Sunny Point #37

Old Me. 7, Me. 37, 12-9.



Sunny Point School

Preliminary Classification Report

Of	School in		District 37			Township of	cottville		
Со	unty of mocoupin	· · · · · · · · · · · · · · · · · · ·	For the term com	mencin	g	Sept. 1, 1908			
						(W.hr.) Fo	rding.	Teac	her
			REMARKS ON			SYLLABUS OF CLA	SSES	PA	GES
No.	NAMES	Age	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class	Text Book	Closed Last	
						(by number)	Used	Term	Term
						READING ·		<b> </b> .	
/	Lecottia amos	13	•	フ	Ket	1,2,3,4,5,6,5.	Supplementary Rollowing		
2	Ruth Mansfield adah Porter	16		"	/,	8,9,10,11,12.	Fourth reader		
3	Wazel Porter	1 . 1		رر.	1	13,14,15,617,18,19	Second reader		
ち 5	I da Porter	16		/)	<i>3</i> 3	SPELLING	Courses Ca	vins	Q,
<i>4</i>	Mary Henry	14		,,	v 3	1,2, 3, 4,3,6,7 8,9,10,11,12	Course p word	į.	lessone
7.	Fanny Dowland			3 7	, >	13,14,15,16,17,18,19	i	,,,	-
. 8	adich Buck	10		5	VAX	1			
9	alta Smith.	12	•	3,	٠,	1, 2, 3, 4, 5, 6, 7.	Dowdy		
10	Roy Jackson Jacob Buck	10	•	''			·		
11	Ralph Dowland	10		,,	, ,	LANGUAGE	0		
19	, cocoper 2 burcasas				1	8,9,10,11, 12,	í '		
13	Edna Buck	8		3	ist	13, 14, 15, 16, 17, 18, 19 ARITHMETIC			
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15	Wazel Dugger	8	•	12	٠,,	8, 9, 10, 11,12	,,		_
16	apal Dugger	12		,,	٠.	13,14,15,16,17,18,19	Course		
17	James Porter	フ		''	٠.	WRITING			
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				Girls'	iving trees on school grounds_ good ends Afril ner's name M	Coal house from State co	oor			Tea	acher's salary pe	er month, \$ 5-9	
,						TEACHER'S REMAI	RKS ON	CLAS	SIFICAT	CION			

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report cottville. District no. 37 County of Macoupin 19*09* REMARKS ON SYLLABUS OF CLASSES **PAGES** No. NAMES Age. Closed Began Last This Term Term INDIVIDUAL PUPILS Text Book Used Pupils in each class (by number) Baldwin 1,2,5 17 5th reader 15 3,4.9. 7,8 6,10,11,12,13,14, 15,16,17,18. anhia Sims 14 4th natural " SPELLING Spilling 13 1,2,5 12 3,4, 9 6,7,8,10,11,12,13,14 1,2,5 GRÂMMAR Language 3,4,9 12 Language 6,7,8,10,11,12,13,14 LANGUAGE dred Porter Smiths 1,2,5 ARITHMETIC 3,4,9 6,7,8,10,11,12,13,14 15,14,17,18, WRITING PHYSIOLOGY AND HYGIENE 125 3,4,9 6,7,8,10,11,12,13,14. GEOGRAPHY 125 U.S. HISTORY HISTORY OF ILLINOIS CIVICS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

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				TEACHER'S RE	MARKS ON CLASSII	FICATION	

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IE TEACHER:

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Preliminary Classification Report

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3	anna arnold	17	· - · .	7	2	5.6. 7. 8.9.10 1/12/3/4	16,23, Baldwing 54	2	[ 
<u> </u>	Orval E. Wright	15		7_		17,2,2,25,26,22	Baldwins /st		
	anna Sims	15		6					
6	Emma arnold	13		6_			Cavin's Othog		· · · · · · · · · · · · · · · · · · ·
7	Kalph Dowland	12	Principle of the Control of the Cont	_6_	-2-	5,6,7,16	natural,		
8	& pal Dugger Edith Buck	1.4		5		8, 9, 10, 11, 12, 13,14	23 natural,		
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15	Joseph Llayd	14		7_		17,22,27			
16	Elta Smith	14		6	2_	ARITHMETIC			
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	Leona Smith.	6	· · · · · · · · · · · · · · · · · · ·	_/_	1	5,67,8,9,10,11,12			
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TEACHER'S REMARKS						ASSIFICA ,	TION	1	

TO THE TEACHER:

Preliminary Classification Report, For the term commencing County of. Teacher SYLLABUS OF CLASSES PAGES REMARKS ON · Began This Closed NAMES No. Age Pupils in each class (by number) Text Book Yr. Mo. INDIVIDUAL PUPILS Galdwins Wright READING Isley Caughi 173,4,15,17,28,29 Wright Morris Ellerth natural SPELLING 10: hin Wrigh ames Daugher GRAMMAR Paral Wright 11, 26 27 31,32 Girls LANGUAGE Celma Daugherty 13 1126 273/32 lma Kanssen Beattrice Elliott 7,89191220212223292530 حا aye Wollian adie Vaugher WRITING aree Bowl PHYSIOLOGY AND HYGIENE 11,26 27,31,32 To course 23 Mary Kina Rina arnol GEOGRAPHY Emma Huz Winnified Other Ita Williams 19,1612 2021, 22212 252 Earl William Harnes U. S. HISTORY 1/26273/32 189/01 20212221241530 HISTORY OF ILLINOIS
1126273/32 · CIVICS 11,26,23,3/32 AGRICULTURE HOUSEHOLD ARTS DRAWING all take ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

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County Superintendent of Schools

Preliminary Classification Report Of School in. County of\_ For the term commencing Teacher SYLLABUS OF CLASSES REMARKS ON Closed Began NAMES No. Age Text Book Used Pupils in each class INDIVIDUAL PUPILS Last Term Yr. This Term (by number) Galdwins Lewis Urnola 668 READING Wesley Daugherty 1 st.R. 16, 17 18: 21,22 1st R 3 3rd. R. Natural speller. coure course Ester Wrigh 7 Gowdy 5 GRAMMAR Beginners, 8,9 10,11,12 13, 16, 23, 24,26 Course LANGUAGE 3,4,6,14 8 Charles arnock 12 ARITHMETIC 2,8. 2/22,17,16 3,46 14,7/3/920 128 8: 89,10 11/2 13262324.25, Pratical. 0 10 8 HYGIENE 9 9 10, 11 12, 13 26 16 2423 25 7,15,19,20 GEOGRAPHY 89,1911213 24, 23.2425 u, s. history 8,916111213 101. & Course 26232425 Course HISTORY OF ILLINOIS Students. Ill. Y Nation CIVICS same nos MUSIC ' AGRICULTURE Meaning HOUSEHOLD ARTS recitatio DRAWING maller is it. ALGEBRA I have Duck ENGLISH to the cour ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

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		SPECIAL RE	PORT	-/3	<u> </u>		<u></u>			
	Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  Consider it. Very good with exception of seats. Dasks.									

No. volumes in library .General condition of library books. Give full name of dictionary as it appears on the What is the general condition of your school grounds? condition of outbuildings, Boys' 191 2 Address while teaching

TEACHER'S REMARKS ON CLASSIFICATION

no pupils strong enough for 5thm. But am compelled to run Frd yr. class instead, of course some of the studies named will be alternaled.

Will have 7th yr. Certhography class in a short

TO THE TEACHER:

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County Superintendent of Schools

Preliminary Classification Report

Of the Number Thirty-senew School, District No. 37, Maconipin Stptember 1' 19/3 Teacher. SYLLABOS OF CLASSES YEAR REMARKS ON Pupils in each class (by number) No. NAMES Finished INDIVIDUAL PUPILS Louis arnol READING Howard Ellio Baldwin 1,2,3,4,5,6. Leona Smith 9 Balduin 3. 7,8,9,10\_ Ray arnot Baldwin 11,12,13,14,15, 16 Baldwin 5 17,18, SPEELING 19 5 20,21,23,23,24,25, Elevie Gramm 9 26,27,28 Beatrice Ellert School Reader. Spelling 9 ders and Course. Bonnie Dugger // all - Mrom Rea 9 GRAMMAR Roy Wright 8 20,21,22,23,24,25 Intl Wright 10 24,27,28 LANGUAGE Carl arno 9 1,2,3,4,5,6,7,8,9,10,11, 1+3 morris Ellist 10 4+5 12,13,14,13,14,17,18,19 9 13 3,4,5 7,5,9,10,11,12,13,14,15, Lawrence Claussen 14,17,18, 19,20,21,22,20 Velma Clausse 24,25,24,27,28 Ralph Dowlar abil Elliott 15 Course Ray Henry 22 16 all 13 PHYSIOLOGY AND HYGIENE Marce 15 25 Hazel Dugger 1.3. 8\_ 20,21,22,23,24,25, Overton 15 26,27,28. Jestin Wrigh 13 27 PElta Smith GEOGRAPHY 5\_ 17,18,19 8 20,21,22,23,24, 25, 26, 27, 28 U. S. HISTORY 8 20,21,22,23,24,25, Me Master. CIVICS MUSIC Coulter and AGRICULTURE 24,21,22,23,24, 25, 26 Puttersonis ·8\_ Practical \$7,28nature Study. HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH ENGLISH HISTORY** PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

From	ME To		Class	FORENOON SUBJECTS	From	ME To		Class	AFTERNOON SUBJECTS		
9:00 9:05 9:20 9:35 9:50 10:00 10:15	9,05 9:20 9:36 9:50 10:00 10:15 10:88 10:55 11:03		all 1 3 8 4 5 8 1 5 8 3		1:00 1:05 1:20 1:40 1:85 2:03 2:15 2:45 3:66 3:15	To  /; 05  /: 40  /: 55  2: 65  2: 75  2: 3 0  3: 05  3: 25  3: 35			Opening Exercises.  Language or Nature Study.  Language or Nature Study.  History.  Lang. or Nature Study.  Geography.		
11:40 11:50	1		4 8 5	Reading. Orthoglaphy. Spelling.		3:45 4:00		5 8	Geography. Geography.		
	SPECIAL REPORT /9/3-19										

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of the store and a	lesks. New deske	are ordered.	·	
No. volumes in library 87	General condition of libra	ry books Some go	of others po	Do you keep a
Library Record? West	Have you a suitable book-car	se? Yes	Give full name of diction	nary as it appears on the
cover Westlers Turer	malinial & Conditi	on fair Kind	of blackboard in use	Blate
Condition Good W	That is the general condition of y	our school grounds?		
No. living trees on school grounds_	State co	ndition of outbuildings, Bo		٠,
Girls'	Coal house	od	Teacher's salary per	month, \$ 55
Term ends	april /	191 <i>3</i>		0.04
Teacher's name	Lela Ogg	Address while te	aching /almy	va, Ill.
			V-	

TEACHER'S REMARKS ON CLASSIFICATION

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COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

District No. Thirty- Seven Township of Scottrille County of Macoupin For the term Commencing\_ 1914 Teacher SYLLABUS OF CLASSES REMARKS ON Closed NAMES Age Text Book Used No. Pupils in each class Yr. Mo. INDIVIDUAL PUPILS Last READING Gilbert Redfern aldine R. Balduin 1,2,3,4,5,6 6 Ray arnoll 7,8,9,10,11,12,13,14,15 Lytu Elliott Roby Claussen 14,17,15,19 And 3d yn. Natural Readers Carrie C. Pauline Owens Lela Mutch 6 1stanguage 7 Howard Elliott Course 2 4th and 5th Leona Smith Poem Book 10 and Course Ralph Owens Ralph Redfern GRAMMAR Sowdy 7thyr. 8 11 Bonnie Dugger 12 Reatrice Ellott 13 Winified Dugger 14 Emma Henry 12 NUMBERS AND ORAL ARITHMETIC 10 Course all 10 and Smith 10 15 Morris Elliott 11 ARITHMETIC 5 16 Lyle Hawkins 17 Roy Claussen 18 Roy Wright 19 Irel Wright 5 10 all 5 5 10 9 5 7th yi Ralph Dowland able Elliott 20 16 7 21 16 HISTORY OF MISSOURI Lestin Wright Ray Henry 17 Lawrence Clausser 13 Velma Claussen 12 CIVIL GOVERNMENT . Hester Dugger 14 Hazel Dudger Elta Smith 14 17 Natural 5th y 7th Fairbanks Home Gerg PHYSIOLOGY Queston 7th all LITERATURE NATURE STUDY DRAWING WRITING **VOCAL MUSIC** 

1914-15

# DAILY PROGRAM

	,						•
Fro	TIME To	Class	FORENOON SUBJECTS	TIM	To	Class	AFTERNOON SUBJECTS
9:0 9:1 9:3 10:4 10:4 10:4 11:0 11:7	To To To To To To To To To To To To To T	al 1 2 3 7 4 5 7 CM 1 2 5 7 3 4	Opening Exercises Primary Work Anthometic Anthometic Anthometic Reading Recess. Primary Work Spelling Reading Spelling Spelling Spelling Othography.	1:00 1:18 1:28 1:38	1:10 1:20 1:30 1:40 1:50 2:10 2:20 2:20 2:45 3:15 3:15	· 20 1 2 3 5 all 7 4 5 all 1+2 7 3 5	Primary Work.  Reading George Staving.  Writing and Dlawing.  Itistory and Ciricat.  Recesst.  Recesst.  Lang or Nat. Study.  Physiology  Lang on Nat. Study.
							· · · · · · · · · · · · · · · · · · ·

#### SPECIAL REPORT

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

First Week's Classification Report

Of th	ne Sunny	Point	Week's Classification Report  School, District No. 37, Macoupen  County, Illinois.								
For th	he term commencing	pt 6		19/5	1	William J	Turner.		ache		
N.	NAMES		REMARKS ON			SYLLABUS OF CLA	SSES	<del></del>	YEA		
No.	NAMES	Age	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Beg Th Te		
123456	Lew Henry Jicille Ower An Anderson Pauline Owen Stayley Byll	7		12468		READING  1, 2, 3.  4, 5, 6, 7.  8,9, 10, 11, 12.  13, 14, 16, 16.  17, 18, 19, 20.  SPELLING	Aldine Primer Balduin See. R. Balduin 4+5 2 P. Baldwin 6+7 P. Elson Book II		Fire		
7891011 123	Palkh Redler Palkh Redler Junifred Duge Shady Bull (	en 7 8 9er 11 1 10 13		2468 8		4,5,6,7. 8-9-10-11-12. 13-14-15-16. 19-18-19-20 GRAMMAR 17-18-19-20	From lessons Natural Speller Natural Speller Cavins Orthog Sowoly Revised				
14 16 17 18 19 19	yle Hawken by Wright Hel Wright ay Henry Hazel Dugger Endrey Hox	1 10 12 18 15 14		46 143		LANGUAGE  8, 9-10-12-11  13-14-15-16	lowely Derheimer wody Herheimer II Course. Smiths Primary	G&I)	•		
	Yengeth Cox		1	6ts		13,14,15,16,17,18,1920  WRITING  ALL  PHYSIOLOGY AND HYGIENE	Smith's Practical Economy I to VII				
	ر المحمد		·			17-18-19-20 GEOGRAPHY	Overtons adv.	J. J.	<b>5</b>		
				468		8,9,10-11-12 13-14-15-16 17-18-19-20 U. S. HISTORY	Ļ		•		
			•	8	-	13-14-15-16 17-18-19-16 HISTORY OF ILLINOIS 17-18-19-20	Memasters Brief. McMasters Brief. - Mather.	7			
			·	8		CIVICS  17-18-19-20  MUSIC	Ill. + the Natio	n			
			, , , , , , , , , , , , , , , , , , ,	86	 	AGRICULTURE  17(8 - 19 - 2 1  3 - 14 1 7 16  HOUSEHOLD  ARTS	Course agrifor Begin	ers .			
	7		-	all		DRAWING ALGEBRA	Web+ Wares				
						ENGLISH ENGLISH HISTORY					
						PHYSICAL GEOGRAPHY COM. GEOGRAPHY					
						BOTANY					
	* . *, *					GREEK AND ROMAN HIST.		-			

					† †			-
ŧ	TIMI From	То	Class	FORENOON SUBJECTS	TIM From	E To	Class	AFTERNOON SUBJECTS
	9:00 9 9:00 9 9:20 9 9:30 9 9:45 1 10:45 1 10:45 1 11:46 1 11:46 1 11:46 1	1.30 1.30 1.30 1.30 1.30 1.35 1.35 1.35	aly 2 8 4 6 8 / 2 6 8 48 68	Primary Work.  Mimber  Arithmetic.  Arithmetic.  Arithmetic.  Reading.  Recess.  Primary Work.  Spelling.  Plading.  Spelling.  Spelling.	1:00   1:06   1:15   1:46   1:	1:15 1:30 1:45 1:55 2:06 2:20 2:30 3:36 3:36	1246284	
	•							1015-16 37

SPECIAL REPORT

by, windows and decorations

ouse is in good Condition

decorations simple, Torriszone hea

Do you keep a

e full name of dictionary as it appears on the

blackboard in use Blate.

If cient shade, good

No. living trees on school grounds four State condition of outbuildings, Boy's occ.

Girls' fair Coal house Excellent Teacher's salary per month, \$ 50.00

Term ends Afril 1916 Was the classification record properly filled out at the close of last term? Yes

Teacher's name William P. Lurner Address while teaching Palmyra, Ill. P. J. D. # 3.

Sunny Paint School is Classified exactly as suggested by state Course of Study. The plan of alternation has been well garried out by my like advance years work there being tree in the sixth grade with has not had the fifth you work and one in the lighty. who has not taken

District number 37 was recently named Sunny Point School.

TO THE TEACHER:

No. volumes in library
Library Record?

First Week's Classification Report School, District No. 37 SYLLABUS OF CLASSES REMARKS ON No. NAMES Age Pupils in each class (by number) Text Book INDIVIDUAL PUPILS Last Term READING Elsons PhIV // 1, 2, 3,4,5. 6,7,8,9,10,11,12 /3 Baldwins 445 Th Baldwins 32 13, 14, 15, 16 Baldwins 22 17-, 18-,-19-Covis Orthos 12 Hatural Spell From reader 10 13, 14,15, 16 12 67,8,9,1911,12 13,14,15,16 John Redfer Grene Que DenzilWright Me Master's Brief. Ill + Natio DRAWING **ALGEBRA ENGLISH** PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

-	TIM From	To		Class	FORENOON SUBJECT	S Fr	TIME om To	Class	AFTERNOON SUBJECTS
	7:05 7:30	9:05 9:30 9:45 10:05 10:45 10:55 11:20 11:40 11:40		W123757 125737W	Opening eper Primary work Minhetic "" Peading Reading Spelling Spelling Spelling	belling 2:  2:  2:  2:  3:  3:  3:  4:  5:  6:  7:  7:  8:  8:  8:  8:  8:  8:  8:  8	50 /.05 /.05 /.05 /.05 /.05 /.05 /.05 /.	W1235W76WX735	General Eder Primary work Reading Peading Uniting & Drawing Seography Spelling Pecase Jang & Mature Study Jang & Mature Study Sang & Mature Study Lang & Mature Study Sang & Mature Study
•		L	J					!	

SPECIAL REPORT

bi Bollib Rbi Okt
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations, Just good
No. volumes in library 1/2 General condition of library books 4 an Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
Condition Good What is the general condition of your school grounds? Lood. Ample
No. living trees on school grounds 4 State condition of outbuildings, Boys' Poor
Girls' Fan Coal house Sood Teacher's salary per month, \$60.
Term ends 1917 Was the classification record properly filled out at the close of last term? 1917 P.P.# 33

#### TEACHER'S REMARKS ON CLASSIFICATION

alternation fits easily without any deviations from the suggested plan of the State Jourse.

Preliminary Classification Report
of School in Sunny Point District 210, 37 Township of Scottville

Co	ounty of	<u></u>	For the term		nençir	September Scott	3	19./	
						SYLLABUS OF CLASSE	s	P	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
	Bonnie Dugger Estle amboll_ Grel Wright_	VANC 15: 14	ED DIVISION	00 00 4	1.1.	1 - 5 6 - 2 13 - 16	READING Elsons B Baldwin Y		lt ln
5	Byle Hawkins Roy Wright.	13	Property Control of Control of the Control of Control o	8 Q	1	17 — 19 20 — 23 Gi 24 — 27	Story Ho	u.	
<b>6</b> 7 8	Second Buther ambuse Winifred Dugger Emma Kenly	INTI /3 /3 /3	ERMEDIATE DIVISION	8.64	1.	1- 5 6-/2 /3-/6	Gowdys C	~ X	321
9 10 11 12	Bualle Neighbours Gladys Bull Ralph Owens Ralph Redfern	12 11 10	MERCONSTRUMENT COLUMN TO THE COLUMN TO THE COLUMN TO THE COLUMN TO THE COLUMN TO THE COLUMN TO THE COLUMN TO THE COLUMN TO THE COLUMN TO THE COLUMN TO THE COLUMN TO THE COLUMN TO THE COLUMN TO THE COLUMN TO THE COLUMN T	8643	11/1/	1-5 6-12 13=16 17-19	ARITHMETI Smiths O	_	
/3	Bela Onutch	INT	ERMEDIATE DIVISION	7 8 84	1.1.1.	1-5 8 6-12 /3-/6. /f		of the	mbro Leo
14 15 16	Pauline Owens Seilbert Redfern Stanley Bull John Anderson	999.	AND THE TENTHS OF THE STATES O	ا بطي ا	- //	1-5- 6-12 OM	HISTORY Tex foll Mastus		
18 	Rue Henry Bucille Owens	8 7	The state of the s	do	/		PHYSIOLOGO  Overtono  CIVIL GOV	o Ad	<b>.</b>
21 22	Ralph Jackson Denzil Wright John Redfern Grene Owens	PR 8	IMARY. DIVISION	Ch	<i>}</i>	A TO AND THE PROPERTY OF THE PARTY OF T	AU W #	O4	atur
24 25 26	Flossie Mayes. Wilbert ambrose Ethel Bull Pussell Jackson	666		ر پرسوس د سوس	-	The second of th	AGRICULTUR  MANUAL TRAIN		
		-					dombstic scik	NOB .	

1917-18

# Daily Program

	TIM	E	No. Minutes	ade	SUBJECTS	TIM	E	No. Minutes	Grade	SUBJECTS
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9	; 00	9:05	5	ÁΨ	Opening Exercises.	1:10	1:05	5	AЦ	General Exercises
9.	05	9:15	10	1	Primary work	1:05	1:15	10	1	Primary work.
9	:15`	9:25	16	2	numbers.	1:15				Reading.
9	:26	9:35	/0	3	arithmetic.					Reading.
9.	35	9:50	15	.8	arithmetic.	1:35	1:45	16	4	Reading
19	:00	10:00	/0	:4		1:45	1:55	10	6 -	History
10	:00	10:15	15	<u>.</u> 6	arithmetic.	1,03	2:05	10	ALL	Writing.
10	16	10:30	15	8	Reading.	2:05	2:20	15	8-	Geography.
10	):45	16000	16`	. 1	Primary work.	2;20	2:30	10	4	Leography.
11	:00	11:05		2						Language & Dat. Study.
//.	:05	11:20		6						History & Civics.
$\mathscr{U}$	20	//:35		8		3:/5	<b>2</b> :25	10	6	Language + Nat. Study
$\mathcal{H}$	:36	11:40		ત્ર		3:25			•	11 14 11
]]	:40	11:46		4	Spelling.	8;36	8:50	15	8	Physiology.
11	:46	//:52		6	<i>    </i>	3:50				Geography.
	152	12:00		8	Orthography.					

#### SPECIAL REPORT

- Commence of the second secon
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The general condition of the schoolroom does not comply with the law regard to charliness, desks, windows of decrations.
Times and the all the second descriptions
2 yas a vo maximus a maximus accianing
No. volumes in library 98 General condition of library books 7aix Do you keep a
Library Record? Give full name of dictionary as it appears on the
cover Webstern International Condition Por Kind of blackboard in use Slate
Condition Good Has your school a flag? What is the general condition of your school grounds?
Good
Number living trees on school groundsState condition of outbuildings, Boys'
Girls' Fain Coal house 9000 Teacher's salary per month, \$ 65
Term ends Opil 2 19/8
Teacher's name Q. & Olborn Address while teaching Scottville
Director's name J. S. Owens Address Palmyna III. R. F.D. #33
TEACHER'S DEMARKS ON CLASSIFICATION

Preliminary Classification Report

- Township of Scotter

- Township of Scotter

	School in Survey Por inty of Marchine	_	District 7 For the term com				ttvile		 L5
	ı	, para	To the term of	ب		6. D- L	'	Teac	
Metropol	itan Supply Company, Anamosa, Iowa				-	SYLLABUS OF CLASSES		PA	GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS Yr.		So.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
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6	Leona Smith	14	 F1	4		, .			
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8 9	Gelbert Reden	10		4			You	d	· 1.
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13	Tree Develop	7		ا د		·		·	
16	John Redfang	7	2	. [			GEOGRAPHY	٠.	
17	Roy Smith	7		,		Bri	ghow!	U - F	uld
18.	Wilbert andra	9	· · · · · · /	· ·		، مع محد ،	_ :	4	
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# 1918-19

### Daily Program

9.00 9015  9.05 9.10 5  9.10 9.15 5  Primary Bready 1.20 1.20 1.20 1.20  9.15 9.20 5 1  Primary Bready 1.20 1.20 1.20  9.20 9.25 5 2  9.20 9.25 5 2  9.25 9.30 6 3  9.30 9.35 5 4  9.31 9.55 10 6  9.55 10.00 5  9.5	TIME From	То	No. Minutes	Grade	SUBJECTS	From	то	No. Minutes	Grade	SUBJECTS
9.10 9.15 \$ Primary Deading 130,21 \$ 1  9.20 9.25 \$ 2  9.25 9.30 \$ 3  9.30 9.35 \$ 4  9.35 9.50 6  9.55 9.56 6  9.55 9.56 6  9.57 9.56 7  9.50 9.55 10 6  9.50 9.55 10 6  9.50 9.55 10 6  9.50 9.55 10 6  9.50 9.55 10 6  9.50 9.55 10 6  9.50 9.50 10 7  9.50 9.50 10 10 7  9.50 9.50 10 10 7  9.50 9.50 10 10 7  9.50 9.50 10 10 7  9.50 9.50 10 10 7  9.50 9.50 10 10 7  9.50 9.50 10 10 10 7  9.50 9.50 10 10 10 7  9.50 9.50 10 10 10 7  9.50 9.50 10 10 10 7  9.50 9.50 10 10 10 7  9.50 9.50 10 10 10 7  9.50 9.50 10 10 10 7  9.50 9.50 10 10 10 10 10 10 10 10 10 10 10 10 10	9.00	7.05	5		Opening Exercis	1.00	1.10	10		Etaly
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10.20/03000 Stady. 3.11-3.21- 3.50 Statony. 5.20- 3.50 Statony. 5.	^			¥	Geografity.	3.00	3.00		,	History
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10.51 Rood see action 5 317 4 7 Exercel  SPECIAL REPORT	10.34	1.41	//	-	December	3.30	3.35	-	*/	Speecing.
SPECIAL REPORT	10.845 7		20	all	author &	3.82	3.85	- t	746 7	ecily
	<u> </u>		-				– RT			1 & Xensel
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations	G	live ge	nera	ıl con	dition of your schoolroom with regard to cleanlin	ness, des	sks, sto	ve, wi	ind <b>o</b> w	s and decorations.

TO THE TEACHER:

Preliminary Classification Report

Of School in Sunny Point District #37 Township of Scottwille

County of Machipum For the term commencing Statember 1st, 1919.

