

Ball  
#2



Ball School, Dist. 2  
Twp. 12-6  
1911

Preliminary Classification Report

Of School in Ball District 2 Township of Guard  
County of Macoupin For the term commencing Aug 31 1908  
Elizabeth O'Neil Teacher

| No. | NAMES           | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     | PAGES                                    |                        |                       |
|-----|-----------------|-----|---------------------------------|---------------------|-----|-------------------------------------|--|------------------------|-----------------------|
|     |                 |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used                        | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Hannie Lubben   | 14  |                                 | 4th                 |     | READING                             | Baldwin's                                |                        |                       |
| 2   | Howard Ball     | 14  |                                 | 7th                 |     |                                     |  |                        |                       |
| 3   | Joe Sullivan    | 13  |                                 | 7th                 |     |                                     |  |                        |                       |
| 4   | Beno Echerd     | 15  |                                 | 7th                 |     |                                     |  |                        |                       |
| 5   | John Sullivan   | 9   |                                 | 4th                 |     | SPELLING                            | Cavin's & Graves                         |                        |                       |
| 6   | Mable Cook      | 6   |                                 | 2nd                 |     |                                     |  |                        |                       |
| 7   | Raymond Dennis  | 13  |                                 | 5th                 |     |                                     |  |                        |                       |
| 8   | Harl Raesch     | 11  |                                 | 5th                 |     |                                     |  |                        |                       |
| 9   | Dorothy Dennis  | 11  |                                 | 4th                 |     |                                     |  |                        |                       |
| 10  | Glyde Cash      | 12  |                                 | 5th                 |     | GRAMMAR                             | Gowdy 7th                                |                        |                       |
| 11  | Carl Gunn       | 9   |                                 | 1st                 |     |                                     |  |                        |                       |
| 12  | Lewis Ball      | 11  |                                 | 5th                 |     |                                     | Harvey's 5th                             |                        |                       |
| 13  | Russel Gunn     | 10  |                                 | 2nd                 |     | LANGUAGE                            | Powell's<br>How to Talk 4th              |                        |                       |
| 14  | Rudie Starkey   | 8   |                                 | 2nd                 |     |                                     |  |                        |                       |
| 15  | Fred Cook       | 9   |                                 | 4th                 |     |                                     |  |                        |                       |
| 16  | George Sullivan | 6   |                                 | 1st                 |     | ARITHMETIC                          | White's Advanced                         |                        |                       |
| 17  | Ina Dennis      | 7   |                                 | 1st                 |     |                                     | " 1st Book                               |                        |                       |
| 18  | Thelma Starkey  | 6   |                                 | 1st                 |     |                                     |  |                        |                       |
| 19  | Alvinia Lubben  | 8   |                                 | 2nd                 |     |                                     |  |                        |                       |
| 20  | Henry Lubben    | 12  |                                 | 4th                 |     | WRITING                             | Writing Home                             |                        |                       |
| 21  | Ina Trimble     | 14  |                                 | 7th                 |     |                                     |  |                        |                       |
| 22  | Marshall Burris | 7   |                                 | 1st                 |     |                                     |  |                        |                       |
|     |                 |     |                                 |                     |     | PHYSIOLOGY AND<br>HYGIENE           | Oreston's                                |                        |                       |
|     |                 |     |                                 |                     |     | GEOGRAPHY                           | Natural Advance<br>&<br>Hye's Elementary |                        |                       |
|     |                 |     |                                 |                     |     | U. S. HISTORY                       |  |                        |                       |
|     |                 |     |                                 |                     |     | HISTORY OF ILLINOIS                 |  |                        |                       |
|     |                 |     |                                 |                     |     | CIVICS                              | ?  |                        |                       |
|     |                 |     |                                 |                     |     | MUSIC                               |  |                        |                       |
|     |                 |     |                                 |                     |     | AGRICULTURE                         |  |                        |                       |
|     |                 |     |                                 |                     |     | HOUSEHOLD ARTS                      |  |                        |                       |
|     |                 |     |                                 |                     |     | DRAWING                             |  |                        |                       |
|     |                 |     |                                 |                     |     | ALGEBRA                             |  |                        |                       |
|     |                 |     |                                 |                     |     | ENGLISH                             |  |                        |                       |
|     |                 |     |                                 |                     |     | ENGLISH HISTORY                     |  |                        |                       |
|     |                 |     |                                 |                     |     | PHYSICAL GEOGRAPHY                  |  |                        |                       |
|     |                 |     |                                 |                     |     | COM. GEOGRAPHY                      |  |                        |                       |
|     |                 |     |                                 |                     |     | BOTANY                              |  |                        |                       |
|     |                 |     |                                 |                     |     | GREEK AND ROMAN HIST.               |  |                        |                       |

1908-09

DAILY PROGRAM

| TIME |    | Class    | FORENOON SUBJECTS   | TIME |    | Class      | AFTERNOON SUBJECTS  |
|------|----|----------|---------------------|------|----|------------|---------------------|
| From | To |          |                     | From | To |            |                     |
|      |    |          | 10 & 15 min. period |      |    |            |                     |
|      |    | 1st Year | Reading             |      |    | 1st Year   | Reading             |
|      |    | 2nd "    | Numbers             |      |    | 2nd "      | "                   |
|      |    | 4th "    | Arithmetic          |      |    | 4th "      | "                   |
|      |    | 7th "    | "                   |      |    | 5 " "      | Geography           |
|      |    | 5th "    | "                   |      |    | 7 " "      | "                   |
|      |    | 7th "    | Reading             |      |    | 4 " "      | Physiology          |
|      |    |          | Recess              |      |    | all "      | Writing             |
|      |    | 1st Year | Numbers             |      |    |            | Recess              |
|      |    | 2nd "    | Spelling            |      |    | 1 & 2 yrs. | Lang. & Physiology  |
|      |    | 5th "    | Reading             |      |    | 4th yrs.   | Geography           |
|      |    | 7th "    | Grammar             |      |    | 5th "      | Language            |
|      |    | 4th "    | Spelling            |      |    | 7th "      | History             |
|      |    | 5 " "    | "                   |      |    | 4th "      | Language            |
|      |    | 7 " "    | Noon                |      |    | 5 " "      | Physiology          |
|      |    |          |                     |      |    | 7 " "      | Civics & Physiology |

2. 1908-1909  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
In very good condition

No. volumes in library \_\_\_\_\_ General condition of library books Fair Do you keep a  
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's International Condition \_\_\_\_\_ Kind of blackboard in use Very, very Painted Plaster  
Condition Very poor What is the general condition of your school grounds? Good of oil, cloth, etc.

No. living trees on school grounds 9 State condition of outbuildings, Boys' \_\_\_\_\_  
Girls' \_\_\_\_\_ Coal house Cellar Teacher's salary per month, \$ 45 & 40  
Term ends May 16? 190 9  
Teacher's name Elizabeth O'Neil Address while teaching Girard, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of School in Giard District No. 2 Township of Giard  
County of Macoupin For the term commencing (Mar) Sept. 6 1909  
Elizabeth Neil Teacher

| No. | NAMES           | Age | REMARKS-ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |  |                      | PAGES                  |                       |
|-----|-----------------|-----|---------------------------------|---------------------|-----|--|----------------------|------------------------|-----------------------|
|     |                 |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number)    | Text Book<br>Used    | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 23  | Ina Trimble     | 15  | Beginner.                       | 8                   |     | READING<br>Poems from<br>Course, also. | Baldwin's            |                        |                       |
|     | Howard Ball     | 15  |                                 | 8                   |     |  | 8-7                  |                        |                       |
|     | Joe Sullivan    | 14  |                                 | 8                   |     |  | 6-6                  |                        |                       |
|     | Georgia Neff    | 13  |                                 | 8                   |     |  | 4-5                  |                        |                       |
|     | Paul Goesch     | 12  |                                 | 6                   |     |  | 3-3                  |                        |                       |
|     | Glyde Cash      | 13  |                                 | 6                   |     | SPELLING                               | 2-2                  |                        |                       |
|     | Lewis Ball      | 12  |                                 | 6                   |     |  | 8-Civics Orthography |                        |                       |
|     | Raymond Dennis  | 14  |                                 | 6                   |     |  | 6-From Course        |                        |                       |
|     | Ired Cook       | 10  |                                 | 4                   |     |  | Graves               |                        |                       |
|     | Dorothy Dennis  | 11  |                                 | 4                   |     | GRAMMAR                                | 4-" & Course         |                        |                       |
|     | Thomas Neff     | 11  |                                 | 4                   |     |  | 2-Reader             |                        |                       |
|     | John Sullivan   | 10  |                                 | 4                   |     |  | 1-                   |                        |                       |
|     | Rudie Starkey   | 9   |                                 | 3                   |     | LANGUAGE                               | 8-Gowdys             |                        |                       |
|     | Russel Gunn     | 11  |                                 | 3                   |     |  | 6-Harberp            |                        |                       |
|     | Mable Cook      | 7   |                                 | 3                   |     |  | 4-From Course        |                        |                       |
|     | Carl Gunn       | 9   |                                 | 3                   |     |  | 1+2-Hiawatha         |                        |                       |
|     | Helen Clarke    | 8   |                                 | 3                   |     | ARITHMETIC                             | Acrop's Fables       |                        |                       |
|     | George Sullivan | 7   |                                 | 2                   |     |  | 8-Smith's            |                        |                       |
|     | Ina Dennis      | 8   |                                 | 2                   |     |  | 6-From " & White's   |                        |                       |
|     | Helma Starkey   | 7   |                                 | 2                   |     |  | 4-White's            |                        |                       |
|     | Ruth Fitzgerald | 7   |                                 | 2                   |     | WRITING                                | 3-"no text           |                        |                       |
|     | Edward Neff     | 7   |                                 | 1                   |     |  | 2-Gibbs Primer       |                        |                       |
|     | Clara Dennis    |     |                                 |                     |     |  | 1-                   |                        |                       |
|     |                 |     |                                 |                     |     | PHYSIOLOGY AND<br>HYGIENE              | Overton's            |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     | GEOGRAPHY                              | Natural Advanced-8th |                        |                       |
|     |                 |     |                                 |                     |     |  | Thy's Elementary 4th |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     | U. S. HISTORY                          | Barnes               |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     | HISTORY OF ILLINOIS                    | Mathew               |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     | CIVICS                                 | Dole's Am. Citizen   |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     | MUSIC                                  |                      |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     | AGRICULTURE                            |                      |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     | HOUSEHOLD ARTS                         |                      |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     | DRAWING                                |                      |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     | ALGEBRA                                |                      |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     | ENGLISH                                |                      |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     | ENGLISH HISTORY                        |                      |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     | PHYSICAL GEOGRAPHY                     |                      |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     | COM. GEOGRAPHY                         |                      |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     | BOTANY                                 |                      |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     | GREEK AND ROMAN HIST                   |                      |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |
|     |                 |     |                                 |                     |     |  |                      |                        |                       |

DAILY PROGRAM

| TIME  |       | Class | FORENOON SUBJECTS  | TIME  |       | Class | AFTERNOON SUBJECTS     |
|-------|-------|-------|--------------------|-------|-------|-------|------------------------|
| From  | To    |       |                    | From  | To    |       |                        |
| 9     | 9:05  |       | Opening Exercises. | 12    | 12:10 |       | Opening Exercises.     |
| 9:05  | 9:20  |       | 1st Reading        | 12:10 | 12:20 | 1     | Reading                |
| 9:20  | 9:30  | 2     | Numbers.           | 12:20 | 12:30 | 2     | "                      |
| 9:30  | 9:40  | 3     | Arithmetic         | 12:30 | 12:40 | 3     | "                      |
| 9:40  | 10:00 | 8     | "                  | 12:40 | 1:50  | 6     | History                |
| 10    | 10:10 | 4     | "                  | 1:50  | 2:00  | 8     | Geography.             |
| 10:10 | 10:20 | 6     | "                  | 2:00  | 2:10  | 4     | Reading                |
| 10:20 | 10:30 | 8     | Reading.           | 2:10  | 2:20  | 6     | Physiology             |
| 10:30 | 10:45 |       | Reces.             | 2:20  | 2:30  | all   | Writing                |
| 10:45 | 10:50 | 1     | Numbers.           | 2:30  | 2:45  | "     | Reces                  |
| 10:50 | 10:55 | 4     | Physiology         | 2:45  | 3:00  | 1 & 2 | Language & Physiology. |
| 10:55 | 11:05 | 3     | "                  | 3:00  | 3:10  | 4     | Language               |
| 11:05 | 11:15 | 2     | Spelling           | 3:10  | 3:20  | 8     | History                |
| 11:15 | 11:25 | 6     | Reading.           | 3:20  | 3:30  | 6     | Language               |
| 11:25 | 11:35 | 8     | Grammar            | 3:30  | 3:40  | 3     | Language               |
| 11:35 | 11:40 | 3     | Spelling           | 3:40  | 3:50  | 4     | Geography              |
| 11:40 | 11:45 | 4     | "                  | 3:50  | 4:00  | 8     | Civics.                |
| 11:45 | 11:55 | 6     | "                  |       |       |       |                        |
| 11:55 | 12:00 | 8     | "                  |       |       |       |                        |

1909-1910

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
In good condition

No. volumes in library \_\_\_\_\_ General condition of library books Fair Do you keep a  
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's International Condition \_\_\_\_\_ Kind of blackboard in use \_\_\_\_\_  
Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds 8 State condition of outbuildings, Boys' \_\_\_\_\_  
Girls' \_\_\_\_\_ Coal house \_\_\_\_\_ Teacher's salary per month, \$ 457.40

Term ends in May 1909 1910  
Teacher's name Elizabeth O'Neil Address while teaching Girard St.

TEACHER'S REMARKS ON CLASSIFICATION

Have Third Year class because I found I couldn't combine classes, as suggested in course, to any advantage.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Ball School District No 2 Township of 12  
County of Macoupin For the term commencing Sept. 5, 1910.  
Harold Wiley Teacher

| No. | NAMES           | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |   |                                       | PAGES                  |                       |
|-----|-----------------|-----|---------------------------------|---------------------|-----|---|---------------------------------------|------------------------|-----------------------|
|     |                 |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number)   | Text Book<br>Used                     | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Nellie Roesch   | 18  | Taking review                   | 7                   |     | READING<br>All  | Baldwin                               |                        |                       |
| 2   | Ina Trimble     | 16  | Taking review                   | 7                   |     |   |                                       |                        |                       |
| 3   | Georgia Nuff    | 14  | Taking review                   | 7                   |     |   |                                       |                        |                       |
| 4   | Glyde Cash      | 14  |                                 | 7                   |     | SPELLING<br>All   | Barvins <sup>2nd</sup><br>Graves.     |                        |                       |
| 5   | Pearl Roesch    | 13  |                                 | 7                   |     |   |                                       |                        |                       |
| 6   | Lewis Ball.     | 13  |                                 | 7                   |     |   |                                       |                        |                       |
| 7   | Fred Cook       | 11  |                                 | 5                   |     |   |                                       |                        |                       |
| 8   | Thomas Nuff     | 12  |                                 | 5                   |     |   |                                       |                        |                       |
| 9   | John Sullivan   | 11  |                                 | 5                   |     | GRAMMAR<br>1, 2, 3, 4, 5, 6.  | Goody                                 |                        |                       |
| 10  | Rudie Starkey   | 10  |                                 | 4                   |     |   |                                       |                        |                       |
| 11  | George Sullivan | 9   |                                 | 3                   |     |   |                                       |                        |                       |
| 12  | Mabel Cook      | 8   |                                 | 4                   |     | LANGUAGE<br>7, 8, 9, 10, 11, 12,<br>13, 14, 15.                                   | Harvey <sup>2nd</sup><br>How to Talk. |                        |                       |
| 13  | Ruth Fitzgerald | 8   |                                 | 3                   |     | ARITHMETIC<br>all   | White's                               |                        |                       |
| 14  | Edward Nuff.    | 8   |                                 | 2                   |     |   |                                       |                        |                       |
| 15  | Thelma Starkey  | 8   |                                 | 3                   |     |   |                                       |                        |                       |
| 16  | Charles Cash    | 6   |                                 | 1                   |     |   |                                       |                        |                       |
| 17  | Boyle Connor    | 5   |                                 | 1                   |     |   |                                       |                        |                       |
|     |                 |     |                                 |                     |     | WRITING<br>all  | Barnes N'tl.<br>Slant.                |                        |                       |
|     |                 |     |                                 |                     |     | PHYSIOLOGY AND<br>HYGIENE<br>1, 2, 3, 4, 5, 6, 7,<br>8, 9, 10, 11, 12, 13,<br>15. | Overton                               |                        |                       |
|     |                 |     |                                 |                     |     | GEOGRAPHY<br>1, 2, 3, 4, 5, 6, 7,<br>8, 9.  | Natural                               |                        |                       |
|     |                 |     |                                 |                     |     | U. S. HISTORY<br>1, 2, 3, 4, 5, 6.  | Barnes                                |                        |                       |
|     |                 |     |                                 |                     |     | HISTORY OF ILLINOIS<br>1, 2, 3, 4, 5, 6.<br>CIVICS<br>1, 2, 3, 4, 5, 6.<br>MUSIC  | Mather<br>American<br>Citizen         |                        |                       |
|     |                 |     |                                 |                     |     | AGRICULTURE   |                                       |                        |                       |
|     |                 |     |                                 |                     |     | HOUSEHOLD ARTS  |                                       |                        |                       |
|     |                 |     |                                 |                     |     | DRAWING<br>all<br>ALGEBRA   | Miscellany.                           |                        |                       |
|     |                 |     |                                 |                     |     | ENGLISH   |                                       |                        |                       |
|     |                 |     |                                 |                     |     | ENGLISH HISTORY   |                                       |                        |                       |
|     |                 |     |                                 |                     |     | PHYSICAL GEOGRAPHY  |                                       |                        |                       |
|     |                 |     |                                 |                     |     | COM. GEOGRAPHY  |                                       |                        |                       |
|     |                 |     |                                 |                     |     | BOTANY  |                                       |                        |                       |
|     |                 |     |                                 |                     |     | GREEK AND ROMAN HIST.   |                                       |                        |                       |

DAILY PROGRAM

| TIME  |       |    | Class | FORENOON SUBJECTS  | TIME |      |    | Class | AFTERNOON SUBJECTS  |
|-------|-------|----|-------|--------------------|------|------|----|-------|---------------------|
| From  | To    |    |       |                    | From | To   |    |       |                     |
| 9:00  | 9:05  | 5  | all   | Opening Exercises. | 1:00 | 1:05 | 5  | all   | Gen'l Exercises     |
| 9:05  | 9:15  | 10 | 1     | Reading.           | 1:05 | 1:15 | 10 | 1     | Reading.            |
| 9:15  | 9:25  | 10 | 2     | Reading.           | 1:15 | 1:25 | 10 | 2     | Language.           |
| 9:25  | 9:35  | 10 | 3     | Arithmetic.        | 1:25 | 1:40 | 15 | 7     | Geography.          |
| 9:35  | 9:50  | 15 | 7     | Arithmetic.        | 1:40 | 1:50 | 10 | 4+5   | Physiology.         |
| 9:50  | 10:00 | 10 | 3+4   | Reading.           | 1:50 | 2:00 | 10 | 3     | Physiology.         |
| 10:00 | 10:15 | 15 | 7     | Reading.           | 2:00 | 2:15 | 15 | 7     | Grammar.            |
| 10:30 | 10:45 | 15 | all   | Recess.            | 2:15 | 2:30 | 15 | all   | Drawing or Writing. |
| 10:45 | 10:55 | 10 | 1     | Numbers.           | 2:30 | 2:45 | 15 | all   | Recess.             |
| 10:55 | 11:05 | 10 | 5     | Arithmetic.        | 2:45 | 2:55 | 10 | 1     | Seatwork.           |
| 11:05 | 11:20 | 15 | 7     | History.           | 2:55 | 3:05 | 10 | 2     | Seatwork.           |
| 11:20 | 11:30 | 10 | 3+4   | Spelling.          | 3:05 | 3:15 | 10 | 4     | Arithmetic.         |
| 11:30 | 11:40 | 10 | 5     | Spelling.          | 3:15 | 3:25 | 10 | 5     | Geography.          |
| 11:40 | 11:50 | 10 | 7     | Orthography.       | 3:25 | 3:40 | 15 | 7     | Civics.             |
| 11:50 | 12:00 | 10 | all   | Study.             | 3:40 | 3:50 | 10 | 3+4   | Language.           |
| 12:00 | 1:00  | 60 | all   | Noon.              | 3:50 | 4:00 | 10 | 5     | Language.           |
|       |       |    |       |                    | 7:50 |      |    |       | Dismissal.          |

1910-1911  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The schoolroom in general is in good condition with the exception of the stove.

No. volumes in library 60 General condition of library books mostly old Do you keep a Library Record? no Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use Painted Condition Fair What is the general condition of your school grounds? Fairly good.

No. living trees on school grounds six State condition of outbuildings, Boys' Fair

Girls' Good Coal house good Teacher's salary per month, \$ 40.00

Term ends 1911

Teacher's name Harold Wiley Address while teaching Girard, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

Of School in Ball District Two Township of Linard  
County of Macoupin For the term commencing Sept. 4 191/  
H. Ruth Stuttsman Teacher

| No. | NAMES             | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                                   | PAGES                  |                       |
|-----|-------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|-----------------------------------|------------------------|-----------------------|
|     |                   |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used                 | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Albert Pelate     | 6   |                                 | 1st                 |     | 1, 2, 3, 4, 18<br>READING           | Baldwin                           |                        |                       |
| 2   | Francis Pelate    | 9   |                                 | 8th                 |     | 13, 14, 15, 16                      | Baldwin                           |                        |                       |
| 3   | Lyle Corinors     | 6   |                                 | 6th                 |     | 12, 20                              |                                   |                        |                       |
| 4   | Charles Cash      | 7   |                                 | 4th                 |     | 5, 6, 7, 8, 9, 10, 11, 19           |                                   |                        |                       |
| 5   | Edna Duncan       | 10  |                                 |                     |     | SPELLING                            |                                   |                        |                       |
| 6   | Murray Duncan     | 12  |                                 | 8th                 |     | 13, 14, 15, 16                      | Carver's                          |                        |                       |
| 7   | Walter Pelate     | 12  |                                 | 6th                 |     | 12, 20                              | Course                            |                        |                       |
| 8   | George Sullivan   | 9   |                                 | 4th                 |     | 5, 6, 7, 8, 9, 10, 11, 19           | Course                            |                        |                       |
| 9   | Thelma Starkey    | 9   |                                 |                     |     | GRAMMAR                             |                                   |                        |                       |
| 10  | Rudie Starkey     | 11  |                                 |                     |     |                                     |                                   |                        |                       |
| 11  | Ruth Fitzgerald   | 9   |                                 | 8th                 |     | 13, 14, 15, 16                      | Howdy's                           |                        |                       |
| 12  | John Sullivan     | 12  |                                 |                     |     | LANGUAGE                            |                                   |                        |                       |
| 13  | Edith Duncan      | 14  |                                 |                     |     |                                     |                                   |                        |                       |
| 14  | Pearl Coesch      | 14  |                                 | 6th                 |     | 12, 20                              | Course + Poem Book                |                        |                       |
| 15  | Glyde Cash        | 15  |                                 | 4th                 |     | 5, 6, 7, 8, 9, 10, 11, 19           | How to talk + Poem Book           |                        |                       |
| 16  | Lewis Ball        | 14  |                                 |                     |     | ARITHMETIC                          |                                   |                        |                       |
| 17  | Anna Fern Trimble | 6   |                                 | 8th                 |     | 13, 14, 15, 16                      | White's                           |                        |                       |
| 18  | Francis Trimble   | 8   |                                 | 6th                 |     | 12, 20                              |                                   |                        |                       |
| 19  | Ahina Lubben      | 11  |                                 | 4th                 |     | 5, 6, 7, 8, 9, 10, 11, 19           |                                   |                        |                       |
| 20  | Henry Lubben      | 15  |                                 | 1st                 |     | 1, 2, 3, 4, 18                      | Course                            |                        |                       |
|     |                   |     |                                 | all                 |     | all                                 | Course as given<br>for each grade |                        |                       |
|     |                   |     |                                 |                     |     | PHYSIOLOGY AND<br>HYGIENE           |                                   |                        |                       |
|     |                   |     |                                 | 6th                 |     | 12, 20                              | Oreston's                         |                        |                       |
|     |                   |     |                                 | 4th                 |     | 5, 6, 7, 8, 9, 10, 11, 19           |                                   |                        |                       |
|     |                   |     |                                 |                     |     | GEOGRAPHY                           |                                   |                        |                       |
|     |                   |     |                                 | 8th                 |     | 13, 14, 15, 16                      | Natural Advanced                  |                        |                       |
|     |                   |     |                                 | 4th                 |     | 5, 6, 7, 8, 9, 10, 11, 19           | Course                            |                        |                       |
|     |                   |     |                                 |                     |     | U. S. HISTORY                       |                                   |                        |                       |
|     |                   |     |                                 | 8th                 |     | 13, 14, 15, 16                      | Barnes                            |                        |                       |
|     |                   |     |                                 | 6th                 |     | 12, 20                              |                                   |                        |                       |
|     |                   |     |                                 |                     |     | HISTORY OF ILLINOIS                 |                                   |                        |                       |
|     |                   |     |                                 | 8th                 |     | 13, 14, 15, 16                      | Matheson's Making of Ill.         |                        |                       |
|     |                   |     |                                 |                     |     | CIVICS                              |                                   |                        |                       |
|     |                   |     |                                 | 8th                 |     | 13, 14, 15, 16                      | Ill. and the Nation               |                        |                       |
|     |                   |     |                                 |                     |     | MUSIC                               |                                   |                        |                       |
|     |                   |     |                                 | all                 |     | Sing No Rudiments are taught        |                                   |                        |                       |
|     |                   |     |                                 |                     |     | AGRICULTURE                         |                                   |                        |                       |
|     |                   |     |                                 |                     |     | HOUSEHOLD ARTS                      |                                   |                        |                       |
|     |                   |     |                                 |                     |     | DRAWING                             |                                   |                        |                       |
|     |                   |     |                                 |                     |     | ALGEBRA                             |                                   |                        |                       |
|     |                   |     |                                 |                     |     | ENGLISH                             |                                   |                        |                       |
|     |                   |     |                                 |                     |     | ENGLISH HISTORY                     |                                   |                        |                       |
|     |                   |     |                                 |                     |     | PHYSICAL GEOGRAPHY                  |                                   |                        |                       |
|     |                   |     |                                 |                     |     | COM. GEOGRAPHY                      |                                   |                        |                       |
|     |                   |     |                                 |                     |     | BOTANY                              |                                   |                        |                       |
|     |                   |     |                                 |                     |     | GREEK AND ROMAN HIST.               |                                   |                        |                       |

DAILY PROGRAM

| TIME  |       | Class | FORENOON SUBJECTS | TIME |      | Class | AFTERNOON SUBJECTS         |
|-------|-------|-------|-------------------|------|------|-------|----------------------------|
| From  | To    |       |                   | From | To   |       |                            |
| 9:00  | 9:15  | all   | Opening Exercises | 1:00 | 1:15 | all   | General Exercises or Study |
| 9:15  | 9:30  | 1+2   | Numbers           | 1:15 | 1:30 | 1+2   | Spelling                   |
| 9:30  | 9:45  | 8     | A. Arithmetic     | 1:30 | 1:40 | 6     | A. Language                |
| 9:45  | 9:55  | 4     | B. Arithmetic     | 1:40 | 1:55 | 8     | Civics                     |
| 9:55  | 10:05 | 6     | B. Arithmetic     | 1:55 | 2:05 | 4     | C. Physiology              |
| 10:05 | 10:20 | 8     | Grammar           | 2:05 | 2:15 | 6     | B. Physiology              |
| 10:20 | 10:30 | all   | Writing           | 2:15 | 2:30 | 8     | A. Geography               |
| 10:30 | 10:45 | all   | Recess            | 2:30 | 2:45 | all   | Recess                     |
| 10:45 | 11:00 | 1+2   | Reading           | 2:45 | 2:55 | 1+2   | Reading                    |
| 11:00 | 11:10 | 4     | B. Reading        | 2:55 | 3:05 | 4     | B. Geography               |
| 11:10 | 11:25 | 8     | A. Reading        | 3:05 | 3:20 | 8     | A. History                 |
| 11:25 | 11:35 | 6     | B. Reading        | 3:20 | 3:30 | 6     | B. History                 |
| 11:35 | 11:45 | 4     | B. Language       | 3:30 | 3:40 | 4     | C. Spelling                |
| 11:45 | 12:00 | 8     | Illinois History  | 3:40 | 3:50 | 8     | A. Spelling                |
| 12:00 | 1:00  | all   | Noon              | 3:50 | 4:00 | 6     | B. Spelling                |
|       |       |       |                   | 4:00 |      | all   | Dismissal                  |

1911-1912  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
All in good condition except the stove, which is very poor.  
It requires a great deal of coal and doesn't warm the house. Practically no decorations  
No. volumes in library about 50 General condition of library books Poor Do you keep a  
Library Record? No Have you a suitable book-case? Fair Give full name of dictionary as it appears on the  
cover Webster's International Condition Good Kind of blackboard in use Painted plaster + ruberized  
Condition Poor What is the general condition of your school grounds? Fair  
No. living trees on school grounds seven State condition of outbuildings, Boys' Good  
Girls' Good Coal house Good in basement Teacher's salary per month, \$50 for 5 mo + \$45 for 2 or 3  
Term ends Apr. 4 or May 4 1911  
Teacher's name 21 Ruth Stuteman Address while teaching Grand, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Bail District No. 2 Township of Girard  
County of Macoupin For the term commencing September 2 1912  
Ruby Jones. Teacher

| No. | NAMES           | Age | REMARKS ON<br>INDIVIDUAL PUPILS                             | SYLLABUS OF CLASSES |       |                                     |   | PAGES                  |                       |
|-----|-----------------|-----|---|---------------------|-------|-------------------------------------|---|------------------------|-----------------------|
|     |                 |     |   | Yr.                 | Mo.   | Pupils in each class<br>(by number) | Text Book<br>Used                                     | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1.  | Milton Beil     | 6   | Good  |                     |       | READING                             |   |                        |                       |
| 2.  | Willie Duncan   | 6   | Has been slow but is  | Grade I             |       | 1, 2.                               | Baldwin First   |                        | 1.                    |
| 3.  | Charles Cash    | 8   | Quick, but <sup>in passing</sup> <del>had to</del> hold his | "                   | III   | 3, 4, 5, 7.                         | Baldwin Third   |                        | 1.                    |
| 4.  | Lyle Connors    | 8   | Moderately <sup>attention</sup> good                        | "                   | V     | 6, 8, 9, 10, 11                     | Baldwin Fourth  |                        | 1.                    |
| 5.  | George Vaughn   | 9   | Good except in reading.                                     |                     |       | SPELLING                            |   |                        |                       |
| 6.  | Murray Duncan   | 14  | Rather slow.  | Grade III           |       | 3, 4, 5, 7                          | Other lessons & course                                |                        |                       |
| 7.  | Edna Duncan     | 11  | Did 4th gr. last yr. & put her                              | "                   | IV    | 6, 8, 9, 10, 11                     | Same  |                        |                       |
| 8.  | Thelma Starkey  | 10  | back in 3rd grade.  |                     |       |                                     |   |                        |                       |
| 9.  | Rudie Starkey   | 12  | Good  |                     |       |                                     |   |                        |                       |
| 10. | Ruth Fitzgerald | 11  | Good except in reading.                                     |                     |       |                                     |   |                        |                       |
| 11. | Marie Wiley     | 12  | Good  |                     |       | GRAMMAR                             |   |                        |                       |
| 12. | Edith Duncan    | 16  | Good (has done 6th gr.)                                     |                     |       |                                     |   |                        |                       |
| 13. | Pearl Roesch    | 15  | Poor  | Grade I             |       | 1, 2.                               | Mother Goose, Cat Tails & Other Tales, Nature Myths.  |                        |                       |
| 14. | Lewis Ball      | 15  | Good  |                     |       | LANGUAGE                            | Course, Jungle Book.                                  |                        |                       |
| 15. | Glyde Cash      | 16  | Fair  | Grade III           |       | 3, 4, 5, 7                          | Sowell's How to Talk, Soudy's Poems,                  |                        |                       |
| 16. | Mable Wiley     | 17  | Good  | "                   | V     | 6, 8, 9, 10, 11.                    | Same, except Sulliver's Travels instead of Jungle Bk. |                        |                       |
|     |                 |     |   |                     |       | ARITHMETIC                          | Course  |                        |                       |
|     |                 |     |   | Grade I             |       | 1, 2.                               |   |                        |                       |
|     |                 |     |   | Grade III           |       | 3, 4, 5, 7                          | White's First Bk & course.                            |                        | 1.                    |
|     |                 |     |   | Grade V             |       | 6, 8, 9, 10, 11.                    | " " " & "   |                        |                       |
|     |                 |     |   |                     |       | WRITING                             |   |                        |                       |
|     |                 |     |   | Grade III           |       | 4, 3, 5, 7                          | Economy No. I.  |                        | 1.                    |
|     |                 |     |   | "                   | V, IX | 6, 8, 9, 10, 11, 12, 13, 14, 15, 16 | Economy No. III                                       |                        | 1.                    |
|     |                 |     |   |                     |       | PHYSIOLOGY AND HYGIENE              |   |                        |                       |
|     |                 |     |   |                     |       | GEOGRAPHY                           |   |                        |                       |
|     |                 |     |   | Grade V             |       | 6, 8, 9, 10, 11.                    | Natural First & course & references.                  |                        | 1                     |
|     |                 |     |   |                     |       | U. S. HISTORY                       |   |                        |                       |
|     |                 |     |   |                     |       | HISTORY OF ILLINOIS                 |   |                        |                       |
|     |                 |     |   |                     |       | CIVICS                              |   |                        |                       |
|     |                 |     |   |                     |       | MUSIC                               |   |                        |                       |
|     |                 |     |   | All grades          |       |                                     | Elements of Music in Song by Werthoff                 |                        |                       |
|     |                 |     |   |                     |       | AGRICULTURE                         |   |                        |                       |
|     |                 |     |   |                     |       | HOUSEHOLD ARTS                      |   |                        |                       |
|     |                 |     |   |                     |       | DRAWING                             |   |                        |                       |
|     |                 |     |   |                     |       | ALGEBRA                             |   |                        |                       |
|     |                 |     |   | Grade IX            |       | 12, 13, 14, 15, 16                  | Wentworth's New Elementary and probs. from others.    |                        | 1.                    |
|     |                 |     |   |                     |       | ENGLISH                             |   |                        |                       |
|     |                 |     |   | Grade IX            |       | 12, 13, 14, 15, 16                  | Stebbin's, & classics named in course.                |                        |                       |
|     |                 |     |   |                     |       | ENGLISH HISTORY                     |   |                        |                       |
|     |                 |     |   |                     |       | Ancient                             |   |                        |                       |
|     |                 |     |   | Grade IX            |       | 12, 13, 14, 15, 16                  | Myers'  |                        | 1                     |
|     |                 |     |   |                     |       | PHYSICAL GEOGRAPHY                  |   |                        |                       |
|     |                 |     |   |                     |       | First Yr. Latin                     |   |                        |                       |
|     |                 |     |   | Grade IX            |       | 12, 13, 14, 15, 16                  | Smith & Laing   |                        | 1.                    |
|     |                 |     |   |                     |       | COM. GEOGRAPHY                      |   |                        |                       |
|     |                 |     |   |                     |       | BOTANY                              |   |                        |                       |
|     |                 |     |   |                     |       | GREEK AND ROMAN HIST.               |   |                        |                       |



DAILY PROGRAM

| TIME  |       | Class | FORENOON SUBJECTS | TIME  |       | Class | AFTERNOON SUBJECTS |
|-------|-------|-------|-------------------|-------|-------|-------|--------------------|
| From  | To    |       |                   | From  | To    |       |                    |
| 9:00  | 9:05  | all   | Opening Exercises | 12:40 | 12:50 | all   | Music              |
| 9:05  | 9:20  | 1     | Reading           | 12:50 | 1:00  | 1     | Primary work       |
| 9:20  | 9:40  | 3     | Arithmetic        | 1:00  | 1:15  | 3     | Reading            |
| 9:40  | 10:00 | 5     | Arithmetic        | 1:15  | 1:35  | 5     | Geography          |
| 10:00 | 10:30 | 9     | Algebra           | 1:35  | 2:00  | 9     | ant. History       |
| 10:30 | 10:35 | all   | Recess            | 2:00  | 2:10  | 5     | Spelling           |
| 10:35 | 10:45 | 1     | Numbers           | 2:10  | 2:15  | all   | Recess             |
| 10:45 | 11:05 | 5     | Reading           | 2:15  | 2:25  | 1     | Lang. & Nat. Study |
| 11:05 | 11:15 | 3     | Spelling          | 2:25  | 2:40  | 3     | Lang. & Nat. Study |
| 11:15 | 11:35 | 9     | English           | 2:40  | 3:00  | 5     | Lang. & Nat. Study |
| 11:35 | 11:50 | all   | Writing           | 3:00  | 3:30  | 9     | Latin              |
| 11:50 | 12:40 | all   | Noon              | 3:30  |       |       | Dismissal          |

1912-1913  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Walls and ceiling smoky and dirty, but a man has been spoken to to paint them now.  
New furnace in, desks good, windows good and clean, am in correspondence with art company to purchase one good picture, \$10.00

No. volumes in library 75 General condition of library books Good Do you keep a

Library Record? Not yet Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Pine slate already ordered.

Condition Those in use bad What is the general condition of your school grounds? Good Grass good, just one small pile tin rubbish from furnace that I failed to get hauled off.

No. living trees on school grounds 5 State condition of outbuildings, Boys' fair

Girls' a little better Coal house Room in basement Teacher's salary per month, \$ 75.

Term ends 8 months' school, ends about May 5 1913

Teacher's name Ruby Jones Address while teaching Virden, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No. 7 took 4th grade work last year but failed. I allowed her to go on with her class in 5th grade for 1 month, then urged her parents that it would be better for her to do 3rd grade work again and they agreed to it so she went back and is doing creditable work.

People of this district go to Girard High School and some of the Ninth grade expect to finish there so I am giving them the same work they would have in there and am using same texts.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of School in Ball District, Esirard Township of Macoupin  
County of Illinois For the term commencing September 8 1913  
Ruby Jones Teacher

| No. | NAMES           | Age | REMARKS ON<br>INDIVIDUAL PUPILS             | SYLLABUS OF CLASSES |     |                                     |  | PAGES                  |                                       |
|-----|-----------------|-----|---|---------------------|-----|-------------------------------------|--|------------------------|---------------------------------------|
|     |                 |     |   | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used  | Closed<br>Last<br>Term | Began<br>This<br>Term                 |
| 1   | Glyde Cash      | 17  |   | 10                  |     | READING                             |  |                        |                                       |
| 2   | Ruth Fitzgerald | 12  |   | 6                   |     | 1st. gr. — No. 11.                  | Baldwin I.   |                        | Each class                            |
| 3   | Alvina Libbey   | 13  |   | 6                   |     | 2nd { 8, 13                         | Baldwin II.  |                        | took up new book.                     |
| 4   | Pearl Koesch    | 16  | Reviewing - Took 9th last year.             | 8                   |     | 4th — 9, 10                         | " IV.  |                        |                                       |
| 5   | Thelma Starkey  | 11  |   | 6                   |     | 6th — 2, 3, 5, 6, 12, 14, 15        | " VI.  |                        |                                       |
| 6   | Marie Wiley     | 13  |   | 6                   |     | 8th — SPELLING — 4, 7               | Elson IV.  |                        |                                       |
| 7   | Mable Wiley     | 18  | Same as No. 4                               | 8                   |     | 2nd { 8, 13                         | As directed  |                        | Began with 1st of work for each grade |
| 8   | Milton Bell     | 7   |   | 2                   |     | 4th { 9, 10                         | in course.   |                        |                                       |
| 9   | Charles Cash    | 9   |   | 4                   |     | 6th — 2, 3, 5, 6, 12, 14, 15        | Cavins   |                        |                                       |
| 10  | Lyle Connors    | 9   |   | 4                   |     | 8th { 4, 7                          |  |                        |                                       |
| 11  | Harold Moorman  | 6   |   | 1                   |     | GRAMMAR                             |  |                        |                                       |
| 12  | Otto Brandt     | 14  | Entered 3rd week. Irreg.                    | 6                   |     | 8th { 4, 7                          | Gowdy & course   |                        | according to course.                  |
| 13  | Clarence Brandt | 9   | Stutters & lisps<br>Irregular in attendance | 2                   |     | LANGUAGE                            |  |                        |                                       |
| 14  | Rudie Starkey   | 13  |   | 6                   |     | 2 { 8, 11, 13                       | Follow course.   |                        |                                       |
| 15  | Della Brandt.   | 12  | Entered in 2nd month. Irreg.                | 6                   |     | 4th — 9, 10                         | Course - Gr. Heroes.   |                        | course                                |
|     |                 |     |   |                     |     | 6th — 2, 3, 5, 6, 12, 14, 15        | Course - Robin Hood.   |                        |                                       |
|     |                 |     |   |                     |     | ARITHMETIC                          |  |                        |                                       |
|     |                 |     |   |                     |     | Same as in Reading                  | 1st & 2nd grades according to course   |                        | course.                               |
|     |                 |     |   |                     |     |                                     | 4th grade by course and White's 1st book.  |                        |                                       |
|     |                 |     |   |                     |     |                                     | 6th grade - Smith.   |                        |                                       |
|     |                 |     |   |                     |     |                                     | 8th, course & various texts.   |                        |                                       |
|     |                 |     |   |                     |     | WRITING                             |  |                        |                                       |
|     |                 |     |   |                     |     | Bk. I, — 8, 13, 15                  | Economy System   |                        | Began with 1st of each book.          |
|     |                 |     |   |                     |     | Bk. II — 9, 10                      |  |                        |                                       |
|     |                 |     |   |                     |     | PHYSIOLOGY AND HYGIENE              |  |                        |                                       |
|     |                 |     |   |                     |     | 8th — 4, 7                          | Overton Adv.   |                        | course                                |
|     |                 |     |   |                     |     | GEOGRAPHY                           |  |                        |                                       |
|     |                 |     |   |                     |     | 4th. { 9, 10                        | course, journals   |                        | course                                |
|     |                 |     |   |                     |     | 6th — 2, 3, 5, 6, 12, 14, 15        | course   |                        |                                       |
|     |                 |     |   |                     |     | 8th — 4, 7.                         | Natural Adv.   |                        |                                       |
|     |                 |     |   |                     |     | U. S. HISTORY                       |  |                        |                                       |
|     |                 |     |   |                     |     | 6th — 2, 3, 5, 6, 12, 14, 15        | McMaster - first   |                        | course                                |
|     |                 |     |   |                     |     | 8th — 4, 7                          | Mostly Montgomery's student.   |                        | course                                |
|     |                 |     |   |                     |     | HISTORY OF ILLINOIS                 |  |                        |                                       |
|     |                 |     |   |                     |     | CIVICS                              |  |                        |                                       |
|     |                 |     |   |                     |     | MUSIC                               |  |                        |                                       |
|     |                 |     |   |                     |     | all                                 | Elements - Westhoff  |                        |                                       |
|     |                 |     |   |                     |     | AGRICULTURE                         |  |                        |                                       |
|     |                 |     |   |                     |     | HOUSEHOLD ARTS                      |  |                        |                                       |
|     |                 |     |   |                     |     | DRAWING                             |  |                        |                                       |
|     |                 |     |   |                     |     | ALGEBRA                             |  |                        |                                       |
|     |                 |     |   |                     |     | 10th grade — 1                      | Wentworth  |                        |                                       |
|     |                 |     |   |                     |     | ENGLISH                             |  |                        |                                       |
|     |                 |     |   |                     |     | ENGLISH HISTORY                     |  |                        |                                       |
|     |                 |     |   |                     |     | 10th grade — 1                      | Montgomery   |                        |                                       |
|     |                 |     |   |                     |     | PHYSICAL GEOGRAPHY                  | No. 1 also takes   |                        |                                       |
|     |                 |     |   |                     |     | COM. GEOGRAPHY                      | Plane Geometry, and Latin. She is nearly thru the Smith-Laing first book begun last year and will then take up Caesar's Gallic Wars. |                        |                                       |
|     |                 |     |   |                     |     | BOTANY                              |  |                        |                                       |
|     |                 |     |   |                     |     | GREEK AND ROMAN HIST.               | She will go to high school next year and complete in two years.  |                        |                                       |

DAILY PROGRAM

| TIME  |       | Class | FORENOON SUBJECTS | TIME  |       | Class | AFTERNOON SUBJECTS    |
|-------|-------|-------|-------------------|-------|-------|-------|-----------------------|
| From  | To    |       |                   | From  | To    |       |                       |
| 8:45  | 9:00  | 10    | Algebra           | 12:45 | 12:55 | all   | Music                 |
| 9:00  | 9:05  | all   | Opening Exercises | 12:55 | 1:05  | 1     | Reading               |
| 9:05  | 9:15  | 1     | Primary Work      | 1:05  | 1:15  | 2     | Reading               |
| 9:15  | 9:25  | 2     | Number            | 1:15  | 1:25  | 4     | Reading               |
| 9:25  | 9:35  | 8     | Arithmetic        | 1:25  | 1:35  | 6     | U.S. History          |
| 9:35  | 9:45  | 4     | Arithmetic        | 1:35  | 1:45  | all   | Writing               |
| 9:45  | 9:55  | 6     | Arithmetic        | 1:45  | 2:05  | 8     | Geog. & U.S. History  |
| 9:55  | 10:10 | 8     | Reading           | 2:05  | 2:20  | 10    | English History       |
| 10:10 | 10:20 | all   | Recess            | 2:20  | 2:30  | 4     | Geography             |
| 10:20 | 10:30 | 1     | Primary Work      | 2:30  | 2:35  | all   | Recess                |
| 10:30 | 10:40 | 2     | Spelling          | 2:35  | 2:50  | 1+2   | Language & Nat. Study |
| 10:40 | 10:50 | 6     | Reading           | 2:50  | 3:05  | 6     | Language & Nat. Study |
| 11:50 | 11:05 | 8     | Grammar           | 3:05  | 3:20  | 4     | Language & Nat. Study |
| 11:05 | 11:15 | 4     | Spelling          | 3:20  | 3:35  | 10    | Latin                 |
| 11:15 | 11:30 | 10    | Geometry          | 3:35  | 3:45  | 8     | Physiology            |
| 11:30 | 11:35 | 8     | Spelling          | 3:45  | 4:00  | 6     | Geography             |
| 11:35 | 11:45 | 6     | Spelling          | 4:00  |       |       | Dismissal             |
| 11:45 | 12:45 | all   | Noon              |       |       |       |                       |

1913-1914  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room has new metal ceiling and is newly painted. Desks and windows good, furnace good, some good decorations, not enough.

No. volumes in library 117 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 7 State condition of outbuildings, Boys' Good Girls' Fair Coal house Good - in basement Teacher's salary per month, \$ 80 Term ends About May 7 1914 Teacher's name Ruby Jones Address while teaching Virden

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Ball School School, District No. Two, Macoupin County, Illinois.  
For the term commencing September 8 1914 Ruby Jones Teacher.

| No. | NAMES             | Age | REMARKS ON<br>INDIVIDUAL PUPILS     | SYLLABUS OF CLASSES |       |  |                               | YEAR                     |                       |
|-----|-------------------|-----|-------------------------------------|---------------------|-------|--|-------------------------------|--------------------------|-----------------------|
|     |                   |     |                                     | Year                | Month | Pupils in each class<br>(by number)                    | Text Book<br>Used             | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Mildred Beil      | 6   | Bright but lisp badly.              |                     |       | READING  |                               |                          |                       |
| 2   | Hella Brandt      | 13  |                                     | 1st gr.             |       | 1, 3, 10, 13, 14.                                      | Baldwin I.                    | Be                       |                       |
| 3   | Selma Brandt      | 6   |                                     | 2nd gr.             |       | 11   | Baldwin II.                   | Jan                      |                       |
| 4   | Ruth Fitzgerald   | 13  |                                     | 3rd gr.             |       | 7, 8   | Baldwin III.                  | Pre                      |                       |
| 5   | Thelma Starkey    | 12  |                                     | 5th gr.             |       | 9 <del>SPELLING</del>                                  | Baldwin V.                    | at                       |                       |
|     |                   |     |                                     | 7th gr.             |       | 6, 12, 15, 16, 2, 4, 5                                 | Baldwin VII.                  |                          |                       |
| 6   | Otto Brandt       | 15  |                                     |                     |       | Same divisions.  |                               |                          |                       |
| 7   | Clarence Brandt   | 10  | Hindered by stuttering              |                     |       | 2, 3, 5 grades - words from lessons & course           |                               |                          |                       |
| 8   | Milton Beil       | 8   | & lisp badly.                       |                     |       | Grade 7 news   | Garvin's Orthog.              |                          |                       |
| 9   | Charles Cash      | 10  | Strong but lacking interest         |                     |       | GRAMMAR  |                               |                          |                       |
| 10  | Cecil Hardway     | 8   | because alone in grade.             | 7th gr.             |       | uses   | Goodie's, course of study,    |                          |                       |
| 11  | Harold Moorman    | 7   | Strong                              |                     |       |  | Goodie's Poems, Picture stud. |                          |                       |
| 12  | John Ryan         | 15  | Kept out to shuck corn              |                     |       | LANGUAGE   |                               |                          |                       |
| 13  | Harold Rutherford | 6   | since Oct. 10 - now Nov. 12         |                     |       | Grades 1 & 2 together on 1st year lang. according      |                               |                          |                       |
| 14  | Floyd Seibert     | 6   | Slow especially in number.          | Gr. 3               |       | Poems, course of study, exercises given                |                               |                          |                       |
| 15  | Rudie Starkey     | 14  | awkward with hands.                 | Gr. 5               |       | Gulliver's course, poems, journals. - on journals.     |                               |                          |                       |
| 16  | Cameron Thrash    | 14  | Has been thru 7th & 8th before, but | Gr. 1               |       | oral work given in course, using                       |                               |                          |                       |
|     |                   |     | always kept out to work often.      | Gr. 2               |       | sticks, blocks, etc.                                   |                               |                          |                       |
|     |                   |     | Lives with brother-in-law.          | Gr. 3               |       | A primary book, finds answers by blocks, squares, etc. |                               |                          |                       |
|     |                   |     |                                     | Gr. 4               |       | according to course - work on board - month            |                               |                          |                       |
|     |                   |     |                                     | Gr. 5               |       | WRITING Smith's Practical began at first               |                               |                          |                       |
|     |                   |     |                                     | Gr. 7               |       | same, follow course.                                   |                               |                          |                       |
|     |                   |     |                                     |                     |       | Writing all above 1st use Economy Books.               |                               |                          |                       |
|     |                   |     |                                     |                     |       | PHYSIOLOGY AND<br>HYGIENE                              |                               |                          |                       |
|     |                   |     |                                     | Gr. 7               |       | is only class I have begun with yet                    | Overton's Adv.                |                          |                       |
|     |                   |     |                                     |                     |       | this year. follow course fairly.                       |                               |                          |                       |
|     |                   |     |                                     |                     |       | GEOGRAPHY  |                               |                          |                       |
|     |                   |     |                                     | Gr. 5               |       | uses Natural Ele. began at first.                      |                               |                          |                       |
|     |                   |     |                                     | Gr. 7               |       | uses Natural Adv. & follow course                      |                               |                          |                       |
|     |                   |     |                                     |                     |       | U. S. HISTORY  |                               |                          |                       |
|     |                   |     |                                     | Gr. 7               |       | use McMaster's Brief, Prac. & Sch. J.,                 |                               |                          |                       |
|     |                   |     |                                     |                     |       | School News, & other texts.                            |                               |                          |                       |
|     |                   |     |                                     |                     |       | HISTORY OF ILLINOIS                                    |                               |                          |                       |
|     |                   |     |                                     | 7th                 |       | Mathe's Hist. Ill.                                     |                               |                          |                       |
|     |                   |     |                                     |                     |       | CIVICS   |                               |                          |                       |
|     |                   |     |                                     | 7th gr.             |       | Trowbridge Ill. & Nation                               |                               |                          |                       |
|     |                   |     |                                     |                     |       | MUSIC  |                               |                          |                       |
|     |                   |     |                                     | 5th & 7th           |       | use Westhoff's Elements of Music.                      |                               |                          |                       |
|     |                   |     |                                     |                     |       | AGRICULTURE  |                               |                          |                       |
|     |                   |     |                                     |                     |       | Expect soon to get those recommended                   |                               |                          |                       |
|     |                   |     |                                     |                     |       | for country.   |                               |                          |                       |
|     |                   |     |                                     |                     |       | HOUSEHOLD ARTS   |                               |                          |                       |
|     |                   |     |                                     |                     |       | Arts & Crafts  |                               |                          |                       |
|     |                   |     |                                     |                     |       | DRAWING  |                               |                          |                       |
|     |                   |     |                                     |                     |       | ALGEBRA  |                               |                          |                       |
|     |                   |     |                                     |                     |       | ENGLISH  |                               |                          |                       |
|     |                   |     |                                     |                     |       | ENGLISH HISTORY  |                               |                          |                       |
|     |                   |     |                                     |                     |       | PHYSICAL GEOGRAPHY                                     |                               |                          |                       |
|     |                   |     |                                     |                     |       | COM. GEOGRAPHY   |                               |                          |                       |
|     |                   |     |                                     |                     |       | BOTANY   |                               |                          |                       |
|     |                   |     |                                     |                     |       | GREEK AND ROMAN HIST.                                  |                               |                          |                       |

DAILY PROGRAM

| TIME  |       | Class | FORENOON SUBJECTS | TIME  |      | Class | AFTERNOON SUBJECTS   |
|-------|-------|-------|-------------------|-------|------|-------|----------------------|
| From  | To    |       |                   | From  | To   |       |                      |
| 9:00  | 9:10  | 1     | Reading           | 1:10  | 1:20 | 1     | Primary Reading      |
| 9:10  | 9:20  | 2     | Numbers           | 1:20  | 1:25 | 2     | Reading              |
| 9:20  | 9:35  | 3     | Arithmetic        | 1:25  | 1:35 | 3     | Reading              |
| 9:35  | 9:55  | 7     | Arithmetic        | 1:35  | 1:45 | 5     | Geography            |
| 9:55  | 10:10 | 5     | Arithmetic        | 1:45  | 2:00 | 7     | Geography            |
| 10:10 | 10:30 | 7     | Reading           | 2:00  | 2:10 | 5     | Spelling             |
| 10:30 | 10:45 |       | Recess            | 2:10  | 2:30 | all   | Writing              |
| 10:45 | 10:55 | 1     | Numbers           | 2:30  | 2:45 |       | Recess               |
| 10:55 | 11:00 | 2     | Spelling          | 2:45  | 3:00 | 1,2   | Lang. and Nat. Study |
| 11:00 | 11:05 | 3     | Spelling          | 3:00  | 3:15 | 3     | Lang. and Nat. Study |
| 11:05 | 11:25 | 5     | Reading           | 3:15  | 3:35 | 7     | History              |
| 11:25 | 11:45 | 7     | Grammar           | 3:35  | 3:45 | 5     | Lang. and Nat. Study |
| 11:45 | 12:00 | 7     | Orthography       | 3:45  | 4:00 | 7     | Physiology           |
|       |       |       |                   | 12:45 | 1:00 | 1,2,3 | Music                |
|       |       |       |                   | 1:00  | 1:10 | 5,7   | Music                |

