

Oak Hill

#35

(Scottville Township)

Oak Hill, No. 35, 12-9.



Preliminary Classification Report

1908-09

Of School in Oak Hill District Thirty-five Township of Scottville
 County of Macoupin For the term commencing Sept 7 1908
Alfred VanBieber Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	William Turner	14	1, 2, 3, 4, 12.	7		READING	Baldwin's		
2	Viola Alborn	16	6, 7, 8, 9, 10, 11, 20, 22, 23, 28	5		"	"		
3	Glennie Reeve	15	13, 15, 17, 24, 26.	3		"	"		
4	Er Alborn	12	14, 16, 18, 19, 21, 25, 27,	1		"	"		
5	Burley Arnold	14	1, 2, 3, 4, 5, 12, 31	7		SPELLING	Natural		
6	Ebert Hull	12	6, 7, 8, 10, 11, 20, 22, 23, 28	5		"	"		
7	Minnie Eyer	12	13, 15, 17, 24, 26.	3		"	"		
8	Annie Eyer	11							
9	Nellie Turner	16							
10	Elsie Sengpiel	11	1, 2, 3, 4, 5, 12, 31, 29	7		GRAMMAR	Gowdy's		
11	Bonnie Reeve	12				Language			
12	Lloyd VanBieber	14							
13	Vena VanBieber	11	6, 7, 8, 10, 11, 20, 22, 23, 28	5		LANGUAGE			
14	Junie VanBieber	7	13, 15, 17, 24, 26.	3		"			
15	Elva Eyer	7							
16	Millie Eyer	6	1, 2, 3, 4, 29, 30, 31.	7		ARITHMETIC	Smiths		
17	Bertha Hull	9	5, 6, 7, 8, 9, 10, 11, 12, 23	5		"	"		
18	Wilfred Sengpiel		20, 22, 28	3		"	"		
19	May Hoggatt		13, 15, 17, 24, 26.	2		arith	"		
20	Irvin Alborn		14, 16, 18, 19, 21, 25, 27,	1		WRITING			
21	Letha Hoggatt	5							
22	Ota Hoggatt	10							
23	Roy Close	10							
24	Robert Sengpiel	8	Will take this			PHYSIOLOGY AND HYGIENE	Overton's		
25	Ralph Arnold	7	study the last						
26	Verner VanBieber	9	half of term						
27	Otis VanBieber	5							
28	Ira Arnold	10	1, 2, 3, 4, 5, 12, 29, 30, 31	7		GEOGRAPHY.	Natural		
29	Ernest VanBieber	17	6, 7, 8, 10, 11, 20, 22, 23, 28	5			"		
30	Edgar Arnold	19							
31	Ira Redfern	16	1, 3, 4, 5, 12, 29, 30.	7		U. S. HISTORY	Mc. Masters		
						HISTORY OF ILLINOIS			
			1, 2, 3, 4, 5, 12, 29, 30, 31.			CIVICS	Ill. & the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	1st yr.	Arithmetic	1:00	1:10	1st yr.	Reading
9:10	9:20	2 yr		1:10	1:25	3 yr	"
9:20	9:35	3 "		1:25	1:45	7 "	Grammar
9:35	10:00	5 "		1:45	2:05	5 "	Language
10:00	10:30	7 "		2:05	2:30	7 "	Geography
1			Reading	2:45	2:55	1st yr	Writing
10:45	11:00	1st yr	"	2:55	3:05	3 "	Language
11:00	11:15	3 "	"	3:05	3:20	5 "	Geography
11:15	11:35	5 "	"	3:20	3:35	7 "	History
11:35	12:00	7 "	Reading on Tues & Thurs. Civics. ^{Mon, Wed & Friday}	3:35	3:40	3 "	Spelling
				3:40	3:50	5 "	"
				3:50	4:00	7 "	Orthography

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library 32 General condition of library books new Do you keep a
Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the
cover Webster's International Condition good Kind of blackboard in use Pine
Condition Common What is the general condition of your school grounds? Very good except
the trees, they are young, there was not enough planted & them unprotected
No. living trees on school grounds two State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$42.00
Term ends March 7 1909
Teacher's name Alfred VanBebber Address while teaching Scottville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Oak Hill District Thirtyfive Township of Scottville
County of Macoupin For the term commencing September 6th 1909
Everett Reeve Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Wilfred Bengpiel	7	4, 7, 16, 21. have not come	1		READING 1, 2, 3, 4, 5	Baldwin's		1 st
2	Otis Van Bebb	6	but a few	3		8, 9, 10	"		1 st
3	Ralph Arnold	8	days.	4		6, 7, 11, 12, 13, 14, 15	"		
4	Millie Eyer	7	2 absent			SPELLING			
5	Junie Van Bebb	8	most of the school.	6		16, 17, 18, 19, 20, 21 Spelling	"		
6	Verner Van Bebb	10		2		"	Natural		
7	Elva Eyer	8		3		6 - 21 & 29			
8	Bertha Hull	10	5, 6, 14. Very	4		GRAMMAR			
9	Robert Bengpiel	9	irregular				Harvey's and Gowdy's		
10	Victor Bades	9							
11	Ota Hoggath	11	13, 23, 26, 28.			LANGUAGE			
12	Irvin Albom	11	Very irregular						
13	Ira Arnold	11							
14	Vena Van Bebb	12				ARITHMETIC			
15	Nellie Turner	17				6 - 28	Smith's		
16	Minnie Eyer	13	But most of the school is in			WRITING			
17	Elsie Bengpiel	12	good working						
18	Bonnie Reeve	13	spirit at present						
19	Roy Close	11				PHYSIOLOGY AND HYGIENE			
20	Albert Hull	13					Overton's		
21	Anna Eyer	12				6 - 21			
22	Glennie Reeve	16				GEOGRAPHY	Natural		
23	Lloyd Van Bebb	15				11, 12, 13, 16, 17, 19, 20, 21, 28			
24	Er Albom	13				U. S. HISTORY			
25	William Turner	15				22 - 28	McMaster's		
26	Ira Redfern	17				HISTORY OF ILLINOIS			
27	Viola Albom	17				CIVICS			
28	Burley Arnold	15				22 - 28	Illinois and the nation		
29	Mable Sausley	8				MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	General exercise	1:00	1:05	all	General exercises
9:05	9:15		Numbers	1:05	1:15	1	Reading
9:15	9:30	D	Arithmetic	1:15	1:30	A B	Grammar
9:30	9:45	C	"	1:30	1:45	B &	"
9:45	10:00	B	"	1:45	2:00	4	Physiology
10:00	10:20	A	"	2:00	2:15	3	"
10:20	10:30	all	Writing	2:15	2:25	B	History
10:30	10:45		Recess	2:25	2:30	A	Geography
10:45	11:00	6	Reading	2:30	2:45		Recess
11:00	11:15	4	"	2:45	2:55	B	Geography
11:15	11:25	1	"	2:55	3:05	1	Reading
11:25	11:35	2	"	3:05	3:25	A	History
11:35	11:45	3	"	3:25	3:33	D	Spelling
11:45	11:53	8	Reading or civics	3:33	3:41	C	"
11:53	12:00	6	Physiology	3:41	3:50	B	"
				3:50	4:00	B	Orth.

SPECIAL REPORT

1909-10

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Not very clean, desks in poor condition, stoves new.
windows poor condition, decorations are few.

No. volumes in library _____ General condition of library books fair Do you keep a
Library Record? yes Have you a suitable book-case? No Give full name of dictionary as it appears on the few days.
cover Webster's international Condition fair Kind of blackboard in use slates will be in a
Condition New What is the general condition of your school grounds? good grounds
with good slope but no shade.

No. living trees on school grounds _____ State condition of outbuildings, Boys' fair
Girls' fair Coal house fair Teacher's salary per month, \$ 60.

Term ends March 5th 1910
Teacher's name Everett Reeve Address while teaching Palmyra

TEACHER'S REMARKS ON CLASSIFICATION

Classification is poor, found school in seemingly poor condition and isn't yet in the condition that it ought to be. I find it very hard to do anything with.

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in: Oak Hill
County of: Macoupin

District: Thirty-five
For the term commencing: September fifth

Township of: Scottville
Teacher: Oleta Doyle

1910

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Glen Hoggatt	6				READING	Baldwin's		Page
2	Ira Norris	6				1,2,3,4,5,6,7,8,9	1st		1
	Eunice Vanbebbler	6				10,11,12,13,14,15	4th		1
	Millie Eyer	8				16,17,18,19,20,21,22,23,24,25,26	5th		105
						SPELLING			
	Leta Hoggatt	7				1-9	Oral		
	Ralph Arnold	9				10,11-15	Natural Speller		23
	Junie Vanbebbler	9				16 to 18	"		45
	May Hoggatt	9				19 to 26	Illinois Speller		1
	Etik Vanbebbler	7				GRAMMAR			
						19 to 22	Goudry		1
						23 to 26	"		99
						LANGUAGE			
10	Ella Eyer	9				1 to 9 and 10 to 15	Oral		
11	Bertha Hull	11				16 to 18	Harvey's		1
12	Cecil Vanbebbler	9				ARITHMETIC			
13	Victor Eades	10				1 to 9 and 10 to	Oral		
14	Verna Vanbebbler	13				10 to 15	Whit's Smith's R.		117
15	Verner Vanbebbler	11				16 to 18	Smith's Adv.		171
						19 to 22			28
						23 to 26			311
						1-9	Copy		
16	Ira Arnold	12				10-26	Natural Spelt. Books		
17	Ira Alborn	12				PHYSIOLOGY AND HYGIENE			
18	Ota Hoggatt	12				1-9	Oral		
						10-15	Quinton's Prim.		1
						16-18	"		
19	Bonnie Reeve	14				19-22	" Adv.		1
20	Robert Hull	14				GEOGRAPHY			
21	Roy Close	14				1-15	Oral		
22	Minnie Eyer	14				16-18	Quinton's Prim.		1
						19-26	" Adv.		1
						U. S. HISTORY			
23	William Turner	16				19-22	McC. Masters Brief		1
24	Lloyd Vanbebbler	16				23-26	"		145
25	Er. Alborn	15				HISTORY OF ILLINOIS			
26	Glennie Reeve	18				CIVICS			
						19 to 26	Knowbridges'		1
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						P. 5 to 26	Prang's		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00		1	Reading	1:00		1	Arithmetic
		2	"			2	"
		3+4	Arithmetic			7+8	Geography
		7	Arithmetic			5-	"
		8	" "			4	Physiology
		5-	" "			8	History
		4	Reading			7	Physiology
		7+8	"			All	Writing and Drawing
10:30	10:45		Recess	2:30	2:45		Recess
		1	Arithmetic Spelling			1+2	Language
		2	Spelling			8	Grammar
		5-	Reading			7	History
		7	Grammar			5	Language
		4	Spelling			4	"
		5-	" "			7+8	Civil Government
		7+8	" "			5	Physiology
12:00			Noon	4:00			Dismissal

SPECIAL REPORT

1918-11

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Good stove, the house is not very clean, rather good desks, windows are broken and not very good decorations.
No. volumes in library forty General condition of library books Good. Do you keep a Library Record? yes Have you a suitable book-case? no. Give full name of dictionary as it appears on the cover Webster's International Condition Good. Kind of blackboard in use slate
Condition Good What is the general condition of your school grounds? good.
No. living trees on school grounds Two State condition of outbuildings, Boys' not very good.
Girls' good Coal house good Teacher's salary per month, \$ 45
Term ends April 4. 1918
Teacher's name Helita Doyle Address while teaching Palmyra, Ill. R.F.D.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

1911-12

Of School in Oak Hill District Number Thirty-five Township of Scottville
County of Macoupin For the term commencing August 28 1911
J. E. Alborn Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Glen Hoggatt	6				READING	Baldwin		
2.	Myrtle Peebe	6		1/2		1 - 14			
3.	Ira Norris	7		4/6		15 to 27			
4.	Julia Arnold	7		8		28 to 32			
5.	Eunice Vanbebber	7				SPELLING			
6.	Lena Starkey	9		2		8, 9, 10, 11, 12, 13, 14	Spelling from Reader.		
7.	Millie Eyer	9		4		14, 15, 16, 17, 18, 19, 20, 21, 22	State Course		
				6		23, 24, 25, 26, 27	Ill. Speller.		
8.	Letha Hoggatt	8		8		28, 29, 30, 31, 32	" "		
9.	Mae Hoggatt	10				GRAMMAR	Sowdy.		
10.	Junie Vanbebber	10		8		28, 29, 30, 31, 32			
11.	Ralph Summers	8				LANGUAGE			
12.	Otis Vanbebber	8				15, 16, 17, 18, 19, 20, 21, 22	How to Talk		
13.	Ralph Arnold	10		4/6		23, 24, 25, 26, 27			
14.	Rena Starkey	9				ARITHMETIC	Smiths		
15.	Victor Eades	11		2 to 8		8 to 32			
16.	Cecil Vanbebber	11				WRITING			
17.	Vernon Vanbebber	12				1 - 32	State Course		
18.	Bertha Hull	12							
19.	Vena Vanbebber	14		All					
20.	Harry Starkey	11				PHYSIOLOGY AND HYGIENE	Overton's		
21.	Elva Eyer	10		4 to 8		16 to 32			
22.	Edna Buck	11				GEOGRAPHY	Natural		
23.	Ira Arnold	13							
24.	Otis Hoggatt	13				U. S. HISTORY	McMaster		
25.	Jessie Alborn	13		6 to 8		23 to 32			
26.	Lothar Starkey	14				HISTORY OF ILLINOIS	Mathews		
27.	Edith Buck	13				29, 29, 30, 31, 32	Ill. & the Nation		
				8		CIVICS			
				8		28, 29, 30, 31, 32			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To				From	To		
9:00	9:10		All	Opening Exercises.	1:00	1:10	All	General Exercises
9:10	9:25		1	Primary work	1:10	1:20	1	Primary work
9:25	9:40		2	Numbers.	1:20	1:30	2	Reading.
9:40	9:55		3	Arithmetic.	1:30	1:40	4	Reading.
9:55	10:05		4	Arithmetic.	1:40	1:55	6	History.
10:05	10:20		6	Arithmetic.	1:55	2:10	8	Geography
10:20	10:30		8	Reading.	2:10	2:20	6	Physiology.
10:30	10:45		All	Recess	2:20	2:30	All	Writing or drawing.
10:45	10:55		1	Primary work	2:30	2:45	All	Recess
10:55	11:03		4	Physiology.	2:45	3:00	H2	Language or Physiology.
11:03	11:13		2	Reading or Spelling.	3:00	3:10	4	Language
11:13	11:28		6	Reading	3:10	3:25	8	History
11:28	11:43		8	Grammar.	3:25	3:35	6	Language
11:43	11:50		4	Spelling.	3:35	3:45	4	Geography
11:50	12:00		6+8	Orthography.	3:45	4:00	8	Civics or Physiology.
12:00	1:00		All	Noon.	4:00		All	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair condition

No. volumes in library 54 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds Two State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 50 Term ends March 27 1912 Teacher's name J. E. Alborn Address while teaching Scottsville Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Oak Hill District Thirty-five Township of Scottville
County of Macoupin For the term commencing September 2 1912
O. E. Albom Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Freddie Hoggatt	5				READING	Baldwin		
2.	Clarence Arnold	6		1-23	1	1 — 18			
3.	Florence Starky	6		5	1	18 — 25			
4.	Glenn Hoggatt	7		7	1	25 — 32			
5.	Myrtle Reeve	7				SPELLING	Natural		
6.	Julia Arnold	8		2+3	1	10 — 18	and		
7.	Runice Vanbebber	8		5	1	18 — 25	Cavins Ortho.		
8.	Charlie Eyer	8		7	1	25 — 32			
9.	Millie Eyer	10				GRAMMAR	Sowdy		
				5	1	15 — 25			
10.	Ira Norris	8		7	1	25 — 32			
11.	Lena Starky	10				LANGUAGE	Mother Tongue		
12.	Rena Starky	10		5	1	18 — 25			
13.	Otis Vanbebber	9		1+2+3	1	1 — 25			
14.	Leatha Hoggatt	9				ARITHMETIC	Smith		
15.	Mae Hoggatt	11		1+2+3	1	1 — 18			
16.	Junie Vanbebber	11		5	1	18 — 25			
17.	Ralph Arnold	11		7	1	25 — 32			
				all	1	1 — 32	WRITING		
18.	Eva Eyer	11							
19.	Victor Eads	12				PHYSIOLOGY AND HYGIENE	Overton		
20.	Harry Starky	12							
21.	Edna Buck	12		3	1	12 — 18			
22.	Verner Vanbebber	13		5	1	18 — 25			
23.	Bertha Hull	13		7	1	25 — 32			
24.	Lena Vanbebber	15				GEOGRAPHY	Natural		
				5	1	18 — 25			
				7	1	25 — 32			
25.	Roy Close	14							
26.	Ota Hoggatt	14				U. S. HISTORY	McMaster		
27.	Ira Arnold	14		7	1	25 — 32			
28.	Edith Buck	14							
29.	Lottie Starky	15				HISTORY OF ILLINOIS	Ill. & the Nation		
30.	Ebert Hull	16		7	1	25 — 32	Making of Ill.		
31.	Lloyd Vanbebber	18				CIVICS	Ill. & the Nation		
32.	Bonnie Reeve	16		7					
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
				all	1	DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:05	5	All		Opening Exercise	12:00	1:10	10	All		General Exercise
9:05	9:35	30	1+2		Primary work.	1:10	1:25	15	1		Primary work.
9:35	9:45	10	3		Arithmetic.	1:25	1:35	10	2		Reading.
9:45	10:05	20	7		"	1:35	1:45	10	3		"
10:05	10:20	15	5		"	1:45	1:55	10	5		Geography.
10:20	10:30	10	7		Reading.	1:55	2:10	15	7		"
10:30	10:45	15	All		Recess.	2:10	2:20	10	3		Physiology.
10:45	11:00	15	1		Primary work.	2:20	2:30	10	All		Writing or Drawing.
11:00	11:10	10	2		Reading.	2:30	2:45	15	All		Recess.
11:10	11:20	10	5		"	2:45	3:00	15	1-2		Language or Nature Study.
11:20	11:35	15	7		Grammar.	3:00	3:15	15	7		History.
11:35	11:43	8	3		Spelling.	3:15	3:30	15	3		Language or Nature Study.
11:43	11:51	8	5		"	3:30	3:45	15	6		" " " "
11:51	12:00	9	7		Orthography.	3:45	4:00	15	7		Physiology.
12:00	1:00	60	All		Noon.	4:00			All		Dismissal.

SPECIAL REPORT

1912-13

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 73 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Two State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 6.50 Term ends April 1 1912 Teacher's name J. E. Albom, Address while teaching Scotthville

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

35

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Oak Hill District No. 35 Township of Scottville
County of Macoupin For the term commencing Sept. 1, 1913
Alfred VanBebber Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1st gr.	1 Freddie Hoggatt	6		1		1-23-4-5 READING	Baldwins 1st.		
	2 Ivan VanBebber	6		2		6-7-8-9	" "		
	3 Clarence Arnold	7		3		10-11-12	" 2nd		
	4 Florence Starkey	7		4		19-20-21-22-23 13-14-15-16-17-18	" 5th		
	5 Zelma VanBebber	6		2		6-7-8-9 SPELLING	Natural		
2nd gr.	6 Erunice VanBebber	9		3		10-11-12	"		
	7 Myrle Reeve	8		4		13-14-15-16-17-18	"		
	8 Judia Arnold	9		6		19-20-21-22-23	Illinois		
	9 Glenn Hoggatt	8		8		24-25-26-27-28-29-30 31-32	Carvins		
						GRAMMAR			
3rd gr.	10 Lena Starkey	11		6		19-20-21-22-23 31-32	Gowdy		
	11 Iva Fern Norris	9		8		24-25-26-27-28-29-30	Gowdy		
	12 Bertha Bilger	8				LANGUAGE			
				3		10-11-12			
				4		13-14-15-16-17-18	How to Talk.		
4th gr.	13 Letha Hoggatt	10		1		1-2-3 ARITHMETIC	Smiths		
	14 Rena Starkey	11		2		6-7-8-9	"		
	15 Mae Hoggatt	12		3		10-11-12	"		
	16 Otis VanBebber	10		4		13-14-15-16-17-18	"		
	17 Ralph Arnold	12		6		19-20-21-22-23 31-32	"		
5th gr.	18 Junie VanBebber	12		8		24-25-26-27-28-29-30-31-32			
						WRITING			
						all			
	19 Bertha Hull	14				PHYSIOLOGY AND HYGIENE			
	20 Verner VanBebber	14		3		10-11-12			
6th gr.	21 Victor Eagles	13		4		13-14-15-16-17-18	Overton's		
	22 Harry Starkey	13		6		19-20-21-22-23	"		
	23 Vena VanBebber			8		24-25-26-27-28-29-30-31-32	"		
	24 Bonnie Reeve	17				GEOGRAPHY	Natural		
	25 Emma Arnold	16		6		19-20-21-22-23	"		
7th gr.	26 Irvin Albom	15		8		24-25-26-27-28-29-30-31-32	"		
	27 Ebert Hull	17				U. S. HISTORY			
	28 Ota Hoggatt	15		6		19-20-21-22-23	Mc. Masters		
	29 Roy Close	15		8		24-25-26-27-28-29-30-31-32	"		
	30 Lottie Starkey	16				HISTORY OF ILLINOIS			
8th gr.	31 Ira Arnold	15		8		24-25-26-27-28-29-30-31-32			
	32 Lloyd VanBebber	19				CIVICS			
				8		24-25-26-27-28-29-30-31-32	Ill. & Nation		
						MUSIC			
						AGRICULTURE			
				8		24-25-26-27-28-29-30-31-32			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Singing	1:00	1:10		Primary Reading
9:05	9:15		No. Class	1:10	1:20		2nd yr. Reading
9:15	9:25		2nd yr. Arith.	1:20	1:30		6th yr. Grammar
9:25	9:35		3rd " "	1:30	1:45		8 " " Physiology
9:35	9:45		4th " "	1:45	1:55		3rd yr Reading
9:45	10:00		8 " " "	1:55	2:05		4th yr. Lang. + Phys.
10:00	10:15		6 " " "	2:05	2:15		6th " Geography
10:15	10:30		8 " " Reading	2:15	2:30		8 " " "
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55		Primary Reading	2:45	2:55		Drawing 1, 2-3 yrs.
10:55	11:05		2nd yr. Reading	2:55	3:10		6 yr. History
11:05	11:15		3rd " "	3:10	3:25		8 " " "
11:15	11:30		4th " "	3:25	3:30		2 Spelling
11:30	11:45		6 " " "	3:30	3:35		3 " "
11:45	12:00		8 " " Grammar	3:35	3:40		4 " "
			Noon	3:40	3:50		6 Orthography
				3:50	4:00		8 " "

SPECIAL REPORT

1913-14

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room is clean. Desks not good. a new heater. windows good decorations poor

