New Hope #39



New Hope, No. 39, Twp. 11-6

Preliminary Classification Report
Of School in New Hope District 39 Township of Mulwood

Of	School in 1 lew Hon	<u> </u>	District			Township of(MUDOOU		
Cor	unty of Malou	hin	For the term comm	encing	<u>;</u>		plevins	19 <u>/</u> Teac)_8_ ubor
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	 		SYLLABUS OF CLAS Pupils in each class	SES. Text Book	Closed	
				Yr.	Mo.	(by number)	Used	Last Term	This Term
1	Elberta Spicer		First year at school			READING	Baldwin		
2		9 7	good in numbers	1		1,2,3,4,5,	,1		
ว บ	Ruth Guick (Hazel Hamilton	9 7		2		6,7, 8, 9,10,11,12,13,14,1'	,,		
5	Gladys Boston	J 7	Excellent reader			SPELLING	natural		
	$[O \qquad \qquad O \qquad \qquad]$			5		15, 16, 17.			
<i>(</i> .	Second grade Opal I pieer	q		7		18, 19,20,21.			
7	Wilda Boston	9	Rather slow						
8	Lewis allen	q		-		GRAMMAR	Gowdy		
	Third Grade			स		18, 19, 20, 21.	•	:	
q	J-rankie Smith	(F				LANGUAGE	Mother T.		
10	Freeman Smith	10	Excellent worker	5		15.16, 17,	"		
	Donald demin	110	This class is slow	3		19,10,11,12,13,14	Smith.		
12	Glma Hamilton Treda Hamilton		71	3		ARITHMETIC 9.10.11.12.13.14			
	Bland Boston	11	in Language and arithmetic.	కా		15. 16. 17.	. 1		
				7		18, 19, 20, 21	11		
	Fifth Grad	اره				WRITING			
	Velma Spicer	12	Toll good was but			PHYSIOLOGY AND	averton		
16 17	Verna Boston Irma Guick	13	all good worken	3		HYGIENE 9,10,11,12,13.14			
	7000			5		15, 16, 17.	ч	İ	,
						OF OCH A DULY	natural.		
-	and the same of the same			5	·	GEOGRAPHY	"		
	I eventh Gra	de				(% 10000)	_		
18	Fred Deming	1	Good workers	7		/%, /9,20, 21. U. S. HISTORY	Barnes.		
19	Edith Dening	7. 16	but slow in	7		18,19,20,21	17		
20	Iva spicer.		arithmetica				On -thouse		
21	Ima Spicer.	14		7		HISTORY OF ILLINOIS	Mathers		
						CIVICS	all. + nation		
				7		18, 19, 20, 21			
	,					MUSIC			
						AGRICULTURE			
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						HOUSEHOLD ARTS			
		• .				DRAWING	·		
	•					ALGEBRA	·		
						ENGLISH			
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						BOTANY			
						FREEK AND ROMAN HIST			
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TIME From To	Class	FORENOON SUBJECTS	TII From	То	Class	AFTERNOON SUBJECTS	
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		SPECIAL SPECIAL	, REP	ORT		•	•

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations General condition of library books New and well kept Do you keep a no. _Have you a suitable book-case?_ Library Record?_ Give full name of dictionary as it appears on the Messational Condition good Kind of blackboard in use faintle What is the general condition of your school grounds? No. living trees on school grounds one State condition of outbuildings, Boys' Teacher's salary per month, \$ Term ends_ .190<u>.</u> Teacher's name. Address while teaching

TEACHER'S REMARKS ON CLASSIFICATION

We need reference books, maps, new curtains for the windows, a new stove, primary chart and song books.

The school is well classified; and pupils are doing good work,

TO THE TEACHER:

Preliminary Classification Report

District 19.39.

Township of _19*_02* Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON No. NAMES Age Closed Began INDIVIDUAL PUPILS Pupils in each class Mo. Last (by number) Term **PREADING** 17 16 Baldwins 13 verglet, attende 4 10 4 GRAMMAR 4 LANGUAGE from 4 to 26 Follow Course T0 ARITHMETIC 4 2 016, 17/8, 192021 2, 33 242524 WRITING All Grades PHYSIOLOGY AND HYGIENE B. Overtous Com 24 13 89/0,11.1213. 13 14.15.16. 24 GEOGRAPHY . Natural Golm U.S. HISTORY Barnes School Hop Mr. Masters Prince Mather Makin Ulinois llinois an MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

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•	m	The	le for	a la fill son	Myre: I have my yes are life doing as wid aid for reth years e you'f the	classes con	rbi	one sela	las gre gre	far as possable dand second spears ears work as they early combined downing the leourse of Stures I, B, Bush	idy.

TO THE TEACHER: 39—/06

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

	f School in		District 39		~ D	Township of			
. Co	ounty of Macoupin		For the term comme	ncing_	<u>y</u> -	eptimber Rosali	Patchen		910 Icher
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No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CI Pupils in each class (by number)	ASSES Text Book Used	Closed Last Term	GES Began This Term
	Clayton Leach	6_	Does good work.	<u>, </u>		READING	_Baldwin_		
	Carlie Hamilton Chyde Harrison.	7		1		no. 4, 5, 6 " 7,8	.u 	-	-
	V					-9-17	64		
	Ruth Quick	- <i>9</i>	a good worker	2		SPELLING (Nod. 1, 2, 3)	Reader	-	
	Elberta Spicer,	8	" " "	_2		nos, 7, 8-	Speller us course		
7_	Chyde-Leach	. 9_		3		<u> 9=1-7</u> 18-25	Carins Orthography		
	Chyde Leach Everett Deming_	9 -	a	3		GRAMMAR 703.:18-25	Sowdys'		
9	Cecyle Harrison	_1.4	a good student	5					
10	Freada Hamilton.	1,4	Very good,	5		LANGUAGE Nos7.,8	-Mother Tongue		
/2			alsord	5		. 9-17	Poem Book		-
	Opal Spicer	1		5-		ARITHMETIC	Smith's		
	Island Boston		Gregular in ottendance	3 5		9-17	Primary Intermedial		
16	Clarence Surber		Slowin Reading	.5 <u>~</u>		18-25	_advanced		
	Lewis allen	12_	Slow	_5 <u>_</u> _		WRITING	•		
18		18_	Excellent Student	7					
<u>19</u> 20	Ima Spicer.	16_	Nocs good work	7		PHYSIOLOGY AND HYGIENE		•	
21	Irma Quick	1.4.	4	7		nos. 9-17	Overtonis		
2.2	Verna Boston	15_	0 0 0 0 0 0	7_		7-8	Company Code of the Company of the Code of		
23		16	a good student	7		GEOGRAPHY	natural.		
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			Coal house you			Teacher's salary per month, \$ 14.7 30	
			name Rosalie Patchen	1911Address while	teaching	atwater Ill.	
			TEACHER'S REMARK	IS ON CLASSIFICA	TION	ī	
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County Superintendent of Schools

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7_	Ruthguck	10		<u> </u>		above		·	<u> </u>
8	Hazel Vamilton	10.		_4_	ļ				-
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											ckboard in use	
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					grounds grounds	state condition	of outb	uilding	s, Bo	oys' _	Teacher's salary per month, \$ 65	
			Tern	n ends	apr. 3	<i>P P (1</i>		191 /			Teacher's salary per month, \$ 65	
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TO THE TEACHER:

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District 20 3 9 Township of Melwood County of Macoupun For the term commencing. 1912 Teacher SYLLABUS OF CLASSES PAGES REMARKS ON No. NAMES Age Closed Pupils in each class INDIVIDUAL PUPILS Yr. Mo. Last (by number) Term Glen Leach READING 1, 2, 3, 4 2, 3, 4 2, 3, 4 2, 3, 4 3, 4 3, 4 5, 6, 7 5, 13, 14, 18 Hayne Harrison 6 Francis Hamilton Rose Leach 12,23,24,25,26,27 SPELLING blayton Leach 8 Zest books blyde Harrison in all Ruth Leach classes Same as above Ruth Frick // 3 are those Hazel Hamilton 3 " Elferta Spicer GRAMMAR 3 10 Beulah Fite 3 714gr.-16,17,18,1820 21,22,23,24,25,26,2 10 Everett Deming 11 blyde Leach ノノ george Harrison /3 spal Spicer 5 18. gk. - 12, 13, 14,15 13 Bland Boston 13 ARITHMETIC Freada Hamilton 16 Same as reading alma Hamilton 13 Becyle Harrison. ノム Hazel Leach 2 15 WRITING Helen Leach 13 Same as above Vima quick 16 Verna Boston PHYSIOLOGY AND 24 Yelma Spices トム HYGIENE 25 Vma Spicer 18 3rd.gr. - 8,9,10,11 Tereeman Smith 5 Ahgr - 12,13,14,13 /37 27 Donald Deming 20,21, 22, 23,24,25 GEOGRAPHY 5thgr. -12,13,14,15. 7+8.92-16,17,18,19 20, \$1,22,23,24,20. 26,27. U. S. HISTORY THK-16,17,18,19,20 HISTORY OF ILLINOIS 7+1.91:-16,17,18,18 MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

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				TEACHER'S REMARKS	ON CL	ASSIF	ICA	TIO	N	

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Preliminary Classification Report _School, District No. <u>39</u>, Macouful County, Illinois. For the term commencing SYLLABUS OF CLASSES REMARKS ON No. NAMES INDIVIDUAL PUPILS Pupils in each class Month Year RÉADING Baldwin 1-2-3-4. B. Pre 5-7. B. 2 --lyde Harrison GRAMMAR LANGUAGE ARITHMETIC WRITING PHYSIOLOGY-AND HYGIENE 2 Frieda Hamilton Fautantes natural U. S. HISTORY Marris C. Zef ME Masleys Fack Tylorielesa. HISTORY OF ILLINOIS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY GREEK AND ROMAN HIST .

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		TO	THE TEACHER:						

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

No. NAMES Age REMARKS ON INDIVIDUAL PUPILS Year Month Pupils in each class Text Book Last T	Fo	r the term commencing	St	eft. 7 19 14			J. Roft. S	Likerson	_Teach	er
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•	- ⁻	TEACHER'S	REMARKS	ON C	LASSIF	'ICA'	TIO	1	

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

	Of the New Ho		Week's Class1 School, District No. 3		iti(on Keport Macous		ounty, Illi	
	For the term commencing.		() 1 ,	9 <i></i>		- //	Leefers!	• • •	acher
			DEMARKS ON			SYLLABUS OF CLASS	SES SES	T.	YEAR
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last	This
0343678901123436	Byal Skicer Everett Teming Floorge Harrison Elberta Exicer Ruth Linkle Hasei Hamilton Clyde Farrison Rose Heach Francis Hamilton Wayne Harrison Thorothy Hinthson Morothy Hinthson Marid Hamilton Junior Leach.	1.463442028997776	Fair good Good Fair Good Fair moderately good Good Fair Fair Fair		Ist " " " " " " " " " " " " " " " " " " "	,	nmar I chool ldwin Reader, Book III 15 B. Wind Frimer Thograpy. Ush Book II. ook II. ook II. ook II. on the adv Turnary m of Penm II.	Read Sixth Books aldur	Per Book This
						GEOGRAPHY 1, 2, 3, Natural a 4, 5, 6, 7, 8, 9, 10 yal 11, 12, Noths Hom U. S. HISTORY 1, 2, 3, M= Mas 4, 5, 6, 7, 8, 9, 10. 7 OF ILLINOIS CIVICS CIVICS LIMOIS and MUSIC AGRICULTURE Notan's HOUSEHOLD ARTS DRAWING	Edvanced Geo wraf-Clemestal e Geography Ur's Brief Hi ne master Eles	graf G fin	shy.
						ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.			

TIME	Class	FORENOON SUBJECTS	TIN		Class	AFTERNOON SUBJECTS
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					<u> </u>	
						1912-11

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library S General condition of library books O A Do you keep a

Library Record? HW Have you a suitable book-case? HW Give full name of dictionary as it appears on the

cover W What is the general condition of your school grounds? Good Well set in Grass

Condition What is the general condition of your school grounds? Good Well set in Grass

No. living trees on school grounds WW State condition of outbuildings, Boy's Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 60.

Term ends April 3th 1913 Was the classification record properly filled out at the close of last term? HW.

Teacher's name H. Plant Llytth Address while teaching Waggnut, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school room is badly in need of some good sictures, The hoom is hear by a jacketed storf.

First Week's Classification Report

	All part Ali An	st We	ek's Classi	ificati	on Report			
	the	tember	School, District No.	19 /6	Ray H. R	rechtold	nty, Illir Tea	
· No	NAMES		REMARKS ON		SYLLABUS OF CLASS	1	Y	EAR
No.	NAMES	Age	NDIVIDUAL PUPILS	Yr. Mo	Pupils in each class (by number)	Text Book . Used .	Finished Last Term	Began This Term
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15	Hopel Hamilton	1	had 7th +8th ye	n. 3 /	18, 9, 10, 11, 12, 13. 5, 6.	Pems in St. Cow	4+6	5 3
	Clourta Spicer			351	ARITHMETIC 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, WRITING	Smith's Primary Smith's Practical	2 4+6 6	3 5 7
	•	2	· .	7 3	PHYSIOLOGY AND HYGIENE 5 /4 15 /6, /7 B. to be taken w	State Course. Overton adv.	6	7
				57/	/	Essentials & Surg	4+6 6	5 ⁻ 7
		7		7/	U. S. HISTORY 14,15, 16,17	Mamie C. Lex	6	7.
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SPECIAL REPORT

	Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
	yet Inside decorations only fair however.
•	No volumes in library 100 General condition of library books 300 Do you keep a
	Library Record? Ma Have you a suitable book-case? Med Give full name of dictionary as it appears on the
	cover Mel Ster's International Dictionary Congrison Gair Kind of blackboard in use State
	Condition_! What is the general condition of your school grounds?
	No. living trees on school grounds State condition of outbuildings, Boys'
	Girls' Coal house Teacher's salary per month, \$ 50,00
	Term ends 1916 Was the classification record properly filled out at the close of last term? 1916 Was the classification record properly filled out at the close of last term? 1916 Teacher's name Aut William Address while teaching Waysouth, 310 10 11 11 11 11 11 11 11 11 11 11 11 1
,	Teacher's name May 14 hours while teaching Go Joseph Clark.
1	TEACHER'S REMARKS ON CLASSIFICATION
last 1	while were classified according to the report left in
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Preliminary Classification Report

Of School in New Hofe Schoolistrict number 39 Township of Nelwood

County of Macoupin For the term commencing September 3rd

Metrop	olitan Supply Company, Anamosa, Iowa			1.0	r'	Putherfor	<i></i>	Tea	cher
						SYLLABUS OF CLASSE	S	P	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
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Daily Program /9/7-/8

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TO THE TEACHER:

TEACHER'S REMARKS ON CLASSIFICATION

Of School in District 39 Township of County of Macoupers For the term commencing deptemble 2 19/8.

Blulah Govellink Teacher

<u>Metropo</u> li	etropolitan Supply Company, Anamosa, Iowa SYLLABUS OF CLASSES PAGES												
			REMARKS ON	\ 	- i	SYLLABUS OF CLASSES		Closed Began					
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term				
1234867	Plycle Harrison Frencis Hamilton Ruth Leach Rose heach Weyne Harrison Merle Welsh David Hamilton	18 16 13 11 15 10	good good good good absent too much Capable	19/9	Sejá	1,2,3,4,5,6. 7,8 9,10,11 12 13,14	READING Elson Jones Jones Woodups Beldin	<u>.</u>	15 193 135 1				
8910112314	Maude Harison Junior Leach Theressa Barts Olga Barts Louis Barts Albert Braden Marcella Barts	7	good good good dull good promising		<i>x</i>	1,2,3,4,5,6 7,8 9,10,11 12,13,14	GRAMMAR Cowdy Cowdy Lowely Little be		1 21 es				
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and the same of th		,		1914	Ja	all 6	CIVIL GOV Course Refere MUSIC Golnis Ext	de	tudy				
							AGRICULTUR MANUAL TRAIN	B					
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1918-19

Daily Program

Prom To Wintes Grade	SUBJECTS	TIME From To	No. Minutes	Grade	SUBJECTS
9:00 9:10 10	apening Exercise	1:00 1:18	15	7	grammar
9:10 9:25 15 7	anthenetic	1:15 1:30	15	5	Grammar
9:25 9:40 15 5	arithmetic	1:30 1:4	15	4	grammar
9:40 9:60 10 4	arithmetic	1:45 2:00	16	5	Reading
9:50 10:00 10 2	arithmetic	2:00 2:16	1 .1	7	Phy siology
10:00 10:10 10 7	arthography	2:15 2:3	15		Primary Work
10:10 10:20 10 1		2:30 2:44	15		Recess
10:20 10:30 10 4	Reading	2:45 8:00	15	5-	Physiology
10:30 10:45 16	Recess	3:00 8:15	16	all	Writing
10:45 10:55 10 5	Orthography	3:13 3:3	15	7	Geography
10:55 11:10 15 4	Geography	3:30 8:40	15	5	Geography
11:10 11:25 15 7	History	3:45 4:00	15	2	Reading
11:25 11:40 15 5	History				
11:40 11:50 10 4	arthography	179462 19841 114.			
11:5012:00102	Reading	the second second	ane vi	- 4	CONTRACTOR OF THE STATE OF THE
12:00 1:00 60	noon down			.	

Numbers 9, 10, and 11 lannot do the 6 th year work but have head the 3rd year. I am allowing them to do the 4th year altho sof according to alternation. No. 12 is taking primary work over with a little advance work, be cannot blo the 3rd year.

No. & does not do well on account of absence. It is kept out to work. Does not the compulsary law cover his case?

TO THE TEACHER:

1919-20

Preliminary Classification Report

For the term commencing,.... SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES Age No. Pupils in each class (by number) Text Books Used Ailen McLain Albert Braden 2. Good 2 3, 4,5 Clson's Book TE -6, 7, 8, 9, 10: Clson's Book TE 123456789 Flair. Junior Leach Maude Harrison David Hamilton Wayne Harrison Rose Leach 6 10 arr 11 11 13 14 14 16 rancis Hamilton GRAMMAR gowdy Refried gowdy Desheim Ruth Leach 6,7,8,9,10 3,4,5 vodi Clyde Harrison 16 6,7,8,9,60 3,4,5 6,7,8,9,10 Essentialis George Essentials in George I manie Cleve 8th В HISTORY 6,78,9,10 6,7,8,9,10 3,4,5 Montgomery Marrie Ofer Mª Masters Prima 8 PHYSIOLOGY Queston adv 6,7,8,9,70 8 Overlondulemuchate CIVIL GOV'F 6,7,8,9,10 Illenvisand the Nation MUSIC · AGRICULTURE MANUAL TRAINING DOMESTIC SCIENC

Daily Program

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•				SPECIAL F	REPOI	RT_				
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. General condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. General condition of library books. General condition of library books. Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. General condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. General condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. General condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. General condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. General condition of library books.										
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Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
general the schoolwoon is in good
1 condition
No. volumes in library 1:002 General condition of library books Good Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Wells Lind Later Condition Cover Kind of blackboard in use state
Condition What is the general condition of your school grounds?
The school ground is blean the grass is short.
Number living trees on school grounds
Girls' Coal house Good Teacher's salary per month, \$ 7.5
Term ends 7 mouth lerm- 19
Teacher's name Martha Gilleson File Address while teaching Waggoner Ell
Director's name U. W. Harrison Address Girard Ill

TO THE TEACHER:

Preliminary Classification Report

New Hope District 3 9 Township of Willwood

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ر ا	yourussayyiysoompany, sigamosa, sig		•		\smile	SYLLABUS OF CLASSES		PAGE	s
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5	Clarke Frank	9		3	//	9	DIL	, ,	
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6	-Mand Harrison	12		-+Z	-/-	5,6,7,8,9,10+11	Elson Book	Z	_k
7	Francis Homeline	1.5	***************************************	17	/_			<u> </u>	1
2	Hayne Harrison	14		. 7	/_			<u> </u>	
9	David Homilton	12	``	7	1		GRAMMAR		
J	Flenn Leach	12		7	1	3	Lowdy +	7	7
7	Merlo Mehrle	17		7	/	1/	Words +	77	7
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						5, 6, 7, 8, 9, 10+11	2 Stoy of My	<i>[</i>	1
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Daily Program

	TI From	то	No. Minutes	Grade	SUBJECTS	TIM From	To	No. Minutes	Grade	SUBJECTS	
					Opening Evereise arithmetic	1:10	1:20	10	all 1 st	General Eperaises Reading.	
	9:20	9:25	15	2 rd	arithmetic	120	1:20	10	2 m	Reading	
			1	1 1	arithmetic	li .	l '.			Head Suffy	
ř	10:05	10:20	15	54	arithmetic	1:50	2:20	10	320	Readily	
			1		Reading Recess	2:00	2:10	10	2 th	Phylytory: Glogsoffing.	
	10:45	10:55	10	1 21	Shelling.	2:20	2:30	10	all.	Mility	
					Reading					Larguage.	
	11:15	11:30	15	74	Frahmar	11			4	Longilaye.	
					Stelling.	11	3:30			Telywogl Torquogl	
	11:40 /¦5 <u>V</u>	/2;00	10	7.00	Stelling.	11		•		Physiology + Cines	
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		live gene	eral o	conditi	ion of your school room with regard to cleanline			win	dows a	and decorations	
	•	volumes Record		brary.	General condition of Have you a suitable book-case?	library	books			Do you keep a full name of dictionary as it appears on the	
	cover_	Wes	ls	tes	's Clonternation Godition God	Id			black	board in use	
	Conditi	00 - 0	1		Has your school a flag?	<i>4</i>				the general condition of your school grounds	
	Numbe Girls'_	r living	tree	s on so	chool grounds State condition	of out	building	s, Bo	-	acher's salary per month, \$ 125	
	Term e	ends er's name	e	4	Farmy Jammaddress v	while tea	·. ching		<u></u>	trand all.	
	Directo	or's nam	e(.	M	TEACHER'S REMARKS		• ,		J	ell R.7D.2	
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Preliminary Classification Report 1921-22 Of School in New Hole District 39 Township of WillwardFor the term commencing... County of Macoupuin Metropolitan Supply Company, Anamosa, Iowa-111 REMARKS ON INDIVIDUAL PUPILS Yr. Pupils in Each Class : 1/,12,13,14415_ 11,12,13,14+15 PHYSIOLOG 7/3/2/13/44/5 MUSIC AGRICULTURE

Daily Program

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TIME From To	No. Minutes	Grade	SUBJECTS	From	МЕ То	No. Minute	Grade	SUBJECTS
9:00 9:0	5 5	all	Opening Evereises	1:00	1:10	10.	all	General Exercises
9:05 9:2	0/5	19	Muscher	1:10	1:20	10.	1st	Brimary Work.
.9:20 9:3	0/0	270	number	1:20	1:30	10	gra	Reading
9:30 9:4	5/5	8-24	arithmetic	1:30	1:40	10	300	Revoling
9,909.5	5/0.	214	arithmetic	1:40	1:50	10	8th	Leography
7:55 10:0	5/0	42	arithmetic_	1:50	2:00	10	4	Reading
10:05 10:	5/0	6 4	arithmetic	2:00	2:00	10	6	Wistory.
10:15 10!	30/5	g.Z	Gommar	2110	2120	10	4	Leography.
1 1'	d.	1 4	Recess.	2:26	2:30	10.	17.	Writing
1 '14.14 4	· 1' .	, -	Stelling	230	2:45	15	all	Recest:
10:55 11:0	5/0	229	Sfelliôg.	2:45	3100	15	8	History
11105 111	5/0	6 th	Reading	3:00	3:15	15.	142	Longlunge
11:15 11:3	015	8-2	Reading	3:15	3'25	10	6	Language
11:30 1114	0/0	43	stelling	3,25	3:35	10.	1/	Language.
11:40/1:5				3:35	3:45	10	8	May. Hiries
11:50 12:0	0/0	87	Stelling.	3:43	4:00	15	6	Skografhy
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Condi	tió	4.,	of building is No	ov,	••••		······	
No. of volume	s in lil	orary	General condition of lil	brary bo	oks		2	Do you keep a
Library Recon	d?		Have you a suitable book-case?	y k	•			full name of dictionary as it appears on the
Condition		o	A Characalization The Has your school a flag?		_			ne general condition of your school grounds
	01	<u>/</u>		<i></i>	************	•••••	••••••	, — <u></u>
Number living	trees	on s	chool grounds	-	ildings,	Воу		Lood
Girls' Term ends	21	Si	Coal House 7/0	w	, 		Т	eacher's salary per month, \$
Teacher	,	e	Harry Janin Add	iress whi	le teach	ing	, 0	Turand elle
Director's nar	ne9	W.	J. Boston Addi	ess.	b-a	91	100	res exel. R.7.D
ya yan Masa — masa	يە	. 0	TEACHER'S REMARKS	ON CLA	ssifiç	ATI	ON	er garage

First Week's Classification Report

	Of the New Hope For the term commencing Lep	ten	School, District No. 39			Macoupu Carl Wa	lden	ty, Illinois. Teacher		
No. 111	Ill:—Metropolitan Supply Co., Anamosa, Iowa				SYLLABUS OF CLASSES					
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class . (by number)	Text Book Used	Finished Bogs Last Thi Term Term		
2 3	Donald Seach Pearl Dickey Geraldine Bratt Laura Hayes	5 6	Does Fair work Does good work Does good work Does good work	2222		7, 8 9, 10 spelling	Baldwins II Res Baldwins IV+I G Ellson's Book IV. From Reader.	der First Leader.		
5 6	Alma Hayes Alvin Hamilton	8	Does good work Does good work	က က		5, 6. 7, 8. 9,10. GRAMMAR	Lukanbills 34 Lukanbills 54r. Cowins Onthograf Lowdyn Dether	Spelling. Spelled. Lywodan		
7 8	Clarke Leach Eva Kiavisky	10	Good in studies Good in studies	55		LANGUAGE	Mother Gove Rh. Gowly Desheife Gowly Deshein	enes en BK I		
9	Junior Leach Oarence Hayes	13 14	Does Excellent work Does fair work.	7			Follow Course Souths Prince Souths Practic Economy Sy	ary final		
		,				PHYSIOLOGY AND HYGIENE 7, 8, 9, 10, 5, 6. GEOGRAPHY	Overtons Int Overtons Q Overtons P Casentials of S Essentials of S	ermediate drawced imary Jeog & I		
		4				U. S. HISTORY 9, 10, HISTORY OF ILLINOIS 9- 10	Montgomery Mathers			
		4.				CIVICS				
·		-				AGRICULTURE HOUSEHOLD ARTS				
·			·			DRAWING				
	·		··			ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY				
						COM. GEOGRAPHY BOTANY GREEK AND				
		-				GREEK AND ROMAN HIST.				

TIM	 -	Class	FORENOON SUBJECTS	TIMI	<u> </u>		lass	AFTERNOON SUBJECTS	
From 900 9.10 9.25 940 9.55 16.10 1030 11.10 11.10 11.25 11.35 1150 12.00	To 9.10 9.25 9.40 7.55 10.10 10.25 10.15 11.35 11.35 11.50 12.00	27 53 7 22 5 7 3 5	Second of Mumbers. 7th yr. arithmetic 5th yr. arithmetic 7th yr. Arithmetic 7th yr. Reading & Spelling 5th yr. Orthography	From . 1.00 1.10 1.40 2.10 2.10 2.10 2.10 3.15 3.15 3.15 400	1.10 1.25 1.40 1.55 2.10 2.30 2.45 3.00 3.45 4.00		23575W27357	General Exercises Reading. Reading. Geography Hastory Physiology Whiting.	
SPECIAL REPORT Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations We have as desed new window Shades We have no descriptions to she before desks, stone and windows good.									

We have ordered new wouldows Shades We have no decorations to sheek of desks. Stone and windows good.

