

New Hope

#39



New Hope, No. 39, Twp. 11-6

Preliminary Classification Report

Of School in New Hope District 39 Township of Nilwood
County of Macoupin For the term commencing September 7 1908
Susettie Blevins Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES.				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Elberta Spicer	6	First year at school			READING	Baldwin		
2	Everett Deming	7	good in numbers	1		1, 2, 3, 4, 5,	"		
3	Ruth Quirk	6		2		6, 7, 8,	"		
4	Hazel Hamilton	7		3		9, 10, 11, 12, 13, 14, 1	"		
5	Gladys Boston	7	Excellent reader			SPELLING	Natural		
	Second grade			5		15, 16, 17,			
				7		18, 19, 20, 21.			
6	Opal Spicer	9	Rather slow						
7	Wilda Boston	9							
8	Lewis Allen	9				GRAMMAR	Gowdy		
				7		18, 19, 20, 21.			
	Third Grade								
9	Frankie Smith	8	Excellent worker			LANGUAGE	Mother T.		
10	Freeman Smith	11		5		15, 16, 17,	"		
11	Donald Deming	9		3		9, 10, 11, 12, 13, 14	"		
12	Alma Hamilton	9	This class is slow in Language and Arithmetic.			ARITHMETIC	Smith		
13	Freda Hamilton	12		3		9, 10, 11, 12, 13, 14	"		
14	Bland Boston	11		5		15, 16, 17,	"		
				7		18, 19, 20, 21	"		
	Fifth Grade					WRITING			
15	Velma Spicer	12	All good workers						
16	Verna Boston	13				PHYSIOLOGY AND HYGIENE	Overton		
17	Irma Quirk	12		3		9, 10, 11, 12, 13, 14	"		
				5		15, 16, 17.	"		
						GEOGRAPHY	Natural		
				5		15, 16, 17,	"		
	Seventh Grade								
				7		18, 19, 20, 21.	"		
18	Fred Deming	14	good workers but slow in Arithmetic			U. S. HISTORY	Barnes		
19	Edith Deming	16		7		18, 19, 20, 21	"		
20	Iva Spicer	16							
21	Ima Spicer	14				HISTORY OF ILLINOIS	Mathers		
				7		18, 19, 20, 21			
						CIVICS	All + Nation		
				7		18, 19, 20, 21			
						MUSIC			
						all			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						all			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

1908-09

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10		Opening Exercises	1	1.10		Primary work
9.10	9.20		Primary work	1.10	1.25	2	Reading
9.20	9.30		Numbers	1.25	1.40	3	Reading
9.30	9.45		C. Arithmetic	1.40	1.55	5	Geography
9.45	10.00		B. Arithmetic	1.55	2.15	7	Geography
10.00	10.20		A. " "	2.15	2.30	3	Physiology
10.20	10.30		Writing	2.30	2.45		Recess
10.30	10.45		Recess				
10.45	11.00		Primary work	2.45	2.55		Primary work
11.00	11.10	2	Reading and Spelling	2.55	3.05	2	Language + Physiology
11.10	11.20	5	Reading	3.05	3.15	5	"
11.20	11.35	7	Grammar	3.15	3.25	7	History
11.35	11.45	3	Spelling	3.25	3.35	3	Language
11.45	11.55	5	"	3.35	3.45	5	Physiology
11.55	12.00	7	Spelling	3.45	4.00	7	Civics

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
We have fairly good paper on the walls, a few pictures, not very good stove, plenty of desks and seats.

No. volumes in library _____ General condition of library books New and well kept. Do you keep a Library Record? yes Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use painted Condition good What is the general condition of your school grounds? Very level

No. living trees on school grounds one State condition of outbuildings, Boys' not very good Girls' good Coal house good Teacher's salary per month, \$ 45 Term ends April 6, 1909 Teacher's name Lissette Blervins Address while teaching Atwater Ill.

TEACHER'S REMARKS ON CLASSIFICATION

We need reference books, maps, new curtains for the windows, a new stove, Primary chart and song books.

The school is well classified, and pupils are doing good work.

Preliminary Classification Report

Of School in New Hope District No. 39 Township of Wilwood
County of Macoupin For the term commencing Sept. 9 1908
Teacher J. B. Bush

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Edith Denning	17	good	8	1+2	READING			
2.	Ira Spicer	17	"	"	"	1, 2, 3, 4	Supplem-		
3.	Ira Spicer	15	"	"	"	5, 6, 7	Baldwins + Sup.		
4.	Fred Denning	16	"	"	"	8, 9, 10, 11, 12, 13, 14, 15, 16	Baldwins		
5.	Ira Spicer	13	a little slow	6	"	SPELLING			
6.	Delma Spicer	13	good	"	"	All Grades			
7.	Verna Boston	14	bright. attend ^{poor}	"	"	Follow			
8.	Fremar Smith	12	" " " good	4	"	State Course			
9.	Donal Denning	10	" " " "	4	"				
10.	Frankie Smith	10	" " " "	4	"	GRAMMAR			
11.	Freda Hamilton	13	slow	4	"	1, 2, 3, 4	Goodly.		
12.	Amya Hamilton	10	" " " "	4	"				
13.	Blayd Boston	12	bright " " poor	4	"	LANGUAGE			
14.	Milda Boston	10	a little slow	4	"	From 4 to 26			
15.	Opal Spicer	10	slow att. good	4	"	Follow Course			
16.	Louis Allen	10	" " " "	4	"	ARITHMETIC			
17.	Gladys Boston	8	bright " " "	2	"	1, 2, 3, 4, 5, 6, 7	Smiths		
18.	Chad Leach	8	" " " "	2	"	8, 9, 10, 11, 12, 13, 14	Follow		
19.	Everett Denning	8	" " " "	2	"	15, 16, 17, 18, 19, 20, 21	State Course		
20.	Bazel Hamilton	8	" " " "	1	"	22, 23, 24, 25, 26			
21.	Ruth Quirk	8	" " " "	1	"	WRITING			
22.	Elberta Spicer	6	" " " "	1	"	All Grades			
23.	Beginning Class								
24.	Carrie Hamilton	6	" " " "	13		PHYSIOLOGY AND HYGIENE			
25.	Clayton Leach	5	" " " " poor	13		5, 6, 7	Orttons Adv.		
26.	Ray Simpson	6	" " " "	13		8, 9, 10, 11, 12, 13			
27.	Clayton Simpson	7	" " " "	13		14, 15, 16	Orttons Primary		
						GEOGRAPHY			
						1, 2, 3	Natural Adv.		
						U. S. HISTORY			
						1, 2, 3, 4	Barnes School 1898		
						5, 6, 7	W. C. Masters Primary		
						HISTORY OF ILLINOIS			
						1, 2, 3, 4	Mathew Making of		
						CIVICS	Illinois		
						1, 2, 3, 4	Illinois and the		
						MUSIC	Nation		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

Used Program in front part of Course of Study.

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
 The condition of my school room are good with the exception of a bad stove. Desks are good. And a new no 20 boiler hot black.
 No. volumes in library 52 General condition of library books Good Do you keep a
 Library Record? I do Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
 cover Webster's International Condition Good Kind of blackboard in use
 Condition Fair What is the general condition of your school grounds? Poor. There being no
 fences worth mentioning.
 No. living trees on school grounds two State condition of outbuildings, Boys' Poor.
 Girls' Good Coal house Good Teacher's salary per month, \$50 ⁰⁰/_{xx}
 Term ends April 5 1900
 Teacher's name I. B. Bush Address while teaching M^{rs} Vey All

Mr. R. C. Moore:
Dear Sir:
I have my classes combined as far as possible.
The classes are the Beginning class, First and Second Years.
both doing as much of the second year's work as they can.
The Third and Fourth years classes are combined doing
the Fifth years work.
I have no Fifth or Sixth yr. class.
The Sixth and Eighth are following the course of study.

Yours very truly
J. B. Blish

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County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District 39 Township of Nilwood
County of Macoupin For the term commencing September fifth 1910
Rosalie Patchen Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Clayton Leach	6	Does good work	1		READING	Baldwin		
2	Carrie Hamilton	7	" " "	1		Nos. 1, 2, 3	"		
3	Clyde Harrison	7	" " "	1		Nos. 4, 5, 6	"		
						" 7, 8	"		
						" 9-17	"		
4	Ruth Quick	8	A good worker	2		SPELLING			
5	Hazel Hamilton	9	" " "	2		Nos. 1, 2, 3	Reader		
6	Elberta Spicer	8	" " "	2		" 4-6	Speller & course		
						Nos. 7, 8	" " "		
						" 9-17	" " "		
7	Clyde Leach	9	" " "	3		" 18-25	Carins Orthography		
8	Evelyn Deming	9	" " "	3		GRAMMAR			
						Nos. 18-25	howdys'		
9	Cecyle Harrison	14	a good student	5					
10	Freda Hamilton	14	" " "	5		LANGUAGE	Mother Tongue		
11	Frankie Smith	12	Very good	5		Nos. 7, 8	and		
12	Alma Hamilton	12	A good	5		" 9-17	Poem book		
13	Opal Spicer	11	" " "	5		ARITHMETIC	Smith's		
14	Bland Boston	13	Irregular in attendance	5		7, 8	Primary		
15	George Harrison	11	Fair worker	5		9-17	Intermediate		
16	Charles Surber		Slow in Reading	5		18-25	Advanced		
17	Lewis Allen	12	slow	5		WRITING			
18	Ira Spicer	18	Excellent Student	7					
19	Ima Spicer	16	" " "	7					
20	Velma Spicer	14	Does good work	7		PHYSIOLOGY AND HYGIENE			
21	Dora Quick	14	" " "	7		Nos. 9-17	Overton's		
22	Verna Boston	15	" " "	7		" 7-8	"		
23	Freddie Deming	16	A thorough student	7					
24	Donald Deming	17	A good student	7		GEOGRAPHY	Natural		
25	Freeman Smith	13	" " "	7		Nos. 9-17	Elementary		
						" 18-25	Advanced		
						U. S. HISTORY	Barnes'		
						Nos. 18-25			
						HISTORY OF ILLINOIS	Mather's		
						Nos. 18-25	Making of Illinois		
						CIVICS	Illinois & Nation		
						Nos. 18-25			
						MUSIC	Merry Melodies		
						All			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:05	9:15	1	Numbers	1:10	1:20	1	Reading
9:15	9:25	2	"	1:20	1:30	2	"
9:25	9:40	3	Arithmetic	1:30	1:40	3	"
9:40	10:00	7	"	1:40	1:50	5	Geography
10:00	10:15	5	"	1:50	2:10	7	"
			Recess	2:10	2:20	3	Physiology
10:45	10:55	1	Reading	2:20	2:30	All	Writing and Drawing
10:55	11:05	2	"	2:30	2:45		Recess
11:05	11:20	5	"	2:45	3:00	1 & 2	Language & Physiology
11:20	11:35	7	Grammar	3:00	3:10	5	"
11:40	11:50	5	Spelling	3:10	3:25	7	History
11:50	12:00	7	"	3:25	3:35	5	Language
				3:35	3:45	5	Physiology
				3:45	4:00	7	Civics

SPECIAL REPORT

1910-11

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is fairly clean, desks and stove are good, and the windows are good, but news shades are needed.

No. volumes in library 52 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International D Condition Good Kind of blackboard in use Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 1 State condition of outbuildings, Boys' Poor

Girls' Good Coal house Good Teacher's salary per month, \$ 47 ⁵⁰/₁₀₀

Term ends April 1911

Teacher's name Rosalie Patchen Address while teaching Atwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in New Hope District 39 Township of _____
County of Macoupin For the term commencing Oct 4 191 /
Edith Shurt Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
						READING 1st grade 1, 2, 3			
1	Francis Hamilton	6		1		4th gr. 4, 5, 6, 7, 8, 9			
2	Blyde Leach	7		1		6th gr. 10, 11, 12, 13, 14, 15, 16			
3	Blyde Harrison	8		1		8th gr. 17, 18, 19, 20, 21, 22			
4	Blyde Leach	10		4		SPELLING			
5	George Harrison	12		4					
6	Everett Deming	10		4		Same as above			
7	Ruth Quick	10		4					
8	Hazel Hamilton	10		4					
9	Elberta Spicer	9		4		GRAMMAR 8th grade			
10	Bland Boston	14		6		17, 18, 19, 20, 21, 22			
11	Lewis Allen	13		6					
12	Opal Spicer	12		6		LANGUAGE 1st grade 1, 2, 3			
13	Frankie Smith	12		6		2nd gr. 4th gr. 4, 5, 6, 7, 8, 9	Text books		
14	Freeda Hamilton	15		6		6th gr. 10, 11, 12, 13, 14, 15, 16	used		
15	Alma Hamilton	22		6		ARITHMETIC			
16	Becyle Hamilton	15		6		Same as reading	in all grades		
17	Donald Deming	12		8			are those adopted		
18	Freeman Smith	14		8					
19	Irma Spicer	17		8		WRITING			
20	Yelma Spicer	15		8		Same as above	in this county		
21	Yerna Boston	16		8					
22	Irma Quick	15		8					
						PHYSIOLOGY AND HYGIENE 1st grade 1, 2, 3			
						4th gr. 4, 5, 6, 7, 8, 9			
						6th gr. 10, 11, 12, 13, 14, 15, 16			
						GEOGRAPHY 4th gr. 4, 5, 6, 7, 8, 9			
						8th gr. 17, 18, 19, 20, 21, 22			
						U. S. HISTORY 6th gr. 10, 11, 12, 13, 14, 15, 16			
						8th gr. 17, 18, 19, 20, 21, 22			
						HISTORY OF ILLINOIS Same as grammar			
						CIVICS Same as above			
						MUSIC Same as reading			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING Same as reading			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room clean; desks poor, the old fashioned kind that raise up & down, stove fair, old kind that sets in middle of room, one window lowers from above, ^{have some} good pictures mounted on ^{note} wall.

No. volumes in library 52 General condition of library books fair Do you keep a Library Record? no children have read most all books before this year Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Websters International Condition good Kind of blackboard in use _____ Condition good What is the general condition of your school grounds? very low & wet

No. living trees on school grounds 3 State condition of outbuildings, Boys' Poor
Girls' good Coal house good Teacher's salary per month, \$ 65
Term ends apr. 3 191 1
Teacher's name E. dith Schutt Address while teaching Girard, Ill. R. R. 43

TEACHER'S REMARKS ON CLASSIFICATION

3rd & 4th grades are combined in all studies except arithmetic
5th & 6th are combined; also the 7th & 8th.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in New Hope District no 39 Township of Mulwood
County of Macoupin For the term commencing Sept 9 1912
Edith Shutt Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Glen Leach	6		1	1	READING 1st gr. - 1, 2, 3, 4			
2	Wayne Harrison	6		1	1	1st gr. - 1, 2, 3, 4			
3	Francis Hamilton	7		1	1	2nd gr. - 5, 6, 7			
4	Rose Leach	7		1	1	3rd gr. - 8, 9, 10, 11			
5	Blayton Leach	8		2	1	5th gr. - 12, 13, 14, 15			
6	Blyde Harrison	9		2	1	7th gr. - 16, 17, 18, 19, 20			
7	Ruth Leach	9		2	1	21, 22, 23, 24, 25, 26, 27			
8	Ruth Quick	11		3	1	SPELLING	Text books		
9	Hazel Hamilton	11		3	1	Same as above	in all		
10	Elberta Spicer	10		3	1	GRAMMAR	classes		
11	Beulah Fite	10		3	1	7th gr. - 16, 17, 18, 19, 20	are those		
12	Everett Deming	11		5	1	21, 22, 23, 24, 25, 26, 27	adopted		
13	Blyde Leach	11		6	1	LANGUAGE	for use		
14	George Harrison	13		5	1	1st gr. - 1, 2, 3, 4	in this		
15	Opal Spicer	13		5	1	2nd gr. - 5, 6, 7	county.		
16	Bland Boston	13		7	1	3rd gr. - 8, 9, 10, 11			
17	Freada Hamilton	14		7	1	5th gr. - 12, 13, 14, 15			
18	Alma Hamilton	13		7	1	ARITHMETIC			
19	Becyle Harrison	14		7	1	Same as reading			
20	Hazel Leach	15		7	1	WRITING			
21	Helen Leach	13		7	1				
22	Irma Quick	16		7	1	Same as above			
23	Verna Boston	17		7	1				
24	Yelma Spicer	16		7	1	PHYSIOLOGY AND HYGIENE			
25	Irma Spicer	18		7	1	3rd gr. - 8, 9, 10, 11			
26	Freeman Smith	15		7	1	5th gr. - 12, 13, 14, 15			
27	Donald Deming	13		7	1	7th gr. - 16, 17, 18, 19, 20			
						21, 22, 23, 24, 25, 26, 27			
						GEOGRAPHY			
						5th gr. - 12, 13, 14, 15			
						7th gr. - 16, 17, 18, 19			
						20, 21, 22, 23, 24, 25, 26, 27			
						U. S. HISTORY			
						7th - 16, 17, 18, 19, 20			
						21, 22, 23, 24, 25, 26, 27			
						HISTORY OF ILLINOIS			
						CIVICS			
						7th gr. - 16, 17, 18, 19			
						20, 21, 22, 23, 24, 25, 26, 27			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

[illegible]

SPECIAL REPORT

1912-13

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks & stove very poor; some window lights needed. We have some fairly good pictures.

No. volumes in library 54 General condition of library books good Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's Unabridged Condition good Kind of blackboard in use some sort of material
Condition good What is the general condition of your school grounds? not low

No. living trees on school grounds 10 State condition of outbuildings, Boys' good

Girls' fair Coal house fair Teacher's salary per month, \$ 70-

Term ends April 1 1912

Teacher's name Edith Shutt Address while teaching Guard, N. R. R. 43

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the New Hope School, District No. 39, Macoupin County, Illinois.
For the term commencing Sept. 8th 1913 J. Robt. Giberson Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Marie Stead	6		1	3	READING	Baldwin		
2	Harold Smithson	6		1	3	1-2-3-4 B. Primer			
3	Wayne Harrison	7		1	3	1-8 B. 3 rd	10 th 14 - 6 th		
4	Owen Stead	8		1	3	5-7 B. 2 nd	14 to 25 - 8. G. P.		
5	Rose Leach	8		2	3	SPELLING			
6	Ruth Leach	10		3	3	all used Natural			
7	Francis Hamilton	8		2	3	perfect			
8	Glyde Harrison	10		3	3	A. Class - Caries			
9	Rachel Hamilton	12		4	3				
10	Alberta Spicer	10		4	3	GRAMMAR			
11	Ruth Dugick	11		4	3	13-25 Jackson	Gowdy		
12	Owen Dunning	12		6	3				
13	George Harrison	14		6	3	LANGUAGE			
14	Edith Spicer	14		6	3	6 to 14 Jackson	Gowdy		
15	Frankie Smith	14		6	3				
16	Donald Dunning	14		8	3	ARITHMETIC			
17	Irma Dugick	17		8	3	all -	Smiths		
18	Blair Boston	16		8	3	Primer			
19	Freeman Dugick	16		8	3	Intermediate + Advanced			
20	Rachel Leach	16		8	3	WRITING			
21	Ellen Leach	12		8	3		Economy		
22	Irma Hamilton	12		8	3		System		
23	Irma Boston	18		8	3	PHYSIOLOGY AND HYGIENE			
24	Velma Spicer	17		8	3				
25	Frieda Hamilton	17		8	3		Overton		
						GEOGRAPHY			
						Fairbank's	Natural		
						Rene Geog.			
						U. S. HISTORY			
						Morris C. Top. M ^{rs} Maslens			
						book R. Tyler			
						HISTORY OF ILLINOIS			
						CIVICS	Making of Ill.		
						MUSIC	Ill. Nat.		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:00		Opening Ex.	1:00	1:10	1	Primer
9:10	9:20	1	Numbers	1:10	1:20	2	Reader
9:20	9:45	a	Arithmetic	1:20	1:30	C	Reading
9:45	10:00	B	Arithmetic	1:30	1:40	3	Reading
10:00	10:15	C	Arithmetic	1:40	1:55	A	Geography
10:15	10:30	a	Reading	1:55	2:10	B	Geography
10:30	10:45		RECESS.	2:10	2:30		Home Geography
10:45	10:55	1	Primer	2:30	2:45		RECESS.
11:00	11:05	2	Reader	2:45	2:55		Primary Lang. & H. Study.
11:05	11:20	B	Reading	2:55	3:15	A	History
11:20	11:40	a	Grammar	3:15	3:25	B	Lang. v.s. History.
11:40	11:45	C	Spelling	3:25	3:40	C	Language
11:45	11:50	B	Spelling	3:40	4:00	A	Physiology v.s. Civics.
11:50	12:00	a	Spelling				

SPECIAL REPORT

1913-14

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is crowded and the windows are very imperfect and poorly arranged.

No. volumes in library 54 General condition of library books good Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover W. International Dict. Condition good Kind of blackboard in use paper Condition poor What is the general condition of your school grounds? good with the exception of a fence.

No. living trees on school grounds 7 State condition of outbuildings, Boys' good Girls' fair Coal house fair Teacher's salary per month, \$ 65.00

Term ends April 7 1913.

Teacher's name J. Rott. Liberson Address while teaching M. Vey, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

New Hope school has been newly seated with standard single seats, but as there is not room it is crowded. A new school building is needed which will accomodate the twenty five pupils better and I am sure will bring better results.

