Workman

#31

Workman, No. 31, Twp. 12-9

1908-09 Preliminary Classification Report

Of School in Workman District No. 31 Township of Scottsville

County of Macoupin For the term commencing September 7, 1908.

Mamie Ogg. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	PAGES Began This Term
1	Opal Vanaredale	6	I will give the			READING	Baldwin		
2	Ellen Henderson	6	average made	1+2	2	1, 2, 10, 11, 12,			
3	Bertha Dikes	8	by each pupil	3+4	2	13, 5, 3, 4.			
4	Nellie Wheeler	8	in the examina-	5+7	2	14, 15, 16, 17, 18, 19, 20, 21, 22, 6, 7, 8, 9			
5	Amy Henderson	9	tion.			SPELLING	Natural		
6	Anna Vangiesen	12	First Year.	1+2	2	1, 2, 10, 11, 12			
7	Elva Henderson	12	1 96 6/6	3+4	2	13, 5, 3, 4			
8	Bertha Nevins	13	2 95 1/6	5+7	2	14, 15, 16, 17, 18, 19, 20, 21, 22, 6, 7, 8, 9.			
9	Anna Dikes	13	10 97 1/2						
10	Helen Wheeler	5	Second Yr.			GRAMMAR	Harvey's		
11	Paul Vanaredale	7	12 95 3/8	7	2	15, 19, 20, 21, 22, 6, 7, 8, 9.			
12	Elmer Sims	7	11 93 2/5						
13	Ray Vangiesen	8	Third Year.			LANGUAGE			
14	Henry Green	9	5 94 1/3	4	2	3, 4			
15	Edward Henderson	11	13 88 1/3	5	2	14, 15, 16, 17			
16	Cecil Green	11	Fourth Year.			ARITHMETIC	White's		
17	Harry Wheeler	11	3 90 5/7	1+2	2	1, 2, 10, 11, 12			
18	Kenneth Wheeler	14	4 95 3/7	3+4	2	13, 5, 3, 4			
19	Warren Sims	15	Fifth Year.	5+7	2	14, 15, 16, 17, 18, 19, 20, 21, 22, 6, 7, 8, 9			
20	John Vangiesen	14	14 94			WRITING			
21	Ralph Green	14	15 95 3/8	1+2	2	1, 2, 10, 11, 12.			
22	James Vangiesen	16	16 94.	3+4	2	13, 5, 3, 4.			
			17 91 1/8	5+7	2	14, 15, 16, 17, 18, 19, 20, 21, 22, 6, 7, 8, 9			
			Seventh Year.			PHYSIOLOGY AND HYGIENE	Overton		
			6 77 5/9	4	2	3, 4			
			7 89 3/9	5	2	14, 15, 16, 17			
			8 69 5/9						
			9 73 2/9			GEOGRAPHY	Natural		
			18 93	5	2	14, 15, 16, 17			
			19 85 7/9						
			21 94 2/9						
						U. S. HISTORY	Barnes		
				7	2	18, 19, 20, 21, 22, 6, 7, 8, 9			
						HISTORY OF ILLINOIS			
						CIVICS	Ill. + Nation		
				7	2	18, 19, 20, 21, 22, 6, 7, 8, 9.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS

31 1908-09

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The school-house is very old and walls are in bad condition. Stove is good.

No. volumes in library____ General condition of library books____ Do you keep a Library Record?____ Have you a suitable book-case?____ Give full name of dictionary as it appears on the cover Webstein's Imperial. Condition____ Kind of blackboard in use Slate. Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 8 State condition of outbuildings, Boys' Good Girls' Good. Coal house Fairly good Teacher's salary per month, $ 45.

Term ends____ 190____

Teacher's name Mamie Ogg. Address while teaching Scottville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

All grades are taught up to the seventh year; excepting sixth. The first, second, third, and fifth years are doing good work as outlined in course of study. The seventh yr. are doing fairly well. Most of the class took sixth yr. work last year and seventh yr work is hard for them.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Workman District no 31 Township of Scottville

County of Macoupin For the term commencing January 4, 1909

Elbert Alborn Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	PAGES Began This Term
				1/2	4	READING	Baldwin		
1.	Opal Vanarsdale.	6"	I will give the aver-	1+2	4	1, 6, 7, 18, 10, 24.			
2.	Nellie Wheeler.	9	age made by each	3+4	4	8, 15, 2, 4			
3.	Anna Vangiesen,	12	pupil in the examina-	5+7	4	~~15, 16, 17,~~ 11, 12, 13, 19, 3, 5, 9, 18, 16, 17, 20,		21, 23	23, 25.
4.	Bertha Dilzer	8	tion.			SPELLING	Natural		
5.	Anna Dilzer	14	First year.	1+2	4	1, 6, 7, 18, 10, 24			
6.	Mary Nevins	5	6, 80	3+4	4	8, 15, 2, 4			
7.	Ora Nevins	7	7, 85	5+7	4	11, 12, 13, 19, 3, 5, 9, 18, 16, 17, 20, 21, 22,		23, 25	
8.	Amy Henderson	9	1, 95 1/3						
9.	Elva Henderson	13	18, 95 1/2			GRAMMAR	Harvey's		
			Second yr.	7.	4	3, 6, 9, 14, 16, 17, 20, 22, 23.			
10.	Paul Vanarsdale.	8	24, 94 1/2						
11.	Edward Henderson.	11	10, 86 1/2			LANGUAGE			
12.	Henry Green.	10	Third yr	4.	4	2, 4			
13.	Cecil Green.	12	8, 85 1/8	5	4	11, 12, 13, 19			
14.	Ralph Green.	16	15, 83 1/3			ARITHMETIC	Whites		
15.	Ray Vangiesen	9	Fourth yr.	1+2	4	1, 6, 7, 18, 10, 24			
16.	John Vangiesen	14	4, 90 1/7	3+4	4	8, 15, 2, 4			
17.	James Vangiesen	16	2, 90 2/7	5+7	4	11, 12, 13, 19, 3, 5, 9, 14, 16, 17, 20, 21, 22, 23, 25			
18.	Holen Wheeler	7	Fifth yr.			WRITING			
19.	Harry Wheeler	12	12, 84	1+2	4	1, 6, 7, 18, 10, 24			
20.	Kenneth Wheeler	14	11, 85 1/8	3+4	4	8, 15, 2, 4			
21.	Claud Wheeler	19	13, 84	5+7	4	11, 12, 13, 19, 3, 5, 9, 14, 16, 17, 20, 21, 22, 23, 25			
22.	Floyd Mansfield.	16	19, 86 3/8			PHYSIOLOGY AND HYGIENE	Overton		
23.	Warren Sims.	15	Seventh yr.	4	4	2, 4			
24.	Elmer Sims.	8	3, 60 5/9	5	4	11, 12, 13, 19.			
25	Earl Crayne	18	9, 81 3/9	7	4				
			5, 70			GEOGRAPHY	Natural		
			20, 85 3/9	5	4	11, 12, 13, 19.			
			23, 85 1/4	7	4	3, 5, 9, 14, 16, 17, 20, 21, 22, 23, 25.			
			14, 90 4/9						
			21, 90			U. S. HISTORY	Barnes		
			17, 74 4/9	7	4	3, 5, 9, 14, 16, 17, 20, 21, 22, 23, 25.			
			16, 65 2/9						
						HISTORY OF ILLINOIS			
						CIVICS	Ill. & Nation.		
				7	4	3, 5, 9, 14, 17, 20, 21, 22 23,			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS

31 1908-09

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The school house is old and the walls are not in very good condition, Stove is good.

No. volumes in library____ General condition of library books____ Do you keep a Library Record?____ Have you a suitable book-case?____ Give full name of dictionary as it appears on the cover Webster's Imperial. Condition Poor. Kind of blackboard in use Slate. Condition Good. What is the general condition of your school grounds? Fair.

No. living trees on school grounds 8 State condition of outbuildings, Boys' Not very good. Girls' Fair Coal house Fairly good Teacher's salary per month, $ 40.00

Term ends____ 190__

Teacher's name Ebert Alborn Address while teaching Modesto Ill. R. F. D. #36 c/o C. R. Dowland.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Workman District Thirty-one Township of Scottville

County of Macoupin For the term commencing Sept. 12th 191 6

S. E. Eades Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	PAGES Began This Term
1	Bertha Nevins.	15	This is a weak	8		READING			
2	Ruth Radford	12	class, A two	"		1-2-3-4-5-6-7-8	Baldwin		
3	Gladys Peterson	15	months pro-	"					
4	Elva Henderson	14	tracted meeting	"					
5	Edward Henderson	13	and a late start	"		SPELLING	Natural		
6	Harry Wheeler	14	are some of the	"					
7	Kenneth Wheeler	16	causes.	"					
8	Warren Sims	16		"					
9	Bertha Dikes.	10	Behind in Arithmetic	4		GRAMMAR	Goudy		
10	John Ben Eades	11		"					
11	Nellie Wheeler	10		"					
						LANGUAGE			
12	Lottie Follis	10	A fair	3					
13	Elmer Sims	10		3					
14	Paul Vanarsdale	10		3		ARITHMETIC	Smith		
15	Lee Eades.	9		3					
16	Lucile Radford.	11	See →	4					
17	Holen Wheeler	8		3					
18	Ora Nevins	9		3		WRITING	Business Slant		
19	Ellen Henderson	8		3					
20	Opal Vanarsdale	8		3					
21	Viva Eades	7		3		PHYSIOLOGY AND HYGIENE	Overton		
22	Mary Nevins	8		2					
23	Lawrence Sims.	6		1		GEOGRAPHY	natural		
						U. S. HISTORY	Barnes		
						HISTORY OF ILLINOIS	Mather		
						CIVICS	Ill. & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS

1910–11

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The house is new and we have a Smith Furnace ready to install. Desks, old

No. volumes in library 30 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Some cheap edition Condition New Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair. The rubbish from the old house is not all taken away.

No. living trees on school grounds 8 or 10 State condition of outbuildings, Boys' Bad. Girls' Fair Coal house Roof poor Teacher's salary per month, $ 50 00

Term ends March 14, 191/

Teacher's name S. E. Eades Address while teaching Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I use the program of the Course of Study. You will note that I have only 8th. Yr. 4th. Yr. 3d. Yr. 2nd Yr. and 1st. Yr. The text books as indicated will show books used. I follow the Course of Study in all grades just as near as conditions permit.

31

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to

Preliminary Classification Report

Of School in _____ District 31 Township of Scottsville

County of Macoupin For the term commencing Sept 4th 191 l

Mary Beebe Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
	8th Year.		
(25) 1	James Vangeison	18	
2	Warren Sims	17	2, 3, 4, 5, 2, 9 grad
3	Kennith Wheeler	17	10 are good
4	Edward Henderson	14	1, 8 and 6 poor.
5	Cecil Green	14	workers.
6	Henry Green	13	
7	Elva Henderson	15	
8	Anna Sims	16	
9	Gladys Peterson	14	
10	Anna Vangeison	15	
	6th.		
1			
1	Solomon Turner	15	No 1, is poor
2	Elmer Sims	11	2, 3, 4, & 5 good
3	Bertha Sims	11	workers.
4	Nellie Wheeler	12	
5	Harry Wheeler	14	
	4th.		
1	Ray Vangeison	11	
2	Pabel Vanarsdale	11	
3	Hollen Wheeler	10	There are all
4	Lottie Sullis	11	good workers
5	Ellen Henderson	9	
6	Ora Nevins	10	
7	Oppal Vanarsdale	9	
	2nd		
1	Mary Nevins	8	Doing good
2	Lawrence Sims	7	work.
	1st.		
1	Ella Vanarsdale	6	Good.

SYLLABUS OF CLASSES				PAGES	
Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
		READING	Baldwin's		
		SPELLING	Natural Speller Leavins		
		GRAMMAR	Gaudy.		
		LANGUAGE	No book. Teacher.		
		ARITHMETIC	Smith		
		WRITING	Barnes		
		PHYSIOLOGY AND HYGIENE	Overton		
		GEOGRAPHY	Natural by Redway Himmon		
		U. S. HISTORY	Barnes.		
		HISTORY OF ILLINOIS	Matthew		
		CIVICS	Illinois & Nation		
		MUSIC	Rote singing		
		AGRICULTURE			
		HOUSEHOLD ARTS			
		DRAWING	Book and Work		
		ALGEBRA			
		ENGLISH			
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

DAILY PROGRAM 191

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
9		00		Opening Exercise	1		00		Primary Class.
9		10		Primary Class	1		15		4th. Year Language.
9		20		2nd Reading.	1		15		8th. Year Grammar.
9		30		C. Arith.	1		30		6th. Year Grammar.
9		50		B. Arith.	1		50		4th. Year Physiology
10		10		A. Arith.	2				6th. Year Physiology
10		25		Number Class.	2		10		Writing.
10		30		Recess.	2		20		8th. Year Civics
					2		30		Recess.
10		45		8th. Year Reading.					
11		00		6th. Year Reading.	2		45		Primary Class.
11		20		4th. Year Reading.	2		55		2nd. Reader.
11		30		2nd. Year Reading.	3		15		4th. Year Reading
11		50		6th. Year History.	3		15		4th. Year Geog.
12		00		Noon.	3		20		4th. Year Geog.
					3		40		C. Spelling.
					3		50		B. Spelling.
					3		55		A. Spelling.
					4		00		Close.

1911-12

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom clean. Desks are not good. Windows are good. Room well lighted.

No. volumes in library 26 General condition of library books good Do you keep a Library Record? Yes. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster Condition good Kind of blackboard in use slate Condition is good What is the general condition of your school grounds? In good condition.

No. living trees on school grounds 8 State condition of outbuildings, Boys' very poor. Girls' not good Coal house good Teacher's salary per month, $45

Term ends March 8th or May 8th 1912. Teacher's name Mary Beebe Address while teaching Modesto.

TEACHER'S REMARKS ON CLASSIFICATION

No record on classification left from last year of this school. I did the best I could.

TO THE TEACHER: 31

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to

Preliminary Classification Report

Of School in Normania District 31 Township of Scottville

County of Macoupin For the term commencing Sept. 2. 1912

S. E. Eades Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES: Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES: Closed Last Term	Began This Term
1	Geraldine Perins	5		1	1	READING			
2	Ola Vanarsdale	8		1	1	1-2-3.4.5-	Baldwin's		
3	Roy Vanarsdale	7		1	1	(6-7) 8-9-10			
4	Mary Eades	6		1	1	11-12-13-14-15-16			
5	Orville Henderson	8		1	1	17-18-19-20-21-22-23-24-25-26	Elson's		
						SPELLING			
						8-9-10-11-12-13-14-15-16.	natural		
6	Mary Perins	9		3	1	17-18-19-20-21-22 23-24-25-26			
7	Orville Moss	10		3	1				
8	Viva Eades	9		4	1	GRAMMAR			
9	Ellen Henderson	10		4	1	17-18-19-20-21			
10	Lee Eades	11		4	1	22-23-24.25. 26	Gowdy.		
11	Ora Perins	11		4	1	LANGUAGE			
12	Opal Vanarsdale	11		4	1	17-18-19-20	Harvey		
13	Lottie Hollis	13		4	1	8-9-10-11-12. 13-14-15-16			
14	Ray Vangiesen	13		4	1	ARITHMETIC			
15	Paul Vanarsdale	12		4	1	8-9-10-11-12-13	Smith		
16	Bertha Dikes	12		4	1	14-15-16	"		
				4	1	17-18 19-20 21-22-23-24 25--26			
17	John Ben Eades	13		5	1	WRITING			
18	Ruby Moss	13		5	1	all			
19	Alfred Moss	16		5	1				
20	Solomon Turner	15		5	1				
21	Cecil Green	16		7	1	PHYSIOLOGY AND HYGIENE			
22	Henry Green	14		7	1	8-9-10-11-12-13 14-15-16			
23	Edward Henderson	16		7	1	17-18 19-20 21-22-23	Overton's		
24	Elva Henderson	17		7	1	24-25-26			
25	Gladys Peterson	19		7	1	GEOGRAPHY			
26	James Vangiesen	17		7	1	8-9-10-11-12-13 14-15-16 17-18-19-20-21 22-23-24-25- 26	Natural		
						U. S. HISTORY			
						21-22-23-24 25--26-	Mc. Master's		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS
9	9:10		Chart Class
9:10	9:25		Third Reader
9:25	9:50		Arith; Seventh Yr.
9:50	10:10		Arith. Fifth Yr.
10:10	10:30		Fourth Reader
10:30	10:45		Recess — — —
10:45	11:00		Reading Seventh Yr.
11:00	11:20		Numbers Fourth Yr.
11:20	11:35		Numbers 1st Yr.
11:35	11:50		History Seventh Yr.
11:50	12:00		Spelling 5th & 7th

TIME From	TIME To	Class	AFTERNOON SUBJECTS
			Chart Class
			Third Reader
			Language 4th Yr (4th)
			Grammar 7th
			Grammar 5th
			Writing All
			Recess
			Physiology 4th yr.
			Physiology 7th.
			Physiology 5th.
			Geog. Seventh Yr.
			Geog. Fifth Yr.

1912-13

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Clean, No pictures, Desks poor, Wood, Furnace.

No. volumes in library 28 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Imperial Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Poor

No. living trees on school grounds 9 State condition of outbuildings, Boys' Good Girls' Good Coal house Poor Teacher's salary per month, $ 50.00

Term ends March 1st, 1913

Teacher's name S. E. Eades Address while teaching Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Pupils from 17 to 26 inclusive take same spelling but different orthography.

TO THE TEACHER: 31

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to

Preliminary Classification Report

Of the Workman School, District No. 31, Macoupin County, Illinois.

For the term commencing September first 1913 Edith Linder Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Year	Month	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	Began This Term
1.	Elva Henderson	17		8		READING			
2.	Edward Henderson	16		8		1, 2, 3.	Elson's		
3	Henry Green	15		8		4. 5. 6. 7. 8. 9. 10. 11. 12 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24 25. 26. 27	Reader. Baldwin " "		
4.	Elmer Sims	12		6		SPELLING 1. 2. 3	Cavins		
5	Bertha Dikes	13		6		4. 5. 6.	Natural		
6	Sadie Lutz	15		6		7. 8. 9. 10. 11. 12 13. 14. 15. 16 17. 18. 19. 20. 21. 2. 3	Readers. "		
7	Ray Vangiesen	13		5		25. 26. 27	"		
8	Paul Vanarsdale	13		5		GRAMMAR			
9	Opal Vanarsdale	11		5		1. 2. 3	Gowdy's		
10	Ora Nevins	12		5					
11	Ellen Henderson	11		5		LANGUAGE			
12	Lottie Follis	14		5		4. 5. 6 7. 8. 9. 10. 11. 12.	Mother Tongue " "		
13	Stella Lutz	12		2		ARITHMETIC 1. 2. 3	Smith's		
14	Mary Nevins	10		2		4. 5. 6.	"		
15	Harbey Lutz	13		2		7. 8. 9. 10. 11. 12 13. 14. 15. 16	"		
16	Roy Lutz	14		2		17. 18. 19. 20. 21. 22. 23. 24 25. 26. 27	Board & Slate " "		
17	Pearl Vangiesen	8		1		WRITING All	Course of Study		
18	Ota Vanalsdale	9		1					
19	Roy Vanarsdale	7		1					
20	Geraldine Nevins	6		1		PHYSIOLOGY AND HYGIENE			
21	Orville Henderson	9		1		1. 2. 3	Overtons		
22	Clair Dikes	6		1		4. 5. 6. 7. 8. 9. 10. 11. 12	" "		
23	Olen Lutz	7		1					
24	Vella Woods	7		1		GEOGRAPHY			
						1. 2. 3	Natural		
25	Robert Alsbury	7		1		4. 5. 6. 7. 8. 9. 10. 11. 12	"		
26	Opal Henderson	15		1					
27	Everett Lutz	6		1		U. S. HISTORY			
						1. 2. 3	Barnes		
						4. 5. 6	Mc Masters		
						HISTORY OF ILLINOIS			
						1. 2. 3	Mathers		
						CIVICS			
						1. 2. 3	Ill and Nation		
						MUSIC			
						AGRICULTURE			
						1. 2. 3.	Beginners.		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
			Primary Arith				Fifth Yr. Spelling
			First Yr. "				Sixth Yr. "
			Second " Spelling				Primary Reading
			Third " "				First Yr. "
			Eighth " Arith				Second " "
			Fifth " "				Third " "
			Sixth " "				Sixth " Geography
			Eighth " Reading or Physiology				Eighth " " or Agriculture
			Recess				Writing
			Primary Reading				Recess
			First Yr. Reading				Primary Reading
			Second Yr. "				First Yr. "
			Third " Arith				Second " Language & N. Study
			Eighth " Grammar				Third " " " & "
			Fifth Yr. Reading				Fifth " " " or Nature Study
			Sixth Yr Language				Sixth " History
			Eighth Yr. Orthography				Eighth " "
			Noon				

1913-14

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

New school-house, very clean, new single desks, new heater, good windows but few decorations.

No. volumes in library 26 General condition of library books Very good. Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International. Condition new Kind of blackboard in use Slate Condition New What is the general condition of your school grounds? Ground well kept but no yard fence

No. living trees on school grounds Seven State condition of outbuildings, Boys' Good Girls' Good Coal house very good Teacher's salary per month, $ 50

Term ends March 1. 1913

Teacher's name Edith Linder Address while teaching Modesto, Ills.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of School in Workman District 31 Township of Scottville and N. Palmyra

County of Macoupin For the term commencing Sept. 7, 1914

Frank Harman Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Claude Vanarsdale	6	Beginner			READING			
2	Howard Alsbury	6	Beginner	1-2nd		1,2,3,4,5,6,7,8,9,10,#	Baldwin Readers		
3	Robert Alsbury	7	Good	3-5th		11,12,13,14,15	Baldwin Readers		
4	Opal Henderson	6	Good	7th		16,17,18,19,20,21,22	Cleon's Grammar School Reader		
5	Laurence Sims	10	Missed on acct. of illness			SPELLING			
6	Wesley Miller	8	Not very good	1-2nd		1,2,3,4,5,6,7,8,9,10.	Oral & Course		
7	Lydick Miller	6	Not very Good.	3-5th		11,12,13,14,15	Course		
8	Della Woods	8	Good	7th		16,17,18,19,20,21,22	Cavins Orthog.		
9	Roy Vanarsdale	8	Rather dully.			LANGUAGE			
10	Opal Henderson	10	Bad eyes	1 yr.		1,2,4,5,6,7,9.	Oral		
11	Geraldean Nevins	7	Fairly Good.	2 yr.		8,10,3	Oral		
12	Clair Dikes	7	Very Good	3 yr.		11,12,13	Course		
13	Ola Vanarsdale	10	Fair.			GRAMMAR			
14	Mary Nevins	11	Fair	5-yr.		14,15	Course & Mother tongue		
15	Opal Redfearn	9	Very Good	7 yr.		16,17,18,19,20,21,22	Howdy's Revised		
16	Elmer Sims	14	Fairly Good.			NUMBERS AND ORAL ARITHMETIC			
17	Carl Redfearn	13	Good.	1 yr.		1,2,6,7	Oral		
18	Bertha Dikes	14	Very Good.	2 yr.		3,4,5,8,9	Board Work.		
19	Paul Vanarsdale	13	Very dull.			ARITHMETIC			
20	Opal Vanarsdale	12	Fairly Good.	3 yr.		10,11,12,13.	Smiths Primary		
21	Ora Nevins	13	Fairly Good.	5-yr.		14,15.	Smiths Practical		
22	Ellen Henderson	12	Good.	7 yr.		16 — 25.	Smiths Practical.		
23	Henry Green	16	Good.			U. S. HISTORY			
24	Elva Henderson	18	Very Good.	7 yr.		16,17,18,19,20,21,22	McMasters.		
25	Edward Henderson	17	Fairly Good.			HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
				5-yr		14, 15	Natural		
				7 yr.		16,17,18,19,20,21,22.	Natural Advanced.		
						PHYSIOLOGY			
				5-yr.		14, 15	Overtons Intermediate		
				7 yr.		16,17,18,19,20,21,22	Overtons Advanced.		
						AGRICULTURE			
						LITERATURE Algebra			
				9 yr.		23,24,25,	Wentworth		
						NATURE STUDY English I.			
				9 yr.		23,24,25,	Mother Longus B. III.		
						DRAWING Physics Geo.			
				9 yr.		23,24,25	Gilbert and Brigham.		
						WRITING			
				3-5		10,11,12,13,14,15	Course		
				7-9 yr.		16 — 25	Course		
						VOCAL MUSIC			

1914-15

DAILY PROGRAM

1-111

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:05	all	General Exercise	1:00	1:05	all	General Exercise
9:05	9:10	1	Numbers	1:05	1:15	1	Primary Reading.
9:10	9:20	2	Numbers	1:15	1:25	1	Reading
9:20	9:30	3	Arithmetic	1:25	1:35	2	Reading
9:30	9:40	5	Arithmetic	1:35	1:45	3	Reading
9:40	9:55	7	Arithmetic	1:45	1:55	5	Geography.
9:55	10:05	5	Reading	1:55	2:10	7	Geography.
10:05	10:20	7	Reading	2:10	2:20	9	Physical Geography.
10:20	10:30	all	Writing	2:20	2:30	6	Physiology.
10:30	10:45	all	Recess.	2:30	2:45	all	Recess
10:45	10:55	1	Primary Reading	2:45	2:50	1	Primary Language
10:55	11:00	1	Spelling	2:50	3:00	1	Language
11:00	11:05	2	Spelling	3:00	3:10	2	Language
11:05	11:15	3	Spelling	3:10	3:20	3	Language
11:15	11:30	7	Grammar.	3:20	3:30	7	Physiology
11:30	11:40	5	Spelling	3:30	3:40	5	Language
11:40	11:50	9	Algebra	3:40	3:60	9	English I.
11:50	12:00	7	Orthography	3:50	4:00	7	History.
12:00	1:00	all	Noon.				Dismissed.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Building is new, large and roomy. Desks are new. Plenty of good windows with bars. Good school heater. Decorations, scarce.

No volumes in library 25 General condition of library books Fairly Good Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Websters Dictionary Condition good Kind of blackboard in use Good slate Condition Extra good What is the general condition of your school grounds? Not much grass in front, but plenty in the rear. A few weeds. Good well. Coal house, poor.

No. living trees on school grounds Seven State condition of outbuildings, Boys' Good Girls' Good Coal house Rather poor Teacher's salary per month, $ 45

Term ends March 6th 1914

Teacher's name Frank Harman Address while teaching Modesto Ills.

TEACHER'S REMARKS ON CLASSIFICATION

To whom it may concern;- The classification, given herein, is correct, to the best of my knowledge. No. 5 is a cripple and has been kept out of school. No. 10 has very bad eyes & his parents are unable, financially to help him. Nos. 6 and 7, entered school the fifth Monday and are slow. Nos 9 and 19 are very slow and dont seem to care. Nos 15 and 17 were very good but moved away the 8th week. No. 24 entered school the 3rd Monday. No. 25 entered the 8th Monday.

I am well pleased with the school, including the children and the building. If the equipments were better, I would consider it a model school

Frank Harman, Teacher.

TO THE TEACHER: 31

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

First Week's Classification Report

Of the Workman School, District No. 31, Macoupin County, Illinois.

For the term commencing Sept. 6 1915 S E Eades Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Bertha Dikes	15		8	1	READING			
2	Elmer Sims	15		8	1	1-2-3-4-5-6-7 8-9-10	Elson		
3	John Ben Eades	15		8	1				
4	Ellen Henderson	13		6	1				
5	Opal Vanarsdale	13		6	1	SPELLING	Cavins		
6	Paul Vanarsdale	15		6	1				
7	Ora Nevins	14		6	1				
8	Lee Eades	14		6	1				
9	Viva Eades	11		6	1				
10	Mary Nevins	12		6	1	GRAMMAR	Gowdy		
11	Ola Vanarsdale	11		4	1				
12	Geraldine Nevins	8		4	1	LANGUAGE	Gowdy & Dekhleine		
13	Lawrence Sims	11		4	1				
14	Clair Dikes	9		4	1				
15	Mary Eades	9		4	1	ARITHMETIC	Smith		
16	Robt Alsbury	9		3	1				
17	Howard Albury	7		2	3				
18	Roy Vanarsdale	8		3	3	WRITING	Slant		
19	Opal Henderson	7		3	3				
20	Dora Frogge	8		2	3				
21	Claude Vanarsdale	6		1	3	PHYSIOLOGY AND HYGIENE	Overton		
22	Flossie Hart	9		2	3				
23	Troy Linder	6		1	3				
24	Edrie Frogge	6		1	3	GEOGRAPHY	Natural		
25	Ross Meyer	7		1	3				
26	Alice Hubbell	10		4	1				
27	Katie Hubbell	7		1	3				
28	Wilburn Turner	6		1	1	U. S. HISTORY	Mc. Master		
29	Orval Henderson	11		4	1				
						HISTORY OF ILLINOIS	Mathew		
						CIVICS	Illinois & Natio		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
			Primary				Orthography & Spelling 8th.
			Arithmetic Eighth Yr.				Orthography & Spelling 6th.
			Arithmetic Sixth Yr.				Spelling Fourth.
			Numbers Fourth ---				Primary Work
			Numbers Third				Geog. 8th.
			Numbers Second & First				Geog 6th.
			Reading 6th & 8th.				Writing or Nature Study
			Recess.				Recess
			Reading Second				Primary Work
			Reading Third				Language 4th
			Reading Fourth				History 8th.
			Grammar Eighth				History 6th.
			Grammar Sixth				Gen. Ed.
			Writing				

31 1915-16

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Condition, good. Smith heater. Desks new.