Teacher

•	/			V.	1	Primer	Tea	cher
Metropo	litan Supply Company, Anamosa, Iowa						7	
-			REMARKS ON		1	SYLLABUS OF CLASSES	<u> </u>	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class Text Books (by number) Used	Closed Last Term	Began This Term
	1. C			,	,	aldine aldine		
. /	James Emmons	60	·	2	/,	1,2,3,4,5,6,7, 8,9,10,11 READING Baldum		
.7	Wilbertambroses	8	eng.	3	/	12,13,14,15,16,17,18 & Bender		
<i>3</i>	Earl Dugger	9	Tage 1.	4	//	20, 21, 22, 23 Baldwin		
<del>T</del>	Joe anderson	<i>\</i>	mangine Manadaga - St. Ing. ". St." . Spot garan	6	/	To ) // / / / / / / / / / / / / / / / / /		
3-	Lawrence Turner	6		8	1	24, 25 gram d BA	IE	-
6	Dorothy En mons							
7	Idaambrose	5						
8	Rearl Mutch	7				GRAMMAF		
9	Bernice Redfern	7		/	1	1 11 Course + magazine		
10	Isma Soff	6		3	1	12 - 18 Dex 13/3)	1	
11	Sauline Wright	6		4	/	dex of	<b>4</b>	
			٠.	6	/	20 - 23 with	午.	
12	Johnanderson	10	,	8	/	24, 25 Eng. ##	-	
13	John Redfern	9		,	,	ARITHMET	. <b>©</b>	7
14	Lengt / right	8		3	/	12 - 18 Stone + mill		
16	How We were	10	e e e	4	1	19 Stone & Brill	-	
17	In one Duren	.8	ax 1	6	/	20 - 23 Stone + Ou	es i	
18	Thehamilall	8.	The second secon	8	1	24, 25 South + W	ho.	adv.
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19	Lucille Owens	8		6	/	20-23 Essentials of	Beogl	4.T
	<u>-</u>			8	]. <u>/</u>	24, 25 Exentials	Georg	" II
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73	Jailine Wine	//			<b>\</b> '`	sulf.		
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25.	Ralph Owens Emma Henry	15						
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### Daily Program

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9:00	9:10	10	alf	Opening Exercises	1:00	1:10	10	all	General Exercises
	9:20			$1 \longrightarrow 1 \longrightarrow 1$	1:10		ŀ		Primary Work
9:20	9:30	10	2	number	1:20	1:30	10	2	Reading
9:30	9:45	15	8	arithmetic	1:30	1:45	15	ell	Writing
9:45	9:55	10	3	arithmetic	1:40	2:00	15	8	Geography
9.33	10:05	10	4	arithmetic	2:00	2:10	10	4	Redding
10:05	10:15	10	6	arithmetic	2:10	2:20	10	6	History
16:15	10:30	15	8	Grammar	2:20	1:30	10	4	Geography
/o:30	JO: 45	15	alf	Recess	2:30	2:45	15		Ricess
10:45	10:55	10	1				_		History
10:50	11:05	10	2	Spelling	3:00	3:15	13	1-2	Language
11:05	11:15	10	6	Reading	3:15	3:25	16	6	Language
11:16	11:30	15	8		3:26	3:35	10	8	Physiology
11:30	11:40	10	4	Spelling	3:35	3:45	10	6	Geography
	11:50		1 I		3,45	לטיון	15	4	Language
11:50	12:00	10	8	Spelling	4:00		·		Dismissal
 1×100		00		SPECIAL.	REPO	RT			

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.	
stove has poor jacket.	
No. volumes in library 8.5 General condition of library books Worw	Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictional	ry as it appears on the
cover Webster's International Condition poor Kind of blackboard in use se	ate
Condition	f your school grounds?
The school ground is in fair Condition	···
Number living trees on school grounds 4 State condition of outbuildings, Boys'	
Girls' Coal house Jook Teacher's salary per mo	onth, \$ 100.00
Term ends March 31 st 1920	
Teacher's name with Turner Address while teaching Calrup	a le
Director's name & S' Owens, Palmyderes PFXI. 7	# 3
TEACHER'S REMARKS ON CLASSIFICATION	
The third and fourth year penpil	e are
difficult to classify on account of the	ere were
Language Clarket Last Gear except	in the

Preliminary Classification Report

Of School in Sunny Point District 37 Township of Scottwille

County of Macoupin For the term commencing Sept 6

Metropo	litan Supply Company, Anamosa, Iowa	<del></del>				Vierner .		Tead	cher
•						SYLLABUS OF CLASSES		PA	GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1234567	Sela Mutch Lela Mutch Pauline Quens Ruby Claussen Lyhn Claussen John Anderson Palph Jackson	l.	Very strong	75321	11/1/	5, 6, 7, 8, 9, 10,11/2	B. +B B+B		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
89/01/2	Lucille Owens Trene Owens Thelma Goff Denzil Wright Rey Henry John Redfan	10999119	Strong Poor	74321	11111	1,2,3,4 5,6,7,8,9,10,11,12,13 14 15,76,17,18,19 20,21,22,23,26	GRAMMAR Jessons Jessons Eng H Eng T Eng L Eng L		1 150 1
140 15 16 18 19 20 21	Russell Jackson Pearl Mutch BerniceRedfern Wilhertanbrose Earl Dugger Pauline Hugh Erma Goff Lawrence Parner	87798777	The second secon	7 53217	1 1111	14 15,16.17,18,19 20,21,22,2329	ARITHMETIC Wentworth Stone on Stone on Stone on Sect + Hong GEOGRAPHY asty.	-80	Perch.
2-3	Ida ambrose Jol Anderson Harold Redfern	67.5	West and the second of the sec	7	n ne finzi y i	1,2,3,4,5	Bug+mch HISTORY Harts		 · /
		<u>.</u>	and soft and analysis of the soft analysis of the soft analysis of the soft analysis of the soft analysis of the soft analysis of the soft and analysis of the soft analysis of the soft analysis of the soft analysis of the soft analysis of the soft analysis of the soft analysis of the soft analysis of the soft analysis of the soft analysis of the soft analysis of the soft analysis of the soft analysis of the soft analysis of the soft analysis of the soft analysis of the soft analysis of the s			1,2,3,8,5		s.	H.
		- 35c.		ACTION .			MUSIC	Tille of a	
				7 20	1 1	Leis 1.92 6,7,8,9,10,111,243 Aletchers	AGRICULTURE  G G G G G G G G G G G G G G G G G G G		

## Daily Program

	l		<u> </u>	1	_	1				
	T From	IME To	No.	Grade	SUBJECTS	From	то	No. Vinutes	Grade	SUBJECTS
_	FIOR			<u> </u>			<u> </u>			
	/	9:10	l	4	Opening Exercises	1:00	1:10	10	all	General? j.
	<i>(</i> ' '	920	1	1 1	Oriman Work	1:10	1.20	10.	7	Spelling 1
	9.20	9:30	10	2	nudher	1:20	1:30	10	1	Primary work
	9:30	9:45	15	7	arithmetic	130	1540	10	2	Plading
	9:45	955	10	3	17	1:40	155	15-	all	Writing
	933	10:05	10	4	1,		210	1.		
	10:05	10.15	10	5	1,	2:10	2:20	10	3	Reading
	10:15	1030	15	7	Reading	2:20	2.30	10	5-	Leogrophy
	1030	10:45	ی:	alp	Recess	2:30	2-:45	15	alf	Recess
	10:45	11:00	15	1	Primary Cork	2:45	3:07	5	1+2	Language
	11:00	11:10	10	2	Speling	3.00	3:15	سى	7	History
	11.70	11:20	10	5	Reading	3:15	3:30	15	5	Language
	1120	11:40	20	7	Grammar	330	1	2	1	,0
	1:40	11:50	10	3	L'elling	3.45	4:00	15	7	Physiology
	1150	12:00	10	ح-ک	,, <i>O</i>	4:00			alf	Ildsmissal
	12:00	1:00	60	alp	noon					
					SPECIAL	RFPO	DT			

SPECIAL REPORT								
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The school								
room is larly clean desks good, stool fair but poorly								
located in room, windows too few and decoratione few								
No. volumes in library Communication of library books fair Do you keep a								
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the								
cover Webstite new Internation Condition New Kind of blackboard in use State								
Condition								
General Condition of school grounds good								
Number living trees on school grounds State condition of outbuildings, Boys'								
Girls' Coal house 35 Teacher's salary per month, \$ 35								
Term ends May 6 th 1971								
Teacher's name If m P unes Address while teaching & cottoille								
Director's name P. G. Mutch Address Palmyra, P. J. 44 33								
TEACHER'S REMARKS ON CLASSIFICATION								
The classification of the school is not								
sperfect. The plan of alternation is not followed								
in the fifth you, language because the glass had no								
Language woods are all all the more gent and are								

1

Preliminary Classification Report

nuy Point District Thirty seven Township of Seat Coukin Metropolitan Supply Company, Anamosa, Iowa—111 SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES Yr. Pupils in Each Class (by number) Text Books READING رفا. Baldwi 3 4,5,6,7,8,9 7 Bender 2 12,13,14 218611 6 15, 16,17,22 8) 18, 19, 20, 21. 2 3 10 Dephermen ,12,13,14. 10 12 13 18,19,20,21 Bh H 14 10 ARITHMETIC 15 16 10 17 11,12,13,14,15 16,17,18,19,20 HISTORY Harts 2 15, 16, 17, 22 Milliaster PHYSIOLOG 11,12,13,14,15 CIVIL GOV'T MUSIC

### Daily Program

		<u> </u>		Dany	9	<u></u>	L 		, ,
From	TIME 1 To	No. Minutes .	Grade	SUBJECTS	TI From	МЕ То	No. Minutes	Grade	· subjects
9:0	09:10	10	1	Reading	1;00	1:60	1	l .	Open Exercise
9:1	11 9:20	10	2	Reading	1:10	1:20	10	4	Grammat
9:0	1 9:30	10	8	Reading	1:20	1:30	10	1	Reading
7.3	09:40	10	6	arithmetic	1:30	1:40	10	2	Reading
4:4	9:50	10	5	arithmetic	1:40	1:50	10	3	Clading
- 70.2	10:00	10	4	Writhmelie	1:50	2.00	10	586	Frammar
10:	00/0:15	15	8	arithmetic o	2:00	2:10	10	8	Grammat 1
10:1	15 10:15	10	3	arithmetic	2:10	2:20	10	5	Reading
10.0	15/0:30	5	8	Spelling &	:20	2:30	10	4	Cleading
12%	30/0:45	15	all	Recess -	2:30.	2:45	15	all	Rices
10:	45 10:55	10	6	Cleading .	2:45	255	10	3	Grammar
10:	55 //:05	10	12	Primary work.	2:55	3:05	10	6	Geography
11:0	5 11:16	12	6	& selling.	3: <u>05</u>	3:15	10	8	Geography
11:	10 11:15	5	5	Spelling.	B:/5	3:25	10	4	Geography
11.	15 11:20	5	4	Spelling:	3:25	3:85	10	5	Physiology
1/2	0 1/:25	15	3	Skelling !	3'35	4:00	15	8.	Civics
1/19	25   :31 :30   :40	15/	2	History SPECIAL RE	PORT	The state of the s			**************************************
(	live genera	l con	dition	()	1	, .			d decorations
	1 mg	Ī	L.L.	ses broken; to		ر ب رین			dows out
No. 0	f volumes i	n libi	rary	General condition of libr			111	1 4	Do you keep a
				Have you a suitable book-case?				Give fu	ıll name of dictionary as it appears on the
cover			M	Condition Good					pard in use Ilate
Cond	tion(7	-0 (i)	nt	Has your school a flag?	e D	<u></u> Υ	What	is the	e general condition of your school grounds
Num	er living t	rees	on sé	hool grounds	f outbu	ildings,	Boy	s'	Fait
Girls'		I	a	Coal House					acher's salary per month, \$
Term	ends	L	b	rel 1922				1	1 1 1000 5
Diroc	Teacher's a	- 4.1	אואא. לע	S. Leaona M. F. croy Address Address	/	le teachi	ing	27-	my Illinois
Pitec	or a name.	-y/-:		TEACHER'S REMARKS OF	_	SSIFIC	ATIO	N/	
<del></del>	0,1	11	<u> </u>	1 2					
	CCI	W	J.	fication in		gv.	0	7	shape.

First Week's Classification Report

,	Of the Summer Su		rt. School, District No. 37 emfer 4 th 1922	Hayes	Teacher				
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	T	.	SYLLABUS OF CL Pupils in each class		Finished	EAR Bega This
12345678910113145	Thomas Roberts Harved Redfern Herget Cluens Berhice Manofiel Bernice Redfern Bernice Redfern Fauline Wright fol Canderson Varl Dugger Fern Mankfiels Reu Henry Denzil rufight Vrene Cluens John Redfern	78999999111321113	1 2 3 to 5 2 3 4 5 67			(by number)  READING  3, 4,  4,5,6,7,8,9  10,11,4  13,13,SPELLING  3,4,5,6,7,8,9,  10,11,13,14,  15,16,7,8,9,  15,16,13,14,  15,16,14,  15,16,1	Harpera- Baldwin  + Barder  Hartwell  Reader Jesons  Canins + Lokutil  Moudy + Dephume  13k #  13k #	ll ll r	This Term
	V Lucille Cluverio	. / 2			4567 le	ARITHMETIC  3, 4,  5, 6, 7, 8, 9,  10, 11,  12, 13, 14  15, 16, WRITING  PHYSIOLOGY AND HYGIENE  12, 13, 14, 2,  15, 16, adv.	ter Danison	1345 56	34567
•				7	5 /7 /	GEOGRAPHY  5, 6, 7, 8, 9,  10, 11,  12, 13, 14, 3, 47  15, 16,  European  HISTORY  OF HEINOIS  12, 13, 14,  CIVICS  15, 16,  MUSIC	Ridaleys Horse Geograph Brigham & MolFids Harts Turkington	lane	•
						AGRICULTURE  HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY		4.	
-		5				BOTANY GREEK AND ROMAN HIST.			

					DAILITI	100	1 \	Al	V I	•
	TIMI From	То		Class	FORENOON SUBJECTS	TIMI From	To		Class	AFTERNOON SUBJECTS
	9:10 9:35 10:	9:20 35 55 000 3011111111111111111111111111	055005005005000000000000000000000000000	2765747016543276	Readling  arithmetic  arithmetic  Reading  Arithmetic  Spelling  S	N	111222223333333	55 05 20 30 35 45	5347638467.62	Language Reading Stography Rhibiology Reces Stography Stography Stography Physiology Redding
SPECIAL REPORT  Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  The general condition of your school grounds are fair. The school grounds for the school grounds for the school grounds for the cover the structure of the general condition of library books.  No. volumes in library for General condition of library books.  Proof Give full name of dictionary as it appears on the cover the structure of the general condition of facts. Kind of blackboard in use school grounds for the general condition of your school grounds?  No. living trees on school grounds for the general condition of outbuildings, Boys'  For Coal house for the general condition of outbuildings, Boys'  Teacher's name for the last the classification record properly filled out at the close of last term?  Teacher's name for the school grounds for the school grounds while teaching. It also for the school grounds for the school grounds for the school grounds for the school grounds for the school grounds for the school grounds for the school grounds for the gradient for the school grounds for										
	the Right year: tanguage.									

TO THE TEACHER:

# Preliminary Classification Report

	chool in		District 37		Tow	nship of			
Cou	nty of Macoupen	fo1	the term commencing	fet V	Us Ua	nhu Lam	hert	Tea	cher.
Motro	politan Supply Co., Cedar Rapids, Iow 	No.	111			s	PAGES		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
	1		DIVISION			READ	ING		
/	Lualle Owen	/3	Jook Seventh Grad last year Jaking	e		I in 8th gu	de 33		
2.	John anderso	re) 4	Eighth grade this	 		4.5.	nog		
3.	Bessie Dugge	13	Taking Eighth			2 3 red.	RAPHY		
4.	Ivene Omen	12	will take Sevente	2		1	le Cavins	•	
5	John Redferh	1/2	grade next year			4 5	H. K. Luken Lill.	ī	
	y 					1 4	ETICA		
						5 in 8th Gran	le. 3. H		
						4 . 5th	lon		
			E DIVISION			2 3 rd 1 (1 - 2) LANGU	JAGE		
·6.	Ren Henry.					1 in 6 th Gradl	Soudy.		
7.	i	:	Orth. Pleammai.is taking 8th. Orth. H	11		2 3rd GRAM	1 0		
8.	Pearl mutch	10	In 5th Strade				-	,	
9.	Bernice Redfer	0/0	In 5 th Grade all are strong 5 th grade			COMPOS	SITION		
10.	Jol Anderson	10	pupillo.						
//.	Roy Dugger.	11	^			GEOGRA 5 in 8 th Grade	1 ^	2 4	
12.	Zuilfred Pound	1	In 4th Grade.			2 . 6 th			•
15	1	i				5 in 8 th. Grad	LOGY LOGY	p	0.
1	Harold Redfer Charles Edward	2 ~	In 3rd, Grade.			2 Lm 6	and He	alth	ag
14.	Charles Edward	IARY	DIVISION			5 in 8th Stral	Harte	•	•
	Russell Poruell	ı	V			2 in 6 th Grade WRIT	woodhum Emoran Ingmans		
16.	Hallie Powell	8	In second Grade			all Palmer		,	
								0	4
						3 in 8th. last	ERNMENT J half	wki	nglon
						of year. AGRICI	ILTURE		
						DOMESTIC	SCIENCE		
	,					MANUAL	TRAINING		
						DRA	WING .		
						CITIZI	ENSHIP		
**	Classify accord	ing to	State Course of Study.						
									`

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
900	10	Opening &	4				01 1	no 7th	- 77 - 7-
910	10	Study	Study	Study	auth.	Study	Study	this zr.	Study.
920 . 930	10	0	, , ,	, , ,	Study	arity !	aith.	V	, , 0
945	15		• •		, ,	suay	Study		arith
955	10			auth			,		Study.
10-05	10	no work	no works.	Study	, ,	01:00	0: :00.		
1015	15	Study	Study	, , 0		Spelling	Spelling		Sholling
1045	15	Roces	alle-		, ,				July
10-55	10	Stufy	Study	Spelling	Spelling		, ,		Study.
1005	10	Reading	Reading	Study	Study.	e			0
1115	10	Study	study.	Study	legding	Pandino			**
1135	10			, ,		Itudy 8	Reading.		144
1.45	10	· · · L.	-00	. ,		0	Studys		Reading.
	15	witin	gall -	~ ~ ~ ~					
1200	10	Study	Study -	Phuseling	Physiotogs				- 8ti- 14
110	10	1 6	. , ,	Study	Studge	Language			sucy
120	10		4. 4			Study	Language		
U - 'i	10	4,1		Language	Language	0	Study	<u> </u>	4.
60	10			sudy	sudy	War male	. , 0		Digmyar
2:00	10			, .	Geography	Story aging			sung
2/0	10		, .		Stildy	strang.	Glograph		101 . 0
220	10	6.55	6'80	· • •	, , , 0		Stuffy 0		Physiology
230	16	Jana & Per	ture stul						~~~~~
255	10	study	Study				History		
3:05	10		( )			Physiolog	study		Geography
3/0	10	: :	* *	sp.	ECÍAĹ REPO	ORT	Physio.	•	0, 1
3 3 5-	<i>၊ ဝ</i> ဗနာဓ်က	al condition of	f vour school	oom with rega			o ve windows a	nd decorations	U.S Hist.
V	^	/1		nnace-			//	A	
			<b>T</b>	ral condition o	_		· ·		
						•			
				a suitable bo					
the c	over 2	ulballs) national t	Victoria Con	dition <i>Hood</i> Hag p	£Kind o	f blackboard i	n use slat	<u>L.</u>	Condition
JA	W.	Has your S	chool a flag?	ges Flag p	ole? ZzoV	What is the ge	neral conditior	n of your scho	ol grounds?
Stoo	w.W	hat grade of	certificate do	you hold? de	Cand Has it b	een registered	in this county	since July 1s	it? Zle
No. o	f livir	ng trees on scl	nool grounds	5 State	condition of	out buildings:	Boys' Fa	v.	<i>U</i>
Girls	Fr.	air	Coal house	Good	,Te	eacher's salary	per month, \$	75,00	
Towns	n Land	alou. V	7 3 4 1/		10 //		_		
Teacl	ner's r	name Ma	ry Jan	nhert	Address wh	ile teaching	Palm	wa Ol	linois
Direc	tor's	name G.H.	spritch		Ada	dress Pal	mura (	Pelling	•
Date	of th	is report	y Redfirm	nbert' Sept 11	. 19.2.3	000		and the second s	K
2000	OI 011		· ·····		, 100.0,		•		
							£		
		tid							
			4 777	TENIO DEI		C- 1 CC		——————————————————————————————————————	

System of alternation has not filler Carried out in pherious years, making it necessary to teach afmost every grade. Classes are small the some grades there is only one pupil. There is not time for so many classes hence I have Combined several of the 3rd, and 4th year classes all classes do not reall every day, thus giving time for individual instruction and directed study.

#### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report Township of Strille District 37 County of Macoupiu for the term commencing REMARKS ON INDIVIDUAL PUPILS Pupils in each class ADVANCED DIVISION Bessie Dugger 14 John Reddern 13 mel Edwards 14 11, 12, 13,14 " ORTHOGRAPHY 1, 2, 3 Wentworth Amily 4, 5, 6, 7, 8%. 160 LANGUAGE INTERMEDIATE DIVISION 1, 2, 3. Lessons in Eng. III. End 4, 5, 6, 7, 8 .. .. II. 149 9, 10 GRAMMAR" I 152 "4. Bernice Redern 11 5. Pearl Mitch 11 153 COMPOSITION . 9 Harold Red 3.10. Charles Edwards 9 GEOGRÁPHY 4,5,6,7,8 .. doail HISTORY PRIMARY DIVISION

11. Marcella Hawking 5 Iro

12. Imogene Munifields: Fair

13. Edward Deube 5 Ivo CIVIL GOVERNMENT 1,2,3 My Country
AGRICULTURE Take all DOMESTIC SCIENCE MANUAL TRAINING Practica

Classify according to State Course of Study.

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
999991111111111111111111111111111111111	10015515055000555555000055000000000000	Play Play Reads.  Play Play Reads.  Hand W. Play  Language  Hand W.  Play	gan one Pecess C,	Mone	Fourth Grade  5 tudy airth  arith C.  Study Read  Thead C.  Study Spell  Spell C.  Study Saug.  Language C.  Study Sug.  Chyo. C.  Phys. C.	Port	,	Seventh Grade  Study arith  Gram. C.  Study Bram.  Bram. C.  Study Spech.  Spech. C.  Study Spech.   none	
			٠.	j 		<del>1</del>			

#### SPECIAL REPORT '

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations	-
No. volumes in library 90 General condition of library books 7 air Do you ke	eep a
Library Record? Have you a suitable bookcase? Face Give full name of dictionary as it appears	
the cover Wefisten New Juter Conditional Low de Kind of blackboard in use Cond	
Has your School a flag? Jes. Flag pole? What is the general condition of your school grou	ınds?
Has it been registered in this county since July 1st? y	es.
No. of living trees on school grounds 5. State condition of out buildings: Boys' 7ain	·····
Girls' Fair Coal house Toad Teacher's salary per month, \$80	
Term ends April , 19.25	
Teacher's name Verna F. Wallie Address while teaching Palmyra, Il Poute	<i>33</i> ′
Director's name Mr. Harry Pelfers Address Calsuyra, Oll.  Date of this report Left 9, 1924	
Date of this report	

#### TEACHER'S REMARKS ON CLASSIFICATION

#### TO THE TEACHER:

								- · · · · ·		
	NIT	ΛE			EUDENIUM CHDIEOTC	TIN	ИE		ro :	AFTERNOON SUBJECTS
	From	То		Class	FORENOON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS
	9.00	10	all		Upening Exercises.	1:00	75		1 -	Phonics
_	9.10	15	1		- Bringly humbers	1:15	20		2	Grammar
**-	9:25	10	2		- humbers	1:35	10		2	1 Lonies
	9: 35	15		8	arithmetic	1:45	15		all	Ormanship.
	9:50	15		2	Cirithmetic	2:00	15		8.	Geography
-	10:05	18		3	arithmetic.	2:15	13-		ک	Leography.
	10:15	15	-	8_	Grammar.	<b> </b>	>			
				-		2.30	15		all	Oreces
	10:30	15		all.						p 5' / p
	10:45	15		/	- Orimary work	2:45	15_	17	2	Language & hat Study
	11:00	10		2	Reading	3:00	20		8	History /
	11:10	10		5		3:20	15		\.\s\^-	Language
	11:20	15		8_	Oleading	3_135	-20		8	Olysiology & lines
	11:35	10	_	2	Spelling	-	<b>-</b> .	_	- <b>-</b>	
	11:48	10	_	5	Spelling			-	-	The second section of the second section of the second section of the second section of the second section of the second section secti
-	11:55	11		8	Spelling	_		-	_	and the same of th
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				-	and the second s	-		-	<b> </b>	
	ļ., . <u>.</u>	l.,	<u> </u>	<u> </u>		<u> </u>	<u> </u>	<u> </u>	ļ <u>.</u>	
					SPECIAL RE	PORT				1925-26
				0	Give general condition of your schoolroom with regard to		ess, de	sks, s	stove	, windows and decorations
		-	_&	lci	vol room in good G	und	ile	ón	<del></del>	and the second s
		_						,		
		N	lo. vo	olume	es in library / 0 2 General condition of library bo	1	0	ai		Do you keep a
				7						name of dictionary as it appears on the
				-	Stricken Externational Condition O'  What is the general condition of your				r blac	Howard in use
		_	Condi	uon_	what is the general condition of your	action [	510u11U	or		
		1	No. li	ving	trees on school grounds State condition		tbuildi	ngs, l	-	- ·
			Girls'		Moral 29 1926 Was the classification					acher's salary per month, \$ 80
				ends. er's n	H D					t at the close of last term? The
		- <del></del>								
			٠		TEACHER'S REMARKS O	N CLA	SSIFI	CAT	ION	-
- Alex - Barri			-	_	angan kana na			 - ·	-	ga anno estada e a companio e ano a region de la la la la la la la la la la la la la
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First Week's Classification Report

Macoupin School, District No. 37 For the term commencing. 11\_III.—Metropolitan-Supply-Co. SYLLABUS OF CLASSES YEAR REMARKS ON NAMES Begar This No. Finished Age Pupils in each class INDIVIDUAL PUPILS Text Book Mô. Yr. (by number) Used Term Term STORY HOUR READE Eugenia Hawkins 7, 8. 6 READING (HARTWELL). 0 6 HARPER'S FIRST READER. / STORY HOUR (HARTWELL) Endell Redfern. 0 6 1,2. Marcella Hawkins 7. 7 2 9,10,11,12,15 Coy ambrose £, 3, 4 2 7 2 acr BALDIN & BENDERS 2 3 Edward Bends 7 BALDINT BENDERS 3 SPELLING 8 2 9,10,11,12,15 Harold Kelle 5 Cavins. // 6 5 LUKEBILL harles Edibara 3 // 7 ernice Kedfern -UKENBILE CAVING 13 ワフ 13 GRAMMAR 8 13 e Underson ENG.GRAMMAR 7. 7 13 9,10,11,12,15 (Gowdy) 2 10 9 LANGUAGE 2 Lessons IN ENG 7. 3 6 12 (DEXHEIMER) (Lowdy FDEX) 6 7.8. ARITHMETIC ESSENTIALS OF ARITH. Wentworth 9,10,11,12,15. STYR IN NOS. Hoyt & Peet 1,2, Essentials of AIRBITH, Wentworth - Smith 3 Ess. of Apth Winternate 6 78. 2 3, 4,5 PHYSIOLOGY AND HYGIENE alvin Daviso 7 9,10,11,12,15 GEOGRAPHY 9-10,12,15 MOFARLANE (Brok 2) 6 U. S. HISTORY School History 07 7 the U.S. ,10,11,12,15 , to OF ILLINOIS 6 CIVICS. MY COUNTRY 9,10,11,12,15 (TURKINGTON) MUSIC AGRICULTURE USEHOL ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

### DAILY PROGRAM

 •		·					·		
TIM1 From	To		Class	FORENOON SUBJECTS	TIM From	E ! To		Class	AFTERNOON SUBJECTS
9:00 9:10 9:25 9:40 9:50 10:05 10:30 11:00 11:20 11:45	9 9 9 9 10 10 10 11 11:11:11:	25 40 50 05 15 30 45 00 20 35 45	41/82632486358/	General Exercises. Reading. Arithmetic  Reading Recess. Reading Spelling Mumbers Arithmetic NOON	1:00 1:20 1:20 1:35 1:45 2:30 2:45 2:55 3:45 3:45	1.1.1.1.22222333	20 35 45 50 20 30 45 53 45 45	1386382247686	Heography Language. Friting. Ricess. Grammar. Geography History History

# SPECIAL REPORT Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 108 General condition of library books 2002 Do you keep a

Library Record? Lest Have you a suitable book-case? 200. Give full name of dictionary as it appears on the

cover Helsters New International Dictionary food Kind of blackboard in use

Condition 9000 What is the general condition of your school grounds?

No. living trees on school grounds

What is the general condition of your school grounds?

Teacher's name Took 31 192 7 Was the Classification record properly filled out at the close of last term?

Teacher's name Took 31 192 7 Was the Classification record properly filled out at the close of last term?

Teacher's name Took 31 192 7 Was the Classification record properly filled out at the close of last term?

Teacher's name Took 31 192 7 Was the Classification record properly filled out at the close of last term?

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The classes in the program at 11:45

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

All of the rest are very good have shown an improvement.

Preliminary Classification Report Of school in Lunny Point District 37 Township of Scottville

County of Macoupin for the term commencing September 3 1928

Silbert D. Gedfun Teacher. SYLLABUS OF CLASSES NAMES REMARKS ON INDIVIDUAL PUPILS Age Pupils in each class (by number) READING 1-2 Elson I allyth allyth allyth allyth First 3 Baldwin Benders 45 175 4-5 Cleon X First 6-7 Boldwin + Book I 121 ORTHOGRAPHY 1-2 ELMOND HOTH 36 3 Cas. of Speller 76 4-5Es of Spelling /33 *| /35* 3 Pilot arith 240 Firsts 132 133 6-7 Pilot arith First of Book INTERMEDIATE DIVISION William Edwards 10 Oleta Edwards 13 First of 6th 1-2 Geser Lang Habits very weak 4-5 Eso. Long. Habits 130 1.3.3\_ 3 Wayne Waters 13 weak 5 COMPOSITION GEOGRAPHY 1-2 Eso D Geography

3. People Sy Countries
4-5 Horse Sphysiology
1-2 Human Body H Wealth
3. Health y Success Coy ambrose Follan Waters 4 70 71 Firel of 5th. 4 Health Ey Success That of 5th 4-5 Boys & Sirle Make up Journ 1-2 american Regioning 3-First stype the History of Our Country WRITING

Palmer n. et PRIMARY DIVISION Cecil Edwards Orville Waters 2 CITIZENSHIP MUSIC CIVIL GOVERNMENT AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING Classify according to State Course of Study

1928-29

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
00	10		eneral	Exerc	ises				,
10	15		arithmetic						
00 10 25_	15						arithmeti		
40	15		,			arithmetis			
55	15		* .*	<del></del>	arithmeti	v	<u> </u>		<del></del>
10	10	·					Cleading.		
30	_10_		- A					10	
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55	-10_	- 4			aradina	Reading	<i>0</i>		
05. 15	10		Str El.		maning	<u></u>			
25	10		The condition				Spelling		
35	25			***************************************	Skel	ling_	()		
00	60		noon				noon		
0.0	10			Tener	al Ex	ercises			
10	10		Oleading						
20.	.15.					و	Janguage		
35	10				<i></i>	Janguag			
4.5.	1.0_				Janguage				
55_	15					-0	Geography		
10	10				9-	Geograph	g-C-1-0		
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45	15		- necess				History	care a	
20	15	<u> </u>	-			History	Jacob Car		
15	15				Physiology	17.7.00	<u>~</u>		
30	15	**************************************			- Duyanou of		Physiology		
45	15			_		Phipulos	o surrendi		
00			Ilismus	real		0			
~.			,		PECIAL REP				
ive 	Gener	ral condition	of your schoolr	oom with rega	ard to cleanlin	ess, desks, sto	ove, windows, a	and decoration	s
		oo in libuour	96 50000		· 1:h h	Har			 
			Genera					Do ;	
Libr cove			D. Have you						
G,									
What grade of certificate do you hold? What is the general condition of your school grounds? What grade of certificate do you hold? Has it been registered in this county since July 1st? 100									

Coal house 2001 Teacher's salary per month, \$ 0. LAMAddress while teaching mbrose Address Galme Director's name.... Date of this report September 7, 1928

# TEACHER'S REMARKS ON

#### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Township of Scottville country of macoupin Of School in District No. 37 Feb. 7, .commencing... ....190 >, and ending...... Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch. Whitarding Civil Govt. Papils NAMES OF PUPILS Year (By Numbers) Used To From 1907 Jeb George Dowland Ralph " 9380969974 92 ORTHOGRAPHY 7 yr. 14 9085 76 3 rgr Ernie Dugger હ 18 Roy Jackson Jacob Binck 96 90  $\Im$ 72 80 85 Byron Dugger 78 79 READING Ray Henry Fanny Dowland Nervy Hettick Ruth Mansfield Clara Buck 70 80 50 3 98 88 95 97 85 93 95 95 92 94 99 69 13 92 94 94 14 WRITING 13 75 70 90 65 87 Edith 14 85 75 Edna 15 adah Porter 95 92 90 92 96 99 80 Hazel 9287 9088939986 14 92 98 98 94 92 10 98 ARITHMETIO mabel Dugger Hester "Mary Henry Elta Smith 82 95 9063 92 11 95 21 12 89 82 80 85 50 >1 22 88 91 78 85 GEOGRAPHY ... THIS MARGIN FOR BINDING LANGUAGE GRAMMAR COMPOSITION HISTORY PHYSIOLOGY CIVIL GOVERNMENT MUSIC

# Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

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7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your						
school room? Yes,						
Do you make daily preparation for your						
work? Yes						
Do you give Oral Language Lessons to the						
First and Second Reader classes, and have-						
them write from ten to twenty minutes daily?						
yes_						
Do you spend at least fifteen minutes daily						
in giving special drills in writing to all grades?						
Do you have those in the Third and Fourth						
Reader grades write at least one letter each						
week besides other language work?						
Do you give Number Work to the lower						
grades daily? Yes.						
Do you try to decorate your school room?						