No. volumes in library 71 General condition of library books fair Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition fair Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good with the

exception of small no of trees

No. living trees on school grounds 2 State condition of outbuildings, Boys' fair

Girls' fair Coal house good Teacher's salary per month, \$ 52.50

Term ends April 1 1913

Teacher's name Alfred VanBebber Address while teaching Palmyra Ill. R.R. 33

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

35

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Oak Hill District 35 Township of Scottville
County of Macoupin For the term commencing Sept. 1, 1917
Alfred VanBebber Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Maurice Magee	6		1		1, 2 READING	Baldwin		
2	Hazel Dugger	6		2		3, 4, 5, 6, 7, 8,	"		
3	Freddie Hoggatt	7		3		9, 10	"		
4	Ivan VanBebber	7		4		11-12-13-14	"		
5	Clarence Arnold	8		5		15-16-17-18-19-20	"		
6	Florence Starkey	8		7		21-22-23-24-25-26-27-28	Elsons		
7	Helma VanBebber	8		3		9-10 SPELLING	Natural		
8	Minnie Arnold	9		4		11-12-13-14	"		
9	Myrtle Reeve	9		5		15-16-17-18-19-20	"		
10	Glen Hoggatt	9		7		21-22-23-24-25-26-27-28	Cavins		
11	Enice VanBebber	10				LANGUAGE			
12	Julia Arnold	10		3		9-10			
13	Iva Norris	10		4		11-12-13-14	How to talk		
14	Lena Starkey	12		5		15-16-17-18-19-20	Gowdy & Dep.		
15	Letha Hoggatt	11		7		GRAMMAR			
16	Rena Starkey	12				21-22-23-24-25-26-27-28	Gowdy		
17	Mae Hoggatt	13				NUMBERS AND ORAL ARITHMETIC			
18	Otis VanBebber	11		1		1-2			
19	Ralph Arnold	13		2		3-4-5-6-7-8			
20	Junie VanBebber	13				ARITHMETIC			
21	Bertha Hull	15		3	4	9-10-11-12-13-14	Smiths		
22	Verner VanBebber	15		5		15-16-17-18-19-20	"		
23	Vena VanBebber	17		7		21-22-23-24-25-26-27-28	"		
24	Victor Egdes	14				U. S. HISTORY			
25	Harvey Starkey	14		7		21-22-23-24-25-26-27-28	Mc. Masters		
26	Emma Arnold	17				HISTORY OF MISSOURI			
27	Iruin Albom	16				CIVIL GOVERNMENT			
28	Clyde Arnold	16				GEOGRAPHY			
				5		15-16-17-18-19-20	Natural		
				7		21-22-23-24-25-26-27-28	"		
				3	4	9-10-11-12-13-14	Overtons		
				5		15-16-17-18-19-20	"		
				7		21-22-23-24-25-26-27-28	"		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						all			
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		1st yr. Numbers	1:00	1:10		1st yr. Reading
9:10	9:22		2nd " "	1:10	1:25		2nd " "
9:22	9:34		3rd " "	1:25	1:40		3rd " " & Language
9:34	9:50		4th " Arith	1:40	1:55		4th " Language
9:50	10:10		5th " "	1:55	2:15		7 yr Grammar
10:10	10:30		7th " "	2:15	2:30		5th yr. Language
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55		1 Reading	2:45	3:05		7th yr. Geog & History
10:55	11:05		2 " "	3:05	3:20		5th " Geography
11:05	11:15		3 " "	3:20	3:25		3rd yr Spelling
11:15	11:25		4 " "	3:25	3:30		4th " "
11:25	11:40		5 " "	3:30	3:40		5th " "
11:40	12:00		7 Physiolog Mon. Tues & Wed ^{Reading Thurs & Friday}	3:40	3:50		7 " "
				3:50	4:00		all-writing

SPECIAL REPORT

1914-15

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

only fair

No volumes in library 69 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds Three State condition of outbuildings, Boys' Fair Girls' Good Coal house Good Teacher's salary per month, \$ 60.00 Term ends April 2 1915 Teacher's name Alfred VanBebber Address while teaching Palmyra R.R. 33

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Oak Hill District 35 Township of Scottville
County of Mason For the term commencing September, 1915
Golda Radford Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Everett Fisher	6		1	1	READING 1	Aldine Primer		
2.	Maurice Magee	7		1	5	2, 3, 4, 5, 6, 7	Baldwin's First		
3.	Hazel Dugger	7		2	1	8, 9, 10, 11, 12	Baldwin's Second		
4.	Ivan VanBebber	7		4	1	13, 14, 15, 16, 17	Baldwin's Fourth		
5.	Zelma VanBebber	8		6	1	18, 19, 20, 21, 22, 23, 24	Baldwin's Fifth		
6.	Louis Arnold	8		8	6	25, 26, 27, 28, 29	Elson Reader No. 4		
7.	Fred Hoggatt	8				Spelling			
8.	Clarence Arnold	9		4-6	1	13, 14, 15, 16, 17, 18, 19, 20, 21, 22	Natural Speller		
9.	Florence Starkey	9		8	1	23, 24, 25, 26, 27, 28, 29	Cavins Orth.		
10.	Myrla Reeve	10		4	1	13, 14, 15, 16, 17	Poem Book & Written Lessons		
11.	Glenn Hoggatt	10		6	1	18, 19, 20, 21, 22, 23, 24	Howdy & Deschamps No. 2		
12.	Byno Fipps	8							
13.	Eunice VanBebber	11				GRAMMAR			
14.	Julia Arnold	11		8	1	25, 26, 27, 28, 29	Howdy's Revised		
15.	Iva Norris	11							
16.	Lena Starkey	13				NUMBERS AND ORAL ARITHMETIC			
17.	Dorothy Witherbee	11		4	1				
18.	Otis VanBebber	12		6	5	1, 2, 3, 4, 5, 6, 7			
19.	Junie VanBebber	14		2	1	8, 9, 10, 11, 12			
20.	Rena Starkey	13							
21.	Mae Hoggatt	14				ARITHMETIC			
22.	Letha Hoggatt	12		4	1	13, 14, 15, 16, 17	Smith's Primary		
23.	Ralph Arnold	14		6	1	18, 19, 20, 21, 22, 23, 24	Smith's Advanced		
24.	Carl Arnold	11		8	1	25, 26, 27, 28, 29	Smith's Advanced		
25.	Verner VanBebber	16		6	1	U. S. HISTORY			
26.	Vena VanBebber	18		6	1	18, 19, 20, 21, 22, 23, 24	McMaster's Primary		
27.	Bertha Hull	16		8	1	25, 26, 27, 28, 29	McMaster's Brief &		
28.	Victor Eades	14				HISTORY OF MISSOURI	Eighth Grade History, Fox		
29.	Gertrude Fisher	17							
						CIVIL GOVERNMENT			
						GEOGRAPHY			
				6	1	18, 19, 20, 21, 22, 23, 24	Natural Elementary		
				8	1	25, 26, 27, 28, 29	Natural Advanced		
				4	1	13, 14, 15, 16, 17	Home Geography - Ridgely, Epston		
						PHYSIOLOGY			
				8	1	25, 26, 27, 28, 29	Overton's Advanced		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						All classes	Blackboard Lessons -		
						DRAWING	Outlines for Nature Study -		
							Agriculture		
							Alice Jean Patterson		
						WRITING			
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:15	1	Reading
9:05	9:15	1 B	Numbers	1:15	1:30	2	Reading
9:15	9:25	1 A	Numbers	1:30	1:40	4	Reading
9:25	9:35	2	Arithmetic	1:40	1:55	8	Geography
9:35	9:50	8	Arithmetic	1:55	2:05	All	Writing
9:50	10:05	4	Arithmetic	2:05	2:20	6	History
10:05	10:20	6	Arithmetic	2:20	2:30	4	Geography
10:20	10:30	8	Reading	2:30	2:45		Recess
10:30	10:45		Recess	2:45	3:00	1-2	Lang. - Nat. Study
10:45	11:00	1	Spelling	3:00	3:10	8	History
11:00	11:15	2	Spelling	3:10	3:20	4	Lang. - Nat. Study
11:15	11:30	6	Reading	3:20	3:35	6	Lang. - Nat. Study
11:30	11:45	8	Grammar	3:35	3:50	8	Physiology - Circs
11:45	11:50	4	Spelling	3:50	4:00	6	Geography
11:50	11:55	6	Spelling				
11:55	12:00	8	Spelling				
12:00	1:00		Noon				

SPECIAL REPORT

1915-16

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No volumes in library 75 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds Two State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 55 Term ends April 5, 1916 Teacher's name Golda Radford Address while teaching Scottville, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Oak Hill School, District No. 35, Macoupin County, Illinois.
For the term commencing September 4th, 1916, U. E. Alborn Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Glen Dugger	6				READING			
2	Rama Tipps	6		1		1, 2, 3, 4	Baldwins First Gr.		
3	Ruby Arnold	6		2		5, 6, 7, 8, 9	Baldwins Second Gr.		
4	Everett Fisher	7		3		10, 11, 12, 13, 14, 15, 16	Baldwins Third Gr.		
5	Hazel Dugger	8		4		17, 18, 19, 20, 21	Baldwins Fourth & Fifth Gr.		
6	Maurice Magee	8		7	1	22, 23, 24, 25, 26, 27	Charns School Reader Book IV		
7	Ivan Vanbeber	9		2		SPELLING			
8	Louis Arnold	9				5, 6, 7, 8, 9	From Baldwins Reader		
9	Freddie Hoggatt	9		3	1	10, 11, 12, 13, 14, 15, 16	Natural & Course of Study		
10	Helma Vanbeber	9		4	1	17, 18, 19, 20, 21	" " " " "		
11	Byno Tipps	8		7	1	22, 23, 24, 25, 26, 27	Cavins Orthography		
12	Clarence Arnold	10				GRAMMAR			
13	Florence Starkey	10		7	1	22, 23, 24, 25, 26, 27	Lowdy Denheimer Book I		
14	Lawrence Mansfield	11			1	17, 18, 19, 20, 21	" " " " "		
15	Myrtle Reeve	11		3		LANGUAGE			
16	Glenn Hoggatt	11			1	11, 12, 13, 14, 15, 16	Lowdy Denheimer Book I		
17	Dorothy Witherbee	12		3	1	17, 18, 19, 20, 21	" " " " "		
18	Ira Morris	12				ARITHMETIC			
19	Eunice Vanbeber	12		1		1, 2, 3, 4	Oral		
20	Julia Arnold	12		2		5, 6, 7, 8, 9	Hoyt & Beest		
21	Bena Starkey	14		3	1	10, 11, 12, 13, 14, 15, 16	Smiths Primary		
22	Bena Starkey	14		4	1	17, 18, 19, 20, 21	" Practical following course		
23	Ralph Arnold	15		7	1	22, 23, 24, 25, 26, 27	" " " " "		
24	Junie Vanbeber	16		ALL		WRITING			
25	Mae Hoggatt	16				1 ————— 27	Economy System as		
26	Cecil Vanbeber	16				PHYSIOLOGY AND HYGIENE	suggested in plans for the year.		
27	Carl Arnold	12		7	1	22, 23, 24, 25, 26, 27	Orators Advanced		
						GEOGRAPHY			
				6	1	17, 18, 19, 20, 21	Natural Elementary		
				7	1	22, 23, 24, 25, 26, 27	" " Advanced		
						U. S. HISTORY			
				7	1	22, 23, 24, 25, 26, 27	McMaster Advanced		
						HISTORY OF ILLINOIS			
						CIVICS			
				7	1	22, 23, 24, 25, 26, 27	Illinois & The Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	ALL	Opening Exercises	1:10	1:10	ALL	General Exercises
9:05	9:15	1	Primary Work	1:10	1:25	1	Primary work
9:15	9:25	2	Numbers	1:25	1:35	2	Reading
9:25	9:35	3	Arithmetic	1:35	1:45	3	Reading
9:35	9:55	7	Arithmetic	1:45	1:55	5	Geography
9:55	10:10	5	Arithmetic	1:55	2:10	ALL	Writing or Drawing
10:10	10:30	7	Reading	2:10	2:30	7	Geography
10:30	10:45	ALL	Recess	2:30	2:45	ALL	Recess
10:45	10:55	1	Primary Work	2:45	3:00	1-2	Language
10:55	11:05	2	Spelling	3:00	3:20	7	History & Civics
11:05	11:20	5	Reading	3:20	3:30	3	Language or Nature Study
11:20	11:40	7	Grammar	3:30	3:40	5	Language or Nature Study
11:40	11:46	3	Spelling	3:40	4:00	7	Physiology
11:46	11:53	5	Spelling				
11:53	12:00	7	Orthography				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library 75 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Two State condition of outbuildings, Boys' Poor Girls' Fair Coal house Good Teacher's salary per month, \$ 6000 Term ends April 3 1917 Was the classification record properly filled out at the close of last term? Yes Teacher's name J. E. Alborn Address while teaching Scottville Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

1917-18

Of School in

District. 95.....

..Township of

Scottville

County of _____

Macoupin

For the term commencing

September 3
P. Turner

1947

Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Mae Hoggatt	16		8	1	1, 2, 3, 4, 5, 6, 7	READING Elson's Book II		
2	Junie VanBebber	16		6	1	8, 9, 10	Baldwins 6 + 7		
3	Cecil VanBebber	16		4	1	11, 12, 13, 14, 15	Baldwins 4 + 5	pp 1	
4	Otis VanBebber	14		3	1	16, 17, 18, 19, 20, 21	Baldwins 3		1
5	Bertha Hull	18	Had work before	1	1	22, 23, 24, 25, 26, 27			
6	Verner VanBebber	18	Had work before			28, 29	Aldine 1		1
7	Rena Starkey	15	att						
SECOND INTERMEDIATE DIVISION									
8	Iva Morris	13		8	1	1, 2, 3, 4, 5, 6, 7	GRAMMAR Bowdy		
9	Eunice VanBebber	13		6	1	8, 9, 10	Bowdy Bowdy Book II	165	161
10	Lena Starkey	15		4	1	11, 12, 13, 14, 15	Bowdy & Ser. Book I		143
				3	1	16, 17, 18, 19, 20, 21	Bowdy & Ser. Book I		1
ARITHMETIC									
				8	1	1, 2, 3, 4, 5, 6, 7	S-miths adv		
				6	1	8, 9, 10	S-miths adv		
				4	1	11, 12, 13, 14, 15	S-miths Primary		
				3	1	16, 17, 18, 19, 20, 21	S-miths Primary		1
				1	1	22, 23, 24, 25, 26, 27, 28	Firstys in Prob.		1
GEOGRAPHY									
				8	1	1, 2, 3, 4, 5, 6, 7	Natural & De. Ex.		
				6	1	8, 9, 10	Natural Elem.		
				4	1	11, 12, 13, 14, 15	Home Geog.		
FIRST INTERMEDIATE DIVISION									
11	Bryn Tipps	9		8		1, 2, 3, 4, 5, 6, 7	HISTORY		
12	Nellie Edwards	10		6		8, 9, 10	Mc-masters Brief		
13	Florence Starkey	11		8		1, 2, 3, 4, 5, 6, 7	Mc-masters Primary		1
14	Myrtle Reece	12							
15	Glenn Hoggatt	12							
16	Hayle Dugger	9							
17	Maurice Magee	9							
18	Joan VanBebber	10		8		1, 2, 3, 4, 5, 6, 7	PHYSIOLOGY Overtons adv		
19	Louis Arnold	10							
20	Freddie Hoggatt	10							
21	Jelma VanBebber	10							
PRIMARY DIVISION									
22	Samuel Edwards	6							
23	Helen Magee	6							
24	Elton Hull	6							
25	Lucille VanBebber	6							
26	Ruby VanBebber	5							
27	Rama Tipps	7		8		1, 2, 3, 4, 5, 6, 7	MUSIC		
28	Ruby Arnold	7		6		8, 9, 10	AGRICULTURE Course Prac. School Journal		
29	Glenn Dugger	7							
MANUAL TRAINING									
DOMESTIC SCIENCE									

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:05	9:20	15	1	Primary work.	1:10	1:25	15	1	Primary work
9:20	9:30	10	3	Arithmetic	1:25	1:35	10	3	Reading
9:30	9:45	15	8	Arithmetic.	1:35	1:45	10	4	Reading
9:45	10:00	15	4	Arithmetic.	1:45	2:00	15	all	Writing
10:00	10:15	15	6	Arithmetic.	2:00	2:10	10	8	Geography
10:15	10:30	15	8	Reading.	2:10	2:20	10	6	History
10:30	10:45	15	all	Recess.	2:20	2:30	10	4	Geography
10:45	10:55	10	1	Primary work.	2:30	2:45	15		Recess
10:55	11:05	10	3	Spelling.	2:45	2:55	10	1	Lang. + Nature Study
11:05	11:20	15	6	Reading.	2:55	3:05	10	3	Lang. + Nature Study
11:20	11:40	20	8	Grammar.	3:05	3:15	10	8	History
11:40	11:50	10	4	Spelling.	3:15	3:25	10	6	Language
11:50	11:55	5	6	Spelling.	3:25	3:35	10	4	Language
11:55	12:00	5	8	Spelling.	3:35	3:50	15	8	Physiology.
12:00	1:00	60	all	Noon	3:50	4:00	10	6	Geography

SPECIAL REPORT 408

Dismissal

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The desks are first class. The stove is good but troublesome. Windows are fair but area is below minimum requirements. Decorations have been neglected. Floors are difficult to clean on acct of deep cracks.*

No. volumes in library *80* General condition of library books *Fair* Do you keep a

Library Record? *I do.* Have you a suitable book-case? *We have* Give full name of dictionary as it appears on the

cover *Webster's International* Condition *Fair* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *No* What is the general condition of your school grounds?

It is good.

Number living trees on school grounds *Seven* State condition of outbuildings, Boys' *Poor*

Girls' *Poor* Coal house *Fair* Teacher's salary per month, \$ *65.00*

Term ends *April 2,* 19 *18.*

Teacher's name *William R. Turner* Address while teaching *Palmyra, Ill. R.F.D.#33.*

Director's name *H. O. Magee* Address *Palmyra, Ill. R.F.D.#33.*

TEACHER'S REMARKS ON CLASSIFICATION

School is fairly well classified. The attendance of a few is poor.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1918-19

term commencing Sept 1
Ray Close

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Cecil VanBebber	17	7 th yr. a hard	7		1,2,3,4,5,6	7. Elsons.		
2	Maie Hoggatt	17	working class	5		7 to 15 inc.	5. Baldwin		
3	Junie VanBebber	17		3		16,17,18,19	3 "		
4	Otis VanBebber	16		2		20,21,22	2 "		
5	Eunice VanBebber	14		1		23	1 aldine		
6	Ira Norris	14		1			Primmer		
				Prim.		24,25	aldine.		
SECOND INTERMEDIATE DIVISION									
7	Glenn Hoggatt	19	5 th yr somewhat	5		1,2,3,4,5,6	7. Gowdy		
8	Myrtle Kellie	13	divided. Nos. 8,13	5		7 to 15	Rev. add.		
9	Florence Starkey	12	and 15 are strong.	3		16,17,18,19	5. Gowdy +		
10	Nellie Edwards	11	Nos. 7,12,11, and	3			Sex. R.R. II		
11	Freddie Hoggatt	11	10 are only fair.	7		1,2,3,4,5,6	3. R.R. I		
12	Ivan VanBebber	11	and do not	5		7,8,9,10,13	ARITHMETIC		
13	Burns Tipps	10	take proper	4		11,12,14,15	5+7. Smiths		
14	Hazel Dugger	10	interest in	3		16,17,18,19	practical.		
15	Maurice Magee	10	school	2		20,21,22,23	3+4 Smiths		
				7			Elementary		
							1. Hoyt + post.		
FIRST INTERMEDIATE DIVISION									
16	Rama Tipps	8	3 rd yr a good	5		1,2,3,4,5,6	GEOGRAPHY		
17	Ruby Arnold	8	working class.	5		7 to 15 inc.	7. Mammie		
18	Glenn Dugger	8					E Tex 4.		
19	Helan Magee	7		7			Natural adv.		
							5. Nat. Ell.		
				7		1,2,3,4,5,6	HISTORY		
							Mammie		
							E. Tex.		
							7 th		
				7		1,2,3,4,5,6	PHYSIOLOGY		
							Divisions.		
				7		1,2,3,4,5,6	CIVIL GOVT		
							Ill. + Nation		
							Rev. add.		
PRIMARY DIVISION									
20	Samuel Edwards	7	No. 24 is rather				MUSIC		
21	Lucille VanBebber	7	slow to learn.						
22	Elton Hull	7							
23	Rubie VanBebber	6							
24	Henry VanBebber	6							
25	William McCawley	6		7		1,2,3,4,5,6	AGRICULTURE		
							chart +		
							Mammie E Tex		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:15	15	all	General exercises
9:10	9:20	10	1	Number	1:15	1:25	10	1	Reading
9:20	9:30	10	2	Number	1:25	1:35	10	2	Reading
9:30	9:40	10	3	Arithmetic	1:35	1:45	10	3	Reading
9:40	9:55	15	7	Arithmetic	1:45	1:55	10	5	Geography
9:55	10:05	10	4	Arithmetic	1:55	2:10	15	all	Writing
10:05	10:20	15	5	Arithmetic	2:10	2:25	15	7	Geography
10:20	10:30	10	7	Reading	2:25	2:30	5	5	Spelling
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15	1	Spelling	2:45	3:00	15	1+2	Language
11:00	11:10	10	2	Spelling	3:00	3:15	15	7	History
11:10	11:20	10	5	Reading	3:15	3:30	15	3	Language
11:20	11:40	20	7	Grammar	3:30	3:45	15	6	Language
11:40	11:50	10	3	Spelling	3:45	4:00	15	7	Physiology or Civics
11:50	12:00	10	7	Spelling	4:00			all	Dismissal
12:00	1:00	60	all	Noon.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The stove is in poor condition. The window space does not meet the requirements. Decorations poor. Desks good. Building fair.*

No. volumes in library *60* General condition of library books *poor* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover. *Websters International* Condition *poor* Kind of blackboard in use *slate*

Condition *good* Has your school a flag? *no* What is the general condition of your school grounds? *Gr grounds in fair condition. Fence poor*

Number living trees on school grounds *10* State condition of outbuildings, Boys' *poor*

Girls' *poor* Coal house *fair* Teacher's salary per month, \$ *65.00*

Term ends *April 2* 19 *19*

Teacher's name *Roy C. Lose* Address while teaching *Palmyra Ill.*

Director's name *H. O. Magee* Address *Palmyra Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

