

Sunny Point

#37

Old No. 7, No. 37, 12-9.



Sunny Point School

Preliminary Classification Report

Of School in _____ District 37 Township of Scottville
County of Macoupin For the term commencing Sept. 1, 1908
W. M. Harding Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Leottia Amos	15		7	1st	READING 1, 2, 3, 4, 5, 6, 7.	Supplementary		
2	Ruth Mansfield	16		"	"	8, 9, 10, 11, 12.	Baldwin's Fourth reader		
3	Adah Porter	17		"	"	13, 14, 15, 16, 17, 18, 19	Second reader		
4	Nazel Porter	16		"	"	20, 21 SPELLING	First		
5	Ida Porter	12		"	"	1, 2, 3, 4, 5, 6, 7	Course & Cavin's		Q.
6	Mary Henry	14		"	"	8, 9, 10, 11, 12	Smooth's Course & word from lessons		
7	Fanny Dowland	15		"	"	13, 14, 15, 16, 17, 18, 19	Course & "		"
8	Edith Buck	10		5	1st	GRAMMAR			
9	Elta Smith	12		"	"	1, 2, 3, 4, 5, 6, 7.	Howdy		
10	Roy Jackson	10		"	"				
11	Jacob Buck	13		"	"	LANGUAGE			
12	Ralph Dowland	10		"	"	8, 9, 10, 11, 12,	Course & poems		
						13, 14, 15, 16, 17, 18, 19	" "		
13	Edna Buck	8		3	1st	ARITHMETIC			
14	Gelpha Jackson	7		"	"	1, 2, 3, 4, 5, 6, 7.	Smith's		
15	Nazel Dugger	8		"	"	8, 9, 10, 11, 12	"		
16	Opal Dugger	12		"	"	13, 14, 15, 16, 17, 18, 19	Course		
17	James Porter	7		"	"	WRITING			
18	Riley Taber	7		"	"	All	Or		
19	Ray Henry	18		"	"				
20	Lawrence Claussen	7		1	"	PHYSIOLOGY AND HYGIENE			
21	Velma Claussen	6		1	"	8, 9, 10, 11, 12.	Overton's Int.		
						GEOGRAPHY			
						1, 2, 3, 4, 5, 6, 7.	Natural Adv.		
						8, 9, 10, 11, 12,	" Int.		
						U. S. HISTORY			
						1, 2, 3, 4, 5, 6, 7	Barne's		
						HISTORY OF ILLINOIS			
						1, 2, 3, 4, 5, 6, 7.	Mathers		
						CIVICS			
						1, 2, 3, 4, 5, 6, 7.	Freman		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						1, 2, 3, 4, 7	Mentworth New School.		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Use program given in course of study. Have it posted.				

37

1908-09

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
heat and clean, desks in good shape, No. 20 round oak stove, good,
windows cleaned. No decorations.

No. volumes in library _____ General condition of library books _____ Do you keep a
Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the
cover International Condition good Kind of blackboard in use slate
Condition good What is the general condition of your school grounds? grassy and clean

No. living trees on school grounds 4 State condition of outbuildings, Boys' good
Girls' good Coal house poor Teacher's salary per month, \$62.00
Term ends April 1, 1909
Teacher's name Wm. Harding Address while teaching Palmyra, Ill. R. #33.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District No. 37 Township of Scottville
County of Macoupin For the term commencing Sept. 6. 1909
Alfred VanBebber Teacher

No.	NAMES	Age.	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Hazel Porter	17	1, 2, 5	8		Leaflets READING	Baldwin		
2	Mary Henry	15	3, 4, 9	6		5th reader			
3	Anna Sims	14	7, 8	4		4th "			
4	Oryal Wright	13	6, 10, 11, 12, 13, 14,	3		3 "			
5	Ida Porter	13	15, 16, 17, 18.			SPELLING	Natural		
6	Opal Dugger	13	1, 2, 5	8		Spelling	"		
7	Richard Henry	12	3, 4, 9	6					
8	Edith Buck	11	6, 7, 8, 10, 11, 12, 13, 14	4					
9	Ralph Dowland	11							
10	Justin Wright	9	1, 2, 5	8		GRAMMAR	Gowdy		
11	James Porter	9	3, 4, 9	6		Language			
12	Edna Buck	9	6, 7, 8, 10, 11, 12, 13, 14	4		Language			
13	Hazel Dugger	9				LANGUAGE			
14	Riley Faller	9							
15	Mildred Porter	6							
16	Capitolia Morris	6	1, 2, 5	8		ARITHMETIC	Smiths		
17	Winifred Dugger	5	3, 4, 9	6		"			
18	Irel Wright	6	6, 7, 8, 10, 11, 12, 13, 14 15, 16, 17, 18,	4 1		"			
						WRITING			
			1, 2, 5	8		PHYSIOLOGY AND HYGIENE	Overton		
			3, 4, 9	6					
			6, 7, 8, 10, 11, 12, 13, 14.	4					
			1, 2, 5.	8		GEOGRAPHY	Natural		
			6, 7, 8, 10, 11, 12, 13, 14.	4					
			1, 2, 5	8		U. S. HISTORY	Barnes		
			3, 4, 9.	6					
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:15	9:15		Number Class.	1:00	1:10		First Reader
9:15	9:35		4th yr. Arith.	1:10	1:20		Third Reader
9:35	9:55		6th yr. Arith.	1:20	1:35		6th yr. Language
9:55	10:15		8th yr. Arith.	1:35	1:50		8th yr. Grammar
10:15	10:30		4th yr. Physiology	1:50	2:00		4th yr. Language & Geog.
10:30	10:45		Recess	2:00	2:15		6th yr. Physiology
10:45	11:00		First Reader	2:15	2:30		8th yr. Geography
11:00	11:15		Third Reader	2:30	2:45		Recess.
11:15	11:30		Fourth Reader	2:45	2:55		First Reader
11:30	11:45		Fifth Reader	2:55	3:10		6th yr. History
11:45	12:00		Civics	3:10	3:30		8th yr. History
12:00	1:00		Noon	3:30	3:40		4th yr. Spelling
				3:40	3:50		6th yr. Spelling
				3:50	4:00		8th yr. Spelling

SPECIAL REPORT

1909-10

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library _____ General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use slate

Condition good ^{What is there} What is the general condition of your school grounds? good

No. living trees on school grounds four State condition of outbuildings, Boys' fair

Girls' fair Coal house good Teacher's salary per month, \$ 4.50

Term ends April 14 190

Teacher's name Alfred VanBebber Address while teaching Scottville

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15		No. Class	1:00	1:10		A. B. C. Class
9:15	9:30		2nd yr. Arith.	1:10	1:20		First Reader
9:30	9:50		5th yr. Arith.	1:20	1:40		7 yr. Grammar
9:50	10:10		6th yr. Arith.	1:40	1:55		6 yr. language
10:10	10:30		7th yr. Arith.	1:55	2:10		5 yr. language
10:30	10:45		Recess	2:10	2:30		7 yr. Geography
10:45	11:00		Writing (all)	2:30	2:45		Recess
11:00	11:10		A. B. C. Class.	2:45	3:00		5 yr. Geography
11:10	11:20		First Reader	3:00	3:15		6 yr. History
11:20	11:40		5th Reader.	3:15	3:30		7 yr. History
11:40	12:00		Civics.	3:30	3:35		3 yr. Spelling
				3:35	3:42		5 " "
				3:42	3:50		6 " "
				3:50	4:00		7 " "

SPECIAL REPORT

7910-11

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library 60 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds four State condition of outbuildings, Boys' not very good Girls' not very good Coal house good Teacher's salary per month, \$ 45 Term ends winter term ends Feb. 8, 1911 Teacher's name Alfred VanBebber Address while teaching Palmyra R.R. 33.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

37

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Macoupin county District Thirty seven Township of Scottville Ill
County of Macoupin For the term commencing September 4th 1911
Bruce E. Wheeler Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Roy Wright	7				READING	Baldwins		
2	Wesley Daugherty	7		1st		1, 2, 13, 14, 15, 17, 18, 19	"		
3	Roy Clausen	7		2nd		3, 4, 5	"		
4	Phil Wright	8		3rd	4th	16, 18, 19	"		
5	Morris Elliott	8				SPELLING	Natural		
6	Lawrence Clausen	10							
7	Roy Henry	14							
8	Abie Elliott	12							
9	Justin Wright	17							
10	James Daugherty	12				GRAMMAR	Goody		
11	Orval Wright	15		8		11, 26, 27, 31, 32			
12	Ralph Dowland	13				LANGUAGE	Course		
13	Thelma Daugherty	6		4		6			
14	Leon Smith	6	absent.	6		7, 8, 9, 10, 12, 20, 21, 22, 23, 24, 25, 30	Smiths		
15	Mildred Williams	7				ARITHMETIC			
16	Velma Clausen	9		8		11, 26, 27, 31, 32			
17	Beatrice Elliott	7		6		7, 8, 9, 10, 12, 20, 21, 22, 23, 24, 25, 30			
18	Faye Williams	10				WRITING	course		
19	Sadie Daugherty	9				all take			
20	Hazel Digger	11				W. writing			
21	Mae Powell	13				PHYSIOLOGY AND HYGIENE	Orentino		
22	Emma Arnold	14							
23	Elta Smith	15	absent too much.	8		11, 26, 27, 31, 32			
24	Opal Digger	15		1		to course			
25	Anna Shams	16	poor attendance.	2					
26	Mary Henry	17		3		GEOGRAPHY	Natural		
27	Anna Arnold	16		8		11, 26, 27, 31, 32			
28	Emma Henry	7		4		6 Home Log			
29	Winnifred Digger	8				7, 8, 9, 10, 12, 20, 21, 22, 23, 24, 25, 30	Barnes		
30	Alta Williams	12				U. S. HISTORY			
31	Earl Williams	17		8		11, 26, 27, 31, 32			
32	Hazel Williams	15		6		7, 8, 9, 10, 12, 20, 21, 22, 23, 24, 25, 30	Students		
				8		HISTORY OF ILLINOIS	Illinois Nation		
						11, 26, 27, 31, 32			
				8		CIVICS			
						11, 26, 27, 31, 32			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	Course		
						all take			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Ex.	1:00	1:10		General Exer.
9:05	9:15	1	Primary work	1:10	1:20	1	Primary work
9:15	9:25	2	Numbers	1:20	1:30	-	3+4 Jr. Reading.
9:25	9:35	3	arithmetic.	1:30	1:40	2	Reading
9:35	9:50	8	Arithmetic	1:40	1:50	6	History
9:50	10:00	4	Arithmetic	1:50	2:05	8	Geography
10:00	10:15	6	With	2:05	2:15	6	Physiology
10:15	10:30	8	Reading	2:15	2:30	8	Physiology
10:30	10:45	-	Recise.	2:30	2:45		Recise.
10:45	10:55	1	Primary Law.	2:45	3:00		1+2 Jr. Language & Phys.
10:55	11:05	4	4th Jr. Phys.	3:00	3:10	4	4th Jr. Language
11:05	11:15	2	Spelling.	3:10	3:20	3	Spelling.
11:15	11:25	6	Reading	3:20	3:30	8	History
11:25	11:40	8	Grammar	3:30	3:40	6	Language
11:40	11:50	3	Language	3:40	3:50	4	Geography
11:50	11:60	6	Spelling.	3:50	4:00	8	Arice

SPECIAL REPORT

1911-12

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Very good, a few pictures would add to general looks.

No. volumes in library 75 General condition of library books Fair Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Websters International Dictionary Condition good Kind of blackboard in use slate, paper
Condition Good What is the general condition of your school grounds? Few weeds, trees
are not put out in regular order.

No. living trees on school grounds Five State condition of outbuildings, Boys' Fair shape
Girls' Good shape Coal house good, new. Teacher's salary per month, \$ 45
Term ends April 3 191 1
Teacher's name Brice. E. Wheeler Address while teaching Scottville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have substituted Phys. for Reading in 8th Jr. on account of not having
suitable Reader. 20% will procure them however and take up reading after the
Holidays, Pupils are getting along good, except those I have marked as being
poor attenders.

TO THE TEACHER:

37

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in

District

Township of

County of

For the term commencing

191 2

Macoupin

Thirty seven

Scottville

September 2nd

Price E. Wheeler

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Lewis Arnold	6		1			READING Baldwins		1
2	Wesley Daugherty	8		1		1, 16, 17	1st R.		1
3	Irel Wright	8		3		2, 18, 21, 22	1st R.		1
4	Morris Elliott	9		3		3, 4, 14	3rd R.		1
5	Roy Wright	8		2			Natural		1
6	Ed. Clausen	9		3		7, 15, 19, 20	speller.		1
7	Laurence Clausen	11		4		5	course		
8	Esten Wright	11		7		3, 4, 4, 4	course		
9	James Daugherty	14		7					
10	Lloyd Arnold	14		7			GRAMMAR		
11	Abie Elliott	14		7		8, 9, 10, 11, 12	Gowdy's		
12	Ralph Dowland	14		7		13, 16, 23, 24, 25	Beginners,	1st page	
13	Ray Henry	15		7			LANGUAGE		
14	Carl Arnold	8		3		3, 4, 6, 14	course		
15	Charles Arnold	12		4			Leaflets.		
16	Thelma Daugherty	7		1			ARITHMETIC		
17	Leon Smith	8		1		1, 2, 8, 21, 22, 17, 16	Smith		
18	Wynne Dugger	8		1		3, 4, 6, 14, 7, 13, 19, 20	Numbers.		
19	Sadie Daugherty	10		4		8, 9, 10, 11, 12, 13, 26, 23, 24, 25	Primary		1
20	Ellma Clausen	10		4			WRITING		128
21	Erma Henry	8		1			All take		
22	Seabree Elliott	8		1			writing by		
23	Hazel Dugger	12		7			Course of study		
24	Edta Smith	16		7			PHYSIOLOGY AND		
25	Opal Dugger	16		7		8, 9, 10, 11, 12, 13, 26	HYGIENE		
26	Mary Fowler	14		7		24, 23, 25	Overtons		
						7, 15, 19, 20	advanced		
							GEOGRAPHY		
						7, 15, 19, 20	primary		
						8, 9, 10, 11, 12, 13	Natural		1
						26, 23, 24, 25	Horne.		
							U. S. HISTORY		
						8, 9, 10, 11, 12, 13	advanced		1
						26, 23, 24, 25	Barnes		
							HISTORY OF ILLINOIS		101
							according		
							to course		
							course		
							Students.		
							CIVICS		1
							same nos.		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

Page 1
 meaning
 the first
 page
 having
 recitation
 matter
 in it.
 I have stuck
 to the course
 as fully as
 possible.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
900	946	1	Primary work.	100	140	1	Primary work.
946	926	2	2nd yr. No.	140	140	2	2nd yr. Reading
920	945	7	7th yr. arith.	120	130	3	3rd yr. Reading
945	955	3	3rd yr. Arithmetic	130	145	4	4th yr. Geography
955	1005	4	4th yr. No arithmetic	145	200		Writing and Drawing
1005	1020	7	7th yr Reading	200	245	7	7th Geography.
1030	1045		Recess.				
1045	1055	1	Primary No. Cons. work	245	236	4	4th Spelling.
1055	1105	2	2yr. Spelling				Recess.
1105	1145	4	4th yr Reading	230	245		
1115	1130	7	7th yr Grammar				
1130	1145	3	3rd yr. Spelling	245	255	1	Primary work
1145	1200	4	4th yr Reading	255	305	2	2nd yr Lang.
				305	315	3	3rd yr. Lang.
				315	330	4	4th yr. Physiology
				345	400	7	7th phy. & Civics.

1912-13
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
I consider it Very good with exception of seats. Desks.
They are all double, out of size not constructed in an modern way
No. volumes in library 86 General condition of library books good Do you keep a
Library Record? Yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's International Condition poor Kind of blackboard in use slate, wood pulp.
Condition good What is the general condition of your school grounds? excellent
Breeds well, is dry, grassy, shady, and large.
No. living trees on school grounds 6 State condition of outbuildings, Boys' Fair
Girls' Fair Coal house good Teacher's salary per month, \$ 50
Term ends April 1 1912
Teacher's name Bruce E. Wheeler Address while teaching Scottville Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No pupils strong enough for 5th yr. But am
compelled to run 3rd yr. Class instead. Of course
some of the studies named will be alternated.
Will have 7th yr. Orthography class in a short
time.

TO THE TEACHER:

37

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.
It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to
me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Number Thirty-seven School, District No. 37, Macoupin County, Illinois.
For the term commencing September 1 1913 Kela Egg Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Louis Arnold	7				READING			
2	Howard Elliott	7		1		1, 2, 3, 4, 5, 6	Baldwin		
3	Leona Smith	9		3		7, 8, 9, 10	Baldwin		
4	Ray Arnold	5		4		11, 12, 13, 14, 15, 16	Baldwin		
5	Lela Mutch	5		5		17, 18, SPELLING 19	Baldwin		
6	Ruby Clausen	5		8		20, 21, 22, 23, 24, 25			
7	Emilia Henry	9				26, 27, 28	Elson's Grammar		
8	Beatrice Elliott	9				Spelling	School Reader		
9	Bonnie Dugger	11		all		- From Reader ^{2nd} Course			
10	Winifred Dugger	9				GRAMMAR			
11	Roy Wright	8		8		20, 21, 22, 23, 24, 25			
12	Irrel Wright	10				26, 27, 28	Howdy.		
13	Lyle Harkins	9				LANGUAGE			
14	Carl Arnold	9		1+3		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11			
15	Morris Elliott	10		4+5		12, 13, 14, 15, 16, 17, 18, 19	Course		
16	Roy Clausen	9				ARITHMETIC			
17	Charles Arnold	13		3, 4, 5		7, 8, 9, 10, 11, 12, 13, 14, 15			
18	Lawrence Clausen	12		8		16, 17, 18, 19, 20, 21, 22, 23	Smith		
19	Velma Clausen	11				24, 25, 26, 27, 28			
20	Ralph Dowland	15				WRITING			
21	Abel Elliott	15							
22	Ray Henry	16		all			Course		
23	Hebber Dugger	13				PHYSIOLOGY AND HYGIENE			
24	Marce Powell	15							
25	Hazel Dugger	13		8		20, 21, 22, 23, 24, 25			
26	Lloyd Arnold	15				26, 27, 28	Overton		
27	Jestin Wright	13				GEOGRAPHY			
28	Elta Smith	16		5		17, 18, 19	Natural		
				8		20, 21, 22, 23, 24	Natural		
						25, 26, 27, 28 U. S. HISTORY			
				8		20, 21, 22, 23, 24, 25	Mc Master		
						26, 27, 28 HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE	Coulter and Patten's		
				8		20, 21, 22, 23, 24, 25, 26 27, 28	Practical		
						HOUSEHOLD ARTS	Nature Study		
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises	1:00	1:05	all	Opening Exercises.
9:05	9:20	1	Number Work.	1:05	1:20	1	Language or Nature Study.
9:20	9:35	3	Arithmetic.	1:20	1:40	3 & 4	Language or Nature Study.
9:35	9:50	8	Arithmetic.	1:40	1:55	8	History.
9:50	10:00	4	Arithmetic.	1:55	2:05	5	Lang. or Nature Study.
10:00	10:15	5	Arithmetic.	2:05	2:15	4	Geography.
10:15	10:30	8	Reading or Agriculture	2:15	2:30	all	Writing.
			Recess.				Recess.
10:45	10:55	1	Reading	2:45	3:00	8	Physiology.
10:55	11:05	5	Reading.	3:00	3:15	1	Reading
11:05	11:20	8	Grammar.	3:15	3:25	3	Spelling.
11:20	11:30	3	Reading.	3:25	3:35	4	Spelling.
11:30	11:40	4	Reading.	3:35	3:45	5	Geography.
11:40	11:50	8	Orthography.	3:45	4:00	8	Geography.
11:50	12:00	5	Spelling.				

SPECIAL REPORT

1913-14

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom is in very good condition, with the exception of the stove and desks. New desks are ordered.

No. volumes in library 87 General condition of library books Some good, others poor Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International D Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 6 State condition of outbuildings, Boys' Poor Girls' Poor Coal house Good Teacher's salary per month, \$ 55

Term ends April 1, 1913
Teacher's name Lela Ogg Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of School in _____ District No. Thirty-seven Township of Scottville
 County of Macoupin For the term commencing August 31, 1914
Lela Ogg Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Gilbert Redfern	6		1		READING 1, 2, 3, 4, 5, 6	Aldine R.		
2	Ray Arnold	6		1		7, 8, 9, 10, 11, 12, 13, 14, 15	Baldwin		
3	Lynne Elliott	6		1		16, 17, 18, 19			
4	Ruby Clausen	6		1		SPELLING			
5	Pauline Owens	6		1		4th, 5th Yr.	Natural		
6	Lela Mutch	6				2nd 3rd Yr. 7th Yr.	Readers Carrie C.		
7	Howard Elliott	8		2		LANGUAGE 1st and 2nd	Course		
8	Leona Smith	10		2		4th and 5th	Poem Book and Course		
9	Ralph Owens	9		3		GRAMMAR 7th Yr.	Howdy		
10	Ralph Redfern	8		3					
11	Bonnie Dugger	12		4		NUMBERS AND ORAL ARITHMETIC			
12	Beatrice Elliott	10		4		all	Course		
13	Winifred Dugger	10		4			and Smith		
14	Emma Henry	10		4					
15	Morris Elliott	11		5		ARITHMETIC			
16	Lyle Hawkins	10		5					
17	Roy Clausen	10		5		all	Smith		
18	Roy Wright	9		5					
19	Irel Wright	11		5		U. S. HISTORY 7th Yr.	Mc Master		
20	Ralph Dowlard	16		7					
21	Abie Elliott	16		7					
22	Jestin Wright	14		7		HISTORY OF MISSOURI			
23	Ray Henry	17		7					
24	Lawrence Clausen	13		7					
25	Velma Clausen	12		7					
26	Hester Dugger	14		7		CIVIL GOVERNMENT			
27	Hazel Dugger	14		7					
28	Elta Smith	17		7					
						GEOGRAPHY 5th & 7th 4th Yr.	Natural Fairbanks Home Geog.		
						PHYSIOLOGY 7th	Querton		
						AGRICULTURE all	Course and Nat. Study by A. J. Patterson		
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						VOCAL MUSIC			

1914-15-
DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercise	1:00	1:10	all	General Ex.
9:05	9:15	1	Primary Work	1:10	1:20	1	Primary Work.
9:15	9:25	2	Number Work	1:20	1:30	2	Reading
9:25	9:35	3	Arithmetic	1:30	1:40	3	Reading
9:35	9:45	7	Arithmetic	1:40	1:50	5	Geography.
9:45	10:00	4	Arithmetic	1:50	2:00	all	Writing and Drawing.
10:00	10:15	5	Arithmetic	2:00	2:10	7	History and Civics.
10:15	10:30	7	Reading	2:10	2:20	4	Reading.
10:30	10:45	all	Recess.	2:20	2:30	5	Spelling.
10:45	10:55	1	Primary Work	2:30	2:45	all	Recess.
10:55	11:05	2	Spelling	2:45	3:00	1+2	Lang. or Nat. Study.
11:05	11:15	5	Reading	3:00	3:15	7	Physiology
11:15	11:35	7	Grammar	3:15	3:25	3	Lang. or Nat. Study.
11:35	11:45	3	Spelling	3:25	3:40	5	Lang. or Nat. Study.
11:45	11:50	4	Spelling	3:40	4:00	7	Geography.
11:50	12:00	7	Orthography.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very Good.