No. volumes in library 30 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Monarch Condition Poor Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 6 State condition of outbuildings, Boy's Good Girls' Good Coal house Fair, only Teacher's salary per month, $ 50 00

Term ends Mar. 5 1916 Was the classification record properly filled out at the close of last term? Yes

Teacher's name S. E. Eades. Address while teaching Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Owing to the fact, that the teacher last year was compelled to teach Ninth Year work, it seems that the pupils of the Eighth and Sixth year got very little good combined in a Seventh year class. They seem weak in both Fifth and Sixth as well as very weak in Seventh Yr.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools

First Week's Classification Report

Of the Workman School, District No. 31, Macoupin County, Illinois.

For the term commencing Sept. 4 1916 S. C. Eades Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	Began This Term
1	Bertha Dikes	17		7	1	READING			
2	J.B Eades	17		7					
3	Paul Vanarsdall	16		7					
4	Opal Vanarsdall	14		7					
5	Ellen Henderson	14		7					
6	Ora Nevins	15		7		SPELLING			
7	Mary Nevins	13		7					
8	Marion Powers	12		7					
				7					
9	Clair Dikes	10		5		GRAMMAR			
10	Ola Vanarsdale	12		5					
11	Arval Henderson	12		5					
12	Geraldine Nevins	9		5		LANGUAGE			
13	Roy Vanarsdale	9		3		ARITHMETIC			
14	Robt. Alsbury	10		3					
15	Howard Alsbury	9		3					
16	Opal Henderson	9		3					
17						WRITING			
17	Dora Frogge			2					
18	Claud Vanarsdall			3		PHYSIOLOGY AND HYGIENE			
19	Louise Nevins			1					
20	Edrie Frogge			1		GEOGRAPHY			
21	Irene Frogge			1					
22	Clair Vanarsdall			1					
23	Troy Linder			1					
24	Lester Linder			1		U. S. HISTORY			
25	Edna Dowland			1					
				1		HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1916-17

DAILY PROGRAM

1916

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
				Primary Numbers					Language Second Yr.
				Numbers Second Yr.					Reading 4th. & 5th. Yr.
				Numbers Third Yr.					Reading 3d Yr.
				Arithmetic Seventh Yr.					Geography Seventh Yr.
				Numbers Fourth Yr.					Geography 4th. & 5th. Yr.
				Reading Seventh Yr.					Writing
				Recess.					Recess.
				Primary Reading					Primary Reading
				Reading First Yr.					Reading First R.
				Reading Second Yr.					Second Reader
				Grammar Seventh Yr.					History Seventh Yr.
				Spelling B.					Language Fourth Yr. 3d.
				Orthography Seventh Yr.					Physiology B.
									Physiology A.

SPECIAL REPORT 31

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks, new, single, Heater, Smith, good, windows, satisfactory, Decorations, Woodrow Wilsonise pictures.

No. volumes in library 32 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Monarch Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair.

No. living trees on school grounds Several State condition of outbuildings, Boys' Poor Girls' Fair Coal house Poor Teacher's salary per month, $ 50 ~~00~~.

Term ends ~~March~~ Apr. 7, 1916 Was the classification record properly filled out at the close of last term? Yes

Teacher's name L E Eades Address while teaching Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

You will note that the program is marked 4 ~~th~~. yr. where it means fifth yr.

We use the text books recommended for use in Macoupin schools, in every grade.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Workman District 31 Township of Scottville

County of Macoupin For the term commencing September 3 1917.

N. Dell LeMarr Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
	ADVANCED DIVISION						READING		
	Eighth Grade			1		25-32	Baldwin - 1st.		
1	Eugene Wheeler	15		2		22-24	Baldwin - 2nd.		
2	Richard Wheeler	13		4		14-21	Baldwin - 3rd.		
3	Paul Vanarsdale	17		6		10-13	Baldwin - 5th.		
4	Opal Vanarsdale	15	Seem to be a	8		1-9	Elson Book IV.		
5	Ora Nevins	16	strong class						
6	Mary Nevins	14	in all except				Language + GRAMMAR		
7	Ellen Henderson	15	Grammar.						
8	Merle Turner	15		1-2		28-32	Course of Study.		
9	Marion Pos		SECOND INTERMEDIATE DIVISION	4		14-21	Lessons in Eng.		
				6		10-13	Lessons in Eng.		
	Sixth Grade			8		1-9	Gowdy.		
10	Lena Wheeler	12					ARITHMETIC		
11	Ola Vanarsdale	13		1		25-32	Course of Study.		
12	E. Clair Dikes	12		2		22-25	" " "		
13	Orval Henderson	12		4		14-21	Smith's Primary		
				6		10-13	" "		
	Fourth Grade			8		1-9	Smith's Practical		
14	Alice Hubbell	12					GEOGRAPHY		
15	Carl Turner.	11		4		14-21	Home Geo.		
16	Robert Alsbury	11		6		10-13	Natural Adv.		
17	Opal Henders		FIRST INTERMEDIATE DIVISION	8		1-9	" "		
18	Geraldean Nevins	10					and Asia, Africa + Australia		
19	Roy Vanarsdale	11							
20	Howard Alsbury	8					HISTORY		
21	Flossie Hart	11	Hardly able to carry grade.	6		10-13	McMaster		
				8		1-9	"		
	Second Grade						PHYSIOLOGY		
22	Claude Vanarsdale	8		8		1-9	Overton's.		
23	Raymond Wheeler	9	Good workers						
24	Troy Linder	8							
							CIVIL GOV'T		
	First Grade		PRIMARY DIVISION						
25	Lester Linder	6							
26	Edna Dowland	7					MUSIC		
27	Howard Wheeler	6							
28	Louise Nevins	7							
29	Katie Hubbell	7	Well advanced.						
30	Elizabeth Alsbury	6	Beginner.				AGRICULTURE		
31	Clair Vanarsdale	7	Beginner						
32	Ora Henderson	6	Beginner						
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1917-18

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:10	10	all	Opening Exercises
9:10	9:25	15	1	Primary Numbers
9:25	9:40	15	2	Numbers
9:40	9:55	15	8	Arithmetic.
9:55	10:05	10	4	Arithmetic.
10:05	10:15	10	6	Arithmetic.
10:15	10:30	15	8	Reading.
10.30	10:45	15	all	Recess
10:45	10:55	10	1	Primary Reading
10:55	11:05	10	2	Reading & Spelling.
11:05	11:15	10	6	Reading.
11:15	11:30	15	8	Grammar
11:30	11:40	10	4	Spelling.
11:40	11:50	10	6	Spelling.
11:50	12:00	10	8	Orthography
12:00				Noon

TIME From	TIME To	No. Minutes	Grade	SUBJECTS
1:00	1:05	5	all	General Exercises.
1:05	1:20	15	1	Prim. Reading & Phonics
1:20	1:30	10	2	Reading & Phonics.
1:30	1:40	10	4	Reading.
1:40	1:55	15	8	Geography.
1:55	2:05	10	6	Geography.
2:05	2:20	15	all	Writing.
2:20	2:30	10	4	Geography.
2:30	2:45	15	all	Recess.
2:45	3:00	15	1-2	Language - Natr. Stdy.
3:00	3:15	15	8	History.
3:15	3:25	10	6	Language - Natr. Stdy.
3:25	3:35	10	4	Language - Natr. Stdy.
3:35	3:50	15	8	Physiology — Civics.
3:50	4:00	10	6	History.
4:00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Schoolroom needs scrubbing. Desks new and clean. Stove, a Smith Heater. Windows need washing. Few decorations.

No. volumes in library 34 General condition of library books good Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Monarch Condition good Kind of blackboard in use slate Condition Good Has your school a flag? No. What is the general condition of your school grounds? The yard needs mowing badly, otherwise the grounds are in good condition. Number living trees on school grounds 9 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, $55.00

Term ends March 2 1917

Teacher's name N. Dell Le Mars Address while teaching Modesto, Ill.

Director's name Frank Moyon Address Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have classified this school to the best of my ability. Number 21 is ready for third grade work but to economize time I am placing her in the fourth grade. Number 15 took ~~fourth~~ last year. Since he is the only pupil for the fifth grade I have him study fourth.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1918-19

Preliminary Classification Report

Of School in Workman District 31 Township of Scottville

County of Macoupin For the term commencing September 2 1918

N. Dell Le Mars Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
1	Hattie Hubbell	7					READING		
2	Pearl Dowland	6		1		1, 2, 4	Baldwin & Bender		
3	Elizabeth Alsbury	7		2		3, 5, 6, 7	Baldwin & Bender		
4	Clair Vanarsdall	8	Very slow	3		8, 9, 10	Baldwin & Bender		
5	Lester Linder	7		5		11, 12, 13, 14, 15, 16, 17	Baldwin & Bender		
6	Edna Dowland	7		7		18, 19, 20, 21, 22	Elson		
7	Ora Henderson	7							
8	Katie Hubbell	10							
9	Troy Linder	9					GRAMMAR		
10	Claude Vanarsdale	10		3		8, 9, 10	Gowdy & Beyhemer		
11	Flossie Hart	12	3rd. arith. 5th. in all other work	5		11, 12, 13, 14, 15, 16, 17	Gowdy & Beyhemer		
12	Howard Alsbury	10	4th. arith. " " " "	7		18, 19, 20, 21, 22	Gowdy		
13	Pearl Thompson	13							
14	Roy Vanarsdale	12	Poor work						
15	Robert Alsbury	12					ARITHMETIC		
16	Alice Hubbell	13		2		3, 4, 5, 6, 7	Work & Play with Numbers		
17	Opal Henderson	11		3		8, 9, 10, 11	Smith's Primary		
18	Ellen Henderson	17		4		12	" "		
19	Marion Powars	14	Excellent work	5		13, 14, 15, 16, 17	" "		
20	Opal Vanarsdale	16	Excellent work	7		18, 19, 20, 21, 22	Smith's Practical		
21	Clair Dikes	12					GEOGRAPHY		
22	Ola Vanarsdale	14		5		11 to 17	Essentials in Geo. The World as a Whole		
				7		18 to 22	Natural Advanced S. A. and Europe		
							HISTORY		
				7		18 to 22	Mc Masters		
							PHYSIOLOGY		
				7		18 to 22	Overton's		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:10	10	all	Opening Epercises
9:10	9:20	10	1	Numbers
9:20	9:30	10	2	Numbers
9:30	9:45	15	7	Arithmetic
9:45	9:55	10	3	Arithmetic
9:55	10:05	10	4	Arithmetic
10:05	10:15	10	5	Arithmetic
10:15	10:30	15	7	Reading
10:30	10:45	15	all	Recess
10:45	11:00	15	1	Reading
11:00	11:10	10	2	Reading & Spelling
11:10	11:20	10	5	Reading
11:20	11:40	20	7	Grammar
11:40	11:50	10	3	Spelling
11:50	12:00	10	5	Spelling.
12:00	1:00	60		Noon

TIME From	TIME To	No. Minutes	Grade	SUBJECTS
1:00	1:10	10	all	Study.
1:10	1:10	10	7	Spelling.
1:10	1:20	10	1	Reading.
1:20	1:40	10	2	Reading
1:40	1:55	15	all	Writing.
1:55	2:10	15	7	Geography.
2:10	2:20	10	3	Reading.
2:20	2:30	10	5	Geography.
2:30	2:45	15	all	Recess
2:45	3:00	15	1+2	Language
3:00	3:15	15	7	History
3:15	3:30	15	5	Language
3:30	3:45	15	3	Language
3:45	4:00	15	7	Physiology.
4:00				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Room dirty. Desks good. Stove good. Windows dirty and without shades. Two poor pictures are the only decorations.

No. volumes in library 35 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Monarch Condition Poor Kind of blackboard in use Slate Condition Good Has your school a flag? No What is the general condition of your school grounds? Fair. The dirt left from digging a well should be moved.

Number living trees on school grounds 10 State condition of outbuildings, Boys' Fair Girls' Very poor Coal house Poor Teacher's salary per month, $

Term ends May 1 19 19

Teacher's name N. Bell Le Mars Address while teaching Modesto, Ill.

Director's name C. R. Dowland Address Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Workman District 31 Township of Scottville

County of Macoupin For the term commencing September 1 1919

Allene McCormick Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Nita Bell Alsbury	5					Beacon primer		
2	Hattie Hubbell	7		1		1, 3, 4, 5, 6, 8.	READING		
3	Marian McKay	7		2		2, 7	Baldwin & Bender		
4	Mervin McKay	6		3		9, 10, 11	Baldwin's Readers		
5	Clyde Crain	6		4		12, 13, 14, 21	Baldwin Bender		
6	Lucile Crain	5		6		15, 16	Baldwin & Bender		
7	Pearl Dowland	7		8		17, 18, 19, 20	Elson		
8	Harvey Owens	7							
9	Ora Henderson	8					GRAMMAR		
10	Edna Dowland	8		4		12, 13, 14, 21	Gowdy		
11	Lester Linder	8		6		15, 16	Gowdy	Book II	
12	Katie Hubbell	11		8		17, 18, 19, 20	Gowdy & Klepfhiemer		
13	Wesley Miller	13							
14	Troy Linder	10							
15	Alice Hubbell	13					ARITHMETIC		
16	Opal Henderson	11		1		1, 3, 4, 5, 6, 8	Work & play with Numbers		
17	Dean Davenport	12							
18	Marian Powers	15		2		2, 7	Smiths primary		
19	Ellen Henderson	17		3		Smiths practical	9, 10, 11		
20	Pearl Thompson	14		4		12, 13, 14, 21,	Smiths practical		
21	Joseph Alsbury	10		6		15, 16 Smith	practical		
				8		17, 18, 19, 20 Smith	GEOGRAPHY		
				6		15, 16	Brigham and MacFarlane		
				8		17, 18, 19, 20	Natural & Advanced		
							HISTORY		
				6		15, 16	MacMasters primary		
				8		17, 18, 19, 20	MacMasters History of United States		
							PHYSIOLOGY		
							CIVIL GOV'T		
				8		17, 18, 19, 20	Ill. and the Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1919-1920

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9.00	9:10	10	all	
9:10	9:20	10	1	Primary Numbers
9:20	9:30	10	2	Numbers
9:30	9:40	10	3	Arithmetic
9:40	9:55	15	8	Arithmetic
9:55	10:05	10	4	Arithmetic
10:05	10:15	10	6	Arithmetic
10:15	10:30	15	8	Reading
10:45	10:55	10	1	Reading
10:55	11:05	10	2	Spelling
11:05	11:15	10	6	Reading
11:15	11:30	15	8	Grammar
11:30	11:40	10	3-4	Spelling
11:40	11:50	10	6	Spelling
11:50	12.00	10	8	Orthography
1:00	1:20	20	1	Reading
1:20	1:30	10	2	Reading
1:30	1:40	10	3-4	Reading
1:40	1:55	15	8	Geography
1:55	2:05	10	6	Geography
2:05	2:20	15	all	Writing
2:20	2:30	10	3	Language
2:45	3:00	15	1-2	Language
3:00	3:15	15	8	History
3:15	3:25	10	6	Language
3:25	3:35	10	4	Language
3:35	3:50	15	8	Civics
3:50	4:00	10	6	History

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The walls are very dirty and needs plastering, the desks are in excellent condition.

No. volumes in library 23 General condition of library books very Good Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Websters Monarch dictionary Condition Needs rebinding Kind of blackboard in use Slate Condition Excellent Has your school a flag? no What is the general condition of your school grounds? very Good

Number living trees on school grounds 6 State condition of outbuildings, Boys' poor Girls' poor Coal house needs repairing Teacher's salary per month, $ 65

Term ends April 1 19 19

Teacher's name Allene Mc Cormick Address while teaching Modesto Illinois

Director's name Mr. Clarence Rowland Address Modesto

J. M Powers, Elmer Green

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1920-21 Preliminary Classification Report

Of School in _____ District 31 Township of Scottville

County of Macoupin For the term commencing Sept. 6, 1920

Monnie M. Cox Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
							READING		
1	Evert Osar	6		1		1, 2, 3, 4, 5, 6,	Baldwin		
2	Mary DeLay	5		1		7, 8,			
3	Velma Jennings	12		4		9, 10, 11	Baldwin		
				5					
				5		12, 13, 14,	Baldwins		
4	Neta Bell Alsbury	6					Reader Book IV		
5	Lucile Crayne	6		7		16, 17,	Elson's Grammar		
6	Clyde Crayne	7							
7	Marion DeLay	8					GRAMMAR		
8	Mervin DeLay	7		3		9,	Gowdy & Derbimer		
				4		10, 11, 12,	" "	"	
9	Pearl Dowland	8		5		13, 14, 15	" "	"	
10	Ora Henderson	9		7		16, 17	Gowdy		
11	Lester Linder	9					ARITHMETIC		
12	Edna Dowland	9		1		1, 2, 3, 4, 5, 6, 7,	Hoyt & Peet		
						8, First Year	in Numbers by		
				3		9, " "	"		
				4		10, 11, 12	Smith's Primary		
				5		13, 14, 15,	Smiths Intermediate		
				7		16, 17,	Smiths Advanced		
13	Troy Linder	11					GEOGRAPHY		
14	Joseph Alsbury	11		4		10, 11, 12	Home Geography		
15	Wesley Miller	14		6		13, 14, 15	Essentials of		
							Geog. Book II.		
				7		16, 17	Essentials of		
16	Opal Henderson	12					Geog Book II		
17	Earl Thompson	15							
				7		16, 17,	HISTORY Montgomery		
							PHYSIOLOGY		
				4		10, 11, 12,	Overtons Primary		
				6		13, 14, 15,	" Intermediate		
				7		16, 17,	" Advanced		
							CIVIL GOV'T		
				7		16, 17	Illinois & The		
							Nation Revised		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9	9:10	10	all	Opening Exercises
9:10	9:20	10	1	Primary Work
9:20	9:30	10	1	Primary A Class
9:30	9:40	10	3	Number Work
9:40	9:55	15	7	Arithmetic
9:55	10:05	10	4	Arithmetic
10:05	10:15	10	5	Arithmetic
10:15	10:30	15	7	Reading
10:30	10:45	15	all	Recess
10:45	10:55	10	1	Primary Reading
10:55	11:05	10	1	Primary A Reading
11:05	11:15	10	5	Reading
11:15	11:20	10	4	Spelling
11:20	11:35	05	7	Grammar
11:35	11:40	5	3	Spelling
11:40	11:45	05	5	Spelling
11:46	11:55	10	4	Reading
1:00	1:10	10	all	General Exercises
1:10	1:20	10	7	Spelling
1:20	1:30	10	1	Primary Reading
1:30	1:40	10	1	Primary A Reading
1:40	1:55	15	4	Geography
1:55	2:10	15	all	Writing or Drawing
2:10	2:20	10	7	Geography
2:20	2:30	10	3	Reading
2:30	2:45	15	4	Physiology
2:45	2:55	10	all	Recess
2:55	3:10	15	1	Primary Language
3:10	3:20	10	7	History
3:20	3:30	10	5	Physiology
3:30	3:40	10	3	Language
3:40	3:55	15	4	Language
3:55	4:00	10	7	Physiology
			5	Language

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. desk clean, stove not very good, windows not cleaned on out side and floor not scrubbed

No. of volumes in library 24 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters Monarch Condition bad Kind of blackboard in use slate Condition Fair Has your school a flag? No What is the general condition of your school grounds Good

Number living trees on school grounds 7 State condition of outbuildings, Boys' Fair Girls' Fair Coal House Very poor Teacher's salary per month, $ 90.

Term ends April 6 1921

Teacher's name Mamie M. Cox Address while teaching Modesto

Director's name E. A. Green Address Modesto

TEACHER'S REMARKS ON CLASSIFICATION

The paint was not cleaned off of the windows on the outside and it looks bad, after the house was painted this summer. The floor and wood work was not scrubbed before school begun.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the ____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Workman District No. 31 Township of

County of Macoupin For the term commencing 5th Sept 19 21

Etta Baptist Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Harry Dowland	6					READING		
2	Mary DeLay	6		1	1	1,2,3,4,5,6	Beacon Charts		
3	Louise Osar	6	very slow	1	1	7,8,9	Baldwin Primer		
4	Elinor Vangieson	6		2	1	10,11,12	Beacon Second		
5	Branard DeLay	5		3	1	13, 14	Baldwin Third		
6	Everett Osar	7		4	1	15,16,17	" Fourth		
7	Mervin DeLay	8		6	1	18, 19	" Sixth		
8	Marion DeLay	9		8	1	20, 21, 22, 23	Elson's IV		
9	Robert Bater	8					GRAMMAR		
				3	1	13, 14	Gowdy + Dexheimer		
10	Clyde Crayne	8		4	1	15, 16, 17	" "	"	Book I
11	Lucile Crayne	7		6	1	18, 19	" "	"	" II
12	Hazel Bater	9		8	1	20,21,22,23	Gowdy Revised		
13	Pearl Dowland	9					ARITHMETIC		
14	Mervin Lomelino	9		1	1	1,2,3,4,5,6	Oral + Board Work		
				2	1	7,8,9,10,11,12	Hoyt + Peet		
15	Ora Henderson	10		3	1	13, 14			
16	Lester Linder	10		4	1	15, 16, 17	Smith's Primary		
17	Edna Dowland	10		6	1	18, 19	" Practical		
				8	1	20,21,22, 23	" "	"	-
18	Troy Linder	12					GEOGRAPHY		
19	Wesley Miller	15	hard to control	4	1	15, 16, 17,	Home Geography		
				6	1	18, 19	Essentials of "	Book I	
20	Virgie Lomelino	13		8	1	20, 21, 22, 23	" "	"	" II
21	Opal Henderson	13							
22	Pearl Thompson	16							
23	Lawrence Lomelino	15					HISTORY		
				8	1	20, 21, 22, 23	Mc. Masters Advanced		
							PHYSIOLOGY		
				8	1	20, 21, 22, 23	Overton's Advanced		
				4	1	15, 16, 17	" Intermediate		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

1921-22

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:10	10	All	Opening Exercises
9:10	9:20	10	1	Primary Numbers
9:20	9:30	10	2	Numbers
9:30	9:45	15	8	Arithmetic
9:45	9:55	10	3	"
9:55	10:05	10	4	"
10:05	10:15	10	6	"
10:15	10:30	15	8	Reading
10:30	10:45	15	All	Recess
10:45	10:55	10	1	Primary Reading
10:55	11:05	10	2	Second Reader
11:05	11:15	10	6	Reading
11:15	11:25	10	8	Grammar
11:25	11:35	10	3	Spelling
11:35	11:45	10	4	"
11:45	11:50	5	6	"
11:50	12:00	10	8	"

TIME From	TIME To	No. Minutes	Grade	SUBJECTS
1:00	1:10	10	1	Primary Language
1:10	1:20	10	2	Language
1:20	1:35	15	8	Geography
1:35	1:45	10	4	Reading
1:45	1:55	10	6	History
1:55	2:05	10	4	Geography
2:05	2:15	10	8	Physiology
2:15	2:30	15	All	Writing
2:30	2:45	15	"	Recess
2:45	2:55	10	1	Primary Reading
2:55	3:05	10	2	Reading
3:05	3:15	10	3	"
3:15	3:25	10	6	Language
3:25	3:40	15	8	History
3:40	3:50	10	4	Language
3:50	4:00	10	6	Geography

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. schoolroom was not cleaned or scrubbed before school began.

No. of volumes in library 31 General condition of library books Fair Do you keep a Library Record? No but keep a Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Monarch Condition needs rebinding Kind of blackboard in use slate Condition good Has your school a flag? No What is the general condition of your school grounds Only fair

Number living trees on school grounds Nine State condition of outbuildings, Boys' poor Girls' poor Coal House without roof Teacher's salary per month, $ 80.00

Term ends April 14 1922.

Teacher's name Etta Baptist Address while teaching Modesto, Ill.

Director's name James Vaingiesson Address Modesto, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

We have been unable so far to get the Sixth Grade Histories.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the first Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Workman School, District No. 31, Macoupin County, Illinois.

For the term commencing September 4th, 1922 Merle L Vancil Teacher

No. 111-Ill.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Wayne Vangiesen	6				READING			
2.	Louise Osar	7.		1+2		1.2.3.4.5-6.7.8.9.10.	Beacon.		
3.	Mary Delay.	7.		3.4.5.		11.12.13-14.15-16.17.18	Baldwin.		
4.	Braxlard Delay.	6.		7.		19.20.21.22.23.24.			
5.	Everett Osar.	8				25. 26. 2	Story Hour.		
						SPELLING			
				3.		11.12.13.	Cavin + Lukenbill.		
6.	Mervin Delay.	9.		4.		14.15	" "		
7.	Marion Delay.	10.		5.		16.17.18.	" "		
8.	Mildred Kroush.	8.		7.		19.2021.22.23.24252	6. "		
9.	Elinor Vangiesen.	8.				GRAMMAR			
10.	Harry Dowland.	6.		7.		19.2021.22.23.24252	6. Gowdy's.		
				5.		16.17.18.	" + Dexhiemer		
						LANGUAGE			
11.	Marjorie Kroush.	10.		4+3		14.15.- 11.12.13.	G.+ Dexhiemer.		
12.	Lucile Crayne.	8.		1+2		1.2.3.4.5.6.7.8.9.10	Course of Study.		
13.	Clyde Crayne.	9.				ARITHMETIC			
				7.		19.20.21.2223.2425.26.	Smith's.		
				5+4+3		1617.18.-14.15.-11.12.13.	"		
14.	Pearl Dowland.	10.	Weak.	3+2		6.7.8.9.10.	Hoyt + Peet.		
15.	Mervin Lomelino.	10.	Strong with work.			WRITING			
						All.	Palmer.		
16.	Ora Henderson.	11.				PHYSIOLOGY AND HYGIENE			
17.	Lester Linder.	11.		7		19.20 21.22 23.242526	Overton Adv.		
18.	Edna Dowland.	11.		5		16.17.18.	" Inter.		
						GEOGRAPHY			
19.	Virgie Lomelino.	14.	Reviewing Work.	7		19.20 2122.23.24.25.26	Brigham + MacFarline.		
20.	Opal Henderson.	14.	" "	5		16.17.18.	" "		
21.	Pearl Thompson.	17.	" "	4		14. 15.	Mc Knight.		
22.	Earl Kroush.	16.				U. S. HISTORY			
23.	Troy Linder.	13.		7		19.20.21.22.23.24.2526	Hart's.		
24.	Wesley Miller.	16.				HISTORY OF ILLINOIS			
25.	Franklin Kroush.	18.	Reviewing Work.						
26.	Lawrence Lomelino.	16.	" "	7		19.20.21.22.23.24.25.26.			
						CIVICS			
				7.		19.20.21.22.23.24.2526	My Country.		
						MUSIC			
						All	Singing.		
						AGRICULTURE			
						All	Course of Study		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1922-23

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:10	All	Opening Exercise.	1:00	1:10	All	General Exercise
9:10	9:20	1	Primary Work.	1:10	1:20	7	Spelling.
9:20	9:30	2	Numbers.	1:20	1:30	1	Reading.
9:30	9:45	7	Arithmetic.	1:30	1:40	2	Reading.
9:45	9:55	3	Arithmetic.	1:40	1:50	All	Writing.
9:55	10:05	4	Arithmetic	1:50	2:05	7	Geography.
10:05	10:15	5	Arithmetic.	2:05	2:15	3	Redding.
10:15	10:30	7	Reading.	2:15	2:20	4	Geography.
10:30	10:45	All	Recess.	2:20	2:30	5	Geography.
10:45	11:00	1	Primary Work.	2:30	2:45	All	Recess.
11:00	11:10	2	Spelling.	2:45	3:00	1&2	Language.
11:10	11:20	4&5	Reading.	3:00	3:15	7	History.
11:20	11:35	7	Grammar.	3:15	3:25	5	Language.-Physiology. Tues & Fri.
11:35	11:45	3	Spelling.	3:25	3:35	3	Language.
11:45	11:50	4	Spelling.	3:35	3:45	4	Language
11:50	12:00	5	Spelling.	3:45	4:00	7	Physiology.
12:00		All	Noon.	4:00		All	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Well cleaned.