#### TEACHER'S REMARKS TO SUPERINTENDENT

boards, books, Supering	etc.; nami ntende hool,	also ng th ent ca etc.)	give e boo n co-o	the naks nee	mes ded. with	of pup Sugges you fo	ils not t when	provice rein the advance	ded with e County ement of
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1906-1907

#### TEAGHER'S SUMMARY REPORT

IPHOUPIL 9 SOWIND		ILI U	
ITEMS OF REPORT	Boys	Girls	Total
o. pupils enrolled	9	18	27
o. non-resident pupils enrolled.		/	28
otal No. days attendance			201
verage daily attendance			16 4
otal No. days absence			
To. cases tardiness	ļ		
o. neither tardy nor absent			
o. volumes in library	•		
Whole No. of days taught/			
verage cost of tuition per month	for eac	h pupi	P2.8
ercentage of Attendance			
CERTIFY THAT THE ABOVE AND WITHI	N REPOR	TS ARE	CORRECT
Teacher WMH a	col	ing	<b>.</b>
District No. 3	7		
Township 12			

#### DAILY PROGRAM

FORENOON SESSION								
Time Begins	Length in Minutes	Class	BRANCHES					
		AF	TERNOON SESSION					
		İ						
}								
		:						

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Jopyright	ted and published by W. M. Welch Company, Chicag		Leserv	Ju.	ı		ANCH	-					M.		Opyright by W	<del></del>	
NUMBER	NAMES OF PUPILS	Age Days Present Year	Month	Reading	Writing Arithmetic	Geography	Grammar	Composition History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used		ges assed To
123456	Fanny Dowland Nervy Hettick Adah Porter Hazel Porter Ruth mansfield I da Porter	16 40 8 1 15 42 8 1 15 45 8 1 11 41 6	96 95 94 76	93 9 94 9 94 9 92 9	993 190 190 1991 1991	97 97 92 96 9	1	90 87 83 93 94		97 97 98 97 98	-	a.   	8y.	ORTHOGR READING		٠	
7 8 9 10 11 12	Mary Henry Clara Buck Roy Jackson Ralph Dowland Ray Henry Elta Smith	14 43 6 7 9 45 3 7 9 45 3 7 10 41 3 7 11 33 3 7	83 95 95 85 95	90	0 80 98 98 55 98	75 90 90 90 90		85				17	3yr.	WRITING	Baldwin		
13 14 15 16 17 18 19 20	Opal Dugger Edith Buck Edna Buck Jelpha Jackson Hazel Dugger James Porter Kiley Taber Lawrence Clausen	645 2.	ll l	85 97 93 98	68 91 100 93 100 85 100 90	9.5	4				e de le de la respectación de la contraction de		2 ys.	ARITHME	TIO Whita		
THIS MARGIN FOR BINDING				-	-			-			Ĭ	,		- GEOGRAI	PHY Redway Kinmon		
M STH I						•	4	<b>&gt;</b>		7				LANGUA(	GE		
	,													GRAMMA COMPOSI	Gowdy		** *
														HISTORY	Barnes		
														PHYSIOL	Oct Overton		
												• 4•		CIVIL GO	VERNMEN		

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school room? At is now.
Do you make daily preparation for your
work? Ges
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work?
Do you give Number Work to the lower
grades daily? Yes
Do you try to decorate your school room?

#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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#### TEACHER'S SUMMARY REPORT

IENOUER 2 SUMMU	N	CETU	Л I ———
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	6	14	20
No. non-resident pupils enrolled.			877
Total No. days attendance			4.1.8
Average daily attendance			184
Total No. days absence	19	36	55
No. cases tardiness	13	16	39
No. neither tardy nor absent	15	6	`
Whole No. of daystaught 45			••••••
Compensation of teacher per mon	th#5	00	3
Average cost of tuition per month	for eac	h pupi	1950
Percentage of Attendance			
I CERTIFY THAT THE ABOVE AND WITHI	N REPOR	TS ARE	CORRECT
Teacher Wh. Har	di	~g	
District No. 9.7.		••••	
Township No.	12.	•••••••	

Copyrighted and Published by W. M. WELCH CO.

			FO	RENOON SESSION
	Time Begins	Length in Minutes	Class	BRANCHES
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			AF	TERNOON SESSION
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	· .			_
	L	l	<u>.                                    </u>	<u> </u>

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Fanny Dowland   4 40 1948 14 99 91 96 97 93 93 96 80 98 8 99 0RTHOGRAPHY Course 2 Norvy Nettick   14 41 18 " 97 91 98 98 99 98 99 98 80 96 " " " Adah Porter   15 23 15 " 98 93 98 99 92 98 90 90 90 90 90 90 90 90 90 90 90 90 90	Materdang   Tark   TRANCIES   STALADIO OF CLASSES	MANGER POTTHS		f School in District No or the Months	commencir		vnsķip o		4	ool ,				, and			. /	ma	racoup reh	3	_190	18.
Janny Dowland	Janny Dowland	Janny Dowland				Tea	acher			,	 BR	NCH	ŒS	•					SYLLABUS (	OF CLASSES	<del></del>	,
Janny Dowland	Janny Dowland	Jeanny Develand	qumper	NAMES OF PUPIL	s	Age Days Present	l'ear Month	Orthography	Reading Writing	Arithmetic Geography	anguage	rammar composition	listory U.S.	istory, Illinois Physiology	ivil Govt.	griculture	Jass	rade	Each Class	Text Book Used	Canv	vass
LANGUAGE Coursest Paema.  GRAMMAR Gowdy  COMPOSITION	LANGUAGE Courses  Coema.  GRAMMAR Gowdy  COMPOSITION  U. S. HISTORY Barnes  HISTORY OF ILLINOIS  Mathews  PHYSIOLOGY  CIVIL GOVERNMENT	LANGUAGE Courses  Coema.  GRAMMAR Gowdy  COMPOSITION  U. S. HISTORY Bornes  HISTORY OF ILLINOIS  Mather's  PHYSIOLOGY  CIVIL GOVERNMENT  AGRICULTURE	123\$5678911123456	Hazel Por Adah Port Ruth Mans Ida Porte Clara Bu Mary Henr Elta Smy Edith Bue Rolph Don Roy Jack Ray Henr Riley Tabe James Po Jelpha Ja	land ck- ter field kand eson exerter ckson	14 14 15 15 16 18 18 18 18 18 18 18 18 18 18 18 18 18	PORT OF THE STATE	99 99 99 99 99 99 99 89 99 99 99 99 99 9	9196 9194 9394 9394 9595 9595 9595 9595 9595	97 93 98 93 98 93 99 93 99 83 100 91 87 97 87 99	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	73 74 74	96 99 98 96 96 98	80 95 80 95 90 91	9% 91 96 96			8 yr	ORTHOGRAPHY READING WRITING ARITHMETIC	Course.  Sup.  Baldwin  Course.  White's.		
	U. S. HISTORY Bornel  HISTORY OF ILLINOIS  Mather's.  PHYSIOLOGY  CIVIL GOVERNMENT	U. S. HISTORY Banes  HISTORY OF ILLINOIS  Mather's  PHYSIOLOGY  CIVIL GOVERNMENT  AGRICULTURE						,				•			***************************************			•	LANGUAGE	Courset	,	
	PHYSIOLOGY CIVIL GOVERNMENT	PHYSIOLOGY  CIVIL GOVERNMENT  AGRICULTURE					- 3										•			Barnes	,	

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2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the clase of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which

will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports

to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

room?

#### Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance-

gest wherein the ment of your sel	of pupils not provided w County Superintendent mool, etc.)	can co-operate wit	h you for the advance
Sc	hool	clo	sed
ap	rilo,	190	8.
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•	<del></del>		

### 1908

#### TEACHER'S SUMMARY REPORT

TEACHER'S SUMMAN	KI K	EPUI								
ITEMS OF REPORT	Boys	Girls	Total							
No. pupils enrolled	_ <b>(</b> e_	14	20							
No. non-resident pupils enrolled	_/_	·								
Total No. days attendance -			2366							
Average daily attendance -			15-148							
Total No. days absence										
No. cases tardiness										
No. neither tardy nor absent -										
		,								
Value of school apparatus		<u>.</u>								
No. volumes in library			<del>,</del>							
No. living trees on ground	4									
Whole No. of days taught  Compensation of teacher per mo			ov							
Compensation of teacher per me	JIIII- <del>7</del> 2	\$	04							
Average cost of tuition per month	per p	upil	3/9							
Percentage of Attendance 80										
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT										
Teacher Mh Ha	20	<u>L'n</u>	g_							
District No. 3フ	•									
Township Scott	u'l	la	-							