No volumes in library 110 General condition of library books Some good, others fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's 3. Dictionary Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 8 State condition of outbuildings, Boys' Poor Girls' Poor Coal house Fair Teacher's salary per month, \$ 65 Term ends March 31, 1914. Teacher's name Lela Ogg Address while teaching Palmyra, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Sunny Point School, District No. 37, Macoupin County, Illinois.
For the term commencing Sept 6 1915 William P Turner. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Ren Henry	6				READING			
2	Lucille Owens	5		1	1	1, 2, 3.	Aldine Primer		First
3	John Anderson	6		2		4, 5, 6, 7.	Baldwin Sec. R.		First
4	Lela Mutch	7		4		8, 9, 10, 11, 12.	Baldwin 4 + 5 th R.		
5	Pauline Owens	7		6		13, 14, 15, 16.	Baldwin 6 + 7 R.		
6	Stanley Bull	7		8		17, 18, 19, 20. SPELLING	Elson Book II		
7	Gilbert Redfern	7		2		4, 5, 6, 7.	From lessons		
8	Ralph Owens	9		4		8-9-10-11-12.	Natural Speller.		
9	Ralph Redfern	8		6		13-14-15-16.	Natural Speller		
10	Winifred Dugger	11		8		17-18-19-20	Carvins Orthog		
11	Emma Henry	11				GRAMMAR			
12	Glady Bull	10		8		17-18-19-20	Gowdys Revised		
13	Bonnie Dugger	13				LANGUAGE			
14	Lyle Hawkins	11		4		8, 9-10-12-11	Gowdys Derheimer <u>Bk I</u>		
15	Ray Wright	10		6		13-14-15-16	Gowdys Derheimer II		
16	Irrel Wright	12				ARITHMETIC			
17	Ray Henry	18		14	2	1, 2, 3, 4, 5, 6, 7	Course.		
18	Hazel Dugger	15		4		8, 9, 10, 11, 12.	Smiths Primary		
19	Audrey Cox	14		6	8	13, 14, 15, 16, 17, 18, 19, 20	Smiths Practical		
20	Kenneth Cox	17		all		WRITING			
						all	Economy I to III		
						PHYSIOLOGY AND HYGIENE			
				8		17-18-19-20	Overtons Adv.		
						GEOGRAPHY			
				4		8, 9, 10-11-12	Home-Fairbanks		
				6		13-14-15-16	Natural Adv		
				8		17-18-19-20	Natural Adv.		
						U. S. HISTORY			
				6		13-14-15-16	McMasters Primary		
				8		17-18-19-20	McMasters Brief		
						HISTORY OF ILLINOIS			
				8		17-18-19-20	- Mather.		
						CIVICS			
				8		17-18-19-20	Ill. & the Nation		
						MUSIC			
						AGRICULTURE			
				8		17-18-19-20	Course		
				6		13-14-15-16 HOUSEHOLD ARTS	Agri. for Beginners		
						DRAWING			
				all		all	Webb & Wares		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05		all	Opening Exercises.	1:00	1:05		all	General Exercises
9:05	9:20		1 st	Primary Work.	1:05	1:15		1	Primary Work.
9:20	9:30		2 nd	Number	1:15	1:30		2	Reading.
9:30	9:45		8	Arithmetic.	1:30	1:45		4	Reading.
9:45	10:00		4	Arithmetic.	1:45	1:55		6	History.
10:00	10:15		6	Arithmetic.	1:55	2:05		all	Writing and Drawing.
10:15	10:30		8	Reading.	2:05	2:20		8	Geography.
10:30	10:45			Recess.	2:20	2:30		4	Geography.
10:45	10:55		1	Primary Work.	2:30	2:45		all	Recess.
10:55	11:05		2	Spelling.	2:45	3:00		142	Language and Nature Study.
11:05	11:20		6	Reading.	3:00	3:15		8	History and Civics.
11:20	11:35		8	Spelling Grammar	3:15	3:25		6	Language and Nature Study.
11:35	11:45		6	Spelling.	3:25	3:35		4	Language and Nature Study.
11:45	12:00		6	Spelling.	3:35	3:50		8	Physiology
12:00	1:00			Noon.	3:50	4:00		6	Geography.

SPECIAL REPORT

1915-16

37

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
From a sanitary standpoint school house is in good condition
Desks correct, single seats, ample window space, decorations simple, Torrid zone heater.
No. volumes in library *95* General condition of library books *Good* Do you keep a
Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the
cover *Webster's International* Condition *Fair* Kind of blackboard in use *Slate*
Condition *Good* What is the general condition of your school grounds? *Sufficient shade, good*
school ground suitable for ball grounds, etc.
No. living trees on school grounds *Three* four State condition of outbuildings, Boy's *Poor.*
Girls' *Fair* Coal house *Excellent* Teacher's salary per month, \$ *50.00*
Term ends *April* 1916 Was the classification record properly filled out at the close of last term? *Yes*
Teacher's name *William R. Turner* Address while teaching *Palmyra, Ill. R.F.D. # 33*

TEACHER'S REMARKS ON CLASSIFICATION

Sunny Point School is classified exactly as suggested by state course of study. The plan of alternation has been well carried out by my predecessor. The plan of alternation has necessitated two only to take the advance year's work, there being one in the sixth grade who has not had the fifth yr. work and one in the eighth yr. who has not taken the seventh yr. work.
District number 37 was recently named 'Sunny Point School.'

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Sunny Point School, District No. 37, Macoupin County, Illinois.
 For the term commencing September 4th 1916 Wm P Turner Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Poy Wright	11	Completed 8th yr.	7	1	READING 1, 2, 3, 4, 5	Elsons Pk IV		
2	Irel Wright	13		5	1	6, 7, 8, 9, 10, 11, 12	Baldwins 4th		
3	Syle Hawkins	12		3	1	13, 14, 15, 16	Baldwins 3rd		
4	Kenneth Cox	19		2	1	17, 18, 19	Baldwins 2nd		
5	Otie VanBeeber	13				SPELLING			
6	Winifred Dugger	12	Weak	7	1	1, 2, 3, 4, 5	Covis Orthog		
7	Gladys Bull	10		5	1	6, 7, 8, 9, 10, 11, 12	Natural Speller		
8	Bornie Dugger	14		3	1	13, 14, 15, 16	From reader		
9	Lucille Neighbors	11		2	1	17, 18, 19	" "		
10	Emma Henry	12		7	1	GRAMMAR 1, 2, 3, 4, 5	Lowdy		
11	Ralph Owens	10				LANGUAGE			
12	Ralph Redfern	9		5	1	6, 7, 8, 9, 10, 11, 12	Lowdy & Deshermer Pk II		
13	Gilbert Redfern	8		3	1	13, 14, 15, 16	Lowdy & Deshermer Pk I		
14	Stanley Bufl	8				ARITHMETIC			
15	Lela Mutch	8		7	1	1, 2, 3, 4, 5	Smiths Prac		
16	Pauline Owens	8		5	1	6, 7, 8, 9, 10, 11, 12	" "		
17	John Anderson	7		3	1	13, 14, 15, 16	Smiths Primary		
18	Reu Henry	7		all	1	WRITING All	Economy System		
19	Lucille Owens	6				PHYSIOLOGY AND HYGIENE			
20	John Redfern	5		7	1	1, 2, 3, 4, 5	Coertons Adv.		
21	Irene Owens	5	Too young.			GEOGRAPHY			
22	Benzil Wright	5		7	1	1, 2, 3, 4, 5	Natural Adv.		
				5	1	6, 7, 8, 9, 10, 11, 12	Natural Primary Elem		
				7	1	U. S. HISTORY 1, 2, 3, 4, 5	McMaster's Brief		
						HISTORY OF ILLINOIS			
						CIVICS	Ill + Nation		
						MUSIC			
				7	1	AGRICULTURE 1, 2, 3, 4, 5	From Course &		
				5	1	6, 7, 8, 9, 10, 11, 12	Chart		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1916-17

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening exer	1:00	1:05	all	General Exer
9:05	9:20	1	Primary work	1:05	1:20	1	Primary work
9:20	9:30	2	Number	1:20	1:30	2	Reading
9:30	9:45	3	Arithmetic	1:30	1:40	3	Reading
9:45	10:00	7	"	1:40	1:55	5	Isography
10:00	10:15	5	"	1:55	2:10	all	Writing & Drawing
10:15	10:30	7	Reading	2:10	2:20	7	Geography
10:30	10:45		Recess	2:20	2:30	5	Spelling
10:45	10:55	1	Primary work	2:30	2:45	all	Recess
10:55	11:05	2	Reading Spelling	2:45	3:00	1+2	Lang & Nature Study
11:05	11:20	5	Reading	3:00	3:15	7	History & Civics
11:20	11:40	7	Grammar	3:15	3:30	3	Lang & Nature Study
11:40	11:50	3	Spelling	3:30	3:45	5	Lang & Nature Study
11:50	12:00	7	Spelling	3:45	4:00	7	Physiology
12:00	1:00	all	Noon				

37

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

Foundation and siding recently repaired, desks good as new, stove approved heater, decorations few, windows insufficient.

No. volumes in library 112 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good. Ample shade, etc.

No. living trees on school grounds 4 State condition of outbuildings, Boys' Poor Girls' Fair Coal house Good Teacher's salary per month, \$ 60.

Term ends April 1917 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Wm R Turner Address while teaching Palmyra, Ill P.R.# 33

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified and the plan of alternation fits easily without any deviations from the suggested plan of the State course.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Sunny Point District No. 37 Township of Scottville
 County of Macoupin For the term commencing September 3 1917
J. E. Alborn Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Bonnie Dugger	15		8	1	1 — 5	Elson's Book		14
2	Estle Ambrose	14		8	1	6 — 12	Baldwin & Bender		
3	Irel Wright	14		4	1	13 — 16	" "		
4	Byle Hawkins	13		3	1	17 — 19	Story Hour		
5	Roy Wright	12		2	1	20 — 23	Quinn		
				1	1	24 — 27			
							GRAMMAR		
				8	1	1 — 5	Gowdys Book		3
SECOND INTERMEDIATE DIVISION				6	1	6 — 12	" "	" "	2
6	Euther Ambrose	13		4	1	13 — 16	" "	" "	1
7	Winifred Dugger	13							
8	Emma Henry	13							
9	Bucille Neighbours	12					ARITHMETIC		
10	Gladys Bull	11		8	1	1 — 5	Smith's Practical		
11	Ralph Owens	11		6	1	6 — 12	" " P. "		
12	Ralph Redfern	10		4	1	13 — 16	" " Primary		
				3	1	17 — 19	" "	" "	
				2	1	20 — 23	First Year in Numbers		
						24 — 27	Oral		
							GEOGRAPHY		
				8	1	1 — 5	Essentials of Geo.		
				6	1	6 — 12	" "	" "	
FIRST INTERMEDIATE DIVISION				4	1	13 — 16	Home Geo.		
13	Bela Mutch	9							
14	Pauline Owens	9							
15	Gilbert Redfern	9					HISTORY		
16	Stanley Bull	9		8	1	1 — 5	Tex follows Course		
				6	1	6 — 12	M. Masters Primary		
17	John Anderson	8							
18	Rue Henry	8					PHYSIOLOGY		
19	Bucille Owens	7		8	1	1 — 5	Overton's Adv.		
							CIVIL GOV'T		
				8	1	1 — 5	Ill. & H. Masters		
PRIMARY DIVISION									
20	Ralph Jackson	8							
21	Denzell Wright	6					MUSIC		
22	John Redfern	6							
23	Irene Owens	6							
24	Flossie Mayo	6					AGRICULTURE		
25	Wilbert Ambrose	6							
26	Ethel Bull	6							
27	Russell Jackson	6					MANUAL TRAINING		
							DOMESTIC SCIENCE		

1917-18

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5	ALL	Opening Exercises	1:00	1:05	5	ALL	General Exercises
9:05	9:15	10	1	Primary work	1:05	1:15	10	1	Primary work.
9:15	9:25	10	2	Numbers	1:15	1:25	10	2	Reading.
9:25	9:35	10	3	Arithmetic.	1:25	1:35	10	3	Reading.
9:35	9:50	15	8	Arithmetic.	1:35	1:45	10	4	Reading.
9:50	10:00	10	4	Arithmetic.	1:45	1:55	10	6	History.
10:00	10:15	15	6	Arithmetic	1:55	2:05	10	ALL	Writing.
10:15	10:30	15	8	Reading.	2:05	2:20	15	8	Geography.
10:45	10:50	5	1	Primary work.	2:20	2:30	10	4	Geography.
11:00	11:05	5	2	Spelling	2:40	3:00	20	1-2	Language & Nat. Study.
11:05	11:20	15	6	Reading.	3:00	3:15	15	8	History & Civics.
11:20	11:35	15	8	Grammar	3:15	3:25	10	6	Language & Nat. Study
11:35	11:40	5	3	Spelling.	3:25	3:35	10	4	" " "
11:40	11:46	6	4	Spelling.	3:35	3:50	15	8	Physiology.
11:46	11:52	6	6	Spelling.	3:50	4:00	10	6	Geography.
11:52	12:00	8	8	Orthography.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The general condition of the schoolroom does not comply with the law in regard to cleanliness, desks, windows & decorations.

No. volumes in library 98 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover. Webster's International Condition Poor Kind of blackboard in use Slate Condition good Has your school a flag? No What is the general condition of your school grounds? Good

Number living trees on school grounds 4 State condition of outbuildings, Boys' Poor Girls' Fair Coal house good Teacher's salary per month, \$ 6.60

Term ends April 2 1918

Teacher's name G. E. Albom Address while teaching Scottsville

Director's name S. S. Owens Address Palmira Ill. P. O. #33

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Sunny Point District 37 Township of Scottville
 County of Madison For the term commencing Sept 9 19 15
R. E. Long Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Irel Wright	15		7			READING		
2	Rory Wright	13		"		7th	Elson Book II		
3	Leather Ambrose	14		"					
4	Ralph Redfern	11		6	7		Baldwin		
5	Ralph Owens	12		"					
6	Leona Smith	14		5	4				
7	Winifred Duggar	15		6			GRAMMAR		
	Emma Henry	14		6			"		
8	Gilbert Redfern	10		4			Gowdy		
9	Pauline Owens	10		4					
10	Lela Mitch	10		4					
							ARITHMETIC		
11	Luella Owens	8		3					
12	John Anderson	9		3			Smith's		
13	Henry Wright	7		2					
14	Gren Owens	7		2					
15	John Redfern	7		2			GEOGRAPHY		
16	Thelma Gough	7		2					
17	Rory Smith	7		1			Brigham & Faulstich		
18	Rew Henry	9		1					
19	Wilbert Ambrose	7		1					
							HISTORY		
20	Earl Duggar	6							
21	Pearl Mitch	5	Primary				W. E. Master		
22	Bernice Redfern	6							
							PHYSIOLOGY		
							Oveston		
							CIVIL GOV'T		
							Illinois & State		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

1918-19

Daily Program

TIME				Grade	SUBJECTS	TIME				Grade	SUBJECTS
From	To	No. Minutes				From	To	No. Minutes			
9.00	9.05	5			Opening Exercises	1.00	1.10	10			Study
9.05	9.10	5			Study	1.20	1.30	10			Primary Reading
9.10	9.15	5			Primary Reading	1.30	1.25	5	1		"
9.15	9.20	5	1		Reading	1.25	1.30	5	2		"
9.20	9.25	5	2		"	1.30	1.35	5			Study
9.25	9.30	5	3		"	1.35	1.45	10	3H		Language
9.30	9.35	5	4		"	1.45	1.55	10	5		"
9.35	9.45	10	7		"	1.55	2.00	5			Study
9.45	9.55	10	6		"	2.00	2.15	15	7		Grammar
9.55	10.00	5			Study	2.15	2.20	5			Spelling
10.00	10.10	10	4		Geography	2.20	2.30	10			Reading
10.10	10.20	10	7		"	2.30	2.45	15			Study
10.20	10.30	10			Study	2.45	2.55	10			Primary Reading
10.30	10.45	15			Reading	2.55	3.00	5	1		"
10.45	10.55	10	6		Geography	3.00	3.05	5	2		"
10.55	12.00	all			Arithmetic	3.05	3.15	10	6		History
12.00					Noon	3.15	3.25	10	7		History
						3.25	3.30	5			Study
						3.30	3.35	5	4		Spelling
						3.35	3.45	10	8H		"
						3.45	3.55	10	7		Study
						3.55	4.00	5			Exercise

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Fair

No. volumes in library 131 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use slate & board Condition Good Has your school a flag? No What is the general condition of your school grounds? In very good condition Number living trees on school grounds 5 State condition of outbuildings, Boys' Very bad Girls' Very bad Coal house Good Teacher's salary per month, \$ 77 Term ends April 8 1918 Teacher's name W. E. Duford Address while teaching Athensville Director's name H. E. Redfern Address Dalhousie

TEACHER'S REMARKS ON CLASSIFICATION

On acct of the condition of school it is impossible to give correct classification of pupils. also of their work because of the great variety - Truly yours, W. E. Duford

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-20 Preliminary Classification Report

Of School in Sunny Point District # 37 Township of Scottville
 County of MacDopin For the term commencing September 1st, 1919
Wm R Turner Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	James Emmons	6		1	1	1,2,3,4,5,6,7,8,9,10,11	<i>aldine</i> READING Baldwin + Bender		
2	Wilbert Ambroses	8		3	1	12,13,14,15,16,17,18	" Baldwin + Bender		
3	Earl Dugger	6		4	1	19	"		
4	Joe Anderson	6		6	1	20, 21, 22, 23	Baldwin + Bender		
5	Lawrence Turner	6		8	1	24, 25	<i>Elson's</i> <i>gram & Bk</i>	IK	
6	Dorothy Emmons	8							
7	Ida Ambrose	5							
8	Pearl Mutch	7					GRAMMAR Course & magazines		
9	Bernice Redfern	7		1	1	1 — 11	<i>eschely</i> <i>lex Bk I</i>		
10	Irma Goff	6		3	1	12 — 18	<i>eschely</i> <i>lex Bk I</i>		
11	Pauline Wright	6		4	1	19	<i>eschely</i> <i>lex Bk I</i>		
				6	1	20 — 23	<i>eschely</i> <i>lex Bk I</i>		
12	John Anderson	10		8	1	24, 25	<i>eschely</i> <i>lex Bk I</i>		
13	John Redfern	9					ARITHMETIC First yr. in numbers		
14	Denzil Wright	9		1	1	1 — 11	<i>Stone & Mills</i> <i>Primary</i>		
15	Lynn Claussen	8		3	1	12 — 18	<i>Stone & Mills</i> <i>Primary</i>		
16	Ken Henry	10		4	1	19	<i>Stone & Mills</i> <i>Primary</i>		
17	Irene Owens	8		6	1	20 — 23	<i>Stone & Mills</i> <i>Primary</i>		
18	Thelma Goff	8		8	1	24, 25	<i>Stone & Mills</i> <i>Primary</i>		
19	Lucille Owens	8		4	1	19	Home Geog.		
				6	1	20 — 23	essentials of Geog. Bk I		
				8	1	24, 25	essentials of Geog. Bk II		
20	Gilbert Redfern	11							
21	Ruby Claussen	11					HISTORY Our Ancestors in Europe		
22	Lela Mutch	11		6	1	20 — 23	<i>eschely</i> <i>lex Bk I</i>		
23	Pauline Owens	11		8	1	24, 25	<i>eschely</i> <i>lex Bk I</i>		
24	Ralph Owens	13		8	1	24, 25	Questions adv.		
25	Emma Henry	15					PHYSIOLOGY CIVIL GOV'T MUSIC AGRICULTURE MANUAL TRAINING DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:20	10	1	Primary Work	1:10	1:20	10	1	Primary Work
9:20	9:30	10	2	Number	1:20	1:30	10	2	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:45	15	all	Writing
9:45	9:55	10	3	Arithmetic	1:45	2:00	15	8	Geography
9:55	10:05	10	4	Arithmetic	2:00	2:10	10	4	Reading
10:05	10:15	10	6	Arithmetic	2:10	2:20	10	6	History
10:15	10:30	15	8	Grammar	2:20	2:30	10	4	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15		Recess
10:45	10:55	10	1	Primary Work	2:45	3:00	15	8	History
10:55	11:05	10	2	Spelling	3:00	3:15	15	1-2	Language
11:05	11:15	10	6	Reading	3:15	3:25	10	6	Language
11:15	11:30	15	8	Reading	3:25	3:35	10	8	Physiology
11:30	11:40	10	4	Spelling	3:35	3:45	10	6	Geography
11:40	11:50	10	6	Spelling	3:45	4:00	15	4	Language
11:50	12:00	10	8	Spelling	4:00				Dismissal
12:00	1:00	60		Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Seats too large for pupils, decorations are few, and stove has poor jacket.

No. volumes in library *85* General condition of library books *worn* Do you keep a

Library Record? *Yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the

cover *Webster's International* Condition *poor* Kind of blackboard in use *slate*

Condition *Good* Has your school a flag? *no* What is the general condition of your school grounds?

The school ground is in fair condition

Number living trees on school grounds *4* State condition of outbuildings, Boys' *poor*

Girls' *fair* Coal house *good* Teacher's salary per month, \$ *100.00*

Term ends *March 31st* 1920.

