

Hettick Point

#34



Hettick, No. 34, Twp. 12-9

Preliminary Classification Report 1908-09

Of School in Illinois District no. 34 Township of Scottville & Barr
County of Macoupin For the term commencing September 7th 1908
Frank Mitchell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term		
						READING	Baldwin				
1	First Grade										
2	Wilda Hettick	6	95	7		14, 15. (5th) 11, 12, 13,					
3	Johnnie Heiken	5	92	3		7, 8, 9, 10, (2nd) 4, 5, 6,					
	Floyd Grider	6	70	/		1, 2, 3					
						SPELLING					
	Second Grade			7		14, 15	Cavins				
4	Polly Roberts	7	93	5		11, 12, 13	Modern				
5	Victor Eades	8	94								
6	Stanley Grider	8	80								
						GRAMMAR					
	Third Grade			7		14, 15	Gowdy				
				5		11, 12, 13	Harveys Elementary				
						LANGUAGE					
7	Perry Hettick	9	91	3		7, 8, 9, 10,	Powells How to Talk				
8	George Heiken	8	85	17	2	1, 2, 3, 4, 5, 6	Oral				
9	Hannah Heiken	10	96				Smith's				
10	Sarah Roberts	9	94	7		14, 15	Complete				
				5		11, 12, 13					
				2	3	4, 5, 6, 7, 8, 9, 10	Elementary				
						WRITING					
11	Fifth Grade					all	Oral				
12	Emma Arnold	11	95								
13	Birdie Heiken	12	89								
	Grace Heiken	14	80								
						PHYSIOLOGY AND HYGIENE	Quentons				
	Seventh Grade			5		11, 12, 13	Intermediate				
				3		7, 8, 9, 10	Primary				
14	Sarah Hettick	11	95	17	2	1, 2, 3, 4, 5, 6	Oral				
15	Anna Arnold	13	94				Natural				
				7		14, 15	Advanced				
				5		11, 12, 13	Elementary				
						U. S. HISTORY	Barner				
				7		14, 15	School				
When I commenced teaching there wasn't any book in the School house, not even a Dictionary. I tried to get them to get one but could not, so I decided to have a Pic Social and get one. I had the Pic Social Nov. 5., took in \$13.36. I have ordered, dictionary, desk stand, two pictures and several books. Sent the order off today						HISTORY OF ILLINOIS	Mathers				
				7		14, 15					
						CIVICS					
				7		14, 15					
						MUSIC					
						AGRICULTURE					
						HOUSEHOLD ARTS					
						DRAWING					
						ALGEBRA					
						ENGLISH					
		ENGLISH HISTORY									
		PHYSICAL GEOGRAPHY									
		COM. GEOGRAPHY									
		BOTANY									
		GREEK AND ROMAN HIST.									

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05	all	Opening Exercises	1.00	1.10	1	Language
9.05	9.15	1	Primary work	1.10	1.20	2	Language
9.15	9.30	2	Number work	1.20	1.35	3	Reading
9.30	9.45	3	Arithmetic	1.35	1.50	5	Geography
9.45	10.00	7	Arithmetic	1.50	2.05	7	Geography
10.00	10.15	5	Arithmetic	2.05	2.15	3	Physiology
10.15	10.30	7	Reading	2.15	2.30	all	Writing and Drawing
10.30	10.45		Recess				Recess
10.45	10.55	1	Primary work	2.45	2.55	1	Physiology
10.55	11.10	2	Spelling	2.55	3.05	2	Physiology
11.10	11.25	5	Reading	3.05	3.05	5	Language
11.20	11.35	7	Grammar	3.15	3.25	7	History
11.35	11.45	3	Spelling	3.25	3.35	3	Language
11.45	12.00	5+7	Orthography	3.35	3.45	5	Physiology
			Dismissal.	3.45	4.00	7	Civics

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

It was not in very good condition, but my pupils and I have washed the windows, desks, and seats, and scrubbed the floor, flacked the stove etc.

No. volumes in library None at present General condition of library books _____ Do you keep a

Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the

cover We have none; ordered one today Condition _____ Kind of blackboard in use Slate

Condition good What is the general condition of your school grounds? Only fair. There is no fence around it except in part, and it is very poor.

No. living trees on school grounds 740 State condition of outbuildings, Boys' Fair

Girls' <u>fair</u>	Coal house <u>poor</u>	Teacher's salary per month, \$ <u>37.50</u>
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Term ends March 6, 08 1908

Teacher's name Frank Mitchell Address while teaching Greenfield, Ill

TEACHER'S REMARKS ON CLASSIFICATION

no. 3. cannot talk plain. Can't read or write but very little and lives out of the district. He is somewhat troublesome as he cannot read or write well enough to keep him busy.

no. 6 cannot keep up with 4 and 5, so I have let them go on ahead. He seems to be slow to learn.

no 12 has only been at school five (5) days the month just passed.
no 13 " " " " twelve (12) " " " " " "

No 13 was only at school 12 days ^{the} last month, making only 24 days in 2 mo.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

1909-10

Preliminary Classification Report

Of School in Hettick District Number 34 Township of Scottville
County of Macoupin For the term commencing September 6 1909
Ebert Albom Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Hazel Stewart	5		7	1	READING	Baldwin's		
2.	Opal Stewart	6		8	1	12, 18, 19, 20			
3.	Floyd Grider	6	work is hard to carry.	6	7	18, 15, 16			
4.	Johnnie Heiken	6		12, 14	1	12, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13			
5.	Wilda Hettick	7				SPELLING	Natural		
6.	Leo Hall	8		24	1	6, 7, 8, 9			
7.	Stanley Grider	10	Work is hard to carry.	8	1	10, 11, 12, 13.			
8.	Polly Roberts	8		8	1	14, 15, 16,	Work outlined in C.		
9.	Sammie Hawkins	8		8	1	12, 18, 19, 20	Carroll's Ortho.		
10.	George Heiken	9				GRAMMAR	Rowdy		
11.	Perry Hettick	10		8	1	12, 18, 19, 20			
12.	Sarah Roberts	10		6	1	14, 15, 16	Harvey.		
13.	Hannah Heiken	11				LANGUAGE	How to talk.		
14.	Emma Arnold	12		4	1	10, 11, 12, 13,			
15.	Gerdie Heiken	13	attendance to irregular to do good work.						
16.	Grace Heiken	16	attendance to irregular to do good work.			ARITHMETIC	Smith's		
17.	Sarah Hettick	12		8	1	12, 18, 19, 20,			
18.	Anna Arnold	14		6	1	14, 15, 16			
19.	Mary Buck	14		34	1	8, 9, 10, 11, 12, 13.			
20.	Ray Hall	14	attendance to irregular to do good work.	1		WRITING			
				All					
						PHYSIOLOGY AND HYGIENE	Overton's		
				1	1	14, 15, 16			
				34	1	8, 9, 10, 11, 12, 13,			
				14	1	12, 3, 4, 5, 6, 7	Oral.		
						GEOGRAPHY	Natural		
				8	1	12, 18, 19, 20.			
				4	1	10, 11, 12, 13.			
						U. S. HISTORY	Barnes		
				8	1	12, 18, 19, 20			
				6	1	14, 15, 16.			
						HISTORY OF ILLINOIS	Mathers		
				8	1	12, 18, 19, 20			
						CIVICS	Ill. and the Nation		
				8	1	12, 18, 19, 20			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:15	1	Primary work
9:05	9:15	1	Primary work.	1:15	1:25	2	Reading.
9:15	9:25	2	Numbers.	1:25	1:35	4	"
9:25	9:35	3	Arithmetic	1:35	1:45	6	History
9:35	9:50	8	"	1:45	1:55	3	Reading.
9:50	10:00	4	"	1:55	2:10	8	Geography
10:00	10:05	6	"	2:10	2:20	6	Physiology
10:05	10:30	All	RECESS	2:20	2:30	4	Language
10:15	10:30	8	Reading	2:30	2:45	All	Recess.
10:30	10:45	All	Recess.	2:45	2:55	1	Reading.
10:45	10:55	1	Primary work.	2:55	3:05	2	"
10:55	11:05	4	Physiology	3:05	3:20	8	History
11:05	11:15	3	Spelling	3:20	3:35	6	Language.
11:15	11:25	6	Reading	3:35	3:45	4	Geography
11:25	11:35	8	Grammar.	3:45	4:00	8	Civics.
11:35	11:45	4	Spelling	4:00			Dismissal.
11:45	12:00	1-8	"				
12:00	1:00	All	Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library 8 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Imperial Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds two State condition of outbuildings, Boys' Fair

Girls' Good Coal house Fair Teacher's salary per month, \$ 40

Term ends April 5 1900

Teacher's name Ebert Albom Address while teaching Palmyra Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

1910-11

Of School in Hettick District thirty-four Township of Scottville
County of Macoupin For the term commencing September 5 1910
Stella T. Tipps Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Hazel Stewart	5	very bright	1	2	READING 1, 2	Baldwins		1
2	Opal Stewart	7	Quick to learn	2	2	3, 4, 5	"		37
3	Johnnie Heiken	7	very bright	3	2	6, 7, 10, 11, 12	"		26
4	Wilda Hettick	8	" "	4	2	8, 9, 10, 11, 12	Following course and use Natural Speller		
5	Edwin Hebner	8	" "	7	2	13, 14, 15	Follow Course		
6	Polly Roberts	9	slow to learn	7	2	GRAMMAR 13, 14, 15	Lowdy's		1
7	Les Hall	9	attendance to irregular to do good work	4		LANGUAGE 8, 9, 10, 11, 12	How to Talk, & Course		
8	Hannah Heiken	12	neither absent nor tardy this school	3		6, 7	same		
9	Sarah Roberts	11	very bright pupil	7		ARITHMETIC 13, 14, 15	Smith's Practical		
10	George Heiken	10	neither absent nor tardy this school	4		8, 9, 10, 11, 12	" Inter.		
11	Perry Hettick	11	" "	3		6, 7, 12	" Prim.		
12	Sammie Hawkins	9	slow to learn			WRITING	Course of Study		
13	Gerdie Heiken	14	very bright	4		PHYSIOLOGY AND HYGIENE 8, 9, 10, 11, 12	Overton's, Imp.		
14	Sarah Hettick	13	Quick to learn	3		6, 7	" Primary		
15	Ray Hall	15	attendance to irregular to do good work	7		GEOGRAPHY 13, 14, 15	Natural ad.		
				4		8, 9, 10, 11, 12	" Inter. and Supplemental work		
						U. S. HISTORY 13, 14, 15	Montgomery		
						HISTORY OF ILLINOIS			
						CIVICS			
				7		13, 14, 15	Ill. and Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
				all			Webb & Ware		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:35	all	Opening Exercises	1:00	1:10	all	General Exercises
9:35	9:45	1	Primary Work	1:10	1:20	1	Primary Work
9:45	9:55	2	Numbers	1:20	1:30	2	Reading
9:55	10:10	7	Arithmetic	1:30	1:40	3	Physiology
10:10	10:15	4	Arithmetic	1:40	1:55	7	Geography
10:15	10:30	3	Arithmetic	1:55	2:10	4	Geography
10:30	10:45	7	Reading	2:10	2:20	3	Language
10:45	10:55	all	Recess	2:20	2:30	all	Writing or Drawing
10:55	11:10	1	Primary Work	2:30	2:45	all	Recess
11:10	11:20	4	Reading	2:45	3:00	1-2	Language and Physiology
11:20	11:30	2	Reading	3:00	3:15	4	Physiology
11:30	11:40	7	Grammar	3:15	3:30	7	History
11:40	11:50	3	Reading	3:30	3:40	3	Spelling
11:50	12:00	4	Language	3:40	3:50	2	Spelling
12:00	1:00	7	Civics	3:50	4:00	7	Orthography
		all	Noon.	4:00		all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room needs a good cleaning, stove a blacking, and there are no decorations.

No. volumes in library 8 General condition of library books very good Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's Imperial Condition new Kind of blackboard in use slate

Condition very good What is the general condition of your school grounds? The school ground is

covered with weeds that were not mowed before school commenced.

No. living trees on school grounds 2 State condition of outbuildings, Boys' very good

Girls' very good Coal house needs repairing Teacher's salary per month, \$ 4.00

Term ends April 4 1911

Teacher's name Stella A. Tipps Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

My pupils are, in general, very bright and quick to learn, and are easily governed. Nearly all of them passed the examination satisfactorily.

Wishing you success,
I am, yours Respectfully,
Stella A. Tipps.

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

1911-12

Of School in Hettick (rural) District 34 Township of Scottville & Barr
County of Macon For the term commencing September 4 1911
Verne P. Mitchell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Bennie Heiken	6				READING	Balwin's		
2.	Glenn Patterson	6							
3.	Hazel Steward	6							
4.	Opal Steward	8							
5.	Wilda Hettick	9				SPELLING	Natural		
6.	Edwin Hebner	9							
7.	Johnnie Heiken	8							
8.	Polly Roberts	10							
9.	Gammie Hawkins	10							
10.	Guy Turner	9				GRAMMAR	Soudy		
11.	George Heiken	11							
12.	Perry Hettick	12							
13.	James Turner	12				LANGUAGE	How to Talk (Poems)		
14.	Sarah Roberts	12							
15.	Hannah Heiken	13							
16.	Howard Turner	15				ARITHMETIC	Smith's		
17.	Gerdene Heiken	18							
						WRITING			
						PHYSIOLOGY AND HYGIENE	Overton's		5
						GEOGRAPHY	Natural		
						U. S. HISTORY	Montgomery		
						HISTORY OF ILLINOIS	Mather		
						CIVICS	Ill. & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	all	Opening Exercises	1.00	1.10	all	General Exercise.
9.10	9.25	1	Number	1.10	1.20	1	Language.
9.25	9.40	8	Arithmetic	1.20	1.35	6	History
9.40	9.50	3	arithmetic	1.35	1.45	3	Reading
9.50	10.00	4	arithmetic	1.45	1.55	4	Reading
10.00	10.15	6	arithmetic	1.55	2.10	8	Geography
10.15	10.30	8	Reading.	2.10	2.20	6	Physiology
				2.20	2.30	all	Writing and Drawing
10.30	10.45		Recess				
				2.30	2.45		Recess.
10.45	10.55	1	Reading				
10.55	11.05	3-4	Physiology.	2.45	2.55	1	Primary work.
11.05	11.15	6	Reading	2.55	3.05	3	Language
11.15	11.30	8	Grammar	3.05	3.15	4	Language
11.30	11.35	3	Spelling	3.15	3.30	8	History
11.35	11.40	4	Spelling	3.30	3.40	6	Language
11.40	11.50	6	Spelling	3.40	3.50	4	Geography
11.50	12.00	8	Orthography.	3.50	4.00	8	Prives.
12.00	1.00		Noon.				Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The building is old and worn. Desks are too large and well worn.
The windows are in good condition. Decorations are good.

No. volumes in library 50 General condition of library books most of them are new. Do you keep a Library Record? Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Imperial Dictionary Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good Two large shade trees. The ground is well drained.

No. living trees on school grounds two State condition of outbuildings, Boys' Poor

Girls' fair Coal house poor Teacher's salary per month, \$ 42.50

Term ends April 4, 1912

Teacher's name Verne P. Mitchell Address while teaching Palmyra Ill. R.F.D.

TEACHER'S REMARKS ON CLASSIFICATION

As far as possible I am using the alternation plan. But having only seventeen pupils it is impossible to carry it out strictly. I have the first year class, second year reading, third, fourth, sixth and eighth year classes.

TO THE TEACHER:

34

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District 34 Township of Scottville
County of Macomb For the term commencing Sept 3rd 191 2
Chas. R. Mahan Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Georgie Helber	6	slow to learn	1	2	READING	Baldwins		1st page
2	Madge Elmore	7	quick	1	2	1, 2, 3, 4.	First Reader		1st page
3	Abbie Turner	6	slow	1	2	5, 6, 7.	Second R.		1st page
4	Ellen Zippo	6	Very smart	1	2	they run from 7 to 20	fourth R. Little elemental		Review
5	Opal Steward	9	quick to learn	2	2	SPELLING	Natural		
6	Hazel Steward	7	quick to learn	2	2	8, 9, 10, 11, take some words not used in speller			
7	Bennie Heiken	7	slow to learn	2	2	12, 13, 14, 15.	10 syll.		1st part
8	Wilda Kettick	10	doing very well	4	2	16, 17, 18, 19, 20, orthography	advised part of speller		
9	Johnnie Heiken	9	" " "	4	2	"			
10	Edwin Helber	10	" " "	4	2	GRAMMAR	Sowdy's		2nd part
11	Vaughn Elmore	11	quick to learn	4	2	20, 19, 18, 17, 16.	" with Review.		
12	James Turner	13	slow to learn	5	2	LANGUAGE	How to talk		
13	Gay Turner	11	Very smart	5	2	15 to 8 take	Poems etc		
14	Summit Hawkins	11	" "	5	2	Language 5 th year advanced others			1st part
15	Billy M. Roberts	11	doing very well	5	2	ARITHMETIC	Emilhs		
16	Howard Turner	16	slow to learn	7	2	20, 18, 17, 16.	advanced for		1st part
17	Hannah Heiken	14	quick to learn	7	2	15, 14, 13, 12.	primary		1st part
18	Sarah Roberts	13	Very smart	7	2	11, 10, 9, 8.	"		1st part
19	Georgie Heiken	12	slow to learn	7	2	WRITING	The books have not come yet.		
20	Berry Kettick	13	slow but sure	7	2	PHYSIOLOGY AND HYGIENE	Overton's		
<p>(There are some parts to this that I hardly understand but I filled them out the best I could and if they are not correct please let me refer a new one.)</p> <p>I remain Respectfully Chas. R. Mahan</p>				4+5 th class combined and are taking first part of the intermediate					
				GEOGRAPHY					
				8, 9, 10, 11, 16, 17, 18, 19, 20, 14, 13, 14, 15					
				U. S. HISTORY					
				14, 13, 14, 15, 16, 17, 18, 19,					
				HISTORY OF ILLINOIS					
				Nobody taking this					
				CIVICS					
				29, 17, 18, 17, 16.					
				MUSIC					
				AGRICULTURE					
				HOUSEHOLD ARTS					
				DRAWING					
				ALGEBRA					
				ENGLISH					
				ENGLISH HISTORY					
				PHYSICAL GEOGRAPHY					
				COM. GEOGRAPHY					
				BOTANY					
				GREEK AND ROMAN HIST.					

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:05	9:15	1	Numbers	1:00	1:05	all	Opening Exercises
9:15	9:25	7	Reading	1:05	1:15	1	Primary work.
9:25	9:35	5	Arithmetic	1:15	1:25	2	Reading
9:35	9:45	4	Arithmetic	1:25	1:35	5	Reading
9:45	9:55	2	Arithmetic	1:35	1:45	4	Geography
9:55	10:05	7	Arithmetic	1:45	2:00	7	Geography
10:05	10:15	4	Reading	2:00	2:15	5	Geography
10:15	10:30	all	Writing and Drawing	2:15	2:30	1+2	Drawing + writing
10:30	10:45		Reces	2:30	2:45	all	Reces
10:45	10:55	1	Reading	2:45	2:55	1+2	Primary work
10:55	11:05	4+5	Physiology	2:55	3:10	5	Grammar
11:05	11:15	7	Grammar	3:10	3:25	7	History
11:15	11:25	2	Spelling	3:25	3:40	4	Language
11:25	11:35	5	Spelling	3:40	3:50	5	History
11:35	11:45	4	Spelling	3:50	4:00	7	Civics + Illinois History
11:45	12:00	7	Orthography				
12:00	1:00		Noon				

The Opening Exercises are from 9:00 until 9:05

SPECIAL REPORT

1912-13

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School house, General condition Fair, easy to keep clean
Desks, Stoves, Windows and decorations, Excellent.