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•		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
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F .			
	<u> </u>		
<u> </u>	1	AFTI	ERNOON SESSION
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. 1	}	Report  Of School in District N	t of Clas	sifica	tion, S	tanding,	Advano	cement a	nd Attendanc	<b>e</b>	
; ]		For the Team	comment	ing_c	eht.	1,	1909,	and ending	april 1,	190 9.	
			Teacher			BRANCHES			SYL	LABUS OF CLASSES	
	Number	NAMES OF PUPILS	Age Days Present Grade Month of Course Completed	Reading Spelling Grammar	Language Arithmetic Writing Physiology	Geography History U.S. Hist. Illinois Civics Music	Agriculture Household Arts Drawing Algebra	English Hist. Phys. Geog. Com. Geog. Botany	Remon Sas Class (py number)  Bar Class (by number)  Bubils Each Class (py number)	Text Book Used	Pages Canvassed From To
,	9 3 4 5	Ruth Mansfield Franny Dowland Adah Porter Hazel Porter Oda Porter Mary Henry.	( 15	90 80 83 95 95 97 98 83 95 95 98 99 95 100 98	99 96 98 97 96 98 7 97 90 91	5 98 98 5 85 98 1 87 98 5 81 97	90 95 95 95		READING	Baldwin's A Supplementory Course os Covin's Orth	
~~~~	7 8 9 10	Edith Buck Roy Jackson Ralph Dowland Ella Smith	10 " "	72 70 85 85 82 99	1 1 1 1-	1 1 1 1 1 1				Gowdy Course Smith's	
	11 12 13 14 15 16	Edna Buck Gelpha Jookion Chal Dugger Hazil Dugger Riley Paber James Porter Ray Henry	8 " "	3870	95,96				WRITING  PHYSIOLOGY AND HYGIEN	Course	,
	_£	drel Wright	8 " "	75 90	70 50 80				HISTORY OF U	Natural.	
									HISTORY OF ILL  CIVICS  MUSIC  AGRICULTUR	mather's Forman's	
•	-	•							HOUSEHOLD A	RTS	
4		•		10 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -					ALGEBRA ENGLISH ENGLISH HIST	Wentworth's	. · · · · · · · · · · · · · · · · · · ·
									PHYSICAL GEOGRA  COM. GEOGRA  BOTANY		
									GREEK AND ROMA	N HIST.	

Teacher's Remarks to Superintendent
(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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*
• .
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#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total						
No. pupils enrolled	9	12	21						
No. non-resident pupils enrolled		2	3						
Total No. days attendance -			228						
Average daily attendance -			132						
Total No. days absence	 								
No. cases tardiness									
No. neither tardy nor absent -									
No. living trees on ground	<u> </u>		<u> </u>						
Whole No. of days taught	14	9 #5\2	er						
Percentage of Attendance——-									
I CERTIFY THAT THE ABOVE AND ARE CORRECT	WITHI	N REPO	RTS						
Teacher Whatarding									
District No. 3	7.								
22 1001100 1101 177									
Township Scolly	ils	7							

# 1909-10

### DAILY PROGRAM

			FORENOON
Time Begins	Length in Minutes	Grade	BRANCHES
			From the
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			•
		•	·
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Length		
Length in Minutes	Grade	BRANCHES
		course.
1		

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 37 Township of Scottville County of Macoupin

	Of School in District N For the term	Io3_7Tow commencingl	mship of Scottvi	County ofCounty of	macoupin 10/10
a	Gred Van Bebber		BRANCHES		SYLLABUS OF CLASSES
Number	NAMES OF PUPILS	Present of Course sted of B	Grammar Language Arithmetic Writing Physiology Geography History U.S. Hist. Illinois Civics Music	Agriculture Household Arts Drawing Algebra English English Hist. Phys. Geog. Com. Geog. Botany Greek and Roman History Class	Pupils Each Class (by number)  Pages Canvassed Used  From To
12345678910112345167	Hazel Porter Mary E. Henry Orval E. Hright Ida & Porter Richard R. Henry Edith Bucke Ralph Dowlan Jestin Wright James Porter Edna Bucke Kiley Taber Jest Dugger Hazel Dugger Hazel Dugger Mildred Porter Irel Wright Roy Wright	17 95 8 44 9290 15 102 8 7 92 90 13 90 6 5 80 88 13 80 8 4 95 92 4 12 129 4 7 75 85 11 138 4 7 85 94	80		8 1,2,4 Cooffets & READING Baldwins  4 2 1.1 8 SPELLING natural 6 1,1 4 1,1 8 GRAMMAR Lowdys LANGUAGE  8 ARITHMETIC Smiths 6 1,1 9 WRITING  PHYSIOLOGY AND HYGIENE BACEstors 6
					S GEOGRAPHY Patural  S GEOGRAPHY Patural  HISTORY OF U. S. Barnes  U. ""  HISTORY OF ILLINOIS  CIVICS  MUSIC  AGRICULTURE  HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST.

	er's Rema				
(NOTE—State give the names of p gest wherein the Co		ed with book	s, naming th	e books n	eeded. Sug-
ment of your school	ol, etc.)				
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•	\$				
	•				
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#### TEACHER'S SUMMARY REPORT

No. pupils enrolled 10 /2 2	
140. pupils cirrolled	
	2
No. non-resident pupils enrolled	_
Total No. days attendance - 808 896 / 70	15
Average daily attendance $-5\frac{29}{75}5\frac{73}{73}$	9
Total No. days absence	
No. cases tardiness 100 92 19	7
No. neither tardy nor absent	
No. living trees on ground 4	
Whole No. of days taught	
Compensation of teacher per month # 4 5	· •
Percentage of Attendance	
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT	
Teacher alfred Van Beble	در
District No. 37.	
Township Scottville	

#### DAILY PROGRAM

			FORENOON
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	15		arithmetic.
9:15	20	4	/,
9:35	20	6	,,
9:55	20	8_	/*
10:15	15	4	Physiology.
10;30	15		Recess
10:45	15	/	Reading
11:00	15	4	,, ,
11:15	15	5	,,
11:30	15	6	,,
11:45	15	8	Civics & Phys. and Reading alternated
<u>.</u>			
		-,	

### 1909-10

#### DAILY PROGRAM

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			AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10		Reading
1:10	10	4	/,
1;20	15	6	Language,
]:35	15	8	Grangmar
1,50	10	4_	Dhysiology Elternote) Language
2:00	15	6	Physiology
2:15	15	8	Geografely,
2:30	•		Recess
2:45		all	Writing
2:55	15	6	History
3:10	20	8	,,
330	10	4	Spelling.
3'40	10	b	,,
3,50	10	8	,,
		7	
	<u> </u>		
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	For	School in District No. 37  the <u>term</u> comments.  Copyright by W. M. Welch, Chicago—All rights, reserved.		Tou	0	,	/k 							_19)	00	, ar			_	-fll une	acoupis	<u> </u>		1/
*	`	Alfred Van Bebber	)	Tea	acher	نثر		-				BRA	ANC	HES			<del></del>		Ī		SYLLABUS C	F CLASSES		
· ·	Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition History 11 S	mistaly 0.0.	History, Illinois	Physiology Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	P. Canv	1-
8	/	Ruth mansfield	17	731	7	2	90		1				78		7		8			<del> </del>	1,2-3-4-7	E.		
	2	Mary & Henry	1	118	1	1 -1	. 11		1		851	·	75	8	0		0 187	Ì		7.	ORTHOGRAPHY 5-6-9-12	Cavins	,	
3	3	anna arnold	1	39	1	1	92	1	1 .		1 1		77	-	70	۱	7.	1		5	16-24-27 8-10-11-13-14-15	0/10		
4	4	Orval & Wright	1 1	50	1	3	11	1 '	70	1	1 1	- 1	50	ı	15]	4	,06.	i	-		8-10-1173-14-13			
3	5-	anna Sims.	13	52	6	3	1	1	1. 1	i	68	I		8	1		15	ľ	Ĭ		READING	Leaflets + Baldwins		
1	6	Elta Smith	14	33	6	3	52	63	40	68	48	55		7	0		0			677	1-2-3-4-5-6-7		-	
1	7	Loe Loyd	15	22	7	2	7.5	78	65	48	90		80	7	18		8	7		5	8-10-11-13-14-15 16-24-27	<u> </u>		
8	34	Chal Dugger	13	3/02	5	7	87	190	92	78	75	80				8	9	]:		3	28			
9	9	Comma arnold	1:3	399	6	7	1	1	1 1		69	1	.	-		9	2	-	-	2.	17-22-23-26	-		
/0	0	Ray Henry	13	84	5		11	:		i	80	- 1	-		-	7	9		-	. /	25-29-30-31			
1/+	د تحلی مست	South Buck	/2	63	·	حی بر	1		1 1		78	1				8	- 1				WRITING all took	-		
		Ralph Douland abie Ellioth	12	1/6	1		li .	1	1 1	1	\$5	- 1	.	7	18	9	-				writing	0		
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	5	Hazel Dugger Jestin Wright	ĺ	97	I	1 ′	II .	1	1 1	ı	75	- 1				7				1/2	2-3-4-7	"		
1	6	Edna Buch	1	168	i	1	H	,	1 1	. 1	1	- 1			ŀ	7.	- i			5	5-6-9-12 8-10-11-13-14-15 16-24-27	. ,,		
		Morris Elliato	1	1/32		7		1	88	·		75				'`				3	28	,,		
18	8/2	Leona Smith	6	29	ı	3		1 1	80			70				-				I	18-19-20-21-7526	oral		
19	9	Roy Wright	6	120	/	7		89	75	92		78	_							7	2-3-8-7 GEOGRAPHY			
	0	Emma Henry	6	7/	1	ブ		90	91	78	6	,4	•							6	5-6-9-12	,		
2,	1	It innifred Dugger	6	168	1	7		81	78	65	6	60								5	8-10-11-13-14-15 16-24	•		
2	2	'Irel Wright'.	7	108		7	,	75	68	77		80			ļ					6	5-6-9-12 LANGUAGE	oral		
I	3	Trela Haijes	-7	136		7			75		8	80		-		-	-	1.	-	-3	8-10-11-13-14-15 16-24:	;,,	-	
1		Jacob Buck	15	9	5	/:	49	48	60.	50	60 3	7				6	0			3	2_8	"	•	
2.	3	Izetta brawford	6	. 7	!	` <i>f</i>							l							7	GRAMMAR 1-2-3-4-7	Gowdy	eg.	
28	6	Leona Braneford	9	7	2	/				ļ							`	.		. :	-		Ì	
21		Edith Crawford	/2	3	5	_	40		[ ]	- 1		1								•		ŕ		
28	9	Sadie Daugherty		39	ر ب	1	80			- 1	8	0									COMPOSITION			
30		Thelma Daugherty Beatrice Elliott	2	36	1	2	jį		70	i	<del> </del>	8	•								*** 6	Śo		
3/		Westley Daugherty	7		1		]]	1.0	72	`l	. 6	ומו		- ! - !						, 17.	u. s. history 2-3-4-7	Barnes		
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#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

Teacher's Remarks to Superintendent (NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance-

ment of your school, etc.)

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

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# TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total				
No. pupils enrolled	_/_	20	3/				
No. non-resident pupils enrolled							
Total No. days attendance -	851	1119	1970				
Average daily attendance -	5/06	7.76	1333				
Total No. days absence	319	5-14	833				
No. cases tardiness	100	116	2/6				
No. neither tardy nor absent -	0	0	0				
			<u>'</u>				
Value of school apparatus	500	~					
No. volumes in library 64							
No. living trees on ground	:4	~·-					
	·						
Whole No. of days taught	49	9	· 				
Compensation of teacher per m	onth	4-5	<del>-</del>				
Average cost of tuition per montl	ı per p	upil_/	437				
Percentage of Attendance	- ,		·				
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  ARE CORRECT							
• • • •							

Teacher alfred Van Bebler

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District No. 37

Nownship Scottville

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room?yes
Do you make <i>daily</i> preparation for your
work? yes
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? no. but I have the other Langue
Do you give Number Work to the
lower grades daily? yes .
Do you try to decorate your school
room? yes
···•

#### PROGRAM

_ <u>i</u>	7	11L	Y PROGRAM
,		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	nog	arithmetic
9:10		142	′/
9:20	15	2 "	//
9.35	15	3	<i>1</i> 1
9:50	120	5	'1
10:10	20	7	<i>,</i> )
10:30			Reces
10:45	10.		a.B. E. Class
10,53	1		First Reader
11:05			Second Reader Third Reader
11:15			Fifth Reader
11:30			a. Physiology
	•	AFT	ERNOON SESSION
1:00	10	1	First Reader
1:10	i	2	Becoud "
1:20	10	3	Third "
1:30	15	7	Grammar
11:45	1.5	6	Language & Phys. (all
2:00	20	7	Seography
1 3	15	1	Recess
	15.	147	Writing
3,00		5	Glogial-107
3 /0	10	6	History
	15	7	Spelling
3:35	1	7567	"
3:5/		7	11
<u> </u>		<u> </u>	•

Report of Classification, Standing, Advancement and Attendance Of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of School in District No. 37 Township of Scho

	Fo	School in District No. J. J.  r the commence	ing Si			ber		c,	190 					Macoupin April 3 1902.
	<u></u>	Truce E. Wheller	I cache	r T	by	, ,, ,,	7.1	BRAI	ICHES	<u> </u>	•	1		SYLLABUS OF CLASSES
	Kumber	NAMES OF PUPILS	Age	Month	Orthograpl	Reading Writing	Arithmetic	Language Grammar	Composition History U.S.	History, Illino	Physiology Civil Govt.	Agriculture	Class	Pupils Text Book Canvassed Used From To
#	12345678901123345678	Roy Wright Wester Daugherty Roy Schalesent The Wright Morris Elliott. Laurence Claussen White Elliott James Daugherty Ralph Dowland Valma Claussen Beatrice Elliott Faige Williams Addit Daugherty Maree Doweld What Williams Anna Gruold Mary Henry Ortflee Wright	77888121213917109133168	777777777776	95 92 90 89 73 88 89 93 91 73	90 87 92 83 93 85 89 85 72 76 70 94 69 90 90 93 89 94 85 92	90 88 93 83 96 87 92 91 89	90 85 90 95 85 90 82 88 89 93	9. 8. 89.	2 2 5 9	92 90 93 88 70 93 72 82			ORTHOGRAPHY 16, 17, 18 Carned Course Colored spelling READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING READING
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													1	Case where !.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your school.room?\_\_

Do you make daily preparation for your work?

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? I do not

Do you give Number Work to the lower grades daily?

Do you try to decorate

All persons are warned against making or publishing this blank, or any ication of it, as it belongs to a series consisting of "Welch's System of ision," and is under copyright.

#### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Saggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

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#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	19	32
No. non-resident pupils enrolled	3	6	9
Total No. days attendance	724	1386	23/0
Average daily attendance -	9	6	15
Total No. days absence	1020	1532	2554
No. cases tardiness	125	200	325
No. neither tardy nor absent -	0	0	0
Value of school apparatus	#4	0.0	0
No. volumes in library	12	· · · · · · · · · · · · · · · · · · ·	

No. living trees on ground\_

Whole No. of days taught Compensation of teacher per month

Average cost of tuition per month per pupil. Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS

ARE CORRECT District No.

Township Scottville (12)

Note # These figures are turned around, 924 = 9. 10386 = 9.

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	Ti: Be	ne ins	Length in Minutes	Class	BRANCHES
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	Jule B. Whiller	Teacher		BRA	ANCHES	. SYLLABUS O	OF CLASSES .,
Rumber	NAMES OF PUPILS	resent	Month Orthography Reading	Reading Writing Arithmetic Geography Language	Grammar Composition History U.S. History Illnois Physiology Civil Govt. Agriculture	Pupils Each Class (by number)	Text Pages Canvassed Used From To
123456789012345	Lewis arnolf Wesley Daugherty Roy & lausser Anvis Elhote Roy & lausser Laure blausser Laure blausser Loyd arnold Raph Dowland Ray Henry Leharles arnold Ihelma Daugherty Leon Smith Veninged Dugger Sadle Daughert Velina blausd Emma Henry Deatrice Elliott Hazef Dugger Leon Smith Leon Smith Leon Smith Leon Smith Leon Smith Leon Smith Leon Smith Leon Smith Leon Smith Leon Smith Leon Smith Leon Smith Leon Smith Leon Smith Leon Smith	2233334777777773411088366	17777777778888888888888888888888888888	81 76 88 90 85 70 92 84 72 90 86 94 74 90 89 92 86 84 76 84 86 81 95 83 91 72 70 76 83 83 92 80 78 84 85 66 83 88 87 93 89	80 76 84 82 78 80 78 84 95 95 80 87 84 88 85 92 81 83 74 76 85 82 83 74 76 85 82 82 82 86 82 86 86 82 86 86 84 86 86 85 86 86 86 86 86 87 86 86 88 86 86 88 86 86 88 86 86 88 86 86 88 86 86 88 86 86 88 86 86 88 86 86 88 86 86 88 86 86 88 86 86 88 86 86 88 86 86 88 86 86 88 86 86 88 86 88 86 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 88 86 8	WRITING  ARITHMETIC  1, 23, 1922  23, 4, 5, 6, 15,  7,15, 20, 21,  8,9,10,11,12,13  24,2526,27  GEOGRAPHY  7,13, 20, 21,  9, 10, 11,12,13  24, 25, 24, 27  LANGUAGE  Oll Nest	Baldwin all all all standia all ook Course course ale Smith P 1 189 '', Finished Smith A. 7mo. course Nome Course Natural
						U. S. HISTORY  S, 9, 10, 11,12,3  14,25,26,27  HISTORY OF ILLING	Obertons Primarys Water Selinois Fration

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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily	program	n posted 1	ap in your	•
school room?_	UES.	1		
Do vou mak			n for vour	•

work ?\_\_\_\_\_\_\_
Do you give Oral Language Lessons to

the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least ones letter each week besides other language work?

NO. They have unit

Do you give Number Work to the

Do you try to decorate your school room? We make it look as

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

#### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance-

ment of your school, etc.)	1
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	Total No. da
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books in Language	Percentage o
and Reading!	I CERTIFY
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Especially in 7th Gr.	

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TEACHER'S SUMMA	RY R	EPOF	RT	
ITEMS OF REPORT	Boys	Girls	Total	
No. pupils enrolled	15	11	26	
No. non-resident pupils enrolled	2	<u> </u>	3	
Total No. days attendance -	1520	803	2323	
Average daily attendance -	10+	5 t	15+	
Total No. days absence			1325	
No. cases tardiness	13_	19	32	
No. neither tardy nor absent -	_0_	U	<u>\</u>	
Value of school apparatus  No. volumes in library  No. living trees on ground	8 2,0	6		
Whole No. of days taught 48  Compensation of teacher per month 50  Average cost of tuition per month per pupil 1.92  Percentage of Attendance 57				
I CERTIFY THAT THE ABOVE AND THE CORRECT Teacher	o withi	13 IN REPO	/8 RTS <u>Ulr</u>	
District No.	7			

Copyright by W. M. Welch

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Report of Classification, Standing, Advancement and Attendance

Of School in District No. 37 Township of Scolle County of Macorpa.

For the Term commencing Sept. 1, 1913, and ending March 28, 1914.

NAMES OF PUPILS    Source Annolf 7 1991	Grade Crade Crade
NAMES OF PUPILS    Source Annolf 7 1991	
I Louis Annold 7 1891 I Howard Elliott 7 1831 I Howard Elliott 7 1831 I Howard Elliott 7 1831 I Language Annold 5 581 Seona Smith 9 921 Reading Annold 5 581 Shall Multiple Sisti Ruby Clauseen 5 1891 I Ralph Clauseen 8 751 VEnna Henry 9 1853 I Beatmee Chort 9 183 I Beatmee Chort 9 183 I Beatmee Plager 11 182 I Beatmee Plager 11 182 I Roy Wright 8 7814 I Wunfiel Dugger 11 182 I Anguage Past I Anguage Howard I Agle Hauthens 1 193 4 I Agle Hauthens 1 193 4 I Agle Hauthens 1 193 4 I Roy Clauseen 9 1874 I Roy Clauseen 9 1874 I Roy Clauseen 9 1874 I Roy Clauseen 19 1874 I Ranence Chareson 19 18 5 I Annone Clause 11 18 18 5 I Manne Clause 11 18 18 5 I Manne Clause 11 18 18 5 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I Ralph Dowland 15 18 8 I	
27 Llay allold 15/14 28 Jestin Wright 13/14 29 Elta Smith. 14 31 4  PHYSIOLOGY  Course  Course  Agriculture  Course  LITERATURE  NATURE STUDY  DRAWING	

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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room? Nes.
Do you make daily preparation for your
work? Yes.
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? <u>Yes</u>
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? Mes.
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language

Do you give Number Work to the lower grades daily? <u>Yes</u>.

work?\_

Do you try to decorate your school room?\_

Teacher's	Remarks	to	Superintendent

ve the names of pupils not provide	ol needs in apparatus, blackboards, etc.; also ed with books, naming the books needed. Sug-
st wherein the County Superinten	ident can co-operate with you for the advance-
ent of your school, etc.)	
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		In accordance with Section 9808, School Laws of Missouri, I herewith submits the required report for the
	ţē.	term ending this day of day of day of
	٠,٣	White-Male, ; female,; total,
) .	,-i	Enrollment: (Colored-Male, female, female, total, grand total,
1	7	Total days attendance by all pupils,; average daily attendance,;
		No. cases tardiness,; truancy,; Corporal punishment,
	4.	*Length of school term in days,
	.; .;	. No. pupils that may be seated in school-white,; colored,; total,;
	, 6;	No. pupils completing common sel ool course of study—male,; female,; total,
	7.	No. of teachers employed, Average wages per month,
	∞	No. volumes in library,; value of library, \$; †amount spent this year for library, \$;
,	• ^	I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
		Teacher District No.
•		Holidays are counted as school days, and pupils belonging are counted present on those days.  [This includes amount derived from entertainments and private sources,

	FORENOON SESSION				
	Time Begins	Length in Minutes	Class	BRANCHES	
	9:00 9:05 9:35 9:35 9:50 10:30 10:45 10:55	5 15 15 15 15 15 15 15 15	al 3 8 4 5 8 al 58 3	Reading. Reading. Reading. Reading. Reading. Reading.	
	11:40	10	4 8 5	Reading Orthography Spelling ERNOON SESSION	
,	1:05	5501000	24 4 8 5 4 acc	History. Natistudy Heography. Writing. Recess	
4.	145		o 1 3 4 5 8	Physiology. Reading! Spelling. Geography. Geography.	

Of School in District No. 37 State of Illinois, County of Macouping Commencing Angles and ending March 19, 19/5. School was in Session 138 Days.

J. A. A.	March 19/4, and ending March 19, 19	9 <u>/5</u> . School was in Session <u>/38</u> Days.  SYLLABUS OF CLASSES
Teacher Teacher	BRANCHES	
Names of hard Age Days Persent Times 1 ardy	Reading Spelling Language Grammar Numbers Arithmetic Writing Physiology Geography History Illinois Civics Music General Exerci Agriculture Household Art Drawing Elem. Science English Algebra	Pupils Text Canvassed From To From To Year Year
2 Ray arnolf 1 6 66 3 Lynn Elliott 1 6 1/3 4 Ruby Clanssen 1 6 1/3 5 Pauline Owens 1 6 1/3 5 Pauline Owens 1 6 1/3 6 Lela Mutch 1 6 1/3 8 Howard Elliott 2 8 1/7 9 Ralph Owens 3 8 1/3 10 Leona Smith 2 10 82 11 Ralph Redfern 3 8 1/3 12 Stadys Bull 3 9 27 13 Bornie Dugger 4 12 1/24 14 Beatrice Ellhott 4 10 1/3 15 Minifed Dugger 4 11 63 15 Minifed Dugger 4 11 63 15 Minifed Dugger 4 11 63 16 Enna Herly 4 10 85 17 Moris Elliott 5 1/1 1/6 18 Lyle Hawkins 5 1/0 1/3 20 Roy Wright 5 9 1/3 20 Roy Wright 5 9 1/3 21 Irel Wright 5 1/1 1/6 22 Ralph Dobland 7 1/6 1/9 23 Able Elliott 7 1/6 81 24 Jestin Wright 7 1/4 63 25 Ray Hendy 7 1/7 79 26 Lawrence Caussen 7 1/3 1/2 27 Velma Claussen 7 1/2 1/30 28 Hester Dugger 7 1/4 47 30 Elta Smith 7 1/8 43 31 Maree Powell 7 1/6 1/3 32 Senneth Cox 7 1/6 1/3	9999 96 95 95 95 95 95 95 90 97 98 94 93 93 Galant about 95 96 97 98 96 92 95 95 96 97 98 96 92 95 96 97 98 96 92 948 479 409 0 98 82 948 479 409 0 98 82 95 948 479 409 0 98 82 93 95 96 59 70 93 30 92 68 20 70 50 50 50 50 50 92 60 50 10 82 83 87 85 96 85 70 74 About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About About Abo	READING  1

I hereby certify that the above report is correct.

TEACHER.

DAILY PROGRAM

Teacher's Remarks to Superintendent

Of School i	in District No. 37, _commencing Sept 6		Macoupin. 916. School was in Session 150 Days.
Join P. Quener	Teacher	BRANCHES	SYLLABUS OF CLASSES
	Teacher I I I I I I I I I I I I I I I I I I I	nce Arts	Pages Promoted Canvassed
NAMES OF PUPILS	Age Days Pret Times Tal Reading Spelling Crammar Numbers Arithmetic	Physiology Geography History Illi Civics Music General Ex Agricultur Household Drawing Elem, Sciet English Algebra	Each Class Book Used From To Year Year
1 Pen Henry 2 Lucille Oryane 3 John Anderson 4 Densylvright 5 Feld Mutchs 6 Pauline Owens 7 Stanley Bull 8 Silfrest Redfern 9 Palph Owens 10 Ralph Redfern 11 Winifrestlugger 12 Embna Henry 13 Isladys Bull 14 Bondie Dugger 15 Cyle Hawkigs 16 Proj Wright 17 Irest Wright	1 6 110 0 94 92 90 96 91 1 5 144 7 95 93 92 90 93 1 6 150 11 90 92 95 88 92 1 5 14 0 90 98 94 94 94 2 7 139 5 88 85 90 80 91 2 7 140 6 94 97 95 94 93 4 9 150 1 89 92 90 93 90 4 8 147 5 88 85 90 94 88 4 11 140 1 94 98 96 89 91 4 10 147 9 94 98 96 89 91 4 10 147 9 94 98 96 89 91 6 11 160 3 90 86 92 93 83 6 12 136 23 90 91 90 91 83 8 18 77 2 88 78 80 76 90 8 18 77 2 88 78 80 76 90	93 90 98 95 85 92 97 87 88 85 80 89 92 490 91 870 88 80 82 80 78 82 8 80 82	READING  1,2,3,4  Baldwins  1,2,3,4  Baldwins  4,9,19,11,12  Baldwins  6,14,16,16,17  Baldwins  8,18,19,20,27  From To Year Year  2  1,2,3,4  Baldwins  6,7  8,18,19,20,27  Baldwins  8,18,19,20,27  Baldwins  8,18,19,20,27  Baldwins  8,18,19,20,27  Baldwins  8,14,15,14,17  Matural  8,14,15,14,17  Matural  8,18,19,20,2  Course  Soundy Pharman  14,15,74,17  NUMBERS OR  ARITHMETIC  4,15,74,17  NUMBERS OR  ARITHMETIC  Practical  WRITING  WRITING
20 Audrey Cox 21 Hendeth Cox	8 14139 9 95 96 97 92 90	94 91 95 90 94 08793 90 85 90 92	Que Economy System  Books 14 1,2,35,8.  4 PHYSIOLOGY Overtons  6 1,415,1617 Overtons  8 18,192924 Overtons  GEOGRAPHY  4 9,10,11,12,13 Horne  6 1415 1617 Natural  8 18,192924 Natural
			HISTORY of U.S.  HISTORY of U.S.  HISTORY OF ILLINOIS  CIVICS  CIVICS  M.C. France  MUSIC  GENERAL  EXERCISE
			AGRICULTURE COUNSE HOUSEHOLD ARTS  DRAWING  ENGLISH  ALGEBRA
The same of the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the sa			

1916-17

#### Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Please informme as to what the requirements for

are and if it be forseifle to attain lif in the building

we have:

### DAILY PROGRAM

1			FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00 9:05	.05	de	humber
1.15	10	28	number
9.25 9:40	15	8	arith
938	15	6	Reading
10:10		8 all	Recese,
10:45		1	Primary Nok.
10.5	10	18	Grammar
1135	10	6	Spelling
11.35	10	6	of the agosphy
J1.45 J158	10	8 648	agricultures.
	100	all	Moon.

### DAILY PROGRAM

AFTERNOON	
Time Length in Year BRANCHES	٠
n Year	n.S

Teacher's Summary for Pe	riod Commencing	ept 6 1916 and	Ending april 7 19/6
· · · · · · · · · · · · · · · · · · ·	School was in Session_	0/50 days	/ "
Number of non-resident pupils enrolled,	Boys None	_, Girls None	, Total None
Whole number of pupils enrolled, -	Boys 12 1 2 1	, Girls 9	, Total
Total days attendance,	Boys 14 31.01	_, Girls / 0 7 3.5 0	, Total
Average daily attendance,	Boys 70 37		
Number of days absent,  Number of cases tardiness,	Boys 3 / 3	, Girls3_2	, Total
Number neither absent nor tardy, -	Boys / 3	, Girls	
Number volumes in school library	113		
Value of school library	\$40.00		
General condition of library books	gain	1.	
General condition of school room	9009	<u> </u>	
Number of trees on school ground in thrift	y condition	- our	
Condition of out buildings, Boys'	Fair		
Condition of out buildings, Girls'	good		
Teacher's salary per month, \$ 6 0	20	•	
Number of Visits, Superintendent.	K, School Officers	3 , Others 3	30, Total 34
General Remarks			

I hereby certify that the above report is correct.

TEACHER.

Report of Classification, Standing, Advancement and Attendance.

Of School in District 3 7 Township of Scottfully County of Macoufuin

State of Allies and Forthe Deam Community Sept to 10/17

	State	of Illinois	, <i>I</i>	For t	he	g	)er	n		Com	men	cing.	ر- الاسر	Le	p	1		4		19/6 , and en	ding Of	bril	1	6, 19 <i>J</i> 7	 1	
Metropolitan Supply Company, Chicago All rights reserved  W. Turner Teacher Branches Syllabus of Classes																										
)	Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture			Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	This From	Canvassed s Term	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
	120	Roy Wright Irel Wright	13	119	7		74	80	72 7	35 75	78	76	7/	77	,				7-5	4,2,3,45,23 67,89,10,11,12	pract	1	90	6th gr 6, 7, 8, 9, 10, 11,12	90	,
	3. 4 5.	Syle Hawkins Kenneth Cox	12 19	44  35  35	7.7	~	8.0 8.1	84 91	76 91 8	79 82 79 82 74 84	8 90	178	77 84	80			28.5		3 2 1	13,14,15,16_	Course		2-00	13/14/15, 16. 342-17/8/19. 292-20-21-22	200	
	23 6 7	Jestin Wright Ralph Redfern Palph Owens		20 132 148	5		98	82	909	79 82 96 8 37 92	3/95	+	77	80	,		-		75	Readine 1, 2, 3, 45, 23) 6, 7, 8, 9, 19, 11, 12	Elsonb II	asa by	etline Luft plete	18m- 1, 2, 3, 4, 5, 23.	÷	
,	8910	in 10	14. 12 12	40 91. 138	5	TALL MADE.	79 76	86° 78°	768 887	79 70 8	980 580	, _				-	_		3 21	13,14,16,16.	Bald III	Com	leter	492-13,14,156. 342.17-18,19. 1292.20,21,22		
7	//	Sucille Neighbors. Gladys Bull	10	31  41  34	5 <u> </u>		81 95	89	808 169	35 81 11 92 76 8	79	-	_			H AMERICA	-	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	ファ	Speller 1,2,3,45,23	Cavins			-Alleres Aller Part Sect. Leaver - dial.	8yr.4	
ł	14 15	Sela Mutch	8.	134 135 148	3			92	89 9	16	93				-				3 2.	17,18,19	From le	ess	500		-Cama	v 24
4	18	John anderson		147. 121 147			86 84 91	86 %	23 9	7	87	I		ਲਵਾ . ਬਦਵ					7	20,21,22, History 1,2,345,23			comp		mercan e	
,	20	Guallelwens Drene Owens Denzil Wright	5	145 148 140	1		90	959	32 9	'/	93 90 91	1							7	12,3,4,5,23 Geog	QUAN.	Sta	tes	vt.		
	77	JohnRedfern	5 <u> </u>	124	1		%: ] 95	929	70 8	19	85	+	*		= -	-			5	nat: Edu. 6, 7, 8,9,10,11,12 Lang	8.9.4 Nat:El.	Com	plete		-	
	*		-	-	-		3				-						-	-	3	1,2,3,45,23. 6,7,8,9,10,11,12 13,14,15,16	+ Dex III	//		byr.	90 200 130	
-					107 2- 1		.:			-		-			_	c <del>apar</del> .	-		1+2	Heavetha +. Phy 1,2,3,4,3,23	Populmes	From	Cou	se.		•
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					W.38863	-			-   -	-		1.7236		-3743					// 	20,21,22	Blac	260	ang	200 - C	Figs.	A MARLETON
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#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and fol-low it accurately. If you have not a Combined Reg-ister in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes. 2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If

he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form

in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should \*\* \* show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance-This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1. be called 1.

Number Violating Compulsory Attendance Law— The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twentyfour consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil-This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room?....

2. Do you make daily preparation for your

grades?.....

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all

5. Do you have your pupils use pen and ink in the Writing Lessons?

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position-and give the name of the school?

Vacation Address: of City Champ	ter Jus	re 78, 1
R. F. D. No. 6078	(TA).	gfielg

1916-17

#### TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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TEACHER'S SUMM	ARY	ζRE	PORT	
For the term ending a	pri	16	19/.7	
District # 3.7	<i>_</i>		······	
Township Scotting	lle			
Director's Name	Q	ve	w	
Address Valmya,	, Ll	Lil	VFD.#	33
ITEMS OF REPORT	Boys	Girls	Total	
1. Wholenumber different pupils enrolled to date since July 1	14.	9	23	-
2. Whole number different pupils enrolled this term -	14	9	23	
3. No. enrolled not previously enrolled in this county this school year	0	0	0	
4. Number pupils belonging at date of this report	13	9	22	
5. Number pupils dropped this term and not returned -				