1914-1915  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room, basement, and furnace in good condition.  
No. volumes in library 123 General condition of library books Good Do you keep a  
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover Webster's International Condition good Kind of blackboard in use slate  
Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 7 State condition of outbuildings, Boys' Fair  
Girls' Fair Coal house good Teacher's salary per month, \$ 75  
Term ends 191  
Teacher's name Ruby Jones Address while teaching Virden, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Ball School, District No. 2, Macoupin County, Illinois.  
For the term commencing September 16 1915 Annie H. Hudson Teacher

| No. | NAMES             | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                            | YEAR                     |                       |
|-----|-------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|----------------------------|--------------------------|-----------------------|
|     |                   |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used          | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 1   | First Grade       |     |                                 |                     |     | READING                             |                            |                          |                       |
| 1.  | Alice Gooden      | 8   |                                 | 1                   | 1   | 1, 2,                               | Baldwin                    |                          | 1 <sup>st</sup>       |
| 2.  | Lloyd Siebert     | 7   |                                 | 2                   | 1   | 5, 6, 7, 8,                         | Baldwin                    | 1 <sup>st</sup>          | 2 <sup>nd</sup>       |
|     | Primary           |     |                                 | 4                   | 1   | 8, 9, 10, 11                        | Baldwin                    | 3 <sup>rd</sup>          | 4 <sup>th</sup>       |
| 3.  | Estelle McNew     | 6   |                                 | 6                   | 1   | 12, 13, 14, 15                      | Baldwin                    | 5 <sup>th</sup>          | 6 <sup>th</sup>       |
| 4.  | Ruby Siebert      | 5   |                                 | 8                   | 1   | 16, 17, 18, 19, 20, 21              | Leaflets                   | 7 <sup>th</sup>          | 8 <sup>th</sup>       |
|     | Second Grade      |     |                                 | 1                   | 1   | SPELLING                            | From Reader                | 1 <sup>st</sup>          | 1 <sup>st</sup>       |
| 5.  | Mildred Beil      | 7   |                                 | 2                   | 1   | 1, 2,                               | " "                        | 1 <sup>st</sup>          | 2 <sup>nd</sup>       |
| 6.  | Helma Brandt      | 8   |                                 | 4                   | 1   | 5, 6, 7,                            | From all lessons           | 3 <sup>rd</sup>          | 4 <sup>th</sup>       |
| 7.  | Harold Rutherford | 7   |                                 | 6                   | 1   | 8, 9, 10, 11                        | Natural Speller            | 5 <sup>th</sup>          | 6 <sup>th</sup>       |
| 8.  | Fourth Grade      |     |                                 | 8                   | 1   | 12, 13, 14, 15                      | Cairns Orth.               | 7 <sup>th</sup>          | 8 <sup>th</sup>       |
| 8.  | Harold Mormaw     | 8   |                                 | 8                   | 1   | 16, 17, 18, 19, 20, 21              | GRAMMAR                    |                          |                       |
| 9.  | Clarence Brandt   | 11  |                                 |                     |     | 16, 17, 18, 19, 20, 21              | Gowdy's and<br>Leaflets    |                          |                       |
| 10. | Milton Beil       | 9   |                                 |                     |     | LANGUAGE                            |                            |                          |                       |
| 11. | Marion Woods      | 12  |                                 | 1 & 2               | 1   | 1, 2, 5, 6, 7                       | Stories &<br>Dramatization |                          |                       |
|     | Fifth Grade       |     |                                 |                     |     | ARITHMETIC                          |                            |                          |                       |
| 12. | Julian Woods      | 14  |                                 | 4                   | 1   | 8, 9, 10, 11                        | Smith's Primary            |                          |                       |
| 13. | Charles Cash      | 11  |                                 | 6                   | 1   | 12, 3, 14, 15                       | " Advanced                 |                          |                       |
| 14. | Velmer Gooden     | 14  |                                 | 8                   | 1   | 16, 17, 18, 19, 20, 21              | " Primary                  |                          |                       |
| 15. | Lela Gooden       | 12  |                                 | 3                   | 1   | 8                                   | " Primary                  |                          |                       |
|     | Eighth Grade      |     |                                 |                     |     | WRITING                             |                            |                          |                       |
| 16. | Donald Woods      | 16  |                                 | all                 |     | all grades                          | Economy Copy<br>books.     |                          |                       |
| 17. | Ruth Fitzgerald   | 14  |                                 |                     |     | PHYSIOLOGY<br>AND HYGIENE           |                            |                          |                       |
| 18. | Thelma Starkey    | 13  |                                 | 8                   | 1   | 16, 17, 18, 19, 20, 21              | Overton's<br>Advanced      |                          |                       |
| 19. | Rudie Starkey     | 15  |                                 |                     |     | GEOGRAPHY                           |                            |                          |                       |
| 20. | Otto Brandt       | 16  |                                 | 4                   | 1   | 8, 9, 10, 11                        | Dodge's Elementary         |                          |                       |
| 21. | Della Brandt      | 13  |                                 | 6                   | 1   | 12, 13, 14, 15                      | Natural                    |                          | 2 <sup>nd</sup>       |
|     |                   |     |                                 | 8                   | 1   | 16, 17, 18, 19, 20, 21              | " Advanced                 |                          |                       |
|     |                   |     |                                 | 6                   | 1   | 12, 13, 14, 15                      | U. S. HISTORY              |                          |                       |
|     |                   |     |                                 | 8                   | 1   | 16, 17, 18, 19, 20, 21              | McMaster's Primary         |                          |                       |
|     |                   |     |                                 | 8                   | 1   | 16, 17, 18, 19, 20, 21              | HISTORY<br>OF ILLINOIS     |                          | Advanced              |
|     |                   |     |                                 | 8                   | 1   | 16, 17, 18, 19, 20, 21              | Mathews Making<br>of Ill.  |                          |                       |
|     |                   |     |                                 |                     |     | CIVICS                              |                            |                          |                       |
|     |                   |     |                                 |                     |     | MUSIC                               |                            |                          |                       |
|     |                   |     |                                 |                     |     | AGRICULTURE                         |                            |                          |                       |
|     |                   |     |                                 |                     |     | HOUSEHOLD<br>ARTS                   |                            |                          |                       |
|     |                   |     |                                 |                     |     | DRAWING                             |                            |                          |                       |
|     |                   |     |                                 |                     |     | ALGEBRA                             |                            |                          |                       |
|     |                   |     |                                 |                     |     | ENGLISH                             |                            |                          |                       |
|     |                   |     |                                 |                     |     | ENGLISH<br>HISTORY                  |                            |                          |                       |
|     |                   |     |                                 |                     |     | PHYSICAL<br>GEOGRAPHY               |                            |                          |                       |
|     |                   |     |                                 |                     |     | COM.<br>GEOGRAPHY                   |                            |                          |                       |
|     |                   |     |                                 |                     |     | BOTANY                              |                            |                          |                       |
|     |                   |     |                                 |                     |     | GREEK AND<br>ROMAN HIST.            |                            |                          |                       |

DAILY PROGRAM

| TIME  |       |    |     | Class | FORENOON SUBJECTS       | TIME |      |    |       | Class | AFTERNOON SUBJECTS      |
|-------|-------|----|-----|-------|-------------------------|------|------|----|-------|-------|-------------------------|
| From  | To    |    |     |       |                         | From | To   |    |       |       |                         |
| 9:00  | 9:05  | 5  | all |       | Opening Exercises       | 1:00 | 1:05 | 5  |       |       | Opening Exercises       |
| 9:05  | 9:15  | 10 |     |       | Primary Work (Numbers)  | 1:05 | 1:15 | 10 | 1     |       | Primary Work (Reading)  |
| 9:15  | 9:25  | 10 | 1   |       | First yr. Numbers       | 1:15 | 1:25 | 5  | 1     |       | First Year Reading      |
| 9:25  | 9:30  | 5  | 2   |       | Second "                | 1:20 | 1:25 | 5  | 2     |       | Second "                |
| 9:30  | 9:40  | 10 | 3   |       | Third "                 | 1:25 | 1:35 | 10 | 4     |       | Fourth "                |
| 9:40  | 9:55  | 15 | 8   |       | Eighth Arithmetic       | 1:35 | 1:45 | 10 | 6     |       | Sixth History           |
| 9:55  | 10:15 | 10 | 4   |       | Fourth "                | 1:45 | 2:00 | 15 | all   |       | Writing & Drawing       |
| 10:15 | 10:15 | 10 | 6   |       | Sixth "                 | 2:00 | 2:15 | 15 | 8     |       | Eighth Geography        |
| 10:15 | 10:30 | 15 | 8   |       | Eighth Reading          | 2:15 | 2:30 | 15 | 4     |       | Fourth "                |
| 10:30 | 10:45 | 15 | all |       | Recess                  | 2:30 | 2:45 | 15 | all   |       | Recess                  |
| 10:45 | 10:55 | 10 |     |       | Primary Work (Spelling) | 2:45 | 3:00 | 15 | 1 & 2 |       | First & Second Language |
| 10:55 | 11:15 | 10 | 1   |       | First year Spelling     | 3:00 | 3:15 | 15 | 8     |       | Eighth History          |
| 11:15 | 11:10 | 5  | 2   |       | Second "                | 3:15 | 3:25 | 10 | 6     |       | Sixth Language          |
| 11:15 | 11:25 | 10 | 6   |       | Sixth Reading           | 3:25 | 3:35 | 10 | 4     |       | Fourth "                |
| 11:25 | 11:35 | 15 | 8   |       | Eighth Grammar          | 3:35 | 3:50 | 15 | 8     |       | Eighth Physiology       |
| 11:35 | 11:45 | 10 | 4   |       | Fourth Spelling         | 3:50 | 4:00 | 10 | 6     |       | Sixth Geography         |
| 11:45 | 11:50 | 5  | 6   |       | Sixth "                 | 4:00 | —    |    | all   |       | Dismissal               |
| 11:50 | 11:60 | 10 | 8   |       | Eighth Orthography      |      |      |    |       |       |                         |

1915-1916  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very good

No. volumes in library 115 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use

Condition good What is the general condition of your school grounds? Fair

No. living trees on school grounds 6 State condition of outbuildings, Boy's Fair

Girls' Fair Coal house good Teacher's salary per month, \$ 55.00

Term ends May 1916 Was the classification record properly filled out at the close of last term? Not fully

Teacher's name Annie H. Hudson Address while teaching Girard, 241

of Henry Ball.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Ball School, District No. 2, Macoupin County, Illinois.  
For the term commencing Sept. 4 1916 Annie Hudson Teacher

| No. | NAMES             | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                               | YEAR                     |                       |
|-----|-------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|-------------------------------|--------------------------|-----------------------|
|     |                   |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used             | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 1.  | Eva Williams      | 6   |                                 | 1                   |     | READING<br>1, 2, 3, 4               | Baldwin's                     |                          |                       |
| 2.  | Lda McDuncan      | 7   |                                 | 2                   |     | 5                                   | "                             |                          |                       |
| 3.  | Lyle Starkey      | 6   |                                 | 3                   |     | 6, 7, 8                             | "                             |                          |                       |
| 4.  | Earl Edwards      | 6   |                                 | 5                   |     | 9, 10, 11, 15                       | "                             |                          |                       |
| 5.  | Estelle McNew     | 7   |                                 | 7                   |     | 12, 13, 14                          | Elson Book IV                 |                          |                       |
|     |                   |     |                                 | 1                   |     | 1, 2, 3, 4                          | Reader & Course               |                          |                       |
|     |                   |     |                                 | 2                   |     | 5                                   | "                             |                          |                       |
|     |                   |     |                                 | 3                   |     | 6, 7, 8                             | "                             | 1                        | 2                     |
|     |                   |     |                                 | 5                   |     | 9, 10, 11, 15                       | Natural Spel.                 |                          |                       |
| 6.  | Harold Rutherford | 8   |                                 | 7                   |     | 12, 13, 14                          | Cavin's Arith.                | 2                        | 3                     |
| 7.  | Selma Brandt      | 9   |                                 |                     |     | GRAMMAR                             |                               | 2                        | 3                     |
| 8.  | Virginia Duncan   | 10  |                                 | 7                   |     | 12, 13, 14                          | Goudy & Dex. III              | 2                        | 3                     |
|     |                   |     |                                 | 5                   |     | 9, 10, 11, 15                       | " " " II                      |                          |                       |
| 9.  | Harold Moorman    | 9   |                                 |                     |     | LANGUAGE                            |                               |                          |                       |
| 10. | Clarence Brandt   | 12  |                                 | 1                   | 2   | 1, 2, 3, 4, 5                       | Stories & plays               | 4                        | 5                     |
| 11. | Paul Boren        | 14  |                                 | 3                   |     | 6, 7, 8                             | Lesson in Eng.<br>Book I      | 4                        | 5                     |
|     |                   |     |                                 |                     |     | ARITHMETIC                          |                               | 5                        | 5                     |
| 12. | Charles Cash      | 12  |                                 | 1                   | 2   | 1, 2, 3, 4, 5                       | Course                        |                          |                       |
| 13. | Ruth Fitzgerald   | 14  |                                 | 3                   | 5   | 6, 7, 8, 9, 10, 11, 12, 15          | Smith's                       | 6                        | 7                     |
| 14. | Della Brandt      | 14  |                                 | 7                   |     | 12, 13, 14                          | "                             | 8                        | 7                     |
| 15. | Attie Duncan      | 13  |                                 |                     |     | WRITING                             |                               | 8                        | 7                     |
|     |                   |     |                                 | all                 |     | all                                 | Economy Copy<br>Books & Chart | 4                        | 5                     |
|     |                   |     |                                 |                     |     | PHYSIOLOGY<br>AND HYGIENE           |                               |                          |                       |
|     |                   |     |                                 | 7                   |     | 12, 13, 14                          | Overton's Advanced            |                          |                       |
|     |                   |     |                                 | 5                   |     | 9, 10, 11, 15                       | " Intermediate                |                          |                       |
|     |                   |     |                                 |                     |     | GEOGRAPHY                           |                               |                          |                       |
|     |                   |     |                                 | 7                   |     | 12, 13, 14                          | Tarr & Mc Murray              |                          |                       |
|     |                   |     |                                 | 5                   |     | 9, 10, 11, 15                       | "                             |                          |                       |
|     |                   |     |                                 |                     |     | U. S. HISTORY                       |                               |                          |                       |
|     |                   |     |                                 | 7                   |     | 12, 13, 14                          | McC Masters                   |                          |                       |
|     |                   |     |                                 |                     |     | HISTORY<br>OF ILLINOIS              |                               |                          |                       |
|     |                   |     |                                 | 7                   |     | 12, 13, 14                          | Making of Ill.<br>Weather     |                          |                       |
|     |                   |     |                                 |                     |     | CIVICS                              |                               |                          |                       |
|     |                   |     |                                 | 7                   |     | 12, 13, 14                          | Ill. & The Nation             |                          |                       |
|     |                   |     |                                 |                     |     | MUSIC                               |                               |                          |                       |
|     |                   |     |                                 |                     |     | AGRICULTURE                         |                               |                          |                       |
|     |                   |     |                                 |                     |     | HOUSEHOLD<br>ARTS                   |                               |                          |                       |
|     |                   |     |                                 |                     |     | DRAWING                             |                               |                          |                       |
|     |                   |     |                                 |                     |     | ALGEBRA                             |                               |                          |                       |
|     |                   |     |                                 |                     |     | ENGLISH                             |                               |                          |                       |
|     |                   |     |                                 |                     |     | ENGLISH<br>HISTORY                  |                               |                          |                       |
|     |                   |     |                                 |                     |     | PHYSICAL<br>GEOGRAPHY               |                               |                          |                       |
|     |                   |     |                                 |                     |     | COM.<br>GEOGRAPHY                   |                               |                          |                       |
|     |                   |     |                                 |                     |     | BOTANY                              |                               |                          |                       |
|     |                   |     |                                 |                     |     | GREEK AND<br>ROMAN HIST.            |                               |                          |                       |



DAILY PROGRAM

| TIME  |       | Class | FORENOON SUBJECTS | TIME |      | Class                       | AFTERNOON SUBJECTS |
|-------|-------|-------|-------------------|------|------|-----------------------------|--------------------|
| From  | To    |       |                   | From | To   |                             |                    |
| 9:00  | 9:10  | all   | Opening Ex.       | 1:00 | 1:10 | all                         | Opening Ex.        |
| 9:10  | 9:20  | Prim. | Numbers           | 1:10 | 1:20 | Primary                     | Work               |
| 9:20  | 9:30  | 1     | "                 | 1:20 | 1:30 | 1                           | Spelling           |
| 9:30  | 9:40  | 2     | "                 | 1:30 | 1:40 | 2                           | "                  |
| 9:40  | 9:55  | 7     | Arithmetic        | 1:40 | 1:50 | 3                           | "                  |
| 9:55  | 10:10 | 3     | "                 | 1:50 | 2:00 | 5                           | Geography.         |
| 10:10 | 10:20 | 5     | "                 | 2:00 | 2:15 | all                         | Writing            |
| 10:20 | 10:30 | 7     | Reading           | 2:15 | 2:30 | 7                           | Geography          |
| 10:30 | 10:45 | all   | Recess            | 2:30 | 2:45 | all                         | Recess             |
| 10:45 | 10:55 | Prim. | Reading           | 2:45 | 2:55 | Prim. & 1 <sup>st</sup> yr. | Language           |
| 10:55 | 11:05 | 1     | "                 | 2:55 | 3:05 | 2                           | Language           |
| 11:05 | 11:15 | 2     | "                 | 3:05 | 3:20 | 7                           | History            |
| 11:15 | 11:25 | 5     | "                 | 3:20 | 3:30 | 3                           | Language           |
| 11:25 | 11:40 | 7     | Grammar           | 3:30 | 3:45 | 5                           | "                  |
| 11:40 | 11:50 | 3     | Reading           | 3:45 | 4:00 | 7                           | Physiology         |
| 11:50 | 11:55 | 5     | Spelling          |      |      |                             |                    |
| 11:55 | 12:00 | 7     | Orthography       |      |      |                             |                    |
| 12:00 |       |       | Dismissal         |      |      |                             |                    |

1916-1917  
SPECIAL REPORT

2

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Excellent

No. volumes in library 126 General condition of library books Fair Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's International Condition Fair Kind of blackboard in use  
Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 7 State condition of outbuildings, Boy's Fair  
Girls' good Coal house good Teacher's salary per month, \$ 55.00  
Term ends April 1917 Was the classification record properly filled out at the close of last term? Yes  
Teacher's name Annie Hudson Address while teaching Girard

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.



# Preliminary Classification Report

Of School in \_\_\_\_\_ District no 2 Township of Girard  
 County of Macoupin For the term commencing September 3d 1917  
Margaret Cook Teacher

Metropolitan Supply Company, Anamosa, Iowa

| No.                         | NAMES             | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                                  | PAGES                  |                       |
|-----------------------------|-------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|----------------------------------|------------------------|-----------------------|
|                             |                   |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Books<br>Used               | Closed<br>Last<br>Term | Began<br>This<br>Term |
| ADVANCED DIVISION           |                   |     |                                 |                     |     |                                     | READING                          |                        |                       |
| 1                           | Charles Cash      | 13  | Bright                          | 8                   | 1   | 1                                   | Elson Book II                    |                        |                       |
|                             |                   |     |                                 | 6                   | 1   | 2, 3, 4, 5                          | Baldwin                          |                        |                       |
|                             |                   |     |                                 | 3-4                 | 1   | 6, 7, 8, 9, 10, 11                  | Baldwin                          |                        |                       |
|                             |                   |     |                                 | 2                   | 1   | 12                                  | Aldine                           |                        |                       |
|                             |                   |     |                                 | 1                   | 1   | 13, 14, 15                          | Beacon                           |                        |                       |
|                             |                   |     |                                 |                     |     |                                     | GRAMMAR                          |                        |                       |
|                             |                   |     |                                 | 8                   | 1   | 1                                   | Gowdy                            |                        |                       |
|                             |                   |     |                                 | 6                   | 1   | 2, 3, 4, 5                          | Gowdy &                          |                        |                       |
| 2                           | Harold Moomaw     | 9   | Very Bright                     | 3-4                 | 1   | 6, 7, 8, 9, 10, 11                  | Dephimer II                      |                        |                       |
| 3                           | Clarence Brandt   | 11  | Bright                          |                     |     |                                     | Gowdy & Depheimer II             |                        |                       |
| 4                           | Milton Beil       | 10  | Bright                          | 1-2                 | 1   | 12, 13, 14, 15                      | Oral Language                    |                        |                       |
| 5                           | Arthur Steckman   | 13  | Bright                          |                     |     |                                     | ARITHMETIC                       |                        |                       |
|                             |                   |     |                                 | 8                   | 1   | 1                                   | Smith's Practical                |                        |                       |
|                             |                   |     |                                 | 6                   | 1   | 2, 3, 4, 5                          | Smith's Inter.                   |                        |                       |
|                             |                   |     |                                 | 3-4                 | 1   | 6, 7, 8, 9, 10, 11, 12              | Smith's Primary                  |                        |                       |
|                             |                   |     |                                 | 1                   | 1   | 13, 14, 15                          | Hoyt & Peet                      |                        |                       |
|                             |                   |     |                                 |                     |     |                                     | GEOGRAPHY                        |                        |                       |
|                             |                   |     |                                 | 8                   | 1   | 1                                   | Farr & Mc Murry                  |                        |                       |
|                             |                   |     |                                 | 6                   | 1   | 2, 3, 4, 5                          | Farr & Mc Murry                  |                        |                       |
|                             |                   |     |                                 | 4                   | 1   | 7, 8                                | Home Geography                   |                        |                       |
| FIRST INTERMEDIATE DIVISION |                   |     |                                 |                     |     |                                     |                                  |                        |                       |
| 6                           | Mildred Beil      | 9   | Very Bright                     |                     |     |                                     |                                  |                        |                       |
| 7                           | Selma Brant       | 10  | Bright                          |                     |     |                                     |                                  |                        |                       |
| 8                           | Harold Rutherford | 9   | Bright                          |                     |     |                                     |                                  |                        |                       |
| 9                           | Estelle Mc New    | 8   | Fair                            | 8                   | 1   | 1                                   | HISTORY                          |                        |                       |
| 10                          | Mary Kelly        | 10  | Fair                            |                     |     |                                     | Montgomery                       |                        |                       |
| 11                          | Wilton Jackson    | 9   | Poor                            | 6                   | 1   | 2, 3, 4, 5                          | Rep<br>Mc Masters                |                        |                       |
|                             |                   |     |                                 |                     |     |                                     | PHYSIOLOGY                       |                        |                       |
|                             |                   |     |                                 | 8                   | 1   | 1                                   | Rep<br>Overton                   |                        |                       |
|                             |                   |     |                                 |                     |     |                                     | CIVIL GOV'T                      |                        |                       |
|                             |                   |     |                                 | 8                   | 1   | 1                                   | Illinois<br>Nation<br>Trowbridge |                        |                       |
| PRIMARY DIVISION            |                   |     |                                 |                     |     |                                     | MUSIC                            |                        |                       |
| 12                          | Lyle Starkey      | 7   | Bright                          |                     |     |                                     |                                  |                        |                       |
| 13                          | Eva Williams      | 7   | Fair                            |                     |     |                                     |                                  |                        |                       |
| 14                          | Marynard Beil     | 7   | Very Bright                     |                     |     |                                     |                                  |                        |                       |
| 15                          | Ralph Jackson     | 6   | Fair                            |                     |     |                                     |                                  |                        |                       |
|                             |                   |     |                                 |                     |     |                                     | AGRICULTURE                      |                        |                       |
|                             |                   |     |                                 | 6-8                 | 1   | 1, 2, 3, 4, 5                       | National<br>Agricultural Series  |                        |                       |
|                             |                   |     |                                 |                     |     |                                     | MANUAL TRAINING                  |                        |                       |
|                             |                   |     |                                 |                     |     |                                     | DOMESTIC SCIENCE                 |                        |                       |

# Daily Program

[illegible]

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 120 General condition of library books Fair Do you keep a  
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover Webster's International Condition good Kind of blackboard in use slate  
Condition good Has your school a flag? no What is the general condition of your school grounds?  
good

Number living trees on school grounds 6 State condition of outbuildings, Boys' good  
Girls' good Coal house good Teacher's salary per month, \$ 6.00  
Term ends May 2nd 1918  
Teacher's name Margaret Cook Address while teaching Girard  
Director's name Mr. John Cash Address Girard

**TEACHER'S REMARKS ON CLASSIFICATION**

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Ball District 2 Township of Girard  
 County of Macoupin For the term commencing September 2, 1918  
Margaret Cook Teacher

Metropolitan Supply Company, Anamosa, Iowa

| No. | NAMES             | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                      | PAGES                  |                       |
|-----|-------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|----------------------|------------------------|-----------------------|
|     |                   |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Books<br>Used   | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Vera Mae McNew    | 6   | Bright                          | 1                   | 1   | 1, 2, 3,                            | READING              |                        |                       |
| 2   | Eldon Rutherford  | 6   | Bright                          | 2                   | 1   | 4,                                  | Beacon               |                        |                       |
| 3   | Melvin Beil       | 6   | Bright                          | 3                   | 1   | 5, 6, 7, 8, 9, 10                   | Aldine               |                        |                       |
| 4   | Maynard Beil      | 8   | Fair                            | 5                   | 1   | 10                                  | Baldwin & Bender     |                        |                       |
|     |                   |     |                                 | 7                   | 1   | 11, 12, 13                          | Baldwin              |                        |                       |
| 5   | Lyle Starkey      | 8   | Bright                          |                     |     |                                     | Elson Book II        |                        |                       |
| 6   | Mary Kelly        | 11  | Fair                            |                     |     |                                     |                      |                        |                       |
| 7   | Mildred Beil      | 10  | Bright                          |                     |     |                                     | GRAMMAR              |                        |                       |
| 8   | Estell McNew      | 9   | Poor                            | 1-2                 | 1   | 1, 2, 3, 4                          | Oral                 |                        |                       |
| 9   | Edyth Stanbery    | 8   | Fair                            | 3                   | 1   | 5, 6, 7, 8, 9.                      | Gowdy & Depheimer    |                        |                       |
|     |                   |     |                                 |                     |     |                                     | Book I               |                        |                       |
| 10  | Harold Rutherford | 10  | good                            | 5                   | 1   | 10                                  | Gowdy & Depheimer II |                        |                       |
|     |                   |     |                                 | 7                   | 1   | 11, 12, 13                          | Gowdy Book III       |                        |                       |
| 11  | Harold Moomaw     | 10  | very bright                     |                     |     |                                     | ARITHMETIC           |                        |                       |
| 12  | Arthur Stechman   | 14  | Bright                          | 1-2                 | 1   | 1, 2, 3, 4                          | Hoyt & Peet          |                        |                       |
| 13  | Milton Beil       | 11  | Fair                            | 3                   | 1   | 5, 6, 7, 8, 9,                      | Smith's Primary      |                        |                       |
|     |                   |     |                                 | 5                   | 1   | 10                                  | " Inter.             |                        |                       |
|     |                   |     |                                 | 7                   | 1   | 11, 12, 13                          | " Practical          |                        |                       |
|     |                   |     |                                 |                     |     |                                     | GEOGRAPHY            |                        |                       |
|     |                   |     |                                 | 5                   | 1   | 10                                  | Tarr & Mc Murry I    |                        |                       |
|     |                   |     |                                 | 7                   | 1   | 11, 12, 13                          | " "                  |                        |                       |
|     |                   |     |                                 |                     |     |                                     | HISTORY              |                        |                       |
|     |                   |     |                                 | 7                   | 1   | 11, 12, 13                          | Montgomery           |                        |                       |
|     |                   |     |                                 |                     |     |                                     | Mc Masters           |                        |                       |
|     |                   |     |                                 |                     |     |                                     | PHYSIOLOGY           |                        |                       |
|     |                   |     |                                 | 5                   | 1   | 10,                                 | Overton's Inter      |                        |                       |
|     |                   |     |                                 | 7                   | 1   | 11, 12, 13                          | " Adv.               |                        |                       |
|     |                   |     |                                 |                     |     |                                     | CIVIL GOV'T          |                        |                       |
|     |                   |     |                                 | 7                   | 1   | 11, 12, 13                          | Trowbridge           |                        |                       |
|     |                   |     |                                 |                     |     |                                     | MUSIC                |                        |                       |
|     |                   |     |                                 |                     |     |                                     | AGRICULTURE          |                        |                       |
|     |                   |     |                                 | 3-5                 | 1   | 5, 6, 7, 8, 9, 10                   | National             |                        |                       |
|     |                   |     |                                 | 7                   | 1   | 11, 12, 13                          | Ag. Series           |                        |                       |
|     |                   |     |                                 |                     |     |                                     | MANUAL TRAINING      |                        |                       |
|     |                   |     |                                 |                     |     |                                     | DOMESTIC SCIENCE     |                        |                       |

# Daily Program

[illegible]

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations..... ..

very good

No. volumes in library.....120.....General condition of library books.....Good.....Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International condition Fair Kind of blackboard in use Slate

Condition Good Has your school a flag? no What is the general condition of your school grounds?

Good

Number living trees on school grounds.....6..... State condition of outbuildings, Boys'.....new.....

Girls' new Coal house very good Teacher's salary per month, \$ 70

Term ends May 1 1919

Teacher's name Margaret Cook Address while teaching Girard

Director's name Mr. John Nash Address Girard

**TEACHER'S REMARKS ON CLASSIFICATION**

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

6161-8161

1918-1919

2

# Preliminary Classification Report

Of School in Ball District 2 Township of Girard  
 County of Macoupin For the term commencing September 1st, 1919  
Margaret Cook Teacher

Metropolitan Supply Company, Anamosa, Iowa

| No. | NAMES             | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                               | PAGES                  |                       |
|-----|-------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|-------------------------------|------------------------|-----------------------|
|     |                   |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Books<br>Used            | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Jennings Gray     | 7   | Fair                            | 1                   | 1   | 1, 2, 3                             | READING                       |                        |                       |
| 2   | Lon Shreve        | 6   | Bright                          | 2                   | 1   | 4, 5, 6, 7                          | Beacon                        |                        |                       |
| 3   | Mae Fox           | 6   | Fair                            | 4                   | 1   | 8, 9, 10, 11                        | Baldwin & Bender              |                        |                       |
| 4   | Vera Mae McNew    | 6   | Fair                            | 6                   | 1   | 12, 13                              | Elson Book II                 |                        |                       |
| 5   | Eldon Rutherford  | 6   | Bright                          | 8                   | 1   | 14, 15                              | Elson Book II                 |                        |                       |
| 6   | Glen Shreve       | 8   | Bright                          |                     |     |                                     |                               |                        |                       |
| 7   | Beulah Fox        | 8   | Fair                            |                     |     |                                     |                               |                        |                       |
| 8   | Lyle Starkey      | 9   | Bright                          |                     |     |                                     |                               |                        |                       |
| 9   | Eptelle McNew     | 10  | Fair                            |                     |     |                                     | GRAMMAR                       |                        |                       |
| 10  | Mary Kelly        | 12  | Fair                            | 1-2                 | 1   | 1, 2, 3, 4, 5, 6, 7                 | Oral Course of Study          |                        |                       |
| 11  | Joe Spicer        | 11  | Fair                            | 4                   | 1   | 8, 9, 10, 11                        | Gowdy & Deschamps             |                        |                       |
| 12  | Arnor Gray        | 14  | Fair                            | 6                   | 1   | 12, 13                              | " " Book I                    |                        |                       |
| 13  | Harold Rutherford | 11  | Fair                            |                     |     |                                     | Book II                       |                        |                       |
| 14  | Harold Moorman    | 11  | Bright                          | 8                   | 1   | 14, 15                              | Gowdy Book III                |                        |                       |
| 15  | Arthur Stechman   | 15  | Bright                          |                     |     |                                     | ARITHMETIC                    |                        |                       |
|     |                   |     |                                 | 1-2                 | 1   | 1, 2, 3, 4, 5, 6, 7                 |                               |                        |                       |
|     |                   |     |                                 |                     |     |                                     | Hoyt & Peet First Yrs. in No. |                        |                       |
|     |                   |     |                                 | 4                   | 1   | 8, 9, 10, 11                        | Smith's Primary               |                        |                       |
|     |                   |     |                                 | 6                   | 1   | 12, 13                              | Smith's Inter                 |                        |                       |
|     |                   |     |                                 | 8                   | 1   | 14, 15                              | Smith's Practical             |                        |                       |
|     |                   |     |                                 |                     |     |                                     | GEOGRAPHY                     |                        |                       |
|     |                   |     |                                 | 4                   | 1   | 8, 9, 10, 11                        | McKnight & McKnight           |                        |                       |
|     |                   |     |                                 | 6                   | 1   | 12, 13                              | Tarr & McMuray                |                        |                       |
|     |                   |     |                                 |                     |     |                                     | Book II                       |                        |                       |
|     |                   |     |                                 | 8                   | 1   | 14, 15                              | Tarr & McMuray                |                        |                       |
|     |                   |     |                                 |                     |     |                                     | Book II                       |                        |                       |
|     |                   |     |                                 |                     |     |                                     | HISTORY                       |                        |                       |
|     |                   |     |                                 | 6                   | 1   | 12, 13                              | Moran's Inter                 |                        |                       |
|     |                   |     |                                 | 8                   | 1   | 14, 15                              | Montgomery                    |                        |                       |
|     |                   |     |                                 |                     |     |                                     | McMaster's                    |                        |                       |
|     |                   |     |                                 |                     |     |                                     | PHYSIOLOGY                    |                        |                       |
|     |                   |     |                                 | 4                   | 1   | 8, 9, 10, 11                        | Child's Day                   |                        |                       |
|     |                   |     |                                 | 6                   | 1   | 12, 13                              | Community Hygiene             |                        |                       |
|     |                   |     |                                 | 8                   | 1   | 14, 15                              | Overtone's                    |                        |                       |
|     |                   |     |                                 |                     |     |                                     | CIVIL GOV'T                   |                        |                       |
|     |                   |     |                                 | 8                   | 1   | 14, 15                              | Trowbridge                    |                        |                       |
|     |                   |     |                                 |                     |     |                                     | Illinois & Nation             |                        |                       |
|     |                   |     |                                 |                     |     |                                     | MUSIC                         |                        |                       |
|     |                   |     |                                 |                     |     |                                     |                               |                        |                       |
|     |                   |     |                                 |                     |     |                                     | AGRICULTURE                   |                        |                       |
|     |                   |     |                                 |                     |     |                                     | National Agri-                |                        |                       |
|     |                   |     |                                 |                     |     |                                     | cultural Series               |                        |                       |
|     |                   |     |                                 |                     |     |                                     | MANUAL TRAINING               |                        |                       |
|     |                   |     |                                 |                     |     |                                     |                               |                        |                       |
|     |                   |     |                                 |                     |     |                                     | DOMESTIC SCIENCE              |                        |                       |

1919-1920

# Daily Program

[illegible]

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Very good.

No. volumes in library 120 General condition of library books fair Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Condition new Kind of blackboard in use slate

Condition good Has your school a flag? no What is the general condition of your school grounds?

Number living trees on school grounds 31 State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 75-

Term ends May 1, 94 1990

Teacher's name Margaret Cook Address while teaching Quincy, Ill.

Director's name J. W. Cash Address Girard, Ill.

**TEACHER'S REMARKS ON CLASSIFICATION**

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Ball School District No. 2 Township of Girard  
 County of Macoupin For the term commencing September 6 1920  
Glyde Cash Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

|    | NAMES             | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                             | PAGES                  |                       |
|----|-------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|-----------------------------|------------------------|-----------------------|
|    |                   |     |                                 | Yr.                 | Mo. | Pupils in Each Class<br>(by number) | Text Books<br>Used          | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1  | Morris Brown      | 6   | Very bright                     | 1                   | 1   | No. 1                               | Reason Chart & Primer.      |                        |                       |
| 2  | Lon Shreve        | 7   | Bright                          | 2                   | 1   | Nos. 2, 3, 4.                       | Elson Primary, Book II.     |                        |                       |
| 3  | Mae Fox           | 7   | Bright                          | 3                   | 1   | Nos. 5, 6, 7, 8, 9                  | Baldwin & Bender, III.      |                        |                       |
| 4  | Beulah Fox        | 9   | Bright                          | 5                   | 1   | " 10, 11, 12, 13, 14, 15            | Elson Reader, no. I.        |                        |                       |
| 5  | Wera Mae M. New   | 8   | Fair                            | 7                   | 1   | " 16, 17.                           | Elson, Book II.             |                        |                       |
| 6  | Edon Rutherford   | 8   | Very bright                     |                     |     |                                     |                             |                        |                       |
| 7  | Glen Shreve       | 9   | Very bright                     |                     |     |                                     |                             |                        |                       |
| 8  | George Whittler   | 9   | Fair                            |                     |     |                                     |                             |                        |                       |
| 9  | Glen Kidd         | 11  | Poor                            |                     |     |                                     | GRAMMAR                     |                        |                       |
| 10 | Lyle Starkey      | 10  | Very bright                     | 1-2                 | 1   | 1, 2, 3, 4.                         | Oral.                       |                        |                       |
| 11 | Estelle M. New    | 11  | Bright                          | 3                   | 1   | Nos. 5, 6, 7, 8, 9.                 | Gowdy & Desheimer, No. I.   |                        |                       |
| 12 | Mary Kelly        | 13  | Bright                          | 5                   | 1   | " 10, 11, 12, 13, 14, 15            | " & " Book II.              |                        |                       |
| 13 | Harold Whittler   | 10  | Bright                          | 7                   | 1   | Nos. 16, 17.                        | Gowdy Book IV.              |                        |                       |
| 14 | Hubert Jackson    | 12  | Fair                            |                     |     |                                     |                             |                        |                       |
| 15 | Sterling Kidd     | 13  | Poor                            |                     |     |                                     | ARITHMETIC                  |                        |                       |
| 16 | Harold Rutherford | 12  | Very bright                     | 1-2                 | 1   | Nos. 1, 2, 3, 4                     | Hoyt & Peet, First Year No. |                        |                       |
| 17 | Velma Jackson     | 14  | Bright                          | 3                   | 1   | Nos. 5, 6, 7, 8, 9                  | Smith's Primary.            |                        |                       |
|    |                   |     |                                 | 5                   | 1   | " 10, 11, 12, 13, 14, 15            | Smith's Intermediate        |                        |                       |
|    |                   |     |                                 | 7                   | 1   | Nos. 16, 17.                        | Smith's Practical.          |                        |                       |
|    |                   |     |                                 |                     |     |                                     |                             |                        |                       |
|    |                   |     |                                 |                     |     |                                     | GEOGRAPHY                   |                        |                       |
|    |                   |     |                                 | 5                   | 1   | Nos. 10, 11, 12, 13, 14, 15         | Freyle's Geog.              |                        |                       |
|    |                   |     |                                 | 7                   | 1   | Nos. 16, 17                         | Natural Adv. M. C. Sex.     |                        |                       |
|    |                   |     |                                 |                     |     |                                     |                             |                        |                       |
|    |                   |     |                                 |                     |     |                                     | HISTORY                     |                        |                       |
|    |                   |     |                                 | 7                   | 1   | Nos. 16, 17. Montgomery,            | McMaster.                   |                        |                       |
|    |                   |     |                                 |                     |     |                                     | Mannie C. Sex.              |                        |                       |
|    |                   |     |                                 |                     |     |                                     |                             |                        |                       |
|    |                   |     |                                 |                     |     |                                     | PHYSIOLOGY                  |                        |                       |
|    |                   |     |                                 | 1-2-3               | 1   | 1, 2, 3, 4, 5, 6, 7, 8, 9           | Oral                        |                        |                       |
|    |                   |     |                                 | 7                   | 1   | Nos. 16, 17                         | Overton, Mannie C. Sex.     |                        |                       |
|    |                   |     |                                 |                     |     |                                     |                             |                        |                       |
|    |                   |     |                                 |                     |     |                                     | CIVIL GOV'T                 |                        |                       |
|    |                   |     |                                 | 7                   | 1   | Nos. 16, 17.                        | "My Country."               |                        |                       |
|    |                   |     |                                 |                     |     |                                     |                             |                        |                       |
|    |                   |     |                                 |                     |     |                                     | MUSIC                       |                        |                       |
|    |                   |     |                                 |                     |     |                                     |                             |                        |                       |
|    |                   |     |                                 |                     |     |                                     |                             |                        |                       |
|    |                   |     |                                 |                     |     |                                     | AGRICULTURE                 |                        |                       |
|    |                   |     |                                 | 1-7                 |     | National Agr. Series.               |                             |                        |                       |
|    |                   |     |                                 |                     |     |                                     |                             |                        |                       |
|    |                   |     |                                 |                     |     |                                     | MANUAL TRAINING             |                        |                       |
|    |                   |     |                                 |                     |     |                                     |                             |                        |                       |
|    |                   |     |                                 |                     |     |                                     |                             |                        |                       |
|    |                   |     |                                 |                     |     |                                     | DOMESTIC SCIENCE            |                        |                       |
|    |                   |     |                                 |                     |     |                                     |                             |                        |                       |

1920-1921

# Daily Program

[illegible]

## - SPECIAL - REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

All in good condition.

No. of volumes in library 120 General condition of library books Fair Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Wheeler's New International Condition new Kind of blackboard in use slate

Condition.....Good.....Has your school a flag?.....No.....What is the general condition of your school grounds

Good

Number living trees on school grounds.....4..... State condition of outbuildings, Boys'.....Good.....

Girls' Good Coal House Good Teacher's salary per month, \$ 85.

Term ends May 6th 1921

Teacher's name Glyde Cash Address while teaching Girard, Illinois, P. O. #2,

Director's name Mr. A. C. Starkey, Clerk Address Quincy, Illinois, R. R. #2

**TEACHER'S REMARKS ON CLASSIFICATION**

**TO THE TEACHER:**

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the fifth WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



# Preliminary Classification Report

Of School in Ball District No. 2 Township of Girard  
 County of Macoupin For the term commencing September 5 1921  
Glyde Cash Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

|    | NAMES                        | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |   | PAGES                  |                       |
|----|------------------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|---|------------------------|-----------------------|
|    |                              |     |                                 | Yr.                 | Mo. | Pupils in Each Class<br>(by number) | Text Books<br>Used                              | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 1  | Hermyth Ball                 | 6   |                                 | 1                   | 1   | No. 1                               | READING   |                        |                       |
| 1  | Myrtle Fox                   | 7   | Bright                          | 2                   | 1   | No. 15                              | Beacon Second, Story                            |                        |                       |
| 2  | Lon Shreve                   | 8   | Bright                          | 4                   | 1   | Nos. 2, 3, 4, 5, 6, 7, 8            | Young & Field Book IV                           |                        |                       |
| 3  | Nolan Fox                    | 9   | Fair                            | 4                   | 1   | Nos. 9, 10, 11                      | Elson Book II                                   |                        |                       |
| 4  | Vera Mae M <sup>rs</sup> New | 9   | Fair                            | 4                   | 1   | Nos. 12, 13                         | Elson Book IV                                   |                        |                       |
| 5  | Eldon Rutherford             | 9   | Bright                          | 4                   | 1   |                                     |   |                        |                       |
| 6  | Glen Shreve                  | 10  | Bright                          | 4                   | 1   |                                     |   |                        |                       |
| 7  | George Whittler              | 10  | Fair                            | 4                   | 1   |                                     | GRAMMAR   |                        |                       |
| 8  | Daskel Fox                   | 12  | Bright                          | 4                   | 1   | Nos. 1 & 2                          | Oral  |                        |                       |
| 9  | Lyle Starkey                 | 11  | Bright                          | 6                   | 1   | Nos. 2, 3, 4, 5, 6, 7, 8            | Goody & Deppheimer Book I                       |                        |                       |
| 10 | Estelle M <sup>rs</sup> New  | 12  | Bright                          | 6                   | 1   | Nos. 9, 10, 11                      | Goody & Deppheimer Book II                      |                        |                       |
| 11 | Harold Whittler              | 11  | Bright                          | 6                   | 1   | Nos. 12, 13                         | Goody & Mamie C. Tex.                           |                        |                       |
| 12 | Harold Rutherford            | 13  | Bright                          | 8                   | 1   |                                     |   |                        |                       |
| 13 | Lloyd Engert                 | 12  | Bright                          | 8                   | 1   |                                     | ARITHMETIC                                      |                        |                       |
|    |                              |     |                                 |                     |     | No. 1                               | Woyt & Peck, 1st. H. N. Menden                  |                        |                       |
|    |                              |     |                                 |                     |     | No. 2 & 3                           | Watson & White                                  |                        |                       |
|    |                              |     |                                 |                     |     | Nos. 4, 5, 6, 7, 8                  | Smith's Primary                                 |                        |                       |
|    |                              |     |                                 |                     |     | Nos. 9, 10, 11                      | Smith's Intermediate                            |                        |                       |
|    |                              |     |                                 |                     |     | Nos. 12, 13                         | Smith's Practical                               |                        |                       |
|    |                              |     |                                 |                     |     |                                     | GEOGRAPHY                                       |                        |                       |
|    |                              |     |                                 |                     |     | Nos. 2, 3, 4, 5, 6, 7, 8            | Home Geography, M <sup>rs</sup> Knight          |                        |                       |
|    |                              |     |                                 |                     |     | Nos. 9, 10, 11                      | Tracy's & M <sup>rs</sup> Knight                |                        |                       |
|    |                              |     |                                 |                     |     | Nos. 12, 13                         | Atwood's New Geography                          |                        |                       |
|    |                              |     |                                 |                     |     |                                     | M <sup>rs</sup> Knight & M <sup>rs</sup> Knight |                        |                       |
|    |                              |     |                                 |                     |     |                                     | Minnie C. Tex.                                  |                        |                       |
|    |                              |     |                                 |                     |     |                                     | HISTORY   |                        |                       |
|    |                              |     |                                 |                     |     | Nos. 9, 10, 11                      | Woodburn & Moran, Ane.                          |                        |                       |
|    |                              |     |                                 |                     |     | Nos. 12, 13                         | Woodburn & Moran, Am.                           |                        |                       |
|    |                              |     |                                 |                     |     |                                     | M <sup>rs</sup> Masters Montgomery              |                        |                       |
|    |                              |     |                                 |                     |     |                                     | PHYSIOLOGY                                      |                        |                       |
|    |                              |     |                                 |                     |     | Nos. 2, 3, 4, 5, 6, 7, 8            | Good Health                                     |                        |                       |
|    |                              |     |                                 |                     |     | Nos. 9, 10, 11                      | Emergencies                                     |                        |                       |
|    |                              |     |                                 |                     |     | Nos. 12, 13                         | Overton's & M. C. Tex.                          |                        |                       |
|    |                              |     |                                 |                     |     |                                     | CIVIL GOVT                                      |                        |                       |
|    |                              |     |                                 |                     |     | Nos. 12, 13                         | My Country                                      |                        |                       |
|    |                              |     |                                 |                     |     |                                     | MUSIC   |                        |                       |
|    |                              |     |                                 |                     |     |                                     | AGRICULTURE                                     |                        |                       |
|    |                              |     |                                 |                     |     |                                     | National Agr. Series                            |                        |                       |

# Daily Program

| 1921-1922 | TIME |    | No. Minutes | Grade | SUBJECTS                              | TIME |    | No. Minutes | Grade | SUBJECTS |
|-----------|------|----|-------------|-------|---------------------------------------|------|----|-------------|-------|----------|
|           | From | To |             |       |                                       | From | To |             |       |          |
|           |      |    |             |       | Use Program in State Course of Study. |      |    |             |       |          |

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.....*fair*.....

No. of volumes in library 120 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's new International Condition New Kind of blackboard in use Slate Condition Good Has your school a flag? No What is the general condition of your school grounds Good

Number living trees on school grounds.....4.....State condition of outbuildings, Boys'.....Good.....

Girls' Good Coal House Good Teacher's salary per month, \$ 90.

Term ends.....May 4<sup>th</sup>.....1922

Teacher's name..... Glyde Cash ..... Address while teaching..... Quarad Ill. R.R. 2 .....

Director's name Mr. O. C. M<sup>r</sup>. New Clerk Address Gerard Ill R.R. 2

**TEACHER'S REMARKS ON CLASSIFICATION**

**TO THE TEACHER:**

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the first Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Ball School, District No. 2, Macoupin County, Illinois.  
For the term commencing September 4th 1922 Inogene Myers Teacher

| No. 111-III.—Metropolitan Supply Co., Anamosa, Iowa |                  |     |                                 |                     |     |                                     |                    |                          |                       |
|---|------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|--------------------|--------------------------|-----------------------|
| No.   | NAMES            | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                    | YEAR                     |                       |
|   |                  |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used  | Finished<br>Last<br>Term | Began<br>This<br>Term |
| 1   | Helen Moomaw     | 5   | Number 13                       | 1                   | 1   | READING                             | First year         |                          | 1                     |
| 2   | Myrtle Fox       | 7   | has finished                    | 3                   | 1   | 1, 2, 3, 4, 5, 6, 7, 8              | 1. Beacon's Primer | 2                        | 3                     |
| 3   | Uerna Nation     | 7   | both seventh                    | 3                   | 1   | 9, 10, 11, 12, 13, 14               | 2. Number book     | 2                        | 3                     |
| 4   | Daskel Fox       | 13  | and eighth                      | 5                   | 1   | 15, 16 and 17.                      | 4. Hoyt and Peet.  | 4                        | 5                     |
| 5   | Nola Fox         | 10  | grade but                       | 5                   | 1   |                                     |                    | 4                        | 5                     |
| 6   | Vera Mae Mc New  | 9   | is taking                       | 5                   | 1   | SPELLING                            | Third Year         | 4                        | 5                     |
| 7   | Harry Nation     | 9   | the seventh                     | 5                   | 1   | 1, 2, 3, 4, 5, 6, 7, 8, 9           | 1. Baldwin and     | 4                        | 5                     |
| 8   | Eldon Rutherford | 8   | grade over.                     | 5                   | 1   | 10, 11, 12, 13, 14                  | 2. Bender Reader   | 4                        | 5                     |
| 9   | Lon Schreve      | 9   |                                 | 5                   | 1   | 15, 16 and 17                       | 3. Arithmetic by   | 4                        | 5                     |
| 10  | Glen Schreve     | 11  |                                 | 5                   | 1   |                                     | Watson and Whitel  |                          | 5                     |
| 11  | George Whittler  | 11  |                                 | 5                   | 1   | GRAMMAR                             | 3. Spelling book   | 4                        | 5                     |
| 12  | Leon Kidd        | 8   |                                 | 5                   | 1   | 13, 14, 15, 16                      | Carvins and        | 3.5                      | 5                     |
| 13  | Lloyd Engert     | 13  |                                 | 7                   | 1   | and 17                              | Lukenbill.         | 8                        | 7                     |
| 14  | Estell Mc New    | 13  |                                 | 7                   | 1   | LANGUAGE                            | 4. Language book   | 6                        | 7                     |
| 15  | Robert Nation    | 14  |                                 | 7                   | 1   | 1, 2, 3, 4, 5, 6, 7                 | by Goudy           | Part of 8th.             | 7                     |
| 16  | Lyle Starkey     | 12  |                                 | 7                   | 1   | 8, 9, 10, 11, 12, 13, 14, 15, 16    | and Dexheimer.     | 6                        | 7                     |
| 17  | Harold Whittler  | 12  |                                 | 7                   | 1   | and 17. ARITHMETIC                  | book I             | 6.                       | 7                     |
|   |                  |     |                                 |                     |     | 1, 2, 3, 4, 5, 6, 7, 8              | Fifth Year         |                          |                       |
|   |                  |     |                                 |                     |     | 9, 10, 11, 12, 13,                  | 1. Elson Reader    |                          |                       |
|   |                  |     |                                 |                     |     | 14, 15, 16 and 17.                  | book I             |                          |                       |
|   |                  |     |                                 |                     |     | WRITING                             | 2. Smith's         |                          |                       |
|   |                  |     |                                 |                     |     | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10       | Intermediate       |                          |                       |
|   |                  |     |                                 |                     |     | 11, 12, 13, 14, 15, 16 and 17.      | arithmetic         |                          |                       |
|   |                  |     |                                 |                     |     | PHYSIOLOGY<br>AND HYGIENE           | 3. Geography by    |                          |                       |
|   |                  |     |                                 |                     |     | 4, 5, 6, 7, 8, 9, 10, 11, 12        | Frye               |                          |                       |
|   |                  |     |                                 |                     |     | 13, 14, 15, 16                      | 4. Language book   |                          |                       |
|   |                  |     |                                 |                     |     | and 17.                             | by Goudy           |                          |                       |
|   |                  |     |                                 |                     |     | GEOGRAPHY                           | and Dexheimer      |                          |                       |
|   |                  |     |                                 |                     |     | 4, 5, 6, 7, 8, 9, 10                | Book II            |                          |                       |
|   |                  |     |                                 |                     |     | 11, 12, 13, 14, 15                  | 5. Spelling book   |                          |                       |
|   |                  |     |                                 |                     |     | 16 and 17.                          | Carvins and        |                          |                       |
|   |                  |     |                                 |                     |     | U. S. HISTORY                       | Lukenbill.         |                          |                       |
|   |                  |     |                                 |                     |     | 13, 14, 15, 16                      | 6. Overton's       |                          |                       |
|   |                  |     |                                 |                     |     | and 17                              | Intermediate       |                          |                       |
|   |                  |     |                                 |                     |     | HISTORY<br>OF ILLINOIS              | Physiology.        |                          |                       |
|   |                  |     |                                 |                     |     |                                     | Seventh Year       |                          |                       |
|   |                  |     |                                 |                     |     | CIVICS                              | 1. Elson Reader    |                          |                       |
|   |                  |     |                                 |                     |     | 13, 14, 15, 16, 17.                 | book IV.           |                          |                       |
|   |                  |     |                                 |                     |     | MUSIC                               | 2. Orthography     |                          |                       |
|   |                  |     |                                 |                     |     |                                     | Carvins.           |                          |                       |
|   |                  |     |                                 |                     |     |                                     | 3. Physiology      |                          |                       |
|   |                  |     |                                 |                     |     | AGRICULTURE                         | Manile C. Tex.     |                          |                       |
|   |                  |     |                                 |                     |     |                                     | 4. Smith's         |                          |                       |
|   |                  |     |                                 |                     |     |                                     | Practical          |                          |                       |
|   |                  |     |                                 |                     |     | HOUSEHOLD<br>ARTS                   | Arithmetic         |                          |                       |
|   |                  |     |                                 |                     |     |                                     | 5. New Geography   |                          |                       |
|   |                  |     |                                 |                     |     |                                     | Book II Atwood.    |                          |                       |
|   |                  |     |                                 |                     |     | DRAWING                             | 6. Grammar         |                          |                       |
|   |                  |     |                                 |                     |     |                                     | Goudy and          |                          |                       |
|   |                  |     |                                 |                     |     | ALGEBRA                             | Dexheimer.         |                          |                       |
|   |                  |     |                                 |                     |     |                                     | Book III           |                          |                       |
|   |                  |     |                                 |                     |     | ENGLISH                             | 7. Civics          |                          |                       |
|   |                  |     |                                 |                     |     |                                     | My Country         |                          |                       |
|   |                  |     |                                 |                     |     | ENGLISH<br>HISTORY                  | by Grace &         |                          |                       |
|   |                  |     |                                 |                     |     |                                     | Twington           |                          |                       |
|   |                  |     |                                 |                     |     | PHYSICAL<br>GEOGRAPHY               | 8. American        |                          |                       |
|   |                  |     |                                 |                     |     |                                     | History by         |                          |                       |
|   |                  |     |                                 |                     |     | COM.<br>GEOGRAPHY                   | Woodburn           |                          |                       |
|   |                  |     |                                 |                     |     |                                     | and Moran.         |                          |                       |
|   |                  |     |                                 |                     |     | BOTANY                              |                    |                          |                       |
|   |                  |     |                                 |                     |     | GREEK AND<br>ROMAN HIST.            |                    |                          |                       |

DAILY PROGRAM

| TIME  |       | Class | FORENOON SUBJECTS   | TIME |      | Class | AFTERNOON SUBJECTS      |
|-------|-------|-------|---------------------|------|------|-------|-------------------------|
| From  | To    |       |                     | From | To   |       |                         |
| 9:00  | 9:10  | all   | Opening Exercises   | 1:00 | 1:05 | all   | Opening Exercises       |
| 9:10  | 9:20  | 1     | Numbers             | 1:05 | 1:15 | 3     | Spelling                |
| 9:20  | 9:30  | 3     | Numbers             | 1:15 | 1:30 | 7     | Geography               |
| 9:30  | 9:50  | 7     | Arithmetic          | 1:30 | 1:45 | 5     | Geography or physiology |
| 9:50  | 10:00 | 4     | Arithmetic          | 1:45 | 2:00 | 1     | Language                |
| 10:00 | 10:15 | 5     | Arithmetic          | 2:00 | 2:15 | 8     | Grammar                 |
| 10:15 | 10:30 | 7     | Reading             | 2:15 | 2:30 | all   | Writing                 |
| 10:30 | 10:45 | all   | Recess              | 2:30 | 2:45 | all   | Recess                  |
| 10:45 | 10:55 | 1     | Reading and Phonics | 2:45 | 3:00 | 1     | Reading                 |
| 10:55 | 11:05 | 3     | Reading             | 3:00 | 3:15 | 7     | History                 |
| 11:05 | 11:15 | 7     | Spelling            | 3:15 | 3:30 | 3     | Language                |
| 11:15 | 11:30 | 5     | Reading             | 3:30 | 3:45 | 5     | Language                |
| 11:30 | 11:50 | 7     | Grammar             | 3:45 | 4:00 | 7     | Physiology              |
| 11:50 | 12:00 | 5     | Spelling            |      |      |       |                         |
| 12:00 | 1:00  | all   | Noon                |      |      |       |                         |

1922-1923  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of my schoolroom in regard to the above is good.

