

Bethel

#26

Bethel, No. 26, 12-8



Preliminary Classification Report

Of School in Illinois District Number 26 Township of South Palmyra
 County of Macoupin For the term commencing Sept. 6, 1909 19
Golda Radford Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Leo Norton	6				READING	Baldwin's		1
2	Forrest Padget	8		1st	2nd	1, 2	Baldwin's		5
3	Wilber Padget	12		3rd	2nd	3, 4, 5, 6			5
4	Clarence Isrieder	8		4th	2nd	15			7
5	Earl Powers	8		6th	2nd	7, 8, 9, 10, 11, 12, 18, 19, 20, 21, 22	The Natural		7
6	Fredrick Coons	9		1st	2nd	1, 2, 4, 13, 14			
7	Harold Norton	12		3rd	2nd	3, 4, 5, 6, 15			1
8	Birney Crum	10		6th	2nd	7, 8, 9, 10, 11, 16, 17			45
9	Vernor Norton	14		8th	2nd	11, 12, 18, 19, 20, 21, 22			
10	Paul Padget	13		8th	2nd	11, 12, 18, 19, 20, 21, 22	Howdy's Grammar		99
11	Clinton Padget	17							
12	Kenneth King	14							
13	Mary Crum	8				LANGUAGE	Mother Tongue		
14	Lizzie Laxton	7		6th	2nd	7, 8, 9, 10, 16, 17			
15	Vera King	11		3rd	2nd	3, 4, 5, 6, 15			
16	Nellie Laxton	11				ARITHMETIC	White's First & Ad- vanced.		157
17	Lily Laxton	9		8th	2nd	11, 12, 18, 19, 20, 21, 22			7
18	Leona King	17		6th	2nd	7, 8, 9, 10, 16, 17			49
19	Julia Reid	17		3rd	2nd	3, 4, 5, 6			93
20	Marie Reid	15		4th	2nd	15	WRITING	Barnes	1
21	May Powers	15		3rd	2nd	3, 4, 5, 6, 15			1
22	Pearl Laxton	14		6th	2nd	7, 8, 9, 10, 16, 17			157
				8th	2nd	11, 12, 18, 19, 20, 21, 22	PHYSIOLOGY AND HYGIENE	Overton's	
				8th	2nd	11, 12, 18, 19, 20, 21, 22			
				6th	2nd	7, 8, 9, 10, 16, 17			92
				4th	2nd	3, 4, 5, 6, 15			7
						GEOGRAPHY	Natural		
				8th	2nd	11, 12, 18, 19, 20, 21, 22			
						U. S. HISTORY	Barnes's Elementary		169
				8th	2nd	11, 12, 18, 19, 20, 21, 22			7
				6th	2nd	7, 8, 9, 10, 16, 17			141
						HISTORY OF ILLINOIS	Mather's making of Illinois		
				8th	2nd	11, 12, 18, 19, 20, 21, 22			
						CIVICS			
				8th	2nd	11, 12, 18, 19, 20, 21, 22			138
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1909-10 DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Ex.	1:00	1:05	All	Opening Ex.
9:05	9:15	1st	Numbers	1:05	1:12	1st	Reading
9:15	9:25	2nd	Numbers	1:12	1:20	2nd	Reading
9:25	9:35	3rd	Arithmetic	1:20	1:30	3rd	Reading
9:35	9:50	8th	Arithmetic	1:30	1:40	4th	Reading
9:50	10:05	4th	Arithmetic	1:40	1:55	6th	History
10:05	10:20	6th	Arithmetic	1:55	2:10	8th	History
10:20	10:30	8th	Reading	2:10	2:20	4th	Language
10:30	10:45		Recess	2:20	2:30	6th	Physiology
10:45	10:52	1st	Spelling	2:30	2:45		Recess
10:52	11:00	2nd	Spelling	2:45	3:00	1-2	Language & Physiology
11:00	11:10	6th	Spelling	3:00	3:10	4th	Physiology
11:10	11:20	4th	Spelling	3:10	3:25	8th	Geography
11:20	11:35	8th	Grammar	3:25	3:35	4th	Geography
11:35	11:50	6th	Reading	3:35	3:45	6th	Language
11:50	12:00	8th	Orthography	3:45	4:00	8th	Civics and Physiology
12:00	1:00		Noon	4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The desks are in a very good condition, the stove is good and was blacked just before school began, windows are fair, ^{we have} only one picture on the wall.

No. volumes in library 36 General condition of library books good Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Condition poor Kind of blackboard in use painted

Condition fair What is the general condition of your school grounds? The grounds are smooth

and there is no brush or anything like that around on them

No. living trees on school grounds 41 State condition of outbuildings, Boys' fair

Girls' good Coal house is in good condition Teacher's salary per month, \$ 40

Term ends First of March 190- 1910

Teacher's name Golda Radford Address while teaching Palmira, Ill., R. R. #33

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

26 - 62

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Bethel District Twenty-six Township of North Palmyra
 County of Macoupin For the term commencing September 5th 1910
Edith Rinder Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Nellie Raxton	12	A very bright pupil	7		1 READING 2, 3, 4, 5, 6, 7, 8 9, 10, 11	Leaflets. Baldwin		
2	Vera King	12	Is doing good work	5-		12. 13, 14, 17, 18, 20	Baldwin		
3	Lily Raxton	10	.. .. .	5-		1. SPELLING	Course of Study		
4	Martha Stults	12	.. .. .	5-		2, 3, 4, 5, 6, 7, 8, 9, 10, 11.	Natural		
5	Nona Potts	11	.. .. .	5-		12, 13, 14.	..		
6	Harold Norton	13	.. .. .	5-		15, 16, 17, 18.	Readers.		
7	Frederick Coons.	10	.. .. .	5-		19, 20.	..		
8	Louis Pitman	13	.. .. .	5-		1. GRAMMAR	goudy.		
9	Wilbur Padget	14	Does not attend regular	5-					
10	Clarence Greider	9	A busy pupil.	5-					
11	Earl Powars.	9	.. .. .	5-		LANGUAGE			
						2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Mother Tongue.		
12	Lizzie Raxton	8	Is a bright pupil.	3		12, 13, 14. 15, 16, 17, 18, 19, 20	Course of Study. Whites		
13	Elizabeth Pitman	10	Is ready for 2nd yr.	2		2, 3, 4, 5, 6, 7, 8	Smith's		
14	Henry Stults	9	Is weak in Spelling	2		9, 10, 11. 12, 13, 14. 15, 16, 17, 18, 19, 20	Whites Smith Board & Slate.		
15	Leo Norton	8	Almost ready for 2 yr	1		WRITING			
16	Forrest Padget.	8	.. .. .	1		all...			
17	John Coons	7	.. .. .	1					
18	Virgil Stults	7	.. .. .	1					
						PHYSIOLOGY AND HYGIENE			
19	Marion Powars	6	Is a beginner.	1		2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Overton's		
20	Letha Norton.	6	.. .. .	1		12, 13, 14 15, 16, 17, 18	.. Oral work.		
						GEOGRAPHY			
						1.			
						2, 3, 4, 5, 6, 7, 8	Natural		
						9, 10, 11	..		
						U. S. HISTORY			
						1	Montgomery.		
						HISTORY OF ILLINOIS			
						1	The making of Ill		
						CIVICS			
						1	Ill. & nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1910-11
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15		Opening Ex.				First Reader.
9:15	9:45		First yr. numbers.				Second Reader.
			Second yr. numbers.				Third yr. Language.
			Third yr. Arithmetic				A. Physiology.
			Seventh yr. Arithmetic				Fifth yr. Geography.
			Fifth yr. Arithmetic				B.
			B.	2:30	3:45		A. Geography.
			A Reading				Recess.
10:30	10:45		Recess.				First yr. Reading.
			First Reader.				Third yr. Physiology.
			Second Reader.				B. Language.
			Third Reader.				Fifth yr. Language.
			Fourth Reader.				A. History.
			Fifth Reader.				B. Physiology.
			Grammar.				C.
			B. Spelling.				Orthography.
			C. Spelling.				
12:00	1:00		noon.				

1910-11
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

A good floor, very good desks, very good stove, and good windows.

No. volumes in library 44 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Condition no good Kind of blackboard in use painted boards.

Condition very poor What is the general condition of your school grounds? good

No. living trees on school grounds 41 State condition of outbuildings, Boys' very good

Girls' good Coal house good Teacher's salary per month, \$ 50

Term ends Sometime in May 1911

Teacher's name Edith Binder Address while teaching Palmira, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

26

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to

Preliminary Classification Report

Of School in Bethel District Twenty six Township of North Palmyra
 County of Macoupin For the term commencing September 8-- 1910
Edith Crider Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Nellie Rayton	12	A Bright pupil.	7		READING 1. 2. 1. 2. 2. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12.	Reaflets Baldwin		
2	Louis Pitman	13	Very good pupil.	5		13. 14. 15. 16. 17. 18. 19. 20.	...		
3	Harold Norton	13	Busy worker.	5		SPELLING 1. 2. 1. 2. 2.	Course of Study.		
4	Verner Norton	14	Does not come regular	5		2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12.	Natural		
5	Vera King	12	Does good work	5		13. 14. 15. 16.	Readers.		
6	Lily Rayton	11	" " " "	5		17. 18. 19. 20.	Readers.		
7	Nona Potts	11	Attends irregular	5		23	" "		
8	Frederick Coons	10	Does good work	5		GRAMMAR			
9	Martha Stults	12	" " " "	5		1. 2. 1. 2. 2.	Gowdy.		
10	Clarence Grieder	9	always busy	5		LANGUAGE			
11	Earl Powars	9	" " " "	5		2. 3. 4. 5. 6. 7. 8.	Mother Tongue		
12	Wilbur Padget	14	attends irregular	5		10. 11. 12.	" " " "		
13	Leo Norton	8	Good worker	2		ARITHMETIC 1. 2. 1. 2. 2.	Whites.		
14	Forrest Padget	8	" " " "	2		2. 3. 4. 5. 6. 7. 8. 10. 11. 12.	Smith.		
15	Henry Stults	9	Attends irregular	2		13. 14. 15. 16. 17. 18. 19. 20.	Slate & Board.		
16	Elizabeth Pitman	11	Does good work	2		WRITING All.	Course of Study		
17	Virgil Stults	7	Does very good work	1					
18	John Coons	7	" " " "	1		PHYSIOLOGY AND HYGIENE			
19	Letha Norton	6	Are doing good work	1		1. 2. 1. 2. 2.	Overtons.		
20	Marion Powars	6	" " " "	1		2. 3. 4. 5. 6. 7. 8. 9. 10. 11.	" "		
21	Paul Padget	16	Does good work	7		15. 16. 23	" "		
22	Kenneth King	16	" " " "	7		GEOGRAPHY 1. 2. 1. 2. 2.	natural		
23	Lizzie Lavton	8	Always busy.	3		2. 3. 4. 5. 6. 7. 8. 9. 10. 11.	" "		
						U. S. HISTORY 1. 2. 1. 2. 2.	Montgomery.		
						HISTORY OF ILLINOIS 1. 2. 1. 2. 2.	making of Ill.		
						CIVICS 1. 2. 1. 2. 2.	Ill. & nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1910-11
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Opening Exercise First Reader. Second Yr. Spelling Third yr. Arithmetic A. or Seventh yr. Arithmetic Fifth yr. Arithmetic Seventh yr. Orthography. Recess. First yr. Arithmetic Second yr. Arithmetic Third yr. Reading Fifth Reader A Grammar or Physiology Third yr. Spelling Fifth yr. Spelling Writing. Noon.				First Reader. Second Reader. Third yr. Language. Fifth yr. Geography. Seventh yr. Geography. Second yr. Physiology. Recess. First Reader. Seventh yr. Reading. Second Yr. Spelling Third yr. Physiology Fifth yr. Language or Physiology Seventh yr. History.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

very clean floor, not very good stove, good windows and
 very nice decorations.
 No. volumes in library 47 General condition of library books almost new Do you keep a
 Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the
 cover _____ Condition no good Kind of blackboard in use painted boards
 Condition poor What is the general condition of your school grounds? good
 No. living trees on school grounds 41 State condition of outbuildings, Boys' good
 Girls' good Coal house good Teacher's salary per month, \$ 50
 Term ends May 12 191/
 Teacher's name Edith Rinder Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

26

TO THE TEACHER:

26

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to

Preliminary Classification Report

Of School in Bethel District Twenty-six Township of North Palmira
 County of Macon For the term commencing September 4 1911
Joe Gelmer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Leona King	14		8	3	1, 2, READING			1.
2	Nellie Laxton	13		8	3	4, 5, 6, 7, 8, 9, 10, 11, 12. Baldwin	(6 & 7)		
3	Lily Laxton	11		8	3	13, 14, 15, 16.	" (4)		
4	Vera King	13		6	3	17, 18, 19, 20, 21, 22, 23	" (2)		
5	Martha Stults	13		6	3	SPELLING			
6	Perry Schramm	15		6	3	1, 2, 3	Cavin's		
7	Harold Norton	14		6	3	4, 5, 6, 7, 8, 9, 10, 11, 12	Natural		
8	Earl Povars	10		6	3	13, 14, 15, 16	From Board.		
9	Clarence Grieder	10		6	3	17, 18, 19, 20, 21, 22, 23	" "		
10	Frederick Coons	11		6	3	GRAMMAR			
11	Helen Wright	11		6	3	1, 2, 3	Gowdy & Poem Books		
12	Nona Potts	12		6	3	13, 14, 15, 16, 17, 18	Mother Tongue		
13	Lizzie Laxton	9		4	3	19, 20, 21, 22, 23.	Poem Books		
14	Edna Wright	9		4	3				
15	Henry Stults	10		4	3				
16	Virgil Stults	8		4	3	ARITHMETIC			
17	John Coons	7		2	3	1, 2, 3, 4, 5, 6, 7, 8	Smith's		
18	Leo Norton	9		2	3	9, 10, 11, 12, 13, 14			
19	Ralph Schramm	9		2	3	15, 16, 17, 18, 19, 20			
20	Priscilla Wright	7		2	3	21, 22 WRITING	Barnes'		
21	Letha Norton	7		2	3	all	Natural		
22	Marion Povars	7		2	3		Slant.		
23	Forrest Padget	10		2	3				
24	Scott Stults	6		1	3	PHYSIOLOGY AND HYGIENE	Overton's		
						1, 2, 3	Advanced		
						4, 5, 6, 7, 8, 9, 10, 11, 12	Intermediate Overton's		
						13, 14, 15, 16, 17, 18, 19, 20	Primary		
						21, 22, 23 GEOGRAPHY			
						U. S. HISTORY	Barnes Advanced		
						1, 2, 3.			
						4, 5, 6, 7, 8, 9, 10, 11, 12	Barnes Intermediate		
						HISTORY OF ILLINOIS			
						1, 2, 3.	Mathers		
						CIVICS			
						1, 2, 3.	Ill. & Nations		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1911-1912
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises.	1:00	1:10	all	general Exercises
9:05	9:20		Primary Numbers.	1:10	1:25		Primary Reading.
9:20	9:30	A	Numbers.	1:25	1:40	2 nd	Reading
9:30	9:45	A	Arithmetic 8 th grade	1:40	1:50	C	Reading
9:45	10:00	B.	Arithmetic	1:50	2:00	B.	History
10:00	10:15	C.	Arithmetic	2:00	2:10	A	Geography.
10:15	10:30	A	Reading.	2:10	2:20	B.	Physiology
10:30	10:45	all	Recess.	2:20	2:30	all	Writing & Drawing.
10:45	10:55		Primary Spelling.	2:30	2:45		Recess
10:55	11:05	C.	Physiology	2:45	2:55		Primary Language.
11:05	11:15	2 nd	Spelling	2:55	3:05	2 nd	Language.
11:15	11:25	B	Reading	3:05	3:15	C	Language.
11:25	11:35	A	Grammar.	3:15	3:30	A	History.
11:35	11:45	C.	Spelling.	3:30	3:40	B	Language.
11:45	11:55	B.	Spelling.	3:40	3:50	C	Geography
11:55	12:00	A.	Spelling	3:50	4:00	A.	Civics.
12:00	1:00	all	Noon.	4:00			Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room needs papering, windows clean & screened, stove in good condition, desks are in good condition.

No. volumes in library 45 General condition of library books Good Do you keep a Library Record? Yes Sir Have you a suitable book-case? Yes Sir Give full name of dictionary as it appears on the cover Merriam's International Condition Bad Kind of blackboard in use Painted Boards.

Condition Fair What is the general condition of your school grounds? Plenty of shade, grassy, and fenced all around. Few shrubs.

No. living trees on school grounds 41 State condition of outbuildings, Boys' Fair

Girls' Good Coal house Fair Teacher's salary per month, \$ 50

Term ends March 3, 1911. 1911

Teacher's name Joe Belmer Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The attendance is very good. Very little tardiness. All classes are getting along very well. Nos. 1, 2, 3, all work very hard and are doing good work. Nos. 6, 7, 12 are a little slow but are doing very well. Nos. 16, 17. are backward but if kept at work will get along.

TO THE TEACHER:

26

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to the School of the Free Work of School. Describing all buildings and facilities this report must be filled out.

Preliminary Classification Report

Of School in Ill. District 26 Township of _____
 County of Macoupin For the term commencing September 1912
Etha Neese Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Lily Lupton.					READING			
2.	Vera King.			7		1, 2, 3, 4, 5, 6, 7, 8.	Baldwins.		7
3.	Clarence Grieder.			5		9.	"		7
4.	Frederick Coons.			3		10, 11, 12	"		5-
5.	Berry Schramm.					SPELLING			
6.	Earl Bowars.			7		1, 2, 3, 4, 5, 6, 7, 8	Cavins Ortho.		9
7.	Eileen Stevens.			5		9.	Natural.		1
8.	Nona Botts.			9		10, 11, 12.	From Reader.		5-
9.	Lizzie Lupton.			2		13	"		5-
10.	Marion Bowars.					GRAMMAR			
11.	Forrest Badget.			7		1, 2, 3, 4, 5, 6, 7, 8	Gowdy.		1
12.	John Coons.					LANGUAGE			
13.	Ralph Schramm.		2nd yr.	5		9.	Mother Tongue		1
14.	Louell Schramm.			3		10, 11, 12.	work from Board.		
15.	Arthur Turner.		1st yr.			ARITHMETIC			
16.	Leita Baker.			7		1, 2, 3, 4, 5, 6, 7, 8.	Smith.		84
17.	Doris Grieder.			5 1/2		9, 7, 8.	"		76
				3		10, 11, 12.	"		8
						WRITING			
				all			Economy System.		
						PHYSIOLOGY AND HYGIENE			
				7		1, 2, 3, 4, 5, 6, 7, 8.	Overton		9
				3		10, 11, 12.	"		7
						(9) 13, 14, 15, 16, 17	Oral work.		
						GEOGRAPHY			
				7		1, 2, 3, 4, 5, 6, 7, 8.	Natural		5-
				5		9	"		3-
						U. S. HISTORY			
				7		1, 2, 3, 4, 5, 6, 7, 8.	Barnes.		119
						HISTORY OF ILLINOIS			
				7		1, 2, 3, 4, 5, 6, 7, 8.	Mathews.		15-
						CIVICS			
				7		1, 2, 3, 4, 5, 6, 7, 8.			7
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

I have no record of the
pages closed last term.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises.	1:00	1:10		General Exercises.
9:10	9:20	1	Primary work.	1:10	1:20	1	Primary work.
9:20	9:30	2	Number.	1:20	1:30	2	Reading.
9:30	9:40	3	Arithmetic.	1:30	1:45	7	Civics.
9:40	10:00	7	"	1:45	1:55	3	Reading.
10:00	10:20	5+6	"	1:55	2:10	all	Writing + Drawing.
10:20	10:30	7	Reading.	2:10	2:20	7	Geography.
10:30	10:45		Recess.	2:20	2:30	5	Spelling.
10:45	10:55	1	Primary work.	2:30	2:45		Recess.
10:55	11:05	2	Spelling.	2:45	3:00	1+2	Lang. + Nat. St'dy.
11:05	11:15	5	Reading.	3:00	3:10	5	Geography.
11:15	11:30	7	Grammar.	3:10	3:20	7	History.
11:30	11:45	3	Spelling.	3:20	3:35	3	Lang. + Nat. St'dy.
11:45	12:00	7	Orthography.	3:35	3:50	5	Language.
12:00	1:00		Noon.	3:50	4:00	7	Physiology.
							Dismissal.

1912-13 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room was well cleaned before school, need new desks, stove good needs jacket, windows fair, no decorations.

No. volumes in library 457 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Condition very bad Kind of blackboard in use

Condition poor What is the general condition of your school grounds? good

No. living trees on school grounds 43 State condition of outbuildings, Boys' very poor

Girls' good Coal house fair Teacher's salary per month, \$ 50.00

Term ends Mar. 1 1913

Teacher's name Etna Neece Address while teaching Balmora, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

26

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to

Preliminary Classification Report

Of the Bethel School, District No. 24, Macoupin County, Illinois.
 For the term commencing Sept. 1, 1913, Etna Reese Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Martha Stults.	13				READING			
2	Vera King.	13				(8) 1, 2, 3, 4, 5.	Elson. Booklet.		
3	Nona Bott.	14				(4) 6, 7, 8, 9, 10, 11, 12	Baldwin.		
4	Earl Powars.	12				(2) 13.	"		
5	Perry Schramm.	16				(6) 14, 15, 16, 17.	"		
6	Edna Duncan.	11				(8) 1, 2, 3, 4, 5.	Cavins		
7	Marion Powars.	8				(4) 6, 7, 8, 9, 10, 11, 12.	Natural		
8	Ralph Schramm.	11				(2) 13.	Spelling in Reader		
9	Henry Stults.	12				(4) 14, 15, 16, 17.	" " "		
10	Virgil Stults.	10				GRAMMAR			
11	Herman Turner.	14				(4) 1, 2, 3, 4, 5.	Gowdy.		
12	Murray Duncan.	13							
13	Arthur Turner.	7				LANGUAGE			
14	Scott Stults.	8				(4) 6, 7, 8, 9, 10, 11, 12.	Oral + work in Poem Book.		
15	Judith Browning.	7							
16	Willie Duncan.	7				ARITHMETIC			
17	Lowell Schramm.	6				(8) 1, 2, 3, 4, 5, 6.	Smith.		
						(4) 6, 7, 8, 9, 10, 11, 12.	"		
						(2) 13.	"		
						WRITING			
						PHYSIOLOGY AND HYGIENE			
						(8) 12, 3, 4, 5.	Overton		
						(4) 6, 7, 8, 9, 10, 11, 12.	"		
						GEOGRAPHY			
						(8) 1, 2, 3, 4, 5.	Natural		
						(4) 6, 7, 8, 9, 10, 11, 12.	Oral.		
						U. S. HISTORY			
						(8) 12, 3, 4, 5.	Barnes.		
						HISTORY OF ILLINOIS			
						(8) 1, 2, 3, 4, 5.	Mather.		
						CIVICS			
						(8) 1, 2, 3, 4, 5.	Ill. + nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1913-14 DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10		General Exercises
9:10	9:25	1	Primary Numbers	1:10	1:25		Primary
9:25	9:40	8	Arith.	1:25	1:35	2	Reading
9:40	9:55	2	"	1:35	1:45	4	"
9:55	10:15	4	"	1:45	2:00		all writing or drawing
10:15	10:30	8	Reading	2:00	2:15	8	Geography
10:30	10:45		Recess	2:15	2:30	4	"
10:45	11:00	1	Primary	2:30	2:45		Recess
11:00	11:15	2	Spelling	2:45	3:05	1+2	Lang. & Nat. Study
11:15	11:30	8	Grammar	3:05	3:20	8	History & Civics
11:30	11:45	4	Spelling	3:20	3:40	4	Lang. Nat. Study
11:45	12:00	8	Orthography	3:40	4:00	8	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room clean, new heater, windows fair, no decorations

No. volumes in library 47 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? fair Give full name of dictionary as it appears on the

cover Websters International Condition very poor Kind of blackboard in use old boards as used years ago.

