

Mt. Moriah

#30



Mt Moriah, No. 30, Twp. 12-9

1908-07

Township of Scottville

Wishing of Overett Reeve
September 7th 1908
Overett Reeve Teacher

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Lela Grinnett	13		7	3	READING 1,2,3,4,5,6,7,8,9,27	Baldwin		1
2	Leta Grinnett	13		4	3	10,11,12,	"		1
3	Elsie Houser	15		3	3	13,14,15	"		1
4	Viola Johnson	13				SPELLING			
5	Ruth Phoenix	14		7	2	1,2,3,4,5,6,7,8,9,27	Orth.		
6	Leland Huson	14	very stubborn	3	3	10,11,12,13,14,15	Sanders		
7	Bernard Huson	12		2		16,17,18,19,20,	"		
8	Ray Hall	13				GRAMMAR			
9	Orville Grinnett	16	very mischievous			1,2,3,4,5,6,7,8,9,27	Gowdy's		
10	Inogene Huson	10		7	3	10,11,12,14,15	Harvey's		
11	Ivonne Huson	8		3	4	LANGUAGE 16,17,18,19,20.	From reader		
12	Loeng Oxley	9				ARITHMETIC			
13	Myrtle Johnson	8				1,2,3,4,5,6,7,8,9,27	White's		
14	Ellen Simpson	9				10,11,12,13,14,15	"		
15	Clarence Johns	9				16,17,18,19,20,	Numbers.		
16	Nellie Converse	10		3		WRITING No material			
17	Leonard Vogel	7	absent from whooping cough			PHYSIOLOGY AND HYGIENE			
18	Henry Converse	12	very slow in books	2		10,11,12,14,15	Smith's		
19	Leona Brown	8				1,2,3,4,5,6,7,8,9,27	Appleton's		
20	Hallie Brown	7				10,11,12,	"		
21	Maurice Oxley	6				U. S. HISTORY			
22	Harry Johns	7				1,2,3,4,5,6,7,8,9,27,	Barnes		1
23	Leod Hall	7				10,11,12	Montgomery		1
24	Frank Converse	7				HISTORY OF ILLINOIS			
25	Cody Huson	7				CIVICS			
26	Geneva Brown	6				1,2,3,4,5,6,7,8,9,27.			
27	Mark Johnson	18	absent much of the time	7		MUSIC			
						AGRICULTURE			
						No books I read to all.			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		General exercise	1:00	1:05		General exercise
9:05	9:15		Numbers	1:05	1:15		A. Grammar
9:15	9:30		C. Arithmetic	1:15	1:30		B. " "
9:30	9:45		B. " "	1:30	1:45		1 st yr. Reading
9:45	10:00		A. " "	1:45	2:00		2 nd " "
10:00	10:15		3 rd yr. Physiology	2:00	2:15		3 rd " "
10:15	10:30		Civics	2:15	2:30		A. Geography
10:30	10:45		Recess	2:30	2:45		Recess
10:45	11:00		B. Reading or 5 th yr.	2:45	3:00		B. Geography
11:00	11:15		1 st yr. Reading	3:00	3:15		A. History
11:15	11:30		2 nd " "	3:15	3:30		B. " "
11:30	11:45		3 rd " "	3:30	3:40		C. Spelling
11:45	12:00		A. Reading or 7 th yr.	3:40	3:50		B. Spelling
12:00	1:00		Noon	3:50	4:00		Orthography

30

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School house not very clean. Windows in
very good condition, but very dirty desks very good
 No. volumes in library 10 General condition of library books very good Do you keep a
 Library Record? No. Have you a suitable book-case? No Give full name of dictionary as it appears on the
 cover Webster's International Condition poor Kind of blackboard in use slate
 Condition good What is the general condition of your school grounds? Very good, being
dry with plenty of shade
 No. living trees on school grounds fifteen State condition of outbuildings, Boys' very poor
 Girls' good Coal house small but good Teacher's salary per month, \$ 5.00
 Term ends Apr. 7th 1909
 Teacher's name Everett Peave Address while teaching Palmyra Ill.

stove needs cleaning

TEACHER'S REMARKS ON CLASSIFICATION

I try to follow this program, as near as I can. I notice after I had my classes written down, that I had not put anything in the space left for classes. I do not always get to hear all of my classes recite, it very near always takes me until recess to get through with Arithmetic. Third and fourth yr. recite grammar together. We had an entertainment and box-social and received \$9.30 for which I purchased six Webster's Academic dictionaries. I find that they give much greater satisfaction than just one International.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

1909-10

Of School in Mt Moriah District no. 30 Township of Scottville
 County of Macoupin For the term commencing Sept. 6, 1909
Orvin Reader, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Lela Grinnett	14	irregular in attendance	8	1st	READING 1, 2, 3, 4, 5, 6, 7,	Baldwin's Supplementary Leaflets		
2	Leta Grinnett	14		4	1st	8, 9, 10, 11, 12, 13, 14, 15, 16			
3	Ola Johnson	14		1st	"	17, 18, 19, 20, 21, 22, 23, 24, 25, 26			
4	Bernard Huson	13		8	1st	SPELLING 1, 2, 3, 4, 5, 6, 7,			
5	Leland Huson	13	Started late	4	"	8, 9, 10, 11, 12, 13, 14, 15, 16	Sanders		
6	Russell Sims	16		2	"	17, 18			
7	Alfred Releford	17		1	"	19, 20, 21, 22, 23, 24, 25, 26			
8	Imogene Huson	11		8	1st	GRAMMAR 1, 2, 3, 4, 5, 6, 7,			
9	Ervene Huson	9	irregular in attendance	4	"	8, 9, 10, 11, 12, 13, 14, 15, 16	Gowdy's Following Course		
10	Lena Oxley	10		1	"	LANGUAGE 17, 18			
11	Myrtle Johnson	9		8	1st	1, 2, 3, 4, 5, 6, 7,			
12	Glen Sims	10		4	"	8, 9, 10, 11, 12, 13, 14, 15, 16			
13	Clarence John	10	irregular in attendance	8	1st	ARITHMETIC 1, 2, 3, 4, 5, 6, 7,	White's		
14	William Hartsook	11		4	1st	8, 9, 10, 11, 12, 13, 14, 15, 16			
15	Nellie Converse	11		1st	"	17, 18, 19, 20, 21, 22, 23, 24, 25, 26			
16	Henry Converse	13		8	1st	WRITING all			
17	Harry John	8	Out of school sickness	4	1st	PHYSIOLOGY AND HYGIENE 8, 9, 10, 11, 12, 13, 14, 15, 16	Steele's Oral work		
18	Harry Hartsook	8		1st	"	17, 18			
19	Frank Converse	8		8	1st	GEOGRAPHY 1, 2, 3, 4, 5, 6, 7,			
20	Cody Huson	6		4	"	8, 9, 10, 11, 12, 13, 14, 15, 16			
21	Irene Hartsook	5	Moved from district	8	1	U. S. HISTORY 1, 2, 3, 4, 5, 6, 7,	Barnes Welch's Illinois and the nation		
22	Albert Ralston	6		4	1	8, 9, 10, 11, 12, 13, 14, 15, 16			
23	Maurice Oxley	6		8	1	HISTORY OF ILLINOIS 1, 2, 3, 4, 5, 6, 7,			
24	James Buckman	5		8	1	CIVICS 1, 2, 3, 4, 5, 6, 7,			
25	Frank Buckman	6	Moved from district	8	1	MUSIC			
26	Geneva Brown	6		4	1st	AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	General Exercises	1:00	1:10	All	General Exercises
9:05	9:15	First	Reading	1:10	1:20	First	Reading
9:15	9:30	Second	Reading	1:20	1:30	Second	Reading
9:30	9:50	A	Arithmetic	1:30	1:40	B	History
9:50	10:10	B	Arithmetic	1:40	2:00	A	Geography
10:10	10:30	A	Reading	2:00	2:20	B	Language
10:30	10:45		Recess	2:20	2:30	all	Writing
10:45	10:55	1st & 2nd	Numbers	2:30	2:45		Recess
10:55	11:10	B	Reading	2:45	3:00	First & Second	Spelling
11:10	11:30	A	Grammar	3:00	3:20	A	History
11:30	11:50	B	Physiology	3:20	3:40	B	Geography
11:50	12:00	A	Spelling	3:40	4:00	A	Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library 18 General condition of library books good Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Bad Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Twenty State condition of outbuildings, Boys' Very Bad Girls' Fair Coal house Bad Teacher's salary per month, \$ 50 Term ends May, 8th 1910 Teacher's name Irvin Reader Address while teaching Palmira

TEACHER'S REMARKS ON CLASSIFICATION

The class that should have taken 6th yr. work was not competent so are taking fourth year work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

19,0-11

Township of

For the term commencing.

August 29

_1910

Overstett Kieve Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	First grade					READING			
1	Irene Hartsook	6		1		1, 2, 3, 4, 5.	Baldwin's		
2	Beaman Ralston	5		2		6, 7, 8, 9, 10, 11, 12	"		
3	Frank Buckman	6				5th and 7th yr.	Baldwin's	Leaflets	
4	Albert Ralston	7				SPELLING			
5	James Buckman	8		1		1, 2, 3, 4, 5.	Baunders		
				2		6, 7.	Boardwork		
						8, 9, 10, 11, 12	Baunders		
						5th and 7th yr.	Course		
	Second Grade					GRAMMAR			
6	Maurice Ooley	7				18, 19, 20, 21, 22			
7	Frank Converse	9		7		23, 24, 25.	Bowdy's		
						LANGUAGE			
	Third Grade					8, 9, 10, 11, 12,			
8	Harry John	9				13, 14, 15, 16, 17	Course with	Leaflets	
9	Harry Hartsook	9				ARITHMETIC			
10	Coda Huson	7				1, 2, 3, 4, 5.	Numbers		
11	Nellie Converse	12				6, 7.	Boardwork		
12	Henry Converse	14				5th and 7th yr.	White's		
						WRITING			
	Fifth Grade					All			
13	Lena Ooley	11				PHYSIOLOGY AND HYGIENE			
14	Myrtle Johnson	10				8, 9, 10, 11, 12	Smith's		
15	Glen Sims	11		3					
16	Clarence John	11				GEOGRAPHY			
17	William Hartsook	12				13, 14, 15, 16, 17,	Appleton's		
						18, 19, 20, 21, 22	Appleton's		
						23, 24, 25.			
	Seventh Grade					U. S. HISTORY			
18	Lela Grinnett	15		6		18 - 25	Barnes and		
19	Ola Johnson	15		7			Montgomery's		
20	Ignace Huson	12				HISTORY OF ILLINOIS			
21	Ignace Huson	10				CIVICS			
22	Leta Grinnett	15				18 - 25	Ill. & the Nation		
23	Leland Huson	16		7		MUSIC			
24	Bernard Huson	14				AGRICULTURE			
25	Russel Sims	17				HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
<i>I do not give times, because the times of each class varies, according to time required.</i>		all	Opening exercise			all	General exercise
		1	Primary work			1	Reading
		2	Numbers			2	"
		3	Arithmetic			3	"
		7	"			5	Geography
		5	"			7	"
		7	Reading			3	Physiology
			Recess			all	Writing
		1	Reading				Recess
		2	"			1	Reading
		5	"			5	Language
		7	Grammar			7	History
		3	Spelling			2	Spelling
		5	"			3	Language
		7	"			5	Physiology
						7	Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Floor needs scrubbing, desks need readjusting, stove in fair condition, windows in good condition except very dirty, decorations none.

No. volumes in library 18 General condition of library books fair Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International & Webster's Acad. Condition fair Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? plenty of shade

needs cleaning up

No. living trees on school grounds about 20 State condition of outbuildings, Boys' Very poor

Girls' poor Coal house poor Teacher's salary per month, \$ 60.

Term ends March 28 1911

Teacher's name Everett Reese Address while teaching Palmyra

TEACHER'S REMARKS ON CLASSIFICATION

I found it very difficult, to get my school organized when I began my term, but, feel that I have it in fair condition at present.

TO THE TEACHER:

30

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the term. One credit will be given you for filing this report promptly.

1911-12

Of School in Mount Moriah, District Thirty, Township of Scottville,
County of Macoupin, For the term commencing September 4, 191 1
Earle Sims. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
Eighth Year.									
1.	Leland Huson.	17.	medium work.	8.		1, 2, 3, 4, 5, 6, 7, 8. Ellson Readers.			1.
2.	Bernard Huson.	16.	Good work.			9, 10, 11, 12, 13, 14. Baldwin's 5 th & 6 th .			
3.	Leila Grimmett.	16.	.. ..			15, 16, 17, 18, 19, 20, 21. .. 4 th & 5 th			
4.	Leita Grimmett.	16.	.. ..					
5.	Ola Johnson.	17.	.. ..	8.		1, 2, 3, 4, 5, 6, 7, 8. Work of course.			
6.	Imogene Huson.	13.	.. ..	6.		9, 10, 11, 12, 13, 14. Natural Speller & Course.			
7.	Isarene Huson.	12.	.. ..	4.		15, 16, 17, 18, 19, 20, 21. Sanders Speller.			
8.	Esther Nemeth.	14.	Fairly good work.	2.		22, 23. Speller from Reader.			
Sixth Year.									
9.	Glen Sims.	12.	Good Work.			GRAMMAR	1, 2, 3, 4, 5, 6, 7, 8. Bowdy.		99.
10.	William Hartsook.	13.	medium ..				Began with good review. Sent.		
11.	Clarence John.	12.	.. ..			LANGUAGE	Const. 7 th yr.		
12.	Lena Oxley.	12.	.. ..	6.		9, 10, 11, 12, 13, 14.	Pems & Book Foundations		
13.	Mildred John.	11.	.. ..	4.		15, 16, 17, 18, 19, 20, 21.	Pems & How to Talk.		
14.	Myrtle Johnson.	11.	Fairly good work.			ARITHMETIC	Smiths Practical.		
Fourth Year.									
15.	Loda Huson.	8.	Fairly good work.	8.		1, 2, 3, 4, 5, 6, 7, 8.	..		
16.	Maurice Oxley.	8.	Good work.	6.		9, 10, 11, 12, 13, 14.	..		
17.	Harvy John.	10.	good work.	4.		15, 16, 17, 18, 19, 20, 21.	White's Int.		
18.	Lee Hartsook.	10.	Poor work.	8.		WRITING	From course & Copy Books.		
19.	Frank Converse.	10.	Good work.	6.		1, 2, 3, 4, 5, 6, 7, 8.	Same!		
20.	Henry Converse.	15.	.. ..	4 & 2.		9, 10, 11, 12, 13, 14.	23. Writing Books.		
21.	Nellie Converse.	13.	.. ..			15, 16, 17, 18, 19, 20, 21, 22.			
Second year.									
22.	Theodore Buckman.	9.	Good ..	6.		PHYSIOLOGY AND HYGIENE	9, 10, 11, 12, 13, 14. Overtons Adv.		
23.	Albert Ralston.	8.	.. ..	8.		1, 2, 3, 4, 5, 6, 7, 8.	.. ..	
First year.									
24.	Beaman Ralston.	7.	Fairly Good Work.	4.		15, 16, 17, 18, 19, 20, 21.	.. Primary.		
25.	Frankie Buckman.	7.	Good work.	8.		GEOGRAPHY	1, 2, 3, 4, 5, 6, 7, 8. Appletons Adv.		1.
26.	Henry Hartsook.	7.	Good work.						
Primary Grade.									
27.	Troy Dugger.	6.	Fairly Good Work.						
28.	Linden Velle.	5.	.. ..	8.		U. S. HISTORY	1, 2, 3, 4, 5, 6, 7, 8. Barnes.		
29.	Harvy Dugger.	5.	Good ..						
30.	Livertta Buckman.	5.	Fairly Good ..	8.		HISTORY OF ILLINOIS	no text book. Work from Ill. Inst.		
				8.		CIVICS	1, 2, 3, 4, 5, 6, 7, 8. Ill. & Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercise.	1:00	1:15	1.	First Reading.
9:05	9:20	1.	First numbers.	1:15	1:25	2.	Second Reading.
9:20	9:30	2.	Second numbers.	1:25	1:35	4.	b. Reading.
9:30	9:50	8.	A. Arithmetic.	1:35	1:50	6.	B. Language.
9:50	10:05	6.	B. Arithmetic.	1:50	2:05	8.	A. Geography.
10:05	10:30	4.	b. . .	2:05	2:15	4.	b. Physiology.
10:30	10:45	8.	a. Reading.	2:15	2:30	all.	Drawing or Writing.
10:45	10:55	all.	Recess.	2:30	2:45	all.	Recess.
10:55	10:05	1.	First Reading.	2:45	3:05	1 1/2 2.	Language.
11:05	11:15	2.	Second Yr. Spelling.	3:05	3:15	6.	B. History.
11:15	11:30	6.	B. Reading.	3:15	3:30	8.	A. History.
11:30	11:40	8.	A. Grammar.	3:30	3:40	4.	b. Language.
11:40	11:50	4.	b. Spelling.	3:40	3:50	6.	B. Physiology.
11:50	11:55	6.	B. Spelling.	3:50	4:00	8.	b. Divis.
11:55	12:00	8.	A. Orthography.				Dismissal.
12:00	1:00	all.	Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom is in ^{fairly} ~~fair~~ good condition, paper in good shape decorations fair, desks fair double, Stove good shape, Windows poor for ventilating.

No. volumes in library 18 General condition of library books Good Do you keep a

Library Record? Expect to soon Have you a suitable book-case? Have one ordered Give full name of dictionary as it appears on the cover Websters International 2 of six Condition Good Kind of blackboard in use Slate

Condition good What is the general condition of your school grounds? rather good

No. living trees on school grounds Twenty State condition of outbuildings, Boys' Very Bad

Girls' Bad Coal house Bad Teacher's salary per month, \$ 50

Term ends April 5, 1912 191

Teacher's name Earle Sims Address while teaching Palmira

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

30

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to

1912-13

Of School in Mt. Moriah District No 30 Township of Scottville
County of Macoupin For the term commencing September 2nd 1912
Everett Reeve Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
First grade						READING			
1	Ljnden Neere	6		1	1	1 - 8	Baldwin's		
2	Harry Dugger	6		2	1	9 - 11	"		
3	Troy Dugger	7		3	1	12 - 14	"		
4	L Berne Dugger	6				SPELLING	Sander's		
5	Denzil Dugger	8		3	1	12 - 14	"		
6	Luveta Buckman	5		5	1	15 - 20	Course		
7	Leo Ralston	5		7	1	21 - 27	"		
8	Pearl Berndt	8				GRAMMAR			
				7	1	21 - 27	Rowdy's		
Second grade						LANGUAGE			
9	Frankie Buckman	8		1/2	1	1 - 14	Oral & Poems		
10	Ralph Tosh	7		3/5	1	12 - 20	Poems for Lang		
11	Berman Ralston	8				ARITHMETIC			
				1/2	1	1 - 11	Number Oral		
				3/5	1	12 - 20	Smith's		
				7	1	21 - 27	Smith's		
Third grade						WRITING			
12	Clarence Tosh	9				PHYSIOLOGY AND HYGIENE			
13	Albert Ralston	9							
14	Theo. Buckman	10							
Fifth grade									
				7	1	21 - 27	Overton's		
						GEOGRAPHY			
15	Nellie Converse	13							
16	Frank Converse	11		5	1	15 - 20	Natural		
17	Myrtle Johnson	12		7	1	21 - 27	Upplenton's		
18	Harry John	11				U. S. HISTORY			
19	Eddal Huson	9							
20	Maurice Oxley	9		7	1	21 - 27	Montgomery's		
						HISTORY OF ILLINOIS			
Seventh grade						CIVICS			
21	Ether Nelwith	15							
22	Lena Oxley	13				MUSIC			
23	Imogene Huson	14							
24	Evadne Huson	13				AGRICULTURE			
25	Mildred John	12							
26	Glenn Signs	13							
27	Clarence John	13				HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
Time is changed as is needed		1	Opening exercise	Time is changed to suit our needs		1	Primary work
		2	Primary work			2	Reading
		3	Numbers			3	"
		7	Arithmetic			5	Geography
		7	"			9:11	Writing or drawing
		5	"			7	Geography
		7	Reading			5	Spelling
		9:11	Recess			9:11	Recess
		1:15	Reading			1	Lang
		2	"			2	"
		5	"			7	History
		7	Grammar			3	Lang.
		3	Spelling			5	Lang
		7	"			7	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom newly papered, desks in fair condition, stove without jacket windows in very good condition decorations good.

No. volumes in library 15 General condition of library books poor Do you keep a

Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's 7 in number Condition fair Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good level with plenty of shade - needs cleaning up.

No. living trees on school grounds about 30 State condition of outbuildings, Boys' New - good

Girls' New - good Coal house New - good Teacher's salary per month, \$ 8.00

Term ends April 1 1912

Teacher's name Everett Reeve Address while teaching Palmyra

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the term of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in W. Moriah District number 30 Township of Scottville
 County of Macoupin For the term commencing Sept. 1 1913
S. E. Eades Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Imogene Huson	16		8	7	READING			
2	Evahene Huson	14		"			Elson		
3	Lena Oxley	14		"					
4	Mildred John	13		"					
5	Glen Sims	14		"		SPELLING	Natural		
6	Lorena Meeds	17		"					
7	Howard Turner	18		"					
8	Clarence John	14		"					
9	Maurice Oxley	16		6					
10	Eoda Huson	10		"		GRAMMAR	Gowdy		
11	Henry Meeds	14		"					
12	James Turner	14		"					
13	Frank Converse	12		"		LANGUAGE	Reed		
14	Myrtle Johnson	13		"					
15	Mae Walker	13		"					
16	Guy Turner	12		"		ARITHMETIC	Smith		
17	John Ben Eades	18		"					
18	Nellie Converse	14		"					
19	Harry John	12		"					
20	Lee Eades	12		4		WRITING	Slant		
21	Viva Eades	9		"					
22	Bert Ralston	10		3					
23	Beaman Ralston	9		3					
24	Ishmael Watkins	9		3		PHYSIOLOGY AND HYGIENE	Overton		
25	Damon Couve	10		1					
26	Walter Kuehl	8		2					
27	Troy Dugger	8		2					
28	Harry Dugger	7		2		GEOGRAPHY	Natural		
29	Lindie Niece	7		2					
30	Lafern Watkins	6		1					
31	Dale Dugger	6		1					
32	Leo Ralston	6		1		U. S. HISTORY	Montgomery		
33	Mary Eades	7		1					
34	Mildred Niece	6		1					
35	Irvin Stratton	6		1		HISTORY OF ILLINOIS	Mather		
36	Henry Kuehl	6		1					
37	Ollie Turner	7		1		CIVICS			
38	Harry Converse	6		1		MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1913-14
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	10	1	First Reader				First Reader
9	20	1	" "				Second Reader
9:20	9:35		Arithmetic 8th Yr.				Reading 4th
9:35	9:50		" " 6th Yr.				Grammar 6th
9:50	10:15		" " 4th Yr.				Geography 8th
10:15	10:25		" " 3d. Yr.				Geography 4th
			Reading 8th				Writing
			Recs.				Recs.
			Second Reader				Geography 6th
			Third Reader				History 8th
			Reading 6th Yr.				Language 4th
			Grammar 8				History 6th
			Spelling 8 & 6				Gen Ex.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Clean, Desks poor, Stove excellent, Windows fair and walls and ceiling nicely papered.

No. volumes in library 28 General condition of library books Poor Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Hebster's International Condition Poor Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? First of school

it was pretty well decorated with brush, rocks, etc.

No. living trees on school grounds 15 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 70.00

Term ends Apr. 1st 1914

Teacher's name S. E. Cades Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No. 5 does fair work, only. No. 6, does poor work, and has attended but little. No. 8 is a good worker, attends irregularly and is behind. Nos. 1-2-3-4 do good work.

TO THE TEACHER:

30

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Mt. Moriah District No. 30 Township of Scottville
 County of Macoupin For the term commencing Sept. 7 1914
S. B. Eades Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	John Ben Eades	15		7	1	READING	Elson's		
2	Maurice Orley	12		7	1	1 to 11 inclus.			
3	Coda Huson	12		7	1				
4	Glen Sims	16		7	1				
5	Wm. Hartsook	16		7	1	SPELLING	Covins		
6	Lee Hartsook	13		7	1				
7	Grant Converse	13		7	1				
8	Guy Turner	13		7	1				
9	James Turner	15		7	1	LANGUAGE			
10	Mellie Converse	16		7	1				
11	Myrtle Johnson	14		7	1				
12	Lee Eades	13		5	1	GRAMMAR	Lowdy		
13	Kira Eades	11		5	1				
14	Bert Ralston	12		4	1				
15	Beaman Ralston	11		4	1	NUMBERS AND ORAL ARITHMETIC			
16	Troy Dugger	9		3	1				
17	Harry Dugger	8		3	1	ARITHMETIC	Smiths		
18	Walter Kuehl	9		3	1				
19	Mary Schnell	13		3	1				
20	Irene Hartsook	10		3	1				
21	Lynden Neece	8		3	1	U. S. HISTORY	McC. Masters.		
22	Mary Eades	8		2	1	HISTORY OF MISSOURI	J. M. Mathew		
23	Ollie Turner	8		2	1				
24	Harry Converse	7		1	1	CIVIL GOVERNMENT	Ill. & Nation		
25	Leo Ralston	8		1					
26	Dale Dugger	7							
27	Henry Kuehl	7				GEOGRAPHY	Natural		
28	Blanche Hartsook	8							
29	Mary Huson	6	Beginner						
30	Mildred Neece	6							
31	Irisdean Ralston	6	Beginner			PHYSIOLOGY	Overton		
32	Irvin Stratton	6							
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING	Slant		
						VOCAL MUSIC	Oral		

1914-15
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Reading Seventh Yr. Chart Class First Reader Second Reader Fourth Reader Arithmetic Seventh Yr. Arithmetic Fourth Yr. Recess Mormons Third Yr. Arithmetic Fifth Yr. Third Reader Grammar Seventh Yr. Spelling 5th Spelling & Orthography 7th Noon -				Chart Class First Reader Second Reader Geog. Fifth Yr. Language Third Yr. Geog. Seventh Yr. Writing All. Recess Chart Class Language Fifth History Seventh Yr. Physiology 3d Physiology Seventh Yr. Physiology Fifth Yr.
			nature study agriculture, at close of morning or evening session, twice a week. Opening exercise singing recitation and Morals & Manners lessons twice a week.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room is papered and heated with a "Waterbury",
A poor heater of the convection class.