39

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report.

Of the New Hope School, District No. 39, Macoupin County, Illinois.
For the term commencing Sept. 7 19 14 J. Rott, Liberson Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Maud Harrison	6	They are all good markers and learn.	1	2	READING		0	1
2	David Hamilton	6		1	2	1-2-3-4-5	Baldwin P.	0	1
3	Jessie Leach	5		1	2	67	Baldwin 2nd	0	1
4	Dorothy Smithson	6		1	2	8-9-10-11	Baldwin 4	0	1
5	Lewis Spurling	6		1	2	SPELLING		0	1
6	Wayne Harrison	8		2	2			1	2
7	Harold Smithson	8		2	2	Natural	Carins On.	1	2
8	Clyde Harrison	11		4	2	for 13-16-17		3	4
9	Ruth Leach	11		4	2	18-19-20-21-22		3	4
10	Francis Hamilton	9		4	2	GRAMMAR		3	4
11	Rose Leach	9		4	2	Sound		3	4
12	Hazel Hamilton	15		5	2			4	5
13	Ruth Quick	13		5	2	LANGUAGE		4	5
14	Elberta Spicer	12		5	2	Mather Logue		4	5
15	Alma Hamilton	15		7	2			8	7
16	Berrett Deming	13		7	2	ARITHMETIC		8	7
17	George Harrison	13		7	2	Smiths		8	7
18	Opal Spicer	13		7	2	Adv.		8	7
19	Bland Boston	17		7	2	Inter.		8	7
20	Mrs. Hamilton	18		7	2	Primary WRITING		8	7
21	Hazel Leach	17		7	2	Economy		8	7
22	Wesley Leach	15		7	2	System of		8	7
23	Velma Spicer	17		7	2	Phys. PHYSIOLOGY AND HYGIENE		8	7
						Oreutons			
						GEOGRAPHY			
						Natural			
						U. S. HISTORY			
						M ^{rs} Masters			
						HISTORY OF ILLINOIS			
						Making of Ill.			
						CIVICS			
						Ill. & Nation			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10		Primary Reading
9:10	9:20		Primary Numbers	1:10	1:20	2	Reader
9:20	9:33	A	Reading	1:20	1:30	C & B	Physiology
9:33	9:53	B	Arithmetic	1:30	1:45	A	Geography
9:53	10:10	C	Arithmetic	1:45	2:00	B	Geography
10:10	10:30	A	Arithmetic	2:00	2:15	C	Geography
10:30	10:45		Recess	2:15	2:30		all Write
10:45	10:55		Primary Reader	2:30	2:45		Recess
10:55	11:05	2	Reader	2:45	2:55		Primary Language
11:05	11:20	4	Reader	2:55	3:15	A	History
11:20	11:30	B	Reading	3:15	3:30	C	Language
11:30	11:50	A	Grammar	3:30	3:45	B	Language
11:50	12:00		all Spell	3:45	4:00	A	Physiology & Civics
			N O O N				

SPECIAL REPORT

1914-15

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is newly papered, painted stove, rattling windows, decorations are maps drawn by scholars.

No. volumes in library 54 General condition of library books good Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition fair Kind of blackboard in use paper Condition poor What is the general condition of your school grounds? good

No. living trees on school grounds 4 State condition of outbuildings, Boys' good

Girls' fair Coal house fair Teacher's salary per month, \$ 75.00

Term ends April 6 1915

Teacher's name J. R. T. Liberson Address while teaching Wagoner, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

39

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

First Week's Classification Report

Of the New Hope School, District No. 39, Macoupin County, Illinois.
For the term commencing Sept. 6, 1915, A Pearl Leefer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Opal Spicer	16	Fair	8th	1st	READING			
2	Everett Deming	14	Good	"	"	1, 2, 3, Elson Grammar & School Reader Book I.			
3	Georgia Harrison	16	Moderately good	"	"	4, 5, 6, 7, 8, 9, 10, Baldwin Reader, Sixth & 7th			
4	Alberta Spicer	13	Good	6th	"	th grade. 11, 12, Baldwin Reader, Book II.			
5	Ruth Leach	14	Fair	"	"	13, 14, Baldwin Book III. 15, Baldwin			
6	Hazel Hamilton.	14	Good	"	"	Book I. 16, Baldwin Primer			
7	Clyde Harrison.	12	Fair	"	"	SPELLING			
8	Rose Leach	10	"	"	"	1, 2, 3, Cavins Orthography.			
9	Ruth Leach	12	"	"	"	Other grade following work out-			
10	Francis Hamilton	10	moderately good.	"	"	lined in course of study, and			
11	Wayne Harrison	9	Good	4th	"	Magazines.			
12	Harold Smithson	9	Good	"	"	GRAMMAR			
13	Dorothy Smithson	7	Good	2nd	"	1, 2, 3, Gowdy Revised grammar.			
14	Maud Harrison.	7	"	"	"	LANGUAGE			
15	David Hamilton	7	"	"	"	4, 5, 6, 7, 8, 9, 10, English Book II.			
16	Junior Leach.	6	Fair	1st	"	11, 12, English Book I.			
						ARITHMETIC			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, Smiths Advanced			
						Arithmetic			
						11, 12, Smiths Primary			
						WRITING			
						Economy System of Penmanship.			
						Book I, II, III			
						PHYSIOLOGY AND HYGIENE			
						1, 2, 3, Overton's Advanced Physiology			
						4, 5, 6, 7, 8, 9, 10, Overtons Intermediate			
						GEOGRAPHY			
						1, 2, 3, Natural Advanced Geography.			
						4, 5, 6, 7, 8, 9, 10, Natural Elementary Geography.			
						11, 12, Noths Home Geography.			
						U. S. HISTORY			
						1, 2, 3, Mc Master's Brief History			
						4, 5, 6, 7, 8, 9, 10, Mc Master Elementary.			
						HISTORY OF ILLINOIS			
						CIVICS			
						Illinois and the Nation.			
						MUSIC			
						AGRICULTURE			
						Roban's			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10		Opening Exercises	1.00	1.05	2nd	Spelling
9.10	9.25	2nd	Numbers	1.05	1.20	4th	Reading
9.25	9.40	8th	Reading	1.20	1.25	6th	History
9.40	9.55	4th	Arithmetic	1.25	1.50		Accounting
9.55	10.10	6th	Arithmetic	1.50	2.05	8th	Geography
10.10	10.25	8th	Arithmetic	2.05	2.15	4th	Geography
10.25	10.30		Questions and Suggestions	2.15	2.30	6th	Geography
10.30	10.45		Recs.	2.30	2.45		Recs.
10.45	11.00	2nd	Reading	2.45	3.00	2nd	Language
11.00	11.10	6th	Reading	3.00	3.15	6th	Language
11.10	11.20	4th	Spelling	3.00	3.30	8th	History
11.20	11.35	8th	Grammar	3.30	3.40	4th	Language
11.35	11.45	6th	Spelling	3.40	3.50	6th	Physiology
11.45	11.55	8th	Orthography	3.50	4.00	8th	Physiology
12.00	1.00		Noon				

SPECIAL REPORT

1910-11

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

good

No. volumes in library 88 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Websters International Condition good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good well set in grass and has good cement walks No. living trees on school grounds two State condition of outbuildings, Boy's good Girls' good Coal house Fair Teacher's salary per month, \$ 60. Term ends April 5th 1910 Was the classification record properly filled out at the close of last term? yes Teacher's name A. Pearl Leefer Address while teaching Wagoner, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school room is badly in need of some good pictures, The room is heat by a jacketed stove.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the New Hope School, District No. 39, Macoupin County, Illinois.
 For the term commencing September 4, 1916 Ray H. Bechtold Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Louis Barto	5	Hungarian. Doesn't speak much English.			READING			
2	Junior Leach	7		1	1	Five Books			
3	Theresa Barto	6		2	1	2, 3, 4.	Baldwin	1	2
4	Osga Barto	8		3	1	5, 6.	Jones	2	3
5	Maud Harrison	8		5	1	7, 8, 9, 10, 11, 12, 13.	Eason		
6	David Hamilton	8				SPELLING			
7	Wayne Harrison	10		2	1	2, 3, 4.	Words in reader	1	2
8	Lois Leach	11	Has had 6 th year.	3	1	5, 6.	State Course	2	3
9	Pauline Harriek	9		5	1	7, 8, 9, 10, 11, 12, 13.	Natural Speller	4+6	5
10	Francis Hamilton	11	Has had sixth year	7	1	14, 15, 16, 17.	Cavin's	6	7
11	Ruth Leach	13	" " " "			GRAMMAR			
12	Iva Pearl Harriek	12	" " " "	7	1	14, 15, 16, 17	Grady	6	7
13	Merle Welch	13				LANGUAGE			
14	Clyde Harrison	13				7, 8, 9, 10, 11, 12, 13.	Prens in St. Course	4+6	5
15	Hubel Hamilton	15		5	1	5, 6.	" " " "	2	3
16	Opal Spicer	17	Has had 7 th + 8 th year.	3	1	5, 6.			
17	Clerta Spicer	13		3	1	5, 6.	Smith's Primary	2	3
				5	1	7, 8, 9, 10, 11, 12, 13.	Smith's Practical	4+6	5
				7	1	14, 15, 16, 17.	" "	6	7
						WRITING			
						all	Economy Sys. State Course.		
						PHYSIOLOGY AND HYGIENE			
				7	5	14, 15, 16, 17	Querton adv.	6	7
						(N.B. to be taken up later)			
						GEOGRAPHY			
				5	1	7, 8, 9, 10, 11, 12, 13.	Essentials of Geog. Book I	4+6	5
				7	1	14, 15, 16, 17.	" " Book II	6	7
						U. S. HISTORY			
				7	1	14, 15, 16, 17.	Mamie C. Tex	6	7
						HISTORY OF ILLINOIS			
						CIVICS			
				7	1	14, 15, 16, 17	Ill. & Nation	6	7
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10		General Exercises
9:10	9:20	1	Primary Work	1:10	1:20	1	Primary Work
9:20	9:30	2	Number	1:20	1:30	2	Reading
9:30	9:40	3	Arithmetic	1:30	1:40	3	Reading
9:40	10:00	7	Arithmetic	1:40	1:50	5	Geography
10:00	10:15	5	Arithmetic	1:50	2:05		Writing
10:15	10:30	7	Reading	2:05	2:20	7	Geography
10:30	10:45		Recess	2:20	2:30	5	Spelling
10:45	10:55	1	Primary Work	2:30	2:45		Recess
10:55	11:05	2	Spelling	2:45	3:00	1-2	Language and Nature Study
11:05	11:15	5	Reading	3:00	3:15	7	History
11:15	11:35	7	Grammar	3:15	3:30	3	Language and Nature Study
11:35	11:45	3	Spelling	3:30	3:45	5	Language and Nature Study
11:45	12:00	7	Orthography	3:45	4:00	7	Civics - Physiology

1916-17
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Schoolroom is in good condition. The stove is not up yet. Inside decorations only fair however.
No. volumes in library 100 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition fair Kind of blackboard in use slate Condition excellent What is the general condition of your school grounds? good

No. living trees on school grounds four State condition of outbuildings, Boys' good Girls' fair Coal house fair Teacher's salary per month, \$ 50.00
Term ends April 3 1916 Was the classification record properly filled out at the close of last term? yes
Teacher's name Ray H. Bucknold Address while teaching Waynesville, Ill.
% Joseph Clark.

TEACHER'S REMARKS ON CLASSIFICATION

Pupils were classified according to the report left in last year's register without any trouble.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in New Hope School District number 39 Township of Nilwood
 County of Macoupin For the term commencing September 3rd 1917
P. J. Rutherford Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
	Albert Karrick	15		8th			Beacon Pri		
	Blyde Harrison	14		8th			Baldurn 2nd & 3rd		
	Hazel Hamilton	16		8th			Jones 3rd		
	Elberta Spicer	14		8th			Elsons IV		
	Francis Hamilton	12		8th					
	Ruth Leach	14		8th					
	Rose Leach	12		8th					
							GRAMMAR		
							Gowdy		
SECOND INTERMEDIATE DIVISION									
	Pauline Karrick	10		6th					
	Wayne Harrison	10		6th					
	Olva Karrick	13		6th					
	Merle Welch	14		6th			ARITHMETIC		
							Smiths Primary		
							Smiths Practical		
							GEOGRAPHY		
							Home Geog. by		
							Harold W. Fairbank		
							Essentials of Geog.		
							Mamie & Tex		
FIRST INTERMEDIATE DIVISION									
	David Hamilton	9		4th					
	Maud Harrison	9		4th					
							HISTORY		
							Montgomery		
							M.E. Master's		
							Mamie & Tex		
	Olga Barto	9		3rd			PHYSIOLOGY		
	Theresa Barto	7		3rd			Overton's		
	Junior Leach	7		3rd					
							CIVIL GOV'T		
							All & the Nation		
PRIMARY DIVISION									
	Louis Barto	6		1st			MUSIC		
							The song of		
							favorite hymns		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program 1917-18

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercise	1:00	1:10	10	all	General Exercise
9:10	9:25	15	1st	Reading	1:10	1:20	10	1st	Reading
9:25	9:40	15	3rd	Arithmetic	1:20	1:30	10	6th	History
9:40	9:55	15	8th	Arithmetic	1:30	1:40	10	4th	Reading
9:55	10:10	15	4th	Arithmetic	1:40	1:50	10	3rd	Reading
10:10	10:20	10	6th	Arithmetic	1:50	2:00	10	all	Writing
10:20	10:30	10	8th	Reading	2:00	2:10	10	8th	Geography
10:30	10:45	15	all	Recess	2:10	2:20	10	6th	Geography
10:45	10:55	10	1st	arithmetic	2:20	2:30	10	4th	Geography
10:55	11:05	10	3rd	Spelling	2:30	2:45	15	all	Recess
11:05	11:15	10	7th	Grammar	2:45	2:55	10	1st	Language
11:15	11:30	15	8th	Grammar	2:55	3:05	10	6th	Spelling
11:30	11:40	10	6th	Reading	3:05	3:20	15	8th	History
11:40	11:50	10	4th	Spelling	3:20	3:30	10	3rd	Language
11:50	12:00	10	8th	Orthography	3:30	3:40	10	4th	Language
12:00	1:00	60	all	Luncheon	3:40	3:50	10	6th	Lang

SPECIAL REPORT 4:00 10 8th Physiology

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *Everything in good condition but the windows.*

No. volumes in library *107* General condition of library books *Good* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Fair* Kind of blackboard in use *slate* Condition *good* Has your school a flag? *yes* What is the general condition of your school grounds? *are in good condition* Number living trees on school grounds *five 5* State condition of outbuildings, Boys' *Good* Girls' *good* Coal house *Fair* Teacher's salary per month, \$ *67.50* Term ends *April 2nd* 19. *18* Teacher's name *Percy J. Rutherford* Address while teaching *Girard, Illinois* Director's name *William Boston* Address *Nilwood, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District 39 Township of _____
 County of Macoupin For the term commencing September 2 1918
B. Eulalia Goodrich Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Clyde Harrison	15	good	1918	Sept		READING		
2	Francis Hamilton	13	good			1, 2, 3, 4, 5, 6.	Elson		15
3	Ruth Leach	15	good			7, 8	Jones		193
4	Rose Leach	13	good			9, 10, 11	Jones		135
5	Wayne Harrison	11	good			12	Woodward		1
6	Merle Welsh	15	absent too much			13, 14	Baldwin		1
7	David Hamilton	10	capable						
8	Maudie Harrison	10	good						
9	Junior Leach	8	good				GRAMMAR		
10	Theresa Barts	8	good			1, 2, 3, 4, 5, 6	Cowdy		1
11	Olga Barts	10	dull			7, 8	Cowdy		1
12	Louis Barts	7	dull			9, 10, 11	Cowdy		21
13	Albert Braden	7	good			12, 13, 14	Little Classics		
14	Marcella Barts	3	promising						
							ARITHMETIC		
						1, 2, 3, 4, 5, 6	Smith		111
						7, 8	Smith		152
						9, 10, 11	Smith		1
						12	number work		
						13, 14	number work		
							GEOGRAPHY		
						1, 2, 3, 4, 5, 6	Brigham & McFarlane		219
						7, 8	Book		1
						9, 10, 11	Fairbanks		1
							HISTORY		
						1, 2, 3, 4, 5, 6	Montgomery		1
						7, 8	McMaster		1
							PHYSIOLOGY		
						1, 2, 3, 4, 5, 6	Overton & Overton		
						7, 8	Overton		
							CIVIL GOV'T		
				1919	Jan	1, 2, 3, 4, 5, 6	Course of Study		
							References		
							MUSIC		
						all	Opening		
							Exercises		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		
						Dec 1	all Value of Foods room learn		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10		Opening Exercise	1:00	1:15	15	7	Grammar
9:10	9:25	15	7	Arithmetic	1:15	1:30	15	6	Grammar
9:25	9:40	15	5	Arithmetic	1:30	1:45	15	4	Grammar
9:40	9:50	10	4	Arithmetic	1:45	2:00	15	5	Reading
9:50	10:00	10	2	Arithmetic	2:00	2:15	15	7	Physiology
10:00	10:10	10	7	Orthography	2:15	2:30	15	1	Primary Work
10:10	10:20	10	1	Primary Work	2:30	2:45	15		Recess
10:20	10:30	10	4	Reading	2:45	3:00	15	5	Physiology
10:30	10:45	15		Recess	3:00	3:15	15	all	Writing
10:45	10:55	10	5	Orthography	3:15	3:30	15	7	Geography
10:55	11:10	15	4	Geography	3:30	3:45	15	5	Geography
11:10	11:25	15	7	History	3:45	4:00	15	7	Reading
11:25	11:40	15	5	History					
11:40	11:50	10	4	Orthography					
11:50	12:00	10	2	Reading					
12:00	1:00	60		Noon Recess					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Room is clean, good desks and furnishings. Lighting bad and room hard to heat. Decorations good.

No. volumes in library 112 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition bad Kind of blackboard in use slate

Condition good Has your school a flag? yes What is the general condition of your school grounds? Very good space. needs more trees.

Number living trees on school grounds 1 State condition of outbuildings, Boys' Could be improved

Girls' good Coal house will soon (Teacher's salary per month, \$ 70.00)

Term ends April 2 (?) 19 19

Teacher's name Berliah Goodhue Address while teaching Atwata, Ill. R.F.D. 39

Director's name Mr. Will Boston Address Nilwood, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Numbers 9, 10, and 11 cannot do the 5th year work, but have had the 3rd year. I am allowing them to do the 4th year, altho not according to alternation. No. 12 is taking primary work over, with a little advance work. He cannot do the 3rd year.

No. 6 does not do well on account of absence. He is kept out to work. Does not the compulsory law cover his case?

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-20

Preliminary Classification Report

Of School in New Hope District 39 Township of Millwood
County of McAraughin For the term commencing Sept 1 1919
Martha Giberson Fite Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Aileen McLain	6	Good	1		1	READING Baldwin Primer		
2	Albert Braden	7	Fair	2		2	Baldwin First		
3	Junior Leach	10	Fair	6		3, 4, 5	Elson's Book I		
4	Maudie Harrison	11	Good	8		6, 7, 8, 9, 10	Elson's Book II		
5	David Hamilton	11	Fair						
6	Wayne Harrison	13	Fair						
7	Rose Leach	14	Good						
8	Francis Hamilton	14	Good				GRAMMAR Gowdy Revised		
9	Ruth Leach	16	Good	8		6, 7, 8, 9, 10	Gowdy Desheimer		
10	Clyde Harrison	16	Good	6		3, 4, 5			
				8		6, 7, 8, 9, 10	ARITHMETIC Smith's Adv.		
				6		3, 4, 5	Smith's Primary		
				8		6, 7, 8, 9, 10	GEOGRAPHY Essentials in Geo II		
				6		3, 4, 5	Essentials in Geo I		
				8		6, 7, 8, 9, 10	Mania Chap 8th		
				8		6, 7, 8, 9, 10	HISTORY Montgomery		
				8		6, 7, 8, 9, 10	Marble Chap		
				6		3, 4, 5	McMaster's Primary		
				8		6, 7, 8, 9, 10	PHYSIOLOGY Overton Adv.		
				6		3, 4, 5	Overton Intermediate		
				8		6, 7, 8, 9, 10	CIVIL GOV'T Illinois and the Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15		Opening Exercises	1:00	1:10	10	1st	Language
9:15	9:30	15	1st	Number Class	1:10	1:25	15	6th	Grammar
9:30	9:45	15	6th	Number Class	1:25	1:40	15	8th	Grammar
9:45	10:00	15	8th	Arithmetic	1:40	1:55	15	6th	History
10:00	10:15	15	6th	Spelling	1:55	2:15	20		All wrote
10:15	10:30	15		Recess	2:15	2:30	15	8th	8th History
10:30	10:45	15	8th	Orthography	2:30	2:45	15		Recess
10:45	11:00	15	2nd	Reading	2:45	3:00	15	6th	Geography
11:00	11:20	20	8th	Reading	3:00	3:15	15	8th	Geography
11:20	11:35	15	6th	Reading	3:15	3:30	15	1st	Primary Work
11:35	11:45	10	1st	Reading	3:30	3:45	15	6th	Physiology
11:45	12:00	15	2nd	Spelling	3:45	4:00	15	8th	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. In
general the schoolroom is in good
condition

No. volumes in library 102 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Poor Kind of blackboard in use slate

Condition Good Has your school a flag? Yes What is the general condition of your school grounds?
The school ground is clean, the grass is short.

