Centerview
#33

Centerview, No. 33, 10-6

Preliminary Classification Report 1910-11

Of School in _____ District Number Thirty-three Township of Shaws Point

County of Macoupin For the term commencing September 26 1910

Cora Mae McDow Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
1.	Elmer Mason	6		1	3rd	READING	Baldwin's		
2.	Dale Coplin	6	Very bright	2	3rd	fifteen			
3.	Willie Coplin	9	Studious & thoughtful	2	3rd				
4.	Eddie Kalaher	8		2	3rd				
5.	Agnes Giberson	8	Very bright	2	3rd	SPELLING	Rufffs		
6.	Viola Boston	7	Good in reading	2	3rd	All fifteen			
7.	Amyce Davidson	11	Studious	3	3rd				
8.	Stella Kalaher	10	Studious	3	3rd				
9.	Herman Boston	10		3	3rd				
10.	Bismark Fite	11		5	3rd	GRAMMAR	Gowdy's		
11.	Willie Lambert	17	Studies well	5	3rd	2 seventh yr.			
12.	Marion Kalaher	16		3	3rd	Nos. 13, & 14			
13.	Edwin Upton	14	Studious	7	3rd	LANGUAGE	Cornold & Kittredge		
14.	George Kalaher	14	Studies well	7	3rd	2, 5th yr. & 4, 3rd yr.			
15.	Cephas Upton	17	Very studious	9	1st.	Nos. 10, 11, 12, 7, 8, 9.			
16.	Lawrence Kalaher	6		1	1st.	ARITHMETIC	Smiths		
						Fifteen			
						WRITING			
						All.			
						PHYSIOLOGY AND HYGIENE	Overtons		
						3rd yr. 7, 8, 9, & 2, 6th yr. 10, 11. 7th. yr. 13, 14.			
						GEOGRAPHY	Redway & Hinman		
						6th. yr. 10 & 11 7th. yr. 13 & 14			
						U. S. HISTORY	McMasters		
						7th. yr. 13 & 14.			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA	Wentworths		
						9th. yr. No. 15.			
						ENGLISH	Ivanhoe		
						9th. yr. No. 15			
						ENGLISH HISTORY	Meyers		
						9th. yr. No. 15			
						PHYSICAL GEOGRAPHY	Davis.		
						9th yr. No. 15.			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:05	All	Opening exercises	1:00	1:10	1	Reading
9:05	9:20	1	Numbers	1:10	1:20	2	Reading
9:20	9:35	2	Numbers	1:20	1:30	2	Reading
9:35	9:50	7	Arithmetic	1:30	1:40	5	History
9:50	10:00	3	Arithmetic	1:40	1:55	3	Physiology
10:00	10:15	5	Arithmetic	1:55	2:10	7	Geography
10:15	10:30	7	Reading	2:10	2:20	5	Geography
10:30	10:45	All	Recess	2:20	2:30	All	Writing and drawing.
10:45	10:55	1	Primary work.	2:30	2:45	All	Recess.
10:55	11:05	2	Spelling	2:45	2:55	1+2	Language
11:05	11:15	5	~~Spelling~~ Reading	2:55	3:00	3	Language
11:15	11:25	3	Spelling	3:00	3:15	5	Language
11:25	11:35	3	Spelling	3:15	3:25	7	Physiology
11:35	11:45	5	Spelling	3:25	3:35	3	Reading
11:45	12:00	7	Grammar	3:35	3:50	5	Physiology
12:00	1:00	All	Noon	3:50	4:00	7	History
							Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

New School and clean, desks, stove and windows in good condition; have no pictures; no library

No. volumes in library none General condition of library books _____ Do you keep a Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the cover _____ Condition _____ Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? Large, smooth, and grassy; no flowers or bushes.

No. living trees on school grounds two State condition of outbuildings, Boys' In good condition

Girls' Good condition Coal house Good condition Teacher's salary per month, $ 35

Term ends May 26, 1910

Teacher's name Ora Mae McDow Address while teaching Atwater Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

1911-12

Of School in _____ District No. 33 Township of Shaws Point

County of Macoupin For the term commencing September 18 1911

Ruth Rutherford Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
	Lawrence Kalaher	7		1	3	READING			
	Leota Boston	5		1	3	5	Baldwin Primer.		
	Mildred Lewis	6		4	3	3	Fouth Reader		
	Rena Oller	5		6	3	6	Fifth & Sixth Reader		
	Wilma Oller	7		5	3	SPELLING			
	Gladys Lewis	9		6	3	Nat. bal Sp	Natural Speller		
	Grace Smith	9		8	3	1	Cavin's Orthography		
	Dale Coplin	8		4	3	3	None.		
	Edward Kalaher	9		2	3	5	Reader		
	Viola Boston	9			3	GRAMMAR			
	Mary Bosler	11		8	3	1	Gowdy's Grammar.		
	Willie Coplin	10							
	Lena Bosler	13		6	3	LANGUAGE	Mother Tongue. Book I.		
	Annyce Davidson	12				6			
	Stella Kalaheron	12		4	3	3	Mother Tongue Book I.		
	Haden Lewis	12		8	3	ARITHMETIC	Smith Practical Arith.		
	Herman Boston	12				1			
	Bismark Fite	13		6	3	6	Smith Practical Arith		
	Pearl Lewis	16							
					3	WRITING			
				all		all	Barnes's Natural Slant		
						PHYSIOLOGY AND HYGIENE			
				6	3	6	Overton's Phys. Intermedia		
				4	3	3	Overton's Elementary Phy.		
						GEOGRAPHY			
				8	3	1	Natural Geo. Advanced		
				4	3	3	Natural Geo.		
						U. S. HISTORY			
				8	3	1	McMaster's Hist. Advance		
				6	3	6	McMaster's Hist.		
						HISTORY OF ILLINOIS			
				8	3	1.	Mather's Hist.		
						CIVICS			
				8	3	1.	Illinois and the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
9:00	9:10	10	All	Opening Exercise					
9:10	9:30	20	1	Numbers	1:00	1:15	15	4	Language or Physiology
9:30	9:45	15	2	Numbers	1:15	1:30	15	6	Language
9:45	10:00	15	4	Arithmetic	1:30	1:45	15	8	Grammar.
10:00	10:15	15	6	Arithmetic	1:45	2:00	15	1	Reading.
10:15	10:30	15	8	Arithmetic	2:00	2:15	15	4	Spelling.
10:30	10:45	15	All	Recess.	2:15	2:30	15	8	Geography
10:45	11:00	15	1	Reading	2:30	2:45	15	All	Recess
11:00	11:15	15	2	Reading	2:45	2:55	10	2	Spelling.
11:15	11:30	15	4	Reading.	2:55	3:05	10	6	Spelling.
11:30	11:45	15	6	Reading or Physiology	3:05	3:20	15	8	History
11:45	12:00	15	8	Reading or Civics	3:20	3:30	10	4	Geography
12:00	1:00	60	All	Noon.	3:30	3:45	15	6	History
					3:45	3:50	05	8	Orthography.
					3:50	4:00	10	All	Writing
					–	4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The schoolroom is in good condition. It contains the single seats, and a Front Rank Heater. The windows are in a fine condition. There are no decorations.

No. volumes in library None General condition of library books _____ Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Imperial Dictionary Condition Good Kind of blackboard in use See below Condition _____ What is the general condition of your school grounds? The condition of the schoolground is good. The size of the grounds is one-half acre.

No. living trees on school grounds six State condition of outbuildings, Boys' It is a good condition Girls' in fine condition Coal house It is attached to the schoolroom and is in good condition Teacher's salary per month, $ 45

Term ends April 17 1912

Teacher's name Ruth Rutherford Address while teaching Carlinville Illinois. Route 5

TEACHER'S REMARKS ON CLASSIFICATION

The blackboard is not the slate blackboard. I do not know the name of this kind. It seems to me like it might be called the "Painted Blackboard". The blackboards are in a fine condition.

TO THE TEACHER:

53

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

1912-13

Preliminary Classification Report

Of School in Center View District 33 Township of Shaws Point,
County of Macoupin For the term commencing September 2, 1912
Mary L. Boston Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
1.	Hazel Karrick	6	Very quick to learn.
2.	Earl Easley	6	Fairly good.
3.	Grace Boston.	6	Very quick to learn
4.	Mildred Lewis	7	Fairly good.
5.	Lawrence Kahaler	8	Fairly good.
6.	Jesse Easley.	9	Apt in work.
7.	Edward Kahaler	10	Fairly good.
8.	Gladys Lewis	10.	Fairly good.
9.	Viola Boston.	10	Very industrious
10.	Fern Easley	11	Very industrious
11.	Stella Kahaler	12	A good pupil
12.	Earl West	12	Fairly good.
13.	Don Wesbrook.	12	Very good.
14.	Roy Wesbrook.	14	A good pupil.
15.	Herman Boston	12	Quick to learn.
16.	Bismark Fite	13.	Very good pupil
17.	Haden Lewis.	13	Fairly good
18.	Mabel West.	14	A good pupil
19.	Pearl Lewis.	16.	A good pupil.

SYLLABUS OF CLASSES				PAGES	
	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
READING						
	1st	yr.	1, 2, 3, 4, 5.	Baldwin first		First
	3rd	yr.	6, 7, 8,	Baldwin's Third.		First
	5th	yr.	9, 10, 11, 12, 13, 14.	Baldwin's Fifth.		First
	7th	yr.	15, 16, 17, 18, 19	Elson book 4,		
SPELLING						
	1st	yr.	1, 2, 3, 4, 5,	From Reader.		
	3rd	yr.	6, 7, 8,	Natural.		
	5th	yr.	9, 10, 11, 12, 13, 14,	Natural.		
	7th	yr.	15, 16, 17, 18, 19,	Cavin's Orth. Nat.		
GRAMMAR						
	7th	yr.	15, 16, 17, 18, 19,	Sowdy Gram.		
LANGUAGE						
	3rd	yr.	6, 7, 8	Mother Tongue		
	5th	yr.	9, 10, 11, 12, 13, 14.	Mother Tongue.		
ARITHMETIC						
	3rd	yr.	6, 7, 8	Smith's.		
	5th	yr.	9, 10, 11, 12, 13, 14	Smith's		
	7th	yr.	15, 16, 17, 18, 19.	Smith's.		
WRITING						
	3rd	yr.	6, 7, 8.	Economy System.		
	5th	yr.	9, 10, 11, 12, 13, 14	Economy System		
	7th	yr.	15, 16, 17, 18, 19.	Course of Study.		
PHYSIOLOGY AND HYGIENE						
	7th	yr.	15, 16, 17, 18, 19.	Overton's.		
GEOGRAPHY						
	5th	yr.	9, 10, 11, 12, 13, 14,	Natural.		
	7th	yr.	15, 16, 17, 18, 19.	Natural.		
U. S. HISTORY						
	7th	yr.	15, 16, 17, 18, 19.	McMaster's.		
HISTORY OF ILLINOIS						
CIVICS						
MUSIC						
AGRICULTURE						
HOUSEHOLD ARTS						
DRAWING						
ALGEBRA						
ENGLISH						
ENGLISH HISTORY						
PHYSICAL GEOGRAPHY						
COM. GEOGRAPHY						
BOTANY						
GREEK AND ROMAN HIST.						

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
9:00	9:05			Opening Exercises.	1:00	1:15	3rd.	yr.	Language
9:05	9:25			Prim. and first reading.	1:15	1:30	5th	yr.	Language
9:25	9:40	3rd.	yr.	Number Work.	1:30	1:45	7th	yr.	Geography.
9:40	10:00	7th	yr.	Arithmetic.	1:45	1:55	5th	yr.	Spelling.
10:00	10:15	5th	yr.	Arithmetic.	1:55	2:15			Prim. and first year.
10:15	10:30	7th	yr.	Reading	2:15	2:30		all	Writing.
10:30	10:45			Recess	2:30	2:45			Recess
10:45	11:05			Prim. and first Numbers.	2:45	3:05			Prim. and first year.
11:05	11:20	3rd.	yr.	Reading.	3:05	3:20	7th	yr.	History.
11:20	11:35	7th	yr.	Grammar.	3:20	3:35	5th	yr.	Geography.
11:35	11:50	5th	yr.	Reading	3:35	3:45	3rd.	yr.	Spelling.
11:50	12:00	7th	yr.	Orthography.	3:45	4:00	7th	yr.	Physiology.
12:00	1:00			Noon hour.	4:00				Dismiss.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in good condition in regard to all above mentioned, except decorations, we have none.

No. volumes in library None General condition of library books Have none Do you keep a Library Record? None Have you a suitable book-case? none Give full name of dictionary as it appears on the cover Webster's Imperial Dictionary Condition good Kind of blackboard in use _____ Condition _____ What is the general condition of your school grounds? They are good, but we have very few trees on grounds.

No. living trees on school grounds Three State condition of outbuildings, Boys' Good Girls' Good Coal house Good, in building Teacher's salary per month, $ 40.00

Term ends April 9 1918.

Teacher's name Mary L. Boston Address while teaching Atwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Dear Mr. Moore: This report is filled out to my best of knowledge. I have ~~have~~ writing and drawing in the small grades of which is not on the record, on the other side.

I arranged my school as best I could and feel that most of my pupils are in the place they should be.

I took from the report left me by the other teacher, the advice concerning each pupils and find that each one is able to carry the work set for them.

Yours respectfully,
Mary L. Boston.

TO THE TEACHER: 33

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

1913-14

Preliminary Classification Report

Of the Centre View School, District No. 33, Macoupin County, Illinois.

For the term commencing September 2, 1913 Mary E Boston Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES: Year	Month	Pupils in each class (by number)	Text Book Used	YEAR: Finished Last Term	Began This Term
1	Hazel Karrick	6	Very Diliant			READING			
2	Earl Easley	7	Good Student	1st	2nd	1 2	Baldwin		
3	Mildred Lewis	8	Does real well	2nd	2nd	3 4	Baldwin 2nd		
4	Lawrence Kalaher	9	Slow to learn	4th	2nd	5,6, 7,8	" " 4th		
5	Gladys Lewis	11	Industrious	6th	"	9,10,11,12, SPELLING	" 6th		
6	Jessie Easley	10	Good Student	8th		13, 14,	Elson, Bk. 4		
7	Edward Kalaher	11	Good Student	1st 2nd		1 2 3 4 words	Given words		
8	Henry Peper	12	Quick to learn	4th 6th	8th	5,6,7,8,9,10,11,			
9	Fern Easley	12	Very industrious			12, 13, 14,	Natural Sp.		
10	Stella Kalaher	14	Very industrious			GRAMMAR			
11	Don Westbrook	14	Good Student	8th		13, 14,	Gowdy.		
12	Roy Westbrook	16	Very industrious						
13	Bismark Fite	15	A Bright Pupil			LANGUAGE			
14	Hadden Lewis	14	Does fairly well	2nd		3, 4	Oral Lang.		
15	Clarence Davis	14	Never had but	4th	6th	5,6,7,8,9,10,11,12	Mother Tongue.		
			very little schooling			ARITHMETIC			
				1st 2nd		1, 2, 3, 4,	Oral		
				4th		5, 6, 7, 8	Smith's Prim.		
				6th 8th		9, 10, 11, 12, 13, 14	Smith's Pract.		
						WRITING			
				1st 2nd		1, 2, 3, 4,	Oral		
				4th 6th	8th	5, 6, 7, 8, 9, 10, 11, 12, 13,	Economy System.		
						PHYSIOLOGY AND HYGIENE			
				6th 8th		9, 10, 11, 12, 13.	Overtons.		
						GEOGRAPHY			
				4th		5, 6, 7, 8,	Natural Elementry		
				6th 8th		9, 10, 11, 12, 13.			
						14,	Natural Advanced.		
						U. S. HISTORY			
				6th 8th		9, 10, 11, 12, 13, 14.	McMasters Brief.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

No. 15 takes any work I think best as he has not had but very little schooling and not fitted for any one grade.
M. Boston.

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:10		Opening Exercises.	1:00	1:15		4th year Lang.
9:10	9:25		First and Second year Read.	1:15	1:30		6th " "
9:25	9:40		Fifth yr. Arithmetic	1:30	1:45		8th year Geography
9:40	10:00		8th year Arith.	1:45	1:55		6th " Spell.
10:00	1:15		6th year Arith.	1:55	2:10		1st 2nd Lang.
10:15	10:30		8th year Reading.	2:10	2:20		8th Ortho.
10:30	10:45		Recess.	2:20	2:30		Writing
10:45	11:05		1st and 2nd Numbers.	2:30	2:45		Recess.
11:05	11:20		4th year Reading	2:45	3:05		1st 2nd Read. and Spell
11:20	11:35		6th " "	3:05	3:20		8th year Hist.
11:35	11:50		8th year Grammar.	3:20	3:30		4th " Geog.
11:50	12:00		6th " History.	3:30	3:40		6th " "
12:00	1:00		Noon hour.	3:40	3:50		4th " Spell.
				3:50	4:00		8th " Physiol.
				4:00			Dismiss.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

In good condition, good desks, stove and windows but very few decorations.

No. volumes in library 20 General condition of library books Good Do you keep a Library Record? No, Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover "Webster's Imperial Dictionary" Condition Good Kind of blackboard in use

Condition Good What is the general condition of your school grounds? Good smooth ground No fence on South. Good fence on other 3 sides

No. living trees on school grounds 4 State condition of outbuildings, Boys' ruth Good

Girls' Good Coal house Good Teacher's salary per month, $ 45.00

Term ends May 2, 1914

Teacher's name Mary R. Boston Address while teaching Atwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is in very good condition. The library both case and books were new last year.

Clarence Davis has never been to school but very little and is not fitted for any particular grade, I am at a loss what is best to do for him.

Mary Boston.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1914-15

Preliminary Classification Report

Of the Centerview School, District No. 33, Macoupin County, Illinois.

For the term commencing Sept. 7, 1914 William W. Meyer Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES: Year	Month	Pupils in each class (by number)	Text Book Used	YEAR: Finished Last Term	Began This Term
1	Henry Peper	12	Bright pupil				READING		
				1	2	11, 16	Baldwin Primer		1st
2	Estella Kalaher	14	Industrious	2	2	4, 9, 12	" 2nd Reader "	1st	2nd
3	Fern Easley	13	" " "	3	2	5, 7, 15	" " 3rd "	2nd	3rd
4	Earl Easley	8	Bright pupil	5	2	1, 6, 8, 10	" " 5th "	4th	5th
5	Mildred Lewis	8	Shiftless	7	2	2, 3, 13, 14, 17	Elson IV	6th	7th
							SPELLING		
6	Gladys Lewis	12	Industrious	2	2	4, 9, 12	Words from	1st	2nd
7	Lawrence Kalaher	10	Hard worker	3	2	5, 7, 15	lessons and	2nd	3rd
8	Jesse Easley	11	Negligent	5	2	1, 6, 8, 10	Course of	4th	5th
9	Ivan Jenkins	8	Very industrious	7	2	2, 3, 13, 14, 17	Study. Cavins Orths.	6th	7th
10	Edward Kalaher	12	Negligent				GRAMMAR		
11	Paul Lewis	5	Bright pupil	7	2	2, 3, 13, 14, 17	Goodyl's	6th	7th
12	Hazel Kazwick	7	" "						
13	Bidmark Fite	15	Shiftless				LANGUAGE		
14	Maud Friend	15	Industrious	1	2	11, 16			1st
15	Dora Friend	8	Bright pupil	2	2	4, 9, 12		1st	2nd
16	Lester Friend	6	" "	3	2	5, 7, 15	Mother Tongue	2nd	3rd
				5	2	1, 6, 8, 10	" " "	4th	5th
							ARITHMETIC		
17	Haden Lewis	15	Does real well	1	2	11, 16			1st
				2	2	4, 9, 12		1st	2nd
				3	2	5, 7, 15	Smith's Pri	2nd	3rd
				5	2	1, 6, 8, 10	" Practical	4th	5th
				7	2	2, 3, 13, 14, 17	" " "	6th	7th
							WRITING		
					2	All			
							PHYSIOLOGY AND HYGIENE		
				7	2	2, 3, 13, 14, 17	Overtons	6th	7th
							GEOGRAPHY		
				5	2	1, 6, 8, 10	Redway & Hinman		5th
				7	2	2, 3, 13, 14, 17	" "	6th	7th
							U. S. HISTORY		
				7	2	2, 3, 13, 14, 17	McMasters	6th	7th
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
					2	All			
							AGRICULTURE		
					2	All used with Language			
							HOUSEHOLD ARTS		
							DRAWING		
					2	All			
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9.00	9.10	All	Opening Exercises	1.00	1.05	All	Opening Exercises
9.10	9.20	1	Number	1.05	1.20	7th	Grammar
9.20	9.30	2	" "	1.20	1.30	1	Language
9.30	9.45	7	Arithmetic	1.30	1.40	2	Language
9.45	10.00	5	" " "	1.40	1.50	5	Spelling
10.00	10.10	3	" " "	1.50	2.00	3	Spelling
10.10	10.25	7	Reading	2.00	2.20	7	History
10.25	10.40	All	Recess	2.20	2.30	5	Language
10.40	10.55	5	Reading	2.30	2.45	All	Recess
10.55	11.05	7	Orthography	2.45	2.55	1	Reading
11.05	11.15	2	Reading	2.55	3.05	3	Language
11.15	11.25	1	Reading	3.05	3.20	4	Geography
11.25	11.45	All	Writing	3.20	3.35	5	Geography
11.45	12.00	3	Reading	3.35	3.45	2	Spelling
12.00	1.00	All	Noon	3.45	4.00	7	Physiology
				4.00		All	Dismiss

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Good

No. volumes in library 18 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Imperial Condition Fair Kind of blackboard in use Paste-board Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds Three State condition of outbuildings, Boys' Fair Girls' Good Coal house Good Teacher's salary per month, $50.00

Term ends April 7 1915

Teacher's name William W. Meyer Address while teaching Atwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

1915-16

Of School in Centerview District 33 Township of Shawn Point
County of Macoupin For the term commencing September 6 1915
Osceola Leefers Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	PAGES Closed Last Term	Began This Term
						READING			
1	Estella Kalaher	15	Is very studious	8	1	8th 1	Elson's Book IV		
2	Henry Pepper	13	Strong in memory work	6	1	6th - 2, 3, 4	Baldwins Sixth Year		
3	Viola Boston	12	Very industrious	6	1	4th - 5, 6, 7, 8	" Fourth "		
4	Edward Kalaher	13	Took fifth grade last year	6	1	1st - 9	" Primer		
						SPELLING			
5	Laurence Kalaher	11	Well prepared for this grade	4	1	8th - 1	Cairns Orthography		
6	Grace Boston	9	" " " " "	4	1	6th, 4th,			
7	Mildred Lewis	9	" " " " "	4	1	2, 3, 4, 5, 6, 7, 8	State Course		
8	Hazel Karrick	8	Took second grade last year	4 except arithmetic	1		Gowdy and Deisheimer		
						LANGUAGE			
						6th - 2, 3, 4	English Book II		
						4th - 5, 6, 7, 8	" " " I		
9	Paul Lewis	7	attended irregularly last year.	1	1	1st - 9	Primary Journals		
						GRAMMAR			
						8th - 1	Gowdy		
						NUMBERS AND ORAL ARITHMETIC			
						1st - 9	Number Primer School Journals Course of Study		
						ARITHMETIC			
						8th - 1	Smith's Practical		
						6th - 2, 3, 4	" "		
						4th - 5, 6, 7, 8	Smith's Primary		
						U. S. HISTORY			
						8th - 1	McMaster's Brief		
						6th - 2, 3, 4	" Elementary		
						HISTORY ~~OF MISSOURI~~			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
						8th - 1	Natural Advanced		
						6th - 2, 3, 4	Tarr and McMurry Book II		
						4th - 5, 6, 7, 8	Course of Study		
						PHYSIOLOGY	Seven Little Sisters		
						8th - 1	Overtons Advanced		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						All	Course of Study		
						DRAWING	Deisheimer outline		
						WRITING			
						all except 9	Economy System of Penmanship		
						VOCAL MUSIC			

Go Outlines in State Course of Study

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS
9:00	9:10	all	General Exercises.
9:10	9:25	1	Numbers
9:25	9:40	8	Arithmetic
9:40	9:55	6	Arithmetic
9:55	10:13	3+4	Arithmetic
10:13	10:30	8	Reading
10:30	10:45	all	Recess
10:45	11:00	1	Reading
11:00	11:15	6	Reading
11:15	11:30	8	Orthography
11:30	11:40	4	Spelling
11:40	11:50	6	Spelling
11:50	12:00	all	Writing.