No. volumes in library Fifty General condition of library books Good Do you keep a

Library Record? Yes Sir Have you a suitable book-case? Yes Sir Give full name of dictionary as it appears on the

cover Webster's Unabridged Dictionary Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good, Well drained and

in good shape there are two maple trees

No. living trees on school grounds two State condition of outbuildings, Boys' poor

Girls' Fair Coal house poor Teacher's salary per month, \$ 40.00

Term ends April 4th 1913

Teacher's name Chas. R. Mahan Address while teaching Palmyra Ills

TEACHER'S REMARKS ON CLASSIFICATION

The Classification that were made by Mr. Mitchell have proven to be very successful.
I changed a few things, but not contrary to his classification, and he has taken during special work

TO THE TEACHER:

34

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

1913-14

Preliminary Classification Report

Of the Hettick School, District No. 34, Macoupin County, Illinois.
For the term commencing Sept. 1, 1913. Golda Radford Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Georgie Hebner	6				READING			
2	Elen Tipps	7		2		1, 2, 3, 4, 5	Baldwin's 1st		
3	Benj. Heiken	7		3		6, 7	.. 2nd		
4	Lucile Neighbors	8		5		8, 9, 10, 11	.. 5th		
5	Margaret Elmore	8		6		12, 13 SPELLING	.. 6th		
6	Hazel Stewart	8		8		14, 15, 16, 17	Elson's IV		
7	Opal Stewart	10		3		6, 7	Natural		
8	John Heiken	10		5		8, 9, 10, 11, 12, 13,	..		
9	Edwin Hebner	11		8		14, 15, 16, 17	Cavin's Orth.		
10	Wilda Hettick	11				GRAMMAR			
11	Vaughn Elmore	12		8		14, 15, 16, 17	Howdy's Revised		
12	Polly M. Roberts	12							
13	Samuel Hawkins	12		5		LANGUAGE			
14	Sarah E. Roberts	14		3		6, 7	Howdy's Poems		
15	Perry Hettick	14		8		8, 9, 10, 11	How to Talk		
16	George Heiken	13		6		12, 13 ARITHMETIC			
17	Hannah Heiken	15		3		6, 7	Smith's Pri.		
				5		8, 9, 10, 11	.. Adv.		
				6		12, 13		
				8		14, 15, WRITING 16, 17		
						PHYSIOLOGY AND HYGIENE			
				8		14, 15, 16, 17	Overton's Adv.		
						GEOGRAPHY			
				5		8, 9, 10, 11	Natural Beg.		
				6		12, 13, 14, 15		
				8		14, 15, 16, 17	.. Adv.		
						U. S. HISTORY			
				6		12, 13	Mont. Begin.		
						14, 15, 16, 17	.. Adv.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Ex.	1:00	1:05	all	General Ex.
9:05	9:20	2	Numbers	1:05	1:20	2	Reading
9:20	9:30	3	Arithmetic	1:20	1:35	3	Reading
9:30	9:45	8	Arithmetic	1:35	1:50	6	History
9:45	10:00	5	Arithmetic	1:50	2:00	8	Geography
10:00	10:15	6	Arithmetic	2:00	2:15	5	Geography
10:15	10:30	8	Reading	2:15	2:30	all	Writing
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55	2	Spelling	2:45	3:00	2	Lang. & Nat. Stdy
10:55	11:05	3	Spelling	3:00	3:10	3	Lang. & Nat. Stdy
11:05	11:15	6	Reading	3:10	3:25	8	History
11:15	11:25	5	Reading	3:25	3:40	5 & 6	Lang. & Nat. Stdy
11:25	11:40	8	Grammar	3:40	3:50	8	Physiology
11:40	11:45	6	Spelling	3:50	4:00	6	Geography
11:45	11:50	5	Spelling	4:00			
11:50	12:00	8	Spelling				
12:00	1:00		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom is fairly clean; desks are good; stove is excellent; windows, good; decorations, few.
No. volumes in library 58 General condition of library books Good Do you keep a Library Record? No. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover Webster's Imperial Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good. Well drained and well kept.
No. living trees on school grounds 2 State condition of outbuildings, Boys' Poor Girls' Fair Coal house Poor Teacher's salary per month, \$ 45
Term ends April 1 1913.
Teacher's name Golda Radford Address while teaching Scottville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

1914-15

Of School in Hettick District 34 Township of Scottville
County of Macoupin For the term commencing August 31 1914
Golda Radford Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Arnold, Carl	10		6	1	READING	Baldwin's		
2	Arnold, Louis	8		1	1	2	.. 1st.		
3	Hebner, Edwin	12		6	1	4, 6, 7	.. 2nd		
4	Hebner, George E.	7		3	1	11, 12	.. 4th		
5	Hawkins, Samuel	13		7	1	3, 8, 9	.. 10th		
6	Tipps, Islen	8		3	1	5, 10	Elson's Grammar School Reader.		
7	Elmore, Margaret	9		3	1	11, 12	Natural Speller		
8	Elmore, Vaughn	13		6	1	3, 8, 9	Natural Speller		
9	Hettick, Wilda	12		6	1	5, 10	Cavin's Orthography		
10	Roberts, Polly	13		7	1	LANGUAGE	Poems for the Study of Language		
11	Stewart, Hazel	9		4	1	4, 6, 7	and Blackboard work		
12	Stewart, Opal	11		4	1	11, 12		
						3, 8, 9		
						GRAMMAR			
						5, 10	Howdy Revised Edition		
						NUMBERS AND ORAL ARITHMETIC			
						ARITHMETIC			
						4, 6, 7	Smith's Primary		
						11, 12	.. "		
						3, 8, 9	.. Practical		
						5, 10	U. S. HISTORY		
						3, 8, 9	Mc Master's Primary		
						5, 10	Montgomery & Mamie C. Tex.		
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
						3, 8, 9	Natural Elementary		
						5, 10	Natural Advanced		
						PHYSIOLOGY			
						5, 10	Overton's		
						AGRICULTURE			
						3, 8, 9	Agriculture for Beginners		
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:20	all	Opening Exercises and Writing	1:00	1:15	3	Reading
9:20	9:35	3	Arithmetic	1:15	1:30	4	Reading
9:35	9:50	4	Arithmetic	1:30	1:45	6	History
9:50	10:05	7	Arithmetic	1:45	2:00	7	History
10:05	10:20	6	Arithmetic	2:00	2:15	6	Geography
10:20	10:30	7	Reading	2:15	2:30	7	Geography
10:30	10:45		Recess	2:30	2:45		Recess
10:45	11:00	3	Spelling	2:45	3:00	3	Language, Nature Study and Phys.
11:00	11:10	4	Spelling	3:00	3:15	4	Language, Nature Study, and Phys.
11:10	11:25	7	Grammar	3:15	3:30	6	Language, Nature Study, and Phys.
11:25	11:40	6	Reading	3:30	3:45	4	Geography
11:40	11:50	7	Spelling	3:45	4:00	7	Physiology and Civics.
11:50	12:00	6	Spelling				
			noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom is neat and clean. Desks are good. Stove excellent. Windows good. window shades good. Walls neatly papered.

No volumes in library 64 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Imperial Dictionary Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Well kept and well drained.

No. living trees on school grounds Two State condition of outbuildings, Boys' Poor Girls' Fair Coal house Poor Teacher's salary per month, \$ 50 Term ends March 31 1915 Teacher's name Golda Radford Address while teaching Palmyra, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

34

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Hettisho School, District No. 34, Macoupin County, Illinois.
For the term commencing September 6, 1915 Lucille Mayfield Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Opal Tipps	6	An alert, bright pupil	1		READING			
2.	Alene Ruyle	6	Very bright	1		1, 2, 3.	Baldwin's Primary		
3.	Herbert Cades	7	Very bright	4		4, 5, 6.	Baldwin's 3rd. yr.		
4.	Margaret Elmore	10		5+6		7, 8, 9, 6	Baldwin's 5th. yr.		
5.	Glen Tipps	9		8		9, 10, 11, 12, 13	Elson's Grammar Sch. Read. (as outlined in Plan for year)		
6.	Hazel Stewart	10				SPELLING			
7.	Opal Stewart	12		1		1, 2, 3.	Words from reader		
8.	Virgil Ross	12		4		4, 5.	Follow State Course + Reader		
9.	Mary Ruyle	14		5+6		6, 7, 8.	As outlined in St. Course		
10.	Vaughn Elmore	14	Excellent student	8		9, 10, 11, 12, 13.	Cavin's Orthography.		
11.	Samuel Hawkins	14	Industrious			GRAMMAR			
12.	Polly Roberts	14	Very bright	8		9, 10, 11, 12, 13	Gowdy	B. 98	P. 98
13.	Elizabeth Wreath	16				LANGUAGE			
				4		4, 5.	Gowdy & Dextermer Bk. I.		
				5+6		6, 7, 8	Gowdy & Dextermer Bk. II		
						ARITHMETIC			
				1		1, 2, 3.	Oral arithmetic		
				4, 5, 6		4, 5, 6, 7, 8	Smith's Primary + adv.		
				8		9, 10, 11, 12, 13.	Smith's Adv. + E. B. Lewis		
						WRITING			
				All		As outlined in State Course			
						PHYSIOLOGY AND HYGIENE			
				4		4, 5.	Overton's Primary		
				5+6		6, 7, 8.	Overton's Int.		
				8		9, 10, 11, 12, 13.	Overton's Adv. + Mamie C. Tex.		
						GEOGRAPHY			
				4		4, 5.	4th Geog. by Edith Roth		
				5+6		6, 7, 8.	Jarr & Mc Murry Bk. II		
				8		9, 10, 11, 12, 13	Jarr & Mc Murry E. B. Lewis & Mamie C. Tex.		
						U. S. HISTORY			
				6		8	McMaster's Brief P. I.		
				8		9, 10, 11, 12, 13	Mamie C. Tex + Ill. Instructor		
						HISTORY OF ILLINOIS			
				8		1, 10, 11, 12, 13			
						CIVICS			
				8		9, 10, 11, 12, 13	Ill. + The Nation		
						MUSIC			
						AGRICULTURE			
				4, 5, 6		4, 5, 6, 7, 8	Nature Study lessons by Dextermer + Patterson		
				8		9, 10, 11, 12, 13.	Agricultural chart.		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	All	Opening Exercises.	1.00	1.10	All	Opening Ex. and Writing
9.10	9.20	1	Primary Number Work.	1.10	1.20	1	Primary Reading
9.20	9.30	4	Number Work	1.20	1.30	4	Reading
9.30	9.40	5	Arithmetic	1.30	1.40	5	Reading
9.40	10.00	8	Arithmetic	1.40	2.00	8	History
10.00	10.15	6	Arithmetic	2.00	2.15	6	History
10.15	10.30	8	Reading	2.15	2.30	8	Physiology
10.30	10.45	All	Recess	2.30	2.45	All	Recess
10.45	10.55	1	Primary Work	2.45	2.55	1	Primary Work
10.55	11.05	4	Spelling	2.55	3.05	4	Language, Nature Study & Geog.
11.05	11.15	5	Spelling	3.05	3.15	5	Language & Nature Study
11.15	11.25	6	Reading	3.15	3.25	6	Language & Nature Study
11.25	11.40	8	Grammar	3.25	3.35	5	Geography
11.40	11.50	6	Spelling	3.35	3.45	6	Geography
11.50	12.00	8	Orthography	3.45	4.00	8	Geography.
12.00	1.00	All	Noon				

34

1915-16

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The room has single seats, a good heater, nice set of maps, a globe and two good-sized pictures

No. volumes in library 48 General condition of library books They have used carefully Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Imperial Condition Good Kind of blackboard in use Slate Condition Fair What is the general condition of your school grounds? Several trees would improve the school grounds.

No. living trees on school grounds One State condition of outbuildings, Boy's Very Poor Girls' Fair Coal house Very Poor Teacher's salary per month, \$ 50.00

Term ends April 5, 1915 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Lucille Maxfield Address while teaching Palmyra

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

1916-17

First Week's Classification Report

Of the Hettick School, District No. 34, Macoupin County, Illinois.
For the term commencing September, 4 1916 Lucille Maxfield Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Dorothy Tippe	4				READING			
2.	Doris Ruyle	6		1		1, 2, 3, 4.	Baldwin's First Year		
3.	Henry Ruyle	6		2		5, 6, 7.	" Second Reader		
4.	Jewell Hicks	8		5		8, 9.	" 4th Reader		
5.	Elene Ruyle	7		7		10, 11.	Elson's Grammar School Reader		
6.	Herbert Eades	8				SPELLING			
7.	Opal Tippe	7		1		1, 2, 3, 4.	Words from Reader		
8.	Margaret Elmore	11		2		5, 6, 7.	" Reader		
9.	Glen Tippe	10		5		8, 9.	Use State Course		
10.	Virgil Ross	13		7		10, 11.	Cavins Orthography & State Course		
11.	Samuel Hawkins	15		7		GRAMMAR			
				7		10, 11.	Gowdy's Grammar		1st of Bk
						LANGUAGE			
				2		5, 6, 7.	Stories		
				5		8, 9.	Gowdy & Deschener Bk II.		
						ARITHMETIC			
				12		1, 2, 3, 4, 5, 6, 7.	Board Work		
				5		8, 9.	Smith's Advanced		
				7		10, 11.	"		
						WRITING			
				All		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11.	Follow St Course		
						PHYSIOLOGY AND HYGIENE			
				5		8, 9.	Overton's Intermediate		
				7		10, 11.	Advanced		
						GEOGRAPHY			
				5		8, 9.	Elementary Geography		
				7		10, 11.	Natural Advanced		
						U. S. HISTORY			
				7		10, 11.	McC. Masters Brief and Mamie C. Fay?		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	All	Opening Exercises	1.00	1.10		Primary Work
9.10	9.20	1	Primary Number Work	1.10	1.20	1	Spelling
9.20	9.30	1	First Year Number Work	1.20	1.30	2	Spelling
9.30	9.40	2	Second Year Number Work	1.30	1.45	5	Reading
9.40	10.10	7	Arithmetic	1.45	2.00	All	Writing
10.10	10.15	5	Arithmetic	2.00	2.15	7	History
10.15	10.30	7	Reading	2.15	2.30	5	Language
10.30	10.45	All	Recess	2.30	2.45	All	Recess
10.45	10.55	1	Primary Work	2.45	2.55	1	Primary Work
10.55	11.05	1	Reading	2.55	3.05	2	Language
11.05	11.15	2	Reading	3.05	3.20	5	Geography
11.15	11.30	7	Grammar	3.20	3.35	7	Geography
11.30	11.45	5	Spelling	3.35	3.45	5	Physiology
11.45	12.00	7	Reading	3.45	4.00	7	Physiology
12.00	1.00	All	Noon				

SPECIAL REPORT 34

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library Sixty four General condition of library books Very good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Imperial Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds?

No. living trees on school grounds Two State condition of outbuildings, Boys' Very poor Girls' Very poor Coal house Poor Teacher's salary per month, \$ 50.00 Term ends April 3, 1916 Was the classification record properly filled out at the close of last term? yes Teacher's name Lucille Mayfield Address while teaching Palmyra, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

1917-18

Of School in Maxfield District 34 Township of _____
County of Macapin For the term commencing _____ 1917

Lucille Maxfield Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Virgil Ross	14		9		1	READING		
				6		2, 3	Elson Grammar,		Reader
				4		4	Baldwin's		1st.
				3		5, 6, 7, 8, 9	Baldwin's Third		
				2		10, 11, 12, 13.	" 2nd		
				1		14, 15	Baldwin's 1st.		
SECOND INTERMEDIATE DIVISION									
2	Glen Tippet	11		8		1	GRAMMAR		
				6		2, 3	Gowdy		
3	Burnard Smith	13		4		4	Gowdy & Dexheimer		
				3		5, 6, 7, 8, 9	" "		
ARITHMETIC									
				8		1	Smith's Adv.		
				6		2, 3.	" "		
				4		4	Smith's Primary		
				3		5, 6, 7, 8, 9	" "		
GEOGRAPHY									
				8		1	Tarr & McNary		
				6		2, 3	" "		
				4		4	" "		
FIRST INTERMEDIATE DIVISION									
4	Lowell Smith	10		8		1	HISTORY		
5	Elene Ruyle	8		6		2, 3	McMaster's		
6	Herbert Eades	9		4		4	" "		
7	Opal Tippet	8		8		1	PHYSIOLOGY		
8	Marvin Smith	10		6		2, 3	Overtor's Adv.		
9	Melvin Jennings	9		3 & 4		5, 6, 7, 8, 9, 4	Overtor's Int.		
							Overtor's Primary		
CIVIL GOV'T									
PRIMARY DIVISION									
10	Doris Ruyle	7					MUSIC		
11	Henry Ruyle	7							
12	Jewell Hicks	9							
13	Clarence Smith	8							
14	Dorothy Tippet	5							
15	Mayorie Fanning	5					AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.10	10	All	Opening Exercise	1.00	1.10	10	1	Reading
9.10	9.20	10	1	Primary Work	1.10	1.20	10	2	Reading
9.20	9.30	10	2	Arithmetic	1.20	1.30	10	3	Reading
9.30	9.40	10	3	Arithmetic	1.30	1.40	10	6	Language
9.40	9.55	15	8	Arithmetic	1.40	1.50	10	8	History
9.55	10.05	10	4	Arithmetic	1.50	2.00	10	4	Reading
10.05	10.15	10	6	Arithmetic	2.00	2.10	10	6	History
10.15	10.30	15	8	Reading	2.10	2.20	10	3&4	Language & N.S.
10.30	10.45	15	All	Recess	2.20	2.30	10	All	Writing
10.45	10.55	10	1	Primary Work	2.30	2.45	15	All	Recess
10.55	11.05	10	2	Spelling	2.45	3.00	15	1&2	Language & N.S.
11.05	11.15	10	6	Reading	3.00	3.15	15	8	Geography
11.15	11.30	15	8	Grammar	3.15	3.25	10	3	Physiology
11.30	11.40	10	3&4	Spelling	3.25	3.35	10	6	Geography
11.40	11.50	10	6	Spelling	3.35	3.45	10	4	Geography
11.50	12.00	10	8	Orthography	3.45	4.00	15	8	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library..... 64..... General condition of library books..... Good..... Do you keep a Library Record?..... yes..... Have you a suitable book-case?..... yes..... Give full name of dictionary as it appears on the cover..... Webster Imperial..... Condition..... Kind of blackboard in use..... Slate..... Condition..... Good..... Has your school a flag?..... no..... What is the general condition of your school grounds?..... Winter is special.....

Number living trees on school grounds..... Two..... State condition of outbuildings, Boys'..... Poor..... Girls'..... Poor..... Coal house..... Teacher's salary per month, \$..... 60.⁰⁰/₁₀₀..... Term ends..... April 2,..... 1918..... Teacher's name..... Lucille Maxfield..... Address while teaching..... Palmyra, Ill. Director's name..... Mr. L. H. Ringle..... Address..... Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

A new coal house is being built.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in
Hethick Point
District
34
County of
Macoupin

Township of
Scottville
For the term commencing
Sept. 2, 1918
Teacher
May Hinman

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Maryorie Fanning	6	poor attendance			1st Reading No. 1.	READING Baldwin's		
2	Dorothy Tipps	6	Bright			2nd Reading No. 2. 3rd Reading No. 3, No. 4.	Baldwin's Baldwin		
3	Doris Ruyke	8	Extra Bright			4th Reading.	Baldwin		
4	Clarence Smith	9	Slow but studies well			No. 5, No. 6, No. 7.			
5	Chal Tipps	8	Good student			6th Reading no. 8, no. 9, no. 10,	Baldwin. GRAMMAR		
6	Herbert Eades	10	Capable of harder work			1st yr Language	Mother Goose Rhymes		
7	Marvin Smith	11	^{thinks he is willing to do.} Fair student.			No. 1.	2. Oral Work		
8	Lowell Smith	12	Too unconcerned			2nd Language	3 Lowdy & DePheimer Bk I		
9	Bernard Smith	14	Very slow			No. 2.	4		
10	Glen Tipps	12	Does well			3rd Language	6 II
						No's 3 and 4	ARITHMETIC		
						4th yr Language	1 Work and Play with Numbers.		
						No. 5, No. 6, No. 7.			
						6th Language	3 Smiths Primary		
						No. 8. No. 9. No. 10.	4 Intermediate		
						Arithmetic	6 advanced		
						1. No. 1.	GEOGRAPHY		
						2. No. 2.	4 Home Geog.		
						3. No's 3, 4.			
						4. No's 5, 6, 7.	6 Tarr Mc Murry		
						5. No's 8, 9.			
						6. No's 10			
						Geography	HISTORY		
						4. No's 5, 6, 7	6 Mc Masters Primary		
						6. No's 8, 9, 10.			
						History			
						6.	PHYSIOLOGY		
						No's 8, 9, 10	3 Overton's Primary		
						Physiology	4 Overton's		
						3. No's 3, 4.	6 Overton's Int.		
						4. No's 5, 6, 7.	CIVIL GOV'T		
						6. No's 8, 9, 10.			
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5	all	Opening Exercise	1:00	1:10	10	1	Primary Work
9:05	9:15	10	1	Primary work	1:10	1:20	10	4	Geography
9:15	9:25	10	2	arithmetic	1:20	1:30	10	2	Spelling
9:25	9:35	10	3	arithmetic	1:30	1:45	15	6	Language
9:35	9:45	10	4	arithmetic	1:45	1:55	10	3	Language
9:45	10:00	15	5	arithmetic	1:55	2:05	10	4	Language
10:00	10:15	15	6	arithmetic	2:05	2:15	10	6	physiology
10:15	10:30	15	all	Recess	2:15	2:30	15	all	Recess
10:30	10:40	10	1	Primary Work	2:30	2:40	10	1	Primary Work
10:40	10:50	10	2	Reading	2:40	2:50	10	2	Language and Nature Study
10:50	11:05	15	6	Reading	2:50	3:00	10	3	Spelling
11:05	11:20	15	3	Reading	3:00	3:10	10	4	Spelling
11:20	11:35	15	4	Reading	3:10	3:25	15	6	Geography
11:35	11:50	15	6	Spelling	3:25	3:35	10	3	physiology
11:50	12:00	10	all	Writing	3:35	3:45	10	4	Physiology
					3:45	4:00	15	6	History

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The room is clean except windows. Childrens desks in good condition. Stove in fair condition but has broken damper & smokes. No decorations.

No. volumes in library 64 General condition of library books Good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Imperial Dictionary Condition not good Kind of blackboard in use Slate

Condition Good Has your school a flag? No What is the general condition of your school grounds?

Only two trees. Grounds are not as clean as they should be.