Number living trees on school grounds 5 State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 7.5

Term ends 7 month term 1911

Teacher's name Martha Gibson Address while teaching Wagoner Ill
Director's name W. W. Harrison Address Girard Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in New Hope District 39 Township of Milwood
 County of Macoupin For the term commencing Sept. 6 1920
Narry Kamm Teacher

Metropolitan Supply Company, Anamosa, Iowa

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1. Alvin Lee Hamilton	7		1	1		READING		
2. Aileen McTain	8		2	1	1	Baldwins		Page 1
3. Clark Leach	9		3	1	2	Baldwins		Page 1
4. Junior Leach	11		5	1	3	Baldwins		Page 1
5. Rose Leach	15		7	1	4	Baldwins		Page 1
6. Maud Harrison	12		7	1	5, 6, 7, 8, 9, 10 & 11	Elson Book II		Page 1
7. Francis Hamilton	15		7	1				
8. Wayne Harrison	14		7	1				
9. David Hamilton	12		7	1		GRAMMAR		
10. Lenny Leach	12		7	1	3	Lowry & Stephens I		Page 1
11. Mable Leach	17		7	1	4	Lowry & Stephens II		Page 1
					5, 6, 7, 8, 9, 10 & 11	Lowry Book III		Page 1
						ARITHMETIC		
					2	Smith's		Page 1
					3	Smith's		Page 51
					4	Smith's		
					5, 6, 7, 8, 9, 10 & 11	Practical	182	Page 164
						GEOGRAPHY		
					4	Essential		Page 1
					5, 6, 7, 8, 9, 10 & 11	Geography II	219	219
						HISTORY		
					4	McMasters		Page 1
					5, 6, 7, 8, 9, 10 & 11	Montgomery	134	134
						PHYSIOLOGY		
					4	Overton's		Page 1
					5, 6, 7, 8, 9, 10 & 11	Overton's Adv.		Page 1
						CIVIL GOV'T		
					5, 6, 7, 8, 9, 10 & 11			
						MUSIC		
						AGRICULTURE		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

1920-21

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	Opening Exercise	1:00	1:10	10	all	General Exercises
9:05	9:20	15	1 st	Arithmetic	1:10	1:20	10	1 st	Reading
9:20	9:35	15	2 nd	Arithmetic	1:20	1:30	10	2 nd	Reading
9:35	9:50	15	7 th	Arithmetic	1:30	1:40	10	5 th	Geography
9:50	10:05	15	3 rd	Arithmetic	1:40	1:50	10	7 th	History
10:05	10:20	15	5 th	Arithmetic	1:50	2:00	10	3 rd	Reading
10:20	10:30	10	7 th	Reading	2:00	2:10	10	5 th	Physiology
10:30	10:45	15	all	Recess	2:10	2:20	10	7 th	Geography
10:45	10:55	10	1 st	Spelling	2:20	2:30	10	all	Writing
10:55	11:05	10	2 nd	Spelling	2:30	2:45	15	all	Recess
11:05	11:15	10	5 th	Reading	2:45	3:00	15	1 st	Language
11:15	11:30	15	7 th	Grammar	3:00	3:15	15	2 nd	Language
11:30	11:40	10	3 rd	Spelling	3:15	3:30	15	2 nd	Language
11:40	11:50	10	5 th	Spelling	3:30	3:45	15	5 th	Language
11:50	12:00	10	7 th	Spelling	3:45	4:00	15	7 th	Physiology & Civics

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. fair

No. of volumes in library 197 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use slate Condition good Has your school a flag? yes What is the general condition of your school grounds poor

Number living trees on school grounds 2 State condition of outbuildings, Boys' good Girls' good Coal House fair Teacher's salary per month, \$ 125

Term ends April 5 19 21

Teacher's name Harry Kamm Address while teaching Grand cll.

Director's name Charles H. Harrison Address Grand cll. R. F. D. 2

TEACHER'S REMARKS ON CLASSIFICATION

Numbers 5, 7, 8 & 11 have had 8th year work.
Number 4 has had 6th year work.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the 7 WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report 1921-22

Of School in New Hope District 39 Township of Milwood
 County of Macomb For the term commencing Sept 5 1921
Harry Kamm Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
							READING		
1	Eugene Harrison	6		1 st	1 st	1, 2, 3, 4, & 5	Baldwin		1 st
2	Donald Leach	6		2 nd	"	6, 7	Baldwin		1 st
3	Pearl Dickay	6		3 rd	"	8	Baldwin III		1 st
4	Seraldine Pratt	6		4 th	1	9	Baldwin IV		1 st
5	Laura Hays	6		6 th	"	10	Baldwin V		1 st
6	Alvin Hamilton	8		8 th	"	11, 12, 13, 14 & 15	Elson IV		Followed Hays
7	Alma Hays	7							
8	Elyner Kabyck	8					GRAMMAR		
9	Clark Leach	10		3 rd	1 st	8	Smith		1 st
10	Clarence Hays	12		4 th	1 st	9	Smith	157	132
11	David Leach	13		6 th	1 st	10	Smith	151	111
12	Glenn Leach	14		8 th	1 st	11, 12, 13, 14 & 15	Smith	107	72
13	Junior Leach	12							
14	Maude Harrison	13					ARITHMETIC		
15	Pauline Karsick	14		2 nd	1 st	6, 7	Smith		1 st
				3 rd	"	8	Smith		
				4 th	"	9	Smith	139	108
				6 th	"	10	Smith	153	140
				8 th	"	11, 12, 13, 14 & 15	Smith	Followed Course	151
							GEOGRAPHY		
				4 th	1 st	9	Smith		1 st
				6 th	"	10	Smith	179	159
				8 th	"	11, 12, 13, 14 & 15	Smith	335	335
							HISTORY		
				6 th	1 st	10	Smith	199	200
				8 th	"	11, 12, 13, 14 & 15	Smith	206	206
							PHYSIOLOGY		
				6 th	"	10	Overton		1 st
				8 th	"	11, 12, 13, 14 & 15	Overton	180	180
							CIVIL GOV'T		
				8 th	"	11, 12, 13, 14 & 15	My Country	183	157
							MUSIC		
							AGRICULTURE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:05	9:20	15	1 st	Number	1:10	1:20	10	1 st	Primary Work
9:20	9:30	10	2 nd	Number	1:20	1:30	10	2 nd	Reading
9:30	9:45	15	8 th	Arithmetic	1:30	1:40	10	3 rd	Reading
9:45	9:55	10	3 rd	Arithmetic	1:40	1:50	10	8 th	Geography
9:55	10:05	10	4 th	Arithmetic	1:50	2:00	10	4	Reading
10:05	10:15	10	6 th	Arithmetic	2:00	2:10	10	6	History
10:15	10:30	15	8 th	Grammar	2:10	2:20	10	4	Geography
10:30	10:45	15	all	Recess	2:20	2:30	10	all	Writing
10:45	10:55	10	1 st	Spelling	2:30	2:45	15	all	Recess
10:55	11:05	10	2 nd	Spelling	2:45	3:00	15	8	History
11:05	11:15	10	6 th	Reading	3:00	3:15	15	142	Language
11:15	11:30	15	8 th	Reading	3:15	3:25	10	6	Language
11:30	11:40	10	4 th	Spelling	3:25	3:35	10	4	Language
11:40	11:50	10	6 th	Spelling	3:35	3:45	10	8	Phy. & Civics
11:50	12:00	10	8 th	Spelling	3:45	4:00	15	6	Geography

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

The Stove and Desks are in good condition, but the general condition of building is poor.

No. of volumes in library 134 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Slate

Condition Good Has your school a flag? Yes What is the general condition of your school grounds

poor

Number living trees on school grounds 0 State condition of outbuildings, Boys' Good

Girls' Good Coal House Fair Teacher's salary per month, \$ 125

Term ends April 4 1922

Teacher's name Harry Kamin Address while teaching Guard ell

Director's name W. J. Boston Address Waggoner ell R. 7. D.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the.

School, District No.

..County, Illinois.

For the term commencing

19.2.2.

..Teacher

No. III-III.—Metropolitan Supply Co., Anamosa, Iowa

No. 111-III.—Metropolitan Supply Co., Anamosa, Iowa				SYLLABUS OF CLASSES				YEAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Donald Leach	6	Does fair work	2		READING 1, 2, 3, 4.	Baldwins I Reader reviews		
2	Pearl Dickey	5	Does good work	2		5, 6	Baldwins III Reader First Ses.		
3	Geraldine Pratt	6	Does good work	2		7, 8	Baldwins IV+V Reader.		
4	Laura Hayes	6	Does good work	2		9, 10.	Ellen's Book II.		
						SPELLING 1, 2, 3, 4.	From Reader.		
						5, 6.	Luckenbills 3y. Spelling.		
5	Alma Hayes	8	Does good work	3		7, 8.	Luckenbills 5y. Spelled.		
6	Alvin Hamilton	9	Does good work	3		9, 10.	Cavins Orthography + Word Am.		
						GRAMMAR 9 10	Howdy's Desheimers Bk III		
7	Clarke Leach	10	Good in studies	5		LANGUAGE 1, 2, 3, 4.	Mother Goose Rhymes		
8	Eva Kiavisky	13	Good in studies	5		5, 6.	Howdy's Desheimers Bk I		
						7, 8	Howdy's Desheimers Bk II		
						ARITHMETIC 1, 2, 3, 4.	Follow Course of Study		
9	Junior Leach	13	Does excellent work	7		5, 6	Smiths Primary		
10	Clarence Hayes	14	Does fair work.	7		7, 8.	Smiths Practical		
						9, 10.	Smiths Practical		
						WRITING all	Economy System		
						PHYSIOLOGY AND HYGIENE 7, 8.	Overtons Intermediate		
						9, 10.	Overtons Advanced		
						5, 6.	Overtons Primary		
						GEOGRAPHY 7, 8	Essentials of Geog Bk I		
						9, 10	Essentials of Geog Bk II		
						U. S. HISTORY 9, 10.	Montgomerys		
						HISTORY OF ILLINOIS 9 10	Mathers		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1922-1923

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	all	Opening Exercises				
9.10	9.25	2	Second yr. Numbers.	1.00	1.10	all	General Exercises
9.25	9.40	7	7 th yr. Arithmetic	1.10	1.25	2	Reading
9.40	9.55	5	5 th yr. Arithmetic	1.25	1.40	3	Reading
9.55	10.10	3	3 ^d yr. Arithmetic	1.40	1.55	5	Geography
10.10	10.25	7	7 th yr. Reading	1.55	2.10	7	Hastings
10.30	10.45	all	Recess	2.10	2.20	5	Physiology
10.45	11	2	2 nd Reading & Spelling	2.20	2.30	all	Writing
11.00	11.10	5	5 th yr. Spelling	2.30	2.45	all	Recess
11.10	11.25	7	7 th yr. Grammar	2.45	3.00	2	Language
11.25	11.35	3	3 ^d yr. Spelling	3.00	3.15	7	Geography
11.35	11.50	5	5 th yr. Reading	3.15	3.30	3	Language
11.50	12.00	7	7 th yr. Orthography	3.30	3.45	5	Language
12.00	1.00	all	Noon.	3.45	4.00	7	Physiology
				4.00		all	Dismissal.

SPECIAL REPORT

1922-23

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

We have ordered new window shades. We have no decorations to speak of. desks, stove and windows good.

No. volumes in library 132 General condition of library books good Do you keep a

Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition very poor Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good except very little shade.

No. living trees on school grounds 2 State condition of outbuildings, Boys' good

Girls' good Coal house fair Teacher's salary per month, \$ 95

Term ends April 3 1923 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Carl Walden Address while teaching Atwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Nos. 2, 3, 4, & 1 were classed for the Second year's work, but I find that they have forgotten a great deal especially in reading, so I have them reading in the First Reader. They had never had the First Reader only the Baldwin Primer. After they finish the first reader they will be ready for the Second Reader. They are fine in Numbers, Spelling and Language.

Nos. 5 & 6 are good in their studies except reading which seems hard for them.

Nos 7, 8. are poor in reading.

Nos 9, 10 : No. 9. does excellent work. No. 10. is slow and it seems hard for him to remember.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in New Hope District 39 Township of Nilwood
 County of Macoupin for the term commencing September 3, 1923.
Harold M. Bray Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
10	Clarke Leach	11	Does good work	6	1	10, 11	Elwyn		
11	Eva Kravisky	14	Does good work	6	1	3, 4, 5, 6, 7, 8, 9, 10	Basford		
12	Junior Leach	14	Does excellent work	8	1	12, 13, 14, 18	Story House		
13	Dolores Hayes	15	Does fair work	8	1				
14	Lay Varney	15	Came only a few days	8	1				
18	Dolores Bower	12	Work hard for her	8	6	12, 13, 14, 18	Cavins 7 & 8		
				ORTHOGRAPHY					
				10, 11					
				8, 9, 10					
				3, 4, 5, 6, 7					
				ARITHMETIC					
				12, 13, 14, 18					
				10, 11					
				3, 4, 5, 6, 7					
				8, 9, 10					
				LANGUAGE					
3	Laura Hayes	7	Does fair work	3	1	1, 2, 18, 19, 18	East		
4	Donald Leach	7	Excellent work	3	1	10, 11, 3, 4, 5, 6, 8	East		
5	Virginia Bonk	9	Does fair work	3	1				
6	Clara Bonk	10	Does good work	3	1	12, 13, 14, 18	East		
7	Earl Dickey	8	Came about 2 mo.	3	1				
8	Alma Hayes	9	Does good work	4	1				
9	Alvin Hamilton	10	Does fair work	4	1				
10	Melvin Kates	10	Work seem hard	4	3				
				COMPOSITION					
				GEOGRAPHY					
				12, 13, 14, 18					
				10, 11					
				PHYSIOLOGY					
				12, 13, 14, 18					
				U. S. HISTORY					
				12, 13, 14, 18					
				WRITING					
17	Julia Rasek	5	Does good work	1	3	12, 13, 14, 18	Montgomery		
1	Lora Dickey	7	Came about 2 months	2	1	all	Palmer		
2	Marie Bonk	7	Hard to start. Does good	2	1				
16	Almeda Kates	7	Does good work	2	3				
				MUSIC					
				CIVIL GOVERNMENT					
				12, 13, 14, 18					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

1923-24

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening exercises							
9:10	5	Numbers							
9:15	10	Numbers							
9:25	15								
9:40	10	arithmetic							
7:50	10	arithmetic							
10:00	15								
10:15	15	arithmetic							
10:30	15	Recess							
10:45	5	Spelling							
10:50	10	Spelling							
11:00	10								
11:10	10								
11:20	10								
11:30	10	Spelling							
11:40	10								
11:50	10								
12:00	60	Noon							
1:00	10	General Exercises							
1:10	5	Reading							
1:15	10	Reading							
1:25	15	all writing							
1:40	10								
1:50	10								
2:00	10	Reading							
2:10	10	Reading							
2:20	10	Reading							
2:30	15	Recess							
2:45	15								
3:00	5	Language							
3:05	5	Language							
3:10	10	Language							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Desks fair, windows good, stove poor, paper poor, general appearance poor
No. volumes in library 10 General condition of library books Good Do you keep a Library Record? no Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use slate Condition Good Has your School a flag? yes Flag pole? no What is the general condition of your school grounds? Fair What grade of certificate do you hold? second Has it been registered in this county since July 1st? no No. of living trees on school grounds two State condition of out buildings: Boys' Poor Girls' Fair Coal house Fair Teacher's salary per month, \$ 90 Term ends April 2, 1924 Teacher's name Harold M. Bray Address while teaching Haggoner, Illinois Director's name W. J. Bostorf Address Haggoner, Illinois Date of this report March 26, 1924

TEACHER'S REMARKS ON CLASSIFICATION

No. 10 and 11 carry their work well. No 12 does excellent work. No 13 does not like to apply himself as well as he might. No. 14 attended school only a few days. Work is difficult for No. 18 as she has not had the 7th year. No. 13 does fair work. No. 14 does excellent work. No. 5 does fair work except in arithmetic. No. 6 does his work well but must be kept busy to insure best results. No. 7 moved about the middle of school term. He did good work. No. 8 does her work well except a desire to play too much. No. 9 is a willing worker but a little slow grasping things. No. 10 is slow to learn and a good review would help. No. 1 did good work. No. 2 is rather slow at learning but she is willing. No. 16 can learn very rapidly. She does good work. No. 17 does well though young.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

1924-25

Of school in Illinois District 39 Township of Wilwood
County of Maconpin for the term commencing September 1, 1924

Mary Mary Lowley Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Mildred Qualls		no. 1 does fair work	7		1, 2, 3, 4	READING Story hour		
2	Francis Chaplin		no. 2 does good work	4		6, 7, 8, 9, 10, 11, 12, 13	Story hour		
3	Clarke Leache		no. 3 is a willing worker	5		14, 15	Baldwin		
4	Lowell Qualls		and does fair work.	3		16, 17	Baldwin		
5	Clarence Hayes		no 4. Does good work	2		18, 19	Baldwin		
			no 5. Does good work	1		20, 21, 22, 23	Baldwin		
ORTHOGRAPHY									
				7		1, 2, 3, 4, 5	Carins		
				4		6, 7, 8, 9, 10, 11, 12, 13	Luckenbill		
				5		14, 15	Carins & Luckenbill		
				3		16, 17	Luckenbill		
ARITHMETIC									
				7	7	1, 2, 3, 4, 5	Wentworth - Smith		
				4		6, 7, 8, 9, 10, 11, 12, 13	Wentworth - Smith (Lb)		
				5		14, 15	Wentworth - Smith		
				3		16, 17	Wentworth Smith.		
LANGUAGE									
6	Laura Hayes		no's, 6, 7, 8, 9 are	4		6, 7, 8, 9, 10, 11, 12, 13, 14, 15	Seasons in English I.		
7	Mae Qualls		willing workers	5		16, 17	Seasons in Eng. Book II		
8	Virginia Runk		but rather slow						
9	Pearl Dickey		no. 10 does fair work	7		1, 2, 3, 4, 5	Howdy Grammar		
10	Elmer Runk		but is very restless						
11	Melvin Kates		and mischievous.						
12	Donald Leach		no. 11 Does very good						
13	Robert Chaplin		work.						
			no 12. Does excellent						
14	Alvin Lee Hamilton		work.						
15	Alma Hayes		no 13. Does good work	7		1, 2, 3, 4, 5	Essentials in Geog		
			no 14. Is rather slow	5		14, 15	Brighant M. S. Garlande		
16	Marie Runk		no 15. Does good work	4		6, 7, 8, 9, 10, 11, 12, 13	World Geography		
17	Almeda Kates		no 16. Is willing but				Home Geography.		
			slow.	7		1, 2, 3, 4, 5	PHYSIOLOGY Human body and health.		
			17. Does good work						
U. S. HISTORY									
				7		1, 2, 3, 4, 5	Hearts (Revised)		
WRITING									
MUSIC									
CIVIL GOVERNMENT									
18	Ruby Irene Dickey		no. 18. Does fair work	7		1, 2, 3, 4, 5	My country.		
19	John Qualls		no. 19. Is slow to learn.						
AGRICULTURE									
DOMESTIC SCIENCE									
MANUAL TRAINING									
DRAWING									
CITIZENSHIP									
20	Julia Rose Kates								
21	Clara Runk								
22	Charles Chaplin								
23	Ralph Adams								

First Week's Classification Report

1925-26

Or the New Hope School, District No. 39, Macoupin County, Illinois.
For the term commencing August 31 1925 Vivian W. Eades Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	^{First} Eileen Cline	5	Good			READING			
2	Lorraine Coulter	6	Fair	1		1, 2, 3, 4, 5	Story Hour		
3	Truman Etter	7	Fair	3		6	" "		
4	Claude Ronk	7	Slow	5		7, 8	" "		
5	Charles Chaplin	7	Good	5		9, 10, 11, 12, 13	" "		
				6		14, 15, 16	" "		
				8		17, 18, SPELLING 19, 20	" "		
	^{Third Year}			3		6	Cavins & Lokenbill		
6	Elmo Etter	14	Slow	4		7, 8	" "		
				5		9, 10, 11, 12, 13	" "		
	^{Fourth Year}			6		14, 15, 16	" "		
7	John Gualls	9	Good	8		17, 18, 19, 20	Cavins		
8	Marie Ronk	9	Slow	8		GRAMMAR			
						17, 18, 19, 20	Lessons in Eng. Book		
	^{Fifth Year}					LANGUAGE			
9	Elmer Ronk	12	Poor	3-4		6, 7, 8	Lessons in Eng. Book		
10	Virginia Ronk	11	Slow	5-6		9, 10, 11, 12, 13, 14, 15	Lessons in Eng. Book		
11	Robert Chaplin	9	Good			ARITHMETIC			
12	Laura Hayes	9	Fair	1		1, 2, 3, 4, 5	Wentworth's Elementary		
13	Donald Ross Leach	9	Very good	4		7, 8	Essentials of Arith.		
				5-6		9, 10, 11, 12, 13, 14	Wentworth's Smith		
	^{Sixth Year}			8		15, 16			
14	Alma Hayes	11	Good			17, 18, 19, 20	WRITING		
15	Alvin Hamilton	12	Fair			Palmer Method			
16	Mae Gualls	11	Good			PHYSIOLOGY AND HYGIENE			
				5		9, 10, 11, 12, 13	Human Body		
	^{Eighth Year}			6		14, 15, 16	"		
17	Frances Chaplin	14	Fair	8		17, 18, 19, 20	"		
18	Mildred Gualls	13	Fair			GEOGRAPHY			
19	Clarke Leach	13	Fair	4		7, 8	Home Geography		
20	Lowell Gualls	15	Good	5		9, 10, 11, 12, 13	Studies in World Geog.		
				6		14, 15, 16	Studies in Geog. & Hist.		
				8		17, 18, 19, 20	Studies in Geog. & Hist.		
						U.S. HISTORY			
						Africa, Australia, Japan Other Islands			
				6		HISTORY OF ILLINOIS			
				8		14, 15, 16	Woodburn & Moran		
						17, 18, 19, 20	Hart's Revised		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:10	9:20	All	Opening Exercises	1:00	1:10	1	Language.
9:20	9:30	1	Reading & Phonics	1:10	1:20	3-4	Language.
9:30	9:45	8	Reading.	1:20	1:35	8	Grammar.
9:45	9:55	3-4	Reading	1:35	1:45	6	Language.
9:55	10:10	5	Reading	1:45	2:00	5	Language.
10:10	10:20	6	Reading	2:00	2:15	8	Physiology.
10:20	10:30	8	Geography	2:15	2:30	3-4	Spelling or Study.
10:30	10:45		Recess.	2:30	2:45		Recess
10:45	10:55	1	Numbers.	2:45	2:55	4	Geography.
10:55	11:05	3-4	Arithmetic	2:55	3:05	6	Geography.
11:05	11:20	5	Arithmetic	3:05	3:20	8	History.
11:20	11:30	6	Arithmetic	3:20	3:35	5	Geography.
11:30	11:40	8	Arithmetic	3:35	3:45	6	History.
11:40	12:00	All	Writing or 5-6 Spelling	3:45	4:00	8	Geography.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolhouse is very old, but it is in fair condition. There is not enough light for floor space

No. volumes in library 106 General condition of library books Good Do you keep a

Library Record? Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Dictionary Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good, but there

are only two shade trees.