No. volumes in library 132 General condition of library books good Do you keep a Library Record? Have you a suitable book-case? Hes Give full name of dictionary as it appears on the

Condition good What is the general condition of your school grounds? good effect very little

No. living trees on school grounds 2 State condition of outbuildings, Boys' good

Girls' good: Coal house fair Teacher's salary per month, \$ 95

Term ends Offil 3 1923 Was the Classification record properly filled out at the close of last term? yes.

reacher's name Carl Walden Address while teaching Atwater, 201

TEACHER'S REMARKS ON CLASSIFICATION

Mos. 2, 3.4+1 were classed for the Second years work, but I find that they have forgotten a great deal esterally him reading, so It have them I readily on the Herst Reader. They had never had the First Reader only the Baldwin Primmer. after they finish the first reader they will be ready for the Second Reader. They are fine fin humberlo, spelling and Language. I have for them.

Nos. 5 & are good in their studies except reading which seems hard for them.

Nos 7, 8 are hoor in reading.

Mos 9, 10: No. 9 does excellent work.

No. 10 is slow and it seems hard for him to remember.

County Superintendent of Schools.

Of a	chool in Hew Hap		Diatrict 39			nship of Mila	madi		
Cou	nty of Macouplin	for	the term commencing Se			ben 3, , 19.	23.	*************	***************************************
Metro	politan Supply Co., Cedar Rapids, Iow	a No.		H	er	old M.B			cher.
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	SYLLABUS OF CLASSE Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
130	Clarke Leach Eva Kravisky Junior Leach Belorence Haye	14	Oses fair work	6 88	1	12,13,14,18	Blayllin Bawllin StoryHow		
14	Ley varuers Ofeloris Bowe	150	Cante ouljafewder Work hard for her	888	1	ORTHOGO 12,13,14,18 10,11 8,7,10 3,4,5,6,7 ARITHM 12,13,14,18 10,11 34,5,6,7	Cavino Cavino Cavino Cavino Cavino Cartantil Cartantil		
	Laura Hayes Douald Lach Virginia Ponk Elukr Bonk Earl Dickey	179108	Doed good wark. Brick laws shout mo	9200	1	LANGU 1,2,18,14,5,61,8 10,11,3,4,5,61,8 GRAM 12,13,14,18 COMPOS	Blood of A	eine	N
910	Alma Hayes Alvin Habrillo Melvin Kates	10	Deed fair work. Work seem whard	44		GEOGRA 12, 13, 14, 18 10, 11 PHYSIC 12, 13, 14, 18	APHY Escential Escential		
17 6	Julia Rasekat Lora Dickey Marie Ronk Ulmeda Kates	35	DIVISION Does good work Came about 2 months Does good work Vard to start Deergood Does good work	1 222	3 113	U. S. HI /2, /3, /4,/8 WRITE MU	TORY Mostgora ING Palwer SIC	ry	
					•	12, 13, 14, 18 AGRICU DOMESTIC MANUAL	ERNMENT MyCoccuta LAURE SCIENCE TRAINING WING	Y	;:
	Classify accord	ing to	State Course of Study.				ENSHIP		•

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

				I	· · · · · · · · · · · · · · · · · · ·	T	T		
Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
1,00	10	Openia	ig exer	eises			,		
15	10	ngembers	numbers				1		1 .
	15	J				4		}	arithmet
	10			arithmetic	arithmet			-	
1	15				arthmetic	•	arithmetic	-	
115	15						with some		Bramme
1:30	15	Jeces							
150	5	spelling	84.11:						
1:00	10		Spelling		·	,	Reading		
1:10	10				01.011		Reading		Reading
1:30				14.11.	specieng	tan managaman, ii nam uga			-0
	10			Spelling			Spelling		
150	0	Mass	_				Spelling		Orthogra
:00	60.	Giner	al Exe	rcises	,				
10	5	reading	0 211			•			
	10	10	reading	· fina					
	15	ae	reading Wfr	ung					Hearen
	10			2 1:	Reading				
	0			Reading			Wint		000
	10		_		Geografile		History		
	15	A	reess		11	•	0.		
100	5	Caususse	,						History
:05	15		Language	•			Lausum		
:10	0			SP	ECIAL REPO	RT	Lauguag		
Give s	renera	l condition of	f your schoolr	oom with rega	rd to cleanline	ess. desks. sto	ve, windows a	nd decorations	Deska
	'	• /				•	, o-aris gene		_
		-				-	full name of d		-
							n use <i>Sla</i>		
_	_				•		eneral condition		•
							l in this county		
							Boys' Po		
							y per month,		
						MOITOL D DUILLI	y por monor, c	······	•••••••
Teach	er's n	Me Har	els m.	Booch	Address wh	ile teaching	Hassa	ver &	llini
Direct	tor's r	name # . Z	1. Bas	tous	Add	ress W	Haggo. ggber,	200:	1
Date	of thi	s report	nasch	2.6	192				
2000		D 2 010 0 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			, 20				
		+4			IARKS ON			•	

TEACHER'S REMARKS ON CLASSIFICATION

No. 10 and 11 carry their work well. No 12 dole excellent work. No 13 does not like to a fely himself as well aske might. No. 14 attended school volly of few days. Hork is difficult for No. 18 as she has not had the 744 year. No. 13 does fair work. No. 14 does excellent work. No. 5 does fair work except in writhmetic No. 4 does his work well lest must be kept busy to ensure best results. No. 7 moved about the middle of school terw. It sid good work. No. 8 does her work well except a leaire to play too suffer. No. 9 is a willing worker but a little slow graspling things. No. 10 is slow to learn and a good review would help. No. (did good work). No. 2 is rather slow aflearning but she is willing. No. 16, can learn very rapidly: The dres good york. No. 17 does wellful though young to the teacher:

This preliminary Report should show the present organization of your school, and the condition of your school and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

1924-25

____ District 3 9 Township of Mewood County of Macoupin for the term commencing Sleptember Mark Soully Teacher. Pupils in each class [by number] 1, 2, 3, 4 RDADING Story ADVANCED DIVISION mildred Qualls no. I does fair work 6,7,8,9,10,11,12/3 Sty no. 2 does good world ncis Chaplin W. 3 21 a Willing worker Ite Slacke 16,17 vell Qualls and does fair work. no 4. Does good work 18,19. Clarence Hayes 20,21,22,13 Bald ORTHOGRAPHY no b. Hoes good work Carino 1, 2, 3, 4, 5 6,7,8,9,10,11,12,13 5 3 Lukenbill 16,17 Wentworth - Smith 6, 7, 8, 9, 10, 11, 12, 13 Wentworth - Smith (ele) 16,17 Wentwith Smith · INTERMEDIATE DIVISION GE 1017. Lessons in English I. Lessons in Eng. book II no's, 6, 7, 8, 9 are Laura Hayes mae Qualls Willing workers but rother slow no. 10 does fair work Youdy Gr Elmer Ronko but is very restlas Melvin Kates Donald Leach and misikievous. no. 11 Docs very good COMPOSITION Robert Chaplin work. no 12. Hoes exullent 14 alvin Lee Hamilton 16 alma Wayes m 13. Does good work no 14. Is rather slow no 16: Does good work no 16. Is rolling but 16 Marie Ronk 17 almeda Katis 6,7,8,9,19,14,12/3 Nome & 17. Does good work Hearts (Revised) PRIMARY DIVISION 18 Richy drene Dickey No. 18. Slots pair work No. 19. Is slow to leave 19 John Qualls 8 WRITING 20 gulia Rose Kates 21 Claud Ronfi MUSIC 22 Charles Chap CIVIL GOVERNMENT 23 Ralph adams my 1, 2, 3, 4, 5 AGRICULTURE) DOMESTIC SCIENCE MANUAL TRAINING DRAWING CITIZENSHIP Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

						- 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.			
Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
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500000000000000000000000000000000000000	100000	Spelling	spelling Languele	Spelling Spelling Spelling Spelling Sanguage	Speling Johnson Johnson Johnson Jeography Jeography Jeography	Spelling Spelling Spelling Hography Llography Llography		Thograph Level History History History History History	d'
22 40 12345	1005-10-100-	Writting Language	- Jangu agl	dangnoge Langnoge ed. del Langnoge	Language Language Language Language Language Language Language Language Language Language Language Language Language	Alography all Language Language Language Language Language Language	all 	Nestory Austory Physiology Physiology Physiology Physiology Physiology	J Jy
				SPE	CIAL REPOI	RT		0 00	. 1

SPECIAL	REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorati	ions The school
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decoration house has been nearly paperted and pointed in tide. Death are in four condition	ught offictel
No. volumes in library 1340 General condition of library books. 264	.Do you keep a
Library Record? 4. Langet Have you a suitable bookcase? Yls Give full name of dictionary a	
the cover Websters Internation Condition Fair Kind of blackboard in use Slate	Condition
Is good found to Has your School a flag?	chool grounds?
What grade of certificate do you hold? Language Has it been registered in this county since July	
No. of living trees on school grounds Fine (State condition of out buildings: Boys' Very good	rd
Girls' Viry good Coal house Viry good Teacher's salary per month, \$ 975-0	<u>U</u>
Term ends First 7 april 0, 1925	- 4
Teacher's name Many Sousley Address while teaching atwater Il	<u>U </u>
Director's name W. J. Boston C.R. Vandton Jelan Address Waggoner Buggoner &	irard.
Date of this report 1924	•
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TEACHER'S REMARKS ON CLASSIFICATION

First Week's Classification Report

Or the New Type School, District No. 39, Macouper County, Illinois.

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10.	NAMES	Agə	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	
,	Eileen Cline	5	J.J.			READING			
			Di i		ļ		0+ 01		\vdash
괴	Lorraine Coulter		- Car			1,2,3,4,5	Story Hour		-
3	Iruman Cetter	7	- Tags		ļ	6	" "		-
	Calande Tonk	7	· flow.	#		7,8,,,,,,,,,	11 11	ļ	<u> </u>
5	Ceharles Chaplin	v7	Good	5		9,10,11,12,13)) D		
				8		14,15,16 17,18,SPELLING/9,20	<i>"</i> " " "		
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	Elmo Etter	, ,',			 	6	1	bece.	1—
-6	Olmo Ollet	14	Stow	4		9,10,11,12,13	11 11	-	-
				5	ļ	9,70,77	//	<u> </u>	
	Jourth year	- 1	Α	8		14, 13, 16 17, 18, 19, 20 GRAMMAR	Cavins.		
0	John (Junally)	9	Good.	. 0		GRAMMAR			
FI	man Bonk	9	· ll	. 5		1718 19 21	Lessonsinten	- 15	2
							Lesso raman	9	-
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_	Jufth year.			3-4	<u> </u>	LANGUAGE	Lessondino	2	1
9	Colmer Tink	12	(Soor		1	6,7,8	Lessonson	7	
10	Virginial Ronk)	11	Slow	5-6	ì	9,10,11,12,13,14,13	Lessonen	1	1
//	Roller to Polish	9	Lind,			ARITHMETIC		Į.	
/	I all majorin		D1 -	1		1,2,3,4,3	Houtworth &	i-\-	
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3	Donald Mossi Leach	19	Very good	5-6	<u> </u>	9-10-11-12-13-14	Essentials!	far	2
						9-15-11-125-13-14- 15,16 17,18-19-2-8 WRITING	Tentwork	Les.	2
	Sitt1910-			8		17 WRITING			1
4	(194)	1,,	G J	all	7/	Palmer M	1111		1
<u>_</u>	alma Hayes Win Hamilton	4	2	ull	<u> </u>	salmer //	emoa		
		12	Jack,			PHYSIOLOGY		 	
61	Mac Gualles	//	Good			PHYSIOLOGY AND HYGIENE			
				5		9,10,11,12,13	Humank	Bod.	
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-	Jugann glas	1,1/	2, -	16-	 	14,15,16			Í
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8,	Mildred quality	1.13				GEOGRAPHY			· -
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	a with full the	ريد ر_		6		14,15,16	Studiesin	lerg.	9
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						GREEK AND ROMAN HIST.			<u> </u>
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DAILY PROGRAM

	·	spendare.	1 1	·		·	~	<u> </u>		
	TIN From			Class	FORENOON SUBJECTS		ME To		Class	AFTERNOON SUBJECTS
_ (7:10	9:20		all	Dening Exercises.	1:00	1:10	7	./_	Language.
					Reading & Thomas					
										Stammar
			1			11	1			Language.
										Language.
/	0:10	10:2	/ 	6	Reading					Thysiology.
<i></i> /	0:20	10.3	?/ 	8						& Spelling or Study
	10:30	010:4			Mecess.	2:30	12,4	5_		Teces
										Geography.
		1								Geography.
		1								Trestory.
					Grithmetic	2120	2,5	2.	6	Desgraphy.
	11'44	100		200	Friting or 5-6 Spellin	2'4	- 1/1		J.	Harry Al
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*					SPECIAL RE	D∩DT				· ·

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolhouse is very old but it is in
fair condition! There is not enough light for floor
No. volumes in library / 0 6 General condition of library books Look Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Hebsters International ordition For Kind of blackboard in use State
Condition Good What is the general condition of your school grounds? Good, but there
are only two shade trees,
No. living trees on school grounds 2 State condition of outbuildings, Boys' Stood
Girls' Coal house Teacher's salary per month, \$ 90
Term ends March 30 1925 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Vival It. Eades Address while teaching atwater allinis
TEACHER'S REMARKS ON CLASSIFICATION
The school is very poorly classified. Nearly all
If the pupils are from one to two years ahead of
dohere they should be They seemed to have formed
- careless habits and it is hard to get them to work.
terhaps they are discouraged belause their are los
fur unear, for meer presperarior.
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and the second second second to the second s

TO THE TEACHER:

1926-27 First Week's Classification Report School, District No. 39 SYLLABUS OF CLASSES Finished Pupils in each class (by number) No. INDIVIDUAL PUPILS Yr. Truman 6ther Is slow to leave READING Story Hour 1,2,3 Isbockward Earnest Champus 4, 5, 6, 7, Glen qualls will do alright 9, 10, 11, 12, 13,14 Is just a little slow 4,3,6,7, Elmo Etter John Bumpus Ought to in primes Cavins Isslow to talk Ruby Dirkers does very well Cavins Orthog Lowdy three 13, 14, 11, 12, 5+6 Theresal Burnipus II slow, down not talk LANGUAGE Howdy Pearl Diskey Wonald Leach Is an apt pupil 4,5,6,7, Wentworth Smith Is excellent, is the 5-6 8,9,10, brightest pupil m 7-8 school by for. 11,12,13,14, Wentwork I Inack Gelmer mulhod palmermethed daily practice ly all grade

PHYSIOINGY

AND HYGIENE Mae Qualler alving Hamilton Is rather slow Is in 7 Th lut ought to in 5 Th alvin Dovison 8, 9, 19 11.12,13,14 GEOGRAPHY World Mography 14 will be alright. Mildred Gualle 8,9,10, Lohn Syrigus atwood, two. 14 Os idle 11,12,13,14 u. s. history Woodusan + Maran 8,9,10 5-6 Harts americ 11, 12,13,14
OF ILLINOIS no 39 Howent any front so 11,12,13,14 7+8 I do not know 7-9 11,12,13,14, AGRICULTURE 11, 12; 13,14, 7-9 / ARTS Phys Talk o DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY

BOTANY

DAILY PROGRAM

	TIM	, —		Class	FORENOON SUBJECTS	TIM	E		Class	. AFTERNOON SUBJECTS
	From	To*	:	ີ່ວັ		From	То		CIS	·
•	9:00	9:10	10	all	Opening Exercises.	1:00	1:10	10	1.	Language
	1	1		(i	Writing	1:10	120	10	415	Lauguage.
	9:20	9:30	10	1	Reading.	1:20	130	10	6	Language
	9:30	9:40	10	14	Reading	1:30	1:40	13-	78	Lorpquage,
	1		1 :	1	Reading.	1:45	1	[]		
	Γ.	1			Reading				/	Herest
	1	-		1 1	Reading	1:55	2:45	15	5/6	Physiology
	10:15	10:30	15	8	Reading	2:10	ı	} I	"	Physiology
	10:30	10:45	15	all	Rices!	2:20	1		T	Physiology.
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	11:10	11:20	10	718	Spelling.	11	.1		ا ـــ .	Leography
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	2	tr	4 -	to	Combine my classes					
	se	J. C	C	oi	whave more time.					
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. –		•	•		SPECIAL RE	FORT	•			•

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Myschool room is clean could rest Twice my number and
they are is good shape, stone in good condition
No. volumes in library 130 General condition of library books Fair Do you keep a
Library Record? Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Websters new Internations Condition Very Good Kind of blackboard in use State
Condition Good What is the general condition of your school grounds? Fair Yard needs to
le mowed:
No. living trees on school grounds State condition of outbuildings, Boys' Fair
Girls' Fair Teacher's salary per month, \$ 95.00
Term ends Last of Man 1927 Was the Classification record properly filled out at the close of last term? Yes
Teacher's name Viva W Cadis Address while teaching I do Unot know

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

County Superintendent of Schools.

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance duringyour present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

Cour	chool in New Hope nty of Macrifications Office Supply Company Ottawa Illin	.سد	for the term commencing	Se	pt.	ember 3-	19 28	r.	.T
<u> 2667—11</u>	linois-Office Supply-Company-Ottawa,-Illin	10ів.	i -		/h	april R. Se	lsh	Tead	cher.
No.	NAMES	Age	REMARKS ON			SYLLABUS OF CLASS	ES	PA	GES
			INDIVIDUAL PUPILS	Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	ADVANC	ED D	IVISION			DEAL	DING		,
	Thresa Bumpus		1 VIDIOI)	7		12345	Elson 7		
2	Pearl Winker	1/1		1		670	Elsans		
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	Classify according	to 61	ate Course of Study	-					
	l ciassily according	լա թ	are course or spingly	g				1	

1928-29

Sixth Grade

Seventh Grade

Eighth Grade

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Fifth Grade

Fourth Grade

7:00	10	Hen 67	·					.  _	
:10	10	(p, i)						-	
20	10	0	S . 1 - 7			Keading			
:40			0			1		Reading	
7:50	20				-	- arithmetic	·		
10:10			numbers						
10:20	10	Writing	6 stire &	elool.				· · · ·	
10:30	15_1	Peceso U							
10:45								arithmetic	
0:55		-0	Spelling				<u> </u>		
11:05.		Language	, ,					-	
11:15		0 0				Spelling			
11:25			Language					.	
11:35			0 0					Orthography	
11:45						Physiology		0 0	
200		non				0 00		Harmon	
1:00								Grammar	
1:20	15					Language		.	
135						00		History	
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#### TO THE TEACHER:

Begin

Time

First Grade

Second Grade

Third Grade

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Report of Classification, Standing, Advancement and Attendance

Township of... Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch Grace & Kirkland Teacher SYLLABUS OF CLASSES History U. S. Pages NUMBER Pupils Grammar NAMES OF PUPILS Each Class Book Music (By Numbers) Used To From alice Spicer ada Harrison 100 100 98 90 94 100 92 100 ORTHOGRAPHY 92 10098 90 90 2. 17 134 1,2,3,4,5,6,7,24,26, 88 100 100 96 100 97 95 83 78/00 nola Demin 16145 5 00 11,12,27,2 139 97 100 90 100 8648 17 READING 5x7 1,2,3,4,5,6? 100 96 80 88100 143 95100 96 94生5 95-95-80 8295 15 127 5 11.12,27,28 Reader Nola Leach 90909194 13/4,15 12 135 96 79 93 88 WRITING 13 48 100 100 94 90 127 100 100 16,17,18,19 8710094100 a 10 100 20 131 94 21,22,2325 9/120 9794100 100 99 105 93100 ARITHMETIO 123457672424 80 92/00 99 105 92 93 93 100 100 1325 / 60 103 100 989096 119 100 909087 88 4 15 1,23,4,5,6,7,24,24 13 10 5 14 12,27,28 12 26 10 29 LANGUAGE 11.12-27-18 GRAMMAR Larrey 1-234-5-67-2426 8-9-10 COMPOSITION HISTORY 1-2-3-4-5-6-242 8-9-10 PHYSIOLOGY -2-3-4-5-6-24-20 8-9-10 12-27-28 -GIVIL GOVERNMENT 13-14-15 2+116-17-18-19-20 2/, 2 MUSIC 3 /.-

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Class--ification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade-If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school, Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
- school room?
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?  They unite daily but do not have that languable  Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?  Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work? Not each week
Do you give Number Work to the lower
grades daily?
Do you try to decorate your school room?
yes,
1

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#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

He need maps He
have only one wall map.
It is of the United States
Then next in order
is a good reference
is a good reference library
The Duperintendent
would helle us much
if he would visit.
us. He need his
adrice, his criticism
and his encourage.
ment,

1906-1907

# TEAGHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	21	28
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance	•	<u>.</u>	2660
Average daily attendance		ļ	1-19
Total No. days absence			
No. cases tardiness ·			
No. neither tardy nor absent			
Value of school apparatus	<b>₿</b> 5	0	
No. volumes in library	<i>[</i> .	16	
No. living trees on ground	•••••	3	••••••
Whole No. of daystaught			
Compensation of teacher per mon	th	\$4.3	5- ,6 27
Average cost of tuition per month			
Percentage of Attendance	************	80	0/0
I CERTIFY THAT THE ABOVE AND WITHI	N REPOR	TS ARE	CORRECT
Teacher Grace B	Kir	k la	rne
District No	<u> </u>		
$\sim \sim$			()

Copyrighted and Published by W. M. WELCH CO.

#### DAILY PROGRAM

!		FO	RENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
			Used Duperintend entis program with only a few changes
		AF	TERNOON SESSION
			•

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 39 Township of Milward County of Macouking

For the months commencing September 2, 1907, and ending Movember 1, 1907

Copyright	r the Mandus commencing ted and published by W. M. Welch Company, Chic	ago.	/	All rig	thts res	served	ı. <i>'</i>					-								1907, opyright by W	. M. Welch.
		Teach		1		-			<del></del>	В	RANC	HES	16	<del> </del>	<del>                                     </del>			<del></del>	SYLLABUS	OF CLASSES	<del></del>
NUMBER	NAMES OF PUPILS	γľο	Days Present		Month	Orthography	Reading	Weiting	Arithmetic	Geography	Language	Composition	History U. S	Physiology	Civil Govt.	Music	Class	Urade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassee From To
/	Nellie Boston	18	28	8		g1	98	95 8	97	- 14 :	: 9:	3	53		82				ORTHOGR	АРНҰ	
2	Nola Venning	16	39	10												,		В	1, 3, 4,5,7,8	none	
9	Edith Venning	14	42	8		87	98	969	1 9	2	9	3	75		83	"		6	9, 10, 11.	none	
4	Fred Dening	13		ł		60	₹ 3 .	68 6	4 5	2	4.	3	38		38			4,	14, 13, 14, 15, 16 17, 18, 21, 26	none	
6	Bertha Hunt	15	l			100	80 9	96 8	8 9	8	93	3	83		90			2	19,20.	Reading.	
6	Cora Leach	18					_												READING		
7	Mandie Duick	17			1 1	96	- 1	- 1	- 1		91		56	l	80			8	1, 9, 4, 5, 1, 8.	1 4	
8	Iva Spices Coy Stunt	15	36	8		86   78   1		- 1	- 1		168		54		60			6		Baldwin	
16	Verner Sount		37	1	l H	51 E	ı	1		7			66	50				4 2	12, 13, 14, 15, 16, 17, 18, 21, 24	11	
//	Ima Spicer	13	41	6		64	- 1	- I		9.	ì		78	1		,		al.	19, 20 WRITING	41	
12	Verna Boston			4		81					- 1			83-					1, 2, 3, 4, 5,		
13	Irma Juick	[]	42	4		83- 8	81 4	15 6	0 7	2 9.	2			65		,			6,7,8,9,10,11,		
14	Velma Spices	10	40	4		86 4	95 9	13 4	15 8	69	7			65					12, 13, 14, 15, 16,	1	
15	Bland Boston	10	39	4		70 8	88 8	81 11	0 8	7 9	4			57		٠			17,18,19, 20,21,		
16	Hreada Hamilton	i l	40	4	1 11	50 3		v I		ı				26					22, 23, 24, 25,26.		
17	Wilma Hamilton	8	41	4		33- 3	30 (	4 8	0 5	3 5	9			20				_	ARITHME		
18	Wilda Bostow	10		'	!!!	87   9 90   9	- 1	- 1	ŀ	- [	1			85				8	1, 3, 4, 5,7, 8.	White	
19	Opal Spices	~	38 40	2		95-5	- 1			8							•	6 11.	9, 10, 11.	11	
21	Donald Dening	1 1	42		1 1	65 6	- 1		- 1	- 1				15				7 3	12,13,14.	., u	
22	Everett Verning		42	$ '_{i} $		- 1		8 0 8	- 1	B	H							102	15,16, 17, 18, 21 26, 23, 28, 24,		
23	Hazel Hamilton.	_4_	Ų₽D.	!		q	75 8	85-8	0	8	٥	_	1	-		₹.		٠ <u>ـــ</u>	GEOGRAP	ΗY	
24		5-	39	1		9	10 8	30 8	٥	81	3		-			ì		8	1, 8, 4, 5, 7, 8.		
25	1 0 30 11 11 11 11 11	6	35	/		9	95-8	35 8	٥	80								4	12,13,14,15,16	none.	
26	Charlie Kibler	10	4	4														•	17,18 21,26	•	
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'	·																	,	LANGUAG	E.	
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	,																	•	17,18,29,26	18	
		ı																	25: GRAMMA		
	·					J,	03	20	1									Г	1,3,4,5,7,8	Harvey	
						Ere	76	tor	2												
						3	3	17	3020										COMPOSIT	ION Sh	
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	Nola Deming Cora Leach	18	39	10		79 9 88 /	• 1		1									10	2, 6		
	ou cui	10	d /	"		80 1	00 1	99 7											HISTORY	(	
											<u> </u>					***************************************		8	1, 3, 4,5,7,8	Barnes	
											ļ							6	9,10,11	11	
																		10	1	Myers.	
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Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade-If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

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Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work? \( \frac{1}{2} \lambda_1
Do you give Number Work to the lower
grades daily? <u>yes.</u>
Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.-State what your school needs in apparatus, black-

boards, etc.; also give the names of publis not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
This school needs
some maps, Physi- ology Chart and Library Books.
ology Chart and
Library Books.
·
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1 st-07-08

## TEAGHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total						
No. pupils enrolled	8	18	26						
No. non-resident pupils enrolled .	0	0	0						
Total No. days attendance	280	692	972						
Average daily attendance	35	387	73 4						
Total No. days absence	19	47	66						
No. cases tardiness		11_	18						
No. neither tardy nor absent		2	2						
No. living trees on ground 2									
Whole No. of daystaught		•							
Compensation of teacher per mon	th A	45-	······						
Average cost of tuition per month	for eac	h pupi	1 <i>9,43</i>						
Percentage of Attendance	360	Z							
I CERTIFY THAT THE ABOVE AND WITHI	N REPOR	TS ARE	CORRECT						
Teacher Minnie Smith									
District No. 39									
Township Milwood.									