School is fairly well classified

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-20

Preliminary Classification Report

Of School in Oak Hill District No 35 Township of Scottville
 County of Macoupin For the term commencing September 1 1919
Roy C. Rose Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Laurence Turner	6					READING		
2	Elmo Tipps	6		pr		1, 2, and 3	Spaulding + Bryce		Primer
3	Loren Kugger	6		1		4, 5, and 6	"		1st R.
				2		7 and 8	Baldwins		second R.
				3		9, 10, 11, 12	"		Third R.
4	Ruby VanBebber	7		4		13, 14, 15, 16	"		Fourth R.
5	Lubille VanBebber	8		6		17, 18, 19, 20, 21	"		Sixth R.
6	William McLawley	7		8		22	Elsons, Rk. IV		
7	Samuel Edwards	8					GRAMMAR		
8	Elton Hull	8		3		9, 10, 11, 12	Loudy & Rev. Rk 1		
				4		13, 14, 15, 16	"		
9	Glenn Dugger	9		6		17, 18, 19, 20, 21	"		2
10	Ruby Arnold	9		8		22	Loudy Rev. add.		
11	Helen Magee	9							
12	Rama Tipps	9					ARITHMETIC		
				pr		12, 3	Hoyt + Best 1st yr.		
13	Hazel Dugger	11		1		4, 5, 6, 7, 8	"		
14	Freddie Hoggatt	12		2+3		9, 10, 11, 12	Smiths Elementary		
15	Ivan VanBebber	12		4+6		13, 14, 15, 16,	Smiths practice		
16	Maurice Magee	14		1+2		17-18, 19, 20, 21, 22			
							GEOGRAPHY		
17	Bryno Tipps	11		4		13 to 16	Home Geography Ridgley and		
18	Myrtle Belva	14					Eglestone		
19	Hellie Edwards	12		6		17 to 21	Natural Ele.		
20	Glenn Hoggatt	14		8		22	Natural adv.		
21	Florence Starkey	13							
							HISTORY		
22	Eunice VanBebber	15		6		17 to 21	Our Ancestors in Europe.		
				8		22	no master.		
							PHYSIOLOGY		
				8		22	Overtons.		
				8		22	CIVIL GOVT		
							Ill. & Nations.		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10				Primary Numbers.	12:00	12:05	5		all		General Exercises.
9:10	9:20	10	1			number.	12:05	1:15	10				Primary Reading.
9:20	9:30	10	2			number	1:15	1:25	10	1			Reading.
9:30	9:40	10	3			Arithmetic.	1:25	1:35	10	2			Reading
9:40	9:55	15	8			Arithmetic.	1:35	1:40	5	all			writing.
9:55	10:05	10	5			Arithmetic.	1:40	1:50	10	8			Geography.
10:05	10:20	15	6			Arithmetic.	1:50	2:00	10	4			Reading.
10:20	10:30	10	8			Reading	2:00	2:10	10	3			Reading.
10:30	10:45	15	all			Recess.	2:10	2:20	10	6			History
10:45	10:55	10				primary spelling.	2:20	2:30	10	4			Geography.
10:55	11:05	10	1			spelling.	2:30	2:45	15	all			Recess.
11:05	11:15	10	2			spelling.	2:45	3:00	15	8			History.
11:15	11:25	10	6			Reading.	3:00	3:10	10	142			Language.
10:25	11:35	10	8			Grammar.	3:10	3:20	10	3			Language.
11:35	11:40	5	3			spelling.	3:20	3:35	15	6			Language.
11:40	11:45	5	4			spelling.	3:35	3:50	15	8			physiology.
11:45	11:50	10	6			"	3:50	4:00	10	6			Geography.
11:50	12:00	5	8			"	4:00						Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations... *School house in fair condition, Desks good, Stove good, Not enough window space. Decorations fair.*

No. volumes in library... *Eighty seven* General condition of library books... *Fair* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover... *Websters International* Condition... *Fair* Kind of blackboard in use... *Slate*

Condition... *Good* Has your school a flag? *Yes* What is the general condition of your school grounds? *Good*

Number living trees on school grounds... *Twelve* State condition of outbuildings, Boys'... *poor*

Girls'... *poor* Coal house... *Fair* Teacher's salary per month, \$... *80.00*

Term ends... *April 1* 19... *20*

Teacher's name... *Roy Close* Address while teaching... *Palmyra Ill. RR 32*

Director's name... *J. A. Turner* Address... *Greenfield Ill. RR 4*

TEACHER'S REMARKS ON CLASSIFICATION

School is in a fair condition. On account of the large number of classes not much time can be given to the assistance of the individual pupil. New books are needed for reference work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1920-21 Preliminary Classification Report

Of School in _____ District Thirty-five Township of Twelve
 County of Macoupin For the term commencing September 6 1920
Lela McGarvey Teacher

Metropolitan Supply Company, Anamosa, Iowa - 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Myrtle River	15		7 th		1-2-3-4-5-6-7	READING	238	
2	Glenn Hoggatt	15		4 th		8-9-10-11	Aldine Primer	7	
3	Byron Tippo	12		3 rd		12	Baldwins	1	
4	Maurice Magee	13		2 nd		13-14-16	2 nd & 4 th & 5 th	1	
5	Evan Van Bebbier	13		1 st		15-17-18	Colacio IV	7	
6	Fred Hoggatt	13		Prim		19	7 th & 8 th	1	
7	Hazel Kligger	12	little training w/ 6 yr						
8	Helen Magee	10							
9	Ruby Arnold	10					GRAMMAR		
10	Rama Tippo	10		4 th		8-9-10-11-12	Goodys & Explains	180	153
11	Glenn Kligger	10		1 st 2		13-14-16-15-17-18	Bk I & II		1
12	Elton Kull	9		7 th		1-2-3-4-5-6-7	Goodys Rev.		1
13	Ruby Van Bebbier	8					addition		
14	Lucile Van Bebbier	9							
15	William McCawley	8					ARITHMETIC		
16	Edmo Tippo	8		2 nd		13-14-15	Hayt & Peck		1
17	Ora McCawley	6		4 th		8-9-10-11	Smith Primer	195	175
18	Loren Kligger	7		7 th		1-2-3-4-5-6-7	Mac. arith	150	105
19	Mary Arnold	6		1 st 3 rd		19-15-17-18	Hayt & Peck		1
						12	Smith Primary		25
							GEOGRAPHY		
				4 th		8-9-10-11	Mal. Eleu		1
				7 th		1-2-3-4-5-6-7	McKnight 178		
							Mal. Adv.		5
							HISTORY		
				7 th		1-2-3-4-5-6-7	McC. Masters		9
							Brief		
							PHYSIOLOGY		
				7 th		1-2-3-4-5-6-7	Overtone adu		9
							CIVIL GOV'T		
				7 th		1-2-3-4-5-6-7	Tronbridge		1
							& Randle		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10		Primary Reading	1:00	1:15	15	all	Opening Exercise
9:10	9:20	10	1 st	First yr. Reading	1:15	1:25	10	1 st	Reading
9:20	9:30	10	2 nd	2 nd yr. numbers	1:25	1:35	10	2 nd	Reading
9:30	9:45	15	7 th	3 rd yr. arithmetic	1:35	1:45	10	3 rd	Reading
9:45	9:55	10	3 rd	7 th yr. arithmetic	1:45	1:55	10	4 th	Geography
9:55	10:05	10	4 th	4 th yr. arithmetic	1:55	2:10	15	7 th	Geography
10:05	10:30	25	7 th	7 th yr. Reading	2:10	2:20	10	1 st	Reading
10:30	11:45	75	all	Recess	2:20	2:30	10	all	Writing
10:45	10:55	10		Primary numbers	2:30	2:45	15	all	Recess
10:55	11:05	10	1 st	First yr. numbers	2:45	3:05	20	7 th	History
11:05	11:10	5	2 nd	2 nd yr. Spelling	3:05	3:25	20	4 th	Language
11:10	11:20	10	3 rd	3 rd yr. Spelling	3:25	3:40	15	3 rd	Language
11:20	11:35	15	7 th	7 th yr. Grammar	3:40	4:00	20	7 th	Physiology or Civics
11:35	11:45	10	4 th	4 th yr. Spelling	4:00	—	—	all	Business all
11:45	12:00	15	7 th	7 th yr. Spelling					
12:00	1:00	60	all	Noon					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The room is clean, desks are good, stove is fair, windows fair, and decorations poor.

No. of volumes in library Eighty-seven General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use slate

Condition good Has your school a flag? yes What is the general condition of your school grounds School ground in good condition

Number living trees on school grounds ten State condition of outbuildings, Boys' Fair

Girls' Fair Coal House poor Teacher's salary per month, \$ 80.00

Term ends April 6 19 20

Teacher's name Lela M. Garvey Address while teaching Greenfield, Illinois

Director's name Mr. Earl Arnold Address Palmyra, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1921-22

Of School in Oak Hill

District. కృష్ణా

Township of Scottville

County of Macoupin

For the term commencing Sept. 5, 1921

Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

[illegible]

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
			1	Numbers Pri.				1	Reading Pri.
			1	Numbers				1	Reading First.
			4	Arithmetic				4	Reading
			6	Arithmetic				6	Reading
			8	Arithmetic				8	Geography
			8	Reading				6	Geography
				Recess					Writing
			1	Reading Pri.				8	History
			1	Reading First.				6	History
			4	Reading Third				4	Language
			8	Grammar				6	Grammar
			6	Spelling				8	Physiology
			8	Spelling					Physical Culture
				Dismissal					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. They are common.

No. of volumes in library 50 General condition of library books Poor Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate Condition Good Has your school a flag? yes What is the general condition of your school grounds Fair

Number living trees on school grounds 6 State condition of outbuildings, Boys' Poor Girls' Poor Coal House Poor Teacher's salary per month, \$ 100. Term ends April 4 1922 Teacher's name S. E. Eades Address while teaching Scottville Director's name August Turner Address Calumet

TEACHER'S REMARKS ON CLASSIFICATION

The classification is reasonably good.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Oak Hill School, District No. 35, Macoupin County, Illinois.
For the term commencing September 4, 1922 Mrs Leona M. E. Loy Teacher

No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Loren Dugger	9		2		READING			
2	Alta McCawley	6		2		1, 2, 3, 4, 5, 6, 7, 8, 9	Baldwin +	2	2
3	Ora McCawley	8		3		10, 11, 12, 13	Bender	1	2
4	William McCawley	10		3		13, 14, 15, 16	Story Hour	2	3
5	Elmo Tipps	9	Absent most every day	4			Reading.	2	3
6	Elton Hull	11		4		SPELLING		3	4
7	Edon Redfern	8		4		Orthography		3	4
8	Lucile Vanbeber	11		4			By Lukenbell	3	4
9	Ruby Vanbeber	10		4		Spelling, 1, 2	Cavie	3	4
10	Lawrence Turner	9		4		3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16		3	4
11	Rama Tipps	12	Absent most of time	5		GRAMMAR		6	5
12	Glenn Dugger	12		5		11, 12, 13	Gowdy +	6	5
13	Ethel Richmond	12		5		14, 15	Depheimer	6	5
14	Hazel Dugger	14		7		LANGUAGE		8	7
15	Opal Richmond	14		7		1, 2, 3, 4, 5, 6	Gowdy +	6	7
16	Ivan Vanbeber	15		7		7, 8, 9, 10	Depheimer	8	7
						ARITHMETIC			
						1, 2, 3, 4, 5, 6, 7, 8, 9	Hoyt and		
						10, 11, 12, 13, 14, 15, 16	Pett		
						WRITING			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Palmer		
						11, 12, 13, 14, 15, 16			
						PHYSIOLOGY AND HYGIENE			
						11, 12, 13, 14	Human Body		
						15, 16	+ Health		
						5, 6, 7, 8, 9, 10	Y Child's Way		
						GEOGRAPHY			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Book		
						13, 14, 15, 16	Brigham + Mc		
							Farlane, McKnight		
						U. S. HISTORY			
						14, 15, 16	Harts		
						HISTORY OF ILLINOIS			
						CIVICS			
						14, 15, 16	Sturkington		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Arts +		
						14, 15, ALGEBRA 16	crafts		
							Course		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercise	1:00	10	all	openning exercise
9:10	9:20	2	Reading	1:10	10	4	Geography
9:20	9:30	3	Arithmetic	1:20	10	5	Reading
9:30	9:45	7	Arithmetic	1:30	10	7	Geography
9:45	10:00	5	Arithmetic	1:40	10	3	Spelling
10:00	10:10	4	Arithmetic	1:50	10	4	Spelling
10:10	10:20	2	Arithmetic	2:00	10	5	Spelling
10:20	10:30	7	Spelling	2:10	10	2	Primary Work
10:30	10:45	all	Recess	2:20	10	all	Draw
10:45	10:55	5	Grammar	2:30	15	all	Recess
10:55	11:05	4	Language	2:45	10	4	Physiology
11:05	11:15	3	Language	2:55	10	3	Reading
11:15	11:30	7	Grammar	3:05	10	7	Civics or Phy
11:30	11:40	2	Primary Work	3:15	10	5	Physiology
11:40	11:50	5	Geography	3:25	10	4	Reading
11:50	12:00	7	Grammar	3:35	10	7	History
				3:45	15	all	Write
				4:00		all	Dismissal

1922-23

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 63 General condition of library books Fair Do you keep a
Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the
cover Condition Fair Kind of blackboard in use slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds None State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Fair Teacher's salary per month, \$ 75
Term ends April 3 1923 Was the Classification record properly filled out at the close of last term? No
Teacher's name Mrs. Leona M. E. Croy Address while teaching Palmyra, Illinois

R. R. 3.

TEACHER'S REMARKS ON CLASSIFICATION

Everyone comes regular, but the Tipps' children.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report 1923-24

Of school in Oak Hill District 3735 Township of Scottville
 County of Macoupin for the term commencing Sept 3, 1923.
Leona R. M. Elroy Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Hazel Dugger	15	Very Good	8			Hartwell	7	8
2	Opal Richmond	15	"	8			"	7	8
3	Ivan Vanhebbes	16	Good	8			"	7	8
4	Ethel Richmond	13	Good	7			"	6	7
5	Irene Ryle	13	Very good	7			"	6	7
6	Glenn Dugger	13	"	7			"	6	7
							ORTHOGRAPHY		
							Cavins Lukenbill		
							ARITHMETIC		
							Huyt & Peet		
INTERMEDIATE DIVISION							LANGUAGE		
7	Eaton Hull	12	Very good	5			Gowdy	4	5
8	Lucille Vanhebbes	12	"	5			"	4	5
9	Eleta Spencer	12	"	5			GRAMMAR	4	5
10	Ruby Vanhebbes	11	Good	5			Gowdy	4	5
11	Laurence Turner	10	Good	5			"	4	5
							COMPOSITION		
12	Eldon Redfern	10	very good	4			"	4	4
13	Eva M. Cawley	9	Good	4			"	3	4
14	Willie M. Cawley	11	Good	4			"	3	4
15	Jimmie Fletcher	11	very good	4			GEOGRAPHY	3	4
16	Loren Dugger	9	"	3			Brigham & M. Farlane	2	3
17	Alta M. Cawley	7	"	3			"	2	3
18	Delmar Fletcher	9	"	3			PHYSIOLOGY		
							Davidson		
PRIMARY DIVISION							U. S. HISTORY		
19	Hazel Fletcher	7		2			Hart	1	2
20	Margaret Redfern	5		1			WRITING	0	1
21	Evel Arnold	6		1			Palmer	0	1
22	Floyd Converse	6		1			MUSIC	0	1
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Study	Study	Arith	Study	Study	Study	Study	Study
9:10	10	Study	Study	Study	Study	Study	Study	Arith	Study
9:20	10	Study	Study	Study	Study	Study	Study	Study	Arith
9:30	10	Study	Study	Study	Arith	Study	Study	Study	Study
9:40	10	Study	Study	Study	Reading	Study	Study	Study	Study
9:50	10	Study	Study	Study	Study	Arith	Study	Study	Study
10:00	10	Study	Arith	Study	Study	Study	Study	Study	Study
10:10	10	Read	Study	Study	Study	Study	Study	Study	Study
10:20	10	Study	Study	Study	Study	Study	Study	Spelling	Spelling
10:30	10	Study	Study	Spelling	Spelling	Study	Study	Study	Study
10:35	15	Recess	Recess	Recess	Recess	Recess	Recess	Recess	Recess
10:45	5	Study	Study	Study	Study	Spelling	Study	Study	Study
10:50	10	Study	Study	Study	Study	Study	Study	Physiology	Study
11:00	10	Study	Study	Study	Study	Study	Study	Study	Grammar
11:10	10	Study	Study	Study	Study	Grammar	Study	Study	Study
11:20	10	Reading	Study	Study	Study	Study	Study	Study	Study
11:30	10	Study	Reading	Study	Study	Study	Study	Study	Study
11:40	10	Study	Study	Study	Study	Study	Study	Grammar	Study
11:50	10	Study	Study	Study	Study	Study	Study	Study	History
12:00	10	Study	Study	Reading	Study	Study	Study	Study	Study
12:10		Noon				Reading	Study	Study	Study
1:00	10	Study	Study	Study	Study	Study	Study	Reading	Reading
1:10	10	Study	Study	Study	Reading	Study	Study	Study	Study
1:20	10	Study	Study	Study	Study	Geography	Study	Study	Study
1:30	10	Study	Study	Study	Study	Study	Study	Geography	Study
1:40	10	Study	Study	Study	Study	Study	Study	Study	Civics
1:50	10	Study	Study	Study	Grammar	Study	Study	Study	Study
2:00	10	Study	Study	Study	Physiology	Study	Study	Study	Study
2:10		Study	Study	Study	Study	Study	Study	Study	Study
2:20	10	Numbers	Study	Study	Study	Study	Study	Study	Study
2:30	15							History	Geog.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
All in very good shape

No. volumes in library *136* General condition of library books *Poor* Do you keep a Library Record? *yes* Have you a suitable bookcase? *no* Give full name of dictionary as it appears on the cover *Websters* Condition *good* Kind of blackboard in use *slate* Condition.....
 Has your School a flag? *yes* Flag pole? *no* What is the general condition of your school grounds? *good* What grade of certificate do you hold? *second* Has it been registered in this county since July 1st? *yes*
 No. of living trees on school grounds *4* State condition of out buildings: Boys' *Poor* Girls' *Poor* Coal house *Poor* Teacher's salary per month, \$ *8.5*
 Term ends *April 3*, 192*4*
 Teacher's name *Leona M. Elroy* Address while teaching *Palmira Illinois*
 Director's name *J. A. Turner* Address *Palmira, Illinois*
 Date of this report *Sept 5*, 192*4*

TEACHER'S REMARKS ON CLASSIFICATION

The Classification was made out by me last year. Some pupils are slow. I have one young beginner.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report 1924-25-

Of school in Oak Hill District 35 Township of Scottville
County of Macoupin for the term commencing September 1, 1924

Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Opal Richmond	16	Good			1,2,3 Story Reading			
2	Ethel Richmond	14	Good			4,5,6 Story House			
3	Glenn Dugger	14	Very Good			7,8,9,10 Baldwin + Bender			
						11,12,13 Baldwin + Bender			
						14,15,16 Beacon Primer			
				ORTHOGRAPHY					
				Cavins + Lukenhill					
				ARITHMETIC					
				Hoyt + Peet					
INTERMEDIATE DIVISION				LANGUAGE					
4	Elton Hull	13	Fair			Goudy +			
5	Ruby Vanhebbes	12	Good			Depheimer			
6	Lawrence Turner	11	Good			GRAMMAR			
						Goudy +			
						Depheimer			
7	Denzil Arnold	9	Good						
8	Ara M. Cawley	10	Good						
9	Willie M. Cawley	12	Good						
10	Edson Redfern	10	Fair						
				COMPOSITION					
				GEOGRAPHY					
				Brigham + M. C. Farlane					
				PHYSIOLOGY					
				Davidson					
				U. S. HISTORY					
				Hark					
PRIMARY DIVISION				WRITING					
11	Alta M. Cawley	8	Good						
12	Loren Dugger	11	Fair						
13	Estel Arnold	7	Good						
14	Mildred Vanhebbes	6							
15	Margaret Redfern	6							
16	Velma Arnold	6							
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
		Reading	Reading			Arithmetic	Arithmetic		Arithmetic
			Spelling		Arithmetic		Arithmetic		Spelling
					Spelling	Geog	Spelling		Geog
					Geog	Grammar	History		Grammar
					Reading		Reading		
		Numbers	Reading			Physiology			Reading
						Geog.			Physiology
					Grammar	Reading			History
					Phy	Spelling	Phy.		
		Reading				Grammar			
		All.	General Exercise						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

new

No. volumes in library 176 General condition of library books Fair Do you keep a

Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover..... Condition Good Kind of blackboard in use slate Condition

Has your School a flag? yes Flag pole? no What is the general condition of your school grounds?

Good What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds six State condition of out buildings: Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 8.50

Term ends April 1, 1925

Teacher's name Leona M. Elroy Address while teaching Athensville, Ill

Director's name J. A. Turner Address Athensville, Ill

Date of this report September 4, 1924

TEACHER'S REMARKS ON CLASSIFICATION

Leona M. Elroy

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Wilford Hoggatt	6				READING			1
2	Virginia Johnson	6				all grades	Story Hour	1	1
3	Hafny Wallis	6							2
4	Albert Arnold	5							1
5	Earl Sexton	7							1
6	Margaret Redfern	7	Good			SPELLING		1	2
7	Mildred Vanhebbert	7	Good			Cavins - 7		1	2
8	Velma Arnold	7	Good			Pearson +		1	2
9	Gilbert Wallis	8	Fair			Eugzalls		2	2
10	Estel Arnold	8	Good			1 - 6		3	4
11	Jesse Berry	10	Fair			GRAMMAR		3	4
12	Raymond Wallis	10	Fair			Goody +		3	4
13	Alta M. Cawley	9	Good			DePheimer		4	5
14	John Johnson	9	Poor			LANGUAGE		4	5
15	Claborn Wallis	12	Poor					4	6
16	Ara M. Cawley	11	Good					5	6
17	Willie M. Cawley	13	Good			ARITHMETIC		5	6
18	Denzil Arnold	11	Fair			Thuyt +		5	6
19	Eldon Redfern	11	Fair			P. lit		5	6
20	Ruby Vanhebbert	13	Good			1 - 7		6	7
21	Elton Hull	14	Fair			WRITING		6	7
22	Cleta Spencer	14	Fair					6	7
23	Lawrence Turner	13	Good			PHYSIOLOGY AND HYGIENE		6	7
						Davidson			
						5 - 7			
						GEOGRAPHY			
						Brigham +			
						M. F. Arlane			
						U. S. HISTORY			
						Hart's			
						HISTORY OF ILLINOIS			
						CIVICS	Woodman		
						7.	+		
						MUSIC	Moran.		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	1	Reading	1:00	1:10	7	Geography
9:10	9:20	2	Reading	1:10	1:20	5	Reading
9:20	9:30	6	Arithmetic	1:20	1:30	4	Reading
9:30	9:50	7	Arithmetic	1:30	1:40	6	Reading
9:50	10:00	5	Arithmetic	1:40	1:50	2	Reading
10:00	10:10	4	Arithmetic	1:50	2:00	1	Reading
10:10	10:25	7	Spelling	2:00	2:10	7	History
10:15	10:30	6	History	2:10	2:20	5	Grammar
10:30	10:45	all	Recess	2:20	2:30	6	Geography
10:45	10:55	4-5	Spelling	2:30	2:45	all	Recess
10:55	11:00	6	Spelling	2:45	2:55	4	Grammar
11:00	11:10	7	Physiology	2:55	3:10	7	Grammar
11:10	11:30	6	Physiology	3:10	3:20	6	Grammar
11:20	11:30	4	Physiology	3:20	3:30	5	Geography
11:30	11:40	5	Physiology	3:30	3:40	2	numbers
11:40	11:50	1	numbers	3:40	3:50	1	numbers
11:50	12:00	2	numbers	3:50	4:00	all	Write or Draw

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very good condition

No. volumes in library 100 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's Condition Good Kind of blackboard in use Slate Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds 13 State condition of outbuildings, Boys' Fair Girls' Fair Coal house _____ Teacher's salary per month, \$ _____ Term ends March 30 1926 Was the classification record properly filled out at the close of last term? yes Teacher's name Leona M. Elroy Address while teaching Palmyra, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.
County Superintendent of Schools.