No. volumes in library 36 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover International Condition poor Kind of blackboard in use Slate

Condition good What is the general condition of your school grounds? fair

Reference Library, good, new.

No. living trees on school grounds 15 State condition of outbuildings, Boys' good

Girls' new Coal house new Teacher's salary per month, \$70.00

Term ends Apr. 6 1915

Teacher's name S.E. Eades Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No. 14 and 15 will do reading and Geography with 5th yr. and language and physiology with 3d.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

First Week's Classification Report

Of the Mt. Moriah School, District No. Thirty (30) County, Illinois.
For the term commencing Sept. 6, 1915 Bruce E. Wheeler Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Wesley Keleford	6	Inattentive	1		READING 1, 2, 3, 4, 5, 6, 7, 8	Baldwin		
2	Wayne Dugger	6	Good	1		9, 10			
3	Emel Ralston	6	Fair	3	4	11, 12, 13, 14, 15, 16			
4	Eveline Bostie	6	Good	2		17, 18			
5	Howser Neece	6	Fair	8		29, 30, 31, 32, 33, 34	Elson's		
6	Marvin Smith	7	Fine						
7	Clarence Smith	6	Good						
8	Joe Alsbury	6	Fair						
9	Henry Kuehl	8	Fair	8					
10	Ernest Ralston	7	Fair						
11	Les Ralston	7	Fair						
12	Mildred Neece	7	Good						
13	Mary Hinson	7	Good	3					
14	Erving Keleford	7	Fair						
15	Paul Dugger	7	Wont study						
16	Harry Converse	7	Good	4					
17	Lovel Smith	9	Fair						
18	Blanche Hartbrook	9	Deaf (Can't hear)						
19	Mary Schuell	10	Lately entered						
20	Bernard Smith	10	Poor worker						
21	Clifford Smith	11	Fair						
22	Ernest Dugger	10	Slow						
23	Harry Dugger	9	Good						
24	Lynnen Neece	9	Fair						
25	Walter Kuehl	9	Good						
26	Gene Hartbrook	10	Good						
27	Bert Ralston	12	Fair	5					
28	Beaman Ralston		Indolent						
29	Maurice Pyle	12	Good						
30	Eda Hinson	12	Bad deportment						
31	Frank Converse	14	Good worker						
32	Nellie Converse	16	Fair						
33	Myrtle Johnson	16	Good						
34	Lee Hartbrook	14	Fair						

Began at end of previous year. all work this year. just with the course of study. expect 8 or 10 more months of school year.

1915-16
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05		Opening ex.	1.00	1.10	1	Reading & Writing
9.05	9.15	1	Reading	1.10	1.20	2	Reading & Writing
9.15	9.25	2	Reading	1.20	1.30	3	Nature Study
9.25	9.35	3	Arithmetic	1.30	1.40	8	Geography
9.35	9.50	8	Arithmetic	1.40	1.50	5	Spelling
9.50	10.00	4	Reading	1.50	2.00	4	Language
10.00	10.10	5	Arithmetic	2.00	2.15	8	History
10.10	10.20	8	Reading	2.15	2.25	5	Phys. Language
			Recess				Recess
10.45	10.55	1	Numbers	2.45	2.55	1+2	Language & Nature study
10.55	11.05	2	Numbers	2.55			
11.05	11.15	3	Reading	3.00	3.10	3	Language
11.15	11.30	8	Grammar	3.10	3.20	4	Geography
11.30	11.40	4	Arithmetic	3.20	3.35	8	Physiology (Later series)
11.40	11.50	5	Reading	3.35	3.45	5	Geography
11.50	12.00	8	Orthography				
30							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Double seats poor Windows bad
Good Heater. Few Decorations
No. volumes in library 35 General condition of library books Fair Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Fair Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 12 State condition of outbuildings, Boy's Good
Girls' Good Coal house Good Teacher's salary per month, \$ 60.00
Term ends Mar 5 191 5 Was the classification record properly filled out at the close of last term? Fairly well
Teacher's name Bruce E. Wheeler Address while teaching Scottville Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I cannot give complete Report. I have been unable to find exact pages where children finished last yr.
The children for most part are doing Good work
you will perhaps notice that my program is not quite full, but I can assure you that I am very busy, as I have some minor classes not listed
written in haste, as it is late.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

First Week's Classification Report

Of the Mt. Moriah School, District No. 30 Macoupin County, Illinois.
For the term commencing September 4, 1916 Verna E. Butcher Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Leroy Bostic	6				READING			
2	Edith Hartsook	6	Very good work	1	1	1, 2, 3, 4, 5	Baldwin		1
3	Joseph Alsbury	7	Has had 1st yr. work	2	1	6, 7, 8, 9, 10, 11	"		1
4	Wesley Reelford	6	Learns slowly.	3	1	12	"		1
5	Housed Niece	7	Fair work	5	1	13, 14, 15, 16, 17, 18, 19, 20, 21	"		1
6	Henry Kuehl	7	"	7	1	22, 23, 24	E. Lson.		91
7	Wayne Dugger	8	"			25, 26			
8	Mabern Brandon	8	Good work.	1	1	SPELLING	Reader		1
9	Marvin Smith	7	"	2	1	3, 4, 5	"		1
10	Clarence Smith	8	"	3	1	6, 7, 8, 9, 10, 11	"		1
11	Evaline Bostic	8	"	5	1	12	"		1
12	Blanche Hartsook	7	Fair	7	1	13, 14, 15, 16, 17, 18, 19	Work of Course.		1
13	Lowell Smith	7	"			20, 21, 22, 23, 24	Carvins		1
14	Mary Huson	10	Deaf, but does fair work	7	1	25, 26			1
15	Irvin Stratton	10	Very slow			GRAMMAR	Gowdy.		1
16	Harry Converse	8	Does good work	1	1	25, 26			
17	Dale Dugger	9	Very slow.	2	1	LANGUAGE	Oral		
18	Mary Schnell	8	Work fair	5	1	1, 2, 3, 4, 5	"		
19	Clifford Smith	14	Learns slowly.	1	1	6, 7, 8, 9, 10, 11	Gowdy & DeWitt		
20	Bernard Smith	12	Does good work	3	1	12	Classroom in English II		
21	Troy Dugger	11	slow in some studies	4	1	13, 14, 15, 16, 17	Oral & Board Work		
22	Harby Dugger	10	Good work	5	1	18, 19, 20, 21, 22, 23, 24	"		
23	Lynden Niece	10	Does fair work	7	1	25, 26	Smith's Primary		87
24	Irene Hartsook	12	Good working pupil				Smith's Primary		129
25	Lee Hartsook	15	"				Smith's Advanced		
26	Myrtle Johnson	16	"				"		
						WRITING			
						1 to 26	Economy System		
							Board Work		
						PHYSIOLOGY AND HYGIENE			
						25, 26	Overton's Adv.		51
						GEOGRAPHY			
						13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25	Tarr & Mc Murry		1
						25, 26	Natural Adv.		25
						U. S. HISTORY	Mamie C. Tex 7th grade		87 + 145
							McMaster's		
						HISTORY OF ILLINOIS			
						25, 26	Mather's		
						CIVICS			
						25, 26	Thowbridge		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1916-17 DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercise.	1:00	1:05	all	General Exercise.
9:05	9:20	1	Primary Numbers.	1:05	1:15	1	Primary Work.
9:20	9:30	2	Numbers.	1:15	1:25	2	Reading.
9:30	9:40	3	Arithmetic.	1:25	1:35	3	Reading.
9:40	9:55	7	Arithmetic.	1:35	1:50	5	Geography.
9:55	10:05	4	Arithmetic.	1:50	2:05	7	Geography.
10:05	10:15	5	Arithmetic.	2:05	2:20	all	Writing.
10:15	10:30	7	Reading.	2:20	2:30	5	Spelling.
10:30	10:45	all	Recess.	2:30	2:45	all	Recess.
10:45	11:00	1	Reading.	2:45	3:00	1	Language.
11:00	11:10	2	Spelling.	3:00	3:15	7	History.
11:10	11:25	7	Grammar.	3:15	3:30	2	Language.
11:25	11:40	5	Reading.	3:30	3:45	5	Language.
11:40	11:50	3	Spelling.	3:45	4:00	7	Physiology + Civics.
11:50	12:00	7	Spelling.	4:00			Dismissal.
12:00	1:00	all	Noon.				

30

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Wall paper is black and dusty, wood-work needs paint, stove good, desks only fair, need single seats, room not well lighted, no decorations.

No. volumes in library 33 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 24 State condition of outbuildings, Boy's Good

Girls' Good Coal house Good Teacher's salary per month, \$ 50.00

Term ends April, 3, 1917 Was the classification record properly filled out at the close of last term? Almost complete.

Teacher's name Verna E. Butcher Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Seventh grade has had 8th year's work and are taking the 7th year's work for the first time.
Numbers 13, 14, 15, 16, 17 have only had a part of the fourth grade work, but are taking the work of the fifth grade except in arithmetic.
The first grade class is divided in reading.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Illinois District No. 80 Township of Scottville
 County of Maconpin For the term commencing September, 3 19 17
Lina Josephine Shumway Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
						18 and 19	Baldwin 1st		
						16 and 17	Baldwin 2nd	61	61
						13, 14 and 15	Baldwin 3rd	1	1
						9, 10, 11 and 12	Baldwin 4th	1	1
						1, 2, 3, 4, 5, 6, 7, and 8.	Baldwin 6th	100	1
						20, 21, 22, 23	aldine	1	1
						24 and 25	Primer		
							GRAMMAR		
						9, 10, 11, 12, 13	goudip	159	159
SECOND INTERMEDIATE DIVISION							Book I	1	1
						14, and 15	and		
						1, 2, 3, 4, 5, 6, 7 and 8.	Book II	127	127
1	Troy Dugger.	12	Good Work.	6					
2	Harry Dugger.	11	Excellent Work.	6					
3	Marly Schnell.	15	Excellent Work	6					
4	Marly Huson.	9	Very Slow.	6		9, 10, 11, 12, 13	Smiths	131	131
5	Ruth Stuart.	12	Needs Help.	6		14 and 15	Primary		
6	Harry Converse.	9	Very Slow.	6		1, 2, 3, 4, 5, 6, 7, and 8.	Smiths	104	104
7	Bert Ralston.	14	Industrious	6			Advanced		
8	Beeman Ralston	12	Slow.	6			Smiths intermediate		
							GEOGRAPHY		
						1, 2, 3, 4, 5, 6, 7, and 8.	Tarr and	160	160
							McMurry		
							Natural & advanced		
FIRST INTERMEDIATE DIVISION							Oral		
9	Dale Dugger.	10	Excellent Work	4		9, 10, 11, and 12.			
10	Irvin Stratton.	10	Slow	4					
11	Leo Ralston.	11	Fair Work.	4		1, 2, 3, 4, 5, 6, 7 and 8.	HISTORY		
12	Irisdean Ralston	9	Poor work.	4			Montgomery's	1	1
13	Wayne Dugger.	8	Fair Work	3			Beginners		
14	Edith Stewart.	9	Excellent.	3			Am. Hist		
15	Mabern Branam	9	Good.	3		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12.	PHYSIOLOGY		
							Overton's		
							CIVIL GOV'T		
PRIMARY DIVISION									
16	Joseph Alsbury.	8	Good Worker	2					
17	Emel Ralston.	7	Bright but idle	2			MUSIC		
18	Andy May Ralston	6	Good Work	1					
19	Wesley Relford	7	Slow, needs help	1					
20	Marie Dugger	6	Good.	1			AGRICULTURE		
21	Pauline Dodd	6	Good	1					
22	Donald Dowland	6	Slow	1					
23	Hershal Hart	6	Good	1			MANUAL TRAINING		
24	Howard Relford	5	Good	1					
25	Melvin Huson	6	Slow	1			DOMESTIC SCIENCE		

1917-18
Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	Opening Exercises.	1:00	1:10	10	all	General Exercises.
9:05	9:15	10	1	Primary Work.	1:10	1:20	10	1	Primary work.
9:15	9:25	10	1	Numbers.	1:20	1:30	10	1	Reading.
9:25	9:35	10	2	Numbers.	1:30	1:40	10	2	Reading.
9:35	9:45	10	3	Arithmetic.	1:40	1:50	10	3	Reading.
9:45	10:00	15	5	Arithmetic.	1:50	1:60	10	4	Reading.
10:15	10:30	15	6	Arithmetic	2:00	2:10	10	6	History
10:30	10:45	15	all	Recess	2:20	2:20	10	all	writing.
10:45	10:55	10	1	Primary work.	2:20	2:30	10	4	Geography.
10:55	11:05	10	1	First Year Work.	2:30	2:45	15	all	Recess.
11:05	11:15	10	2	Spelling.	2:45	2:55	10	1	Primary language.
11:15	11:30	15	6	Reading.	2:55	3:05	10	42	Language.
11:30	11:40	10	3	Spelling.	3:05	3:20	15	6	Language.
11:40	11:50	10	4	Spelling.	3:20	3:30	10	3	Language
11:50	11:60	10	6	Spelling.	3:30	3:45	15	4	Language
12:00	1:00	60	all	Noon.	3:45	4:00	15	6	Geography.
									Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *Windows are not enough for room. Newsseats and desks needed new or clean. Wall paper needed badly.*

No. volumes in library *40* General condition of library books *Fair* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Poor* Kind of blackboard in use *Academic* Condition *Fair* Has your school a flag? *No* What is the general condition of your school grounds? *Fairly good.*

Number living trees on school grounds *18* State condition of outbuildings, Boys' *Good* Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *50.00* Term ends *April 3rd or 4th* 19. *18* Teacher's name *Lina Josephine Shumway* Address while teaching *Palmyra, Ill.* Director's name *James E. Opley* Address *Palmyra, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

School is fairly well classified. A few classes need dividing however. Some are very slow, others quick to learn.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

30

Of School in mt. moriah District # 30 Township of Scottville
County of Macoupin For the term commencing September 2 19 18
Martha E. Stultz Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Irene Hughes	6	Excellent	1		Reading 1, 2, 3, 4, 5, 1st	READING		
2.	Lucy Alice Thapton	6	Excellent	1		2, 4, 6, 7, 8, 9, 10, 1st	1, 2, 3, 4, 5, Bal- win's first.	125	1st
3.	Elio Ralston	6	Rather slow	1		See. yr.	2, 4, 6, 7, 8, 9, 10, Balwin's first.	all	1st of sec. and read 1st of third
4.	Donald Martin	7	Very slow, needs help	1		1, 12 third	1, 12, Balwin's first.	all	1st of third
5.	Melvin Huson	7	Needs help & patience	1		1, 3, 14, 15, 16,	1, 12, Balwin's first.	all	1st of third
24.	Marie Sluggar	7	Excellent	2		17, 18, fifth.	1, 12, Balwin's first.	all	1st of third
6.	Audrey May Chalston	7	Excellent	2		19, 20, 21, 22, 23	1, 12, Balwin's first.	all	1st of third
7.	Howard Releford	6	Excellent	2		Seventh.	1, 12, Balwin's first.	all	1st of third
8.	Wesley Releford	8	needs help	2		Grammar	1, 12, Balwin's first.	all	1st of third
9.	Fletcher Hart	7	very worker	2		12, 3, 4, 5, 1st language	1, 12, Balwin's first.	all	1st of third
10.	Pauline Lloyd	7	Excellent	2		24, 6, 7, 8, 9, 10, 2nd	1, 12, Balwin's first.	all	1st of third
11.	Joseph Alsberry	9	good worker	3		as 2nd yr.	1, 12, Balwin's first.	all	1st of third
12.	Gael Ralston	8	Slow	3		10, 12, third yr.	1, 12, Balwin's first.	all	1st of third
13.	Irvin Stratton	11	Very good	5		language	1, 12, Balwin's first.	all	1st of third
14.	Dale Sluggar	11	Fair, work	5		13, 14, 15, 16, 17,	1, 12, Balwin's first.	all	1st of third
15.	Wayne Sluggar	9	needs help	4-5		18, fifth yr grammar	1, 12, Balwin's first.	all	1st of third
16.	Lairdean Ralston	10	very good, needs help in language & arithmetic	5		19, 20, 21, 22, 23	1, 12, Balwin's first.	all	1st of third
17.	Leo Ralston	11	Fair needs help in arithmetic	5		24, 6, 7, 8, 9, 10, 2nd	1, 12, Balwin's first.	all	1st of third
18.	Alice Stead	9	Industrious	4-5		Arithmetic	1, 12, Balwin's first.	all	1st of third
19.	Mary Huson	10	good, needs help in	7		12, 3, 4, 5, 1st	1, 12, Balwin's first.	all	1st of third
20.	Eva Therilford	12	Good	7		24, 6, 7, 8, 9, 10, 2nd	1, 12, Balwin's first.	all	1st of third
21.	Froy Sluggar	13	slow but willing	7		11, 12, third	1, 12, Balwin's first.	all	1st of third
22.	Harry Sluggar	12	Good	7		13, 14, 15, 16, fifth	1, 12, Balwin's first.	all	1st of third
23.	Mary Schell	16	Industrious	7		15, 18 fourth	1, 12, Balwin's first.	all	1st of third
						19, 20, 21, 22, 23 7th	1, 12, Balwin's first.	all	1st of third
						Geography	1, 12, Balwin's first.	all	1st of third
						19, 20, 21, 22,	1, 12, Balwin's first.	all	1st of third
						23, seventh.	1, 12, Balwin's first.	all	1st of third
						13, 14, 15, 16, 17,	1, 12, Balwin's first.	all	1st of third
						18, fifth.	1, 12, Balwin's first.	all	1st of third
						History.	1, 12, Balwin's first.	all	1st of third
						19, 20, 21, 22,	1, 12, Balwin's first.	all	1st of third
						23, seventh.	1, 12, Balwin's first.	all	1st of third
						Physiology	1, 12, Balwin's first.	all	1st of third
						13, 14, 15, 16,	1, 12, Balwin's first.	all	1st of third
						17, 19, 20, 21,	1, 12, Balwin's first.	all	1st of third
						22, 23, seventh	1, 12, Balwin's first.	all	1st of third
						Civil Govt.	1, 12, Balwin's first.	all	1st of third
						19, 20, 21, 22,	1, 12, Balwin's first.	all	1st of third
						23, seventh.	1, 12, Balwin's first.	all	1st of third
						MUSIC	1, 12, Balwin's first.	all	1st of third
						AGRICULTURE	1, 12, Balwin's first.	all	1st of third
						MANUAL TRAINING	1, 12, Balwin's first.	all	1st of third
						DOMESTIC SCIENCE	1, 12, Balwin's first.	all	1st of third

1918-19

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:10	9:20	10	1	Primary Work	1:10	1:20	10	7	Spelling
9:20	9:30	10	2	Number	1:20	1:30	10	1	Primary Work
9:30	9:45	15	7	Arithmetic	1:30	1:40	10	2	Reading
9:45	9:55	10	3	Arithmetic	1:40	1:55	15	all	Writing
9:55	10:05	10	4	Arithmetic	1:55	2:10	15	7	Geography
10:05	10:15	10	5	Arithmetic	2:10	2:20	10	3	Reading
10:15	10:30	15	7	Reading	2:20	2:30	10	5	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15	1	Primary Work	2:45	3:00	15	1-2	Language
11:00	11:10	10	2	Spelling	3:00	3:15	15	7	History
11:10	11:20	10	5	Reading	3:15	3:30	15	5	Language
11:20	11:40	20	7	Grammar	3:30	3:45	15	3	Language
11:40	11:50	10	3	Spelling	3:45	4:00	15	7	Physiology - birds
11:50	12:00	10	5	Spelling					
12:00	1:00	60	all	Moore					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The school-room needs papering badly. New desks are needed. The stove does not give good satisfaction. There is not enough window space. No decorations.*

No. volumes in library *40* General condition of library books *Fair* Do you keep a Library Record? *No* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's Dictionary* Condition *Poor* Kind of blackboard in use *slate*

Condition *good* Has your school a flag? *no* What is the general condition of your school grounds? *The weeds need mowing and the dead trees and limbs cleared away.*

Number living trees on school grounds *17* State condition of outbuildings, Boys' *Good*

Girls' *Good* Coal house *needs repairing* Teacher's salary per month, \$ *\$55.00*

Term ends *April 2* 19*18*

Teacher's name *Martha E. Stults* Address while teaching *Palmyra, Illinois*

Director's name *Mr. James O'Leary* Address *Palmyra, Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

The school is fairly well classified. Nos 12, 17, 16, are slow to learn, but think they carry the work by hard study. No. 15 took the third year last year and I think the fifth will be too hard unless he studies hard. No. 15 and 18 will take the fourth year Arithmetic. No. 18 is a new pupil and is brilliant in reading and spelling. No. 18 has not had sixth year Arithmetic but is a good worker, so is trying the seventh. Nos 1, 2, 3, are beginners. 4 and 5 came last year but must take the 1st years work again.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

1919-20
Preliminary Classification Report

Of School in _____ District 30 Township of Scottville
County of Macoupin For the term commencing Sept. 1 1919
E. E. Timmerman Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Bessie Dodd	7					READING		
2	Eleon Palston	6		1		1, 2, 3, 4, 5, 6	Baldwin	0	1
3	Melvin Fuson	8		2		7, 8, 9, 10	" 2nd	0	1
4	Mary Thaxton	6		3		11, 12, 13, 14, 15, 16	" 3rd	0	1
5	Helen Dugger	6		4		17	" 4th		
6	Otis Reelford	6		6		18, 19, 20, 21, 22, 23	" 6th	0	1
				8		24, 25, 26, 27	Elson's 4	75	76
7	Donald Martin	8							
8	Irene Hughes	7					GRAMMAR		
9	Lucy Thaxton	7		1+2		1 to 10, inclusive	Oral		
10	Lerdell Dodd	9		3+4		11, 12, 13, 14, 15, 16, 17	Howt. Day, 1	0	1
				6		18, 19, 20, 21, 22, 23	" " 2	117	126
11	Maris Dugger	8		8		24, 25, 26, 27	How. Rev.	72	72
12	Rudy Palston	8							
13	Howard Reelford	7					ARITHMETIC		
14	Wesley Reelford	9		1		1, 2, 3, 4, 5, 6	Oral		
15	Herford Hart	9		2		7, 8, 9, 10	Work + class with Mr. W. S.	0	1
16	Lossie Williams	9		3		11, 12, 13, 14, 15, 16	Pri. Smith.	0	1
				4		17	" "	65	66
17	Imel Palston	9		6		18, 19, 20, 21, 22, 23	Smith's 2nd	62	90
				8		24, 25, 26, 27	Practical following GEOGRAPHY course		
18	Wayne Dugger	10							
19	Rale Dugger	12		6		18, 19, 20, 21, 22, 23	Tarr + McManis 1st Book	102	101
20	Irvin Stratton	12		8		24, 25, 26, 27	Tarr + McManis 2nd Book	following course	
21	Lyndean Palston	11							
22	Leo Palston	13							
23	Walter Dodd	11					HISTORY		
				6		18, 19, 20, 21, 22, 23	Mont. Reg.	0	1
24	Ira Heriford	13		8		24, 25, 26, 27	McMaster's Brief	158	222
25	Mary Fuson	11							
26	Troy Dugger	14					PHYSIOLOGY		
27	Harry Dugger	13		8		24, 25, 26, 27	Overtone's applied	following course	
							CIVIL GOVT		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9-00	9-10	10	all	Opening Ex.	1-00	1-10	10	all	General Ex.
9-10	9-20	10	1	Primary Work	1-10	1-20	10	1	Primary work
9-20	9-30	10	2	Numbers	1-20	1-30	10	2	Reading
9-30	9-45	15	8	Arithmetic	1-30	1-40	10	3	"
9-45	9-55	10	3	"	1-40	1-50	10	all	Writing
9-55	10-05	10	4	"	1-50	2-00	10	8	Geography
10-05	10-15	10	6	"	2-00	2-10	10	4	Reading
10-15	10-30	15	8	Grammar	2-10	2-20	10	6	History
10-30	10-45	15	all	Recess	2-20	2-30	10	4	Geography
10-45	10-55	10	7	Primary work	2-30	2-45	15	all	Recess
10-55	11-05	10	2	Spelling & Reading	2-45	3-00	15	8	History
11-05	11-15	10	6	Reading	3-00	3-15	15	1+2	Language & N.S.
11-15	11-30	15	8	"	3-15	3-25	10	6	"
11-30	11-40	10	all	Spelling	3-25	3-35	10	4	"
11-40	11-50	10	6	"	3-35	3-45	10	8	Physiology & Civics
11-50	12-00	10	8	"	3-45	4-00	15	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

needs new desks, papering & more light
Stove Good

No. volumes in library *38* General condition of library books *Fair* Do you keep a

Library Record? *no* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the

cover *Websters Academic* Condition *good* Kind of blackboard in use *Slate*

Condition *Fair* Has your school a flag? *no* What is the general condition of your school grounds?