TIME From	TIME To	Class	AFTERNOON SUBJECTS
1:00	1:05	all	General Exercises.
1:05	1:20	8	Grammar.
1:20	1:30	1	Reading
1:30	1:45	4	Language
1:45	2:00	6	Language
2:00	2:15	8	Geography
2:15	2:30	4	Geography.
2:30	2:45	all	Recess.
2:45	2:55	6	Geography
2:55	3:05	8	Physiology or Civics
3:05	3:15	1	Language
3:15	3:30	4	Reading.
3:30	3:45	6	History
3:45	4:00	8	History.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The school room had been nicely cleaned. The desks are single and arranged in proper order. It has a heater but there are windows on two sides and there are no pictures.

No volumes in library 36 General condition of library books Very Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Imperial Dictionary Condition Good Kind of blackboard in use Paste Board Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds Seven State condition of outbuildings, Boys' Good Girls' Good Coal ~~house~~ room Good Teacher's salary per month, $ 50

Term ends April 6 191

Teacher's name Osceola Leefers Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified. Number eight, who took second grade work last year, is doing good work in the fourth grade ~~last~~ this year. Number one has completed the seventh year work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

1916-17

First Week's Classification Report

Of the Centerview School, District No. 33, Macoupin County, Illinois.

For the term commencing Sept 4 1916 Miss Clara Schwab Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	Began This Term
1	Estella Kalahor	16	very good.			READING		April 6	Sept 4
2	Opal Kelly	11	fair.			7th (pdc) 1,2,3,4.	Elson Grammar school		
3	Viola Boston	13	good.			5th " 5678	Baldwin 5th reader		
4	Henry Pepper.	14	good.			2nd. 9	Beacon Reader		
5	Laurence Kalahor	12	fair.						
6	Gracie Boston	10	very good.			SPELLING			
7	Mildred Lewis	10	Good.			1234	Cairns orthography		
8	Hazel Karrick.	9	"			5678	State Course		
9	Paul Lewis.	7	fair.			9	" "		
						GRAMMAR			
						1234	Gowdy.		
						LANGUAGE			
						5678	mother Tongue		
						9.	State Course Journals.		
						ARITHMETIC			
						1234	Smith's		
						5678	"		
						9	Course & journal.		
						WRITING			
						All	Course.		
						PHYSIOLOGY AND HYGIENE			
						1234.	Overton Advanced		
						GEOGRAPHY			
						1234	Natural Advanced		
						5678	Tarr & McMurry.		
						9	Course.		
						U. S. HISTORY			
						1234	McMaster's Brief.		
							Mc " Primary		
						HISTORY OF ILLINOIS			
						1234	references with U. S. History.		
						CIVICS			
						1234	Ill. & Nation		
						MUSIC			
						AGRICULTURE			
						1234	Course & reference		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:10	All	Opening exer.	1:00	1:10	All	General exer.
9:10	9:20	1	Primary work.	1:10	1:20	1	Primary work.
9:20	9:35	2	Numbers.	1:20	1:30	2	Reading.
9:35	9:50	3	Arithmetic	1:30	1:40	3	Reading.
9:50	10:05	7	Arithmetic	1:40	1:50	5	Geography
10:05	10:20	5	Arithmetic	1:50	2:05	All	Writing or Drawing.
10:20	10:30	7	Reading.	2:05	2:20	7	Geography.
10:30	10:45	All	Recess.	2:20	2:30	5	Spelling.
10:45	11:00	1	Primary work.	2:30	2:45	All	Recess.
11:00	11:10	2	Spelling.	2:45	3:00	1-2	Lang. Nat. St'dy.
11:10	11:20	5	Reading.	3:00	3:15	7	History & Civics.
11:20	11:40	7	Grammar.	3:15	3:30	3	Lang. Nat. St'dy.
11:40	11:50	3	Spelling.	3:30	3:45	5	" " " "
11:50	12:00	7	Spelling	3:45	4:00	7	Physiology.
12:00			noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the schoolroom is very good.

No. volumes in library 52 General condition of library books good Do you keep a Library Record? no. Have you a suitable book-case? yes. Give full name of dictionary as it appears on the cover Webster's Imperial Dictionary. Condition good. Kind of blackboard in use pasteboard. Condition fair What is the general condition of your school grounds? It is fairly fairly good condition.

No. living trees on school grounds six State condition of outbuildings, Boys' Fair. Girls' Fair Coal house good. Teacher's salary per month, $ 45

Term ends April 3 1917 Was the classification record properly filled out at the close of last term? yes.

Teacher's name Clara Schwab Address while teaching Carlinville, Ill. R.F.D. c/o John Arter.

TEACHER'S REMARKS ON CLASSIFICATION

I find the school house and yard in a good condition and the school has just newly been fixed.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1917-18

Preliminary Classification Report

Of School in Illinois District Centerview 33 Township of Shawnee Point
County of Macoupin For the term commencing September 3, 1917
Luther E. Kunart Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
	ADVANCED DIVISION						READING		
11	Henry Peper	15	Good student	8		10, 11	Elson		
10	Viola Boston	14	Good student	6		5, 6, 7, 8	Baldwin		
				2		3	Primer		
				1		1	Beacon		
							GRAMMAR		
				8		10, 11	Gowdy		
	SECOND INTERMEDIATE DIVISION			6		5, 6, 7, 8	Gowdy & Deshemer		
8	Mildred Lewis	12	Fair worker	1+2		1, 3	Course		
7	Hazel Karrick	10	Fair						
6	Laurence Kalaher	13	Good student						
5	Gracie Boston	11	Very bright.				ARITHMETIC		
				8		10, 11	Smith's Pract		
				6		5, 6, 8	Smith's Pract		
				4		7	Smith's Prim		
				2		3	Course		
				1		1	Course		
							GEOGRAPHY		
				8		10, 11	Tarr & McMurray		
				6		5, 6, 7, 8	Redway & Ele		
	FIRST INTERMEDIATE DIVISION								
							HISTORY		
				8		10, 11	McMasters Brief		
				6		5, 6, 7, 8	McMasters Prim		
							PHYSIOLOGY		
				8		10, 11	Overton Adv.		
							CIVIL GOV'T		
	PRIMARY DIVISION			8		10, 11	Ill & Nation Adv.		
3	Paul Lewis	8	Fair Worker						
1	Nemo Jones	6	Very bright.				MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:10	10	All	Opening Exercises	1:00	1:15	15	All	General Exercises
9:10	9:20	10	1	Primary Work.	1:15	1:30	15	1	Primary Work.
9:20	9:35	15	2	Number	1:30	1:45	15	2	Reading
9:35	9:50	15	4	Arithmetic	1:45	2:00	15	6	History
9:50	10:05	15	8	Arithmetic	2:00	2:15	15	All	Writing
10:05	10:20	15	6	Arithmetic	2:15	2:30	15	8	Geography
10:20	10:30	10	8	Reading.	2:30	2:45	15	All	Recess
10:30	10:45	15	All	Recess	2:45	3:00	15	1+2	Lang. & Nature Study
10:45	11:00	15	1	Primary Work	3:00	3:15	15	6	Lang. & Nature Study
11:00	11:10	10	2	Spelling	3:15	3:30	15	8	History
11:10	11:25	15	6	Reading	3:30	3:45	15	6	Geography
11:25	11:40	15	8	Grammar	3:45	4:00	15	8	Phys. or Civics
11:40	11:50	10	6	Spelling	4:00			All	Dismissal.
11:50	12:00	10	8	Orthography					
12:00	1:00	60	All	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Schoolroom is very clean, desks are in good condition and the heater is good. The windows are good, part of them have shades, few decorations

No. volumes in library Fifty-five General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters Imperial Dict. Condition Fair Kind of blackboard in use Slated Paper Condition Good Has your school a flag? No What is the general condition of your school grounds? Schoolgrounds are large, level and well grassed, some shade trees.

Number living trees on school grounds Six State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, $ 50.00

Term ends April 23, 19 18

Teacher's name Luther C. Kunart Address while teaching Atwater, Ill.

Director's name W. J. Plain Address Atwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The above report which I have made is correct according to the best of my judgement. New shades for the windows are needed at once. The apparatus which is necessary for the instruction of students of both upper and lower grades is needed, especially in the study of mathematics.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Centview District 33 Township of Shawo Point
County of Macoupin For the term commencing Sept. 16 19 18
Herman A. Willis Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
1	Viola Boston	15	Good	1918-9			READING		
2	Grace Boston	12	Good			1 2 3 4	Elson		
3	Mildred Lewis	14	Poor						
4	Hazel Karrick	11	Fair			5	Baldwin's		
5	Paul Lewis	9	Good						
							GRAMMAR		
						1 2 3 4	Gowdy		
						5 Language	White Composition		
							ARITHMETIC		
						1 2 3 4	Smith's		
						5	Smith's		
							GEOGRAPHY		
						1 2 3 4	Tarr & McMurry		
							HISTORY		
						1 2 3 4	McMaster		
							PHYSIOLOGY		
						1 2 3 4	Overton		
							CIVIL GOV'T		
							Alt Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1918-19

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9.00	9.15	15	all	Gen. Ex.	2.00	2.30	30	7	Study & recite Hist
9.15	9.30	15	1	Arith.	2.30	2.45	15	all	Recess
9.30	10.00	30	7	" "	2.45	3.00	15	all	writing
10.00	10.15	15	3	reading	3.00	3.15	15	3	Nature study & Physical Culture
10.15	10.30	15	7	Reading	3.15	3.45	30	7	Physiology
					3.45	4.00	15	all	Study period
10.30	10.45	all		Recess		4.00			Dismissal
10.45	11.00	15	all	Study					
11.00	11.15	15	3	Spelling					
11.15	11.30	15	7	Grammar					
11.30	12.00	30	7	for Study & reciting Spelling					
12.00	1.00	60	all	Noon.					
1.00	1.15	15	all	Gen Ex					
1.15	1.30	15	3	Language					
1.30	2.00	30	7	Geography.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations: Everything is in good condition but have very poor decorations

No. volumes in library: 97 General condition of library books: Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover: Webster's Imperial Condition: Poor Kind of blackboard in use: Condition: Good. Has your school a flag? Yes What is the general condition of your school grounds? Fair. Grounds ought to be moved.

Number living trees on school grounds: 6 State condition of outbuildings, Boys': Good Girls': Coal house: Good Teacher's salary per month, $: 60

Term ends: about April 15 19 18

Teacher's name: Herman A. Williams Address while teaching: Atwater

Director's name: J. W. Plain Address: Atwater

TEACHER'S REMARKS ON CLASSIFICATION

Number three should be in about the fifth grade. unless she works harder than she has done since filling out this paper. Have a very poor Director. Any.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-20

Preliminary Classification Report

Of School in Illinois District Centerview No. 33 Township of Shaws Point

County of Macoupin For the term commencing Sept. 22, 1919

Ina M. Kelley. Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
1	Ruth Jones.	8	Fair Student	1		1, 2, 3,	READING		
2	Paul Lewis.	10	Fair "	4			Study Hour Primer		
3	Opal Konnecke.	11	Good "	6		4, 5.	Baldwins Fourth		
4	Grace Boston.	13	Good Student	8			" Sixth.		
5	Viola Boston.	16	" "	8			Elson Book 4.		
							" " 2.		
							Beacon Chart.		
							GRAMMAR		
						4 + 5	Gowdy.		
							ARITHMETIC		
						4 + 5	Smiths Pract.		
						3	" "		
						2	" Primary		
						1	Course		
							GEOGRAPHY		
						4 + 5	Carr + McMurry.		
						3	Redway Elem. Geog.		
							HISTORY		
						4 + 5	Mannie C Tex.		
						3	McMasters Primary.		
							PHYSIOLOGY		
						4 + 5	Overtons Adv.		
							CIVIL GOV'T		
						4 + 5	Ill + Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:10	10	all	Opening Exercise.	1:00	1:15	15	all	General Exercise.
9:10	9:15	15	1	Primary Work.	1:15	1:30	15	1	Primary Work.
9:15	9:30	15	4	Arithmetic.	1:30	1:45	15	4	Reading.
9:30	9:45	15	8	"	1:45	2:00	15	6	History.
9:45	10:00	15	6	"	2:00	2:15	15	all	Writing & Drawing
10:00	10:30	15	8	Reading.	2:15	2:30	15	8	Geography.
10:30	10:45	15	all	Recess.	2:30	2:45	15	all	Recess.
10:45	10:55	15	1	Primary Work.	2:45	2:55	10	1	Lang. & Nature Study
10:55	11:10	10	4	Spelling.	2:55	3:05	10	4	" " " "
11:10	11:25	15	6	Reading.	3:05	3:15	10	6	" " " "
11:25	11:40	15	8	Grammar.	3:15	3:30	15	8	History.
11:40	11:50	10	6	Spelling.	3:30	3:45	15	6	Geography.
11:50	12:00	10	8	"	3:45	4:00	15	8	Phys. or Civics.
12:00	1:00	60	all	Noon.	4:00			all	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations: The school room is very clean, desks are in good condition, good heater. Windows are good. Need new window shades.

No. volumes in library: 97 General condition of library books: Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover: Websters Imperial Condition: Good Kind of blackboard in use: board Condition: Fair Has your school a flag? Yes What is the general condition of your school grounds? Not very good

Number living trees on school grounds: 5 State condition of outbuildings, Boys': Good Girls': Good Coal house: Good Teacher's salary per month, $ 70.00

Term ends: April 22. 1920

Teacher's name: Eva M. Kelley Address while teaching: Carlinville, Ill. RR #6.

Director's name: J. H. Johnson. Address: Carlinville, Ill. RR #5.

TEACHER'S REMARKS ON CLASSIFICATION

The above report which I have made is correct according to the best of my judgement. The apparatus which is necessary for the instruction of students in upper and lower grades are needed especially in the study of Mathematics. New shades are needed at once. With a few more small articles the school could be made standard.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1920-21

Preliminary Classification Report

Of School in Centerview District No. 33 Township of S. Lake Point

County of Mackinac For the term commencing Sept. 13 1920

Vera Jones Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
1	Floyd Jackson	10	Good student	3		~~1 & 2~~	READING		
2	Harold Jackson	8	Very Good	3		1 & 2	Third Baldwin's Readers		
3	Erva Jackson	12	Good	5		3 & 4	Fifth "		
4	Earl Easley	14	Very Good	5		5, 6, 7, 8, 9, 10	Elson Grammar School Book 4		
5	Hazel Warrick	13	Fair	7					
6	Della Jackson	15	Very Good	7					
7	Gladys Jones	13	Good	7					
8	Grace Dodson	14	Very Good	7					
9	Opal Winnekew	11	Good	7			GRAMMAR		
10	Clarence Tyffe	13	Good	7		1 & 2	Poems pictures & stories		
						3 & 4	Book II Hawley, Poems		
						5, 6, 7, 8, 9, 10	Hawley's Revised Edition		
							ARITHMETIC		
						1 & 2	Smith's Primary Arith. also Board work		
						3 & 4	Smith's Practical Arith.		
						5, 6, 7, 8, 9, 10	"	"	
							GEOGRAPHY		
						3 & 4	Essentials of Geog.		
						5, 6, 7, 8, 9, 10	Natural Adv. Geog.		
							HISTORY		
						5, 6, 7, 8, 9, 10	McMaster's Brief Hist. of U.S.		
							PHYSIOLOGY		
						5, 6, 7, 8, 9, 10	Overton's Applied Physiology		
							CIVIL GOV'T		
						5, 6, 7, 8, 9, 10	All of the Nation		
							MUSIC		
							AGRICULTURE		
						All use Course of Study & Chart			
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:15	15	all	Opening Exercises.	1:00	1:15	15	all	General Exercises.
9:15	9:45	30	7	Arithmetic	1:15	1:30	15	5	Lang. & Gram.
9:45	10:00	15	3	"	1:30	1:45	15	3	" "
10:00	10:10	10	7	Spelling.	1:45	2:05	20	7	" "
10:10	10:30	20	5	Arithmetic.	2:05	2:15	10	5	Spelling.
10:30	10:45	15	all	Recess.	2:15	2:30	15	all	Writing
10:45	11:00	15	3	Reading.	2:30	2:45	15	all	Recess
11:00	11:15	15	7	Reading.	2:45	2:55	10	3	Spelling.
11:15	11:30	15	5	Reading.	2:55	3:10	15	7	Physiology.
11:30	11:40	10	all	Study.	3:10	3:25	15	3	Nature Study.
11:40	12:00	20	7	Geography.	3:25	3:40	15	5	Geography.
					3:40	3:55	15	7	History.
12:00	1:00	60	all	Noon.	3:55	4:00	5	all	Dismissed

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations School-room is generally clean, good desks, stove, & windows. No decorations.

No. of volumes in library 97 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Imperial Dictionary Condition Fair Kind of blackboard in use pasteboard Condition Fair Has your school a flag? Yes What is the general condition of your school grounds General conditions of school-grounds are good.

Number living trees on school grounds 5 State condition of outbuildings, Boys' Good

Girls' Good Coal House Good Teacher's salary per month, $ 70.00

Term ends April 13 1921

Teacher's name Vera Jones Address while teaching Carbonville, Ill.

Director's name J. M. Baston Address Carbonville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the _____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report 1921-22

Of School in Illinois District 33 Township of Shaws Point

County of Macoupin For the term commencing Sept 12 1921

Leo F. Bloome Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	PAGES Closed Last Term	Began This Term
1	Vernel Arter	6					READING		
				1		1	Study Hour		1
				3		2 + 3	Primer		
2	Floyd Jackson	10		6		4, 5 + 6	Baldwins 3rd & 4th "		1
3	Harold Jackson	9		8		7, 8, 9, 10, 11, 12, 13 + 14	Elson's		62
4	Malcolm Dahl	11							
5	Earl Easley	15							
6	Erva Jackson	14					GRAMMAR		
				3		2 + 3	Lessons in Eng. Bk I		1
7	Gracie Boston	15		6		4, 5 + 6	" " "		" II 134
8	Opal Konneker	12		8		7, 8, 9, 10, 11, 12, 13 + 14	" "		" III 95
9	Hazle Karrick	14					Gowdy		
10	Zella Jackson	16					Book by Mamie C. Lex		
11	Gladys Jones	14					Taylorville		
12	Merle Dahl	13					ARITHMETIC		
13	Marie Tetzlaff	13		3		2 + 3	Essentials by Wentworth Smith		
14	Clarence Fyffe	14		6		4, 5 + 6	Smith's Pratical		
				8		7, 8, 9, 10, 11, 12, 13, 14	"		
							Published by Mamie C. Lex		1
							Taylorville Illinois		
							GEOGRAPHY		
				~~3~~		~~2 + 3~~			
				6		4, 5 + 6	Essentials First Bk		1
				8		7, 8, 9, 10, 11, 12, 13, 14	Natural Advanced Eighth Yr. Geo published by Mamie C. Lex		1
							HISTORY		
				6		4, 5, + 6	Introd. to American History		1
				8		7, 8, 9, 10, 11, 12, 13 + 14	Mamie C. Lex's McMaster		1
							PHYSIOLOGY		
				6		4, 5, 6	Overton's Intermediate		1
				8		7, 8, 9, 10, 11, 12, 13 + 14	" Advanced Bk by Mamie C. Lex		1
							CIVIL GOV'T		
				8		7, 8, 9, 10, 11, 12, 13 + 14	Our Country Tarkington		182
							MUSIC		
							AGRICULTURE		

Daily Program

TIME From	TIME To	No. Minutes	Grade	SUBJECTS	TIME From	TIME To	No. Minutes	Grade	SUBJECTS
9:00	9:15	15	All	Opening Ex.	1:	1:15	15	1	Reading
9:15	9:30	15	1	Numbers	1:15	1:30	15	6	Language
9:30	9:45	15	8	Arithmetic	1:30	1:40	10	3	Spelling + Reading
9:45	10:	15	3	"	1:40	1:55	15	8	Geography
10:	10:15	15	6	"	1:55	2:10	15	6	Geography
10:15	10:30	15	8	Reading	2:10	2:30	20	All	Writing
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Recess
10:45	11:00	15	1	Reading	2:45	2:55	10	1	Lang. + Seatwork
11:	11:15	15	6	"	2:55	3:10	15	6	History
11:15	11:30	15	8	Grammar	3:10	3:25	15	8	History
11:30	11:40	10	3	Reading	3:25	3:35	10	3	Language
11:40	11:50	10	6	Spelling	3:35	3:45	10	6	Physiology
11:50	12:00	10	8	Orthography	3:45	4:00	15	8	Physiology

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations: Windows, walls and floor in fair condition. Walls + ceiling need painting and decorating.

No. of volumes in library: About 90 with textbooks. General condition of library books: Good. Do you keep a Library Record? No. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover: Webster's Imperial. Condition: good. Kind of blackboard in use: Cloth. Condition: poor. Has your school a flag? Yes. What is the general condition of your school grounds: Good condition.

Number living trees on school grounds: 6. State condition of outbuildings, Boys': Poor. Girls': Fair. Coal House: Good. Teacher's salary per month, $ 100.00

Term ends: April 11 19 22.

Teacher's name: Leo F. Bloome. Address while teaching: Carlinville, Illinois R.F.D. #5

Director's name: J. M. Boston. Address: Carlinville, Illinois R.F.D. #5.

TEACHER'S REMARKS ON CLASSIFICATION

Nos. 2 + 3 are unable to carry 4th yrs. work and are taking 2nd + 3rd yrs. work.
No. 13 has had 6th yr. work two years and carries 8th year work very well. She will be able to go back and put 7th yrs. work next yr.
The other pupils are able to carry the work as they classified.

Respectfully,
Leo F. Bloome

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the ..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report 1922-23

Of the Centerview School, District No. 33, Macoupin County, Illinois.