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DAILY PROGRAM

Time Begins	Length In Minutes	Class	BRANCHES
9	10	all	Opening Exercises.
9:10	10		primary
9:20	10	3	numbers.
9:30	10	8	Reading.
9:4d	10	4	arithmetic.
9:50	10	Ь	arithmetic.
10:00	10	8	algebra.
10:10	10	9	Ricess.
10:30	15	all	primary.
11:45	10		primary.
10:55	10	2	Reading Physiology.
11:05	10	4	Grammar.
11:15	/8	8	
//:25°	10	6	Reading.
/1:35	10	46	spelling.
11:45	10	10	8 pelling 6 nglish
11:55 11:55	,,,	8	Orthography.
17.30	· · ·		. /
			TERNOON SESSION
1:00	10	all	Striting.
j:10	10		Primary.
1:20	10	2	Reading.
1:30	10	3	Reading.
1:40	10	4	Reading.
1:50	10	6	History.
2:00	10	8	Civied.
2:10	10	10	History.
2:20	10	6,0	Physiology
2:30	15	all	Recess.
2:45	10	102	Language o mino
2:55	10	4	Language & Numbers Language & Sevgraphy
3:05	10	6	Language.
3:15	10	8	History.
3:25	1/0	10	Botany.
3:35		8	eseography.
J. J.	' `	-	anguiping.
ŀ	1	1	

Report of Classification, Standing, Advancement and Attendance

District No. 39 Township of Melwood County of Macoupin

		Of School in District No. For the Jan	3	q com	menc	_I ing_	own	ship L	of.	N nl	li ves	Lu 	<i>S</i> 10- 7	<del>0</del> 0	<u>.</u>		1	90	8,	and	l e	-Co ndir	unt 1g_	y 01 	<u>.</u> Y	S/	lacoupu l 9				
		Susettre Blevens	Te	ache	r	<u> </u>						В	RAN	NCH	ES			<del></del>			<u> </u>			1			SYLL	ABUS OF CLASSES	F ====	<del></del>	, - [*]
	Number	NAMES OF PUPILS	Age Days Present	Days rresent Grade	Month of Course Completed	Reading	Spelling.	Language	Arithmetic	Writing	Physiology	Geography History II S	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class .	Grade	Pupils Each Class (by number)	Text Book Used	Canv From	ges assed To	
	1 2	Everett Dening		31 1	7	H	1 1		80 95	1													3			1	reading all	Baldwin			
	3 4	Ruth Diick Hazel Hamilton	7 10	01 1	7	II.	85		75 80	83																1	11, 12, 13. 14,	Natural t Cavins Orthog			
	6 7	Clyde Leach	7 4 6 1	0 2	7	96 95 80	93		&0 &0	87							ŀ									2	16, 16, 17, 18, 19, 20, 21, 22, 23				
	.   0	Opal Spicer	0 12	9	. 7		-87	q,	0,75	01																.9	02	Gowdy "	~		Ü
	9	Wilda Boston Lewis allen	9 12	17 2	7	94		90	080	88													·			2 2	15, 12, 13, 14, 15, 16, 17, 18, 19,	Mother " Tongue.			
	11	Frankie Smith	99	70 2	<b>1</b>	80	75	75	5 80	85	85 8	37										€.	-			4	ARITHMETIC	Smith			***************************************
	12	Freeman Smith Donald Deming		41 4	7	93	85	80	195	90	90 9 90 9	10 35		1				***************************************								4	writing			-	
	14 15 16	Alma Hamilton Freada Hamilton Bland Boston	1211	17 4	<i>†</i>   7	85	80	87	1 80	85	85 8	80											and the second s		•	44		E Overton			-
	Anna Anna Anna Anna Anna Anna Anna Anna				-									-					-		-	-	1, 1,0			-	17, 18, 19, 20, 21, 22, 23, GEOGRAPHY	Natural			1
	17	Verna Boston	1 1	02 5	5 7 7 5 7	90	95	8	12 90 5 85 5 86	87	89	80														8 6 4	20, 21, 22, 23,	s. Barnst		٩	
	19	Irma ouch	12 1	*3		187	10	Q																			20, 21, 22, 23, HISTORY OF ILL	Mortgomer	1		
		-																									CIVICS	Mathers Ill. & Nation	ما		
7	21	Eldith Deming	14 16 16	/35	7 7	9:	950	12 9	0 90	90	90	90	90	8 90	0											7 7 7	CIVICS 20. 21, 22 23. MUSIC				
	23				7 7									2	8											7	AGRICULTUI				
																											DRAWING			• •	Y
																								-			ALGEBRA				
:																					*		,			,	ENGLISH				
<b>*</b>	•																							-		P	ENGLISH HIST		4.		
																							***				COM. GEOGRA	LPHY			
					-																	-	Interpretation of the party of				BOTANY				
						*																	-			GI	REEK AND ROMA	N HIST.		1	

#### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Jhe school did very

Good work- are a

little weak in arith

metie- The building

need a few repairsa new book ease

more reference books

Some maps and a

primary Chart:

would be a great

improvement

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	16	23
No. non-resident pupils enrolled			1
Total No. days attendance -	787	1807	2594
Average daily attendance -	5+	121	18-
Total No. days absence	107	428	535
No. cases tardiness	32	26	58
No. neither tardy nor absent -			
Value of school apparatus  No. volumes in library  No. living trees on ground	50		
Whole No. of days taught		# -	
Compensation of teacher per mo		40	
Percentage of Attendance	78;	<del>7 +</del>	
I CERTIFY THAT THE ABOVE AND ARE CORRECT	WITHI	N REPO	RTS
Teacher Susettie	Bi	Ww	ns
District No. 3	9		
Township <u>Hilwoo</u>	d		<del></del>
Copyright by W. M. We	lch		

# DAILY PROGRAM

			FORENOON
Time Begins	Length in Minutes	Grade	BRANCHES
900	10	all.	Opening Eex.
910	10	1	Primary Work
920	10	2	Numbers
930	12	#	C. arithmetic
945	15	5	B. arithmetic
10.00	15	7	a . "
10.15	15	all	writing
10.30	15	all	- Russ -
10.45	15	1	Primary work
11.00	10	2	Reading + Spelling
11.10	10	5	Reading or (Physi)
11.20	15	7	Grammur
11.35	10	3	Spelling
11.45	10	5	<b>!</b> !
11.65	6	7	
12.00	all	)	_Noon-
			;

# DAILY PROGRAM

		_		AFTERNOON
	Time Begins	Length in Minutes	Grade	BRANCHES
	1.00	10	1	Primary Work
	1.10	15	2	Reading
	1.25	15	3	" alphala
	1.40	15	5	Geography
	1.55	15	7	
	2.15		3	Physiology + geog.
	2,30	16		-Recess -
	2.45	10	1	Primary work
-	2.55	10	2	Reading + Sang.
:	3.05	10	б	Sanguage
	3.16	10	7	History
1	3.25	15	3	Sanguage
B	.40	20	7	_Civics _
4	1,00			
			.	• .

1908-09

Report of Classification, Standing, Advancement and Attendance
Of School in District No. Township of Macous 1909, and ending -commencing-B. Bush SYLLABUS OF CLASSES BRANCHES Teacher Pages Canvassed Text Book NAMES OF PUPILS (by number) From READING Mas my pres B SPELLING GRAMMAR LANGUAGE 100/00 10098/10/00l 90 809795 85 ARITHMETIC Lades Use to take the war. withis Crithmetic ma Hamilia Mind stale Caure brisent to take he exa PHYSIOLOGY AND HYGIENE the 8th as Obertons Coloniced GEOGRAPHY 100/00 100/10 10082/1099 AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST.

# Teacher's Remarks to Superintendent (Note-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.) Included Muldes Superintendent can co-operate with you for the advancement of your school, etc.) Superintendent can co-operate with you for the advancement of your school, etc.) Superintendent can co-operate with you for the advancement of your school, etc.) Superintendent can co-operate with you for the advancement of your school, etc.) Superintendent can co-operate with you for the advancement of your school, etc.) Superintendent can co-operate with you for the advancement of your school, etc.) Superintendent can co-operate with you for the advancement of your school, etc.) Superintendent can co-operate with you for the advancement of your school, etc.) Superintendent can co-operate with you for the advancement of your school, etc.) Superintendent can co-operate with you for the advancement of your school, etc.) Superintendent can co-operate with you for the advancement of your school, etc.) Superintendent can co-operate with you for the advancement of your school, etc.) Superintendent can co-operate with you for the advancement of your school, etc.)

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	8	17	20
No. non-resident pupils enrolle	d .		
Total No. days attendance	-734	//83	2//
Average daily attendance -	6+	124	19-
Total No. days absence -	-2/7	436	15
No. cases tardiness	49	2	5/
No. neither tardy nor absent	-1=		
No. living trees on ground	<u>5,</u>		
TY71 1 NT C 1			
Whole No. of days taught	-/- <del>/-</del> /-	<del>2</del> 5	10
Compensation of teacher per r	nonth	<u>50-</u>	
Percentage of Attendance—	89	/ 2	
I CERTIFY THAT THE ABOVE A	ND WITH	IN REPO	RTS
Teacher <i>J.B. B</i>	us	h.	
	9		
District No. 9			

# DAILY PROGRAM

# DAILY PROGRAM

			FORENOON						AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES			Time Begins	Length in Minutes	Grade	BRANCHES
			Weed Inv	ZL	an i			1	ch Bark
		)	Used Inv	ESE	F			lj	

1909-10

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 39 Township of Nilwood

For the Term commencing Sept. 5, 196 _County of Macoumum 1900, and ending (Mril SYLLABUS OF CLASSES Physiology Civil Govt. Agriculture Pages Canvassed NAMES OF PUPILS From To ORTHOGRAPHY CONVINS Clayton Leach Clyde Harrison 98 85 95 80 17-24 133 141 80989597 9-16 Gullerglows /25 6-8 95 97 98 92 Ruth Duick 96 READING Baldwins Hazel Hamilton Elberta Spicer 95 95 98 93 jst. 2 nd 3rd 77999891 3-5 87 3rd 6 -8 Cly de Leach 8596 9782 4th .9,10. 146 3 15-Fh Everett Deming 80869692 5-11-16 80 clarence Surber 60 78 90 90 86 WRITING 60/80/92/76/77/78 Smiths Lewis allen 12 610 4 ARITHMETIC 75 80 85 65 74 83 George Harrison 11 128 Primary 95 88 93 55 8785 Opal Spicer 143 5 Carnel only a Bland Boston 9-16 96 3 Elem. 404846828790 Frankie Smith adv. 12/126/5 17-24 85 86 95 82 85 82 14 Treada Hamilton Cecyle Harrison 2/119/5 80 939788 8781 natural **GEOGRAPHY** alma. Hamilton 15/28/3 90 8696 78 8882 9-16 Elim, adv. 17-24 Was not present to take Iva Spicer Mother Tonque 18 99 7 LANGUAGE 16 143 7 97 92100 86 98 Ima Fricer 6-8" Velma Spicer 14 139 7 9-16 Soudy Irma Duick GRAMMAR 14114 > Verna Boston 17-24 15 46 9069 22 Freeman Smith 65 80 81 57 87 13/22 7 77 76 75 84 87 87 23 Donald Deming 11 1447 8964 75] COMPOSITION 98 98 99 96 99 95.99 24 Fred Deming 17/108 7 10098 Barnes U. S. HISTORY 17-24 HISTORY OF ILLINOIS Mathews 17-24 Prentons Intermediate PHYSIOLOGY 9-16-17-24 AGRICULTURE DRAWING

# Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

# How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

tendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

#### Write Answers to the following Questions:

Is your daily program posted up in your school room?

Do you make daily preparation for your work?

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily?

Do you try to decorate your school room?

#### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

indicated for the second second
The school room
is in poor con-
dition
New curtains,
blackboards, desk
chair, book case,
and organ stool
are needed.
,

# 1910-11

#### TEACHER'S SUMMARY REPORT

· ITEMS OF REPORT	Boys	Girls	Total							
No. pupils enrolled	1)	13	24							
No. non-resident pupils enrolled										
Total No. days attendance -	1339	1480	2818							
Average daily attendance -	9+	104	20							
Total No. days absence	276	431	707							
No. cases tardiness	<b>7</b> 5-	213	288							
No. neither tardy nor absent -										
Value of school apparatus  No. volumes in library  No. living trees on ground	- 2									
Whole No. of days taught 147  Compensation of teacher per month 4759  Average cost of tuition per month per pupil 81.98  Percentage of Attendance 8639										
I CERTIFY THAT THE ABOVE AND	WITHI	N REPO	RTS							

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Rosalie Patchen

District No. 39
Township Milesond

Copyright by W. M. Welch

## DAILY PROGRAM

İ		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9:60	5	all	Opening exercises.
9:05	10	1	Primary Worle
9:15	10	2	numbers
9:25	15	3	arithmetic.
7:40		7	• •
10:00		ב ה	_ r.`
10:30	15	aes	Recess.
10:43		/	Primary Work
18:35 11:25	10	2	Reading
11:20		5	lisa - a mar & D. adina
11:35		3	Shelling.
11:45		5-7	Grammar & Reading Spelling. I pelling
11:30	, ,	3-7	$\mathcal{F}$
		l	
	ı	AFTI	ERNOON SESSION
1:00	10	1	Reading
1:40	1.0	2	.,
1,10	(0	3	
1:30	ا 9 م	5	leography,
1.45	20	7	V,
2 05	:10	3	Physiology
2.15	7.5	als	Writing & Drawing
2:30	15	٠,	Recess.
2,45	15	182	Lang. & Phys.
3:00	10	5	, ⁰
3:10	15	7	History
3 25	10	3	Langelage.
3:35	10	5	Physiology
3:45	15	7	History Language. Physiology Civies or Phys.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 39 Township of Yelwood County of Macoupin For the fern commencing Sept 4 190-1.2 Edeth & hutt. BRANCHES SYLLABUS OF CLASSES Canvassed NAMES OF PUPILS Each Class (by number) Book Used Primary: ORTHOGRAPHY Francis Hamilton 26 Rose Leach Firstgr. 2 blayton Leach 3 blyde Harrison 7 97 958981 7 13/ 1 READING 7 759588 93 8 129 1 7 9490 792 27 Ruth Leach Fourth gr. blude Leach 10/42 4 7 99 83 88 80 88 86 WRITING george Harrison /2/85 4 78 86 8468 88 74 Evelett Deming 10/89 4 7 94 91 8084 79 76 188 Ruth quick 10 86 4 7 80 7581 7077 78 ARITHMETIC 7563866179 Hazel Hamilton 10 102 4 7 48 94 74 90 96 70 81 9 Elberta Spicer 9 90 4 7 69 23 Clarence Surber 13 69 4 7 65 70 89 96 85 80 Sixth gr. 7 81 96 83 83 7 4777 53 73 7 88 82 78 10 Bland Boston 14/12/6 **GEOGRAPHY** 11 Lewis allen 13/2646 53 120 hal Spices 12 135 6 13 Frankie & mith 19 36 6 LANGUAGE 14 Felada Hamilton 5 26 6 82 91 92 70 75 85 93 36 15 alma Hamilton 12/206 16 becyle Harrison 15.124 6 7 70809037 GRAMMAR 17 Donald Deming 12 139 8 7 57 89 62 64 64 98 36 COMPOSITION 18 Freeman Smith 14 1257 8 7 45 64 68 47 54 85 94 96 79 81 10082 19 Ima Spices U. S. HISTORY 95-88 88 42 20 Velma Spicer 15-1428 21 Verna Boston 16/36 8 7 7489 92 43 62 22 Juma quick 15/2/8 7 83 70 850 38 HISTORY OF ILLINOIS 24 Hazel Leach 14/198 7 61 76 91 5490 25 Helen Leach. 12/8 8 7 78 8296 5/90 PHYSIOLOGY 'IL GOVERNMENT AGRICULTURE DRAWING

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study. 4th. The ' 'Syllabus of Classes' shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

·
Is your daily program posted up in your
school room? <u>U</u>
Do you make daily preparation for your
work? 9/W
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? <u>generally</u>
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Do not wrife letters
Do you give Number Work to the
lower grades daily? Yes
Do you try to decorate your school
room? g/ex

All persons are warned against making or publishing this blank, or any mod lification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

#### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance-

ment of your school, etc.)
This school is
badly in need of
badly in neld of good blackboards desks and store
servi ana srove

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total			
No. pupils enrolled	11	16	27			
No. non-resident pupils enrolled	_0_	_0	0			
Total No. days attendance -	1359	1488	27675			
Average daily attendance -	9.44	<i>9.7</i> 8	19.22			
Total No. days absence	1/83	207	3254			
No. cases tardiness	100	38.	138			
No. neither tardy nor absent -	0_	0_				
Value of school apparatus  No. volumes in library  No. living trees on ground	6- 4 10					
Whole No. of days taught 12		65				
Average cost of tuition per month			302t			
Percentage of Attendance 89.47+						
I CERTIFY THAT THE ABOVE AND ARE CORRECT	WITH	IN REPO	RTS			
Teacher Edith S.	hu	4				
District No. 39						
Township //						

Copyright by W. M. Welch

1911-12

#### DAILY PROGRAM

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9	No.	d; n	program in State se of Study
į.		AFTI	ERNOON SESSION
The same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the sa	-8	, ar	re as above

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 39 Township of Nilwood County of Macoupun

For the Len commencing Sept. 2 19/2, and ending April 1913

	For the A-COMPANY	CHICAGO COM	imencing S	7: L. 19/L, and ending	g <i>Carpois</i> C		913	
-Œ	BRANCHES SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age Days Presen Grade Month of Course	Reading Spelling Language Grammar Numbers and Oral Arithmetic Arithmetic U.S. History History of	Missori a Civil Gov't Geography Physiology Agriculture Literature Nature Study Drawing Writing Vocal Music	ျှူ Ea	Pupils Text Book ch Class Used number)	Pages Canvassed From To	Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade de la Crade
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4.	First Grade Fiancis Hamilton Rose Leach	78717	959698 85	98 98	1 LAN 0 1, 2, 1 8, 4 2 5, 6	GUAGE 2		12
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# Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

# How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. "The "Syllabus of Classes" shows every

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which be has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room? Yes
Do you make <i>daily</i> preparation for your
work? Yes
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
daily in giving special drills in writing to
all grades? <u>US</u>
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? No I have them surely
Do you give Number Work to the
lower grades daily? <u>Yes</u>
Do you try to decorate your school
room?

	39	/9/2-/3
Teacher's Remarks to Superintendent  (Note-State what your school needs in apparatus, blackboards, etc.; also	å	DAILY PROGRAM
give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)	· tro	FORENOON SESSION
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Report of Classification, Standing, Advancement and Attendance

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14 George Sparrishe 14 6 85 878 786 83 91 88 6 1-5 Branch 15 Cfral Spicero 15 6 89 90 87 93 84 89 85 6 6 -26 Sis 6 Frankis Simila 14 - Not Oricent at Cx. 6 also used 17 Donald Dening 14 8 91 89 85 98 96 90 91 93 92 8 anthrotic 18 Sima Grick 17 8 89 89 89 80 83 88 96 96 90 8 person by C 14 Bland Boston 16 8 Not Present at Ex. 8 GEOGRAPHY 20 Freeman Smith 16 8 90 88 85 95 88 89 91 90 94 8 6-12 - Fam 21 Hazel Leach 16 8 92 91 80 80 87 76: 90 89 91 8 Natural a		
15 Opal Spices 15 6 89 90 87 92 84 89 85 6 6 26 Sis 16 Frankie Swink 14 - Not Present at Ex. 6 also used 17 Donald Dening 14 8 91 89 85 98 96 90 91 93 92 8 archmetic. 18 Jama Grick 15 8 89 89 83 88 96 9684 8 polout by 6 19 Blond Boston 16 8 Not Present at Ex. 8 GEOGRAPH. 20 Freeman Swith 16 8 90 88 85 98 88 89 91 90 99 8 6-12 - Fan 21 Hazel Leach 16 8 92 91 80 80 87 76 90 89 91	1 marks	-
(6 Frankie Sinah 14 - Mot Present at Cx. 6 also used 17 Donald Dening 14 8 91 89 85 98 96 90 91 93 92 8 anthrolic 18 Dana Girch 14 8 89 89 89 80 83 88 96 9684 8 person by 6 19 Bland Bostore 16 8 Mot Present at Ex. 8 GEOGRAPHY 20 Freeman Sinich 16 8 90 88 85 93 88 89 91 90 99 8 6-12 - Jan 21 Hazel Leach 16 8 92 91 80 80 87 76 90 89 91 8 Matural a	_ /:	
17 Donald Dening 14 8 91 89 85 98 96 90 91 93 92 8 anthrotic 18 Juna Guick 17 8 89 89 91 80 83 88 96 96 86 8 8 pedoutly & pedoutly & geography 20 Freeman Smith 16 8 90 88 85 93 88 89 91 90 99 8 6-12 - Fair 21 Hazel Leach 16 8 92 91 80 80 87 76: 90 89 91 8 Matural a	.;	
18 Juna Guick 14 8- 89 59 91 80 83 88 96 96 84 8 pedout by Q 14 Bland Boston 16 8 Not Present at Ex. 8 GEOGRAPHX 20 Freeman Switch 16 8 90 88 85 93 88 89 91 90 99 8 6-12 - Jan 21 Bagel Leach 16 8 92 91 80 80 87 76: 90 89 91 8 Matural a	pauphle	1
20 Freeman Smith 16 8 90 88 85 95 88 89 91 90 99 8 6-12- Fan 21 Hazel Leach 16 8 92 91 80 80 87 76: 90 89 91 8 Matural a	m. Felane	<b>.</b>
21 Hazel Leach 16 8 929/808087 76: 908991 8 natural a	. [ ]	<b>'</b> ,
21 Hazel Leach 16 8 929/808087 76: 90 89 91 8 Matimal a		
22 moles Sear h 12d & 18/4/8/35/97 97 98.9396 & FANKINGER	dranced	
23 alma Hamilton 15 8 8487.869082 76 818078 8 6-12-Lang.	tion mark	
24 Verna Baston 18 8 97 98 9195 90 94 9993 93 8 also milino	study,	
25 Velnea Spicer 17 8 100,98,93,00,97 89, 99, 100,00 8 GRAMMAR		
26 Freada Haineltone 17 8 8084817983 80 838598 8 gowdy		
COMPOSITION		•
		-
U. S. HISTORY		
m.e. Tex po	mpllet	ľ
PHYSIOLOGY		
Nat-advance	ed	_
CIVIL GOVERNMENT		
All + natio	m_	_  _
AGRICULTURE		
MUSIC		
DRAWING		.  -
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		-  -
		-
	1 1	. 1

# Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

# How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of 'Studies Completed this Term,' also record it in the 'Record of Studies Completed,' in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from 'dropping out' of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The 'Syllabus of Classes' shows every

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

# Write Answers to the following Questions:

Is your daily program posted up in your school room? Med

Do you make daily preparation for your work?

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not just Writing

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily?

Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

#### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Men Hape School
,
needs a reference
library of Some Kins
also the black-
boards are paper
and in floor condition
Paper is from but
I think it mill be
responed this season

1914-15

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
		(2)	9.4
No. pupils enrolled	10_	14	ر کھ
No. non-resident pupils enrolled	0	0	<u></u> <u> </u>
Total No. days attendance -	1201	2548	3389
Average daily attendance -	8-	177	23
Total No. days absence	108	98	20.6
No. cases tardiness	9	1	14/
No. neither tardy nor absent -	0	0	0

Value of school apparatus 5-0

No. volumes in library 9

Whole No. of days taught 144

Compensation of teacher per month \$65-00

Average cost of tuition per month per pupil 3

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
__ ARE CORRECT_

Teacher J. Rott. Liberson

Township Milmond.

Copyright by W. M. Welch

#### DAILY PROGRAM

	FORENOON SESSION					
-	Time Begins	Length in Minutes	Class	. BRANCHES		
	7:00	10	9:10	Opening Ex.		
ķ	1:10	10	9.20	Primary greth		
1	9:20	20	9:40	a. aigh.		
	9:40	15	9.58	B. ailch		
1	9:35			c. anth.		
	1070			a Reading.		
1	6:36	15	10:45	Recess.		
ı	1):45		1055	10 // /		
	0:55 V:05		10:5	and There		
1			11:15	7/		
.1	11.75	10		B. Reading.		
	/);25 1:50	25	12:00	a sagninge		
ľ			A E T	ERNOON SESSION		
		,				
ſ	1:00	10	1:10	gud Reader.		
7	1:10	10	1:20	/ 1 <i>1</i> /		
Н	1:20		1	3rd Reader.		
1	:30			C. Reading.		
1	:40	13	1:35	B. Layrafily.		
	1:55	16	2:05	C. Sefag.		
ŀ	1:05	15-	2.10			
	2:24	10	2;30	all write.		
ŀ	2:30	15	2:45	Recess.		
ŀ	2:45	15-	3:00	a Wistory		
1	370	3		Princey land.		
1	<i>5</i> ,75-	/5	3:13	C. Languages		
λГ	3;30	15-	3;45	B. Laligidage		
į	3:45	15	7 100	Physiology + Cirica.		
į	// 1/					

Report of Classification, Standing, Advancement and Attendance

	Of School in District No. 39., State of Illinois, County of Macouping  For the Serve commencing Sept. 8 19/4, and ending April 7 19/3. School was in Session 142 Days.										
Pobl. Hiberson Teacher BRANCHES SYLLABU					SYLLABUS OF	F CLASSES					
	Number	NAMES OF PUPILS	Year Age Days Present	Times Tardy Reading Spelling Language Grammar	Numbers Arithmetic Writing	Physiology Geography History U. S.	History Illinois Civics Music General Exercise Agriculture Household Arts	Drawing Elem. Science English Algebra	Pupils Text Each Class Book (by number) Used	Pages Promoted Canvassed From To Year Year	Month
	78911123 4567 89	Francis Stamilton Rose Leach Stagel Stamilton	11111133444455577777777777	88 90 89 83 91 90 98 97 90 90 91 88 90 88 85 91 90 86 89 80 88 90 89 90 89 95 91 88 90 86 93 94 91 97 97 97 97 97 97 97 97 97 97 97 97 97 97 97 97 97 90 97 90 98 88	92 92 93 83 80 94 80 93 80 93 80 93 80 94 87 96 88	86 87 89 88 89 88 89 88 89 88 89 89 89 89 89 89 89 90 89 91 89 91	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		READING 7 15 to 23 Elsons 5 12 to 14 Baldwin 4 8 to 11 Baldwin 3 6 to 7 Baldwin 5 SPELLING 7 15 to 23 Carris 5 12 to 14 Language or Grammar 7 15 to 23 Lowdy 5 12 to 14 M. Jongue 4 8 to 10 M. Jongue 7 15 to 23 Smiths 5 12 to 14 4 8 to 11 3 6 to 7 WRITING PHYSIOLOGY AND HYGIENE 7 15 to 23 Orestor 5 14 8 to 14 GEOGRAPHY GEOGRAPHY	a all 5 6 stall all 1 2	
									7 13-8 23 Natural a. El. 35 128 14 El. 48 8 1/ 15 to 23 M.C. Tap. 12 to 14 M.S. Tour OF ILLINOIS  CIVICS 15 to 23 MUSIC  GENERAL EXERCISE  AGRICULTURE  HOUSEHOLD ARTS  DRAWING  ENGLISH  ALGEBRA		

Teacher's Remarks to Superintendent
(NOTESuggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
I am glad to say
new Hope is alreal
school Parents and
pupils deserve all
the credit for its
Success. However
they need new
black boards
and the building
should be painted.
`

			FORENOON					
Time Begins	Length in Minutes	Year	BRANCHES					
9	10	AII	Opening Ex.					
9,10	10	1	PriMAYY Nos.					
9.20	15	7	Reading					
9.35		.35	Arithmetic					
9.55	20	3	11					
10.30		7 A11	" Recess					
1045		,						
10.55	10	2	Reading					
11,05	15	3	11					
11,20		3-	" C					
11.30	1	7	Grammar					
1.50	70	AII	Shelling					
A			·					
ر غ								

DAILY PROGRAM											
	ĺ	. 1	AFTERNOON								
Time Begins	Length in   Minute	Year	BRANCHES								
	Minute 10 10 10 15 15 15 15 15 15 15 15 15 15	Year	Reading  Geography  Writing  Recess  LANGUAGE  HISTORY  LANGUAGE  Physiology  Civics								

1914-15

Teacher's Summary for Period Commencing Sept. 819/4 and Ending April 719/5 School was in Session 142 days

Number of non-resident pupils enrolled,	Boys		., Girls		, Total	<u> </u>
Whole number of pupils enrolled, -	Boys	0	_, Girls	/3	, Total	23
Total days attendance,	Boys_//	39	., Girls	15-75-12	, Total	2714/2
Average daily attendance,	Boys <i>8</i>	7+	_, Girls	11+	, Total	19+
Number of days absent,	Boys	8/	_, Girls	270/2	, Total	55//2
Number of cases tardiness,	Boys	22	_, Girls		, Total	<i>3</i> 3
Number neither absent nor tardy, -	Boys	0	_, Girls		, Total	
Number volumes in school library	<del></del>	83				
Value of school library		8/25	, 			•
General condition of library books	r	good	ol		<i></i>	
General condition of school room		Good	in	side, but	poo	rout.
Number of trees on school ground in thrif	ty condition			· · · · · · · · · · · · · · · · · · ·	/	,
Condition of out buildings, Boys'		good	<u>/</u>			
Condition of out buildings, Girls'		Cfaire				
Condition of Coal House		, goor	<u>L</u>			
Teacher's salary per month, \$	serent	y ffing	475=	<u></u>		
Number of Visits, Sugerintendent	O, sk	hool Officers	6_		<u></u> , 7	Total 24
General Remarks you will	notic	psevera	lne	sitors ab	ore m	hich is du
to a school of	arents	day.	Jals	o mas n	isited	by my
	4	at there		, ,	neetin	
by my Oself.	<del>-</del>	, , ,		0	4	
		!	I harabu	cotife@hat the above	ranafilia aarr	- ·

Report of Classification, Standing, Advancement and Attendance.