Fair

Number living trees on school grounds *18* State condition of outbuildings, Boys' *Good*

Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *87.00*

Term ends *March* *31* 19 *20*

Teacher's name *E. E. Hinman* Address while teaching *Scottville, Ill.*

Director's name *L. H. Rileford* Address *Palmyra Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Mt Morris District 30 Township of Scottville
 County of Macoupin For the term commencing Sep 7 1920
Lora Stewart Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Rena Powers	6		1st			READING		
2.	Florance Williams	5		1		1, 2, 3, 4	Baldwin Primer		
3.	Opal Wodd	6		1		5, 6, 7, 8	Baldwin Second		
4.	Samuel Ralston	5		1		9, 10, 11, 12	Baldwin Third		
5.	Melvin Huson	10		1		13, 14, 15, 16, 24	Baldwin Fourth		
6.	Bessie Wodd	9		1		17, 18	Baldwin Fifth		
7.	Eleone Ralston	9		2		19, 20, 21, 22, 23	Elson Book 4,		
8.	Mary L. Thaxton	9		2			GRAMMAR		
9.	John Stewart	8		2		1, 2, 3, 4	Leaflets		
10.	Lucy A. Thaxton	9		2		5, 6, 7, 8	Leaflets		
11.	Donald Howland	9		3		9, 10, 11, 12	Lessons in English 1.		
12.	Lendall Wodd	9		3		13, 14, 15, 16, 24	Lessons in English 2.		
13.	Bernice Hughes	10		3		17, 18	Goudy's Revised.		
14.	Hershel Hart	11		3		19, 20, 21, 22, 23	ARITHMETIC		
15.	Imel Ralston	11		4		12, 3, 4	Work and Play in No.		
16.	Flossie Williams	11		4		5, 6, 7, 8	First year in No.		
17.	Audy May Ralston	11		4		9, 10, 11, 12	Smith's Primary		
18.	Edith Hartsok	10		4		13, 14, 15, 16, 24	Smith's Primary		
19.	Margaret John	11		4		17, 18	Smith's Intermediate		
20.	Irisdean Ralston	12		4		19, 20, 21, 22, 23	Smith's Practical		
21.	Mary Huson	14		5			GEOGRAPHY		
22.	Clarence Arnold	14		5		17, 18	Tarr + Mc Murry		
23.	Leo Ralston	12		5		19, 20, 21, 22, 23	Tarr + Mc Murry 13		
24.	Walter Wodd	12		7			HISTORY		
				7		17, 20, 21, 22, 23	Mc Master's		
				7			PHYSIOLOGY		
				7		19, 20, 21, 22, 23	Overtons		
				7			CIVIL GOV'T		
				7		19, 20, 21, 22, 23	My Country.		
							MUSIC		
							AGRICULTURE		

1920-21

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:15	10	all	Opening Exercises	1:00	1:15	10	all	General Exercises
9:10		10	7	Primary Work	1:10	1:25	10	7	Spelling
9:20		10	2	Number	1:20	1:35	10	1	Primary Work
9:30		15	3	Arithmetic	1:30	1:45	10	2	Reading
9:40		15	5	Arithmetic	1:40	1:55	15	all	Writing
9:55		15	7	Reading	1:55	2:10	15	7	Geography
10:05		10	3	Arithmetic	2:10	2:25	10	3	Reading
10:30		15		Recess	2:20	2:35	10	5	Geography
10:45		15	1	Primary Work	2:30	2:45	15		Recess
11:00		10	2	Spelling	2:45	3:00	15	1-2	Language
11:10		10	5	Reading	3:00	3:15	15	7	History
11:20		20	7	Grammar	3:15	3:30	15	5	Language
11:40		10	3	Spelling	3:30	3:45	15	3	Language
11:50		10	5	Spelling	3:45		15	7	Physiology - Civics
				noon					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

The school room is in very good condition except the seats. We need single seats.

No. of volumes in library 12 General condition of library books good Do you keep a

Library Record? We do not Have you a suitable book-case? We have Give full name of dictionary as it appears on the

cover Webster's Dictionary Condition Bad Kind of blackboard in use slate

Condition good Has your school a flag? We have not What is the general condition of your school grounds

Very good

Number living trees on school grounds 10 or 12 State condition of outbuildings, Boys' Very good

Girls' Very good Coal House good but too far Teacher's salary per month, \$70.00

Term ends April 6th 1921 from school building.

Teacher's name Dora Stewart Address while teaching Palmyra Ill.

Director's name Vellie Dawson Address Palmyra Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Of School in Ant. moriah District 30 Township of Scottville
County of Macoupin For the term commencing Sept. 5 1921
Dora Stewart Teacher

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Samuel Ralston			1st		1, 2, 3,	READING	Economy Primer	
2	Pauline Hart							Aldine Primer	
3	Wayne Hartsook								
4	Rena Powers			2nd		4, 5-		Baldwin + Bender Second Reader	
5	Florance Williams			3rd		6, 7	Baldwin + Bender		
6	Mary Thaxton			4th		8, 9, 10	Baldwin Fourth		
7	Eleone Ralston			6th		11, 12, 13, 14, 15-	Baldwin Sixth		
				8th		16, 17, 18	GRAMMAR		
8	Lucy Thaxton			4th		6, 7, 8, 9, 10,	Lessons in English Book 1		
9	John Stewart			6th		11, 12, 13, 14, 15-	Lessons in English Book 2,		
10	Donald Dowland			8th		16, 17, 18			
11	Margaret John						ARITHMETIC		
12	Flossie Williams			1.		1, 2, 3,	Work and Play in numbers		
13	Hershel Hart			2		4, 5,	Smith's First		
14	Imel Ralston			3rd		8, 9, 10, 6, 7	Smith's		
15	Audy Ralston			6th		11, 12, 13, 14, 15-	Intermediate		
				8th		16, 17, 18	Smith's Practical		
16	Clarence Arnold						GEOGRAPHY		
17	Irisdean Ralston			4th		8, 9, 10	Horne Geo.		
18	Leo Ralston			6th		11, 12, 13, 14, 15-	Tarr + McMurry Book 1		
				8th		16, 17, 18	Tarr + McMurry Book 2,		
							HISTORY		
				6th		11, 12, 13, 14, 15-	American Be, Finnish in Europe		
				8th		16, 17, 18	Mace's		
							PHYSIOLOGY		
				6th			Common Hygiene		
				8th		16, 17, 18	Overton's		
							CIVIL GOV'T		
				8th			Our Country		
							MUSIC		
							AGRICULTURE		

First Week's Classification Report

Of the Mt. Moriah School, District No. 80., Maconquin County, Illinois.

For the term commencing Aug 28 1922 Lowell S. Birn Teacher

No. 111 Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Melvin Powers	5	Fair	1		READING			
2	Fern Williams	5	"	1		Baldwin's Reader	Baldwin's Reader		
3	Gilbert DeWitt	7	good	1		1-3	1st		
4	John Johnson	6	Fair	2		4-7	2nd		
5	Samuel Ralston	7	good	2		12-17	5th		
6	Pauline Hart	7	good	2		SPELLING			
7	Russel DeWitt	9	good	2			Barnes & Lusk's		
8	Rena Powers	8	good	3			8th - 8th and 3d.		
9	Florence Williams	7	"	3		GRAMMAR	Gowdy's		
10	Eleone Ralston	9	"	3		18-21			
11	Audy May Ralston	11	Fair	5		LANGUAGE	Gowdy's & DeWitt's		
12	Imel Ralston	13	good	5		4-17			
13	Flossie Williams	12	good	5		ARITHMETIC			
14	Herschel Hart	11	good	5			Smith's Pract.		
15	Willis DeWitt	11	good	5		18-21	Inter.		
16	Clara DeWitt	13	good	5		11-17	Primary		
17	Donald Dowland	11	poor	5		8-10			
18	Verda DeWitt	15	good	7		WRITING			
19	Isidore Ralston	14	Fair	7		PHYSIOLOGY AND HYGIENE	Overtone		
20	Alva Humphrey	13	Fair	7					
21	Leo Ralston	16	Fair	7		18-21			
						GEOGRAPHY	Farr & M. Mary		
						11-17			
						18-21			
						U. S. HISTORY	Mace's		
						18-21			
						HISTORY OF ILLINOIS			
						18-21			
						CIVICS	Our Country		
						18-21			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1922-23 DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	1	year
9:10	9:20	1	Primary work	1:10	1:20	2	Reading
9:20	9:30	2	numbers	1:20	1:30	5	geography
9:30	9:45	7	arithmetic	1:30	1:45	3	Reading
9:45	10:10	3	arithmetic	1:45	2:00	5	geography
10:00	10:15	5	arithmetic	2:00	2:15	5	Reading
10:15	10:30	7	Reading	2:15	2:30	all	Writing
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	year	2:45	3:00	142	Language
10:55	10:05	2	Spelling	3:00	3:15	7	History
10:05	10:20	7	grammar	3:15	3:30	3	Language
10:20	10:30	3	Spelling	3:30	3:45	5	Language
10:30	11:45	5	Spelling	3:45	4:00	7	Physiology
11:45	12:00	7	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

Fair

No. volumes in library 30 General condition of library books Good Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Roai Condition good Kind of blackboard in use Slate Condition good What is the general condition of your school grounds? Fair

No. living trees on school grounds 12 State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, \$ 80.00 Term ends March 27 192 3 Was the Classification record properly filled out at the close of last term? yes Teacher's name Sowell L. Bivin Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Mt. Moriah District 30 Township of Scottville
County of Macoupin for the term commencing September 3rd, 1923.

Dora Stewart

Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Imel Ralston	14		8		1, 2, 3	Story Hour		
				6		4, 5	Baldwin		
2	Helistia De Witt	14		4		6, 7	Baldwin & Bender		
				3		8, 9, 10	Baldwin & Bender		
3	Irisdean Ralston	15		1		11	Economy Primer		
							ORTHOGRAPHY		
				8		1, 2, 3	Cavin's		
				6		4, 5	Luckenbill		
				4		6, 7	Luckenbill		
				3		8, 9, 10	Luckenbill		
							ARITHMETIC		
				8		1, 2, 3	Smith's Complete		
				6		4, 5	Wentworth & Smith's		
				4		6, 7	" Intermediate		
				3		8, 9, 10	" Primary		
INTERMEDIATE DIVISION							LANGUAGE		
				6		4, 5	Lessons in English		
4	Donald Dowland	12		4		6, 7	" " " I		
5	Audy Mae Ralston	12		8		1, 2, 3	Lessons in English		
							GRAMMAR		
							COMPOSITION		
				8		1, 2, 3			
							GEOGRAPHY		
				8		1, 2, 3	Tarr & Mc Murry		
				6		4, 5	Tarr & Mc Murry		
				4		6, 7	Mc Knight & Mc Knight		
							PHYSIOLOGY		
				8		1, 2, 3	Overton's		
				6		4, 5	Nature Study		
				4		6, 7	"		
							U. S. HISTORY		
				8		1, 2, 3	Mace's History		
				6		4, 5	American Beginnings		
6	Rosella Beard	10					in Europe History		
7	Leleone Ralston	10		8	6	4	31.	Palmer Method	
							WRITING		
							MUSIC		
							CIVIL GOVERNMENT		
8	Melvin Huson	12		8		1, 2, 3	Our Country		
							AGRICULTURE		
9	John Johnson	7							
							DOMESTIC SCIENCE		
10	Samuel Ralston	8							
							MANUAL TRAINING		
11	Eileen Ralston	6							
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

1923-24

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	10	Recitation	Study	Study	Study	Study	Study	Study	Study
9:20	10	Study		Recitation	Study	Study	Study	Study	Study
9:30	10	Study		Study	Recitation	Study	Study	Study	Study
9:45	13	Study		Study	Study	Study	Recitation	Study	Study
10:10	15	Study		Study	Study		Study		Recitation
10:20	10	Study		Spelling	Spelling		Study		Study
10:30	15			Recess					
10:45	10	Numbers		Study	Study		Study		Study
10:55	10	Study		Numbers	Study		Study		Study
11:05	10	Study		Study	Numbers		Study		Study
11:15	18	Busy work		Study	Study		Arithmetic		Arithmetic
11:30	13	Busy work		Study	Study		Study		Arithmetic
11:45	18	Busy work		Study	Study		Spelling		Spelling
12:00	60	Busy work		Noon					
1:00	10	Writing		Writing	Writing		Writing		Writing
1:10	15	Language		Study	Study		Study		Study
1:25	15	Study		Language	Study		Study		Study
1:40	15	Study		Study	Language		Study		Study
2:05	13	Busy work		Study	Study		Language		Study
2:20	10	Busy work		Study	Study		Study		Language
2:30	15			Recess					
2:45	15	Busy work		Geo			Geo		Study
3:00	13	" "		Busy work	Busy work		Study		Geo
3:15	13	" "		Busy work	Busy work		History		Study
3:20	20	Construction		Construction	Construction		Study		History
3:40	25	" "		" "	" "		" "		" "
3:45	05	Dismissal		" "	" "		" "		" "

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. School stove good, windows fairly good.
 No. volumes in library 30 General condition of library books good Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's Dictionary Condition very bad Kind of blackboard in use slate Condition good Has your School a flag? no Flag pole? no What is the general condition of your school grounds? good What grade of certificate do you hold? First Has it been registered in this county since July 1st? yes No. of living trees on school grounds 12 State condition of out buildings: Boys' Fair Girls' Fair Coal house good Teacher's salary per month, \$ 77.50 Term ends April 2, 1924 Teacher's name Dora Stewart Address while teaching Palmyra, Ill. Director's name James Oxley Address Palmyra, Ill. Date of this report Oct, 15,, 1923.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Mt. Moriah District 30 Township of Scottville
 County of Macoupin for the term commencing September, 1, 1924
John B. Eades Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Imel Ralston	14	Fair	7		1, 2, 3	"Story Hour"		
2	Audy Mae Ralston	13	Good worker	5		4, 5, 6, 7	"Story Hour"		
3	Irene Hughes	12	Very good worker	4		8, 9, 10	"Story Hour"		
				3		11, 12	"Story Hour"		
				7		1, 2, 3	"Cavins"		
				5		4, 5, 6, 7	"Cavins & Lubenhill"		
				4		8, 9, 10	"		
				7		1, 2, 3	"Smith's Practical"		
				5		4, 5, 6, 7	Wentworth-Smith		
				4		8, 9, 10	"		
				3		11, 12	Wentworth-Smith		
INTERMEDIATE DIVISION				LANGUAGE					
4	Orville Peacock	15	Slow	4		8, 9, 10	"Lessons in Eng." II		
5	Cleone Ralston	11	Fair	3		11	Lessons in Eng. I		
6	Rosella Beard	11	Fair						
7	Rena Powers	10	Good worker	7		1, 2, 3	"Gowdy"		
8	John Johnson	8	Fair	5		4, 5, 6, 7	"Lessons in Eng." Book II		
9	Samuel Ralston	9	"				Gowdy, etc.		
10	Odessa Peacock	11	"						
				COMPOSITION					
				7		1, 2, 3			
				5		4, 5, 6, 7	Natural 1st Book		
				4		8, 9, 10	Home Geog.		
				7		1, 2, 3	"Overton's Advanc		
				7		1, 2, 3	"Mace's"		
PRIMARY DIVISION				WRITING					
11	Melvin Huson	13	Very slow						
12	Melvin Powers	7	Good worker						
13	Lee Peacock	8	Good						
14	Edith Peacock	7	"						
15	Lowell Hughes	6	Very good						
16	Eileen Ralston	7	Good						
17	Martha Bates	6	} Beginners	7		1, 2, 3	"My Country"		
18	Janie Stickle	4							
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

Classify according to State Course of Study.

1924-25

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercises		Numbers					
9:10	15	Numbers							
9:25	10			Numbers					
9:35	10			Numbers					
9:45	15					Arithmetic			
10:00	15							Arithmetic	
10:15	15					Spelling			
10:30	15			Recess					
10:45	10	Reading		Reading					
10:55	10							Reading	
11:05	15								
11:20	10			Reading		Reading			
11:30	15							Orthography	
11:45	15								
12:00	60			Noon Intermission					
1:00	15	Lang. & Reading		Language					
1:15	10							Grammar	
1:25	15								
1:40	10			Language					
1:50	15					Language		Physiology	
2:05	15								
2:20	10			Writing		All			
2:30	15			Recess					
2:45	15			Geography					
3:00	15					Spelling		Geography	
3:15	15								
3:30	15					Geography		History	
3:45	15								
4:00									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 30 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Very poor Kind of blackboard in use Slate Condition Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Fair What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 20 State condition of out buildings: Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 70.00 Term ends March, 31, 1925 Teacher's name John B. Cades Address while teaching Modesto, Illinois Director's name C. S. Stickle Address Palmyra, Illinois Date of this report Sept., 8, 1924.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

On the Mount Moriah School, District No. 30, Macmurtrei County, Illinois.
For the term commencing August 31 1925 Edith E. Castleberry Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Beulah Peacock	15	Fair	1		25, 24, 26, 27, 28 READING	Chart & Story Hr. Reader		Beg.
2	Audrey Mae Ralston	14	Fair	2		19, 20, 21, 22, 23	Story Hr. Reader		2nd
3	Willis Dewitt	14	Good	4		11-12-13-14-15-16-17-18	4th Story Hr. Reader		
4	Irene Hughes	13	Good	6		5-6-7-8-9-10	6th Story Hr. Reader		
5	Orville Peacock	16	Slow	8		1-2-3-4	7th Story Hr. Reader		
6	Wayne Peacock	12	Fair			SPELLING			
7	Etta Browning	12	Good	8		1-2-3-4	Carvin's Orthography		7+8
8	Rosella Beard	12	Fair	6		5-6-7-8-9-10	Carvin's Orthog. + Spelling		5+6
9	Clara Ralston	12	Very slow	4		11-12-13-14-15-16-17	Lukensbill Orthog.		for 3rd + 4th
10	Rena Powers	11	Good	1+2		18, 19 to 28 take	Spelling from Readers		
11	Odesa Mae Peacock	13	Good			GRAMMAR			
12	Robert Baiter	12	Poor	7		3	English Grammar		First half
13	Mary Browning	10	Good	8		1-2-4	"		last half
14	Adna Browning	10	Fair			LANGUAGE			
15	Samuel Ralston	10	Fair	6		5-6-7-8-9-10	Lessons in English Bk 2		
16	Jesse Peacock	10	Poor	4		11-12-13-14-15-16-17-18	"		Bk 1
17	Anna Louise Bostic	8	Fair	1+2		No. 19 to 28	take Mother Goose Rhymes		3rd work
18	Melvin Powers	8	Fair	7+8		1-2-3-4	Bojoryer's 7+8th Arithmetic		
19	Lee Peacock	9	Fair	6		5-6-7-8-9-10	also Smith's arithmetic		
20	Lowell Hughes	8	Excellent	4		No. 11 to 18	Wentworth's arithmetic		Intermediate
21	Eileen Ralston	8	Fair	1+2		No. 19 to 28	take Wentworth's arithmetic		Primary
22	Edith Peacock	8	Poor			WRITING	use Hoyt + Post Primary		
23	Sane Thomas	7	Good	all		all	Palmer Method		
24	Martha Bates	7	Not interested			PHYSIOLOGY AND HYGIENE			
25	Sane Stickel	6	Excellent	8		1-2-3-4	Overton's Advanced Physiology		
26	Rosetta Peacock	6	Fair	6		5-6-7-8-9-10	" Intermediate		
27	Loyd Peacock	6	Good			GEOGRAPHY			
28	Clarence Bostic	6	Good	8		1-2-3-4	Farr + Mc Murray + McKnight		
				6		5-6-7-8-9-10	+ McKnight notebook		
				4		No. 11 to 18	Redway + Hinman National Geog.		
						U. S. HISTORY	+ McKnight + McKnight notebook		
				8		1-2-3-4	use Home Geography by		
				6		5-6-7-8-9-10	Mc Knight + McKnight		
						HISTORY OF ILLINOIS	Mace's School History of U.S		
							Introduction to Am. History		
							by Woodburn + Wood.		
				8		CIVICS	"My Country" by J. F. Kingston		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1925-26
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	8	Spelling
9:10	9:20	1	Numbers	1:10	1:20	1	Reading
9:20	9:30	2	Numbers	1:20	1:30	4	Reading
9:30	9:45	7	Arithmetic	1:30	1:45	6	Language
9:45	10:00	8	Arithmetic	1:45	2:00	8	Physiology
10:00	10:10	4	Arithmetic	2:00	2:10	2	Reading
10:10	10:20	3	Arithmetic	2:10	2:20	4	Geography
10:20	10:30	6	Arithmetic	2:20	2:30	6	History
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	8	Reading	2:45	3:00	8	History
10:55	11:05	1	Phonics and Spelling	3:00	3:10	all	Writing ^{6th Physiology} on Tuesday and Thurs
11:05	11:15	2	Phonics and Spelling	3:10	3:25	1+2	Language and Nat Study
11:15	11:25	6	Reading	3:25	3:35	4	Language
11:25	11:35	7	Grammar	3:35	3:50	8	Geography
11:35	11:50	8	Grammar	3:50	4:00	6	Geography
11:50	11:55	4	Spelling				
11:55	12:00	6	Spelling				
				4:00		all	Dismissal
12:00	1:00	all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very poor. Very old double seats.
Need new single desks very badly.

No. volumes in library 50 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
5 little cover Webster's Secondary School Dictionary Condition Good Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Fair
Drinking water isn't good

No. living trees on school grounds twenty-six State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 80.00

Term ends March 31 1926 Was the classification record properly filled out at the close of last term? almost
Teacher's name Edith E. Castleberry Address while teaching Palmyra, Illinois
R. R. c/o Eddie Eades

TEACHER'S REMARKS ON CLASSIFICATION

The school is rather poorly classified. Some of pupils are very inattentive and careless in their work. Some are not well behaved.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

First Week's Classification Report

Of the Mt. Mariah School, District No. 20, Macomb County, Illinois.

For the term commencing August 30, 1926, L. E. Ender Teacher

No. 141-III—Metropolitan Supply Co., Anamosa, Iowa				SYLLABUS OF CLASSES				YEAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Wayne Peacock	13		7		READING	No 7 Parcells	6	7
2	Orville Peacock	17				No 7		6	7
3	Belmer Prosen	13				8 to 19	Story Hour	6	7
4	Judie Ralston	13						8	7
5	Eleone Ralston	13						6	7
6	Rosella Beard	13				SPELLING	No 7 Carins.	8	7
7	Berliah Peacock	16				8 to 10	Carins		
						11 to 15	Parsons & Sugallo		
8	Jesse Peacock	11						5	
9	Samuel Ralston	11				GRAMMAR	No 7 Goudy	5	
10	Odessa Peacock	13						5	
11	Dorothy Fetter	9				LANGUAGE	11-12 Goudy and Shakespeare	4	
12	Eileen Bacon	10				11 to 15		4	
13	Jane Thomas	8				ARITHMETIC		3	
14	Lee Peacock	10				No 7	Smith	3	
15	Eileen Ralston	8				8 to 15	" "	3	
16	Lloyd Peacock	8				WRITING			
17	Martha Bates	8				all	Palmer	2	
18	Rosetta Peacock	7				PHYSIOLOGY AND HYGIENE		2	
19	Jane Fetter	6				Overton	all	1	
						GEOGRAPHY			
						No 10	Brigham & McFarlane		
						U. S. HISTORY			
						No 7	Mace		
						HISTORY OF ILLINOIS			
							Matthew		
						CIVICS			
						No 7	Ben		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1926-27
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks, double and pool. Curtains, pearl. Decorations, none.
Furnaces, fair.

No. volumes in library 57 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's Secondary Condition Good Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 20 State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Good Teacher's salary per month, \$ 90.00
Term ends Mar 29, 1927 Was the Classification record properly filled out at the close of last term? No
Teacher's name S. E. Eads Address while teaching Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is fairly well classified. Some pupils came into the school from other districts which necessitate some change in the program. The program will be as closely adapted to the Course of Study as possible. Some pupils had no books therefore only a temporary program has been in use this week.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Mt. Moriah District Number 30 Township of Scottville
County of Macoupin for the term commencing September 3 1928
Doris Lee Ruyle Teacher.

~~2667—Illinois Office Supply Company, Ottawa, Illinois.~~

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Cleone Ralston	15	Has had 7 th + 8 th	7		1, 2, 3	Elson		
2	Jesse Peacock	13		5		4, 5, 6, 7	Elson		
3	Samuel Ralston	13		4		8, 9	Elson		
				3		10	Elson		
				2		11, 12, 13	Elson		
				1		14, 15, 16, 17, 18	Elson		
				ORTHOGRAPHY					
				7		1, 2, 3	Cavin's		13
				5		4, 5, 6, 7	Cavin's Lubentill		11
				ARITHMETIC					
				7		1, 2, 3	Pilot		
				5		4, 5, 6, 7	Pilot		
				4		8, 9	Pilot		133
				3		10	Pilot		13
INTERMEDIATE DIVISION				LANGUAGE					
4	Eileen Bacon	12							
5	Eileen Ralston	11		5		4, 5, 6, 7	Essential Language Habits		
6	Lowell Hughes	10		344		8, 9, 10	" "		14/133
7	Zona Thomas	10					GRAMMAR		
				7		1, 2, 3	Essential Language Habits		1
8	Loyd Peacock	9					COMPOSITION		
9	Virginia Payne	9	Very slow in her work						
10	Maurice Busch	8							
				GEOGRAPHY					
				7		1, 2, 3	Smith's		
				5		4, 5, 6, 7	Smith's		
				PHYSIOLOGY					
				7		1, 2, 3	Orleston's		9
PRIMARY DIVISION				U. S. HISTORY					
11	Margaret Ralston	6		7		1, 2, 3	Hart's		11
12	Mary Payne	7					WRITING		
13	Martha Bates	10	Cannot carry work				Palmer		
				CITIZENSHIP					
14	Carol Bacon	5					MUSIC		
15	Charles Ray Huson	6							
16	Dale Busch	6					CIVIL GOVERNMENT		
17	Edgar Peacock	6							
18	Levaine Rees	6					AGRICULTURE		
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

1928-29

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	10	Recitation	Study	Study	Study	Study		Study	
9:20	10	Study	Recitation	Study	Study	Study		Study	
9:30	10	Study	Study	Recitation	Study	Study		Study	
9:40	10	Study	Study	Study	Recitation	Study		Study	
9:50	15	Study	Study	Study	Study	Recitation		Study	
10:05	15	Study	Study	Study	Study	Study		Recitation	
10:20	5	Study	Study	Recitation	Study	Study		Study	
10:25	5	Study	Study	Study	Recitation	Study		Study	
10:45	15	Recitation	Recitation	Study	Study	Study		Study	
11:00	10	Study	Study	Recitation	Study	Study		Study	
11:10	10	Study	Study	Study	Recitation	Study		Study	
11:20	10	Study	Study	Study	Study	Recitation		Study	
11:30	10	Study	Study	Study	Study	Study		Recitation	
11:40	10	Study	Study	Study	Study	Recitation		Study	
11:50	10	Study	Study	Study	Study	Study		Recitation	
1:00	15	Recitation	Recitation	Study	Study	Study		Study	
1:15	10	Study	Study	Recitation	Study	Study		Study	
1:25	10	Study	Study	Study	Recitation	Study		Study	
1:35	15	Study	Study	Study	Study	Study		Recitation	
1:50	15	Study	Study	Study	Study	Recitation		Study	
2:05	10	Study	Study	Study	Study	Study		Recitation	
2:15	15	all waiting at this time							
2:45	15	Recitation	Recitation	Study	Study	Study		Study	
3:00	10	Study	Study	Study	Recitation	Study		Study	
3:10	10	Study	Study	Study	Study	Recitation		Study	
3:20	15	Study	Study	Study	Study	Study		Recitation	
3:35	10	Study	Study	Study	Study	Recitation		Study	
3:45	15	Study	Study	Study	Study	Study		Recitation	
4:00				Dismissal					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

The first one in good condition but there are no decorations.