Number living trees on school grounds two State condition of outbuildings, Boys' Good. Just built

Girls' Good. New Coal house Good Teacher's salary per month, \$ 50

Term ends undetermined because of epidemic 19

Teacher's name May Himmman Address while teaching Scottville, Ill

Director's name Charlie Hettick Address Palmyra, Ill

TEACHER'S REMARKS ON CLASSIFICATION

My predecessor advised me not to use alternation with the present fourth and sixth grades because the pupils were not capable of the higher work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-20 Preliminary Classification Report

Of School in Hettick District No 34 Township of Scottville
 County of Macoupin For the term commencing September 1 1919
J. E. Albarn Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Josephine Coffey	6					READING		
2	Marjorie Jamming	7		1	1	1, 2	From Chart.		
3	Dorothy Tipps	7		3	1	3	Baldwin Third		
4	Doris Ruyle	9		4	1	4, 5	" Fourth		
5	Clarence Smith	10		6	1	6, 7, 8, 9	" Fifth		
6	Opal Tipps	9		8	1	10	Elsons Reader Book II		
7	Herbert Eades	11							
8	Marvin Smith	12							
9	Lowell Smith	13					GRAMMAR		
10	Elen Tipps	13		1	1	1 & 2	As outlined in Course		
				3	1	3	Lessons in English Bk I		
				4	1	4, 5	" " " " II		
				6	1	6, 7, 8 & 9	" " " " II		
				8	1	10	" " " " III		
							ARITHMETIC		
				1	1	1 & 2	Opal		
				3	1	3	Walds Play with numbers by Alm. Smith & Smith.		
				4	1	4 & 5	Smith Primary		
				6	1	6, 7, 8 & 9	Smiths Practical		
				8	1	10	" "		
							GEOGRAPHY		
				4	1	4 & 5	Home Geography		
				6	1	6, 7, 8 & 9	Tan & M. & Murry Primaries		
				8	1	10	Off. Geog. Book II.		
							HISTORY		
				6	1	6, 7, 8, & 9	McClellans Primary		
				8	1	10	" Advanced.		
							PHYSIOLOGY		
				3 & 4	1	3, 4, 5, 6, 7	Overtons Primary		
				6	1	6, 7, 8 & 9	" Intermediate		
				8	1	10	" Advanced		
							CIVIL GOV'T		
				8	1	10	Illinois & the Nation.		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	ALL	Opening Exercises	1:00	1:10	10	ALL	General Exercise
9:10	9:20	10	1	Primary Work	1:10	1:20	10	1	Primary work
9:20	9:30	10	3	Arithmetic	1:20	1:30	10	3	Reading
9:30	9:50	20	8	"	1:30	1:45	15	ALL	Writing
9:50	10:00	10	4	"	1:45	2:00	15	8	Geography
10:00	10:13	13	6	"	2:00	2:10	10	4	Reading
10:13	10:30	17	7	Grammar	2:10	2:20	10	6	History
10:30	10:45	15	ALL	Recess	2:20	2:30	10	4	Geography
10:45	10:55	10	1	Primary Work	2:30	2:45	15	ALL	Recess
10:55	11:06	10	3	Spelling	2:45	3:00	15	8	History
11:06	11:16	10	6	Reading	3:00	3:15	15	1	Language or A. S.
11:16	11:30	15	8	"	3:15	3:25	10	6	" " "
11:30	11:40	10	4	Spelling	3:25	3:35	10	3/4	" " "
11:40	11:50	10	6	"	3:35	3:45	10	8	Physiology
11:50	12:00	10	8	Orthography	3:45	4:00	15	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....Good
condition, except there are no decorations.....
No. volumes in library.....64.....General condition of library books.....64.....Do you keep a
Library Record?.....Yes.....Have you a suitable book-case?.....Yes.....Give full name of dictionary as it appears on the
cover.....Webster's Imperial.....Condition.....Good.....Kind of blackboard in use.....Slate
Condition.....Good.....Has your school a flag?.....Yes.....What is the general condition of your school grounds?
.....Good
Number living trees on school grounds.....Two.....State condition of outbuildings, Boys'.....Good
Girls'.....Good.....Coal house.....Good.....Teacher's salary per month, \$.....25
Term ends.....March 31.....1920
Teacher's name.....C. E. Albom.....Address while teaching.....Scottdale Ill
Director's name.....B. H. Buyle.....Address.....Palmyra Ill. R.F.D. #32

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. - Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report 1920-21

Of School in Hettick Point District No 34 Township of Scottville
 County of Macoupin For the term commencing September 20, 1920
Myrtle Mahan Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Margaret Smith	7		1			READING		
2.	Albert Smith	5		1		1, 2, 3, 4	Beacon Primer		
3.	Rosella Beard	8		1		5	Beacon Second Reader		
4.	Harold Fanning	6		1		6	Baldwin & Bender 4 th		
5.	Marjorie Fanning	8		2		7, 8, 9, 10, 11	Baldwin & Bender 5 th		
6.	Dorothy Tipps	8		4		12, 13, 14, 15	Elson Grammar		
7.	Doris Ruyle	10		5			School Reader		
8.	Clarence Smith	11		5					
9.	Opal Tipps	11		5			GRAMMAR		
10.	Herbert Eades	12		5		1, 2, 3, 4	Oral Language		
11.	Marvin Smith	13		5		5	Course of Study		
12.	Earl Beard	13		7		6	Lessons in English Book I		
13.	Lowell Smith	14		7		7, 8, 9, 10, 11	Lessons in English Book II		
14.	Glen Tipps	14		7		12, 13, 14, 15	Lessons in English Book III		
15.	Annie Beard	14		7			ARITHMETIC		
						1, 2, 3, 4	Wentworth numbers		
						5	Work & Play with		
						6	" " " "		
						7, 8, 9, 10, 11	Smith's Primary		
						12, 13, 14, 15	Smith's Practical		
							" " " "		
							GEOGRAPHY		
						6	Home Geography		
						7, 8, 9, 10, 11	Essentials of Geog. Book I		
							World As a Whole		
						12, 13, 14, 15	Essentials of Geog. Book II		
							South America & Europe		
							HISTORY		
						12, 13, 14, 15	Mamie C. Tappan 7 th Gr		
							Hart's School		
							History of U. S.		
							PHYSIOLOGY		
						12, 13, 14, 15	Davison's Adv.		
							Human Body of		
							Health		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10	all			Opening Exercise	1:00	1:10	10	all			General Exercises
9:10	9:20	10	1			Primary Work	1:10	1:20	10	7			Orthography
9:20	9:30	10	2			Number	1:20	1:30	10	1			Primary Work
9:30	9:45	15	7			Arithmetic	1:30	1:40	10	2			Reading
9:45	10:00	15	4			Arithmetic	1:40	1:55	15	all			Writing
10:10	10:25	15	5			Arithmetic	1:55	2:10	15	7			Geography
10:15	10:30	15	7			Reading	2:10	2:20	10	4			Reading
						Recess	2:20	2:30	10	5			Geography
10:45	10:00	15	1			Primary Work							Recess
11:00	11:10	10	2			Spelling	2:45	3:00	15	1-2			Language & N.S.
11:10	11:20	10	5			Reading	3:00	3:10	10	4			Geography
11:20	11:40	20	7			Grammar	3:10	3:25	15	7			History
11:40	11:50	10	4			Spelling	3:25	3:40	15	5			Language & N.S.
11:50	12:00	10	5			Spelling	3:40	3:50	10	4			Language & N.S.
		60	all			Noon	3:50	4:00	10	7			Physiology

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.....

Schoolhouse was not cleaned; desks, stove, windows good; a few decorations.

No. of volumes in library..... 55..... General condition of library books..... Good..... Do you keep a

Library Record?..... No..... Have you a suitable book-case?..... Yes..... Give full name of dictionary as it appears on the

cover..... Webster's International..... Condition..... Poor..... Kind of blackboard in use..... Slate

Condition..... Good..... Has your school a flag?..... Yes..... What is the general condition of your school grounds

..... Good

Number living trees on school grounds..... 2..... State condition of outbuildings, Boys'..... Good

Girls'..... Good..... Coal House..... Good..... Teacher's salary per month, \$..... 90

Term ends..... April 20..... 19..... 20

Teacher's name..... Myrtle Mahan..... Address while teaching..... Palmyra, Ill.

Director's name..... C. O. Nettick..... Address..... Palmyra, Ill. R. F. D. 82

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report 1921-22

Of School in Hettick Point District Number 34 Township of Scottsville
 County of Macoupin For the term commencing September 5 1921
Oally M Roberts Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Wendell Shawland	6	working well				READING		
2	Albert Wrigg	6	could study more	1		1	Chart		
3	Margaret Smith	7	Attentive in Class	2		2, 3, & 4	Beacon Introductory Reader		beginning
4	Rosella Beard	8	Attentive in class				Balwin's		ing.
5	Clida Spencer	8	Studies well	3		5	3rd Reader		
6	Dorothy Zipp	9	Could do better				Balwin's		
7	Doris Kyle	11	very studious	6		6, 7, & 8	Balwin's		
8	Clarence Smith	12	could study more				Balwin's		
9	Opal Zipp	11	Studies well	8		9, 10, 11, 12, 13 & 14	Elson's GRAMMAR		
10	Herbert Cades	13	Could do better	3		5	Gowdy's Dict.		
11	Carl Beard	14	could study more				Good one		
12	Marvin Smith	14	Studies well	6		6, 7 & 8	Gowdy's Dict.		
13	Lowell Smith	15	could study more	8		9, 10, 11, 12, 13 & 14	Gowdy's		
14	Anna Beard	16	could study more				Lex. Books		
							ARITHMETIC		
				3		5	Smith's		
				6		6, 7, & 8	Smith's		
				8		9, 10, 11, 12, 13 & 14	Smith's		
							GEOGRAPHY		
				6		6, 7, & 8	Brigham		
							& McPherson		
				8		9, 10, 11, 12, 13 & 14	Brigham		
							& McPherson		
							HISTORY		
				6		6, 7, & 8	Woodburn & Moran		
				8		9, 10, 11, 12, 13 & 14	Harts		190
							PHYSIOLOGY		
				6		6, 7, & 8	Davison		
				8		9, 10, 11, 12, 13 & 14	Davison advanced		106
							CIVIL GOV'T		
				8		9, 10, 11, 12, 13 & 14	Turkey		
							ton		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10				Opening Exercises	1:00	1:10	10				General Exercise
9:10	9:20	10	1			Primary work	1:10	1:20	10	1			Primary work
9:20	9:30	10	2			number	1:20	1:30	10	2			Reading
9:30	9:45	15	8			Arithmetic	1:30	1:45	15	all			writing
9:45	9:55	10	3			Arithmetic	1:45	2:00	15	8			Geography.
9:55	10:05	10	6			Arithmetic	2:00	2:15	15	3			Reading
10:05	10:15	10	7			grammar	2:15	2:30	15	6			History
10:15	10:30	15	8			grammar.	2:30	2:45	15				Recess.
10:30	10:45	15				Recess	2:45	3:00	15	8			History
10:45	10:55	10	1			Primary work	3:00	3:15	15	1-2			Lang. & N. S.
10:55	11:05	10	2			Spelling	3:15	3:25	10	6			Lang. & N. S.
11:05	11:15	10	6			Reading	3:25	3:35	10	3			Lang. & N. S.
11:15	11:30	15	8			Reading	3:35	3:45	10	8			Physiology & Civics
11:30	11:40	10	3			Spelling	3:45	4:00	15	6			Geography.
11:40	11:50	10	6			Spelling							
11:50	12:00	10	8			Orthography							

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *Everything in good condition, except some of the window shades need repairing. Few decorations.*

No. of volumes in library. *65* General condition of library books. *good* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover. *Websters Imperial* Condition. *poor* Kind of blackboard in use. *slate*

Condition. *good* Has your school a flag? *yes* What is the general condition of your school grounds *good*

Number living trees on school grounds. *2* State condition of outbuildings, Boys' *good*

Girls' *good* Coal House. *good* Teacher's salary per month, \$ *65*

Term ends. *April 4* 19*21*

Teacher's name. *Billy M. Roberts* Address while teaching. *Scottville, Ill.*

Director's name. *Charles Hettick* Address. *Palmyra, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Hettick Point School, District No. 34, Macoupin County, Illinois.
For the term commencing Sept. 4, 1922 Lealie Hiatt Teacher

No. 111-III—Metropolitan Supply Co., Ames, Iowa

No. 111-111 - Metropolitan Supply Co., Anamosa, Iowa				SYLLABUS OF CLASSES				YEAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Melvin Dowland	5		1		1 2 Beacon Primer	Beacon Primer		
2	John Hayes	6		1		3 Beacon 1st Reader	" 1st Reader		
3	Ray Waters	8		2		4, 5 Beacon 2nd Reader	" 2nd Reader		
4	Albert Rigg	7		3		6 Baldwin	Baldwin		
5	Wendell Dowland	7		4		7, 8, 9 Baldwin	Baldwin		
6	Elmo Tippet	9		5		10, 11 SPELLING	Baldwin		
7	Beta Spencer	11		7		(12, 13, 14) Story Hour Readings	From Readers.		
8	Eva Waters	12		1-3		1 2 3 4 5 6	Leavins and Lukenbill		
9	Wesley Waters	11		4		7-8-9	" "		
10	Dorothy Tippet	10		5		10-11 GRAMMAR	" "		
11	Rama Tippet	12		7		12-13-14	" "		
12	Opal Tippet	13		3		6	Book, Good and Beautiful		
13	Herbert Eades	14		4		7-8-9	Lessons in English		
14	Verda Hewitt	15		5		10-11 LANGUAGE	" "		
				7		12-13-14	Lessons in English Book III		
						ARITHMETIC			
				3	4	6-7-8-9	Smith's Primary		
				5		10-11	Smith's Practical		
				7		12-13-14	" "		
						WRITING			
						PHYSIOLOGY AND HYGIENE			
				5		10-11	(Intermediate) Human Body & Health		
				7		12-13-14	" (Advanced)		
						GEOGRAPHY			
				4		7-8-9	Home Geography		
				5		10-11	Essentials of Geog. 1st B.		
				7		12-13-14	" " 2nd B.		
						U. S. HISTORY			
				7		12-13-14	Hart's		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
				1st	Reading	1	1 10			all	Opening Exercise
9	9 10				Opening Exercises	1-10	1 25	1st			Read & Spell
9-10	9 20			1st	Reading	1-25	1 35	2nd			Read & Spell
9 20	9 30			2nd	Reading	1-35	1 50	7th			Geography
9-30	9 45			7th	Arithmetic	1-50	2 15	3d			Reading
9-45	9 55			3d	Arithmetic	2-15	2 30	5th			Language
9-55	10 5			4th	Arithmetic	2-30	2 45	4th			Geography
10-5	10 20			5th	Arithmetic	2-45	3 15	all			Recess
10-20	10 30			8th	Grammar	3-15	3 30	1st & 2nd			Language
10-30	10 45			all	Recess	3-30	3 40	7th			History
10-45	11			1st & 2nd (combined)	Numbers	3-40	3 50	5th			Geography
11	11 10			4th	Arithmetic	3-50	4 10	3d			Language
10-10	11 20			5th	Reading	4-10	4 25	4th			Language
11-20	11 30			7th	Reading	4-25	4 40	7th			Physiology
11-30	11 35			3d	Spelling	4-40	4 55	5th			Physiology
11-35	11 40			4th	Spelling	4-55	5 10	all			Close
11-40	11 50			5th	Spelling						
11-50	12			7th	Spelling						
12				all	Noon						

SPECIAL REPORT

1922-23

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 60 General condition of library books Good Do you keep a
Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Websters Imperial Condition Poor Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Two State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 65.00
Term ends Apr. 3d. 1923 Was the Classification record properly filled out at the close of last term? yes
Teacher's name _____ Address while teaching _____

TEACHER'S REMARKS ON CLASSIFICATION

Pupils well classified

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report 1922-23

Of the School, District No. 34, Macoupin County, Illinois.
For the term commencing September 1922 Leslie Hatt Teacher

SYLLABUS OF CLASSES										YEAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term		
1	Melvin Dowland	5		1		1 2 3 READING	Beacon Primer				
2	John Wayer	6		2		4 5	Beacon Second				
3	Ray Waters	8		3		6	Baldwin				
4	Albert Rigg	7		4		7 8 9	Baldwin				
5	Wendel Dowland	7		5		10 11	Baldwin				
6	Elmo Tipples	9		7		12 13 14 SPELLING	Story Hour Readings				
7	Olivia Spencer	11		3		6	Carson & Lukenbill				
8	Eva Waters	12		4		7 8 9	" "				
9	Wesley Waters	11		5		10 11	" "				
10	Dorothy Tipples	11		7		12 13 14	" "				
11	Rama Tipples	12				GRAMMAR					
12	Doris Lee Ruple	12	dropped Sep. 15	8		12 13 14	Gowdy				
13	Opal Tipples	13				LANGUAGE					
14	Herbert Eade	14		9		6	Gowdy				
				4		7 8 9	"				
				5		10-11 ARITHMETIC	"				
				3		6	Smith				
				4		7 8 9	"				
				5		10-11	"				
				7		12 13 14 WRITING	"				
						PHYSIOLOGY AND HYGIENE					
				8		7-8-9 10-11	Davidson inter				
				7		12 13 14	" adv.				
						GEOGRAPHY					
				4		7 8 9	Home Geog (20802)				
				5		10-11	Worlds a Whole & Present				
				7		12 13 14	South A, Europe & Asia & and Essentials of Geog (2)				
						U. S. HISTORY					
				7		12 13 14	Harts				
						HISTORY OF ILLINOIS					
						CIVICS					
				7		12 13 14	My Country				
						MUSIC					
						AGRICULTURE					
						HOUSEHOLD ARTS					
						DRAWING					
						ALGEBRA					
						ENGLISH					
						ENGLISH HISTORY					
						PHYSICAL GEOGRAPHY					
						COM. GEOGRAPHY					
						BOTANY					
						GREEK AND ROMAN HIST.					

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9	9	10			Opening Exercises	1	1	10			Opening Ex.
9-10	9	20	1		Reading	1-10	1	20	1		Reading
9-20	9	30	2		Reading	1-20	1	30	2		Reading
9-30	9	45	7		Arithmetic	1-35	1	50	7		Geography
9-45	9	55	3		Arithmetic	1-50	2	5	3		Reading
9-55	10	10	4		Arithmetic	2-5	2	15	4		Language
1-10	10	20	5		Arithmetic	2-15	2	30	4		Geography
10-20	10	30	8		Grammar	2-30	3	45			Reces
10-30	10	45			Reces.	2-45	3	10	2		Language
10-45	10	55	192		Numbers	3	3	10	7		History
10-55	11	10	4		Reading	3-10	3	20	5		Geography
11-10	11	25	5		Reading	3-20	3	30	3		Language
11-25	11	40	7		Reading	3-30	3	40	4		Language
11-40	11	45	3		Spelling	3-40	3	50	7		Civics (Physiology tojm,
11-45	11	50	4		Spelling	3-50	4		5		Physiology
11-50	11	55	5		Spelling						
11-55	12		7		Spelling						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom, desks, windows, and everything in excellent condition, except heaters, which heat very slowly.

No. volumes in library about 70 General condition of library books Good Do you keep a

Library Record? No. Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's Imperial Dictionary Condition Poor Kind of blackboard in use Slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 2 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 25.00

Term ends Apr. 4 1923 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Leslie A. Hiatt Address while teaching Scottville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

We have two small dictionaries (good) beside the large one.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report 1923-24

Of school in _____ District 34 Township of Scottville
 County of Macoupin for the term commencing Sept 3, 1923
Lyndell W. Drum Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1.	Dorothy Tipples	11		8		1, 2	Hartwell		
2.	Randa Tipples	13		5		3, 4, 5,	Baldwin		
				4		6	Baldwin		
				3,		11, 12	5 Long Horn Coe + Christie		
				2		7, 9, 13,	Beacon		
				1,		8, 10, 14,	Beacon		
				8,		1, 2,	Cavins		
				5		3, 4, 5,	Lukenshill		
				4		6	Lukenshill		
				3		11, 12	C + Lukenshill		
				ARITHMETIC					
				8		1, 2	Smith		
				5		3, 4, 5,	Smith		
				4		6	Smith		
				3		11, 12	Smith		
INTERMEDIATE DIVISION				LANGUAGE					
3.	Wesley Waters	12		5		3, 4, 5,	Gowdy + DeChermer		
4.	Eva Waters	13		4		6	Gowdy + DeChermer		
5.	Willis DeWitt	12		3		11, 12	GRAMMAR Gowdy + DeChermer		
6.	Clara Tipples	10		8		1, 2,	Gowdy		
				COMPOSITION					
				GEOGRAPHY					
				8		1, 2,	Brigham + McFarland		
				5		3, 4, 5,	" "		
				4		6.	Home Sec. Ridgley		
				PHYSIOLOGY					
				8		1, 2,	Davidson		
				5		3, 4, 5,	" "		
				U. S. HISTORY					
				8		1 + 2	Hart		
				WRITING					
				all			Palmer		
				MUSIC					
				CIVIL GOVERNMENT					
				8			Trowbridge		
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					
PRIMARY DIVISION									
7.	John Hayes	7							
8.	Melvin Durland	6							
9.	Ray Waters	9							
10.	Thomas Roberts	9							
11.	Albert Rigg	8							
12.	Wendell Durland	8							
13.	Russell DeWitt	10							
14.	Gilbert DeWitt	8							
15.	Lois Hayes	6							

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	all	Opening Exercises						
9:10	10		arith						
9:20	10			arith					
9:30	15								arith
9:40	15				arith				
10:00	15					arith			
10:15	15	all	Recess						Grammar
10:30	15		Spelling						
10:45	10								
10:55	15					Reading			
11:10	15								Reading
11:25	10			Spelling					
11:35	10				Spelling				
11:45	10					Spelling			
11:55	10								Orthography
12:00	1hr	all	Noon						
1:00	10		Reading	General Exercises					
1:10	10								
1:20	15								Geography
1:35	15					Geography			
1:50	10				Geography				
2:00	15	all	Writing						
2:15	15				Reading				
2:30	15	all	Recess						
2:45	15								History
3:00	15	Language							
3:15	10					Lang+M.S.			
3:25	10			Language					
3:35	10				Lang+M.S.				
3:45	15								Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

----- Good Condition -----
 No. volumes in library 274 General condition of library books Fair Do you keep a
 Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on
 the cover Webster's Imperial Dictionary Condition poor Kind of blackboard in use Slate Condition
good Has your School a flag? yes Flag pole? yes What is the general condition of your school grounds?
good What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes
 No. of living trees on school grounds 2 State condition of out buildings: Boys' good
 Girls' good Coal house good Teacher's salary per month, \$ 80.00
 Term ends Apr 3, 1924
 Teacher's name Lyndell Hudson Address while teaching Modesto, Ill.
 Director's name Maynard Rigg Address Palmira, Ill.
 Date of this report Sept. 7, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report 1924-25

Of school in _____ District No 34 Township of Scottville
 County of Macoupin for the term commencing September 1, 1924

Lyndell Adams Teacher.