Teacher's name *Wm P Turner* Address while teaching *Palmira, Ill*

Director's name *G. S. Owens, Palmira* address *P.O. # 3*

TEACHER'S REMARKS ON CLASSIFICATION

The third and fourth year pupils are difficult to classify on account of there were language classes last year except in the fifth and seventh year work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1920-21 Preliminary Classification Report

Of School in Sunny Point District 37 Township of Scottville
 County of Macoupin For the term commencing Sept 6 19 20
Wm R Turner Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Gilbert Redfern	12	Very strong	7	1	1, 2, 3, 4	READING Baldwin & Bender		1
2	Lela Mutch	12		5	1	5, 6, 7, 8, 9, 10, 11, 12, 13	B. & B.		1
3	Pauline Owens	12		3	1	14	B. & B.		1
4	Ruby Clausson	12		2	1	15, 16, 17, 18, 19	B. & B.		1
5	Lynn Clausson	10		1	1	20, 21, 22, 23, 24	Alldine		1
6	John Anderson	11	Strong						
7	Ralph Jackson	11							
8	Lucille Owens	10							
9	Irene Owens	9		7	1	1, 2, 3, 4	GRAMMAR Sessions in Eng. III		1
10	Thelma Hoff	9		4	1	5, 6, 7, 8, 9, 10, 11, 12, 13	Sessions in Eng. I		150
11	Denzil Wright	9	Poor	3	1	14	" "		1
12	Ray Henry	11		2	1	15, 16, 17, 18, 19	Course &		
13	John Redfern	9		1	1	20, 21, 22, 23, 24	work sup.		
14	Russell Jackson	8							
15	Pearl Mutch	7		7	1	1, 2, 3, 4	ARITHMETIC Cventworth & Smith Essent.		Perct.
16	Bernice Redfern	7				Wentworth & Smith Essent.			
17	Wilbert Ambrose	9		5	1	5, 6, 7, 8, 9, 10, 11, 12, 13	Stone & Mills		
18	Earl Duggan	8		3	1	14	Stone & M		1
19	Pauline Wright	7		2	1	15, 16, 17, 18, 19	Pet & Hoy	80	80
20	Erna Hoff	7		1	1	20, 21, 22, 23, 24	Pet & Hoy		1
21	Lawrence Turner	7		7	1	1, 2, 3, 4, 5	GEOGRAPHY adv.		
22	Ida Ambrose	6		5	1	6, 7, 8, 9, 10, 11, 12, 13	Big & mct		
23	Joe Anderson	7							
24	Harold Redfern	5							
				7	1	1, 2, 3, 4, 5	HISTORY Hart		1
				7	1	1, 2, 3, 4, 5	PHYSIOLOGY Human Body & Health		
				5	1	6, 7, 8, 9, 10, 11, 12, 13	Human Body & H.		
				7	7	1, 2, 3, 4, 5	CIVIL GOV'T Parkinson		
							MUSIC		
				7	1	1, 2, 3, 4, 5	AGRICULTURE Leaflet		
				5	1	6, 7, 8, 9, 10, 11, 12, 13	ag for ag.		
				all	1	4itchers	MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General
9:10	9:20	10	1	Primary Work	1:10	1:20	10	7	Spelling
9:20	9:30	10	2	Number	1:20	1:30	10	1	Primary Work
9:30	9:45	15	7	Arithmetic	1:30	1:40	10	2	Reading
9:45	9:55	10	3	"	1:40	1:55	15	all	Writing
9:55	10:05	10	4	"	1:55	2:10	15	7	Geography
10:05	10:15	10	5	"	2:10	2:20	10	3	Reading
10:15	10:30	15	7	Reading	2:20	2:30	10	5	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15	1	Primary Work	2:45	3:00	15	1+2	Language
11:00	11:10	10	2	Spelling	3:00	3:15	15	7	History
11:10	11:20	10	5	Reading	3:15	3:30	15	5	Language
11:20	11:40	20	7	Grammar	3:30	3:45	15	3	
11:40	11:50	10	3	Spelling	3:45	4:00	15	7	Physiology
11:50	12:00	10	5	"	4:00			all	Dismissal
12:00	1:00	60	all	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The school room is fairly clean, desks good, stove fair but poorly located in room, windows too few and decorations few.*

No. volumes in library *80* General condition of library books *fair* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's New International* Condition *New* Kind of blackboard in use *slate*

Condition *good* Has your school a flag? *yes* What is the general condition of your school grounds? *General condition of school grounds good*

Number living trees on school grounds *4* State condition of outbuildings, Boys' *fair*

Girls' *fair* Coal house *good* Teacher's salary per month, \$ *135.00*

Term ends *May 6th* 19*21*

Teacher's name *Wm R Turner* Address while teaching *Scottville*

Director's name *R. G. Mutch* Address *Palmira, R.F.D. # 33*

TEACHER'S REMARKS ON CLASSIFICATION

The classification of the school is not perfect. The plan of alternation is not followed in the fifth yr. language because the class had no language work at all during the third year and are now taking fourth yr. language.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY-SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Sunny Point District Thirty-seven Township of Scottville
 County of Madison For the term commencing Sept 5 1921.
Mrs. Leona M. E. Croy Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Thomas Roberts	5		21	Sept	1) 1, 2	READING		1
2	Harold Redfern	6		21	Sept	2) 3	Baldwin	1	1
3	Herget Owens	7		21	Sept	3) 4, 5, 6, 7, 8, 9	Cender	1	2
4	Bernice Redfern	8		21	Sept	4) 10, 11		2	3
5	Gauline Wright	8		21	Sept	5) 12, 13, 14		2	3
6	J. O. Anderson	8		21	Sept	6) 15, 16, 17, 22		2	3
7	Deary Mutch	8		21	Sept	8) 18, 19, 20, 21	Elson	2	3
8	Earl Kugger	8		21	Sept			2	3
9	Gilbert Hanning	8		21	Sept		GRAMMAR	2	3
10	Rew Henry	12		21	Sept	3) 4, 5, 6, 7, 8, 9, 10, 11	Goody	3	4
11	Russel Jackson	9		21	Sept	12, 13, 14	Dephewer	3	4
12	John Redfern	10		21	Sept		Bk. II.	4	5
13	Denzil Wright	10		21	Sept	18, 19, 20, 21	Bk. II.	4	5
14	Jene Owens	10		21	Sept			4	5
15	Ralek Jackson	12		21	Sept		ARITHMETIC	5	6
16	ynn Claussen	10		21	Sept	1, 2 2	Stone Miles	5	6
17	John Anderson	12		21	Sept			5	6
18	Gauline Owens	13		21	Sept			7	8
19	Lela Mutch	13		21	Sept			7	8
20	Gilbert Redfern	13		21	Sept			7	8
21	Pichy Claussen	13		21	Sept			7	8
22	Lucile Owens	11		21	Sept		GEOGRAPHY	5	6
						11, 12, 13, 14, 15	BK E.		
						16, 17, 18, 19, 20	BK. II.		
						21, 22			
						10, 11	Pugle Woolas & whole.		
						17, 18, 19, 20	HISTORY		
						21	Hart's		
						15, 16, 17, 22	M. Master		
							PHYSIOLOGY		
						11, 12, 13, 14, 15	Davison Ed.		
						16, 17, 22	" Inter		
						18, 19, 20, 21.	" Adv		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

1921-22

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10	1			Reading	1:00	1:10	10	all			Open. Exercise
9:10	9:20	10	2			Reading	1:10	1:20	10	4			Grammar
9:20	9:30	10	8			Reading	1:20	1:30	10	1			Reading
9:30	9:40	10	6			Arithmetic	1:30	1:40	10	2			Reading
9:40	9:50	10	5			Arithmetic	1:40	1:50	10	3			Reading
9:50	10:00	10	4			Arithmetic	1:50	2:00	10	5+6			Grammar
10:00	10:15	15	8			Arithmetic	2:00	2:10	10	8			Grammar
10:15	10:25	10	3			Arithmetic	2:10	2:20	10	5			Reading
10:25	10:30	5	8			Spelling	2:20	2:30	10	4			Reading
10:30	10:45	15	all			Recess	2:30	2:45	15	all			Recess
10:45	10:55	10	6			Reading	2:45	2:55	10	3			Grammar
10:55	11:05	10	1+2			Primary Work	2:55	3:05	10	6			Geography
11:05	11:10	5	6			Spelling	3:05	3:15	10	8			Geography
11:10	11:15	5	5			Spelling	3:15	3:25	10	4			Geography
11:15	11:20	5	4			Spelling	3:25	3:35	10	5			Physiology
11:20	11:25	5	3			Spelling	3:35	4:00	15	8			Civics
11:25	11:30	5	2			Spelling							
11:30	11:40	10	8			History							

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

Six desks broken; three windows out
School room needs cleaning

No. of volumes in library 80 General condition of library books Fair Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's Condition Good Kind of blackboard in use slate

Condition Poor Has your school a flag? yes What is the general condition of your school grounds

Fairly good

Number living trees on school grounds 5 State condition of outbuildings Boys' Fair

Girls' Fair Coal House Good Teacher's salary per month, \$ 80

Term ends April 1922

Teacher's name Mrs. Leona M. P. Roy Address while teaching Palmyra, Illinois

Director's name Mrs. Harry Redfern Address Palmyra, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

Classification in good shape.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Sunny Point School, District No. 37, Macoupin County, Illinois.
 For the term commencing September 4th 1922 Trela Hayes Teacher

No. 111-III—Metropolitan Supply Co., Ames, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Thomas Roberts	6				READING	Harpers-		
2	Harold Redfern	7		1		1	Baldwin		
3	Hergit Cluings	8		2		2	+ Bender	1	2
4	Bernice Mansfield	9		3		3, 4, 5, 6, 7, 8, 9			
5	Pearl Mutch	9		4		10, 11, 12, 13, 14			
6	Bernice Redfern	9		5		15, 16	SPELLING	Hartwell	
7	Pauline Wright	9		2		2	Reader & Trason		
8	Joe Anderson	9		3		3, 4, 5, 6, 7, 8, 9	Cavins & Lohmiller		
9	Earl Dugger	10		4		10, 11, 12, 13, 14	Cavins & Lohmiller		
10	Fern Mansfield	11		5		15, 16	Cavins		
11	Ren Henry	13		6		GRAMMAR	Howdy & DePue		
12	Denzil Wright	12		3		3, 4, 5, 6, 7, 8, 9	" " Bk I		
13	Grene Cluings	11		4		10, 11, 12, 13, 14	" " Bk II		
14	John Redfern	11		5		15, 16	" " Bk III		
15	John Anderson	13		6		LANGUAGE			
16	Lucille Cluings	12		7					
						ARITHMETIC	Primary	2	3
				3		3, 4, 5, 6, 7, 8, 9	Stone & Millis	3	4
				4		10, 11, 12, 13, 14	prim	4	5
				5		15, 16	inter	5	6
				6		WRITING	Wentworth & Smith	6	7
				7		all	Palmer Method		
						PHYSIOLOGY AND HYGIENE			
				6		12, 13, 14	Inter. Davison		
				7		15, 16	adv. Overton's		
						GEOGRAPHY	Ridgelys		
				4		5, 6, 7, 8, 9	Stone Geography		
				5		10, 11	Bk I Brigham & McFarlane		
				6		12, 13, 14	" " Bk II		
				7		15, 16	" " Bk III		
						U. S. HISTORY			
				7		15, 16	Harts		
						European HISTORY OF ILLINOIS			
				6		12, 13, 14			
						CIVICS			
				7		15, 16	Turkington		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10			all	Opening Exercise	1:00	1	10	4		Language
9:10	9:20			2	Reading	1:10	1	20	2		Reading
9:20	9:35			7	Arithmetic	1:20	1	35	5/6		Language
9:35	9:45			6	Arithmetic	1:35	1	45	3		Language
9:45	9:55			5	Arithmetic	1:45	1	55	4		Reading
9:55	10:05			7	Reading	1:55	2	10	7		Geography
10:05	10:15			4	Arithmetic	2:10	2	20	6		Physiology
10:25	10:30			7	Spelling	2:20	2	30	3		Reading
10:30	10:45			all	Recess	2:30	2	45	all		Recess
10:45	10:55			1	Numbers	2:45	2	55	4		Geography
10:55	11:00			6	Spelling	2:55	3	05	6		Geography
11:00	11:05			5	Spelling	3:05	3	20	7		Physiology
11:05	11:10			4	Spelling	3:20	3	30	6		Reading
11:10	11:15			3	Spelling	3:30	3	35	2		Reading & Spelling
11:15	11:20			2	Numbers	3:35	3	45	5		Geography
11:20	11:30			7	History	3:45	4	10	7		Grammar
11:30	11:40			6	History						
11:40	11:50			5	Reading						
11:50	12:00			all	Writing						

SPECIAL REPORT

1922-23

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general appearance of the schoolroom is good the stove, desks and windows are fair, no decorations

No. volumes in library 100 General condition of library books Poor Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's New International Condition Fair Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds Fine State condition of outbuildings, Boys' Poor

Girls' Poor Coal house Poor Teacher's salary per month, \$ 60

Term ends April 4th 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Lela L. Hayes Address while teaching Palmyra

TEACHER'S REMARKS ON CLASSIFICATION

The school is very well classified with the exception of the fifth grade who are taking the sixth year Language

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in _____ District 37 Township of _____
 County of Macoupin for the term commencing September, 1933
Mary Lambert Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Lucille Owens	13	Took Seventh Grade last year. Taking			5 in 8th grade.	Story Hours Readers.		
2.	John Anderson	14	Eighth grade this year.			2 in 6th.			
3.	Bessie Dugger	13	Taking Eighth grade this year			4 .. 5 ..			
4.	Irene Owens	12	will take Seventh grade next year.			1 .. 4 ..			
5	John Redfern	12				2 .. 3rd.			
				ORTHOGRAPHY					
				ARITHMETIC					
				LANGUAGE					
				GRAMMAR					
				COMPOSITION					
				GEOGRAPHY					
				PHYSIOLOGY					
				U. S. HISTORY					
				WRITING					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					
INTERMEDIATE DIVISION									
6.	Reu Henry	14	In 6th grade except			5 in 8th Grade.	Gowdy.		
7.	Samuel Edwards	12	Orth. & Grammar is taking 8th. Orth. & H.			2 .. 6th ..			
8.	Pearl Mutch	10	In 5th grade			4 .. 5th ..			
9.	Bernice Redfern	10	all are strong			1 .. 4 ..			
10.	Joe Anderson	10	5th grade pupils.			2 .. 3rd ..			
11.	Roy Dugger	9				1 .. (1-2)			
12.	Zulfred Powell	9	In 4th grade.			1 in 6th Grade	Twentyworth Smith		
13.	Harold Redfern	8				4 .. 5th ..			
14.	Charles Edwards	8	In 3rd grade.			1 .. 4 ..			
15.	Russell Powell	5	1st year.			2 .. 3rd ..			
16.	Hallie Powell	8	In second grade.			6 in 8th Grade.			

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
900	10	Opening Ex							
910	10	Study	Study	Study	with Study	Study	Study	no 7th this yr.	Study
920	10	..	..	..	..	with Study	with Study		..
930	10	..	..	..	..	..	..		with Study
945	15	..	..	..	..	..	..		..
955	10	..	..	with Study	..	..	..		..
1005	10	no work	no work	Study	..	..	..		..
1015	10	Study	Study	..	..	Spelling Study	Spelling Study		..
1030	15	..	..	..	..	..	..		Spelling
1045	15	Recess	all	..	..	..	..		..
1055	10	Study	Study	Spelling Study	Spelling Study	..	..		Study
1105	10	Reading Study	Reading Study	Reading Study	Reading Study	..	..		..
1115	10	Study	Study	Study	Study	..	..		..
1125	10	..	..	..	..	Reading Study	..		..
1135	10	..	..	..	..	..	Reading Study		..
1145	10	..	..	..	..	..	..		Reading
1155	15	Writing	all	..	..	..	..		..
1200	60	noon	all	..	..	..	..		..
100	10	Study	Study	Physiology Study	Physiology Study	..	..		Study
110	10	..	..	..	..	Language Study	..		..
120	10	..	..	..	..	..	Language Study		..
130	10	..	..	Language Study	Language Study	..	..		..
140	10	..	..	..	..	..	..		Grammar Study
150	10	..	..	..	..	Geography Study	..		..
200	10	..	..	..	Geography Study	..	..		..
210	10	..	..	..	..	..	Geography Study		..
220	10	..	..	..	..	..	..		Physiology
230	15	Recess	all	..	..	..	..		..
245	10	Lang & Picture Study	..	..	..	..	..		..
255	10	Study	Study	..	..	..	History Study		..
305	10	..	..	..	..	Physiology	..		Geography
310	10	..	..	..	..	..	..		..

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. U. S. Hist.

School House and furniture next to entrance, windows, good.

No. volumes in library _____ General condition of library books Poor Do you keep a Library Record? yes Have you a suitable bookcase? no Give full name of dictionary as it appears on the cover Webster's new international dictionary Condition Good Kind of blackboard in use slate Condition Fair Has your School a flag? yes Flag pole? no What is the general condition of your school grounds? Good What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes No. of living trees on school grounds 25 State condition of out buildings: Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 75.00 Term ends April 3rd, 1914 Teacher's name Mary Lambert Address while teaching Palmyra, Illinois Director's name G. H. Smith Address Palmyra, Illinois Date of this report Sept. 11, 1923

TEACHER'S REMARKS ON CLASSIFICATION

System of alternation has not been carried out in previous years, making it necessary to teach almost every grade. Classes are small, in some grades there is only one pupil. There is not time for so many classes hence I have combined several of the 3rd, and 4th year classes. All classes do not recite every day, thus giving time for individual instruction and directed study.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

72-8861

Preliminary Classification Report

1924-25

Of school in Ill. District 37 Township of Scottville
County of Macoupin for the term commencing Sept. 1, 1924
Verna F. Wallis Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1.	Bessie Dugger	14	Good	7	1	1, 2, 3 Story Hour		8 yrs.	7 th yr.
2.	John Redfern	13	"	7.	1	4, 5, 6, 7, 8 "	"	5 yrs.	6 th yr.
3	Samuel Edwards	14	Fair	7	1	9, 10 "	"	3 yrs.	4 th yr.
						11, 12, 13, 14 "	Primer		
				ORTHOGRAPHY					
						1, 2, 3, Carvine		End	First
						4, 5, 6, 7, 8 Lubenhill		36	37
						9, 10 Lubenhill		3 yrs.	4 th yr.
				ARITHMETIC					
						1, 2, 3 Wentworth	Domestic	End	First
						4, 5, 6, 7, 8 "	"	140	135
						9, 10 "	"	166	160
INTERMEDIATE DIVISION				LANGUAGE					
4.	Bernice Redfern	11	Good	6	1	1, 2, 3, Lessons in Eng.	III	End	First
5.	Pearl Mutch	11	"	6	1	4, 5, 6, 7, 8 "	II	149	151
6.	Roy Dugger	11	Medium	6	1	9, 10 GRAMMAR	I	152	153
7.	Earl Dugger	12	"	6	1				
8.	Joe Anderson	11	Good	6	1				
				COMPOSITION					
9.	Harold Redfern		Fair	4	1				
10.	Charles Edwards	9	Slow	4	1				
				GEOGRAPHY					
						1, 2, 3, Essentials of Geo.	II	End	First
						4, 5, 6, 7, 8 "	I	-	71
						9, 10 Home Geo.		-	First
				PHYSIOLOGY					
						Human Body and Health			
						Elementary Intermediate			
						Advanced			
				HISTORY					
						Introduction to Am. Hist.			all
						Hart's School Hist.			First
PRIMARY DIVISION				WRITING					
11.	Marcella Hawkins	5	Too young	1	1				
12.	Imogene Musfeldt	5	Fair	1	1				
13.	Edward Beule	5	Too young	1	1				
14.	Myron Redfern	6	Good.	1	1				
				MUSIC					
				CIVIL GOVERNMENT					
						1, 2, 3 My Country		Take all	
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
						Practical Object			
				CITIZENSHIP					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	all Opening Ex. None		None		None			None
9:10	10	Read C.			Study Arith.		Study Arith.	Study Arith.	
9:20	15	..			..		Arith. C.	Arith. C.	
9:35	15	..			Arith. C.		Study Spelling	Study Spelling	
9:50	15	..			Study Read		..	Gram. C.	
10:05	15	Play			..		Spell. C.	Study Read	
10:20	10	Play			..		..	..
10:30	15	all Recess			..		Study Read	..	
10:45	15	Numbers C.			Read C.		..	..
11:00	10	..			Study Spell		..	Read C.	
11:10	15	..			..		..	Study Spell	
11:25	15	..			Spell C.		Read C.	..	
11:40	10	Play			..		Study Hist.	Spec. C.	
11:50	10	Play			..		..	..
12:00	60	all noon			Study Lang.		..	Study Hist.	
1:00	15	Read C.			..		Historic.	History C.	
1:15	15	.. 5.			Language C.		Study Lang.	Study Phys.	
1:30	15	Hand W.			Study Geo.		Language	Physiology C.	
1:45	15	Play			..		Study Geo.	Study Geo.	
2:00	15	..			Geo. C.		..	..
2:15	15	..			Study Phys.		Geo. C.	Geo. C.	
2:30	all 15	Recess			Phys. C.		Study Phys.	Study Arith.	
2:45	15	Language C.			..		..	..
3:00	10	.. 5.			..		..	..
3:10	15	Hand W.			..		..	..
3:25	15	..			..		..	..
3:40	10	Play			..		..	..
3:50	10	..			..		..	..
4:00	-	all Dismissal			..		..	..

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good

No. volumes in library 90 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable bookcase? Fair Give full name of dictionary as it appears on

the cover Webster's New International Good Kind of blackboard in use --- Condition

Good Has your School a flag? Yes Flag pole? No What is the general condition of your school grounds?

Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 5 State condition of out buildings: Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 8.0

Term ends April 1, 1925

Teacher's name Verna F. Wallis Address while teaching Palmyra, Ill Route 33

Director's name Mr. Harry Redfern Address Palmyra, Ill

Date of this report Sept. 5, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Luna Point School, District No. 27, Macoupin County, Illinois.
For the term commencing Aug 21 1925 Irela L Hayes Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Coy Ambrose	6		1		READING			
2	Edward Bends	6		1		1, 2, 3, 4	Bacon Chart Bacon Reader		
3	Marcella Hawkins	6		1		5, 6, 7, 8, 9, 10, 11	Story Hr. 5th. Story Hr. 7th.		
4	Myron Redfern	7		2		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Reader. Crimm Ortho. 5-6. Reader. Crimm Ortho 7 & 8.		
5	Harold Redfern	10		5		GRAMMAR			
6	Charles Edwards	10	Poor in Reading & Spell.	5		7, 8, 9, 10, 11	Eccey Revised		
7	Bernice Redfern	12		7+8		LANGUAGE			
8	Pearl Mutch	12		7+8		1, 2, 3, 4, 5, 6	Poems & Story. Eccey & Dickinson Bk. II.		
9	Joe Anderson	12		7+8		ARITHMETIC			
10	Roy Dugger	12		7+8		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Story & Prof. Wentworth & Smith Inter. Wentworth & Smith Adv.		
11	Samuel Edwards	14	Very Poor in Reading	8		WRITING			
						all	Palmer Method		
						PHYSIOLOGY AND HYGIENE			
						7, 8, 9, 10, 11	Human Body & Health Advanced		
						GEOGRAPHY			
						5, 6, 7, 8, 9, 10, 11	Brigham & McFarlane Bk. I Brigham & McFarlane Bk. II		
						U. S. HISTORY			
						7, 8, 9, 10, 11	Hart		
						HISTORY OF ILLINOIS			
						CIVICS	American & Community		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	10		all	Opening Exercises	1:00	15		1	Phonics
9:10	15		1	Primary Numbers	1:15	20		2	Grammar
9:25	10		2	Numbers	1:35	10		2	Phonics
9:35	15		8	Arithmetic	1:45	15		all	Pennmanship.
9:50	15		7	Arithmetic	2:00	15		8	Geography
10:05	10		3	Arithmetic	2:15	15		5	Geography.
10:15	15		8	Grammar.					
					2:30	15		all	Recess
10:30	15		all	Recess					
10:45	15		1	Primary Work	2:45	15		1+2	Language + Nat. Study
11:00	10		2	Reading	3:00	20		8	History
11:10	10		5	Arithmetic	3:20	15		8	Language
11:20	15		8	Reading	3:35	20		8	Physiology & Civics
11:35	10		2	Spelling					
11:45	10		5	Spelling					
11:55	10		8	Spelling					

SPECIAL REPORT

1925-26

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room in good condition

No. volumes in library 102 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? Fair Give full name of dictionary as it appears on the cover Webster's New International Condition Poor Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 5 State condition of outbuildings, Boys' Poor Girls' Poor Coal house Good Teacher's salary per month, \$ 80 Term ends March 29 1926 Was the classification record properly filled out at the close of last term? yes Teacher's name Ula L Hayes Address while teaching Palmyra Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly. County Superintendent of Schools.