Of School in District NV. 39 Township of Nilwood County of Macoupin State of Illinois, For the Turn Commencing Little 7 19/5, and ending April 7 Syllabus of Classes Teacher Teacher recommends the following Pupils Constitute Each Class Next Term (By Number) Pupils in Each Class This Term (By Number) Class Should Commence With Page NAMES OF PUPILS Eberet Deming Elorge Harrison 16/48/8th 4,5,6,7 take 14 148 84 6th 4, 5,6,7,89 16/48 68 14 Lwenth Grade Work 2 ma 13,14,15 14 139 6th 12 128611 Hazel Hamilton 124 Clyde Harrison Take. Fifth Grady Rose Leach Ruth Leach Francis Hamilton Wayne Harrison 12 Harold Imithson 110 " 13,14,1.5. 13 Worolly Smithson 7 94 2 rd 4 Maud Harrison_ 15 travid Hamilton. M. Licond 8891.888 16 Junior Teach! 6 52121.

#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study. finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of 'Names of Pupils.'

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the fore-noon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance-This is found by divid-Average Daily Attendance—This is found by divid-ing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law— The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twentyfour consecutive weeks. It does not apply to pupils who live more than two miles from school

Whole Number of Days Taught-Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil-This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

#### Write Answers to the Following Questions:

•
1. Is your daily program posted up in your
school room?
2. Do you make daily preparation for your
work?
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
ys.
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
grades?
5. Do you have your pupils use pen and ink
in the Writing Lessons?
6. Where do you expect to teach next term?
Rural Schools
7. If you do not at present have a position
for next term, will you notify this office as soon
as you get the promise of a position—and give
the name of the school?
Vacation Address:
City Carlinville, Il
4-

#### TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is very much
in need of new they books
Thinatural Levyraphy and
mother Longue Idnduage
were being used to some
extent still
a number of the smaller
Supils live some dis-
Tance from school,
therefore are caused to
miss quite a bit of school
during the winter an
Eight Months schoolin-
stead of the present
Levent months terme
would improve this
would improve this

TEACHER'S	<b>SUMMARY</b>	REPORT
TEACHER'S For the Limin	ending Aril	Perventho 16

Township.. Address JULIO O. a ITEMS OF REPORT Girls Total Boys 1. Whole number different pupils enrolled to date since July 1 - - -

2. Whole number different pu-J..Q. pils enrolled this term 3. No. enrolled not previously enrolled in this county this school year 4. Number pupils belonging at date of this report -\$ 16. 5. Number pupils dropped this 6. Number enrolled between 7 and 16 years of age 7. Number non-resident pupils enrolled ....

8. Number pupils previously enrolled elsewhere this term 9. Total number days of membership -10. Total number days absence

11. Total number days attendance 12. Total number cases tardiness

13. Average daily attendance 14. Number neither absent nor tardy 15. Number violating compulsory attend-

16. Whole number days taught ..... 17. Average cost of tuition permonth for each pupil.

29. Number living trees on ground. At YUL.

21. Has your school a flag?... .....*W*....... I certify that the above and within reports are correct Plan Lufero

R. F. D. No 5 ..... Home Address Carlinvill.

## DAILY PROGRAM.

	FORENOON SESSION							
	Time Begins	Length in Minutes	Class	BRANCHES				
. ,	9.00	9.10.	2 nd	numbers				
	9.10	9.30	Hilh	arithmetic				
1		9.45	1 - 1	Reading,				
Ì		10.00		arithmetic				
		10.15	8 th	authoretic	a			
		10.30	010	quistions religgistion Recess.	_			
,	16 44	14,40	المحما	Reading				
	11,00	11.00	billi	reading				
	11.15	1.1.30	18th	Trammor				
	11.30	11,40	Hth	spelling.				
	11.48	11.50	6th	V 17 (7				
	11.50	12,00	8th	Orthography				
			AFT	ERNOON SESSION				
	1.00	1.05	2nd	Spelling.				
	1.05	1,20	4M	Rlading				
	1,20	1.35	6M	History				
	1.35	1,50	œu,	writing				
	11 47	10.85	1871	1 ( Log wy . I				
	<b>カメ</b> ら	19 20	1411	1x2 1 100 00444.				
	a al	2.30	16th	Kleograpy.				
	0.30	2 45	au	IRECUSA.				
	2.45	3,00	2 rig	Language.				
	3,00 21X	3,10	8 th	History & Civic.				
	2 1 1	2 01	4.M	Langhage				
	3,30	3,45	16th	Physiology.				
		4.00		\ \tag{\alpha}, \ \alpha \ \alpha \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				
	12/10		,	<u>'</u> (				

Report of Classification, Standing, Advancement and Attendance.

Of School in District 39 Township of Nilwood County of Macrification

State of Illinois For the Jerus Commencing September 4,196, and ending April 6, 1917.

	Metron	olitan Supply Company, Chicago All rights re	*	-			<u>-</u>		-										
			Teacher		Branche	s		Syllabus of Clas											
	Number (	NAMES OF PUPILS	Age Days Present Year Month	Orthography Reading Writing Arithmetic	Geography Grammar U. S. History Physiology	Civil Gov't Music Agriculture	Pupils in Each Class This Term (By Number)	Daca	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)  (By Number)										
<del></del>	ž	. 0				Mr Ci	<u> </u>	From To	Sing!										
	1/_		5 124 1	95 94 92 9.	5 93			Baldwin / 608	-lecond										
	2	Junior Leach	7 51 2				2 2,3,4	Breder, all											
s erangen and	3	Theresa Barto		96 96 93 93			3 5-6	Frater all	Third										
46	4	Olga Barto		92 91 96 84	1 1 1 1		Smithe Pri.	Wick. 186	Frourth										
maken return von	5	Mand Harrison		96 94 93 83			5 7-13 Elson		5-6, 9,12										
<del>A-a-que</del> ss = 1	6	David Hamilton		799086 7	1 1 1 1		Smithe rac	t. arith	sixth										
	17	Wayne Harrison	10 105 5	84 78 83 73		na latiner Rose Fore a		Farlate 55 251	7,8,10,11,13,										
	. 8	Rose Leach		88939278	1 1 1		71 Smake Or	act arak-	14,18.										
	9	Pauline Karrick		86 74 86 57		MANAGEMENT AND THE THE THE THE PROPERTY OF THE THE	_ Elson Rend	7	Eighth										
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#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

# The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your
school room? Yes
2. Do you make daily preparation for your
work? Yes
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
Yes
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
grades?
5. Do you have your pupils use pen and ink
in the Writing Lessons?
6. Where do you expect to teach next term?
,
7. If you do not at present have a position
for next term, will you notify this office as soon
as you get the promise of a position—and give
the name of the school?
Vacation Address:
City Strard, Illinois,

1916-17

## TEACHER'S REMARKS TO SUPERINTENDENT.

(Note. - State what your school needs in apparatus, blackboards,

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<b>LEACHER'S</b>	SUMMA	ARY	REPORT	•

For the Jew ending	pr	il (	619/7
District 39	<b>/</b>	,	
Township Mywo	off	<u>.</u>	- <u>-</u>
Director's Name	121		on
Address Wagyo	ner	2	el.
ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	8	10	18
<ol> <li>Whole number different pupils enrolled this term -</li> </ol>	8	10	18
3. No. enrolled not previously enrolled in this county this school year	·B	٠.	0
<ol> <li>Number pupils belonging at date of this report -</li> </ol>	5	10	15
<ol> <li>Number pupils dropped this term and not returned -</li> </ol>	3	0	3
6. Number enrolled between 7 and 16 years of age -	7	10	17
7. Number non-resident pupils enrolled	0	1	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of mem	bership	_	2545
10. Total number days absence	-	-	438
11. Total number days attendar	nce -	- •	2/07
12. Total number cases tardine	ss -	-	89
13. Average daily attendance		·-	
14. Number neither absent nor	tardy	-	0
15. Number violating compuls ance law	ory att	end- -	<b>b</b>
16. Whole number days taught	:	45	
17. Average cost of tuition per	month	foresc	h pupil 3.85
18. Compensation of teacher pe	er mon	h 75	800
19, Number volumes in library	·	87	
29. Number living trees on gro	ound,.	4	·····
21. Has your school a flag?	'Ye	N.	

I certify that the above and within reported teacher. Ray N. Securio-C

## DAILY PROGRAM.

R. F. D. No.

			FOR	RENOON SESSION
	Time Begins	Length in Minutes	Class	BRANCHES
	9:00	90	all	Opening Exercises
+	9:10	400	1	number
	1:20	1.00	2	arithmetic
	9:30	7100	27	"
	9,40	100	3-	ן "י מ
100	10:15	17.50	7	Reading
ı	10:30	195	all	Recess felling
	10:45	19 95	/	
ķ	11:05	11119	3	Reading
ż	1/1/5	1:250	7	Grammar
	11:35 U143	15	2	Spelling
,			<u> </u>	
- 4 -			AFT	ERNOON SESSION
:	1:00	10	all	Gen. Exercises
	1:10	10	/	Reading
,	1:20 1:30		3	,,
	1:40		3-	Geography
	1:50	15	all	Wrating,
	2105	15	7	Geography
	2:30		all	Recess
	2,45	15	1+2	Kanguage
	3:00		7	U. S. History
		15-	3	Language
	3:30		2	civies - Physiology
	3:45	13	1	J. J. J.

Report of Classification, Standing, Advancement and Attendance Country of Monte Massupin

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	Number	NAMES OF PUPILS	Year	Age Days Present	Times Tardy	Reading	Spelling	Language or Brammar	Numbers or Arithmetic	Writing	Physiology	веодгарћу	History U. S.	History Illinois	Givics	Agriculture	Home Work Credits					Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pag Canva	ges assed			Month
	-	Louis Barto.	1	6		86.	88	90	85	90	<del></del>	-	•		-		-		·		-		Reading	0 '					
- * # - #		Olga Borto	3	9.	-	90	1	1 1		- 1		~	~**		-		e de de la marie					3	2,3,4	Baldwins	ai	<b>1</b>	3	24	,
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		David Hamilton	4	9		. 88	_					- 15	89									8	//- /.8_ Spelling	Elson		<b>,</b>	.8	7	/
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		Pauline Karrick	6	`		88	1	1 1	·	- 1	1	88				-			•		+	1-8	Language or Grammar	- /	p -				-
		Hayne Harrison Iva Karrick	6	10	-	87	89	92 81	78	90		8,2		-	- <b></b>	-	• •			~,		1-8 8		Jeshemer I yo Gramm		. /ය _්	inko	Tau	
		Merle Wileh	6	14		. 88						79 	ļ	84	79 _	_	main yn saps	-			_	32-Pa	Numbers or Arithmetic	<i>y</i>					-
-		Ruth Leach Rose Leach	8	14		80 83		88 90							60 60		•	*			5	1-7 158	Smith	Primary - Wentivor	2.00.	Int	irmi	dea	te
		Olyde Harrison. Elberta Spicer	8	- 1			71	82	75-	19	81	78	72		70			-				<b>.</b>					. ]		
	-	Francis Hamilton	8	ł	.	80	86	88	80	87	80	85	85		70							-	Writing	C /	0			- ,	
		Wasel Hamilton Albert Karrick	1 [	15		89	ı							•	<i>73</i> -						-	•		System 4 x		e Cal	ur		ĺ
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## DAILY PROGRAM DAILY PROGRAM Teacher's Remarks to Superintendent (NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc. **FORENOON** Length in Minutes Year 9:00 9:10 1st 9:10 9:40 3.20 9:40 9:55 8 9:50 10:10 4 10:10 10:20 6 Resting arithmetic arithmetic arithmetie arithmetic 8 10:20 10:38 10:30 10:45 all 10:45 10:53 1 10:55 11:05 B 11:05 11:15 8 11:15 11:35 9 11:35 11:45 6 Inelling Reading 11.45 1250 4 14-0 12:00

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		Al	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
12:500 1:000 1:200 1:000 1:200 1:200 1:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200 2:200	1:10 1:10 1:20 1:30 1:40	64308640168346	Epening Georgies Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Reading Readi
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Teacher's Summary for Period	School was in	n Session	143	days		•	
Number of non-resident pupils enrolled,				•	, Total_	<u> </u>	
Whole number of pupils enrolled, -	Bovs.	7	. Girls	7	, Total	14	
Total days attendance,				•			
Average daily attendance,	-		-				
Number of days absent,			•	-	•		
Number of cases tardiness,							
Number neither absent nor tardy, -	-		-				
Number volumes in school library	-	107					
Value of school library	×110					·	
General condition of library books	gova	/ 					
General condition of school room	1 ga	ad	, 	··-			
Number of trees on school ground in thr	fty condition	2.					
Condition of out buildings, Boys'Go	· 1						
Condition of out buildings, Girls'							
Condition of Coal House June							
Teacher's salary per month, \$	00					,	
Number of Visits, Superintendent,	/	School Officers	2	Others	6	. Total 9	
General Remarks							
General Remarks							
				•			_
		hereby certify t				- <b></b> :	

Report of Classification, Standing, Advancement and Attendance Of School in District No. 3 9 State of Illinois County of Massing.

]	For t	litan-Supply-Company, Anamos	Commenci	ing Sep	kf / 19	1-9-, and er	nding_Uf	County of uil 9 19 2 0	School was in Session.	49Days
	M	arthy giberson	- Zith Te	eacher		BR <i>A</i>	ANCHES	Other Credits	SYLLABUS OF C	LASSES
	Number	NAMES OF PUF	Year			Physiology Geography History U. S.	History Illino Givics Agriculture	Home Work Credits	PUPILS TEXT EACH CLASS (By No.) USED	Pages Canvassed From To Year Year
ę		Junior Lea Mande Harri Dadwid Han Rose Leach Vinth Leach Chycle Harri Merle Wel Wayne Ha Francis Har Allen Mc Las Allen Mc Las	ison 6 11 nilton 6 11 8.14 ison 8 17	1/21 85 1/32 37/ 1/4/5 85 4/36 90	79857/84 94899093 8/868984 17908789 me fii	838482 899190 818586 899090 4 mo mr m	ntho ontho		8 Reading Elson's Book 1 b Elson's Book I  8 Spelling Cavin Arthor	8 7 7
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General Remarks.

I hereby certify that the above report is correct, with Juliers

TEACHER.

Report of Classification, Standing, Advancement and Attendance Of School in District No. 3 9 State of County of Macoupin

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	Number	NAMES OF PUPILS	Year	Tea	Days Present Times Tardy	Reading	Spelling	Language or Grammar Numbers or	Arithmetic Writing	Physiology	Geography	History U.S.	History Illinois	Givics	Agriculture	Home Work Credits	Oth	e <u>r C</u>	redit	<u>ş</u>	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pa	iges vassed		To Year	Month
	1234567	alin Hamil alma Haye Auteen Inter Clark Leach Innion Leach Clarence Hay Rose Leach	Von / 1 2 3 5 5 5 5 7	77181112/37	300	95 95 89 95 95	85 93 91 94 82 95	75 8. 92 9. 91 9. 91 9. 79 8	2 86 12 9/ 12 84 12 88 13 83 7 9/	95	80	81	92	9/					-		12357	Reading  142  3  4  546  7,8,9,10,11866  Spelling	Baldwins Baldwins Baldwins Baldwins Elson IV	Soll	end end end end wed	12357	8 9 4 6 Ro	4,,,,
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1920-21

TEACHER.

Teacher's Remarks to Superintendent		[	DAIL	Y PROGRAM	ýı		DAILY PROGRAM							
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co-operate with you for the advancement of your school, etc.	Time Begins	Length in Minutes	Year	BRANCHES	3	Time Begins	Length in Minutes	Year	BRANCHES					
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Teacher's Summary for Period Commencing Sept 6 1920 and Ending Usul 9 192/
School was in Session days
Number of non-resident pupils enrolled, Boys $\mathcal{O}$ , Girls $\mathcal{O}$ , Total $\mathcal{O}$
Whole number of pupils enrolled, - Boys 8, Girls 4, Total 12
Total days attendance, Boys /050 /2 , Girls 4 60 , Total /50/2
Average daily attendance Boys 7 , Girls 7 Total 707
Number of days absent, Boys 25, Girls /3, Total 40
Number of cases tardiness, Boys // Girls O , Total //
Number neither absent nor tardy, - Boys , Girls , Total , Total
Number volumes in school library
Value of school library
General condition of library books
General condition of school room.
Number of trees on school ground in thrifty condition
Condition of out buildings, Boys' Boys'
Condition of out buildings, Girls'
Condition of Coal House
Teacher's salary per month, \$ \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \frac{2}{3} \\ \fr
Number of Visits, Superintendent , School Officers 3 , Others 30 , Total 33
General Remarks numbers 2 and 6 entered Morch 7
I hereby certify that the above report is correct

Report of Classification, Standing, Advancement and Attendance Of School in District No. 39 For the Very commencing 19**2**], and ending  $\mathcal{L}$ BRANCHES SYLLABUS OF CLASSES Other Credits Pages PUPILS TEXT Canvassed NAMES OF PUPILS EACH CLASS Books (By No.) Civics USED 8 12 155 0 93 89 86 95 89 90 91 89 91 89 General Exercise English

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I hereby certify that the above report is correct

DAILY PROGRAM

Teacher's Remarks to Superintendent

TEACHER.

Report of Classification, Standing, Advancement and Attendance of School in District No. 39 State of County of Macoupin

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(NOTE) - Suggest wherein the County Superintendent can perate with you for the advancement of your school, etc.	Time Regins	Length in	Year	BRANCHES	Time Begins	Length In Minutes	YEAR*	BRANCHES
	9:00 9:10 9:20 9:30 9:40 9:55 10:15 10:15 10:15 11:30 11:40 11:50 12:100	10 10 10 15 10 10 10 10 10	1st 2nd 3nd 7th 4th 5th 4th 5th 7th all	opening spicise yumber work yumber work yumber work withmetic arithmetic arit	1:10 1:20 1:40 1:40 1:50 2:45 2:45 3:35 3:45	10 10 10 10 10 10 10 10 10 10 10 10 10 1	alst 23rd 475 4 all 23rd th 475 4 all 137 th 47 th	Opening exercition of pelling of pelling of pelling of pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of the pelling of
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	T. Salahan			1924			ngga - Store man	
Teacher's Summary for Po				encing Systember 19.24 ion		ndi	ng	Spril 3 1925
Number of non-resident pupils enrolled, Whole number of pupils enrolled,	Boys		····	, Girls//	······•	Total	**********	93
Total days attendance,								
Average daily attendance,	Boys	&	.6	, Girls, 9, 3	······································	Total. Total.		
Number of days absent,				, Girls				
Number of cases tardiness,				, Girls	•			
Number neither absent nor tardy,								
Number volumes in school library		46	, 				· ·	
Value of school library	L	······································				*************	······································	
General condition of library books		1000 EL	, <u> </u>			***************************************	***************************************	
Number of trees on school ground in the	rifty con	ditior	1	Three	•• ••••••	•••••		
Condition of out buildings, Boys'	//							
Condition of out buildings, Girls'								
		•••••		······································	***************************************			***************************************
Teacher's salary per month, \$\frac{75}{0}\]  Number of Visits, Superintendent	ne	., Sch	ool Of	ficers none, Others	Thre	,	Total	Four

I hereby certify that the above report is correct

General Remarks

Mary Mary Sousley TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 39 State of Illusors County of Macoupers commencing Gugust 3/1925, and ending April 6 1926. School was in Session SYLLABUS OF CLASSES Other Credits Pupils Each Class (By No.) Text Books Used NAMES OF PUPILS FROM TO YEAR FROM 1 Eileen Cline 1,234,5,6 Story Ton Torrame outles 5 A7, 8, 9,19,11,12 6 13,14,15,16,17,18 __ Charles Chaple 19,20,21 Touman Etter Ruby Dickey 8983807588 21,22,23,24,25 Cavins Robert Bumpu Elmo Etter 7, 8, 9, 19, 11, 12 Lowdy De Marie Ronk 75 80 85 75 John Qualls 7060757576 2 Theresa Bumpus 85 78 908885 3-49,19,11,12,7,8 Hentworth 75 96 98 90.72 4 Robert Chaple 6-19,20,21 1575955696 6 Rearl Dickey 889/7386 Virginia Ronk 83 80 8290 Calmer Ronk 70 75 77 72 80 5-613,14,15,16,19 JumaniB 19 almastages -74 75 88 75 91 76 75 Mac Qualls. 10,11,12 Homestery 21. alvin Tramilton 8075807785 13,14,15,16,17,18 horl 75 75 22 Mildred Quality 8 75787573 19,20,21 Brodburn PO 757575 90 21,22,23,24 Harts 92 75 78 75 93 Clarke Leach John Bumpus History of Illinois Lowell Qualls 9283837591 80 83 27 Frances Chaplin 814 U, 22, 23, 24, Mamie Lep Household, Arts

leacher's Remarks to Superintendent		L	JAIL	YPROGRAW		L	AIL	Y PROGRAM
. —			F	ORENOON	i		A	FTERNOON
(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	Time Begins	Length in Minutes	Year	BRANCHES	Time Begins	Length in Minutes	YEAR	BRANCHES
There is not snough	9:10	10	- 1/8	Reading	1:00	10	/	Language
light in the school	9:20		3- 4 5-	Reading. Reading.	1:10	ار ا	32 4/ 8	Gerammar.
house The reference	10:00	15	6	Reading.	1:35		6	Language!
books should be	10:13		all	Thriting.	1:43		5	Language!
changed as the	10:4		1 3-4	arithmetic.	2:00 2:13	1 1	g 4	Spelling.
	11:03	15	3	arithmetic	2:30	'	all	Recess
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That the my flower and	11:45	15	5-6	Spelling	2:50 3:00	ل ا	5	Geography Tristory.
sld.	12:00	the	-All	noon	3:20	1 1	5-	Geography
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# Teacher's Summary for Period Commencing (Jug 31 1925 and Ending (Jps. 61926

•	School was in Session	days	•
Number of non-resident pupils enrolled,	Boys	, Girls 2	, Total Z
Whole number of pupils enrolled, -	Boys 13	, Girls //	, Total
Total days attendance, - ,	Boys // 9.7	, Girls <u> </u>	, Total 2549
Average daily attendance,	Boys 7 +	, Girls <i>9</i> ±	, Total <u>/6</u> ±
Number of days absent,	Boys 792	, Girls <u> </u>	, Total 16821
Number of cases tardiness,	Boys	, Girls 15	, Total 3 4
Number neither absent nor tardy,	Boys	, Girls	, Total
Number volumes in school library			
Value of school library 473			
General condition of library books	i Later I		j
General condition of school room.			<u>'</u>
Number of trees on school ground in thr	ifty condition		
Condition of out buildings, Boys'	ast		
Condition of out buildings, Girls'	ord:		
Condition of Coal House 22	-		
Teacher's salary per month, \$91			
Number of Visits, Superintendent 2	ر, School Officers	/, Others	, Total /5
General Remarks There	s) not eno	ugh light	inthe
school-room!	Tew refere	uce bolks	avelneeded
as the tousin	Juddel mow	are thirt	elsel agears/ola

I hereby certify that the above report is correct

te of Illino	rd in For the	ie Ye	—Township			Sep	X 18	/		lacou		92
Jesse Port	TEACHER	Per Cen	ts Must be in	BRAN Figures	CHES			FROM TO		PAGES CA	NVASSED THIS	TERM
NAMES OF PU	1 [ 2 2	Grade Orthography Reading Phonics	Writing Arithmetic Geography	Language Grammar—— Composition— History	Physiology Civics or Citizenship—	Music Agriculture Manual	Domestic Science Physical Education	Orthography	Phonies Writing Arithmetic	Geography Language Grammar Composition History	Physiology Civics or Citizenship Music Agriculture	Manual Training Domestic Science Physical Education
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Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.	Failure to fill this report and file it with the county superintendent and to leave a copy of it in	Do you use the Number Primer in your first and second grades?
Name of books.  Used in which grade.	the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.	Do you teach writing at least 45 minutes each week?
I do not know the books	This report agrees with the outline for this County and the State Course.	Do your pupils use pen and ink above the second grade? Most 1 Thum do
Co. Lunt Oler Them	Pupils shall complete the work outlined for each year and spend the rest of the time in review.	Do your pupils have the writing manual or books?
use what books They	The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.	Are you teaching drawing from the books at least twice each week?
had,	The following will assist you in making your Report	Do you have the Primer Class and First Reader Class at least three times each day?
······································	accurately: Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled	Do you have the Second Reader Class read at least twice each day?
	the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense	Do your children know and give the flag salute each day?
. ,	hence cannot be considered as "absent" in the sense in which the word "absent" is here used.	Is your certificate registered? He for last What Reading Circle Books have you read this
	CONVENIENT DIRECTIONS (How to find)	What Reading Circle Books have you read this term? Dayly Class Coron. Mangagerint
· · · · · · · · · · · · · · · · · · ·	1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.	Number of visits from Parents. Noncomments. Director Two Lach
	2. Average Number Belonging. — Divide the total number of days all pupils belonged by number	Have you sent report card to parents at the end of each month? Eury Two Months
Address fame 186	of days taught.  3. Average Daily Attendance.—Divide the total	Number of eighth grade pupils who expect to graduate. Money Have they finished all of
Addi Addi	number of days attended by the number of days taught. Express the quotient as a whole number.	the books as per Course of Study Outline?
the law. $\mathcal{N}_{0}$	<ol> <li>Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.</li> </ol>	number of pages outlined for each grade each year?  They do all they can
-c	5. The Total Number of different persons en- rolled during the year is found by taking the sum - nf the total enrollment for the first term, the num-	Are they doing supplementary and review work after they finish the work outlined for the grade?
TENDANCE Complying with the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the sta	ber enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.	What Educational Meetings have you attended this term? I put tute at Carlinoill
	COMPULSORY ATTENDANCE LAW	and at springfield
ORY 16 not Par Par	The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.	Number of books read by children this term?
COMPULSORY Ween 7 and 16 n  Age P  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  15 G  1	Whole Number of Days Taught—Count every day for which you draw pay as taught.	Do you do the Janitor work after 4 P. M. each day?
COMP Age Age A LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C LLS C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls C Lls	;	Where do you expect to teach next term?
COMPULSORY A Pupils between 7 and 16 not Age Par 15 C.C.C.C.C.C.C.C.C.C.C.C.C.C.C.C.C.C.C.	PLEASE ANSWER FULLY  Is your daily program posted?  Do you make daily preparation for your recita-	Give date of beginning of next term
P. Carrier P. P.	Do you make daily preparation for your recitations?	Do you teach Phy. Ed. ten minutes each day?
Name Company	Do you use the language text in your second grade? I would a second grade?	Teacher.
		: <i>(</i>
	1	
	و معدم والم	. /
TEACHER'S REMARKS TO SUPERINTENDENT	TEACHER'S SUMMARY REPORT	DAILY PROGRAM  FORENOON SESSION
(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils	For ending19	1 Reading
not provided with books, naming the books needed. Suggest wherein the County Superintendent can co- operate with you for the advancement of your	Director's Name Eller Leach Address Atwater Ella	4 Riading
school, etc.)	ITEMS OF REPORT Boys Girls TOTAL	6 Reading
Mean readisting chais	Whole number different pupils enrolled to date since	I g deading
John Busies History	Whole, number different pu-	3 / Spelling
School History of U.S. by	pils enrolled this term	6 Spelling.
Car ourmell / // will	enrolled in this county this school year	y spelling arith non
Superintendent Might	Number of pupils belonging 10 7 17	3 4 1
that directors opposed	Number pupils dropped this term and not returned	7 ,,
Visel School offer	Number enrolled between 7 9 7 16	& all writing
give a talk on corperato	Number of pupils from other districts enrolled this term	
Refuse + help to start.	7. Average number belonging 13 Total for boyst	girl AFTERNOON SESSION
in this community.	Total number days absence $\frac{518}{420}$ $\frac{518}{420}$	No 1 Kang
	Average daily attendance	1 6 Stam.
	Number neither absent nor tardy	6 Shipiology or Civic
·	Number violating compulsory atten-	Rhonics
	Whole number of days taught 147	4 ,,,
	Average cost of tuition per month for each pupil	y 7 Hist.
·	Compensation of teacher per month Number volumes in library	9 6 Hist
	Number living trees on ground Four	
	Has your school a flag and pole and rope? Willog but no fole	
	I certify that the within reports are correct.	
Value of apparatus \$	Home Address Naggowy Dels	
	. 00	