Metropolitan Supply Co. Cedar Rapids, Iowa No. 111

Metropolitan Supply Co. Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
16	Dorothy Tipps	12		7		16, 17, 18, Story Hr. Reader Bk. 7 yr.			
17	Rama Tipps	14		7		11, Story Hr. Reader Bk. 4			
18	Herbert Eades	16		7		12, 13, 14, 15, Story Hr. Reader Bk. 6			
						1, 2, 3, 4, 5, 6, Primary work + Story Hr. Prim			
						7 + 8 Story Hr. Reader Bk. 2			
						9 + 10 Story Hr. Reader Bk. 3			
						ORTHOGRAPHY			
						16, 17, 18, carins			
						11 Lukeubiel 3 + 4			
						12, 13, 14, 15, Lukeubiel 5 + 6			
						9, + 10 Lukeubiel 3 + 4			
						ARITHMETIC			
						16, 17, 18, Smiths practical			
						11 Smiths primary			
						12, 13, 14, 15, Smiths practical			
						9 + 10 Smiths primary			
INTERMEDIATE DIVISION									
11	Wendell Dowland	9		4		11, 9, 10, Goudy + Deshayne Bk. 1			
12	Elmo Tipps	11		6		12, 13, 14, 15, Goudy + Deshayne Bk. 2			
13	Wesley Waters	13		6					
14	Willis DeWitt	13		6					
15	Eva Waters	14		6					
						GRAMMAR			
						16, 17, 18, Goudys			
						COMPOSITION			
						GEOGRAPHY			
						16, 17, 18, S. A. Europe + Asia			
						11 Home Geography (Ridgely)			
						12, 13, 14, 15, North America (Ridgely)			
						PHYSIOLOGY			
						16, 17, 18, Health + Hygiene (Davidson)			
						U. S. HISTORY			
						16, 17, 18, Harts			
						12, 13, 14, 15, Atkinson			
						WRITING			
						all + all over			
						MUSIC			
						CIVIL GOVERNMENT			
						16, 17, 18, My country (Gibbs)			
						AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
						CITIZENSHIP			
PRIMARY DIVISION									
1	Lela Dowland			1					
2	Bernay Hetlick			1					
3	Martha Tipps			1					
4	Wilma Corey			1					
5	Berylak Waters			1					
6	Charles Rigg			1					
7	Lois Hayes			2					
8	Melvin Dowland			2					
9	John Hayes			3					
10	Ray Waters			3					

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	all	Opening Exercises						
9:10	10	1	Primary Work						
9:20	10	1	Numbers						
9:30	15	7	Arithmetic						
9:45	10	6	Arithmetic						
9:55	10	4	Arithmetic						
10:05	10	4	Arithmetic						
10:15	10	3	Arithmetic						
10:25	10	7	Reading						
10:35	10	all	Recess						
10:45	10	1	Primary Work						
10:55	10	2	Spelling						
11:05	10	6	Reading						
11:15	10	7	Grammar						
11:25	10	4	Spelling						
11:35	10	3	Spelling						
11:45	10	6	Spelling						
11:55	10	7	Orthography & Spelling						
12:05	55	all	noon						
1:00	10	1	Primary Work						
1:10	10	1	Reading						
1:20	10	4	Reading						
1:30	10	3	Reading						
1:40	10	6	History						
1:50	15	7	Geography						
2:05	10	4	Geography						
2:15	15	all	Writing						
2:30	15	all	Recess						
2:45	15	14 2	Language						
3:00	15	7	History						
3:15	10	6	Language						
3:25	10	3	Language						
3:35	10	4	Language						
3:45	10	7	Physiology						

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
Good condition

No. volumes in library *60* General condition of library books *Fair* Do you keep a Library Record? *yes* Have you a suitable bookcase? *yes* Give full name of dictionary as it appears on the cover *Webster's Int.* Condition *poor* Kind of blackboard in use *slate* Condition *good* Has your School a flag? *yes* Flag pole? *no* What is the general condition of your school grounds? *Good* What grade of certificate do you hold? *2nd* Has it been registered in this county since July 1st? *yes* No. of living trees on school grounds *2* State condition of out buildings: Boys' *Good* Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *90.00* Term ends *March 31*, 19*15* Teacher's name *Hyndell H. Drum* Address while teaching *Modesto, Ill.* Director's name *Maynard Rigg* Address *Palmyra Ill.* Date of this report *Sept 8*, 19*14*

TEACHER'S REMARKS ON CLASSIFICATION

Well classified

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Donald Duggar	6		1		READING 1, 2, 3, 4, 5	Beacon Chart & Beacon Reader		
2	Lela Dowland	7		2		7, 8	Story Hr. 3 rd		
3	Wilma Corey	7		2		9, 10	Story Hr. 4 th		
4	Beulah Waters	7		2		11, 12	Story Hr. 5 th		
5	Martha Tippe	7		2		13, 14, 15	Story Hr. 7 th		
6	Bernard Hettick	7		2		SPELLING 6 1, 2, 3, 4, 5, 6	Beacon 2 nd Reader		
						7, 8, 9, 10	Carina Orth, 3 rd & 4 th		
						11, 12	Carina Orth, 5 th & 6 th		
7	Melvin Dowland	8	Poor in Reading	3		13, 14, 15	Carina Orth, 7 th & 8 th		
8	Lois Hayes	8		3		GRAMMAR 13, 14, 15	Cloudy Revised		
						LANGUAGE 1, 2, 3, 4, 5, 6	Poems & Stories		
9	John Hayes	9		4		7, 8, 9, 10 11, 12	Story & Duxbury Bk. I Story & Duxbury Bk. II		
10	Ray Waters	11	Very poor in Reading	4		ARITHMETIC 1, 2, 3, 4, 5, 6	Hoyt & Post		
						7, 8, 9, 10	Wentworth & Smith. Inter.		
						11, 12, 13, 14, 15	Smiths, adv.		
				5		WRITING all	Palmer Method		
12	Elmo Tippe	12		5		PHYSIOLOGY AND HYGIENE 13, 14, 15	Human Body & Health (Advanced)		
13	Eva Waters	15		8		GEOGRAPHY 11, 12	Brigham & McFarlane Bk. I Brigham & McFarlane Bk. II		
14	Wesley Waters	14		8					
15	Herbert Eades	17		8		U. S. HISTORY 13, 14, 15	Hart		
						HISTORY OF ILLINOIS			
						CIVICS 13, 14, 15	Amer. & Community		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	10	all	Opening Exercises	1:00	15	1	Phonics
9:10	10	1	Numbers	1:15	10	2	Spelling
9:20	10	2	Numbers	1:25	5	4	Spelling
9:30	15	7	Arithmetic	1:30	5	3	Spelling
9:45	10	5	Arithmetic	1:35	5	5	Spelling
9:55	10	3	Arithmetic	1:40	15	8	Geography
10:05	10	4	Arithmetic	1:55	10	4	Geography
10:15	15	8	Reading	2:05	10	5	Geography
				2:15	15	all	Pennmanship
10:30	15	all	Recess				
10:45	15	1	Phonics	2:30	15	all	Recess
11:00	10	2	Reading	2:45	15	102	Language
11:10	10	3	Reading	3:00	15	8	History
11:20	15	7	Grammar	3:15	10	3	Language
11:35	10	4	Reading	3:25	10	4	Language
11:45	10	5	Reading	3:35	10	5	Language
11:55	5	8	Spelling	3:45	15	8	Physiology and Civics

SPECIAL REPORT

1925-26

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room is in good Condition, with the exception of window-blinds, which are in bad Condition.

No. volumes in library _____ General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's Imperial Dict. Condition bad Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 2 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 75

Term ends March, 29 1926 Was the classification record properly filled out at the close of last term? yes

Teacher's name Harlee Hayes Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Hettick Point School, District No. 34, Macoupin County, Illinois.
For the term commencing August 30 1926 Mrs. Perry C. Hettick Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Ralph Tipps	6		1926	Sept	READING			
2	John Dowland	6		1		1,2,3,	Story Hour III	2 nd	3 rd
3	Gean Hettick	6		3		4,5,6,7,8,9	Story Hour IV	3 rd	4 th
4	Wilma Covey	8		4		10,11,	Story Hour V	4 th	5 th
5	Beulah Waters	8		5		12,13,	Story Hour VI	5 th	6 th
6	Martha Tipps	8		6		14,15,	Story Hour VII	6 th	7 th
7	Lela Dowland	8		7		16,17, SPELLING			
8	Beman Hettick	8		1		12,3,			
9	Coy Hettick	8		3		4,5,6,7,8,9,	Words from Reader	2 nd	3 rd
10	Lola Hayes	9		4		10,11,	Cavint Lukinbell	3 rd	4 th
11	Melvin Dowland	9		5		12,13,	Cavint Lukinbell	4 th	5 th
12	John Hayes	10		6		14,15,	Cavins	5 th	6 th
13	Ray Waters	12		7		16,17, GRAMMAR	Gowdy	6 th	7 th
14	Windell Dowland	11				16,17,			
15	Howard Hettick	10		3		LANGUAGE	Gowdy & Depheimer	2 nd	3 rd
16	Eva Waters	16		4		4,5,6,7,8,9,	Gowdy & Depheimer	3 rd	4 th
17	Wesley Waters	15		5+6		10,11, 12,13, 14,15, ARITHMETIC	Gowdy & Depheimer	4 th	5 th
				3		4,5,6,7,8,9,	Hoyt & Post	2 nd	3 rd
				4		10,11,	Smiths	3 rd	4 th
				5		12,13,	Smiths	4 th	5 th
				6		14,15,	Stone & Mills	5 th	6 th
				7		16,17, WRITING	Smiths	6 th	7 th
				all					
				7		PHYSIOLOGY AND HYGIENE	Alvin Davison	8	7
						16,17			
				5+6		GEOGRAPHY	Brigham & McFarlane	4+5	5+6
				7		12,13,14,15	Brigham & McFarlane	6	7
						16,17,18,19,20,21,22,23,24,25,26,27,28,29,30,31,32,33,34,35,36,37,38,39,40,41,42,43,44,45,46,47,48,49,50,51,52,53,54,55,56,57,58,59,60,61,62,63,64,65,66,67,68,69,70,71,72,73,74,75,76,77,78,79,80,81,82,83,84,85,86,87,88,89,90,91,92,93,94,95,96,97,98,99,100	Hart's History	6	7
				7		U. S. HISTORY			
						16,17,18,19,20,21,22,23,24,25,26,27,28,29,30,31,32,33,34,35,36,37,38,39,40,41,42,43,44,45,46,47,48,49,50,51,52,53,54,55,56,57,58,59,60,61,62,63,64,65,66,67,68,69,70,71,72,73,74,75,76,77,78,79,80,81,82,83,84,85,86,87,88,89,90,91,92,93,94,95,96,97,98,99,100	Hart's History	6	7
						HISTORY OF ILLINOIS			
				7		CIVICS	Ill. of nation	6	7
						16,17,18,19,20,21,22,23,24,25,26,27,28,29,30,31,32,33,34,35,36,37,38,39,40,41,42,43,44,45,46,47,48,49,50,51,52,53,54,55,56,57,58,59,60,61,62,63,64,65,66,67,68,69,70,71,72,73,74,75,76,77,78,79,80,81,82,83,84,85,86,87,88,89,90,91,92,93,94,95,96,97,98,99,100			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
			1	Reading				1	Primary work
			4	Reading				3	Reading
			5	Reading				4	Spelling
			6	Reading				7	Grammar
			7	Reading				5+6	Language
			3	Spelling				7	Physiology + Civics
			5	Spelling					
			6	Spelling					
				Recess					
			7	Spelling				1	Recess
			1	numbers				5+6	Language
			3	Arithmetic				7	Geography
			4	Arithmetic				7	Geography
			5	Arithmetic				3	Language
			6	Arithmetic				6+7	History
			7	Arithmetic				4	Language

SPECIAL REPORT

1926-27

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No wall decorations, walls need cleaning, need a new teacher's desk.
Children's desks in good condition. Stove in good condition.
No. volumes in library 28 (including 8 encyclopedias) General condition of library books good Do you keep a
Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Small's Latin & Lee Webster's New Standard Condition good Kind of blackboard in use slate
Condition 4 good 3 cracked What is the general condition of your school grounds? good condition.

No. living trees on school grounds two State condition of outbuildings, Boys'
Girls' good Coal house good Teacher's salary per month, \$ 90
Term ends April 30 1927 Was the Classification record properly filled out at the close of last term? yes
Teacher's name Mrs. Perry C. Hettick Address while teaching Palmyra Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.
County Superintendent of Schools.

Preliminary Classification Report

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
				1		9, 10	Elton Reader		
				2		11, 12	"		
				3		13, 14, 15	"		
				5		2, 3, 4, 5, 6, 7, 8	"		
				6		1	"		
				ORTHOGRAPHY					
				5		2, 3, 4, 5, 6, 7, 8	Cavins and Lukensbill		p. 11
				6		1	Cavins and Lukensbill for Grades 5 and 6		p. 37
				ARITHMETIC					
				6		1, 2, 3, 4	The Pilot Book II		p. 161
				5		5, 6, 7, 8	The Pilot Book II		p. 13
				3			The Pilot Book I		p. 13
INTERMEDIATE DIVISION				LANGUAGE					
1	Melvin Powers	11		5					
2	Ray Waters	14		6		1	Essential Language Rebelle Book II		p. 145
3	Melvin Dowland	11		5		2, 3, 4, 5, 6, 7, 8	Essential Language Rebelle's GRAMMAR Book II		
4	Pearl Wells	11							
5	Martha Tipps	10							
6	German Hettick	10							
7	Lela Dowland	9							
8	Bulah Waters	10							
				COMPOSITION					
				GEOGRAPHY					
				5		2, 3, 4, 5, 6, 7, 8	People and Countries		1st part
				6		1	People and Countries		
				PHYSIOLOGY					
				5		2, 3, 4, 5, 6, 7, 8	Human Body and Health - Elementary		
				6		1	Human Body and Health Intermediate		p. 9
PRIMARY DIVISION				U. S. HISTORY					
9	Ralph Hettick	6							
10	Wayne Tipps	6		all			Palmer WRITING Method		
11	Magdalene Hettick	6							
12	Barbara Dunn	7							
13	Ralph Tipps	8							
14	Alvan Powers	8							
15	John Dowland	8							
				CITIZENSHIP					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	7:10	Gen. Ex.	Gen. Ex.	Gen. Ex.		Gen. Ex.	Gen. Ex.		
9:10	15	Seat Work	Study Arith.	Recite Arith.		Study Arith.	Study Arith.		
9:25	15	"	Recite Arith.	Study Read.		"	"		
9:40	15	Recite Arith.	Study Read.	"		"	"		
9:55	25	Study Read.	"	"		Recite Arith.	"		
10:15	15	"	"	"		Study Reading	Recite Arith.		
10:30	15	Recess	Recess	Recess		Recess	Recess		
10:45	10	Study Read.	Study Read.	Recite Read.		Study Read.	Study Read.		
10:55	10	"	Recite Read.	Study Spell.		"	"		
11:05	15	Recite Read.	Study Spell.	"		"	"		
11:20	15	Const. Work	"	"		Recite Read.	"		
11:35	10	"	"	"		Study Spell.	Recite Read.		
11:45	5	"	"	Recite Spell.		"	Study Spell.		
11:50	5	"	Recite Spell.	Study Lang.		"	"		
11:55	5	"	Study Lang.	"		Recite Spell.	"		
12:00	60	Noon	Noon	Noon		Noon	Noon		
1:00	5	Seat Work	Study Lang.	Study Lang.		Study Lang.	Recite Spell.		
1:05	10	"	"	Recite Lang.		"	Study Lang.		
1:15	10	"	Recite Lang.	Const. Work		"	"		
1:25	15	Const. Work	Const. Work	"		Recite Lang.	"		
1:35	15	"	"	"		Study Geog.	Recite Lang.		
1:50	15	"	"	"		Recite Geog.	Study Phys.		
2:05	25	Writing	Writing	Writing		Writing	Writing		
2:30	15	Recess	Recess	Recess		Recess	Recess		
2:45	15	Study Arith.	Study Arith.	Study Arith.		Study Phys.	Recite Phys.		
3:00	15	"	"	"		Recite Phys.	Study Geog.		
3:15	15	"	"	"		Study Geog.	Recite Geog.		
3:30	15	Const. Work	Const. Work	Const. Work		"	Study Hist.		
3:45	15	"	"	"		Study Phys.	Recite Hist.		
4:00				Dismissal					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. The room has been freshly painted, the desks are in excellent condition, and the other surroundings are favorable.

No. volumes in library. 10 General condition of library books. Good Do you keep a Library Record? Intend to Have you a suitable bookcase? Fair Give full name of dictionary as it appears on the cover. No large dictionary Condition. Fair Kind of blackboard in use. Slate Condition. Fair Has your school a flag? No What is the general condition of your school grounds? Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes No. of living trees on school grounds. 2 State condition of out-buildings: Boys' Fair Girls' Good Coal house. Good Teacher's salary per month, \$ 80

Term ends. Sept. 19, 1928

Teacher's name. Gene E. Purpe Address while teaching. Palmyra, Ill.

Director's name. C. O. Hettich Address. Palmyra, Ill.

Date of this report. Sept. 7, 1928

TEACHER'S REMARKS ON CLASSIFICATION

I think that this school is well classified.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 34 Township of Scottville County of Macoupin
For the Half year commencing Sept. 16 1907, and ending Dec. 16 1907,
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Teacher										BRANCHES								SYLLABUS OF CLASSES					
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
	First Grade			1																	ORTHOGRAPHY		
1	Stanley Grider	8 59	1	2	70	70	75	70			Oral				Oral			8		14, 15	Rules & Def		
2	Victor Eades	6 59	1	2	80	85	90	85			Oral							6		11, 12, 13			
3	Polly Roberts	6 57	1		85	90	90	85										4		8, 9, 10			
	Second Grade																				READING Baldwin		
4	Perry Bettick	8 62	2	2	75	75	80	85										8		14, 15	Fifth		
5	Sarah Roberts	8 58	2	2	80	80	85	90										6-4		8, 9, 10, 11, 12, 13	Fourth		
6	Hannah Heiken	9 59	2	2	85	85	80	90										2-3		4, 5, 6, 7	Second		
7	George Heiken	9 53	2	2	70	75	70	80										1		1, 2, 3	First		
	Fourth Grade																				WRITING		
8	Emma Arnold	10 57	4	3	80	90	90	70	80	63			75	85				8		14, 15			
9	Grace Heiken	13 30	4	3	80	85	90	80	75				90	75				4		8, 9, 10			
10	Gertie Heiken	11 57	4	3	90	85	90	85	85				90	80				6		11, 12, 13			
	Sixth Grade																	1-2		1, 2, 3, 4, 5, 6, 7			
11	Sarah Bettick	10 62	6	3	90	95	90	95	90	75			90	75				8			ARITHMETIC White		
12	Anna Arnold	12 59	6	3	90	95	90	75	80	75			90	75				4-6		14, 15	Complete	157	167
13	Evelina Cherry	13 50	6	3	70	80	85	60	60	65			75	65				1-2		8, 9, 10, 11, 12, 13	Elementary		
	Eighth Grade																						
14	Guy Arnold	15 57	8	3	85	80	90	90	70	90			80		65			8			GEOGRAPHY Natural		
15	James Roberts	15 41	8	3	60	80	85	90	65	85			80		60			6		14, 15	Adv.		
																		4		11, 12, 13	Elementary		
																		4		8, 9, 10			
																		1-2		17, 18, 19, 20, 21, 22	Oral		
																		8			GRAMMAR Harvey		
																		6		14, 15	Complete		
																				11, 12, 13	Elementary	100	
																					COMPOSITION		
																					HISTORY Barnes		
																		8		14, 15	Advanced		
																		6		11, 12, 13	Primary		
																		4		8, 9, 10			
																		8			PHYSIOLOGY Overton		
																		4-6		14, 15	Advanced		
																				8, 9, 10, 11	Intermediate	85	
																				12, 13	Intermediate	160	
																					CIVIL GOVERNMENT		
																		8		14, 15	Formans		
																					MUSIC		

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Dear Mr. Moore This school is very much in need of a library of some kind, also a Webster dictionary or some other good kind. your plea to the directors for such might be of value in obtaining them.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	6	9	15
No. non-resident pupils enrolled .	1		1
Total No. days attendance	331	489	820
Average daily attendance	5 ²¹ / ₆	7 ⁵³ / ₉	13 ⁷ / ₃₁
Total No. days absence			110
No. cases tardiness			13
No. neither tardy nor absent . . .	1	1	2

Value of school apparatus.....

No. volumes in library.....None

No. living trees on ground.....One

Whole No. of days taught.....62

Compensation of teacher per month.....\$97.00

Average cost of tuition per month for each pupil.....\$2.50

Percentage of Attendance.....88¹/₂

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher.....Frank Dawson.

District No.....34

Township.....12

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5		opening ex
9:05	10	1	First Reader
9:15	20	2	Second
9:35	20	6	Fourth, Physo.
9:55	20	8	Fifth; Physo.
10:15	15	all	Writing
10:30	15	all	Recess
10:45	15	1	numbers
11:00	15	213	numbers
11:15	15	4	arithmetic
11:30	15	6	arithmetic
11:45	15	8	arithmetic
12:00	60	all	noon

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	10	all	General Ex.
1:10	10	1	Primary work
1:20	10	2	Reading
1:30	10	4	Language
1:45	15	9	Geography
2:00	10	4	Spelling
2:10	10	6-8	Spelling
2:20	10	4	Geography
2:30	15	all	Recess
2:45	10	1-2	Lang & Physo.
2:55	15	8	Language
3:10	10	36	Language
3:20	10	4	History
3:30	15	8	History
3:45	15	6	History

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 34 Township of Scottville County of Macoupin
For the 2 Half year commencing Dec, 17, 1907, and ending Feby 16, 1908.

Copyright by W. M. Welch, Chicago—All rights reserved.

Frank Dawson Teacher						BRANCHES										SYLLABUS OF CLASSES																													
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																						
																							From	To																					
First Grade																							A	8 th	14, 15	Rules & Def.																			
1	Stanley Grider	8	31	1	5	80	80	76	80	Oral										B	6	11, 12, 13	Modern																						
2	Victor Eades	6	32	1	5	90	90	80	90	Oral										C	4	8, 9, 10	"																						
3	Polly Roberts	6	25	1	5	90	90	80	90	Oral										G	8	14, 15	Baldwins																						
Second Grade																							B	6	8, 9, 10, 11, 12, 13	4 & 7 pro.																			
4	Perry Hettick	8	41	2	5	85	82	80	87	Oral										'	2	4, 5, 6, 7	Second																						
5	Sarah Roberts	8	33	2	5	85	86	86	87	Oral										1	1	2, 3	First																						
6	Hannah Heiken	9	18	2	5	90	90	86	87	Oral										A	8	14, 15	Barnes Natural Slant																						
7	George Heiken	7	20	2	5	80	80	80	86	Oral										B	6	11, 12, 13	"																						
Third Grade																							C	4	8, 9, 10	"																			
Fourth Grade																							2	4	5, 6, 7	Numbers																			
8	Einma Arnold	10	40	4	5	90	87	85	87	85				85						1	1	2, 3	"																						
9	Grace Heiken	13	18	4	5	80	85	86	86	80				80						G	8	14, 15	Natural																						
10	Gertie Heiken	11	23	4	5	90	90	90	90	85				85						B	6	11, 12, 13	Advanced																						
Sixth Grade																							C	4	8, 9, 10	"																			
11	Sarah Hettick	10	41	6	6	93	96	90	86	90	90		85		90					2	4	5, 6, 7	Numbers																						
12	Anna Arnold	12	40	6	6	93	96	90	86	90	90		85		90					1	1	2, 3	"																						
13	Evelina Cherry	13	33	6	6	86	88	85	76	85	87		80		80					G	8	14, 15	Barney's Elementary																						
Eighth Grade																							B	6	11, 12, 13	Powells How To Talk																			
14	Luy Arnold	15	40	8	8	87	85	90	85	85		85		90		85				C	4	8, 9, 10	Barney's																						
15	James Roberts	15	36	8	5	90	85	85	85	90		85		90		85				1-2	1, 2, 3, 4, 5, 6, 7	GRAMMAR																							
COMPOSITION																																													
U. S. HISTORY																							A	8	14, 15	Barnes																			
HISTORY OF ILLINOIS																							B	6	11, 12, 13	Primary																			
PHYSIOLOGY																							C	4	8, 9, 10	"																			
CIVIL GOVERNMENT																							G	8	14, 15	Overtons Advanced																			
AGRICULTURE																							B	6	11, 12, 13	Intermediate																			
DRAWING																							C	4	8, 9, 10	Primary																			

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This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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the names, corresponding to each number, in the column of "Names of Pupils."