No. volumes in library 120 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 4 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 85.00 Term ends April 30 1923 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Miss Inogene P. Myers Address while teaching Girard Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Ball School District Two Township of Girard  
 County of Macoupin for the term commencing Sept. 3<sup>rd</sup>, 1923  
Glyde Cash Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

| No.                   |                  |      |  | NAMES                               |   | Age                          |                             | REMARKS ON<br>INDIVIDUAL PUPILS |  | SYLLABUS OF CLASSES   |  |  |  | PAGES                   |  |
|-----------------------|------------------|------|--|-------------------------------------|---|------------------------------|-----------------------------|---------------------------------|--|-----------------------|--|--|--|-------------------------|--|
| Year                  |                  | Mth. |  | Pupils in each class<br>[by number] |   | Text Book<br>Used            |                             | Closed<br>Last<br>Term          |  | Began<br>This<br>Term |  |  |  |                         |  |
| ADVANCED DIVISION     |                  |      |  |                                     |   |                              |                             |                                 |  | READING               |  |  |  |                         |  |
| 1                     | Estelle McNew    | 14   |  | 8                                   | 1 | 1, 2, 3                      | Story Hour Reader - 7th     |                                 |  |                       |  |  |  |                         |  |
| 2                     | Harold Whittler  | 13   |  | 6                                   | 1 | 4, 5, 6, 7, 8, 9, 10         | Elson - Book II             |                                 |  |                       |  |  |  |                         |  |
| 3                     | Lyle Starkey     | 13   |  | 4                                   | 1 | 11, 12                       | Young & Field               |                                 |  |                       |  |  |  |                         |  |
|                       |                  |      |  | 2                                   | 1 | 13, 14                       | Beacon                      |                                 |  |                       |  |  |  |                         |  |
|                       |                  |      |  | 1                                   | 1 | 15, 16, 17                   | Beacon Chart & Primer       |                                 |  |                       |  |  |  |                         |  |
|                       |                  |      |  |                                     |   |                              |                             |                                 |  | ORTHOGRAPHY           |  |  |  |                         |  |
|                       |                  |      |  | 8                                   | 1 | 1, 2, 3                      | Carrin's                    |                                 |  |                       |  |  |  |                         |  |
|                       |                  |      |  | 6                                   | 1 | 4, 5, 6, 7, 8, 9, 10         | Luckenbill - 5th & 6th      |                                 |  |                       |  |  |  |                         |  |
|                       |                  |      |  | 4                                   | 1 | 11, 12                       | "                           |                                 |  |                       |  |  |  | 3rd & 4th               |  |
|                       |                  |      |  |                                     |   |                              |                             |                                 |  | ARITHMETIC            |  |  |  |                         |  |
|                       |                  |      |  | 8                                   | 1 | 1, 2, 3                      | Smith's Practical           |                                 |  |                       |  |  |  |                         |  |
|                       |                  |      |  | 6                                   | 1 | 4, 5, 6, 7, 8, 9, 10         | "                           |                                 |  |                       |  |  |  |                         |  |
|                       |                  |      |  | 4                                   | 1 | 11, 12                       | Watson & White              |                                 |  |                       |  |  |  |                         |  |
|                       |                  |      |  | 1 & 2                               | 1 | 13, 14, 15, 16, 17           | Hoyt & Peet - Numbers       |                                 |  |                       |  |  |  |                         |  |
| INTERMEDIATE DIVISION |                  |      |  |                                     |   |                              |                             |                                 |  | LANGUAGE              |  |  |  |                         |  |
| 4                     | Elmer Hesterberg | 15   |  | 8                                   | 1 | 1, 2, 3                      | Gowdy                       |                                 |  |                       |  |  |  |                         |  |
| 5                     | Daskel Fox       | 14   |  | 4 & 6                               | 1 | 4, 5, 6, 7, 8, 9, 10, 11, 12 | Gowdy & Deheimer            |                                 |  |                       |  |  |  | I. II                   |  |
| 6                     | George Whittler  | 11   |  |                                     |   |                              | GRAMMAR                     |                                 |  |                       |  |  |  |                         |  |
| 7                     | Vera Mae McNew   | 11   |  | 8                                   | 1 | 1, 2, 3                      | Gowdy                       |                                 |  |                       |  |  |  |                         |  |
| 8                     | Nola Fox         | 11   |  |                                     |   |                              |                             |                                 |  |                       |  |  |  |                         |  |
| 9                     | Harry Nation     | 10   |  |                                     |   |                              |                             |                                 |  |                       |  |  |  |                         |  |
| 10                    | Eldon Rutherford | 11   |  |                                     |   |                              |                             |                                 |  |                       |  |  |  |                         |  |
|                       |                  |      |  |                                     |   |                              |                             |                                 |  | COMPOSITION           |  |  |  |                         |  |
|                       |                  |      |  |                                     |   |                              |                             |                                 |  | GEOGRAPHY             |  |  |  |                         |  |
| 11                    | Myrtle Fox       | 8    |  | 8                                   | 1 | 1, 2, 3                      | Atwood - Advanced.          |                                 |  |                       |  |  |  |                         |  |
| 12                    | Verna Nation     | 8    |  | 6                                   | 1 | 4, 5, 6, 7, 8, 9, 10         | Frye - M. & Knight Map      |                                 |  |                       |  |  |  |                         |  |
|                       |                  |      |  | 4                                   | 1 | 11, 12                       | M. & Knight Home Geog.      |                                 |  |                       |  |  |  |                         |  |
|                       |                  |      |  |                                     |   |                              |                             |                                 |  | PHYSIOLOGY            |  |  |  |                         |  |
|                       |                  |      |  | 8                                   | 1 | 1, 2, 3                      | Orenton's Advanced.         |                                 |  |                       |  |  |  |                         |  |
|                       |                  |      |  | 6                                   | 1 | 4, 5, 6, 7, 8, 9, 10         | Emergencies                 |                                 |  |                       |  |  |  |                         |  |
|                       |                  |      |  | 4                                   | 1 | 11, 12                       | Good Health                 |                                 |  |                       |  |  |  |                         |  |
|                       |                  |      |  |                                     |   |                              |                             |                                 |  | U. S. HISTORY         |  |  |  |                         |  |
|                       |                  |      |  | 8                                   | 1 | 1, 2, 3                      | Woodburn                    |                                 |  |                       |  |  |  | M. S. Advanced.         |  |
| 13                    | Helen Moomaw     | 6    |  | 6                                   | 1 | 4, 5, 6, 7, 8, 9, 10         | Woodburn & Moran - Int. 6th |                                 |  |                       |  |  |  |                         |  |
| 14                    | Kenneth Ball     | 7    |  |                                     |   |                              | WRITING                     |                                 |  |                       |  |  |  |                         |  |
|                       |                  |      |  | All                                 |   |                              | Palmer Method               |                                 |  |                       |  |  |  |                         |  |
|                       |                  |      |  |                                     |   |                              |                             |                                 |  | MUSIC                 |  |  |  |                         |  |
| 15                    | Odell Fox        | 6    |  |                                     |   |                              |                             |                                 |  |                       |  |  |  |                         |  |
| 16                    | Leland Ball      | 6    |  |                                     |   |                              |                             |                                 |  |                       |  |  |  |                         |  |
| 17                    | Robert Lloyd     | 5    |  | 8                                   | 1 | 1, 2, 3                      | CIVIL GOVERNMENT            |                                 |  |                       |  |  |  | My Country - Turkington |  |
|                       |                  |      |  |                                     |   |                              |                             |                                 |  | AGRICULTURE           |  |  |  |                         |  |
|                       |                  |      |  |                                     |   |                              |                             |                                 |  | DOMESTIC SCIENCE      |  |  |  |                         |  |
|                       |                  |      |  |                                     |   |                              |                             |                                 |  | MANUAL TRAINING       |  |  |  |                         |  |
|                       |                  |      |  |                                     |   |                              |                             |                                 |  | DRAWING               |  |  |  |                         |  |
|                       |                  |      |  |                                     |   |                              |                             |                                 |  | CITIZENSHIP           |  |  |  |                         |  |

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

| Begin | Time | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|-------|------|-------------|--------------|-------------|--------------|-------------|-------------|---------------|--------------|
| 9:00  | 10   | All         | Opening      | Exercises   |              |             |             |               |              |
| 9:10  | 10   | Reading     |              |             |              |             |             |               |              |
| 9:20  | 10   |             | Reading      |             |              |             |             |               |              |
| 9:30  | 20   |             |              |             |              |             |             |               | Reading      |
| 9:50  | 10   |             |              |             | Reading      |             |             |               |              |
| 10:00 | 15   |             |              |             |              |             | Reading     |               |              |
| 10:15 | 15   | All -       | Spelling     |             |              |             |             |               |              |
| 10:30 | 15   | All         |              | Recess      |              |             |             |               |              |
| 10:45 | 10   | Numbers     |              |             |              |             |             |               |              |
| 10:55 | 10   |             | Numbers      |             |              |             |             |               |              |
| 11:05 | 10   |             |              |             | Arithmetic   |             |             |               |              |
| 11:15 | 10   |             |              |             |              | Arithmetic  |             |               |              |
| 11:25 | 20   |             |              |             |              |             |             |               | Arithmetic   |
| 11:45 | 15   |             |              |             |              |             | Arithmetic  |               |              |
| 12:00 | 60   | All         |              | Noon        |              |             |             |               |              |
| 1:00  | 10   | All         | Opening      | Exercises   |              |             |             |               |              |
| 1:10  | 15   | All         | Writing      |             |              |             |             |               |              |
| 1:25  | 15   | Language    |              |             |              |             |             |               |              |
| 1:40  | 15   |             |              |             |              |             |             |               | Grammar      |
| 1:55  | 10   |             |              |             | Language     |             |             |               |              |
| 2:05  | 10   |             |              |             |              |             | Language    |               |              |
| 2:15  | 15   |             |              |             |              |             |             |               | Physiology   |
| 2:30  | 15   | All         |              | Recess      |              |             |             |               |              |
| 2:45  | 10   | Reading     |              |             |              |             |             |               |              |
| 2:55  | 10   |             | Reading      |             |              |             |             |               |              |
| 3:05  | 10   |             |              |             |              |             | Geography   |               |              |
| 3:15  | 10   |             |              |             |              |             |             |               | Geography    |
| 3:25  | 10   |             |              |             | Geography    |             |             |               |              |
| 3:35  | 10   |             |              |             |              |             | History     |               |              |
| 3:45  | 15   |             |              |             |              |             |             |               | History      |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....  
School room in good condition, furniture good  
No. volumes in library 120 General condition of library books Fair Do you keep a  
Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on  
the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition  
Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?  
Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes  
No. of living trees on school grounds 4 State condition of out buildings: Boys' Good  
Girls' Good Coal house Good Teacher's salary per month, \$ 110  
Term ends May 2nd, 1924  
Teacher's name Phyde Cash Address while teaching Girard, Illinois  
Director's name O. C. Whittler Address Girard, Ill., R. R. 2  
Date of this report October 12, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1923-1924

# Preliminary Classification Report

Of school in Ball District No. 2 Township of Siward  
 County of Macoupin for the term commencing Sept. 1, 1924  
Bertha Ellington Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

| Metropolitan Supply Co., Cedar Rapids, Iowa No. 111 |                    |     |                              | SYLLABUS OF CLASSES |      |                                  |                       | PAGES            |                 |
|---|--------------------|-----|------------------------------|---------------------|------|----------------------------------|-----------------------|------------------|-----------------|
| No.   | NAMES              | Age | REMARKS ON INDIVIDUAL PUPILS | Year                | Mth. | Pupils in each class [by number] | Text Book Used        | Closed Last Term | Began This Term |
| ADVANCED DIVISION                                   |                    |     |                              | READING             |      |                                  |                       |                  |                 |
| 1   | Vera Mae McNew     | 12  | Very slow                    | 7                   | 4    | 1, 2, 3, 4, 5, 6, 7, 8, 9        | Stouff House.         |                  |                 |
| 2   | George Whittles    | 13  |                              | 7                   | 5    | 10, 11, 12,                      | Elson Book I          |                  |                 |
| 3   | Harvey Nation      | 11  |                              | 7                   | 4    | 1, 3, 14                         | Young & Field, Elson. |                  |                 |
| 4   | Eldon Rutherford   | 12  |                              | 7                   | 3    | 15, 16, 17                       | Young & Field, Elson  |                  |                 |
| 5   | Elmer Hesterberg   | 16  |                              | 7                   | 2    | 18, 19, 20, 21                   | Beacon                |                  |                 |
| 6   | Nellie Odell       | 16  |                              | 7                   | 1    | 22, 23, 24, 25                   | Beacon primer         |                  |                 |
| 7   | Edna Odell         | 14  |                              | 7                   |      |                                  | ORTHOGRAHY            | First year       |                 |
| 8   | Dashel Foy         | 15  |                              |                     | 3    | 15, 16, 17,                      | Lubenbill & Carvis    |                  |                 |
| 9   | Nola Foy           | 12  |                              |                     | 4    | 14, 13,                          | Lubenbill & Carvis.   |                  |                 |
|   |                    |     |                              | 5                   |      | 10, 11, 12                       |                       |                  |                 |
|   |                    |     |                              | 7                   |      | 1, 2, 3, 4, 5, 6, 7, 8, 9        | cavins                |                  |                 |
|   |                    |     |                              | ARITHMETIC          |      |                                  |                       |                  |                 |
|   |                    |     |                              | 7                   |      | 1, 2, 3, 4, 5, 6, 7, 8, 9        | Smiths Practical      |                  |                 |
|   |                    |     |                              | 5                   |      | 10, 11, 12                       | Smiths Intermediate   |                  |                 |
|   |                    |     |                              | 4                   |      | 13, 14,                          | Smiths Primary        |                  |                 |
|   |                    |     |                              | 3                   |      | 15, 16, 17                       | Watson & White.       |                  |                 |
|   |                    |     |                              | 1-2                 |      | 18, 19, 20, 21, 22, 23,          | Hoyt & Eest.          |                  |                 |
|   |                    |     |                              |                     |      | 24, 25                           | LANGUAGE              |                  |                 |
| 10  | Russel Imel        | 10  |                              | 5                   | 3    | 15, 16, 17                       | Goudy & Deshimer      |                  |                 |
| 11  | Verna Nation       | 9   |                              | 5                   | 4    | 10, 11, 12, 13, 14,              |                       |                  |                 |
| 12  | Myrtle Foy         | 10  |                              | 5                   | 4    | 1, 2, 3, 4, 5, 6, 7, 8, 9,       | Goudy Book III        |                  |                 |
| 13  | Francis Odell      | 12  |                              | 4                   | 7    | 1, 2, 3, 4, 5, 6, 7, 8, 9        | Goudy Book III        |                  |                 |
| 14  | Louise Imel        | 9   |                              | 4                   |      |                                  |                       |                  |                 |
|   |                    |     |                              | COMPOSITION         |      |                                  |                       |                  |                 |
|   |                    |     |                              | GEOGRAPHY           |      |                                  |                       |                  |                 |
|   |                    |     |                              | 4                   |      | 13, 14                           | Home Geography        |                  |                 |
|   |                    |     |                              | 5                   |      | 10, 11, 12,                      | Atwood Book I         |                  |                 |
|   |                    |     |                              | 7                   |      | 1, 2, 3, 4, 5, 6, 7, 8, 9        | Atwood Book II        |                  |                 |
|   |                    |     |                              | PHYSIOLOGY          |      |                                  |                       |                  |                 |
|   |                    |     |                              | 5                   |      | 10, 11, 12                       | Overtons Intermediate |                  |                 |
|   |                    |     |                              | 4                   |      | 13, 14,                          | Overtons              |                  |                 |
|   |                    |     |                              | 7                   |      | 1, 2, 3, 4, 5, 6, 7, 8, 9        | Overtons Advanced     |                  |                 |
|   |                    |     |                              | U. S. HISTORY       |      |                                  |                       |                  |                 |
|   |                    |     |                              | 7                   |      | 1, 2, 3, 4, 5, 6, 7, 8, 9        | Woodburn & Moran      |                  |                 |
|   |                    |     |                              | WRITING             |      |                                  |                       |                  |                 |
| 15  | Wilford Hesterberg | 9   |                              | 3                   |      |                                  | all Palmer method     |                  |                 |
| 16  | Helen Moomaw       | 7   |                              | 3                   |      |                                  |                       |                  |                 |
| 17  | Kenneth Ball       | 8   |                              | 3                   |      |                                  |                       |                  |                 |
| 18  | Wayne Martin       | 8   |                              | 2                   |      |                                  |                       |                  |                 |
| 19  | Leland Ball        | 7   |                              | 2                   |      |                                  |                       |                  |                 |
| 20  | Robbie Loyd        | 6   |                              | 2                   |      |                                  |                       |                  |                 |
| 21  | Odell Foy          |     |                              | 2                   | 7    | 1, 2, 3, 4, 5, 6, 7, 8, 9,       | My Country.           |                  |                 |
| 22  | Orville Pippin     | 5   |                              | 1                   |      |                                  | AGRICULTURE           |                  |                 |
| 23  | Verna Hesterberg   | 6   |                              | 1                   |      |                                  |                       |                  |                 |
| 24  | Estell Martin      | 6   |                              | 1                   |      |                                  | DOMESTIC SCIENCE      |                  |                 |
| 25  | Walter Imel        | 6   |                              | 1                   |      |                                  | MANUAL TRAINING       |                  |                 |
|   |                    |     |                              | DRAWING             |      |                                  |                       |                  |                 |
|   |                    |     |                              | CITIZENSHIP         |      |                                  |                       |                  |                 |

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

| Begin | Time | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|-------|------|-------------|--------------|-------------|--------------|-------------|-------------|---------------|--------------|
| 9:10  | 10   | arith       | study        | study       | study        | study       |             | study         |              |
| 9:20  | 10   | study       | arith        |             |              |             |             |               |              |
| 9:30  | 10   | "           | study        | arith       | "            | "           |             | "             |              |
| 9:40  | 10   | "           | "            | study       |              | "           |             | arith         |              |
| 9:50  | 10   | "           | "            | "           | arith        | "           |             | study         |              |
| 10:00 | 10   | "           | "            | "           | study        | arith       |             | "             |              |
| 10:10 | 10   | "           | "            | "           | "            | study       |             | read          |              |
| 10:20 | 10   | all         | writing      |             |              |             |             |               |              |
| 10:45 | 15   | read        |              | Review      |              |             |             |               |              |
| 11:00 | 10   |             | read         |             |              |             |             |               |              |
| 11:10 | 10   |             |              | Read        |              |             |             |               |              |
| 11:20 | 10   |             |              |             |              |             |             | grammar       |              |
| 11:30 | 10   |             |              |             | read         |             |             |               |              |
| 11:40 | 10   |             |              |             |              | Read        |             | Orthography   |              |
| 11:50 | 10   |             |              | noon        |              |             |             |               |              |
| 1:10  | 10   | Phonics     |              |             |              |             |             |               |              |
| 1:20  | 10   |             | spell        |             |              |             |             |               |              |
| 1:30  | 10   |             |              | spell       |              |             |             |               |              |
| 1:40  | 10   |             |              |             | Lang         |             |             |               |              |
| 1:50  | 10   |             |              |             |              | Geog        |             | Geog          |              |
| 2:00  | 10   |             |              |             | geog         |             |             |               |              |
| 2:10  | 10   |             |              |             |              | Lang        |             |               |              |
| 2:20  | 10   | Lang        |              |             |              |             |             |               |              |
| 2:45  | 10   |             | Lang         |             |              |             |             |               |              |
| 2:55  | 10   |             |              | Lang        |              |             |             |               |              |
| 3:05  | 10   |             |              |             |              | spell       |             | dict          |              |
| 3:15  | 10   |             |              |             |              |             |             | dict          |              |
| 3:25  | 10   |             |              |             | spell        | shy         |             |               |              |
| 3:35  | 10   |             |              |             |              |             |             |               |              |
| 3:45  | 10   |             |              |             |              |             |             |               |              |

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. picture  
good windows, stove, desks in good condition  
 No. volumes in library..... General condition of library books good Do you keep a  
 Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on  
 the cover Webster's New Condition good Kind of blackboard in use slate Condition  
good Has your School a flag? no Flag pole? no What is the general condition of your school grounds?  
overgrown What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes  
weeds No. of living trees on school grounds 46 State condition of out buildings: Boys' Good  
 Girls' good Coal house good Teacher's salary per month, \$ 1.00  
 Term ends May 1, 1925  
 Teacher's name Bertha Ellington Address while teaching 540 Church St. Vinden  
 Director's name Ora McNew Address Vinden, Ill  
 Date of this report Sept. 4, 1924

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1924-1925



| No. | NAMES                 | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES |     |                                     |                           | YEAR                     |                       |  |
|-----|-----------------------|-----|---------------------------------|---------------------|-----|-------------------------------------|---------------------------|--------------------------|-----------------------|--|
|     |                       |     |                                 | Yr.                 | Mo. | Pupils in each class<br>(by number) | Text Book<br>Used         | Finished<br>Last<br>Term | Began<br>This<br>Term |  |
| 1.  | Jennie Luthrie        | 6   |                                 | 5th                 |     | 1, 2                                | READING                   | Elson's                  |                       |  |
| 2   | Beacon Rutherford Jr. | 6   |                                 | 1st                 |     | 1, 2, 3                             |                           | Beacon's Primer          |                       |  |
| 3   | Kenneth Whittle       | 6   |                                 | 2nd                 |     | 4                                   |                           | " Second year            |                       |  |
|     |                       |     |                                 | 3rd                 |     | 5, 6, 9                             |                           | Elson's                  |                       |  |
| 4   | Verna Hesterberg      | 7   |                                 | 4th                 |     | 7, 8                                |                           | Story How Reader         |                       |  |
|     |                       |     |                                 | 5th                 |     | 12, 13, 14                          |                           | Story How Reader         |                       |  |
|     |                       |     |                                 | 6th                 |     | 15, 16, 17                          | SPELLING                  | words taken from primer  |                       |  |
| 5   | Leland Ball           | 8   |                                 | 1st                 |     | 1, 2, 3                             |                           | "                        |                       |  |
| 6   | Robert Loyd           | 8   |                                 | 2nd                 |     | 4                                   |                           | "                        |                       |  |
| 9   | Wilfried Hesterberg   | 10  |                                 | 3rd                 |     | 5, 6, 9                             |                           | Elson's Orthography      |                       |  |
|     |                       |     |                                 | 4th                 |     | 7, 8                                |                           | "                        |                       |  |
|     |                       |     |                                 | 5th                 |     | 10                                  |                           | "                        |                       |  |
|     |                       |     |                                 | 6th                 |     | 12, 13, 14                          |                           | "                        |                       |  |
| 7   | Kenneth Ball          | 9   |                                 | 8th                 |     | 15, 16, 17                          | GRAMMAR                   | Cover's Orthography      |                       |  |
| 8   | Freda Luthrie         | 9   |                                 | 6th                 |     | 18, 19, 20                          |                           | Lowdy & DePheimer        |                       |  |
|     |                       |     |                                 | 8th                 |     | 13, 14, 15, 16, 17                  |                           | Lowdy's                  |                       |  |
| 10  | Richard Simonson      | 10  |                                 |                     |     |                                     | LANGUAGE                  | Lowdy & DePheimer        |                       |  |
|     |                       |     |                                 | 3rd                 |     | 5, 6, 9                             |                           | "                        |                       |  |
| 18  | Paula Hesterberg      | 14  |                                 | 4th                 |     | 7, 8                                |                           | "                        |                       |  |
| 11  | Reinhold              | 15  |                                 | 5th                 |     | 10                                  | ARITHMETIC                | "                        |                       |  |
| 12  | Verna Tration         | 10  |                                 | 1st                 |     | 1, 2, 3                             |                           | Hayt & Peet number book  |                       |  |
|     |                       |     |                                 | 2nd                 |     | 4                                   |                           | "                        |                       |  |
|     |                       |     |                                 | 3rd                 |     | 5, 6, 9                             |                           | Smith's primary          |                       |  |
|     |                       |     |                                 | 4th                 |     | 7, 8                                |                           | "                        |                       |  |
| 13  | Ervin Luthrie         | 12  |                                 | 5th                 |     | 10                                  |                           | Smith's intermediate     |                       |  |
| 14  | Verna Mac Inc New     | 13  |                                 | 6th                 |     | 12, 13, 14                          |                           | Smith's practical        |                       |  |
| 15  | Harry Tration         | 12  |                                 | 8th                 |     | 15, 16, 17                          | WRITING                   |                          |                       |  |
| 16  | Eldon Rutherford      | 14  |                                 |                     |     |                                     |                           | Palmer methods           |                       |  |
| 17  | George Whittle        | 14  |                                 |                     |     |                                     |                           |                          |                       |  |
|     |                       |     |                                 | 5th                 |     | 10                                  | PHYSIOLOGY<br>AND HYGIENE |                          |                       |  |
|     |                       |     |                                 | 6th                 |     | 18, 19, 20                          |                           | Oration's Primary        |                       |  |
|     |                       |     |                                 | 8th                 |     | 13, 14, 15, 16, 17                  |                           | " Intermediate           |                       |  |
|     |                       |     |                                 |                     |     |                                     |                           | " Advanced               |                       |  |
|     |                       |     |                                 |                     |     |                                     | GEOGRAPHY                 |                          |                       |  |
|     |                       |     |                                 | 4th                 |     | 7, 8                                |                           | Dore Geography           |                       |  |
|     |                       |     |                                 | 5th                 |     | 10                                  |                           | Page & Atwood Book I     |                       |  |
|     |                       |     |                                 | 6th                 |     | 18, 19, 20                          |                           | "                        |                       |  |
|     |                       |     |                                 | 8th                 |     | 13, 14, 15, 16, 17                  |                           | Atwood Book II           |                       |  |
|     |                       |     |                                 |                     |     |                                     | U. S. HISTORY             |                          |                       |  |
|     |                       |     |                                 | 6th                 |     | 18, 19, 20                          |                           | Introduction to A. H.    |                       |  |
|     |                       |     |                                 | 8th                 |     | 13, 14, 15, 16, 17                  |                           | Elem. A. H. & Geo        |                       |  |
|     |                       |     |                                 |                     |     |                                     | HISTORY<br>OF ILLINOIS    |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     |                           |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     | CIVICS                    |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     | After Xmas. 8th year      |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     | MUSIC                     |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     |                           |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     | AGRICULTURE               |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     |                           |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     | HOUSEHOLD<br>ARTS         |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     |                           |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     | DRAWING                   |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     |                           |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     | ALGEBRA                   |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     |                           |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     | ENGLISH                   |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     |                           |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     | ENGLISH<br>HISTORY        |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     |                           |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     | PHYSICAL<br>GEOGRAPHY     |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     |                           |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     | COM.<br>GEOGRAPHY         |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     |                           |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     |                           |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     | BOTANY                    |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     |                           |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     | GREEK AND<br>ROMAN HIST.  |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     |                           |                          |                       |  |
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|     |                       |     |                                 |                     |     |                                     |                           |                          |                       |  |
|     |                       |     |                                 |                     |     |                                     |                           |                          |                       |  |

# DAILY PROGRAM

[illegible]

1925-1926

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom was real clean when I entered. The desks are rather old fashioned but good. Windows are also good, but not very many decorations.

No. volumes in library few General condition of library books poor Do you keep a Library Record? no Have you a suitable book-case? fair Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use \_\_\_\_\_

Condition Good What is the general condition of your school grounds? A little rough for playing. But pretty well equipped.

No. living trees on school grounds five State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, \$ 110

Term ends May 1 1926 Was the classification record properly filled out at the close of last term? yes

Teacher's name J. Paul Schubert Address while teaching Vindex, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

About all I have to say on classification is that we got classified correctly and got a good start the first week, which is a ~~great~~ asset.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Ball School, District No. 4 Macoupin County, Illinois.  
For the term commencing September 6 1926 Agnes E. Simonson Teacher

| No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa |                    |     |   |                     |     |                                  |  |                    |                 |
|---|--------------------|-----|---|---------------------|-----|----------------------------------|--|--------------------|-----------------|
| No.   | NAMES              | Age | REMARKS ON INDIVIDUAL PUPILS                | SYLLABUS OF CLASSES |     |                                  |  | YEAR               |                 |
|   |                    |     |   | Yr.                 | Mo. | Pupils in each class (by number) | Text Book Used   | Finished Last Term | Began This Term |
| 1   | Jerry Lloyd        | 6   | Fine beginner                               | 1                   | 1   | 1                                | READING 5+6 Nos 9+10 Beacon                                      |                    |                 |
| 2   | Kenneth Whittier   | 7   | Good  | 2                   | 1   | 2+3                              | 7+8 - Nos 11, 12, 13 Beacon                                      |                    |                 |
| 3   | Oscar Rutherford   | 7   | Good  | 3                   | 1   | 4+5                              | Story Hour   |                    |                 |
| 4   | Verna Hesterberg   | 7   | Slow - not up                               | 4                   | 1   | 6, 7, 8                          |  |                    |                 |
| 5   | Nannie Stewart     | 8   | Fair to grade                               |                     |     |                                  | SPELLING 4, 5, 6, 7, 8, 9, 10 Aldine                             |                    |                 |
| 6   | Bobby Lloyd        | 8   | Fair  |                     |     |                                  | 11, 12, 13 Cavino  |                    |                 |
| 7   | Wilfred Hesterberg | 11  | Fair  | 7+8                 | 1   | Gowdy+Dexheimer                  | GRAMMAR Nos 11, 12, 13   |                    |                 |
| 8   | Leland Ball        | 8   | Good  | 4                   | 1   | 1                                | LANGUAGE Nos 6, 7, 8, 9, 10 Gowdy+Dexheimer                      |                    |                 |
| 9   | Kenneth Ball       | 10  | Excellent                                   | 5+6                 | 1   | 1                                | ARITHMETIC Nos 2+3 First Yr. in Numbers                          |                    |                 |
| 10  | Richard Simonson   | 10  | Excellent                                   | 3                   | 1   | 1                                | Nos 4+5  |                    |                 |
| 11  | Verna Nation       | 11  | Fair  | 4                   | 1   | 1                                | Nos 6, 7, 8, 9, 10, 11, 12, 13 Smith's Primary                   |                    |                 |
| 12  | Paula Hesterberg   | 15  | Fair  | 5+6                 | 1   | 1                                | WRITING 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 Palmer method  |                    |                 |
| 13  | Grace Stewart      | 15  | Very Good, but not up to her classification | all                 | 1   | 1                                | PHYSIOLOGY AND HYGIENE 6, 7, 8, 9 Overton's Primary              |                    |                 |
|   |                    |     |   | 4+5                 | 1   | 1                                | 10, 11, 12 Intermediate  |                    |                 |
|   |                    |     |   | 5+6                 | 1   | 1                                | 11, 12, 13 Advanced  |                    |                 |
|   |                    |     |   | 7+8                 | 1   | 1                                | GEOGRAPHY 6, 7, 8 Home Geography                                 |                    |                 |
|   |                    |     |   | 4                   | 1   | 1                                | 9+10 Atwood's Geography  |                    |                 |
|   |                    |     |   | 5+6                 | 1   | 1                                | 11, 12, 13   |                    |                 |
|   |                    |     |   | 7+8                 | 1   | 1                                | U. S. HISTORY 9+10 Woodburn & Mearns                             |                    |                 |
|   |                    |     |   | 5+6                 | 1   | 1                                | 11, 12, 13 Woodburn & Mearns                                     |                    |                 |
|   |                    |     |   | 7+8                 | 1   | 1                                | HISTORY OF ILLINOIS 13 Story of Ill.                             |                    |                 |
|   |                    |     |   | 8                   | 1   | 1                                | CIVICS   |                    |                 |
|   |                    |     |   |                     |     |                                  | MUSIC Just singing   |                    |                 |
|   |                    |     |   | all                 |     |                                  | AGRICULTURE 9, 10, 11, 12, 13 One Hundred Lessons in Agriculture |                    |                 |
|   |                    |     |   | 6, 7, 8             | 1   | 1                                | HOUSEHOLD ARTS   |                    |                 |
|   |                    |     |   | 6, 7, 8             | 1   | 1                                | DRAWING  |                    |                 |
|   |                    |     |   |                     |     |                                  | ALGEBRA  |                    |                 |
|   |                    |     |   |                     |     |                                  | ENGLISH  |                    |                 |
|   |                    |     |   |                     |     |                                  | ENGLISH HISTORY  |                    |                 |
|   |                    |     |   |                     |     |                                  | PHYSICAL GEOGRAPHY   |                    |                 |
|   |                    |     |   |                     |     |                                  | COM. GEOGRAPHY   |                    |                 |
|   |                    |     |   |                     |     |                                  | BOTANY   |                    |                 |
|   |                    |     |   |                     |     |                                  | GREEK AND ROMAN HIST.  |                    |                 |

# DAILY PROGRAM

| TIME  |    | Class | FORENOON SUBJECTS     | TIME |    | Class | AFTERNOON SUBJECTS    |
|-------|----|-------|-----------------------|------|----|-------|-----------------------|
| From  | To |       |                       | From | To |       |                       |
| 9:00  | 10 |       | General Exercises     | 1:00 | 15 |       | Reading & Language    |
| 9:10  | 25 |       | Reading               | 1:15 | 15 |       | Language              |
| 9:35  | 25 |       | Reading               | 1:30 | 15 |       | Grammar               |
| 10:00 | 15 |       | Reading               | 1:45 | 15 |       | Grammar               |
| 10:15 | 15 |       | Writing & Spelling    | 2:00 | 15 |       | Physiology            |
| 10:30 | 15 |       | Rest                  | 2:15 | 15 |       | Rest                  |
| 10:45 | 10 |       | Arithmetic            | 2:30 | 15 |       | . Const, Nature study |
| 11:15 | 15 |       | Arithmetic            | 2:45 | 15 |       | Geography             |
| 11:30 | 10 |       | Arithmetic            | 3:00 | 15 |       | History               |
| 11:45 | 15 |       | Arithmetic            | 3:15 | 15 |       | History               |
| 12:00 | 60 |       | Noon                  | 3:30 | 10 |       | Geography             |
| 1:00  | 15 |       | Alternate 5 & 6 Grade | 3:45 | 15 |       | Geography             |
| 1:15  | 15 |       | Spelling and 8 Grade  | 4:00 | 10 |       | Dismissal             |
| 1:30  | 10 |       | History with Language |      |    |       |                       |
| 1:45  | 15 |       | and Grammar for       |      |    |       |                       |
| 2:00  | 15 |       | these two.            |      |    |       |                       |
|       |    |       |                       |      |    |       |                       |
|       |    |       |                       |      |    |       |                       |

1926-1927  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Inside redecorated in Sept. - everything in fine order - No decorations of consequence.

No. volumes in library 500 General condition of library books Good Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's Unabridged Condition Poor Kind of blackboard in use slate  
Condition Good What is the general condition of your school grounds? good

No. living trees on school grounds. four State condition of outbuildings, Boys' good  
Girls' good Coal house in basement Teacher's salary per month, \$ 1.00  
Term ends May 6 1927. Was the Classification record properly filled out at the close of last term? Yes  
Teacher's name Mrs. Agnes E. Simonsen Address while teaching Quincy, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

I presume the Classification is as good as it could be made, but as alternation has not been carried out in full, there have to be so many classes that it is not possible to do them justice. There is only one 8<sup>th</sup> grade pupil and she is scarcely ready for the work but is in advance of the 7<sup>th</sup> grade & does not expect to go to school after this year so is quite determined to take the work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in \_\_\_\_\_ District 2 Township of Guarard  
 County of Macoupin, Ill for the term commencing Sept. 3 1925  
Agnes E. Simonson Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

| No.   | NAMES            | Age | REMARKS ON<br>INDIVIDUAL PUPILS | SYLLABUS OF CLASSES     |     |  |  | PAGES                  |                         |
|---|------------------|-----|---------------------------------|-------------------------|-----|--|--|------------------------|-------------------------|
|   |                  |     |                                 | Year                    | Mo. | Pupils in each class<br>(by number)  | Text Book<br>Used  | Closed<br>Last<br>Term | Began<br>This<br>Term   |
| ADVANCED DIVISION                           |                  |     |                                 | READING                 |     |  |  |                        |                         |
| 18  | Kenneth Ball     | 12  | Good                            | 7                       |     | 18+19-17-20<br>8,9,10<br>11,14,15,16<br>13,12 - finished<br>1-2,3,4,5,6,7 - have not started new one yet | Story/Hour Pamphlet<br>Elsom<br>Elsom<br>Elsom 4+          |                        | 1st<br>15th<br>pg       |
| 19  | Richard Simonson | 12  | Good                            | 8                       |     |  |  |                        |                         |
| 17  | Wayne Redenbo    | 12  | Good                            | 8                       |     |  |  |                        |                         |
| 20  | Melba Redenbo    | 14  | Good                            | 8                       |     | 18-19-17-20<br>Will do 7+8 yrs<br>1.2+1.3<br>11,14,15,16<br>8,9,10                                       | Cavins<br>Cavins reviewing<br>Alphonsa Miller -<br>at book |                        | 7th<br>yr<br>5th<br>4th |
|   |                  |     |                                 | ORTHOGRAHY              |     |  |  |                        |                         |
|   |                  |     |                                 | ARITHMETIC              |     |  |  |                        |                         |
|   |                  |     |                                 | LANGUAGE                |     |  |  |                        |                         |
| 8   | Gerry Lloyd      | 7   | Good                            | 4                       |     |  |  |                        |                         |
| 9   | Oscar Rutherford | 8   | Good                            | 4                       |     | 19,17,20 - Essential Language  | Book II  |                        | 217                     |
| 10  | Kenneth Whittler | 8   | Slow                            | 4                       |     | 18,13,12   | Book II  |                        | 145                     |
|   |                  |     |                                 | GRAMMAR                 |     |  |  |                        |                         |
| 11  | Verna Hestenberg | 9   | Good                            | 5                       |     | 11,14,15,16  | Book Aug   | 200                    | 200                     |
| 14  | Harold Voyles    | 11  | Very slow                       | 5                       |     | 8,9,10   | Book I   |                        | 1st<br>pg               |
| 15  | Donald Voyles    | 12  |                                 | 5                       |     |  |  |                        |                         |
| 16  | Nanda Smith      | 12  |                                 | 5                       |     |  |  |                        |                         |
|   |                  |     |                                 | COMPOSITION             |     |  |  |                        |                         |
|   |                  |     |                                 | All Language<br>classes |     |  |  |                        |                         |
| 13  | Leland Ball      | 10  | Good                            | 6                       |     |  |  |                        |                         |
| 12  | Bobby Lloyd      | 10  | Good                            | 6                       |     |  |  |                        |                         |
|   |                  |     |                                 | GEOGRAPHY               |     |  |  |                        |                         |
|   |                  |     |                                 | PHYSIOLOGY              |     |  |  |                        |                         |
|   |                  |     |                                 | U. S. HISTORY           |     |  |  |                        |                         |
|   |                  |     |                                 | WRITING                 |     |  |  |                        |                         |
|   |                  |     |                                 | CITIZENSHIP             |     |  |  |                        |                         |
|   |                  |     |                                 | MUSIC                   |     |  |  |                        |                         |
|   |                  |     |                                 | CIVIL GOVERNMENT        |     |  |  |                        |                         |
|   |                  |     |                                 | AGRICULTURE             |     |  |  |                        |                         |
|   |                  |     |                                 | DOMESTIC SCIENCE        |     |  |  |                        |                         |
|   |                  |     |                                 | MANUAL TRAINING         |     |  |  |                        |                         |
|   |                  |     |                                 | DRAWING                 |     |  |  |                        |                         |
| Classify according to State Course of Study |                  |     |                                 |                         |     |  |  |                        |                         |

**COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION**

| Begin               | Time | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade    | Sixth Grade | Seventh Grade | Eighth Grade |
|---------------------|------|-------------|--------------|-------------|--------------|----------------|-------------|---------------|--------------|
| 8:45                | 15   |             |              |             |              |                |             |               | History      |
| 9:00                | 15   | Reading     |              |             | Reading      | History        | History     | History       |              |
| 9:15                | 25   |             |              |             |              |                |             |               |              |
| 9:25                | 15   |             |              |             |              |                |             |               |              |
| 9:40                | 15   |             |              |             |              |                |             |               |              |
| 9:55                | 15   |             |              |             |              | Reading        | Writing     | Writing       | Writing      |
| 10:10               | 15   |             |              |             | Writing      | Writing        | Writing     | Writing       | Writing      |
| 10:25               | 5    | Recess      | Recess       |             | Recess       | Recess         | Recess      | Recess        | Recess       |
| 10:30               | 15   | Numbers     |              |             | Arithmetic   |                |             |               |              |
| 10:45               | 15   |             |              |             |              |                |             |               |              |
| 11:00               | 15   |             |              |             | Arithmetic   |                |             |               |              |
| 11:15               | 15   |             |              |             |              |                |             |               |              |
| 11:30               | 15   |             |              |             |              |                | Arithmetic  | Arithmetic    | Arithmetic   |
| 11:45               | 15   |             |              |             |              |                |             |               |              |
| 12:00               | 60   | Noon        | for all      |             |              |                |             |               |              |
| 1:00                | 15   | Chart       |              |             | Language     | Language       | Language    | Language      | Language     |
| 1:15                | 15   |             |              |             |              |                |             |               |              |
| 1:30                | 15   |             |              |             |              |                |             |               |              |
| 1:45                | 15   |             |              |             |              |                |             |               |              |
| 2:00                | 15   |             |              |             |              |                |             |               |              |
| 2:15                | 15   | Recess      |              |             |              |                |             | Orthography   | Orthography  |
| 2:30                | 15   | Story hr.   |              |             | Spelling     | Geography      | Geography   | Geography     | Geography    |
| 2:45                | 15   |             |              |             |              |                |             |               |              |
| 3:00                | 15   |             |              |             |              |                |             |               |              |
| 3:15                | 15   |             |              |             |              |                |             |               |              |
| 3:30                | 15   |             |              |             |              |                |             |               |              |
| 3:45                | 15   |             |              |             |              |                |             |               |              |
| Tues. & Thurs. A.M. |      |             |              |             | Physiology   | for all grades |             |               |              |
| Tues. & Thurs. P.M. |      |             |              |             | Reading or   | Nature Study   | for 6, 7, 8 |               |              |

**SPECIAL REPORT**

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. Good

No. volumes in library 100 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's Collegiate Condition Good Kind of blackboard in use slate Condition Good Has your school a flag? No What is the general condition of your school grounds? Good What grade of certificate do you hold? First Has it been registered in this county since July 1st? On July 1 No. of living trees on school grounds 4 State condition of out-buildings: Boys' Good Girls' Good Coal house In basement Teacher's salary per month, \$ 11.50 Term ends May 2, 1928 Teacher's name Agnes C. Simonson Address while teaching Girard, Ill. Director's name Thomas Lloyd Address Girard, Ill. Date of this report Sept. 27, 1928

**TEACHER'S REMARKS ON CLASSIFICATION**

I have combined 6 & 7 in Geography & Language  
7 & 8 in Orthography - 6, 7, 8 in Physiology and  
6, 7, 8 in Nature Study.

**TO THE TEACHER:**

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1928-1929



## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 2 Township of Girard County of Macoupin  
For the Term commencing Sept. 3<sup>rd</sup> 1907, and ending May 3<sup>rd</sup> 1907,

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| Teacher |                   |     |              |      | BRANCHES |             |         |         |            |           |          |         |             |               |            |             | SYLLABUS OF CLASSES |       |                 |                                |                    |                              |    |
|---------|-------------------|-----|--------------|------|----------|-------------|---------|---------|------------|-----------|----------|---------|-------------|---------------|------------|-------------|---------------------|-------|-----------------|--------------------------------|--------------------|------------------------------|----|
| NUMBER  | NAMES OF PUPILS   | Age | Days Present | Year | Month    | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U. S. | Physiology | Civil Govt. | Music               | Class | Grade           | Pupils Each Class (By Numbers) | Text Book Used     | Pages Canvassed              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    | From                         | To |
| 1       | Harry Trimble     | 14  | 152          | 7    |          | 86          | 96      | 96      | 85         | 83        |          | 88      |             | 89            | 93         |             |                     | A     | 7 <sup>th</sup> |                                | ORTHOGRAPHY        |                              |    |
| 2       | Fred Roesch       | 13  | 154          | 7    |          | 96          | 96      | 91      | 89         | 89        |          | 88      |             | 92            | 92         |             |                     | A     | 7 <sup>th</sup> | 1, 2, 3, 4, 5, 10, 29          |                    |                              |    |
| 3       | Tom Lloyd         | 13  | 159          | 7    |          | 88          | 93      | 95      | 88         | 84        |          | 91      |             | 87            | 77         |             |                     | A     | 7 <sup>th</sup> | 6, 7, 8, 9, 28, 11             |                    |                              |    |
| 4       | Earl Wilson       | 13  | 81           | 7    |          |             |         |         |            |           |          |         |             |               |            |             |                     | A     | 7 <sup>th</sup> |                                |                    |                              |    |
| 5       | Kellie Roesch     | 14  | 157          | 7    |          | 82          | 96      | 95      | 95         | 83        |          | 89      |             | 75            | 89         |             |                     | A     | 7 <sup>th</sup> | 12, 13, 14, 15, 16, 30         | Graves' Graded     | 1 <sup>st</sup> half of Book |    |
| 6       | Ina Trimble       | 12  | 169          | 5    |          | 69          | 73      | 75      | 66         | 65        |          | 76      |             |               | 76         |             |                     | B     | 5 <sup>th</sup> |                                | READING            |                              |    |
| 7       | Joe Sullivan      | 11  | 166          | 5    |          | 91          | 97      | 96      | 94         | 90        |          | 89      |             |               | 96         |             |                     | B     | 5 <sup>th</sup> | 1, 2, 3, 4, 5, 10, 29          |                    |                              |    |
| 8       | Huber Brockmeyer  | 10  | 56           | 5    |          |             |         |         |            |           |          |         |             |               |            |             |                     | B     | 5 <sup>th</sup> | 6, 7, 8, 9, 28, 11             |                    |                              |    |
| 9       | Howard Ball       | 12  | 168          | 5    |          | 73          | 95      | 95      | 72         | 81        |          | 89      |             |               | 91         |             |                     | B     | 5 <sup>th</sup> | 12, 13, 14, 15, 16, 30         |                    |                              |    |
| 10      | Jesse Foster      | 14  | 104          | 7    |          |             |         |         |            |           |          |         |             |               |            |             |                     | A     | 7 <sup>th</sup> | 17, 18, 19, 23, 31             |                    |                              |    |
| 11      | Ralph Foster      | 11  | 106          | 5    |          |             |         |         |            |           |          |         |             |               |            |             |                     | B     | 5 <sup>th</sup> | 20, 21, 22, 24, 25             |                    |                              |    |
| 12      | Allan Wilson      | 9   | 95           | 3    |          |             |         |         |            |           |          |         |             |               |            |             |                     | C     | 3 <sup>rd</sup> | 26, 27                         | WRITING            |                              |    |
| 13      | Susie Roesch      | 9   | 169          | 3    |          | 89          | 93      | 91      | 80         | 80        |          |         |             |               | 73         |             |                     | C     | 3 <sup>rd</sup> |                                |                    |                              |    |
| 14      | Lewis Ball        | 9   | 168          | 3    |          | 83          | 80      | 91      | 73         | 77        |          |         |             |               | 70         |             |                     | C     | 3 <sup>rd</sup> |                                |                    |                              |    |
| 15      | Glyde Cash        | 10  | 166          | 3    |          | 97          | 94      | 96      | 90         | 93        |          |         |             |               | 90         |             |                     | C     | 3 <sup>rd</sup> |                                |                    |                              |    |
| 16      | Ethel Way         | 10  | 165          | 3    |          | 93          | 96      | 96      | 93         | 95        |          |         |             |               | 88         |             |                     | C     | 3 <sup>rd</sup> |                                |                    |                              |    |
| 17      | John Sullivan     | 7   | 162          | 2    |          | 92          | 95      | 85      | 94         |           |          |         |             |               | 90         |             |                     |       |                 |                                |                    |                              |    |
| 18      | Fred Cook         | 7   | 158          | 2    |          | 92          | 95      | 90      | 95         |           |          |         |             |               | 92         |             |                     |       |                 |                                |                    |                              |    |
| 19      | Clara Foster      | 9   | 113          | 2    |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
| 20      | Edith Foster      | 6   | 117          | 1    |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
| 21      | Edith Wilson      | 6   | 48           | 1    |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
| 22      | Mabel Bockmeyer   | 6   | 95           | 1    |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
| 23      | Hazel Walker      | 6   | 167          | 2    |          | 90          | 93      | 87      | 90         |           |          |         |             |               | 90         |             |                     |       |                 |                                |                    |                              |    |
| 24      | Willie Isaac      | 5   | 42           | 1    |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
| 25      | Amy Jones         | 5   | 30           | 1    |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
| 26      | Merton Way        | 5   | 47           | 1    |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
| 27      | Mabel Cook        | 5   | 21           | 1    |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
| 28      | Lennie Smithson   | 15  | 5            | 5    |          |             |         |         |            |           |          |         |             |               |            |             |                     | B     | 5 <sup>th</sup> |                                |                    |                              |    |
| 29      | Ernest Smithson   | 12  | 22           | 7    |          | 62          | 70      | 60      | 61         | 58        |          | 61      |             | 45            | 80         |             |                     | A     | 7 <sup>th</sup> |                                | LANGUAGE           |                              |    |
| 30      | Bessie Smithson   | 9   | 42           | 3    |          | 92          | 92      | 95      | 66         | 87        |          |         |             |               | 93         |             |                     | C     | 3 <sup>rd</sup> | 12, 13, 14, 15, 16, 30         |                    |                              |    |
| 31      | Clarence Smithson | 7   | 42           | 2    |          | 90          | 92      | 89      | 88         |           |          |         |             |               | 89         |             |                     |       |                 |                                | 17, 18, 19, 23, 31 |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |            |             |                     |       |                 |                                |                    |                              |    |

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes-sir

Do you make daily preparation for your work? Yes-sir

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes-sir

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes-sir

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not as often

Do you give Number Work to the lower grades daily? Yes-sir

Do you try to decorate your school room? Yes-sir

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

No's 4, 8, 10, 11, 12, 19, 20, 21, 22 moved away, therefore left their grades a flank.  
No's 24, 25, 26, 27 were in school only six weeks.

The State Course was followed where pages are not given.

Parker's Leaflets were used in all grades as supplementary work.

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                    | Boys | Girls | Total |
|------------------------------------|------|-------|-------|
| No. pupils enrolled . . . . .      | 18   | 13    | 31    |
| No. non-resident pupils enrolled . |      |       |       |
| Total No. days attendance . . . .  | 1885 | 1459  | 3344  |
| Average daily attendance . . . . . | 114  | 9-    |       |
| Total No. days absence . . . . .   | 1157 | 738   | 1895  |
| No. cases tardiness . . . . .      | 25   | 30    | 55    |
| No. neither tardy nor absent . . . | 0    | 2     | 2     |

Value of school apparatus.....

No. volumes in library.....40

No. living trees on ground.....8

Whole No. of days taught.....169

Compensation of teacher per month.....\$35-

Average cost of tuition per month for each pupil.....\$1.29

Percentage of Attendance.....64 1/2 % Daily

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Effie A. Finnell

District No. 2

Township 12

DAILY PROGRAM

| FORENOON SESSION  |                   |       |  |
|-------------------|-------------------|-------|--|
| Time Begins       | Length in Minutes | Class | BRANCHES                               |
|                   |                   |       | Followed program sent out by Co. Supt. |
| AFTERNOON SESSION |                   |       |  |
|                   |                   |       |  |



Report of Classification, Standing, Advancement and Attendance

Of School in District No. Two Township of No 12 County of Macoupin  
For the Term commencing Sept 2 1907, and ending Nov 1 1907  
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| Mattie Lehman Teacher |                   |     |              |      |       | BRANCHES    |         |         |            |           |          |         |             |               |            |             |         | SYLLABUS OF CLASSES |       |                   |                                |                |                 |    |  |
|-----------------------|-------------------|-----|--------------|------|-------|-------------|---------|---------|------------|-----------|----------|---------|-------------|---------------|------------|-------------|---------|---------------------|-------|-------------------|--------------------------------|----------------|-----------------|----|--|
| NUMBER                | NAMES OF PUPILS   | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U. S. | Physiology | Civil Govt. | Drawing | Music               | Class | Grade             | Pupils Each Class (By Numbers) | Text Book Used | Pages Canvassed |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                | From            | To |  |
| 1                     | Nellie Roesch     | 15  | 42           | 9    | 2     |             | 95      | 63      | 75         | 70        |          | 88      |             |               |            |             |         |                     |       |                   |                                | ORTHOGRAPHY    |                 |    |  |
| 2                     | Harold Wiley      | 16  | 41           | 9    |       |             | 94      | 93      | 68         | 78        |          | 96      |             |               |            |             |         |                     | 6     | 5-6-7-8-9-10      | Sheldons Word Studies          | 63             | 80              |    |  |
| 3                     | Fred Roesch       | 14  | 42           | 9    |       |             | 90      | 70      | 85         | 88        |          | 75      |             |               |            |             |         |                     | 4     | 11-12-13-14-15-16 | Graves                         | 67             | 74              |    |  |
| 4                     | Harry Trimble     | 16  | 39           | 9    |       |             | 95      | 70      | 63         | 88        |          | 95      |             |               |            |             |         |                     | 3     | 17-18-19-20       | Oral                           |                |                 |    |  |
| 5                     | Ernest Smithson   | 13  |              | 6    |       | 73          | 60      | 88      | 86         | 58        |          | 38      |             |               |            |             |         |                     |       |                   |                                | READING        |                 |    |  |
| 6                     | Howard Ball       | 13  | 40           | 6    |       | 75          | 83      | 90      | 65         | 69        |          | 86      | 95          |               |            |             |         |                     | 6     | 5-6-7-8-9-10      | Baldwins                       | 7              | 57              |    |  |
| 7                     | Lennie Smithson   | 14  | 19           | 6    |       | 63          | 61      | 80      | 67         | 62        |          | 42      | 58          |               |            |             |         |                     | 4     | 11-12-13-14-15-16 | "                              | 4              | 7               |    |  |
| 8                     | Joe Sullivan      | 12  |              | 6    |       | 88          | 98      | 91      | 80         | 98        |          | 99      | 98          |               |            |             |         |                     | 3     | 17-18-19-20       | "                              | 3              | 5               |    |  |
| 9                     | Ina Trimble       | 13  | 39           | 6    |       | 70          | 61      | 83      | 66         | 60        |          | 78      | 88          |               |            |             |         |                     | 1     | 21-22-23-24       | "                              | 1              | 18              |    |  |
| 10                    | Fannie Lubben     | 13  | 20           | 6    |       | 80          | 81      | 85      | 91         | 83        |          | 70      | 85          |               |            |             |         |                     |       |                   |                                | WRITING        |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                | all            | Medial          |    |  |
| 11                    | Susie Roesch      | 10  | 39           | 4    |       | 95          | 91      | 89      | 87         | 84        | 91       |         |             | 85            |            |             |         |                     |       |                   |                                |                |                 |    |  |
| 12                    | Bessie Smithson   | 9   | 39           | 4    |       | 75          | 95      | 90      | 58         | 88        | 67       |         |             | 90            |            |             |         |                     |       |                   |                                |                |                 |    |  |
| 13                    | Ethel Way         | 11  |              | 4    |       | 88          | 93      | 88      | 67         | 98        | 69       |         |             | 95            |            |             |         |                     |       |                   |                                |                |                 |    |  |
| 14                    | Lewis Ball        | 10  | 40           | 4    |       | 60          | 70      | 80      | 50         | 85        | 60       |         |             | 89            |            |             |         |                     |       |                   |                                |                |                 |    |  |
| 15                    | Glyde Cash        | 11  |              | 4    |       | 88          | 84      | 90      | 75         | 70        | 72       |         |             | 95            |            |             |         |                     |       |                   |                                |                |                 |    |  |
| 16                    | Henry Lubben      | 11  | 20           | 4    |       | 60          | 65      | 81      | 70         | 73        |          |         |             | 72            |            |             |         |                     | 9     | 1-2-3-4           | Wentworth's Algebra            | 1              | 56              |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     | 6     | 5-6-7-8-9-10      | White's Com.                   | 7              | 38              |    |  |
| 17                    | Fred Cook         | 8   | 42           | 3    |       | 89          | 95      | 83      | 80         | 98        |          |         |             | 81            |            |             |         |                     | 4     | 11-12-13-14-15-16 | White's                        | 80             | 103             |    |  |
| 18                    | Clarence Smithson | 8   | 42           | 3    |       | 75          | 82      | 80      | 70         | 75        |          |         |             | 74            |            |             |         |                     | 3     | 17-18-19-20       | "                              | 5              | 18              |    |  |
| 19                    | John Sullivan     | 8   |              | 3    |       | 80          | 85      | 83      | 70         | 75        |          |         |             | 80            |            |             |         |                     | 1     | 21-22-23-24       | Oral                           |                |                 |    |  |
| 20                    | Hazel Walker      | 7   | 23           | 3    |       | 82          | 83      | 85      | 88         | 81        |          |         |             | 90            |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     | 4     | 11-12-13-14       | Fryes Elementary               | 1              | 27              |    |  |
| 21                    | Merton Way        | 6   | 39           | 1    |       | 80          | 83      | 80      |            | 84        |          |         |             | 85            |            |             |         |                     |       |                   |                                |                |                 |    |  |
| 22                    | Willie Isaac      | 6   | 36           | 1    |       | 80          | 84      | 80      |            | 82        |          |         |             | 83            |            |             |         |                     |       |                   |                                |                |                 |    |  |
| 23                    | Amy Jones         | 6   | 16           | 1    |       | 60          | 80      | 78      | 82         | 78        |          |         |             | 75            |            |             |         |                     |       |                   |                                |                |                 |    |  |
| 24                    | Alvina Lubben     | 7   |              | 1    |       | 78          | 85      | 85      | 91         | 80        |          |         |             | 80            |            |             |         |                     |       |                   |                                |                |                 |    |  |
| 25                    | Mable Cook        | 5   | 40           | 1    |       | 80          | 95      | 86      | 94         | 80        |          |         |             | 80            |            |             |         |                     |       |                   |                                |                |                 |    |  |
| 26                    | George Sullivan   | 5   |              | 1    |       | 70          | 62      | 70      | 63         | 60        |          |         |             | 61            |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               |            |             |         |                     |       |                   |                                |                |                 |    |  |
|                       |                   |     |              |      |       |             |         |         |            |           |          |         |             |               | </         |             |         |                     |       |                   |                                |                |                 |    |  |

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes, Certainly

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                    | Boys | Girls | Total |
|------------------------------------|------|-------|-------|
| No. pupils enrolled . . . . .      | 15   | 11    | 26    |
| No. non-resident pupils enrolled . | —    | —     | —     |
| Total No. days attendance . . . .  | 524  | 360   | 885   |
| Average daily attendance . . . . . | 12+  | 8+    | 21+   |
| Total No. days absence . . . . .   | 57   | 30    | 87    |
| No. cases tardiness . . . . .      | 18   | 10    | 28    |
| No. neither tardy nor absent . . . | 2    | 1     | 3     |

Value of school apparatus \$100+

No. volumes in library 40

No. living trees on ground 6

Whole No. of days taught 42

Compensation of teacher per month \$50

Average cost of tuition per month for each pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mattie Lehman

District No. 2

Township No. 12

DAILY PROGRAM

| FORENOON SESSION  |                   |       |                   |
|-------------------|-------------------|-------|-------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES          |
| 9:00              | 9:10              | all   | Opening Exercises |
| 9:10              | 9:15              | 1     | Number Work       |
| 9:15              | 9:30              | 3     | Arithmetic        |
| 9:30              | 9:45              | 4     | "                 |
| 9:45              | 10:00             | 6     | "                 |
| 10:00             | 10:30             | 9     | Algebra           |
| 10:45             | 10:55             | 1     | Recess            |
| 10:55             | 11:05             | 3     | Primary Work      |
| 11:05             | 11:15             | 4     | Reading           |
| 11:15             | 11:30             | 6     | Physiology        |
| 11:30             | 11:45             | 9     | Reading           |
| 11:45             | 12:00             | 4+6   | Rhetoric          |
| AFTERNOON SESSION |                   |       |                   |
| 1:00              | 1:10              | 1     | Orthography       |
| 1:10              | 1:20              | 3     | Primary Work      |
| 1:20              | 1:30              | 4     | Reading + Lang    |
| 1:30              | 1:45              | 6     | Reading           |
| 1:45              | 2:00              | 9     | History           |
| 2:00              | 2:15              | 6     | Gen. History      |
| 2:15              | 2:30              | all   | Physiology        |
| 2:45              | 2:55              | 15    | Penmanship        |
| 2:55              | 3:05              | 1     | Recess            |
| 3:05              | 3:15              | 3     | Primary Work      |
| 3:15              | 3:30              | 4     | Physiology        |
| 3:30              | 3:40              | 6     | Language          |
| 3:40              | 3:50              | 9     | Language          |
| 3:50              | 4:00              | 4     | German            |
|                   |                   |       | Geography         |

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. Two Township of No 12. County of Macoupin.  
For the Term commencing Nov 2. 1907, and ending May 6. 1908.