For the term commencing September 11, 1922 Robert Hutton Teacher

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Beulah Boston	5				READING			
2	Vernell Arter	7		1	1	1, 2	Beacon Primer	1	1
3	Harold Kahle	12	Did not attend last year	1	4	3	Baldwin's 1st	1	1
4	Floyd Jackson	12		3	1	4, 5	Baldwin's 3rd	3	3
5	Harold Jackson	10		7	1	6, 7, 8	Story Hour & Elson's	6	7
6	Nellie Kahle	14				SPELLING			
7	Erva Jackson	15							
8	Malcolm Kahl	12		3	1	3, 4	from reader	3	3
				7	1	6, 7, 8	Carin's Orthography	6	7
						GRAMMAR			
				7	1	6, 7 & 8	Howdy	6	7
						LANGUAGE			
				3	1	3, & 4.	Howdy & Heyzheimer	3	3
						ARITHMETIC			
				1	1	1 & 2	Hoyt and Peet		
				3	1	3 & 4	Smith's Primary		
				7	1	6, 7, 8.	Smiths Practical	6	7
						WRITING			
				all		all	Palmer.		
						PHYSIOLOGY AND HYGIENE			
				7	1	6, 7, 8.	Overton's Advanced	6	7
						GEOGRAPHY			
				7	1	6, 7, 8.	Natural advanced & Essentials of Geog.	6	7
						U. S. HISTORY			
				7	1	6, 7, 8.	McMaster's Brief.	6	7
						HISTORY OF ILLINOIS			
						CIVICS			
						6, 7, 8	My Country.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To		Class	FORENOON SUBJECTS	TIME From	TIME To		Class	AFTERNOON SUBJECTS
9:00	9:15	15	all.	Opening Exercises	1:00	1:10	10	all.	Opening Exercises
9:15	9:30	15	1	Numbers	1:10	1:30	20	7	Orthography
9:30	9:50	20	7	Arithmetic	1:30	1:50	20	1	Primary Work
9:50	10:10	20	3	Arithmetic	1:50	2:10	20	7	Geography
10:10	10:30	20	7	Reading.	2:10	2:30	20	3	Reading
10:30	10:45	15	all.	Recess	2:30	2:45	all.	—	Recess
					2:45	3:00	15	1	Language and Nature Study
10:45	11:10	25	1	Primary Work	3:00	3:20	20	7	History
11:10	11:35	25	7	Grammar	3:20	3:40	20	3	Language and Nature Study
11:35	12:00	25	3	Spelling.	3:40	4:00	20	7	Physiology.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room has no decorations, and the walls and ceiling are dirty. The stove and desks are in fair shape.

No. volumes in library 100 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Imperial Condition Fair Kind of blackboard in use Composition Condition Fair What is the general condition of your school grounds? Fair. Cinders are scattered

No. living trees on school grounds Seven State condition of outbuildings, Boys' Fair Girls' Good Coal house Fair Teacher's salary per month, $ 70 00/100

Term ends ..... 192 .... Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Robert Hutton Address while teaching Carlinville, R F D #5

TEACHER'S REMARKS ON CLASSIFICATION

No. 2 had primary work last year and is taking first year work
No. 3 has not attended school since 1920.
Nos. 4 & 5 are reviewing third year of work

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report 1923-24

Of school in ..... District 33 Township of Shaw's Point

County of Macoupin for the term commencing September 4, 1923

G. Robert Hutton Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS
	ADVANCED DIVISION		
1	Erva Jackson	16	
2	Nora Sumpter	14	
3	Malcolm Uapl	13	
4	Nellie Kahle	15	
	INTERMEDIATE DIVISION		
5	Norman Sumpter	12	
6	Floyd Jackson	13	
7	Harold Jackson	11	
8	Harold Kahle	12	
	PRIMARY DIVISION		
9	Lucille Percy	6	
10	Charles Percy	10	
11	William Percy	8	
12	Roy Sumpter	6	
13	Vernell Arter	8	

SYLLABUS OF CLASSES				PAGES	
Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
		READING			
8	1	1,2,3 & 4	Story Hour		
6	1	5	Baldwin & Bender		5th
6	1	6,7 & 8	Baldwins		5th
3	1	8 & 13	Baldwins		3rd
2	1	10 & 11	Beacons		2nd
1		9 & 12	Beacons Primary		
		ORTHOGRAPHY			
8		1,2,3,& 4	Cairns		
		ARITHMETIC			
8		1,2,3 & 4	Smith's Advanced		
6		5,6,7,& 8	Smith's Primary & Adv.		
3		13	Smith's Primary		
		LANGUAGE			
6		5,6,7	Gowdy & Deffeimer		2
3		8 & 13	Gowdy & Deffeimer		1
		GRAMMAR			
8		1,2,3 & 4	Gowdy		
		COMPOSITION			
		GEOGRAPHY			
8		1,2,3 & 4	Mamie C Fex, Natural		
6		5,6 & 7	Brigham and McFarlane		
		PHYSIOLOGY			
8		~~Man~~ 1,2,3 & 4	Mamie C Fex, Overtons		
		U. S. HISTORY			
8		1,2,3 & 4	Mamie C Fex. McMasters		
6		5	Woodburn and Moran		
		WRITING			
all			Palmer System		
		MUSIC			
		CIVIL GOVERNMENT			
8		1,2,3 & 4	My Country		
		AGRICULTURE			
		DOMESTIC SCIENCE			
		MANUAL TRAINING			
		DRAWING			
		CITIZENSHIP			

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
		Same as outlined in Course.							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations School is very Clean, no decorations, desks fair, stove good-window broken

No. volumes in library 124 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's ~~Imperial~~ Condition Fair Kind of blackboard in use Composition Condition Poor Has your School a flag? Yes Flag pole? no What is the general condition of your school grounds? Fair What grade of certificate do you hold? Second Has it been registered in this county since July 1st? no

No. of living trees on school grounds 8 State condition of out buildings: Boys' Fair

Girls' Good Coal house Fair Teacher's salary per month, $ 75

Term ends April 3, 1924

Teacher's name G. Robert Hytton Address while teaching Carlinville Ill.

Director's name C. C. Jackson Address Carlinville Ill. R.R. 5

Date of this report September 27, 1923

TEACHER'S REMARKS ON CLASSIFICATION

No. 8 is an irregular student taking parts of different course. He is nearly D deaf.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

This report was due at the close of the first week of school.

Preliminary Classification Report

Of school in Carlinville District 33 Township of Shawspoint

County of Macoupin for the term commencing September 2, 1924

Miss Mary McCormick Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
	ADVANCED DIVISION					**READING**			
1	Norman Sumpter	12	Does not try hard	7		1, 2, 3	Story Hour		
2.	Nora Sumpter	14	Tries hard	7		4, 5, 6	Baldwin's 4th		1
3.	Irva Jackson	17	Good Pupil	7		7, 8, 9	Baldwin's 5.		1
						10, 11, 12	Beacon's Primer		1
						13, 14	Baldwin's 1st		1
							Beacons Second		1
						ORTHOGRAPHY			
						1, 2, 3	Cavins		1
						ARITHMETIC			
						1, 2, 3,	7th State Course		1
						4, 5, 6	Smith's		50
						7, 8, 9	Smith's		115
						10, 11, 12, 13, 14,	Hoyt & Pete		1-78
	INTERMEDIATE DIVISION					**LANGUAGE**			
4 1.	Vernell Arter	9		4		4, 5, 6	Gowdy 1		1
5 2.	William Percy	9		4		7, 8, 9	Gowdy 2		1
6 3.	Charles Percy	10		4		**GRAMMAR**			
7 4.	Mary Beckett	11		5		1, 2, 3,	Gowdy III		1
8 5.	Harold Jackson	12		5					
9 6.	Floyd Jackson	14		5		**COMPOSITION**			
						GEOGRAPHY			
						4, 5, 6, 7, 8, 9	Home Geography & Essentials of Geo. I		1
						1, 2, 3,	Essentials of Geo. II		
						PHYSIOLOGY			
						1, 2, 3,	Overtons Advanced		
						7, 8, 9,	Overtons Intermediate		
						U. S. HISTORY			
	PRIMARY DIVISION					1, 2, 3, 7,	McMasters Primary		1
10 1.	Edward Dall	5		1					
11 2.	Roy Sumpter	6		1		**WRITING**			
12. 3.	Lucille Percy	6		1		all	Palmer Method		
13. 4.	Virgil Dillard	8		2		**MUSIC**			
14. 5.	Irvin Dillard	9		2					
						CIVIL GOVERNMENT			
						May			
						AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
						CITIZENSHIP			
						1, 2, 3	My Country		1

Classify according to State Course of Study.

1924-25

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9.00	10	All	Opening Exercises						
9.10	10	Recitation	Numbers		Arithmetic	Arithmetic		Arithmetic	
9.20	15	Hand Work	Recitation		Arithmetic	Arithmetic		Arithmetic	
9.35	10	Hand Work	Numbers		Recitation	Arithmetic		Arithmetic	
9.45	15	Hand Work	Numbers		Arithmetic	Reading		Recitation	
10.00	15	Play	Hand Work		Arithmetic	Recitation		Reading	
10.15	15	Play	Hand Work		Spelling	Reading		Recitation	
10.30		All		Recess					
10.45	15	Recitation	Spelling		Spelling	Reading		Reading	
11.00	15	Numbers	Spelling		Spelling	Recitation		Grammar	
11.15	15	Numbers	Recitation		Spelling	Spelling		Grammar	
11.30	15	Hand Work	Spelling		Recitation	Spelling		Grammar	
11.45	12.00	Play	Reading		Reading	Reading		Recitation	
12.	60		Noon	All					
1.00	10	All	Opening Exercises						
1.10	10	Reading	Reading		Reading	Spelling		Recitation	
1.20	10	Recitation	Reading		Reading	Spelling		Geography	
1.30	15	Reading	Recitation		Spelling	Recitation		Geography	
1.40	10	Writing and Drawing			All				
1.50	15	Hand Work	Reading		Recitation	Geography		Geography	
2.05	15	Play	Hand Work		Reading	Geography		Recitation	
2.15	15	Play	Hand Work		Reading	Recitation		History	
2.30	15	Recess							
2.45	15	1-2 Language	Recitation		Geography	Geography		Geography	
		Hand Work	Language		Geography	Geography		Recitation	
		Hand Work	Language		Recitation	Geography		History	
		Play	Hand Work		Language	Recitation		History	
		Play	Hand Work		Language	Language		Recitation	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The school-room is in a fair condition but has no decorations.

No. volumes in library Big General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webbsters Condition Poor Kind of blackboard in use Paste Board Condition Poor Has your School a flag? No Flag pole? Yes What is the general condition of your school grounds? Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? No

No. of living trees on school grounds 5 State condition of out buildings: Boys' Fair

Girls' Good Coal house Good Teacher's salary per month, $ 80

Term ends March 31, 1924

Teacher's name Mary McCormick Address while teaching Carlinville Illinois R 5

Director's name Mrs Don Tuffe Address Carlinville Illinois R 5

Date of this report Dec. 7, 1924, 1924

TEACHER'S REMARKS ON CLASSIFICATION

School is in a satisfactory condition in most respects but the attendance is not very satisfactory

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

No. 0934A

First Week's Classification Report

1925-26

Of the Centerview School, District No. 33, Macoupin County, Illinois.

For the term commencing September 1 1925 Miss Mary Fox Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	Began This Term
1	Laura Mae Dillard	6	Rather slow.			READING			
						1 + 2	Beacon Primer		1
2	Bernice Releford	6	Excellent student			3 + 4	Beacon 2nd Reader	1	2
						5 + 6	Baldwin's 3rd "	2	3
						7	" " 4th "	3	4
						8, 9, 10, + 11	Story Hour 7th year	6	8.
3.	Edward Dahl	6	can learn but won't			SPELLING			
						1 + 2	Reader		1
4.	Roy Sumpter	8	anxious to learn			3 + 4	Reader	1	2
						5 + 6	Reader	2	3
						7	Reader	3	4
						8, 9, 10, + 11	Cavins Orthog.	6	8.
5	Irvin Dillard	10	Poor attendance			GRAMMAR			
						8, 9, 10, + 11	Gordy	6	8
6.	Virgil Dillard	9	poor attendance			7	Gordy + Wetheimer	3	4.
						LANGUAGE			
						1, 2, 3 + 4	none		1
7.	Vernell Arter	10	Rather slow			5 + 6	none	2	3
						7		3	4
						ARITHMETIC			
						1 + 2	Hoyt + Peet		1
8.	Mary Beckett	12	good student			3 + 4	" + "	1	2
						5 + 6	none	2	3
						7	Smith Dungey	3	4
9.	Floyd Jackson	15	Fair student			8, 9, 10, 11	Wentworth Smith	6	8
						WRITING			
10	Harold Jackson	13	Fair student			all	Palmer		
						PHYSIOLOGY AND HYGIENE			
11	Norman Sumpter	13	Failed in seventh			1, 2, 3, 4, 5, 6, + 7	no textbook		
						8, 9, 10 + 11	Overton's adv.	6	8
						GEOGRAPHY			
						7	Essentials Bk. I.	3	4
						8, 9, 10, + 11	" Bk. II.	6	8.
						U. S. HISTORY			
						8, 9, 10 + 11	Muzzey + Kendall	6	8.
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:10	all	Opening Exercises	1:00	1:10	all	Opening Exercises.
9:10	9:20	1	Reading	1:10	1:25	1	Phonics + Spelling
9:20	9:30	2	Reading	1:25	1:35	4	Spelling
9:30	9:45	8	Reading	1:35	1:45	3	Spelling
9:45	9:55	3	Reading	1:45	2:05	8	Geography
9:55	10:10	all	Penmanship	2:05	2:15	2	Spelling
10:10	10:20	4	Reading	2:15	2:30	4	Geography
10:20	10:30	8	Orthography				
10:30	10:45	all	Recess	2:30	2:45	all	Recess.
10:45	10:55	1	Numbers	2:45	3:00	1+2	Language.
10:55	11:05	2	Arithmetic	3:00	3:15	8	History
11:05	11:20	8	Arithmetic	3:15	3:30	4	Language
11:20	11:30	4	Arithmetic	3:30	3:45	3	Language
11:30	11:40	3	Arithmetic	3:45	4:00	8	Physiology.
11:40	12:00	8	Grammar				
12:00	1:00	all	Noon Intermission	4:00		all	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Schoolroom and furnishings in very good condition.

No. volumes in library 123 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Imperial Dictionary Condition poor Kind of blackboard in use painted pasteboard Condition fair What is the general condition of your school grounds? good

No. living trees on school grounds six State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, $ 75 Term ends april 1 1926 Was the classification record properly filled out at the close of last term? yes Teacher's name Miss Mary Fox Address while teaching Carlinville, R. F. 5.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report 1926-27

Of the Centerview School, District No. 93, Macoupin County, Illinois.

For the term commencing September 7 1926 Helen Howard Teacher

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES Yr.	Mo.	Pupils in each class (by number)	Text Book Used	YEAR Finished Last Term	Began This Term
1	Orville Dillard	6		1		1 (1st) READING	Baldwin	Apr 9.	Sept. 7
2	Lawra Dillard	7		2		2 (2yr)	"		
3	Roy Sumster	9		3		3-4 (3rd yr)	"		
4	Edward Dahl	7		3		5-6-7 (5 yr)	"		
5	Virgil Dillard	10		5		8-9-10-11 (7 yr)	Hartwell & Elson		
6	Irvin Dillard	11		5		1 (1 yr) SPELLING	Champion		
7	Vernell Arter	11		5		2 (2 yr)	"		
8	Harold Jackson	15		7		3-4 (3 yr)	"		
9	Mary Beckett	12		7		5-6-7 (5 yr)	"		
10	Norman Sumpter	14		7		8-9-10-11 (7 yr)	Orthog. (Cavens)		
11	Charles King	13		7		GRAMMAR 11-(7 yr)	Gowdy III		
						8-9-10 (8 yr)			
						LANGUAGE 1-(1 yr)	Gowdy		
						2-(1 yr)	" I		
						3-4 (2 yr)	" II.		
						5-6-7 (5 yr)			
						ARITHMETIC 1-(1 yr)	Hoyt & Peet		
						2 (2 yr)	" " "		
						3-4 (2 yr)	Went. & Smith		
						5-6-7 (5 yr)	"		
						8-9-10 (8 yr)	Bowiger		
						11-~~WRITING~~ (7 yr)	Went. & Smith		
						Writing all	Palmer.		
						PHYSIOLOGY AND HYGIENE 5-6-7 (5 yr)	Overton (Primary)		
						8-9-10-11 (7 yr)	" advanced.		
						GEOGRAPHY 5-6-7 (5 yr)	Brigham (I)		
						8, 9, 10, 11	" II.		
						U. S. HISTORY 8, 9, 10, 11. (7 yr)	Thwaite & Kendall.		
						HISTORY OF ILLINOIS 8, 9, 10, 11-7 yr.	My Country. Turkington		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME From	TIME To	Class	FORENOON SUBJECTS	TIME From	TIME To	Class	AFTERNOON SUBJECTS
9:00	9:10	All	Gen. Exercises	1:00	1:10	All	Gen. Exercises
9:10	9:20	1	Reading	1:10	1:20	1	Spelling
9:20	9:35	7	"	1:20	1:30	7	Physiology
9:35	9:45	2	"	1:30	1:40	3	Spelling
9:45	9:55	3	"	1:40	1:50	5	"
9:55	10:10	5	"	1:50	2:00	7	Geography
10:10	10:20	7	Orthography	2:00	2:15	5	Language
10:20	10:30	5	Geography	2:15	2:25	1 & 2	"
10:30	10:45		Recess	2:25	2:35	3	"
10:45	10:55	1	Numbers	2:35	2:50	All	Recess
10:55	11:15	2	"	2:50	3:05	7	Grammar
11:05	11:15	3	Arithmetic	3:05	3:15	5	Physiology
11:15	11:25	8	"	3:15	3:25	7	Civics
11:25	11:35	5	"	3:25	3:35	All	Penmanship
11:35	11:45	7	"	3:35	3:45	2	Spelling
11:45	12:00	8	Grammar	3:45	3:55	7	History
12:00	1:00		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library 125 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Condition Good Kind of blackboard in use

Condition Good What is the general condition of your school grounds? Excellent

No. living trees on school grounds fine State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, $ 80

Term ends April 7 192 7 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Helen Howard Address while teaching R5 % Mrs Dox Tuffe

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

1928-29

Preliminary Classification Report

Of school in 33 District Clear Creek Township of Shawn's Point
County of Macoupin for the term commencing Sept 3, 1928
E Margaret Fraser Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	ADVANCED DIVISION					READING			
1	Vernell Arter	13		7	1	1, 2, 3	Elson		
				5	1	4, 5, 6	Elson		
2	Lucia Jacobus	14		1	1	7			
3	Ernest Jacobus	16	Repeating			ORTHOGRAPHY			
				7	1	1, 2, 3	Jones		
				5	1	4, 5, 6	Jones		
				1	1	7			
						ARITHMETIC			
				7	1	1, 2, 3	Pilot		1
				5	1	4, 5, 6	Pilot		1
				1	1	7			
	INTERMEDIATE DIVISION					LANGUAGE			
				7	1	1, 2, 3	Essentials		1
4	Roy Sumpter	11		5	1	4, 5, 6	Lang. Habits		1
5	Alphonse Jacobus	10				GRAMMAR			
6	Edward Dahl	9				COMPOSITION			
						GEOGRAPHY			
				7	1	1, 2, 3	Tarr & McMurry		
				5	1	4, 5, 6	Tarr & McMurry		1
						PHYSIOLOGY			
				7	1	1, 2, 3	Overton		
				5	1	4, 5, 6	Overton		
	PRIMARY DIVISION					U. S. HISTORY			
7	Harry Jacobus	6		7	1	Gordy			1
						WRITING			
				All	1	Palmer			1
						CITIZENSHIP			
						MUSIC			
						CIVIL GOVERNMENT			
						AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00			Opening Exercises						
9:10		Read.				Read S		Read. S	
9:30								Read. Rec	
9:50						Read Rec		Spell S.	
10:10						Spell S.		Spell Rec	
10:20						Spell Rec		Arith S	
10:30			Recess			Recess			
10:45		Numbers				Arith S		Arith S.	
11:00								Arith Rec	
11:20						Arith Rec		Gram S.	
11:40		Penmanship				Penmanship		Penmanship	
12:00			Noon				Noon		
1:00						Lang S		Gram Rec	
1:20						Language Rec		Physiology	
1:40		Read				Phys S		Phys S	
2:00								Phys Rec	
2:15						Phys Rec		Geog S	
2:30		Recess					Recess		
2:40						Geog S		Geog Rec	
3:00		Phonics						Hist S.	
3:20						Geog Rec		Hist S.	
3:40						Optional		Hist Rec.	
4:00			Dismissal				Dismissal		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations: All in good condition

No. volumes in library 85 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Condition Good Kind of blackboard in use Fibre Condition Good Has your school a flag? No What is the general condition of your school grounds? Good

What grade of certificate do you hold? First Has it been registered in this county since July 1st? ?

No. of living trees on school grounds 6 State condition of out-buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, $ 80

Term ends Mar 31, 1929

Teacher's name E. Margaret Frazer Address while teaching Carlinville, Ill.

Director's name Mrs. Elon Fryffe Address Carlinville, Ill

Date of this report Sept 7, 1928

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1910-11

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 33 Township of Shows Point County of Macoupin

For the Term commencing September 26 1900, and ending April 28, 1901.