6. Number enrolled between 7 and 16 years of age -	13	9	22	
7. Number non-resident pupils enrolled				
8. Number pupils previously enrolled elsewhere this term	0	0	0	
9. Total number days of mem	bership	· <b>-</b>	327	/
10. Total number days absence	-	-	3.8.2	2
11. Total number days attenda	nce -	_	2989	
12. Total number cases tardine	ess -	-	268	
13. Average daily attendance		-	20	
14. Number neither absent nor	tardy	-	2	
15. Number violating compuls ance law	ory att	end-	0	
16. Whole number days taught	1.1	48		
17. Average cost of tuition per			h pupil3	00
18. Compensation of teacher p	er mon	th Ø	, O	
19. Number volumes in library	,	20		
29. Number living trees on gr	ound	4		

21. Has your school a flag? 

R. F. D. No 3.3. Home Address.

DAILY	PRO	GRAM.
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1								
			FOF	RENOON SESSION				
	Time Begins	Length in Minutes	Class	BRANCHES				
	9.00	5	all	opening afer.				
	9.05	13"	/	Primary Work.				
	920	10	23	number arithmetic				
		15	1	arithmetic				
	9.50 10:05	-13	75	arith,				
	10:05	10	7.	Reading				
	10.10	15	all	Recess				
	10:30	10	1	Dzimary work				
	1045	10	2	Spelling.				
	11:15	1.5	5-	Reading				
	11:35	20	7	Granzanar				
	11:45	10_	3	Spelling				
	1/55	3	1 00	greeting.				
	12:00	60	all	moon. O.				
		·		ERNOON SESSION				
	 			General Exercise				
	1:00	10	all	Primary Work				
	1.10	10	1	Reading wow.				
ľ	120	10	3	Reading				
	1.30	15	6	Geography.				
l	140	1	all	Writing & Drawing				
ĺ	1:55	13	7	Geography !				
	2:10	15	/	of Olivery.				
	2:25	5_	3 /	Decesso				
	1:30	15	all	Lang + not Stidy				
	<b>r</b> .	15	142	Fang. + Mar. Sr. J				
	2:46	15	7	Hist & Cevics				
ĺ	3:00	1	3	Lang + Mat Study				
	3:15	15						
	3:30	15	5	Lang + nat Study				
:	3:45	15	7	Physiology.				
z	4.00		all	Dismissal				

Of School in District No. 37 State of Ilinoin County of Macoupin

For the Jerson commencing September 3, 1917, and ending March 30, 1918 School was in Session 14/ Days Promoted Pupils Each Class (By No.) TEXT BOOKS USED NAMES OF PUPILS Times 1 Civics Year From Russell Jackson 78 73 Ethel Bull 78 78 75 78 88 Primer & First Wilbert ambrose 78 73 second Flossie Mayse 767683 12-15 Fourth Irene Owens -22 Sixth 81 75 87 72 87 6 John Redfern Denzil Whight 23 -27 Elson's Ready Book 11 6 78 73 83 73 82 7977807880 All Followed Course of Study Completed Ralph Jackson. 8481838386 work for the Seven months Lucille Owens 81 7080 67 83 Rue Henry. 78 76 83 81 78 99 John anderson 8 85 73 88 80 88 92 -11 as outlined in State Course Stanley Bull 908095 7090 9 Sowdy & Dexhuma Book I Gilbert Redfern 9 85 71 96 92 94 Sowdy Brok III. Pauline abens 75 68 79 47 95 9 80 - 4 anal & Board work & Peat. Lela Mutch 84 89 79 77 84 96 9 15 Ralph Redfern. Smith's Primary 95-92 92 78 89 77 97 10 87 8478897597 Ralph Owens 93 Gladys Bull 91 89 88 46 93 67 63 Practical Brith Lucille Mighbors 72 60 64 45 97 12 42 48 ALL Economy System & Course of Study Physiology and Hygiene Emma Herry. /3 74 87 92 42 97 64 71 99 Winified Dugger 46 40 21 56 67 78 3896 /3 Luther ambose 13 88 88 73 82 93 8 23 - 27 avertons advantagas 73 81 81 Roy Wright 8/2 808090 75 96 70 75 90 85 Lyle Hawkins 8264877494698888 8/3 85 Irel Wright 12 - 15 Home Seo. Ly Adgley & Gyestine 8 14 80 40 60 38 60 68 50 40 Estle ambiose -22 Essentials of Seo. Book 86 59 78 40 95 65 80 85 814 86 Bonnie Dugger 89 44 79 43 96 70 70 61 815 8 23 - 27 History of U. S. -22 M. Masters Primary =27 Mamie C. Jex. History of Illinois 8 23 - 27 Ill. 4 the Chation as outlined Agriculture Household Arts Drawing . English Aigebra

Téacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

#### DAILY PROGRAM

		F	ORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	ALL	Opening Extraises.
9:05	10	la	Primary work
9:15	./0	12	quimbers
9:25	10	2	11 11
9:35	15	8	`arithmetic
9:50	10	4	11
10:00	15	6	11
10:15	15	8	Reading.
/0:30	15	ALL	RECESS
16:45	15	la	Primary work
11:00	5	18	Spelling.
11:05	15	6	Reading.
11:20	15	8	Grammar.
//:36	5-	2.	spelling.
JJ:40	.6	. 4	. (1
11:44		6	//
//:52	. 8	8	Orthography.
			7
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#### DAILY PROGRAM

·	AFTERNOON						
Time Begins	Length in Minutes	Year	BRANGVES				
1:00	6-	ALL	General Exercises				
1:05	10	1a	Primary work				
1:15	10	18	Reading.				
1:25	10	2	• 11				
1:35	10	4	, 11				
1:45	10	6	History				
1:53	10	ALL	Writing,				
2:05	15	8	Leography.				
2:20	10	4					
2:30	15	ALL	RECESS.				
2:45	15-	1	Language				
3:00	16	8	History				
3:15	10	6	Language				
3:25	10	,4	11				
3;35	15	8	Phy. or Cirics				
3:50	10	.6	Leography.				
		1					
		i .					
		Ę					

TEACHER

1917-18

Teacher's Summary for Period Commencing Sept. 3, 19/7 and Ending March 20, 19/8
School was in Sessiondays
Number of non-resident pupils enrolled, Boys Alone Girls Anne Total Anne Whole number of pupils enrolled, Boys Fifteen Girls Twelve Total Anne Total Asserted Average daily attendance, Boys 16.57 Girls 22/2 Total 28/8/2 Average daily attendance, Boys 1.25 Girls 8.64 Total 20.39 Number of days absent, Boys 6.58 Girls 7/2 Total 20.39 Number of cases tardiness, Boys 8,9 Girls 58 Total 20.39 Number neither absent nor tardy, Boys Anne Girls 68 Total 25 Total 40.57 Number neither absent nor tardy, Boys Anne Girls 68 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 Total 60 T
I hereby certify that the above report is correct  LELOW

Report of Classification, Standing, Advancement and Attendance Of School in District No. \_\_\_\_\_\_\_State of. \_\_commencing Sefs. 9 the 1918, and ending March 8th 1919 School was in Session 1.0 C. D. Jourg Teacher SYLLABUS OF CLASSES Other Credits Pages Canvassed Pupils Each Class (By No.) NAMES OF PUPILS From 1. Kalph Owers 7 1387 1 809080878/828782 2 Emma Henry & 1499 8 8996 86 85 8 479 88 70 Lela Mutch 4 10102 0 81 99 9 92 85 -Tailine Owen 45 11 2 2 97 90 89 85 1641 367 John anderson 3 9/01 5-85 9891 9083 Lucille Owens 3 981 485 9888 8984

Thelma Joff 3 88912 83 97 90 8881

Trene Owens 3 882 4 83 9486 8479

Nengil Wright 3 878 27 8490 92 92 76 15/1 441 112 Pen Henry 2 1092 8 80 88 90 8475 Wilbert ambrose 1 793 1083 95 Dorothy Emmon 7 8 18190 143 1 675 065 70 868 History of Illinois English

### Teacher's Remarks to Superintendent **DAILY PROGRAM** DAILY PROGRAM **AFTERNOON** (NOTE)-Suggest wherein the County Superintendent can **FORENOON** co-operate with you for the advancement of your school, etc. Length in Munites 6 9.46 1.462. 10.07 2.15 1027 aea 3 2. Lacel 10.45 10.50 10.00/2.00 12. 321 3.30 3.31 3. 341 1. 41 3. Ho 576 1918-19 Teacher's Summary for Period Commencing 19/8 and Ending 19/9 School was in Session / 0 2 Number of non-resident pupils enrolled, Boys ... Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Boys. Number neither absent nor tardy, Number volumes in school library Value of school library\_\_ General condition of library books\_\_ General condition of school room Number of trees on school ground in thrifty Condition of out buildings, Boys'\_.. Condition of out buildings, Girls'\_ Condition of Coal House\_\_\_\_ Teacher's salary per month, \$ \_\_\_\_\_ Number of Visits, Superintendent, One, School Officers, Others

I hereby certify that the above eport is con

TEA

ACHER

NAMES OF FUPILS	For the Lirw  Metropolitan Supply Gompany, Anamosa, Tow  Mm P. Jurner	Teacher		BRANCHES	County of Macoupen  2 not 1922. School was in Session 148 Days  Other Credits SYLLABUS OF CLASSES
1 James Emmons 1 6 44 5 92 55 90 88 972 2 Philbert Combone 1 8 103 96 90 90 94 97 3 Earl Display I 6880 77 87 89 9672 3 Earl Display I 6880 77 87 89 9672 5 Baurene James 1 6 79 0 98 97 97 88 95 6 Display Emmons 1 8 145 50 97 87 97 98 95 7 Jaha Ambroce 1 8 145 50 97 97 98 99 8 Philbert Myster 1 6 145 50 97 97 97 99 9 Bernie Redfein 1 6 145 97 97 97 97 97 9 Bernie Redfein 1 6 145 97 97 97 97 97 10 John Redfern 3 8 154 8 82 82 90 90 88 97 12 John Redfern 3 8 154 8 82 82 90 90 97 14 Red Hearly 3 8 157 8 82 90 90 97 15 Drey Crecke 3 8 145 97 97 99 97 16 Dhelma Loff 3 97 135 97 97 97 17 John Anderson 9 93,3 97 98 98 98 97 17 John Anderson 9 93,3 97 97 98 98 98 97 17 John Anderson 9 93,3 97 97 98 98 97 18 Bernie Crecke 3 8 145 8 98 98 98 97 19 Duich Course 4 9 37 97 99 98 98 97 10 Delma Loff 3 97 97 98 98 97 11 Build Owene 9 93,3 97 98 98 98 97 12 John Clausen 4 9 37 0 97 99 98 98 97 12 Lake Muller Course 4 9 37 0 97 99 98 98 97 12 Pulcy Clausen 4 9 37 0 97 99 98 98 97 12 Lake Muller Course 4 9 37 0 97 99 98 98 97 12 Lake Muller Course 4 9 37 0 97 99 98 98 99 12 Lake Muller Course 4 9 37 0 97 99 98 98 99 12 Lake Muller Course 4 9 37 0 97 99 98 98 99 12 Lake Muller Course 4 9 37 0 97 99 98 98 99 12 Lake Muller Course 4 9 37 0 97 99 98 98 99 13 Faciline Owene 6 11 1365 88 98 88 98 98 99 14 Commanderson 6 11 1365 88 98 88 98 98 99 15 Academic Course 8 18 80 18 88 98 98 98 99 16 Course 4 9 37 0 97 99 98 98 99 17 John Clausen 6 11 1365 88 98 88 98 98 98 99 18 Course 6 11 1365 88 98 88 98 98 98 99 19 Duich Clausen 6 11 1365 88 98 88 98 98 98 99 10 Duich Clausen 6 11 1365 88 98 88 98 98 98 99 10 Duich Clausen 6 11 1365 88 98 98 98 99 10 Duich Clausen 6 11 1365 88 98 98 98 99 10 Duich Clausen 6 11 1365 88 98 98 98 99 10 Duich Clausen 6 11 1365 88 98 98 98 99 10 Duich Clausen 6 11 1365 88 98 98 98 99 10 Duich Clausen 6 11 1365 88 98 98 98 99 10 Duich Clausen 6 11 146 0 98 98 98 98 99 10 Duich Clausen 6 11 146 0 98 98 98 98 99 10 Duich Clausen 7 98 98 98 98 98 99 10 Duich Clausen 8 98 98 98 98 98 99 10 Duich Clausen 8 98 98 98	NAMES OF PUPILS		nar C	Home Work Credits	Pupils Text Canvassed Fromoted Rooks
14 Pell Henry 3 10 19 1 80 86 91 90 91  15 Iren Owens 3 8 143 0 93 98 9490 91  16 Dhelma Loff 3 9 134 5 94 97 93 92 90  17 John Anderson 4 9 1343 90 85 89 90 89  18 Kynn Claussen 4 9 137 0 77 99 93 90 93  19 Liebert Redfern 6 11 136 5 85 90 90 95 91  20 Liebert Redfern 6 11 136 5 85 90 90 95 91  21 Puly Claussen 6 11 136 2 89 96 91 90 90  22 Lela Mutch 6 11 146 0 95 98 93 98 83 94  23 Pauline Owens 6 11 146 0 95 98 93 88 83 90 90  24 Emma Newry 8 1530 1 90 93 96 85 85 85 85 80  25 Palph Owens 8 13 46 0 85 96 90 94 97 92 96 97  Billion illinois  10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 James Emmon 2 Wilbert Ambro 3 Earl Duggler 4 Joe Anderson 5 Lawrence Turne 6 Dorothy Emmon 7 Ida Ambrose 8 Pearl Mutch 9 Bernice Redfe 10 Erma Soff 11 Pauline Wrigs 12 John Redfer	N 1 6 140 1 6 98 1 6 98 1 6 139 N 1 6 49 1 6 143 1 6 149 1 6 134 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 6 139 1 7 6 139 1 7 6 139 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138 1 8 138	5 94 85 90 88 92 3 96 90 90 94 91 0 97 95 90 96 92 3 98 90 91 88 91 0 98 90 90 88 95 5 80 92 90 89 92 0 98 99 96 97 95 5 97 99 96 98 94 14 96 90 94 92 91 5 97 92 95 97 93 # 80 82 90 95 88	88	Reading    1
24 Emma Henry 8 15 130 1 90 93 96 88 96 85 88 85 80 25 Palph Owens 8 13 146 0 85 96 90 94 90 92 96 95 92 94  History of U. S. 8 me masters our dinerators of History of Illinois  History of Illinois	15 Irene Owens 16 Dhelma Goff 17 John Anderso 18 Lynn Clausse 19 Lucille Owen	3 10 119 3 8 143 3 9 132 w 4 9 134 n 4 9 139 e 4 9 137	1 80 86 91 90 91 0 93 98 94 90 91 15 94 97 93 92 90 3 90 85 89 90 89 2 98 99 90 98 90 0 97 99 93 90 93	90 95 94	Geography  12-19  Stones  Physiology and Hyglene  Segraphy  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  Stones  St
					History of U. S.  8 2 4, 25 me masters  8 2 7, 25 me masters  8 20-23 me incestors  6 20-23 me incestors  6 3 me masters  8 me masters  8 me masters  8 me masters  8 me masters  8 me masters  9 me masters  9 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me masters  10 me maste

#### OGRAM

reacher's Remarks to Superintenuent		ט	AIL	Y PROGRAM		D	AIL	YPR
(NOTE)—Suggest wherein the County Superintendent can			F	FORENOON			A	FTERN
(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	9:00 9:10 9:20 9:30 9:45 10:35 10:35 10:50 11:05 11:05 11:05 11:05 11:05 11:05 11:05 11:05 11:05	10 15 10 10 15 10 10 10 10	Year all 283468 all 28, 4 6 8 6 all	BRANCHES  Opening Exercises Orimaly work Number arithmetic arithmetic arithmetic arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithmetic Arithme	Time Begins  1:00 1:10 1:20 1:30 1:45 2:10 2:20 2:30 2:45 3:25 3:35 3:45 4:00	10 10 10 10 10 10 10 10 10 10 10	10 2 all 8 4 6 4 6 4 8 8 -2 6 4	Sen Sen Sen Sen Sen Sen Sen Sen Sen Sen

		A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Primary Work
1:20	10	2	Readiting
1:30	15	all	Geogra hy
1:45	15	8	Reading
2:11	10	4	History
2:10	10	6	
2:20	10	4	Seo paphy Picess
2:30	15	all	
2.45	15	8	History
3:00	15	1-2	Language
3:75	10	6	Language
3:25	-10	4	Physiology Civic
3 <i>:35</i>	-10	8	seography
3.405	- 15	6	missal
4:00		Z	Quasifico.
	Ì		

1919-20

Sc	hool was in Session	148	davs	Ending 4		
Number of non-resident pupils enrolled,	Boys 2	, Girls	1	Total.	3	
Whole number of pupils enrolled, -	Boys	, Girls	/3	Total	25-	
Total days attendance,	Boys 1556	, Girls	1607		316	3
Average daily attendance.	Boys / 0 / 4 8	, Girls	· //	Total	215/19	48
Number of days absent,	Boys 253	, Girls	176	, Total	429	
Number of cases tardiness,	Boys 27	, Girls	46	, Total	73	
Number neither absent nor tardy, -	Boys	, Girls	/	, Total.		
Number volumes in school library	80				***************************************	***************************************
Value of school library	\$ 100.00				•••	
General condition of library booksbooks					·^~~~~	•
General condition of school room	" aw			*************************	. 4====================================	······································
Number of trees on school ground in thri				***************************************		
Condition of out buildings, Boys'	Poor					······
Condition of out buildings, Girls'	g gar					
Condition of Coal House	Lood		••••••			
Teacher's salary per month, \$/00	), 01	·				·
Number of Visits, Superintendent	, School Officers	2	, Others	10	, Total	13
General Remarks		······		***************************************		***************************************
, ,						••••••
			,			

Report of Classification, Standing, Advancement and Attendance

3 A M. Nurner 27370 949790 9491 500 3 10 "" 1" 3 4  4 Pauline Might 27 (22/0 96 72 93)89 91  5 Bernier Redfun 27 155 1 71 95 95 71 91  6 Pearl Mutch 27 1470 9396 90 7290  7 Earl Dugger 28 1450 075 98 189 4 191  8 Herget Olvens 1 722 0 85 75 82 86 85  9 Silbert Fanning 28 37 0 76 70 83 88 89  10 Bussell Jackson 3 8 1530 91 95 88 191, 70  11 Irene Owene 49 149 5 77 93 89 87 91 86  12 Dengil Wright 49 143 3 70 76 81 89 87 91  14 John Redfern 49 149 63 3 70 72 87 99 85 1, 85 1, 15 0 3 88 1, 12 1, 13 1, 14 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1, 15 1,	NAMES OF PUPILS
2 12 (Indellon. 27) 44   19596 (3 9288) 3 IM Painer 27 137 0 94 9170 94 91 4 Pauline Hight 2 7 122 10 96 92 99 91 5 Bernier Kedfin 2 7 155   31 95 93 91 91 6 Pearl Mutch 2 7 147 0 93196 90 92 90 7 Earl Dugger 2 8 140 0 35 75 88 94 94 8 Hight Clivers 1 7 22 0 85 75 88 94 94 8 Hight Fanning 2 8 37 0 76 80 93 88 89 9 Lisbert Fanning 2 8 37 0 76 80 93 88 89 10 Jeene Owens 4 9 149 5 77 93 89 87 91 11 Jeene Owens 4 9 149 5 77 93 89 87 91 12 Denyl Wright 4 9 163 57 78 81 79 18 81 79 14 John Redfern 4 9 149 5 77 98 81 79 15 Bernier Oyens 4 9 29 0 80 84 81 79 15 Bernier Oyens 4 9 29 0 80 84 81 83 86 16 Synne Redfern 4 9 149 183 86 17 John Redfern 4 9 29 0 80 84 81 83 86 17 John Redfern 5 10 155 1 3 77 90 96 81 92 92 17 John Anderson 5 11 155 0 79 8781 85 85 84 83 19 Lucille Owens 5 10 150 0 79 8781 85 85 84 83 19 Lucille Owens 5 10 150 0 79 8781 85 85 84 83 19 Lucille Owens 5 10 150 0 79 8781 85 85 84 83 19 Lucille Owens 5 10 150 0 79 8781 85 85 84 83 19 Lucille Owens 5 10 150 0 79 8781 85 85 84 83 19 Lucille Owens 5 10 161 0 91 94 92 78 90 85 93	2 7 10 1 18 16 18 19 19 19 19 19 19 19 19 19 19 19 19 19
	Tela Mutch 7 12165 0 91 98 83 90 90 862 84 82 80 2000 Physiology and Hyglene 5 16,17,18 19 14. Brown Health 5 6 23 Ruby Claussen 7 12144 881,96 79 824 90 82 81 79 80 250 7 20,21,22,23 Davison 4 11,12;13,14,15 Kingelys 1 end 4 5 5 16,17,18,19 Brogham 5 6 7 20,21,22,23 " "adv. 7 8 History of U. S. History of U. S.

Teacher's Remarks to Superintendent			AIL	Y PROGRAM	<b>n</b> '		DAIL	Y PROGRAM
(NOTE)—Suggest wherein the County Superintendent can			·F	ORENOON	,		. А	FTERNOON
co-operate with you for the advancement of your school, etc.	Time Begins	Length in Minutes	Year	BRANCHES	<del> ;</del>	Time Begins	Length in Minutes Year	BRANCHES
	Begins 9:00 9:10 9:20 9:30 9:45 10:05 10:45 11:40 11:40	10 10 10 10 10 10 10 15 10 10 20 10	all 12734 57 all 125 735	Open Exer Primary w number arthmet Reading Primary t Spellin Spellin Moon	ciged ork		10 all 10 10 2 10 10 2 10 10 2 10 10 15 15 15 15 15 15 15 15 15 15 15 15 15	Spelling Primary work Reading Seography Reading Languag Languag Civics Physiology
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance.  Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in the Condition of out buildings, Boys' Condition of Coal House	Boys Boys Boys Boys Boys Boys Fac	vas in s	Session 15 72 5 14 5 5 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	on /65 , Girl , Girl , Girl , Girl , Girl , Girl	days	rs 6	., Total	27 3474 219/65 32 60 1

I hereby certify that the above report is correct

TEACHER.

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 37 State of June Country of Macouperus

1 Thomas Printer 1 9 - 2 50 52 58 45 59 4 1 1 Thomas Chine 1 50 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			Teache	er		<del>                                     </del>			RANC		i		Oth	er Cr	edits			LLABUS OF CL	<del></del>		<del></del>
2. Harold Referred 1 0 18 18 18 18 18 18 18 18 18 18 18 18 18	Number	NAMES OF PUPILS	Year Age • Days Present	Times Tardy Reading	Spelling Language or Grammar	Numbers or Arithmetic Writing	Physiology	Geography History U. S.	History Illinois	Civics	Agriculture	Work				Classes by, Years	EACH CLASS	Воокѕ	Canv	vassed	From
and system (Acceptable)  The system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the system of the s	2345678901123456	Harold Redfern Herget Owlns Bernick Redfern Dearl Mutch Earl Dugger Bernick Mansfield Fern Mansfield Rew Henry John Redfern Inche Owlns Lynn Clausen Lynn Clausen Lela Mitch Buline Owens	1 6 159 2 8 162 3 8 162 3 8 166 3 8 166 3 8 166 3 8 166 3 8 166 5 10 165 5 10 165 5 10 165 8 13 168 8 13 168 8 13 168 8 13 168 8 13 168 8 13 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 16 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 168 8 16	9 6 4 9 5 2 2 3 2 2 3 3 3 5 5 5 5 7 9 9 8 8 8 9 9 9 8 8 8 8 9 9 9 9 8 8 8 8 9 9 9 9 8 8 8 8 9 9 9 9 8 8 8 8 9 9 9 9 8 8 8 8 9 9 9 8 8 8 8 9 9 9 9 8 8 8 8 9 9 9 9 8 8 8 8 9 9 9 9 8 8 8 8 9 9 9 9 8 8 8 8 8 9 9 9 8 8 8 8 8 9 9 9 8 8 8 8 8 9 9 9 8 8 8 8 8 9 9 9 8 8 8 8 8 8 9 9 9 8 8 8 8 8 8 9 9 9 8 8 8 8 8 8 9 9 9 8 8 8 8 8 8 8 9 9 9 8 8 8 8 8 8 8 9 9 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	7 89 90 9 89 84 9 89 92 9 85 90 9 85 90 9 87 88 9 87 88 9 87 87 9 87 9 87 9 87	93 83 75 76 94 85 96 85 96 85 97 89 99 84 84 85 90 87 94 93 94 93 94 93 94 93	8909 8909 8909 8909 8909 8909 8909 8909	2 2 2 3 5 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8	2 3	90		<b>15</b> 00				3 3	Reading	Bender Beet Boudy Defheimer Hoyph Peet	// / / / / / / / / / / / / / / / / / / /	End "	3333344655666888
Civics 171819 20.  Music  General Exercise  Agriculture  Household Arts	20	G Elbert Cesfern	8350	0 3 9.	29690	8693	3869	9 72		91			ar er er	n de de	A		Geography	method 10 avigor 13 14 15 19 19 Purdlys Highar methodo 11, 12, 13 14, 15, 16 17, 18, 19	ant.		8
Agriculture  Household Arts															5		- Civics	17,18,19	eh.		
																	Agriculture Household Arts				

# **DAILY PROGRAM**

# DAILY PROGRAM

readings a tightating to Superintentiality	
(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	

		ا	FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	1	Reading
7:10	10	2	// V
1:20	10	8	() +·
9:30	10	G	arithmetic
7:40	10	5	))
7:50	/gt	8	11
10:05	10	4	)) ·
10:15	10	13	2)
10:25	5	8	Spelling
10:30		alf	Recess
10:45		1+2	Primary Work
0.70  0:55		6	Spelling
//:50 //:00	5	5	Spelling
//.05	5	4	11
		3	
11:10			1)
11:15	5	28	History
11:20		6	11
//:31			Reading
11:40	10	5	
11:50	10	all	Write or Draw

		MIL	- THOUHAM
	•	A	AFTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	4	Grammar
1:10		1	no. Work
1:20	10	5	Geography
1:30		3	Clading
1:40	10	5+6	Sanguage
1:50	10	8	Cives or Phy.
2:00	10	6	Reading
2:10		H	//
1:20		2	Recess
1:30		alf	Sansuna e
2.45		3	Geography
1.55 2.15		8	
3. <i>05</i> 3.15	[0 [0	4	1.
3.25		5	Physiology
3.38		6	71
3,'45	15	8	Grammar
+.00			night
F.U0			, veguv
	1		ı

# 1921-22 Teacher's Summary for Period Commencing Sept 5 1921 and Ending May 5 1922 School was in Session 174 days

Sc	hool was in Ses	sion/	14	days		U
Number of non-resident pupils enrolled,	Boys	0,	Girls	0 ,	Total	0
Whole number of pupils enrolled, -	Boys	/	Girls	9	Total 2	2 O
Total days attendance,	Boys.	666	Girls	1245	Total	29// 3
Average daily attendance	Boys9	<i>4</i> %7,	Girls	7 1274,	Total	17474
Number of days absent,	Boys			, , , , , , , , , , , , , , , , , , ,		· , , , , ,
Number of cases tardiness,	Boys	9,	Girls	8,	Total	
Number neither absent nor tardy, -	Boys	Ö,,	Girls	<i>O</i>	Total	0
Number volumes in school library	2.	74			***************************************	***************************************
Value of school library	Fif	y dol	llan	<u> </u>	***************************************	······································
General condition of library books		1800	<u> </u>		***************************************	·····
General condition of school room		Goot				***************************************
Number of trees on school ground in thri	fty condition	J1 1	nl	·····	******************************	······
Condition of out buildings, Boys'	••••••	Gror				***************************************
Condition of out buildings, Girls'		2001		***************************************	····	<del></del>
Condition of Coal House		goor				······
Teacher's salary per month, \$						***************************************
Number of Visits, Superintendent	, Schoo	l Officers		, Others	Tota	al , 2
General Remarks	p dine	ectors	u u	nd a	900	<u> </u>
neighborhood	Y 	***************************************			<u>(</u>	-
<u>U</u>						

I hereby certify that the above report is correct

Leaona M. Elroy.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of S For	chool in District No. 37 the yal company Anamosa, Iowa 9760	State of mencing	Illinoi et 4 192	22, and ending ' April	County of Macoupin 19 9 3 School was in Sessi	ion 199 Days
	Trela Hayis	Teacher		BRANCHES	Other Credits SYLLABU	US OF CLASSES
Number -	NAMES OF PUPILS	sent .	Spelling or Grammar or Grammar Numbers or Mumbers or Mumbers or Mumbers or Mumbers or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Milling or Mi	Physiology Geography History U. S. Civics Agriculture Agriculture	PUPILS EACH CLASS I	TEXT Canvassed Promoted Canvassed USED From To From To Year Year
2345	Vearl mutch	28 188 0 91 38 128 82 49 155 0 93 49 154 0 92	89898790	92 89	4 4,5,6,7, 1 5 8,9, 11	
7891019	Joe anderson Then Henry Samuel bolybards John Redfirm Trene Cluens Lucille Cluens John anderson	5 14 132 84 5 12 18 0 84 6 11 137 0 91 6 11 136, 91	83 85 86 85 8	5 83 80	3 1, 2, 3, End	infellaty 1 46 4 5 with 54 5 6 may 1 124 6 7 lish Blt 151 m 7 8
3	Pauline Wright Bernice mansfuld		788185848	6 85 83 87	7 12,13, Numbers or Arithmetic Ston 2+3 1,2,3, 14 4,5,6,7, 5 8,9, 6 10,11, 7 12,13 En	n Bhtt 10, milli 49 154 in any 155 257 "Inter" 136 136 276 with
	A	,			Physiology and Hyglene Al Pavil 7 12, 13, Geography	ethod vin ison Intes. 9 2/4
					5 8, 9, mofo 6 10,11 11 7 12,13 11 History of U. S.	graphy arlane BkI Bk I art 11 229
					6 10,11 an	certois 1 417 Europe
	<b>p</b>				- General Exercise - Agriculture	
					Household Arts  Drawing	
					English Algebra	
	<b>3</b> . J					

# Teacher's Remarks to Superintendent

# DAILY PROGRAM

## DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.
a set of Good
Referrance pio needed also, Reading books
<u>•</u>
· · · · · · · · · · · · · · · · · · ·

			F	FORENOON
	Time Begins	Length in Minutes	Year	BRANCHES
3	7:10	10	all	Cepening 8 xercises
9	: 10	9:30	7	arithmetic
9	:35	916	6	prithmetic
ľ	:25	10	5	orithmetic
-	1.25	10	4	arithmetic
ľ	?;45 ?;55		7	arithmetic
ľ	,		D 24	arithmetic
1	0:15		7	Reading
ı	•		•	Reclass
1	1.30	15	all	ou dias
	0.48	5	7	Spelling
	1250	ত	6 15	gelling .
1	0:53	l	4	Species 1
	p:10	5	3	Gelling . M.
1	1:15	10	2	Reading & Spelling
1	1,75	15	7	Grammar O
	11:30	10	6	History
1	1:48	10	5	Reading
	1:30	10	all	writing
	·			O
	r			
	•			

			//\IL	· · · · · · · · · · · · · · · · · · ·
	į		А	FTERNOON
Ti Be	ne ins	Length in Minutes	Year	BRANCHES
/ 2	50	10	H	Tanguage
	10	15	516	Language
1:	95	10	3	Reading Civics + Ohys.
1	25		7	Reading
	50	10	46	Geography
		10	<b>8</b>	Language
-	r	10	2	Language
0,	20	15	all	Ricess
g	×	10	4	Kingraphy
2	ōυ	\$105	6	Physiology.
3	<i>U</i> ∂	<b>49</b>	7	Lography
7	1	10	15	reasing v
•	30	10	1	History
3:	40	20	7	Active .
				V
	] }			
			i*	
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	1			
	f i			

1922-23

# Teacher's Summary for Period Commencing Sept 4th 1922 and Ending april 4th 1923

Şc	hool was in Session	4]	days	,	
Number of non-resident pupils enrolled,	Boys	, Girls	0	, Total U	
Whole number of pupils enrolled, -	Boys 9	, Girls	4	, Total	
Total days attendance,	Boys 1092	, Girls	871	, Total	163.
Average daily attendance		, Girls		, Total 13	†;' ,
Number of days absent,	Boys 43 /4.	, Girls <i>Z §</i>	7 /7/	, Total	
Number of cases tardiness,	Boys	, Girls	8	, Total	6
Number neither absent nor tardy, -	Boys	, Girls	0 '	, Total <i>O</i>	
Number volumes in school library	//0	·			
Value of school library	······································	20-		***************************************	
General condition of library books	Poor			***************************************	***************************************
General condition of school room	ovo	ر		•	, 
Number of trees on school ground in thri	ifty condition 77	ive	·		
Condition of out buildings, Boys'		·		····	
Condition of out buildings, Girls'	avor	•		***************************************	······
Condition of Coal House	Fair	<u></u>			······
Teacher's salary per month, \$	<u>'</u>				
Number of $\mathring{ ext{V}}$ isits, Superintendent $\mathcal{O}$	, School Officers	٥,	Others	, Total.	2
General Remarks					
·					••••••

I hereby certify that the above report is correct

Trela Hayes

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 37 State of Illinois County of Macoupin commencing Sept. 1, 1924, and ending april 3, For the Derm 19.2.5. School was in Session SYLLABUS OF CLASSES Pages Pupils Each Class Promoted Home Work Credits NAMES OF PUPILS Canvassed Books (By No.) Marcella Hawkins 1 5 77 Imagene Mansfell 1 5 42 0 der Myron Redfern 1 6 138 0 81 90 Edward Bends 1 5 125 3 78 80 Story Hour Primer & Book I 6 138 0 81 90 82 92 88 56 . Brok II 1 5 125 3 78 80 80 60 70 6, 8,9,13.11 7. 12, 13, 14 .. TIT 5. Charles Edwards 4 9 130 4 72 73 75 82 83 80 81 Harold Redfern. 4 9 142 0 85 89 85 82 85 89 89 7. Carl Dunger. 6 12 113 0 Dropped Language or Grammar Lessons in Roy Dunger 6 11 143 1 84 90 84 80 80 82 81 80 sol anderson 6 11 133 1 93 89 84 71 81 86 85 91 Book I Gearl mutch 6 11 139 0 93 95 88 87 91 89 92 86 6. 8, 9, 10,11 " II 6 11 140 0 94 94 92 84 90 92 92 90 Bernice Redfern Humbers er Kentwort 7. 14 144 1 97 98 92 92 94 96 94 94 12. Bessie Digger 3, 4. Horst & Put 13. Samuel Edwards 7 13 125 3 79 85 79 77 84 82 80 78 W. 4 S. 5, 4, Brok I 7 13 144 0 91 87 86 89 90 89 94 92 6. 8, 9, 10, 11 " II 14. John Redfern Writing Palmer metho by all. Physiology and Hygiene Human Cody of Stra 5, 4 Clementary all 8, 9, 10, 11 Intermeditate all 12, 13, 14 Advances all Geography Home & Essentials 8,9,10,11 Book I 8,9, 10,11 Introduction 7 12, 13, 14 Harts History of Illinois Civics Me Country - Jus General Exercise Agriculture Household Arts Drawing Object and Nos. 12 and 14 mere from to the 9th year. They has

# Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

		F	ORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1.	Reading
9:20	15	7	arithmetic
9:35	15	6	, ,
9:50	15	4	
10:05	15	7	Grammar.
10:20	16	6	Spelling
10:30	15	all	Teress
10:45	'	<i>i</i>	mumbers
11:00		4	Reading
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		DAIL	Y PROGRAM
		А	FTERNOON
Time Begins	Length in Minutes	YEAR	BRANCHES
1;00	1.5	du	Reading
1:15	15.	6	History
1:50	15	7	
1:45	15.	4	Languages
2:00	15	6	4 0
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# 1924-25

# Teacher's Summary for Period Commencing Left. 1924 and Ending april 3, 1925 School was in Session. 144 days

Number of non-resident pupils enrolled,	Boys	, Girls	, Total
Whole number of pupils enrolled, -		, Girls <i>5</i>	
Total days attendance,	Boys // 93	, Girls <u>542</u>	, Total /717
Average daily attendance,	Boys 8+	, Girls <u>4-</u>	, Total
Number of days absent,	Boys7/	, Girls	, Total 80
Number of cases tardiness,	Boys/2	, Girls <b>2</b>	, Total
Number neither absent nor tardy,	Boys/	, Girls	, Total
Number volumes in school library	*······		
Value of school library 5.6	<b></b>		~·····································
General condition of library books Jac	<u> </u>		**************************************
General condition of school room	<u>d</u>		
Number of trees on school ground in thr	ifty condition 5		
Condition of out buildings, Boys' Coo	<u>, , , , , , , , , , , , , , , , , , , </u>		
Condition of out buildings, Girls'	£		
Condition of Coal House			
Feacher's salary per month, \$ <b>8</b> D		***************************************	
Number of Visits, Superintendent/			
General Remarks	•	• • • • • • • • • • • • • • • • • • • •	,

I hereby certify that the above report is correct

Verna F. Wallis

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

37 State of Illinois Of School in District No..... ..County of..... commencing and 3/ 1925 and ending March 3019 26 School was in Session For the turn Other Credits Pupils Each Class (By No.) NAMES OF PUPILS Books Used TO YEAR FROM Coylimbrose no.1,.. 6 140 2 87 94 95 91 85 Second\_ Marcella Hawkins 1 6 134 1 94 95 94 86 90 Story Hr. Bk. 5 all 78,9,10,4 11 11 11 411 Myron Gedfern 2 7 131 0 86 91 91 96 87 1,2,3,4 Reader, Harold Ridfirm 5 10 13 0 87 90 88 89 91 Charles Edwards 5 10 131 3 77 69 84 86 85 11 7-8 8 monthships 1, 2, 3, 4, Joems / Stay Bernice Resfirm 9-7 18 136 0 91 93 90 88 94 85 91 91 5, 6, Sprudy BKIII 748 7,8910,11 Loud Gearl Mutch 5-7/3143 C 92 93 90 87 92 89 90 86 1,2,3,4 Hout Deet. Joe anderson 8-7/2/4/18694837592858781 Intermedia 74 7.8,9,10,11 10 May Dugger 8-1/2 13/1 83 87 80 77 77 76 80 76 Galmer mello Sanvel Eduards 8 8489 3 78 10 73 75 80 79 73 73 748 7, 8,9,1411 advan Brigham + Ma Farbane 7,8,9,10,11 Cemerica 94 7,8, 9,10,11, My Country Padhalf 