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| Teacher |                   |     |              |      | BRANCHES |              |         |         |            |           |          |         |             |               |                  |            | SYLLABUS OF CLASSES |             |       |         |                               |                  |                 |      |
|---------|-------------------|-----|--------------|------|----------|--------------|---------|---------|------------|-----------|----------|---------|-------------|---------------|------------------|------------|---------------------|-------------|-------|---------|-------------------------------|------------------|-----------------|------|
| Number  | NAMES OF PUPILS   | Age | Days Present | Year | Month    | Orthography  | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | U. S. History | Illinois History | Physiology | Civil Govt.         | Agriculture | Class | Grade   | Pupils Each Class (by number) | Text Book Used   | Pages Canvassed |      |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         |                               |                  | From            | To   |
| 5       | Howard Ball       | 13  | 168          | 6    | 8        | 79           | 95      | 93      | 60         |           | 63       |         |             | 97            |                  | 97         |                     |             |       |         |                               | ORTHOGRAPHY      |                 |      |
| 13      | Lewis Ball        | 10  | 167          | 4    | "        | 73           | 74      | 78      | 45         |           | 72       |         |             |               |                  | 93         |                     |             |       | 6       | 5, 6, 7, 8, 9, 10, 11, 12     | Sheldon's        |                 | 136  |
| 14      | Glyde Cash        | 11  | 164          | 4    | "        | 97           | 95      | 95      | 84         |           | 92       |         |             |               |                  | 97         |                     |             |       | 4       | 13-14-15-16-17-18             | Graves           |                 | 100  |
| 1       | Fred Roesch       | 15  | 164          | 9    | "        |              |         | 93      | 80         |           | 80       | 81      | 90          | 94            |                  |            |                     |             |       | 3       | 19-20-21-22                   | "                |                 | 13   |
| 2       | Harry Trimble     | 16  | 147          | 9    | "        |              |         | 98      | 88         |           |          | 83      | 95          | 97            |                  |            |                     |             |       |         | READING                       |                  |                 |      |
| 3       | Harold Wiley      | 17  | 167          | 9    | "        |              |         | 97      | 89         |           |          | 85      | 95          | 94            |                  |            |                     |             |       | 6       | 5, 6, 7, 8, 9, 10, 11, 12     | Baldwin's        | Finished        | book |
| 4       | Nellie Roesch     | 16  | 168          | 9    | "        |              |         | 97      | 79         |           |          | 75      | 95          | 92            |                  |            |                     |             |       | 4       | 13, 14, 15, 16, 17, 18        | " 4th            |                 | "    |
| 6       | Joe Sullivan      | 12  | 158          | 6    | "        | 90           | 96      | 93      | 90         |           | 84       |         | 97          |               |                  | 97         |                     |             |       | 3       | 19-20-21-22-23                | " 3rd            |                 | "    |
| 7       | Fannie Lubben     | 13  | 93           | 6    | "        | 93           | 85      | 94      | 67         |           | 80       |         | 50          |               |                  | 92         |                     |             |       | 2       | 23                            | " 2nd            |                 | 110  |
| 8       | Ina Trimble       | 13  | 155          | 6    | "        | 95           | 70      | 95      | 73         |           | 80       |         | 68          |               |                  | 86         |                     |             |       | 1       | 24-25-26-27-28-29-30-31       | " 1st            |                 | "    |
| 9       | Ernest Smithson   | 13  | 76           | 6    | "        | moved away   |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         | WRITING                       |                  |                 |      |
| 10      | Lennie Smithson   | 15  | 67           | 6    | "        |              |         | "       |            |           | "        |         |             |               |                  |            |                     |             |       | all     | medial                        |                  |                 |      |
| 11      | Albert Lubben     | 19  | 18           | 6    | "        | quit to work |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         | ARITHMETIC                    |                  |                 |      |
| 12      | Herman Lubben     | 17  | 11           | 6    | "        |              |         | "       |            |           | "        |         | "           |               |                  |            |                     |             |       | 6       | 5, 6, 7, 8, 9, 10, 11, 12     | White's Com      | Finished        |      |
| 15      | Susie Roesch      | 11  | 159          | 4    | "        | 94           | 95      | 88      | 82         |           | 88       |         |             |               |                  | 97         |                     |             |       | 4       | 13-14-15-16-17-18             | White's          |                 | "    |
| 16      | Henry Lubben      | 11  | 103          | 4    | "        | 60           | 65      | 89      | 54         |           | 80       |         |             |               |                  | 90         |                     |             |       | 3       | 19-20-21-22-32                | "                |                 | 60   |
| 17      | Bessie Smithson   | 9   | 105          | 4    | "        | moved away   |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 2       | 23                            | Oral             |                 |      |
| 18      | Ethel Way         | 11  | 112          | 4    | "        |              |         | "       |            |           | "        |         | "           |               |                  |            |                     |             |       | 1       | 24-25-26-27-28-29-30-31       | "                |                 |      |
| 19      | Hazel Walker      | 8   | 99           | 3    | "        |              |         | "       |            |           | "        |         | "           |               |                  |            |                     |             |       |         | GEOGRAPHY                     |                  |                 |      |
| 20      | Fred Cook         | 8   | 148          | 3    | "        | 96           | 90      | 83      | 85         |           | 89       |         |             |               |                  | 93         |                     |             |       | 4       | 13-14-15-16-17-18             | Frye's           |                 | 102  |
| 21      | John Sullivan     | 8   | 141          | 3    | "        | 65           | 90      | 93      | 84         |           | 76       |         |             |               |                  | 92         |                     |             |       |         |                               |                  |                 |      |
| 22      | Dorothy Hennis    | 9   | 31           | 3    | "        | 88           | 91      | 92      | 83         |           | 88       |         |             |               |                  | 95         |                     |             |       |         | LANGUAGE                      |                  |                 |      |
| 23      | Rudie Starkey     | 7   | 35           | 2    | "        | 92           | 93      | 94      | 96         |           |          |         |             |               |                  | 95         |                     |             |       | 4       | 13, 14-15-17-18               | Harvey's         | Finished        |      |
| 24      | Alvina Lubben     | 7   | 88           | 1    | "        | 90           | 93      | 89      | 97         |           |          |         |             |               |                  | 95         |                     |             |       | 3       | 16-19-20-21-22                | Powells          | Finished        |      |
| 25      | Mabel Cook        | 6   | 90           | 1    | "        | 84           | 86      | 87      | 89         |           |          |         |             |               |                  | 75         |                     |             |       |         | GRAMMAR                       |                  |                 |      |
| 26      | Amy Jones         | 7   | 45           | 1    | "        | 80           | 88      | 93      | 80         |           |          |         |             |               |                  | 80         |                     |             |       | 6       | 5, 6, 7, 8, 9, 10, 11, 12     | Harvey's         | Finished        |      |
| 27      | George Sullivan   | 6   | 172          | 1    | "        | 90           | 93      | 95      | 96         |           |          |         |             |               |                  | 97         |                     |             |       |         |                               |                  |                 |      |
| 28      | Merton Way        | 6   | 133          | 1    | "        | moved away   |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         | COMPOSITION                   |                  |                 |      |
| 29      | Thelma Starkey    | 6   | 40           | 1    | "        |              | 82      | 81      | 84         |           |          |         |             |               |                  | 90         |                     |             |       |         |                               |                  |                 |      |
| 30      | Ina Hennis        | 6   | 32           | 1    | "        |              | 83      | 82      | 85         |           |          |         |             |               |                  | 91         |                     |             |       |         | U. S. HISTORY                 |                  |                 |      |
| 31      | Marshall Burris   | 6   | 15           | 1    | "        |              | 90      | 95      | 96         |           |          |         |             |               |                  | 93         |                     |             |       | 6       | 5, 6, 7, 8, 9, 10, 11, 12     | Barne's          | Finished        |      |
| 32      | Clarence Smithson | 8   | 103          | 3    | "        | moved away   |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         | HISTORY OF ILLINOIS           |                  |                 |      |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 9       | 1-2-3-4                       | Mather's         | Finished        |      |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         | PHYSIOLOGY                    |                  |                 |      |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 6       | 5, 6, 7, 8, 9, 10, 11, 12     | Overton          | Finished        |      |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 4       | 13, 14-15-17, 18              | "                |                 |      |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 3       | 19-20-21-22                   | Blaisdell        |                 |      |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 1-2-3-4 | CIVIL GOVERNMENT              |                  |                 |      |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         | AGRICULTURE                   |                  |                 |      |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         | DRAWING                       |                  |                 |      |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       | all     |                               |                  |                 |      |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 9       | Algebra                       |                  |                 | 149  |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         | 1-2-3-4                       | Wentworth's      |                 |      |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 9       | Gen. Hist.                    |                  |                 |      |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         | 1-2-3-4                       | Myers            |                 | 486  |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         | Rhetoric                      |                  |                 |      |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 9       | 1-2-3-4                       | Lockwood Emerson | Finished        |      |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 9       | German                        |                  |                 |      |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         | 1-2-3-4                       | Bluer            | Finished        |      |
|         |                   |     |              |      |          |              |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         |                               | also Immense     | Finished        |      |

1907-08

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled - -          | 12   | 11    | 23    |
| No. non-resident pupils enrolled | -    | -     | -     |
| Total No. days attendance -      |      |       | 3071  |
| Average daily attendance -       |      |       | 174   |
| Total No. days absence -         |      |       |       |
| No. cases tardiness - -          |      |       |       |
| No. neither tardy nor absent -   |      |       |       |

Value of school apparatus \_\_\_\_\_

No. volumes in library 40

No. living trees on ground 14 + 3 rose-bushes set out on Arbor Day.

Whole No. of days taught 168

Compensation of teacher per month 50.45

Average cost of tuition per month per pupil \_\_\_\_\_

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mattie Lehmann

District No. 2

Township No. 12-

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DAILY PROGRAM

| FORENOON SESSION  |                   |       |                   |
|-------------------|-------------------|-------|-------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES          |
| 9:10              | 10                | all.  | Morning Exercises |
| 9:10              | 9-15              | 1-2   | Number Work.      |
| 9:15              | 9-30              | 3     | Arithmetic        |
| 9:30              | 9-45              | 4     | "                 |
| 9:45              | 10:00             | 6     | "                 |
| 10:00             | 10-30             | 9     | Algebra.          |
|                   |                   |       | Recess            |
| 10:45             | 10-55             | 1-2   | Primary Work.     |
| 10:55             | 11-05             | 3     | Language          |
| 11:05             | 11-15             | 6     | Reading.          |
| 11:15             | 11-30             | 9     | Rhetoric          |
| 11:30             | 11-45             | 3     | Spelling.         |
| 11:45             | 12:00             | 14    | "                 |
| AFTERNOON SESSION |                   |       |                   |
| 1:00              | 1-10              | 1-2   | Primary Work.     |
| 1:10              | 1-20              | 3     | Reading.          |
| 1:20              | 1-30              | 4     | Reading           |
| 1:30              | 1-45              | 6     | U. S. History.    |
| 1:45              | 2:00              | 9     | Gen. Hist.        |
| 2:00              | 2:15              | 6     | Physiology.       |
| 2:15              | 2:30              | all.  | Writing.          |
|                   |                   |       | Recess            |
| 2:45              | 2:55              | 1-2.  | Physiology.       |
| 2:55              | 3:05              | 3     | "                 |
| 3:05              | 3:15              | 4     | Language.         |
| 3:15              | 3:30              | 6     | "                 |
| 3:30              | 3:50              | 9     | German.           |
| 3:50              | 4:00              | 4     | Geography.        |

Of School in District No. 2 Township of Girard County of Macoupin  
For the school year commencing 31st of August 1908, and ending May 7 1909

|  |                 | Teacher |              | BRANCHES |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               | SYLLABUS OF CLASSES |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|-----------------|---------|--------------|----------|---------------------------|---------------------------------------|----------|---------|----------|------------|---------|------------|-----------|--------------|----------------|--------|-------|-------------|----------------|---------|---------|---------|---------------|---------------------|------------|--------|-------------------------|-------|-------|-------------------------------|---------------------------------|-----------------|-----|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Number   | NAMES OF PUPILS | Age     | Days Present | Grade    | Month of Course Completed | Reading                               | Spelling | Grammar | Language | Arithmetic | Writing | Physiology | Geography | History U.S. | Hist. Illinois | Civics | Music | Agriculture | Household Arts | Drawing | Algebra | English | English Hist. | Phys. Geog.         | Com. Geog. | Botany | Greek and Roman History | Class | Grade | Pupils Each Class (by number) | Text Book Used                  | Pages Canvassed |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 | From            | To  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1  | Hannie Lubben   | 15 11 0 | 7            |          |                           | 97                                    | 90       | 82      |          | 75         | 92      | 83         | 83        | 66           | 98             |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 7     | 4th                           | Baldwin's                       | 1               | 181 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2  | Howard Ball     | 14 16 2 | 7            |          |                           | 96                                    | 86       | 76      |          | 77         | 92      | 86         | 89        | 87           | 99             |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 5     |                               | "                               | 7               | 184 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3  | Joe Sullivan    | 13 13 2 | 7            |          |                           | 97                                    | 82       | 76      |          | 98         | 94      | 94         | 93        | 96           | 98             |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 4     |                               | "                               |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4  | Beno Eckerd     | 15 7 4  | 7            |          |                           | Stopped, therefore no grades recorded |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5  | John Sullivan   | 9 12 2  | 4            |          |                           | 96                                    | 84       | 92      |          | 55         | 87      | 83         | 59        |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 7     | SPELLING                      | Carver's "Orthography"          |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6  | Mable Cook      | 7 14 1  | 2            |          |                           | 98                                    | 79       |         |          | 95         | 98      | 90         | 90        |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 5-4   |                               | Graves' Speller                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7  | Raymond Dennis  | 13 15 4 | 5            |          |                           | Stopped                               |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8  | Pearl Roesch    | 11 16 2 | 5            |          |                           | 98                                    | 92       | 93      |          | 80         | 92      | 94         | 93        |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 7     | GRAMMAR                       | Goodrich's                      | 1               | 91  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9  | Dorothy Dennis  | 11 13 8 | 4            |          |                           | 95                                    | 81       |         |          | 78         | 80      | 89         | 94        | 84           |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 5     |                               | Words from Reader               |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10   | Glydel Cash     | 12 16 8 | 5            |          |                           | 98                                    | 93       | 92      | 95       | 97         | 94      | 97         | 92        |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 4     | LANGUAGE                      |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11   | Carl Gunn       | 9 13 3  | 1            |          |                           | 98                                    | 77       |         |          | 94         | 98      | 92         | 94        |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 4     |                               | How to Talk                     | 9               | 125 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12   | Lewis Ball      | 11 16 6 | 5            |          |                           | 85                                    | 74       | 70      |          | 56         | 85      | 94         | 78        |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 1 & 2 |                               | Hiawatha, sentences, & pictures |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13   | Russel Gunn     | 11 18 3 | 2            |          |                           | 95                                    | 75       |         |          | 94         | 97      | 94         | 94        |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14   | Rudie Starkey   | 8 13 2  | 2            |          |                           | 97                                    | 95       |         |          | 92         | 98      | 92         | 92        |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15   | Fred Cook       | 9 14 1  | 4            |          |                           | 94                                    | 86       |         |          | 94         | 87      | 88         | 96        | 90           |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 16   | George Sullivan | 7 15 2  | 1            |          |                           | 98                                    | 90       |         |          | 95         | 95      | 91         | 95        |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 17   | Ina Dennis      | 7 15 2  | 1            |          |                           | 90                                    | 90       |         |          | 94         | 94      | 85         | 85        |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 18   | Thelma Starkey  | 7 16 1  | 1            |          |                           | 98                                    | 97       |         |          | 94         | 70      | 92         | 85        |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19   | Alvinia Lubben  | 9 12 1  | 2            |          |                           | 94                                    | 80       |         |          | 92         | 90      | 94         | 90        |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20   | Henry Lubben    | 12 13 0 | 5            |          |                           | 70                                    | 56       |         |          | 79         | 74      | 85         | 80        |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21   | Ina Trimble     | 14 14 0 | 7            |          |                           | 85                                    | 67       |         |          | 65         | 67      | 89         | 67        | 67           |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 22   | Georgia Neff    | 13 4 1  | 7            |          |                           | 97                                    | 98       |         |          | 99         | 70      | 91         | 98        |              | 79             |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 23   | Thomas Neff     | 11 3 9  | 4            |          |                           | 70                                    | 50       |         |          | 85         | 89      | 90         | 89        |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 24   | Edward Neff     | 7 3 8   | 1            |          |                           | 80                                    | 80       |         |          | 80         | 85      | 92         |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 25   | Ruth Fitzgerald | 7 4 2   | 1            |          |                           | 98                                    | 97       |         |          | 94         | 94      | 92         |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 26   | Marshall Burris | 7 3 0   | 1            |          |                           | Moved from district                   |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No. 10 neither absent nor tardy the entire year. |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Dole's Am. Citizen 3 138                       |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 Barnes 9 201                                   |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                 |         |              |          |                           |                                       |          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Teacher's Remarks to Superintendent**

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

## TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled - -          |      |       |       |
| No. non-resident pupils enrolled |      |       |       |
| Total No. days attendance -      |      |       |       |
| Average daily attendance -       |      |       |       |
| Total No. days absence -         |      |       |       |
| No. cases tardiness - -          |      |       |       |
| No. neither tardy nor absent -   |      |       |       |

Value of school apparatus\_\_\_\_\_

No. volumes in library\_\_\_\_\_

No. living trees on ground\_\_\_\_\_

Whole No. of days taught 168

Compensation of teacher per month 45-47

Percentage of Attendance 78.3

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT

Teacher Elizabeth Neis

District No. 2

Township *Ginard*

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## DAILY PROGRAM

| FORENOON    |                   |       |  |
|-------------|-------------------|-------|--|
| Time Begins | Length in Minutes | Grade | BRANCHES   |
|             |                   |       | Order of studies planned from present course of study. |

## DAILY PROGRAM

| AFTERNOON   |                   |       |  |
|-------------|-------------------|-------|--|
| Time Begins | Length in Minutes | Grade | BRANCHES                                   |
|             |                   |       | <p>sed in dally work</p> <p>n given in</p> |



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 2220 Township of Grard County of Macoupin  
 For the term commencing September 4, 1911, and ending May 5, 1912.

H. Ruth Stuteman Teacher

| H. Ruth Stutesman. |                   |     |              |      |       | Teacher     |         | BRANCHES |            |           |          |         |             |              |                   |            |             |             |       |       | SYLLABUS OF CLASSES           |                            |   |    |  |  |
|--------------------|-------------------|-----|--------------|------|-------|-------------|---------|----------|------------|-----------|----------|---------|-------------|--------------|-------------------|------------|-------------|-------------|-------|-------|-------------------------------|----------------------------|---|----|--|--|
| Number             | NAMES OF PUPILS   | Age | Days Present | Year | Month | Orthography | Reading | Writing  | Arithmetic | Geography | Language | Grammar | Composition | History U.S. | History, Illinois | Physiology | Civil Govt. | Agriculture | Class | Grade | Pupils Each Class (by number) | Text Book Used             | Pages Canvassed                                   |    |  |  |
|                    |                   |     |              |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       |                               |                            | From  | To |  |  |
| 1                  | Milton Beil       | 5   | 6            |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       |                               | Reading                    |   |    |  |  |
| 2                  | Anna Vern Prindle | 6   | 73           | 1    |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       | 1+2                           | 2,3,4,5,6,7,8              | Baldwin's complete                                |    |  |  |
| 3                  | Albert Pelate     | 6   | 122          | 1    |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       | 4                             | 9,10,11,12,13,14,15,16     | Baldwin's complete                                |    |  |  |
| 4                  | George Vaughn     | 8   | 62           | 2    |       |             | 83      |          | 84         |           |          |         |             |              |                   |            |             |             |       |       | 6                             | 17,18,19                   | Baldwin's complete                                |    |  |  |
| 5                  | Francis Pelate    | 9   | 136          | 2    |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       |                               | READING                    |   |    |  |  |
| 6                  | Francis Prindle   | 8   | 73           | 2    |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       | 8                             | 20,21,22,23,24,25          | Revision of Sp. Language with physiology & speech |    |  |  |
| 7                  | Lyle Connors      | 6   | 158          | 2    |       |             | 83      |          | 72         |           |          |         |             |              |                   |            |             |             |       |       |                               | Orthography                |   |    |  |  |
| 8                  | Charles Cash      | 7   | 162          | 2    |       |             | 90      |          | 90         |           |          |         |             |              |                   |            |             |             |       |       | 4                             | 9,10,11,12,13,14,15,16     | Course + words from                               |    |  |  |
| 9                  | Halter Pelate     | 12  | 112          | 4    |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       | 6                             | 17,18,19,20,21,22,23,24,25 |   |    |  |  |
| 10                 | Murray Duncan     | 12  | 120          | 4    |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       | 8                             | 20,21,22,23,24,25          | Cavin's completed                                 |    |  |  |
| 11                 | Edna Duncan       | 10  | 146          | 4    |       |             | 42      | 94       | 91         | 51        | 51       | 43      |             |              |                   |            | 67          |             |       |       |                               | WRITING                    |   |    |  |  |
| 12                 | Alvina Lubben     | 11  | 100          | 4    |       |             | 53      | 96       | 92         | 83        | 69       | 47      |             |              |                   |            | 65          |             |       |       | All                           |                            | Course  |    |  |  |
| 13                 | George Sullivan   | 9   | 110          | 4    |       |             | 74      | 84       | 92         | 65        | 79       | 70      |             |              |                   |            | 71          |             |       |       |                               | ARITHMETIC                 |   |    |  |  |
| 14                 | Thelma Starker    | 9   | 139          | 4    |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       | 4                             | 9,10,11,12,13,14,15,16     | White's   |    |  |  |
| 15                 | Rudie Starker     | 11  | 146          | 4    |       |             | 69      | 92       | 93         | 92        | 86       | 88      |             |              |                   |            | 82          |             |       |       | 6                             | 17,18,19                   | White's   |    |  |  |
| 16                 | Ruth Fitzgerald   | 9   | 161          | 4    |       |             | 90      | 94       | 94         | 83        | 70       | 92      |             |              |                   |            | 69          |             |       |       | 8                             | 20,21,22,23,24,25          | White's + others                                  |    |  |  |
| 17                 | Henry Lubben      | 15  | 7            | 6    |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       | 1+2                           | 2,3,4,5,6,7,8              | Course  |    |  |  |
| 18                 | John Sullivan     | 12  | 107          | 6    |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       |                               |                            |   |    |  |  |
| 19                 | Marie Wiley       | 11  | 27           | 6    |       |             | 82      | 69       | 96         | 67        | 79       |         |             |              | 66                | 72         |             |             |       |       |                               | GEOGRAPHY                  |   |    |  |  |
| 20                 | Edith Duncan      | 14  | 74           | 8    |       |             | 84      | 84       | 95         | 50        | 83       | 76      |             |              | 53                | 71         | 84          | 77          |       |       | 4th                           | 9,10,11,12,13,14,15,16     | Course  |    |  |  |
| 21                 | Pearl Roesch      | 14  | 152          | 8    |       |             | 96      | 96       | 97         | 93        | 94       | 98      |             |              | 86                | 91         | 99          | 97          |       |       | 8th                           | 10,21,22,23,24,25          | Natural Course                                    |    |  |  |
| 22                 | Ira Prindle       | 17  | 12           | 8    |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       |                               | LANGUAGE                   |   |    |  |  |
| 23                 | Levia Ball        | 14  | 154          | 8    |       |             | 82      | 86       | 92         | 80        | 73       | 67      |             |              | 75                | 86         | 94          | 88          |       |       | 4th                           | 9,10,11,12,13,14,15,16     | Course + Poems                                    |    |  |  |
| 24                 | Glyde Cash        | 15  | 162          | 8    |       |             | 95      | 97       | 98         | 96        | 98       | 98      |             |              | 99                | 86         | 99          | 97          |       |       | 6th                           | 17,18,19                   |   |    |  |  |
| 25                 | Mabel Wiley       | 17  | 25           | 8    |       |             | 96      | 91       | 96         | 90        | 98       | 88      |             |              | 93                | 91         | 99          |             |       |       |                               | GRAMMAR                    |   |    |  |  |
|                    |                   |     |              |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       | 8th                           | 20,21,22,23,24,25          | Course completed                                  |    |  |  |
|                    |                   |     |              |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       |                               | COMPOSITION                |   |    |  |  |
|                    |                   |     |              |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       |                               | U. S. HISTORY              |   |    |  |  |
|                    |                   |     |              |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       | 6th                           | 17,18,19,20,21,22,23,24,25 | Barnes'   |    |  |  |
|                    |                   |     |              |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       | 8th                           | 20,21,22,23,24,25          |   |    |  |  |
|                    |                   |     |              |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       |                               | HISTORY OF ILLINOIS        |   |    |  |  |
|                    |                   |     |              |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       | 8th                           | 20,21,22,23,24,25          | Mather's  |    |  |  |
|                    |                   |     |              |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       |                               | PHYSIOLOGY                 |   |    |  |  |
|                    |                   |     |              |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       |                               | CIVIL GOVERNMENT           |   |    |  |  |
|                    |                   |     |              |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       | 8th                           | 20,21,22,23,24,25          | All + the Nations                                 |    |  |  |
|                    |                   |     |              |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       |                               | AGRICULTURE                |   |    |  |  |
|                    |                   |     |              |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       |                               | DRAWING                    |   |    |  |  |
|                    |                   |     |              |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       |                               | Physiology                 |   |    |  |  |
|                    |                   |     |              |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       | 4                             | 9,10,11,12,13,14,15,16     | Overton's completed                               |    |  |  |
|                    |                   |     |              |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       |                               |                            |   |    |  |  |
|                    |                   |     |              |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       | 6                             | 17,18,19,20,21,22,23,24,25 | Overton's Intermediate                            |    |  |  |
|                    |                   |     |              |      |       |             |         |          |            |           |          |         |             |              |                   |            |             |             |       |       | 8                             | 20,21,22,23,24,25          | Overton's Advanced                                |    |  |  |

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Blackboard and erasers are in bad condition. Maps and a globe are needed. The room needs paint, also.

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total  |
|----------------------------------|------|-------|--------|
| No. pupils enrolled - -          | 14   | 11    | 25     |
| No. non-resident pupils enrolled | 0    | 0     | 0      |
| Total No. days attendance -      | 1468 | 1136  | 2604.5 |
| Average daily attendance -       | 94   | 70.1  | 16.074 |
| Total No. days absence -         | 270  | 199.5 | 470    |
| No. cases tardiness - -          | 40   | 69    | 109    |
| No. neither tardy nor absent -   | 1    | 1     | 2      |

Value of school apparatus.

No. volumes in library 46

No. living trees on ground seven

Whole No. of days taught 162

Compensation of teacher per month \$50 + \$45

Average cost of tuition per month per pupil 0

Percentage of Attendance.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher H. Ruth Stuteman

District No. Two

Township Grand

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DAILY PROGRAM

| FORENOON SESSION  |                   |       |                   |
|-------------------|-------------------|-------|-------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES          |
| 9:00              | 15                | all   | Opening Exercises |
| 9:15              | 15                | 1+2   | Numbers           |
| 9:30              | 15                | all   |                   |
| 9:45              | 10                | 4     | B. Arithmetic     |
| 9:55              | 10                | 6     | B. Arithmetic     |
| 10:05             | 15                | 8     | A. Arithmetic     |
| 10:20             | 10                | all   | Writing           |
| 10:30             | 15                | all   | Recess            |
| 10:45             | 15                | 1+2   | Reading           |
| 11:00             | 10                | 4     | B. Reading        |
| 11:10             | 15                | 8     | Grammar           |
| 11:25             | 10                | 6     | B. Reading        |
| 11:35             | 10                | 4     | B. Language       |
| 11:45             | 15                | 8     | A. Reading        |
| 12:00             | 60                | all   | Noon              |
| AFTERNOON SESSION |                   |       |                   |
| 1:00              | 15                | all   | Can. Exor. Study  |
| 1:15              | 15                | 1+2   | Spelling          |
| 1:30              | 10                | 6     | A. Language       |
| 1:40              | 15                | 8     | A. Physiology     |
| 1:55              | 10                | 4     | B. Physiology     |
| 2:05              | 10                | 6     | B. Physiology     |
| 2:15              | 15                | 8     | A. Geography      |
| 2:30              | 15                | all   | Recess            |
| 2:45              | 10                | 1+2   | Reading           |
| 2:55              | 10                | 4     | B. Geography      |
| 3:05              | 15                | 8     | A. History        |
| 3:20              | 10                | 6     | B. History        |
| 3:30              | 10                | 4     | B. Spelling       |
| 3:40              | 10                | 8     | A. Spelling       |
| 3:50              | 10                | 6     | B. Spelling       |
| 4:00              |                   |       | Dismissal         |



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. Two Township of Girard County of Macon  
 For the year commencing September 2 1902, and ending May 2 1903

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Ruby Jones

Teacher

BRANCHES

SYLLABUS OF CLASSES

| Number | NAMES OF PUPILS | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U. S. | History, Illinois | Physiology | Civil Govt. | Agriculture | Class | Grade | Pupils Each Class (by number) | Text Book Used            | Pages Canvassed                   |                      |     |
|--------|-----------------|-----|--------------|------|-------|-------------|---------|---------|------------|-----------|----------|---------|-------------|---------------|-------------------|------------|-------------|-------------|-------|-------|-------------------------------|---------------------------|-----------------------------------|----------------------|-----|
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                           | From                              | To                   |     |
| 1      | Milton Beil     | 6   | 151          | 1    |       |             | 92      | 91      | 90         |           | 90       |         |             |               |                   |            |             |             |       |       |                               | ORTHOGRAPHY               |                                   |                      |     |
| 2      | Willie Duncan   | 6   | 78           | 1    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 3                             | 4, 5, 6, 7, 9             | Course, Words from lessons        |                      |     |
| 3      | Annater Trimble | 7   | 17           | 1    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | 20, 23                    |                                   |                      |     |
| 4      | Charles Cash    | 8   | 166          | 3    |       |             | 91      | 88      | 92         | 82        |          | 85      | 89          |               |                   |            |             |             |       |       | 5                             | 8, 10, 11, 12, 13         | same                              |                      |     |
| 5      | Lyle Connors    | 8   | 165          | 3    |       |             | 75      | 83      | 85         | 82        |          | 81      | 80          |               |                   |            |             |             |       |       |                               | 14, 20                    |                                   |                      |     |
| 6      | Francis Trimble | 9   | 17           | 3    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 1                             | 1, 2, 3, 22               | Baldwin Eyestone                  | all                  |     |
| 7      | George Vaughn   | 9   | 135          | 3    |       |             | 74      | 77      | 84         | 82        |          | 80      | 81          |               |                   |            |             |             |       |       | 3                             | 4, 5, 6, 7, 9, 21         | Baldwin                           | all                  |     |
| 8      | Murray Duncan   | 14  | 114          | 5    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | 23                        | 4 course                          |                      |     |
| 9      | Edna Duncan     | 11  | 121          | 3    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 5                             | 8, 10, 11, 12, 13         | same                              | all                  |     |
| 10     | Thelma Starkey  | 10  | 168          | 5    |       |             | 83      | 76      | 85         | 71        |          | 78      | 77          | 91            |                   |            |             |             |       |       |                               | 14, 20                    |                                   |                      |     |
| 11     | Rudie Starkey   | 12  | 167          | 5    |       |             | 86      | 81      | 90         | 83        | 85       | 81      | 94          |               |                   |            |             |             |       |       |                               | WRITING                   |                                   |                      |     |
| 12     | Ruth Fitzgerald | 11  | 168          | 5    |       |             | 87      | 89      | 89         | 84        | 83       | 84      | 96          |               |                   |            |             |             |       |       |                               | all                       | Economy System                    |                      |     |
| 13     | Marie Wiley     | 12  | 147          | 5    |       |             | 87      | 88      | 88         | 89        | 83       | 84      | 88          |               |                   |            |             |             |       |       |                               | ARITHMETIC                |                                   |                      |     |
| 14     | Della Brandt    | 12  | 11           | 5    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 1                             | 1, 2, 3, 22               | num. & construction               |                      |     |
| 15     | Edith Duncan    | 16  | 122          | 9    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 3                             | 4, 5, 6, 7, 9, 21, 23     | White 1st. thru tables, & course. |                      |     |
| 16     | Pearl Roesch    | 15  | 120          | 9    |       |             | 81      |         |            |           |          | 83      | 81          | 75            | 78                | 78         |             |             |       |       | 5                             | 8, 10, 11, 12, 13         | White's 1st. & course             |                      |     |
| 17     | Lewis Ball      | 15  | 171          | 9    |       |             | 85      |         |            |           |          | 73      | 74          | 67            | 67                | 65         |             |             |       |       |                               | 14, 20.                   | all assigned by 23                |                      |     |
| 18     | Glyde Cash      | 16  | 166          | 9    |       |             | 95      |         |            |           |          | 96      | 93          | 92            | 92                | 90         |             |             |       |       | 9                             | Algebra                   |                                   |                      |     |
| 19     | Mabel Wiley     | 17  | 116          | 9    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | 15, 16, 17, 18, 19        | Wentworth                         | 1                    | 146 |
| 20     | Walter Pelate   | 13  | 11           | 5    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 5                             | 8, 10, 11, 12, 13         | Nat. Ele.                         | all except Australia |     |
| 21     | Francis Pelate  | 9   | 11           | 3    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | 14, 20.                   |                                   |                      |     |
| 22     | Albert Pelate   | 7   | 11           | 1    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | LANGUAGE                  |                                   |                      |     |
| 23     | Clarence Brandt | 9   | 9            | 3    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 1                             | 1, 2, 3, 22               | Course                            |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 3                             | 4, 5, 6, 7, 9, 21, 23     | Pringle Bk. How to talk           |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 5                             | 8, 10, 11, 12, 13, 14, 20 | Poems                             |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | GRAMMAR                   |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | Latin                     |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 9                             | 15, 16, 17, 18            | Smith-Paine                       | 11                   | 100 |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | COMPOSITION               |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 9                             | Am't. U. S. HISTORY       | Myers                             | 1                    | 459 |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | 15, 16, 17, 18            |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | 19                        |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | HISTORY OF ILLINOIS       |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | English                   | 1st yr.                           |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 9                             | 15, 16, 17, 18, 19        | Eng Bk. Johnson                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | PHYSIOLOGY                |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | Macaulay's Essay          | Milton                            |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 5                             | 8, 10, 11, 12,            | Overton Topics                    |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | 13, 14, 20                | Intermediate                      |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | CIVIL GOVERNMENT          |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | AGRICULTURE               |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | DRAWING                   |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | Music                     | Wethoff                           | Parts 1 & 2          |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               | all                       |                                   |                      |     |

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Almost every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled - -          | 13   | 10    | 23    |
| No. non-resident pupils enrolled | —    | —     | —     |
| Total No. days attendance -      | 1250 | 1117½ | 2367½ |
| Average daily attendance -       | 7.31 | 6.53  | 13.84 |
| Total No. days absence -         | 75   | 78½   | 153½  |
| No. cases tardiness - -          |      |       | 36    |
| No. neither tardy nor absent -   | 1    | 0     | 1     |

Value of school apparatus \$200  
No. volumes in library 110  
No. living trees on ground 8

Whole No. of days taught 171  
Compensation of teacher per month \$75  
Average cost of tuition per month per pupil —  
Percentage of Attendance -60+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ruby Jones  
District No. Two  
Township Sirard in No. 12.

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DAILY PROGRAM

| FORENOON SESSION  |                   |       |                    |  |
|-------------------|-------------------|-------|--------------------|--|
| Time Begins       | Length in Minutes | Class | BRANCHES           |  |
| 9                 | 5                 | all   | Opening Exercises  |  |
| 9:05              | 15                | 1     | Reading            |  |
| 9:20              | 20                | 3     | Arithmetic         |  |
| 9:40              | 20                | 5     | Arithmetic         |  |
| 10:00             | 30                | 9     | Algebra            |  |
| 10:30             | 15                | all   | Recess             |  |
| 10:45             | 10                | 1     | Number             |  |
| 10:55             | 20                | 5     | Reading            |  |
| 11:15             | 10                | 3     | Spelling           |  |
| 11:25             | 20                | 9     | English            |  |
| 11:45             | 15                | all   | Writing            |  |
| AFTERNOON SESSION |                   |       |                    |  |
| 1                 | 10                | all   | Music              |  |
| 1:10              | 10                | 1     | Reading            |  |
| 1:20              | 15                | 3     | Reading            |  |
| 1:35              | 20                | 5     | Geography          |  |
| 1:55              | 25                | 9     | Anc't History      |  |
| 2:20              | 10                | 5     | Spelling           |  |
| 2:30              | 15                | all   | Recess             |  |
| 2:45              | 10                | 1     | Lang. & Nat. Study |  |
| 2:55              | 15                | 3     | Language & N. Stu  |  |
| 3:10              | 20                | 5     | Lang & Nat. Study  |  |
| 3:30              | 30                | 9     | Latin              |  |

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Two Township of No 12 County of Macoupin  
For the Term commencing Sept 2 1907, and ending Nov 1 1907  
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| Mattie Lehman Teacher |                   |     |              |      |       | BRANCHES    |         |         |         |          |              |          |         |             |                    |            |             | SYLLABUS OF CLASSES |       |       |                   |                                |                |                 |    |
|-----------------------|-------------------|-----|--------------|------|-------|-------------|---------|---------|---------|----------|--------------|----------|---------|-------------|--------------------|------------|-------------|---------------------|-------|-------|-------------------|--------------------------------|----------------|-----------------|----|
| NUMBER                | NAMES OF PUPILS   | Age | Days Present | Year | Month | Orthography | Reading | Writing | Algebra | Geometry | Trigonometry | Language | Grammar | Composition | Four U. S. History | Physiology | Civil Govt. | Drawing             | Music | Class | Grade             | Pupils Each Class (By Numbers) | Text Book Used | Pages Canvassed |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                | From            | To |
| 1                     | Nellie Roesch     | 15  | 42           | 9    | 2     |             | 95      | 63      | 75      | 70       | 88           |          | 88      |             |                    |            |             |                     |       |       |                   |                                | ORTHOGRAPHY    |                 |    |
| 2                     | Harold Wiley      | 16  | 41           | 9    |       |             | 94      | 93      | 68      | 78       | 96           |          | 90      |             |                    |            |             |                     |       | 6     | 5-6-7-8-9-10      | Sheldons Word Studies          | 63             | 80              |    |
| 3                     | Fred Roesch       | 14  | 42           | 9    |       |             | 90      | 70      | 85      | 88       | 75           |          | 86      |             |                    |            |             |                     |       | 4     | 11-12-13-14-15-16 | Graves                         | 67             | 74              |    |
| 4                     | Harry Trimble     | 16  | 39           | 9    |       |             | 95      | 70      | 63      | 88       | 95           |          | 88      |             |                    |            |             |                     |       | 3     | 17-18-19-20       | Oral                           |                |                 |    |
| 5                     | Ernest Smithson   | 13  |              | 6    |       | 73          | 60      | 88      | 86      | 58       | 38           |          | 80      |             |                    |            |             |                     |       |       |                   | READING                        |                |                 |    |
| 6                     | Howard Ball       | 13  | 40           | 6    |       | 75          | 83      | 90      | 65      | 69       | 86           | 95       | 80      |             |                    |            |             |                     |       | 6     | 5-6-7-8-9-10      | Baldwins                       | 7              | 57              |    |
| 7                     | Lennie Smithson   | 14  | 19           | 6    |       | 63          | 61      | 80      | 67      | 62       | 42           | 58       | 81      |             |                    |            |             |                     |       | 4     | 11-12-13-14-15-16 | "                              | 4              | 7               |    |
| 8                     | Joe Sullivan      | 12  |              | 6    |       | 88          | 98      | 91      | 80      | 98       | 99           | 98       | 89      |             |                    |            |             |                     |       | 3     | 17-18-19-20       | "                              | 3              | 5               |    |
| 9                     | Ina Trimble       | 13  | 39           | 6    |       | 70          | 61      | 83      | 66      | 60       | 78           | 88       | 80      |             |                    |            |             |                     |       | 1     | 21-22-23-24       | "                              | 1              | 18              |    |
| 10                    | Fannie Lubben     | 13  | 20           | 6    |       | 80          | 81      | 85      | 91      | 83       | 70           | 85       | 70      |             |                    |            |             |                     |       |       |                   | WRITING                        |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   | all                            | Medial         |                 |    |
| 11                    | Susie Roesch      | 10  | 39           | 4    |       | 95          | 91      | 89      | 87      | 84       | 91           |          | 85      |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
| 12                    | Bessie Smithson   | 9   | 39           | 4    |       | 75          | 95      | 90      | 58      | 88       | 67           |          | 90      |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
| 13                    | Ethel Way         | 11  |              | 4    |       | 88          | 93      | 88      | 67      | 98       | 69           |          | 95      |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
| 14                    | Lewis Ball        | 10  | 40           | 4    |       | 60          | 70      | 80      | 50      | 85       | 60           |          | 89      |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
| 15                    | Glyde Cash        | 11  |              | 4    |       | 88          | 84      | 90      | 75      | 70       | 72           |          | 95      |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
| 16                    | Henry Lubben      | 11  | 20           | 4    |       | 60          | 65      | 81      | 70      | 73       |              |          | 72      |             |                    |            |             |                     |       | 9     | 1-2-3-4           | Wentworths Algebra             | 1              | 56              |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       | 6     | 5-6-7-8-9-10      | White's Com.                   | 7              | 38              |    |
| 17                    | Fred Cook         | 8   | 42           | 3    |       | 89          | 95      | 83      | 80      | 98       |              |          | 81      |             |                    |            |             |                     |       | 4     | 11-12-13-14-15-16 | White's                        | 80             | 103             |    |
| 18                    | Clarence Smithson | 8   | 42           | 3    |       | 75          | 82      | 80      | 70      | 75       |              |          | 74      |             |                    |            |             |                     |       | 3     | 17-18-19-20       | "                              | 5              | 18              |    |
| 19                    | John Sullivan     | 8   |              | 3    |       | 80          | 85      | 83      | 70      | 75       |              |          | 80      |             |                    |            |             |                     |       | 1     | 21-22-23-24       | Oral                           |                |                 |    |
| 20                    | Hazel Walker      | 7   | 23           | 3    |       | 82          | 83      | 85      | 88      | 81       |              |          | 90      |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       | 4     | 11-12-13-14       | Fryes Elementary               | 1              | 27              |    |
| 21                    | Merton Way        | 6   | 39           | 1    |       | 80          | 83      | 80      |         | 84       |              |          | 85      |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
| 22                    | Willie Isaac      | 6   | 36           | 1    |       | 80          | 84      | 80      |         | 82       |              |          | 83      |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
| 23                    | Amy Jones         | 6   | 16           | 1    |       | 60          | 80      | 78      | 82      | 78       |              |          | 75      |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
| 24                    | Alvina Lubben     | 7   |              | 1    |       | 78          | 85      | 85      | 91      | 80       |              |          | 80      |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
| 25                    | Mable Cook        | 5   | 40           | 1    |       | 80          | 95      | 86      | 94      | 80       |              |          | 80      |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
| 26                    | George Sullivan   | 5   |              | 1    |       | 70          | 62      | 70      | 63      | 60       |              |          | 61      |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |
|                       |                   |     |              |      |       |             |         |         |         |          |              |          |         |             |                    |            |             |                     |       |       |                   |                                |                |                 |    |

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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Do you give Number Work to the lower grades daily? Yes, Certainly

Do you try to decorate your school room? Yes

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                    | Boys | Girls | Total |
|------------------------------------|------|-------|-------|
| No. pupils enrolled . . . . .      | 15   | 11    | 26    |
| No. non-resident pupils enrolled . | —    | —     | —     |
| Total No. days attendance . . . .  | 524  | 360   | 885   |
| Average daily attendance . . . . . | 12+  | 8+    | 21+   |
| Total No. days absence . . . . .   | 57   | 30    | 87    |
| No. cases tardiness . . . . .      | 18   | 10    | 28    |
| No. neither tardy nor absent . . . | 2    | 1     | 3     |

Value of school apparatus \$100+  
No. volumes in library 40  
No. living trees on ground 6

Whole No. of days taught 42  
Compensation of teacher per month \$50  
Average cost of tuition per month for each pupil  
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mattie Lehman

District No. 2

Township No. 12

DAILY PROGRAM

| FORENOON SESSION  |                   |       |                   |
|-------------------|-------------------|-------|-------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES          |
| 9:00              | 9:10              | all   | Opening Exercises |
| 9:10              | 9:15              | 1     | Number Work       |
| 9:15              | 9:30              | 3     | Arithmetic        |
| 9:30              | 9:45              | 4     | "                 |
| 9:45              | 10:00             | 6     | "                 |
| 10:00             | 10:30             | 9     | Algebra           |
| 10:45             | 10:55             | 1     | Recess            |
| 10:55             | 11:05             | 3     | Primary Work      |
| 11:05             | 11:15             | 4     | Reading           |
| 11:15             | 11:30             | 6     | Physiology        |
| 11:30             | 11:45             | 9     | Reading           |
| 11:45             | 12:00             | 4+6   | Rhetoric          |
| AFTERNOON SESSION |                   |       |                   |
| 1:00              | 1:10              | 1     | Orthography       |
| 1:10              | 1:20              | 3     | Primary Work      |
| 1:20              | 1:30              | 4     | Reading + Lang    |
| 1:30              | 1:45              | 6     | Reading           |
| 1:45              | 2:00              | 9     | History           |
| 2:00              | 2:15              | 6     | Gen. History      |
| 2:15              | 2:30              | all   | Physiology        |
| 2:45              | 2:55              | 15    | Penmanship        |
| 2:55              | 3:05              | 1     | Recess            |
| 3:05              | 3:15              | 3     | Primary Work      |
| 3:15              | 3:30              | 4     | Physiology        |
| 3:30              | 3:45              | 6     | Language          |
| 3:45              | 3:50              | 9     | Language          |
| 3:50              | 4:00              | 4     | German            |
|                   |                   |       | Geography         |

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. Two Township of No 12. County of Macoupin.  
For the Term commencing Nov 2. 1907, and ending May 6. 1908.