No. living trees on school grounds 2 State condition of outbuildings, Boys' Good

Girls' Fair Coal house Fair Teacher's salary per month, \$ 90.00

Term ends March 30 1925 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Vival W. Eades Address while teaching Atwater, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

The school is very poorly classified. Nearly all of the pupils are from one to two years ahead of where they should be. They seemed to have formed careless habits and it is hard to get them to work. Perhaps they are discouraged because they are too far ahead, for their preparation.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

1926-27

Of the New Hope School, District No. 39, Macoupin County, Illinois.
For the term commencing Sept 1st 1926 Jesse Porter Teacher

No. 111 III.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Truman Etter	8	Is slow to learn	+	+	READING			✓
2	Earnest Bumpus	7	Is backward	1	1	1, 2, 3	Story Hour		✓
3	Glen Qualls	6	will do alright	4	1	4, 5, 6, 7,	Story Hour		✓
				5	1	8,	Story Hour		✓
				6	1	9, 10, 11, 12, 13, 14	Story Hour		✓
						SPELLING			
4	John Jeeles	10	Is just a little slow	4	1	11, 3, 6, 7,	Cavins		✓
5	Elmo Etter	15	Ought to in primer	1	1	1, 2, 3,			
6	Robert Bumpus	9	Is slow to talk	5	1	8, 9, 10,	Cavins		✓
7	Ruby Dickey	8	does very well	6	1	11, 12, 13, 14.	Cavins Orthog		✓
						GRAMMAR			
				7+8	1	13, 14, 11, 12,	Goody - three		✓
				5+6	1	8, 9, 10,	" two		✓
						LANGUAGE			
				1	1	1, 2, 3,-			
				4	1	4, 5, 6, 7,	Howdy		✓
						ARITHMETIC			
9	Pearl Dickey	9	Is an apt pupil	4	1	4, 5, 6, 7,	elementary		✓
10	Donald Leach	10	Is excellent, is the brightest pupil in school by far.	5-6	1	8, 9, 10,	Wentworth		✓
				7-8	1	11, 12, 13, 14,	Wentworth & Smith		✓
						WRITING			
						daily practice by all grades	Palmer method		✓
						PHYSIOLOGY AND HYGIENE			
11	Mae Qualls	12	Is rather slow						
12	Alvin Hamilton	13	Is in 7th but ought to in 5th	5-6	1	8, 9, 10,	Alvin Davison		✓
				7-8	1	11, 12, 13, 14,	" "		✓
						GEOGRAPHY			
				4	1	11, 5, 6, 7,	Home Geography		✓
13	Mildred Qualls	14	will be alright.	5-6	1	8, 9, 10,	World Geography		✓
14	John Bumpus	14	Is idle	7-8	1	11, 12, 13, 14	Atwood, two.		✓
						U. S. HISTORY			
				5-6		8, 9, 10,	Woodson & Merans		
				7-8		11, 12, 13, 14	Hart American		
						HISTORY OF ILLINOIS			
				7+8		11, 12, 13, 14	Havent any books so I do not know.		
						CIVICS			
				7-8		11, 12, 13, 14,			
						MUSIC			
						AGRICULTURE			
				7-8	1	11, 12, 13, 14,			
						HOUSEHOLD ARTS			
						Talk over in Phys			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

No 39

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	all		Opening Exercises	1:00	1:10	10	1		Language
9:10	9:20	10	all		Writing	1:10	1:20	10	4/5		Language
9:20	9:30	10	1		Reading	1:20	1:30	10	6		Language
9:30	9:40	10	4		Reading	1:30	1:45	15	7/8		Language
9:40	9:50	10	5		Reading	1:45	1:55	10	4		Physiology
9:50	10:00	10	6		Reading						Arithmetic
10:00	10:15	15	7		Reading	1:55	2:10	15	5/6		Physiology
10:15	10:30	15	8		Reading	2:10	2:20	10	7		Physiology
10:30	10:45	15	all		Reces.	2:20	2:30	10	8		Physiology
10:45	11:00	15	4/5		Spelling	2:30	2:45	15	all		Reces.
11:00	11:10	10	6		Spelling	2:45	2:55	10	4		Geography
11:10	11:20	10	7/8		Spelling	2:55	3:05	10	5		Geography
11:20	11:30	10	1		Arith	3:05	3:15	10	6		Geography
11:30	11:40	10	4/5		Arith	3:15	3:30	15	7/8		Geography
11:40	11:50	10	6		Arith	3:30	3:45	15	5/6		History
11:50	12:00	10	7/8		Arith	3:45	4:00	15	7/8		History
I try to combine my classes so I can have more time for arith.											

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

My school room is clean could seat twice my number and they are in good shape, stove in good condition

No. volumes in library 130 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Condition Very Good Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Fair. Yard needs to be mowed

No. living trees on school grounds 8 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 95.00

Term ends last of May 1927 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Uliva W. Eades Address while teaching I do not know

TEACHER'S REMARKS ON CLASSIFICATION

I have classified after preceding teacher as nearly as I could. It surely seems to me that all are too far advanced. I know I will have to make some changes but I will try not to discourage. Hope this may be satisfactory

Sincerely

P.S. The school room is nice. In side but the building don't look safe in time of winds and looks very bad on out side

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in New Hope District 39 Township of _____
 County of Macoupin for the term commencing September 2 - 19 28
Margaret Welsh Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois

				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS			Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
				Year	Mo.				
ADVANCED DIVISION				READING					
1	Theresa Bumpus	14		7		1, 2, 3, 4, 5	Elson 7		
2	Pearl Wickers	11		7		6, 7, 8	Elson 5		
3	Alvin Hamilton	15		7		9, 10, 11, 12, 13, 14	Elson 102		
4	Isabelle James	14		7					
5	Mae Gualls	14		7					
				ORTHOGRAPHY					
						1, 2, 3, 4, 5	Cavins		
						6, 7, 8	Cavins		
				ARITHMETIC					
						1, 2, 3, 4, 5	Pilot Book 3		
						6, 7, 8	Pilot Book 2		
						9, 11, 12, 14			
INTERMEDIATE DIVISION									
				LANGUAGE					
6	Robert Bumpus	11				1, 2, 3, 4, 5	Essential Language		
7	Ruby Wickers	10				6, 7, 8	Habits 202		
8	John Gualls	12					GRAMMAR		
						9, 10, 11, 12, 13, 14	Leaflets Nature Study		
				COMPOSITION					
				GEOGRAPHY					
						1, 2, 3, 4, 5	New Geo. Frye Book		
						6, 7, 8	Frye Book One		
				PHYSIOLOGY					
						1, 2, 3, 4, 5	Mammie C. Day		
						6, 7, 8	Health Success		
PRIMARY DIVISION				U. S. HISTORY					
9	Mary Catherine Bumpus	6				1, 2, 3, 4, 5	Hart		
10	Earnest Bumpus	9				6, 7, 8	Writing		
11	Ellen Wickers	6					ad - Palmer		
12	Ellen Gualls	8					CITIZENSHIP		
13	Iva Gualls	6					MUSIC		
14	Genevieve VanCamp	10					CIVIL GOVERNMENT		
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

1928-29

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Gen. Ex.							
9:10	15	Reading							
9:20	15		Reading			Reading		Reading	
9:40	15					Arithmetic			
9:50	20								
10:10	10		Numbers						
10:20	10	Writing	Entire School						
10:30	15	Recess							
10:45	10							Arithmetic	
10:55	10	Language	Spelling						
11:05	10								
11:15	10		Language			Spelling			
11:25	10								
11:35	10							Orthography	
11:45	10					Physiology			
12:00	60	Noon						Grammar	
1:00	20							Grammar	
1:20	15					Language			
1:35	20							History	
1:55	10	Reading							
2:05	20					History			
2:30	15	Recess							
2:45	20							Geography	
3:00	15		Reading						
3:20	20					Geography			
3:40	20							Physiology	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. Fair
Floor should be oiled.

No. volumes in library 1,300 General condition of library books good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use slate Condition Good Has your school a flag? Yes What is the general condition of your school grounds? good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes No. of living trees on school grounds Two State condition of out-buildings: Boys' Good Girls' good Coal house good Teacher's salary per month, \$ 80 Term ends April 3, 19 29 Teacher's name Margie R. Welsh Address while teaching Streator, Ill Director's name J. L. Jennings Address Streator, Ill Date of this report September 10, 19 28

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 39 Township of Milwood County of Macoupin
For the year commencing September third 1906, and ending April seventh 1907,
Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Grace B. Kirkland Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
1.	Alice Spicer	17	127	7		100	100	98	90	94		100	92	100							ORTHOGRAPHY			
2.	Ada Harrison	17	134	7		92	100	98	90	90		100	88	100				A	7	1,2,3,4,5,6,7,24,26,27	Natural			
3.	Nola Deming	16	145	7		96	100	97	95	83		100	78	100				B	5	8,9,10				
4.	Cora Leach	17	139	7		90	99	96	82	96		92	88	100				C	4	11,12,27,28				
5.	Maude Quick	16	97	7		98	100	99	81	83		100	75	92										
6.	Nellie Boston	17	90	7		95	100	97	72	77		100	86	98										
7.	Edith Deming	14	143	7		67	100	96	80	89		90	88	100				A	5 & 7	1,2,3,4,5,6,7	Parkie's Leaflets Baldwin's Reader			
8.	Ira Spicer	14	94	5		98	100	94	68	97		96	95	100				B		8,9,10,24,26				
9.	Nola Leach	15	127	5		93	95	95	80	98		99	82	95					4	11,12,27,28				
10.	Fred Deming	12	135	5		88	90	90	91	94		87	66	90					3	13,14,15				
11.	Annie Birdsall	13	48	4		96	79	93	88		94			100							WRITING			
12.	Ima Spicer	12	127	4		100	100	94	90		95			100					2	16,17,18,19				
13.	Irma Quick	10	131	3		87	100	94	100		91			100				A	1	20				
14.	Verna Boston	11	94	3		-	-	-						-				B	1	21,22,23,25				
15.	Velma Spicer	9	111	3		-	-	-						-										
16.	Freeman Smith	9	120	2			97	94	100					100										
17.	Freeda Hamilton	10	105	2			92	93	100					99							ARITHMETIC			
18.	Alma Hamilton	7	105	2			80	92	100					99					7	1,2,3,4,5,6,7,24,26	White			
19.	Bland Boston	9	100	2			92	93	95					100					5	8,9,10				
20.	Donald Deming	7	132	1			98	97	100					100					4	11,12,27,28				
21.	Wilda Boston	7	103	1			95	98	84					100					3	13,14,15				
22.	Opal Spicer	7	119	1			98	90	90					100				A	2	16,17,18,19,20				
23.	Louie Birdsall	9	45	1			90	90	87					88				B	1	21,22,23,25				
24.	Viola Tyler	13	10	7		-	-	-											7	1,2,3,4,5,6,7,24,26	Natural			
25.	Agnes Snow	6	5	1		-	-	-											5	8,9,10				
26.	Bertha Hunt	14	27	7		-	-	-											4	12,27,28				
27.	Corey Hunt	12	26	4		-	-	-																
28.	Verner Hunt	10	29	4		-	-	-																
																					LANGUAGE			
																			4	11,12-27-28	Harvey's			
																			3	13-14-15				
																					GRAMMAR			
																			7	1-2345-67-2426	Harvey's			
																			5	89-10				
																					COMPOSITION			
																					HISTORY			
																			7	12-3-4-5-6-2426	Barnes			
																			5	8-9-10				
																					PHYSIOLOGY			
																			7	1-2345-62426	Overtone			
																			5	8-9-10				
																			4	12-27-28				
																					-CIVIL GOVERNMENT-			
																			3	13-14-15				
																			2 & 1	16-17-18-19-20				
																					MUSIC			
																					21,22-23			
																			1-					

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

They write daily but do not have the Oral Language daily.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

No not each day.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not each week.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We need maps. We have only one wall map. It is of the United States. Their next in order is a good reference library.

The Superintendent would help us much if he would visit us. We need his advice, his criticism and his encouragement.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	21	28
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance			2666½
Average daily attendance			-19
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent . . .			

Value of school apparatus \$50

No. volumes in library 16

No. living trees on ground 3

Whole No. of days taught 147

Compensation of teacher per month \$45-

Average cost of tuition per month for each pupil 2.36 or 1.75-

Percentage of Attendance 80%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Grace B Kirkland

District No. 39

Township Nilwood

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<u>Used Superintendent's entire program with only a few changes.</u>

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 39 Township of Nilwood County of Macoupin
For the months commencing September 2, 1907, and ending November 1, 1907,
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Teacher						BRANCHES													SYLLABUS OF CLASSES					
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
1	Nellie Boston	18	28	8		81	98	95	89	74	93	53	82								ORTHOGRAPHY			
2	Nola Deming	16	39	10															8	1, 3, 4, 5, 7, 8	None			
3	Edith Deming	14	42	8		87	98	96	91	92	93	75	83						6	4, 10, 11	None			
4	Fred Deming	13	38	8		60	83	68	64	52	43	38	38						4	13, 14, 15, 16, 17, 18, 21, 26	None			
5	Bertha Hunt	15	42	8		100	80	96	88	98	93	83	90						2	19, 20	Reading			
6	Cora Leach	18	27	10																	READING			
7	Maudie Quick	17	42	8		96	65	97	95	56	91	56	80						8	1, 3, 4, 5, 7, 8	Sup.			
8	Iva Spicer	15	39	8		86	79	95	79	84	68	54	60						6	9, 10, 11	Baldwin			
9	Coy Hunt	13	36	6		78	76	85	65	84		66	59						4	12, 13, 14, 15, 16, 17, 18, 21, 26	"			
10	Verner Hunt	10	37	6		51	77	81	75	77		72	50						2	19, 20	"			
11	Irma Spicer	13	41	6		64	97	96	100	94		78	80								WRITING			
12	Verna Boston	12	37	4		81	99	96	60	90	95		85								1, 2, 3, 4, 5			
13	Irma Quick	11	42	4		85	81	95	60	72	92		65								6, 7, 8, 9, 10, 11			
14	Velma Spicer	10	40	4		86	95	93	45	86	97		65								12, 13, 14, 15, 16			
15	Bland Boston	10	39	4		70	88	81	100	87	94		57								17, 18, 19, 20, 21			
16	Freada Hamilton	11	40	4		50	35	68	80	56	69		20								22, 23, 24, 25, 26			
17	Alma Hamilton	8	41	4		35	30	64	80	53	59		20								ARITHMETIC			
18	Freeman Smith	10	42	4		87	80	80	100	94	65		85						8	1, 3, 4, 5, 7, 8	White			
19	Wilda Boston	8	38	2		90	85	85	85	85									6	9, 10, 11	"			
20	Opal Spicer	8	40	2		95	89	85	85	85									4	12, 13, 14	"			
21	Donald Deming	8	42	4		65	64	35	80	65	48		15						3	15, 16, 17, 18, 21	"			
22	Everett Deming	6	42	1			95	80	80	80									10	20, 23, 28, 24	None			
23	Hazel Hamilton	6	40	1			95	85	80	80										25	25	GEOGRAPHY		
24	Ruth Quick	5	39	1			90	80	80	80									8	1, 3, 4, 5, 7, 8	Natural			
25	Gladys Boston	6	35	1			95	85	80	80									4	12, 13, 14, 15, 16	None			
26	Charlie Kibler	10	4	4																	17, 18, 21, 26			
																			6		LANGUAGE			
																			4	12, 13, 14, 15, 16	"			
																			10	17, 18, 24, 26	"			
																			10	29, 20, 22, 23, 24	"			
																				25	25	GRAMMAR		
																			8	1, 3, 4, 5, 7, 8	Harvey			
																					COMPOSITION			
																					English			
2	Nola Deming	16	39	10		79	93	85	97										10	2, 6				
6	Cora Leach	18	27	10		88	100	85	98															
																					HISTORY			
																			8	1, 3, 4, 5, 7, 8	Barnes			
																			6	9, 10, 11	"			
																			10	2, 6	Myers			
																					PHYSIOLOGY			
																			6	9, 10, 11	Overton			
																			4	12, 13, 14, 15, 16	"			
																					17, 18, 21, 26			
																					CIVIL GOVERNMENT			
																			8	1, 3, 4, 5, 7, 8	Ill. & Nation			
																			9		MUSIC			
																					Algebra, Wentworth			
																					2, 6			
																			10		History			
																					2, 6			
																			10		Botany, Bergen			
																					2, 6			

THIS MARGIN FOR BINDING

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This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 10 min. daily.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school needs some maps, Physiology Chart and Library Books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	8	18	26
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance	280	692	972
Average daily attendance	35	38 1/2	73 1/2
Total No. days absence	19	47	66
No. cases tardiness	7	11	18
No. neither tardy nor absent . . .		2	2

Value of school apparatus.....

No. volumes in library..... 6

No. living trees on ground..... 2

Whole No. of days taught..... 42

Compensation of teacher per month..... \$45-

Average cost of tuition per month for each pupil..... \$1.73+

Percentage of Attendance..... 93 6/10 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Minnie Smith

District No. 39

Township Nilwood

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	10	all	Opening Exercises.
9:10	10		Primary.
9:20	10	3	Numbers.
9:30	10	8	Reading.
9:40	10	4	Arithmetic.
9:50	10	6	Arithmetic.
10:00	10	8	Arithmetic.
10:10	10	9	Algebra.
10:30	15	all	Recess.
10:45	10		Primary.
10:55	10	2	Reading.
11:05	10	4	Physiology.
11:15	10	8	Grammar.
11:25	10	6	Reading.
11:35	10	4	Spelling.
11:45	10	6	Spelling.
11:55	10	10	English.
11:55	5	8	Orthography.
AFTERNOON SESSION			
1:00	10	all	Writing.
1:10	10		Primary.
1:20	10	2	Reading.
1:30	10	3	Reading.
1:40	10	4	Reading.
1:50	10	6	History.
2:00	10	8	Civics.
2:10	10	10	History.
2:20	10	6	Physiology.
2:30	15	all	Recess.
2:45	10	10 2	Language & Numbers.
2:55	10	4	Language & Geography.
3:05	10	6	Language.
3:15	10	8	History.
3:25	10	10	Botany.
3:35	15	8	Geography.