1928-29

Preliminary Classification Report

Of school in Oak Hill District 35 Township of Scottville
 County of Macoupin for the term commencing Sept. 3, 1928
Karl N. Kerstein Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois

2667—Illinois Office Supply Company, Ottawa, Illinois.				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
	Clayton Wallis	15	failed last year			7th 7	Elston		begin
	Raymond Wallis	13	fair + slow			5th 4	Elson		"
	Helen Mitchell	13	fair			4th 4	"		"
	Alta Upton	14	good			3rd 4	"		"
	Alta McCauley	12	good			2nd 3	"		"
	Roy Upton	16	fair and slow						
	Estel Arnold	11	good						
				ORTHOGRAPHY					
						7	Aldine		7yr. work
						4	Speller		5yr. work
						4			4yr. work
						4			3yr. work
				ARITHMETIC					
						7th yr. 7	Pilot		work
						5th yr. 4	"		no
						4th yr. 4	"		in
						3rd yr. 4	"		course
				INTERMEDIATE DIVISION					
	Mildred Van Belter	10	good						
	Margaret Redfern	10	good			7th yr. Book III	Conan		begin
	Gilbert Wallis	11	fair			5th yr. 1	Charters		1st yr.
	Velma Arnold	10	good			4th yr. 1	GRAMMAR		
						3rd yr. 1			
	Jimmy Van Belter								
	Harvey Wallis	9	slow						
	Oliver Upton	12	good						
	Wilfred Hogatt	9	good						
	Albert Arnold	9	good and slow						
				COMPOSITION					
				GEOGRAPHY					
						Brigham + McFarlane			
						7th yr. Book II			
						5th yr. People + places by J. R. Smith			
						4th yr. How to geography by Smith			
				PRIMARY DIVISION					
	Jimmy Van Belter	7				7th grade	U. S. HISTORY		
	Verna Upton	10				5th yr. Howry	WRITING		
	Opal Wallis	7							
	Faye Lorton	8							
				CITIZENSHIP					
				MUSIC					
	Carlton Redfern	6							
	Roy Upton	8							
	Vesta Arnold	6							
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9.10	15	spgs	study	study	Study	study	study	study	
9.25	15	study	"	read	"	"	"	"	
9.40	15	"	"	study	read	"	"	"	
10.1	15	spgs	read	"	study	read	"	"	
10.15	15	"	"	spell	spell	spell	"	read+spell	
10.30	15	spgs	Numbers	study	Recess	study	"	Study	
10.45	15	Numbers	study	Arithmetic	Arithmetic	"	"	"	
11.00	15	"	"	study	study	Arithmetic	"	"	
11.15	15	"	"	"	"	study	"	Arithmetic	
11.30	15	Write	"	"	Write	"	"	Write	
11.45	15	"	"	"	"	"	"	"	
12.00	15	Recess	Recess	Recess	Recess	Recess	Recess	Recess	
1.00	15	Reading lang	study	study	study	study	study	study	
1.15	15	study	study	study	study	study	study	study	
1.35	15	"	"	study	study	Language	"	"	
1.55	20	"	"	"	"	study	"	Grammar	
2.15	20	"	"	"	"	Physiology	"	Physiology	
2.30	20	"	"	"	"	"	"	"	
2.45	15	Construction	Nature	study	study	study	study	study	
3.00	15	"	"	study	study	Geography	"	"	
3.15	15	"	"	"	"	study	"	History	
3.30	15	"	"	"	"	History	"	study	
3.45	15	"	"	"	Geography	study	"	Geography	
4.00				dismissal					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

The school room is clean but the desks can be improved with some bolts. The windows are in good condition.

No. volumes in library 35 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Condition good Kind of blackboard in use slate Condition

good Has your school a flag? Yes What is the general condition of your school grounds? Good

What grade of certificate do you hold? First Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 8 State condition of out-buildings: Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 100.00

Term ends April 15, 1929

Teacher's name Karl H. Kersten Address while teaching Scottville, Illinois

Director's name R. A. Alborn Address Palmyra, Mo.

Date of this report Sept 18, 1928

TEACHER'S REMARKS ON CLASSIFICATION

This classification is made as accurately as my knowledge of these facts permits.

Karl H. Kersten

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 33- Township of Scottville County of Missouri
For the term commencing Sept. 16 1906, and ending March 16 1907,
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[illegible]

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 35 Township of Scottville County of Macoupin
For the term commencing Oct. 28 1907, and ending March 5 1908.

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Teacher						BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Glennie Reeve	14	88			91	95		83	94		96		58		68	85		A	8	ORTHOGRAPHY 1, 13, 22, 29, 33, 34	Natural			
2	Oscar Dugger	15	35																B	6	4, 7, 16, 14, 20, 23	"			
3	Oleta Radford	12	26 1/2																C	4	5, 8, 17, 18, 30, 31	"			
4	Ethel Caudle	13	64			82	50		80	90		80		50		92			D	3	19, 21, 24, 26	"			
5	Bonnie Reeve	13	52 1/2			76	59		90	78						52									
6	May Hoggatt	6	64				90		91										A	8	READING Leaflets 1, 2, 13, 22	Baldwin's			
7	Nellie Turner	15	80			50	60		50	50				50		50						28, 29, 33, 34	"		
8	Elsie Sengpiel	10	86			94	40		72	70						30			B	6	3, 4, 5, 14, 16	"			
9	Bertha Hull	8	85 1/2				93		92													17, 20, 23, 7	"		
10	Verner VanBebber	8	78				90		88										C	4	8, 18, 30, 31	"			
11	Vena VanBebber	10	77				93		92										D	3	19, 21, 24, 26	"			
12	Junie VanBebber	6	52				88		88										E	2	9, 10, 11, 15, 27, 32	"			
13	Viola Albourn	15	76 1/2			95	95		95	97		100		75		63	85		F	1	6, 7, 12	WRITING	"		
14	Ella Caudle	11	58				90	54	85	70												ARITHMETIC 1, 2, 13, 22, 28	Whites		
15	Marie Caudle	7	49				95		96													29, 33, 34	"		
16	Lloyd VanBebber	13	88			82	59		81	40		98		75		45			B	6	3, 4, 16, 20, 23	"			
17	Roy Close	7	70			96	70		95	76						89			C	4	5, 8, 14, 17, 18, 30, 31, 7	"			
18	Ebert Hull	11	87			93	78		95	98						91			D	3	19, 21, 24, 26	"			
19	Irvin Albourn	9	88			94	78		100										E	1 & 2	6, 9, 10, 11, 12, 15, 27	"			
20	Birley Arnold	12	58 1/2			82	95		81	73		100		76		65						GEOGRAPHY 1, 13, 22, 28, 29, 33, 34	Natural		
21	Ota Hoggatt	9	89			89	89		94										B	6	4, 16, 20, 23, 7	"			
22	Willie Turner	13	89			96	95		95	98		97		63		78	86		C	4	Geo. 5, 8, 14, 17, 18, 30, 31	"			
23	Er. Albourn	11	89			90	78		98	73		64		87		69						LANGUAGE	"		
24	Ira Arnold	9	69 1/2			81	20		94																
25	Clinton Caudle	9	68			80	70		80													GRAMMAR	Harveys		
26	Robert Sengpiel	7	84				92		94										A	A	1, 13, 22, 34	"			
27	Claud Caudle	15	50						70	65									B	6	4, 16, 20, 23	"			
28	Edgar Arnold	18	67			83			89	81				85		50	70					COMPOSITION	"		
29	Minnie Eyer	11	63			75	60		85	70						70									
30	Annie Eyer	10	63			75	60		85	70						65						U. S. HISTORY	Barnes		
31	Elva Eyer	6	2				50												A	8	1, 13, 22, 29, 33, 34	"			
32	Noah Arnold	20	58			83			75	81				69		49	70		B	6	4, 7, 16, 20, 23	"			
33	Ray Albourn	17	79			95	95		95	97		94		91		97	90					HISTORY OF ILLINOIS 1, 13, 22, 29, 33, 34	"		
																			A	8	PHYSIOLOGY	Overtons			
																			B	6	4, 7, 16, 20, 23	"			
																			C	4	Geo. 5, 8, 14, 17, 18, 30, 31	"			
																			A	8	CIVIL GOVERNMENT Ill. & Nation	"			
																						AGRICULTURE 1, 13, 22, 29, 33, 34	"		
																						DRAWING	"		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? When time permits.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? In the Third Reader. yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	17	17	34
No. non-resident pupils enrolled		1	1
Total No. days attendance	1212	1022	2234
Average daily attendance	71	60	65+
Total No. days absence	30	14	44
No. cases tardiness			
No. neither tardy nor absent	3		

Value of school apparatus \$30

No. volumes in library

No. living trees on ground 7

Whole No. of days taught 89

Compensation of teacher per month \$40.00

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Alfred VanBebber

District No. 35

Township Scottville

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			1st. Reader 2d. " 3d. " 4th. " 5th. " Civics: Phy. Recess No. Class d. arith. c. arith. B. arith. a. arith.
AFTERNOON SESSION			
			1st. Reader 2d. Reader 3d. Reader A. Gram. B. Gram. - Phys. C. Geog. a. Geog. B. History Recess 1st reader 2d Reader C Phys. B. Geography a. History d. spelling C B. a.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 35 Township of 12 Scottville County of Macoupin
For the term commencing Sept. 7 1908, and ending March 5 1909

Alfred VanBebber Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																																From	To	
1	William Turner	14	123	7		99	97	92		75	80	95	90	95		99													a	7	1,2,3,4,5,12 READING	Leaflets		
2	Viola Alborn	16	103	7		90	80	92		75	85	98	80	86		99													B	5	6,7,8,9,10,11,20	Baldwin's 5th	all	
3	Glennie Reeve	15	120	7		96	97	80		75	85	97	80	75		86													3	13,15,17,24,26,32	" 3rd	"		
4	Burley Arnold	14	93	7		75	70	72		85	70	78	60	55		70													a	7	1,2,3,4,5,12,14,16,18,19,21,25,27	" 2nd	"	
5	Er Alborn	12	125	7		40	86	50		100	70	75	75	84		65													B	5	6,7,8,9	Natural		
6	Ebert Hull	12	121	5		85	90	46		76	75	98	89																C	3	13,15,17,24,26,32			
7	Minnie Eyer	12	86	5		85	90	50		75	80	85	90																					
8	Annie Eyer	11	94	5		80	93	55		76	75	83	90																					
9	Nellie Turner	16	117	5		75	60			60	75																		a	7	1,2,3,4,5,12,29,31	Goodly		
10	Elsie Sengpiel	11	123	5		85	90	98		78	95	80	87																5	LANGUAGE				
11	Bonnie Reeve	12	124	5		88	100	98		81	85	80	80																					
12	Lloyd VanBebber	14	120	7		60	75	47		80	50	48	75	20															3	13,15,17,24,26,32				
13	Vena VanBebber	11	114	3		94	95			90	90	86	95																					
14	Jennie VanBebber	7	118	1		90	85			90	80																							
15	Elva Eyer	7	73	3		95	96			90	85	80	82																a	7	1,2,3,5,29 30,31			
16	Millie Eyer	6	53	1		90	93			90	80																		B	5	6,4,7,8,9,10,11,12,23	arith		
17	Bertha Hull	9	125	3		98	99			90	80	90	75																					
18	Wilfred Sengpiel	6	122	1		75	60			85	80																		C	4	20,22,28 13,15,17,24			
19	May Hoggatt	7	107	1		90	95			95	90																		D	3	26,32 PHYSIOLOGY AND HYGIENE			
20	Irvin Alborn	10	125	3		85	85	97		97	80	99	94																					
21	Letha Hoggatt	5	58	1		90	85			90	85																		a	7	29,30,31			
22	Ota Hoggatt	10	107	3		95	74			93	73	65	80	95															B	5	6,7,8,10,11,20 22,23,28			
23	Roy Close	10	118	5		90	95			99	80	85	95	85															c	3	13,15,17,24,26,32 GEOGRAPHY			
24	Robert Sengpiel	8	124	3		98	95			80	90	80	80																a	7	1,2,3,4,5,12,29,30,31			
25	Ralph Arnold	7	102	1		88	85			90	78																		B	5	6,7,8,10,11,20 22,23,28			
26	Verner VanBebber	9	112	3		98	90			90	85	80	80																					
27	Otis VanBebber	5	37	1		95	90			92	90																		a	7	1,2,3,4,5,12,29,30			
28	Ira Arnold	10	102	3		90	75			75	93	70	75	50																				
29	Ernest VanBebber	17	79	7		80	75			75	82	90	84	75																				
30	Edgar Arnold	19	61	7						85	70		88	75		60																		
31	Ira Redfern	16	19	7						90	95		85	75		80																		
32	Victor Eades	8	41	3		98	95			95	85	80	80																					

GREEK AND ROMAN HIST.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	18	14	32
No. non-resident pupils enrolled			
Total No. days attendance -	173	145	318
Average daily attendance -	14	11	25 $\frac{21}{25}$
Total No. days absence -	519	335	854
No. cases tardiness - -			
No. neither tardy nor absent -	1	1	2

Value of school apparatus $\$40.00$

No. volumes in library 29

No. living trees on ground 2

Whole No. of days taught 125

Compensation of teacher per month $\$42.00$

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Alfred VanBeeber

District No. 35

Township Scottville

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	9:10	1	No. Class
9:10	9:20	2	D. arithmetic
9:20	9:35	3	C. "
9:35	10:00	5	B. "
10:00	10:30	7	A. "
10:30	10:45		Recess
10:45	10:50	1	A. B. C. Class
10:50	11:00	1	First Reader
11:00	11:10	3	Third "
11:10	11:25	4	Fourth "
11:25	11:40	5	Fifth "
11:40	12:00	7	Reading (algebraically) A. Physiology

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	1:10	1	A. B. C. Class
1:10	1:20	1	First Reader
1:20	1:35	3	Third "
1:35	1:55	7	A. Grammar
1:55	2:10	5	B. P. Physiology
2:10	2:30	7	A. Geography
2:30	2:45		Recess
2:45	2:50	1	A. B. C. Class writing
2:50	2:55	1	First Reader "
2:55	3:05	5	B. Geography
3:05	3:15	3	C. P. Physiology
3:15	3:35	7	A. History
3:35	3:40	3	C. Spelling
3:40	3:50	5	B. "
3:50	4:00		A. "

1969-10

Of School in District No. 35 Township of Scottville County of Macoupin
For the Term commencing September 6th 1909, and ending March 5th 1910

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

My school needs a new teacher's desk and some repairs on school-house, including several window panes, which have been out the entire school year. Doors need repair very much.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	16	13	29
No. non-resident pupils enrolled		1	
Total No. days attendance -	1493	738	2231
Average daily attendance -	127	6	1828
Total No. days absence -	475	861	1336
No. cases tardiness - -	82	49	131
No. neither tardy nor absent	1	1	2

Value of school apparatus	\$50.00
No. volumes in library	40
No. living trees on ground	2

Whole No. of days taught	123
Compensation of teacher per month	\$60.
Percentage of Attendance	62%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Everett Reeve
District No. 36
Township Scottville

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	Opening exercise
9:05	10	1st	Numbers
9:15	15	3rd	Arithmetic
9:30	15	4th	"
9:45	20	6th	"
10:05	25	8th	"
10:30	15	all	Recess
10:45	15	A	Reading
11:00	15	B	"
11:15	10	1st	"
11:25	10	3rd	"
11:35	15	8th	Reading or Civics
11:50	10	6th	Physiology

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	5	all	Opening exercise
1:05	10	1st	Reading
1:15	15	8th	Grammar
1:30	15	B	different grades
1:45	10	4th	Physiology
1:55	10	3rd	"
2:05	10	6th	History
2:15	15	8th	Geography
2:30	15	all	Recess
2:45	15	4th	Geography
3:00	10	1st	Reading
3:10	20	8th	History
3:30	15	3rd	Spelling
3:35	8	4th	"
3:45	8	6th	"
3:55	6	8th	"

1910-11

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Teacher						BRANCHES													SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Glen Hoggatt	6	99			98	98	93	100											1		ORTHOGRAPHY			
2	Ira Norris	6	30			98	100	100	98											1		10, 11, 12, 13, 14, 15	Natural Speller		
3	Eunice Vanbeber	6	47			96	98	95	100											1		16, 17, 18.	"		
4	Millie Eyer	8	1																	2		19, 20, 21, 22, 23, 24	Bullington's Illinois		
5	Letha Hoggatt	7	143			99	99	98	100											2		READING			
6	Ralph Arnold	9	138			98	99	97	99											2		1, 2, 3-	Baldwin's First		
7	Jessie Vanbeber	9	144			91	95	97	100											2		4, 5, 6, 7, 8, 9.	"	Sec.	
8	May Hoggatt	10	145			100	99	98	100											2		remainder.	"	Fourth	
9	Etis Vanbeber	7	124			90	97	95	98											2					
10	Elva Eyer	9	52																	4					
11	Bertha Hull	11	142			56	90	98	69	93						89				4		WRITING			
12	Cecil Vanbeber	9	111 1/2																	4		All.	Natural Spant.		
13	Victor Eades	10	144			84	90	96	86	93						95				4		ARITHMETIC			
14	Vena Vanbeber	13	127			74	95	97	68	100						100				4		12, 3, 4, 5, 6, 7, 8, 9.	Oral.		
15	Verner Vanbeber	11	126			50	83	96	76	100						98				4		10, 11, 12, 13, 14, 15.	Smith's Prim.		
16	Gra Arnold	12	107																	5		16, 17, 18.	"		finished
17	Irvine Albom	12	145			78	98	94	87	96	82					94				5		19, 20, 21, 22, 23.	Smith's Adv.		
18	Ota Hoggatt	12	143			88	93	96	87	90	71					80				5		24	"		
19	Bonnie Reeve	14	120 1/2			94	93	97	88	58	48	99				81				7		GEOGRAPHY			
20	Ebert Hull	14	128																	7		10, 11, 12, 13, 14, 15.	R. H. Natural Prim.		
21	Roy Close	12	147			92	94	96	90	80	71	99				92				7		17, 18.	"	Adv.	
22	William Turner	16	131			96	97	96	83	93	94	99				98				8		LANGUAGE			
23	Erv Albom	15	139			100	94	96	100	97	97	99				84				8		15-18.	Oral		
24	Glenie Reeve	18	95 1/2			98	93	98	85	73	94	99				95				8		19-24	Gray's Long		
																						GRAMMAR			
																						19-24	Goudy		
																						COMPOSITION			
																						U. S. HISTORY			
																						19-24.	McMaster's		
																						22, 23, 24.	Finished book		
																						HISTORY OF ILLINOIS			
																						PHYSIOLOGY			
																						10-19	Quinton's		
																						20-24	"	Prim & Inter-Adv.	
																						CIVIL GOVERNMENT			
																						AGRICULTURE			
																						DRAWING			
																						All.	Prang's		

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

* All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you ⁴give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Generally

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Generally.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? yes

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	12	26
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -			272
Average daily attendance -			18
Total No. days absence -			109
No. cases tardiness - -			82
No. neither tardy nor absent -	1		1

Value of school apparatus_____

No. volumes in library Fifty-five.

No. living trees on ground Two

Whole No. of days taught 147

Compensation of teacher per month \$45-430

Average cost of tuition per month per pupil_____

Percentage of Attendance_____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Neta Doyle

District No. 35

Township Scottville

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 35 Township of Scottville County of Macoupin
 For the Term commencing August 28 1901, and ending March 27 1902.

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Teacher					BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Ilen Hoggatt	6	112	1		80	85	85	85		80											ORTHOGRAPHY		
2	Myrtle Reeve	6	105	1		80	85	85	85		80									2	8—14	Natural Speller.		
3	Ira Norris	7	71	1		85	85	90	90		90									4	15—22	Course of Study.		
4	Julia Arnold	7	68	1		80	80	85	80		80									6-8	23—32	Illinois Speller.		
5	Eunice Vanbeber	7	74	1		79	80	84	80		81											READING		
6	Lena Starkey	9	89	1		94	95	96	92		90									1	1—7	First.		
7	Millie Eyer	9	68	1		85	85	90	90		85									2	8—14	Second		
8	Betha Hoggatt	8	140	2		97	95	94	95		93									4	15—22	Fourth		
9	Mae Hoggatt	10	145	2		97	94	94	88		92									6	23—27	Fifth		
10	Junie Vanbeber	10	119	2		88	83	95	88		87									8	28—32	Sixth		
11	Ralph Summers	8	5	2		Absent																WRITING		
12	Otis Vanbeber	8	134	2		90	90	93	85		92									All	1—82			
13	Ralph Arnold	10	130	2		93	96	95	93		93											ARITHMETIC		
14	Rena Starkey	9	88	2		85	90	94	84		82									1	1—7	Oral		
15	Victor Eades	11	116	4		77	87	77	79	79	70				62					2	6—14	Primary		
16	Cecil Vanbeber	11	22	4		Absent														4	15—22	Primary		
17	Werner Vanbeber	12	115	4		73	86	93	80	88	86				75					6	23—27	Advanced		
18	Bertha Hull	12	117	4		63	89	93	87	82	57				87					8	28—32	Advanced		
19	Vena Vanbeber	14	102	4		83	96	97	79	90	80				99							GEOGRAPHY		
20	Harry Starkey	11	129	4		86	91	98	91	85	73				92					4	15—22			
21	Elva Eyer	10	106	4		63	62	70	73	83	40				65					8	28—32	Advanced		
22	Edna Buck	11	45	4		85	89	98	82	86	60				75							LANGUAGE		
23	Ira Arnold	13	125	6		71	74	98	71	94				80	83					1+2	1—14	Oral		
24	Ota Hoggatt	13	142	6		75	80	97	64	94				87	94					4+6	15—27	How to Talk		
25	Irvin Albom	13	48	6		76	81	95	79	95				85	90							GRAMMAR		
26	Lottie Starkey	14	48	6		70	80	94	60	92				84	80					8	28—32	Lowdy		
27	Edith Buck	13	48	6		71	80	93	65	90				90	81							COMPOSITION		
28	Roy Close	13	145	8		83	94	93	81	88	72			92	95	95	72					U. S. HISTORY		
29	Ebert Hull	15	116	8		68	85	87	67	78	49			80	85	85	48							
30	Bonnie Reeve	15	137	8		78	91	85	65	79	78			89	87	92	40							
31	Lloyd Vanbeber	17	104	8		54	83	80	38	64	42			78	80	80	38			6	23—27			
32	Lennie Reeve	18	62	8		90	95	98	85	80	82			88	80	93	84			8	28—32			
																						HISTORY OF ILLINOIS		
																				8	28—32			
																						PHYSIOLOGY		
																				4+6	15—27	Intermediate		
																				8	28—32	Advanced		
																						CIVIL GOVERNMENT		
																				8	28—32	All. & Nation.		
																						AGRICULTURE		
																						DRAWING		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Not every day

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in need of a globe

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	18	32
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1443	1633	3076
Average daily attendance -	9138	1198	2131
Total No. days absence -	238	688	926
No. cases tardiness - -	79	115	194
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$45.00
No. volumes in library Sixty-five
No. living trees on ground Two

Whole No. of days taught 145
Compensation of teacher per month \$50.
Average cost of tuition per month per pupil \$1.56+
Percentage of Attendance 66 23/32

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher J. E. Alborn
District No. 35
Township Scottville

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Ex.
9:10	15	1	Numbers.
9:25	15	2	Arithmetic.
9:40	15	8	
9:55	10	4	
10:05	15	6	
10:20	10	8	Reading.
10:30	15	All	Recess.
10:45	10	1	Primary work.
10:55	8	4	Physiology.
11:05	10	2	Reading & Spelling.
11:15	15	6	Reading.
11:28	15	8	Grammar.
11:43	7	4	Spelling.
12:00	10	6-8	"
12:00	60	All	Noon.
AFTERNOON SESSION			
1:00	10	All	General Ex.
1:10	10	1	Primary work.
1:20	10	2	Reading.
1:30	10	4	"
1:40	15	6	History.
1:55	15	8	Grammar.
2:10	10	6	Physiology.
2:20	10	All	Writing or Drawing.
2:30	15	All	Recess.
2:45	15	1-2	Language & physiology.
3:00	10	4	Language.
3:10	15	8	History.
3:25	10	6	Language.
3:35	10	4	Geography.
3:45	15	8	Civics or Physiology.
4:00		All	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 35 Township of Scottville County of Macoupin
 For the Term commencing September 2, 1902, and ending April 4, 1903.