No. volumes in library.....50.....General condition of library books.....Mostly good.....Do you keep a

Library Record?.....Yes.....Have you a suitable bookcase?.....No.....Give full name of dictionary as it appears on the

cover.....Webster's Standard Dictionary Condition.....Poor.....Kind of blackboard in use.....Slate.....Condition

.....Good.....Has your school a flag?.....No.....What is the general condition of your school grounds?.....Need cleaning

What grade of certificate do you hold?.....Second.....Has it been registered in this county since July 1st?.....Yes

No. of living trees on school grounds.....16.....State condition of out-buildings: Boys'.....Fair

Girls'.....Fair.....Coal house.....Fair.....Teacher's salary per month, \$.....75

Term ends.....April 2....., 1928

Teacher's name.....Doris Lee Rytle.....Address while teaching.....Palmyra, Illinois

Director's name.....Charles John.....Address.....Palmyra, Illinois

Date of this report.....September 7....., 1928

TEACHER'S REMARKS ON CLASSIFICATION

The classification is very good except that it seems necessary that the fourth grade be taught.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 30 Township of Scottville County of Macoupin
 For the term commencing Sept. 3, 1906, and ending April 4, 1907,
 Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Grwin Reader, Teacher						BRANCHES												SYLLABUS OF CLASSES						
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
1	Nellie River	12	100	7th	6th	66	95	93	95	78		80		33	80				A			ORTHOGRAPHY		
2	Elsie Houser	13	120	"		77	95	76	70	75		67		53	77				"			Sanders Text		
3	Lela Rodgers	12	120	"		64	93	92	98	90		78		44	90				"			and		
4	Irving Rodgers	16	60	"		98	90	94	99	100		92		81	97				"			Work outlined in		
5	Harry Dawson	16	80	"		82	90	79	81	94		49		74	79				"			Course of Study.		
6	Orville Grimmett	15	140	"		75	85	87	90	96		92		90	85				"			READING		
7	Leland Huson	12	142	"		70	80	61	96	65		73		60	61				"			Baldwin's		
8	Bernard Huson	11	142	"		71	80	60	96	75		74		60	62				"					
9	Russell Sims	13	88	"		95	95	89	99	80		100		75	85				"					
10	Annie Jennings	13	107	"		90	90	85	90	75	85		75	80					"					
11	Inathe Clark	15	45	"		88	79	83	88	90		85		78	83				"			WRITING		
12	Viola Johnson	12	130	"		75	80	88	90	85		90		75	80				"			Copy Books and		
13	Mark Johnson	16	100	"		80	75	78	91	80		85		78	81				"			work from		
14	Lela Grimmett	11	143	5th		95	90	85	93	80		82		79				B				the State Course of		
15	Leta Grimmett	11	144	"		88	79	90	80		91			73				"				Study.		
16	Mabel Jennings	11	149	"		80	80	98	80		96			70				"						
17	Maurice Jennings	11	95	"		80	79	75	70		89			70				"				ARITHMETIC		
18	Ray Hall	11	40	"		79	70	80	70		87			65				"				White's Complete		
19	Imogene Huson	8	142	"		75	78	80	76		79			58				"						
20	Allie Jennings	9	148	"		90	85	72	96		75			60				"						
21	Glen Sims	8	138	8		92	80	70	94		88			60				C						
22	Inarene Huson	7	140	"		80	80	75	93		70			82				"						
23	Lena Oxley	8	140	"		80	80	67	90		85			78				"				GEOGRAPHY		
24	Clarence Johns	5	130	"		85	85	75	73		75			80				"				Appelton's		
25	Helen Jennings	6	50	2		60	78	70	85									"						
26	Myrtle Johnson	7	115	"		55	70	65	70									"						
27	George Jennings	15	20	7th		95	90	85	93	85	80		83	79				A						
																						LANGUAGE		
																						Harvey's Language		
																						Course		
																						GRAMMAR		
																						Harvey's		
																						COMPOSITION		
																						HISTORY		
																						Barnes		
																						Montgomery's		
																						PHYSIOLOGY		
																						Steele's		
																						CIVIL GOVERNMENT		
																						MUSIC		

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The pupils of this school are very irregular in attendance. The school has a complete set of school apparatus in good condition.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	16	27
No. non-resident pupils enrolled .			
Total No. days attendance			2938
Average daily attendance			19 1/2
Total No. days absence			662
No. cases tardiness			103
No. neither tardy nor absent . . .			0

Value of school apparatus \$100

No. volumes in library No Library

No. living trees on ground Fifteen

Whole No. of days taught 150

Compensation of teacher per month \$50

Average cost of tuition per month for each pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ervin Reader

District No. 20

Township Scottville

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

1907-1908

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 30 Township of Scottville County of Macoupin
 For the Term commencing September 2nd 1907, and ending April 1908.

Copyright by W. M. Welch, Chicago. All rights reserved.

Nellie Reader						Teacher	BRANCHES													SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
1	Elsie Fouser	13		8		84	85	90	80	86		89	84							A		ORTHOGRAPHY				
2	Mark Johnson	17		8																A		1, 2, 3, 4, 5	Carins			
3	Orville Grummet	16		8																A		6, 7, 8				
4	Anna Jennings	14		8		85	86	90	80	85		83	84							A		9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22	Sander's			
5	Bernard Huson	11		8		90	85	87	85	87		85	88							A		READING				
6	Leland Huson	13		8		90	83	90	82	84		80	83							A		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22	Baldwin's			
7	Viola Johnson	12		8		91	86	91	85	86		85	86							"						
8	Russel Sims	13		8		95	90	88	100	90		90	90							"		21, 23, 24, 26				
9	Elizabeth Owens	11		6		90	85	86	87	80		75	76	75						B		26, 27, 28				
10	Leta Grummet	12		6		90	84	80	85	80		76	77	74						"		WRITING				
11	Leta Grummet	12		6		90	84	80	84	80		76	76	74						"		1 to 28				
12	Mabel Jennings	12		6		80	81	82	75	75		70	76	70						"		ARITHMETIC				
13	Maurice Jennings	12		6		85	84	78	75	76		74	75	73						"		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28	Whites Complete Milner's Primary Course of Study			
14	Ray Hall	12		6		80	85	75	80	77		73	80	74						"						
15	Imogene Huson	9		4 1/2		80	82	85	70	75		75	78	70						"						
16	Allie Jennings	9		4 1/2		82	83	82	70	75		76	78	72						"						
17	Ivarene Huson	7		4		90	86	82	90											C		GEOGRAPHY				
18	Glen Sims	8		4		90	87	80	90											"		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Appleton's			
19	Lena Orlery	8		4		92	87	85	94											"		LANGUAGE				
20	Blanche Johns	8		4		60	55	65	70											"		17, 18, 19, 20, 22				
21	Myrtle Johnson	7		2		60	80	75	65											"		21, 23, 24				
22	Gladys Cox	8		4		75	82	80	75											"		GRAMMAR				
23	Helen Jennings	7		2		75	87	84	80											"		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15	Harvey's			
24	Leona Brown	7		2		75	78	70	75											"						
25	Hallie Brown	6		2		76	79	72	75											"		COMPOSITION				
26	Leonard Vogle	6		1		70	75	65	70											"		1 to 16				
27	Leo Hall	6		1		70	72	60	71											"		U. S. HISTORY				
28	Harry Johns	6		1		65	70	65	70											"		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Barner's Mont gomery			
																				"		HISTORY OF ILLINOIS				
																				"		1 to 8	Mathers			
																				"		PHYSIOLOGY				
																				"		9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	Smith's			
																				"		CIVIL GOVERNMENT	Ill. Constitution			
																				"		1 to 8				
																				"		AGRICULTURE				
																				"						
																				"		DRAWING				
																				"						

Parts as called for by State Course of Study

Parts as called for by
 State Course of Study

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? As much as possible

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

There is no library but we made enough at our pie social to get the books given in the Reading Circle for this year. Will get them as soon as I can order them. Several scholars need books but will not get them as they say they are going to move in the spring, so I am doing the best I can.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	16	28
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -			1213
Average daily attendance -			27
Total No. days absence -			174
No. cases tardiness - -			10
No. neither tardy nor absent -			18

Value of school apparatus \$20

No. volumes in library None

No. living trees on ground 12

Whole No. of days taught 45

Compensation of teacher per month \$45

Average cost of tuition per month per pupil \$1.60

Percentage of Attendance 27

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Nellie Readers

District No. 30

Township 12

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Program per Course of Study.
AFTERNOON SESSION			

1908-07

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 30 Township of Scottville County of Macoupin
For the Term commencing Sept. 2nd, 1907, and ending April 8th, 1908.

Copyright by W. M. Welch, Chicago—All rights reserved.

Nellie Reader

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Ill.	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Elvie Houser	13	8			86	85	90	82	84		80	80	82			75		A		ORTHOGRAPHY	Sanders		
2	Mark Johnson	17	8			80	80	85	86	82		81	75	83			80		A		12345678			
3	Orville Grimmet	16	8			87	85	88	86	85		84	79	84			80		A		91011121314			
4	Annie Jennings	14	8			84	86	90	80	84		82	80	84			70		A		1516171819 2021222324 25262728			
5	Bernard Huron	11	8			87	86	90	82	83		54	82	85			80		A		READING			
6	Beland Huron	13	8			80	78	95	80	82		81	75	82			70		A		12345678 9101112131415			
7	Viola Johnson	12	8			88	90	90	84	83		84	80	85			78		A		161718192021 2223242526			
8	Russel Sims	13	8			96	94	90	100	92		88	86	91			85		A		2728			
9	Elizabeth Owens	11	6			91	87	88	85	82		87	80	90			80		B		WRITING			
10	Leila Grimmet	12	6			90	87	85	85	82		87	90	80			81		B		1 to 28			
11	Leita Grimmet	12	6			90	86	84	86	83		86	80	80			80		B		ARITHMETIC			
12	Mabel Jennings	12	6			89	85	80	82	80		84	80	88			79		B		12345678			
13	Maurice Jennings	12	6			88	84	79	85	81		80	85	80			75		B		9101112131415 16			
14	Ray Hall	12	6			86	80	75	81	80		81	84	80			79		B		171819202122 2324252627 28			
15	Imogene Huron	9	4 1/2			85	82	87	80	80		81	82	80			75		B/C		GEOGRAPHY	Whiters		
16	Allie Jennings	9	4 1/2			84	84	86	81	80		81	82	80			79		B/C		12345678 910111213141516			
17	Clarence Huron	7	4			91	90	80	90										C		LANGUAGE	Appletons		
18	Glen Sims	8	4			92	90	84	89										C					
19	Gene Oxley	8	4			92	90	87	89										C		GRAMMAR			
20	Clarence Johns	8	4			80	82	80	84										C		12345678			
21	Myrtle Johnson	7	3/4			85	84	75	75										C		91011121314 1516			
22	Gladys Cox	8	3/4			88	89	84	80										C		COMPOSITION			
																					1 to 22			
23	Helen Jennings	7	2			88	85	90	86										D		U. S. HISTORY	Barnes		
24	Leona Brown	7	2			80	85	80	80										D		12345678	Montgomery		
25	Hallie Brown	6	2			81	84	80	81										D		91011121314 1516			
26	Leonard Vogle	6	2			85	86	75	80										D		HISTORY OF ILLINOIS	Mather		
27	Leo Hall	6	1			75	76	74	80										D		PHYSIOLOGY	Smiths		
28	Harry Johns	6	1			70	75	75	81										D		9 to 23			
																					CIVIL GOVERNMENT	Ill. The Nation		
																					12345678			
																					AGRICULTURE	Course		
																					DRAWING	Course		

Part is called for by the State Course of Study

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 30 Township of Scottville County of Macoupin
For the Term commencing September 1908, and ending April 6th 1909

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

My school ^{needs} a place for their library books and a book to keep a record of the books in.

I think you could help by advising the directors to get paper, pens and ink, so that they could have writing.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	14	24
No. non-resident pupils enrolled		1	
Total No. days attendance	1719	1449	3168
Average daily attendance	11.7	9.8	
Total No. days absence	582	703	1285
No. cases tardiness	131	79	210
No. neither tardy nor absent			

Value of school apparatus \$40.
No. volumes in library 98
No. living trees on ground 21

Whole No. of days taught 153
Compensation of teacher per month \$50.
Percentage of Attendance 71.17+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Everett Reese
District No. 30
Township 12

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	1:05	all	General exercise
9:05	1:10	1 st	Nuncess
9:15	1:15	2 nd	Arithmetic C.
9:30	1:35	3 rd	" B.
9:45	3:0	7 th	" A.
10:15	1:15	3 rd	Physiology B.
10:30	1:5	all	Recess
10:45	1:5	4 th	Reading 4 th B.
11:00	1:5	2 nd	" 1 st
11:15	1:5	2 nd	" 2 nd
11:30	1:5	3 rd	" 3 rd
11:45	1:5	7 th	A. Reading or Physiology

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	5	all	General exercise
1:05	1:10	1 st	Reading
1:15	1:15	3 rd	B. grammar
1:30	1:15	7 th	a "
1:45	1:15	2 nd	Reading
2:00	1:5	3 rd	" "
2:15	1:5	7 th	Geography a.
2:30	1:35	all	Recess
2:45	1:5	3 rd	Geography B.
3:00	1:5	1 st	Reading
3:10	2:0	7 th	A History
3:30	1:0	2 nd	Spelling C.
3:45	1:0		" B.
3:50	1:0		" A.

1910-11

Of School in District No. 30 Township of Scottville County of Macoupin

For the Term commencing Sept. 7, 1909, and ending Mar. 8, 1910

Irvin Reader						Teacher																		BRANCHES																											SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																												
																																From	To																											
1	Lela Grimmett	14		8	6	90	70	75		60	90	70	75	80	75																																													
2	Gla Johnson	14		"		90	90	80		85	90	75	85	85	90														A	8	1,2,3,4,5,6,7,33	Baldwin's Leaflets																												
3	Leland Huson	16		"		90	95	75		95	100	75	80	80	75														B	4	8,9,10,11,12,13,14	Baldwin's Leaflets																												
4	Bernard Huson	14		"		90	99	95		98	90	75	85	90	80																																													
5	Leta Grimmett	14		"	5	80	90	75		78	90	75	80	90	75														A	8	1,2,3,4,5,6,7,33	Followed Course																												
6	Russell Sims	16		"	6	90	95	95		95	90	78	98	94	92														B	4	8,9,10,11,12,13,14	"	"																											
7	Alfred Releford	17		"	6																								C	243	15,16,17,18,19,20,21,22	"	"																											
8	Jenogene Huson	12		4	6	95	98		97	99	90	90	90																A	8	1,2,3,4,5,6,7,33	Sowdys																												
9	Tararene Huson	9		"		99	95		98	94	90	92	86																																															
10	Lena Bailey	10		"		95	99		98	90	85	90	85																B	4	8,9,10,11,12,13,14	Followed Course																												
11	Myrtle Johnson	9		"		90	85		85	80	81	83	84																C	243	15,16,17,18,19,20,21,22	"	"																											
12	Elex Sims	10		"		90	95		96	84	80	75	80																																															
13	Clarence John	10		"		75	95		84	99	75	80	90																																															
14	William Hartsook	11		"		75	80		82	90	84	76	75																A	8	1,2,3,4,5,6,7,33	Whites																												
15	Hallie Brown	8		3	2	75	80		85	90																			B	4	8,9,10,11,12,13,14																													
16	Nellie Converse	11		"	6	80	75		80	85																																																		
17	Henry Converse	13		"	6	75	70		75	80																			All																															
18	Leonard Vogel	8		"	X																																																							
19	Harry John	8		"	6	75	80		85	75																																																		
20	Harry Hartsook	8		"	6	80	75		90	60																			A	8	1,2,3,4,5,6,7	Steeler																												
21	Leona Brown	9		"	2																								B	4	8,9,10,11,12,13,14	"																												
22	Frank Converse	8		2	6																																																							
23	Coda Huson	6		"	6																								A	8	1,2,3,4,5,6,7,33	Appleton's Supple																												
24	Maurice Bailey	6		"																									B	4	8,9,10,11,12,13,14	"																												
25	Opal Shearburn	8		"																																																								
26	Albert Ralston	6		1	"																								A	8	1,2,3,4,5,6,7,33	Barner																												
27	Edith Vogel	5		"	X																																																							
28	Golda Hicks	8		"	X																								A	8	1,2,3,4,5,6,34,35																													
29	Albert Hicks	6		"	X																																																							
30	Irene Hartsook	6		"	4																																																							
31	Geneva Brown	6		"	2																								A	8	1,2,3,4,5,6,7	All. Variation																												
32	James Buckman	7		"	5																																																							
33	Frank Buckman	6		"	5																																																							
34	Mark Johnson	18		8	X																								All																															
35	Pat Converse	17		"	X																																																							
																																AGRICULTURE	Supplementary																											
																																HOUSEHOLD ARTS																												
																																DRAWING																												
																																ALGEBRA																												
																																ENGLISH																												
																																ENGLISH HISTORY																												
																																PHYSICAL GEOGRAPHY																												
																																COM. GEOGRAPHY																												
																																BOTANY																												
																																GREEK AND ROMAN HIST.																												

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears slightly aged or off-white. There is no handwriting or printed text on the page.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	20	15	35
No. non-resident pupils enrolled			0
Total No. days attendance -	2064	1348	3612
Average daily attendance -	16	12	28
Total No. days absence -	98	32	130
No. cases tardiness - -	102	78	180
No. neither tardy nor absent -			0

No. living trees on ground 20

Compensation of teacher per month \$50

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Township Scottville

Copyright by W. M. Welch

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			The Pioneer Program in State Council of India

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Followed Program in State Course of Study

1911-12

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 30 Township of Scottville County of Macoupin
For the Term commencing August 29th 1900, and ending April 12th 1901.

Everett Reese Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Beaman Ralston	5	1			85	80	80	70													ORTHOGRAPHY			
2	Bert Ralston	7	2			88	84	85	85													Band & suggestive or boardwork.			
3	James Buckman	8	2			90	85	90	85													6-12 Danders	38	51	
4	Frank Buckman	6	1			84	84	82	73													13-26 completed work	Course		
5	Irene Hartsook	6	1			80	75	78	70													READING			
6	Maurice Oxley	7	3			95	90	80	90	88						80						1, 4 and 5 Baldwin's	should review		finished
7	Frank Converse	9	3			85	85	78	89	85						77						3rd 2	"		"
8	Harry John	9	3			85	85	78	92	85						76						6-12	"		"
9	Harley Hartsook	9	3			75	78	75	85	80						76						13-18	Leaflets and 4th Reader		
10	Codd Huson	7	3			96	85	76	80	84						77						19-26	Leaflets and Reader		
11	Nellie Converse	12	3			86	90	81	90	87						80						WRITING			
12	Henry Converse	14	3			85	85	82	90	80						80						All had fifteen minutes practice daily			
13	Lena Oxley	11	5			90	89	91	85	88	92					93						1-5	Board work		
14	Myrtle Johnson	10	5			85	70	85	70	86	80					85						6-12	Whitig	5	73
15	Glen Sims	11	5			85	75	86	75	85	82					88						13-18	"	finished seven months	
16	William Hartsook	12	5			84	77	86	75	85	82					86						19-26	"	finished 4 months	
17	Clarence John	11	5			86	85	88	84	87	84					94									
18	Mildred John	10	5			85	92	85	82	85	90					90						GEOGRAPHY			
																						13-18	Appleton's	completed	
																						19, 20, 21, 22, 23	"	eight months	
																						24, 25, 26	"	5 1/2	
																						LANGUAGE			
19	Lola Grinnett	15	7			90	90	88	89	80	85	90	85	87		85						6-12	Boon's completed 8 months		
20	Gla Johnson	15	7			89	92	88	90	89	86	88	87	88		87						13-18	"	"	"
21	Inogene Huson	12	7			86	85	86	85	88	84	85	84	86		85						GRAMMAR			
22	Tracy Huson	10	7			88	88	84	87	88	86	86	85	87		85						19-26	Gowdy's	7 months	
23	Leta Grinnett	15	7			89	89	90	87	89	85	87	86	88		86						COMPOSITION			
24	Leland Huson	16	7			86	84	92	90	85	84	85	86	88		86									
25	Bernard Huson	14	7			88	86	87	91	87	86	87	88	90		87						U. S. HISTORY			
26	Russel Sims	17	7			90	90	88	92	87	86	87	87	90		90						19-26	completed seven months		
																						Physiology			
																						HISTORY OF ILLINOIS			
																						6-12	Oral lessons		
																						13-18	Smith's finished 5 1/2 yrs.		
																						PHYSIOLOGY			
																						19-22	Smith's finished 6 1/2 yrs.		
																						CIVIL GOVERNMENT			
																						19-26	Illinois & Nation	4th month	
																						AGRICULTURE			
																						DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Not always

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I think the school needs a clock, a globe, bookcase, some pictures, encyclopedia and a system of heating and ventilation

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	16	10	26
No. non-resident pupils enrolled	00	00	00
Total No. days attendance -	553	987	2540
Average daily attendance -	10 12 3 4 2	135 6 14 2	17 6 3 7 1
Total No. days absence -	495	319	814
No. cases tardiness - -	206	83	289
No. neither tardy nor absent -	00	1	1

Value of school apparatus \$75

No. volumes in library Seventeen

No. living trees on ground Twenty

Whole No. of days taught 142

Compensation of teacher per month \$60

Average cost of tuition per month per pupil \$3.59+

Percentage of Attendance 78+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Everett Reeve

District No. 30

Township Scottville

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	:05	all	Opening Exercises
9:05	:10	1	Primary work
9:15	:10	2	Numbers
9:25	:15	3	Arithmetic
9:40	:20	7	"
10:00	:20	5	Reading
10:20	:10	7	Recsrd
10:30	:15	all	Reading
10:45	:10	1	"
10:55	:10	2	"
11:05	:15	5	Grammar
11:20	:15	7	Spelling
11:35	:08	3	"
11:42	:08	7	"
12:00	:09	7	"
AFTERNOON SESSION			
1:00	:05	all	General Exercises
1:05	:10	1	Reading
1:15	:10	2	"
1:25	:10	3	"
1:35	:10	5	Language
1:45	:15	7	Geography
2:00	:15	3	Physiology
2:15	:15	all	Writing
2:30	:15	"	Recsrd
2:45	:10	1	Reading
2:55	:10	5	Geography
3:05	:15	7	History
3:20	:10	2	Spelling
3:30	:10	3	Language
3:40	:10	5	Physiology
3:50	:10	7	"

Fifth and Sixth Languages changed in title of recitation for account of 2nd and 3rd year using same books

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 30 Township of Scottville County of Macoupin
For the Term commencing September 4, 1901, and ending April 5, 1902.

Copyright by W. M. Welch, Chicago—All rights reserved.