Condition poor What is the general condition of your school grounds? fair some things

(as fallen trees) that would be better cleared away.

No. living trees on school grounds 42 State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 50

Term ends Mar. 1 191 3

Teacher's name Etna Niece Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I carried by pupils last year by the course of study just as near as possible, the same by starting them this year, as I did not put down the pages. As for writing & drawing we were not able to get the material so I give them work from the board. My directors have done well this year, there are yet many things we need, but they have raised the levy and will do more as soon as they have the money. They repaired the out building, bought a new heater, shingled the house and papered.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of School in Bethel District 26 Township of North Palmyra
 County of Macoupin For the term commencing September 1 1914
E. L. Davis Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Montraville Browning	6		1		READING 1 2, 3, 4, 5, 6, 7, 8	Chart & Board Baldwins 2 Supplementary		
2.	Julia Browning	8		2		9, 10, 11, SPELLING 1 2, 3, 4, 5, 6, 7, 8	Baldwins 4 Beginners Words Reader C of S.		
3.	Helen Fisher	8		2		9, 10, 11 LANGUAGE all	" C of S.		
4.	Irene Johnson	9		2		GRAMMAR none			
5.	Lowell Schramm	8		2		NUMBERS AND ORAL ARITHMETIC 1 2, 3, 4, 5, 6			
6.	Scott Stults	9		2		ARITHMETIC 7, 8, 9, 10, 11,	Smiths "		
7.	Mary Johnson	11		3		U. S. HISTORY ✓			
8.	Ralph Schramm	12		3		HISTORY OF MISSOURI ✓			
9.	Marion Powars	10		5		CIVIL GOVERNMENT ✓			
10.	Virgil Stults	11		5		GEOGRAPHY 9, 10, 11.	New Natural		
11.	Henry Stults	13		5		PHYSIOLOGY all	C of S.		
						AGRICULTURE ✓			
						LITERATURE ✓			
						NATURE STUDY ✓			
						DRAWING			
						WRITING			
						VOCAL MUSIC			

1914-1915 DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10	all	Opening Exercises	1:00	1:10	all	Opening Exercises
9:10	9:25	1yr	Numbers	1:10	1:20	1yr	Primary Reading
9:25	9:40	2yr	Numbers	1:20	1:30	2yr	Reading
9:40	10:00	3yr	Arithmetic	1:30	1:40	all	Writing
10:00	10:30	5yr	Arithmetic	1:40	1:55	5yr	Geography
10:30	10:45		Recess	1:55	2:10	3yr	Reading
10:45	10:55	1yr	Reading & Spelling	2:10	2:30	5yr	Spelling
10:55	11:10	2yr	Spelling	2:30	2:45		Recess
11:10	11:35	3yr	Spelling	2:45	2:55	1yr	Language
11:35	12:00	5yr	Reading	2:55	3:10	2yr	Language
12:00	1:00		Noon	3:10	3:30	3yr	Language
				3:30	4:00	5yr	Language

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

All good except decorations are few

No volumes in library 36 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Only private dictionaries Condition r Kind of blackboard in use painted wood Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 40 State condition of outbuildings, Boys' Good Girls' Good Coal house poor Teacher's salary per month, \$ 62.00

Term ends March 31 1915
Teacher's name E. L. Dixie Address while teaching Palmyra

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

26

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

First Week's Classification Report

Of the Bethel School, District No. 26, Macoupin County, Illinois.
For the term commencing 6th September 19 15 Russell Sims Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Henry Stults.	14				READING			
2	Virgil Stults.	13		6		1, 2	Baldwins		1 st
3	Ralph Schramm	10		3		4, 5, 9	Baldwins		1 st
4	Scott Stults.	9		4		3	Baldwins		1 st
5	Lowell Schramm	8		2		7, 8			1 st
6	Mark Brown.	6		1		7, 6, 10, 11			1 st
7	Melvin Hart.	5		6		SPELLING			
8	Montraville Browning.	7		4		1, 2	Nat. Speller 2 ^d C. of L.		1 st
9	Helen Fisher.	8		3		3	From Reader		1 st
10	Opal Turner.	6		2		4, 5, 9	From		
11	Mildred Reeves.	6		1		8			
						7, 6, 10, 11	GRAMMAR		
						LANGUAGE			
				6		1, 2	Book II Bowdy & Stegheimer		1 st
				4		3			1 st
						ARITHMETIC			
				6		1, 2	Smith's Practical		
				4		3	Primary.		
				3		4, 5, 9	Oral		
				2+1		8, 4, 10, 11	Oral		
						WRITING			
						All	Copy Books		
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
				6		1, 2	Nat. Elementary.		
				4		3	Long's Home Geog.		
						U. S. HISTORY			
				6		1, 2	McMaster's Primary.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1915-16
DAILY PROGRAM

26

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercise.	1:00	1:10	8	Orthography.
9:05	9:20	1	Primary numbers.	1:10	1:25	1	Primary Spelling.
9:20	9:30	2	Second numbers.	1:25	1:35	2	Reading.
9:30	9:50	8	Arithmetic.	1:35	1:45	4	Reading.
9:50	10:10	6	Arithmetic.	1:45	2:00	8	Geography.
10:10	10:30	4	Arithmetic.	2:00	2:10	6	Geography.
10:30	10:45	all	Recess.	2:10	2:20	4	Geography.
10:45	10:55	8	Reading.	2:20	2:30	all	Writing.
10:55	11:10	1	Primary Reading.	2:30	2:45	all	Recess.
11:10	11:20	2	Spelling.	2:45	3:00	8	Language.
11:20	11:30	6	Reading.	3:00	3:15	6	Language.
11:30	11:45	8	Grammar.	3:15	3:30	8	History.
11:45	11:50	4	Spelling.	3:30	3:40	4	Language.
11:50	12:00	6	Spelling.	3:40	3:50	6	History.
12:00	1:00	all	Noon.	3:50	4:00	8	Civics.
				4:00		all	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Our schoolroom taken as a whole is in good condition. Altho we need new slate black boards.

No. volumes in library Fifty General condition of library books Good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Haven't any at present Condition Good Kind of blackboard in use Board

Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds Forty State condition of outbuildings, Boy's Fair

Girls' Good Coal house Good Teacher's salary per month, \$ 50

Term ends April 1916 Was the classification record properly filled out at the close of last term? yes

Teacher's name Russell Sims Address while teaching Palmyra, Me.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Bethel School, District No. 26, Macoupin County, Illinois.
For the term commencing September 4 1916. Elsie Baptist Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Elmer Smith	5				READING			
2	Alnorman Smith	8		1		1-6 Baldwin			
3	Audy May Ralston	5				Baldwin 1st.			
4	John Grow	6				Baldwin 2nd.			
5	Marie Range	6				Baldwin 3rd.			
6	George Reeves	5				10-13 Baldwin 4th. SPELLING 14-16			
7	Imel Ralston	6		7		Carvins			
8	Mildred Reeves	7				17, 18			
9	Montraville Browning	8		5		Course			
10	Della Smith	11				14-16			
11	Irisdean Ralston	8		7		10-13			
12	Leo Ralston	9				GRAMMAR			
13	Lowell Schramm	10				Howdy			
14	Pearl Berndt	12				17, 18			
15	Ralph Schramm	14		5		LANGUAGE			
16	Scott Stults	11				Lessons in English			
17	Virgil Stults	13		3		Book II			
18	Henry Stults	15				Lessons in Eng. Book I.			
						14-16			
						10-13			
						ARITHMETIC			
						17-18			
						14-16			
						10-13			
						9			
						1-8			
						WRITING			
						All			
						PHYSIOLOGY AND HYGIENE			
						17, 18			
						14-16			
						10-13			
						GEOGRAPHY			
						17, 18			
						14-16			
						U. S. HISTORY			
						17-18			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1915-16
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME	Class	AFTERNOON SUBJECTS
From	To			From		
			Program as outlined in the State Course.			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom clean, double desks, heater does not have
 fresh air intake nor foul air outlet
 No. volumes in library 50 General condition of library books Good Do you keep a
 Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the
 cover Webster's New International Condition New Kind of blackboard in use Painted boards
 Condition Fair What is the general condition of your school grounds? Good
 No. living trees on school grounds 40 State condition of outbuildings, Boy's Fair
 Girls' Fair Coal house Good Teacher's salary per month, \$ 50.
 Term ends April 3rd, 191 7 Was the classification record properly filled out at the close of last term? Yes
 Teacher's name Elsie Baptist Address while teaching Palmira

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in _____ District Twenty Six Township of North Palmyra
 County of Marion For the term commencing Sept. 3rd 1911
John W. Chapman Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Virgil E. Stults	14	Good	8	1		Elson's		
2	Moore Mary	15	Fair	8	1		in 7-8		
3	Stults Pauline L.	14	Good	8	1		Baldwin's		
4	Hopper Gladys	13	"	8	1		in lower grades		
							GRAMMAR		
							Howdy and Des - heimer		
SECOND INTERMEDIATE DIVISION							ARITHMETIC		
5	Nease D. L.	11	Good	6	1		Smith's		
6	Schramm Ralph	15	Fair	6	1		the last		
7	Stults Opal	12	"	6	1		book on		
8	Browning Julia	11	Good	6	1		earth to		
9	Stults Scott	12	Fair	6	1		my way		
10	Moore Ralph	12	"	6	1		of thinking		
11	Beindt Pearl	13	"	6	1		GEOGRAPHY		
							Natural		
FIRST INTERMEDIATE DIVISION							HISTORY		
12	Stults Albert	8	Fair	4	1		McMaster's		
13	Moore Clara	10	Excellent	4	1		PHYSIOLOGY		
14	Hopper Ben	9	"	4	1		Quinton's		
15	Stults Anna	8	"	4	1		CIVIL GOVT		
16	Schramm Lowell	10	Fair	4	1		Texas		
PRIMARY DIVISION							MUSIC		
17	Rauha Grace	7	Good	2	1				
18	Browning M.	9	"	2	1				
19	Nease Hester	8	"	2	1				
20	White Lowell	9	"	2	1				
21	Moore Elsie	7	"	2	1				
22	Hopper Geo	7	"	2	1		AGRICULTURE		
							From Course Chart		
							MANUAL TRAINING		
23	Grow Lola	6	Beginners	1	1		None		
							DOMESTIC SCIENCE		
							None		

I always follow the course of studies in the closest manner. I have always been under the impression that it was published for this purpose.

I always follow the course of studies in the closest manner I can. I have always been under the impression that it was published for that purpose.

1917-18
Daily Program
12:00 to 12:30 Noon

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Assimilation, Moral	12:30	12:40	10	8	Spelling
9:10	9:25	15	8	General Exercises and	12:40	12:50	10	2	Language
9:25	9:35	10	1	Phys & Civics Alternating	12:50	1:00	10	1	Language & Stories
9:35	9:45	10	2	Primary Numbers	1:00	1:10	10	6	History
9:45	10:00	15	4	2nd Year "	1:10	1:20	10	4	Language
10:00	10:15	15	6	4th " Arith.	1:20	1:35	15	8	Geography
10:15	10:30	15	8	6th " "	1:35	2:00	25	all	Writing
10:30	10:40	10	all	8th " "	2:00	2:40	40	all	Recess
10:40	10:45	5	"	Recess	2:40	2:50	10	1	Reading and spelling
10:45	10:55	10	8	Study Period	2:50	2:55	5	2	" "
10:55	11:00	5	1	Reading	2:55	3:00	5	6	Language
11:00	11:10	10	4	" & Spelling	3:00	3:10	10	4	History
11:10	11:20	10	2	Reading	3:10	3:20	10	6	Physiology
11:20	11:30	10	6	Reading	3:20	3:40	20	all	Physiology
11:30	11:45	15	8	Grammar	3:40	3:50	10	all	Dismissal
11:45	11:50	5	4	Spelling					
11:50	12:00	10	6	Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

The desks are very poor, no decorations, but a new Waterman Waterbury heater. They expect to make repairs.

No. volumes in library 50 General condition of library books Fairly good Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's New International Condition Excellent Kind of blackboard in use Wooden

Condition Good as any Has your school a flag? No What is the general condition of your school grounds?

Excellent

Number living trees on school grounds 40 State condition of outbuildings, Boys' Very Poor

Girls' Fair Coal house New Teacher's salary per month, \$ 60.00

Term ends March and 1918

Teacher's name John W. Chapman Address while teaching Palmyra, Ill.

Director's name Eugene Emberton Address Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Saying nothing, simply sawing wood.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Bethel District 26 Township of North Calumet
 County of Macon For the term commencing Sept 2 19 18
Hazel E. Ross Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Scott Stults	13		7			READING		
2	Daisy Miller		No. 2 only	7		1, 2, 3 Elson's Grammar			
3	Julia Browning	12	attended three	7		School Reader Bk. IV			
4	Lowell Schramm	11	days, belongs	5		4, 5, 6 Baldwin's Fourth			
5	Anna Beard	12	in another	5		Reader			
6	Earl Beard	10	district	5		7, 8, 9, 10, 11 Baldwin's			
7	Marie Range	8	nos 11 and	3		Third Reader 1, 2, 13,			
8	Lloyd Lamb	10	13 are now	3		14 Baldwin's Second			
9	Floessie Lister	11	resident	3		15, 16, 17 Baldwin's First			
10	Montraville Browning	10	pupils.	3		GRAMMAR			
11	Dava Murphy	12		3		1, 2, 3 Sawdys Revised			
12	Marie Lerow	7		2		4, 5, 6 Lessons in English			
13	Walter Murphy	8		2		Bk. II. 7, 8, 9, 10, 11 Lessons			
14	Florence Lister	8		2		in English Bk. I.			
15	Harold Range	6		1		12, 13, 14, 15, 16, 17 Lessons			
16	Henry Miller	7		1		suggested in course			
17	Evelyn Walker	5		1		7 Study.			
						ARITHMETIC			
						1, 2, 3, 4, 5, 6 Smith's			
						Practical Arithmetic			
						7, 8, 9, 10, 11 Smith's Primary			
						12, 13, 14, 15, 16, 17 Feet			
						and Houghton's First year			
						in numbers.			
						GEOGRAPHY			
						1, 2, 3 Natural Adv.			
						Geog. and Ridgely			
						reference note books			
						4, 5, 6 Natural Elementary			
						Geog.			
						HISTORY			
						1, 2, 3 McMasters			
						Brief History			
						PHYSIOLOGY			
						1, 2, 3 Overton's Adv.			
						Physiology			
						CIVIL GOV'T.			
						1, 2, 3 Ill & Nation			
						Trowbridge			
						MUSIC			
						AGRICULTURE			
						MANUAL TRAINING			
						DOMESTIC SCIENCE			

1918-1919 Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening Exercises	1:00	1:10	10	All	General Exercises
9:10	9:20	10	1	Primary Work	1:10	1:20	10	7	Spelling
9:20	9:30	10	2	Second Yr Numbers	1:20	1:30	10	1	Primary Work
9:30	9:45	15	7	Arithmetic	1:30	1:40	10	2	Reading
9:45	9:55	10	3	Arithmetic	1:40	1:55	15	All	Writing
9:55	10:05	10	All	Study Period	1:55	2:10	15	7	Geography
10:05	10:15	10	5	Arithmetic	2:10	2:20	10	3	Reading
10:15	10:30	15	7	Reading	2:20	2:30	10	5	Geography
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Recess
10:45	11:00	15	1	Primary Work	2:45	3:00	15	1-2	Language & Nature Study
11:00	11:10	10	2	Spelling	3:00	3:15	15	7	History
11:10	11:20	10	5	Reading	3:15	3:30	15	5	Language & N. S.
11:20	11:40	20	7	Grammar	3:30	3:45	15	3	Language & N. S.
11:40	11:50	10	3	Spelling	3:45	4:00	15	7	Physiology & Civics
11:50	12:00	10	5	Spelling	4:00			All	Dismissal
12:00	1:00	60	All	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. School room has been papered and painted, stove in good shape, very poor desks, lighting system very poor.

No. volumes in library 50 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Websters New International Condition Good Kind of blackboard in use Painted Boards Condition Poor Has your school a flag? No What is the general condition of your school grounds? Fair

Number living trees on school grounds 35 State condition of outbuildings, Boys' Poor Girls' Fair Coal house Excellent Teacher's salary per month, \$ 60 Term ends April 1 19 19 Teacher's name Hazel E Ross Address while teaching Palmyra, Ill. Director's name J. O. Brown Address Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-20
Preliminary Classification Report

Of School in Bethel District No 26 Township of North Palmyra
County of Mason For the term commencing Sept 1st 1919
John W. Chapman Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Class Last Term	Began This Term
1	Stults Scott	14	Poor attendance	8	1		READING		
2	Schramm Ralph	17	Fair	8	1	1 and 2	Elsowb		
3	" Lowell	13	"	6	1	(6) 3, 4, 8, 9	Baldwin		
4	Beard Earl	11	"	6	1	13, 11, 12, 14	" (4)		
5	Miller Henry	7	Good	1	1	7, 15, 5, 6	" (2)		
6	Large Harold	7	Fair	1	1	16, 10,	" (1)		
7	Chapman Lyman	6	Good	1	1				
8	Branan Mabern	11	"	6	1				
9	Beard Anna	13	Fair	6	1		GRAMMAR		
10	" Rosella	6	"	1	1	1, 2	Lowdy		
11	Liter Flossie	12	Good	4	1	9, 3, 4, 8	" 2		
12	" Florence	9	Fair	3	1	5, 6, 7, 10, 11	Poems &		
13	Range Marie	9	Excellent	4	1	12, 13, 14, 15, 16	Pittman		
14	Graw Lola	8	Fair	1	1				
15	Walker Evelyn	8	Good	1	1		ARITHMETIC		
16	Finkerton Lillias	6	Fair			1, 2, 9, 3, 4, 8 5, 6, 7, 10, 11, 12, 13, 14, 15, 16	Smith Int. " Beg.		
							GEOGRAPHY		
						1, 2, 3, 4, 8, 9, 13, 11, 12, 14	Natural Adv. " Prim. Oral		
							HISTORY		
						1, 2, 3, 4, 9, 8	McNash " Int.		
							PHYSIOLOGY		
						1, 2, 3, 4, 9, 8 5, 6, 7, 10, 11, 12 13, 14, 15, 16	Overton " Int. Oral		
						1, 2	CIVIL GOV'T		
							S. & M.		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

No instructions left, could not find register for mon! Then at former teacher's house
Always start all classes by cause of study and try to follow it very closely.

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9	9:10	10	All	Study Period	1:00	1:10	10	All	Study & Gen. Ex.
9:10	9:20	10	1	Primary Numbers	1:10	1:20	10	1	Reading & Spelling
9:20	9:30	10	2	Numbers	1:20	1:30	10	2	" " "
9:30	9:45	15	8	Arithmetic	1:30	1:45	15	All	"Writing"
9:45	9:55	10	8	Numbers	1:45	2:00	15	8	Geography
9:55	10:05	20	6	Arithmetic	2:00	2:10	10	4	Reading
10:05	10:30	15	8	Grammar	2:10	2:20	10	6	History
10:30	10:45	15	All	Recess Recess	2:20	2:30	10	4	Geography
10:45	10:55	10	1	Primary Read. & Spell.	2:30	2:45	15	All	Recess
10:55	11:05	10	2	Reading	2:45	3:00	15	8	History
11:05	11:15	10	6	" & Poem & Picture	3:00	3:15	10	1-2	Lang. Nature Study
11:15	11:30	15	8	" " " " "	3:15	3:25	10	6	"
11:30	11:40	10	4	Spelling	3:25	3:35	10	4	" " " "
11:40	11:50	10	6	"	3:35	3:45	10	8	Phys. & Civics
11:50	12:00	10	8	"	3:45	4:00	15	6	Geography
12:00	1:00	60	All	Noon Noon	4:00			All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *Good heater, fair light, good ventilation, Walls freshly painted and waxed, cleaning clean.*

No. volumes in library *50* General condition of library books *Poor* Do you keep a Library Record? *Yes two* Have you a suitable book-case? *no no* Give full name of dictionary as it appears on the cover *Webster's New International* Condition *Good* Kind of blackboard in use *Wood. Expect to change to slate boards* Condition *Poor* Has your school a flag? *No* What is the general condition of your school grounds? *grounds are in good condition & beautiful* Number living trees on school grounds *40* State condition of outbuildings, Boys' *Very poor* Girls' *Only fair* Coal house *Excellent* Teacher's salary per month, \$ *80.00* Term ends *April 1st* 19. *19* Teacher's name *John W. Chapman* Address while teaching *Calumet, Ill.* Director's name _____ Address _____

TEACHER'S REMARKS ON CLASSIFICATION

The school is in fair condition, but the board intend to make some needy repairs. They intend to build new closets, a fire box, put in slate boards and have talked of single seats. The board is willing, all that is necessary, is; funds to hold out.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Bethel District #26 Township of North Palmyra
 County of Macoupin For the term commencing August 30 1920
Glenn Linn Teacher

Metropolitan Supply Company, Anamosa, Iowa

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1. Hein Snow	6					READING		
2. Violet Miller	6		7	1	11, 12 and 13	Elson's		
3. Irving Pratt	6		5	1	7, 8, 9, and 10	Baldwin's		
4. Russell Campbell	6		3	1	6	"		
5. Elmer Salloway	6		1	1	1, 2, 3, 4 and 5	"		
6. Henry Miller	8							
7. Flossie Lister	13							
8. Mildred Salloway	12							
9. Florence Lister	10					GRAMMAR		
10. Lola Snow	9		7	1	11, 12 and 13	Sowdy		
11. Mabel Bagnan	12		5		7, 8, 9 and 10	Sowdy and Bachman, B.F.		
12. Harold Whitehouse	13		3		6	Sowdy and Bachman, B.F.		
13. Lowell Schramm	14		1		1, 2, 3, 4 and 5	oral		
						ARITHMETIC		
			7	1	11, 12 and 13	Smith's Practical		
			5	1	7	Smith's Intermediate		
			4	1	8, 9 and 10	Primary		
			3	1	6	"		
			1	1	1, 2, 3, 4 and 5	oral		
						GEOGRAPHY		
			7	1	11, 12 and 13	Nat. Elementary		
			5	1	7, 8, 9 and 10	Tar 3rd M. M. M. M.		
						HISTORY		
			7	1	11, 12 and 13	M. C. M. C.		
						PHYSIOLOGY		
			7	1	11, 12 and 13	Oreston's		
						CIVIL GOV'T		
						MUSIC		
						AGRICULTURE		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

1920-21
Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises.	1:00	1:10	10	all	General Exercises.
9:10	9:20	10	1	Primary work.	1:10	1:20	10	7	Spelling.
9:20	9:30	10	2	Numbers.	1:20	1:30	10	1	Primary work.
9:30	9:45	15	7	Arithmetic.	1:30	1:40	10	2	Reading.
9:45	9:55	10	3	Arithmetic.	1:40	1:55	15	all	Writing.
9:55	10:05	10	4	Arithmetic.	1:55	2:10	15	7	Geography.
10:05	10:15	10	5	Arithmetic.	2:10	2:20	10	3	Reading.
10:15	10:30	15	7	Reading.	2:20	2:30	10	5	Geography.
10:30	10:45	15	all	Recess.	2:30	2:45	15	all	Recess.
10:45	11:00	15	1	Primary work.	2:45	3:00	15	1-2	Language.
11:00	11:10	10	2	Spelling.	3:00	3:15	15	7	History.
11:10	11:20	10	5	Reading.	3:15	3:30	15	5	Language and U. S.
11:20	11:40	20	7	Grammar.	3:30	3:45	15	3	Language and U. S.
11:40	11:50	10	3	Spelling.	3:45	4:00	15	7	Physiology.
11:50	12:00	10	5	Spelling.	4:00	--	--	all	Dismissal.
12:00	1:00	60	all	Noon.					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.....