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L. E. Albom

L. E. Albom		Teacher				BRANCHES													SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Freddie Hoggatt	5	146	1	1	80	84	82	80		81											ORTHOGRAPHY	Carins?		
2	Clarence Arnold	6	96	1	1	80	82	85	80		80										7	25—33			
3	Flourence Starkey	6	86	1	1	80	80	85	75		76														
4	Glenn Hoggatt	7	144	1	1	85	83	91	87		84														
5	Myrle Reeve	7	144	1	1	96	88	96	89		83											READING	Baldwins		
6	Julia Arnold	8	119	1	1	83	83	91	85		84										1	1—10			
7	Eunice Vanbebbber	8	125	1	1	92	96	96	94		90										2	10, 11			
8	Charlie Eyer	8	19	1	1																3	12—17			
9	Millie Eyer	10	22	1	1																5	18—24			
10	Ira Novia	8	133	2	1	90	94	95	96		96										7	25—33	Baldwins & Elaina		
11	Lena Starkey	10	112	2	1	70	93	95	73		85											WRITING	From Course of Study		
12	Rena Starkey	10	113	3	1	68	93	96	70		86										All	1—33			
13	Otis Vanbebbber	9	137	3	1	67	91	96	83		86											ARITHMETIC	Smiths		
14	Lietha Hoggatt	9	146	3	1	84	95	96	80		91										142	1—11	Oral		
15	Mae Hoggatt	11	146	3	1	89	97	98	88		92										3	12—17	Primary		
16	Junie Vanbebbber	11	132	3	1	69	98	94	84		88										5	18—24	Advanced		
17	Ralph Arnold	11	124	3	1	91	95	94	77		94										7	25—33	"		
18	Eha Eyer	11	23	5	1																				
19	Victor Eades	12	118	5	1	66	88	95	73	78	90											GEOGRAPHY	Natural		
20	Harry Starkey	12	78	6	1	76	94	96	98	68	97										6	18—24	Elementary		
21	Edna Buck	12	92	6	1	94	97	98	65	90	86										7	25—33	Advanced		
22	Verner Vanbebbber	13	112	6	1	40	90	95	65	71	86											LANGUAGE	Mother Tongue		
23	Bertha Hull	13	124	6	1	50	89	98	65	68	85										142	1—12	How to Talk		
24	Vena Vanbebbber	15	94	6	1	68	96	97	65	80	95										3	12—17	How to Talk		
25	Roy Close	14	142	7	1	87	86	96	93	82		93		80	80	87	90				5	18—24	Mother Tongue		
26	Ota Hoggatt	14	144	7	1	63	69	83	70	88		75		70	72	78	75				7	25—33	Lowdy		
27	Ira Arnold	14	112	7	1	70	80	70	70	90		70		78	71	80	72								
28	Edith Buck	14	93	7	1	90	50	94	70	88		60		67	70	78	70					COMPOSITION			
29	Lottie Starkey	15	76	7	1	70	60	85	65	84		80		86		79									
30	Ebert Hull	16	117	7	1	38	76	95	70	86		75		74	70	82	60					U. S. HISTORY	M & Masters		
31	Lloyd Vanbebbber	18	94	7	1	63	60	76	49	70		57		70	65	76	0				7	25—33			
32	Bonnie Reeve	16	118	7	1	80	88	90	86	94		93		91	75	90	70								
33	Irvin Albom	15	20	7	1																	HISTORY OF ILLINOIS	Making of Ill.		
																					7	25—33			
																						PHYSIOLOGY	Overtons		
																					8	12—17	Primary		
																					5	18—24	Intermediate		
																					7	25—33	Advanced		
																						CIVIL GOVERNMENT			
																						AGRICULTURE			
																							DRAWING		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Not every day

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs some kind of a heater and new seats also the floor is pretty badly worn.

I think the directors are intending to put in a heater of some kind before school begins next fall, but I don't know about the seats and floor.

It might be well for you to mention these facts to the directors.

Yours Respt.
J. E. Alborn

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	18	33
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	160 1/2	190	350 1/2
Average daily attendance -	11 2/3	13 1/3	24 2/3
Total No. days absence -	27 1/2	36 1/2	64
No. cases tardiness - -	8 1/2	11 1/2	20
No. neither tardy nor absent	0	0	0

Value of school apparatus \$100

No. volumes in library Seventy-one

No. living trees on ground Two

Whole No. of days taught 146

Compensation of teacher per month \$5.60

Average cost of tuition per month per pupil \$1.33 1/3

Percentage of Attendance 83+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher J. E. Alborn

District No. 35

Township Scottville

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Ex.
9:05	30	1st	Primary work.
9:35	10	2nd	Arithmetic.
9:45	20	7th	"
10:05	10	5th	Reading.
10:20	10	7th	Recess.
10:30	15	All	Primary work.
10:45	15	1st	Reading.
11:00	10	2nd	"
11:10	10	5th	Grammar.
11:20	15	7th	Spelling.
11:35	8	3rd	"
11:43	8	5th	Orthography.
11:51	9	7th	Noon
12:00	60	All	
AFTERNOON SESSION			
1:00	10	All	General Ex.
1:10	15	1st	Primary work.
1:25	10	2nd	Reading.
1:35	10	3rd	"
1:45	10	5th	Geography.
1:55	15	7th	Physiology.
2:10	10	3rd	Writing or Drawing.
2:20	10	All	Recess.
2:30	15	All	"
2:45	15	1st	Lang. or Nature Study.
3:00	15	7th	History.
3:15	15	3rd	Lang. or Nature Study.
3:30	15	5th	" " " "
3:45	15	7th	Phy. or Civics.
4:00		All	Dismissal.

Of School in District No. 35 Township of Scottville County of Macon
For the term commencing Sept. 1 1914, and ending April 2 1914

Of School in District No. 35 Township of Scottville County of Macon
For the term commencing Sept. 1 1914, and ending April 2 1914

~~EWING~~ ~~NEWELGH~~ ~~MFG~~ ~~COMPANY~~ ~~CHICAGO~~

W. F. WELCH MFG. COMPANY CHICAGO															BRANCHES										SYLLABUS OF CLASSES									
Alfred VanBebber Teacher																																		
Number	NAMES OF PUPILS	Age	Days Present	Grade	Months of Course Completed	Reading	Spelling	Language	Grammar	Numbers and Oral Arithmetic	U.S. History	History of Missouri	Civil Gov't	Geography	Physiology	Agriculture	Literature	Nature Study	Drawing	Writing	Vocal Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted						
																										From	To	From Grade	To Grade					
1	Freddie Hoggatt	6	144	1	7	70	90		97														1	1-2-3-4-5										
2	Ivan VanBebber	6	121	1	7	70	65		60														2	6-7										
3	Clarence Arnold	7	114	1	7	90	85		75														3	8-9-10-11-12										
4	Florence Starkey	7	106	1	7	95	90		90														4	13-14-15-16-17-18										
5	Gelma VanBebber	6	100	1	7	90	75		60														5	19-20-21-22-23										
6	Myrtle Reeve	8	143	2	7	85	90		88														6	24-25-26-27-28										
7	Glenn Hoggatt	8	139	2	7	70	65		70														7	29-30-31-32-33										
8	Eunice VanBebber	9	137	3	7	88	93	75		91				87									8	34-35-36-37-38										
9	Julia Arnold	9	115	3	7	80	90	70		83				68									9	39-40-41-42-43										
10	Lena Starkey	11	108	3	7	70	75	70		76				80									10	44-45-46-47-48										
11	Iva Norris	9	142	3	7	90	90	85		95				90									11	49-50-51-52-53										
12	Bertha Belger	8	110	3	7	88	95	80		90				85									12	54-55-56-57-58										
13	Letha Hoggatt	10	143	4	7	80	85	88		85				90	86								13	59-60-61-62-63										
14	Rena Starkey	11	106	4	7	75	80	78		83				85	80								14	64-65-66-67-68										
15	Mae Hoggatt	12	144	4	7	83	87	87		87				91	83								15	69-70-71-72-73										
16	Otis VanBebber	10	140	4	7	80	90	80		90				95	84								16	74-75-76-77-78										
17	Ralph Arnold	12	134	4	7	79	91	87		91				94	87								17	79-80-81-82-83										
18	Junie VanBebber	12	137	4	7	70	88	80		86				88	82								18	84-85-86-87-88										
HISTORY OF MISSOURI																																		
19	Bertha Hull	14	106	6	7	87	91		72	68	72			78	85																			
20	Verner VanBebber	14	129	6	7	91	95		87	81	78			70	83																			
21	Vena VanBebber	16	108	6	7	93	94		85	85	80			89	91																			
22	Victor Eades	13	100	6	7	68	89		80	90	82			91	89																			
23	Harry Starkey	13	95	6	7	92	91		89	92	85			87	85																			
24	Bonnie Reeve	17	127	8	7	94	90		98	97	92			85	94	93																		
25	Emma Arnold	16	106	8	6	90	80		85	78	80			70	82	79																		
26	Irvin Alborn	15	124	8	7	98	88		97	96	92			90	95	92																		
27	Ebert Hull	17	106	8	7	94	85		87	96	71			78	91	88																		
28	Ota Hoggatt	15	144	8	7	79	90		82	94	92			68	87	80																		
29	Roy Close	15	74	8	7	98	86		83	98	80			88	91	96																		
30	Lottie Starkey	16	37	8	5	90	78		75	90	75			85																				
31	Ira Arnold	15	110	8	7	85	68		90	93	77			77	89	60																		
32	Lloyd VanBebber	19	111	8	7	93	69		74	96	77			76	87	80																		
33	Burley Arnold	20	66	8	7	96	98		94	98	90			93	96	95																		
CIVIL GOVERNMENT																																		
8 24-25-26-27-28-29-30-31-32-33																																		
GEOGRAPHY																																		
4 13-14-15-16-17-18																																		
6 19-20-21-22-23																																		
8 24-25-26-27-28-29-30-31-32-33																																		
PHYSIOLOGY																																		
8 9-10-11-12																																		
4 13-14-15-16-17-18																																		
6 19-20-21-22-23																																		
8 24-25-26-27-28-29-30-31-32-33																																		
AGRICULTURE																																		
LITERATURE																																		
NATURE STUDY																																		
DRAWING																																		
WRITING																																		
all																																		
VOCAL MUSIC																																		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? 3 days each week

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? no

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

To COUNTY SUPERINTENDENT:—Dear Sir:

In accordance with Section 9808, School Laws of Missouri, I herewith submit the required report, for the term ending this _____ day of _____ 191_____

1. Enrollment: { White—Male, _____; female, _____; total, _____; Colored—Male, _____; female, _____; total, _____; grand total, _____ }
2. Total days attendance by all pupils, _____; average daily attendance, _____
3. No. cases tardiness, _____; truancy, _____; Corporal punishment, _____
4. *Length of school term in days, _____
5. No. pupils that may be seated in school—white, _____; colored, _____; total, _____
6. No. pupils completing common school course of study—male, _____; female, _____; total, _____
7. No. of teachers employed, _____
8. *No. volumes in library, _____; value of library, \$ _____; amount spent this year for library, \$ _____
Average wages per month, _____
Average wages per year, _____
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher: _____ District No. _____

Holidays are counted as school days, and pupils belonging are counted present on those days. This includes amount derived from entertainments and private sources. Please be careful to report every item. If you mean zero, please use the cipher instead of leaving the blank not filled.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5		Singing
9:05	10	1 yr	arithmetic
9:15	10	2 "	"
9:25	15	3 "	"
9:40	15	4 "	"
9:55	15	5 "	"
10:10	20	8 "	"
10:30	15		Recess
10:45	7	1 "	Reading
10:52	8	2 "	"
11:02	10	3 "	"
11:10	10	4 "	"
11:20	10	8 "	"
11:30	15	6 "	"
11:45	15	8 "	civics
AFTERNOON SESSION			
1:00	5		Singing
1:05	10	1 yr	Read
1:15	10	2 "	"
1:25	10	3 "	Lang + Phys.
1:35	20	8 "	Gram
1:55	10	4 "	Lang + Phys.
2:05	10	6 "	Gram
2:15	15	8 "	Geog.
2:30	15		Recess
2:45	10	all	writing
2:55	10	4 yr	geog.
3:05	10	6 "	History
3:15	15	8 "	Spelling
3:30	5	3 "	"
3:35	5	4 "	"
3:40	10	6 "	"

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 36, State of Illinois, County of Macoupin
For the Term commencing Sept. 1, 1914, and ending April 3, 1915. School was in Session 147 Days.

		Teacher		BRANCHES																	SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month
																													From	To	From Year	To Year	
1	Maurice Magee	1	6			76	92			90	90																READING						
2	Hazel Dugger	1	6			97	94			90	92															1	1—10	Baldwin					
3	Freddie Hoggatt	1	7			87	85			96	80															2	10—12	"					
4	Ivan Van Bebber	1	7			88	80			94	80															3	12—16	"					
5	Clarence Arnold	1	8			90	92			93	70															5	16—23	"					
6	Florence Starkey	1	8			95	90			92	88															7	23—30	Elson's Book IV					
7	Helma Van Bebber	1	7			92	94			80	90																SPELLING						
8	Minnie Arnold	1	9			93	94			82	88															14	3—12	Baldwin's Reader.					
9	Louis Arnold	1	8			80	82			98	80															3	12—16	Natural					
																										5	16—23	As outlined in Course					
																										7	23—30	Carver's Orthography.					
10	Myrtle Reeve	2	9			95	96			80	90															3	12—16	How To Talk					
11	Glenn Hoggatt	2	9			80	78			72	88															5	16—23	Lowdy's Duxheimen					
																										7	23—30	Lowdy's Revised.					
12	Eunice Vanbebber	3	10			92	95			90	80																NUMBERS OR ARITHMETIC						
13	Juba Arnold	3	10			88	92			87	80															1	1—10	Oral.					
14	Iva Morris	3	10			93	90			90	80															3	12—16	Smith's Primary					
15	Lena Starkey	3	12			88	90			87	90															5	16—23	" Advanced.					
																										7	23—30	" "					
16	Letha Hoggatt	5	11			98	87	98		80	87	94															WRITING						
17	Rena Starkey	5	12			95	87	88		78	87	81														All	1—30	Course.					
18	Mar Hoggatt	5	13			91	98	90		71	89	94															PHYSIOLOGY AND HYGIENE						
19	Otha Vanbebber	5	11			92	90	93		80	87	100																					
20	Ralph Arnold	5	13			88	97	68		80	80	98																					
21	Jennie Vanbebber	5	13			89	84	70		82	89	86															GEOGRAPHY						
22	Carl Arnold	5	10			70	77	67		48	70	45														5	16—23	Natural Elementary.					
																										7	23—30	" Advanced.					
23	Bertha Hull	7	15			87	72	80		76	88	84	62	48													HISTORY of U. S.						
24	Werner Vanbebber	7	15			73	64	75		81	70	77	65	43																			
25	Lena Vanbebber	7	17																							7	23—30	Book that followed Course					
26	Victor Eader	7	14			95	73	93		90	92	89	85	62													HISTORY OF ILLINOIS						
27	Harry Starkey	7	14																														
28	Emma Arnold	7	17			98	82	89		77	95	86	90	93																			
29	Irvin Albom	7	16			76	100	100		99	99	91	96	100														CIVICS					
30	Clyde Arnold	7	16																							7	23—30	Ill. and the Nation					
																											MUSIC						
																												GENERAL EXERCISE					
																												AGRICULTURE					
																												HOUSEHOLD ARTS					
																												DRAWING					
																												ENGLISH					
																												ALGEBRA					

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I made out this program from the one that was in use when I went into this school to finish out the term.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00			Primary Numbers
		1	Number
		3	Arith.
		5	"
		7	"
10:30	15	All	Recess.
		1	Primary work
		1	Reading.
		2	"
		3	"
		5	"
		7	Civics or Reading.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00		1	Primary work
		1	Reading.
		2	"
		3	Language
		7	Grammar.
		5	Language
		7	Geo.
2:30	15	All	Recess
		5	Geo.
		7	History
		8	Spelling.
		2	"
		3	"
		5	"
		7	Orthography.

Teacher's Summary for Period Commencing Sept 1, 1914 and Ending April 3 1915 1914-15

School was in Session 147 days

Number of non-resident pupils enrolled,	Boys	None	Girls	None	Total	None
Whole number of pupils enrolled,	Boys	14	Girls	16	Total	30
Total days attendance,	Boys	1600	Girls	1730	Total	3330
Average daily attendance,	Boys	10 135/147	Girls	11 113/147	Total	22 106/147
Number of days absent,	Boys	209	Girls	371	Total	580
Number of cases tardiness,	Boys	96	Girls	76	Total	172
Number neither absent nor tardy,	Boys	0	Girls	0	Total	0
Number volumes in school library	Seventy-seven					
Value of school library						
General condition of library books	Fair					
General condition of school room	Good					
Number of trees on school ground in thrifty condition	Two					
Condition of out buildings, Boys'	Good					
Condition of out buildings, Girls'	"					
Condition of Coal House	"					
Teacher's salary per month, \$	60					
Number of Visits, Superintendent						
School Officers						
Others						
Total						
General Remarks						

I hereby certify that the above report is correct.

J. E. Albion

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 35, State of Illinois, County of Macoupin

For the term commencing September 6, 1915, and ending April 7, 1916. School was in Session 149 Days.

Golda Radford

Teacher

BRANCHES

SYLLABUS OF CLASSES

		Teacher																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
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Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	Primary Work
9:15	10	1	Number
9:25	10	2	Arithmetic
9:35	15	8	Arithmetic
9:50	15	4	Arithmetic
10:05	15	6	Arithmetic
10:20	10	8	Reading
10:30	15	all	Recess
10:45	15	1	Spelling
11:00	15	2	Spelling
11:15	15	6	Reading
11:30	15	8	Grammar
11:45	5	4	Spelling
11:50	5	6	Spelling
11:55	5	8	Orthography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Reading
1:15	15	2	Reading
1:30	10	4	Reading
1:40	15	8	Geography
1:55	10	all	Writing
2:05	15	6	History
2:20	10	4	Geography
2:30	15	all	Recess
2:45	15	1-2	Lang.-Nat. Study
3:00	10	8	History
3:10	10	4	Lang.-Nat. Study
3:20	15	6	Lang.-Nat. Study
3:35	15	8	Phys.-Civics
3:50	10	6	Geography
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 6 1915 and Ending April 7, 1916

School was in Session 149 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None
 Whole number of pupils enrolled, - Boys 13, Girls 17, Total 30
 Total days attendance, - - - Boys 1653, Girls 1849½, Total 3502½
 Average daily attendance, - - - Boys 11¼, Girls 12¼, Total 23¼
 Number of days absent, - - - Boys 274, Girls 683½, Total 957½
 Number of cases tardiness, - - - Boys 137, Girls 100, Total 237
 Number neither absent nor tardy, - Boys None, Girls None, Total None
 Number volumes in school library 75
 Value of school library \$15
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Two
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 55
 Number of Visits, Superintendent 1, School Officers 4, Others 13, Total 18
 General Remarks _____

I hereby certify that the above report is correct.

Golda Radford

TEACHER.

Report of Classification, Standing, Advancement and Attendance.

Of School in District No. 35 Township of Scottville County of Macoupin
State of Illinois, For the year Commencing Sept. 4, 1916, and ending April 5, 1917

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Teacher					Branches												Syllabus of Classes								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page		
																				From	To				
1	Samuel Edwards	5		1	1		78 1/2	78 1/2	75		7 1/2									Reader Baldwin					
2	Helen Magee	5		1	1													1	1, 2, 3, 4, 5, 6	First.					
3	Elen Dugger	6		1	1	81	82 1/2	91	87 1/2		82 1/2							2	7, 8, 9, 10, 11	Second					
4	Rama Tipps	6		1	1	92 1/2	96 1/2	97	92 1/2		94							3	12, 13, 14, 15, 16, 17, 18, 19	Third.					
5	Ruby Arnold	6		1	1	84 1/2	85 1/2	86 1/2	90 1/2		90 1/2							5	20 ——— 24	Fourth and Fifth Combined					
6	Everett Fisher	7		7	1													7	25 ——— 31	Eleven Book IV.					
7	Hazle Dugger	8		2	1	84 1/2	87	87 1/2	90 1/2		86									Spelling					
8	Maurice Magee	8		2	1	97 1/2	96	95	98		95 1/2							12	1 ——— 11	From Reader					
9	Ivan Van Belber	9		2	1	86	90	86	80		96							3	5-7 years	followed Course of Study					
10	Lewis Arnold	9		2	1	76	70	89	80		92									Arithmetic					
11	Freddie Hoggatt	9		2	1	78	91	96	97		96									Smiths					
12	Gelma Van Belber	9		2	1	70	84	96	96		93							3	13 ——— 19	Primary 1. 142					
13	Byno Tipps	8		3	1	96	97	98	91		97							5	20 ——— 24	Practical Followed Course					
14	Nellie Edwards	9		3	1	61	88 1/2	95	78		70							7	20 ——— 31	"					
15	Clarence Arnold	10		3	1															Numbers					
16	Florence Starkey	10		3	1	78	84	96	70 1/2		86 1/2							12	1 ——— 12	First Separ in Numbers.					
17	Lawrence Mansfield	11		3	1															Penmanship					
18	Myrtle Reeve	11		3	1	93	96	98	92		90							2	7 ——— 11	Economy System No. I					
19	Glenn Hoggatt	11		3	1	60	86	94	65		64							3	12 ——— 19	"	"	"	"	" II	
20	Dorothy Witherber	12		6	1													5	20 ——— 24	"	"	"	"	" VII	
21	Ira Morris	12		5	1	84	97	98	74	89	97									Course of Study					
22	Eunice Van Belber	12		5	1	66	74	98	72	72	97 1/2									Geography					
23	Julia Arnold	12		5	1															Natural					
24	Lena Starkey	14		5	1	40	72	98	66	65	66							5	20 ——— 24	Elementary					
25	Rena Starkey	14		7	1	60	93	87	60	60	65	65	80					7	25 ——— 31	Advanced					
26	Opal Edwards	14		7	1	67	84	82	76	67	86	70	74	69						Grammar					
27	Ralph Arnold	15		7	1													12	1 ——— 12	As Outlined in Course of Study					
28	Junie Van Belber	15		7	1	78	97	97	87	79	96	80	79	81				3	13 ——— 19	Lowdy and Drexheim Book I					
29	Mae Hoggatt	15		7	1	73	98	96	76	82	88	76	95	78				6	20 ——— 24	"	"	"	"	" II	
30	Cecil Van Belber	15		7	1	66	90	95	76	73	77	70	80	75				7	25 ——— 31	Lowdy Revised					
31	Carl Arnold	12		7	1	65	83	90	75	73 1/2	70	70	68	80						U. S. History					
																		7	25 ——— 31	Tex.	Follows Course of Study				
																				Physiology					
																		7	25 ——— 31	Advanced.					
																				Arts	Ill. of the Nation				
																		7	25 ——— 31						
																				Agriculture					
																				Captan Chart.					