No. volumes in library 30 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster Monarch Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Nine State condition of outbuildings, Boys' New Girls' New Coal house Fair Teacher's salary per month, $ 75.

Term ends April 3rd 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Merle L. Vancil Address while teaching Modesto, Ill. R.F.D.#35.

TEACHER'S REMARKS ON CLASSIFICATION

I find in classifying this school that it was necessary to include the fourth year classes in everything except Reading.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

1923-24 Preliminary Classification Report

Of school in Workman District 31 Township of Scottville
County of Macoupin for the term commencing September 3rd, 1923.
Merle L. Vancil Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
	ADVANCED DIVISION					READING			
1.	Virgie Lomelino	15		8	1	1,2 3.	Story Hour.	295	295
2.	Opal Henderson	15		6	1	4,5,6,7,8,9,10,	" "	200	1
3.	Troy Linder	14		4	1	11,12.	" "	192	1
				3	1	13,14,15,16	" "	200	1
				1	1	17,18,19,20,21.	" "		1
						ORTHOGRAPHY			
				8	1	1,2,3.	Cavins.	65	66
				6	1	4,5,6,7,8,9,10.	L. & Parker	36	37
				4	1	11,12.	" "	54	54
				3	1	13,14,15,16	" "		1
						ARITHMETIC			
				8	1	1,2,3.	Smith's, F Co		Study
				6	1	4,5,6,7,8,9,10	"	"	" " "
				4	1	11,12.	"	"	" " "
				3	1	13,14,15,16.		"	" " "
	INTERMEDIATE DIVISION					LANGUAGE			
4.	Edna Dowland	12		6	1	4,5,6,7,8,9,10,	Gowdy & D	150	150
5.	Oza Henderson	12		4	1	11,12.	" "	150	150
6.	Lester Linder	12		3	1	13,14,15 16	" "		1
7.	John Grow.	13				GRAMMAR			
8.	Mervin Lomelino	11		8	1	1.2,3.	Gowdy	140	140
9.	Clyde Grow.	10							
10.	Pearl Dowland	11				COMPOSITION			
11.	Clyde Crayne.	10							
12.	Lucile Crayne.	9				GEOGRAPHY			
				8	1	1.2.3.	Brigham & McF	F Co of Study	
13.	Harry Dowland	7		6	1	4.5.6.7.8.9.10.	" "	200	200
14.	Stanley Wheeler	8		4	1	11,12	Home		1
15.	Marion Delay.	11				PHYSIOLOGY			
16.	Mervin Delay.	10		8	1	1.2,3.	Overton's	200	200
				6	1	4.5,6,7,8,9,10.	"	195	1
						U. S. HISTORY			
	PRIMARY DIVISION			8		1.2,3.	Hart's	228	228
17.	Granard Delay.	7.		6		4,5,6,7,8,9,10,	W & Moran		1
18.	Mary Delay.	8.				WRITING			
19.	Velma Lee Crum.	6.		All		Palmer Method			
20.	Viola Lomelino.	7.				MUSIC			
21.	Lois Crayne.	5.		All		Singing			
						CIVIL GOVERNMENT			
				8	1	1,2,3.	My Country	200	
						AGRICULTURE			
				All		General Exercises Course of Study			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
						CITIZENSHIP			

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9 00	10	All	Opening Exercises						
9 10	10	Recite		Arithmetic	Arithmetic	Arithmetic	Arithmetic		Arithmetic
9 20	10	Copy		Recite	"	"	"		"
9 30	15	"		Spelling	"	"	"		Recite
9 45	10	"		"	"	Recite	"		Grammar
9 55	10	"		"	Recite	Reading	"		"
10 05	10	"		"	Spelling	"	Recite		"
10 15	15	"		"	"	"	Reading		Recite
10 30	15	All		Recess					
10 45	10	Recite		"	"	"	"		Reading
10 55	10	Copy		Recite	"	"	"		"
11 05	10	"		Reading	"	Recite	Recite		"
11 15	15	"		"	"	Spelling	Spelling		Recite
11 30	10	"		"	Recite	"	"		Spelling
11 40	10	"		"	Reading	Recite	Recite		"
11 50	10	"		"	"	History	History		Recite
12 00	60	All	Noon						
1 00	10	All	General Exercises.						
1 10	10	Recite		"	"	"	"		Geography
1 20	10	Copy		Recite	"	"	"		"
1 30	15	All	Writing.		"				
1 45	15	"		Language	"	"	"		Recite
2 00	10	"		"	Recite	"	"		History
2 10	10	"		"	Geography	Recite	Recite		"
2 20	10				Recite	Language	Language		"
3 30	15	All	Recess						
2 45	15	"		"	Language	"	"		Recite
3 00	15	Recite		"	"	"	"		Physiology
3 15	10	Copy		"		Recite	Recite		"
3 25	10	"		Recite	Recite	Geography	Geography		"
3 35	10	"				"	"		Recite
3 45	15	"				Recite	Recite		
4 00									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Well cleaned with walls & ceiling fresh painted.

No. volumes in library 60 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Monarch Condition Fair Kind of blackboard in use Slate Condition Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 8 State condition of out buildings: Boys' (New) Good Girls (New) Good Coal house Fair Teacher's salary per month, $ Seventy-five

Term ends May 2nd, 1924

Teacher's name Merle L Vancil Address while teaching Modesto Ill R F D #35.

Director's name Olin Crayne Address Modesto, Ill. R F D #35.

Date of this report September 11th, 1923.

TEACHER'S REMARKS ON CLASSIFICATION

In regard to classification I follow the State Course of Study in all grades.

This year I am combining 5 and 6th year together.

I have no 2 second year, therefore am teaching 3rd grade.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1924-25 Preliminary Classification Report

Of school in Workman District 31 Township of Scottsville

County of Macoupin for the term commencing September 1, 1924

Viva M. Eade Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
	Seventh Yr. ADVANCED DIVISION		
1.	Opal Henderson	16	
2.	Ora Henderson	13	
3.	Edna Dowland	13	
4.	Pearl Dowland	12	
5.	John Grow	14	
6.	Merwin Lonelins	12	
7.	Helen Bowen	15	
	3rd. Yr. INTERMEDIATE DIVISION		
8.	Marion Delay	12	
9.	Merwin Delay	11	
	Fourth Yr.		
10.	Harry Dowland	8	
	Fifth Year.		
11.	Clyde Crayne	11	
12.	Lucille Crayne	10	
13.	Clyde Grow	11	
	PRIMARY DIVISION		
	First Year		
14.	Melford Delay	5	
	Second Year.		
15.	Lois Crayne	6	
16.	Velma Lee Crum	6	
17.	Mary Delay	9	
18.	Bramard Delay	8	

SYLLABUS OF CLASSES				PAGES	
Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
1		14	READING S. Hour.		
2		15, 16, 17, 18	Story Hour.		
3		8, 9.	" "		
4		10.	" "		
5		11, 12, 13	" "		
7		1, 2, 3, 4, 5, 6, 7.	" "		
			ORTHOGRAPHY		
3		8, 9.	Lukenbill's		
4		10	"		
5		11, 12, 13	Cavin's & Lukenbill.		
7		1, 2, 3, 4, 5, 6, 7	Cavins		
			ARITHMETIC		
2		15, 16, 17, 18	Hoyt		
3		8, 9	Beckh Smith.		
4		10	Smith		
5		11, 12, 13	Wentworth Smith		
7		1, 2, 3, 4, 5, 6, 7	Smith's		
			LANGUAGE		
3		8, 9	Lessons Lang. Book I.		
4		10	" "		
5		11, 12, 13	" "		
7		1, 2, 3, 4, 5, 6, 7	GRAMMAR, Book II Gowdy's		
7		1, 2, 3, 4, 5, 6, 7	Gowdy		
			COMPOSITION		
			GEOGRAPHY		
4		10	Home Geography		
5		11, 12, 13	Essentials of Lang.		
7		1, 2, 3, 4, 5, 6, 7	" " Book II		
			PHYSIOLOGY		
7		1, 2, 3, 4, 5, 6, 7	Overtons		
			U. S. HISTORY		
7		1, 2, 3, 4, 5, 6, 7	Hart's		
			WRITING		
all			Palmer Method		
			MUSIC		
			CIVIL GOVERNMENT		
			AGRICULTURE		
			DOMESTIC SCIENCE		
			MANUAL TRAINING		
			DRAWING		
			CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	min.								
9:10	10	Reading	Numbers	Arithmetic	Arithmetic	Arithmetic		Arithmetic	
9:20	15								
9:35	15								
9:50	15								
10:05	15								
Recess									
10:45	10	Reading							
10:55	10		Language			Spelling		Reading	
11:05	10								
11:15	15								
11:30	10		Reading	Spelling				Spelling	
11:40	10								
11:50	10								
Noon									
1:00	10	Reading			Spelling	Reading		Spelling	
1:10	10								
1:20	15								
1:35	15								
1:50	10					Language		Geography	
2:00	15								
2:15	15	Penmanship by all.							
Recess									
2:45	10	Reading							
2:55	10	Numbers			Geography			History	
3:05	15								
3:20	10			Reading					
3:30	10		Reading						
3:40	10					Geography		Physiology	
3:50	10								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Everything is in Good Condition except stove which is Leaky only.

No. volumes in library Sixty General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's Monarch Dictionary Condition Good Kind of blackboard in use Slate Condition Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds eight State condition of out buildings: Boys' Good Girls' Good Coal house Fair Teacher's salary per month, $ 75 00

Term ends March 31, 1924

Teacher's name Iva W. Eades Address while teaching Modesto, Ill

Director's name Olen Cravens Address Modesto, Ill

Date of this report September 8, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

No. 0934A

First Week's Classification Report 1925-26

Of the Workman School, District No. 31, Macoupin County, Illinois.

For the term commencing Aug. 31, 1925 Arah Prosise Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Edna Miller	7	Good			READING			
2	Elsie Ambrose	5-	Good	1		1, 2, 3, 4	Story Hour	-	-
3	Melford Delay	6	Fair	2		5, 6,	"	1	2
4	Okalee Delaby	5	Too Young	3		7, 8, 9, 10	"	2	3
5	Mary Delaby	10	Poor	6		11, 12, 13, 14	"		
6	Brahard Delay	9	Fair	8		15, 16, 17, 18, 19, 20	"	7	7
7	Velma Lee Cruben	7	Good	1 + 2		SPELLING 1, 2, 3, 4, 5 6	Text		
8	Lois Crayne	7	Good	3		7, 8, 9, 10	Cavins	2	3
9	Marion Delay	14	Poor	6		11, 12, 13, 4	Cavins	5	6
10	Mervin Delby	13	Fair	8		15, 16, 17, 18, 19, 20	Cavens	7	8
11	Harry Dowladd	9	Good			GRAMMAR			
12	Charles Fletcher	12	Good	8		15, 16, 17, 18, 19, 20	Gowdy	7	8
13	Clyde Crayne	12	Fair						
14	Lucille Crayne	11	Good			LANGUAGE			
15	Mervin Lonnelins	13	Good	3		7, 8, 9, 10	Gowdy & Derbeimer	2	3
16	Ora Henderson	14	Good	6		11, 12, 13, 14	" "	5	6
17	Pearl Dowland	13	Good			ARITHMETIC			
18	Edna Dowland	14	Very good	3		7, 8, 9, 10	Smiths		
19	Ralph Barnett	15	Good	5		11	"		
20	Dorothy Barnett	12	Good	6 8		12, 13, 14, 15, 16, 17, 18	Essentials II Smiths	7	8
						WRITING			
						7, 8, 9, 10, 11, 19, 20 12, 13, 14, 15, 16, 17, 18	Palmer		
						PHYSIOLOGY AND HYGIENE			
				6		11, 12, 13, 14,	Overtons	5	6
				8		15, 16, 17, 18, 19, 20	"	7	8
						GEOGRAPHY			
				6		11, 12, 13, 14,	Brigham & McFarlane	5	6
				8		15, 16, 17, 18, 19, 20	" "	7	8
						U. S. HISTORY			
				6		11, 12, 13, 14	Hart	5	6
				8		15, 16, 17, 18, 19, 20	"	7	8
						HISTORY OF ILLINOIS			
						CIVICS			
				6 & 8		Second half	Turkington		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
9:00	9:10			Opening Exercise	1:00	1:10			Opening Exercise
9:10	9:20	1	1	Number Work	1:10	1:20		1	Reading
9:20	9:30		2	Number Work	1:20	1:30		2	Reading
9:30	9:45		8	Arithmetic	1:30	1:45			all Writing
9:45	9:55		3	Arithmetic	1:45	2:00		8	Geography
9:55	10:05		5	Arithmetic	2:00	2:10		3	Reading
10:05	10:15		6	Arithmetic	2:20	2:20		6	History
10:15	10:30		8	Grammar	2:20	2:30		3	Language
				Recess					Recess
10:45	10:55		1	Spelling	2:45	3:00		8	History
10:55	11:05		2	Spelling	3:00	3:15		1&2	Language
11:05	11:15		6	Reading	3:15	3:25		6	Physiology
11:15	11:30		8	Reading	3:25	3:35		6	Language
11:30	11:40		3	Spelling	3:35	3:45		8	Physiology
11:40	11:50		6	Spelling	3:45	4:00		6	Geography
11:50	12:00		8	Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room needs painting. The floors and windows are in good condition. We are going to get a new stove. New shades are needed.

No. volumes in library _____ General condition of library books Very poor Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's new International Condition Excellent Kind of blackboard in use Dull slate Condition good What is the general condition of your school grounds? Very good

No. living trees on school grounds 8 State condition of outbuildings, Boys' Very good Girls' Very good Coal house Poor Teacher's salary per month, $ 80.

Term ends April 31 1926 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Viva Eades Address while teaching Modesto, Ill

TEACHER'S REMARKS ON CLASSIFICATION

No's 1 and 2 are very good students. No's 3 and 4 are poor students. No. 4 is only 5 and is too young to understand fully. No's 5 and 6 are slow students. They were in the second grade last year and did not take any examinations then. No's 7 and 9 are very good students. No. 9 is very poor student. He took the 3rd part last year and with No. 10 is taking 3rd again this year in every thing except 4th year Home Geography. No. 11 is in the 5th Grade and is carrying the 6th Grade work with the exception of Arith. No's 12, 13, 14, are carrying 6th Grade work good. No. 16, 18, 19, 20 are carrying the 8th Grade It is hard for No. 17 because she missed a grade.

Yours truly,

Arah Procise

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

First Week's Classification Report 1926-27

Of the Workman School, District No. 31, Macoupin County, Illinois.

For the term commencing August 30th 1926 Merle LeVaneil Teacher

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	YEAR Began This Term
						READING			
1.	Leo Vangiesen.	5	Beginner.	1	1	1.2.3.4.	Story Hour.		
2.	Marjorie Miller.	6	"	2	1	5.6.	Story Hour.	1	2
3.	Okaley Delay.	6		3+4	1	7.8.9.10.11.12.13.	Story Hour.	2+3	3+4
4.	Milford Delay.	8		7.	1	14.15.16.17.	Parker leaflets	6	7.
						SPELLING			
5.	Elsie Ambrose	6	Good	1	1	1.2.3.4	Words from book		
6.	Edna Miller	9	"	2	1	5.6.	Lukenbill.		
				3+4	1	7.8.9.10.11.12.13.	Lukenbill.	2+3	3+4
7.	Mary Delay.	11	Poor student	7	1	14.15.16.17.	Cavin	6	7
8.	Brahard Delay.	10	Fair "			GRAMMAR			
				7	1	14.15.16.17.	Gowdy	6	7.
9.	Marion Delay.	15	Very Weak.						
10	Mervin Delay.	13	Fair			LANGUAGE			
11.	Elma Harris.	10	Good.	1+2	1	1.2.3.4.5.6.	Course of Study		
12.	Velma Lee Crum	8	"	3+4	1	7.8.9.10.11.12.13	Lesson In English	2+3	3+4
13.	Lois Crayne.	8	"			ARITHMETIC			
				1	1	1.2.3.4.	Hoyt & Peet.		
14.	Harry Dowland.	11	Good.	2.	1	5.6.	Hoyt & Peet.	1	2
15.	Clydd Crayne.	13	Fair	3,4,7.	1	7.8.9.10.11.12.13.14.15.16.17	Smith's	2,3,6	3,4,7
16.	Pearl Dowland.	14	Reviewing			WRITING			
17.	Lucile Crayne.	12	Good.		All	Palmer System.			
						PHYSIOLOGY AND HYGIENE			
				3+4	1	7.8.9.10.11.12.13	Human Body & Health.		
				7.	1	14.15.16.17.	" " "		
						GEOGRAPHY			
				4	1	9.10.11.12.13.	Home Geo.	3	4
				7	1	14.15.16.17.	McFarlan & McKnight	6	7
			1926			U. S. HISTORY			
				7.	1	14.15.16.17.	Hart's	6	7.
						HISTORY OF ILLINOIS			
						CIVICS			
				7	1	14.15.16.17.	Jurkington.		
						MUSIC			
						AGRICULTURE			
				All		Course of Study			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
9:00	9:10	10	All	Opening Exercises	1:00	1:10	10	1	Language.
9:10	9:20	10	1	Reading.	1:10	1:20	10	2	Language.
9.20	9:30	10	2	Reading.	1:20	1:30	10	3	Language.
930	9:40	10	3	Reading.	1:30	1:45	15	4	Language.
9:40	9:55	15	4	Reading.	1:45	2:00	15	7.	Grammar.
9:55	10:10	15	7	Reading.	200	2:15	15	3&4	Physiology.
10:10	10:30	20	All	Spelling + Writing.	2:15	230	15	7	Physiology + Civics
10:30	10:45	15	All	Recess.	2:30	2:45	15	All	Recess.
10:45	10:55	10	1	Numbers.	2:45	300	15	123	Agriculture Const. Work.
10:55	11:15		2	Numbers.	300	315	15	7	History
11:15	11:25		3	Arithmetic	315	330	15	4	Geography.
11:25	11:40		4	Arithmetic	330	345	15	All	Individual Instruction.
11:40	12:00		7.	Arithmetic	345	400	15	7	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good "Walls, ceiling and woodwork re-painted."

No. volumes in library 55 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster New International Condition New Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Eight State condition of outbuildings, Boys' Good Girls' Good Coal house Poor Teacher's salary per month, $ 80.00 Term ends April 30th 1927 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Merle L. Vancil Address while teaching Modesto

TEACHER'S REMARKS ON CLASSIFICATION

This school is well classified.
No's 3, 4, 7, 8, 9 and 10 are very irregular in attendance and are not very strong in there studies.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in ..... District 31 Township of Scottville

County of Macoupin for the term commencing September 3 1928

Harley Hayes Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	ADVANCED DIVISION						READING		
						14, 15, 16	Beacon Primer		1
1	Ruth Bryan	11	Good worker			8, 9, 10, 11, 12 + 13	Nelson Bk III		1
						7	Nelson Bk IV		
						5 + 6	Nelson Bk V		1
						2, 3, + 4	Nelson Bk VI		
						1 →	Story Hour 7th yr		
							ORTHOGRAPHY		
						1	Course + Lab. 7 + 8 yr		
						2, 3, 4, 5, 6	Course + Lab. 5 + 6 yr		
						7	Course + Lab. 3 + 4 yr		
							ARITHMETIC		
						14, 15, 16	Hoyt + Peet Bk I		1
						8, 9, 10, 11, 12 + 13	Hoyt + Peet		DNC
						7	Smith's arith.		1
						4, 3, 4	Wentworth's intermediate		
						5 + 6	Pilot's arith. Bk II		1
	INTERMEDIATE DIVISION					1	Pilot's arith. Bk III		
							LANGUAGE		
2.	Velma Lee Crum	10	Fair worker			2, 3, 4, 5 + 6	Hardy + Dex. Book two		
3.	Kenneth Hertford	12	Good worker			7	Hardy + Dex. Book five		
4.	Lois Crayne	10	very bright				GRAMMAR		
5.	Kathryn Hertford	9	good pupil			1	Hardy's grammar Revised ed.		
6.	Branford Delay	11	Fair worker				COMPOSITION		
							GEOGRAPHY		
						2, 3, 4, 5 + 6	Essentials of Geog. + Building Geog.		
						1			
							PHYSIOLOGY		
						2, 3, 4, 5 + 6	Health + Success		1
						1			
	PRIMARY DIVISION						U. S. HISTORY		
						1	Hart's		
7.	Edna Miller	10	good pupil				WRITING		
8.	Leo Vangieesen	6	Fair worker			all	Palmer Method		
9.	Dale Hertford	7	very good				CITIZENSHIP		
10.	Marjorie Miller	7	Fair worker						
11.	Milford Delay	7	Slow				MUSIC		
12.	Oakley Delay	8	Slow						
13.	Ina Delay	7	very slow				CIVIL GOVERNMENT		
14.	Florence Hayes	5	very good				AGRICULTURE		
15	Warren Hayes	6	very good						
16	Dorothy Miller	5	Fair worker				DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		

Classify according to State Course of Study

2 8

1928–29

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	10	Arithmetic	Arithmetic	Arithmetic		Arithmetic	Arithmetic	Arithmetic	
9:20	10	Reading	Arithmetic	Arithmetic		Arithmetic	Arithmetic	Arithmetic	
9:30	10	Reading	Arithmetic	Arithmetic		Arithmetic	Arithmetic	Reading	
9:40	15	Reading	Reading	Arithmetic		Arithmetic	Arithmetic	Reading	
9:55	10	Reading	Reading	Arithmetic		Arithmetic	Reading	Reading	
10:05	10	Reading	Reading	Arithmetic		Reading	Reading	Reading	
10:15	10	Reading	Reading	Reading		Reading	Reading	Reading	
10:30	15	Recess							
10:45	10	Reading	Reading	Reading		Reading	Reading	Spelling	
10:55	15	Reading	Reading	Reading		Reading	Spelling	Spelling	
11:10	10	Seat work	Reading	Reading		Reading	Spelling	Spelling	
11:20	10	" "	Seat work	Reading		Reading	Spelling	Spelling	
11:30	10	" "	" "	Reading		Spelling	Spelling	Spelling	
11:40	10	" "	" "	Reading		Spelling	History	Grammar	
11:50	10	" "	" "	Spelling		Spelling	History	Grammar	
12:00	60	Noon							
1:00	6	Reading	Reading	Spelling		Spelling	History	History	
1:05	10	Reading	Reading	Spelling		Language	History	History	
1:15	10	Seat Work	Reading	Spelling		Language	History	History	
1:25	10	" "	Reading	Spelling		Language	Language	Geography	
1:35	10	" "	Seat work	Spelling		Language	Language	Geography	
1:45	10	" "	" "	Language		Language	Geography	Geography	
1:55	10	" "	" "	Language		Language	Geography	Geography	
2:05		" "	" "	Language		Language	Geography	Geography	
2:15	15	Penmanship							
2:30	15	Recess							
2:45	10	Seat work	Seat work	Language		History	Geography	Geography	
2:55	10	" "	" "	" "		History	Geography	Physiology	
3:05	10	Language	Language	Language		History	Physiology	Physiology	
3:15	10	Seat work	Seat work	Seat work		History	Physiology	Physiology	
3:25	10	" "	" "	" "		Physiology	Physiology	Physiology	
3:35	15	" "	" "	" "		Physiology	Physiology	Arithmetic	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations

No. volumes in library 66 General condition of library books good Do you keep a Library Record? no Have you a suitable bookcase? no Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use Condition fair Has your school a flag? no What is the general condition of your school grounds? fair

What grade of certificate do you hold? C Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 4 State condition of out-buildings: Boys' good

Girls' fair Coal house good Teacher's salary per month, $ 70

Term ends May 7, 19 29

Teacher's name [illegible] Address while teaching [illegible]

Director's name [illegible] Address [illegible]

Date of this report May 7, 19 29

TEACHER'S REMARKS ON CLASSIFICATION

The pupils of the school have been classified according to the State Course of Study. Each pupil has been placed in the class where he rightfully belongs, according to my best judgement.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 31 Township of 12 County of Macoupin

For the Term commencing Sept. 10 1906, and ending Mar. 13, 1907,

Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Opal E. Hetlick Teacher

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES: Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music
1	Ora Wheeler	14	115	7		80	95	99	90	88		92		95	97		
2	Clara Nevins	14	119	7		75	90	88	65	75		70		86	85		
3	Sarah Vangiesen	12	105	5		95	88	94	85	95	88				94		
4	Anna Dikes	11	127	5		80	75	96	75	91	76	80			93		
5	Bertha Nevins	11	114	5		94	99	92	80	92	80				92		
6	Anna Vangiesen	10	99	5		70	88	90	80	90	85				90		
7	Elva Henderson	10	95	5		90	98	82	82	84	90				95		
8	Ammie Henderson	6	90	1			92	94	90						89		
9	Bertha Dikes	6	127	2			95	92	95						90		
10	Nellie Wheeler	6	126	2			94	92	98						92		
11	James Vangiesen	13	61	7		99	90	85	50	75		49			80		
12	John Vangiesen	12	88	7		47	80	85	55	70		50			70		
13	Ralph Green	12	93	7		78	99	97	86	94		75			98		
14	Kenneth Wheeler	12	126	5		94	100	96	99	92		80			80		
15	Warren Sims	12	103	5		85	99	96	88	80	82				98		
16	Harry Wheeler	9	126	4		93	95	95	88	94	94				88		
17	Cecil Green	9	118	4		90	94	95	86	95	92				88		
18	Edward Henderson	9	106	3		89	90	93	96		85				80		
19	Henry Green	7	125	3		88	93	94	95		80				85		
20	Ray Vangiesen	6	110	1			90	94	95						90		
21	Elmer Sims	6	89	1			96	90	92						90		
22	Paul Vanarsdale	6	84	1			95	90	91						88		

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
	7	Natural			
	5	"			
	3+4	"			
		READING			
	5	Baldwin's			
	4	"			
	3	"			
	2	"			
		WRITING			
	7	Course			
	5	"			
	4	"			
		ARITHMETIC			
	7	Whites			
	5	"			
		GEOGRAPHY			
	7	Natural			
	5	"			
		LANGUAGE			
	5	Course			
	3+4	"			
		GRAMMAR			
	7	Harvey			
		COMPOSITION			
		HISTORY			
	7	Barnes'			
		PHYSIOLOGY			
	7	Overton's			
	5	"			
	3+4	"			
		CIVIL GOVERNMENT			
		MUSIC			

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once,* so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room?

1906–1907

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	10	22
No. non-resident pupils enrolled			
Total No. days attendance			
Average daily attendance			
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent			

Value of school apparatus

No. volumes in library

No. living trees on ground

Whole No. of days taught

Compensation of teacher per month

Average cost of tuition per month for each pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Opal E. Hettick

District No. 31

Township 12

Copyrighted and Published by W. M. WELCH CO.

DAILY PROGRAM

FORENOON SESSION

Time Begins	Length in Minutes	Class	BRANCHES
			used what was sent out

AFTERNOON SESSION

Workman 1907-08

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 31 Township of Scottville County of Macoupin

For the term commencing September 9 1907, and ending Nov. 8, 1907.

Copyright by W. M. Welch, Chicago—All rights reserved.

Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Clara Nevins	10	36	8		85	94	95	23	75		85		90			90	
2	Ralph Green	13	44	18		92	97	97	97	99		80		95			94	
3	Kenneth Wheeler	13	31	6		86	97	96	80			85		97		98		
4	Warren Sims.	13	42	6		92	95	97	75			75		98		86		
5	Joe Loyd	11	13	6		95	95	93	93			80		94		93		
6	Elva Henderson	11	39	6		72	95	93	43			75		85		96		
7	Anna Vangiesen	10	30	6		88	97	90	70			75		96		90		
8	Bertha Nevins	12	39	6		86	93	95	30			75		90		90		
9	Sarah Vangiesen	13	40	6		81	94	97	90			92		93		93		
10	Anna Dikes	12	44	6		85	94	96	46			75		98		98		
11	Ruth Phenix	13	36	6		90	97	97	70			82		85		88		
12	Cecil Green	10	44	4		90	95	97	93	90		94				94		
13	Harry Wheeler	10	39	4		88	98	95	95	85		98				90		
14	Henry Green	8	44	4		91	94	96	85	90		99				98		
15	Edward Henderson	10	39	4		90	91	94	70	98		99				97		
16	Nellie Wheeler	7	33	3		97	97	97	99		94					90		
17	Bertha Dikes	7	44	3		95	97	93	90		91					90		
18	Ray Vangiesen	7	40	2		90	95	96	99		81					80		
19	Cimy Henderson	8	38	2		98	98	92	99		80					86		
20	Paul Vanarsdale	6	41	1		97	92	94	90		83					85		
21	Elmer Sims	7	41	1		97	92	94	90		80					85		

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY	Cairns		
	8	1, 2.			
	6	3, 4, 5, 6, 7, 8, 9, 10, 11			
	4	12, 13, 14, 15			
	3	16, 17.			
		READING			
	8	1, 2.	Baldwin		
	6	3, 4, 5, 6, 7, 8, 9, 10, 11			
	4	12, 13, 14, 15			
		ARITHMETIC	White		
	6+8	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11			
	4	12, 13, 14, 15			
	3	16, 17			
	2	18, 19			
	1	20 21			
		GEOGRAPHY	Natural		
	6	3, 4, 5, 6, 7, 8, 9, 10, 11			
	4	12, 13, 14, 15			
		LANGUAGE	How to Talk.		
	4	12, 13, 14, 15			
	1+2+3	16, 17, 18, 19, 20, 21			
		GRAMMAR	Harvey		
	8	1, 2			
	6	3, 4, 5, 6, 7, 8, 9, 10 11			
		COMPOSITION			
		U. S. HISTORY	Barnes		
	8	1, 2			
	6	3, 4, 5, 6, 7, 8, 9, 10, 11			
		HISTORY OF ILLINOIS			
	8	1, 2			
		PHYSIOLOGY	Overton		
	6	3 4 5 6 7 8 9 10 11			
	4	12, 13, 14, 15			
		CIVIL GOVERNMENT			
		AGRICULTURE			
		DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? _____

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

'04-'07-'08

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	18	11	29
No. non-resident pupils enrolled			
Total No. days attendance	874		
Average daily attendance			
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent		8	

Value of school apparatus $150

No. volumes in library _____

No. living trees on ground 7

Whole No. of days taught 44

Compensation of teacher per month $40.00

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mamie Ogg

District No. 31.