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

#### Year of 1912-13

Name Sch	of ~	ZU	w	/	40	he						No.	3 <i>9</i>	72	ras	0	u	ha	is	7	County	Illinois
(2.)	Enro			he yea									,					,,,,,,,,,,			<b>O</b>	, 2111140101
1st	Yr.	2nd	l Yr.	3rd	Υг.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10th	ı Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls
4	/	ع	1	0	4			3	/	l		4	9							/3	1.	6
(3.)																l was	in ses	sion:	13	6	•••	
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(5.)																	•		_			•
(6.)																						7.
(11.)	Num (If	ber o	f regui n has b	lar tea een tau	chers ght by	(repor more th	t only	one to	eache r, coun	for e	ach te he one	aching teachin	positg the lo	ion) nger pa	Me	n he term	.a .)	•••••	Wome	n/	Total	
(12.)	Are y	rou a	gradu	ate of	a Coll	ege an	d Stat	te Nor	mal S	chool?	ZL	T	A C	ollege	22	20-	AS	State I	Vorma	I School?	15	A four-
				chool?, one scl	• •				radua	te, hav	ve you	atter	ided a	State	Non	mal So	hool?	•••••		A high sci	1001?	************
(13.)	Amor (If	unt o	f salar n bas b	y earn een tau	ed by	teach	ers	teache	r, cons	ider the	şalary	paid to	all for	the on	Me	n, \$ ing the	longer	part of	Wome the ter	n, \$. 5 L.c	Total,	525
(14.)	Total	l day:	s'atte	ndance	e of al	l pupi	ls enro	lled	29	27	2	•••••	•••••									
(16.)	Num	ber o	f scho	ol hous	ses										Pul	blic	<u>/</u>		Rente	d <i>Q</i>	Total	1
(17.)	Num	ber o	f seats	or sit	tings f	or stu	dy (ca	pacity	7)	.2.	7										************	•••••
(18.)				proper				-														
	(	a) Si	tes an	d build	dings.		• • • • •		••••	• • • • •							• • • • •				. \$ 80	10
	(	(b) E	quipm	ent (fi	urnitu	re, lib	rary, a	ıppara	tus, e	tc.)						• • • • •			• • • • •	• • • • • • • • • • •	<u>l.5</u>	5 ⁻ 0
			•	Total.																	\$ 9	5-0
(19.)	How 1	man engti	y year of se	s bave rvice o	you feach	taughi , in di	t in th strict.	iis dist )	rict?	2	<b>L</b> arres	••••••	•••••	(If m	ore th	an one	teach	ner is o	mplo	yed, as show	n by item	11, give
(20b.)	Num	ber o	f truai	nt offic	ers en	ıploye	:d				• • • • •		• • • • •		1	/len	U		Wor	nen 🗸	Total	L
(21.)	Amot	unt o	f all ta	axes le	vied fo	or sch	ool pu	rposes	, mad	e Aug	ust, 1	912					• • • • •		• • • • •		<b>\$</b> 5	10
(22.)	Amo	unt o	f bond	ed ind	ebtedi	ness, J	uly 1,	1913.											• • • • •		<b>s</b> <i>O</i> .	
(23.)	Num	ber o	f volu	mes in	libra	y exc	lusive	of sup	pleme	entary	readi	ng bo	ks for	class	use				• • • • •		ర్	<u>-4</u>
(24.)	Num	ber o	f priva	ate sch	ools ir	the d	listric	t:	۵	•••••	•••••	••••										ruses.
	(	a) N	umber	r of tea	chers	emplo	yed								Me	il	1		Wome	1 fame	Total	]]
	(	b) N	umber	of pu	pils er	rolled	l								Bo	ys <i>f</i>	3			16	Total	12_
(25.)	Num	ber o	f perso	ns bet	ween	the ag	es of	12 and	21 w	ho are	unab	le to r	ead ar	ıd wri	te Boy	7S(			Girls		Total	<u>ل</u>
(26.)	(Co	mfer w	rith the	wment Clerk o	f the B	oard re	lative t	o questi	ions 18	21, 22	, 24, 25	and 26	.)	••••	••••	••••	••••	••••	• • • • •		<b>\$</b>	••••••
-	The f	orego	ing is	correc	et to t	he bes	st of r	ay kno	wledg	ge and	belie	Ē.										
			ol close	ed:											_	. ,		_	43	<i>a</i> 4		
	Jan	11.		19	13.								••••		Ğ	Ási.	H	;; ;; ss,se	8/	wiff	or Princi	************
/		•																		Teacher	or Princi	pal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Super-intendent of Schools, at the close of school.



#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

#### YEAR OF 1913-14

1st Bors	Yr.	2nd Yr.																		Yr.		
۷.	ا میم ا			d Yr.	4th Boys	Girls	Boys	Yr. Girls		Yr. Girls	7th Boys	Girls	8th Boys	Girls	Boys	Yr. Girls		Yr. Girls	Boys	Girls	Boys	Girl
سك	Girls	Boys Gir	ls Boys	1 _	TOÀR		TONR	AHIN	d		2038		3	7			,_					
		3 1	12	2		3			2	2	<u> </u>	<u> </u>	0	1		<u> </u>			L	<u> </u>		
								To	tal: El	ementa	ry				1.		Seconda			L	!_	
<b>3.</b> ]	Length	of school	year is	n mon	ths:	ar	u	<u>/</u>	Ac	tual 1	umbe	r of da	ys sch	1001 W	as in s	ession	·	<i></i>	<i></i>			
																MA	LE	F	EMALE		TOT	AL
<b>4.</b> '	Whole :	number of ear, who h	differen	nt pers t been	ons em transfe	ployed	l as te	acher her bu	s in th uilding	is bui	ding fo	or the	whole	or par	t of		1				1	)
5.		r of eighth																				
		r of eleme																				
7.	Numbe	r of high s	school g	gradua	tes									. <b></b>							•••••	••••••
		r of high s																				
			/	4	1-			4:	امدمد									1				
	(a) S	uperintend	lents w	ho do 1	no teac	hing	• • • • •	• • • • •	• • • • •	• • • • •												
		rincipals a													- 1		••••••				••••••	•••••
.0.	Teache room	rs and prin	ncipals on the c	who tea	ach hal ching t	f time he long	or mo ger pai	re (if rt of t	more he ter	than ( m)	one pe	rson b	ıas tat	ight ii	1 a	<u></u>	•••••			<u></u>		
l <b>1.</b>		umber of t														4	,	1		1	,	
		rs' qualific																				
-		ormal Scho																				
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		of each tea						//									•		J			
3.	Amoun (If a	t of annua position h	al saları as been	y earne n held h	ed by toy more	eachers e than	s: Mone pe	en, \$. erson,	give a	5-5 is ann	ual sala	Wom	en, \$ e sum	еагпе	d by a	; all, bu	Total,	\$ t the o	ne (m	3 <b>3</b>	ر womar	n) wl
4	Total d	ved longe lays' atter	donne	of all 1	nunila e	entolled	1													36	07	支
4.	Total	ouilding or			Jupus e	etaiete	1			• • • • •								On	~i	ed		
		ouncing over of sitting																		Ŝ	0	
L8.	(a) S	of school paites and b	uilding	S	· · · · · ·	<i>.</i>						• • • • •	••••				••••	• • • • •	\$		) <u>0</u> ,	<u> 0</u> - 0
	(b) 1	Equipment																				
		Total					• • • • •	• • • • •		• • • •	••••					• • • • •			\$		<u></u>	<i>Q</i>
۱9.	Give 1	ength of																				
		3 yrs.?																				
		10 yrs.?																				
		17 yrs.?		18 3	/rs.?		19 3	yrs.?		20	yrs. o	r more	e?	•••••	(Time	less th	an a y	ear is t	to be co	ounted	as one	e year
20.	Promo (a) N	tion of hea Tumber of	alth and inspect	d atten tors em	dance:	:																
	(b) N	lumber of	truant	officers	emplo	yed:									•••••							
21.	Amou	nt of all ta	xes levi	ied for	school	purpos	ses, m	ade A	ugust,	1913	• • • • •	• • • • •	· · · · ·	• • • • •		•••••	••••	• • • • •	• • • • •	\$6	p.U.C	l
22.	Amou	nt of bond er of volur	ed inde	btedne	ss, July	y 1, 19	14			· · · · ·		• • • • •		• • • • •		• • • • •		• • • • •	• • • • •	\$	.≺	
23.												or clas	ss use.	• • • • •	• • • • •	• • • • •	• • • • •		• • • • •	******		<b>y</b>
24.	Numb	er of priva	te scho	ols in t	the dist	rict:	ب		rl		•••											
	(a) I	Number of	teache	ers emp	oloyed.					••••		• • • • •	M	en			Women	<b>1</b>	••••••	Tota	L	******
	(b) I	Number of	pupils	enrolle	d								В	oys		(	Girls	•••••	······································	Tota	L	
	Numb	er of perso	ns betw	veen th	e ages c	of 12 ar	ad 21 v	who a	re una	ble to	read as	nd wri	teB	oys		<b>.</b> (	Girls		••••••	Tota	1	
25.		you any d																				

#### Enter in the following table the number of teachers in day schools said the different annual salaries

<u> </u>	ELRM	ENTARY	Sicco	NDARY		ELEM	entary	SECO	NDARY .
Salaries	Men	Women	Men	Women	SALAPIES	Men	Women	Men	Women
Less than \$209					\$1,200 to \$1,299				
\$200 to \$299	1	1			\$1,300 to \$1,309				
\$300 to \$399		`			\$1,400 to \$1,499	<b>.</b>			
\$400 to \$499				ļ		1	-	l	ŀ
\$500 to \$599			••••••		\$1,600 to \$1,699				
\$600 to \$699	1								
\$700 to \$799			·····		\$1,800 to \$1,899				*
\$800 to \$899					\$1,900 to \$1,999	ļ	- 37	2° - 40 <u>\$</u>	1 1 1 1 1 1 1
<b>\$900</b> to \$999					\$2,000 to \$1,499			ŧ ·	
II,000 to \$1,099	ļ				\$2,500 to \$2,099				ļ
\$1,100 to \$1,199				ļ	\$3,000 and over				
~ ~ ~ ~ <del>~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ </del>	<u> </u>	]]		<u> </u>	Total (same as Item 11)				<del>                                     </del>

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

		₩.``	3 4
nual Report	Action of 1914.  Mecanical of 1914.  Mecanical of 1914.	Teacher or Principal. 1914. Clerk or Co. Supt.	
Teachers' And	Dist. No.3 9 Mya. Illinois, for school year esiding School closed.	Piled.	

NOK.

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

### YEAR OF 1914-15

		Ne	w	- /	Vo	he	,					Dist.	39	7	)]	Tac	·o	uf	in	1	Cor	entsz T	11inoic
2. I	Enrollm	.( ent fo	r the :	year b	y grad	7											••••••			.4		11109, 1	1111013
18	t Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5t	Yr.	6th	Yr.	7t1	Yr.	8t1	Yr.	9th	Yr.	10th	Yr.	11th	Yr.	12th	Vr.
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	(b) E	Cquipm	nent (	furnit	are, lil	brary,	appar	atus, «	etc.)						···		,3, , 	· · · · · ·				40	O
		Total	l <b></b> .								• • • • •										\$./. <i>4</i>	10	0
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	place	1 in ch	arge	of tead	:her?	••••••	Nu	mber s	enten	ced by	a cou	rt to a	delino	uent s	chool?.	•••••	N	lumber	of sc	hool a	nd ag	e certif	icates
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1. A	Mount	of all	taxes	s levie	i for s	chool	purpos	es, ma	ade Au	ıgust 1	1914							· • • • • •		\$	6	0 C	)
2. <i>I</i>	Amount	of bo	nded	indebt	edness	s, July	1, 191	5	• • • • •	• •,• • • •										;	3 <i>l</i>	ro	rel
3. 1	Vumbe	r of vo	olume	s in li	brary	exclus	ive of	suppl	ement	ary re	ading	books	for cl	ass use								73	
4. 1																							
																	lary C	rades	(9th to	12th)	: Bo		·····
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1. I	Imount (If yo	of en u are ı	down ınable	ent or	perm tain th	anent 1e info	tund l rmatio	oelong n calle	ing to ed for i	this d in que	istrict stions	18, 21,	22, 2	5 and	 27 read	ily, let	the i	tems re	main	 blank.)	<b>}</b> )	••••••	••••••

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMI	ENTARY	SECO	NDARY		ELEM	NTARY	SECO	NDARY
SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299			•	
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				<b>.</b>
\$500 to \$599	<i>l</i>				\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799	<i>.</i>				\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
			<u> </u>		Total (same as Item 11)	1			

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Feachers' Annual Report	Dist. No. 29, 10 County, Illinois, for school year ending June 30, 1915.	losed Mul 7 1915.	Chur, 19 1915. Led. W. Lolowan Clerk of Co. Supt.
Teache	Dist. No. 3	School closed	Filed Filed

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

					·		-		YEAI	OF	1916	<b>-17</b>			_					
Name Scho	of col	1	ei	v	TV	Pop	re	<u></u>			Dist. No		3	9,			ou	fin	Count	y, Illinois.
					All U	nder 21	Years of	f Age.				A11 1	Between	o 6 and 2	1 Years	of Age.		Date o	f Census	:
*1. S	chool c	ensus:		Be	оув	Gir	ls (	Tota	al			Воув	,	Girls		Total		June		1916
				1	2		0	38	<b>y</b>		į	_//		14		31				
(	E1-	ementa	ту		<del></del>		1		1		1	1			1					
	Kinder	rgarten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.		Yr.		Yr.		Yr.		otal
j	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls / O
ent						2			<u> </u>	<u> </u>	3	4		<u> </u>	2	3		]	0_	, ,
5. Enrollment		Se	condar	y (Higi	h)															
En	9th	Yr.	10th	Yr.	11th	Yr.	12th	ı Yr.	To	otal		Gra	and Tot	al						
1	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Girls						
												8		10						
2a. I		nv of 1	the abo	ve we	re enro	lled in	some o	other d	istrict	of this	State	before (	enrolli	ng in t	his		4.	1		
	distric	t, duri	ng the	year		V.U.O.	na.							• • • • •	E	•				tal <b>Ø</b>
4. 1	<b>Number</b>	of vac	ancies	caused	by dea	ath?	0	.Resign	nation,	etc?	0	Chang	ge of t	eachers	for sp	ring ter	rm?	O 1	Total	O /
5. I	<b>Vum</b> ber	of eigh	ith gra	de grad	duates (	or pron	notions				• • • • •			• • • • • •	E	Boys	QQ	Firlsd	7Tot	tal
<b>6.</b> I	Number	of eler	nentar	y tuitic	on pupi	ls atter	iding t	his scho	001	• • • • •	• • • • •			• • • • • •	£	Soys	7	<del>:</del> 1118	/) To	tal O
7. 1	Number	of hig	h schoo	ol grad	uates					• • • • • •	• • • • •			••••••	aa	oys	0	riris	<b>Д</b> То	tal . <b>()</b>
8. 1	Number	of high	h schoo	ol tuitio	on pupi	Is atter	iding t	nis scho	00L	1	• • • • • •			• • • • • •	٤٦	loys Ion	<i>1</i> v	Nomen	() Tot	tal <b>O</b>
9. \$	Superin	tendent	s who	do no t	teaching	g (appl	ies to	grade s	choois	only).				• • • • • •		/Ieu	/) T	Vomen	O To	tal <b>O</b>
9a. ]	т.	4		4 . 1		1. 10 45			:c	41		maca ha	. +	ht in a	room					
	only o	ount t	he one	teachir	ng the 1	onger 1	part of	the ter	m)					. <b></b> .	1	Men	7رسياس	Vomen.	O To	tal
11. ′	rotal n	umber (	of teac	hing po	ositions	(sum	of 9, 98	a and 1	(sho	ow only	y the a	ctual po	osition	s)	1	Men	<b>.</b> 7	Women.	<u>O</u> To	tal
12.	Qualific	ations o	of teacl	aers: N	umber	gradua	tes of	a Colle	ge and	State 1	Norma	School	?	0.	• • • • • • • • • • • • • • • • • • • •	A (	College	only?	<i>U</i>	•••••
	A No	rmal S	chool o	nly?	0	•••••••	A four-	year H	ligh Sc	hool or	ıly?		1	lf not a	gradu	ate, ho	w man	y have	attended	l a college
		0	A S	State N	ormal	School	?	<i></i>	. A H	ligh Scl	hoo1?	. 1 . 6 + -		711 4-4	-1:11	ust ba	mara t	han Ma	. 11 ahos	ve )
	(Give	only h	ighest	gradua	tion or	attend	lance of	reach 1	eacher 2	st wor	rk at ei	n, \$	rm. 	ne tot	ai wiii . Tot	at &	35°	O. o-	. 11 abov	vc.,
	(Tf a	position	n hae h	een hel	ld hv m	ore the	an one	nerson.	. pive a	s ann11	al sala:	rv the s	um ea	rned by	, all for	the tea	cher no	olding to	ne positio	on longest.
14.	Total A	avs' ati	tendan	re of al	l pupils	s enroll	eđ													140
15.	Numbe	r of tea	chers c	ontrib	uting t	o the I	llinois (	State T	eacher	s' Pens	ion an	1 Retire	ment	Fund		<u> </u>		Total a	amount o	contribute
		9	A															•		
16.	Numbe	r of sch	ool ho	uses:									Pu	ıblic		Rent	ed	21	Cotal	<u> </u>
17.	Numbe	r of sit	tings fo	or stud	у (сара	city) (	double	seats t	o be co	unted	as two	sittings	)	• • • • • •			• • • • •			30
	Value o	of school	l prop	erty:														<b></b>	. s/	1000,00
	(b) E	Cauiome	ent (fu	rniture	. librar	y, appa	aratus,	etc.)									• • • • •			
		l'otal											• • • •		• • • • • •		• • • • •		Φβ.	
19.	Give le	ngth of	servic	e in thi	is distri	ict of te	eachers	holdin	g posit	ions at	close	of schoo	1: 1	yr.?			2 у	rs.?		
		3 yr	s.?	•••••••	4 yrs.	?	······	5 yrs.?	**********	6	yrs.?.	•••••	7	yrs.?	•••••	83	7TS. ?		. 9 yrs.	?
		10 yr	s.?	······································	11 yrs.	.?	1	l2 yrs	.? <b></b>	13	3 yrs.?.	••••••	14	yrs.?	.,	15 у	TS		. 10 yrs.:	?
		17 yr	s.?	••••••	18 yrs	ı <b>.</b> ?		19 yrs.i	?	20	0 yrs. c	r more		(	Count	part of	a year	as a ye	ar.) ioione?	D
20.	Promot	tion of 1	health:	Num	aber of	nurses	employ	red?	<u></u>	Physi	iciansi'.	V	An	nount p	aid nui	rsesr	<i>.</i>	FII	of home	s visited b
					ed for p			ts or co	ntagio	nr	<b></b>	Num	per 10	una ane	scueur			· umber	or nome	5 V15100a 5
	nurs	e or ms	pecung	S OTTICE	NT1		 	¥aann a	malare	.a> (	<b>5</b> M	ion?	0	Women	· 0	. А	mount	naid tr	uant offi	cers?
	Promo	tion or	attenda	ance:	Number Streets	er or tr	uam or	ween ti	ne acea	of 7 as	nd 147	1	1	4 and 1	6?	0	Numl	per of c	hildren a	rrested an
	nlace	ad in of	CHILLIE	f teach	ers Tricilar	O	Numb	er sent	enced	bv a co	ourt?	O .	Nun	aber of	school	and ag	e certi	ficates i	ssued?	1111
*21	Amour	nt of al	1 taxes	levied	for sel	hool pu	rposes	. made	Augus	t 1916									\$	600.0
*77	Amoun	t of bo	nded i	ndebter	dness. I	[11]v 1.	1917												\$	
23.	Numb	er of vo	dumes	in libra	arv exc	lusive o	of supp	lement	ary rea	ding b	ooks fo	r class t	ıse							112.
24.	Numb	er of m	rivate s	schools	in the	distric	t?	0	Num	ber of	teache	rs empl	oyed?.	0	Ме	m?(	<u>س ر</u>	omen?.	0	Numb
-1.	of m	upils er	rolled	in alon			(1at t	o 8th).	Borre	, 0	j	O: 1-3	1	۰ (		ar Grad	1 (0+1	. 40 124	this Don	<i>U</i>
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26	Girls Number	er of pe	O ersons l	Colle cetween	ge Graen n the ap	des (13 ges of 1	th to 1 12 and low the	6th): 21 who high s	Boys?. are unchool?.	nable to	o read	Girls? and wri If so, w	te: E	 Boys ears?	0_	Gir	ls	) —	Total	0

Enter in the following table the number of teachers in day schools paid the diffierent annual salaries.

	ELEME	NTARY	SECO	NDARY		ELEM	ENTARY	SECONDARY		
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	\\`omen	
Less than \$200					\$1,200 to \$1,299	-				
\$200 to \$299	.				\$1,300 to \$1,399					
\$300 to \$399			, o,	<u>_</u>	\$1,400 to \$1,499		 			
\$400 to \$499					\$1,500 to \$1,599	1				
\$500 to \$599				·,	\$1,600 to \$1,699			ļ		
\$600 to \$699					\$1,700 to \$1,799					
\$700 to \$799	•				\$1,800 to \$1,899	-				
\$800 to \$899					\$1,900 to \$1,999	•				
\$900 to \$999					\$2,000 to \$2,499					
\$1,000 to \$1,099		ļ					1	ļ	i i	
\$1,100 to \$1,199					\$3,000 and over					
			,		Total (same as Item 11)	1	0	0	0	

#### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

## ONE ROOM

# TEACHERS' ANNUAL REPORT

#### YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

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			-	at the	close	of the	year b	efore pr	omotic	n.				·					
	Elem	nentar	y																
	1st	Yr.	2nd	l Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	To	otal	
1	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	`
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# ONE ROOM Teachers' Annual Report

FOR

New Nope School
Dist. No. 3.9, Macoupen County
Illinois, for school year ending June 30, 1918.
Building is in Township Range
School closed April, k
Made by Mellie Bray
Made by Mellie Bray Teacher.  Maggonev, Illinsis
Filed 1918.
Co. Supt.

#### SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school. Macoupus County, Illinois Name of Dist. To be listed as they are at the close of the year before promotion. School Elementary. Kindergarten 1st Vr. 2nd Yr. 3rd Yr. 4th Yr. 5th Vr. 6th Vr 7th Yr. Total Girls Girls Girls Girls Boys Girls Boys Girls Boys Girls Boya Girls 8 6 Secondary (High) 9th Yr. 11th Yr. Total Grand Total Girle Girle Girle Girls Girls Boys 8 6 *2a. How many of the above were enrolled this year in some other district of this State before .Bovs.....Girls... *3. Length of school year in months: 7 Actual number of days school was in session: 5 3 Number of eighth grade graduates or promotions..... Number of high school graduates..... Number of high school tuition pupils attending this school..... Superintendents who do no teaching...... 9a. Principals and Supervisors who teach less than half time..... *****10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)....... ......Men / Total / *12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Norman School?... ...... A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School? Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will A Normal School only?...... A four-year High School only?...... If not a graduate, how many have attended ...... A State Normal School?..... A High School?..... ; Women, \$ 346; Total, \$ ^e13. Amount of annual salary earned by teachers: Men, \$..... 607 Total days attendance of all pupils enrolled in both elementary and high school...... Of all high school pupils (above 8th grade)... *15 this year, \$. Number of school houses in the district:.... 16a. Number of school houses in the district used by high schools only Public Rented Total *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? ______ 2 yrs? ______ should equal that of No. 11.) Number of pupils examined for physical defects or contagion.......Number found affected.......Number of homes visited by nurse or inspecting officer?... Promotion of attendance: Number of truant officers employed?......Men?......Women?............ Amount paid truant officers?.... Number of children not attending school between the ages of 7 and 14?...... 14 and 16?...... Number of children arrested and *23. Number of volumes in library exclusive of supplementary reading books for class use..... of pupils enrolled in elementary grades (1st to 8th): Boys?...... Secondary Grades (9th to 12th): Boys...... College Grades (13 to 16th): Boys? Girls? 26. Have you any departmental teaching below the high school?...... If so, which years?...... ..... Domestic Science.... Technical (M. T.)..... Agricultural...

(OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELRM	NTARY	SECO	IDARY	4.F	ELEME	NTARY	SECONDARY		
SAL	aries.	Men	Women	Men	Women	Salaries.	Men	Women	Men	Women	
ess than \$200					-	\$1,200 to \$1,299					
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	enamen om on others a destrictly settler to be to not		1		1	\$1,500 to \$1,599 \$1,600 to \$1,699		- 1	•	1	
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1, <b>000</b> to \$1,09	) <u>:</u>				'	\$2,500 to \$2,999	1	i i		ł	
1,1 <b>99</b> to \$1,199	9					\$3,900 and over			i		
			7			Total (same as Item 11)			-		

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	File 22

# SCHOOL YEAR OF 1919-1920

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•5.	Vε	mber	s of te	achers	caused	l by de	ath	by	resig	nation		by	change	for	spring t	erm		Tota	1;	***********	
•6.	Nu	mber	of eler	nontor	ide gra	duates	or pro	motion	s			······································		••••••		Воу	s	Girls		Total	3
7.	Nu	mber d	of high	nentary	tuitio	n pupi	s atte	nding 1	his sc	hool	*****	**************	***************************************	•••••		Boy	s	Girls		Total	************
8.	Nu	mber	of high	schoo	ol tuiti	on nun	11s o++	anding	+1040 00			•••••••••••••••••••••••••••••••••••••••			***************************************	Воу	s	Girls		Total	
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9a.	Pr	incipal	s and	Superv	isors v	Vho tes	ch les	s than	half 4	·····			***************************************	**********	<u>y</u> -	Men	L <del></del>	Wome	n	Total	***********
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•11.	То	tal nun	nber of	f all te	aching	positio	ns (su	m of 9.	. 9a. an	rm) a 10) c	show 4	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		. 1		Men		Wome	n	Total	<b>!</b>
11a.	То	tal nur	nber o	f high	school	teachi	ng pos	itions	(show	only th	e actu	al posi	tions)	ai pos	sitions)	Men	) )	Wome	n/	Total	
•12.	Qu	alificat	ions o	f all te	achers	: (Give	only l	nighest	gradua	tion or	attend	ance of	f each	teach	er at wa	- ME	end of t	. Wome	n	Total	
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	4	Nor	nal Sc	hool o	nly?		A :	ve). r four-ve	umber ar Hie	' gradu h Sebe	ates o	facol	llege a	nd St	ate Nor	nal s	ner at w School? graduate,	A	Colleg	e only?	***********
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14.	Tot	al day	s atte	ndance	of all	pupils	enroll	ed in h	oth ele	amenta:	hre ve	high	gahoo	,		10	241				
			,	por bar	TID (SEE	JOVE ST	n grad	e)													
15.		mber o his yes	_ ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	-0.2	ntribut	ing to	the III	inois S	tate T	eachers	' Pens	ion an	d Retii	remen	t Fund:	••••••			mount	contri	buted
16.					school	houses	in th	e distr	ict.							,	Ren			•	,
16a.	Nu	mber o	f scho	ol hou	ses in	the di	strict 1	ised by	high	school	only			**********	Public	·	Ren	ted	Т	otal	<u>/</u>
19.	Giv	e leng	th of s	service	in thi	s distr	ict of	teacher	s hold	ing pos	itions	at clo	se of a	schoo	1: 1- vr?		<b>y</b> .	2 7	7 mer ?		
	1	915 9 yrs.?	· · · · · · · · · · · · · · · · · · ·		4 yrs.: 11 yrs.:	? ?		5 yrs. 12 yrs.	? ?		6 yrs.	?	7	yrs.	?	8	yrs.?	*******	9 yr:	s. ?	
	1	7 yrs.?	***************************************	1	l8 yrs.	?		19 yrs.	?		la yrs. 20 yrs.	or mo	14 ore	yrs.		16 'ount	5 yrs.?		. 16 y	rs. ?	
	8	HOUIU 6	quai t	nat or	NO. 11)	)															
20.	Pro	motion	of he	alth:	Numbe	r of nu	rses e	mploye	d?	Phy	sicians	?	A	Amoui	nt paid	nurse	es?	Pł	ysician	ıs?	
			or pu	PILO GA	amined g office	TOP DI	ysicai	aerects	or cor	ntagion		N	lumber	foun	d affecte	d	*************	Numbe	r of h	omes v	isited
									rs emr	oloyed?.		Men ?	***************************************	Wome	en?	A·	mount pa	18	nt co	00x~°	
	N	umper	or chi	ldren i	ot atte	ending	school	betwee	n the	ages of	7 and	l 14?	**********	14 an	d 16?		. Numbe	r of ch	ildren -	arracta	S and
00	p.	aced 1	n char	ge of t	eacher	?	Numb	er sent	enced l	у а со	urt?		. Numl	ber o	f school	and	age cer	tificate	s issu	ed?	
23. 24.	Nur	nper o	r volur	nes in	library	exclus	ive of	supplen	aentary	readin	g book	s for	class	use		<u> </u>	<u></u>				
<del></del>	01	pupils	enrol	led in e	element	ary gr	ades (1	st to 8	numbe th): B	or of te	achers	emplo	yed? ls?	**********	Second	? ~	W rades (9t	omen?		Nu	mber
	G	irls?		. Colle	ge Gra	des (13	th to	L6th):		Boys	?	G	irls?		 	ry G	rades (9†	n to 12	th): E	Boys?	**********
26.	Hav	e you	any d	epartm	ental t	eachin	belov	v the h	igh sc	hools?.		I	f so, v	vhich	years?	******			*************	*************	***************
z6a.	Nui	nber of	f years	of hi	gh sch	ool wo	rk offe	red in	the fo	llowing	cours	es Aca	ademic	(clas	sical, sc	ienti	îc. etc.)		Comm	ercial	
	1,4	ecunica	u (Mi.	T.)	Ag	ricultu	.ei	Do	mestic	Scienc	e	N	ormal		Voc	ation	al (unde	r Stat	e Boar	rđ)	*******

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	SEC	NDARY	· · · · · · · · · · · · · · · · · · ·	ELEME	NTARY	SECONDARY		
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women	
Less than \$200		**********************	***************************************	***************************************	\$1,200 to \$1,299				***************************************	
\$200 to \$299			*************	***************************************	\$1,300 to \$1,399	****************	***************	***************************************	*****************	
.\$300 to \$399				***************************************	\$1,400 to \$1,499		************		***************************************	
\$400 to \$499	***************************************				\$1,500 to \$1,599		**************		***********	
\$500 to \$599		X			\$1,600 to \$1,699		******************		4040404000	
	T T	1	1		\$1,700 to \$1,799					
\$700 to \$799					\$1,800 to \$1,899		**************			
\$800 to \$899				***************************************	\$1,900 to \$1,999		***************************************			
\$900 to \$999					\$2,000 to \$2,499				************	
\$1,000 to \$1,099			/i-		\$2,500 to \$2,999		***************************************			
	<b>i</b>	1 1	i i		\$3,000 and over			*************		
		1,,,,,	•		Total (same as Item 11)	1520				

Teachers' Annual Report  FOR  FOR  Dist. No. 39 Manually. County, Illinois, for school year ending June 30, 1920.  Building is in Township. Range.	School closed Maril 4 1920 Made by  Marthafilemon Fill  Carlind Teacher or Principal. Filed Danis 30 1920  Geo. W. S. O. Como
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#### SCHOOL YEAR OF 1920-1921

Superintendent: The State and National authorities need and demand all the data called for in this report. You are service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers d. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in pies are to be filed with the County Superintendent within one week after the close of school. Macoupin 2 To be listed as they are at the close of the year before promotion 5th Yr. Kindergarten. 1st Yr. 2nd Vr. 3rd Vr. 4th Vr. 6th Vr. 7th Yr. 8th Yr. Boys Girls Boys Girls Secondary (High) 9th Vr. 10th Yr. 11th Yr. 12th Yr. Total Grand Total Girla Girls Boys Boys Boys Boys *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. *3e. Length of school year in months Seuce *3f. Actual number of days school was in session. •4. Total days attendance of all pupils enrolled in both elementary and high school... 4a. Of all high school pupils (above 8th grade)..... *5. Number of eighth grade graduates or promotions..... ... Girls. Number of elementary tuition pupils attending this school. A Girls Total 7. Number of high school graduates... Girls. Total. 8. Number of high school tuition pupils attending this school. 9. Superintendents who do no teaching... Women. 9a. Principals and Supervisors who teach less than half time..... Women... *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... ... Men. *11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men....... Women... 11a. Total number of high school teaching positions (show only the actual positions) ..... .... Men... *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School...... A College Only... A Normal School only..... ... A Four-year High School only...... If not a graduate, how many have attended a College.....? A State Normal School..... .....? A High School..... 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School...... a College......? A State Normal School......? A High School...... •13. Vacancies of teachers caused by death...... by resignation..... 15a. Amount of annual salary earned by high school teachers only: Men, \$ ______; Women \$ ______ Total, \$_____ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the posi-•16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. this year, \$..... *17. Number of all public school houses in the district:_____ 17a. Number of school houses in the district used by high schools only..... *18. Number of sittings for study: (Double seats to be counted as one sitting) ..... Give length of service in this district of teachers holding positions at close of school: 1 yr. 3 yrs...... 4 yrs..... 5 yrs.... 6 yrs..... 7 yrs... 8 yrs. ..... 14 yrs.... ... 15 yrs.. .... (Count part of a year as a year. Total should equal that of No. 11.) •24. Number of volumes in library exclusive of supplementary reading books for class use... Boys U Girls Physicians O by nurse or inspecting officer. 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)...... 

(OVER)

Enter in the following t	A-11 AL			• • • • •	1100 . 1	
RIPPAR IN THE TOLLOWING T	tania tha miimhai	r ot toognord in	daw concold	noid the	different enniol	CO LO PIAG
mick in the tonowing t	rapic mic mamber	T OT PERFITEIR II	attions.	hain me	quucicut aunuai	Salalies.

		Ецем	ENTARY	Sec	NDARY		Елемі	NTARY	SECO	NDARY
	SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than	ı \$200					\$1,200 to \$1,299				
\$200 to	\$299				/	\$1,300 to \$1,399				
\$300 to	\$399	•				\$1,400 to \$1,499				
\$400 to				l		\$1,500 to \$1,599	ľ	1		
\$500 to	\$599	***************************************		***************************************		\$1,600 to \$1,699			**************	•••••
\$600 to	\$699					\$1,700 to \$1,799	***************************************			
\$700 to						\$1,800 to \$1,899				
\$800 to	\$899			·		\$1,900 to \$1,999				
\$900 to						\$2,000 to \$2,499				
\$1,000 to	\$1,099				,	\$2,500 to \$2,999				
\$1,100 to	\$1,199		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			\$3,000 and over				
		1			<u> </u>	Total (same as Item 11)			•	



#### SCHOOL YEAR OF 1921-1922

To the render only a cone re	the Teacher or Superintendent: The Streening a valued service by a careful and pare to be filled. In schools of two or report. Two copies are to be filed with t	ate and Nation rompt filling of ore teachers to be County Sup	nal authoritie ut of each ite he data shou erintendent w	es need and de m. For comm ld be collected ithin one week	emand all the on schools of. by the Super after the clos	data called f one teacher, intendent or e of school.	or in this rep items with sta Principal and	ort. You are arred numbers i embodied in
<b>1</b> . 3	Name of Mew Hol	<u>C</u>	Di	st. 39	Ma	clour	/ · ·	ounty, Illinois
·	Elementary. To be listed as they are a			·	<i>y</i> - C -			
ĺ	Kindergarten. 1st Yr. 2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
ļ	Boys Girls Boys Girls Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys   Girls	Boys Girls	Boys Girls
· 2. 5	Secondary (High)	•						
i E	9th Yr. 10th Yr. 11th Yr.	12th Yr.	Total	Gra	nd Total			
1			Boys   Girls		Girls			
	Boys Girls Boys Girls Boys Girls	Boys Girls	Boys Giris	Boys	Giris			
• 2a.	. How many of the above were enrolled the	nis year in son	ne other distr	ict of this state	e before	<del>-</del> '	r 1	7)
	enrolling in this district	72	****************************	******************************	***************************************	Boys	Girls	. Total
• 3e.	. Length of school year in months Actual number of days school was in sessi	- 161	f			-1		
• 3f • 4	Total days attendance of all pupils enrol	led in both ele	mentary and	high school	166.	5 7		
• 4a.	Actual number of days school was in sessi Total days attendance of all pupils enrol Average daily attendance of all pupils en	nrolled in both	elementary a	nd high school	(See note bel	ow)/0	134	
4b.	. Total days attendance of all high school	pupils (above	8th grade) .	************************	*************************		••••••	***************************************
	. Average daily attendance of all high scho (Note-The average daily attendance							
	school was actually in session. In school the average daily attendance is the sum school should enter in item 4a the sum includes the eight grades and a high sch. The superintendent of a city system of shigh school. The principal of each ward adding the averages of the various rooms.	s of two or mo of the average of the average ool should ent chools should school and the or session gro	ore rooms, or os of the units of the two er in item 4a enter in ite me principal of oups composin	in schools who is composing the rooms. The protection of the 4a the sum of the each high school.)	ne group. For the group. For the group of a sche averages of the averages ool should rep	example: Thool containing the grade root of the various of the average of the average.	the principal of g several rooms and of thous ward school ge for his so	of a two-room  ns whose work  he high school.  ols and of the  chool found by
• 5.	Number of eighth grade graduates or pro Number of elementary tuition pupils atte	motions		************************************		Boys C	Girls U	Total D
• 6. 7.	Number of elementary tuttion pupils atte	ending this sch				Boys	Girls	Total
	Number of high school tuition pupils at	ending this sc	hool			Boys	Girls	Total
9.								
	t. Principals and Supervisors who teach less Teachers and principals who teach half the					Men	women	10084
*10.	room count only the one teaching the	onger part of	the term)	person has ca		Men	Women	Total
•11.	Total number of all teaching positions (	sum of 9, 9a. s	and 10) (show	only the actu	al positions)	Men	Women	Total
11a.	a. Total number of high school teaching pos	itions (show o	nly the actual	positions)		Men	Women	Total
•12.	Qualifications of all teachers: (Give only							
	more than No. 11 above.) Number gra	A Four-yea	r High School	ol only	If	not a graduai		
100	a College? A State :						end of term.	The total will
124.	not be more than No. 11a above.) Nur							
	A Normal School only						, how many h	ave attended a
	College? A State No	rmal School		? A High S	chool	······································	letel	
<b>*13</b> .		by resi	gnation	by_change	for spring ter	m 1	otal	25
*15.	Amount of annual calary parned by high	school teacher	s only: Men. \$.		: Women. \$		Total, \$	
	(If a position has been held by more at end of term.)  Number of teachers contributing to the	than one person	n, give as an	nual salary the	sum earned l	by all for the	teacher holdi	ng the position
	this year, \$				1)			1
	Number of all public school houses in the							
17a.	a. Number of school houses in the district t	sed by high so	hools only		Public	Rented.	T	otal
*18. *20.		seats to be co teachers holdi	unted as one ing positions	at close of sch	100l: 1 yr		2 yrs	
	3 yrs 4 yrs	. 5 yrs	6 yrs	7	yrs	8 yrs	9 у	rs
	10 yrs 11 yrs							
	17 yrs 18 yrsequal that of No. 11.)			-	a o	·)		
*24.	Number of volumes in library exclusive	of supplementa:	ry reading bo	oks for class t	ise	<u> </u>	- 6 v	
*26.	Number of private schools in the district enrolled in elementary grades (1st to 8	Num	iber of teache	rs employed Seconda	rv Grades (9t)		Boys	Girls
	College Grades (13th to 16th: Boys			e-	(00	/,	-	
*27.	. Promotion of health: Number of nurses	employed	O Physicia					
	Number of pupils examined for physic	al defects or	contagion		r found affecte	d	Number of h	omes visited by
	nurse or inspecting officer			. /s	Woman	A marint -	old trans cost	icera \$
	Promotion of attendance: Number of true  Number of children not attending scho							
	placed in charge of teacher							
29.	. Number of years of high school work of	fered in the fo	ollowing cours	es: Academic	(classical, scien	ntific, etc.)	Comm	nercial
	Technical (M. T.) Agricultus	al	omestic Scie r	nce	ormal	. Vocational		
	(IMP	ORTANT—Two	o items to be (OV)	filled are on ba ER)	ick of this shee	ot.)		

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	idary		Elem	entary	Secon	dary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Womer
ess than	\$200.			*********		\$1,200 to \$1,299				
\$200 to	\$299			<b>5</b> 000,000,000,000		\$1,300 to \$1,399			-	
\$300 to	\$399	I.	1	,	L	\$1,400 to \$1,499	1	1 - 1		1
\$400 to	\$499			<b>.</b>	ł	\$1,500 to \$1,599		1	•	
\$500 to	\$599		messsernever	<b>2</b> 000000000000000000000000000000000000	1	\$1,600 to \$1,699	l l			
\$600 to	\$699		1 .			\$1,700 to \$1,799				
\$700 to	\$799	1 .	1			\$1,800 to \$1,899				;
\$800 to	\$899				1	\$1,900 to \$1,999	1	1 1		1 -
\$900 to	\$999				4	\$2,000 to \$2,499		1 1		
1,000 to \$	1,099					\$2,500 to \$2,999				
1,100 to \$	1,199	-		<b>1</b>	<b></b>	\$3,000 and over		***************************************		
<del></del>	-		1	<u> </u>	<u> </u>	Total (same as Item 11)			•	

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL	58.	SPECIAL	REPORT IF	A (	CONSOL	IDATED	SCHOOL
---------------------------------------------	-----	---------	-----------	-----	--------	--------	--------

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?
of teachers: High School ; (f) Number of students: Elementary , High
School, (g) Check Vocational Subjects taught: Agriculture, Manual Training, Sew-
ing; (h) Transportation furnished by district. Yes, No; Number of
vehicles

iers' Annual Report	FOR  WHITE CONTROLL  School  MACHINE  Mounty,  hool year ending June 30, 1822.	Township	944 628 11923	Teacher or Principal.	May 11 1922 Wolfman Co. Supt.
Teachers'	bist. No.39 H	Building is in Township	School closed	Elson Elson	Filed (ALD)

#### SCHOOL YEAR 1922-1923

fill	ed. In scho	ols of two or	more to	predona	the data sh	ould be collect.	r common sene	ols of one tea	called for cher, iten Principal s	in this is with ind em	report. Yo starred nur bodied in on	ou are render mbers only ar e report. Tw
Nai	me of h	- 111	Chirl A	MAC. IIII	CHACHE MICH	ш опе wеек и	LEBT THE CIOSE (	NE RENOOL	<i>.</i>			
	Inrollment N							e reported an	d classifie	d as th	Co 16y are at ti	ounty, Illinois he close of th
ente		promotion, (		e mie	they may n	Eve left the di	Strict.					9
	Kindergarten	1st Yr.	2nd	Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yı		8th Yr.	Total
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the selementary    Kindergarten												
	Second	ary (High)	(See ro	6/ Star	"Envollmer	tti chovo)	/   /		3			8 7
<u> </u>			1		Tom ordiner	above).						
	Boys   Girls	Boys Girls	Boys	Girls	Boys   Girl	s Boys Girls	Boys	Girls 4				
Hor	w many of t	he above we	e enrol	led this	year in son	ne other distri	ct of this state	before	'			
enr	olling in thi	s district				·····	******************************	***************************************	Boys		Girls2	Total 2
						1177						
Act	ual number	of days school	l was i	n sessio	n						· ,	418
Ave	ai days attei Frage daily s	ttendance of	all oun	ils enro	in both elei lled in both	elementary and m	gn school I high school	(See note bel	ow 4e)		·····	9 93
Tot	ai days atte	ndance of all	high sc	hool pu	pils (above :	8th grade)	*************				*****************	······································
Ave	rage dally a	ttendance of	all high	school	pupils (abov	e 8th grade) (	See note belo	w)(w		***********	***********	••••••
sch the sch incl The	col was actu average dai col should en ludes the eige superinten	ally in session lly attendance nter in item a the grades and dent of a cit	is the same a system	chools of sum of um of t h school	of two or mo the averages he averages I should ent hools should	n school is four re rooms, or in es of the units of the two roo er in item 4a t enter in item	schools whose composing the ms. The prin he sum of the 4a the sum o	the total day e records of a group. For cipal of a sch averages of f the average	example contact the grades of the	ince by are The ining s rooms	kept by ses e principal of several rooms and of the ward school	sion teachers of a two-room s whose worle high school bls and of th
add	ling the ave	rages of the	various	rooms	or session	groups compos	each nigh sci ing the school	.)	Port the	verag	e for his sc	hool found by
										•		•
Nur	nber of high	school tuitio	n pupils	attend	ing this sch	ool			Boys		3irls	Total
silicia, il additional del funo of more improvimentation within the solutional for the improvimentation within the work that the large of each of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the contro												
									Men	·	Women	Total
									-			-
								,				
		•						=			how many	have attended
Qua	lifications of	' high śchool	teacher	rs: (Gi	ve only high	est graduation	or attendance	of each teach	er at wor	at er	d of term.	The total wil
ne	ot be more th	han 11a above	.) Nun	iber gra	duates of a	College and St	ate Normal S	ehool	*********	A. Coll	ege only	
											how many	have attended
							_					
(1	f a position	has been he										
aı	t ena ot teri	n.)						_				
		$\sim$			nois state	reachers rens	non and nein	anent Pung	tione Can Miles		AHIOUI	it contributed
		_			listrict	**********************	4017045544559105010540024000000	Public		ed	Tot	al
								•				
Nun	nber of sitti	ngs for study	7: (A	double	seat to be	counted as one	sitting)	**********		•••••		27
				,				•				
equ	al that of No	), 11.)	*************	TA	yr <del>s</del>	20 yrs or	more	(Count	part of a	year	as a year.	
												A
							Secondary	Grades (9th	to 12th):	Boys	G	irls
							- A-				<b>70</b> 1	- •
												-
				u.veal (	TOTOGO OF CO	, res 1011	rammer lon	ил чинссед	NU	mber (	nomes vis	iceu by nurse
				truant	officers em	oloyed	.Men	Women	Amoun	t paid	truant office	ers \$
pl	aced in cha	rge of teache	r	Nun	ber sentenc	ed by a court.	Nu	nber of schoo	l and ag	e cert	lficates issu	ed
T	echnical (M.	T.)	. Agrica	ılt <b>ural</b> .	Do	mestic Science	Nor.	mal	Vocationa	l (und	er State Bo	ard)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	ndary		Eleme	ntary	Secor	dary
~	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299			, , ,	
\$200 to	\$299					\$1,300 to \$1,399				
\$300 to	\$399					\$1,400 to \$1,499				
\$400 to	\$499				-	\$1,500 to \$1,599				
\$500 to	\$599					\$1,600 to \$1,699 \$1,700 to \$1,799				
\$600 to	\$699					\$1,700 to \$1,799	2	,		
\$700 to	\$799					\$1,800 to \$1,899				
\$800 to	\$899					\$1,900 to \$1,999				
\$900 to	\$999					\$2,000 to \$2,499				
1,000 to \$	1,099					\$2,500 to \$2,999				
31,100 to \$	1,199					\$3,000 and over		3 		
<u> </u>			<u> </u>		·	Total (same as Item 11)	1			

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary; High School; (f) Number of students: Elementary;, High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing; (h) Transportation furnished by district. Yes, No; Number of
vehicles
of its cost should be counted as a part of the annual cost of transportation.)

port	County,	1823	Principal. P. O.	1928	Co. Supt.
nual Re		ilio	Teacher or Principal		***************************************
r's Ann	or school year ending	aps	B	***	***************************************
Teacher's Annual Report	Dist. No	School closed	UTT.	Filed	***************************************

#### **SCHOOL YEAR 1923-1924**

To the render number of the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the re	ne Teacher or or or or or or or or or or or or or	Superintenden e service by a b be filled. I ort. Two cop	at: The Stat a careful and n schools of thes are to be	e and National prompt filling two or more filed with the	d authorities g out of each teachers the county Sup	need and den i item. For data should erintendent wi	nand all the d common scho be collected l thin one week	iata called fools of one to by the Super after the clo	or in this repeacher, items intendent or ose of school.	ort. You are with starred Principal and
	Enrollment Nother year be	ote: All who	se namés ha	ve been enroll time they m	ed during the	year should	be reported a	nd classified	as they are a	unty, Illinois. t the close of
Filem	entary Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls
	Secondary		· · · · ·	"Enrollment"	above).	<u> </u>			3 /	. 7 7 1
	9th Yr.	10th Yr.	11th Yr.	12th Yr.	Total	Gra	and Total			
	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys	Girls			
	How many of							!		
	enrolling in the	nis district		77	***************************************		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	. Boys	Girls_3_	Total 4
* 8f.	Actual number	of days sch	ool was in se	ssion	46				,	
• 4.	Total days att Average daily	endance of all	l pupils enro	lled in both ele	ementary and	high school			883	<del></del>
	Total days att									
40.	Average daily (Note—The	attendance of e average dail actually in s	t all nigh sci ly attendance ession. In s	in a one-room chools of two	ove stn grade n school is fo or more room	o) (See note ound by dividi s. or in schoo	ng the total o	days attendar	ice by the nu	mber of days
	the school was teachers, the a two-room schools words ward schools a average for his	verage daily hool should e	attendance is nter in item	the sum of t	he averages of the average	of the units co	omposing the rooms. The	group. For oprincipal of a	example: The	e principal of aining several
	of the high sc ward schools a	vork includes hool. The su ind of the hig	the eight gr perintendent th school. T	ades and a mig of a city sys he principal o	in senool snot tem of school f each ward	s should enter school and th	em 42 the sum r in item 42 ' ne principal c	the sum of the avera of each high	ges of the gra he averages of school shou	de rooms and of the various
	average for hi	s school foun	d by adding	the averages	of the variou	s rooms or se	ssion groups o	composing the	school.)	ia report the
	Number of ele							•		•
	Number of hig									
8.	Number of hig	gh school tuit	tion pupils a	ttending this	school			. Boys	Girls	Total
9.	Superintendent									
9a. •10.	Principals and Teachers and							. Men	Women	Total
	room count	only the one t	teaching at t	he end of the	term)	***************		. Men	Women.	Total
•11.	Total number								_	
11a. •12.	Total number Qualifications									
				iber graduates						
	A Normal S			A Four-year						have attended
12a.	a College Qualifications			e Normal Scho (Give only hi						of term. The
				) Number gra						
				A Four-year						have attende <b>d</b>
<b>•</b> 12	a College Vacancies of t			Normal Scho	_		_			
•15.					<b>2</b>	A .				0
150	(If a positio	n has been he and of term.)	eld by more	than one pers	on, give as ar	nual salary	the sum earn	ed by all fo	r the teacher	holding the
	Number of tes									
	this year, \$	5	**********				•		-	
	Number of sch Number of sit									
•18. •20.	Give length of									**
	3 yrs	4 yrs		<b>5 уг</b> я	6 yrs	7 :	yrs	8 yrs	9 у	rs
	10 yrs									
	17 yrsequal that of	18 yrs No. 11.)	1	9 yrs	20 yrs. or	more	(Count	part of a year	r as a year.	Total should
•24.	Number of vol								0	
<b>*</b> 26.	Number of pri									
				8th): BoysGirls		Second	ary Grades (	vin to 12th):	Boys	.Girls
•27.	Promotion of					ns O An	ount paid nu	rses \$	Physician	s \$
				cal defects or						
	. •	inspecting off								
	Promotion of a			uant officers e lool between t						
				Number senten						
29.	Number of yea									
			Agricultura	11Don	nestic Science	Norr	nalV	ocational (un		
			(TMFOK)	FANT—Two it	ems to be fill OVER		c or this sheet	<del></del> )		

Enter in the following table the number of teachers in day schools paid the different annual salaries.

-		Eleme	entary	Seco	ndary				ntary	Seco	ndary
s	alaries	Men	Women	Men	Women	1	Salaries	Men	Women	Men	Women
ess than	\$200					\$1,200 to	\$1,299	(a.p.a.)			l ·
\$200 to	\$299			***********		\$1,300 to	\$1,399		***********	*******	
\$300 to	\$399	*************				\$1,400 to	\$1,499				
\$400 to	\$499				1 -	11. "		1			4 '
\$500 to- \$600 to	\$599 \$699		1 1			41		i i	1		
\$700 to	\$799					\$1,800 to	\$1,899	*****		, , ,	
**	\$899	- 12.5		and the same	وراه الإسامات ا	\$1,900 to	\$1,999 \$2,499			*********	
\$900 to	\$999 \$1,099		,		ł	11	\$2,499 \$2,999	1 .	l l		ł
-	\$1,199	İ				ll .	d over	- 1	! •	-	1
		,	1	, e= _		rotal (sam	e as Item 11	- 620			1

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary; High School; (f) Number of students. Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth or
its cost should be counted as a part of the annual cost of transportation.)