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? *yes*

2. Do you make daily preparation for your work? *yes*

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? *yes*

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? *Not every day*

5. Do you have your pupils use pen and ink in the Writing Lessons? *yes*

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? *yes*

Vacation Address:

City *Scottville*

R. F. D. No.

TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School is in need of a set of reference books.

TEACHER'S SUMMARY REPORT

For the Year ending April 5, 1917.

District *Number 36*

Township *Scottville*

Director's Name *M. E. Morris*

Address *Palmira Ill. R.F.D. #32*

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	14	17	31
2. Whole number different pupils enrolled this term	14	17	31
3. No. enrolled not previously enrolled in this county this school year	4	5	9
4. Number pupils belonging at date of this report	10	13	23
5. Number pupils dropped this term and not returned	4	4	8
6. Number enrolled between 7 and 16 years of age	12	14	26
7. Number non-resident pupils enrolled	1	0	1
8. Number pupils previously enrolled elsewhere this term	0	2	2
9. Total number days of membership			3671
10. Total number days absence			699
11. Total number days attendance			2972
12. Total number cases tardiness			149
13. Average daily attendance			21
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0

16. Whole number days taught *144*

17. Average cost of tuition per month for each pupil *\$2.86+*

18. Compensation of teacher per month *\$60.*

19. Number volumes in library *77*

20. Number living trees on ground *12*

21. Has your school a flag? *no*

I certify that the above and within reports are correct

Teacher *J. E. Allom*

R. F. D. No. Home Address *Scottville*

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
8:00	5	ALL	Opening Exercises
8:05	10	1	Primary work
8:15	10	2	Numbers
8:25	10	3	Arithmetic
8:35	20	7	"
8:55	15	6	"
10:10	20	7	Reading
10:30	15	ALL	Recess
10:45	10	1	Primary work
10:55	10	2	Spelling
11:05	15	5	Reading
11:20	20	7	Grammar
11:40	6	3	Spelling
11:45	7	6	"
11:52	7	7	Orthography
AFTERNOON SESSION			
1:00	10	ALL	General Exercises
1:10	15	1	Primary work
1:25	10	2	Reading
1:35	10	3	"
1:45	10	6	Geography
1:55	15	ALL	Writing
2:10	20	7	Geography
2:30	15	ALL	Recess
2:45	15	1-2	Lang. and Nat. History
3:00	20	7	History
3:20	10	3	Language
3:30	15	5	"
3:45	15	7	Phy. or Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 35 State of Illinois County of Macoupin
 For the term Sept. 3 1917, and ending March 22 1918 School was in Session 128 Days

Metropolitan Supply Company, Chicago

William R. Turner Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Samuel Edwards	1	6	107	1	96	95	93	88	91									1	Reading 1, 2, 3, 4	Aldine F.R.	1	End	1	2	1
2	Helen Magee	1	6	50	4	95	96	96	95	90									2	6, 7, 8, 9	Baldwin S.R.	1	90	2	3	1
3	Elton Hull	1	6	128	1	95	93	89	85	91									3	10, 11, 12, 13, 14	Baldwin S.	1	End	3	4	1
4	Lucille VanBebber	1	6	31	0	94		92	93	90									4	15, 16, 17, 18, 19, 20, 21	Baldwin S.	1	End	4	5	1
5	Rubbie VanBebber	1	6	13	0	90		91	93	90									6	22, 23, 24, 25	Baldwin S.	1	End	6	7	1
6	Ruby Arnold	2	7	116	1	90	95	95	92	92									8	26, 27, 28, 29, 30, 31, 32, 33	Elson & K. E. K.	Selections				
7	Rama Tipps	2	7	109	0	97	98	95	95	91										Spelling						
8	Glen Dugger	2	7	74	0	90	90	92	91	92									3	10, 11, 12, 13, 14	Reader & S. Course			3	4	1
9	Margaret Dugger	2	7	16	0	93	90	88	94	92									4	15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25	Speller Natural Illinois Speller					
10	Hazel Dugger	3	9	90	0	92	95	90	87	90										Language or Grammar						
11	Maurice Magee	3	9	99	9	95	100	95	98	91									4	15, 16, 17, 18, 19, 20, 21	Goody & Booklet			4	5	1
12	Joan VanBebber	3	10	123	5	92	92	91	95	88									6	22, 23, 24, 25	Goody & Booklet	108	280	6	7	1
13	Louis Arnold	3	10	78	4	78	80	79	90	88									8	26 - 33	Goody III	Eighty	8	9	1	
14	Freddie Hoggatt	3	10	125	4	81	92	90	95	91										Numbers or Arithmetic						
15	Helma VanBebber	4	10	52	7	92	98	88	85	90	80								4	1 - 9	First yr. in Pros.	1	End	1	2	1
16	Byrno Tipps	4	9	127	0	98	97	95	97	91	95						1750		4	15 - 21	Smiths Pri. G.	1	220	4	5	1
17	Nellis Edwards	4	10	110	0	89	85	93	89	91	90								6	23 - 25	Smiths Adv.			6	7	1
18	Florence Starkey	4	11	70	1	87	89	94	92	93	95						650		8	26 - 33	Smiths Adv. 8th yr.	8		8	9	1
19	Myrtle Reeve	4	12	127	4	93	99	95	96	91	92						800			Writing						
20	Glen Hoggatt	4	12	123	1	75	77	76	90	83	75								all	6 - 33	Economy Sy					
21	Rubbie Dugger	4	9	23	0	95	90	92	85	91	90									Physiology and Hygiene						
22	Iva Morris	6	13	123	0	95	95	98	91	90	92	93							8	Overton advanced	8th yr. Adv.			8	9	
23	Eunice VanBebber	6	13	123	3	90	95	94	91	90	86	87								Geography						
24	Lena Starkey	6	15	65	2	83	92	94	90	91	86	88							4	Home Key		1	End	4	5	1
25	Carl Arnold	6	13	10	0														6	Ridgely	Natural Science & Ridgely M.A.	1	End	6	7	1
26	Junie VanBebber	8	16	104	5	86	93	93	90	91	84	87	88	85			1000		8	22 - 25	Natural Science & Ridgely M.A.	1	End	6	7	1
27	Mae Hoggatt	8	16	127	1	86	91	90	88	91	80	86	85	85			800		8	26 - 33	Natural Science Adv.	Eighty	8	9		
28	Cecil VanBebber	8	16	115	0	91	90	83	86	94	83	81	82	85			3250			History of U. S.						
29	Otis VanBebber	8	14	102	20	85	92	88	93	91	81	90	93	90			2050		6	24 - 25	M. C. Masters Primary	1	End			
30	Bertha Hull	8	18	125	2	88	91	87	88	92	82	89	84	85					8	26 - 33	M. C. Masters Brief	8th		8	9	
31	Werner VanBebber	8	18	23	0															History of Illinois						
32	Rena Starkey	8	15	13	0															Civics						
33	Opal Edwards	8	15	5	0														8	26 - 33	Ill. + Motion	8th yr		8	9	
																				Music						
																				General Exercise						
																			all	1 - 33	Miscellaneous					
																			4 1/2	Agriculture	Chart					
																				Household Arts						
																				Drawing	Webb + Ware					
																				English						
																			all	Algebra	Phystraining Fletcher					

1917-18

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening exer.
9:05	10	1	Primary work
9:15	10	2	Number
9:25	10	3	arithmetic
9:35	10	8	arithmetic
9:45	15	4	arithmetic
10:00	15	6	arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	1	Primary work
10:55	7	2	Spell.
11:02	8	3	Spell.
11:10	10	6	Reading
11:20	10	8	Grammar
11:30	10	4	Spell.
11:40	10	6	Spell.
11:50	10	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	General exer.
1:05	10	1	Primary work
1:15	10	4	Reading
1:25	10	8	Geography
1:35	10	all	Physical training
1:45	10	6	History
1:55	10	4	Geography
2:05	10	all	Writing & Drawing
2:15	15	all	Reading
2:30	15	all	Recess
2:45	10	1 & 2	Lang. + Nature S.
2:55	10	3	Lang. + "
3:05	15	8	History
3:20	10	4	Lang. + Nature S.
3:30	15	6	Lang. + Nature S.
3:45	15	8	Civics + Phy.
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 3 1917 and Ending March 22 1918

School was in Session 128 days

Number of non-resident pupils enrolled, Boys , Girls , Total
Whole number of pupils enrolled, Boys 13, Girls 20, Total 33
Total days attendance, Boys 1128, Girls 1527, Total 2655
Average daily attendance, Boys 9 ⁹⁵⁴/₂₅₄, Girls 11 ⁹⁵/₂₅₄, Total 20 ⁹⁵/₁₂₈
Number of days absent, Boys 189, Girls 308, Total 497
Number of cases tardiness, Boys 44, Girls 22, Total 66
Number neither absent nor tardy, Boys , Girls , Total

Number volumes in school library 120

Value of school library \$60.00

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition Four

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Fair

Teacher's salary per month, \$ 65.00

Number of Visits, Superintendent, One, School Officers 3, Others 25, Total 29

General Remarks New out buildings are needed, also a new dictionary and additional window space.

I hereby certify that the above report is correct

Wm. P. Turner

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 35 State of Illinois County of Macoupin
For the year commencing Sept 2 1918, and ending April 4 1919 School was in Session 134 Days

Metropolitan Supply Company, Chicago

Roy Close

Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Henry VanBebber	1	6																Reading						
2	William McCawley	1	6															1	1+2	Primer					
3	Lucille VanBebber	1	7			84	82	83	84	77								1	3+4	Aldine 102					
4	Ruby VanBebber	1	6			Incomplete												2	5+6	Baldwins					
5	Eltor Hull	2	7			87	88	87	87	79								5	11 to 19	"					
6	Samuel Edwards	2	7			88	88	87	88	83								7	20 to 25	Elsons					
7	Helen Magee	2	7			92	83	85	92	85									Spelling						
8	Glenn Dugger	2	8			83	78	83	79	79								5	11 to 19	Natural					
9	Ruby Arnold	2	8			89	84	90	87	88								7	20 to 25	Carsons					
10	Rama Tipps	2	8			92	90	90	89	86									Language or Grammar						
11	Maurice Magee	5	10			96	92	93	92	90	95							3	7 to 10	Book 1					
12	Hazel Dugger	5	10			66	64	63	75	76	66							6	11 to 19	Book 1 & 2					
13	Ivan VanBebber	5	11			75	61	72	78	65	68							7	20 to 25	Book 1 & 2					
14	Freddie Hoggatt	5	11			56	44	63	80	73	65								Numbers or Arithmetic						
15	Florence Starkey	5	12			Incomplete												2	3 to 6	Book 1 & 2					
16	Dyno Tipps	5	10			96	97	96	88	80	93							3	7 to 10	Smiths etc					
17	Glenn Hoggatt	5	13			64	43	61	71	77	69							5	11 to 19	Smiths etc					
18	Myrtle Reese	5	13			90	98	91	88	86	95							7	20 to 25	"					
19	Wesley Edwards	5	11			78	52	76	75	85	77								Writing						
20	Imrie VanBebber	7	17			88	87	92	88	77	77	83	84	83				all	Economy System						
21	Mac Hoggatt	7	17			89	82	89	83	89	80	85	82	80					Physiology and Hygiene						
22	Otis VanBebber	7	15			88	79	91	94	79	86	93	89	83				7	20 to 25	Carltons					
23	Eunice VanBebber	7	14			86	77	78	77	80	75	83	83	78											
24	Cecil VanBebber	7	17			82	76	82	85	85	76	84	81	84					Geography						
25	Ira Norris	7	14			Incomplete												5	11 to 19	Natural etc					
																		7	20 to 25	Mammie Tex					
																				+ Natural etc					
																		7	20 to 25	Mammie Tex					
																				+ McMaster					
																			History of Illinois						
																			Civics						
																		7	20 to 25	Townbridge + Randle					
																			Music						
																			General Exercise						
																			Agriculture						
																		7	20 to 25	Mammie Tex					
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	10	3	Arithmetic
9:40	15	7	Arithmetic
9:55	10	4	Arithmetic
10:05	15	5	Arithmetic
10:20	10	7	Reading
10:30	15	all	Recess
10:45	15	1	Spelling
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	7	Spelling
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	General Ex.
1:15	10	1	Reading
1:25	10	2	Reading
1:35	10	3	Reading
1:45	10	5	Geography
1:55	15	all	Writing
2:10	15	7	Geography
2:25	15	5	Spelling
2:30	15	all	Recess
2:45	15	1+2	Language
3	15	7	History
3:15	15	3	Language
3:30	15	5	Language
3:45	15	7	Physiology or Chorus
4:00		all	Dismissal

1918-19

Teacher's Summary for Period Commencing Sept. 2, 1918 and Ending Apr. 4, 1919

School was in Session _____ days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None

Whole number of pupils enrolled, Boys 12, Girls 13, Total 25

Total days attendance, Boys 1408, Girls 1336, Total 2744

Average daily attendance, Boys 10.34, Girls 9.67, Total 20.01

Number of days absent, Boys 200, Girls 406, Total 606

Number of cases tardiness, Boys 24, Girls 9, Total 33

Number neither absent nor tardy, Boys one, Girls two, Total three

Number volumes in school library 87

Value of school library \$50.00

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition Ten

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Fair

Teacher's salary per month, \$ \$63.00

Number of Visits, Superintendent, one, School Officers Three, Others 19, Total twenty-two

General Remarks The window space is not large enough for the floor space. The dictionary is in poor condition. The floor is in poor conditions

I hereby certify that the above report is correct

Roy Close

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 25 State of Illinois County of Macoupin
 For the year commencing Sept. 1, 1919, and ending April 1, 1920 School was in Session 168 Days

Metropolitan Supply Company - Anamosa, Iowa - 6760

Teacher					BRANCHES														Other Credits				SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Lawrence Turner.	1	6	5	0																	Reading								
2	Elmo Tippo.	1	6	12	0	98	78	97	97	89												1, 2, 3, 4	Aldine prim.							
3	Loren Dugger.	1	6	6	0	70	87	93	85	82												5, 6, 7	"	1st Reader						
4	Dora M. Cawley.	1	5	45	2																	8, 9	Baldwins second							
5	Ruby VanBebber.	1	7	11	8	88	91	92	91	83												10, 11, 12, 13	"	3rd + 4th						
6	Lucille VanBebber.	1	8	11	1	70	94	95	90	81												14 to 22 inc.	"	6th						
7	William M. Cawley	1	7	15	2																	23	Elsons 1st II							
8	Samuel Edwards.	2	8	9	0																	Spelling								
9	Elton Hull.	2	8			89	93	93	91	78												1, 2, 3, 4, 5, 6, 7	Reader.							
10	Glenn Dugger.	3	9	95	3	76	84	72	78	79												10 to 13 inc.	course + natural spell.							
11	Ruby Arnold.	3	9	10	1	87	92	87	86	81												14 to 22 inc.	Cavans Orth							
12	Helen Magee	3	9	10	7	93	94	88	89	81												23	Stoddy Rev. add.							
13	Berna Tippo.	3	9	12	1	94	97	90	84	83												Numbers or Arithmetic								
14	Hazel Dugger.	6	11			77	86	77	76	80												1, 2, 3, 4, 5, 6, 7	First yr in num.							
15	Freddie Hoggatt.	6	12	13	11	72	68	74	73	72												8, 9	"							
16	Jan VanBebber	6	12	13	0	77	82	81	86	74												10, 11, 12, 13	Smiths primary Arith.							
17	Maurice Magee	6	11	8	7	70	94	93	83	83												14 to 22	"							
18	Byrno Tippo.	6	11	13	0	76	98	95	89	84												23	"							
19	Myrtle Reeve.	6	14	12	3	92	94	92	91	90												Writing								
20	Nellie Edwards	6	12	8	3																	all	A. N. C. Palmer method.							
21	Glenn Hoggatt	6	14	16	10	63	72	75	69	73												Physiology and Hygiene								
22	Joan C. Hoggatt	6	13	11	0																	8	23	Customs advanced.						
23	Ernest S. Hoggatt	8	15	12	9	71	87	83	79	85												Geography								
																						6	14 to 22 inc.	Natural Elements + 714 King						
																						8	23	"	Advanced + "					
																						History of U. S.								
																						6	14 to 22 inc.	Introduct. to Am. Hist.						
																						8	23	M. C. M. B. Brief.						
																						History of Illinois								
																						Civics								
																						8	23	Towbridge + Rand - Short & American Govt.						
																						Music								
																						General Exercise								
																						Agriculture								
																						Household Arts								
																						Drawing								
																						English								
																						Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Most of the text books below the eighth grade should be changed.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15		primary numbers
9:15	10	1	Numbers
9:25	10	2	Numbers
9:35	15	8	Arithr. etic.
9:50	10	3	Arithr. etic.
10:00	10	5	Arithr. etic.
10:10	10	6	Arithr. etic.
10:20	10	8	Reading
10:30	15	all	Recess
10:45	10		Primary Spelling
10:55	10	1	Spelling
11:05	5	2	Spelling
11:10	5	3	Spelling
11:15	10	6	Reading
11:25	15	8	Arithr. etic.
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	15		Primary Reading
1:25	10	1	Reading
1:35	10	2	Reading
1:45	10	all	Writing
1:55	15	8	Geo. & Hy.
2:10	10	3	Reading
2:20	10	6	History
2:30	15	all	Recess
2:45	15	8	History
3:00	10	172	Language
3:10	10	3	Language
3:20	15	6	Language
3:30	15	8	Science
3:40	10	6	Science
4:00		all	Dismissal

1919-20

Teacher's Summary for Period Commencing Sept. 1, 1919 and Ending April 1, 1920

School was in Session 128 days

Number of non-resident pupils enrolled, Boys *none*, Girls *none*, Total *none*
 Whole number of pupils enrolled, Boys *twelve*, Girls *eleven*, Total *twenty-three*
 Total days attendance, Boys *1171*, Girls *1534*, Total *2705*
 Average daily attendance, Boys *8 2/3*, Girls *7 3/4*, Total *16 1/2*
 Number of days absent, Boys *54*, Girls *541*, Total *1088*
 Number of cases tardiness, Boys *33*, Girls *30*, Total *63*
 Number neither absent nor tardy, Boys *none*, Girls *none*, Total *none*
 Number volumes in school library *Eighty-seven*
 Value of school library *\$450.00*
 General condition of library books *Fair*
 General condition of school room *Fair*
 Number of trees on school ground in thrifty condition *eleven*
 Condition of out buildings, Boys' *poor*
 Condition of out buildings, Girls' *poor*
 Condition of Coal House *poor*
 Teacher's salary per month, \$ *80.00*
 Number of Visits, Superintendent *None*, School Officers *None*, Others *fourteen*, Total *fourteen*
 General Remarks *New reference books are needed for the library. A new dictionary is needed. Better site for the school is encouraged.*

I hereby certify that the above report is correct

Ray Blose

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 35 State of Illinois County of Macoupin
 For the term commencing September 1920, and ending 1921 School was in Session 148 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Lela M. Garvey
 Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Teacher																	Other Credits														
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																									From	To	From Year	To Year			
1.	Myrtle Kieve	7	15	31	0	96	95	92	90	90	92	89	88		94		3000						7.	Reading							
2.	Byrono Tippe	7	12			97	95	93	91	91	93	90	90		95		3000							1,2,3,4,5,6	Elson B.T.E. Selection	7	207	4	5	8	
3.	Freddie Haggatt	7	13	97	4	92	93	93	90	93	92	90	67		94		3500						4.	9,8,9	Baldwin B.T.E.	7	207	4	5	8	
4.	Glen Haggatt	7	15	99	4	91	90	88	90	91	92	90	65		90		3500						30	10	Baldwin B.T.E.	7	207	4	5	8	
5.	Joan Vall. Bebbin	7	13		3	80	81	74	75	74	73	79	78		84		1500						2	11,12,13,	Baldwin B.T.E.	2	29	3	4	5	
6.	Hazel Haggatt	7	12	117	0	98	99	99	80	90	83	77	76		82		2000						1	14,15	Albion I. Primer	1	2	2	3	4	
7.	Rama Tippe	10	4		0	94	92	91	95	90	92						2500						7	1,2,3,4,5,6	Carson's Arith.	13	65	7	8	9	
8.	Ruby Arnold	10	4	110	0	98	92	84	86	85	80						2000						4	7,8,9	Natural	1	78	4	5	6	
9.	Glen Haggatt	10	4	122	3	98	85	80	76	82	80						1500						7	1,2,3,4,5,6	Gowdy Rev.	1	263	7	8	9	
10.	Elton Hull	9	3		1	82	80	88	84	80	83						2500						4+3	7,8,9,10	Gowdy's Rev.	1	295	4	5	6	
11.	Ruby Van Bebbin	8	2		3	93	95	80	90	83							3000							Numbers or Arithmetic							
12.	Ludie Van Bebbin	9	2		3	94	90	82	94	82							3000						7	1,2,3,4,5,6	Smith's Rev.	1	437	7	8	9	
13.	Edna Tippe	8	2			92	98	83	82	84							2500						4	7,8,9,	Smith's Prem.	1	250	4	5	6	
																						3	10	"	"	1	200	3	4	5	
14.	William M. Cawley	8	1		0	83	88	90	94	78							500						1+2	11,12,13,14,15,16	Hoyt & Peck	1	200	3	4	5	
15.	Loren Haggatt	7	1	100	0	80	92	78	84	80							1500							Writing							
16.	Ara M. Cawley	6	1		0	90	95	81	94	79							500						all		Palmer's						
																							7	1,2,3,4,5,6	General	9	180	7	8	9	
																								Geography							
																							7	1,2,3,4,5,6	Nat. Adv.	1	180	7	8	9	
																							4+3	7,8,9,10	M. Knight	1	180	4	5	6	
																								History of U. S.							
																							7	1,2,3,4,5,6	M. Master	9	385	7	8	9	
																								History of Illinois							
																							7	1,2,3,4,5,6	My Country	1	180	7	8	9	
																								Civics							
																								Music							
																								General Exercise							
																								Agriculture							
																								Household Arts							
																								Drawing							
																								English							
																								Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15		Primary numbers
9:15	10	1 st	numbers
9:25	10	2 nd	numbers
9:35	10	3 rd	arithmetic
9:45	20	7 th	arithmetic
10:05	10	4 th	arithmetic
10:15	15	7 th	Reading
10:30	15	all	Recess
10:45	10	Prim	Read. and Spell.
10:55	10	1 st	Spelling
11:05	10	2 nd	Spelling
11:15	20	7 th	Grammar
11:35	15	3 rd	Spelling
11:50	10	7 th	Spelling
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Exercise
1:10	10	Prim	Reading
1:20	5	1 st	Reading
1:25	10	2 nd	Reading
1:35	10	3 rd	Reading
1:45	10	4 th	Geography
1:55	15	7 th	Geography
2:10	10	4 th	Reading
2:20	10	all	writing
2:30	15	all	Recess
2:45	20	7 th	History
3:05	25	Prim	Language
3:30	10	3 rd	Language
3:40	20	7 th	Phy. and Civics