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| Teacher |                   |     |              |      | BRANCHES |             |         |         |            |           |          |         |             |               |                  |            | SYLLABUS OF CLASSES |             |       |         |                               |                     |                 |      |             |    |      |  |  |
|---------|-------------------|-----|--------------|------|----------|-------------|---------|---------|------------|-----------|----------|---------|-------------|---------------|------------------|------------|---------------------|-------------|-------|---------|-------------------------------|---------------------|-----------------|------|-------------|----|------|--|--|
| Number  | NAMES OF PUPILS   | Age | Days Present | Year | Month    | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | U. S. History | Illinois History | Physiology | Civil Govt.         | Agriculture | Class | Grade   | Pupils Each Class (by number) | Text Book Used      | Pages Canvassed |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         |                               |                     | From            | To   |             |    |      |  |  |
| 5       | Howard Ball       | 13  | 168          | 6    | 8        | 79          | 95      | 93      | 60         |           | 63       |         |             | 97            |                  | 97         |                     |             |       |         |                               | ORTHOGRAPHY         |                 |      |             |    |      |  |  |
| 13      | Lewis Ball        | 10  | 167          | 4    | "        | 73          | 74      | 78      | 45         |           | 72       |         |             |               |                  | 93         |                     |             |       | 6       | 5, 6, 7, 8, 9, 10, 11, 12     | Sheldon's           |                 | 136  |             |    |      |  |  |
| 14      | Glyde Cash        | 11  | 164          | 4    | "        | 97          | 95      | 95      | 84         |           | 92       |         |             |               |                  | 97         |                     |             |       | 4       | 13-14-15-16-17-18             | Graves              |                 | 100  |             |    |      |  |  |
| 1       | Fred Roesch       | 15  | 164          | 9    | "        |             |         | 93      | 80         |           | 80       | 81      | 90          | 94            |                  |            |                     |             |       | 3       | 19-20-21-22                   | "                   |                 | 13   |             |    |      |  |  |
| 2       | Harry Trimble     | 16  | 147          | 9    | "        |             |         | 98      | 88         |           |          | 83      | 95          | 97            |                  |            |                     |             |       |         |                               | READING             |                 |      |             |    |      |  |  |
| 3       | Harold Wiley      | 17  | 167          | 9    | "        |             |         | 97      | 89         |           |          | 85      | 95          | 94            |                  |            |                     |             |       | 6       | 5, 6, 7, 8, 9, 10, 11, 12     | Baldwin's           | Finished        | book |             |    |      |  |  |
| 4       | Nellie Roesch     | 16  | 168          | 9    | "        |             |         | 97      | 79         |           |          | 75      | 95          | 92            |                  |            |                     |             |       | 4       | 13, 14, 15, 16, 17, 18        | " 4th               |                 | "    |             |    |      |  |  |
| 6       | Joe Sullivan      | 12  | 158          | 6    | "        | 90          | 96      | 93      | 90         |           | 84       |         | 97          |               |                  | 97         |                     |             |       | 3       | 19-20-21-22-23                | " 3rd               |                 | "    |             |    |      |  |  |
| 7       | Fannie Lubben     | 13  | 93           | 6    | "        | 93          | 85      | 94      | 67         |           | 80       |         | 50          |               |                  | 92         |                     |             |       | 2       | 23                            | " 2nd               |                 | 110  |             |    |      |  |  |
| 8       | Ina Trimble       | 13  | 155          | 6    | "        | 95          | 70      | 95      | 73         |           | 80       |         | 68          |               |                  | 86         |                     |             |       | 1       | 24-25-26-27-28-29-30-31       | " 1st               |                 | "    |             |    |      |  |  |
| 9       | Ernest Smithson   | 13  | 76           | 6    | "        | moved away  |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         |                               |                     |                 |      | WRITING     |    |      |  |  |
| 10      | Lennie Smithson   | 15  | 67           | 6    | "        |             |         | "       |            |           | "        |         |             |               |                  |            |                     |             |       | all     | medial                        |                     |                 |      |             |    |      |  |  |
| 11      | Albert Lubben     | 19  | 18           | 6    | "        |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         |                               | ARITHMETIC          |                 |      |             |    |      |  |  |
| 12      | Herman Lubben     | 17  | 11           | 6    | "        |             |         |         |            |           | "        | "       | "           |               |                  |            |                     |             |       | 6       | 5, 6, 7, 8, 9, 10, 11, 12     | White's Com         | Finished        |      |             |    |      |  |  |
| 15      | Susie Roesch      | 11  | 159          | 4    | "        | 94          | 95      | 88      | 82         |           | 88       |         |             |               |                  | 97         |                     |             |       | 4       | 13-14-15-16-17-18             | White's             |                 | "    |             |    |      |  |  |
| 16      | Henry Lubben      | 11  | 103          | 4    | "        | 60          | 65      | 89      | 54         |           | 80       |         |             |               |                  | 90         |                     |             |       | 3       | 19-20-21-22-32                | "                   |                 | 60   |             |    |      |  |  |
| 17      | Bessie Smithson   | 9   | 105          | 4    | "        | moved away  |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         |                               |                     |                 |      | 2           | 23 | Oral |  |  |
| 18      | Ethel Way         | 11  | 112          | 4    | "        |             |         | "       |            |           | "        |         | "           |               |                  |            |                     |             |       | 1       | 24-25-26-27-28-29-30-31       | "                   |                 |      |             |    |      |  |  |
| 19      | Hazel Walker      | 8   | 99           | 3    | "        |             |         | "       |            |           | "        |         | "           |               |                  |            |                     |             |       |         |                               | GEOGRAPHY           |                 |      |             |    |      |  |  |
| 20      | Fred Cook         | 8   | 148          | 3    | "        | 96          | 90      | 83      | 85         |           | 89       |         |             |               |                  | 93         |                     |             |       | 4       | 13-14-15-16-17-18             | Frye's              |                 | 102  |             |    |      |  |  |
| 21      | John Sullivan     | 8   | 141          | 3    | "        | 65          | 90      | 93      | 84         |           | 76       |         |             |               |                  | 92         |                     |             |       |         |                               |                     |                 |      |             |    |      |  |  |
| 22      | Dorothy Hennis    | 9   | 31           | 3    | "        | 88          | 91      | 92      | 83         |           | 88       |         |             |               |                  | 95         |                     |             |       |         |                               | LANGUAGE            |                 |      |             |    |      |  |  |
| 23      | Rudie Starkey     | 7   | 35           | 2    | "        | 92          | 93      | 94      | 96         |           |          |         |             |               |                  | 95         |                     |             |       | 4       | 13, 14-15-17-18               | Harvey's            | Finished        |      |             |    |      |  |  |
| 24      | Alvina Lubben     | 7   | 88           | 1    | "        | 90          | 93      | 89      | 97         |           |          |         |             |               |                  | 95         |                     |             |       | 3       | 16-19-20-21-22                | Powells             | Finished        |      |             |    |      |  |  |
| 25      | Mabel Cook        | 6   | 90           | 1    | "        | 84          | 86      | 87      | 89         |           |          |         |             |               |                  | 75         |                     |             |       |         |                               | GRAMMAR             |                 |      |             |    |      |  |  |
| 26      | Amy Jones         | 7   | 45           | 1    | "        | 80          | 88      | 93      | 80         |           |          |         |             |               |                  | 80         |                     |             |       | 6       | 5, 6, 7, 8, 9, 10, 11, 12     | Harvey's            | Finished        |      |             |    |      |  |  |
| 27      | George Sullivan   | 6   | 172          | 1    | "        | 90          | 93      | 95      | 96         |           |          |         |             |               |                  | 97         |                     |             |       |         |                               |                     |                 |      |             |    |      |  |  |
| 28      | Merton Way        | 6   | 133          | 1    | "        | moved away  |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         |                               |                     |                 |      | COMPOSITION |    |      |  |  |
| 29      | Thelma Starkey    | 6   | 40           | 1    | "        |             | 82      | 81      | 84         |           |          |         |             |               |                  | 90         |                     |             |       |         |                               |                     |                 |      |             |    |      |  |  |
| 30      | Ina Hennis        | 6   | 32           | 1    | "        |             | 83      | 82      | 85         |           |          |         |             |               |                  | 91         |                     |             |       |         |                               | U. S. HISTORY       |                 |      |             |    |      |  |  |
| 31      | Marshall Burris   | 6   | 15           | 1    | "        |             | 90      | 95      | 96         |           |          |         |             |               |                  | 93         |                     |             |       | 6       | 5, 6, 7, 8, 9, 10, 11, 12     | Barne's             | Finished        |      |             |    |      |  |  |
| 32      | Clarence Smithson | 8   | 103          | 3    | "        | moved away  |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         |                               |                     |                 |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         |                               | HISTORY OF ILLINOIS |                 |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 9       | 1-2-3-4                       | Mather's            | Finished        |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         |                               | PHYSIOLOGY          |                 |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 6       | 5, 6, 7, 8, 9, 10, 11, 12     | Overton             | Finished        |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 4       | 13, 14-15-17, 18              | "                   |                 |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 3       | 19-20-21-22, 32               | Blaisdell           |                 |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 1-2-3-4 |                               |                     |                 |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         |                               | CIVIL GOVERNMENT    |                 |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         |                               | AGRICULTURE         |                 |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         |                               | DRAWING             |                 |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       | all     |                               |                     |                 |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 9       | Algebra                       |                     |                 | 149  |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         | 1-2-3-4                       | Wentworth's         |                 |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 9       | Gen. Hist.                    |                     |                 |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         | 1-2-3-4                       | Myers               |                 | 486  |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         | Rhetoric                      |                     |                 |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 9       | 1-2-3-4                       | Lockwood Emerson    | Finished        |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       | 9       | German                        |                     |                 |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         | 1-2-3-4                       | Bluer               | Finished        |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         |                               | also                |                 |      |             |    |      |  |  |
|         |                   |     |              |      |          |             |         |         |            |           |          |         |             |               |                  |            |                     |             |       |         |                               | Immensel            | Finished        |      |             |    |      |  |  |



1907-08

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Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled - -          | 12   | 11    | 23    |
| No. non-resident pupils enrolled | -    | -     | -     |
| Total No. days attendance -      |      |       | 3071  |
| Average daily attendance -       |      |       | 174   |
| Total No. days absence -         |      |       |       |
| No. cases tardiness - -          |      |       |       |
| No. neither tardy nor absent -   |      |       |       |

Value of school apparatus

No. volumes in library 40

No. living trees on ground 14 + 3 rose-bushes set out on Arbor Day

Whole No. of days taught 168

Compensation of teacher per month 50 + 45

Average cost of tuition per month per pupil —

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mattie Lehmann

District No. 2

Township No. 12-

Copyright by W. M. Welch

DAILY PROGRAM

| FORENOON SESSION  |                   |       |                   |
|-------------------|-------------------|-------|-------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES          |
| 9:10              | 10                | all   | Morning Exercises |
| 9:10              | 9-15              | 1-2   | Number Work       |
| 9:15              | 9-30              | 3     | Arithmetic        |
| 9:30              | 9-45              | 4     | "                 |
| 9:45              | 10:00             | 6     | "                 |
| 10:00             | 10-30             | 9     | Algebra           |
| 10:45             | 10-55             | 1-2   | Recess            |
| 10:55             | 11-05             | 3     | Primary Work      |
| 11:05             | 11-15             | 3     | Language          |
| 11:15             | 11-30             | 6     | Reading           |
| 11:30             | 11-45             | 9     | Rhetoric          |
| 11:45             | 12:00             | 3     | Spelling          |
| 11:45             | 12:00             | 14    | "                 |
| 11:45             | 12:00             | 16    | "                 |
| AFTERNOON SESSION |                   |       |                   |
| 1:00              | 1-10              | 1-2   | Primary Work      |
| 1:10              | 1-20              | 3     | Reading           |
| 1:20              | 1-30              | 4     | Reading           |
| 1:30              | 1-45              | 6     | U. S. History     |
| 1:45              | 2:00              | 9     | Gen. Hist.        |
| 2:00              | 2:15              | 6     | Physiology        |
| 2:15              | 2:30              | all   | Writing           |
| 2:45              | 2:55              | 1-2   | Recess            |
| 2:55              | 3:05              | 3     | Physiology        |
| 3:05              | 3:15              | 3     | "                 |
| 3:15              | 3:30              | 4     | Language          |
| 3:30              | 3:50              | 6     | "                 |
| 3:50              | 4:00              | 9     | German            |
| 4:00              | 4:00              | 4     | Geography         |

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 2 Township of Lizard County of Macoupin  
For the school year commencing 31st of August 1908, and ending May 7 1909

|        |                 | Teacher   |              | BRANCHES |                           |                                       |                   |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               | SYLLABUS OF CLASSES |            |        |                         |       |       |                               |                                 |  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Number | NAMES OF PUPILS | Age       | Days Present | Grade    | Month of Course Completed | Reading                               | Spelling          | Grammar | Language | Arithmetic | Writing | Physiology | Geography | History U.S. | Hist. Illinois | Civics | Music | Agriculture | Household Arts | Drawing | Algebra | English | English Hist. | Phys. Geog.         | Com. Geog. | Botany | Greek and Roman History | Class | Grade | Pupils Each Class (by number) | Text Book Used                  | Pages Canvassed                                  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|        |                 |           |              |          |                           |                                       |                   |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 | From   | To  |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1      | Hannie Lubben   | 15 11 0 7 |              |          |                           | 97 90 82                              | 75 92 83          | 85 66   | 98       |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         | 7     | 4th   | Baldwin's                     | 1                               | 181  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2      | Howard Ball     | 14 10 2 7 |              |          |                           | 96 86 76                              | 77 92 86          | 89 87   | 94       |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         | 5     |       | "                             | 7                               | 184  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3      | Joe Sullivan    | 13 13 2 7 |              |          |                           | 97 82 76                              | 98 94 94          | 93 96   | 98       |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         | 4     |       | "                             |                                 |  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4      | Beno Eckerd     | 15 7 4 7  |              |          |                           | Stopped, therefore no grades recorded |                   |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            | 1      |                         |       |       |                               |                                 |  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5      | John Sullivan   | 9 12 2 4  |              |          |                           | 96 84 92                              | 55 87 83 59       |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 5-4   |                               | Graves' Speller                 |  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6      | Mable Cook      | 7 14 1 2  |              |          |                           | 98 99                                 | 95 98 90 90       |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 2-1   |                               | Words from Reader               |  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7      | Raymond Dennis  | 13 11 4 5 |              |          |                           | Stopped                               |                   |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            | 7      |                         |       |       |                               |                                 |  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8      | Pearl Roesch    | 11 16 2 5 |              |          |                           | 98 92 93                              | 80 92 94 93       |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 7     | GRAMMAR                       | Gowdip's                        | 1  | 91  |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9      | Dorothy Dennis  | 11 13 8 4 |              |          |                           | 95 81                                 | 78 80 89 94 84    |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 5     |                               | Handwritings                    | 7  | 141 |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10     | Glyde Cash      | 12 16 8 5 |              |          |                           | 98 93                                 | 97 95 97 94 97 92 |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 4     |                               |                                 |  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11     | Carl Gunn       | 9 13 3 1  |              |          |                           | 98 97                                 | 94 95 92 94       |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 4     |                               | How to Talk                     | 9  | 128 |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12     | Lewis Ball      | 11 16 6 5 |              |          |                           | 85 74 70                              | 56 85 94 78       |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 1 & 2 |                               | Hiawatha, sentences, & pictures |  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13     | Gussel Gunn     | 11 13 2 2 |              |          |                           | 95 95                                 | 94 97 94 94       |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14     | Rudie Starkey   | 8 13 2 2  |              |          |                           | 97 95                                 | 92 98 92 92       |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15     | Wred Cook       | 9 14 1 4  |              |          |                           | 94 86                                 | 94 87 88 96 90    |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 7     |                               | White's Advanced                |  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 16     | George Sullivan | 7 15 2 1  |              |          |                           | 98 90                                 | 95 96 91 95       |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 5     |                               |                                 | Finis, 1st                                       |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 17     | Ina Dennis      | 7 15 2 1  |              |          |                           | 90 90                                 | 94 94 85 85       |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 4     |                               |                                 | Finis  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 18     | Thelma Starkey  | 7 13 6 1  |              |          |                           | 98 97                                 | 94 70 92 85       |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19     | Alvinia Lubben  | 9 12 1 2  |              |          |                           | 94 80                                 | 92 90 94 90       |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20     | Henry Lubben    | 12 13 0 5 |              |          |                           | 70 56                                 | 79 74 85 80       |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 7     |                               |                                 |  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21     | Ina Trimble     | 14 14 0 7 |              |          |                           | 85 67                                 | 65 67 89 67 67    |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 5     |                               |                                 | Overton's Advanced                               | 1   | 131    |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 22     | Georgia Neff    | 13 4 1 7  |              |          |                           | 97 98                                 | 99 70 91 98       |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       | 4     |                               |                                 | Intermediate Finis                               |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 23     | Thomas Neff     | 11 3 9 4  |              |          |                           | 70 50                                 | 85 89 90 89       |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 24     | Edward Neff     | 7 3 8 1   |              |          |                           | 80 80                                 | 80 85 92          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 25     | Ruth Fitzgerald | 7 4 2 1   |              |          |                           | 98 97                                 | 94 94 92          |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 26     | Marshall Burris | 7 3 0 1   |              |          |                           | Moved from district                   |                   |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 |  |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|        |                 |           |              |          |                           |                                       |                   |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 | No. 10 neither absent nor tardy the entire year. |     |        |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|        |                 |           |              |          |                           |                                       |                   |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 | 7  |     | CIVICS |  | Dole's Am. Citizen |  | 3 |  | 138 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|        |                 |           |              |          |                           |                                       |                   |         |          |            |         |            |           |              |                |        |       |             |                |         |         |         |               |                     |            |        |                         |       |       |                               |                                 | 7  |     | MUSIC  |  |                    |  |   |  |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

No. 10 neither absent nor tardy the entire year.

Beginner

READING  
" "  
" "  
SPELLING  
Cavin's "Orthography"  
Graves' Speller  
Words from Reader  
GRAMMAR  
Gowdip's  
Handwritings  
LANGUAGE  
How to Talk  
Hiawatha, sentences, & pictures  
Arithmetic  
White's Advanced  
Finis, 1st  
" " Finis  
" " From Board  
WRITING  
Copy books, some muscular movement exercises  
PHYSIOLOGY AND HYGIENE  
Overton's Advanced  
Intermediate Finis  
Also Blaisdell's Elementary  
GEOGRAPHY  
Natural Advanced  
Joy's Elementary  
" "  
HISTORY OF U. S.  
Barnes  
HISTORY OF ILLINOIS  
CIVICS  
Dole's Am. Citizen  
MUSIC  
AGRICULTURE  
HOUSEHOLD ARTS  
DRAWING  
ALGEBRA  
ENGLISH  
ENGLISH HISTORY  
PHYSICAL GEOGRAPHY  
COM. GEOGRAPHY  
BOTANY  
GREEK AND ROMAN HIST.

**Teacher's Remarks to Superintendent**

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

## TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled - -          |      |       |       |
| No. non-resident pupils enrolled |      |       |       |
| Total No. days attendance -      |      |       |       |
| Average daily attendance -       |      |       |       |
| Total No. days absence -         |      |       |       |
| No. cases tardiness - -          |      |       |       |
| No. neither tardy nor absent -   |      |       |       |

Value of school apparatus\_\_\_\_\_

No. volumes in library\_\_\_\_\_

No. living trees on ground\_\_\_\_\_

Whole No. of days taught 168

Compensation of teacher per month 45-47

Percentage of Attendance 78.3

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT

Teacher Elizabeth Neis

District No. 2

Township *Girard*

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## DAILY PROGRAM

| FORENOON    |                   |       |   |
|-------------|-------------------|-------|---|
| Time Begins | Length in Minutes | Grade | BRANCHES  |
|             |                   |       | <p>Order of studies planned from present course of study.</p> |

## DAILY PROGRAM

| AFTERNOON   |                   |       |  |
|-------------|-------------------|-------|--|
| Time Begins | Length in Minutes | Grade | BRANCHES                                     |
|             |                   |       | <p>used in daily work</p> <p>is given in</p> |



Of School in District No. 2 Township of Girard County of Macoupin  
For the School year commencing 6th. of September 1909, and ending 13th. of May 1910

|       |                         |                     |
|-------|-------------------------|---------------------|
| 7     | 12, 13, 14, 15, 16, 17. | Frye's Natural      |
| 5     | 9, 10, 11.              | " Elementary.       |
|       |                         | LANGUAGE            |
| 5     | 9, 10, 11.              | Harvey's Lang.      |
| 3     | 4, 5, 6, 7, 8.          | " "                 |
|       |                         | GRAMMAR             |
| 7     | 12, 13, 14, 15, 16, 17. | Goody.              |
|       |                         | COMPOSITION         |
|       |                         | U. S. HISTORY       |
| 7     | 12, 13, 14, 15, 16, 17. | Barnes.             |
|       |                         | HISTORY OF ILLINOIS |
| 7     | Same as U. S.           | Mather.             |
|       |                         | PHYSIOLOGY          |
| 7-5-3 | All in 7-5-3.           | Overtour's.         |
|       |                         | CIVIL GOVERNMENT    |
| 7     | 12, 13, 14, 15, 16, 17. | Am. Citizen.        |
|       |                         | AGRICULTURE         |
|       |                         | DRAWING             |

1909-1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Grades submitted for Grades 1st, 2nd, 3rd, were more from observation of their work, feeling that an idea of their standing was had from daily contact. Geography, & English, Writing & Language grades given in 4th. Grade was also given from what I thought they deserved. Reading & Writing Grades in 6th were given on observation. Other grades in 6th & 4th were a result of examinations. I haven't recorded the number of cases of tardiness for the year, not having kept a permanent record for entire year.

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys    | Girls   | Total   |
|----------------------------------|---------|---------|---------|
| No. pupils enrolled              | 14      | 12      | 26      |
| No. non-resident pupils enrolled |         |         |         |
| Total No. days attendance        | 173 1/2 | 142 1/2 | 315 1/2 |
| Average daily attendance         | 16 1/2  | 8 1/2   | 18 1/2  |
| Total No. days absence           |         |         |         |
| No. cases tardiness              |         |         |         |
| No. neither tardy nor absent     | 1       | 2       | 3       |

Value of school apparatus

No. volumes in library Over 60

No. living trees on ground 7

Whole No. of days taught 169

Compensation of teacher per month \$45 7/40

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher

Elizabeth Neil

District No. 2

Township

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DAILY PROGRAM

DAILY PROGRAM

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? As much as possible.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? No. (About 3 times a week).

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No. usually about 10 min.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No. (Occasionally.)

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Some.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

It would be well for us to have new blackboards and a few smaller articles. We also need some good reference and Reading Circle books. With the few changes, which you know, our school could be standardized.

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total   |
|----------------------------------|------|-------|---------|
| No. pupils enrolled              | 10   | 8     | 18      |
| No. non-resident pupils enrolled |      |       |         |
| Total No. days attendance        |      |       | 152 1/2 |
| Average daily attendance         |      |       | 13 1/2  |
| Total No. days absence           |      |       |         |
| No. cases tardiness              | 8    | 5     | 13      |
| No. neither tardy nor absent     | 1    | 1     |         |

Value of school apparatus

No. volumes in library 40

No. living trees on ground 5

Whole No. of days taught 152

Compensation of teacher per month \$40 1/2

Average cost of tuition per month per pupil

Percentage of Attendance 70 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher

Harold T. Wiley

District No. 2

Township

Girard

Copyright by W. M. Welch

DAILY PROGRAM

| FORENOON SESSION  |                   |       |                     |
|-------------------|-------------------|-------|---------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES            |
| 9:00              | 5                 | all   | Opening Exercises   |
| 9:15              | 10                | 1     | Reading.            |
| 9:25              | 10                | 2     |                     |
| 9:35              | 10                | 3     | Arithmetic          |
| 9:45              | 15                | 7     |                     |
| 9:50              | 10                | 0     | Supervision         |
| 10:00             | 10                | 5     | Reading.            |
| 10:10             | 10                | 3     |                     |
| 10:20             | 10                | 7     |                     |
| 10:30             | 15                | all   | Recess.             |
| 10:45             | 10                | 0     | Supervision         |
| 10:55             | 10                | 1     | Numbers.            |
| 11:05             | 10                | 2     |                     |
| 11:15             | 15                | 7     | History             |
| 11:30             | 10                | 3     | Physiology          |
| 11:40             | 10                | 8     |                     |
| 11:50             | 10                | all   | Orthography.        |
| 12:00             |                   |       |                     |
| AFTERNOON SESSION |                   |       |                     |
| 1:00              | 15                | 1     | Reading & Spelling. |
| 1:15              | 10                | 2     | Language.           |
| 1:25              | 15                | 7     | Geography.          |
| 1:40              | 10                | 3     | Handwriting.        |
| 1:50              | 10                | 5     |                     |
| 2:00              | 15                | 7     | Grammar             |
| 2:15              | 15                | all   | Writing.            |
| 2:30              | 15                | all   | Recitation.         |
| 2:40              | 10                | 1     | Lesson.             |
| 2:55              | 10                | 2     |                     |
| 3:05              | 10                | 4     | Arithmetic          |
| 3:15              | 10                | 5     | Geography.          |
| 3:25              | 15                | 7     | Arts or Phys.       |
| 3:40              | 10                | 3     | Spelling.           |
| 3:50              | 10                | 5     | Spelling.           |
| 4:00              |                   | all   | Dismissal.          |

Of School in District No. Two Township of Quind County of Macoupin  
For the term commencing September 4, 1911, and ending May 5, 1912.  
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**Teacher**

## BRANCHES

## SYLLABUS OF CLASSES

| Number | NAMES OF PUPILS  | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U. S. | History, Illinois | Physiology | Civil Govt. | Agriculture | Class | Grade | Pupils Each Class (by number) | Text Book Used         | Pages Canvassed                                     |    |  |
|--------|------------------|-----|--------------|------|-------|-------------|---------|---------|------------|-----------|----------|---------|-------------|---------------|-------------------|------------|-------------|-------------|-------|-------|-------------------------------|------------------------|---|----|--|
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        | From  | To |  |
| 1      | Milton Beil      | 5   | 6            |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
| 2      | Anna Ann Prindle | 6   | 73           | 1    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 1st                           | 2,3,4,5,6,7,8          | Baldwin's complete                                  |    |  |
| 3      | Albert Pelate    | 6   | 122          | 1    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 4                             | 9,10,11,12,13,14,15,16 | Baldwin's complete                                  |    |  |
| 4      | George Vaughn    | 8   | 62           | 2    |       |             | 83      |         | 84         |           |          |         |             |               |                   |            |             |             |       |       | 6                             | 17,18,19               | Baldwin's complete                                  |    |  |
| 5      | Francis Pelate   | 9   | 126          | 2    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
| 6      | Francis Prindle  | 8   | 73           | 2    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 8                             | 24,25<br>20,21,22,23   | Revision of Sir Lanyon's book<br>Merchant of Venice |    |  |
| 7      | Lyle Connors     | 6   | 158          | 2    |       |             | 83      |         | 72         |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
| 8      | Charles Cash     | 7   | 162          | 2    |       |             | 90      |         | 90         |           |          |         |             |               |                   |            |             |             |       |       | 4                             | 9,10,11,12,13,14,15,16 | Course + words from                                 |    |  |
| 9      | Walter Pelate    | 12  | 112          | 4    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 6                             | 17,18,19,20,21,22,23   | Course  |    |  |
| 10     | Murray Duncan    | 12  | 120          | 4    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 8                             | 20,21,22,23            | Carver's completed                                  |    |  |
| 11     | Edna Duncan      | 10  | 146          | 4    |       |             | 42      | 94      | 91         | 51        | 51       | 43      |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
| 12     | Alvina Lubben    | 11  | 100          | 4    |       |             | 53      | 96      | 92         | 83        | 69       | 47      |             |               |                   |            |             |             |       |       | All                           |                        | Course  |    |  |
| 13     | George Sullivan  | 9   | 110          | 4    |       |             | 74      | 84      | 92         | 65        | 79       | 70      |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
| 14     | Thelma Starkey   | 9   | 139          | 4    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
| 15     | Rudie Starkey    | 11  | 146          | 4    |       |             | 69      | 92      | 93         | 92        | 86       | 88      |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
| 16     | Ruth Fitzgerald  | 9   | 161          | 4    |       |             | 90      | 94      | 94         | 83        | 70       | 92      |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
| 17     | Henry Lubben     | 15  | 7            | 6    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 1st                           | 2,3,4,5,6,7,8          | Course  |    |  |
| 18     | John Sullivan    | 12  | 107          | 6    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
| 19     | Marie Wiley      | 11  | 27           | 6    |       |             | 82      | 69      | 96         | 67        | 79       |         |             |               | 66                | 72         |             |             |       |       |                               |                        |   |    |  |
| 20     | Edith Duncan     | 14  | 74           | 8    |       |             | 84      | 84      | 95         | 50        | 83       | 76      |             |               | 53                | 71         | 84          | 77          |       |       | 4th                           | 9,10,11,12,13,14,15,16 | Course  |    |  |
| 21     | Pearl Roesch     | 14  | 152          | 8    |       |             | 96      | 96      | 97         | 93        | 94       | 98      |             |               | 86                | 91         | 99          | 97          |       |       | 8th                           | 20,21,22,23,24,25      | Natural Course                                      |    |  |
| 22     | Lina Prindle     | 17  | 12           | 8    |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
| 23     | Livia Ball       | 14  | 154          | 8    |       |             | 82      | 86      | 92         | 80        | 73       | 67      |             |               | 75                | 86         | 94          | 88          |       |       | 4th                           | 9,10,11,12,13,14,15,16 | Course + Poems                                      |    |  |
| 24     | Glyde Cash       | 15  | 162          | 8    |       |             | 95      | 97      | 98         | 96        | 98       | 98      |             |               | 99                | 86         | 99          | 97          |       |       | 6th                           | 17,18,19               |   |    |  |
| 25     | Mabel Wiley      | 17  | 35           | 8    |       |             | 96      | 91      | 96         | 90        | 98       | 88      |             |               | 93                | 91         | 99          |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       | 8th                           | 20,21,22,23,24,25      | Course completed                                    |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |
|        |                  |     |              |      |       |             |         |         |            |           |          |         |             |               |                   |            |             |             |       |       |                               |                        |   |    |  |

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

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Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Blackboard and erasers are in bad condition.

Maps and a globe are needed. The room needs paint, also.

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total  |
|----------------------------------|------|-------|--------|
| No. pupils enrolled - -          | 14   | 11    | 25     |
| No. non-resident pupils enrolled | 0    | 0     | 0      |
| Total No. days attendance -      | 1468 | 1136  | 2604.5 |
| Average daily attendance -       | 94   | 70.1  | 16.074 |
| Total No. days absence -         | 270  | 199.5 | 470    |
| No. cases tardiness - -          | 40   | 69    | 109    |
| No. neither tardy nor absent -   | 1    | 1     | 2      |

Value of school apparatus.

No. volumes in library 46

No. living trees on ground seven

Whole No. of days taught 162

Compensation of teacher per month \$50 + \$45

Average cost of tuition per month per pupil 0

Percentage of Attendance.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher H. Ruth Stuteman

District No. Two

Township Grand

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DAILY PROGRAM

| FORENOON SESSION  |                   |       |                   |
|-------------------|-------------------|-------|-------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES          |
| 9:00              | 15                | all   | Opening Exercises |
| 9:15              | 15                | 1+2   | Numbers           |
| 9:30              | 15                | all   |                   |
| 9:45              | 10                | 4     | B. Arithmetic     |
| 9:55              | 10                | 6     | B. Arithmetic     |
| 10:05             | 15                | 8     | A. Arithmetic     |
| 10:20             | 10                | all   | Writing           |
| 10:30             | 15                | all   | Recess            |
| 10:45             | 15                | 1+2   | Reading           |
| 11:00             | 10                | 4     | B. Reading        |
| 11:10             | 15                | 8     | Grammar           |
| 11:25             | 10                | 6     | B. Reading        |
| 11:35             | 10                | 4     | B. Language       |
| 11:45             | 15                | 8     | A. Reading        |
| 12:00             | 60                | all   | Noon              |
| AFTERNOON SESSION |                   |       |                   |
| 1:00              | 15                | all   | Can. Exor. Study  |
| 1:15              | 15                | 1+2   | Spelling          |
| 1:30              | 10                | 6     | A. Language       |
| 1:40              | 15                | 8     | A. Physiology     |
| 1:55              | 10                | 4     | B. Physiology     |
| 2:05              | 10                | 6     | B. Physiology     |
| 2:15              | 15                | 8     | A. Geography      |
| 2:30              | 15                | all   | Recess            |
| 2:45              | 10                | 1+2   | Reading           |
| 2:55              | 10                | 4     | B. Geography      |
| 3:05              | 15                | 8     | A. History        |
| 3:20              | 10                | 6     | B. History        |
| 3:30              | 10                | 4     | B. Spelling       |
| 3:40              | 10                | 8     | A. Spelling       |
| 3:50              | 10                | 6     | B. Spelling       |
| 4:00              |                   |       | Dismissal         |



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. Two Township of Girard County of Macoupin  
 For the year commencing September 2 1902, and ending May 2 1903

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Ruby Jones

Teacher

BRANCHES

SYLLABUS OF CLASSES

| Number | NAMES OF PUPILS | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U.S. | History, Illinois | Physiology | Civil Govt. | Agriculture | Class | Grade | Pupils Each Class (by number) | Text Book Used            | Pages Canvassed                   |                      |     |
|--------|-----------------|-----|--------------|------|-------|-------------|---------|---------|------------|-----------|----------|---------|-------------|--------------|-------------------|------------|-------------|-------------|-------|-------|-------------------------------|---------------------------|-----------------------------------|----------------------|-----|
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               |                           | From                              | To                   |     |
| 1      | Milton Beil     | 6   | 151          | 1    |       |             | 92      | 91      | 90         |           | 90       |         |             |              |                   |            |             |             |       |       |                               | ORTHOGRAPHY               |                                   |                      |     |
| 2      | Willie Duncan   | 6   | 78           | 1    |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | 3                             | 4, 5, 6, 7, 9             | Course, Words from 20, 23 lessons |                      |     |
| 3      | Annater Trimble | 7   | 17           | 1    |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               |                           |                                   |                      |     |
| 4      | Charles Cash    | 8   | 166          | 3    |       |             | 91      | 88      | 92         | 82        |          | 85      | 89          |              |                   |            |             |             |       |       | 5                             | 8, 10, 11, 12, 13         | same                              |                      |     |
| 5      | Lyle Connors    | 8   | 165          | 3    |       |             | 75      | 83      | 85         | 82        |          | 81      | 80          |              |                   |            |             |             |       |       |                               | READING                   |                                   |                      |     |
| 6      | Francis Trimble | 9   | 17           | 3    |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | 1                             | 1, 2, 3, 22               | Baldwin Eyestone                  | all                  |     |
| 7      | George Vaughn   | 9   | 135 1/2      | 3    |       |             | 74      | 77      | 84         | 82        |          | 80      | 81          |              |                   |            |             |             |       |       | 3                             | 4, 5, 6, 7, 9, 21         | Baldwin                           | all                  |     |
| 8      | Murray Duncan   | 14  | 114          | 5    |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               |                           |                                   |                      |     |
| 9      | Edna Duncan     | 11  | 121          | 3    |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | 5                             | 8, 10, 11, 12, 13         | same                              | all                  |     |
| 10     | Thelma Starkey  | 10  | 168 1/2      | 5    |       |             | 83      | 76      | 85         | 71        |          | 78      | 77          | 91           |                   |            |             |             |       |       |                               | 14, 20                    |                                   |                      |     |
| 11     | Rudie Starkey   | 12  | 167          | 5    |       |             | 86      | 81      | 90         | 83        | 85       | 81      | 94          |              |                   |            |             |             |       |       |                               | WRITING                   |                                   |                      |     |
| 12     | Ruth Fitzgerald | 11  | 168          | 5    |       |             | 87      | 89      | 89         | 84        | 83       | 84      | 96          |              |                   |            |             |             |       |       |                               | all                       | Economy System                    |                      |     |
| 13     | Marie Wiley     | 12  | 147          | 5    |       |             | 87      | 88      | 88         | 89        | 83       | 84      | 88          |              |                   |            |             |             |       |       |                               | ARITHMETIC                |                                   |                      |     |
| 14     | Della Brandt    | 12  | 11           | 5    |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | 1                             | 1, 2, 3, 22               | num. & construction               |                      |     |
| 15     | Edith Duncan    | 16  | 122 1/2      | 9    |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | 3                             | 4, 5, 6, 7, 9, 21, 23     | White 1st. thru tables, & course. |                      |     |
| 16     | Pearl Roesch    | 15  | 120 1/2      | 9    |       |             | 81      |         |            |           |          | 83      | 81          | 75           | 78                | 78         |             |             |       |       | 5                             | 8, 10, 11, 12, 13         | White's 1st. & course             |                      |     |
| 17     | Lewis Ball      | 15  | 171          | 9    |       |             | 85      |         |            |           |          | 73      | 74          | 67           | 67                | 65         |             |             |       |       |                               | 14, 20.                   | all assigned by 20                |                      |     |
| 18     | Glyde Cash      | 16  | 166          | 9    |       |             | 95      |         |            |           |          | 96      | 93          | 92           | 92                | 90         |             |             |       |       | 9                             | Algebra                   |                                   |                      |     |
| 19     | Mabel Wiley     | 17  | 116          | 9    |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               | 15, 16, 17, 18, 19        | Wentworth                         | 1                    | 146 |
| 20     | Walter Pelate   | 13  | 11           | 5    |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | 5                             | 8, 10, 11, 12, 13         | Nat. Ele.                         | all except Australia |     |
| 21     | Francis Pelate  | 9   | 11           | 3    |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               | 14, 20.                   |                                   |                      |     |
| 22     | Albert Pelate   | 7   | 11           | 1    |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               | LANGUAGE                  |                                   |                      |     |
| 23     | Clarence Brandt | 9   | 9            | 3    |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | 1                             | 1, 2, 3, 22               | Course                            |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | 3                             | 4, 5, 6, 7, 9, 21, 23     | Jungle Bk. How to talk            |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | 5                             | 8, 10, 11, 12, 13, 14, 20 | Poems                             |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               | GRAMMAR                   |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               | Latin                     |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | 9                             | 15, 16, 17, 18            | Smith-Paine                       | 11                   | 100 |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               | COMPOSITION               |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | 9                             | Am't. U. S. HISTORY       | Myers                             | 1                    | 459 |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               | 15, 16, 17, 18            |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               | 19                        |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               | HISTORY OF ILLINOIS       |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               | English                   | 1st yr.                           |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | 9                             | 15, 16, 17, 18, 19        | Eng Bk. Johnson                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               | PHYSIOLOGY                |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               | Macaulay's Essay          | Milton                            |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       | 5                             | 8, 10, 11, 12,            | Overton Topics                    |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               | 13, 14, 20                | Intermediate                      |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               | CIVIL GOVERNMENT          |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               | AGRICULTURE               |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               | DRAWING                   |                                   |                      |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               | Music                     | Wethoff                           | Parts 1 & 2          |     |
|        |                 |     |              |      |       |             |         |         |            |           |          |         |             |              |                   |            |             |             |       |       |                               | all                       |                                   |                      |     |

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Almost every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled - -          | 13   | 10    | 23    |
| No. non-resident pupils enrolled | —    | —     | —     |
| Total No. days attendance -      | 1250 | 1117½ | 2367½ |
| Average daily attendance -       | 7.31 | 6.53  | 13.84 |
| Total No. days absence -         | 75   | 78½   | 153½  |
| No. cases tardiness - -          |      |       | 36    |
| No. neither tardy nor absent -   | 1    | 0     | 1     |

Value of school apparatus \$200  
No. volumes in library 110  
No. living trees on ground 8

Whole No. of days taught 171  
Compensation of teacher per month \$75  
Average cost of tuition per month per pupil —  
Percentage of Attendance -60+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ruby Jones  
District No. Two  
Township Sirard in No. 12.

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DAILY PROGRAM

| FORENOON SESSION  |                   |       |                    |  |
|-------------------|-------------------|-------|--------------------|--|
| Time Begins       | Length in Minutes | Class | BRANCHES           |  |
| 9                 | 5                 | all   | Opening Exercises  |  |
| 9:05              | 15                | 1     | Reading            |  |
| 9:20              | 20                | 3     | Arithmetic         |  |
| 9:40              | 20                | 5     | Arithmetic         |  |
| 10:00             | 30                | 9     | Algebra            |  |
| 10:30             | 15                | all   | Recess             |  |
| 10:45             | 10                | 1     | Number             |  |
| 10:55             | 20                | 5     | Reading            |  |
| 11:15             | 10                | 3     | Spelling           |  |
| 11:25             | 20                | 9     | English            |  |
| 11:45             | 15                | all   | Writing            |  |
| AFTERNOON SESSION |                   |       |                    |  |
| 1                 | 10                | all   | Music              |  |
| 1:10              | 10                | 1     | Reading            |  |
| 1:20              | 15                | 3     | Reading            |  |
| 1:35              | 20                | 5     | Geography          |  |
| 1:55              | 25                | 9     | Anc't History      |  |
| 2:20              | 10                | 5     | Spelling           |  |
| 2:30              | 15                | all   | Recess             |  |
| 2:45              | 10                | 1     | Lang. & Nat. Study |  |
| 2:55              | 15                | 3     | Language & N. Stu  |  |
| 3:10              | 20                | 5     | Lang & Nat. Study  |  |
| 3:30              | 30                | 9     | Latin              |  |

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 2 Township of Grand County of Macoupin  
For the school year commencing 6th. of September 1909, and ending 13th. of May 1910

Elizabeth Neil

[illegible]

1909-1910

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Grades submitted for Grades  
1st, 2nd, 3rd, were none  
from observation of their  
work, feeling that an idea  
of their standing was had from  
daily contact. Geography, &  
Reading, Writing &  
Language grades given in 4th.  
Grade was also given from  
what I thought they deserved.  
Reading & Writing Grades in  
6th were given on observation.  
Other grades in 6th & 4th were  
a result of Examinations.  
I haven't recorded the number  
of cases of tardiness for the  
year, not having kept a  
permanent record for entire year.

### TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys    | Girls   | Total  |
|----------------------------------|---------|---------|--------|
| No. pupils enrolled - -          | 14      | 12      | 26     |
| No. non-resident pupils enrolled |         |         |        |
| Total No. days attendance -      | 173 1/2 | 142 1/2 | 315 8  |
| Average daily attendance -       | 10 1/2  | 8 1/2   | 18 1/2 |
| Total No. days absence -         |         |         |        |
| No. cases tardiness - -          |         |         |        |
| No. neither tardy nor absent -   | 1       | 2       | 3      |

Value of school apparatus

No. volumes in library Over 60

No. living trees on ground 7

Whole No. of days taught 169

Compensation of teacher per month \$45 74 0

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT

Teacher Elizabeth Neil

District No. 2

Township Girard

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### DAILY PROGRAM

| FORENOON  |                   |         |                                  |
|---|-------------------|---------|----------------------------------|
| Time Begins   | Length in Minutes | Grade   | BRANCHES                         |
| 9   | 5                 | 1       | Reading & Spelling               |
| 9:05  | 20                | 2       | Numbers                          |
| 9:25  | 15                | 3       | Arithmetic                       |
| 9:40  | 20                | 8       | "                                |
| 10:00   | 10                | 4       | "                                |
| 10:10   | 10                | 6       | "                                |
| 10:20   | 10                | 8       | Reading                          |
| 10:30   | 15                | All     | Recess                           |
| 10:45   | 15                | 14, 2   | Numbers & 2 Spelling -> Separate |
| 11:00   | 15                | 3 & 4   | Physiology - Separate            |
| 11:15   | 10                | 6       | Reading                          |
| 11:25   | 15                | 8       | Grammar                          |
| 11:40   | 12:00             | 3, 4, 6 | Spelling - Separate              |
| Part of time 5th, Spelling was heard before noon.   |                   |         |                                  |
| Time periods vary.  |                   |         |                                  |
| Program submitted is to give idea of order of hearing recitations rather than exact time.     |                   |         |                                  |
| 1st year numbers was dropped after recess after some time and he recited with 2nd yr Numbers. |                   |         |                                  |

### DAILY PROGRAM

| AFTERNOON   |                   |       |                        |
|-------------|-------------------|-------|------------------------|
| Time Begins | Length in Minutes | Grade | BRANCHES               |
| 1:00        | 10                | 8     | Spelling               |
| 1:10        | 5                 | 1     | Reading & Spelling     |
| 1:15        | 5                 | 2     | Reading -> Separate    |
| 1:20        | 10                | 3     | "                      |
| 1:30        | 15                | 6     | History                |
| 1:40        | 15                | 8     | Geography              |
| 2:00        | 10                | 4     | Reading                |
| 2:10        | 10                | 6     | Physiology             |
| 2:20        | 10                | All   | Writing                |
| 2:30        | 15                | "     | Recess                 |
| 2:45        | 15                | 14, 2 | Lang. & Phys.          |
| 3:00        | 10                | 4     | Language               |
| 3:10        | 10                | 6     | "                      |
| 3:20        | 10                | 8     | History                |
| 3:30        | 10                | 3     | Language               |
| 3:40        | 10                | 4     | Geography              |
| 3:50        | 10                | 8     | Circles and Physiology |



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 2 Township of Pierrard County of Macoupin  
 For the Term commencing September 5 - 1900, and ending April, 12 - 1901.

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| Teacher |                  |     |              |      |       | BRANCHES            |         |         |            |           |          |         |             |              |                   |            |             | SYLLABUS OF CLASSES |           |       |       |                               |                      |                 |      |                |   |  |  |
|---------|------------------|-----|--------------|------|-------|---------------------|---------|---------|------------|-----------|----------|---------|-------------|--------------|-------------------|------------|-------------|---------------------|-----------|-------|-------|-------------------------------|----------------------|-----------------|------|----------------|---|--|--|
| Number  | NAMES OF PUPILS  | Age | Days Present | Year | Month | Orthography         | Reading | Writing | Arithmetic | Geography | Language | Grammar | Composition | History U.S. | History, Illinois | Physiology | Civil Govt. | Agriculture         | Dependent | Class | Grade | Pupils Each Class (by number) | Text Book Used       | Pages Canvassed |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       |       |                               |                      | From            | To   |                |   |  |  |
| 1       | Charles Leash.   | 6   | 144          | 1    |       | 97                  | 98      | 94      | 95         |           |          |         |             |              |                   |            |             |                     |           |       |       |                               | ORTHOGRAPHY          |                 |      |                |   |  |  |
| 2       | Lyle Connor.     | 5   | 130          | 1    |       | 95                  | 97      | 92      | 92         |           |          |         |             |              |                   |            |             |                     |           |       | 7     | 12, 13, 14, 15, 16, 17.       | Garvin's.            |                 |      |                |   |  |  |
| 3       | Edward Neff.     | 8   | 121          | 2    |       | 94                  | 96      | 94      | 97         |           |          | 90      |             |              |                   |            |             |                     |           |       | 5     | 9, 10, 11.                    | Course & Sch. News.  |                 |      |                |   |  |  |
| 18      | Francis Trimble. | 7   | 8            | 2    |       | No grades recorded. |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       |       |                               |                      |                 | 3    | 4, 5, 6, 7, 8. | " |  |  |
| 4       | Mabel Leach.     | 8   | 136          | 4    |       | 97                  | 98      | 95      | 88         |           |          | 90      |             |              |                   |            | 70          |                     |           |       |       |                               | READING              |                 |      |                |   |  |  |
| 5       | Ruth Fitzgerald. | 8   | 136          | 3    |       | 92                  | 94      | 96      | 75         |           |          | 88      |             |              |                   |            | 74          |                     |           |       | 7     | 12, 13, 14, 15, 16, 17.       | Baldwin's & Leaflets |                 |      |                |   |  |  |
| 6       | George Sullivan. | 8   | 146          | 3    |       | 88                  | 77      | 86      | 75         |           |          | 74      |             |              |                   |            | 86          |                     |           |       | 5     | 9, 10, 11.                    | "                    |                 |      |                |   |  |  |
| 7       | Thelma Starkey.  | 8   | 116          | 3    |       | 89                  | 76      | 90      | 72         |           |          | 76      |             |              |                   |            | 80          |                     |           |       | 3     | 4, 5, 6, 7, 8.                | "                    |                 |      |                |   |  |  |
| 8       | Rudie Starkey.   | 10  | 110          | 3    |       | 88                  | 90      | 90      | 86         |           |          | 82      |             |              |                   |            | 70          |                     |           |       | 2     | 3, 18.                        | Baldwin's 2nd.       |                 |      |                |   |  |  |
| 9       | Tommy Neff.      | 12  | 116          | 5    |       | 86                  | 72      | 93      | 92         |           |          | 88      |             |              |                   |            | 95          |                     |           |       | 1     | 1 & 2                         | "                    |                 | 1st. |                |   |  |  |
| 10      | John Sullivan.   | 11  | 146          | 5    |       | 89                  | 76      | 90      | 88         |           |          | 86      |             |              |                   |            | 90          |                     |           |       |       |                               | WRITING              |                 |      |                |   |  |  |
| 11      | Ered Leach.      | 10  | 138          | 5    |       | 90                  | 75      | 94      | 90         |           |          | 85      |             |              |                   |            | 94          |                     |           |       | All   |                               | Muscular movement.   |                 |      |                |   |  |  |
| 12      | Nellie Roesch.   | 18  | 113          | 7    |       | 98                  | 94      | 90      | 86         |           |          | 94      |             | 96           |                   | 98         |             | 96                  |           |       |       |                               | ARITHMETIC           |                 |      |                |   |  |  |
| 13      | Ina Trimble.     | 16  | 124          | 7    |       | 82                  | 90      | 88      | 74         |           |          | 84      |             | 90           |                   | 86         |             | 94                  |           |       | 7     | 12, 13, 14, 15, 16, 17.       | White's.             |                 |      |                |   |  |  |
| 14      | Georgia Neff.    | 14  | 113          | 7    |       | 97                  | 96      | 93      | 84         |           |          | 92      |             | 96           |                   | 98         |             | 99                  |           |       | 5     | 9, 10, 11.                    | "                    |                 |      |                |   |  |  |
| 15      | Glyde Leash.     | 14  | 152          | 7    |       | 96                  | 94      | 88      | 82         |           |          | 90      |             | 94           |                   | 87         |             | 99                  |           |       | 4     | 4 & 8.                        | "                    |                 |      |                |   |  |  |
| 16      | Susie Roesch.    | 13  | 146          | 7    |       | 90                  | 92      | 87      | 80         |           |          | 88      |             | 90           |                   | 92         |             | 94                  |           |       | 3     | 5, 6, 7.                      | "                    |                 |      |                |   |  |  |
| 17      | Lewis Ball.      | 13  | 151          | 7    |       | 82                  | 81      | 82      | 76         |           |          | 78      |             | 80           |                   | 80         |             | 96                  |           |       | 21    | 1, 2, 3, 18.                  | Oral numbers.        |                 |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       |       |                               | GEOGRAPHY            |                 |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       | 7     | 12, 13, 14, 15, 16, 17.       | Frye's Natural.      |                 |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       | 5     | 9, 10, 11.                    | "                    | Elementary.     |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       | 5     | 9, 10, 11.                    | Harvey's Lang.       |                 |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       | 3     | 4, 5, 6, 7, 8.                | "                    |                 |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       |       |                               | GRAMMAR              |                 |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       | 7     | 12, 13, 14, 15, 16, 17.       | Goody.               |                 |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       |       |                               | COMPOSITION          |                 |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       |       |                               | U. S. HISTORY        |                 |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       | 7     | 12, 13, 14, 15, 16, 17.       | Barnes.              |                 |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       |       |                               | HISTORY OF ILLINOIS  |                 |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       | 7     | Same as U.S.                  | Mather.              |                 |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       |       |                               | PHYSIOLOGY           |                 |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       | 7-5-3 | All in 7-5-3.                 | Overtone.            |                 |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       |       |                               | CIVIL GOVERNMENT     |                 |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       | 7     | 12, 13, 14, 15, 16, 17.       | Am. Citizen.         |                 |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       |       |                               | AGRICULTURE          |                 |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       |       |                               | DRAWING              |                 |      |                |   |  |  |
|         |                  |     |              |      |       |                     |         |         |            |           |          |         |             |              |                   |            |             |                     |           |       | All.  |                               |                      |                 |      |                |   |  |  |

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? As much as possible

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? No. (About 3 times a week).

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No. usually about 10 min.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No. (Occasionally.)

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Some.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

It would be well for us to have new blackboards and a few smaller articles. We also need some good reference and Reading Circle books. With the few changes, which you know, our school could be standardized.

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls | Total |
|----------------------------------|------|-------|-------|
| No. pupils enrolled - -          | 10   | 8     | 18    |
| No. non-resident pupils enrolled |      |       |       |
| Total No. days attendance -      |      |       | 1527  |
| Average daily attendance -       |      |       | 131   |
| Total No. days absence -         |      |       |       |
| No. cases tardiness - -          | 8    | 5     | 13    |
| No. neither tardy nor absent -   |      | 1     | 1     |

Value of school apparatus.

No. volumes in library. 40

No. living trees on ground. 5

Whole No. of days taught. 152

Compensation of teacher per month. \$ 40.00

Average cost of tuition per month per pupil.

Percentage of Attendance. 70 %.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Harold T. Wiley

District No. 2

Township Girard

Copyright by W. M. Welch

DAILY PROGRAM

| FORENOON SESSION  |                   |       |                     |
|-------------------|-------------------|-------|---------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES            |
| 9:00              | 5                 | all   | Opening Exercises   |
| 9:15              | 10                | 1     | Reading.            |
| 9:15              | 10                | 2     |                     |
| 9:25              | 10                | 3     | Arithmetic          |
| 9:35              | 15                | 7     |                     |
| 9:50              | 10                | 0     | Supervision         |
| 10:00             | 10                | 5     | Reading.            |
| 10:10             | 10                | 3     | "                   |
| 10:20             | 10                | 7     |                     |
| 10:30             | 15                | all   | Reces.              |
| 10:45             | 10                | 0     | Supervision         |
| 10:55             | 10                | 1     | Numbers.            |
| 11:05             | 10                | 2     |                     |
| 11:15             | 15                | 7     | History             |
| 11:30             | 10                | 3     | Physiology          |
| 11:40             | 10                | 8     |                     |
| 11:50             | 10                | all   | Orthography.        |
| 12:00             |                   |       | Dismissal           |
| AFTERNOON SESSION |                   |       |                     |
| 1:00              | 15                | 1     | Reading & Spelling. |
| 1:15              | 10                | 2     | Language.           |
| 1:25              | 15                | 7     | Geography.          |
| 1:40              | 10                | 3     | Language.           |
| 1:50              | 10                | 5     |                     |
| 2:00              | 15                | 7     | Grammar             |
| 2:10              | 15                | all   | Writing             |
| 2:30              | 15                | all   | Reces.              |
| 2:40              | 10                | 1     | Seatwork.           |
| 2:55              | 10                | 2     |                     |
| 3:05              | 10                | 4     | Arithmetic          |
| 3:15              | 10                | 5     | Geography.          |
| 3:25              | 15                | 7     | Arts or Phys.       |
| 3:40              | 10                | 3     | Spelling.           |
| 3:50              | 10                | 5     | Spelling.           |
| 4:00              |                   | all   | Dismissal.          |

Of School in District No. Two Township of Girard County of Macoupin  
For the year commencing Sept. 8 1913, and ending May 15, 1914

[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.  
Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
  - 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
  - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
  - 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
  - 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes
- Do you make daily preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? most of year
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No
- Do you give Number Work to the lower grades daily? yes
- Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys | Girls   | Total  |
|----------------------------------|------|---------|--------|
| No. pupils enrolled              | 12   | 8       | 20     |
| No. non-resident pupils enrolled |      |         |        |
| Total No. days attendance        | 1145 | 972 1/2 | 2118   |
| Average daily attendance         | 6.66 | 5.63    | 12.31+ |
| Total No. days absence           | 129  | 66.5    | 195.5  |
| No. cases tardiness              | 15   | 15      | 30     |
| No. neither tardy nor absent     | 0    | 0       | 0      |

Value of school apparatus \$130

No. volumes in library 115

No. living trees on ground 6

Whole No. of days taught 172

Compensation of teacher per month \$80

Average cost of tuition per month per pupil \$4

Percentage of Attendance 87.6

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ruby Jones

District No. Two

Township 12, Girard

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DAILY PROGRAM

| FORENOON SESSION  |                   |       |                             |
|-------------------|-------------------|-------|-----------------------------|
| Time Begins       | Length in Minutes | Class | BRANCHES                    |
| 9:00              | 5                 | all   | Opening exercises           |
| 9:05              | 10                | 1     | Reading                     |
| 9:15              | 10                | 2     | Numbers                     |
| 9:25              | 10                | 4     | Arithmetic                  |
| 9:35              | 15                | 6     | Arithmetic                  |
| 9:50              | 15                | 8     | Arithmetic                  |
| 10:05             | 15                | 10    | Geometry                    |
| 10:20             | 15                | 8     | Reading                     |
| 10:35             | 10                | 1     | Numbers & Construction      |
| 10:45             | 10                | 2     | Spelling                    |
| 10:55             | 10                | 4     | Spelling                    |
| 11:05             | 15                | 6     | Reading                     |
| 11:20             | 10                | 8     | Orthography                 |
| 11:30             | 20                | 10    | Algebra                     |
| 11:50             | 10                | 6     | Spelling                    |
| AFTERNOON SESSION |                   |       |                             |
| 1:00              | 10                | all   | Music                       |
| 1:10              | 10                | 1     | Reading                     |
| 1:20              | 10                | 2     | Reading                     |
| 1:30              | 10                | 4     | Reading                     |
| 1:40              | 15                | 6     | History (U.S.)              |
| 1:55              | 15                | 8     | Hist. & Geog.               |
| 2:10              | 15                | 10    | Eng. Hist.                  |
| 2:25              | 10                | 4     | Geography (Recess at 2:30)  |
| 2:35              | 10                | 172   | Lang. & Nat. Study          |
| 2:45              | 10                | 4     | Language                    |
| 2:55              | 15                | 6     | Language                    |
| 3:10              | 15                | 8     | Grammar                     |
| 3:25              | 15                | 6     | Geography                   |
| 3:40              | 15                | 8     | Physiology or Civics        |
| 3:55              |                   | 10    | Latin whatever time needed. |

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. Live, State of Illinois, County of Macoupin

For the year commencing Sept. 8, 1914, and ending April 18, 1915. School was in Session 148 Days.

Ruby Jones Teacher

## BRANCHES

## SYLLABUS OF CLASSES

| Number | NAMES OF PUPILS    | Year           | Age | Days Present | Times Tardy | Reading  | Spelling | Language | Grammar | Numbers | Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Music | General Exercise   | Agriculture | Household Arts | Drawing | Elem. Science | English | Algebra | Classes by Years | Pupils Each Class (by number) | Text Book Used   | Pages Canvassed |  | Promoted   |  | Month |  |  |  |
|--------|--------------------|----------------|-----|--------------|-------------|--|----------|----------|---------|---------|------------|---------|------------|-----------|---------------|------------------|--------|-------|--------------------|-------------|----------------|---------|---------------|---------|---------|------------------|-------------------------------|--|-----------------|--|--|--|-------|--|--|--|
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  | From            | To   | From Year  | To Year  |       |  |  |  |
| 1      | Della Brandt       | 7 <sup>3</sup> | 13  | 99           | 4           | 75   | 77       |          | 78      | 80      | 77         | 73      | 73         | 76        |               |                  |        | 92    | Ave. for 6 mon.    |             |                |         |               |         |         |                  |                               | READING  |                 |  |  |  |       |  |  |  |
| 2      | Selma Brandt       | 1              | 6   | 103          | 5           | 95   | 93       |          | 95      | 95      |            |         |            |           |               |                  |        | 95    | Ave. for 6 mon.    |             |                |         |               |         |         | I                | 2, 5, 11, 13, 16              | Baldwin I. entire after board work from other books.       |                 |  |  |  |       |  |  |  |
| 3      | Ruth Fitzgerald    | 7              | 13  | 143          | 1           | 81   | 83       |          | 83      | 80      | 80         | 77      | 76         | 78        |               |                  |        | 92    |                    |             |                |         |               |         |         | II               | 10                            | Baldwin II. Classic Stories and half of Garden of Verses.  |                 |  |  |  |       |  |  |  |
| 4      | Thelma Starkey     | 7              | 12  | 144          | 1           | 77   | 80       |          | 80      | 79      | 78         | 75      | 75         | 75        |               |                  |        | 90    |                    |             |                |         |               |         |         | III              | 7, 8, 18                      | Baldwin III.   |                 |  |  |  |       |  |  |  |
| 5      | Mildred Beil       | 1              | 6   | 109          | 3           | 90   | 93       |          | 94      | 94      |            |         |            |           |               |                  |        | 63    | Ave. for 5 mon.    |             |                |         |               |         |         | IV               | 9                             | Baldwin IV.  |                 |  |  |  |       |  |  |  |
| 6      | Otto Brandt        | 7              | 15  | 77           | 6           | 74   | 75       |          | 77      | 78      | 75         | 73      | 75         | 75        |               |                  |        | 85    | Ave. for 6 months. |             |                |         |               |         |         | VII              | 1, 3, 4, 6, 12, 14, 15        | Baldwin VII, then John Gilpin and about half of Evangeline |                 |  |  |  |       |  |  |  |
| 7      | Clarence Biandt    | 3              | 10  | 105          | 7           | 80   | 83       | 82       |         | 83      | 69         |         |            |           |               |                  |        | 70    | Ave. for 6 mon.    |             |                |         |               |         |         | II               | 10                            | Words at head of reading lessons                           |                 |  |  |  |       |  |  |  |
| 8      | Milton Beil        | 3              | 8   | 119          | 3           | 80   | 82       | 79       |         | 80      | 83         |         |            |           |               |                  |        | 74    |                    |             |                |         |               |         |         | III              | 7, 8, 9                       | Words selected from speller.                               |                 |  |  |  |       |  |  |  |
| 9      | Charles Cash       | 5              | 10  | 147          | 1           | 85   | 86       | 77       |         | 86      | 87         |         | 88         |           |               |                  |        | 87    |                    |             |                |         |               |         |         | IV               | 9                             | course   |                 |  |  |  |       |  |  |  |
| 10     | Harold Moomaw      | 2              | 7   | 147          | 1           | 97   | 96       | 96       |         | 96      | 94         |         |            |           |               |                  |        | 95    |                    |             |                |         |               |         |         | VII              | 1, 3, 4, 6, 12, 14, 15        | Cavins' Orthog. thru 7 months.                             |                 |  |  |  |       |  |  |  |
| 11     | Harold Partheyford | 1              | 6   | 143          | 0           | 78   | 75       |          | 73      | 74      |            |         |            |           |               |                  |        | 74    |                    |             |                |         |               |         |         | I & II           |                               | Poems & stories named in course.                           |                 |  |  |  |       |  |  |  |
| 12     | John Ryan          | 7              | 15  | 70           | 9           | Notice att. Did poor work. stopped Nov. 27. Began March 1. Could not go with class after that. |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               | III  |                 | Followed course.   |  |  |       |  |  |  |
| 13     | Floyd Seibert      | 1              | 6   | 91           | 5           | stopped Nov. 27. Began March 1. Could not go with class after that.                            |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               | IV   |                 | same   |  |  |       |  |  |  |
| 14     | Rudie Starkey      | 7              | 14  | 144          | 0           | 78   | 80       |          | 83      | 80      | 83         | 76      | 81         | 76        |               |                  |        | 89    |                    |             |                |         |               |         |         | VII              |                               | Gowdys Grammar & Poems, Picture Study                      |                 |  |  |  |       |  |  |  |
| 15     | Cameron Thrawl     | 7              | 14  | 75           | 5           | Notice att. Could do well with regular att.  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               | I  |                 | Followed course, using sticks block etc.                           |  |  |       |  |  |  |
| 16     | Cecil Hardway      | 8              | 7   | 72           | 1           | Did fairly well. Moved away Jan. 15.   |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               | II   |                 | Used thru a small primary with then a good way in Smith's Primary. |  |  |       |  |  |  |
| 17     | Clarence Allen     | 7              | 14  | 15           |             | Moved away.  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               | III  |                 | Used Smith's Primary and followed course.                          |  |  |       |  |  |  |
| 18     | Elmer Allen        | 3              | 10  | 14           | 2           | Moved away.  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               | IV   |                 | Used Smith's advanced  |  |  |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  | VII             |  | Smith's Adv. following course. Many prob. from other books & journals. |  |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 | WRITING  |  | Call except grades had Economy Copy Books and we drilled on exercises given in course. |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 | PHYSIOLOGY AND HYGIENE   |  | I, II, III, IV in Nat. Study.  |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 | VII  |  | Overton's Adv. following 1st 8 months of course.                                       |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 | GEOGRAPHY  |  | Nat. Primary thru 8. U. and course thru 6 mon.   |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 | IV   |  | Nat. Adv. & journals - 6 months work.  |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 | VII  |  |  |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 | HISTORY of U.S.  |  |  |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 | VII  |  | Mc Master with other texts & journals. thru 6 months work.                             |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 | HISTORY OF ILLINOIS  |  |  |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 | CIVICS   |  |  |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 |  | No civics  |  |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 | MUSIC  |  | I, II, III together, Modern Series, Primer.  |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 | IV, VII  |  | together, Westhoff's Elements of Music.  |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 | GENERAL EXERCISE   |  | Got over into 3-part work.   |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 | AGRICULTURE  |  |  |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 | HOUSEHOLD ARTS   |  |  |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 | DRAWING  |  |  |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 | ENGLISH  |  |  |       |  |  |  |
|        |                    |                |     |              |             |  |          |          |         |         |            |         |            |           |               |                  |        |       |                    |             |                |         |               |         |         |                  |                               |  |                 | ALGEBRA  |  |  |       |  |  |  |



Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Atts. was bad: 1, 2, 6, 7 are children of a man who works by the month as a hand. The oldest stopped a month early to work by the month also. They came in open buggy quite a distance and missed in bad weather.