## SCHOOL YEAR 1924-1925

Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elementary  Elemen	To rend num emb	the Teacher or Superintendent: lering a valuable service by a shers only are to be filled. In so odied in one report. Two copies Name of School	170 L	عترت	" '3 <i>O</i>									
Bors Girls Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris Bors (Bris	Eler	Enrollment Note: All whose no year before promotion, or	mes have been enrolled	duning the wa	ad bluede wa	reported as	d classif	led as t	hey are at th	ounty, Illinois. le close of the				
Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' above).  Secondary (High)—the note after 'Enrollment' abo				4th Yr.	5th Yr.	6th Yr.	7t1	n Yr.	8th Yr.	Total				
Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Start   Star		tal 2 1		1					Boys Girls					
Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls    *B. How many of the shore were enrolled this year in some other districts of this state before constitute in this district.   Boys   Girls    *B. Actual number of days school was in season.   Boys   Girls    *In Actual number of days school was in season.   Boys   Girls    *In Actual number of days school was in season.   Boys   Girls    *In Actual number of days school was in season.   Boys   Girls    *In Actual number of days school was in season.   Boys   Girls    *In Actual number of days school was in season.   Boys   Girls    *In Actual number of days school was in season.   Boys   Girls    *In Actual number of days school was in season.   Boys   Girls    *In Actual number of days school was in season.   Boys   Girls    *In Actual number of days school was in season.   Boys   Girls    *In Actual number of days school was in season.   Boys   Girls    *In Actual number of days school was in season.   Boys   Girls    *In Actual number of days school was in season.   Boys   Girls    *In Actual number of days school was in season.   Boys   Girls    *In Actual number of days school was in season.   Boys   Girls    *In Actual number of days school was in season.   Boys   Girls    *In Actual number of days school was in season.   Boys   Girls    *In Actual number of days school was in season.   Boys   Girls    *In Actual number of days school was in season.   Boys   Girls    *In Actual number of last his high school.   The principal of scan was school was in season.   Boys   Girls    *In Actual number of last his high school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school was in school	• 2.	Secondary (High)—(See n	note after "Enrollment" a	bove).										
Sove   Giris   Nove   Giris   Total		9th Yr. 10th Yr.	11th Yr.   12th Yr.	Total	Gra	nd Total								
** St. Langth of school year in months of Language school was in sension.  ** If Actual number of days school was in sension.  ** If Actual number of days school was in sension.  ** If Actual number of days school was in sension.  ** If Actual number of days school was in sension.  ** If Actual number of days school was in sension.  ** If Actual number of days school was in sension.  ** If Actual number of days school pupils charged in both elementary and high school (See nots below 40).  ** If Actual number of days school pupils charged in both elementary and high school (See nots below 40).  ** If Actual number of days school pupils charged in the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school school of the school school school school school school school school school school school school school school school school school school school school school school school school school school school school school sc		Boys Girls Boys Girls E	Boys Girls Boys Girls	Boys   Girls										
** St. Langth of school year in months of Language school was in sension.  ** If Actual number of days school was in sension.  ** If Actual number of days school was in sension.  ** If Actual number of days school was in sension.  ** If Actual number of days school was in sension.  ** If Actual number of days school was in sension.  ** If Actual number of days school was in sension.  ** If Actual number of days school pupils charged in both elementary and high school (See nots below 40).  ** If Actual number of days school pupils charged in both elementary and high school (See nots below 40).  ** If Actual number of days school pupils charged in the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school of the school school school of the school school school school school school school school school school school school school school school school school school school school school school school school school school school school school sc	# D=	Trem mann of the character												
** 8. Leagth of school year in months  ** A field days attendance of all pupils carciled in both elementary and high school. So the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of	- 28	enrolling in this district	74 4 -				Das		Cirio	Mata1				
**. Total days attendance of all pupils excelled in both elementary and high school (See note below 4e)  **A Average day attendance of all high school pupils (above \$10 grade)  **6. Vivid days attendance of all high school pupils (above \$10 grade)  **6. Vivid days attendance of all high school pupils (above \$10 grade)  **6. Vivid days attendance of all high school pupils (above \$10 grade)  **6. Vivid days attendance of all high school pupils (above \$10 grade)  **6. Vivid days attendance of all high school pupils (above \$10 grade)  **6. Vivid days attendance of all high school pupils (above \$10 grade)  **6. Vivid days attendance of all high school pupils (above \$10 grade)  **8. Vivid days attendance of all pupils attending the averages of the two rooms. The principal of a calcidol containing seweral of the high school. The apparentment of a calcidy school and are all the school of the high school. The apparentment of a calcidy school and are all the school of the high school. The apparentment of a calcidy school and the school of the high school cloud by adding the averages of the virtual rooms of and the principal of each high school should report the average and the virtual rooms of and the principal of each high school about a room of a calcid principal of each high school pupils attending this school.  **8. Number of high school ruitin pupils attending this school.  **8. Rooms or all the school reaching attending this school.  **8. Rooms or all the school reaching attending this school.  **8. Rooms or all the school reaching attending this school.  **8. Rooms or all the school reaching attending this school.  **8. Rooms or all the school reaching attending this school.  **8. Rooms or all the school reaching attending this school.  **1. Total number of high school traching positions (and of high school only with a calcid positions).  **1. Total number of high school traching positions (and of high school only with a calcid positions).  **1. Total number of high school only high school only high school only hi	• 3e.					***************	Бо	/8	_ GIFIS	_ Total				
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*6. Number of elementary tuition pupils attending this school **MOND*** Girls **Total***  1. Number of high school tuition pupils attending this school **MOND*** Girls **Total***  8. Number of high school tuition pupils attending this school **Boya** Girls **Total***  8. Number of high school tuition pupils attending this school **Boya*** Girls **Total***  18. Principals and Supervisors who teach less than half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) **Mone **Total***  19. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) **Mone **Total***  11. Total number of all teaching positions (sum of 5, 8s., and 10) (show only the actual positions) **Mon **Women **Total***  111. Total number of high school teaching socialisms (show only the actual positions) **Mon **Women **Total***  112. Qualifications of all teachers: (Gire only highest graduation or attendance of each teacher at work at end of term **The total will not be more than No. II above). Number graduates of a College and State Normal School **A College only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **If not a graduate, how many have attended a College only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year High School only **A Four-year Hi	<b>4c.</b>	C. Average daily attendance of all high school pupils (above 8th grade) (See note below)  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward schools and of the high school should report the averages for his school found by adding the averages of the various or session groups composing the school should report the averages for his school found by adding the averages of the various or session groups composing the school should report the averages for his school found by adding the averages of the various rooms or session groups composing the school should report the averages for his school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school sc												
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9a. Principals and Supervisors who teach last than half time  "10. Teachers and principals who teach half time or more (if more than one person has taught in a  room count only the one teaching at the end of the term)  "10. Teachers and principals who teach half time or more (if more than one person has taught in a  room count only the one teaching at the end of the term)  "10. Total number of all teachers (cive only highest graduation or attendance of each teacher at work at end of term. Total  "11. Total number of high school teaching positions (show only the actual positions)  Men Women Total  "12. Qualifications of all teachers: (Cive only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. I above). Number graduates of a College and State Normal School  A Normal School only  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal School  A Normal	8.	Number of high school tuition pupils attending this schoolBoysGirlsTotal												
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Page 17. Vacancies of teachers caused by death 2014 by resignation 2016 by change for spring term Total 18. Amount of annual salary carned by all teachers: Men, \$ ; Women, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$ Total, \$	*12.	not be more than No. 11 above  A Normal School only  a College  ? Qualifications of high school ter will not be more than 11a a  A Normal School only	(Give only highest grad e). Number graduates of a A Four-year Hi A State Normal School- eachers: (Give only high above.) Number graduat	uation or att a College and gh School onl est graduation es of a Colle gh School onl	State Norma  State Norma  Y A High  n or attendan  ege and State	ach teacher I School If th School ce of each Normal Sc	not a g	k at endate,  raduate,  at work  raduate,	d of term. ? college only how many l? at end of ter A College on how many l	The total will  nave attended  m. The total				
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)  15a. Amount of annual salary earned by high school teachers only: Men, \$ ; Women, \$ ; Total, \$  17b. Number of teachers ogniributing to the Illinois State Teachers' Pension and Retirement Fund ; Amount contributed this year, \$  17c. Number of all public school houses in the district used by high schools only  17d. Number of all public school houses in the district used by high schools only  17d. Number of sethool houses in the district used by high schools only  17d. Number of sethool houses in the district used by high schools only  17d. Number of stitings for study: (A double seat to be counted as one sitting)  17d. Number of sittings for study: (A double seat to be counted as one sitting)  17d. Number of stitings for study: (A double seat to be counted as one sitting)  17d. Number of stitings for study: (A double seat to be counted as one sitting)  17d. Number of stitings for study: (A double seat to be counted as one sitting)  17d. Number of stitings for study: (A double seat to be counted as one sitting)  17d. Number of stitings for study: (A double seat to be counted as one sitting)  17d. Number of stitings for study: (A double seat to be counted as one sitting)  17d. Number of stitings for study: (A double seat to be counted as one sitting)  17d. Number of stitings for study: (A double seat to be counted as one sitting)  17d. Number of stitings for study: (A double seat to be counted as one sitting)  17d. Number of stitings for study: (A double seat to be counted as one sitting)  18d. Number of stitings for study: (A double seat to be counted as one sitting)  18d. Number of volumes in library exclusive of supplementary reading books for class use  19d. Yrs  10d. Yrs  11 yrs  12 yrs  13 yrs  14 yrs  15 yrs  16 yrs  17 yrs  18 yrs	<b>*13.</b>													
15a. Amount of annual salary earned by high school teachers only: Men, \$ ; Women, \$ ; Total, \$   15a. Amount of annual salary earned by high school teachers Pension and Retirement Fund. ; Amount contributed this year, \$		Amount of annual salary earned	l by all teachers: Men, \$_		; Women	, <u> </u>	- 	_Total,	75-					
Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund ; Amount contributed this year, \$	15a.	position at end of termin												
17a. Number of school houses in the district used by high schools only		Number of teachers contributing												
Number of sittings for study: (A double seat to be counted as one sitting)  20. Give length of service in this district of teachers holding positions at close of school: 1 yr.														
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. O Thurst 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)  21. Number of volumes in library exclusive of supplementary reading books for class use // O  22. Number of private schools in the district Number of teachers employed one Men Women of Number of pupils enrolled in elementary grades (1st to 8th): Boys / 2 Girls // Secondary Grades (9th to 12th): Boys Girls // College Grades (18th to 16th): Boys Girls // Secondary Grades (9th to 12th): Boys Girls // Number of pupils examined for physical defects or contagion 2 Number found affected Number of homes visited by nurse or inspecting officer Number of truant officers employed Number of children not attending school between the ages of 7 and 14 Number of school and age certificates issued placed in charge of teacher Number sentenced by a court Number of school and age certificates issued (M. T.) Agricultural Domestic Science Normal Vocational (under State Board) (IMPORTANT—Two items to be filled are on back of this sheet.)										al				
3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.  10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.  17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)  24. Number of volumes in library exclusive of supplementary reading books for class use // One of private schools in the district number of teachers employed one Men Women one Number of pupils enrolled in elementary grades (1st to 8th): Boys / 2 Girls // Secondary Grades (9th to 12th): Boys / Girls // Secondary Grades (9th to 12th): Boys / Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondary Grades (9th to 12th): Boys // Girls // Secondar														
17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)  124. Number of volumes in library exclusive of supplementary reading books for class use ///  126. Number of private schools in the district will Number of teachers employed when Women will Number of pupils enrolled in elementary grades (1st to 8th): Boys   2   Girls   Secondary Grades (9th to 12th): Boys   Girls    127. Promotion of health: Number of nurses employed work Physicians will Amount paid nurses \$   Physicians \$    128. Number of pupils examined for physical defects or contagion   2   Number found affected   Number of homes visited by nurse or inspecting officer work    129. Promotion of attendance: Number of truant officers employed work offered in the following courses: Academic (classical, scientific, etc.)    18 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal total should equal total should equal total should equal to pupils examined for pupils examined for pupils examined for pupils examined for physical defects or contagion   Number found affected   Number of homes visited by nurse or inspecting officer   Number of truant officers employed   Number found affected   Number of children arrested and placed in charge of teacher   Number sentenced by a court   Number of school and age certificates issued    29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)   Commercial   Commercial   Number of back of this sheet.)		3 yrs 4 yrs	5 yrs	6 yrs	7 y	rs	8 3	rs	9 уг	·s				
224. Number of volumes in library exclusive of supplementary reading books for class use														
26. Number of private schools in the district North Number of teachers employed Nen Women orth Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (18th to 16th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (18th to 16th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (18th to 16th): Boys Girls Secondary Grades (9th to 12th): Boys Girls Secondary Grades (9th to 12th): Boys Girls Secondary Grades (9th to 12th): Boys Girls Secondary Grades (9th to 12th): Boys Girls Secondary Grades (9th to 12th): Boys Girls Secondary Grades (9th to 12th): Boys Girls Secondary Grades (9th to 12th): Boys Girls Secondary Grades (9th to 12th): Boys Girls Secondary Grades (9th to 12th): Boys Girls Secondary Grades (9th to 12th): Boys Girls		equal that of No. 11.)						a year	as a year.	Total should				
enrolled in elementary grades (1st to 8th): Boys 2 Girls Secondary Grades (9th to 12th): Boys Girls College Grades (18th to 16th): Boys Girls Amount paid nurses \$ Physicians \$ Number of homes employed **Month** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicians **Mount** Physicia	24.	Number of volumes in library e	exclusive of supplementary	y reading boo	ks for class t	180 / /	- 0							
College Grades (18th to 16th): Boys Girls	26.													
Promotion of health: Number of nurses employed work. Physicians work Amount paid nurses \$ Physicians \$ Number of pupils examined for physical defects or contagion 2 3 Number found affected Number of homes visited by nurse or inspecting officer work.  Promotion of attendance: Number of truant officers employed work Men. Women. Amount paid truant officers \$ Number of children not attending school between the ages of 7 and 14 work 14 and 16 work Number of children arrested and placed in charge of teacher work Number sentenced by a court work Number of school and age certificates issued.  29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board) (IMPORTANT—Two items to be filled are on back of this sheet.)				Giris //	Secondar	y Grades (	etn to 12	in): Bo	ys (	Hrls				
Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers \$  Number of children not attending school between the ages of 7 and 14 Men 14 and 16 Men Number of children arrested and placed in charge of teacher Men Number sentenced by a court Men Number of school and age certificates issued  29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial  Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)  (IMPORTANT—Two items to be filled are on back of this sheet.)	27.	Promotion of health: Number of Number of pupils examined for	of nurses employed world											
Number of children not attending school between the ages of 7 and 14 World 14 and 16 Number of children arrested and placed in charge of teacher World Number sentenced by a court World Number of school and age certificates issued  29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial  Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)  (IMPORTANT—Two items to be filled are on back of this sheet.)				loyed nord	Мөл	7omen	Amou	nt paid	truant officer	rs 3				
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial  Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)  (IMPORTANT—Two items to be filled are on back of this sheet.)		Number of children not attend	ding school between the	ages of 7 an	d 14 none	_14 and 16.	one	_Numbe	r of children	arrested and				
Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board) (IMPORTANT—Two items to be filled are on back of this sheet.)														
Addition -	29.			tic Science ms to be filled										

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elle	mentary	Sec	Secondary				Elen	nentary	Secondary		
Sal	aries	Men	Women	Men	Women	v 3.	Salaries		Men	Women	Men	Women	
Less than	\$200	******	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	*********	********	\$1,200	to \$1,29	9					
\$200 to	\$299	•	4		4	14 -						1	
\$300 to	\$399												
\$400 to \$500 to	\$499 \$599			•••••	One	\$1,500 \$1,600	to \$1,599	9				**********	
\$600 to	\$699			*********		\$1,700	to \$1,79	9	400400000				
\$700 to	\$799			1		11		*	4		1	4	
\$800 to	\$899 \$999			1		\$1,900	to \$1,99	9 0		annenneikenne		·	
\$900 to	\$999 \$1,099	i	1 .	1 .		II .			1 .	1	-	•	
	\$1 <b>,</b> 199												
n ·				. 7- 7	T	otal (sa	me as Iter	n 11)		*			

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No
one building? ; (e) Number
of teachers: Elementary; High School; (f) Number of students; Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report
FOR FOR School
Dist. No. 32 Wearder 34, 1926.

Building is in Township July County, Illinois, for school year ending June 36, 1926.

School closed April 3 1925
Made by Teacher or Principly
Filed April 2 Feacher or Principly

Eviled April 2 1925

Eviled April 2 1925

Eviled April 2 1925

Eviled April 2 1925

Eviled April 2 1925

Eviled April 2 1925

Eviled April 2 1925

## SCHOOL YEAR 1925—1926

num	eri	ng a rs only	valuable are to	service be fill	ce by ed. In	a care	ful and Is of tv	l prom	pt filli more t	ng ou eacher	t of ea s the d	need and d ch item. Fo ata should intendent wit	r com be coll	mon so lected	hools: by th	of one e Supe	teach rinten	er, ite: lent o	ma with	starred
• 1.	N	ame of	9	700	'سرر	DV.		2_			D	lst. 39.	2	20			be	n)	County,	Illinois
	Ē	nrollm	ent; No	e: All	whose	names	have e time	been e	nrolled may h	during	g the y	ist. o	repor	ed and	class	ifled p	they	are at	the close	of the
Eller	nen	tary		••••							-									
	Kindergarten 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total													, [						
				l																
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girla	Boys Girls	Boys	Girls	Hoys	Girla	Boys	Girls	Boys G	irls
	6		<u> </u>	3	3		<u> </u>	2	_/_		2	13 3		2			3	ا جی	13	14
• 2.	覆	Sec	ondary	(High)	—(See	note a	fter "F	Cnrollm	ent'' a	bove).										
		9th	Yr.	1011	Yr.	11th	Yr.	12th	Yr.	To	tal		nd To							
	- []											<u> </u>	and I							
	-	Boys	Giris	Boys	Cirls	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls						
			<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	l		1		<u>                                     </u>								
• 20	. E											ict of this sta				-		<b>€</b> 7	<b>a</b> .	,
		enrolli	ng in ti	nis đist	rict			***************************************							B	0ys	GI	ris	Total	L. <i>Q</i>
• \$e	. L	ength	of schoo umber	l year	in mon	ths	<i>T</i>		1 2	2						-				
• <b>\$</b> f.	A	ctual I	umber	of days	s schoo	i was i	n sessi	on	<u> </u>	<u> </u>	2 F /	1 m-	_							
• 8g	. N	umber	of days	when	fewer	than 5	pupils	were p	resent.		2	4 non	9	11.9						
• 4.	. T	otal da	ys atte	ndance	of all	pupils	enrolle	d in bo	oth ele	mentai	y and	high school and high scho			······	(a)	16+	<u></u>	**************	
												and man send	, (Sec	Hore r	/CIO W -	EU)		*******	*******	
			-										e belov	7)						
	c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward schools and of the high school. The principal of each high school should report the averages for his school found by adding the averages of the various rooms or session groups composing the school.)  Number of eighth grade graduates or promotions.																			
• 5.	N	umber	of eigh	th grad	de grad	uates	or pron	notions.	***********						B	oys€	GI	ris <u>/</u>	Tota	3
• 6.	N	umber	of elem	entary	tuition	pupils	attend	ling th	is scho	ol			********	***	B	oys	Gi	rls	Tota	L
7.	-																			
8.	Number of high school tultion pupils attending this school																			
9.	Superintendents who do no teaching Men Women Total Women Total Women Total Women Total Women Total																			
9a	the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s																			
•10.	room count only the one teaching at the end of the term)																			
811																				
•11.												al positions) .								
•12.												Number of								
	_											of 4 year Hi			_					
		2 year		, C	ollege	or Nor	mal Sc	hool 1	year		, nei	ther College t								
12a	. Q	ualific	ations o	f High	1 School	ol teac	hers.	(Total	not t	o exce	eed tot	al of item 11	a) Nu	ımber	of gra	duates	of Col	lege an	a State	Norma
												; Grad								
		years.		, Co	liege tv	vo yea	rs, Coll	lege or	Norm	al Sch	ool one	year	, n	either	College	nor l	Vormai	School	1	; At-
	_											, one year					_			
												by change fo							20	· *** ** ** ** *** *** ***
-15.	A	(11 8.	position	nas D	ıry ear een he	nea by Id by 1	an tea more t	cners: han on	Alen, ; e pers	on, giv	e as a	; Wom	en, 5 the sun		d by a	; T	'otal, \$ ne teac	her hol		position
15a	. А	at e	nd of te	em.)								en, \$								-
												sion and Ret								
		this v	ear. \$	5	·															
*18. *20.												sitting) t close of sc								
¥20.												.t close of sc 7								
												r more							-	
•24.	ec	nual th	at of No	0. 11.)								ooks for class								
•26.												s employed								
-0.												Seco								
			o Grade									əvc0)	Luary (	aucs	(sett fl	(الباشد س	DONg		GIFIS	
•27.												A	mount	paid n	urses :	\$	1	physicis	ns \$	
	Number of pupils examined for physical defects or contagion																			
		by nu	rse or i	nspecti	ng offic	er		•••												
	by nurse or inspecting officer																			
												nd 14								
•												······································								
23.												s: Academic								•
		Trades	and In	austrie	H							No ied are on ba R)				nonal (	under	state B	oard)	***************************************

		<b>)10</b>	lementary	Se	condary	11	Ele	mentary	Secon	ndary
S	alaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Wome
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$299					\$1,300 to \$1,399	1		1	i
\$300 to	\$399		'	i		\$1,400 to \$1,499	i	1	1	ı
\$400 to	\$499	1	1			\$1,500 to \$1,599	1		1	1
\$500 to	\$599	···		************		\$1,600 to \$1,699				***************************************
\$600 to	\$699				i	\$1,700 to \$1,799	1		1	
\$700 to	\$799	!	!		1	\$1,800 to \$1,899	1		l	1
\$800 to	\$899		į.			\$1,900 to \$1,999	i		ì	
\$900 to	\$999 <u></u>		i			\$2,000 to \$2,499	1	-	i	
•	§1,099	<u> </u>				\$2,500 to \$2,999		1		ł.
	\$1,199	1	1 .		i	\$3,000 and over				t
			! <u></u>			<u>u</u>				
•	•	• -		•	· T	otal (same as Item 11)				<u> </u>
a) Numbe	ould be counted er in district	<b>69.</b>	SPECIAL _; (b) Enr	REPORT	ON PUB	LIC SCHOOL KINDERGAR		Number tea	chers	
chool or c	lasses of distr	in district_	; (d) ]	; (b) Nu Number c	mber in S of teacher	ND DUMB AND BLIND CH tate or private institutions. s: Men; Women	······	; (c) ]		
Boys		<del>-</del>	by truant (	officer or teacher	:: Men	N CRIPPLED CHILDREN.  (b) Number enrolled in ; Women				
	• สดใกกกไห	; (b)		t: Boys		DELINQUENT CHILDREN _; Girls; (c)		teachers: 1		
			eparate sch	100ls		(e) Value of building, groun	nds and eq			

# FOR Dist. No. 37 Wilnols, for school year ending June 80, 19 School closed h. Chartell language by Teachers' Annual

#### **SCHOOL YEAR 1943-1944**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Vame	of (	new	No	be_				Dist.	39 /	mae	oupe	N Cour	ity, Illinoi	s
ichool En	rollment	; Note: All	l whose na	mes have b	een enrolle	d during th	he year sho			lassified as	they are a	t the close		
	before	promotion,	or at the ti	ime they ma	ly have lef	t the distri	et.							
1.		ERS AND												
				Enrollment"	above.)		1	1	1	1	1			7
_	Num	ber of Teac		Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total	
	Men	Women	Total		3	ı	3	3	3				12	
<b>-</b> '	High Sc	hool (See n	ote after "	Enrollment'	' above.)									
	Num	ber of Teac	chers	9th Yr.	10th	Yr. 1	lth Yr.	12th Yr.	Post Gradua	tes To	otal	Grand T (Elem. and		
	Men	Women	Total											
I						····················	<u></u>		<u> </u>					
1a.	How m	any of the	above were	enrolled th	is year in	some other	r district of	this state	before					
	enre	olling in thi	ls district:	Elementar	у	2	H	g <del>h-</del> School		<del></del>				
2.	Length	of school ye	ear in mon	ths	3									
2a.	Actual	number of c	days school	was in ses	sion	168		•						
8.				pupils enroll		es one to e	eight inclus	ive /6	52.0					
		-		all pupils en					e note belo	w Sex)	9.8			
3a.	_									1/ -	2.0			
3x.				pupils in gr										_
3ax.				all pupils ir	n grades or	ne to eight	inclusive,	exclusive o	f tuition p	ıpils (must	agree witl	n item 6a o	! State Ai	đ
	clai	m) 9	.80							•				
-3b.	Total d	ays attenda	nce of all 1	pupils enroll	led in high	schools			<del></del>					
≟3 <b>c.</b>	Average	e daily atte	ndance of a	all pupils en	rolled in h	igh school.	(See note	below 8cx).						
8bx.	Total d	ays attenda	nce of all p	pupils enroll	led in high	school, ex	clusive of t	uition pupil	s					
-Rose-	~Averag	e daily atte	ndance of	all pupils er	nrolled in h	igh school,	exclusive	of tuition p	upils					
	(No	te—The ave	erage daily	attendance	in a one-r	com school	is found i	y dividing	the total d	lays attend	ance by th	e number o	of days then teacher	e s.
	the	average da ool should e	ily attenda nter in Iter	nce is the s n 3a the su	sum of the	averages of	of the units	composing ms. The sy	the group.	For exam	ple: The p	te number of the py session rincipal of s schools show pal of each mposing the	two-room	'n
	Iter sho	n 3a the su uld report t	m of the a he average	verages of for his sch	ool found b	s ward sch by adding t	he average	s of the va	each ward rious rooms	or session	groups co	mposing the	school.)	)1
4.	Number	r of eighth g	grade gradı	ates or pro	motions							То	tal O	_
5.	Number	r of element	tary tuition	pupils atte	nding this	school						То	tal 🙆	_
6.	Number	r of high sci	hool eradu:	ates (Four	vear)					Boys	Girl	То	tal	
												To		
7.														
8.	Number	r of school l	buildings in	the district	t used by e	elementary	school	Fur	DIIG	Rente	<b>a</b>	Total	***************************************	
8a.	Number	r'of school i	buildings in	the distric	t used by l	high school		Pul	blic	Rente	d	Total		
•14 <b>.</b>		r of librarie												
414a.	Numbe	r of volume	s in librari	ies exclusiv	e of supple	mentary re	ading book	s for class	use /3	24		<del></del>		
\$16.	Number	r of private	schools in	the distric	t_0_	Number o	f teachers	employed		Men	Womer	1	Number (	of
	pur	ils enrolled	in element	ary grades	(1st to 8th)	: Boys	Girls	Sec	ondary Gra	des (9th to	12th): Boy	·sGi	rls	
0.7.77												rsicians, \$		
917.														
						or contag	юп	Numbe	r iound aff		vum	ber of home	s Arsited p	y
		- ما		r										
												officers, \$		
	· Nu	mber of chil	ldren not a	ttending sch	nool betwee	n the ages	of 7 and 1	414	and 16	Numb	er of child:	en arrested	and place	d
	in 4	charge of te	acher	Number	r sentenceć	hva cour	t	Number of	school and	age certific	eates issued			

(IMPORTANT—Three items to be filled are on back of this sheet.)

# 107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL (a) Dist. No._____; (b) Number of Districts consolidated.... ; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings?.....; (d) Area in square miles......; (e) Number of teachers: Elementary ; High School ; (f) Number of students: Elementary ; High School ; Manual Training ; Sewing ; Cooking ; Cooking Vocational Subjects taught: Agriculture (h) Transportation furnished by district. Yes_____; No. 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS (a) Number in district ; (b) Enrollment: Boys ; Girls ; (c) Number teachers... (d) Salaries of teachers, \$_____; (e) Current expenses for year, \$_____ Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois Other information which may be requested by County Superintendent. Part time teachers (not substitutes) Subject eacher's Annual Report

Building is in Township.