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	6	9	15
No. non-resident pupils enrolled			
Total No. days attendance	200	271	471
Average daily attendance	4 ³⁶ / ₄₇	6 ²⁵ / ₄₁	11 ²⁰ / ₄₄
Total No. days absence	46	98	144
No. cases tardiness	5	8	13
No. neither tardy nor absent	1	1	2

Value of school apparatus

No. volumes in library none

No. living trees on ground 1

Whole No. of days taught 41

Compensation of teacher per month \$37.00

Average cost of tuition per month per pupil \$2.50

Percentage of Attendance 77%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Frank Dawson

District No. 34

Township Scottville

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	1	Opening Exercises
9:15	15	1	Reading
9:30	15	2	Reading
9:45	20	2	Reading + Phys.
10:00	20	2	Reading + Phys.
10:15	15	all	Writing
10:30	15		Recess
10:45	10	1	Numbers
10:55	15	2	Numbers
11:10	15	C	Arithmetic
11:25	15	B	Arithmetic
11:40	20	A	Arithmetic
12:00	10		noon
AFTERNOON SESSION			
1:00	10	1	Primary work
1:10	10	2	Reading
1:20	10	C	Language
1:30	15	B	History
1:45	15	A	Grammar
2:00	15	C	Geography
2:15	15	B	Geography
2:30	15		Recess
2:45	15	A	Geography
3:00	10	1-2	Language
3:10	10	C	History
3:20	10	B	Language
3:30	15	A	History
3:45	5	C	Spelling
4:00	10	A+B	Spelling
			Dismissal

Of School in District No. 34 Township of Scottville County of Macoupin
For the Term commencing September 6, 1909, and ending April 6, 1910

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	12	22
No. non-resident pupils enrolled	3	1	4
Total No. days attendance -	937½	1121½	2079
Average daily attendance -	622½	712½	1335
Total No. days absence -	450½	666	1116½
No. cases tardiness - -	32	4	36
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$100 Approx

No. volumes in library Eight

No. living trees on ground Two

Whole No. of days taught 149

Compensation of teacher per month \$40.00

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Ebert Albom

District No. 34

Township Scottville

Copyright by W. M. Welch

1909-10

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	All	Opening Ex.
9:05	10	1	Primary work.
9:15	10	2	Arithmetic.
9:25	10	3	Arithmetic.
9:35	15	8	Arithmetic.
9:50	10	4	Arithmetic.
10:00	15	6	Arithmetic.
10:15	15	8	Reading.
10:30	15	All	Recess
10:45	10	1	Primary work.
10:55	10	4	Physiology.
11:05	10	3	Spelling
11:15	10	6	Reading.
11:25	10	8	Grammar.
11:35	7	4	Spelling
11:42	8	6	Spelling.
11:50	10	8	Orthography
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	5	All	General Ex.
1:05	10	1	Primary work.
1:15	10	2	Reading.
1:25	10	4	Reading.
1:35	10	6	History.
1:45	10	3	Reading.
1:55	15	8	Geography
2:10	10	6	Physiology.
2:20	10	All	Writing.
2:30	15	All	Recess.
2:45	10	4	Language.
2:55	10	1+2	Lang. and Phy.
3:05	10	3	Language.
3:15	15	8	History.
3:30	10	6	Language
3:40	10	4	Geography
3:50	10	8	Physiology
4:00		All	Dismissal.

1910-11

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 34 Township of Scottville County of Macoupin
For the term commencing September 5 1910, and ending April 10 1911.

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Stella A. Tipps

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Hazel Stewart	6	117 1/2			80	80	85	83		81									1	ORTHOGRAPHY			
2	Opal Stewart	7	118 1/2			85	90	90	85		84									1	13, 14, 15	Cavins.		
3	Johannie Heiken	8	123			75	86	85	75		84		88			81				3				
4	Wilda Nettick	8	131			83	92	90	82		88		90			93				3				
5	Edwin Hebner	9	123			79	84	85	84		82		90			91				3	READING			
																					1, 2	Baldwin's First		
6	Polly Roberts	9	131			62	82	95	50		70		85			65				3	4, 5, 6, 7, 8	Baldwin's Third		
7	Leo Hall	9	114			75	82	83	70		65		80			70				3	8, 9, 10, 11, 12	Fourth		
																					13, 14, 15	Baldwin's and		
8	Hannah Heiken	12	131			85	93	97	87	95	90		90			81				4		Suppl. work.		
9	Sarah Roberts	12	108			87	91	93	91	92	95		90			92				4	WRITING			
10	Perry Nettick	11	131			80	83	87	83	79	77		80			80				4	all			
11	George Heiken	10	131			75	90	88	80	85	80		85			89				4	ARITHMETIC			
12	Sammie Hawkins	10	126 1/2			82	92	93	75	75	50		85			65				4	3, 4, 5, 6, 7	Smith's Primary		
																87								
13	Gerdie Heiken	14	109			65	80	85	80	80	82		80			87	70			7	8, 9, 10, 11, 12	"		
14	Sarah Nettick	14	131			94	88	89	86	89	85		85			89	89			7				
15	Ray Hall	15	17			never taken any examinations														7	13, 14, 15	Advanced		
																					GEOGRAPHY			
																					8, 9, 10, 11, 12	Natural Elementary.		
																					13, 14, 15	Advanced		
																					LANGUAGE			
																					8, 9, 10, 11, 12	How to Talk		
																					3, 4, 5, 6, 7	and suppl.		
																					GRAMMAR			
																					13, 14, 15	Lowdy's		
																					COMPOSITION			
																					all except first year.			
																					U. S. HISTORY			
																					13, 14, 15	Montgomery's		
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY			
																					3, 4, 5, 6, 7, 8			
																					9, 10, 11, 12, 13	Overtone's		
																					1, 4, 15			
																					CIVIL GOVERNMENT			
																					AGRICULTURE			
																					DRAWING			
																					all			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Not so often

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We are in need of new platform around the well and need a pump, as there are things get in the well that render the water unfit for use. I think perhaps if you would speak to the directors they would get a bookcase and fix the well.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	8	15
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	765	978½	1743½
Average daily attendance -	51	71	122
Total No. days absence -	164½	61½	226
No. cases tardiness - -	6	4	10
No. neither tardy nor absent -	1	3	4

Value of school apparatus _____

No. volumes in library forty

No. living trees on ground one

Whole No. of days taught 131

Compensation of teacher per month \$48

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Stella A. Tipps

District No. 34

Township Scottville

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises.
9:10	10	1	Primary work.
9:20	10	B 2	Numbers.
9:30	15	7	Arithmetic
9:45	15	4	arithmetic
10:00	15	a, 3	arithmetic.
10:15	15	7	Reading
10:30	15	all	Recess.
10:45	10	1	Primary work
10:55	15	4	Reading
11:10	15	7	Grammar.
11:25	10	3	Reading
11:35	10	4	Language
11:45	15	7	Physiology.
AFTERNOON SESSION			
1:00	15	all	General Exercises
1:15	10	1	Primary work.
1:25	15	3	Physiology.
1:40	15	7	Geography
1:55	15	4	Geography
2:10	10	a 3	Language.
2:20	10	all	Writing or Drawing
2:30		all	Recess
2:45	10	1	Language
2:55	15	B 3	Language
3:10	15	7	History
3:25	8	a 3	Spelling
3:33	8	B 3	Spelling
3:41	9	H	Spelling
3:50	10	7	Orthography.

1911-12

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 34 Township of Scottville County of Macoupin
For the term commencing Sept. 4, 1901, and ending April 3, 1902

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Teacher						BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Bennie Heiken	6																				ORTHOGRAPHY			
2.	Glenn Patterson	6				90	95	87	93		92											6, 7, 2	Natural		
3.	Stagel Stewart	6				87	90	91	94		94											8, 9, 10, 11, 12			
4.	Opal Stewart	8				87	91	96	94		96											13, 14, 15, 16, 17, 18, 19	Bavins		
5.	Wilda Hettick	9				76	90	96	82		88	90				93						READING	Baldwin		
6.	Edwin Hebner	9				78	84	93	84		78	85				77						5, 6, 7, 11	Third		
7.	Johnnie Heiken	8				75	85	77	75		85	80				87						8, 9, 10,	Fourth		
8.	Polly Roberts	10				84	78	94	85	75	94	85				91						12, 13, 14, 15, 16	Sixth		
9.	Lammie Hawkins	10				79	84	94	67	89	90	85				91						17, 18, 19	Supple.		
10.	Guy Turner	9				81	83	84	82	84	73	85				93									
11.	Vaughn Elmore	10																				WRITING			
12.	Perry Hettick	12				73	73	90	90	87	84	90	87			88									
13.	George Heiken	11				72	80	89	82	89	87	91	85			93						ARITHMETIC	Smiths		
14.	Sarah Roberts	12				94	93	97	90	90	92	94	95			95						5, 6, 7, 11	Primary		
15.	Hannah Heiken	13				94	94	97	83	93	93	95	96			94						8, 9, 10,			
16.	James Turner	12				62	49	77	85	57	68	70	74			64						12, 13, 14, 15, 16	Practical		
17.	Berdie Heiken	15				72	94	96	97	92		88	90	81		92	74					17, 18, 19			
18.	Howard Turner	15				55	75	74	66	73		42	80	61		92	55								
19.	Moses Elmore	15																				GEOGRAPHY	Natural		
																						8, 9, 10, 11	Elementary		
																						12, 13, 14, 15, 16, 17, 18, 19	Advanced		
																						LANGUAGE	How to Talk		
																						5, 6, 7, 8, 9,	Poems-etc.		
																						10, 11, 12, 13, 14, 15, 16			
																						GRAMMAR	Lowdy		
																						17, 18, 19.			
																						COMPOSITION			
																						U. S. HISTORY	Montgomery		
																						12, 13, 14, 15, 16	Beginners		
																						17, 18, 19	American		
																						HISTORY OF ILLINOIS	Mather		
																						17, 18, 19.			
																						PHYSIOLOGY	Overton		
																						5, 6, 7, 8, 9, 10, 11	Primary		
																						12, 13, 14, 15, 16	Intermediate		
																						17, 18, 19	Advanced		
																						CIVIL GOVERNMENT	2nd & 3rd		
																						17, 18, 19			
																						AGRICULTURE			
																						DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes, if not familiar with work.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? almost every day.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not on certain days each week.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? I have made little improvement

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	8	19
No. non-resident pupils enrolled	1		1
Total No. days attendance	253	96	349
Average daily attendance	8 3/4	6 3/4	15 1/2
Total No. days absence	22	9	31
No. cases tardiness	2	4	6
No. neither tardy nor absent	1	2	3

Value of school apparatus

No. volumes in library 58

No. living trees on ground 2

Whole No. of days taught 144

Compensation of teacher per month 42.50

Average cost of tuition per month per pupil 2.23+

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Verne P. Mitchell

District No. 34

Township Scottville and Barr

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Ex.
9:10	15	1	Number.
9:25	15	8	arithmetic
9:40	10	3	arithmetic
9:50	10	4	arithmetic
10:00	15	6	arithmetic
10:15	15	8	Reading.
10:30	15	All	Recess
10:45	10	1	Reading
10:55	10	3-4	Physiology
11:05	10	6	Reading.
11:15	15	8	Grammar
11:30	5	3	Spelling
11:35	5	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Orthography.
AFTERNOON SESSION			
1:40	10	All	General Ex.
1:50	10	1	Primary work
2:00	10	6	History
2:10	10	3	Reading
2:20	10	4	Reading
2:30	10	8	Geography
2:40	10	6	Physiology
2:50	10	8	Writing and Drawing
3:00	15	All	Recess
3:10	15	All	Recess
3:25	10	1	Primary work
3:35	10	3	Language
3:45	10	4	Language
3:55	15	8	History
4:05	10	6	Language
4:15	10	4	Geography
4:25	10	8	Arithmetic
4:35	10	8	Dismissed.

Of School in District No. 34 Township of _____ County of Macoupin
For the Year commencing Sept 3rd 1902, and ending _____ 1903

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Left District

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I give them forms from Economy system set No 3.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes or a short story.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Some.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

There are several things a teacher needs for the lower grades. They do not have anything to interest them with. The maps are fair. They need globe. There is nothing along construction work.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	8	8	16
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1199 1/2	1009	2208 1/2
Average daily attendance	8 3/4	7 1/4	15 1/2
Total No. days absence	170	169	339
No. cases tardiness	54	19	72
No. neither tardy nor absent	0	0	0

Value of school apparatus \$150
No. volumes in library 58
No. living trees on ground two

Whole No. of days taught 144
Compensation of teacher per month \$40.00
Average cost of tuition per month per pupil _____
Percentage of Attendance 13 1/2 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Shao R. Mahan
District No. 34
Township Bart + Scottville

Copyright by W. M. Welch

1912-13

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:05	10	1	Numbers
9:15	15	7	Arithmetic
9:30	10	4	Arithmetic
9:40	15	5	Arithmetic
9:55	10	2	Numbers
10:05	15	7	Reading
10:20	10	4	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	4+5	Physiology
11:05	15	7	Arithmetic
11:20	10	5	Spelling
11:30	10	4	Spelling
11:40	10	2	Spelling
11:50	10	7	Orthography
AFTERNOON SESSION			
1:05	10	1	Primary work
1:15	10	2	Reading
1:25	10	5	Reading
1:35	10	4	Geography
1:45	10	5	Geography
1:55	10	7	Geography
2:05	15	all	Writing
2:20	10	1+2	Story telling and P.W.
2:30	15	all	Recess
2:45	10	5	Language
2:55	10	7	History
3:05	10	2	Drawing
3:15	10	4	Language
3:25	10	5	History
3:35	10	1	Drawing
3:45	15	7	Arithmetic + Physiology
4:00		all	Dismissed

Of School in District No. 34 Township of Scottville County of Macoupin
For the term commencing September 1, 1913, and ending April 1, 1914

W. M. WELCH MFG. COMPANY, CHICAGO

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No (10 minutes)

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

To COUNTY SUPERINTENDENT:—Dear Sir:
In accordance with Section 9808, School Laws of Missouri, I herewith submit the required report for the term ending this _____ day of _____, 191____.

1. Enrollment: { White—Male, _____; female, _____; total, _____; Colored—Male, _____; female, _____; total, _____; grand total, _____;
2 Total days attendance by all pupils, _____; average daily attendance, _____;
3 No. cases tardiness, _____; truancy, _____; Corporal punishment, _____;
4 *Length of school term in days, _____;
5 No. pupils that may be seated in school—white, _____; colored, _____; total, _____;
6 No. pupils completing common school course of study—male, _____; female, _____; total, _____;
7 No. of teachers employed, _____; Average wages per month, _____;
8 No. volumes in library, \$ _____; value of library, \$ _____; amount spent this year for library, \$ _____.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher _____ District No. _____

Holidays are counted as school days, and pupils belonging are counted present on those days.

*This includes amount derived from entertainments and private sources. Please be careful to report every item. If you mean zero, please use the cipher instead of leaving the blank not filled.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	15	2	Numbers
9:20	10	3	Arithmetic
9:30	15	8	Arithmetic
9:45	15	5	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	2	Spelling
10:55	10	3	Spelling
11:05	10	6	Reading
11:15	10	5	Reading
11:25	15	8	Isrannmar
11:40	5	6	Spelling
11:45	5	5	Spelling
11:50	10	8	Spelling
AFTERNOON SESSION			
1:00	5	all	General Exercises
1:05	15	2	Reading
1:20	15	3	Reading
1:35	15	6	History
1:50	10	all	Writing
2:00	15	8	Geography
2:15	15	5	Geography
2:30	15	all	Recess
2:45	15	2	Lang. & Nat. Stdy
3:00	10	3	Lang. & Nat. Stdy
3:10	15	8	History
3:25	15	5 & 6	Language & Nat. Stdy
3:40	10	8	Physiology
3:50	10	6	Geography

Of School in District No. 34, State of Illinois, County of Macoupin

For the term commencing August 31, 1914, and ending April 9, 1915. School was in Session 152 Days.

[illegible]

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:15	All	Opening Ex. and Writ.
9:15	9:25	1	Numbers
9:25	9:35	3	Arithmetic
9:35	9:50	4	Arithmetic
9:50	10:05	7	Arithmetic
10:05	10:20	6	Arithmetic
10:20	10:30	7	Reading
10:30	10:45		Recess
10:45	10:55	1	Spelling
10:55	11:05	3	Spelling
11:05	11:15	4	Spelling
11:15	11:30	7	Grammar
11:30	11:40	6	Reading
11:40	11:50	7	Spelling
11:50	12:00	6	Spelling
12:00	1:00		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:10	1	Reading
1:10	1:20	3	Reading
1:20	1:30	4	Reading
1:30	1:45	6	History
1:45	2:00	7	History
2:00	2:15	6	Geography
2:15	2:30	7	Geography
2:30	2:45		Recess
2:45	2:55	1	Lang. Nat. Study & Phys.
2:55	3:05	3	Lang. Nat. Study - Phys.
3:05	3:15	4	Lang. Nat. Study - Phys.
3:15	3:30	6	Lang. Nat. Study - Phys.
3:30	3:45	4	Geography
3:45	4:00	7	Physiology - Civics

Teacher's Summary for Period Commencing Aug. 31, 1914 and Ending April 9, 1915

1914-15

School was in Session 152 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 1
 Whole number of pupils enrolled, Boys 7, Girls 6, Total 13
 Total days attendance, Boys 644 $\frac{1}{2}$, Girls 880 $\frac{1}{2}$, Total 1525
 Average daily attendance, Boys $\frac{473}{304}$, Girls $\frac{524}{304}$, Total $\frac{105}{152}$
 Number of days absent, Boys $17 \frac{1}{2}$, Girls $21 \frac{1}{2}$, Total 49
 Number of cases tardiness, Boys 12, Girls 0, Total 12
 Number neither absent nor tardy, Boys 3, Girls 2, Total 5

Number volumes in school library 64

Value of school library About \$20.00

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition Two

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Fair

Condition of Coal House Poor

Teacher's salary per month, \$ 50

Number of Visits, Superintendent None, School Officers 2, Others 5, Total 7

General Remarks

I hereby certify that the above report is correct.

Golda Radford

TEACHER.

Of School in District No. 34, State of Illinois, County of Macoupin

For the Term commencing Sept. 6, 1915, and ending April 5, 1916. School was in Session 150 Days.

[illegible]

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	All	Opening Exercise
9.10	10	1	Primary Numbers
9.20	15	4	Arithmetic
9.35	20	4	Arithmetic
9.55	20	6	Arithmetic
10.15	15	8	Reading
10.30	15	All	Recess
10.45	10	1	Primary Work
10.55	10	4	Spelling
11.05	15	6	Reading
11.20	20	8	Grammar
11.40	10	6	Spelling
11.50	10	8	Orthography
12.00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	All	Writing
1.10	10	1	Reading
1.20	10	4	Reading
1.30	15	6	Language
1.45	15	8	History
2.00	15	6	History
2.15	15	1	Nature Study
2.30	15	All	Recess
2.45	10	8	Geography
2.55	10	4	Language
3.05	10	1	Reading
3.15	10	6	Geography
3.25	10	4	Geography & N.S.
3.35	10	6	Physiology
3.45	15	8	Phys. & Civics
4.00		All	Dismissal

Teacher's Summary for Period Commencing Sept. 6, 1915 and Ending April 5, 1916.

1915-16

School was in Session 150 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys Four, Girls Ten, Total Fourteen
 Total days attendance, Boys 545, Girls 997, Total 1542
 Average daily attendance, Boys 3 $\frac{9}{10}$, Girls 6 $\frac{21}{100}$, Total 10 $\frac{2}{100}$
 Number of days absent, Boys Fifteen, Girls Thirty-two, Total Forty-seven
 Number of cases tardiness, Boys Three, Girls Twelve, Total Fifteen
 Number neither absent nor tardy, Boys None, Girls None, Total None
 Number volumes in school library Sixty-four
 Value of school library _____
 General condition of library books Good
 General condition of school room Good desks, blackboard and stove.
 Number of trees on school ground in thrifty condition One
 Condition of out buildings, Boys' Poor, should be repaired before next year.
 Condition of out buildings, Girls' Poor
 Condition of Coal House Fair
 Teacher's salary per month, \$ 50. $\frac{50}{100}$
 Number of Visits, Superintendent One, School Officers None, Others Twelve, Total Thirteen
 General Remarks The district have voted to build a new school house, which will be a great step towards standardizing school.

I hereby certify that the above report is correct.

Lucille Maxfield

TEACHER.

Report of Classification, Standing, Advancement and Attendance.

Of School in _____ District _____ Township of Scottsville County of Macoupin
 State of Illinois For the Term Commencing September 4, 1916, and ending April 6, 1917

Metropolitan Supply Company, Chicago All rights reserved

Metropolitan Supply Company, Chicago—All rights reserved																													
Teacher						Branches												Syllabus of Classes											
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Spelling	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Language	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page					
																					From	To							
1	Dorothy Tipps	5	110																	Arithmetic									
2	Doris Ruyle	6	140	1		E	E	7	E										1	1	Work on Board								
3	Jewell Hicks	8	137½	1		E	9	9	9										1	2, 3, 4	"			215 4					
4	Henry Ruyle	6	135	1		E	4	7	E										2	7, 5, 6	Smith's	1	20	2, 3 4	1				
5	Alene Ruyle	7	132	2		96	95	80	95								92				Primary Work & Board								
6	Herbert Eades	8	141	2		95	92	80	90								90												
7	Opal Tipps	7	139	2		95	95	80	95								90		5	8, 9	Smith's			8	1				
8	Glen Tipps	10	139	5		89	80	75	85	80		85					83				Adv.	1	41						
9	Margaret Elmore	11	107	5														7	10, 11	Smith's			No. 11 Adv.						
10	Samuel Hawkins	15	129	7		94	87	91	93	92	89	89	85								Adv.			anced to 9th yr. work					
11	Virgil Ross	13	142	7		84	87	91	93	80	85	84	85											and No. 11 to 9th.					
																			1	2, 3, 4	Baldwin 1st and Story Hour Reader			Finished both books.					
																			2	7, 5, 6	Baldwin's Second & Third	5	64	2, 3, 4	5				
																			5	8, 9	Baldwin Finished			8	1				
																			7	10, 11	Eleon Grammar School Reader								
																					Spelling								
																			1	2, 3, 4	Words taken from Reader & other lessons								
																			2	5, 6, 7	"			2, 3, 4					
																			5	8, 9	Lunkerhill	9	23	8	9				
																			7	10, 11	Cavins Followed St. Course								
																					Language								
																			1	2, 3 4	Coral & written work								
																			2	5, 6, 7	"			2, 3 4					
																			5	8, 9	Gowdy			8	Part II.				
																			7	10, 11	Gowdy	1	71		72				
																					History								
																			7	10, 11	McMaster & Tharnie C. Tex								
																					Geography								
																			5	8, 9	Brigham & McFarlane	1	123	8	1				
																			7	10, 11	"	219	329						
																					Physiology								
																			5	8, 9	Overton Finished book								
																			7	10, 11	Overton Followed St. Course								

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room?

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades?