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Cora Mae McDow, Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Lawrence Kalaher	6	64	1	13		X		X		X							
2	Dale Coplin	7	144½	2	8	X	X	X	X		X							
3	Willie Coplin	10	144½	2	8	X	X	X	X		X							
4	Eddie Kalaher	8	135½	2	8	X	X	X	X		X							
5	Gladys Lewis	9	91	2	8	X	X	X	X		X							
6	Viola Boston	8	144½	2	8	X	X	X	X		X							
7	Cunyce Davidson	12	135	3	8	X	X	X	X	X	X					X		
8	Stella Kalaher	11	144½	3	8	X	X	X	X	X	X					X		
9	Herman Boston	11	144½	3	8	X	X	X	X	X	X					X		
10	Bismark Fite	13	144	5	8	X	X	X	X	X	X							
11	Haden Lewis	11	83	5	8	X	X	X	X	X	X							
12	Pearl Lewis	15	86½	7	8	X	X	X	X	X		X		X		X	X	

SYLLABUS OF CLASSES

Class	Grade next year	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
	1st.	ORTHOGRAPHY	Cavins		
	3rd.	7th yr. 1;			
	3rd.	5th-2; 3rd-3			
	3rd.	2nd. - 5			
	2nd.	READING	Baldwins		
	3rd.	7th. yr. - 1			
	4th.	5th. yr. - 2			
	4th.	3rd. yr. - 3			
	4th 3rd.	2nd. yr. - 5			
	6th.	1st. yr. 1			
	5th.	WRITING			
	7th.	12			
		ARITHMETIC	Smiths		
		7th. yr. - 1			
		5th. yr. - 2			
		3rd. yr. - 3			
		2nd yr. - 5			
		1st yr. - 1			
		GEOGRAPHY	Redway & Hinman		
		7th. yr. - 1			
		5th. yr - 2.			
		LANGUAGE	Mother Tongue		
		5th. yr. - 2; 3rd. - 3; 2nd. 5			
		GRAMMAR	Goodyear		
		7th. yr. 1.			
		COMPOSITION			
		U. S. HISTORY	McMasters		
		7th. yr. - 1			
		5th. yr. - 2			
		HISTORY OF ILLINOIS			
		PHYSIOLOGY	Overton's		
		12			
		CIVIL GOVERNMENT	Illinois & Nation		
		1			
		AGRICULTURE			
		DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *Yes*

Do you make *daily* preparation for your work? *Yes*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *Yes.*

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *Yes.*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *No.*

Do you give Number Work to the lower grades daily? *Yes.*

Do you try to decorate your school room? *Yes.*

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This is the first year for this school and so there is quite a little apparatus needed. Among the most important are; Primary chart; globe; and reference books; and maps. We had a program this year and obtained a large dictionary and large wall map of North America. There is no library started yet. The pupils who did not have full set of books are:
Pearl Lewis
Haden Lewis

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	5	12
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	860	595½	1455½
Average daily attendance	6	4	10
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent	3	2	5

Value of school apparatus _____

No. volumes in library _____

No. living trees on ground *4*

Whole No. of days taught *144½*

Compensation of teacher per month *$35.00*

Average cost of tuition per month per pupil _____

Percentage of Attendance *83%*

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *Cora MacMcDow*

District No. *33*

Township *Shaws Point*

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises.
9:05	10	1	Primary Work.
9:15	15	2	Numbers
9:30	15	7	Arithmetic
9:45	15	3	Arithmetic
10:00	10	5	Arithmetic
10:10	15	4	Reading
10:25	all	15	Recess
10:35	10	1	Primary Work
10:45	10	2	Spelling
11:00	15	15	~~Orthography~~ Reading
11:15	10	7	Orthography.
11:30	10	3	Spelling
11:40	10	5	Spelling
11:50	10	7	Grammar
12:00	all	60	Noon Hour.
AFTERNOON SESSION			
1:00	10	1	Primary Work.
1:10	10	2	Reading
1:20	10	2	Reading
1:30	10	5	Geography.
1:40	10	3	Physiology
1:50	15	7	Geography
2:05	10	5	History
2:15	15	all	Writing.
2:30	15	all	Recess.
2:40	10	2	Language
2:55	10	3	Language
3:05	10	5	Language
3:15	10	7	Civics
3:25	10	3	Reading
3:35	15	5	Physiology
3:50	10	7	History
4:00		all	Dismissal

1911-12

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 33 *Township of* Shows Point *County of* Macoupin

For the Term *commencing* Sept. 18 *1911, and ending* April 18 *1912.*

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Ruth Rutherford Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1	Lawrence Kalaher	7	98				9	8	9									
2	Mildred Lewis	6	140				9	7	9									
3	Leota Boston	5	82				9	9	9									
4	Gladys Lewis	9	140			90	91	90	89									
5	Edward Kalaher	9	140			92	93	89	90									
6	Dale Coplin	8	120			96	90	92	93									
7	Willie Coplin	11	93			95	90	91	90	89	88					89		
8	Viola Boston	9	147			91	93	90	88	85	84					85		
9	Mary Bosler	10	137½			93	92	87	91	90	88					86		
10	Lena Bosler	13	121½			83	89	85	88	~~88~~	85			77		80		
11	Stella Kalaher	12	143			94	92	91	88		91			87		90		
12	Annyce Davidson	12	103½			92	91	92	86		90			85		87		
13	Bismark Fite	12	146			87	91	91	85		91			88		88		
14	Haden Lewis	11	139			85	92	85	80		91			90		90		
15	Herman Boston	11	148			84	88	86	90		84			84		86		
16	Pearl Lewis	16	115			90		90	88	92		91		89	89	88		
17	George Kalaher	15	71			92		90	90	91		88		92	91	90		
18	Earl West	11	41			80	87	83	88	80	85							
19	Mabel West	13	25½			91	90	89	90		89			88		89		
20	Ferne Easley	11	35			94	92	92	91	93	90							
21	Jesse Easley	8	35			93	90	91	93									
22	Earl Easley	5	35				P.	E.	7.									
23	Roy Westbrook	14	18			91	90	89	87	90	88							
24	Don Westbrook	12	18			86	88	87	88	86	89							

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
	8.	16, 17	Cavins.		
	6	10,11,12,13,14,15,19	Natural Speller.		
	4	7,8,9,18,20,23,24			
		READING			
	6	10,11,12,13,14,15,19	Fifth		
	4	7,8,9,18,20,23,24	Fourth		
	2	4,5,6,21	Second		
	Pri.	1,2,3,21	Primer		
		WRITING			
	All.				
		ARITHMETIC			
	8	16, 17	Advanced		
	6	10,11,12,13,14,15,19	Advanced		
	4	7,8,9,18,20,23,24	Primary		
	2	4,5,6,21			
	Pri.	1,2,3,21			
		GEOGRAPHY			
	8	16,17	Advanced		
	4	7,8,9,18,20,23,24	Primary		
		LANGUAGE			
	6.	10,11,12,13,14,15,19	Poems.		
	4.	7,8,9,18,20,23,24	Poems.		
		GRAMMAR			
	8	16,17	Revised		
		COMPOSITION			
		U. S. HISTORY			
	8	16,17	Advanced		
	6	10,11,12,13,14,15,19	Primary		
		HISTORY OF ILLINOIS			
	8	16,17.	Mather's		
		PHYSIOLOGY			
	8.	16,17	Advanced.		
		CIVIL GOVERNMENT			
	8	16,17.	Dole's		
		AGRICULTURE			
		DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do not always spend 15 min. that way but some times is given to writing

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? I have not tried.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This School need a library very bad. I leave some money with the Clerk of the Board to give to the next teacher to invest in books.

There were one or two pupils who did not have all of their books. They are.

Stella Kalaher Primary History
Haden Lewis Poems for the study of Language and a Primary History.

I have enrolled 30 pupils this term But 6 of them were here only about 3 weeks therefore I have not place their names on the other side of this sheet.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	16	14	30
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1220	1339	2559
Average daily attendance	$8\frac{36}{148}$	$9\frac{107}{148}$	$17\frac{143}{148}$
Total No. days absence	63	187	250
No. cases tardiness	27	72	99
No. neither tardy nor absent	1		1

Value of school apparatus _____

No. volumes in library None

No. living trees on ground three

Whole No. of days taught 148

Compensation of teacher per month Forty Five dollars.

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ruth Rutherford

District No. 33

Township Shaws Point.

Copyright by W. M. Welch

DAILY PROGRAM

Time Begins	Length in Minutes	Class	BRANCHES
FORENOON SESSION			
9:00	10	All	Opening Exercise
9:10	20	Pri.	Numbers.
9:30	15	2	Numbers.
9:45	15	4	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Arithmetic
10:30	15	All	Recess.
10:45	15	Pri.	Reading
11:00	15	2	Reading.
11:15	15	4	Reading
11:30	15	6	Reading
11:45	15	8	Reading
12:00	60	All	Noon.
AFTERNOON SESSION			
1:00	15	4	Language
1:15	15	6	Language
1:30	15	8	Grammar
1:45	15	Pri	Reading
2:00	15	4	Spelling
2:15	15	8	Geography
2:30	15	All	Recess.
2:45	10	2	Spelling
2:55	10	6	Spelling
3:05	15	8	History
3:20	10	4	Geography
3:30	15	6	History
3:45	05	8	Orthography
3:50	10	All	Writing

1912-13

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 33 Township of Shaws Point County of Macoupin.

For the Year commencing September 2, 1902, and ending April 9, 1903.

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Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month
1	Hazel Karrick	6	55	1st	
2	Grace Boston	7	146	1st	
3	Mildred Lewis	8	143	1st	
4	Earl Easley	6	144	1st	
5	Lawrence Kalaher	8	133	1st	
6	Gladys Lewis	10	144½	3rd	
7	Edward Kalaher	10	136	3rd	
8	Jesse Easley	9	141	3rd	
9	Henry Pepper	11	15	3rd	
10	Don Westbrook	12	132	5th	
11	Roy Westbrook	14	134	5th	
12	Fern Easley	11	146	5th	
13	Stella Kalaher	13	139	5th	
14	Viola Boston	11	139	5th	
15	Earl West	12	26	5th	
16	Herman Boston	12	145½	7th	
17	Haden Lewis	13	144	7th	
18	Bismark Tile	14	143	7th	
19	Mabel West	15	25	7th	
20	Pearl Lewis	16	7	7th	
21	George Kalaher	16	53	7th	

BRANCHES

Number	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
	Spell.												
1	94	95	95	96									
2	97	97	97	96									
3	95	93	89	90									
4	93	94	95	96									
5	87	89	92	94									
6	85	89	92	89		92							
7	91	94	92	94		93							
8	90	95	95	94		94							
9	Just started, does good work,												
10	89	85	87	84	85	85							
11	90	89	89	91	89	92							
12	95	93	97	93	92	94							
13	97	96	93	94	94	95							
14	83	85	95	83	84	82							
15	Only in school a short time.												
16	88	91	89	89	92	91	90	92		88			
17	90	91	89	92	92	90	93		89		87		
18	90	96	97	93	94		90		94		89		
19	Only in school a short time.												
20	Only in school a few days												
21	95	96	95	97	94		95		93		89		

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
		ORTHOGRAPHY			
	1st	1-2-3-4-5	Front Reader.		
	3rd	6-7-8-9-	Natural,		
	5th	10-11-12-13-14-15-	"		
	7th	16-17-18-19-20-21-			
		READING	Carrier Nat.		
	1st	1-2-3-4-5-	Baldwin		
	3rd	6-7-8-9-	"		
	5th	10-11-12-13-14	"		
	7th	16-17-18-19-20-21-	Elson,		
		WRITING			
	All.	3rd-5th 7th	Economy System		
		ARITHMETIC			
	1st	1-2-3-4-5-	Oral.		
	3rd	6-7-8-9-	Smith's Prim.		
	5th	10-11-12-13-14-15-	Grade		
	7th	16-17-18-19-20-21-	" "		
		GEOGRAPHY			
	5th	10-11-12-13-14-15-	Elementary,		
	7th	16-17-18-19-20-21.	Advanced		
		LANGUAGE			
	3rd	6-7-8-9-	Poems.		
	5th	10-11-12-13-14-15-	Mother Tongue.		
	~~7th~~				
		GRAMMAR			
	7th	16-17-18-19-20-21.	Tandy.		
		COMPOSITION			
		U. S. HISTORY			
	7th	16-17-18-19-20-21.	Brief H.		
		HISTORY OF ILLINOIS			
		PHYSIOLOGY			
	7th	16-17-18-19-20-21.	Overton's.		
		CIVIL GOVERNMENT			
		AGRICULTURE			
		DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? The write daily. Lang twice week

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Most every week

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? Some,

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Mr. Moore,
My School house is in good condition, But we do need chalk trays, All the children are provided with books,
Respectfully,
Mary L. Boston,

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	9	21
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1445	755	2200
Average daily attendance	9 13/148	5 15/148	14 32/37
Total No. days absence	84	38	122
No. cases tardiness			
No. neither tardy nor absent	0	0	0

Value of school apparatus _____

No. volumes in library Twelve

No. living trees on ground Three

Whole No. of days taught 148

Compensation of teacher per month $40.00

Average cost of tuition per month per pupil 0

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary L. Boston,

District No. 33.

Township Shawo Point.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Ex.
9:05	20	Prim.	Reading.
9:25	15	3rd	Numbers.
9:40	20	7th	Arithmetic
10:00	15	5th	Arithmetic
10:15	15	7th	Reading.
10:30	15	all.	Recess.
10:45	15	Pr. 1st	Numbers.
11:00	15	3rd	Reading.
11:20	15	7th	Grammar.
11:35	15	5th	Reading.
11:50	10	7th	Ortho.
12:00	60	all	Noon hour.
Time Begin	**Min.**	**AFTERNOON SESSION**	
1:00	15	3rd	Language.
1:15	15	5th	Language.
1:30	15	7th	Geography.
1:45	10	5th	Spelling.
1:55	20	Pr. 1st	Reading.
2:15	15	all	Write
2:30	15	all	Recess.
2:45	20	Pr. 1st	Spelling.
3:05	15	7th	History.
3:20	15	5th	Geography
3:35	10	3rd	Spelling
3:45	15	7th	Physiology.

1913-14

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 33 Township of Shaws Point County of Macoupin

For the School term commencing September 2, 1903, and ending May 4, 1904.

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Mary L. Boston Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture
1.	Hazel Karrick	7				95	96	93	92		90							
2.	Earl Easley	8				92	94	92	97		95							
3.	Mildred Lewis	8				98	97	93	87		96							
4.	Lawrence Kalaher	9				87	89	94	97		98							
5.	Ivan Jenkins	8				87	85	93	94		84							
6.	Gladys Lewis	11				85	87	93	87	90	90							
7.	Edward Kalaher	11				95	88	89	95	87	94							
8.	Jesse Easley	10				94	89	95	93	89	93							
9.	Henry Peper	12				95	93	85	96	93	95							
10.	William Karrick	13				92	90	90	93	87	87							
11.	Don Westbrook	13				88	89	91	90	92	93			81				
12.	Roy Westbrook	16				94	92	90	90	93	91			83				
13.	Fern Easley	13				96	94	98	97	94	97			83				
14.	Stella Kalaher	14				98	97	97	95	95	97			80				
15.	Haden Lewis	15				81	80	84	86	91		75		93		87		
16.	Bismark Fite	15				94	95	96	94	97		80		98		93		
17.	George Kalaher	17				98	97	95	97	97		84		97		94		

SYLLABUS OF CLASSES

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To
	2nd	ORTHOGRAPHY			
	"	2nd 1, 2, 3,			
	"	4, 5, (4th) 6, 7	Natural S.		
	"	8, 9, 10, (6th) 11, 12, 13, 14,	" "		
	"	8th 15, 16, 17.	READING	Carrico	
	4th	2nd 1, 2, 3, 4, 5.	Baldwin		
	"	4th 6, 7, 8, 9, 10	"		
	"	6th 11, 12, 13, 14	"		
	"	8th 15, 16, 17.	Elson		
	"				
	6th	WRITING			
	"	All.	Economy Sc		
	"	ARITHMETIC			
	"	2nd 1, 2, 3, 4, 5	Oral work		
	8th	4th 6, 7, 8, 9, 10,	Smith's		
	"	6th 11, 12, 13, 14	"		
	"	8th 15, 16, 17	"		
		GEOGRAPHY			
		~~4th~~ 4th 6, 7, 8, 9, 10,	Redway & Hinman		
		6th 8th	"		
		LANGUAGE			
		4th 6, 7, 8, 9, 10,	Mother Tongue		
		6th 11, 12, 13, 14	"		
		GRAMMAR			
		8th 15, 16, 17	Lowdy		
		COMPOSITION			
		U. S. HISTORY			
		6th 11, 12, 13, 14,	McMaster		
		8th 15, 16, 17	" "		
		HISTORY OF ILLINOIS			
		6th 8th	Making of Ill.		
		PHYSIOLOGY			
		6th 8th	Overton		
		CIVIL GOVERNMENT			
		8th	Ill. Nation		
		AGRICULTURE			
		DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.*

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? About 3 time a week.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? About every 2 or 3 weeks.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Our School has no musical instrument, no Globe.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	8	21
No. non-resident pupils enrolled			
Total No. days attendance	1446	816	2262
Average daily attendance	8 94/169	4 46/169	13 68/169
Total No. days absence	90	31	121
No. cases tardiness			
No. neither tardy nor absent		1	

Value of school apparatus: 1.?

No. volumes in library: 34

No. living trees on ground: 2

Whole No. of days taught: 169

Compensation of teacher per month: $45.00

Average cost of tuition per month per pupil:

Percentage of Attendance:

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher: Mary L. Boston

District No. 33.

Township: Shaws Point

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10	all.	Oral Ex.
9:10	9:25	2nd	Reading
9:25	9:40	4th	Arithmetic
9:40	10:00	8th	"
10:00	10:15	6th	"
10:15	10:30	8th	Reading
10:30	10:45	all	Recess
10:45	11:00	2nd	Numbers
11:00	11:15	4th	Reading
11:15	11:30	6th	"
11:30	11:45	8th	Grammar
11:45	12:00	6th	History
12:00	1:00	all	Noon Recess.
AFTERNOON SESSION			
1:00	1:15	4th	Language
1:15	1:30	6th	"
1:30	1:45	8th	Geography
1:45	2:00	2nd	Lang.
2:00	2:10	6th	Spell.
2:10	2:20	8th	"
2:20	2:30	all	Write
2:30	2:45	all	Recess
2:45	2:55	2nd	Spell.
2:55	3:15	8th	History
3:15	3:25	4th	Geography
3:25	3:40	6th	
3:40	3:50	4th	Spell
3:50	3:60	8th	Physio.
4:00		all	Dismiss.

1914-15

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 33, State of Illinois, County of Macoupin

For the school term commencing Sept. 7, 1914, and ending April 9, 1915. School was in Session 145 Days.

Wm. W. Meyer Teacher

BRANCHES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra
1	Henry Peper	5	12			88	90	90			81	87		93											
2	Estella Kalaker	7	14			89	92		85		78	92	93	86	88		83								
3	Fern Easley	7	13			88	89		87		87	93	92	86	88		85								
4	Earl Easley	2	8			90	91	92		94		88													
5	Mildred Lewis	3	8			89	86	91			84	78													
6	Gladys Lewis	5	12			84	80	91			73	86		81											
7	Lawrence Kalaker	3	10			85	78	90			87	85													
8	Jesse Easley	5	11			90	86	87			81	93		87											
9	Ivan Jenkins	2	8			89	93	91		97		91													
10	Edward Kalaker	5	12			84	84	89			85														
11	Paul Lewis	1	5			G		E		G		7													
12	Hazel Karrick	2	7			95	94	93		85		89													
13	Maud Friend	7	15			Left district																			
14	Dora Friend	3	8			"						"		"											
15	Bismark Fite	7	15			85	80		75		71	86	89	85	88		80								
16	Lester Friend	1	6			E		E		E		E													
17	Haden Lewis	7	15			85	73		75		70	75	86	88	87		75								
18	Viola Boston	5	12			85	87	86			88	91		84											
19	Grace Boston	3	8			93	95	91			94	93													

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	READING						
1	11, 16	Baldwin			7	8	
2	4, 9, 12	"			2	3	
3	5, 7, 14, 19	"			2	4	
5	1, 8, 10, 6, 18	"			3	4	
7	2, 3, 13, 15, 17	Elson			5	6	
	SPELLING						
	All	Words from lessons and Course of Study			3	4	
					5	6	
					2	4	
	LANGUAGE OR GRAMMAR						
1, 2	11, 16; 4, 9, 12	Stories			5	6	
3	5, 7, 14, 19	Mother T.			1	1	
5	1, 6, 8, 10, 18	"			2	4	
7	2, 3, 13, 15, 17	Goudy G.					
	NUMBERS OR ARITHMETIC						
1	11, 16				7	8	
2	4, 9, 12						
3	5, 7, 14, 19	Smith's			7	8	
5	1, 8, 10, 6, 18				5	6	
7	2, 3, 13, 15, 17				2	4	
	WRITING						
	All						
	PHYSIOLOGY AND HYGIENE						
7	2, 3, 13, 15, 17	Overton's					
	GEOGRAPHY						
5	1, 6, 8, 10, 18	Redway & Hinman					
7	2, 3, 13, 15, 17	" " " "					
	HISTORY of U.S.						
7	2, 3, 13, 15, 17	McMasters					
	HISTORY OF ILLINOIS						
	CIVICS						
7	2, 3, 13, 15, 17	Ill. & Nation					
	MUSIC						
	GENERAL EXERCISE						
	AGRICULTURE						
	HOUSEHOLD ARTS						
	DRAWING						
	ENGLISH						
	ALGEBRA						

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Number.
9:20	10	2	Number
9:30	15	7	Arithmetic
9:45	15	5	Arithmetic
10:00	10	3	Arithmetic
10:10	15	7	Reading.
10:25	15	All	Recess
10:40	15	5	Reading
10:55	10	7	Orthography
11:05	10	2	Reading
11:15	10	1	Reading
11:25	20	All	Writing
11:45	15	3	Reading
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	All	Opening Exercises
1:05	15	7	Grammar
1:20	10	1	Language
1:30	10	2	Language.
1:40	10	5	Spelling
1:50	10	3	Spelling
2:00	20	7	History
2:20	10	5	Language
2:30	15	All	Recess
2:45	10	1	Reading
2:55	10	3	Language
3:05	15	7	Geography
3:20	13	5	Geography
3:33	10	2	Spelling
3:45	15	7	Civics
4:00			Dismiss

Teacher's Summary for Period Commencing Sept. 7, 1914 and Ending April 9, 1915

School was in Session 145 days

Number of non-resident pupils enrolled, Boys____, Girls____, Total____

Whole number of pupils enrolled, - Boys 10, Girls 9, Total 19

Total days attendance, - - - Boys 1105½, Girls 706½, Total 1812

Average daily attendance, - - - Boys 7 90/145, Girls 4 126/145, Total 12 71/145

Number of days absent, - - - Boys 79½, Girls 73½, Total 153

Number of cases tardiness, - - - Boys 13, Girls 16, Total 29

Number neither absent nor tardy, - Boys 1, Girls 1, Total 2

Number volumes in school library 34 including dictionary and reference books.

Value of school library

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 6

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, $50.00

Number of Visits, Superintendent 0, School Officers 1, Others 1, Total 2

General Remarks

I hereby certify that the above report is correct.

Wm. W. Meyer

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Centerview District 33 Township of Shaws Point County of Macoupin
State of Illinois, For the Terms Commencing September 6 19 15 and ending April 6 1916

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Osceola Leefers Teacher

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science
1	Estella Kalaher	15	96	8		93	93	93	91	92	91	91	92					
2	Herman Boston	15	15	8		80	87	87	91	86	81	87	80					
3	Roy Wesbrooke	18	40	8		79	88	85	89	82	79	83	79	82		88		
4	Bismarck Fite	16	2	8														
5	Henry Pepper	13		6		95	93	89	94	88	89	88						
6	Viola Boston	12		6		95	92	96	93	83	84	80						
7	Edward Kalaher	13		6		94	92	91	94	85	85	84						
8	Don Wesbrooke	15	38	6		91	90	87	93	85	84	85						
9	Gladys Lewis	14		6		92	88	92	93	85	84	81						
16	Opal Kelley	11		4														
10	Laurence Kalaher	11		4		91	92	91	90	92	94							
11	Gracie Boston	9		4		94	94	97	96	92	92							
12	Hazel Karrick	8		4		92	93	91	90	89	90							
13	Mildred Lewis	9		4		90	91	85	85	87	89							
17	Raymond Kirby	10																
14	Paul Lewis	6		1		78	80	80	80	X	79							
15	Melvin Briges	8	13	2		Attended during visit												

Branches

Syllabus of Classes

Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term From	Pages Canvassed This Term To	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
		Smith's			(7)	
8	1, 2, 3, 4	Practical Arithmetic			1, 2, 3, 4, 5, 6, 7, 8, 9	
6	5, 6, 7, 8, 9	" "			(5) 10, 11, 13.	
4	10, 11, ~~12~~, 13	Smiths Primary Arithmetic			(4) 12.	
3	12	" " "				
1	14	Course Magagines			(2) 14.	
	Reading					
8	1, 2, 3, 4.	No 4 Elson Grammar School.			(7) 1, 2, 3, 4, 5, 6, 7, 8, 9.	
6	5, 6, 7, 8, 9	Baldwin Sixth year.			(5) 10, 11, 13, 12.	
4	10, 11, 12, 13	" Fourth year.				
1	14	Primer + First			(2) 14.	
	Spelling.					
8	1, 2, 3, 4	Cavins				
6	5, 6, 7, 8, 9	State Course				
4	10, 11, 12, 13	"				
1	14	Reader				
	Grammar.					
8	1, 2, 3, 4	Gowdy				
6	5, 6, 7, 8, 9	Gowdy + Book Deyhamer II				
4	10, 11, 12, 13	" Book ~~XI~~				
1	14	Course etc				
	Geography					
8	1, 2, 3, 4	Natural advanced				
6	5, 6, 7, 8, 9	Farr + McMurry Book II.				
4	10, 11, 12, 13	Home Geog Cource Etc				
	History					
8	1, 2, 3, 4	McMaster's Brief				
6	5, 6, 7, 8, 9	" Primary				
	Physiology					
8	1, 2, 3, 4	Overton's Advanced.				
	Civics					
8	1, 2, 3, 4	Illinois + Nation 1915 Edition.				
	Nature Study, Agriculture, from Magagines, References, etc.					