Of School in District No. 39 Township of Milwood County of Macoupin
For the Term commencing September 7 1908, and ending April 9 1909

Teacher		BRANCHES																				SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																																From	To		
1	Elberta Spicer	6	129	1	7	85	90			80	85																		1	READING	Baldwin				
2	Everett Deming	7	131	1	7	80	85			95	85																		1	all					
3	Ruth Quick	6	90	1	7	78	80			75	86																		1		Natural & Carvins Orthog.				
4	Hazel Hamilton	7	101	1	7	83	85			80	83																		1	SPELLING					
5	Gladys Boston	7	127	2	7	96	89			85	90																		2	11, 12, 13, 14,					
6	Clyde Leach	7	40	2	7	95	93			80	87																		2	15, 16,					
7	Carrie Hamilton	6	17	1		80																							1	17, 18, 19,					
																														2	20, 21, 22, 23				
																															GRAMMAR	Gowdy			
8	Opal Spicer	9	129	2	7	85	87			80	75	87																	2	23,					
9	Wilda Boston	9	127	2	7	94	89			90	80	88																	2	LANGUAGE	"Mother"				
10	Lewis Allen	9	130	2	7	75	75			70	95	80																	2	11, 12, 13, 14,	Longue.				
																														2	15, 16,				
																															2	17, 18, 19,			
																																ARITHMETIC	Smith		
11	Frankie Smith	9	90	4	7	80	75			75	80	85	85	87															4	all					
12	Freeman Smith	11	136	4	7	87	87			89	95	90	90	90															4						
13	Donald Deming	9	141	4	7	93	85			89	85	90	90	85															4	WRITING					
14	Alma Hamilton	9	119	4	7	78	75			80	80	90	80	75															4	all					
15	Freda Hamilton	12	117	4	7	85	80			87	80	85	85	80															4						
16	Bland Boston	11	94	4	6	80	80			80	80	80	75	70															4	PHYSIOLOGY AND HYGIENE	Overton				
																																11, 12, 13, 14, 15,			
																																17, 18, 19, 20,			
																																21, 22, 23,			

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school did very good work— are a little weak in arithmetic — The building need a few repairs — a new book case, more reference books, some maps and a primary Chart. would be a great improvement

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	16	23
No. non-resident pupils enrolled			1
Total No. days attendance -	787	1807	2594
Average daily attendance -	51	124	18-
Total No. days absence -	107	428	535
No. cases tardiness - -	32	26	58
No. neither tardy nor absent -	1		

Value of school apparatus \$100
 No. volumes in library 50
 No. living trees on ground 12

Whole No. of days taught 149
 Compensation of teacher per month \$45
 Percentage of Attendance 78% +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Susettie Blevins

District No. 39

Township Hilwood

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1908-09

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	10	all	Opening Exp.
9.10	10	1	Primary work
9.20	10	2	Numbers
9.30	15	3	C. Arithmetic
9.45	15	5	B. Arithmetic
10.00	15	7	A " writing
10.15	15	all	- Recess -
10.30	15	all	- Recess -
10.45	15	1	Primary work
11.00	10	2	Reading + Spelling
11.10	10	5	Reading or (Physi)
11.20	15	7	Grammar
11.35	10	3	Spelling
11.45	10	5	"
11.55	5	7	"
12.00	all		- Noon -

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	10	1	Primary work
1.10	15	2	Reading
1.25	15	3	"
1.40	15	5	Geography
1.55	15	7	"
2.15		3	Physiology + geog-
2.30	15		- Recess -
2.45	10	1	Primary work
2.55	10	2	Reading + Lang.
3.05	10	5	Language
3.15	10	7	History
3.25	15	3	Language
3.40	20	7	- Civics -
4.00			- - - - -

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 39 Township of Richmond County of Macoupin
For the Term Sept. 6. commencing 1909 and ending April 12 1910

J. B. Bush Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	BRANCHES																		Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
						Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.					Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	From	To																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
1.	Beginners.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																

No. 1. as can be seen did not attend regular so will have to do the first yrs work next winter.
No. 2. Had just started to my school, but knows the first yrs work well, and is ready for the 2nd yrs work.

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

[illegible]

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	17	25
No. non-resident pupils enrolled			
Total No. days attendance -	934	1783	2717
Average daily attendance -	61	121	19-
Total No. days absence -	217	436	653
No. cases tardiness - -	49	2	51
No. neither tardy nor absent	-	-	-

Whole No. of days taught 145
 Compensation of teacher per month \$50.00
 Percentage of Attendance 78%

Teacher L. B. Bush
District No. 39
Township Wilford

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FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Used progs of Course

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
in front part of study.			

Used program in front part
of Course of Study.

1909-10

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 39 Township of Nilwood County of Macoupin
 For the Term commencing Sept. 5, 1900, and ending April 6 1901.

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Teacher						BRANCHES													SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
																						ORTHOGRAPHY	Caven's			
1	Clayton Leach	6	141	1		98	86	95	80		90										7th	17-24	"	1	133	
2	Clyde Harrison	7	125	1		80	98	95	97		90										5	9-16	Speller & House			
																					3	6-8	"			
3	Ruth Quick	8	96	2		95	97	98	92		95											READING	Baldwin's			
4	Hazel Hamilton	9	117	2		95	95	98	95		100										1	1-2	1st.			
5	Elberta Spicer	8	87	2		97	99	98	91		93										2	3-5	2nd & 3rd			
																					3	6-8	3rd			
6	Clyde Leach	9	146	3		85	96	97	82		90						92				4	9, 10	4th			
7	Everett Deming	9	142	3		80	86	96	92		80						80				5	11-16	5th			
8	Clarence Surber	12	77	3		60	78	90	90		75						86					WRITING				
9	Lewis Allen	12	110	4		60	85	92	76	77	78						83					ARITHMETIC	Smith's			
10	George Harrison	11	128	4		75	80	86	65	74	83						91					3-5	Primary			
11	Opal Spicer	12	143	5		95	88	93	55	87	85						88					6-8	"			
12	Bland Boston	13	96	5		Came only a short time																9-16	Elem.			
13	Frankie Smith	12	126	5		40	48	46	82	87	90						94					17-24	Adv.			
14	Freda Hamilton	14	123	5		85	86	95	82	85	82						91									
15	Cecyle Hamilton	12	119	5		80	93	97	88	87	81						97					GEOGRAPHY	Natural			
16	Alma Hamilton	15	128	5		90	86	96	78	88	82						85					9-16	Elem.			
																	1					17-24	Adv.			
17	Irma Spicer	18	99	7		Was not present to take exam.																LANGUAGE	Mother Tongue Form Book			
18	Irma Spicer	16	143	7		97	92	100	86	98		96	98		100	97						6-8				
19	Velma Spicer	14	139	7		Was not present to take exam.																9-16				
20	Irma Quick	14	114	7																		GRAMMAR	Howdy's			
21	Verna Boston	15	46	7		Came only a short time:																17-24				
22	Freeman Smith	13	122	7		65	80	81	57	87		77	90			90	69									
23	Donald Deming	11	144	7		76	76	84	87	87		75	92			89	66					COMPOSITION				
24	Fred Deming	17	108	7		98	98	99	96	99		95	99			100	98									
																						U. S. HISTORY	Barnes			
																						17-24				
																						HISTORY OF ILLINOIS	Nathur's			
																						17-24				
																						PHYSIOLOGY	Oreston's			
																						6-8 -	Primary			
																						9-16 -	Intermediate			
																						17-24 -	Adv.			
																						CIVIL GOVERNMENT	Ill. & Nation Gov. Birdg			
																						17-24				
																						AGRICULTURE				
																							DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me, at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make *daily* preparation for your work? yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? not so often.

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school room is in poor condition. New curtains, blackboards, desks, chair, book case, and organ stool are needed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	13	24
No. non-resident pupils enrolled			
Total No. days attendance -	1339	1480	2818
Average daily attendance -	97	107	20
Total No. days absence -	276	431	707
No. cases tardiness - -	85	243	288
No. neither tardy nor absent -			

Value of school apparatus

No. volumes in library 52

No. living trees on ground

Whole No. of days taught 147

Compensation of teacher per month \$47.50

Average cost of tuition per month per pupil \$1.98

Percentage of Attendance 86 3/4%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Rosalie Patchers

District No. 39

Township Nilewood

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening exercises.
9:05	10	1	Primary Work
9:15	10	2	Numbers
9:25	15	3	Arithmetic
9:40	20	7	"
10:00	15	5	"
10:30	15	All	Recess.
10:45	10	1	Primary Work
10:55	10	2	Reading
11:05	15	5	"
11:20	15	7	Grammar & Reading
11:35	10	3	Spelling.
11:45	15	5-7	Spelling
AFTERNOON SESSION			
1:00	10	1	Reading
1:10	10	2	"
1:20	10	3	"
1:30	15	5	Geography.
1:45	20	7	"
2:05	10	3	Physiology
2:15	15	All	Writing & Drawing
2:30	15	"	Recess.
2:45	15	1-2	Lang. & Phys.
3:00	10	5	"
3:10	15	7	History
3:25	10	3	Language.
3:35	10	5	Physiology
3:45	15	7	Arts or Phys.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 39 Township of Wulwood County of Macoupin
For the year commencing Sept. 4 190-1/4 and ending Sept. 5 190-1/2

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Edith Shutt																								
Teacher						BRANCHES										SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
	Primary:																							
1	Francis Hamilton	6	108																			ORTHOGRAPHY		
26	Rose Leach	6	9																					
	First gr.																							
2	Clayton Leach	7	131	1	7	97	95	89	81		97											READING		
3	Blyde Harrison	8	129	1	7	75	95	88	93		96													
27	Ruth Leach	8	9	1	7	94	90		92		97													
	Fourth gr.																							
4	Blyde Leach	10	142	4	7	99	83	88	80	88	86					91								
5	George Harrison	12	135	4	7	78	86	84	68	88	74					91								
6	Evellett Deming	10	139	4	7	94	91	80	84	79	76					100								
7	Ruth Quick	10	86	4	7	80	75	81	70	77	70					70								
8	Hazel Hamilton	10	102	4	7	75	63	86	61	72	55					48								
9	Elberta Spicer	9	90	4	7	94	74	90	96	70	81					69								
23	Clarence Surber	13	69	4	7	65	70	89	96	85	80					70								
	Sixth gr.																							
10	Bland Boston	14	121	6	7	81	96	83		87		86				82								
11	Lewis Allen	13	135	6	7	47	77	73		75		48				53								
12	Opal Spicer	12	135	6	7	88	82	78		71		71				76								
13	Frankie Smith	12	36	6	7																			
14	Fleada Hamilton	15	126	6	7	82	91	92	70	84		72				73								
15	Alma Hamilton	12	126	6	7	75	85	93	36	72		62				64								
16	Becyle Harrison	15	124	6	7	70	80	90	37	70		43				60								
	Eighth gr.																							
17	Donald Deming	12	139	8	7	57	89	62	64	64		76				90	36							
18	Freeman Smith	14	125	8	7	45	64	68	47	54		76				65	40							
19	Irma Spicer	17	142	8	7	85	94	96	79	81		90				100	82							
20	Velma Spicer	15	142	8	7	95	88	88	42	77		80				88	66							
21	Velma Boston	16	136	8	7	74	89	92	43	62		74				69	29							
22	Irma Quick	15	121	8	7	83	70	85	0	38		46				40	19							
24	Hazel Leach	14	19	8	7	61	76	91	54	90		82				58								
25	Helen Leach	12	18	8	7	78	82	96	51	90		89				66								

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? generally

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Do not write letters so often.

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is badly in need of good blackboards desks and stove.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	16	27
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1359	1488	2847
Average daily attendance -	9.44	9.28	19.22
Total No. days absence -	118	207	325
No. cases tardiness - -	100	38	138
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$76

No. volumes in library 54

No. living trees on ground 10

Whole No. of days taught 144

Compensation of teacher per month \$65

Average cost of tuition per month per pupil 2.40

Percentage of Attendance 89.47

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Edith Shuff

District No. 39

Township 11

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used program given in state course of study.
AFTERNOON SESSION			
			same as above

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 39 Township of Nilwood County of Macoupin
For the term commencing Sept. 2 1912, and ending April 1 1913

Teacher		BRANCHES																		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Language	Grammar	Numbers and Oral Arithmetic	Arithmetic	U.S. History	History of Missouri	Civil Gov't	Geography	Physiology	Agriculture	Literature	Nature Study	Drawing	Writing	Vocal Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted	
																											From	To	From Grade	To Grade
Edith Spurr																														
These pupils are ready for the first grade.																														
First grade																														
1	Glenn Leach	6	84	0																										
2	Wayne Harrison	6	82	0																										
29	Ewen Stead	7	90																											
Second grade																														
3	Francis Hamilton	7	112	1	7	95	98	98	77																					
4	Rose Leach	7	87	1	7	95	96	98	85																					
Third grade																														
5	Blayton Leach	8	85	2																										
6	Blyde Harrison	9	105	2	7	92	92	94	97																					
7	Ruth Leach	9	88	2	7	90	78	90	67																					
Fourth grade																														
8	Ruth Quick	11	107	3	7	94	93	91	90	90																				
9	Hazel Hamilton	11	124	3	7	93	90	75	95																					
10	Elferta Spicer	10	98	3	7	95	73	73	81																					
11	Reulah Fite	10	108	3	7	74	76	91	93																					
Fifth grade																														
12	Everett Deming	11	134	5	7	86	81	84	92																					
13	Blyde Leach	11	98	5																										
14	George Harrison	13	110	5	7	97	49	96	84																					
15	Opal Spicer	13	133	5	7	87	99	85	64																					
Sixth grade																														
16	Bland Boston	13	85	7	7	58	44	91	57	65	60	44	58																	
17	Freda Hamilton	16	125	7	7	66	43	94	75	69	70	45	71																	
18	Alma Hamilton	13	115	7	7	50	29	50	89	48	67	31	64																	
19	Becyle Harrison	16	84	7	7	45	33	74	33	32	50	50	39																	
20	Hazel Leach	13	91	7	7	69	44	72	69	72	70	63	78																	
21	Helen Leach	13	96	7	7	80	69	97	80	71	75	75	87																	
22	Irma Quick	16	106	7	7	61	87	92	45	42	78	57	52																	
23	Yerna Boston	17	116	7	7	82	95	98	97	94	94	87	94																	
24	Velma Spicer	16	135	7	7	90	96	94	87	92	96	89	93																	
25	Irma Spicer	18	132	7	7	94	98	97	97	99	98	99	96																	
26	Freeman Smith	15	119	7	7	80	66	81	93	88	95	72	85																	
27	Donald Deming	13	130	7	7	78	87	90	93	97	97	80	96																	
28	Fred Deming	19	67	7	7	90	90	94	95	99	98	98	99																	
Seventh grade																														
Eighth grade																														
Ninth grade																														
Tenth grade																														
Eleventh grade																														
Twelfth grade																														
Thirteenth grade																														
Fourteenth grade																														
Fifteenth grade																														
Sixteenth grade																														
Seventeenth grade																														
Eighteenth grade																														
Nineteenth grade																														
Twentieth grade																														
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Twenty-fifth grade																														
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Twenty-seventh grade																														
Twenty-eighth grade																														
Twenty-ninth grade																														
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Thirty-fifth grade																														
Thirty-sixth grade																														
Thirty-seventh grade																														
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Forty-sixth grade																														
Forty-seventh grade																														
Forty-eighth grade																														
Forty-ninth grade																														
Fiftieth grade																														
Fifty-first grade																														
Fifty-second grade																														
Fifty-third grade																														
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Fifty-sixth grade																														
Fifty-seventh grade																														
Fifty-eighth grade																														
Fifty-ninth grade																														
Sixtieth grade																														
Sixty-first grade																														
Sixty-second grade																														
Sixty-third grade																														
Sixty-fourth grade																														
Sixty-fifth grade																														
Sixty-sixth grade																														
Sixty-seventh grade																														
Sixty-eighth grade																														
Sixty-ninth grade																														
Seventieth grade																														
Seventy-first grade																														
Seventy-second grade																														
Seventy-third grade																														
Seventy-fourth grade																														
Seventy-fifth grade																														
Seventy-sixth grade																														
Seventy-seventh grade																														
Seventy-eighth grade																														
Seventy-ninth grade																														
Eightieth grade																														
Eighty-first grade																														
Eighty-second grade																														
Eighty-third grade																														
Eighty-fourth grade																														
Eighty-fifth grade																														
Eighty-sixth grade																														
Eighty-seventh grade																														
Eighty-eighth grade																														
Eighty-ninth grade																														
Ninetieth grade																														
Ninety-first grade																														
Ninety-second grade																														
Ninety-third grade																														
Ninety-fourth grade																														
Ninety-fifth grade																														
Ninety-sixth grade																														
Ninety-seventh grade																														
Ninety-eighth grade																														
Ninety-ninth grade																														
One hundredth grade																														

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 39 Township of Wilwood County of Macoupin
 For the Term commencing Sept. 8 1914 and ending April 10 1914

Teacher																	SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES											Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.					Agriculture	Music	From	To		
1	Marie Stead	6	1																2	ORTHOGRAPHY						
2	Herald Smithson	8	1			91	93	88	95	89									2	1 to 5 Spell from Reader						
3	Wayne Harrison	7	1			90	91	89	91	85									2	6 to 9 Natural S.						
4	Arden Stead	8	1																2	10 to 12 Natural S.						
5	Norman Leach	5																	1	13 to 15 Natural S.						
6	Rose Leach	8	3			93	91	90	95	90									3	16-26 Caruso Orth.						
7	Francis Hamilton	8	3			92	90	90	93	88									3	READING						
8	Ruth Leach	10	3			93	94	90	92	87	91								3	10 to 12 Baldernis						
9	Glyde Harrison	10	3			91	91	89	93	86	88								3	15-15-1						
10	Hazel Hamilton	12	4			92	87	90	91	88	92								4	16-26 Grammar						
11	Elberta Spicer	10	4			92	92	90	93	90	89								4	School Reader						
12	Ruth Quirk	11	4			91	90	90	89	88	88								4	WRITING						
13	Everett Deming	12	6			84	89	85	94	89	90			90					6	Economy Blankes.						
14	George Harrison	14	6			85	87	87	86	83	91			88					6	ARITHMETIC						
15	Opal Spicer	15	6			89	90	87	92	84	89			85					6	1-5 Brand Work						
16	Frankie Quirk	14																	6	6-26 Smiths.						
17	Donald Deming	14	8			91	89	85	98	96	90			91	93	92			6	Also used am.						
18	Jenna Quirk	17	8			89	89	93	80	83	88			96	96	84			8	arithmetic pamphlet						
19	Blond Boston	16	8																8	put out by Dr. Felney.						
20	Freeman Quirk	16	8			90	88	85	95	88	89			91	90	94			8	GEOGRAPHY						
21	Hazel Leach	16	8			92	91	80	80	87	76			90	89	91			8	6-12 Fairbanks						
22	Helen Leach	14	8			86	95	86	85	97	97			98	93	96			8	Natural advanced for other classes.						
23	Alma Hamilton	15	8			84	87	96	90	82	76			81	80	78			8	LANGUAGE						
24	Verna Boston	18	8			97	98	91	95	90	94			99	93	93			8	6-12 Lang. Blankes and composition made also picture study.						
25	Velma Spicer	17	8			100	98	93	100	97	89			99	100	100			8	GRAMMAR						
26	Freeda Hamilton	17	8			80	84	81	79	83	80			83	85	78			8	Goody.						
																				COMPOSITION						
																				U. S. HISTORY						
																				M. C. Tex pamphlets.						
																				PHYSIOLOGY						
																				Nat. Advanced						
																				CIVIL GOVERNMENT						
																				Ill. & Nation						
																				AGRICULTURE						
																				MUSIC						
																				DRAWING						

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
 - 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
 - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
 - 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
 - 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? yes
- Do you make daily preparation for your work? yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not just Writing exercises
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes
- Do you give Number Work to the lower grades daily? yes
- Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New Hope School needs a reference library of some kind also the blackboards are paper and in poor condition. Paper is poor but I think it will be repapered this season.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	14	24
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	153	247	356
Average daily attendance	8	17	23
Total No. days absence	108	98	206
No. cases tardiness	9	1	10
No. neither tardy nor absent	0	0	0

Value of school apparatus 150

No. volumes in library 54

No. living trees on ground 9

Whole No. of days taught 144

Compensation of teacher per month \$65.00

Average cost of tuition per month per pupil \$3.00

Percentage of Attendance 93%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher J. Rott. Gibson

District No. 39

Township Hilroad

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	9:10	Opening Ex.
9:10	10	9:20	Primary Grith
9:20	20	9:40	A. Arith.
9:40	15	9:55	B. Arith.
9:55	15	10:10	C. Arith.
10:10	20	10:30	A Reading.
10:30	15	10:45	Recess.
10:45	10	10:55	Primary
10:55	10	10:55	2nd Reader.
11:05	10	11:15	3rd Reader.
11:15	10	11:25	B. Reading.
11:25	25	11:50	A Grammar
11:50	10	12:00	all spell.
AFTERNOON SESSION			
1:00	10	1:10	Primary
1:10	10	1:20	2nd Reader.
1:20	10	1:30	3rd Reader.
1:30	10	1:40	C. Reading.
1:40	15	1:55	B. Geography.
1:55	10	2:05	C. Geography.
2:05	15	2:20	A. Geography.
2:20	10	2:30	all write.
2:30	15	2:45	Recess.
2:45	15	3:00	A. History.
3:10	5	3:15	Primary Lang.
3:15	15	3:30	C. Language.
3:30	15	3:45	B. Language.
3:45	15	4:00	Physiology & Civics.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 39, State of Illinois, County of Macoupin
 For the Term commencing Sept. 8 1914, and ending April 7 1915. School was in Session 142 Days.