No. of volumes in library 50 General condition of library books Fair Do you keep a
Library Record? Yes Have you a suitable book-case? Fair Give full name of dictionary as it appears on the
cover Webster's new international Condition Good Kind of blackboard in use Board
Condition Poor Has your school a flag? No What is the general condition of your school grounds

Good
Number living trees on school grounds 32 State condition of outbuildings, Boys' Fair
Girls' Fair Coal House Good Teacher's salary per month, \$ 75.7
Term ends March 29 19 21
Teacher's name Edwin Simon Address while teaching Palmyra Illinois
Director's name Pleasant Miller Address Palmyra Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the.....WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Bethel District 26 Township of N. Palmyra
 County of Macoupin For the term commencing Sept. 12 1921
John L. Wells Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Fayre Grinneth	6					READING		
2	Nanneth Vandordale	8		8	1	19, 21, 20,	Elson Grammar A		
3	Fern Grow	7		6	1	12, 13, 15, 16, 17, 18,	Baldwin's 6th		
4	Maurine Miller	6		4	1	7, 8, 9, 10, 11, 14	Baldwin's 4th		
5	Violet Miller	7		3	1	25, 3, 6,	"	3rd	
6	Anita Alebury	7		2	1	2, 4, 5,	"	2nd	
7	Henry Miller	9							
8	Paul Grinneth	10							
9	Lola Grow	10					GRAMMAR		
10	Clair Vandordale	10		8	1	19, 20, 21	Gaidy		Copying
11	Elbunce Liler	11		6	1	12, 13, 15, 16, 17, 18	" Book II		
12	Florence Liler	14		4	1	7, 8, 9, 10, 11, 14	"		I
13	Mary Turner	12		2, 3	1	1, 2, 3, 4, 5, 6, 25,	Nature Study		
14	Isabel Hughes	9							
15	Joseph Alebury	12					ARITHMETIC		
16	Claude Vandordale	12		8	1	19, 20, 21,	S. Pract.	P. 156.	
17	Nanneth Grinneth	11		6	1	12, 13, 15, 16, 17, 18,	S. Pract.		
18	Mildred Galloway	13		4	1	7, 8, 9, 10, 11, 14,	Primary with		
19	Lowell Schramm	14		2, 3	1	2, 3, 4, 5, 6, 25,	Numbers,		
20	Roy Vandordale	15		1	1	1, 2, 3	"		
21	Walter Bowen	12							
22	Lillian Pinkerton	8					GEOGRAPHY		
23	Mildred Pinkerton	6		8	1	19, 20, 21	Natural Geog.		
24	John Grow	11		6	1	12, 13, 15, 16, 17, 18,	Top & Map		
25	Clyde Grow	8		4	1	7, 8, 9, 10, 11, 14	Home Geog.		
							HISTORY		
				8	1	19, 20, 21,	Mc Master,		
				6	1	12, 13, 15, 16, 17, 18	Our Ancestors		
						in Europe,	by Gaidy.		
							PHYSIOLOGY		
				8	1	19, 20, 21.	Quentens Blood		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

1921-22 Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	Opening Ex.	1:00	1:05	5	all	Opening Ex.
9:05	9:15	10		Primary Work.	1:05	1:15	10	8	Orthography.
9:15	9:25	10	2	Numbers	1:15	1:25	10		Primary Work.
9:25	9:35	10	3	Arithmetic	1:25	1:40	15	4	Reading
9:35	9:55	20	8	Arithmetic.	1:40	2:00	20	8	Geography.
9:55	10:10	15	6	"	2:00	2:10	10	6	"
10:10	10:30	20	4	"	2:10	2:20	10	4	"
10:30	10:45	15	all	Recess.	2:20	2:30	10	all	Writing.
10:45	11:00	15	8	Reading	2:30	2:45	15	all	Recess
11:00	11:10	10		Primary Work.	2:45	2:55	10	1+2	Nature Study.
11:10	11:20	10	2	Spelling	2:55	3:05	10	6	Grammar.
11:20	11:30	10	6	Reading	3:05	3:25	20	8	History
11:30	11:40	10	8	Grammar	3:25	3:35	10	4	Language
11:40	11:50	10	4	Spelling	3:35	3:45	10	6	History
11:50	12:00	10	6	Spelling	3:45	4:00	15	8	Physiology.
12:00	1:00	1hr	all	Noon.	4:00				Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Stove good
desks poor, windows fair, no decorations and no
paper on walls

No. of volumes in library 50 General condition of library books Poor Do you keep a
 Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
 cover Webster New International Condition Fair Kind of blackboard in use Wood
 Condition Very poor Has your school a flag? No What is the general condition of your school grounds
Fair

Number living trees on school grounds 32 State condition of outbuildings, Boys' Fair
 Girls' Fair Coal House Good Teacher's salary per month, \$ 26

Term ends Apr, 12 1921
 Teacher's name John Wells Address while teaching Palmyra, Ill
 Director's name Sidney Vogel Address Palmyra, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the second week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Bethel School, District No. 26, Macoupin County, Illinois.

For the term commencing August 28 1922 Glenn Harris Teacher

No. 414-111—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lewis Reeder	5				READING			
2	Harry Crawford	5		1		1 to 6	Baldwin		
3	Lucille Gordon	6		2		7	"		
4	Marvin Miller	6		3		8 to 14	"		
5	Fayne Grimmett	7		4		15 to 22	Elson's		
6	Mildred Pinkerton	6		5		23 to 28	"		
7	George Reeder	8		3		8 to 14	Cavins and Lukenfill		
8	Maurine Miller	8		5		15 to 22	"		
9	Lillian Pinkerton	9		8		23 to 28	Cavins.		
10	Kenneth Vanarsdale	9							
11	Hern Brown	8				GRAMMAR			
12	James Reeder	8		7		23 to 28	Lowdy.		
13	Anita Bell Albury	8							
14	Harold Crum	7				LANGUAGE			
15	Florence Lister	13		1-2		1 to 7	Oral.		
16	Paul Grimmett	11		3		8 to 14	Lowdy of Dephimer, B.I.		
17	Lola Brown	11		5		15 to 22	"		
18	Clair Vanarsdale	11		1-2		1 to 7	Oral		
19	Orene Hughes	10		3		8 to 14	Smith's Primary		
20	Levellyn Crum	9		4		15-16-17-18-19	Smith's Practical		
21	Lucille Reeder	11		5		23-28	"		
22	Marie Gordon	9		3-5-7		8 to 28	Palmer's System.		
23	Helen Bowen	13							
24	Claude Vanarsdale	13				PHYSIOLOGY AND HYGIENE			
25	Flossie Lister	15		7		23 to 28	Overton's.		
26	Kenneth Grimmett	12							
27	Mildred Reeder	12							
28	Joseph Albury	13		5		15 to 22	Tar of Mc Murray, B.I.		
				7		23 to 28	"		B.I.
				7		23 to 28	Mc Master's		
						HISTORY OF ILLINOIS			
				7		23 to 28	Turkingtons		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1922-23
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	General Exercises
9:10	9:20	1	Primary Work	1:10	1:20	7	Spelling
9:20	9:30	2	Numbers	1:20	1:30	1	Primary Work
9:30	9:45	7	Arithmetic	1:30	1:40	2	Reading
9:45	9:55	3	Arithmetic	1:40	1:55	all	Writing or Drawing
9:55	10:05	4	Arithmetic	1:55	2:10	7	Geography
10:05	10:15	5	Arithmetic	2:10	2:20	3	Reading
10:15	10:30	7	Reading	2:20	2:30	5	Geography
10:30	10:45	all	Recers	2:30	2:45	all	Recers
10:45	10:00	1	Primary work	2:45	3:00	1-2	Language and N.S.
11:00	11:10	2	Spelling	3:00	3:15	7	History
11:10	11:20	5	Reading	3:15	3:30	5	Language and N.S.
11:20	11:40	7	Grammar	3:30	3:45	3	Language and N.S.
11:40	11:50	3	Spelling	3:45	4:00	7	Physiology - Civics.
11:50	12:00	5	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good.

No. volumes in library *About 25* General condition of library books *Poor* Do you keep a Library Record? *yes* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the cover *Websters New International* Condition *Good* Kind of blackboard in use *Board* Condition *Poor* What is the general condition of your school grounds? *Good*

No. living trees on school grounds *About 30* State condition of outbuildings, Boys' *Good* Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *90.00* Term ends *April 28* 192*3* Was the Classification record properly filled out at the close of last term? *Yes* Teacher's name *Elen Sims* Address while teaching *Palmyra, Illinois.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Bethel District 26 Township of North Salmon
 County of Marathon for the term commencing September 3rd, 1923.

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 111

Teacher.

				SYLLABUS OF CLASSES			PAGES		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Merle Brown	15	Excellent	1		10	Baldwin's		
				2		7-8-9	Baldwin's		
				4		4-5-6	Baldwin's		
				6		2-3	Baldwin's		
				8		1. Story Hour Reading			
				ORTHOGRAPHY					
				1		10.	Oral.		
				2		7-8-9.	Taken from Reader.		
				4		4-5-6.	Luckenbill's		
				6		2-3.	Cavin's & Luckenbill's		
				8		1. Cavin's.			
				ARITHMETIC					
				1		10.	Oral.		
				2		7-8-9.	Hout & Peet's 1st yr. in Nois.		
				4		4-5-6	Smith's Primary.		
				6-8		2-3-1	Smith's Practical.		
INTERMEDIATE DIVISION				LANGUAGE					
2	Florence Lister	13	Excellent	1-2		7-8-9-10.	Oral.		
3	Lola Grow	12	Excellent.	4		4-5-6.	Lessons in English Book I		
				6		2-3	GRAMMAR		II
				8		1	Lowdy's.		
4	Lillias Pinkerton	10	Poor.						
5	Maurine Miller	8	Fair.						
6	Fern Grow.	9	Excellent						
				COMPOSITION					
				GEOGRAPHY					
				4		4-5-6	Home Geography.		
				6		2-3.	Tar & M ^s Murray's.		
				8		1.	Essentials of Geography.		
				PHYSIOLOGY					
				8		1	Human Body & Health (Adams)		
				U. S. HISTORY					
				6		2-3.	Introduction to Amer. History By Woodburn & Moran		
				8		1.	Hart's School History of U. S.		
				WRITING					
				1-8		1 2 4 5 8.	Palmer Method.		
				MUSIC					
				CIVIL GOVERNMENT					
				8		1.	My Country.		
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					
10	Virginia Skeens	6	Fair.						

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9.00	10			Exercise	Reading				
9.10	10								
9.20	10						Reading		Reading
9.30	10								
9.40	10	Reading	Reading		Spelling				Spelling
9.50	10								
10.00	10								
10.10	10			Recitation					
10.20	10						Spelling		
10.30	10	Spelling	Spelling						
10.40	10				Arithmetic				
10.50	10						Arithmetic		Arith
11.00	10								
11.10	10								
11.20	10								
11.30	10								
11.40	10								
11.50	10								
12.00	10								
12.10	10								
12.20	10								
12.30	10								
12.40	10								
12.50	10								
1.00	10								
1.10	10								
1.20	10								
1.30	10								
1.40	10								
1.50	10								
2.00	10								
2.10	10								
2.20	10								
2.30	10								
2.40	10								
2.50	10								
3.00	10								
3.10	10								
3.20	10								
3.30	10								
3.40	10								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Clean.

No. volumes in library 28 General condition of library books Very Poor Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's Condition Fair Kind of blackboard in use Slate Condition

Yes Has your School a flag? Yes Flag pole? Yes What is the general condition of your school grounds?

.....1..... What grade of certificate do you hold?.....2nd..... Has it been registered in this county since July 1st?.....in.....

No. of living trees on school grounds.....27..... State condition of out buildings: Boys'.....Fair.....

Girls' Fair Coal house Fair Teacher's salary per month, \$ 80.00 (Eighty)

Term ends April 1st, 1934

Teacher's name Eva Ann Stewart Address while teaching Valmora, Fla.

Director's name W. C. Brown Address Peoria, Ill.

Date of this report Sept 12, 1952

TEACHER'S REMARKS ON CLASSIFICATION

I find the school with Classing. There is practically no library here or any other Classroom equipment.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Bethel District 26 Township of North Palmyra
 County of Maroupin for the term commencing September 1, 1924
Dora Mahan Stewart Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Sola Grow	13	very industrious	7	8	1, 2, 3	Story Hour		
2	Florence Liler	14	very industrious	7	8	4, 5, 6	" " First		
						7, 8, 9	" " "		
3	Flossie Liler	17	works well.	7	8	9, 10	" " Primer "		
							ORTHOGRAPHY		
						1, 2, 3	Cavins First		
						4, 5, 6	Lukensbill "		
						7, 8, 9	Lukensbill "		
						10, 11	Words from lessons		
							ARITHMETIC		
						1, 2, 3	Smith's Oratical		
						4, 5, 6	Hentworth & Smith		
						7, 8, 9	" " "		
						9, 10	Hoyt & Peet		
INTERMEDIATE DIVISION							LANGUAGE		
4	Maurine Miller	9	Not up with work	5	6	1, 2, 3	Lessons in English	Book III.	
5	Lillian Pinkerton	11	slow	5	8	4, 5, 6	" " "	Book II.	
						7, 8, 9	GRAMMAR	" " I.	
6	Fern Grow	10	good in work	5	8				
							COMPOSITION		
							GEOGRAPHY		
						1, 2, 3	Essentials of Geo.		
						4, 5, 6	World's	" "	
							PHYSIOLOGY		
						1, 2, 3	Human Body & Health	Advanced	
						4, 5, 6	" " "	Intermediate	
						7, 8, 9	U. S. HISTORY	Primary	
PRIMARY DIVISION							HISTORY		
7	Harry Crawford	7	good	3	8	1, 2, 3	Hart's History		
							WRITING		
8	Marvin Miller	7	slow	3	8	All	Palmer System		
							MUSIC		
9	Mildred Pinkerton		slow	3	8				
							CIVIL GOVERNMENT		
						1, 2, 3	Our Country		
							AGRICULTURE		
9	Ida May Roller	6	good	1	8			DOMESTIC SCIENCE	
10	Raymond Miller	6	slow	1	8			MANUAL TRAINING	
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

I use the program given in the Course of Study.

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. good

No. volumes in library 36 General condition of library books good Do you keep a
Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on
the cover Webster's Condition good Kind of blackboard in use slate Condition
good Has your School a flag? no Flag pole? no What is the general condition of your school grounds?
good What grade of certificate do you hold? First Has it been registered in this county since July 1st? yes
No. of living trees on school grounds 29 State condition of out buildings: Boys' good
Girls' good Coal house good Teacher's salary per month, \$ 75.00
Term ends May 1, 1925
Teacher's name Dora Stewart Address while teaching Palmyra, Ill.
Director's name James Brown Address Palmyra
Date of this report Sept. 6, 1924

I found the pupils classified very satisfactorily.

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1925-26 First Week's Classification Report

Or the Bethel School, District No. 26, Macoupin County, Illinois.
For the term commencing August 31 1925 Dora Stewart Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Glen Grow	6	Very good.	1		READING 1, 2, 3 4 Story Hour	Story Hour Primer First Reader	Just	begun
2	Coy Dean Vogel	6	Very good.	1		5, Second R. 6 and 7 8, 9, 10	Story Hour Fourth Reader Story Hour Fifth Reader	3rd	4th
3	Kenneth Miller	5	Very good.	1		11, 12 SPELLING 5, 6, 7 8, 9, 10 11, 12	Story Hour Seventh Reader Lukenbill's Orthography Cavin's + Lukenbill's Cavin's Orthography	5th	6th
4	Raymond Miller	7	Very good.	2					
5	Marvin Miller	9	Very slow.	4+2		GRAMMAR 11, 12	Lessons in English Advanced		
6	Harry Crawford	8	Does work well.	4		LANGUAGE 5, 6, 7 8, 9, 10 11, 12	Lessons in English Book I, Lessons in English Book II,		
7	Mildred Pinkerton	10	Very slow.	4		ARITHMETIC 1, 2, 3 4, 5, 6 6, 7, 8 11, 12	Boyd + Peet Primary. Wentworth + Smith Primary Wentworth + Smith Intermediate McIntosh's Arithmetic		
8	Lillias Pinkerton	12	Very slow.	6		WRITING Palmer Method			
9	Maurine Miller	10	Works well.	6		PHYSIOLOGY AND HYGIENE Hygiene of the Body. 8, 9, 10, 11, 12 Hygiene Advanced			
10	Fern Grow	11	Very diligent	6					
11	Lola Grow	14	Does good work	8					
12	Paul Grimmett	14	Entered Palmyra School first week.			GEOGRAPHY 5, 6, 7 8, 9, 10 11, 12 Africa, Australia + Worlds Geography U. S. HISTORY Essentials of Geography. 8, 9, 10 Introduction to American History 11, 12 Hart's History of U. S. HISTORY OF ILLINOIS 11, 12 Smith's History of Illinois CIVICS 11, 12, My Country MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.	Loyne Horne's Geography, McKnight North America " " Essentials of Geography. Introduction to American History Hart's History of U. S. Smith's History of Illinois My Country		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	10	all	Opening Exercises	1:00	1:15	all	Writing
9:10	25	1,2	Primary Reading	1:15	1:30	1,2	Reading & Language
9:35	25	4	Fourth Year Reading	1:30	1:45	4	Language
10:00	15	6	Sixth year Reading or Physiology	1:45	1:55	6	Language
10:15	10	8	Eighth year Reading or Physiology	2:00	2:15	8	Grammar
10:25	5	4,6	Spelling	2:15	2:30	4	Geography
10:30	15		Recess	2:30	2:45		Recess
10:45	20	1,2	Numbers	2:45	3:00	6	Geography
11:05	10	4	Fourth year Arithmetic	3:00	3:15	8	Geography
11:15	15	6	Sixth year arithmetic	3:15	3:30	6	History
11:30	15	8	Eighth year Arithmetic	3:30	3:45	8	History
11:45	15	8	Eighth year Spelling	3:45	3:55		Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is clean, the desks, stove and windows are in a good condition.

No. volumes in library about 700 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 18 State condition of outbuildings, Boys' fair Girls' fair Coal house good Teacher's salary per month, \$ 80.00 Term ends April 30, 1926 Was the classification record properly filled out at the close of last term? yes Teacher's name Dora Stewart Address while teaching Palmyra, Ill

TEACHER'S REMARKS ON CLASSIFICATION

I have had no trouble classifying any of my pupils. They have the required books and all are very studious.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and

1926-27 First Week's Classification Report

Of the Bethel School, District No. 26, Macoupin County, Illinois.
For the term commencing August 30 1926 La Fern Watkins Teacher

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lamonia Chase	7		1		READING			
2	Joab Draper	7		1		1, 2, 3	Storybook Primer		
3	Auth Pinkerton	5		1		4, 5, 6	" " First and 2nd		
4	Coyle Dean Vogel	7		1		7, 8, 9	" " Third		
5	Heleneth Miller	6		1		10, 11, 12	" " Fifth		
6	Glen Grow	7		1		13, 14, 15, 16, 17	" " Seventh		
7	Elva Chase	8		1		1, 2, 3	Chart and Reader		
8	Raymond Miller	8		1		4, 5, 6	Reader		
9	Estelle Draper	10		1		7, 8, 9	Lubenliff's Orth.		
10	Harry Crawford	9		1		10, 11, 12	Carr's Lubenliff's Orth.		
11	Maurice Miller	10		1		13, 14, 15, 16, 17	Carr's Orth.		
12	Mildred Pinkerton	10		1		GRAMMAR	Howdy		
13	Dale Draper	12		1		13, 14, 15, 16, 17			
14	Maurine Miller	11		1		LANGUAGE 4, 5, 6			
15	Fern Grow	12		1		7, 8, 9	Lesson in Eng. Book I		
16	Lillian Pinkerton	13		1		10, 11, 12	" " " Book II		
17	Lawrence Draper	15		1		ARITHMETIC			
				1		1, 2, 3, 4, 5, 6	Hoyt and Peet 1st yr		
				1		7, 8, 9	Wentworth Smith		
				1		10, 11, 12	" " "		
				1		13, 14, 15, 16, 17	Smith's Practical		
				1		WRITING	Palmer method.		
				1		all			
				1		PHYSIOLOGY AND HYGIENE			
				1		10, 11, 12	human Body and		
				1		13, 14, 15, 16, 17	Health, Intermediate		
				1		GEOGRAPHY	human B. and H. advanced		
				1		10, 11, 12	Studies in World Geography		
				1		13, 14, 15, 16, 17	Essentials in Geography		
				1		U. S. HISTORY	and Africa and Europe		
				1		13, 14, 15, 16, 17	Mc Knight		
				1		HISTORY OF ILLINOIS	History of W. S.		
				1		CIVICS	Thurston and Hendall		
				1		13, 14, 15, 16, 17	my Country		
				1		MUSIC			
				1		AGRICULTURE			
				1		HOUSEHOLD ARTS			
				1		DRAWING			
				1		ALGEBRA			
				1		ENGLISH			
				1		ENGLISH HISTORY			
				1		PHYSICAL GEOGRAPHY			
				1		COM. GEOGRAPHY			
				1		BOTANY			
				1		GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	all	Opening Exercises	1:00	1:05	all	Opening Exercises
9:15	9:25	1	numbers	1:05	1:15	5	Spelling
9:25	9:35	2	numbers	1:15	1:30	3	Reading
9:35	9:55	7	Arithmetic	1:30	1:40	1	Reading
9:55	10:15	5	Arithmetic	1:40	1:50	7	Spelling
10:15	10:30	3	Arithmetic	1:50	2:00	2	Reading
10:30	10:45	all	Recess	2:00	2:15	5	Geography
10:45	10:55	7	Reading	2:15	2:30	7	Geography
10:55	11:05	1	Phonics	2:30	2:45	all	Recess
11:05	11:15	5	Reading and Physiology	2:45	3:05	1-2	Language
11:15	11:25	2	Spelling	3:05	3:15	3	Language
11:25	11:35	3	Spelling	3:15	3:30	7	History
11:35	11:50	7	Grammar	3:30	3:45	5	Language
11:50	12:00	all	Pennmanship	3:45	4:00	7	Physiology
12:00	1:00	all	noon Intermission	4:00		all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

I found the school room in a very neat and tidy condition. The desks are practically new and the windows are arranged for plenty of light.