Same as outlined for Reading

Follow outline for State Course

As outlined in State Course

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School **let me know at once**; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school **at once**, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not folow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. **Certificates of Promotion** and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes.
2. Do you make daily preparation for your work? Yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Only few.
5. Do you have your pupils use pen and ink in Writing Lessons? Not the first day they practice a new exercise.
6. Where do you expect to teach next term? ----------
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? ----------

Vacation Address:

City: [illegible]

R. F. D. No. [illegible]

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in need of more library and reference books, also maps and primary helps. Some pupils not provided with books: Mildred Lewis—Lessons in English Gowdy + Dephimer. Gladys Lewis: McMasters History: Geography Language. I think it would be advisable for the County Superintendent to remind the directors of the changes necessary to comply with the new Sanitation Law.

1915-16

TEACHER'S SUMMARY REPORT

For Terms ending April 6, 1916

District 33 Centerview

Township Shaw's Point

Director's Name Mrs Willis Plain

Address Atwater, Del.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	10	7	17
2. Whole number different pupils enrolled this term	10	7	17
3. No. enrolled not previously enrolled in this county this school year	1	1	2
4. Number of pupils belonging at date of this report	5	6	11
5. Number pupils dropped this term and not returned	5	1	6
6. Number enrolled between 7 and 16 years of age	8	7	15
7. Number non-resident pupils enrolled	2	0	2
8. Number pupils previously enrolled eslewhere this term	3	1	4
9. Total number days of membeship			1550
10. Total number days absence			171
11. Total number days attendance			1379
12. Total number cases tardiness			26
13. Average daily attendance			9
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			

16. Whole number of days taught 150
17. Average cost of tuition per month for each pupil ----
18. Compensation of teacher per month $50
19. Number volumes in library 52 Including Text Books.
20. Number living trees on ground six
21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Osceola Leefers

R. F. D. No. 5 Home Address Carlinville

DAILY PROGRAM

Time Begins	Length in Minutes	Class	BRANCHES
FORENOON SESSION			
9:00	10	all	General Ex.
9:25	15	8	Arithmetic
9:40	15	6	"
9:55	15	3	Arithmetic
10:10	10	4	Arithmetic
10:20	10	1	Numbers
10:30	15	all	Recess
10:45	10	8	Reading
10:55	10	1	Reading
11:05	10	6	Reading
11:15	10	8	Orthography
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	all	Writing
AFTERNOON SESSION			
12:30	5	all	General Ex.
12:40	15	8	Grammar
12:55	10	1	Reading
1:05	10	4	Language
1:15	15	6	Language
1:30	15	8	Geography
1:45	15	4	Geography
2:00	15	all	Recess
2:15	15	6	Geography
2:30	10	8	Physiology or Civics
2:40	15	1	Language
2:55	10	4	Reading
3:05	10	6	History
3:15	15	8	History
3:30	Dismissed		

1916-17

Report of Classification, Standing, Advancement and Attendance.

Of School in 33 District ..... Township of Shawsport County of Macoupin

State of Illinois, For the Term Commencing Sept. 4 1916, and ending April 3 1917.

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Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Language	Spelling
1	Estella Kalaher	16	2	7														
2	Opal Kelly	11	54	7		86	90	94	90	76	99	80	88					
3	Viola Boston	14	133	7		87	90	96	85	84	88	85	86	88				
4	Henry Pepper	15	115	7		87	91	95	84	85	86	86	87	90				
5	Lawrence Kalaher	12	145	5			87	80	88	83			86				85	84
6	Gracie Boston	10	133	5			94	96	92	89			91				91	93
7	Mildred Lewis	10	89	5			92	83	80	82							86	84
8	Hazel Karrick	9	97	5			90	90	86	80			84				83	85
9	Paul Lewis	7	89	2			78	82	88								86	76
10	Mary Neal	7	60	1			81	80	84								80	79
11	Thomas Neal	9	50	1			88	91	90								86	90
12	Albert Neal	6	36	1			75	80	73								81	80
13	Edward Kalaher	14	91	7		81	83	86	84	82	77	80	80	86				

Syllabus of Classes

Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term From	Pages Canvassed This Term To	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
	Reading.	Baldwin			First Grade	
1	10, 11, 12	"			10, 12,	
2	9	Beacon Baldwin			Second.	
5	5, 6, 7, 8	Baldwin			"	
7	1, 2, 3, 4, 13	Elson			sixth.	
	Arith.				5, 6, 7, 8.	
1	10, 11, 12	State Course			Eighth	
2	9	" "			1, 2, 3, 4, 13.	
5	5, 6, 7	Smith's				
4	8	"				
7	1, 2, 3, 4, 13	Practical				
	Spelling					
1	10, 11, 12	Reading Book				
2	9	" "				
5	5, 6, 7, 8	Course				
7	1, 2, 3, 4, 13.	Carino.				
	Language.					
1	10, 11, 12.	State Course				
2	9	" "				
5	5, 6, 7, 8	Goudy & Dejheimer				
7	1, 2, 3, 4, 13	Goudy.				
	Geography.					
5	5, 6, 7, 8.	Elementary				
7	1, 2, 3, 4, 13	advanced Frye & McMurry.				
	History.					
7	1, 2, 3, 4, 13	Mc. Master's.				
	Physiology.					
5	5, 6, 7, 8	Overton				
7	1, 2, 3, 4, 13.	Overton advanced.				
	Civics.					
7	1, 2, 3, 4, 13	Ill. & Nation				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School *let me know at once;* also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once,* so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has *most* of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished.* In making your recommendations in the section at right of "Pages Canvassed this Term," *be just.* This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes.

2. Do you make daily preparation for your work? Yes.

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes.

5. Do you have your pupils use pen and ink in the Writing Lessons? Yes.

6. Where do you expect to teach next term? Dont know.

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Carlinville

R. F. D. No. Ill.

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

There should be more book of reference supplied for the library. The school needs new curtains, and a change in the lighting system.

TEACHER'S SUMMARY REPORT

For the Term ending April 3 1917

District 33

Township Shawpoint

Director's Name J. W. Plain

Address Atwater Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	6	7	13
2. Whole number different pupils enrolled this term	6	7	13
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number pupils belonging at date of this report	2	3	5
5. Number pupils dropped this term and not returned	4	4	8
6. Number enrolled between 7 and 16 years of age	6	7	13
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			
10. Total number days absence			268
11. Total number days attendance			1094
12. Total number cases tardiness			43
13. Average daily attendance			8
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			0

16. Whole number days taught 145

17. Average cost of tuition per month for each pupil $5.62

18. Compensation of teacher per month $45

19. Number volumes in library 56

29. Number living trees on ground six

21. Has your school a flag? no

I certify that the above and within reports are correct

Teacher Clara E. Schwab

R. F. D. No. Home Address Carlinville Ill.

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Open. Ex.
9:10	10	1	Primary work
9:20	15	2	Numbers
9:35	15	3	Arithmetic
9:50	15	7	"
10:05	15	5	"
10:20	10	7	Reading.
10:30	15	all	Recess.
10:45	15	1	Primary Work.
11:00	10	2	Spelling.
11:10	10	5	Reading.
11:20	20	7	Grammar.
11:40	10	3	Spelling
11:50	10	7	Orthography.
11:60	60	All.	Noon.
AFTERNOON SESSION			
1:00	10	all	General Ex.
1:10	10	1	Primary Work.
1:20	10	2	Reading.
1:30	10	3	Reading.
1:40	10	5	Geography.
1:50	15	all	Writing
2:05	15	7	Geography.
2:20	10	5	Spelling.
2:30	15	all	Recess
2:45	15	1-2	Lang. Nat. Study.
3:00	15	7	History
3:15	15	3	Lang. + Nature Study.
3:30	15	5	" " "
3:45	15	7	Physiology or Civics.
4:00			Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 33 State of Illinois County of Macoupin

For the School Term commencing Sept. 3, 1917, and ending April 3 1918 School was in Session 142 Days

~~Metropolitan Supply Company, Chicago~~

Luther C. Kunkart Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Nemo Jones	1	6			86	80	82	88	81											
3	Paul Lewis	2	8			85	83	82	88	84							1037				
5	Grace Boston	6	11			85	79	81	83	95		78	79				571				
6	Laurenne Kalaher	6	13			81	78	81	78	82		77	83								
7	Hazel Kerrick	6	10			73	79	65	76	88		70	66				1098				
8	Mildred Lewis	6	12			78	75	73	70	79		69	65				1968				
10	Viola Boston	8	14			84	79	68	75	94	63	75	78		78						
11	Henry Reiser	8	15			88	85	75	77	90	73	84	81		78		3173				

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
1	1	Story Hour			2	3	
2	3	Story Hour			6	7	
6	5, 6, 7, 8	Baldwin			6	7	
8	10, 11.	Elson.					
	Spelling						
1	1	State Course					
2	3	State Course					
6	5, 6, 7, 8	" "					
8	10, 11.	Cavins.					
	Language or Grammar						
142	1, 3	State Course.					
6	5, 6, 7, 8	Gordy + Dexheimer					
8	10, 11.	Gordy.					
	Numbers or Arithmetic						
1	1	Hoyt + Reed.					
2	3	Smith's Prim.					
5	7	Smith's Pract.					
6	5, 6, 8,	Smith's Pract.					
8	10, 11.	Smith's Pract.					
	Writing						
All	1, 3, 5, 6, 8, 10, 11.	State Course					
	Physiology and Hygiene						
8	10, 11	Overton's Adv.					
	Geography						
6	5, 6, 7, 8	Nat. Adv.					
8	10, 11.	Tarr-McMurray.					
	History of U. S.						
6	5, 6, 7, 8	McMasters Prim.					
8.	10, 11.	McMasters.					
	History of Illinois						
	Civics						
8	10, 11.	Ill. & Nation.					
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

1917-18

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Open Exercises.
9:10	10	1	Primary Work
9:20	15	2	Number
9:35	15	5	Arithmetic
9:50	15	8	Arithmetic
10:05	15	6	Arithmetic.
10:20	10	8	Reading.
10:30	15	All	Recess.
10:45	15	1	Primary Work.
11:00	10	2	Spelling
11:10	15	6	Reading
11:25	15	8	Grammar
11:40	10	6	Spelling.
11:50	10	8	Orthography
12:00	60	All	Noon.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	All	General Ex.
1:15	15	1	Primary Work.
1:30	15	2	Reading
1:45	15	6	History
2:00	15	All	Writing
2:15	15	8	Geography.
2:30	15	All	Recess.
2:45	15	1&2	Lang. & Nat. Study
3:00	15	6	Lang. & Nat. Study.
3:15	15	8	History
3:30	15	6	Geography
3:45	15	8	Phys. or Civics.
4:00		All	Dismissal.

Teacher's Summary for Period Commencing Sept 3 1917 and Ending April 3 1918

School was in Session 142 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 3, Girls 5, Total 8

Total days attendance, Boys 372, Girls 583, Total 955

Average daily attendance, Boys 2, Girls 4, Total 6

Number of days absent, Boys 99, Girls 117, Total 216

Number of cases tardiness, Boys 14, Girls 65, Total 79

Number neither absent nor tardy, Boys 0, Girls 1, Total 1

Number volumes in school library 97 Including Text and Supplementary Reading Books.

Value of school library Fifty Dollars

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Six

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, $ 55.00

Number of Visits, Superintendent, 1, School Officers 0, Others 17, Total 18

General Remarks

I hereby certify that the above report is correct

Luther C. Kunart

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 33 State of Illinois County of Macoupin

For the term commencing Sept 16 1918, and ending March 31 1918 School was in Session 102 Days

Metropolitan Supply Company, Chicago

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
	Viola Boston	7	16	66	6	x	x	x	x	x	x	x	x	x	x	x					
	Gracie Boston	7	12	92	10	x	x	x	x	x	x	x	x	x	x	x					
	Lawrence Kalahan	7	14	80	3	x	x	x	x	x	x	x	x	x	x	x					
	Mildred Lewis	6	14	63	5	x	x	x	x	x		x	x			x					
	Hazel Harrick	6	11	64	8	x	x	x	x	x		x	x			x					
	Paul Lewis	3	10	65	9	x	x	x	x	x		x									
	Easter Donelson	3	11	24	2	x	x	x	x	x		9									
	Ruth Jones	1	7	67	11	x	x	x	x	x											
	Thomas Holly	1	14	30	2	x	x	x	x	x											

SYLLABUS OF CLASSES

Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
7	Reading 7-3	Lovely			7	8	
					7	8	
7	5-2	Elson			7	8	
7	3-2	Smith's			7	8	
	1-2						
6	Spelling 7-3				6	6	
	5-2						
6	3-2				6	6	
	1-2						
	Language or Grammar 7-3						
3	5-2				3	4	
	3-2						
3	1-2				3	4	
	Numbers or Arithmetic						
1	7-3				1	2	
	5-2						
1	3-2				1	2	
	1-2						
	Writing all						
	Physiology and Hygiene 7-3 all						
	Geography 7-3						
	5-2						
	3-2						
	History of U. S. 7-2						
	5-2						
	History of Illinois 7-2						
	Civics 7-2						
	Music						
	General Exercise all						
	Agriculture all						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES

1918-19

Teacher's Summary for Period Commencing August 16 1918 and Ending April 1919

School was in Session 102 days

Number of non-resident pupils enrolled, Boys ____, Girls ____, Total 0
Whole number of pupils enrolled, - Boys 3, Girls 6, Total 9
Total days attendance, - - - Boys 175, Girls 362, Total 537
Average daily attendance, - - Boys 87.5, Girls 85, Total 86.25
Number of days absent, - - - Boys ____, Girls ____, Total ____
Number of cases tardiness, - - Boys 14, Girls 42, Total 56
Number neither absent nor tardy, - Boys 0, Girls 0, Total ____
Number volumes in school library 97
Value of school library Fifty Dollars
General condition of library books Good
General condition of school room Fair
Number of trees on school ground in thrifty condition Five
Condition of out buildings, Boys' Fair
Condition of out buildings, Girls' Fair
Condition of Coal House Good
Teacher's salary per month, $ 55
Number of Visits, Superintendent, None, School Officers 0, Others 0, Total ____
General Remarks ____

I hereby certify that the above report is correct

Herman A. Williams
TEACHER

1919-20

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 33 State of Illinois County of Macoupin

For the Term commencing Sept. 22 1919, and ending Mar. 12 1920. School was in Session 108 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Iva M. Kelley Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	~~History Illinois~~	Civics	Agriculture	Home Work Credits	Drawing			
1	Viola Boston	8	16	77	3	95	91	90	94	97	90	91	89	Cue. Hist.		90		96			
2	Grace Boston	8	13	111	7	94	89	91	96	95	91	87	90		85	91		92			
3	Lawrence Kalaher	8	15	54	0	80	83	85	90	81	89	91	93		88	90		89			
4	Opal Kopmeier	6	11	95	0	95	96	90	95	93		89		91		95		94			
5	Hazel Karrick	6	12	67	2	96	96	93	91	96		91		93		93		90			
6	Zella Jackson	6	14	74	0	93	97	95	98	95		93		96		96		96			
7	Mildred Lewis	6	15	17	3	Not here enough to be graded.															
8	Erva Jackson	4	12	73	0	91	96	94	95	90		92				94		95			
9	Paul Lewis	4	10	24	3	Not here enough to be graded.															
10	Harold Jackson	2	7	58	0	97	96	98	98	90						91		97			
11	Floyd Jackson	2	9	57	0	94	95	96	95	93						90		95			
12	Ruth Jones	1	8	23	0	Not here enough to be graded															
13	Clarence Tyffe	6	12	4	0	Not here enough to be graded															

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
2	10-11	Second			8	7	
4	8-9	Fourth			8	7	
6	4-5-6-7-13	Sixth			~~8~~	~~7~~	
8	1-2-3	Grammar School Reader			6	7	
					6	7	
					6	7	
	Spelling						
	Followed Course of Study in all Years						
	Language or Grammar						
	As outlined in Course of Study				4	5	
8	Gowdys						
					2	3	
	Numbers or Arithmetic						
					2	3	
2	10-11	Brooks					
4	8-9	Smith's Elem.					
6	4-5-6-7-13	Smith's Adv.					
8	1-2-3	Smith's Adv.					
	Writing						
all	Daily practice						
	Physiology and Hygiene						
8	1-2-3	Overton's Adv.					
	Geography						
4	8-9	Home Geog.					
6	4-5-6-7-13	Elementary					
8	1-2-3	Advanced					
	History of U. S.						
6	4-5-6-7-13	Elementary					
8	1-2-3	Advanced					
	History of Illinois						
	Civics						
8	1-2-3						
	Music						
	General Exercise						
	Agriculture						
all	Followed Course of Study.						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	20	all	Opening Ex.
9:20	10	2	Numbers
9:30	15	4	Arithmetic.
9:45	15	8	"
10:00	15	6	"
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	10	2	Spelling
10:55	10	4	"
11:05	15	6	Reading
11:20	15	8	"
11:35	10	6	Spelling
11:45	15	8	"
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	20	all	General Ex.
1:20	10	2	Reading
1:30	10	4	"
1:40	15	8	Geography.
1:55	15	all	Writing & Drawing.
2:10	10	6	History
2:20	10	4	Geography
2:30	15	all	Recess
2:45	10	2	Lang. & N.S.
2:55	15	8	History
3:10	10	6	Lang. & N.S.
3:20	10	4	" " "
3:30	15	6	Geography
3:45	15	8	Phys. & Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 22 1920 and Ending Mar. 12 1920

School was in Session 108 days

Number of non-resident pupils enrolled,	Boys 0	Girls 0	Total 0
Whole number of pupils enrolled, -	Boys 5	Girls 8	Total 13
Total days attendance, - - - -	Boys 209	Girls 437	Total 646
Average daily attendance. - - -	Boys 1+	Girls 4+	Total 5+
Number of days absent, - - - -	Boys 84	Girls 129	Total 213
Number of cases tardiness, - - -	Boys 1	Girls 4	Total 5
Number neither absent nor tardy, -	Boys 0	Girls 0	Total 0

Number volumes in school library 90

Value of school library $100

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 3

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, $ 70

Number of Visits, Superintendent 1, School Officers ..., Others 1, Total 2

General Remarks School is in an unsatisfactory condition. Needs many repairs.

I hereby certify that the above report is correct

Iva M. Kelley.
TEACHER.

Report of Classification, Standing, Advancement and Attendance 1920-21

Of School in District No. 33 State of Illinois County of Macoupin

For the school year commencing Sept. 13 1920, and ending April 15 1921. School was in Session 142 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Vernell Arter	1	5			Not here enough to be graded															
2	Harold Jackson	3	8			85	90	89	92	90											
3	Floyd Jackson	3	10			84	91	89	91	92											
4	Marie Lefleff	5	13			Not here enough to be graded.															
5	Erva Jackson	5	12			89	86	91	86	89		87									
6	Earl Easley	5	14			90	88	87	89	85		90									
7	Maleolm Dell	5	10			91	93	86	79	82		88									
8	Hazel Kurrie	7	13			87	95	86	85	93	84	88	80		90						
9	Stella Jackson	7	15			90	92	89	90	90	88	87	87		91						
10	Gladys Jones	7	14			91	93	86	92	94	90	88	84		92						
11	Grace Boston	7	14			90	93	89	91	94	90	90	88		90						
12	Opal Konneker	7	12			90	92	88	96	85	90	90	84		89						
13	Clarence Tuffle	7	13			89	[illegible]	95	87	85	91	86	80		82						
14	Elva Konneker	7	15			96	[illegible]	92	93	91	94	93	92		90						

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
3	2,3	Baldwin's 3			3	4	
5	4,5,6,7	" 5th & 6th			5	6	
7	8,9,10,11,12,13,14	Elson's Grammar School Reader			7	8	
	Spelling						
3	2,3, Followed State Course				3	4	
5	4,5,6,7 Cavins Orthog	5th & 6th Yr.			5	6	
7	8,9,10,11,12,13,14. " "	7th & 8th "			7	8	
	Language or Grammar						
3	2,3, Poems, Stories, etc.				3	4	
5	4,5,6,7. Poem Book. Howdy B. II				5	6	
7	8,9,10,11,12,13,14, Howdy, Revised Edition				7	8	
	Numbers or Arithmetic						
3	2,3, Smith's Primary Arith				3	4	
5	4,5,6,7 Smith's Advanced				5	6	
7	8,9,10,11,12,13,14 " "				7	8	
	Writing						
	Palmer Method. Daily Drill by all.						
	Physiology and Hygiene						
7	8,9,10,11,12,13,14. Overton's Applied				7	8	
	Geography						
5	4,5,6,7. Natural Advanced				5	6	
7	8,9,10,11,12,13,14 " "				7	8	
	History of U. S.						
7	8,9,10,11,12,13,14 McMaster's Brief Hist of U.S.				7	8	
	History of Illinois						
	Civics						
7	8,9,10,11,12,13,14 My Country				7	8	
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Exercises
9:15	10	1	numbers
9:25	25	7	arithmetic
9:50	10	3	arithmetic
10:00	10	7	Orthography.
10:10	20	5	arithmetic.
10:30	15	all	Recess.
10:45	10	1	Reading.
10:55	10	3	Reading.
11:05	15	7	Reading.
11:20	15	5	Reading.
11:35	10	all	Study.
11:45	15	7	Geography.
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	General Ex.
1:15	15	5	Language
1:30	10	1	Language
1:40	10	3	Language
1:50	15	7	Grammar
2:05	10	5	Spelling
2:15	15	all	Writing.
2:30	15	all	Recess.
2:45	10	1	Reading
2:55	10	3	Spelling
3:05	15	7	Phys. or Civics
3:20	15	5	Geography
3:35	10	all	Study
3:45	15	7	History.
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 13 1920 and Ending April 15 1921

School was in Session ..... days

Number of non-resident pupils enrolled, Boys ....., Girls ....., Total .....

Whole number of pupils enrolled, - Boys 6, Girls 8, Total 14

Total days attendance, - - - - Boys 542, Girls 864, Total 1406

Average daily attendance. - - - Boys 3.81+, Girls 6.11+, Total 9.92

Number of days absent, - - - - Boys 22, Girls 37½, Total 59½

Number of cases tardiness, - - - Boys 9, Girls 9, Total 18

Number neither absent nor tardy, - Boys ....., Girls ....., Total .....

Number volumes in school library 106

Value of school library $110

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 3

Condition of out buildings, Boys' Fair.

Condition of out buildings, Girls' Good.