Township Number 12.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION

Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION

Report of Classification, Standing, Advancement and Attendance

1907-08

Of School in District No. 31 Township of Scottville County of Macoupin

For the terms commencing February 10 1908, and ending March 10 1908;

Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Mamie Ogg, Teacher

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music
1	Ora Wheeler	16		8		99	94	98	83	90		94		99			
2	Clara Nevins	15		8		81	90	90	65	70		46		55			
3	Ralph Green	13		8		97	95	92	80	97		95		97	96		
4	Claud Wheeler	18		8		96	90	96	79	95				95			
5	Olen Crayne	19		8		97	96	93	86	90		98		99	99		
6	Kenneth Wheeler	13		6		96	99	96	98			95		95	98		
7	Joe Boyd	11		6		98	90	85	75			97		70	85		
8	Earl Crayne	17		6		85	70	90	52			90			75		
9	Anna Vangiesen	10		6		92	95	92	26			90		75	90		
10	Bertha Nevins	12		6		93	94	90	46			93		76	85		
11	Anna Dikes	12		6		85	92	96	75			83		74	75		
12	Cecil Green	12		4		91	94	93	95	78	97				90		
13	Harry Wheeler	10		4		97	99	97	90	95	97				95		
14	Henry Green	8		4		93	99	90	95	96	97				99		
15	Nellie Wheeler	7		3		97	98	97	98		83						
16	Bertha Dikes	7		3		95	98	96	95		80						
17	Ray Vangiesen	7		2		95	85	92	94		80						

THIS MARGIN FOR BINDING

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
		1 2 3 4 5	Cavins		
		6 7 8 9 10 11			
		12 13 14			
		15 16			
		17			
		READING	Baldwin		
		6 7 8 9 10 11			
		12 13 14			
		15 16			
		17			
		ARITHMETIC			
		1 2 3 4 5	White's		
		6 7 8 9 10 11			
		12 13 14			
		15 16	Oral		
		17			
		GEOGRAPHY			
			Natural		
		1 2 3 4 5			
		12 13 14			
		LANGUAGE	Harvey		
		12 13 14			
		15 16	Oral		
		GRAMMAR	Harvey		
		1 2 3 4 5			
		6 7 8 9 10 11			
		COMPOSITION			
		HISTORY	Barnes		
		1 2 3 4 5			
		6 7 8 9 10 11			
		PHYSIOLOGY			
		1 2 3 4 5	Overton's		
		12 13 14			
		CIVIL GOVERNMENT			
		MUSIC			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Twice a week

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1907-08

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	18	11	29
No. non-resident pupils enrolled			
Total No. days attendance	2723		
Average daily attendance			$20\frac{83}{132}$
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent			

Value of school apparatus

No. volumes in library

No. living trees on ground 8

Whole No. of days taught 132

Compensation of teacher per month $40

Average cost of tuition per month for each pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mamie Ogg

District No. 31

Township Scottsville

Copyrighted and Published by W. M. WELCH CO.

DAILY PROGRAM

FORENOON SESSION

Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 31 *Township of* Scottville *County of* Macoupin

For the Term *commencing* January 4, *1909, and ending* April 3, *1909.*

Ebert Albosi — Teacher

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History
	First Grade.																										
1.	Mary Nevins	5	43	1																							
2	Ora Nevins	7	48	1																							
3	Opal Vanarsdale	6	64	1		95	95			95	90																
4	Nolen Wheeler	7	65	1		90	95			95	90																
	Second Grade.																										
5	Paul Vanarsdale	8	65	2		70	75		80	85	90																
6	Elmer Sims	8	34	2		90	80		82	60	90																
	Third Grade.																										
7.	Ray Vangiesen	9	64	3		90	55		80	80	90																
8	Amy Henderson	9	51	3		95	90		84	60	85																
	Fourth Grade.																										
9	Bertha Dikes	8	61	4		88	100		38	0	75	10															
10	Nellie Wheeler	9	65	4		90	100		84	80	95	90															
	Fifth Grade.																										
11	Henry Green	10	65	5		97	44	45		79	95	40	28														
12	Cecil Green	12	60	5		99	64	65		80	90	60	60														
13	Edward Henderson	11	51	5		93	48	65		63	95	89	66														
14	Harry Wheeler	12	65	5		90	72	56		72	99	80	96														
	Seventh Grade																										
15	Anna Vangiesen	12	43	7		60	82			0	65	60	55	58													
16	Elva Henderson	13	52	7		85	69	30		33	65	54	69	56													
17	Anna Dikes	14	53	7		60	31	0		0	35	58	55	27													
18	Kenneth Wheeler	14	56	7		95	81			79	70	65	77	77													
19	Claud Wheeler	19	44	7		98	58			80	80	70	92	71													
20	John Vangiesen	14	44	7						45	65			63													
21	James Vangiesen	16	57	7		93	63			35	38	54	55	68													
22	Warren Sims	16	43	7		68	83			45	70	60	77	84													
23	Ralph Green	15	57	7		97	90	66		80	70	87	95	80													
24	Earl Cayne	18	39	7		66	68			40	70	60	60	37													

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		READING	Baldwin		
1+2 3+4	1+2 3+4	1, 2, 3, 4, 5, 6, 7, 8, 9, 10,			
5+7	5+7	15, 16, 17, 18, 19, 20, 21, 23, 23, 24,			
		SPELLING	Used spelling part of reader.		
1+2	1+2	1, 2, 3, 4, 5, 6,			
3+4 5	3+4 6	7, 8, 9, 10, 11, 12, 13, 14,	Natural Speller.		
7	7	15, 16, 17, 18, 19, 20, 21, 23, 23, 24	Cavins.		
		GRAMMAR	Harvey.		
7	7	16, 17, 23			
		LANGUAGE			
5	5	11, 12, 18, 14	Harvey.		
2+3 4	2+3 4	5, 6, 7, 8, 9, 10	Orsal.		
		ARITHMETIC	Whites.		
1+2	1+2	1, 2, 3, 4, 5, 6	Oral.		
3+4 5+7	3+4 5+7	7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 23, 24.			
		WRITING	All.		
		PHYSIOLOGY AND HYGIENE	Overtons		
4+5	4+5	9, 10, 11, 12, 13, 14			
7	7	15, 16, 17, 18, 19, 20, 21, 22, 23, 24.			
		GEOGRAPHY	Natural.		
5	5	11, 12, 13, 14			
7	7	16, 16, 17, 18, 19, 20, 21, 22, 23, 24.			
		HISTORY OF U. S.	Barnes		
7	7	15, 16, 17, 18, 19, 20, 21, 23, 23, 24			
		HISTORY OF ILLINOIS			
		CIVICS			
		MUSIC			
		AGRICULTURE			
		HOUSEHOLD ARTS			
		DRAWING			
		ALGEBRA			
		ENGLISH			
		ENGLISH HISTORY			
		PHYSICAL GEOGRAPHY			
		COM. GEOGRAPHY			
		BOTANY			
		GREEK AND ROMAN HIST.			

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The within report is based on the three months that I taught.

In regard to the number of cases tardiness, will say that I did not keep any record not knowing that it was necessary until too late.

Ebert Albom.

1908-09

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	16	19	35
No. non-resident pupils enrolled			
Total No. days attendance			1299
Average daily attendance			78 29/65
Total No. days absence			326
No. cases tardiness			
No. neither tardy nor absent			2

Value of school apparatus $25.00

No. volumes in library None

No. living trees on ground Eight

Whole No. of days taught 65

Compensation of teacher per month $40.00

Percentage of Attendance 79 2/65

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ebert Albom

District No. 31

Township Scottville.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5		Opening Exer.
9:05	15	1	Primary work.
9:20	15	2	Reading.
9:35	15	3	Reading.
9:50	10	7	Spelling.
10:00	15	4	Reading.
10:15	15	5	Reading.
10:30	15	all	Recess.
10:45	15	1	Primary work
11:00	15	2	Number
11:15	15	3+4	Arithmetic
11:30	15	7	Arithmetic
11:45	15	5	Arithmetic.
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	All	General Exers.
1:00	15	1	Primary work
1:25	10	7	Physiology.
1:35	10	2	Reading.
1:45	10	3	Reading.
1:55	10	4	Physiology.
2:05	10	5	Physiology.
2:15	15	7	Grammar.
2:30	15	all	Recess.
2:45	10	5	Grammar.
2:55	10	4	Language.
3:05	10	1	Primary work
3:15	10	6	Geography.
3:25	10	7	History.
3:35	15	2+3 4+5	Spelling.
3:50	10	7	Geography.
4:00			Dismissal.

1909-10

Report of Classification, Standing, Advancement and Attendance

Of School in District No. _____ *Township of* _____ *County of* _____

For the _____ *commencing* _____ *1909, and ending* _____ *19 10*

Teacher

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade
1	Ralph Greene.	16		8th			95	88		100	85	98	90	86															
2	Kenneth Wheeler	15		11			80	88		95	85	95	88	73															
3	Claude Wheeler	20		11			79			95	85	93	85	75															
4	Veda Radford.	15		11			80	95		95	85	94	75	89															
5	Elva Henderson	14		11			83	94		95	85	84	75	68															
				1																									
6	Harry Wheeler.	13		6th 11		94	98	86		99	86	84		83															
7	Edward Henderson	12		11		85	85	86		87	75	70		83															
8	Henry Green	11		11		87	68	86		92	70	74		99															
9	Cecil Green.	13		11		96	80	87		100	80	98		85															
10	Ruth Radford.	12		11		90	78	99		82	80	83																	
11	Nellie Wheeler.	10		4½		97		95		100	86	88																	
12	Ammie Henderson	10		11		90		90		71	80	83																	
13	Lucile Radford.	10		11		95	94	96		75																			
14	Bertha Dikes.	9		11		80	80	89		90	85	75																	
15	Paul Vanarsdale	8		11		80	78	80		92	75	80																	
16	Ray Vangiesen	10		11		80	79	80		92	75	80																	
17	Helen Wheeler.			2nd		95	96			91	80																		
18	Ora Nevins.	7		1st		95	95			91	93	90		90															
19	Mary Nevins.	6		11		85	84			83	70	80		80															

SYLLABUS OF CLASSES

Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
READING 6-7-8-9-10 11-12-13-14-15-16 17 —— 18-19	Baldwin's		
SPELLING 1-2-3-4-5=6-7 8-9-10-11-12 13-14-15-16. 17-18-19.			
GRAMMAR 1-2-4-5. 6-7-8-9-10 11-12-13-14-15-16	Avery's.		
LANGUAGE	Oral.		
17 —			
18-19			
ARITHMETIC 1-2-3-4-5- 6-7-8-9-10 11-12-13-14-15=16 17-18-19.	Smith's.		
WRITING All Classes.			
PHYSIOLOGY AND HYGIENE 1-2-3-4-5- 6-7-8-9-10 11-12-13-14-15=16 18-19.			
GEOGRAPHY 1-2-3-4-5- 6-7-8-9-10 11-12-13-14-15=16			
HISTORY OF U. S. 1-2-3-4-5- 6-7-8-9			
HISTORY OF ILLINOIS			
CIVICS			
MUSIC			
AGRICULTURE			
HOUSEHOLD ARTS			
DRAWING			
ALGEBRA			
ENGLISH			
ENGLISH HISTORY			
PHYSICAL GEOGRAPHY			
COM. GEOGRAPHY			
BOTANY			
GREEK AND ROMAN HIST.			

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1909-10

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled			
No. non-resident pupils enrolled			
Total No. days attendance			
Average daily attendance			
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent			

Value of school apparatus_____

No. volumes in library_____

No. living trees on ground_____

Whole No. of days taught_____

Compensation of teacher per month_____

Percentage of Attendance_____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher S. E. Eades,

District No. 31,

Township Scottville,

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Grade	BRANCHES
			State C. of S. Program adapted to School.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Grade	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. _____ *Township of* _____ *County of* _____

For the _____ *commencing* _____ *1900, and ending* _____ *1901.*

Copyright by W. M. Welch, Chicago—All rights reserved.

_____ Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Kenneth Wheeler	15		7	6	86	85	83	90	86		80		85		81		
2	Harry Wheeler	13		"	"	80	78	85	78	80		70		78		80		
3	Cecil Green	14		"	"	84	80	80	83	82		75		85		83		
4	Henry Green	13		"	"	75	75	75	80	79		79		75		80		
5	Warren Sims	14		"	"	76	80	82	85	80		80		75		83		
6	Edward Henderson	14		"	"	66	80	70	78	72		75		80		83		
7	Eva Henderson	16		"	"	81	87	83	88	83		75		78		82		
8	Gladys Peterson	15		"	"	90	85	90	91	84		82		78		80		
9	Ruth Radford	13		"	"	75	70	80	60	69		70		72		70		
10	Bertha Nevins	16		"	"	93	80	90	86	83		76		79		80		
				1														
11	J.B. Eades	11		4	"	85	90	85	88	90	86					86		
12	Bertha Dikes	11		"	"	85	93	90	86	88	83					76		
13	Nellie Wheeler	11		"	"	86	91	89	91	84	82					90		
				"	"													
14	Elmer Sims	10		"	"	80	80	87	80	90	87					81		
15	Paul Vanarsdale	10		"	"	75	76	74	76	78	70					72		
16	Lottie Follis	10		"	"	87	90	86	75	70	82					83		
											→ Oral							
17	Lee Eades	9		3		80	83	79	80	76	81					80		
18	Opal Vanarsdale	10		"	"	80	76	80	79	81	78					76		
19	Helen Wheeler	9		"	"	81	83	85	90	78	85					80		
20	Viva Eades	8		"	"	83	90	90	80	80	76					70		
21	Ellen Henderson	8		"	"	76	80	75	78	83	75					75		
22	Mary Nevins	8		2	"	70	75	75	62	70	60					60		
23	Ora Nevins	7		3	"	82	86	80	88	80	81					72		

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY	Cavins		
		READING	Baldwin		
		WRITING	Slant		
		ARITHMETIC	Smith		
		GEOGRAPHY	Natural		
		LANGUAGE	Harvey		
		GRAMMAR	Gowdy		
		COMPOSITION			
		U. S. HISTORY	Mc Master		
		HISTORY OF ILLINOIS	Mather		
		PHYSIOLOGY	Blaisdell		
		CIVIL GOVERNMENT	Ill. & U.		
		AGRICULTURE			
		DRAWING			

1910

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1910-11

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled			
No. non-resident pupils enrolled			
Total No. days attendance			
Average daily attendance			
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent			

Value of school apparatus_____

No. volumes in library 37

No. living trees on ground 10

Whole No. of days taught_____

Compensation of teacher per month $50.00

Average cost of tuition per month per pupil_____

Percentage of Attendance_____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT.

Teacher S.E. Eades

District No. 31

Township Scottsville

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION

Time Begins	Length in Minutes	Class	BRANCHES
			Course of Study adapted to School

AFTERNOON SESSION

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 31 Township of 12 County of Macaupin

For the term commencing Sept 4th 1901, and ending March 3rd 1902.

Copyright by W. M. Welch, Chicago—All rights reserved.

Mary Beebe Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Warren Sims	17		8		86	92	90	76	88		86		89	89		92	
2	Edward Henderson	14		8		82	83	80	80	80		83		88	88		81	
3	Cecil Green	14		8		86	81	86	83	77		84		88	84	88	93	
4	Henry Green	12		8		78	80	86	89	80		84		83	83	84	82	
5	James Vangieson	18		8														
6	Anna Dikes	14		8														
7	Gladys Peterson	16		8														
8	Anna Vangieson	15		8														
9	Elva Henderson	15		8		97	91	90	80	93		96		93	93	97	98	
10	Bertha Dikes	11		6		81	92	90	76			93	86	84		90		
11	Elmer Sims	11		6		82	83	80	86			93		88		90		
12	Ruby Moss	12		6		60	90	90	70			81		80		80		
23	Solomon Turner	15		6		67	82	78	74			90		79		90		
13	Ray Vangieson	11		4		60	90	80	75	60	70							
14	Paul Vanarsdale	10		4														
15	Helen Henderson	9		4														
16	Lottie Hollis	11		4		82	80	77	72	84	93							
17	Opal Vanarsdale	9		4														
18	Ora Reins	15		4		86	86	80	83	86	93							
19	Orval Moss	8		3		80	75	80	90	80	78							
20	Mary Reins	8		3		88	85	70	90		90							
21	Lawrence Sims	7		2		80	85	90	90		86							
22	Ola Vanarsdale	6		1		90	75	80	86									

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY	Gaines		
		1, 2, 3, 4, 5			
	8	6, 7, 8, and 9.			
		READING	Baldwin		
		All.			
		WRITING			
		All.			
		ARITHMETIC	Smith.		
		All.			
		GEOGRAPHY	Edw. Natural		
	8th	1, 2, 3, 4, 5, 6, 7, 8.			
	4th	9, 12, 14, 15, 16, 17, 18.			
		LANGUAGE	Oral		
		13, 14, 15, 16, 17			
		18, 19, 20, 21, 22.			
		GRAMMAR	Gandy.		
	8th	1, 2, 3, 4, 5, 6, 7,			
		8, 9, 10, 11, 12, 23.			
		COMPOSITION			
		U. S. HISTORY	Barnes.		
	8th	1, 2, 3, 4, 5, 6, 7			
	6th	8, 9, 10, 11, 12, 23.			
		HISTORY OF ILLINOIS			
	8th	1, 2, 3, 4, 5			
		6, 7, 8, and 9.			
		PHYSIOLOGY	Overton.		
		8th & Third All.			
		CIVIL GOVERNMENT	Ill. Nation		
		1, 2, 3, 4, 5, 6, 7, 8, 9.			
		AGRICULTURE	Oral.		
		DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Now now.

Do you make *daily* preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not so many and 10.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do.

Do you give Number Work to the lower grades daily? I do.

Do you try to decorate your school room? I do.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1911-12

1911

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	12	25
No. non-resident pupils enrolled			
Total No. days attendance			2501.
Average daily attendance			193 1/30
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent			2

Value of school apparatus

No. volumes in library 26.

No. living trees on ground 10.

Whole No. of days taught 130.

Compensation of teacher per month $45.

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary Beebe.

District No. 31.

Township 12.

Copyright by W. M. Welch

DAILY PROGRAM

Time Begins	Length in Minutes	Class	BRANCHES
FORENOON SESSION			
9	10		Opening Exercises.
9-10	10		Primary Work.
9-20	10	2	Reader.
9-30	20	4th	Arith.
9-50	20	6th	Arith.
10 10	15	8th	Arith.
10 25	5	1st	Arith.
10 30	15		Recess.
10 45	15	5	Reader.
11	20	6	Reader.
11 20	10	4	Reader.
11 30	10	2	Reader.
11 40	15	5	History.
11 55	10	6	History.
12	1		Noon
AFTERNOON SESSION			
1	5	all	Agriculture
1 05	10	1	Primary Work.
1 15	15	4	Language
1 30	15	8	Gr. Grammar.
1 50	10	6	Grammar.
2	10	4	Physiology.
2 10	10	6	Physiology.
2 20	10	8	Civics.
2 30	10	all	Writing.
2 40	15		Recess.
2 45	5	1	Primary Work.
2 55	10	2	Reader.
3	10	4	Reader.
3 15		4	Geog.
3 30	10	8 & 4	Geog. Civics. Writing.
3 40	5		

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 31 *Township of* Scottville *County of* Macoupin

For the Term *commencing* Sept. 2, *1902, and ending* Mar. 1, *1903.*

Copyright by W. M. Welch, Chicago—All rights reserved.

L. E. Eades Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Elva Henderson	17	106	7	6	100	96	80	90	90		87		92				
2	Edward Henderson	16	105	7	6	68	96	75	90	89		71		93				
3	Cecil Green	16	110			70	78	80	81	80		65		72				
4	Henry Green	14	110			68	70	75	71	50		60		62				
5	Solomon Turner	16				63	83	70	75	87		83						
6	Bertha Dikes	12				80	95	96	99	94		91						
7	Opal Vanarsdale	10				90	85	96	100	94	96							
8	Paul Vanarsdale	12				70	75	78	77	84	91							
9	Ray Vangiesen	13				70	75	80	99	88	86							
10	Ellen Henderson	10				80	80	80	75	82	85							
11	Lottie Frollis	13				80	95	80	75	86	95							
12	Ora Nevins	11				86	73	70	73	91	91							
13	Mary Nevins	9				95	93	92	86		85							
14	Roy Vanarsdale	6				70	75	85	85									
15	Ola Vanarsdale	8				80	80	85	85									
16	Geraldine Nevins	5				70	73	75	75									
17	Orval Henderson	8				70	75	85	85									

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY 1-2-3-4-5 6 7-8-9-10 11-12	Natural		
		READING 1-2-3-4	Elson		
		5-6-7-8 9-10-11 12	Baldwin		
		WRITING Thurber.	Slant		
		ARITHMETIC 1-2-3-4 5-6 7-8-9-10 11-12 13 14-15-16 17			
		GEOGRAPHY 1-2-3-4 7-8-9-10 11-12- 13-14-15-16 17	Natural		
		LANGUAGE			
		GRAMMAR 1-2-3-4 5-6	Gowdy Harvey		
		COMPOSITION Both			
		U. S. HISTORY 1-2-3-4	Mc. Master		
		HISTORY OF ILLINOIS 1-2-3-4	Mather		
		PHYSIOLOGY 1-2-3-4 all.			
		CIVIL GOVERNMENT 1-2-3-4	Townbridge		
		AGRICULTURE all			
		DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? No.

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Supply 3 pencil at desk and date last more needed grades at a time.

1912-13

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	16	25
No. non-resident pupils enrolled	—	—	
Total No. days attendance			2319
Average daily attendance			
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent			

Value of school apparatus $150

No. volumes in library 26

No. living trees on ground 9

Whole No. of days taught 128

Compensation of teacher per month $50

Average cost of tuition per month per pupil $2 00

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher S. E. Eades

District No. 31

Township (Twelve) Scottville

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Primary Reading Third Reader Arith. 8th yr. Arith 5th yr. Fourth Reader Writ. Recess Reading 7th yr. numbers 1st yr. numbers 4th yr. History 7th yr. Spelling B. Spelling A.
AFTERNOON SESSION			
			Primary Reader Third Reader Language 4th. Grammar 7th yr. Grammar 5th yr. Physiology. Civics. Recess Physiology 5th Geog. 4th Geog. 7th. Geog 5th. Agriculture Gen Ed.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 31 *Township of* Scottville *County of* Macoupin

For the Term *commencing* September 1st 1913, *and ending* March 6th 1914

W. M. WELCH MFG. COMPANY, CHICAGO

Edith Linder. **Teacher**

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	BRANCHES: Reading	Spelling	Language	Grammar	Numbers and Oral Arithmetic	Arithmetic	U.S. History	History of Missouri	Civil Gov't	Geography	Physiology	Agriculture	Literature	Nature Study	Drawing	Writing	Vocal Music
1	Elva Henderson	18	103	8	6	97	99		90		85	100		90	99						95	
2	Edward Henderson	16	81	8	6	98	80		80		100	96		80	85						96	
3	Henry Green	15	102	8	6	92	80		87		98	92		85	83						96	
4	Carl Redfern	13	64½	8	6	96	78		85		90	75			84						92	
5	Bertha Dikes	13	121	6	6	92	95		80		90	90			92						97	
6	Elmer Sims	12	89	6	5	92	90		80		90	85			93						90	
7	Sadie Lutz	15	38	6	Did not take Ex.																	
8	Ray Vangiesen	14	86	5	6	92	90	91			85				80	75					90	
9	Paul Vanarsdale	13	87	5	5	93	90	92			90				85	75					93	
10	Ora Nevins	12	115½	5	6	94	94	97			80				80	90					95	
11	Opal Vanarsdale	11	106½	5	6	95	94	94			98				75	90					96	
12	Ellen Henderson	11	105	5		94	89	93			80				80	90					95	
13	Opal Redfern	9	65½	4		96	95	94			98				90						96	
14	Mary Nevins	10	118½	4		97	97	97			90				90						94	
15	Stella Lutz	11	37½	4	Did not take Ex.																	
16	Ola Vanarsdale	9	96½	2		95	94	90			95										96	
17	Harvey Lutz	13	40½	2	Did not take Ex.																	
18	Roy Lutz	10	41	2	" "	"	"	"														
19	Clair Dikes	7	118	1		96	98				99										97	
20	Orville Henderson	9	99	1		90	96				97										93	
21	Pearl Vangiesen	8	59	1		92	92				95										93	
22	Vella Woods	7	79	1		92	90				90										95	
23	Geraldine Nevins	7	118	1		95	95				92										96	
24	Allen Lutz	8	40	1	Did not take Ex.																	
25	Robert Alsbury	7	103	1		98	96				94										93	
26	Opal Henderson	5	96	1		96	95				92										95	
27	Everett Lutz	6	41½	1																		
28	Roy Vanarsdale	7	86½	1		94	96				91										93	

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To	Promoted From Grade	Promoted To Grade
		READING					
		1.2.3.4.5.6.7.	Elson.				
		8.9.10.11.12	Baldwin			5th	6th
		13.14.15.	"				
		16.17.18	"			4	5
		19.20.21.22	"				
		23.24.25.26.27.28	"				
		SPELLING					
		1.2.3.4	Cavin's			1.	2.
		5.6.7.	Natural				
		8.9.10.11.12	"				
		Rest	Readers.				
		LANGUAGE					
		8.9.10.11.12	Mother Tongue			5	6
		13.14.15.	Gowdy's			4	5
		16.17.18.	Course of Study				
		GRAMMAR					
		1.2.3.4.	Gowdy's				
		4.5.6.7.	"			7	8
		NUMBERS AND ORAL ARITHMETIC					
		19.20.21. 22.23.24				1	2
		25.26.27.28				1	2
		ARITHMETIC					
		1 2 3	Advanced S.				
		4.6.	Int. Smith's			6.	7.
		5.7.8.9.10.11.12	" "			5	6
		13.14.15	Prim. "				
		U. S. HISTORY					
		1.2.3.4.5	Barnes.				
		.6.7.	Mc. Master			6	7
		HISTORY OF MISSOURI					
		CIVIL GOVERNMENT					
		1.2.3.4	Ill & Nation				
		GEOGRAPHY					
		1.2.3.4	Natural				
		5.6.7.8.9.10.11.12.	"			5	6
		PHYSIOLOGY					
		1.2.3.4.	Overton.				
		AGRICULTURE					
		1.2.3.4	Beginners				
		LITERATURE					
		NATURE STUDY					
		All	Course of S.				
		DRAWING					
		WRITING					
		All.	Course of S.				
		VOCAL MUSIC					

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No- Didn't every day.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1913-1914

To COUNTY SUPERINTENDENT:—Dear Sir:

In accordance with Section 9808, School Laws of Missouri, I herewith submit the required report for the term ending this ____ day of ____ 191__

1. Enrollment: { White—Male, ____; female, ____; total, ____ / Colored—Male, ____; female, ____; total, ____; grand total, ____
2. Total days attendance by all pupils, ____; average daily attendance, ____
3. No. cases tardiness, ____; truancy, ____; Corporal punishment, ____
4. *Length of school term in days, ____
5. No. pupils that may be seated in school—white, ____; colored, ____; total, ____
6. No. pupils completing common school course of study—male, ____; female, ____; total, ____
7. No. of teachers employed, ____ Average wages per month, ____
8. No. volumes in library, ____; value of library, $____; †amount spent this year for library, $____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher ____ District No. ____