#### **SCHOOL YEAR 1944-1945**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

	me (	of Y	<u> </u>	<u>بل بر</u>	lope	Sel	Lool	Dist. No	39. T	noc	orelo	in	Cou	nty, Illinois
	Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.													
1.	1. TEACHERS AND ENROLLMENT   Elementary (See note after "Enrollment" above.)													
		Number of Teachers   Kinder- 1st Vr 2nd Vr 3rd Vr 4th Vr 5th Vr 6th Vr 7th Vr 8th Vr Total												
i	:	Men	Women	Total	garten	ist ir.	zna rr.	aru ir.	4th ir.	oth 1r.	oth Ir.	ith Ir.	Stil Ir.	Total
			1			2	3		3	3	, 3			14
7		High Sc	hool (See r	ote after "I	Enrollment"	above.)								-
- 1		Num	ber of Tea	chers	9th Yr.	10th	Yr. 1	lth Yr.	12th Yr.	Post	т   т	otal	Grand 7	
		Men	Women	Total		, , ,				Graduat	es		(Elem. and	High)
• 1	a. How many of the above were enrolled this year in some other district of this state before													
	enrolling in this district? Elementary (1) by High School													
• 2.	. :	Length (	of school y	ear in mont	hs 8>	nont	Ro							
<b>•</b> 2:				days school	•	1	60 de	ميس						
• 3.	. '	Total da	ys attenda	nce of all p	upils enrolle	d in grade	s one to el	() ght inclusi	ve / 8	332				
• 8	a	a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx)												
• 3:	78.3.3													
• 3:	ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid													
	claim) 11. 45													
3	b. Total days attendance of all pupils enrolled in high schools													
3	c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)													
8	bx.	Total d	ays attends	ance of all p	oupils enroll	ed in high	school, ex	clusive of t	uition pupil:	S				
3	cx.	Average	daily atte	endance of a	li pupils en	rolled in h	igh school,	exclusive	of tuition pu	ıpils				
		(Not scho the scho Item shou	te—The average da should en sa the suld report t	erage daily ually in sess ily attendar enter in Iten im of the athe average	attendance don. In sch nce is the s n 3a the su verages of t for his scho	in a one-re lools of two um of the m of the a the various ool found b	oom school o or more r averages of verage of t ward sch y adding t	is found in cooms, or in the units the two roots. The he average	oy dividing a schools will be composing ome. The suprincipal of so of the var	the total of hose record the group. uperintende each ward rious rooms	ays attends of attendation for examination of a city school and or session	lance by the lance are keen to be the principle; The principle groups core	e number of the session of the session of each on the session of each on the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the session of the sess	of days the on teachers, a two-room uld enter in high school school.)
• 4		Number	of eighth	grade gradi	ates or pre	omotions	·		0				Tot	ai o
• 5				tary tuition									Tot	al G
6.				chool gradus							_Boys	Girls_	Tot	al
7		Number	of high sc	hool tuition	pupils atter	nding this	school						Tot	al
• 8		Number	of school	buildings in	the district	used by e	leme <b>ntary</b>	school	Pu	blic (	Ren	ted	Total	1
8	a.	Number	of school	buildings in	the district	used by h	igh school	***************************************	P	ublic	Re	nted	Total	
*14			of librarie		tevi	2								
•14	8	Number	of volume	s in librarie	s exclusive	of supplem	entary rea	ding books	for class u	se	32			
<b>•</b> 16	•	Number	of private	schools in	he district		Number o	teachers	employed	M	ən	Women		_Number of
		pupi	lis enrolled	in elementa	ry grades (1	lst to 8th):	Boys	/ Girls_		ondary Gra	des (9th to	9 12th): Boy	sG	irls
<b>*17</b>	. Promotion of health: Number of nurses employed physicians Amount paid nurses, (Dollars only) (Dollars only)													
		Nun	aber of pur	oils examine	d for physic	cal defects	or contag	lon	Numbe	r found affe	ected	Num	ber of home	s visited by
	nurse or inspecting officer													
	Promotion of attendance: Number of truant officers employedMen Amount paid truant officers, \$(Dollars only)													
							•							and placed

.....Number of school and age certificates issued.

in charge of teacher_

_Number sentenced by a court____

(a) Dist. No; (b) Number of Districts consolidated; (c)	•
; If not, in how many buildings? ; (d) Area in square	
; High School ; (f) Number of students: Elementary	
Vocational Subjects taught: Agriculture; Manual Training	
(h) Transportation furnished by district. Yes; No;	,
108. SPECIAL REPORT ON PUBLIC SCHOO	L KINDERGARTENS
(a) Number in district; (b) Enrollment: Boys; Girls	
(d) Salaries of teachers, \$; (e) Current expenses for year, \$;	
	•
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC I	AISTRUCTION Systematold Illinois
Other information which may be requested by County Superintendent.	
	•
Part time teachers (not substitutes)	Grand Control
Name	Subject
,	•
	•
•	
	•

Klase & Stuffest Teacher or Principal

Co. Supt.

Teacher's Annual Report

District No. 29. No. 20. County, Illinois, for school year ending June 30, 1945.

Building is in Township // Range 6

School closed Office 27

### **SCHOOL YEAR 1945-1946**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Nam Scho		nei	س,	Hos	ke		D	ist. 3	9.7	na	con	bin.	Coun	ity, Illinois
	Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.													
1.	TEACHE			ENT fter "Enro	llment" a	bove.)						1		
	Number of Teachers   Kinder- lst Yr   2nd Yr   3rd Yr   4th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5th Yr   5													
	Men	Women	Total	garten	ist ir.	zna xr.	sra xr.	4th Yr.	oth Yr.	6th Yr.	7th Yr.	8th Yr.	Classes	Total
						2	2	<u> </u>	2	3	2			11
Ť,	High	School (S	see note af	ter "Enrol	lment" ab	ove.)								
	Num	ber of Tea	chers	9th Yr.	10th	Yr.	11th <b>Yr</b> .	12th Yr.		aduates	Total		Grand Tot	
	Men	Women	Total							Special sses		(1	Elem. and H	ligh)
<b>\$</b> 1a	a. How many of the above were enrolled this year in some other district of this state before													
La	enrolling in this district? Elementary O High School O													
<b>2</b> .	enrolling in this district? Elementary High School O  Length of school year in months 8 months													
	. Actual nu	mber of d	ays school	i was in se	ssion	155	day	e e						
• 3.	Total day	s attendar	ice of all v	state aid) upils enrol	led in grad	des one te	() eight incl	usive	1738	Z				
* 3a.	(Same as item 5 on claim for state aid)													
	(Same as item 6 on claim for state aid)  Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils													
	(Same as item 5a on claim for state aid)													
	(Same as item 6a on claim for state aid)													
3b.	b. Total days attendance of all pupils enrolled in high schools													
3c.	c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)													
3b	x. Total da (Same as	ys attenda item 5a <b>o</b>	nce of all n claim fo	pupils enr r state aid	olled in his )	gh school	exclusive	of tuition	pupils					
8e2	(Same as	item 6ax	on claim f	or state ai	d)		chool, excl							
	(Not scho- the s scho Item shou	e—The average drawn as the should early should early at the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t	erage dail; ually in se ally attendenter in It um of the the averag	y attendan ssion. In a lance is th em 3a the average o e for his s	ce in a on schools of e sum of the the varichool foun	e-room s two or m the average e average ous ward d by add	chool is for ore rooms, age of the of the two schools. ing the ave	and by diving or in school or in school or in school or in the principarages of the contract of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages of the principarages	iding the ols whose cosing the Free supering the pal of each ne various	total days records of group. Fontendent of ward sel- rooms or	s attendance attendance or example of a city sy thool and the session groups	ce by the eare kept : The pristem of some principal componers.	number of by session neipal of a shools shoul l of each h osing the se	days the teachers, two-room ld enter in high school chool.)
4.	Number o	f eighth g	rade grad	uates or pr	omotions_				0				Total_	0
							ry school_							
			_	a the distr		y high so	hool		Pt	ıblic	Rent	ed	Total	
						lomentem	reading h	andra for al		13	2.		1	
							r of teache							ATrumban ad
10.														
•17.	pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls  7. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ physicians, \$ (Dollars only)													
	Number of pupils examined for physical defects or contagion													
	nurse or inspecting officer													
	Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$													
							ages of 7 a							
							urt							

(IMPORTANT—Three items to be filled are on back of this sheet.)



107. SPECIAL REPORT IF A CON	SOLIDATED SCHOOL
(a) Dist. No; (b) Number of Districts consolidated	; (c) Are the grade school pupils all assembled in one building?
; If not, in how many buildings?; Area in s	quare miles; (e) Number of teachers: Elementary
; High School ; (f) Number of students: Elem	entary; High School; (g) Check
Vocational Subjects taught: Agriculture; Manual Training	; Sewing ; Cooking ;
(h) Transportation furnished by district. Yes; No;	
	`.
108. SPECIAL REPORT ON PUBLIC SC	HOOL KINDERGARTENS
(a) Number in district; (b) Enrollment: Boys	; Girls; (c) Number teachers;
(d) Salaries of teachers, \$; (e) Current expenses for year, \$;	
	_
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBL  Other information which may be requested by County Superintendent.	LIC INSTRUCTION, Springfield, Illinois.
Part time teachers (not substitutes)	•
Name	Subject
	2000
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•	•
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Report School School 30, 1946.  20, 1946  Principal C. P. O. 1946	H. H. H. H. H. H. H. H. H. H. H. H. H. H
ual Reported School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School Sch	Co. Supt.
Tal Re Range Range 23 2 2 3 2 2 2 2 2 2 2 2 2 3 3 3 3 3 3	
Iai Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Age and Ag	
Teacher's Annual Report  FOR  FOR  District No. 34, Praconta, County, Illinois, for school year ending Julie 30, 1946.  Building is in Township  Range  Range  Made by  Teacher or Principal  Teacher or Principal  Teacher or Principal  Teacher or Principal  Teacher or Principal  Teacher or Principal  Teacher or Principal  Teacher or Principal  Teacher or Principal  Teacher or Principal	· .
A The second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of	
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Teacher's An Formal District No.34 Dr. Ho. Building is in Township.  School closed Quade by Rade by R. & E. & E. & E. & E. & E. & E. & E. &	
Teac  District N Illinois, ft Illinois, ft Made by	

# TEACHER'S ANNUAL REPORT

### **SCHOOL YEAR 1946-1947**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Vam icho	e of	head	ملا م	be !	Sel	مما	D	ist. 3 9	)	200	ubi			
-		Note: A	ll whose n	ames have	been en	olled durin			reported		(1		the close o	• •
	before	promotion	, or at the	time they	have le	ft the distr	rict.		-					- 1110 9 0011
1.			ENROLLM ee note af	ENT ter "Enroll	ment" al	hove.)								
		ber of Te		Kinder-		1	] nul 77	443. 77-	-	I av. =	T	1	Special	
	Men	Women	Total	garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Classes	Total
		1	,		3		2	2		2	3	,		13
.1.	Higi	School (	See note a	fter "Enrol	lment" a	bove.)	,				,		<u> </u>	
		ber of Tea		9th Yr.	1		llth Yr.	12th Yr	Post G	raduates	Total	<u> </u>	Grand To	
	Men	Women	Total						and	Special usses	2000	l a	Elem. and I	High)
		· · · <del></del>	<u> </u>	l										
1a.	How man	y of the	above were	enrolled t	his year	in some ot	her distric	t of this st	ate before					
	enroll	ing in th	is district?	Element	агу	مصمه			Iigh Schoo	ol			•••••	
2.	Length of	school y	ear in mon	ths	تلهنا	<b>.</b>	*********							•
2a.	Actual nu	mber of	lays school	was in se	doies	165								
_				_	-	holidays				156	6			
<b>3.</b>	(Same as	item 5 on	claim for	state aid)		grades kind	_					 a	La+	
3a.	Average (Same as	daily atte Item 6 or	endance of claim for	all pupils state aid)	enrolled	in grades	kindergar	ten to eig	nt inclusiv	e. (See n				~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
ix.	Total days (Same as	attenda: item 5a o	nce of all n claim for	pupils in g r state aid)	rades ki	ndergarten	to eight	inclusive,	exclusive o	of tuition	pupils	1366	+ 10	<i></i>
38.3	(Same as	item 6a c	n claim roi	r state ald)	•	des kinder <i>Kindergart</i>				sive of tu	ition pupil	s9.	49	
8b.	o. Total days attendance of all pupils enrolled in high schools													
3c.	Average daily attendance of all pupils enrolled in high school. (See note below 3cx)													
3bz	r. Total da (Same as	ys attend item 5a c	lance of al	l pupils en r state aid)	rolled in	high school	ol, exclusi	ve of tuiti	on pupils				•••••••	
3cx	. Average (Same as	daily att item 6ax	endance of on claim f	all pupils or state al	enrolled d)	in high sch	ool, exclu	sive of tui	tion pupils		***************************************	***************************************	P********	
	(Note schoo the a schoo Item should	—The av l was act verage da l should of 3a the su d report t	erage daily ually in ser ally attends enter in Ite m of the a the average	attendance ssion. In sance is the em 3a the sance of verage of for his sci	e in a on schools of sum of sum of th the vario hool foun	e-room sch two or mo the average te average us ward so d by adding	ool is four ore rooms, ge of the of the two shools. The g the aver	of by divious or in schounits comports or or or or or or or or or or or or or	ding the tools whose posing the The supering of each each earlous r	otal days records of group. Fo ntendent o ward scho coms or s	attendance attendance or example of a city sy ool and the ession grou	e by the e are kept : The pri stem of so e principal ups compo	number of by session ncipal of a shools shoul of each h sing the sci	days the teachers, two-room denter in igh school hool.)
4.	Number o	f eighth	grade gradi	uates or pr	omotions		••••••	***************************************			***********		Total	hone
5.	Number o	f element	ary tuition	pupils att	ending th	e school	••••••			••••••	·····	••••••••	Total	rone
6.	Number o	f high sc	hool gradu	ates (Four	year)				••••••	Boys	Gi	rls	Total	••••••
7.	Number o	f high sc	hool tuition	pupils att	ending t	his school	***************************************		••••••				Total	
8.	Number o	f school b	uildings in	the distric	t used by	elementar	y school	***************************************	P	ublic	Rent	:edbe	Total	
8a.	Number o	f school l	ouildings in	the distri	ct used b	y high scho	ool		P	ublic	Rent	ted	Total	
L <b>4.</b>	Number o	f libraries	<b></b>	1	••••									
l <b>4a.</b>	Number	of volume	s in librar	ies exclusi	ve of su	plementar	y reading	books for	class use	200	**********	************		
												Т	otal	*****************
	No. of private schools in district													
	Enroll		Зоув	Giris		Boys	Girls		Boys	Girls	8	Boys	Girls	,
17.	Health, Si	pecial Edu	cation and	Attendance	e: No. of	nurses em	ployed		Physicians		Is cor	nplete phy	sical exam	. required
						(Yes o							_	_
			•	(	<b>.</b>	teacher) Cr								
						На								•
						TION CLA								_
••••••		410. EMI	L	N DEMUAL		LION CLA	LOGING OF	DOLVICUS 68	raphshed C	n mantali	нец ву уст	u uistrict:	v 1810n	****************

, 107. SPECIAL REPORT IF A CONSOL	
(a) Dist. No; (b) Number of Districts consolidated;	
; If not, in how many buildings?; Area in square mil	les; (e) Number of teachers: Elementary
; (f) Number of students: Elementary	; High School; (g) Check
Vocational Subjects taught: Agriculture; Manual Training; Manual Training	; Sewing; Cooking;
(h) Transportation furnished by district. Yes; No; No	•••••
108. SPECIAL REPORT ON PUBLIC SCH	OOL KINDERGARTENS
(a) Number in district; (b) Enrollment: Boys; Gi	rls; (c) Number teachers;
(d) Salaries of teachers, \$; (e) Current expenses for year, \$	
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLI	C INSTRUCTION, Springfield, Illinois.
Other information which may be requested by County Superintendent.  Part time teachers (not substitutes)	
Name	Subject
•	
	,
•	
	•
,	
	•
•	
	·

Teacher's Annual Report

District No. 3 9, MacCounty, Illinois, for school year ending June 20, 1947.

Building is in Township / / Range.

School closed Capil 25, , 1947
Made by

Eleanur Carpers

Teagler or Principal

Carling 1947

# TEACHER'S ANNUAL REPORT

## **SCHOOL YEAR 1947-1948**

ice b	y a carefu	d and pror	erintendent upt filling out be collected l	of each ite	m. For co	mmon sch	ools of one te	eacher, ite	ms with	starre	d numbers	only are to	be filled. I	n schools of	two or mo
		the close		оу тис вире	ampendens	or Frincip	al and empo	died in on	e report	. One	copy is to	pe med wi	in the Count	y Superme	endent with
Nam Scho	e of 7	ew	Hop					Dist.	39		ma	cou	pini	/ Co	unter Tille
	Enrollmer	t Note: A	All whose nan	nes have be	en enrolled										
1.			hey have left D ENROLLI		•										
	1	Elementar	y (See note :	after "Enro	ollment'' ah	ove.)									
	Nu	mber of To	eachers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	. 5th	Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men	Women	Total	Smiton		./		_	_					Classes	
	/		)		4	4	1	3	4	/		5	5		23
ŗ.		High Scho	ool (See note	after "Enro	llment'' ab	ove.)			1		L	<u> </u>		1	
		mber of T		9th Yr.	1	Yr.	11th Yr.	12th 3	rr.		raduates	Total	- I	_Grand To	otal
	Men	Women	Total							and Cl	Special asses	10001	'	(Elem. and I	High)
								<u>.</u>			1		<u></u>		
* 1a		•	above were e		•										
			is district? I						High	Schoo	ol				
* 2.	Length o	of school y	ear in month	9	******************	8									
* 2a.	Actual 1 (Same a	number of s item 4 or	days school claim for sta	was in ses	sion	vs and ins	68 titute days)	***********							
* 3.	Total da	vs attenda	ance of all pu	pils enrolle							29	19			
	(Same a	s item 5 or	n claim for standance of all	ate aid)									. ~ ~		
* 3a.	Average (Same a	daily atte s Item 6 o	ndance of all n claim for s	pupils enro tate ald)	olled in grad	des kinder	garten to eig	tht inclusiv	ve. (Se	e note	below 8cx).		رکر		
* 3x.	Total da	ys attend	ance of all pu on claim for s	pils in grad	des kinderg	arten to e	ight inclusiv	e, exclusiv	e of tui	tion p	upils		2919	7	
- 002			endance of a on claim for								on pupna			~ <i>[</i>	
			allow more 1				-								
30.	(Same a	s item 5 or	ance of all pu claim for sta	ipils enrolle ate aid)	d in high s	chools	***************************************		******************			***************************************		*** ***********************************	
3c.	Average (Same a	daily atte	ndance of all n claim for s	pupils enro	lled in high	school.	(See note be	low 8cx)			•••••				
3b:	•			•	ed in high	school, exc	clusive of tui	ition nunii	'a						
	(Same a	s Item 5a	dance of all p on claim for	state aid)				oron popu							
302			endance of al on claim for												
	(No in s	te—The a	verage daily a schools of two of the units the superinter ool and the pro-	attendance o or more r	in a one-ro	om school schools wi	is found by	dividing t	he total	days	attendance v session te	by the nu	nber of days	s the school	was actual
	of the two each	he average rooms.     1 n ward sch	of the units The superinter ool and the p	composing t ident of a c rincipal of e	the group. ity system ach high sc	For exam of schools hool shoul	ple: The pri should enter d report the	incipal of a r in Item : average for	a two-ro Ba the si r his sch	om sci um of	hool should the average	enter in It	em 3a the si	um of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue of the avenue	verage of t
	grot	тра соптро	ame and acute	<i>,</i>											-
* 4.	Number	of eighth	grade graduai	tes or prom	otions		******************	^~ <del>~~~</del>	***************************************				***************************************	Total	ک
<b>*</b> 5.			tary tuition p												
6.			hool graduate												
7.			hool tuition p												
* 8.	Number	of school	buildings in t	he district u	ised by eler	nentary sc	hool		Pu	ıblie		Rented		Total	
82.	Number	of school	buildings in tl	he district u	sed by high	h school	***************************************	•••••••	Pu	ıblic		Rented.		Total	
8b.			e teachers we								-		•		·····
*14.			8												
16.	No. of p	rivate scho	ools in district	, Elementa	ry		Secondar	<b>y</b>	***************************************	7	Fotal				
·						GRADE	S K'D'G-8			GRA	DES 9-12			TOTAL	
	Enrollm	ent			Boys		Girls	В	loys		Girls		Boys	Girls	
	Teacher	8			Men		Women	M	1en		Women		Men	Wom	en
				mro** :			•				<del></del>				
17.	HEALT	n, speci	IAL EDUCA	<del></del>		<del>.</del>					•				
Nu	rses		FULL TIM	E PAR	T TIME	·}	ıysical exam. given physic	_	•	-		(Yes o	r No)		
Phy	sicians					7	Riven buyans		-						

Hard of Hearing

Vision

Speech

No. Enrolled in Special Educational Classes in Your District

Others

Vision

Age certificates issued.

Blind

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Cardiac

T.B. (Active)

T.B. (Arrested)

Deaf

Dentists

Crippled

Epileptic

#### 107. CONSOLIDATED DISTRICTS

Dist.	TYP	OF DIST	RICT	No. of Districts Cons.	ENROLLMENT				
Dist. No.	Elem.	Secondary	Unit		Elementary	Secondary			

108.	PUBLIC	SCHOOL	KINDERGARTENS

IS KINDERGARTEN MAINTAINED?	ENROLLMENT
(Yes or No)	

	109. EM	PLOYEES	
		\$11 x	,

#### OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks	·	
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		-
Others	, v	
TOTAL		

Other information which may be requested by County Superintendent.

		•	'			-	
Name :			* 4	Subject	•		
					• •	,	
•		•					
		-		. ,	-	1901-1904-1904-1904-1904-1904-1904-1904-	•
					<del> </del>	-	
	•		**.		: :	-	•
,		-			1)	*	•
			1.4	1			•
		*	•				

Teacher's Annual Report

Illinois, for school year ending June 30, 1948.

Building is in Township.

District No 39 Macou

School closed

Made by

Teacher or Principe
Teacher or Principe
Tiled

Willed

Co. Sup

Co. Sup

Supering turnished by VERNON I. NICKELL
Superingfield, Illinois.

## County Physician's Rural School Report

Pres. School Board C. R. Hamilton P. O. Address Girard Tel. No. of Pupils  21  Name of Child  Alvin Hamilton 14 6 Effpy N DEON DFI Recommendations P. O. Address Girard Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Programment Progra	Name of School		Nev	v Hope		(39)	То	WI	ship	Nilwood		
No. of Pupils  21  Name of Child  Alvin Hamilton  14  6 EFFPYNNDEONDFIR  EGFPYNDEONDFIR  EGFPY	Name of TeacherS	. N	. G:	rigg			P.	0.	Addre	ss Atwate	r	Tel. No
Alvin Hamilton 14 6 EFFPYN N DEON N FIRE POST PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STATE PROGRAM STAT	Pres. School Board	C.					P.	0.	Addre	ss Girard		Tel. No
Alvin Hamilton 14 6 EFFFYN N DEON N FIRE PO Girard  Genevieve Vancamp 9 1 E GFFYN N DEON N FIRE PO Girard  Mildred Jualls 15 8 E GFFYN N DEON N FIRE PO GUILTET  John 11 4 E GFFYN N DEON N FIRE PO GUILTET  Glenn 7 1 E GFFYN N DEON N FIRE PO GUILTET  Glenn 7 1 E GFFYN N DEON N FIRE PO GUILTET  Glenn 7 1 E GFFYN N DEON N FIRE PO PO Atwater  Earl James 15 8 E GFFYN N DEON N FIRE PO PO Atwater  Isabel 13 8 E GFFYN N DEON N FIRE PO PO PO PO PO PO PO PO PO PO PO PO PO	No. of Pupils			tion:				ysis:		•		
Alvin Hamilton 14 6 EFFPYN NDEON NF 1 Record PO Girard  Genevieve VanCamp 9 1 E GFFPYN NDEON NF 1 Record PO Girard  Midred Jualls 15 8 GFFPYN NDEON NF 1 Record Consult PN Harley  Midred Jualls 15 8 GFFPYN NDEON NF 1 Record Consult PN Harley  John 11 4 E GFFPYN NDEON NF 1 Record Consult PO Girard  John 11 4 E GFFPYN NDEON NF 1 Record Consult PO Girard  John 11 4 E GFFPYN NDEON NF 1 Record Consult PN PN PN PN PN PN PN PN PN PN PN PN PN	21	əş	ade	Condi	S. G	5.6	7	Paral		Recommendations		Parent's Name
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### BOARD OF DIRECTORS

Howard Browning, Pres. Carl Walden, Clerk W. M. Miller

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March 2, 1944

Members of the Board of Directors New Hope School, District #39 Girard, Illinois

Gentlemen:

I visited the New Hope School, District #39, on the tenth of January. Your teacher, Mrs. Mary Boston, is well qualified and experienced for her work. She is doing a fine piece of work, and as she has taught in your school for a number of years, I am sure you appreciate her value in the community.

I want to congratulate you upon the excellent manner in which you have kept your school on the recognized list. Since you have only a few students in your school, I should like to suggest that you consider combining with a neighboring school. I am sure this arrangement could be worked out to your mutual satisfaction. However, if you do decide to have school at New Hope next year, there are a few suggestions that I would like to make:—

The building should be redecorated; the floors should be recleaned, resanded, sealed, and waxed. Something should be done to the stove and chimney, as it does not draw well and smokes quite a bit. The coal shed could be attached to the building, making a much more convenient arrangement. The front porch could be enclosed, thus making it much warmer, and providing more cloak-room.space.

A drinking fountain should be secured for the children's use in bad weather. As soon as it is possible, I would add electric lights, as they are not only useful on dark days, but they make it possible to have more cheerful surroundings on those dark days. A radio would make it possible to have musical and other e-ucational programs for the benefit of the students.

Very truly yours,

I. K. Juergensmeyer County Superintendent of Schools

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR

### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

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DIVISION OF SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

June 6, 1939

Schools-

Macoupin County New Hope School, District #39 Inspection report

Board of Directors, Att: F. D. Boston, Clerk School District #39 Atwater, Ill.

#### Gentlemen:

Based on an inspection of the sanitary fecilities at New. Hope School, District #39, Nacoupin County, made Nay 28, 1939 we conclude that the following sanitary defects exist:

the well is subject to contamination by shallow ground water seepage which may enter through eyachs that can develop in the brick well lining; rain, waste purpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the purp; dust, bird and dog contamination that may be weshed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it; dirt, waste pumpage, etc that may seep or weak into the well through cracks in the platform.

The privies are insanitary as they are accessible to flies, insects and redente because of the spen-back type of vaults, the absence of lide, the unsersened vents.

In order to correct these sanitary defects at the school, we recommend the following improvements:

- 1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 6 feet below the surrounding ground surface. Directions for such construction are shown on mage 8 fo the enclosed bulletin.
- 2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose discreter will allow the passage of the pump chiander, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.
- 3. Replace the split-base man with a pump having a one piece circular base, and a stuffing box surrounding the number of.
- 4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

#### STATE OF ILLINOIS HENRY HORNER, GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

ASSISTANT DIRECTOR A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

CLARENCE W. KLASSEN

### ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR IN REPLY REFER TO FILE S. E.

- 5. Storilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.
- 8. Seal the open-back on the vanits so that they are absolutely flytight. This can be done by placing a tight fitting wood cover ever the back and then backfilling with earth.
- 7. Provide the privies with hinged self-closing lids. These lids when closed should fit so as to exclude flies.
- 8. Screen the vents with 16 mesh deprer screen wire to prevent the entrance of flies.

Since the school officials are responsible for the pretection of the pepils' white at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water samply or sewarage problems we shall be pleased to be so advised.

We shall appreciate an admovisacionant of this letter and information reserving the action taken toward following the above recommendations.

PLW/ar

Encloance: Woll bulletin

Schitzry pit privy pasphlet.

Comp to: Karl H. Ferstoin

County Supt. of Schools

Carlinville, Ill.

Yest truly yours

R. L. Wittenborn

Sanitary Engineer. Dist. 715

Carlinville, Iil.

APPROVED:

Dr. R. M. Bell Dist. Health Bapt.

## STATE OF ILLINOIS

### VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

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