1926-27
First Week's Classification Report

Of the District School, District No. 37, Macoupin County, Illinois.
For the term commencing Sept 1st 1926 Edward O. Euler Teacher

No. 111-III.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mö.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Eugenia Hawkins	6	Good	6		7, 8. READING	STORY HOUR READER (HARTWELL).	0	1
2.	Wendell Redfern	6	Good	1		1, 2.	HARPER'S FIRST READER.	0	1
3.	Marcella Hawkins	7	Good	7		9, 10, 11, 12, 15	STORY HOUR (HARTWELL)	1	2
4.	Gay Ambrose	7	Fair	2		2, 3, 4	BALDIN & BENDERS.	1	2
5.	Edward Bends	7	Fair	3		6	BALDIN & BENDERS	1	2
6.	Myron Redfern	8	Good			SPELLING		2	3
7.	Harold Redfern	11	Good	7		9, 10, 11, 12, 15	Cavins.	5	6
8.	Charles Edwards	11	Poor	3		6.	LUKE BILL	5	6
9.	Bernice Redfern	13	Good	6		7, 8	LUKE BILL & CAVINS	8	7
10.	Pearl Mutch.	13	Good					8	7
11.	Joe Anderson	13	Good			GRAMMAR		8	7
12.	Roy Dugger.	13	Good	7		9, 10, 11, 12, 15	ENG. GRAMMAR (GOWDY)	8	7
13.	Raymond King	10	Poor					1	2
14.	Harlan King	9	Poor			LANGUAGE		1	2
15.	Julius King.	12	Poor.	3		6	LESSONS IN ENG (DEXHEIMER)	6	7
				6		7, 8.	Lessons in Eng. (Howdy & DEX)		
						ARITHMETIC			
				7		9, 10, 11, 12, 15.	ESSENTIALS OF ARITH. Wentworth & Smith.		
				1		1, 2.	1ST YR IN NOS. Hoyt & Peet.		
				3		6	ESSENTIALS OF ARITH. Wentworth & Smith		
				6		7, 8.	Ess. of Arith. Wentworth & Smith		
				2		3, 4, 5	" " " "		
						PHYSIOLOGY AND HYGIENE			
				7		9, 10, 11, 12, 15	Alvin Dawson (advanced)		
						GEOGRAPHY			
				7		9, 10, 11, 12, 15	Brigham		
				6		7, 8,	McFARLANE 11 (Book 2)		
						U. S. HISTORY			
				7		9, 10, 11, 12, 15	School History of the U. S.		
				6		7, 8,	Introduction to Woodburn American History Moran.		
						HISTORY OF ILLINOIS			
						CIVICS			
				7		9, 10, 11, 12, 15	MY COUNTRY (TURKINGTON)		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10			A _L	General Exercises.	1:00	1:10	1			Reading
9:10	9:25		1		Reading.	1:10	1:20	3			"
9:25	9:40		8		Arithmetic	1:20	1:35	8			Grammar.
9:40	9:50		2		"	1:35	1:45	6			Language
9:50	10:05		6		"	1:45	1:55	3			"
10:05	10:15		3		"	1:55	2:10	8			Geography.
10:15	10:30		2		Reading	2:10	2:20	2			Language.
10:30	10:45		A _L		Recess.	2:20	2:30	A _L			Writing.
10:45	11:00		8		Reading.	2:30	2:45	A _L			Recess.
11:00	11:10		6		"	2:45	2:55	7			Grammar.
11:10	11:20		3		Spelling	2:55	3:10	6			Geography
11:20	11:35		8		"	3:10	3:30	8			History
11:35	11:45		1		Numbers	3:30	3:45	6			History
11:45	12:00		7		Arithmetic	3:45	4:00	8			Physiology.
					NOON						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair

No. volumes in library 108 General condition of library books poor Do you keep a Library Record? Yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's New International Dictionary Condition poor Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds six (6) State condition of outbuildings, Boys' Fair Girls' Good (New) Coal house Good Teacher's salary per month, \$80.00 Term ends March 31, 1927 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Julia Hayes Address while teaching Palm Springs, Cal. (R.F.D.) Scottville

TEACHER'S REMARKS ON CLASSIFICATION

No. 4 is slow in numbers. No. 5 is slow in every thing. He doesn't try very hard. No. 8 is very dull. No. 13, 14, 15 are all very dull. They do not attend very regularly.

All of the rest are very good pupils. They all have shown an improvement.

The classes in the program at 11:45 and 2:45 are special Classes for No. 15 who came into the seventh grade from the sixth grade.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly. County Superintendent of Schools.

Preliminary Classification Report

Of school in Sunny Point District 37 Township of Scottville
County of Madison for the term commencing September 3, 1928
Gilbert W. Redfern Teacher.

~~2667--Illinois Office Supply Company, Ottawa, Illinois.~~

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
						READING			
						1-2 Elson II	all book		First
						3 Baldwin & Bender 4-5	all 4th	175	175
						4-5 Elson I	all 3rd		First
						6-7 Baldwin + Book I		120	121
						ORTHOGRAPHY			
						1-2 Elson + Part II		36	6th
						3 Ess. of Spelling		76	77
						4-5 Ess. of Spelling		45	46
						ARITHMETIC			
						1-2 Ess. of Arith.		133	135
						3 Pilot Arith.		240	First 5th
						4-5 Pilot Arith.		132	133
						6-7 Pilot arith.	First of Book		
INTERMEDIATE DIVISION									
1	William Edwards	10		6		LANGUAGE			
2	Delta Edwards	13	very weak	6		1-2 Ess. Lang. Habits	First of 6th		
						3 Ess. Lang. Habits	271		5th
						GRAMMAR			
						4-5 Ess. Lang. Habits	130		133
3	Wayne Waters	13	weak	5		COMPOSITION			
						GEOGRAPHY			
4	Coy Ambrose	9		4		1-2 Ess. of Geography	70		71
5	Lobean Waters	9		4		3. People & Countries	First of 5th		
						4-5 Home Res.			
						PHYSIOLOGY			
						1-2 Human Body & Health	112		113
						3. Health & Success	First of 5th		
						4-5 Boys & Girls of Wake up Town			
PRIMARY DIVISION									
						U. S. HISTORY			
						1-2 American Beginnings			
						3 First steps in the History of Our Country			
						WRITING			
6	Cecil Edwards	8		2		Palmer Method			
7	Erville Waters	7		2		CITIZENSHIP			
						MUSIC			
						CIVIL GOVERNMENT			
						AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
Classify according to State Course of Study									

1928-29

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	General Exercises							
9:10	15	Arithmetic							
9:25	15						Arithmetic		
9:40	15				Arithmetic				
9:55	15						Reading		
10:10	10								
10:20	10								
10:30	15		Recess				Recess		
10:45	10		Writing				Writing		
10:55	10				Reading				
11:05	10								
11:15	10	Spelling					Spelling		
11:25	10								
11:35	25				Spelling				
12:00	60	Noon					Noon		
1:00	10				General Exercises				
1:10	10	Reading							
1:20	15						Language		
1:35	10					Language			
1:45	10				Language				
1:55	15					Geography	Geography		
2:10	10				Geography				
2:20	10								
2:30	15	Recess					Recess		
2:45	15						History		
3:00	15					History			
3:15	15				Physiology		Physiology		
3:30	15								
3:45	15								
4:00		Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Good

No. volumes in library 96 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable bookcase? No Give full name of dictionary as it appears on the

cover Webster's New International Condition fair Kind of blackboard in use Composite Condition

Good Has your school a flag? No What is the general condition of your school grounds? fair

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 7 State condition of out-buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 80.00

Term ends March 31 1929

Teacher's name Gilbert W. Redburn Address while teaching Scottville, Ill

Director's name Curtis Ambrose Address Palmyra, Ill

Date of this report September 7, 1928

TEACHER'S REMARKS ON CLASSIFICATION

On account of the small enrollment I am teaching the grades as they come at the request of the directors and patrons. Number 2 is a very weak student and I am giving her a two weeks trial in the sixth grade.

The majority of the people in this district want a storm cellar, but we have two directors; P. G. Mutch and Alden R. Hicks; who have no children in school fighting the proposition. This school house was totally demolished in the tornado of April 19-1927.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 37 Township of Scottville County of Macoupin
For the month commencing Feb. 7, 1907, and ending March 7, 1907,
Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Teacher						BRANCHES												SYLLABUS OF CLASSES					
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	George Dowland	16	8	1907	Feb	93	80	96	99	74	92			67	82				7yr		ORTHOGRAPHY		
2	Ralph "	8	14			90	85	76		90									3yr				
3	Ernie Dugger	18	3																				
4	Roy Jackson	8	19			96	90	98		95									3				
5	Jacob Buck	11	1			72	80	85		75									3				
6	Byron Dugger	9				78	79	96		88									3		READING		
8	Ray Henry	9				70	80	50		85									3				
10	Fanny Dowland	13				98	88	95	97	85	94		93	95					7				
11	Nervy Hettick	13				95	92	94	99	69	94		92	94					7				
12	Ruth Mansfield	14																			WRITING		
13	Clara Buck	13				75	70	90	65	87	90			96					5				
14	Edith "	8				78	91	85		75									3				
15	Edna "	6				90	95												1				
16	Adah Porter	16				90	92	96	99	80	94		95	92					7				
17	Hazel "	14				90	88	93	99	86	95		92	87					7				
18	Ida "	10				92	98	98	94	92	90			98					5		ARITHMETIC		
19	Mabel Dugger	11				82	95	90	63	92	89			95					5				
20	Hester "	7				90	95												1				
21	Mary Henry	12				82	80	85	50	71	80			89					5				
22	Elta Smith	9				78	85	88		91									3				
																					GEOGRAPHY		
																					LANGUAGE		
																					GRAMMAR		
																					COMPOSITION		
																					HISTORY		
																					PHYSIOLOGY		
																					CIVIL GOVERNMENT		
																					MUSIC		

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

- 5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? *Yes*
- Do you make *daily* preparation for your work? *Yes*
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *Yes*
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?
- Do you give Number Work to the lower grades daily? *Yes*
- Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1906-1907

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	18	27
No. non-resident pupils enrolled .		1	28
Total No. days attendance			2019
Average daily attendance			16 1/2
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent . . .			

Value of school apparatus *\$60*

No. volumes in library *0*

No. living trees on ground *4*

Whole No. of days taught *126*

Compensation of teacher per month *\$45.00*

Average cost of tuition per month for each pupil *\$2.80 +*

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *M. M. Harding*

District No. *37*

Township *12*

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 37 Township of Scottville County of Macoupin

For the Months commencing Sept. 2, 1907, and ending Nov. 1, 1907,

All rights reserved.

Copyright by W. M. Welch.

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified *before the end of the term*.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just and fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is now.

Do you make *daily* preparation for your work ? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades ?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room?

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	6	14	20
No. non-resident pupils enrolled .	1		
Total No. days attendance			817 418
Average daily attendance			18 ³ / ₄
Total No. days absence	19	36	55
No. cases tardiness	13 <i>late</i>	16 <i>2nd one</i>	29
No. neither tardy nor absent . . .	15	6	

Value of school apparatus.....

No. volumes in library.....

No. living trees on ground.....5-

Whole No. of daystaught 45

Compensation of teacher per month \$5-00

Average cost of tuition per month for each pupil \$2 ⁵⁰

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher.....*W. M. Harding*.....

District No. 97.

Township No. 12.

Copyrighted and Published by W. M. WELCH CO.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

Of School in District No. 37 Township of Scottville County of Macoupin
For the Months commencing Jan. 4, 1908, and ending March 3, 1908.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School closed
April 3, 1908.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	14	20
No. non-resident pupils enrolled	1		
Total No. days attendance -			236
Average daily attendance -			15 ¹ / ₄
Total No. days absence - -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus_____.

No. volumes in library_____

No. living trees on ground 4

Whole No. of days taught 148

Compensation of teacher per month \$500 or

Average cost of tuition per month per pupil \$3 1/9

Percentage of Attendance 80%

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Wm Harding

District No. 37.

Township Scottville.

Copyright by W. M. Welch

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work ? _____

Do you give Number Work to the lower grades daily? Yes,

Do you try to decorate your school room? _____

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Of School in District No. 37 Township of Scottsville County of Macomb
For the Term commencing Sept. 1, 1908, and ending April 1, 1909.

Teacher					BRANCHES																	SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																																From	To	
1	Ruth Mansfield	16	7	7	90	80	83			98	94	95	91	97								90								READING	Baldwin's & Supplementary			
2	Fanny Dowland	15	"	"	95	97	99			99	96	98	98	98								95												
3	Adah Porter	18	"	"	98	83	92			97	96	95	85	98								95												
4	Hazel Porter	16	"	"	95	98	99			97	90	91	87	98								95												
5	Ida Porter	12	"	"	95	100	98			98	92	95	81	97																				
6	Mary Henry	14	"	"	80	95	70			94	95	85	77	70																				
7	Edith Buck	10	5	7	72	70	85			28	70	70	64																					
8	Roy Jackson	10	"	"	85	82	99			95	80	85	94																					
9	Ralph Dowland	10	"	"																														
10	Elta Smith	12	"	"																														
11	Edna Buck	8	3	7	95	70	90			80	90																							
12	Gelpha Jackson	8	"	"	93	90	88			87	80																							
13	Opal Dugger	12	"	"	90	85	90			95	96																							
14	Hazel Dugger	8	"	"	85	80	89			75	70																							
15	Riley Taber	9	"	"	85	90			85	75	80																							
16	James Porter	8	"	"	88	70			80	70	80																							
17	Ray Henry	11	"	"	75	85			83	87	90																							
18	John Wright	8	"	"	75	90			70	50	80																							
19	Irel Wright	6	1	2	85																													

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Blank lined page.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	12	21
No. non-resident pupils enrolled	1	2	3
Total No. days attendance -			226.8
Average daily attendance -			$13 \frac{1}{2}$ 14.9
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -		1	

Copyright by W. M. Welch

1909-10

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			From The

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Course.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 37 Township of Scottville County of Macoupin
For the term commencing Sept. 6, 1909, and ending April 15, 1910

Alfred VanBebber Teacher

[illegible]

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	<u>10</u>	<u>12</u>	<u>22</u>
No. non-resident pupils enrolled			
Total No. days attendance -	<u>808</u>	<u>896</u>	<u>1704</u>
Average daily attendance -	<u>5²⁹/₇₆</u>	<u>5⁷³/₇₅</u>	<u>11⁹/₂₅</u>
Total No. days absence -			
No. cases tardiness - -	<u>100</u>	<u>92</u>	<u>192</u>
No. neither tardy nor absent			

No. living trees on ground 4

Percentage of Attendance_____

Township Scottville

Copyright by W. M. Welch

[illegible]

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	1	Reading
1:10	10	4	"
1:20	15	6	Language,
1:35	15	8	Grammar
1:50	10	4	Physiology (alternate) Language
2:00	15	6	Physiology
2:15	15	8	Geography
2:30	15		Recess
2:45	10	all	Writing
2:55	15	6	History
3:10	20	8	"
3:30	10	4	Spelling
3:40	10	6	"
3:50	10	8	"

Of School in District No. 37 Township of Scottville County of Macoupin
For the term commencing Sept. 5 1900, and ending June, 2 1901.

1900, and ending June, 2 1901.

99/.

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Ruth Mansfield	17	31	7	2	90	88	72				78					80			7	1,2-3-4-5	Carvins		
2	Mary E Henry	16	18	7	7	90	85	92	87	85		75	80			88	78			6	5-6-9-12	Natural		
3	Anna Arnold	15	39	7	3	92	87	70	88	84		77	80				75			5	16-24-27 8-10-11-13-14-15	Speller		
4	Orval E Wright	15	50	7	5	75	70	70	78	68		60	75			60	62					Leaflets & Baldwin		
5	Anna Sims	15	52	6	3	89	95	90	75	68	70		81			75					READING			
6	Elta Smith	14	33	6	3	52	65	40	68	48	55		70			60			6+7	1-2-3-4-5-6-7 12-9				
7	Joe Loyd	14	22	7	2	75	78	65	88	90		80	78				82			5	8-10-11-13-14-15 16-24-27			
8	Opal Dugger	13	102	5	7	82	90	92	78	75	80					89				3	28			
9	Emma Arnold	13	99	6	7	85	90	78	95	69	90					92				2	17-22-23-26			
10	Ray Henry	13	84	5	7	70	78	65	72	80	75					79				1	18-19-20-21 25-29-30-31			
11	Edith Buck	12	63	5	5	89	90	92	95	78	72					80					WRITING			
12	Ralph Douland	12	76	6	5	72	90	75	83	85	81		78			90					all text writing			
13	Abie Elliott	11	73	5	5	90	92	82	95	80	78					90					ARITHMETIC	Smiths		
14	Hazel Dugger	10	97	5	7	82	90	85	75	75	80					88			7	2-3-4-7	"			
15	Jester Wright	10	123	5	7	71	62	58	78	76	67					70			6	5-6-9-12	"			
16	Edna Buck	10	68	5	5	80	89	88	78	75	81					75			5	8-10-11-13-14-15 16-24-27	"			
17	Morris Elliott	8	132	2	7		92	88	90		75								3	28	"			
18	Leona Smith	6	29	1	3		78	80	65		70								1+2	18-19-20-21-25-26 29-30-31-17-22-23	oral			
19	Roy Wright	6	120	1	7		89	75	92		78								7	2-3-4-7	Natural			
20	Emma Henry	6	71	1	7		90	91	78		64								6	5-6-9-12				
21	Winnifred Dugger	6	68	1	7		81	78	65		60								5	8-10-11-13-14-15 16-24				
22	Irel Wright	7	108	2	7		75	68	77		80								6	5-6-9-12 LANGUAGE	oral			
23	Trela Hayes	7	136	2	7		80	75	74		80								5	8-10-11-13-14-15 16-24	"			
24	Jacob Buck	15	9	5	1	49	48	60	50	60	52					60			3	28	"			
25	Izetta Crawford	6	7	1	1														7	GRAMMAR	Gowdy			
26	Leona Crawford	9	7	2	1																1-2-3-4-7			
27	Edith Crawford	12	3	5	1	40	47	40	58															
28	Ladie Daugherty	8	39	3	2	80	82	75	80		80										COMPOSITION			
29	Thelma Daugherty	5	36	1	2		60	70	65		48													
30	Beatrice Elliott	6	36	1	2		78	72	80		65										U. S. HISTORY	Barnes		
31	Westley Daugherty	7	34	1	2		75	75	62		70								7	2-3-4-7				
																			6	5-6-9-12				
																					HISTORY OF ILLINOIS			
																			7	2-3-4-1	Physiology	Overtone		
																			6	5-6-9-12	PHYSIOLOGY	Overtone		
																			5	8-10-11-13-14-15 16-24				
																					CIVIL GOVERNMENT	Ill. & the Nation		
																			7	1-2-3-4-7				
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No. but I have the other language work

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	20	31
No. non-resident pupils enrolled			
Total No. days attendance -	851	1119	1970
Average daily attendance -	5106 749	776 1149	1333 149
Total No. days absence -	319	514	833
No. cases tardiness - -	100	116	216
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$505

No. volumes in library 64

No. living trees on ground 4

Whole No. of days taught 149

Compensation of teacher per month 45

Average cost of tuition per month per pupil 143+

Percentage of Attendance 95

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Alfred VanBekker

District No. 37

Township Scottville

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	No.	Arithmetic
9:10	10	1st	"
9:20	15	2 "	"
9:35	15	3	"
9:50	20	5	"
10:10	20	7	"
10:30	15		Recess
10:45	10		A. B. C. Class
10:55	10		First Reader
11:05	10		Second Reader
11:15	15		Third Reader
11:30	15		Fifth Reader
11:45	15		A. Physiology
AFTERNOON SESSION			
1:00	10	1	First Reader
1:10	10	2	Second "
1:20	10	3	Third "
1:30	15	7	Grammar
1:45	15	6	Language & Phys. (alt)
2:00	10	5	"
2:10	20	7	Geography
2:30	15		Recess
2:45	15	7	Writing
3:00	10	5	Geography
3:10	10	6	History
3:20	15	7	"
3:35	8	5	Spelling
3:45	8	6	"
3:51	9	7	"

Of School in District No. 37 Township of Scottville (12) County of Macoupin
For the Term commencing September 4, 1902, and ending April 3 1902.

Copyright by W. M. Welch, Chicago—All rights reserved.

DRAWING

I have stayed
with the
Illinois State
Course of Study
as closely as
possible
and have
finished the
work in every
case where
pages are not
given.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do not

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? We decorate to some extent.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

There are pupils on roll in this school who have not attended regularly so that I could not classify them. I have classified such pupils as have attended enough for me to get a line or opinion on them in their examinations. We need new seats in this school.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	19	32
No. non-resident pupils enrolled	3	6	9
Total No. days attendance	924	1386	2310
Average daily attendance	9	6	15
Total No. days absence	1020	1552	2572
No. cases tardiness	125	200	325
No. neither tardy nor absent	0	0	0

Value of school apparatus. \$40.00
No. volumes in library 92
No. living trees on ground 5

Whole No. of days taught 152
Compensation of teacher per month \$45.00
Average cost of tuition per month per pupil \$1.55
Percentage of Attendance 48%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Prudence E. Wheeler
District No. 37
Township Scottville (12)

Note. # These figures are turned around, 924 = G. 1386 = B.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5		no class.
9:05	10	1	Reader
9:15	10	2	No. arith.
9:25	10	3	arith.
9:35	15	4	phys.
9:50	10	5	Recess.
10:00	15	6	no. phys.
10:15	15	7	spelling
10:45	10	1	Reading
10:55	10	2	Branch.
11:05	10	3	spelling
11:15	10	4	
11:25	15	5	
11:40	10	6	
11:50	10	7	
AFTERNOON SESSION			
1:00	15	1	Lang.
1:15	15	3+4	Reading
1:30	10	2	History
1:40	10	6	Geog.
1:50	15	8	Phys.
2:05	2:15	6	Phys. & Writing
2:15	15	8	Recess.
2:45	15	1+2	Phys. & Writing
3:00	10	4	Lang.
3:10	10	3	Lang.
3:20	10	5	History
3:30	10	6	Lang.
3:40	10	4	Geog.
3:50	10	8	Orthography.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 37 Township of Scottville County of Macoupin
 For the Term commencing Sept. 2 1902, and ending April 1903.