Teacher						BRANCHES										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
Eighth Grade.																									
1.	Bernard Huson.	16	110.			97 1/2	99 2/3	93	97 2/3	96		92.		96 1/2		83	95 1/2					1, 2, 3, 4, 5, 6, 7, 8, 9.	Completed Work in Course.		
2.	Leland Huson.	17	110.																			10, 11, 12, 13, 14, 15.	Natural.	1.	91.
3.	Ola Johnson.	17	136			97.	99 1/2	94.	95.	95.		91.		89.		90.	95.					16 to 23.	Sanders.	12	90.
4.	Imogene Huson.	13	137			95.	92 2/3	94.	93.	95.		92		89.		88.	92					READING			
5.	Swarene Huson.	12	138			95.	98	94.	94.	95.		89.		89.		85.	95					1, 2, 3, 4 to 9.	Elsons.	1/3 of book.	
6.	Lela Grimmett.	16	119.			97.	100	94.	95.	96.		94.		89.		90.	96.					10 to 15.	Baldwin's	Finished.	
7.	Esther Nemeth.	14	105			89.	99	89.	86.	90.		89.		74.		75.	97.					16 to 23.	.. Fourth.	Finished.	
8.	Leta Grimmett.	16	101 1/2			96.	99.	94.	95.	95.		92.		88.		90.	96.					24 1/2 to 25.	.. Third.	Thru twice.	
9.	Russell Sims.	18	43			97.	99.	93.	96.	95.		94.		94.		89.						28 to 30	.. Second.	..	..
Sixth Grade.																									
10.	Lena Oxley.	12	111.			97.	98	92	97.		98			99.		94.						Gave all	at least 10 min. daily		
11.	Mildred John.	11	146			96.	98	92	97.		96.			99.		97.						ARITHMETIC			
12.	Myrtle Johnson.	11	134			92.	97	92	90		94.			98.		94.						1 to 9.	Smith's	all eighth.	
13.	Glen Sims.	12	135 1/2			93.	97	90	92.		93.			97.		95.						10 to 15	.. Completed & read Sixth.		
14.	Clarence John.	12	135 1/2			92.	98	90	96.		93.			98.		95.						16 to 23.	White's.	all Fourth.	
15.	William Hartsook.	13	82			90.	96	90	90.		91.			97.		92						24 1/2 to 25	Smith's P.	1. 45.	
Fourth Grade.																									
16.	Nellie Converse.	13	129 1/2			96.	98	92	96.		96.					96.						26 to 35	Board & Construction	Work	
17.	Maurice Oxley.	8	118			92.	92	85	84.		90					92.						1 to 9.	Appleton's	all Eighth.	
18.	Lee Hartsook.	10	82			76	85	84	80		85.					89.						16 to 23.	.. Primary.		
19.	Henry Converse.	15	112			88.	88	89	80.		88					89.						LANGUAGE			
20.	Boda Huson.	8	139			90.	88	84	90.		92					92						10 to 15.	Foundation lessons 1. 149.		
21.	Harry John.	10	133			90.	88	84	84.		90					92						16 to 23.	Poems all Sixth. Fables How to talk. 1/2 book		
22.	Frank Converse.	10	106			90	90	84	81.		94					91.						GRAMMAR			
23.	Lela Pryor.	13	28			91.	91	90	80		89.					91.						1 to 9.	Gowdy	all Eighth.	
Second Grade.																									
24.	James Buckman.	7	119.			94	98	86	96		88											COMPOSITION			
25.	Albert Ralston.	8	130			93.	98	86	97.		87.											U. S. HISTORY			
26.	Frankie Buckman	7	120			80.	85	83	80.		76.											1 to 9.	Barnes.	Seven months	
27.	Beaman Ralston.	7	125 1/2			85	80	82	84.		84.											10 to 15.	Montgomery's	Completed.	
28.	Irene Hartsook.	8	67			85	80	84	83		85											HISTORY OF ILLINOIS			
29.	Troy Dugger.	6	100																			1 to 9.	Used Ill. Inst.		
30.	Harvy Dugger.	5	99																			PHYSIOLOGY			
31.	Linden Neel	5	43																			1 to 9.	Steel's.	all 7 mo	
32.	Livetta Buckman	5	85																			10 to 15.	Overton's	..	..
33.	Willie Pryor.	7	21.			88.	86	87	90.		85.											CIVIL GOVERNMENT			
34.	Denzel Dugger.	6	23.																			1 to 9.	Ill. and Nation.		
35.	Eunice Dugger.	5	18.																			AGRICULTURE			
DRAWING																									

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Try to, if not ten min. at least.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Do not every week.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The directors have been very responsive to my calls for change of text books. We have now laid aside the following old books, Steels' Physiology for Crestons, Harveys Grammar for Gowdy's, Whites Arith. for Smith's Practical, and have adopted the Olson Readers, but books which have never been in this school are: State Histories, and Barnes' Orthography. These we need very much. The Barnes History and Appleton's Geog. are still used here. I object mostly to the history. Think if I am here another year can probably dispose of it. School also needs a globe. I intend to some improving this summer which is needed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	21	14	35
No. non-resident pupils enrolled			
Total No. days attendance	2086	1457	3543
Average daily attendance	14 ²¹ / ₄₃	9 ¹⁴³ / ₄₆	24 ³⁹ / ₁₄₆
Total No. days absence	412	228	640
No. cases tardiness	105	69	174
No. neither tardy nor absent		1	1

Value of school apparatus

No. volumes in library Eighteen

No. living trees on ground Twenty

Whole No. of days taught 146

Compensation of teacher per month \$50

Average cost of tuition per month per pupil \$1.428+

Percentage of Attendance 84+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Earle Sims

District No. 30

Township Scottville

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length In Minutes	Class	BRANCHES
9:00	5	all	Opening Exercise.
9:05	9:20	1st	First year numbers.
9:20	9:30	2nd	Second year
9:30	9:50	8th	A. Arithmetic.
9:50	10:05	6th	B. . .
10:05	10:20	4th	b. . .
10:20	10:30	8th	A. Reading.
10:30	10:45	all	"Recess."
10:45	10:55	1st	First Reader.
10:55	11:05	2nd	Second year Spelling.
11:05	11:15	6th	B. Reading.
11:15	11:30	8th	A. Grammar.
11:30	11:40	4th	b. Spelling.
11:40	11:50	6th	B. Spelling.
11:50	12:00	8th	A. Orthography.
AFTERNOON SESSION			
1:00	1:15	1st	First Reader.
1:15	1:25	2nd	Second Reader.
1:25	1:35	4th	b. Reading.
1:35	1:50	6th	B. Language.
1:50	2:05	8th	A. Geography.
2:05	2:15	4th	b. Phys. or Geog.
2:15	2:30	all	Drawing.
2:30	2:45	all	"Recess."
2:45	3:05	1st	Language.
3:05	3:15	6th	B. History.
3:15	3:30	8th	A. History.
3:30	3:40	4th	b. Language.
3:40	3:50	6th	B. Physiology.
3:50	4:00	8th	A. Civics. or Phys.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 30 Township of Scottville County of Macoupin
 For the Term commencing September 2nd 1902, and ending April 1st 1903.

Copyright by W. M. Welch, Chicago—All rights reserved.

W. E. Reese

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Lynden Neece	6	123	1 st		89	74	75	90		80										ORTHOGRAPHY			
2	Harry Dugger	6	138	"		88	75	80	93		85										3 rd 12-14	Bander's		
3	Gron Dugger	7	143	"																	5 th 15-22	Course		
4	Lorene Dugger	6	108	"																	7 th 23-30	"		
5	Denzil Dugger	8	107	"																	READING			
6	Luperta Buckman	5	92	"																	1-2-3 and 5 th 1-22	Baldwin's		
7	Leo Galston	5	129	"		70	60	50	60		60										7 th 23-30	Elsion's		
8	Learl Berndt	8	84	"																				
9	Frank Buckman	8	107	2 nd																				
10	Ralph Josh	7	46	"																	WRITING			
11	Beeman Galston	8	125	"		77	70	75	85		75										1-1-30	Economy system		
12	Clarence Josh	9	46	3 rd																	ARITHMETIC			
13	Albert Galston	9	124	"		92	90	80	80		85										1-11	Oral		
14	Chas. Buckman	10	94	"																	12-80	Smith's		
15	Nellie Converse	13	120	5 th		73	74	82	65	72	69													
16	Frank Converse	11	131	"		50	72	75	56	67	53										GEOGRAPHY			
17	Myrtle Johnson	12	142	"		62	87	80	50	62	62										15-22	Natural		
18	Harry John	11	126	"		43	75	72	52	71	77										23-30	Appleton's		
19	Eoda Huson	9	131	"		52	56	73	61	64	51										LANGUAGE			
20	Maurice Oxley	9	143	"		58	70	75	67	59	91										12-22 course and Poems			
21	Henry Converse	16	32	"																	23-30	Seal		
22	Henry Meeds	13	21	"		45	70	75	55	56	59										GRAMMAR			
																					23-30	Howdy's		
23	Esther Nemeth	15	76	7 th																	COMPOSITION			
24	Lena Oxley	13	141	"		85	86	83	80	75		85		83		78					U. S. HISTORY			
25	Inogene Huson	14	124	"		66	80	77	84	71		70		70		78					23-30	Montgomery's		
26	Loarene Huson	13	130	"		78	80	83	84	74		71		89		80								
27	Mildred John	12	143	"		63	88	82	82	71		79		84		79					HISTORY OF ILLINOIS			
28	Glen Sims	13	123	"		42	73	78	59	54		69		68		75					PHYSIOLOGY			
29	Clarence John	13	115	"		59	94	72	90	87		85		82		78					23-30	Overton's		
30	Bernard Huson	17	71	"																	CIVIL GOVERNMENT			
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not always

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

In this report some are not given any grades. They are children who left the district and were not there to take the last examination, upon which the grades are given

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	20	10	30
No. non-resident pupils enrolled - -	-	-	-
Total No. days attendance -	2004	1160	3164
Average daily attendance -	14 3/4	8 1/4	22 1/4
Total No. days absence -	699	266	965
No. cases tardiness - -	113	40	153
No. neither tardy nor absent -	1	0	1

Value of school apparatus 2.00

No. volumes in library 28

No. living trees on ground about twentyfive

Whole No. of days taught 143

Compensation of teacher per month \$80.00

Average cost of tuition per month per pupil \$3.61 2/3

Percentage of Attendance 76% +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Everett Reeve

District No. 30

Township Scottville

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Practically the same as the course
AFTERNOON SESSION			

Of School in District No. 30 Township of Scottville County of Macoupin
For the Term commencing Sept. 1st. 1913, and ending March 31st. 1914

NOTE: Pupils did first seven months of each year as a studied.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

More boards, more room and more seats are needed. The histories are ill adapted to the work, one using one kind and another a different kind. A globe and primary chart would also help.

To COUNTY SUPERINTENDENT:—Dear Sir:

In accordance with Section 9808, School Laws of Missouri, I herewith submit the required report for the term ending this _____ day of _____ 191_____

1. Enrollment: { White—Male, _____; female, _____; total, _____; Colored—Male, _____; female, _____; total, _____; grand total, _____ }
2. Total days attendance by all pupils, _____; average daily attendance, _____
3. No. cases tardiness, _____; truancy, _____; corporal punishment, _____
4. *Length of school term in days, _____
5. No. pupils that may be seated in school—white, _____; colored, _____; total, _____
6. No. pupils completing common school course of study—male, _____; female, _____; total, _____
7. No. of teachers employed, _____; Average wages per month, _____
8. No. volumes in library, _____; value of library, \$ _____; amount spent this year for library, \$ _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher

District No _____

Holidays are counted as school days, and pupils belonging are counted present on those days. *This includes amount derived from entertainments and private sources. Please be careful to report every item. If you mean zero, please use the cipher instead of leaving the blank not filled.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Course of Study Adapted.
AFTERNOON SESSION			

Of School in District No. 30, State of Illinois, County of Macoupin

For the Term commencing Sept. 7, 1914, and ending Apr. 6, 1915. - School was in Session 149 Days.

S. E. Eades		Teacher		BRANCHES																				SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month	
																													From	To	From Year	To Year		
1	Irisdean Ralston	1	6			93	81	70		65		76														7	READING	Course						
2	Mary Huson	2	6			98	97	96		97		87														7	SPELLING	—						
3	Leo Ralston		8			92	90	83		81		70																						
4	Irvin Stratton		7			94	93	85		83		85																						
5	Dale Dugger		7			91	83	82		87		94																						
6	Henry Kuehl		7			84	70	71		70		75														7								
7	Blanch Hartsook		8			80	70	71		60		70																						
8	Mildred Nece		7			85	80	82		70		75																						
38	Harry Converse		7			91	94	91		86		90																						
9	Mary Eades	3				91	93	94		89		97	93																					
10	Olive Turner					90	93	90		85		80	91																					
11	Harry Dugger	4				91	84	80		96		93	80																					
12	Troy Dugger					90	83	80		94		92	83																					
13	Walter Kuehl					90	82	80		91		90	82																					
14	Lynden Nece					81	70	64		80		83	74																					
15	Lee Eades	5				91	80	93		91		86	90	91																				
16	Viva Eades					91	81	91		86		70	80	91																				
17	Bert Ralston					75	71	89		91		80	91																					
18	Beaman Ralston					70	60	81		91		83	80																					
19	Mary Schnell					60	90	84		91		84	75																					
20	Irene Hartsook	7																																
21	John Ben Eades					94	91	90		86		93	94	90	91	90	91																	
22	Guy Turner					93	90	89		88		91	93	91	90	89	90																	
23	Maurice Oxley					92	90	87		88		90	91	90	90	88	85																	
24	Goda Huson					91	90	91		89		93	86	84	91	83	87																	
25	Frank Converse					91	90	89		84		76	94	82	91	92	86																	
26	Glen Sims					90	84	88		79		84	93	91	87	91	82																	
27	James Turner					60	62	63		54		61	50	40	30	25	30																	
28	Wm Hartsook					75	74	60		81		70	60	50	43	50	48																	
29	Myrtle Johnson					91	93	87		91		90	86	82	91	83	80																	
30	Nellie Converse					90	84	86		82		80	84	91	80	78	74																	
31	Lee Hartsook					60	54	40		24		32	18	18	24	30	31																	
32	See above.																																	

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in need of a new lot of seats, also a reformation in text books

1914-15
DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
		7	Reading
		1	Chart Class
		3	Reader
		2	Reader
		4	Reader
		7	Arithmetic
		4	Arithmetic
			Recess
		3	Numbers
		5	Arithmetic
		7	Grammar
		5	Spelling
		7	Spelling Orthog.
			noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
		1	Chart Class
		1	First Reader
		2	Reader
		5	Geography
		7	Geography
		5	Language
			Writing
			Recess
			Chart Class
		3	Language
		7	History
		3-4	Phys. or Geog.
		7	Phys. or Civics

Teacher's Summary for Period Commencing Sept. 7 1914 and Ending April 6 1915

School was in Session 149 days

Number of non-resident pupils enrolled, Boys 2, Girls 2, Total 4
 Whole number of pupils enrolled, Boys 21, Girls 11, Total 32
 Total days attendance, Boys, Girls, Total 3871
 Average daily attendance, Boys, Girls, Total
 Number of days absent, Boys, Girls, Total
 Number of cases tardiness, Boys, Girls, Total
 Number neither absent nor tardy, Boys, Girls, Total 1
 Number volumes in school library 30
 Value of school library Fifteen Dollars
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Nineteen
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$70 for six months and 45 for the seventh.
 Number of Visits, Superintendent, School Officers, Others 6, Total 6
 General Remarks

I hereby certify that the above report is correct.

S. E. Eades

TEACHER.

Of School in District No. 30, State of Illinois, County of Macoupin
For the Term commencing Sept. 6 1915, and ending April 5 1916 School was in Session 144 Days.

		Teacher				BRANCHES																	SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month	
																													From	To	From Year	To Year		
1	Wesley Relford	1	6	76	3	70	72	75	78																		READING	Baldwin			1st	2nd		
2	Wayne Dugger	1	6	140	6	92	95	90	85																		1 To 9	1st R.	7	128	1st	2nd		
3	Emil Ralston	1	6	111	10	80	84	82	70																		10	2nd R.	5	160	1st	2nd		
4	Roy Bostie	1	6	5	60	70	75	72																			11-19	3rd R.	5	208				
5	Evaline Bostie	1	6	89	3	93	89	90	89																		20-29	4th R.	7	192	1st	2nd		
6	Houseer neece	1	6	139	4	86	85	88	90																		30-36	Elson	Selected					
7	Marvin Smith	1	6	129	2	98	89	95	94																		SPELLING	Natural			1st	2nd		
8	Clarence Smith	1	6	116	4	89	92	88	76																		11-29				1st	2nd		
9	Joseph Albury	1	6	105	6	88	90	82	78																		30-36	Carvins	51	110				
10	Henry Kuehl	2	8	128	4	80	85	90	96																		LANGUAGE OR GRAMMAR	Lowdy	1	164				
																											11-29	DePhimer						
11	Irisdean Ralston	3	9	110	12	95	80	92	75	70																	30-36	Lowdy	90	278				
12	Mary Ahson	3	9	136	2	95	82	94	82	90																	NUMBERS OR ARITHMETIC	Smiths			3rd	4th		
13	Mildred neece	3	9	133	4	89	92	85	94	87																	11-29	Primary	1	200	3rd	4th		
14	Irving Stratton	3	9	144	2	80	82	85	78	80																					3rd	4th		
15	Lowell Smith	3	9	129	5	82	75	82	78	85																	30-36	Smiths	Completed			4th		
16	Dale Dugger	3	8	143	6	92	80	76	82	85																					3rd	4th		
17	Harry Converse	3	9	130	4	95	80	72	80	87																	WRITING	Course			3rd	4th		
18	Leo Ralston	3	10	113		86	88	82	75	82																	all							
19	Blanche Hartsook	3	9	55	8	70	72	80	65	70																	PHYSIOLOGY AND HYGIENE	Overton	172	399				
20	Mary Schnell	4	12	79	2	90	82	85		88	86	94																			4th	5th		
21	Harry Dugger	4	11	140	12	90	82	88		90	92	95															30-36				4th	5th		
22	Troy Dugger	4	10	142	10	80	75	84		92	75	86															GEOGRAPHY	Natural	117	186	4th	5th		
23	Walter Kuehl	4	10	136	4	90	85	92		88	94	90															28-29				4th	5th		
24	Lynden neece	4	10	138	5	82	86	80		75	80	72															30-36							
25	Bernard Smith	4	11	119	3	90	70	72		60	85	90															20-27	McKnight	10	111	4th	5th		
26	Clifford Smith	4	12	124		85	78	80		65	72	89																						
27	Irene Hartsook	4	11	68	5	90	84	96		83	82	92															HISTORY of U.S.	McMaster	196	470				
28	Beamen Ralston	5	12	93	4	75	84	92		86	75	84															30-36							
29	Bert Ralston	5	14	98	10	80	92	86		75	82	90															HISTORY OF ILLINOIS							
30	Frank Converse	8	15	123	4	86	90	70		80	72	80	78	82														CIVICS						
31	Eoda Huson	8	15	141	2	75	82	74		75	82	73	82	90																				
32	Myrtle Johnson	8	15	140	2	80	75	70		72	83	75	82	76																				
33	Nellie Converse	8	17	78	4	75	74	80		76	82	74	80	70														MUSIC						
34	Lee Hartsook	8	15	63	5	80	95	60		65	70	82	80	70														GENERAL EXERCISE						
35	Wm Hartsook	8	17	18	4	75	70	60		60	70	72	85	80																				
36	Asa Sanders	8	16	23	3	80	75	82		76	65	70	82	75																				
																												AGRICULTURE						
																												HOUSEHOLD ARTS						
																												DRAWING						
																												ENGLISH						
																												ALGEBRA						

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I can scarcely suggest anything, inasmuch as the new Laws will be a better incentive toward better equipment than anything the Supt. or Teacher could possibly do. I wish to say that the grades given are on the work done and in some cases does not mean that an entire year's work has been done.

1915-16
DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	1	Reading
9:10	10	2	Reading
9:20	10	3	Reading
9:30	15	8	arithmetic
9:45	10	4	arith.
9:55	10	5	arith.
10:05	15	8	arith.
			Recess
10:45	10	1	numbers
10:55	10	2	numbers
11:05	10	3	arith.
11:15	15	8	grammar
11:30	15	4 & 5	Reading
11:45	15	8	Reading

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	primary work
1:10	10	2	Spelling
1:20	10	3	spelling
1:30	15	8	Geog.
1:45	10	4	lang.
1:55	10	5	lang.
2:05	15	8	History
2:20	10	4	spelling
			Recess
2:45	10	1	Lang.
2:55	10	2	Lang.
3:05	10	3	Lang.
3:15	10	4	Geog.
3:25	10	8	physiology
3:35	10	8	geography

Teacher's Summary for Period Commencing Sept. 6, 1915 and Ending April 5, 1916

School was in Session 144 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	Girls	<u>0</u>	Total	<u>0</u>
Whole number of pupils enrolled,	Boys	<u>29</u>	Girls	<u>7</u>	Total	<u>36</u>
Total days attendance,	Boys	<u>3103</u>	Girls	<u>888</u>	Total	<u>3991</u>
Average daily attendance,	Boys	<u>27.79</u>	Girls	<u>6.24</u>	Total	<u>27.113</u>
Number of days absent,	Boys	<u>92.9</u>	Girls	<u>26.4</u>	Total	<u>119.3</u>
Number of cases tardiness,	Boys	<u>50</u>	Girls	<u>42</u>	Total	<u>168</u>
Number neither absent nor tardy,	Boys	<u>0</u>	Girls	<u>0</u>	Total	<u>0</u>

Number volumes in school library _____

Value of school library \$25.00

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition 12

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$ 60.00

Number of Visits, Superintendent 1, School Officers 2, Others 15, Total 18

General Remarks

Report is accurate as it is possible for me to give it. Eighth yr class did not do real good work, will probably enter High School if they can pass entrance exam, which I doubt very much.

I hereby certify that the above report is correct.

Bruce E. Wheeler.

TEACHER.

Report of Classification, Standing, Advancement and Attendance.

Of School in Mt. Moriah District No. 30. Township of Scottville County of Macoupin.
 State of Illinois, For the year Commencing September, 4, 1916, and ending April, 3, 1917.

Teacher		Branches											Syllabus of Classes												
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils to constitute Each Class Next Term (By Number)	Class Should Commence With Page		
																				From	To				
1	Leroy Bostic	6	77	1	4	Moved from district.												Reading					Primary		
2	Edith Hartsook	6	65	1	5		98	97	96		94							1	1, 2, 4, 27, 31	Primer Baldwin First.			27		
3	Joseph Alsbury	7	123	1	7	90	96	95	89		94						1	3, 5.	"	all			1st Yr.		
4	Wesley Rileford	6	143	1	7		85	95	93		95						2	6, 7, 8, 9, 10, 11	" 2nd	all			2, 4, 31		
5	Howser Niece	7	107 1/2	1	6	88	92	95	90		95						3	12, 13, 15, 17, 29, 32	" 3rd	all			2nd Yr.		
6	Henry Kuehl	8	107	2	6	82	91	94	68		85						5	14, 16, 18, 19, 20, 21, 22, 23, 24, 33, 34	Baldwin 4th + 5th	all			3, 10, 30		
7	Wayne Dugger	7	137	2	7	66	89	95	75		75						7	25, 26, 28	Elson Book II				3rd Yr.		
8	Mabern Branan	8	115	2	7	95	96	98	90		97							Spelling					7, 8, 9		
9	Marvin Smith	8	131	2	7	94	96	98	77		81						1	1, 2, 3, 4, 5, 27, 30, 31	Readers				4th Yr.		
10	Clarence Smith	7	132 1/2	2	7	61	86	91	50		70						2	6, 7, 8, 9, 10, 11.	"	all			12, 13, 15, 16		
11	Evaline Bostic	7	77	2	5	Moved from district.												3	12, 13, 15, 17, 29, 32	Reader + Course of Study.			17, 29, 32		
12	Blanche Hartsook	10	79	3	5	91	92	96	76								5	14, 16, 18, 19, 20, 21, 22, 23, 24, 33, 34	Natural Speller + Work of Course.				5th Yr. Arith.		
13	Lowell Smith	10	140	3	7	75	78	91	60		74						7	25, 26, 28	Carr's Orthography	9	43		14, 16, 19, 20		
14	Mary Huson	8	127 4/5	7	65	73	97	80	72	71								Arithmetic					6th Yr.		
15	Irvin Stratton	9	143	3	7	65	84	93	67		68						1	1, 2, 3, 4, 5, 27, 30, 31					14, 18, 19, 20		
16	Harry Converse	8	126 4/5	7	54	40	95	55	40	60							2	6, 7, 8, 9, 10, 11	Smith's Primary				21, 22, 24.		
17	Dale Dugger	9	137	3	7	67	88	98	66		80						3	12, 13, 15, 17, 29, 32	"				33, 34		
18	Mary Schnell	14	99	5	7	65	90	98	80	83	85						4	14, 16	"				8th Yr.		
19	Clifford Smith	14	73 1/2	5	6	Dropped membership												5	18, 19, 20, 21, 22, 23, 24, 33, 34	Smith's Advanced				25, 26, 28	
20	Bernard Smith	12	130	5	7	50	41	95	40	46	64						7	25, 26, 28	"						
21	Troy Dugger	11	106	5	6	59	64	97	57	72	80							Writing							
22	Harry Dugger	10	105 1/2	5	6	61	54	96	79	72	79						all	Entire School	Economy Systems						
23	Lynden Niece	10	112 1/2	5	6	59	74	95	78	80	76							Geography							
24	Irene Hartsook	12	84	5	6	65	90	98	70	81	81						5	14, 16, 18, 19, 20, 21, 22, 23, 24, 33, 34	Tax and Map Making	25 117	28 132				
25	Lee Hartsook	15	74	7	6	Dropped membership.												7	25, 26, 28	Natural Advanced					
26	Myrtle Johnson	16	143	7	7	80	88	98	71	73	79	65	80	77				Grammar							
27	Donald Dowland	6	22	1	1	Entered last month												1	1, 2, 3, 4, 5, 27, 30, 31	Oral					
28	Leonard Dawson	15	22	7	7												2	6, 7, 8, 9, 10, 11							
29	Friedean Ralston	9	16	3	7												3	12, 13, 15, 17, 29, 32	Gowdy's Book I				144		
30	Imel Ralston	7	19	1	7												5	14, 16, 18, 19, 20, 21, 22, 23, 24, 33, 34	Dephewer's Book II				132		
31	Audy May Ralston	5	16	1	7												7	25, 26, 28	Gowdy	1	82				
32	Leo Ralston	10	14	3	7													History of U.S.							
33	Beamen Ralston	12	5	5	7												7	25, 26, 28	Mather's Mamie's Tex.	147 3	209 76				
34	Bert Ralston	14	4	5	7													Ill. History							
																	7	25, 26, 28	Mather's	97	116				
																		Physiology							
																	7	25, 26, 28	Overtin's	51 357	138 398				
																		Civics							
																	7	25, 26, 28	Trowbridge	1 115	186 186				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Not in all studies.

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes. Did not write every day.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Not every day.

5. Do you have your pupils use pen and ink in the Writing Lessons? A few do.

6. Where do you expect to teach next term? I do not intend to teach.

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Palmyra, Ill

R. F. D. No. 34. Box 28.

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The schoolroom in some respects is in a poor condition. The room is incorrectly and insufficiently lighted. New paper is need for the walls, the blackboards are too high, and single seats are needed.

TEACHER'S SUMMARY REPORT

For the term ending April 3, 1917.

District 30, Mt. Moriah.

Township Scottville

Director's Name Mrs. R. E. Converse

Address Palmyra, Illinois.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	25	9	34
2. Whole number different pupils enrolled this term	25	9	34
3. No. enrolled not previously enrolled in this county this school year	2	0	2
4. Number pupils belonging at date of this report	17	5	22
5. Number pupils dropped this term and not returned	8	4	12
6. Number enrolled between 7 and 16 years of age	23	6	29
7. Number non-resident pupils enrolled	1	3	4
8. Number pupils previously enrolled elsewhere this term	6	2	8
9. Total number days of membership	346.0		
10. Total number days absence	447.4		
11. Total number days attendance	3012.4		
12. Total number cases tardiness	39.3		
13. Average daily attendance	21+		
14. Number neither absent nor tardy	1		
15. Number violating compulsory attendance law	0		

16. Whole number days taught 143
 17. Average cost of tuition per month for each pupil \$3.33
 18. Compensation of teacher per month 50.00
 19. Number volumes in library 40
 20. Number living trees on ground 18
 21. Has your school a flag? No
 I certify that the above and within reports are correct
 Teacher Verma E. Butcher
 R. F. D. No. 34. Home Address Palmyra, Ill.