J. Robt. Giberson Teacher

J. Robt. Giberson		Teacher		BRANCHES																	SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month	
																													From	To	From Year	To Year		
1	Maud Harrison	1	6			92	93	88		90																		READING						
2	David Hamilton	1	6			88	90	89		90																7	15 to 23	Elson's	6.00		7	8		
3	Junior Leach	1	5			85	91	90		86																5	12 to 14	Baldwin	all		5	6		
4	Dorothy Smithson	1	6			98	97	90		90																4	8 to 11	Baldwin	all		4	5		
5	Lewis Sperling	1	6			90	91	88		85																3	6 to 7	Baldwin	all		3	4		
6	Wayne Harrison	3	8			90	88	85		92																1	1 to 5	Baldwin	all		1	2		
7	Harold Smithson	3	8			91	90	86		90																		SPELLING						
8	Clyde Harrison	4	11			87	90	86		80			86	87												7	15 to 23	Carver's						
9	Ruth Leach	4	11			89	89	90		87			89	88												5	13 to 14	Natural						
10	Francis Hamilton	4	9			89	86	88		90			89	87														LANGUAGE OR GRAMMAR						
11	Rose Leach	4	9			90	89	90		90			92	87												7	15 to 23	Gowdy						
12	Hazel Hamilton	5	15			89	95	91		92			88	88												5	12 to 14	M-Jouque						
13	Ruth Leach	5	12			88	90	86		90			83	85												4	8 to 10	M-Jouque						
14	Alberta Spicer	5	12			93	94	91		92			89	87												3	NUMBERS OR ARITHMETIC							
15	Alma Hamilton	7	15			89	97		94	85	87	84	89	87	85											7	15 to 23	Smith's						
16	Everett Fleming	7	13			91	90		87	82	90	91	83	87	83											5	12 to 14	"						
17	George Harrison	7	15			83	88		87	74	80	83	90	84	83											4	8 to 11	"						
18	Opal Spicer	7	13			90	94		90	86	80	80	90	72	77											3	6 to 7	"						
19	Bland Boston	7	17			91	82		88	93	80	83	90	87	87													WRITING						
20	Freda Hamilton	7	18			89	97		94	85	80	84	91	88	85														PHYSIOLOGY AND HYGIENE					
21	Hazel Leach	7	17			93	99		93	95	87	87	91	86	92											7	15 to 23	Overton						
22	Helen Leach	7	15			95	99		91	96	88	91	93	91	91											5	8 to 14	"						
23	Velma Spicer	7	17			95	99		93	95	88	90	93	92	90														GEOGRAPHY					
																										7	15 to 23	Natural ad.						
																										5	13 to 14	"	Elo.					
																										4	8 to 11	"	"					
																												HISTORY of U.S.						
																										15 to 23	M.C. Dep.							
																										12 to 14	M.M. Pri							
																												HISTORY OF ILLINOIS						
																												CIVICS						
																										15 to 23	Ill. Nat.							
																												MUSIC						
																												GENERAL EXERCISE						
																												AGRICULTURE						
																												HOUSEHOLD ARTS						
																												DRAWING						
																												ENGLISH						
																												ALGEBRA						

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I am glad to say New Hope is a real school. Parents and pupils deserve all the credit for its success. However they need new black boards and the building should be painted.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	10	All	Opening Ex.
9.10	10	1	PRIMARY Nos.
9.20	15	7	Reading
9.35	20	5	Arithmetic
9.55	15	3	"
10.10	20	7	"
10.30	15	All	Recess
10.45	10	1	Reading
10.55	10	2	"
11.05	15	3	"
11.20	10	5	"
11.30	20	7	GRAMMAR
11.50	10	All	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	10	1	Reading
1.10	10	2	"
1.20	10	3	"
1.30	15	7	Geography
1.45	15	5	"
2.00	15	3	"
2.15	15	All	Writing
2.30	15	All	Recess
2.45	15	1	LANGUAGE
3.00	15	7	HISTORY
3.15	15	3	LANGUAGE
3.30	15	5	"
3.45	15	7	Physiology + Civics

Teacher's Summary for Period Commencing Sept. 8 1914 and Ending April 7 1915

1914-15

School was in Session 142 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	Girls	<u>0</u>	Total	<u>0</u>
Whole number of pupils enrolled,	Boys	<u>10</u>	Girls	<u>13</u>	Total	<u>23</u>
Total days attendance,	Boys	<u>1139</u>	Girls	<u>1575 1/2</u>	Total	<u>2714 1/2</u>
Average daily attendance,	Boys	<u>8+</u>	Girls	<u>11+</u>	Total	<u>19+</u>
Number of days absent,	Boys	<u>281</u>	Girls	<u>270 1/2</u>	Total	<u>551 1/2</u>
Number of cases tardiness,	Boys	<u>22</u>	Girls	<u>11</u>	Total	<u>33</u>
Number neither absent nor tardy,	Boys	<u>0</u>	Girls	<u>0</u>	Total	<u>0</u>

Number volumes in school library 83

Value of school library \$125

General condition of library books good

General condition of school room good in side, but poor out.

Number of trees on school ground in thrifty condition 9

Condition of out buildings, Boys' good

Condition of out buildings, Girls' fair

Condition of Coal House good

Teacher's salary per month, \$ seventy five \$75.00

Number of Visits, Superintendent 0, School Officers 6, Others 18, Total 24

General Remarks You will notice several visitors above which is due to a school parent's day. I also was visited by my board of directors at two specified meetings set by my self.

I hereby certify that the above report is correct.

J. Robt. Wilkerson
TEACHER.

Report of Classification, Standing, Advancement and Attendance.

Of School in _____ District no. 29 Township of Nilwood County of Macoupin
State of Illinois, For the term Commencing September 7 1915, and ending April 7 1916.

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[illegible]

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in this section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in the Writing Lessons? Yes

6. Where do you expect to teach next term? Rural Schools

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Carlinville, Ill.

R. F. D. No. 5

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is very much in need of new text books. The Natural Geography and Mother Tongue Language were being used to some extent still.

A number of the smaller pupils live some distance from school, therefore are caused to miss quite a bit of school during the winter. An eight months school instead of the present seven months term would improve this condition.

TEACHER'S SUMMARY REPORT

For the Term ending April Twelfth 1916.

District 39

Township Nilwood

Director's Name Mr. Chas. Harrison

Address Nilwood, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	8	8	16
2. Whole number different pupils enrolled this term	10	10	20
3. No. enrolled not previously enrolled in this county this school year			
4. Number pupils belonging at date of this report	8	8	16
5. Number pupils dropped this term and not returned	1	1	2
6. Number enrolled between 7 and 16 years of age	7	8	15
7. Number non-resident pupils enrolled	1	1	2
8. Number pupils previously enrolled elsewhere this term	1	2	3
9. Total number days of membership			1857 1/2
10. Total number days absence			405 1/2
11. Total number days attendance			1857 1/2
12. Total number cases tardiness			15 1/2
13. Average daily attendance			125 200
14. Number neither absent nor tardy			8
15. Number violating compulsory attendance law			0

16. Whole number days taught 150

17. Average cost of tuition per month for each pupil \$4.50

18. Compensation of teacher per month \$60

19. Number volumes in library 197

20. Number living trees on ground None

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher A. Pearl Leifers

R. F. D. No. 5 Home Address Carlinville

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	9.10	2nd	Numbers
9.10	9.30	4th	Arithmetic
9.30	9.45	8th	Reading
9.45	10.00	6th	Arithmetic
10.00	10.15	8th	Arithmetic
10.15	10.30		Questions & Suggestions
10.30	10.45	all	Recess
10.45	11.00	2nd	Reading
11.00	11.15	6th	Reading
11.15	11.30	8th	Dramatic
11.30	11.40	4th	Spelling
11.40	11.50	6th	"
11.50	12.00	8th	Orthography
AFTERNOON SESSION			
1.00	1.05	2nd	Spelling
1.05	1.20	4th	Reading
1.20	1.35	6th	History
1.35	1.50	all	Writing
1.50	2.05	8th	Geography
2.05	2.20	4th	Geography
2.20	2.30	6th	Geography
2.30	2.45	all	Recess
2.45	3.00	2nd	Language
3.00	3.10	6th	"
3.10	3.20	8th	History & Civic
3.20	3.30	4th	Language
3.30	3.45	6th	Physiology
3.45	4.00	8th	"

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Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in the Writing Lessons? Yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:
City Girard, Illinois.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For the Term ending April 6, 1917
District 39

Township Milwood

Director's Name W. J. Boston

Address Wagoner, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	8	10	18
2. Whole number different pupils enrolled this term	8	10	18
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number pupils belonging at date of this report	5	10	15
5. Number pupils dropped this term and not returned	3	0	3
6. Number enrolled between 7 and 16 years of age	7	10	17
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			2545
10. Total number days absence			438
11. Total number days attendance			2107
12. Total number cases tardiness			89
13. Average daily attendance			13
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0
16. Whole number days taught	145		
17. Average cost of tuition per month for each pupil			\$3.85
18. Compensation of teacher per month			\$50.00
19. Number volumes in library	187		
20. Number living trees on ground	4		
21. Has your school a flag?	Yes		
I certify that the above and within reports are correct			
Teacher	Ray N. Bechtold		
R. F. D. No. 1	Home Address Girard		

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length In Minutes	Class	BRANCHES
9:00	9:10	all	Opening Exercises
9:10	9:40	1	Number
9:20	9:40	2	Arithmetic
9:30	9:40	3	"
9:40	10:00	7	"
10:00	10:15	5	Reading
10:15	10:50	7	Recess
10:30	10:45	all	Spelling
10:45	10:55	1	Spelling
10:55	11:05	2	Reading
11:05	11:15	5	Grammar
11:15	12:00	7	Grammar
11:35	12:00	3	Spelling
11:45	12:00	7	"
AFTERNOON SESSION			
1:00	10	all	Gen. Exercises
1:10	10	1	Reading
1:20	10	2	"
1:30	10	3	"
1:40	10	5	Geography
1:50	15	all	Writing
2:05	15	7	Geography
2:20	10	5	Spelling
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	15	7	U. S. History
3:15	15	3	Language
3:30	15	5	"
3:45	15	7	Civics - Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 39 State of Illinois County of Monte Macoupin
For the Term commencing Sept. 3rd 1917, and ending April 6 1918 School was in Session _____ Days

~~Metropolitan Supply Company, Chicago.~~[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:10	1st	Reading
9:10	9:20	3rd	Arithmetic
9:40	9:55	8	Arithmetic
9:50	10:10	4	Arithmetic
10:10	10:20	6	Arithmetic
10:20	10:30	8	Reading
10:30	10:45	all	Recs
10:45	10:55	1	Numbers
10:55	11:05	3	Spelling
11:05	11:15	8	Grammar
11:15	11:35	7	Grammar
11:35	11:45	6	Reading
11:45	12:00	4	Spelling
12:00	12:00	5	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
12:30	12:40	all	Opening Exercises
12:40	12:50	1	Reading
12:50	1:00	6	Rhetoric
1:00	1:10	4	Reading
1:10	1:20	3	Reading
1:20	1:30	all	Writing
1:30	1:40	8	Geography
1:40	1:50	6	Geography
1:50	2:00	4	Geography
2:00	2:15	all	Recs
2:15	2:25	1	Language
2:25	2:35	6	Spelling
2:35	2:50	8	History
2:50	3:00	3	Language
3:00	3:10	4	Language
3:10	3:20	6	Language
3:20	3:30	8	Civics

1917-18

Teacher's Summary for Period Commencing Sept. 3, 1917 and Ending April 5th, 1918.

School was in Session 142 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 7, Girls 7, Total 14

Total days attendance, Boys, Girls, Total

Average daily attendance, Boys, Girls, Total

Number of days absent, Boys, Girls, Total

Number of cases tardiness, Boys, Girls, Total

Number neither absent nor tardy, Boys, Girls, Total

Number volumes in school library 187

Value of school library \$110

General condition of library books Good

General condition of school room good

Number of trees on school ground in thrifty condition 2

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Splendid

Condition of Coal House Fair

Teacher's salary per month, \$ 70.00

Number of Visits, Superintendent, 1, School Officers, 2, Others, 6, Total 9

General Remarks

I hereby certify that the above report is correct

Nellie Bray

TEACHER

Of School in District No. 39 State of Illinois County of Macoupin
For the School year commencing Sept 1 1919, and ending April 9 1920. School was in Session 149 Days

~~Metropolitan Supply Company, Anamosa, Iowa - 6760~~[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The history used in the sixth grade should be changed, it doesn't agree with the State Course.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15		Opening Ex.
9:15	15	6	Sixth Arith.
9:30	15	142	142 Reading No.
9:45	15	8	8th Arith.
10:00	15	6	Spelling
10:15	15	8	Spelling
10:30	15		Recess
10:45	15	8	Reading
11:00	20	6	Reading
11:20	15	2	Reading
11:45	15	all	Writing
12:00	1 hr		Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	15	all	Study. Language for 1 & 2nd.
1:15	20	6	Grammar
1:35	20	8	Grammar
1:55	15	6	History
2:10	20	8	History.
2:30	15		Recs.
2:45	15	6	Geography
3:00	15	8	Geography
3:15	15	142	Bus. Work
3:30	15	6	Physiology
3:45	15	8	Physiology
			Civics.

1919-20

Teacher's Summary for Period Commencing Sept 1 1919 and Ending April 9 1920

School was in Session 149 days

Number of non-resident pupils enrolled, Boys. , Girls. , Total
 Whole number of pupils enrolled, Boys. 7 , Girls. 4 , Total 11
 Total days attendance, Boys. 849.5 , Girls. 442 , Total 1291.5
 Average daily attendance, Boys. 5.7 , Girls. 2.8 , Total 8.5
 Number of days absent, Boys. 81 , Girls. 57 , Total 138
 Number of cases tardiness, Boys. 25 , Girls. 8 , Total 33
 Number neither absent nor tardy, Boys. 0 , Girls. 0 , Total 0
 Number volumes in school library 134
 Value of school library \$1.00
 General condition of library books good
 General condition of school room poor
 Number of trees on school ground in thrifty condition 2
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' good
 Condition of Coal House Fair
 Teacher's salary per month, \$ 7.5
 Number of Visits, Superintendent 0 , School Officers 3 , Others 5 , Total 8
 General Remarks The school is in poor condition.

I hereby certify that the above report is correct

Murcha Gilverson Fite.
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 39 State of Illinois County of Macoupin
 For the term commencing Sept. 6 1920, and ending April 9 1921. School was in Session 150 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher					BRANCHES													Other Credits													SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month								
																									From	To	From Year	To Year									
1	Alvin Hamilton	1	7	135	2	93	93	89	95	91														Reading													
2	Alma Hayes	1	7	25	0	95	85	75	82	86													1	42	Baldwins	1	end	1	2	4							
3	Aileen McLean	2	7	150	0	95	93	92	92	91													2	3	Baldwins	1	end	2	3								
4	Clark Leach	3	8	148	2	89	91	91	91	84													3	4	Baldwins	1	end	3	4								
5	Junior Leach	5	11	150	0	95	94	91	92	88	91	88	95										5	546	Baldwins	1	end	5	6								
6	Clarence Hayes	5	12	25	0	83	82	79	83	83	85	80	81										7	78,9,10,11,12	Elson TK	1	followed course	7	8								
7	Rose Leach	7	13	150	0	95	95	98	97	91	95	91	91	92	91									Spelling													
8	Maud Harrison	7	12	135	0	93	90	87	90	91	90	86	86	88	88								5	546	Carins	1	37	5	6								
9	Francis Hamilton	7	13	149	3	98	94	96	97	94	97	95	95	90	96								7	78,9,10,11,12	Carins	1	65	7	8								
10	Wayne Harrison	7	14	149	0	94	93	96	97	98	87	95	93	92	94									Language or Grammar													
11	David Hamilton	7	12	148	2	83	80	77	84	83	83	84	81	83	81								3	4	Lowdy	1	151	3	4								
12	Glenn Leach	7	13	148	2	82	83	78	85	85	85	81	78	80	83								5	546	Lowdy	1	151	5	6								
																							7	78,9,10,11,12	Lowdy	1	107	7	8								
																								Numbers or Arithmetic													
																							2	3	Smiths	1	139	2	3								
																							3	4	Smiths	1	197	3	4								
																							5	546	Smiths	1	153	5	6								
																							7	78,9,10,11,12	Smiths	1	followed course	7	8								
																							all	Writing													
																								Physiology and Hygiene													
																							5	546	Overtons	1	End	5	6								
																							7	78,9,10,11,12	Overtons	1	followed course	7	8								
																								Geography													
																							5	546	Essentials of Geography	1	End	5	6								
																							7	78,9,10,11,12	Essentials of Geography	1	219	7	8								
																								History of U. S.													
																							5	546	Woodburn	1	End	5	6								
																							7	78,9,10,11,12	Montgomery	1	206	7	8								
																								History of Illinois													
																							7	78,9,10,11,12	Mather's	1	149	7	8								
																								Civics													
																							7	78,9,10,11,12	My Country	1	183	7	8								
																								Music													
																								General Exercise													
																								Agriculture													
																								Household Arts													
																								Drawing													
																								English													
																								Algebra													

1920-21

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Exercises
9:05	15	1st	Numbers
9:20	15	2nd	Numbers
9:35	15	7th	Arithmetic
9:50	15	3rd	Arithmetic
10:05	15	5th	Arithmetic
10:20	10	7th	Reading
10:30	15	all	Recess
10:45	10	1st	Spelling
10:55	10	2nd	Spelling
11:05	10	5th	Reading
11:15	15	7th	Grammar
11:30	10	3rd	Spelling
11:40	10	5th	Spelling
11:50	10	7th	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	15	1st	Reading
1:25	10	2nd	Reading
1:35	10	5th	Geography
1:45	15	7th	History
2:00	10	3rd	Reading
2:10	10	5th	Physiology
2:20	10	all	Penmanship
2:30	15	all	Recess
2:45	15	7th	Geography
3:00	15	1st	Language
3:15	15	3rd	Language
3:30	15	5th	Language
3:45	15	7th	Physiology and Civics

Teacher's Summary for Period Commencing Sept 6 1920 and Ending April 9 1921

School was in Session 150 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 8, Girls 4, Total 12
 Total days attendance, Boys 1050 1/2, Girls 460, Total 1510 1/2
 Average daily attendance, Boys 7, Girls 3 1/2, Total 10 1/2
 Number of days absent, Boys 25, Girls 15, Total 40
 Number of cases tardiness, Boys 11, Girls 0, Total 11
 Number neither absent nor tardy, Boys 1, Girls 2, Total 3
 Number volumes in school library 134
 Value of school library \$100
 General condition of library books good
 General condition of school room fair
 Number of trees on school ground in thrifty condition
 Condition of out buildings, Boys' good
 Condition of out buildings, Girls' good
 Condition of Coal House fair
 Teacher's salary per month, \$125
 Number of Visits, Superintendent 0, School Officers 3, Others 30, Total 33
 General Remarks Numbers 2 and 6 entered March 7

I hereby certify that the above report is correct

Harry Kamm
TEACHER.