eacher's Remarks to Superintendent	DAII	Y PROGRÁM			E	AIL	Y PROGRAM
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TE)—Suggest wherein the County Superintendent can e with you for the advancement of your school, etc.	Time Length In Begins Minutes Year	BRANÇHES	_	Time Begins	Length, in Minutes	YEAR	BRANCHES
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	School was in Sess	iond	ays				_
Number of non-resident pupils enrolled,	Boys	,, Girls	3		Total		81
Whole number of pupils enrolled, -	Boys	, Girls	3,	,	Total	************	1/
Total days attendance,	Boys 103 1	5 , Girls 4	13.5	<u> </u>	Total		145
Average daily attendance,	Boys /	5 Girls 21	431	, '	Total		102/
Number of days absent,	Boys	06 ½ , Girls	10	~	Total	15	12
Number of cases tardiness, ' Number neither absent nor tardy,	£	dilib	/	•	Total		<u>/</u>
Number neither absent nor tardy, Number volumes in school library	Boys ()	, Girls		,	Total	••••••	
Value of school library	720	······································	***************************************	•	••••••••••	•••••	······································
General condition of library books	Hair to	1000	***************************************		•••••••	••••••	<u> </u>
General condition of school room	10 Ad						
Number of trees on school ground in the	•	Hive					
Condition of out buildings, Boys'	p oog	·	•••				
Condition of out buildings, Girls'	HOOT,					•••••	
Condition of Coal House	Good		••••••	·	••••••	************	
Teacher's salary per month, \$	#F0	-				*************	
Number of Visits, Superintendent	, School Of	ficers Othe	ers:	//-	·····•	Total	1
General Remarks			***************************************		************************	***********	
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1926-27

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence-This will be the sum of the days of absence—I his will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

#### CONVENIENT DIRECTIONS

- (How to find)
  1. Number Belonging Each Day.—From total number enrolled subtract the number whose names
- 2. Average Number Belonging. Divide the total number of days all pupils belonged by number
- 3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.
- 4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.
- 5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or

#### COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

PLEASE ANSWER FULL

Is your daily program posted?.. Do you make daily preparation fgf

the language text in your second grade?

Do you use the Number Primer in your first and no, second grades?.. Do you teach writing at least 45 minutes each

Do your pupils use pen and ink above the second

grade? Do your pupils have the writing manual or

Are you teaching drawing , from the books at least twice each week?.....

Do you have the Primer Class and First Reader Class at least three times each day?...

Do you have the Second Reader Class read at least twice each day?

Do your children know and give the flag salute each day?

Is your certificate registered? What Reading Circle Books have you read this

Number of visits from Parents. Director 2 ..... Co. Sup't.

Have you sent report card to parents at the end of each month? Mess

Number of eighth grade pupils who expect to graduate. Journal Have they finished all of the books as per Course of Study Outline?

Are you allowing your pupils to do more than the number of pages outlined for each grade each year?

Are they doing supplementary and review work after they finish the work outlined for the grade?

What Educational Meetings have you attended this term? Teachers askraalion Welling Number of books read by children this term?

Do you do the Janitor work after 4 P. M. each

Where do you expect to teach next term no. 37 distric

of beginning of next term Phy. Ed. ten minutes

Teacher.

# TEACHER'S REMARKS TO SUPERINTENDENT

Name

Parents'

(Note-State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)

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Value of apparatus \$.....

# TEACHER'S SUMMARY REPORT

ending March 3/ 1927

Address Valmysu ITEMS OF REPORT Girls TOTAL Boys Whole number different pupils enrolled to date since last September ..... Whole number different pupils enrolled this term .. No. enrolled not previously enrolled in this county this school year ..... Number of pupils belonging at date of this report . Number pupils dropped this term and not returned. Number enrolled between 7 and 16 years of age Number of pupils from other districts enrolled this term. Average number belonging Total number days absence Total number days attendance 1585 Average daily attendance. Total number cases of tardiness ... Number neither absent nor tardy .... Number violating compulsory atten-

1 43 Whole number of days taught Average cost of tuition per month for each pupil

dance law ..

Compensation of teacher per month Number volumes in library Number living trees on ground .. Has your school a flag and pole and rope?

I certify that the within reports are correct.

Home Address Collins

# DAILY PROGRAM

BORIN	TIME.	YEAR	DRENOON SESSION
9:00	10	ALL	Gen. Ex:
9:10	15	/	Reading
9:25	15	8	anthrheter
9:40	15	2	arithmetic
9:55	15.	6	′′
10:10	10	3	′′
10:20	10	2	Reading .
10:30	15	ALL	Recess
10:45	15	8	REDING
11:00.	10	.6	0
11110-	-10-	-3	Spelling
11:00	15	6+8	107
11:35	10	1	numbers
11:45	15	7	arithmetic
12:00	60	ALL	MOON.

AFTERNOON SESSION Language 1:00 10 +2 1:10 10 3 8 Transmar 1:20 15 6 10 / :3**5** 3 10 1:45 8 15 /:55 10 2:10 ALL 10 ALL 15 2:30 7 10 2:45 15 6 2:55 3:10 20 3:30 15 /5 3:48

G6785

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

#### Year of 1912-13

Name Sch									,	, 	<del></del>	No	The	'nt	·~ /	eci	rei	$\sim$	Ma	coupi	County, Illi	inois.
(2.)		llment												-	T			·····y···		,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10tl	yr.	1 44	Total - · · ·	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
1	2	2	3	4		2	2	\$	#		·	6.	4				÷	,		15	1/	,
(3.)	Leng	th of s	chool	year	in mo	nths:	X	ev	en	<i>.</i>	Actua	al num	iber of	f days	schoo	ol was	in sess	sion:	/	48		
(4.)	Who	le num	iber of	diffe	rent te	acher	s emp	loyed (	during	the y	ear (i	nclude	item	11 a	nd .						annan stea	
	~ ~~í	those v	vho m	ay ha	ve res	igned	durin	g the 3	year).	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •				Me	n	<i>I</i>		Womer	)	Total	, 
(5.)	Num	ber of	eightl	h grad	le grad	luates	or pr	omotic	ons			:		·	Bo	ys£	<u> </u>		Girls	ď	Total	<u>S</u>
(6.)	Num	ber of	pupils	s payi	ng tui	tion		<i>.</i> .	• • • • • •						Bo	ys	2		Girls		Total	?
(11.)	Num (If	ber of	regula has be	ar tea en tau	chers	(repor	t only	one t	eacher	for e	ach te he one	aching teachin	g posit	ion).	Me	n 1e term	<i>]</i>		Womer	<b>1</b>	Total	, 
(12.)	Are 3	ou a g	gradua	te of	a Colle	ege an	d Stat	te Nor	mal S	chool?	72	0	A C	ollege	? <b>Y</b>	<i>D</i>	. AS	tate I	Normal	School?	no A	four-
		year hi (Give o							raduat	te, hav	ze you	atter	nded a	State	e Nori	nal So	chool?.	J	UD.	A high sch	001? Je	2
(13.)	Amor (If	unt of a room	salary has be	earn en tau	ed by	teach	ers	teache	r, cons	der the	salary	paid to	all for	the on	Me	n, \$ ing the	J í	part of	Womer the terr	1, \$ n.)	Total, \$	3-57
(14.)	Tota	l days'	atten	dance	of all	pupil	s enro	lled	•••••		•••••	•••••					_			-		•
(16.)	Num	ber of	schoo	l hous	es		• • • • •													······································		
(17.)	Num	ber of	seats	or sit	ings f	or stu	dy (ca	pacity	7)	• • • • •	<b>:</b>	5.2	<i>‡</i>									
(18.)		e of sci				•						,	ľ								150	
	(	a) Sit	es and	l build	lings.															<i></i>	.\$ 10 0	
	(	(b) Eq	uipme	ent (fi	ırnituı	e, libi	ary, a	ррага	tus, et	tc.)		• • • • • •									7	<u>5                                    </u>
			· т	otal.	••••		• • • • •			ښد۰۰۰											s:157	'5
(19.)	1	engun	or ser	vice o	r eacn	, m ai	Strict.	)	•						- 40					There is no strained	by item 11,	give
(20b.)	Num	ber of	truan	t offic	ers em	ploye	d			• • • • •		· · · · · ·		• • • • •		ſen	<u></u>		Wom	en	Total	<u>)</u>
(21.)	Amo	unt of	all ta	xes le	vied fo	or sch	ool pu	rposes	, mad	e Aug	ust, 1	912		• • • • •	••••						s 0 0	<u>O</u>
(22.)	Amo	ant of	bonde	d ind	ebtedr	iess, J	uly 1,	1913.	• • • • •	• • • • •		· · · · ·									.\$	<u>/</u>
(23.)	Num	ber of	volun	nes in	librar	y excl	usive	of sup	pleme	entary	readi	ng boo	oks for	class	use		<b></b> .				30	
(24.)		ber of														-				а	(م	,
	(	a) Nu	mber	of tea	chers	emplo	yed	•••••							Me	n	0		Women	. 0	Total	·}·····
	(	b) Nu	mber	of pu	pils en	rolleđ									Воу	75(	<u> </u>	(			Total	, 
(25.)	Num	ber of	persor	ns bet	ween 1	the ag	es of :	l2 and	21 w	ho are	unab	le to r	ead an	d wri	te Boy	7S	0	(	Girls	0	Total O	
-(26.) 	C) مر	int of onfer wi se numb	th the (	Clerk o	f the B	oard re	lative t	o questi	ions 18,	21, 22	24, 25	and 26		7.	071	بب			• • • • • •	· · · · · · · · · · · · · · · · · · ·	.\$ 0	
	The i	oregoi	ng is	correc	t to t	he bes	t of n	ny kno	wledg	e and	belief		_	D								
	Date VU	school	closed		13.			•	,			(	Ø	ru	Ņ	E	. 9	MI	u	ler	•	
·		' /	/																	Teacher of	or Principal.	

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Super-intendent of Schools, at the close of school.

## TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING .

# TEACHERS' ANNUAL REPORT

# YEAR OF 1913-14

Nam Scl	1001													7,	W	las	<u> </u>	, p	بُ	ر	Co	unty,	Illinois
2. I	nrollm	ent for	the ye	ear by	grades	s. (D	o not c	ount a	ıny pu	ıpil r	nore tha	in one	e.)					<i>V</i>					
1s	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	61	h Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10t1	Yr.	11tl	Yr.	12t1	h Yr.
Boys	Girls 3	Boys	Girls	Boys	Girls 4	Boys b	Girls		Girls	Воу	s Girls	Boys	Girls	Boys S	1	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	<u> </u>		i	<u> </u>	l	<u> </u>	<u> </u>			<u> </u>		7:0	r	<u> </u>	'	<u> </u>	<u> </u>	<u> </u>			<u> </u>	<u> </u>	
2	T 41.	_£1	1	: •		1		7	То	tal: 1	Elementa	ΣΥτ <b>~</b> )				<u> </u>     :		Seconda	ry (Higi / // :	h) ?			
э.	Lengun	Country, Illinoise of the type gradue. Co not count any pupil more than coses.)																					
		Intent for the year by grades  (Do not count any pupil more than nones)   V   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr.   Sat Yr																					
4.	Whole : the y	numbe ear, w	er of di ho hav	ifferen ve not	t perso been t	ons em cransfe	ployed rred to	l as te anotl	achers her bu	in t	his buil g in thi	ding fo	or the	whole	or par	t of			ļ	1			
5.	Numbe	r of ei	ghth g	grade g	gradua	tes or	promo	tions.									2		ļ	2			<del>/</del>
6.	Numbe	r of el	ement	ary pu	ıpils p	aying	tuitior	ι															
7.	Numbe	r of hi	igh sch	ool gr	aduat	es													ļ				
8.	Numbe	r of hi	gh sch	ool tu	ition p	upils.																	
9.	Admini	strativ	e offic	ers (do	oes not	t apply	to or	ie-roor	n dist	ricts	):												
	(a) S	uperin	tender	its who	o do n	o teacl	hing	• • • • •	• • • • •	· · · ·	• • • • •		-			- 1							
	(b) P	rincipa	als and	1 Supe	rvisor	who	teach l	ess tha	an hal	lf tin	1e				• • • • •	••••			ļ			••••••	•••••
10.	Teacher room	s and , only	princi	pals wi the on	ho tea e teac	ch hali hing tl	f time ie long	or mor	re (if t of th	more ne te	than crm)	ne pe	rson h	as taı 	ıght ir	1 a			<u> </u>			••••••	
11.																							
12.	Teache	s' qua	lificati	ions:	Num	ber gr	aduate	s of a	Colle	ge a:	nd Stat	e Nori	nal Sc	hoo1?				А	Colle	ge?			
							•	••				~			,				-			-	
				? A S	State I	Vorma	1 Scho	o1?			A	High	Schoo	17			(Giv	re only	highe	st gra	duatio	n or a	ttend-
																		-					
13.	Amoun (If a	t of an	nual s on has	alary been l													; ´. ll, but	lotal, count	\$ the or	3 g ne (ma	7 <i>5</i> in or v	voman	) who
14.	Total d	ays' a	ttenda	nce of	all pu	ıpils e	nrolled	· · ·	3.0	.7	<i>[</i>	٠٠٠ بىر.											
16.	Is the b	uildin	g own	ed or r	ented	by dis	trict?.		Qr.	برب	بمبي	<u> </u>					, ,,,,,,,,,,,					•••••	
												,											
	Value o	f scho	വി നസ	nertv•		±																	
	(b) E	quipn	nent (f	urnitu	re, lib	rary, a	pparat	us, et	c <b>.</b> )					. <b></b> .						· · ` <u></u>			<u></u>
	•	Total	l <b>.</b>																	\$		700	)
19.	Give le	ngth	of se	rvice	in th	is dis	trict (	of tea	chers	hol	ding p	osition	s at	close	of s	chool:	1 yr	.?		2	yrs.?.		••••••
,	. 1	3 vrs.	·		4 vr	s.?	Κ	. 5 v	rs.?		6	vrs.?			7 vrs.	?		8 vrs.	?		9 vrs		
		-			_			-													-		
20.	Promot	ion of	health	and a	ttend	ance:							•										
	(b) N	umber	of tru	ant of	icers e	mploy	ed:	Me	n				.: <b>.</b>	Wom	en		•••••		Tota	l			
21.	Amoun	t of all	l taxes	levied	l for so	chool p	urpose	es, ma	đe Au	gust,	1913.			· • • • •			• • • • • •				\$		
22.	Amoun	t of bo	nded :	indebt	edness	, July	1, 191	4													\$		······
							•																
24.	Numbe	r of pr	ivate s	schools	in th	e distr	ict:																
		_												Me	en		W	omen.	**********	•••••	Total.		
					_	-																	•
25.	• •			•											-								
											?												
	_	_	_			_			_		listrict. estions					-							

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	Seco	NDARY		ELEM	NTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399			•••••	
\$300 to \$399		1			\$1,400 to \$1,499			•••••	
\$400 to \$499					\$1,500 to \$1,599		ļ	••••••	
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799	,				\$1,800 to \$1,899	ļ	 		
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499		1		1
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199				Ī					
	<u> </u>	<u> </u>		<u> </u>	Total (same as Item 11)	<u> </u>			

## NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Feachers' Annual Report	FOR MANA LANGE COUNTY, Dist. No. 3. L. M. M. L. L. L. L. L. L. L. L. L. L. L. L. L.	School closed	Clerk or Co. Supt.
Te	)	Schoo Made	Filed.



# YEAR OF 1914-15

Nam Scl	1001	No	7	hi	$\mathcal{A}$	/					r. L	1 sq <del>.</del> s	Se	ve	'n	ب	Co1	inty, ]	llino
	Enrollm	1		<u> </u>		1	· · · · · ·	pupil more t	nan one	e.)	~	·				, ——-,			
	Yr.		Yr.		Yr.	4th Yr.	5t Yr.	6th Yr.	7th		8th Yr.	9th		10th		11th	Yr.	12t	Yr.
Boya	Girls	Boys /	Girls	Boys	Girls	Boys Girls	Boys Girls	Boys Girls	,	Girls	Boys Girl	s Boys	Girls	Boys	Girls	Boys	Girls	Boys	Gir
4	] 3	l l		2	,	4	5		6	6								<u> </u>	1
								otal: Elementai				_		condary		,			
a.	How n	nany o	f the a	above he vea	were e	enrolled in s	ome other	district of th	nis State	befor	e enrollin	g in this	 Rove	14	′ Gi	rle /	13	· ^ Total :	ٔ جہ
								A.											
4.	Whole	numb	er of	lifferer	it per	sons employ	ed as teach	ers in this bu	uilding f	or the	whole or	part of	n scs	31011	,	······	,	•••••••	
	the y	year a	nd who	have	not b	een transferr	ed from an	ers in this bu other building	g in this	distric		1	Men		Wom	en/	To	tal	
5.	Numbe	er of e	ighth	grade į	građua	tes or prom	otions		······		• • • • • • • •		Boys		.Girls	• • • • • • • • • • • • • • • • • • • •	Т	tal	
o.,	Numbe	er of e	lemen	tary p	upils p	paying tuitic	on			11.5		I	3oys		Girls	<i>d</i>	Т	talf	::
7.	Numbe	er of h	igh sc	hool g	raduat	es				' }	• • • • • • •	I	Boys		Girls		Т	tal	
8.	Numbe	er or n	igh sc	nool tu	ition j	pupils	• • • • • • • • •				• • • • • • •	1	Boys	••••••	Girls	•••••	To	otal	
9.	Admin (a) S	istrati Superir	ve offi itende	cers (d nts wh	oes no	ot apply to o	ne-room dis	stricts):		:		7	/Jen		Wor	nen.	T	nta i	
:	(b) <b>I</b>	: Princir	als an	d Sune	rvisor	s who teach	less than he	alf time	···	13			Aon	••••••	Won	· · · · · · · · · · · · · · · · · · ·	т С	.ta1	•••••
10																			
· ·	only	count	the or	ie teac	hing t	he longer par	rt of the ter	more than on m)	re perso	ii nas		I	Men		Wom	en	Т	tal	
1,	Total r	umbe	r of te	aching	positi	ons (sum of	9 and 10) (s	show only the	e actual	positio	ns)	1	Men		Wom	en	Т	otal	
2.	Qualifi	cation	s of te	achers	: Nun	ber graduat	es of a Coll	ege and Stat	e Norma	al Scho	o1?	•••••	·····	A Co	ollege	only?		·····	.,
*								High School o				ot a grad	luate,	how r	nany	have a	ttend	ed a c	olle
_	(Giv		?	A Stat	e No	rmal School	7	مريد. A High teacher at wo	School	?2	4.10.	4-4-1				27			
,	Amoun (If a	t of a	nnual : on has	salary been	earne held b	d by teacher by more than	s: Men, \$	, give as ann	.; Wome	en, S ry the		5; 7	otal, for th	\$ ie sex 1	oldin	the p	ositio	n long	est.
ļ. · '	rotal o	lays'	attend	ance c	f all	pupils enroll	ed,	3/6	,2										· · · · · ·
. ]	Vumbe	r of so	hool h	ouses:			/		.Public.			Rented		·····		.Total.		.1`	
<b>.</b> :	Numbe	r of si	ttings	for stu	ıdy (c	apacity) (do	uble seats t	o be counted	as two	sittings	3.6				. <b></b> .				
3.	Value o (a) Si	of scho tes an	ool pro	perty: dings.			ane we be	: 4. 4	· · · , <b>:</b> · ·				.`	·	· · · · · ·	∴ :	\$./	215	0
1	(b) I	Equipn	nent (	furnitı	ıre, lil	orary, appar	atus, etc.).						· · · ·					شراع	· C
	· -	Tota	1			٠٠٠٠٠٠	.:						·	·		:	\$ <i>[</i> .	50	O
<b>).</b>	Give le	ngth c	of serv	ice in 1	this di	strict of tead	chers holdin	g positions at	t close o	f schoo	l: 1 yr.i			2	2 yrs.i	·		•••••	
		3 yrs.	Ρ	•••••	4 yr	s.?	5 yrs.?	yes 6	yrs.?	•••••	7 yrs.:		8 3	/rs.?		9	yrs.?.		
								13											•••••
								20						-				•	
). ]	Promot	ion of	healtl	1: Nt	ımber	of nurses en	nployed?	Phy	sicians?.		Amo	unt paid	nurse	es?	·· <del>·</del> ······	Ph	ysicia	ns ʔ	·····
:							efects or co	ntagion?	· ••••••••••••••••••••••••••••••••••••	Numl	er found	affected?			Nun	nber of	hom	es visi	ted 1
,			_	_		mban of tour	nt officers or	ployed?	! 		<b>VI</b> Z						~	_	
								e ages of 7 an					•						
								nced by a cou					:						
	issue						indor center	seed by a cou	·		cire sciloo		14	umber	ÕL SC	noon; a.	nu ag	e ceru	II Ca
					1 for s	chool purpo	ses made A	ugust 1914.		•			:				<b>.</b>		
	moun	t of bo	nded	indeht	edness	Tuly 1 10	15					• • • • • • • •	••••		••••	٠٠٠. ٢	, S	•	•••••
	Tunio	r of w	oluma	. in 1::	hanin.	oudusing of		tary reading	1 - 1 - 1	• • • • • • • • • • • • • • • • • • • •	; .	/ <del>/ -</del> 2		••••	; · · · ·	••• •	······	••••••	•••••
	, uiiibe	6	oiume	s III III	orary . : 41.	exclusive of	supplemen	tary reading	pooks i	or clas	s use	.γ γ. Δ . ΄	···;·	: • • • • •			•••••••	···········	
ł. I								Number of t											
								Boys?							¦ `∍mı ïo	, 12£U)	. во	ysr	•••••
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Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	Seco	NDARY		ELEME	NTARY	SECO	DARA
Salaries	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
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	·	•	· -		Total (same as Item 11)				

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report FOR  MALLING THANKSCHOOL Dist. No 37 Maleun School	Illinois, for school year ending Juné 30, 1915.  School closed. Max. E. M. G. G. 1915.  Made by  Charles C. Martin.  Peagner or Principal.	Filed Maay 2,9, 1915.  W. M. B. F., Olerk or Co. Supt.  ILINOIS PRINTING CO., DANVILE, ILL.
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# TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

									: • • • • • • • • • • • • • • • • • • •		1015	16				•					
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Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMENTARY	Seco	NDARY	. •	ELEME	NTARY	SECO	NDARY
Salaries	Men Wome	n Men	Women	SALARIES	Men	Women	Men	Women
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Less than \$200	· · · · · · · · · · · · · · · · · · ·			\$1,200 to \$1,299				
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\$1,100 to \$1,199				\$3,000 and over				
	<del></del>	,		Total (same as Item 11)	1	4		<del></del>

#### NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

	leachers' Annual Report	Survey Bout School	Dist. No. 37 (, M. R. County,	iding Junek	building is in Township	School Closed	in O Charles	P. P. 33 Calmyn, J. C. P.O.	Filed April 2 2,	Clerk or Co. Supt. E	ILLINOIS PRINTING CO., DANVILLE, ILL.
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To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

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ne o	of Lu		P		<u> </u>		=		Dist.	7	A .	RVI.	2.A.S	<i></i>	hi	 1.4.1	Coun	ty, Illinois
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23.	Number of v	olumes in lib	ary exc	lusive	of supp	plement	tary re	ading b	ooks i	or class	use	. مرا ام					· ·······	Nur
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27.	Amount of e (Do not	ndowment or answer items	permai marke	nent fu d by a	nd belo star <b>u</b>	onging nless th	to this ne infor	distric mation	t (not given	is confi	rmed	by the	elerk of	the bo	ard.)		g	

Enter in the following table the number of teachers in day schools paid the diffierent annual salaries.

	ELEMI	NTARY	SECO	NDARY		ELEM	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Womer
Less than \$200					\$1,200 to \$1,299	,			
\$200 to \$299				ļ	\$1,300 to \$1,399				
\$300 to \$399	•		,					i	1
\$400 to \$499	. /					i	ì	l .	
\$500 to \$599		ļ			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799				ļ	1	l	1		l
\$800 to \$899			***************************************		ļ.	Ι,	1		
\$900 to \$999		1	74		ĺ	!	1		
\$1,000 to \$1,099							i		
\$1,100 to \$1,199					İ	1			
,		.1		·	Total (same as Item 11)				

#### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

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	Tea	A	Dist. No	llinois, fe	chool clc	Made by	00	Filed	

( - 1 / s)

# ONE ROOM

# TEACHERS' ANNUAL REPORT

## YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent

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ward	Ceac ed t	hers a o the	re requ U. S. (	ested t Commi	to fill o ssioner	ut eacl of Ed	ı item ucatio	of this	s report	. Thi ends u	s is th pon th	e initi: e accur	al repo acy of	rt for your	data t answer	hat is	consol	idated <sup>,</sup> for	the State	and for-
1	Vam Scl	e of nool	Lu	nn.	zy	Po	in	<i>t</i>			Di: N	st. fo3	.7. <sub>.</sub>		21.1.0	2. <i>C.O</i>	up	in	County	, Illinois.
7	o b	e liste	l as th	ey are	at the	close c	of the	year b	efore pr	omotic	n.									
		Elem	entary	7																
		1st	Yr.	2nd	l Yr.	3rd	· Yr.	4th	Yr.	5th	Yr.	біһ	Yr.	7th	Yr.	8th	Yr.	Tot	al	
<del>;</del>	:	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys .	Girls	Boys:	Girls	Boys	Gīrīs:	and the same
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j.	٠.	Boys	Girls	Boys	Girls	Boy	s   G	irls	Bo	ys . •	ļ	Girls	· .					•	•	
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5.	Nui	nber o	f eightl	ı grade	e gradu	ates or	· prom	otions	• • • • • •						• • • • • •	Во	ys:	2Girls. 🗸	Tat	al
6.							s atter	iding t	his sch	001		•••••	• • • • •		• • • • • •	Во	ys 0	Girls	.CTet	al
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12.								^ı=\				•								a college?
:									A											
•	(	Give o	nly hig	hest g	raduati	on or a	attenda	ance of	f each t	eacher	at wor	k at e	nd of t	erm. '	The to	tal wil	heot b	e more tha ムイン	n No. El s	bove.)
13.																				
																		2878		e position.)
14.	Tot	tal day	's' atte	ndance	e of all	pupils	enroll	ed					A Tibur			······ 2/)				this year:
		n	m s																	
16.	Nu	mber (	of one	room s	chool l	ouses	in the	distric	et:	<i>C</i>		<b>C</b>		Pu	blic. $ \mathcal{L} $	ens	Ren のみ	ted	Tota	1. Asse
17.	Nu	mber	of sitti	ngs fo	r study	r (capa	ecity)	(doubl	e seats	to be	counte	d as	one sit	ting).	• • • • • •	:	.3.0			
19.	Giv	ve leng	th of	service	in thi	s distr	ict of	teache	er holdi	ng pos	ition a	t clos	e enfisc	hool:	1 yr.?	<i>C</i> l	NNL " "	2	yrs.?	
																				. ?
		10	yrs.?.		11	yrs.?.		12	2 yrs. ?		13	yrs. 7	· · · · · · ·	14	yrs. : .	Coun	10 y + nort	of a moar	ne a voar	. ?
ĭ.,	•	17	yrs.?.		18	yrs.?		19	9 yrs. ?		20	yrs. 6	or more	81	• • • •	//	r pari	of a year	as a year	
23.	Νι	ımber	of volu	ımes iı	n librai	y excl	usive (	of supp	plement	ary re	ading t	bors (	or cias	ss use. odg	~~ 1	./. / / Vien 9	<i></i>	Women	٠	Number
24.	Νι	mber	of priv	ate scl	hools ir	the d	ıstrict 	(1e+ +	n Sthi	umper Bove?	or reac	ALCIS (	ls?.	. <u></u>	. Secor	ıdary (	Grades	(9th to 12	th): Boys	? <del></del>
		of pup	ils enro	olled in	lege C	ntary g	grades (13th t	n 16t)	1): Boy	s?	٠٠٠.٠٠. 	Girls?		• • • •				•	. •	
	(	Girls?		Col	rege G	iaues (	(TOOH I	,, 1001	-, - 200 <b>j</b>	1		•		• • • • •		••••			, , , . \$	ب

(OVER)

# ONE ROOM Teachers' Annual Report

FOR

Survey Point School

Dist. No. 3.7., Macouping County,

Illinois, for school year ending June 30, 1918.

Building is in Township. 1.2. Range. 9...

School closed. March 29... 1918

Made by G. G. Allery Teacher.

Beattrilly, Ill. P. O.

Filed ...... 1918

Co. Supt.

# SCHOOL YEAR OF 1918-19

filled. are to	d service In scho be filed Name of	ools of with th	two or	more t	eachers	the da	ata sho	uld be	collect	ed bv t	the Sup dose of Dist.	erinter school.	ident o	eacher, or Princ	items cipal ar	with st id emb	arred in	n one r	eport. T	are to be wo copies
Sch	ool	$< \nu$	o be lis	ted as	toey a	re at th	e close	of the	year l	efore i		3.7 ion.		-fes	-	رير	Jr.	22	County	, Illinois
	(	rgarten	<u> </u>	Yr.	2nd	•		Yr.	1	Yr.		Yr.	6th	Yr.	7th	Yr.	8th	Yr.	То	tal
ţ	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys /	Girls	Boys	Girls	Boya	Girls 7
*2.	<u>'</u>	Seco	ondary	(High)	<del>' ,</del> )			·	·	-	<u></u>		•	<del>'</del>	·	·		'	·	!
, , , , , , , , , , , , , , , , , , ,	= [	Yr.	10t1	h Yr.	11tl	ı Yr.	12t	h Yr.	Т	otal			Grand T	otal		1				
	Boys	Girls	Воуз	Girls	Boys	Girls	Boys	Girls	Boys	Girls	- <del>-</del>	Boys		Gir	·ls	·			,	•
. •	20,5	:							- 190			. 3		-			<del></del>	• . •	• •-	
*2a	How ma	nv of t	he abo	ve were	e enroll	ed this	vear i	n some	other	district	of thi	s State	before	<del></del>		<sup>1</sup>				
	enrolling	in this	distric	:t			·						***********		B	oys	G	irls	Tota	1/
**3. I	Length o	f schoo	l year	in mon	ths:	D		75	•••••		Actual	numbe	er of da	ays sch	ool wa	in ses	sion:		02	
					-			-	_										tal	•
						-														ıY
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8. I 9. S	Superint	or nign endents	who c	lo no ti	a pupin	·	unig ti				Х				M	en	<b>≪</b> W	omen	Tota	ılŸ
																			XTota	
	Teacher																			
		-																	Tota	
<b>*11</b> .												•							Tota	
11a.			-																Tota	
*12.					•		-												al will no	
				_															any have	
				-	. A S														any nave	attended
12a.		-																	m. The	total will
			_		•														only?	
	A Nor	mại Sc	hool o	nly?			A	our-ye	ar Higi	h Schoo	ol only	?	•••••		If not	a grad	luate, l	how m	any have	attended
	a colle	ge?		*********	A S	tate N	ormal :	School	?			A Hig	h Scho	o1?		-	-		65	<u></u>
13a.	Amount (If a p	of anrosition	ual sal has be	lary ea: en held	rned by by mo	high s re than	chool one p	teachei erson, g	s only: give as	: Men, annual	\$salary	the su	m earn	; Wome ed by a	en, Ş Il for t	he teac	her hol	; Tot .ding tl	al, \$ ne positio	n).
*14.	Total da	ays atte	endanc	e of all	pupils (	enrolle	in bo	th elen	entary	and hi	gh sch	ool			1.1	# -G	2.			
		-																		
*15.								State	Teach	ers' Pe	ension	and R	etireme	ent Fu	nd:	•••••		Aı	mount co	ntributed
	this y	ear, \$			¥		•••••		M	<i>-</i>	_		_		`			_	tal	,
																			talTotal	
16a.	Number	of sitt	ool hou	ses in t	he distr	nct use	d by hi	gh scho	ools <b>on</b>	l <b>y</b>			Ti	ni.	Public	V	Kente	ea	1012	· .
																			9 yrs.?.	
هنت																i			16 yrs.?.	-
•	17 yr	s.?		. 18 yr	s.?		19 yr	s.?		. 20 yr	s. or m	ore?		(	(Count	part	of a	year a	ns a yea	r. Total
*20.		-		of No. : Numi		iirses e	mplove	-d? <.	· ×	Phys	icians?	Χ	٠.	mount	naid n	urses?		PI	nysicians	
20.																			r of home	
					icer?	-								_						
	Promot	ion of a	attenda	nce: 1	Vumber	of tru	ant off												t officers?	
												-								ested and
																			issued?	
*23.																				3×7
*24.		-																		Number
	-	_			nentary Grade	_										Grade	s (9th	το 12	th): Boys	
26.													,							
											ce:									

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMEN	TARY	Secon	NDARY	•	ELEME	NTARY	SECON	ARY
Salaries.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299	1 1	1		1	\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499		i .		l
\$400 to \$499				1 1	\$1,500 to \$1,599	4			i .
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699			••••••		\$1,700 to \$1,799		ŀ		
\$700 to \$799			••••••		\$1,800 to \$1,899		ŀ		
\$800 to \$899				I I	\$1,900 to \$1,999	*	1	1	•
\$900 to \$999					\$2,000 to \$2,499			, ,	
\$1,000 to \$1,099					\$2,500 to \$2,999				,
\$1,100 to \$1,199	1 1	•		1	\$3,000 and over	i			ŀ
		I		<u>                                      </u>	Total (same as Item 11)			]	

SCHOOL YEAR OF 1919-1920 To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school. unay Point Dist. 37 Macoupen Elementary. To be listed as they are at the close of the year before promotion. Kindergarten 2nd Yr. 3rd Yr. 6th Yr. 7th Yr. 4th Yr. 5th Yr. Girls Girls Girls Boys Boys Boys Girls Boys Girle Boys Girls Boys Girls Boys Girls Boys Girls Rovs Girls Boys 3 3 2 Secondary (High) 10th Yr. 12th Yr. Grand Total Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Girls 13 12 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district...... ..... Boys.... Length of school year in months: Actual number of days school was in session Vacancies of teachers caused by death...... by resignation...... by change for spring term... Number of eighth grade graduates or promotions..... Number of elementary tuition pupils attending this school...... Number of high school graduates.... Number of high school tuition pupils attending this school..... Superintendents who do no teaching... Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men... ... Women...... Total.. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?...... A College Only?....... A Normal School only?...... A four-year High School only?...... If not a graduate, how many have attended ...... A State Normal School?..... A High School?.... 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?........... A College only?... 13a. Amount of annual salary earned by high school teachers only: Men, \$......; Women, \$......; Total, \$... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) Total days attendance of all pupils enrolled in both elementary and high school . 14a. Of all high school pupils (above 8th grade)..... Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: ..... this year, \$ ..... \*16. Number of all public school houses in the district:.... ..... Public.... \*17. Number of sittings for study: (Double seats to be counted as one sitting) ...... \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?...... 2 yrs?..... \*20. Promotion of health: Number of nurses employed? O Physicians? O Amount paid nurses? O Physicians? by nurse or inspecting officer?...... Promotion of attendance: Number of truant officers employed? O Men? O Women? O Amount paid truant officers?... of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?.... ...... College Grades (13th to 16th):..... Boys?...... Girls?... Have you any departmental teaching below the high schools?...... If so, which years?.. 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)........