No. volumes in library 85 General condition of library books Good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's new international Condition Good Kind of blackboard in use

Condition Good What is the general condition of your school grounds? The grass has been cut

and all trash and brush has been picked up.

No. living trees on school grounds 29 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 80

Term ends April 30 1926 Was the Classification record properly filled out at the close of last term? yes

Teacher's name La Frenn Watkins Address while teaching Palmyra, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

I find that this school is very well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in _____ District 26 Township of North Calumet
County of Macoupin for the term commencing August 27 1928
Alfred M. Rohrer Teacher.

~~2667—Illinois Office Supply Company, Ottawa, Illinois.~~[illegible]

1927-28

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9 ⁰⁰	10	Opening Exp.							
9 ¹⁰	20	Reading							
9 ³⁰	10			Reading				Reading	
9 ⁴⁰	10								
9 ⁵⁰	10					Reading		Physiology	
10 ⁰⁰	10					Physiology			
10 ²⁰	10 ³								
10 ³⁰	15	All Recess.							
10 ⁵⁰	20	All Writing							
11 ¹⁰	15	Numbers							
11 ²⁵	10			Numbers					
11 ³⁵	10					Numbers			
11 ⁴⁵	15							Arithmetic	
12 ⁰⁰	40	All Noon.							
1 ⁰⁰	15	Phonics							
1 ¹⁵	10	Language				Language		Language	
1 ³⁵	10			Language					
1 ⁴⁵	15					Geography		Geography	
2 ⁰⁰	15								
2 ¹⁵	15								
2 ³⁰	15								
2 ⁴⁵	15	Spell Phonics							
3 ¹⁰	10					History		History	
3 ²⁰	10								
3 ³⁰	10			Spelling					
3 ⁴⁰	10					Spelling		Spelling	
3 ⁵⁰	10								
4 ⁰⁰		Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Room clean, new single desks, fine sizes, Waterbury Heater, good sufficient windows.....

No. volumes in library.....115.....General condition of library books.....Excellent.....Do you keep a

Library Record?.....yes.....Have you a suitable bookcase?.....yes.....Give full name of dictionary as it appears on the

cover.....Webster's New International.....Condition.....Kind of blackboard in use.....slate.....Condition

.....good.....Has your school a flag?.....no.....What is the general condition of your school grounds?.....good

What grade of certificate do you hold?.....1st.....Has it been registered in this county since July 1st?.....yes

No. of living trees on school grounds.....26.....State condition of out-buildings: Boys'.....good

Girls'.....good.....Coal house.....good.....Teacher's salary per month, \$.....100

Term ends.....April....., 1929

Teacher's name.....Alfred M. Dohrs.....Address while teaching.....Modesto, Ill.

Director's name.....W. Crawford.....Address.....Palmyra, Ill.

Date of this report.....Sept 7....., 1928

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 26 Township of North Palmyra County of Macoupin
 For the 6th 22 mos commencing Sept. 3, 1906, and ending March 29, 1907,
 Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Teacher						BRANCHES												SYLLABUS OF CLASSES									
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed					
																						From	To				
1	Leona King	14	128 1/2			80	96	96	92	90		91		80	70						ORTHOGRAPHY						
2	Marie Keplinger	14	116			75	91	88	90	81		80		91	75						7 C. of S.						
3	Julia Reid	14	72			78	90	95		66		80		88	75						5 " "						
4	Lena Evans	16	126 1/2			97	100	97	100	100		90		98	96						3. Natural						
5	Opal Hartsook	15	97 3/4			80	96	92	79	75		85		94	75												
6	Dora Evans	15	130 1/2			98	100	97	86	96		75		98	91						READING						
7	Clinton Padget	14	126 3/4			90	100	90	81	93		80		95	84						7 Leaflets.						
																					5 Baldwins.						
8	May Powars	13	129			86	100	95	95	98		97			100						3 " "						
9	Marie Reid	12	88 3/4			92	90	94	77	67		92			85						2 " "						
10	Hallie Hartsook	14	116																		1 " "						
11	Kenneth King	11	116 1/2			75	82	85	90	75		85			82						WRITING						
12	Paul Padget	11	136 3/4			80	85	87	80	70		83			70						all C. of S.						
13	Wesley Keplinger	13	107			70	82	87	90	85		82			82												
14	Ina Rees	9	28			87	95	87	95	88		90			96												
15	Vera King	8	130			87	87	88	99		85				88						ARITHMETIC						
16	Elva King	12	29			71	80	87	87		84				68						7 White's						
																					5 " "						
17	William Hartsook	8	129			91	85	100		85											3 " "						
18	Wilbur Padget	9	130 3/4			85	85	100		85											2 Slate + Board						
																					1 " "						
19	Lizzie Wreath	6	126 1/2			98	90	85		85											GEOGRAPHY						
20	Earl Powars	5	75 3/4			95	88	90		85											7 Natural						
21	Hendley Rees	6	5																		5 " "						
22	Elmer Chamberlain	8	43 1/2			95	85	90		85																	
23	Grace Gee	6	14			Beginners.																					
24	Lee Hartsook	5	31																		LANGUAGE						
																					3 Board & Slate						
																					2 " " "						
																					1 " " "						
																					GRAMMAR						
																					7 Harvey's						
																					5 " + C. of S.						
																					COMPOSITION						
																					C. of S.						
																					HISTORY						
																					7 Barnes						
																					PHYSIOLOGY						
																					7 Overton's						
																					5 " "						
																					3 " "						
																					CIVIL GOVERNMENT						
																					MUSIC						

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

yes
Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

yes
Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	13	24
No. non-resident pupils enrolled .			
Total No. days attendance	931	1203 1/2	2134 1/2
Average daily attendance		1554	281
Total No. days absence	several		
No. cases tardiness	several		
No. neither tardy nor absent . . .	0	0	

Value of school apparatus.....

No. volumes in library.....2

No. living trees on ground.....12

Whole No. of days taught.....140 1/2

Compensation of teacher per month.....\$40.00

Average cost of tuition per month for each pupil.....

Percentage of Attendance.....

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Eva Baptist

District No. 26

Township.....

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used the program sent by the Supt.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 26 Township of _____ County of Macouhin

For the Winter term commencing Sept. 2, 1907, and ending Nov. 11, 1907,

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Copyright by W. M. Welch

[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

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Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

yes
Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

not every day
Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This report is late as I was out of school over a week on account of the serious illness and death of my father and also did not attend County Institute as he died Oct. 24

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	11	24
No. non-resident pupils enrolled .			0
Total No. days attendance			
Average daily attendance			19.28
Total No. days absence			135
No. cases tardiness			71
No. neither tardy nor absent . . .		1	1

Value of school apparatus.....

No. volumes in library Two

No. living trees on ground Thirty-eight

Whole No. of daytaught forty-three

Compensation of teacher per month \$4

Average cost of tuition per month for each pupil.....

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Eva B. Baptist

District No. 26

Township 12

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length In Minutes	Class	BRANCHES
			Program in Course of Study.
AFTERNOON SESSION			

Of School in District No. 26 Township of 12 County of Macoupin
For the term commencing Sept. 2, 1907, and ending Mar. 11, 1908.

Of School in District No. 26 Township of 12 County of Macoupin
For the term commencing Sept. 2, 1907, and ending Mar. 11, 1908.

Eva B. Baptist										BRANCHES										SYLLABUS OF CLASSES																					
Teacher																																									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Ill.	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Covered From To																		
1.	Liona King	15	127	8	6	93	95	97	98	95		92	96	95					8	8	1,2,3,4,5,6	C. of Study																			
2.	Julia Reid	15	89½	8	6	94	88	90	80	90		85	85	85					6	6	12,13,14,15,16	"																			
3.	Marie Keplinger	15	100	8	6	99	95	95	90	90		85	88	96					4	4	12,13,14,15,16	Natural																			
4.	Dora Evans	16	105	8	6	at																																			
5.	Clinton Padget	15	97	8	6	97	92	80	85	40		75	88	80					8	8	1,2,3,4,5,6	Parker's Leaflets																			
6.	Opal Hartsook	16	27½	8	2	at													6	6	7,8,9,10,11,12	Baldwin's																			
7.	May Powars	14	122½	6	6	90	98	97	98			95	96	95					4	4	12,14,15,16	"																			
8.	Marie Reid	12	74	6	6	65	85	97	90			75	75	95					2	2	17,18,19	"																			
9.	Wesley Keplinger	14	85½	6	6	85	80	90	95			90	85	85					1	1	20,21,22,23,24	"																			
10.	Kenneth King	13	116	6	6	85	80	90	80			90	85	90																											
11.	Paul Padget	12	126	6	6	85	85	90	80			85	75	80																											
12.	Ina Rees	10	120	4	6	98	90	95	95		95		88	90					8	8	1,2,3,4,5,6	Whites																			
13.	Vera King	9	121	4	6	90	95	95	90		95			95					6	6	7,8,9,10,11	"																			
14.	Birney Brum	8	112	4	6	90	90	90	75		85			95					4	4	12,13,14,15,16	"																			
15.	William Hartsook	9	96½	4	6	82	90	90	75		90			95					2	2	17,18	"																			
16.	Wilbur Padget	10	117	4	6	50	75	90	75		85			90					1	1	19,20,21,22,23,24	Brand and State																			
17.	Lizzie Wreath	7	119½	2	6		95	90			94								8	8	1,2,3,4,5,6	Natural																			
18.	Earl Powars	6	104	2	6		95	98			92																														
19.	Clarence Grieder	6	12	2	6																																				
20.	Hendley Rees	7	116	1	6														4	4	12,13,14,15,16	C. of Study																			
21.	Lee Hartsook	6	94	1	6														2	2	17,18,19,20,21,22,23,24	"																			
22.	Johnny Wreath	6	119	1	6														8	8	1,2,3,4,5,6	Harveys																			
23.	Mary Brum	6	63	1	6														6	6	7,8,9,10,11	"																			
24.	Forrest Padget	6	78	1	6																																				
																				468																					

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Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	11	24
No. non-resident pupils enrolled			0
Total No. days attendance			2103
Average daily attendance			16 55/128
Total No. days absence			several
No. cases tardiness			a great many
No. neither tardy nor absent	0	0	0

Value of school apparatus

No. volumes in library 2

No. living trees on ground 37

Whole No. of days taught 128

Compensation of teacher per month \$40.00

Average cost of tuition per month per pupil \$1.66 2/3

Percentage of Attendance 88 1/2 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Eva B. Baptist

District No. 26

Township 12

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			C. of Study with a few changes
AFTERNOON SESSION			

Of School in District No. 26 Township of North Palmyra County of Macoupin
For the Term commencing August 31, 1908, and ending March 5, 1909.

Edith Linder		Teacher		BRANCHES																				SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																																From	To		
1	Dora Evans	17/11/5	7	6	90	98	85			89	97	88	93	96																	READING				
2	Reona King	16/12/3	7	6	85	99	97			95	95	91	94	99																7	1, 2, 3, 4, 5, 6, 7, 8, 9	Leaflets			
3	Marie Keplinger	16/11/2	7	6	98	98	92			80	95	83	94	98																4	1, 2, 13, 14, 15	Baldwin			
4	Julia Reid	16/7/4	7	3	89	91	90			85	95	85	90	95																	SPELLING				
5	May Powars	15/12/2	7	6	100	99	96			90	95	98	81	99																7	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Course of Study.			
6	Hallie Hartsook	16/9/1	7	5	87	92	89			87	90	90	90	92																4	12, 13, 14, 15, 16	Natural			
7	Marie Reid	13	7	3	86	90	85			90	90	91	89	90																3	17, 18	Readers.			
8	Clinton Padget	15/10/6	7	6	83	96	87			80	89	83	91	80																	GRAMMAR				
9	Wesley Keplinger	15/9/7	7	6	88	75	80			75	89	80	92	85																	7	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Harvey & Gowdy		
10	Kenneth King	13/9/6	7	6	87	77	78			88	85	90	80	80																	LANGUAGE				
11	Paul Padget	12/10/9	7	6	86	78	90			85	87	80	75	75																	4	12, 13, 14, 15, 16	Mother Tongue.		
12	Birney Cum	9/11/7	4	6	97	95			99	100	90	98	92																		3	17, 18	Oral & Written.		
13	Vera King	10/12/7	4	6	98	92			99	98	92	95	93																						
14	Wilbur Padget	10/11/3	4	6	91	91			94	98	93	89	90																			ARITHMETIC			
15	William Hartsook	10/9/0	4	6	92	90			91	92	92	90	91																			7	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Whites	
16	Lizzie Wreath	8/12/6	3	6	99	93			96	92	93	96																				4	12, 13, 14, 15		
17	Earl Powars	7/11/1	3	6	95	97			95	99	92	95																				3	16, 17, 18	WRITING	
18	Clarence Grieder	7/12/5	3	6	96	98			96	97	92	96																				all.	Course of Study.		
19	Mary Cum	7/11/3	2	6	97	95			93	95	93																								
20	Lee Hartsook	7/9/3	2	4	96	94			92	97	90																								
21	Johnny Wreath	7/11/6	2	6	97	97			94	90																									
22	Forrest Padget	7/7/1	1	4	90	91			93	90																									
23	Rena Evans	19/3/0																																	

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school. etc.)

[illegible]

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	11	23
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1555 ₂	1636 ₂	2399
Average daily attendance -	9 ⁷ / ₂	9 ⁹ / ₂	18 ⁷ / ₂
Total No. days absence - -	305 ₂	224 ₂	529
No. cases tardiness - -			
No. neither tardy nor absent -		1	1

Percentage of Attendance_____

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Township North Palmyra

Copyright by W. M. Welch

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Of School in District No. 26 Township of North Palmyra County of Macoupin
For the term commencing Sept. 6, 1909, and ending March 10, 1910

SYLLABUS OF CLASSES

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

District # 26 needs a new dictionary, some new black boards and a book case.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	11	26
No. non-resident pupils enrolled			
Total No. days attendance -	1231	1099 1/2	2330 1/2
Average daily attendance -	9 11 1/2	8 1 1/2	
Total No. days absence -	59 1/2	24 1/2	82 1/2
No. cases tardiness - -	7	3	10
No. neither tardy nor absent -	1	5	6

Value of school apparatus

No. volumes in library 44

No. living trees on ground 43

Whole No. of days taught 124

Compensation of teacher per month \$40

Percentage of Attendance 18.1 1/2

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Golda Radford

District No. 26

Township North Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5		Opening Ex.
9:05	10	1st	Number Word
9:15	10	2nd	Arithmetic
9:25	10	3rd	Arithmetic
9:35	15	8th	Arithmetic
9:50	10	4th	Arithmetic
10:10	15	6th	Arithmetic
10:15	15	8th	Reading
10:30	15		Recess
10:45	10	1st	Spelling
10:55	10	2nd	Spelling
11:05	10	6th	Spelling
11:15	10	4th	Spelling
11:25	15	8th	Grammar
11:40	10	6th	Reading
11:50	10	8th	Orthography
			Noon

1909-10

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	5	all	Opening Ex.
1:05	7	1st	Reading
1:12	8	2nd	Reading
1:20	10	3rd	Reading
1:30	10	4th	Reading & History
1:40	10	6th	History
1:55	15	8th	History
2:10	15	4th	Language
2:20	10	6th	Physiology
2:30	15		Recess
2:45	15	1st	Language
3:00	10	4th	Physiology
3:10	15	8th	Geography
3:25	10	4th	Geography
3:35	10	6th	Language
3:45	15	8th	Physiology + Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 26 Township of North Palmyra County of Macoupin
For the term commencing March 28 1900, and ending May 27 1900.

Sarah Smith Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Letha Norton	5																			ORTHOGRAPHY			
2	Marion Powars	5																		4	9, 10, 11, 12, 13, 14	Natural		
3	John Coons	6																		6	15, 16, 17, 18	"		
4	Dale Stingley	6																		8	19, 20, 21	Cavins.	Finished	
5	Leo Norton	7																			READING			
6	Forrest Padget	8																		1	1 + 2	Board Chart		
7	Lizzie Laxton	8																		1	3, 4, 5, 6	Baldwin 1st yr		
8	Mary Crum	8																		2	7 + 8	" 2nd "		
9	Carl Powars	8																		4	9, 10, 11, 12, 13, 14	" 4th "		
10	Frederick Coons	9																		6	15, 16, 17, 18	" 5th yr		
11	Clarence Grieder	9																		8	19, 20, 21	Poems		
12	Wilbur Padget	12																			WRITING			
13	Vera King	10																			ARITHMETIC			
14	Nona Cotts	10																		1	1, 2, 3, 4, 5, 6	Board		
15	Lily Laxton	10																		2	7 + 8	Smith's Primary		
16	Nellie Laxton	12																		4	9, 10, 11, 12, 13, 14	White's Ele.		
17	Birney Crum	12																		6	15, 16, 17, 18	" Adv.		
18	Harold Norton	12																		8	19, 20, 21	" "		
19	Pearl Laxton	14																			GEOGRAPHY			
20	Marie Reid	16																		4	9, 10, 11, 12, 13, 14	Natural Elementary		
21	Mac Powars	16																		8	19, 20, 21	" Advanced		
																					LANGUAGE			
																				4	9, 10, 11, 12, 13, 14	Mother Tongue		
																				6	15, 16, 17, 18	" "		
																					GRAMMAR			
																				8	19, 20, 21	Gowdy		
																					COMPOSITION			
																					U. S. HISTORY			
																				6	15, 16, 17, 18	Barnes' Ele.		
																				8	19, 20, 21	Barnes' Adv.		
																					HISTORY OF ILLINOIS			
																				8	19, 20, 21	Mather's	Finished	
																					PHYSIOLOGY			
																				4	9 — 14	Overton's Prim.		
																				6	15, 16, 17, 18	" Int.		
																				8	19, 20, 21	" Advanced		
																					CIVIL GOVERNMENT			
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Perhaps not

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

grades were recorded at end of six months work so I did not think it necessary to give regular examination.

School is in need of a globe, teacher's chair, and slate blackboard.

May 31, 1910

1909-10
TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	10	21
No. non-resident pupils enrolled			0
Total No. days attendance -			890
Average daily attendance -			197
Total No. days absence -			57
No. cases tardiness - -			28
No. neither tardy nor absent -			5

Value of school apparatus _____

No. volumes in library 44

No. living trees on ground 41

Whole No. of days taught 45

Compensation of teacher per month \$35

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Sarah Smith

District No. 26

Township North Palmyra

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
		1	opening Exercises
		2	Numbers
		8	arith
		4	arith
		6	arith
		8	Reading
			Recess
		1	Reading
		4	Physiology
		2	Spelling
		6	Reading
		8	Grammar
		4	Spelling
		6	Spelling
AFTERNOON SESSION			
		1	Reading
		2	Reading
		4	Reading
		6	History
		8	geog.
		6	Physiology
			Recess
		1	Language
		2	Lang. & Phys.
		4	Language
		8	History
		6	Language
		4	Geog.
		8	Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 246 Township of North Calumet County of Macomb
For the Term commencing September 5 1910, and ending April 26 1911

Edith Linder		Teacher		BRANCHES																				SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																																From	To			
1	Nellie Lorton	12 1/2	7	8		91	90	92		95	92	98	95	97																	READING 1, 2, 2, 2, 3	Leaflets				
2	Vera King	12 1/4	5	8		92	85		95	90	94	93	90																		2, 3, 4, 5, 6, 7, 8, 24	Baldwin.				
3	Lily Lorton	11 1/2	5	8		94			96	96	94	95	93																		9, 10, 11, 21					
4	Martha Stults	12 1/5	5	8		96			82	82	93	96	90																		13, 14, 15, 16, 17					
5	Nona Potts	11 1/8	5	8		93			90	88	92	91	85																		18, 19, 20					
6	Harold Norton	13 1/8	5	6		91			88	88	93	88	85																		SPELLING					
7	Frederick Coons	10 1/2	5	8		88	90		81	80	86	92	80																		2, 3, 4, 5, 6, 7, 8, 24	Natural				
8	Earl Powers	9 1/4	5	8		93	94		94	85	92	89	85																		9, 10, 11, 21	Course of Study				
9	Lizzie Lorton	8 1/2	3	8		91	96		95	93	94	94																			GRAMMAR					
10	Helen Wright	11 3/4	3																												23, 1, 22	Gowdy.				
11	Edna Wright	7 1/2	3																												LANGUAGE					
12	Henry Stults	9 1/2	2			91	90		80	85	91	85																			2, 3, 4, 5, 6, 7, 8, 24	Mother Tongue				
13	Forrest Padget	8 1/2	2	8		91	92		93	93	91																				9, 10, 11, 21	Poem Book				
14	Leo Norton	8 1/2	2	8		93	91		90	91																						ARITHMETIC 1, 2, 2, 2, 3	Whites			
15	Virgil Stults	7 1/2	2	8		91	92		90	90																					2, 3, 4, 5, 6, 7, 8, 24	Smiths				
16	John Coons	7 1/2	2	8		90	93		85	90																					9, 10, 11	Board & State				
17	Ralph Schramm	8 3/4	2																												12, 13, 14, 15					
18	Retha Norton	6 1/2	1	8		93	91		95	92																						17, 18, 19, 20, 16				
19	Marion Powers	6 1/4	1	8		93	91		97	92																						WRITING				
20	Priscilla Wright	6 3/4	1																													all	Course of Study			
21	Wilbur Padget	13 8/7	3	8		90	83		81	85	80	83																				PHYSIOLOGY AND HYGIENE 1, 2, 2, 2, 3	Overtons			
22	Paul Padget	16 4/0	7																													2, 3, 4, 5, 6, 7, 8, 24				
23	Kerimeth King	16 3/2	7																													9, 10, 11, 21				
24	Verner Norton	16 2/5	5																													12, 13, 14, 15, 16, 17	Oral.			
																																	GEOGRAPHY 1, 2, 2, 3	natural		
																																	2, 3, 4, 5, 6, 7, 8, 24	Natural.		
																																	HISTORY OF U.S.			
																																	1, 2, 2, 2, 3	Montgomery		
																																	HISTORY OF ILLINOIS			
																																	1, 2, 2, 2, 3	Mathers		
																																	CIVICS			
																																	MUSIC			
																																	AGRICULTURE			
																																	HOUSEHOLD ARTS			
																																	DRAWING			
																																	ALGEBRA			
																																	ENGLISH			
																																	ENGLISH HISTORY			
																																	PHYSICAL GEOGRAPHY			
																																	COM. GEOGRAPHY			
																																	BOTANY			
																																	GREEK AND ROMAN HIST.			