Copyright by W. M. Welch, Chicago. All rights reserved.
Russ B. Wheeler

Teacher						BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Lewis Arnold	6		1	7		81	76	88		90											ORTHOGRAPHY	Cavins		
2	Wesley Daugherty	8		2	7		85	70	92		84											8, 9, 10, 11, 12		8	74
3	Troy Wright	8		2	7		92	90	86		94											13, 24, 25, 26			Supplementary
4	Trel Wright	9		3	7		94	90	89		92											27			
5	Morris Elliott	9		3	7		91	83	79		86											READING	Baldwin		
6	Boy Clausen	9		3	7		94	84	76		84											1			all
7	Lawrence Clausen	12		4	7		86	82	95	83	92											2, 3, 19, 22, 23	"		all
8	Justin Wright	13		7	7	80	72	70	76	83		80		76		84	82	70				4, 5, 6, 14	"		all
9	James Daugherty	14		7	7	76	83	92	80	78		85		78		81	95	90				7, 15, 20, 21	"		1st half
10	Lloyd Arnold	14		7	7	76	84	85	66	83		90		84		68	72	93				8, 9, 10, 11, 12, 13	Evangeline		
11	Abie Elliott	14		7	7	85	88	87	93	89		95		87		84	88	95				24, 25, 26, 27	M. Standish		all
12	Ralph Dowland	14		7	7	84	89	83	92	85		95		84		88	85	92				WRITING			
13	Ray Henry	14		7	7	70	72	83	60	67		82		83		94	76	85				all took Course			
14	Carl Arnold	10		3	7		82	88	90		94											ARITHMETIC	course		all
15	Charles Arnold	12		4	7		85	80	95	74	86											1, 2, 3, 19, 22	Smith P.	1	189
16	Thelma Daugherty	7		1	7		75	80	83		76											23			
18	Leon Smith	8		1	7		82	76	84		73											4, 5, 6, 15	"		finished
19	Winifred Dugger	9		2	7		85	78	90		82											7, 15, 20, 21			
20	Sadie Daugherty	11		4	7		88	90	93	78	75											8, 9, 10, 11, 12, 13	Smith, A.	7 mo.	course
21	Velma Clausen	10		4	7		85	92	78	79	88											24, 25, 26, 27			
22	Emma Henry	8		2	7		90	92	88		76											GEOGRAPHY	Home		course
23	Beatrice Elliott	8		2	7		87	88	90		78											7, 15, 20, 21	Natural		
24	Hazel Dugger	13		7	7	82	88	76	85	72	84			92		76	85	90				8, 9, 10, 11, 12, 13	all rest		Took Course
25	Etta Smith	16		7	7	84	76	70	63	74	80			70		65	40	50				24, 25, 26, 27	Goudys		Nouns
26	Opal Dugger	16		7	7	67	80	73	82	40	65			70		72	70	64				GRAMMAR			
27	Maree Powell	14		7	7	80	82	83	90	94	60			82		76	90	80							
																						COMPOSITION			
																						U. S. HISTORY	Barnes		
																						8, 9, 10, 11, 12, 13			
																						24, 25, 26, 27			
																						HISTORY OF ILLINOIS			
																						PHYSIOLOGY	Covertons		
																						2, 3, 4, 5, 6	Primaries		
																						CIVIL GOVERNMENT	Inter		
																						8, 9, 10, 11, 12, 13	Illinois		
																						24, 25, 26, 27	& Nation		
																						AGRICULTURE	Beginners		
																						8, 9, 10, 11, 12, 13			
																						24, 25, 26, 27			
																						7, 15, 20, 21			
																						DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *Yes.*

Do you make *daily* preparation for your work? *Yes*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *Yes*

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *18 minutes*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *No. They have written some letters but not so often*

Do you give Number Work to the lower grades daily? *Yes*

Do you try to decorate your school room? *We make it look as nice as possible.*

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We are sadly in need of some seats and new heating system. But I believe the chances are good to secure these. What more most need after these are secured is some supplementary books in Language and Reading. You will understand that all those studies were not carried alone, especially in 7th Gr. Some being alternated

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	11	26
No. non-resident pupils enrolled	2	1	3
Total No. days attendance -	1520	803	2323
Average daily attendance -	10+	5+	15+
Total No. days absence - -			1525
No. cases tardiness - -	13	19	32
No. neither tardy nor absent -	0	0	0
Value of school apparatus \$ 50			
No. volumes in library 86			
No. living trees on ground x			
Whole No. of days taught 148			
Compensation of teacher per month 50			
Average cost of tuition per month per pupil \$ 1.92			
Percentage of Attendance 57 9/13 %			
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT			
Teacher Bruce E. Wheeler			
District No. 37			
Township			

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	1	Reading
9:20	10	2	Reading
9:40	10	3	Arithmetic
9:55	15	7	Rev. arith.
10:10	15	4	arith
10:25	15	all	Writing
10:40	10	Recess	
10:55	10	1	Primary B. Work.
11:05	15	2	no.
11:20	10	7	Grammar
11:30	15	3	Reading
11:45	15	4	Reading
		7	phys. or edics. (attended)
AFTERNOON SESSION			
1:05	10	1	Language
1:20	10	2	Spelling
1:35	10	3	Spelling
1:50	15	7	Orthography
2:05	15	4	Spelling
2:20	15	7	History
		all	agrimulture.
2:45	10	1	no.
2:55	10	2	Lang.
3:10	15	3	Lang.
3:20	10	7	Geography
3:35	10	4	Language
3:45	15	7	Reading

Of School in District No. 37 Township of Scollville County of Macoupin.
For the Term commencing Sept 1, 1913, and ending March 28, 1914.

W. M. WELCH MFG. COMPANY, CHICAGO.

Teacher

BRANCHES

SYLLABUS OF CLASSES

[illegible]

1913-14

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Ex.
9:05	15	1	Number Work.
9:20	15	3	arith.
9:35	15	8	arith.
9:50	10	4	arith.
10:00	15	5	arith.
10:15	15	8	Rea. or agriculture.
10:30	15	all	Recess.
10:45	10	1	Reading.
10:55	10	5	Reading.
11:05	15	8	Shantyman.
11:20	10	3	Reading.
11:30	10	4	Reading.
11:40	10	8	Orthography.
11:50	10	5	Spelling.
AFTERNOON SESSION			
1:00	5	all	Opening Ex.
1:05	15	3 & 4	Lang. & Nat. Study
1:20	20	1	History.
1:40	15	8	Lang. & Nat. Study
1:55	10	5	Geography.
2:05	10	4	Geography.
2:15	15	all	Writing.
2:45	15	8	Recess.
3:00	15	1	Physiology.
3:15	10	3	Reading.
3:20	10	4	Spelling.
3:25	10	5	Geography.
3:45	15	8	Geography.

To COUNTY SUPERINTENDENT:—Dear Sir:
In accordance with Section 9808, School Laws of Missouri, I herewith submit the required report for the term ending this _____ day of _____ 191____.

1. Enrollment: { White—Male, _____; female, _____; total, _____;
Colored—Male, _____; female, _____; total, _____;
grand total, _____;
2. Total days attendance by all pupils, _____; average daily attendance, _____;
3. No. cases tardiness, _____; truancy, _____; Corporal punishment, _____;
4. *Length of school term in days, _____; colored, _____; total, _____;
5. No. pupils that may be seated in school—white, _____; colored, _____; total, _____;
6. No. pupils completing common school course of study—male, _____; female, _____; total, _____;
7. No. of teachers employed, _____; Average wages per month, _____;
8. No. volumes in library, _____; value of library, \$ _____; Amount spent this year for library, \$ _____;
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher _____ District No. _____
Holidays are counted as school days, and pupils belonging are counted present on those days.
*This includes amount derived from entertainments and private sources.
Please be careful to report every item. If you mean zero, please use the cipher instead of leaving the blank not filled.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 37, State of Illinois, County of Macoupin
 For the Term Aug. 31, 1914 and ending March 19, 1915. School was in Session 138 Days.

Lela Egg		Teacher		BRANCHES																	SYLLABUS OF CLASSES														
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month		
																													From	To	From Year	To Year			
1	Gilbert Redfern	1	6	125		99	98	96		97		94																READING							
2	Ray Arnold	1	6	66				Absent																		1	1-7	Aldine							
3	Lynn Elliott	1	6	113																						2+3	8-12	Baldwin							
4	Ruby Clausen	1	6	129		99	98	96		95		95														4	13-16	Baldwin							
5	Pauline Owens	1	6	132		95	80	92		90		80														5	17-21	Baldwin							
6	Lela Mutch	1	6	128		97	98	94		93		93														7	22-33	Elson							
7	Stanley Bull	1	7	23				Absent																		1-5	SPELLING lessons and Natural	Speller							
8	Howard Elliott	2	8	117				Absent																											
9	Ralph Owens	3	8	138		95	77	87				92	93													7	22-33	Carin's Cr.							
10	Leona Smith	2	10	82				Absent																				LANGUAGE OR GRAMMAR							
11	Ralph Redfern	3	8	134		95	86	81				88	90													1-5	1-21	Course							
12	Gladys Bull	3	9	27		95	87	98				80	92													7	22-33	Gowdy							
13	Bonnie Dugger	4	12	124		95	82	87				77	93																						
14	Beatrice Elliott	4	10	103				Absent																				NUMBERS OR ARITHMETIC							
15	Winifred Dugger	4	11	63				Absent																		1	1-7	Course							
16	Emma Henry	4	10	85		92	84	73				20	92													2+3	8-12	Course and Smith's Primary arith							
17	Morris Elliott	5	11	106				Absent																		4	13-16								
18	Lyle Hawkins	5	10	138		95	80	87				69	90	93	82											5	17-21	Smith's advanced							
19	Roy Clausen	5	10	119		94	84	79				40	90	88	82											7	22-23	WRITING							
20	Roy Wright	5	9	132		95	84	81				55	90	85	82													All	Course						
21	Irel Wright	5	11	102		93	80	71				62	91	77	75													PHYSIOLOGY AND HYGIENE							
22	Ralph Dowland	7	16	119		81	58		86	92	95	95	97	92												1+2	1-10	Course							
23	Able Elliott	7	16	81				Absent																		3+4	12-16	Crutcher's Primary							
24	Justin Wright	7	14	63				Absent																		5	17-21	Intermediate							
25	Ray Henry	7	17	79		78	43		60	15	90	59	60	59												7	22-33	Geography and Fairbanks							
26	Lawrence Clausen	7	13	112		70			73	30	92	68		20												4	Course	Natural							
27	Velma Clausen	7	12	130		70	50		50	50	92	60	50	10												5	17-21	Natural							
28	Hester Dugger	7	14	132		92	83		87	85	96	85	70	74														HISTORY of U.S.							
29	Hazel Dugger	7	14	47				Absent																		7	22-33	McMaster							
30	Elta Smith	7	18	43				Absent																											
31	Maree Powell	7	16	13				Absent																											
32	Kenneth Cox	7	16	28				Absent																											
33	Audrey Cox	7	14	29		99	84		87	92	96	83	93	96															CIVICS						
																										7	22-33	Ill. and Nation							
																													MUSIC						
																													GENERAL EXERCISE						
																													AGRICULTURE						
																													HOUSEHOLD ARTS						
																													DRAWING						
																													ENGLISH						
																													ALGEBRA						

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Ex.
9:05	15	1	Handwork
9:20	15	3	Arithmetic
9:35	15	8	Arithmetic
9:50	10	4	Arithmetic
10:00	15	5	Arithmetic
10:15	15	8	Read. or Agriculture
			Recess.
10:45	10	1	Reading
10:55	10	5	Reading
11:05	15	8	Grammar
11:20	10	3	Reading
11:30	10	4	Reading
11:40	10	8	Orthography
11:50	10	5	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	Opening Ex.
1:05	15	1	Lang. or Nat. Study
1:20	20	3-4	" " "
1:40	15	8	History
1:55	10	5	Lang. or N.S.
2:05	10	4	Geography
2:15	15	all	Writing
			Recess.
2:45	15	8	Physiology
3:00	15	1	Reading
3:15	10	3	Spelling
3:25	10	4	Spelling
3:35	10	5	Geography
3:45	15	8	Geography

Teacher's Summary for Period Commencing Aug. 31, 1914 and Ending March 19, 1915 1914-15

School was in Session 138 days

Number of non-resident pupils enrolled, Boys 2, Girls 2, Total 4

Whole number of pupils enrolled, Boys 18, Girls 15, Total 33

Total days attendance, Boys 1895, Girls 1267, Total 3162

Average daily attendance, Boys 13+, Girls 9+, Total 22+

Number of days absent, Boys 689, Girls 803, Total 1492

Number of cases tardiness, Boys _____, Girls _____, Total _____

Number neither absent nor tardy, Boys _____, Girls _____, Total _____

Number volumes in school library 110

Value of school library \$35

General condition of library books good and fair

General condition of school room good

Number of trees on school ground in thrifty condition 6

Condition of out buildings, Boys' poor

Condition of out buildings, Girls' poor

Condition of Coal House good

Teacher's salary per month, \$ 65

Number of Visits, Superintendent _____, School Officers _____, Others _____, Total _____

General Remarks _____

I hereby certify that the above report is correct.

Lela Egg

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 37, State of Illinois, County of Macoupin
 For the Year commencing Sept 6 1916, and ending April 7 1916. School was in Session 150 Days.

Wm P. Turner

		Teacher		BRANCHES																	SYLLABUS OF CLASSES														
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U.S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Year	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month		
																													From	To	From Year	To Year			
1	Ren Henry	1	6	110	0	94	92	90		96	91																	READING							
2	Lucille Owens	1	5	144	7	95	93	92		90	93																1	1, 2, 3, 4	Baldwins						
3	John Anderson	1	6	150	11	90	92	95		88	92																2	5, 6, 7, 8.	Baldwins						
4	Denzil Wright	1	5	14	0																						4	9, 10, 11, 12	Baldwins						
5	Cela Mutch	2	7	148	1	90	98	94		94	92																6	14, 15, 16, 17	Baldwins						
6	Pauline Owens	2	7	139	5	88	85	90		80	91																8	18, 19, 20, 21	Elson's						
7	Stanley Bull	2	7	157	6	94	92	96		90	88																4	9, 10, 11, 12, 13	Spelling						
8	Gilbert Redfern	2	7	140	6	94	97	95		94	90																6	14, 15, 16, 17	Natural						
9	Ralph Owens	4	9	150	1	89	92	90		93	90	93	90														8	18, 19, 20, 21	Cavins O.						
10	Ralph Redfern	4	8	147	5	88	85	90		94	88	96	95														8	18, 19, 20, 21	LANGUAGE OR GRAMMAR						
11	Winifred Dugger	4	11	77	0	80	75	90		78	90		85														2	5, 6, 7, 8.	Course						
12	Emma Henry	4	11	140	1	94	98	96		89	91	92	91														4	9, 10, 11, 12, 13	Howdy's R.						
13	Gladys Bull	4	10	147	9	94	95	95		90	90	87	88														6	14, 15, 16, 17	Dephender II						
14	Bonnie Dugger	6	13	148	0	80	75	90		77	91	85	80																NUMBERS OR ARITHMETIC						
15	Lyle Hawkins	6	11	160	3	90	96	92		93	85	89	92								90						4	9, 10, 11, 12, 13	Smith's						
16	Roy Wright	6	10	138	10	94	98	93		93	84	90	91								90						6	14, 15, 16, 17	Smith's						
17	Irel Wright	6	12	136	23	90	91	90		91	83	90	88								86						8	18, 19, 20, 21	Smith's						
18	Ray Henry	8	18	77	2	88	78		80	76	90	80	82	80	78	82					85														
19	Hazel Dugger	8	15	7	0																								WRITING						
20	Audrey Cox	8	14	139	9	95	96		97	92	90	94	91	95	90	94												90	Economy	System					
21	Henrietta Cox	8	17	139	8	80	79		80	88	90	87	93	90	85	90					92							4	9, 10, 11, 12, 13	PHYSIOLOGY AND HYGIENE					
																												6	14, 15, 16, 17	Overtons					
																												8	18, 19, 20, 21	Overtons					
																													GEOGRAPHY						
																												4	9, 10, 11, 12, 13	Horne					
																												6	14, 15, 16, 17	Natural					
																												8	18, 19, 20, 21	Natural					
																													HISTORY OF U.S.						
																												6	14, 15, 16, 17	McMasters Primary					
																												8	18, 19, 20, 21	McMasters Brief					
																													HISTORY OF ILLINOIS						
																												8		McMasters					
																													CIVICS						
																												8	18, 19, 20, 21	McMasters					
																													MUSIC						
																													GENERAL EXERCISE						
																												4	AGRICULTURE	Course					
																												6	HOUSEHOLD ARTS						
																												8	DRAWING						
																													ENGLISH						
																													ALGEBRA						

1916-17

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Please inform me as to what the requirements for a standard school are and if it be possible to attain it in the building we have.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	05	all	Open Ex.
9:05	10	1	Number
9:15	10	2	Number
9:25	15	8	Arith
9:40	10	4	"
9:50	15	6	"
10:10	20	8	Reading
10:30	15	all	Recess
10:45	10	1	Primary wk.
10:55	10	2	Spelling
11:05	10	8	Grammar
11:25	10	6	Reading
11:35	10	4	Spelling
11:45	10	6	Spelling
11:55	10	8	Orthography
12:00	10	6+8	Agriculture
12:00	100	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	05	all	General Ex.
1:05	10	1	Primary wk.
1:15	10	2	Reading
1:25	10	4	Reading
1:35	10	8	Geography
1:45	10	all	Writing
1:55	10	6	Physiology
2:10	10	8	Arith
2:30	15	all	Recess
2:45	10	1	Primary wk.
2:55	10	2	Language + natr. S.
3:05	10	6	Language
3:15	10	14	Language
3:30	15	8	History
3:45	15	6	Geograph
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 6 1916 and Ending April 7 1916

School was in Session 150 days			
Number of non-resident pupils enrolled,	Boys	None	Girls None
Whole number of pupils enrolled,	Boys	12	Girls 9
Total days attendance,	Boys	1431.02	Girls 1073.50
Average daily attendance,	Boys	10.35	Girls 6.37
Number of days absent,	Boys	313	Girls 268
Number of cases tardiness,	Boys	75	Girls 32
Number neither absent nor tardy,	Boys	0	Girls 0
Number volumes in school library	113		
Value of school library	\$40.00		
General condition of library books	Fair		
General condition of school room	good		
Number of trees on school ground in thrifty condition	four		
Condition of out buildings, Boys'	Poor		
Condition of out buildings, Girls'	Fair		
Condition of Coal House	good		
Teacher's salary per month, \$	50.00		
Number of Visits, Superintendent	One	School Officers	3
Others	30	Total	34
General Remarks			

I hereby certify that the above report is correct.

William P. Turner
TEACHER.

Report of Classification, Standing, Advancement and Attendance.

Of School in District 37 Township of Scottville County of Macoupin
 State of Illinois, For the Term Commencing Sept 4 1916, and ending April 6, 1917

Metropolitan Supply Company, Chicago. All rights reserved.

W.R. Turner

		Teacher				Branches												Syllabus of Classes					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																				From	To		
1	Roy Wright	11	119	7		92	93	78	82	84	82	81	83	78			7	1, 2, 3, 4, 5, 23	Arithmetic Smiths P. as called for in course	1	90	8 yrs. 1, 2, 3, 4, 5	
2	Irel Wright	13	109	7		74	80	72	75	77	78	76	71	77			5	6, 7, 8, 9, 10, 11, 12	Smiths P. Pract.	1	90	6 yrs. 6, 7, 8, 9, 10, 11, 12	90
3	Alto Vankeber	13	144	7		86	83	86	89	82	83	83	83	78			3	13, 14, 15, 16	Smiths Primary	1	200	4 yrs. 1, 3, 14, 15, 16	200
4	Lyle Hawkins	12	135	7		80	84	76	79	82	81	78	77	80			2	1, 7, 18, 19	Course			3 yrs. 1, 7, 18, 19	
5	Kenneth Cox	19	135	7		81	91	91	84	86	90	85	84	82			1	20, 21, 22	Course			2 yrs. 20-21-22	
23	Jestin Wright	18	120	7		80	84	76	79	82	81	78	77	80					Reading				
6	Ralph Redfern	10	132	5		98	82	90	96	83	85						7	1, 2, 3, 4, 5, 23	Bald. II as written by Supt.			1, 2, 3, 4, 5, 23	
7	Ralph Owens	10	148	5		82	90	94	81	93	98						5	6, 7, 8, 9, 10, 11, 12	Bald. I & II Reader Completed			6 yrs. 6, 7, 8, 9, 10, 11, 12	
8	Bonnie Dugger	14	40	5		79	86	76	80	89	80						3	13, 14, 15, 16	Bald. III Completed			4 yrs. 13, 14, 15, 16	4th Reader
9	Winifred Dugger	12	91	5		76	78	88	79	76	80						2	17, 18, 19	Bald. II Completed			3 yrs. 17-18, 19	Third R.
10	Emma Henry	12	138	5		97	88	83	80	89	93						1	20, 21, 22	Bald. I & II Reader Completed			2 yrs. 20, 21, 22	
11	Lucille Neighbors	11	131	5		82	89	80	85	81	79							Spelling					
12	Glady's Bull	10	141	5		95	89	76	91	92	82						7	1, 2, 3, 4, 5, 23	Carino all yr.				8 yrs. wk.
13	Gilbert Redfern	8	134	3		97	91	93	86	85							5	6, 7, 8, 9, 10, 11, 12	Natural				
14	Stanley Bull	8	135	3		98	92	89	96		92						3	13, 14, 15, 16	From lessons				
15	Sela Mutch	8	148	3		95	92	91	93		93						2	17, 18, 19	From lessons				
16	Pauline Owens	8	147	3		86	81	90	77		81						1	20, 21, 22	From lessons				
17	Rex Henry	7	121	2		84	76	90	93		87							History					
18	John Anderson	7	147	2		91	85	93	91		90						7	1, 2, 3, 4, 5, 23	Rev. + Mcm. 7th Comp.				
19	Lucille Owens	6	145	2		90	94	92	83		93							Civics					
20	Irene Owens	5	148	1		96	95	92	91		90						7	1, 2, 3, 4, 5, 23	Ill. N. State Court				
21	Denzil Wright	5	140	1		96	93	91	92		91						7	Nat. Adv.	S. G. + Europe				
22	John Redfern	5	124	1		95	92	90	89		85						5	6, 7, 8, 9, 10, 11, 12	Nat. Ed. Completed				
																		Lang					
																	7	1, 2, 3, 4, 5, 23	Grounds P.	1	90	8 yrs.	90
																	5	6, 7, 8, 9, 10, 11, 12	Grounds + Rev. P. III	1	200	6 yrs.	200
																	3	13, 14, 15, 16	Grounds + Rev. P. III	1	150	4 yrs.	150
																	142	Heawatha + Rhymes	From Course				
																		Phy					
																	7	1, 2, 3, 4, 5, 23	Qu. Adv.	From Course			8 yrs.
																		Writing					
																	7	1, 2, 3, 4, 5, 23	Economy Book 6				
																	5	6, 7, 8, 9, 10, 11, 12	Economy Bk 4				
																	3	13, 14, 15, 16	Economy Bk 2				
																	2	17, 18, 19	Economy Bk 1				
																	1	20, 21, 22	Blackboard				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes

5. Do you have your pupils use pen and ink in the Writing Lessons? yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? I will.