Technical (M. T.)..... Agricultural ...... Domestic Science..... (over)

....... Normal............. Vocational (under State Board)....

	ELEM	ENTARY	SECO	NDARY			ENTARY	ries. SECONDARY	
SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
ess than \$200	/				\$1,400 to \$1,499 \$1,500 to \$1,599 \$1,600 to \$1,699 \$1,700 to \$1,799 \$1,800 to \$1,899 \$2,000 to \$2,499 \$2,500 to \$2,999				

Penort	i Neport	School School	June 30, 1920.	Range	1920	$\mathcal{M}\mathcal{U}$ er or Principal.	6.	1920		Co. Supt.
16M)	reachers Allina FOR	Sumy Gain	Dist. No.3.7. Macany Illinois, for school year ending Ju	Building is in Township	School closed April 2m	Mrin P. Jum	Palmyra,	Filed Charles	Soo And	Just /

## SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1.		me of	Š	lu	w	ry	Da	) ,	nt	<u> </u>	Dist No.	37	·,,	ma	c	ou	pi	·v	/ Co1	inty, I	Illinois
	1	Elemen	ıtary.	To be	listed	as the	are a	t the c	•	the ye	•	ore pro	motion	t <b>.</b>		4	//				. •
		Kindérg	garten.	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	To	tal
	ent	Boys	Girls	Воув	Girls	Boys 4	Girls	Boys	Girls	Boys	Girls	Boys	Girls 2	Boys O	Girls	Boys /	Girls 3	Boys O	Girls	Boys	Girls //
<b>*</b> 2.	ollm		٤	Seconda	ry (H	igh)			:			,								· · · · · · · · · · · · · · · · · · ·	
	Enr	9th	Yr.	10th	Yr.	11th	Yr.	12th	Yr.	То	tal		· Gra	and Tota	i						<u>.</u> .
		Boys	Girls	Boys	Girls	Boys	Girls	Воув	Girls	Boys	Girls	1	Воу∎		Girls			•	-		
*2a.	Ho	w mai	ny of t	the abo	ve wer	e enrol	led th	is year	in sor	ne othe	er dist	rict of	this St	ate be	ore	,					
	enr	olling	in thi	s distr	ict	••••••		y				***********			••••••	. Boys.	2	Girls		Total	3
*3e.	Le	ngth o	f scho	ol year	in mo	nths	8			<del></del>				•							
*3f.	Act	ual nu	ımber	of days	s schoo	ol was	in sess	ion	65		•••••					41.	7//				
•4.	To	tal da	ys atte	mdance	of all	l pupils	enrol	led in	both el										•••••	*************	************
4a. •5.						bove 81 duates											_			Total	
•6.						n pupi										-	_		_		
7.	Nu	mber o	of high	n schoo	l grad	uates	••••••			-						. Boys.	0	Girls	0	Total.	<i>O</i>
8.						lon pur															
9.						teachin															
						ho tea											0	Wome	en()	Total	a
*10.						teach eaching						-					1	***		m	7
•11.						positio													4		,
11a.						- l teachi											•				
						: (Giv															
						Numbe															•••••
						0												, how	many l	nave at	tended
129						A Stat l teach										_				<b>.</b>	
120.						an No.															
						0															
						A Stat															
<b>*</b> 13.	Va	cancies	s of to	eachers	cause	d by de	ath	0	by resi	gnation	<i>O</i>	by	change	for sp	ring te	erm	0	Total	1	0	
*15.						rned by															
15a.						rned by															
				of term		ld by n	iore tn	an one	persor	ı, give	as ann	ual sa	ary the	e sum	earned	by all	for the	e teach	er hold	ling th	e posi-
•16.	Nu		of teac	hers co	•	ting to	the Il	linois ;	State T	eacher:	s' Pens	sion an	d Retii	rement	Fund	••••••	/	; .	Amoun	t conti	ibuted
<b>*17.</b>		-		public	school	house	s in t	he dis	trict:		•••••		*************	. Publi	c/	•••••	Rei	1ted	<i>d</i> т	otal	
17a.	Nu	mber	of sch	ool hou	ises in	the di	strict	used b	y high	school	s only		·	Publi	c	0	Rer	ted	<i>ბ</i> т	otal	0
						y: (Do													_		
<b>*</b> 20.						is dist															
						/															
						······································															
				that of				<i>y</i> - ~	••••••	20 3			••••••••••		(	Count	part of	. а уса	ir as a	year.	Total
<b>*24.</b>	Nu	mber o	of volu	mes ir	libra:	ry e <b>xc</b> l	usive (	of supp	lemen	tary re	ading	, books	for cla	ss use	·	8	-0				
26.	Nu	mber o	of priv	ate sch	ools in	the di	st <b>ric</b> t	<u></u>	. Numi	er of t	eacher	s empl	oyed	0	Men	<i>O</i>	Wo	men	<b>a</b>	Num	ber of
	Ţ	upils	enrolle	d in el	ementa	ry grad	des (1s	t to 8t	h): B	ys	2	Girls	0	Seco	ndary	Grades	s (9th	to 12th	): Boy	s <i>C</i>	<u>)</u>
<b>*27.</b>	Pro	motio	n of he	ealth: 1	Number	of nu	ses en	ployed	Q	Ph	ysician	ıs <i>0</i>		Amoun	t paid :						
						l for pl	<b>₹</b>		s or co	ntagior	0	N	umber	found	affecte	d 0	••••••	Numbe	er of h	omes	visiteđ
						ficer	-	•			<b>,</b>	_	,		٠.	•					`
						mber of															
						ending O															
29.						ool wor															
					A	gricult						4	Moune	A	-, 50101				. <b>-</b>	- CIGI	<del></del>

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	Seco	ONDARY		ELEMI	ENTARY	Seco	NDARY
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Wome <b>n</b>
					\$1,200 to \$1,299	1			
\$200 to \$299					\$1,300 to \$1,399	·			
\$300 to \$399					\$1,400 to \$1,499		ļ	***************************************	 
\$400 to \$499					\$1,500 to \$1,599	-		•••••	
\$500 to \$599					\$1,600 to \$1,699			•	
\$600 to \$699					\$1,700 to \$1,799			••••••	
\$700 to \$799			 		\$1,800 to \$1,899	 		*****************	
\$800 to \$899					\$1,900 to \$1,999			••••••	
			l	I I	\$2,000 to \$2,499		: 1		
\$1,000 to \$1,099	/				\$2,500 to \$2,999			· 	
\$1,100 to \$1,199		~····			\$3,000 and over				
		4	*	<u> </u>	Total (same as Item 11)	1			
					-				

# SCHOOL YEAR OF 1921-1922

rende only one r	he erin are	Teacher or grant to be filled ort. Two co	Superi service . In s pies ar	intende by a c schools e to be	nt: Th areful a of two filed v	ne State and pro or mo	e and mpt fi re tead Coun	Nation lling ou chers t ty Sup	nal aut it of ea he data erinten	horitie ach ite a shoul dent wi	s need m. Foo d be c ithin on	and de comm ollected e week	mand on sch by th after	all the ools of e Supe the clos	data one to rintende se of s	called for eacher, in dent or echool.	or in t tems w Princip	his rep tith state al and	ort. Y irred n embo	ou are umbers died in
		me of							•				_	M			rp	•		Illinois
		Elementary.			//							-		4			0		ou,	
		Cindergarten.	1st	Yr.	· 2nd	Yr.	3rđ	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	То	tal
	-	Boys   Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	<u> </u>			2	13	<u> </u>	_/_	2	/	12		j	<u> </u>		3	///	17
	irolim T		Seconda	ry (Hi	gh)	****	1		<del></del>		<del></del>				<del></del> ı					
ı	5	9th Yr.	10t1	n Yr.	11th	Yr.	12tł	ı Yr.	т	otal		Gra	nd Tota	al		,				
		Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	B	oys	<u> </u>	Girls						
• 2a.	⊥j H	ow many of	the ab	ove we	re enro	lled thi	s year	in som	e othe	r distri	ct of th	is state	before		<u>'</u>			4	. '	^
	en	ow many of rolling in th ength of sch	is dist	rict			,····		0-1-						Воу	s	Girls.	d	Total.	2
• 3f. • 4	Ac	tual number otal days atte verage daily	or gays endance	s senool	was in pudils	enrolle	u ad in b	oth ele	mentar	v and	high sc	hool		2	7//	<b>,</b> 		13	2	
• 4a.	A۱	verage daily	attenda	ance of	all pu	ils en	olled i	n both	elemer	itary a	nd high	school	(See 1	note bel	ow)		16	//	174	
4b.	T	otal days att	endanc	e of al	l high	school	pupils	(above	8th gr	ade)	•••••	• • • • • • • • • • • • • • • • • • • •		•••••	•••••••	,	••••••	··········		
4c.	A١	verage daily	attenda	nce of	all high	school	pupils	(above	8th gr	ade) (	See not	e belov	7)	tol day	ra sitte	ndance	 hv the	 numbe	r of d	avs the
	hig	(Note—The hool was act e average da hool should e cludes the el- le superinten gh school. T lding the ave	he prin	icipal o	f each	ward s	chool a	nd the	princip	alof	each hi	gh sch	ool sho	uld rep	ort th	e avera	ge for	his sc	nool fo	und by
• 5.	Νι	iding the ave imber of eigl	hth gra	ıde gra	duates	or pron	notions								Воу	'se	Girls.	<u>O</u>	Total.	7
• 6.	Nı	umber of eler	mentar;	y tuitio	n pupil	s atter	ding t	his sch	ool						Boy	rs	Girls. Girls	<i>Q</i>	. Total. . Total.	
7. 8.		amber of hig																		
9.	Su	- iperintendent	s· who	do no	teachin	g								- •••••••	Мег	1	Wom	en	. Total	
		rincipals and													Mer	1	Wom	en	. Total	***************************************
*10.	Te	achers and p	rincipa	ls who	teach h	alf tim	e or mo	ore (if	more th	a <b>n o</b> ne	person	has ta	ught in	a		_	777.a.w	/	Motol	/
	73-	room count o	only the	one to	eaching	the lo	nger pa	art of t	the term	m)	only th	 16. actii	al nosi	tions)	Mei Mei	n	Won	en	. Total . Total	
*11. 11n	TO	otal number (	of high	school	teachir	ng posit	ions (s	show or	nd 10)	actual	positio	ns)			Ме	n	Won	nen	. Total	
		alifications o																		
		more than N A Normal Sc	chool o	nly	, we	B	A Fo	our-yea	r High	Schoo	l only	<u> </u>	es	If	not a	graduat	lege O e, how	nly many	have a	ttended
190		a College ualifications o															end of	term.	The to	tal will
ıza.		not be more																		
		A Normal Sc	chool or	nly			. A F	our-yea	r High	Sch oo	l only	************		If 1	not a g	graduate	, how r	nany h	ave att	ended a
		College																^		
<b>*13.</b>	Va	acancies of te	eachers	caused	l by dea	ıth	<i>Q.</i> 1	oy resig	nation. S	<u>.</u> 	by	change · Wome	for spi	ring ter	70''		otal tal. \$	6	3 D	
*15. 15a.	A1 A:	acancies of te mount of ann mount of ann (If a position	iuai sai iual sal n has t	lary ear lary ear been he	rned by Id by n	high s nore th	chool to an one	men, <b>,</b> eachers persor	only:	Men,\$ as anr	nual sal	ary the	; Wo sum	men, \$	7.0 by all	7.01 for the	Tot teacher	al, \$ holdir	g the	
•16.	N	at end of ter umber of tea this year, \$	m.) .chers (	contrib	iting to															
	N	umber of all	public	school	houses															
17a.	N	umber of sch	ool hou	uses in	the dist	rict us	ed by l	nigh scl	hools o	nly		***********	. Publi	c	7	Rented	111	To	tal	
*18.	N	umber of sit	tings f	or stud	ly: (Do	uble se	ats to	be cou	inted a	s one	sitting)	of ach	 1 · · · · ·		X	~~ <i>``</i>	/2 vi	· · · · · · · · · · · · · · · · · · ·	,	
<b>+</b> 20.	Gi	3 yrs																		
		10 yrs																		
,		17 yrs		18 yrs.			9 yrs	•••••••	2	0 yrs o	r more.	•••••	•••••••	(Cou	nt par	t of a y	ear as	a year.	Tota	l should
<b>*24</b> .		equal that of umber of vol			y exclu	sive of	supple	mentar	y readi	ing boo	ks for	class u	se		2	7 4				
*26.	N	umber of pri	vate sc	hools in	ı the di	strict	<i>О</i> *	Num	ber of	teacher	semple	yed	()	Men	O					
		enrolled in el				_	_			els	s	econdai	ry Gra	des (9t	h to 1	12th): B	oys		Girls	
		College Grad	es (13t	h to 16	th: Boy	rs	ረ G	irls	. <u>o</u> /\ -	<b>.</b>		0	<b>.</b>	2/		. /	١ -	h!		6
*27.	P	romotion of l	nealth:	Numb	er of n	urses 6	mploye	ts or o	onteels	nysicia n	ns	Number	amouni found	paid i	nurses	\$	P Numbe	nysicia r of ho	us ≯ mes vi	sited h
		nurse or inst	ecting	officer		<u>)                                    </u>														
	P	romotion of a	attenda	nce: N	umber (	of trua	nt offic	ers em	ployed.		Men	0	Wome	n	<b>)</b> An	nount pa	id trua	nt offic	ers \$	٥
		Number of c													-		,			
*		placed in cha																		
29.		umber of year														etc.) tional (				

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Secon	ndary	<u> </u>	Elem	entary	Secon	dary
	Salaries .	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299	5	29		
\$200 to	\$299	,				\$1,300 to \$1,399	2	8	,	
\$300 to	\$399			•		\$1,400 to \$1,499		4		
	\$499					\$1,500 to \$1,599	2	2		
	\$599		34			\$1,600 to \$1,699	1	1		
\$600 to	\$699	6	8			\$1,700 to \$1,799	0	0		
	\$799		23			\$1,800 to \$1,899	2	0		,
\$800 to	•		70			\$1,900 to \$1,999	O	0		-
•	\$999	9	10			\$2,000 to \$2,499	3	0		-
•	1,099		12			\$2,500 to \$2,999	2	0		
	31,199	1//	16		-	\$3,000 and over		0		
			!!	<u> </u>	1	Total (same as Item 11)				

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Distric	ts consolidated; (c	e) Are the grade school pupils all a	issembled in
one building? If not, in how m	any buildings? (d) A	rea in square miles;	(e) Number
of teachers: Elementary, High	1 School; (f) Number	er of students: Elementary	, High
School; (g) Check Vocational	Subjects taught: Agriculture	, Manual Training	, Sew-
ing, Cooking;	(h) Transportation furnished by dis	strict. Yes, No	Number of
vehicles; Annual cost of trans	portation \$		
		•	

Teachers' Annual Report

FOR

Example 1922.

School closed Many Sange School closed Many Sange School closed Many Service School closed Many School closed Many School closed Many School closed Many School closed Many School closed Many School closed Many School closed Many School closed Many School closed Many Many School closed Many Many School closed Many Many School Co. Supt.

# SCHOOL YEAR 1922-1923

To thing a	ie Vä	Teacher or Staluable service	uperintendent: e by a careful ols of two or	The State a and prompt fil more teachers	nd National a ling out of ea the data sho	authorities nee	d and demand common scho	all the data o	alled for in the	nis report. Yo th starred nur	ou are render- nbers only are e report. Two
copie	s a	are to be file	g with the Co	unty Superinte	enden <b>t</b> within	ı one week af	ter the close o	of school.			
<b>~ 1.</b>	Sc	hool	unn	0 0	UNI.	No	5/	maci	ryin	Co	ounty, Illinois, ne close of the
Elem		year belore	promotion, o	r at the time	they may ha	ve left the dis	strict.	e reported and	i cassined as	they are at the	ie close of the
Fiem	{ [	Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
		Boys   Girls	Boys   Girls	Boys   Cirls	Boys   Girls	Boys   Girls	Boys   Girls	Boys   Girls	Boys   Girls	Boys   Girls	Boys   Girls
		Boys Giris	Doys Giris	2 diris	boys Giris		2 1	2 /	boys Giris	O O	11 7
	ment I	I					2 /	&   /	, ,	0   0	//////
* 2. :	orollm	Second	lary (High)—(	See note after	"Enrollment	' above).					
	Ē	· 9th Yr.	10th Yr	11th Yr.	12th Yr.	Total	Gr (Elen	and Total n. and High)		:	. •
•	١١	Boys   Girls	Boys   Girls	Boys Girls	Boys   Girls	Boys Girls	Boys	Girls			
						<u> </u>					
• 2a.				e enrolled this					Boys2	Girls. 0	Total 2
	Le	ength of school	ol year in mo	nths	ien			٠.			,
* 3f.	A	ctual number	of days school	l was in sessio	n	<u>/</u>		1913	ar st		
<b>*</b> 4.	T	tal days atte	ndance of all p	l was in sessio pupils enrolled	in both elem	entary and hig	gh school	1.743		167	
* 4a.	A	verage daily a	attendance of	all pupils enrol high school pu	lled in both e	lementary and	high school	(See note bel	ow 4c)	J. D. 74	<b>;</b>
4b.	T	otal days atte	ndance of all	high school pu	pils (above 8t	th grade)	Soo noto holo		••••••		
40.	A.	verage daily a Note—The Phool was acti	average daily average daily ally in session	attendance in	n a one-room of two or more	school is fou e rooms, or in	nd by dividing schools whos	the total day e records of a	s attendance	by the number	er of days the
-				is the sum of a the sum of t l a high schoo system of sc of each ward various rooms							ision teachers, of a two-room is whose work e high school. ols and of the hool found by
<b>*</b> 5.	N	umber of eigh	th grade grad	luates or prom	otions				Boys	Girls	Total
				pupils attend							
				uates							
8.	N	umber of high	school tuition	pupils attend	ing this schoo	ol	······································		Boys	Girls	Total
				reaching Tho teach less							
*10.	Te	eachers and p	rincipals who	teach half time	e or more (if	more than on	e person has	taught in a			,
		room count or	nly the one tea	ching at the er	nd of the term	1)			Men	Women	. Total
				positions (sum							
	Q	ialifications o	f all teachers:	teaching posi (Give only l Number gradu	nighest gradu	ation or atten	dance of each	teacher at wo	rk at end of t	term. The to	tal will not be
			•			_					
40-				? A State 1							The total will
12a.	-		_	teachers: (Gr .) Number gra		-		-			The total will
				., 140mber 812		_				_	
				? A State l		<b>\</b> .					
				l by death							
*15.	Αı		has been he	ed by all teach							_
15a.	A			rned by high	school teache	rs only: Me	n, \$	; Women,	\$	; Total, \$.	
*16.	N	umber of tea	chers contribu	ting to the Ill	inois State T	eachers' Pens	ion and Retir	ement Fund	<i>l</i>	; Amou	nt contributed
								.,		<b>₽</b>	,
				houses in the						•	
				the district use 7: (A double		-		~	. //	-	
•18. •20.	U.	umber of sitt	ings for study	dictrict of tea	seat to be c	ounted as one	close of school	· 1 vr		2 vra	•••••••••••••••••••••••••••••••••••••••
20.		yrs	_	5				yrs			
•		•	-	12	-	_					
		yrs qual that of N		19	yrs	20 yrs or	more	(Count	part of a year	ar as a year.	Total should
<b>*</b> 24.		_		y exclusive of	supplementai	ry reading boo	ks for class u	<sub>18e</sub>	<i>56</i>		
										<b>/</b> .	nber of pupils
				s (1st to 8th):							
				n): Boys			^		_		/3 .
<b>*27.</b>				er of nurses e							
			_	l for physical	defects or co	ntagion	Number for	and affected	Numbe	er of homes vi	sited by nurse
			officer	 mber of truan	t officers	Jowel D	Mon ()	Women /	Amount	id tonont con	norm e O
				tending school	_		_		_		
				rNur							_
29.				ool work offer							
•		Technical (M	(. T.)	. Agricultural.	Doi	mestic Science	No	rmal	Vocational (u	ınder State Bo	oard)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	ndary		Eleme	ntary	Secon	dary
•	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$299					\$1,300 to \$1,399			1	 
\$300 to	\$399					\$1,400 to \$1,499		1		1
\$400 to	\$499					\$1,500 to \$1,599				
\$500 to	\$599				! 	\$1,600 to \$1,699				
\$600 to	\$699					\$1,700 to \$1,799				
\$700 to	\$799					\$1,800 to \$1,899				
\$800 to	\$899					\$1,900 to \$1,999	~			
\$900 to	\$999					\$2,000 to \$2,499				
\$1,000 to \$	1,099					\$2,500 to \$2,999				
\$1,100 to \$	1,199					\$3,000 and over				
						Total (same as Item 11)		1		

(a) Dist. No	· <del>••</del>	58. SPECIA	L REPORT IF	A CONSOL	DATED	SCHOOL.
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Manual Training; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Manual Training; Number of students: Elementary; Number of students: Elementary; Manual Training; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Number of students: Elementary; Numb	(a) Dist. No;	(b) Number of Distri	cts consolidated		; (c)	Are the grade school pupils all assembled
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; No; Number ing; (h) Transportation furnished by district. Yes, No; Number its cost should be counted as a part of the annual cost of transportation.)	one building?	If not, in how ma	ny buildings?	***************************************	(d) Area	in square miles; (e) Numb
yehicles; (h) Transportation furnished by district. Yes, No; Num webicles	of teachers: Elementar	y:; Hig	h School	; (f)	Number o	of students: Elementary; Hig
vehicles	School;	(g) Check Vocational	Subjects taught;	Agriculture		; Manual Training, Se
of its cost should be counted as a part of the annual cost of transportation.)	ng, Cookir	ag; (	h) Transportation	n furnished b	y district.	Yes; Number
The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	vehicles;	Annual cost of tra	nsportation \$	******************************	(Note:	If vehicle is owned by the district, one-fift
	of its cost should be cour	nted as a part of the	annual cost of tr	ransportation.)		
		•				
	The second	Mill Mills german allende	فالمرابع والمرابع والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والمتحالية والم	وعاسيمو يسلسهو يعاطيوه ألاام		hattatantatantiinga usaata afkisha eastittiinamaan tulka tiida <sup>tii</sup> shaa yoo oo ka ta'a hadda tii
				r		
	1000	nty,	. o	1923 t.	[]	

Teacher's Annual Report
Dist. No. 27
School closed Aril 4th 1923 Made by  Interpretation of Amely (Teacher or Principal.
Oalmyra Ell P. O.
Filed

# **SCHOOL YEAR 1923-1924**

To the	e Teacher or ring a valuabl ers only are t iled in one rep	Superintend e service b o be filled.	ent: The	State ul and ols of	and Nationa prompt fillin two or more	l authorities g out of each teachers the	need and of tem. For data shou	demand or com	all the omon schoolected	data ools o	called fo of one te ne Superi	r in this rep eacher, items intendent or	ort. You	ou are tarred		
<ul><li>1.</li></ul>	Name of	ort. Two	opies are	to be	filed with the	County Supe	rintendent	within	one weel	afte	r the clo	se of school.	T LIMOTP	ar and		
	School Enrollment N	ote: All w	nose nam	es hav	ent.	No.	vear show	ld he r	c fetrores	nd cl	dealflad of	2Co	unty, I	llinois.		
Eleme	the year be	efore promo	tion, er	t the	time they ma	y have left	the district	•	eporteu a	ilu Ci	assineu a	as they are a				
	Kindergarten	Kindergarten 1st Yr.		Yr.	3rd Yr.	4th Yr.	5th Yr.	_ _	6th Yr.		th Yr.	8th Yr.	Tot			
440	Boys   Girls	Boys Gir	ls Boys	Girls /	Boys Girls	Boys Girls	Boys Gi	- 1	ys Girls	Воу	s Girls	Boys Girls	O	Girls		
• 2. <del>}</del>	Secondary	y (High)	See note	after	"Enrollment"	above). ,	•		•							
£	9th Yr. 10th Yr. 11th Yr. 12th Yr. Total Grand Total (Wiem and High)													•		
Ì	9th 1r.		_		ļ	]	(Elem. and High)				_					
	Boys Girls	Boys Gir	ls Boys	Girls	Boys Girls	Boys Girls	Boys	• •	Girls							
• 2a.	How many of enrolling in tl	the above v	ere enro	led thi	s year in som	e other distric	ot of this	state be	efore	<b>D</b>		ar-1 <b>/</b> }		0		
<b>*</b> 20	enrolling in the	nis district.	montha	Ø.	errlm	······································	••••••	***********		B03	/s	. Giris	. Totai			
	Actual number	- of down a	nhool was	in co	ssion 15/	<b>(</b> )										
• 4.	8f. Actual number of days school was in session															
	48. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)															
•	Total days att															
, 4c.	Average daily (Note-Th	attendance e average d	of all hi aily atte	gh sch ndance	ool pupils (ab in a one-room	ove 8th grade n school is fo	e) (See no ound by di	ote belo viding	ow) the total	days	attendan	ice by the ni	ımber o	f days		
	(Note—The school was teachers, the school	actually in verage dai	session. y attenda	In sc ince is	hools of two the sum of t	or more room he averages o	s, or in so I the units	hools comp	whose reconsing the	ords grou	of atten p. For e	dance are ke example: Th	pt by s e princi	ession pal of		
;	teachers, the a a two-room so rooms whose v of the high so ward schools a average for hi	hool should work includ	enter in s the eig	item 4	ta the sum of ides and a hig	the averages th school shou	of the twild enter in	vo roor	ns. The la the sun	princ n of t	ipal of a	school cont	aining a ade roor	several ns and		
	ward schools a ward schools a	and of the	nigh scho	ol. Th	ne principal of the averages	en of school f each ward a of the variou	school and srooms or	the r	rincipal n groups	of ea	ch high	school shou	ld repo	arious rt the		
	Number of ois	whth grade	orodinato.	יים יים ב	omotions					Ros	,, <b>/</b>	Ginla D	Motol	/		
• 6.	Number of ele	ementary tı	ition pur	ils att	ending this so	hool		•••••		Bos	rs	Girls	. Total			
7	6. Number of elementary tuition pupils attending this school									Boy	rs	. Girls	. Total			
	Number of hi															
9.											. Total					
	9a. Principals and Supervisors who teach less than half time												************			
	room count	only the or	e teachin	g at th	ne end of the	term)	*	•••••••		Me	n	Women	. Total			
	Total number															
11a. *12.	Total number Qualifications	of high sol	ool teach	ing po	sitions (show	only the act	ual position tendance o	ns) f each	teacher a	Me	n rk at en	Women	. Total			
	,															
	not be more than No. 11 above). Number graduates of a College and State Normal School												tended			
40-					Normal Scho									•		
12a.	Qualifications				Number gra	,										
					A Four-year											
					Normal Scho							-				
•18.	Vacancies of	teachers ca	ised by d	eath	by res	gnation	by chang	e for s	pring ter	m	Tota	ıl	************			
•15.	Amount of an (If a position at	on has been	held by	y all t more t	eachers: Men than one perso	on, give as an	; Wo inual salai	men, \$ y the	sum eari	ned b	<b>U</b> Total, y all fo	the teache	r holdir	ng the		
	Amount of an					· · ·										
	Number of test	5.00		÷												
	Number of al															
	Number of se															
	Number of si Give length of															
					5 yrs											
	10 yrs															
	17 yrsequal that of	18 yı No. 11.)	g	19	9 yrs	20 yrs. or	more		(Count	part	of a yea	ar as a year.	Total	should		
<b>924</b> .	Number of vo		brary ex	clusive	of supplemen	ntary reading	books for	class 1	180		91.	*******				
	Number of pr															
					8th): Boys											
					Girls											
•27.	27. Promotion of health: Number of nurses employedPhysiciansAmount paid nurses \$															
	Number of by nurse or					contagion	Nu	mber f	ound affe	cted		Number of	homes	visited		
	Promotion of					mploved	Men	w	men		ทดบระ+ =-	ld tonical .~				
-	Number of	children no	t attendi	ng sch	ool between t	he ages of 7	and 14	1	4 and 16	A.I	Numb	au truant offi or of childre	cers \$ n arrest			
	placed in ch	arge of tea	cher	N	lumber senten	ced by a cour	·t	Numb	er of sch	ool a	nd age c	ertificates iss	ued	eu and		
29.	Number of year	ars of high	school w	ork off	ered in the fo	llowing cours	es: Acade	emic (e	classical,	scien	tific, etc.	.)Com	mercial			
			Agri	cultura	lDon ANT—Two it	nestic Science	N	ormal	v	ocati						
			(~1t			OVER)		UI	tura anee							

Enter in the following table the number of teachers in day schools paid the different annual salaries. Elementary Secondary Elementary Secondary Men Women Men Women Women Salaries Women Men Men Salaries \$200..... \$1,200 to \$1,299..... Less than \$1,300 to \$1,399..... \$299 \$200 to \$1,400 to \$1,499..... \$399 \$300 to \$1,500 to \$1,599..... \$400 to \$599\_\_\_\_\_ \$1,600 to \$1,699..... \$500 to \$1,700 to \$1,799 \$699..... \$600 to \$1,800 to \$1,899..... \$799 \$7.00 to \$1,900 to \$1,999..... \$899..... \$800 to \$999..... \$2,000 to \$2,499 \$900 to \$2,500 to \$2,999 \$1,000 to \$1,099....

# SCHOOL YEAR 1924-1925

	the leri bei odi	Teacher or S ng a valuable s only are to ed in one rep ame of	Superintend Service be be filled. Fort. Two	ent: Ti y a car In sche	he State reful and ools of ty are to be	and Na promp wo or m	tional t fillin lore te vith th	authori g out achers le Cour	ities no of leac the do ity Sur	eed and h item. ata sho perinten	l dema For ould be dent w	and all comm e colle vithin c	the dicted by	ata ca ools of the k after	lled for one to Supering the cl	in thieacher, ntendent	s repeitems or chool.	ort. Yo with s Principal	u are tarred l and
	SE	choolnrollment Not	e: All Who	Se nam	les have	been en	rolled	during	Dis No. the ve	t.37	ld bo			<u>\</u>	lace	upi		ounty, Il	linois.
* 1. Name of School Dist. 3 7  Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the Elementary  * 1. Name of Dist. 3 7  No. 3 7  County, Illinois. year before promotion, or at the time they may have left the district.																			
		Kindergarten	1st Yr.	2:	nd Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	Tota	al
-		Boys   Girls			s Girls	Boys	Ģirls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	pent		2 2	!		<u> </u>		<u>  1</u>	, ,			3	2	٠.2	1		`,	9	5
* 2.	rollm	Secondary	(High)—(	See not	e after "	Enrollm	ent". a	ibove).			*							٠.	
·} ¯	9th Yr. 10th Yr. 11th Yr. 12th Yr. Total Grand Total (Elem. and High)														,				
									(Elem. and High)  Boys   Girls								•		
									_	1					-				
* 2a.	H	ow many of	the above	were er	arolled th	is year	in so	me oth	er dist	rict of	this st	ate bei	ore		-			•	
* 20	т.	enrolling in the	nis district		·	<del>-</del> 7		<del> </del>				·	<del></del> -	Boys	J	Girls_	·	Total	5
* 3f.	A	ctual number	of days sch	nonths ool was	in sessio	on	44								•				
<b>*</b> 4.	T	otal days atter	ndance of a	ll pupils	enrolled	in both	eleme	entary :	and hig	h schoo	ol	17	1/7		***************************************				
*. 4a.	A١	verage daily a	ttendance	of all p	upils enro	olled in	both e	element	ary an	d high	school	(See n	ote belo	w 4c)					
4b.	T	otal days atte	ndance of	all high	school p	oupils (a	bove	8th gra	de)		······································	<u>' •,•</u>			····				
ÄĠ.	th	verage daily (Note—The school was achers, the average two-room schooms whose we the high schools ard schools are	attendance average d actually i	or an aily att n sessio	nigh sch endance i n. In sc	iool pur in a one chools o	oils (a e-room f two	bove 81 school	th grad l is for	le) (So and by	ee · note dividir	e belov	v) total đ	ays at	tendano	e by the	ne nu	mber of	days
· #/-·	te a	achers, the av	verage dail; lool should	y attend enter in	lance is t n item 4a	the sum	of the m of t	e avera	ges of rages	the ur	its con	mposin ooms.	g the g	group. rincipa	For e	xample: school	re ke The conta	pt by se princip ining se	al of veral
	of	the high schools or	ork include nool. The	supering	eight gra tendent o	des and	a hig	h scho	ol shous	uld ente should	r in ite	em 4a in ite	the sum m 4a t	of the	averag	ges of the avera	ne gra	de room	s and irious
,	ag	ge for his sch	iool found	by add	ing the a	averages	of the	ie vari	ous roc	ms or	session	groun	g comn	oginer t	ha caha	01 )	iu icp	ort the	aver-
* 5.	N	imber of eigh	th grade g	raduate	s or pro	motions								Boys		Girls	<u>/</u>	Total	2
* 6. 7.	Nı	imber of elem imber of high	entary tun school gra	non pup duates	olis attend	ding this	s scho	ol			**		·	_ Boys	<u>i</u>	. Girls		Total	<b>o</b>
. 8.	Νı	ımber of high	school tuit	ion pup	ils attend	ding this	s scho	ol				·	···	Boys Boys		Giris		Total	
9.	Su	perintendents	who do n	o teach	ing									_ Dojs _ Men		. Wome	n	Total	
9a.	Pr	incipals, and S	Supervisors	who -te	ach less	than hal	lf time	·											
10.		achers and process community												Mon		Wome	. ,	(Total	,
