<del>  _</del>			<u> </u>	
1. School grounds landscaped		V				
2. Ample playground space					_	
3. Building painted on outside				<u> </u>		
4. Building in good repair		V			.	
5. Cloakrooms provided	- 1	.			-	
6. Safe and sanitary water supply		1	<u> </u>		-	
7. Toilet and lavatory facilities		<u>~</u>			-l	•
8. Walls and ceiling decorated and clean	<i>V</i>	.			-	ļ
9. Adequate window space		.]			-	
10. Light from left (or left and rear)	-	-	l	]	-	
11. Adjustable window shades	-	-[			-[	
12. Condition of floors		1			-\	
13. Approved heating system		V			-	
14. Means of humidifying the air		·	<u></u>	l	-	
15. Means of proper ventilation		·	<u> </u>		-	•
16. Blackboards and bulletin boards		<del> </del>		ļ	-	
17. Adequate floor space		<del></del>	1	<del> </del>	-	•
18. Safety against fire		\ <del></del>			-	
II. EQUIPMENT AND SUPPLIES					}	
1. Library facilities & materials		<del> </del>	1		-(	
2. Tables and chairs		1	<u> </u>		-	,
3. Adequate maps and globes		1			-	
4. Provisions for storage of supplies		1	V		-	•
5. Approved musical instruments		·	ļ <del></del> -		-[	

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II. EQUIPMENT AND SUPPLIES (Continued)	-	<del>i i</del>	İ			· ,		
6. Duplicating facilities			1		]			
7. Movable, adjustable seats			<u> </u>			•		
8 Audio-Visual aids	1		1		ارر ا	,		
9. Adequate play equipment		1	1					
10. Janitorial supplies and housekeeping		V		·	ļ			
11. Framed art pictures			-		1			
12. First aid kit	1	+		\ <del></del>				
13. Thermometer properly placed	-	V						
14. Clock in good repair	1					. ,		
15. Flags properly displayed	-	1				FT		
16. Textbooks and supplementary readers			V					
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III. TEACHER	'	[		1				
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1. General Training		-		<u></u>	<b> </b>	200		
2. Training and Experience in Rural Fields	<u> </u>	(	1	<b> </b>	<del></del>	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s		
3. Professional Interest and Growth	[	1		<u> </u>		A STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STA		
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IV. CURRICULUM	* 1-1	t		:-		المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعالم المعال		
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2. Pupil Activities		7	<u> </u>		<del></del>	-		
3. Subject matter made meaningful		V		<u> </u>				
4. Follows State and County Plans	<u> </u>	1						
5. Health & Phys. Ed. Prorgam		V			<del>-,</del>			
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V. COMMUNITY RELATIONS				-	ء ا م	p 1 to 1 to 1 to 1 to 1 to 1 to 1 to 1 t		
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2. P.T.A. or Community Club	<u></u>	]						
VI. GENERAL ESTIMATE OF SCHOOL	<u> </u>	1						
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VII. DESIRABLE FEATURES			-					
Are there indoor toilets? \ \lambda \gamma	•	Wha	t tvi	na ?				
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Does Bendor have a radio;		Arti	ficial	ligh	ting	? Yes - a hedd in hamps		
Warm lunch program? YeS		Exp	lain_	WX	Q K	destred		
Special health program? Ves		Expl	ain (	c R.	-	s - wask up + teeth		
Are there insect screens for doors and wir		-		1-1- 4		The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s		
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