5 & 8 are children of a hand also and always have to walk so miss in bad weather. Then they had a fever and missed much of 2 months.

No. 12 has been taken as an orphan maethy for work he can do and missed for cough, chucking, etc.

No. 13 is son of a farm hand and must walk along way. He missed from Nov. 27 to March 1.

No. 15 has his home with a married sister and her husband who is poor. He is kept out to work.

No. 16 was son of a man who lived in the district and worked by the day, anywhere. Then the parents parted and all left the neighborhood.

1914-1915  
DAILY PROGRAM

| FORENOON    |                   |      |                       |
|-------------|-------------------|------|-----------------------|
| Time Begins | Length in Minutes | Year | BRANCHES              |
| 9:00        | 5                 |      | Opening               |
| 9:05        | 10                | 1    | Primary work          |
| 9:15        | 10                | 2    | number                |
| 9:25        | 10                | 3    | number                |
| 9:35        | 20                | 7    | Arithmetic            |
| 9:55        | 15                | 5    | Arithmetic            |
| 10:10       | 20                | 7    | Reading               |
| 10:30       | 15                |      | Recess                |
| 10:45       | 10                | 1    | Primary number        |
| 10:55       | 10                | 2    | Spelling              |
| 11:05       | 15                | 5    | Reading               |
| 11:20       | 20                | 7    | Grammar               |
| 11:40       | 10                | 3    | Spelling              |
| 11:50       | 10                | 7    | Spelling, Orthography |
| 12:00       |                   |      | Noon                  |

DAILY PROGRAM

| AFTERNOON   |                   |        |  |
|-------------|-------------------|--------|--|
| Time Begins | Length in Minutes | Year   | BRANCHES                                 |
| 12:45       | 15                | {2, 3} | Music (5th & 7th grades come in at 1:00) |
| 1:00        | 10                | {5, 7} | Music                                    |
| 1:10        | 10                | 1      | Primary reading                          |
| 1:20        | 10                | 2      | Reading                                  |
| 1:30        | 10                | 3      | Reading                                  |
| 1:40        | 15                | 5      | Geography                                |
| 1:55        | 15                | all    | Writing                                  |
| 2:10        | 15                | 7      | Geography                                |
| 2:25        | 5                 | 5      | Spelling                                 |
| 2:30        | 15                | all    | Recess                                   |
| 2:45        | 15                | 1 & 2  | Lang. & Nat. Study                       |
| 3:00        | 15                | 7      | History                                  |
| 3:15        | 15                | 3      | Lang. & Nat. Study                       |
| 3:30        | 15                | 5      | Lang. & Nat. Study                       |
| 3:45        | 15                | 7      | Physiology                               |
| 4:00        |                   |        | Dismissal                                |

Teacher's Summary for Period Commencing Sept. 8 1914 and Ending April 18 1915

School was in Session 148 days

|   |                                    |                   |                     |
|---|------------------------------------|-------------------|---------------------|
| Number of non-resident pupils enrolled,               | Boys                               | Girls             | Total               |
| Whole number of pupils enrolled,                      | Boys <u>13</u>                     | Girls <u>5</u>    | Total <u>18</u>     |
| Total days attendance,                                | Boys <u>1247</u>                   | Girls <u>598½</u> | Total <u>1845.5</u> |
| Average daily attendance,                             | Boys <u>8.42</u>                   | Girls <u>4.04</u> | Total <u>12.46</u>  |
| Number of days absent,                                | Boys <u>209½</u>                   | Girls <u>99½</u>  | Total <u>309</u>    |
| Number of cases tardiness,                            | Boys <u>38</u>                     | Girls <u>14</u>   | Total <u>52</u>     |
| Number neither absent nor tardy,                      | Boys <u>0</u>                      | Girls <u>0</u>    | Total <u>0</u>      |
| Number volumes in school library                      | <u>about 120</u>                   |                   |                     |
| Value of school library                               | <u>I should say \$100</u>          |                   |                     |
| General condition of library books                    | <u>Good</u>                        |                   |                     |
| General condition of school room                      | <u>Good</u>                        |                   |                     |
| Number of trees on school ground in thrifty condition | <u>5</u>                           |                   |                     |
| Condition of out buildings, Boys'                     | <u>A little better than girls'</u> |                   |                     |
| Condition of out buildings, Girls'                    | <u>Fair</u>                        |                   |                     |
| Condition of Coal House                               | <u>Good</u>                        |                   |                     |
| Teacher's salary per month, \$                        | <u>75</u>                          |                   |                     |

Number of Visits, Superintendent: None, School Officers: none, Others: 2, Total: 2

General Remarks The majority of the pupils are children either of farm hands who of course are not very permanent residents or of tenant farmers who change about every year on poor land of the district. They are poorly equipped in books and are irregular in attendance.

I hereby certify that the above report is correct.

Ruby Jones

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in Illinois District 2 Township of Girard County of Macoupin  
 State of Illinois For the Term Commencing Sept. 6 19 15 and ending April 28 19 16

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| Teacher |                   |     |              |      |       | Branches    |         |         |            |           |         |               |            |             |       |             |                 |                  | Syllabus of Classes |  |                                   |                                     |    |   |                                 |
|---------|-------------------|-----|--------------|------|-------|-------------|---------|---------|------------|-----------|---------|---------------|------------|-------------|-------|-------------|-----------------|------------------|---------------------|--|-----------------------------------|-------------------------------------|----|---|---------------------------------|
| Number  | NAME OF PUPILS    | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Grammar | U. S. History | Physiology | Civil Gov't | Music | Agriculture | Manual Training | Domestic Science | Class               | Pupils in Each Class This Term (By Number) | Name and Author of Text Book Used | Pages Canvassed This Term           |    | Teacher recommends the following Pupils Constitute Each Class Next Term (By Number) | Class Should Commence With Page |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     |  |                                   | From                                | To |   |                                 |
| 1       | Otto Brant        | 16  |              |      |       | 87          | 80      | 79      | 84         | 75        | 89      | 80            | 65         | 70          |       |             |                 |                  |                     | 8  | arith                             |                                     |    |   |                                 |
| 2       | Thelma Starkey    | 13  |              |      |       | 92          | 85      | 60      | 73         | 76        | 85      | 75            | 79         | 78          |       |             |                 |                  |                     |  | 1 2 3 4                           | Smith Course                        |    |   |                                 |
| 3       | Rudie Starkey     | 15  |              |      |       | 96          | 95      | 90      | 94         | 88        | 96      | 84            | 79         | 80          |       |             |                 |                  |                     | 6  | 5, 6                              | "                                   | "  |   |                                 |
| 4       | Ruth Fitzgerald   | 14  |              |      |       | 92          | 94      | 96      | 84         | 82        | 83      | 85            | 76         | 84          |       |             |                 |                  |                     | 3  | 1, 8                              | "                                   | "  |   |                                 |
| 5       | Charles Cash      | 11  |              |      |       | 84          | 78      | 85      | 80         | 78        | 86      | 90            |            |             |       |             |                 |                  |                     | 2  | 9, 10, 11                         | No book followed course             |    |   |                                 |
| 6       | Catherine Wengler | 12  |              |      |       | 78          | 88      | 92      | 80         | 84        | 84      | 94            |            |             |       |             |                 |                  |                     | 4  | 7                                 |                                     |    |   |                                 |
| 7       | Clarence Brandt   | 11  |              |      |       | 90          | 80      | 78      | 84         | 78        | 79      |               |            |             |       |             |                 |                  |                     | 1  | 12, 13, 14                        | " "                                 | "  | "   |                                 |
| 8       | Harold Womack     | 11  |              |      |       | 92          | 94      | 84      | 94         | 85        | 87      |               |            |             |       |             |                 |                  |                     | 8  | Reading                           |                                     |    |   |                                 |
| 9       | Harold Rutherford | 17  |              |      |       | 94          | 93      | 75      | 95         |           | 80      |               |            |             |       |             |                 |                  |                     | 6  | 5 6                               | Biographies & Elson Reader          |    |   |                                 |
| 10      | Vivian Duncan     | 10  |              |      |       | 90          | 75      | 88      | 92         |           | 88      |               |            |             |       |             |                 |                  |                     | 4  | 7 8                               | Baldwin Reader. Finished            |    |   |                                 |
| 11      | Selma Brandt      | 9   |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 2  | 9, 10, 11                         | "                                   | "  | "   |                                 |
| 12      | Estelle Mc New    | 16  |              |      |       | 90          | 94      | 80      | 95         |           | 90      |               |            |             |       |             |                 |                  |                     | 1  | 12 13 14                          | Light to Literation Book I          |    |   |                                 |
| 13      | Lyle Starkey      | 5   |              |      |       | 90          | 83      |         | 94         |           | 88      |               |            |             |       |             |                 |                  |                     |  |                                   |                                     |    |   |                                 |
| 14      | Carl Edwards      | 5   |              |      |       | 93          | 94      |         | 83         |           | 80      |               |            |             |       |             |                 |                  |                     | 8  | Language & Grammar                |                                     |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 6  | 5 6                               | Goody & Paine Course                |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 4  | 7 8                               | Head Start                          |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 2  | 9, 10, 11                         | Reading Book Finished 7 months work |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 1  | 12 13, 14                         | Leaflets & Oral Work                |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 8  | 1 2 3 4                           | Stories & Busy Work                 |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 6  | 5 6                               | "                                   | "  | "   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 4  | 7 8                               | History                             |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 8  | 1 2 3 4                           | McMaster Finished 7 months work     |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 6  | 5 6                               | McMaster Finished 7 months work     |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 8  | 1, 2, 3, 4                        | Primary Finished Book               |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 6  | 5, 6                              | Geography                           |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 4  | 7, 8                              | Natural advanced                    |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 8  | Canvassed                         | Followed Course                     |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 6  | Natural                           | Natural Elementary                  |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 4  | 7, 8                              | Dodges Home Geo.                    |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 8  | Spelling                          | Spelling                            |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 6  | Natural                           | Canvassed Finished                  |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 4  | 7 from                            | Natural Speller 7 from Lessons      |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 2  | "                                 | To page 170.                        |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 1  | "                                 | 7 from Book (Reader)                |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 8  | 1 2 3 4                           | "                                   | "  | "   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 8  | 1 2 3 4                           | Writing                             |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | all-                                       | Economy Copy Books                |                                     |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 8  | 1 2 3 4                           | Civics                              |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 8  | 1 2 3 4                           | all & the Nation                    |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 8  | 1 2 3 4                           | Physiology                          |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 8  | 1 2 3 4                           | Overton                             |    |   |                                 |
|         |                   |     |              |      |       |             |         |         |            |           |         |               |            |             |       |             |                 |                  |                     | 8  | 1 2 3 4                           | Followed Course                     |    |   |                                 |

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes
2. Do you make daily preparation for your work? Yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Only 3 days
5. Do you have your pupils use pen and ink in Writing Lessons? About 3<sup>rd</sup> grade
6. Where do you expect to teach next term? Ball School
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Palmyra  
R. F. D. No. 34 Ill

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School is well equipped and kept in good condition. A well is needed since the water must now be carried from across the road.

#### TEACHER'S SUMMARY REPORT

For Term ending April 28, 1916

District 2

Township Girard

Director's Name Oscar Rutherford

Address Girard, Ill.

| ITEMS OF REPORT   | Boys | Girls | Total |
|---|------|-------|-------|
| 1. Whole number different pupils enrolled to date since July 1          | 24   | 5     | 29    |
| 2. Whole number different pupils enrolled this term                     | 24   | 5     | 29    |
| 3. No. enrolled not previously enrolled in this county this school year | 0    | 0     | 0     |
| 4. Number of pupils belonging at date of this report                    | 10   | 4     | 14    |
| 5. Number pupils dropped this term and not returned                     | 13   | 2     | 15    |
| 6. Number enrolled between 7 and 16 years of age                        | 10   | 4     | 14    |
| 7. Number non-resident pupils enrolled                                  | 0    | 0     | 0     |
| 8. Number pupils previously enrolled elsewhere this term                | 1    | 1     | 2     |
| 9. Total number days of membership                                      |      |       | ✓     |
| 10. Total number days absence   |      |       | 114   |
| 11. Total number days attendance  |      |       | 1216  |
| 12. Total number cases tardiness  |      |       | 24    |
| 13. Average daily attendance  |      |       | 10    |
| 14. Number neither absent nor tardy                                     |      |       | 1     |
| 15. Number violating compulsory attendance law                          |      |       | 0     |

16. Whole number of days taught 175
17. Average cost of tuition per month for each pupil \$5.50
18. Compensation of teacher per month \$55
19. Number volumes in library 125
20. Number living trees on ground 6
21. Has your school a flag? Yes

I certify that the above and within reports are correct

Teacher Amos Hudson

R. E. D. No. 34 Home Address Palmyra

#### DAILY PROGRAM

| FORENOON SESSION  |                   |                 |                    |
|-------------------|-------------------|-----------------|--------------------|
| Time Begins       | Length in Minutes | Class           | BRANCHES           |
| 9:00              | 10                | all             | Opening Ex.        |
| 9:10              | 10                | 1 <sup>st</sup> | First grad numbers |
| 9:20              | 10                | 2 <sup>nd</sup> | Numbers            |
| 9:30              | 10                | 3 <sup>rd</sup> | "                  |
| 9:40              | 15                | 8"              | arithmetic         |
| 9:55              | 10                | 6               | "                  |
| 10:05             | 10                | 4               | "                  |
| 10:15             | 15                | 5               | Reading            |
| 10:30             |                   | all             | Recess             |
| 10:45             | 10                | 1               | Reading & Spel.    |
| 10:55             | 10                | 2               | Spel.              |
| 11:00             | 10                | 3               | Reading            |
| 11:10             | 10                | 6               | Grammar            |
| 11:20             | 15                | 8               | Spel.              |
| 11:35             | 10                | 4               | "                  |
| 11:45             | 10                | 6               | "                  |
| 11:50             | 10                | 8               | "                  |
| AFTERNOON SESSION |                   |                 |                    |
| 1:00              | 10                | all             | Opening Ex.        |
| 1:15              | 10                | 1               | Primary work.      |
| 1:25              | 10                | 2               | Reading            |
| 1:35              | 10                | 4               | "                  |
| 1:45              | 10                | 6               | History            |
| 1:55              | 15                | 8               | Geography          |
| 2:10              | 15                | all             | Writing            |
| 2:30              |                   | all             | Recess             |
| 2:45              | 20                | 1 <sup>st</sup> | Language           |
| 2:05              | 10                | 6 <sup>th</sup> | "                  |
| 2:15              | 10                | 4 <sup>th</sup> | "                  |
| 3:25              | 15                | 8 <sup>th</sup> | History            |
| 3:40              | 10                | 6"              | "                  |
| 3:50              | 10                | 8               | Civics             |



# Report of Classification, Standing, Advancement and Attendance.

Of School in Ball District 2 Township of Girard County of Macoupin  
 State of Ill., For the Term Commencing Sept. 4 1917, and ending April 25 1917

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| Metropolitan Supply Company, Chicago. All rights reserved. |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             | Teacher |  |                                   |                                 |                                  |  |                                 |   |  |  |  |  |  |  |  |  |  | Branches |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Syllabus of Classes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|-------------------|-----|--------------|------|-------|-------------|---------|---------|------------|-----------|---------|---------------|------------|--------------|-------|-------------|---------|--|-----------------------------------|---------------------------------|----------------------------------|--|---------------------------------|---|--|--|--|--|--|--|--|--|--|----------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Number   | NAMES OF PUPILS   | Age | Days Present | Year | Month | Orthography | Reading | Writing | Arithmetic | Geography | Grammar | U. S. History | Physiology | Civil Gov't. | Music | Agriculture | Class   | Pupils in Each Class This Term (By Number)                 | Name and Author of Text Book Used | Pages Canvassed This Term       |                                  | Teacher recommends the following Pupils to constitute Each Class Next Term (By Number) | Class Should Commence With Page |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         |  |                                   | From                            | To                               |  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1  | Eva Williams      | 6   | 54           | 1    |       | 90          | 84      | 67      | 70         |           | 60      |               |            |              |       |             |         | 1  | 1,2,3                             | Baldwin I                       | 1                                | 40   | 1,2                             | 1 |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2  | Maynard Beil      | 6   | 55           | 1    |       | 83          | 86      | 87      | 98         |           | 71      |               |            |              |       |             |         | 2  | 4,5,6                             | Baldwin                         | Read twice                       | 3  |                                 | 1 |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3  | Lyle Starkey      | 6   | 138          | 1    |       | 96          | 90      | 91      | 90         |           | 87      |               |            |              |       |             |         | 3  | 7,8                               | "                               | Finished                         | 5,6,4  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4  | Estelle McNew     | 7   | 155          | 2    |       | 78          | 83      | 84      | 93         |           | 84      |               |            |              |       |             |         | 5  | 9,10,11,12                        | "                               | "                                | (4) 7,8,9,11   |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5  | Wilson Jackson    | 9   | 32           | 2    |       | 70          | 74      | 61      | 90         |           | 60      |               |            |              |       |             |         | 7  | 13,14,15                          | Elson Book III                  | Followed course outlined         | 10,12,13   | yes last                        |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6  | Mildred Beil      | 8   | 53           | 2    |       | 84          | 83      | 80      | 90         |           | 93      |               |            |              |       |             |         |  | Spelling                          |                                 |                                  |  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7  | Selma Brandt      | 9   | 125          | 3    |       | 91          | 80      | 90      | 80         |           | 87      |               |            |              |       |             |         | 1  | 1,2,3                             | Spelling in Book                |                                  | 1,2  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8  | Harold Rutherford | 8   | 154          | 3    |       | 82          | 80      | 71      | 82         |           | 75      |               |            |              |       |             |         | 2  | 4,5,6                             | "                               | "                                | 3  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9  | Milton Beil       | 10  | 55           | 5    |       | 48          | 47      | 51      | 54         | 61        |         | 48            |            |              |       |             |         | 3  | 7,8                               | " + course                      |                                  | 4,5,6  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10   | Clarence Brandt   | 12  | 143          | 5    |       | 68          | 83      | 80      | 84         | 64        | 71      | 70            |            |              |       |             |         | 5  | 9,10,11,12                        | Followed course natural Speller | (4)                              | 7,8,9,11   |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11   | Paul Boren        | 15  | 148          | 5    |       | 40          | 30      | 29      | 61         | 48        | 50      | 60            |            |              |       |             |         | 7  | 13,14,15                          | Carson Course                   | (6)                              | 10,12,13   |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12   | Harold Moorman    | 9   | 154          | 5    |       | 98          | 82      | 84      | 88         | 93        | 87      | 80            |            |              |       |             |         |  | Arithmetic                        |                                 |                                  |  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13   | Charles Cash      | 12  | 152          | 7    |       | 51          | 74      | 80      | 74         | 76        | 54      | 70            | 80         | 62           | 77    |             |         | 1  | 1,2                               | Board work                      |                                  | 1,2  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14   | Della Brandt      | 14  | 152          | 7    |       | 99          | 98      | 91      | 91         | 92        | 85      | 99            | 90         | 87           | 84    |             |         | 2  | 3,4,5,6                           | "                               | "                                |  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15   | Ruth Fitzgerald   | 14  | 151          | 7    |       | 99          | 96      | 94      | 96         | 93        | 78      | 98            | 88         | 94           | 81    |             |         | 3  | 7,8                               | Smiths                          | Followed course                  | 3,4,5,6  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | 5  | 9,10,11,12                        | "                               | "                                | (4) 7,8,9,11   |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | 7  | 13,14,15                          | "                               | Outline                          | (6) 10,12,13   |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | Penmanship   |                                   |                                 |                                  |  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | Daily Practice by entire school                            |                                   |                                 |                                  |  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | Geography  |                                   |                                 |                                  |  | Economics Copy Books            |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | 5  | 9,10,11,12                        | Jarvis memory                   | (6)                              | 10,12,13   |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | 7  | 13,14,15                          | Same as (6)                     |                                  |  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | Grammar  |                                   |                                 |                                  |  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | 7  | 13,14,15                          | Gowdy + Penmanship              | Course                           | (6)  | 13,10,12                        |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | Language   |                                   |                                 |                                  |  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | 1  | 1,2                               | Aral                            |                                  | 1,2  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | 182  | 3,4,5,6                           | Stories + Aral                  | Course                           |  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | 3  | 7,8                               | Gowdy Book II                   | "                                | 3,4,5,6  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | 5  | 9,10,11,12                        | Gowdy III                       | "                                | (4) 7,8,9,11   |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | U. S. Hist.  |                                   |                                 |                                  |  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | 7  | 13,14,15                          | McMasters                       | "                                |  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | Ill. Hist.   |                                   |                                 |                                  |  | Rather completed                |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | 7  | 13,14,15                          |                                 |                                  |  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | Physiology   |                                   |                                 |                                  |  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | 5  | 9,10,11,12                        | Overton                         | Course                           | (4) 7,8,9,11   |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | 7  | 13,14,15                          | "                               | "                                | (6) 10,12,13   |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | Civics   |                                   |                                 |                                  |  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | 7  | 13,14,15                          | Ill. + the Nation               | Completed to national government |  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |                   |     |              |      |       |             |         |         |            |           |         |               |            |              |       |             |         | No. 14 & 15 have completed the course of the Dist. school. |                                   |                                 |                                  |  |                                 |   |  |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? no

5. Do you have your pupils use pen and ink in the Writing Lessons? yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:  
City Palmyra  
R. F. D. No. 34 Ill.

TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is well equipped

TEACHER'S SUMMARY REPORT

For the term ending Apr. 25 1917.

District 2

Township Girard

Director's Name J. W. Cash

Address Girard, Ill.

| ITEMS OF REPORT   | Boys | Girls | Total |
|---|------|-------|-------|
| 1. Whole number different pupils enrolled to date since July 1          | 15   | 8     | 23    |
| 2. Whole number different pupils enrolled this term                     | 15   | 8     | 23    |
| 3. No. enrolled not previously enrolled in this county this school year | 4    | 1     | 5     |
| 4. Number pupils belonging at date of this report                       | 10   | 5     | 15    |
| 5. Number pupils dropped this term and not returned                     | 4    | 3     | 7     |
| 6. Number enrolled between 7 and 16 years of age                        | 10   | 5     | 15    |
| 7. Number non-resident pupils enrolled                                  | 0    | 0     | 0     |
| 8. Number pupils previously enrolled elsewhere this term                | 3    | 1     | 4     |
| 9. Total number days of membership                                      | 2223 |       |       |
| 10. Total number days absence   | 203  |       |       |
| 11. Total number days attendance  | 2020 |       |       |
| 12. Total number cases tardiness  | 20   |       |       |
| 13. Average daily attendance  | 13   |       |       |
| 14. Number neither absent nor tardy                                     | 1    |       |       |
| 15. Number violating compulsory attendance law                          | 0    |       |       |

16. Whole number days taught 155

17. Average cost of tuition per month for each pupil \$4.43

18. Compensation of teacher per month \$55

19. Number volumes in library 120

20. Number living trees on ground 6

21. Has your school a flag? yes

I certify that the above and within reports are correct

Teacher Annie Hudson

R. F. D. No. 34 Home Address Palmyra, Ill.

DAILY PROGRAM.

| FORENOON SESSION  |                   |       |             |
|-------------------|-------------------|-------|-------------|
| Time Begins       | Length In Minutes | Class | BRANCHES    |
| 9:00              | 10                | All   | Opening Ex. |
| 9:20              | 10                | Prim  | Numbers     |
| 9:30              | 10                | 1     | "           |
| 9:40              | 10                | 2     | "           |
| 9:55              | 15                | 7     | arithmetic  |
| 10:10             | 10                | 3     | "           |
| 10:20             | 10                | 7     | Reading     |
| 10:30             | 10                | 7     | Reading     |
| 10:45             | 15                | all   | Recess      |
| 10:55             | 10                | Prim  | Reading     |
| 11:05             | 10                | 1     | "           |
| 11:15             | 10                | 2     | "           |
| 11:25             | 10                | 5     | "           |
| 11:40             | 15                | 7     | grammar     |
| 11:50             | 10                | 3     | Reading     |
| 11:55             | 5                 | 0     | Spelling    |
| 12:00             | 5                 | 7     | Orthography |
| AFTERNOON SESSION |                   |       |             |
| 1:10              | 10                | all   | Opening Ex. |
| 1:10              | 10                | Prim  | Spelling    |
| 1:20              | 10                | 1     | "           |
| 1:30              | 10                | 2     | "           |
| 1:40              | 10                | 5     | geography   |
| 1:50              | 10                | 3     | Spelling    |
| 2:00              | 10                | all   | writing     |
| 2:15              | 15                | 7     | geography   |
| 2:30              | 15                | all   | Recess      |
| 2:45              | 15                | Prim  | Language    |
| 2:55              | 10                | 1st 2 | "           |
| 3:05              | 10                | 7     | History     |
| 3:20              | 15                | 3     | Language    |
| 3:30              | 10                | 6     | "           |
| 3:45              | 15                | 7     | leaves      |
| 4:00              |                   |       |             |

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 2 State of Illinois County of Macoupin  
 For the Term commencing Sep. 3, 1918, and ending May 8, 1918 School was in Session 163 Days

Metropolitan Supply Company, Chicago

Margaret Cook Teacher

| Margaret Cook Teacher |                            | BRANCHES |     |              |             |         |          |                     |                       |         |            |           |               |                  |        | Other Credits |                   | SYLLABUS OF CLASSES |                            |                            |                                |    |           |         |       |
|-----------------------|----------------------------|----------|-----|--------------|-------------|---------|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|---------------|-------------------|---------------------|----------------------------|----------------------------|--------------------------------|----|-----------|---------|-------|
| Number                | NAMES OF PUPILS            | Year     | Age | Days Present | Times Tardy | Reading | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture   | Home Work Credits | Classes by Years    | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED            | Pages Canvassed                |    | Promoted  |         | Month |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |                            |                            | From                           | To | From Year | To Year |       |
| 1                     | Eva Williams               | 2        | 7   | 137          |             | 80      | 85       | 75                  | 60                    | 75      |            |           |               |                  |        |               |                   |                     |                            | Reading                    |                                |    |           |         |       |
| 2                     | Maynard Beil               | 2        | 7   | 140          | 3           | 90      | 95       | 80                  | 98                    | 80      |            |           |               |                  |        |               |                   |                     | 1                          | 1, 2, 3,                   | Beacon Baldwin                 |    |           |         |       |
| 3                     | Ralph Jackson              | 1        | 6   | 53           | 1           | 75      | 80       | 78                  | 85                    | 80      |            |           |               |                  |        |               |                   |                     | 2                          | 4                          | aldine Baldwin                 |    |           |         |       |
| 4                     | Lyle Starkey               | 2        | 7   | 142          |             | 90      | 90       | 90                  | 95                    | 90      |            |           |               |                  |        |               |                   |                     | 3                          | 5, 6, 7, 8                 | Baldwin Bender                 |    |           |         |       |
| 5                     | Estell M <sup>rs</sup> New | 3        | 8   | 151          |             | 78      | 75       | 65                  | 78                    | 80      |            |           |               |                  |        |               |                   |                     | 4                          | 9, 11                      | Baldwin                        |    |           |         |       |
| 6                     | Mildred Beil               | 4        | 9   | 146          | 3           | 90      | 90       | 84                  | 100                   | 85      |            |           |               |                  |        |               |                   |                     | 5                          | 10, 12, 13, 14, 15, 16     | Elson Bk IV                    |    |           |         |       |
| 7                     | Mary Kelly                 | 4        | 10  | 155          | 25          | 82      | 88       | 83                  | 91                    | 90      |            |           |               |                  |        |               |                   |                     |                            | Spelling                   |                                |    |           |         |       |
| 8                     | Wilson Jackson             | 4        | 9   | 54           | 3           | 65      | 70       | 70                  | 80                    | 78      |            |           |               |                  |        |               |                   |                     | 123                        | 1, 2, 3, 4, 5, 6, 7        | Oral Course of Study           |    |           |         |       |
| 9                     | Harold Rutherford          | 5        | 9   | 163          |             | 80      | 90       | 90                  | 81                    | 70      |            |           |               |                  |        |               |                   |                     | 4-6                        | 8, 9, 10, 11, 12           | Carr                           |    |           |         |       |
| 10                    | Milton Beil                | 5        | 10  | 141          | 4           | 75      | 90       | 82                  | 81                    | 90      | 75         | 81        | 75            |                  |        |               |                   |                     | 8                          | 13, 14, 15, 16             | Language or Grammar            |    |           |         |       |
| 11                    | Selma Brant                | 4        | 10  | 55           |             | 90      | 85       | 88                  | 90                    | 85      | 70         |           |               |                  |        |               |                   |                     | 1-2                        | 1, 2, 3, 4, 5              | Oral                           |    |           |         |       |
| 12                    | Clarence Brant             | 6        | 11  | 55           |             | 85      | 80       | 85                  | 80                    | 85      |            |           |               |                  |        |               |                   |                     | 3-4                        | 5, 6, 7, 8, 9, 10, 11      | Lowdy & Deheimer Book I and II |    |           |         |       |
| 13                    | Harold Moomaw              | 5        | 9   | 163          |             | 90      | 95       | 100                 | 75                    | 85      | 90         | 90        | 95            |                  |        |               |                   |                     | 5                          | 12, 13, 14, 15             | Lowdy Book III                 |    |           |         |       |
| 14                    | Arthur Stechman            | 6        | 13  | 139          | 3           | 85      | 85       | 83                  | 83                    | 85      | 85         | 90        | 95            |                  |        |               |                   |                     |                            | Numbers or Arithmetic      |                                |    |           |         |       |
| 15                    | Paul Boren                 | 6        | 16  | 59           | 3           | 75      | 70       | 65                  | 80                    | 70      | 75         | 78        | 70            |                  |        |               |                   |                     | 1                          | 1, 2, 3,                   | Holt & Peet                    |    |           |         |       |
| 16                    | Charles Cash               | 8        | 13  | 162          |             | 97      | 95       | 100                 | 71                    | 85      | 97         | 98        | 100           | 90               | 98     |               |                   |                     | 34                         | 4, 5, 6, 7, 8, 9           | Smith's Primary                |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     | 6                          | 10, 11, 12, 13, 14, 15     | Smith's Inter.                 |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     | 8                          | 16                         | Smith's Advanced               |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |                            | Writing                    |                                |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |                            | all                        | Economy Systems Pen.           |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |                            | Physiology and Hygiene     |                                |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     | 6                          | 10, 11, 12, 13, 14, 15     | Overton's Inter.               |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     | 8                          | 16                         | Overton                        |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |                            | Geography                  |                                |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     | 6                          | 10, 11, 12, 13, 14, 15     | Tarr & M <sup>rs</sup> Murry   |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     | 8                          | 16                         | Tarr & M <sup>rs</sup> Murry   |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |                            | History of U. S.           |                                |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     | 6                          | 10, 11, 12, 13, 14, 15     | M <sup>rs</sup> Master's Prim. |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     | 8                          | 16                         | Montgomery                     |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |                            | History of Illinois        |                                |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     | 8                          | 16                         | Mather's making of Ill.        |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |                            | Civics                     |                                |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     | 8                          | 16                         | Trowbridge                     |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |                            | Music                      |                                |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |                            | General Exercise           |                                |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |                            | Agriculture                |                                |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     | 6-8                        | 10, 11, 12, 13, 14, 15, 16 | National Agr. Series           |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |                            | Household Arts             |                                |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |                            | Drawing                    |                                |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |                            | English                    |                                |    |           |         |       |
|                       |                            |          |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |               |                   |                     |                            | Algebra                    |                                |    |           |         |       |

**Teacher's Remarks to Superintendent**

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

| FORENOON    |                   |      |             |
|-------------|-------------------|------|-------------|
| Time Begins | Length in Minutes | Year | BRANCHES    |
|             |                   |      | Used in Cor |

Used Program given  
in Course of Study.

## DAILY PROGRAM

| AFTERNOON   |                   |      |          |
|-------------|-------------------|------|----------|
| Time Begins | Length in Minutes | Year | BRANCHES |
|             |                   |      |          |

Program given  
of Study.

Teacher's Summary for Period Commencing Sep. 3, 1917 and Ending May 8, 1918

School was in Session 163 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Whole number of pupils enrolled, - Boys 11, Girls 4, Total 16

Total days attendance,      -      -      -      Boys 1424  $\frac{1}{2}$ , Girls 513  $\frac{1}{2}$ , Total 1438

Average daily attendance, - - Boys 87, Girls. 37, Total 117

Number of days absent, . . . Boys 121, Girls 45½, Total 166½

Number of cases tardiness, - - Boys 16, Girls 25, Total 41

Number neither absent nor tardy, - Boys 2, Girls \_\_\_\_\_, Total 2

Number volumes in school library 120

Value of school library \_\_\_\_\_

General condition of library books good

General condition of school room good

Number of trees on school ground in thrifty condition 6

Condition of out buildings, Boys' new

Condition of out buildings, Girls' new

Condition of Coal House : good

Teacher's salary per month, \$ 608

Number of Visits, Superintendent, 1, School Officers 3, Others 6, Total 10

General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

margaret Cook  
TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 2 State of Illinois County of Macoupin  
 For the Term commencing Sep. 2nd 1918, and ending May 8, 1919 School was in Session 149 Days

Metropolitan Supply Company, Chicago

Margaret Cook Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

| Number | NAMES OF PUPILS   | Year | Age | Days Present | Times Tardy | Reading | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits | Classes by Years | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED               | Pages Canvassed          |    | Promoted  |         | Month |
|--------|-------------------|------|-----|--------------|-------------|---------|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|-------------|-------------------|------------------|----------------------------|-------------------------------|--------------------------|----|-----------|---------|-------|
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                               | From                     | To | From Year | To Year |       |
| 1      | Vera Mae McNew    | 1    | 5   | 122          | 3           | 80      | 78       | 78                  | 80                    | 75      |            |           |               |                  |        |             |                   |                  | Reading                    |                               |                          |    |           |         |       |
| 2      | Eldon Rutherford  | 1    | 5   | 131          |             | 90      | 90       | 95                  | 95                    | 85      |            |           |               |                  |        |             |                   |                  | 1, 2, 3                    | Beacon Ch. Prim. Reader       |                          |    |           |         |       |
| 3      | Melvin Biel       | 1    | 6   | 64           | 2           | 80      | 85       | 85                  | 90                    | 80      |            |           |               |                  |        |             |                   |                  | 2                          | 4, 5                          | Aldine & Young's Field   |    |           |         |       |
| 4      | Eva Williams      | 3    | 8   | 4            |             | 78      | 80       | 75                  | 65                    | 80      |            |           |               |                  |        |             |                   |                  | 3                          | 6, 7, 8, 9, 10                | Baldwin & Bender         |    |           |         |       |
| 5      | Maynard Biel      | 3    | 8   | 68           | 1           | 90      | 95       | 88                  | 90                    | 85      |            |           |               |                  |        |             |                   |                  | 5                          | 11, 15                        | Baldwin                  |    |           |         |       |
| 6      | Lytle Starkey     | 3    | 8   | 110          |             | 72      | 66       | 90                  | 94                    | 90      |            |           |               |                  |        |             |                   |                  | 7                          | 12, 13, 14                    | Edson Book II            |    |           |         |       |
| 7      | Mary Kelly        | 4    | 11  | 123          | 17          | 83      | 73       | 98                  | 91                    | 90      |            |           |               |                  |        |             |                   |                  | Spelling                   |                               |                          |    |           |         |       |
| 8      | Mildred Biel      | 4    | 10  | 62           | 2           | 95      | 98       | 96                  | 95                    | 88      |            |           |               |                  |        |             |                   |                  | 3-5                        | 6, 7, 8, 9, 10, 11            | Course of Study          |    |           |         |       |
| 9      | Estell McNew      | 4    | 9   | 112          |             | 72      | 62       | 80                  | 88                    | 75      |            |           |               |                  |        |             |                   |                  | 7                          | 12, 13, 14, 15                | Cavins                   |    |           |         |       |
| 10     | Edith Stanbery    | 4    | 8   | 30           |             | 80      | 85       | 90                  | 80                    | 85      |            |           |               |                  |        |             |                   |                  | Language of Grammar        |                               |                          |    |           |         |       |
| 11     | Harold Rutherford | 5    | 10  | 33           |             | 93      | 84       | 88                  | 86                    | 80      | 65         |           |               |                  |        |             |                   |                  | 1-2                        | 1, 2, 3, 4, 5                 | Oral. Course of Study    |    |           |         |       |
| 12     | Harold Noonan     | 7    | 10  | 41           |             | 96      | 97       | 91                  | 82                    | 80      | 80         | 87        | 85            | 85               | 92     |             |                   |                  | 3-5                        | 6, 7, 8, 9, 10, 11            | Goudy & DePue's Book III |    |           |         |       |
| 13     | Arthur Stechman   | 7    | 14  | 36           |             | 92      | 88       | 78                  | 75                    | 70      | 90         | 92        | 93            | 93               | 97     |             |                   |                  | 7                          | 12, 13, 14                    | Goudy Book III           |    |           |         |       |
| 14     | Milton Biel       | 7    | 11  | 68           | 2           | 80      | 90       | 70                  | 80                    | 85      | 75         | 78        | 80            |                  | 68     |             |                   |                  | Numbers or Arithmetic      |                               |                          |    |           |         |       |
| 15     | Paul Boren        | 7    | 17  | 51           |             | 65      | 60       | 70                  | 85                    | 80      | 75         | 78        |               |                  |        |             |                   |                  | 1-2                        | 1, 2, 3, 4, 5                 | Hoyt & Peet 1st yr. No.  |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 3                          | 6, 7, 8, 9, 10                | Smith's Primary          |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 5                          | 11                            | Smith's Intermediate     |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 7                          | 12, 13, 14, 15                | Smith's Practical        |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Writing                    |                               |                          |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 1-7                        | All Physiology and Hygiene    | Economy System           |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 1-3                        | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 | Oral                     |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 7                          | 12, 13, 14                    | Overton                  |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Geography                  |                               |                          |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 5                          | 11, 15                        | Dodge's Elementary       |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 7                          | 12, 13, 14                    | Tarr & Mc Murry Book III |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | History of U. S.           |                               |                          |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 7                          | 12, 13, 14                    | Montgomery               |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | History of Illinois        |                               |                          |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 7                          | 12, 13, 14                    | Mather                   |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Civics                     |                               |                          |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 7                          | 12, 13, 14                    | Frowbridge               |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Music                      |                               |                          |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | General Exercise           |                               |                          |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Agriculture                |                               |                          |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Household Arts             |                               |                          |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Drawing                    |                               |                          |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | English                    |                               |                          |    |           |         |       |
|        |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Algebra                    |                               |                          |    |           |         |       |

**Teacher's Remarks to Superintendent**

## DAILY PROGRAM .

| FORENOON    |                   |      |                      |
|-------------|-------------------|------|----------------------|
| Time Begins | Length in Minutes | Year | BRANCHES             |
|             |                   |      | Used Pr<br>out by Co |

Used Program sent  
out by County Supt.

## DAILY PROGRAM

| AFTERNOON   |                   |      |                                  |
|-------------|-------------------|------|----------------------------------|
| Time Begins | Length in Minutes | Year | BRANCHES                         |
|             |                   |      | <p>ram sent</p> <p>nty Supt.</p> |

|  |                      |             |            |
|--|----------------------|-------------|------------|
| Number of non-resident pupils enrolled,                    | Boys.....            | Girls.....  | Total..... |
| Whole number of pupils enrolled,                           | Boys.....            | Girls.....  | Total..... |
| Total days attendance,                                     | Boys.....            | Girls.....  | Total..... |
| Average daily attendance,                                  | Boys.....            | Girls.....  | Total..... |
| Number of days absent,                                     | Boys.....            | Girls.....  | Total..... |
| Number of cases tardiness,                                 | Boys.....            | Girls.....  | Total..... |
| Number neither absent nor tardy,                           | Boys.....            | Girls.....  | Total..... |
| Number volumes in school library.....                      |                      |             |            |
| Value of school library.....                               |                      |             |            |
| General condition of library books.....                    |                      |             |            |
| General condition of school room.....                      |                      |             |            |
| Number of trees on school ground in thrifty condition..... |                      |             |            |
| Condition of out buildings, Boys'.....                     |                      |             |            |
| Condition of out buildings, Girls'.....                    |                      |             |            |
| Condition of Coal House.....                               |                      |             |            |
| Teacher's salary per month, \$.....                        |                      |             |            |
| Number of Visits, Superintendent,.....                     | School Officers..... | Others..... | Total..... |
| General Remarks.....                                       |                      |             |            |

I hereby certify that the above report is correct

Margaret Cook.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. Two State of Illinois County of Macoupin  
 For the Year commencing September 1919, and ending April 30, 1920 School was in Session 162 Days

Metropolitan Supply Company - Anamosa, Iowa - 8760

Margaret Cook Schoettler Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

| Number | NAMES OF PUPILS   | Year | Age | Days Present | Times Tardy | Reading              | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits | Classes by Years | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED      | Pages Canvassed                               |    | Promoted  |         | Month |
|--------|-------------------|------|-----|--------------|-------------|----------------------|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|-------------|-------------------|------------------|----------------------------|----------------------|---|----|-----------|---------|-------|
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  |                            |                      | From  | To | From Year | To Year |       |
| 1      | Jennings Gray     | 1    | 7   | 69           |             | 60                   | 65       | 63                  | 58                    | 75      |            |           |               |                  |        |             |                   |                  | Reading                    |                      |   |    |           |         |       |
| 2      | Lon Shreve        | 1    | 6   | 127          | 2           | 80                   | 88       | 80                  | 90                    | 80      |            |           |               |                  |        |             |                   |                  | 1                          | 1, 2, 3, 7           | Beacon  |    |           |         |       |
| 3      | Mae Fox           | 1    | 6   | 87           | 5           | 90                   | 95       | 90                  | 95                    | 93      |            |           |               |                  |        |             |                   |                  | 2                          | 4, 5, 6, 17          | Beacon - Baldwin & Bender                     |    |           |         |       |
| 4      | Vera Mae McKew    | 2    | 6   | 162          | 1           | 85                   | 78       | 80                  | 85                    | 75      |            |           |               |                  |        |             |                   |                  | 3                          | 8, 9, 10, 11, 18     | Baldwin & Bender                              |    |           |         |       |
| 5      | Eldon Rutherford  | 2    | 6   | 142          |             | 93                   | 97       | 90                  | 100                   | 90      |            |           |               |                  |        |             |                   |                  | 6                          | 12, 13,              | Elson Book II                                 |    |           |         |       |
| 6      | Glenn Shreve      | 2    | 8   | 128          | 1           | 90                   | 91       | 85                  | 100                   | 88      |            |           |               |                  |        |             |                   |                  | 8                          | 14, 15, 16           | Elson Book II                                 |    |           |         |       |
| 7      | Beulah Fox        | 2    | 8   | 88           | 5           | 95                   | 98       | 95                  | 98                    | 97      |            |           |               |                  |        |             |                   |                  | Spelling                   |                      |   |    |           |         |       |
| 8      | Lyle Starkey      | 4    | 9   | 152          | 1           | 88                   | 85       | 75                  | 90                    | 87      | 91         | 99        | 85            |                  |        |             |                   |                  | 4                          | 8, 9, 10, 11, 13, 14 | Course of Study                               |    |           |         |       |
| 9      | Estell McKew      | 4    | 10  | 59           | 1           | 89                   | 94       | 77                  | 92                    | 87      | 77         | 65        |               |                  |        |             |                   |                  | 8                          | 14, 15, 16           | Cavins  |    |           |         |       |
| 10     | Mary Kelly        | 4    | 12  | 33           | 30          | 90                   | 89       | 79                  | 70                    | 90      | 95         | 87        |               |                  |        |             |                   |                  | Language or Grammar        |                      |   |    |           |         |       |
| 11     | Joe Spicer        | 4    | 11  | 16           |             | 78                   | 80       | 82                  | 80                    | 75      |            |           |               |                  |        |             |                   |                  | 4                          | 8, 9, 10, 11, 17     | Gowdy & Depheimer Book I                      |    |           |         |       |
| 12     | Arnor Gray        | 6    | 14  | 76           |             | 80                   | 85       | 82                  | 90                    | 80      | 83         | 80        |               |                  |        |             |                   |                  | 6                          | 12, 13               | Gowdy & Depheimer Book II                     |    |           |         |       |
| 13     | Harold Rutherford | 6    | 11  | 58           |             | 90                   | 95       | 72                  | 70                    | 85      | 90         | 85        |               |                  |        |             |                   |                  | 8                          | 14, 15, 16           | Gowdy Book III                                |    |           |         |       |
| 14     | Harold Moorman    | 8    | 11  | 161          |             | 94                   | 99       | 100                 | 95                    | 85      | 97         | 92        | 92            | 100              |        |             |                   |                  | Numbers or Arithmetic      |                      |   |    |           |         |       |
| 15     | Arthur Stechman   | 8    | 15  | 157          |             | 97                   | 93       | 80                  | 95                    | 80      | 96         | 93        | 82            | 89               |        |             |                   |                  | 1-2                        | 1, 2, 3, 7, 4, 5, 11 | Hoyt & Peet. First year in No                 |    |           |         |       |
| 16     | Theodore Whitler  | 8    | 14  | 82           | 1           | Came only a few days |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 4                          | 8, 9, 10, 11, 18     | Smith's Primary                               |    |           |         |       |
| 17     | Harold Whitler    | 4    | 10  | 41           |             | 80                   | 85       | 85                  | 86                    | 90      | 86         | 75        |               |                  |        |             |                   |                  | 6                          | 12, 13               | Smith's Intermediate                          |    |           |         |       |
| 18     | George Whitler    | 3    | 8   | 41           |             | 78                   | 80       | 78                  |                       | 80      | 80         |           |               |                  |        |             |                   |                  | 8                          | 14, 15, 16           | Smith's Advanced                              |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Writing                    |                      |   |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 18                         | All                  | Palmer Method                                 |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Physiology and Hygiene     |                      |   |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 4                          | 8, 9, 10, 11, 18     | Woods Hutchinson Childs                       |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 8                          | 14, 15, 16           | Overton Fox                                   |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Geography                  |                      |   |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 4                          | 8, 9, 10, 11, 18     | M <sup>r</sup> Knight & M <sup>r</sup> Knight |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 6                          | 12, 13,              | Farr & M <sup>r</sup> Murry Book II           |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 8                          | 14, 15, 16           | Farr & M <sup>r</sup> Murry Book II           |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | History of U. S.           |                      |   |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 6                          | 12, 13,              | Woodburn & Moran                              |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 8                          | 14, 15, 16           | Montgomery                                    |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | History of Illinois        |                      |   |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 8                          | 14, 15, 16           | Mather's Making of Ill.                       |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Civics                     |                      |   |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | 8                          | 14, 15, 16           | Trowbridge Ill & Nat.                         |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Music                      |                      |   |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | General Exercise           |                      |   |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Agriculture                |                      |   |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Household Arts             |                      |   |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Drawing                    |                      |   |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | English                    |                      |   |    |           |         |       |
|        |                   |      |     |              |             |                      |          |                     |                       |         |            |           |               |                  |        |             |                   |                  | Algebra                    |                      |   |    |           |         |       |



(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

| FORENOON    |                   |      |                       |
|-------------|-------------------|------|-----------------------|
| Time Begins | Length In Minutes | Year | BRANCHES              |
|             |                   |      | Used Prog<br>By Count |

Used Program sent out  
by County Superintendent

## DAILY PROGRAM

| AFTERNOON                     |                      |      |          |  |
|-------------------------------|----------------------|------|----------|--|
| Time<br>Begins                | Length in<br>Minutes | Year | BRANCHES |  |
| am sent out<br>Superintendent |                      |      |          |  |

Teacher's Summary for Period Commencing Sep. 1st 1919 and Ending April 30, 1920

School was in Session 162 days

|   |      |      |       |      |       |       |
|---|------|------|-------|------|-------|-------|
| Number of non-resident pupils enrolled, | Boys | 0    | Girls | 0    | Total | 0     |
| Whole number of pupils enrolled, -      | Boys | 14   | Girls | 4    | Total | 18    |
| Total days attendance, - - - -          | Boys | 1453 | Girls | 427½ | Total | 1880½ |
| Average daily attendance. - - -         | Boys | 84   | Girls | 24   | Total | 104   |
| Number of days absent, - - - -          | Boys | 169½ | Girls | 99½  | Total | 269   |
| Number of cases tardiness, - - -        | Boys | 37   | Girls | 46   | Total | 83    |
| Number neither absent nor tardy, -      | Boys | 0    | Girls | 0    | Total | 0     |

Number volumes in school library.....120

Value of school library.....\$75.00

General condition of library books..... *Good*

General condition of school room.....*Good*.....

Number of trees on school ground in thrifty condition.....

Condition of out buildings, Boys' good

Condition of out buildings, Girls' Good

Condition of Coal House. Good

Teacher's salary per month, \$ Seventy-five Dollars (\$75.00)

Number of Visits, Superintendent.....1....., School Officers.....2....., Others.....4....., Total.....7.....

General Remarks .....

I hereby certify that the above report is correct.

the above report is correct  
Margaret Cook Schoettler  
TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. Two State of Illinois County of Macoupin  
 For the Term commencing Sept. 6th 1920, and ending May 13th 1921 School was in Session 170 Days

Metropolitan Supply Company, Chicago

| Metropolitan Supply Company, Chicago |                   |      |     |              |             |                   |          |                     |                       | Teacher |            |           |               |                  |        |             |                   |  |  | BRANCHES |  |                  |                            |                 |                        |   |                                     |             |                       | Other Credits |   |   |  |  |  |  |  |  |  | SYLLABUS OF CLASSES |  |  |  |  |  |  |  |  |  |
|--------------------------------------|-------------------|------|-----|--------------|-------------|-------------------|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|-------------|-------------------|--|--|----------|--|------------------|----------------------------|-----------------|------------------------|---|-------------------------------------|-------------|-----------------------|---------------|---|---|--|--|--|--|--|--|--|---------------------|--|--|--|--|--|--|--|--|--|
| Number                               | NAMES OF PUPILS   | Year | Age | Days Present | Times Tardy | Reading           | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits |  |  |          |  | Classes by Years | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED | Pages Canvassed        |   | Promoted                            |             | Month                 |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 | From                   | To  | From Year                           | To Year     |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 1                                    | Morris Brown      | 1    | 6   | 86           | 7           | 90                | 88       | 95                  | 94                    | 92      | Moved away |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 |                        |   |                                     |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 19                                   | Myrtle Fox        | 1    | 6   | 93           | 1           | 96                | 92       | 92                  | 94                    | 88      |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            | 1               | 1, 19                  | Beacon Chart, Primer + Reader             |                                     |             | 1                     | 2             |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 20                                   | Pearl Roach       | 1    | 6   | 2            |             | Came only 2 days. |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 |                        |   | 2                                   | 2, 3, 4, 21 | Beacon, Elson, Aldine |               |   | 2 |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 2                                    | Lon Shreve        | 2    | 7   | 165          |             | 92                | 95       | 94                  | 93                    | 93      |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            | 3               | 5, 6, 7, 8, 9, 22      | Baldwin + Bender                          |                                     |             | 3                     | 4             |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 3                                    | Mal Fox           | 2    | 7   | 169          | 2           | 96                | 96       | 95                  | 95                    | 96      |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            | 5               | 10, 11, 12, 13, 14, 15 | Elson Book I                              |                                     |             | 5                     | 6             |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 4                                    | Beulah Fox        | 2    | 9   | 170          | 2           | 95                | 96       | 96                  | 95                    | 95      |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            | 7               | 16, 17, 18             | Elson Book II                             |                                     |             | 7                     | 8             |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 21                                   | Nolar Fox         | 2    | 8   | 94           | 1           | 90                | 92       | 89                  | 88                    | 88      |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 | Spelling               |   |                                     |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 5                                    | Tera Mae M. New   | 3    | 8   | 157          |             | 88                | 78       | 81                  | 79                    | 84      |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            | 3-5             | 5, 6, 7, 8, 9, 22      | 10, 11, 12, 13, 14, 15, Lokenhill, Study. |                                     |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 6                                    | Eldon Rutherford  | 3    | 8   | 169          |             | 94                | 94       | 92                  | 93                    | 94      |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            | 7               | 16, 17, 18             | Carin's                                   |                                     |             | 7                     | 8             |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 7                                    | Glen Shreve       | 3    | 9   | 166          |             | 92                | 93       | 89                  | 93                    | 85      |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 | Language or Grammar    |   |                                     |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 8                                    | George Whittler   | 3    | 9   | 170          |             | 91                | 87       | 87                  | 94                    | 93      |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            | 1-2             | 1, 19, 2, 3, 4, 21     | Oral                                      |                                     |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 9                                    | Glen Kidd         | 3    | 11  | 43           | 1           |                   |          |                     |                       |         | Moved away |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 |                        |   |                                     |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 22                                   | Daskel Fox        | 3    | 11  | 94           | 1           | 91                | 93       | 87                  | 95                    | 92      |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 | 3-5                    | 5, 6, 7, 8, 9, 22, 10, 11, 12, 13, 14, 15 | Gowdy + Deplimer                    |             |                       | I + II        |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 10                                   | Lyle Starkey      | 5    | 10  | 162          |             | 90                | 95       | 90                  | 92                    | 87      |            | 91        |               |                  |        |             |                   |  |  |          |  |                  |                            |                 | 7                      | 16, 17, 18                                | Gowdy - Book II, Tex.               |             |                       | 7             | 8 |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 11                                   | Estelle M. New    | 5    | 11  | 158          | 2           | 94                | 92       | 88                  | 86                    | 89      |            | 83        |               |                  |        |             |                   |  |  |          |  |                  |                            |                 | 1-2                    | 1, 19, 2, 3, 4, 21                        | Hoyt + Peet                         |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 12                                   | Mary Kelly        | 5    | 13  | 102          | 28          | 93                | 92       | 88                  | 80                    | 93      |            | 83        | Moved away    |                  |        |             |                   |  |  |          |  |                  |                            |                 | 3                      | 5, 6, 7, 8, 9, 22                         | Smith's Primary                     |             |                       | 3             | 4 |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 13                                   | Harold Whittler   | 5    | 10  | 170          |             | 90                | 91       | 89                  | 84                    | 88      |            | 85        |               |                  |        |             |                   |  |  |          |  |                  |                            |                 | 5                      | 10, 11, 12, 13, 14, 15                    | " Intermediate                      |             |                       | 5             | 6 |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 14                                   | Hubert Jackson    | 5    | 12  | 103          |             | 80                | 85       | 88                  | 90                    | 85      |            | 84        | Moved away    |                  |        |             |                   |  |  |          |  |                  |                            |                 | 7                      | 16, 17, 18                                | " Practical                         |             |                       | 7             | 8 |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 15                                   | Sterling Kidd     | 5    | 13  | 18           | 2           |                   |          |                     |                       |         | Moved away |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 |                        |   |                                     |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 16                                   | Harold Rutherford | 7    | 12  | 167          |             | 92                | 89       | 84                  | 92                    | 91      | 90         | 90        | 90            |                  | 89     |             |                   |  |  |          |  |                  |                            |                 |                        | all                                       | Palmer Method.                      |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 17                                   | Velma Jackson     | 7    | 14  | 106          |             | 85                | 88       | 83                  | 80                    | 85      | 87         | 84        | 80            |                  | 85     | Moved away  |                   |  |  |          |  |                  |                            |                 |                        |   | Physiology and Hygiene              |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
| 18                                   | Lloyd Engert      | 7    | 11  | 130          |             | 92                | 89       | 83                  | 91                    | 94      | 88         | 88        | 85            |                  | 88     |             |                   |  |  |          |  |                  |                            |                 | 1-2                    | 1-3                                       | Oral                                |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 | 7                      | 16, 17, 18                                | Orton - Tex                         |             |                       | 7             | 8 |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 |                        | Geography                                 |                                     |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 | 5                      | 10, 11, 12, 13, 14, 15                    | Fryer's Elementary                  |             |                       | 5             | 6 |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 | 7                      | 16, 17, 18                                | Tarr + M. M. Munnery + Tex          |             |                       | 7             | 8 |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 |                        | History of U. S.                          |                                     |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 | 7                      | 16, 17, 18                                | Barnes, Montgomery, McMaster + Tex. |             |                       | 7             | 8 |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 |                        | History of Illinois                       |                                     |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 |                        | Civics                                    |                                     |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 | 7                      | 16, 17, 18                                | My Country - Turbington             |             |                       | 7             | 8 |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 |                        | Music                                     |                                     |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 |                        | General Exercise                          | Physical Training by Clark.         |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 |                        | Agriculture                               | National Agr. Series.               |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 |                        | Household Arts                            |                                     |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 |                        | Drawing                                   |                                     |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 |                        | English                                   |                                     |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |
|                                      |                   |      |     |              |             |                   |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |          |  |                  |                            |                 |                        | Algebra                                   |                                     |             |                       |               |   |   |  |  |  |  |  |  |  |                     |  |  |  |  |  |  |  |  |  |

**Teacher's Remarks to Superintendent**

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

| FORENOON    |                   |      |                            |
|-------------|-------------------|------|----------------------------|
| Time Begins | Length in Minutes | Year | BRANCHES                   |
|             |                   |      | Used Pr<br>sen<br>County s |

Used Program  
sent by  
County Superintendent.