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercise
9:05	15	1	Numbers.
9:20	10	2	Arithmetic
9:30	10	3	Arithmetic
9:40	15	7	Arithmetic
9:55	10	4	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess.
10:45	15	1	Reading.
11:00	10	2	Spelling.
11:10	15	7	Grammar.
11:25	15	5	Reading.
11:40	10	3	Spelling.
11:50	10	7	Spelling.
12:00	60	all	Noon.
AFTERNOON SESSION			
1:00	5	all	General Exercise
1:05	10	1	Primary Work.
1:15	10	2	Reading.
1:25	10	3	Reading.
1:35	10	5	Geography.
1:45	15	7	Geography.
2:00	15	all	Writing.
2:15	15	5	Spelling.
2:30	15	all	Recess.
2:45	15	1	Language.
3:00	15	7	History.
3:15	10	2	Language.
3:25	10	3	Language.
3:35	15	5	Language.
3:50	10	7	Phys. & Civics.
4:00		all	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 30 State of Illinois County of Macoupin
 For the Year commencing Sept. 3, 1917, and ending April 19, 1918 School was in Session 144 Days

Metropolitan Supply Company, Chicago
Tina Josephine Shumway Teacher

Sina Josephine Shumway				BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																					From	To	From Year	To Year					
1	Donald Martin	1	6	96	4	86		90	85	93										Reading	Baldwin's	All							
2	Howard Releford	1	5	139	0	95		93	91	93									1	1,2,3,4,5,6,7	Primers First	1st, 2nd, 3rd	1	2	5				
3	Pauline Dodd	1	6	97	0	97		94	90	94									2	8, 25	Baldwin's	2nd, 3rd	2	3	5				
4	Marie Dugger	1	6	87	0	97		94	90	95									3	9, 10	Baldwin's	3rd	3	4	5				
5	Melvin Huson	1	6	94	22	85		90	85										3 1/2	11, 12, 13	Baldwin's	3rd	3	4					
6	Nershel Hart	1	6	122	2	96		95	90	94									4	14, 15, 16, 17	Baldwin's	4th	4	5					
7	Wesley Releford	1	7	129	0	89	89	92	94	90									6	18, 19, 20, 21	Baldwin's	5th	6	7					
8	Audrey May Ralston	2	6	126	32	95	91	90	91	89									3	11, 12, 13, 9, 10	Course of	all	3	4					
9	Joseph Alsbury	3	8	91	6	92	93	95	95	90									4	14, 15, 16, 17	Course of	all	4	5					
10	Emel Ralston	3	7	125	29	92	84	93	93	80									6	18, 19, 20, 21, 22	Course of	all	4	5					
11	Wayne Dugger	3	8	112	1	91	89	96	91	91									10 1/2	1, 2, 3, 4, 5, 6, 7	Oral	all	1	2					
12	Mabern Branan	3	9	107	0	moved from District last month														3 1/2	11, 12, 13	Lowdy and	all	3	4				
13	Edith Stewart	3	9	39	1	moved from District third month														4 1/2	14, 15, 16, 17	Goody &	all	4	5				
14	Irvin Stratton	4	10	144	0	89	78	88	87	89	89								6	18, 19, 20, 21, 22	Book II	all	6	7					
15	Dale Dugger	4	10	120	1	85	88	93	96	90	90								1	1, 2, 3, 4, 5, 6, 7	Oral	all	1	2	5				
16	Irisdean Ralston	4	9	129	32	87	77	87	80	84	88								2	8, 26	Oral	all	2	3					
17	Leo Ralston	4	11	118	18	86	90	80	91	84	85								3 1/2	9, 10	Wentworth	all	3	4					
18	Mary Huson	6	9	116	22	70	72	84	79	86	86	82							4	11, 12, 13	Smith's	134	4	5					
19	Troy Dugger	6	12	79	4	77	80	81	88	89	78	83							5	14, 15, 16, 17	Primary	all	4	5					
20	Harry Dugger	6	11	79	5	79	86	90	94	89	84	92							6	18, 21, 26	Adv.	all	6	7					
21	Harry Converse	6	9	104	8	62	85	70	83	88	79	67							2 1/2	19, 20, 22, 23	Economy	all							
22	Mary Schnell	6	15	121	1	90	86	90	90	89	90	94							2 1/2	2, 4	System	all							
23	Bert Ralston	6	14	172	16	88	75	85	87	89	74	85							3	9	Physiology and Hygiene	In connect ion with Nature Study	all	3	4				
24	Beeman Ralston	6	12	74	13	74	69	67	76	86	81	81							4	6	Geography	Tarr and	all	4	5				
25	Flossie Williams	2	7	23	3	Entered last month														4	14, 15, 16, 17	McMurry	all	4	5				
26	Iva Heiford	5	11	20	4	Entered last month														6	18, 19, 20, 21	Course of	all	6	7				
27	Ruth Stewart	6	12	39	1	Moved from district third month														22, 23, 24	Study 4th	all							
																			6	18, 19, 20, 21, 22, 23, 24	History of U. S.	Montgomery's	all	6	7				
																				History of Illinois	Beginners History								
																				Civics									
																				Music									
																				General Exercise	Course of Study								
																				All									
																				Agriculture									
																				Household Arts									
																				Drawing									
																				English									
																				Algebra									

1917-18

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary work
9:20	10	1	numbers.
9:30	10	2	numbers.
9:40	10	3	Arithmetic.
9:50	10	4	Arithmetic
10:00	15	5	Arithmetic
10:15	15	6	Arithmetic.
10:30	15	all	Recess.
10:45	15	1	Reading.
11:00	15	2	Spelling.
11:15	15	6	Reading.
11:30	10	3	Spelling.
11:40	10	4	Spelling.
11:50	10	6	Spelling.
12:00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	5	all	Opening Ex.
1:05	15	1	Primary work
1:20	10	2	Reading.
1:30	15	4	Reading.
1:45	15	3	Reading.
2:00	15	6	History.
2:15	15	4	Geography.
2:30	15	all	Recess.
2:45	10	1	Language.
2:55	10	2	Language.
3:05	15	6	Language.
3:20	10	3	Language.
3:30	15	4	Language.
3:45	15	6	Geography.
4:00	—	all	Dismissal.

Teacher's Summary for Period Commencing Sept. 3, 1917 and Ending April 19, 1918

School was in Session 144 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 17, Girls 10, Total 27

Total days attendance, Boys 180 3/4, Girls 76 1/2, Total 256 1/2

Average daily attendance, Boys 12 2/3, Girls 5 3/4, Total 17 1/2

Number of days absent, Boys 64 1/2, Girls 67 1/2, Total 131 1/2

Number of cases tardiness, Boys 131, Girls 98, Total 229

Number neither absent nor tardy, Boys 1, Girls 0, Total 1

Number volumes in school library 40

Value of school library Twenty dollars

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition 18

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Poor until repaired.

Teacher's salary per month, \$ 50. -- Fifty dollars.

Number of Visits, Superintendent 1, School Officers 2, Others 9, Total 12

General Remarks Room needs papering badly. Not enough window area. New seats and desks are needed. Furnace gives poor satisfaction.

I hereby certify that the above report is correct

Tina Josephine Shumway
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 30 State of Illinois County of Macoupin
 For the Term commencing Sept. 2nd 1918, and ending April 1st 1919 School was in Session 119 Days

Metropolitan Supply Company, Chicago

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1	Irene Hughes	1	6	110	0	100	100	95	100	95										Reading	"Baldwins"						
2	Lucy Alice Thapton	1	6	100	0	93	90	85	94	86									1	1, 2, 3, 4, 5, 18	First Reader	all		1	2		
3	Leo Ralston	1	6	26	8	80			85										2	24, 6, 7, 8, 9, 25	Sec. Reader	all		2	3		
4	Donald Martin	1	7	114	0	88	82	75	90	90									3	11, 12, 13	Third Reader	all		3	4		
5	Melvin Huson	1	7	88	11	70	-	-	70	-									5	13, 14, 15, 16, 17, 18, 30	Fifth Reader	all		5	6		
28	Bessie Clodd	1	6	18	0	Did not attend regularly														7	20, 21, 22, 23, 27, 28	Elson's	1st 75		7	8	
24	Marie Luggen	2	7	118	1	98	97	94	95	94									1, 2, 3		Readers	all		1, 2, 3, 4			
6	Audrey May Ralston	2	7	106	2	96	89	94	88	85									5	13, 14, 15, 16, 17, 18, 30	Speller	1st 41		5	6		
7	Edward Releford	2	6	87	0	85	88	85	84	80									7	19, 20, 21, 22, 26	Copybook	6 months		7	8		
8	Wesley Releford	2	8	116	0	91	89	94	97	91									1, 2		Language or Grammar						
9	Pauline Clodd	2	7	15	0	Moved from district														3	13, 14, 15, 16, 17, 18, 30	Oral & Written	1st 127		3	4	
10	Hershel Hart	2	7	115	5	95	94	93	97	90									5	13, 14, 15, 16, 17, 18, 30	" B II	1st 117		5	6		
25	Glossie Williams	2	8	113	0	97	91	94	97	95									7	20, 21, 22, 23, 27, 28	Howdy's Grammar	1st 72		7	8		
29	Lendall Clodd	2	8	32	0	70	65	83	82	80									1, 2		Numbers or Arithmetic						
11	Joseph Alebury	3	9	93	1	91	87	92	95	95									3	11, 12	Smith's Primary	1st 65		3	4		
12	Emel Ralston	3	8	109	2	94	90	84	80	70									5	13, 14, 15, 16, 17, 18, 30	Smith's Intermediate	1st 62		5	6		
13	Irvin Straton	5	11	108	0	80	70	70	77	90	85								7	20, 19, 21, 22, 26, 27	Smith's Advanced	works outlined		7	8		
14	Dale Luggen	5	11	116	1	84	79	76	67	95	82									Writing							
15	Wayne Luggen	4	9	117	1	81	83	83	72	85	71									Physiology and Hygiene							
16	Ludean Ralston	5	10	108	2	80	80	71	55	82	70								7	20, 19, 21, 22, 26, 27	Overtons Advanced	works outlined		7	8		
17	Leo Ralston	5	11	104	10	75	74	75	65	85	62									Geography							
18	Alice Stead	4	9	102	0	94	93	92	80	90	70									5	17, 18, 30, 13, 14, 15, 16	Jarr & H. W. Murry	1 172		5	6	
30	Walter Clodd	5	10	41	0	93	90	80	86	65	50								7	20, 22, 23, 24, 27	Jarr & H. W. Murry	works outlined		7	8		
31	Jewel Hicks	3	10	9	0	Only attended school 2 days																					
19	May Huson	7	10	88	0	90	76	88	63	92	76	87	77		60					History of U. S.							
20	Lva Heriford	7	12	118	0	84	78	74	61	93	76	80	58		60					7	20, 22, 27	Jarr & H. W. Murry	works outlined		7	8	
21	Troy Luggen	7	13	86	9	60	55	58	88	80	73	60								History of Illinois							
22	Harry Luggen	7	12	86	5	86	75	80	68	81	92	81	60							7	20, 22, 27	Jarr & H. W. Murry	works outlined		7	8	
26	Albert Ralston	7	13	83	2	83	75	67	60	91	77	68	72		60												
27	Beemay Ralston	7	13	85	8	70	67	63	54	80	73	74	75		61												
23	Mary Schnell	7	16	24	0	Moved from dis. See mo.																					
																				Civics							
																				7	20, 19, 26, 27	1 mo. work					
																				Music							
																				General Exercise							
																				Agriculture							
																				Household Arts							
																				Drawing							
																				English							
																				Algebra							

Teacher's Remarks to Superintendent

DAILY PROGRAM

DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school house needs remodeling. The desks are in such a condition as to prevent the pupils from sitting in the correct position. The school room, as it is, should be condemned. For the benefit of the school children I hope the County Superintendent will see that this matter is attended to before the next school term.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Coming Exercises
9:10	10	1	Primary Work
9:20	10	2	numbers
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Primary Work
10:55	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	Noon

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	General Exercises
1:10	10	7	Spelling
1:20	10	1	Primary Work
1:30	10	2	Reading
1:40	15	all	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1-2	Language
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	7	Physiology-Civics
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 2nd 1918 and Ending April 1st 1919

School was in Session 119 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 17, Girls 14, Total 31
 Total days attendance, Boys 1607 1/2, Girls 1056 1/2, Total 2664
 Average daily attendance, Boys 13 2/3, Girls 8 2/3, Total 22 1/3
 Number of days absent, Boys 45 3/4, Girls 90 1/2, Total 136 1/4
 Number of cases tardiness, Boys 73, Girls 90, Total 163
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 38
 Value of school library about Forty Dollars
 General condition of library books Fair
 General condition of school room Poor
 Number of trees on school ground in thrifty condition 18
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 55
 Number of Visits, Superintendent, 1, School Officers 0, Others 11, Total 12
 General Remarks Need more window space, new desks and the room needs papering.

I hereby certify that the above report is correct

Martha E. Stultz

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 30 State of Illinois County of Macoupin
 For the Term commencing Sept 1 1919, and ending March 31 1920 School was in Session 138 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																							From	To	From Year	To Year	
1	Bessie Dodd	1	7	97		83 1/2	91	79														Reading					
2	Eleone Palston	1	6	118	8	96 1/2	88 1/2	92													1	1, 2, 3, 4, 5, 6	Baldwins 1st Reader	1	all	1	2
3	Melvin Tison	1	8	111	2	77 1/2	73	64 1/2													2	7, 8, 9, 10	" 2nd	1	"	2	3
4	Mary Thaxton	1	6	104	1	96	97 1/2	90 1/2													3	11, 12, 13, 14, 15, 16	" 3rd	1	"	3	4
5	Yeheva Digger	1	6	93																	4	17	" 4th	1	167		
6	Olis Releford	1	6	98																	6	18, 19, 20, 21, 22, 23	" 6th	1	all	6	7
7	Donald Rowland	2	8	133	1	84 1/2	88 1/2	91													8	24, 25, 26, 27, 28, 29	Elson's 84	1	all		
8	Irene Hughes	2	7	113		99	92	90														Spelling	followed course				
9	Lucy Thaxton	2	7	101	1	91 1/2	94 1/2	96														all	followed course				
10	Lemell Dodd	2	9	99	1	76 1/2	79	87 1/2													14 1/2	Language or Grammar	Oral			1	2
11	Marie Digger	3	8	97																	3 1/4	11, 12, 13, 14, 15, 16, 17	Gowdys 1st	1	89	3	4
12	Andy Palston	3	8	101	6	91	84	85	76 1/2												6	18, 19, 20, 21, 22, 23	Book 1	40	219	6	7
13	Howard Releford	3	7	100																	8	24, 25, 26, 27, 28, 29	Gowdys 2nd	73	134		
14	Wesley Releford	3	9	98																	1	Numbers or Arithmetic	Oral				2
15	Terrell Hart	3	9	111	3	78 1/2	83 1/2	77 1/2	95 1/2												2	7, 8, 9, 10	Work and play with maps				
16	Floris Williams	3	9	115		85 1/2	83	93	81 1/2												3	11, 12, 13, 14, 15, 16	Smith's primary	1	119	1	3
17	Imel Palston	4	9	111	7	69 1/2	84	79 1/2	81 1/2												4	17	"	65	129		
18	Wayne Digger	6	10	97																	6	18, 19, 20, 21, 22, 23	Smith's Intermediate	62	146	6	
19	Wale Digger	6	12	99																	8	24, 25, 26, 27, 28, 29	Smith's Practical				
20	Irvin Thaxton	6	12	79																		Writing	all				
21	Irisleane Palston	6	11	116	5	88 1/2	96	88 1/2	78 1/2													Physiology and Hygiene					
22	Leo Palston	6	13	114		71 1/2	76 1/2	86 1/2	82 1/2												8	24, 25, 26, 27, 28, 29	Overton's 2nd				
23	Walter Dodd	6	11	111	1	78 1/2	83 1/2	91	86 1/2																		
24	Iva Skriford	8	13	116		85 1/2	81 1/2	89	71 1/2													Geography					
25	Mary Tison	8	11	118	3	90 1/2	78 1/2	74 1/2	90												24	11, 12, 13, 14, 15, 16, 17	Oral				
26	Gray Digger	8	14	51	8																6	18, 19, 20, 21, 22, 23	Tarr & Mc Book 1	100	143		
27	Harry Digger	9	13	52																	8	24, 25, 26, 27, 28, 29	Book 2				
28	Bert Palston	8	16	75	8	78	90 1/2	77 1/2	76													History of U. S.					
29	Bessie Palston	8	14	95	3	84	94 1/2	72	79 1/2												6	18, 19, 20, 21, 22, 23	Mont. Beginners	1	204	6	7
																					8	24, 25, 26, 27, 28, 29	McMaster's Brief	114	325		
																						History of Illinois					
																						Civics					
																						Music					
																						General Exercise					
																						Agriculture					
																						Household Arts					
																						Drawing					
																						English					
																						Algebra					

1919-20

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9-00	10	all	Opening Ex
9-10	10	1	primary work
9-20	10	2	numbers
9-30	15	8	Arithmetic
9-45	10	3	"
9-55	10	4	"
10-05	10	6	"
10-15	15	8	Grammar
10-30	15	all	Recess
10-45	10	1	primary work
10-55	10	2	Spelling
11-05	10	6	Reading
11-15	15	8	"
11-30	10	3+4	Spelling
11-40	10	6	"
11-50	10	8	"

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1-00	10	all	opening Ex
1-10	10	1	primary work
1-20	10	2	Reading
1-30	10	3	"
1-40	15	all	Writing
1-55	15	8	Geography
2-10	10	4	Reading
2-20	10	6	History
2-30	15	all	Recess
2-45	15	8	History
3-00	15	1+2	Language, M.S.
3-15	10	6	"
3-25	10	3+4	" + M.S.
3-35	10	8	Physiology
3-45	15	6	Geography

Teacher's Summary for Period Commencing Sept 1 1919 and Ending March 31 1920

School was in Session 138 days

Number of non-resident pupils enrolled, Boys X, Girls X, Total X

Whole number of pupils enrolled, - Boys 17, Girls 12, Total 29

Total days attendance, - - - Boys 1634, Girls 1287, Total 2921

Average daily attendance. - - - Boys 11 11/138, Girls 9 4/138, Total 21 5/138

Number of days absent, - - - Boys 320, Girls 239, Total 559

Number of cases tardiness, - - - Boys 34, Girls 24, Total 58

Number neither absent nor tardy, - Boys 0, Girls 0, Total 0

Number volumes in school library 38

Value of school library X

General condition of library books Fair

General condition of school room Poor

Number of trees on school ground in thrifty condition 18

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' "

Condition of Coal House "

Teacher's salary per month, \$ 87 1/2

Number of Visits, Superintendent none, School Officers 2, Others 3, Total 2

General Remarks

I hereby certify that the above report is correct

E. E. Timmons
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 30 State of Illinois County of Macoupin
 For the term commencing Sept. 7 1920, and ending Apr. 14 1921. School was in Session 147 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Dora Mahan Stewart		Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Samuel Ralston	1	6	104	8	Did not take examination.																Reading					Not promoted		
2	Florence Williams	1	6	131	20	95	90	95	90													1	1, 5	Primer			1	2	
3	Rena Powers	1	6	139	0	95	99	100	80													1	2, 3, 4	Baldwin			1	2	
4	Opal Wodd	1	6	123	20	96	92	100	96													2	6, 7, 8, 9	Baldwin 2nd.			1	2	
5	Pauline Hart	1	6	27	0	Did not take examination																3	10, 11, 12, 13, 14	Baldwin 3rd.			Not promoted		
6	Melvin Huson	2	9	134	11	78	50	88	60													4	15, 16, 17, 18, 19, 20	Baldwin 4th.					
7	Mary Thaxton	2	7	133	2	97	88	100	90													5	17, 21	Baldwin 5th.					
8	Blaine Ralston	2	7	145	7	94	71	98	80													6	22, 23, 24, 25, 26, 27, 28	Clark's Reader			2	3	
9	Bessie Wodd	2	8	132	0	88	67	98	85													7	10, 11, 12, 13, 14	Clark's Reader			2	3	
10	Lucy Alice Thaxton	3	8	135	2	95	95	95	80	74												8	15, 16, 17, 18, 19, 20	Clark's Reader			2	3	
11	John Stewart	3	8	134	0	93	99	93	100	85												9	17, 21	Clark's Reader			2	3	
12	Lendell Wodd	3	10	133	2	68	63	65	65	75												10	22, 23, 24, 25, 26, 27, 28	Clark's Reader			2	3	
13	Donald Dowland	3	9	144	2	84	91	98	85	81												11	10, 11, 12, 13, 14	Clark's Reader			2	3	
14	Mervin Cornelius	3	8	33	0	81	84	78	88	80												12	15, 16, 17, 18, 19, 20	Clark's Reader			2	3	
15	Flossie William	3+4	10	132	0	97	97	97	98	93												13	17, 21	Clark's Reader			2	3	
16	Orene Hughes	"	8	147	0	98	96	97	100	93												14	22, 23, 24, 25, 26, 27, 28	Clark's Reader			2	3	
17	Edith Hartsook	"	10	142	1	95	96	93	95	90												15	10, 11, 12, 13, 14	Clark's Reader			2	3	
18	Audrey May Ralston	"	10	144	7	86	93	81	99	89												16	15, 16, 17, 18, 19, 20	Clark's Reader			2	3	
19	Hershel Hart	"	10	143	1	81	98	80	91	85												17	17, 21	Clark's Reader			2	3	
20	Imel Ralston	"	10	145	10	83	73	76	100	75												18	22, 23, 24, 25, 26, 27, 28	Clark's Reader			2	3	
21	Margaret John	5	11	132	2	94	96	95	93	90												19	10, 11, 12, 13, 14	Clark's Reader			2	3	
22	Leo Ralston	7	14	141	1	85	88	72	84	80												20	15, 16, 17, 18, 19, 20	Clark's Reader			2	3	
23	Irisdean Ralston	7	12	147	0	94	91	74	89													21	17, 21	Clark's Reader			2	3	
24	Iva Heriford	7	14	4	0																	22	22, 23, 24, 25, 26, 27, 28	Clark's Reader			2	3	
25	Mary Huson	7	12	135	14	85	87	95	90	85												23	10, 11, 12, 13, 14	Clark's Reader			2	3	
26	Walter Wodd	7	12	142	1	86	92	75	63	75												24	15, 16, 17, 18, 19, 20	Clark's Reader			2	3	
27	Lawrence Arnold	7	14	116	31	96	91	95	93	90												25	17, 21	Clark's Reader			2	3	
28	Virgil Cornelius	7	12	33	0	80	78	83	77	85												26	22, 23, 24, 25, 26, 27, 28	Clark's Reader			2	3	
The pupils earned some home work credits but we did not have enough blanks to finish the work.																													
I gave credits for perfect attendance also perfect spelling lessons.																													
PUPILS EACH CLASS (By No.)																													
TEXT BOOKS USED																													
Pages Canvassed																													
Promoted																													
Month																													
General Exercise																													
Agriculture																													
Household Arts																													
Drawing																													
English																													
Algebra																													

The pupils earned some home work credits but we did not have enough blanks to finish the work.
 I gave credits for perfect Attendance also perfect spelling lessons.

General Exercise

Agriculture

Household Arts

Drawing

English

Algebra

1920-21

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

We need single seats
We need the well
cleaned out
Teacher's desk and chair,
Supplementary readers
for lower grades
Sweeping Compound

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Used program as outlined in course of study.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES

Teacher's Summary for Period Commencing Sept. 7 1920 and Ending Apr. 14 1921.