Vacation Address: after June 18, 1917

City Champaign

R. F. D. No. 607 E. Springfield Ave.

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For the term ending April 6 1917

District # 37

Township Scottsville

Director's Name G. S. Owens

Address Palmyra, Ill. R.F.D. #33

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	14	9	23
2. Whole number different pupils enrolled this term	14	9	23
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number pupils belonging at date of this report	13	9	22
5. Number pupils dropped this term and not returned	1	1	1
6. Number enrolled between 7 and 16 years of age	13	9	22
7. Number non-resident pupils enrolled	1	1	1
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			3271
10. Total number days absence			382
11. Total number days attendance			2989
12. Total number cases tardiness			268
13. Average daily attendance			20
14. Number neither absent nor tardy			2
15. Number violating compulsory attendance law			0

16. Whole number days taught 148

17. Average cost of tuition per month for each pupil \$3.00

18. Compensation of teacher per month \$60

19. Number volumes in library 120

20. Number living trees on ground 4

21. Has your school a flag? no

I certify that the above and within reports are correct

Teacher Wm. D. Turner

R. F. D. No. 33 Home Address Palmyra, Ill.

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening exer.
9:05	15	1	Primary work.
9:20	10	2	Number
9:35	15	3	Arithmetic
9:50	15	7	Arithmetic
10:05	15	5	Arith.
10:15	10	7	Reading
10:30	15	all	Recess
10:45	15	1	Primary work.
11:00	10	2	Spelling
11:15	15	5	Reading
11:35	20	7	Language
11:45	10	3	Spelling
11:55	5	7	Spelling
12:00	60	all	noon

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	10	all	General exercises
1:10	10	1	Primary work.
1:20	10	2	Reading
1:30	10	3	Reading
1:40	15	5	Geography
1:55	15	all	Writing & Drawing
2:10	15	7	Geography
2:25	5	5	Spelling
2:30	15	all	Recess
2:45	15	1+2	Lang. & Nat. Study
3:00	15	7	Hist. & Civics
3:15	15	3	Lang. & Nat. Study
3:30	15	5	Lang. & Nat. Study
3:45	15	7	Physiology
4:00	—	all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 37 State of Illinois County of Macoupin
 For the Term commencing September 3, 1917, and ending March 30, 1918 School was in Session 141 Days

Metropolitan Supply Company, Chicago

Teacher					BRANCHES													SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Depotment	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																							From	To	From Year	To Year				
1	Russell Jackson	1	5			78		78	73	78									96			Reading								
2	Ethel Bull	1	6			78		78	75	78									88			1st 1—7	Primer & First							
3	Wilbert Ambrose	1	6			78		78	73	76									88			2 8—11	Second							
4	Flossie Mayse	1	6			80		76	76	83									96			4 12—15	Fourth							
5	Irene Owens	1	6			81	76	87	72	87									89			6 16—22	Sixth							
6	John Redfern	1	6			78	73	83	73	82									89			8 23—27	Elson's Reader Book IV.							
7	Denzil Wright	1	6			79	77	80	78	80									84			Spelling								
8	Ralph Jackson	2	8			84	81	83	83	86									86			All Followed Course of Study, Completed								
9	Lucille Owens	2	7			81	70	80	67	83									87			work for the seven months								
10	Rue Henry	2	8			78	76	83	81	78									99			Language or Grammar								
11	John Anderson	2	8			85	73	88	80	88									92			1st 1—11	As outlined in State Course							
12	Stanley Bull	4	9			90	80	96	70	90		97							82			4 12—15	Sowdy & Dexheimer Book I.							
13	Gilbert Redfern	4	9			85	71	96	92	94		95							84			6 16—22	" " " "							
14	Pauline Owens	4	9			75	68	79	47	95		80							88			8 23—27	Sowdy Book III.							
15	Lela Mutch	4	9			89	79	77	84	96		84							93			1st 1—4	Arithmetic							
16	Ralph Redfern	6	10			92	78	89	77	97		93	92						87			1st 5—7	First Qs. in No. Hoyt & Peet.							
17	Ralph Owens	6	11			84	78	89	76	97		93	77						84			2 8—11	Smith's Primary							
18	Glady Bull	6	11			91	89	88	46	93		67	63						80			4 12—15	" " "							
19	Lucille Neighbors	6	12			72	60	64	45	97		42	63						94			6 16—22	" " Practical Arith.							
20	Emma Henry	6	13			74	87	92	42	97		64	71						99			8 23—27	" " "							
21	Winifred Dugger	6	13			56	67	78	38	96		46	40						97			All Economy System & Course of Study								
22	Luther Ambrose	6	13			88	88	73	82	93		73	81						81			8 23—27	Overton's Advan. ^{outlined} class							
23	Roy Wright	8	12			80	80	90	75	96	70	75	90						85			Physiology and Hygiene								
24	Lytle Hawkins	8	13			82	64	87	74	94	69	88	88	95					85			Geography								
25	Irel Wright	8	14			80	40	60	38	60	68	60	40						82			4 12—15	Home Geo. by Ridgely & Eustace							
26	Estle Ambrose	8	14			86	59	78	40	95	65	80	85						86			6 16—22	Essentials of Geo. Book I.							
27	Bonnie Dugger	8	15			89	44	79	43	96	70	70	61						89			8 23—27	" " " " Book II.							
																						History of U. S.								
																						6 16—22	M. Masters Primary							
																						8 23—27	Mamie C. Tex.							
																						History of Illinois								
																						Civics								
																						8 23—27	Ill. & the Nation as outlined							
																						Music								
																						General Exercise								
																						Agriculture								
																						Household Arts								
																						Drawing								
																						English								
																						Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	ALL	Opening Exercises
9:05	10	1a	Primary work
9:15	10	1b	Numbers
9:25	10	2	"
9:35	15	8	Arithmetic
9:50	10	4	"
10:00	15	6	"
10:15	15	8	Reading.
10:30	15	ALL	RECESS
10:45	15	1a	Primary work
11:00	5	1b	Spelling.
11:05	15	6	Reading.
11:20	15	8	Grammar.
11:35	5	2	Spelling.
11:40	6	4	"
11:46	6	6	"
11:52	8	8	Orthography.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	ALL	General Exercises
1:05	10	1a	Primary work
1:15	10	1b	Reading.
1:25	10	2	"
1:35	10	4	"
1:45	10	6	History
1:55	10	ALL	Writing.
2:05	15	8	Geography.
2:20	10	4	"
2:30	15	ALL	RECESS
2:45	15	1	Language
3:00	15	8	History
3:15	10	6	Language
3:25	10	4	"
3:35	15	8	Phy. or Civics
3:50	10	6	Geography.

1917-18

Teacher's Summary for Period Commencing Sept. 3, 1917 and Ending March 20, 1918

School was in Session 141 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None

Whole number of pupils enrolled, Boys Fifteen, Girls Twelve, Total Twenty-seven

Total days attendance, Boys 116.57, Girls 122 1/2, Total 238 1/2

Average daily attendance, Boys 11.75, Girls 8.64, Total 20.39

Number of days absent, Boys 45.8, Girls 42 1/2, Total 88 1/2

Number of cases tardiness, Boys 89, Girls 68, Total 157

Number neither absent nor tardy, Boys None, Girls One, Total One

Number volumes in school library 131

Value of school library \$65

General condition of library books Fair

General condition of school room Poor

Number of trees on school ground in thrifty condition Four

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$ \$65.00

Number of Visits, Superintendent, One, School Officers None, Others Ten, Total Eleven

General Remarks

I hereby certify that the above report is correct

J. E. Albom

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 37 State of Illinois County of Macoupin
 For the Term commencing Sep. 9th 1918, and ending March 8th 1919 School was in Session 102 Days

Metropolitan Supply Company, Chicago

P. C. DeLong Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Ralph Owens	7	13	87	1	80	90	80	87	81	82	87	82				87	53	10	Reading					
2	Emma Henry	6	14	99	8	89	96	86	85	86	79	88	70				10	940	11	Beacons	First				
																			12	"	Second				
3	Lela Mutch	4	10	102	0	81	99	91	92	85	91						16	41	3+4	Baldwin	Reader	Book	IV		
4	Pauline Owens	4	11	92	2	97	90	89	85	90							36	7	1+2	"	"	"	VI		
5	John Anderson	3	9	101	5	85	98	91	90	83							50	8	2+3	Natural Science					
6	Russell Owens	3	9	81	4	85	98	88	89	84							10	11	1	Latin Orthography					
7	Thelma Goff	3	8	89	12	83	97	90	88	81							4	41	1	Followed Course of Study					
8	Irene Owens	3	8	82	4	83	94	86	84	79							7	5	2	Language or Grammar					
9	Hengil Wright	3	8	78	27	84	90	92	82	76							1	2	3	Good Book	III				
10	Ren Henry	2	10	92	8	80	88	90	84	75									8	"	"	I			
11	Wilbert Ambrose	1	7	93	10	83	95		96	72							14	3	3+4	"					
12	Dorothy Emerson	1	7	8	1	81	90		94	73									5+6	Primer of Writing					
13	Pearl Mutch	1	6	75	0	65	70		95	73							86	8	7+8	11, 12, 13	Course of Study				
																				All grades Economics system and Cause of Study					
																				Physiology and Hygiene					
																			1	Overt on					
																			2	"					
																				Geography					
																			1	Essentials of Geog.	Book	II			
																			2	"	"	"	II		
																			3	"	"	"	"		
																			4	"	"	"	"	I	
																				History of U. S.					
																			1+2	U.S. Master					
																				History of Illinois					
																				Civics					
																			1+2	Illinois & Nations					
																				Music					
																				General Exercise					
																				Agriculture					
																				Goff & Mayne First Principles of Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10		Opening
9.11	10	1	Reading
9.21	9	2	"
9.31	14	6	"
9.46	14	4	"
10.01	13	7	Geography
10.14	13	4	"
10.27	3	all	work
10.31	10.45		Recess
10.45	10.50		work
10.50	12.00	"	Algebra and Arithmetic
12.00	1.00		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10		Opening
1.11	9	1	Reading
1.21	9	2	"
1.31	1.45	3+4	Language
1.46	2.00	7	Grammar
2.01	2.15	6	"
2.16	2.30	all	writing
2.30	2.45		Recess
2.46	2.55	1	Reading
2.56	3.05	2	"
3.06	3.20	7	History
3.21	3.30	6	"
3.31	3.40	3+4	Spelling
3.41	3.50	5+6	"
3.51	4.00	9	"
4.00			Dismissal

1918-19

Teacher's Summary for Period Commencing Sep. 9 1918 and Ending Mar. 8th 1919

School was in Session 102 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None
 Whole number of pupils enrolled, Boys 4, Girls 9, Total 13
 Total days attendance, Boys 350, Girls 737, Total 1087
 Average daily attendance, Boys 3 23/57, Girls 7 43/52, Total 10 65/102
 Number of days absent, Boys 58, Girls 181, Total 239
 Number of cases tardiness, Boys 74, Girls 12, Total 86
 Number neither absent nor tardy, Boys 1, Girls 1, Total 2
 Number volumes in school library One Hundred Thirty One
 Value of school library Fifty Five Dollars
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition None
 Condition of out buildings, Boys' Very Poor
 Condition of out buildings, Girls' Poor
 Condition of Coal House Good
 Teacher's salary per month, \$ 77, Seventy Seven 00 00 Dollars
 Number of Visits, Superintendent, One, School Officers 1, Others 1, Total One
 General Remarks

I hereby certify that the above report is correct

R. E. McLaughlin
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 37 State of Illinois County of Macoupin
 For the Term commencing Sept. 1st 1919, and ending April 2nd 1920 School was in Session 148 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U.S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																									From	To	From Year	To Year	
1	James Emmons	1	6	140	5	94	85	90	88	92														Reading					
2	Wilbert Ambrose	1	8	110	3	96	90	90	94	91													1	1-11	aldine primer + 1st R.	Completed	1	2	
3	Earl Duggel	1	6	98	0	97	95	90	96	92													3	12-16	Baldwin + Bender	Comp.	3	4	
4	Joe Anderson	1	6	139	3	98	90	91	88	91													4	17-19	Baldwin + Bender	Comp.	4	5	
5	Lawrence Turner	1	6	49	0	98	90	90	88	95													6	20-23	Baldwin + Bender	Comp.	6	7	
6	Dorothy Emmons	1	8	143	5	80	92	90	89	92													8	24, 25	Elson's Book II				
7	Ida Ambrose	1	5	94	0	96	85	91	90	89													4	12-19	Lukenbill + Cavins	Comp.	3	4	
8	Pearl Mutch	1	6	147	0	98	99	96	97	95													6	20-23	Lukenbill + Cavins	Comp.	6	7	
9	Bernice Redfern	1	6	134	5	97	99	96	98	94													8	24, 25	Cavins dr.				
10	Erma Goff	1	6	130	14	96	90	94	92	91														Language or Grammar					
11	Pauline Wright	1	6	109	5	97	92	95	97	93													3	12-19	Elson's Book I		4	5	
				138	4																		6	20-23	Elson's Book II		6	7	
12	John Redfern	3	8	138	4	80	82	90	95	88							88						8	24, 25	Elson's Book III				
13	Wenzil Wright	3	8	121	3	85	84	90	94	89							85							Numbers or Arithmetic					
14	Reb Henry	3	10	119	1	80	86	91	90	91							84						1	1-11	First Year in No.	Comp.	1	2	
15	Irene Owens	3	8	143	0	93	98	94	90	91													4	12-19	Stone & Miller		3	4	
16	Thelma Goff	3	9	132	15	94	97	93	92	90													6	20-23	Stone & Miller	Comp.	6	7	
																							8	24, 25	Stentworth + Smith				
17	John Anderson	4	9	134	3	90	85	89	90	89		90					90							Writing					
18	Lynn Claussen	4	9	139	2	98	99	90	98	90		95					91							1-25	Palmer				
19	Lucille Owens	4	9	137	0	97	99	93	90	93		94												Physiology and Hygiene					
																							8	24-25	Overton				
20	Gilbert Redfern	6	11	136	5	85	90	90	95	91		94	95				93							Geography					
21	Ruby Claussen	6	11	136	2	89	96	91	90	91		90	90										4	17-19	Home	Comp.	4	5	
22	Lela Mutch	6	11	148	0	96	98	95	94	93		93	94										6	20-23	Brighton + Mr. Farlane		6	7	
23	Pauline Owens	6	11	146	0	95	98	93	88	93		90	90										8	24, 25	Brighton + Mr. Farlane				
24	Emma Henry	8	15	130	1	90	93	96	88	96	85	88	85			80								History of U. S.					
25	Ralph Owens	8	13	146	0	85	96	90	94	90	92	96	95			92	94						8	24, 25	Mc Masters Brief				
																							6	20-23	Our Ancestors in Europe		6	7	
																								History of Illinois					
																								Civics					
																							8	24-25	Dowbridge + Randle				
																								Music					
																								General Exercise					
																								Agriculture					
																								12, 13, 14, 13 18	Agri. for Beginners				
																								20, 25					
																								Household Arts					
																								Drawing					
																								English					
																								Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary work
9:20	10	2	Number
9:30	15	8	arithmetic
9:45	10	3	arithmetic
9:55	10	4	arithmetic
10:05	10	6	arithmetic
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	10	1	Primary work
10:55	10	2	Spelling
11:05	10	8	Reading
11:15	15	4	Spelling
11:30	10	6	Reading
11:40	10	8	Spelling
11:50	10	6	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Primary work
1:20	10	2	Reading
1:30	15	all	Writing
1:45	15	8	Geography
2:00	10	4	Reading
2:10	10	6	History
2:20	10	4	Geography
2:30	15	all	Recess
2:45	15	8	History
3:00	15	1-2	Language
3:15	10	6	Language
3:25	10	4	Language
3:35	10	8	Physiology & Civic
3:45	15	6	Geography
4:00			Dismissal

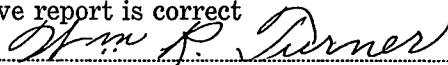
1919-20

Teacher's Summary for Period Commencing Sept. 7 1919 and Ending April 2 1920

School was in Session 148 days

Number of non-resident pupils enrolled,	Boys 2	Girls 1	Total 3
Whole number of pupils enrolled,	Boys 12	Girls 13	Total 25
Total days attendance,	Boys 1556	Girls 1607	Total 3163
Average daily attendance,	Boys 10 ⁵⁵ / ₁₄₈	Girls 11	Total 21 ⁵³ / ₁₄₈
Number of days absent,	Boys 253	Girls 176	Total 429
Number of cases tardiness,	Boys 27	Girls 46	Total 73
Number neither absent nor tardy,	Boys 0	Girls 1	Total 1
Number volumes in school library	80		
Value of school library	\$100.00		
General condition of library books	Fair		
General condition of school room	Fair		
Number of trees on school ground in thrifty condition	4		
Condition of out buildings, Boys'	Poor		
Condition of out buildings, Girls'	Fair		
Condition of Coal House	Good		
Teacher's salary per month,	100.00		
Number of Visits, Superintendent	1	School Officers 2	Others 10
General Remarks			Total 13

I hereby certify that the above report is correct



TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 37 State of Illinois County of Macoupin
 For the term commencing Sept 6 1920, and ending April 29 1921 School was in Session 165 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

W. R. Turner Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Harold Redfern	1	5	76	0	89	82	85	86												1	Reading 1, 8	Aldine	1	End	1	2	1	
2	Joe Anderson	2	7	164	1	95	96	85	92	88							5.00				2	2,3,4,5,6,7,8	Baldwin + B	1	"	2	3	1	
3	L. M. Turner	2	7	137	0	94	97	90	94	91							5.00				3	10	" "	1	"	3	4	1	
4	Pauline Wright	2	7	162	10	96	92	92	89	91											4	11,12,13,14,15	"	1	"	4	5	1	
5	Bernice Redfern	2	7	155	1	91	95	95	91	91											5	14,16,17,18	"	1	"	5	6	1	
6	Pearl Mutch	2	7	147	0	93	96	90	92	90							15.00				7	2,3,4,5,6,7,8,9,10	Bald + Red. Elson B. K. T. E.	1	"	7	8	1	
7	Earl Dugger	2	8	140	0	95	95	88	94	90 1/2											2	2,3,4,5,6,7,9,10	Reader and Lessons			2	3	1	
8	Herget Owens	1	7	22	0	85	75	82	86	85											4	11,12,13,14,15	Caviness & Lukensbill	1	"	4	5	1	
9	Gilbert Fanning	2	8	37	0	76	80	83	88	89											7	20,21,22,23	Caviness	13	65	7	8	1	
10	Russell Jackson	3	8	153	0	91	95	88	91 1/2	90												Language or Grammar							
11	Irene Owens	4	9	164	5	87	93	89	87	91		86					10.00				3	10	Gowdy & I. E. Phillips			3	4	1	
12	Denzil Wright	4	9	163	3	90	92	87 1/2	89 1/2	85 1/2		89 1/2									4	11,12,13,14,15,16,17,18,19	Gowdy & I. E. Phillips			4	5	1	
13	Rene Henry	4	11	132	4	76	73	76	81	79		77									7	20,21,22,23	Gowdy & I. E. Phillips			7	8	1	
14	John Redfern	4	9	141	0	19	83	78	90	85 1/2		85 1/2					2.50				3	Numbers or Arithmetic	Stone & Millie Primary			3	4	1	
15	Bernice Owens	4	9	29	0	80	84	81	83	86		80									1	1,2,3,4,5,6,7,8	Stone & Millie	1	end	1	2	1	
16	Lynn Clausen	5	10	153	1	87	77	90	96	86 1/2	90 1/2	92					2.50				4	11,12,13,14,15	Stone & Millie			2	3	1	
17	John Anderson	5	11	165	1	83	86	81	83	82	83	85					5.00				5	16,17,18,19	"			5	6	1	
18	Ralph Jackson	5	11	150	0	79	87	81	85	85	84	83					2.50				7	20,21,22,23	Wentworth & Smith			7	8	1	
19	Lucille Owens	5	10	161	0	91	94	92	78	90	85	93					2.00					Writing	all	Palmer Method					
20	Gilbert Redfern	7	12	140	0	83	96	84	91	80 1/2	87	85	71		81		15.00					Physiology and Hygiene							
21	Lela Mutch	7	12	165	0	91	98	85	90	90	86 1/2	84	82		80		2.00												
22	Pauline Owens	7	12	164	1	86	97	81	80	91	82	81 1/2	79 1/2		79		15.00				5	16,17,18,19	Davison 1st. Body & Health			5	6	1	
23	Ruby Clausen	7	12	144	1	88 1/2	96	79	84 1/2	90	82	81	79		80		2.50				7	20,21,22,23	Davison Human Body			7	8	1	
																						Geography							
																					4	11,12,13,14,15	Home			4	5	1	
																					5	16,17,18,19	Bridgeport & McFarland			5	6	1	
																					7	20,21,22,23	" "adv.			7	8	1	
																						History of U. S.							
																					7	20,21,22,23	Harts						
																						History of Illinois							
																					7	20,21,22,23	My Country						
																						Civics							
																						Music							
																						General Exercise							
																						Agriculture							
																						Household Arts							
																						Drawing							
																						English							
																						Algebra							

1920-21

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Open Exercises
9:10	10	7	Primary work
9:20	10	2	number
9:30	15	7	Arithmetic
9:45	10	3	"
9:55	10	4	"
10:05	10	5	"
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Primary work
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	"
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	7	Spelling
1:20	10	1	Primary work
1:30	10	2	Reading
1:40	15	all	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	10	1+2	Language
2:55	10	7	History
3:05	10	5	Language
3:15	15	3	Language
3:30	15	7	Civics
3:45	15	5	Physiology
4:00	1		

Teacher's Summary for Period Commencing Sept 6 1920 and Ending April 29 1921School was in Session 165 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, - Boys 15, Girls 12, Total 27

Total days attendance, - - - Boys 1926, Girls 1548, Total 3474

Average daily attendance. - - - Boys 12⁵/₁₆₅, Girls 9⁴/₁₂₅, Total 21⁹/₁₆₅

Number of days absent, - - - Boys 256, Girls 76, Total 332

Number of cases tardiness, - - - Boys 15, Girls 45, Total 60

Number neither absent nor tardy, - Boys 0, Girls 1, Total 1

Number volumes in school library 80

Value of school library \$75.00

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition 5

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$ 125.00

Number of Visits, Superintendent 1, School Officers 4, Others 6, Total 11

General Remarks _____

I hereby certify that the above report is correct

W. R. Turner

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 37 State of Illinois County of Macoupin
For the term commencing Sept 5 1921, and ending May 5 1922 School was in Session 174 Days