*11.	To	tal number of	all teachin	g positi	ons (sum	of 9, 9a	a, and	10) (sh	ow onl	y the a	ctual p	osition	s)	Men .		Women	1	Total	
11a.	To	tal number o	f high sch	ool tead	hing pos	itions (	show	only th	ie actu	al posit	ions)			Men		Women	,	· Total -	
14.		alifications of not be more th																	will
		A Normal Sch																	nded
190	ε	College		? A	State N	ormal S	chool.	Zie	ره	ر , (ا	A Hio	h Scho	. 100			•			
ıza.		alifications of vill not be m																	total
	1	A Normal Scho	ool only		A	Four-ye	ear Hi	gh Sch	ool onl	y	State	NOTHE	. If not	a pre	duate	how m	ge on: anv h	y ava atta	hahm
•	ε	College		? A	State No	rmal Sc	hool	- - - -	<u> </u>	?/ A	High	Schoo	1		?		w,		11404
<b>*</b> 13.	<b>V</b> a	cancies of tea	chers cause	d by de	eath	by re	esignat	tion	b	y chan	ge for	spring	term		Total	<del></del>	0		<u> </u>
•15.		nount of annua																	
150	۷ ۸	If a position position at en	nas been l id of term.	) ueig by	more th	an one	persor	ı, give	as an	nual sa	lary t	he sur	n earne	d by	all for	the te	acher	holding	the .
		mount of annumber of teach																	
		his year, \$						achera	T GHOI	m anu	iterne.	ment 1			·	; A	moun		outea -
•17.	Nu	mber of all p	ublic school	lhouses	in the d	district_					P	ublic_		Rei	nțeđ		Tota	u/_	
17a.	Nu	mber of school	ol houses in	the di	strict use	ed by hi	igh scl	nools or	nly		P	ublic		Rei	nted	<del></del>	_ Tota	ıl	
		mber of sitting																	
iv.	3	yrs	4 yrs	iis uisti	5 v	rra	ioiding	positic	ns at	ciose o	senoo	)): I 3	/r	۰	<del></del>	2 yrs.	0 *****	<del></del>	
		yrs																	
:	17	yrs	18 yrs																
		ial that of No. mber of volur		arv exc	lusive of	gunnlan	nantar	u reedi	ng học	ira fon	01000 1		119						
		mber of priva				,											Num	her of n	nnila
		nrolled in eler																	
		ollege Grades													-				
27.		motion of hea																	<del></del>
		lumber of pur y nurse or in				aerects	or co	ntagion		N	umber	found	affecte	d	,	.Numbei	of h	omes vi	sited
		motion of att	•			t officer	s emp	loyed	]	Men	w	omen		Amoun	t paid	truant	officer	B \$	
		umber of chi	•																
	p	laced in charg	ge of teach	e <b>r</b>	Nun	ıber sen	tenced	by a	court		Nun	ıber <b>o</b> f	school	and a	ge cer	tificates	issued	i	
29. 1		mber of years																	
٠.	T	echnical (M.	± . /	···-wall	uicural		nomes	uc Sci	епсе		.yorma	u	Vo	cations	u (und	er State	Boar	1)(1	

## SALARIES OF TEACHERS.

	Ele	mentary	Sec	condary		Eler	nentary	Sec	ondary
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
ess than \$200				,	\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399	•			
	T T	1	1	1	\$1,400 to \$1,499	I		1	
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		<i>1</i>			\$1,600 to \$1,699				
•		1			\$1,700 to \$1,799	i			1
•	į.	1		1	\$1,800 to \$1,899	<b>i</b>	1		1
					\$1,900 to \$1,999				
•			. h	1	\$2,000 to \$2,499		i i	1	
					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over			-	
	··	•	•	T	otal (same as Item 11)	•			
			N.				•	• • •	
	Ę	8. SPEC	IAL REP	ORT IF	A CONSOLIDATED SCHOOL	<b></b>			•
(a) Dist. No	(b) Number	of Distri	cts conso	lidated	; (c) Are t	ne grade s	chool pup	ils all ass	sembled i
one building?	If not, in	how man	y building	gs?	(d) Area in square	miles		; (e	e) Numbe
or teachers: Elementary		; High	School	 	; (f) Number of studen	ts; Eleme	ntary		; Hig
					iculture; M		•		
				i	furnished by district. Yes			•	
	•		-		(Note: If vehic	e is owne	d by the	district, c	ne-fifth c
ts cost should be coun	ted as a part	of the a	nnual cos	st of tran	sportation.)	•	•		
							•		

Dist. No. 37 Macour harm County, Illinois, for school year ending June 30, 1925. Teachers' Annual Report Building is in Township 12 Range 9 School closed apri

# TEACHERS' ANNUAL REPORT

#### **SCHOOL YEAR 1925-1926**

To the Teacher or Superintendent: rendering a valuable service by a c numbers only are to be filled. In sc embodied in one report? Two copies The State and National authorities need and demand all the data called for in this report. You careful and prompt filling out of each item. For common schools of one teacher, items with statchools of two or more teachers the data should be collected by the Superintendent or Principals are to filed with the County Superintendent within one week after the close of school. Name of Dist. 3 7
School No. 3 7
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the entermy. year Elementarv Kindergarten fat Vr 2nd Vr 3rd Vr. 4th Vr . 5th Yr. 6th Vr 7th Vr 8th Yr. Total Girls Boys | Girls Boys | Ciris Boys | Girls Boys Girls Boys | Girls Boys | Girls Girls Boys Boys | Girls Boys Girls Secondary (High)-(See note after "Enrollment" above). Grand Total (Elem. and High.) Total 9th Vr. 10th Yr. 11th Yr. 12th Yr. Girls Girls Boys Boys Ciris Cirls Boys | Girls Boys Boys I How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Lever 3e. Length of school year in months..... 8f. Actual number of days school was in session...... 8g. Number of days when fewer than 5 pupils were present .... Total days attendance of all pupils enrolled in both elementary and high-school... Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c). 4b. Total days attendance of all high school pupils (above 8th grade)..... Average daily attendance of all high school pupils (above 8th grade)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.) Q. Girls. Number of eighth grade graduates or promotions...... Boys O Girls O 6. Number of elementary tuition pupils attending this school... Number of high school graduates... .. Girls... Number of high school tuition pupils attending this school... Superintendents who do no teaching...... 9a. Principals and Supervisors who teach less than half time..... ...... Men...... Women ...... Total.... Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Women ... Total Men.... Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School......; College only.....; Normal School only.....; Graduates of 4 year high school and attended College three ...., College two years; College or Normal School one year....., neither College nor Normal School..... tended High School only three years ..... ....., two years...... ....., one year..... ..Total .... ; Total, \$ 5700 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$......; Women, \$...................; •16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.... ... Rented ... Total Z. H. Rented 17a. Number of school houses in the district used by high schools only....... Public.... •18. Number of sittings for study: (A double seat to be counted as one sitting) ..... 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... yrs...... 18 yrs.....ual that of No. 11.) Number of volumes in library exclusive of supplementary reading books for class use ...... O Girls Girls Secondary Grades (9th to 12th) Boys. Promotion of health: Number of nurses employed ..... Amount paid nurses \$. ... physicians \$. Number found affected..... .I.....Number of homes visited Number of pupils examined for physical defects or contagion...... Number of children arrested and Number sentenced by a court..... Number of school and age certificates issued.... placed in charge of teacher..... Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... .....Agricultural.. .....Domestic Science.... ....Normal.. Trades and Industries.. ..Vocational (under State Board).. (IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

### 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		. Ele	mentary	Sec	ondary		Elei	mentary	Secon	dary
Sal	laries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200			.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		\$1,200 to \$1,299				
		1 1	,			\$1,300 to \$1,399	1	1	1	
						\$1,400 to \$1,499	I	l.	1 1	
						\$1,500 to \$1,599				
\$500 to	\$599				***	\$1,600 to \$1,699				*************
		. :	(			\$1,700 to \$1,799		1	<u>.</u>	
			1	٠,		\$1,800 to \$1,899	•	1	}	
\$800 to	\$899					\$1,900 to \$1,999	` '	,		***************************************
\$900 to	\$999				- ~= *\$*	\$2,000 to \$2,499	- "	1 m		
			i	i		\$2,500 to \$2,999	1		: 1	
		i 1	:	ļ		\$3,000 and over			i	
		<u> </u>	<u> </u>			70,000 0.10				
					T	otal (same as Item 11)				<del></del>
			•		1			<b>\</b>		
	* /·				1	CONSOLIDATED SCHOOL				
						; (c) Are t		•		
						(d) Area in square				
	•				,	; (f) Number of students				
						furnished by district. Yes				
						(Note: If vehic				
	ld be counted				,					
								•		
(a) Number						LIC SCHOOL KINDERGAR				
	of teachers \$			niment:	Boys	; GIFIS	; (C) N	umper tea	cners	······;
(u) Dalailes	or touchers v	<del></del>	•••••							
		60. SPEC	IAL REP	ORT ON	DEAF A	ND DUMB AND BLIND CH	ILDREN.			
					•	tate or private institutions				
						s: Men; Women		; (e) N	umber of	separate
chools	; (f) V	alue of build	ing, groun	ds and e	quipment	\$				
			61. SPE	CIAL RE	PORT O	N CRIPPLED CHILDREN.				
(a) Number,	ages 5 to 21,	reported by				(b) Number enrolled in	special o	district so	hool or	classes:
						; Women;				
	building, grou							_		
										.,
						DELINQUENT CHILDREN.				
						; Girls ; (c)				
M OTTAIT	, (u)		arate schi	JUIS	·	(e) Value of building, groun	ds and ed	uipment \$.	·····	
-	•				:	•	•	•		
ادا د پهمخو د د د	ه پیسود	يعبريندوهينوينو مقور ر		چ <del>ىلىدىن بىدىنىڭ</del> -		timber and in my theresees we will be the things of		and the same		
nual Report	7 2	June 30, 1920.	1 3 C 1928	acher or Principal.		Co. Supt.				
		5 1	1 1	if d	ر,	69				

Building is in Township....

Please fill out for your district & return
TEACHER'S ANNUAL REPORT Thanks.

# SCHOOL YEAR 1943-1944

luab	
Ori	Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering le service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy
be i	filed with the County Superintendent within one week after the close of school.
ame	
hool En	prollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year
	before promotion, or at the time they may have left the district.
L.	TEACHERS AND ENROLLMENT
$\mid$	Elementary (See note after "Enrollment" above.)  Number of Teachers Kinder- 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total
-	Men Women Total Starten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten Sarten
	High School (See note after "Enrollment" above.)
	Number of Teachers 9th Yr. 10th Yr. 11th Yr. 12th Yr. Post Grand Total (Elem. and High)
	Men Women Total
!	ha l. l. 2 grade
ia.	How many of the above were enrolled this year in some other district of this state before  enrolling in this district: Elementary
	enrolling in this district: Elementary High School Bufus
2.	Length of school year in months.
2a.	Actual number of days school was in session.
3.	Total days attendance of all pupils enrolled in grades one to eight inclusive
Ba.	Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx)
3x.	Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils
ax.	Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils must be with ited to state A
	claim)
Bb.	Total days attendance of all pupils enrolled in his schools.
	Scottville Sownale
Be.	Total days attendance of all pupils enrolled in high schools
Be. Bbx.	Total days attendance of all pupils enrolled in high school. (See note below 3cx)  Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
Be. Bbx.	Total days attendance of all pupils enrolled in high school. (See note below 3cx)  Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
Be. Bbx.	Total days attendance of all pupils enrolled in high school. (See note below 3cx)  Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
Be. Bbx. Bex.	Total days attendance of all pupils enrolled in high school. (See note below 3cx)  Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teacher the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-roschool should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high schools should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
Be. Bbx. Bex.	Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teached the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-roschool should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)  Number of eighth grade graduates or promotions  Total  Total
3bx.	Total days attendance of all pupils enrolled in high school. (See note below 3cx)  Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teached the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-root school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school.)  Number of eighth grade graduates or promotions.  Total  Number of elementary tuition pupils attending this school.
Bbx. Bex.	Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teacher the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school found by adding the averages of the various rooms or session groups composing the school.)  Number of eighth grade graduates or promotions.  Total  Number of high school graduates (Four year)  Boys  Girls  Total
3cx.	Total days attendance of all pupils enrolled in high school. (See note below 3cx)  Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teached the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school are recorded to the average for his school found by adding the averages of the various rooms or session groups composing the school.)  Number of eighth grade graduates or promotions.  Total  Number of high school graduates (Four year)  Number of high school tuition pupils attending this school  Total  Total  Total
3e. 3ex. 4.	Total days attendance of all pupils enrolled in high school. (See note below 3cx)  Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teaches the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-roos school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each high school and the principal of each high school graduates or promotions.  Number of eighth grade graduates or promotions.  Total  Number of high school graduates (Four year)  Number of high school duition pupils attending this school  Public Rented Total  Number of school buildings in the district used by elementary school.  Public Rented Total
3c. 3bx. 3cx. 4. 5.	Total days attendance of all pupils enrolled in high school. (See note below 3cx)  Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teacher the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school deport the average for his school found by adding the averages of the various rooms or session groups composing the school.)  Number of eighth grade graduates or promotions.  Total  Number of high school graduates (Four year)  Number of high school tuition pupils attending this school  Number of school buildings in the district used by elementary school.  Public  Rented  Total  Number of school buildings in the district used by high school  Public  Rented  Total
36c. 36x. 3cx. 3.	Total days attendance of all pupils enrolled in high school. (See note below 3cx)
3c.  Bbx.  3cx.  5.  7.  4.	Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teacher the average daily attendance is the sum of the average of the two rooms. The schools whose records of attendance are kept by session teacher the average of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the various ward schools. The principal of each ward school and the principal of a two-rooms is should report the everage for his school found by adding the averages of the various rooms or session groups composing the school.)  Number of eighth grade graduates or promotions.  Total  Number of high school graduates (Four year)  Number of high school tuition pupils attending this school  Public  Rented  Total  Number of school buildings in the district used by elementary school  Public  Rented  Total  Number of libraries
3c.  3cx.  3cx.  3.  4.  4a.	Total days attendance of all pupils enrolled in high school. (See note below 3cx)  Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teacher the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-roo school should enter in Item 3a the sum of the averages of the vorooms. The principal of each ward school and the principal of each high school should enter his school found by adding the averages of the various rooms or session groups composing the school.  Number of eighth grade graduates or promotions.  Total  Number of elementary tuition pupils attending this school.  Total  Number of high school tuition pupils attending this school.  Public  Rented  Total  Number of school buildings in the district used by high school.  Public  Rented  Total  Number of volumes in libraries exclusive of supplementary reading books for class use  Number of private schools in the district  Number of private schools in the district  Number of private schools in the district  Number of private schools in the district  Number of teachers employed  Men  Number  Number
3c.  3cx.  3cx.  3.  4.  4a.	Total days attendance of all pupils enrolled in high school. (See note below 3cx)  Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teacher the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-roo school should enter in Item 3a the sum of the averages of the vorooms. The principal of each ward school and the principal of each high school should enter his school found by adding the averages of the various rooms or session groups composing the school.  Number of eighth grade graduates or promotions.  Total  Number of elementary tuition pupils attending this school.  Total  Number of high school tuition pupils attending this school.  Public  Rented  Total  Number of school buildings in the district used by high school.  Public  Rented  Total  Number of volumes in libraries exclusive of supplementary reading books for class use  Number of private schools in the district  Number of private schools in the district  Number of private schools in the district  Number of private schools in the district  Number of teachers employed  Men  Number  Number
3c. 3bx. 3cx. 4. 4a.	Total days attendance of all pupils enrolled in high school. (See note below 3cx)  Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teacher the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-roo school should enter in Item 3a the sum of the averages of the vorooms. The principal of each ward school and the principal of each high school should enter his school found by adding the averages of the various rooms or session groups composing the school.  Number of eighth grade graduates or promotions.  Total  Number of elementary tuition pupils attending this school.  Total  Number of high school tuition pupils attending this school.  Public  Rented  Total  Number of school buildings in the district used by high school.  Public  Rented  Total  Number of volumes in libraries exclusive of supplementary reading books for class use  Number of private schools in the district  Number of private schools in the district  Number of private schools in the district  Number of private schools in the district  Number of teachers employed  Men  Number  Number
3c. 3bx. 3cx. 4. 4a. 6.	Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
3c. 3bx. 3cx. 4. 4a. 6.	Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
3c. 3bx. 3cx. 4. 4a. 6.	Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
3c. 3bx. 3cx. 4. 4a. 6.	Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
36x. 36x.	Average daily attendance of all pupils enrolled in high school. (See note below 3cx)

OVER)

107. SPECIAL REPOR	T IF A CONSOLIDATED SCHOOL
	; (c) Are the grade school pupils all assembled in one building?
	(d) Area in square miles; (e) Number of teachers: Elementary
	idents: Elementary ; High School ; (g) Check
-	Training; Sewing; Cooking;
(h) Transportation furnished by district. Yes; No.	
108. SPECIAL REPORT ON	PUBLIC SCHOOL KINDERGARTENS
	; Girls ; (c) Number teachers ;
(d) Salaries of teachers, \$; (e) Current expenses for	· ·
Blanks furnished by VERNON L. NICKELL, SUPERINTENDE	NT OF PUBLIC INSTRUCTION, Springfield, Illinois
	<u> </u>
Other information which may be requested by County Superinter	ndent.
Part time teachers (not substitutes)	Subtract
, ,	Subject .
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and the meaning and second	The same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the sa
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County, 1944.	1944.   1947.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.   1944.
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## County Physician's Rural School Report

Name of Teacher Gilbert Redfern P. O. Address Scottville Tel. No.

Name of School Sunny Point Township

Pres. School Board R. G. Mutch P. O. Address Athensville Tel. No. School Building: School Grounds: Well Water: General Repair O. K. Clean Well Closed Yes Fair Good **Paint** Drainage Rough Water Not tested Inside Decoration Good Room for Play Fair All children should be Light Good vaccinated and have dental Heat Good examination. Toilets: Fair Ventilation O. K. Storm cellar No. of Pupils Goitre Infantile Paralysis Parent's Name 13 Vaccinated: Yes or No Recommendations P. O. Address Age Telephone No. Name of Child Alvia GI R .. 20 PO EXFPXNNDEONNF Tel. Palmyra 12 Charles Edwards PN PO Joe EXF PY WYDEON OF GΙ Tel. 14 Julius King Athensville PN PO Henry E & F PY MNDEOND X 12 Aleta Edwards Palmyra PO ECF PY MYDEON F GITel. 5 William Edwards N. W. PO EXFPYNDEONDF Tel. Palmyra Marcella Hawkins PO E & F PY M W D E O M D F G I Tel. 7 Eugenia Hawkins Alvia Edwards Consult PO EXF PY NO DEOND F GI Tel. Palmyra Edward Bends 8 oculist  $\overline{\mathsf{PN}}$ Kurt Consult PO EXFPYNNDEONDFGI Tel. 8 oculist Coy Ambrose Palmyra PN Joe PO EGFPYNNDEONDFGI Tel. Athensville 11 Raymond King Henry EEF PY MYDEONE F 7 2 Tel. Palmyra Cecil Edwards PN Joe EEF PYNDEOND F GIR PO 9 Harlan King Tel. Athensville PN Lulah Hinman PO 8 1 EGFPYNNDEONDFGIR Tel. PN PO EGF PY NNDEOND FIGIR Cora Hinman 6 Tel. PN PO EGFPYNNDEONDFGIR Tel. PN PO EGFPYNNDEONDFGIR Tel. estimated 1927

County Physician's Rural School Report Name of School Sunny Print Township & Cottoville Name of Teacher Maurice 0. Address Palmyra M. Tel. No. Pres. School Board P. G. Mule No. of Pupils Paralysis Grade Parent's Name Recommendations P. O. Address Name of Child EGFPYMNDEON#FIR EGFPY**M**NDEON**Ø**FIR PN EGFPYNDEONDFIR PO PN EGFPYMNDEON#FIR PO  $\overline{PN}$ EGFPYMNDEONDFI R PO PN EGFPYNNDEONFIR  $\mathbf{PO}$ PN EGFPYNDEONDFIR Slow PO PN EGFPYNNDEONDFIR PO PN EGFPYNNDEONDFIR PO PN EGFPYNNDEONDFIR PO PN EGFPYNNDEONDFIR PO PN EGFPYNNDEONDFIR PO  $\overline{PN}$ EGFPYNNDEONDFIR PO PN EGFPYNNDEONDFIR PO PN EGFPYNNDEONDFIR PO PN EGFPYNNDEONDFIR PO PN EGFPYNNDEONDFIIR PO PN EGFPYNNDEONDFIR PO PNEGFPYNNDEONDFIR PO PN EGFPYNNDEONDFIR POPN EGFPYNNDEONDFIR PO PN PO EGFPYNNDEONDFIR PN

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# DISTRICT 37, SUNNY POINT (TRANSPORTING)

L. Lillian Hicks Margaret Hicks Henry H. Ruyle

Athensville Athensville Palmyra October 8 1935

Mr. Guy Heriford Clerk of District #37 Athensville, Illinois

Dear Mr. Heriford:

Together with your county superintendent Mr. Kerstein I visited your school on Monday of last week. I believe that you are making the best out of an old building, but of course you realize that this building is quite unsatisfactory for school purposes. I presume that you have considerable difficulty in properly heating it.

I was glad to note that you are making an attempt to properly equip your building. I left with your teacher a copy of our list of requirements for rural schools. I hope that you will get as much of this equipment as you possibly can in the very near future. We want rural elementary schools to have equipment equal to other elementary schools in cities. While these requirements are not absolutely binding, we do feel that most of this equipment is necessary to maintaining a good elementary school.

Very truly yours

Otis Keeler Assistant Superintendent

OK\*FH

CC: Mr. Karl Kerstein County Superintendent

#### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools- Macoupin County Summypoint School, District #37 Inspection report

July 15, 1939

Board of Directors School District #37, Att: Margaret C. Hicks, Clark Athensville, Ill.

#### Directors

Baset on an inspection of the samitary facilities at Sunnypoint School, District \$37, Macaupin County, made July 12, 1939 we conclude that the following samitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter the well through cracks that can develop in the tile and brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it; rain, waste pumpage, bird and dog contamination which may enter the well around the edges of the flush manhole and cover.

In order to correct these sanitary defects at the achool, we recommend the following improvements:

#### concrete

- 1. Pour a 6 inch reinforced/wall around the outside of the present well liming to a depth of at loast 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.
- 2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleave, whose dissector will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Mir. 6 of the enclosed bulletin.
- 3. Provide a substantial, water tight trough 15 feet in length to carry whate purpage away from the immediate vicinity of the well.
- 4. Reconstruct the flush muchole and cover so that the manhole will be surrounded by a two inch concrete curb, and the cover will be of concrete with overhanding sides, as shown in Fig. 6 page 11 of the enclosed bulletin.
- 5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

It was noted at the time of inspection, that the menitary pit privies were not equipped with drain boards. The continued dripping of rain from the privy roofs will in time wash away the mound around the pit. which in turn will leave the pit accessible to flies and redests. When such condition obtains, the privies can no longer be classed as "Sanitary". We suggest, therefore, that drain boards be installed as shown on the enclosed parphlet.

Since the school officials are responsible for the protection of the popular while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water samply or sowerage problems, we shall be pleased to be no advised.

MA/ar

Enclosuro: Well bulletin

Sanitary pit privy peophlat

Control Karl M. Kerstein

County Supt. of Schools Carlinvillo, Ill.

E. L. Wittenbarn

3. L. Vitterborn

Sanitary Engineer. Dist. \$15

Carlinville, Ill.

APPROVED:

In. R. H. Bell

District Health Stot.

# STATE OF ILLINOIS

#### VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Sunny Ton	rf	D	ist.	No.≤	27	Cou	inty nacoupin Date 2/19/44
Assessed Valuation 5-5-0 80 Tax Ra	ite: E	duc.			$\mathbf{Bldg}$		Special aid: Yes No
1st. Teacher		A	ddre	ss			, and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second
Years in this school in other school							
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completed five semester hours since Sep							
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Clerk of the Board Jagaset Ve	a de	フ <sub>A</sub>	ddre	38	æ	The	ensvelle, Ill.
	7	_,		Tota	7	Numl	per of school days;
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by Grades						-	and institute days:
		<u> </u>					Year This Year
Meaning of Letters: (A-Superior) (B-Good	1) (C-	·Avei	rage)	(D-	Poor	) (E	-very Poor)
	· · -	1 4	Plan	se C	hock	1	
		A	<u> </u>	C	D	E	REMARKS
I. BUILDING AND GROUNDS		A	15		<i>D</i>	12	
1. School grounds landscaped							110
2. Ample playground space					<b> </b>	Ì	Three pupils
3. Building painted on outside					ļ	ļ	
<ul><li>4. Building in good repair</li><li>5. Cloakrooms provided</li></ul>							to Scottville # 3
6. Safe and sanitary water supply			\ <u></u>				
7. Toilet and lavatory facilities							to Cottoulle #3
8. Walls and ceiling decorated and clea			·	<u> </u>		<b> </b>	
9. Adequate window space		·	ļ		<b> </b> -		
<ul><li>10. Light from left (or left and rear)</li><li>11. Adjustable window shades</li></ul>							
12. Condition of floors							
13. Approved heating system		·					
14. Means of humidifying the air			l	<b> </b>	<u> </u>	<b> </b>	
<ul><li>15. Means of proper ventilation</li><li>16. Blackboards and bulletin boards</li></ul>			ļ				
17. Adequate floor space							
18. Safety against fire	<b></b> -						
II. EQUIPMENT AND SUPPLIES							
1. Library facilities & materials		<u> </u>		\			
2. Tables and chairs		Į					
3. Adequate maps and globes							
4. Provisions for storage of supplies				1			

5. Approved musical instruments\_\_\_\_\_

	(	(Plea	se C	heck	)	REMARKS
	A	В	C	D	E	TODIANIS
II. EQUIPMENT AND SUPPLIES (Continued) 6. Duplicating facilities						
7. Movable, adjustable seats	}					
8 Audio-Visual aids		l				
9. Adequate play equipment			<u> </u>			,
10. Janitorial supplies and housekeeping  11. Framed art pictures						
12. First aid kit						
13. Thermometer properly placed	<b> </b>					
14. Clock in good repair		<u> </u> -	<b> </b>			
15. Flags properly displayed						
16. Textbooks and supplementary readers				 	,	
III. TEACHER						
1. General Training	]	<u> </u>	<u> </u>	<u> </u>		
<ol> <li>Training and Experience in Rural Fields</li> <li>Professional Interest and Growth</li> </ol>	ļ		<del></del>			
5. Frotessional Interest and Growth				\—-		
IV. CURRICULUM						
					1	
<ol> <li>Correlation of Subject Matter</li> <li>Pupil Activities</li> </ol>						
3. Subject matter made meaningful						_
4. Follows State and County Plans			<b> </b>			
5. Health & Phys. Ed. Prorgam						
V. COMMUNITY RELATIONS						
1. School a Community Center	<b> </b> -	]	<b> </b> -			
2. P.T.A. or Community Club		<del></del>	<del></del> -	<u> </u>		•
VI. GENERAL ESTIMATE OF SCHOOL				:	<del></del> .	
VII. DESIRABLE FEATURES						
Are there indoor toilets?		Wha	t tv	ne?		
Does school have a radio?						?
Warm lunch program?						
Special health program?		-				
		_				
Are there insect screens for doors and win					<del></del> -	
Improvement	s Sin	ce La:	st Yea	ır		
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Needed 1	mpro	vemen	its			
						**************************************
Status last year: R PR Non.	R		I	Date:		
Signed:	-	Sign	ed:_			
Teacher			Jane			Clerk of Board
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Action Recommended: R PR Non. R						
Signed:		Sim	· han		-	,
Co. Supt. of Schools	•	NIE.	ucu.			Supt. of Pub. Inst.