1910-11

[illegible]

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14 10	24 24	
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1639 1206	1206 2848	
Average daily attendance -	104 74	74 174	
Total No. days absence -	953 576	576 1529	
No. cases tardiness - -	3	1	4
No. neither tardy, nor absent -	1	1	2

Percentage of Attendance_____

Township North Palmyra.

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 26 Township of 12 County of Macoupin
For the Term commencing September 4 1901, and ending March 8 1902

Copyright by W. M. Welch, Chicago—All rights reserved.

Copyright by W. M. Welch, Chicago—All rights reserved.																											
Teacher					BRANCHES												SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																							From	To			
1.	Leona King	19	120	8	6	85	95	85	89	89		90		91	96	96						ORTHOGRAPHY	Cavins Natural				
2.	Nellie Layton	13	125	8	6	92	96	92	90	90		91		90	92	95				8	1, 2, 3.						
3.	Lily Layton	11	125	8	6	90	95	90	89	89		92		90	92	95				6	4, 5, 6, 7, 8, 9, 10, 11, 12.	Natural					
																				49	14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24.						
4.	Vera King	13	121	6	6	70	90	95	85		90			92	92							READING					
5.	Martha Stults	13	120	6	6	70	90	95	88		90			88	91					8	1, 2, 3.	Olson's Grammar Reader					
6.	Perry Schramm	15	108	6	6	70	70	85	71		88			89	90					6	4, 5, 7, 8, 9, 10, 11, 12.	Baldwin					
7.	Harold Norton	14	122	6	6	70	90	90	84		89			85	90					4	14, 15, 16, 17.	"					
8.	Earl Powars	10	100	6	absent	examination day														29	18, 19, 20, 21, 22, 23, 24, 25.						
9.	Clarence Krieder	10	125	6	6	75	90	90	88		91			90	90												
10.	Frederick Coons	11	124	6	6	65	89	89	78		88			86	89							WRITING					
11.	Helen Wright	11	122	6	6	65	90	95	85		90			92	91							all	Barnes' Natural				
12.	Nona Potts	12	73	6	absent	examination day														8	1, 2, 3.	Smith's					
13.	Lizzie Layton	9	124	4	6	100	92	92	100	98	94				95					6	4, 5, 6, 7, 8, 9, 10, 11, 12.	"					
14.	Edna Wright	9	119	4	6	72	89	90	82	96	90				88					4	14, 15, 16, 17.						
15.	Henry Stults	10	82	4	absent	examination day														2	18, 19, 20, 21, 22, 23, 24.						
16.	Virgil Stults	8	101	4	6																						
																						GEOGRAPHY	Natural				
17.	John Coons	7	121	2	6	70	91	90	80		90									8	1, 2, 3.						
18.	Leo Norton	9	121	2	6	96	92	90	80		91									4	14, 15, 16, 17.						
19.	Ralph Schramm	9	113	2	6	75	82	90	70		84											LANGUAGE	Mother Tongue				
20.	Priscilla Wright	7	119	2	6	92	94	92	83		90									6	4, 5, 6, 7, 8, 9, 10, 11, 12.						
21.	Letha Norton	7	122	2	6	90	92	92	80		91									4	14, 15, 16, 17.						
22.	Marion Powars	7	102	2	6	absent	examination day														GRAMMAR	Yowdy					
23.	Forrest Padget	10	105	2	6	90	90	90	80		88									8	1, 2, 3.						
24.	Scott Stults	6	64	1	6	absent	on examination														COMPOSITION						
																						U. S. HISTORY	Barnes'				
																				8	1, 2, 3.						
																				6	4, 5, 6, 7, 8, 9, 10, 11, 12.						
																						HISTORY OF ILLINOIS	Mather's				
																				8	1, 2, 3.						
																						PHYSIOLOGY	Overton's				
																				8 & 6	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12.						
																						CIVIL GOVERNMENT	Ill. & Nation.				
																				8	1, 2, 3.						
																						AGRICULTURE					
																						DRAWING					

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes Sir

Do you make daily preparation for your work? Yes Sir

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes Sir

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes Sir

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes Sir

Do you give Number Work to the lower grades daily? Yes Sir

Do you try to decorate your school room? Yes Sir

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The room needs papering.
Slate blackboards are needed the most of any thing.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	11	24
No. non-resident pupils enrolled			
Total No. days attendance -	1407.5	1273.5	2681
Average daily attendance -	12.06	10.1	22.16
Total No. days absence -	234	85	319
No. cases tardiness - -	24	4	28
No. neither tardy nor absent -	1	2	3

Value of school apparatus

No. volumes in library 45

No. living trees on ground 43

Whole No. of days taught 125

Compensation of teacher per month 50

Average cost of tuition per month per pupil \$2.08 1/3

Percentage of Attendance 91+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Joe Gelmer

District No. 26

Township 12

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	15		Primary
9:20	10	a	Numbers
9:30	15	a.	Arithmetic
9:45	15	B	Arithmetic
10:00	15	b	Arithmetic
10:15	15	a	Reading
10:30	15	all	Recess
10:45	10		Primary
10:55	10	b.	Physiology
11:05	10	2nd	Spelling
11:15	10	B.	Reading
11:25	10	a	Grammar
11:35	10	b.	Spelling
11:45	10	B.	Spelling
11:55	10	a.	Spelling
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	15		Primary
1:25	15	2nd	Reader
1:40	10	b.	Reading
1:50	10	B	History
2:00	10	a	Geography
2:10	10	B.	Physiology
2:20	10	all	Writing or Drawing
2:30	15	all	Recess
2:45	10		Primary Language
2:55	10	2nd	Language
3:05	10	b.	Language
3:15	15	a.	History
3:30	10	B	Language
3:40	10	b.	Geography
3:50	10	a	Civics
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 26 Township of N. Calmiera County of Macoupin
 For the winter term commencing Sept. 2 1913, and ending April 1 1913.

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Edna Neece.				Teacher												BRANCHES												SYLLABUS OF CLASSES				
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed									
																							From	To								
1	Lily Lupton.	12	121	7		100	100	100	99	99		98		98	98	98	100				ORTHOGRAPHY											
2	Vera King.	14	143	7		90	85	90	88	85		90		80	90	95	78		7	1,2,3,4,5,6,7,8	Cavins	9	49									
3	Clarence Grieder.	11	114	7		94	80	85	99	85		92		78	90	93	76		5	9	Natural	moved.										
4	Frederick Boons.	12	96	7		80	88	78	88	90		82		75	80	93	72		3	10,11,12,18	"	1	39									
5	Perry Schramm.	15	105	7		82	71	78	70	70		78		65	80	80	65				READING											
6	Earl Cowars.	11	128	7		72	73	80	73	80		75		60	70	80	70		7	1,2,3,4,5,6,7,8	Baldwins	1	22									
7	Eileen Stevens.	13	120	7		84	80	90	70	86		78		73	75	94	70		5	9	"	moved										
8	Nona Batts	13	109	7		absent on examination day																		10,11,12,18	"	all						
9	Lizzie Lupton.	10	123	5		100	98	99	99										20	13	"	all										
10	Marion Cowars.	7	136	3		90	91	08	86										1	14,15,16,17.	"	15,16,17	all									
11	Forrest Badget.	11	119	3		75	88	88	80												WRITING											
12	John Coons.	8	105	3		86	72	82	80										1+2	3 yr. C. writing & gave them.												
13	Ralph Schramm.	10	138	2		90	80	83	86												ARITHMETIC											
14	Lowell Schramm.	6	130	1		70	75	80	85										1	1,2,3,4,5,6.	Smith	84	213									
15	Arthur Turner.	6	110	1		90	85	80	93										5+6	7,8,9.	"	1	77									
16	Leila Baker.	6	77	1		98	93	93	93										3	10,11,12,18	"	20	199									
17	Doris Grieder.	6	114	1		96	93	93	94										2	13	"	1	99									
18	Therman Turner.	13	76	3		65	80	93	88										1	14,15,16,17	oral work											
19	Martha Stults	14	10	7																	GEOGRAPHY											
20	Henry Stults	12	4	3															7	1,2,3,4,5,6,7,8	Natural	5	101									
21	Virgil Stults	9	6	3															5	9	"	moved										
22	Scott Stults	7	7	1																	LANGUAGE											
23	Edna Duncan	12	8	5															5	9	mother tongue	moved										
24	Murray Duncan	13	6	5															3	10,11,12,16	oral											
																			1+2	oral												
																					GRAMMAR											
																			7	1,2,3,4,5,6,7,8	gowdy	1	97									
																					COMPOSITION											
																					U. S. HISTORY											
																			7	1,2,3,4,5,6,7,8	Barnes	119	391									
																					HISTORY OF ILLINOIS											
																			7	1,2,3,4,5,6,7,8	Mathus	3/4 of book										
																					PHYSIOLOGY											
																			7	1,2,3,4,5,6,7,8	Overton	9	106									
																					CIVIL GOVERNMENT											
																					AGRICULTURE											
																					DRAWING											

The ones not classified here only came a few days at the close of school.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 3 lower grades, could not get material for others

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? no

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school needs new blackboards, heater, papering one new out building and dictionaries. Could use many articles of smaller value. The pupils were all supplied with books so far as it was possible to buy them. That has been the great difficulty is getting a chance to buy them. We have just had to make out the best we could, I had almost perfect attendance until the last two months. The new scholars starting for such a few days spoiled the average attendance for the year.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	15	9	24
No. non-resident pupils enrolled	2	1	3
Total No. days attendance	1292	817 1/2	2109 1/2
Average daily attendance	86.3	55.3	13.8
Total No. days absence	89 1/2	49 1/2	139 1/2
No. cases tardiness	37	8	45
No. neither tardy nor absent			

Value of school apparatus

No. volumes in library 47

No. living trees on ground 43

Whole No. of days taught 146

Compensation of teacher per month 50

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Etna Neese

District No. 26

Township N. Palmyra

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Exercises.
9:10	10	1	Primary work.
9:20	10	2	2nd yr. numbers.
9:30	10	3	3rd yr. arith.
9:40	20	7	7th yr. "
10:00	20	5-6	5+6 yr. Reading.
10:20	10	7	7th yr. Reading.
10:30	10		Recess.
10:40	10	1	Primary work
10:50	10	2	2 yr. Spelling
11:00	10	3	Reading
11:10	10	5	Grammar
11:20	10	7	Spelling
11:30	10	3	Ortho.
11:40	10	7	
AFTERNOON SESSION			
1:30	10	1	General Exercises
1:40	10	2	Primary work
1:50	10	3	Reading
2:00	10	7	civics
2:10	10	7	all writing + drawing
2:20	10	5	Spelling
2:30	10	7	geog
2:40	10		Recess.
2:50	10	1-2	Lang. + nat. study.
3:00	10	5	geog.
3:10	10	3	Lang. + nat. study
3:20	10	7	History
3:30	10	5	Language.
3:40	10		Dismissal.

Of School in District No. 26 Township of North Palmyra County of Macoupin
For the Balance Term commencing Jan 12 1914, and ending Mar 31 1914

Teacher			BRANCHES																	SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Language	Grammar	Numbers and Oral Arithmetic	Arithmetic	U.S. History	History of Missouri	Civil Gov't	Geography	Physiology	Agriculture	Literature	Nature Study	Drawing	Writing	Vocal Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		
																											From	To	From Grade	To Grade	
1	Martha Stulto	15	129			100	82	96	90	92															8	1, 2, 3, 4, 5	Elson			8	9
2	Vera King	15	113																					4	6, 7, 8, 9, 10, 11, 12, 13	Baldwin					
3	Nona Potts	14	116			72	62	51	54	61														2	14, 15	"					
4	Earl Powars	12	130			95	60	70	91	86														1	16, 17, 18, 19, 20	"					
5	Perry Schramm	16	102																					8	1, 2, 3, 4, 5	Cummings C. of O.			8	9	
6	Edna Duncan	11	118																					4	6, 7, 8, 9, 10, 11, 12, 13	Reader					
7	Marion Powars	8	137			85	86	87		100														2	14, 15	Oral			4	✓	
8	Ralph Schramm	11	134																					1	16, 17, 18, 19, 20	"					
9	Virgil Stulto	10	79			85	97	72		78														4	6, 7, 8, 9, 10, 11, 12, 13	"			4	✓	
10	Herman Turner	14	53																					8	1, 2, 3, 4, 5	Gowdy					
11	Mary Johnson	10	1																												
12	Henry Stulto	12	80			75	80	81		92																			4	✓	
13	Murray Duncan	13	73																												
14	Arthur Turner	7	110			95	85	90		100															2	14, 15			2	3	
15	Sylvia Turner	12	55																										2	3	
16	Scott Stulto	8	91			90	85	85		100															8	1, 2, 3, 4, 5	Smith			1	2
17	Lowell Schramm	6	179			96	95	85		80															4	6, 7, 8, 9, 10, 11, 12, 13	"			1	2
18	Julia Browning	7	113			85	80	80		75																			1	2	
19	Willie Duncan	7	81																												

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc., also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1913-14

To COUNTY SUPERINTENDENT:—Dear Sir:

In accordance with Section 9808, School Laws of Missouri, I herewith submit the required report for the term ending this _____ day of _____ 191____

1. Enrollment: { White—Male, _____; female, _____; total, _____; Colored—Male, _____; female, _____; total, _____; grand total, _____

2. Total days attendance by all pupils, _____; average daily attendance, _____

3. No. cases tardiness, _____; truancy, _____; Corporal punishment, _____

4. *Length of school term in days, _____; colored, _____; female, _____; total, _____

5. No. pupils that may be seated in school—white, _____; colored, _____; female, _____; total, _____

6. No. pupils completing common school course of study—male, _____; female, _____; total, _____

7. No. of teachers employed, _____

8. No. volumes in library, \$ _____; value of library, \$ _____; amount spent this year for library, \$ _____

Average wages per month, _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher _____ District No. _____

Holidays are counted as school days, and pupils belonging are counted present on those days.
*This includes amount derived from entertainments and private sources.
Please be careful to report every item. If you mean zero, please use the cipher instead of leaving the blank not filled.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10	all	Opening
9:10	9:20	1 yr	arithmetic
9:20	9:30	2 yr	"
9:30	9:40	3 yr	"
9:40	9:50	4 yr	"
9:50	10:00	5 yr	Reading
10:00	10:10	6 yr	Recess
10:10	10:20	all	spelling
10:20	10:30	1 yr	"
10:30	10:40	2 yr	Grammar
10:40	10:50	3 yr	spelling
10:50	11:00	4 yr	"
11:00	11:10	5 yr	"
11:10	11:20	6 yr	"
11:20	11:30	all	"
11:30	11:40	all	"
11:40	11:50	all	"
11:50	12:00	all	"
AFTERNOON SESSION			
1:00	1:10	all	Opening
1:10	1:20	"	Writing
1:20	1:30	1 yr	Reading
1:30	1:40	2 yr	"
1:40	1:50	3 yr	"
1:50	2:00	4 yr	Geography
2:00	2:10	5 yr	"
2:10	2:20	6 yr	Recess
2:20	2:30	all	Language
2:30	2:40	1 yr	"
2:40	2:50	2 yr	"
2:50	3:00	3 yr	History
3:00	3:10	4 yr	Language
3:10	3:20	5 yr	"
3:20	3:30	6 yr	Physical
3:30	3:40	all	"
3:40	3:50	all	"
3:50	4:00	all	"

Of School in District No. 26, State of Illinois, County of Macoupin

For the term commencing Sept. 1, 1914, and ending March 1915. School was in Session 146 Days.

[illegible]

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1914-1915
DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:05	All	Opening Exercises
9:05	9:15	1	Primary
9:15	9:25	2	Numbers
9:25	9:35	3	Arithmetic
9:35	9:45	7	Arithmetic
9:45	10:10	5	Arithmetic
10:10	10:30	7	Reading
10:30	10:45	All	Recess.
10:45	10:55	1	Primary
10:55	11:05	2	Spelling
11:05	11:15	3	Spelling
11:15	11:30	7	Grammar
11:30	11:45	5	Reading
11:45	12:00	7	Spelling
12:00	1:00	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:20	All	Writing
1:20	1:30	1	Primary
1:30	1:40	2	Reading
1:40	1:50	3	Reading
1:50	2:00	5	Geography
2:00	2:20	7	Geography
2:20	2:30	5	Spelling
2:30	2:45	All	Recess
2:45	3:00	1 & 2	Language
3:00	3:10	5	Physiology
3:10	3:20	7	History & Civics
3:20	3:30	3	Language
3:30	3:45	5	Language
3:45	4:00	7	Physiology
4:00		All	Dismissal

Teacher's Summary for Period Commencing Sept. 1 1914 and Ending March 31 1915

School was in Session 146 days

Number of non-resident pupils enrolled, Boys 2, Girls , Total 2
 Whole number of pupils enrolled, - Boys 9, Girls 4, Total 13
 Total days attendance, - - - Boys 874, Girls 303, Total 1177
 Average daily attendance, - - - Boys 6, Girls 24, Total 8 9/146
 Number of days absent, - - - Boys 408, Girls 281, Total 689
 Number of cases tardiness, - - - Boys 65, Girls 30, Total 95
 Number neither absent nor tardy, - Boys 0, Girls 0, Total 0
 Number volumes in school library 50
 Value of school library Cost - about - 20.00
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition 40
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Poor
 Teacher's salary per month, \$62.00
 Number of Visits, Superintendent None, School Officers None, Others 3, Total 3
 General Remarks

I hereby certify that the above report is correct

E. L. Davis

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in _____ District 26 Township of North Palmyra County of Macoupin
 State of Illinois For the Term Commencing Sept 6 1915, and ending April 5 1916

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Teacher		Branches														Syllabus of Classes												
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page			
																						From	To					
1	Henry Stults.	14	105	6		85	81	84	81	79	83	75								6	Arith	Smith's			nos 6, 7, 8, 11, 14, 17			
2	Virgil Stults.	12	106	6		88	89	85	90	82	86	84								4	3	Intermediate			did not come long			
3	Ralph Schramm	13	130	4		80	79	78	85	78	86									5	4, 7, 10.	Oral.			moved out of district			
4	Scott Stults.	10	95	4		79	80	75	90		82									2	5, 15	Oral.			1, 2	7		
5	Montraville Browning	7	105	2																1	8, 9, 11, 13, 14, 17,	Oral.			3, 16	5		
6	Julma Colvin	14	35	6																	Reading				4, 10, 12, 18.	3		
7	Helen Fisher	9	91	4																6	1, 2, 6	Baldwin	through book twice			5, 10	2	
8	Mark Brown	6	77	1																4	3	..	Completed B.			9, 13,	1	
9	Mildred Reeves.	6	43	1																3	4, 7, 10	..	..	..	
10	Lowell Schramm	9	114	4		80	85	75	78		82									2	5, 15	..	..	..	
11	Melvin Hart.	5	95	1																1	8, 9, 11, 14, 17	.. Primer.	1	50				
12	Leo Ralston.	9	19	3																	Spelling							
13	Imel Ralston.	6	15	1																6	1, 2, 6	Home C. of S. & Nat. Spelling						
14	Opal Turner	6	66	1																3-4	3, 4, 7, 10	Home C. of S. and other lessons						
15	Lellie Smith	10	54	2																	Geography	Farr + M. Munnay.						
16	Beerman Ralston	11	2	5																6	1, 2, 6	Home Rec. completed by Kidgley book.						
17	Allnorman Smith.	7	18	1																4	3.	Kidgley	book.					
18	Trudean Ralston.	8	18	3																	Language							
																				6	1, 2, 6.	Words + completed Stephens I part II.						
																				3-4	3, 4, 7, 10.	Stephens I part II.						
																				6	1, 2, 6	we masters Primary	1	150				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes
 2. Do you make daily preparation for your work? yes
 3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes
 4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes
 5. Do you have your pupils use pen and ink in Writing Lessons? Advanced pupils
 6. Where do you expect to teach next term? _____
 7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes
- Vacation Address: _____
City Palmyra, Pa.
R. F. D. No. 33

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs new black boards also new seats.

TEACHER'S SUMMARY REPORT

For term ending April 5 1916

District 26

Township North Palmyra

Director's Name Chester Ranger

Address Palmyra, Pa.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1 - -	12	6	18
2. Whole number different pupils enrolled this term	12	6	18
3. No. enrolled not previously enrolled in this county this school year - -	2	0	2
4. Number of pupils belonging at date of this report	9	3	12
5. Number pupils dropped this term and not returned	3	3	6
6. Number enrolled between 7 and 16 years of age -	9	4	13
7. Number non-resident pupils enrolled	3	3	6
8. Number pupils previously enrolled elsewhere this term - -	3	1	4
9. Total number days of membership -			1499
10. Total number days absence - -			312
11. Total number days attendance - -			1187
12. Total number cases tardiness - -			78
13. Average daily attendance - - -			9.22
14. Number neither absent nor tardy -			0
15. Number violating compulsory attendance law - - - - -			0
16. Whole number of days taught			135
17. Average cost of tuition per month for each pupil			2.50
18. Compensation of teacher per month			50.32
19. Number volumes in library			50
20. Number living trees on ground			40
21. Has your school a flag?			no
I certify that the above and within reports are correct			
Teacher <u>Russell Simon</u>			
R. E. D. No. <u>33</u> Home Address <u>Palmyra, Pa.</u>			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:05	all	Opening Ex.
9:05	9:20	1	Primary numbers
9:20	9:30	2	Arithmetic.
9:30	9:50	8	Arithmetic.
9:50	10:10	6	Arithmetic.
10:10	10:30	4	Arithmetic.
10:30	10:40	all	Recess.
10:40	10:55	8	Reading.
10:55	10:10	1	Primary.
10:10	11:20	2	Spelling.
11:20	11:30	6	Reading.
11:30	11:45	8	Grammar.
11:45	11:50	4	Spelling.
11:50	12:00	6	Spelling.
12:00	1:00	all	Noon.
AFTERNOON SESSION			
1:00	1:10	8	Spelling.
1:10	1:25	1	Primary.
1:25	1:35	2	Reading.
1:35	1:45	4	Reading.
1:45	2:00	8	Geography.
2:00	2:10	6	Geography.
2:10	2:20	4	Geography.
2:20	2:30	all	Writing.
2:30	2:45		Recess.
2:45	3:00	1+2	Language.
3:00	3:15	6	Language.
3:15	3:30	8	History.
3:30	3:40	4	Language.
3:40	3:50	6	History.
3:50	4:00	8	Civics & Physiology.
4:00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance.