~~Metropolitan Supply Company, Anamosa, Iowa 6760~~

Teacher					BRANCHES															SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Thomas Roberts	1	5	140	2	80	82	80	85	84												1	Reading	Aldine	1	End	1	1	1
2	Harold Redfern	1	6	159	6	87	89	90	93	83												1	Baldwin	Bender	1	End	1	2	1
3	Herget Owens	2	7	136	4	90	89	84	75	76												2	"	"	1	"	2	3	1
4	Bernice Redfern	3	8	162	5	93	89	92	94	85												3	4, 5, 6, 7	"	1	"	3	4	1
5	Joe Anderson	3	8	157	2	83	88	90	86	80												3	8, 9.	"	1	"	3	4	1
6	Pearl Mutch	3	8	166	2	94	93	92	96	89												3	"	"	1	"	3	4	1
7	E. Paul Dugger	3	9	137	3	91	85	91	95	85													Spelling	"	1	"	3	4	1
8	Bernice Mansfield	3	8	69	2	87	82	90	71	85													Lucenhill	1	"	3	3	1	
9	Fern Mansfield	4	10	69	2	95	96	87	89	90	87	89											4, 5, 6, 7, 8, 9, 10	"	1	"	4	5	1
10	Roy Henry	4	12	83	3	85	87	88	90	85	90	92											Language of Grammar	Gowdy			4	5	1
11	John Redfern	5	10	135	3	94	83	87	89	84	90	92											3, 4, 5, 6, 7, 8, 9, 10	"		5	6	1	
12	Inene Owens	5	10	165	2	93	85	87	84	88	90	92											11, 12, 13, 14, 15, 16	"		5	6	1	
13	Denzil Wright	5	10	152		88	93	90	84	85	92	85											16, 17, 18, 19, 20	"		5	6	1	
14	John Anderson	6	12	157		89	77	89	86	84	84	80	87										Numbers or Arithmetic	"			6	7	1
15	Lucille Owens	6	11	163		92	91	92	90	80	90	87	84				25 00						1, 12	Hoyph			6	7	1
16	Lynn Clausen	6	10	154	3	92	93	90	91	87	92	93	93										13, 14, 15, 16	"		6	7	1	
17	Lela Mutch	8	13	168	2	91	98	93	94	93	92	93	92	92		92							17, 18, 19	"		6	7	1	
18	Pauline Owens	8	13	168	1	92	93	87	83	92	87	85	83		90								20, 21, 22	Peet			8	9	1
19	Ruby Clausen	8	13	149	7	92	96	90	86	93	86	88	88		92								23.	"			8	9	1
20	G. Albert Redfern	8	13	150	3	92	96	90	86	93	86	99	95		91								Writing	Palmer method			8	9	1
																							Physiology and Hygiene	all Davidson's 13, 14, 15, 16, 17, 18, 19, 20 adv. Radcliff					
																							Geography	4 Brigham McFarland 11, 12, 13 14, 15, 16 17, 18, 19					
																							History of U. S.	20 Hart's 17, 18, 19					
																							History of Illinois	20 14, 15, 16 Greek Talkington					
																							Civics	17, 18, 19 20.					
																							Music						
																							General Exercise						
																							Agriculture						
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	1	Reading
9:10	10	2	"
9:20	10	8	"
9:30	10	6	arithmetic
9:40	10	5	"
9:50	10	8	"
10:05	10	4	"
10:15	10	3	"
10:25	5	8	Spelling
10:30	15	all	Recess
10:45	10	1+2	Primary Work
10:55	5	6	Spelling
11:00	5	5	Spelling
11:05	5	4	"
11:10	5	3	"
11:15	5	2	"
11:20	10	8	History
11:30	10	6	"
11:40	10	5	Reading
11:50	10	all	Write or Draw

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	4	Grammar
1:10	10	1	No Work
1:20	10	5	Geography
1:30	10	3	Reading
1:40	10	5+6	Language
1:50	10	8	Civics or Phy.
2:00	10	6	Reading
2:10	10	4	"
2:20	10	2	"
2:30	15	all	Recess
2:45	10	3	Language
2:55	10	6	Geography
3:05	10	8	"
3:15	10	4	"
3:25	10	5	Physiology
3:35	10	6	"
3:45	10	8	Grammar
4:00			night

1921-22

Teacher's Summary for Period Commencing Sept 5 1921 and Ending May 5 1922

School was in Session <u>174</u> days			
Number of non-resident pupils enrolled,	Boys <u>0</u>	Girls <u>0</u>	Total <u>0</u>
Whole number of pupils enrolled, -	Boys <u>11</u>	Girls <u>9</u>	Total <u>20</u>
Total days attendance, - - -	Boys <u>1666</u>	Girls <u>1245</u>	Total <u>2911</u>
Average daily attendance, - - -	Boys <u>940/87</u>	Girls <u>7127/174</u>	Total <u>1743/174</u>
Number of days absent, - - -	Boys <u>9</u>	Girls <u>8</u>	Total <u>17</u>
Number of cases tardiness, - - -	Boys <u>0</u>	Girls <u>0</u>	Total <u>0</u>
Number neither absent nor tardy, -	Boys <u>0</u>	Girls <u>0</u>	Total <u>0</u>
Number volumes in school library	<u>274</u>		
Value of school library	<u>Fifty dollars</u>		
General condition of library books	<u>Poor</u>		
General condition of school room	<u>Poor</u>		
Number of trees on school ground in thrifty condition	<u>Five</u>		
Condition of out buildings, Boys'	<u>Poor</u>		
Condition of out buildings, Girls'	<u>Poor</u>		
Condition of Coal House	<u>Poor</u>		
Teacher's salary per month, \$			
Number of Visits, Superintendent	School Officers <u>0</u>	Others <u>1</u>	Total <u>2</u>
General Remarks	<u>Good directors and a good neighborhood.</u>		

I hereby certify that the above report is correct

Leona M. Elroy
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 37 State of Illinois County of Macoupin
 For the year commencing Sept 4 1922, and ending April 4 1923 School was in Session 139 Days

Metropolitan Supply Company, Anamosa, Iowa 5780

Irelda Hayes Teacher

Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Numbers or Grammar	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Charles Edwards	2	7	19	1															Reading				2	3
2	Harold Redfern	2	8	18	0	91	80	92	95	88									2	2, 1,				2	3
3	Hazel Owens	3	8	12	8	82	77	82	92	80									3	3,	Belmont Kinder 3,	1	End	3	4
4	Bernice Redfern	4	9	15	0	93	89	89	87	90		92							4	4, 5, 6, 7,	" 4	1	"	4	5
5	Pearl Mutch	4	9	13	0	92	89	91	90	90		89							5	8, 9,	" 5	1	"	4	5
6	Earl Dugger	4	10	13	2	84	75	84	82	80		84							6	10, 11	" 6	1	"	4	5
7	Joe Anderson	4	9	14	1	91	80	87	77	84		86							7	12, 13,	Spelling	1	46	4	5
8	Chen Henry	5	14	13	2	84	77	78	75	80		82							8	3, 4, 5, 6, 7,	Lucinfill 3rd	54	95	5	6
9	Samuel Edwards	5	12	18	0	84	82	78	75	85	78	75							9	8, 9, 10, 11,	Primer 1st 4	57	81	5	6
10	John Redfern	6	11	15	0	91	83	85	86	85	84	98		83					10	12, 13	Gawins	13	61	5	6
11	Irene Owens	6	11	13	0	91	87	86	85	88	85	83		80					11	Language or Grammar	Lessons in English	1	124	6	7
12	Lucille Owens	7	13	13	1/2	88	85	86	84	90	88	85	86		90				12	1, 2, 3,	" Bk I	153	und	6	7
13	John Anderson	7	13	14	1	88	78	81	85	84	86	85	83		87				13	4, 5, 6, 7	" Bk I	151	7	7	8
																			14	8, 9, 10, 11	" Bk II			7	8
																			15	12, 13,	" Bk III			7	8
	Pauline Wright	4	9	10	1/2	D													16	Numbers or Arithmetic	Stone, Miller Primary	49	154		
	Bernice Mansfield	3	9	11	1	D													17	1, 2, 3,	" "	155	257		
	Irene Mansfield	5	12	11	2	D													18	4, 5, 6, 7,	" "			1	136
	Denzil Wright	6	12	10	4	D													19	8, 9,	" " Enter			136	276
																			20	10, 11,	" " Enter				
																			21	12, 13	mentworth Smith.				
																			all	Writing	Palmer method				
																				Physiology and Hygiene	Alvin				
																			6	9, 10, 11	Davison Inter. 9	9	214		
																			7	12, 13,					
																				Geography	Home Geography	1	126		
																			4	4, 5, 6, 7,	" "				
																			5	8, 9,	McFarlane				
																			6	10, 11	" Bk I				
																			7	12, 13	" Bk II				
																			7	History of U. S.	" Bk II				
																			7	12, 13,	Hart	11	229		
																				History of Illinois	Our Ancestors in Europe	1	417		
																			6	10, 11					
																				Civics					
																				Music					
																				General Exercise					
																				Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

A set of good
books
Reference is needed
also, Reading books

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:10	10	all	opening exercises
9:20	10	7	Arithmetic
9:30	10	6	Arithmetic
9:40	10	5	Arithmetic
9:50	10	4	Arithmetic
10:00	10	3	Arithmetic
10:10	10	2	Arithmetic
10:20	15	7	Reading
10:30	15	all	Recess
10:45	5	7	Spelling
10:50	5	6+5	Spelling
10:55	5	4	Spelling
11:00	5	3	Spelling
11:05	10	2	Reading & Spelling
11:15	15	7	Grammar
11:30	10	6	History
11:40	10	5	Reading
11:50	10	all	writing

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	4	Language
1:10	15	5+6	Language
1:25	10	3	Reading
1:35	15	7	Civics & Phys.
1:50	10	4	Reading
2:00	10	6	Geography
2:10	10	8	Language
2:20	10	2	Language
2:30	15	all	Recess
2:45	10	4	Geography
2:55	10	6	Physiology
3:05	15	7	Geography
3:20	10	6	Reading
3:30	10	5	Geography
3:40	20	7	History

1922-23

Teacher's Summary for Period Commencing Sept. 4th 1922 and Ending April 4th 1923

School was in Session 141 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 9, Girls 4, Total 13
 Total days attendance, Boys 109 1/2, Girls 84 1/2, Total 194 1/2
 Average daily attendance, Boys 7 1/2, Girls 6 1/2, Total 13 1/2
 Number of days absent, Boys 43 1/2, Girls 28 1/2, Total 71 1/2
 Number of cases tardiness, Boys 18, Girls 8, Total 26
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 110
 Value of school library \$20.
 General condition of library books Poor
 General condition of school room Poor
 Number of trees on school ground in thrifty condition Five
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Poor
 Condition of Coal House Fair.
 Teacher's salary per month, \$ 60
 Number of Visits, Superintendent 0, School Officers 0, Others 2, Total 2
 General Remarks

I hereby certify that the above report is correct

Treba Hayes

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 37 State of Illinois County of Macoupin
For the term commencing Sept. 1, 1924, and ending April 3, 1925. School was in Session 144 Days

~~Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-III-5M-1-24~~[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school is in good condition, except for out-buildings. A set of good reference books are badly needed and would be of great benefit to the pupils.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Reading
9:20	15	7	Arithmetic
9:35	15	6	"
9:50	15	4	"
10:05	15	7	Grammar
10:20	10	6	Spelling
10:30	15	all	Recess
10:45	15	1	Numbers
11:00	10	4	Reading
11:10	15	7	"
11:25	15	6	"
11:40	10	4	Spelling
11:50	10	7	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	Reading
1:15	15	6	History
1:30	15	7	"
1:45	15	4	Languages
2:00	15	6	"
2:15	15	7	Phys. or Civics
2:30	15	all	Recess
2:45	15	1	Languages
3:00	10	4	Geography
3:10	15	6	"
3:25	15	7	"
3:40	10	4	Physiology
3:50	10	6	"
4:00	—	all	Dismissal

1924-25

Teacher's Summary for Period Commencing Sept. 1, 1924 and Ending April 3, 1925

School was in Session 144 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, - Boys 9, Girls 5, Total 14
 Total days attendance, - - - Boys 1193, Girls 542, Total 1717
 Average daily attendance, - - - Boys 8+, Girls 4-, Total 12-
 Number of days absent, - - - Boys 71, Girls 9, Total 80
 Number of cases tardiness, - - - Boys 12, Girls 2, Total 14
 Number neither absent nor tardy, - - Boys 1, Girls 0, Total 1
 Number volumes in school library 102
 Value of school library \$50
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition 5
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Poor
 Condition of Coal House Good
 Teacher's salary per month, \$ 80
 Number of Visits, Superintendent 1, School Officers 1, Others 13, Total 15
 General Remarks _____

I hereby certify that the above report is correct

Verna F. Wallis

TEACHER.

Of School in District No. 37 State of Illinois County of Macoupin
For the term commencing Aug 31 1925 and ending March 30 1926 School was in Session 143 Days

[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:15	15	1	Primary Work
9:25	10	2	Numbers
9:35	15	8	Arithmetic
9:50	15	7	Arithmetic
10:05	10	5	Arithmetic
10:15	15	8	Grammar
10:30	15	all	Reces
10:45	15	1	Numbers
10:00	10	2	Reading
11:10	10	5	Reading
11:20	15	8	Reading
11:35	10	2	Spelling
11:45	10	5	Spelling
1:55	5	8	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	15	1	Phonics
1:15	20	17	Grammar
1:35	10	2	Phonics
1:45	15	all	Penmanship
2:00	15	8	Geography
2:15	15	5	Geography
2:30	15	all	Reces
2:45	15	142	Lang. & Mat Study
2:00	20	8	History
3:20	15	5	Language
2:35	20	8	Phys. & Civics

1925-26

Teacher's Summary for Period Commencing Aug 31 1925 and Ending March 30 1926

School was in Session 143 days

Number of non-resident pupils enrolled,	Boys 8	Girls 3	Total 11
Whole number of pupils enrolled,	Boys 8	Girls 3	Total 11
Total days attendance,	Boys 103 7.5	Girls 4 13.5	Total 145 1
Average daily attendance,	Boys 7 36/143	Girls 2 127/143	Total 102 1/143
Number of days absent,	Boys 106 1/2	Girls 14 3/15 1/2	Total 122 143
Number of cases tardiness,	Boys 11	Girls 2 2	Total 13
Number neither absent nor tardy,	Boys 0	Girls 1	Total 1
Number volumes in school library	150		
Value of school library	#30		
General condition of library books	Fair to poor		
General condition of school room	Good		
Number of trees on school ground in thrifty condition	Five		
Condition of out buildings, Boys'	Poor		
Condition of out buildings, Girls'	Poor		
Condition of Coal House	Good		
Teacher's salary per month, \$	#50		
Number of Visits, Superintendent	1	School Officers 0	Others 4, Total 5
General Remarks			

I hereby certify that the above report is correct

Irela L. Hayes
TEACHER.



Of School in Scottsbluff Township, District No. 37 County of Macoupin
State of Illinois For the term Commencing Sept 1st 1926 and Ending March 31 1927

[illegible]

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School..... No. Thirty seven, Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	2	3	4		2	2	5 4				6	4							15	11

(3.) Length of school year in months: seven Actual number of days school was in session: 148(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... Men..... 1 Women..... 1 Total..... 2(5.) Number of eighth grade graduates or promotions..... Boys..... 0 Girls..... 0 Total..... 0(6.) Number of pupils paying tuition..... Boys..... 2 Girls..... 1 Total..... 3(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... 1 Women..... 1 Total..... 2
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school?..... If not a graduate, have you attended a State Normal School? yes A high school? yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 350 Women, \$..... Total, \$ 350
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled.....

(16.) Number of school houses..... Public..... 1 Rented..... Total..... 1(17.) Number of seats or sittings for study (capacity)..... 34

(18.) Value of school property:

(a) Sites and buildings..... \$ 1500(b) Equipment (furniture, library, apparatus, etc.)..... 75Total..... \$ 1575(19.) How many years have you taught in this district? two (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men..... 0 Women..... 0 Total..... 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 500(22.) Amount of bonded indebtedness, July 1, 1913..... \$ 0(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 50(24.) Number of private schools in the district: 0(a) Number of teachers employed..... Men..... 0 Women..... 0 Total..... 0(b) Number of pupils enrolled..... Boys..... 0 Girls..... 5 Total..... 5(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... 0 Girls..... 0 Total..... 0(26.) Amount of endowment or permanent fund belonging to this district..... none \$ 0(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:
April 1, 1913.Ernest E. Wheeler

Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School No. Thirty - Seven Dist. No. 37 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	3			4	6	2	1							5	4								
Total: Elementary 29														Secondary (High) 0									

3. Length of school year in months: 7 Actual number of days school was in session: 143

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.		1	1
5. Number of eighth grade graduates or promotions.	2	2	4
6. Number of elementary pupils paying tuition.			
7. Number of high school graduates.			
8. Number of high school tuition pupils.			
9. Administrative officers (does not apply to one-room districts):			
(a) Superintendents who do no teaching.			
(b) Principals and Supervisors who teach less than half time.			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)			

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 385; Total, \$ 385 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 3071

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 35

18. Value of school property: (a) Sites and buildings \$ (b) Equipment (furniture, library, apparatus, etc.) \$ Total \$ 700

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance: (a) Number of inspectors employed: Nurses Physicians Total (b) Number of truant officers employed: Men Women Total

21. Amount of all taxes levied for school purposes, made August, 1913. \$

22. Amount of bonded indebtedness, July 1, 1914. \$

23. Number of volumes in library exclusive of supplementary reading books for class use 100

24. Number of private schools in the district:

(a) Number of teachers employed: Men Women Total (b) Number of pupils enrolled: Boys Girls Total

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total

26. Have you any departmental teachings below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district. \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		1			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

No. Thirty Seven School
Dist. No. 37, Macomb County,
Illinois, for school year ending June 30, 1914.

School closed March 28, 1914.
Made by Lela O'Connell
Teacher or Principal.

Filed 1914.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School No. Thirty-Seven Dist. Thirty-Seven County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	3	1	1	2	1	4	5					6	6										
Total: Elementary <u>33</u>												Secondary (High).....											

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 14 Girls 13 Total 27

3. Length of school year in months: 7 (1/2) Actual number of days school was in session: 138

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women 1 Total 1

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

6. Number of elementary pupils paying tuition..... Boys 2 Girls 2 Total 4

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils..... Boys..... Girls..... Total.....

9. Administrative officers (does not apply to one-room districts):

(a) Superintendents who do no teaching..... Men..... Women..... Total.....

(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....

A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....

A State Normal School? 6 A High School? 2 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 455; Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled..... 3162

16. Number of school houses:..... Public..... Rented..... Total 1

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 36

18. Value of school property:

(a) Sites and buildings..... \$ 12450

(b) Equipment (furniture, library, apparatus, etc.)..... 2650

Total..... \$ 1500

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.? yes 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....

Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1914..... \$.....

22. Amount of bonded indebtedness, July 1, 1915..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... 100

24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....

(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

No. Thirty-seven School
Dist. No. 37 Macomb County,
Illinois, for school year ending June 30, 1915.

School closed March 19, 1915.

Made by Lena C. C. Teacher or Principal

Filed May 29, 1915.
D. W. B. Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Sunny Point Dist. No. 37 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
1	1	2

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
11	8	19

Date of Census:

June.....1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			3	1	2	2			2	3			3	1			2	2	12	9

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										12	9

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....None.....Boys.....0.....Girls.....0.....Total.....0
3. Length of school year in months.....Seven.....Actual number of days school was in session:.....150
4. Number of vacancies caused by death?.....0.....Resignation, etc.?.....0.....Change of teachers for spring term?.....0.....Total.....0
5. Number of eighth grade graduates or promotions.....One.....Boys.....0.....Girls.....1.....Total.....1
6. Number of elementary tuition pupils attending this school.....None.....Boys.....0.....Girls.....0.....Total.....0
7. Number of high school graduates.....None.....Boys.....0.....Girls.....0.....Total.....0
8. Number of high school tuition pupils attending this school.....None.....Boys.....0.....Girls.....0.....Total.....0
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching.....Men.....Women.....Total.....
- (b) Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....One.....Men.....1.....Women.....0.....Total.....1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....1.....Men.....1.....Women.....0.....Total.....1
12. Qualifications of teachers: Number graduates of a College and State Normal School?.....A College only?.....A Normal School only?.....A four-year High School only?.....1.....If not a graduate, how many have attended a college?.....?.....A State Normal School?.....A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$350.00; Women, \$.....; Total, \$350.00
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....250.45
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund.....None.....Total amount contributed.....None
16. Number of school houses:.....One.....Public.....One.....Rental.....0.....Total.....One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....Thirty.....30
18. Value of school property:
- (a) Sites and buildings.....1000.00
- (b) Equipment (furniture, library, apparatus, etc.).....200.00
- Total.....1200.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....X.....2 yrs.?.....3 yrs.?.....4 yrs.?.....5 yrs.?.....6 yrs.?.....7 yrs.?.....8 yrs.?.....9 yrs.?.....10 yrs.?.....11 yrs.?.....12 yrs.?.....13 yrs.?.....14 yrs.?.....15 yrs.?.....16 yrs.?.....17 yrs.?.....18 yrs.?.....19 yrs.?.....20 yrs. or more?.....(Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....0.....Physicians?.....0.....Amount paid nurses?.....0.....Physicians?.....0.....Number of pupils examined for physical defects or contagion?.....0.....Number found affected?.....0.....Number of homes visited by nurse or inspecting officer?.....None
- Promotion of attendance: Number of truant officers employed?.....0.....Men?.....0.....Women?.....0.....Amount paid truant officers?.....0.....Number of children not attending school between the ages of 7 and 14?.....0.....14 and 16?.....1.....Number of children arrested and placed in charge of teacher?.....0.....Number sentenced by a court?.....None.....Number of school and age certificates issued?.....0
21. Amount of all taxes levied for school purposes, made August 1915.....Five Hundred Dollars.....\$500.00
22. Amount of bonded indebtedness, July 1, 1916.....None.....\$None
23. Number of volumes in library exclusive of supplementary reading books for class use.....113.....113
24. Number of private schools in the district?.....0.....Number of teachers employed?.....0.....Men?.....0.....Women?.....0.....Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....0.....Girls?.....0.....Secondary Grades (9th to 12th): Boys?.....0.....Girls?.....0.....College Grades (13th to 16th): Boys?.....0.....Girls?.....0
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....None.....Girls.....None.....Total.....None
26. Have you any departmental teaching below the high school?.....None.....If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund).....do not.....\$None
- (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499..... 1	1				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						1	1		

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR
Sunny Point School
 Dist. No. *37* Macoupin County,
 Illinois, for school year ending June 30, 1916.
 Building is in Township *12* Range *9*

School Closed *April 7* 1916.
 Made by
Win P. Turner
 Teacher or Principal.
P. P. 33 Palmyra, Ill. P. O.

Filed *April 22,* 1916.
Herb W. Solomon
 Clerk or Co. Supt. &

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of SchoolSunny Point

Dist. No.37Macoupin

County, Illinois.

*1. School census:

All Under 21 Years of Age.			All Between 6 and 21 Years of Age.		
Boys	Girls	Total	Boys	Girls	Total
22	17	39	18	12	30

Date of Census:
June.....1917

Enrollment

2. Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	1	2	1	2	2			2	5			6				14	9

2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....0

3. Length of school year in months:SevenActual number of days school was in session:148

4. Number of vacancies caused by death?0Resignation, etc?0Change of teachers for spring term?0Total0

5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....1

6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....1

7. Number of high school graduates.....Boys.....Girls.....Total.....

8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....