1920 - 21

Teacher's Summary for Period Commencing Sept. 6 1920 and Ending April 29 1921

School was in Session 148 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 9, Girls 7, Total 16
 Total days attendance, Boys 1038, Girls 1044, Total 2082
 Average daily attendance, Boys 7.74, Girls 7.37, Total 14.11
 Number of days absent, Boys 70, Girls 66, Total 136
 Number of cases tardiness, Boys 15, Girls 8, Total 23
 Number neither absent nor tardy, Boys 1, Girls 2, Total 3
 Number volumes in school library Eighty-seven
 Value of school library Forty Five Dollars
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Eleven
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Poor
 Condition of Coal House Poor
 Teacher's salary per month, \$80.00
 Number of Visits, Superintendent none, School Officers none, Others nine, Total nine
 General Remarks

I hereby certify that the above report is correct

Lela McFarvey

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 35 State of Illinois County of Macoupin
 For the Term commencing Sept. 5, 1921, and ending Apr. 4, 1922. School was in Session 145 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher					BRANCHES															Other Credits															SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits						Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month														
																										From	To	From Year	To Year															
1	Myrtle Reeve	8	16	145		74	73	95	92	90	91	92	93		90									Reading	Elmer's																			
2	Bryno Lipps	8	13	145		93	94	96	95	91	90	93	94		90																													
3	Freddie Hoggatt	8	14	142		70	50	57	50	70	60	68	62		50																													
4	Iwan VanBebber	8	14	141		71	65	60	71	73	72	73	68		70																													
5	Glen Hoggatt	8	16	139		65	50	52	72	70	70	68	60		60																													
6	Hazel Dugger	8	13	115		71	73	78	71	75	72	70	71		73										Spelling	Natural																		
7	Rama Lipps	6	11	133		95	94	93	95	91		87	90																															
8	Glen Dugger	6	11	119		80	83	86	75	80		83	75																															
9	Elton Hull	4	10	115		70	70	94	90	80		75													Language or Grammar	Goodly																		
10	Ruby VanBebber	4	9	142		94	96	95	96	90		91																																
11	Lucile VanBebber	4	10	129		93	92	94	93	90		86																																
12	Elmo Lipps	4	9	89		92	91	92	94	93		90														Numbers or Arithmetic	Stone Mills Smith																	
13	Eva Waters	4	11	127		86	84	86	70	90		83																																
14	Wesley Waters	4	10	129		85	83	82	91	90		83																																
15	Lawrence Turner	4	8	123		93	94	94	95	92		91																																
16	William Mc Cawley	2	9	88		90	91	90	93	90																																		
17	Ora Mc Cawley	2	7	90		93	90	95	90	94																																		
18	Loren Dugger	2	8	111		90	90	80	85	90															Writing	Palmer																		
19	Ray Waters	1	7	102		90	91	90	90	90																																		
20	Alta Mc Cawley	5	9	92		96	95	95	92	94															Physiology and Hygiene	Oreston																		
21	Wayne VanBebber	1	6	27		90	91	93	80	90																																		
22	Ethel Richmond	6	11																																									
23	Opal Richmond	6	14																						Geography	Harpis																		
24	Eldon Redfern	4	7																																									

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
		1	Numbers Pri.
		2	Numbers.
		4	Arithmetic
		8	Arithmetic
		6	Arithmetic
		8	Reading or Phys.
			Recess
		4	Spell. or Phys.
		8	Gram.
		6	Spelling
		8	Spelling
			Writing all,

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
		1	Reading.
		4	Reading
		6	Reading
		8	Geog.
		4	Geog.
		6	Geog.
			Recess
		4	Lang.
		8	History
		6	History
		8	Civics
			Pri. Work.
			Gen. Topics

Teacher's Summary for Period Commencing Sept. 5, 1921 and Ending Apr. 4, 1922.

School was in Session 145 days

Number of non-resident pupils enrolled, Boys 2, Girls 1, Total 3
 Whole number of pupils enrolled, Boys 14, Girls 10, Total 24
 Total days attendance, Boys 1509, Girls 1016, Total 2525
 Average daily attendance, Boys 10 59/145, Girls 7 1/45, Total 17 39/90
 Number of days absent, Boys, Girls, Total
 Number of cases tardiness, Boys, Girls, Total
 Number neither absent nor tardy, Boys, Girls, Total
 Number volumes in school library Eighty seven
 Value of school library Thirty Dollars
 General condition of library books Fair
 General condition of school room Ordinary
 Number of trees on school ground in thrifty condition Eleven
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Poor
 Condition of Coal House Poor
 Teacher's salary per month, \$ 100 00
 Number of Visits, Superintendent 1, School Officers 4, Others 10, Total 15
 General Remarks

I hereby certify that the above report is correct

S. E. Gadsden

TEACHER.

Report of Classification, Standing, Advancement and Attendance

1922-23

Of School in District No. 35 State of Illinois County of Macoupin
 For the Term commencing Sept 4 1922, and ending March 30 1923. School was in Session 141 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher					BRANCHES															SYLLABUS OF CLASSES														
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month								
																						From	To	From Year	To Year									
1	Alta M. Cawley	2	6	93	1	98	93	96	99	90										2	Reading		1	1	2	3								
2	Loren Dugger	2	9	130	3	93	95	94	91	83										2	Baldwin + Bender		1	21	2	3								
3	Cora M. Cawley	3	8	123	1	96	97	95	97	91										3					3	4								
4	Willie M. Cawley	3	10	117	2	85	81	90	96	90										3					3	4								
5	Eldon Redfern	4	8	134	1	83	80	82	78	88	86	80								4	Hartwell				4	4								
6	Lawrence Turner	4	9	141		97	98	96	95	91	94	98								4					4	5								
7	Elton Hull	4	11	138	1	90	83	89	90	89	90	93								4	Spelling				4	5								
8	Lucille Vanhebbler	4	11	88		88	89	93	93	91	93	94								4	Sandborn				4	5								
9	Leleta Spencer	4	11	29		89	90	92	94	90	90	92								4					4	5								
10	Ruby Vanhebbler	4	10	144		96	97	94	96	93	94	96								4	Language or Grammar				4	5								
11	Glenn Dugger	5	12	134	2	87	90	91	93	95	85	90								5	Potter				5	7								
12	Ethel Richmond	5	12	136		93	95	96	91	93	95	93								5	Jeskie				5	7								
13	Hazel Dugger	7	14	135	1	95	94	91	89	92	90	92	90		89					7					7	8								
14	Opal Richmond	7	14	118	1	96	92	93	92	94	89	89	93		93					7	Numbers or Arithmetic				7	8								
15	Erna Vanhebbler	7	15	97	2	94	96	90	94	90	91	88	96		92					7	Every day				7	8								
																					Writing													
																					Palmer													
																					Physiology and Hygiene													
																					Davidson													
																					Geography													
																					Brigham													
																					McFarlane													
																					History of U. S.													
																					Hunt													
																					History of Illinois													
																					Civics													
																					Hitchinson													
																					Music													
																					General Exercise													
																					Agriculture													
																					Household Arts													
																					Drawing													
																					English													
																					Algebra													

Followed State Course & Covered all work

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Open Exercise
9:10	10	2	Reading
9:20	10	7	Arithmetic
9:30	15	2	Arithmetic
9:45	10	4	Arithmetic
9:55	10	7	Spelling
10:10	10	all	Write
10:20	10	4	Physiology
10:30	15	all	Recess
10:45	10	7	Grammar
11:00	15	5	Grammar
11:15	10	3	Grammar
11:25	15	4	Grammar
11:40	10	2	Arithmetic
11:50	10	5	Geography
12:00	10	7	History
12:10	1	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	2	Reading
1:10	10	3	Spelling
1:20	10	4	Spelling
1:30	10	5	Spelling
1:40	10	7	Reading
1:50	10	2	Grammar
2:00	10	4	Grammar
2:10	10	3	Reading
2:20	10	7	Physiology
2:30	10	all	Recess
2:40	15	4	Reading
2:55	15	5	Physiology
3:00	10	7	Geography
3:10	10	7	Geography
3:20	10	5	Reading
3:30	10	all	History
3:40	10	7	Drawing
3:50	10	7	Civics
4:00	20	all	night

Teacher's Summary for Period Commencing Sept 4 1923 and Ending March 30 1923

School was in Session _____ days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, Boys 7, Girls 8, Total 15

Total days attendance, Boys 89 1/2, Girls 85 5 1/2, Total 174 7/2

Average daily attendance, Boys 6.3 3/4, Girls 6 1/4, Total 12.3 1/4

Number of days absent, Boys 89 1/2, Girls 173 1/2, Total 263

Number of cases tardiness, Boys 10, Girls 4, Total 14

Number neither absent nor tardy, Boys 1, Girls 1, Total 2

Number volumes in school library _____

Value of school library Fifty Dollars

General condition of library books Good

General condition of school room Bad Condition

Number of trees on school ground in thrifty condition Eight

Condition of out buildings, Boys' Bad

Condition of out buildings, Girls' Bad

Condition of Coal House Bad

Teacher's salary per month, \$ Seventy-five dollars

Number of Visits, Superintendent _____, School Officers 3, Others 25, Total 28

General Remarks _____

I hereby certify that the above report is correct

Leona R. McElroy
TEACHER.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112 III-5M-124

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	1	Reading
9:10	10	3	Reading
9:20	10	8	Arithmetic
9:30	10	6	Arithmetic
9:40	10	5	Arithmetic
9:50	10	4	Arithmetic
10:00	10	3	Arithmetic
10:10	10	1+2	numbers
10:20	10	8	Spelling
10:30	10	6	Spelling
10:40	10	5	Geography
10:50	10	all	Recess
11:00	10	8	History
11:10	10	6	History
11:20	10	5	Reading
11:30	10	4	Geography
11:40	10	3	Grammar
11:50	10	1	Grammar
12:00	1 hour	8	Reading
12:00	1 hour		noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	Opening Exercise
1:10	10	6	Grammar
1:20	10	5	Grammar
1:30	10	5+6	Spelling
1:40	10	1	No. & Reading
1:50	10	3	Physiology
2:00	10	8	Grammar
2:10	10	3+4	Spelling
2:20	10	6	Geography
2:30	10	5	Physiology
2:40	15	all	Recess
2:55	10	5	Geography
3:05	10	8	Civics
3:15	10	6	Physiology
3:25	10	all	Writing
3:35	10	all	Draw
3:45	15	8	Physiology
3:50	10	all	Night

1924-25

Teacher's Summary for Period Commencing Sept 1924 and Ending April 1925

School was in Session 154 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 919 1/2, Girls 134 1/2, Total 1054
 Total days attendance, Boys 153.1 2/3, Girls 129.3 1/2, Total 282.5
 Average daily attendance, Boys 4 1/2, Girls 47 1/2, Total 52
 Number of days absent, Boys 1, Girls 0, Total 1
 Number of cases tardiness, Boys 6, Girls 8, Total 14
 Number neither absent nor tardy, Boys 35-6, Girls 8, Total 44
 Number volumes in school library 35-6
 Value of school library \$75.00
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition none
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ Eighty-five (85.00)
 Number of Visits, Superintendent 1, School Officers 2, Others 14, Total 17
 General Remarks

I hereby certify that the above report is correct

Leona M. C. Clary
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 35 State of Illinois County of Macoupin
 For the term commencing August 1925, and ending April 8, 1926. School was in Session 144 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24

Teacher					BRANCHES														Other Credits														SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits						CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month									
																										FROM	TO	FROM YEAR	TO YEAR										
1	Wilfred Hoggatt	1	6			98			95	90														Reading		all		1	2										
2	Albert Arnold	1	6			96			98	90														Story		all		1	2										
3	Harvey Wallis	1	6			97			98	94														Hour		all		1	2										
4	Lorene Waters	1	6			70			85	90																all		1	1										
5	Velma Arnold	3	7			95	98	96	98	95																all		3	3										
6	Margaret Redfern	3	7			93	96	90	91	90																all		3	3										
7	Mildred Vanhebbert	3	7			98	99	96	98	96														Spelling		all		3	3										
8	Gilbert Wallis	3	8			70	83	70	80	85														Surzallo		all		3	3										
9	Wayne Waters	3	10			70	85	70	83	87														Pearson		all		3	3										
10	Estel Arnold	4	8			95	99	97	98	95	94	98												Language or Grammar		all		4	5										
11	Raymond Wallis	4	10			90	90	90	87	78	90	78												Howdy		all		4	5										
12	Alta M. Cawley	5	9			90	90	87	85	90	94	96														all		5	6										
13	Claborn Wallis	5	12			85	78	83	87	78	93	93														all		5	6										
14	Ara M. Cawley	6	11			98	98	94	96	95	90	96												Numbers or Arithmetic		all		6	7										
15	Eldon Redfern	6	11			90	85	90	90	83	87	89												Howdy		all		6	7										
16	Denzil Arnold	6	11			90	90	92	94	83	78	89												Peet		all		6	7										
17	Willie M. Cawley	6	13			94	94	93	98	83	90	94														all		6	7										
18	Ruby Vanhebbert	7	13			99	98	96	97	95	98	95	98		98											all		7	8										
19	Elton Hull	7	14			90	80	90	85	90	90	93	90		93									Writing		all		7	8										
20	Laurence Turner	7	12			98	97	98	95	96	95	98	97		95											all		7	8										
21	Cleta Spencer	7	14			99	90	90	88	94	90	94	90		91									Physiology and Hygiene		all		7	8										
22	Harold Lorton	7	14			83	85	88	80	90	90	90	93		X									Davidson		all		7	8										
																								Geography															
																								Brigham															
																								McFarlane															
																								History of U. S.															
																								Hart															
																								History of Illinois															
																								Civics															
																								Moran															
																								Music															
																								General Exercise															
																								Agriculture															
																								Household Arts															
																								Drawing															
																								English															
																								Algebra															

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

W 5, 6, 7, 8, 9 have been in third grade since Xmas and have covered the first three month's work.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Open. Exercise
9:10	10	1	Phonics
9:20	10	2	Reading
9:30	10	7	Arithmetic
9:40	10	6	Arithmetic
9:50	10	5	Arithmetic
10:00	10	4	Arithmetic
10:10	10	3	Arithmetic
10:20	10	2	Arithmetic
10:30	15	all	Recess
10:45	5	7	Spelling
10:50	5	6	Spelling
10:55	5	3 & 4	Spelling
11:00	5	2 & 5	Spelling
11:05	10	7	Grammar
11:15	10	6	Grammar
11:25	10	5	Grammar
11:35	10	4	Grammar
11:45	10	3	Grammar
11:55	10	7	Geography
12:00	5	1	Reading
12:00	all		Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	Open. Exercise
1:10	10	6	Reading
1:20	10	5	Reading
1:30	20	2 & 1	Reading
1:40	10	7	Geography
1:50	10	4	Reading
2:00	10	6	Geography
2:10	10	5	Geography
2:20	10	4	Reading
2:30	10	7	Civics & Phy.
2:40	10	2	Grammar
2:50	10	6	Physiology
3:00	15	all	Recess
3:15	10	3	Reading
3:25	10	6	History
3:35	10	7	History
3:45	15	all	Write or Draw when time permits.

1925-26

Teacher's Summary for Period Commencing Aug 31 1925 and Ending April 19 26

School was in Session 144 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none
 Whole number of pupils enrolled, - Boys 1558, Girls 975, Total 2533
 Total days attendance, - - - Boys 10 5/2, Girls 6 1/4, Total 16 3/4
 Average daily attendance, - - - Boys 57 1/2, Girls 46, Total 103 1/2
 Number of days absent, - - - Boys 0, Girls 0, Total 0
 Number of cases tardiness, - - - Boys 2, Girls 9, Total 11
 Number neither absent nor tardy, - - Boys 13, Girls 9, Total 22
 Number volumes in school library 250
 Value of school library \$100
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition none
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ 90
 Number of Visits, Superintendent 1, School Officers 1, Others 14, Total 16
 General Remarks

I hereby certify that the above report is correct

Leona M. Elroy
 TEACHER.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Oak Hill No. 36 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	0	0	2	2	4			3	4			6	3							15	18

(3.) Length of school year in months: Seven Actual number of days school was in session: 146

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men one Women none Total one(5.) Number of eighth grade graduates or promotions..... Boys none Girls none Total none(6.) Number of pupils paying tuition..... Boys none Girls none Total none(11.) Number of regular teachers (report only one teacher for each teaching position) . . . Men one Women none Total one
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? Yes A high school? No
(Give only one school for each teacher.) Graduated from a school having a two year high school course.(13.) Amount of salary earned by teachers..... Men, \$ 5.50 Women, \$..... Total, \$ 5.50
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled..... 3502(16.) Number of school houses..... Public one Rented none Total one(17.) Number of seats or sittings for study (capacity)..... 38

(18.) Value of school property:

(a) Sites and buildings..... \$ 12.00(b) Equipment (furniture, library, apparatus, etc.)..... 1.00Total..... \$ 13.00(19.) How many years have you taught in this district? Two (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men none Women none Total none(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 3.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$ none(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 70(24.) Number of private schools in the district: none(a) Number of teachers employed..... Men one Women none Total one(b) Number of pupils enrolled..... Boys 15 Girls 18 Total 33(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys none Girls none Total none(26.) Amount of endowment or permanent fund belonging to this district..... \$ none

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 4 1913.J. E. Alborn
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Oak Hill Dist. No. 35 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	2	1	1		5	2	4			3	2			7	3								
Total: Elementary.....												Secondary (High).....											

3. Length of school year in months: 7 Actual number of days school was in session: 144

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....	1		1
5. Number of eighth grade graduates or promotions.....	7	2	9
6. Number of elementary pupils paying tuition.....			
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)			

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?.....
.....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 367.50; Women, \$.....; Total, \$ 367.50
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 3894

16. Is the building owned or rented by district? owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....

18. Value of school property:
(a) Sites and buildings..... \$ 1300
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$ 1700

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 8 2 yrs.?.....
3 yrs.? yes 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 800

22. Amount of bonded indebtedness, July 1, 1914..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use 65

24. Number of private schools in the district:.....

(a) Number of teachers employed..... Men 1 Women..... Total 1
(b) Number of pupils enrolled..... Boys 16 Girls 17 Total 33

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school? no If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399	1				\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Dist 35, Oak Hill School

Dist. No., County,

Illinois, for school year ending June 30, 1914.

School closed April 2 1914.

Made by Alfred VanBellen Teacher or Principal

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Oak Hill Dist. No. 35 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	4	1	1		4			3	4			5	3										
Total: Elementary												17	16	Secondary (High)									

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 2 Girls..... Total 2

3. Length of school year in months Seven Actual number of days school was in session: 147

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men 2 Women..... Total 2

5. Number of eighth grade graduates or promotions..... Boys 0 Girls..... Total 0

6. Number of elementary pupils paying tuition..... Boys 0 Girls..... Total 0

7. Number of high school graduates..... Boys 0 Girls..... Total 0

8. Number of high school tuition pupils..... Boys 0 Girls..... Total 0

9. Administrative officers (does not apply to one-room districts):

(a) Superintendents who do no teaching..... Men..... Women..... Total.....

(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....

A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....

.....? A State Normal School? 2..... A High School? 2.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 420.....; Women, \$.....; Total, \$ 420.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled..... 3330

16. Number of school houses:..... Public One Rented..... Total One

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 44

18. Value of school property:

(a) Sites and buildings..... \$ 1250

(b) Equipment (furniture, library, apparatus, etc.)..... 100

Total..... \$ 1350

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....

3 yrs.? Three 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? None Physicians? None

Number of pupils examined for physical defects or contagion? None Number found affected? None Number of homes visited by nurse or inspecting officer? None

Promotion of attendance: Number of truant officers employed? None Men? None Women? None Amount paid truant officers? None

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher? None Number sentenced by a court to a delinquent school? None Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1914..... \$.....

22. Amount of bonded indebtedness, July 1, 1915..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... 77

24. Number of private schools in the district? None Number of teachers employed? None Men? 0 Women? 0 Number

of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?.....

Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

26. Have you any departmental teaching below the high school? No If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....

(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....					\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

NOTICE.

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In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Oak Hill..... School
Dist. No. *30*..... Macoupin..... County.
Illinois, for school year ending June 30, 1915.

School closed..... April 2..... 1915.
Made by
S. E. Allison.....
Teacher or Principal.

Filed..... April 12..... 1915.
Geo W Solomon.....
Clerk or Co. Supt.
ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Oak Hill Dist. No. 35 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
31	23	54

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
20	18	38

Date of Census:

June.....1916

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		5	3	3	2			0	5			3	4			2	3	13	17

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....None.....Girls.....None.....Total.....None
3. Length of school year in months:.....7..... Actual number of days school was in session:149.....
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys.....2..... Girls.....0..... Total.....2.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women.....1..... Total.....1.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men.....0..... Women.....1..... Total.....1.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....? A State Normal School?.....1..... A High School?.....1..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....38.5.....; Total, \$.....38.5..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....3531 1/2.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:.....Public.....1.....Rented.....Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....42.....
18. Value of school property:
- (a) Sites and buildings.....\$.....800.....
- (b) Equipment (furniture, library, apparatus, etc.).....50.....
- Total.....\$.....850.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....Yes..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?.....None..... 14 and 16?.....None..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915.....\$.....550.....
22. Amount of bonded indebtedness, July 1, 1916.....\$.....None.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?.....None..... Number of teachers employed?.....None..... Men?.....None.....Women?.....None..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....None..... Girls.....None..... Total.....None.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund).....None.....\$.....None..... (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Oak Hill Dist. No. 35 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
27	26	53

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
19	21	40

Date of Census:
April 5 - June 1917

2. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	3	4	2	4	3			0	6			3	4			14	17

Secondary (High)										Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls 2 Total 2
3. Length of school year in months: Seven Actual number of days school was in session: 147
4. Number of vacancies caused by death? none Resignation, etc? 1 Change of teachers for spring term? 0 Total 1
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women 0 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women 0 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
..... A State Normal School? 1 A High School? 1
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 420; Women, \$.....; Total, \$ 420
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2972
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 0 Total amount contributed.....
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 40
- *18. Value of school property:
(a) Sites and buildings..... \$ 800
(b) Equipment (furniture, library, apparatus, etc.)..... 125
Total..... \$ 925
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 1 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 6.00
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use..... 77
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls none Total none
26. Have you any departmental teaching below the high school? 0 If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ none
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	1				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						1			

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Oak Hill School
Dist. No. *36 Macoupin* County,
Illinois, for school year ending June 30, 1917.
Building is in Township *12* Range *9*

School closed *April 6,* 1917
Made by *G. C. Allison*
Teacher or Principal.
Westville P. O.