## DAILY PROGRAM

| AFTERNOON                                       |                   |      |          |
|---|-------------------|------|----------|
| Time Begins                                     | Length in Minutes | Year | BRANCHES |
| <i>name</i><br><i>by</i><br><i>perintendent</i> |                   |      |          |

Teacher's Summary for Period Commencing Sept. 6<sup>th</sup> 1920 and Ending May 13<sup>th</sup> 1921.

School was in Session 170 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, - Boys 14, Girls 8, Total 22

Total days attendance, - - - Boys 1804, Girls 894, Total 2698

Average daily attendance, - - Boys 10+, Girls 5+, Total 15+

Number of days absent, - - - Boys 176  $\frac{1}{2}$ , Girls 32, Total 208  $\frac{1}{2}$

Number of cases tardiness, - - Boys 12, Girls 34, Total 46

Number neither absent nor tardy, - Boys 2, Girls 1, Total 2

Number volumes in school library 120

Value of school library 895

General condition of library books fair

General condition of school room Good

Number of trees on school ground in thrifty condition, 4

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' ----- Good -----

Condition of Coal House Good

Teacher's salary per month, \$ 83 ✓

Number of Visits, Superintendent, 1, School Officers 0, Others 6, Total 7

General Remarks-----

I hereby certify that the above report is correct ,

*Glyde Cash*

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. Two State of Illinois County of Macoupin  
 For the Term commencing Sept. 5<sup>th</sup> 1921, and ending May 10<sup>th</sup> 1922 School was in Session 166 Days

Metropolitan Supply Company, Anamosa, Iowa—8760

| Teacher |                   |      |     |              | BRANCHES    |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  | Other Credits |  | SYLLABUS OF CLASSES |                            |                                |                                 |    |           |         |       |
|---------|-------------------|------|-----|--------------|-------------|---------|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|-------------|-------------------|--|---------------|--|---------------------|----------------------------|--------------------------------|---------------------------------|----|-----------|---------|-------|
| Number  | NAMES OF PUPILS   | Year | Age | Days Present | Times Tardy | Reading | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits |  |               |  | Classes by Years    | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED                | Pages Canvassed                 |    | Promoted  |         | Month |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     |                            |                                | From                            | To | From Year | To Year |       |
| 1       | Myrtle Fox        | 2    | 7   | 164 1/2      |             | 96      | 94       | 92                  | 91                    | 85      |            |           |               |                  |        |             |                   |  |               |  |                     | Reading                    |                                |                                 |    |           |         |       |
| 2       | Lon Shreve        | 4    | 9   | 165 1        |             | 88      | 88       | 90                  | 95                    | 86      | 90         | 87        |               |                  |        |             |                   |  |               |  |                     | 2                          | 1                              | Beacon, Elson, Aldine.          |    |           |         |       |
| 3       | Nolar Fox         | 4    | 9   | 164 1/2      |             | 84      | 88       | 92                  | 86                    | 86      | 88         | 80        |               |                  |        |             |                   |  |               |  |                     | 4                          | 2, 3, 4, 5, 6, 7, 8            | Young & Field                   |    |           |         |       |
| 4       | Vera Mae M. New   | 4    | 9   | 165          |             | 89      | 84       | 85                  | 71                    | 82      | 85         | 82        |               |                  |        |             |                   |  |               |  |                     | 6                          | 9, 10, 11,                     | Elson Book II.                  |    |           |         |       |
| 5       | Eldon Rutherford  | 4    | 9   | 166 1        |             | 94      | 94       | 94                  | 92                    | 90      | 91         | 92        |               |                  |        |             |                   |  |               |  |                     | 8                          | 12, 13,                        | Elson Book II                   |    |           |         |       |
| 6       | Glen Shreve       | 4    | 10  | 165 1        |             | 89      | 94       | 91                  | 91                    | 85      | 90         | 91        |               |                  |        |             |                   |  |               |  |                     |                            |                                |                                 |    |           |         |       |
| 7       | George Whittler   | 4    | 10  | 159          |             | 86      | 90       | 89                  | 90                    | 89      | 91         | 87        |               |                  |        |             |                   |  |               |  |                     | Spelling                   |                                |                                 |    |           |         |       |
| 8       | Daskel Fox        | 4    | 12  | 164          |             | 93      | 95       | 91                  | 90                    | 95      | 91         | 90        |               |                  |        |             |                   |  |               |  |                     | 4-6                        | 2, 3, 4, 5, 6, 7, 8            | Lukenbill - Course of Study.    |    |           |         |       |
| 9       | Lyle Starkey      | 6    | 11  | 160          |             | 90      | 90       | 88                  | 87                    | 90      | 90         | 90        | 88            |                  |        |             |                   |  |               |  |                     | 8                          | 12, 13                         | Carin's, Course of Study.       |    |           |         |       |
| 10      | Estelle M. New    | 6    | 12  | 159          |             | 87      | 87       | 88                  | 87                    | 90      | 90         | 89        | 85            |                  |        |             |                   |  |               |  |                     | Language or Grammar        |                                |                                 |    |           |         |       |
| 11      | Harold Whittler   | 6    | 11  | 165          |             | 90      | 90       | 87                  | 83                    | 90      | 85         | 89        | 89            |                  |        |             |                   |  |               |  |                     | 2                          | 1                              | Oral.                           |    |           |         |       |
| 12      | Harold Rutherford | 8    | 13  | 158          |             | 89      | 90       | 85                  | 88                    | 90      | 88         | 87        | 89            |                  | 94     |             |                   |  |               |  |                     | 4-6                        | 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 | Gowdy & Deheimer I & II.        |    |           |         |       |
| 13      | Lloyd Engert      | 8    | 12  | 159          |             | 88      | 90       | 90                  | 88                    | 92      | 88         | 86        | 89            |                  | 94     |             |                   |  |               |  |                     | 8                          | 12, 13                         | Gowdy Book II - Tex.            |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | Numbers or Arithmetic      |                                |                                 |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | 2                          | 1,                             | Hoyt & Post, 1st yr. in Numbers |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | 3                          | 2, 3                           | Watson & White - Primary.       |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | 4-6                        | 4, 5, 6, 7, 8, 9, 10, 11       | Smith's Primary & Intern.       |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | 8                          | 12, 13                         | Smith's Practical.              |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | Writing                    |                                |                                 |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | All                        | Palmer Method                  |                                 |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | Physiology and Hygiene     |                                |                                 |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | 4                          | 2, 3, 4, 5, 6, 7, 8            | Good Health.                    |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | 6-8                        | 9, 10, 11                      | Emergencies.                    |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | 8                          | 12, 13                         | Overton's - Tex.                |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | Geography                  |                                |                                 |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | 4                          | 2, 3, 4, 5, 6, 7, 8            | M. Knight & M. Knight Home.     |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | 6                          | 9, 10, 11                      | Triggs & M. Knight Map Book     |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | 8                          | 12, 13                         | Atwood New Geo. Book II Tex.    |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | History of U. S.           |                                |                                 |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | 6                          | 9, 10, 11                      | Woodburn & Moran.               |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | 8                          | 12, 13                         | Woodburn & Moran, U. S. Tex.    |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | History of Illinois        |                                |                                 |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | Civics                     |                                |                                 |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | 8                          | 12, 13                         | My Country - Lurkington         |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | Music                      |                                |                                 |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     | General Exercise           |                                |                                 |    |           |         |       |
|         |                   |      |     |              |             |         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |               |  |                     |                            |                                |                                 |    |           |         |       |

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

| FORENOON    |                   |      |   |
|-------------|-------------------|------|---|
| Time Begins | Length In Minutes | Year | BRANCHES  |
|             |                   |      | <p>Used Program<br/>sent out by<br/>County Superintendent</p> |

| AFTERNOON   |                   |      |  |
|-------------|-------------------|------|--|
| Time Begins | Length In Minutes | Year | BRANCHES   |
|             |                   |      | <p>Used Program<br/>sent out by<br/>County Superintendent.</p> |

|   |                       |      |                 |       |
|---|-----------------------|------|-----------------|-------|
|   | School was in Session | 1166 | days            | 1     |
| Number of non-resident pupils enrolled,               | Boys                  | 0    | Girls           | 0     |
|   |                       |      | Total           | 0     |
| Whole number of pupils enrolled,                      | Boys                  | 10   | Girls           | 3     |
|   |                       |      | Total           | 13    |
| Total days attendance, - - -                          | Boys                  | 1595 | Girls           | 495   |
|   |                       |      | Total           | 2090  |
| Average daily attendance. - - -                       | Boys                  | 94   | Girls           | 24    |
|   |                       |      | Total           | 127/2 |
| Number of days absent, - - -                          | Boys                  | 40   | Girls           | 4     |
|   |                       |      | Total           | 44    |
| Number of cases tardiness, - - -                      | Boys                  | 3    | Girls           | 0     |
|   |                       |      | Total           | 0     |
| Number neither absent nor tardy, -                    | Boys                  | 0    | Girls           | 0     |
|   |                       |      | Total           | 0     |
| Number volumes in school library                      |                       | 120  |                 |       |
| Value of school library                               |                       | 875  |                 |       |
| General condition of library books                    |                       | fair |                 |       |
| General condition of school room                      |                       | Good |                 |       |
| Number of trees on school ground in thrifty condition |                       | 4    |                 |       |
| Condition of out buildings, Boys'                     |                       | Good |                 |       |
| Condition of out buildings, Girls'                    |                       | Good |                 |       |
| Condition of Coal House                               |                       | Good |                 |       |
| Teacher's salary per month, \$                        | 90                    | 53   |                 |       |
| Number of Visits, Superintendent                      | 1                     |      | School Officers | 0     |
|   |                       |      | Others          | 1     |
|   |                       |      | Total           | 2     |
| General Remarks                                       |                       |      |                 |       |

I hereby certify that the above report is correct

Correct  
Glyde Cash  
TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 2 State of Illinois County of Macoupin  
 For the Year commencing September 4<sup>th</sup> 1923, and ending May 4<sup>th</sup> 1923. School was in Session 162 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Imogene Myers Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

| Number | NAMES OF PUPILS  | Year | Age | Days Present | Times Tardy | Reading                 | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits |  |  |  | Classes by Years | PUPILS EACH CLASS (By No.) | TEXT BOOKS USED                         | Pages Canvassed                           |    | Promoted  |         | Month                                 |                   |         |   |   |   |  |  |
|--------|------------------|------|-----|--------------|-------------|-------------------------|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|-------------|-------------------|--|--|--|------------------|----------------------------|---|---|----|-----------|---------|---------------------------------------|-------------------|---------|---|---|---|--|--|
|        |                  |      |     |              |             |                         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            |   | From                                      | To | From Year | To Year |                                       |                   |         |   |   |   |  |  |
| 1      | Helen Moomaw     | 1    | 6   | 129          | 1           | 93                      | 90       | 94                  | 95                    | 92      |            |           |               |                  |        |             |                   |  |  |  |                  | Reading                    | Beacon's                                |   |    | 1         | 2       |                                       |                   |         |   |   |   |  |  |
| 2      | Kenneth Ball     | 1    | 7   | 26           | 2           | 90                      | 88       | 95                  | 95                    | 90      |            |           |               |                  |        |             |                   |  |  |  |                  | 1, 2, 3 & 4                | First Reader                            |   |    | 1         | 2       |                                       |                   |         |   |   |   |  |  |
| 3      | Odell Fox        | 1    | 5   | 37           | 0           | Came very irregular.    |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            |   |   |    |           | 3       | 5, 6 & 7                              | Young & Field.    |         |   |   |   |  |  |
| 4      | Ben Chism        | 1    | 6   | 15           | 0           | Came only a short time. |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            |   |   |    |           |         | 5                                     | 8, 9, 10, 11, 12  | Elson's |   |   |   |  |  |
| 5      | Myrtle Fox       | 3    | 7   | 161          | 0           | 93                      | 92       | 93                  | 91                    | 90      |            |           |               |                  |        |             |                   |  |  |  |                  | 5                          | 13, 14, 15, 16 & 17                     | Book I.                                   |    |           | 3       | 4                                     |                   |         |   |   |   |  |  |
| 6      | Verna Nation     | 3    | 7   | 155          | 0           | 92                      | 90       | 92                  | 90                    | 90      |            |           |               |                  |        |             |                   |  |  |  |                  | 7                          | 18, 19, 20, 21, 22 & 23                 | Elson's Book II.                          |    |           | 3       | 4                                     |                   |         |   |   |   |  |  |
| 7      | Lucile Chism     | 3    | 8   | 15           | 0           | Came only a short time. |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            |   |   |    |           |         |                                       |                   |         |   |   |   |  |  |
| 8      | Nola Fox         | 5    | 10  | 161          | 0           | 86                      | 84       | 88                  | 83                    | 86      | 82         | 83        |               |                  |        |             |                   |  |  |  |                  | 5                          | 8, 9, 10, 11, 12 & 13, 14, 15, 16 & 17  | Carins. Orthography for 4th & 5th grades. |    |           | 5       | 6                                     |                   |         |   |   |   |  |  |
| 9      | Vera Mae Mc New  | 5    | 10  | 140          | 1           | 80                      | 79       | 81                  | 73                    | 84      | 80         | 76        |               |                  |        |             |                   |  |  |  |                  | 7                          | 18, 19, 20, 21, 22 & 23                 | Carins. Orthography 7th & 8th grade.      |    |           | 5       | 6                                     |                   |         |   |   |   |  |  |
| 10     | Daskel Fox       | 5    | 13  | 162          | 0           | 95                      | 96       | 94                  | 93                    | 92      | 94         | 93        |               |                  |        |             |                   |  |  |  |                  |                            | Language or Grammar                     |   |    | 5         | 6       |                                       |                   |         |   |   |   |  |  |
| 11     | Eldon Rutherford | 5    | 10  | 145          | 1           | 94                      | 95       | 93                  | 94                    | 90      | 90         | 93        |               |                  |        |             |                   |  |  |  |                  | 3                          | 5, 6 & 7.                               | Goodly and Examiner Book I.               |    |           | 5       | 6                                     |                   |         |   |   |   |  |  |
| 12     | Leon Kidd        | 5    | 9   | 99           | 0           | Moved away.             |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            |   |   |    |           | 5       | 8, 9, 10, 11, 12, 13, 14, 15, 16 & 17 | Book II.          |         |   | 5 | 6 |  |  |
| 13     | Lon Shreve       | 5    | 9   | 136          | 0           | Moved away.             |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            |   |   |    |           | 7       | 18, 19, 20, 21, 22 & 23               | Book III.         |         |   | 5 | 6 |  |  |
| 14     | Glen Shreve      | 5    | 11  | 137          | 0           | Moved away.             |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            |   |   |    |           |         | Numbers or Arithmetic                 | Hoyt & Peck       |         |   | 5 | 6 |  |  |
| 15     | George Whittler  | 5    | 11  | 146          | 1           | 88                      | 89       | 89                  | 89                    | 90      | 87         | 90        |               |                  |        |             |                   |  |  |  |                  | 1                          | 1, 2, 3 & 4.                            | 1st yr. in No.                            |    |           | 5       | 6                                     |                   |         |   |   |   |  |  |
| 16     | Raymond Chism    | 5    | 10  | 15           | 0           | Came only a short time. |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            |   |   |    |           | 3 & 4   | 5, 6, 7, 8, 12                        | Watson and White. |         |   | 5 | 6 |  |  |
| 17     | Harry Nation     | 5    | 9   | 153          | 0           | 84                      | 86       | 87                  | 88                    | 85      | 80         | 80        |               |                  |        |             |                   |  |  |  |                  | 5                          | 13 & 17.                                | Smith's Intermediate                      |    |           | 5       | 6                                     |                   |         |   |   |   |  |  |
| 18     | Lloyd Engert     | 7    | 13  | 147          | 1           | 93                      | 96       | 94                  | 94                    | 92      | 94         | 93        | 94            |                  | 94     |             |                   |  |  |  |                  | 5                          | 9, 10, 11, 14, 15 & 16.                 | Smith's Practical.                        |    |           | 7       | 9                                     |                   |         |   |   |   |  |  |
| 19     | Estell Mc New.   | 7    | 13  | 139          | 1           | 87                      | 89       | 80                  | 89                    | 89      | 82         | 80        | 79            |                  | 84     |             |                   |  |  |  |                  | 7                          | 18, 19, 20, 21, 22 & 23.                | Palmer's Writing books                    |    |           | 7       | 8                                     |                   |         |   |   |   |  |  |
| 20     | Robert Nation    | 7    | 14  | 97           | 1           | Quit school to work.    |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            |   |   |    |           | All     | Overton's Intermediate.               |                   |         | 7 | 8 |   |  |  |
| 21     | Lyle Starkey     | 7    | 12  | 151          | 0           | 90                      | 92       | 89                  | 92                    | 90      | 90         | 89        | 89            |                  | 90     |             |                   |  |  |  |                  |                            | Physiology and Hygiene                  |   |    | 7         | 8       |                                       |                   |         |   |   |   |  |  |
| 22     | Harold Whittler  | 7    | 12  | 147          | 1           | 90                      | 92       | 89                  | 91                    | 90      | 91         | 91        | 90            |                  | 90     |             |                   |  |  |  |                  | 5                          | 8, 9, 10, 11, 12 & 13, 14, 15, 16 & 17  | Intermediate.                             |    |           | 7       | 8                                     |                   |         |   |   |   |  |  |
| 23     | Glenn Carlton    | 7    | 13  | 80           | 0           | 94                      | 88       | 89                  | 91                    | 90      | 94         | 91        | 91            |                  | 92     |             |                   |  |  |  |                  | 7                          | 18, 19, 20, 21, 22 & 23.                | Mamie C. Fox.                             |    |           | 7       | 9                                     |                   |         |   |   |   |  |  |
|        |                  |      |     |              |             |                         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  | 5                          | 8, 9, 10, 11, 12 & 13, 14, 15, 16 & 17. | Atwood Book I.                            |    |           |         |                                       |                   |         |   |   |   |  |  |
|        |                  |      |     |              |             |                         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  | 7                          | 18, 19, 20, 21 & 22 & 23                | Atwood Book II.                           |    |           |         |                                       |                   |         |   |   |   |  |  |
|        |                  |      |     |              |             |                         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | History of U. S.                        | Woodburn & Moran.                         |    |           |         |                                       |                   |         |   |   |   |  |  |
|        |                  |      |     |              |             |                         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  | 7                          | 18, 19, 20, 21 & 22 & 23.               | My Country.                               |    |           |         |                                       |                   |         |   |   |   |  |  |
|        |                  |      |     |              |             |                         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  | 7                          | 18, 19, 20, 21 & 22 & 23                |   |    |           |         |                                       |                   |         |   |   |   |  |  |
|        |                  |      |     |              |             |                         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | Civics                                  |   |    |           |         |                                       |                   |         |   |   |   |  |  |
|        |                  |      |     |              |             |                         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | Music                                   |   |    |           |         |                                       |                   |         |   |   |   |  |  |
|        |                  |      |     |              |             |                         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | All                                     |   |    |           |         |                                       |                   |         |   |   |   |  |  |
|        |                  |      |     |              |             |                         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | General Exercise                        |   |    |           |         |                                       |                   |         |   |   |   |  |  |
|        |                  |      |     |              |             |                         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | All                                     |   |    |           |         |                                       |                   |         |   |   |   |  |  |
|        |                  |      |     |              |             |                         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | Agriculture                             |   |    |           |         |                                       |                   |         |   |   |   |  |  |
|        |                  |      |     |              |             |                         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | Household Arts                          |   |    |           |         |                                       |                   |         |   |   |   |  |  |
|        |                  |      |     |              |             |                         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | Drawing                                 |   |    |           |         |                                       |                   |         |   |   |   |  |  |
|        |                  |      |     |              |             |                         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | English                                 |   |    |           |         |                                       |                   |         |   |   |   |  |  |
|        |                  |      |     |              |             |                         |          |                     |                       |         |            |           |               |                  |        |             |                   |  |  |  |                  |                            | Algebra                                 |   |    |           |         |                                       |                   |         |   |   |   |  |  |

1922-1923

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

| FORENOON    |                   |      |                   |
|-------------|-------------------|------|-------------------|
| Time Begins | Length in Minutes | Year | BRANCHES          |
| 9:00        | 10                | All  | Opening Exercises |
| 9:10        | 15                | 1    | Primary Work.     |
| 9:25        | 20                | 7    | Arithmetic.       |
| 9:45        | 10                | 3    | Arithmetic.       |
| 9:55        | 10                | 4    | Arithmetic.       |
| 10:05       | 10                | 5    | Arithmetic        |
| 10:15       | 15                | 7    | Reading           |
| 10:30       | 15                | all  | Recess.           |
| 10:45       | 20                | 1    | Primary Work.     |
| 11:05       | 15                | 5    | Reading.          |
| 11:20       | 20                | 7    | Grammar.          |
| 11:40       | 10                | 3    | Spelling.         |
| 11:50       | 10                | 5    | Spelling          |
| 12:00       | 60                | all  | Noon.             |

## DAILY PROGRAM

| AFTERNOON   |                   |      |                      |
|-------------|-------------------|------|----------------------|
| Time Begins | Length in Minutes | Year | BRANCHES             |
| 1:00        | 10                | all  | General Exercises    |
| 1:10        | 10                | 7    | Spelling.            |
| 1:20        | 10                | 1    | Primary Work.        |
| 1:30        | 15                | all  | Writing.             |
| 1:45        | 15                | 7    | Geography.           |
| 2:00        | 15                | 3    | Reading              |
| 2:15        | 15                | 5    | Geography.           |
| 2:30        | 15                | all  | Recess.              |
| 2:45        | 15                | 1    | Language             |
| 3:00        | 15                | 7    | History.             |
| 3:15        | 15                | 5    | Language             |
| 3:30        | 15                | 3    | Language             |
| 3:45        | 15                | 7    | Physiology - Civics. |
| 4:00        |                   | all  |                      |

Teacher's Summary for Period Commencing Sept 4<sup>th</sup> 1923 and Ending May 4<sup>th</sup> 1923

School was in Session 162 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Whole number of pupils enrolled, Boys 17, Girls 6, Total 23

Total days attendance, Boys 1839, Girls 761, Total 2600

Average daily attendance, Boys 11.57, Girls 4.72, Total 16.29

Number of days absent, Boys 126, Girls 65, Total 191

Number of cases tardiness, Boys 8, Girls 2, Total 10

Number neither absent nor tardy, Boys 1, Girls 0, Total 1

Number volumes in school library 120

Value of school library \$75

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition 4

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$85.

Number of Visits, Superintendent 0, School Officers 0, Others 3, Total 3.

General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Imogene Myers  
TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 2 State of Illinois County of Macoupin  
 For the year commencing Sept 1 1924, and ending May 11, 1925 School was in Session 165 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112 III-5M-1-24

| Teacher |                     |      |     |              | BRANCHES    |   |          |                     |                       |         |            |           |               |                  |        |             |                   |   | Other Credits |           | SYLLABUS OF CLASSES |                            |                                    |                       |    |           |         |       |
|---------|---------------------|------|-----|--------------|-------------|---|----------|---------------------|-----------------------|---------|------------|-----------|---------------|------------------|--------|-------------|-------------------|---|---------------|-----------|---------------------|----------------------------|------------------------------------|-----------------------|----|-----------|---------|-------|
| Number  | NAMES OF PUPILS     | Year | Age | Days Present | Times Tardy | Reading                                   | Spelling | Language or Grammar | Numbers or Arithmetic | Writing | Physiology | Geography | History U. S. | History Illinois | Civics | Agriculture | Home Work Credits |   |               |           | CLASSES BY YEARS    | Pupils Each Class (By No.) | Text Books Used                    | Pages Canvassed       |    | Promoted  |         | Month |
|         |                     |      |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |   |               |           |                     |                            |                                    | FROM                  | TO | FROM YEAR | TO YEAR |       |
| 1.      | Walter Imel         | 1    | 6   | 160          |             | 7   | 8        | 8                   | 7                     | 7       |            |           |               |                  |        |             |                   |   |               |           |                     | Reading                    |                                    |                       |    |           |         |       |
| 2       | Verna Hesterberg    | 1    | 6   | 143          |             | 8   | 8        | 8                   | 6                     | 8       |            |           |               |                  |        |             |                   |   |               |           |                     | 1                          | 1, 2                               | Beacon,               |    |           |         |       |
| 3       | Bobby Lloyd         | 2    | 6   | 136          | 1           | 9   | 3        | 9                   | 8                     | 2       | 9          |           |               |                  |        |             |                   |   |               |           |                     | 2                          | 3, 4, 5                            | Beacon, Young & Field |    |           |         |       |
| 4       | Odell Foy           | 2    | 7   | 156          |             | 8   | 7        | 9                   | 2                     | 8       | 6          |           |               |                  |        |             |                   |   |               |           |                     | 3                          | 6, 7, 8                            | Elson, Young & Field  |    |           |         |       |
| 5       | Leland Ball         | 2    | 7   | 157          |             | 9   | 6        | 9                   | 2                     | 9       | 8          |           |               |                  |        |             |                   |   |               |           |                     | 4                          | 9                                  | Elson                 |    |           |         |       |
| 6       | Kenneth Ball        | 3    | 9   | 135          |             | 9   | 5        | 9                   | 2                     | 9       | 1          | 9         |               |                  |        |             |                   |   |               |           |                     | 5                          | 11, 12, 13, 14, 15, 16             | Elson Book E          |    |           |         |       |
| 7       | Wilfred Hesterberg  | 3    | 10  | 143          |             | 8   | 3        | 5                   | 5                     | 4       | 3          | 6         |               |                  |        |             |                   |   |               |           |                     | 7                          | 17, 18, 19, 20, 21, 22, 23, 24, 25 | Story House           |    |           |         |       |
| 8.      | Freda Guthrie       | 3    | 8   | 36           |             | Here only 2 mo. no record of other grades |          |                     |                       |         |            |           |               |                  |        |             |                   |   |               | Spelling  | 3                   | 16, 17, 8                  | Lutenbill - course of study        |                       |    |           |         |       |
| 9       | Louise Inael        | 4    | 8   | 150          |             | 8   | 0        | 8                   | 5                     | 8       | 2          | 8         | 7             | 9                | 8      |             |                   |   |               |           |                     | 5                          | 11, 12, 13, 14, 15, 16             | Lutenbill             |    |           |         |       |
| 11      | Arthur German       | 5    | 10  | 63           |             | 8   | 7        | 8                   | 8                     | 3       | 7          | 9         | 8             | 3                | 7      |             |                   |   |               |           |                     | 7                          | 17, 18, 19, 20, 21, 22, 23, 24, 25 | Cavins                |    |           |         |       |
| 12      | George German       | 5    | 12  | 64           |             | 7   | 8        | 8                   | 8                     | 3       | 8          | 1         | 8             | 5                | 8      | 3           |                   |   |               |           |                     | 8                          | 9, 11, 12, 13, 14, 15, 16          | Gouldy & Deshaunier   |    |           |         |       |
| 13      | Myrtle Foy          | 5    | 9   | 157          |             | 9   | 2        | 9                   | 6                     | 9       | 3          | 7         | 8             | 5                | 9      | 2           |                   |   |               |           |                     | 10                         | 12, 13, 14, 15                     | Oral                  |    |           |         |       |
| 14      | Russel Imel         | 5    | 10  | 161          |             | 7   | 8        | 7                   | 8                     | 7       | 0          | 8         | 0             | 7                | 6      | 7           |                   |   |               |           |                     | 5                          | 11, 12, 13, 14, 15, 16             | Gouldy & Deshaunier   |    |           |         |       |
| 15      | Vernon Vation       | 5    | 9   | 160          | 1           | 9   | 0        | 9                   | 3                     | 8       | 8          | 8         | 0             | 8                | 4      | 9           | 0                 |   |               |           |                     | 7                          | 17, 18, 19, 20, 21, 22, 23, 24, 25 | Gouldy                |    |           |         |       |
| 16      | Paula Hesterberg    | 5    | 13  | 129          |             | 7   | 6        | 8                   | 0                     | 7       | 1          | 6         | 7             | 8                | 0      | 5           | 7                 | 4 |               |           |                     | 8                          | 1, 2                               | Hoyt & Peet           |    |           |         |       |
| 17      | Verna Mae McNew     | 7    | 12  | 158          |             | 8   | 1        | 8                   | 6                     | 7       | 6          | 7         | 9             | 8                | 3      | 7           | 9                 | 7 |               |           |                     | 2                          | 3, 4, 5                            | Hoyt & Peet           |    |           |         |       |
| 18      | Edon Sutherland     | 7    | 12  | 145          |             | 8   | 5        | 7                   | 8                     | 9       | 1          | 9         | 8             | 9                | 0      | 7           | 3                 | 8 |               |           |                     | 3                          | 6, 7, 8                            | Smiths Primary        |    |           |         |       |
| 19      | George Whittler     | 7    | 13  | 151          |             | 8   | 5        | 9                   | 3                     | 8       | 3          | 8         | 9             | 9                | 1      | 8           | 5                 | 8 |               |           |                     | 4                          | 9 - 16                             | Intermediate Smiths   |    |           |         |       |
| 20      | Harvey Vation       | 7    | 11  | 148          | 1           | 7   | 7        | 8                   | 4                     | 8       | 2          | 8         | 0             | 7                | 8      | 8           | 3                 | 7 |               |           |                     | 7                          | 17 - 25                            | Smiths Practical      |    |           |         |       |
| 21      | Darrel Foy          | 7    | 15  | 160          |             | 9   | 5        | 9                   | 5                     | 9       | 0          | 9         | 3             | 9                | 4      | 9           | 9                 |   |               |           |                     | all                        |                                    |                       |    |           |         |       |
| 22      | Nola Foy            | 7    | 12  | 147          |             | 8   | 5        | 8                   | 6                     | 8       | 1          | 7         | 7             | 8                | 4      | 8           | 1                 | 7 |               |           |                     | Physiology and Hygiene     |                                    |                       |    |           |         |       |
| 23      | Reinhold Hesterberg | 7    | 11  | 136          | 1           | 4   | 1        | 2                   | 5                     | 4       | 6          | 4         | 7             | 1                | 4      | 4           | 5                 | 3 |               |           |                     | 5                          | 9 - 16                             | Overtone applied      |    |           |         |       |
| 24      | John German         | 7    | 13  | 158          |             | 8   | 6        | 8                   | 6                     | 8       | 0          | 7         | 3             | 8                | 4      | 8           | 0                 | 8 |               |           |                     | 7                          | 17 - 25                            | Overtone advanced     |    |           |         |       |
| 25      | Merwin Guthrie      | 7    | 11  | 141          |             | no record of grades before last 2 months  |          |                     |                       |         |            |           |               |                  |        |             |                   |   |               | Geography | 4                   | 9                          | Home Geography                     |                       |    |           |         |       |
|         |                     |      |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |   |               |           |                     | 5                          | 10 - 16                            | Frye & Atwood         |    |           |         |       |
|         |                     |      |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |   |               |           |                     | 7                          | 17 - 25                            | Atwood Book II        |    |           |         |       |
|         |                     |      |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |   |               |           |                     | History of U. S.           |                                    |                       |    |           |         |       |
|         |                     |      |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |   |               |           |                     | 7                          | 17 - 25                            | Woodburn Moran        |    |           |         |       |
|         |                     |      |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |   |               |           |                     | History of Illinois        |                                    |                       |    |           |         |       |
|         |                     |      |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |   |               |           |                     | Civics                     |                                    |                       |    |           |         |       |
|         |                     |      |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |   |               |           |                     | 7                          | 17 - 25                            | My Country            |    |           |         |       |
|         |                     |      |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |   |               |           |                     | Music                      |                                    |                       |    |           |         |       |
|         |                     |      |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |   |               |           |                     | General Exercise           |                                    |                       |    |           |         |       |
|         |                     |      |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |   |               |           |                     | Agriculture                |                                    |                       |    |           |         |       |
|         |                     |      |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |   |               |           |                     | Household Arts             |                                    |                       |    |           |         |       |
|         |                     |      |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |   |               |           |                     | Drawing                    |                                    |                       |    |           |         |       |
|         |                     |      |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |   |               |           |                     | English                    |                                    |                       |    |           |         |       |
|         |                     |      |     |              |             |   |          |                     |                       |         |            |           |               |                  |        |             |                   |   |               |           |                     | Algebra                    |                                    |                       |    |           |         |       |

1924-1925

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

| FORENOON    |                   |      |                 |
|-------------|-------------------|------|-----------------|
| Time Begins | Length in Minutes | Year | BRANCHES        |
| 9:00        | 10                | all  | opening Ex.     |
| 9:10        | 10                | 1    | numbers         |
| 9:20        | 10                | 2    | numbers         |
| 9:30        | 10                | 3    | Arith.          |
| 9:40        | 10                | 7    | Arith.          |
| 9:50        | 10                | 4    | Arith.          |
| 10:00       | 10                | 5    | Arith.          |
| 10:10       | 10                | 7    | Reading         |
| 10:20       | 10                | all  | Waiting         |
|             |                   |      | Recess          |
| 10:45       | 15                | 1    | phonics + spell |
| 11:00       | 10                | 2    | Reading         |
| 11:10       | 10                | 3    | Reading         |
| 11:20       | 10                | 7    | Grammar         |
| 11:30       | 10                | 4    | Reading         |
| 11:40       | 10                | 5    | Reading         |
| 11:50       | 10                | 7    | Orthography     |
|             |                   |      | Noon.           |

DAILY PROGRAM

| AFTERNOON   |                   |      |                     |
|-------------|-------------------|------|---------------------|
| Time Begins | Length in Minutes | YEAR | BRANCHES            |
| 1:00        | 10                | all  | opening Ex.         |
| 1:10        | 10                | 1    | Reading             |
| 1:20        | 10                | 2    | Spelling            |
| 1:30        | 10                | 3    | Spelling            |
| 1:40        | 10                | 4    | Spelling            |
| 1:50        | 10                | 5    | Geography           |
| 2:00        | 10                | 7    | Geography           |
| 2:10        | 10                | 4    | Language            |
| 2:20        | 10                | 5    | Language            |
|             |                   |      | Recess              |
| 2:45        | 10                | 1    | Language            |
| 2:55        | 10                | 2    | Language            |
| 3:05        | 10                | 4+5  | Physiology          |
| 3:15        | 10                | 7    | History             |
| 3:25        | 10                | 3    | Language            |
| 3:35        | 10                | 4    | Geography           |
| 3:45        | 5                 | 5    | Spelling            |
| 3:50        | 10                | 7    | Physiology & civics |

Teacher's Summary for Period Commencing Sept. 1 1924 and Ending May 1 1925

School was in Session 165 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, - Boys 31, Girls 11, Total 32  
 Total days attendance, - - - Boys 2246, Girls 10873, Total 3329  
 Average daily attendance, - - - Boys 13.617, Girls 6.567, Total 20.17  
 Number of days absent, - - - Boys 241, Girls 110, Total 351  
 Number of cases tardiness, - - - Boys 4, Girls 1, Total 5  
 Number neither absent nor tardy, - - Boys 0, Girls 0, Total 0  
 Number volumes in school library 120  
 Value of school library  
 General condition of library books good  
 General condition of school room good  
 Number of trees on school ground in thrifty condition 5  
 Condition of out buildings, Boys' good  
 Condition of out buildings, Girls' good  
 Condition of Coal House good  
 Teacher's salary per month, \$ 100  
 Number of Visits, Superintendent 1, School Officers 0, Others 7, Total 8  
 General Remarks

I hereby certify that the above report is correct

Bertha Ellington  
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Girard Township, District No. Two County of Macoupin  
State of Illinois For the year Commencing Sept. 6 1927 and Ending May 5 1927

Agnes E. Simonson TEACHER

| TEACHER                      |  |  | BRANCHES                     |              |       |             |         |         |         |            |           |                  |             |         |            |                       |       |             | PAGES CANVASSED THIS TERM |                  |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |
|------------------------------|--|--|------------------------------|--------------|-------|-------------|---------|---------|---------|------------|-----------|------------------|-------------|---------|------------|-----------------------|-------|-------------|---------------------------|------------------|--------------------|-------------|---------|---------|---------|------------|-----------|------------------|-------------|---------|------------|-----------------------|-------|-------------|-----------------|------------------|--------------------|--|
|                              |  |  | Per Cents Must be in Figures |              |       |             |         |         |         |            |           |                  |             |         |            |                       |       |             | FROM TO                   |                  |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |
| NAMES OF PUPILS              |  |  | Age                          | Days Present | Grade | Orthography | Reading | Phonics | Writing | Arithmetic | Geography | Language Grammar | Composition | History | Physiology | Civics or Citizenship | Music | Agriculture | Manual Training           | Domestic Science | Physical Education | Orthography | Reading | Phonics | Writing | Arithmetic | Geography | Language Grammar | Composition | History | Physiology | Civics or Citizenship | Music | Agriculture | Manual Training | Domestic Science | Physical Education |  |
| ADVANCED DIVISION            |  |  |                              |              |       |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                           |                  |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |
| Grace Stewart                |  |  | 15                           | 103          |       | 85          | 94      |         | 85      | 88         | 86        | 93               | 90          | 81      | 88         | 87                    |       | 80          |                           |                  |                    |             |         |         |         | 1          | 26        | 12               |             | 237     | 1          |                       |       |             | chart           |                  |                    |  |
| Verna Nation                 |  |  | 11                           | 160          |       | 89          | 88      |         | 85      | 70         | 82        | 77               | 80          | 78      | 80         |                       | 79    |             |                           |                  |                    |             |         | 1       | 1       | 1          | 90        | 1                | 1           |         | 1          | 1                     |       |             | chart           |                  |                    |  |
| Paula Hesterberg             |  |  | 15                           | 125          |       | 75          | 81      |         | 87      | 76         | 76        | 78               | 76          | 80      | 77         |                       | 80    |             |                           |                  |                    |             | 1       | 1       | 1       | 90         | 1         | 1                |             | 1       | 1          |                       |       | chart       |                 |                  |                    |  |
| Wilbur Voyles                |  |  | 14                           | 45           |       | 75          | 85      |         | 87      | 78         | 90        | 86               | 83          | 85      | 86         |                       | 87    |             |                           |                  |                    |             | 1       | 1       | 1       | 90         | 1         | 1                |             | 1       | 1          |                       |       | chart       |                 |                  |                    |  |
| SECOND INTERMEDIATE DIVISION |  |  |                              |              |       |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                           |                  |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |
| Richard Simonson             |  |  | 10                           | 170          |       | 90          | 88      |         | 79      | 90         | 90        | 92               | 87          | 90      | 89         |                       | 85    |             |                           |                  |                    |             | 1       |         | 1       | 1          | 125       |                  | 1           | 1       |            |                       | chart |             |                 |                  |                    |  |
| Kenneth Ball                 |  |  | 10                           | 157          |       | 90          | 90      |         | 88      | 89         | 90        | 86               | 83          | 85      |            | 88                    |       |             |                           |                  |                    |             | 1       |         | 1       | 1          | 125       |                  | 1           | 1       |            |                       | chart |             |                 |                  |                    |  |
| FIRST INTERMEDIATE DIVISION  |  |  |                              |              |       |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                           |                  |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |
| Leland Ball                  |  |  | 8                            | 153          |       | 98          | 92      |         | 88      | 86         | 85        | 92               |             | 85      |            |                       |       |             |                           |                  |                    |             | 1       | 1       | 1       | 1          | 1         |                  | 1           |         |            | chart                 |       |             |                 |                  |                    |  |
| Donald Voyles                |  |  | 11                           | 45           |       | 78          | 76      |         | 89      | 76         |           | 70               |             | 70      |            |                       |       |             |                           |                  |                    |             | 1       | 1       | 1       | 1          | 1         |                  | 1           |         |            | chart                 |       |             |                 |                  |                    |  |
| Bobby Lloyd                  |  |  | 8                            | 170          |       | 96          | 98      |         | 88      | 80         | 93        |                  | 85          |         |            |                       |       |             |                           |                  |                    |             | 1       | 1       | 1       | 1          | 1         |                  | 1           |         |            | chart                 |       |             |                 |                  |                    |  |
| Harold Voyles                |  |  | 10                           | 43           |       | 74          | 79      |         | 87      | 68         |           | 80               |             |         |            |                       |       |             |                           |                  |                    |             | 1       | 1       | 1       | 1          | 1         |                  | 1           |         |            | chart                 |       |             |                 |                  |                    |  |
| Wilfried Hesterberg          |  |  | 11                           | 153          |       | 86          | 83      |         | 88      | 90         | 86        | 84               |             | 86      |            |                       |       |             |                           |                  |                    |             | 1       | 1       | 1       | 1          | 1         |                  | 1           |         |            | chart                 |       |             |                 |                  |                    |  |
| Verna Hesterberg             |  |  | 7                            | 124          |       | 90          | 90      |         | 90      | 90         | 12        | 85               |             |         |            |                       |       |             |                           |                  |                    |             | 1       | 1       | 1       | 43         |           | 1                | 1           |         |            |                       |       |             |                 |                  |                    |  |
| Nannie Stewart               |  |  | 8                            | 153          |       | 86          | 88      |         | 90      | 90         | 90        | 89               |             |         |            |                       |       |             |                           |                  |                    |             | 1       | 1       | 1       | 43         |           | 1                | 1           |         |            |                       |       |             |                 |                  |                    |  |
| PRIMARY DIVISION             |  |  |                              |              |       |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                           |                  |                    |             |         |         |         |            |           |                  |             |         |            |                       |       |             |                 |                  |                    |  |
| Kenneth Whittle              |  |  | 7                            | 169          |       | 88          | 90      |         | 90      | 76         | 89        |                  |             |         |            |                       |       |             |                           |                  |                    |             | 1       | 1       | 1       | 1          | 1         |                  | 1           |         |            | chart                 |       |             |                 |                  |                    |  |
| Oscar Rutherford             |  |  | 7                            | 160          |       | 98          | 92      |         | 91      | 85         | 90        |                  |             |         |            |                       |       |             |                           |                  |                    |             | 1       | 1       | 1       | 1          | 1         |                  | 1           |         |            | chart                 |       |             |                 |                  |                    |  |
| Jerry Lloyd                  |  |  | 6                            | 143          |       | 90          | 95      |         | 95      | 92         | 93        |                  |             |         |            |                       |       |             |                           |                  |                    |             | 1       | 1       | 1       | 1          | 1         |                  | 1           |         |            | chart                 |       |             |                 |                  |                    |  |

| Name of books.            | Used in which grade. |
|---------------------------|----------------------|
| 1. <i>My First Book</i>   | 1                    |
| 2. <i>My Second Book</i>  | 2                    |
| 3. <i>My Third Book</i>   | 3                    |
| 4. <i>My Fourth Book</i>  | 4                    |
| 5. <i>My Fifth Book</i>   | 5                    |
| 6. <i>My Sixth Book</i>   | 6                    |
| 7. <i>My Seventh Book</i> | 7                    |
| 8. <i>My Eighth Book</i>  | 8                    |
| 9. <i>My Ninth Book</i>   | 9                    |
| 10. <i>My Tenth Book</i>  | 10                   |

Emma Serls' Language  
2<sup>nd</sup> & 3<sup>rd</sup> grade

Is your daily program posted? *It has for 6 months*  
Do you make daily preparation for your recitations? *Yes*  
Do you use the language text in your second grade? *Yes*

Agnes C. Dimmock  
Teacher.

[illegible]

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New shades  
Small Dictionaries

Reading Circle Books  
for Pupils,

For term ending May 5 1927  
District 2 Township 12  
Director's Name Allen Ball  
Address Grand St

| ITEMS OF REPORT  | Boys | Girls | TOTAL |
|--|------|-------|-------|
| Whole number different pupils enrolled to date since last September .....  | 11   | 5     | 16    |
| Whole number different pupils enrolled this term .....                     | 11   | 5     | 16    |
| No. enrolled not previously enrolled in this county this school year ..... |      |       |       |
| Number of pupils belonging at date of this report .....                    | 11   | 5     | 16    |
| Number pupils dropped this term and not returned .....                     |      |       |       |
| Number enrolled between 7 and 16 years of age .....                        | 11   | 5     | 16    |
| Number of pupils from other districts enrolled this term .....             | 3    | 0     | 3     |
| Average number belonging .....   | 10.7 |       |       |
| Total number days absence .....  |      |       | 186   |
| Total number days attendance .....   |      |       | 1410  |
| Average daily attendance .....   |      |       | 84    |
| Total number cases of tardiness .....                                      |      |       | 9     |
| Number neither absent nor tardy .....                                      |      |       | 2     |
| Number violating compulsory attendance law .....                           |      |       |       |

Whole number of days taught ..... 170

Average cost of tuition per month for each pupil  
\$12.50

Compensation of teacher per month ..... \$1.00

Number volumes in library .....

Number living trees on ground ..... 5

Has your school a flag and pole and rope?  
No

I certify that the within reports are correct.

Teacher Agnes Simonson

Home Address Grand, Ill

## FORENOON SESSION

Followed  
the "State Course  
of Study"

### AFTERNOON SESSION

Followed  
"Course of Study"

Value of apparatus \$ 60

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

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 Year of 1912-13
 

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 Name of School Ball No. Two, Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

| 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | 9th Yr. |       | 10th Yr. |       | Total |       |
|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|----------|-------|-------|-------|
| Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys     | Girls | Boys  | Girls |
| 3       | 1     |         |       | 6       | 1     |         |       | 3       | 4     |         |       |         |       |         |       | 1       | 4     |          |       | 13    | 10    |

(3.) Length of school year in months: 8 Actual number of days school was in session: 171(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... Men..... Women 1 Total 1

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position).... Men..... Women 1 Total 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... A College?..... A State Normal School? Yes A four-year high school? Yes If not a graduate, have you attended a State Normal School?..... A high school?.....  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 6.00 Total, \$ 6.00  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 2367 1/2(16.) Number of school houses..... Public..... Rented..... Total 1(17.) Number of seats or sittings for study (capacity)..... 32

(18.) Value of school property:

(a) Sites and buildings..... \$ 1100(b) Equipment (furniture, library, apparatus, etc.)..... 100Total..... \$ 1200(19.) How many years have you taught in this district? 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... None Men..... Women..... Total.....(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 955.72(22.) Amount of bonded indebtedness, July 1, 1913..... None \$.....(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 110(24.) Number of private schools in the district:..... None

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total None(26.) Amount of endowment or permanent fund belonging to this district..... \$ None

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

Mary 9, 1913.
Ruby Jones  
 Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

1912-1913

San Luis Annual Report

2



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Ball Dist. No. Two, Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

| 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       |
|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|----------|-------|----------|-------|----------|-------|
| Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls |
| 2       |       | 2       |       |         |       | 3       |       |         |       | 4       | 5     |         |       | 1       | 2     |         |       |          | 1     |          |       |          |       |

Total: Elementary..... 12 7 Secondary (High)..... 1

3. Length of school year in months: 8 Actual number of days school was in session: 172

- |  | MALE | FEMALE | TOTAL |
|--|------|--------|-------|
| 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....  |      | 1      | 1     |
| 5. Number of eighth grade graduates or promotions.....   |      | 1      | 1     |
| 6. Number of elementary pupils paying tuition.....   |      |        | 0     |
| 7. Number of high school graduates.....  |      |        |       |
| 8. Number of high school tuition pupils.....   |      | 1      | 1     |
| 9. Administrative officers (does not apply to one-room districts):<br>(a) Superintendents who do no teaching.....  |      |        |       |
| (b) Principals and Supervisors who teach less than half time.....  |      |        |       |
| 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....   |      |        |       |
| 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....   |      |        |       |
| 12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....<br>A Normal School? <u>1</u> A four-year high school? <u>1</u> If not a graduate, how many have attended a college?.....<br>.....? A State Normal School? <u>both</u> A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)                        |      |        |       |
| 13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ <u>640</u> ; Total, \$ <u>640</u><br>(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)  |      |        |       |
| 14. Total days' attendance of all pupils enrolled.....   |      |        | 2118  |
| 16. Is the building owned or rented by district? <u>Owned</u>  |      |        |       |
| 17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....  |      |        | 32    |
| 18. Value of school property:<br>(a) Sites and buildings..... \$.....<br>(b) Equipment (furniture, library, apparatus, etc.)..... \$.....<br>Total..... \$.....  |      |        |       |
| 19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? <u>X</u> .....<br>3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....<br>10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....<br>17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.) |      |        |       |
| 20. Promotion of health and attendance:<br>(a) Number of inspectors employed: Nurses..... Physicians..... Total.....<br>(b) Number of truant officers employed: Men..... Women..... Total.....   |      |        |       |
| 21. Amount of all taxes levied for school purposes, made August, 1913..... \$.....   |      |        |       |
| 22. Amount of bonded indebtedness, July 1, 1914..... \$ <u>0</u>   |      |        |       |
| 23. Number of volumes in library exclusive of supplementary reading books for class use..... <u>115</u>  |      |        |       |
| 24. Number of private schools in the district: <u>None</u>   |      |        |       |
| (a) Number of teachers employed..... Men..... Women..... Total.....  |      |        |       |
| (b) Number of pupils enrolled..... Boys..... Girls..... Total.....   |      |        |       |
| 25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys <u>0</u> Girls <u>0</u> Total <u>0</u>   |      |        |       |
| 26. Have you any departmental teachings below the high school?..... If so, which years?.....   |      |        |       |
| 27. Amount of endowment or permanent fund belonging to this district..... \$.....<br>(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)  |      |        |       |

(OVER)



29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| SALARIES                      | ELEMENTARY |       | SECONDARY |       | SALARIES                 | ELEMENTARY |       | SECONDARY |       |
|-------------------------------|------------|-------|-----------|-------|--------------------------|------------|-------|-----------|-------|
|                               | Men        | Women | Men       | Women |                          | Men        | Women | Men       | Women |
| Less than \$200 .....         |            |       |           |       | \$1,200 to \$1,299 ..... |            |       |           |       |
| \$200 to \$299 .....          |            |       |           |       | \$1,300 to \$1,399 ..... |            |       |           |       |
| \$300 to \$399 .....          |            |       |           |       | \$1,400 to \$1,499 ..... |            |       |           |       |
| \$400 to \$499 .....          |            |       |           |       | \$1,500 to \$1,599 ..... |            |       |           |       |
| \$500 to \$599 .....          |            |       |           |       | \$1,600 to \$1,699 ..... |            |       |           |       |
| \$600 to \$699 .....          |            | /     |           |       | \$1,700 to \$1,799 ..... |            |       |           |       |
| \$700 to \$799 .....          |            |       |           |       | \$1,800 to \$1,899 ..... |            |       |           |       |
| \$800 to \$899 .....          |            |       |           |       | \$1,900 to \$1,999 ..... |            |       |           |       |
| \$900 to \$999 .....          |            |       |           |       | \$2,000 to \$2,499 ..... |            |       |           |       |
| \$1,000 to \$1,099 .....      |            |       |           |       | \$2,500 to \$2,999 ..... |            |       |           |       |
| \$1,100 to \$1,199 .....      |            |       |           |       | \$3,000 and over .....   |            |       |           |       |
| Total (same as Item 11) ..... |            |       |           |       |                          |            |       |           |       |

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR  
*Ball* School  
Dist. No. *2*, *Macoupin* County,  
Illinois, for school year ending June 30, 1914.

School closed *May 15*, 1914.  
Made by *Ruby Jones*  
Teacher or Principal.

Filed ..... 1914.  
Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Ball Dist. No. Two Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

| 1st Yr.                |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5t Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | 9th Yr.               |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       |  |  |  |
|------------------------|-------|---------|-------|---------|-------|---------|-------|--------|-------|---------|-------|---------|-------|---------|-------|-----------------------|-------|----------|-------|----------|-------|----------|-------|--|--|--|
| Boys                   | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys   | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys                  | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls |  |  |  |
| 3                      | 2     | 1       |       | 3       |       |         |       | 1      |       |         |       | 5       | 3     |         |       |                       |       |          |       |          |       |          |       |  |  |  |
| Total: Elementary..... |       |         |       |         |       |         |       |        |       |         |       |         | 13    |         | 5     | Secondary (High)..... |       |          |       |          |       |          |       |  |  |  |

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total 0
3. Length of school year in months: 7 Actual number of days school was in session: 148
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women 1 Total 1
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total 0
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total 0
7. Number of high school graduates..... Boys..... Girls..... Total 0
8. Number of high school tuition pupils..... Boys..... Girls..... Total 0
9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching..... Men..... Women..... Total.....  
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School? 0 A College only? 0  
A Normal School only? 1 A four-year High School only? 0 If not a graduate, how many have attended a college? 1  
A State Normal School? 1 A High School? 1  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 52.5; Total, \$ 52.5  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1845 1/2
16. Number of school houses: 1 Public..... 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 34
18. Value of school property:  
(a) Sites and buildings..... \$ 2500 00  
(b) Equipment (furniture, library, apparatus, etc.)..... 240  
Total..... \$ 2740
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.? X..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? none Physicians? none  
Number of pupils examined for physical defects or contagion? none Number found affected? none Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14? none 14 and 16? none Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 800 00
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 120
24. Number of private schools in the district? none Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls none Total.....
26. Have you any departmental teaching below the high school? no If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ELEMENTARY                   |     |       |     |       | SECONDARY                |     |       |     |       |
|------------------------------|-----|-------|-----|-------|--------------------------|-----|-------|-----|-------|
| SALARIES                     | Men | Women | Men | Women | SALARIES                 | Men | Women | Men | Women |
| Less than \$200.....         |     |       |     |       | \$1,200 to \$1,299 ..... |     |       |     |       |
| \$200 to \$299.....          |     |       |     |       | \$1,300 to \$1,399.....  |     |       |     |       |
| \$300 to \$399.....          |     |       |     |       | \$1,400 to \$1,499.....  |     |       |     |       |
| \$400 to \$499.....          |     |       |     |       | \$1,500 to \$1,599.....  |     |       |     |       |
| \$500 to \$599.....          |     | /     |     |       | \$1,600 to \$1,699.....  |     |       |     |       |
| \$600 to \$699.....          |     |       |     |       | \$1,700 to \$1,799 ..... |     |       |     |       |
| \$700 to \$799.....          |     |       |     |       | \$1,800 to \$1,899.....  |     |       |     |       |
| \$800 to \$899.....          |     |       |     |       | \$1,900 to \$1,999.....  |     |       |     |       |
| \$900 to \$999.....          |     |       |     |       | \$2,000 to \$2,499.....  |     |       |     |       |
| \$1,000 to \$1,099.....      |     |       |     |       | \$2,500 to \$2,999.....  |     |       |     |       |
| \$1,100 to \$1,199.....      |     |       |     |       | \$3,000 and over.....    |     |       |     |       |
| Total (same as Item 11)..... |     |       |     |       |                          |     |       |     |       |

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Ball Dist. No. 2 Macoupin County, Illinois.