School was in Session 147 1/2 days

Number of non-resident pupils enrolled,	Boys. 1	Girls. 1	Total 2
Whole number of pupils enrolled,	Boys. 11	Girls. 17	Total 28
Total days attendance,	Boys. 1374	Girls. 1986	Total 3360
Average daily attendance,	Boys. 94	Girls. 131	Total 225
Number of days absent,	Boys. 231 1/2	Girls. 138	Total 369 1/2
Number of cases tardiness,	Boys. 37	Girls.	Total 37
Number neither absent nor tardy,	Boys. 0	Girls. 1	Total 1
Number volumes in school library,	10		
Value of school library,	25-		
General condition of library books,	Very good.		
General condition of school room,	Fair condition.		
Number of trees on school ground in thrifty condition,	about a dozen.		
Condition of out buildings, Boys'	Very good.		
Condition of out buildings, Girls'	Very good.		
Condition of Coal House,	Very good.		
Teacher's salary per month, \$.	150.		
Number of Visits, Superintendent	0	School Officers 3	Others 25- Total 30
General Remarks			

I hereby certify that the above report is correct

Dora Mahan Stewart
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 30 State of Illinois County of Macoupin
 For the term commencing Sept. 5 1921, and ending May 11 1922 School was in Session 166 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Dora Stewart		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	John Johnston	1	6	108	0	88			85-80													Reading	1,2,3,4	Udine Primer and First Reader				1st yr	
2	Samuel Ralston	1	7	101	2	80			75-80													5, 6	Baldwin + Bender Second Reader				1st yr		
3	Pauline Hart	1	7	153	1	91			85-80													7,8,9,10,11	Baldwin 3rd				1st 2nd		
4	Wayne Hartsook	1	6	89	2	80			90-85													12,13,14,15,16	Baldwin 6th						
																						17,18,19,20,21	Elson Grammar School Reader						
5	Rena Powers	2	8	151	0	90	90	93	99	85												Spelling	1,2,3,4	From Reader					
6	Florance Williams	2	7	153	3	92	90	85	98	80												5,6	From Reader					2nd 3rd	
																						7,8,9,10,11	Lukenbill 1st						
																						12,13,14,15,16	Cavins + Lukenbill					2nd 3rd	
																						17,18,19,20,21	Cavins Orthography						
																						Grammar	1,2,3,4,5,6	Course of Study					
7	Mary Thaxton	4	8	108	0	89	81	90	88	85												7,8,9,10,11	Lessons in English Book 1						
8	Eleohe Ralston	4	8	130	9	73	60	84	60	80												12,13,14,15,16	Lessons in English Book 2					2nd 3rd	
9	Lucy A. Thaxton	4	10	101	7	90	99	94	98	90												17,18,19,20,21	Bowdy's New Revised					3rd 4th	
10	John Stewart	4	9	86	0	97	98	92	98	90												Numbers or Arithmetic	1,2,3,4	Work in Play					
11	Donald Dowland	4	10	148	5	86	80	84	86	80												5,6	Hoyt + Peet 1st yr						
																						7,8,9,10,11	Smith's Primary					4th 5th	
																						12,13,14,15,16	Smith's Intermediate						
																						17,18,19,20,21	Smith's Practical						
12	Margaret John	6	12	142	9	99	98	99	99	95												Writing	all	Forner method					6th 7th
13	Flossie Williams	6	11	165	2	95	96	91	87	85												all						6th 5th	
14	Hershal Hart	6	11	156	3	82	72	85	75	80												Physiology and Hygiene	7,8,9,10,11	The Child's Way					6th 5th
15	Imel Ralston	6	12	140	0	67	63	76	73	70												12,13,14,15,16	Community Hygiene					6th 5th	
16	Audym. Ralston	6	11	120	9	84	88	85	80	86												17,18,19,20,21	Hand Book of Health					6th 5th	
																						Geography	7,8,9,10,11	Home Geography					
17	Lawrence Arnold	8	15	43	1	85	88	84	92	82												12,13,14,15,16	North America						
18	Irisdean Ralston	8	13	113	6	82	71	67	62	77												17,18,19,20,21	Tarr + Mc Murry					7th 8th	
19	Leg Ralston	8	15	121	3	83	63	79	82	74												History of U. S.	12,13,14,15,16	American Beginnings in Europe					8th 7th
20	Alva Humphrey	8	12	120	3	80	77	76	92	80												17,18,19,20,21	Mac's History of U. S.					8th 7th	
21	Josephine Humphrey	8	15	128	1	89	84	82	74	81												History of Illinois	21						
																						Civics	17,18,19,20,21	My Country					
																						Music		Turkington					
																						General Exercise							
																						Agriculture	17,18,19,20,21	Course of Study					
																						Household Arts							
																						Drawing							
																						English							
																						Algebra							

1921-22

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Used the program given in the course of study.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES

Teacher's Summary for Period Commencing Sept. 5-1921 and Ending May 11 1922.

School was in Session 165 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none
Whole number of pupils enrolled, Boys 10, Girls 11, Total 21
Total days attendance, Boys 116.2, Girls 147.0, Total 263.2
Average daily attendance, Boys 7 7/165, Girls 8 130/165, Total 15 132/165
Number of days absent, Boys 48.8, Girls 24.5, Total 73.3
Number of cases tardiness, Boys 25, Girls 47, Total 72
Number neither absent nor tardy, Boys 0, Girls 0, Total 0
Number volumes in school library 30
Value of school library \$40.00
General condition of library books good
General condition of school room not very good
Number of trees on school ground in thrifty condition about a dozen
Condition of out buildings, Boys' not very good
Condition of out buildings, Girls' not very good
Condition of Coal House fair
Teacher's salary per month, \$100.00
Number of Visits, Superintendent 1, School Officers 2, Others 40, Total 43
General Remarks

I hereby certify that the above report is correct

Dora Stewart

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 30 State of Illinois County of Macoupin
 For the Term commencing August 28 1922, and ending March 27 1923. School was in Session 152 Days

Metropolitan Supply Company, Amesbury, Iowa - 1922

		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES															
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month							
																								From	To	From Year	To Year								
1	Melvin Powers	1	8	117		moved from Dist.																								Reading					
2	Fern Williams	1	5	42																			Baldwin & Bender												
3	Gilbert DeWitt	1	7	32																															
4	Samuel Ralston	2	7	128		94	93	96	96	90																									
5	Pauline Hart	2	9	120																															
6	Russel DeWitt	2	9	33																															
7	Melvin Huseon	8	10	13																															
8	John Johnson	2	6	138																			Spelling												
9	Rosella Beard	3	10	67		66	87	91	91	90													Enkenbill												
10	Rena Powers	3	8	162		95	93	96	91	91													Language or Grammar												
11	Florence Williams	3	7	75																			Gowdy's & Deshimer												
12	Donald Dowland	5	11	142		68	87	89	95	90																									
13	Glenn Ralston	8	9	127		99	87	76	80	90																									
14	Imel Ralston	5	13	125		75	91	89	76	90		86											Numbers or Arithmetic												
15	Herschel Hart	5	11	135																			Smith												
16	Florence Williams	5	12	28																															
17	Christa DeWitt	5	13	33																															
18	Willie DeWitt	5	11	125																															
19	Jaridean Ralston	7	14	128		63	75	91	64	90	79	52	65		90								Writing												
20	Alva Humphrey	7	13	140		73	72	90	99	98	83	94	80		85								Palmer												
21	Leo Ralston	7	16	115		96	72	92	86	90	87	57	87		76								Physiology and Hygiene												
22	Andy May Ralston	5	11	125		87	92	93	56	90	65	76											Overtone												
23	Verde DeWitt	7	15	27																			Geography												
																							Jarr & McMurray												
													</																						

1922-23

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

They have very poor water.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
			Program outlined in course of study.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES

Teacher's Summary for Period Commencing August 19 1922 and Ending December 21 1922

School was in Session 152 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 12, Girls 11, Total 23

Total days attendance, Boys 1468 1228, Girls 959 914, Total 2107 2142

Average daily attendance, Boys 97 84, Girls 67, Total 137 147

Number of days absent, Boys 594, Girls 795, Total 1389

Number of cases tardiness, Boys, Girls, Total

Number neither absent nor tardy, Boys 0, Girls 1, Total 1

Number volumes in school library 30

Value of school library \$40

General condition of library books good

General condition of school room fair

Number of trees on school ground in thrifty condition 14

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House good

Teacher's salary per month, \$80

Number of Visits, Superintendent 0, School Officers 0, Others 8, Total 8

General Remarks

I hereby certify that the above report is correct

Lowell L. Bivin

TEACHER.

Of School in District No. 30 State of Illinois County of Macoupin
For the School Term commencing Sept. 1, 1924, and ending March 31, 1925. School was in Session 142 Days
Metropolitan Supply Co., Cedar Rapids, Iowa - No. 112 Ill. 6M - 1-24

State of Illinois

County of Macomb

For the School Term commencing Sept. 1, 1924, and ending March 31, 1925. School was in Session 147 Days

~~Metropolitan Supply Co., Cedar Rapids, Iowa No. 112 Ill. 5M 124~~

John B. Eades, Teacher

Teacher				BRANCHES														SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																						FROM	TO	FROM YEAR	TO YEAR		
1	Lee Peacock	1	8	147	0	92	85	92	89	85																	
2	Edith Peacock	1	7	143	0	87	80	87	89	85																	
3	Lowell Hughes	1	6	131	0	96	90	95	94	85																	
4	Eileen Ralston	1	7	128	11	86	75	86	84	80																	
5	Dorothy Fetter	2	7	109	8	80	80	80	78	80																	
6	Melvin Powers	3	8	144	0	82	80	81	81	80																	
7	Melvin Huson	3	13	88	19																						
8	Jesse Peacock	3	9	16	0	85	82	84	83	80																	
9	John Johnson	4	8	129	3	90	90	88	89	86		78															
10	Samuel Ralston	4	9	136	12	81	82	80	85	84		77															
11	Odesa Peacock	4	11	147	0	78	79	78	75	80		75															
12	Orville Peacock	5	15	143	0	83	80	82	88	80		83															
13	Cleone Ralston	5	11	121	1	85	85	82	84	80		82															
14	Rena Powers	5	10	147	0	85	88	85	84	85		86															
15	Rosella Beard	5	11	149	0	82	86	86	81	81		79															
16	Wayne Peacock	5	11	116	0	85	85	84	82	80		80															
17	Imel Ralston	7	14	29	9	80	89	79	79	77	79	78	77		85												
18	Audy Ralston	7	13	32	3	84	95	82	82	87	79	86	78		85												
19	Irene Hughes	7	12	82	1	92	95	89	88	88	90	88	88		86												
20	Beulah Peacock	7	14	15	0	88	90	80	80	86																	
21	Robert Baiter	4	11	48	0	70	70	70	70	70																	

1924-25

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	172	Opening Ex
9:10	15	172	numbers
9:25	10	3	numbers
9:35	10	4	arithmetic
9:45	15	5	arithmetic
10:00	15	7	arithmetic
10:15	15	4	Spelling.
10:30	15	172	Recess.
10:45	10	172	Reading
10:55	10	3	Reading
11:05	15	7	Reading
11:20	10	4	Reading
11:30	15	5	Reading
10:45	15	7	Reading
12:00	60	172	Noon Intermission

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	172	Language
1:15	10	3	Language
1:25	15	7	Grammar
1:40	10	4	Language
1:50	10	5	Language
2:15	15	7	Phys. or Civics.
2:15	15	172	Penmanship.
2:30	15	172	Recess.
2:45	15	4	Geography
3:10	15	5	Spelling
3:15	15	7	Geography
3:30	15	5	Geography
3:45	15	7	History of U.S.
4:00	—	172	Dismissal.

Teacher's Summary for Period Commencing Sept. 1, 1924 and Ending Mar. 31, 1925

School was in Session 144 days

Number of non-resident pupils enrolled, Boys One, Girls none, Total One
Whole number of pupils enrolled, Boys Eleven, Girls Ten, Total Twenty-one
Total days attendance, Boys 1133½, Girls 1240½, Total 2374
Average daily attendance, Boys 7.87+, Girls 8.61+, Total 16.48+
Number of days absent, Boys 107, Girls 62½, Total 169½
Number of cases tardiness, Boys 43, Girls 20, Total 63
Number neither absent nor tardy, Boys 0, Girls 1, Total 1
Number volumes in school library 50 library books 12 reference books Total 62
Value of school library \$ 50
General condition of library books Good
General condition of school room Poor
Number of trees on school ground in thrifty condition 10 or 12
Condition of out buildings, Boys' Fair
Condition of out buildings, Girls' Fair
Condition of Coal House Fair
Teacher's salary per month, \$ 70.00
Number of Visits, Superintendent 1, School Officers 2, Others several, Total —
General Remarks —

I hereby certify that the above report is correct

John B. Eades
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 30 State of Illinois County of Macoupin
 For the Term commencing August 31 1925, and ending April 2th 1926. School was in Session 151 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112 III-5M 1-24

R. L. Jayner

Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Other Credits																											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month		
																					FROM	TO	FROM YEAR	TO YEAR			
1	Bulah Peacock	8	16			90	90	80	75	86	80	81	75							8	12345	Leaflets			8	9	
2	Gudy Kasten		14			85	90	82	85	82	85	82	80							6	67891011	6 books			8	8	
3	Ernie Hughes		14			90	92	90	91	84	82	85	87							4	1213141516	" " "			8	9	
4	Willie Dewitt		14			80	85	85	87	75	85	90	90							3	17-18	" " "					
5	Donald Douling		14			70	65	60	72	70	60	62	50							1/2	19-27 inc	Baldwins					
6	G. Lyons Kasten	6	12			80	85	80	82	85	87	75	80							8	Spelling	Canine Br.					
7	Rorella Beard		13			81	80	85	80	81	82	85	75							4	1 to 16 inc				6	7	
8	Ryna Powers		12			85	85	85	90	85	90	91	85								clurine				6	7	
9	Etta Browning		13			82	95	87	92	87	92	93	90							8	12345	Gowdy			6	7	
10	Wayne Peacock		12			80	80	75	75	75	80	80	82							6	62891011				6	7	
11	Orville " " "		16			75	75	78	75	76	80	78	85							4	1213141516				6	7	
12	Samuel Kasten	4	10			85	92	87	85	85	90	87								8	12345	Smiths			4	5	
13	Robt. Baier		12			70	65	60	65	70	62	65								6	67891011				4	5	
14	Adna Browning		10			75	75	80	85	75	75	75								4	1213141516				4	5	
15	Mary Browning		10			80	90	85	87	85	80	80								3	17-18				4	5	
16	Oliver Peacock		13			80	90	80	75	87	82	78									Writing				4	5	
17	Melvin Powers	3	8			70	75	76	80	75											All	Palmer					
18	Jerse Peacock		10			70	70	72	85	80										8	12345	Overtone			3	4	
19	Louell Hughes	2	7			87	90	85	90	80										6	62891011	Ad vaned			3	4	
20	Jane Thomas		7			85	92	80	85	80										4	1213141516	Intermediate					
21	Lee Peacock		10			75	78	76	80	75											Geography	Bright			2	3	
22	Beth " " "		8			75	76	75	80	85										8	12345	McFarlane			2	3	
23	Edna Kasten		8			85	80	81	81	87										6	62891011				2	3	
24	Loyd Peacock	1	6			90	91	80	80	75											History of U. S.	Macer			2	3	
25	Rosetta " " "		6			85	87	80	95	85										8	12345				1	2	
26	Jane Stickler		6			90	92	85	85	85										6					1	2	
27	Martha Bates		6			65	60	62	70	71											History of Illinois						
																					Civics	Ill. Nation			1	1	
																					1-12345	Iron bridge					
																					Music						
																					General Exercise						
																					Agriculture						
																					Household Arts						
																					Drawing						
																					English						
																					Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

This school should be repaired by digging a basement and erecting a new schoolhouse on the site of the old one. If not new seats should be put in as they have the seats in use 40 yrs ago. Floor should be repaired with a new one. Walls should be painted also a new heating plant installed. A new Dictionary should also be purchased.

DAILY PROGRAM			
FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			of all around & late to move

DAILY PROGRAM			
AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			of all around & late to move

Teacher's Summary for Period Commencing Aug 21 1925 and Ending April 9 1926

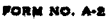
School was in Session 151 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
Whole number of pupils enrolled, Boys 13, Girls 14, Total 27
Total days attendance, Boys 684, Girls 761, Total 1445
Average daily attendance, Boys 103 2/3, Girls 114 5/6, Total 223 5/6
Number of days absent, Boys 98, Girls 101, Total 199
Number of cases tardiness, Boys 20, Girls 11, Total 31
Number neither absent nor tardy, Boys 0, Girls 0, Total 0
Number volumes in school library 50
Value of school library 420
General condition of library books Fair
General condition of school room Not very good
Number of trees on school ground in thrifty condition 10
Condition of out buildings, Boys Fair
Condition of out buildings, Girls Fair
Condition of Coal House Fair
Teacher's salary per month, \$ 110
Number of Visits, Superintendent 0, School Officers 1, Others 10, Total 11
General Remarks

I hereby certify that the above report is correct

R. L. Jaynes

TEACHER.



Report of Classification, Standing, Advancement and Attendance

Of School in Scottville Township, District No. 30 County of Macoupin
State of Illinois For the Term Commencing August 30, 1927 and Ending March 31, 1927

[illegible]

[illegible]

Is your daily program posted? Yes
Do you make daily preparation for your recitations? Yes
Do you use the language text in your second grade? Yes

L. E. Eades
Teacher.

Name

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Home Address Modesto

1:00	1:10	1	Reading.
1:10	1:25	7	Grammar.
1:25	1:40	5	Language.
1:40	1:50	3	Language.
1:50	2:05	5-6	History.
2:05	2:25	7	Geography.
2:30	2:45	all	Recess.
2:45	3:00	all	Writing.
3:00	3:15	5	Geography.
3:15	3:35	7	History.
3:35	3:50	all	Physical Education.

Value of apparatus \$.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

 Year of 1912-13

 Name of School Mt. Moriah No. 30 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	3	3	0	3	0			5	2			2	5							18	10

(3.) Length of school year in months: Seven Actual number of days school was in session: 143

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men One Women — Total One

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys None Girls None Total None(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men One Women None Total One
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? Yes A high school? No
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 560 Women, \$ — Total, \$ 560
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 3174(16.) Number of school houses..... Public One Rented — Total One(17.) Number of seats or sittings for study (capacity)..... 88

(18.) Value of school property:

(a) Sites and buildings..... \$ 800.00(b) Equipment (furniture, library, apparatus, etc.)..... 200.00Total..... \$ 1000.00(19.) How many years have you taught in this district? 3 years (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men None Women None Total None(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 650(22.) Amount of bonded indebtedness, July 1, 1913..... \$ —(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 28(24.) Number of private schools in the district: None(a) Number of teachers employed..... Men — Women — Total —(b) Number of pupils enrolled..... Boys — Girls — Total —

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$ —(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 4th 1913.
Everett Reue
 Teacher or Principal.

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Mt. Mariah Dist. No. 30 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
6	2		2	7		1	1			8	3			3	5								
Total: Elementary.....												Secondary (High).....											

3. Length of school year in months: Seven Actual number of days school was in session: 150

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....	1		1
5. Number of eighth grade graduates or promotions.....	1	4	5
6. Number of elementary pupils paying tuition.....			
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts):			
(a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....	1		
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....	1		

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?
.....? A State Normal School?..... A High School?...../..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 465-; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled..... 4331

16. Is the building owned or rented by district?.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 40

18. Value of school property:
(a) Sites and buildings..... \$ 1000
(b) Equipment (furniture, library, apparatus, etc.).....
Total..... \$ 1000

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? One 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 500

22. Amount of bonded indebtedness, July 1, 1914..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use. Thirty-one

24. Number of private schools in the district:.....
(a) Number of teachers employed..... Men...../..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499	/				\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						/			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

1913-14

Teachers' Annual Report

FOR

Mrs. Mariah School

Dist. No. 30, Macoupin County,

Illinois, for school year ending June 30, 1914.

School closed, April 1, 1914.

Made by J. E. C. Teacher or Principal.

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Mt. Maricah Dist. No. 30 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2	5	2		2	4		3	3			9	2										
Total: Elementary												Secondary (High)											

- 2a. How many of the above were enrolled in some other di trict of this State before enrolling in this district, during the year..... Boys 2 Girls 3 Total 5
3. Length of school year in months: Seven Actual number of days school was in session: 147
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men 1 Women Total
5. Number of eighth grade graduates or promotions..... Boys 7 Girls 2 Total 9
6. Number of elementary pupils paying tuition..... Boys 2 Girls 2 Total 4
7. Number of high school graduates..... Boys..... Girls..... Total
8. Number of high school tuition pupils..... Boys..... Girls..... Total
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women Total
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
.....? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$465.00; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 3871
16. Number of school houses:..... Public..... Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 36
18. Value of school property:
(a) Sites and buildings..... \$800
- (b) Equipment (furniture, library, apparatus, etc.)..... 100
- Total..... \$900
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by
nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and
placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates
issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 30
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number
of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?.....
Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total
26. Have you any departmental teaching below the high school? Yes If so, which years? 6, 7, 8
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	1				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

1914-15

Teachers' Annual Report

FOR

Mt Morris School

Dist. No. 20 Macoupin County

Illinois, for school year ending June 30, 1915.

School closed April 1, 1915.

Made by J. C. Gaudet Teacher or Principal

Filed June 12, 1915.

J. W. S. Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School mt. moriah Dist. No. 30 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
31	21	52

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
23	15	38

Date of Census: June 1916

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		8	1	1		5	4	6	2	2						6	2	28	8

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										28	8

= 36

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....0
3. Length of school year in months.....(7) seven.....Actual number of days school was in session:.....144
4. Number of vacancies caused by death?.....2.....Resignation, etc.?.....0.....Change of teachers for spring term?.....Total.....1
5. Number of eighth grade graduates or promotions.....Boys.....0.....Girls.....0.....Total.....0
6. Number of elementary tuition pupils attending this school.....Boys.....0.....Girls.....0.....Total.....0
7. Number of high school graduates.....Boys.....0.....Girls.....0.....Total.....0
8. Number of high school tuition pupils attending this school.....Boys.....0.....Girls.....0.....Total.....0
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching.....Men.....Women.....Total.....
- (b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....1.....Women.....Total.....1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....1.....Women.....Total.....1
12. Qualifications of teachers: Number graduates of a College and State Normal School?.....A College only?.....
- A Normal School only?.....A four-year High School only?.....If not a graduate, how many have attended a college?.....1.....? A State Normal School?.....A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....420.....Women, \$.....Total, \$.....420
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....3991
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund.....Total amount contributed.....
16. Number of school houses.....Public.....1.....Rented.....Total.....1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....40
18. Value of school property:
- (a) Sites and buildings.....\$.....1000.00
- (b) Equipment (furniture, library, apparatus, etc.).....200
- Total.....\$1200.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....yes.....2 yrs.?.....
- 3 yrs.?.....4 yrs.?.....5 yrs.?.....6 yrs.?.....7 yrs.?.....8 yrs.?.....9 yrs.?.....
- 10 yrs.?.....11 yrs.?.....12 yrs.?.....13 yrs.?.....14 yrs.?.....15 yrs.?.....16 yrs.?.....
- 17 yrs.?.....18 yrs.?.....19 yrs.?.....20 yrs. or more?.....(Count part of a year as a year.).....0
20. Promotion of health: Number of nurses employed?.....0.....Physicians?.....0.....Amount paid nurses?.....0.....Physicians?.....0
- Number of pupils examined for physical defects or contagion?.....0.....Number found affected?.....0.....Number of homes visited by nurse or inspecting officer?.....0
- Promotion of attendance: Number of truant officers employed?.....0.....Men?.....0.....Women?.....0.....Amount paid truant officers?.....0
- Number of children not attending school between the ages of 7 and 14?.....0.....14 and 16?.....0.....Number of children arrested and placed in charge of teacher?.....0.....Number sentenced by a court?.....0.....Number of school and age certificates issued?.....0
21. Amount of all taxes levied for school purposes, made August 1915.....\$475.00
22. Amount of bonded indebtedness, July 1, 1916.....0
23. Number of volumes in library exclusive of supplementary reading books for class use.....21
24. Number of private schools in the district?.....0.....Number of teachers employed?.....Men?.....Women?.....Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?.....Secondary Grades (9th to 12th): Boys?.....Girls?.....College Grades (13th to 16th): Boys?.....Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0.....Girls.....0.....Total.....0
26. Have you any departmental teaching below the high school?.....If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$.....0
- (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	X				\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Mt. Moriah Dist. No. 30 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
29	26	55

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
25	17	42

Date of Census:

June.....1917
April, 26, 1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		6	2	5	1	4	2			8	3			2	1			25	9

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 5 Girls 2 Total 7
3. Length of school year in months: 7 Actual number of days school was in session: 143
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school..... Boys 1 Girls 3 Total 4
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 1 If not a graduate, how many have attended a college?
0 A State Normal School? 1 A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350.00; Total, \$ 350.00
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 3012 3/4
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 0 Total amount contributed.....
16. Number of school houses:..... Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 40
- *18. Value of school property:
(a) Sites and buildings..... \$ 100.00
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 20.00
Total..... \$ 120.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 475.00
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 32
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
- > 26. Have you any departmental teaching below the high school? No If so, which years? 0
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ 0
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

1916-17

Teachers' Annual Report

FOR

School

Dist. No. 30 Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township 12 Range 9

School closed April 3, 1917

Made by

Verna E. Butcher Teacher or Principal

P. O. O.

Filed May 15, 1917.

George W. Solomon Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Mt. Moriah Dist. Thirty Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	5	2	0	2	3	0	3	1	0	1	5	2	0	0	0	0	16	8
Secondary (High)																		
	9th Yr.		10th Yr.		Total		Grand Total											
	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls									
							16		8									

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys 0 Girls 2 Total 2
3. Length of school year in months: Seven Actual number of days school was in session: 144
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? yes A four-year High School only? yes If not a graduate, have you attended a college?
A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 350; Total, \$ 350
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 2569
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? yes Amount contributed this year: \$5
16. Number of one room school houses in the district: Public 1 Rented Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) Twenty
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? yes 2 yrs.?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use sixteen
24. Number of private schools in the district? 0 Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary \$.....

(OVER)

1917-18

ONE ROOM

Teachers' Annual Report

FOR

..... *Mt Moriah* School

Dist. No. *30* *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township... *12* ... Range... *9* ...

School closed *April 19,* 1918

Made by

..... *Lina J. Shumway*
Teacher.

..... *Palmyra, Ill* P. O.

Filed 1918.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of Teacher Dist. 30 Macoupin County, Illinois
School Elementary To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	4	4	3	2				3	2			4	2				

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 2 Girls 1 Total 3

*3. Length of school year in months: 7 Actual number of days school was in session: 119

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total 0

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School? 1

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 380; Total, \$ 380

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 2664

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 6

*16. Number of school houses in the district: 1 Public..... Rented..... Total.....

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting) 18

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use about ten

*24. Number of private schools in the district? 0 Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....		1			\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School St. Mariah Dist. No. 30 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	4	2	2	3	3	1				9	1			4	2	17	12
Secondary (High)																			
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total									
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys					Girls				

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district: Boys X Girls X Total X
- *3. Length of school year in months: 7
Actual number of days school was in session: _____
- *4. Vacancies of teachers caused by death X by resignation X by change for spring term X Total X
- *5. Number of eighth grade graduates or promotions: Boys X Girls X Total X
- *6. Number of elementary tuition pupils attending this school: Boys X Girls X Total X
7. Number of high school graduates: Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school: Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching: Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time: Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term): Men 1 Women _____ Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions): Men 1 Women _____ Total 1
- 11a. Total number of high school teaching positions (show only the actual positions): Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____ A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? 1
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____ A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? 1
- *13. Amount of annual salary earned by all teachers: Men, \$ 612.50; Women, \$ _____; Total, \$ 612.50
- 13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 2921
- 14a. Of all high school pupils (above 8th grade): _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: X Amount contributed this year, \$ X
- *16. Number of all public school houses in the district: Public 1 Rented A Total 1
- 16a. Number of school houses in the district used by high schools only: Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 24
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? _____
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? X Physicians? X Amount paid nurses? X Physicians? X
Number of pupils examined for physical defects or contagion? X Number found affected? X Number of homes visited by nurse or inspecting officer? X
- Promotion of attendance: Number of truant officers employed? X Men? X Women? X Amount paid truant officers? X
Number of children not attending school between the ages of 7 and 14? X 14 and 16? X Number of children arrested and placed in charge of teacher? X Number sentenced by a court? X Number of school and age certificates issued? X
- *23. Number of volumes in library exclusive of supplementary reading books for class use 38
- *24. Number of private schools in the district? X Number of teachers employed? X Men? X Women? X Number of pupils enrolled in elementary grades (1st to 8th): Boys? X Girls? X Secondary Grades (9th to 12th): Boys? X Girls? X College Grades (13th to 16th): Boys? X Girls? X
26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699	1				\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1	1		

1919-20

(29480-35M)

Teachers' Annual Report

FOR

mt moriah School

Dist. No. 30 Macoupin county,
Illinois, for school year ending June 30, 1920.