5. Do you have your pupils use pen and ink in the Writing Lessons? yes

6. Where do you expect to teach next term? Hettick, District No. 34

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Palmira

R. F. D. No. 32

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For the Term ending April 6, 1917

District No. 34

Township Hettick

Director's Name Mr. L. H. Ringle

Address Palmira, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	5	6	11
2. Whole number different pupils enrolled this term	5	6	11
3. No. enrolled not previously enrolled in this county this school year			
4. Number pupils belonging at date of this report	5	5	10
5. Number pupils dropped this term and not returned		1	1
6. Number enrolled between 7 and 16 years of age	4	4	8
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			156.4
10. Total number days absence			118.3
11. Total number days attendance			144.5
12. Total number cases tardiness			10
13. Average daily attendance			10
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0

16. Whole number days taught 152

17. Average cost of tuition per month for each pupil \$1.50

18. Compensation of teacher per month \$50.00

19. Number volumes in library Sixty-four

20. Number living trees on ground Two

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Lucille Maxfield

R. F. D. No. 32 Home Address Palmira

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length In Minutes	Class	BRANCHES
9.00	10	All	Opening Exercises
9.10	10	1	Primary Work
9.20	10	1	Number Work
9.30	10	2	Number Work
9.40	20	7	Arithmetic
10.00	15	5	Arithmetic
10.15	15	7	Reading
10.30	15	All	Recess
10.45	10	1	Primary Work
10.55	10	1	Reading
11.05	10	2	Reading
11.15	15	7	Grammar
11.30	15	5	Reading
11.45	15	7	Orthography
12.00	60	All	Noon
AFTERNOON SESSION			
1.00	10	1	Primary Work
1.10	10	1	Spelling
1.20	10	2	Spelling
1.30	10	5	Spelling
1.40	20	7	History
2.00	15	5	Language
2.15	15	All	Writing
2.30	15	All	Recess
2.45	10	1	Primary Work
2.55	15	7	Geography
3.10	10	5	Geography
3.20	10	1	Language & N. Study
3.30	10	2	Language & N. Study
3.40	10	5	Physiology
3.50	10	7	Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 34 State of Illinois County of Macoupin
For the Term commencing Sept. 3, 1917, and ending April 8, 1918 School was in Session 146 Days

Metropolitan Supply Company, Chicago
Lucille Maxfield

Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Dorothy Tippe	1	5	138	1	85	87		91	90									Reading						
2	Margorie Fanning	1	4	13	0	D													1	1, 2	Baldwin's			1	2
3	Clarence Smith	2	8	109	0	75	80	80	82	80									2	3, 6	Baldwin			2	3
4	Henry Ruyle	2	7	109	1	D													3	8, 9, 10, 11	Baldwin			3	4
5	Jewell Hicks	2	9	77	3	D													4	13	"			4	5
6	Doris Ruyle	2	7	146	0	94	96	95	97	90									5	12, 14				5	6
7	Alene Ruyle	3	8	110	0	D													8	15	Eleon				
8	Herbert Eades	3	9	138	1	80	82	80	80	80	80								1.2	Words from Readers					
9	Opal Tippe	3	9	143	1	96	97	91	97	89	91								3.4.5	Sunbeam's Spellers					
10	Marrin Smith	3	10	131	1	93	90	95	87	90	85								8	Language or Grammar	Cavin's Orthography				
11	Melvin Jennings	3	9	135	0	92	95	90	95	90	85								1.2	1, 2, 3, 6	Arab Work				
12	Glen Tippe	5	11	114	4	85	98	86	95	85	82	87							3.4	8, 9, 10, 11, 13	Gowdy & Desheimer				
13	Lowell Smith	4	11	125	1	90	88	80	82	80	80								5	12, 14	Gowdy				
14	Burnard Smith	5	13	85	1	D													8	15					
15	Virgil Rose	8	14	139	1	95	95	86	92	90	92	92	94	92					1.2	1, 2, 3, 6	Work and Play with No				
																			3.4	Smith	Primary & Int.				
																			5	12, 14	Smith's Adv				
																			8	15	"				
																				Writing					
																			1.2, 3, 4, 8, 9	Used State Course					
																			3	8, 9, 10, 11	Oventon's Primary				
																			5	12, 14	Oventon's Int.				
																			8	15	Oventon's Adv				
																			4	13	Lessons in Home Geog.				
																			5	12, 14	Tarr & Mc Murray				
																			8	15	"				
																				History of U. S.					
																			9	15	Mc Master's				
																				History of Illinois					
																				Civics					
																			8	15					
																				Music					
																				General Exercise					
																				Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9.00	10	All	Opening Exercises
9.10	10	1	Numbers
9.20	10	2	Numbers
9.30	10	3	Numbers
9.40	20	8	Arithmetic
10.00	10	4	Arithmetic
10.10	10	5	Arithmetic
10.20	10	8	Reading
10.30	15	All	Recess
10.45	10	1	Reading
10.55	10	2	Reading
11.05	10	3	Reading
11.15	15	8	Grammar
11.30	10	4	Reading
11.40	10	5	Reading
11.50	10	8	Orthography
12.00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1.00	10	1	Spelling
1.10	10	2	Spelling
1.20	10	3	Spelling
1.30	20	8	History
1.50	10	4	Spelling
2.00	15	5	Spelling
2.15	15	All	Writing
2.30	15	All	Recess
2.45	10	1+2	Language + N.S.
2.55	15	8	Geography
3.10	10	5	Geography
3.20	10	2+4	Language + N.S.
3.30	10	5	Physiology
3.40	10	4	Geography
3.50	10	8	Physiology

1917-18

Teacher's Summary for Period Commencing Sept. 3, 1917 and Ending April 8, 1918

School was in Session 147 days

Number of non-resident pupils enrolled, Boys Four, Girls, Total Four

Whole number of pupils enrolled, Boys Nine, Girls Six, Total Fifteen

Total days attendance, Boys 1085, Girls 627, Total 1712

Average daily attendance, Boys 74, Girls 47, Total 121

Number of days absent, Boys 229, Girls 249, Total 478

Number of cases tardiness, Boys 9, Girls 5, Total 14

Number neither absent nor tardy, Boys, Girls, Total 1

Number volumes in school library Sixty-four

Value of school library

General condition of library books Good

General condition of school room good

Number of trees on school ground in thrifty condition Two

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$ Sixty

Number of Visits, Superintendent, One, School Officers None, Others Four, Total Five

General Remarks

I hereby certify that the above report is correct

Lucille Maxfield
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 34 State of Illinois County of Macoupin
 For the year commencing Sept. 2, 1918, and ending April 18, 1919 School was in Session 138 Days

Metropolitan Supply Company, Chicago

May Hannon Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																						From	To	From Year	To Year	
1	Marjorie Fanning	1	6	27	3															Reading						
2	Dorothy Tipps	2	7	13	4	95	99	95	97	95										1	Baldwin					
3	Doris Ruyle	3	8	13	0	96	99	97	99	94	97									2	Baldwin			2	3	
4	Clarence Smith	3	9	12	5	87	90	88	93	90	89									3, 4	Baldwin			3	4	
5	Opal Tipps	4	9	13	3	93	97	96	97	93	94	89								5, 6, 7	Baldwin			3	4	
6	Herbert Eades	4	10	13	1	81	86	89	82	93	92	87								8, 9, 10	Baldwin			3	4	
7	Marvin Smith	4	11	13	5	86	87	89	79	92	81	84								Spelling						
8	Lowell Smith	6	12	13	5	79	75	67	90	79	75	0								Followed course of				4	5	
9	Bernard Smith	6	13	10	4															Study in all years				4	5	
10	Glen Tipps	6	12	10	5															Language of Grammar				4	5	
																				1, 2	Followed State course					
																				3, 4	Lowdy & DePhemer I					
																				5, 6, 7	" " I					
																				8, 9, 10	" " II					
																				Numbers or Arithmetic						
																				1	Work and Play with Numbers					
																				2	Smith's Primary					
																				3, 4	Smith's Practical					
																				5, 6, 7	" " "					
																				8, 9	" " "					
																				10	" " "					
																				Writing						
																				Daily practice for all						
																				Physiology and Hygiene						
																				3+4	Overton's Primary					
																				5, 6, 7	Overton's Int.					
																				8, 9, 10	" " "					
																				Geography						
																				4	Agoston & Ridgeley's Home Geog.					
																				5, 6, 7	Tarw & McMurtry					
																				8, 9, 10	" " "					
																				History of U. S.						
																				6	McMaster's Primary					
																				8, 9, 10	" " "					
																				History of Illinois						
																				Civics						
																				Music						
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercise
9:05	10	1	Numbers
9:15	10	2	Arithmetic
9:25	10	3	Arithmetic
9:35	10	4	Arithmetic
9:45	15	5	Arithmetic
10:00	15	6	Arithmetic
10:15	15	all	Recess
10:30	10	1	Reading
10:40	15	2	Reading
10:55	15	6	Reading
11:10	15	4	Reading
11:25	15	3	Reading
11:40	10	6	Spelling
11:50	10	all	Writing
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Spelling
1:10	10	2	Spelling
1:20	10	4	Language
1:30	15	6	Language
1:45	10	3	Language
1:55	10	6	Language
2:05	10	4	Geography
2:15	15	all	Recess
2:30	10	1	Language
2:40	10	2	Language
2:50	10	3	Spelling
3:00	10	4	Spelling
3:10	15	6	Geography
3:25	10	3	Physiology
3:35	10	4	Physiology
3:45	15	6	History
4:00		all	Dismissal

1918-19

Teacher's Summary for Period Commencing Sept. 2 1918 and Ending Apr. 18 1919

School was in Session 138 days

Number of non-resident pupils enrolled, Boys Four, Girls Four, Total Eight

Whole number of pupils enrolled, Boys Six, Girls Four, Total Ten

Total days attendance, Boys 73 1/2, Girls 42 8 1/2, Total 116 3/4

Average daily attendance, Boys 54 1/2, Girls 34 1/2, Total 89 1/2

Number of days absent, Boys 19 1/2, Girls 12 3/4, Total 32 1/4

Number of cases tardiness, Boys 25, Girls 10, Total 35

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 64

Value of school library Good

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Two

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 50

Number of Visits, Superintendent, One, School Officers 0, Others 0, Total One

General Remarks

I hereby certify that the above report is correct

May Hinman
TEACHER

1919-20

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 34 State of Illinois County of Macoupin
 For the Term commencing Sept 1 1919, and ending April 3 1920. School was in Session 143 Days

Metropolitan Supply Company - Anamosa, Iowa - 6760

J. E. Alboris

Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Josephine Coffey	1	6	70	20	Left District in early part of January													Reading	Beacon Phonetic Chart & Primer						
2	Marjorie Fanning	1	7	88	1													129	1	1, 2, 3						
3	Rosella Beard	1	7	13	0	Entered school after Examination													3	4	Baldwin & Bender 11	200				
4	Dorothy Tippe	3	7	141	0	87	91	82	80	83	75							713	4	5, 6	" "	13	362			
5	Doris Ruyle	4	9	143	0	98	97	98	92	94	94	95						2792	6	7, 8, 9, 10, 11, 12, 13		13	463			
6	Clarence Smith	4	10	130	3	85	83	85	60	83	75	81						8	14		Elson's Grammar School Reader Book II					
7	Earl Beard	6	12	14	0	Entered School after Examination													Spelling							
8	Opal Tippe	6	9	136	0	50	87	92	78	92	90	86	75					2697	3-4	4, 5, 6	Larkinbill Third & Fourth years.					
9	Herbert Eader	6	11	141	0	77	72	82	62	93	78	77	75					3434	6	7, 8, 9, 10, 11, 12, 13	Carson & Larkinbill Fifth & Sixth years					
10	Marvin Smith	6	12	133	0	88	73	85	68	96	85	83	75					17	8	14	Language or Grammar	Carson's Ortho. & Word Analysis				
11	Lowell Smith	6	13	132	0	78	80	92	74	94	85	76	75					1202	1	1, 2, 3	Followed Course					
12	Clarence Arnold	6	13	21	7	Missed last Ex. & I have no record of this other Ex. as he moved												2-4	4, 5, 6	Lowdy & Dehmer, Lessons in Eng. Bk I						
13	Anna Beard	6	14	15	0	Entered school after Examination												6	7, 8, 9, 10, 11, 12, 13	" "	" "	" "	" "	II		
14	Elen Tippe	8	13	133	1	78	70	67	73	90	77	71	72	65				938	8	14	Lowdy's	" "	" "	" "	III	
																				Numbers or Arithmetic	Work & Play. Wentworth & Smith					
																			1, 2, 3	" "	" "	" "	" "			
																			4	5, 6	Smith's Primary					
																			6	7, 8, 9, 10, 11, 12, 13	" Practical					
																			8	14	" "	" "	" "	" "		
																				Writing						
																			1-8	1	Palmer Method					
																				Physiology and Hygiene						
																			3-4	7, 8, 9	Devine's Elementary	9	92			
																			6	7, 8, 9, 10, 11, 12, 13	" Inter.	9	97			
																			8	14	" Advanced					
																				Geography						
																			4	5, 6	Ridgely & Egerton's Home Geo.					
																			6	7, 8, 9, 10, 11, 12, 13	Essentials of Geo. Book I					
																			8	14	" " " " II					
																				History of U. S.						
																			6	7, 8, 9, 10, 11, 12, 13	Woodburn & Cronan	1	294			
																				History of Illinois						
																				Civics						
																			8	14	Turkington's My Country					
																				Music						
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	ALL	Opening Exercises.
9:10	10	1	Primary work
9:20	10	3	Arithmetic
9:30	20	8	"
9:50	10	4	"
10:00	13	6	"
10:13	17	7	Grammar
10:30	15	ALL	Recess
10:45	10	1	Primary work
10:55	10	3	Spelling
11:05	10	6	Reading.
11:15	15	8	"
11:30	10	4	Spelling
11:40	10	6	"
11:50	10	8	Orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:10	10	ALL	General Exercise
1:10	10	1	Primary work
1:20	10	3	Reading.
1:30	15	ALL	Writing
1:45	15	8	Geography.
2:00	10	4	Reading
2:10	10	6	History
2:20	10	4	Geography
2:30	15	ALL	Recess.
2:45	15	8	History
3:00	15	1	Language and A.S.
3:15	10	6	Language and A.S.
3:25	10	3+4	Language and A.S.
3:35	10	8	Physiology or Civics
3:45	15	6	Geography.

Teacher's Summary for Period Commencing Sept 1, 1919 and Ending April 3, 1920

School was in Session 143 days

Number of non-resident pupils enrolled, Boys 4, Girls 0, Total 4
 Whole number of pupils enrolled, - Boys 7, Girls 7, Total 14
 Total days attendance, - - - Boys 704, Girls 606, Total 1310
 Average daily attendance. - - - Boys $4 \frac{132}{143}$, Girls $4 \frac{34}{143}$, Total $9 \frac{23}{143}$
 Number of days absent, - - - Boys 297, Girls 395, Total 692
 Number of cases tardiness, - - - Boys 11, Girls 21, Total 33
 Number neither absent nor tardy, - Boys 0, Girls 1, Total 1
 Number volumes in school library 74
 Value of school library.
 General condition of library books. Good
 General condition of school room. Good
 Number of trees on school ground in thrifty condition Two
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House. Good
 Teacher's salary per month, \$ 75
 Number of Visits, Superintendent 0, School Officers 0, Others 1, Total 1
 General Remarks

I hereby certify that the above report is correct

O. E. Albion

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 34 State of Illinois County of Macoupin
 For the term commencing Sept 20 1920, and ending May 10 1921 School was in Session 147 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher					BRANCHES															SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS - EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																						From	To	From Year	To Year	
1	Margaret Smith	1	7	138	1	97	96	97	100	95							1079			Reading	Beacon			1	2	7
2	Albert Rigg	1	6	144	0	96	95	97	100	92							340		1	1, 2, 3, 4	Primer &			1	2	7
3	Rosella Beard	1	8	143	0	96	95	97	100	95							1058				First Reader			1	2	7
4	Harold Fanning	1	6	124	0	94	95	96	100	94							256		2	5-6	Beacon 2nd			1	2	7
5	Marjorie Fanning	2	8	136	0	95	94	96	92	94							927		4	7	Baldwin's					
6	Cleta Spencer	2	9	62	0	96	100	95	100	95							847		5	8-9-10-11-12	Bender's 4th			2	3	7
																			7	13-14-15-16	Baldwin's 5th			2	3	7
7	Dorothy Tippe	4	8	125	0	93	99	92	99	93		94					1397		1-2	1-2-3-4-5	Elson's Grammar					
																			4	6	School Reader					
8	Doris Ruyle	5	11	147	0	97	99	99	100	95		97					3393		6	7	Oral Spelling					
9	Clarence Smith	5	11	143	1	86	84	93	89	91		88					880		4	5-6	Cavins & Lukebill			4	5	6
10	Opal Tippis	5	11	125	0	95	98	98	100	95		93					2570		7	8-9-10-11-12	Cavins' Orth & Word Analysis			5	6	7
11	Herbert Eades	5	13	147	0	89	86	94	93	95		87					3993		1-2	1-2-3-4	Course of Study			5	6	7
12	Marvin Smith	5	13	146	1	82	91	94	96	95		82					1035		4	5-6	Lesson's in English Book I			5	6	7
13	Earl Beard	7	13	114	0	88	90	88	97	95	87	92	83		82		810		5	8-9-10-11-12	Lesson's in English Book II			5	6	7
14	Lowell Smith	7	15	133	1	85	88	87	94	93	89	91	82		86		2795		7	13-14-15-16	Lesson's in English Book III			5	6	7
15	Glen Tippe	7	16	115	1	85	88	84	97	95	87	82	83		82		4807		1-2	1-2-3-4-5	Wentworth's Work & Play in Nos.			5	6	7
16	Anna Beard	7	16	121	0	75	85	86	96	95	82	88	79		81		2267		4	6	Smith's Primary			7	8	6
																			5	8-9-10-11-12	Practical			7	8	6
																			7	13-14-15-16	Practical			7	8	6
																				Writing				7	8	6
																			1-7	all	Palmer Method			7	8	6
																			5	8-9-10-11-12	Physiology and Hygiene					
																			7	13-14-15-16	Davison's Inter. Human Body & Health					
																			4	7	Davison's Advanced Human Body & Health					
																			5	8-9-10-11-12	Geography					
																			7	13-14-15-16	Ridgley's & Egerton's Hornel Geog. Essentials of Geog. Book I World as a Whole					
																			7	13-14-15-16	Essentials of Geog. Book II South America & Europe					
																			7	13-14-15-16	History of U. S.					
																			7	13-14-15-16	Hart's School History U.S. Mamie C. Fox History for 7th Yr.					
																				History of Illinois						
																			7	13-14-15-16	Civics					
																				Music	Jurkington's "My Country"					
																				General Exercise						
																			1-7	all	Singing, Reading, Physical Culture					
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

(Your addition is wrong)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Primary Work
9:20	10	2	Number
9:30	15	7	Arithmetic
9:45	15	4	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Primary Work
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	4	Spelling
11:50	10	5	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercise
1:10	10	7	Orthography
1:20	10	1	Primary Work
1:30	10	2	Reading
1:40	15	all	Writing
1:55	15	7	Geography
2:10	10	4	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1-2	Language
3:00	10	4	Geography
3:10	15	7	History
3:25	15	5	Language
3:40	10	4	Language
3:50	10	7	Phys. or Civics

1920-21

Teacher's Summary for Period Commencing Sept. 20, 1920 and Ending May 10, 1921

School was in Session 147 days

Number of non-resident pupils enrolled, Boys 3, Girls 1, Total 4

Whole number of pupils enrolled, Boys 8, Girls 8, Total 16

Total days attendance, Boys 1066, Girls 998, Total 2064

Average daily attendance, Boys 7.25+, Girls 6.78+, Total 14.03+

Number of days absent, Boys 110, Girls 93, Total 203

Number of cases tardiness, Boys 4, Girls 1, Total 5

Number neither absent nor tardy, Boys 4, Girls 7, Total 11

Number volumes in school library 65

Value of school library

General condition of library books good

General condition of school room Need a thorough cleaning

Number of trees on school ground in thrifty condition 2

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House good

Teacher's salary per month, \$ 90.00

Number of Visits, Superintendent 1, School Officers 1, Others 9, Total 10

General Remarks

I hereby certify that the above report is correct

Myrtle Mahan

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 34 State of Illinois County of Macoupin
For the Term commencing sep. 5 1921, and ending April 6 1922. School was in Session 143 Days

~~Metropolitan Supply Company, Anamosa, Iowa--8760~~

		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Wendell Dowland	1	6	96													5-00				1	Reading 1	Beacon Chautauk Primer	primer completed				
2	Albert Rigg	2	6	134		89	90	89	89	85											2	2	Beacon Intro + Sec. Reader	35				
3	Margaret Smith	2	7	101	1																3	5	Osullivan 3d	completed	3	4		
4	Rosella Beard	2	8	119																	6	6			6	5		
5	Clita Spencer	3	10	138		94	97	94	88	87							1105				8	9	Elson Grammar Reader		8	7		
6	Dorothy Tipps	6	9	140		80	89	85	70	83		64	60				1739					10				8	7	
7	Loris Ruyle	6	11	145		94	99	97	98	91		97	95				2779											
8	Clarence Smith	6	12	108	1																3	6-10	Cavins Lokenbill		3	4		
9	Opal Tipps	8	12	133		91	97	91	95	89	84	84	76		94		2522				8	10	Cavins Gaudy Book I		8	7		
10	Herbert Cades	8	13	145		85	80	81	84	90	79	76	70		84		742				3	6-10	Gaudy Book II		8	7		
11	Earl Beard	8	14	113																	6	7	Gaudy Book III		8	7		
12	Marvin Smith	8	14	113	1																8	9			8	8		
13	Lewell Smith	8	15	104	2																10				7	8		
14	Anna Beard	8	16	121																								
																					6	6	Smiths Practical		8	5		
																					8	9	Smith Practical		8	7		
																					10				8	7		
																					3	6-10	Palmer Method		3	4		
																					6	6-7			8	7		
																					8	9-10	Physiology and Hygiene		8	7		
																					6	6	Wasson's Intermediate		6	5		
																					7	7	Wasson's Intermediate		8	7		
																					8	10	Wasson's Advanced		8	7		
																					6	5	Brigham + McFarlane Book II		6	5		
																					6	6	Brigham + McFarlane Book II		6	7		
																					8	9	Brigham + McFarlane Book II		8	7		
																					10				8	7		
																					6	6	Ouranust's Gentle Hall Girls School History of		6	7		
																					8	9	Mamie C. Zetts Book	completed	8	7		
																					10				8	7		
																					8	9	Civics	Grace Turkington's Twenty	completed from 183	8	7	
																					10				8	7		
																		</										

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

On account of absence no. 1 needs a review of 1st yr. work

Nov. 3, 4, 8, 11, 12, 13 & 14 left the district

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Followed State Course

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Followed State Course

1921-22

Teacher's Summary for Period Commencing Sep. 5 1921 and Ending April 6 1922

School was in Session 145 days

Number of non-resident pupils enrolled, Boys 3, Girls 1, Total 4
 Whole number of pupils enrolled, Boys 7, Girls 7, Total 14
 Total days attendance, Boys 813, Girls 897, Total 1710
 Average daily attendance, Boys 5⁸⁸/₁₄₅, Girls 6²⁷/₁₄₅, Total 11¹⁵/₂₉
 Number of days absent, Boys 202, Girls 118, Total 320
 Number of cases tardiness, Boys 4, Girls 1, Total 5
 Number neither absent nor tardy, Boys 1, Girls 1, Total 2
 Number volumes in school library 65
 Value of school library
 General condition of library books good
 General condition of school room needs cleaning
 Number of trees on school ground in thrifty condition 2
 Condition of out buildings, Boys' good
 Condition of out buildings, Girls' good
 Condition of Coal House good
 Teacher's salary per month, \$ 6.50
 Number of Visits, Superintendent 1, School Officers, Others 5, Total 6
 General Remarks