*Holidays are counted as school days, and pupils belonging are counted present on those days.
†This includes amount derived from entertainments and private sources.
Please be careful to report every item. If you mean zero, please use the cipher instead of leaving the blank not filled.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Edith Lindsay

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 31, *State of Illinois, County of* Macoupin

For the Term *commencing* Sept. 7 1914, *and ending* March 6, 1915 *School was in Session* 123 *Days.*

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science Phys. Geo. English	Algebra
1	Howard Alsbury	1	6	109	7	98	97	95		96		93												
2	Claude Vanarsdale	1	5	51½	10	95	90	87		92		85												
3	Vella Woods	2	7	81½	2	100	96	97		99		98												
4	Opal Henderson	1	8	103	3	100	97	92		95		92												
5	Orval "	2	10	110	3	92	95	95		98		93												
6	Roy Vanarsdale	2	10	96½	9	80	85	88		85		90												
7	Robert Alsbury	2	8	112	7	95	96	92		97		94												
8	Laurence Sims	2	10	99	1	95	97	98		100		100												
9	Geraldean Nevins	3	8	117	2	95	93	98			98	94												
10	Clair Dikes	3	8	119	2	98	93	94			95	94												
11	Ola Vanarsdale	3	10	94	7	97	95	95		D	99	100												
12	Mary Nevins	5	11	118	2	93	95	94			92	96		86										
13	Opal Redfern	5	10	32	6	96	95	93			99	95		90										
14	Elmer Sims	7	15	88	2	85	50		75		96	77	79	75	90	88								
15	Ora Nevins	7	13	120	2	80	75		85		87	93	89	90	91	80								
16	Paul Vanarsdale	7	14	82	15	68	65		50		84	60	70	86	80	83								
17	Opal "	7	12	103½	5	76	80		92		90	98	90	85	88	91								
18	Ellen Henderson	7	14	117	4	70	65		80		78	94	89	83	60	80								
19	Carl Redfern	7	14	25	12	92	90		86		98	95	88	93	90	94								
20	Wesley Miller	1	8	26	8	94	92	83		80		76												
21	Lydia Miller	1	6	26	8	80	86	84		77		75												
22	Bertha Dikes	7	13	123	1	85	82		95		99	100	93	80	96	95								
23	Henry Green	9	16	101½	3		94				98	94			96								91 94 95	
24	Cecil "	9	18	52	6		91				98	96			97								80 95 96	
25	Elva Henderson	9	18	103	4		96				98	94			96								91 95 98	
26	Edward "	9	17	76	10		86				100	95			95								92 95 95	

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	READING						
1	1, 2, 20, 21	Baldwin Reader				1st	
2	3, 4, 5, 6, 7, 8	"		"		2nd	
3	9, 10, 11	"		"		3rd	
5	12, 13	"		"		4th-5th	
7	14, 15, 16, 17, 18, 19, 22	Elsons grammar School R.					
	SPELLING						
5	12, 13	Course					
7	14 - 19, 22	Cavins Arthog.				V	
	LANGUAGE OR GRAMMAR						
3	9, 10, 11	Course					
5	12, 13	Course					
7	14 - 19, 22	Gowdys Revised					
	NUMBERS OR ARITHMETIC						
H2	1 - 8	Oral & Board work					
3	9, 10, 11	Smiths Primary.					
5	12, 13	Smiths Intermediate					
7	14 - 19, 22	Smiths Practical					
	WRITING						
All		Course					
	PHYSIOLOGY AND HYGIENE						
5	12, 13	Overtons Intermediate					
7	14, - 19, 22	Overtons advanced					
	GEOGRAPHY						
5	12, 13	Natural Elementary					
7	14, - 19, 22	Natural Advanced					
	HISTORY of U.S.						
7	14, - 19, 22	Mc Masters History of U.S.					
	HISTORY OF ILLINOIS						
7	14, - 19, 22	Mather					
	CIVICS						
	MUSIC						
	GENERAL EXERCISE						
	AGRICULTURE						
	HOUSEHOLD ARTS						
	DRAWING						
	ENGLISH						
	ALGEBRA	Gardiner Kittredge & Arnold					
9	23 24 & 25 26	Wentworths Algebra.					
	Phys. Geo.						
9	23 - 26	Gilbert & Brigham					

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1914-15

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	1st	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	10	3	Arith.
9:40	15	7	Arith.
9:55	10	5	Arith.
10:05	15	1	Reading
10:20	10	5	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	Reading
11:05	10	3	Reading
11:15	10	5	Physiology
11:25	10	7	Grammar
11:35	15	9	Algebra
11:50	10	7	Spelling
11:60	60	all	Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Gen. Ex.
1:10	10	1	Reading
1:20	10	1	Spelling
1:30	10	5	Spelling
1:40	10	5	Geography
1:52	15	7	Geography
2:05	15	9	English I.
2:20	10	5	Spelling
2:30	15	all	Recess
2:45	10	1	Language
2:55	10	2	Language
3:05	10	7	Phys. & Ill.
3:15	10	3	Language
3:25	10	5	Language
3:35	15	9	Phys. Geo & Botany
3:50	10	7	History of U.S.

Teacher's Summary for Period Commencing _____ 19__ and Ending _____ 1914

School was in Session _____ days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, Boys _____, Girls _____, Total _____

Total days attendance, Boys _____, Girls _____, Total _____

Average daily attendance, Boys _____, Girls _____, Total _____

Number of days absent, Boys _____, Girls _____, Total _____

Number of cases tardiness, Boys _____, Girls _____, Total _____

Number neither absent nor tardy, Boys _____, Girls _____, Total _____

Number volumes in school library Twenty three

Value of school library Five dollars

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Seven

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Fair

Teacher's salary per month, $ Fourty Five dollars

Number of Visits, Superintendent 7, School Officers Four, Others Eight, Total Twelve

General Remarks I did not keep a record of the items which I have left blank and it is impossible now for me to get where I might see the register. If this is not satisfactory please let me know & I will write to the school board for them

I hereby certify that the above report is correct.

Frank Harman

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 31, *State of Illinois, County of* Macoupin

For the Term *commencing* Sept 6, 1915; *and ending* Apr. 5, 1916. *School was in Session* 153 *Days.*

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
1	Bertha Dikes	8	16			98	94		75		70	96		80	53												READING 1-2-3-4 5-6-7-8	Elson			8	9	7
2	Elmer Sims	8	15																												—	—	5
3	John Ben Eades	8	16			99	95		98		95	96		96	100												9-10-8Z				8	9	7
4	Ellen Henderson	8	14																												6	7	7
5	Opal Vanarsdale	6	13			98	96	99			90	96		85	83																6	7	7
6	Paul Vanarsdale	6	15			83	60	94			80	80		75	83																6	7	7
7	Ora Nevins	6	14			99	71	98			70	83		88	91												SPELLING	Cavins			6	7	7
8	Lee Eades	6	14			78	78	98			87	93		98	97																6	7	7
9	Viva Eades	6	12			98	73	98			98	95		80	98																6	7	7
10	Mary Nevins	6	12			70	73	95			60	90		60	85												LANGUAGE OR GRAMMAR	Brady & Dean					
11	Ola Vanarsdale	4	11			85	73	93			99	93																					
12	Geraldine Nevins	4	8			70	68	80			78	80																					
13	Lawrence Sims	4	11																								NUMBERS OR ARITHMETIC	Smith.					
14	Orville Henderson	3	11			80	70	90			98	82																					
15	Clair Dikes	4	9			80	71	89			75	80																					
16	Mary Eades	4	9																														
17	Robert Alsbury	3	9			72	74	83			81	80																					
18	Howard Alsbury	2	7																								WRITING	Slants					
19	Roy Vanarsdale	5	9			70	72	93			~~95~~	75																					
20	Opal Henderson	3	8			85	78				86	84															PHYSIOLOGY AND HYGIENE	Overton					
21	Dora Frogge	2	8																														
22	Claud Vanarsdale	2	6			98	99	99			98	97															GEOGRAPHY	Natural					
23	Flossie Hart	2	9			75	76	74			81	83																					
24	Troy Linder	1	6			97	95	93			90	95																					
25	Edrie Frogge	1	6			90	91	85			80	93																					
26	Ross Meyers	2	7			98	99	97			96	78															HISTORY of U.S.	Mc. Master					
27	Wilburn Turner	1	6																														
28	Katie Hubbell	1	7																														
29	Alice Hubbell	3	10			72	75				83	80															HISTORY OF ILLINOIS	Mathew					
30	Wilson Hubbell	6	15																														
31	William Hubbell	4	13			70	75	81			50	75															CIVICS	Trowbridge					
32	Edward Henderson	8	19			98	86		85		95	80		96	98																8	9	7
33	Louise Nevins	6	6																								MUSIC	Howath					
																											GENERAL EXERCISE						
																											AGRICULTURE						
																											HOUSEHOLD ARTS						
																											DRAWING						
																											ENGLISH						
																											ALGEBRA						

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Impress upon our boys the importance of increasing the window space in that room. Just recommend same to them again.

See "Note" above.

1915-1916

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
		11	Primary Work
		1/2	Arithmetic 8th & 4th Yrs.
		3	Arithmetic 6th Yr.
		4	Numbers 4th Yr.
		4	Numbers 2nd Yr.
		5	Reading 8th Yr.
		6	Reading 8th Yr.
	Enough		Recess.
		7	Second Reader
		8	Third Reader
		9	Fourth Reader
		10	Grammar 8th Yr.
		11	Grammar 6th Yr.
			Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
		8	Orthography
		6	Orthography
		1	Primary Work
		8 4	Spelling
		8	Geography
		6	Geography
			Recess
			Writing
			Primary Work
		4	Language
		8	History
		6	History
			Gen. Ex.

Teacher's Summary for Period Commencing Sept. 6 1915 and Ending Apr. 5 1916

School was in Session 135 days

Number of non-resident pupils enrolled, Boys Six, Girls Two, Total Eight

Whole number of pupils enrolled, Boys Seventeen, Girls Sixteen, Total Thirty-three

Total days attendance, Boys ____, Girls ____, Total 3885

Average daily attendance, Boys ____, Girls ____, Total ____

Number of days absent, Boys ____, Girls ____, Total ____

Number of cases tardiness, Boys ____, Girls ____, Total ____

Number neither absent nor tardy, Boys ____, Girls ____, Total ____

Number volumes in school library Thirty

Value of school library Twenty Dollars

General condition of library books Fair

General condition of school room Fair.

Number of trees on school ground in thrifty condition Nine

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Poor

Teacher's salary per month, $ 50 00

Number of Visits, Superintendent One, School Officers Two, Others Ten, Total Thirteen

General Remarks None.

I hereby certify that the above report is correct.

S. E. Eades

TEACHER.

Report of Classification, Standing, Advancement and Attendance.

Of School in No. 30, District (Scottville) Township of Scottville County of Macoupin

State of Illinois, For the Term Commencing Sept. 4, 1916, and ending April 3, 1917

Metropolitan Supply Company, Chicago—All rights reserved

Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term From	Pages Canvassed This Term To	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
1	Bertha Dikes	16	141	7	7	94	92	99	80	80	95	80		80			7	1-2-3-4 5-6-7-8 9-10				same	
2	Ora Nevins	15	121	7	7	90	86	85	72	80	79	75		75									
3	Mary Nevins	13	127	7	7	80	82	80	70	75	78	72		70									
4	Paul Vanarsdale	14	92	7	7	70	70	65	60	62	60	63		54									
6	Ellen Henderson	14	127	7	7	84	89	80	80	80	75	79		75									
7	Marion Powers	12	98	7	7	70	75	70	70	64	60	60		56									
8	John R. Eades	16	100	7	7	90	94	96	94	82	80	80		80									
9	Eugene Wheeler	14	18	7	7																		
10	Richard Wheeler	12	10	"	"																		
11	Ola Vanarsdale	12	132	5	7	96	94	95	96	90	91						5	11-12-13 14-15- 28-29-30					
12	Clair Dikes	10	139	5	7	95	95	94	97	91	93												
13	Orval Henderson	9	126	5	7	90	91	90	89	82	90												
14	Geraldine Nevins	9	124	5	7	90	90	85		80	90												
17	Opal Henderson	8	136	5	7	90	84	80		75	90						4	13-16-17 ~~18~~					
15	Roy Vanarsdale	10	124	4	7	80	75	60	75														
16	Howard Alsbury	8	129	4	7	83	79	80	80														
17	Robt Alsbury	10	129	4	7	94	80	91	90								3	18-22,					
18	Alice Hubbell	10	58	3																			
20	Katie Hubbell	8	68	2																			
21	Edna Dowland		75	1																			
22	Claud Vanarsdale		132	3																			
23	Dora Frogge	10	77	3																			
23	Irene Frogge	6	72	1																			
24	Edrie Frogge	7	66	2																			
25	Clair Vanarsdale	5	33	1																			
26	Troy Linder	7	101	2																			
27	Lester Linder	6	89	1																			
28	Wilson Hubbell	16	58	5																			
29	Justus Hubbell	14	62	5																			
30	Lena Wheeler	11	23	5																			
31	Howard Wheeler	6	25	1																			
32	Raymond Wheeler	7	25	2																			
33	Eugenie Wheeler																						
33	Louise Nevins	6	129	2																			

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once,* so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has *most* of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.* In making your recommendations in the section at right of "Pages Canvassed this Term," *be just.* This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in the Writing Lessons? No

6. Where do you expect to teach next term? In the school-house about

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Modesto, Cal

R. F. D. No. 35

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1916-17

TEACHER'S SUMMARY REPORT

For the Term ending April 3 1917

District Rockman No. 38

Township Scottville

Director's Name C. E. Dowland

Address Modesto, Cal.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	18	16	34
2. Whole number different pupils enrolled this term	18	16	34
3. No. enrolled not previously enrolled in this county this school year			
4. Number pupils belonging at date of this report	18	16	34
5. Number pupils dropped this term and not returned		3	3
6. Number enrolled between 7 and 16 years of age	14	12	26
7. Number non-resident pupils enrolled	4 —	5 —	
8. Number pupils previously enrolled elsewhere this term	4	1	5 —
9. Total number days of membership			
10. Total number days absence			
11. Total number days attendance			2932
12. Total number cases tardiness			
13. Average daily attendance			20 32/145
14. Number neither absent nor tardy			
15. Number violating compulsory attendance law			0

16. Whole number days taught 145 —

17. Average cost of tuition per month for each pupil

18. Compensation of teacher per month $30.00

19. Number volumes in library 30

29. Number living trees on ground 9

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher C. E. Eades

R. F. D. No 35 — Home Address Modesto

DAILY PROGRAM.

Time Begins	Length in Minutes	Class	BRANCHES
			FORENOON SESSION
			Primary Num.
			Arith. Seventh Yr
			Arith. Fifth Yr.
			Numbers Second Yr.
			Numbers Third "
			Numbers Fourth "
			Reading Seventh
			Recess.
			Primary Read
			Second Reader
			Grammar Seventh
			Spelling 5th
			Orthography 7th
			Writing
			AFTERNOON SESSION
			Primary Read.
			First Reader
			Second Reader
			Third Reader
			Geog. Seventh Yr.
			Geog. Fifth Yr.
			Recess.
			Fourth Reader
			Language 3d.
			Language 6th.
			History Seventh or Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 31 State of Illinois County of Macoupin

For the term commencing September 3 1917, and ending May 2 1918 School was in Session 166 Days

Metropolitan Supply Company, Chicago

N. Dell Le Marr Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	BRANCHES: Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits
1	Pearl Dowland	1	5	39	0													
2	Elizabeth Alsbury	1	6	95	9	95		95	96	G.								
3	Ora Henderson	1	6	146	1	97		97	98	G.								
4	Edna Dowland	1	6	127	0	96		97	96	G.								
5	Louise Nevins	1	7	79	6	Moved from District												
6	Clair Vanarsdale	1	7	130	4	83		91	96	F.								
7	Lester Linder	1	6	134	10	95		96	96	G.								
8	Howard Wheeler	1	6	79	2	Moved from District.												
9	Katie Hubbell	2	9	123	15	89	89	91	90	G.								
10	Troy Linder	2	8	136	9	97	97	96	91	G.								
11	Raymond Wheeler	2	9	78	2	Moved from District.												
12	Claude Vanarsdale	2	8	150	3	95	96	95	97	G.								
13	Flossie Hart	3	11	80	7	Moved from District.												
14	Alice Hubbell	4	12	131½	16	92	93	83	88	G.		90						
15	Opal Henderson	4	10	145	2	90	91	96	88	G.		87						
16	Geraldean Nevins	4	10	109	6	Moved from District.												
17	Howard Alsbury	3	8	129	20	89	89	84	3/91	F.		83						
18	Carl Turner	4	11	104½	0	Moved from District												
19	Robert Alsbury	4	11	103	15	Attended only 7 mos.												
20	Roy Vanarsdale	4	11	131½	9	82	58	71	78	F.		70						
21	Pearl Thompson	6	12	146	1													
22	Lena Wheeler	6	12	77½	11	Moved from District												
23	Ola Vanarsdale	6	13	93	5	Did not complete work.												
24	Clair Dikes	6	12	135	6	88	83	85	88	F.		84	84					
25	Orval Henderson	6	13	145½	4	87	79	89	85	F.		83	82					
26	Wilson Hubbell	6	17	35	16	Did not complete work.												
27	Justice Hubbell	6	15	41	14	Did not complete work.												
28	Ellen Henderson	8	16	139	2	90	91	83	85	G.		85	78	81		76		
29	Opal Vanarsdale	8	15	110½	12	Attended only 7 mos.												
30	Ora Nevins	8	16	67½	13	Moved from District												
31	Mary Nevins	8	14	94½	15	Moved from District.												
32	Eugene Wheeler	8	16	64	6	Moved from District.												
33	Richard Wheeler	8	14	64	2	Moved from District.												
34	Paul Vanarsdale	8	17	42½	11	Stopped School to work.												
35	Merle Turner	8	15	88½	0	Moved from District												
36	Marion Powars	8	13	101	3	Attended only 7 mos.												

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
1	1 to 8	Baldwin					
2	9-12	Baldwin					
3-4	13-20	Baldwin & Bender					
6	21-27	Baldwin					
8	28-36	Elson IV					
	Spelling						
3-4	6 Followed Course of Study						
8	28-36.	Cavins.					
	Language or Grammar						
1-2	Followed Course.						
3-4	13-20	Lowdy & Dethelmer					
6	21-27	Lowdy & Dethelmer.					
8	28-36	Lowdy.					
	Numbers or Arithmetic						
1	1-8	Work & Play With Nos. 1	79				
2	9-12	Smiths Primary.					
3-4	13-20	Smiths Primary.					
6	21-27	Smiths Practical					
8	28-36	Smiths Practical.					
	Writing						
	Copying from blackboard.						
	Physiology and Hygiene						
	Overton's						
3-4	13-20						
6	21-27						
8	28-36						
	Geography						
3-4	13-20	Home Geography.					
6	21-27	Natural					
8	28-36	Natural.					
	History of U. S.						
6	21-27	McMasters Primary.					
8	28-36	McMasters					
	History of Illinois						
	Civics						
8	28-36	Ill. & the Nation.					
	Music						
	General Exercise						
	Agriculture						
all	——	Chart.					
	Household Arts						
	Drawing						
	English						
	Algebra						

1917-18

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Numbers.
9:20	10	2	Numbers.
9:30	10	3	Numbers.
9:40	15	8	Arithmetic.
9:55	10	4	Arithmetic.
10:05	10	6	Arithmetic.
10:15	15	8	Reading.
10:30	15	all	Recess.
10:45	10	1	Reading.
10:55	10	2	Spelling.
11:05	10	6	Reading.
11:15	15	8	Grammar.
11:30	10	3-4	Spelling.
11:40	10	6	Spelling.
11:50	10	8	Orthography.
12:00			Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	20	1	Reading.
1:20	10	2	Reading.
1:30	10	3-4	Reading.
1:40	15	8	Geography.
1:55	10	6	Geography.
2:05	10	all	Writing.
2:15	15	4	Geography.
2:30	15	all	Recess.
2:45	15	1-2	Lang. & N. S.
3:00	15	8	History.
3:15	10	6	Lang. & N. S.
3:25	10	4	Lang. & N. S.
3:35	15	8	Phys. — Civics.
3:50	10	6	History.
4:00			Dismissal.

Teacher's Summary for Period Commencing Sept. 3 1918 and Ending May 2 1918

School was in Session 166 days

Number of non-resident pupils enrolled, Boys 4, Girls 1, Total 5

Whole number of pupils enrolled, - Boys 19, Girls 17, Total 36

Total days attendance, - - - Boys 1903½, Girls 1706½, Total 3610

Average daily attendance, - - Boys 11.4+, Girls 10.3+, Total 21.7+

Number of days absent, - - - Boys 498.5, Girls 555.5, Total 1054

Number of cases tardiness, - - Boys 136, Girls 121, Total 257

Number neither absent nor tardy, - Boys 0, Girls 0, Total 0

Number volumes in school library 30

Value of school library

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Nine

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Very poor

Condition of Coal House Poor

Teacher's salary per month, $ 55.00

Number of Visits, Superintendent, 1, School Officers 0, Others 11, Total 12

General Remarks

I hereby certify that the above report is correct

M. Dell Le Marr.
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 31 State of Illinois County of Macoupin

For the term commencing Sept. 2 1918, and ending May 9 1919 School was in Session 153 Days

Metropolitan Supply Company, Chicago

N. Dell Le Mars Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	BRANCHES: Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Other Credits	Other Credits	Other Credits
1	Clyde Crayne	1	6	60	0	G		G	G	G											
2	Mervin Delay	1	6	34	1	G		F	G	G											
3	Marion Delay	1	7	35	1	F		F	F	G											
4	Harvey Owens	1	7	27	0	F	F.	G	G.	G											
5	Elizabeth Albury	1	7	46	4	Moved from district.															
6	Clair Vanarsdall	1	8	69	2	"				"					"						
7	Hattie Hubbell	1	7	31	0	G	E	G	F	F											
8	Pearl Dowland	1	6	131	1	95	94	95	97	G											
9	Lester Linder	2	8	131	2	94	98	95	92	G.											
10	Edna Dowland	2	8	140	1	93	94	92	91	G											
11	Ora Henderson	2	8	125½	2	94	95	92	95	G.											
12	Katie Hubbell	2	10	110	3	90	91	80	97	G											
13	Troy Linder	2	9	130	2	95	96	92	94	G.											
14	Claude Vanarsdall	2	10	70	1	Moved from district.															
15	Flossie Hart	3	12	81	1		"				"				"						
16	Howard Alsbury	4	10	144½	2	Moved from district.															
17	Robert Alsbury	5	12	142½	6		"				"				"						
18	Roy Vanarsdale	5	12	68½	1		"				"				"						
19	Justice Hubbell	5	16	34	6	Did not complete work.															
20	Pearl Thompson	5	13	114	1	94	75	92	88	G		88									
21	Alice Hubbell	5	13	126½	2	86	80	93	92	G		75									
22	Opal Henderson	5	11	128½	2	88	85	96	91	G.		89									
23	Ellen Henderson	7	17	123½	3	93	83	73	78	G	94	80	75		80						
24	Orval Henderson	7	14	92	0	70	60	84	76	G.	81	50	78		63						
25	Marion Powars	7	14	43	0	Did not complete work.															
26	Wilson Hubbell	7	18	6½	1	"			"				"								
27	Ola Vanarsdale	7	14	60½	7	Moved from district.															
28	Opal Vanarsdale	7	16	45½	9		"				"				"						
29	Clair Dikes	7	12	91	3		"				"				"						

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
1	1,2,3,4	Beacon Primer					
1	7, 8	Baldwin + Bender					
2	9, 10, 11	"	Complete		2	3	1
3	12, 13	"	"		3	4	1
5	20, 21, 22	"	"		5	6	1
7	23, 24	Elson	"		7	8	1
	Spelling						
3	12, 13	Course of Study			3	4	1
5	20, 21, 22	" " "			5	6	1
7	23, 24	Cairns			7	8	1
	Language or Grammar						
3	12, 13	Gowdy + Depthimer I			3	4	1
5	20, 21, 22	" " II			5	6	1
7	23, 24	Gowdy					
	Numbers or Arithmetic						
2	9, 10, 11	Work + Play with Nos.	Complete		2	3	1
3	12, 13	Smith's Primary			3	4	1
5	20, 21, 22	Smith's Practical			5	6	1
7	23, 24	" "			7	8	1
	Writing						
	Practice work.						
	Physiology and Hygiene						
7	23, 24.	Overton's					
	Geography						
5	20, 21, 22	Brigham + McFarlane Reference note book			5	6	1
7	23, 24	Natural Reference note book			7	8	1
	History of U. S.						
7	23, 24	McMasters			7	8	1
	History of Illinois						
	Civics						
7	23, 24	Ill. + the Nation			7	8	1
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

1918-19

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school needs a Beacon chart and some good supplementary readers for the first four grades.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises.
9:10	15	1	Numbers.
9:25	15	2	Numbers.
9:40	15	7	Arithmetic.
9:55	10	3	Arithmetic.
10:05	10	5	Arithmetic.
10:15	15	7	Reading.
10:30	15	all	Recess.
10:45	15	1	Reading.
11:00	10	2	Reading & Spelling.
11:10	10	5	Reading.
11:20	20	7	Grammar
11:40	10	3	Reading.
11:50	10	5	Spelling.
12:0	60	all	Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Study Period.
1:10	10	7	Spelling.
1:20	15	1	Reading.
1:35	10	2	Reading.
1:45	10	3	Spelling.
1:55	10	all	Writing.
2:05	15	7	Geography.
2:20	10	5	Geography.
2:30	15	all	Recess.
2:45	15	1&2	Language.
3:00	15	7	History.
3:15	15	3	Language.
3:30	15	5	Language.
3:45	15	7	Phys. & Civics.

Teacher's Summary for Period Commencing Sept. 2 1918 and Ending May 9 1919.

School was in Session 153 days

Number of non-resident pupils enrolled,	Boys 4	Girls 1	Total 5
Whole number of pupils enrolled,	Boys 16	Girls 13	Total 29
Total days attendance,	Boys 978	Girls 1256	Total 2234
Average daily attendance,	Boys 6.39+	Girls 8.20+	Total 14.6+
Number of days absent,	Boys 284	Girls 398	Total 682
Number of cases tardiness,	Boys 28	Girls 37	Total 65
Number neither absent nor tardy,	Boys 0	Girls 0	Total 0

Number volumes in school library 31

Value of school library

General condition of library books Good.

General condition of school room Good

Number of trees on school ground in thrifty condition Nine

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Very poor.

Teacher's salary per month, $ 70.00

Number of Visits, Superintendent, One, School Officers None, Others 14, Total 15

General Remarks The walls and ceiling of the schoolroom are very dirty. They should be cleaned and painted. A new coal house is badly needed. Other conditions are good.