9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....

9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....

11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women.....Total.....1

12. Qualifications of teachers: Number graduates of a College and State Normal School?.....A College only?.....
A Normal School only?.....A four-year High School only?.....If not a graduate, how many have attended a college?
.....A State Normal School?.....A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$420.; Women, \$.....; Total, \$420

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)

14. Total days' attendance of all pupils enrolled...2989

15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....Total amount contributed.....

16. Number of school houses:.....Public.....Rented.....Total.....1

17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....30

*18. Value of school property:
(a) Sites and buildings.....\$1500
(b) Equipment (furniture, library, apparatus, etc.).....500
Total.....\$2000

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....2 yrs.?1
3 yrs.?.....4 yrs.?.....5 yrs.?.....6 yrs.?.....7 yrs.?.....8 yrs.?.....9 yrs.?.....
10 yrs.?.....11 yrs.?.....12 yrs.?.....13 yrs.?.....14 yrs.?.....15 yrs.?.....16 yrs.?.....
17 yrs.?.....18 yrs.?.....19 yrs.?.....20 yrs. or more?.....(Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?0Physicians?0Amount paid nurses?0Physicians?0
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?0
Promotion of attendance: Number of truant officers employed?0Men?0Women?0Amount paid truant officers?0
Number of children not attending school between the ages of 7 and 14?014 and 16?1Number of children arrested and placed in charge of teacher?0Number sentenced by a court?0Number of school and age certificates issued?0

*21. Amount of all taxes levied for school purposes, made August 1916.....\$550.00

*22. Amount of bonded indebtedness, July 1, 1917.....\$60

23. Number of volumes in library exclusive of supplementary reading books for class use...120

24. Number of private schools in the district?0Number of teachers employed?0Men?.....Women?.....Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?.....Secondary Grades (9th to 12th): Boys?.....Girls?.....College Grades (13th to 16th): Boys?.....Girls?.....

*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys0Girls0Total0

26. Have you any departmental teaching below the high school?NoneIf so, which years?.....

*27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	1				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Sunny Point School
Dist. No. *37* *Macoupin* County,

Illinois, for school year ending June 30, 1917.

Building is in Township *12* Range *9*

School closed *April 6* 1917

Made by

Wm R. Turner
Teacher or Principal
Palmyra, Ill P. O.

Filed

May 13 1917.
Geo. W. Solomon
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM

TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Sunny Point Dist. No. 37, Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2.	4	3	3	1			2	2			3	4			3	2		

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						12	12

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this

district, Boys 0 Girls 0 Total 0

3. Length of school year in months: Seven Actual number of days school was in session: 141

4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0

5. Number of eighth grade graduates or promotions Boys 2 Girls 1 Total 3

6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?

A Normal School only? A ^{two} four-year High School only? yes If not a graduate, have you attended a college?

..... A State Normal School? A High School?

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 12 above.)

13. Amount of annual salary earned by teacher: Men, \$ 435; Women, \$ 0; Total, \$ 435

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled 2828 1/2

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? no Amount contributed this year:

none

16. Number of one room school houses in the district: one Public one Rented Total one

17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 30

19. Give length of service in this district of teacher holding position at close of school: 1 yr.? one 2 yrs.?

3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?

10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?

17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use 119

24. Number of private schools in the district? none Number of teachers employed? 4 Men? 4 Women? 0 Number

of pupils enrolled in elementary grades (1st to 8th): Boys? 4 Girls? 3 Secondary Grades (9th to 12th): Boys? 0

Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0

28. Salary \$ 435

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

Sunny Point School

Dist. No. *27*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *12* ... Range *9*

School closed *March 29* 1918

Made by

G. E. Alborn
Teacher.

Scottsville, Ill P. O.

Filed 1918.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of Sumner Point Dist. No. 137 Macoupin County, Illinois
School Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2	2			2	3			2		1	1					5	7

Secondary (High)										Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys..... Girls..... Total.....

*3. Length of school year in months: Six Actual number of days school was in session: 102

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$ 465; Women, \$.....; Total, \$ 465

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school..... 1192

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$.....

*16. Number of school houses in the district: One Public..... Rented..... Total.....

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... Thirty

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? One 2 yrs?.....

3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....

10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....

17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14? 4 14 and 16? 5 Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use..... 131 137

*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES.					SALARIES.				
Men	Women	Men	Women		Men	Women	Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	1				\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

Teachers' Annual Report

FOR
Sumner School
Dist. No. *37* *Macomb* County,
Illinois, for school year ending June 30, 1919.

Building is in Township *12 N* Range *9 W* *83rd*

School closed *Apr. 8th* 1919
Made by *R. E. Rowland*
Teacher or Principal
Murrayville P.O.

Filed *June 1,* 1919
Ed. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Sumner Point Dist. 37 Macoupin County, Illinois
 Elementary. To be listed as they are at the close of the year before promotion.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		5	6			3	2	2	1	1		1	3			1	1	12	13

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										12	13

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 1 Girls..... Total 1
- *3. Length of school year in months: 7
 Actual number of days school was in session 148
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions..... Boys 1 Girls..... Total 1
- *6. Number of elementary tuition pupils attending this school..... Boys 2 Girls 1 Total 3
- *7. Number of high school graduates..... Boys..... Girls..... Total.....
- *8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- *9. Superintendents who do no teaching..... Men..... Women..... Total.....
- *9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 1 Women..... Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women..... Total 1
- *11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....
 A Normal School only?..... A four-year High School only? 1 If not a graduate, how many have attended a college? 1 A State Normal School?..... A High School?.....
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?..... A College only?.....
 A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by all teachers: Men, \$ 700.00; Women, \$.....; Total, \$ 700.00
- *13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school.....
- *14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$.....
- *16. Number of all public school houses in the district:..... Public 1 Rented..... Total 1
- *16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 30
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....
 3 yrs? 1 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
 10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
 17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
 Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use 80
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
26. Have you any departmental teaching below the high schools?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....				

(29480—35M)

Teachers' Annual Report

FOR

Sunny Point School

Dist. No. 37 Macoupin County, Illinois, for school year ending June 30, 1920.

Building is in Township 12 Range 9

School closed April 2nd 1920

Made by

Wm R Turner Teacher or Principal,

Palmyra, Illinois P. O.

Filed April 29 1920

Geo. J. Johnson Co. Supt.

MAJ

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Sunny Point Dist. No. 37 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	0	4	3	1	0	3	1	3	2	0	0	1	3	0	0	14	11

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys 2 Girls 1 Total 3

*3e. Length of school year in months..... 8

*3f. Actual number of days school was in session..... 165

*4. Total days attendance of all pupils enrolled in both elementary and high school..... 3474

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching..... Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time..... Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 1 Women 0 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 1 Women 0 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men 0 Women 0 Total 0

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... 0 A College Only..... 0

A Normal School only..... 0 A Four-year High School only..... 1 If not a graduate, how many have attended

a College..... 1 A State Normal School..... 1 A High School..... ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... 0 A four-year High School only..... 0 If not a graduate, how many have attended

a College..... 0 A State Normal School..... 0 A High School..... 0

*13. Vacancies of teachers caused by death..... 0 by resignation..... 0 by change for spring term..... 0 Total..... 0

*15. Amount of annual salary earned by all teachers: Men, \$..... 1000; Women \$..... 0 Total, \$..... 1000

15a. Amount of annual salary earned by high school teachers only: Men, \$..... 1; Women \$..... 0 Total, \$..... 1

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$..... 5.00

*17. Number of all public school houses in the district:..... Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public 0 Rented 0 Total 0

*18. Number of sittings for study: (Double seats to be counted as one sitting)..... 30

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 1 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use..... 80

*26. Number of private schools in the district..... 0 Number of teachers employed..... 0 Men..... 0 Women..... 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 0 Girls..... 0 Secondary Grades (9th to 12th): Boys..... 0 Girls..... 0 College Grades (13th to 16th): Boys..... 0 Girls..... 0

*27. Promotion of health: Number of nurses employed..... 0 Physicians..... 0 Amount paid nurses..... 0 Physicians..... 0 Number of pupils examined for physical defects or contagion..... 0 Number found affected..... 0 Number of homes visited by nurse or inspecting officer..... 0

Promotion of attendance: Number of truant officers employed..... 0 Men..... 0 Women..... 0 Amount paid truant officers..... 0

Number of children not attending school between the ages of 7 and 14..... 0 14 and 16..... 0 Number of children arrested and placed in charge of teacher..... 0 Number sentenced by a court..... 0 Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... 0 Commercial..... 0

Technical (M. T.)..... 0 Agricultural..... 0 Domestic Science..... 0 Normal..... 0 Vocational (under State Board)..... 0

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099	/				\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						/			

Teachers' Annual Report

FOR

Sunny Point School
Dist. No. 37 Macoupin County,
Illinois, for school year ending June 30, 1921.

Building is in Township 12 Range 9

School closed April 29 1921
Made by W. R. Turner
Teacher or Principal.
Scottville, Ill. P. O.

Filed May 4 1921
G. H. Salomonsen
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Sunny Point Dist. 37 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2		1		2	3	1	1	2	1	2	1			1	3	11	9

* 2. Enrollment

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls 2 Total 2

- * 3e. Length of school year in months..... 6 1/2

- * 3f. Actual number of days school was in session..... 174

- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2911

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 16 1/2

- 4b. Total days attendance of all high school pupils (above 8th grade)

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions..... Boys 1 Girls 3 Total 4

- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

- A Normal School only 6 weeks A Four-year High School only yes If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

- A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....

- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- * 18. Number of sittings for study: (Double seats to be counted as one sitting) Twenty-six

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

- 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

- 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

- 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 274

- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

- College Grades (13th to 16th): Boys..... Girls.....

- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....

- Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

- Number of children not attending school between the ages of 7 and 14..... 14 and 16 Number of children arrested and placed in charge of teacher.....

- Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

- Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299	5	29		
\$200 to \$299					\$1,300 to \$1,399	2	8		
\$300 to \$399					\$1,400 to \$1,499	1	4		
\$400 to \$499	2	1			\$1,500 to \$1,599	2	2		
\$500 to \$599	10	34			\$1,600 to \$1,699	1	1		
\$600 to \$699	6	8			\$1,700 to \$1,799	0	0		
\$700 to \$799	3	23			\$1,800 to \$1,899	2	0		
\$800 to \$899		70			\$1,900 to \$1,999	0	0		
\$900 to \$999	2	10			\$2,000 to \$2,499	3	0		
\$1,000 to \$1,099	2	12			\$2,500 to \$2,999	2	0		
\$1,100 to \$1,199	14	16			\$3,000 and over	1	0		
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Sunny Point School

37 Macoupin County,

Illinois, for school year ending June 30, 1922.

Building is in Township 12 Range 9

School closed May 5 1922

Made by

Leanna M. C. Elroy Teacher or Principal.

P. O.

Filed May 9 1922

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Lunny Point Dist. 37 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		2		1	1	2	3	2	1	2	1	1	1	0	0	11	7

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 2 Girls 0 Total 2

* 3e. Length of school year in months..... seven

* 3f. Actual number of days school was in session..... 141

* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 1963 2156

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 13 1/4

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 2 Girls 0 Total 2

* 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting)..... Twenty-five

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr....., 2 yrs....., 3 yrs....., 4 yrs....., 5 yrs....., 6 yrs....., 7 yrs....., 8 yrs....., 9 yrs....., 10 yrs....., 11 yrs....., 12 yrs....., 13 yrs....., 14 yrs....., 15 yrs....., 16 yrs....., 17 yrs....., 18 yrs....., 19 yrs....., 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 106

* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Sammy Birt School

Dist. No. 27 Macoupin County,

Illinois, for school year ending June 30, 1923.

Building is in Township 15, Range 9

School closed April 4th 1923

Made by Treva Hayes Teacher or Principal

Palmyra Ill. P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Summit Point 37 Dist. Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		1		2		1		2	2	2		2	3	10	6

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0
- * 3a. Length of school year in months..... seven
- * 3f. Actual number of days school was in session..... 150
- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 1965
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 13+
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 1 Girls 0 Total 1
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....
- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... X If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... 32,500 Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$..... 5.00
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting).....
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 91
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Sunny Point School
Dist. No. 37 Macoupin County,
Illinois, for school year ending June 30, 1924.
Building is in Township 12 Range 9

School closed Apr. 10. 1924
Made by Mary Lambert
Teacher or Principal
Palmyra P. O.

Filled April 22. 1924
George W. Solomon.
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Summit Point Dist. 37 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2					2				3	2	2	1			9	5

- * 2. Secondary (High)—(See note after "Enrollment", above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls _____ Total 0
- * 3a. Length of school year in months 7
- * 3f. Actual number of days school was in session 144
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1717
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) _____
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys 1 Girls 1 Total 2
- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total 0
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only yes If not a graduate, how many have attended a College _____? A State Normal School yes? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only yes If not a graduate, how many have attended a College _____? A State Normal School yes? A High School _____?
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 560 Total, \$ 560
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ 560; Total, \$ 560
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 560
- * 17. Number of all public school houses in the district 1 Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 24
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs. _____
 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 102
- * 26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
 College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
 Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Sunny Point

School

Dist. No. 37

Mason County,

Illinois, for school year ending June 30, 1925.

Building is in Township 12

Range 9

School closed

1925

Made by

April 3,

Verna F. Wallis

Teacher or Principal

Palmyra

P. O.

Filed

April 6,

1925

George W. Solomon,

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- *1. Name of School Sumner Park Dist. No. 37 County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	1						2						2	2	8	3

- *2. Enrollment Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district.

Boys 0 Girls 0 Total 0

- *2e. Length of school year in months Seven

- *2f. Actual number of days school was in session 143

- *2g. Number of days when fewer than 5 pupils were present 1

- *4. Total days attendance of all pupils enrolled in both elementary and high school 1451

- *4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 10.243

- *4b. Total days attendance of all high school pupils (above 8th grade)

- *4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- *5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0

- *6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

- *7. Number of high school graduates. Boys 0 Girls 0 Total 0

- *8. Number of high school tuition pupils attending this school. Boys 0 Girls 0 Total 0

- *9. Superintendents who do no teaching. Men 0 Women 0 Total 0

- *9a. Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0

- *10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term). Men 1 Women 1 Total 1

- *11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men 1 Women 1 Total 1

- *11a. Total number of high school teaching positions (show only the actual positions). Men 0 Women 0 Total 0

- *12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School 0;
 College only 0; Normal School only 0; Graduates of 4 year High School and attended College 3 years 0; College 2 years 0; College or Normal School 1 year 0; neither College nor Normal School 1; Attended High School only three years 0; two years 0; one year 0.

- *12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School 0; College only 0; Normal School only 0; Graduates of 4 year high school and attended College three years 0; College two years; College or Normal School one year 0; neither College nor Normal School 0; Attended High School only three years 0; two years 0; one year 0.

- *13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- *15. Amount of annual salary earned by all teachers: Men, \$ 560; Women, \$ 100; Total, \$ 660
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- *15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0

- *16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

- *17. Number of all public school houses in the district. Public 1 Rented 0 Total 1

- *17a. Number of school houses in the district used by high schools only. Public 0 Rented 0 Total 0

- *18. Number of sittings for study; (A double seat to be counted as one sitting) 24

- *20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. 0

3 yrs. <u>0</u>	4 yrs. <u>0</u>	5 yrs. <u>0</u>	6 yrs. <u>0</u>	7 yrs. <u>0</u>	8 yrs. <u>0</u>	9 yrs. <u>0</u>
10 yrs. <u>0</u>	11 yrs. <u>0</u>	12 yrs. <u>0</u>	13 yrs. <u>0</u>	14 yrs. <u>0</u>	15 yrs. <u>0</u>	16 yrs. <u>0</u>
17 yrs. <u>0</u>	18 yrs. <u>0</u>	19 yrs. <u>0</u>	20 yrs. or more <u>0</u>	(Count part of a year as a year. Total should equal that of No. 11.)		

- *24. Number of volumes in library exclusive of supplementary reading books for class use 70

- *26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th) Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

- *27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ 0 physicians \$ 0
 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0

- Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

- *29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0

- Trades and Industries 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		/			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR
Sumner County

School
Dist. No. 37
Illinois, for school year ending June 30, 1926.

Building is in Township 12 Range 9

School closed
Made by March 30 1926

Teacher or Principal
Ireba L. Hayes

P. O.
Palmira, Ill.

Filed April 13 1926

Co. Supt.
George W. Salomon

Please fill out for your district & return
TEACHER'S ANNUAL REPORT Thanks.

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers, the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Sunny Point Dist. No. 37, Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary _____ High School _____
- * 2. Length of school year in months _____
- * 2a. Actual number of days school was in session _____
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive _____
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) _____
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils _____
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils _____ (claim) _____
- 3b. Total days attendance of all pupils enrolled in high schools _____
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions _____ Total _____
- * 5. Number of elementary tuition pupils attending this school _____ Total _____
6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
7. Number of high school tuition pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total _____
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
- * 14. Number of libraries _____
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use _____
- * 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
- * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
- Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
- Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Sumner Point School
District No. *37* County, _____
Illinois, for school year ending June 30, 1944.
Building is in Township *9* Range *12*

School closed _____, 1944

Made by *Margaret C. Hicks*
Adrianella Teacher or Principal P. O. _____

Filed _____, 1944

Co. Supt. _____

County Physician's Rural School Report

Name of School.....Sunny Point.....Township.....

Name of Teacher Gilbert Redfern P. O. Address Scottville Tel. No.

Pres. School Board R. G. Mutch P. O. Address Athensville Tel. No.

School Building:

School Grounds:

Well Water:

General Repair **O. K.**

Clean Fair

Well Closed **Yes**

Paint Good

Drainage Rough

Water Not tested

Inside Decoration **Good**

Room for Play Fair

All children should be vaccinated and have dental examination.

Light **Good**

Heat Good

Toilets: Fair

Ventilation O. K.

Storm cellar

[illegible]

estimated 1927

County Physician's Rural School Report

Name of School Sunny Point Township Scottsville

Name of Teacher Maurice Magee P. O. Address Palmyra, Ill. Tel. No. _____

Pres. School Board P. G. Mutch P. O. Address 112 Tel. No. 112

[illegible]

estimated 1929

DISTRICT 37, SUNNY POINT (TRANSPORTING)

L. Lillian Hicks
Margaret Hicks
Henry H. Ruyle

Athensville
Athensville
Palmyra

October
8
1935

Mr. Guy Heriford
Clerk of District #37
Athensville, Illinois

Dear Mr. Heriford:

Together with your county superintendent Mr. Kerstein I visited your school on Monday of last week. I believe that you are making the best out of an old building, but of course you realize that this building is quite unsatisfactory for school purposes. I presume that you have considerable difficulty in properly heating it.

I was glad to note that you are making an attempt to properly equip your building. I left with your teacher a copy of our list of requirements for rural schools. I hope that you will get as much of this equipment as you possibly can in the very near future. We want rural elementary schools to have equipment equal to other elementary schools in cities. While these requirements are not absolutely binding, we do feel that most of this equipment is necessary to maintaining a good elementary school.

Very truly yours

Otis Keeler
Assistant Superintendent

OK*FH

CC: Mr. Karl Kerstein
County Superintendent


STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

**Subject: Schools- Macoupin County
Sunnypoint School, District #37
Inspection report**

July 15, 1939

**Board of Directors
School District #37, Att: Margaret C. Hicks, Clerk
Athensville, Ill.**

Directors:

Based on an inspection of the sanitary facilities at Sunnypoint School, District #37, Macoupin County, made July 12, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter the well through cracks that can develop in the tile and brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; contaminated waste passage which will saturate the ground surrounding the well and which may re-enter it; rain, waste passage, bird and dog contamination which may enter the well around the edges of the flush manhole and cover.

In order to correct these sanitary defects at the school, we recommend the following improvements:

concrete

1. Pour a 6 inch reinforced wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Provide a substantial, water tight trough 15 feet in length to carry waste passage away from the immediate vicinity of the well.

4. Reconstruct the flush manhole and cover so that the manhole will be surrounded by a two inch concrete curb, and the cover will be of concrete with overhanging sides, as shown in Fig. 6 page 11 of the enclosed bulletin.

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

It was noted at the time of inspection, that the sanitary pit privies were not equipped with drain boards. The continued dripping of rain from the privy roofs will in time wash away the mound around the pit, which in turn will leave the pit accessible to flies and rodents. When such condition obtains, the privies can no longer be classed as "Sanitary". We suggest, therefore, that drain boards be installed as shown on the enclosed pamphlet.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

ELM/ar

Enclosure: Well bulletin
Sanitary pit privy pamphlet

Copied to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell

District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Summit Point Dist. No. 37 County Macoupin Date 12/12/44
Assessed Valuation 55,080 Tax Rate: Educ. — Bldg. — Special aid: Yes — No —

1st. Teacher — Address —

Years in this school — in other schools — Type of Certificate —

Salary this year — Salary last year — Years of Training —

Date of last credits earned — If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? —

2nd. Teacher — Address —

Years in this school — in other schools — Type of Certificate —

Salary this year — Salary last year — Years of Training —

Date of last credits earned — If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? —

Clerk of the Board Margaret Necker Address Athensville, Ill.

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades										Last Year <u>—</u> This Year <u>—</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						Three pupils are transported to Scottville, #36.
1. School grounds landscaped						
2. Ample playground space						
3. Building painted on outside						
4. Building in good repair						
5. Cloakrooms provided						
6. Safe and sanitary water supply						
7. Toilet and lavatory facilities						
8. Walls and ceiling decorated and clean						
9. Adequate window space						
10. Light from left (or left and rear)						
11. Adjustable window shades						
12. Condition of floors						
13. Approved heating system						
14. Means of humidifying the air						
15. Means of proper ventilation						
16. Blackboards and bulletin boards						
17. Adequate floor space						
18. Safety against fire						
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials						
2. Tables and chairs						
3. Adequate maps and globes						
4. Provisions for storage of supplies						
5. Approved musical instruments						

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....						
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....						
9. Adequate play equipment.....						
10. Janitorial supplies and housekeeping.....						
11. Framed art pictures.....						
12. First aid kit.....						
13. Thermometer properly placed.....						
14. Clock in good repair.....						
15. Flags properly displayed.....						
16. Textbooks and supplementary readers.....						
III. TEACHER						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
IV. CURRICULUM						
1. Correlation of Subject Matter.....						
2. Pupil Activities.....						
3. Subject matter made meaningful.....						
4. Follows State and County Plans.....						
5. Health & Phys. Ed. Program.....						
V. COMMUNITY RELATIONS						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets? _____ What type? _____

Does school have a radio? _____ Artificial lighting? _____

Warm lunch program? _____ Explain _____

Special health program? _____ Explain _____

Are there insect screens for doors and windows? _____

Improvements Since Last Year

Needed Improvements

Status last year: R. _____ PR. _____ Non. R. _____ Date: _____

Signed: _____ Signed: _____

Teacher

Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____ Signed: _____

Co. Supt. of Schools

Asst. Supt. of Pub. Inst.