1. School census:

| All Under 21 Years of Age. |       |       |
|----------------------------|-------|-------|
| Boys                       | Girls | Total |
|                            |       |       |

| All Between 6 and 21 Years of Age. |       |       |
|------------------------------------|-------|-------|
| Boys                               | Girls | Total |
|                                    |       |       |

Date of Census:  
June.....1916

Elementary

2. Enrollment

| Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
| Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
| 3            |       |         |       | 1       | 1     | 1       |       | 2       |       |         |       | 1       | 1     |         |       | 2       | 2     | 10    | 4     |

Secondary (High)

| 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total |       |
|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
| Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys        | Girls |
|         |       |          |       |          |       |          |       |       |       |             |       |

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months..... 7 1/2 Actual number of days school was in session:..... 175
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... 4 Boys..... 2 Girls..... 2 Total..... 4
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
- A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
- .....? A State Normal School?..... A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$..... Total, \$..... \$412.50
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1216
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 33
18. Value of school property:
- (a) Sites and buildings..... \$ 2000
- (b) Equipment (furniture, library, apparatus, etc.)..... 125
- Total..... \$ 2125
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
- 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
- 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
- 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
- Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
- Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 2000
22. Amount of bonded indebtedness, July 1, 1916..... \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use..... 100
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... 10 Girls?..... 4 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ none
- (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| SALARIES                     | ELEMENTARY |       | SECONDARY |       | SALARIES                 | ELEMENTARY |       | SECONDARY |       |
|------------------------------|------------|-------|-----------|-------|--------------------------|------------|-------|-----------|-------|
|                              | Men        | Women | Men       | Women |                          | Men        | Women | Men       | Women |
| Less than \$200.....         |            |       |           |       | \$1,200 to \$1,299 ..... |            |       |           |       |
| \$200 to \$299.....          |            |       |           |       | \$1,300 to \$1,399 ..... |            |       |           |       |
| \$300 to \$399.....          |            |       |           |       | \$1,400 to \$1,499 ..... |            |       |           |       |
| \$400 to \$499.....          |            |       |           |       | \$1,500 to \$1,599 ..... |            |       |           |       |
| \$500 to \$599.....          |            | 1     |           |       | \$1,600 to \$1,699 ..... |            |       |           |       |
| \$600 to \$699.....          |            |       |           |       | \$1,700 to \$1,799 ..... |            |       |           |       |
| \$700 to \$799.....          |            |       |           |       | \$1,800 to \$1,899 ..... |            |       |           |       |
| \$800 to \$899.....          |            |       |           |       | \$1,900 to \$1,999 ..... |            |       |           |       |
| \$900 to \$999.....          |            |       |           |       | \$2,000 to \$2,499 ..... |            |       |           |       |
| \$1,000 to \$1,099.....      |            |       |           |       | \$2,500 to \$2,999 ..... |            |       |           |       |
| \$1,100 to \$1,199.....      |            |       |           |       | \$3,000 and over .....   |            |       |           |       |
| Total (same as Item 11)..... |            |       |           |       |                          |            |       |           |       |

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

*Balf* School  
Dist. No. *2* *Macomb* County,  
Illinois, for school year ending June 30, 1916.

Building is in Township Range .....

School Closed *April 28* 1916.

Made by *Annie Hudson*  
Teacher or Principal  
*Palmyra* P. O.

Filed *June 13,* 1916.  
*Edw. W. Solomon*  
Clerk or Co. Supt. *F*

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Ball Dist. No. 2 Macoupin County, Illinois.

\*1. School census:

| All Under 21 Years of Age. |       |       |
|----------------------------|-------|-------|
| Boys                       | Girls | Total |
| 22                         | 17    | 39    |

| All Between 6 and 21 Years of Age. |       |       |
|------------------------------------|-------|-------|
| Boys                               | Girls | Total |
| 17                                 | 11    | 28    |

Date of Census:  
June.....1917

## Elementary

| Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
| Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|              |       | 2       | 1     | 2       | 1     | 1       | 1     |         |       | 4       | 0     |         |       | 1       | 2     |         |       |       |       |

2. Enrollment

## Secondary (High)

| 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total |       |
|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
| Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys        | Girls |
|         |       |          |       |          |       |          |       |       |       |             |       |

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 3 Girls 1 Total 4
3. Length of school year in months: 7 1/2 Actual number of days school was in session: 155
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions: 2 Boys 0 Girls 2 Total 2
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only? 1..... If not a graduate, how many have attended a college? 1  
A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 55.....; Total, \$ 55.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2020 X
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 0 Total amount contributed.....
16. Number of school houses:..... 1 Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 34
- \*18. Value of school property:  
(a) Sites and buildings..... \$ 3300.  
(b) Equipment (furniture, library, apparatus, etc.)..... 200.  
Total..... \$ 3500.
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? 1.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- \*21. Amount of all taxes levied for school purposes, made August 1916..... \$ 5.50
- \*22. Amount of bonded indebtedness, July 1, 1917..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 120
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 1 Total 0
26. Have you any departmental teaching below the high school? no If so, which years?.....
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....  
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)



29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| SALARIES                | ELEMENTARY |       | SECONDARY |       | SALARIES                     | ELEMENTARY |       | SECONDARY |       |
|-------------------------|------------|-------|-----------|-------|------------------------------|------------|-------|-----------|-------|
|                         | Men        | Women | Men       | Women |                              | Men        | Women | Men       | Women |
| Less than \$200.....    |            |       |           |       | \$1,200 to \$1,299.....      |            |       |           |       |
| \$200 to \$299.....     |            |       |           |       | \$1,300 to \$1,399.....      |            |       |           |       |
| \$300 to \$399.....     |            |       |           |       | \$1,400 to \$1,499.....      |            |       |           |       |
| \$400 to \$499.....     |            | 1     |           |       | \$1,500 to \$1,599.....      |            |       |           |       |
| \$500 to \$599.....     |            |       |           |       | \$1,600 to \$1,699.....      |            |       |           |       |
| \$600 to \$699.....     |            |       |           |       | \$1,700 to \$1,799.....      |            |       |           |       |
| \$700 to \$799.....     |            |       |           |       | \$1,800 to \$1,899.....      |            |       |           |       |
| \$800 to \$899.....     |            |       |           |       | \$1,900 to \$1,999.....      |            |       |           |       |
| \$900 to \$999.....     |            |       |           |       | \$2,000 to \$2,499.....      |            |       |           |       |
| \$1,000 to \$1,099..... |            |       |           |       | \$2,500 to \$2,999.....      |            |       |           |       |
| \$1,100 to \$1,199..... |            |       |           |       | \$3,000 and over.....        |            |       |           |       |
|                         |            |       |           |       | Total (same as Item 11)..... |            |       |           |       |

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

*Ball* School

Dist. No. *2* Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township..... Range.....

School closed *April 25* 1917

Made by

*Annie Hudson*

Teacher or Principal.

*Girard, S. L.* P. O.

Filed

*May 15* 1917.

*George W. Solomon*  
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Ball Dist. No. 2 Macoupin County, Illinois

To be listed as they are at the close of the year before promotion.

## Elementary

| 2.<br>Enrollment | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|------------------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|                  | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|                  | 2       | 1     | 1       |       | 2       | 2     | 1       | 1     |         |       | 5       |       |         |       | 1       |       | 12    | 4     |

  

| Secondary (High) |       |           |       |       |       |             |  |       |  |
|------------------|-------|-----------|-------|-------|-------|-------------|--|-------|--|
| 9th Yr.          |       | 10th. Yr. |       | Total |       | Grand Total |  |       |  |
| Boys             | Girls | Boys      | Girls | Boys  | Girls | Boys        |  | Girls |  |
|                  |       |           |       |       |       | 12          |  | 4     |  |

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys..... Girls..... Total.....
3. Length of school year in months: eight Actual number of days school was in session: 163
4. Vacancies of teachers caused by death?.....By resignation?.....By change for spring term?..... Total.....
5. Number of eighth grade graduates or promotions.....Boys.../...Girls.....Total.../.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, have you attended a college?  
..... A State Normal School?...X..... A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 480...; Total, \$ 480.....
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 1438
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund...no..... Amount contributed this year: .....
16. Number of one room school houses in the district:.....Public. 1.....Rented.....Total...1.....
17. Number of sittings for study (capacity) (double seats to be counted as one sitting).....34.....
19. Give length of service in this district of teacher holding position at close of school: 1 yr.?.....X..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use.....120.....
24. Number of private schools in the district?.....Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?.....College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary.....\$.....

(OVER)

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ONE ROOM  
Teachers' Annual Report

FOR

..... *Ball* ..... School

Dist. No. *2* ....., *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *Grand* Range *2* .....

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School closed .. *May 8* ..... 1918

Made by

*Margaret Cook*  
..... Teacher.

*Medora* ..... P. O.

---

Filed ..... 1918.

.....  
Co. Supt.

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# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Ball Dist. 2 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

|            | Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|------------|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|            | Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
| Enrollment |              |       | 2       | 1     | 1       | 1     | 2       | 3     |         |       | 1       |       |         |       | 4       |       |         |       | 10    | 5     |

\*2. Secondary (High)

|            | 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total |       |
|------------|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
|            | Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys        | Girls |
| Enrollment |         |       |          |       |          |       |          |       |       |       | 10          | 5     |

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys..... Girls 1 Total 1

\*3. Length of school year in months: eight Actual number of days school was in session: 149

\*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

\*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School? 1..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

\*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 560.....; Total, \$ 560

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school 12634

14a. Of all high school pupils (above 8th grade).....

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$.....

\*16. Number of school houses in the district: one Public one Rented..... Total one

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*17. Number of sittings for study. (Double seats to be counted as one sitting) 30

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs? X  
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....  
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....  
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

\*23. Number of volumes in library exclusive of supplementary reading books for class use 120

\*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ELEMENTARY              |     |       |     |       | SECONDARY          |     |       |     |       |
|-------------------------|-----|-------|-----|-------|--------------------|-----|-------|-----|-------|
| SALARIES.               | Men | Women | Men | Women | SALARIES.          | Men | Women | Men | Women |
| Less than \$200         |     |       |     |       | \$1,200 to \$1,299 |     |       |     |       |
| \$200 to \$299          |     |       |     |       | \$1,300 to \$1,399 |     |       |     |       |
| \$300 to \$399          |     |       |     |       | \$1,400 to \$1,499 |     |       |     |       |
| \$400 to \$499          |     |       |     |       | \$1,500 to \$1,599 |     |       |     |       |
| \$500 to \$599          |     |       |     |       | \$1,600 to \$1,699 |     |       |     |       |
| \$600 to \$699          |     |       |     |       | \$1,700 to \$1,799 |     |       |     |       |
| \$700 to \$799          |     |       |     |       | \$1,800 to \$1,899 |     |       |     |       |
| \$800 to \$899          |     |       |     |       | \$1,900 to \$1,999 |     |       |     |       |
| \$900 to \$999          |     |       |     |       | \$2,000 to \$2,499 |     |       |     |       |
| \$1,000 to \$1,099      |     |       |     |       | \$2,500 to \$2,999 |     |       |     |       |
| \$1,100 to \$1,199      |     |       |     |       | \$3,000 and over   |     |       |     |       |
| Total (same as Item 11) |     |       |     |       |                    |     |       |     |       |

(15595-35m)

Teachers' Annual Report

FOR

School  
Ball  
Dist. No. 2 Macoupin County,  
Illinois, for school year ending June 30, 1919.  
Building is in Township 12  
Range 12

School closed 1919  
Made by  
Margaret Coot  
Teacher or Principal  
Meblora P. O.

Filed June 1 1919  
Ed. W. Solomon  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Ball Dist. 2 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

|            | Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|------------|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|            | Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
| Enrollment |              |       | 2       | 2     | 3       | 1     |         |       | 4       | 1     |         |       | 2       |       |         |       | 3       |       | 14    | 4     |

\*2. Secondary (High)

|            | 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total |       |
|------------|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
|            | Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys        | Girls |
| Enrollment |         |       |          |       |          |       |          |       |       |       | 14          | 4     |

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district Boys 4 Girls 4 Total 4

\*3. Length of school year in months: light  
Actual number of days school was in session 162

\*4. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total \_\_\_\_\_

\*5. Number of eighth grade graduates or promotions Boys 2 Girls \_\_\_\_\_ Total 2

\*6. Number of elementary tuition pupils attending this school Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school graduates Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

8. Number of high school tuition pupils attending this school Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

9. Superintendents who do no teaching Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

9a. Principals and Supervisors who teach less than half time Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men \_\_\_\_\_ Women 1 Total 1

\*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men \_\_\_\_\_ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? \_\_\_\_\_ A College Only? \_\_\_\_\_  
A Normal School only? \_\_\_\_\_ A four-year High School only? \_\_\_\_\_ If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? X A High School? \_\_\_\_\_

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? \_\_\_\_\_ A College only? \_\_\_\_\_  
A Normal School only? \_\_\_\_\_ A four-year High School only? \_\_\_\_\_ If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? \_\_\_\_\_ A High School? \_\_\_\_\_

\*13. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 600; Total, \$ 600

13a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*14. Total days attendance of all pupils enrolled in both elementary and high school 1880 1/2

14a. Of all high school pupils (above 8th grade) \_\_\_\_\_

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: \_\_\_\_\_ Amount contributed this year, \$ \_\_\_\_\_

\*16. Number of all public school houses in the district: Public 1 Rented \_\_\_\_\_ Total 1

16a. Number of school houses in the district used by high schools only Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\*17. Number of sittings for study: (Double seats to be counted as one sitting) 34

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? \_\_\_\_\_ 2 yrs? \_\_\_\_\_  
3 yrs? X 4 yrs? \_\_\_\_\_ 5 yrs? \_\_\_\_\_ 6 yrs? \_\_\_\_\_ 7 yrs? \_\_\_\_\_ 8 yrs? \_\_\_\_\_ 9 yrs? \_\_\_\_\_  
10 yrs? \_\_\_\_\_ 11 yrs? \_\_\_\_\_ 12 yrs? \_\_\_\_\_ 13 yrs? \_\_\_\_\_ 14 yrs? \_\_\_\_\_ 15 yrs? \_\_\_\_\_ 16 yrs? \_\_\_\_\_  
17 yrs? \_\_\_\_\_ 18 yrs? \_\_\_\_\_ 19 yrs? \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11)

\*20. Promotion of health: Number of nurses employed? \_\_\_\_\_ Physicians? \_\_\_\_\_ Amount paid nurses? \_\_\_\_\_ Physicians? \_\_\_\_\_  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer? \_\_\_\_\_

Promotion of attendance: Number of truant officers employed? \_\_\_\_\_ Men? \_\_\_\_\_ Women? \_\_\_\_\_ Amount paid truant officers? \_\_\_\_\_  
Number of children not attending school between the ages of 7 and 14? \_\_\_\_\_ 14 and 16? \_\_\_\_\_ Number of children arrested and placed in charge of teacher? \_\_\_\_\_ Number sentenced by a court? \_\_\_\_\_ Number of school and age certificates issued? \_\_\_\_\_

\*23. Number of volumes in library exclusive of supplementary reading books for class use 120

\*24. Number of private schools in the district? \_\_\_\_\_ Number of teachers employed? \_\_\_\_\_ Men? \_\_\_\_\_ Women? \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_ Secondary Grades (9th to 12th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_ College Grades (13th to 16th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_

26. Have you any departmental teaching below the high schools? \_\_\_\_\_ If so, which years? \_\_\_\_\_

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(over)



# 28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ELEMENTARY              |     |       |     |       | SECONDARY          |     |       |     |       |
|-------------------------|-----|-------|-----|-------|--------------------|-----|-------|-----|-------|
| SALARIES                | Men | Women | Men | Women | SALARIES           | Men | Women | Men | Women |
| Less than \$200         |     |       |     |       | \$1,200 to \$1,299 |     |       |     |       |
| \$200 to \$299          |     |       |     |       | \$1,300 to \$1,399 |     |       |     |       |
| \$300 to \$399          |     |       |     |       | \$1,400 to \$1,499 |     |       |     |       |
| \$400 to \$499          |     |       |     |       | \$1,500 to \$1,599 |     |       |     |       |
| \$500 to \$599          |     |       |     |       | \$1,600 to \$1,699 |     |       |     |       |
| \$600 to \$699          |     | 76.00 |     |       | \$1,700 to \$1,799 |     |       |     |       |
| \$700 to \$799          |     |       |     |       | \$1,800 to \$1,899 |     |       |     |       |
| \$800 to \$899          |     |       |     |       | \$1,900 to \$1,999 |     |       |     |       |
| \$900 to \$999          |     |       |     |       | \$2,000 to \$2,499 |     |       |     |       |
| \$1,000 to \$1,099      |     |       |     |       | \$2,500 to \$2,999 |     |       |     |       |
| \$1,100 to \$1,199      |     |       |     |       | \$3,000 and over   |     |       |     |       |
| Total (same as Item 11) |     |       |     |       |                    |     | 76.00 |     |       |

(29480—35M)

## Teachers' Annual Report

FOR

School  
*Dale*

Dist. No. *2* *Macoupin* County,  
 Illinois, for school year ending June 30, 1920.

Building is in Township *2* Range *6*

School closed *April 30th* 1920  
 Made by

*Margaret Cook Schoettler*  
 Teacher or Principal  
*Carlinville* P. O.

Filed *May 10* 1920

*W. W. Solomon*  
 Co. Supt. *7/14/20*

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Ball School Dist. Two, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

| Enrollment | Kindergarten. |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|------------|---------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|            | Boys          | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|            |               |       |         | 1     | 1       | 3     | 4       | 1     |         |       | 3       |       |         |       | 2       |       |         |       | 10    | 5     |

| Secondary (High) |       |          |       |          |       |          |       |       |       |             |       |
|------------------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
| 9th Yr.          |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total |       |
| Boys             | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys        | Girls |
|                  |       |          |       |          |       |          |       |       |       |             |       |

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district? Boys 2 Girls 2 Total 4

\*3e. Length of school year in months 8

\*3f. Actual number of days school was in session 170

\*4. Total days attendance of all pupils enrolled in both elementary and high school 2698

4a. Of all high school pupils (above 8th grade).....

\*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

\*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only Blackburn  
A Normal School only..... A Four-year High School only Virden If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 680 Total, \$ 680

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ 5

\*17. Number of all public school houses in the district: Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only: Public..... Rented..... Total.....

\*18. Number of sittings for study: (Double seats to be counted as one sitting) 37

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. one 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use 120

\*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

\*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers 0  
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| ELEMENTARY              |     |       |     |       | SECONDARY          |     |       |     |       |
|-------------------------|-----|-------|-----|-------|--------------------|-----|-------|-----|-------|
| ELEMENTARY              |     |       |     |       | SECONDARY          |     |       |     |       |
| SALARIES                | Men | Women | Men | Women | SALARIES           | Men | Women | Men | Women |
| Less than \$200         |     |       |     |       | \$1,200 to \$1,299 |     |       |     |       |
| \$200 to \$299          |     |       |     |       | \$1,300 to \$1,399 |     |       |     |       |
| \$300 to \$399          |     |       |     |       | \$1,400 to \$1,499 |     |       |     |       |
| \$400 to \$499          |     |       |     |       | \$1,500 to \$1,599 |     |       |     |       |
| \$500 to \$599          |     |       |     |       | \$1,600 to \$1,699 |     |       |     |       |
| \$600 to \$699          |     | 680   |     |       | \$1,700 to \$1,799 |     |       |     |       |
| \$700 to \$799          |     |       |     |       | \$1,800 to \$1,899 |     |       |     |       |
| \$800 to \$899          |     |       |     |       | \$1,900 to \$1,999 |     |       |     |       |
| \$900 to \$999          |     |       |     |       | \$2,000 to \$2,499 |     |       |     |       |
| \$1,000 to \$1,099      |     |       |     |       | \$2,500 to \$2,999 |     |       |     |       |
| \$1,100 to \$1,199      |     |       |     |       | \$3,000 and over   |     |       |     |       |
| Total (same as Item 11) |     |       |     |       |                    |     |       |     |       |

Teachers' Annual Report

FOR

School  
Ball

Dist. No. 2, Macoupin County,  
Illinois, for school year ending June 30, 1921.

Building is in Township 12 Range 6

School closed May 13<sup>th</sup>. 1921  
Made by

Clyde Cash  
Teacher or Principal.  
Girard, Ill. P. O.

Filed May 18 1921  
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Ball Dist. 2 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

| Enrollment | Kindergarten. |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|------------|---------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|            | Boys          | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|            |               |       |         |       |         | 1     |         |       | 5       | 2     |         |       | 3       |       |         |       | 2       |       | 10    | 3     |

| 2. Enrollment | Secondary (High) |       |          |       |          |       |          |       |       |       |             |       |
|---------------|------------------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
|               | 9th Yr.          |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total |       |
|               | Boys             | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys        | Girls |
|               |                  |       |          |       |          |       |          |       |       |       |             |       |

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. 0 Boys 0 Girls 0 Total 0

3e. Length of school year in months. eight

3f. Actual number of days school was in session. 166

4. Total days attendance of all pupils enrolled in both elementary and high school. 2090

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below). 12 7/12

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 2 Girls 0 Total 2

6. Number of elementary tuition pupils attending this school. Boys 5 Girls 0 Total 5

7. Number of high school graduates. Boys Girls Total

8. Number of high school tuition pupils attending this school. Boys Girls Total

9. Superintendents who do no teaching. Men Women Total

9a. Principals and Supervisors who teach less than half time. Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School. A College Only Blackburn

A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School. A College only.

A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.

13. Vacancies of teachers caused by death. by resignation. by change for spring term. Total.

15. Amount of annual salary earned by all teachers: Men, \$720; Women, \$720; Total, \$720.

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$.

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. 1; Amount contributed this year, \$5.

17. Number of all public school houses in the district. Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only. Public Rented Total

18. Number of sittings for study: (Double seats to be counted as one sitting) 34

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs or more. (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use. 120

26. Number of private schools in the district. 2 Number of teachers employed. 2 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 2 Girls 2 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 2 Girls 0

27. Promotion of health: Number of nurses employed. 0 Physicians 0 Amount paid nurses \$0 Physicians \$0

Number of pupils examined for physical defects or contagion. Number found affected. Number of homes visited by nurse or inspecting officer.

Promotion of attendance: Number of truant officers employed. Men Women Amount paid truant officers \$.

Number of children not attending school between the ages of 7 and 14. 14 and 16 Number of children arrested and placed in charge of teacher. Number sentenced by a court. Number of school and age certificates issued.

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial. Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| Elementary                  |     |       |     |       | Secondary               |     |       |     |       |
|-----------------------------|-----|-------|-----|-------|-------------------------|-----|-------|-----|-------|
| Elementary                  |     |       |     |       | Secondary               |     |       |     |       |
| Salaries                    | Men | Women | Men | Women | Salaries                | Men | Women | Men | Women |
| Less than \$200.....        |     |       |     |       | \$1,200 to \$1,299..... |     |       |     |       |
| \$200 to \$299.....         |     |       |     |       | \$1,300 to \$1,399..... |     |       |     |       |
| \$300 to \$399.....         |     |       |     |       | \$1,400 to \$1,499..... |     |       |     |       |
| \$400 to \$499.....         |     |       |     |       | \$1,500 to \$1,599..... |     |       |     |       |
| \$500 to \$599.....         |     |       |     |       | \$1,600 to \$1,699..... |     |       |     |       |
| \$600 to \$699.....         |     |       |     |       | \$1,700 to \$1,799..... |     |       |     |       |
| \$700 to \$799.....         |     | 1     |     |       | \$1,800 to \$1,899..... |     |       |     |       |
| \$800 to \$899.....         |     |       |     |       | \$1,900 to \$1,999..... |     |       |     |       |
| \$900 to \$999.....         |     |       |     |       | \$2,000 to \$2,499..... |     |       |     |       |
| \$1,000 to \$1,099.....     |     |       |     |       | \$2,500 to \$2,999..... |     |       |     |       |
| \$1,100 to \$1,199.....     |     |       |     |       | \$3,000 and over.....   |     |       |     |       |
| Total (same as Item 11).... |     |       |     |       |                         |     |       |     |       |

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

School  
Ball

Dist. No. 2 Macoupin County,  
Illinois, for school year ending June 30, 1922.

Building is in Township 12 Range 6

School closed May 10<sup>th</sup>, 1922  
Made by

Glyde Cash  
Teacher or Principal  
Girard, Ill. P. O.

Filed 1922

Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Bell Dist. 2 Massac County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

|            | Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|------------|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|            | Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
| Enrollment |              |       | 3       | 1     |         |       | 3       |       |         |       | 8       | 2     |         |       | 6       |       |         |       | 17    | 6     |

\* 2. Secondary (High)—(See note after "Enrollment" above).

|  | 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total<br>(Elem. and High) |       |
|--|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|---------------------------------|-------|
|  | Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys                            | Girls |
|  |         |       |          |       |          |       |          |       |       |       |                                 |       |

\* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 4 Girls 1 Total 5

\* 3e. Length of school year in months..... eight

\* 3f. Actual number of days school was in session..... 162

\* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2600

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 16

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

\* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School..... A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

\* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

\* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$5.00

\* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\* 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 34

\* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 120

\* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

\* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....  
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| Elementary                  |     |       |     |       | Secondary               |     |       |     |       |
|-----------------------------|-----|-------|-----|-------|-------------------------|-----|-------|-----|-------|
| Elementary                  |     |       |     |       | Secondary               |     |       |     |       |
| Salaries                    | Men | Women | Men | Women | Salaries                | Men | Women | Men | Women |
| Less than \$200.....        |     |       |     |       | \$1,200 to \$1,299..... |     |       |     |       |
| \$200 to \$299.....         |     |       |     |       | \$1,300 to \$1,399..... |     |       |     |       |
| \$300 to \$399.....         |     |       |     |       | \$1,400 to \$1,499..... |     |       |     |       |
| \$400 to \$499.....         |     |       |     |       | \$1,500 to \$1,599..... |     |       |     |       |
| \$500 to \$599.....         |     |       |     |       | \$1,600 to \$1,699..... |     |       |     |       |
| \$600 to \$699.....         |     |       |     |       | \$1,700 to \$1,799..... |     |       |     |       |
| \$700 to \$799.....         |     |       |     |       | \$1,800 to \$1,899..... |     |       |     |       |
| \$800 to \$899.....         |     |       |     |       | \$1,900 to \$1,999..... |     |       |     |       |
| \$900 to \$999.....         |     |       |     |       | \$2,000 to \$2,499..... |     |       |     |       |
| \$1,000 to \$1,099.....     |     |       |     |       | \$2,500 to \$2,999..... |     |       |     |       |
| \$1,100 to \$1,199.....     |     |       |     |       | \$3,000 and over.....   |     |       |     |       |
| Total (same as Item 11).... |     |       |     |       |                         |     |       |     |       |

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School

Ball

Dist. No. 2 Macoupin County,

Illinois, for school year ending June 30, 1923.

Building is in Township 12 Range 6

School closed May 4 th 1923

Made by

Emogene Myers

Teacher or Principal.

Edward J. Quinn

P. O.

Filed

1923

Co. Supt.



# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Ball Dist. No. 2 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

|  | Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|--|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|  | Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|  |              |       | 3       |       | 1       | 1     | 1       |       | 1       | 2     |         |       | 5       | 2     |         |       | 4       |       | 14    | 6     |

2. Secondary (High)—(See note after "Enrollment" above).

|  | 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total<br>(Elem. and High) |       |
|--|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|---------------------------------|-------|
|  | Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys                            | Girls |
|  |         |       |          |       |          |       |          |       |       |       |                                 |       |

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 2 Boys 1 Girls 1 Total 2
- 3a. Length of school year in months eight
- 3f. Actual number of days school was in session 170
4. Total days attendance of all pupils enrolled in both elementary and high school 2708
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 157
- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) \_\_\_\_\_  
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys 2 Girls 1 Total 3
6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys 0 Girls 0 Total 0
7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men \_\_\_\_\_ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only 1  
 A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
 A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
13. Vacancies of teachers caused by death 0 by resignation 1 by change for spring term 0 Total 1
15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 880 Total, \$ 880  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
17. Number of all public school houses in the district 1 Public 1 Rented 0 Total 1
- 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
18. Number of sittings for study: (A double seat to be counted as one sitting) 34
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. \_\_\_\_\_ 2 yrs. \_\_\_\_\_  
 3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
 10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
 17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 120
26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0  
 College Grades (13th to 16th): Boys 0 Girls 0
27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0  
 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0  
 Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
 Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
 (IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| Elementary                  |     |           |     |            | Secondary               |           |       |            |       |
|-----------------------------|-----|-----------|-----|------------|-------------------------|-----------|-------|------------|-------|
| Elementary                  |     | Secondary |     | Elementary |                         | Secondary |       | Elementary |       |
| Salaries                    | Men | Women     | Men | Women      | Salaries                | Men       | Women | Men        | Women |
| Less than \$200.....        |     |           |     |            | \$1,200 to \$1,299..... |           |       |            |       |
| \$200 to \$299.....         |     |           |     |            | \$1,300 to \$1,399..... |           |       |            |       |
| \$300 to \$399.....         |     |           |     |            | \$1,400 to \$1,499..... |           |       |            |       |
| \$400 to \$499.....         |     |           |     |            | \$1,500 to \$1,599..... |           |       |            |       |
| \$500 to \$599.....         |     |           |     |            | \$1,600 to \$1,699..... |           |       |            |       |
| \$600 to \$699.....         |     |           |     |            | \$1,700 to \$1,799..... |           |       |            |       |
| \$700 to \$799.....         |     |           |     |            | \$1,800 to \$1,899..... |           |       |            |       |
| \$800 to \$899.....         |     | 1         |     |            | \$1,900 to \$1,999..... |           |       |            |       |
| \$900 to \$999.....         |     |           |     |            | \$2,000 to \$2,499..... |           |       |            |       |
| \$1,000 to \$1,099.....     |     |           |     |            | \$2,500 to \$2,999..... |           |       |            |       |
| \$1,100 to \$1,199.....     |     |           |     |            | \$3,000 and over.....   |           |       |            |       |
| Total (same as Item 11).... |     |           |     |            |                         |           |       |            |       |

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School  
Ball

Dist. No. 2 Macoupin County,  
Illinois, for school year ending June 30, 1924.

Building is in Township 12 Range 6

School closed May 8th 1924  
Made by

Glyde Cash  
Teacher or Principal  
Girard, Ill. P. O.

Filed May 14 1924  
George W. Salmon,  
Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Ball Dist. 2 Macoupin County, Illinois.  
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

|  | Kindergarten |       | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|--|--------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|  | Boys         | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|  |              |       | 3       | 1     | 4       |       | 2       | 2     | 1       | 1     | 3       | 3     |         |       | 8       | 4     |         |       | 21    | 11    |

- \* 2. Secondary (High)—(See note after "Enrollment" above).

|  | 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total<br>(Elem. and High) |       |
|--|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|---------------------------------|-------|
|  | Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys                            | Girls |
|  |         |       |          |       |          |       |          |       |       |       | 21                              | 11    |

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district \_\_\_\_\_ Boys 4 Girls 1 Total 5

- \* 3e. Length of school year in months eight

- \* 3f. Actual number of days school was in session 165

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 3363

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 20.38

- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys 0 Girls 0 Total 0

- \* 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys 0 Girls 0 Total 0

7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men 0 Women 1 Total 1

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men 0 Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School 1 \_\_\_\_\_? A High School \_\_\_\_\_?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

- \* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- \* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 800 Total, \$ 800

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

- \* 17. Number of all public school houses in the district \_\_\_\_\_ Public 1 Rented 0 Total 1

- 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 22

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. \_\_\_\_\_

3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_

10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_

17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 120

- \* 26. Number of private schools in the district 0 Number of teachers employed \_\_\_\_\_ Men 0 Women 0 Number of pupils

enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

College Grades (13th to 16th): Boys 0 Girls 0

- \* 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited

by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and

placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued \_\_\_\_\_

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_

Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| Elementary                  |     |       |     |       | Secondary               |     |       |     |       |
|-----------------------------|-----|-------|-----|-------|-------------------------|-----|-------|-----|-------|
| Elementary                  |     |       |     |       | Secondary               |     |       |     |       |
| Salaries                    | Men | Women | Men | Women | Salaries                | Men | Women | Men | Women |
| Less than \$200.....        |     |       |     |       | \$1,200 to \$1,299..... |     |       |     |       |
| \$200 to \$299.....         |     |       |     |       | \$1,300 to \$1,399..... |     |       |     |       |
| \$300 to \$399.....         |     |       |     |       | \$1,400 to \$1,499..... |     |       |     |       |
| \$400 to \$499.....         |     |       |     |       | \$1,500 to \$1,599..... |     |       |     |       |
| \$500 to \$599.....         |     |       |     |       | \$1,600 to \$1,699..... |     |       |     |       |
| \$600 to \$699.....         |     |       |     |       | \$1,700 to \$1,799..... |     |       |     |       |
| \$700 to \$799.....         |     |       |     |       | \$1,800 to \$1,899..... |     |       |     |       |
| \$800 to \$899.....         |     | 1     |     |       | \$1,900 to \$1,999..... |     |       |     |       |
| \$900 to \$999.....         |     |       |     |       | \$2,000 to \$2,499..... |     |       |     |       |
| \$1,000 to \$1,099.....     |     |       |     |       | \$2,500 to \$2,999..... |     |       |     |       |
| \$1,100 to \$1,199.....     |     |       |     |       | \$3,000 and over.....   |     |       |     |       |
| Total (same as Item 11).... |     |       |     |       |                         |     | /     |     |       |

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School  
Baile

Dist. No. 2 Macoupin County,  
Illinois, for school year ending June 30, 1925.

Building is in Township Range

School closed May 1 1925  
Made by

Bertha Gilling  
Teacher by Principal.

Wardens, G. H.  
P. O.

Filed May 6 1925

George H. Solomon  
Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School \_\_\_\_\_ Dist. No. \_\_\_\_\_ County, Illinois. Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

| Kindergarten | 1st Yr. |       | 2nd Yr. |       | 3rd Yr. |       | 4th Yr. |       | 5th Yr. |       | 6th Yr. |       | 7th Yr. |       | 8th Yr. |       | Total |       |
|--------------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|-------|-------|
|              | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys    | Girls | Boys  | Girls |
|              |         |       | 2       |       | 2       | 3     | 1       |       | 1       |       | 1       | 2     | 1       |       | 5       | 1     | 11    | 6     |

- \* 2. Secondary (High)—(See note after "Enrollment" above).

| 9th Yr. |       | 10th Yr. |       | 11th Yr. |       | 12th Yr. |       | Total |       | Grand Total (Elem. and High.) |       |
|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------------------------|-------|
| Boys    | Girls | Boys     | Girls | Boys     | Girls | Boys     | Girls | Boys  | Girls | Boys                          | Girls |
|         |       |          |       |          |       |          |       |       |       |                               |       |

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Two

Boys 0 Girls 2 Total 2

- \* 3a. Length of school year in months. 9

- \* 3f. Actual number of days school was in session. 163

- \* 3g. Number of days when fewer than 5 pupils were present. 0

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school. 2527

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 13.50

- \* 4b. Total days attendance of all high school pupils (above 8th grade). 0

- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions. four Boys 3 Girls 1 Total 4

- \* 6. Number of elementary tuition pupils attending this school. Boys — Girls — Total —

- \* 7. Number of high school graduates. Boys — Girls — Total —

- \* 8. Number of high school tuition pupils attending this school. Boys — Girls — Total —

- \* 9. Superintendents who do no teaching. Men — Women — Total —

- \* 9a. Principals and Supervisors who teach less than half time. Men — Women — Total —

- \* 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term). Men 1 Women 0 Total 1

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men 1 Women 0 Total 1

- \* 11a. Total number of high school teaching positions (show only the actual positions). Men — Women — Total —

- \* 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School —;

- College only —; Normal School only —; Graduates of 4 year High School and attended College 3 years —; College 2 years —; College or Normal School 1 year —; neither College nor Normal School 7; Attended High School only three years —; two years —; one year —

- \* 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School —;

- College only —; Normal School only —; Graduates of 4 year high school and attended College three years —; College two years, College or Normal School one year —; neither College nor Normal School —; Attended High School only three years —; two years —; one year —

- \* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- \* 15. Amount of annual salary earned by all teachers: Men, \$ 880; Women, \$ 0; Total, \$ 880

- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 3

- \* 17. Number of all public school houses in the district. One Public 1 Rented 0 Total 1

- \* 17a. Number of school houses in the district used by high schools only. 0 Public 0 Rented 0 Total 0

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 34

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. —

- 3 yrs. — 4 yrs. — 5 yrs. — 6 yrs. — 7 yrs. — 8 yrs. — 9 yrs. —

- 10 yrs. — 11 yrs. — 12 yrs. — 13 yrs. — 14 yrs. — 15 yrs. — 16 yrs. —

- 17 yrs. — 18 yrs. — 19 yrs. — 20 yrs. or more — (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 120

- \* 26. Number of private schools in the district — Number of teachers employed — Men — Women — Number of pupils enrolled in elementary grades (1st to 8th): Boys — Girls — Secondary Grades (9th to 12th) Boys — Girls — College Grades (13th to 16th): Boys — Girls —

- \* 27. Promotion of health: Number of nurses employed — physicians — Amount paid nurses \$ — physicians \$ —

- Number of pupils examined for physical defects or contagion 17 Number found affected 3 Number of homes visited by nurse or inspecting officer 6

- Promotion of attendance: Number of truant officers employed — Men — Women — Amount paid truant officers \$ —

- Number of children not attending school between the ages of 7 and 14 — 14 and 16 — Number of children arrested and placed in charge of teacher — Number sentenced by a court — Number of school and age certificates issued —

- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) — Commercial —

- Trades and Industries — Agricultural — Domestic Science — Normal — Vocational (under State Board) —

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

# 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

| Elementary              |     |       |     |       | Secondary          |     |       |     |       |
|-------------------------|-----|-------|-----|-------|--------------------|-----|-------|-----|-------|
| Salaries                | Men | Women | Men | Women | Salaries           | Men | Women | Men | Women |
| Less than \$200         |     |       |     |       | \$1,200 to \$1,299 |     |       |     |       |
| \$200 to \$299          |     |       |     |       | \$1,300 to \$1,399 |     |       |     |       |
| \$300 to \$399          |     |       |     |       | \$1,400 to \$1,499 |     |       |     |       |
| \$400 to \$499          |     |       |     |       | \$1,500 to \$1,599 |     |       |     |       |
| \$500 to \$599          |     |       |     |       | \$1,600 to \$1,699 |     |       |     |       |
| \$600 to \$699          |     |       |     |       | \$1,700 to \$1,799 |     |       |     |       |
| \$700 to \$799          |     |       |     |       | \$1,800 to \$1,899 |     |       |     |       |
| \$800 to \$899          | 1   |       |     |       | \$1,900 to \$1,999 |     |       |     |       |
| \$900 to \$999          |     |       |     |       | \$2,000 to \$2,499 |     |       |     |       |
| \$1,000 to \$1,099      |     |       |     |       | \$2,500 to \$2,999 |     |       |     |       |
| \$1,100 to \$1,199      |     |       |     |       | \$3,000 and over   |     |       |     |       |
| Total (same as Item 11) |     |       |     |       |                    |     |       |     |       |

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 2; (b) Number of Districts consolidated 0; (c) Are the grade school pupils all assembled in one building? Yes If not, in how many buildings? —; (d) Area in square miles —; (e) Number of teachers: Elementary 1; High School 0; (f) Number of students: Elementary 8; High School 0; (g) Check Vocational Subjects taught: Agriculture 0; Manual Training 0; Sewing 0; Cooking 0; (h) Transportation furnished by district. Yes —, No X; Number of vehicles 0; Annual cost of transportation \$ 0 (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## 59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district 0; (b) Enrollment: Boys 0; Girls 0; (c) Number teachers 0; (d) Salaries of teachers \$ 0

## 60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district 0; (b) Number in State or private institutions 0; (c) Number in special school or classes of district 0; (d) Number of teachers: Men 0; Women 0; (e) Number of separate schools 0; (f) Value of building, grounds and equipment \$ 0

## 61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer 0; (b) Number enrolled in special district school or classes: Boys 0; Girls 0; (c) Number teachers: Men 0; Women 0; (d) Number separate schools 0; (e) Value of building, grounds and equipment \$ 0

## 62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools 0; (b) Enrollment: Boys 0; Girls 0; (c) Number teachers: Men 0; Women 0; (d) Number separate schools 0; (e) Value of building, grounds and equipment \$ 0

## Teachers' Annual Report

FOR

School Ball  
Dist. No. 2 Macomb County,  
Illinois, for school year ending June 30, 1926.  
Building is in Township 12 Range 6

School closed May 10 1926  
Made by Paul D. Winkler  
Teacher or Principal.  
Winkler, P. O.

Filed June 17 1926  
George H. Solomon  
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Ball Dist. No. 2 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

| Number of Teachers |       |       | Kinder-<br>garten | 1st Yr. | 2nd Yr. | 3rd Yr. | 4th Yr. | 5th Yr. | 6th Yr. | 7th Yr. | 8th Yr. | Total |
|--------------------|-------|-------|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|-------|
| Men                | Women | Total |                   |         |         |         |         |         |         |         |         |       |
|                    | 1     | 1     |                   |         | 3       |         |         |         | 1       | 3       | 2       | 9     |

High School (See note after "Enrollment" above.)

| Number of Teachers |       |       | 9th Yr. | 10th Yr. | 11th Yr. | 12th Yr. | Post<br>Graduates | Total | Grand Total<br>(Elem. and High) |
|--------------------|-------|-------|---------|----------|----------|----------|-------------------|-------|---------------------------------|
| Men                | Women | Total |         |          |          |          |                   |       |                                 |
|                    |       |       |         |          |          |          |                   |       |                                 |

- \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary 0 High School
- \* 2. Length of school year in months 8
- \* 2a. Actual number of days school was in session 167
- \* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1406
- \* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8.68
- \* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1406
- \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a. of State Aid claim) 8.68
- 3b. Total days attendance of all pupils enrolled in high schools
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 4. Number of eighth grade graduates or promotions Total 3
- \* 5. Number of elementary tuition pupils attending this school Total 0
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
- \* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
- \* 14. Number of libraries 1
- \* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 250
- \* 16. Number of private schools in the district 1 Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls
- \* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only) Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men Women 0 Amount paid truant officers, \$ 0 (Dollars only) Number of children not attending school between the ages of 7 and 14 0 14 and 18 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)



### 107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building?  
\_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary  
\_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check  
Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_;  
(h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

## 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by **VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois**

**Other information which may be requested by County Superintendent.**

Part time teachers (not substitutes)

Name

**Subject**[illegible]

# Teacher's Annual Report

**FOR**

*Ball* School District No. 2 Macoupin County, Illinois, for school year ending June 30, 1944.

Building is in Township 12 Range 6

School closed April 28, 1944

Made by Pauline Browning  
Teacher or Principal

Maggyner P. O.

Filed May 2, 1944

*A. K. Garbner*  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Ball Dist. No. 2 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

| Number of Teachers |       |       | Kinder-<br>garten | 1st Yr. | 2nd Yr. | 3rd Yr. | 4th Yr. | 5th Yr. | 6th Yr. | 7th Yr. | 8th Yr. | Total |
|--------------------|-------|-------|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|-------|
| Men                | Women | Total |                   |         |         |         |         |         |         |         |         |       |
|                    | 1     | 1     |                   |         |         | 3       |         |         |         | 1       | 3       | 7     |

High School (See note after "Enrollment" above.)

| Number of Teachers |       |       | 9th Yr. | 10th Yr. | 11th Yr. | 12th Yr. | Post<br>Graduates | Total | Grand Total<br>(Elem. and High) |
|--------------------|-------|-------|---------|----------|----------|----------|-------------------|-------|---------------------------------|
| Men                | Women | Total |         |          |          |          |                   |       |                                 |
|                    |       |       |         |          |          |          |                   |       |                                 |

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary None High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 161

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1090

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6.77

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1090

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 6.77

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 3

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 250

\* 16. Number of private schools in the district 0 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion 0 Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

| Name  | Subject |
|-------|---------|
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |

Teacher's Annual Report

FOR

Ball School  
District No. 2 Macoupin County,  
Illinois, for school year ending June 30, 1945.  
Building is in Township 12 Range 6

School closed April 30, 1945

Made by Pauline Browning  
Teacher or Principal  
Haggan, Illinois P. O.

Filed \_\_\_\_\_, 1945

Co. Supt.

# County Physician's Rural School Report

Pres. School Board O. W. Whittler P. O. Address \_\_\_\_\_ Tel. No. \_\_\_\_\_

Estimated 1927-28

DISTRICT 2, BALL

BOARD OF DIRECTORS

|                     |        |
|---------------------|--------|
| Harold Byers, Pres. | Girard |
| Howard Ball, Clerk  | Girard |
| Louis Fuchs,        | Girard |

Carlinville, Illinois

February 9, 1944

Mr. Howard Ball  
Clerk, District #2  
Girard, Illinois

Dear Mr. Ball:

I visited your school on the eighth of February. Your teacher, Mrs. Pauline Browning, is an excellent teacher. You no doubt appreciate her value in your community, as you have reemployed her many years in succession. I hope you will be able to keep her services many more years, as good teachers are hard to get.

Please allow me to congratulate you upon the excellent manner in which you have kept your school on the recognized list; and also on the way that it fits the needs of your community. You have an excellent library, and, on the whole, your school is very well equipped. I hope that you will be able to buy the Pupils' Reading Circle Books from the State Reading Circle Board, as you have done in the past. There are a number of new books which the children will enjoy reading, and this keeps your library up to date. Schools are now emphasizing health training. If you do not have a set of physiology charts or health charts, I suggest that you buy a set.

The basement is a valuable room under your building. It would look more attractive if the walls were either whitewashed or if you would use some sort of calcimine, as this would make it look much lighter.

Very truly yours,

I. K. Juergensmeyer  
County Superintendent of Schools

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

**Subject: Schools- Macoupin County.  
Ball School, Dist. #2  
Inspection report.**

July 6, 1938.

Board of Directors  
School District #2 Att: Howard Ball, Clerk.  
Girard, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Ball School, Dist. #2, Macoupin County made June 16, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste passage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open cracks in the vaults, the absence of lids in the boy's privy, the non-self closing lid in the girl's privy, the unscreened vents in the boy's privy, the opening in the vault around the urinal trough. The privies are in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. C of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base. If considered economical, the directors may choose to have the split-base welded together so that there will be no openings in the base.

4. Provide a substantial, water tight trough 15 feet in length to carry waste passage away from the immediate vicinity of the well.

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.



STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

( Page 2 )

6. Seal the open cracks in the vaults so that they will be flytight.
7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.
8. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.
9. Repair the broken vents so that they are flytight.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period, these privies can be obtained through a W.P.A. project in Macoupin County. The cost to the school district being the cost of material, and hauling. Mr. Virbel Nolan is in charge of this project, and further information may be had by addressing him at Box 77, Milwood, Ill.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

KES/ar

Enclosures: Well Bulletin  
Sanitary Pit Privy Pamphlet.

Copy to: Karl H. Kerstein  
County Supt. of Schools  
Carlinville, Ill.

Very truly yours,

*E. L. Wittenborn*

E. L. Wittenborn,  
Sanitary Engineer, Dist. #15  
Carlinville, Ill.

APPROVED:

*Mr. R. H. Bell*  
Dist. Health Supt.

~~FRANK J. HREA, M. D.~~  
~~Director of Public Health~~  
A. C. BAXTER, M. D.  
Assistant Director.  
Acting Director

STATE OF ILLINOIS  
HENRY HORNER, Governor  
DEPARTMENT OF PUBLIC HEALTH  
SANITARY ENGINEERING LABORATORIES  
SPRINGFIELD

CLARENCE W. KLASSEN,  
Chief Sanitary Engineer  
EUGENE S. CLARK,  
Bacteriologist  
JAMES G. WEART, JR.  
Chemist

SANITARY ANALYSIS OF WATER FROM Girard School supply  
Source 30' dug well, pumped from well, Ball School, Dist. #2  
Date collected Dec. 7, 1937 Laboratory No. 130580  
Collected by F. Howard Ball for \_\_\_\_\_  
Remarks \_\_\_\_\_

Sediment 0  
Turbidity 0  
Odor 0  
Nitrite nitrogen \_\_\_\_\_  
Nitrate nitrogen \_\_\_\_\_  
Chloride \_\_\_\_\_  
Bacteria per ml. (37° C.) 680

Bacteria of the colon group :

In portions of 10 ml.

Presumptive tests \_\_\_\_\_

Confirmatory tests 5+

This analysis indicates that the water was contaminated and was not safe to drink at the time the sample was collected.

The well appears to be subject to contamination caused by shallow ground water and rain seeping through the upper portion of the well lining. Also dust, dog and bird contamination may be washed under the pump base and through the manhole into the well. Therefore, we recommend that the well be reconstructed as follows:

1. Pour a six-inch reinforced concrete wall around the outside of the present well lining to a depth of 8 feet, or remove the old lining and build a proper form in which to pour the concrete. (See Bulletin.)
2. Build a new reinforced concrete platform, inserting an iron pipe sleeve in the concrete, underneath the pump base and extending into the pump base at least an inch, as illustrated in the bulletin.
3. After the above repairs are made the well should be sterilized with chlorinated lime as outlined on page 11 of our bulletin on wells.

Unless these improvements are made the well cannot be considered a satisfactory source of drinking water.

pw-j  
Co-Karl Kerstein, Carlinville  
Origl

Mr. Howard Ball  
Girard,  
Illinois

*Clarence W. Klassen*  
Chief Sanitary Engineer

### CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply from contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

**Physical and Chemical Tests:** "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million.

**Bacteriological Tests:** "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops). The result reported gives the number of bacteria which will grow at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such case the report shows "Innumerable" indicating more than 1000 bacteria per ml.

**"Bacteria of the colon group" "Presumptive" "Confirmatory Tests":** A water containing bacteria of intestinal origin (colon bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a —. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show colon bacteria present.

After receipt of the sample in the laboratory it requires from two to five days to complete the sanitary analysis.

SIONITTI

Carlville,

County Superintendent of Schools

Mr. Karl Kerstein

DEPARTMENT OF PUBLIC HEALTH  
SANITARY ENGINEERING LABORATORIES  
SPRINGFIELD

SANITARY ANALYSIS OF WATER FROM SCOTTVILLE (MACONRYN CO.)

Source Dug. at Community High School, Dist 2

Date collected December 1, 1941

Collected by R. A. Wilson

Laboratory No. 217345 ( )

Sediment 0

Turbidity 0

Odor 0

Nitrite nitrogen

Chloride

Bacteria per ml. over 50000

Coli-type bacteria:

In portions of 10 ml.

Presumptive tests

Confirmatory tests 5+

This analysis indicates that the water was contaminated and not safe for drinking at the time the sample was collected.

Our inspection revealed that this well is apparently properly protected against entrance of contamination. However, it is possible that the recent disinfection of the well with chlorinated lime solution did not completely neutralize all contamination introduced into the well during reconstruction. Oil or paint inside the pump or suction pipe could possibly account for this pollution. It is sometimes necessary to disinfect a well several times before such contamination is entirely destroyed.

We recommend, therefore, that the well be thoroughly re-disinfected with chlorinated lime solution as outlined in the enclosed leaflet. A strong solution of the chlorinated lime should be introduced into the man-hole and the walls and lower side of the concrete slab should be thoroughly washed down with this solution. Sufficient water should be used with the solution to make certain that this has been done. The pump should be operated two or three times at intervals of one hour in order to disinfect the inside of the pump. After the solution has been allowed to stand in the well over-night the well should be pumped out until the taste of chlorine disappears.

If you will notify us after this has been done arrangements will be made for collecting another sample. In the meantime, it is suggested that use of water from this well be temporarily discontinued or that all water be boiled for 5 minutes before use for drinking purposes.

RAW/cl

Encl.

Orig: Board of Education, Scottville High School

Att: H. O. Edwards, Sec., Scottville, Ill.

cc--Karl H. Kerstein

County Supt. of Schools

Carlinville, Illinois

*R. A. Wilson*

R. A. Wilson

District Sanitary Engineer

Submitted thru:

*W. J. Broad*  
W. J. Broad, M.D., District Health Superintendent

The statements on the reverse side are a part of this opinion.

## CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

**Physical and Chemical Tests:** "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

**Bacteriological Tests:** "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

**"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests":** A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITTI

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School T Ball Dist. No. 4 County Macoupin Date \_\_\_\_\_

Assessed Valuation 123,930 Tax Rate: Educ. 1.00 Bldg. \_\_\_\_\_ Special aid: Yes \_\_\_\_\_ No ✓

1st. Teacher Pauline Browning Address Stagganet, Illinois

Years in this school 13 in other schools 10 Type of Certificate Unlimited State Elem

Salary this year 150 Salary last year 135 Years of Training 2 yrs.

Date of last credits earned June 1944 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? \_\_\_\_\_

2nd. Teacher \_\_\_\_\_ Address \_\_\_\_\_

Years in this school \_\_\_\_\_ in other schools \_\_\_\_\_ Type of Certificate \_\_\_\_\_

Salary this year \_\_\_\_\_ Salary last year \_\_\_\_\_ Years of Training \_\_\_\_\_

Date of last credits earned \_\_\_\_\_ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? \_\_\_\_\_

Clerk of the Board \_\_\_\_\_ Address \_\_\_\_\_

| Enrollment | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total | Number of school days;<br>Actual days plus legal holi-<br>days and institute days: |
|------------|---|---|---|---|---|---|---|---|-------|--|
| by Grades  |   |   | 3 |   |   |   | 1 | 3 | 7     | Last Year <u>162</u> This Year _____   |

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

|  | (Please Check) |   |   |   |   | REMARKS |
|--|----------------|---|---|---|---|---------|
|  | A              | B | C | D | E |         |
| I. BUILDING AND GROUNDS                  |                |   |   |   |   |         |
| 1. School grounds landscaped             |                |   | ✓ |   |   |         |
| 2. Ample playground space                |                | ✓ |   |   |   |         |
| 3. Building painted on outside           |                | ✓ |   |   |   |         |
| 4. Building in good repair               |                | ✓ |   |   |   |         |
| 5. Cloakrooms provided                   |                | ✓ |   |   |   |         |
| 6. Safe and sanitary water supply        |                | ✓ |   |   |   |         |
| 7. Toilet and lavatory facilities        |                | ✓ |   |   |   |         |
| 8. Walls and ceiling decorated and clean |                |   | ✓ |   |   |         |
| 9. Adequate window space                 |                | ✓ |   |   |   |         |
| 10. Light from left (or left and rear)   |                |   | ✓ |   |   |         |
| 11. Adjustable window shades             |                | ✓ |   |   |   |         |
| 12. Condition of floors                  |                | ✓ |   |   |   |         |
| 13. Approved heating system              | ✓              |   |   |   |   |         |
| 14. Means of humidifying the air         |                | ✓ |   |   |   |         |
| 15. Means of proper ventilation          |                | ✓ |   |   |   |         |
| 16. Blackboards and bulletin boards      |                | ✓ |   |   |   |         |
| 17. Adequate floor space                 |                | ✓ |   |   |   |         |
| 18. Safety against fire                  |                | ✓ |   |   |   |         |
| II. EQUIPMENT AND SUPPLIES               |                |   |   |   |   |         |
| 1. Library facilities & materials        |                | ✓ |   |   |   |         |
| 2. Tables and chairs                     |                | ✓ |   |   |   |         |
| 3. Adequate maps and globes              |                | ✓ |   |   |   |         |
| 4. Provisions for storage of supplies    |                | ✓ |   |   |   |         |
| 5. Approved musical instruments          |                | ✓ |   |   |   |         |

*Brick*

|   | (Please Check) |   |   |   |   | REMARKS |
|---|----------------|---|---|---|---|---------|
|   | A              | B | C | D | E |         |
| <b>II. EQUIPMENT AND SUPPLIES (Continued)</b>   |                |   |   |   |   |         |
| 6. Duplicating facilities-----                  |                |   | ✓ |   |   |         |
| 7. Movable, adjustable seats-----               |                |   | ✓ |   |   |         |
| 8. Audio-Visual aids-----                       |                |   | ✓ |   |   |         |
| 9. Adequate play equipment-----                 |                |   | ✓ |   |   |         |
| 10. Janitorial supplies and housekeeping-----   |                |   | ✓ |   |   |         |
| 11. Framed art pictures-----                    |                |   | ✓ |   |   |         |
| 12. First aid kit-----                          |                |   | ✓ |   |   |         |
| 13. Thermometer properly placed-----            |                |   |   |   |   |         |
| 14. Clock in good repair-----                   |                |   | ✓ |   |   |         |
| 15. Flags properly displayed-----               |                | ✓ |   |   |   |         |
| 16. Textbooks and supplementary readers-----    |                | ✓ |   |   |   |         |
| <b>III. TEACHER</b>                             |                |   |   |   |   |         |
| 1. General Training-----                        |                |   | ✓ |   |   |         |
| 2. Training and Experience in Rural Fields----- |                |   | ✓ |   |   |         |
| 3. Professional Interest and Growth-----        |                |   | ✓ |   |   |         |
| <b>IV. CURRICULUM</b>                           |                |   |   |   |   |         |
| 1. Correlation of Subject Matter-----           |                | ✓ |   |   |   |         |
| 2. Pupil Activities-----                        |                | ✓ |   |   |   |         |
| 3. Subject matter made meaningful-----          |                |   | ✓ |   |   |         |
| 4. Follows State and County Plans-----          |                | ✓ |   |   |   |         |
| 5. Health & Phys. Ed. Program-----              |                | ✓ |   |   |   |         |
| <b>V. COMMUNITY RELATIONS</b>                   |                |   |   |   |   |         |
| 1. School a Community Center-----               |                | ✓ |   |   |   |         |
| 2. P.T.A. or Community Club-----                |                | ✓ |   |   |   |         |
| <b>VI. GENERAL ESTIMATE OF SCHOOL</b>           |                |   |   |   |   |         |

**VII. DESIRABLE FEATURES**

Are there indoor toilets? no. What type? \_\_\_\_\_

Does school have a radio? yes. Artificial lighting? yes.

Warm lunch program? yes. Explain Individual jars reheated

Special health program? \_\_\_\_\_ Explain \_\_\_\_\_

Are there insect screens for doors and windows? no.

Improvements Since Last Year

Needed Improvements

Status last year: R. ✓ PR \_\_\_\_\_ Non. R. \_\_\_\_\_ Date: February 14, 1944

Signed: Pauline Browning  
Teacher

Signed: F. Howard Ball  
Clerk of Board

Action Recommended: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_  
Co. Supt. of Schools

Signed: \_\_\_\_\_  
Asst. Supt. of Pub. Inst.