Of School in District No. 39 State of Illinois County of Macoupin
For the Term commencing Sept 5 1921, and ending April 28 1922 School was in Session 161 Days
~~Metropolitan Supply Company, Anamosa, Iowa - 6780~~

~~Metropolitan Supply Company, Anamosa, Iowa - 6780~~

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	15	1st	Arithmetic
9:20	15	2nd	Arithmetic
9:35	15	8th	Arithmetic
9:50	15	6th	Arithmetic
10:05	15	4th	Arithmetic
10:20	10	8th	Reading
10:30	15	all	Recess
10:45	10	1st	Spelling
10:55	10	6th	Spelling
11:05	10	2nd	Spelling
11:15	15	8th	Grammar
11:30	10	4th	Spelling
11:40	10	6th	Reading
11:50	10	8th	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1st	Reading
1:20	10	4th	Reading
1:30	10	6th	History
1:40	10	8th	History
1:50	10	2nd	Reading
2:00	10	6th	Geography
2:10	10	4th	Geography
2:20	10	all	Writing
2:30	15	all	Recess
2:45	15	1st	Language
3:00	15	8th	Geography
3:15	15	4th	Language
3:30	15	6th	Language
3:45	15	8th	Physical Lines

Teacher's Summary for Period Commencing Sept 5 1921 and Ending April 28 1922

School was in Session <u>16</u> days			
Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys <u>6</u>	Girls <u>5</u>	Total <u>11</u>
Total days attendance,	Boys <u>934 1/2</u>	Girls <u>741</u>	Total <u>1665 1/2</u>
Average daily attendance,	Boys <u>5.84</u>	Girls <u>4.60</u>	Total <u>10.34 1/2</u>
Number of days absent,	Boys <u>41 1/2</u>	Girls <u>64</u>	Total <u>105 1/2</u>
Number of cases tardiness,	Boys <u>25</u>	Girls <u>26</u>	Total <u>51</u>
Number neither absent nor tardy,	Boys <u>0</u>	Girls <u>0</u>	Total <u>0</u>
Number volumes in school library	<u>134</u>		
Value of school library	<u>\$1.00</u>		
General condition of library books	<u>Good</u>		
General condition of school room	<u>Poor</u>		
Number of trees on school ground in thrifty condition	<u>2</u>		
Condition of out buildings, Boys'	<u>Good</u>		
Condition of out buildings, Girls'	<u>Good</u>		
Condition of Coal House	<u>Fair</u>		
Teacher's salary per month, \$	<u>12.50</u>		
Number of Visits, Superintendent	<u>1</u>	School Officers <u>2</u>	Others <u>12</u> , Total <u>15</u>
General Remarks			

I hereby certify that the above report is correct

Harry Kamm
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 39 State of Illinois County of Macoupin
 For the commencing September 19 24, and ending April 3 19 25 School was in Session 257 1/2 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112 Ill. 5M—1-24

Number	NAMES OF PUPILS	Teacher		BRANCHES													Other Credits		SYLLABUS OF CLASSES						
		Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																					FROM	TO	FROM YEAR	TO YEAR	
24	Lowell Qualls	7	14	138	2													1	Reading						
25	Clarke Beach	7	12	142	0													1	1, 2, 3	Baldwin					
21	Abner Hamilton	5	10	134	0													2	5, 6, 7	Baldwin					
16	Elmer Runk	4	8	140	2													3	8, 9,	Baldwin					
18	Donald Leach	4	8	130	0													4	13, 14, 15, 19, 20	Story Hour					
19	Robert Chaplin	4	8	128	9													5	21, 22, 23	Baldwin					
16	John Qualls	3	8	138	0													7	23, 24, 25, 26, 27	Story Hour					
1	Charlie Chaplin	1	6	112	8													182	1, 2, 3, 5, 6, 7	Spelling from Readers					
2	Clara Runk	1	6	133	2													3-4	Carver's	Carver's					
27	Mildred Qualls	7	12	146	0														Language or Grammar						
26	Francis Chaplin	7	13	92	6													112		Oral work					
23	Mae Qualls	5	10	150	0													3, 4, 5		Howdy & Deshimer					
22	Alma Hayes	5	10	150	2													7	24, 25, 26, 27, 28	Howdy					
17	Laura Hayes	4	8	140	2														Numbers or Arithmetic						
15	Virginia Runk	4	9	143	3													182							
20	Pearl Lickey	4	8	141	2													3, 4	8, 9	Smiths Primary					
8	Marie Runk	3	7	142	3													4	15, 16, 17, 18, 19, 20	Wentworth Elementary					
5	Ruby Lickey	2	6	149	2													5	21, 22, 23						
																		7	23, 24, 25, 26, 27	Wentworth-Smith					
																		all	all	Palmer System					
																			Physiology and Hygiene						
																		7	23, 24, 25, 26, 27	Human Body					
																			Geography						
																		4		Home Geography					
																		5	21, 22, 23	World Geography					
																		7	24, 25, 26, 27,	Brigham & W. E. Farlane					
																			History of U. S.						
																		7	24, 25, 26, 27	Harts Revised					
																			History of Illinois						
																			Civics						
																		7	24, 25, 26, 27	My Country					
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10		Opening exercise
9:10	10	1st	Number work
9:20	10	2nd	Number work
9:30	10	3rd	Number work
9:40	15	7th	Arithmetic
9:55	10	4th	Arithmetic
10:05	10	6th	Arithmetic
10:15	15	7th	Reading
10:30	15	all	Recess.
10:45	10	1st	Reading
10:55	10	2nd	Reading
11:05	10	3rd	Reading
11:15	15	7th	Grammar
11:30	10	4th	Reading
11:40	10	5th	Reading
11:50	10	7th	Spelling
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1:00	10	all	Opening exercise
1:10	10	1st	Spelling
1:20	10	2nd	Spelling
1:30	10	3rd	Spelling
1:40	10	5th	Spelling
1:50	10	4th	Spelling
2:00	10	7th	Geography
2:10	10	5th	Geography
2:20	10	4th	Geography
2:30	15	all	Recess.
2:45	15	1st	Language
3:00	10	3rd	Language
3:10	15	7th	History
3:25	10	5th	Language
3:35	10	4th	Language
3:45	15	7th	Physiology & Civics

1924-25

Teacher's Summary for Period Commencing September 19 24 and Ending April 3 19 25

School was in Session 154 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, - Boys 12, Girls 11, Total 23
 Total days attendance, - - - Boys 86, Girls 93, Total _____
 Average daily attendance, - - - Boys 8.6, Girls 9.3, Total _____
 Number of days absent, - - - Boys _____, Girls _____, Total _____
 Number of cases tardiness, - - - Boys _____, Girls _____, Total _____
 Number neither absent nor tardy, - - Boys _____, Girls _____, Total _____
 Number volumes in school library 146
 Value of school library _____
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Three
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Good
 Condition of Coal House Poor
 Teacher's salary per month, \$ 75
 Number of Visits, Superintendent One, School Officers none, Others Three, Total Four
 General Remarks _____

I hereby certify that the above report is correct

Mary Mary Lousley
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 39 State of Illinois County of Macoupin
For the Term commencing August 31 1925, and ending April 6 1926. School was in Session 153 Days

~~Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-III-5M-1-24~~

Teacher						BRANCHES														SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits						CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month			
																										FROM	TO	FROM YEAR	TO YEAR				
1	Eileen Cline	1	6			85	85	85	90																Reading				3	4			
2	Lorraine Coulter	1	7			90	90	85	90															1-6, 2, 3, 4, 5, 6	Story Hour			4	3				
3	Bulah Coulter	1	5			Only came a few days																	3-4, 7, 8, 9, 10, 11, 12	" "			5	6					
4	Claude Ronk	1	7			50	30	40	90															5	13, 14, 15, 16, 17	" "			6	7			
5	Charles Chaplin	1	7			Moved from district																	6	19, 20, 21	" "			8	High School				
6	Truman Etter	1	7			90	80	85	90															8	21, 22, 23, 24, 25, 26, 27	" "							
7	Ruby Dickey	3	8			89	83	80	75	88														3-4	7, 8, 9, 10, 11, 12	Lukenbill							
8	Robert Bumpus	3	8			78	78	78	78	85														5-6	13, 14, 15, 16, 17, 18, 19, 20, 21	" "							
9	Elmo Etter	3	14			Did not take any examinations																	8	21, 22, 23, 24, 25	Language or Grammar								
10	Marie Ronk	4	9			75	80	85	75	80														3-4	7, 8, 9, 10, 11, 12	Gowdy Desheimer							
11	John Qualls	4	10			70	60	75	75	76	80													5-6	13, 14, 15, 16, 17, 18, 19, 20, 21	" "							
12	Theresa Bumpus	4	10			85	78	90	88	85														8	21, 22, 23, 24, 25	Gowdy							
13	Donald Leach	5	9			75	96	98	90	92	96													3-4	9, 10, 11, 12, 13, 14	Kentworth Smith							
14	Robert Chaplin	5	9			Moved from district																	5	13, 14, 15, 16, 17, 18	" "								
15	Laura Hayes	5	7			75	75	75	75	90	75													6	19, 20, 21	" "							
16	Pearl Dickey	5	9			87	88	91	75	86	88													8	21, 22, 23, 24, 25, 26, 27	" "							
17	Virginia Ronk	5	11			78	85	80	82	90	78													all Palmer Method									
18	Edmer Ronk	5	12			70	75	77	72	80	78													Physiology and Hygiene									
19	Alma Hayes	5	12			74	75	88	75	91	96	75												5-6	13, 14, 15, 16, 17, 18, 19, 20, 21	Human Body Health							
20	Mae Qualls	5	11			80	85	99	80	85	75	75												8	21, 22, 23, 24, 25, 26, 27	" "							
21	Alvin Hamilton	6	12			80	75	80	77	85	75	75												4	10, 11, 12	Home Geog.							
22	Mildred Qualls	8	13			89	75	78	75	93	75	75	75											5	13, 14, 15, 16, 17, 18	World Geog.							
23	Edna Bumpus	8	13			70	75	75	75	90	80	80	75											6	19, 20, 21	Bradburn	Moran						
24	Clarke Leach	8	13			92	75	78	75	93	75	88	83											8	21, 22, 23, 24, 25, 26, 27	Hart's							
25	John Bumpus	8	14			Did not take examination																	History of Illinois										
26	Lowell Qualls	8	15			92	83	83	75	91	92	80	83																				
27	Frances Chaplin	8	14			Moved from district																	8	21, 22, 23, 24, 25, 26, 27	Civics								
																															</		

39

1925-26

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:10	10	1	Reading
9:20	15	8	Reading.
9:35	10	3-4	Reading.
9:45	15	5	Reading.
10:00	15	6	Reading.
10:15	15	8	Spelling.
10:30	15	all	Writing.
10:45	10	1	Arithmetic
10:55	10	3-4	Arithmetic.
11:05	15	5	Arithmetic
11:20	15	6	Arithmetic
11:35	10	8	Arithmetic
11:45	15	5-6	Spelling
12:00	1hr	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	1	Language
1:10	10	3-4	Language
1:20	15	8	Grammar.
1:35	10	6	Language.
1:45	15	5	Language.
2:00	15	8	Phys. Civic.
2:15	15	3-4	Spelling.
2:30	15	all	Recess
2:45	10	4	Geography
2:55	10	6	Geography
3:05	15	8	History.
3:20	15	5	Geography
3:35	10	6	History
3:45	15	8	Geography.
4:00			Dismissal.

There is not enough light in the school house. The reference books should be changed, as the ones in use are thirteen years old.

Teacher's Summary for Period Commencing Aug 31 1925 and Ending Apr 6 1926

School was in Session 153 days

Number of non-resident pupils enrolled, Boys 2, Girls 2, Total 2
 Whole number of pupils enrolled, Boys 13, Girls 14, Total 27
 Total days attendance, Boys 1197, Girls 1252, Total 2549
 Average daily attendance, Boys 75, Girls 94, Total 169
 Number of days absent, Boys 792, Girls 590, Total 1682
 Number of cases tardiness, Boys 19, Girls 15, Total 34
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 99
 Value of school library \$75
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 1
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House Fair
 Teacher's salary per month, \$ 90
 Number of Visits, Superintendent None, School Officers 1, Others 14, Total 15
 General Remarks There is not enough light in the school room. New reference books are needed, as the ones in use now are thirteen years old.

I hereby certify that the above report is correct

Vivian W. Eades

TEACHER.



Of School in Wilwood Township, District No. 31 County of Macoupin
State of Illinois For the Year Sept 1st 1926 and Ending April 8 1927

[illegible][illegible][illegible]

our choice in well
to myself please
inde
links to them
to tell stories

PRIMARY DIVISION					
Truman Etter	8	50	1	60 80	70 70 75
Earnest Burrows	7	129	1	80 80	75 90 85
Glen Qualls	6	120	1	80 80	75 90 85
Genevieve Von Camp	7	51	1	85 85	88 75 75

[illegible]

I do not know the books
that are adopted by
Co. Supt. I let them
use what books they
had.

Do you use the language text in your second grade? I haven't a second grade

Yes on school ground
Jesse Foster
Teacher.

[illegible]

John Burroughs 15 A. J. Burroughs Wagonville
 Wagonville, E. Tex.
 Clara E. E. 15 Frank E. E. Wagonville, Tex.

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Felt cards for first
year reading class
Reading Circular books
John Burrows History,
School History of U.S. by
Est. Bushnell & Hart.

Superintendent might
help by seeing to it
that directors appoint
a truant officer &
visit schools often &
give a talk on cooperation
at beginning of school
advise & help to start
Parent teachers association
in this community.

Address 144444 4444

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September <i>Oct</i>	<i>11</i>	<i>7</i>	<i>18</i>
Whole number different pupils enrolled this term	<i>11</i>	<i>7</i>	<i>18</i>
No. enrolled not previously enrolled in this county this school year	<i>0</i>	<i>0</i>	<i>0</i>
Number of pupils belonging at date of this report	<i>10</i>	<i>7</i>	<i>17</i>
Number pupils dropped this term and not returned	<i>1</i>	<i>0</i>	<i>1</i>
Number enrolled between 7 and 16 years of age	<i>9</i>	<i>7</i>	<i>16</i>
Number of pupils from other districts enrolled this term	<i>1</i>	<i>1</i>	<i>2</i>
Average number belonging	<i>15</i>		<i>Total</i>
Total number days absence	<i>518</i>		<i>518</i>
Total number days attendance	<i>1620</i>		<i>1620</i>
Average daily attendance	<i>11.1</i>		
Total number cases of tardiness			<i>61</i>
Number neither absent nor tardy			<i>0</i>
Number violating compulsory attendance law	<i>3</i>		

Has your school a flag and pole and rope? *A fl*

Home Address Waggoner St

FORENOON SESSION

1	Reading
4	Reading
6	Reading
7	Reading
1	Spelling
4	Spelling
6	Spelling
7	Spelling
1	Arith & Note
4	"
6	"
7	"
all	Writing
1	Reading

AFTERNOON SESSION

I divided the time	1	Lang
	4	Lang
	6	" "
	7	Adam.
	6	Phy.
	7	Physiology or Civ
	1	Phonics
	4	Geog.
	6	" "
	7	" "
	6	Hist.
	7	Hist.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School New Hope No. 39 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	1	2	1	0	4			3	1			4	9							13	16

(3.) Length of school year in months: 7 Actual number of days school was in session: 136

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 0 Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position) . . . Men 0 Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? A high school?
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 0 Women, \$ 525 Total, \$ 525
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 2927 1/2(16.) Number of school houses..... Public 1 Rented 0 Total 1(17.) Number of seats or sittings for study (capacity) 27

(18.) Value of school property:

(a) Sites and buildings..... \$ 800(b) Equipment (furniture, library, apparatus, etc.)..... 150Total..... \$ 950(19.) How many years have you taught in this district? 2 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 50.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$ 0(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 54(24.) Number of private schools in the district: 0(a) Number of teachers employed..... Men 0 Women 1 Total 1(b) Number of pupils enrolled..... Boys 13 Girls 16 Total 29(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0(26.) Amount of endowment or permanent fund belonging to this district..... \$ 0(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 1913.Edith Shuff
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School New Hope Dist. No. 29 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2		3	1	2	2		3			2	2			3	7								
Total: Elementary.....												Secondary (High).....											

3. Length of school year in months: seven Actual number of days school was in session: 144

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....
5. Number of eighth grade graduates or promotions.....
6. Number of elementary pupils paying tuition.....
7. Number of high school graduates.....
8. Number of high school tuition pupils.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....
(b) Principals and Supervisors who teach less than half time.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....

MALE	FEMALE	TOTAL
1		1
1		1

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school? yes If not a graduate, how many have attended a college?.....
.....? A State Normal School? yes A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 455-50; Women, \$.....; Total, \$ 455-
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled..... 3607 1/2

16. Is the building owned or rented by district?..... Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30

18. Value of school property:
(a) Sites and buildings..... \$ 1000
(b) Equipment (furniture, library, apparatus, etc.)..... 130
Total..... \$ 1130

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 6.00

22. Amount of bonded indebtedness, July 1, 1914..... \$ 54

23. Number of volumes in library exclusive of supplementary reading books for class use.....

24. Number of private schools in the district: none

(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school?..... no If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	1				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Meadeville School
Dist. No. *29* *Macomb* County,
Illinois, for school year ending June 30, 1914.

School closed *April 10* 1914.

Made by *J. R. Gibson*
Teacher or Principal.

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School New Hope Dist. No. 39 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	2			2	0	1	3	0	3			3	6										
Total: Elementary.....												9	14	Secondary (High).....									

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys..... Girls..... Total.....
3. Length of school year in months: seven Actual number of days school was in session: 142
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district. Men 1 Women..... Total.....
5. Number of eighth grade graduates or promotions. Boys 1 Girls 3 Total 4
6. Number of elementary pupils paying tuition. Boys..... Girls..... Total.....
7. Number of high school graduates. Boys..... Girls..... Total.....
8. Number of high school tuition pupils. Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
 (a) Superintendents who do no teaching. Men..... Women..... Total.....
 (b) Principals and Supervisors who teach less than half time. Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
 A Normal School only?..... A four-year High School only? X..... If not a graduate, how many have attended a college? 142?
 A State Normal School? X 18? A High School?.....
 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 525; Women, \$.....; Total, \$ 525
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled. 2714 1/2
16. Number of school houses: Public 1 Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings). 31
18. Value of school property:
 (a) Sites and buildings..... \$ 1000
 (b) Equipment (furniture, library, apparatus, etc.)..... \$ 400
 Total..... \$ 1400
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? X.....
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
 Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
 Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
 Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914. \$ 600
22. Amount of bonded indebtedness, July 1, 1915. \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use. 73
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district. \$.....
 (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....					\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....	1				\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....						1			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School

Dist. No. 29, Warrick County,

Illinois, for school year ending June 30, 1915.

John Wolfe

School closed

Made by

Filed

April 7

W. H. T. Tiberius

April 19

1915.

Teacher or Principal.

1915.

Clerk or Co. Supt.

W. W. Solomon

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School New Hope Dist. No. 39 Macoupin County, Illinois.

*1. School census:	All Under 21 Years of Age.			All Between 6 and 21 Years of Age.			Date of Census: June.....191 <u>6</u>
	Boys	Girls	Total	Boys	Girls	Total	
	<u>22</u>	<u>16</u>	<u>38</u>	<u>17</u>	<u>14</u>	<u>31</u>	

2. Enrollment

Elementary																			
Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1		1	2	1	1			3	4			2	3			8	10

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										8	10

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....none.....Boys.....0.....Girls.....0.....Total.....0
3. Length of school year in months.....7..... Actual number of days school was in session.....145
4. Number of vacancies caused by death?.....0.....Resignation, etc?.....0..... Change of teachers for spring term?.....0..... Total.....0
5. Number of eighth grade graduates or promotions.....Boys.....0.....Girls.....1.....Total.....1
6. Number of elementary tuition pupils attending this school.....Boys.....8.....Girls.....0.....Total.....8
7. Number of high school graduates.....Boys.....0.....Girls.....0.....Total.....0
8. Number of high school tuition pupils attending this school.....Boys.....0.....Girls.....0.....Total.....0
9. Superintendents who do no teaching (applies to grade schools only).....Men.....0.....Women.....0.....Total.....0
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....0.....Women.....0.....Total.....0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....1.....Women.....0.....Total.....1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....1.....Women.....0.....Total.....1
12. Qualifications of teachers: Number graduates of a College and State Normal School?.....0..... A College only?.....0
A Normal School only?.....0..... A four-year High School only?.....1..... If not a graduate, how many have attended a college?.....0
A State Normal School?.....1..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....350.....; Women, \$.....0.00.....; Total, \$.....350.00.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....1940
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....1..... Total amount contributed.....\$5.00
16. Number of school houses:.....Public.....1..... Rented.....0..... Total.....1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....30
- *18. Value of school property:
(a) Sites and buildings.....\$.....1000.00
(b) Equipment (furniture, library, apparatus, etc.).....\$.....400.00
Total.....\$.....1400.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....1..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....0..... Physicians?.....0..... Amount paid nurses?.....0..... Physicians?.....0
Number of pupils examined for physical defects or contagion?.....0.....Number found affected?.....0.....Number of homes visited by nurse or inspecting officer?.....0
Promotion of attendance: Number of truant officers employed?.....0.....Men?.....0.....Women?.....0..... Amount paid truant officers?.....0
Number of children not attending school between the ages of 7 and 14?.....1..... 14 and 16?.....0..... Number of children arrested and placed in charge of teacher?.....0.....Number sentenced by a court?.....0.....Number of school and age certificates issued?.....0
- *21. Amount of all taxes levied for school purposes, made August 1916.....\$.....600.00
- *22. Amount of bonded indebtedness, July 1, 1917.....\$.....112
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?.....0..... Number of teachers employed?.....0..... Men?.....0.....Women?.....0..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....0..... Girls?.....0..... Secondary Grades (9th to 12th): Boys?.....0..... Girls?.....0..... College Grades (13th to 16th): Boys?.....0..... Girls?.....0
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0..... Girls.....0..... Total.....0
26. Have you any departmental teaching below the high school?.....No..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	1				\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						1	0	0	0

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

New Hope School
Dist. No. *39* *Macoupin* County,
Illinois, for school year ending June 30, 1917.
Building is in Township *12* Range *6*

School closed *April 6,* 1917
Made by *Ray H. Bechtold*
Teacher or Principal
Waggoner, Lee P. O.

Filed *May 15,* 1917.
Des. W. Bolonnen
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School New Hope Dist. No. 39 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1				1	2	1	1			2				2	4	7	7

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						7	7

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys... 0 ... Girls... 0 ... Total... 0 ...
3. Length of school year in months: seven Actual number of days school was in session: 143
4. Vacancies of teachers caused by death? 0 By resignation? 1 By change for spring term? 0 Total 1
5. Number of eighth grade graduates or promotions: Two Boys... 0 ... Girls... 2 ... Total... 2
6. Number of elementary tuition pupils attending this school: 0 Boys... 0 ... Girls... 0 ... Total... 0
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? If not a graduate, have you attended a college?
..... A State Normal School? Yes A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 490.50; Total, \$ 490.50
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled: 1888 1/2
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? No Amount contributed this year:
16. Number of one room school houses in the district: One Public... 1 ... Rented... 0 ... Total... 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 27
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? 2 yrs.?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? X
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use: 187
24. Number of private schools in the district? 0 Number of teachers employed? 1 Men? Women? 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 7 Girls? 7 Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary Four hundred ninety dollars fifty cents \$ 490.50

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

..... *New Hope* School

Dist. No. *39*....., *Macoupin*..... County,

Illinois, for school year ending June 30, 1918.

Building is in Township..... Range.....

School closed *April, 6* 1918

Made by

..... *Nellie Bray*
Teacher.