I hereby certify that the above report is correct

Dolly M. Roberts

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 34 State of Ill County of Macoupin
 For the Term commencing Sept. 4 1922, and ending Apr. 6 1923 School was in Session 148 Days

Metropolitan Supply Company, Anamosa, Iowa—6780

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Melvin Lowland	1	5	123	7	87	75	81	54	58											1	12-3-4	Beacon Primer & First R.			1	2			
2	John Hayes	1	6	143	0	90	90	91	96	90											2	5-6	Beacon	all		2	3			
3	Ray Waters	1	8	105	0	90	88	90	93	89											3	8	Baldwin	all		3	4			
5	Albert Riggs	2	7	141	3	84	87	91	95	85											4	7-10-11	Baldwin	all		4	5			
6	Wendell Lowland	2	7	123	1	82	85	90	93	85											5	13-14	Baldwin	all	11/4	5	6			
8	Edmo Tippo	3	9	112		93	90	93	96	90											7	17-18	Story Hour Bk	all		7	9			
9	Clota Spencer	4	11	98																	3	Spelling 8	Corn & Leland							
10	Eva Waters	4	13	140		96	93	91	89	85	84										4	9-10-11	"							
11	Wiley Waters	4	12	125		86	88	84	88	86	87										5	13-14	"	all						
12	Thomas Roberts	1	7	14	3	91	94	90	95	88	89	90	93								7	17-18	"	all						
13	Dorothy Tippo	5	11	148																	3	Language or Grammar	Gandy							
14	Ramla Tippo	5	12	125		93	95	92	93	88	91	91									4	9-10-11	"	all						
17	Opal Tippo	7	13	142		93	97	94	94	92	91	92			90						5	13-14	"	all						
18	Verbert Eadie	7	14	148		86	79	83	86	88	86	85	78		85						7	17-18	"	all						
																					9	Numbers or Arithmetic	Smith's							
																					4	9-10-11	"	all						
																					5	13-14	"	all						
																					7	17-18	"	all						
																						Writing								
																						Physiology and Hygiene								
																					5	13-14	Davidson	all						
																					7	17-18	"	all						
																						Geography								
																					4	9-10-11	Home Geog.	all						
																					5	13-14	Holden's whole and Essentials	all						
																					7	17-18	U. S. Europe & Asia and Essentials	all						
																						History of U. S.								
																					7	17-18	Harta	all same wh						
																						History of Illinois								
																						Civics								
																					7	17-18	My Country	"						
																						Music								
																						General Exercise								
																						Agriculture								
																						Household Arts								
																						Drawing								
																						English								
																						Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9	10	All	Opening Ex.
9-10	10	1	Reading
9-20	10	2	Arithmetic
9-30	15	7	Arithmetic
9-45	10	3	Arithmetic
9-55	10	4	"
10-5	15	5	"
10-20	10	7	Grammar
10-30	15	All	"
10-45	10	182	Numbers
10-55	15	4	Reading
11-10	15	5	"
11-25	15	7	"
11-40	5	3	Spelling
11-45	5	4	"
11-50	5	5	"
11-55	5	7	"

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1	10	All	Opening Ex.
1-10	10	1	Reading & Spell
1-20	15	2	Reading & Spell
1-30	15	7	Geography
1-40	10	3	Reading
2	15	5	Language
2-15	15	4	Geography
2-30	15	All	Access
2-40	10	182	Language
2-55	15	7	History
3-10	10	5	Geography
3-20	10	3	Language
3-30	10	4	"
3-40	10	7	Physiology & Civics
3-50	10	5	Physiology

1922-23

Teacher's Summary for Period Commencing Sept 4, 1922 and Ending Apr. 6, 1923

School was in Session 148 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2
 Whole number of pupils enrolled, Boys 87, Girls 5, Total 92
 Total days attendance, Boys 1046, Girls 660, Total 1706
 Average daily attendance, Boys 7.1, Girls 4.7, Total 11.8
 Number of days absent, Boys 109, Girls 37 1/2, Total 146 1/2
 Number of cases tardiness, Boys 22, Girls 0, Total 22
 Number neither absent nor tardy, Boys 1, Girls 1, Total 2
 Number volumes in school library about 65
 Value of school library \$50
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition 2
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$65.00
 Number of Visits, Superintendent, School Officers 3, Others 6, Total 9
 General Remarks

I hereby certify that the above report is correct

Leila Hiatt

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 34 State of Illinois County of Macoupin
 For the Term commencing Sept 1 1924, and ending March 31 1925 School was in Session 149 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112 III—5M—1-24

Lyndell H. D. M. Teacher

Teacher						BRANCHES												Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																								FROM	TO	FROM YEAR	TO YEAR		
1	Charles Rigg	1	6																			Reading							
2	Berman Hettich	1	6																			13, 3, 4, 5, 6	Stouffer Readers						
3	Lela Dowland	1	6																			7, 8							
4	Wilma Conroy	1	7																			9, 10							
5	Martha Tipples	1	6																			11, 12, 13, 14							
6	Bulah Waters	1	6																			14, 17, 18							
7	Lois Hayes	2	7																			Spelling							
8	Melvin Dowland	2	8																			Cavins + Lukebill							
9	John Hayes	3	8																			Language or Grammar							
10	Kay Waters	3	10																			9, 10	Gowdy + Dechenner						
11	Wendell Dowland	4	10																			11, 12, 13, 14							
12	Elmo Tipples	6	11																			16, 17, 18	Gowdy						
13	Eva Waters	6	14																			Numbers or Arithmetic							
14	Wesley Waters	6	13																			Smiths arith							
15	Willis Dewitt	6	13																										
16	Dorothy Tipples	7	13																										
17	Rena Tipples	7	14																										
18	Kerbert Eades	7	14																										
																							Writing						
																							Palmer Method						
																							Physiology and Hygiene						
																							Davidsons						
																							Geography						
																							11	Horne Ho.					
																							12, 13, 14, 15	Broughan + McHardy					
																							16, 17, 18						
																							History of U. S.						
																								Harts					
																							History of Illinois						
																							Civics						
																								Turkington					
																							Music						
																							General Exercise						
																							Agriculture						
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
8:00	10	all	Opening Exercises
8:10	10	1	Primary Numbers
8:20	10	2	Numbers
8:30	15	7	Arithmetic
8:45	10	6	arithmetic
8:55	10	4	arithmetic
9:05	10	3	arithmetic
9:15	15	7	Reading
9:30	15	all	Recess
9:45	10	1	Primary Spelling
9:55	10	2	Spelling
10:05	10	6	Reading
10:15	10	7	Grammar
10:25	10	4	Spelling
10:35	10	3	Spelling
10:45	10	6	Spelling
10:55	5	7	Spelling & Cith

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Primary Reading
1:10	10	2	Reading
1:20	10	4	Reading
1:30	10	3	Reading
1:40	10	6	History
1:50	10	7	Geography
2:00	10	4	Geography
2:10	15	all	Writing & Drawing
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	10	7	History
3:10	10	6	Language
3:20	10	3	Language
3:30	10	4	Language
3:40	10	7	Physiology
3:50	10	6	Geography

1924-25

Teacher's Summary for Period Commencing Sept 1, 1924 and Ending Mar 31, 1925

School was in Session 149 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
Whole number of pupils enrolled, - Boys 10, Girls 8, Total 18
Total days attendance, - - - Boys _____, Girls _____, Total 236.1
Average daily attendance, - - - Boys _____, Girls _____, Total 19
Number of days absent, - - - Boys _____, Girls _____, Total _____
Number of cases tardiness, - - - Boys _____, Girls _____, Total _____
Number neither absent nor tardy, - - Boys _____, Girls _____, Total _____
Number volumes in school library 60
Value of school library _____
General condition of library books Fair
General condition of school room Good
Number of trees on school ground in thrifty condition 2
Condition of out buildings, Boys' Good
Condition of out buildings, Girls' Good
Condition of Coal House Good
Teacher's salary per month, \$ 90.00
Number of Visits, Superintendent 1, School Officers 2, Others 6, Total 9
General Remarks _____

I hereby certify that the above report is correct

Lyndell H. Drum

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 34 State of Illinois County of Macoupin
 For the year commencing August 31 1925, and ending March 31 1926 School was in Session 152 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 113-III-5M-1-24

Teacher					BRANCHES													SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																									FROM	TO	FROM YEAR	TO YEAR		
1	Donald Dugger	1	6	117	2	95	94	92	95	96																				
2	Lela Dowland	2	7	125	0	94	90	88	85	90													1	1	Beacon primer to 1st Reader			1	2	
3	Wilma Covey	2	7	141	0	97	98	94	93	92													2	2, 3, 4, 5, 6	Beacon 1st to 2nd Read.			2	3	
4	Beulah Waters	2	7	97	2	91	97	95	95	91													3	7, 8	Story Hour Book III			3	4	
5	Martha Tipka	2	7	149	0	95	97	94	94	90													4	9, 10	Story Hour Book IV			4	5	
6	Bernan Hettich	2	7	121	0	96	98	95	97	96													5	11, 12	Story Hour			5	6	
7	Melvin Dowland	3	8	137	0	80	81	76	88	87													8	13, 14, 15	Story Hour					
8	Lois Hayes	3	8	138	1	85	88	85	81	88													3+4	7, 8, 9, 10	Lubenbill					
9	John Hayes	4	9	124	1	92	92	91	89	92													5	11 + 12	Carnot Lubenbill					
10	Ray Waters	4	11	103	1	89	90	91	89	90													8	13, 14, 15	Carpina					
11	Wendell Dowland	5	10	133	0	86	81	84	75	80													3+4	7, 8, 9, 10	Story Hour					
12	Elmo Tipka	5	12	149	0	86	89	90	89	91													6	11 + 12	Story Hour					
13	Eva Waters	8	15	110	3	83	68	78	74							84							8	13, 14, 15	Story Hour					
14	Wesley Waters	8	14	100	0	78	76	75	72							82								Numbers or Arithmetic						
15	Herbert Eades	8	18	102	0	86	88	80	80							89							1	1	Story + Pract					
16	Eileen Bacon	4	9	5	1																		2	2, 3, 4, 5, 6	Story + Pract					
																							3	7 + 8	Smiths Prim					
																							4	9 + 10	Smiths Prim					
																							5	11 + 12	Smiths Pract					
																							8	13, 14, 15	" "					
																							all	1	Palmer Method					
																								Physiology and Hygiene						
																							8	13, 14, 15	Human body + Health					
																								Geography						
																							4	9 + 10	Home					
																							5	11 + 12	World					
																							8	13, 14, 15	Africa, Australia & other Islands					
																								History of U. S.						
																							8	13, 14, 15	Martha					
																								History of Illinois						
																								Civics						
																							8	13, 14, 15	"My Country"					
																								Music						
																								General Exercise						
																								Agriculture						
																								Household Arts						
																								Drawing						
																								English						
																								Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	numbers
9:20	10	2	numbers
9:30	15	8	arithmetic
9:45	10	5	"
9:55	10	3	"
10:05	10	4	"
10:15	15	8	Reading
11:30	15	all	Recess
10:45	15	1	Phonics
11:00	10	2	Reading
11:10	10	3	"
11:20	15	8	Grammar
11:35	10	4	Reading
11:45	10	5	"
11:55	5	8	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	15	1	Phonics
1:15	10	2	Spelling
1:25	5	4	"
1:30	5	5	"
1:35	5	8	"
1:40	15	8	Geography
1:55	10	4	"
2:05	10	5	"
2:15	15	all	Pennmanship
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	15	8	History
3:15	10	3	Language
3:25	10	4	"
3:35	10	5	"
3:45	15	8	Phy. and Civics

1925-26

Teacher's Summary for Period Commencing Aug 31 1925 and Ending March 31 1926

School was in Session 152 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, - Boys 9, Girls 6, Total 15

Total days attendance, - - - Boys 1108, Girls 765, Total 1873

Average daily attendance, - - - Boys 7 1/38, Girls 5 5/52, Total 12 49/52

Number of days absent, - - - Boys 329, Girls 153, Total 482

Number of cases tardiness, - - - Boys 3, Girls 8, Total 11

Number neither absent nor tardy, - - Boys _____, Girls _____, Total _____

Number volumes in school library 60

Value of school library _____

General condition of library books fair

General condition of school room good

Number of trees on school ground in thrifty condition Two

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House good

Teacher's salary per month, \$75

Number of Visits, Superintendent 1, School Officers _____, Others 5, Total 6

General Remarks _____

I hereby certify that the above report is correct

Harlie Hayes

TEACHER.



Report of Classification, Standing, Advancement and Attendance

1926-27

Of School in Scottville Township, District No. 34 County of Macoupin
State of Illinois For the Term Commencing August 30 1926 and Ending March 29 1927

Ivarene Hettick TEACHER			BRANCHES																	PAGES CANVASSED THIS TERM																									
NAMES OF PUPILS			Per Cents Must be in Figures																	FROM TO																									
			Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education								
ADVANCED DIVISION																																													
	Eva Waters	16	73	7		Dropped school																																							
	Wesley Waters	15	25	7		Dropped school																																							
SECOND INTERMEDIATE DIVISION																																													
	Howard Hettick	10	4	6		Dropped school																																							
	Wendell Dowland	11	14	6		95	95	76	93	94	94	93																																	
	Ray Waters	12	10	4		93	88	88	98	90	85	84																																	
	John Hays	10	14	6		96	96	96	95	92	93	92																																	
FIRST INTERMEDIATE DIVISION																																													
	Lois Hays	9	14	4		95	90	87	87	89	93																																		
	Melvin Dowland	9	14	5		91	91	90	90	90	92																																		
	Wilma Covey	8	14	3		97	96	96	94	94	96																																		
	Bulah Waters	8	14	3		79	78	80	94	95	78																																		
	Martha Tipps	8	14	3		93	95	95	93	89	84																																		
	Lela Dowland	8	13	3		86	94	89	85	83	82																																		
	Bernard Hettick	8	14	3		95	96	96	96	94	96																																		
	Lois Hettick	8	13	3		Dropped school																																							
PRIMARY DIVISION																																													
	Ralph Tipps	6	1	1																																									
	John Dowland	6	13	5																																									
	Gean Hettick	6	2	1		Dropped school																																							

The work for each of the grades 1-6 have been completed except a few pages in the sixth year geography

The work for each of the grades have been completed except a few pages in the sixth year geography

[illegible][illegible]

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Value of apparatus \$.....

Do you use the language text in your second grade? *have no second grade*

For Aug 30 1936 ending March 29 1937
District 34 Township Scottville
Director's Name C. L. Hettick
Address Palmyra Ill.

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	11	6	17
Whole number different pupils enrolled this term	11	6	17
No. enrolled not previously - enrolled in this county this school year	0	0	0
Number of pupils belonging at date of this report	7	5	12
Number pupils dropped this term and not returned	4	1	5
Number enrolled between 7 and 16 years of age	7	5	12
Number of pupils from other districts enrolled this term			
Average number belonging	12	7	19
Total number days absence	145		145
Total number days attendance	213	94	307
Average daily attendance	14	7	21
Total number cases of tardiness	53		53
Number neither absent nor tardy	1		1
Number violating compulsory attendance law	0		0
Whole number of days taught	14	7	21
Average cost of tuition per month for each pupil			1
Compensation of teacher per month			
Number volumes in library	4	4	8
Number living trees on ground	2		2
Has your school a flag and pole and rope?	no		
I certify that the within reports are correct.			
Teacher	Irene Kettlich		
Home Address	Balmora Ill.		

Do you use the Number Primer in your first and second grades? *Copy in the library was used some.*

Do you teach writing at least 45 minutes each week? *yes*

Do your pupils use pen and ink above the second grade? *above the third*

Do your pupils have the writing manual or books? *no*

Are you teaching drawing from the books at least twice each week? *twice every 2 wks.*

Do you have the Primer Class and First Reader Class at least three times each day? *yes*

Do you have the Second Reader Class read at least twice each day? *Have no second grade*

Do your children know and give the flag salute each day? *no*

Is your certificate registered? *yes*

What Reading Circle Books have you read this term? *none*

Number of visits from Parents. *five*
Director. *two* Co. Sup't. *one*

Have you sent report card to parents at the end of each month? *every two months*

Number of eighth grade pupils who expect to graduate. *none* Have they finished all of the books as per Course of Study Outline? *no dropped school.*

Are you allowing your pupils to do more than the number of pages outlined for each grade each year? *In some classes*

Are they doing supplementary and review work after they finish the work outlined for the grade? *yes*

What Educational Meetings have you attended this term? *community meeting*

Number of books read by children this term? *15*

Do you do the Janitor work after 4 P. M. each day? *yes*

Where do you expect to teach next term?

Give date of beginning of next term.

Do you teach Phy. Ed. ten minutes each day? *In Gen. Ex. 2 times a wk.*

Ivarene Nettick
Teacher.

DAILY PROGRAM *was changed after 7 a.m. pills dropped*
FORENOON SESSION

	1	Reading
	4	Reading
	6	Reading
	3	Spelling
	6	Spelling
	1	Recess numbers
	3	arithmetic
	4	arithmetic
	5	arithmetic
	6	arithmetic

AFTERNOON SESSION		
	1	Primary work
	3	Reading
	7	Spelling
	6	Language
		Recess
	1	Primary work
	6	geography
	3	Language
	6	History
	4	Language

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Hartick Saint No. 34 Marion County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	2	2	2			2	2	3	1			3	2							13	9

(3.) Length of school year in months: Seven Actual number of days school was in session: 144

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women..... Total.....

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position).... Men..... Women..... Total.....
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? no If not a graduate, have you attended a State Normal School? yes A high school? yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 40 Women, \$..... Total, \$.....
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 2208 1/2(16.) Number of school houses... 925..... Public..... Rented..... Total.....(17.) Number of seats or sittings for study (capacity) 25(18.) Value of school property:
(a) Sites and buildings..... \$ 500
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$ 700(19.) How many years have you taught in this district? 1 1/2 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 500(22.) Amount of bonded indebtedness, July 1, 1913..... \$ 6-8

(23.) Number of volumes in library exclusive of supplementary reading books for class use.....

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 3 1913.Chas. R. Mahan
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Hettick Dist. No. 34 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	2		2			2	2	1	1			2	2								
Total: Elementary 17																Secondary (High).....							

3. Length of school year-in months: 7 Actual number of days school was in session: 147

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....
5. Number of eighth grade graduates or promotions.....
6. Number of elementary pupils paying tuition.....
7. Number of high school graduates.....
8. Number of high school tuition pupils.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....
(b) Principals and Supervisors who teach less than half time.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....

MALE	FEMALE	TOTAL
	1	1
	1	1
	1	1

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 315; Total, \$ 315 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 2140 1/2

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) Twenty-five

18. Value of school property:
(a) Sites and buildings \$ 5.00
(b) Equipment (furniture, library, apparatus, etc.) 2.00
Total 7.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? Yes 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses Physicians Total
(b) Number of truant officers employed: Men Women Total

21. Amount of all taxes levied for school purposes, made August, 1913. \$ 4.00

22. Amount of bonded indebtedness, July 1, 1914. \$

23. Number of volumes in library exclusive of supplementary reading books for class use 64

24. Number of private schools in the district:

(a) Number of teachers employed: Men Women Total
(b) Number of pupils enrolled: Boys Girls Total

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls none Total none

26. Have you any departmental teachings below the high school? No If so, which years?

27. Amount of endowment or permanent fund belonging to this district: \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Hettick.....School
Dist. No. *34*....., *Mason* County,
Illinois, for school year ending June 30, 1914.

School closed *April 1*,.....1914.
Made by *Golda Radford*.....
Teacher or Principal.

Filed.....1914.
Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Hettich Dist. No. 34 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2				2	1	2				2	2	1	1										
Total: Elementary <u>13</u>												Secondary (High).....											

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 1 Girls..... Total 1

3. Length of school year in months: Seven Actual number of days school was in session: 152

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women 1 Total 1

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total

6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils..... Boys..... Girls..... Total.....

9. Administrative officers (does not apply to one-room districts):

(a) Superintendents who do no teaching..... Men..... Women..... Total.....

(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School? 1 A High School? 1
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350.....; Total, \$ 350.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled 1525

16. Number of school houses: 1..... Public 1..... Rented..... Total 1

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 25

18. Value of school property:
(a) Sites and buildings..... \$ 500

(b) Equipment (furniture, library, apparatus, etc.)..... 200

Total..... \$ 700

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? Yes.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1914..... \$

22. Amount of bonded indebtedness, July 1, 1915..... \$

23. Number of volumes in library exclusive of supplementary reading books for class use..... 64

24. Number of private schools in the district? None Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys None Girls None Total None

26. Have you any departmental teaching below the high school? No If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$

(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School

Dist. No. 34

Illinois, for school year ending June 30, 1915.

1915.

Made by

Filed

1915.

Teacher or Principal

Clerk or Co. Supt.

Illinois Printing Co., Danville, Ill.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Hettick Dist. No. 34 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:
June.....1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	3					1	1		2	1				1	4	4	10

2. Enrollment
Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls One Total One
3. Length of school year in months: Seven Actual number of days school was in session: 150
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... One If not a graduate, how many have attended a college?
.....? A State Normal School?..... A High School?..... Attended Normal twelve weeks
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 3.50; Total, \$ 3.50
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1542
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... One..... Public..... yes..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 25
18. Value of school property:
(a) Sites and buildings..... \$ 2.00
(b) Equipment (furniture, library, apparatus, etc.)..... 1.50
Total..... \$ 3.50
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... yes..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 5.70
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use... Sixty-four.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... None Girls..... None Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....					\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Hettick

School

Dist. No. 34

Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 12

Range 9

School Closed Apr 5 1916.

Made by Lucille Maxfield

Teacher or Principal.

P. O. Palmer

Filed June 21, 1916.

Edw. W. Solomon

Clerk or Co. Supt.

7

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School..... Dist. No..... County, Illinois.

*1. School census:	All Under 21 Years of Age.			All Between 6 and 21 Years of Age.		
	Boys	Girls	Total	Boys	Girls	Total
	13	11	24	8	7	15

Date of Census:
June.....1917

2. Enrollment

Elementary																			
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	1	2	1	2					1	1				2				

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Seven Actual number of days school was in session: 145
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? One If not a graduate, how many have attended a college? Attend normal school twelve weeks
..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350.00; Total, \$ 350.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses: One Public yes Rented..... Total One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) Twenty-five
- *18. Value of school property:
(a) Sites and buildings..... \$ 1350
(b) Equipment (furniture, library, apparatus, etc.)..... 150
Total..... \$ 1500
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.? yes..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$.....
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 1200
23. Number of volumes in library exclusive of supplementary reading books for class use Sixty-four
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Thetford School

Dist. No. 34 Macomb County,

Illinois, for school year ending June 30, 1917.