I hereby certify that the above report is correct

N. Dell Le Marr.
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 31 State of Illinois County of Macoupin

For the year commencing September 1 1919, and ending April 9 1920. School was in Session 159 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Allene McCormick Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Anitabelle Alsbury	1	5	120		G	E.	F	G.	G.											
3	Marion McLay	7		123		F	P.	F	F	G.											
4	Mervin McLay	6		136		F	G.	F	G	G.											
5	Clyde Crayne	6		139		G.	F.	F	G	F.											
6	Lucile Crayne	5		129		G	E.	F	G	E.											
7	Pearl Lowland	7		124		92	88	91	89	G.											
9	Ora Henderson	8		136		95	91	88	88	G.											
10	Edna Lowland	8		122		90	90	88	88	G.											
11	Lester Linder	8		131		93	96	88	87	G.											
13	Wesely Miller	13		120																	
14	Troy Linder	10		133		87	96	88	92	G.	89										
15	Joseph Alsbury	10		132		87	92	87	83	F.	76										
17	Opal Henderson	11		133		91	89	92	87	G.	84	94	89								
20	Ellen Henderson	17		136		93	88	92	87	G.	86	87	87		89						
21	Pearl Thompson	14		126		81	74	83	77	G.	81	80	81		68						

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
1	1,3,4,5,6	Beacon primer					
2	7	Baldwin & Bender					
3	9,10,11	Baldwin & Bender					
4	14,15	Baldwin & Bender					
6	17	Baldwin & Bender					
8	20,21	Elson					
	Spelling						
1	1,3,4,5,6	Book words from reader					
2	7	words from reader					
3	9,10,11	words from reader					
4	14,15	Natural Speller - Ripley					
6	Language or 17	Speller & Word Book - Hewett					
8	Grammar 20,21	Cavins					
3	9,10,11	Gowdy & Hepheimer - Book I					
4	14,15	Gowdy & Hepheimer - Book I					
6	17	Gowdy & Hepheimer - Book II					
8	20,21	Gowdy & Hepheimer Advanced					
	Numbers or Arithmetic						
1	1,3,4,5	No Book					
2	7	Work & Play with Numbers					
3	9,10,11	Smiths primary					
4	14,15	Smiths practical					
6	17	Smiths practical					
8	20,21	Smiths practical					
	Writing						
	Practice Work						
	Physiology and Hygiene						
4	14,15	Overtons					
6	17	Overtons					
8	20,21	Overtons Advanced					
	Geography						
6	17	Brigham & McFarlane					
8	20,21	Natural Advanced - Redway & Hinman					
	History of U. S.						
6	17	McMasters primary					
8	20,21	McMasters					
	History of Illinois						
8	20,21	Illinois & the Nation					
	Civics						
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

1919-20

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	Openning exercises
9.10	15	1	Numbers
9.25	15	2	Numbers
9.40	15	3	Arithmetic
9.55	10	8	Arithmetic
10.05	15	4	Arithmetic
10.15	15	6	Arithmetic
10.30	15	8	Reading
10.45	15	1	Reading
11.00	10	2	Spelling
11.10	10	6	Reading
11.20	10	8	Grammar
11.40	10	3+4	Spelling
11.50	10	6	Spelling
12.00	10	8	Orthography

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	all	Writing
1.10	10	1	Reading
1.20	10	2	Reading
1.30	10	3+4	Reading
1.40	15	8	Geography
1.55	10	6	Geography
2.05	15	all	Study
2.20	10	3	Language
2.30		6	History
2.45	15	1+8	Language
3.00	15	8	History
3.15	10	6	Language
3.25	10	4	Language
3.35	15	8	Civics or Physiology
3.50	10	6+4	Physiology

Teacher's Summary for Period Commencing September 1919 and Ending March 1920

School was in Session 159 days

Number of non-resident pupils enrolled, Boys 4, Girls 1, Total 5

Whole number of pupils enrolled, - Boys 10, Girls 11, Total 21

Total days attendance, - - - - Boys 894, Girls 1032, Total 1926

Average daily attendance. - - - Boys 5 12+, Girls 64.7+, Total 115.9

Number of days absent, - - - - Boys 219, Girls 250, Total 469

Number of cases tardiness, - - - Boys 13, Girls 30, Total 43

Number neither absent nor tardy, - Boys —, Girls —, Total —

Number volumes in school library 31

Value of school library

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Nine

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Good

Condition of Coal House Poor

Teacher's salary per month, $ 65

Number of Visits, Superintendent None, School Officers None, Others Fine, Total Fine

General Remarks The floor needs oiling and a new coal house is needed. The dictionary should be rebound.

I hereby certify that the above report is correct

Allene McCormick

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 31 State of Illinois County of Macoupin

For the Term commencing Sept. 6 1920, and ending April 8, 1921. School was in Session 150 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Monnie M. Cox Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Louise Osar	1	5	1																	
2	Evert Osar	1	6	51		Did not take exam.															
3	Mary DeLay	1	5	32		"		"		"				"							
4	Velsha Jennings	1	7	106	3	90	80	80	95	98											
5	Anitabell Alsbury	1	6	68	2	98	95	99	95	98											
6	Lucile Crayne	1	6	140	4	98	98	96	99	90											
7	Clyde Crayne	1	7	139	3	98	96	99	98	85											
8	Marion DeLay	1	8	119	2	90	95	92	96	85											
9	Mervin DeLay	1	7	120	2	95	95	98	95	98											
10	Pearl Dowland	3	8	133	7	99	90	95	99	98							451				
11	Ora Henderson	4	9	124	1	98	98	90	98	90	95	95					483				
12	Lester Linder	4	9	131	0	95	90	90	90	95	98						146				
13	Edna Dowland	4	9	134	7	90	98	95	90	88	98	80					557				
14	Troy Linder	6	11	125	1	98	95	95	90	90	98	80					154				
15	Joseph Alsbury	5	11	82	7																
16	Wesley Miller	6	14	106	5	65	35	60	50	80	45	60					1586				
17	Opal Henderson	7	12	128	2	90	80	98	90	85	90	96	90		95		693				
18	Pearl Thompson	7	15	125	10	98	90	98	90	80	90	95	95		100		846				

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
1	1, 2, 3, 4,	Baldwins					
1	5, 6, 7, 8, 9.	Baldwins Beacon					
4	11, 12, 13.	Baldwins	Finished			4	
3	10,	Baldwins	1	169		3	
5	14, 15, 16.	Baldwins	finished			6	
	Spelling						
3	Columbia Cavins		1	31			
4	"		1	51			
7	**Language or Grammar**	Cavins	1	34	7	8	
3	10, 11, 12, 13	Gowdy & Dexheimer	1	82			
5	14, 15, 16	"	1	64	5	6	
7	17, 18	Gowdy	1	65	7	8	
	Numbers or Arithmetic						
1	1, 2, 3, 4	Hoyt & Peet					
1	5, 6, 7, 8, 9,	" " "					
3	10,	" "	finished Book				
4	11, 12, 13, 14,	Smith's 4th	1	163	5	6	
7	17, 18	"	6	56	7	8	
	Writing						
4-5-7	all	Palmer Overtons					
	Physiology and Hygiene						
	Geography						
4	11, 12, 13	Home Geog.	1	95		4	
5	14, 15, 16.	Essentials Book			5	6	
7	17, 18,	"	"		27	8	
	History of U. S.						
7	17, 18	McMaster			7	8	
	History of Illinois						
7	**Civics**						
7	17, 18	My Country					
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

1920-21

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

If the blanks on the opposite side had larger spaces, and the subjects were written in same order and way as the report cards, they would be more easily filled by the Teachers.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	General Exercise
9:10	10	1	Primary Work
9:20	15	1	Primary A Class
9:35	10	3	Number Work
9:45	15	7	Arithmetic
10:00	10	4	Arithmetic
10:10	10	5	Arithmetic
10:20	10	7	Reading
10:30	15	all	Recess
10:45	10	1	Primary Read.
10:55	15	1	Primary A Class
11:10	10	5	Reading
11:20	05	4	Spelling
11:25	15	7	Grammar
11:40	05	3	Spelling
11:45	05	5	Spelling
11:50	10	4	Reading
12:00	60	all	Noon

DAILY PROGRAM 1920

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	05	7	Spelling
1:15	10	1	Primary Read.
1:25	10	1	Primary A Class
1:35	10	4	Geography
1:45	15	all	Writing
2:00	10	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:40	10	1	Primary Lang.
2:55	15	7	History
3:10	10	5	Physiology
3:20	10	3	Language
3:30	10	4	Language
3:40	10	7	Physiology or Civics
3:50	10	5	Language
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 6, 1920 and Ending April 8 1921

School was in Session 150 days

Number of non-resident pupils enrolled,	Boys	3	, Girls	1	, Total	4
Whole number of pupils enrolled, -	Boys	8	, Girls	10	, Total	18
Total days attendance, - - - -	Boys	878	, Girls	991½	, Total	1870
Average daily attendance. - - -	Boys	5.85-7	, Girls	6.61/2	, Total	12.46
Number of days absent, - - - -	Boys	258	, Girls	265	, Total	523
Number of cases tardiness, - - -	Boys	50	, Girls	65	, Total	115
Number neither absent nor tardy, -	Boys	None	, Girls	None	, Total	None

Number volumes in school library 31

Value of school library $26.

General condition of library books Poor

General condition of school room Good

Number of trees on school ground in thrifty condition 78

Condition of out buildings, Boys' ~~Good~~ Fair

Condition of out buildings, Girls' ~~Good~~ Fair

Condition of Coal House Very Poor

Teacher's salary per month, $ 90.

Number of Visits, Superintendent None, School Officers None, Others 16, Total 16

General Remarks

I hereby certify that the above report is correct

Minnie M. Cox

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 31 State of Illinois County of Macoupin

For the Term commencing Sept. 6 1921, and ending April 7 1922. School was in Session 145 Days.

Metropolitan Supply Company, Anamosa, Iowa 6760

Etta Baptist Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits		
1	Opal Henderson	8	13	120	2	98	94	90	81	90		94	82		95					
2	Virgie Lomelino	8	13	102	2	96	90	85	57	94		80	85		97					
3	Pearl Thompson	8	16	10		moved from district														
4	Earl Koursh	8	15	18		attended only three weeks														
5	Lawrence Lomelino	8	15	124		did not take examination														
6	Troy Linder	6	13	119	4	90	80	97	69	95		75	93							
7	Wesley Miller	6	15	113	4	70	50	75	80	80		50	60							
8	Edna Dowland	4	11	146	0	73	87	86	75	92	95	70								
9	Ora Henderson	4	10	103	2	90		86	78	94	94									
10	Lester Linder	4	11	117	4	94	90	89	95	90	98	99								
11	Pearl Dowland	3	9	125		90	98	99	95	85										
12	Mervin Lomelino	3	9	102	2	99	91	90	97	90										
13	Morjorie Kroush	3	10	14		attended three weeks														
14	Lucile Crayne	2	7	119	8	90	97	95	92	87										
15	Clyde Crayne	2	8	113	8	85	87	85	88	81										
16	Mildred Kroush	2	8	14																
17	Hazel Bater	2	9	72	1															
18	Marion DeLay	1	9	96	11	75	70		40											
19	Mervin DeLay	1	8	92	11	85	80		99											
20	Robert Bater	1	8	70	4															
21	Harry Dowland	1	6	119																
22	Elinor Vangieson	1	7	72	22															
23	Everett Orsari	1	7	87	6															
24	Mary DeLay	1	7	69	6															
25	Louise Orsari	1	6	40	2															
26	Branard DeLay	1	5	43	4															

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
8	1, 2, 3, 4, 5	Elson's					
6	6, 7	Baldwin	Completed				
4	8, 9, 10	"	Completed				
2	14, 15, 16, 17 23, 24, 25, 26	Beacon	Completed				
1	18, 19, 20, 21, 22,	Beacon					
	Spelling						
8	1, 2, 3, 4, 5	Cavin's					
6 + 4	6, 7, 8, 9, 10	" + Lukenbill					
	Language or Grammar						
8	1, 2, 3, 4, 5	Gowdy					
6	6, 7	" + Dexhimer	Completed.				
4	8, 9, 10	" "	Completed.				
	Numbers or Arithmetic						
8	1, 2, 3, 4, 5	Smiths Practical					
6	6, 7	" Intermediate					
4	8, 9, 10	" Primary					
2 + 1	14, 16, 16, 17, 18, 19, 20	Hoyt + Peet	Completed				
	Writing						
	All	Palmer					
	Physiology and Hygiene						
8	1, 2, 3, 4, 5	Overtons					
4	8, 9, 10	"	Completed				
	Geography						
8	1, 2, 3, 4, 5	Brigham + McFarlane					
6	6, 7	" "	"				
4	8, 9, 10	" "					
	History of U. S.						
8	1, 2, 3, 4, 5	McMasters					
6	6, 7	Woodburn + Moran					
	History of Illinois						
	Civics						
8	1, 2, 4, 5	My Country					
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

1921-1922

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Numbers.
9:20	10	2	Numbers.
9:30	15	8	Arithmetic.
9:45	10	3	Arithmetic.
9:55	10	4	Arithmetic.
10:05	10	6	Arithmetic.
10:15	15	8	Reading.
10:30	15	All	Recess.
10:45	10	1	Reading.
10:55	10	2	Reading.
11:05	10	6	Reading.
11:15	10	8	Grammar.
11:25	10	3	Spelling.
11:35	10	4	Spelling.
11:45	10	6	Spelling.
11:50	10	8	Spelling.
12:00	60	All	Noon.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Language
1:10	10	2+3	Language
1:20	15	8	Geography
1:35	10	4	Reading.
1:45	10	6	History.
1:55	10	4	Geography
2:05	10	8	Civics
2:15	15	All	Writing
2:30	15	"	Recess.
2:45	10	1	Reading.
2:55	10	2	Reading.
3:05	10	3	Reading.
3:15	10	6	Language.
3:25	15	8	History.
3:40	10	4	Language.
3:50	10	6	Geography.
4:00	—	—	Dismissal.

Teacher's Summary for Period Commencing Sept. 5 1921 and Ending April 7 1922

School was in Session 145 days

Number of non-resident pupils enrolled, Boys 5, Girls 3, Total 8

Whole number of pupils enrolled, Boys 13, Girls 13, Total 26

Total days attendance, Boys 1213, Girls 1005, Total 2218

Average daily attendance. Boys 8+, Girls 6+, Total 15

Number of days absent, Boys 334, Girls 249, Total 583

Number of cases tardiness, Boys 40, Girls 45, Total 85

Number neither absent nor tardy, Boys , Girls 1, Total 1

Number volumes in school library 31

Value of school library $25.

General condition of library books fair.

General condition of school room good.

Number of trees on school ground in thrifty condition 8

Condition of out buildings, Boys' poor.

Condition of out buildings, Girls' poor.

Condition of Coal House good.

Teacher's salary per month, $ 80.00

Number of Visits, Superintendent 1, School Officers 2, Others 13, Total 16

General Remarks The schoolroom needs a thorough cleaning as it was not cleaned last years.

I hereby certify that the above report is correct

Etta Baptist.

TEACHER.

1922-23

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 31 State of Illinois County of Macoupin

For the Term commencing Sept. 4th 1922, and ending April 3rd 1923. School was in Session 147 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Merle L. Vancil Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	BRANCHES: Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Other Credits	Other Credits	Other Credits
1	Wayne Vangiesen	1	6	63	5																
2	Mary Delay	1	7	49	1																
3	Branard Delay	1	6	50	2																
4	Mervin Delay	2	9	100	5	88	70	90	90												
5	Marion Delay	2	10	109	5	70	25	92	78												
6	Elinor Vangiesen	2	8	68	5																
7	Harry Dowland	2	6	137	1	99	95	96	82												
8	Stanley Wheeler	2	8	37		95	80	92	95												
9	Lucile Crayne	3	8	136																	
10	Clyde Crayne	3	9	134		86	70	70	75												
11	Clyde Grow	4	9	18																	
12	Pearl Dowland	4	10	134	1	91	87	90	70	80	88	85									
13	Mervin Lomelino	4	10	119		80	89	97	80	80	88	78									
14	John Grow	5	12	19		91	96	92	84	85	90	88									
15	Ora Henderson	5	11	132		95	91	97	87	85	99	88									
16	Lester Linder	5	11	130	1	99	92	92	93	85	99	95									
17	Edna Dowland	5	11	127	1																
18	Virgie Lomelino	7	14	122		98	94	93	96	90		96	83		95						
19	Opal Henderson	7	14	140	1	100	93	92	93	90		96	84		94						
20	Troy Linder	7	13	127		80	81	92	84	85		83	86		92						
21	Wesley Miller	7	16	78																	
22	Orval Henderson	7	18	104	5	99	76	75	94	90		86	90		93						
23	Helen Bowen	7	14	17																	
	"Note" I only gave grade of those who took examination.																				
24	Cora Osar	1	6	16	1	Moved from District															
25	Everett Osar	1	8	19	1	"															
26	Mildred Kroush	2	8	61		"															
27	Marjorie Kroush	3	10	54		"															
28	Earl Kroush	7	14	62		"															
29	Pearl Thompson	7	17	66		"															
30	Franklin Kroush	7	18	15		"															
31	Lawrence Lomelino	7	16	53		Stopped School															

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
2	4 to 8	Beacon	1	192	2	3	1
3	9, 10	Baldwin	1	200	3	4	1
4	11. 12, 13	"	1	192	4	5	1
5	14, 15. 16. 17	"	1	200	5	6	1
7	18 to 23	Story Hour	1	295	7	8	1
	Spelling						
3~~4~~	9 to 13	Lukenbill	1	95	3~~4~~	4~~5~~	1
5~~4~~7	14 to 23	" & Cavin	1	36/65	5~~4~~7	6~~4~~8	1
	Language or Grammar						
3~~4~~4	9 to 13	Gowdy's	1	303	3~~4~~4	4~~5~~5	1
5	14. 15. 16. 17	"	1	160	5	6	1
7	18 to 23	"	1	140	7	8	1
	Numbers or Arithmetic						
2	4 to 8	Holt & Peet	1	130	2	3	1
3	9, 10	Smith's	Followed Course				
4~~5~~	11 to 17	"	"	"		"	
7	18 to 23						
	Writing						
all	Palmer Method.						
	Physiology and Hygiene						
4~~5~~5	11 to 17	Overtons	1	195	4~~5~~5	5~~4~~6	1
7	18 to 23	Adv. "	1	250	7	8	1
	Geography						
4	11. 12. 13	McK & McKnight	Completed				
5	14. 15. 16. 17	Brigham	1	200			
7	18 to 23	McFarlan	Followed Course of Study				
	History of U. S.						
7	18 to 23	Harts	1	228	7	8	1
	History of Illinois						
	Civics						
7	18 to 23	Turkington	1	200	7	8	1
	Music						
	General Exercise						
	Agriculture						
all	General Ex.						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Primary Work
9:20	10	2	Numbers.
9:30	10	7	Arithmetic
9:40	10	3	"
9:50	15	4	"
10:05	10	5	"
10:15	15	7	Reading.
10:30	15	all	Recess.
10:45	15	1&2	Primary Work.
11:00	10	4&5	Reading.
11:20	15	7	Grammar
11:35	10	3	Spelling
11:45	10	4	Spelling.
11:55	5	5	Spelling

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercise
1:10	10	7	Spelling.
1:20	10	1	Reading
1:30	10	2	"
1:40	10	3	"
1:50	10	all	Writing
2:00	10	5	Geography
2:10	10	7	"
2:20	10	4	"
2:30	15	all	Recess
2:45	15	1&2	Language
3:00	15	7	History.
3:15	10	3	Language.
3:25	10	4	"
3:35	10	5	"
3:45	10	7	Physiology & Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 4th 1922 and Ending April 3rd 1923

School was in Session 147 days

Number of non-resident pupils enrolled, Boys Six, Girls Three, Total Nine

Whole number of pupils enrolled, - Boys Eighteen, Girls Thirteen, Total Thirty-one

Total days attendance, - - - - Boys 1674, Girls 1122, Total 2796

Average daily attendance. - - - Boys 9+, Girls 8-, Total 17

Number of days absent, - - - - Boys 413, Girls 200, Total 613

Number of cases tardiness, - - - Boys 25, Girls 11, Total 36

Number neither absent nor tardy, - Boys None, Girls None, Total None

Number volumes in school library Sixty

Value of school library Fifty Dollars

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Eight

Condition of out buildings, Boys' Excellent

Condition of out buildings, Girls' Excellent.

Condition of Coal House Good

Teacher's salary per month, $ Seventy-five

Number of Visits, Superintendent None, School Officers None, Others 25, Total 25

General Remarks There should be a stand for dictionary and shades for windows.

I hereby certify that the above report is correct

Merle Le. Vancil

TEACHER.

1924-1925

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 31 State of Illinois County of Macoupin

For the Term commencing Sept 1 1924, and ending April 1 1925. School was in Session 153 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112 Ill.—5M—1-24

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	BRANCHES: Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits
1	Milford Delay	1	5	139	0													
2	Lois Crayne	2	6	153	0	95	93	93	97									
3	Velma Lee Crum	2	6	148	0	95	93	93	97									
4	Mary Delay	2	9	91	0	Did not take examination.												
5	Branard Delay	2	8	93	1	Did not take examination.												
6	Marion Delay	3	12	88		Did not take examination.												
7	Mervin Delay	3	11	82	1	Did not take examination.												
8	Harry Dowland	4	8	153		93	94	88	93	87	95	95						
9	Clyde Crayne	5	12	150		90	80	83	81	80		79						
10	Lucile Crayne	5	10	143		99	99	95	95	94		95						
11	Clyde Grow	5	11	70	2	Dropped out; Moved.												
12	Opal Henderson	7	16	22														
13	Ora Henderson	7	13	143		93	95	82	83	90	90	77	82		91			
14	Edna Dowland	7	14	153		93	93	82	91	91	84	83	76		93			
15	Pearl Dowland	7	12	149		77	81	76	81	90	75	75	75		75			
16	John Grow	7	14	65	2	Moved.												
17	Mervin Lovelace	7	12	31		77	81	76	81	90	75	75	75		75			
18	Helen Bowen	7	16	122		93	93	82	91	91	90	89	85		94			

SYLLABUS OF CLASSES

CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed FROM	Pages Canvassed TO	Promoted FROM YEAR	Promoted TO YEAR	Month
	Reading						
1	1	Chart.					
2	2, 3, 4, 5	Story Hour Readers	All		2	3	
3	6, 7	Story Hour Readers	1	160			
4	8	Story Hour Reader.	All		4	5	
5	9, 10, 11	S. Hour. I	All		5	6	
7	12, 13, 14, 15, 16, 17, 18.	S. Hour VII	All		7	8	
	Spelling						
2	2, 3, 4, 5	Jest Lukenbill's	All		2	3	
3	6, 7						
4	8	"					
5	9, 10, 11	Cayne's Luken-bill's	All		5	6	
7	12, 13, 14, 15, 16, 17, 18.	Cayne's	All		7	8.	
	Language or Grammar						
3	6, 7	Gowdy					
4	8	"					
5	9, 10, 11	" "					
7	12, 13, 14, 15, 16, 17, 18.	Gowdy			7	8.	
	Numbers or Arithmetic						
2	2, 3, 4, 5	Smith's			2	3.	
3	6, 7	"					
4	8	Essentials			4	5	
5	9, 10, 11	" III			5	6	
7	12, 13, 14, 15, 16, 17, 18.	Smith's			7	8	
	Writing						
All	Palmer Method						
	Physiology and Hygiene						
7	12, 13, 14, 15, 16, 17, 18.	Overtons			7	8	
	Geography						
4	8	Home Brigham,	All		4	5	
5	9, 10, 11	McFarland			5	6	
7	12, 13, 14, 15, 16, 17, 18.	" " " II			7	8.	
	History of U. S.						
7	12, 13, 14, 15, 16, 17, 18	Hart's			7	8	
	History of Illinois						
	Civics						
7	12, 13, 14, 15, 16, 17, 18.	My Country			7	8.	
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises.
9:10	10	1	Primary Work.
9:20	15	2	Arithmetic.
9:35	15	3+4	Arithmetic.
9:50	15	5	Arithmetic.
10:05	15	7	Arithmetic
10:30	15		Recess.
10:45	10	1	Reading.
10:55	10	2	Language.
11:05	10	5	Spelling.
11:15	15	7	Reading.
11:30	10	2	Reading.
11:40	10	3+4	Spelling.
11:50	10	7	Grammar.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	1	Numbers.
1:10	10	3+4	Language.
1:20	15	5	Language.
1:35	15	7	Spelling.
1:50	10	5	Language.
2:00	15	All	Writing.
2:30			Recess.
2:45	10	1	Reading.
2:55	10	4	Geography.
3:05	15	7	History.
3:20	10	3-4	Reading.
3:30	10	2	Spelling.
3:40	10	5	Geography.
3:50	10	7	Civics or Physiology.
4:00			Dismissal.

Teacher's Summary for Period Commencing Sept. 1924 and Ending April 1925

School was in Session ..... days

Number of non-resident pupils enrolled, Boys 1, Girls 0, Total 1

Whole number of pupils enrolled, - Boys 9, Girls 9, Total 18

Total days attendance, - - - - Boys 871, Girls 1124, Total 1995

Average daily attendance, - - - Boys 5+, Girls 6+, Total 11+

Number of days absent, - - - - Boys 1, Girls 2, Total 3.

Number of cases tardiness, - - - Boys 6, Girls 0, Total 6

Number neither absent nor tardy, - - Boys 1, Girls 2, Total 3.

Number volumes in school library 50

Value of school library $25

General condition of library books Good.

General condition of school room Fair

Number of trees on school ground in thrifty condition Eight.

Condition of out buildings, Boys' Good.

Condition of out buildings, Girls' Good.

Condition of Coal House Fair.

Teacher's salary per month, $ Seventy-five.

Number of Visits, Superintendent 1, School Officers 0, Others 13, Total 13

General Remarks The library has but few standard books. There are no window shades, and a stand is needed for the dictionary.

I hereby certify that the above report is correct

Vivian V. Eades.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 31 State of Illinois County of Macoupin

For the 1925-1926 yr. commencing August 31 1925, and ending April 30 1926. School was in Session 166 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-H—6M—1-24

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Elsie Ambrose	1	6	160		93	90	87	92												
2	Edna Miller	1	7	67	1	Didnot attend school enough															
3	Melford Delay	1	7	101	1	Didnot take examinations															
4	Branard Delay	2	9	113	1	Didnot take examination															
5	Macy Delay	2	10	109	1	Didnot take examenation															
6	Velma Lee Crum	3	8	165	1	94	92	94	91	88											
7	Lois Crayne	3	8	161		95	94½	93	93	86											
8	Mervin Delay	3	13	73		Didnot attend school regularly															
9	Marion Delby	3	14	68		Didnot attend school regularly															
10	Elma Harbin	3	9	58	1	88	80	88	91	80											
11	Harry Dowland	5	9	165		88	88	84	87	83	90	85	82								
12	Clyde Crayne	6	12	164		86	72	83	72	83	92	85	82								
13	Lucile Crayne	6	11	163		92	92	94	86	89	93	93	94								
14	Mervin Lomelino	8	13	123		87	89	77	93	85	89	85	83		80						
15	Edna Dowland	8	14	165		92	93	84	79	89	90	90	89		91						
16	Pearl Dowland	8	13	166		84	88	79	71	85	85	82	76		77						
17	Ora Henderson	8	14	147		91	94	86	83	89	94	90	89		91						
18	Okaley Delay	1	5	58		Dropped															
19	Charles Fletcher	6	12	83		Moved															
20	Ralph Barnett	8	15	82		Moved															
21	Dorthy Barnett	8	12	84		Moved															

SYLLABUS OF CLASSES

CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed FROM	Pages Canvassed TO	Promoted FROM YEAR	Promoted TO YEAR	Month
	Reading						
1	1, 2, 3,	Chart & Story Hour Readers				—	
2	3, 4,	Story Hour				—	
3	6, 7, 8, 9, 10	" "	all			—	
5&6	11, 12, 13	" "	all			—	
8	14, 15, 16, 17	" "			3	4	
	Spelling				3	4	
3	6, 7, 8, 9, 10	Lukenbills Cavins					
5&6	11, 12, 13	Cavins					
8	14, 15, 16, 17	Lukenbills					
	Language or Grammar				3	4	
3	6, 7, 8, 9, 10	Gowdy & Metheimer					
5&6	11, 12, 13	Gowdy & Metheimer			5	6	
8	14, 15, 16, 17	Gowdy			6	7	
					6	7	
	Numbers or Arithmetic						
1	1, 2, 3,	Hoyt & Peet					
2	3, 4,	Hoyt & Peet			8	1st High School	
3	6, 7, 8, 9, 10	Smiths			8	7	
5&6	11, 12, 13	Smiths			8	High School	
8	14, 15, 16, 17	Smiths					
	Writing						
all		Palmer Method					
	Physiology and Hygiene						
5&6	11, 12, 13	Overton Book I					
8	14, 15, 16, 17	Overton's Book I					
	Geography						
5&6	11, 12, 13	Brigham & McFarland					
8	14, 15, 16, 17	Brigham & McFarland					
	History of U. S.						
5&6	11, 12, 13	Woodburn Moran					
8	14, 15, 16, 17	Harts					
	History of Illinois						
	Civics						
8	14, 15, 16, 17	Turkington					
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

1925-26

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Number Work
9:20	10	2	Number Work
9:30	15	8	Arithmetic
9:45	10	3	Arithmetic
9:55	10	5	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	15	1	Phonics & Spelling
10:55	10	2	Reading
11:05	10	6	Reading
11:15	15	8	Reading
11:30	10	3	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	Opening Exercise
1:20	10	1	Reading
1:40	10	2	Spelling
1:30	15	all	Writing
1:45	15	8	Geography
2:00	10	3	Reading
2:10	10	6	History
2:20	10	3	Language
2:30	15	all	Recess
2:45	15	8	History
3:00	12	12	Language
3:15	10	6	Language
3:25	10	6	Physiology
3:35	15	8	Civics & Phys.
3:50	10	6	Geography.

Teacher's Summary for Period Commencing Aug. 31 1925 and Ending April 30 1926

School was in Session 166 days

Number of non-resident pupils enrolled,	Boys	4	Girls	1	Total	5
Whole number of pupils enrolled,	Boys	7	Girls	10	Total	17
Total days attendance,	Boys	976	Girls	1443	Total	2419
Average daily attendance,	Boys	5+	Girls	9+	Total	14+
Number of days absent,	Boys	356	Girls	194	Total	550
Number of cases tardiness,	Boys	2	Girls	4	Total	6
Number neither absent nor tardy,	Boys	0	Girls	2	Total	2

Number volumes in school library # 50

Value of school library 25

General condition of library books Fair

General condition of school room Needs re-painting

Number of trees on school ground in thrifty condition 8

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Poor

Teacher's salary per month, $ 80

Number of Visits, Superintendent 1, School Officers 1, Others 5, Total 7

General Remarks

I hereby certify that the above report is correct

Sarah A. Prosise
TEACHER.