Filed *May 15,* 1917.
George W. Solomon
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Oak Hill Dist. 35 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	3	1	3	4	1	2	5			1	3			3	5	13	20

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this

district, None Boys — Girls — Total —

3. Length of school year in months: 7 Actual number of days school was in session: 128

4. Vacancies of teachers caused by death? — By resignation? — By change for spring term? — Total —

5. Number of eighth grade graduates or promotions: 5 Boys 2 Girls 3 Total 5

6. Number of elementary tuition pupils attending this school: — Boys — Girls — Total —

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? — A College only? —

A Normal School only? — A four-year High School only? yes If not a graduate, have you attended a college?

yes A State Normal School? no A High School? —

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$ 435; Women, \$ —; Total, \$ 435

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled: 2655

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? No Amount contributed this year: —

16. Number of one room school houses in the district: One Public 1 Rented 0 Total 1

17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 35

19. Give length of service in this district of teacher holding position at close of school: 1 yr. One year 2 yrs. —

3 yrs. — 4 yrs. — 5 yrs. — 6 yrs. — 7 yrs. — 8 yrs. — 9 yrs. —

10 yrs. — 11 yrs. — 12 yrs. — 13 yrs. — 14 yrs. — 15 yrs. — 16 yrs. —

17 yrs. — 18 yrs. — 19 yrs. — 20 yrs. or more? — (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use: 120

24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0

28. Salary 0 \$ —

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

Oak Hill School

Dist. No. *35*....., *Macoupin*.....County,

Illinois, for school year ending June 30, 1918.

Building is in Township *12*..... Range *9*.....

School closed *March 22*.....1918

Made by
William R. Turner.....
Teacher.

Palmyra..... P. O.
P. O. # 33.....*Illinois*

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Oak Hill Dist. Macoupin No. 25 County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2	2	2		1	3	3	1	2	3			2	3			12	12

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys None Girls None Total None

*3. Length of school year in months: Seven Actual number of days school was in session: 134

*4. Vacancies of teachers caused by death None by resignation None by change for spring term None Total None

*5. Number of eighth grade graduates or promotions..... Boys - Girls - Total -

*6. Number of elementary tuition pupils attending this school..... Boys None Girls None Total None

7. Number of high school graduates..... Boys - Girls - Total -

8. Number of high school tuition pupils attending this school..... Boys - Girls - Total -

9. Superintendents who do no teaching..... Men - Women - Total -

9a. Principals and Supervisors who teach less than half time..... Men - Women - Total -

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men One Women - Total One

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? - A College only? -
A Normal School only? - A four-year High School only? One If not a graduate, how many have attended a college? - A State Normal School? One A High School? -

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? - A College only? -
A Normal School only? - A four-year High School only? - If not a graduate, how many have attended a college? - A State Normal School? - A High School? -

*13. Amount of annual salary earned by teachers: Men, \$ 455; Women, \$ -; Total, \$ 455

13a. Amount of annual salary earned by high school teachers only: Men, \$ -; Women, \$ -; Total, \$ -
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school..... 2744

14a. Of all high school pupils (above 8th grade)..... -

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: One Amount contributed this year, \$ 5.00

*16. Number of school houses in the district:..... Public One Rented - Total One

16a. Number of school houses in the district used by high schools only..... Public - Rented - Total -

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 40

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? One 2 yrs? -

3 yrs.? - 4 yrs.? - 5 yrs.? - 6 yrs.? - 7 yrs.? - 8 yrs.? - 9 yrs.? -

10 yrs.? - 11 yrs.? - 12 yrs.? - 13 yrs.? - 14 yrs.? - 15 yrs.? - 16 yrs.? -

17 yrs.? - 18 yrs.? - 19 yrs.? - 20 yrs. or more? - (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? - Physicians -
Number of pupils examined for physical defects or contagion None Number found affected - Number of homes visited by nurse or inspecting officer? -

Promotion of attendance: Number of truant officers employed? - Men? None Women? None Amount paid truant officers? -

Number of children not attending school between the ages of 7 and 14? None 14 and 16? None Number of children arrested and placed in charge of teacher? None Number sentenced by a court? None Number of school and age certificates issued? -

*23. Number of volumes in library exclusive of supplementary reading books for class use..... 77

*24. Number of private schools in the district? None Number of teachers employed? None Men? None Women? - Number of pupils enrolled in elementary grades (1st to 8th): Boys? 12 Girls? 13 Secondary Grades (9th to 12th): Boys? None Girls? None College Grades (13 to 16th): None Boys? None Girls? None

26. Have you any departmental teaching below the high school? No If so, which years? -

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEMENTARY		SECONDARY		ELEMENTARY		SECONDARY			
SALARIES.		Men	Women	Men	Women	SALARIES.		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....		one				\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11).....								one			

Teachers' Annual Report

FOR

Oak Hill School
Dist. No. *35- Macoupin* County,
Illinois, for school year ending June 30, 1919.

Building is in Township *12* Range *9*

School closed *April 4* 1919
Made by

Ray L. Rose Teacher or Principal
Palmyra P. O.

Filed *June 1* 1919
Ed. W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Griffith Hill Dist. No. 35 Marion County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4	3	2	0	1	3					5	4				1	12	11
Secondary (High)																			
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total									
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys					Girls				

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district Boys 2300 Girls 1800 Total 4100

*3. Length of school year in months: 9

Actual number of days school was in session 143

*4. Vacancies of teachers caused by death None by resignation 2 by change for spring term 2 Total 4

*5. Number of eighth grade graduates or promotions Boys 2000 Girls 1000 Total 3000

*6. Number of elementary tuition pupils attending this school Boys 1000 Girls 1000 Total 2000

7. Number of high school graduates Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room

count only the one teaching the longer part of the term) Men 0 Women 0 Total 0

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 0 Women 0 Total 0

11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

*13. Amount of annual salary earned by all teachers: Men, \$ 560; Women, \$ 0; Total, \$ 560

13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. Total days attendance of all pupils enrolled in both elementary and high school 2200

14a. Of all high school pupils (above 8th grade) 0

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ 5

*16. Number of all public school houses in the district: one Public one Rented 0 Total one

16a. Number of school houses in the district used by high schools only Public 0 Rented 0 Total 0

*17. Number of sittings for study: (Double seats to be counted as one sitting) 40

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? one 2 yrs? one

3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0

10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0

17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? 0 Physicians? 0

Number of pupils examined for physical defects or contagion? None Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? None Men? None Women? None Amount paid truant officers? 0

Number of children not attending school between the ages of 7 and 14? None 14 and 16? None Number of children arrested and placed in charge of teacher? None Number sentenced by a court? None Number of school and age certificates issued? None

*23. Number of volumes in library exclusive of supplementary reading books for class use 87

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 12 Girls? 11 Secondary Grades (9th to 12th): Boys? None Girls? None College Grades (13th to 16th): Boys? None Girls? None

26. Have you any departmental teaching below the high schools? None If so, which years? 0

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) 0 Commercial 0 Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

School

Dist. No. 34 County, Illinois, for school year ending June 30, 1920.

Building is in Township Range

School closed 1920

Made by

Teacher or Principal.

P. O.

Filed April 30 1920

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Oak Hill Dist. 35 Macoupin County, Illinois
No. 35

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	1	2	1		1	2			4	2			9		8	

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district none Boys 0 Girls 0 Total none

*3e. Length of school year in months Seven

*3f. Actual number of days school was in session 148

*4. Total days attendance of all pupils enrolled in both elementary and high school 2082

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions none Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school none Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 2 Total 2

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only yes If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death none by resignation none by change for spring term none Total none

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 560 Total, \$ 560

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ 7.00

*17. Number of all public school houses in the district: one Public one Rented..... Total one

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) forty

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use English

*26. Number of private schools in the district 0 Number of teachers employed 0 Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed..... Men 0 Women 0 Amount paid truant officers 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16..... Number of children arrested and placed in charge of teacher 0 Number sentenced by a court..... Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		one			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Dist. No. County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	2	1			5	3			1	3					7	2

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

3a. Length of school year in months.....

3f. Actual number of days school was in session.....

4. Total days attendance of all pupils enrolled in both elementary and high school.....

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below).....

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a

room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be

more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will

not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a

College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position

at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed

this year, \$.....

17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (Double seats to be counted as one sitting) 40

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should

equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use..... 87

26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils

enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by

nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16 Number of children arrested and

placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799	1				\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)...									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Car Hill School

25 Macomb County,
Dist. No. 11, Illinois, for school year ending June 30, 1922.

Building is in Township *13* Range *7*

School closed *April 4* 1922
Made by

S. E. Ender
Teacher or Principal

P. O.

Filed *1922*

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Oak Hill Dist. 35 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					1	1	1	1	3	3	1	1	1	2					7	8

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

3e. Length of school year in months.....

3f. Actual number of days school was in session.....

4. Total days attendance of all pupils enrolled in both elementary and high school.....

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below). (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (A double seat to be counted as one sitting).....

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use.....

26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....College Grades (13th to 16th): Boys.....Girls.....

27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 35; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? Yes If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Cab Hill School

Dist. No. 35 Macoupin County,
Illinois, for school year ending June 30, 1923.

Building is in Township 35 Range 9

School closed March 30, 1923
Made by

Leana M. Elroy
Teacher or Principal

Palmyras, Ill. P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- embodied in one report. 100 copies are to be filed with the County Superintendent within one week after the close of school.
- * 1. Name of School Oak Hill Dist. No. 35 Macoupin County, Illinois.
- Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
- Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1				1	1	2	1	2	2			1	1		2	7	7

Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 1 Girls _____ Total 1
- 3e. Length of school year in months seven
- 3f. Actual number of days school was in session 156
4. Total days attendance of all pupils enrolled in both elementary and high school 2184
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) _____
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions _____ Boys _____ Girls 2 Total 2
6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
7. Number of high school graduates _____ Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching _____ Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total _____
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only X A Four-year High School only X If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ _____ Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ 590; Total, \$ 590
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ five
17. Number of all public school houses in the district one Public X Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only none Public none Rented none Total none
18. Number of sittings for study: (A double seat to be counted as one sitting) forty (40)
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. two
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 240
26. Number of private schools in the district _____ Number of teachers employed 6 Men 2 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0
College Grades (13th to 16th): Boys 0 Girls 0
27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal business Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 35; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? yes If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary 1; High School _____; (f) Number of students. Elementary 14; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____, Sewing _____, Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Clark Hill School

Dist. No. 35 Macoupin County,
Illinois, for school year ending June 30, 1924.

Building is in Township _____ Range _____

School closed April 3 1924
Made by _____

Leonor R. McE. Gray
Teacher or Principal
Athenesville, Ill. P. O. _____

Filed April 5, 1924.
George W. Solomon,
Co. Supt.
J. H. J.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of Cak Hill School Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment				3	1		1	X		1	3		2	2				2	6	8

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district

Boys 6 Girls 8 Total 14

- * 3e. Length of school year in months seven

- * 3f. Actual number of days school was in session 154

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2054

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 137

- 4b. Total days attendance of all high school pupils (above 8th grade) 137

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions Boys 2 Girls 2 Total 2

- * 6. Number of elementary tuition pupils attending this school Boys _____ Girls _____ Total _____

7. Number of high school graduates Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching Men _____ Women _____ Total _____

- 9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men 1 Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total _____

- 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended

a College _____? A State Normal School _____? A High School _____?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended

a College _____? A State Normal School 12 _____? A High School yes _____?

- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ _____ Total, \$ _____

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ 86; Total, \$ 595

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 6.00

- * 17. Number of all public school houses in the district _____ Public _____ Rented _____ Total _____

- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) _____

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____

3 yrs. X 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use _____

- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils

enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited

by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and

placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Oak Hill School

Dist. No. *36* *Macopin* County,
Illinois, for school year ending June 30, 1925.

Building is in Township *12* Range *9*

School closed *April 1* 1925
Made by

Leona M. Olney
Teacher or Principal

P. O.

Filed *April 4,* 1925
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Oak Hill Dist. No. 35 County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1	-	-	2	3	2		1	1	3	1	2	3			13	9

- * 2. Enrollment Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 2 Girls 1 Total 3
- * 3a. Length of school year in months. Seven
- * 3f. Actual number of days school was in session. 144
- * 3g. Number of days when fewer than 5 pupils were present. None
- * 4. Total days attendance of all pupils enrolled in both elementary and high school. 2533
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c). 17 ⁸⁵/₁₄₄
- * 4b. Total days attendance of all high school pupils (above 8th grade).
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions. Boys _____ Girls _____ Total _____
- * 6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____
- * 7. Number of high school graduates. Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
- * 9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- * 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men _____ Women 1 Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only 12 ^{Wes.}; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1; Attended High School only three years _____, two years _____, one year _____
- * 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 630; Total, \$ 630
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 5
- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 30
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. _____
 3 yrs. _____ 4 yrs. 4 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 250
- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
 Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
- (IMPORTANT—Six items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Tak Hill Dist. No. 35, Mac. County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		3	2	3	2	2	4		2	18

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 0 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2831

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 17.05

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2831

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 17.05

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 Total 2

* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 134

* 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
0	

Teacher's Annual Report

FOR

Oak Hill School
District No. Macoupin County,
Illinois, for school year ending June 30, 1944.

Building is in Township _____ Range _____

School closed April 27, 1944

Made by Elvie B. Walliday
Teacher or Principal

P. O. _____

Filed May 2, 1944
W. J. Jurgens
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Oak Hill Dist. No. 35 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2	1	3	3	1	2	4	1	17

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2,563

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 15.47 15.41

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 165

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 15.47 41

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending this school none Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 50

* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR Oak Hills School
District No. 35 Macoupin County,
Illinois, for school year ending June 30, 1945.
Building is in Township 12 Range 9

School closed April 27, 1945
Made by Margaret Cavell
Teacher or Principal Seattinelle P. O.

Filed _____, 1945
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Rah Hill Dist. 35 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1		1		2	3	3		3	1	3	3		18

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary two High School

* 2. Length of school year in months eight

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1693.75
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 10.26
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1693.75
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 10.26
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 2

* 5. Number of elementary tuition pupils attending the school Total 0

6. Number of high school graduates (Four year) Boys 0 Girls 0 Total 0

7. Number of high school tuition pupils attending this school Total 0

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public 0 Rented Total 0

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 151

16. No. of private schools in district 0 No. of teachers, Men 1 Women Total 1

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			13	5			13	5

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? yes (Yes or No). No. of students given physical exam. this year 4 NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)
T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision
Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

School

Dep. Supt.

District No. 35

Macoupin County,

Illinois, for school year ending June 30, 1947.

Building is in Township

Scottville Range

School closed

April 29,

1947

Made by

David J. Gates

Teacher or Principal

Palmyra, Ill.

P. O.

Filed

,

1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Oak Hill Dist. No. 35 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	1	2	1		2		1		9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 - 8th grade High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1372.5
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 8.8 8.31
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1372.5
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 8.8 8.31
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____

*14. Number of libraries 1 14a. Number of volumes in libraries 121

16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	5	4			5	4
Teachers	Men	Women	Men	Women	Men	Women
		1				1

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? yes

No. given physical exam. this year 3 (Yes or No)

No. truant officers paid by district _____

Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers 1 Total Salaries 1280 Average Salary 160

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

Teacher's Annual Report

FOR

Clark Hill School

District No. 35, Macoupin County,
Illinois, for school year ending June 30, 1948.

Building is in Township 12 Range 9

School closed April 28, 1948
Made by

George E. Reed Teacher or Principal
Greenfield, Ill. P. O.

Filed _____, 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report

Name of School Oak Hill 33 Township Scottville
 Name of Teacher _____ P. O. Address _____ Tel. No. _____
 Pres. School Board _____ P. O. Address _____ Tel. No. _____

School Building:	School Grounds:	Well Water:
General Repair	Clean	Well Closed
Paint	Drainage	Water
Inside Decoration	Room for Play	
Light		
Heat	Toilets:	
Ventilation		

[illegible]

estimated 1927

County Physician's Rural School Report

Name of School Oak Hill ³⁵ Township Scottville
 Name of Teacher M. F. Butterton P. O. Address Greenfield Tel. No. Yes
 Pres. School Board J. A. Turner P. O. Address Scottville Tel. No.
 School Building: School Grounds: Fair Well Water:
 General Repair Fair Clean Fair Well Closed Yes
 Paint Fair Drainage Fair Water Not tested
 Inside Decoration Needs paint Room for Play Good
 Light Fair
 Heat Fair Toilets: O. K.
 Ventilation Fair

All these children should be vaccinated and have dental examination by a competent dentist.

No. of Pupils												Parent's Name P. O. Address Telephone No.
29	Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations		
	Claborne Wallis	14	8	E F P Y	X	N ² D E O N D F	GI	L 20-20 R 20-20			PN Reecher Wallis PO Athens Tel.	
	Gilbert Wallis	10	4	E F P Y	X	N ¹ D E O N D F	GI	L 20-20 R 20-30		Go to oculist	PN PO Tel.	
	Harvey Wallis	8	3	E F P Y	X	N ¹ D E O N D F	GI	L 20-30 R 20-30		Go to oculist.	PN PO Tel.	
	Opal Wallis	6	2	E F P Y	X	N ¹ D E O N D F	GI	L 20-30 R 20-20		Go to oculist	PN PO Tel.	
	Raymond Wallis	12	6	E F P Y	X	N ¹ D E O N D F	GI	L 20-30 R 20-30		Go to oculist.	PN PO Tel.	
	Orville Waters	6	1	E F P Y	X	N ² D E O N D F	GI	L 20-20 R 20-20			PN Paton PO Palmyra Tel.	
	Lorene Waters	8	3	E F P Y	X	N ¹ D E O N D F	GI	L 20-20 R 20-20			PN PO Tel.	
	Wayne Waters	11	4	E F P Y	N	N D E O N D F	GI	L 20-20 R 20-20			PN PO Tel.	
	Dale Busch	5	1	E F P Y	N	N ² D E O N D F	GI	L not tested R			PN Ira Arnold PO Palmyra Tel.	
	Maurice Busch	7	2	E F P Y	N	N ² D E O N D F	GI	L 20-20 R 20-30		Go to oculist	PN PO Tel.	
	Fay Lorton	7	2	E F P Y	N	N ⁷ D E O N D F	GI	L 20-20 R 20-20			PN Fay L. Lorton PO Palmyra Tel.	
	Ruth Lorton	14	8	E F P Y	N	N ⁰ D E O N D F	GI	L 20-20 R 20-20		Remove Tonsils	PN PO Tel.	
	Carlton Redfern	5	1	E F P Y	N	N ² D E O N D F	GI	L not tested R			PN J. K. PO Palmyra Tel.	
	Margaret Redfern	9	4	E F P Y	N	N ⁵ D E O N D F	GI	L 20-20 R 20-20			PN PO Tel.	
	Vesta Arnold	5	1	E F P Y	N	N ² D E O N D F	GI	L not examined R			PN E. A. Arnold PO Palmyra Tel.	

estimated 1927

County Physician's Rural School Report

Name of School Oak Hill Township Palmyra
 Name of Teacher S. Verla Conlee P. O. Address Palmyra Tel. No.
 Pres. School Board L. P. Van Bebber P. O. Address Palmyra Tel. No.

No. of Pupils <u>15</u>	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
Name of Child										
Estil Arnold	12	8	EGFPYNN	DEONDFI	L				PN PO	Guy Arnold Palmyra
Raymond Wallis	14	8	EGFPYNN	DEONDFI	L				PN PO	Elmer Beecher Wallis Athensville
Nelson Mitchell	14	8	EGFPYNN	DEONDFI	L				PN PO	Nelson Mitchell Palmyra
Gilbert Vogel	13	8	EGFPYNN	DEONDFI	L				PN PO	Frank Vogel Girard
Albert Arnold	10	6	EGFPYNN	DEONDFI	L				PN PO	Guy Arnold Palmyra
Gilbert Wallis	12	6	EGFPYNN	DEONDFI	L				PN PO	E. B. Wallis Athensville
Mildred Van Bebber	11	6	EGFPYNN	DEONDFI	L				PN PO	L. P. Van Bebber Palmyra
Nelma Arnold	11	6	EGFPYNN	DEONDFI	L				PN PO	Noah Arnold Palmyra
Mary H. Barnard	11	6	EGFPYNN	DEONDFI	L				PN PO	E. W. Barnard Athensville
James Van Bebber	8	4	EGFPYNN	DEONDFI	L				PN PO	L. P. Van Bebber Palmyra, Ill.
Harvey Wallis	11	4	EGFPYNN	DEONDFI	L				PN PO	E. B. Wallis Athensville
Opal Wallis	9	3	EGFPYNN	DEONDFI	L				PN PO	Same.
Vesta Arnold	8	3	EGFPYNN	DEONDFI	L				PN PO	Noah Arnold Palmyra
Beth Van Bebber	6	1	EGFPYNN	DEONDFI	L				PN PO	L. P. Van Bebber Palmyra
Paul Van Bebber	6	1	EGFPYNN	DEONDFI	L				PN PO	William Van Bebber Palmyra
			EGFPYNN	DEONDFI	L				PN PO	
			EGFPYNN	DEONDFI	L				PN PO	
			EGFPYNN	DEONDFI	L				PN PO	
			EGFPYNN	DEONDFI	L				PN PO	
			EGFPYNN	DEONDFI	L				PN PO	
			EGFPYNN	DEONDFI	L				PN PO	
			EGFPYNN	DEONDFI	L				PN PO	
			EGFPYNN	DEONDFI	L				PN PO	
			EGFPYNN	DEONDFI	L				PN PO	
			EGFPYNN	DEONDFI	L				PN PO	

estimated 1930

DISTRICT 35, OAK HILL

BOARD OF DIRECTORS

George Allen Cole
Victor Eades
Charles D. VanBebber

Palmyra
Palmyra
Palmyra

October 5, 1943

Mr. Victor Eades, Clerk
Board of Directors, District 35
Palmyra, Illinois

Gentlemen:

On September 30 I visited the Oak Hill School, District 35. Mrs. Elsie Halliday, who has been with you several years, is an excellent teacher. She is well qualified and has had a number of years of successful experience.

You are to be congratulated upon keeping your school on the recognized list. You have taken an interest in your school and have tried to make it of service to the boys and girls in your community. I am glad you have been ordering the Pupils Reading Circle books. They are the best and cheapest books you can buy. I hope you will order the complete set every year. A water fountain, paper towels and cups would be a valuable help, especially during bad weather. Your teacher could also use a duplicator and a kindergarten table and chairs for about third grade students. In this way they could be used by the smaller children as well as some of the fourth and fifth graders. You have an excellent floor. I hope that you will not put oil on it, but rather put a colorless varnish and floor wax. This will keep it very attractive and also preserve the wood. A new chair and desk for your teacher would be a help when you have the funds available. Some shelves and coat hooks could be put in the hall in front for the children. Perhaps a door would make it much warmer in winter and wouldn't cost a lot either.

If we can be of any further service to you at any time, please let us know.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:de

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools- Macoupin County
Oak Hill, Dist. #35
Inspection report.

Aug. 3, 1938

Board of Directors.
School District #35 Att: Victor Kados, Clerk
Palmyra, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Oak Hill School, Dist. #35, Macoupin County made July 27, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste passage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open cracks in the vaults, the unscreened vents, the non-self closing lids in one privy, the absence of lids in the other privy.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 3 feet below the surrounding ground surface. Directions for such construction are shown on page 3 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base. If considered economical, the directors may choose to have the split-base welded together so that there will be no openings in the base.

4. Provide a substantial, water tight trough 15 feet in length to carry waste passage away from the immediate vicinity of the well.

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

(Page 2)

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

8. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

HLG/ar

Enclosures: Well bulletin
Sanitary pit privy pamphlet.

Copy to: Karl M. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell

Dist. Health Supt.