Condition of Coal House Good

Teacher's salary per month, $ 70

Number of Visits, Superintendent 0, School Officers 0, Others 6, Total 6

General Remarks .....

I hereby certify that the above report is correct

Vera Jones

TEACHER.

1921-22

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 33 State of Illinois County of Macoupin

For the term commencing Sept. 12 1921, and ending April 20 1922. School was in Session 143 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Leo F. Bloome Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Vernell Arter	1	6	132	14	90	90	95	95	98											
2	Floyd Jackson	2	10	116	2	75	80	90	80	80											
3	Harold Jackson	2	9	117	2	85	85	90	85	80											
4	Malcolm Dahl	6	11	139	9	91	90	83	77	75	80	87	80								
5	Earl Easley	6	15	128	2	82	90	83	81	77	80	86	78								
6	Erva Jackson	6	14	118	1	79	87	83	79	80	80	85	78								
7	Gracie Boston	8	16	68	0	Did not attend enough to be graded.															
8	Opal Konneker	8	12	140	8	79	85	75	78	78	80	82	79		80						
9	Hazle Karrick	8	14	133	3	77	85	74	66	96	75	85	69		80						
10	Zella Jackson	8	16	108	1	Dropped from membership															
11	Gladys Jones	8	14	92	6	90	83	86	78	95	83	89	85		87						
12	Merle Dahl	8	13	142	8	93	93	95	90	88	91	97	95		93						
13	Marie Setzlaff	8	13	138	0	78	77	72	70	88	78	85	77		76						
14	Clarence Fyffe	8	14	126	14	79	75	68	60	70	76	77	72		78						

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
	No 1 Beacon Primer & First Thru						
	Nos 2 & 3 Baldwin's Leaflet						
	4, 5 & 6 Baldwin's Sixth.	"					
	7, 8, 9, 10, 11, 12, 13 & 14 Elsons Gr. Sch. R.						
	Spelling						
	4, 5, 6 &						
	7, 8, 9, 10 etc	Cavins Orth	8th	yr work.			
	Language or Grammar						
	2 & 3 & Lessons in Eng. Bk I & Leaflets						
	4, 5 & 6 " " " Bk II " "						
	7, 8, 9, 10, 11, 12, 13 & 14 Gowdy. Eighth Yr Work						
	Numbers or Arithmetic	Bk published by Mann & C. Tex. Sayl					
	No 1 Hoyt & Cheet & on blackboard.						
	" 2 & 3 Smith's Primary & " "						
	4, 5 & 6 " Advanced.						
	7, 8, 9, 10, 11, 12, 13 & 14. " & Eighth Yr. by Mamie C. Tex						
	Writing						
	Palmer System						
	Physiology and Hygiene						
	4, 5 & 6 Overton's Intermediate						
	7, 8, 9, 10, 11, 12, 13 & 14 Eighth Yr Work by Mamie C. Tex						
	Geography						
	4, 5 & 6 Essentials of Geo I Bk.						
	7, 8, 9, 10, 11, 12 - 14. Eighth Yr. Geo. by Mamie C. Tex.						
	Carpenter's Geo. Readers & others						
	History of U. S.						
	4, 5 & 6 Introduction to American Hist.						
	7 to 14 Eighth Yr. Hist - Mamie C. Tex						
	History of Illinois	McMasters					
	Civics						
	7 to 14 My Country - Lakington.						
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9	10	All	Opening Exercise
9:10	15	1	Numbers
9:25	15	8th	Arithmetic
9:40	15	2nd	Numbers
9:55	15	6th	Arithmetic
10:10	20	8th	Reading
10:30	15	All	Recess
10:45	10	1	Reading
10:55	15	6	"
11:10	15	8	Grammar
10:25	15	2	Reading
10:40	10	6	Spelling
10:50	10	8	Orthography

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	All	Opening Exercise
1:15	15	1	Reading
1:30	15	2	Spelling
1:45	15	6	Geography
2:00	20	8	"
2:20	10	All	Writing
2:30	15	"	Recess
2:45	10	6	Language
2:55	15	8	History
3:10	10	1	Lang.
3:20	10	2	"
3:30	15	6	Hist.
3:45	15	8	Phy. or Civics

Teacher's Summary for Period Commencing Sept 12 1921 and Ending April 20 1922

School was in Session 143 days

Number of non-resident pupils enrolled, Boys ....., Girls ....., Total .....

Whole number of pupils enrolled, - Boys 6, Girls 8, Total 14

Total days attendance, - - - - Boys 758, Girls 939, Total 1697

Average daily attendance. - - - Boys 5+, Girls 7−, Total 12−

Number of days absent, - - - - Boys 100, Girls 205, Total 305

Number of cases tardiness, - - - Boys 43, Girls 27, Total 70

Number neither absent nor tardy, - Boys 0, Girls 0, Total 0

Number volumes in school library 55-60

Value of school library $25.00

General condition of library books Good

General condition of school room Fair

Number of trees on school ground in thrifty condition 4

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Fair

Condition of Coal House Good.

Teacher's salary per month, $ $100.00

Number of Visits, Superintendent 1, School Officers 0, Others 8, Total 9

General Remarks .....

I hereby certify that the above report is correct

Les F. Bloome

TEACHER.

1922-23

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 33 State of Illinois County of Macoupin

For the school year commencing Sept 11 1922 and ending April 20 1923 School was in Session 147 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

G Robert H Sutton Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Beulah Boston	1	6	63½																	
2	Vernell Arter	1	7	133	3	85	81	91	90	80							500				
3	Harold Kahle	2	12	84	29	86	82	82	90	87							500				
4	Harold Jackson	4	10	144		88	89	89	90	81		87									
5	Floyd Jackson	4	12	145		82	82	89	87	83		87									
6	Erva Jackson	7	15	143		87	88	86	84	88	53	86	85	85			3500				
7	Malcolm Kahl	7	12	146		88	85	87	79	77	86	85	87	87			2500				
8	Nellie Kahle	7	14	88	32	78	80	81	82	87	80	84	85	84							
9	Norman Sumpter	5	10	28½																	
10	Nora Sumpter	7	13	28½																	

SYLLABUS OF CLASSES

Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From	Pages Canvassed To	Promoted From Year	Promoted To Year	Month
	Reading						
1	no 1.	Beacons Primary			1	2	
1	no 2	Baldwins Second			1	2	
2	no 3	Baldwins Third.			2	3	
4	nos. 4 & 5	Baldwins 4th			4	5	
5	no 9.	Baldwins 5th			5	6	
7	nos 6, 7, 8, & 10.	Elions & Story hour			7	8	
	Spelling						
1	no 2	from reader			1	2	
7	no 6, 7, 8 & 10	Cavens Orthography			7	8	
2 & 4	no 3,	from reader & Course			2 & 4	3 & 5	
	Language or Grammar						
	nos. 1 & 3	Parkers leaflets					
	nos 4 & 5 & 6	Lessons in Eng I & II					
	nos 6 7 8 & 10	Sowdy's Grammar					
	Numbers or Arithmetic						
	nos 1 & 2	Hoyt & Peet					
	nos. 3 & 4 & 5	Smiths Primary					
	nos. 6 7 8 & 10	Smiths Advanced					
	Writing						
	All	Palmer.					
	Physiology and Hygiene						
	nos. 6 7 8 & 10	Overtons Advanced					
	Geography						
	nos 4 & 5	Home Geog.					
	no 9	Essentials of Geog I					
	nos 6 7 8 & 10	Essentials of Geog II					
	History of U. S.						
	nos 6 7 8 & 10	McMasters					
	History of Illinois						
	Civics						
	nos. 6 7 8 & 10	My Country					
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	Year	BRANCHES

I allowed State Course Outline with 4th year also included

Teacher's Summary for Period Commencing Sept 11 1922 and Ending April 20 1923

School was in Session 147 days

Number of non-resident pupils enrolled, Boys ....., Girls ....., Total .....

Whole number of pupils enrolled, - Boys 6, Girls 4, Total 10

Total days attendance, - - - - Boys 680 ½, Girls 323, Total ~~998~~ 1003½

Average daily attendance. - - - Boys 4.7, Girls 2.7, Total 6.7

Number of days absent, - - - - Boys 69½, Girls 77½, Total 147

Number of cases tardiness, - - - Boys 33, Girls 30, Total 63

Number neither absent nor tardy, - Boys ....., Girls ....., Total .....

Number volumes in school library 120

Value of school library $95

General condition of library books Good

General condition of school room Fair

Number of trees on school ground in thrifty condition Six

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Good

Condition of Coal House Fair

Teacher's salary per month, $ 70

Number of Visits, Superintendent ....., School Officers 2, Others 19, Total 21

General Remarks .....

I hereby certify that the above report is correct

G. Robert Hutton

TEACHER.

1924-25

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 33 State of Illinois County of Macoupin

For the term commencing September 1924, and ending April 2nd 1925. School was in Session 148 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-Ill.—5M—1-24

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Edward Dahl	1	5			93	82	90	80	80											
2	Roy Sumpter	1	6			95	90	90	95	95											
3	Lucille Percy	1	6			Not here enough to be graded															
4	Virgil Dillard	2	8			87	91	82	84	84											
5	Irvin Dillard	2	9			91	93	87	90	90											
6	Vernell Arter	4	9			Not here enough to be graded															
7	Charles Percy	4	10			Not here enough to be graded															
8	William Percy	4	9			Not here enough to be graded															
9	Mary Beckett	6	11			95	94	90	92	94	92	88	86								
10	Harold Jackson	6	12			88	81	85	90	85	88	88									
11	Floyd Jackson	6	14			78	85	81	85	80	86	79									
12	Norman Sumpter	7	12			80	78	76	75	80	76	71	79		84						
13	Nora Sumpter	7	14			88	91	76	82	88	70	81	76		73						
14	Erva Jackson	7	16			90	92	91	88	90	91	89	85		92						
15	Malcolm Dahl	7	14			90	91	91	84	78	91	82	85		90						

BRANCHES

SYLLABUS OF CLASSES

CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed FROM	Pages Canvassed TO	Promoted FROM YEAR	Promoted TO YEAR	Month
	Reading						
1	1,2,3	Beacon Primer & "First Reader"			1	2	
2	4,5	Beacon Second			2	3	
5	9,10,11	Baldwins 5th			5	7	
7	12,13,14,15	Take finals					
	Spelling						
5	9,10,11	Champion Spelling Book			5	7	
7	12,13,14,15	Take finals					
	Language or Grammar						
5	9,10,11,	Dowdy Part II			5	7	
7	12,13,14,15	Take finals					
	Numbers or Arithmetic						
1	1,2,3,	Hoyt & Peet			1	2	
2	4,5,	Smiths Primary			2	3	
5	9,10,11	Smiths Advanced			5	7	
7	State Course 12,13,14,15	Finals					
	Writing						
all		Palmer System					
	Physiology and Hygiene						
5	9,10,11	Overtons Intermediate			5	7	
7	12,13,14,15	Overtons Advanced			Finals		
	Geography						
5	9,10,11	Essentials of Book I			5	7	
7	12,13,14,15	Essentials of Book II			Finals		
	History of U. S.						
6	9,11	Maces Primary			5	7	
7	12,13,14,15	Mac Masters & Maces			Finals		
	History of Illinois						
	Civics						
7	12,13,14,15	My Country			Final		
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school is in good conditions but the attendance is not as good as it should be.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9.	10	all	Opening Exercises
9.10	10	1	Primary Work
9.20	10	2	Numbers
9.30	15	7	Arithmetic
9.45	10	3	Arithmetic
9.55	10	4	Arithmetic
10.05	10	5	Arithmetic
10.15	15	7	Reading
10.30	15	all	Recess
10.45	15	1	Primary Work
11.00	10	2	Spelling
11.10	10	5	Reading
11.20	20	7	Grammer
11.40	10	3	Spelling
11.50	10	5	Spelling
12.00	60	all	Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	YEAR	BRANCHES
1.00	10	all	General Exercises
1.10	10	7	Spelling
1.20	10	1	Primary Work
1.30	10	2	Reading
1.40	15	all	Writing
1.55	15	7	Geography
2.10	10	3	Reading
2.20	10	5	Geography
2.30	15	all	
2.45	15	1-2	Language
3.00	15	7	History
3.15	15	5	Language
3.30	15	3	Phy. Civics
3.45	15	7	Language
4.00		all	Dismissal

Teacher's Summary for Period Commencing September 1924 and Ending April 8th 1925

School was in Session 148 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, - Boys 11, Girls 4, Total 15

Total days attendance, - - - - Boys 1003, Girls 433, Total 1436

Average daily attendance, - - - Boys 6.7, Girls 2.9, Total 9.6

Number of days absent, - - - - Boys 196, Girls 64, Total 260

Number of cases tardiness, - - - Boys 8, Girls 0, Total 8

Number neither absent nor tardy, - - Boys 0, Girls 0, Total 0

Number volumes in school library Six volumes - 125 supplementary reading material

Value of school library $100

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Three

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, $ 80

Number of Visits, Superintendent 1, School Officers 1, Others 12, Total 14

General Remarks The school and outbuildings are in good condition. I feel that the school year has been a successful one and a great deal of work was accomplished although the attendance in some cases was poor

I hereby certify that the above report is correct

Miss Mary McCormick
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 33 State of Illinois County of Macoupin

For the Term commencing Sept. 2 1925, and ending April 8 1926. School was in Session 150 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112 Ill.—5M—1-24

Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits			
1	Laura Mae Dillard	1	6	11	0	Not here enough to be graded.															
2	Bernice Belford	1	6	67	0	95	90	94	94	88											
3	Edward Dahl	2	6	130	17	90	80	94	76	70											
4	Roy Sumpter	2	8	135	1	90	87	93	86	89											
5	Irvin Dillard	3	10	113	3	92	85	92	86	89											
6.	Virgil Dillard	3	9	106	2	90	82	90	83	88											
7.	Vernell Arter	4	10	142	11	86	75	84	79	90		88									
8.	Mary Beckett	8	12	118	0	93	97	95	93	93	91	92	91		93						
9.	Floyd Jackson	8	15	103	3	89	90	92	93	92	87	88	84		92						
10	Harold Jackson	8	13	103	6	90	88	93	94	87	84	85	80		93						
11	Norman Sumpter	8	13	142	1	88	89	90	90	91	81	84	79		88						
12.	Charles King	5	12	16	2	86	90	86	86	89		83	80								

SYLLABUS OF CLASSES

CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed FROM	Pages Canvassed TO	Promoted FROM YEAR	Promoted TO YEAR	Month
	Reading						
1	1 and 2	Beacons First			1	2	
2	3 and 4	Beacons 2nd			2	3	
3	5 and 6	Baldwins 3rd			3	4	
4	7	Baldwins 4th			4	5	
5	12	Story Hour			5	6	
8	8,9,10,11	Story Hour			8	7	
	Spelling						
8	8,9,10,11	Cavins			8	7	
	Language or Grammar						
1+2	1,2,3,4	Oral			1+2	3+4	
3+4	5,6,7	Lessons in English			3+4	4+5	
5	12	Poems for Study of Lang.			5	6	
8	8,9,10,11						
	Numbers or Arithmetic						
1+2	1,2,3,4	Hoyt + Peet					
3+4	5,6,7,8	Smith's Primary					
5	12	Essentials of Arith. I			5	6	
8	8,9,10,11	Essentials of Arith. adv.			8	7	
	Writing						
all		Palmer					
	Physiology and Hygiene						
8	8,9,10,11	Overton's adv.			8	7	
	Geography						
4	7	Essentials of Geography I			4	5	
5	12	Home Geography			5	6	
8	8,9,10,11	Home Geography			8	7	
	History of U. S.						
5	12	Beginners Am. Hist. Montgomery			5	6	
8	8,9,10,11	Fowler + Kendall			8	7	
	History of Illinois						
	Civics						
8	8,9,10,11	My Country			8	7	
	Music						
	General Exercise						
	Agriculture						
	Household Arts						
	Drawing						
	English						
	Algebra						

1925-26

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON

Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Reading
9:20	15	8	Reading
9:35	10	2	Reading
9:45	10	3	Reading
9:55	15	4	Reading
10:10	10	5	Reading
10:20	10	8	Spelling
10:30	15	all	Recess
10:45	10	1	Numbers
10:55	10	2	Numbers
11:05	10	8	Arithmetic
11:15	10	3	Arithmetic
11:25	10	4	Arithmetic
11:35	10	5	Arithmetic
11:45	15	8	Grammar
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON

Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Spelling and phonics
1:20	5	2	Spelling
1:25	10	all	Writing
1:35	10	4	Spelling
1:45	10	5	Spelling
1:55	10	8	Geography
2:05	10	4	Geography
2:15	10	5	Geography
2:25	5	3	Spelling
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	15	8	History
3:15	10	3+4	Language
3:25	10	5	Language
3:35	15	8	Civics
3:50	10	5	History
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 2 1925 and Ending Apr. 8 1926

School was in Session 150 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
Whole number of pupils enrolled, - Boys 9, Girls 3, Total 12
Total days attendance, - - - - Boys 985, Girls 198, Total 1183
Average daily attendance, - - - Boys 6.56, Girls 1.32, Total 7.88
Number of days absent, - - - - Boys 188, Girls 133, Total 321
Number of cases tardiness, - - - Boys 48, Girls 0, Total 48
Number neither absent nor tardy, - - Boys 0, Girls 0, Total 0
Number volumes in school library 125
Value of school library $95
General condition of library books good
General condition of school room very good
Number of trees on school ground in thrifty condition five
Condition of out buildings, Boys' Fair
Condition of out buildings, Girls' very good
Condition of Coal House very good
Teacher's salary per month, $ Seventy-five
Number of Visits, Superintendent 1, School Officers 1, Others 9, Total 11
General Remarks

I hereby certify that the above report is correct

Mary I. Fox.
TEACHER.

FORM NO. A-2

METROPOLITAN SUPPLY CO., CEDAR RAPIDS, IA

Report of Classification, Standing, Advancement and Attendance 1926-27

Of School in Shaws Point Township, District No. 33 County of Macoupin

State of Illinois For the Commencing Sept. 7, 1926 and Ending April 7 1927

Helen Howard TEACHER

BRANCHES — Per Cents Must be in Figures

PAGES CANVASSED THIS TERM — FROM / TO

NAMES OF PUPILS	Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	Pages Canvassed: Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education
ADVANCED DIVISION																																			
Mary Beckett	13		8	95	92		91	92	89	91		89	91	92							314		75	147	150	174		213	300	150					
Charles King	13		7	82	84		90	65	80	78		78	82	75							"		"	"	"	"		"	"	"					
Norman Sumpter	14		8	86	85		90	90	85	88		86	84	83							"		"	"	"	"		"	"	"					
SECOND INTERMEDIATE DIVISION																																			
Vernell Arter	11	5		85	88		90	90	88	88	85	88								30	384		20	116		30		55	175						
Virgie Dilliard	10	5		Not present enough to be graded																Dropped school about Christmas															
Irvin Dilliard	11	5		"			"																"			"									
FIRST INTERMEDIATE DIVISION																																			
Eileen Smith	10	4		85	90		85	65	82	82			80							30	192		14 ~~100~~	100		30			175						
Roy Sumpter	9	3		85	84		87	88		83										"	"		12	"		"									
Edward Dohl	7	3		88	90		89	90		85										"	"		12	"		"									
PRIMARY DIVISION																																			
Laura Dilliard	7	2		Not present enough to be graded																Good scholar															
Orville Dillard	6	1		"			"																"			"									

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.

Name of books. Used in which grade.

.....

.....

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COMPULSORY ATTENDANCE

Pupils between 7 and 16 not complying with the law.

Name	Age	Parents' Name	Address

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—**Count every day for which you draw pay as taught.**

PLEASE ANSWER FULLY

Is your daily program posted? Yes

Do you make daily preparation for your recitations? Yes

Do you use the language text in your second grade? Yes

Do you use the Number Primer in your first and second grades? Yes

Do you teach writing at least 45 minutes each week? Yes, until reserve time.

Do your pupils use pen and ink above the second grade? No, 5, 7, 8th grades.

Do your pupils have the writing manual or books? Yes

Are you teaching drawing from the books at least twice each week? No

Do you have the Primer Class and First Reader Class at least three times each day? Yes

Do you have the Second Reader Class read at least twice each day? Yes

Do your children know and give the flag salute each day? Yes

Is your certificate registered? Yes

What Reading Circle Books have you read this term? None

Number of visits from Parents 2

Director None Co. Sup't 1

Have you sent report card to parents at the end of each month? Yes

Number of eighth grade pupils who expect to graduate..... Have they finished all of the books as per Course of Study Outline?.....

Are you allowing your pupils to do more than the number of pages outlined for each grade each year? Yes

Are they doing supplementary and review work after they finish the work outlined for the grade? Yes

What Educational Meetings have you attended this term? County Institute

Number of books read by children this term?

Do you do the Janitor work after 4 P. M. each day? Yes

Where do you expect to teach next term?.....

Give date of beginning of next term. Sept 1

Do you teach Phy. Ed. ten minutes each day? No

Helen Howard
Teacher.

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)

Phonic Charts
Maps.

Value of apparatus $.....

TEACHER'S SUMMARY REPORT

For ..... ending April 7 1927

District 33 Township 10

Director's Name .....

Address .....

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	9	4	13
Whole number different pupils enrolled this term	9	4	13
No. enrolled not previously enrolled in this county this school year			
Number of pupils belonging at date of this report	5	2	7
Number pupils dropped this term and not returned	4	2	6
Number enrolled between 7 and 16 years of age	9	4	13
Number of pupils from other districts enrolled this term		2	2
Average number belonging			
Total number days absence			
Total number days attendance			
Average daily attendance			
Total number cases of tardiness			
Number neither absent nor tardy			
Number violating compulsory attendance law			None

Whole number of days taught .....

Average cost of tuition per month for each pupil .....

Compensation of teacher per month $80

Number volumes in library .....

Number living trees on ground fine

Has your school a flag and pole and rope?
No

I certify that the within reports are correct.

Teacher Helen Howard

Home Address Carlinville

DAILY PROGRAM

FORENOON SESSION

9:00	9:10	General Exercise
9:10	9:25	7. Reading
9:25	9:35	2 Reading.
9:45	9:55	3 Reading
9:55	10:05	5 Reading
10:05	10:15	7 Spelling
10:15	10:25	5 Geography
10:25	10:40	Recess
10:40	10:50	1 Numbers.
10:50	11:00	2 "
11:00	11:10	3 Arith.
11:10	11:20	5 Arith
11:20	11:30	7 Arith
11:30	11:40	8 Arith
11:40	11:50	1 Reading
11:50	12:00	8 Grammar

AFTERNOON SESSION

1:00	1:10	General Exercises.
1:10	1:20	2 Reading.
1:20	1:30	1 Spelling
1:30	1:40	7 Physiology
1:40	1:50	3 Spelling
1:50	2:00	5 Spelling
2:00	2:10	7 Geography
2:10	2:20	1 Reading
2:20	2:30	5 Language
2:30	2:40	Recess
2:50	3:00	7 Grammar
3:00	3:10	5 Physiology
3:10	3:20	7 Civics
3:20	3:35	Penmanship
3:35	3:45	2 Spelling
3:45	4:10	7 History
4:00		Dismissal.

190-27M

G6785 2

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School "Centre View" No. 33, Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	3			3	1			3	3			4	2							12	9

(3.) Length of school year in months: Seven Actual number of days school was in session: 148

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year) One Men ..... Women 1 Total 1

(5.) Number of eighth grade graduates or promotions None Boys ..... Girls ..... Total .....