12

FORM NO. A-2

Report of Classification, Standing, Advancement and Attendance

Of School in Scottville Township, District No. 31 County of Macoupin

State of Illinois For the Term Commencing August 30th 1926 and Ending April 29th 1927

Merle L. Vancil TEACHER

NAMES OF PUPILS	Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education
ADVANCED DIVISION																			
Harry Dowland.	11	169	7	93	88		85	82	78	76	73	85	85						
Clyde Crayne.	13	136	7	84	76		89	76	76	75	76	85	85						
Lucile Crayne.	12	160	7	95	96		94	93	93	89	93	94	94						
Pearl Dowland.	14	168	7	100	97		97	94	95	93	94	94	94						
SECOND INTERMEDIATE DIVISION																			
Marion Delay.	15	167	4	44	52		80	47	46	64									
Mervin Delay.	13	170	4	82	81		80	85	81	85									
Edna Harris.	10	159	4	82	82		82	76	81	83									
Velma Lee Crum.	8	163	4	86	85		89	80	84	83									
Lois Crayne.	8	168	4	96	91		92	84	89	92									
Estelle Draper.	10	154	4																
FIRST INTERMEDIATE DIVISION																			
Branard Delay.	10	96	3	74	73		85	77		72		74							
Mary Delay.	11	64	3	45	4		70	48		46		58							
PRIMARY DIVISION																			
Elsie Ambrose.	6	124	2	87	85		90	84		86									
Edna Miller.	9	252																	
Joab Draper.	7	152																	
Leo Vangiesen.	5	152	1	95	91		90	91		93									
Okaley Delay.	6	64	1	58	54		75	48		50									
Marjorie Miller.	6	25	1																
Milford Delay.	8	80	1	78	77		80	78		75									

BRANCHES

Per Cents Must be in Figures

PAGES CANVASSED THIS TERM

FROM / TO	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education
									1							
	1			1	1	1	1		21	1	1		Course of Study and Chart			"Fletchers Book" "All Grades"
	65			57	125	128	140		214	200	180					
	1			1	1	1	1		21	1	1					
	65			57	125	128	140		214	200	180					
	1			1	1	1	1		1	1	1					
	65			57	125	128	140		214	200	180					
	1			1	1	1	1		1	1	1					
	65			57	125	128	140		214	200	180					
		F. Parker "Parker Leaflets"														
	54	1		1	119	1	153		1							
	73	75		37	175	110	196		125							
	54	1		1	119	1	153		1							
	73	75		37	200	110	196		125							
	54	1		1	119	1	153		1							
	95	318		57	290	128	273		188							
	54	1		1	119	1	153		1							
	95	318		57	290	128	273		188							
	54	1		1	119	1	153		1							
	95	318		57	290	128	273		188							
	1	1		1	1	116	1		174							
	44	318		35	75	128	136		188							
	1	1		1	1		1		1							
	84	150		30	113		46		125							
	1	1		1	1		1		1							
	24	125		20	78		36		110							
	"Moved from District."															
		1		1	1								Course of Study.			
		10		10	21											
		1		1	1											
		109		20	83											
		1		1	1											
				20	42											
		1		1	1											
				10	21											
		1		1	1											
				10	10											
		1		1	1											
				10	42											

Third & Second Parker Leaflets 3/4 Daily Lessons Eighth Grade Work. Course of Study.

Works Lessons Beacon Chart. Third & Second. Course of Study.

Third & Second Lessons

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.

Name of books.	Used in which grade.

Failure to fill this report and file it with the county superintendant and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—**Count every day for which you draw pay as taught.**

PLEASE ANSWER FULLY

Is your daily program posted? Yes.

Do you make daily preparation for your recitations? Yes.

Do you use the language text in your second grade? No. Parker Leaflets 4

Do you use the Number Primer in your first and second grades? Yes.

Do you teach writing at least 45 minutes each week? Yes.

Do your pupils use pen and ink above the second grade? Yes.

Do your pupils have the writing manual or books? Yes.

Are you teaching drawing from the books at least twice each week? Yes.

Do you have the Primer Class and First Reader Class at least three times each day? Yes.

Do you have the Second Reader Class read at least twice each day? Yes.

Do your children know and give the flag salute each day? Yes.

Is your certificate registered? Yes.

What Reading Circle Books have you read this term? The Teaching of Arith.; Dynamic Americanism; Hall: Trees, Stars and Birds.

Number of visits from Parents. None. Director None. Co. Sup't. One.

Have you sent report card to parents at the end of each month? Yes.

Number of eighth grade pupils who expect to graduate. One. Have they finished all of the books as per Course of Study Outline? Yes.

Are you allowing your pupils to do more than the number of pages outlined for each grade each year? Yes.

Are they doing supplementary and review work after they finish the work outlined for the grade? Yes.

What Educational Meetings have you attended this term? County Institutes. State's Teacher's Association Springfield.

Number of books read by children this term? Seventy-six

Do you do the Janitor work after 4 P. M. each day? Yes.

Where do you expect to teach next term? West Union (Morgan Co.)

Give date of beginning of next term. Sept 1st

Do you teach Phy. Ed. ten minutes each day? Yes.

Merle LeVasseil
Teacher.

COMPULSORY ATTENDANCE

Pupils between 7 and 16 not complying with the law.

Name	Age	Parents' Name	Address
Marion Delay	15	John Delay	Modesto
Mesun "	13	"	"
Mary "	11	"	"
Brainard "	10	"	"
Milford "	8	"	"
Edna Miller	9	Frank Miller	Modesto

1926 - 1927

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)

There should be more light in the room.
The clock should be repaired.

Value of apparatus $.....

TEACHER'S SUMMARY REPORT

For Term ending April 29. 1927
District 31 Township Scottville
Director's Name Clarence Dowland
Address Modesto, Ill.

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	9	10	19
Whole number different pupils enrolled this term	9	10	19
No. enrolled not previously enrolled in this county this school year	0	0	0
Number of pupils belonging at date of this report	9	9	18
Number pupils dropped this term and not returned		1	1
Number enrolled between 7 and 16 years of age	7	8	15
Number of pupils from other districts enrolled this term	1	1	2
Average number belonging	17		
Total number days absence			966
Total number days attendance	1920		1920
Average daily attendance			11.
Total number cases of tardiness			27
Number neither absent nor tardy			0
Number violating compulsory attendance law			6

Whole number of days taught 170
Average cost of tuition per month for each pupil $7.27
Compensation of teacher per month 80.00
Number volumes in library 50
Number living trees on ground 8
Has your school a flag and pole and rope?
No.

I certify that the within reports are correct.
Teacher Merle LeVasseil
Home Address Modesto Ill

DAILY PROGRAM

FORENOON SESSION			
9:00	10	all	Opening Exercises
9:10	10	1	Reading.
9:20	10	2	Reading.
9:30	10	3	Reading.
9:40	15	4	Reading.
9:55	15	7	Reading.
10:10	20	all	Penmanship Spelling Draw.
10:30	15	all	Recess.
10:45	10	1	Numbers.
10:55	10	2	Arithmetic
11:05	15	3	Arithmetic
11:20	20	4	Arithmetic
11:40	20	7	Arithmetic
AFTERNOON SESSION			
1:00	10	1	Language.
1:10	10	2	Language.
1:20	10	3	Language
1:30	15	4	Language
1:45	15	7	Grammar.
2:00	15	3+4	Physiology.
2:15	15	7	Physiology-Civics.
2:30	15	all	Recess.
2:45	15	1.2.3.	Agriculture-Reading.
3:00	15	7	History.
3:10	15	4	Geoglaphy.
3:30	15	all	Individual Help.
3:45	15	7	Geography.
4:00		all	Dismissal.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School..... No..... .....County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	4	—	—	1	1	3	6	2	2	—	—	3	1							9	16

(3.) Length of school year in months: Six ✓ Actual number of days school was in session: 128 ✓

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... Men. 1 Women. 1 Total. 2

(5.) Number of eighth grade graduates or promotions..... Boys. — Girls. — Total. —

(6.) Number of pupils paying tuition..... Boys. — Girls. — Total. —

(11.) Number of regular teachers (report only one teacher for each teaching position).... Men. 1 Women. — Total. 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? No. A College? No. A State Normal School? No. A four-year high school? No. If not a graduate, have you attended a State Normal School? No. A high school? Yes.
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers..... Men, $300 ✓ Women, $— ✓ Total, $300 ✓
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled 2319 ✓

(16.) Number of school houses..... Public. 1 Rented. 0 Total. 1

(17.) Number of seats or sittings for study (capacity).. Thirty-eight ..... 38.

(18.) Value of school property:

(a) Sites and buildings..... $1250

(b) Equipment (furniture, library, apparatus, etc.)..... 150

Total..... $1400

(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men. — Women. — Total. —

(21.) Amount of all taxes levied for school purposes, made August, 1912..... $375

(22.) Amount of bonded indebtedness, July 1, 1913..... $—

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 26

(24.) Number of private schools in the district: 0

(a) Number of teachers employed.. Nothing here. This ... Men. 1 Women. 0 Total. 1

(b) Number of pupils enrolled..... is for Private Schools Boys. 9 Girls. 16 Total. 25

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys. — Girls. — Total. —

(26.) Amount of endowment or permanent fund belonging to this district..... $—

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

March 1, 1913.

S. E. Eades
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Workman No. 31 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	4	—	—	1	1	3	6	2	2	—	—	3	1							9	16

(3.) Length of school year in months: Eight Actual number of days school was in session: 173

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year) ..... Men 1 Women 1 Total 2

(5.) Number of eighth grade graduates or promotions ..... Boys — Girls — Total —

(6.) Number of pupils paying tuition ..... Boys — Girls — Total —

(11.) Number of regular teachers (report only one teacher for each teaching position) .... Men 1 Women — Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? Yes If not a graduate, have you attended a State Normal School? No A high school? Yes
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers ..... Men, $ 300 Women, $ 75 Total, $ 375
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled 3002½

(16.) Number of school houses ..... Public 1 Rented — Total 1

(17.) Number of seats or sittings for study (capacity) .... Thirty-eight 38

(18.) Value of school property:

(a) Sites and buildings ..... $ 1250

(b) Equipment (furniture, library, apparatus, etc.) 150

Total ..... $ 1400

(19.) How many years have you taught in this district? ..... (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed ..... Men — Women — Total —

(21.) Amount of all taxes levied for school purposes, made August, 1912 ..... $ 375

(22.) Amount of bonded indebtedness, July 1, 1913 ..... $ —

(23.) Number of volumes in library exclusive of supplementary reading books for class use 26

(24.) Number of private schools in the district: .....

(a) Number of teachers employed ..... Men ..... Women ..... Total .....

(b) Number of pupils enrolled ..... Boys ..... Girls ..... Total .....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys ..... Girls ..... Total .....

(26.) Amount of endowment or permanent fund belonging to this district ..... $ .....
(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 23 1913.

Edith Londer
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

(1611-30M) 2

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Workman Dist. No. 31 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
6	4	—	1	2	1	—	2	2	4	1	2			3	1								

Total: Elementary..... 14 15 Secondary (High).....

3. Length of school year in months: Six Actual number of days school was in session: 123

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district		1	1
5. Number of eighth grade graduates or promotions			
6. Number of elementary pupils paying tuition			
7. Number of high school graduates			
8. Number of high school tuition pupils			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching			
(b) Principals and Supervisors who teach less than half time			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)		1	1

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?..... A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college? 0 .....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $—; Women, $300; Total, $300
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled..... 2359

16. Is the building owned or rented by district?..... Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30

18. Value of school property:
(a) Sites and buildings..... $1250
(b) Equipment (furniture, library, apparatus, etc.)..... 150
Total..... $1400

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses— Physicians— Total—
(b) Number of truant officers employed: Men— Women— Total—

21. Amount of all taxes levied for school purposes, made August, 1913..... $450

22. Amount of bonded indebtedness, July 1, 1914..... $—

23. Number of volumes in library exclusive of supplementary reading books for class use..... 26

24. Number of private schools in the district:—
(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys— Girls— Total—

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... $.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399		1			$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)		1		

1913-14

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Workmanship School

Dist. No. 21, Macoupin County,

Illinois, for school year ending June 30, 1914.

School closed ..... 1914.

Made by Ruth Sinsabaugh

Teacher or Principal.

Filed ..... 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

O. K.

(483–30M) 2

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914–15

Name of School Workman Dist. No. 31 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	1	4	2	1	2				2			3	4			3	1						

Total: Elementary 11 Boys 11 Girls Secondary (High) 3 Boys 1 girl

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys 1 Girls 1 Total 2

3. Length of school year in months: Six Actual number of days school was in session: 123

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district.....Men 1 Women Total 1

5. Number of eighth grade graduates or promotions.....Boys Girls Total

6. Number of elementary pupils paying tuition.....Boys Girls Total

7. Number of high school graduates.....Boys Girls Total

8. Number of high school tuition pupils.....Boys Girls Total

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....Men Women Total
(b) Principals and Supervisors who teach less than half time.....Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men 1 Women Total 1

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men 1 Women Total 1

12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? 1 ? A State Normal School? A High School? 1
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $270; Women, $; Total, $270
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled

16. Number of school houses: One Public Rented Total One

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) Thirty

18. Value of school property:
(a) Sites and buildings $1000
(b) Equipment (furniture, library, apparatus, etc.) 100
Total $1200

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? One 2 yrs.?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians?
Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?
Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers?
Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court to a delinquent school? Number of school and age certificates issued? 16

21. Amount of all taxes levied for school purposes, made August 1914 $

22. Amount of bonded indebtedness, July 1, 1915 $

23. Number of volumes in library exclusive of supplementary reading books for class use 23

24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 1 Girls Total 1

26. Have you any departmental teaching below the high school? No If so, which years?

27. Amount of endowment or permanent fund belonging to this district $
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299	1				$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)	1			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

1915-16

Teachers' Annual Report

FOR

Mackinaw School

Dist. No. 3, Tazewell County,

Illinois, for school year ending June 30, 1915.

School closed March 6, 1915.

Made by Bessie Hagaman

Teacher or Principal.

Filed July 8, 1915.

J. W. S. E.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915–16

Name of School Workman Dist. No. 31 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
25	25	50

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
12	17	29

Date of Census: June 1916

2. Enrollment

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	3	4	4			3		3	3					3	3		

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys —Girls —Total —

3. Length of school year in months: seven Actual number of days school was in session: 135

4. Number of vacancies caused by death? — Resignation, etc.? — Change of teachers for spring term? — Total —

5. Number of eighth grade graduates or promotions.....Boys 2 Girls 3 Total 5

6. Number of elementary tuition pupils attending this school.....Boys Girls Total

7. Number of high school graduates.....Boys Girls Total

8. Number of high school tuition pupils attending this school.....Boys Girls Total

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....Men Women Total
(b) Principals and Supervisors who teach less than half time.....Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men Women Total

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men Women Total

12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? — A four-year High School only? — If not a graduate, how many have attended a college? —? A State Normal School? — A High School? —
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $ 360; Women, $; Total, $ 360
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled 3805

15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund Total amount contributed

16. Number of school houses: One Public yes Rented — Total —1

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 30

18. Value of school property:
(a) Sites and buildings $ 1200
(b) Equipment (furniture, library, apparatus, etc.) 50
Total $ 1250

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians?
Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer? —
Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers?
Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?

21. Amount of all taxes levied for school purposes, made August 1915 $ 450

22. Amount of bonded indebtedness, July 1, 1916 $

23. Number of volumes in library exclusive of supplementary reading books for class use 30

24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total

26. Have you any departmental teaching below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district (not township fund) as usual $
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

1915-1916

Teachers' Annual Report

FOR

Work ward School

Dist. No. 31, Madison County,

Illinois, for school year ending June 30, 1916.

Building is in Township 3 Range 7

School Closed April 5, 1916.

Made by S. C. Eades Teacher or Principal.

Madison, Ill. P. O.

Filed June 10, 1916.

Rob't W. Lohmann Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

(P4022–32M)

2

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916–17

Name of School Workman Dist. No. 31 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
20	20	40

All Between 6 and 21 Years of Age		
Boys	Girls	Total
18	14	32

Date of Census: June.....1917

2. Enrollment

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	2	1	4	4	2	2	2	4	1			4	5			18	16

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys...3.....Girls...1.....Total...4...

3. Length of school year in months: Seven Actual number of days school was in session: 145

4. Number of vacancies caused by death?.....Resignation, etc?..... Change of teachers for spring term?..... Total.....

5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....

6. Number of elementary tuition pupils attending this school.....Boys...4.....Girls.....Total...4...

7. Number of high school graduates.....Boys.....Girls.....Total.....

8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....

9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....

9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men...1.....Women.....Total...1...

11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men...1.....Women.....Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
..... A State Normal School?..... A High School?...../.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $...350.....; Women, $.....; Total, $...350.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)

14. Total days' attendance of all pupils enrolled.....2932.....

15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed
.....

16. Number of school houses:..One.....Public...1.....Rented.....Total.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....

*18. Value of school property:
(a) Sites and buildings..... $1200
(b) Equipment (furniture, library, apparatus, etc.)..... 150
Total..... $1350

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?...X...
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs...?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of childern not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....

*21. Amount of all taxes levied for school purposes, made August 1916..... $500

*22. Amount of bonded indebtedness, July 1, 1917..... $.....

23. Number of volumes in library exclusive of supplementary reading books for class use.....

24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....1st to 9th.....

*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... $.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499	1			
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

1916-17

Teachers' Annual Report

FOR

Washington School

Dist. No. 81, Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township 12 Range 7

School closed April 10, 1917

Made by P. B. Gordon Teacher or Principal

Modesto P. O.

Filed June 6, 1917.

Jas. W. Solomon Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM
TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School ...Workman... Dist. No. 31 ...Macoupin... County, Illinois.

To be listed as they are at the close of the year before promotion.

2. Enrollment

Elementary

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	4	2	1	1		1	2			2	2				1	8	10

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ... Boys..... Girls..1..... Total..1.....

3. Length of school year in months:....Eight..... Actual number of days school was in session:...166.....

4. Vacancies of teachers caused by death?.....By resignation?.....By change for spring term?..... Total.....

5. Number of eighth grade graduates or promotions..... Boys..... Girls..1..... Total..1.....

6. Number of elementary tuition pupils attending this school..... Boys...4...Girls...1....Total..5....

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, have you attended a college?
..... A State Normal School?...Yes... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, $.....; Women, $...440.00...; Total, $....440.00.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled.....3610.....

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund....No..... Amount contributed this year:
.....

16. Number of one room school houses in the district:.....Public..One..Rented.....Total...1.....

17. Number of sittings for study (capacity) (double seats to be counted as one sitting).....30.....

19. Give length of service in this district of teacher holding position at close of school: 1 yr.?.....1..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use.....30.....

24. Number of private schools in the district?.....Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?..... Secondary Grades (9th to 12th): Boys?.....
Girls?.....College Grades (13th to 16th): Boys?..... Girls?.....

28. Salary..... $.....

(OVER)

1917-18

ONE ROOM

Teachers' Annual Report

FOR

....Workmans..... School

Dist. No...31..., Macoupin County,

Illinois, for school year ending June 30, 1918.

Building is in Township...12.. Range..9.....

School closed .....May 2.....1918

Made by

N Bell Le Marr

Teacher.

..Modesto, Illinois.. P. O.

Filed ..... 1918.

.....

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand **all** the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of School Workman Dist. No. 31 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	4	2	1	2	1	1				3			1	1			7	9

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district Boys 3 Girls Total 3

*3. Length of school year in months: eight Actual number of days school was in session: 153

*4. Vacancies of teachers caused by death — by resignation — by change for spring term — Total 0

*5. Number of eighth grade graduates or promotions Boys — Girls — Total —

*6. Number of elementary tuition pupils attending this school Boys 4 Girls 1 Total 5

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) . . . Men Women 1 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? 1 A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

*13. Amount of annual salary earned by teachers: Men, $; Women, $ 560 ; Total, $ 560

13a. Amount of annual salary earned by high school teachers only: Men, $; Women, $; Total, $ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 2234

14a. Of all high school pupils (above 8th grade)

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: Amount contributed this year, $

*16. Number of school houses in the district: Public 1 Rented Total 1

16a. Number of school houses in the district used by high schools **only** Public Rented Total

*17. Number of sittings for study. (Double seats to be counted as one sitting) 30

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 2 yrs? 1

3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?

10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?

17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? — Physicians? — Amount paid nurses? — Physicians —

Number of pupils examined for physical defects or contagion — Number found affected — Number of homes visited by nurse or inspecting officer? —

Promotion of attendance: Number of truant officers employed? — Men? — Women? — Amount paid truant officers? —

Number of children not attending school between the ages of 7 and 14? — 14 and 16? — Number of children arrested and placed in charge of teacher? — Number sentenced by a court? — Number of school and age certificates issued? —

*23. Number of volumes in library exclusive of supplementary reading books for class use 31

*24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys Girls? College Grades (13 to 16th): Boys? Girls?

26. Have you any departmental teaching below the high school? If so, which years?

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries.	Elementary		Secondary		Salaries.	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599		1			$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

1918-1919

Teachers' Annual Report

for

Dist. No. 31 Macoupin School

Illinois, for school year ending June 30, 1919. County,

Building is in Township 12 Range 9

School closed May 9 1919

Made by N. Dell Le Mans
Teacher or Principal.

Modesto, Ill. P. O.

Filed June 1, 1919

Ed. N. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand **all** the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be **filed** with the **County Superintendent** within **one week** after the close of school.

*1. Name of School Workman Dist. No. 31 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	2	0	1	1	2	3				0	1			2	2	9	8

Secondary (High)

*2.

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district five Boys Girls Total

*3. Length of school year in months: seven

Actual number of days school was in session 136

*4. Vacancies of teachers caused by death by resignation by change for spring term Total

*5. Number of eighth grade graduates or promotions Boys 1 Girls 1 Total 2

*6. Number of elementary tuition pupils attending this school Boys 4 Girls 1 Total 5

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College Only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

*13. Amount of **annual** salary earned by all teachers: Men, $; Women, $ 455; Total, $ 455

13a. Amount of annual salary earned by high school teachers **only**: Men, $; Women, $; Total, $

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. **Total days attendance** of all pupils enrolled in both elementary and high school 1756

14a. Of all high school pupils (above 8th grade)

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, $ 5.00

*16. Number of all public school houses in the district: Public Rented Total

16a. Number of school houses in the district used by high schools **only** Public Rented Total

*17. Number of sittings for study: (Double seats to be counted as one sitting) 29

*19. Give length of service **in this district** of teachers holding positions at close of school: 1 yr? 2 yrs?

3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?

10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?

17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians?

Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer?

Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers?

Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?

*23. Number of volumes in library exclusive of supplementary reading books for class use 12 volumes

*24. Number of **private** schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?

26. Have you any departmental teaching below the high schools? If so, which years?

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

1919-20

(29480—35M)

Teachers' Annual Report

FOR

Workman School

Dist. No. 31 County,

Illinois, for school year ending June 30, 1920.

Building is in Township ..... Range .....

School closed 1920

Made by Allene McCormick
Teacher or Principal.

Waverly Ill. P. O.

Filed April 30 1920

Geo. W. Solomon
Co. Supt.

mar.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be **filed** with the **County Superintendent** within **one week** after the close of school.

*1. Name of School Workman Dist. No. 31 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

*2. Enrollment

Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4	1				1	1	2	3	0				2			8	6

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district Boys None Girls None Total None

*3e. Length of school year in months 7

*3f. Actual number of days school was in session 150

*4. **Total days attendance** of all pupils enrolled in both elementary and high school 1870

4a. Of all high school pupils (above 8th grade) None

*5. Number of eighth grade graduates or promotions Boys Girls 1 Total 1

*6. Number of elementary tuition pupils attending this school Boys None Girls None Total

7. Number of high school graduates Boys " Girls " Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men Women One Total One

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College Only A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School One ? A High School One ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School A College only A Normal School only A four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

*13. Vacancies of teachers caused by death None by resignation None by change for spring term None Total None

*15. Amount of **annual** salary earned by all teachers: Men, $; Women $ 630. Total, $ 630.

15a. Amount of annual salary earned by high school teachers **only**: Men, $; Women $ Total, $

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund None; Amount contributed this year, $ None

*17. Number of all public school houses in the district: One Public One Rented Total One

17a. Number of school houses in the district used by high schools **only** None Public None Rented None Total None

*18. Number of sittings for study: (Double seats to be counted as one sitting) 30

*20. Give length of service **in this district** of teachers holding positions at close of school: 1 yr. 1 2 yrs.

3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.

10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.

17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 31

*26. Number of private schools in the district None. Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

*27. Promotion of health: Number of nurses employed None Physicians None Amount paid nurses None Physicians Number of pupils examined for physical defects or contagion None Number found affected None Number of homes visited by nurse or inspecting officer None

Promotion of attendance: Number of truant officers employed None Men None Women None Amount paid truant officers Number of children not attending school between the ages of 7 and 14 None 14 and 16 None Number of children arrested and placed in charge of teacher Number sentenced by a court None Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699		1			$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)		One		

11

Teachers' Annual Report

FOR

Watseka School

Dist. No. 31 Macon County,

Illinois, for school year ending June 30, 1921.

Building is in Township ..... Range .....

School closed April 8 1921

Made by Morris M. Cox Teacher or Principal.

Manhattan P. O.

Filed May April 15 1921

G. McCutcheon Co. Supt.

1920-1921

(62022-35M-12-21) 9

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be filed with the **County Superintendent** within **one week** after the close of school.

* 1. Name of School Workman Dist. No. 31 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		6	3	1	3	1	2	1	2			2				2	3		

* 2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										13	13

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 2 Girls 3 Total 5

* 3e. Length of school year in months..... 7

* 3f. Actual number of days school was in session..... 145

* 4. Total days attendance of all pupils enrolled in both elementary and high school..... ~~2308~~ 2218

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 16

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A ~~Four-year~~ Junc High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School 2 yrs.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, $.....; Women, $ 560 Total, $ 560

15a. Amount of annual salary earned by high school teachers only: Men, $.....; Women, $..... Total, $.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, $.....

*17. Number of all public school houses in the district..... Public 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 30

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use..... 31

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th: Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses $..... Physicians $.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers $.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16 ..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599		1			$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)		1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $.....

1921-22

Teachers' Annual Report

FOR

Woodbrook School

Dist. No. 31 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township..... Range.....

School closed April 7, 1922

Made by Etta Bachtrist
Teacher or Principal

..... P. O.

Filed April 17, 1922

E. W. Rummans
Co. Supt.

(79607-40M-12-22) 9

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Workman Dist. No. 31 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	2	4	2	1	2	2	1	2	2			6	4			18	13

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										18	13

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 3 Girls 1 Total 4

* 3e. Length of school year in months... Seven

* 3f. Actual number of days school was in session... 147

* 4. Total days attendance of all pupils enrolled in both elementary and high school ... 2496

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)... 17

4b. Total days attendance of all high school pupils (above 8th grade)...

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)...

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions... Boys... Girls... Total... 0

* 6. Number of elementary tuition pupils attending this school... Boys... Girls... Total... 0

7. Number of high school graduates... Boys... Girls... Total...

8. Number of high school tuition pupils attending this school... Boys... Girls... Total...

9. Superintendents who do no teaching... Men... Women... Total...

9a. Principals and Supervisiors who teach less than half time... Men... Women... Total...

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)... Men... Women... Total...

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)... Men... Women... Total...

11a. Total number of high school teaching positions (show only the actual positions) ... Men... Women... Total...

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School... A College only...

A Normal School only... A Four-year High School only... If not a graduate, how many have attended a College...? A State Normal School...? A High School...?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School... A College only...

A Normal School only... A Four-year High School only... If not a graduate, how many have attended a College...? A State Normal School...? A High School...?

*13. Vacancies of teachers caused by death... 0 ...by resignation... 0 ...by change for spring term... 0 ...Total... None

*15. Amount of annual salary earned by all teachers: Men, $... 525 no ...; Women, $... Total, $... 525 00

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $...; Women, $...; Total, $...

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund...; Amount contributed this year, $...

*17. Number of all public school houses in the district... Public One Rented... Total One

17a. Number of school houses in the district used by high schools only... Public... Rented... Total...

*18. Number of sittings for study: (A double seat to be counted as one sitting) ... Thirty

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr... One ... 2 yrs...

3 yrs... 4 yrs... 5 yrs... 6 yrs... 7 yrs... 8 yrs... 9 yrs...

10 yrs... 11 yrs... 12 yrs... 13 yrs... 14 yrs... 15 yrs... 16 yrs...

17 yrs... 18 yrs... 19 yrs... 20 yrs or more... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use... Sixty

*26. Number of private schools in the district... None Number of teachers employed... Men... 1 Women... Number of pupils enrolled in elementary grades (1st to 8th): Boys... Girls... Secondary Grades (9th to 12th): Boys... Girls...