Of School in Bethel District 26 Township of North Palmyra County of Macoupin
 State of Illinois, For the Term Commencing September 4 1916, and ending April 11 1917.

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Elsie Baptist										Teacher										Branches										Syllabus of Classes									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Lang.	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page															
																					From	To																	
1	Elmer Smith	5	1						Dropped											Reading																			
2	Alnorman Smith	8	1															1	1-8	Baldwin																			
3	Audy Ralston	5	1						"									2	9, 10, 23	Baldwin																			
4	John Grow	6	1						"									3	24, 25, 11-13, 15	Baldwin																			
5	Marie Range	6	2			95	96	94	97								96	5	15-19, 26, 27	Baldwin & Leaflets																			
6	George Reeves	5	1						Dropped									7	20-22, 28, 29	Elson Grammar School																			
7	Imel Ralston	6	1						"																														
8	Mildred Reeves	7	1						"										Arithmetic																				
9	George Hopper	6	2			90	93	92	92								96	1	1-9, 23	Board Work																			
10	Montraville Browning	8	2						Absent									2	10	Hoyt & Beet																			
11	Bernie Hopper	9	3			87	96	92	89				97				86	3	11-15, 18, 24, 25	Smith's Primary																			
	Hella Smith	11	3						Dropped									5	16, 17, 19, 26, 27	Smith's Practical																			
12	Trudean Ralston	8	3						Dropped									7	20, 21, 22, 28, 29	Smith's Practical																			
13	Leo Ralston	9	3						Dropped																														
14	Pearl Berndt	12	5			58	83	90	70	69			90				82		Spelling																				
15	Cowell Schramm	10	3			86	88	92	89				97				86	3	11-13, 15, 24, 25	Lukenbills																			
16	Berman Ralston	11	5						Dropped									5	14, 16-19, 26, 27	Lukenbills																			
17	Ralph Schramm	14	5			63	80	90	54	84			95				89	7	20-22, 28, 29	Cavins																			
18	Scott Stults	11	5						Absent																														
19	Albert Ralston	13	5						Dropped										Language																				
20	Virgil Stults	13	7			63	92	78	94	89	68	77	92	88				142	1-10, 23	Oral																			
21	Henry Stults	15	7						Absent									3	11-13, 15, 24, 25	Howdy & Desheimer Book I.																			
22	Cladys Hopper	13	7			71	97	93	81	87	75	72	90	90				5	16-19, 14, 26, 27	Howdy & Desheimer Book II.																			
23	Howser Neece	7	2			Did not take examination																																	
24	Anna Stults	8	3			74	96	92	90				70				92		Grammar																				
25	Albert Stults	10	3			72	96	91	69				62				88	7	20-22, 28, 29	Howdy																			
26	Opal Stults	12	5																																				
27	Lynden Neece	11	5			60	74	90	85	76			74				74		Physiology																				
28	Pauline Stults	14	7															3	11, 12, 13, 15, 24, 25	Overton's Primary																			
29	Cory Stults	15	7						Dropped									5	16-19, 14, 26, 27	Overton's Intermediate																			
																		7	20-22, 28, 29	Overton's Advanced																			
																			History																				
																		7	20-22, 28, 29	Mc. Masters Brief History of U.S.																			
																			Geography																				
																		5	14-16-19, 26, 27	Redway & Hinman Elementary																			
																		7	20-22, 28, 29	Redway & Hinman Advanced																			
																			Civics																				
																		7	20-22, 28, 29	Illinois and the Nation																			
																			Writing																				
																		all	All	Laurel Book and Course																			

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes.

2. Do you make daily preparation for your work? Yes.

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Not daily.

5. Do you have your pupils use pen and ink in the Writing Lessons? 3rd, 5th, & 7th grades.

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Palmyra, Ill.

R. F. D. No. 32.

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For the Term ending April 11, 1917.

District 26

Township North Palmyra

Director's Name Mr. P. W. Miller

Address Palmyra, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1			
2. Whole number different pupils enrolled this term	20	9	29
3. No. enrolled not previously enrolled in this county this school year	2	1	3
4. Number pupils belonging at date of this report	6	5	11
5. Number pupils dropped this term and not returned	6	1	7
6. Number enrolled between 7 and 16 years of age	15	9	24
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	6	4	10
9. Total number days of membership			
10. Total number days absence			666
11. Total number days attendance			1336
12. Total number cases tardiness			104
13. Average daily attendance			9
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0

16. Whole number days taught 143

17. Average cost of tuition per month for each pupil

18. Compensation of teacher per month \$50.

19. Number volumes in library 50.

20. Number living trees on ground 40.

21. Has your school a flag? No.

I certify that the above and within reports are correct

Teacher Elsie Baptist

R. F. D. No. 32 Home Address Palmyra

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			I used program outlined in the State Course of Study.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 26 State of Ill. County of Macoupin
 For the Term commencing Sept. 3rd 1917, and ending Mar 6th 1918 School was in Session 126 Days

Metropolitan Supply Company, Chicago

		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES																
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month									
																							From	To	From Year	To Year										
1	Grow Lola M.	1	6	56	0	Best beginner I ever saw finished her reader.																														
2	Ranga Grace M.	2	7	85	0	97	96	98	96	92																										
3	Browning Montreille	2	9	86	12	90	98	97	99	90																										
4	Neue Howser N.	2	8	77	0	93	96	98	99	92																										
5	White Lowell A.	4	9	41	5	No Examination																														
6	Moore Elsie H.	2	7	107	4	99	98	99	98	90																										
7	Hopper Geo.	2	7	123	0	99	98	97	98	99																										
8	Stults Anna C. J.	4	8	108	9	92	94	93	93	92	91	92																								
9	Moore Anna C.	4	10	112	3	95	94	94	98	91	92	93																								
10	Hopper Bennie K.	4	9	123	0	94	94	94	99	90	93	92																								
11	Stults Albert	4	10	108	9	85	80	90	80	88	90	91																								
12	Schramm Lowell R.	4	10	116	0	92	92	91	92	90	93	94																								
13	Liter Flossie	4	10	114	0	No Examination																														
14	Neue Irving L.	6	11	74	0	93	94	92	96	89	90	93	92																							
15	Schramm Ralph	6	15	100	0	92	93	91	95	92	91	91	90																							
16	Stults Opal R.	6	12	106	9	94	95	92	94	91	91	92	91																							
17	Browning Julia E.	6	11	110	11	95	96	94	94	93	92	94	92																							
18	Stults Scott E.	6	12	73	3	90	71	87	56	92	70	84	70																							
19	Moore Ralph E.	6	12	58	1	82	90	85	78	92	86	82	75																							
20	Bundt Pearl J.	6	13	51	0	No Examination																														
21	Stults Virgil E.	8	14	84	4	95	96	91	94	92	92	93	97	97	93																					
22	Moore Mary	8	15	56	2	91	96	88	90	92	90	91	89	89	90																					
23	Stults Pauline L.	8	14	91	3	92	94	85	90	93	91	92	90	90	91																					
24	Hopper Gladys L.	8	13	123	0	94	96	90	95	94	93	92	91	91	91																					
25	" Glenn	2	8	198	0	No Examination																														
Only one interested in home credits No 14																																				
Course of study is followed and text books of County or those recommended by County Dept. used. Did so much review work it would be almost an impossibility to give pages increased.																																				
First 6 months of course were completed in each year and in some classes entire 8 was finished.																																				

Only one interested in home credits No 14

Course of study is followed and text books of County or those recommended by County Dept. used. Did so much review work it would be almost an impossibility to give pages canvassed.
 First 6 months of course were completed in each year and in some classes entire course was finished.

1917-1918

Teacher's Remarks to Superintendent

DAILY PROGRAM

DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The Spring term was postponed owing to small pox. Eighty five percent of pupils moved away also, on March 1st.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Agriculture
9:15	10	8	Phys. Civics Alt.
9:25	5	1	Numbus
9:30	10	2	
9:40	10	4	Arithmetic
9:50	20	6	"
10:10	20	8	"
10:30	10	all	Recuss
10:40	5	"	Study
10:45	10	8	Reading
10:55	5	1	"
11:00	10	4	"
11:10	10	2	"
11:20	10	6	"
11:30	15	8	Grammar
11:45	5	4	Spelling
11:50	10	6	"
12:00	30	all	Noon

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
12:30	10	8	Spelling
12:40	10	1	Reading & Spell.
12:50	10	2	Language
1:00	10	10	History
1:10	10	4	Language
1:20	15	8	Geography
1:35	10	6	"
1:45	15	all	Writing
2:00	10	"	Recuss
2:10	10	1	Read. Spell
2:20	10	2	"
2:30	15	6	Language
2:45	15	8	History
3:00	10	4	Phys.
3:10	10	6	"
3:20	all		Dismissal

Teacher's Summary for Period Commencing 3rd 1917 and Ending Mar. 6 1918

	School was in Session	126	days			
Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	13	Girls	12	Total	25
Total days attendance,	Boys	1093	Girls	1031 1/2	Total	2151 1/2
Average daily attendance,	Boys	8	Girls	8	Total	16
Number of days absent,	Boys	370	Girls	386	Total	756
Number of cases tardiness,	Boys	32	Girls	43	Total	75
Number neither absent nor tardy,	Boys	0	Girls	0	Total	0

Number volumes in school library 50
 Value of school library Very little. Few have been added since term of Mr. G. W. Solomon.
 General condition of library books Poor
 General condition of school room Poor. Directors intend to remodel
 Number of trees on school ground in thrifty condition Many. In fact too many.
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Perfect
 Teacher's salary per month, \$ Sixty
 Number of Visits, Superintendent, 1, School Officers none, Others Few, Total
 General Remarks Pupils were behind their classification and I made up much work.

I hereby certify that the above report is correct

John W. Chapman
 TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 26 State of Illinois County of Macoupin
 For the Year commencing Sept. 2 1918, and ending April 11 1919 School was in Session 126 Days

Metropolitan Supply Company, Chicago

Hazel E. Rose Teacher

Hazel E. Ross			Teacher		BRANCHES															Other Credits		SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																					From	To	From Year	To Year				
1	Seventh Yr. Scott Stults	13	26	12		Didn't take any examination																Reading	Nos. 1, 2, 3, 18 & 19 Elson's					
2	Dicy Miller			3		Came only three days																	Reader Book IV					
3	Julia Browning	12	60	40		Moved from district																	4, 5, 6 Baldwin's Fourth Reader					
4	Fifth Year. Lowell Schramm	11	13	20		81	80	79	64	77		64								7, 8, 9, 10, 11 Baldwin's Third								
5	Anna Beard	12	123	1		76	74	75	82	78		69								12, 13, 14 " Second								
6	Earl Beard	10	107	2		80	79	79	69	82		73								15, 16, 17 " First								
7	Third Year Marie Range	8	108	0		92	88	80	74	87										1, 2, 3, 18, 19 Cavin's Orthography								
8	Lloyd Lamb	10	47	19		45	40		50											4, 5, 6, 7, 8, 9, 10, 11 Natural Speller								
9	Flossie Litter	11	60	1		94	89	81	79	92										Language or Grammar								
10	Montraville Browning	10	25	39		Moved from district																	1, 2, 3, 18, 19 Goudy's Grammar Revised Edition					
11	Dave Murphy	12	82	0		Came from another district attended only a few days																	4, 5, 6 " "					
12	Second Year Lela Marie Gow	7	30	1		78	75		70	78										12, 13, 14 " Primary								
13	Walter Murphy	8	75	0		attended only a few days.																	15, 16, 17 Best & Hoyt First year in number.					
14	Florence Litter	8	103	1		98	98		97	85										Writing								
15	First Year Harold Range	6	103	0		75	70	98	90	40										Physiology and Hygiene								
16	Henry Miller	7	125	39		76	80	91	88	82										1, 2, 3, 18, 19 Overton's Advanced Physiology								
17	Eveluen Walker	5	113	2		93	88	91	86	89										Geography								
18	Seventh Year Pearl Berndt	15	16	1		attended only a short time																	1, 2, 3, 18, 19 Redway & Hinman Natural Adv.					
19	Ralph Schramm	16	48	9		55	75	79	85	95	70	85	60							4, 5, 6 Natural Elementary								
																				History of U. S.								
																				1, 2, 3, 18, 19 M ^c Master's Brief History								
																				History of Illinois								
																				Civics								
																				1, 2, 3, 18, 19 Ill & Nation								
																				Music Frowbridge Revised Ed.								
																				General Exercise								
																				Agriculture								
																				Household Arts								
																				Drawing								
																				English								
																				Algebra								

1918-19

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Very much in need of good single seats and slate black board.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
7:00	10	all	Opening Exercises
7:10	10	1	Primary Work
7:20	10	2	Number
7:30	15	7	Arithmetic
7:45	10	3	Arithmetic
7:55	10	4	Arithmetic
10:05	10	5	"
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Primary Work
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Ex.
1:10	10	7	Spelling
1:20	10	1	Primary Work
1:30	10	2	Reading
1:40	15	all	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1-2	Lang. and N. D.
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	"
3:45	15	7	Phy. & Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 2 1918 and Ending April 11 1919

School was in Session 126 days

Number of non-resident pupils enrolled, Boys 2, Girls 1, Total 3

Whole number of pupils enrolled, Boys 10, Girls 9, Total 19

Total days attendance, Boys 684, Girls 687, Total 1371

Average daily attendance, Boys, Girls, Total

Number of days absent, Boys 576, Girls 447, Total 1023

Number of cases tardiness, Boys 121, Girls 66, Total 187

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library Twenty five

Value of school library Very small

General condition of library books Poor

General condition of school room Fair, very much in need of single seats & slate boards

Number of trees on school ground in thrifty condition many

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Excellent

Teacher's salary per month, \$ Sixty

Number of Visits, Superintendent One, School Officers None, Others, Total One

General Remarks

I hereby certify that the above report is correct

Hazel E. Ross

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 26 State of Illinois County of Macoupin
 For the Year commencing August 30 1920, and ending April 1st 1921 School was in Session 145 Days

Metropolitan Supply Company, Ames, Iowa 6760

Allen Sims Teacher

Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																							From	To	From Year	To Year	
1	Fern Crow	1	6	119	2	96	92	84	90	88												Reading					
2	Violet Miller	1	6	135	7	94	90	86	92	84											1	1,3,3,5,5,5,8	Baldwin's	Comptbook			
3	Irving Pratt	1	6	108	4	95	94	82	86	85											3	9,10,11	"	"	"	"	
4	Russell Campbell	1	6	143	0	96	90	84	88	90											5	12 to 20	"	"	"	"	
5	Elmer Galloway	1	6	12	0																7	21,22,23,24	Elson's				
6	Anita Alsburg	1	7	19	0																						
7	Kenneth Vanarsdale	1	7	15	0																	Spelling					
8	Maurine Miller	1	7	13	0																All	Followed State C. of S.					
9	Henry Miller	3	8	139	7	88	92	96	94	92												Language or Grammar					
10	Clara Vanarsdale	3	10	23	0	88	78	90	85	90											1	1 to 8	Oral				
11	Paul Grimmer	3	10	16	0	94	95	94	90	95											3	9,10,11	Lowdy and DePue	Primary			
12	Flossie Lister	5	13	133	0	94	95	86	88	96		94									5	12 to 20	Lowdy	Primary			
13	Mildred Galloway	5	12	74	2	78	86	90	88	80		94									7	21,22,23,24	Lowdy	Primary			
14	Florence Lister	5	10	104	0	90	96	85	96	85		92									1	1 to 8	Oral				
15	Lola Crow	5	9	122	2	86	94	90	88	88		80									3	9,10,11	Smith's Primary				
16	Joseph Alsburg	5	11	24	0	90	95	90	85	93		92									5	12 to 20	"	Practical			
17	Claud Vanarsdale	5	12	12	0	80	88	86	90	92		90									7	21,22,23,24	"	Practical			
18	Helen Bowen	5	10	19	0					86												Writing					
19	Kenneth Grimmer	5	11	18	0	90	96	92	82	90		94									All	Palmer's System					
20	Lenora Galloway	5	10	11	0																	Physiology and Hygiene					
21	Mabel Brown	7	12	143	0	94	96	95	98	92	96	94	93		92						7	21,22,23,24,25	Lowdy	Followed C. of S.			
22	Harold Whitehouse	7	13	137	0	90	88	85	96	90	90	92	92		91							Geography					
23	Lowell Schramm	7	14	130	3	78	79	88	86	80	87	90	91		90						5	12 to 20	Lowdy	Natural			
24	Roy Vanarsdale	7	14	14	0	78	82	76	80	82	72	88	80		85						7	21,22,23,24	McMaster	Followed C. of S.			
																						History of U. S.					
																						History of Illinois					
																						Civics					
																						7	21,22,23,24	Turkington's	Is Chapter XII		
																						Music					
																						General Exercise					
																						Agriculture					
																						Household Arts					
																						Drawing					
																						English					
																						Algebra					

1920-21

Teacher's Remarks to Superintendent

DAILY PROGRAM

DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening exercises
9:10	10	1	Primary work
9:20	10	2	Numbers
9:30	15	7	arithmetic
9:45	15	3	arithmetic
10:00	15	5	arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Primary work
11:00	20	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	Noon

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	General exercises
1:05	10	7	Spelling
1:15	10	1	Primary work
1:25	10	2	Reading
1:35	15	all	Writing
1:50	15	7	Geography
2:05	10	3	Reading
2:15	15	5	Geography
2:30	15	all	Recess
2:45	15	1-2	Lang. and N.S.
3:00	15	7	History
3:15	15	5	Lang. and N.S.
3:30	15	3	Lang. and N.S.
3:45	15	7	Phy. and Civics
4:00	-	all	Dismissal

Teacher's Summary for Period Commencing August 30 1920 and Ending April 1 1921

School was in Session 145 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none
 Whole number of pupils enrolled, Boys 14, Girls 10, Total 24
 Total days attendance, Boys 927, Girls 746, Total 1683
 Average daily attendance, Boys 6, Girls 5, Total 11
 Number of days absent, Boys 83, Girls 195, Total 278
 Number of cases tardiness, Boys 14, Girls 13, Total 27
 Number neither absent nor tardy, Boys none, Girls none, Total none
 Number volumes in school library 50
 Value of school library Very little
 General condition of library books Poor
 General condition of school room Fair
 Number of trees on school ground in thrifty condition About 36
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 75.00
 Number of Visits, Superintendent one, School Officers none, Others 8, Total 9
 General Remarks

I hereby certify that the above report is correct

Alan Sims

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 26 State of Illinois County of Macoupin
 For the Year commencing September 12 1921, and ending April 19 1922. School was in Session 144 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher		BRANCHES															Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																							From	To	From Year	To Year	
1.	Fayne Grinnett	1	6	102	0	94	97	91	96	94												Reading					
2.	Kenneth Banardale	2	8	95 1/2	24	93	93	90	98	94											1	1, 23	Baldwins				
3.	Fern Snow	2	7	102 1/2	1	98	96	93	92	88											2	2, 3, 4, 6, 23	"				
4.	Maurine Miller	2	6	140	3	97	97	92	98	98												22.					
5.	Nicol Miller	2	7	22	1																4	8, 9, 10, 11, 14	"				
6.	Anita Bell Alsbury	2	7	122	1	96	98	96	98	98											6	12, 15, 16, 17	Elms				Followed C. of S.
7.	Henry Miller	4	9	22	0	90	88	87	87	87											8	12, 20, 21, 26	Spelling				
8.	Paul Grinnett	4	10	105	2	90	89	87	87	89											Followed Course of Study.						
9.	Lola Snow	4	10	143	1	89	88	86	87	88																	
10.	Clair Banardale	4	11	98	27	65	60	67	70	45												Language or Grammar					
11.	Florence Liler	4	11	102 1/2	2	92	92	84	88	86											4, 2	1, 3, 3, 4, 6, 22, 23	Oral				
12.	Flossie Liler	6	14	105 1/2	5	87	88		88	93											4	8, 9, 10, 11, 14	Lowdy, Daphnia Book I				Second
13.	Mary Turner	8	12	125 1/2	5	89	89	86	90	91	77	89	87		95						6	12, 15, 16, 17	"	"	"	"	"
14.	Darlie Hughes	8	12	125 1/2	4	87	91	90	91	89											8	Numbers or Arithmetic	Followed Course				
15.	Joseph Alsbury	6	12	135	3	88	82	84	84	87			81								4, 2	1, 3, 2, 4, 6, 23, 20	Oral				
16.	Claude Banardale	6	12	71 1/2	28																4	8, 9, 10, 11, 14	Smiths Prin - All				
17.	Kenneth Grinnett	6	11	131 1/2	3	87	92	83	86	91	86	86	76								6	12, 15, 16, 17	Oral				Followed Course
18.	Mildred Galloway	6	13	71 1/2	4																8	12, 20, 21, 26	"	"	"	"	"
19.	Lowell Schramph	8	14	105 1/2	14	77	78	78	81	84	72	77	74		85							Writing					
20.	Helen Bowen	8	12	138 1/2	0	88	89	87	81	91	85	88	87		96						all	Palmer's System					
21.	Ray Banardale	8	15	125 1/2	21																	Physiology and Hygiene					
22.	Lillias Pinkerton	8	8	95 1/2	25	95	92	90	90	94											8	13, 12, 20, 21	Orations				Followed Course
23.	Mildred Pinkerton	1	6	94 1/2	25	94	95	91	95	94																	
24.	John Snow	2	8	8	0																	Geography					
25.	Clyde Snow	4	11	8	0																4	8, 9, 10, 11, 14	Home Steg.				
26.	Marvin Miller	1	5	40	2																6	12, 15, 16, 17	For and Mrs. mury.				Followed Course
27.	Robert Frager.	2	9	4	0																8	13, 21, 20, 19	Natural advanced				
																						History of U. S.					
																					8	13, 19, 20, 21	Mc, Masters				
																					6	15, 16, 17	By Gordy				
																						History of Illinois					
																					8	13, 12, 20, 21	Tuckington's				
																						Music					
																						General Exercise					
																						Agriculture					
																						Household Arts					
																						Drawing					
																						English					
																						Algebra					

1921-22

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school is badly in need of new desks and a black board. The other necessary things are in fair condition.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Ex.
9:06	10		Primary work.
9:16	10	2	Numbers.
9:26	10	3	Arithmetic.
9:36	20	8	Arithmetic.
9:56	15	6	Arithmetic.
10:10	10	4	Arithmetic.
10:30	15	all	Recess
10:45	15	8	Reading
11:00	10		Primary Work.
11:10	10	2	Spelling
11:20	10	6	Reading
11:30	10	8	Grammar.
11:40	10	4	Spelling
11:50	10	6	Spelling.
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	Opening Ex.
1:06	10	8	Orthography
1:16	10		Primary Work.
1:26	15	4	Reading
1:40	20	8	Geography
2:00	10	6	Geography
2:10	10	4	Geography.
2:20	10	all	Writing.
2:30	15	all	Recess.
2:45	10	1+2	Nature Study.
2:55	10	6	Grammar
3:05	20	8	History
3:25	10	4	Language.
3:35	10	6	History
3:45	15	8	Play and Civic.