(6.) Number of pupils paying tuition None Boys ..... Girls ..... Total .....

(11.) Number of regular teachers (report only one teacher for each teaching position) Men ..... Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? ..... A College? ..... A State Normal School? ..... A four-year high school? ..... If not a graduate, have you attended a State Normal School? Yes A high school? .....
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers ..... Men, $ ..... Women, $ 40.00 per m. Total, $ 280.00
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled 2205

(16.) Number of school houses One Public 1 Rented ..... Total 1

(17.) Number of seats or sittings for study (capacity) Twenty four! .....

(18.) Value of school property:

(a) Sites and buildings Nine hundred dollars $ 900.00

(b) Equipment (furniture, library, apparatus, etc.) One hundred fifty 150.00

Total Ten ~~thous~~ hundred fifty $ 1050.00

(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed None Men ..... Women ..... Total .....

(21.) Amount of all taxes levied for school purposes, made August, 1912 Five hundred fifty $ 550.00

(22.) Amount of bonded indebtedness, July 1, 1913 Two hundred $ 200.00

(23.) Number of volumes in library exclusive of supplementary reading books for class use 14 .....

(24.) Number of private schools in the district: None

(a) Number of teachers employed None Men ..... Women ..... Total .....

(b) Number of pupils enrolled None Boys ..... Girls ..... Total .....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys None Girls ..... Total None

(26.) Amount of endowment or permanent fund belonging to this district None $ .....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:
April 9, 1913.

Mary L. Boston
Teacher ~~or Principal~~.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

(1611-30M) 2

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School "Bentre View" Dist. No. 33 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	2	-		4	1			2	3			3							-		

Total: Elementary B. 12 9. 6 Secondary (High)

3. Length of school year in months: 8 Actual number of days school was in session: 169

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district		1	1
5. Number of eighth grade graduates or promotions			
6. Number of elementary pupils paying tuition			
7. Number of high school graduates			
8. Number of high school tuition pupils			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching			
(b) Principals and Supervisors who teach less than half time			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)			

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? ? A State Normal School? 1 A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $; Women, $ 360.00; Total, $ 360.00
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 2262

16. Is the building owned or rented by district? owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 24

18. Value of school property:
(a) Sites and buildings $1200.00
(b) Equipment (furniture, library, apparatus, etc.) 300.00
Total $1500.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? yes
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses Physicians Total
(b) Number of truant officers employed: Men Women Total

21. Amount of all taxes levied for school purposes, made August, 1913 $

22. Amount of bonded indebtedness, July 1, 1914 $

23. Number of volumes in library exclusive of supplementary reading books for class use 34

24. Number of private schools in the district: 1
(a) Number of teachers employed Men Women 1 Total 1
(b) Number of pupils enrolled Boys 13 Girls 18 Total 21

25. Number of persons between the ages of 12 and 21 who are unable to read and write Boys Girls Total

26. Have you any departmental teachings below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district $
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399		X			$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Centre Valley School

Dist. No. 83, Macoupin County,

Illinois, for school year ending June 30, 1914.

School closed May 4, 1914.

Made by Mary L Barton

Teacher ~~or Principal.~~

Filed ..... 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

(483–30M) 2

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914–15

Name of School Centerview Dist. No. 33 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2		2	1	1	3			3	2			2	3										

Total: Elementary 18 | 9 Secondary (High)

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year ... Boys ... Girls 2 Total 2

3. Length of school year in months: Seven Actual number of days school was in session: 145

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district ... Men ... Women ... Total

5. Number of eighth grade graduates or promotions ... Boys ... Girls ... Total

6. Number of elementary pupils paying tuition ... Boys ... Girls ... Total

7. Number of high school graduates ... Boys ... Girls ... Total

8. Number of high school tuition pupils ... Boys ... Girls ... Total

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching ... Men ... Women ... Total
(b) Principals and Supervisors who teach less than half time ... Men ... Women ... Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term) ... Men 1 ... Women ... Total 1

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions) ... Men 1 ... Women ... Total 1

12. Qualifications of teachers: Number graduates of a College and State Normal School? ... A College only? ... A Normal School only? ... A four-year High School only? 1 ... If not a graduate, how many have attended a college? ... ? A State Normal School? ... A High School? ...
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $ 330.00 Women, $ ...; Total, $ 330.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled 1812

16. Number of school houses: ... Public 1 ... Rented ... Total 1

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) ...

18. Value of school property:
(a) Sites and buildings ... $ 950.00
(b) Equipment (furniture, library, apparatus, etc.) ... 261.00
Total ... $ 1211.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 ... 2 yrs.? ...
3 yrs.? ... 4 yrs.? ... 5 yrs.? ... 6 yrs.? ... 7 yrs.? ... 8 yrs.? ... 9 yrs.? ...
10 yrs.? ... 11 yrs.? ... 12 yrs.? ... 13 yrs.? ... 14 yrs.? ... 15 yrs.? ... 16 yrs.? ...
17 yrs.? ... 18 yrs.? ... 19 yrs.? ... 20 yrs. or more? ... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed? ... Physicians? ... Amount paid nurses? ... Physicians? ...
Number of pupils examined for physical defects or contagion? ... Number found affected? ... Number of homes visited by nurse or inspecting officer? ...
Promotion of attendance: Number of truant officers employed? ... Men? ... Women? ... Amount paid truant officers? ...
Number of children not attending school between the ages of 7 and 14? ... 14 and 16? ... Number of children arrested and placed in charge of teacher? ... Number sentenced by a court to a delinquent school? ... Number of school and age certificates issued? ...

21. Amount of all taxes levied for school purposes, made August 1914 ... $ 450.00

22. Amount of bonded indebtedness, July 1, 1915 None ... $ ...

23. Number of volumes in library exclusive of supplementary reading books for class use 21

24. Number of private schools in the district? 0 ... Number of teachers employed? ... Men? ... Women? ... Number of pupils enrolled in elementary grades (1st to 8th): Boys? ... Girls? ... Secondary Grades (9th to 12th): Boys? ... Girls? ... College Grades (13th to 16th): Boys? ... Girls? ...

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys ... Girls ... Total —

26. Have you any departmental teaching below the high school? No ... If so, which years? ...

27. Amount of endowment or permanent fund belonging to this district. None ... $ ...
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399	/				$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)	/			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Centerview School

Dist. No. 33, Macoupin County,

Illinois, for school year ending June 30, 1915.

School closed April 9, 1915.

Made by W. M. Mayer

Teacher ~~or Principal~~.

Filed June 14, 1915.

E. L. W. S.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915–16

Name of School: Centerview Dist. No. 33 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census: June 1916

2. Enrollment

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	1	0	1	0	1	0	1	3	0	1	3	2	0	0	3	1	10	7

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year? Boys 3 Girls 1 Total 4

3. Length of school year in months: Eleven Actual number of days school was in session: 150

4. Number of vacancies caused by death? 0 Resignation, etc.? 0 Change of teachers for spring term? 0 Total 0

5. Number of eighth grade graduates or promotions? Boys 0 Girls 0 Total 0

6. Number of elementary tuition pupils attending this school? Boys 0 Girls 0 Total 0

7. Number of high school graduates? Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school? Boys 0 Girls 0 Total 0

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching? Men ... Women ... Total ...
(b) Principals and Supervisors who teach less than half time? Men ... Women ... Total ...

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)? Men 0 Women 1 Total 1

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)? Men 0 Women 1 Total 1

12. Qualifications of teachers: Number graduates of a College and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0? A State Normal School? ... A High School? 1
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $ ...; Women, $ 350; Total, $ 350
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled? 1379

15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund? 0 Total amount contributed? 0

16. Number of school houses? 1 Public 1 Rented ... Total 1

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)? 22

18. Value of school property:
(a) Sites and buildings? $ 975
(b) Equipment (furniture, library, apparatus, etc.)? 150
Total? $ 1125

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? Yes / 1 2 yrs.? ...
3 yrs.? ... 4 yrs.? ... 5 yrs.? ... 6 yrs.? ... 7 yrs.? ... 8 yrs.? ... 9 yrs.? ...
10 yrs.? ... 11 yrs.? ... 12 yrs.? ... 13 yrs.? ... 14 yrs.? ... 15 yrs.? ... 16 yrs.? ...
17 yrs.? ... 18 yrs.? ... 19 yrs.? ... 20 yrs. or more? ... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 3 14 and 16? 2 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

21. Amount of all taxes levied for school purposes, made August 1915? $ 450

22. Amount of bonded indebtedness, July 1, 1916? $ 000

23. Number of volumes in library exclusive of supplementary reading books for class use? 42

24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0

26. Have you any departmental teaching below the high school? 0 If so, which years? 0

27. Amount of endowment or permanent fund belonging to this district (not township fund)? do not $ ...
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399		1			$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)		1		

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Centennial School

Dist. No. 33, Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 10 Range 6 4

School Closed April 6 1916.

Made by

Osceola Sellers
Teacher or Principal.

Carlinville, Ill. P. O.

Filed May 1 1916.

[illegible]
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

(P4022-32M)

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916–17

Name of School: Centerview 33 Dist. No. Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
12	8	20

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
11	8	19

Date of Census: June 1917

2. Enrollment

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	2	1	1	0	0	0	0	0	1	3	0	0	2	2	0	0	6	7

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year ... Boys 0 Girls 0 Total 0

3. Length of school year in months: seven Actual number of days school was in session: 145

4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0

5. Number of eighth grade graduates or promotions 0 Boys 0 Girls 0 Total 0

6. Number of elementary tuition pupils attending this school 0 Boys 0 Girls 0 Total 0

7. Number of high school graduates 0 Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school ... Boys ... Girls ... Total ...

9. Superintendents who do no teaching (applies to grade schools only) ... Men ... Women ... Total ...

9a. Principals and Supervisors who teach less than half time (grade schools only) ... Men ... Women ... Total ...

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term) ... Men ... Women 1 Total 1

11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) ... Men ... Women 1 Total 1

12. Qualifications of teachers: Number graduates of a College and State Normal School? ... A College only? ...
A Normal School only? ... A four-year High School only? 1 ... If not a graduate, how many have attended a college? ... A State Normal School? ... A High School? ...
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, $ ...; Women, $ 315; Total, $ 315
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)

14. Total days' attendance of all pupils enrolled 1094

15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 Total amount contributed $5

16. Number of school houses: 1 Public ... Rented ... Total 1

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 22

*18. Value of school property:
(a) Sites and buildings $1250
(b) Equipment (furniture, library, apparatus, etc.) 500
Total $1750

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.? ...
3 yrs.? ... 4 yrs.? ... 5 yrs.? ... 6 yrs.? ... 7 yrs.? ... 8 yrs.? ... 9 yrs.? ...
10 yrs.? ... 11 yrs.? ... 12 yrs...? ... 13 yrs.? ... 14 yrs.? ... 15 yrs.? ... 16 yrs.? ...
17 yrs.? ... 18 yrs.? ... 19 yrs.? ... 20 yrs. or more? ... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of childern not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*21. Amount of all taxes levied for school purposes, made August 1916 500 $500

*22. Amount of bonded indebtedness, July 1, 1917 none $

23. Number of volumes in library exclusive of supplementary reading books for class use 56

24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 6 Girls? 7 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0

*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0

26. Have you any departmental teaching below the high school? ... If so, which years? ...

*27. Amount of endowment or permanent fund belonging to this district (not township fund) ... $
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Centennial School

Dist. No. 93 Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township Shaumburg Range 6

School closed April 3 1917

Made by Clara E. Schwab

Teacher or Principal.

Carlinville Ill. P. O.

Filed May 15 1917.

Geo. W. Schoman

Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM
TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Centerview Dist. No. 33 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

2. Enrollment

Elementary

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	1	1	0	0	0	0	0	0	0	1	3	0	0	1	1	3	5

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, 0 ..... Boys..... Girls..... Total.....

3. Length of school year in months: Seven ..... Actual number of days school was in session: 142 .....

4. Vacancies of teachers caused by death? 0 ..... By resignation? 0 ..... By change for spring term? 0 ..... Total 0 .....

5. Number of eighth grade graduates or promotions 0 ..... Boys..... Girls..... Total.....

6. Number of elementary tuition pupils attending this school 0 ..... Boys..... Girls..... Total.....

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only? ..... A Normal School only? ..... A four-year High School only? Yes ..... If not a graduate, have you attended a college? ..... A State Normal School? ..... A High School? .....

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, $ 350; Women, $ .....; Total, $ 350 .....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled 955 .....

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund Yes ..... Amount contributed this year: $5.00 .....

16. Number of one room school houses in the district: 1 ..... Public 1 ..... Rented ..... Total.....

17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 22 .....

19. Give length of service in this district of teacher holding position at close of school: 1 yr.? 1 yr. ..... 2 yrs.? ..... 3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? ..... 10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? ..... 17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use 43 .....

24. Number of private schools in the district? 0 ..... Number of teachers employed? ..... Men? ..... Women? ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? ..... Girls? ..... Secondary Grades (9th to 12th): Boys? ..... Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....

28. Salary ..... $.....

(OVER)

ONE ROOM

Teachers' Annual Report

FOR

Centerview School

Dist. No. 33, Macoupin County,

Illinois, for school year ending June 30, 1918.

Building is in Township. 10 N. Range. 6 W.

School closed April 5 1918

Made by Luther C. Kunart Teacher.

Carlinville, Ill. P. O.

Filed ..... 1918.

..... Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand **all** the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of School: Centerville Dist. No. 33 McDonough County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1			1	1				2							3	6

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district: None Boys.....Girls.....Total.....

*3. Length of school year in months: 6 1/2 Actual number of days school was in session: 102

*4. Vacancies of teachers caused by death: None by resignation: None by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions: None Boys.....Girls.....Total.....

*6. Number of elementary tuition pupils attending this school: None Boys.....Girls.....Total.....

7. Number of high school graduates: None Boys.....Girls.....Total.....

8. Number of high school tuition pupils attending this school: None Boys.....Girls.....Total.....

9. Superintendents who do no teaching: None Men.....Women.....Total.....

9a. Principals and Supervisors who teach less than half time: None Men.....Women.....Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term): None Men.....Women.....Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions): None Men.....Women.....Total.....

11a. Total number of high school teaching positions (show only the actual positions): None Men.....Women.....Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School? 2 yr

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, $ 65 ; Women, $.....; Total, $.....

13a. Amount of annual salary earned by high school teachers only: Men, $.....; Women, $.....; Total, $.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 637

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: One Amount contributed this year, $ 5.00

*16. Number of school houses in the district: One Public X Rented..... Total.....

16a. Number of school houses in the district used by high schools **only**..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting) 24

*19. Give length of service **in this district** of teachers holding positions at close of school: 1 yr? 1 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses?..... Physicians.....
Number of pupils examined for physical defects or contagion: None Number found affected..... Number of homes visited by nurse or inspecting officer? None
Promotion of attendance: Number of truant officers employed? None Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14? 4 14 and 16?..... Number of children arrested and placed in charge of teacher? None Number sentenced by a court?..... Number of school and age certificates issued? 6

*23. Number of volumes in library exclusive of supplementary reading books for class use 97

*24. Number of private schools in the district? none Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 3 Girls? 6 Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school? No If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries.	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries.	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

(15595—35m)

Teachers' Annual Report

FOR Centralia School

Dist. No. 33 Macoupin County,

Illinois, for school year ending June 30, 1919.

Building is in Township Mount Range 6

School closed June 1 1919

Made by Hermana A. Mathews

Teacher or Principal.

P. O.

Filed June 1 1919

Geo. N. Solomon

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be **filed** with the **County Superintendent** within **one week** after the close of school.

*1. Name of School Centerview Dist. No. 33 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2				1	1		-	1	4			1	2	5	8

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										5	8

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district Boys 1 Girls 0 Total 1

*3. Length of school year in months: 5½

Actual number of days school was in session 108

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions None Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school None Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 0 Women ~~0~~ 1 Total ~~0~~ 1

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 0 Women ~~0~~ 1 Total ~~0~~ 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College Only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School? Yes

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

*13. Amount of **annual** salary earned by all teachers: Men, $; Women, $379.22; Total, $379.22

13a. Amount of annual salary earned by high school teachers **only**: Men, $; Women, $; Total, $
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. **Total days attendance** of all pupils enrolled in both elementary and high school 646

14a. Of all high school pupils (above 8th grade)

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, $5.00

*16. Number of all public school houses in the district: Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools **only** Public Rented Total

*17. Number of sittings for study: (Double seats to be counted as one sitting) 28

*19. Give length of service **in this district** of teachers holding positions at close of school: 1 yr? X 2 yrs?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? ~~0~~ 1 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 90

*24. Number of **private** schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 5 Girls? 8 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): 0 Boys? 0 Girls? 0

26. Have you any departmental teaching below the high schools? If so, which years?

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

(29480—35M)

Teachers' Annual Report

FOR

Centralia School

Dist. No. 33 Marion County,

Illinois, for school year ending June 30, 1920.

Building is in Township Range 1a

School closed March 12 1920

Made by Ira M. Kelley, Teacher or Principal.

Centralia, Ill. P. O.

Filed April 30 1920

Geo W. Solomon Co. Supt.

mrp

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be **filed** with the **County Superintendent** within **one week** after the close of school.

*1. Name of School Centerview Dist. No. 33 Macoupin County, Illinois

Enrollment

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1				2				2	2			1	6			6	8

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										6	8

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district ..... Boys 1 Girls 1 Total 2

*3e. Length of school year in months Seven

*3f. Actual number of days school was in session 142

*4. **Total days attendance** of all pupils enrolled in both elementary and high school 1406

4a. Of all high school pupils (above 8th grade) .....

*5. Number of eighth grade graduates or promotions ..... Boys ..... Girls ..... Total .....

*6. Number of elementary tuition pupils attending this school ..... Boys 0 Girls 0 Total 0

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

9. Superintendents who do no teaching ..... Men ..... Women ..... Total .....

9a. Principals and Supervisors who teach less than half time ..... Men ..... Women ..... Total .....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) ..... Men ..... Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men ..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School ..... A College Only ..... A Normal School only ..... A Four-year High School only ..... If not a graduate, how many have attended a College ..... ? A State Normal School 1 ? A High School 1 ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School ..... A College only ..... A Normal School only ..... A four-year High School only ..... If not a graduate, how many have attended a College ..... ? A State Normal School ..... ? A High School ..... ?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of **annual** salary earned by all teachers: Men, $ ..... ; Women $ 485 Total, $ 485

15a. Amount of annual salary earned by high school teachers **only:** Men, $ ..... ; Women $ ..... Total, $ .....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 ; Amount contributed this year, $ 5

*17. Number of all public school houses in the district: ..... Public 1 Rented ..... Total 1

17a. Number of school houses in the district used by high schools **only** ..... Public ..... Rented ..... Total .....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 22

*20. Give length of service **in this district** of teachers holding positions at close of school: 1 yr. 1 2 yrs. .....
3 yrs. ..... 4 yrs. ..... 5 yrs. ..... 6 yrs. ..... 7 yrs. ..... 8 yrs. ..... 9 yrs. .....
10 yrs. ..... 11 yrs. ..... 12 yrs. ..... 13 yrs. ..... 14 yrs. ..... 15 yrs. ..... 16 yrs. .....
17 yrs. ..... 18 yrs. ..... 19 yrs. ..... 20 yrs. or more ..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 16

*26. Number of private schools in the district 0 Number of teachers employed 0 Men ..... Women ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): 0 Boys 0 Girls 0

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed ..... Men ..... Women ..... Amount paid truant officers ..... Number of children not attending school between the ages of 7 and 14 ..... 14 and 16 ..... Number of children arrested and placed in charge of teacher ..... Number sentenced by a court ..... Number of school and age certificates issued .....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ..... Commercial ..... Technical (M. T.) ..... Agricultural ..... Domestic Science ..... Normal ..... Vocational (under State Board) .....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499		1			$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)		1		

No. 11

Teachers' Annual Report

FOR

Cerro Gordo School

Dist. No. 22 Macon Co.

County,

Illinois, for school year ending June 30, 1921.

Building is in Township 16 Range 2

School closed April 15 1921

Made by Vera Jones Teacher or Principal.

Catlinville P. O.

Filed April 18 1921

E. M. Coleman Co. Supt.

(62022-35M-12-21) 9

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the **County Superintendent** within **one week** after the close of school.

* 1. Name of School Centerview Dist. No. 33 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1		2								2	1			1	5		

* 2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district None Boys..... Girls..... Total None

* 3e. Length of school year in months Seven (7)

* 3f. Actual number of days school was in session 143

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1697

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 12—

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) .....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions ..... Boys..... Girls..... Total.....

* 6. Number of elementary tuition pupils attending this school 0 Boys..... Girls..... Total 0

7. Number of high school graduates ..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school ..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching ..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time ..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) ..... Men 1 Women..... Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women..... Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School ..... A College Only ..... A Normal School only ..... A Four-year High School only 1 ..... If not a graduate, how many have attended a College ..... ? A State Normal School ..... ? A High School ..... ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School ..... A College only ..... A Normal School only ..... A Four-year High School only ..... If not a graduate, how many have attended a College ..... ? A State Normal School ..... ? A High School ..... ?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, $ 100.00; Women, $..... Total, $ 100.00

15a. Amount of annual salary earned by high school teachers only: Men, $..... ; Women, $..... Total, $.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 ; Amount contributed this year, $ 5.00

*17. Number of all public school houses in the district ..... Public 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools only ..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 22

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 55

*26. Number of private schools in the district 0 Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th: Boys..... Girls.....

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses $..... Physicians $.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers $.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16 ..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ..... Commercial.....
Technical (M. T.) ..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799	1				$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)	1			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $.....

Teachers' Annual Report

FOR

Centralia School

Dist. No. 23 Marion County, Illinois, for school year ending June 30, 1922.

Building is in Township 10 Range 6

School closed April 20 1922

Made by Leo F. Blomel
Teacher or Principal.

Carlinville Ill. P. O.

Filed May 3 1922

A. W. Lindsey
Co. Supt.

(79607-40M-12-22) 9

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Centerview Dist. No. 33 County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1	1				2		1				1	3			6	4

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 2 Boys 1 Girls 1 Total 2

* 3e. Length of school year in months 7

* 3f. Actual number of days school was in session 147

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1003½

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 6.7

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions Boys Girls Total

* 6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisiors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men Women Total

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only 1 If not a graduate, how many have attended a College? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

*13. Vacancies of teachers caused by death by resignation by change for spring term Total

*15. Amount of annual salary earned by all teachers: Men, $ 490; Women, $ Total, $ 490

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $; Women, $; Total, $

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, $ 5

*17. Number of all public school houses in the district Public 1 Rented Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

*18. Number of sittings for study: (A double seat to be counted as one sitting) 24

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.

3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.

10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.

17 yrs. 18 yrs. 19 yrs. 20 yrs or more (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 85

*26. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

College Grades (13th to 16th): Boys Girls

*27. Promotion of health: Number of nurses employed Physicians Amount paid nurses $ Physicians $

Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers $

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the folowing courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599					$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Centerview School

Dist. No. 33 Macoupin County,

Illinois, for school year ending June 30, 1923.

Building is in Township.....Range.....

School closed April 2 1923

Made by G. Robert Hutton

Teacher or Principal.

Carlinville P. O.

Filed 1923

.....Co. Supt.