College Grades (13th to 16th): Boys... Girls...

*27. Promotion of health: Number of nurses employed... None Physicians... — Amount paid nurses $... — Physicians $...

Number of pupils examined for physical defects or contagion... Number found affected... Number of homes visited by nurse or inspecting officer...

Promotion of attendance: Number of truant officers employed... Men... Women... Amount paid truant officers $...

Number of children not attending school between the ages of 7 and 14... 14 and 16... Number of children arrested and placed in charge of teacher... Number sentenced by a court... Number of school and age certificates issued...

29. Number of years of high school work offered in the folowing courses: Academic (classical, scientific, etc.)... Commercial...

Technical (M. T.)... Agricultural... Domestic Science... Normal... Vocational (under State Board)...

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599	One				$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

1922-23

Teacher's Annual Report

FOR

Warbranch School

Dist. No. 31 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township.....Range.....

School closed April 3rd, 1923

Made by Merle L. Vancil
Teacher or Principal

Modesto, Ill. P. O.

Filed 1923

.....Co. Supt.

(90480-40M-12-23) 11

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of **each item.** For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be **filed** with the **County Superintendent within one week** after the close of school.

* 1. Name of School Workman 31 Dist. No. Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have **left the district.**

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	4			4		1	1	2	1	3	3			3	2	14	11

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										14	11

* 2a. How many of the above were enrolled this year in some **other district** of this state before enrolling in this district..... Boys 1 Girls 1 Total 2

* 3e. Length of school year in months..... Eight

* 3f. **Actual** number of days school was in session..... 171

* 4. **Total days attendance** of all pupils enrolled in both elementary and high school..... 2884

* 4a. **Average daily attendance** of all pupils enrolled in both elementary and high school (See note below 4c)..... 16 148/171

4b. **Total days attendance** of all high school pupils (above 8th grade).....

4c. **Average daily attendance** of all high school pupils (above 8th grade) (See note below).....

(Note—The **average daily attendance** in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 3 Girls 2 Total 5

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men One Women..... Total One

11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School One ? A High School One ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death 0 by resignation — by change for spring term — Total —

*15. Amount of **annual** salary earned by all teachers: Men, $.....; Women, $..... Total, $.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at **end of term.**)

15a. Amount of annual salary earned by high school teachers only: Men, $.....; Women, $.....; Total, $.....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund None ; Amount contributed this year, $.....

*17. Number of all public school houses in the district..... Public One Rented..... Total One

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (A double seat to be counted as one sitting)..... Thirty

*20. Give length of service **in this district** of teachers holding positions at close of school: 1 yr..... 2 yrs. One

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (**Count part of a year** as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use..... Sixty

*26. Number of private schools in the district None Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed — Physicians — Amount paid nurses $— Physicians $—

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed — Men — Women — Amount paid truant officers $—

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher — Number sentenced by a court — Number of school and age certificates issued —

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on **back** of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699	One				$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)	One			

1923-24

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building?_____ If not, in how many buildings?_____ (d) Area in square miles_____; (e) Number of teachers: Elementary_____; High School_____; (f) Number of students. Elementary_____; High School_____; (g) Check Vocational Subjects taught; Agriculture_____; Manual Training_____, Sewing_____, Cooking_____; (h) Transportation furnished by district. Yes_____, No_____; Number of vehicles_____; Annual cost of transportation $_____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Workman School

Dist. No. 31 Mariposa County, Illinois, for school year ending June 30, 1924.

Building is in Township_____ Range_____

School closed May 2nd, 1924

Made by Merle Le Vancil
Teacher or Principal.

Modesto, Ill. P. O.

Filed May 28, 1924

Geo. Oldsmans
Co. Supt.

(25410—35M—12-24) 7

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924–1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Workman Dist. No. 31 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Enrollment — Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1		1	3	2		1		2	1			2	5			9	9

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ____ Boys ____ Girls ____ Total ____

* 3e. Length of school year in months 7

* 3f. Actual number of days school was in session 153

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1095

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 117

4b. Total days attendance of all high school pupils (above 8th grade) ____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) ____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions ____ Boys ____ Girls ____ Total ____

* 6. Number of elementary tuition pupils attending this school ____ Boys ____ Girls ____ Total ____

7. Number of high school graduates ____ Boys ____ Girls ____ Total ____

8. Number of high school tuition pupils attending this school ____ Boys ____ Girls ____ Total ____

9. Superintendents who do no teaching ____ Men ____ Women ____ Total ____

9a. Principals and Supervisors who teach less than half time ____ Men ____ Women ____ Total ____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ____ Men ____ Women ____ Total ____

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) ____ Men ____ Women ____ Total ____

11a. Total number of high school teaching positions (show only the actual positions) ____ Men ____ Women ____ Total ____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School ____ A College only ____ A Normal School only ____ A Four-year High School only 1 If not a graduate, how many have attended a College ____? A State Normal School ____? A High School ____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School ____ A College only ____ A Normal School only ____ A Four-year High School only ____ If not a graduate, how many have attended a College ____? A State Normal School ____? A High School ____?

*13. Vacancies of teachers caused by death ____ by resignation ____ by change for spring term ____ Total ____

*15. Amount of annual salary earned by all teachers: Men, $ ____; Women, $ 525 Total, $ 525
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $ ____; Women, $ ____; Total, $ ____

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, $ 5.00

*17. Number of all public school houses in the district ____ Public 1 Rented ____ Total 1

17a. Number of school houses in the district used by high schools only ____ Public ____ Rented ____ Total ____

*18. Number of sittings for study: (A double seat to be counted as one sitting) 30

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. One 2 yrs. ____
3 yrs. ____ 4 yrs. ____ 5 yrs. ____ 6 yrs. ____ 7 yrs. ____ 8 yrs. ____ 9 yrs. ____
10 yrs. ____ 11 yrs. ____ 12 yrs. ____ 13 yrs. ____ 14 yrs. ____ 15 yrs. ____ 16 yrs. ____
17 yrs. ____ 18 yrs. ____ 19 yrs. ____ 20 yrs. or more ____ (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 50

*26. Number of private schools in the district ____ Number of teachers employed ____ Men ____ Women ____ Number of pupils enrolled in elementary grades (1st to 8th): Boys ____ Girls ____ Secondary Grades (9th to 12th): Boys ____ Girls ____
College Grades (13th to 16th): Boys ____ Girls ____

*27. Promotion of health: Number of nurses employed ____ Physicians ____ Amount paid nurses $ ____ Physicians $ ____
Number of pupils examined for physical defects or contagion ____ Number found affected ____ Number of homes visited by nurse or inspecting officer ____
Promotion of attendance: Number of truant officers employed ____ Men ____ Women ____ Amount paid truant officers $ ____
Number of children not attending school between the ages of 7 and 14 ____ 14 and 16 ____ Number of children arrested and placed in charge of teacher ____ Number sentenced by a court ____ Number of school and age certificates issued ____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ____ Commercial ____
Technical (M. T.) ____ Agricultural ____ Domestic Science ____ Normal ____ Vocational (under State Board) ____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599		1			$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

1924-25

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 3; (b) Number of Districts consolidated ____; (c) Are the grade school pupils all assembled in one building? ____ If not, in how many buildings? ____ (d) Area in square miles ____; (e) Number of teachers: Elementary ____; High School ____; (f) Number of students; Elementary ____; High School ____; (g) Check Vocational Subjects taught; Agriculture ____; Manual Training ____, Sewing ____, Cooking ____; (h) Transportation furnished by district. Yes ____, No ____; Number of vehicles ____; Annual cost of transportation $ ____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR Thackman School

Dist. No. 31 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township 12 Range 9

School closed April 4, 1925

Made by Vaun E. Goodall Teacher or Principal.

P. O. Modesto

Filed April 14, 1925

George W. Solomon Co. Supt.

(45660—35M—2-26) 14

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925—1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

* 1. Name of School Workman Dist. No. 31 Macoupin County, Illinois.

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	2	1	1	2	3			1		1	1			1	3	8	10

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										8	10

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Boys ____ Girls 1 Total 1

* 3e. Length of school year in months 8

* 3f. Actual number of days school was in session 165

* 3g. Number of days when fewer than 5 pupils were present —

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2419

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 14+

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions Boys 1 Girls 3 Total 4

* 6. Number of elementary tuition pupils attending this school Boys ____ Girls ____ Total ____

7. Number of high school graduates Boys ____ Girls ____ Total ____

8. Number of high school tuition pupils attending this school Boys ____ Girls ____ Total ____

9. Superintendents who do no teaching Men ____ Women ____ Total ____

9a. Principals and Supervisors who teach less than half time Men ____ Women ____ Total ____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men ____ Women X Total X

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men ____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men ____ Women ____ Total ____

*12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School ____; College only ____; Normal School only [redacted]; Graduates of 4 year High School and attended College 3 years ____, College 2 years ____, College or Normal School 1 year ____, neither College nor Normal School 1; Attended High School only three years ____, two years ____, one year ____.

12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School ____; College only ____; Normal School only [redacted]; Graduates of 4 year high school and attended College three years ____, College two years, College or Normal School one year ____, neither College nor Normal School ____; Attended High School only three years ____, two years ____, one year ____.

*13. Vacancies of teachers caused by death — by resignation — by change for spring term — Total —

*15. Amount of annual salary earned by all teachers: Men, $ ____; Women, $ 640.00; Total, $ 640.00 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $ ____; Women, $ ____; Total, $ ____

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, $ 5.00

*17. Number of all public school houses in the district Public 1 Rented ____ Total 1

17a. Number of school houses in the district used by high schools only Public ____ Rented ____ Total ____

*18. Number of sittings for study: (A double seat to be counted as one sitting) 30

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. ____

3 yrs. ____ 4 yrs. ____ 5 yrs. ____ 6 yrs. ____ 7 yrs. ____ 8 yrs. ____ 9 yrs. ____

10 yrs. ____ 11 yrs. ____ 12 yrs. ____ 13 yrs. ____ 14 yrs. ____ 15 yrs. ____ 16 yrs. ____

17 yrs. ____ 18 yrs. ____ 19 yrs. ____ 20 yrs. or more ____ (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 50

*26. Number of private schools in the district — Number of teachers employed — Men ____ Women ____ Number of pupils enrolled in elementary grades (1st to 8th): Boys ____ Girls ____ Secondary Grades (9th to 12th) Boys ____ Girls ____ College Grades (13th to 16th): Boys ____ Girls ____

*27. Promotion of health: Number of nurses employed — physicians — Amount paid nurses $ ____ physicians $ ____ Number of pupils examined for physical defects or contagion ____ Number found affected ____ Number of homes visited by nurse or inspecting officer ____

Promotion of attendance: Number of truant officers employed — Men — Women ____ Amount paid truant officers $ ____ Number of children not attending school between the ages of 7 and 14 ____ 14 and 16 ____ Number of children arrested and placed in charge of teacher ____ Number sentenced by a court ____ Number of school and age certificates issued ____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) — Commercial — Trades and Industries ____ Agricultural ____ Domestic Science ____ Normal ____ Vocational (under State Board) ____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699		1			$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.____; (b) Number of Districts consolidated____; (c) Are the grade school pupils all assembled in one building?____ If not, in how many buildings?____ (d) Area in square miles____; (e) Number of teachers: Elementary____; High School____; (f) Number of students; Elementary____; High School____; (g) Check Vocational Subjects taught; Agriculture____; Manual Training____; Sewing____; Cooking____; (h) Transportation furnished by district. Yes____, No____; Number of vehicles____; Annual cost of transportation $____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district____; (b) Enrollment: Boys____; Girls____; (c) Number teachers____; (d) Salaries of teachers $____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district____; (b) Number in State or private institutions____; (c) Number in special school or classes of district____; (d) Number of teachers: Men____; Women____; (e) Number of separate schools____; (f) Value of building, grounds and equipment $____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer____; (b) Number enrolled in special district school or classes: Boys____; Girls____; (c) Number teachers: Men____; Women____; (d) Number separate schools____; (e) Value of building, grounds and equipment $____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools____; (b) Enrollment: Boys____; Girls____; (c) Number teachers: Men____; Women____; (d) Number separate schools____; (e) Value of building, grounds and equipment $____

1975-26

Teachers' Annual Report

FOR Workman School

Dist. No. 34 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 12 Range 9

School closed April 30 1926

Made by Mark A. Orgain Teacher or Principal.

Virden, Ill. P. O.

Filed May 7, 1926

George W. Solomon Co. Supt.

TEACHER'S ANNUAL REPORT

OK

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Workman Dist. No. 31-Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
1		1						1	1	1		3

*1.

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary none High School —

* 2. Length of school year in months Eight

* 2a. Actual number of days school was in session 165

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 410

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) ~~2.54~~ 2.48

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 2.54

3b. Total days attendance of all pupils enrolled in high schools

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions none Total none

* 5. Number of elementary tuition pupils attending this school Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries one

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 185

*16. Number of private schools in the district none Number of teachers employed X Men X Women X Number of pupils enrolled in elementary grades (1st to 8th): Boys X Girls X Secondary Grades (9th to 12th): Boys X Girls X

*17. Promotion of health: Number of nurses employed physicians Amount paid nurses, $ (Dollars only) physicians, $ (Dollars only)

Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, $ (Dollars only)

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(56475—26M—12-43)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings?_____; (d) Area in square miles_____; (e) Number of teachers: Elementary _____; High School_____; (f) Number of students: Elementary_____; High School_____; (g) Check Vocational Subjects taught: Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____; No._____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers, $_____; (e) Current expenses for year, $_____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

---

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

1943-44

Teacher's Annual Report

FOR

Workman School

District No. 31 Macoupin County, Illinois, for school year ending June 30, 1944.

Building is in Township_____ Range_____

School closed April 28, 1944

Made by Milton L. Easterling

Teacher or Principal

Palmyra, Ill. P. O.

Filed_____, 1944

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Workman Dist. No. 21, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		3		2	1	1	3	1	2	13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School

* 2. Length of school year in months 9

* 2a. Actual number of days school was in session 160

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1026 DK

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6.41

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 6.41

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 6.41

3b. Total days attendance of all pupils enrolled in high schools

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 7 Total 7

* 5. Number of elementary tuition pupils attending this school Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries 0

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use

*16. Number of private schools in the district 0 Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys 3 Girls 4 Secondary Grades (9th to 12th): Boys Girls

*17. Promotion of health: Number of nurses employed physicians Amount paid nurses, $ (Dollars only) physicians, $ (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, $ (Dollars only)

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(73637—26M—12-44)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings?_____; (d) Area in square miles_____; (e) Number of teachers: Elementary _____; High School_____; (f) Number of students: Elementary_____; High School_____; (g) Check Vocational Subjects taught: Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____; No_____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers, $_____; (e) Current expenses for year, $_____

Blanks furnished by **VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION**, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Workman School

District No. 21, Macoupin County, Illinois, for school year ending June 30, 1945.

Building is in Township_____ Range_____

School closed May 4, 1945

Made by Betty Jane Scrivner
Teacher or Principal

Scottville, Illinois P. O.

Filed_____, 1945

_____ Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Workman Dist. No. 31 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	2		2	1	1	3			11

*1.

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 4 High School

* 2. Length of school year in months 8 months

* 2a. Actual number of days school was in session 165 (Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 808½ (Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4.9 (Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 808½ (Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 4.9 (Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools — (Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) — (Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils — (Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils — (Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 6 promotions Total

* 5. Number of elementary tuition pupils attending the school none Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public ✓ Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries one

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 250

*16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

*17. Promotion of health: Number of nurses employed physicians Amount paid nurses, $ (Dollars only) physicians, $ (Dollars only)

Number of pupils examined for physical defects or contagion 4 Number found affected 2 Number of homes visited by nurse or inspecting officer 3

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, $ (Dollars only)

Number of children not attending school between the ages of 7 and 14 — 14 and 16 — Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(8232—26M—12-45) 2

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings?_____; Area in square miles_____; (e) Number of teachers: Elementary _____; High School_____; (f) Number of students: Elementary_____; High School_____; (g) Check Vocational Subjects taught: Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____; No_____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers, $_____; (e) Current expenses for year, $_____

Blanks furnished by **VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION**, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Wrheman School

District No. 21, Macoupin County, Illinois, for school year ending June 30, 1946.

Building is in Township_____ Range 9

School closed May 9, 1946

Made by Miss Betty Jane Seymour Teacher or Principal

Scottville, Ill. P. O.

Filed_____, 1946

_____ Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Workman Dist. No. 31 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2		3	3	1			1		10

*1.

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 High School

* 2. Length of school year in months 8 months

* 2a. Actual number of days school was in session 167
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1410
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 8.44
(Same as Item 6 on claim for state aid)

*3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1410
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 8.44
(Same as item 6a on claim for state aid)

***NOTE:** Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.*

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending the school Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries School Library

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 300

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active) T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech NO. ENROLLED IN SPECAL EDUCATION CLASSES or services established or maintained by your district: Vision Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary .....: High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, $.....; (e) Current expenses for year, $.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Tolleman School

District No. 21 Morgan County, Illinois, for school year ending June 30, 1947.

Building is in Township ____ Range ____

School closed April 30, 1947

Made by Miss Betty Jane Seymour
Teacher or Principal

Jerseyville, Ill. R. 6, P. O.

Filed ____, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Worsman Dist. No. 21 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1	~~2~~	~~3~~	2	1	2		1				9

*1.

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 High School

* 2. Length of school year in months 8 months

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 930½
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 5.60
(Same as Item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 930½
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 5.60
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total

* 5. Number of elementary tuition pupils attending the school Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

*14. Number of libraries 14a. Number of volumes in libraries

16. No. of private schools in district, Elementary Secondary Total

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
Enrollment	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? (Yes or No)
No. given physical exam. this year
No. truant officers paid by district
Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision
Epileptic	T.B. (Active)	Deaf	Blind	Speech

No. Enrolled in Special Educational Classes in Your District	
Vision	Speech
Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries 1360 Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Workman School

District No. 21, Macoupin County, Illinois, for school year ending June 30, 1948.

Building is in Township 12 Range 9

School closed April 28th, 1948

Made by Mrs. Betty Butler
Teacher or Principal

Postville, Illinois P. O.

Filed ....., 1948

..... Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

(45207—25M—10-47)

County Physician's Rural School Report

Name of School Workman **Township**

Name of Teacher Nona Turner **P. O. Address** Modesto **Tel. No.**

Pres. School Board Clarence Dowland **P. O. Address** Modesto **Tel. No.**

School Building:

General Repair	Good
Paint	Good
Inside Decoration	Good
Light	Good
Heat	O. K.
Ventilation	O. K.

School Grounds:

Clean	Yes
Drainage	Good
Room for Play	Fair

Toilets: O. K.

Well Water:

Well Closed	Yes.
Water	Not tested.

All children should be vaccinated and have dental examination.

No. of Pupils 16 — Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
Carol Harris	6	1	E ~~G~~ F P	Y ~~N~~	~~N~~ D E O	~~N~~ D F	G I	L R		PN Grover PO Tel. Palmyra
Elma Harris	11	5	E ~~G~~ F P	Y ~~N~~	~~N~~ D E O	~~N~~ D F	G I	L 20-30 R 20-30	Consult oculist	PN PO Tel.
Joe Draper	8	2	E G F P	Y ~~N~~	~~N~~ D E O	~~N~~ D F	G I	L R		PN PO Geo Tel. Modesto
Estel Draper	11	4	E G F ~~P~~	Y N	~~N~~ D E O	~~N~~ D F	G I	L R		PN PO Tel.
Oakley Delay	7	1	E ~~G~~ F P	Y N	~~N~~ D E O	~~N~~ D F	G I	L R		PN PO John Tel. Modesto
Melford Delay	8	1	E ~~G~~ F P	Y N	~~N~~ D E O	~~N~~ D F	G I	L 20-30 R 20-30	Consult oculist	PN PO Tel.
Ina Irene Delay	6	1	E ~~G~~ F P	Y N	~~N~~ D E O	~~N~~ D F	G I	L R		PN PO Tel.
Brainard Delay	11	4	E ~~G~~ F P	Y N	~~N~~ D E O	~~N~~ D F	G I	L 20-20 R "		PN PO Tel.
Mary Delay	12	4	E G F ~~P~~	Y N	~~N~~ D E O	~~N~~ D F	G I	L 20-70 R 20-70	Consult oculist at once	PN PO Tel.
Edna Miller	9	2	E ~~G~~ F P	Y N	~~N~~ D E O	~~N~~ D F	G I	L 20-20 R "		PN PO Frank Tel. Modesto
Marjorie Miller	6	1	E ~~G~~ F P	Y N	~~N~~ D E O	~~N~~ D F	G I	L R		PN PO Tel.
Leo Vangilsen	6	2	E ~~G~~ F P	Y N	~~N~~ D E O	~~N~~ D F	G I	L R		PN PO Ray Tel. Modesto
Velma Crum	9	5	E ~~G~~ F P	Y N	~~N~~ D E O	~~N~~ D F	G I	L 20-20 R "		PN PO Ralph Tel. Palmyra
Lucille Crayne	13	8	E ~~G~~ F P	Y ~~N~~	N D ~~E~~ O	~~N~~ D F	G I	L 20-20 R "		PN PO Olin Tel. Modesto
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.

estemated 1927

County Physician's Rural School Report

Name of School Workman Township

Name of Teacher Nona Turner P. O. Address Modesto Tel. No.

Pres. School Board Clarence Dowland P. O. Address Modesto Tel. No.

School Building:
- General Repair
- Paint
- Inside Decoration
- Light
- Heat
- Ventilation

School Grounds:
- Clean
- Drainage
- Room for Play

Toilets:

Well Water:
- Well Closed
- Water

No. of Pupils / Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
Lois Crayne	9	5	E ~~G~~ F P	Y N	~~N~~ D E O	N ~~D~~ F	G I	L 20-20 R "		PN Olin PO Tel. Modesto
Clyde Crayne	14	8	E G F P	Y N	N D E O	N D F	G I	L 20-20 R "		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.

estemated 1927

County Physician's Rural School Report

Name of School Workman **Township**

Name of Teacher **P. O. Address** **Tel. No.**

Pres. School Board **P. O. Address** **Tel. No.**

No. of Pupils / Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
Milford Welch	10	2	E G F P	Y N	N D E O	N D F	I	L R	Mental	PN John Mordesh PO
Oakley Welch	9	1	E G F P	Y N	N D E O	N D F	I	L R	Mental	PN PO
Brainard Welch	12	4	E G F P	Y N	N D E O	N D F	I	L R	"	PN PO
Iona Welch	7	1	E G F P	Y N	N D E O	N D F	I	L R	"	PN PO
Glenna Welch	6	1	E G F P	Y N	N D E O	N D F	I	L R		PN PO
Dale Heniford	8	3	E G F P	Y N	N D E O	N D F	I	L R		PN Oscar " PO
Kathryn Heniford	10	6	E G F P	Y N	N D E O	N D F	I	L R		PN PO
Kenneth Heniford	13	8	E G F P	Y N	N D E O	N D F	I	L R		PN Earl " PO
Clarence Crayne	8	2	E G F P	Y N	N D E O	N D F	I	L R		PN PO
Lois Crayne	11	8	E G F P	Y N	N D E O	N D F	I	L R		PN PO
Elmer Burris	12	6	E G F P	Y N	N D E O	N D F	I	L R	10070	PN Ralph Crum Pekin PO
Velma Lee Crum	11	6	E G F P	Y N	N D E O	N D F	I	L R		PN " PO
Ruth Bryan	11	5	E G F P	Y N	N D E O	N D F	I	L R		PN L. Loveless Mackinaw PO
Edna Miller	11	4	E G F P	Y N	N D E O	N D F	I	L R		PN Frank " PO
Marjorie Miller	5	3	E G F P	Y N	N D E O	N D F	I	L R		PN PO
Dorthea Miller	6	1	E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO

estimated 1929

DISTRICT 31, WORKMAN

BOARD OF DIRECTORS

Lawrence Hayes	Modesto
Edward Henderson	Modesto
Luther Molen	Modesto

October 5, 1943

Mr. Edward Henderson, Clerk
Board of Directors, District 31
Modesto, Illinois

Gentleman:

On September I visited the Workman School, District 31. Mr. Easterling is a very capable teacher and a good influence with the boys and girls.

You are to be congratulated upon the way you have equipped your school and kept it on the recognized list. I am glad you have been ordering the Pupils Reading Circle books and hope you will continue to do so. The new seats which you have, and also the electric lights as well as the radio are valuable additions in your school. The roof apparently has leaked and if this has not been fixed, it should be taken care of as some of the plaster is already coming off of the ceiling.

I don't know what the outlook for students is in your district in the future. However, I think you should be thinking about combining with some other district or transporting your students if there is no chance for increasing the enrollment. I understand that one of the pupils should be attending the Berean School. Of course, his attendance record will have to be sent to the clerk of the board at Berean so they will get credit for his attendance.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc

STATE OF ILLINOIS
HENRY HORNER, Governor
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

July 15, 1939

Subject: Schools- Macoupin County
Workman School, Dist. #31
Inspection report

Board of Directors
School District #31, Att: Oscar Merriford, Clerk
Modesto, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Workman School, District #31, Macoupin County, made July 13, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it; dirt, waste pumpage, etc that may seep or wash into the well through cracks in the platform.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids, the unscreened vents.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial water tight trough between pump and existing concrete trough.

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then back filling with earth.

7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

8. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

9. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

The common drinking cup available at the well presents a hazard to the health of the pupils. It is a dangerous source of disease, collecting germs from the lips of one drinker and passing them on to the following users. For this reason, the common cup should be removed. Each pupil should have his or her own drinking cup and should regard it as personal an item as a tooth brush.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

ELW/ar

Enclosure: Bell bulletin
Sanitary pit privy pamphlet.

Copy to: Karl H. Morstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Dr R A Bell.

District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Workman Dist. No. 31 County Macoupin Date 9/7/44

Assessed Valuation 53625 Tax Rate: Educ. 1.00 Bldg. .15 Special aid: Yes ___ No ___

1st. Teacher Betty Jane Seymour Address Scottville, Ill.

Years in this school 1st in other schools ___ Type of Certificate War Emergency

Salary this year ___ Salary last year ___ Years of Training ___

Date of last credits earned Aug 12, 1944 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? Yes

2nd. Teacher ___ Address ___

Years in this school ___ in other schools ___ Type of Certificate ___

Salary this year ___ Salary last year ___ Years of Training ___

Date of last credits earned ___ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? ___

Clerk of the Board ___ Address ___

Enrollment by Grades	1	2	3	4	5	6	7	8	Total
	2			1		3	1	2	9

Number of school days; Actual days plus legal holidays and institute days: Last Year 164 This Year 164

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check) A	B	C	D	E	REMARKS
I. BUILDING AND GROUNDS						
1. School grounds landscaped						
2. Ample playground space						
3. Building painted on outside						
4. Building in good repair						
5. Cloakrooms provided						
6. Safe and sanitary water supply						
7. Toilet and lavatory facilities						
8. Walls and ceiling decorated and clean						
9. Adequate window space						
10. Light from left (or left and rear)						
11. Adjustable window shades						
12. Condition of floors						
13. Approved heating system						
14. Means of humidifying the air						
15. Means of proper ventilation						
16. Blackboards and bulletin boards						
17. Adequate floor space						
18. Safety against fire						
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials						
2. Tables and chairs						
3. Adequate maps and globes						
4. Provisions for storage of supplies						
5. Approved musical instruments						

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities						
7. Movable, adjustable seats						
8 Audio-Visual aids						
9. Adequate play equipment	✓					
10. Janitorial supplies and housekeeping		✓				
11. Framed art pictures		✓				
12. First aid kit		✓				
13. Thermometer properly placed				✓		
14. Clock in good repair	✓					
15. Flags properly displayed			✓			
16. Textbooks and supplementary readers		✓				
III. TEACHER						
1. General Training						
2. Training and Experience in Rural Fields						
3. Professional Interest and Growth						
IV. CURRICULUM						
1. Correlation of Subject Matter						
2. Pupil Activities						
3. Subject matter made meaningful						
4. Follows State and County Plans						
5. Health & Phys. Ed. Prorgam						
V. COMMUNITY RELATIONS						
1. School a Community Center			✓			
2. P.T.A. or Community Club			✓			
VI. GENERAL ESTIMATE OF SCHOOL			✓			

VII. DESIRABLE FEATURES

Are there indoor toilets? _____ What type? _____

Does school have a radio? _____ Artificial lighting? _____

Warm lunch program? _____ Explain _____

Special health program? _____ Explain _____

Are there insect screens for doors and windows? _____

_____
Improvements Since Last Year

_____
Needed Improvements

Status last year: R._____ PR._____ Non. R._____ Date: _____

Signed: _____ Signed: _____

Teacher Clerk of Board

Action Recommended: R._____ PR._____ Non. R._____ Approved for: R._____ PR._____ Non. R._____

Signed: _____ Signed: _____

Co. Supt. of Schools Asst. Supt. of Pub. Inst.