Teacher's Summary for Period Commencing Sept. 12, 1921 and Ending April 14, 1922

School was in Session 144 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 13, Girls 14, Total 27
 Total days attendance, Boys 880½, Girls 1546½, Total 2427 ✓
 Average daily attendance, Boys 6+, Girls 10+, Total 16+
 Number of days absent, Boys 544½, Girls 387½, Total 932
 Number of cases tardiness, Boys 119, Girls 77, Total 196
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library (25) Twenty five
 Value of school library Very little
 General condition of library books Poor
 General condition of school room Fair
 Number of trees on school ground in thrifty condition (30) Thrifty
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ Seventy five (\$75)
 Number of Visits, Superintendent One, School Officers None, Others Three, Total Four
 General Remarks The attendance has been poor not as the whole school, but just a few pupils. This has brought the average down.

I hereby certify that the above report is correct

John L. Wells

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 26 State of Illinois County of Macoupin
 For the Term commencing Aug. 28 1922, and ending April 27 1923. School was in Session 166 Days

Metropolitan Supply Company, Amesbury, Iowa - 6760

Glen Sims					BRANCHES													SYLLABUS OF CLASSES												
Teacher					Other Credits																									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Lewis Reeder.	1	5	76	4	92	90	80	96	84													Reading							
2	Harry Crawford.	1	5	113	1	96	92	88	95	90												1	1 to 6	Baldwins	Completed Book					
3	Lucille Gordon.	1	6	148	0	95	90	91	94	93												2	7	"	Moved away					
4	Marvin Miller.	1	6	121	0	81	76	80	78	86													10, 12, 13, 14, 18, 19, 20	Moved out of district						
5	Foyne Gimmitt.	1	7	102	1	88	94	89	90	85													21, 23, 24, 27, 28	before school closed						
6	Mildred Pinkerton.	1	7	139	1	97	89	94	90	92												3	8, 9, 11	Baldwins completed B.						
																						6	15, 16, 17, 22	Elson's. Followed outline.						
7	George Reeder.	2	7	75	3	78	86	77	82	80													3	8, 9, 11	Lutankills comp. B.					
8	Maurine Miller.	3	7	123	0	85	90	88	85	90													5	15, 16, 17, 22	Cavins Followed C. of S.					
9	Lillian Pinkerton.	3	9	140	1	95	91	90	88	94													7	25, 26	"					
10	Kenneth Vanarsdale.	3	9	109	4	82	77	78	78	80													3	8, 9, 11	H. & Dep. I Comp. 1st Part.					
11	Fern Snow.	3	8	153	0	95	87	96	95	89													5	15, 16, 17, 22	" " B. H. "					
12	James Reeder.	3	8	101	5	90	80	75	80	85													7	25, 26	Howdy Followed C. of S.					
13	Anita Bell Alsburg.	3	8	81	2	95	92	90	90	93													3	8, 9, 11	Smith Primary Followed C. of S.					
14	Garold Crum.	3	7	49	0	85	90	88	87	85													5	15, 16, 17, 22	" Int.					
																							7	25, 26	" Practical					
15	Flouene Lister.	5	13	129	0	92	95	90	93	90																				
16	Paul Gimmitt.	5	11	107	5	78	90	92	88	82																				
17	Sola Snow.	5	11	158	1	90	95	92	92	94																				
18	Clair Vanarsdale.	5	11	93	11	76	78	78	80	85																				
19	Burne Hughes.	5	10	87	0	85	92	89	90	95																				
20	Ellwell Crum.	5	9	50	0	87	85	88	90	88																				
21	Lucille Reeder.	5	11	94	3	86	89	90	85	90																				
22	Marie Gordon.	5	9	158	0	93	97	96	92	91																				
23	Helen Bowen.	7	13	117	0	90	96	95	86	90	80	94	92		95															
24	Claude Vanarsdale.	7	13	93	13	76	85	78	86	78	93	92	80		88															
25	Flouene Lister.	7	15	107	1	92	93	90	90	93	92	92	90		95															
26	Kenneth Gimmitt.	7	12	110	4	86	92	87	88	82	88	93	80		80															
27	Mildred Reeder.	7	12	83	2	86	89	90	93	92	90	93	91		90															
28	Joseph Alsburg.	7	13	69	2	95	92	90	91	92	90	90	90		91															

1922-23

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Primary work.
9:20	10	2	Numbers.
9:30	15	7	Arithmetic.
9:45	10	3	"
9:55	10	4	"
10:05	10	5	"
10:15	15	7	Reading.
10:30	15	all	Reces.
10:45	15	1	Primary Work.
11:00	10	2	Spelling.
11:10	10	5	Reading.
11:20	20	7	Grammar.
11:40	10	3	Spelling.
11:50	10	5	Spelling.
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Ex.
1:10	10	7	Spelling.
1:20	10	1	Primary work.
1:30	10	2	Reading.
1:40	15	all	Writing.
1:55	15	7	Geography.
2:10	10	3	Reading.
2:20	10	5	Geography.
2:30	15	all	Reces.
2:45	15	1-2	Language and N.S.
3:00	15	7	History.
3:15	15	5	Language and N.S.
3:30	15	3	"
3:45	15	7	Physiology-Civics.
4:00	---	all	Dismissal.

Teacher's Summary for Period Commencing Aug. 28, 1922 and Ending April 27, 1923

School was in Session 166 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 13, Girls 15, Total 28
 Total days attendance, Boys 1166, Girls 1819, Total 2985
 Average daily attendance, Boys 7, Girls 10, Total 17
 Number of days absent, Boys 253, Girls 342, Total 695
 Number of cases tardiness, Boys 52, Girls 12, Total 64
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library about 25
 Value of school library Very little
 General condition of library books Poor
 General condition of school room Good
 Number of trees on school ground in thrifty condition 20
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 90.00
 Number of Visits, Superintendent None, School Officers None, Others 4, Total 4
 General Remarks _____

I hereby certify that the above report is correct

Oliver Smith
TEACHER.

1924-25

~~Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-III-5M-1-24~~

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Reading
9:20	10	2	Reading
9:30	15	3	Reading
9:45	15	5	Reading
10:00	15	7	Reading
10:15	15	3	Spelling
10:30	15		Recess
10:45		1	Numbers
10:55		2	Numbers
11:05		3	Arithmetic
11:15		5	Arithmetic
11:25		7	Arithmetic
11:35		5	Spelling
11:45		7	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:05	5	all	Physical Exercises
1:15	10	all	Pennmanship
1:25	10	1	Reading
1:35	10	2	Reading
1:45	10	3	Language
2:05		5	Language
2:15		7	Grammar
2:25			Physiology civics
2:45		1	Recess
2:55		2	Reading
3:10		3	Drawing
3:25		7	Geography
3:40		6	Geography
3:55		7	History

Teacher's Summary for Period Commencing Sept. 1 1924 and Ending 19

School was in Session _____ days

Number of non-resident pupils enrolled, Boys none, Girls none, Total _____

Whole number of pupils enrolled, - Boys 3, Girls 9, Total 12

Total days attendance, - - - Boys 494, Girls 1024, Total 1518

Average daily attendance, - - - Boys 2 166/167, Girls 6 22/167, Total 9 187/167

Number of days absent, - - - Boys 7, Girls 126, Total 133

Number of cases tardiness, - - - Boys 0, Girls 2, Total 2

Number neither absent nor tardy, - - Boys 1, Girls 0, Total 1

Number volumes in school library 74

Value of school library \$45.00

General condition of library books good

General condition of school room good

Number of trees on school ground in thrifty condition 29

Condition of out buildings, Boys' Very good

Condition of out buildings, Girls' Very good

Condition of Coal House good

Teacher's salary per month, \$ 75.00

Number of Visits, Superintendent 1, School Officers 5, Others 12, Total 18

General Remarks _____

The Bethel School is well graded. The pupils are very commendable and have done good work during the past school year.

I hereby certify that the above report is correct

Dora Stewart

TEACHER.



Report of Classification, Standing, Advancement and Attendance

Of School in North Palmyra Township, District No. 26 County of Macoupin
State of Illinois For the year (8mo) Commencing August 30 1922 and Ending April 29 19227

Of School in North Adams Township, District No. 26 County of Macoupin
State of Illinois For the year (8mo) Commencing August 30 1922 and Ending April 29 1922

State of Illinois For the year (8mo) Commencing August 30 1922 and Ending April 29 1927

[illegible]

Name of books.	Used in which grade.
1. <i>Principles of Psychology</i>	11
2. <i>Psychology</i>	11
3. <i>Psychology</i>	11
4. <i>Psychology</i>	11
5. <i>Psychology</i>	11
6. <i>Psychology</i>	11
7. <i>Psychology</i>	11
8. <i>Psychology</i>	11
9. <i>Psychology</i>	11
10. <i>Psychology</i>	11
11. <i>Psychology</i>	11
12. <i>Psychology</i>	11
13. <i>Psychology</i>	11
14. <i>Psychology</i>	11
15. <i>Psychology</i>	11
16. <i>Psychology</i>	11
17. <i>Psychology</i>	11
18. <i>Psychology</i>	11
19. <i>Psychology</i>	11
20. <i>Psychology</i>	11
21. <i>Psychology</i>	11
22. <i>Psychology</i>	11
23. <i>Psychology</i>	11
24. <i>Psychology</i>	11
25. <i>Psychology</i>	11
26. <i>Psychology</i>	11
27. <i>Psychology</i>	11
28. <i>Psychology</i>	11
29. <i>Psychology</i>	11
30. <i>Psychology</i>	11
31. <i>Psychology</i>	11
32. <i>Psychology</i>	11
33. <i>Psychology</i>	11
34. <i>Psychology</i>	11
35. <i>Psychology</i>	11
36. <i>Psychology</i>	11
37. <i>Psychology</i>	11
38. <i>Psychology</i>	11
39. <i>Psychology</i>	11
40. <i>Psychology</i>	11
41. <i>Psychology</i>	11
42. <i>Psychology</i>	11
43. <i>Psychology</i>	11
44. <i>Psychology</i>	11
45. <i>Psychology</i>	11
46. <i>Psychology</i>	11
47. <i>Psychology</i>	11
48. <i>Psychology</i>	11
49. <i>Psychology</i>	11
50. <i>Psychology</i>	11
51. <i>Psychology</i>	11
52. <i>Psychology</i>	11
53. <i>Psychology</i>	11
54. <i>Psychology</i>	11
55. <i>Psychology</i>	11
56. <i>Psychology</i>	11
57. <i>Psychology</i>	11
58. <i>Psychology</i>	11
59. <i>Psychology</i>	11
60. <i>Psychology</i>	11
61. <i>Psychology</i>	11
62. <i>Psychology</i>	11
63. <i>Psychology</i>	11
64. <i>Psychology</i>	11
65. <i>Psychology</i>	11
66. <i>Psychology</i>	11
67. <i>Psychology</i>	11
68. <i>Psychology</i>	11
69. <i>Psychology</i>	11
70. <i>Psychology</i>	11
71. <i>Psychology</i>	11
72. <i>Psychology</i>	11
73. <i>Psychology</i>	11
74. <i>Psychology</i>	11
75. <i>Psychology</i>	11
76. <i>Psychology</i>	11
77. <i>Psychology</i>	11
78. <i>Psychology</i>	11
79. <i>Psychology</i>	11
80. <i>Psychology</i>	11
81. <i>Psychology</i>	11
82. <i>Psychology</i>	11
83. <i>Psychology</i>	11
84. <i>Psychology</i>	11
85. <i>Psychology</i>	11
86. <i>Psychology</i>	11
87. <i>Psychology</i>	11
88. <i>Psychology</i>	11
89. <i>Psychology</i>	11
90. <i>Psychology</i>	11
91. <i>Psychology</i>	11
92. <i>Psychology</i>	11
93. <i>Psychology</i>	11
94. <i>Psychology</i>	11
95. <i>Psychology</i>	11
96. <i>Psychology</i>	11
97. <i>Psychology</i>	11
98. <i>Psychology</i>	11
99. <i>Psychology</i>	11
100. <i>Psychology</i>	11

1:00	5	all	Opening Exercises
1:05	10	5	Spelling
1:15	10	1	Reading
1:25	15	3	Reading
1:40	10	7	Spelling
1:50	10	2	Reading
2:00	15	5	Geography.
2:15	15	7	Geography.
2:30	15	all	Recs
2:45	20	ind ²	Language.
3:05	10	3	Language.
3:15	15	7	History.
3:30	15	5	Language Language.
3:45	15	7	Physiology & Civics.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Bethel No. 26 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2	1						1				4	4							11	7

(3.) Length of school year in months: 7 Actual number of days school was in session: 146

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 1 Total 1

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position).... Men..... Women 1 Total.....
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? I graduated from 3 yr. H. S. Took 4 yr. work following yr. A College?..... A State Normal School?..... A four-

year high school?..... If not a graduate, have you attended a State Normal School?..... A high school?.....

(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 350 Total, \$ 350
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled.....

(16.) Number of school houses..... one Public one Rented..... Total 1(17.) Number of seats or sittings for study (capacity)..... 42

(18.) Value of school property:

(a) Sites and buildings..... \$ 1000(b) Equipment (furniture, library, apparatus, etc.)..... \$ 50Total..... \$ 1050(19.) How many years have you taught in this district? 1 yr. (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 4.50

(22.) Amount of bonded indebtedness, July 1, 1913..... \$.....

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 47..... 47

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... one Men..... Women one Total one(b) Number of pupils enrolled..... Boys 11 Girls 7 Total.....(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys none Girls none Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 1 1913.Etna Neece

Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Bethel Dist. No. 26 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	2	1	1	0	0	6	2	0	0	0	0	0	0	2	3								
Total: Elementary.....																Secondary (High).....							

3. Length of school year in months: Seven Actual number of days school was in session: 141

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.

5. Number of eighth grade graduates or promotions.

6. Number of elementary pupils paying tuition.

7. Number of high school graduates.

8. Number of high school tuition pupils.

9. Administrative officers (does not apply to one-room districts):

(a) Superintendents who do no teaching.

(b) Principals and Supervisors who teach less than half time.

10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)

MALE	FEMALE	TOTAL
1	1	2
1	1	2
1		

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College?

A Normal School? A four-year high school? If not a graduate, how many have attended a college?

? A State Normal School? A High School? 2 (Give only highest graduation or attend-

ance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 142.50; Women, \$ 211.65; Total, \$ 354.15 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 1843

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 40

18. Value of school property:

(a) Sites and buildings \$

(b) Equipment (furniture, library, apparatus, etc.) \$

Total \$

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.?

3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?

10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?

17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:

(a) Number of inspectors employed: Nurses Physicians Total

(b) Number of truant officers employed: Men Women Total

21. Amount of all taxes levied for school purposes, made August, 1913 \$

22. Amount of bonded indebtedness, July 1, 1914 \$

23. Number of volumes in library exclusive of supplementary reading books for class use 30

24. Number of private schools in the district:

(a) Number of teachers employed: Men Women Total

(b) Number of pupils enrolled: Boys Girls Total

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total

26. Have you any departmental teachings below the high school? No If so, which years? none

27. Amount of endowment or permanent fund belonging to this district \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200	1				\$1,200 to \$1,299				
\$200 to \$299		1			\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1	1		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Bethel School
Dist. No. *26* Macoupin County,
Illinois, for school year ending June 30, 1914.

School closed *March 21* 1914.
Made by
E. L. Dikis
Teacher or Principal.

Filed.....1914.

Clerk or Co. Supt.
ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Bethel Dist. No. 26 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1		2	3	2	1			3				1											
Total: Elementary.....												Secondary (High).....											
9												4											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 1 Girls 1 Total 1
3. Length of school year in months: Seven Actual number of days school was in session: 146
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men 1 Women 1 Total 1
5. Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2
6. Number of elementary pupils paying tuition..... Boys 1 Girls 1 Total 2
7. Number of high school graduates..... Boys 1 Girls 1 Total 2
8. Number of high school tuition pupils..... From this district Boys 2 Girls 2 Total 4
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men 1 Women 1 Total 2
(b) Principals and Supervisors who teach less than half time..... Men 1 Women 1 Total 2
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women 1 Total 2
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men 1 Women 1 Total 2
12. Qualifications of teachers: Number graduates of a College and State Normal School? none A College only? none
A Normal School only? none A four-year High School only? none If not a graduate, how many have attended a college? none
A State Normal School? none A High School? one
(Give only highest graduation or attendance of each teacher at work at end of term.-- The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 434; Women, \$; Total, \$ 434
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled. 1177
16. Number of school houses: 1 Public Rented Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 34
18. Value of school property:
(a) Sites and buildings \$ 1150.00
(b) Equipment (furniture, library, apparatus, etc.) 100.00
Total \$ 1250.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians?
Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?
Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers?
Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court to a delinquent school? Number of school and age certificates issued?
21. Amount of all taxes levied for school purposes, made August 1914. \$
22. Amount of bonded indebtedness, July 1, 1915. \$
23. Number of volumes in library exclusive of supplementary reading books for class use. 10
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 1 Girls 1 Total 2
26. Have you any departmental teaching below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district. \$
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	1				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						1			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

1914-15

Teachers' Annual Report

FOR

Bethel

School

Dist. No. 26 Macoupin County,

Illinois, for school year ending June 30, 1915.

School closed March 31, 1915.

Made by

E. L. Davis

Teacher or Principal.

Filed June 1, 1915.

E. W. S.

Clerk of Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Bethel Dist. No. 26 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census: June 1916

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4	2	1	1	3	2	1		1		2	1					12	6

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys 3 Girls 1 Total 4
3. Length of school year in months 6 1/2 Actual number of days school was in session: 135
4. Number of vacancies caused by death? Resignation, etc.? Change of teachers for spring term? Total
5. Number of eighth grade graduates or promotions. Boys Girls Total
6. Number of elementary tuition pupils attending this school Boys Girls Total
7. Number of high school graduates. Boys Girls Total
8. Number of high school tuition pupils attending this school Boys Girls Total
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching. Men Women Total
- (b) Principals and Supervisors who teach less than half time. Men Women Total
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men 1 Women 1 Total 2
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men 1 Women 1 Total 2
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men \$ 503.25; Women \$; Total \$ 503.25
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled 1187
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund. Total amount contributed
16. Number of school houses. Public 1 Rented Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings). 38
18. Value of school property:
- (a) Sites and buildings \$ 650
- (b) Equipment (furniture, library, apparatus, etc.) 20
- Total \$ 670
19. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?
- Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?
21. Amount of all taxes levied for school purposes, made August 1915. \$ 500
22. Amount of bonded indebtedness, July 1, 1916. \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use. 45
24. Number of private schools in the district? none Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls none Total none
26. Have you any departmental teaching below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district (not township fund). \$ none
- (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR *Bethel* School

Dist. No. *26*, *Macoupin* County,
Illinois, for school year ending June 30, 1916.

Building is in Township..... Range.....

School Closed *April 5* 1916.

Made by *Russell Davis*
Teacher or Principal.
Champaign, Ill. P. O.

Filed *April 13*, 1916.
Geo. W. Solomon
Clerk or Co. Supt.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Bethel Dist. No. 26 Macoupin County, Illinois.

*1. School census:	All Under 21 Years of Age.			All Between 6 and 21 Years of Age.			Date of Census: June.....1917
	Boys	Girls	Total	Boys	Girls	Total	

Enrollment

2.

Elementary																				
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total		
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 6 Girls 4 Total 10
3. Length of school year in months: 7 Actual number of days school was in session: 143
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching (applies to grade schools only)..... Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men 0 Women 0 Total 0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 0 Women 0 Total 0
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 0 Women 0 Total 0
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. None Total amount contributed.....
16. Number of school houses:..... Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 44
- *18. Value of school property:
(a) Sites and buildings..... \$ 800
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$ 1000
19. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 0 3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0 10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0 17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more? 0 (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 600
- *22. Amount of bonded indebtedness, July 1, 1917..... None
23. Number of volumes in library exclusive of supplementary reading books for class use..... 50
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school? No. If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Bethel School

Dist. No. 26 Macraiken County,

Illinois, for school year ending June 30, 1917.

Building is in Township Range.....

School closed April 11 1917

Made by Alice Baptist Teacher or Principal

Palmira P. O.

Filed May 16 1917
Geo. W. Solomon Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Pethel Dist. 26 Marion County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	5	2			4	2			4	3			1	3		
2. Enrollment	Secondary (High)																	
	9th Yr.		10th Yr.		Total		Grand Total											
	Boys	Girls	Boys	Girls	Boys	Girls	Boys						Girls					

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this

district, None Boys 0 Girls 0 Total 0

3. Length of school year in months: 9 Actual number of days school was in session: 26

4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0

5. Number of eighth grade graduates or promotions: Boys 1 Girls 3 Total 4

6. Number of elementary tuition pupils attending this school: Boys 0 Girls 0 Total 0

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? No A College only? No
A Normal School only? No A four-year High School only? No If not a graduate, have you attended a college?
A State Normal School? No A High School? No

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$ 260; Women, \$ 360; Total, \$ 360

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled: 2151 1/2

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? No Amount contributed this year:

16. Number of one room school houses in the district: Public 1 Rented 0 Total 1

17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 28

19. Give length of service in this district of teacher holding position at close of school: 1 yr. X 2 yrs. ?
3 yrs. ? 4 yrs. ? 5 yrs. ? 6 yrs. ? 7 yrs. ? 8 yrs. ? 9 yrs. ?

10 yrs. ? 11 yrs. ? 12 yrs. ? 13 yrs. ? 14 yrs. ? 15 yrs. ? 16 yrs. ?

17 yrs. ? 18 yrs. ? 19 yrs. ? 20 yrs. or more? (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use: 50

24. Number of private schools in the district? 0 Number of teachers employed? Men? Women? Number
of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys?
Girls? College Grades (13th to 16th): Boys? Girls?

28. Salary \$

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

Pethel School

Dist. No. *26* *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *12* Range *8*

School closed *March 6* 1918.

Made by *John H. Chapman*
Teacher.

Galmyra Ill. P.O.

Filed 1918.

Co. Supt.