(90480-40M-12-23) 11

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of **each item.** For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. **Two** copies are to be **filed** with the **County Superintendent** within **one week** after the close of school.

* 1. Name of School Centerview 33 Dist. No. Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have **left the district.**

Elementary Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1			2				8		3				1	3	7	4

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										7	4

* 2a. How many of the above were enrolled this year in some **other district** of this state before enrolling in this district..... Boys..... Girls..... Total.....

* 3e. Length of school year in months 7

* 3f. **Actual** number of days school was in session 152

* 4. **Total days attendance** of all pupils enrolled in both elementary and high school 1542

* 4a. **Average daily attendance** of all pupils enrolled in both elementary and high school (See note below 4c) 10.1 +

4b. **Total days attendance** of all high school pupils (above 8th grade).....

4c. **Average daily attendance** of all high school pupils (above 8th grade) (See note below).....

(Note—The **average daily attendance** in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women..... Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only 1 ..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of **annual** salary earned by all teachers: Men, $.....; Women, $..... Total, $.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at **end of term.**)

15a. Amount of annual salary earned by high school teachers only: Men, $.....; Women, $.....; Total, $.....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, $ 5

*17. Number of all public school houses in the district 1 Public 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (A double seat to be counted as one sitting) 24

*20. Give length of service **in this district** of teachers holding positions at **close** of school: 1 yr..... 2 yrs. Robert Hatton
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (**Count part of a year** as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 100

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses $..... Physicians $.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers $.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on **back** of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
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$200 to $299					$1,300 to $1,399				
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$400 to $499					$1,500 to $1,599				
$500 to $599	1				$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR Centerville School

Dist. No. 33 Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township 10 Range 6

School closed April 9 1924

Made by H. Robert Smith Teacher or Principal.

Litchfield Ill. P. O.

Filed April 26, 1924

George W. Solomon, Co. Supt.

(25410—35M—12-24) 7

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924–1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Centerview Dist. No. 33 County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	1	2				3		2	1			2	2			11	4

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Boys No Girls No Total

* 3e. Length of school year in months Seven

* 3f. Actual number of days school was in session 148

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1436

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 9.70

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions Boys Girls 2 Total 2

* 6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only 1 If not a graduate, how many have attended a College? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

*13. Vacancies of teachers caused by death none by resignation none by change for spring term none Total

*15. Amount of annual salary earned by all teachers: Men, $; Women, $560 Total, $560

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $; Women, $; Total, $

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund None; Amount contributed this year, $ None

*17. Number of all public school houses in the district Public Rented Total

17a. Number of school houses in the district used by high schools only Public Rented Total

*18. Number of sittings for study: (A double seat to be counted as one sitting) 22

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. Miss McCormick 2 yrs.

3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.

10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.

17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use Six

*26. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

College Grades (13th to 16th): Boys Girls

*27. Promotion of health: Number of nurses employed None Physicians None Amount paid nurses $ Physicians $

Number of pupils examined for physical defects or contagion 11 Number found affected 1 Number of homes visited by nurse or inspecting officer None

Promotion of attendance: Number of truant officers employed None Men Women Amount paid truant officers $

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599		1			$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation $..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Centerview School

Dist. No. 33 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township..... Range.....

School closed April 8th 1925

Made by Miss Mary McCormick Teacher or Principal.

Carlinville, Illinois P. O.

Filed April 11, 1925

George W. Solomon Co. Supt.

(45660—35M—2-26) 14

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925—1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

• 1. Name of School Centerview Dist. No. 33 Macoupin County, Illinois.

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2		2		1		1						3	1	9	3

• 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

• 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ..... Boys 1 Girls 0 Total 1

• 3e. Length of school year in months seven

• 3f. Actual number of days school was in session 150

• 3g. Number of days when fewer than 5 pupils were present 6

• 4. Total days attendance of all pupils enrolled in both elementary and high school 1183

• 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 7.88

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) .....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

• 5. Number of eighth grade graduates or promotions ..... Boys 0 Girls 0 Total 0

• 6. Number of elementary tuition pupils attending this school ..... Boys 0 Girls 0 Total 0

7. Number of high school graduates ..... Boys ..... Girls ..... Total .....

8. Number of high school tuition pupils attending this school ..... Boys ..... Girls ..... Total .....

9. Superintendents who do no teaching ..... Men ..... Women ..... Total .....

9a. Principals and Supervisors who teach less than half time ..... Men ..... Women ..... Total .....

•10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) ..... Men ..... Women 1 Total 1

•11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) ..... Men ..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) ..... Men ..... Women ..... Total .....

•12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School .....; College only .....; Normal School only .....; Graduates of 4 year High School and attended College 3 years ....., College 2 years ....., College or Normal School 1 year ....., neither College nor Normal School 1 .....; Attended High School only three years ....., two years ....., one year .....

12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School .....; College only .....; Normal School only .....; Graduates of 4 year high school and attended College three years ....., College two years, College or Normal School one year ....., neither College nor Normal School .....; Attended High School only three years ....., two years ....., one year .....

•13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

•15. Amount of annual salary earned by all teachers: Men, $ .....; Women, $ 520 .....; Total, $ 520

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, $ .....; Women, $ .....; Total, $ .....

•16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 .....; Amount contributed this year, $ 5 .....

•17. Number of all public school houses in the district 1 Public 1 Rented ..... Total 1

17a. Number of school houses in the district used by high schools only ..... Public ..... Rented ..... Total .....

•18. Number of sittings for study: (A double seat to be counted as one sitting) 22

•20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. .....

3 yrs. ..... 4 yrs. ..... 5 yrs. ..... 6 yrs. ..... 7 yrs. ..... 8 yrs. ..... 9 yrs. .....

10 yrs. ..... 11 yrs. ..... 12 yrs. ..... 13 yrs. ..... 14 yrs. ..... 15 yrs. ..... 16 yrs. .....

17 yrs. ..... 18 yrs. ..... 19 yrs. ..... 20 yrs. or more ..... (Count part of a year as a year. Total should equal that of No. 11.)

•24. Number of volumes in library exclusive of supplementary reading books for class use 125

•26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th) Boys 0 Girls 0

College Grades (13th to 16th): Boys 0 Girls 0

•27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses $ 0 physicians $ 0

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers $ 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 1 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) ..... Commercial .....

Trades and Industries ..... Agricultural ..... Domestic Science ..... Normal ..... Vocational (under State Board) .....

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women	Salaries	Elementary Men	Elementary Women	Secondary Men	Secondary Women
Less than $200					$1,200 to $1,299				
$200 to $299					$1,300 to $1,399				
$300 to $399					$1,400 to $1,499				
$400 to $499					$1,500 to $1,599				
$500 to $599		1			$1,600 to $1,699				
$600 to $699					$1,700 to $1,799				
$700 to $799					$1,800 to $1,899				
$800 to $899					$1,900 to $1,999				
$900 to $999					$2,000 to $2,499				
$1,000 to $1,099					$2,500 to $2,999				
$1,100 to $1,199					$3,000 and over				
					Total (same as Item 11)		1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.____; (b) Number of Districts consolidated____; (c) Are the grade school pupils all assembled in one building?____If not, in how many buildings?____(d) Area in square miles____; (e) Number of teachers: Elementary____; High School____; (f) Number of students; Elementary____; High School____; (g) Check Vocational Subjects taught; Agriculture____; Manual Training____; Sewing____; Cooking____; (h) Transportation furnished by district. Yes____, No____; Number of vehicles____; Annual cost of transportation $____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district____; (b) Enrollment: Boys____; Girls____; (c) Number teachers____; (d) Salaries of teachers $____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district____; (b) Number in State or private institutions____; (c) Number in special school or classes of district____; (d) Number of teachers: Men____; Women____; (e) Number of separate schools____; (f) Value of building, grounds and equipment $____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer____; (b) Number enrolled in special district school or classes: Boys____; Girls____; (c) Number teachers: Men____; Women____; (d) Number separate schools____; (e) Value of building, grounds and equipment $____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools____; (b) Enrollment: Boys____; Girls____; (c) Number teachers: Men____; Women____; (d) Number separate schools____; (e) Value of building, grounds and equipment $____

Teachers' Annual Report

FOR Centerville School

Dist. No. 83 Massac County, Illinois, for school year ending June 30, 1926.

Building is in Township 16 Range 6

School closed April 8 1926

Made by Mary J. Fox Teacher or Principal.

Girard P. O.

Filed April 10, 1926

George W. Hale Co. Supt.

(25356—29M—6-42) 2

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1942-1943

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Centennial Dist. No. 33 County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

*1. Enrollment

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	2	1						2	1			1					

Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Post Graduates		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ____ Boys 1 Girls ____ Total ____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1180

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.15

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1180

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 7.15

O.K. [illegible]

3b. Total days attendance of all pupils enrolled in high schools ____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) ____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils ____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils ____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions ____ Boys 0 Girls 0 Total 0

* 5. Number of elementary tuition pupils attending this school ____ Boys 0 Girls 0 Total 0

6. Number of high school graduates (Four year) ____ Boys ____ Girls ____ Total ____

7. Number of high school tuition pupils attending this school ____ Boys ____ Girls ____ Total ____

* 8. Number of all public school buildings in the district ____ Public ____ Rented ____ Total ____

8a. Number of school buildings in the district used by high school only ____ Public ____ Rented ____ Total ____

*14. Number of libraries ____

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 334

*16. Number of private schools in the district ____ Number of teachers employed ____ Men ____ Women ____ Number of pupils enrolled in elementary grades (1st to 8th): Boys ____ Girls ____ Secondary Grades (9th to 12th): Boys ____ Girls ____

*17. Promotion of health: Number of nurses employed ____ physicians ____ Amount paid nurses, $ ____ physicians, $ ____ Number of pupils examined for physical defects or contagion 7 Number found affected 0 Number of homes visited by nurse or inspecting officer ____

Promotion of attendance: Number of truant officers employed ____ Men ____ Women ____ Amount paid truant officers, $ ____ Number of children not attending school between the ages of 7 and 14 ____ 14 and 16 ____ Number of children arrested and placed in charge of teacher ____ Number sentenced by a court ____ Number of school and age certificates issued ____

(IMPORTANT—Four items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No._____; (b) Number of Districts consolidated_____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings?_____; (d) Area in square miles_____; (e) Number of teachers: Elementary _____; High School_____; (f) Number of students: Elementary_____; High School_____; (g) Check Vocational Subjects taught: Agriculture_____; Manual Training_____; Sewing_____; Cooking_____; (h) Transportation furnished by district. Yes_____; No_____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district_____; (b) Enrollment: Boys_____; Girls_____; (c) Number teachers_____; (d) Salaries of teachers, $_____; (e) Current expenses for year, $_____

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109. TEACHING PERSONNEL

Number of teachers employed in elementary school: Men_____; Women_____; Total_____

Number of teachers employed in high school: Men_____; Women_____; Total_____

(Include all superintendents and principals.)

Blanks furnished by JOHN A. WIELAND, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

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Other information which may be requested by County Superintendent.

Teacher's Annual Report

FOR

Centennial School

District No. 33 Macoupin County, Illinois, for school year ending ~~June 30, 1943.~~ May 15 - 1944

Building is in Township Fine Range Fine

School closed May 15, 1944

Made by Norma M. Bridgeth

Teacher or Principal

Carlinville, Illinois P. O.

Filed June 28, 1944

D. J. Juergensmeyer

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School: Centerview Dist. No. 33 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1	1	1	3	1			3		1	9

*1. High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 161

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1136

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.05

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1136

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 7.05

3b. Total days attendance of all pupils enrolled in high schools

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries 2

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 350

*16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

*17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, $ — (Dollars only) physicians, $ — (Dollars only)

Number of pupils examined for physical defects or contagion — Number found affected — Number of homes visited by nurse or inspecting officer —

Promotion of attendance: Number of truant officers employed — Men — Women — Amount paid truant officers, $ — (Dollars only)

Number of children not attending school between the ages of 7 and 14 — 14 and 16 — Number of children arrested and placed in charge of teacher — Number sentenced by a court — Number of school and age certificates issued —

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(73637—26M—12-44) 2

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings?.....; (d) Area in square miles.....; (e) Number of teachers: Elementary .....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, $.....; (e) Current expenses for year, $.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Centerview School

District No. 33 Macoupin County, Illinois, for school year ending June 30, 1945.

Building is in Township 10 Range 6

School closed....., 1945

Made by Ada Justice
Teacher or Principal
Gillespie, Illinois R. O.

Filed....., 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School: Center View Dist. No. 33 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

*1. Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
0	1	1		2	1	2	1			2			8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary one High School

* 2. Length of school year in months eight

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 947.5
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 5.74
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 947.5
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 5.74
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions no graduates but all promoted Total

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries 2

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 370

*16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys Girls

*17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, $ 0 (Dollars only) physicians, $ 0 (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, $ 0 (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(8232—26M—12-45) 2

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary .....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, $.....; (e) Current expenses for year, $.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR Center View School

District No. 33 Macoupin County, Illinois, for school year ending June 30, 1946.

Building is in Township 10 Range 6

School closed April 29, 1946

Made by Alda Justice
Teacher or Principal

Carlinville Illinois P. O.

Filed ....., 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School: Centerview Dist. No. 33 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
0	1	1	0	0	1	1	1	1	0	1	0	0	5

*1.

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 800.5
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 4.82
(Same as Item 6 on claim for state aid)

*3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 800.5
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 4.82
(Same as item 6a on claim for state aid)

***NOTE:** Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.*

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 graduate + 4 promotions Total 5

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

*14. Number of libraries 2

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 390

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active) T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech NO. ENROLLED IN SPECAL EDUCATION CLASSES or services established or maintained by your district: Vision Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary .....: High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, $.....; (e) Current expenses for year, $.....

Blanks furnished by **VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION**, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Centerview School

District No. 33 Macoupin County, Illinois, for school year ending June 30, 1947.

Building is in Township 10 Range 6

School closed May 2, 1947

Made by Ada Justice
Teacher or Principal

Carlinville, Illinois P. O.

Filed ....., 1947

Co. Supt.

331

County Physician's Rural School Report

Name of School: Centerview — Township: Shaw's Point

Name of Teacher: Luella Bolls — P. O. Address: Carlinville — Tel. No. 7804

Pres. School Board: Walter Arter — P. O. Address: " — Tel. No. 7802

School Building: General Repair, Paint, Inside Decoration, Light, Heat, Ventilation

School Grounds: Clean, Drainage, Room for Play

Well Water: Well Closed, Water

Toilets:

All children should be vaccinated and have teeth examined by dentist.

No. of Pupils: 7

Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
Ernest Jacobus	15	8	E G F P	Y N	N D E O (0)	N D F	G I	L 20-20 R 20-20	Remove tonsils	PN Lucia PO Tel.
Lucia	13	6	E G F P	Y N	N D E O (0)	N D F	G I	L 20-20 R 20-20	Remove tonsils	PN PO Tel.
Alphonse	9	4	E G F P	Y N	N D E O	N D (2) F	G I	L 20-20 R 20-20		PN PO Tel.
Vernell Arter	12	6	E G F P	Y N	N D E O	N D (1) F	G I	L 20-30 R 20-30	Consult oculist	PN Walter PO Tel. 7802
Charles King	14	6	E G F P	Y N	N D E O	N D F	G I	L 20-20 R 20-20		PN Oscar PO Tel.
Roy Sumpter	10	4	E G F P	Y N	N D E O	N D (3) F	G I	L 20-20 R 20-20		PN John PO Tel.
Edward Dahl	8	4	E G F P	Y N	N D E O	N D (2) F	G I	L 20-20 R 20-20		PN Gaspard PO Tel. 7813
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.
			E G F P	Y N	N D E O	N D F	G I	L R		PN PO Tel.

estimated 1927-1928

County Physician's Rural School Report

Name of School: Centerview Township: Shaws Point

Name of Teacher: E. M. Frasier P. O. Address: Carlinville Tel. No. 6522

Pres. School Board: Elbert Arter P. O. Address: Carlinville Tel. No. 7802

No. of Pupils: 8

Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address Carlinville, Ill.
May Mason	5	1	E G F P	Y N	N D E O	N D F	I	L R	Good	PN PO Elmer Mason
Elbert Arter	6	1	E G F P	Y N	N D E O	N D F	I	L R		PN PO Fred Arter
Harry Jacobus	6	2	E G F P	Y N	N D E O	N D F	I	L R		PN PO Lucia Jacobus
Alfred Upton	9	4	E G F P	Y N	N D E O	N D F	I	L R		PN PO Cephas Upton
Mary Upton	11	5	E G F P	Y N	N D E O	N D F	I	L R	100% –	PN PO
Alphonse Jacobus	11	6	E G F P	Y N	N D E O	N D F	I	L R	100% –	PN PO
Vernell Arter	14	8	E G F P	Y N	N D E O	N D F	I	L R		PN PO Walter Arter
Lucia Jacobus	15	8	E G F P	Y N	N D E O	N D F	I	L R	slow 100% H.S.	PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO
			E G F P	Y N	N D E O	N D F	I	L R		PN PO

estimated 1929-1930

DISTRICT 33, CENTERVIEW

BOARD OF DIRECTORS

Elbert Arter, Pres.	Carlinville
Pearl J. Kramer, Clerk	Carlinville
C. H. Steward	Carlinville

November 1, 1943

Mrs. Pearl J. Kramer, Clerk
Board of Directors, District #33
Carlinville, Illinois

Members of the Board of Directors:

On October 19 I visited the Centerview School, District 33. Mrs. Norma Griffiths, who has had several years of experience, I am sure will make you a good teacher. I am sorry that your school has been disrupted by a change of teachers, but perhaps everything will work out all right.

I want to congratulate you on the way you have kept your school on the recognized list. You have made a number of improvements in the school, such as painting and electric lights, which I am sure the community appreciates. On the whole, your school is pretty well equipped. I might mention, however, that a water fountain for use during cold weather would be a help. Your teacher could use a duplicating machine of some kind. The floors should be cleaned and then varnished and waxed when you get the money, as this will make it look more homelike and it will be easier to keep clean. The inside of the building could be redecorated, as the walls are not very clean. You have a good clock but it needs repairing. I hope you will always order the Pupils Reading Circle Books from the State Department, especially for the grades that you have in school. These are the cheapest and best books that you can buy.

If we can be of any help to you at any time, we shall be glad to do so.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

~~ASSISTANT DIRECTOR~~
A. C. BAXTER, M. D.
~~ACTING~~ DIRECTOR

DIVISION OF
SANITARY ENGINEERING

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools- Macoupin County
Centerview School, District #33
Inspection report

August 9, 1939

Board of Directors
School District #33, Att: C. H. Steward, Clerk
Carlinville, Ill.

Gentlemen:

Engineer J. T. Robinson has reported on his inspection of the sanitary facilities at Centerview School, District #33, Macoupin County, made July 19, 1939 and we conclude from his report that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it; dirt, waste pumpage, etc that may seep or wash into the well through cracks in the platform.

In order to correct these sanitary defects at the school we recommend the following improvements:

1.Pour a 6 inch reinforced concrete wall around the outside of the present wall lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2.Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3.Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4.Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

Since the school officials are responsible for the protection of the pupils' health while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

JTR/ar

Enclosure: Well bulletin

Copies to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

District Health Unit #15
Att: J. T. Robinson
Sanitary Engineer
Carlinville, Ill.

Very truly yours,

E. H. Klassen

Chief Sanitary Engineer

APPROVED:

A. C. Baxter M.D.
Director

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Centerview Dist. No. 33 County Macoupin Date Sept. 18, 1944

Assessed Valuation $ 6,23,30 Tax Rate: Educ. $ 1.00 Bldg. .25 Special aid: Yes ✓ No ___

1st. Teacher Alda K. Justison Address R.F.D. 5 Carlinville

Years in this school 1st yr in other schools ___ Type of Certificate Emergency

Salary this year $ 100 Salary last year ___ Years of Training ___

Date of last credits earned Aug 1944 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? Yes

2nd. Teacher ___ Address ___

Years in this school ___ in other schools ___ Type of Certificate ___

Salary this year ___ Salary last year ___ Years of Training ___

Date of last credits earned ___ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? ___

Clerk of the Board Pearl Kramer Address Carlinville, Ill.

Enrollment by Grades	1	2	3	4	5	6	7	8	Total
		3	1			3		1	8

Number of school days; Actual days plus legal holidays and institute days: Last Year 165 This Year 160

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check) A	B	C	D	E	REMARKS
I. BUILDING AND GROUNDS						The window shades are good but not adjustable. There is nothing in the building to control fire.
1. School grounds landscaped			✓			
2. Ample playground space	✓					
3. Building painted on outside		✓				
4. Building in good repair		✓				
5. Cloakrooms provided			✓			
6. Safe and sanitary water supply			✓			
7. Toilet and lavatory facilities		✓				
8. Walls and ceiling decorated and clean		✓				
9. Adequate window space	✓					
10. Light from left (or left and rear)		✓				
11. Adjustable window shades			✓			
12. Condition of floors		✓				
13. Approved heating system		✓				
14. Means of humidifying the air		✓				
15. Means of proper ventilation			✓			
16. Blackboards and bulletin boards			✓			
17. Adequate floor space			✓			
18. Safety against fire				✓		
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials			✓			
2. Tables and chairs			✓			
3. Adequate maps and globes		✓				
4. Provisions for storage of supplies			✓			
5. Approved musical instruments	✓					

	(Please Check) A	B	C	D	E	REMARKS
II. EQUIPMENT AND SUPPLIES (Continued)						The seats are movable but not adjustable. The clock was repaired last spring and seemed to be going good for about a week and then it stopped
6. Duplicating facilities				✓		
7. Movable, adjustable seats			✓			
8 Audio-Visual aids		✓				
9. Adequate play equipment				✓		
10. Janitorial supplies and housekeeping		✓				
11. Framed art pictures			✓			
12. First aid kit	✓					
13. Thermometer properly placed		✓				
14. Clock in good repair			✓			
15. Flags properly displayed		✓				
16. Textbooks and supplementary readers			✓			
III. TEACHER						
1. General Training			✓			
2. Training and Experience in Rural Fields			✓	✓		
3. Professional Interest and Growth			✓			
IV. CURRICULUM						
1. Correlation of Subject Matter			✓			
2. Pupil Activities		✓				
3. Subject matter made meaningful		✓				
4. Follows State and County Plans		✓				
5. Health & Phys. Ed. Prorgam		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center					✓	
2. P.T.A. or Community Club					✓	
VI. GENERAL ESTIMATE OF SCHOOL		✓				

VII. DESIRABLE FEATURES

Are there indoor toilets? no — What type? _____

Does school have a radio? yes — Artificial lighting? yes

Warm lunch program? no — Explain _____

Special health program? yes — Explain P.E., Physiology, Cleanliness

Are there insect screens for doors and windows? no

Improvements Since Last Year

First aid kit purchased — washbasin purchased

Inside of schoolroom painted

Needed Improvements

Fire extinguisher — Reading circle books

Restaining of boards

Status last year: R. ✓ PR. _____ Non. R. _____ Date: _____

Signed: Alda K. Justison (Teacher) — Signed: Pearl J. Kramer (Clerk of Board)

Action Recommended: R. ____ PR. ____ Non. R. ____ — Approved for: R. ____ PR. ____ Non. R. ____

Signed: _____ (Co. Supt. of Schools) — Signed: _____ (Asst. Supt. of Pub. Inst.)