Building is in Township Range

School closed April 6, 1917

Made by Lucille Maxfield Teacher or Principal

P. O.

Filed May 15, 1917.

Geo. W. Solomon Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Hettick Dist. No. 34 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1	1	3	1	1		1						1		7	3

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys Girls Total
3. Length of school year in months: Seven Actual number of days school was in session: 146
4. Vacancies of teachers caused by death? By resignation? By change for spring term? Total
5. Number of eighth grade graduates or promotions Boys 1 Girls Total 1
6. Number of elementary tuition pupils attending this school Boys 4 Girls Total 4
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? yes If not a graduate, have you attended a college?
..... A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$; Women, \$ 420; Total, \$ 420
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 1712
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? Amount contributed this year:
16. Number of one room school houses in the district: one Public yes Rented Total
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) Twenty-four
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? 2 yrs.?
3 yrs.? 4 yrs.? 5 yrs.? yes 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use Sixty-four
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary \$

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

..... *Hettick* School

Dist. No. *34*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township... *12* ... Range *7*

School closed *April 8* 1918

Made by

..... *Lucille Maxfield*
Teacher.

..... *Palmyra, Ill* P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of Gettich Point Dist. 34 Macoupin County, Illinois
School No. 34
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment				1		1	1	1	2	1	2	1							6	4

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. None Boys 0 Girls 0 Total 0

*3. Length of school year in months: 7 Actual number of days school was in session: 138

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 0 Women 0 Total 0

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 1 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

*13. Amount of annual salary earned by teachers: Men, \$ 350; Women, \$ 350; Total, \$ 350

13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 1153

14a. Of all high school pupils (above 8th grade) 0

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5

*16. Number of school houses in the district: Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only: Public 0 Rented 0 Total 0

*17. Number of sittings for study. (Double seats to be counted as one sitting) 23

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? 0
3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0
10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0
17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more? 0 (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 64

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13 to 16th): Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school? 0 If so, which years? 0

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(15595-35m)

Teachers' Annual Report

FOR
Hettick Point School
Dist. No. 24 Macomb County,
Illinois, for school year ending June 30, 1919.

Building is in Township 12 Range 9

School closed April 18, 1919
Made by

Mary Hummer
Teacher or Principal.
Scottville, Ill. P. O.

Filed June 1, 1919
Ed W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Hettick Point Dist. No. 34 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		0	3	0	0	0	1	1	1	0	0	5	2	0	0	1	0	7	7

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 2 Girls 2 Total 4
- *3. Length of school year in months: Seven
Actual number of days school was in session: 143
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
- *6. Number of elementary tuition pupils attending this school..... Boys 4 Girls 4 Total 8
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 1 Women 0 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women 0 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School? 1
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by all teachers: Men, \$ 525; Women, \$.....; Total, \$ 525
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 1310
- 14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: ✓ Amount contributed this year, \$ ✓
- *16. Number of all public school houses in the district:..... Public 1 Rented ✓ Total 1
- 16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 25
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs? 1
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? ✓ Physicians? ✓ Amount paid nurses? ✓ Physicians? ✓
Number of pupils examined for physical defects or contagion ✓ Number found affected ✓ Number of homes visited by nurse or inspecting officer? ✓
Promotion of attendance: Number of truant officers employed? ✓ Men? ✓ Women? ✓ Amount paid truant officers? ✓
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? ✓ Number sentenced by a court? ✓ Number of school and age certificates issued?.....
- *23. Number of volumes in library exclusive of supplementary reading books for class use 74
- *24. Number of private schools in the district? 0 Number of teachers employed? ✓ Men? ✓ Women? ✓ Number of pupils enrolled in elementary grades (1st to 8th): Boys? ✓ Girls? ✓ Secondary Grades (9th to 12th): Boys? ✓ Girls? ✓ College Grades (13th to 16th): ✓ Boys? ✓ Girls? ✓
26. Have you any departmental teaching below the high schools?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(29480-35M)

Teachers' Annual Report

FOR

Hettick Point School

Dist. No. 24, Macoupin County,
Illinois, for school year ending June 30, 1920.

Building is in Township 12 Range 9

School closed April 3, 1920
Made by

O. E. Albom
Teacher or Principal.
Scottville Illinois P. O.

Filed April 30 1920
Geo. W. Solomon
Co. Supt.
msb

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Hettick Point Dist. No. 34 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	2				1		3	2			3	1			8	8

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys 0 Girls 1 Total 1

*3e. Length of school year in months 7

*3f. Actual number of days school was in session 147

*4. Total days attendance of all pupils enrolled in both elementary and high school 2064

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 630 Total, \$ 630

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 10.00

*17. Number of all public school houses in the district: 1 Public..... Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 25

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 45

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		/			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....				

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Hettick Point Dist. 34 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		1	2		1					1	2			4	2	7	7

2. Enrollment

Secondary (High)										Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total			
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... none Boys..... Girls..... Total.....
- 3e. Length of school year in months..... 7
- 3f. Actual number of days school was in session..... 145
4. Total days attendance of all pupils enrolled in both elementary and high school..... 1710
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 11 23 9
- 4b. Total days attendance of all high school pupils (above 8th grade)
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... 4535 Total, \$..... 4535
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$..... 5
17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
18. Number of sittings for study: (Double seats to be counted as one sitting)
20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use.....
26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....
27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14..... 14 and 16 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Hatch Point Dist. 34 County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	1	2		1		1	1		2			1	1				

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										9	4

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 1 Total 2
- * 3a. Length of school year in months..... 7
- * 3f. Actual number of days school was in session..... 148
- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 1706
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 17.1
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term)..... Men 1 Women..... Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 1 Women..... Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death..... 0.....by resignation..... 0.....by change for spring term..... 0.....Total..... 0
- * 15. Amount of annual salary earned by all teachers: Men, \$..... 455.....; Women, \$..... Total, \$..... 455.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$..... 5.....
- * 17. Number of all public school houses in the district..... Public..... 1..... Rented..... Total..... 1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 25.....
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 52.....
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... 2..... Number found affected..... 0..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	/				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						/			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Nettick Point School

Dist. No. 34 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township Range

School closed April 6 1923

Made by Leslie Watt Teacher or Principal

Cynthiana Mo. Ill. P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Hutchinson Dist. 34 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1		5		2		1		1						1		11	4

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

3a. Length of school year in months..... 7.....

3f. Actual number of days school was in session..... 148.....

4. Total days attendance of all pupils enrolled in both elementary and high school..... 1822.....

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 17.....

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

15. Amount of annual salary earned by all teachers: Men, \$..... 560.....; Women, \$..... Total, \$..... 560.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$..... 5.....

17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (A double seat to be counted as one sitting).....

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use..... 65.....

26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....	1				\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						1			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Hettick point School

Dist. No. 34 Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township 12 Range 8

School closed April 1 1924

Made by Rudel H. Drum Teacher or Principal.

Modesto, Ill. P. O.

Filed April 29, 1924

George W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Hedrick Point Dist. No. 34 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	4	1	1	1	1			3	1	1	2			10	8

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls _____ Total _____

- * 3a. Length of school year in months 7 _____ Boys _____ Girls _____ Total _____

- * 3f. Actual number of days school was in session 149 _____

- * 4. Total days attendance of all pupils enrolled in both elementary and high school (19) 2361 _____

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 19 _____

- * 4b. Total days attendance of all high school pupils (above 8th grade) _____

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys 1 Girls 2 Total 3

- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total _____

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 1 Women _____ Total 1

- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

- A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

- A Normal School only _____ A Four-year High School only 1 _____ If not a graduate, how many have attended a College _____? A State Normal School 1 _____? A High School _____?

- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

- * 15. Amount of annual salary earned by all teachers: Men, \$ 630 ; Women, \$ _____ Total, \$ 630

- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 ; Amount contributed this year, \$ 5.80

- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1

- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 25

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. 1

- 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

- 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

- 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 70

- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils

- enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

- College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____

- Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

- Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and

- placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

- Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						1			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Hettich Point School

Dist. No. 34 Macoupin County,
Illinois, for school year ending June 30, 1925.

Building is in Township 12 Range 8

School closed Mar. 31 1925
Made by

Lyndell H. Brown
Teacher or Principal

modesto, ill P. O.

Filled June 13 1925

George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Hettick Point Dist. No. 34 Macoupin County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1		1	4	1	1	2	1	2						2	1	9	7

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys _____ Girls 1 Total _____

- 3e. Length of school year in months. 7

- 3f. Actual number of days school was in session. 152

- 3g. Number of days when fewer than 5 pupils were present. ✓

4. Total days attendance of all pupils enrolled in both elementary and high school. 1873

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c). 124.952

- 4b. Total days attendance of all high school pupils (above 8th grade) _____

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 1 Girls _____ Total _____

6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____

7. Number of high school graduates. Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching. Men _____ Women _____ Total _____

- 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women _____ Total _____

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men 1 Women _____ Total _____

- 11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____

12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____

College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1 _____; Attended High School only three years _____, two years _____, one year _____

- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

15. Amount of annual salary earned by all teachers: Men, \$ 75 _____; Women, \$ _____; Total, \$ _____

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. _____; Amount contributed this year, \$ 5.00 _____

17. Number of all public school houses in the district. Public 1 Rented _____ Total 1

- 17a. Number of school houses in the district used by high schools only. Public 25 Rented _____ Total _____

18. Number of sittings for study: (A double seat to be counted as one sitting) 25

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more. _____ (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 60

26. Number of private schools in the district. Number of teachers employed. Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200	1		1		\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR
Zettick Point School
Dist. No. 34 Macoupin County,
Illinois, for school year ending June 30, 1926.
Building is in Township 12 Range 9

School closed March, 31 1926
Made by
Harlie Hayes
Teacher or Principal
Palmyra, Ill. P. O.

Filed April 20 1926
George H. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hetticks Point Dist. 34 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment", above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
0	1	1		1	1		2		1		1	6

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary none High School _____
- * 2. Length of school year in months eight
- * 2a. Actual number of days school was in session 173
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 804
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 47
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 804
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 47
- 3b. Total days attendance of all pupils enrolled in high schools _____
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions one Total one
- * 5. Number of elementary tuition pupils attending this school none Total none
6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
7. Number of high school tuition pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school one Public _____ Rented _____ Total one
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
- * 14. Number of libraries 185
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 50
- * 16. Number of private schools in the district none Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
- * 17. Promotion of health: Number of nurses employed none physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
- Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
- Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?; (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Hettick Point School
District No. *34 Macoupin* County,
Illinois, for school year ending June 30, 1944.
Building is in Township *12* Range *9*

School closed *April 28*, 1944

Made by *Lauren Hettick*
Teacher or Principal
Calvinia Ellinger O.

Filed *May 1*, 1944
L. H. Jaegerman
Co. Sup't.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hettick Point Dist. 34 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	1			1	2		1		7

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School 1

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 167
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1051
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 6.29
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1051
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 6.29
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 192

16. No. of private schools in district No. of teachers: Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required

of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

 T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

 NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Hettick Forest School

District No. *34* Macoupin County, Illinois, for school year ending June 30, 1947.

Building is in Township *12N* Range *9W*

School closed *April 30*, 1947

Made by *Ruth Denny* Teacher or Principal
Scottville P. O.

Filed _____, 1947

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hettick Point Dist. No. 34 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4	2	1	2		1	2			12

High School (See note after "Enrollment" above.)										Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.						
Men	Women	Total										

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 3 High School _____
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 167
(Same as item 4 on claim for state aid) (Include holidays and institute days)
- * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1557
(Same as item 5 on claim for state aid)
- * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 9.332 9.32
(Same as item 6 on claim for state aid)
- * 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1557
(Same as item 5a on claim for state aid)
- * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 9.332 9.32
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.**
- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions None Total None
- * 5. Number of elementary tuition pupils attending the school _____ Total None
6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
7. Number of high school tuition pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
- 8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____
- * 14. Number of libraries 1 14a. Number of volumes in libraries 212
16. No. of private schools in district, Elementary _____ Secondary _____ Total None

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? _____
No. given physical exam. this year _____ (Yes or No)
No. truant officers paid by district _____
Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

Teacher's Annual Report

FOR

Hettie Print School

District No. *34*, *Macoupin* County, Illinois, for school year ending June 30, 1948.

Building is in Township *12* Range *9*

School closed *April 30*, 1948

Made by *Ruth Elliott Denney*
Teacher or Principal
Scottville, Ill. P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report

Name of School Hettick Point Township Scottville
 Name of Teacher Ivarent Hettick P. O. Address Scottville Tel. No.
 Pres. School Board John Tipps P. O. Address Scottville Tel. No.

School Building:

School Grounds:

Well Water:

General Repair Fair Clean Fair
 Paint Needs paint Drainage Fair
 Inside Decoration Needs paint Room for Play Fair
 Light Fair
 Heat Not good Toilets: Good
 Ventilation Fair

Well Closed Yes.
 Water Not tested

All children should be
 vaccinated and have a
 dental examination.

Storm cellar

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
15										
Name of Child										
Wendell Dowland	12	8	E G F P Y	N	N	D E O N	D F	GI	L 20-30 R 20-30 Go to oculist	PN PO Tel. Geo. Palmyra
Melvin Dowland	10	6	E G F P Y	N	N	D E O N	D F	GI	L 20-30 R "	PN PO Tel.
Lela Dowland	8	4	E G F P Y	N	N	D E O N	D F	GI	L 20-30 R "	PN PO Tel.
John Dowland	6	2	E G F P Y	N	N	D E O N	D F	GI	L 20-30 R 20-30 Go to oculist	PN PO Tel.
Roy Wells	13	8	E G F P Y	N	N	D E O N	D F	GI	L 20-30 R " Remove tonsils	PN PO Tel. Clarence Palmyra
Pearl Wells	10	6	E G F P Y	N	N	D E O N	D F	GI	L 20-30 R "	PN PO Tel.
Roy Waters	13	6	E G F P Y	N	N	D E O N	D F	GI	L R Glasses on	PN PO Tel. Arthur Palmyra
Beulah Waters	9	4	E G F P Y	N	N	D E O N	D F	GI	L 20-30 R "	PN PO Tel.
Wilma Avey	9	4	E G F P Y	N	N	D E O N	D F	GI	L 20-30 R 20-30 Consult oculist	PN PO Tel. Cecil Palmyra
Martha Tipps	9	4	E G F P Y	N	N	D E O N	D F	GI	L 20-30 R "	PN PO Tel. John Palmyra
Ralph Tipps	7	2	E G F P Y	N	N	D E O N	D F	GI	L 20-30 R 20-30 Consult oculist	PN PO Tel.
Beman Hettick	9	4	E G F P Y	N	N	D E O N	D F	GI	L R	PN PO Tel. Charles Palmyra
Magdalene "	5	1	E G F P Y	N	N	D E O N	D F	GI	L R Remove tonsils	PN PO Tel.
Barbara Dunn	6	1	E G F P Y	N	N	D E O N	D F	GI	L R	PN PO Tel. Emil Palmyra
Frank Tipps			E G F P Y	N	N	D E O N	D F	GI	L R	PN PO Tel. John

estimated 1927

County Physician's Rural School Report

Name of School Hettick Point Township Scottville
 Name of Teacher Mrs. Ivaene Hettick P. O. Address Palmyra Tel. No. _____
 Pres. School Board Mr. Perry G. Hettick P. O. Address Palmyra Tel. No. _____

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address							
Name of Child																	
Melvin Dowland	13	8	EGFPY	N	N	D	E	O	N	F	I	L	R		PN PO	Ges Dowland Palmyra	
Lela Dowland	10	6	EGFPY	N	N	D	E	O	N	F	I	L	R		PN PO	" " "	
John Dowland	8	4	EGFPY	N	N	D	E	O	N	F	I	L	R		PN PO	" " "	
Martha Tipps	11	6	EGFPY	N	N	D	E	O	N	F	I	L	R		PN PO	J. H. Tipps Palmyra	
Ralph Tipps	8	4	EGFPY	N	N	D	E	O	N	F	I	L	R		PN PO	" " "	
Wayne Tipps	7	1	EGFPY	N	N	D	E	O	N	D	F	I	L	R	Mutter	PN PO	" " "
John Mudd	13	6	EGFPY	N	N	D	E	O	N	F	I	L	R	✓ slow	PN PO	Chas Mudd Palmyra	
Elizabeth Mudd	11	4	EGFPY	N	N	D	E	O	N	F	I	L	R		PN PO	" " "	
Beulah Mudd	7	2	EGFPY	N	N	D	E	O	N	F	I	L	R		PN PO	" " "	
Dale Hull	12	6	EGFPY	N	N	D	E	O	N	F	I	L	R		PN PO	Roy Hull Palmyra	
Imogene Hull	9	4	EGFPY	N	N	D	E	O	N	F	I	L	R	✓	PN PO	" " "	
Magdalene Hettick	7	3	EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO	Perry Hettick Palmyra
Ralph Hettick	7	2	EGFPY	N	N	D	E	O	N	F	I	L	R		PN PO	Frank Hettick "	
Bernard Hettick	11	6	EGFPY	N	N	D	E	O	N	F	I	L	R		PN PO	G. C. Hettick "	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R		PN PO	

estimated 1929

DISTRICT 34, HETTICK POINT

BOARD OF DIRECTORS

Frank Hettick	Palmyra
Charles O. Hettick	Palmyra
Charles Hicks	Palmyra

October 5, 1943

Mr. Charles O. Hettick, Clerk
District 34
Palmyra, Illinois

Gentlemen:

On September 30 I visited the Hettick Point School, District 34. Mrs. Ivarene Hettick is one of the best teachers in Macoupin County. She is well qualified and has had a number of years of successful experience. I am sure you appreciate her value in the community and in the school as you have reemployed her a number of years.

I want to compliment you upon the interest you have taken in your school by keeping it on the recognized list. I am glad that you have kept up your library in such good shape. The electric lights are an especially valuable addition. I might suggest that, when you have the money, it would be a good idea to clean the floors and then put a floor seal or varnish and wax on them. A drinking fountain for use during bad weather would be a help.

If we can be of further service to you at any time, let us know.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:ds

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools- Macoupin County,
Hettick Point, Dist. #34
Inspection report.

Aug. 3, 1938

Board of Directors.
School District #34 Att: B. H. Bayle, Clerk
Palmyra, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Hettick Point School, Dist. #34, Macoupin County made July 27, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; dust, rain, and dog contamination that may be washed under the pump base and into the well; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unscreened vents, the absence of lids in one privy, the non-self closing lids in the other privy.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 3 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Grout a short iron pipe sleeve into the platform so that the end will extend about one inch into the pump as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base.

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely airtight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

(Page 2)

7. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

8. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period these privies can be obtained through a W.P.A. project in Macoupin County. The only cost to the school district being the cost of material, and hauling. Mr. Virbal F. Nolen is in charge of this project, and further information may be had by addressing him at Box 77, Milwood, Ill.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

ELW/ar

Enclosures: Wall bulletin
Sanitary pit privy pamphlet.

Copy to: Earl H. Karstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell
Dist. Health Supt.

A. C. BAXTER, M. D.
Assistant-Director
and Acting Director.

STATE OF ILLINOIS
HENRY HORNER, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN,
Chief Sanitary Engineer
EUGENE S. CLARK,
Bacteriologist
JAMES G. WEART, JR.
Chemist

SANITARY ANALYSIS OF WATER FROM Palmyra (Macoupin Co.) School supply
Source 19' dug well, Hettick Point School, Dist. #34
Date collected Aug. 29, 1939 Laboratory No. 162742
Collected by Doris Stayton for B. H. Ruyle
Remarks _____

Sediment Moderate clay
Turbidity 20
Odor 0
Nitrite nitrogen _____
Nitrate nitrogen _____
Chloride _____
Bacteria per ml. (37° C.) 1400
Coli-type bacteria:
In portions of 10 ml.
Presumptive tests _____
Confirmatory tests 5+

This analysis indicates that the water was contaminated and was not safe to drink at the time the sample was collected.

This well appears subject to contamination because of its improper construction. Recommendations for the improvement of this well have already been pointed out by our district engineer at Carlinville. We suggest that his recommendations be closely followed so that this well can be made to deliver a safe drinking water.

C. W. Klassen
Chief Sanitary Engineer

ew-j
Co-Health Dist. #15, Carlinville
Origl Karl Kerstein,

Mr. B. H. Ruyle
Palmyra,
Illinois

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million.

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops). The result reported gives the number of bacteria which will grow at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such case the report shows "Innumerable" indicating more than 1000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-types of bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

ILIONITI

Carltnvillle,

County Superintendent of Schools

Mr. Karl Kerstein

SUPERINTENDENT OF PUBLIC INSTRUCTION

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS							<i>Four pupils are transported to Scottville</i>
1.	School grounds landscaped.....						
2.	Ample playground space.....						
3.	Building painted on outside.....						
4.	Building in good repair.....						
5.	Cloakrooms provided.....						
6.	Safe and sanitary water supply.....						
7.	Toilet and lavatory facilities.....						
8.	Walls and ceiling decorated and clean.....						
9.	Adequate window space.....						
10.	Light from left (or left and rear).....						
11.	Adjustable window shades.....						
12.	Condition of floors.....						
13.	Approved heating system.....						
14.	Means of humidifying the air.....						
15.	Means of proper ventilation.....						
16.	Blackboards and bulletin boards.....						
17.	Adequate floor space.....						
18.	Safety against fire.....						
II. EQUIPMENT AND SUPPLIES							
1.	Library facilities & materials.....						
2.	Tables and chairs.....						
3.	Adequate maps and globes.....						
4.	Provisions for storage of supplies.....						
5.	Approved musical instruments.....						

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....						
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....						
9. Adequate play equipment.....						
10. Janitorial supplies and housekeeping.....						
11. Framed art pictures.....						
12. First aid kit.....						
13. Thermometer properly placed.....						
14. Clock in good repair.....						
15. Flags properly displayed.....						
16. Textbooks and supplementary readers.....						
III. TEACHER						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
IV. CURRICULUM						
1. Correlation of Subject Matter.....						
2. Pupil Activities.....						
3. Subject matter made meaningful.....						
4. Follows State and County Plans.....						
5. Health & Phys. Ed. Program.....						
V. COMMUNITY RELATIONS						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL						
VII. DESIRABLE FEATURES						
Are there indoor toilets?.....		What type?.....				
Does school have a radio?.....		Artificial lighting?.....				
Warm lunch program?.....		Explain.....				
Special health program?.....		Explain.....				
Are there insect screens for doors and windows?.....						

Improvements Since Last Year

Needed Improvements

Status last year: R. _____ PR. _____ Non. R. _____ Date: _____

Signed: _____
Teacher Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____
Co. Supt. of Schools Asst. Supt. of Pub. Inst.