SCHOOL YEAR OF 1918-19

*1. Name of Bethel Dist. 26 Macoupin
School _____ No. _____ County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 3 Girls 1 Total 4

*3. Length of school year in months: Seven Actual number of days school was in session: 126

*4. Vacancies of teachers caused by death None by resignation None by change for spring term None Total None

*5. Number of eighth grade graduates or promotions..... Boys None Girls None Total —

*6. Number of elementary tuition pupils attending this school..... Boys — Girls — Total —

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School? yes A High School? Three years

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 420; Total, \$ 420

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school..... 1371

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$.....

*16. Number of school houses in the district:..... Public 1 Rented..... Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 17

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? yes 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use..... Twenty five

*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		yes			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11):.....									

Teachers' Annual Report

FOR

School
Bethel

Dist. No. 26 Macoupin County,
Illinois, for school year ending June 30, 1919.

Building is in Township 12 Range 8

School closed April 11 1919
Made by

Hazel E. Rose
Teacher or Principal
Palmyra, Ill. P. O.

Filed June 1 1919
Hed W. Solomon
Co. Supt.

1918-1919

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Bethel Dist. No. Twenty-six (26) Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	None		2	3	2	1	0	2	0	3			4	1			3		11	10

*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											11	10

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys 2 Girls 0 Total 2

*3. Length of school year in months: Seven

Actual number of days school was in session 141

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total None

*5. Number of eighth grade graduates or promotions..... Boys 1 Girls..... Total 1

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room

count only the one teaching the longer part of the term)..... Men 1 Women..... Total 1

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women..... Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....

A Normal School only?..... A four-year High School only? 1 Also had 2 yr college 2 terms None
a college? (1) A State Normal School? (1) A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....

A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by all teachers: Men, \$ 560; Women, \$.....; Total, \$ 560

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. Total days attendance of all pupils enrolled in both elementary and high school 1858

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: None Amount contributed this year, \$.....

*16. Number of all public school houses in the district:..... Public 1 Rented..... Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study: (Double seats to be counted as one sitting) 25

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs?.....

3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....

10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....

17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0

Number of pupils examined for physical defects or contagion 0 Number found affected..... Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use 50

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number

of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0

Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0

26. Have you any departmental teaching below the high schools?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....	1				\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						1			

(29480-35M)

Teachers' Annual Report

FOR

Bethel School School

Dist. No. 26, Maunapua County, Illinois, for school year ending June 30, 1920.

Building is in Township 12 Range 8

School closed April 3 1920

Made by John H. Chapman Teacher or Principal
Palmyra Dec. F. O.

Filed. 1920

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Bethel Dist. 26, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	4			13				3	6			4				14	10

*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys 8 Girls 4 Total 12

*3e. Length of school year in months seven

*3f. Actual number of days school was in session 145

*4. Total days attendance of all pupils enrolled in both elementary and high school 1689

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 1 Women..... Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only yes If not a graduate, how many have attended a College.....? A State Normal School 6 weeks A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, \$ 7500 Women \$ 525 Total, \$ 8025

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

*17. Number of all public school houses in the district: one Public yes Rented 200 Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 20

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 50

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

23. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....	4				\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

1920-21

Teachers' Annual Report

FOR

Bethel School

Dist. No. *26* *Macoupin* County,
Illinois, for school year ending June 30, 1921.

Building is in Township..... Range.....

School closed *April 1* 1921

Made by *Glen Sims*
Teacher or Principal.
Palmyra Dell P. O.

Filed *April 12* 1921

W. Holman
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Bethel Dist. 26 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1		2		1	4			2	3			2	1			2		6	12

Enrollment	Secondary (High)									
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
									Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... 0 Girls..... 0 Total..... 0

* 3e. Length of school year in months..... 7

* 3f. Actual number of days school was in session..... 144

* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2427

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 16+

* 4b. Total days attendance of all high school pupils (above 8th grade)

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... 2 Total..... 2

* 6. Number of elementary tuition pupils attending this school..... Boys..... 0 Girls..... 0 Total..... 0

* 7. Number of high school graduates..... Boys..... Girls..... Total.....

* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... 1 Women..... Total..... 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... 1 Women..... Total..... 1

* 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

* 15. Amount of annual salary earned by all teachers: Men, \$..... 75.00; Women, \$..... Total, \$.....

* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (Double seats to be counted as one sitting)

* 20. (Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 30 or 25

* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 12 Girls..... 14 Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Bethel School

Dist. No. 26 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 12 Range 8

School closed April 14 1922 Made by

John Y. Wells Teacher or Principal J. Palmyra, Ill. P. O.

Filed April 24 1922 J. B. Wolanin Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Westview Dist. 26 No. Macopin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	3	1		3	4			3	5			3	3			12	15

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys.....0 Girls.....0 Total.....0
- * 3e. Length of school year in months.....eight
- * 3f. Actual number of days school was in session.....166
- * 4. Total days attendance of all pupils enrolled in both elementary and high school2985
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....17
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys.....0 Girls.....0 Total.....0
- * 6. Number of elementary tuition pupils attending this school..... Boys.....0 Girls.....0 Total.....0
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men.....1 Women..... Total.....1
- *11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men.....1 Women..... Total.....1
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only.....Yes If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- *13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
- *15. Amount of annual salary earned by all teachers: Men, \$.....710.00; Women, \$..... Total, \$.....710.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- *16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....1; Amount contributed this year, \$.....5.00
- *17. Number of all public school houses in the district.....one Public.....yes Rented..... Total.....1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *18. Number of sittings for study: (A double seat to be counted as one sitting)30
- *20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)
- *24. Number of volumes in library exclusive of supplementary reading books for class use.....6
- *26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....
College Grades (13th to 16th): Boys.....Girls.....
- *27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....
Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School

1922-1923

Dist. No. 26

Macoupin

County,

Illinois, for school year ending June 30, 1923.

Building is in Township

Range

School closed

April 27

1923

Made by

Glen Simon

Teacher or Principal.

Palmyra, Ill.

P. O.

Filed

1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of Bethel School 26 Dist. No. Macomb County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	2	1			0	3			2				1	1	4	9

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. 2 Boys 1 Girls 1 Total 1

- * 3a. Length of school year in months. 9

- * 3f. Actual number of days school was in session. 149

- * 4. Total days attendance of all pupils enrolled in both elementary and high school. 1447

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c). 9.149

- 4b. Total days attendance of all high school pupils (above 8th grade).....

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions. Boys 1 Girls 1 Total 2

- * 6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school. Boys..... Girls..... Total.....

9. Superintendents who do no teaching. Men..... Women..... Total.....

- 9a. Principals and Supervisors who teach less than half time. Men..... Women..... Total.....

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 0 Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 0 A College only 0

A Normal School only..... A Four-year High School only 0 If not a graduate, how many have attended a College 0 A State Normal School 0 A High School 1

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College..... A State Normal School..... A High School.....

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 56.0 Total, \$ 56.0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.40

- * 17. Number of all public school houses in the district. one Public 1 Rented 0 Total 1

- 17a. Number of school houses in the district used by high schools only. Public..... Rented..... Total.....

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 30

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 0
3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0
10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0
17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use. 46

- * 26. Number of private schools in the district 0 Number of teachers employed. Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion 11 Number found affected 0 Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Bethel
Dist. No. 26 Macoupin County,
Illinois, for school year ending June 30, 1924.

Building is in Township 12 Range 8

School closed April 3rd 1924
Made by Eva F. Stewart
Teacher or Principal.
Hettick, Ill. P. O.

Filed April 4, 1924,
George W. Solomon,
Co. Supt.
V.W.F.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Bethel Dist. 26 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	1	1	0	0	2	1	0	0	0	4	0	0	0	3	0	0	3	9

* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district none Boys _____ Girls _____ Total _____

* 3e. Length of school year in months 8

* 3f. Actual number of days school was in session 167

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1518

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 9.15
167

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions none Boys _____ Girls _____ Total _____

* 6. Number of elementary tuition pupils attending this school none Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total _____

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death none by resignation none by change for spring term _____ Total _____

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 600.00 Total, \$ 600.00

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund none; Amount contributed this year, \$ _____

* 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total _____

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 30

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 74

* 26. Number of private schools in the district none Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed 1 Physicians 1 Amount paid nurses \$ _____ Physicians \$ _____ Number of pupils examined for physical defects or contagion 11 Number found affected 3 Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed none Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 none 14 and 16 _____ Number of children arrested and placed in charge of teacher none Number sentenced by a court none Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		X			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Bethel School
Dist. No. 26 Macoupin County,
Illinois, for school year ending June 30, 1925.

Building is in Township 12 Range 8

School closed May 9, 1925
Made by

Dora Stewart
Teacher or Principal.

Palmyra, Ill. P. O.

Filed May 12, 1925
George W. Saloman
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Bethel Dist. 26 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	3	0	2	0	1	0	2	1	1	0	0	3			1	1	8	5

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 0 Total 1
- 3e. Length of school year in months..... 8
- 3f. Actual number of days school was in session..... 168
- 3g. Number of days when fewer than 5 pupils were present..... 5
4. Total days attendance of all pupils enrolled in both elementary and high school..... 1685
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 10 5/118
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions..... Boys..... Girls 1 Total 1
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year High School and attended College 3 years....., College 2 years....., College or Normal School 1 year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year high school and attended College three years....., College two years, College or Normal School one year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....
13. Vacancies of teachers caused by death.....by resignation.....by change for spring term..... Total none
15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 640; Total, \$ 640
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund none; Amount contributed this year, \$.....
17. Number of all public school houses in the district..... Public 1 Rented 0 Total 1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
18. Number of sittings for study: (A double seat to be counted as one sitting) 30
20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 Yrs 1
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.) 79
24. Number of volumes in library exclusive of supplementary reading books for class use.....
26. Number of private schools in the district none. Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th) Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
27. Promotion of health: Number of nurses employed.....physicians..... Amount paid nurses \$..... physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Trades and Industries..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		1			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Bethel

School

Dist. No. 26 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 12 Range 8

School closed April 30 1926
Made by

Dora Stewart
Teacher or Principal

Palmyra, Ill. P. O.

Filed May 1, 1926
George W. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Bethel Dist. No. 26, Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1	0	1	0	0	1	0	2	1	2	8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
		0							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 0 High School 0

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1105

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6.67 M.H.

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 0

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 6.67

3b. Total days attendance of all pupils enrolled in high schools 0

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) 0

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils 0

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils 0

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 Total 2

* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) Boys 0 Girls 0 Total 0

7. Number of high school tuition pupils attending this school 0 Total 0

* 8. Number of school buildings in the district used by elementary school Public 0 Rented 0 Total 0

8a. Number of school buildings in the district used by high school Public 0 Rented 0 Total 0

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 175

* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 physicians, \$ 0 (Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)

Number of children not attending school between the ages of 7 and 14 1 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

1943-1944

Teacher's Annual Report

FOR

Bethel School
District No. 26, Macoupin County,
Illinois, for school year ending June 30, 1944.
Building is in Township 12 Range 8

School closed April 28, 1944

Made by Dorothy Seymour
Teacher or Principal
Scottsville, Ill. P. O.

Filed June 27, 1944
J. J. Jurgensmeyer
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Bethel Dist. No. 26 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			1	1		1		1	1	5

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School 0
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 164
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 710.5
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4.34
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 710.5
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 4.34
- 3b. Total days attendance of all pupils enrolled in high schools _____
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions one Total 1
- * 5. Number of elementary tuition pupils attending this school none Total 0
6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
7. Number of high school tuition pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school _____ Public one Rented _____ Total 1
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
- * 14. Number of libraries 1
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 257
- * 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0
- * 17. Promotion of health: Number of nurses employed 0 physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
- Number of pupils examined for physical defects or contagion 5 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed _____ Men 0 Women 0 Amount paid truant officers, \$ _____ (Dollars only)
- Number of children not attending school between the ages of 7 and 14 0 14 and 18 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____, Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

1944-1945-
Teacher's Annual Report

FOR

Bethel School
District No. 26, Macoupin County,
Illinois, for school year ending June 30, 1945.
Building is in Township 8 Range 9

School closed April 27, 1945
Made by Doreen Seymour
Teacher or Principal
Leathville, Ill P. O.

Filed _____, 1945
Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Bethel Dist. No. 26 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											10

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1448
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8.77
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total _____

* 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public / Rented _____ Total /

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries _____

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use _____

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of
pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ physicians, \$ _____
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by
nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____
(Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed
in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School _____
District No. _____ County, _____
Illinois, for school year ending June 30, 1946.
Building is in Township _____ Range _____

School closed _____, 1946
Made by _____

Teacher or Principal _____
P. O. _____

Filed _____, 1946
Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School _____ Dist. No. 26 _____ County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			4	2	2	1	1	3	2			15

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1882
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 11.433
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1882
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 11.33
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions none Total 0

* 5. Number of elementary tuition pupils attending the school none Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total 0

7. Number of high school tuition pupils attending this school _____ Total 0

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total 0

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School 0

* 14. Number of libraries one 14a. Number of volumes in libraries 224

16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? no

No. given physical exam. this year no (Yes or No)

No. truant officers paid by district _____

Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED?	ENROLLMENT
<u>No</u> (Yes or No)	

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Bethel School
District No. 26, Manassas County,
Illinois, for school year ending June 30, 1948.
Building is in Township 12 Range 8
School closed April 28, 1948
Made by Irene S. Newland
Teacher or Principal
Scottville, Ill P. O.

Filed _____ 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report

Name of School Bethel Township North Palmyra
 Name of Teacher Sulus Eads P. O. Address Madison Tel. No. _____
 Pres. School Board _____ P. O. Address _____ Tel. No. _____

School Building:

School Grounds:

Well Water:

General Repair

Clean

Well Closed

Paint

Drainage

Water

Inside Decoration

Room for Play

Light

Heat

Ventilation

Toilets:

[illegible]

estimated 1927

County Physician's Rural School Report

Name of School	Bethel	Township	North Palmyra
Name of Teacher	Silas Eads	P. O. Address	Modesto
Pres. School Board		P. O. Address	

School Building:

School Grounds:

Well Water:

General Repair

Clean

Well Closed

Paint

Drainage

Water

Inside Decoration

Room for Play

Light

Heat

Ventilation

Toilets:

All children should be vaccinated and have teeth examined by dentist.

[illegible]

estimated 1927

County Physician's Rural School Report

Name of School Bridle Township _____
 Name of Teacher Agnes Hobbs P. O. Address _____ Tel. No. _____
 Pres. School Board _____ P. O. Address _____ Tel. No. _____

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	2	Vaccinated: Yes or No	10	Tonsils: Normal Diseased Enlarged Out	1	Teeth: Normal Diseased Filled	5	Infantile Paralysis:	1	Eyes:	Recommendations	Parent's Name P. O. Address
Name of Child															
Levona	7	2	EGFPY	N	DE	O	N	D	F	I	L	R	✓	PN PO	
Henneth	9	4	EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	
Raymond	11	6	EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	
Marvin	13	8	EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	Arthur Miller
			EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	Palmyra Lee
Glen	10	4	EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	W. O. Gifford
Lorraine	12	8	EGFPY	N	DE	O	N	D	F	I	L	R	100%	PN PO	Mrs. Liza Parrott
Wanda	9	4	EGFPY	N	DE	O	N	D	F	I	L	R	100%---	PN PO	Palmyra
Harry	12	8	EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	Walter Crawford
Mildred	14	8	EGFPY	N	DE	O	N	D	F	I	L	R	100%-	PN PO	Palmyra
Clifford	8	2	EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	Mrs. C. M. Pinkerton
Pauline	11	6	EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	Palmyra
			EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	Mrs. C. E. Pratt
			EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	Palmyra
			EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	DE	O	N	D	F	I	L	R		PN PO	

estimated 1929

DISTRICT 26, BETHEL

BOARD OF DIRECTORS

Walter Eldridge, Pres.	Palmyra
Wendell Thursby, Clerk	Palmyra
Lowell Schramm	Palmyra

April 5, 1932

To the Directors,
Bethel School District #26,
Macoupin County, Illinois.

Dear Sirs:

Today your County Superintendent Mr. Wilhite and I visited your school. We were pleased to find a teacher who is so interested in the welfare of your children and who is so able to render service to them. The children were interested, attentive and well behaved.

Your building is in good order - just about as good as it is possible to make an old building. I commend you for the work that has been done. The stove pipe should be blackened and polished. The teacher's desk and chair are very poor and should be replaced as soon as it is reasonably possible.

You have been very generous in furnishing needed supplies for the use of the teacher in serving your children and I am pleased to find maps, globes, Reading Circle books, reference books and supplementary readers. Your library is small but the addition of needed books from year to year will soon make a suitable library. You need to have work books for the children of the lower grades in certain subjects.

You have done much to improve your school and I have every confidence that you will supply the needs suggested above.

We have the pleasure of designating yours as a Standard School by the Department of Public Instruction, State of Illinois, and the certificate and plate will be forwarded soon.

We expect the best of work from both teachers and pupils in a Standard School and we also expect the school to be kept in good order from year to year.

I hope that the greatest of good fortune may attend the efforts of your teacher and pupils in finishing the work of the year.

Very truly yours,

Assistant Superintendent

W H

January 21, 1937

Mr. Alfred Weller,
Clerk, School District No. 26,
Palmyra, Illinois

Dear Mr. Weller:

I have received the application for "Recognition" which has been approved by County Superintendent Kerstein and forwarded to the Office of State Superintendent of Public Instruction. After checking your application I am very glad to report that your school meets the requirements for "Recognition". In a few days you will receive a Certificate of Recognition for the school year 1936-37.

Please note that this certificate is for the present year. A certificate for 1937-38 will be issued next year if the present standards are maintained and suggested improvements made. Kindly refer to our Circular No. 289 and to the recommendations of your County Superintendent as a guide to further improvement.

Very truly yours,

E. S. Simmonds
Assistant Superintendent

ESS:EO

CC: Karl H. Kerstein, Co. Supt.

October 6, 1943

Mr. Wendell Thursby, Clerk
Board of Directors, District 26
Palmyra, Illinois

Gentlemen:

On October 5 I visited the Bethel School, District 26. Miss Irene Seymour has had no college training and also is inexperienced. However, Miss Seymour has taken an unusual amount of interest in school work and is doing a very good job as a beginning teacher. She is interested in the children and they seem to be interested in their work. I am sure Miss Seymour will make you a good teacher.

You are to be congratulated upon the way you have kept your school improved and so have kept it on the recognized list. The new maps are a very valuable addition. The decorating which you did also makes the room more homelike. I might suggest that a new library case, a bulletin board, and a first aid kit as well as a drinking fountain for indoor use during bad weather, would be valuable additions.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

June 8, 1939

Subject: Schools-
Macoupin County
Bethel School, District #26
Inspection report

Board of Directors, Att: Ralph H. Schramm, Clerk
Schools District #26
Palmyra, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Bethel School, District #26, Macoupin County, made May 18, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter the well through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through holes in the pump base; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the non-self closing lids, the opening in the vault around the urinal trough.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the present defective pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they are absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

8. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

9. Seal the opening in the vault at the entrance of the urinal trough. The urinal should drain into a separate seepage pit filled with broken stone or gravel. The pit should be covered with earth.

After completing the above recommendations (pertaining to the water supply) the water quality may be checked by sending a sample to the laboratory of the State Department of Public Health at Springfield. The sample must be collected in a sterile bottle provided by the laboratory. When writing to the State Department of Public Health for a container, please mention that repairs have been made as recommended. There is no charge for the analysis other than the cost of mailing the container.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosures: Well Bulletin
Sanitary Pit Privy Pamphlet.

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Dr. R. A. Bell
District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Bethel Dist. No. 26 County Macoupin Date 9/7/44

Assessed Valuation 71,454 Tax Rate: Educ. 1.00 Bldg. 1.00 Special aid: Yes X No

1st. Teacher Irene Seymour Address Scottsville, Ill

Years in this school 2 in other schools 40 Type of Certificate War Elementary

Salary this year \$1000 Salary last year 800. Years of Training 12 weeks

Date of last credits earned Aug 1944 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes

2nd. Teacher Address

Years in this school in other schools Type of Certificate

Salary this year Salary last year Years of Training

Date of last credits earned If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?

Clerk of the Board Wendell Churchley Address Palmyra, Illinois

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades										Last Year <u> </u> This Year <u>160 +</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped		✓				
2. Ample playground space	✓					
3. Building painted on outside	✓					
4. Building in good repair		✓				
5. Cloakrooms provided	✓					
6. Safe and sanitary water supply		✓				
7. Toilet and lavatory facilities		✓				
8. Walls and ceiling decorated and clean	✓					
9. Adequate window space	✓					
10. Light from left (or left and rear)	✓					
11. Adjustable window shades	✓					
12. Condition of floors		✓				
13. Approved heating system		✓				
14. Means of humidifying the air			✓			
15. Means of proper ventilation			✓			
16. Blackboards and bulletin boards			✓			
17. Adequate floor space		✓				
18. Safety against fire			✓			
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials			✓			
2. Tables and chairs		✓				
3. Adequate maps and globes	✓					
4. Provisions for storage of supplies		✓				
5. Approved musical instruments			✓			

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....			✓			
7. Movable , adjustable seats.....						
8. Audio-Visual aids.....					✓	
9. Adequate play equipment.....		✓				
10. Janitorial supplies and housekeeping.....		✓				
11. Framed art pictures.....					✓	
12. First aid kit.....	✓					
13. Thermometer properly placed.....		✓				
14. Clock in good repair.....	✓					
15. Flags properly displayed.....		✓				
16. Textbooks and supplementary readers.....			✓			
III. TEACHER						
1. General Training.....				✓		
2. Training and Experience in Rural Fields.....			✓			
3. Professional Interest and Growth.....		✓				
IV. CURRICULUM						
1. Correlation of Subject Matter.....			✓			
2. Pupil Activities.....		✓				
3. Subject matter made meaningful.....		✓				
4. Follows State and County Plans.....		✓				
5. Health & Phys. Ed. Program.....		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center.....	✓					
2. P.T.A. or Community Club.....	✓					
VI. GENERAL ESTIMATE OF SCHOOL						
VII. DESIRABLE FEATURES						
Are there indoor toilets? <u>No</u>		What type? <u> </u>				
Does school have a radio? <u>No</u>		Artificial lighting? <u>yes - ahead in lamps</u>				
Warm lunch program? <u>yes</u>		Explain <u>when desired</u>				
Special health program? <u>yes</u>		Explain <u>charts - wash up + teeth</u>				
Are there insect screens for doors and windows? <u>No</u>						

Improvements Since Last Year

a new set of reference books, health chart, first aid kit
 Needed Improvements

a better floor, reading circle books, and electricity

Status last year: R. PR Non. R. Date: 9/11/44

Signed: Irene Seymour
 Teacher

Signed: Wendell Thorsby
 Clerk of Board

~~~~~  
 Action Recommended: R. PR Non. R.          Approved for: R. PR Non. R.         

Signed:           
 Co. Supt. of Schools

Signed:           
 Asst. Supt. of Pub. Inst.