..... *Waggoner, Illinois* P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School New Hope Dist. 39, Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	1	1				1	2	1	1			4	2			8	6

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment											8	6

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys..... Girls..... Total.....

*3. Length of school year in months: 7 Actual number of days school was in session: 53

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? X If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 346.00; Total, \$ 346

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 607

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$.....

*16. Number of school houses in the district:..... Public 1 Rented..... Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 27

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use..... 187

*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

New Hope School
Dist. No. *29* Macoupin County,
Illinois, for school year ending June 30, 1919.

Building is in Township *11* Range *6*

School closed *1919*
Made by

N. J. Boston, H. W. Solomon
Teacher or Principal

P. O.

Filed *June 1* 1919
H. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- *1. Name of School New Hope Dist. No. 39 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
													2	1			4	2	7	4

- *2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										7	4

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys _____ Girls _____ Total _____
- *3. Length of school year in months: Seven
Actual number of days school was in session: 149
- *4. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- *5. Number of eighth grade graduates or promotions. Boys 2 Girls 1 Total 3
- *6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____
- *7. Number of high school graduates. Boys _____ Girls _____ Total _____
- *8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men _____ Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men _____ Women 1 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? X
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 520; Total, \$ 520
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 1291
- *14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 2
- *16. Number of all public school houses in the district: Public 1 Rented _____ Total 1
- *16a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 30
- *19. Give length of service in this district of teachers holding positions at close of school: 1-yr? X 2 yrs? _____
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? _____ Physicians? _____ Amount paid nurses? _____ Physicians? _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer? _____
- Promotion of attendance: Number of truant officers employed? _____ Men? _____ Women? _____ Amount paid truant officers? _____
Number of children not attending school between the ages of 7 and 14? _____ 14 and 16? _____ Number of children arrested and placed in charge of teacher? _____ Number sentenced by a court? _____ Number of school and age certificates issued? _____
- *23. Number of volumes in library exclusive of supplementary reading books for class use 134
- *24. Number of private schools in the district? _____ Number of teachers employed? _____ Men? _____ Women? _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys? _____ Girls? _____ Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13th to 16th): Boys? _____ Girls? _____
- *26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- *26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		X			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099		X			\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						4520			

(29430-35M)

Teachers' Annual Report

FOR

New Hope School

Dist. No. 39 Macoupin County, Illinois, for school year ending June 30, 1920.

Building is in Township Range

School closed April 9 1920

Made by Martha Giberson File Teacher or Principal. Carlinville Ill. P. O.

Filed April 30 1920

Geo. W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School New Hope Dist. No. 39 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1			1	1			2				4	2			8	4

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys 1 Girls 1 Total 2

*3e. Length of school year in months Seven

*3f. Actual number of days school was in session 150

*4. Total days attendance of all pupils enrolled in both elementary and high school 1510 1/2

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys 2 Girls 1 Total 3

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 1 Women..... Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 1 Women..... Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$ 875; Women \$..... Total, \$ 875

15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women \$ 0 Total, \$ 0

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ 0

*17. Number of all public school houses in the district: Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only: Public 0 Rented 0 Total 0

*18. Number of sittings for study: (Double seats to be counted as one sitting) 28

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total

should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 134

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and

placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 2

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School New Hope Dist. 39 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				3	1	1			1				1				3	1	6	5

Enrollment	Secondary (High)										Grand Total	
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 0 Total 0

3e. Length of school year in months. 7 1/2

3f. Actual number of days school was in session. 161

4. Total days attendance of all pupils enrolled in both elementary and high school. 1665 1/2

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below). 70.34

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below). (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 2 Girls 1 Total 3

6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys Girls Total

8. Number of high school tuition pupils attending this school. Boys Girls Total

9. Superintendents who do no teaching. Men Women Total

9a. Principals and Supervisors who teach less than half time. Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 1 Women Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men Women Total

11a. Total number of high school teaching positions (show only the actual positions). Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School. A College Only. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School. A College only. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.

13. Vacancies of teachers caused by death. by resignation. by change for spring term. Total

15. Amount of annual salary earned by all teachers: Men, \$ 925; Women, \$ Total, \$ 925

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$ Total, \$ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. Amount contributed this year, \$

17. Number of all public school houses in the district. Public 1 Rented Total 1

17a. Number of school houses in the district used by high schools only. Public Rented Total

18. Number of sittings for study: (Double seats to be counted as one sitting) 29

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs or more. (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use. 92

26. Number of private schools in the district. Number of teachers employed. Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

27. Promotion of health: Number of nurses employed. Physicians. Amount paid nurses \$ Physicians \$. Number of pupils examined for physical defects or contagion. Number found affected. Number of homes visited by nurse or inspecting officer.

Promotion of attendance: Number of truant officers employed. Men 0 Women. Amount paid truant officers \$. Number of children not attending school between the ages of 7 and 14. 14 and 16. Number of children arrested and placed in charge of teacher. Number sentenced by a court. Number of school and age certificates issued.

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.). Commercial. Technical (M. T.). Agricultural. Domestic Science. Normal. Vocational (under State Board).

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999	1				\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 39; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? yes If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR
New Hope School
39 Macoupin County,
Illinois, for school year ending June 30, 1922.
 Building is in Township 11 Range 6
 School closed April 28 1922
 Made by Harry Korman Teacher or Principal
Edward C. M. P. O.
 Filed May 11 1922
W. A. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School New Hope Dist. Macoupin No. County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	4	1	1		1	1			3				8	9

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										8	9

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls 2 Total 2

2e. Length of school year in months..... Seven

2f. Actual number of days school was in session..... 147

4. Total days attendance of all pupils enrolled in both elementary and high school..... 1418

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 9 95 147

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ 665.....; Women, \$.....Total, \$ 665.....

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... none.....; Amount contributed this year, \$..... none

17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (A double seat to be counted as one sitting)..... 27

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use..... 150

26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699	1				\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1			

53. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

New Hope

School

Dist. No.

County,

Illinois, for school year ending June 30, 1923.

Building is in Township

Range

School closed

1923

Made by

April 10

Teacher or Principal

Carl Walden

P. O.

Atwater

Filed

1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School How Naper 39 Dist. Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1		3	3	2	2	1			1	1			3	1	9	9

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											9	9

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 3 Total 4

* 3a. Length of school year in months..... 7

* 3f. Actual number of days school was in session..... 146

* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 1688 1/2

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 1156 3/4

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 1 Girls 0 Total 1

* 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 1 Women 0 Total 1

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women 0 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, \$ 630; Women, \$ 0 Total, \$ 630
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

*17. Number of all public school houses in the district..... Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (A double seat to be counted as one sitting)..... 25

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use..... 150

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699	1				\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)					630				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students. Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____, Sewing _____, Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
How Hope
Dist. No. *39* *Macoupin* County,
Illinois, for school year ending June 30, 1924.

Building is in Township _____ Range _____

School closed *April 2,* 1924
Made by

Harold M. Bray
Teacher or Principal
Haggner, J. L. P. O.

Filed *June 26,* 1924

Chas. O. L. L. L.
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School New Hope Dist. 39 County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1		1	1	2	3	3	1	2			2	2			9	11

* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district None Boys _____ Girls _____ Total _____
- * 3a. Length of school year in months seven
- * 3f. Actual number of days school was in session 134
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2812
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 18.3
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions none Boys _____ Girls _____ Total _____
- * 6. Number of elementary tuition pupils attending this school none Boys _____ Girls _____ Total _____
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total _____
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total _____
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only Graduate If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death none by resignation none by change for spring term _____ Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 75- Total, \$ 75-
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund One; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district One Public _____ Rented _____ Total _____
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) Twenty-five
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 0 2 yrs. _____
 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 140
- * 26. Number of private schools in the district none Number of teachers employed one Men _____ Women one Number of pupils enrolled in elementary grades (1st to 8th): Boys 12 Girls 11 Secondary Grades (9th to 12th): Boys _____ Girls _____
 College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed none Physicians none Amount paid nurses \$ _____ Physicians \$ _____
 Number of pupils examined for physical defects or contagion 23 Number found affected Two Number of homes visited by nurse or inspecting officer none
- Promotion of attendance: Number of truant officers employed none Men _____ Women _____ Amount paid truant officers \$ _____
 Number of children not attending school between the ages of 7 and 14 none 14 and 16 one Number of children arrested and placed in charge of teacher none Number sentenced by a court none Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
 Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
 (IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....				One	\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

New Hope School

Dist. No. *39* *Macoupin* County, Illinois, for school year ending June 30, 1925.

Building is in Township *11 north* Range *6 west*

School closed *April 3* 1925
Made by

Mary Mary Cloudley
Teacher or Principal

Palmyra P. O.

Filed *April 7,* 1925

George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School New Hope Dist. No. 39 Macoupin County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	3			2	1	1	2	3	3	1	2			3	3	13	14

- * 2. Enrollment Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district.

Boys 2 Girls 7 Total 9

- * 3a. Length of school year in months 7
 * 3b. Actual number of days school was in session 153
 * 3c. Number of days when fewer than 5 pupils were present 254 None
 * 4. Total days attendance of all pupils enrolled in both elementary and high school 2549
 * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 16+
 * 4b. Total days attendance of all high school pupils (above 8th grade)

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions. Boys 2 Girls 1 Total 3
 * 6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____
 7. Number of high school graduates. Boys _____ Girls _____ Total _____
 8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
 9. Superintendents who do no teaching. Men _____ Women _____ Total _____
 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women _____ Total _____

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men _____ Women 1 Total 1
 11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____;
 College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, ~~neither College nor Normal School~~ attended High School only three years _____, two years _____, one year _____

- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 630; Total, \$ 630
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

- * 17. Number of all public school houses in the district. Public 1 Rented _____ Total 1

- 17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 30

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____

- 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 100

- * 26. Number of private schools in the district. Number of teachers employed. Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____
 College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

- * 28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
 Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		/			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School New Hope Dist. No. 39 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1			3		3	3	3				12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 2 High School _____

- * 2. Length of school year in months 8

- * 2a. Actual number of days school was in session 168

- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1652.0

- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.8

- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1652.0

- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 9.83

- ~~* 3b.~~ Total days attendance of all pupils enrolled in high schools _____

- ~~* 3c.~~ Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

- ~~* 3bx.~~ Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

- ~~* 3cx.~~ Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions _____ Total 0

- * 5. Number of elementary tuition pupils attending this school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

- * 14. Number of libraries 0

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 132

- * 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

- * 17. Promotion of health: Number of nurses employed 0 physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

- Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR
New Hope School
District No. 39 Macoupin County,
Illinois, for school year ending June 30, 1944.
Building is in Township 11 Range 6
School closed April 28, 1944
Made by Mary H. Boston
Teacher or Principal
Edward, Ill P. O.
Filed May 13, 1944
[Signature]

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School New Hope School Dist. No. 39, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2	3		3	3	3			14

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary (1) one High School _____
- * 2. Length of school year in months 8 months
- * 2a. Actual number of days school was in session 160 days
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1832
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 11.45
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1832
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 11.45
- 3b. Total days attendance of all pupils enrolled in high schools _____
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions 0 Total 0
- * 5. Number of elementary tuition pupils attending this school 0 Total 0
6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
7. Number of high school tuition pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
- * 14. Number of libraries (2) two
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 132
- * 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 9 Girls 5 Secondary Grades (9th to 12th): Boys _____ Girls _____
- * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

New Hope School
District No. 29, Macoupin County,
Illinois, for school year ending June 30, 1945.
Building is in Township 11 Range 6

School closed April 27, 1945
Made by Rose E. Stultz
Teacher or Principal
Leland, Illinois P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School New Hope Dist. No. 39, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			2	2		2	3	2			11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School 0

* 2. Length of school year in months 8 months

* 2a. Actual number of days school was in session 165 days
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1738
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10.53
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. 1738
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. 10.53
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 0 Total 0

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 6

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 2

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 132

* 16. Number of private schools in the district Number of teachers employed Men Women Number of

pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

* 17. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only)

Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only)

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

New Hope School
District No. 39 Macoupin County,
Illinois, for school year ending June 30, 1946.

Building is in Township _____ Range _____

School closed April 30, 1946

Made by Rose E. Stults
Teacher or Principal

Edward Gell P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School New Hope School Dist. No. 39, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		3		2	2		2	3	1		13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School

- * 2. Length of school year in months eight

- * 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

- * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1566
(Same as item 5 on claim for state aid)

- * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 9.49⁺
(Same as item 6 on claim for state aid)

- * 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1566 + 103
(Same as item 5a on claim for state aid)

- * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 9.49⁺
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

- 3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions Total none

- * 5. Number of elementary tuition pupils attending the school Total none

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

- * 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

- 8a. Number of school buildings in the district used by high school Public Rented Total

- * 14. Number of libraries 1

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? yes (Yes or No). No. of students given physical exam. this year 2 NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

New Hope

School

District No. 39, Macoupin County,

Illinois, for school year ending June 30, 1947.

Building is in Township 11 Range 6

School closed April 25, 1947

Made by Eleanor Cooper

Teacher or Principal

Carlinville, Ill. P. O.

Filed _____, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School New Hope Dist. 39 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

#1.

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1		1		4	4	1	3	1		5	5		23

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 8 High School _____
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 168
(Same as item 4 on claim for state aid) (include holidays and institute days)
- * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2919
(Same as item 5 on claim for state aid)
- * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 17.37
(Same as item 6 on claim for state aid)
- * 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2919
(Same as item 5a on claim for state aid)
- * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 17.37
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.**
- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions _____ Total 5
- * 5. Number of elementary tuition pupils attending the school _____ Total 0
6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
7. Number of high school tuition pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
- 8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____
- * 14. Number of libraries 1 14a. Number of volumes in libraries 200
16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? _____ (Yes or No)
No. given physical exam. this year _____
No. truant officers paid by district _____
Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Speech
						Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers _____ Total Salaries \$16.00 Average Salary _____

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

New Hope School

District No. 39 Macoupin County, Illinois, for school year ending June 30, 1948.

Building is in Township 11 Range 6

School closed Apr. 30, 1948
Made by _____

Carl Walden Teacher or Principal
Girard, Illinois O.

Filed _____ 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

All children should be vaccinated
and have teeth examined by dentist.

County Physician's Rural School Report

Name of School New Hope (39) Township Nilwood

Name of Teacher S. N. Grigg P. O. Address Atwater Tel. No. _____

Pres. School Board C. R. Hamilton P. O. Address Girard Tel. No. _____

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
21										
Name of Child										
Alvin Hamilton	14	6	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	C. R. Girard
Genevieve VanCamp	9	1	E G F P Y N N D E O N D F I					L not R tested	PN PO	"
Mildred Jualls	15	8	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	Harley Girard
John	11	4	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	Consult oculist
Glenn	7	1	E G F P Y N N D E O N D F I					L not R tested	PN PO	
Earl James	15	8	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	C. Atwater
Isabel	13	8	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	
Theresa Bumpus			E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	Consult oculist
Edna	14	8	E G F P Y N N D E O N D F I					wears R glasses	PN PO	
Robert	10	4	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	Remove tonsils
Mary	6	1	E G F P Y N N D E O N D F I					L not R t	PN PO	
Elmo Etter	16	3	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	Remove tonsils
Truman	9	2	E G F P Y N N D E O N D F I					L not R tested	PN PO	Mentally Bumpus
John Bumpus	15	8	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	A. J.
Pearl Dickey	11	6	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	Lester Atwater
Ruby	9	4	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	
Glenn	5	1	E G F P Y N N D E O N D F I					L not R tested	PN PO	
Eula Grigg	10	6	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	S. N. Atwater
Elsa	8	4	E G F P Y N N D E O N D F I					L 20-20 R 20-20	PN PO	
Arthur	6	2	E G F P Y N N D E O N D F I					L not R tested	PN PO	
Ernest Bumpus	8	2	E G F P Y N N D E O N D F I					L not R t	PN PO	A. J.
			E G F P Y N N D E O N D F I					L	PN PO	
			E G F P Y N N D E O N D F I					L	PN PO	
			E G F P Y N N D E O N D F I					L	PN PO	
			E G F P Y N N D E O N D F I					L	PN PO	

estimated 1928

DISTRICT 39, NEW HOPE

BOARD OF DIRECTORS

Howard Browning, Pres.
Carl Walden, Clerk
W. M. Miller

Girard
Girard
Waggoner

1-10-43

5 Lois Browning
5 Jane Pawley
5 Darrel Dickey
4 Paul Peper
4 Albert "
3. Donald Browning
3 Dormy Peper
3 Bill Pawley
1. Robert Girard
1 Buddy Pawley -

Mary Baston -
Girard, Ill

March 2, 1944

Members of the Board of Directors
New Hope School, District #39
Girard, Illinois

Gentlemen:

I visited the New Hope School, District #39, on the tenth of January. Your teacher, Mrs. Mary Boston, is well qualified and experienced for her work. She is doing a fine piece of work, and as she has taught in your school for a number of years, I am sure you appreciate her value in the community.

I want to congratulate you upon the excellent manner in which you have kept your school on the recognized list. Since you have only a few students in your school, I should like to suggest that you consider combining with a neighboring school. I am sure this arrangement could be worked out to your mutual satisfaction. However, if you do decide to have school at New Hope next year, there are a few suggestions that I would like to make:--

The building should be redecorated; the floors should be recleaned, resanded, sealed, and waxed. Something should be done to the stove and chimney, as it does not draw well and smokes quite a bit. The coal shed could be attached to the building, making a much more convenient arrangement. The front porch could be enclosed, thus making it much warmer, and providing more cloak-room space.

A number of good pictures would be a valuable addition. A drinking fountain should be secured for the children's use in bad weather. As soon as it is possible, I would add electric lights, as they are not only useful on dark days, but they make it possible to have more cheerful surroundings on those dark days. A radio would make it possible to have musical and other educational programs for the benefit of the students.

Very truly yours,

I. K. Juergensmeyer
County Superintendent of Schools

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

June 8, 1939

Subject: Schools-
Macoupin County
New Hope School, District #39
Inspection report

Board of Directors, Att: F. D. Boston, Clerk
School District #39
Atwater, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at New Hope School, District #39, Macoupin County, made May 23, 1939 we conclude that the following sanitary defects exist:

The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste passage which will saturate the ground surrounding the well and which may re-enter it; dirt, waste passage, etc that may seep or wash into the well through cracks in the platform.

The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the absence of lids, the unscreened vents.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 6 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste passage away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.
-3-

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they are absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Provide the privies with hinged self-closing lids. These lids when closed should fit so as to exclude flies.

8. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems we shall be pleased to be so advised.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosures: Well bulletin
Sanitary pit privy pamphlet.

Copy to: Earl H. Ferstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Dr R M Bell
Dist. Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School New Hope Dist. No. 39 County Macoupin Date Sept 27
 Assessed Valuation \$58,990 Tax Rate: Educ. 1.00 Bldg. .09 Special aid: Yes X No
 1st. Teacher Mrs. Rose E. Stultz Address Shirley, Ill.
 Years in this school in other schools 3 Type of Certificate War Emergency
 Salary this year \$120.00 Salary last year Years of Training Three
 Date of last credits earned 1928-29 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?
 2nd. Teacher Address
 Years in this school in other schools Type of Certificate
 Salary this year Salary last year Years of Training
 Date of last credits earned If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?
 Clerk of the Board Address

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days: Last Year <u>168</u> This Year <u> </u>
by Grades	1	3		3	3	3			13	

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped			C			
2. Ample playground space	A					
3. Building painted on outside				D		
4. Building in good repair			C			
5. Cloakrooms provided			C			
6. Safe and sanitary water supply		B				
7. Toilet and lavatory facilities				D		
8. Walls and ceiling decorated and clean		B				
9. Adequate window space		B				
10. Light from left (or left and rear) <u>right</u>			C			
11. Adjustable window shades				D		
12. Condition of floors			C			
13. Approved heating system		B				
14. Means of humidifying the air			C			
15. Means of proper ventilation			C			
16. Blackboards and bulletin boards		B				
17. Adequate floor space			C			
18. Safety against fire				D		
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials		B				
2. Tables and chairs				D		
3. Adequate maps and globes		B				
4. Provisions for storage of supplies		B				
5. Approved musical instruments						

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....						
7. Movable, adjustable seats.....			C			
8. Audio-Visual aids.....						
9. Adequate play equipment.....					F	
10. Janitorial supplies and housekeeping.....			C			
11. Framed art pictures.....					F	
12. First aid kit.....						
13. Thermometer properly placed.....			C			
14. Clock in good repair.....		B				
15. Flags properly displayed.....		B				
16. Textbooks and supplementary readers.....		B				
III. TEACHER						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
IV. CURRICULUM						
1. Correlation of Subject Matter.....		B				
2. Pupil Activities.....			C			
3. Subject matter made meaningful.....						
4. Follows State and County Plans.....		B				
5. Health & Phys. Ed. Program.....			C			
V. COMMUNITY RELATIONS						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL.....						

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? _____

Does school have a radio? no Artificial lighting? aladdin & incandescent lamps

Warm lunch program? no Explain _____

Special health program? no Explain _____

Are there insect screens for doors and windows? no

Improvements Since Last Year

Needed Improvements

Status last year: R. _____ PR. _____ Non. R. _____ Date: _____

Signed: Rose E. Stultz
Teacher

Signed: Carl Walden
Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____
Co. Supt. of Schools

Signed: _____
Asst. Supt. of Pub. Inst.