Building is in Township Range

School closed March 31 1920

Made by E. E. Zimmerman
Teacher or Principal
Sextonville, Mo. P. O.

Filed July 10 1920
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School mt. moriah Dist. 30 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten.	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	4	1	3	3	1	4	2	0	2			3	4	11	17

*2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. 2 Boys 1 Girls 1 Total 2

*3e. Length of school year in months 7

*3f. Actual number of days school was in session 147

*4. Total days attendance of all pupils enrolled in both elementary and high school 3360

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions not any Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school none Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 700 Total, \$ 700

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund none; Amount contributed this year, \$ none

*17. Number of all public school houses in the district:..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting).....

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 6

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

1921-22

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....		1			\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

Teachers' Annual Report

FOR

mt moriah School

Dist. No. 30 Macoupin County,
Illinois, for school year ending June 30, 1921.

Building is in Township 12 Range 9
Scottville Township

School closed Apr. 14 1921
Made by

Dora Mahan Stewart
Teacher or Principal.
Palmira, Ill. P. O.

Filed April 19 1921
G. W. Salomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School mt. moriah Dist. 30 macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten.	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1	0	2			2	3	2	3			3	2	10	11

- * 2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0

- * 3a. Length of school year in months..... 8

- * 3f. Actual number of days school was in session..... 165

- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2632

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 13-157

- * 4b. Total days attendance of all high school pupils (above 8th grade)..... 163

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

- * 7. Number of high school graduates..... Boys..... Girls..... Total.....

- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....

- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a

room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a

College.....? A State Normal School.....? A High School.....?

- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....

- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... none.....; Amount contributed

this year, \$.....

- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- * 18. Number of sittings for study: (Double seats to be counted as one sitting)..... 20.....

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should

equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 30.....

- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils

enrolled in elementary grades (1st to 8th): Boys..... 10..... Girls..... 11..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by

nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... none..... 14 and 16..... none..... Number of children arrested and

placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899		1			\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

mt. moriah School

Dist. No. 30. Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township. Scottville Range

School closed May 11, 1922 Made by

Dora Stewart Teacher or Principal
Palmyra, Ill. P. O.

Filed May 16, 1922
H. M. of ... Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Mt. Moriah Dist. No. 30 County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	3	1	1	4			4	3			2	2	0		12	77

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 1 Girls 1 Total 2

3a. Length of school year in months 7

3f. Actual number of days school was in session 152

4. Total days attendance of all pupils enrolled in both elementary and high school 23 2142

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 14.7

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 2 Girls Total 2

6. Number of elementary tuition pupils attending this school. Boys Girls Total

7. Number of high school graduates. Boys Girls Total

8. Number of high school tuition pupils attending this school. Boys Girls Total

9. Superintendents who do no teaching. Men Women Total

9a. Principals and Supervisors who teach less than half time. Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men Women Total

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men Women Total

11a. Total number of high school teaching positions (show only the actual positions). Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School. A College only.

A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School. A College only.

A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.

13. Vacancies of teachers caused by death. by resignation. by change for spring term. Total.

15. Amount of annual salary earned by all teachers: Men, \$; Women, \$; Total, \$.

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$560; Women, \$; Total, \$.

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. Amount contributed this year, \$.

17. Number of all public school houses in the district. Public. Rented. Total.

17a. Number of school houses in the district used by high schools only. Public. Rented. Total.

18. Number of sittings for study: (A double seat to be counted as one sitting) 20

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs.

3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.

10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.

17 yrs. 18 yrs. 19 yrs. 20 yrs or more. (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use.

26. Number of private schools in the district. Number of teachers employed. Men. Women. Number of pupils enrolled in elementary grades (1st to 8th): Boys. Girls. Secondary Grades (9th to 12th): Boys. Girls.

College Grades (13th to 16th): Boys. Girls.

27. Promotion of health: Number of nurses employed. Physicians. Amount paid nurses \$. Physicians \$. Number of pupils examined for physical defects or contagion. Number found affected. Number of homes visited by nurse or inspecting officer.

Promotion of attendance: Number of truant officers employed. Men. Women. Amount paid truant officers \$. Number of children not attending school between the ages of 7 and 14. 14 and 16. Number of children arrested and placed in charge of teacher. Number sentenced by a court. Number of school and age certificates issued.

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.). Commercial. Technical (M. T.). Agricultural. Domestic Science. Normal. Vocational (under State Board).

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....	1				\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11)....				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Mt. Moriah School

Dist. No. 30 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township Range

School closed March 27 1923

Made by Louise L. Brown Teacher or Principal

P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Mt. Morris 30 Dist. No. Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	1	1	1		2		0	3	0	0	1	2	0	0	1	2	6	8

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. 4 Boys 2 Girls 2 Total 4

3a. Length of school year in months 7

3f. Actual number of days school was in session 145

4. Total days attendance of all pupils enrolled in both elementary and high school 1110

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 7 29

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions none Boys Girls Total

6. Number of elementary tuition pupils attending this school none Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men Women Total

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School A College only

A Normal School only A Four-year High School only If not a graduate, how many have attended a College A State Normal School A High School

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School A College only

A Normal School only A Four-year High School only If not a graduate, how many have attended a College A State Normal School A High School

13. Vacancies of teachers caused by death none by resignation none by change for spring term Total

15. Amount of annual salary earned by all teachers: Men, \$ 542.50; Women, \$ 542.50 Total, \$ 542.50

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund none; Amount contributed this year, \$

17. Number of all public school houses in the district 1 Public 1 Rented Total

17a. Number of school houses in the district used by high schools only Public Rented Total

18. Number of sittings for study: (A double seat to be counted as one sitting) 16

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs.

3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.

10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.

17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 33

26. Number of private schools in the district none Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

College Grades (13th to 16th): Boys Girls

27. Promotion of health: Number of nurses employed 1 Physicians 1 Amount paid nurses \$ Physicians \$

Number of pupils examined for physical defects or contagion 14 Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers \$

Number of children not attending school between the ages of 7 and 14 none 14 and 16 none Number of children arrested and placed in charge of teacher none Number sentenced by a court none Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Mt. Moriah School

Dist. No. *30 Macoupin* County, Illinois, for school year ending June 30, 1924.

Building is in Township *12* Range *9*

School closed *April 2,* 1924
Made by

Eva Mahan Stewart
Teacher or Principal

Calvin W. J. Olin P. O.

Filed *April 4,* 1924

Geo. W. Solomon
Co. Supt.

1923-24

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School MT. MORIAH Dist. 30 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	0	2	2	0	1	3	0	3	1	2	3	0	0	1	3	0	0	11	10

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 2 Girls 1 Total 4

* 3a. Length of school year in months 7

* 3f. Actual number of days school was in session 144

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2374

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 18

* 4b. Total days attendance of all high school pupils (above 8th grade) _____

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions _____ Boys 1 Girls 3 Total 4

* 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total _____

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

* 15. Amount of annual salary earned by all teachers: Men, \$ 490 ; Women, \$ 0 Total, \$ 490
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____ ; Women, \$ _____ ; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 ; Amount contributed this year, \$ 5.00

* 17. Number of all public school houses in the district _____ Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 25

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 50

* 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0
College Grades (13th to 16th): Boys 0 Girls 0

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Mt. Mariah School

Dist. No. *30* *Macoupin* County,
Illinois, for school year ending June 30, 1925.

Building is in Township *12* Range *9*

School closed *March, 31,* 1925
Made by

John B. Gades
Teacher ~~at District~~
Moderato, Ill. P. O.

Filed *April 14,* 1925
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School _____ Dist. 30 _____ County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	3	3	2	2		3	3	2	7			2	3	14	15

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										14	15

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 0 Total 0
- * 2a. Length of school year in months 7
- * 2b. Actual number of days school was in session 3819
- * 2c. Number of days when fewer than 5 pupils were present 0
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 3819
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 26.93
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 3 Total 3
- * 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 1 Women 0 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 1 Women 0 Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School _____; Attended High School only three years 1, two years _____, one year _____
- * 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
- * 13. Vacancies of teachers caused by death 0 by resignation 1 by change for spring term 0 Total 1
- * 15. Amount of annual salary earned by all teachers: Men, \$ 65.00; Women, \$ _____; Total, \$ 65.00
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 4.65
- * 17. Number of all public school houses in the district 1 Public 1 Rented 0 Total 1
- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 20
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____
 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 50
- * 36. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th) Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0
- * 27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ 0 physicians \$ 0
 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0
 Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
- * 28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
 Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
 (IMPORTANT—Six items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699	/				\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR
Wt. Inajeh School
 Dist. No. 30 Inacampus County,
 Illinois, for school year ending June 30, 1926.

Building is in Township 12 Range 9

School closed April 9th 1926
 Made by R. L. Jaynes Teacher or Principal.
Palmyra P. O.

Filed April 14 1926
George H. Solomon
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Mt. Moriah Dist. No. 30, Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2	4	1	3	2	2	2	2	19

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 1 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 164

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2543

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 15.50

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2543

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 15.50

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 1

* 5. Number of elementary tuition pupils attending this school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Mt. Moriah School
District No. *30 Macoupin* County,
Illinois, for school year ending June 30, 1944.
Building is in Township *12* Range *9*

School closed *April 28*, 1944

Made by *Lina J. Thrett*
Teacher or Principal
Palmyra, Ill. P. O.

Filed *May 27*, 1944
L. H. Jaeger
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Mount Moriah Dist. No. 30 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
0	1	1			2	4	1	2	2	2	2	15

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School _____

2. Length of school year in months eight

- 2a. Actual number of days school was in session _____

3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1957

- 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3ax) 11+

- 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1957

- 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 11+

- 3b. Total days attendance of all pupils enrolled in high schools _____

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

4. Number of eighth grade graduates or promotions _____ Total one

5. Number of elementary tuition pupils attending this school _____ Total none

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

8. Number of school buildings in the district used by elementary school one Public _____ Rented _____ Total one

- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

14. Number of libraries 250

- 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

16. Number of private schools in the district none Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

17. Promotion of health: Number of nurses employed none physicians _____ Amount paid nurses, \$ _____ physicians, \$ _____
(Dollars only) (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

- Promotion of attendance: Number of truant officers employed none Men _____ Women _____ Amount paid truant officers, \$ _____
(Dollars only)

Number of children not attending school between the ages of 7 and 14 none 14 and 16 none Number of children arrested and placed in charge of teacher none Number sentenced by a court none Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Mt. Moriah School
District No. 30 Macoupin County,
Illinois, for school year ending June 30, 1945.
Building is in Township 12 Range 9

School closed April 30, 1945
Made by
Lorraine Hettick
Teacher or Principal
Palmyra Illinois P. O.

Filed _____, 1945
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School St. Maria Dist. No. 30 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			2			3		1	1			7

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 167
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1044
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6.36.25
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total None

* 5. Number of elementary tuition pupils attending the school _____ Total None

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 226

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?; Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

M. M. Marshall School

District No. *30* *Macoupin* County, Illinois, for school year ending June 30, 1946.

Building is in Township _____ Range _____

School closed *May 3*, 1946

Made by

Mary Louise Dowland

Teacher or Principal

P. O.

Filed

1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School St. Moriah Dist. 30 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2		2		5	1	1			11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary None High School None

* 2. Length of school year in months 8 months

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1659
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 10.05
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1659
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 10.05
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools None
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) None
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils None
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils None
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions None Total None

* 5. Number of elementary tuition pupils attending the school None Total None

6. Number of high school graduates (Four year) None Boys None Girls None Total None

7. Number of high school tuition pupils attending this school None Total None

* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school 0 Public 0 Rented 0 Total 0

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 226

16. No. of private schools in district 0 No. of teachers, Men 0 Women 0 Total 0

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed 0 Physicians 0 Is complete physical exam. required of all pupils at least once every 4 years? Yes (Yes or No). No. of students given physical exam. this year 0 NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled 0 Epileptic 0 Cardiac 0 T. B. (Active) 0

T. B. (Arrested) 0 Deaf 0 Hard of Hearing 0 Blind 0 Vision 0 Speech 0

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision 0

Hearing 0 Speech 0 Other physically handicapped 0

(IMPORTANT—Three items to be filled are on back of this sheet)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

1920.53
160.44
1760.09
402.40
1357.69
1283.50
641762
3208.80

Teacher's Annual Report

FOR

Mt. Moriah School

District No. 30 Macoupin County,
Illinois, for school year ending June 30, 1947.

Building is in Township Range

School closed May 2, 1947

Margaret L. Doreland
Teacher or Principal

Salmon, Ill., P. O.

Filed _____, 1947

Co. Supt.

1604.00
3208.80

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Mt. Moriah Dist. 30 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			2		2	1	5	1	1		12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 3 High School

* 2. Length of school year in months Eight

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1526
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 9.24
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1526
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 9.24
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in Items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending the school none Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

*14. Number of libraries 1 (250 copies) 14a. Number of volumes in libraries

16. No. of private schools in district, Elementary Secondary Total

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years?

No. given physical exam. this year. (Yes or No)

No. truant officers paid by district

Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Dist. Morris School

District No. *30* *Macoupin* County, Illinois, for school year ending June 30, 1948.

Building is in Township *12* Range *9*

School closed *April 27*, 1948

Made by *Mary Lou Towland* Teacher or Principal
Palmyra, Ill. P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

34.

School Building:	School Grounds:	Well Water:
General Repair Fair	Clean Fair	Well Closed Yes
Paint Repainted	Drainage Fair	Water Bad tasting
Inside Decoration Good	Room for Play	See Co. Sup't.
Light Good		
Heat Fair	Toilets: O. K.	All children should be vaccinated and have dental examination.
Ventilation Good		

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goutre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
Name of Child										
22										
Margaret Ralston	5	1	E G F P Y N N D E O N D F G I					L R		PN Samuel PO Palmyra Tel.
Eileen Ralston	10	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel.
Samuel Ralston	12	6	E G F P Y N N D E O N ² F G I					L 20-20 R 20-20		PN PO Tel.
Cleone Ralston	14	8	E G F P Y N N D E O N ² F G I					L 20-20 R 20-20		PN PO Tel.
Lowell Hughs	9	4	E G F P Y N N D E O N ² F G I					L 20-20 R 20-20		PN Grover PO Palmyra Tel.
Eane Felter	6	2	E G F P Y N N D E O N D F G I					L R		PN Adam PO Palmyra Tel.
Dorothy Felter	10	5	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel.
Virginia Payne	8	3	E G F P Y N N D E O N D F G I					L 20-30 R 20-30	Consult oculist	PN Tongo PO Palmyra Tel.
Virginia Johnston	8	3	E G F P Y N N D E O N ² F G I					L 20-30 R 20-30	Consult oculist	PN Mark PO Palmyra Tel.
John Johnston	11	8	E G F P Y N N D E O N ¹ F G I					L 20-20 R 20-20		PN PO Tel.
Rosetta Peacock	8	3	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Pavis PO Palmyra Tel.
Lee Peacock	12	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel.
Edith Peacock	10	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel.
Odessa Peacock	13	6	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel.
Orville Peacock	18	8	E G F P Y N N D E O N ³ F G I					L 20-20 R 20-20	Left leg Vond dem	PN PO Tel.

estimated 1927-1928

County Physician's Rural School Report

Name of School Mount Moriah Township Scottville

Name of Teacher Dora Stewart P. O. Address Palmyra Tel. No. _____

Pres. School Board Pavis Peacock P. O. Address Palmyra Tel. No. _____

School Building: _____ **School Grounds:** _____ **Well Water:** _____

General Repair **Clean** **Well Closed**

Paint	Drainage	Water
--------------	-----------------	--------------

Inside Decoration	Room for Play
<p>1. The room is decorated with a large, colorful mural of a tropical beach scene, featuring palm trees, a blue ocean, and a white sandy beach. The mural is painted on the wall and covers a significant portion of the room's decor.</p> <p>2. The room is decorated with a large, colorful mural of a tropical beach scene, featuring palm trees, a blue ocean, and a white sandy beach. The mural is painted on the wall and covers a significant portion of the room's decor.</p>	<p>1. The room is decorated with a large, colorful mural of a tropical beach scene, featuring palm trees, a blue ocean, and a white sandy beach. The mural is painted on the wall and covers a significant portion of the room's decor.</p> <p>2. The room is decorated with a large, colorful mural of a tropical beach scene, featuring palm trees, a blue ocean, and a white sandy beach. The mural is painted on the wall and covers a significant portion of the room's decor.</p>

Light Water should be examined.

Heat	Toilets:	School much improved over
------	----------	---------------------------

Item	Amount	Remarks
Ventilation	100	last year.

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	52
--	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	----

[illegible]

estimated 1927-1928

County Physician's Rural School Report

Name of School Mt. Moriah Township Scottville
 Name of Teacher Doris Lee Ruyke P. O. Address Palmyra Tel. No. _____
 Pres. School Board James Beard P. O. Address Palmyra Tel. No. _____

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address					
18															
Name of Child															
Carol Carson			EGFPY	N	N	D	E	O	N	D	F	I	L		PN PO
Edward Powers	6	1	EGFPY	X	N	D	E	O	N	D	F	I	L		PN Ben Powers PO Palmyra, Ill.
John Walter Rees	6	1	EGFPY	X	N	D	E	O	N	D	F	I	L		PN Henley Rees PO
Marina Hughes	6	1	EGFPY	X	N	D	E	O	N	D	F	I	L		PN Grover Hughes PO
Peta Ann Smith	6	1	EGFPY	X	N	D	E	O	N	D	F	I	L	100%	PN Jack Smith PO #2 Palmyra, Ill.
Charles Ray Henson	7	2	EGFPY	X	N	D	E	O	N	D	F	I	L		PN Mildred Henson PO
Dale Busch	7	2	EGFPY	X	N	D	E	O	N	D	F	I	L		PN Rena Arnold PO
Edgar Peacock	7	2	EGFPY	X	N	D	E	O	N	D	F	I	L		PN E. A. Peacock PO
Evadne Rees	7	2	EGFPY	X	N	D	E	O	N	D	F	I	L		PN PO
Margaret Ralston	7	3	EGFPY	X	N	D	E	O	N	D	F	I	L		PN S. D. Ralston PO
Maurice Busch	9	4	EGFPY	X	N	D	E	O	N	D	F	I	L		PN PO
Alvin Powers	9	4	EGFPY	X	N	D	E	O	N	D	F	I	L		PN PO
Eileen Ralston	12	6	EGFPY	X	N	D	E	O	N	D	F	I	L		PN PO
Harley Stayton	12	6	EGFPY	X	N	D	E	O	N	D	F	I	L		PN Wm. Stayton PO
Lloyd Peacock	10	6	EGFPY	X	N	D	E	O	N	D	F	I	L		PN PO
Lowell Hughes	11	6	EGFPY	X	N	D	E	O	N	D	F	I	L		PN PO
Zane Thomas	11	6	EGFPY	X	N	D	E	O	N	D	F	I	L		PN Harold Thomas PO
Melvin Powers	12	8	EGFPY	X	N	D	E	O	N	D	F	I	L		PN PO
Jesse Peacock	14	8	EGFPY	X	N	D	E	O	N	D	F	I	L		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L		PN PO
			EGFPY	N	N	D	E	O	N	D	F	I	L		PN PO

estimated 1929-1930

30

County Physician's Rural School Report

Name of School Mount Moriah Township Scottville
 Name of Teacher Dora Stewart P. O. Address Palmyra Tel. No. _____
 Pres. School Board Paris Peacock P. O. Address Palmyra Tel. No. _____

School Building:

General Repair Fair
 Paint Repainted
 Inside Decoration Good
 Light Good
 Heat Fair
 Ventilation Good

School Grounds:

Clean Fair
 Drainage Fair
 Room for Play _____

Toilets: O. K.

Well Water:

Well Closed Yes
 Water Bad tasting

See Co. Sup't.

All children should be vaccinated and have dental examination.

No. of Pupils																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					</
---------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	----

estimated 1927-1928

DISTRICT 30, MT. MORIAH

BOARD OF DIRECTORS

I. L. Ferris
G. W. Dowland
Hendley Rees

Palmyra
Palmyra
Palmyra

October 5, 1943

Mr. G. W. Dowland, Clerk
Board of Directors, District 30
Palmyra, Illinois

Gentlemen:

On September 30 I visited Mt. Moriah School, District 30. Mrs. T. J. Thuet is one of the best teachers in Macoupin County. I am sure you appreciate her value and her interest in the children as you have reemployed her a number of years in succession.

I want to compliment you on the interest you have taken in your school. It is very attractive and homelike to the children. The new decorations and new floors add very much to the school atmosphere. I am glad you have always been ordering the Reading Circle books for the pupils. These are the best and cheapest books you can buy. I hope you will always continue to order them.

I might suggest that paper cups would be a valuable addition, and also a drinking fountain to be used indoors during bad weather. A new bookcase is also needed as your others are pretty well crowded.

If we can be of any further service to you at any time, let us know.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

5 subjects: ~~Salubria~~ Macoupin County.
Mt. Moriah, Dist. #30
Inspection report.

Aug. 3, 1938

Board of Directors.
School District #30, Attn: Ira Arnold, Clerk.
Palmyra, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Mt. Moriah School Dist. #30, Macoupin County made July 27, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste passage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the unprotected openings in the seats and vaults, the unscreened vents, the absence of lids in the boy's privy, the non-self closing lids in the girl's privy.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 3 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 3 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base. If considered economical, the directors may choose to have the split-base welded together so that there will be no openings in the base.

4. Provide a substantial, water tight trough 15 feet in length to carry waste passage away from the immediate vicinity of the well.

5. Sterilize the well water after the above improvements have been made, and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

(Page 3)

6. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

7. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

8. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period, these privies can be obtained through a W.P.A. project in Macoupin County. The only cost to the school district being the cost of material, and hauling. Mr. Virbel F. Molen is in charge of this project, and further information may be had by addressing him at Box 77, Milwood, Ill.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

ELW/ar

Enclosures: Well bulletin
Sanitary pit privy pamphlet

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Mt. Moriah Dist. No. 30 County Macoupin Date Sept 8
 Assessed Valuation \$91,990 Tax Rate: Educ. 5.50 Bldg. .27 Special aid: Yes ☒ No ☒
 1st. Teacher Lawrence Kettick Address Palmyra Illinois
 Years in this school one in other schools 19 Type of Certificate Limited State Elementary
 Salary this year 1000 Salary last year 760 Years of Training Summer term 5 hrs
 Date of last credits earned 1942 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes
 2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board Thomas Grimmer Address Palmyra Illinois

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades		2	4	1	2	2	2	2	15	Last Year <u>164</u> This Year <u>172</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped			✓			
2. Ample playground space	✓					
3. Building painted on outside	✓					
4. Building in good repair	✓					
5. Cloakrooms provided	✓					
6. Safe and sanitary water supply		✓				
7. Toilet and lavatory facilities		✓				
8. Walls and ceiling decorated and clean	✓					
9. Adequate window space	✓					
10. Light from left (or left and rear)	✓					
11. Adjustable window shades	✓					
12. Condition of floors	✓					
13. Approved heating system	✓					
14. Means of humidifying the air	✓					
15. Means of proper ventilation		✓				
16. Blackboards and bulletin boards	✓	✓				
17. Adequate floor space	✓					
18. Safety against fire		✓				
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	✓					
2. Tables and chairs	✓					
3. Adequate maps and globes	✓					
4. Provisions for storage of supplies		✓				
5. Approved musical instruments	✓					

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....	✓					
7. Movable, adjustable seats.....		✓				
8. Audio-Visual aids.....	✓					
9. Adequate play equipment.....	✓					
10. Janitorial supplies and housekeeping.....	✓					
11. Framed art pictures.....	✓					
12. First aid kit.....	✓					
13. Thermometer properly placed.....	✓					
14. Clock in good repair.....		✓				
15. Flags properly displayed.....			✓			
16. Textbooks and supplementary readers.....						
III. TEACHER						
1. General Training <i>6 wks term + 5 hr.</i>		✓				
2. Training and Experience in Rural Fields		✓				
3. Professional Interest and Growth.....						
IV. CURRICULUM						
1. Correlation of Subject Matter.....	✓					
2. Pupil Activities.....		✓				
3. Subject matter made meaningful.....		✓				
4. Follows State and County Plans.....		✓				
5. Health & Phys. Ed. Program.....		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center.....		✓				
2. P.T.A. or Community Club.....	✓					
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? _____

Does school have a radio? no Artificial lighting? yes

Warm lunch program? _____ Explain _____

Special health program? _____ Explain _____

Are there insect screens for doors and windows? no

Improvements Since Last Year

A large order has been made for Teachers chair, Physiology chart, 8 chairs for children + work table, also bookcase

Needed Improvements

Status last year: R. ✓ PR _____ Non. R. _____ Date: _____

Signed: Ivarene Hettick
Teacher

Signed: Thomas J. Grimmer
Clerk of Board

Action Recommended: R. _____ PR _____ Non. R. _____ Approved for: R. _____ PR _____ Non. R. _____

Signed: _____
Co. Supt. of Schools

Signed: _____
Asst. Supt. of Pub. Inst.